Audited Financial Statements

June 30, 2023

Gettysburg Area School District



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INDEPENDENT AUDITOR'S REPORT

Board of Directors Gettysburg Area School District Gettysburg, Pennsylvania

REPORT ON THE AUDIT OF THE FINANCIAL STATEMENTS

Opinions

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of Gettysburg Area School District, as of and for the year ended June 30, 2023, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Gettysburg Area School District, as of June 30, 2023, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Gettysburg Area School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Gettysburg Area School District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditor's Responsibility for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether
 due to fraud or error, and design and perform audit procedures responsive to those risks.
 Such procedures include examining, on a test basis, evidence regarding the amounts and
 disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of expressing
 an opinion on the effectiveness of Gettysburg Area School District's internal control.
 Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Gettysburg Area School District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 4 through 14, the General Fund Budgetary Comparison Schedule on page 61, and the pension and OPEB schedules on pages 62 - 66 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Gettysburg Area School District's basic financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is not a required part of the basic financial statements. The schedule of expenditures of federal awards is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

OTHER REPORTING REQUIRED BY GOVERNMENT AUDITING STANDARDS

Smith Elliott Hearns & Company, LLC

In accordance with *Government Auditing Standards*, we have also issued our report dated April 26, 2024, on our consideration of Gettysburg Area School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Gettysburg Area School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Gettysburg Area School District's internal control over financial reporting and compliance.

York, Pennsylvania April 26, 2024

The discussion and analysis of Gettysburg Area School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2023. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the notes to the basic financial statements and the financial statements themselves to enhance their understanding of the School District's financial performance.

The Management Discussion and Analysis (MD&A) is an element of the reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34, Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments, issued June 1999. Certain comparative information between the current year and the prior year is required to be presented in the MD&A.

SCHOOL DISTRICT MISSION STATEMENT

Gettysburg Area School District, in partnership with the family and community, is dedicated to excellence and committed to maximizing every student's opportunity to reach their full potential for achievement. Our purpose is to provide a safe and healthy environment in which all students can learn. We embrace our responsibility in developing a caring school community that enables all students to become active and productive members of our diverse and ever-changing global society.

SCHOOL DISTRICT VISION

Gettysburg Area School District provides a safe and caring learning environment where students develop skills to learn in an ever-changing world and accept responsibility to use these skills to achieve and graduate ready to learn, work, serve, and succeed in today's world and in a world we cannot yet define or imagine.

FINANCIAL HIGHLIGHTS

The trends and existing forecasts indicated that during the fiscal year 2022-2023, the Gettysburg Area School District General Fund would experience a year of significant increases in the costs for employee salaries/wages as well as increases in purchased services, and property and equipment. The results of operation of the General Fund showed actual revenues and other financing sources received of \$72,849,205 were higher than the originally budgeted revenue projections of \$67,586,530 by \$5,262,675 or 7.79%. Of this difference, local revenues were over budget by \$2,537,329, state revenues were over budget by \$1,410,542, federal revenues were over budget by \$1,317,004 in federal revenues, and other revenues were under budget by \$2,200.

General Fund actual expenditures and other financing uses of \$ 72,057,287 were higher than the original budget of \$ 70,527,832 by \$ 1,529,455 or 2.17%. Expenditures were over the final budget by \$ 1,770,205 and other financing uses were under budget by \$ 240,750. This was related to the budgetary reserve being under budget by \$ 200,000 and interfund transfers being under budget by \$ 40,750.

For the fiscal year ended June 30, 2023, the General Fund had an increase in fund balance of \$791,918.

OVERVIEW OF FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the School District's basic financial statements. The School District's basic financial statements comprise three components:

1) Government-Wide Financial Statements, 2) Fund Financial Statements, and 3) Notes to the Financial Statements. This report also contains supplementary information in addition to the basic financial statements themselves.

GOVERNMENT-WIDE FINANCIAL STATEMENTS

The *Statement of Activities* presents information showing how the School District's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, <u>regardless of the timing of related cash flows</u>. Thus, revenues and expenses are reported in this statement for some items that only result in cash flows in future or prior fiscal periods (*e.g.*, uncollected taxes earned, but not received; unused compensated absences; and items received or services provided in 2022-2023, but paid for in a different year).

The Government-Wide Financial Statements are designed to provide readers with a broad overview of the School District's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School District's assets, deferred outflows of resources, liabilities and deferred inflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating. However, to assess the overall health of the School District, you will need to also consider additional non-financial factors, such as changes in the School District's property tax base, earned income tax base, and overall student achievement and performance.

The Government-Wide Financial Statements outline functions of the School District and are divided into two categories:

Governmental Activities: These are the functions of the School District that are principally supported by local taxes, including property and earned income taxes, and intergovernmental revenues, including state and federal subsidies and grants. The governmental activities of the School District include all of the basic services such as instruction, support services, administration, operation and maintenance of plant and facilities, student transportation, operation of non-instructional services, and community services.

Business-Type Activities: These are the functions of the School District that are run similarly to private sector business and supported by local fees and charges. The only business-type activity currently operated by the School District is the food services operation. Food services are available and provided to all participating students, staff, and visitors at a cost, based on a pricing structure developed by the School District and in conjunction with the National School Lunch program.

The Government-Wide Financial Statements can be found on pages 15 and 16 of this report.

FUND FINANCIAL STATEMENTS

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. For example, some funds are required by state law and by bond requirements. The School District's Fund Financial Statements provide information about the most significant funds - not the School District as a whole. All of the funds of the School District can be divided into three categories:

Governmental Funds: These funds include most of the School District's activities and are used to account for essentially the same functions reported as governmental activities in the Government-Wide Financial Statements. However, unlike the Government-Wide Financial Statements, Governmental Fund Financial Statements focus on the determination of financial position and change in financial position, not on income determination. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The Governmental Fund Statements provide a detailed short-term view of the School District's operations and the services it provides as opposed to the longer-term view of Government-Wide Financial Statements. Governmental fund information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance the School District's programs and operations.

Because the focus of governmental funds is narrower than that of the Government-Wide Financial Statements, it is useful to compare the information presented for the governmental funds with similar information presented for governmental activities in the Government-Wide Financial Statements. By doing so, readers may better understand the long-term impact of the School District's near-term financing decisions. Both the Governmental Fund Balance Sheet and the Governmental Fund Statement of Revenues, Expenditures, and Changes in Fund Balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities. These reconciliations are on pages 18 and 20, respectively.

The Governmental Fund Financial Statements can be found on pages 17 and 19 of this report.

Proprietary Funds: These funds are used to account for the School District activities that are similar to business operations in the private sector, where the reporting focus is on determining net income, financial position, and changes in financial position. Typically, a significant portion of funding is through user charges.

When the School District charges customers for services it provides - whether to outside customers or to other units in the School District - these services are generally reported in proprietary funds. The Food Service Fund is the School District's only Proprietary Fund and is the same as the business-type activities we report in the Government-Wide Statements. However, we provide more detail and additional information in the fund financial statements, such as cash flow reporting.

The Proprietary Fund Financial Statements can be found on pages 21 through 23.

Fiduciary Funds: These funds are used to account for resources held for the benefit of parties outside the School District. Fiduciary funds are not reflected in the Government-Wide Financial Statements because the resources of those funds are not available to support the School District's own programs. The accrual basis of accounting is used for Fiduciary Funds. Fiduciary Funds maintained by the School District include a Student Activities fund that accounts for financial transactions of various student clubs and activities.

The Fiduciary Fund Financial Statements can be found on pages 24 and 25 of this report.

NOTES TO THE FINANCIAL STATEMENTS AND OTHER INFORMATION

The notes provide additional information that is essential for understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found on pages 26 through 60 of this report. In addition to the basic financial statements and accompanying notes, this report presents certain supplementary information concerning the School District's finances and operations, beginning on page 61.

GOVERNMENT-WIDE FINANCIAL ANALYSIS (THE SCHOOL DISTRICT AS A WHOLE)

Net position may serve over time as a useful indicator of a government's financial position. In the case of the School District, assets and deferred outflows of resources exceeded liabilities and deferred inflows of resources by \$ 9,858,650 as of June 30, 2023. Table A-1 presents a summary of the School District's net position for the fiscal years ended June 30, 2022 and 2023.

Table A-1 Net Position

		Fiscal	Yea	r Ended June 30,	2022	2		Fiscal	Yea	r Ended June 30	2023	3
	G	overnmental Activities	В	Business-Type Activities		Total	G	overnmental Activities	В	Business-Type Activities		Total
Current and other assets	\$	76,788,644	\$	2,591,313	\$	79,379,957	\$	79,511,865	\$	2,897,042	\$	82,408,907
Capital assets		86,609,927		690,387		87,300,314		85,714,987		611,650		86,326,637
Deferred outflows of resources		15,366,923		427,433		15,794,356		13,769,697		420,286		14,189,983
Total assets and deferred												
outflows of resources	\$	178,765,494	\$	3,709,133	\$	182,474,627	\$	178,996,549	\$	3,928,978	\$	182,925,527
Current liabilities	\$	14,365,131	\$	81,216	\$	14,446,347	\$	15,441,316	\$	94,944	\$	15,536,260
Long-term liabilities		149,679,725		1,584,995		151,264,720		148,491,841		1,706,636		150,198,477
Deferred inflows of resources		13,038,675		465,781		13,504,456		7,068,779		263,361		7,332,140
Total liabilities and deferred												
inflows of resources	\$	177,083,531	\$	2,131,992	\$	179,215,523	\$	171,001,936	\$	2,064,941	\$	173,066,877
Net position												
Net investment in capital assets	\$	46,342,118	\$	690,387	\$	47,032,505	\$	49,476,481	\$	611,650	\$	50,088,131
Restricted		2,650,739		83,673		2,734,412		45,342,040		53,258		45,395,298
Unrestricted		(47,310,894)		803,081		(46,507,813)		(86,823,908)		1,199,129		(85,624,779)
Total net position	\$	1,681,963	\$	1,577,141	\$	3,259,104	\$	7,994,613	\$	1,864,037	\$	9,858,650

A significant portion of the School District's Net Position reflects its investment in capital assets (e.g., land and improvements, infrastructure, buildings and improvements, and machinery and equipment) less any related debts used to acquire those assets that are still outstanding, and the impact on the School District for its share of the PSERS state-wide net pension liability.

The School District uses these capital assets to provide services to its students; consequently, these assets are not available for future spending. It should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot typically be used to liquidate these liabilities.

The School District's financial position is the product of many financial transactions including the net results of activities, the acquisition and payment of debt, the acquisition and disposal of capital assets, the depreciation of capital assets, the financial impacts of the State-mandated pension program (PSERS) and the School District's participation in a self-insured healthcare trust.

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CHANGES IN NET POSITION

The School District's total revenues for the fiscal year ended June 30, 2023, were \$ 75,819,096. The total cost of all programs and services was \$ 69,219,550. Table A-2 presents a summary of the changes in net position for the fiscal year ended June 30, 2022 and 2023.

Table A-2 Changes in Net Position

		Fisca	l Yea	ar Ended June 30	2022	2	Fiscal Year Ended June 30, 2023						
	Go	overnmental	I	Business-Type			Go	overnmental	В	usiness-Type			
		Activities		Activities		Total		Activities		Activities		Total	
Revenues													
Property taxes	\$	35,135,917	\$	-	\$	35,135,917	\$	36,373,364	\$	-	\$	36,373,364	
Other taxes		8,478,750		-		8,478,750		9,198,078		-		9,198,078	
Grants, subsidies and contributions:													
Unrestricted		8,526,327		-		8,526,327		9,484,935		-		9,484,935	
Restricted - operating		14,875,555		2,372,424		17,247,979		14,452,688		1,587,918		16,040,606	
Restricted - capital		346,551		-		346,551		347,699		-		347,699	
Investment earnings		188,628		4,651		193,279		2,537,059		85,146		2,622,205	
Refunds of prior year expenses		-		-		-		-		-		-	
Miscellaneous income		22,007		-		22,007		54,543		-		54,543	
Charges for services		1,249,413		232,445		1,481,858		1,085,606		612,060		1,697,666	
Total revenues	\$	68,823,148	\$	2,609,520	\$	71,432,668	\$	73,533,972	\$	2,285,124	\$	75,819,096	
Expenses													
Instruction	\$	40,420,020	\$	-	\$	40,420,020	\$	41,606,082	\$	-	\$	41,606,082	
Instructional student support		4,662,992		-		4,662,992		4,942,694		-		4,942,694	
Administrative and financial support		4,715,779		-		4,715,779		4,803,682		-		4,803,682	
Operation and maintenance of plant		5,573,982		-		5,573,982		6,406,993		-		6,406,993	
Pupil transportation		3,453,376		-		3,453,376		3,868,481		-		3,868,481	
Central and other support services		1,880,130		-		1,880,130		1,915,441		-		1,915,441	
Student activities		1,420,853		-		1,420,853		1,600,397		-		1,600,397	
Community services		27,223		-		27,223		16,577		-		16,577	
Debt service expenses		1,724,688		-		1,724,688		2,060,975		-		2,060,975	
Food services		-		1,791,476		1,791,476				1,998,228		1,998,228	
Total expenses		63,879,043		1,791,476		65,670,519		67,221,322		1,998,228		69,219,550	
Change in net position	\$	4,944,105	\$	818,044	\$	5,762,149	\$	6,312,650	\$	286,896	\$	6,599,546	

GOVERNMENTAL ACTIVITIES

Table A-3 presents the cost of the ten major School District functional activities: instruction, instructional student support, administrative and financial support services, operation and maintenance, pupil transportation, central and other support services, student activities, community services, interest on long-term debt, and refunds of prior year receipts. It shows each function's net cost (total cost less charges for services generated by the activities and intergovernmental aid provided for specific programs). The net cost shows the financial burden that was placed on the School District's taxpayers by each of these functions.

Table A-3
Needs From Local Taxes and Other Revenues

		Fiscal Year Ende	ed Ju	ıne 30, 2022		Fiscal Year Endo	ed Ju	ne 30, 2023
				Net Expense/			N	let Expense/
	1	Total Expenses		(Revenue)	7	Fotal Expenses		(Revenue)
Governmental Activities								
Instruction	\$	40,420,020	\$	29,638,074	\$	41,606,082	\$	32,901,319
Instructional student support		4,662,992		3,727,093		4,942,694		3,517,565
Administrative and financial support		4,715,779		3,972,940		4,803,682		4,041,661
Operation and maintenance of plant		5,573,982		3,568,963		6,406,993		4,080,564
Pupil transportation		3,453,376		2,124,479		3,868,481		1,952,982
Central and other support services		1,880,130		1,880,130		1,915,441		1,915,441
Student activities		1,420,853		1,110,533		1,600,397		1,196,322
Community services		27,223		7,175		16,577		16,199
Interest on long-term debt		1,724,688		1,378,137		2,060,975		1,713,276
Total governmental activities	\$	63,879,043	_	47,407,524	\$	67,221,322		51,335,329
Less: Unrestricted grants, subsidies and contributions				(8,526,327)				(9,484,935)
Total needs from local taxes and other revenues			\$	38,881,197			\$	41,850,394

BUSINESS-TYPE ACTIVITIES

Table A-4 presents the summary of activities for the Food Services program, the only Business-Type Activity of the School District.

Table A-4
Business-Type Activities (Food Service)

	I	ed Ju	ıne 30, 2023				
		I	Net Revenue/				
Business-Type Activities	Tot	al Expenses	(Expense)	To	tal Expenses		(Expense)
Food services Investment earnings	\$	1,791,476	\$ 813,393 4,651	\$	1,998,228	\$	201,750 85,146
Total business-type activities - revenue/(loss)			\$ 818,044	•		\$	286,896

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S FUNDS

As noted earlier, the School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

GOVERNMENTAL FUNDS

The focus of the School District's reporting of the governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School District's financing requirements. In particular, the unassigned fund balance may serve as a useful measure of the School District's net resources available for spending at the end of the fiscal year.

The financial performance of the School District as a whole is reflected in its Governmental Funds. As the School District completed the year, its Governmental Funds reported a combined fund balance of \$66,706,702 an overall increase of \$764,916, and General fund operations resulted in a net increase in total fund balance of \$791,918. The primary reason for the General Fund results as explained earlier in the financial highlights section was mostly due to actual revenues being higher than projections which resulted in no use of fund balance, as opposed to the planned used of \$2,941,302 of fund balance in the 2022-2023 General Fund budget. Capital Projects Reserve Fund had a net increase in fund balance of \$1,253,802 due to transfers from General Fund related to planned capital projects throughout the School District. Capital Projects Bond Fund had a net decrease in fund balance of \$1,280,804 related to expenses from capital projects.

Of the total governmental fund balance, \$7,302,197 or 10.95% constitutes unassigned fund balance, which is available for spending at the School District's discretion. The remaining fund balance is non-spendable, restricted, committed or assigned to indicate that it is not available for spending as shown in Table A-5. For June 30, 2023 the School District included in its assigned fund balance its planned net use of fund balance, \$647,461 to balance the 2023-2024 final budget as approved by the Board of School Directors in June 2023.

Table A-5
Fund Balance - Nonspendable, Restricted, Committed, Assigned & Unassigned

			Fisc	cal Year Ende		ine 30, 2022 oital Projects					Fis	cal Year Ende		une 30, 2023 pital Projects	
			_		•	Bond							•	Bond	
	Ge	neral Fund	-	ital Projects serve Fund	C	onstruction Fund		Total	G	eneral Fund	-	ital Projects eserve Fund	C	onstruction Fund	Total
Nonspendable:															
Inventories	\$	111,947	\$	-	\$	-	\$	111,947	\$	105,001	\$	-	\$	-	\$ 105,001
Prepaid expenses		198,617		-		-		198,617		167,643		-		-	167,643
Restricted:															
Lincoln Benefit Trust		2,650,739		-		-		2,650,739		2,692,000		-		-	2,692,000
Capital improvements		-		7,578,695		35,098,347		42,677,042		-		8,832,497		33,817,543	42,650,040
Committed:															
Capital improvements		6,467,930		-		-		6,467,930		7,185,860		-		-	7,185,860
Retirement/PSERS		3,058,105		-		-		3,058,105		2,702,315		-		-	2,702,315
Debt service		-		-		-		-		-		-		-	-
Assigned:															
Budgetary reserve		2,455,425		-		-		2,455,425		647,461		-		-	647,461
GASD Cyber School costs		250,000		-		-		250,000		250,000		-		-	250,000
Capital improvements		500,000		-		-		500,000		500,000		-		-	500,000
Future medical costs		1,000,000		-		-		1,000,000		1,000,000		-		-	1,000,000
Safety and security enhancements		189,185		-		-		189,185		189,185		-		-	189,185
Band uniforms		65,000		-		-		65,000		65,000		-		-	65,000
Technology improvements		500,000		-		-		500,000		500,000		-		-	500,000
Future borrowing costs		750,000		-		-		750,000		750,000				<u> </u>	750,000
						-								-	
Sub-Totals		18,196,948		7,578,695		35,098,347		60,873,990		16,754,465		8,832,497		33,817,543	59,404,505
Unassigned:		5,067,796			_		_	5,067,796	_	7,302,197	_		_		 7,302,197
Totals	\$	23,264,744	\$	7,578,695	\$	35,098,347	\$	65,941,786	\$	24,056,662	\$	8,832,497	\$	33,817,543	\$ 66,706,702

BUDGETARY HIGHLIGHTS

During the fiscal year, the Board of School Directors (the Board) authorizes revisions to the original budget to accommodate differences from the original budget to the actual expenditures of the School District. All adjustments are again confirmed at the time the annual audit is accepted after the end of the fiscal year, as permitted by state law. A schedule showing the School District's original and final budget amounts compared with the amounts actually paid and received is provided on page 60.

The School District applies for federal, state, and local grants and these grants cannot always be anticipated in the budgeting process. For certain changes in local, state and federal funding, corresponding changes are also required for expenses related to those programs.

Transfers between specific categories of expenditures/financing uses occur during the year. The most significant transfers occur in the payroll, benefits, and contracted substitutes areas, so that items budgeted generally, such as for substitutes and tuition reimbursement, are redistributed to the specific budgetary accounts where those funds are expended throughout the year. Attrition and other staffing changes during the year are another source of changing budget needs. Other budget transfers are made throughout the year as each budget site meets its changing needs for operations or adjusts priorities due to ongoing initiatives.

The budgetary reserve account was established at \$ 200,000 or about 0.29% of expenses for unplanned contingencies during the year as part of the original budget. Establishing a budgetary reserve is a regular practice of the School District, as such items can arise that are not provided for elsewhere in the budget.

For the year, budget performance was \$ 3,733,220 better than projected overall, which is due to several significant items. In local revenues, tax collections, primarily real estate and local earned income taxes, were actually \$ 2,537,329 above estimates. Overall revenues and other funding sources were \$ 5,262,675 over budget.

In expenses, salary and benefits were better than projected and were mostly a result of retirements and open or unfilled positions. Major object code 100, salaries, was \$897,184 better than projected. Benefits, as factor of salary, include PSERS and FICA, and employee medical benefits resulted in an overall \$270,321 cost above estimates. Special education costs for Lincoln Intermediate Unit educational services were speculated \$128,510 cost above estimates, services increased due to an increase in identified students needing services, and charter school tuition costs exceeded our estimates by \$404,643. A \$672,930 budgeted expense was to recognize a planned multi-year commitment of funds toward future facility improvements. This related to capital needs as identified in the five-year capital funding plan. In summary, the overall expenditures and other financing sources were \$1,529,449 over budget.

CAPITAL ASSETS

As of June 30, 2023, the School District had invested \$ 159,141,413 of its Governmental Funds in capital assets, including land and land improvements, infrastructures, school buildings and building improvements, athletic facilities, vehicles, computers and other equipment. Accumulated depreciation as of June 30, 2023, is \$ 73,426,426, resulting in net capital assets of \$ 85,714,987.

The schedule in Table A-6 presents capital asset balances net of depreciation for the fiscal years ended June 30, 2022 and 2023, including Governmental and Business-Type (Food Service) funds.

Table A-6 Net Capital Assets

		Fisca	Yea	r Ended June 30	, 202	2		Fiscal Year Ended June 30, 2023					
	Go	Governmental Busines		usiness-Type	ре			Governmental	E	Business-Type			
		Funds		Funds		Total		Funds		Funds		Total	
Land, land improvements and infrastructure	\$	2,487,545	\$	-	\$	2,487,545	\$	2,408,206	\$	-	\$	2,408,206	
Buildings and improvements		65,924,952		-		65,924,952		81,270,395		-		81,270,395	
Vehicles, furniture, and equipment		2,027,992		690,387		2,718,379		2,013,478		611,650		2,625,128	
Construction in progress		16,169,438		<u> </u>	_	16,169,438	_	22,908	_	-		22,908	
Total	\$	86,609,927	\$	690,387	\$	87,300,314	\$	85,714,987	\$	611,650	\$	86,326,637	

Additional information on the School District's capital assets can be found in Note 3 to the financial statements.

DEBT ADMINISTRATION

At year-end, the School District had \$ 64,675,000 in general obligation bonds and direct borrowings (notes), of which \$ 4,555,000 of principal is due within one year. Table A-7 presents a summary of the School District's outstanding long-term debt for the fiscal year ended June 30, 2022 and 2023.

Other obligations include accrued vacation pay and sick leave for specific employees of the School District.

Table A-7 Outstanding Long-Term Debt

	Fisc	al Year Ended	Fisc	al Year Ended			
	Ju	ne 30, 2022	June 30, 2023				
General obligation bonds	\$	59,195,000	\$	55,000,000			
General obligation notes		9,680,000		9,675,000			
Total	<u>\$</u>	68,875,000	\$	64,675,000			

Other obligations include accrued vacation pay and sick leave for specific employees of the School District.

The School District maintains an AA- rating from S&P Global Ratings a division of Standard & Poor's Financial Services LLC. This rating was renewed by S&P Global Ratings June 2022. Any explanation of the significance of such rating may only be obtained from the rating agency. The School District furnishes to such rating agency certain information and material with respect to the Bonds and the School District. Generally, rating agencies base their rating on such information, material, investigations, studies and assumptions by the rating agency. There is additional security for bonds provided by the Commonwealth of Pennsylvania Act 150 School District Intercept Program. The Act provides for the undistributed state aid to be diverted to bond holders in the event of default. The School District's general obligation debt rating can be enhanced by insurance policies through a variety of insurers; however, that is reviewed and determined at the time of each issuance of debt state statutes currently limit the amount of general obligation debt a School District may issue to 225 percent of its total "Borrowing Base". The current debt limitation for the School District, as calculated for the reporting period ending June 30, 2023, is \$154,072,735, which exceeds the School District's outstanding general obligation debt by \$64,675,000.

Additional information on the School District's long-term liabilities can be found in Note 8 of the financial statements.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES

While considering economic growth in Adams County, the Board of Directors and the Administration needed a long-range view on what enrollment trends say for Gettysburg Area School District, therefore a comprehensive demographic study was produced by Stewman Demographics, LLC, and Dr. Shelby Stewman. The report was received in December 2019 of which included a 10-year enrollment projection. The study was meant to help understand and prepare for future growth, and as the results were determined, Gettysburg Area School District is not to foresee any significant changes to enrollment in the near- or long-term future.

Residential growth continued slowly throughout Adams County, which has been affected by economic factors over the past several years. Just prior to this economic downturn, the Adams County Planning Office had published projections that indicated significant population growth in many of the municipalities that make up the Gettysburg Area School District. The growth, however, is somewhat limited within the Borough of Gettysburg and the areas in and around the Gettysburg National Military Park Battlefield. Residential growth that does occur within the School District does not significantly affect enrollment due to the growing retiree demographic in this area.

Commercial growth flattened due to the economy, but there are signs of changes possibly in the future. The growth that does occur is thought to reduce the numbers of area residents who travel out of the county for work, helping to maintain relatively low unemployment rates as compared to other areas of the Commonwealth and the nation. We believe there remains a significant probability that growth in this area will continue as the recent period of economic instability moves farther into the past.

Moreover, whether it be residential or commercial growth, the School District's tax base is one based on stability and allows for credit worthiness with the recession to follow. The local real estate tax generates 67.9% of general fund revenues. Earned income is estimated to see an increase as the community's unemployment stays low, however, management continues to monitor and make any necessary adjustments as needed. Liquidity and fund balance will likely be strong to support the School District needs as a possible recession unfolds.

ECONOMIC FACTORS AND NEXT YEAR'S BUDGETS AND RATES (CONTINUED)

The revenue budget for the 2023-2024 is overall \$ 2,051,765 more than the original budget for 2022-2023. This represents a slight change in assessment value, an increase in local revenue, state revenue, earned income taxes, and interest earnings, and a decrease in federal funding. In terms of local revenue, the local real estate tax rate remained constant at 11.2589. The total local funding is expected to draw on fund balance. The School District expects to receive an increase in state funding of 6.2% overall. This is in part due to the PSERS rate increase and resulting state subsidy. The expenditure budget for the 2023-2024 year is \$ 3,144,434 more than the original budget for 2022-2023, or a 4.5% increase.

A comparison of revenue and expenditure categories can be found in Table A-8.

Table A-8
Original General Fund Budget Revenues and Expenditures

	Fiscal Year E June 30, 20		cal Year Ended Fiscal Year Ended une 30, 2023 June 30, 2024					
	Amount	%		Amount	%		Amount	%
Budgeted revenues:								_
Local sources	\$ 44,006,772	63.82%	\$	46,635,967	69.00%	\$	47,477,193	68.18%
State sources	19,510,394	28.30%		19,932,917	29.49%		21,160,162	30.39%
Federal sources	5,427,475	7.87%		1,010,643	1.50%		979,204	1.41%
Other sources	 7,273	0.01%		7,273	0.01%		22,006	0.03%
Total	\$ 68,951,914	<u>100.00</u> %	\$	67,586,800	<u>100.00</u> %	\$	69,638,565	<u>100.01</u> %
Budgeted expenditures:								
Salaries and wages	\$ 25,077,765	34.29%	\$	25,862,961	36.68%	\$	25,838,077	35.06%
Employee benefits	17,804,149	24.34%		18,016,599	25.55%		18,976,812	25.76%
Professional services	6,208,830	8.49%		5,499,102	7.80%		5,864,867	7.96%
Property services	775,041	1.06%		830,852	1.18%		877,119	1.19%
Other purchased services	8,728,457	11.93%		9,160,361	12.99%		10,437,266	14.17%
Supplies	2,799,259	3.83%		3,136,977	4.45%		3,429,708	4.66%
Property and equipment	244,316	0.33%		184,061	0.26%		183,092	0.25%
Interest and other objects	5,539,736	7.57%		1,834,071	2.60%		2,851,014	3.87%
Other financing uses	 5,968,848	8.16%		6,002,848	8.51%		5,214,311	<u>7.08%</u>
Total	\$ 73,146,401	<u>100.00</u> %	\$	70,527,832	<u>100.02</u> %	\$	73,672,266	<u>100.00</u> %

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide the School District's citizens, taxpayers, parents, students, investors, and creditors with a general overview of the School District's finances and to demonstrate the School District's accountability for the resources it receives. If you have questions about these reports or need additional information, please contact Belinda M. Wallen, Business Manager/Board Secretary at Gettysburg Area School District, 900 Biglerville Road, Gettysburg, PA 17325-7897, (717) 334-6254, extension 1226.

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GETTYSBURG AREA SCHOOL DISTRICT **Statement of Net Position** June 30, 2023

	Governmental Activities	Business-Type Activities	Total
ASSETS			
Current Assets			
Cash and cash equivalents	\$ 67,371,676	\$ 2,779,763	\$ 70,151,439
Investments	1,418,715	-	1,418,715
Interest receivable	279,554	-	279,554
Taxes receivable	1,651,473	-	1,651,473
Lease receivable - short term	487,573	_	487,573
Due from other governments	3,219,118	2,742	3,221,860
Internal balances	(2,591)	,	5,221,000
Other receivables		888	588,346
	587,458		
Inventories	105,001	57,800	162,801
Prepaid expenses	167,643		167,643
Total current assets	75,285,620	2,843,784	78,129,404
Noncurrent Assets			
Capital assets not being depreciated			
Land	1,530,471	-	1,530,471
Capital assets net of accumulated depreciated			
Site improvements and infrastructure, net	877,735	_	877,735
Building and building improvements, net	81,270,395	_	81,270,395
Machinery, equipment and vehicles, net	2,013,478	611,650	2,625,128
	22,908	011,030	22,908
Construction in process		611,650	
Total capital assets, net	85,714,987	611,650	86,326,637
Lease receivable - long term	1,534,245	-	1,534,245
Lincoln Benefit Trust reserves	2,692,000	53,258	2,745,258
Other noncurrent assets	4,226,245	53,258	4,279,503
Total noncurrent assets	89,941,232	664,908	90,606,140
Total assets	165,226,852	3,508,692	168,735,544
DEFERRED OUTFLOWS OF RESOURCES	13,769,697	420,286	14,189,983
	\$ 178,996,549	\$ 3,928,978	\$ 182,925,527
LIABILITIES			
Current Liabilities			
	h 240.064	Φ.	d 210061
Due to other governments	\$ 318,961		\$ 318,961
Accounts payable	638,641	22,137	660,778
Accrued salaries and benefits/withholdings	6,856,609	28,424	6,885,033
Accrued interest	736,055	-	736,055
Other current liabilities	1,630,964	42,576	1,673,540
Current portion of long-term debt	5,167,975	,	5,167,975
		1.007	, ,
Current portion of compensated absences	92,111	1,807	93,918
Total current liabilities	<u>15,441,316</u>	94,944	15,536,260
Noncurrent Liabilities			
Long-term debt, net of current portion	65,351,385	-	65,351,385
Compensated absences, net of current portion	1,750,118	34,335	1,784,453
Net pension liability	73,366,789	1,590,618	74,957,407
Other post-employment benefits (OPEB) liability	8,023,549	81,683	8,105,232
Total noncurrent liabilities	148,491,841	1,706,636	150,198,477
Total liabilities	163,933,157	1,801,580	165,734,737
DEFERRED INFLOWS OF RESOURCES	7,068,779	263,361	7,332,140
NET POSITION (DEFICIT)			
Net investment in capital assets	49,476,481	611,650	50,088,131
Restricted	45,342,040	53,258	45,395,298
Unrestricted	(86,823,908)	1,199,129	(85,624,779)
Total net position	7,994,613	1,864,037	9,858,650
Town net position			
	<u>\$ 178,996,549</u>	\$ 3,928,978	\$ 182,925,527

GETTYSBURG AREA SCHOOL DISTRICT Statement of Activities Year Ended June 30, 2023

			Progran	m Revenues	5	Net (Expense) F	es in Ne	et Position	
	Expenses	Charges For Services	_	ting Grants and ributions	Capital Grants and Contributions	Governmental Activities	Business- Type Activities	1	Total
Governmental activities:									
Instruction	\$ 41,606,082		\$	8,502,738	\$ -	\$ (32,901,319)		\$ ((32,901,319)
Instructional student support	4,942,694	8,313		1,416,816	-	(3,517,565	•		(3,517,565)
Administrative and financial support services	4,803,682	51,541		710,480	-	(4,041,661	•		(4,041,661)
Operation and maintenance of plant services	6,406,993	606,836		1,719,593	-	(4,080,564			(4,080,564)
Pupil transportation	3,868,481	-		1,915,499	-	(1,952,982	•		(1,952,982)
Central and other support services	1,915,441	-		-	-	(1,915,441)	•		(1,915,441)
Student activities	1,600,397	216,891		187,184	-	(1,196,322)) -		(1,196,322)
Community services	16,577	-		378	-	(16,199			(16,199)
Debt service	2,060,975				347,699	(1,713,276			(1,713,276)
Total governmental activities	67,221,322	1,085,606		14,452,688	347,699	(51,335,329		((51,335,329)
Business-type activities:									
Food service	1,998,228	612,060		1,587,918		-	201,750		201,750
Total	\$ 69,219,550	\$ 1,697,666	\$ 2	16,040,606	\$ 347,699	(51,335,329	201,750	(<u>(51,133,579</u>)
	GENERAL REVENU	ES							
	Property taxes le	vied for general pur	poses, ne	et		36,373,364	-		36,373,364
	Other taxes		-			9,198,078	-		9,198,078
	Grants, subsidies	and contributions r	not restri	icted		9,484,935	-		9,484,935
	Investment earn	ings				2,537,059	85,146		2,622,205
	Miscellaneous in	come				54,543			54,543
						57,647,979	85,146		57,733,125
	CHANGE IN NET PO	OSITION				6,312,650	286,896		6,599,546
	NET POSITION - B	EGINNING				1,681,963	1,577,141		3,259,104
	NET POSITION - El	NDING				\$ 7,994,613	\$ 1,864,037	\$	9,858,650

GETTYSBURG AREA SCHOOL DISTRICT **Balance Sheet - Governmental Funds** June 30, 2023

	C	eneral Fund	_	oital Projects eserve Fund		pital Projects Bond Fund	Go	Total vernmental Funds
ASSETS	G	enerai runu	K	eserve runu		bona runa		runus
Cash and cash equivalents	\$	26,136,568	\$	7,303,250	\$	33,931,858	\$	67,371,676
Investments		-	·	1,418,715		-	·	1,418,715
Interest receivable		208,883		70,671		-		279,554
Taxes receivable		1,651,473		-		-		1,651,473
Lease receivable - short term		487,573		-		-		487,573
Due from other governments		3,219,118		-		-		3,219,118
Due from other funds		28,953		50,151		-		79,104
Other receivables		587,458		· -		-		587,458
Inventories		105,001		-		-		105,001
Prepaid expenses		167,643		-		-		167,643
Lease receivable - long term		1,534,245		-		-		1,534,245
Lincoln Benefit Trust reserves	_	2,692,000	-	-			-	2,692,000
	\$	36,818,915	\$	8,842,787	\$	33,931,858	\$	79,593,560
LIABILITIES								
Accounts payable	\$	516,370	\$	10,196	\$	112,075	\$	638,641
Due to other governments		318,961		· -		-		318,961
Due to other funds		79,361		94		2,240		81,695
Accrued salaries and benefits		6,745,245		-		-		6,745,245
Payroll withholdings		111,364		-		-		111,364
Other current liabilities		1,630,964						1,630,964
Total liabilities		9,402,265		10,290		114,315		9,526,870
DEFERRED INFLOWS OF RESOURCES		3,359,988		-		-		3,359,988
FUND BALANCES								
Nonspendable:								
Inventories		105,001		-		-		105,001
Prepaid expenses		167,643		-		-		167,643
Restricted:								
Lincoln Benefit Trust reserves		2,692,000		-		-		2,692,000
Capital improvements		-		8,832,497		33,817,543		42,650,040
Committed:								
Capital improvements		7,185,860		-		-		7,185,860
Retirement/PSERS		2,702,315		-		-		2,702,315
Assigned:								
23/24 Budgetary reserve		647,461		-		-		647,461
GASD Cyber School costs		250,000		-		-		250,000
Capital improvements		500,000		-		-		500,000
Future medical costs		1,000,000		-		-		1,000,000
Safety and security enhancements		189,185		-		-		189,185
Band uniforms		65,000		-		-		65,000
Technology improvements		500,000		-		-		500,000
Future borrowing costs		750,000		-		-		750,000
Unassigned: General Fund		7,302,197						7,302,197
Total fund balances		24,056,662		8,832,497		33,817,543		66,706,702
			_		_		_	
	\$	36,818,915	\$	8,842,787	\$	33,931,858	\$	79,593,560

GETTYSBURG AREA SCHOOL DISTRICT

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net **Position**

June 30, 2023

Total fund balances- governmental funds	\$ 66,706,702
Amounts reported for governmental activities in the Statement of Net Position are different because:	
Capital assets used in governmental activities are not current financial resources and therefore are not reported in the fund balance sheet, but are reported in the governmental activities of the Statement of Net Position. The value of capital assets, net of accumulated depreciation is:	85,714,987
Certain taxes and other receivables are not available to pay current period expenditures and therefore are deferred in the fund financial statements, but are reported as revenue in governmental activities of the Statement of Net Position.	1,357,677
Long-term liabilities and other payables are not due and payable in the current period and are not included in the fund financial statements, but are included in the governmental activities of the Statement of Net Position. Long-term liabilities and other payables consist of:	
Bonds and notes payable, net of deferred charge on bond refunding	(69,933,573)
Compensated absences	(1,842,229)
Net pension liability	(73,366,789)
Deferred outflows related to pension liability	11,610,489
Deferred inflows related to pension liability	(1,978,773)
OPEB liability	(8,023,549)
Deferred outflows related to OPEB liability	1,573,421
Deferred inflows related to OPEB liability Accrued interest	 (3,087,695) (736,055)
TOTAL NET POSITION - GOVERNMENTAL ACTIVITIES	\$ 7,994,613

GETTYSBURG AREA SCHOOL DISTRICT Statement of Revenues, Expenditures, and Changes in Fund Balance -**Governmental Funds** Year Ended June 30, 2023

	G	eneral Fund	-	ital Projects serve Fund		pital Projects Bond Fund	Go	Total overnmental Funds
REVENUES								
Local sources	\$	49,173,026	\$	243,966	\$	1,251,200	\$	50,668,192
State sources		21,343,459		-		-		21,343,459
Federal sources		2,327,647				-	_	2,327,647
Total revenue		72,844,132		243,966		1,251,200		74,339,298
EXPENDITURES								
Instruction		41,456,520		-		-		41,456,520
Support services		21,273,767		99,690		58,148		21,431,605
Non-instructional services		1,517,771		-		-		1,517,771
Facility acquisition and improvement		-		29,112		2,473,856		2,502,968
Debt service (principal and interest)		6,720,061			_	-		6,720,061
Total expenditures		70,968,119		128,802		2,532,004		73,628,925
Excess (deficiency) of revenue over expenditures		1,876,013		115,164		(1,280,804)		710,373
OTHER FINANCING SOURCES (USES)								
Interfund transfers in		-		1,089,168		-		1,089,168
Interfund transfers out		(1,089,168)		-		-		(1,089,168)
Miscellaneous income		5,073		49,470				54,543
Total other financing sources (uses)		(1,084,095)		1,138,638				54,543
NET CHANGE IN FUND BALANCES		791,918		1,253,802		(1,280,804)		764,916
Fund balance - beginning		23,264,744		7,578,695		35,098,347		65,941,786
Fund balances - ending	\$	24,056,662	\$	8,832,497	\$	33,817,543	\$	66,706,702

GETTYSBURG AREA SCHOOL DISTRICT

Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balance of Governmental Funds to The Statement of Activities Year Ended June 30, 2023

TOTAL NET CHANGE IN FUND BALANCES - GOVERNMENTAL FUNDS	\$ 764,916
Amounts reported for governmental activities in the Statement of Activities are different because:	
Governmental funds report outlays for capital assets as expenditures because such outlays use current financial resources. In contrast, in the Statement of Activities, the outlay is allocated over the estimated useful lives of the assets as depreciation expense for the period.	
Capital outlays, net Depreciation expense	2,981,635 (3,876,574)
Governmental funds do not present revenues that are unavailable to pay current obligations. In contrast, such revenues are reported in the Statement of Activities when earned.	(848,145)
Repayment of debt principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Position.	4,200,000
Governmental funds report prepaid bond insurance, issue costs, bond discounts / premiums and payments to refund bonds as expenditures and other financing uses or sources when the bonds are issued. However in the Statement of Activities the cost of those items are amortized over the life of the related bond.	
Bond premiums Deferred charge on bond refunding	692,812 (234,234)
Governmental funds report bond and note interest as expenditures when paid. However in the Statement of Activities interest expense is accrued and recorded as a liability on the Statement of Net Position. The change in accrued interest was:	507
Some expenses reported in the Statement of Activities do not require the use of current financial resources and these are not reported as expenditures in the governmental funds. This is the difference between the amount incurred and the amount paid of:	
Compensated absences Net pension liability Deferred outflows related to pension liability Deferred inflows related to pension liability OPEB liability Deferred outflows related to OPEB liability	50,704 (5,873,251) (1,264,574) 9,732,424 1,845,065 (98,419)
Deferred inflows related to OPEB liability CHANGE IN NET POSITION OF GOVERNMENTAL ACTIVITIES	\$ (1,760,216) 6,312,650

GETTYSBURG AREA SCHOOL DISTRICT **Statement of Net Position - Proprietary Fund** June 30, 2023

	Food Service		
ASSETS			
Current Assets			
Cash and cash equivalents	\$	2,779,763	
Accounts Receivable		888	
Due from other funds		30,672	
Due from other governments		2,742	
Inventories		57,800	
Total current assets		2,871,865	
Noncurrent Assets			
Machinery and equipment, net		611,650	
Lincoln Benefit Trust reserves		53,258	
Total noncurrent assets		664,908	
Total assets		3,536,773	
DEFERRED OUTFLOWS OF RESOURCES		420,286	
	<u>\$</u>	3,957,059	
LIABILITIES			
Current Liabilities			
Due to other funds	\$	28,081	
Accounts payable		22,137	
Accrued salaries and benefits		28,424	
Other current liabilities		42,576	
Current portion of compensated absences		1,807	
Total current liabilities		123,025	
Noncurrent Liabilities			
Compensated absences, net of current portion		34,335	
Net pension liability		1,590,618	
Other post-employment benefits (OPEB) liability		81,683	
Total noncurrent liabilities		1,706,636	
Total liabilities		1,829,661	
DEFERRED INFLOWS OF RESOURCES		263,361	
NET POSITION			
Net investment in capital assets		611,650	
Restricted - Lincoln Benefit Trust		53,258	
Unrestricted		1,199,129	
Total net position		1,864,037	
Total liabilities, deferred inflows of resources and net position	\$	3,957,059	

GETTYSBURG AREA SCHOOL DISTRICT Statement of Revenues, Expenses, and Changes in Fund Net Position - Proprietary Fund Year Ended June 30, 2023

	Food Service
OPERATING REVENUES	
Food service revenue	\$ 612,060
Total operating revenues	612,060
OPERATING EXPENSES	
Salaries	562,377
Employee benefits	347,339
Purchased professional and technical service	630
Purchased property service	22,120
Other purchased service	698
Supplies	985,525
Depreciation	78,737
Dues and fees	802
Total operating expenses	1,998,228
Operating loss	(1,386,168)
NONOPERATING REVENUES	
Earnings on investments	85,146
Donated commodities	200,614
State sources	256,268
Federal sources	1,131,036
Total nonoperating revenues	1,673,064
CHANGE IN NET POSITION	286,896
NET POSITION - BEGINNING	1,577,141
NET POSITION - ENDING	\$ 1,864,037

GETTYSBURG AREA SCHOOL DISTRICT **Statement of Cash Flows - Proprietary Fund** Year Ended June 30, 2023

	F	ood Service
Cash flows from operating activities:		
Cash received from user charges	\$	617,568
Cash payments to employees for services		(950,967)
Cash payments to suppliers for goods and services		(775,159)
Cash payments for other operating expenses		(31,473)
Net cash used by operating activities		(1,140,031)
Cash flows from noncapital financing activities:		
State subsidies		256,346
Federal subsidies		1,128,921
Net cash from noncapital financing activities		1,385,267
Cash flows from investing activities:		
Earnings on investments		85,146
Net cash from investing activities		85,146
Net increase in cash and cash equivalents		330,382
Cash and cash equivalents - beginning		2,449,381
Cash and cash equivalents - ending	\$	2,779,763
Reconciliation of operating loss to net cash used by operating activities		
Cash flows from operating activities:		
Operating loss	\$	(1,386,168)
Adjustments:		E0 E2E
Depreciation Donated commodities		78,737
(Increase) decrease in:		200,614
Inventory		26,824
Other receivables		(888)
Due from other funds		(30,671)
Prepaid expenses		150
Deferred outflows		7,147
Lincoln Benefit Trust reserve		30,415
Increase (decrease) in:		
Compensated absences		1,455
Other post employment benefits liability		(70,702)
Accounts payable		5,108
Due to other funds		1,118
Accrued salaries and benefits		2,152
Net pension liability		190,961
Other current liabilities		6,396
Deferred inflows		(202,679)
Total adjustments		246,137
Net cash used by operating activities	\$	(1,140,031)

GETTYSBURG AREA SCHOOL DISTRICT **Statement of Fiduciary Net Position** June 30, 2023

	Custodial Funds
ASSETS	
Cash and cash equivalents	\$ 151,124
Other receivables	1,214
Total Assets	\$ 152,338
LIABILITIES	
Accounts payable	\$ 3,558
Total Liabilities	3,558
NET POSITION	
Restricted for individuals and organizations	148,780
Total liabilities and net position	\$ 152,338

GETTYSBURG AREA SCHOOL DISTRICT **Statement of Changes in Fiduciary Net Position** Year Ended June 30, 2023

	Custodial Funds
ADDITIONS	
Fundraising	\$ 267,029
Gifts and contributions	19,105
Interest earnings	5,921
Total additions	292,055
DEDUCTIONS	
Dues and fees	125,052
Supplies	75,467
Rentals	20,697
Miscellaneous	14,749
Meals and refreshments	4,172
Scholarships	4,000
Travel	3,364
Student activities	17,924
Total deductions	265,425
Change in net position	26,630
Net position - beginning	122,150
Net position - ending	<u>\$ 148,780</u>

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Reporting Entity

The Board of School Directors (Board), constituting an on-going entity, is the level of government which has governance responsibilities over all activities related to public elementary and secondary school education within the jurisdiction of the Pennsylvania Local Educational Agency (LEA). The Board receives funding from local, state and federal government sources and must comply with the requirements of these funding source entities. However, the Board is not included in any other governmental "reporting entity" since Board members are elected by the public and have decision making authority, the power to designate management, and the accountability for fiscal matters.

The School District, for financial reporting purposes, includes all of the funds relevant to the operations of the Gettysburg Area School District. The financial statements presented do not include agencies which have been formed under applicable state laws or separate and distinct units of government apart from the Gettysburg Area School District.

In evaluating how to define the School District for financial reporting purposes, management has considered all potential component units. Government Accounting Standards Board (GASB) Statement No. 14, "The Financial Reporting Entity", establishes the criteria for determining the activities, functions and organizations to be included in the financial statements of the reporting entity. This statement requires that a component unit be included if the School District's elected officials are financially accountable for the component unit. The School District is financially accountable if it appoints a voting majority of the component unit's governing body and (1) it is able to impose its will on the component unit, or (2) there is a potential for the School District to provide specific financial benefits to or impose specific financial burdens on the component unit. The School District may be financially accountable if an organization is fiscally dependent on the School District regardless of whether the School District has (1) a separately elected governing board, (2) a governing board appointed by a higher level of government, or (3) a jointly appointed board.

Joint Ventures

The following joint ventures are not component units of Gettysburg Area School District and are not included in this report.

Lincoln Intermediate Unit #12 - is a separate legal entity organized by constituent school districts in York, Adams, and Franklin counties to provide services to the school districts. Each member school district appoints members to serve on the Board of Directors of the Intermediate Unit. The School District contracts with the Intermediate Unit primarily for special education services and training. During the year ended June 30, 2023, the School District paid \$ 3,364,997 to the Lincoln Intermediate Unit #12.

Adams County Technical Institute (ACTI) – Five school districts located in Adams County have an agreement with ACTI to provide hands-on instruction to juniors and seniors of those districts. The member school districts are represented on ACTI's Joint Operating Committee. Each member school district pays tuition to ACTI based on the number of students that attend. During the year ended June 30, 2023, Gettysburg Area School District paid \$ 316,958 to ACTI.

Joint Ventures (Continued)

In addition to the above, starting with the 2021-2022 school year, ACTI utilizes Gettysburg Area School District's personnel, infrastructure and resources to provide their programs. ACTI pays Gettysburg Area School District 4.5% of its annual operating budget for overhead costs related to infrastructure. Furthermore, ACTI reimburses Gettysburg Area School District quarterly for salaries, benefits and supplies that were purchased on their behalf.

Complete financial statements for each of the entities described above can be obtained from the respective administrative office. The School District has no equity interest in the above joint ventures.

Measurement Focus and Basis of Accounting - Government-Wide Financial Statements

The Statement of Net Position and Statement of Activities are prepared using the economic measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets and liabilities resulting from nonexchange transactions are recognized in accordance with the requirements of GASB Statements.

Policy for Eliminating Internal Activity - Government-Wide Financial Statements

In the process of aggregating data for the Statement of Net Position, some amounts reported as interfund balances in the funds are eliminated or reclassified. Eliminations are made in the Statement of Net Position to minimize the "grossing-up" effect on assets and liabilities within the governmental and business-type activities columns of the primary government. As a result, amounts reported in the funds as interfund receivables and payables are eliminated in the governmental and business-type activities columns of the Statement of Net Position, except for the net residual amounts due between governmental and business-type activities, which are presented as internal balances.

Policy for Capitalizing Assets and Estimating Useful Lives - Government-Wide Financial Statements

The School District reports capital assets at historical cost or estimated historical cost. Capital assets include land, improvements, easements, buildings, building improvements, vehicles, machinery, equipment, infrastructure and all other tangible or intangible assets that are used in operations and that have useful lives extending beyond a single reporting period. The School District's policy is to capitalize assets with costs in excess of \$ 5,000. Estimated depreciation expense is calculated using the straight-line method over the useful lives of capital assets ranging from 3 to 50 years.

Program Revenues - Government-Wide Financial Statements

The Statement of Activities reports three categories of program revenues: (a) charges for services, (b) program specific operating grants and contributions and (c) program specific capital grants and contributions. Program revenues derive directly from the program itself or from parties outside the reporting government's taxpayers or citizenry. As a whole, they reduce the net cost of the function to be financed from the government's general revenues.

Policy for Defining Operating and Non-Operating Revenues of Proprietary Funds

The School District defines proprietary fund operating revenues based on how the individual transaction would be categorized for purposes of preparing the Statement of Cash Flows. Transactions for which cash flows are reported as capital and related financing activities, non-capital financing activities or investing activities would normally not be reported as operating revenues.

Fund Accounting

The accounts of the School District are organized on the basis of funds, each of which is considered to be a separate accounting entity. The operations of each fund are summarized by providing a separate set of self-balancing accounts which include its assets, liabilities, fund equity, revenues and expenses or expenditures. The following funds are used by the School District:

1. Governmental Funds

General Fund

The General Fund accounts for all financial resources of the School District except those that are specifically required by laws to be accounted for in another fund. This is a budgeted fund, and any fund balances are considered as resources available for use, unless classified as nonspendable, restricted, committed or assigned.

Capital Projects Reserve Fund

The Capital Projects Reserve Fund is an unbudgeted fund that accounts for transfers of surplus from the General Fund designated to be spent on capital improvements.

Capital Projects Bond Fund

The Capital Projects Bond Fund is an unbudgeted fund that accounts for the proceeds and expenditures relating to bond issues, renovations and construction projects.

Debt Service Fund

The Debt Service Fund is an unbudgeted fund that accounts for the proceeds and refunding of new debt.

2. Proprietary Fund Types

The Enterprise Fund, an unbudgeted fund, is used to account for all revenue and expenses pertaining to cafeteria operations. The Enterprise Fund is utilized to account for operations that are financed and operated similar to private business enterprises where the stated intent is that the costs (expenses, including depreciation and indirect costs) of providing goods or services to the students on a continuing basis are financed or recovered through user charges.

The School District's Enterprise Fund is the Food Service Fund which accounts for the costs of providing meals to students during the school year. Revenue is received from student payments, from state and federal subsidies.

Fund Accounting (Continued)

3. Fiduciary Fund Types

Fiduciary fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and custodial funds. Custodial funds are used to account for fiduciary activities that are not required to be reported in pension trust funds, investment trust funds, or private-purpose trust funds. With the adoption of a new accounting standard, Student Activities that were previously presented as Agency Funds were evaluated. Based on the evaluation of this activity will continue to be reported as Fiduciary Funds and will be presented as Custodial Funds.

Measurement Focus/Basis of Accounting

Basis of accounting refers to when revenues and expenditures or expenses are recognized in the accounts and reported in the financial statements, regardless of the measurement focus.

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental funds of the School District are accounted for using a current financial resources measurement focus. Accordingly, only current assets and current liabilities are included on the balance sheet, and the fund balances reflect spendable or appropriable resources. The operating statements of these funds reflect increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in fund balance.

The proprietary funds are accounted for on a flow of economic resources measurement focus. All assets and liabilities (current and non-current) associated with the operation of the funds are included on its Statement of Net Position. The proprietary fund operating statement presents increases (e.g., revenues) and decreases (e.g., expenses) in total net position.

Fiduciary funds are reported using the economic resources measurement focus.

Modified Accrual Basis

The modified accrual basis of accounting is followed for all governmental type funds of the School District. Under the modified accrual basis of accounting, expenditures (other than interest and principal payments on long-term debt which are recorded on their payment dates) are recorded when the fund liability is incurred. Revenues are recognized when they become susceptible to accrual, i.e., measurable and available to finance the School District's operations. Available means collectible within 60 days after fiscal year-end. The modified accrual basis of accounting is used as follows:

Revenue from Local Sources

The School District has followed the principles recommended by the National Council on Governmental Accounting (NCGA) with respect to recognition of property tax revenues. Presuming all property taxes are collectible from a legal point of view, all previously levied, but uncollected property taxes were accrued at June 30, 2023. Of this total, the portion collected within 60 days after June 30, 2023, was recognized in current revenues, and the balance was recorded as deferred inflows of resources.

Revenue from State Sources

State subsidies due to the School District are recognized as revenue in the current fiscal year if determined available, generally received within 60 days of year-end.

Revenue from Federal Sources

Federal program funds applicable to expenditures for the same program in the current fiscal year but expected to be received in the next fiscal year are accrued as current revenue at the end of the current fiscal year along with the recognition of the federal funds receivable. Likewise, any excess of revenues at the fiscal year end over the program expenditures are recorded as deferred inflows in resources.

Accrual Basis

Under the accrual basis of accounting, revenues are recognized in the accounting period they are earned and become measurable; expenses are recognized in the period incurred. The accrual basis of accounting is used for the Proprietary Funds and Fiduciary Funds.

Inventories

The General Fund inventory is valued at cost and consists of general school and custodial supplies.

The Enterprise Fund inventory consists of government donated commodities which were valued at government declared value, and purchased commodities and supplies valued at cost.

Capital Assets - Fund Financial Statements

Under the School District's method of accounting, capital assets are recorded as expenditures at the time of purchase in the governmental funds. Accordingly, no depreciation has been provided on capital assets in those funds. Proprietary Fund capital assets are accounted for in the Enterprise Fund and are recorded at cost. Depreciation is provided for on a straight-line basis over 3 to 20 years.

All capital assets are valued at historical cost or estimated historical cost if actual historical cost is not available. Donated property and equipment are valued at their estimated acquisition value on the date donated.

Leases

Lessor: The School District is a lessor for a noncancellable lease of a building. The District recognizes a lease receivable and a deferred inflow of resources in the government-wide and governmental fund financial statements.

Leases (continued)

At the commencement of a lease, the School District initially measures the lease receivable at the present value of payments expected to be received during the lease term. Subsequently, the lease receivable is reduced by the principal portion of the lease payments received. The deferred inflow of resources is initially measured as the initial amount of the lease receivable, adjusted for lease payments received at or before the lease commencement date. Subsequently, the deferred inflow of resources is recognized as revenue over the life of the lease term.

Key estimates and judgments include how the School District determines (1) the discount rate it uses to discount the expected lease receipts to present value, (2) lease term, and (3) lease receipts.

- The School District uses their current borrowing rate as the discount rate for leases.
- The lease term includes the noncancellable period of the lease. Lease receipts included in the measurement of the lease receivable is composed of fixed payments from the lessee. The School District will use the Cost of Living Adjustment "COLA," not exceeding 7% per annum, to increase rent payments. These adjustments are only posted for one year in advance.

The School District monitors changes in circumstances that would require a remeasurement of its lease and will remeasure the lease receivable and deferred inflows of resources if certain changes occur that are expected to significantly affect the amount of the lease receivable.

Budgets and Budgetary Accounting

The School District follows these procedures in establishing the budgetary data presented in the financial statements:

- 1. The official school budget was prepared for adoption for the General Fund only. The budget was formally adopted by the Board of School Directors at a duly advertised public meeting prior to the expenditure of funds. The budget was properly amended by the Board as needed throughout the year.
- 2. The budget amounts shown in the financial statements are both the original and the final authorized amounts as revised during the year.
- 3. Unused appropriations for the General Fund typically lapse at the end of the year, except for some balances, including elementary and middle school activity funds, local grant funds and athletic team accounts.

During 2022/2023, the School District overspent the budgeted expenditures of the General Fund, which is a violation of the Pennsylvania School Code, but is not expected to result in any negative implications of the School District.

Net Position - Government-wide Financial Statements/Proprietary Funds

In the government-wide financial statements and proprietary fund financial statements, net position is classified in the following categories:

Net Position – Government-wide Financial Statements/Proprietary Funds (Continued)

Net Investment in Capital Assets: This component consists of capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes or other borrowings that are attributable to the acquisition, construction, or improvement of those capital assets.

If there are significant unspent related debt proceeds at year-end, the portion of the debt attributable to the unspent proceeds is not included in the calculation of net investment in capital assets. Rather, that portion of debt is included in the same net position component as the unspent proceeds. Deferred outflows of resources and deferred inflows of resources attributable to acquisition, construction, or improvement of assets or related debt also should be included in this component of net position.

Restricted: This component of net position consists of restricted assets and deferred outflows of resources reduced by liabilities and deferred inflows of resources related to those assets. These restrictions could include constraints imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or constraints imposed by law through constitutional provision or enabling legislation.

Unrestricted: This component of net position is the net amount of assets, deferred outflows of resources, liabilities, and deferred inflows of resources that are not included in the determination of net investment in capital assets or the restricted component of net position.

Policy Regarding Applying Restricted or Unrestricted Revenues

The School District first applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position are available.

Fund Balance Classification

Governmental funds classify fund balances on the relative strength of spending constraints for which resources can be used. The classifications are as follows:

Nonspendable: This classification includes amounts that cannot be spent because they are either (a) not in spendable form or (b) are legally or contractually required to be maintained intact. The School District has classified inventories and prepaid expenses as being nonspendable as these items are not expected to be converted to cash or are not expected to be converted to cash within the next year.

Restricted: This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws or regulations of other governments, or (b) imposed by law through constitutional provisions or enabling legislation. Lincoln Benefit Trust reserves are considered restricted funds. Amounts in the Capital Project Reserve Fund and Capital Projects Bond Fund are considered restricted funds.

Fund Balance Classification (Continued)

Committed: This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Directors. These amounts cannot be used for any other purpose unless the Board of Directors removes or changes the specified use by taking the same type of action (ordinance or resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements. The School District has classified Capital Improvements and amounts for future retirement/PSERS as committed.

Assigned: This classification includes amounts that are constrained by the School District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board or through the Board delegating this responsibility to the Business Manager and Superintendent through the budgetary process. The School District has classified the 2023/2024 budget excess of expenditures over revenues as committed as well as funds for various future initiatives and expected costs.

Unassigned: This classification includes the residual fund balance for the General Fund and the amount established for minimum funding which represents the portion of the General Fund balance that has been established by Policy Number 622. If the unassigned portion of the fund balance falls below the threshold of six percent of budgeted expenditures, the Board will pursue variations of increasing revenues and decreasing expenditures, or a combination of both until six percent is attained. The Unassigned classification also includes negative residual fund balance of any other governmental fund that cannot be eliminated by offsetting of Assigned fund balance amounts.

The Board would typically use Unassigned fund balances first, followed by Assigned resources, and then Committed resources, unless otherwise directed by the Board.

Cash and Cash Equivalents

For the purposes of the Statement of Cash Flows, the Enterprise Fund considers all highly liquid investments with a maturity of one year or less when purchased to be cash equivalents.

For Governmental funds, the School District also considers all highly liquid investments with a maturity of one year or less when purchased to be cash equivalents.

The School District invests funds with The Pennsylvania School District Liquid Asset Fund (PSDLAF) and Pennsylvania Local Government Investment Trust (PLGIT), as well as regional financial institutions. Investments in these funds have either daily or weekly liquidity and are valued at the current cost. These funds invest in federal securities backed by the full faith and credit of the United States Government, its agencies and instrumentalities and subdivisions of the Commonwealth of Pennsylvania and backed by the full faith and credit of the Commonwealth.

All of the School District's cash and cash equivalents are insured by the Federal Deposit Insurance Corporation up to a maximum of \$500,000 per institution and funds on deposit in excess of this coverage are collateralized as provided by law of Act 72 of 1971.

Revenue Recognition - Property Taxes

Property taxes are levied on July 1st. Taxes are collected at a discount until August 31st; at their face amount from September 1st through October 31st. Real estate tax bills have a penalty period of November 1st through December 31st. After April 30th, the local tax collectors turn over the unpaid balances to the Adams County Tax Claim Bureau. The 2022-2023 millage for real estate taxes was 11.1057 mills. Interim taxes are assessed at various times during the year as appropriate.

Taxes receivable as reported on the Balance Sheet - Governmental Funds represent unpaid property taxes outstanding at June 30, 2023. Taxes receivable not deemed available under accounting principles generally accepted in the United States of America are included in deferred revenues. Since all property taxes are presumably collectible, no provision for uncollectible taxes has been made.

Interfund Transactions

During the course of normal operations, the School District has numerous transactions between funds, including expenditures and transfers of resources to provide services and service debt. Advances between funds which are not expected to be repaid are accounted for as transfers. In those cases where repayment is expected, the advances are accounted for through various due from and due to accounts.

Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Deferred Outflows and Inflows of Resources

In addition to assets, the Statement of Net Position will sometimes report a separate section for deferred outflows and inflows of resources, which represents a consumption or receipt of net position that applies to a future period(s) and will not be recognized as an outflow (expense) or inflow (revenue) of resources until then.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

Deferred Outflows and Inflows of Resources (Continued)

The School District's deferred outflows and deferred inflows as of June 30, 2023 on the Statement of Net Position consist of:

	Governmental Activities			isiness-Type Activities		Total
Deferred outflows						
Pension related items (Note 10)	\$	11,610,489	\$	350,057	\$	11,960,546
Deferred charge on bond refunding		585,787		-		585,787
OPEB related items (Note 11)		1,573,421		70,229	_	1,643,650
Total	\$	13,769,697	\$	420,286	\$	14,189,983
Deferred inflows						
Pension related items (Note 10)	\$	1,978,773	\$	95,080	\$	2,073,853
Lease related items (Note 8)		2,002,311		-		2,002,311
OPEB related items (Note 11)		3,087,695		168,281		3,255,976
Total	\$	7,068,779	\$	263,361	\$	7,332,140

The School District's deferred inflows of \$ 3,359,988 as of June 30, 2023 for the General Fund on the Balance Sheet - Governmental Funds represents \$ 552,732 of unavailable tax revenues, \$ 804,945 of unavailable PlanCon revenues and \$ 2,002,311 related to future lease rental payments.

NOTE 2 CASH AND CASH EQUIVALENTS

Section 440.1 of the Pennsylvania School Code and Act 10 of 2016 define allowable investments for school districts, which are summarized as follows:

- ➤ U.S. Treasury Bills
- ➤ Short term obligations of the U.S. Government or its agencies
- ➤ Deposits in savings accounts or time deposits or share accounts of institutions insured by the Federal Deposit Insurance Corporation or the National Credit Union Share Insurance Fund to the extent that such accounts are so insured, and, for any amounts above the insured maximum, provided that approved collateral as provided by law therefore shall be pledged by the depository
- Obligations of the United States of America or any of its agencies or instrumentalities backed by the full faith and credit of the respective governmental entity
- > Shares of an investment company registered under the Investment Company Act of 1940
- Obligations, participations or other instruments of any federal agency, instrumentality or Unites States government-sponsored enterprise if the debt obligations are rated at least "A" or its equivalent
- Commercial paper issues by corporations or other business entities organized in accordance with federal or state law, with a maturity not to exceed 270 days

NOTE 2 CASH AND CASH EQUIVALENTS (CONTINUED)

- ➤ Bills of exchange or time drafts drawn on and accepted by a commercial bank, otherwise known as bankers' acceptances, if the banker's acceptances do not exceed 180 days
- Negotiable certificates of deposit or other evidences of deposit, with a remaining maturity of three years or less

Cash Custodial Credit Risk - Deposits

Custodial credit risk is the risk that, in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a policy for custodial credit risk. As of June 30, 2023, \$ 2,659,985 of the School District's bank balance of \$ 3,159,985 was exposed to custodial credit risk and was collateralized with securities held by the pledging financial institution trust department or agent, but not in the name of the School District.

Pennsylvania Act 72 of 1971, as amended, is an act standardizing the procedures for pledges of assets to secure deposits of public funds with banking institutions pursuant to other laws; establishing a standard rule for the types, amounts and valuations of assets eligible to be used as collateral for deposits of public funds; permitting assets to be pledged against deposits on a pooled basis and authorizing the appointment of custodians to act as the pledger of the assets. Based on the standards outlined in Act 72, the various banks utilized by the School District have pledged collateral on a pooled basis on behalf of the School District and all other governmental depositors in the respective financial institutions.

Credit Risk - Investments

Included in cash and cash equivalents and investments on the statement of net position are certificates of deposits (CDs) invested by the Pennsylvania School District Liquid Asset Fund (PSDLAF). Through PSDLAF, the School District has invested \$ 37,405,673 in PSDLAF's full flex pool. The CD's have maturities greater than 3 months and are classified as investments in the financial statements and for purposes of this disclosure. The investments also included two US Treasury bills valued at \$ 3,396,395. The School District, through PSDLAF has \$ 6,199,765 invested in securities.

The amounts of CDs held by various financial institutions are all covered by FDIC insurance, as well as Act 72, as mentioned above.

Included in cash and cash equivalents on the statement of net position are pooled investments in the PA Local Government Investment Trust (PLGIT) of \$ 54,597 and PSDLAF MAX of \$ 21,682,155. PLGIT deposits are invested by PLGIT directly in a portfolio of securities which are held be a third-party custodian. These are PLGIT-Class Shares, which operate like a money market fund. PSDLAF deposits are invested by PSDLAF directly in portfolios of securities held by a third-party custodian and are collateralized with securities held by the PSDLAF agent in a collateral pool. The PSDLAF-MAX and PLGIT investments are basically mutual funds that consists of short-term money market instruments and seeks to maintain a constant net asset value of \$ 1 per share.

NOTE 2 CASH AND CASH EQUIVALENTS (CONTINUED)

The School District does not have a formal written investment policy that limits its investment choices to certain credit ratings. As of June 30, 2023, the School District's investments were rated as:

Financial Institution	Standard & Poor's
Pennsylvania Local Government Investment Trust	AAAm
Pennsylvania School District Liquid Asset Fund	AAAm

Policies Followed at PSDLAF and PLGIT

PSDLAF and PLGIT are not registered with the Securities and Exchange Commission (SEC); however, PSDLAF and PLGIT follow investment procedures similar to those followed by SEC registered money market funds. There is no regulatory oversight for the pools which are governed by the Board of Trustees. The School District's investments in PSDLAF and PLGIT are valued at amortized cost, which approximates fair value and is determined by the pools' share price.

The School District has no limitations or restrictions on withdrawals on accounts held at PSDLAF or PLGIT.

Interest Rate Risk - Investments

Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment.

		Investment Maturities (In Years)				
	Market Value		Less than 1		1-5	
PSDLAF CDs - Full Flex Pool - General Fund	\$ 13,986,496	\$	13,986,496	\$	-	
PSDLAF CDs - Full Flex Pool - Capital Projects Fund	3,668,835		3,668,835		-	
PSDLAF CDs - Full Flex Pool - Bond Fund	19,750,341		19,750,341		-	
PSDLAF - US Treasury Bill - General Fund	2,431,058		2,431,058		-	
PSDLAF - US Treasury Bill - Capital Projects Fund	965,337		965,337		-	
PSDLAF - US Securities - General Fund	4,781,050		4,781,050		-	
PSDLAF - US Securities - Capital Projects Fund	1,418,715		1,418,715		-	

The School District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. Investments in PSDLAF-MAX and PLGIT are not subject to interest rate risk as the funds are accessible on a daily basis and the interest rates change daily based on market conditions.

NOTE 3 CAPITAL ASSETS

Capital asset activity for the School District consists of the following as of and for the year ended June 30, 2023:

Governmental Activities

	Balance as of		Balance as of	
	July 1, 2022	Additions	Deletions	June 30, 2023
Cost				
Capital assets not being depreciated				
Land	\$ 1,530,471	\$ -	\$ -	\$ 1,530,471
Construction in progress	16,169,438	22,908	(16,169,438)	22,908
Capital assets				-
Site improvements	3,118,074	-	-	3,118,074
Infrastructure	227,264	-	-	227,264
Building and building improvements	125,428,949	18,797,505	-	144,226,454
Machinery, equipment, and vehicles	9,704,991	330,660	(19,409)	10,016,242
Total cost	156,179,187	19,151,073	(16,188,847)	159,141,413
Less accumulated depreciation				
Site improvements	2,206,456	79,339	-	2,285,795
Infrastructure	159,082	22,726	-	181,808
Building and building improvements	59,526,723	3,429,336	-	62,956,059
Machinery, equipment, and vehicles	7,676,999	345,174	(19,409)	8,002,764
Total accumulated depreciation	69,569,260	3,876,575	(19,409)	73,426,426
Capital assets, net	\$ 86,609,927	\$ 15,274,498	\$ (16,169,438)	\$ 85,714,987

Depreciation was charged to individual functions as follows:

Instruction	\$ 1,938,320
Instructional student support	411,660
Administration and financial support	236,279
Operation and maintenance and plant service	712,050
Pupil transportation	46,498
Central and other support services	361,084
Student activities	 170,684
	\$ 3,876,575

The decrease in Construction in progress is related to completion of the School District's HVAC Project. See Note 11 for more details.

Business-type Activities

	Ba	lance as of					Ba	lance as of	
	July 1, 2022		A	Additions		letions	June 30, 202		
Cost									
Machinery and equipment	\$	1,420,891	\$	-	\$	-	\$	1,420,891	
Less accumulated depreciation									
Accumulated depreciation		(730,504)		(78,737)		-		(809,241)	
Capital assets, net	\$	690,387	\$	(78,737)	\$	-	\$	611,650	

NOTE 4 TAXES RECEIVABLES AND DEFERRED INFLOWS OF RESOURCES

Taxes receivable and deferred inflows of resources in the fund financial statements consist of the following as of June 30, 2023:

Real estate	\$ 990,006
Earned income	458,443
Realty transfer	133,412
Other	69,612
Total taxes recievable	1,651,473
Taxes collected within sixty days, recorded as revenues in governmental funds	(1,098,741)
Taxes estimated to be collected after sixty days, included in unavailable revenue in governmental funds	 552,732
Unavailable tax revenue	\$ 552,732
Unavailable PlanCon revenue	804,945
Unavailable lease revenue	2,002,311
Total deferred inflows of resources	\$ 3,359,988

NOTE 5 INTERFUND BALANCES

Due from/to other funds consist of the following as of June 30, 2023:

	Interfund							
Funds	Receivables			Payables				
General	\$	28,953	\$	79,361				
Capital Projects Reserve Fund		50,151		94				
Capital Projects Bond Fund		-		2,240				
Food Service		30,672		28,081				
Total	\$	109,776	\$	109,776				

The food service fund owes the general fund for payroll and other expenses paid on its behalf. Internal transfers consist of the following for the year ended June 30, 2023:

Funds	T 1	ransfers in	Transfers out		
General	\$	-	\$	1,089,168	
Capital Projects Reserve Fund		1,089,168		-	
Total	<u>\$</u>	1,089,168	\$	1,089,168	

The general fund typically transfers funds to the capital projects – reserve fund based on approved projects.

NOTE 6 INTERGOVERNMENTAL RECEIVABLES

Intergovernmental receivables at June 30, 2023, consisted of the following:

	General Fund/					
		vernmental Activities	Foo	od Service Fund		
Amounts due from:						
Commonwealth of Pennsylvania	\$	2,713,668	\$	627		
Federal government as passed through Pennsylvania state agencies		208,130		2,115		
Various schools and governmental units		297,320				
Total	\$	3,219,118	\$	2,742		

NOTE 7 INTERGOVERNMENTAL PAYABLES

Intergovernmental payables at June 30, 2023, consisted of the following:

Amounts due to:	
Prison education	\$ 24,999
Other school districts	 293,962
Total	\$ 318,961

NOTE 8 LEASE RECEIVABLE/DEFERRED INFLOWS

The School District has the following leases in which it is the lessor:

• The School District leases the building to an unrelated third party. The lease agreement contains provisions for annual rent. The agreement has a lease term expiring June 30, 2027, with a continuing one-year extension options. The agreement provides annual rent of \$530,397, subject to increases related to the Cost of Living Adjustment. The interest rate used for this lease was 2.38%.

Related to the above lease:

- For the year ending June 30, 2023, the District recognized revenue of \$ 549,904, including interest.
- At June 30, 2023, the District had receivables of \$ 2,021,818 including principal and interest.
- At June 30, 2023, the District had deferred inflows of \$2,002,311.

NOTE 9 LONG-TERM LIABILITIES

Changes in long-term liabilities during the year ended June 30, 2023, are as follows:

	I	Beginning Balance	Additions		Reductions		Ending Balance		Current Portion		1	ong-Term Portion
Governmental Activities:												
General Obligation Bonds:												
(A) Series 2016	\$	13,970,000	\$	-	\$	(4,145,000)	\$	9,825,000	\$	4,335,000	\$	5,490,000
(B) Series 2020		21,570,000		-		(5,000)		21,565,000		5,000		21,560,000
(D) Series 2022		23,655,000		-		(45,000)		23,610,000		45,000		23,565,000
General Obligation Notes - Direct Borrowing:												
(C) Series 2021		9,680,000		-		(5,000)		9,675,000		170,000		9,505,000
Bond premium		6,537,172				(692,812)		5,844,360		612,975		5,231,385
Subtotal bonds/notes payable		75,412,172		-		(4,892,812)		70,519,360		5,167,975		65,351,385
Compensated absences		1,892,933		311,150		(361,854)		1,842,229		92,111		1,750,118
Total long term liabilities	\$	77,305,105	\$	311,150	\$	(5,254,666)	\$	72,361,589	\$	5,260,086	\$	67,101,503
Business-Type Activities:												
Compensated absences	\$	34,687	\$	9,000	\$	(7,545)	\$	36,142	\$	1,807	\$	34,335
Total long term liabilities	\$	34,687	\$	9,000	\$	(7,545)	\$	36,142	\$	1,807	\$	34,335

Bonds/Notes Payable

The following is a summary of bonds/notes payable at June 30, 2023:

			Outstanding
Date of Issue	Last Maturity Date	Interest Rate	Face Amount
A) December 22, 2016 - Series of 2016	January 15, 2026	0.85% - 4.00%	\$ 9,825,000
B) May 18, 2020 - Series of 2020	April 1, 2036	0.35% - 4.00%	21,565,000
C) March 15, 2021 - Series of 2021	January 15, 2027	0.85%	9,675,000
D) May 24, 2022 - Series of 2022	June 30, 2037	2.375%-5.00%	23,610,000
			\$ 64,675,000

- (A) On December 22, 2016, the School District issued General Obligation Bond, Series of 2016 in the aggregate amount of \$ 24,145,000. The proceeds of the bond were used to partially refund the School District's General Obligation Bonds, Series of 2011 and the related costs of issuance.
- (B) On September 16, 2020, the School District issued General Obligation Bond, Series of 2020 in the aggregate amount of \$ 21,580,000. The proceeds of the bond are to be used towards the School District's HVAC project and the relate costs of the issuance.
- (C) On March 15, 2021, the School District issued General Obligation Note, Series of 2021 in the aggregate amount of \$ 9,685,000. The proceeds of the note were used to refund the School District's General Obligation Note, Series of 2017 and the related costs of issuance.
- (D) On May 24, 2022, the School District issued General Obligation Bond, Series of 2022 in the aggregate amount of \$ 23,655,000. The proceeds of the bond are to be used for various capital projects throughout the School District and the related costs of issuance.

The School District's general obligation bond and notes contain a provision that in the event of default for non-payment of principal and interest, the School Code allows for the Commonwealth of Pennsylvania to withhold monies from the School District subsidies and pay any past due amounts directly to the paying agent for payment to the bond holders.

NOTE 9 LONG-TERM LIABILITIES (CONTINUED)

Bonds/Notes Payable (Continued)

A schedule of the School District's debt service requirements as of June 30, 2023, which are financed by the General Fund, are as follows:

Year Ending	Bo		Bonds			Direct Borrowings		To	tal		
June 30		Principal		Interest		Principal		Interest	Principal		Interest
2024		4,385,000		2,422,672		170,000		82,238	4,555,000		2,504,910
2025		4,585,000		2,217,190		250,000		80,792	4,835,000		2,297,982
2026		1,005,000		1,989,154		4,065,000		78,668	5,070,000		2,067,822
2027		50,000		1,949,644		5,190,000		44,116	5,240,000		1,993,760
2028		3,965,000		1,948,300		-		-	3,965,000		1,948,300
2029-2033		21,465,000		7,384,300		-		-	21,465,000		7,384,300
2034-2037		19,545,000		2,293,500					 19,545,000		2,293,500
	\$	55,000,000	\$	20,204,760	\$	9,675,000	\$	285,814	\$ 64,675,000	\$	20,490,574

Interest expense totaled \$2,478,921 for the year ended June 30, 2023.

Compensated Absences

Professional

Contractual provisions with the bargaining unit members of the Gettysburg Area Education Association's employees require that each employee shall be granted four scheduled workdays of personal leave of absence per year, without loss of pay. These employees may choose to carry over a maximum of one day to the following year (with a maximum balance of five days) and/or add any remaining unused personal leave days to the previously accumulated sick leave of the employee for the following years.

Contractual provisions for these employees also require that when an employee gives proper notice, retires and accepts an annuity from the Public School Employees' Retirement Board and has a minimum of twenty years public school service or is fifty-five years of age or older, he/she will receive a benefit per a formula to a maximum of \$ 16,000 at the time of retirement or \$ 100 for each unused and accumulated sick day as of the retirement date, with the maximum to be paid under this option being \$ 20,000; whichever is greater. The formula is .0075 times his/her highest year's salary times the number of years' experience acquired in the School District or component school districts. The value of this retirement benefit as of June 30, 2023, totals \$ 1,440,928 and is recorded on the Statement of Net Position.

Administrative

Per a written agreement under Pennsylvania Act 93 of 1984 and Board Policy, administrative employees are entitled to retirement benefit according to the same formula as that provided for professional employees above or based on the current substitute daily rate multiplied by the number of unused sick days at the time of retirement, whichever is greater. In no case shall this payment exceed \$ 20,000. As of June 30, 2023, this retirement benefit totals \$ 171,345 and is recorded on the Statement of Net Position.

NOTE 9 LONG-TERM LIABILITIES (CONTINUED)

Compensated Absences (Continued)

Classified

School District policy entitles classified employees to retirement terminal pay at retirement when they provide proper notice and accept an annuity from the Public School Employees' Retirement Board and have a minimum of 10 years' service to the School District. The calculation for this payment is the greater of the following:

Option 1 - Based on Unused Sick Days

\$ 50 for each unused sick day for full time employees and \$ 30 for each unused sick day for part time employees. The maximum amounts are \$ 15,000 for full-time and \$ 9,000 for part-time.

Option 2 - Based on Years of Service

The minimum amounts are based solely upon years of service for full time and part time employees. The minimum amounts are as follows:

	Fu	ll Time	Part Time
For 10 years of service to the School District	\$	1,000	\$ 500
For 15 years of service to the School District		2,000	1,000
For 20 years of service to the School District		3,000	1,500
For 25 years of service to the School District		4,000	2,000
For 30 years of service to the School District		5,000	2,500
For 35 years of service to the School District		6,000	3,000

As of June 30, 2023, the amount of accumulated retirement pay for General Fund Employees was \$ 229,956 and is recorded on the Statement of Net Position. Likewise, Food Service Fund employees' accumulated retirement terminal pay totaled \$ 34,687 and is recorded in the Food Service Fund.

NOTE 10 DEFINED BENEFIT PENSION PLAN

Plan Description

PSERS is a governmental cost-sharing multi-employer defined benefit pension plan that provides retirement benefits to public school employees of the Commonwealth of Pennsylvania (the "System"). The members eligible to participate in the System include all full-time public school employees, part-time hourly public school employees who render at least 500 hours of service in the school year, and part-time per diem public school employees who render at least 80 days of service in the school year in any of the reporting entities in Pennsylvania. PSERS issues a publicly available financial report that can be obtained at www.psers.state.pa.us.

Benefits Provided

PSERS provides retirement, disability, and death benefits. Members are eligible for monthly retirement benefits upon reaching (a) age 62 with at least 1 year of credited service; (b) age 60 with 30 or more years of credited service; or (c) 35 or more years of services regardless of age. Act 120 of 2010 (Act 120) preserves the benefits of existing members and introduced benefit reductions for individuals who become new members on or after July 1, 2011.

Act 120 created two new membership classes, Membership Class T-E (Class T-E) and Membership Class T-F (Class T-F). To qualify for normal retirement, Class T-E and Class T-F members must work until age 65 with a minimum of 3 years of service or attain a total combination of age and service that is equal to or greater than 92 with a minimum of 35 years of service.

Act 5 of 2017 (Act 5) introduced a hybrid benefit plan with two membership classes and a separate defined contribution plan for individuals who become new members on or after July 1, 2019. Act 5 created two new hybrid membership classes, Membership Class T-G (Class T-G) and Membership Class T-H (Class T-H) and the separate defined contribution membership class, Membership Class DC (Class DC).

Class T-G and Class T-H members qualify for a defined benefit normal retirement benefit must work until age 67 with a minimum of 3 years of service or attain a total combination of age and service that is equal to or greater than 97 with a minimum 35 years of service.

Defined benefits for T-G and T-H are 1.25% of 1.00%, depending upon membership class, of the member's final average salary (as defined in the Code) multiplied by the number of years of credited service. A members' right to a defined benefit is vested in 10 years.

Benefits are generally equal to 2% or 2.5%, depending upon membership class, of the member's final average salary (as defined in the Code) multiplied by the number of years of credited service. For members whose membership started prior to July 1, 2011, after completion of five years of service, a member's right to the defined benefits is vested and early retirement benefits may be elected. For Class T-E and Class T-F members, the right to benefits is vested after ten years of service.

Participants are eligible for disability retirement benefits after completion of five years of credited service. Such benefits are generally equal to 2% or 2.5%, depending upon membership class, of the member's final average salary (as defined in the Code) multiplied by the number of years of credited service, but not less than one-third of such salary nor greater than the benefit the member would have had at normal retirement age. Members over normal retirement age may apply for disability benefits.

Death benefits are payable upon the death of an active member who has reached age 62 with at least one year of credited service (age 65 with at least three years of credited service for Class T-E and Class T-F members) or who has at least five years of credited service (ten years for Class T-E and Class T-F members). Such benefits are actuarially equivalent to the benefit that would have been effective if the member had retired on the day before death.

Contributions

Member Contributions

The contribution rates based on qualified member compensation for virtually all members are presented below:

Member Contribution Rates							
Membership Class	Continuous Employment Since	Defined Benefit (DB) Contribution Rate	DC Contribution Rate	Total Contribution Rate			
T-C	Prior to July 22, 1983	5.25%	N/A	5.25% 6.25%			
T-C	On or after July22, 1983	6.25%	N/A	6.25%			
T-D	Prior to July 22, 1983	6.50%	N/A	6.50%			
T-D	On or after July 22, 1983	7.50%	N/A	7.50%			
T-E	On or after July 1, 2011	7.50% base rate with shared risk provision	N/A	8.00%			
T-F	On or after July 1, 2011	10.30% base rate with shared risk provision	N/A	10.8%			
T-G	On or after July 1, 2019	5.5% base rate with shared risk provision	2.75%	9.00%			
T-H	On or after July 1, 2019	4.50% base rate with shared risk provision	3.00%	8.25%			
DC	On or after July 1, 2019	N/A	7.50%	7.50%			

Shared Risk Program Summary							
Membership Class	Defined Benefit (DB)	Shared Risk Increment	Minimum	Maximum			
	Base Rate						
T-E	7.50%	+/- 0.50%	5.50%	9.50%			
T-F	10.30%	+/- 0.50%	8.30%	12.30%			
T-G	5.50%	+/- 0.75%	2.50%	8.50%			
T-H	4.50%	+/- 0.75%	1.50%	7.50%			

Employer Contributions:

The School District's contractually required contribution rate for fiscal year ended June 30, 2023 was 34.51% of covered payroll. This is actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Contributions to the pension plan from the School District were \$8,619,691 for the year ended June 30, 2023. In addition, the School District's contribution related to the defined contribution plan was \$72,291 for the year ended June 30, 2023.

State Funding:

The School District typically receives a 50% reimbursement from the Commonwealth of Pennsylvania for its retirement expense. This arrangement does not meet the criteria of a special funding situation in accordance with GASB standards. Therefore, the net pension liabilities and related pension expense represent 100% of the School District's share of these amounts.

During the year ended June 30, 2023, the School District recognized revenue of \$4,477,263 as reimbursement for its current year pension payments.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2023, the School District reported a liability of \$ 74,957,407 for its proportionate share of the System's total net pension liability. The net pension liability was measured as of June 30, 2022, and the total pension liability used to calculate the net pension liability was determined by rolling forward the System's total pension liability as of June 30, 2021 to June 30, 2022. The School District's proportion of the net pension liability was calculated utilizing the employer's one-year reported covered payroll as it related to the total one-year reported covered payroll. At June 30, 2022, the School District's proportion was 0.1686 percent, which was an increase of 0.0008 percent from its proportion measured as of June 30, 2021.

For the year ended June 30, 2023, the School District recognized pension expense as follows:

Governmental Activities \$ 6,143,407 Business-Type Activities/Food Service Fund 120,694

At June 30, 2023, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	(Deferred Outflows of		Deferred Inflows of		
	Resources Resour			Resources		
Difference between expected and actual experience	\$	34,000	\$	648,000		
Changes in assumptions		2,238,000		-		
Net difference between projected and actual investment earnings		-		1,272,000		
Changes in proportionate share - plan		685,000		-		
Changes in proportionate share - governmental						
activities/business -type activities		153,853		153,853		
Difference between employer contributions and proportionate						
share of total contributions		182,890		-		
Contributions subsequent to the measurement date		8,666,803		-		
	\$	11,960,546	\$	2,073,853		

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions (Continued)

The \$8,666,803 reported as deferred outflows of resources related to pensions resulting from School District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2024. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year end	ed June 30:	
	2024	687,170
	2025	588,411
	2026	(1,830,690)
	2027	1,774,999
Total		\$ 1,219,890

Changes in Actuarial Assumptions

The total pension liability as of June 30, 2022 was determined by rolling forward the System's total pension liability as of the June 30, 2021 to June 30, 2022 using the following actuarial assumptions, applied to all periods included in the measurement:

- Actuarial cost method Entry Age Normal level % of pay
- Investment return 7.00%, includes inflation at 2.75%
- Salary growth Effective average of 4.50%, comprised of inflation of 2.50% and 2.00% for real wage growth and for merit and seniority increases
- Mortality rates were based on a blend of 50% PubT-2010 and 50% PubG-2010 Retiree
 Tables for Males and Females, adjusted to reflect PSERS' experience and projecting
 using a modified version of the MP-2020 Improvement Scale.

The actuarial assumptions used in the June 30, 2022 valuation were based on an experience study that was performed over a five-year period ending June 30, 2020.

Investments

The long-term expected rate of return on pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The pension plan's policy in regard to the allocation of invested plan assets is established and may be amended by the PSERS Board. Plan assets are managed with a long-term objective of achieving and maintaining a fully funded status for the benefits provided through the pension.

The following was the Board's adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2022:

	7 7	Long-Term
	Target	Expected Real
Asset Class	Allocation	Rate of Return
Global public equity	28.0%	5.3%
Private equity	12.0%	8.0%
Fixed income	33.0%	2.3%
Commodities	9.0%	2.3%
Infrastructure/MLPs	9.0%	5.4%
Real estate	11.0%	4.6%
Absolute return	6.0%	3.5%
Cash	3.0%	0.50%
Financing (LIBOR)	(11.00%)	0.50%
	100.0%	_

Discount Rate

The discount rate used to measure the total pension liability was 7.00%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contributions rate and that contributions from employers will be made at contractually required rates, actuarially determined. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in Discount Rate

The following presents the net pension liability, calculated using the discount rate of 7.00%, as well as what the net pension liability would be if it were calculated using a discount rate that is 1 percentage-point lower (6.00%) or 1 percentage-point higher (8.00%) than the current rate:

	1	% Decrease 6.00%	Di	Current scount Rate 7.00%	1% Increase 8.00%	
School District's proportionate share of the net pension liability	\$	96,952,000	\$	74,957,407	\$	56,413,000

Pension Plan Fiduciary Net Position

Detailed information about PSERS' fiduciary net position is available in PSERS Comprehensive Annual Financial Report which can be found on the System's website at www.psers.state.pa.us.

Payables to the Pension Plan

As of June 30, 2023, the School District had \$3,072,832 included in accrued benefits liability, of which \$2,166,907 is for the contractually required contribution for the second quarter of 2023 and \$905,925 is related to the accrued payroll liability for wages incurred as of June 30, 2023.

NOTE 11 OTHER POST-EMPLOYMENT BENEFITS

Plan Descriptions - School District Plan

Name of Plan: Gettysburg Area School District Postemployment Benefits Plan.

Type of Plan: Single employer defined OPEB plan.

Financial Report: The School District obtains a comprehensive bi-annual financial report that includes the actuarial valuation and required supplementary information for the plan. A copy of the report may be obtained by writing to Conrad Siegel Actuaries, 501 Corporate Circle, P.O. Box 5900, Harrisburg, PA 17110-0900.

Date of report: The actuarial valuation was completed as of July 1, 2022.

Summary of Plan Provisions

- Former Superintendent
 - o Eligibility: N/A Already retired
 - Coverage: Medical, prescription drug, dental and vision
 - Premium sharing: The School District will contribute 50% of the annual school district family premium toward coverage.
 - Dependents: Spouses included
 - Duration: Until the Member reaches Medicare age or the exhaustion of the 10 year School District subsidiary period

Plan Descriptions - School District Plan (Continued)

Summary of Plan Provisions (Continued)

- Current Superintendent
 - o Eligibility: Must be eligible for PSERS retirement
 - o Coverage: Medical, prescription drug, dental and vision
 - Premium Sharing: The School District will contribute 65% of the annual School District single premium toward coverage. School District contributions will trend up with medical premiums. The School District subsidy will run until age sixty-five (65) years. All benefits regarding such health care afforded to the administrative employees and retirees, as provided within the Act 93 agreement.
 - The premium amount paid by the retiree are offset by a percentage of the HSA contribution paid to active employees. The percentage paid by the School District is the same chart as above.
 - Dependents: N/A
 - Duration: Until the Member reaches Medicare age or the exhaustion of the 10 year School District subsidiary period
- Current Superintendent Assistant
 - o Eligibility: Must be eligible for PSERS Retirement
 - o Coverage: Medical, prescription drug, dental and vision
 - Premium Sharing: The School District will contribute 65% of the premium based on the tier the member was at during the last year of their employment. The tier of coverage used to determine the School District subsidy may not be higher than the actual tier of coverage that is elected.
 - The premium amount paid by the retiree is offset by a percentage of the HSA contribution paid to active employees. The percentage paid by the School District is the same as the chart above.
 - The School District subsidy will run ten years from the date of retirement at which point the retiree and spouse may continue coverage at their own expense until they reach Medicare age. If the member or spouse reaches Medicare age before the subsidiary period is exhausted, the participants portion of the School District subsidy (as calculated using the School Districts non-Medicare plan premium) may be used to pay for the Medicare premium and/or Medicare supplemental plane purchased through the School District or PSERS. The School Districts contribution or a participant post-65 may not exceed the premium paid for the Medicare supplemental plan and other Medicare benefits.
 - Dependents: Spouses and families Included.
 - Duration: Until the Member reaches Medicare age or the exhaustion of the 10 year
 School District subsidiary period

Plan Descriptions - School District Plan (Continued)

Summary of Plan Provisions (Continued)

- All other Administrators
 - o Eligibility: Must be eligible for PSERS Retirement
 - o Coverage: Medical, prescription drug, dental and vision
 - Premium sharing: The School District will contribute a percentage of the annual school district premium toward coverage. The School District contribution percentage is based on years with the School District as shown in the schedule below:
 - 7-9 years of service 50% of the single premium
 - 10-14 years of service 60% of the single premium
 - 15-19 years of service 65% of the employee/spouse/child coverage premium cost.
 - 20+ years of service 70% of the employee/spouse/child coverage premium cost.
 - The premium amount paid by the retiree is offset by a percentage of the HSA contribution paid to active employees. The percentage paid by the School District is the same as the chart above.
 - The School District subsidy will run ten years from the date of retirement at which point the retiree and spouse may continue coverage at their own expense until they reach Medicare age. If the member or spouse reaches Medicare age before the subsidiary period is exhausted, the participants portion of the School District subsidy (as calculated using the School Districts non-Medicare plan premium) may be used to pay for the Medicare premium and/or Medicare supplemental plane purchased through the School District or PSERS. The School Districts contribution or a participant post-65 may not exceed the premium paid for the Medicare supplemental plan and other Medicare benefits.
 - o Dependents: Spouses and families included
 - Duration: Duration: Until the Member reaches Medicare age or the exhaustion of the 10 year School District subsidiary period

Teachers

- o Eligibility: Must be eligible for PSERS retirement
- o Coverage: Medical, prescription drug, and dental
- Premium sharing: Member can continue coverage by paying COBRA premium rate for benefits above
- o Dependents: Spouses and families included
- o Duration: Until Member is eligible for Medicare

Plan Descriptions - School District Plan (Continued)

Summary of Plan Provisions (Continued)

- Support Personnel
 - o Eligibility: Must be eligible for PSERS retirement
 - o Coverage: Medical, prescription drug, and dental
 - Premium sharing: Member can continue coverage by paying COBRA premium rate for benefits above
 - o Dependents: Spouses and families included
 - o Duration: Until Member is eligible for Medicare

*Act 110/43 Coverage and Premium Sharing: Retired employees are allowed to continue coverage for themselves and their dependents in the employer's group health plan until the retired employee reaches Medicare age. In order to obtain coverage, retired employees must provide payment equal to the premium determined for the purpose of COBRA.

Plan Descriptions - PSERS

In addition to the other postemployment benefit detailed above, the Public School Employees' Retirement System (PSERS) also provides a health insurance premium assistance program for all eligible employees, which is a governmental cost-sharing multiple employer defined benefit plan. Employer contribution rates for premium assistance are established to provide reserves in the health insurance account that are sufficient for the payment of premium assistance benefits for each succeeding year. Effective January 1, 2002 under the provisions of Act 9 of 2001, participating eligible retirees are entitled to receive premium assistance payments equal to the lesser of \$ 100 per month or their out-of-pocket monthly health insurance premium. To receive premium assistance, eligible retirees must obtain their health insurance through either their school employer or the PSERS' health options program. Healthcare cost trends were applied to retirees receiving less than \$ 1,200 in annual premium assistance. The annual premium assistance reimbursement for qualifying retirees is capped at a maximum of \$ 1,200. As of June 30, 2022, there were no assumed future benefit increase to participating eligible retirees.

Retirees of the System can participate in the premium assistance program if they 1) have $24 \frac{1}{2}$ or more years of service, 2) are a disability retiree, 3) have 15 or more years of service and retired after reaching superannuation age, or 4) participate in the PSERS' health option program.

Plan Participants

School District Plan

Active Participants	367
Vested Former Participants	-
Retired Participants	35
Total	402

Contributions

PSERS

The School District's contractually required contribution rate for the fiscal year ended June 30, 2023 was 0.75% of covered payroll, actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year with an additional amount to finance the unfunded accrued liability. Contributions to the OPEB plan from the employer were \$ 187,330 for the year ended June 30, 2023.

OPEB Liabilities, OPEB Expense, Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

School District Plan

The School District's total OPEB liability was measured as of June 30, 2023 based on an actuarial valuation as of July 1, 2020. The plan has no assets that are accumulated in a trust that meets the criteria established in GASB Statement No. 75. At June 30, 2023, the School District reported a total OPEB liability of \$ 4,999,851.

For the year ended June 30, 2023, the School District recognized OPEB expense of \$ 109,435.

PSERS

At June 30, 2023, the School District reported a liability of \$ 3,105,381 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2022, and the total OPEB liability used to calculate the net OPEB liability was determined by rolling forward the System's total OPEB liability as of June 30, 2021 to June 30, 2022. The School District's proportion of the net OPEB liability was calculated utilizing the employer's one-year reported covered payroll as it relates to the total one-year reported covered payroll. At June 30, 2023, the School District's proportion was 0.1687 percent, which was an increase of 0.0007 percent from its proportion measured as of June 30, 2022.

For the year ended June 30, 2023, the School District recognized OPEB expense of \$87,761.

The table below summarizes the combined OPEB liability and OPEB expense:

	Total OPEB/			
	N	let OPEB		
	I	Liability	OPI	EB Expense
School District Plan	\$	4,999,851	\$	109,435
PSERS		3,105,381		87,761
Total	\$	8,105,232	\$	197,196

Changes in the Total OPEB Liability

School District Plan

	Total OPEB		
	Liability		
Service Cost	\$	465,773	
Interest		145,148	
Changes in assumptions		(1,390,659)	
Benefit Payments		(256,417)	
Difference between expected and actual experience		(3,254)	
Net change in total OPEB liability		(1,039,409)	
Total OPEB liability - beginning		6,039,260	
Total OPEB liability - ending	\$	4,999,851	

Deferred Inflows and Outflows

School District Plan and PSERS

	School District Plan			PSERS				Total					
	Deferred Outflows of Resources			Deferred Inflows of Resources		Deferred Outflows of Resources		Deferred Inflows of Resources		Deferred Outflows of Resources		Deferred Inflows of Resources	
Difference between expected and actual experience	\$	169,134	\$	950,666	\$	29,000	\$	17,000	\$	198,134	\$	967,666	
Changes in assumptions		494,729		1,508,083		345,000		733,000		839,729		2,241,083	
Net difference between projected and													
actual investment earnings		-		-		8,000		-		8,000		-	
Changes in proportions - plan		-		-		67,000		34,000		67,000		34,000	
Changes in proportions - fund		-		-		11,926		11,926		11,926		11,926	
Difference between employer contributions and													
proportionate share of total contributions		-		-		3,022		1,301		3,022		1,301	
Contributions subsequent to the measurement date		325,947				189,892				515,839			
	\$	989,810	\$	2,458,749	\$	653,840	\$	797,227	\$	1,643,650	\$	3,255,976	

An amount of \$515,839 is reported as deferred outflows of resources related to OPEB resulting from School District contributions subsequent to the measurement date and will be recognized as a reduction in the total/net OPEB liability in the year ended June 30, 2024 related to the School District and PSERS plans, respectively. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized as OPEB expense as follows:

Year ended	School						
June 30:	D	istrict Plan		PSERS	Total		
2024	\$	(175,539)	\$	(79,876)	\$	(255,415)	
2025		(175,539)		(51,876)		(227,415)	
2026		(175,539)		(48,428)		(223,967)	
2027		(175,539)		(69,504)		(245,043)	
2028		(175,542)		(83,595)		(259,137)	
Thereafter		(917,188)				(917,188)	
Total	\$	(1,794,886)	\$	(333,279)	\$	(2,128,165)	

Actuarial Assumptions

School District Plan

Interest Rate – 4.06% based on S&P Municipal Bond 20 Year High Grade Rate Index at July 1, 2022.

Salary - An assumption for salary increases is used only for spreading contributions over future pay under the entry age normal cost method. For this purpose, salary increases are composed of a 2.5% cost of living adjustment, 1.5% real wage growth, and for teachers and administrators a merit increase which varies by age from 0 to 2.75%.

Withdrawal - Rates of withdrawal vary by age, gender and years of service. Sample rates for employees with more than 10 years of service are shown below. Rates for new employees start at 25.93 % for men and 27.46% for women and decrease with age and service.

Age	Male Rate	Female Rate	Age	Male Rate	Female Rate
25	4.5500%	3.9000%	45	1.4100%	1.6000%
30	4.5500%	3.9000%	50	1.8900%	2.0800%
35	1.6800%	2.8300%	55	3.6300%	3.6600%
40	1.4200%	1.6700%	60	5.4900%	5.9400%

Mortality – PubT-2010 headcount-weighted mortality table including rates for contingent survivors for teachers. PubG-2010 headcount-weighted mortality table including rates for contingent survivors for all other employees. Incorporated into the tables are rates projected generationally using Scale MP-2021 to reflect morality improvement.

Disability - No disability was assumed.

Retirement - Assumed retirement rates are based on PSERS plan experience and vary by age, service and gender.

	Special Early R	etirement		&TD inuation	TE,TF,TG&TH Superannuation		
Age	Male	Female	Male	Female	Male	Female	
55	14.5%	14.5%	25.0%	16.0%	16.3%	19.5%	
56	14.5%	14.5%	25.0%	20.0%	16.3%	19.5%	
57	14.5%	15.0%	28.0%	28.0%	16.3%	19.5%	
58	14.5%	15.0%	28.0%	30.0%	16.3%	19.5%	
59	21.6%	20.7%	28.0%	30.0%	16.3%	19.5%	
60	14.5%	15.0%	29.0%	31.0%	16.3%	19.5%	
61	29.0%	29.0%	29.0%	31.0%	16.3%	19.5%	
62	29.0%	29.0%	36.0%	31.0%	16.3%	19.5%	
63	29.0%	29.0%	21.0%	20.0%	16.3%	19.5%	
64	29.0%	29.0%	22.0%	25.0%	16.3%	19.5%	
65	29.0%	29.0%	23.0%	28.0%	16.3%	19.5%	
66	29.0%	29.0%	23.0%	27.0%	16.3%	19.5%	
67	29.0%	29.0%	20.0%	23.0%	16.3%	19.5%	
68	29.0%	29.0%	20.0%	22.0%	16.3%	19.5%	
69	29.0%	29.0%	20.0%	23.0%	16.3%	19.5%	
70	29.0%	29.0%	20.0%	23.0%	16.3%	19.5%	
71-73	29.0%	29.0%	20.0%	20.0%	16.3%	19.5%	
74-79	29.0%	29.0%	25.0%	25.0%	16.3%	19.5%	
+08	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	

Actuarial Assumptions (Continued)

School District Plan (Continued)

Percent of Eligible Retirees Electing Coverage in Plan - 100% of Administrators, 60% of Teachers and Support Staff, and 0% of Part-Time Employees are assumed to elect coverage. 50% of Vested Former Members who are Administrators are assumed to begin electing coverage at age 62, or age on valuation date if later.

Percent Married at Retirement - 30% of employees are assumed to be married and have a spouse covered by the plan at retirement. Non-spouse dependents are deemed to be immaterial.

Spouse Age - Wives are assumed to be two years younger than their husbands.

Per Capita Claims Cost - The per capita claims costs for medical and prescription drug is based on the expected portion of the group's overall cost attributed to individuals in the specified age and gender brackets. Dental and vision costs are assumed to not vary with age or gender. The resulting costs are as follows:

Medical	and Prescri	ption Drug	Combined
---------	-------------	------------	----------

Age	Males			Females
45-49	\$	8,709	\$	12,578
50-54		11,534		14,215
55-59		14,048		14,874
60-64		18,332		17,087
65+		9,098		9,098

^{*}The claims cost for spouses of members over age 65 was assumed to be \$10,659.

Retiree Contributions - Retiree contributions are assumed to increase at the same rate as the Health Care Cost Trend Rate. However, the first-year trend assumption was adjusted to account for short-term reserving purposes.

Health Care Cost Trend Rate – 6.5% in 2022, 6.0% in 2023, 5.5% in 2024 through 2025. Rates gradually decrease from 5.4% in 2026 to 3.9% in 2075 and later based on Society of Actuaries Long-Run Medical Cost Trend Model.

Actuarial Value of Assets - Equal to the Market Value of Assets

Actuarial Cost Method - Entry Age Normal - Under the Entry Age Normal Cost Method, the Normal Cost is the present value of benefits allocated to the year following the valuation date. Benefits are allocated on a level basis over the earnings of an individual between the date of hire and assumed retirement age. The Accrued Liability as of the valuation date is the excess of the present value of future benefits over the present value of future Normal Cost. The Unfunded Accrued Liability is the excess of the Accrued Liability over the Actuarial Vale of Assets. Actuarial gains and losses serve to reduce or increase the Unfunded Accrued Liability.

Participant Data - Based on census information as of September 2022. Due to timing of School District turnover, the data is believed to be representative of the population for the 2022-2023 school year.

Actuarial Assumptions (Continued)

PSERS

Actuarial Cost Method - Entry age normal - level % of pay

Interest Rate – 4.09% - S&P 20 Year municipal bond rate – June 30, 2022

Salary – Effective average of 4.50%, comprised of inflation of 2.50% and 2.00% for real wage growth and for merit or seniority increases

Mortality – based on a blend of 50% PubT-2010 and 50% PubG-2010 Retiree Tables for Males and Females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2020 Improvement Scale

Percent of Eligible Retirees Electing Coverage in Plan – Eligible retirees will elect to participate pre-age 65 at 50% and eligible retirees will elect to participate post-age 65 at 70%

Health Care Cost Trend Rate – Applied to retirees with less than \$ 1,200 in premium assistance per year. Benefit capped at \$ 1,200 per year

Investment Return

Investments consist primarily of short-term assets designed to protect the principal of the plan assets. The expected rate of return on OPEB plan investments was determined using the OPEB asset allocation policy and best estimates of geometric real rates of return for each asset class.

The OPEB plan's policy in regard to the allocation of invested plan assets is established and may be amended by the Board. Under the program, as defined in the retirement code employer contribution rates for premium assistance are established to provide reserves in the health insurance account that are sufficient for the payment of premium assistance benefits for each succeeding year.

		Long-Term Expected Real
	Target Allocation	Rate of Return
Cash	100.00%	0.5%
	100.00%	

The above was the Board's adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2022.

Discount Rate

The discount rate used to measure the OPEB liability was 4.06% and 4.09% for the School District's Plan and PSERS, respectively. The School District Plan is not funded, therefore, a rate of 4.09% similar to the S&P 20 year municipal bond rate as of July 1, 2022 is the applicable discount rate. Under the PSERS plan's funding policy, contributions are structured for short term funding of premium assistance. The funding policy sets contribution rates necessary to assure solvency of premium assistance through the third fiscal year after the actuarial valuation date. The premium assistance account is funded to establish reserves that are sufficient or the payment of premium assistance benefits for each succeeding year. Due to the short-term funding policy, the OPEB's plan fiduciary net position was not projected to be sufficient to meet projected future benefit payments, therefore the plan is considered a "pay-as-you-go" plan. A discount rate of 4.09% which represents the S&P 20 year municipal bond rate at June 30, 2022, was applied to all projected benefit payments to measure the total OPEB liability.

Sensitivity of the OPEB Liability to Changes in the Discount Rate

The following presents the total and net OPEB liabilities of the School District, as well as what the School District's liabilities would be if it were calculated using a discount rate that is one percentage point lower or one percentage point higher than the current discount rate.

		Current		
	1% Decrease	Discount	1% Increase	
	3.06%	Rate 4.06%	5.06%	
School District's OPEB liability	\$ 5,338,606	\$ 4,999,851	\$ 4,679,912	
		Current		
	1% Decrease	1% Decrease Discount		
	3.09%	Rate 4.09%	5.09%	
PSERS' OPEB liability	\$ 3,512,000	\$ 3,105,381	\$ 2,765,000	

Sensitivity of Net OPEB Liability to Changes in the Healthcare Cost Trend Rate

The following presents the total and net OPEB liabilities of the plans, as well as what the plans' total OPEB liability would be if it were calculated using the healthcare cost trend rate that are one percentage point lower or one percentage point higher than the current healthcare cost trend rates:

		Healthcare						
		Cost Trend						
	1% Decrease	1% Increase						
School District's OPEB liability	\$ 4,548,148	\$ 4,999,851	\$ 5,521,637					
		Healthcare						
	1% Decrease	Cost Trend	1% Increase					
	(between 4%	Data (Datausan	(Between 6%					
	(Detween 470	Rate (Between	(Between 6%					
	and 6%)	5% and 7%)	and 8%)					

OPEB Plan Fiduciary Net Position

PSERS

Detailed information about PSERS' fiduciary net position is available in the PSERS Comprehensive Annual Financial Report which can be found on the System's website at www.psers.pa.gov.

Payables to the OPEB Plans

As of June 20, 2023, the School District had no amounts payable to the School District Plan. As of June 30, 2023, the School District had \$ 24,781 included in accrued benefits liability, of which \$ 17,475 is for the contractually required contribution for the second quarter of 2023 and \$ 7,306 is related to the accrued payroll liability for wages incurred as of June 30, 2023.

NOTE 12 COMMITMENTS AND CONTINGENCIES

Litigation

The School District is involved in several claims and lawsuits incidental to its operation. In the opinion of the administration and legal counsel, the eventual resolution and effect on the financial position of the School District is deemed to not be material.

Grants

The School District is party to various grants with Federal and State agencies which are subject to program and compliance audits by the grantors or under the Single Audit Act Amendments of 1996. Findings and questioned costs arising out of such audits are subject to the ultimate disposition by the grantor agency. In the opinion of the Administration, the ultimate resolution of any such matters will not have a material adverse effect on the financial position of the School District.

NOTE 13 PUBLIC ENTITY RISK POOL

The School District participates in a public entity risk pool to manage those risks associated with workers' compensation. The School District's responsibilities in the pool include the payment of all annual and supplementary payments in amounts established by the pool in accordance with the trust agreement as well as other responsibilities similar to those of commercial insurance. The pool agrees to administer the operation of the consortium including paying workers' compensation benefits, asset administration, establishment of an ongoing safety program and other similar services designed to reduce the School District's overall workers' compensation costs.

GETTYSBURG AREA SCHOOL DISTRICT Notes to Financial Statements

NOTE 14 LINCOLN BENEFIT TRUST

The School District joined the Lincoln Benefit Trust, a public entity risk pool currently operating as a claim-servicing pool, in order to reduce its risk of loss related to employee health care. The School District is liable for all claims up to \$ 125,000 for medical and \$ 100,000 for prescription drugs for each covered individual per calendar year. Claims incurred in excess of these thresholds are paid from a Stop Loss Pool Fund shared by all Trust members. The Trust purchased stop-loss insurance through the Pennsylvania Trust with coverage starting at \$ 300,000 per covered person. A portion of the School District's total contribution is transferred to the Pennsylvania Maxi-Pool Fund each month. Claims over \$ 300,000 and up to \$ 500,000 are paid from this fund on a shared risk basis. Stop loss insurance is purchased through an insurance carrier for \$ 500,000 and above per individual.

The School District pays premiums from the General Fund and Food Service Funds. At June 30, 2023, the School District's payments for funding to date have exceeded its claims; accordingly, the School District has a balance of \$ 2,745,258 due from the Lincoln Benefit Trust, which is recorded as a non-current asset in the amount of \$ 2,692,000 and \$ 53,258 in the General Fund and Food Service Fund, respectively.

The following is a summary of financial information (for all 20 member school districts) of the Lincoln Benefit Trust as of June 30, 2023:

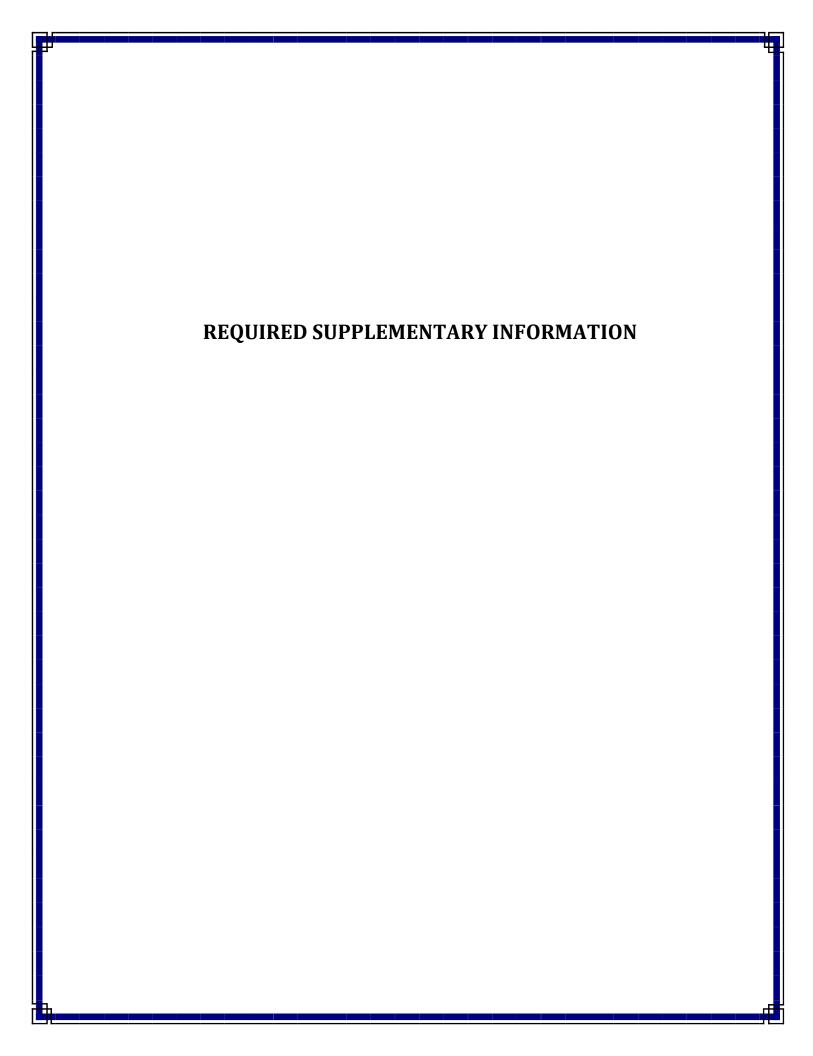
Accumulated plan benefits payable

9,582,200

Net position available for benefits, net of accumulated plan benefits payable

\$ 72,367,489

The accumulated plan benefits payable represents estimated claims incurred, but not reported to the Plan Administrator at June 30, 2023. It is reasonably possible that actual benefit claims for all participating members will differ from the estimated amount, and the difference may be material to the financial position taken as a whole.



GETTYSBURG AREA PUBLIC SCHOOL DISTRICT Budgetary Comparison Schedule – General Fund Year Ended June 20, 2023

		BUDGET ORIGINAL		FINAL	ACTUAL (BUDGETARY /GAAP BASIS)		VARIANCE WITH FINAL BUDGET POSITIVE (NEGATIVE)	
REVENUES								
Local revenues	\$	46,635,697	\$	46,635,697	\$	49,173,026	\$	2,537,329
State program revenues	Ф	19,932,917	Ф	19,932,917	Ф	21,343,459	Ф	1,410,542
Federal program revenues		1,010,643		1,010,643		2,327,647		1,317,004
Total revenues		67,579,257		67,579,257		72,844,132		5,264,875
				_				
EXPENDITURES								
Regular programs		27,246,293		27,246,293		27,871,578		(625,285)
Special programs		8,869,479		8,869,479		9,325,643		(456,164)
Vocational programs		3,597,127		3,597,127		3,881,429		(284,302)
Other instructional programs		782,477		782,477		357,231		425,246
Nonpublic school programs		39,449		39,449		20,639		18,810
Pupil personnel services		1,846,998		1,846,998		1,893,099		(46,101)
Instructional staff services		1,992,654		1,992,654		2,186,528		(193,874)
Administrative services		3,985,133		3,985,133		3,911,781		73,352
Pupil health		643,457		643,457		678,420		(34,963)
Business services		979,262		979,262		925,302		53,960
Operation and maintenance of								
plant services		6,543,710		6,543,710		6,290,442		253,268
Student transportation services		3,346,833		3,346,833		3,829,501		(482,668)
Central and other support services		1,474,875		1,474,875		1,558,694		(83,819)
Other support services		5,498		5,498		10,210		(4,712)
Student activities		1,437,647		1,437,647		1,490,484		(52,837)
Community services		13,212		13,212		17,077		(3,865)
Debt service		6,393,810		6,393,810		6,720,061		(326,251)
Total expenditures		69,197,914		69,197,914		70,968,119		(1,770,205)
Excess (deficiency) of revenues								
over expenditures	\$	(1,618,657)	\$	(1,618,657)	\$	1,876,013	\$	3,494,670
OTHER FINANCING SOURCES (USES)								
Budgetary reserve		(200,000)		(200,000)		_		200,000
Sale of capital assets		7,273		7,273		5,073		(2,200)
Interfund transfers out		(1,129,918)		(1,129,918)		(1,089,168)		40,750
Total other financing sources (uses)		(1,322,645)		(1,322,645)		(1,084,095)		238,550
Net change in fund balances	\$	(2,941,302)	\$	(2,941,302)	\$	791,918	\$	3,733,220
FUND BALANCE - BEGINNING						23,264,744		
FUND BALANCE - ENDING					\$	24,056,662		

GETTYSBURG AREA PUBLIC SCHOOL DISTRICT Schedule of School District's Proportionate Share of Net Pension Liability – Public School Employees' Retirement System

For the Fiscal Year Ended June 30	School District's Proportion of the Net Pension Liability (Asset)	Pr Sha	ool District's oportionate are of the Net sion Liability (Asset)	Cov	ool District's ered Payroll - easurement Period	School District's Proportionate Share of the Net Pension Liability (Asset) as a Percentage of its Covered Payroll	Plan Fiduciary Net Position as a Percentage of the Total Pension Liability
2023	0.1686%	\$	74,957,407	\$	24,803,563	302.20%	61.34%
2022	0.1678%		68,893,195		23,812,699	289.31%	63.67%
2021	0.1665%		81,982,963		23,409,458	350.21%	54.32%
2020	0.1657%		77,519,000		22,856,974	339.15%	55.66%
2019	0.1632%		78,344,000		21,983,742	356.37%	54.00%
2018	0.1685%		83,219,000		22,439,996	370.85%	51.84%
2017	0.1692%		83,850,000		21,913,594	382.64%	50.14%
2016	0.1679%		72,726,000		21,598,921	336.71%	54.36%
2015	0.1664%		65,862,000		21,233,925	310.17%	57.24%
Notes							

The amounts presented for each fiscal year were determined as of the measurement period year-end that was used for the fiscal year. For PSERS, the measurement period year-end is one year prior to the fiscal year-end.

This schedule will be expanded to show 10 fiscal years once information becomes available in the future.

Changes in Actuarial Assumptions

The following actuarial assumptions were changed during the 2020/2021 fiscal year:

- Actuarial cost method Entry Age Normal level percent of pay
- Investment rate of return 7.00%, includes inflation at 2.50%
- Salary growth effective average of 4.50%, comprised of inflation of 2.50% and 2.00% for real wage growth and for merit and seniority increases
- Mortality rates were based on a blend of 50% PubT-2010 and 50% PubG-2010 Retiree Tables for Males and Females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2020 Improvement Scale.

GETTYSBURG AREA PUBLIC SCHOOL DISTRICT Schedule of School District's Contributions – Public School Employees' Retirement System

For the Fiscal Year Ended June 30	ontractually Required ontribution	Re	ntributions in Elation to the ontractually Required ontribution	(Contribution Deficiency (Excess)	ered Payroll - Fiscal Year	Contributions as a Percentage of Covered Payroll
2222	0.440.404		0.640.604			0.4.0== 0=4	0.4.7407
2023	\$ 8,619,691	\$	8,619,691	\$	-	\$ 24,977,371	34.51%
2022	8,656,265		8,656,265		-	24,803,563	34.90%
2021	8,213,967		8,213,967		-	23,812,699	34.49%
2020	7,809,395		7,809,395		-	23,409,458	33.36%
2019	7,483,351		7,483,351		-	22,856,974	32.74%
2018	7,013,966		7,013,966		-	21,983,742	31.91%
2017	6,383,469		6,383,469		-	22,439,996	28.45%
2016	5,453,555		5,453,555		-	21,913,594	24.89%
2015	4,485,349		4,485,349		-	21,598,921	20.77%
Notes							

This schedule will be expanded to show 10 fiscal years once the information becomes available in the future.

GETTYSBURG AREA PUBLIC SCHOOL DISTRICT Schedule of Changes in the School District's Total OPEB Liability and Related Ratios – School District's Plan

	2023	2022		2021		2020		2019		2018
Total OPEB liability										
Service cost	\$ 465,773	\$ 466,828	\$	442,742	\$	443,517	\$	310,240	\$	303,397
Interest	145,148	115,650		219,934		192,424		177,115		135,164
Changes in benefit terms	-	-		(12,914)		-		237,811		-
Differences between expected and actual experience	(3,254)	-		(1,263,687)		-		289,944		-
Changes in assumptions	(1,390,659)	(167,003)		583,406		(157,017)		20,784		98,766
Benefit payments	 (256,417)	 (277,400)		(373,576)		(408,666)		(325,602)		(300,015)
Net change in total OPEB liability	 (1,039,409)	 138,075	_	(404,095)	_	70,258		710,292	_	237,312
Total OPEB liability - beginning	 6,039,260	 5,901,185		6,305,280		6,235,022	_	5,524,730		5,287,418
Total OEPB liability - ending	\$ 4,999,851	\$ 6,039,260	\$	5,901,185	\$	6,305,280	\$	6,235,022	\$	5,524,730
Covered employee payroll	\$ 22,997,199	N/A	\$	23,126,468		N/A	\$	21,884,738	\$	20,774,232
Total OPEB liability as a percentage of covered payroll	21.74%	N/A		25.52%		N/A		28.49%		26.59%

NOTES

The amounts presented for each fiscal year were determined as of the measurement period year-end that was used for the fiscal year. For the School District plan, the measurement period year-end is one year prior to the fiscal year-end.

N/A: Information not available

This schedule will be expanded to show 10 fiscal years once information becomes available in the future.

GETTYSBURG AREA PUBLIC SCHOOL DISTRICT Schedule of School District's Proportionate Share of Net OPEB Liability – Public School Employees' Retirement System

For the Fiscal Year Ended June 30	School District's Proportion of the Net OPEB Liability (Asset)	School District's Proportionate Share of the Net OPEB Liability (Asset)		School District's Covered Payroll - Measurement Period		School District's Proportionate Share of the Net OPEB Liability (Asset) as a Percentage of its Covered Payroll	Plan Fiduciary Net Position as a Percentage of the Total OPEB Liability
2023	0.1687%	\$	3,105,381	\$	24,803,563	12.52%	6.86%
2022	0.1680%		3,981,739		23,812,699	16.72%	5.30%
2021	0.1665%		3,597,561		23,409,458	15.37%	5.69%
2020	0.1657%		3,524,000		22,856,974	15.42%	5.56%
2019	0.1632%		3,403,000		21,983,742	15.48%	5.56%
2018	0.1685%		3,433,000		22,439,996	15.30%	5.73%
Notes							

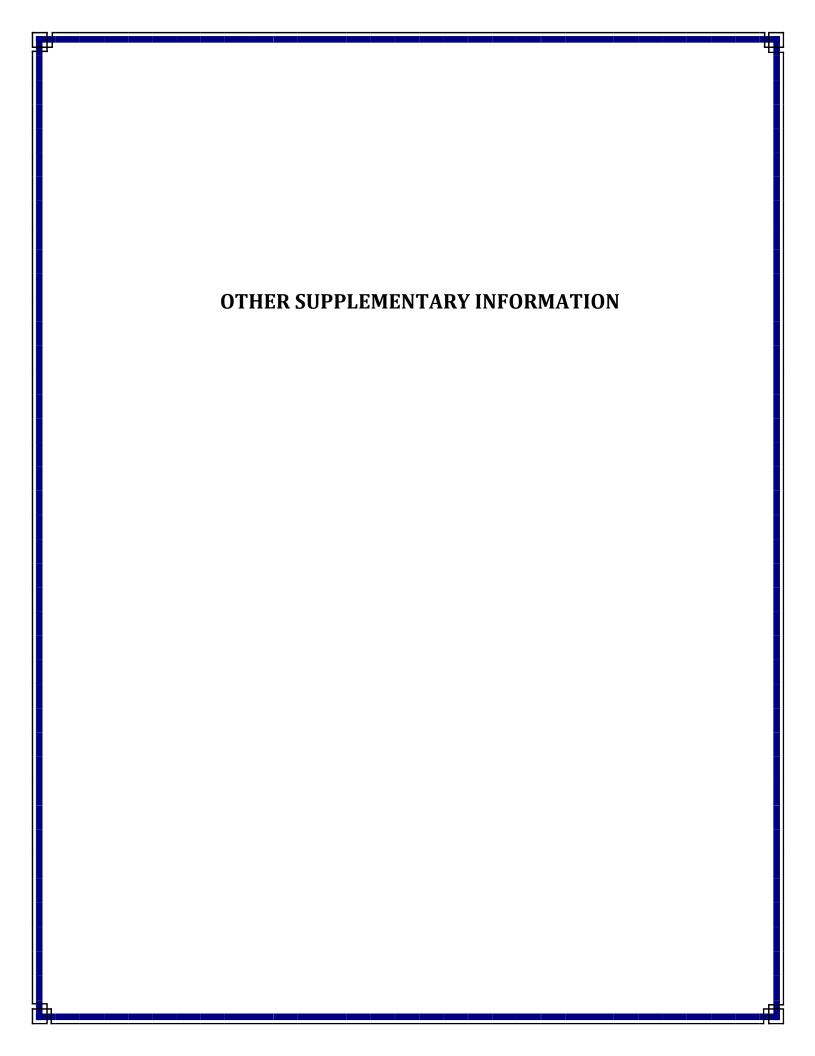
The amounts presented for each fiscal year were determined as of the measurement period year-end that was used for the fiscal year. For PSERS, the measurement period year-end is one year prior to the fiscal year-end.

This schedule will be expanded to show 10 fiscal years once information becomes available in the future.

GETTYSBURG AREA PUBLIC SCHOOL DISTRICT Schedule of School District's OPEB Contributions – Public School Employees' Retirement System

For the Fiscal Year Ended June 30	Contractually Required Contribution		Contributions in Relation to the Contractually Required Contribution			Contribution Deficiency (Excess)		ered Payroll - Fiscal Year	Contributions as a Percentage of Covered Payroll		
2023	\$	187,330	\$	187,330	\$	_	\$	24,977,371	0.75%		
2023	Ф	198,197	φ	198,197	Ф	_	Ф	24,803,563	0.80%		
2021		195,174		195,174		_		23,812,699	0.82%		
2020		190,734		190,734		_		23,409,458	0.81%		
2019		185,797		185,797		_		22,856,974	0.81%		
2018		178,741		178,741		-		21,983,742	0.81%		
Notes											

This schedule will be expanded to show 10 fiscal years once information becomes available in the future.



GETTYSBURG AREA PUBLIC SCHOOL DISTRICT Schedule of Expenditures of Federal Awards Year Ended June 30, 2023

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Source Code	Assistance Listing Number	Pass-Through Grantor's Number	Grant Period Beginning/ Ending Date	Program or Award Amount	Net Fund Received (Refunded for the Yea	i i)	Accrued (Deferred) Revenue at July 1, 2022	Revenue Recognized	Expenditures	Accrued (Deferred) Revenue at June 30, 2023	Total Passed Through to Subrecipien	ıts_
DEPARTMENT OF EDUCATION													
Passed Through Pennsylvania Department of Education													
Title I - Improving Basic Programs	1	84.010	FA-013-220-164	07/01/21-09/30/22	\$ 634,415	\$ 45,	927	\$ 45,927	\$ -	\$ -	\$ -	\$	-
Title I - Improving Basic Programs	1	84.010	FA-013-230-164	07/01/22-09/30/23	655,363	655,	_		655,363	655,363	-		
Title I						701,	290	45,927	655,363	655,363			
Title II - Improving Teacher Quality	I	84.367	FA-020-20-0164	08/22/19-09/30/20	122,263	1,	969	1,969	-	-	-		-
Title II - Improving Teacher Quality	I	84.367	FA-020-22-0164	07/01/21-09/30/22	102,597	55,		44,076	11,057	11,057	-		-
Title II - Improving Teacher Quality	I	84.367	FA-020-23-0164	07/01/22-09/30/23	107,318	65,	_		107,318	107,318	41,364		
Title II						123,	055	46,045	118,375	118,375	41,364		<u>-</u>
Title III - English Language Acquisition Grants	I	84.365	FA-010-22-0164	07/01/21-09/30/22	19,834	9,	387	751	8,636	8,636	-		-
Title III - English Language Acquisition Grants	I	84.365	FA-010-23-0164	07/01/22-09/30/23	21,257	18,	711		21,257	21,257	2,546		
Title III						28,	098	751	29,893	29,893	2,546		<u>-</u>
Title IV - Student Support & Academic Achievement	I	84.424	FA-144-22-0164	07/21/21-09/30/22	58,639	31,	290	31,290		-	-		-
Title IV - Student Support & Academic Achievement	I	84.424	FA-144-23-0164	07/21/22-09/30/23	59,987	38,	096		59,987	59,987	21,891		
Title IV						69,	386	31,290	59,987	59,987	21,891		
Perkins Career and Tech Educ - Basic Grants to States	I	84.048A	380-22-0012	07/23/21-06/30/22	133,296	18,	461	-	18,461	18,461	-		-
Perkins Career and Tech Educ - Basic Grants to States	I	84.048A	380-23-0090	07/23/22-06/30/23	39,974	39,	974		39,974	39,974			-
Perkins						58,	435		58,435	58,435			-
COVID 19 Education Stabilization Fund - ESSER II	I	84.425D	200-21-0164	03/13/20-09/30/23	2,879,423	1,138,	376	374,327	389,722	389,722	(374,327)		-
COVID 19 Education Stabilization Fund - ESSER III	I	84.425U	223-21-0164	03/13/20-09/30/24	5,824,241	1,376,	639	-	534,590	534,590	(842,049)		-
COVID-19 ARP ESSER 2.5% Set Aside	I	84.425	224-210164	03/13/20-09/30/24	52,157	18,	017	-	29,192	29,192	11,175		-
COVID-19 ARP ESSER 7% Set Aside	I	84.425U	225-21-0164	03/13/20-09/30/24	452,675	123,		-	250,671	250,671	127,214		-
COVID 19 ARP Homeless Children and Youth (ARP-HCY)		84.425U	181-21-0164	07/01/22-09/30/23		19,			23,056	23,056	3,941		
Total Education Stabilization Fund						2,675,	604	374,327	1,227,231	1,227,231	(1,074,046)		
Passed through Intermediate Units													
Special Education Grants to States (IDEA-B)	I	84.027	HA27A220093	07/1/22-09/30/23	557,760	557,		-	557,760	557,760	-		-
Special Education Grants to States (IDEA 619)	I	84.173A	FA-131-22-0012	07/1/22-09/30/23	4,860		860		4,860	4,860			
Total Special Education Cluster						562,	620		562,620	562,620		-	
Total U.S. Department of Education						4,218,	488	498,340	2,711,904	2,711,904	(1,008,245)		

GETTYSBURG AREA PUBLIC SCHOOL DISTRICT Schedule of Expenditures of Federal Awards (Continued) Year Ended June 30, 2023

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Source Code	Assistance Listing Number	Pass-Through	Grant Period Beginning/ Ending Date	Program or Award Amount	Net Funds Received (Refunded) for the Year	Accrued (Deferred) Revenue at July 1, 2022	Revenue Recognized	Expenditures	Accrued (Deferred) Revenue at June 30, 2023	Total Passed Through to Subrecipients
DEPARTMENT OF AGRICULTURE Child Nutrition Cluster											
Passed through Pennsylvania Department of Education											
School Breakfast Program	I	10.553	365	07/01/22-06/30/23	187,849	187,849	_	187.849	187.849	_	_
Supply Chain Assistance Grant	ī	10.555	356	07/01/22-06/30/23	83,060	83,060	-	83.060	83,060	_	-
National School Lunch Program	Ī	10.555	362	07/01/22-06/30/23	847,468	847,468	-	847,468	847,468	_	
Fresh Fruit & Vegetables Program	I	10.582	353	07/01/22-06/30/23	12,028	9,913	_	12,028	12,028	2,115	_
Total Passed through Pennsylvania Department of Education				,,,,	1,130,405	1,128,290		1,130,405	1,130,405	2,115	
Passed through Pennsylvania Department of Agriculture					1,130,403	1,120,270		1,130,403	1,130,403	2,113	
National School Lunch Program - commodities	I. B	10.555	N/A	07/01/22-06/30/23	200,614	200,614		200,614	200,614		
Total Child Nutrition Cluster	1, Б	10.555	N/A	07/01/22-00/30/23	1,331,019	1,328,904		1,331,019	1,331,019	2,115	
Total dilla ratificial diasect					1,331,017	1,320,704		1,331,017	1,331,017	2,113	
Passed through Pennsylvania Department of Education Local P-EBT Administrative Funds Total Department of Agriculture	I	10.649	358	07/01/22-06/30/23	628	628 1,329,532		628 1,331,647	628 1,331,647	2,115	<u> </u>
DEPARTMENT OF DEFENSE Passed through Department of Army Junior ROTC	I	12.000	N/A	07/01/22-06/30/23	57,041	57,041		57,041	57,041		
Total passed through Department of the Army						57,041		57,041	57,041		
DEPARTMENT OF FEDERAL COMMUNICATIONS COMMISSION Passed through Universal Service Administrative Company Emergency Connectivity Fund Program Total passed through Universal Service Administrative Company	I	32.009	N/A	07/01/22-06/30/23	146,150	146,150 146,150	<u>-</u>	146,150 146,150	146,150 146,150		<u>.</u>
Total Federal Assistance						\$ 5,751,211	\$ 498,340	\$ 4,246,742	\$ 4,246,742	\$ (1,006,130)	\$ -

GETTYSBURG AREA PUBLIC SCHOOL DISTRICT Notes to Schedule of Expenditures of Federal Awards Year Ended June 30, 2023

NOTE 1 REFERENCES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

- (I) Indirect Funding
- (B) Based on USDA Valuation

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accompanying schedule of federal awards includes the federal grant activity of Gettysburg Area School District and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Office of Management and Budget Uniform Guidance, Audits of States, Local Governments, and Non-Profit Organizations. Therefore, some amounts presented in this schedule may differ from amounts presented in or used in the preparation of the basic financial statements.

The School District has not elected to use the 10% de minimis rate for charging indirect costs to programs.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Education Gettysburg Area School District Gettysburg, Pennsylvania

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities, business-type activities, each major fund, and the aggregate remaining fund information of Gettysburg Area School District, as of, and for the year ended, June 30, 2023, and the related notes to the financial statements, which collectively comprise Gettysburg Area School District's basic financial statements, and have issued our report thereon dated April 26, 2024.

Report on Internal Controls over Financial Reporting

In planning and performing our audit of the financial statements, we considered Gettysburg Area School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Gettysburg Area School District's internal control. Accordingly, we do not express an opinion on the effectiveness of Gettysburg Area School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We identified a certain deficiency in internal control, described in the accompanying schedule of findings and questioned costs as item 2023-001 that we consider to be a material weakness.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether Gettysburg Area School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Gettysburg Area School District's Response to Findings

Smith Elliott Hearns + Company, LLC

Government Auditing Standards requires the auditor to perform limited procedures on Gettysburg Area School District's response to the findings identified in our audit and described in the accompanying schedule of findings and questioned costs. Gettysburg Area School District's response was not subjected to the other auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

York, Pennsylvania April 26, 2024



INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Board of Education Gettysburg Area School District Gettysburg, Pennsylvania

REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM

Opinion on Each Major Federal Program

We have audited Gettysburg Area School District's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Gettysburg Area School District's major federal programs for the year ended June 30, 2023. Gettysburg Area School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Gettysburg Area School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 *U.S. Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Gettysburg Area School District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Gettysburg Area School District's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Gettysburg Area School District's federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Gettysburg Area School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Gettysburg Area School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and
 design and perform audit procedures responsive to those risks. Such procedures include
 examining, on a test basis, evidence regarding Gettysburg Area School District's compliance
 with the compliance requirements referred to above and performing such other procedures
 as we considered necessary in the circumstances.
- Obtain an understanding of Gettysburg Area School District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Gettysburg Area School District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Controls over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance

requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Smith Elliott Hearns + Company, uc

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

York, Pennsylvania April 26, 2024

Section I - Summary of Auditor's Results

Financial Statements								
Type of auditor's report issued:	Unmodified	Unmodified						
Internal control over financial reporting:								
Material weakness(es) identified:Significant deficiencies identified?	⊠ Yes □ Yes	□ No ⊠ None Reported						
Noncompliance material to financial statements noted?	□ Yes	⊠ No						
Federal Awards								
Internal control over major programs:								
Material weakness(es) identified?Significant deficiencies identified?	□ Yes □ Yes	⊠ No ⊠ None Reported						
Type of auditor's report issued on compliance for the major programs:	Unmodified	Unmodified						
 Any compliance audit findings disclosed that are required to be reported in accordance with 2 CFR Section 200.516? 	□ Yes	⊠ No						
Identification of the major programs:								
Assistance Listing Number(s)	Name o	Name of Federal Program						
84.425 84.010		Education Stabilization Fund Title I – Improving Basic Programs						
Dollar threshold used to distinguish between type A and type B programs	<u>\$ 750,000</u>							
Auditee qualified as low-risk auditee?	⊠ Yes	\square No						

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Section II - Financial Statement Findings

A. Significant Deficiencies or Material Weaknesses in Internal Control

None noted

B. Material Weaknesses in Internal Control

Finding Reference: 2023-001 SEFA Preparation

Condition: As part of the audit process, we identified material adjustments

required to correctly report the SEFA.

Criteria: Authoritative guidance describes a material weakness as a condition

that may adversely affect the School District's ability to initiate, record, process or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement within the School District's financial statements is for an amount that is more than

inconsequential and will not be prevented or detected.

Cause: Federal receipts and expenditures were not properly reconciled in

order to report the proper revenue recognized and deferred.

Effect: Misstatements were included in the School District's accounts and

financial reports.

Recommendation: We recommend the School District properly reconcile the receipts

and expenditures of federal awards in order to properly report

revenue recognized.

Auditee Response: The School District will work to improve its SEFA preparation

procedures in order to properly reconcile and report all federal

funding in the appropriate year as received.

C. Compliance Findings

There were no compliance findings relating to the financial statement audit required to be reported.

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Section III - Federal Award Findings and Questioned Costs

A. Significant Deficiencies or Material Weaknesses in Internal Control Over Compliance

None noted

B. Compliance Findings

There were no compliance findings relating to the major federal awards as required to be reported in accordance with Uniform Guidance by 2CFR Section 200.516.



GETTYSBURG AREA SCHOOL DISTRICT

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Summary Schedule of Prior Audit Findings Year Ended June 30, 2023

Findings related to financial statements:

None reported in the June 30, 2022 Schedule of Findings and Questioned Costs.

Findings related to federal awards:

None reported in the June 30, 2022 Schedule of Findings and Questioned Costs.