



Fairview Elementary School

School Report Card 2022-2023
3131 Garrett Rd | Rogers, AR 72758
479-631-3524

Principal
Superintendent

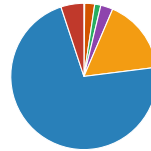
Laura Quillen
Charlie Perry

School Characteristics

Enrollment	591
Avg. Class Size	20
Avg. years teaching Experience	9
Per pupil spending	
• District avg.	\$11,267
• State avg.	\$12,267
School Letter Grade	B
Overall Score	76.49

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	9%
Low-income	16%
Students eligible to receive special education	9%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg	
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	14.04	27.40	27.05	31.51	58.56	25.41	22.80	26.71	25.08	51.79	43.95	38.44	24.74	23.71	28.18	23.37	51.55	45.36	39.01
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	23.85	22.02	22.02	32.11	54.13	34.07	20.88	16.48	28.57	45.05	43.23	34.65	33.33	13.33	16.67	36.67	53.33	45.82	33.93
All Students Number of Students			26	24	24	35	59	31	19	15	26	41			30	12	15	33	48		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	16.79	---	---	---	---	---	36.36	---
Hispanic	>95%	<5%	RV	RV	33.33	25.00	58.33	54.55	RV	RV	13.64	18.18	35.96	28.85	RV	RV	6.25	18.75	25.00	36.84	27.20
Caucasian	>95%	<5%	23.08	23.08	19.78	34.07	53.85	26.79	RV	RV	33.93	57.14	49.90	40.92	22.73	16.67	18.18	42.42	60.61	56.55	40.36
Economically Disadvantaged	>95%	<5%	RV	RV	19.05	9.52	28.57	RV	RV	5.56	5.56	11.11	34.20	26.08	RV	RV	6.67	6.67	13.33	34.89	25.39
Non-Economically Disadvantaged	>95%	<5%	21.59	18.18	22.73	37.50	60.23	27.40	19.18	19.18	34.25	53.42	55.35	52.64	25.33	13.33	18.67	42.67	61.33	59.03	51.74
Students with Disabilities	N<10	N<10	RV	RV	5.88	11.76	17.65	N<10	N<10	N<10	N<10	N<10	11.97	10.36	N<10	N<10	N<10	N<10	N<10	10.07	11.03
Students without Disabilities	>95%	<5%	16.30	22.83	25.00	35.87	60.87	32.18	21.84	16.09	29.89	45.98	47.69	39.39	30.23	13.95	17.44	38.37	55.81	51.21	38.58
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	17.26	13.65	RV	RV	8.33	<5%	8.33	17.15	11.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	23.53	21.57	20.59	34.31	54.90	30.26	18.42	19.74	31.58	51.32	48.51	35.23	25.00	14.47	18.42	42.11	60.53	53.45	34.95
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.58	74.39	N<10	N<10	N<10	N<10	N<10	78.06	68.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	21.99	N<10	N<10	N<10	N<10	N<10	16.67	16.76
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	47.22	---	---	---	---	---	71.43	---
Gifted and Talented	>95%	<5%	RV	RV	<5%	>95%	>95%	RV	RV	10.00	90.00	>95%	96.03	86.77	RV	RV	8.70	86.96	>95%	96.00	85.03
Female Students	>95%	<5%	RV	28.00	RV	46.00	58.00	35.56	RV	RV	24.44	42.22	50.91	38.13	RV	RV	17.95	46.15	64.10	50.89	37.53
Male Students	>95%	<5%	32.20	16.95	30.51	20.34	50.85	32.61	RV	RV	32.61	47.83	36.05	31.32	43.14	RV	RV	29.41	45.10	40.84	30.48
Migrant	N<10	N<10	---	---	---	---	---	---	---	---	---	---	20.00	---	N<10	N<10	N<10	N<10	N<10	40.00	19.52

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	9.17	15.60	32.11	43.12	75.23	RV	RV	34.07	31.87	65.93	62.86	51.97	12.22	13.33	33.33	41.11	74.44	64.64	54.04
All Students Number of Students			10	17	35	47	82	RV	RV	31	29	60			11	12	30	37	67		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.50	27.86	---	---	---	---	---	63.64	---
Hispanic	>95%	<5%	RV	RV	25.00	41.67	66.67	RV	RV	40.91	9.09	50.00	58.08	46.86	RV	RV	25.00	18.75	43.75	53.90	43.92
Caucasian	>95%	<5%	RV	RV	32.97	43.96	76.92	RV	RV	32.14	42.86	75.00	68.68	60.40	RV	RV	36.36	48.48	84.85	78.38	63.25
Economically Disadvantaged	>95%	<5%	RV	RV	33.33	28.57	61.90	RV	RV	33.33	5.56	38.89	55.37	43.15	RV	RV	20.00	6.67	26.67	52.57	44.92
Non-Economically Disadvantaged	>95%	<5%	RV	RV	31.82	46.59	78.41	RV	RV	34.25	38.36	72.60	72.90	70.49	RV	RV	36.00	48.00	84.00	79.22	73.07
Students with Disabilities	N<10	N<10	RV	RV	23.53	11.76	35.29	N<10	N<10	N<10	N<10	N<10	28.67	20.77	N<10	N<10	N<10	N<10	N<10	26.85	20.68
Students without Disabilities	>95%	<5%	RV	RV	33.70	48.91	82.61	RV	RV	35.63	33.33	68.97	67.77	58.06	RV	RV	33.72	43.02	76.74	70.34	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	33.33	<5%	33.33	45.54	34.07	RV	RV	16.67	8.33	25.00	33.14	26.97
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	31.37	44.12	75.49	RV	RV	34.21	35.53	69.74	66.47	52.42	RV	RV	36.84	46.05	82.89	75.08	55.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.64	86.64	N<10	N<10	N<10	N<10	N<10	91.61	87.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	37.61	N<10	N<10	N<10	N<10	N<10	25.00	36.56
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	65.43	---	---	---	---	---	100.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	<5%	>95%	>95%	RV	RV	<5%	>95%	>95%	97.62	95.02	RV	RV	17.39	82.61	>95%	100.00	96.17
Female Students	>95%	<5%	RV	RV	28.00	48.00	76.00	RV	33.33	28.89	RV	55.56	63.27	50.74	RV	RV	38.46	38.46	76.92	64.18	53.99
Male Students	>95%	<5%	RV	RV	35.59	38.98	74.58	RV	RV	39.13	36.96	76.09	62.48	53.14	RV	RV	29.41	43.14	72.55	65.10	54.09
Migrant	N<10	N<10	---	---	---	---	---	---	---	---	---	---	40.00	---	N<10	N<10	N<10	N<10	N<10	40.00	38.39

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																					
All Students Percentage of Students	>95%	<5%	18.35	22.02	19.27	40.37	59.63	42.86	17.58	12.09	27.47	39.56	36.28	31.05	28.89	20.00	16.67	34.44	51.11	42.74	34.94
All Students Number of Students			20	24	21	44	65	39	16	11	25	36			26	18	15	31	46		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	44.44	12.62	---	---	---	---	---	36.36	---
Hispanic	>95%	<5%	RV	RV	8.33	25.00	33.33	50.00	RV	RV	13.64	36.36	26.73	22.92	RV	RV	18.75	12.50	31.25	31.58	25.20
Caucasian	>95%	<5%	16.48	20.88	19.78	42.86	62.64	37.50	RV	RV	35.71	44.64	44.94	38.48	19.70	22.73	15.15	42.42	57.58	55.72	43.60
Economically Disadvantaged	>95%	<5%	RV	RV	19.05	28.57	47.62	RV	RV	11.11	5.56	16.67	27.06	23.07	RV	RV	13.33	<5%	13.33	29.26	26.03
Non-Economically Disadvantaged	>95%	<5%	15.91	21.59	19.32	43.18	62.50	35.62	RV	RV	32.88	45.21	48.67	47.84	20.00	21.33	17.33	41.33	58.67	59.03	53.55
Students with Disabilities	N<10	N<10	RV	RV	11.76	23.53	35.29	N<10	N<10	N<10	N<10	N<10	13.29	11.30	N<10	N<10	N<10	N<10	N<10	14.09	13.37
Students without Disabilities	>95%	<5%	RV	26.09	RV	43.48	64.13	41.38	17.24	12.64	28.74	41.38	39.58	34.90	26.74	20.93	16.28	36.05	52.33	47.06	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	8.33	8.33	14.29	10.32	RV	RV	8.33	<5%	8.33	14.53	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	17.65	20.59	19.61	42.16	61.76	35.53	21.05	13.16	30.26	43.42	43.09	32.11	21.05	21.05	18.42	39.47	57.89	53.92	36.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58	59.63	N<10	N<10	N<10	N<10	N<10	59.35	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.73	19.05	N<10	N<10	N<10	N<10	N<10	8.33	19.28
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	40.82	---	---	---	---	---	42.86	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	<5%	>95%	>95%	RV	RV	<5%	>95%	>95%	93.65	82.65	RV	RV	13.04	82.61	>95%	94.67	86.37
Female Students	>95%	<5%	RV	26.00	RV	48.00	62.00	53.33	RV	RV	17.78	31.11	36.05	30.30	25.64	RV	RV	46.15	61.54	42.02	33.37
Male Students	>95%	<5%	23.73	18.64	23.73	33.90	57.63	32.61	RV	RV	36.96	47.83	36.50	31.78	31.37	RV	RV	25.49	43.14	43.46	36.45
Migrant	N<10	N<10	---	---	---	---	---	---	---	---	---	---	20.00	---	N<10	N<10	N<10	N<10	N<10	20.00	19.43

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	14.56	21.36	26.21	37.86	64.08	21.05	20.18	23.68	35.09	58.77	43.32	37.74	32.97	21.98	19.78	25.27	45.05	42.52	35.27	
All Students Number of Students			15	22	27	39	66	24	23	27	40	67			30	20	18	23	41			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	52.94	16.36	
Hispanic	>95%	<5%	RV	RV	21.43	28.57	50.00	RV	RV	20.00	26.67	46.67	32.97	29.13	50.00	RV	RV	8.33	29.17	33.58	28.19	
Caucasian	>95%	<5%	15.58	16.88	25.97	41.56	67.53	20.65	19.57	22.83	36.96	59.78	53.15	45.55	25.93	RV	RV	33.33	50.00	51.63	42.39	
Economically Disadvantaged	>95%	<5%	RV	RV	21.43	21.43	42.86	RV	RV	30.77	23.08	53.85	33.29	28.71	RV	RV	13.33	6.67	20.00	32.83	26.13	
Non-Economically Disadvantaged	>95%	<5%	15.73	16.85	26.97	40.45	67.42	18.18	21.59	21.59	38.64	60.23	56.45	56.22	30.26	19.74	21.05	28.95	50.00	55.62	53.87	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	6.25	18.75	25.00	14.46	10.34	N<10	N<10	N<10	N<10	N<10	9.33	9.87	
Students without Disabilities	>95%	<5%	13.54	18.75	27.08	40.63	67.71	14.29	21.43	26.53	37.76	64.29	47.80	42.91	30.59	22.35	20.00	27.06	47.06	47.50	40.25	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.87	8.86	RV	RV	<5%	<5%	<5%	9.39	8.05	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	14.74	20.00	26.32	38.95	65.26	19.81	18.87	24.53	36.79	61.32	54.04	39.34	28.38	20.27	24.32	27.03	51.35	51.34	36.27	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.03	60.63	N<10	N<10	N<10	N<10	N<10	58.62	62.18	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	12.50	---	---	---	---	---	---	21.88	---	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	---	---	---	---	---	25.00	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	51.53	---	---	---	---	---	75.00	---	



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	7.69	92.31	>95%	RV	RV	8.00	92.00	>95%	97.44	88.09	RV	RV	12.50	81.25	93.75	95.33	86.93
Female Students	>95%	<5%	RV	RV	34.00	40.00	74.00	RV	RV	20.75	50.94	71.70	46.66	42.00	33.33	23.81	RV	RV	42.86	46.96	38.32
Male Students	>95%	<5%	24.53	20.75	18.87	35.85	54.72	29.51	22.95	26.23	21.31	47.54	40.03	33.78	32.65	RV	RV	28.57	46.94	38.55	32.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6dnEV9h1I/view>)



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	RV	RV	41.75	38.83	80.58	8.77	29.82	40.35	21.05	61.40	53.52	41.73	RV	RV	41.76	27.47	69.23	61.04	48.32
All Students Number of Students			RV	RV	43	40	83	10	34	46	24	70			RV	RV	38	25	63		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	44.44	---	N<10	N<10	N<10	N<10	N<10	47.06	24.68
Hispanic	>95%	<5%	RV	RV	50.00	14.29	64.29	RV	RV	40.00	13.33	53.33	43.22	35.17	RV	RV	45.83	<5%	50.00	55.66	44.48
Caucasian	RV	RV	RV	RV	40.26	44.16	84.42	RV	28.26	39.13	RV	61.96	64.34	50.51	RV	RV	38.89	38.89	77.78	68.98	56.27
Economically Disadvantaged	>95%	<5%	RV	RV	57.14	7.14	64.29	RV	42.31	RV	15.38	42.31	44.86	32.34	RV	RV	46.67	<5%	46.67	54.61	39.21
Non-Economically Disadvantaged	>95%	<5%	RV	RV	39.33	43.82	83.15	RV	26.14	44.32	RV	67.05	64.86	60.96	RV	RV	40.79	32.89	73.68	69.73	66.84
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	31.25	<5%	31.25	20.48	13.63	N<10	N<10	N<10	N<10	N<10	26.00	17.70
Students without Disabilities	RV	RV	RV	RV	43.75	41.67	85.42	RV	28.57	41.84	RV	66.33	58.65	47.04	RV	RV	43.53	29.41	72.94	66.30	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.03	17.63	RV	RV	27.27	<5%	27.27	34.66	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	40.00	41.05	81.05	9.43	29.25	38.68	22.64	61.32	63.48	42.83	RV	RV	40.54	32.43	72.97	67.61	48.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.49	65.37	N<10	N<10	N<10	N<10	N<10	75.37	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	33.33	---	---	---	---	---	---	34.38	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.50	58.78	---	---	---	---	---	87.50	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	15.38	84.62	>95%	RV	RV	28.00	72.00	>95%	98.72	88.39	RV	RV	6.25	93.75	>95%	99.33	91.86
Female Students	>95%	<5%	RV	RV	48.00	34.00	82.00	RV	30.19	37.74	RV	62.26	51.71	40.16	RV	30.95	50.00	RV	66.67	58.20	46.34
Male Students	>95%	<5%	RV	RV	35.85	43.40	79.25	RV	29.51	42.62	RV	60.66	55.31	43.18	RV	RV	34.69	36.73	71.43	63.59	50.20
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	62.50	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students Percentage of Students	>95%	<5%	14.56	22.33	33.98	29.13	63.11	17.54	19.30	33.33	29.82	63.16	46.64	40.53	25.27	24.18	27.47	23.08	50.55	42.87	38.32
All Students Number of Students			15	23	35	30	65	20	22	38	34	72			23	22	25	21	46		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	41.18	17.20
Hispanic	>95%	<5%	RV	RV	50.00	7.14	57.14	RV	RV	33.33	20.00	53.33	34.80	32.75	RV	RV	33.33	8.33	41.67	33.21	29.99
Caucasian	>95%	<5%	RV	RV	33.77	32.47	66.23	14.13	19.57	33.70	32.61	66.30	59.62	49.25	RV	RV	27.78	31.48	59.26	53.47	46.89
Economically Disadvantaged	>95%	<5%	RV	RV	35.71	7.14	42.86	RV	RV	26.92	19.23	46.15	37.29	31.96	RV	RV	13.33	6.67	20.00	32.22	29.43
Non-Economically Disadvantaged	>95%	<5%	12.36	21.35	33.71	32.58	66.29	12.50	19.32	35.23	32.95	68.18	58.88	58.08	22.37	21.05	30.26	26.32	56.58	57.26	56.41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	37.50	<5%	37.50	24.70	13.58	N<10	N<10	N<10	N<10	N<10	11.33	12.36
Students without Disabilities	>95%	<5%	10.42	21.88	36.46	31.25	67.71	11.22	21.43	32.65	34.69	67.35	50.05	45.61	21.18	24.71	29.41	24.71	54.12	47.60	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.79	14.15	RV	RV	<5%	<5%	<5%	12.27	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	13.68	24.21	31.58	30.53	62.11	16.98	18.87	33.02	31.13	64.15	57.82	42.04	18.92	22.97	33.78	24.32	58.11	52.84	39.61
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38	60.51	N<10	N<10	N<10	N<10	N<10	51.72	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	20.83	---	---	---	---	---	---	12.50	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	25.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	54.22	---	---	---	---	---	75.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	15.38	84.62	>95%	RV	RV	12.00	88.00	>95%	97.44	89.11	RV	RV	18.75	81.25	>95%	95.33	87.97
Female Students	>95%	<5%	RV	RV	38.00	24.00	62.00	RV	RV	22.64	43.40	66.04	43.56	38.93	RV	28.57	30.95	RV	47.62	41.44	36.13
Male Students	>95%	<5%	RV	RV	30.19	33.96	64.15	19.67	19.67	42.62	18.03	60.66	49.68	42.01	26.53	20.41	24.49	28.57	53.06	44.15	40.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	62.50	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	18.60	25.58	27.91	27.91	55.81	16.67	21.30	23.15	38.89	62.04	46.87	39.79	21.93	22.81	26.32	28.95	55.26	48.84	38.62	
All Students Number of Students			16	22	24	24	48	18	23	25	42	67			25	26	30	33	63			
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	19.17	---	---	---	---	---	47.06	---	
Hispanic	>95%	<5%	RV	RV	23.08	15.38	38.46	RV	RV	21.43	35.71	57.14	37.19	32.74	RV	RV	26.67	20.00	46.67	37.94	31.23	
Caucasian	>95%	<5%	19.67	22.95	26.23	31.15	57.38	14.63	20.73	25.61	39.02	64.63	58.24	47.99	19.78	20.88	26.37	32.97	59.34	60.36	45.88	
Economically Disadvantaged	>95%	<5%	RV	RV	15.79	<5%	15.79	RV	RV	21.05	21.05	42.11	36.04	30.04	RV	RV	11.76	11.76	23.53	37.18	29.63	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	31.34	35.82	67.16	13.48	20.22	23.60	42.70	66.29	62.22	59.12	17.53	21.65	28.87	31.96	60.82	62.94	56.95	
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.20	7.78	RV	RV	23.08	7.69	30.77	15.82	8.99	
Students without Disabilities	>95%	<5%	14.81	27.16	28.40	29.63	58.02	15.53	19.42	24.27	40.78	65.05	53.27	45.35	15.84	25.74	26.73	31.68	58.42	53.82	44.09	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	N<10	N<10	RV	RV	30.77	7.69	38.46	N<10	N<10	N<10	N<10	N<10	7.69	7.91	N<10	N<10	N<10	N<10	N<10	11.24	7.74	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	19.18	21.92	27.40	31.51	58.90	16.00	21.00	24.00	39.00	63.00	59.28	41.33	20.00	22.86	26.67	30.48	57.14	59.28	40.16	
Former English Learner (Monitored 1-4 years)	N<10	N<10	RV	RV	40.00	10.00	50.00	N<10	N<10	N<10	N<10	N<10	55.90	60.38	N<10	N<10	N<10	N<10	N<10	58.48	57.75	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	---	---	---	---	---	---	---	---	---	---	23.08	---	N<10	N<10	N<10	N<10	N<10	20.00	22.39	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	61.54	49.23	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	<5%	93.75	93.75	RV	RV	14.29	78.57	92.86	97.75	87.02	RV	RV	10.71	82.14	92.86	94.18	88.57
Female Students	>95%	<5%	RV	RV	34.09	29.55	63.64	RV	RV	22.81	49.12	71.93	50.61	45.57	RV	RV	26.79	37.50	64.29	52.83	43.87
Male Students	>95%	<5%	RV	30.95	RV	26.19	47.62	23.53	25.49	23.53	27.45	50.98	43.41	34.26	24.14	29.31	25.86	20.69	46.55	44.87	33.77
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	20.00	---	---	---	---	---	---	25.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6dnEV9h1I/view>)



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	RV	30.23	40.70	RV	61.63	RV	28.70	43.52	RV	65.74	55.05	40.50	RV	25.44	46.49	RV	68.42	54.73	40.41
All Students Number of Students			RV	26	35	RV	53	RV	31	47	RV	71			RV	29	53	RV	78		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84	16.58	---	---	---	---	---	52.94	---
Hispanic	>95%	<5%	RV	RV	46.15	15.38	61.54	RV	RV	50.00	7.14	57.14	46.80	34.74	RV	RV	26.67	20.00	46.67	43.83	33.21
Caucasian	>95%	<5%	RV	29.51	39.34	RV	62.30	RV	RV	42.68	26.83	69.51	66.08	49.62	RV	RV	51.65	24.18	75.82	66.91	48.30
Economically Disadvantaged	>95%	<5%	RV	RV	31.58	<5%	31.58	RV	RV	42.11	<5%	42.11	44.73	30.31	RV	RV	17.65	17.65	35.29	44.46	31.09
Non-Economically Disadvantaged	>95%	<5%	RV	RV	43.28	26.87	70.15	RV	RV	43.82	26.97	70.79	69.70	60.73	RV	RV	51.55	22.68	74.23	67.16	59.43
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.37	7.83	RV	RV	15.38	7.69	23.08	13.92	9.25
Students without Disabilities	RV	RV	RV	28.40	43.21	RV	65.43	RV	29.13	45.63	RV	68.93	61.97	46.18	RV	RV	50.50	23.76	74.26	60.90	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	46.15	15.38	61.54	N<10	N<10	N<10	N<10	N<10	14.29	10.81	N<10	N<10	N<10	N<10	N<10	20.54	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	31.51	39.73	RV	61.64	RV	28.00	42.00	RV	66.00	65.90	41.77	RV	RV	47.62	22.86	70.48	64.27	41.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	RV	RV	60.00	20.00	80.00	N<10	N<10	N<10	N<10	N<10	70.74	62.49	N<10	N<10	N<10	N<10	N<10	63.39	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	---	---	---	---	---	26.92	---	N<10	N<10	N<10	N<10	N<10	30.00	26.47
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	92.31	55.34



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	43.75	56.25	>95%	RV	RV	39.29	60.71	>95%	98.31	86.41	RV	RV	21.43	71.43	92.86	95.24	86.22
Female Students	>95%	<5%	RV	34.09	40.91	RV	59.09	RV	26.32	52.63	RV	66.67	52.00	39.71	RV	RV	41.07	26.79	67.86	53.50	40.08
Male Students	>95%	<5%	RV	26.19	40.48	RV	64.29	RV	RV	33.33	31.37	64.71	57.88	41.26	RV	25.86	51.72	RV	68.97	55.96	40.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																					
All Students Percentage of Students	>95%	<5%	25.58	22.09	27.91	24.42	52.33	16.67	31.48	29.63	22.22	51.85	43.68	36.67	23.68	26.32	30.70	19.30	50.00	39.78	34.50
All Students Number of Students			22	19	24	21	45	18	34	32	24	56			27	30	35	22	57		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	14.14	---	---	---	---	---	35.29	---
Hispanic	>95%	<5%	RV	RV	30.77	23.08	53.85	RV	RV	21.43	14.29	35.71	34.16	28.94	RV	RV	20.00	20.00	40.00	27.07	25.20
Caucasian	>95%	<5%	24.59	21.31	26.23	27.87	54.10	15.85	28.05	31.71	24.39	56.10	56.58	45.92	20.88	25.27	32.97	20.88	53.85	54.36	43.26
Economically Disadvantaged	>95%	<5%	RV	RV	21.05	<5%	21.05	RV	RV	26.32	5.26	31.58	34.43	27.56	RV	RV	5.88	11.76	17.65	27.62	25.69
Non-Economically Disadvantaged	>95%	<5%	17.91	20.90	29.85	31.34	61.19	16.85	26.97	30.34	25.84	56.18	56.77	54.74	20.62	23.71	35.05	20.62	55.67	54.50	52.47
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.92	10.66	RV	RV	<5%	7.69	7.69	17.09	10.26
Students without Disabilities	>95%	<5%	22.22	22.22	29.63	25.93	55.56	14.56	32.04	30.10	23.30	53.40	48.04	41.18	14.85	29.70	34.65	20.79	55.45	43.21	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	23.08	15.38	38.46	N<10	N<10	N<10	N<10	N<10	12.45	11.07	N<10	N<10	N<10	N<10	N<10	12.40	7.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	24.66	20.55	28.77	26.03	54.79	17.00	30.00	30.00	23.00	53.00	55.41	38.21	22.86	24.76	32.38	20.00	52.38	52.35	36.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	RV	RV	20.00	20.00	40.00	N<10	N<10	N<10	N<10	N<10	45.41	48.30	N<10	N<10	N<10	N<10	N<10	30.80	42.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	---	---	---	---	---	24.00	---	N<10	N<10	N<10	N<10	N<10	6.67	20.85
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	53.85	47.50



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	31.25	68.75	>95%	RV	RV	28.57	64.29	92.86	93.22	84.08	RV	RV	32.14	60.71	92.86	88.89	84.53
Female Students	>95%	<5%	27.27	RV	29.55	RV	47.73	RV	35.09	35.09	RV	45.61	37.04	33.31	25.00	25.00	25.00	25.00	50.00	37.00	32.83
Male Students	>95%	<5%	RV	RV	26.19	30.95	57.14	RV	27.45	RV	35.29	58.82	49.84	39.87	RV	27.59	36.21	RV	50.00	42.55	36.04
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	40.00	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	N<10	N<10	N<10	N<10	80.0516	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	80.0516	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	80.0516	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	80.0516	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	80.0516	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	N<10	N<10	N<10	N<10	82.1712	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	82.1712	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	82.1712	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	82.1712	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	82.1712	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 3																			
All Students	82.9595	83.6010	83.2802	N<10	N<10	83.6347	81.0631	82.2961	81.6796	N<10	86.8345	82.3240	82.6833	85.6337	84.1585	N<10	83.3852	84.0675	
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Hispanic	85.5453	86.3154	85.9304	N<10	N<10	87.3336	78.4317	81.8188	80.1252	N<10	N<10	81.4568	82.8483	87.4609	85.1546	N<10	81.4541	83.7314	
Caucasian	82.4555	83.1769	82.8162	N<10	N<10	---	81.9218	82.7615	82.3416	N<10	N<10	---	83.2465	85.5443	84.3954	N<10	N<10	---	
Economically Disadvantaged	81.5077	82.1730	81.8404	N<10	N<10	---	77.4874	77.0791	77.2832	N<10	N<10	80.1655	79.6081	80.2360	79.9221	N<10	N<10	80.2564	
Non-Economically Disadvantaged	83.3224	83.9579	83.6402	N<10	N<10	84.0671	81.9704	83.6199	82.7951	N<10	N<10	83.0840	83.2983	86.7132	85.0058	N<10	N<10	85.1771	
Students with Disabilities	73.8561	71.6270	72.7416	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	84.4414	85.5502	84.9958	N<10	N<10	85.3482	80.9916	82.3082	81.6499	N<10	88.9705	82.4371	82.8130	85.4774	84.1452	N<10	84.4515	84.1771	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	77.8927	84.9847	81.4387	N<10	86.8345	84.2539	83.2672	87.2625	85.2649	N<10	83.3852	84.3251	
Non-English Learners (includes Former EL Monitored 1-4 years)	82.6976	83.2561	82.9769	N<10	N<10	---	81.3524	81.8448	81.5986	N<10	N<10	---	82.7417	85.6038	84.1728	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	82.9595	83.6010	83.2802	N<10	N<10	83.6347	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Gifted and Talented	97.0322	92.8072	94.9197	N<10	N<10	---	88.4940	90.9818	89.7379	N<10	N<10	---	89.2675	85.2958	87.2816	N<10	N<10	---	
Female Students	84.7716	86.3870	85.5793	N<10	N<10	85.7293	81.7130	80.1402	80.9266	N<10	N<10	81.7374	85.4686	87.3982	86.4334	N<10	N<10	86.6423	
Male Students	81.4768	81.3215	81.3991	N<10	N<10	81.9443	80.3816	84.5573	82.4694	N<10	N<10	82.9106	80.5534	84.2843	82.4189	N<10	N<10	82.1142	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	

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	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 4																			
All Students	83.9040	91.1512	87.5116	N<10	N<10	87.7793	77.3947	77.5463	77.4162	79.2512	N<10	77.6752	80.1007	86.3612	83.2309	82.6428	86.0689	83.5266	
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	83.1689	86.0053	84.5871	N<10	N<10	85.3867	80.6657	81.9743	81.3200	81.0855	N<10	81.9872	81.6831	81.1573	81.4202	80.1677	N<10	83.4110	
Caucasian	83.2141	91.5827	87.3984	N<10	N<10	---	76.5207	76.2053	76.3009	79.1554	N<10	---	79.3362	88.0513	83.6937	83.1254	N<10	---	
Economically Disadvantaged	89.3247	91.8465	90.2397	N<10	N<10	---	77.9638	74.8290	76.1334	74.6903	N<10	76.9316	81.5842	85.2757	83.4300	83.8387	N<10	84.2262	
Non-Economically Disadvantaged	83.1395	91.0442	87.0919	N<10	N<10	87.4102	77.2443	78.2959	77.7701	80.4179	N<10	77.9034	79.7872	86.5906	83.1889	82.3901	N<10	83.3539	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	78.6339	78.9439	78.3141	76.7227	N<10	78.3909	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	83.9811	91.2365	87.5916	N<10	N<10	87.8696	77.2286	77.3446	77.2866	79.5972	N<10	77.5596	80.3596	86.7541	83.5569	83.2348	N<10	83.9141	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.8901	88.4152	84.6527	82.4928	86.0689	85.3608	
Non-English Learners (includes Former EL Monitored 1-4 years)	83.6945	91.3056	87.4847	N<10	N<10	---	77.1387	77.0907	77.0574	78.8592	N<10	---	79.6981	86.3037	83.0009	82.0667	N<10	---	
Former English Learner (Monitored 1-4 years)	83.9040	91.1512	87.5116	N<10	N<10	87.7793	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Gifted and Talented	84.8713	99.7626	92.3169	N<10	N<10	---	78.5137	83.7627	81.1382	87.9222	N<10	---	79.3718	96.5198	87.9458	87.4997	N<10	---	
Female Students	84.2093	90.4906	87.3146	N<10	N<10	87.4812	78.8450	77.3240	78.0845	81.5250	N<10	---	79.7040	86.2306	82.9673	83.1083	N<10	82.9066	
Male Students	83.6055	91.8117	87.7086	N<10	N<10	88.0773	76.0944	77.7422	76.8272	77.1398	N<10	77.3374	80.4456	86.4748	83.4602	82.2380	N<10	84.0736	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	78.4105	84.8311	81.6208	81.1084	N<10	81.8728	79.0875	77.3762	78.2319	79.2690	N<10	78.4955	77.8117	81.5978	79.7047	78.6334	N<10	79.9243
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	79.6694	83.4438	81.5566	84.6096	N<10	82.9590	82.4066	80.9885	81.6976	81.7139	N<10	82.8847	77.3357	77.2896	77.3127	83.3547	N<10	78.9652
Caucasian	78.0723	84.9679	81.5201	81.0301	N<10	---	78.3681	77.0461	77.7071	78.4692	N<10	---	78.4568	82.6601	80.5584	77.9364	N<10	---
Economically Disadvantaged	79.4656	81.0553	80.2605	75.2784	N<10	---	78.7754	77.9248	78.3501	79.9199	N<10	79.7426	76.8069	83.2052	80.0060	80.0615	N<10	81.1537
Non-Economically Disadvantaged	78.1228	85.8608	81.9918	82.7481	N<10	82.2996	79.1485	77.2690	78.2088	79.1373	N<10	---	77.9903	81.3120	79.6512	78.3738	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	77.2893	83.8039	80.5466	80.5738	N<10	80.2019
Students without Disabilities	78.6453	85.0161	81.8307	81.4986	N<10	82.0899	79.1491	78.0344	78.5918	79.3497	N<10	78.8526	77.8661	81.3680	79.6170	78.4270	N<10	79.8904
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	78.2022	85.3482	81.7752	80.7889	N<10	---	78.8837	76.9571	77.9204	79.1892	N<10	---	77.9500	81.8036	79.8768	78.6975	N<10	---
Former English Learner (Monitored 1-4 years)	78.4105	84.8311	81.6208	81.1084	N<10	81.8728	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.0085	93.6952	86.8519	89.5995	N<10	---	79.8666	80.6849	80.2757	81.2370	N<10	---	78.2782	87.3412	82.8097	82.5274	N<10	---
Female Students	78.7201	81.7388	80.2294	78.0003	N<10	80.3071	80.4772	77.2351	78.8562	78.7522	N<10	79.1609	77.6814	81.5336	79.6075	77.1395	N<10	---
Male Students	78.0700	88.2326	83.1513	84.7073	N<10	83.5913	77.5866	77.5286	77.5576	79.7962	N<10	77.7648	77.9372	81.6595	79.7983	80.1273	N<10	80.2084
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	81.8677	86.4581	84.1614	81.1084	84.5847	84.2031	79.0195	78.8215	78.8977	79.2598	85.5004	79.5360	80.0645	84.3385	82.2015	80.4482	83.2316	82.3267
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.5481	85.1425	83.8453	84.6096	82.7731	83.4432	80.1120	81.6531	80.8826	81.3755	84.9072	82.2430	80.8865	82.0387	81.4626	81.3736	83.1188	82.0483
Caucasian	81.4744	86.3867	83.9305	81.0301	N<10	---	78.4759	78.0651	78.2410	78.8352	N<10	78.2398	80.2306	84.9675	82.5990	79.9204	N<10	82.5216
Economically Disadvantaged	82.5124	84.0923	83.2874	75.2784	N<10	---	78.0638	76.3959	77.1201	76.9699	84.6643	79.1948	79.2782	82.9122	81.0952	81.8892	82.3999	81.5041
Non-Economically Disadvantaged	81.7267	86.9861	84.3564	82.7481	84.5847	84.3834	79.2456	79.4053	79.3255	79.7851	87.3397	79.6448	80.2178	84.6165	82.4172	80.1672	84.2019	82.5436
Students with Disabilities	75.3594	76.5713	75.9654	N<10	N<10	---	78.8404	75.1198	76.6051	76.7060	N<10	77.5308	77.3135	83.7356	80.5246	77.6977	N<10	80.3959
Students without Disabilities	82.4382	87.3212	84.8769	81.4986	84.5847	84.8458	79.0304	79.0587	79.0445	79.4715	86.6987	79.6928	80.2521	84.3796	82.3158	80.6670	83.9243	82.4897
Current English Learners (EL)	87.8805	84.0127	85.9466	N<10	84.5847	84.9252	78.7457	85.0590	81.9024	N<10	85.5004	84.2051	80.1260	86.1489	83.1374	79.9148	83.2316	83.1931
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6391	86.5507	84.0937	80.7889	N<10	---	78.8644	78.2753	78.5448	79.0183	N<10	---	79.9440	84.2783	82.1112	80.1182	N<10	---
Former English Learner (Monitored 1-4 years)	81.8677	86.4581	84.1614	81.1084	84.5847	84.2031	83.2606	82.0239	82.6423	N<10	83.9729	83.3630	82.5868	81.2302	81.9085	N<10	80.1341	80.9473
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	86.5745	95.2490	90.9117	89.5995	N<10	---	80.6991	83.5407	82.1199	84.4510	N<10	---	82.3118	88.8310	85.5714	84.3355	N<10	---
Female Students	82.5836	86.2388	84.4054	78.0003	82.5081	84.2144	80.2642	78.1045	79.1844	80.1521	85.7022	79.7442	80.6173	84.7137	82.6655	79.7347	83.5868	82.7658
Male Students	81.1877	86.6679	83.9278	84.7073	86.6613	84.1923	77.7749	79.5338	78.6129	78.3928	85.3435	79.3340	79.5849	84.0130	81.7989	81.1180	82.9845	81.9557
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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2022-2023
LEA# 0405054



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	48	9	18.75 %	49	11	22.45 %	56	7	12.50 %
Grade K	N<10	N<10	N<10	10	2	20.00 %	10	1	10.00 %
Grade 01	11	1	9.09 %	N<10	N<10	N<10	10	1	10.00 %
Grade 02	14	2	14.29 %	11	1	9.09 %	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	12	4	33.33 %	RV	RV	<5%
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	11	2	18.18 %
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Kindergarten																										
All Students	70.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.11	72.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.82	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	
Caucasian	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.09	79.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.55	
Economically Disadvantaged	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.50	
Non-Economically Disadvantaged	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	78.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.92	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	
Students without Disabilities	69.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.88	73.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.56	
Current English Learners (EL)	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	
Non-English Learners (includes Former EL Monitored 1-4 years)	71.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.34	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05	
Male Students	76.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.04	75.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.41	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	74.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.78	67.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.03
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06
Caucasian	78.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.92	74.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.22



Economically Disadvantaged	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.21	
Non-Economically Disadvantaged	77.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.60	75.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.69	
Students with Disabilities	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	75.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.24	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65	
Current English Learners (EL)	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.23	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	72.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.58	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	
Male Students	77.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.36	69.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.39	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 2																										
All Students	77.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.84	69.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.47	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Caucasian	79.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.29	74.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.10	
Economically Disadvantaged	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.42	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33	
Non-Economically Disadvantaged	80.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.13	73.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.47	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	78.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.65	68.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.40	
Current English Learners (EL)	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.01	71.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.29	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	79.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.55	65.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.32	
Male Students	76.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.42	74.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.51	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	75.27	39.33	40.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.04	77.78	52.87	40.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.20
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	82.61	33.33	14.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.62	75.00	38.46	23.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.62
Caucasian	72.81	45.45	49.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.99	79.55	57.58	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.36



Economically Disadvantaged	77.50	11.76	6.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.91	66.67	15.38	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.15
Non-Economically Disadvantaged	74.66	45.83	47.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	80.00	59.46	44.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.43
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.84	40.70	40.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.27	77.91	54.22	42.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Current English Learners (EL)	76.92	8.33	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.56	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33
Non-English Learners (includes Former EL Monitored 1-4 years)	75.32	43.24	43.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.46	78.95	57.89	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	70.00	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	89.13	95.65	82.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.13
Female Students	73.33	31.11	34.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.27	75.64	63.16	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.65
Male Students	77.08	47.73	46.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.78	79.41	44.90	26.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.67
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 4																										
All Students	77.35	64.29	56.36	47.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.80	66.30	51.11	58.43	60.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.10	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	71.88	57.14	30.77	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	62.50	43.48	43.48	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.54	
Caucasian	78.49	67.03	61.11	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.99	69.44	59.26	64.81	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.79	
Economically Disadvantaged	72.22	46.15	33.33	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.98	56.25	20.00	40.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.90	
Non-Economically Disadvantaged	78.89	69.77	62.79	50.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.75	68.42	57.33	62.16	59.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.82	
Students with Disabilities	78.13	37.50	21.43	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	77.23	68.75	61.46	48.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.25	69.41	54.76	60.71	61.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.64	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	0.00	10.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.78	65.38	57.84	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.35	69.59	58.11	63.01	59.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.54	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	72.00	100.00	96.00	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00	87.50	100.00	93.75	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.06	
Female Students	72.22	68.63	68.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.10	66.67	47.62	53.66	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58	
Male Students	81.75	60.66	46.67	41.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.13	66.00	54.17	62.50	58.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.42	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	77.31	52.34	57.14	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.93	72.41	48.62	55.66	46.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.22
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	60.71	35.71	53.85	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.94	71.88	35.71	42.86	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.45
Caucasian	79.27	56.10	58.02	46.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.25	72.28	52.27	59.30	44.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.45



Economically Disadvantaged	47.37	31.58	33.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.41	61.76	17.65	31.25	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.39	
Non-Economically Disadvantaged	83.71	56.82	62.07	47.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.82	74.24	54.35	60.00	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.24	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	7.69	10.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.17	
Students without Disabilities	78.16	53.92	58.82	47.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.90	72.06	54.17	60.42	46.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.66	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.50	53.54	58.76	47.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.03	71.96	51.49	57.14	46.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.23	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	85.71	92.86	96.43	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.43	67.86	92.86	96.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.79	
Female Students	78.07	46.43	64.81	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.99	70.54	50.00	63.46	42.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.81	
Male Students	76.47	58.82	49.02	51.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.87	74.17	47.27	48.15	50.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.66	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	75.56	52.92	51.99	47.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.79	70.99	50.70	51.77	52.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.24
African-American	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	67.33	40.82	29.79	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.80	61.47	40.00	38.00	55.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.42
Caucasian	77.75	57.89	57.08	47.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.55	74.82	55.77	56.80	51.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.66
Economically Disadvantaged	63.33	32.26	25.86	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.70	50.98	17.78	29.55	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.77
Non-Economically Disadvantaged	78.49	58.13	58.20	49.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.66	75.05	56.85	55.88	52.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.04
Students with Disabilities	67.92	29.17	16.67	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.75	66.67	8.70	10.53	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.82
Students without Disabilities	76.27	54.93	54.23	48.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.96	71.42	54.37	54.75	53.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.86
Current English Learners (EL)	62.04	5.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.00	56.03	4.17	4.17	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.71
Non-English Learners (includes Former EL Monitored 1-4 years)	76.87	55.23	54.41	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.06	72.73	55.38	55.06	52.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.55
Former English Learner (Monitored 1-4 years)	76.32	81.82	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	68.42	45.45	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.00
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	76.15	96.83	96.83	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.95	79.41	95.52	91.04	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33
Female Students	73.37	49.34	56.76	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.40	68.37	52.99	58.78	51.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.72
Male Students	77.69	56.41	47.40	45.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.16	73.29	48.68	45.70	54.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	91.4%	88.5%	---	92.8%	88.2%	---	93.8%	89.0%
Four-Year Graduation Rate African-American	---	>95%	84.5%	---	91.7%	84.7%	---	>95%	85.2%
Four-Year Graduation Rate Asian	---	>95%	93.7%	---	>95%	95.1%	---	94.7%	96.2%
Four-Year Graduation Rate Caucasian	---	91.9%	90.1%	---	94.8%	89.9%	---	94.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	60.9%	77.8%	---	79.2%	74.2%	---	66.7%	72.6%
Four-Year Graduation Rate Hispanic	---	91.6%	87.5%	---	91.9%	86.8%	---	94.8%	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	94.4%	86.2%	---	91.2%	85.9%	---	84.2%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	89.7%	85.8%	---	90.5%	85.4%	---	91.9%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	87.5%	83.0%	---	85.4%	83.0%	---	86.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.6%	84.0%	---	89.4%	82.1%	---	92.8%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	92.7%	91.3%	---	93.7%	90.1%	---	96.2%	91.1%
Four-Year Graduation Rate Male Students	---	90.3%	85.8%	---	91.8%	86.4%	---	91.7%	86.9%
Four-Year Graduation Rate Migrant	---	88.9%	77.4%	---	88.2%	82.2%	---	80.0%	82.9%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	90.0%	90.2%	---	92.9%	89.9%	---	93.6%	89.6%
Five-Year Graduation Rate African-American	---	93.8%	86.7%	---	>95%	86.5%	---	91.7%	86.6%
Five-Year Graduation Rate Asian	---	>95%	95.9%	---	>95%	95.8%	---	>95%	96.1%
Five-Year Graduation Rate Caucasian	---	91.5%	91.8%	---	93.2%	91.3%	---	95.3%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	47.1%	73.8%	---	69.6%	80.4%	---	79.2%	77.4%
Five-Year Graduation Rate Hispanic	---	89.7%	88.7%	---	93.1%	89.0%	---	92.8%	88.2%
Five-Year Graduation Rate Native American	---	83.3%	90.3%	---	N<10	88.0%	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	86.4%	86.3%	---	94.4%	88.6%	---	93.9%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	88.3%	87.7%	---	91.5%	87.4%	---	91.5%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	93.2%	86.4%	---	90.7%	85.9%	---	87.9%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	87.2%	86.9%	---	90.8%	86.3%	---	90.7%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	92.8%	92.5%	---	94.8%	92.4%	---	94.6%	91.6%
Five-Year Graduation Rate Male Students	---	87.4%	88.0%	---	91.1%	87.5%	---	92.5%	87.7%
Five-Year Graduation Rate Migrant	---	61.5%	83.2%	---	88.9%	79.5%	---	88.2%	83.6%



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,078	27,779		1,063	28,962		1,154	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		1,214	34,243		1,202	35,209		1,325	36,845
Number of Graduates that have taken ACT in High School		1,001	28,543		1,056	26,985		1,013	27,783
ACT Reading Average		19.52	19.75		19.13	19.52		19.16	19.48
ACT English Average		18.48	18.82		18.33	18.42		17.79	18.23
ACT Math Average		18.59	18.48		18.03	18.18		18.04	18.00
ACT Science Average		19.34	19.64		19.26	19.41		19.12	19.31
ACT Composite Average		19.12	19.32		18.82	19.03		18.68	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		24	680		19	525		20	532
SAT Critical Reading Mean		606	611		575	609		629	613
SAT Math Mean		577	586		586	583		595	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,618	27,806		1,584	27,061		1,786	27,457
Number of AP Exams Taken		2,384	40,443		2,426	41,280		2,775	42,965
Number of AP Exams Scored 3, 4, or 5		870	14,527		1,034	17,425		1,062	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	---	30.9%	41.2%	---	37.6%	41.3%	---	34.2%	41.2%
African-American	---	17.4%	34.7%	---	36.4%	33.6%	---	40.0%	34.0%
Hispanic	---	24.9%	33.0%	---	32.3%	34.5%	---	27.6%	34.5%
Caucasian	---	38.4%	45.2%	---	44.1%	45.4%	---	43.3%	45.3%
Economically Disadvantaged	---	23.4%	34.1%	---	31.0%	34.5%	---	27.8%	34.6%
Students with Disabilities	---	16.3%	20.2%	---	15.6%	15.0%	---	17.9%	15.8%
Current English Learners (EL)	---	12.1%	19.1%	---	20.7%	19.2%	---	15.4%	17.8%
Homeless	---	13.3%	25.9%	---	28.6%	25.0%	---	24.0%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	46.7%	---	100.0%	43.1%	---	16.7%	43.9%
Gifted and Talented	---	46.8%	63.6%	---	62.0%	65.3%	---	58.9%	66.4%
College Credit Accumulation Rates									



All Students	---	49.2%	52.6%	---	36.1%	51.0%	---	39.6%	45.4%
African-American	---	33.3%	34.7%	---	25.0%	34.4%	---	50.0%	25.6%
Hispanic	---	36.3%	47.3%	---	28.5%	45.8%	---	31.1%	38.7%
Caucasian	---	61.7%	57.5%	---	40.2%	55.4%	---	49.1%	51.2%
Economically Disadvantaged	---	36.1%	42.1%	---	27.0%	43.9%	---	30.8%	38.7%
Students with Disabilities	---	21.4%	32.1%	---	20.0%	22.5%	---	15.8%	22.1%
Current English Learners (EL)	---	16.0%	35.1%	---	6.5%	33.6%	---	13.5%	26.8%
Homeless	---	0.0%	29.1%	---	10.5%	25.6%	---	28.6%	25.6%
Children in Foster Care	---	0.0%	30.9%	---	0.0%	30.8%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	50.0%	55.9%	---	0.0%	48.6%	---	100.0%	43.4%
Gifted and Talented	---	57.4%	69.4%	---	46.8%	65.1%	---	62.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	B	N/A	N/A	B	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	75.63	N/A	N/A	76.49	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>									
Count of Schools with Rating = A		CV	CV		3	77		5	80
Count of Schools with Rating = B		CV	CV		9	205		6	202
Count of Schools with Rating = C		CV	CV		11	415		12	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
<p>CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.</p> <p>Act 89 of 2021 suspended the School Letter Grades for 2020-2021.</p>									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				0	114	10,975	3	246	12,857



Student Primary Learning Device Away from School is a Laptop Computer	0	775	61,516	37	1,190	64,669
Student Primary Learning Device Away from School is a Tablet	0	29	40,574	11	259	50,180
Student Primary Learning Device Away from School is a Chromebook	608	14,545	300,653	528	12,927	281,545
Student Primary Learning Device Away from School is a Smartphone	0	114	21,789	5	231	22,731
Student Does not use a Learning Device Away from School	0	5	28,217	13	547	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	0	190	54,053	44	743	66,447
Student Primary Learning Device Away from School is Not Shared	609	15,401	363,542	539	14,071	345,261
Student Primary Learning Device is a Personal Device	1	647	91,048	66	1,669	108,765
Student Primary Learning Device is Provided by the School	607	14,795	340,684	512	12,906	317,349



Student Internet Access is Available in Primary Residence	608	15,604	412,336	587	15,157	420,035
Student Internet Access is Not Available in Primary Residence	0	4	9,298	3	153	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	3	68	15,827
Student Internet Access in Residence is Residential Broadband	1	1,611	223,900	204	4,376	242,239
Student Internet Access in Residence is Cellular Network	0	632	38,515	10	710	36,772
Student Internet Access in Residence is Hot Spot	0	119	20,315	2	178	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	0	520	13,842	2	468	14,842
Student Internet Access in Residence is Satellite	0	93	10,822	0	107	10,896
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	210	9,467	6	339	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	0	976	81,416	14	1,255	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	608	14,418	321,360	567	13,571	329,695			
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,041	Y	23	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	96.39 %	95.05 %	94.72 %	94.59 %	93.38 %	92.61 %	93.72 %	92.42 %	92.87 %
Attendance Rate African American	N<10	95.95 %	93.63 %	N<10	93.42 %	91.47 %	95.27 %	92.22 %	92.04 %
Attendance Rate Hispanic	96.21 %	95.13 %	94.66 %	94.58 %	93.39 %	92.7 %	93.36 %	92.68 %	92.94 %
Attendance Rate Caucasian	96.27 %	95.46 %	95.15 %	94.61 %	93.82 %	92.98 %	94.24 %	92.38 %	93.16 %
Attendance Rate Economically Disadvantaged	95.23 %	94.53 %	94.24 %	92.76 %	92.87 %	92.05 %	92.42 %	91.92 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	97.23 %	96.08 %	95.89 %	95.98 %	94.29 %	93.91 %	94.51 %	93.29 %	94.16 %
Attendance Rate Students with Disabilities	96.83 %	94.74 %	94.51 %	93.93 %	93.28 %	92.56 %	93.31 %	92.22 %	92.75 %
Attendance Rate Students without Disabilities	96.33 %	95.11 %	94.77 %	94.71 %	93.4 %	92.62 %	93.8 %	92.46 %	92.9 %
Attendance Rate English Learners (EL)	95.44 %	94.04 %	94.01 %	93.67 %	92.36 %	92.3 %	93.04 %	91.48 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.55 %	94.82 %	94.87 %	94.49 %	93.23 %	93.2 %	93.56 %	92.48 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	98.46 %	96.06 %	96.15 %	96.25 %	94.34 %	94.52 %	94.76 %	93.74 %	94.74 %
Attendance Rate Homeless		91.04 %	91.9 %	N<10	86.34 %	88.9 %	88.17 %	86.43 %	89.58 %
Attendance Rate Children in Foster Care		94.9 %	94.03 %		92.35 %	92.03 %	98.61 %	90.89 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.44 %	95.56 %	N<10	93.06 %	93.76 %	88.42 %	92.43 %	94.09 %
Attendance Rate Gifted and Talented	97.8 %	96.62 %	96.52 %	96.97 %	95.4 %	94.98 %	95.08 %	94.83 %	95.17 %
Attendance Rate Female Students	96.36 %	95.07 %	94.81 %	94.4 %	93.33 %	92.52 %	93.79 %	92.43 %	92.8 %
Attendance Rate Male Students	96.42 %	95.03 %	94.64 %	94.79 %	93.43 %	92.68 %	93.66 %	92.41 %	92.93 %
Attendance Rate Migrant	N<10	92.8 %	92.78 %	N<10	89.16 %	90.34 %	91.92 %	89.83 %	91.29 %
Dropout Rate									
Dropout Rate		1.34 %	2.22 %		1.22 %	2.21 %		1.28 %	2.25 %
College Remediation Rate									
College Remediation Rate		66.9 %	68.0 %		70.0 %	70.1 %		36.5 %	36.8 %
Enrollment									
October 1 Enrollment	591	15,355	473,004	615	15,603	473,861	591	15,665	476,579



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions		3	212			844		1	1,049
Weapons Incidents		15	598		45	999		53	1,167
Staff Assaults		5	356		12	813		17	1,263
Student Assaults		17	1,498		19	4,551	1	74	6,374
Referrals to Law Enforcement		0	13		5	60		1	76
School-related Arrests		0	5		0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	42	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	12	RV	RV	RV	---	RV	RV
Caucasian	21	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	20	RV	RV	RV	---	RV	RV
Female	22	RV	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	1.01%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	1.01%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.50%	RV	RV	RV	0.00%
Female	RV	0.50%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	11	1,018	0	4	662	0	3	662
Percent of Students Retained at Grade 1	0.00%	0.97%	2.86%	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%
Number of Students Retained at Grade 2	0	2	417	0	4	286	0	2	246
Percent of Students Retained at Grade 2	0.00%	0.18%	1.17%	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%
Number of Students Retained at Grade 3	0	2	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.17%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	2	147	0	1	60	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.18%	0.41%	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	1	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	3	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.00%	0.24%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	0	450	0	3	206	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	94.5 %	92.9 %	100.0 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	41.0 %	44.0 %	50.0 %	31.0 %	41.0 %	48.0 %	38.0 %	41.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	57.0 %	55.0 %	45.0 %	66.0 %	58.0 %	45.0 %	57.0 %	57.0 %	44.0 %
Percentage of Teachers with Advanced Degree	2.0 %	1.0 %	1.0 %	3.0 %	1.0 %	1.0 %	5.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	56	1,010	45,402	35	1,005	36,007	37	1,004	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	65	5,105	7	221	8,140	7	230	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	43	4,944	7	219	7,502	9	195	6,876
Number Certified by National Board for Professional Teaching Standards	2	65	2,179	1	55	1,412	1	47	1,146
Number of Teachers Teaching with Provisional License	0	0	393	0	5	821	0	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.9%	0.0%	0.5%	2.3%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	5	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.5%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,185	0	5	1,334	0	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	2.6%	0.0%	0.5%	3.7%	0.0%	1.4%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	138	2,115	0	51	1,073	1	38	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	13.7%	4.7%	0.0%	5.1%	3.0%	2.7%	3.8%	4.7%
Number of Inexperienced Teachers ^^	6	119	15,008	5	99	9,104	4	104	6,068
Percentage of Teachers who are Inexperienced ^^	10.7%	11.8%	33.1%	14.3%	9.9%	25.3%	10.8%	10.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	58	1,069	47,904	37	1,071	37,645	39	1,065	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	6	126	15,138	5	99	9,179	4	104	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	10.3%	12.5%	31.6%	13.5%	9.9%	24.4%	10.3%	9.8%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	56	---	12,940	35	---	10,326	449	1,004	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	---	1,432	7	---	2,303	88	230	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	---	1,355	7	---	2,244	77	195	2,030
Number Certified by National Board for Professional Teaching Standards	2	---	742	1	---	526	17	1	402
Number of Teachers Teaching with Provisional License	0	---	99	0	---	159	5	14	201
Percentage of Teachers Teaching with Provisional License	0.0%	---	0.8%	0.0%	---	1.5%	0.0%	1.4%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	0	---	136	0	---	95	0	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	---	1.1%	0.0%	---	0.9%	0.0%	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	---	235	0	---	254	5	14	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	---	1.8%	0.0%	---	2.5%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	---	254	0	---	263	0	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	---	2.0%	0.0%	---	2.5%	0.0%	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	---	552	0	---	277	16	38	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	---	4.3%	0.0%	---	2.7%	2.7%	3.8%	5.0%
Number of Inexperienced Teachers ^^	6	---	3,770	5	---	2,394	42	104	1,558
Percentage of Teachers who are Inexperienced ^^	10.7%	---	29.1%	14.3%	---	23.2%	0.3%	10.4%	15.4%
Number of Teachers, Principals, and Assistant Principals	58	---	13,625	37	---	10,677	481	104	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	6	---	3,793	5	---	2,419	42	104	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	10.3%	---	27.8%	13.5%	---	22.7%	10.3%	9.7%	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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	2020-2021	2021-2022	2022-2023
District	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Curtis Clements	21.50	Curtis Clements	32.00	Curtis Clements	59.00
Nathan Gairhan	35.25	Nathan Gairhan	57.75	Nathan Gairhan	68.00
Amy Horn	34.00	Amy Horn	50.50	Amy Horn	65.00
Mitch Lockhart	34.50	Mitch Lockhart	53.00	Mitch Lockhart	65.00
Rob Phillips	35.75	Rob Phillips	54.25	Rob Phillips	65.00
Suzanne Spivey	27.50	Suzanne Spivey	43.00	Suzanne Spivey	64.00
Paige Sultemeier	33.50	Paige Sultemeier	49.25	Paige Sultemeier	65.25



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$3,728,636	\$114,493,348	\$3,417,194,950	\$3,960,512	\$120,072,187	\$3,515,024,059	\$4,282,744	\$123,294,271	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$952,102	\$30,319,777	\$974,156,345	\$984,245	\$29,596,412	\$1,142,707,978	\$1,120,625	\$37,862,840	\$1,279,554,881
State and Local Grand Total Expenditures	\$4,680,738	\$144,813,125	\$4,391,351,295	\$4,944,757	\$149,668,599	\$4,657,732,036	\$5,403,368	\$161,157,111	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$6,262	\$7,470	\$7,276	\$6,500	\$7,695	\$7,457	\$7,253	\$7,921	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$1,599	\$1,978	\$2,074	\$1,615	\$1,897	\$2,424	\$1,898	\$2,432	\$2,703
State and Local Per-pupil Expenditures	\$7,861	\$9,448	\$9,350	\$8,115	\$9,591	\$9,882	\$9,151	\$10,353	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$212,018	\$8,920,518	\$415,314,714	\$140,906	\$9,498,010	\$486,740,584	\$148,358	\$11,314,743	\$566,390,373
Federal Non-Personnel Expenditures	\$173,312	\$6,362,039	\$274,984,145	\$172,784	\$5,363,128	\$332,536,167	\$69,015	\$2,918,486	\$281,620,920
Federal Grand Total Expenditures	\$385,330	\$15,282,557	\$690,298,859	\$313,691	\$14,861,138	\$819,276,750	\$217,373	\$14,233,229	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$356	\$582	\$884	\$231	\$609	\$1,033	\$251	\$727	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$291	\$415	\$585	\$284	\$344	\$705	\$117	\$187	\$595
Federal Per-pupil Expenditures	\$647	\$997	\$1,470	\$515	\$952	\$1,738	\$368	\$914	\$1,791
	School	District	State	School	District	State	School	District	State



Total Expenditures									
Total Personnel Expenditures	\$3,940,654	\$123,413,866	\$3,832,509,664	\$4,101,419	\$129,570,197	\$4,001,764,642	\$4,431,102	\$134,609,013	\$4,245,902,294
Total Non-Personnel Expenditures	\$1,125,414	\$36,681,816	\$1,249,140,490	\$1,157,030	\$34,959,540	\$1,475,244,144	\$1,189,640	\$40,781,326	\$1,561,175,801
Total Grand Total Expenditures	\$5,066,068	\$160,095,682	\$5,081,650,154	\$5,258,448	\$164,529,737	\$5,477,008,786	\$5,620,741	\$175,390,340	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$6,618	\$8,052	\$8,160	\$6,731	\$8,303	\$8,490	\$7,505	\$8,648	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$1,890	\$2,393	\$2,660	\$1,899	\$2,240	\$3,130	\$2,015	\$2,620	\$3,298
Total Per-pupil Expenditures	\$8,508	\$10,445	\$10,820	\$8,630	\$10,544	\$11,620	\$9,520	\$11,267	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.8		41.9	38.9		41.9	38.9
Average Teacher Salary		\$61,506	\$52,552		\$62,760	\$53,416		\$62,231	\$55,156
Extracurricular Expenditures		\$3,120,355	\$189,738,811		\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990
Capital Expenditures		\$40,655,567	\$661,642,529		\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252
Debt Service Expenditures		\$15,309,967	\$311,189,045		\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210

Free and Reduced Meals

Percent of Students Eligible for Free and Reduced Meals	19.3%	60.0%	65.6%	19.7%	55.0%	58.8%	15.9%	51.5%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.



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2022-2023
LEA# 0405054

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Alternatively Tested

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
3										
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
4										
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
5										



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	33.33	13.33	16.67	36.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	30.23	13.95	17.44	38.37
English Learner	>95%	RV	RV	8.33	<5%
Non-English Learner	>95%	24.36	15.38	17.95	42.31
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	22.37	15.79	18.42	43.42
Female	>95%	RV	RV	17.95	46.15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	18.42	47.37
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	20.59	52.94
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	20.59	52.94
Male	>95%	43.14	RV	RV	29.41
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	39.58	RV	RV	31.25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	36.36	RV	RV	34.09
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	33.33	RV	RV	35.71
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	6.25	18.75
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	7.14	21.43
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	22.73	16.67	18.18	42.42
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	20.31	17.19	18.75	43.75
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	22.73	16.67	18.18	42.42
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	20.31	17.19	18.75	43.75
Caucasian Female	>95%	RV	RV	21.43	53.57
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	21.43	53.57



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	21.43	53.57
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	53.57
Caucasian Male	>95%	34.21	RV	RV	34.21
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	30.56	RV	RV	36.11
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	34.21	RV	RV	34.21
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	30.56	RV	RV	36.11



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	12.22	13.33	33.33	41.11
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	33.72	43.02
English Learner	>95%	RV	RV	16.67	8.33
Non-English Learner	>95%	RV	RV	35.9	46.15
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	20	10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	35.53	47.37
Female	>95%	RV	RV	38.46	38.46
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	39.47	39.47
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	41.18	44.12
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	44.12
Male	>95%	RV	RV	29.41	43.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	29.17	45.83
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	31.82	47.73
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.95	50
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	25	18.75
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	28.57	21.43
Hispanic English Learner	>95%	RV	RV	20	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	36.36	48.48
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	35.94	50
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	36.36	48.48
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	35.94	50
Caucasian Female	>95%	RV	RV	42.86	46.43
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	42.86	46.43



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	42.86	46.43
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	46.43
Caucasian Male	>95%	RV	RV	31.58	50
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.56	52.78
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	31.58	50
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.56	52.78



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	28.89	20	16.67	34.44
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	26.74	20.93	16.28	36.05
English Learner	>95%	RV	RV	8.33	<5%
Non-English Learner	>95%	21.79	20.51	17.95	39.74
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	21.05	21.05	17.11	40.79
Female	>95%	25.64	RV	RV	46.15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	15.79	47.37
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	17.65	52.94
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	17.65	52.94
Male	>95%	31.37	RV	RV	25.49
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	29.17	RV	RV	27.08
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	27.27	RV	29.55
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	28.57	RV	30.95
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	18.75	12.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	21.43	14.29
Hispanic English Learner	>95%	RV	RV	10	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	19.7	22.73	15.15	42.42
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	23.44	RV	43.75
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	19.7	22.73	15.15	42.42
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	23.44	RV	43.75
Caucasian Female	>95%	RV	RV	14.29	57.14
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	14.29	57.14



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	57.14
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	57.14
Caucasian Male	>95%	RV	28.95	RV	31.58
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	30.56	RV	33.33
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	28.95	RV	31.58
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	30.56	RV	33.33



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	32.97	21.98	19.78	25.27
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	30.59	22.35	20	27.06
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	26.25	22.5	22.5	28.75
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	24	22.67	22.67	30.67
Female	>95%	33.33	23.81	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.58	RV	RV	23.68
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	29.73	RV	RV	24.32
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	29.41	RV	RV	26.47
Male	>95%	32.65	RV	RV	28.57
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	29.79	RV	RV	29.79
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	23.26	RV	32.56
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	24.39	RV	34.15
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	50	RV	RV	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	47.62	RV	RV	9.52
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	29.41	11.76
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	13.33
Hispanic Female	>95%	RV	RV	40	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	7.14	14.29
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	7.14	14.29
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	10	20
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	10	20
Caucasian	>95%	25.93	RV	RV	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	25	RV	34.62
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	25.93	RV	RV	33.33
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	25	RV	34.62
Caucasian Female	>95%	RV	RV	11.11	29.63
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	11.11	29.63



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	11.11	29.63
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	11.11	29.63
Caucasian Male	>95%	RV	RV	22.22	37.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	24	40
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	22.22	37.04
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	24	40



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	RV	41.76	27.47
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	RV	43.53	29.41
English Learner	>95%	RV	RV	27.27	<5%
Non-English Learner	>95%	RV	RV	43.75	31.25
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	30	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	RV	45.33	33.33
Female	>95%	RV	30.95	50	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	28.95	52.63	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	29.73	51.35	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	52.94	20.59
Male	>95%	RV	RV	34.69	36.73
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	36.17	38.3
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	37.21	41.86
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	39.02	43.9
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	45.83	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	52.38	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	58.82	5.88
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	66.67	6.67
Hispanic Female	>95%	RV	RV	50	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	42.86	7.14
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	42.86	7.14
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	60	10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	60	10
Caucasian	RV	RV	RV	38.89	38.89
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	40.38	40.38
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	RV	RV	38.89	38.89
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	40.38	40.38
Caucasian Female	>95%	RV	RV	44.44	25.93
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	44.44	25.93



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	44.44	25.93
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44.44	25.93
Caucasian Male	>95%	RV	RV	33.33	51.85
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	36	56
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	51.85
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	36	56



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	25.27	24.18	27.47	23.08
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	21.18	24.71	29.41	24.71
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	17.5	25	31.25	26.25
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	13.33	25.33	33.33	28
Female	>95%	RV	28.57	30.95	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	28.95	34.21	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	27.03	35.14	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.24	20.59
Male	>95%	26.53	20.41	24.49	28.57
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	23.4	21.28	25.53	29.79
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	27.91	32.56
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	29.27	34.15
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	33.33	8.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	38.1	9.52
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	47.06	11.76
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	53.33	13.33
Hispanic Female	>95%	RV	RV	50	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	21.43	14.29
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	RV	21.43	14.29
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	30	20
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	30	20
Caucasian	>95%	RV	RV	27.78	31.48
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	28.85	32.69
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	27.78	31.48
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28.85	32.69
Caucasian Female	>95%	RV	RV	25.93	25.93
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	25.93	25.93



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	25.93	25.93
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25.93	25.93
Caucasian Male	>95%	RV	RV	29.63	37.04
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	32	40
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	29.63	37.04
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	32	40



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	21.93	22.81	26.32	28.95
Students with Disabilities	>95%	RV	RV	23.08	7.69
Students without Disabilities	>95%	15.84	25.74	26.73	31.68
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	19.44	23.15	27.78	29.63
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	27.27	9.09
Non-English Learner Students without Disabilities	>95%	14.43	25.77	27.84	31.96
Female	>95%	RV	RV	26.79	37.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25.49	39.22
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	26.79	37.5
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25.49	39.22
Male	>95%	24.14	29.31	25.86	20.69
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	34	28	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	19.23	30.77	28.85	21.15
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	34.78	30.43	RV
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	26.67	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	33.33	25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	36.36	18.18
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	30	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	19.78	20.88	26.37	32.97
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	15.66	22.89	26.51	34.94
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	19.78	20.88	26.37	32.97
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	15.66	22.89	26.51	34.94
Caucasian Female	>95%	RV	RV	25.53	42.55
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25.58	44.19



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	25.53	42.55
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25.58	44.19
Caucasian Male	>95%	RV	31.82	27.27	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	35	27.5	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	31.82	27.27	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	35	27.5	RV



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	25.44	46.49	RV
Students with Disabilities	>95%	RV	RV	15.38	7.69
Students without Disabilities	RV	RV	RV	50.5	23.76
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	23.15	48.15	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	18.18	9.09
Non-English Learner Students without Disabilities	RV	RV	RV	51.55	23.71
Female	>95%	RV	RV	41.07	26.79
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	43.14	27.45
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	41.07	26.79
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	43.14	27.45
Male	>95%	RV	25.86	51.72	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	RV	RV	58	20
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	21.15	55.77	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	60.87	19.57
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	26.67	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	33.33	25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	27.27	18.18
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	20	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	51.65	24.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	54.22	25.3
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	51.65	24.18
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	54.22	25.3
Caucasian Female	>95%	RV	RV	42.55	29.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	44.19	30.23



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	42.55	29.79
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44.19	30.23
Caucasian Male	>95%	RV	RV	61.36	18.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	65	20
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	61.36	18.18
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	65	20



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	23.68	26.32	30.7	19.3
Students with Disabilities	>95%	RV	RV	<5%	7.69
Students without Disabilities	>95%	14.85	29.7	34.65	20.79
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	22.22	25.93	32.41	19.44
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	9.09
Non-English Learner Students without Disabilities	>95%	14.43	28.87	36.08	20.62
Female	>95%	25	25	25	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	19.61	27.45	27.45	25.49
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	25	25	25	25
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	19.61	27.45	27.45	25.49
Male	>95%	RV	27.59	36.21	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	32	42	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	26.92	40.38	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	30.43	45.65	RV
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	20	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	25	25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	27.27	18.18
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	20	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	20.88	25.27	32.97	20.88
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	14.46	27.71	36.14	21.69
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	20.88	25.27	32.97	20.88
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	14.46	27.71	36.14	21.69
Caucasian Female	>95%	23.4	23.4	25.53	27.66
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.91	27.91



	2022-2023				
Caucasian Female Non-English Learner	>95%	23.4	23.4	25.53	27.66
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.91	27.91
Caucasian Male	>95%	RV	27.27	40.91	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	30	45	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	27.27	40.91	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	30	45	RV



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	28.81	19.66	21.36	30.17
Students with Disabilities	>95%	RV	RV	17.39	<5%
Students without Disabilities	>95%	25	20.96	21.69	32.35
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	22.93	20.68	23.31	33.08
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	22.22	5.56
Non-English Learner Students without Disabilities	>95%	19.76	21.77	23.39	35.08
Female	>95%	24.09	18.25	22.63	35.04
Female Students with Disabilities	>95%	RV	RV	30	10
Female Students without Disabilities	>95%	22.05	18.9	22.05	37.01
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	19.69	18.11	24.41	37.8
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	18.49	18.49	23.53	39.5
Male	>95%	32.91	20.89	20.25	25.95
Male Students with Disabilities	>95%	RV	RV	7.69	<5%
Male Students without Disabilities	>95%	27.59	22.76	21.38	28.28
Male English Learner	>95%	RV	RV	5.26	5.26
Male Non-English Learner	>95%	25.9	23.02	22.3	28.78
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	6.25	6.25
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	20.93	24.81	23.26	31.01
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	50.91	RV	18.18	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	44.68	RV	21.28	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	29.41	RV	29.41	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	5.88
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	23.33
Hispanic Female	>95%	RV	RV	27.27	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	33.33	11.11
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	40	13.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	46.15	15.38
Hispanic Male	>95%	57.58	RV	RV	18.18
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	51.72	RV	RV	20.69
Hispanic Male English Learner	>95%	RV	RV	<5%	7.14
Hispanic Male Non-English Learner	>95%	RV	RV	21.05	26.32
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	8.33
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	23.53	29.41
Caucasian	>95%	22.27	20.38	21.33	36.02
Caucasian Students with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Students without Disabilities	>95%	19.1	21.61	21.61	37.69
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	22.27	20.38	21.33	36.02
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Non-English Learner without Disabilities	>95%	19.1	21.61	21.61	37.69
Caucasian Female	>95%	20.59	16.67	20.59	42.16
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	19.39	17.35	20.41	42.86



	2022-2023				
Caucasian Female Non-English Learner	>95%	20.59	16.67	20.59	42.16
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	19.39	17.35	20.41	42.86
Caucasian Male	>95%	23.85	23.85	22.02	30.28
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	18.81	25.74	22.77	32.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	23.85	23.85	22.02	30.28
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	18.81	25.74	22.77	32.67



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	8.47	21.02	41.02	29.49
Students with Disabilities	>95%	RV	RV	17.39	<5%
Students without Disabilities	>95%	5.88	19.49	43.01	31.62
English Learner	>95%	RV	51.72	RV	6.9
Non-English Learner	>95%	7.14	17.67	43.23	31.95
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	54.17	RV	8.33
Non-English Learner Students with Disabilities	>95%	RV	RV	22.22	5.56
Non-English Learner Students without Disabilities	>95%	5.24	16.13	44.76	33.87
Female	>95%	RV	RV	43.07	27.01
Female Students with Disabilities	>95%	RV	RV	20	10
Female Students without Disabilities	RV	RV	RV	44.88	28.35
Female English Learner	>95%	RV	RV	30	<5%
Female Non-English Learner	RV	RV	RV	44.09	29.13
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	RV	45.38	30.25
Male	>95%	10.76	18.35	39.24	31.65
Male Students with Disabilities	>95%	RV	RV	15.38	<5%
Male Students without Disabilities	>95%	7.59	16.55	41.38	34.48
Male English Learner	>95%	RV	RV	15.79	10.53
Male Non-English Learner	>95%	10.07	12.95	42.45	34.53
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	18.75	12.5
Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	44.19	37.21
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	36.36	34.55	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	31.91	40.43	RV
Hispanic English Learner	>95%	RV	47.62	RV	<5%
Hispanic Non-English Learner	>95%	RV	29.41	44.12	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	23.53	5.88
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	20
Hispanic Female	>95%	RV	RV	36.36	13.64
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	44.44	16.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	40	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	46.15	23.08
Hispanic Male	>95%	RV	39.39	33.33	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	34.48	37.93	RV
Hispanic Male English Learner	>95%	RV	RV	14.29	7.14
Hispanic Male Non-English Learner	>95%	RV	RV	47.37	15.79
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	16.67	8.33
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	52.94	17.65
Caucasian	>95%	6.64	14.22	43.6	35.55
Caucasian Students with Disabilities	>95%	RV	RV	25	8.33
Caucasian Students without Disabilities	RV	RV	RV	44.72	37.19
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	6.64	14.22	43.6	35.55
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	25	8.33
Caucasian Non-English Learner without Disabilities	RV	RV	RV	44.72	37.19
Caucasian Female	RV	RV	RV	43.14	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	43.88	33.67



	2022-2023				
Caucasian Female Non-English Learner	RV	RV	RV	43.14	33.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	43.88	33.67
Caucasian Male	>95%	RV	RV	44.04	37.61
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45.54	40.59
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	44.04	37.61
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45.54	40.59



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	25.76	23.73	25.42	25.08
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	20.59	25.37	27.21	26.84
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	20.68	24.06	27.82	27.44
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	5.56	5.56
Non-English Learner Students without Disabilities	>95%	16.13	25.4	29.44	29.03
Female	>95%	24.82	22.63	24.09	28.47
Female Students with Disabilities	>95%	RV	RV	<5%	10
Female Students without Disabilities	>95%	20.47	23.62	25.98	29.92
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	21.26	22.05	25.98	30.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	17.65	22.69	27.73	31.93
Male	>95%	26.58	24.68	26.58	22.15
Male Students with Disabilities	>95%	RV	RV	7.69	<5%
Male Students without Disabilities	>95%	20.69	26.9	28.28	24.14
Male English Learner	>95%	RV	RV	5.26	5.26
Male Non-English Learner	>95%	20.14	25.9	29.5	24.46
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	6.25	6.25
Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner without Disabilities	>95%	14.73	27.91	31.01	26.36
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	38.18	RV	25.45	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	29.79	RV	29.79	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	38.24	17.65
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5.88	5.88
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	43.33	20
Hispanic Female	>95%	RV	RV	31.82	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	38.89	11.11
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	46.67	13.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	53.85	15.38
Hispanic Male	>95%	42.42	RV	RV	15.15
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	34.48	RV	RV	17.24
Hispanic Male English Learner	>95%	RV	RV	7.14	7.14
Hispanic Male Non-English Learner	>95%	RV	RV	31.58	21.05
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	8.33	8.33
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	35.29	23.53
Caucasian	>95%	19.43	24.17	26.07	30.33
Caucasian Students with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Students without Disabilities	>95%	15.58	25.63	27.14	31.66
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	19.43	24.17	26.07	30.33
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	8.33	8.33
Caucasian Non-English Learner without Disabilities	>95%	15.58	25.63	27.14	31.66
Caucasian Female	>95%	19.61	22.55	22.55	35.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	17.35	23.47	23.47	35.71



	2022-2023				
Caucasian Female Non-English Learner	>95%	19.61	22.55	22.55	35.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	17.35	23.47	23.47	35.71
Caucasian Male	>95%	19.27	25.69	29.36	25.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	13.86	27.72	30.69	27.72
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	19.27	25.69	29.36	25.69
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	13.86	27.72	30.69	27.72



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - Graduation Rates

2022-2023

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - Graduation Rates

2022-2023

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Fairview Elementary School - 0405054

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---



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African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



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Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	85.63	82.68	84.16	N<10	83.39	84.07
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	85.48	82.81	84.15	N<10	84.45	84.18
English Learner	87.26	83.27	85.26	N<10	83.39	84.33
Non-English Learner	85.38	82.59	83.99	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	88.14	84.28	86.21	N<10	84.45	85.33
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.13	82.62	83.87	N<10	N<10	---
Female	87.4	85.47	86.43	N<10	N<10	86.64
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	87.35	85.68	86.52	N<10	N<10	86.99
Female English Learner	N<10	N<10	N<10	N<10	N<10	87.75
Female Non-English Learner	87.08	85.55	86.32	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	87.08	85.55	86.32	N<10	N<10	---
Male	84.28	80.55	82.42	N<10	N<10	82.11
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	83.99	80.54	82.27	N<10	N<10	81.99



	2022-2023					
Male English Learner	N<10	N<10	N<10	N<10	N<10	81.88
Male Non-English Learner	84.07	80.31	82.19	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.31
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.54	80.25	81.9	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	87.46	82.85	85.15	N<10	81.45	83.73
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	88.12	83.51	85.82	N<10	N<10	84.54
Hispanic English Learner	86.33	80.66	83.5	N<10	81.45	82.48
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.27
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	84.95
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	82.84
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	83.38
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	80.27



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Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.47
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.54	83.25	84.4	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.24	83.3	84.27	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	85.54	83.25	84.4	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.24	83.3	84.27	N<10	N<10	---
Caucasian Female	88.46	86.32	87.39	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	88.46	86.32	87.39	N<10	N<10	---
Caucasian Female Non-English Learner	88.46	86.32	87.39	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	88.46	86.32	87.39	N<10	N<10	---
Caucasian Male	83.4	80.98	82.19	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.75	80.95	81.85	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	83.4	80.98	82.19	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.75	80.95	81.85	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	86.36	80.1	83.23	82.64	86.07	83.53
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	86.75	80.36	83.56	83.23	N<10	83.91
English Learner	88.42	80.89	84.65	82.49	86.07	85.36
Non-English Learner	86.09	80	83.04	82.66	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	86.16
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	86.54	80.18	83.36	83.24	N<10	---
Female	86.23	79.7	82.97	83.11	N<10	82.91
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	86.6	79.74	83.17	83.77	N<10	83.25
Female English Learner	N<10	N<10	N<10	N<10	N<10	82.65



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Female Non-English Learner	86.08	79.87	82.98	82.65	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.52	79.72	83.12	83.15	N<10	---
Male	86.47	80.45	83.46	82.24	N<10	84.07
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	86.88	80.87	83.87	82.8	N<10	84.46
Male English Learner	N<10	N<10	N<10	N<10	N<10	88.07
Male Non-English Learner	86.1	80.1	83.1	82.67	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.07
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.55	80.56	83.56	83.31	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.16	81.68	81.42	80.17	N<10	83.41
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	81.07	82.06	81.56	80.94	N<10	84.05
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	86.85
Hispanic Non-English Learner	80.14	81.83	80.98	80.51	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.6
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.31	81.75	81.03	81.31	N<10	---
Hispanic Female	84.12	82	83.06	81.14	N<10	84.06
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



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Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	78.88	81.44	80.16	79.42	N<10	82.89
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	78.88	81.44	80.16	79.42	N<10	82.89
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	78.72	81.06	79.89	80.58	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	78.72	81.06	79.89	80.58	N<10	---
Caucasian	88.05	79.34	83.69	83.13	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	88.44	79.68	84.06	83.64	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	88.05	79.34	83.69	83.13	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	88.44	79.68	84.06	83.64	N<10	---
Caucasian Female	87.14	79.02	83.08	83.45	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	87.14	79.02	83.08	83.45	N<10	---
Caucasian Female Non-English Learner	87.14	79.02	83.08	83.45	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	87.14	79.02	83.08	83.45	N<10	---
Caucasian Male	89.03	79.68	84.36	82.78	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	89.91	80.44	85.17	83.85	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	89.03	79.68	84.36	82.78	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	89.91	80.44	85.17	83.85	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	81.6	77.81	79.7	78.63	N<10	79.92
Students with Disabilities	83.8	77.29	80.55	80.57	N<10	80.2
Students without Disabilities	81.37	77.87	79.62	78.43	N<10	79.89
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	81.73	78.15	79.94	78.83	N<10	---



	2022-2023					
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	81.67	78.1	79.89	78.47	N<10	---
Female	81.53	77.68	79.61	77.14	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	81.68	77.75	79.72	76.4	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	81.53	77.68	79.61	77.14	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.68	77.75	79.72	76.4	N<10	---
Male	81.66	77.94	79.8	80.13	N<10	80.21
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	81.04	77.99	79.51	80.63	N<10	80.07
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	81.94	78.64	80.29	80.7	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.66	78.49	80.08	80.88	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	77.29	77.34	77.31	83.35	N<10	78.97
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	71.4	76.13	73.76	84.67	N<10	76.72
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	77.99	77.96	77.97	84.24	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	81.54
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.66	78.46	80.56	77.94	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.22	78.55	80.89	77.5	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.66	78.46	80.56	77.94	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.22	78.55	80.89	77.5	N<10	---
Caucasian Female	82.96	78.35	80.66	77.12	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.23	78.48	80.86	76.25	N<10	---
Caucasian Female Non-English Learner	82.96	78.35	80.66	77.12	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.23	78.48	80.86	76.25	N<10	---
Caucasian Male	82.33	78.57	80.45	78.88	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.2	78.63	80.92	78.95	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.33	78.57	80.45	78.88	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.2	78.63	80.92	78.95	N<10	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	84.34	80.06	82.2	80.45	83.23	82.33
Students with Disabilities	83.74	77.31	80.52	77.7	N<10	80.4
Students without Disabilities	84.38	80.25	82.32	80.67	83.92	82.49
English Learner	86.15	80.13	83.14	79.91	83.23	83.19
Non-English Learner	84.15	80.06	82.1	80.49	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.24
English Learner Students without Disabilities	86.09	81.4	83.74	81.71	83.92	83.85
Non-English Learner Students with Disabilities	82.7	78.39	80.54	79.05	N<10	---
Non-English Learner Students without Disabilities	84.22	80.15	82.19	80.59	N<10	---
Female	84.71	80.62	82.67	79.73	83.59	82.77
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	84.89	80.78	82.83	79.57	84.71	83.02
Female English Learner	88.4	81.71	85.05	N<10	83.59	84.15
Female Non-English Learner	84.41	80.53	82.47	79.36	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	84.71	85.14
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.64	80.6	82.62	79.12	N<10	---
Male	84.01	79.58	81.8	81.12	82.98	81.96
Male Students with Disabilities	85.05	77.01	81.03	N<10	N<10	81.27
Male Students without Disabilities	83.93	79.79	81.86	81.72	83.32	82.03
Male English Learner	84.82	79.2	82.01	76.72	82.98	82.57
Male Non-English Learner	83.91	79.63	81.77	81.62	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	84.75	80.27	82.51	N<10	83.32	82.96
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	83.84	79.73	81.79	82.07	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.04	80.89	81.46	81.37	83.12	82.05
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.21
Hispanic Students without Disabilities	80.9	81.06	80.98	82.27	84.04	82.02
Hispanic English Learner	83.78	79.97	81.87	N<10	83.12	82.63
Hispanic Non-English Learner	81.07	81.4	81.23	81.98	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.25
Hispanic English Learner without Disabilities	83.31	80.76	82.04	N<10	84.04	83.25
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.7	81.21	80.45	82.7	N<10	---
Hispanic Female	82.14	80.78	81.46	78.66	83.02	82.01
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	81.82	81.23	81.53	79.57	84.48	82.58
Hispanic Female English Learner	N<10	N<10	N<10	N<10	83.02	84.13
Hispanic Female Non-English Learner	78.51	80.16	79.33	77.6	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	84.48	85.57
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	78.45	79.81	79.13	78.23	N<10	---
Hispanic Male	81.97	80.96	81.47	83.23	83.19	82.07
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	80.29	80.94	80.61	83.97	83.71	81.62
Hispanic Male English Learner	80.19	78.73	79.46	N<10	83.19	81.64
Hispanic Male Non-English Learner	83.09	82.38	82.73	85.25	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	79.67	78.68	79.18	N<10	83.71	81.74
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.65	82.28	81.46	85.89	N<10	---
Caucasian	84.97	80.23	82.6	79.92	N<10	82.52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.25	80.41	82.83	79.92	N<10	82.75
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	84.97	80.23	82.6	79.92	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.25	80.41	82.83	79.92	N<10	---
Caucasian Female	85.63	80.76	83.19	79.49	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.83	80.89	83.36	79.07	N<10	---
Caucasian Female Non-English Learner	85.63	80.76	83.19	79.49	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.83	80.89	83.36	79.07	N<10	---



	2022-2023					
Caucasian Male	84.33	79.72	82.03	80.4	N<10	81.88
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.68	79.93	82.3	80.91	N<10	82.14
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	84.33	79.72	82.03	80.4	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.68	79.93	82.3	80.91	N<10	---



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