



Rogers New Technology High School

School Report Card 2022-2023
2922 South 1st Street | Rogers, AR 72756
479-631-3621

Principal
Superintendent

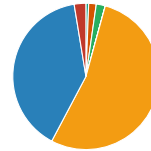
Jonathan Arbuckle
Charlie Perry

School Characteristics

Enrollment	658
Avg. Class Size	14
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$11,267
• State avg.	\$12,267
School Letter Grade	B
Overall Score	72.07

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	18%
Low-income	50%
Students eligible to receive special education	9%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	19.44	29.58	25.92	25.07	50.99	20.73	25.72	31.23	22.31	53.54	43.95	38.44	19.19	25.29	34.30	21.22	55.52	45.36	39.01
9th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	22.64	20.75	23.11	33.49	56.60	16.58	20.32	22.46	40.64	63.10	47.24	39.67	19.64	20.24	19.64	40.48	60.12	48.37	42.59
All Students Number of Students			48	44	49	71	120	31	38	42	76	118			33	34	33	68	101		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	17.94	N<10	N<10	N<10	N<10	N<10	38.10	21.92
Hispanic	>95%	<5%	23.97	24.79	23.97	27.27	51.24	19.00	24.00	25.00	32.00	57.00	37.16	29.78	26.44	26.44	18.39	28.74	47.13	34.13	34.54
Caucasian	>95%	<5%	20.25	15.19	21.52	43.04	64.56	14.08	15.49	19.72	50.70	70.42	59.03	49.07	RV	RV	23.94	50.70	74.65	65.85	51.26
Economically Disadvantaged	>95%	<5%	23.89	24.78	27.43	23.89	51.33	18.10	25.71	21.90	34.29	56.19	37.37	29.75	26.09	23.91	19.57	30.43	50.00	33.23	32.03
Non-Economically Disadvantaged	>95%	<5%	21.21	16.16	18.18	44.44	62.63	14.63	13.41	23.17	48.78	71.95	58.40	56.45	RV	RV	19.74	52.63	72.37	64.18	60.32
Students with Disabilities	>95%	<5%	54.55	RV	RV	9.09	31.82	RV	RV	27.27	9.09	36.36	7.89	4.34	RV	RV	25.00	12.50	37.50	8.92	4.90
Students without Disabilities	>95%	<5%	18.95	21.58	23.16	36.32	59.47	14.77	20.45	22.16	42.61	64.77	52.43	44.72	17.11	20.39	19.08	43.42	62.50	53.99	48.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	36.62	33.80	RV	RV	29.58	50.00	RV	RV	<5%	9.09	6.82	4.72	RV	RV	<5%	<5%	<5%	5.54	5.82
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	15.60	14.18	26.24	43.97	70.21	11.20	14.40	21.60	52.80	74.40	61.46	42.31	10.40	16.00	20.80	52.80	73.60	65.78	45.27
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	26.32	26.32	52.63	RV	27.50	35.00	RV	57.50	60.40	43.13	RV	RV	38.89	11.11	50.00	38.58	47.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	22.28	N<10	N<10	N<10	N<10	N<10	31.82	25.08
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	14.29	50.29
Gifted and Talented	>95%	<5%	RV	RV	13.33	86.67	>95%	RV	RV	14.81	85.19	>95%	98.52	85.58	RV	RV	<5%	>95%	>95%	98.35	88.54
Female Students	>95%	<5%	18.35	20.18	20.18	41.28	61.47	13.48	20.22	20.22	46.07	66.29	53.80	45.46	15.56	22.22	18.89	43.33	62.22	55.63	50.28
Male Students	>95%	<5%	27.18	21.36	26.21	25.24	51.46	19.39	20.41	24.49	35.71	60.20	41.10	34.16	24.36	17.95	20.51	37.18	57.69	41.31	35.23
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	24.17

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	37.74	24.53	23.58	14.15	37.74	37.23	19.68	19.68	23.40	43.09	30.33	27.43	36.09	27.81	23.67	12.43	36.09	29.66	26.51
All Students Number of Students			80	52	50	30	80	70	37	37	44	81			61	47	40	21	61		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67	8.98	N<10	N<10	N<10	N<10	N<10	22.73	7.82
Hispanic	>95%	<5%	41.32	28.10	RV	RV	30.58	43.00	21.00	22.00	14.00	36.00	20.36	19.65	44.83	26.44	RV	RV	28.74	19.18	20.26
Caucasian	>95%	<5%	31.65	21.52	21.52	25.32	46.84	30.56	18.06	18.06	33.33	51.39	41.93	35.15	27.78	29.17	25.00	18.06	43.06	42.01	33.92
Economically Disadvantaged	>95%	<5%	42.48	26.55	RV	RV	30.97	40.57	21.70	24.53	13.21	37.74	22.01	18.68	43.48	28.26	17.39	10.87	28.26	17.44	16.97
Non-Economically Disadvantaged	>95%	<5%	32.32	22.22	22.22	23.23	45.45	32.93	17.07	13.41	36.59	50.00	39.74	42.28	27.27	27.27	31.17	14.29	45.45	42.38	42.52
Students with Disabilities	>95%	<5%	RV	RV	18.18	<5%	22.73	RV	RV	<5%	<5%	<5%	4.58	3.15	RV	RV	12.50	12.50	25.00	5.63	3.66
Students without Disabilities	>95%	<5%	35.26	25.26	24.21	15.26	39.47	35.03	19.21	20.90	24.86	45.76	33.74	30.91	33.33	29.41	24.84	12.42	37.25	33.12	29.85
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	63.38	23.94	RV	RV	12.68	RV	RV	<5%	<5%	<5%	2.68	3.61	RV	RV	<5%	<5%	<5%	1.94	3.36
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	24.82	24.82	29.79	20.57	50.35	26.19	19.05	22.22	32.54	54.76	42.53	29.17	30.16	25.40	30.16	14.29	44.44	41.85	28.25
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	21.05	5.26	26.32	50.00	RV	RV	7.50	27.50	25.33	31.33	RV	RV	5.56	16.67	22.22	17.19	28.06
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	9.09	13.03	N<10	N<10	N<10	N<10	N<10	9.09	11.16
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	16.67	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	25.00	---	N<10	N<10	N<10	N<10	N<10	14.29	30.99



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	36.67	46.67	83.33	RV	RV	18.52	62.96	81.48	86.67	71.62	RV	RV	31.82	40.91	72.73	82.64	69.82
Female Students	>95%	<5%	36.70	30.28	22.94	10.09	33.03	37.08	20.22	23.60	19.10	42.70	29.86	27.58	40.00	32.22	RV	RV	27.78	28.80	25.99
Male Students	>95%	<5%	38.83	18.45	24.27	18.45	42.72	37.37	19.19	16.16	27.27	43.43	30.77	27.29	31.65	22.78	26.58	18.99	45.57	30.50	27.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	10.90

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																					
All Students Percentage of Students	>95%	<5%	31.92	24.41	24.41	19.25	43.66	23.81	26.98	26.46	22.75	49.21	35.55	30.53	31.36	23.67	25.44	19.53	44.97	35.59	31.82
All Students Number of Students			68	52	52	41	93	45	51	50	43	93			53	40	43	33	76		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67	10.98	N<10	N<10	N<10	N<10	N<10	28.57	11.37
Hispanic	>95%	<5%	36.89	29.51	22.95	10.66	33.61	27.72	31.68	30.69	9.90	40.59	24.32	21.21	40.23	31.03	17.24	11.49	28.74	22.78	23.50
Caucasian	>95%	<5%	26.58	16.46	27.85	29.11	56.96	18.06	22.22	22.22	37.50	59.72	49.45	38.90	20.83	18.06	31.94	29.17	61.11	50.47	40.36
Economically Disadvantaged	>95%	<5%	35.09	27.19	24.56	13.16	37.72	28.30	27.36	25.47	18.87	44.34	27.01	21.89	39.13	RV	26.09	RV	35.87	22.84	22.33
Non-Economically Disadvantaged	>95%	<5%	28.28	21.21	24.24	26.26	50.51	18.07	26.51	27.71	27.71	55.42	45.20	45.19	22.08	22.08	24.68	31.17	55.84	48.87	47.76
Students with Disabilities	>95%	<5%	RV	RV	18.18	18.18	36.36	RV	RV	<5%	18.18	18.18	7.28	4.26	RV	RV	12.50	25.00	37.50	7.55	5.10
Students without Disabilities	>95%	<5%	31.41	24.08	25.13	19.37	44.50	21.91	26.97	28.09	23.03	51.12	39.22	34.29	28.76	25.49	26.80	18.95	45.75	39.60	35.73
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	51.39	31.94	RV	RV	16.67	RV	RV	<5%	<5%	<5%	5.04	3.87	RV	RV	<5%	<5%	<5%	3.56	4.08
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	21.99	20.57	29.79	27.66	57.45	16.67	23.02	26.98	33.33	60.32	48.30	32.59	22.22	21.43	32.54	23.81	56.35	49.58	34.00
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	30.00	5.00	35.00	RV	34.15	39.02	RV	39.02	34.00	32.09	RV	RV	11.11	16.67	27.78	21.88	30.87
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	16.67	15.15	N<10	N<10	N<10	N<10	N<10	9.09	17.37
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	33.33	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	25.00	---	N<10	N<10	N<10	N<10	N<10	0.00	37.04



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	40.00	50.00	90.00	RV	RV	29.63	55.56	85.19	90.37	74.83	RV	RV	31.82	59.09	90.91	91.74	77.11
Female Students	>95%	<5%	31.82	29.09	25.45	13.64	39.09	24.44	22.22	33.33	20.00	53.33	37.38	31.77	34.44	25.56	26.67	13.33	40.00	34.66	32.46
Male Students	>95%	<5%	32.04	19.42	23.30	25.24	48.54	23.23	31.31	20.20	25.25	45.45	33.83	29.35	27.85	21.52	24.05	26.58	50.63	36.49	31.22
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	12.50	---	N<10	N<10	N<10	N<10	N<10	0.00	12.80

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	23.24	23.94	27.46	25.35	52.82	24.35	20.21	26.94	28.50	55.44	41.71	37.51	21.14	17.71	24.00	37.14	61.14	43.07	40.83
All Students Number of Students			33	34	39	36	75	47	39	52	55	107			37	31	42	65	107		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71	16.05	N<10	N<10	N<10	N<10	N<10	32.14	19.78
Hispanic	>95%	<5%	30.65	32.26	RV	RV	37.10	28.70	26.09	26.09	19.13	45.22	31.96	27.27	26.88	18.28	24.73	30.11	54.84	33.69	31.79
Caucasian	>95%	<5%	20.00	15.71	30.00	34.29	64.29	RV	RV	29.41	42.65	72.06	54.58	46.16	16.67	16.67	24.24	42.42	66.67	53.45	49.63
Economically Disadvantaged	>95%	<5%	22.22	26.98	33.33	17.46	50.79	31.82	20.00	28.18	20.00	48.18	31.68	27.34	27.66	15.96	26.60	29.79	56.38	31.75	30.55
Non-Economically Disadvantaged	>95%	<5%	24.05	21.52	22.78	31.65	54.43	14.46	20.48	25.30	39.76	65.06	52.96	52.73	13.58	19.75	20.99	45.68	66.67	53.34	56.66
Students with Disabilities	>95%	<5%	RV	RV	14.29	7.14	21.43	RV	RV	26.32	15.79	42.11	9.40	4.44	RV	RV	27.27	9.09	36.36	5.76	4.34
Students without Disabilities	>95%	<5%	21.09	22.66	28.91	27.34	56.25	21.84	21.26	27.01	29.89	56.90	46.21	42.37	19.51	17.68	23.78	39.02	62.80	47.60	45.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	40.00	31.11	RV	RV	28.89	66.67	25.64	RV	RV	7.69	4.97	4.14	RV	RV	<5%	<5%	<5%	3.60	4.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	15.46	20.62	31.96	31.96	63.92	14.62	14.62	30.77	40.00	70.77	57.29	40.13	10.85	14.73	27.13	47.29	74.42	58.27	43.62
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	41.67	RV	12.50	50.00	45.74	37.55	RV	RV	30.00	20.00	50.00	43.02	46.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	5.56	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	50.23	N<10	N<10	N<10	N<10	N<10	25.00	49.10



			2020-2021					2021-2022					2022-2023								
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	29.41	52.94	82.35	RV	RV	17.24	75.86	93.10	93.85	83.14	RV	RV	9.52	80.95	90.48	93.89	85.74
Female Students	>95%	<5%	15.79	26.32	31.58	26.32	57.89	22.68	21.65	24.74	30.93	55.67	46.07	43.40	15.73	19.10	22.47	42.70	65.17	50.87	48.02
Male Students	>95%	<5%	31.82	21.21	22.73	24.24	46.97	26.04	18.75	29.17	26.04	55.21	37.34	31.84	26.74	16.28	25.58	31.40	56.98	35.57	33.95
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	18.18	---	---	---	---	---	---	25.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
10th Grade Mathematics																						
All Students	>95%	<5%	41.26	29.37	20.28	9.09	29.37	46.63	21.24	20.73	11.40	32.12	29.24	25.90	42.86	28.57	21.14	7.43	28.57	23.45	20.39	
Percentage of Students																						
All Students			59	42	29	13	42	90	41	40	22	62			75	50	37	13	50			
Number of Students																						
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.43	7.92	N<10	N<10	N<10	N<10	N<10	21.43	5.07	
Hispanic	RV	RV	50.00	32.26	RV	RV	17.74	56.52	19.13	RV	RV	24.35	20.76	18.90	52.69	32.26	RV	RV	15.05	13.01	13.78	
Caucasian	>95%	<5%	35.21	RV	28.17	RV	39.44	32.35	23.53	25.00	19.12	44.12	39.31	32.53	31.82	RV	33.33	RV	43.94	35.36	26.67	
Economically Disadvantaged	RV	RV	46.88	29.69	RV	RV	23.44	52.73	20.91	RV	RV	26.36	20.16	16.50	48.94	32.98	RV	RV	18.09	13.47	12.15	
Non-Economically Disadvantaged	>95%	<5%	36.71	29.11	21.52	12.66	34.18	38.55	21.69	22.89	16.87	39.76	39.41	39.99	35.80	23.46	28.40	12.35	40.74	32.54	33.12	
Students with Disabilities	>95%	<5%	RV	RV	14.29	7.14	21.43	RV	RV	10.53	5.26	15.79	2.63	2.72	RV	RV	<5%	<5%	<5%	5.67	3.00	
Students without Disabilities	>95%	<5%	38.76	31.01	20.93	9.30	30.23	44.83	21.26	21.84	12.07	33.91	33.02	29.30	40.85	28.66	22.56	7.93	30.49	25.63	22.81	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	57.78	33.33	RV	RV	8.89	RV	RV	<5%	<5%	<5%	1.45	3.21	RV	RV	<5%	<5%	<5%	1.49	2.17	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.67	27.55	28.57	10.20	38.78	30.77	23.85	29.23	16.15	45.38	42.27	27.69	29.46	33.33	27.13	10.08	37.21	32.84	21.86	
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	8.33	22.34	25.99	RV	RV	10.00	<5%	10.00	13.95	20.88	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	12.50	---	---	---	---	---	---	0.00	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.00	38.72	N<10	N<10	N<10	N<10	N<10	33.33	26.22	



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	17.65	41.18	58.82	RV	RV	55.17	20.69	75.86	83.85	69.13	RV	RV	28.57	33.33	61.90	74.81	59.73
Female Students	>95%	<5%	44.74	28.95	RV	RV	26.32	46.39	25.77	RV	RV	27.84	28.06	26.03	46.07	31.46	RV	RV	22.47	22.56	19.20
Male Students	>95%	<5%	37.31	29.85	RV	RV	32.84	46.88	16.67	20.83	15.63	36.46	30.43	25.76	39.53	RV	25.58	RV	34.88	24.32	21.53
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	18.18	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																					
All Students	>95%	<5%	28.67	27.97	24.48	18.88	43.36	32.64	29.53	23.83	13.99	37.82	30.87	29.91	26.29	30.29	25.14	18.29	43.43	29.36	28.52
Percentage of Students																					
All Students Number of Students			41	40	35	27	62	63	57	46	27	73			46	53	44	32	76		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	10.77	N<10	N<10	N<10	N<10	N<10	25.00	9.43
Hispanic	>95%	<5%	38.71	32.26	RV	RV	29.03	34.78	33.91	22.61	8.70	31.30	24.29	19.73	29.03	39.78	20.43	10.75	31.18	17.98	18.85
Caucasian	>95%	<5%	22.54	23.94	29.58	23.94	53.52	26.47	26.47	25.00	22.06	47.06	39.39	37.82	25.76	16.67	31.82	25.76	57.58	43.16	36.91
Economically Disadvantaged	>95%	<5%	32.81	RV	26.56	RV	40.63	37.27	32.73	19.09	10.91	30.00	23.79	21.06	31.91	34.04	22.34	11.70	34.04	18.70	19.42
Non-Economically Disadvantaged	>95%	<5%	25.32	29.11	22.78	22.78	45.57	26.51	25.30	30.12	18.07	48.19	38.78	43.17	19.75	25.93	28.40	25.93	54.32	39.05	42.57
Students with Disabilities	>95%	<5%	RV	RV	21.43	14.29	35.71	RV	RV	10.53	5.26	15.79	3.36	4.56	RV	RV	36.36	9.09	45.45	8.45	4.77
Students without Disabilities	>95%	<5%	29.46	26.36	24.81	19.38	44.19	30.46	29.31	25.29	14.94	40.23	34.71	33.63	24.39	32.32	24.39	18.90	43.29	31.94	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	44.44	33.33	RV	RV	22.22	64.10	28.21	RV	RV	7.69	2.33	3.26	65.38	RV	RV	<5%	<5%	2.10	3.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	21.43	25.51	28.57	24.49	53.06	23.08	26.92	29.23	20.77	50.00	43.53	32.10	18.60	24.81	32.56	24.03	56.59	41.15	30.58
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	45.83	RV	<5%	20.83	29.79	27.13	RV	RV	10.00	5.00	15.00	16.09	27.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	37.50	---	---	---	---	---	---	5.56	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	44.87	N<10	N<10	N<10	N<10	N<10	16.67	38.16



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	29.41	52.94	82.35	RV	RV	41.38	41.38	82.76	85.38	73.28	RV	RV	42.86	42.86	85.71	83.21	71.68
Female Students	>95%	<5%	27.63	28.95	27.63	15.79	43.42	29.90	32.99	24.74	12.37	37.11	31.97	31.56	33.71	26.97	20.22	19.10	39.33	28.48	28.63
Male Students	>95%	<5%	29.85	26.87	20.90	22.39	43.28	35.42	26.04	22.92	15.63	38.54	29.77	28.33	18.60	33.72	30.23	17.44	47.67	30.20	28.42
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	18.18	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6dnEV9h1I/view>)



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	80.1831	81.6077	80.8954	80.6716	81.7059	81.0536	80.7733	79.3551	80.0296	80.3562	84.5687	80.5051	79.3291	79.3802	79.4001	78.9940	87.1254	80.4008
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.9185	80.9090	80.4137	79.4967	81.7059	80.7884	80.0049	78.4584	79.2316	78.3612	84.3109	80.0782	79.1324	79.4463	79.2893	77.0585	87.1254	81.0542
Caucasian	79.5929	82.2455	80.9192	81.5992	N<10	---	81.8843	79.9037	80.7959	82.4930	N<10	---	79.6102	79.4953	79.6569	81.0624	N<10	---
Economically Disadvantaged	79.7507	80.5565	80.1536	79.5045	N<10	---	80.5123	79.5669	79.9794	79.5673	85.0845	80.7205	78.9993	78.2836	78.6414	78.3899	87.7532	80.2685
Non-Economically Disadvantaged	80.7001	82.8646	81.7824	82.0796	81.7059	81.7558	81.1076	79.0813	80.0944	81.3636	N<10	---	79.7336	80.7076	80.3185	79.7252	N<10	80.5837
Students with Disabilities	84.0040	84.1389	84.0714	87.2536	N<10	84.7244	88.7422	80.7748	84.7585	82.7391	N<10	83.8879	79.2436	79.1322	79.1879	83.6639	N<10	81.6719
Students without Disabilities	79.7632	81.3296	80.5464	79.9522	81.1474	80.6655	80.2753	79.2668	79.7357	80.2089	85.1156	80.2819	79.3381	79.4063	79.4224	78.5024	86.5016	80.2456
Current English Learners (EL)	79.1631	79.9957	79.5794	78.2962	81.7059	80.6214	81.2755	77.6358	79.4556	79.2069	84.5687	82.0122	79.8477	78.3315	79.0896	76.8805	87.1254	83.1075
Non-English Learners (includes Former EL Monitored 1-4 years)	80.5276	82.1522	81.3399	81.4686	N<10	---	80.5501	80.5375	80.4930	81.8081	N<10	---	79.2864	78.6822	79.0456	79.3882	N<10	---
Former English Learner (Monitored 1-4 years)	80.1831	81.6077	80.8954	80.6716	81.7059	81.0536	81.1948	76.5761	78.8855	76.5109	N<10	---	78.9029	85.6842	82.2335	79.1913	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.9259	84.8227	82.8743	82.6869	N<10	---	79.3976	78.9841	79.1908	82.1437	N<10	---	79.4768	76.0518	77.7643	81.3725	N<10	---
Female Students	79.1620	79.6842	79.4231	79.3730	83.4458	80.2650	78.5681	78.2871	78.4276	79.9798	N<10	78.9383	79.1529	78.4283	78.7906	78.8107	83.1242	79.3055
Male Students	81.2247	83.5697	82.3972	82.0091	79.5706	81.8875	82.7760	80.3152	81.4697	80.6983	84.9703	81.8761	79.5301	80.4526	80.0868	79.2005	90.8187	81.6033
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10																		
All Students	79.2467	78.1370	78.6881	79.6366	78.3207	78.6240	78.8793	77.6726	78.2759	79.2045	83.2980	79.1238	77.2954	78.2666	77.7810	78.6994	78.9033	77.9177
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.8318	75.9948	76.9133	78.2337	78.3363	77.3560	78.0415	77.9440	77.9927	80.4305	83.2980	79.3363	78.2232	77.0835	77.6533	78.3767	78.9033	77.9120
Caucasian	80.1472	79.9512	80.0350	80.0466	N<10	79.9814	80.1066	76.7509	78.4287	77.8770	N<10	---	75.4452	80.2372	77.8412	78.1109	N<10	---
Economically Disadvantaged	80.0909	77.6498	78.8553	80.2749	N<10	---	77.8692	77.2221	77.5457	79.3372	83.2932	78.7118	77.3926	77.1537	77.2731	77.7319	78.8910	77.5595
Non-Economically Disadvantaged	78.5649	78.5368	78.5508	79.1129	78.3207	78.4869	80.2344	78.2768	79.2556	79.0266	83.3105	79.7352	77.1823	79.5604	78.3714	79.8240	N<10	78.3996
Students with Disabilities	84.8740	83.6872	84.2806	86.0199	N<10	82.0465	82.4121	77.6813	80.0467	75.2215	N<10	80.6233	78.3743	87.3230	82.8486	85.1491	N<10	83.4902
Students without Disabilities	78.6264	77.5300	78.0764	78.9385	79.0652	78.2486	78.4913	77.6716	78.0815	79.6420	83.2166	78.9660	77.2221	77.6517	77.4369	78.2614	78.1655	77.5240
Current English Learners (EL)	78.4292	75.7727	77.1009	78.2185	78.3207	77.6313	79.2837	79.1771	79.2304	81.7359	83.2980	81.2642	76.9271	77.1354	77.0313	76.8236	78.9033	77.9298
Non-English Learners (includes Former EL Monitored 1-4 years)	79.5593	79.0323	79.2890	80.1736	N<10	---	78.8453	77.2359	78.0406	78.5202	N<10	---	77.3890	78.5282	77.9586	79.4820	N<10	---
Former English Learner (Monitored 1-4 years)	79.2467	78.1370	78.6881	79.6366	78.3207	78.6240	78.4049	77.5747	77.9898	78.7693	N<10	---	77.1685	78.0521	77.6103	75.9933	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	77.0742	77.8126	77.4434	79.7815	N<10	---	74.6560	74.3688	74.5124	79.0688	N<10	---	72.2172	73.5021	72.8596	73.9562	N<10	---
Female Students	79.1587	78.0558	78.6073	81.2262	79.0912	78.7040	76.7423	77.2875	77.0149	80.4269	84.2090	78.0335	77.9503	76.0804	77.0153	77.0795	79.7854	77.3231
Male Students	79.3496	78.2306	78.7811	77.8062	76.9899	78.5252	81.0613	78.0658	79.5635	77.9565	82.6643	80.1679	76.6173	80.5300	78.5737	80.3764	78.1569	78.5184
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11																		
All Students	N<10	N<10	N<10	N<10	76.4309	---	N<10	N<10	N<10	N<10	79.5889	---	N<10	N<10	N<10	N<10	79.5647	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	76.1388	---	N<10	N<10	N<10	N<10	80.8280	---	N<10	N<10	N<10	N<10	79.5647	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	79.5744	---	N<10	N<10	N<10	N<10	79.5335	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	76.4309	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	76.2585	---	N<10	N<10	N<10	N<10	78.5419	---	N<10	N<10	N<10	N<10	79.7049	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	76.4309	---	N<10	N<10	N<10	N<10	79.5889	---	N<10	N<10	N<10	N<10	79.5647	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	76.4309	---	N<10	N<10	N<10	N<10	79.5889	---	N<10	N<10	N<10	N<10	79.5647	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	77.9039	---	N<10	N<10	N<10	N<10	83.0613	---	N<10	N<10	N<10	N<10	80.3061	---
Male Students	N<10	N<10	N<10	N<10	74.6478	---	N<10	N<10	N<10	N<10	76.1166	---	N<10	N<10	N<10	N<10	78.7797	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12																		
All Students	N<10	N<10	N<10	N<10	80.8484	---	N<10	N<10	N<10	N<10	77.7120	---	N<10	N<10	N<10	N<10	73.3094	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	80.5345	---	N<10	N<10	N<10	N<10	77.5745	---	N<10	N<10	N<10	N<10	73.3094	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	77.0888	---	N<10	N<10	N<10	N<10	69.0899	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	80.8484	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	80.8484	---	N<10	N<10	N<10	N<10	78.9174	---	N<10	N<10	N<10	N<10	73.1269	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	80.8484	---	N<10	N<10	N<10	N<10	77.7120	---	N<10	N<10	N<10	N<10	73.3094	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	80.8484	---	N<10	N<10	N<10	N<10	77.7120	---	N<10	N<10	N<10	N<10	73.3094	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	83.8614	---	N<10	N<10	N<10	N<10	80.2534	---	N<10	N<10	N<10	N<10	72.2245	---
Male Students	N<10	N<10	N<10	N<10	76.5440	---	N<10	N<10	N<10	N<10	75.1706	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

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Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	79.7982	80.1751	79.9842	80.2456	79.4333	79.8131	79.8138	78.5050	79.1435	79.7758	81.5810	79.6712	78.2943	78.8152	78.5787	78.8445	80.0266	78.9171	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	79.2076	79.2349	79.2213	79.0688	79.3346	79.2725	78.9547	78.1832	78.5690	79.4629	81.7306	79.5795	78.6625	78.2251	78.4438	77.7398	80.0266	79.0275	
Caucasian	79.8661	81.1065	80.4803	80.8284	N<10	80.5086	81.0212	78.3840	79.6549	80.2680	N<10	79.4961	77.6196	79.8473	78.7954	79.6621	N<10	---	
Economically Disadvantaged	79.8746	79.4874	79.6761	79.7863	N<10	---	79.1600	78.3728	78.7400	79.4501	81.5254	79.4928	78.1916	77.7156	77.9536	78.0591	79.7332	78.4861	
Non-Economically Disadvantaged	79.7204	80.8789	80.2997	80.7184	79.4333	79.8865	80.6710	78.6790	79.6750	80.2022	81.7588	79.9506	78.4168	80.1193	79.3200	79.7759	80.9538	79.5456	
Students with Disabilities	84.3622	83.9529	84.1576	86.7456	79.3547	82.8291	84.7331	78.8156	81.7743	77.9780	79.6873	81.2526	78.8895	82.4692	80.6793	84.2690	84.8298	81.8808	
Students without Disabilities	79.2960	79.7607	79.5265	79.5350	79.4405	79.4995	79.3910	78.4783	78.9180	79.9295	81.7803	79.5291	78.2429	78.5010	78.3980	78.3781	79.4585	78.6404	
Current English Learners (EL)	78.8451	78.1657	78.5054	78.2625	79.4333	79.0924	80.0021	78.6212	79.3116	80.8238	81.5810	80.7471	78.3588	77.7218	78.0403	76.8515	80.0266	79.3730	
Non-English Learners (includes Former EL Monitored 1-4 years)	80.1372	80.8870	80.5082	80.9455	N<10	---	79.6843	78.8673	79.2524	80.1448	N<10	---	78.3226	78.6043	78.4956	79.4357	N<10	---	
Former English Learner (Monitored 1-4 years)	79.7982	80.1751	79.9842	80.2456	79.4333	79.8131	80.1486	76.9506	78.5496	77.3448	78.5652	78.5559	78.0123	81.7650	79.8886	77.5491	77.2901	78.3351	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	79.5327	82.2871	80.9099	81.6360	N<10	---	76.9421	76.5940	76.7681	80.5513	N<10	---	75.9314	74.8066	75.3690	77.7506	N<10	---	
Female Students	79.1606	78.9889	79.0748	80.1598	81.1774	79.7756	77.6159	77.7658	77.6909	80.2117	82.9127	78.7442	78.5550	77.2610	77.9080	77.9500	79.0063	78.1611	
Male Students	80.4860	81.4469	80.9595	80.3381	77.0813	79.8562	81.9320	79.2137	80.5363	79.3557	80.5018	80.5284	78.0112	80.4927	79.3025	79.8099	81.0869	79.7258	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	

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Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	176	72	40.91 %	105	31	29.52 %	107	23	21.50 %
Grade 09	51	12	23.53 %	22	2	9.09 %	RV	RV	<5%
Grade 10	41	19	46.34 %	39	12	30.77 %	26	6	23.08 %
Grade 11	48	22	45.83 %	20	9	45.00 %	36	11	30.56 %
Grade 12	36	19	52.78 %	24	8	33.33 %	20	5	25.00 %



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: SQSS

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	76.38	48.92	65.59	49.46	N<10	N<10	N<10	N<10	96.32	N<10	N<10	67.58	71.80	44.91	59.88	48.20	N<10	N<10	N<10	N<10	94.44	N<10	N<10	63.71
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	77.88	41.00	63.00	43.00	N<10	N<10	N<10	N<10	95.05	N<10	N<10	64.16	75.56	29.07	48.84	42.44	N<10	N<10	N<10	N<10	96.47	N<10	N<10	58.55
Caucasian	71.43	58.57	72.86	57.86	N<10	N<10	N<10	N<10	98.61	N<10	N<10	72.01	65.07	61.11	72.22	52.78	N<10	N<10	N<10	N<10	91.43	N<10	N<10	68.38
Economically Disadvantaged	75.23	44.23	59.62	48.08	N<10	N<10	N<10	N<10	96.23	N<10	N<10	64.93	70.31	35.87	48.91	47.28	N<10	N<10	N<10	N<10	94.44	N<10	N<10	59.31
Non-Economically Disadvantaged	77.84	54.88	73.17	51.22	N<10	N<10	N<10	N<10	96.43	N<10	N<10	70.93	73.68	56.00	73.33	49.33	N<10	N<10	N<10	N<10	94.44	N<10	N<10	69.17
Students with Disabilities	70.83	18.18	27.27	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	53.57	70.59	37.50	31.25	56.25	N<10	N<10	N<10	N<10	93.75	N<10	N<10	58.02
Students without Disabilities	76.74	50.86	68.00	49.43	N<10	N<10	N<10	N<10	96.09	N<10	N<10	68.46	71.94	45.70	62.91	47.35	N<10	N<10	N<10	N<10	94.52	N<10	N<10	64.32
Current English Learners (EL)	56.25	4.55	9.09	43.18	N<10	N<10	N<10	N<10	77.27	N<10	N<10	38.39	71.15	0.00	8.00	38.00	N<10	N<10	N<10	N<10	92.00	N<10	N<10	42.06
Non-English Learners (includes Former EL Monitored 1-4 years)	77.27	59.68	72.58	54.84	N<10	N<10	N<10	N<10	99.21	N<10	N<10	72.86	70.31	56.45	71.77	50.40	N<10	N<10	N<10	N<10	94.12	N<10	N<10	68.42
Former English Learner (Monitored 1-4 years)	84.88	40.00	75.00	36.25	N<10	N<10	N<10	N<10	97.62	N<10	N<10	67.32	83.33	27.78	50.00	47.22	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.67
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	85.19	84.62	96.15	61.54	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.50	69.05	90.48	100.00	54.76	N<10	N<10	N<10	N<10	90.00	N<10	N<10	80.77
Female Students	73.66	52.27	64.77	47.16	N<10	N<10	N<10	N<10	95.56	N<10	N<10	66.89	70.43	39.77	61.36	49.43	N<10	N<10	N<10	N<10	96.43	N<10	N<10	63.27
Male Students	78.77	45.92	66.33	51.53	N<10	N<10	N<10	N<10	97.00	N<10	N<10	68.20	73.42	50.63	58.23	46.84	N<10	N<10	N<10	N<10	92.31	N<10	N<10	64.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	65.99	37.57	41.80	51.85	N<10	N<10	N<10	N<10	91.58	N<10	N<10	57.86	69.60	43.10	51.15	47.38	N<10	N<10	N<10	N<10	96.49	N<10	N<10	61.48
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	65.38	30.97	32.74	53.98	N<10	N<10	N<10	N<10	87.72	N<10	N<10	54.30	69.02	31.18	43.01	47.28	N<10	N<10	N<10	N<10	94.44	N<10	N<10	56.74
Caucasian	65.71	46.97	59.09	50.76	N<10	N<10	N<10	N<10	98.48	N<10	N<10	64.22	67.65	56.92	60.00	44.53	N<10	N<10	N<10	N<10	100.00	N<10	N<10	65.90



Economically Disadvantaged	65.32	29.36	36.70	50.92	N<10	N<10	N<10	N<10	91.82	N<10	N<10	54.93	62.77	34.04	44.68	44.62	N<10	N<10	N<10	N<10	94.57	N<10	N<10	56.00
Non-Economically Disadvantaged	66.86	48.75	48.75	53.13	N<10	N<10	N<10	N<10	91.25	N<10	N<10	61.82	77.44	53.75	58.75	50.63	N<10	N<10	N<10	N<10	98.73	N<10	N<10	67.88
Students with Disabilities	65.79	16.67	11.11	41.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.25	50.00	45.45	27.27	63.64	N<10	N<10	N<10	N<10	100.00	N<10	N<10	57.27
Students without Disabilities	66.01	39.77	45.03	52.92	N<10	N<10	N<10	N<10	90.70	N<10	N<10	58.98	70.91	42.94	52.76	46.27	N<10	N<10	N<10	N<10	96.25	N<10	N<10	61.76
Current English Learners (EL)	69.23	5.26	2.63	57.89	N<10	N<10	N<10	N<10	81.58	N<10	N<10	43.46	56.52	0.00	3.85	42.31	N<10	N<10	N<10	N<10	78.26	N<10	N<10	34.68
Non-English Learners (includes Former EL Monitored 1-4 years)	65.53	50.00	57.03	51.17	N<10	N<10	N<10	N<10	94.53	N<10	N<10	63.66	73.28	56.25	63.28	48.82	N<10	N<10	N<10	N<10	99.22	N<10	N<10	68.22
Former English Learner (Monitored 1-4 years)	63.46	21.74	21.74	45.65	N<10	N<10	N<10	N<10	91.67	N<10	N<10	49.58	61.36	15.00	35.00	44.74	N<10	N<10	N<10	N<10	100.00	N<10	N<10	51.49
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	73.33	82.76	89.66	56.90	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.48	71.74	85.00	85.00	32.50	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.76
Female Students	61.62	37.11	41.24	56.19	N<10	N<10	N<10	N<10	91.84	N<10	N<10	57.68	70.00	38.64	50.00	42.53	N<10	N<10	N<10	N<10	97.67	N<10	N<10	59.68
Male Students	70.41	38.04	42.39	47.28	N<10	N<10	N<10	N<10	91.30	N<10	N<10	58.05	69.19	47.67	52.33	52.35	N<10	N<10	N<10	N<10	95.29	N<10	N<10	63.32
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 11																										
All Students	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.21	N<10	N<10	79.28	64.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.09	N<10	N<10	N<10	78.15	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	63.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.83	N<10	N<10	78.75	60.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.46	N<10	N<10	N<10	74.52	
Caucasian	68.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.59	N<10	N<10	80.09	66.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.88	N<10	N<10	N<10	81.78	
Economically Disadvantaged	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.10	N<10	N<10	76.45	59.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	N<10	N<10	N<10	73.77	
Non-Economically Disadvantaged	69.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.24	N<10	N<10	81.92	70.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.40	N<10	N<10	N<10	82.76	
Students with Disabilities	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.00	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	79.41	
Students without Disabilities	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.75	N<10	N<10	78.79	65.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.25	N<10	N<10	N<10	78.02	
Current English Learners (EL)	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	80.00	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.08	N<10	N<10	N<10	68.67	
Non-English Learners (includes Former EL Monitored 1-4 years)	66.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.06	N<10	N<10	79.01	68.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.15	N<10	N<10	N<10	82.48	
Former English Learner (Monitored 1-4 years)	64.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.87	N<10	N<10	79.38	63.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.55	N<10	N<10	N<10	78.40	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.62	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	91.67	
Female Students	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.97	N<10	N<10	78.31	63.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.51	N<10	N<10	N<10	75.71	
Male Students	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	80.43	65.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.56	N<10	N<10	N<10	80.49	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																									
All Students	N<10	N<10	N<10	N<10	46.97	70.45	2.27	28.79	N<10	42.80	90.91	47.03	N<10	N<10	N<10	N<10	50.00	70.69	9.48	28.45	N<10	40.95	91.38	48.49	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	31.94	70.83	0.00	23.61	N<10	24.31	93.06	40.63	N<10	N<10	N<10	N<10	29.82	68.42	8.77	22.81	N<10	22.81	91.23	40.64	
Caucasian	N<10	N<10	N<10	N<10	66.04	67.92	3.77	33.96	N<10	63.21	88.68	53.93	N<10	N<10	N<10	N<10	70.00	70.00	6.00	36.00	N<10	61.00	90.00	55.50	



Economically Disadvantaged	N<10	N<10	N<10	N<10	40.00	70.67	1.33	24.00	N<10	32.67	93.33	43.67	N<10	N<10	N<10	N<10	40.43	65.96	12.77	25.53	N<10	29.79	89.36	43.97
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	56.14	70.18	3.51	35.09	N<10	56.14	87.72	51.46	N<10	N<10	N<10	N<10	56.52	73.91	7.25	30.43	N<10	48.55	92.75	51.57
Students with Disabilities	N<10	N<10	N<10	N<10	23.08	53.85	0.00	23.08	N<10	15.38	69.23	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	N<10	N<10	N<10	N<10	49.58	72.27	2.52	29.41	N<10	45.80	93.28	48.81	N<10	N<10	N<10	N<10	49.53	71.96	9.35	27.10	N<10	38.79	93.46	48.36
Current English Learners (EL)	N<10	N<10	N<10	N<10	8.00	48.00	0.00	20.00	N<10	10.00	88.00	29.00	N<10	N<10	N<10	N<10	4.55	63.64	4.55	4.55	N<10	2.27	90.91	28.41
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	66.10	71.19	3.39	35.59	N<10	64.41	88.14	54.80	N<10	N<10	N<10	N<10	68.33	70.00	10.00	35.00	N<10	60.83	88.33	55.42
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	43.75	81.25	2.08	25.00	N<10	33.33	95.83	46.88	N<10	N<10	N<10	N<10	47.06	76.47	11.76	32.35	N<10	30.88	97.06	49.26
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	95.83	91.67	8.33	37.50	N<10	108.33	95.83	72.92	N<10	N<10	N<10	N<10	84.62	92.31	15.38	23.08	N<10	88.46	100.00	67.31
Female Students	N<10	N<10	N<10	N<10	43.66	81.69	2.82	18.31	N<10	31.69	91.55	44.95	N<10	N<10	N<10	N<10	50.00	78.79	13.64	13.64	N<10	40.91	93.94	48.48
Male Students	N<10	N<10	N<10	N<10	50.82	57.38	1.64	40.98	N<10	55.74	90.16	49.45	N<10	N<10	N<10	N<10	50.00	60.00	4.00	48.00	N<10	41.00	88.00	48.50
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	69.77	43.20	53.60	50.67	46.97	70.45	2.27	28.79	94.01	42.80	90.91	59.90	68.56	43.99	55.43	47.79	50.00	70.69	9.48	28.45	94.31	40.95	91.38	61.03	
African-American	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	69.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	
Hispanic	69.61	35.68	46.95	48.83	31.94	70.83	0.00	23.61	91.94	24.31	93.06	55.53	68.06	30.17	45.81	44.94	29.82	68.42	8.77	22.81	92.83	22.81	91.23	56.06	
Caucasian	68.69	52.94	66.18	54.41	66.04	67.92	3.77	33.96	96.88	63.21	88.68	65.39	66.50	59.12	66.42	48.90	70.00	70.00	6.00	36.00	95.98	61.00	90.00	65.74	
Economically Disadvantaged	68.25	36.62	47.89	49.53	40.00	70.67	1.33	24.00	93.80	32.67	93.33	56.64	64.13	34.95	46.77	45.95	40.43	65.96	12.77	25.53	92.65	29.79	89.36	56.99	
Non-Economically Disadvantaged	71.58	51.85	61.11	52.16	56.14	70.18	3.51	35.09	94.27	56.14	87.72	64.04	73.67	54.84	65.81	50.00	56.52	73.91	7.25	30.43	96.22	48.55	92.75	65.17	
Students with Disabilities	69.05	17.24	17.24	44.83	23.08	53.85	0.00	23.08	100.00	15.38	69.23	46.53	61.11	40.74	29.63	59.26	N<10	N<10	N<10	N<10	97.73	N<10	N<10	59.15	
Students without Disabilities	69.83	45.38	56.65	51.16	49.58	72.27	2.52	29.41	93.52	45.80	93.28	61.12	69.25	44.27	57.64	46.79	49.53	71.96	9.35	27.10	93.99	38.79	93.46	61.20	
Current English Learners (EL)	63.69	5.00	5.00	52.50	8.00	48.00	0.00	20.00	84.81	10.00	88.00	40.87	60.92	0.00	5.88	40.20	4.55	63.64	4.55	4.55	83.53	2.27	90.91	40.48	
Non-English Learners (includes Former EL Monitored 1-4 years)	70.48	54.76	64.68	52.98	66.10	71.19	3.39	35.59	95.90	64.41	88.14	66.32	71.15	56.35	67.46	49.60	68.33	70.00	10.00	35.00	96.62	60.83	88.33	66.96	
Former English Learner (Monitored 1-4 years)	72.27	33.33	55.56	39.68	43.75	81.25	2.08	25.00	95.24	33.33	95.83	57.15	66.50	21.05	42.11	45.95	47.06	76.47	11.76	32.35	96.00	30.88	97.06	58.85	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	77.14	83.64	92.73	59.09	95.83	91.67	8.33	37.50	100.00	108.33	95.83	79.75	75.35	87.80	92.68	43.90	84.62	92.31	15.38	23.08	97.01	88.46	100.00	77.58	
Female Students	65.65	44.32	52.43	51.89	43.66	81.69	2.82	18.31	94.49	31.69	91.55	58.68	67.90	39.20	55.68	46.00	50.00	78.79	13.64	13.64	94.16	40.91	93.94	59.65	
Male Students	73.86	42.11	54.74	49.47	50.82	57.38	1.64	40.98	93.52	55.74	90.16	61.16	69.26	49.09	55.15	49.70	50.00	60.00	4.00	48.00	94.47	41.00	88.00	62.58	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	>95%	91.4%	88.5%	>95%	92.8%	88.2%	>95%	93.8%	89.0%
Four-Year Graduation Rate African-American	N<10	>95%	84.5%	N<10	91.7%	84.7%	N<10	>95%	85.2%
Four-Year Graduation Rate Asian	N<10	>95%	93.7%	N<10	>95%	95.1%	N<10	94.7%	96.2%
Four-Year Graduation Rate Caucasian	>95%	91.9%	90.1%	>95%	94.8%	89.9%	>95%	94.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	60.9%	77.8%	N<10	79.2%	74.2%	N<10	66.7%	72.6%
Four-Year Graduation Rate Hispanic	>95%	91.6%	87.5%	>95%	91.9%	86.8%	>95%	94.8%	88.5%
Four-Year Graduation Rate Native American	N<10	N<10	85.4%	N<10	N<10	83.9%	N<10	N<10	87.5%
Four-Year Graduation Rate Two or More Races	N<10	94.4%	86.2%	N<10	91.2%	85.9%	N<10	84.2%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	>95%	89.7%	85.8%	>95%	90.5%	85.4%	>95%	91.9%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	87.5%	83.0%	>95%	85.4%	83.0%	>95%	86.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	>95%	88.6%	84.0%	>95%	89.4%	82.1%	>95%	92.8%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	76.3%	N<10	N<10	77.7%	N<10	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.5%	N<10	N<10	64.4%	N<10	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.2%	N<10	N<10	94.8%	N<10	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.2%	N<10	N<10	97.5%	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	97.3%	92.7%	91.3%	100.0%	93.7%	90.1%	100.0%	96.2%	91.1%
Four-Year Graduation Rate Male Students	98.6%	90.3%	85.8%	100.0%	91.8%	86.4%	100.0%	91.7%	86.9%
Four-Year Graduation Rate Migrant	N<10	88.9%	77.4%	N<10	88.2%	82.2%	N<10	80.0%	82.9%
	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	>95%	90.0%	90.2%	>95%	92.9%	89.9%	>95%	93.6%	89.6%
Five-Year Graduation Rate African-American	N<10	93.8%	86.7%	N<10	>95%	86.5%	N<10	91.7%	86.6%
Five-Year Graduation Rate Asian	N<10	>95%	95.9%	N<10	>95%	95.8%	N<10	>95%	96.1%
Five-Year Graduation Rate Caucasian	>95%	91.5%	91.8%	>95%	93.2%	91.3%	>95%	95.3%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	47.1%	73.8%	N<10	69.6%	80.4%	N<10	79.2%	77.4%
Five-Year Graduation Rate Hispanic	>95%	89.7%	88.7%	>95%	93.1%	89.0%	>95%	92.8%	88.2%
Five-Year Graduation Rate Native American	N<10	83.3%	90.3%	N<10	N<10	88.0%	N<10	N<10	85.5%
Five-Year Graduation Rate Two or More Races	N<10	86.4%	86.3%	N<10	94.4%	88.6%	N<10	93.9%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	>95%	88.3%	87.7%	>95%	91.5%	87.4%	>95%	91.5%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	80.0%	93.2%	86.4%	N<10	90.7%	85.9%	>95%	87.9%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	>95%	87.2%	86.9%	>95%	90.8%	86.3%	>95%	90.7%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	79.4%	N<10	N<10	78.5%	N<10	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	67.1%	N<10	N<10	69.3%	N<10	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.6%	N<10	N<10	92.5%	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	98.5%	N<10	N<10	97.7%	N<10	N<10	97.8%
Five-Year Graduation Rate Female Students	96.6%	92.8%	92.5%	98.6%	94.8%	92.4%	100.0%	94.6%	91.6%
Five-Year Graduation Rate Male Students	97.4%	87.4%	88.0%	98.6%	91.1%	87.5%	100.0%	92.5%	87.7%
Five-Year Graduation Rate Migrant	N<10	61.5%	83.2%	N<10	88.9%	79.5%	N<10	88.2%	83.6%



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	140	1,078	27,779	127	1,063	28,962	180	1,154	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11	146	1,214	34,243	138	1,202	35,209	189	1,325	36,845
Number of Graduates that have taken ACT in High School	142	1,001	28,543	130	1,056	26,985	116	1,013	27,783
ACT Reading Average	20.88	19.52	19.75	19.66	19.13	19.52	20.52	19.16	19.48
ACT English Average	19.44	18.48	18.82	18.64	18.33	18.42	18.44	17.79	18.23
ACT Math Average	18.98	18.59	18.48	17.75	18.03	18.18	18.00	18.04	18.00
ACT Science Average	20.98	19.34	19.64	20.06	19.26	19.41	20.23	19.12	19.31
ACT Composite Average	20.19	19.12	19.32	19.15	18.82	19.03	19.41	18.68	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	4	24	680	1	19	525	1	20	532
SAT Critical Reading Mean	605	606	611	590	575	609	750	629	613
SAT Math Mean	538	577	586	550	586	583	650	595	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	270	1,618	27,806	247	1,584	27,061	296	1,786	27,457
Number of AP Exams Taken	434	2,384	40,443	461	2,426	41,280	435	2,775	42,965
Number of AP Exams Scored 3, 4, or 5	99	870	14,527	128	1,034	17,425	112	1,062	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	35.9%	30.9%	41.2%	46.3%	37.6%	41.3%	44.0%	34.2%	41.2%
African-American	0.0%	17.4%	34.7%	50.0%	36.4%	33.6%	33.3%	40.0%	34.0%
Hispanic	32.8%	24.9%	33.0%	44.4%	32.3%	34.5%	43.9%	27.6%	34.5%
Caucasian	39.7%	38.4%	45.2%	49.1%	44.1%	45.4%	44.0%	43.3%	45.3%
Economically Disadvantaged	29.6%	23.4%	34.1%	44.7%	31.0%	34.5%	34.0%	27.8%	34.6%
Students with Disabilities	50.0%	16.3%	20.2%	33.3%	15.6%	15.0%	22.2%	17.9%	15.8%
Current English Learners (EL)	21.1%	12.1%	19.1%	34.4%	20.7%	19.2%	29.2%	15.4%	17.8%
Homeless	100.0%	13.3%	25.9%	0.0%	28.6%	25.0%	0.0%	24.0%	24.0%
Children in Foster Care	0.0%	0.0%	29.6%	0.0%	0.0%	24.8%	0.0%	0.0%	21.9%
Children with Parent that is Military Connected	0.0%	0.0%	46.7%	0.0%	100.0%	43.1%	0.0%	16.7%	43.9%
Gifted and Talented	50.0%	46.8%	63.6%	68.0%	62.0%	65.3%	46.2%	58.9%	66.4%
College Credit Accumulation Rates									



All Students	41.9%	49.2%	52.6%	24.0%	36.1%	51.0%	35.5%	39.6%	45.4%
African-American	0.0%	33.3%	34.7%	0.0%	25.0%	34.4%	100.0%	50.0%	25.6%
Hispanic	37.8%	36.3%	47.3%	20.0%	28.5%	45.8%	46.9%	31.1%	38.7%
Caucasian	51.5%	61.7%	57.5%	25.9%	40.2%	55.4%	22.2%	49.1%	51.2%
Economically Disadvantaged	42.1%	36.1%	42.1%	16.0%	27.0%	43.9%	38.2%	30.8%	38.7%
Students with Disabilities	25.0%	21.4%	32.1%	20.0%	20.0%	22.5%	40.0%	15.8%	22.1%
Current English Learners (EL)	19.1%	16.0%	35.1%	12.5%	6.5%	33.6%	27.3%	13.5%	26.8%
Homeless	0.0%	0.0%	29.1%	50.0%	10.5%	25.6%	0.0%	28.6%	25.6%
Children in Foster Care	0.0%	0.0%	30.9%	0.0%	0.0%	30.8%	0.0%	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	50.0%	55.9%	0.0%	0.0%	48.6%	0.0%	100.0%	43.4%
Gifted and Talented	50.0%	57.4%	69.4%	50.0%	46.8%	65.1%	68.0%	62.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	B	N/A	N/A	B	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	71.96	N/A	N/A	72.07	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		3	77		5	80
Count of Schools with Rating = B		CV	CV		9	205		6	202
Count of Schools with Rating = C		CV	CV		11	415		12	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				24	114	10,975	24	246	12,857



Student Primary Learning Device Away from School is a Laptop Computer	448	775	61,516	377	1,190	64,669
Student Primary Learning Device Away from School is a Tablet	0	29	40,574	1	259	50,180
Student Primary Learning Device Away from School is a Chromebook	145	14,545	300,653	203	12,927	281,545
Student Primary Learning Device Away from School is a Smartphone	14	114	21,789	18	231	22,731
Student Does not use a Learning Device Away from School	0	5	28,217	4	547	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	20	190	54,053	29	743	66,447
Student Primary Learning Device Away from School is Not Shared	619	15,401	363,542	601	14,071	345,261
Student Primary Learning Device is a Personal Device	130	647	91,048	142	1,669	108,765
Student Primary Learning Device is Provided by the School	500	14,795	340,684	483	12,906	317,349



Student Internet Access is Available in Primary Residence	639	15,604	412,336	629	15,157	420,035
Student Internet Access is Not Available in Primary Residence	0	4	9,298	7	153	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	68	15,827
Student Internet Access in Residence is Residential Broadband	193	1,611	223,900	284	4,376	242,239
Student Internet Access in Residence is Cellular Network	88	632	38,515	93	710	36,772
Student Internet Access in Residence is Hot Spot	16	119	20,315	13	178	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	60	520	13,842	53	468	14,842
Student Internet Access in Residence is Satellite	12	93	10,822	11	107	10,896
Student Internet Access in Residence is Dial-up	1	4	1,003	1	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	8	210	9,467	15	339	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	114	976	81,416	99	1,255	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	517	14,418	321,360	515	13,571	329,695			
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,041	Y	23	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	97.2 %	95.05 %	94.72 %	94.31 %	93.38 %	92.61 %	94.21 %	92.42 %	92.87 %
Attendance Rate African American	N<10	95.95 %	93.63 %	95.14 %	93.42 %	91.47 %	95.25 %	92.22 %	92.04 %
Attendance Rate Hispanic	97.83 %	95.13 %	94.66 %	94.77 %	93.39 %	92.7 %	94.66 %	92.68 %	92.94 %
Attendance Rate Caucasian	96.33 %	95.46 %	95.15 %	93.08 %	93.82 %	92.98 %	93.01 %	92.38 %	93.16 %
Attendance Rate Economically Disadvantaged	96.9 %	94.53 %	94.24 %	93.69 %	92.87 %	92.05 %	93.49 %	91.92 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	97.81 %	96.08 %	95.89 %	95.28 %	94.29 %	93.91 %	95.12 %	93.29 %	94.16 %
Attendance Rate Students with Disabilities	97.75 %	94.74 %	94.51 %	94.76 %	93.28 %	92.56 %	92.88 %	92.22 %	92.75 %
Attendance Rate Students without Disabilities	97.11 %	95.11 %	94.77 %	94.24 %	93.4 %	92.62 %	94.39 %	92.46 %	92.9 %
Attendance Rate English Learners (EL)	97.92 %	94.04 %	94.01 %	94.3 %	92.36 %	92.3 %	94.29 %	91.48 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	97.8 %	94.82 %	94.87 %	94.66 %	93.23 %	93.2 %	94.76 %	92.48 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	97.7 %	96.06 %	96.15 %	94.83 %	94.34 %	94.52 %	94.98 %	93.74 %	94.74 %
Attendance Rate Homeless	N<10	91.04 %	91.9 %	N<10	86.34 %	88.9 %	67.85 %	86.43 %	89.58 %
Attendance Rate Children in Foster Care		94.9 %	94.03 %		92.35 %	92.03 %	%	90.89 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.44 %	95.56 %	N<10	93.06 %	93.76 %	96.74 %	92.43 %	94.09 %
Attendance Rate Gifted and Talented	96.96 %	96.62 %	96.52 %	95.35 %	95.4 %	94.98 %	95.12 %	94.83 %	95.17 %
Attendance Rate Female Students	96.65 %	95.07 %	94.81 %	93.75 %	93.33 %	92.52 %	94.32 %	92.43 %	92.8 %
Attendance Rate Male Students	97.78 %	95.03 %	94.64 %	94.91 %	93.43 %	92.68 %	94.09 %	92.41 %	92.93 %
Attendance Rate Migrant	N<10	92.8 %	92.78 %	N<10	89.16 %	90.34 %	97.22 %	89.83 %	91.29 %
Dropout Rate									
Dropout Rate	0.00 %	1.34 %	2.22 %	0.00 %	1.22 %	2.21 %	0.15 %	1.28 %	2.25 %
College Remediation Rate									
College Remediation Rate	63.4 %	66.9 %	68.0 %	69.2 %	70.0 %	70.1 %	32.9 %	36.5 %	36.8 %
Enrollment									
October 1 Enrollment	655	15,355	473,004	677	15,603	473,861	658	15,665	476,579



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions		3	212			844		1	1,049
Weapons Incidents		15	598	2	45	999		53	1,167
Staff Assaults		5	356		12	813		17	1,263
Student Assaults	2	17	1,498		19	4,551	10	74	6,374
Referrals to Law Enforcement	0	0	13		5	60		1	76
School-related Arrests	0	0	5		0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	RV	140	38	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	RV	76	RV	RV	---	RV	RV
Caucasian	RV	64	30	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	12	RV	RV	---	RV	RV
English Learner	RV	52	RV	RV	---	RV	RV
Male	RV	74	30	RV	---	RV	RV
Female	RV	66	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	286	RV	61	52.98%
African-American	RV	0.00%	RV	RV	RV	1.07%
Hispanic	RV	0.00%	127	RV	32	24.27%
Caucasian	RV	0.00%	134	RV	29	24.89%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	16	RV	RV	2.44%
English Learner	RV	0.00%	70	RV	RV	10.69%
Male	RV	0.00%	162	RV	29	23.36%
Female	RV	0.00%	124	RV	32	29.62%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		11	1,018		4	662		3	662
Percent of Students Retained at Grade 1		0.97%	2.86%		0.35%	1.87%		0.25%	1.79%
Number of Students Retained at Grade 2		2	417		4	286		2	246
Percent of Students Retained at Grade 2		0.18%	1.17%		0.34%	0.81%		0.17%	0.69%
Number of Students Retained at Grade 3		2	167		0	107		0	93
Percent of Students Retained at Grade 3		0.17%	0.47%		0.00%	0.30%		0.00%	0.26%
Number of Students Retained at Grade 4		2	147		1	60		0	57
Percent of Students Retained at Grade 4		0.18%	0.41%		0.08%	0.17%		0.00%	0.16%



Number of Students Retained at Grade 5	0	141	1	61	0	33
Percent of Students Retained at Grade 5	0.00%	0.39%	0.09%	0.17%	0.00%	0.09%
Number of Students Retained at Grade 6	0	271	0	91	0	97
Percent of Students Retained at Grade 6	0.00%	0.72%	0.00%	0.25%	0.00%	0.27%
Number of Students Retained at Grade 7	3	439	0	195	0	185
Percent of Students Retained at Grade 7	0.24%	1.13%	0.00%	0.51%	0.00%	0.50%
Number of Students Retained at Grade 8	0	450	3	206	1	162
Percent of Students Retained at Grade 8	0.00%	1.15%	0.24%	0.53%	0.08%	0.42%



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	100.0 %	94.5 %	92.9 %	100.0 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	31.0 %	44.0 %	50.0 %	22.0 %	41.0 %	48.0 %	24.0 %	41.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	69.0 %	55.0 %	45.0 %	78.0 %	58.0 %	45.0 %	74.0 %	57.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	37	1,010	45,402	38	1,005	36,007	67	1,004	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	65	5,105	3	221	8,140	8	230	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	43	4,944	3	219	7,502	8	195	6,876
Number Certified by National Board for Professional Teaching Standards	2	65	2,179	1	55	1,412	0	47	1,146
Number of Teachers Teaching with Provisional License	0	0	393	0	5	821	0	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.9%	0.0%	0.5%	2.3%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	5	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.5%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,185	0	5	1,334	0	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	2.6%	0.0%	0.5%	3.7%	0.0%	1.4%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0	138	2,115	0	51	1,073	0	38	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	0.0%	13.7%	4.7%	0.0%	5.1%	3.0%	0.0%	3.8%	4.7%
Number of Inexperienced Teachers ^^	4	119	15,008	2	99	9,104	5	104	6,068
Percentage of Teachers who are Inexperienced ^^	10.8%	11.8%	33.1%	5.3%	9.9%	25.3%	7.5%	10.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	40	1,069	47,904	41	1,071	37,645	70	1,065	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	4	126	15,138	2	99	9,179	5	104	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	10.0%	12.5%	31.6%	4.9%	9.9%	24.4%	7.1%	9.8%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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^ In order to be placed on an ALP, a teacher must hold a standard license.

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Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

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	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	1,004	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	230	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	195	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	1	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	14	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	1.4%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	14	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	1.4%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	38	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	3.8%	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	104	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	10.4%	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	104	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	104	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	9.7%	14.2%

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	2020-2021	2021-2022	2022-2023
District	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Curtis Clements	21.50	Curtis Clements	32.00	Curtis Clements	59.00
Nathan Gairhan	35.25	Nathan Gairhan	57.75	Nathan Gairhan	68.00
Amy Horn	34.00	Amy Horn	50.50	Amy Horn	65.00
Mitch Lockhart	34.50	Mitch Lockhart	53.00	Mitch Lockhart	65.00
Rob Phillips	35.75	Rob Phillips	54.25	Rob Phillips	65.00
Suzanne Spivey	27.50	Suzanne Spivey	43.00	Suzanne Spivey	64.00
Paige Sultemeier	33.50	Paige Sultemeier	49.25	Paige Sultemeier	65.25



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$4,013,449	\$114,493,348	\$3,417,194,950	\$4,336,506	\$120,072,187	\$3,515,024,059	\$4,472,214	\$123,294,271	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$1,572,293	\$30,319,777	\$974,156,345	\$1,319,898	\$29,596,412	\$1,142,707,978	\$1,362,979	\$37,862,840	\$1,279,554,881
State and Local Grand Total Expenditures	\$5,585,742	\$144,813,125	\$4,391,351,295	\$5,656,404	\$149,668,599	\$4,657,732,036	\$5,835,193	\$161,157,111	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$6,187	\$7,470	\$7,276	\$6,565	\$7,695	\$7,457	\$6,894	\$7,921	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$2,424	\$1,978	\$2,074	\$1,998	\$1,897	\$2,424	\$2,101	\$2,432	\$2,703
State and Local Per-pupil Expenditures	\$8,611	\$9,448	\$9,350	\$8,563	\$9,591	\$9,882	\$8,995	\$10,353	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$70,001	\$8,920,518	\$415,314,714	\$229,834	\$9,498,010	\$486,740,584	\$179,980	\$11,314,743	\$566,390,373
Federal Non-Personnel Expenditures	\$198,616	\$6,362,039	\$274,984,145	\$191,026	\$5,363,128	\$332,536,167	\$91,392	\$2,918,486	\$281,620,920
Federal Grand Total Expenditures	\$268,616	\$15,282,557	\$690,298,859	\$420,860	\$14,861,138	\$819,276,750	\$271,372	\$14,233,229	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$108	\$582	\$884	\$348	\$609	\$1,033	\$277	\$727	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$306	\$415	\$585	\$289	\$344	\$705	\$141	\$187	\$595
Federal Per-pupil Expenditures	\$414	\$997	\$1,470	\$637	\$952	\$1,738	\$418	\$914	\$1,791
	School	District	State	School	District	State	School	District	State



Total Expenditures									
Total Personnel Expenditures	\$4,083,449	\$123,413,866	\$3,832,509,664	\$4,566,340	\$129,570,197	\$4,001,764,642	\$4,652,194	\$134,609,013	\$4,245,902,294
Total Non-Personnel Expenditures	\$1,770,908	\$36,681,816	\$1,249,140,490	\$1,510,924	\$34,959,540	\$1,475,244,144	\$1,454,371	\$40,781,326	\$1,561,175,801
Total Grand Total Expenditures	\$5,854,358	\$160,095,682	\$5,081,650,154	\$6,077,265	\$164,529,737	\$5,477,008,786	\$6,106,565	\$175,390,340	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$6,295	\$8,052	\$8,160	\$6,913	\$8,303	\$8,490	\$7,171	\$8,648	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$2,730	\$2,393	\$2,660	\$2,287	\$2,240	\$3,130	\$2,242	\$2,620	\$3,298
Total Per-pupil Expenditures	\$9,026	\$10,445	\$10,820	\$9,200	\$10,544	\$11,620	\$9,413	\$11,267	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.8		41.9	38.9		41.9	38.9
Average Teacher Salary		\$61,506	\$52,552		\$62,760	\$53,416		\$62,231	\$55,156
Extracurricular Expenditures		\$3,120,355	\$189,738,811		\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990
Capital Expenditures		\$40,655,567	\$661,642,529		\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252
Debt Service Expenditures		\$15,309,967	\$311,189,045		\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210

Free and Reduced Meals

Percent of Students Eligible for Free and Reduced Meals	61.4%	60.0%	65.6%	55.2%	55.0%	58.8%	50.5%	51.5%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.



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2022-2023
LEA# 0405703

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Alternatively Tested

	2020-2021			2021-2022			2022-2023		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>95%	19.64	20.24	19.64	40.48
Students with Disabilities	>95%	RV	RV	25	12.5
Students without Disabilities	>95%	17.11	20.39	19.08	43.42
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	11.19	18.18	23.08	47.55
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	36.36	18.18
Non-English Learner Students without Disabilities	>95%	9.85	18.18	21.97	50
Female	>95%	15.56	22.22	18.89	43.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	13.1	21.43	19.05	46.43
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	RV	21.79	50
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	21.33	52
Male	>95%	24.36	17.95	20.51	37.18
Male Students with Disabilities	>95%	RV	RV	30	20
Male Students without Disabilities	>95%	22.06	19.12	19.12	39.71
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	24.62	44.62
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.81	47.37
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	26.44	26.44	18.39	28.74
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	23.75	26.25	18.75	31.25
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	25.81	40.32
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	25	41.67
Hispanic Female	>95%	RV	28	RV	34
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	28.26	RV	36.96
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	21.05	44.74
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	18.92	45.95
Hispanic Male	>95%	32.43	RV	RV	21.62
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	29.41	RV	RV	23.53
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	33.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	34.78	34.78
Caucasian	>95%	RV	RV	23.94	50.7
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	22.58	54.84
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	23.94	50.7
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	22.58	54.84
Caucasian Female	>95%	RV	RV	28.13	50
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	53.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	28.13	50
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	53.33
Caucasian Male	>95%	RV	RV	20.51	51.28
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.63	56.25
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	20.51	51.28
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.63	56.25



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>95%	36.09	27.81	23.67	12.43
Students with Disabilities	>95%	RV	RV	12.5	12.5
Students without Disabilities	>95%	33.33	29.41	24.84	12.42
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	29.86	28.47	27.08	14.58
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	18.18	18.18
Non-English Learner Students without Disabilities	>95%	27.82	30.08	27.82	14.29
Female	>95%	40	32.22	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.9	34.52	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	34.62	33.33	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	33.33	34.67	RV	RV
Male	>95%	31.65	22.78	26.58	18.99
Male Students with Disabilities	>95%	RV	RV	20	10
Male Students without Disabilities	>95%	28.99	23.19	27.54	20.29
Male English Learner	>95%	RV	RV	7.69	<5%
Male Non-English Learner	>95%	24.24	22.73	30.3	22.73
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	20.69	24.14	31.03	24.14
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	44.83	26.44	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	42.5	27.5	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	33.87	RV	29.03	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	5	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	33.33	RV	30	RV
Hispanic Female	>95%	52	28	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	50	30.43	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	44.74	28.95	RV	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	45.95	29.73	RV	RV
Hispanic Male	>95%	35.14	RV	27.03	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	32.35	RV	29.41	RV
Hispanic Male English Learner	>95%	RV	RV	7.69	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	37.5	20.83
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	39.13	21.74
Caucasian	>95%	27.78	29.17	25	18.06
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	23.81	31.75	25.4	19.05
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	27.78	29.17	25	18.06
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	23.81	31.75	25.4	19.05
Caucasian Female	>95%	RV	37.5	RV	12.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	40	RV	13.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	37.5	RV	12.5
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	40	RV	13.33
Caucasian Male	>95%	27.5	RV	27.5	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	27.27	24.24
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	27.5	RV	27.5	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	24.24



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>95%	31.36	23.67	25.44	19.53
Students with Disabilities	>95%	RV	RV	12.5	25
Students without Disabilities	>95%	28.76	25.49	26.8	18.95
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	25	22.22	29.86	22.92
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	18.18	36.36
Non-English Learner Students without Disabilities	>95%	23.31	24.06	30.83	21.8
Female	>95%	34.44	25.56	26.67	13.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	30.95	27.38	28.57	13.1
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	28.21	25.64	30.77	15.38
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	26.67	26.67	32	14.67
Male	>95%	27.85	21.52	24.05	26.58
Male Students with Disabilities	>95%	RV	RV	20	30
Male Students without Disabilities	>95%	26.09	23.19	24.64	26.09
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	21.21	18.18	28.79	31.82
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	18.97	20.69	29.31	31.03
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	40.23	31.03	17.24	11.49
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	37.5	32.5	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	29.03	30.65	24.19	16.13
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	28.33	31.67	RV	RV
Hispanic Female	>95%	40	32	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	36.96	34.78	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	28.95	34.21	RV	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	29.73	35.14	RV	RV
Hispanic Male	>95%	40.54	29.73	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	38.24	29.41	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	25	20.83
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	26.09	21.74
Caucasian	>95%	20.83	18.06	31.94	29.17
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	17.46	20.63	33.33	28.57
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	20.83	18.06	31.94	29.17
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	17.46	20.63	33.33	28.57
Caucasian Female	>95%	RV	RV	31.25	18.75
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	20
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	31.25	18.75
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	20
Caucasian Male	>95%	RV	RV	32.5	37.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	36.36
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	32.5	37.5
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	36.36



Rogers School District - 0405000

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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	>95%	21.14	17.71	24	37.14
Students with Disabilities	>95%	RV	RV	27.27	9.09
Students without Disabilities	>95%	19.51	17.68	23.78	39.02
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	12.08	16.78	27.52	43.62
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	10.71	16.43	27.14	45.71
Female	>95%	15.73	19.1	22.47	42.7
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	14.29	19.05	22.62	44.05
Female English Learner	>95%	RV	RV	8.33	<5%
Female Non-English Learner	>95%	RV	RV	24.68	49.35
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	24.66	50.68
Male	>95%	26.74	16.28	25.58	31.4
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	25	16.25	25	33.75
Male English Learner	93.33	RV	RV	<5%	<5%
Male Non-English Learner	>95%	16.67	15.28	30.56	37.5
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	92.86	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	14.93	14.93	29.85	40.3
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	26.88	18.28	24.73	30.11
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	24.44	18.89	25.56	31.11
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	32.84	41.79
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	42.42
Hispanic Female	>95%	RV	RV	26.92	34.62
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	28	36
Hispanic Female English Learner	>95%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	32.5	45
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	46.15
Hispanic Male	>95%	34.15	RV	RV	24.39
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	32.5	RV	RV	25
Hispanic Male English Learner	93.33	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	37.04
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	92.86	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	37.04
Caucasian	>95%	16.67	16.67	24.24	42.42
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	23.73	45.76
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	16.67	16.67	24.24	42.42
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	23.73	45.76
Caucasian Female	>95%	RV	RV	11.11	51.85
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	12	52
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	11.11	51.85
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	12	52
Caucasian Male	>95%	RV	RV	33.33	35.9
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	32.35	41.18
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	35.9
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	32.35	41.18



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>95%	42.86	28.57	21.14	7.43
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.85	28.66	22.56	7.93
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	34.9	31.54	24.83	8.72
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	32.86	31.43	26.43	9.29
Female	>95%	46.07	31.46	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.05	32.14	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	38.96	35.06	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	36.99	35.62	RV	RV
Male	>95%	39.53	RV	25.58	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	37.5	RV	27.5	RV
Male English Learner	93.33	RV	RV	<5%	<5%
Male Non-English Learner	>95%	30.56	RV	30.56	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	92.86	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	28.36	RV	32.84	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	52.69	32.26	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	51.11	33.33	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	RV	38.81	40.3	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	37.88	40.91	RV	RV
Hispanic Female	>95%	53.85	30.77	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	52	32	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	42.5	37.5	RV	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	41.03	38.46	RV	RV
Hispanic Male	>95%	51.22	34.15	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	50	35	RV	RV
Hispanic Male English Learner	93.33	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	44.44	RV	7.41
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	92.86	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	44.44	RV	7.41
Caucasian	>95%	31.82	RV	33.33	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	28.81	RV	37.29	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	31.82	RV	33.33	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	28.81	RV	37.29	RV
Caucasian Female	>95%	40.74	RV	RV	7.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40	RV	RV	8
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	40.74	RV	RV	7.41
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	40	RV	RV	8
Caucasian Male	>95%	25.64	RV	41.03	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	47.06	14.71
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	25.64	RV	41.03	RV
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	47.06	14.71



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	26.29	30.29	25.14	18.29
Students with Disabilities	>95%	RV	RV	36.36	9.09
Students without Disabilities	>95%	24.39	32.32	24.39	18.9
English Learner	>95%	65.38	RV	RV	<5%
Non-English Learner	>95%	19.46	29.53	29.53	21.48
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	62.5	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	17.86	31.43	28.57	22.14
Female	>95%	33.71	26.97	20.22	19.1
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	30.95	28.57	20.24	20.24
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	25.97	28.57	23.38	22.08
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	23.29	30.14	23.29	23.29
Male	>95%	18.6	33.72	30.23	17.44
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	17.5	36.25	28.75	17.5
Male English Learner	93.33	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	30.56	36.11	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	92.86	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	32.84	34.33	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	29.03	39.78	20.43	10.75
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	26.67	41.11	21.11	11.11
Hispanic English Learner	>95%	65.38	RV	RV	<5%
Hispanic Non-English Learner	>95%	14.93	41.79	28.36	14.93
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	62.5	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	42.42	28.79	RV
Hispanic Female	>95%	36.54	36.54	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	34	38	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	42.5	RV	17.5
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	43.59	RV	17.95
Hispanic Male	>95%	RV	43.9	29.27	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	45	30	RV
Hispanic Male English Learner	93.33	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	40.74	44.44	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	92.86	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	40.74	44.44	RV
Caucasian	>95%	25.76	16.67	31.82	25.76
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	25.42	18.64	28.81	27.12
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	25.76	16.67	31.82	25.76
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	25.42	18.64	28.81	27.12
Caucasian Female	>95%	37.04	RV	RV	25.93
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28	28
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	37.04	RV	RV	25.93
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28	28
Caucasian Male	>95%	RV	RV	33.33	25.64
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.41	26.47
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	25.64
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	26.47



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	20.41	18.95	21.87	38.78
Students with Disabilities	>95%	44.44	RV	RV	11.11
Students without Disabilities	>95%	18.35	18.99	21.52	41.14
English Learner	>95%	70.59	27.45	RV	RV
Non-English Learner	>95%	11.64	17.47	25.34	45.55
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	68.18	29.55	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	35	15
Non-English Learner Students without Disabilities	>95%	10.29	17.28	24.63	47.79
Female	>95%	15.64	20.67	20.67	43.02
Female Students with Disabilities	>95%	RV	RV	18.18	9.09
Female Students without Disabilities	>95%	13.69	20.24	20.83	45.24
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	8.39	18.71	23.23	49.68
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	7.43	18.24	22.97	51.35
Male	>95%	25.61	17.07	23.17	34.15
Male Students with Disabilities	>95%	RV	RV	31.25	12.5
Male Students without Disabilities	>95%	23.65	17.57	22.3	36.49
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	15.33	16.06	27.74	40.88
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	38.46	15.38
Male Non-English Learner without Disabilities	>95%	13.71	16.13	26.61	43.55
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	26.67	22.22	21.67	29.44
Hispanic Students with Disabilities	>95%	RV	RV	10	<5%
Hispanic Students without Disabilities	>95%	24.12	22.35	22.35	31.18
Hispanic English Learner	>95%	70.59	27.45	RV	RV
Hispanic Non-English Learner	>95%	9.3	20.16	29.46	41.09
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	68.18	29.55	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	8.73	19.84	29.37	42.06
Hispanic Female	>95%	21.57	22.55	21.57	34.31
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	18.75	22.92	21.88	36.46
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	26.92	44.87
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	26.32	46.05
Hispanic Male	>95%	33.33	21.79	21.79	23.08
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	31.08	21.62	22.97	24.32
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	35.29
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	34	36
Caucasian	>95%	14.6	14.6	24.09	46.72
Caucasian Students with Disabilities	>95%	RV	RV	31.25	18.75
Caucasian Students without Disabilities	>95%	12.4	14.05	23.14	50.41
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	14.6	14.6	24.09	46.72
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	31.25	18.75
Caucasian Non-English Learner without Disabilities	>95%	12.4	14.05	23.14	50.41
Caucasian Female	>95%	RV	RV	20.34	50.85
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.82	52.73
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	20.34	50.85
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.82	52.73
Caucasian Male	>95%	RV	RV	26.92	43.59
Caucasian Male with Disabilities	>95%	RV	RV	41.67	16.67
Caucasian Male without Disabilities	>95%	RV	RV	24.24	48.48
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	26.92	43.59
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	41.67	16.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	24.24	48.48



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	39.53	28.2	22.38	9.88
Students with Disabilities	>95%	RV	RV	7.41	7.41
Students without Disabilities	>95%	37.22	29.02	23.66	10.09
English Learner	>95%	80.39	RV	RV	<5%
Non-English Learner	>95%	32.42	30.03	25.94	11.6
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	79.55	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	10	10
Non-English Learner Students without Disabilities	>95%	30.4	30.77	27.11	11.72
Female	>95%	43.02	31.84	18.99	6.15
Female Students with Disabilities	>95%	RV	RV	<5%	9.09
Female Students without Disabilities	>95%	40.48	33.33	20.24	5.95
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	36.77	34.19	21.94	7.1
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	35.14	35.14	22.97	6.76
Male	>95%	35.76	24.24	26.06	13.94
Male Students with Disabilities	>95%	RV	RV	12.5	6.25
Male Students without Disabilities	>95%	33.56	24.16	27.52	14.77
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	27.54	25.36	30.43	16.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	7.69
Male Non-English Learner without Disabilities	>95%	24.8	25.6	32	17.6
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	48.89	29.44	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	10
Hispanic Students without Disabilities	RV	47.06	30.59	RV	RV
Hispanic English Learner	>95%	80.39	RV	RV	<5%
Hispanic Non-English Learner	>95%	36.43	34.11	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	79.55	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	35.71	34.92	RV	RV
Hispanic Female	RV	52.94	29.41	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	RV	51.04	31.25	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	RV	43.59	33.33	RV	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	43.42	34.21	RV	RV
Hispanic Male	>95%	43.59	29.49	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	41.89	29.73	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	35.29	25.49	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	36	26	RV
Caucasian	>95%	29.71	26.81	28.99	14.49
Caucasian Students with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Students without Disabilities	>95%	26.23	27.05	31.15	15.57
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	29.71	26.81	28.99	14.49
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	12.5	6.25
Caucasian Non-English Learner without Disabilities	>95%	26.23	27.05	31.15	15.57
Caucasian Female	>95%	33.9	33.9	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	30.91	34.55	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	33.9	33.9	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



		2022-2023			
Caucasian Female Non-English Learner without Disabilities	>95%	30.91	34.55	RV	RV
Caucasian Male	>95%	26.58	21.52	34.18	17.72
Caucasian Male with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Male without Disabilities	>95%	22.39	20.9	37.31	19.4
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	26.58	21.52	34.18	17.72
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	22.39	20.9	37.31	19.4



Rogers School District - 0405000

Rogers New Technology High School - 0405703

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	28.78	27.03	25.29	18.9
Students with Disabilities	>95%	55.56	RV	RV	18.52
Students without Disabilities	>95%	26.5	29.02	25.55	18.93
English Learner	>95%	66.67	33.33	RV	RV
Non-English Learner	>95%	22.18	25.94	29.69	22.18
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	63.64	36.36	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	30	25
Non-English Learner Students without Disabilities	>95%	20.51	27.84	29.67	21.98
Female	>95%	34.08	26.26	23.46	16.2
Female Students with Disabilities	>95%	RV	RV	9.09	9.09
Female Students without Disabilities	>95%	30.95	27.98	24.4	16.67
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	27.1	27.1	27.1	18.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	25	28.38	27.7	18.92
Male	>95%	23.03	27.88	27.27	21.82
Male Students with Disabilities	>95%	RV	RV	31.25	25
Male Students without Disabilities	>95%	21.48	30.2	26.85	21.48
Male English Learner	>95%	55.56	44.44	RV	RV
Male Non-English Learner	>95%	16.67	24.64	32.61	26.09
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	54.17	45.83	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	38.46	30.77
Male Non-English Learner without Disabilities	>95%	15.2	27.2	32	25.6
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	34.44	35.56	18.89	11.11
Hispanic Students with Disabilities	>95%	RV	RV	<5%	10
Hispanic Students without Disabilities	>95%	31.76	37.06	20	11.18
Hispanic English Learner	>95%	66.67	33.33	RV	RV
Hispanic Non-English Learner	>95%	21.71	36.43	26.36	15.5
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	63.64	36.36	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	20.63	37.3	26.98	15.08
Hispanic Female	>95%	38.24	34.31	15.69	11.76
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	35.42	36.46	16.67	11.46
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	25.64	38.46	20.51	15.38
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	25	39.47	21.05	14.47
Hispanic Male	>95%	29.49	37.18	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	27.03	37.84	RV	RV
Hispanic Male English Learner	>95%	55.56	44.44	RV	RV
Hispanic Male Non-English Learner	>95%	RV	33.33	35.29	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	54.17	45.83	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	34	36	RV
Caucasian	>95%	23.19	17.39	31.88	27.54
Caucasian Students with Disabilities	>95%	RV	RV	37.5	25
Caucasian Students without Disabilities	>95%	21.31	19.67	31.15	27.87
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	23.19	17.39	31.88	27.54
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	37.5	25
Caucasian Non-English Learner without Disabilities	>95%	21.31	19.67	31.15	27.87
Caucasian Female	>95%	32.2	RV	30.51	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	29.09	RV	30.91	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	32.2	RV	30.51	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



		2022-2023			
Caucasian Female Non-English Learner without Disabilities	>95%	29.09	RV	30.91	RV
Caucasian Male	>95%	16.46	18.99	32.91	31.65
Caucasian Male with Disabilities	>95%	RV	RV	41.67	33.33
Caucasian Male without Disabilities	>95%	14.93	22.39	31.34	31.34
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	16.46	18.99	32.91	31.65
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	41.67	33.33
Caucasian Male Non-English Learner without Disabilities	>95%	14.93	22.39	31.34	31.34



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MODULE: Crosstab - Graduation Rates

	2022-2023
Four Year Graduation Rates	
All	>95%
Students with Disabilities	>95%
Students without Disabilities	>95%
English Learner	>95%
Non-English Learner	>95%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	>95%
Female Non-English Learner	>95%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	N<10
Male Students without Disabilities	>95%
Male English Learner	>95%
Male Non-English Learner	>95%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students without Disabilities	N<10
African-American English Learner	---
African-American Non-English Learner	N<10
African-American English Learner without Disabilities	---
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female English Learner	---
African-American Female Non-English Learner	N<10
African-American Female English Learner without Disabilities	---
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10



2022-2023

African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	>95%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	>95%
Hispanic English Learner	>95%
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	>95%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	>95%
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	>95%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	>95%
Hispanic Male English Learner	>95%
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	>95%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian English Learner	N<10
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	>95%



2022-2023

Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



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MODULE: Crosstab - Graduation Rates

	2022-2023
Five Year Graduation Rates	
All	>95%
Students with Disabilities	>95%
Students without Disabilities	>95%
English Learner	>95%
Non-English Learner	>95%
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	>95%
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	>95%
Female Non-English Learner	>95%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	>95%
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	>95%
Male Students with Disabilities	>95%
Male Students without Disabilities	>95%
Male English Learner	>95%
Male Non-English Learner	>95%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	>95%
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students without Disabilities	N<10
African-American English Learner	---
African-American Non-English Learner	N<10
African-American English Learner without Disabilities	---
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female English Learner	---
African-American Female Non-English Learner	N<10
African-American Female English Learner without Disabilities	---
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10



2022-2023

African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	>95%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	>95%
Hispanic English Learner	>95%
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	>95%
Hispanic Non-English Learner with Disabilities	---
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	>95%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	>95%
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	>95%
Hispanic Male English Learner	>95%
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	>95%
Hispanic Male Non-English Learner with Disabilities	---
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	>95%
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	>95%
Caucasian English Learner	N<10
Caucasian Non-English Learner	>95%
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner without Disabilities	N<10



2022-2023

Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	>95%



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MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	79.38	79.33	79.4	78.99	87.13	80.4
Students with Disabilities	79.13	79.24	79.19	83.66	N<10	81.67
Students without Disabilities	79.41	79.34	79.42	78.5	86.5	80.25
English Learner	78.33	79.85	79.09	76.88	87.13	83.11
Non-English Learner	79.56	79.24	79.45	79.36	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.81
English Learner Students without Disabilities	78.83	79.9	79.36	76.28	86.5	82.93
Non-English Learner Students with Disabilities	80.4	79.06	79.73	85.65	N<10	---
Non-English Learner Students without Disabilities	79.49	79.25	79.43	78.84	N<10	---
Female	78.43	79.15	78.79	78.81	83.12	79.31
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	78.26	79.2	78.73	78.13	N<10	79.05
Female English Learner	75.39	77.38	76.39	75.02	83.12	79.75
Female Non-English Learner	78.9	79.43	79.17	79.4	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.62	79.51	79.07	78.89	N<10	---
Male	80.45	79.53	80.09	79.2	90.82	81.6
Male Students with Disabilities	78.16	79.71	78.93	80.9	N<10	81.51
Male Students without Disabilities	80.78	79.5	80.25	78.95	90.16	81.62
Male English Learner	81.05	82.12	81.59	78.59	90.82	86.2
Male Non-English Learner	80.33	79.01	79.79	79.32	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	81.73	82.52	82.13	79.87	90.16	86.15
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.6	78.92	79.9	78.78	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.45	79.13	79.29	77.06	87.13	81.05
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.77
Hispanic Students without Disabilities	79.67	79.16	79.42	76.68	86.5	80.85
Hispanic English Learner	78.33	79.85	79.09	76.88	87.13	83.11
Hispanic Non-English Learner	79.9	78.84	79.37	77.13	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.81
Hispanic English Learner without Disabilities	78.83	79.9	79.36	76.28	86.5	82.93
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.95	78.91	79.43	76.82	N<10	---
Hispanic Female	77.35	77.53	77.44	76.35	83.12	78.56
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	77.02	77.53	77.27	75.42	N<10	78.06
Hispanic Female English Learner	75.39	77.38	76.39	75.02	83.12	79.75
Hispanic Female Non-English Learner	77.98	77.58	77.78	76.78	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	79
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	77.45	77.74	77.59	76.3	N<10	---
Hispanic Male	82.23	81.25	81.74	78	90.82	84.1
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	83.17	81.33	82.25	78.35	90.16	84.19
Hispanic Male English Learner	81.05	82.12	81.59	78.59	90.82	86.2
Hispanic Male Non-English Learner	82.87	80.78	81.82	77.68	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	81.73	82.52	82.13	79.87	90.16	86.15
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	83.86	80.76	82.31	77.62	N<10	---
Caucasian	79.5	79.61	79.66	81.06	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.31	79.61	79.58	80.43	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.5	79.61	79.66	81.06	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.31	79.61	79.58	80.43	N<10	---
Caucasian Female	80.12	81.17	80.65	81.34	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.12	81.23	80.68	80.68	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.12	81.17	80.65	81.34	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Caucasian Female Non-English Learner without Disabilities	80.12	81.23	80.68	80.68	N<10	---
Caucasian Male	79	78.33	78.87	80.84	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.57	78.09	78.58	80.2	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79	78.33	78.87	80.84	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.57	78.09	78.58	80.2	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	78.27	77.3	77.78	78.7	78.9	77.92
Students with Disabilities	87.32	78.37	82.85	85.15	N<10	83.49
Students without Disabilities	77.65	77.22	77.44	78.26	78.17	77.52
English Learner	77.14	76.93	77.03	76.82	78.9	77.93
Non-English Learner	78.47	77.36	77.91	79.03	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	77.09	76.33	76.71	77.38	78.17	77.41
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	77.75	77.38	77.56	78.42	N<10	---
Female	76.08	77.95	77.02	77.08	79.79	77.32
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	75.52	77.73	76.62	77.02	79.4	76.92
Female English Learner	73.21	77.73	75.47	73.65	79.79	77.53
Female Non-English Learner	76.53	77.98	77.26	77.62	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	72.42	77.19	74.81	73.26	79.4	76.99
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.99	77.81	76.9	77.59	N<10	---
Male	80.53	76.62	78.57	80.38	78.16	78.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	79.89	76.69	78.29	79.57	77.14	78.14
Male English Learner	80.5	76.24	78.37	79.54	78.16	78.27
Male Non-English Learner	80.54	76.69	78.61	80.54	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	81.04	75.61	78.32	80.86	77.14	77.75
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.67	76.9	78.29	79.31	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.08	78.22	77.65	78.38	78.9	77.91
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	77.06	78	77.53	78.56	78.17	77.65
Hispanic English Learner	77.14	76.93	77.03	76.82	78.9	77.93
Hispanic Non-English Learner	77.06	78.73	77.9	78.99	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	77.09	76.33	76.71	77.38	78.17	77.41
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	77.04	78.61	77.83	78.99	N<10	---
Hispanic Female	75.18	78.17	76.68	76.26	79.79	77.22
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	74.98	77.9	76.44	76.17	79.4	76.93
Hispanic Female English Learner	73.21	77.73	75.47	73.65	79.79	77.53
Hispanic Female Non-English Learner	75.77	78.31	77.04	77.04	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	72.42	77.19	74.81	73.26	79.4	76.99
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	75.71	78.1	76.9	76.99	N<10	---
Hispanic Male	79.55	78.29	78.92	81.13	78.16	78.73
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	79.71	78.13	78.92	81.61	77.14	78.5
Hispanic Male English Learner	80.5	76.24	78.37	79.54	78.16	78.27
Hispanic Male Non-English Learner	79.05	79.39	79.22	81.99	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	81.04	75.61	78.32	80.86	77.14	77.75
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	79.05	79.39	79.22	81.99	N<10	---
Caucasian	80.24	75.45	77.84	78.11	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.91	75.47	77.19	76.47	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	80.24	75.45	77.84	78.11	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.91	75.47	77.19	76.47	N<10	---
Caucasian Female	77.64	76.32	76.98	76.98	N<10	---



	2022-2023					
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.68	76.14	76.41	76.81	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	77.64	76.32	76.98	76.98	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.68	76.14	76.41	76.81	N<10	---
Caucasian Male	81.97	74.86	78.42	78.86	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.49	75	77.75	76.24	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.97	74.86	78.42	78.86	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.49	75	77.75	76.24	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	79.56	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	79.7	---
English Learner	N<10	N<10	N<10	N<10	79.56	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	79.7	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	80.31	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	80.32	---
Female English Learner	N<10	N<10	N<10	N<10	80.31	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	80.32	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	78.78	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	79.01	---
Male English Learner	N<10	N<10	N<10	N<10	78.78	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	79.01	---



	2022-2023					
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	79.56	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	79.7	---
Hispanic English Learner	N<10	N<10	N<10	N<10	79.56	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	79.7	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	80.31	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	80.32	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	80.31	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	80.32	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	78.78	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	79.01	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	78.78	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	79.01	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	73.31	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	73.13	---
English Learner	N<10	N<10	N<10	N<10	73.31	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	73.13	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	72.22	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	71.81	---
Female English Learner	N<10	N<10	N<10	N<10	72.22	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	71.81	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	73.31	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	73.13	---
Hispanic English Learner	N<10	N<10	N<10	N<10	73.31	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	73.13	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	72.22	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	71.81	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	72.22	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	71.81	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.82	78.29	78.58	78.84	80.03	78.92
Students with Disabilities	82.47	78.89	80.68	84.27	84.83	81.88
Students without Disabilities	78.5	78.24	78.4	78.38	79.46	78.64
English Learner	77.72	78.36	78.04	76.85	80.03	79.37
Non-English Learner	79.01	78.28	78.67	79.2	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	84.83	82.49
English Learner Students without Disabilities	77.88	77.96	77.92	76.88	79.46	78.96
Non-English Learner Students with Disabilities	84.47	78.19	81.33	86.92	N<10	---
Non-English Learner Students without Disabilities	78.6	78.29	78.48	78.62	N<10	---
Female	77.26	78.56	77.91	77.95	79.01	78.16
Female Students with Disabilities	82.86	79.92	81.39	83.64	N<10	82.07
Female Students without Disabilities	76.89	78.46	77.68	77.57	78.46	77.85
Female English Learner	74.3	77.56	75.93	74.34	79.01	78.05



	2022-2023					
Female Non-English Learner	77.73	78.71	78.22	78.52	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.54
Female English Learner without Disabilities	73.7	76.97	75.34	72.64	78.46	77.53
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.33	78.67	78	78.25	N<10	---
Male	80.49	78.01	79.3	79.81	81.09	79.73
Male Students with Disabilities	82.2	78.18	80.19	84.7	N<10	81.73
Male Students without Disabilities	80.31	77.99	79.21	79.28	80.48	79.51
Male English Learner	80.76	79.07	79.92	79.09	81.09	80.68
Male Non-English Learner	80.44	77.8	79.18	79.95	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	81.36	78.78	80.07	80.4	80.48	80.34
Male Non-English Learner with Disabilities	83.62	77.44	80.53	88.43	N<10	---
Male Non-English Learner without Disabilities	80.11	77.84	79.04	79.06	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.23	78.66	78.44	77.74	80.03	79.03
Hispanic Students with Disabilities	77.25	80.61	78.93	78.84	84.83	82.02
Hispanic Students without Disabilities	78.28	78.55	78.42	77.67	79.46	78.79
Hispanic English Learner	77.72	78.36	78.04	76.85	80.03	79.37
Hispanic Non-English Learner	78.43	78.78	78.61	78.1	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	84.83	82.49
Hispanic English Learner without Disabilities	77.88	77.96	77.92	76.88	79.46	78.96
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.43	78.76	78.59	77.96	N<10	---
Hispanic Female	76.23	77.86	77.05	76.3	79.01	77.72
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	81.86
Hispanic Female without Disabilities	75.95	77.72	76.83	75.82	78.46	77.37
Hispanic Female English Learner	74.3	77.56	75.93	74.34	79.01	78.05
Hispanic Female Non-English Learner	76.83	77.96	77.4	76.91	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.54
Hispanic Female English Learner without Disabilities	73.7	76.97	75.34	72.64	78.46	77.53
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	76.55	77.92	77.23	76.66	N<10	---



	2022-2023					
Hispanic Male	80.84	79.71	80.28	79.63	81.09	80.6
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	81.32	79.62	80.47	80.09	80.48	80.48
Hispanic Male English Learner	80.76	79.07	79.92	79.09	81.09	80.68
Hispanic Male Non-English Learner	80.88	80.06	80.47	79.92	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	81.36	78.78	80.07	80.4	80.48	80.34
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	81.31	80.03	80.67	79.94	N<10	---
Caucasian	79.85	77.62	78.8	79.66	N<10	---
Caucasian Students with Disabilities	85.36	77.68	81.52	88.19	N<10	---
Caucasian Students without Disabilities	79.12	77.61	78.43	78.53	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.85	77.62	78.8	79.66	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	85.36	77.68	81.52	88.19	N<10	---
Caucasian Non-English Learner without Disabilities	79.12	77.61	78.43	78.53	N<10	---
Caucasian Female	79.01	79	79	79.39	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.59	78.97	78.78	78.96	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.01	79	79	79.39	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.59	78.97	78.78	78.96	N<10	---
Caucasian Male	80.47	76.59	78.64	79.86	N<10	---
Caucasian Male with Disabilities	85.6	77.11	81.36	89.22	N<10	---
Caucasian Male without Disabilities	79.55	76.5	78.16	78.19	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.47	76.59	78.64	79.86	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	85.6	77.11	81.36	89.22	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.55	76.5	78.16	78.19	N<10	---



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