

HILLSBORO SCHOOL DISTRICT 1J BOARD OF DIRECTORS
Administration Center, 3083 NE 49th Place, Hillsboro, OR 97124

Board Meeting Agenda
Tuesday, February 27, 2024
5:15 PM

Please note that the estimated times for specific items on Board meeting agendas are subject to change; if audience members wish to be present for specific agenda items, they are encouraged to arrive at least 15 minutes prior to the estimated time.

1. **5:15 PM - Executive Session**
 - A. Call to Order Executive Session
Presenter: Mark Watson
Time: 5:15 PM
 - B. ORS 192.660(2)(d) - Labor Negotiator Consultation
Presenters: Kona Lew-Williams / Michelle Morrison
Time: 5:15 PM, 15 minutes
 - C. Recess Executive Session
Presenter: Mark Watson
Time: 5:30 PM
2. **5:30 PM - Work Session**
 - A. Call to Order Work Session
Presenter: Mark Watson
Time: 5:30 PM
 - B. Budget Development Update 4
Presenter: Michelle Morrison
Time: 5:30 PM, 30 minutes
 - C. Northwest Regional Education Service District Local Service Plan for 2024-2025 5
Presenters: Travis Reiman / Dan Goldman
Time: 6:00 PM, 15 minutes
 - D. Human Resources Department Update 43
Presenter: Kona Lew-Williams
Time: 6:15 PM, 15 minutes
 - E. Equity, Access, and Engagement Update 44
Presenter: Francesca Sinapi
Time: 6:30 PM, 15 minutes
 - F. Board Room Technology Update 45
Presenter: Jordan Beveridge
Time: 6:45 PM, 5 minutes
 - G. Recess Board Meeting
Presenter: Mark Watson
Time: 6:50 PM
3. **7:00 PM - Regular Session**
 - A. Call to Order and Flag Salute
Presenter: Mark Watson
Time: 7:00 PM, 5 minutes
 - B. Land Acknowledgement 46
Presenter: Mark Watson
Time: 7:05 PM, 5 minutes
 - C. Proclamations

Time: 7:10 PM, 5 minutes	
1. Classified Employee Appreciation Week Presenter: Patrick Maguire	47
2. Women's History Month Presenter: Ivette Pantoja	48
D. Approval of Agenda Presenter: Mark Watson Time: 7:15 PM, 5 minutes SAMPLE MOTION: <i>I move that the Board of Directors approve the Agenda as printed.</i>	
E. Audience Time Presenter: Mark Watson Time: 7:20 PM, 5 minutes	
F. Consent Agenda <i>Consent agenda items are distributed to Board members in advance for study, and enacted with a single motion.</i> Presenter: Mark Watson Time: 7:25 PM, 5 minutes SAMPLE MOTION: <i>I move that the Board of Directors approve the Consent Agenda as printed.</i>	
1. Approve Minutes of January 23, 2024, Board Meeting	49
2. Approve Minutes of February 13, 2024, Board Meeting	56
3. Approve Extension and Non-Extension of Temporary, Probationary, and Contract Teachers and Administrators	58
G. Reports and Discussion	
1. First Reading - Course Approval: AP Art History Presenter: Brooke Nova Time: 7:30 PM, 10 minutes	70
2. Strategic Plan Implementation Update Presenters: Beth Graser / Brooke Nova Time: 7:40 PM, 30 minutes	71
3. First Read: 2024-2025 School Calendar Presenter: Kona Lew-Williams Time: 8:10 PM, 5 minutes	72
4. Financial Report Presenter: Michelle Morrison Time: 8:15 PM, 5 minutes	76
H. Action Items	
1. Adopt Resolution Approving Northwest Regional Education Service District Local Service Plan for 2024-2025 Presenter: Mark Watson Time: 8:20 PM, 5 minutes SAMPLE MOTION: <i>I move that the Board of Directors adopt the resolution approving the Northwest Regional Education Service District Local Service Plan for 2024-2025.</i>	81
2. Approve High School Courses - IB Environmental Systems and Societies; IB Self-Guided Language and Literature; CTE UAS Operations - Drones Presenter: Brooke Nova Time: 8:25 PM, 5 minutes SAMPLE MOTIONS: <i>I move that the Board of Directors approve the proposed course IB</i>	82

Environmental Systems and Societies.

I move that the Board of Directors approve the proposed course IB Self-Guided Language and Literature.

I move that the Board of Directors approve the proposed course UAS Operations - Drones.

3. Award Bid for the Purchase of School Buses

84

Presenter: Saideh Haghighi Khochkhon

Time: 8:30 PM, 5 minutes

SAMPLE MOTION: I move that the Board of Directors award the bid for school bus purchases to Peterson Bus Sales, Western Bus Sales & Service, and Schetky Bus & Van Sales.

- I. HCU / HEA Reports

Presenter: Mark Watson

Time: 8:35 PM, 10 minutes

- J. Discussion Time

Time: 8:45 PM, 10 minutes

1. Student Representatives' Time
2. Superintendent's Time
3. Board of Directors' Time

- K. Adjourn Regular Session

Time: 8:55 PM

4. Next Meetings of the Board of Directors

- March 12, 2024, Work / Regular Session
- April 9, 2024, Work Session

The complete Board meeting packet may be downloaded from the District website at: <https://www.hsd.k12.or.us/board>.

HILLSBORO SCHOOL DISTRICT 1J
February 27, 2024
BUDGET DEVELOPMENT UPDATE

SITUATION

Each year, the District conducts periodic discussions with Budget Committee members about the current and future financial position of the District. This update is in preparation to develop the 2024-25 District budget. The Committee members will review information regarding the current year budget, budget development, and details regarding specific resources.

Date	Upcoming Activities
✓ January 23, 2024	Budget update during Board Work Session Current Year Update and Preliminary Outlook
February 27, 2024	Budget update during Board Work Session Major Grants and Investment Plan
February-March	Interim Fieldwork, and Document Preparation
April 23, 2024	Budget Committee Meeting: Committee members review proposed budget documents, receive Budget Message, and may approve the budget for Hearing. Current Year Supplemental Budget may also be presented.
June 18, 2024	Budget Hearing: Board Adopts Budget, Makes Appropriations, Declares the Levy.
July 1, 2024	Begin Implementation of Fiscal Year
July 15, 2024	Levy Certified to Assessor, and Adopted Budgets distributed per Local Budget Law and district best practice.

RECOMMENDATION

The Superintendent recommends that the Budget Committee listen to this report and ask any questions they may have.

HILLSBORO SCHOOL DISTRICT 1J
February 27, 2024
NORTHWEST REGIONAL EDUCATION SERVICE DISTRICT LOCAL SERVICE
PLAN FOR 2024-25

SITUATION

In accordance with ORS 334.175, local school districts must approve their education service district's Local Service Plan for the following year on or before March 1 of the current year. The Northwest Regional Education Service District (NWRES D), in concert with regional superintendents, developed a Local Service Plan to bring to the region's 20 school districts. For the local service plan to take effect for the 2024-25 school year, the plan must be approved by at least two-thirds of the component school districts representing more than 50 percent of the regional student population.

The Local Service Plan must contain, and every ESD must provide, the following services:

- Administration
- Early Learning
- Instruction
- Special Education
- Technology

NWRES D's Local Service Plan for the 2024-25 school year is attached.

Tonight the Board will hear from NWRES D Superintendent Dan Goldman.

RECOMMENDATION

The Superintendent recommends that the Board of Directors listen to the information and ask any questions they may have.



Northwest Regional
Education Service District



2024-25 Local Service Plan

A framework for our partnership with school districts in
Clatsop, Columbia, Tillamook and Washington counties

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Cover photo: Students at Grant Watts Elementary School (part of the Scappoose School District) read a book together in the library. *Photo by Paje Stelling.*



About the Local Service Plan

Oregon requires its 19 education service districts to submit a local service plan each year reflecting their state-mandated mission “to assist school districts and the Department of Education in achieving Oregon’s educational goals by providing equitable, high-quality, cost-effective and locally responsive educational services at a regional level.”

The local service plan is the framework for how we serve our 20 partner school districts in Clatsop,

Columbia, Tillamook and Washington counties. According to ORS 334.175, the local service plan must address special education services, technology support, school improvement services, and administrative services.

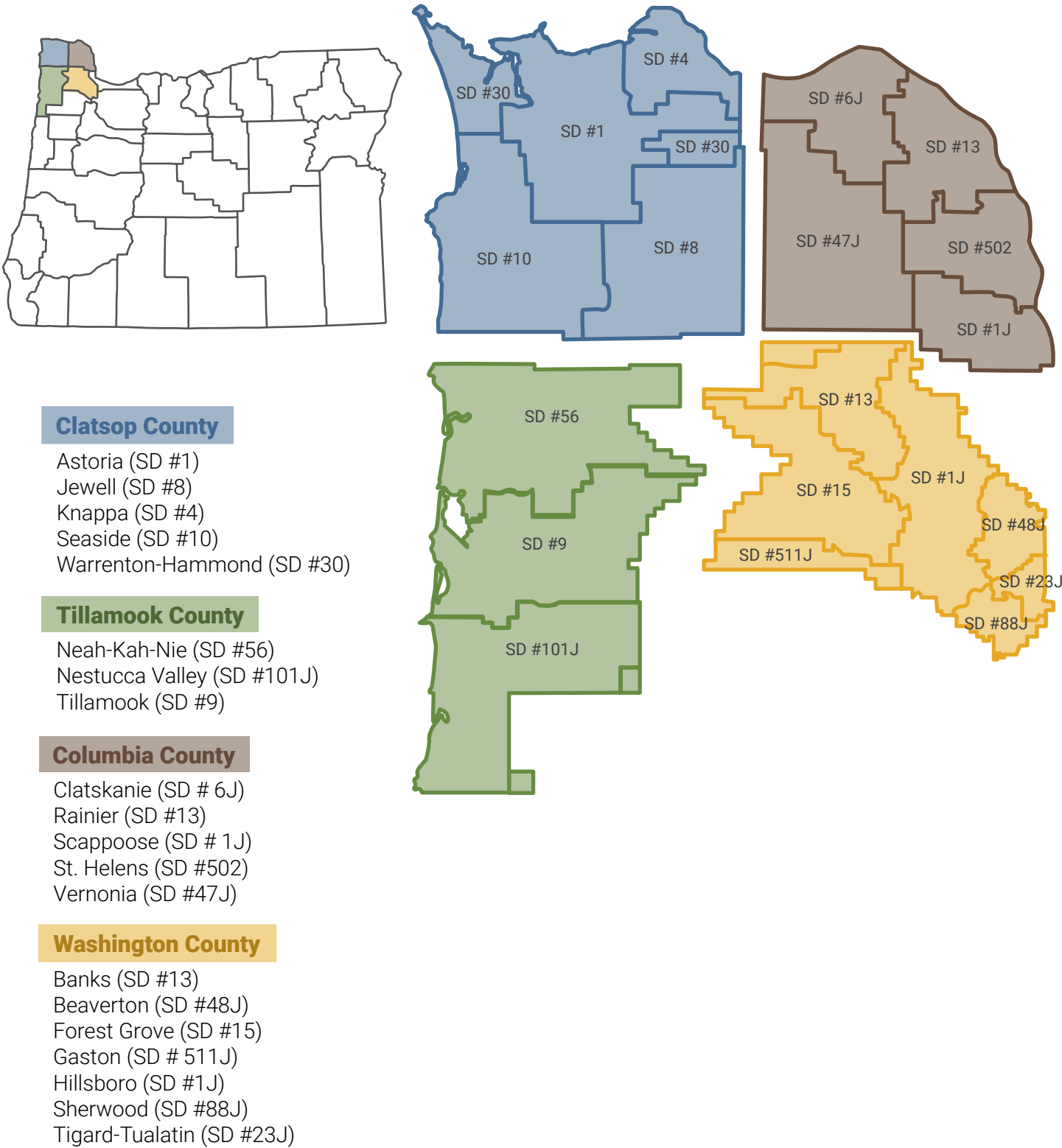
It must be approved by at least two thirds of our partner school district boards, representing at least 50% of the total number of students enrolled in our service area.



More than 100 children who experience blindness or vision impairment attended our second annual inclusive carnival in May of 2023. The event, which was held at South Meadows Middle School in Hillsboro, featured more than a dozen adaptive games, a mariachi band, goalball and a treat trot. *Photos by Tracey Goldner.*



Service Area





Board of Directors



Doug Dougherty, Vice Chair

Zone 2: Astoria, Banks, Forest Grove, Jewell, Knappa, Neah-Kah-Nie, Nestucca Valley, Seaside, Tillamook, Warrenton-Hammond



Maureen Wolf, Vice Chair

At-Large



Christine Riley

Zone 1: Gaston, Sherwood, Tigard-Tualatin



Yadira Martinez

Zone 3: Hillsboro



Tony Erickson

Zone 4: Beaverton (Sunset and Westview High School attendance areas), Clatskanie, Rainier, Scappoose, St. Helens, Vernonia



Becky Tymchuk

Zone 5: Beaverton (Aloha, Beaverton, Mountainside and Southridge attendance areas)



Ross Tomlin

Higher Education Position



Ernest Stephens

Business Position¹⁰



Miriam Meneses-Rios

Social Service Position



Key Staff Contacts



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Kim Lyon

Tillamook Service Center
Administrator

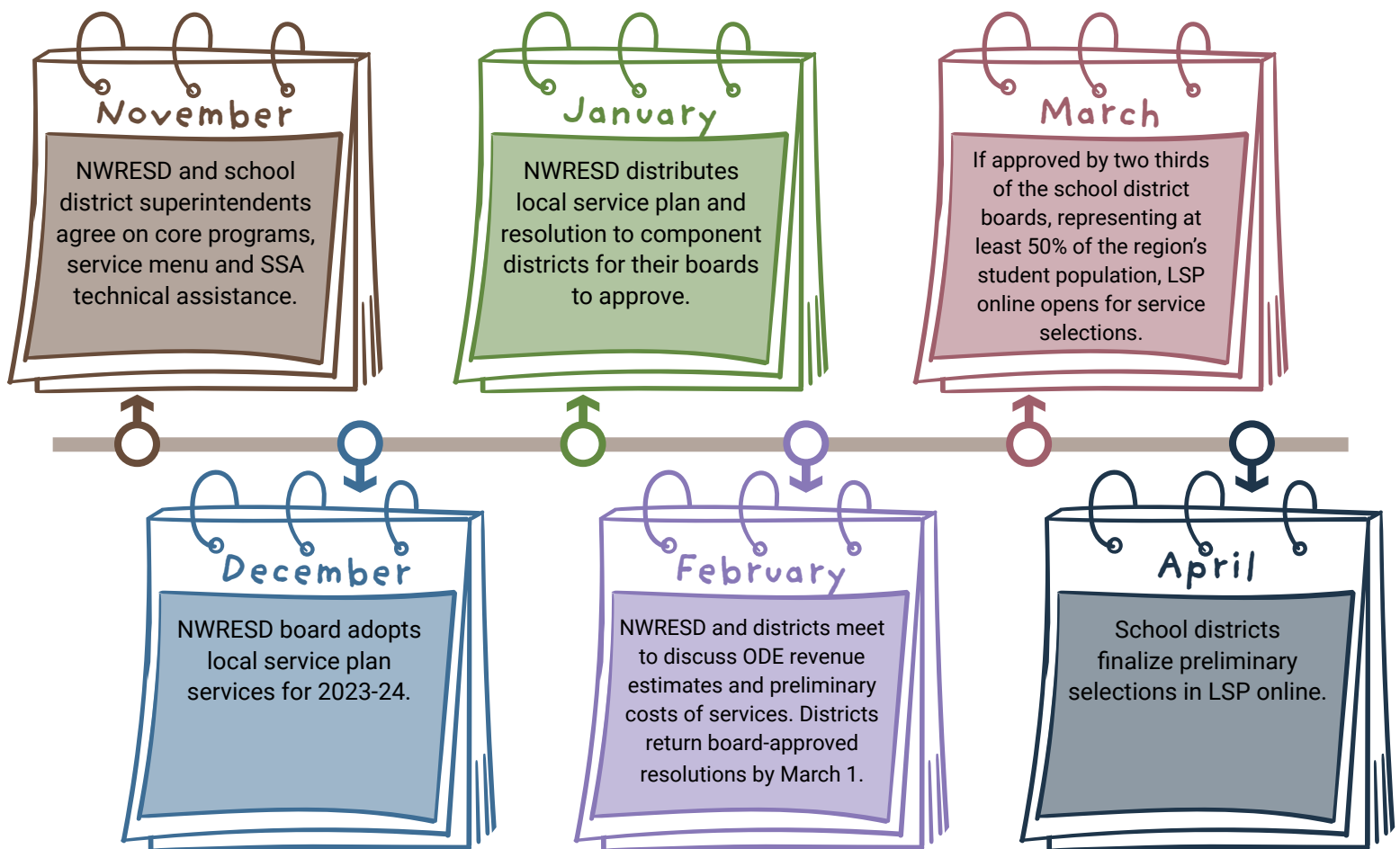
klyon@nwresd.k12.or.us



Timeline for Plan Development

In early fall, school districts collaborate with NWRESD to design the local service plan (LSP). The LSP is then formally approved by school district superintendents,

NWRESD's board of directors, and the 20 regional school boards, according to the timeline below. Implementation begins the following school year.





How the Local Service Plan is Funded

The State School Fund (SSF) is Oregon’s largest investment, equating to \$10.2 billion in the 2023-25 biennium. A share of 95.5% of the SSF goes directly to K-12 school districts and a share of 4.5% goes to education service districts for administering regional services.

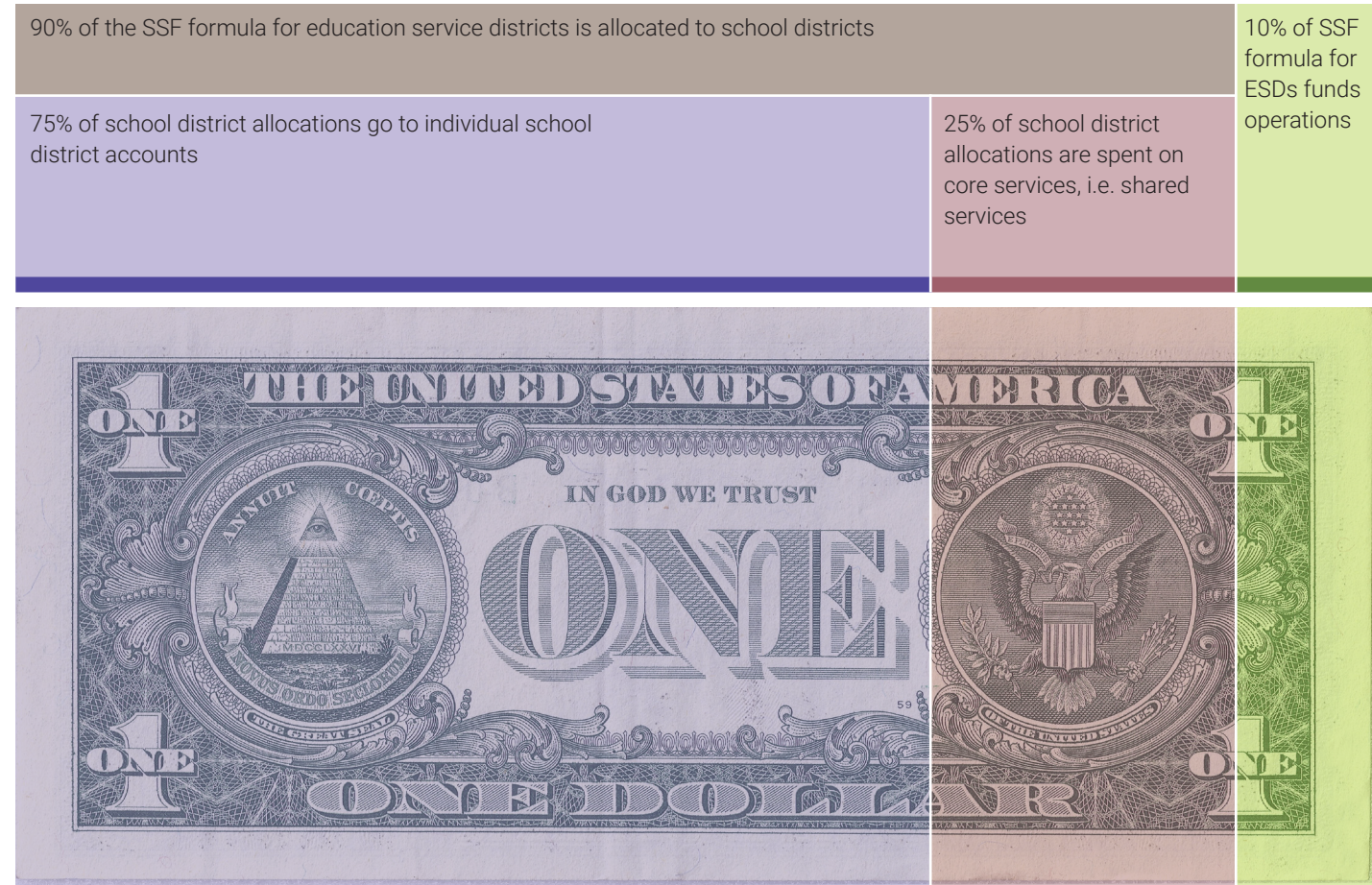
The state and local revenues within the SSF formula provide more than 80% of general operating dollars to school districts and education service districts statewide. For NWRES D specifically, the SSF formula accounts for roughly 22% of our total budgeted resources.

Of the SSF money we receive, 90% is allocated to districts based on weighted student population (ADMw) and 10% supports NWRES D operations.

Of the school district allocations, 75% goes directly to school district ESD accounts and 25% to core services.

School district ESD accounts can be used to purchase services through the local service plan menu. Money can also be flowed through to districts. Districts can also purchase services outside of their ESD accounts.

Core services, which are shared services available to all school districts, are first approved by component school district superintendents and then by component school district boards.





Recent graduate Hannah Freauf is unequivocal about the positive impact Pacific Academy has had on her life. "This school was really a turning point for me," she says. Hannah volunteered to participate in the Care and Connection event held on Aug. 28. She met with students and answered their questions ahead of the first day of school. *Photo by Tracey Goldner.*

Core Services

Core services are first approved by component school district superintendents and then by component school district boards. These services are available to all school districts and represent 25% of the local service plan allocations for school districts.



County Allocations

Through core, each county subset of school districts receives flexible funding to support localized priorities agreed upon by the school district superintendents.

Emergency Closure Network

We provide districts with access to an emergency communication system for sharing emergency information, school delays and closures with their communities and the local media.

Grant Management

We provide grant writing and management to school districts seeking competitive grants, including state, federal and private grants. Grant writers connect with school district teams to envision, plan and convey projects and match them to grant opportunities. Support includes program design and strategy, connection to potential funders, and writing, editing, and submitting grant proposals.

Regional Innovations and Professional Learning

Regional Innovations and Professional Learning are funds backed by Hillsboro and Beaverton School Districts (who are not participants in the core) that supplement several core and grant-funded services, including: 9th Grade Success Network; School Culture and Climate; Early Literacy Supports; Instructional Coaching Network; grant management; Career and College Readiness; Ion MTSS; STEM Hub; and Early Learning Hub. Read more about these services in the grant and value-add services section in the appendix.

Cybersecurity Services

Cybersecurity services include advising on policy and procedure, security management of technology applications, and incident response during cyber threats and attacks.

Forecast 5

We provide Forecast 5 analytics tools to help K-12 educational leaders leverage district, demographic and peer data to develop future focused strategies for managing limited resources, achieving education outcomes and improving academic ROI in today's challenging budget environment.

Help Desk

We provide an on-demand, generalized support resource for district technology staff.

Library Services (Follett Destiny Library, Resource Manager and Textbook)

We host and support Follett's Destiny Library Management System, which provides a full service suite of school library software for managing inventory, check in/out, fees, and users. Destiny is an internet-based library, textbook and resource management system designed specifically to support K-12 education. We provide software hosting, support, student information system integration and training.

Network Security Services

A triage-based security team is available to work alongside district technology teams to analyze existing vulnerabilities, prioritize fixes, and assist with engineering support to help plan and address security vulnerabilities.

Network Services

We keep districts connected to the internet with a full suite of network management and connectivity services. We provide a sustainable model that increases speed and redundancy while maintaining low costs for school districts.



Restraint & Seclusion Application Development

The Restraint and Seclusion Application is a custom-built records management system to track all school incidents resulting in physical restraint and/or seclusion. The Oregon Department of Education (ODE) requires a precise count and reporting of these incidents based on a number of student criteria. This application provides a secure and permanent history of these records, along with calculation and exportation of all pertinent data to ODE.

Technical Engineering Cooperative

Component districts participate in the Technology Engineering Cooperative, which ensures engineers are always available to keep essential systems running smoothly. This also connects your technology staff with ESD engineering teams for escalation of critical issues and serves as an additional resource in a time of crisis.



A preschooler participates in circle time during a Friends and Me Playgroup hosted by NWRES D's Beaverton Early Childhood Center. The playgroups give students who are neurodivergent -- meaning they have autism, attention-deficit/hyperactivity disorder or other related conditions -- the opportunity to participate in a school-like environment. *Photo by Tracey Goldner.*

Menu Services

Menu services are available for individual districts to purchase as needed using service credits or other funding sources.



Administration

Communications

Districts can contract for dedicated support from a communications manager in increments of 0.25 FTE. The communications manager would work in the district to advise and execute communications strategy and serve as a public information officer. They would be a member of a larger communications team at NWRESd and have direct access to coaching, mentoring and support.

Diverse Educator Pathways

Research shows academic and social emotional benefits for students who have access to educators who mirror their racial, cultural and linguistic identities. Yet, there is a severe shortage of linguistically and racially diverse educator talent in our state. To address this critical gap, the Diverse Educator Pathways Program partners with school districts to develop diverse talent pools, recruit future teachers and specialists and convene teacher candidates in a networked community. Participating prospective educators agree to interview with their home district upon completion of their licensure program.

Executive Coaching

Executive coaching is available on a weekly, biweekly, once every three weeks or monthly basis. These sessions will be specifically tailored to the district's and superintendent's needs. Coaching and problem-solving conversations will help participants build their leadership skills, understand the politics surrounding their position, find solutions to complex challenges and increase their confidence and improve their ability to make an educational impact.

Fiscal Services

NWRESd provides school districts with a full range of fiscal services, including accounting, budgeting, payroll processing, and financial reporting.

Human Resources

Our human resources team supports districts with investigations and fact finding related to Title IX and other nondiscrimination-related complaints.

Medicaid Reimbursements

We offer districts the opportunity to participate in school Medicaid Billing and Medicaid Administrative Claiming in Oregon. Medicaid reimburses schools for health and related services provided to Medicaid-enrolled students. Schools bill for services provided through an individualized family service plan (IFSP) or individualized education plan (IEP). The Medicaid administrative claiming (MAC) program reimburses districts for administrative activities associated with coordination, referral, outreach and program planning of Medicaid-covered health services.

Spanish Language Interpretation and Translation

We offer translation (written) and virtual and in-person interpretation in Spanish to component districts.





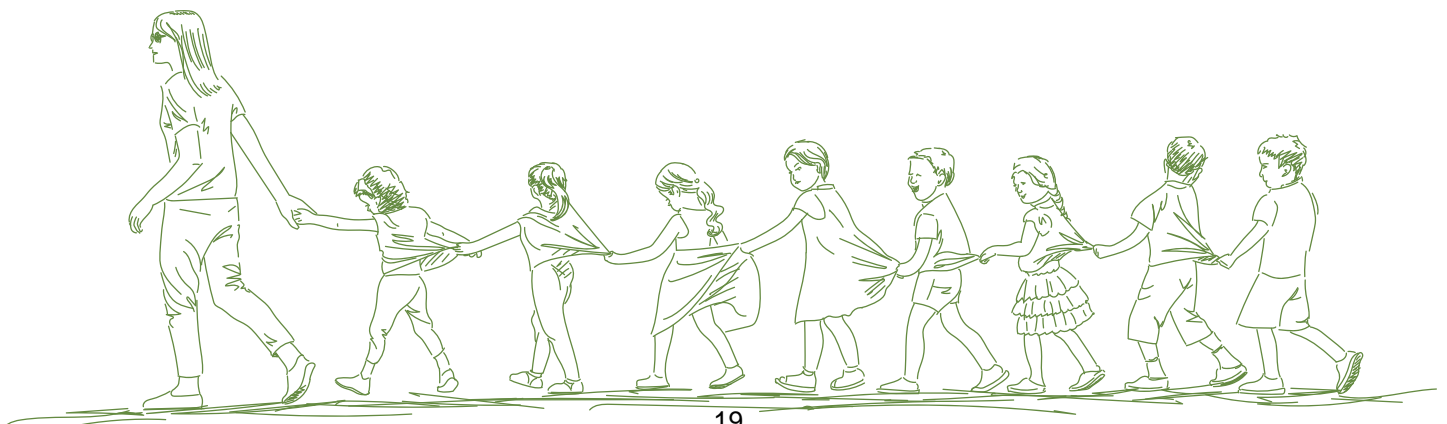
Early Learning

Early Intervention/Early Childhood Special Education (EI/ECSE) Evaluations

EI/ECSE evaluations look at a child's development and whether special education supports could build skills to further a child's individual developmental progress. Children who are found to be eligible for EI/ECSE receive free services.

EI/ECSE Transportation

In collaboration with the child's resident district, the EI/ECSE program can provide transportation to evaluations.





Instruction

Attendance Services

We partner with district and school attendance teams to implement effective and meaningful attendance structures. The work we do grows community awareness about the importance of regular attendance and strengthens school-to-home connections. As a last resort, we also provide reconnection referrals by our attendance advisers. Our advisers take a restorative approach to their process, working with students and families to identify barriers to school attendance and strengthen relationships between families and schools.

Career and College Readiness: Software and Coaching

Our team provides educators with professional learning communities, curriculum (e.g. Oregon Employability Skills), resources, summer externships, and grants. Student support includes career fairs, career kits, internships and experiential events such as Junior Achievement BizTown and Finance Park. We also provide districts with access to SchoolLinks, which is a web-based platform that helps districts track and centralize their career and college readiness efforts. The tool includes work-based learning and industry partner components. Optional features include social-emotional learning for elementary students, course planning and forecasting. Our team will support your district with implementation.

Cascade Education Corps

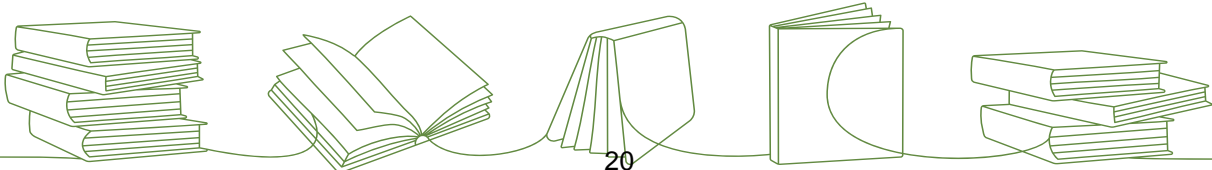
Cascade Education Corps is an experiential education program for Tigard-Tualatin School District students that aims to provide underserved youth with the knowledge, skills, resources and confidence to be lifelong environmental stewards. Students spend time in the field working on restoration projects.

Grant Management

Our instructional services team provides grant writing services to school districts seeking competitive grants, including state, federal and private grants. Our grant writer partners with school district teams to envision, plan and convey projects and match them to grant opportunities.

Junior Achievement: Biztown and Finance Park

Our career and college readiness team is partnering with Junior Achievement to open a new facility in 2023-24 in Hillsboro. Districts can participate in Biztown and/or Finance Park. Biztown provides fifth grade teachers with a civics curriculum and gives students the opportunity to run a pretend local town for a day. Finance Park provides high school teachers with a financial literacy curriculum and helps students understand budgeting based on a randomly assigned





lifestyle scenario. Educators receive digital and paper curriculum for 12 lessons, a field trip to the Junior Achievement facility in Hillsboro and one debrief lesson.

historically underserved students, including students of color and first-generation college goers.

Multi-tiered Systems of Support (MTSS) Technical Support & Data System Implementation

We provide software and support for data-based screening and progress monitoring of system-wide intervention efforts, identifying individual student needs, and monitoring student progress.

Oregon Virtual Education (ORVED)

Oregon Virtual Education (ORVED) offers a suite of online standards-based courses taught by Oregon-certified teachers.

Re-engagement Services

We employ a team of attendance advisers to work with school districts on returning as many students as possible to the classroom. Acting on attendance referrals from schools, our team uses a restorative and culturally responsive approach when contacting parents. Along with providing resources and identifying the root cause of absenteeism, the adviser can also provide information on Oregon laws that require students to attend school. Our team's focus is first on re-engagement while still meeting Oregon attendance laws, as re-engagement has proven much more effective than truancy citations.

Willamette Promise

In collaboration with local high schools and higher education institutions, students earn college credits while they are still in high school. We focus on cooperation between high school teachers and college faculty to ensure students are working and learning at a college level. We specifically seek to engage



K-12 Special Education

Audiology

Our audiology program supports students from birth to age 21. A licensed audiologist provides testing, consultation and workshops. Our two audiometric booths located at the Washington Service Center are used for audiological evaluations, including initial evaluations and re-evaluations to determine eligibility for deaf/hard of hearing special education services.

Autism Spectrum Disorder (ASD) Services

Our ASD team supports students who experience autism spectrum disorder and the educators who work with them. Services include evaluations; licensed special education teachers with ASD expertise; and coaching and consultation for teachers, specialists, parents and instructional assistants.

Behavioral Support Consultation

Evidence-based behavior support consultation targets a specific area of need and may include the development of a functional behavior assessment

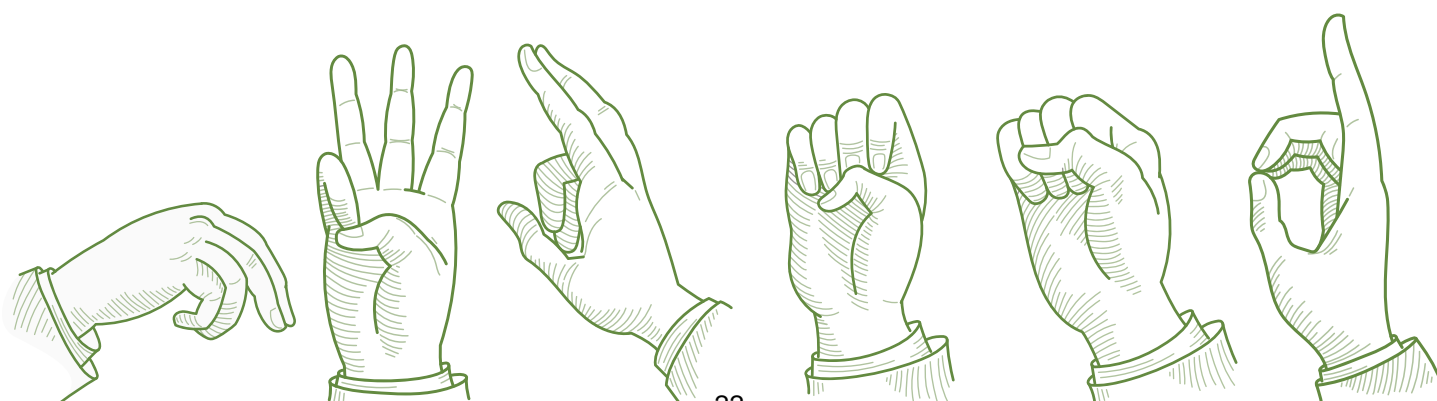
or behavior support plan, classroom and program support, coaching, data analysis, multi-tiered systems of support (MTSS) consultation, and other technical assistance.

Blind Visually Impaired (BVI) Student Services

Our BVI team serves students birth to age 21 who experience low vision, are blind or are DeafBlind. Teachers of the visually impaired provide instruction, consultation, evaluation and professional development. Orientation and mobility specialists instruct students in safe, efficient and independent travel. Our brailist provides braille services to several school districts.

Cascade Academy

Cascade Academy is an educational behavioral program located in Beaverton. It serves students in grades 9 through 12. Local district teams refer students when they need a small, supportive academic environment with a strong behavioral focus. A consulting school psychologist and district team work with a team of behavioral specialists and special





education teachers to meet students' academic, social, emotional and behavioral needs. Curriculum, instruction and assessment are linked to the Oregon State Standards and the IEP process. Students and staff participate in equity training designed to increase educational opportunities and prepare students for success in their home schools and communities.

Cascade/Pacific Intensive Classroom

The Cascade/Pacific Intensive classroom functions as a self-contained program within Cascade and Pacific academies. The program serves students who need significant adult support to participate in an academic setting. Students have the potential to access grade-level instruction, but mental health or behavioral needs will have resulted in cumulative academic and social emotional skill deficits. Students may be far behind their peers and unable to participate in small group instruction, even at the appropriate skill-level. Targeted skills include participating in whole group instruction, maintaining emotional regulation for extended periods of time, and using appropriate communication skills in the school setting. Students typically need one-to-one support for much of the day.

Columbia K-8

The Columbia Academy K-8 program is a special education placement for students who need intensive instruction regarding emotion regulation skills in order to access their academics. Students are placed into one of three classrooms based on grade level and programming needs. Currently, two classrooms serve elementary students. Program staff are trained to provide behavioral support, collaboration and unique supervision needed for students to learn safe strategies to regulate behavior and or emotions. Explicit instruction and practice of these skills helps ready students to return to their home school district. Students access core academic instruction at their appropriate grade level and receive specially designed instruction to work toward grade-level content standards. Students and staff participate in equity training to increase educational opportunities and

prepare students for success in their home schools and communities.

Deaf and Hard-of-Hearing Classrooms

Our deaf and hard-of-hearing classrooms host kindergarten to sixth grade students. Learning alongside peers with similar communication modalities facilitates linguistic and social emotional development. Some children in the program use sign language as their primary mode of communication and others choose a more auditory path. Students communicate with their teacher through their primary modality and attend school with those who share their culture and communication system.

Deaf and Hard of Hearing Services

This program is part of Oregon's Regional Inclusive Services. Itinerant teachers serve students who are eligible for special education or Section 504 services. Services include consultation to educators, professional learning, and instruction — which typically includes reading, written language, self-advocacy and other areas most impacted by hearing loss. The program also provides staffing services, including American Sign Language (ASL) interpreter services, ASL teacher, and ASL assistants who work under the direction of a licensed classroom teacher.

Educational/Instructional Assistants

Instructional assistants assist teachers in all facets of daily classroom management, instruction and inclusion. Based on classroom needs, they will divide their time between working with students, providing behavioral support and completing assigned administrative tasks. As a type of paraeducator, they work under the direction of a teacher to help students learn, make progress on their IEP goals and contribute to a safe and productive school experience. As an integral part of the educational team, instructional assistants help teachers maximize instructional time.



FM Rentals

We rent FM systems to districts for use with students who experience hearing loss and need technology to support access to their instructional program.

Learning Specialists

Learning specialists hold an Oregon license with an endorsement in the area of their assignment. Instruction will include the development of academic, social, behavioral, and workforce skills. Additional job responsibilities include case management, IEP development, assessment and data collection, scheduling meetings, parent/guardian communication, management of support staff, and collaboration with general education teachers, youth transition program (YTP) teachers, social service and business partners. The teacher works with other instructional providers to ensure equitable access to teaching and learning.

Levi Anderson Learning Center

Levi Anderson Learning Center, located at St. Mary's Home for Boys, is a day treatment program serving boys in grades 6-12. Curriculum, instruction and assessment are linked to the Oregon State Standards. Students receive mental health and behavioral supports individually and in small groups throughout the school day. Students and staff participate in equity training designed to increase educational opportunities and prepare students for success in their home schools and communities. The focus of the program builds on social emotional learning throughout the school day. Classroom staff are trained in trauma-informed care and collaborative problem solving and coordinate with the St. Mary's behavioral support team.

Nursing Services

Our nursing team provides direct one-to-one care to students in the classroom, site-based nursing care or general nursing services in school districts.

Nurses also train and consult with educators. Districts can contract with us to provide nursing services to students based on a physician's order or as designated in the individual IFSP/IEP.

Occupational Therapy (OT) Services

Our occupational therapy team assesses fine motor, visual motor, visual perceptual, motor coordination and sensory processing skills. Practitioners — occupational therapists and occupational therapy assistants — provide strategies and resources to promote independence, participation, strength, well-being and safety in the educational setting. They make adaptations to tasks and tools, model, consult, coach and teach skills. They may also facilitate assistive technology and equipment usage to remove barriers and support student success in academics, self-care and social participation.

Pacific Academy

Pacific Academy is an educational program with mental health supports located in Beaverton. It serves students grades 6-12. Local district teams refer students when they need a small, supportive academic environment with a mental health focus. A consulting school psychologist and district team work with mental health staff and special education teachers to meet the student's academic, social, emotional and behavioral needs. Curriculum, instruction and assessment are linked to the Oregon State Standards and the IEP process. Students and staff participate in equity training designed to increase educational opportunities and prepare students for success in their home schools and communities.

Physical Therapy (PT) Services

Our team provides school-age physical therapy services to address the gross motor needs of students in area school districts. Physical therapists evaluate the functional skills of students with disabilities to identify barriers to physically access and participate



in school. Physical therapists consult and collaborate with the student's educational team. Physical therapists and physical therapist assistants teach strategies to classroom staff that support safe access and participation for the student in all settings throughout each school day.

Regional Equipment Center

The Regional Equipment center provides adaptive equipment and assistive technology devices to special education students experiencing orthopedic impairment, who are blind or visually impaired or deaf or hard of hearing. Equipment center staff consult with therapists to determine students' equipment needs.

School Psychology Services

Our psychologists provide expertise in mental health, learning and behavior to schools and their students. They support evaluations for special education eligibility, Functional Behavioral Assessments (FBA), and school law and individualized education plan (IEP) procedures. They help improve academic achievement, promote positive behavioral and mental health, establish safe school climates and strengthen family partnerships.

Social Emotional Learning Schools

We operate four specialized school programs for K-12 students with significant emotional and behavioral learning needs: Cascade Academy, Columbia Academy, Levi Anderson Learning Center and Pacific Academy. School districts or county mental health programs recommend student placements.

Speech-Language Pathology Services

Our speech-language pathology team partners with school districts and educational teams to promote language literacy, social learning and engagement. Students receive culturally and linguistically sustaining services. Our SLPs support students who exhibit the

full range of communication needs, including language, literacy, articulation (speech sound disorders), fluency, voice/resonance and swallowing.

Youth Transition Program (YTP)

YTP is a collaboration between school districts and the Office of Vocational Rehabilitation to prepare students with disabilities for employment or career-related postsecondary education or training through the provision of a comprehensive array of pre-employment transition services and supports. Clatsop County school districts match grant funds to sustain the work of two transition specialists funded with this grant.



Technology

Attendance Reconnection System

Developed by the Cascade Technology Alliance, this web-based application assists schools in processing and tracking attendance issues. The software provides recording and monitoring for all required forms. It incorporates the steps necessary for districts to return as many students as possible to the classroom and contributes significantly to case resolution rates and is available to school districts, ESDs, and police departments across Oregon.

Canvas Learning Management System

We contract with Instructure to provide the Canvas Learning Management System (LMS). Canvas provides a full suite of learning management for distance learning and the classroom including a space for course content, quizzes and grades. Data and usage analytics are available.

Criminal Background Check System

We contract with Criminal Information Services, Inc. (CRIS) to provide customized, easy-to-use, online and offline criminal background information at a reduced

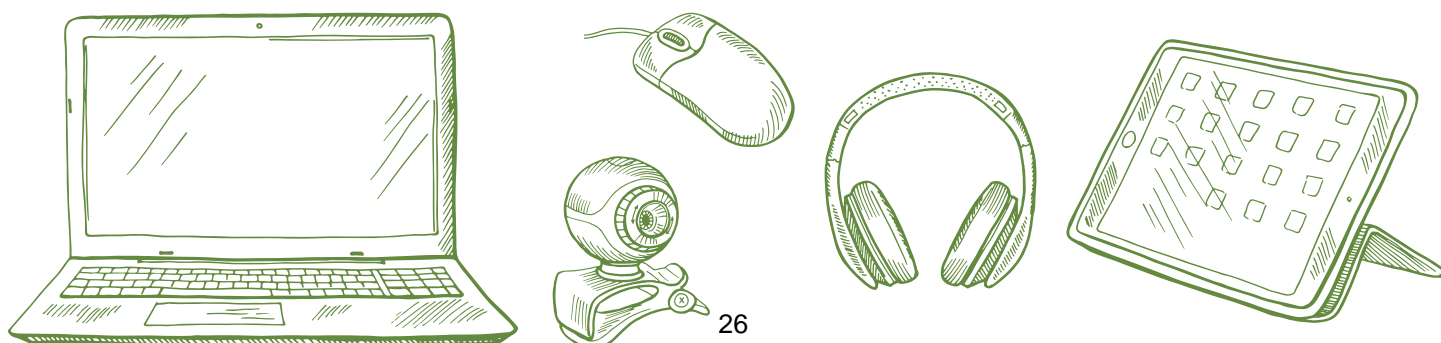
rate. With a per use charge, CRIS allows us to conduct background checks via web interface on volunteers, new hires, coaches, substitutes, teachers and staff. The CRIS database includes access to a nationwide database of over 1,000 registries and 300 million records on criminal activities.

District Level Technology Purchasing

We provide purchasing assistance to component districts. Our team of trained technicians are available to purchase needed software and hardware from multiple retailers streamlining the process for clients.

Help Desk

We provide dedicated staffing at the request of districts when they have specific support needs. Our direct site support, technology planning and purchasing, engineering, and remote help desk services are tailored to each district's needs.





Learning360 Streaming Video

We contract with Infobase to provide Learn360, a Technology Services streaming digital content service for K–12 education. Teachers, students, and parents can access more than 130,000 multimedia resources on any internet-enabled device, anytime, anywhere. Does not include: Classroom Video on Demand.

Oregon Data Suite

We contract with Willamette ESD to offer the Oregon Data Suite. The suite is a collection of data services that provide educators with an accessible tool to monitor and analyze key indicators of student success. It uses a visual dashboard to transform district, building, and student data into usable information.

ORSpEd

ORSpEd is a custom built, web-based software application that serves Oregon K-12 special education needs. The system allows special education staff and administrators to access student data using a forms-based system with entry screens based on ODE forms. Reports can be configured using the data filtering tool and exported to excel for easy analysis.

Public School Works

We contract with Works International to provide Public School Works compliance training to local school districts and public entities. Public School Works is designed to ensure all employees have completed annual training requirements. The widespread use allows districts to pay a nominal fee per employee each year. The software generates email notification to employees and uses a paperless management tracking feature.

Restraint and Seclusion

The Restraint and Seclusion Application is a custom built records management system to track all

school incidents resulting in physical restraint and/or seclusion. The Oregon Department of Education requires a precise count and reporting of these incidents based on a number of student criteria. This application provides a secure and permanent history of these records, along with calculation and exportation of all pertinent data to ODE.

School ERP Pro (formerly Infinite Visions)

We contract with Tyler Technologies to host School ERP Pro, a comprehensive enterprise financial and human resources management solution specifically engineered for the K-12 business environment. Modules include general ledger, budget, accounts receivable and accounts payable, payroll, human resources, grant tracking, and inventory. The employee access web portal allows employees, administrators, and fiscal staff access to work from anywhere. Direct support from Tyler Technologies is included.

Synergy Student Information System

We offer the Synergy Student Information System (SIS), a comprehensive student information system providing single entry for student demographics, scheduling, attendance, grading, transcripts, fees, immunization, and discipline tracking. Additional Synergy applications and services are also supported, including integration with Zoom and One Roster, online registration, assessment, Inspect Item Bank, GradeCam, MTSS, analytics, SchoolPlay, special education, ParentVue and StudentVue.

Technical Engineering Cooperative

We provide technology support and technology management services that support in-district technology support needs including desktop, server and technology administration. This service dedicates support hours and scope for support based on district needs.



From left: Lori Cohen, an instructional coaching expert, and Samya Matouk, NWRES D instructional coach, present about the importance of celebrating successes even when things seem hard at the year-end Instructional Coaching Network event. More than 70 instructional coaches gathered at NWRES D's Washington Service Center for a day of training and collaboration. *Photo by Tracey Goldner.*

Student Success Act/Integrated Guidance Technical Assistance Plan

The Student Success Act plan, as required by HB 3427 Section 25, defines our role to support districts make progress toward the goals of the Student Success Act.



9th Grade Success Network

The purpose of the 9th Grade Success Network is to increase the number of students completing 9th grade on track to graduate high school within four years. On-track students are more than 3.5 times more likely to graduate from high school in four years. This network consists of more than 30 high school teams from across Clatsop, Columbia, Tillamook and Washington counties who engage in continuous improvement. Teams collectively focus on an aim statement, theory of improvement and change ideas. NWRESA's 9th Grade Success professional learning team serves as the network's hub, providing professional learning and capacity building to educators in service of student success.

Attendance Collaboratives and Professional Learning

The Attendance Network, supported through the Every Day Matters and Integrated Guidance initiatives, provides ongoing professional learning around best practice in attendance, including development of attendance teams and re-engaging students and families who have been absent from school.

Communications (Technical Assistance)

Our communications team offers technical assistance, networking and support to educational staff in the region who have a community relations role. We are available to assist with: Crisis response, Student Investment Account community relations plans, translation and interpretation, including training on how to work with an interpreter, graphic design, messaging, convening and networking around regionally relevant topics.

Community Engagement and Family Partnerships (Technical Assistance)

Oregon districts feature communities, families and students who have been historically and

contemporarily underserved, underrepresented, excluded or marginalized from the educational system. When we support your district through training in strengthening family partnerships, advocacy, organizing, and increasing engagement with the community, you will see focal groups that will feel less like an audience for your decisions and more involved as key partners. Structures of accountability and feedback will bring a sense of transparency and authenticity to district planning. Specific services include access to community surveys and ThoughtExchange and training on how to facilitate story circles and empathy interviews.

Early Literacy Network

Early literacy plays a key role in enabling the kind of early learning experiences that research shows are linked with academic achievement, higher graduation rates and enhanced productivity in adult life. Our early literacy supports are co-designed with the instructional leaders in the region and are rooted in research-based practices. Participants have access to professional development within three strands of content: science of reading, science of teaching and data-based decision making. Professional development is paired with in-district coaching opportunities from our team. During the 2023-24 school year, we are supporting LETRS certification (science of reading) for 40 educators and 50 administrators in the region. We are also supporting our districts with their Oregon Department of Education Early Literacy Success Grants and the subsequent goal setting and implementation. Our team believes that being a skilled reader is a civil right and our work is done through an equity lens. We are intentional and collaborative as we design and adjust our programs with and for our region's students, families and districts.

Instructional Coaching Network

The Instructional Coaching Network is a professional learning community for educators who facilitate adult learning in their school or district. By supporting instructional coaches, the network helps districts



implement strategies across their system and develop their educator workforce in ways that lead to student growth. The regional approach connects coaches for job-alike collaboration and sharing of resources. Participants develop strategies to collaboratively plan with teachers, provide personalized feedback and use a continuous improvement model to establish and pursue student-focused goals.

Multi-tiered Systems of Support (MTSS) Technical Support & Data System Implementation (Technical Assistance)

We provide software and support for data-based screening and progress monitoring of system-wide intervention efforts, identifying individual student needs, and monitoring student progress.

Research, Assessment and Evaluation (Technical Assistance)

Our research, assessment and evaluation team furthers the ability of educators in our region to use data toward equitably improving outcomes for students by ensuring quality data, accessible data and training in data literacy. The team's current work focuses on supporting school districts with the data collection, reporting, and evaluation needs connected to their Student Success Act Plans and helping districts monitor the Academic Return On Investment (ARO) from these new state funds.

School Culture and Climate

Our school culture and climate team supports districts with school culture and climate goals through a multi-tiered systems of support (MTSS) lens. We help districts strengthen their instruction holistically (e.g., positive behavioral interventions and supports (PBIS), MTSS, school culture and climate) and/or focus on improving certain components (e.g., addressing student behaviors, fostering a welcoming and inclusive environment). The team has experience in mental,

social, and behavioral health; PBIS and MTSS systems; classroom social-emotional learning instruction; and safety and prevention. We take a user-centered approach to helping schools and districts meet their goals, which means we customize our services based on what the school or district needs.

Small/Rural Grant Support (Technical Assistance)

Our instructional services team provides grant writing services to small and rural school districts in order to fulfill the requirements of Integrated Guidance.



Appendix



Northwest Regional Outdoor Science School Program Leader “Astro” takes a group of students on a hike to Barview Jetty to learn how the jetty affects the ecosystem at Camp Magruder. NWRES D’s outdoor school program provides fifth and sixth graders the opportunity to learn in the great outdoors for four days and three nights. Students immerse themselves in hands-on lessons with their peers, our educators, student leaders and educators from their schools. More than 10,000 students participated in 2022. *Photo by Peter O-Brien-Dunn.*



Resolution Authorizing NWRES D Local Service Plan for 2024-25

BE IT RESOLVED by the Board of Directors of _____ School District in
_____ County, Oregon, that for the nature and extent of Core Services,
Service Credits, and the Student Success Act technical assistance plan described in the
proposed local service plan and in compliance with the provisions of ORS 334.175, the school
board of said school district hereby approves the Northwest Regional Education Service District
Local Service Plan for the 2024-25 school year.

ADOPTED this _____ day of _____ 2024.

ATTEST:

Board Chair

Superintendent

Please email or mail the signed document by March 1, 2024 to:

Valerie White

vwhite@nwresd.k12.or.us

Northwest Regional Education Service District

5825 NE Ray Circle

Hillsboro, Oregon, 97124



A preschooler enjoys playground time at Tillamook Head Start. NWRESD's Early Learning Hub helps connect hundreds of families in Clatsop, Columbia and Tillamook counties to free preschool options in their communities. *Photo by Justin Grafton Studios.*

Grant Funded & Value-Add Services

Through support from federal, state and private grants, NWRESD provides certain services at no cost to school districts.



Attendance Services

We partner with district and school attendance teams to implement effective and meaningful attendance structures. The work we do grows community awareness about the importance of regular attendance and strengthens school-to-home connections. As a last resort, we also provide reconnection referrals by our attendance advisers. Our advisers take a restorative approach to their process, working with students and families to identify barriers to school attendance and strengthen relationships between families and schools.

Augmentative and Alternative Communication and Assistive Technology

This team is composed of specialists in assistive technology and augmentative communication. Assistive technology encompasses technological supports and augmentative communication systems. We provide training, information, technical assistance and resources regarding the uses of technology for children with disabilities.

Blind Visually Impaired (BVI) Student Services

Our BVI team serves students birth to age 21 who experience low vision, are blind or are deafblind. Teachers of the visually impaired (TVI) provide instruction, consultation, evaluation and professional development. Orientation and mobility (O&M) specialists instruct students in safe, efficient and independent travel. Our brailist provides braille services to several school districts.

Blind Visually Impaired Student Fund

This fund was established in 2009 by the Oregon State Legislature to help students transition to educational programs in their neighborhood schools when Oregon's School for the Blind closed. The fund's purpose has since expanded to enhance learning for

all students in the state who experience blindness or visual impairment.

Cascade Alliance for Equity (CAFE)

CAFE is a collaboration with school districts in Washington, Columbia, Clatsop and Tillamook counties. The mission of the group is to learn from students so that we can improve the collective work of educators and community partners across the region. When the work is successful, educators will use culturally sustaining practices in the classroom so that all students have equitable opportunities and improved outcomes.

Child Care Resource and Referral (CCR&R)

Northwest CCR&R supports child care providers in Clatsop, Columbia and Tillamook counties through training, career advancement opportunities, licensing and other forms of support. The team also advances child care sector planning for the region.

Courier

NWRESD's courier delivers educational materials, technology and other materials between all school districts and NWRESD sites. [The courier schedule is posted to nwresd.org.](https://www.nwresd.org/courier-schedule)

Deaf and Hard-of-Hearing Services

This program is part of Oregon's Regional Inclusive Services. Itinerant teachers serve students who are eligible for special education or Section 504 services. Services include consultation to educators, professional learning, and instruction — which typically includes reading, written language, self-advocacy and other areas most impacted by hearing loss. The program also provides staffing services, including American Sign Language (ASL) interpreter services, ASL teachers, and ASL assistants who work under the direction of a licensed classroom teacher.



Diverse Educator Pathways

Research shows academic and social emotional benefits for students who have access to educators who mirror their racial, cultural and linguistic identities. Yet, there is a severe shortage of linguistically and racially diverse educator talent in our state. To address this critical gap, the Diverse Educator Pathways Program partners with school districts to develop diverse talent pools, recruit future teachers and specialists and convene teacher candidates in a networked community. Participating prospective educators agree to interview with their home district upon completion of their licensure program.

Early Childhood Special Education (ECSE)

Early Childhood Special Education (ECSE) offers special education services to children found eligible through our screening and evaluations process. Services include specially designed instruction and related services such as physical, occupational, or speech and language therapy. Most of these services are offered in partnership with school districts, community and Head Start preschools, and other child care facilities. When needed, services are offered in specialized settings.

Early Intervention

Our Early Intervention (EI) program supports eligible children from birth to age 3 years. The program helps families develop the skills they need to help their children learn and grow. Services are delivered through a parent coaching model at home or in other care-giving settings.

Early Intervention/Early Childhood Special Education (EI/ECSE) Intake and Screening

Screenings are completed at no cost for children from birth to age five. The EI/ECSE intake and screening process determines if a child needs to be evaluated

to determine EI/ECSE eligibility. Evaluations, which are available as a contracted service, look at a child's development and whether special education supports could build skills to further a child's individual developmental progress.

Early Learning Hub

The Northwest Early Learning Hub convenes cross-sector partners — educators, health care providers, community advocates, businesses and others — to create local systems that are aligned, coordinated and family-centered. Families in Clatsop, Columbia and Tillamook counties receive support to become healthy, stable and attached and their children receive the early learning experiences they need to thrive.

English Language Learner Consortium (Title III)

This consortium ensures English learners, including immigrant children and youth, attain English proficiency and achieve academically in English and all other subjects. We assist teachers, including preschool teachers, principals and other school leaders in establishing and sustaining effective language education programs so that students are ready to attend classes in English.

Grow Your Own

Our Grow Your Own program helps provide opportunities for students, paraeducators and community members who are interested in working in education, and others to pursue a teaching degree. The education workforce in Oregon is predominantly white and monolingual, but Oregon's students are culturally, linguistically and racially diverse. Our goal is to have a teaching workforce that reflects the diversity of our communities. Our team partners with local community colleges and universities to create opportunities for more people to become educators. We take a responsive approach to this program and will adjust it as the needs of our communities change.



Instructional Technology Professional Learning

NWRESD's technology team hosts workshops and training opportunities for educators who want to learn more about educational technology tools. Opportunities are posted to nwresd.org on the technology page.

Migrant Education Program (MEP)

MEP ensures children whose families migrate for work in the agricultural, fishing, timber and other similar industries can fully benefit from public education. The program focuses on family partnership, kindergarten preparation, student empowerment and high school completion.

Northwest Regional Outdoor Science School

Northwest Regional Outdoor Science School is a four-day, three-night experience for sixth grade students. In an immersive experience, students learn about the natural world at one of our five sites in northwest Oregon. Each site's 12 to 13 staff members are supported by high school volunteers.

Northwest Parenting

Northwest Parenting is a regional collaborative that delivers parenting education programs, educational workshops, family engagement opportunities and support for school success to families in Clatsop, Columbia and Tillamook counties.

Northwest Regional Educator Network

The Northwest Regional Educator Network (REN) is one of 10 networks across Oregon tasked with determining how to use local grant funds to best ensure students have access to high-quality educators. The Northwest REN encompasses Columbia, Clatsop, Tillamook and Washington counties.

Nursing Services

Our nursing team provides staff and expertise. Services include direct one-to-one care to students in the classroom, site-based nursing care or general nursing services in school districts. Nurses also train and consult with educators. Districts can contract with NWRESD to provide nursing services to students based on a physician's order and/or as designated in the individual IFSP/IEP.

Oregon Response to Instruction & Intervention (ORTIi)

The purpose of Oregon Response to Instruction and Intervention is to provide technical assistance to Oregon school districts implementing Response to Intervention (RTI) systems that provide targeted, effective instruction to meet the needs of all students and provide the framework to identify students with Specific Learning Disabilities (SLD). The focus of the project is on literacy, early intervention, and the use of evidence-based practices. ORTIi has been supported by the Oregon Department of Education since 2006.

Regional Equipment Center

The Regional Equipment center provides adaptive equipment and assistive technology devices to special education students experiencing orthopedic impairment, who are blind or visually impaired or deaf or hard of hearing. Equipment center staff consult with therapists to determine students' equipment needs.

Regional Inclusive Services

Oregon's 11,000+ students who experience visual impairment, orthopedic impairment, deafness or hard of hearing, deaf-blindness, traumatic brain injury and/or autism spectrum disorder need an appropriate and accessible education in their home district. Regional Inclusive Services provides training, technical tools, and additional support to educators so that all schools, no matter their size or location, can deliver an inclusive education. Regional Inclusive



Services recently changed its name from Regional Programs to more specifically and accurately describe its function. Inclusive practices ensure that students with disabilities have opportunities to learn alongside their nondisabled peers in their neighborhood schools and communities. The statewide program consists of the Oregon Department of Education and several education service districts, school districts and other community agencies that work in partnership to ensure educators and schools across Oregon are equipped with the tools, skills and resources to deliver an accessible education for all children.

School Safety and Prevention System

The School Safety and Prevention System was established through Section 36 of the Student Success Act and Senate Bill 52 (Adi's Act). This new statewide system provides an integrative approach for aligning school safety, public education and health systems that is centered in equity, racial equity and access to mental health services. The program provides technical expertise, consultation, training and system development in responding to threats of violence, sexual incidents, suicidal ideation, bias incidents, and tragedies in the school community. The program's multi-tiered system of support also includes universal prevention programs aimed at promoting mental health and belonging in schools and preventing bullying, harassment and intimidation.

Small/Rural District Grant Support

The Small/Rural Grant Support program offers support for noncompetitive Oregon Department of Education grants and includes grant writing, application and reporting activities. Qualifying districts are those with less than 2,000 ADMw. This enrollment cap does not apply to other grant support requests such as competitive and one-time grants from other funders.

STEM (Science, Technology, Engineering, Math) Hub

The Northwest STEM Hub serves 15 school districts and their surrounding communities throughout Clatsop, Columbia, Tillamook and rural Washington counties. The team empowers students by removing barriers to STEM education by offering integrated learning experiences for students and families, providing professional development and resources to rural teachers, and partnering with local industry, community organizations, and post-secondary institutions to promote career-connected learning opportunities.

Traumatic Brain Injury (TBI) Services

Our TBI liaison connects educators, families and students to resources both within our region and throughout the state. The TBI liaison also works closely with members of the statewide TBI team, which includes professionals throughout our region who have volunteered to complete professional learning activities needed to provide consultation within their school district.

Youth Transition Program (YTP)

YTP is a collaboration between school districts and the Office of Vocational Rehabilitation to prepare students with disabilities for employment or career-related postsecondary education or training through the provision of a comprehensive array of pre-employment transition services and supports. Clatsop County school districts match grant funds to sustain the work of two transition specialists funded with this grant.



2024-25 Estimates

Core Services

These estimates are based on a \$10.2 billion State School Fund. Estimates for Beaverton and Hillsboro are based on a 4% rollup.

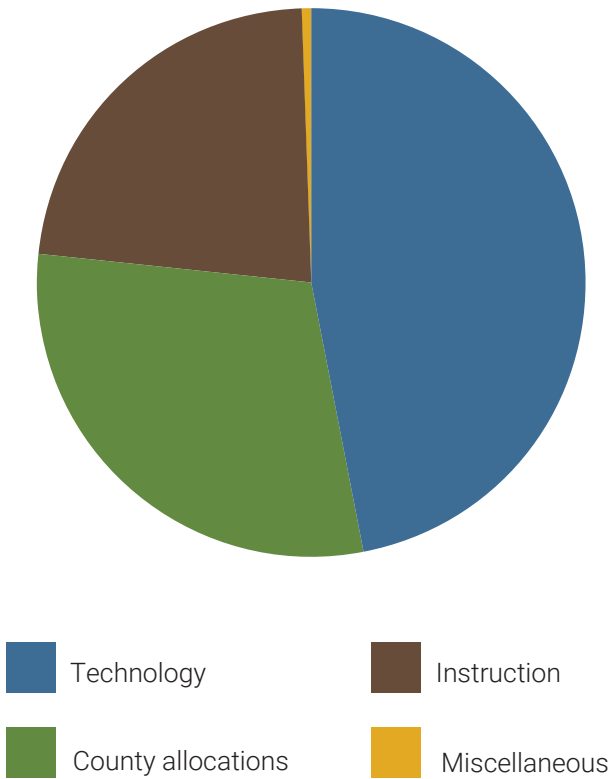
Core Services: \$5,425,601

- Technology: \$3,083,724
- County Allocations: \$2,264,461
- Instruction: \$1,482,859
- Miscellaneous: \$27,634

Beaverton and Hillsboro School Districts:

- Regional Innovations: \$920,765
- Professional Development: \$512,312

Total Core Services: \$6,858,678



County Allocations



Clatsop County

\$379,323



Columbia County

\$457,273



Tillamook County

\$314,562



Washington County

\$1,113,302



2024-25 Estimates

Service Credits

These estimates are based on a \$10.2 billion State School Fund.



Clatsop County

Total - \$2,125,801

Astoria - \$726,666

Jewell - \$96,998

Knappa - \$228,705

Seaside - \$649,509

Warrenton Hammond - \$423,923



Columbia County

Total - \$2,936,799

Clatskanie - \$320,309

Rainier - \$340,020

Scappoose - \$890,769

St. Helens - \$1,115,156

Vernonia - \$270,545



Tillamook County

Total - \$1,452,019

Neah-Kah-Nie - \$325,053

Nestucca Valley - \$258,769

Tillamook - \$868,197



Washington County

Total - \$9,762,184

Banks - \$450,182

Forest Grove - \$2,471,104

Gaston - \$227,849

Sherwood - \$1,909,727

Tigard-Tualatin - \$4,703,322

Total

\$16,276,803



Financial Summary Information

Service Credit Allocations

	ADMw 2023 Estimate	ADMw(e) 6/26/23 ODE estimate	ADM % to total	ADM % to total for service and core credits	2024-25 at at \$10.2 B	2023-24 LSP allocations	2024-25 variance to 2023-24 LSP allocations
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Clatsop County School Districts

Astoria	2,072.02	2,115.39	1.81%	4.46%	\$702,175	\$652,056	\$50,119
Jewell	294.05	282.37	0.24%	0.60%	\$93,729	\$92,536	\$1,193
Knappa	634.93	665.78	0.57%	1.41%	\$220,997	\$199,810	\$21,187
Seaside	1,897.93	1,890.78	1.62%	3.99%	\$627,619	\$597,270	\$30,349
Warrenton-Hammond	1,230.89	1,234.08	1.06%	2.60%	\$409,636	\$387,356	\$22,280

Columbia County School Districts

Clatskanie	956.46	932.45	0.80%	1.97%	\$309,514	\$300,994	\$8,520
Rainier	1,064.59	989.83	0.85%	2.09%	\$328,561	\$335,022	\$6,461
Scappoose	2,538.68	2,593.11	2.22%	5.47%	\$860,747	\$798,911	\$61,836
St. Helens	3,242.72	3,246.32	2.78%	6.85%	\$1,077,572	\$1,020,470	\$57,102
Vernonia	780.22	787.58	0.67%	1.66%	\$261,426	\$245,532	\$15,894

Tillamook County School Districts

Neah-Kah-Nie	919.54	946.26	0.81%	2.00%	\$314,098	\$289,375	\$24,723
Nestucca Valley	712.38	753.30	0.65%	1.59%	\$250,048	\$224,183	\$25,865
Tillamook	2,547.71	2,527.40	2.17%	5.33%	\$838,936	\$801,753	\$37,183

Washington County School Districts

Banks	1,185.90	1,310.52	1.12%	2.77%	\$435,009	\$373,198	\$61,811
Beaverton		45,967.69	39.38%				
Forest Grove	7,220.61	7,193.61	6.16%	15.18%	\$2,387,821	\$2,272,294	\$115,527
Gaston	665.74	663.29	0.57%	1.40%	\$220,170	\$209,505	\$10,665
Hillsboro		23,374.35	20.03%				
Sherwood	5,540.12	5,559.39	4.76%	11.73%	\$1,845,364	\$1,743,452	\$101,912
Tigard-Tualatin	13,976.92	13,691.80	11.73%	28.90%	\$4,544,806	\$4,398,476	\$146,330

Hillsboro School District Profile



SUPERINTENDENT
Travis Reiman



STUDENTS
18,872



TEACHERS
1,025



SCHOOLS

26 elementary schools • 1 K-8 school • 4 middle schools • 4 high schools • 1 alternative education program • 1 online school • 1 charter school

Service Highlights

Through the local service plan and grant-funded services, NWRESA partners with school districts in dozens of ways. This summary sheet provides a few of the highlights from our partnership with Hillsboro schools.

Financial Highlights



- \$9,815 in funds leveraged through Medicaid Administrative Claiming (2022-23).
- \$2,088,266 awarded in the 2022-23 school year through a combination of regional and district-specific competitive grants and state contracts, including a \$300,000 BOLI Future Ready Oregon grant.

Early Learning



- 491 babies and young children enrolled in Early Intervention/Early Childhood Special Education (EI/ECSE) (Oct. 2023)
- 456 babies and young children evaluated for eligibility to receive EI/ECSE services (July 2022 to June 2023)

Instructional Services



In the 2022-23 school year, 1,208 6th graders attended Outdoor School and 182 high school student leaders from Hillsboro supported.

PROGRAM PARTICIPATION:

- 9th Grade Success Network
- Attendance Services
- Career and College Readiness
- Early Literacy Supports
- Instructional Coaching Network
- Integrated Guidance Supports
- Northwest Regional Educator Network
- Northwest Regional Outdoor Science School
- 41 School Safety and Prevention System
- Willamette Promise

K-12 Special Education

50

students attended one of our four social emotional learning schools and the Groner Deaf/Hard of Hearing program (2022-23).

32

staff support the district in specialty areas that include augmentative communication, assistive technology, American Sign Language (ASL), audiology, deaf/hard of hearing teachers, occupational and physical therapy, and teachers of the visual impaired (as of fall 2023).

Technology

SERVICE USAGE:

- Criminal Background Check System
- Follett Destiny Library and Resource Manager
- Forecast 5
- Home School Application
- iVisions
- Medicaid Administrative Claiming and Billing
- Network Services
- ORSpEd Application
- Synergy Student Information System: Hosting & Support, Online Registration, Parent Vue & Student Vue
- Technology Support Cooperative

Story time!



Northwest Regional Education Service District has made it a priority to partner with local preschools and support child care providers as they work to make their classrooms more inclusive for every student.

Sabi Velasco, the owner and founder of Amazing Minds, is one of these partnership preschools. Velasco runs two child care centers in Washington County with her daughters Yesenia Flores and Saray Flores.

"This partnership was natural from the beginning," says Jenny Youngblood, an early childhood education specialist, who visits the preschool several times a month to provide special education services to children and help the child care providers navigate challenges and celebrate successes.

Read the full story: [This Is What An Inclusive Partnership Preschool Looks Like.](#)



(503) 614-1428



NWRESD.ORG



COMMUNICATIONS@NWRESD.K12.OR.US

HILLSBORO SCHOOL DISTRICT 1J
February 27, 2024
HUMAN RESOURCES DEPARTMENT UPDATE

SITUATION

The Board will be presented with a Human Resources update. Tonight's report will provide information regarding the department workforce goals as they relate to the Strategic Plan.

RECOMMENDATION

The Superintendent recommends that the Board of Directors listen to this report and ask any questions they may have.

HILLSBORO SCHOOL DISTRICT 1J
February 27, 2024
EQUITY, ACCESS, AND ENGAGEMENT UPDATE

SITUATION

The Board of Directors will receive an update on the implementation plan of equity, access and engagement for students, staff, and families.

The goal in the Hillsboro School District is to provide consistent, predictable, and equitable learning, information, support and resources for all students, staff, and families. The District believes that it is the responsibility of a PK-12+ system to approach this work in a phased approach with the expertise of our partners.

The Hillsboro School District is a diverse, cross-sector, collaborative team representing students in partnership with the larger community to support the Hillsboro School District.

RECOMMENDATION

The Superintendent recommends the Board of Directors listen to the presentation and ask any questions they may have.

HILLSBORO SCHOOL DISTRICT 1J
February 27, 2024
BOARD ROOM TECHNOLOGY UPDATE

SITUATION

Technology Services has continued to make adjustments to the audio-visual system in the Board room to provide a better experience for both in-room and online participants, visitors, translation team and sign language interpreters.

Continued training on use of the system and appropriate mic placement is needed to resolve most of the sound issues being reported by those watching the sessions online or listening to the recordings.

RECOMMENDATION

The Superintendent recommends that the Board of Directors listen to the update and ask any questions they may have.

**HILLSBORO SCHOOL DISTRICT 1J
BOARD OF DIRECTORS 2023-2024
LAND ACKNOWLEDGEMENT**

As we gather here today, we would like to take a moment to acknowledge that our district service area is on the occupied traditional homelands of the Atfalati Indigenous people, lands we now call Washington County and the State of Oregon.

We honor the Indigenous people whose traditional and ancestral homelands we stand on the Tualatin Kalapuya, Kathlamet, Clackamas, Tumwater, Molalla, bands of the Chinook and many other Indigenous nations of the Columbia River.

In remembering these communities, we honor their legacy, their lives, and their ancestors. We also recognize the urban Indigenous/Native/First Peoples community living in the metro area, which includes over 400 tribal nations.

The Hillsboro School District is committed to the recognition and education regarding tribal and local history and working with our local tribes in partnership.

PROCLAMATION

In honor of Classified Employee Appreciation Week, the Board of Directors would like to thank the nearly 1500 employees who fill the critical roles of educational assistants, bus drivers, cafeteria workers, maintenance technicians, custodians, office support staff and many others for the Hillsboro School District.

Classified employees support the smooth operation of offices, the safety and maintenance of buildings and property, and the safe transportation, healthy nutrition, and direct instruction of students.

Your often-unsung work behind the scenes, support of teachers in delivering instruction, diverse talents and tireless dedication to our community's students is invaluable. Your contributions to the Hillsboro School District are valued and appreciated.

Please join us in thanking our Classified staff and recognizing them during Classified Employee Appreciation Week.

The Board of Education of the Hillsboro School District do hereby proclaim the week of March 4 through 8, 2024 to be:

CLASSIFIED EMPLOYEE APPRECIATION WEEK



We urge all community members to join us in recognizing the many contributions and achievements of Classified employees to the development and prosperity of our Hillsboro School District community.

Hillsboro School District Board of Directors

PROCLAMATION

The Hillsboro School District celebrates women of every race, class, and background that have made historic contributions to the growth and strength of our community in countless recorded and unrecorded ways.

The Hillsboro School District honors women that have played, and continue to play, critical economic, cultural, and social roles in every sphere of the life of our community by constituting a significant portion of the labor force working inside and outside of the home.

The Hillsboro School District acknowledges that women have played a unique role throughout the history of our community by providing the majority of the volunteer labor force of the community and school district.

The Hillsboro School District recognizes that women have served as early leaders in the forefront of every major progressive social change movement. Women have been leaders, not only in securing their own rights of suffrage and equal opportunity, but also in the abolitionist movement, the emancipation movement, the industrial labor movement, the civil rights movement, and other movements, especially the peace movement, which create a more fair and just society for all;

The Board of Education of the Hillsboro School District do hereby proclaim the month of March 2024 to be:

WOMEN'S HISTORY MONTH



We urge all community members to join us in recognizing the many contributions and achievements of Women to the development and prosperity of our community.

Hillsboro School District Board of Directors

DRAFT

HILLSBORO SCHOOL DISTRICT BOARD OF DIRECTORS—MINUTES

January 23, 2024

District Administration Center, 3083 NE 49th Place, Hillsboro, Oregon

1. **WORK SESSION**

<u>Board Present:</u>	<u>Staff Present:</u>
Mark Watson, Chair	Travis Reiman, Superintendent
Ivette Pantoja, Vice Chair	Audrea Neville, Assistant Superintendent, School Performance
See Eun Kim, virtual	Brooke Nova, Assistant Superintendent, Academic Services
Erika Lopez	Beth Graser, Communications Officer
Patrick Maguire	Kona Lew-Williams, Human Resources Officer
Nancy Thomas	Michelle Morrison, Financial Officer
Monique Ward	Saideh Haghighi Khochkhrou, Operations Officer
	Jordan Beveridge, Information Technology Officer
<u>Student Representatives Present:</u>	Francesca Sinapi, Equity, Access and Engagement Officer
RJ Panlilio	Rose Roman, Executive Assistant to the Board
Hadley Brathapan	Ciara Hartzell, Technology Support
	John Garcia, Technology Support
<u>Budget Committee Members Present:</u>	Angela Adzima, HEA Vice President
Kim Strelchun	Mary Kay Babcock, HEA President
Dustin Rose, virtual	
Kristine Adams-Wannberg, virtual	
Ian King, virtual	
Stefanie Kondor, virtual	

- A. Call to Order Work Session
Board Chair Mark Watson called the meeting to order at 5:18 PM.
- B. Nutrition Services Update
Operations Officer Saideh Haghighi Khochkhrou introduced the topic and Executive Director of Nutrition Services Nathan Roedel. Nathan Roedel provided information on the Community Eligibility Provision (CEP) program that will provide free lunches to all students in HSD. Board members asked questions and provided comment.
- C. Budget Development Update
Financial Officer Michelle Morrison gave a budget development update including 2023-24 budget plan, outlook and assumptions for 2023-24, preliminary 2024-25 enrollment projections, student enrollment trends, student weighting and impact to revenue, contingencies and next steps. Board members asked questions and provided comment.
- D. Property Tax Levy Series Part III: Recommendations and Timelines for Consideration
Financial Officer Michelle Morrison introduced the topic and provided information including long range facility plan, enrollment trends, projections, technology, transportation, resource conservation and sustainability, facilities and fields, and Bond vs. Levy. Communications Officer Beth Graser provided information on local option

levies, strategic considerations bond versus levy. Board members asked questions and provided comments.

E. Recess Work Session

Board Chair Mark Watson recessed at 6:52 PM.

2. REGULAR SESSION

<u>Board Present:</u>	<u>Staff Present:</u>
Mark Watson, Chair	Travis Reiman, Superintendent
Ivette Pantoja, Vice Chair	Audrea Neville, Assistant Superintendent, School Performance
See Eun Kim, virtual	Brooke Nova, Assistant Superintendent, Academic Services
Erika Lopez	Beth Graser, Communications Officer
Patrick Maguire	Kona Lew-Williams, Human Resources Officer
Nancy Thomas	Michelle Morrison, Financial Officer
Monique Ward	Saideh Haghighi Khochkhou, Operations Officer
	Jordan Beveridge, Information Technology Officer
<u>Student Representatives Present:</u>	Francesca Sinapi, Equity, Access and Engagement Officer
RJ Panlilio	Rose Roman, Executive Assistant to the Board
Hadley Brathapan	Ciara Hartzell, Technology Support
	John Garcia, Technology Support
	Mary Kay Babcock, HEA President
	Angela Adzima, HEA Vice President
	Bethany Schaffner, HCU President
	Becky Kingsmith, Director of Teaching and Learning
	Melissa Pendergrass, Coordinator of Career and College Pathways
	Ashley Clemens, IB Coordinator/Language Arts Teacher, Hilhi
	Carrie Webber, Science Teacher, Hillsboro High School
	Sheryl Brownlie, Aerospace Teacher - CTE

- A. Call to Order and Flag Salute
Board Chair Mark Watson reconvened the meeting at 7:09 PM and led the Pledge of Allegiance.
- B. Land Acknowledgement
Board Chair Mark Watson read the Land Acknowledgement.
- C. Proclamations
 1. School Board Appreciation Month
Superintendent Travis Reiman read the School Board Appreciation Month Proclamation.
 2. Career and Technical Education Month
Board Chair Mark Watson read the Career and Technical Education Month Proclamation.
 3. Black History Month
Director Nancy Thomas read the Black History Month Proclamation.
 4. School Counselors Week
Director Erika Lopez read the School Counselors Week Proclamation.
- D. Approval of Agenda
Director Mark Watson MOVED, SECONDED by Director Nancy Thomas, to amend the agenda as printed, removing Action Item 8 - Adopt 2024-2025 and 2025-26 School Calendars.

Board members provided comment.

The MOTION CARRIED (7-0).

Director Mark Watson MOVED, SECONDED by Director Erika Lopez, to approve the agenda as amended.

The MOTION CARRIED (7-0).

No further discussion took place.

E. Audience Time

No audience members requested to address the Board.

F. Consent Agenda

Consent agenda items are distributed to Board members in advance for study, and enacted with a single motion.

Director Erika Lopez MOVED, SECONDED by Director Monique Ward, to approve the Consent Agenda as printed.

The MOTION CARRIED (7-0).

No further discussion took place.

Consent Agenda items were as follows:

1. Approve Minutes of December 5, 2023, Board meeting
2. Approve Minutes of January 9, 2024, Board meeting
3. Approve Routine Personnel Matters

G. Reports and Discussions

1. First Reading - IB DP Environmental Systems & Societies SL, IB DP School Supported Self-Taught Language A, UAS Operations: Drone Pilot

Assistant Superintendent Brooke Nova introduced the topic and introduced Director of Teaching and Learning Becky Kingsmith. Becky Kingsmith introduced IB Coordinator Ashley Clemens gave an overview of the IB program at Hilhi. Carrie Webber discussed the Environmental Systems and Societies course. CCAC Joe Everton provided committee feedback. Board members asked questions and provided comment.

IB Coordinator Ashley Clemens gave an overview of School-Support Self-Taught Language A course. CCAC Joe Everton provided committee feedback. Board members asked questions and provided comment.

Coordinator of Career and College Pathways Melissa Pendergrass introduced the topic and introduced Aerospace Teacher Sheryl Brownlie. Sheryl Brownlie discussed the UAS Operations Drone Pilot course. CCAC Joe Everton provided committee feedback. Board members asked questions and provided comment.

2. Financial Report

Financial Officer Michelle Morrison presented the financial report.

H. Action Items

1. Notice of Intent to Purchase - Print Shop

Information Technology Officer Jordan Beveridge presented the Notice of Intent to Purchase Print Shop equipment.

Director Patrick Maguire MOVED, SECONDED by Director Monique Ward, that the Board of Directors acknowledge the Notice of Intent to Purchase Print Shop equipment from Canon Solutions America Inc. by use of the Omnia Partnership cooperative purchasing agreement, under the authority of the State of Oregon (ORS 279A.215 Permissive Cooperative Procurements).

The MOTION CARRIED (7-0).

No further discussion took place.

2. Approve Course Proposals - Animal Care Lab 1, Animal Care Lab 2, Medical Technologies Lab

Director Erika Lopez MOVED, SECONDED by Director Ivette Pantoja, that the Board of Directors approve the proposed course Animal Lab 1.

The MOTION CARRIED (7-0).

No further discussion took place.

Director Monique Ward MOVED, SECONDED by Director Nancy Thomas, that the Board of Directors approve the proposed course Animal Lab 2.

The MOTION CARRIED (7-0).

No further discussion took place.

Director Ivette Pantoja MOVED, SECONDED by Director Erika Lopez, that the Board of Directors approve the proposed course Medical Technologies Lab.

The MOTION CARRIED (7-0).

No further discussion took place.

3. Curriculum Approval: K-12 Systematic ELD

Director Erika Lopez MOVED, SECONDED by Director Nancy Thomas, that the Board of Directors approve the proposed Systematic ELD curriculum.

The MOTION CARRIED (7-0).

Board members asked questions and provided comment.

4. Approve District Radios Procurement

Operations Officer Saideh Haghighi Khochkhon presented and discussed the need for a full replacement of District radios.

Director Patrick Maguire MOVED, SECONDED by Director Monique Ward, that the Board of Directors approve the procurement of handheld radios from Silke at an estimated cost not to exceed \$400,000.

The MOTION CARRIED (7-0).

Board members asked questions and provided comment.

5. Enterprise Zone Assessment Resolution

Financial Officer Michelle Morrison provided an explanation of the resolution.

Director Mark Watson MOVED, SECONDED by Director Erika Lopez, that the Board of Directors approve the Enterprise Zone Assessment Resolution set at the minimum 15% rate, effective January 1, 2024.

The MOTION CARRIED (5-2). Director Nancy Thomas and Vice Chair Ivette Pantoja voted against.

Board members asked questions and provided comment.

6. Approval Glencoe High School Elevator Modernization

Operations Officer Saideh Haghighi Khochkhon provided information regarding the Glencoe High School elevator modernization.

Director Monique Ward MOVED, SECONDED by Director Patrick Maguire, that the Board of Directors approve the Notice of Intent to Contract with KONE to perform the modernization of the Glencoe High School elevator at an estimated cost not to exceed \$180,000.

The MOTION CARRIED (7-0).

Board members provided comment.

7. Notice of Intent to Contract for Energy Services for Liberty High School HVAC

Operations Officer Saideh Haghighi Khochkhon provided information regarding the Liberty High School HVAC upgrade.

Director Patrick Maguire MOVED, SECONDED by Director Ivette Pantoja, that the Board of Directors acknowledge the Notice of Intent to Contract with an Energy Service Company (ESCO) for the Liberty High School HVAC control system replacement at an estimated cost of \$1,500,000.

The MOTION CARRIED (7-0).

Board members asked questions and provided comment.

I. HCU / HEA Reports

HEA President Mary Kay Babcock thanked the District for keeping student and staff safe during last week's weather event, and thanked staff for having buildings ready upon returning. She highlighted the beginning of bargaining and thanked the Board for holding off the calendar vote.

HCU Bargaining officer Ciara Hartzell thanked classified staff for their work during last week's winter storm. She highlighted January as bargaining season, introduced HCU staff in attendance, thanked Board and student representatives for their advocacy.

J. Discussion Time

1) Student Representatives' Time

RJ Panlilio thanked everyone for the gifts, and highlighted Glencoe High School's upcoming theater production *Matilda the Musical* which he will be featured in.

Hadley Brathapan thanked everyone for the gifts, thanked staff for the presentations, and thanked his IB teachers for the course proposal presentations.

2) Superintendent's Time

Superintendent Travis Reiman thanked the Board for their service. He expressed his appreciation for the conversation on Enterprise Zone Assessment, thanked Michelle Morrison for her guidance and keeping the Board in line with the law. He echoed HEA and HCU in thanking staff for their work during last week's winter storm and thanked Communication staff for their work as well. He said the question of whether the District will be adding back days will be addressed after winter has passed, but reminded everyone that the calendar includes two built in days.

3) Board of Directors' Time

Director See Kim thanked staff for the presentations and wished everyone a Happy Board Appreciation Month.

Director Erika Lopez stated that she feels optimistic heading into bargaining, fired up about legislative advocacy, reminded everyone that we have OSBA to help us to work collectively as districts to make meaningful change.

Director Monique Ward thanked the community for their involvement and respectful emails with feedback, thanked district schools and staff for goodies, and thanked staff for the presentations. She additionally thanked Michelle Morrison for the budget presentation and thanked Rose Roman and the Technology team for their work.

Director Nancy Thomas shared that she is honored to serve as a publicly elected board member. She gave kudos to the CCAC for endorsing tonight's proposed courses, thanked Michelle Morrison and Beth Graser for their work on the Bonds and Levy presentations, thanked the schools for the gifts, and shared her pride in the student representatives.

Director Patrick highlighted Congresswoman Suzanne Bonamici's upcoming visit to Liberty High School. He expressed his excitement at the soon to be free school meals for all student and shared his appreciation for the gifts for the Board.

Board Vice Chair Ivette Pantoja shared her appreciation for fellow board members.

Board Chair Mark Watson thanked the Facilities Department and others for keeping us safe and getting buildings ready for return from the winter storm. Thanked everyone for the gifts. He expressed appreciation for his Board colleagues and looked forward to talking to legislators at the NWRESA meeting tomorrow night.

K. Adjourn Meeting

Chair Mark Watson adjourned the meeting at 8:53PM.

DRAFT

HILLSBORO SCHOOL DISTRICT BOARD OF DIRECTORS—MINUTES

February 13, 2024

District Administration Center, 3083 NE 49th Place, Hillsboro, Oregon

1. **WORK SESSION**

<u>Board Present:</u>	<u>Staff Present:</u>
Mark Watson, Chair	Travis Reiman, Superintendent
Ivette Pantoja, Vice Chair	Audrea Neville, Assistant Superintendent, School Performance
See Eun Kim, virtual	Brooke Nova, Assistant Superintendent, Academic Services
Patrick Maguire, virtual	Beth Graser, Communications Officer
Nancy Thomas	Kona Lew-Williams, Human Resources Officer
Monique Ward	Michelle Morrison, Financial Officer
	Saideh Haghighi Khochkhrou, Operations Officer
<u>Student Representatives Present:</u>	Jordan Beveridge, Information Technology Officer
Aliannah Shalika	Francesca Sinapi, Equity, Access, and Engagement Officer
	Olga Acuna, Executive Director of Federal Programs
<u>BVFAC Members Present</u>	David Nieslanik, Executive Director of High Schools
Olson Miller, Vice Chair	Christy Woodard, Fiscal Planning Specialist
	Rose Roman, Executive Assistant to the Board
	Ciara Hartzell, Technology Support
	Dajah Pickering, Educational Liaison
	Jelana Canfield, Educational Liaison
	Mary Kay Babcock, HEA President

A. Call to Order Work Session

Board Chair Mark Watson called the meeting to order at 5:21 PM.

B. Black Village Family Advisory Committee Dinner, Report and Discussion

Equity, Access, and Engagement Officer Francesca Sinapi introduced the PAC. Education Liaisons Dajah Pickering and Jelana Canfield introduced themselves and the BVFAC members and their roles. BVFAC Vice Chair Olson Miller introduced himself and shared the presentation. Board members asked questions and provided comment.

C. School Calendar Discussion

Human Resources Officer Kona Lew-Williams led a conversation and shared two drafts of the 2024-25 school calendar with a post-Labor Day start. Board and Cabinet members met in small groups to discuss the drafts. Representatives from each group shared thoughts. Board members asked questions and provided comment.

D. Graduation Rates Update

Assistant Superintendent Audrea Neville introduced the topic, discussed 9th grade on/off track, and on-track status for current 10th/11th/12th graders. Executive Director of High Schools David Nieslanik discussed graduation rates pre-pandemic to now, focal group comparisons, highlights and notes, looking forward and the COVID impact. Board members asked questions and provided comment.

E. ESSER Monitoring Report

Financial Officer Michelle Morrison introduced to topic and introduced Fiscal Planning Specialist Christy Woodard. Christy explained the federal objective of ESSER/ARPA funds, ODE's role in administering ESSER/ARPA funds, state education agency role in monitoring, HSD's annual investment process for 2020-2024, and ESSER/ARPA monitoring report highlights.

F. Discussion Time

1) Student Representatives' Time

Aliannah Shalika shared that its reassuring to know that HSD is working on graduation rates, with an equity focus.

2) Superintendent's Time

Superintendent Travis Reiman highlighted a Student Services event with speaker Dr. Rick Robinson that was attended by 90 HSD families, SEL, and 100 families attended API Family Engagement Lunar New Year celebration. He also announced Executive Assistant to the Superintendent Kathy Wilson's retirement at the beginning of February and introduced Ivana Garcia Prado.

3) Board of Directors' Time

Director Patrick Maguire thanked staff for the presentations and wished the Hillsboro Schools Foundation the best of luck on the upcoming HSF gala.

Director See Kim shared her appreciation for the presentations.

Director Monique Ward provided no comment.

Director Nancy Thomas provided no comment.

Board Vice Chair Ivette Pantoja thanked staff for the presentations, and hard work.

Board Chair Mark Watson said he is looking forward to the upcoming high school play season and mentioned student representative RJ Panlilio in *Matilda the Musical* at Glencoe High School. He also highlighted the upcoming Hillsboro Schools Foundation gala.

G. Adjourn Meeting

Chair Mark Watson adjourned the meeting at 6:56 PM.

HILLSBORO SCHOOL DISTRICT 1J
February 27, 2024
APPROVE EXTENSION AND NON-EXTENSION OF TEMPORARY,
PROBATIONARY, AND CONTRACT TEACHERS AND ADMINISTRATORS

Resolved, that the Board of Directors accept the Superintendent's recommendation for the renewal of probationary teachers and administrators and for issuance of contracts to contract teachers and administrators.

1. Current first-year probationary teachers and administrators being offered one-year contracts for 2024-25 to second-year probationary status:

Second-Year Probationary Teachers

Abadir-Pruitt, Nicole	Allen, Lisa	Amador Valencia, Talib
Birch, Jeremy	Bird, Hollie	Brandaw, Tonya
Broce, Justin	Brown, Katie	Butler, Benjamin
Camacho-Marchand, Rubymar	Campbell, Lindsay	Cantwell, Melissa
Carr, Matthew	Carroll, Tara	Carter, Kimberly
Chan, Linda	Cruz Hernandez, Jennifer	Davila, Amanda
Deleon, Debora	Dinsmore, Kaylee	Dunlop, James
Dunn, Jordan	Dutchuk, Ryan	Fink, Roger
Flori, Kendall	Ford, Tatiana	Garcia, Omar
Gelhar, Angela	Gonnuscio, Jennifer	Gutierrez, Kasia
Hansen, Jeremiah	Holden, Laura	Hutt, Steven
Inafuku, Natasha	Johnson, Alicia	Jolley, Cassandra
Jordan, Kellie	Jorgensen, Nichole	Judge, Madeline
Lavelle, Edward	Leach, Dawn	Lee, Robert
Lee, SooBin	Legaria Cisneros, Maribel	Long, Annemarie
Lopez Vera, Criselda	Lowry, Jessica	Lucitt, Katherine
Luna, Kandra	Maldonado, Sergio	Mancuso, Alyssa
Manos, Sarah	Marin, Dana	Mckinney, Makala
Mendoza Avila, Jessica	Merritt, Melissa	Mitchell, Kaleb
Moreno, Sara	Mustain, Grace	Nicosia, Angelica
Phillips, Janet	Piril, Amanda	Raf, Kelly
Ranjan, Kshitija	Reeves, Samuel	Rivera, Gabriela
Rowe, LeAnne	Sakaguchi, Teresa	Sandoval Garfias, Guadalupe
Schmidt, Samantha	Schmitz, Madeline	Stafford, Erin
Traynor, Madeline	Troolines, Elizabeth	Vasquez Vasquez, Manuel
Verduzco Trujillo, Vanessa	Waarvick, Laura	Watson, Samantha
Weedin, Sarah	Weinmann, Ashley	Winship, Wesley
Wiswesser, Nicole	Womack, Suzanne	Wright, Kira
Wyka, Ashley		

Second-Year Probationary Administrators

Barnes, Leslie	Carmolinga Espinoza, Yesenia	Carrero Ramos, Alejandro
Cary, Jennifer	Coolman, Kathleen	Freudenthal, Shannon
Hertel, Kevin	Meier, Cary	Muramatsu, Genevieve
Nieslanik, David	Villamagua, Maria	

2. Current second-year probationary teachers and administrators being offered one-year contracts for 2024-25 to third-year probationary status:

Third-Year Probationary Teachers

Acosta, Alexandria	Acosta, Susan	Adams, Julia
Aguirre Hernandez, Claudia	Anderson, Carol	Anderson, Stephanie
Arellano Sanchez, Neida	Arumugam, Kamala	Aviles Ramirez, Karel
Babat, Megan	Baer, Sadie	Baisch, Jeffrey
Baker, Rachel	Baldrig Hochstetler, Clara	Ball, David
Beadle, Christopher	Becerra, Nanci	Boone, Kyle
Botnik, Paige	Brogan, Mark	Bruno, Viviana
Buechler, Melissa	Bueffel, Derek	Butterfield, Kelly
Caley, Junia	Calkins, Samantha	Carranza, Claudia
Carter, Jacob	Chasteen, Melyssa	Chavez, Xavier
Chevalier, Jessica	Connors, Taylor	Crews, Elizabeth
Crouse, Christina	Della Zoppa, Emily	Diehl, Lauren
Dozier, Nicolas	Echeverria-Garcia, Lidia	Ely, Monique
Ensign, Mathew	Fairchild, Nicole	Fitzgerald, James
Flood, Mikayla	Galvez, Carlos	Gonzalez Barragan, Ana
Gonzalez, Melissa	Gonzalez-Sixto, Karen	Gust Cordova, Paola
Gutierrez Soto, Priscila	Guzman-Cruz, Karen	Hafez, Maria
Hehn, Kevin	Heyen, Adam	Jackson, Dakota
John, Bill	Jones, Gary	Jones, Lisa
Kahn, Hannah	Kirchner, David	Knapton, Cameron
Kneeland, Grace	Knight, Madison	Kottkamp, Brooke
Krabiel, Alex	Krile Ponce, Aaron	Landis, Andrea
Lankham, Kathryn	Lawrence, Claire	Lehnen, Melanie
Leon Aguilar, Maria	Liao, Chunwen	Libby, John
Little, Matthew	Lopez, Aurora	Martin, John
Martinez Paredes, Jessica	Martinez-Manne, Sofia	Mathers, Arica
Matsumori, Yoriko	Matsuo, Bryttnie	McNamee, Hollee
Medina, Rafael	Morelli, Damon	Moreno, Eduardo
Moreno, Stephen	Mostul, Haley	Mouw, Robert
Najera, Oralia	Nasco, Samantha	Negrete Cardenas, Floricel
Nelson, Evan	Neth, Stacey	Nielsen, Jeffrey
North, Benjamin	Noyes, Ariel	Oropeza-Sixtos, Lendy
Pawelko, Kathryn	Pestner, Cynthia	Peterson, Matthew
Ptacek, Denise	Rasmussen, Heather	Rivera, Jessica
Rocha Lopez, Ana	Rojas, Itzel-Nohemi	Rose, Brinleigh
Sabino, Erick	Scheu, Kristin	Sellers, Angela
Shadley, Sarah	Shah, Meghavi	Siller, Anita

Siron, Taylor
 Spencer, Dakota
 Stupfel, Jonathan
 Switzer, Kimberly
 Todd, Lily
 Van Hoomissen, Mark
 Weitman, Tina
 Wynne, Anthony

Solares-Vega, Jose
 St Clair, Tracy
 Suarez-Cuellar, Xavier
 Tellechea, Jaime
 Urenda Hernandez, Fatima
 Watson, Lauren
 Whitney, Kate
 Zimbelman, McKenzie

Soto, Martha
 Stephens, Breana
 Sullivan, Sara
 Theunissen, Jessica
 Valdivia, Juan
 Webber, Jason
 Wiest, Arik

Third-Year Probationary Administrators

Bethune, Amanda
 Gray, Michelle
 Olivar, MariaEugenia
 Pollick, Chelsea

Carrillo-Field, Melissa
 Hong, Juliet
 McFarland, Lauren
 Rojas, Mykle

Foster, Alan
 Kagawa, Ko
 Pendergrass, Melissa
 Shelton, Katharina L

3. Current third-year probationary teachers being offered two-year contracts for July 1, 2024, to June 30, 2026:

Aldaz Puga, Santiago
 Avalos-Alfaro, Eric
 Bennett, Michelle
 Buck, Alan
 Castro, Samuel
 Close, Brynna-Marie
 Connor, Casey
 Cowell, Danielle
 Daza Santos, Concepcion
 Dening, Nancy
 Esparza, Paolina
 Fawk, Bree
 FitzPatrick, Caitlyn
 Fresh, Emmett
 Garcia Senechal, Raimundo
 Gatchalian, Nessima
 Gill, John
 Graves, Courtney
 Haines, Marissa
 Hawkins III, Budweiser
 Imada, Keri
 Johnson, Alyssa
 Jorgensen, Christy
 Kloster, William
 Kyaw, Brian
 Ledbetter, Matthew
 Lloyd, Melinda
 Lueck, Molly
 Mason, Heather
 Mendez Bolanos, Martha
 Mihalko, Rowelynne

Almquist, Carl
 Barnes, James
 Blum, Kyle
 Cach Briceno, Jacqueline
 Chitwood, Zane
 Cohen, Rachel
 Conroy, Emily
 Cox, Ashley
 Del Castillo, Janelle
 Dessert, Jonathan
 Fair, Lucinda
 Fisher, Hannah
 Freed, Michelle
 Galik, Ashley
 Garcia, Melanie
 Georgette, Danielle
 Gomez, Sonia
 Grotle, Nidia
 Hancock, Vanessa
 Heil, Nicole
 James, Melissa
 Johnson, Emma
 King, Sonya
 Koborsi, Molar
 Lang, Anna
 Lee, Jin
 Lorentz-Olivares, Sophia
 Lyon, Laura
 McCullough, Stacy
 Mercado, Chanel
 Mikkelson, Christopher

Anderson, Mark
 Barrow Hodgson, Natalie
 Bosze, Isabelle
 Cano, Cynthia
 Clark, Zacary
 Cole, Zachary
 Contreras, Jade
 Daniels, Martha
 DeLyser, Carrie
 Dinsmore, Michelle
 Faulkner, McKenna
 Fisher, Jennifer
 Freeman, Erik
 Garcia Angeles, Luis
 Garcia, Rebecca
 Gibb, Courtney
 Gower, Jeffrey
 Haag, Madelina
 Harwood, Sarah
 Hernandez, Jennifer
 Jansen, Kimberly
 Jones, Danielle
 Kinman, Christopher
 Kreisher, Kenyan
 Lawler, Jennifer
 Lefkort, Benjamin
 Loughborough, Ivy
 Malloy, Breeana
 Mejia, Rachelle
 Meyer, Alyssa
 Miller Saunders, Melanie

Miller, MyKenzie
Munger, Clare
Nelson, Joshua
Pagan, Carlos
Plotts, Monica
Quine, Brynn
Rasheed, Alisa
Rico-Alcaraz, Crystal
Rodriguez, Natalia
Sakamoto, Kori
Sanchez, Belinda
Shipley, Amanda
Sleezer, Eliza
Strause, Rachel
Tengs, Rebecca
Valdes, Vilma
Whitley, Melissa
Williams, Nichole
Yoshioka, Katie

Morton, Vickie
Muskat, Samuel
Ochoa Diaz, Dalia
Panagopoulos, Raymond
Post, Theron
Rafferty, Laurel
Reed, Melissa
Rios, MaKaylee
Sabo, Jennifer
Salvatierra Hernandez, Evelyn
Sarceno, Jerson
Shortt, Derek
Smith, Jessica
Striplin, Chelsea
Thurley, Christopher
Villaraldo Ojeda, Emma
Whitmore, Tanner
Witman, Shannon
Zamora, Mary

Mosley, Sarika
Nelson, Camille
Orion, Rose
Petersen, Molly
Pounders, Joshua
Rainey, Alyssa
Rempel, Courtney
Rodriguez, Bianca
Sahnow, Lucas
Sanchez Toro, Karla
Sheller, Oluwaseun
Sibert, Mackenzie
St John, Kathryn
Tellez, Adriana
Tocher, Claire
Wagner, Rebecca
Wiggins, Kearston
Wood, Kadysha

4. Current third-year probationary teachers being offered one-year contracts for 2024-25; remaining at third-year probationary status:

Ayeni, Megan

5. Current third-year probationary administrators being offered three-year contracts for July 1, 2024, to June 30, 2027, as contract administrators:

Alvarado, Deborah
Petrick, Kellie
Schroeder, Amy

Benz, Christopher
Quimby, Morgan

Keller, Sarah
Reiman, Krista

6. Current contract teachers being offered two-year contracts for July 1, 2024, to June 30, 2026, as contract teachers:

Ackerman, Andrew
Adams, Benjamin
Akers, Lindsey
Ali, Karri
Alvarado Luviano, Leslie
Anderson, Laura
Angal, Sharon
Aoki, Kasumi
Armitage, Sarah
Astudillo Zepeda, Cesar
Awabdeh, Talline
Baillie, April

Acosta, Elizabeth
Adzima, Angela
Alaniz, Angelica
Alm, Sydnee
Aman, Kaylee
Anderson, Miriam
Anker, Ninon
Ares, Alvaro
Arreola, Asusena
Aupperle, Amy
Babcock, Mary
Balian, Sarah

Adam, Elias
Ahern, Patrick
Alexander, Theresa
Almquist, Jennifer
Anderson Morehouse, Robyn
Anderson, Samantha
Annis, Elizabeth
Armenta, Ada
Asanovic, Kim
Avery, Lida
Baca, Jason
Bankston, Jennifer

Barash, Adam
Bascom, Jessica
Bauman, Daniel
Beale, Nicole
Belanger, Secret
Bernhardt, Mark
Billington, Matthew
Blanchard, Jayna
Bohm, Wayne
Bouker, Kim
Boyd, Stephanie
Brandt, Aliceson
Brittenham, Patrick
Bromley, Molly
Brown, Brigitte
Broyles, Lilly
Buck, Tammie
Bunting, Andrew
Burgess, Jason
Burnor, Cheryl
Butler, Leandre
Buyas, Michelle
Cadiz, Raya
Caldwell, Kimberly
Campbell, Darci
Canaga, Margaret
Carlson, Sharon
Carpenter, Jenae
Castro, Gabrielle
Cerde, Graciela
Chipp, Andrew
Christianson, Mark
Clagett, Eleanor
Clemens, Ashley
Cloud-Fitzgerald, Fara
Colondres Velez, Fernando
Cooley, Shane
Cotton, Josiah
Crackel, Deanna
Crnich, Megan
Crowell, Lindsay
Cumpston, Gene
Danielson, Amy

Barcnas, Claudia
Bateman, Joshua
Bayer, Kimberly
Beddoe Phillips, Vanessa
Bennett-Larson, Brittany
Bice, Allyson
Binoeder, Shelly
Blind, Salina
Bonebrake, Deborah
Bourland, Madeleine
Bradley, Tammy
Brehm, Kristy
Brock, Alesha
Bromley, William
Brown, Kevin
Bruhl, Angela
Bugg, Alicia
Bunting, Kyle
Burkhardt, Kelsi
Burnsed, Casy
Butler, Martyn
Byers, Beverlee
Cai, Helen
Callahan, Patrick
Campbell, Glenn
Canova, Erin
Carnes, Rachelle
Carr, Connie
Ceccarelli, Vanessa
Cermak, Meagan
Chitwood, Valeria
Chronister, Nicole
Clark, Kyla
Clift, David
Cocheu, Robin
Conner, Robin
Corwin, Tarra
Cotton, Keely
Cramer, Meaghan
Crocker, Kristina
Cruickshank, Mallory
Cuomo, Helene
Danley, Tambra

Barry, Jennifer
Battaglia, Darren
Bayer, William
Beeler, Perry
Berger, Alexander
Biddington, Tami
Blair, Sara
Blomberg, Kristin
Bosshardt, Daniel
Bowman, Betsy
Brady, Michelle
Breitenbuecher, Kelly
Brock, Andrea
Bronson, Dawnmarie
Brownlie, Sheryl
Buchanan, Brent
Bui, Nini
Burger, Jennifer
Burnett, Richard
Buthe, Ana
Buxton, Jeremy
Cabral, Karen
Cairns, Lisa
Calvert, Kevin
Campos, Gloria
Caputo, Christine
Carney, Tamara
Casey, Kelsey
Centers, Zachary
Chavez Lopez, Dania
Christensen, Haley
Ciliberto, Cristina
Clark, Rebecca
Clinebell, Lindsay
Cole, Sarah
Cook, Brian
Cosman, Kayla
Crabtree, Kevin
Crisi, David
Crowell, Clark
Cuevas Trol, Maria
Daliposon, Lori
Dash, Maritza

Davis, Audrey
Davis, Scott
Day, Sarah
Debeljak, Anne
Decoster, Amy
DePinto, Mike
Dezellem, Stacy
Dolan, Tara
Douangmala, Caitlin
Dumbrow, Cheryl
Dunn, Megan
Durgan, Kayse
East, Catherine
Elliott, Samantha
Enck, Anna
Erickson, David
Espinoza, Diann
Evers, Nayoko
Fay, Kathline
Ferguson, Kristin
Fifth-Lince, Amy
Fishback, Layton
Fleming, Danielle
Flores, Michelle
Fotland, Geoffrey
Frayn, Laurie
Fuglevand-Fredrick, Heidi
Futter, Michael
Galbraith, Elizabeth
Gamache, Lisa
Garcia, Graciela
Gatewood, Ronda
Genduso, Nicole
Gerig, Stephanie
Giboney, Bryce
Givens, Michael
Glaze, Marcus
Godsey, Zoe
Goldstein, Jaime
Goodman, Priscilla
Graham Ubaldo Paz, Aleja
Grinnell, Sandie
Gurney, Lisa

Davis, Bret
Dawson, Abby
De Los Santos, Jennifer
DeBois, Erica
Delplanche, Deborah
Dessert, Kayla
Dikeman, Donna
Donnelly, Evan
Douthit, Brianna
Duncan, Rheanon
Dunn, Michael
Dye, Devin
Elison, Ruth
Ellis, Melissa
Englen, Andrew
Erikson, Daphne
Estep, Christine
Evers-Selleck, Tracy
Feldhaus, Tina
Ferrante, Crystal
Figueroa, Heather
Fishback, Sean
Flores, Christopher
Foster, Aaron
Fragosi, Michael
French, Jessica
Fukuhara, Marissa
Fynn Aikins, Xylecia
Galian, Julio
Garcia Avilez, Mariana
Garcia-Puga, Ruben
Gaumond, Carol
Genter-Gilmore, Natalie
Giacomini, Renata
Gibson, Emily
Glaske, Heidi
Glaze, Stacey
Golay, Jill
Gonzalez, Lacy
Goodwin, Shane
Greene, Danika
Grossen, Kelsey
Gurske, Noelani

Davis, Cary
Dawson, Jennifer
Dean, Cecilia
DeBolt, Michelle
Denny, Sarah
Dewhitt, Shellie
Dilley, Darren
Dortch, Jason
Drotning, Henry
Dunham, Connor
Duran, Liana
Dye, Izza
Ellingson, Tammy
Emmorey, Melissa
Engler-Mead, Lorraine
Erlandsen, Gretchen
Evanson, Char
Faulder, Brenda
Ferber, Alex
Fiesta, Kaela
Fink, Stephenie
Fleming, Carissa
Flores, Holly
Foster, Angie
Francom, Barbara
Fryer, Chelsea
Fuss, Bryan
Gailey, Kimberly
Gallardo, Patricia
Garcia Fresh, Sierra
Gaspardis, Jonathan
Geiger, Regan
Gerber, Kirstin
Giard, Heather
Gill, Eugene
Glasscock, Alicia
Godfrey, Brooke
Goldmann, Christine
Gonzalez-Santos, Angel
Goritz, Holly
Grinnell, Roger
Grossen, Willow
Gustafson, Kaylee

Guthrie, Jamie
Haberman, Amy
Hall, Caleb
Hange, Hannah
Hanson, Krista
Harp, Cynthia
Harris, Erin
Hartford, Bradley
Haulton, Allison
Hebert, Melissa
Heller, Kiley
Hendryx, Jeffrey
Hergert, Susan
Heselwood, Marci
Hickey, Kristin
Hiles, Mattie
Hill, Tamara
Holmen, James
Hoppen, Rebecca
Hutchinson, Stacey
Jackson, Scott
James, Zachary
Jaspar, Corinne
Jennings, Maxine
Johnson, Hugo
Johnston, Eric
Jones, Abby
Jones, Paula
Julian, Kelsey
Kaiser, Michiah
Keck, Scott
Keller, Christopher
Keniston, Rachel
Kerbs, Sharon
Key, Mabel
Kira, Joseph
Klimke, Carly
Kolbet, Sara
Kottkey, Kevin
Kramer, Susan
Krueger, Melissa
Kulle, Jennifer
Lais, Paula

Guthrie, Leona
Hakkila, Kristin
Hammond, Neysa
Hansen, Joel
Hardin Mercado, Yessica
Harrington, Kimberly
Harris, Kimberly
Haskins, Brook
Hawks, Rachelle
Hedges, Ceanna
Hellstrom, Raymond
Henningesen, Stephanie
Hernandez, San
Hess, Kandi
Hickman, Logan
Hill, Alason
Hillis, Christina
Holmes, Andrew
Horton, Shereen
Israel-Greco, Dovina
Jager, Catherine
Jansen, Camille
Jellesed, Russell
Jensen, Anita
Johnson, Jeffrey
Johnston, Jeffrey
Jones, Daniel
Jones, Shannon
Juster, David
Kang, Justine
Keeth, Justin
Kelly, Claire
Kennedy, Caterine
Kernan, Daniel
Kha, Tin
Kish, Nicholas
Klugherz, Gabrielle
Kosmalski, Julie
Kourt, Katerina
Kramer, Tim
Krupa, Molly
La Tour, Christina
Lam, Rachel

Gutierrez, Mary
Hale, Helene
Hancock, Melissa
Hanson, Erin
Harless, Jason
Harrington, Scott
Harsin, Sara
Haueter, Alex
Heath, Christopher
Heider, Hayley
Henderson, Amy
Her, Sue
Herzog, Jenice
Hibbert, Kyle
Hicks, Adrianne
Hill, Lauren
Hirata, Melisa
Honse, Samuel
Hughes, Corinne
Ito, Gary
James, Angela
Jarrell, Heather
Jennings, Ashley
Job, Stacy
Johnson, Steven
Johnston, Madison
Jones, Jason
Jordan, Russell
Kaigler-Roudebush, Aubry
Kasper, Timothy
Kellar, Margaret
Kelly, Marsha
Kenney, Erin
Kessler, Miranda
King, Ashley
Kissinger, Amanda
Koch, Briana
Kosmas, Christina
Kraft, Barbara
Krause, Megan
Kruse, David
Laack, Alia
Land, Reyna

Laporte, Nardy
Lassen, Jenny
Laws, Kimberley
Lecorre, Jennifer
Lemons, Kelsey
Leslie, James
Lewis, Sarah
Ling Ho, Roseanna
Lobo, Sandy
Lopez De Leon, Hector
Lopez, Juan
Lopez-Arana, Jonathan
Lule-Jimenez, Alfonso
Lusk, Shannon
Magnuson, Andrew
Mahlum, Adam
Malinov, Irina
Marino, Amara
Marston, Lori
Martin, Jessica
Martinez, Kimberly
Matthews, Colleen
Mayers, David
McClain, Stephanie
McCoy, Kenneth
McGinley, Emily
McKean, David
Meeuwsen, Joel
Merritt, Brooke
Meyer, Samantha
Midkiff, Valerie
Miller, Sarah
Miranda Rosales, Gloria
Mito Ahern, Nicole
Moe, Kristi
Monghate, Nava
Moore, Dee
Morgan, Elizabeth
Morgan, Robin
Mullavey, Julie
Myers, Michaelene
Nebel, Erik
Nelson, Stacia

Lardy, Paul
Laurance, Lydia
Lawson, Allison
Ledgerwood, Steffan
Lemus Garcia, Raquel
Lewis, Kimberly
Licht, Joshua
Linnell, Richard
Long, Nicola
Lopez Lopez, Azucena
Lopez, Luis
Loun, Matthew
Luna, Juana
Luther, Deborah
Mahar, Courtney
Mahlum, Eric
Manzo, Jordan
Markealli, John
Martell, Kyron
Martinak, Mayra
Marvin, Avery
May, Janae
McCaffrey, Meghan
McCourt, Michele
McCullum, Heather
McHarg, Kayla
Medina, Suzanne
Mendoza, Aida
Mete, Antonia
Mick, James
Miles, Douglas
Millet, Isabel
Miranda-Diaz, Miriam
Miyama, Dean
Molenkamp, Marcell
Montes, James
Moreno, Brenna
Morgan, Jennifer
Morris, Susan
Munson, Shawna
Nahl, Elizabeth
Nees, Katrina
Nesbitt, Jeremy

Larrance, Amiya
Laurie, Kayla
Lawson, Lauren
Lee, Emily
Lemus Santos, Kimberly
Lewis, Melanie
Lindley, Christopher
Lizarraga Arciga, Gina
Longrie, Kimberly
Lopez Todd, Lynna
Lopez, Sylvia
Lugo-Estrada, Sonia
Lundy, Mattie
Magdaleno, Angelina
Maher, Una
Makboul, Noor
Marchand, Megan
Marquez, Ana
Martin, Cary
Martinez, Cameron
Matias, Wilfred
Mayers, April
McClain, Julie
McCoy, Ashley
Mcelmurry, Ashley
McIrvn McMahan, Megan
Meeuwsen, Jennifer
Mendoza, Itzia
Meyer, Kirsten
Mick-Lipski, Victoria
Miller, Samuel
Minch-Meehan, Nicole
Mitchell, Shelley
Mizuta, Jonathan
Monahan, Annette
Montoya Rodriguez, Araceli
Morgan, Christina
Morgan, Malgorzata
Mueller, Arig
Murphy, Jenna
Nave, Aaron
Nelson, Katherine
Neville, Abigail

Neville, James
Ngo, Thu
Nicholas, Laura
Nunez, Griseldo
Oleary, Sheila
Ollis, Kenneth
Owens, Stephanie
Panozzo, Patricia
Parsons, Jennifer
Pelayo Roberts, Stacy
Perez-Yepiz, Laura
Peters, Dawn
Petrick, Heidi
Phelan, Valerie
Phipps, Jason
Plomer, Laura
Portinga, Teresa
Price, Michelle
Pruss, Christa
Rainey, Lisa
Ramirez, Irma
Ravensberg, Edward
Reardon, Susan
Reich, Barbara
Rekow, Kristen
Reyes, Lorena
Rhomey, Daniel
Rich, Therman
Rivas-Street, Paula
Robertson, Daniel
Rockenbaugh, Patrick
Rogers, Allison
Rogers, Stephen
Rose, Cindy
Rosser, Tessa
Rueber, Kristen
Sabroe, Sarah
Sahlfeld, Todd
Sanchez, Alondra
Sarafa, Hope
Saul, Connie
Saxton, Brent
Schaefer, Allison

Newman, Kathryn
Nguyen, Mai
Nies, Jessica
O'Brien, Amy
Olen, Thomas
Osorio, Jessica
Paden-Matsuzaki, Cynthia
Pardun, Jody
Patterson, Todd
Pendergrass, Brian
Perkins, Suzanna
Peterson, Christin
Pfister, Lisa
Phelps, Brianna
Phipps, Jonna
Policar, Martin
Posthumus, Anna
Prichard, Amy
Pruss, Nathan
Ramchandrar, Usha
Ranger, Jennifer
Ray, Billy
Reese, Adam
Reid, Meaghan
Reohr, Andrea
Reyes, Sally
Rice, Azusa
Riley, Dana
Robbins, Megan
Robinson, Kendra
Rodrick, Joseph
Rogers, Keona
Rohwer, Tonya
Ross, Benjamin
Rossi, Esmeralda
Rugile, Jessica
Sadler, April
Sahlfeld, Whitney
Sanchez, Roberto
Satterlee, Samantha
Sauve, Cassandra
Saxton, Wendy
Scharosch, Lisa

Ng, Robin
Nguyen, Stephanie
Noyes, Benjamin
Ogbeide, Kara
Olivas, Julie
Osterhaus, Julia
Page, Breanna
Parris, Rebecca
Pearson, Lisa
Penrod, Susan
Perkins, Trudy
Peterson, Wendy
Phanichayakarn, Rachel
Phillips, Jaymie
Pitt, Richard
Pollock, Allison
Powers, Michele
Pridemore, Brenda
Quinn, Kelly
Ramirez Florian, Maria
Rattazzi, Darcy
Reamer, Erin
Reese, Laura
Reitmeier, Kimberlee
Retzlaff, Sara
Reynoso, Ian
Rice, Therese
Rinck, Tracey
Roberts, Dale
Rockenbaugh, Erin
Rodriguez, Laury
Rogers, Marisa
Rosato, Amy
Ross, Zachary
Rothery, Megan
Rykowski, Wendy
Sagapolu, Lisa
Salis, Emily
Sanchez-Reyes, Arely
Satterlee, Scott
Savage, David
Sayre, Terrence
Scheafer, Ryan

Schlechter, Andrea
 Schubmehl, Angela
 Scott, Molly
 Semmelroth, Tia
 Shaaban, Lori
 Sheldon, Amy
 Sherwood, Christopher
 Shrout, Carissa
 Shupe, Shayne
 Siebert, Ashley
 Sinclair, Anthony
 Skipper, Brigitte
 Smith, Denice
 Smith-Menard, Deka
 Soon, Kevin
 Staat, Emily
 Steele, Wendy
 Stephen, Patricia
 Stewart, Timothy
 Stockbridge, Liisa
 Striplin, Melinda
 Sunagawa, Naomi
 Sweeney, Katherine
 Taguchi, Jenny
 Tapia De Prado, Jesahel
 Taylor, Diana
 Temple, Amy
 Tesdal, Ryan
 Thomas, Scott
 Thompson, Linnea
 Thorpe, Pamela
 Tobias, Kayleigh
 Trinh, Phuong
 Trummel, Stephanie
 Twigg, Neill
 Valadez Alvarez, Juana
 VanDyke, Erin
 Ventura, Carin
 Vincent, Melissa
 Vosicka, Katherine
 Wakefield, Amber
 Walker, David
 Wallace, Jennifer

Schmalzer, Kristina
 Schwartz, Shannon
 Sebastian, Paula
 Sevenau, Jeanine
 Shafer, Kristin
 Shene, Jory
 Shimel, Lindsey
 Shuff, Daniel
 Siasiakis, Maria
 Siegfried, Arianna
 Sipp, Shane
 Smith, Adrienne
 Smith, Molly
 Snyder, Annette
 Sosnick, Andrea
 Stanley, Richard
 Stein, Peter
 Stephens, Thomas
 Stinger, Jason
 Strand, Jennifer
 Stuve, Carmen
 Sunnes, Victory
 Sylvester, Nancy
 Talbot, Stacy
 Tarrel, Brandi
 Teague, Malinda
 Tencos Mendoza, Mara
 Thex, Kelly
 Thomas, Todd
 Thompson, Lynette
 Tierney, Anne
 Tolchin, Abigail
 Trosclair, Brett
 Turner, Gail
 Twitty, Rachael
 Van Wye, Karen
 VanSlyke, Tamara
 Vera Rocha, Juana
 Volk, Kristin
 Wagoner, Melanie
 Wakeland, Lynsey
 Walker, Eric
 Walsh, Angela

Schott, Ann
 Scoble, Cassandra
 Sell, Leslie
 Severance, Heather
 Shearing, Richard
 Shepherd, Renee
 Showell, Pauline
 Shumaker, Heather
 Siddiqui, Sidra
 Simonson, Noah
 Sivula, Rebecca
 Smith, Caitlyn
 Smith, Sharma
 Snyder, Julia
 South, Tyler
 Steele, Matthew
 Steiner, Mary
 Stevens, Kayla
 Stock, Matthew
 Striplin, Mark
 Sukhareva, Yelena
 Sweatman, Jenny
 Tabellija, Sara
 Tanedo, Lisa
 Taube, Christine
 Teegarden, Elizabeth
 Terpin, Kaitlan
 Thomas, Michael
 Thompson, Christy
 Thompson, Nicole
 Tillman-Dunlevy, Jessica
 Tolle, Heidi
 Truesdale, Audrey
 Turner-Baxter, Megan
 Underhill, Jennifer
 Vandebergh, Rhonda
 Vanwess, Janet
 Vick, Michelle
 Vorderbrueggen, Trina
 Waining, Sabrina
 Wakeman, Bonnie
 Wallace, Deborah
 Waterman, Daniel

Watson, Christi	Waugh, Ellen	Wear, Matthew
Webber, Carrie	Webster, Courtney	Wedel, Amanda
Weir, Sylvia	Whitaker, Shannon	White, Christine
Whitman, Megan	Whitton, Nicholas	Wilkerson, Stephanie
Wilkinson, Breanna	Williams, Jennifer	Williams, Samuel
Williamson, Rachel	Wilson, Dawn	Wilson, Joseph
Winikka, Chris	Winters-Blodgett, Melanie	Wong, Jem
Wong, Stella	Wood, Jennifer	Wood, Libbey
Wright, Andrea	Wright, Mason	Wright, Timothy
Wylder, Ellis	Wylder, Krispin	Wynne, Anne
Yabu, David	Yam, Nicole	Yamamoto, Coran
Yasui, Dawne	Yerlick, Avidan	Young, Amber
Youngren, Tara	Zagyva, Alia	Zekmeister, Rochelle
Zephirin, Sarah	Zielke, Patricia	Zyp, Scott

7. Current contract administrators being offered three-year contracts for July 1, 2024, to June 30, 2027, as contract administrators:

Acuna, Olga	Beveridge, Jordan	Brodniak, Carmen
Combs, Allison	Fox, Elaine	Garcia, Lindsay
Johns, Janette	Johnson, Danielle	Kasper, Julie
Kingsmith, Rebecca	Lew-Williams, Kona	Marshall, Cherylen
Matsuo, John	McLain, Gina	Muilenburg, Peter
Neville, Audrea	Painter, Joseph	Pede, Jon
Pierce, Erika	Ramos, Wendy	Roedel, Nathan
Thomas, Kathleen	Thompson, Sonta	Vazquez, Teresa
Walters, Christina		

8. Current contract administrators on a three-year contract for July 1, 2023, to June 30, 2026:

Aguilar Fasel, Lisa	Barraza, Jose	Bekken, Andrew
Burnett, Tristin Michelle	Caldwell, Emily	Ciliberto, Alano
Crane, Sarah	Graser, Elizabeth	Haats, Brian
Haghighi Khochkhou, Saideh	Hatfield, Carol	Lentz, Jamie
Lule, Berta	Morrison, Michelle	Nova, Brooke
Nova, Matt	Peterson, David	Petrick, Rian
Robbins, Jennifer	Rodriguez Siordia, Martha	Ruf, Claudia
Sinapi, Francesca	Torres, Amy	Tovar, Arcema

9. Temporary teachers employed on a 2023-24 contract, expiring June 30, 2024:

Acker, Morgan	Adams, Paice	Adams, Shelby
Alman, Emma	Bafaro, Anne	Baker, Devon
Barry, Jason	Battaion Jr, Timothy	Bear, Ashlee

Bennett, Douglas
 Buchanan, Jack
 Campos Pena, Favian
 Clark JR, Robert
 Cyphers, Marci
 Elliott, Amity
 Fournier, Alix
 Hansen, Breanna
 Heikkila, Kevin
 Jeremiah, Jacqueline
 Kepner, Nicole
 Lacsamana, Mark
 Mansouri, Jilla
 McCourt, Taylor
 Moore, Julia
 Prenger, Matthew
 Saenz, Julian
 Schafer, Ellin
 Sharpe, Crystal
 Smith, Emily
 Stevens, Pamela
 Tobin, Nichole
 Walker, Emily
 Welch, Kathryn
 Wolf, Brooke

Bergmann, Kristen
 Byrne, Thomas
 Chamberlain, Lindsay
 Cuda, Catherine
 DiPaola, Tracy
 Exiquio, Jesus
 Garand, Matthew
 Hayden, Katherine
 Henrich, Kisa
 Jones, Tiffany
 Kim, Taehee
 Letendre, Darren
 Martyn, Helena
 Mendez Zepeda, Jose
 Murray, Allison
 Redman, Natalie
 Sage, James
 Seger, Cara
 Sims-Cochran, Veva
 Starn, Jennifer
 Strickland, Jamie
 Valdez, Faith
 Washburn, Hilda
 Will, Madelyn
 Zambrano Guille, Neidy

Bermudez, Alexis
 Campbell, Jennette
 Chun, Riley
 Cuevas, Silvina
 Dresser, Kelsey
 Fellows, Robert
 Garcelon, Brooke
 Hayden, Matthew
 Holstrom, Andrew
 Kellar, Scott
 Kosmecki, Jordan
 Lister, Marci
 McClean, Jessica
 Moore, Carol
 Nicosia, Greg
 Ross, Lee
 Sandage, Sarah
 Sellers, Rebeckah
 Sipp, Jessica
 Steinhauer, David
 Taylor, Amy
 Valdivia, Luis
 Watkins, Jessica
 Wismar, Kimberly

10. Temporary administrators employed on a 2023-24 contract, expiring
 June 30, 2024:

Acuna, Maricruz
 Zaugg, Jaycee

Echeverria, Natasha

Will, Roger

HILLSBORO SCHOOL DISTRICT 1J
February 27, 2024
FIRST READING - COURSE APPROVAL: AP ART HISTORY

SITUATION

Tonight, the Board of Directors will hear a presentation for a new high school course. The course has come forward from Glencoe High School. "AP Art History" will be presented by Rebecca Clark, social studies and Advanced Placement teacher. The presentation will be supported by Director of Secondary Teaching and Learning, Becky Kingsmith. The Community Curriculum Advisory Committee (CCAC) has provided feedback to the teacher proposing the course and will recommend that the Board consider the course for consideration. CCAC Chair, Joe Everton, will share notes from the February CCAC meeting regarding this course. If approved, this course would be available to be offered in the 2025-2026 school year.

RECOMMENDATION

The Superintendent recommends that the Board of Directors listens to the report, asks any questions, and takes the course proposal under review.

HILLSBORO SCHOOL DISTRICT 1J
February 27, 2023
STRATEGIC PLAN IMPLEMENTATION UPDATE

SITUATION

Staff have committed to provide semi-annual (October and February) reports to the Board on the implementation status of our 2023-2027 Strategic Plan.

Our current plan is organized around five goal areas, each of which contains one of our district's Performance Targets. We will share current data for these performance targets, as well as action steps currently underway and planned for the future to help reach our year one benchmarks.

In addition, we will provide updates to the outreach and accountability efforts we have initiated to ensure that the voices of our various stakeholder groups are heard and integrated on a consistent basis.

RECOMMENDATION

The Superintendent recommends that the Board of Directors listen to the Strategic Plan implementation update and ask any questions they may have.

HILLSBORO SCHOOL DISTRICT 1J
February 27, 2024
FIRST READ: 2024-25 SCHOOL CALENDAR

SITUATION

Board policy IC: School Year / School Calendar requires that the calendar for the upcoming school year be approved no later than the April Board meeting. This year, a calendar has been drafted for the 2024-25 school year, with a proposed start date after the Labor Day holiday. The proposed calendar includes key dates and vacation periods to assist families and staff as they plan for the upcoming year.

Key highlights of the 2024-25 calendar:

- The New Licensed Staff In-service will continue to be Monday through Wednesday, August 19, 20, 21, 2024 to start the week with professional development time.
- The start of the year will be one day for Family Connections on Wednesday, August 28, 2024, which affords us the opportunity to continue the practice of building connections with students and families with the support of school based staff.
- Based on feedback, we will be adjusting some of the classified work calendars which will allow streamlined Family Connections & Transitions support to additional days.
- The Licensed In-Service Days will transition to August 26, 27, 29 and September 3, 2024, with the placement of Family Connections day on the Wednesday of our usual In-Service week. This allows for an additional day for classified and licensed staff to connect prior to starting with students.
 - This decision is based on feedback from our classified and licensed staff seeking additional time for collaborative professional development.
- School will start for grades 1-6, 7, and 9 on Wednesday, September 4, 2024, followed by kindergarten, grades 8, and 10-12 on Thursday, September 5, 2023.
- Monday, September 30, 2024, will be designated as a PK-12 Staff Development Day for both classified and licensed staff to support staff professional development.
- For the 2024-25 calendar, Veterans Day, a federal holiday, is observed on Monday, November 11, 2024.
- Our Staff Development/Family Conferences will be held November 25, 26, and 27, 2024. The conference dates in November have been scheduled in order to have the least impact on contiguous instruction.
- New Year's Day will be observed federally on Wednesday, January 1, 2025, our winter break will be Monday, December 23, 2024, through January 3, 2025.
- Spring break will occur March 24-28, 2025.
- The last day for students will be Thursday, June 12, 2025.
- The last day for licensed staff per contract will be Friday, June 13, 2025.
- We will observe Juneteenth as a licensed non-contract day, Thursday, June 19, 2025.

- A link to the Oregon Department of Education Standards for Public Elementary and Secondary Schools, including minimum required instructional time, has been added to the 2024-25 calendar.

Key features of the 2024-25 proposed calendar include the following:

- Potential inclement weather make-up days are reserved on June 16, 17, 2025
- The calendar complies with the seat-time requirements outlined by the Oregon Department of Education
- Instructional days are balanced as best as possible for each semester.





Information regarding the observance of Labor Day is provided below:

2020-21: September 7, 2020
2021-22: September 6, 2021
2022-23: September 5, 2022
2023-24: September 4, 2023
2024-25: September 3, 2024

RECOMMENDATION

The Superintendent recommends that the Board of Directors review the first reading of the proposed 2024-25 calendar, provide feedback, and ask any questions they may have.


DRAFT 2024-25 Calendar
173 Student Contact Days
186 + 5 Holidays = 191 Teacher
Contract Days

 **First Day/End of Quarter/Semester**  **Early Release**
 **No School**  **Family Connections & Transitions**

TOTAL STUDENT DAYS:

Semester 1 = 88 All students
Semester 2 = 85 All students

HSD exceeds ODE seat requirements.
Click [HERE](#) for more information.

	JULY 2024							1-3 – NO SCHOOL Licensed Non-Contract 20 – NO SCHOOL Licensed Non-Contract Martin Luther King Jr. Day 30 – End of 1st Semester (47/88) 31 – NO SCHOOL Teacher Grade Prep 88/101	JANUARY 2025 18/19						
	S	M	T	W	Th	F	S		S	M	T	W	Th	F	S
		1	2	3	4	5	6					1	2	3	4
	7	8	9	10	11	12	13		5	6	7	8	9	10	11
	14	15	16	17	18	19	20		12	13	14	15	16	17	18
	21	22	23	24	25	26	27		19	20	21	22	23	24	25
	28	29	30	31					26	27	28	29	30	31	
19-21 – New Licensed Staff In-Service 22-23 – Licensed Non-Contract 26-27 – Licensed In-Service 28 – Family Connections & Transitions (K-12) 29 – Licensed In-Service 30 – Licensed Non-Contract 1/4	AUGUST 2024 1/4							3 – NO SCHOOL Licensed Prep 17 – NO SCHOOL Holiday – Presidents' Day 106/121	FEBRUARY 2025 18/20						
	S	M	T	W	Th	F	S		S	M	T	W	Th	F	S
					1	2	3								1
	4	5	6	7	8	9	10		2	3	4	5	6	7	8
	11	12	13	14	15	16	17		9	10	11	12	13	14	15
	18	19	20	21	22	23	24		16	17	18	19	20	21	22
	25	26	27	28	29	30	31		23	24	25	26	27	28	
2 – NO SCHOOL Holiday – Labor Day 3 – Licensed In-Service 4 – First Day of School for grades 1-6, 7 and 9 5 – All Students - (First day for K, 8, 10-12) 30 – NO SCHOOL Staff Development 19/25	SEPTEMBER 2024 18/21							24-28 – NO SCHOOL Licensed Non-Contract Days (Spring Break) 122/137	MARCH 2025 16/16						
	S	M	T	W	Th	F	S		S	M	T	W	Th	F	S
	1	2	3	4	5	6	7								1
	8	9	10	11	12	13	14		2	3	4	5	6	7	8
	15	16	17	18	19	20	21		9	10	11	12	13	14	15
	22	23	24	25	26	27	28		16	17	18	19	20	21	22
	29	30							23	24	25	26	27	28	29
11 – NO SCHOOL Licensed Non-Contract 31 – End of 1st Quarter (41) 41/47	OCTOBER 2024 22/22							10 – End of 3rd Quarter (42) 11 – NO SCHOOL Elementary – Work Day Secondary – Grade Prep Day 143/159	APRIL 2025 21/22						
	S	M	T	W	Th	F	S		S	M	T	W	Th	F	S
			1	2	3	4	5				1	2	3	4	5
	6	7	8	9	10	11	12		6	7	8	9	10	11	12
	13	14	15	16	17	18	19		13	14	15	16	17	18	19
	20	21	22	23	24	25	26		20	21	22	23	24	25	26
	27	28	29	30	31				27	28	29	30			
1 – NO SCHOOL Elementary – Work Day Secondary – Grade Prep 11 – NO SCHOOL Holiday – Veterans Day 25 – NO SCHOOL Elementary – Staff Development and Family Conference Prep Secondary – Staff Development 26-27 – NO SCHOOL Family Conference Connections K-12 28 – NO SCHOOL Holiday – Thanksgiving Day 29 – NO SCHOOL Licensed Non-Contract Day 55/67	NOVEMBER 2024 14/20							26 – NO SCHOOL Holiday – Memorial Day 164/181	MAY 2025 21/22						
	S	M	T	W	Th	F	S		S	M	T	W	Th	F	S
						1	2						1	2	3
	3	4	5	6	7	8	9		4	5	6	7	8	9	10
	10	11	12	13	14	15	16		11	12	13	14	15	16	17
	17	18	19	20	21	22	23		18	19	20	21	22	23	24
	24	25	26	27	28	29	30		25	26	27	28	29	30	31
23-31 – NO SCHOOL Licensed Non-Contract Days (Winter Break) 70/82	DECEMBER 2024 15/15							12 – EARLY RELEASE Last Day of School for K-11 (43/85) 13 – Last Day for Licensed Staff 16-17 – Possible make-up days. If the District closes school due to inclement weather during the 2024-2025 school year these days could be added to the school calendar as make up days. Graduation dates would not be affected. 173/191	JUNE 2025 9/10						
	S	M	T	W	Th	F	S		S	M	T	W	Th	F	S
	1	2	3	4	5	6	7		1	2	3	4	5	6	7
	8	9	10	11	12	13	14		8	9	10	11	12	13	14
	15	16	17	18	19	20	21		15	16	17	18	19	20	21
	22	23	24	25	26	27	28		22	23	24	25	26	27	28
	29	30	31						29	30					

Borrador 2024-25 Calendario
173 Días Escolares
186 + 5 Festivos = 191 Días
de Contrato para los Maestros

Primer Día/Último Día/Fin del Cuarto/Semestre para Estudiantes

No Hay Clases

Salida Temprano


Conexión con las Familias/Estudiantes

TOTAL DE DIAS ESCOLARES:

Sem. 1 = 88 Todos los estudiantes

Sem. 2 = 85 Todos los estudiantes

HSD excede los requisitos de cupo de ODE. Pulse [HERE](#) para más información.

	JULIO 2024							1-3: No Hay Clases Días sin contrato personal licenciado 20: No Hay Clases Día sin contrato personal licenciado. Día de Martin Luther King Jr. 30: Fin del 1er semestre (47/88) 31: No Hay Clases Maestros en preparación de grados 88/101	ENERO 2025 18/19						
	D	L	M	M	J	V	S		D	L	M	M	J	V	S
		1	2	3	4	5	6					1	2	3	4
	7	8	9	10	11	12	13		5	6	7	8	9	10	11
	14	15	16	17	18	19	20		12	13	14	15	16	17	18
	21	22	23	24	25	26	27		19	20	21	22	23	24	25
	28	29	30	31					26	27	28	29	30	31	
19-21: Nuevos Maestros en Servicio 22-23: Días sin Contrato Personal Licenciado 26-27: Maestros en Servicio 28: Conexiones y Transiciones Familiares (K-12) 29: Maestros en Servicio 30: Día sin Contrato Personal Licenciado 1/4	AGOSTO 2024 1/4							3: No Hay Clases Preparación del personal licenciado 17: No Hay Clases Festivo: Día de los Presidentes 106/121	FEBRERO 2025 18/20						
	D	L	M	M	J	V	S		D	L	M	M	J	V	S
					1	2	3								1
	4	5	6	7	8	9	10		2	3	4	5	6	7	8
	11	12	13	14	15	16	17		9	10	11	12	13	14	15
	18	19	20	21	22	23	24		16	17	18	19	20	21	22
	25	26	27	28	29	30	31		23	24	25	26	27	28	
2: No Hay Clases Festivo: Día del Trabajo 3: Maestros en Servicio 4: Primer día de escuela para los grados 1-6, 7 y 9 5: Todos los estudiantes (Primer día para K, 8, 10-12) 30: No hay clases Desarrollo del personal 19/25	SEPTIEMBRE 2024 18/21							24-28: No Hay Clases Días sin contrato personal licenciado (vacaciones de primavera) 122/137	MARZO 2025 16/16						
	D	L	M	M	J	V	S		D	L	M	M	J	V	S
	1	2	3	4	5	6	7								1
	8	9	10	11	12	13	14		2	3	4	5	6	7	8
	15	16	17	18	19	20	21		9	10	11	12	13	14	15
	22	23	24	25	26	27	28		16	17	18	19	20	21	22
	29	30							23	24	25	26	27	28	29
									30	31					
11: No Hay Clases Día sin contrato personal licenciado 31: Fin del 1er cuarto (41) 41/47	OCTUBRE 2024 22/22							10: Fin del 3er cuarto (42) 11: No Hay Clases Primarias: Día de trabajo Secundarias: Día de preparación de grados 143/159	ABRIL 2025 21/22						
	D	L	M	M	J	V	S		D	L	M	M	J	V	S
			1	2	3	4	5				1	2	3	4	5
	6	7	8	9	10	11	12		6	7	8	9	10	11	12
	13	14	15	16	17	18	19		13	14	15	16	17	18	19
	20	21	22	23	24	25	26		20	21	22	23	24	25	26
	27	28	29	30	31				27	28	29	30			
1: No Hay Clases Primarias: Día de Trabajo Secundarias: Preparación de grados 11: No Hay Clases Festivo: Día de los Veteranos 25: No Hay Clases Primarias: Desarrollo del personal y preparación de las conferencias familiares Secundarias: Desarrollo del personal 26-27: No Hay Clases Conferencias familiares y conexiones K-12 28: No Hay Clases Festivo: Día de Acción de Gracias 29: No Hay Clases Día sin contrato personal licenciado 55/67	NOVIEMBRE 2024 14/20							26: No Hay Clases Festivo: Día de la Recordación 164/181	MAYO 2025 21/22						
	D	L	M	M	J	V	S		D	L	M	M	J	V	S
						1	2						1	2	3
	3	4	5	6	7	8	9		4	5	6	7	8	9	10
	10	11	12	13	14	15	16		11	12	13	14	15	16	17
	17	18	19	20	21	22	23		18	19	20	21	22	23	24
	24	25	26	27	28	29	30		25	26	27	28	29	30	31
23-31: No Hay Clases Días sin contrato personal licenciado (vacaciones de invierno) 70/82	DICIEMBRE 2024 15/15							12: Salida Temprana Último día de clases para K-11 (43/85) 13: Último día para el personal licenciado 16-17: En caso que el Distrito necesite cerrar las escuelas debido a las inclemencias del tiempo durante el año escolar 2024-2025, estos dos días serán agregados al calendario escolar para ponerse al día. Las fechas para las graduaciones, no se verán afectadas. 173/191	JUNIO 2025 9/10						
	D	L	M	M	J	V	S		D	L	M	M	J	V	S
	1	2	3	4	5	6	7		1	2	3	4	5	6	7
	8	9	10	11	12	13	14		8	9	10	11	12	13	14
	15	16	17	18	19	20	21		15	16	17	18	19	20	21
	22	23	24	25	26	27	28		22	23	24	25	26	27	28
	29	30	31						29	30					

HILLSBORO SCHOOL DISTRICT 1J
February 27, 2024
FINANCIAL REPORT

Business Office – General Update

In alignment with the [Center for Educational Leadership Principal Support Framework](#), specifically, Action Area 3: A Strategic Partnership Between the Central Office and Principals, the Business Office develops systemic solutions that ensure instructional leadership is the primary job of principals.

Example 75: SafeSchools Training Review and Revision

The Business Office Central office staff members are empowered to innovate services to better support principals as instructional leaders. In response to feedback regarding the return to school and new staff training, department leaders met to review and revise requirements. This is the inaugural annual review process that will eliminate redundancies, improve training based on feedback, and differentiate training for returning staff and new staff.

Business Functions and Reporting

Jennifer Zavatsky, Finance Manager, stepped in at the last minute due to an employee absence to complete the 2023 IRS reporting for 1099s issued to eligible vendors. This was a steep, last minute learning curve and she rose to the challenge. Jennifer's decisive approach and determination ensured the District did not incur fees for late reporting and that our business partners received the information they needed to complete their taxes in a timely way.

Jeff Jones, Manager of Business Services, and Christy Woodard, Fiscal Planning Specialist, have both enrolled in the 2023 Cohort for the Oregon Association of School Business Officials "New Business Manager Institute". This is a concentrated 3 year program that cycles through school business topics including finance, reporting, payroll, transportation, facilities management, and more. This is a great opportunity for them and for the District to benefit from shared knowledge and experience.

Employee Services

Kim Hall, Payroll Supervisor, has submitted her retirement notice effective at the end of February. We are very thankful for over 27 years of dedicated service. Kim has offered to support the payroll team and new supervisor with training and consultation as needed through the remainder of the year.

Michelle Morrison and Christy Woodard are serving as Co-coordinators for the Medicaid Administrative Claiming training and quarterly surveys. There is a plan to target the survey to staff that will most likely report "claimable activities" on the designated survey day in order to maximize the reimbursement to the district. The process has been new and technically challenging and there is great appreciation for the staff that have completed the training and participated in the surveys.

Donations Over \$5,000

District Policy KH states that the District may receive donations of gifts that may serve to enhance and extend the work of the District, subject to Board approval. Individuals who desire to make contributions are encouraged to consider donations for equipment or services that are not likely to be acquired from public fund expenditures.

The purpose of this report is to describe to the Board the donations received that are valued at \$5,000 or more.

There are no January donations to report that were valued at \$5,000 or more.

Workers' Compensation Report

The table below includes workers' compensation claims reported month to date through January 31, 2024.

The District has received 55 new workers' compensation claims year to date, and a total of fourteen (14) claims for the month of January.

Workers' Compensation Reports			
	2021-22	2022-2023	2023-2024
July	2	1	2
August	7	8	3
September	19	11	14
October	8	13	6
November	12	8	5
December	10	6	11
January	8	7	14
February	10	11	
March	6	8	
April	13	10	
May	8	11	
June	9	9	
Yearly Total:	112	103	55

Student Incident Report

Student incident data below is month to date through January 31, 2024. Injuries to the head (10) were the most common type of injury.

Student Incident Reports						
	2022-23 Total Incidents	Average Incidents Per School Day	Serious Injuries With 911 Transport	2023-24 Total Incidents	Average Incidents Per School Day	Serious Injuries With 911 Transport
July	0	N/A	0	0	N/A	0
August	3	N/A	0	0	N/A	0
September	87	0.20	1	102	.18	8
October	128	0.20	5	80	.26	10
November	71	0.16	3	37	.30	4
December	70	0.17	3	36	.30	2
January	87	0.23	4	39	.58	4
February	77	0.22	4			
March	79	0.22	6			
April	69	0.27	9			
May	83	0.26	9			
June	28	N/A	5			
Yearly Total:	782	0.20	49	294	.324	28

Vehicle Accidents

In January there were four (4) motor vehicle/bus claims filed.

General Functions

If you would like more information or to discuss these or other Business Office items, please contact Michelle Morrison at 503-844-1527 or morrisom@hsd.k12.or.us.

HILLSBORO SCHOOL DISTRICT HILLSBORO SCHOOL DISTRICT 1J

2023-24

MONTHLY FINANCIAL REPORT - as of January 31, 2024

	1st Quarter	October	November	December	2nd Quarter	January	3rd Quarter	Fiscal YTD	Budget		Fiscal YTD	
Revenues	Actual	Actual	Actual	Actual	Actual	Actual	Actual	2023-24	2023-24	% of Budget	2022-23	% of Budget
Taxes	\$349,682.99	\$66,924.46	\$81,380,662.33	\$9,014,191.71	\$90,461,778.50	\$1,528,541.35	\$1,528,541.35	\$92,340,002.84	\$93,524,331.00	98.73%	\$88,466,527.76	99.98%
Interest	\$258,707.90	\$74,112.57	\$116,850.89	\$284,884.96	\$475,848.42	\$290,062.85	\$290,062.85	\$1,024,619.17	\$639,744.00	160.16%	\$764,943.29	152.88%
Local Sources	\$229,585.52	\$287,274.52	\$564,989.04	\$67,312.92	\$919,576.48	\$171,395.53	\$171,395.53	\$1,320,557.53	\$2,751,130.00	48.00%	\$1,056,882.17	58.78%
Total Local	\$837,976.41	\$428,311.55	\$82,062,502.26	\$9,366,389.59	\$91,857,203.40	\$1,989,999.73	\$1,989,999.73	\$94,685,179.54	\$96,915,205.00	97.70%	\$90,288,353.22	99.45%
County/ESD	\$15,344.06	\$130,798.23	\$0.00	\$1,296,423.35	\$1,427,221.58	\$297,503.94	\$297,503.94	\$1,740,069.58	\$5,255,911.00	33.11%	\$2,680,824.61	60.21%
State Sources	\$49,583,764.13	\$12,330,218.07	\$12,516,270.48	\$12,330,218.07	\$37,176,706.62	\$12,165,410.07	\$12,165,410.07	\$98,925,880.82	\$154,252,132.00	64.13%	\$98,612,482.36	65.70%
Federal Sources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	\$0.00	0.00%
Other Sources	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	\$0.00	0.00%
Adjusted Beginning Balance*	\$12,688,776.12	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$12,688,776.12	\$12,824,439.00	98.94%	\$21,194,031.00	100.00%
Total Revenue	\$63,125,860.72	\$12,889,327.85	\$94,578,772.74	\$22,993,031.01	\$130,461,131.60	\$12,462,914.01	\$14,452,913.74	\$208,039,906.06	\$269,247,687.00	77.27%	\$212,775,691.19	79.83%
Expenditures												
Instruction												
Salaries	\$8,310,641.14	\$8,151,579.66	\$8,176,246.50	\$8,183,568.51	\$24,511,394.67	\$8,163,682.54	\$8,163,682.54	\$40,985,718.35	\$83,657,609.00	48.99%	\$39,365,739.07	46.54%
Benefits	\$4,148,317.24	\$4,086,753.15	\$4,068,917.00	\$4,060,157.24	\$12,215,827.39	\$4,096,078.77	\$4,096,078.77	\$20,460,223.40	\$43,442,929.00	47.10%	\$19,136,319.29	41.96%
Purchased Service	\$2,050,223.65	\$1,204,928.36	\$1,090,963.52	\$1,324,125.75	\$3,620,017.63	\$759,611.11	\$759,611.11	\$6,429,852.39	\$14,493,546.00	44.36%	\$5,038,631.88	32.60%
Supplies/Materials	\$1,370,580.36	\$245,393.38	\$303,916.30	\$299,109.15	\$848,418.83	\$88,110.02	\$88,110.02	\$2,307,109.21	\$5,960,742.00	38.71%	\$1,263,632.47	23.15%
Capital Purchases	\$18,906.55	\$5,119.95	\$0.00	\$0.00	\$5,119.95	\$0.00	\$0.00	\$24,026.50	\$0.00	0.00%	\$0.00	0.00%
Other	\$117,264.46	\$13,168.40	\$2,693.20	\$6,032.00	\$21,893.60	\$1,462.00	\$1,462.00	\$140,620.06	\$1,370,504.00	10.26%	\$204,598.97	18.00%
Total Instruction	\$16,015,933.40	\$13,706,942.90	\$13,642,736.52	\$13,872,992.65	\$41,222,672.07	\$13,108,944.44	\$13,108,944.44	\$70,347,549.91	\$148,925,330.00	47.24%	\$65,008,921.68	42.70%
Support Services												
Salaries	\$9,563,994.74	\$4,441,954.06	\$4,462,962.84	\$4,435,253.18	\$13,340,170.08	\$4,408,461.65	\$4,408,461.65	\$27,312,626.47	\$53,701,063.00	50.86%	\$25,220,816.52	49.12%
Benefits	\$4,926,262.97	\$2,428,841.99	\$2,383,340.55	\$2,355,755.25	\$7,167,937.79	\$2,409,641.98	\$2,409,641.98	\$14,503,842.74	\$27,886,659.00	52.01%	\$13,602,186.46	49.14%
Purchased Service	\$3,673,454.69	\$884,460.41	\$1,277,374.24	\$1,592,730.28	\$3,754,564.93	\$1,315,255.10	\$1,315,255.10	\$8,743,274.72	\$9,303,628.00	93.98%	\$7,924,586.56	84.47%
Supplies/Materials	\$4,810,180.88	\$757,146.22	\$2,155,200.97	\$405,865.19	\$992,189.56	\$276,244.99	\$276,244.99	\$4,094,236.31	\$3,826,284.00	107.00%	\$3,458,490.68	104.38%
Capital Purchases	\$88,044.59	\$84,802.62	\$44,235.56	\$145,177.95	\$274,216.13	\$55,790.90	\$55,790.90	\$418,051.62	\$418,902.00	0.00%	\$146,361.69	0.00%
Other	\$2,178,475.10	\$96,575.93	\$131,940.28	\$7,638.10	\$236,154.31	\$-2,274.92	\$-2,274.92	\$2,412,354.49	\$879,744.00	274.21%	\$1,897,178.75	275.07%
Total Support	\$25,240,412.97	\$8,693,781.23	\$6,144,652.50	\$8,942,419.95	\$23,780,853.68	\$8,463,119.70	\$8,463,119.70	\$57,484,386.35	\$96,016,280.00	59.87%	\$52,249,620.66	56.55%
Community Services												
Salaries	\$82,060.44	\$38,817.06	\$38,708.05	\$37,716.67	\$115,241.78	\$12,533.78	\$12,533.78	\$209,836.00	\$368,744.00	56.91%	\$188,929.92	63.96%
Benefits	\$45,253.16	\$22,242.11	\$21,952.59	\$24,853.86	\$69,048.56	\$10,414.21	\$10,414.21	\$124,715.93	\$191,487.00	65.13%	\$105,021.64	65.95%
Purchased Service	\$22,571.79	\$28,166.25	\$2,293.63	\$9,784.67	\$40,244.55	\$3,047.20	\$3,047.20	\$65,863.54	\$63,886.00	103.10%	\$27,792.74	51.49%
Supplies/Materials	\$4,946.76	\$3,148.10	\$6,196.58	\$2,798.06	\$12,142.74	\$189.75	\$189.75	\$17,279.25	\$26,273.00	65.77%	\$10,008.59	52.50%
Capital Purchases	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	\$0.00	0.00%
Other	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$6,041.00	0.00%	\$0.00	0.00%
Total Community Services	\$154,832.15	\$92,373.52	\$69,150.85	\$75,153.26	\$236,677.63	\$26,184.94	\$26,184.94	\$417,694.72	\$656,431.00	63.63%	\$331,752.89	62.40%
Capital Projects												
Purchased Service	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	\$0.00	0.00%
Capital Purchases	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	\$0.00	0.00%
Total Capital Projects	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	\$0.00	0.00%
Debt Service Payment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	\$0.00	0.00%
Transfers	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%	\$8,500,000.00	0.00%
Contingency/Ending Balance	\$10,449,646.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$10,449,646.00	\$10,449,646.00	100.00%	\$11,766,035.00	100.00%
Total Expenditures	\$51,860,824.52	\$22,493,097.65	\$19,856,539.87	\$22,890,565.86	\$65,240,203.38	\$21,598,249.08	\$21,598,249.08	\$138,699,276.98	\$256,047,687.00	54.17%	\$137,856,330.23	53.65%

*Unaudited Fund Balance

HILLSBORO SCHOOL DISTRICT 1J
February 27, 2024
ACCEPT GIFTS AND DONATIONS
(as of January 31, 2024)

SITUATION

District Policy KH states that the District may receive donations of gifts that may serve to enhance and extend the work of the District, subject to Board approval. Individuals who desire to make contributions are encouraged to consider donations for equipment or services that are not likely to be acquired from public fund expenditures.

The purpose of this report is to describe to the Board the donations received that are valued at \$5,000 or more.

There are no January donations to report that were valued at \$5,000 or more.

RECOMMENDATION

The Superintendent recommends that the Board of Directors accept these donations.

HILLSBORO SCHOOL DISTRICT 1J
February 27, 2024
ADOPT RESOLUTION APPROVING NORTHWEST REGIONAL EDUCATION
SERVICE DISTRICT LOCAL SERVICE PLAN FOR 2024-25

SITUATION

In accordance with ORS 334.175, local school districts must approve their education service district's Local Service Plan for the following year on or before March 1 of the current year. The Northwest Regional Education Service District (NWRES D), in concert with regional superintendents, developed a Local Service Plan to bring to the region's 20 school districts. For the local service plan to take effect for the 2024-25 school year, the plan must be approved by at least two-thirds of the component school districts representing more than 50 percent of the regional student population.

The Local Service Plan must contain, and every ESD must provide, the following services:

- Administration
- Early Learning
- Instruction
- Special Education
- Technology

NWRES D's Local Service Plan for the 2024-25 school year is attached.

During this evening's work session, the Board heard from NWRES D Superintendent Dan Goldman.

RECOMMENDATION

The Superintendent recommends that the Board of Directors adopt the resolution approving the NWRES D Local Service Plan for 2024-25.

I move that the Board of Directors adopt the resolution approving the NWRES D Local Service Plan for 2024-25.

HILLSBORO SCHOOL DISTRICT 1J
February 27, 2024
APPROVAL OF HIGH SCHOOL COURSES: IB ENVIRONMENTAL SYSTEMS AND
SOCIETIES; IB SELF-GUIDED LANGUAGE AND LITERATURE; CTE UAS
OPERATIONS-DRONES

SITUATION

Board approval is required for all proposed new courses. Once a course has been approved, it may be offered at the school bringing forth the proposal, as well as any other District school of the same level.

IB Environmental Systems and Societies and IB Self-Guided Language and Literature Courses have been submitted by Becky Kingsmith Director of Secondary Teaching and Learning and CTE UAS (Unmanned Aircraft Systems) Operations-Drones course has been submitted by Melissa Pendergrass, Coordinator of Career and College Pathways.

Overview:

IB Environmental Systems and Societies:

This course will be offered to IB students at Hillsboro High School. In this course students explore the dynamic interconnectedness between environmental systems and societies, become critically aware that resources are finite, and that these could be inequitable distributed and exploited, and that management of these inequities is the key to sustainability. Develop critical awareness that environmental problems are caused and solved by decisions made by individuals and societies that are based on different areas of knowledge, as well as create innovative solutions to environmental issues by engaging actively in local and global context.

IB Self-Guided Language and Literature:

This course will be offered to IB students at Hillsboro High School. In this course students have access to a literature course in their “mother tongue.” This course supports the IB language policy which promotes respect for the literary heritage of the student’s home language and provides an opportunity for students to continue to develop oral and written skills in their mother tongue while studying in a different language of instruction. This course covers the same CCSS for Reading, Writing, and Speaking across the 11/12 grade band, and also asks students to explore literature from three different approaches (critical, creative, and comparative), three different areas of exploration (intertextuality; time and space; readers, writers, and texts) and seven different concepts (culture, creativity, communication, identity, perspective, representation, transformation).

UAS Operations:

Drone Pilot will be offered as part of the Aerospace CCP which is a state-approved Perkins CTE Program of Study. The Aerospace CCP is unique in that students have the opportunity to focus their studies in the 11th and 12th grade year in the Pilot or

Maintenance fields. This course will be an optional course, accessible to juniors and seniors district-wide in the Aerospace CCP. Students in the UAS Operations course will cover themes and topics related to ethics, human factors, aeronautical decision-making and judgment, safety protocols, weight and balance, maintenance, aviation weather sources and effects of weather (micro-meteorology) on small, unmanned aircraft performance, small, unmanned aircraft loading and performance, emergency procedures, crew resource management, and preflight inspection procedures. Students will be prepared to complete the Federal Aviation Administration's Part 107 Remote Pilot Knowledge Test upon completion of this course. Students will be provided the opportunity to participate in multiple practice examinations prior to taking the licensing exam.

These proposals were presented to the CCAC at its regular meeting on January 8th, 2024. CCAC recommended moving these courses forward, the Board reviewed the course proposals and presentations for first reading on January 23, 2024, and seeking approval of the courses during the Board meeting on February 27, 2024.

RECOMMENDATION

The Superintendent recommends that the Board of Directors approve the proposed courses of IB Environmental Systems and Societies, IB Self-Guided Language and Literature, and UAS Operations-Drones.

I move that the Board of Directors approve the proposed course of IB Environmental Systems and Societies.

I move that the Board of Directors approve the proposed course of IB Self-Guided Language and Literature.

I move that the Board of Directors approve the proposed course of UAS Operations-Drones.

HILLSBORO SCHOOL DISTRICT 1J
February 27, 2024
AWARD BID FOR THE PURCHASE OF SCHOOL BUSES

SITUATION

Each month, as part of the State School Fund (SSF) formula, the Hillsboro School District receives funds designated for the replacement of its school buses. These funds are accounted for in a separate Transportation Equipment Fund (Fund 299) in the District budget, not in the General Fund. Historically, these funds have been used to purchase new buses, both full sized route buses and smaller special accommodation buses.

A Request for Proposal (RFP 1-24) for the purchase of:

- Type D Electric Transit bus
- Type C Electric Conventional bus
- Type C Propane Conventional bus (route bus)
- Type C Propane Conventional bus (special accommodation)
- Type C Gasoline Conventional bus

was published in the *Hillsboro Tribune* and *Daily Journal of Commerce* on January 4 & 5, 2024 and bids were received from four vendors. The bids were evaluated based on several criteria, including specification, pricing, suitability, service and parts, warranty, delivery lead time, and maintenance training.

Following the proposal evaluation process, the following vendors were selected as the vendors with the highest score and the lowest purchase price per bus type. and a letter of intent to award bid was issued, pending Board approval.

- Peterson Bus Sales TYPE C 2025 International IC PB11e/eCE Route School Bus – ELECTRIC
- Western Bus Sales & Service TYPE D 2024 Blue Bird All American Rear “Engine” T3RE4006 School Bus – ELECTRIC
- Western Bus Sales & Service TYPE C 2025 Blue Bird Vision BBCV3310 Route School Bus –PROPANE
- Western Bus Sales & Service TYPE C 2025 Blue Bird Vision BBCV2311 Special Needs School Bus – PROPANE
- Schetky Bus & Van Sales TYPE C 2025 Thomas Built Buses C2 341TS Cummins B6.7L Octane Route School Bus – GASOLINE

RECOMMENDATION

The Superintendent recommends that the Board of Directors award the bid for school bus purchases to Peterson Bus Sales, Western Bus Sales & Service, and Schetky Bus & Van Sales.

I move that the Board of Directors award the bid for school bus purchases to Peterson Bus Sales, Western Bus Sales & Service, and Schetky Bus & Van Sales.