



Rogers Heritage High School

School Report Card 2022-2023
1114 South 5th Street | Rogers, AR 72756
479-631-3579

Principal
Superintendent

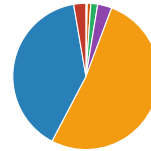
Jeffrey Wasem
Charlie Perry

School Characteristics

Enrollment	2,080
Avg. Class Size	14
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$11,267
• State avg.	\$12,267
School Letter Grade	C
Overall Score	62.1

Student Demographics

Race/Ethnicity Statistics



- 0.3% Native American
- 0.8% Asian
- 1.5% African American
- 3.1% Hawaiian/Pacific Islander
- 52.0% Hispanic/Latino
- 39.6% White
- 2.7% Two or More Races

Other Demographics

English Learners	32%
Low-income	48%
Students eligible to receive special education	12%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	41.37	27.04	20.28	11.30	31.58	46.67	21.79	23.14	8.39	31.53	43.95	38.44	39.56	26.10	21.59	12.75	34.34	45.36	39.01
9th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>97%	<3%	43.87	19.17	17.19	19.76	36.96	44.59	18.92	20.08	16.41	36.49	47.24	39.67	40.53	20.98	19.35	19.14	38.49	48.37	42.59
All Students Number of Students			222	97	87	100	187	231	98	104	85	189			199	103	95	94	189		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	23.08	<5%	23.08	40.00	17.94	N<10	N<10	N<10	N<10	N<10	38.10	21.92
Hispanic	>95%	<5%	50.20	20.48	16.06	13.25	29.32	54.51	19.55	16.54	9.40	25.94	37.16	29.78	51.94	20.54	16.28	11.24	27.52	34.13	34.54
Caucasian	>95%	<5%	35.44	16.50	20.39	27.67	48.06	31.73	18.75	24.04	25.48	49.52	59.03	49.07	25.51	20.92	24.49	29.08	53.57	65.85	51.26
Economically Disadvantaged	>95%	<5%	49.48	22.30	16.38	11.85	28.22	48.88	20.45	18.53	12.14	30.67	37.37	29.75	50.90	22.74	15.16	11.19	26.35	33.23	32.03
Non-Economically Disadvantaged	>95%	<5%	36.53	15.07	18.26	30.14	48.40	38.05	16.59	22.44	22.93	45.37	58.40	56.45	27.10	18.69	24.77	29.44	54.21	64.18	60.32
Students with Disabilities	>95%	<5%	85.87	RV	RV	<5%	5.43	RV	RV	<5%	<5%	<5%	7.89	4.34	RV	RV	<5%	<5%	<5%	8.92	4.90
Students without Disabilities	>97%	<3%	34.54	21.50	20.05	23.91	43.96	38.51	20.57	22.32	18.60	40.92	52.43	44.72	32.71	23.53	21.88	21.88	43.76	53.99	48.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	RV	RV	64.58	18.75	RV	RV	16.67	82.69	13.46	RV	RV	<5%	6.82	4.72	77.40	15.07	RV	RV	7.53	5.54	5.82
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.21	19.43	19.11	30.25	49.36	31.17	18.83	24.35	25.65	50.00	61.46	42.31	23.31	22.30	24.32	30.07	54.39	65.78	45.27
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	38.10	19.05	57.14	RV	35.19	42.59	RV	53.70	60.40	43.13	34.69	30.61	RV	RV	34.69	38.58	47.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.28	RV	RV	12.50	18.75	31.25	31.82	25.08
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.90	N<10	N<10	N<10	N<10	N<10	0.00	20.73



	2020-2021							2021-2022							2022-2023						
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Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	49.74	N<10	N<10	N<10	N<10	N<10	14.29	50.29
Gifted and Talented	>95%	<5%	RV	RV	6.98	83.72	90.70	RV	RV	12.50	82.50	95.00	98.52	85.58	RV	RV	11.11	83.33	94.44	98.35	88.54
Female Students	>95%	<5%	34.35	20.99	19.47	25.19	44.66	39.04	20.72	21.51	18.73	40.24	53.80	45.46	29.29	24.69	20.92	25.10	46.03	55.63	50.28
Male Students	>95%	<5%	54.10	17.21	14.75	13.93	28.69	49.81	17.23	18.73	14.23	32.96	41.10	34.16	51.19	17.46	17.86	13.49	31.35	41.31	35.23
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.52	N<10	N<10	N<10	N<10	N<10	0.00	24.17

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fnEV9h1l/view>)



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9th Grade Mathematics																					
All Students Percentage of Students	>97%	<3%	53.05	19.06	16.31	11.59	27.90	53.18	25.24	12.14	9.44	21.58	30.33	27.43	57.55	18.91	13.48	10.06	23.54	29.66	26.51
All Students Number of Students			270	97	83	59	142	276	131	63	49	112			286	94	67	50	117		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	15.38	<5%	15.38	26.67	8.98	N<10	N<10	N<10	N<10	N<10	22.73	7.82
Hispanic	>95%	<5%	60.24	RV	17.67	RV	22.49	59.02	25.94	9.40	5.64	15.04	20.36	19.65	65.38	16.92	10.77	6.92	17.69	19.18	20.26
Caucasian	>95%	<5%	44.23	20.67	16.35	18.75	35.10	44.02	26.32	14.83	14.83	29.67	41.93	35.15	44.22	23.62	17.59	14.57	32.16	42.01	33.92
Economically Disadvantaged	>95%	<5%	61.11	19.10	14.58	5.21	19.79	58.79	23.64	11.50	6.07	17.57	22.01	18.68	67.03	17.20	10.39	5.38	15.77	17.44	16.97
Non-Economically Disadvantaged	>95%	<5%	42.53	19.00	18.55	19.91	38.46	44.66	27.67	13.11	14.56	27.67	39.74	42.28	45.41	21.10	17.43	16.06	33.49	42.38	42.52
Students with Disabilities	>95%	<5%	89.13	RV	RV	<5%	<5%	81.97	RV	RV	<5%	<5%	4.58	3.15	RV	RV	<5%	<5%	<5%	5.63	3.66
Students without Disabilities	>97%	<3%	45.08	21.34	19.66	13.91	33.57	49.34	26.64	13.54	10.48	24.02	33.74	30.91	51.86	21.16	15.58	11.40	26.98	33.12	29.85
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	76.04	14.58	RV	RV	9.38	83.33	14.10	RV	RV	<5%	2.68	3.61	86.49	11.49	RV	RV	<5%	1.94	3.36
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.12	21.77	20.82	18.30	39.12	41.42	27.51	16.83	14.24	31.07	42.53	29.17	43.33	21.33	19.00	16.33	35.33	41.85	28.25
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	38.10	<5%	42.86	33.33	44.44	RV	RV	22.22	25.33	31.33	57.14	26.53	RV	RV	16.33	17.19	28.06
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.09	13.03	RV	RV	6.25	6.25	12.50	9.09	11.16
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	7.69	N<10	N<10	N<10	N<10	N<10	16.67	9.84
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	37.35	N<10	N<10	N<10	N<10	N<10	14.29	30.99



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Gifted and Talented	>95%	<5%	RV	RV	27.91	62.79	90.70	RV	RV	25.00	52.50	77.50	86.67	71.62	RV	RV	22.22	58.33	80.56	82.64	69.82
Female Students	>95%	<5%	50.95	19.77	16.73	12.55	29.28	54.58	28.29	7.97	9.16	17.13	29.86	27.58	54.77	21.16	15.77	8.30	24.07	28.80	25.99
Male Students	>95%	<5%	55.28	18.29	15.85	10.57	26.42	51.87	22.39	16.04	9.70	25.75	30.77	27.29	60.16	16.80	11.33	11.72	23.05	30.50	27.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.30	N<10	N<10	N<10	N<10	N<10	0.00	10.90

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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																					
All Students Percentage of Students	>97%	<3%	50.10	20.71	17.16	12.03	29.19	47.89	24.52	17.62	9.96	27.59	35.55	30.53	49.09	21.62	18.99	10.30	29.29	35.59	31.82
All Students Number of Students			254	105	87	61	148	250	128	92	52	144			243	107	94	51	145		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	7.69	<5%	7.69	26.67	10.98	N<10	N<10	N<10	N<10	N<10	28.57	11.37
Hispanic	>95%	<5%	58.00	19.60	14.80	7.60	22.40	51.31	28.46	14.61	5.62	20.22	24.32	21.21	57.85	21.07	15.33	5.75	21.07	22.78	23.50
Caucasian	>95%	<5%	38.35	23.79	19.90	17.96	37.86	40.28	20.85	23.22	15.64	38.86	49.45	38.90	35.53	22.84	25.38	16.24	41.62	50.47	40.36
Economically Disadvantaged	RV	RV	57.29	21.18	14.24	7.29	21.53	50.32	25.00	17.09	7.59	24.68	27.01	21.89	57.71	21.15	RV	RV	21.15	22.84	22.33
Non-Economically Disadvantaged	>95%	<5%	40.64	20.09	21.00	18.26	39.27	44.17	23.79	18.45	13.59	32.04	45.20	45.19	37.96	22.22	21.76	18.06	39.81	48.87	47.76
Students with Disabilities	>95%	<5%	88.04	RV	RV	<5%	<5%	RV	RV	<5%	<5%	<5%	7.28	4.26	86.36	RV	RV	<5%	<5%	7.55	5.10
Students without Disabilities	>97%	<3%	41.69	23.13	20.48	14.70	35.18	42.95	26.46	19.31	11.28	30.59	39.22	34.29	43.36	23.31	21.68	11.66	33.33	39.60	35.73
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	72.40	18.75	RV	RV	8.85	77.07	17.83	RV	RV	5.10	5.04	3.87	85.14	10.14	RV	RV	<5%	3.56	4.08
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.51	21.90	23.17	18.41	41.59	38.26	23.79	22.83	15.11	37.94	48.30	32.59	35.57	21.81	26.51	16.11	42.62	49.58	34.00
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	28.57	14.29	42.86	RV	48.15	27.78	RV	33.33	34.00	32.09	22.45	55.10	RV	RV	22.45	21.88	30.87
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	15.15	RV	RV	12.50	<5%	12.50	9.09	17.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	11.18	N<10	N<10	N<10	N<10	N<10	33.33	15.38
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	37.35	N<10	N<10	N<10	N<10	N<10	0.00	37.04



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	30.23	58.14	88.37	RV	RV	27.50	57.50	85.00	90.37	74.83	RV	RV	33.33	58.33	91.67	91.74	77.11
Female Students	>95%	<5%	48.67	20.53	19.39	11.41	30.80	47.04	27.27	17.00	8.70	25.69	37.38	31.77	45.64	24.48	19.92	9.96	29.88	34.66	32.46
Male Students	>95%	<5%	51.64	20.90	14.75	12.70	27.46	48.70	21.93	18.22	11.15	29.37	33.83	29.35	52.36	18.90	18.11	10.63	28.74	36.49	31.22
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	13.76	N<10	N<10	N<10	N<10	N<10	0.00	12.80

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Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																					
All Students	96.94	3.06	48.25	19.18	16.49	16.08	32.58	50.95	15.65	17.56	15.84	33.40	41.71	37.51	49.70	17.36	16.37	16.57	32.94	43.07	40.83
Percentage of Students																					
All Students Number of Students			234	93	80	78	158	267	82	92	83	175			252	88	83	84	167		
African American	90.91	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71	16.05	RV	RV	20.00	<5%	20.00	32.14	19.78
Hispanic	>95%	<5%	56.51	19.70	14.50	9.29	23.79	55.30	19.70	14.77	10.23	25.00	31.96	27.27	57.68	17.60	14.98	9.74	24.72	33.69	31.79
Caucasian	>95%	<5%	34.86	20.00	17.71	27.43	45.14	42.92	12.26	21.23	23.58	44.81	54.58	46.16	41.67	16.18	16.67	25.49	42.16	53.45	49.63
Economically Disadvantaged	>95%	<5%	54.24	21.40	15.50	8.86	24.35	58.82	16.67	15.03	9.48	24.51	31.68	27.34	57.56	16.97	14.39	11.07	25.46	31.75	30.55
Non-Economically Disadvantaged	>95%	<5%	40.65	16.36	17.76	25.23	42.99	39.91	14.22	21.10	24.77	45.87	52.96	52.73	40.68	17.80	18.64	22.88	41.53	53.34	56.66
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	91.95	RV	RV	<5%	<5%	9.40	4.44	RV	RV	<5%	<5%	<5%	5.76	4.34
Students without Disabilities	96.98	3.02	42.19	21.21	18.41	18.18	36.60	42.79	18.08	20.37	18.76	39.13	46.21	42.37	44.54	18.26	18.49	18.71	37.19	47.60	45.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	68.78	19.00	RV	RV	12.22	84.85	11.52	RV	RV	<5%	4.97	4.14	84.87	13.82	RV	RV	<5%	3.60	4.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.06	19.32	21.59	28.03	49.62	37.23	14.46	24.31	24.00	48.31	57.29	40.13	36.45	16.20	22.12	25.23	47.35	58.27	43.62
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	50.00	14.29	64.29	RV	47.06	RV	11.76	35.29	45.74	37.55	RV	44.12	29.41	RV	38.24	43.02	46.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)							RV (RV %)	
Homeless	90.91	9.09	N<10	N<10	N<10	N<10	N<10	RV	RV	25.00	<5%	25.00	25.00	21.22	RV	RV	10.00	<5%	10.00	5.56	23.91
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	14.72	N<10	N<10	N<10	N<10	N<10	0.00	16.56
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	50.23	N<10	N<10	N<10	N<10	N<10	25.00	49.10



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	17.31	78.85	>95%	RV	RV	29.55	65.91	>95%	93.85	83.14	RV	RV	18.18	70.45	88.64	93.89	85.74
Female Students	>95%	<5%	35.24	23.81	19.05	21.90	40.95	43.49	17.84	20.45	18.22	38.66	46.07	43.40	41.04	20.32	18.73	19.92	38.65	50.87	48.02
Male Students	>95%	<5%	58.18	15.64	14.55	11.64	26.18	58.82	13.33	14.51	13.33	27.84	37.34	31.84	58.20	14.45	14.06	13.28	27.34	35.57	33.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.18	13.10	N<10	N<10	N<10	N<10	N<10	25.00	20.50

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Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																					
All Students Percentage of Students	>97%	<3%	58.81	20.08	13.32	7.79	21.11	57.22	18.44	11.41	12.93	24.33	29.24	25.90	62.04	19.37	13.31	5.28	18.59	23.45	20.39
All Students Number of Students			287	98	65	38	103	301	97	60	68	128			317	99	68	27	95		
African American	90.91	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.43	7.92	RV	RV	10.00	<5%	10.00	21.43	5.07
Hispanic	RV	RV	66.17	20.82	RV	RV	13.01	63.64	17.42	10.23	8.71	18.94	20.76	18.90	71.16	16.85	RV	RV	11.99	13.01	13.78
Caucasian	>95%	<5%	46.63	20.22	18.54	14.61	33.15	48.83	20.19	12.68	18.31	30.99	39.31	32.53	50.72	22.22	18.36	8.70	27.05	35.36	26.67
Economically Disadvantaged	RV	RV	63.24	22.06	RV	RV	14.71	64.82	18.24	9.77	7.17	16.94	20.16	16.50	69.34	17.88	RV	RV	12.77	13.47	12.15
Non-Economically Disadvantaged	>95%	<5%	53.24	17.59	17.59	11.57	29.17	46.58	18.72	13.70	21.00	34.70	39.41	39.99	53.59	21.10	16.03	9.28	25.32	32.54	33.12
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	2.63	2.72	RV	RV	6.78	<5%	6.78	5.67	3.00
Students without Disabilities	>97%	<3%	53.83	22.27	15.08	8.82	23.90	50.11	20.59	13.73	15.56	29.29	33.02	29.30	58.19	21.68	14.16	5.97	20.13	25.63	22.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	77.83	16.74	RV	RV	5.43	86.06	12.12	RV	RV	<5%	1.45	3.21	RV	RV	<5%	<5%	<5%	1.49	2.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.07	22.85	20.22	13.86	34.08	44.34	20.80	15.90	18.96	34.86	42.27	27.69	47.22	25.93	18.83	8.02	26.85	32.84	21.86
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	35.71	<5%	35.71	41.18	RV	RV	14.71	32.35	22.34	25.99	50.00	32.35	RV	RV	17.65	13.95	20.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	90.91	9.09	N<10	N<10	N<10	N<10	N<10	RV	RV	12.50	<5%	12.50	12.50	12.56	RV	RV	<5%	<5%	<5%	0.00	8.58
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	7.93	N<10	N<10	N<10	N<10	N<10	0.00	7.23
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.00	38.72	N<10	N<10	N<10	N<10	N<10	33.33	26.22



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	RV	RV	RV	RV	38.46	44.23	82.69	RV	RV	18.18	63.64	81.82	83.85	69.13	RV	RV	31.82	38.64	70.45	74.81	59.73
Female Students	>95%	<5%	53.08	23.70	15.64	7.58	23.22	57.20	18.82	11.07	12.92	23.99	28.06	26.03	64.82	19.37	10.67	5.14	15.81	22.56	19.20
Male Students	>95%	<5%	63.18	17.33	11.55	7.94	19.49	57.25	18.04	11.76	12.94	24.71	30.43	25.76	59.30	19.38	15.89	5.43	21.32	24.32	21.53
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.18	5.29	N<10	N<10	N<10	N<10	N<10	0.00	6.53

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Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																					
All Students Percentage of Students	>97%	<3%	53.28	21.11	15.78	9.84	25.61	57.44	17.75	15.08	9.73	24.81	30.87	29.91	51.96	25.69	12.75	9.61	22.35	29.36	28.52
All Students Number of Students			260	103	77	48	125	301	93	79	51	130			265	131	65	49	114		
African American	90.91	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	10.77	RV	RV	<5%	10.00	10.00	25.00	9.43
Hispanic	RV	RV	60.97	20.45	RV	RV	18.59	62.50	17.05	12.88	7.58	20.45	24.29	19.73	59.18	26.59	RV	RV	14.23	17.98	18.85
Caucasian	>95%	<5%	39.89	23.60	17.42	19.10	36.52	50.47	17.92	18.40	13.21	31.60	39.39	37.82	42.03	25.60	16.43	15.94	32.37	43.16	36.91
Economically Disadvantaged	>95%	<5%	56.99	23.90	RV	RV	19.12	64.05	16.01	14.05	5.88	19.93	23.79	21.06	59.71	24.54	9.89	5.86	15.75	18.70	19.42
Non-Economically Disadvantaged	>95%	<5%	48.61	17.59	17.59	16.20	33.80	48.17	20.18	16.51	15.14	31.65	38.78	43.17	43.04	27.00	16.03	13.92	29.96	39.05	42.57
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	3.36	4.56	84.75	RV	RV	<5%	5.08	8.45	4.77
Students without Disabilities	>97%	<3%	47.80	23.20	17.87	11.14	29.00	49.89	20.59	17.85	11.67	29.52	34.71	33.63	47.67	27.72	13.75	10.86	24.61	31.94	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	74.21	18.10	RV	RV	7.69	86.67	12.12	RV	RV	<5%	2.33	3.26	87.50	10.53	RV	RV	<5%	2.10	3.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.96	23.60	23.22	17.23	40.45	44.31	20.00	20.92	14.77	35.69	43.53	32.10	37.96	29.63	18.21	14.20	32.41	41.15	30.58
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	21.43	14.29	35.71	41.18	RV	RV	8.82	35.29	29.79	27.13	RV	55.88	RV	<5%	17.65	16.09	27.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	90.91	9.09	N<10	N<10	N<10	N<10	N<10	RV	RV	37.50	<5%	37.50	37.50	17.68	RV	RV	10.00	<5%	10.00	5.56	14.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.05	N<10	N<10	N<10	N<10	N<10	0.00	9.64
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	44.87	N<10	N<10	N<10	N<10	N<10	16.67	38.16



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	28.85	51.92	80.77	RV	RV	20.45	56.82	77.27	85.38	73.28	RV	RV	31.82	43.18	75.00	83.21	71.68
Female Students	>95%	<5%	46.45	23.22	19.43	10.90	30.33	53.90	19.33	17.47	9.29	26.77	31.97	31.56	48.41	31.35	12.30	7.94	20.24	28.48	28.63
Male Students	>95%	<5%	58.48	19.49	13.00	9.03	22.02	61.18	16.08	12.55	10.20	22.75	29.77	28.33	55.43	20.16	13.18	11.24	24.42	30.20	28.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.18	6.47	N<10	N<10	N<10	N<10	N<10	0.00	13.50

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Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 9																			
All Students	80.1478	81.4138	80.7480	80.3173	82.0241	81.0770	78.9852	78.6600	78.7999	79.9258	82.1892	79.5379	78.6880	78.9121	78.7707	79.1823	83.1219	79.7241	
African-American	N<10	N<10	N<10	N<10	N<10	---	81.6015	79.9000	80.7508	79.3928	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	80.1140	80.7593	80.4366	79.1444	82.3531	81.1897	77.7525	78.4302	78.0913	79.9136	82.6452	79.6457	78.8121	78.7344	78.7333	79.3191	83.1181	80.1668	
Caucasian	79.8137	81.8929	80.8012	81.9573	N<10	80.7091	80.2068	78.9230	79.5062	80.1272	N<10	---	78.7855	79.6879	79.1990	79.5992	N<10	79.3527	
Economically Disadvantaged	79.6998	80.6542	80.1529	79.3045	N<10	---	78.9580	78.1795	78.5687	79.6641	82.8064	79.6650	78.9116	79.6681	79.2640	79.3024	83.0562	80.2767	
Non-Economically Disadvantaged	80.7585	82.4425	81.5539	81.7034	82.0241	81.7654	79.0288	79.4256	79.1682	80.3469	80.1184	79.3033	78.3937	77.9200	78.1233	79.0231	83.3060	78.8791	
Students with Disabilities	81.8897	81.9760	81.9329	81.6240	84.2979	82.6464	80.0190	81.0568	80.5379	80.5216	82.4745	81.1017	79.5361	81.1994	80.4101	82.3519	80.8965	80.5775	
Students without Disabilities	79.7644	81.2910	80.4893	80.0305	81.3718	80.7077	78.8499	78.3471	78.5730	79.8485	82.1306	79.3095	78.5638	78.5742	78.5285	78.7207	83.8270	79.5697	
Current English Learners (EL)	81.0337	80.6039	80.8188	77.8022	82.0241	81.4475	77.0614	77.6135	77.3374	79.2481	82.1892	79.7455	80.3114	78.8489	79.5020	79.9918	83.1219	81.2985	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.7295	81.7924	80.7149	81.5009	N<10	---	79.6003	79.0612	79.2923	79.9952	N<10	---	78.0281	79.0525	78.5293	78.5922	N<10	---	
Former English Learner (Monitored 1-4 years)	80.1478	81.4138	80.7480	80.3173	82.0241	81.0770	80.5283	79.1305	79.8294	81.2768	N<10	---	78.1133	78.2550	78.1842	80.4199	N<10	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	80.6607	79.8471	80.2539	79.7837	N<10	81.3672	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	81.3661	85.9089	83.6375	83.7671	N<10	---	78.3650	79.3609	78.8630	82.8709	N<10	---	77.6795	81.5152	79.5974	82.3806	N<10	---	
Female Students	81.1621	81.9992	81.5499	80.7217	82.5882	81.8077	78.7931	78.8534	78.8233	80.8833	83.5891	79.8208	78.9351	78.3409	78.6256	78.7244	81.9954	79.2372	
Male Students	79.1199	80.8231	79.9390	79.9057	81.5082	80.3582	79.1710	78.4736	78.7773	78.9991	80.9642	79.2709	78.4531	79.4504	78.9074	79.6174	83.8226	80.1437	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	

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	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 10																			
All Students	79.4030	80.8189	80.1004	78.2344	81.0542	80.3847	77.6400	80.1355	78.8267	77.4235	81.6244	79.4571	76.2803	79.2093	77.7598	77.9009	76.8845	77.5677	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	78.3161	76.8366	77.5763	86.6846	N<10	---	
Hispanic	79.4152	80.2281	79.8216	78.0267	81.3181	80.4504	77.6511	78.8651	78.6430	78.9431	82.0663	79.8416	76.8469	78.9215	77.8842	77.2403	76.9338	77.5640	
Caucasian	79.1431	81.5277	80.3098	78.9042	N<10	---	77.7377	80.2241	78.9608	76.0174	N<10	---	75.3318	79.6912	77.5566	78.3341	N<10	---	
Economically Disadvantaged	79.2175	80.4968	79.8412	76.9021	N<10	---	77.3162	80.5688	78.8551	77.8609	81.1663	79.5027	76.4449	78.6219	77.5587	77.1488	77.7860	77.6174	
Non-Economically Disadvantaged	79.6423	81.2316	80.4324	79.9414	81.0542	80.7384	78.1290	79.4821	78.7836	76.7628	83.5221	79.3733	76.0856	79.9094	77.9995	78.7938	75.0201	77.5010	
Students with Disabilities	83.1245	82.4022	82.6481	80.8025	82.7498	82.6797	79.2218	81.1923	80.2015	77.5357	83.1038	81.0343	79.0498	79.6741	79.4150	80.2982	75.9320	78.4608	
Students without Disabilities	78.9197	80.6103	79.7846	77.8960	80.8149	80.0759	77.3329	79.9251	78.5537	77.4017	81.1846	79.1110	75.9407	79.1517	77.5543	77.6026	77.0502	77.4474	
Current English Learners (EL)	78.8497	79.2486	79.2486	77.1660	81.0542	80.1712	78.2334	79.9243	79.0789	77.9550	81.6244	80.3605	76.3905	77.8305	77.1104	77.8168	76.8845	76.9975	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.7863	81.6208	80.6835	78.9658	N<10	---	77.2386	79.9047	78.5669	76.8534	N<10	---	76.0168	79.6965	77.8809	77.7835	N<10	---	
Former English Learner (Monitored 1-4 years)	79.4030	80.8189	80.1004	78.2344	81.0542	80.3847	78.8927	83.1757	80.1631	80.5016	N<10	---	78.2332	80.2278	79.2305	79.3058	N<10	79.2978	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	77.6332	N<10	N<10	N<10	N<10	N<10	78.6745	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	78.4494	81.5554	80.0024	80.8594	N<10	---	75.0945	75.9988	75.5466	77.1207	N<10	---	74.5576	77.3955	75.9765	74.9824	N<10	---	
Female Students	79.3282	81.0618	80.1753	79.2097	80.8846	80.3673	78.9264	79.8899	78.4036	78.7524	82.5141	79.2432	77.2450	78.9781	78.1255	78.5978	76.4241	77.7658	
Male Students	79.4627	80.6258	80.0408	77.4589	81.1613	80.3976	78.4333	80.4106	79.2985	75.9462	80.8502	79.6827	75.3553	79.4311	77.4090	77.2352	77.2874	77.3814	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	

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Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11																		
All Students	N<10	N<10	N<10	N<10	76.6461	---	N<10	N<10	N<10	N<10	77.4431	---	N<10	N<10	N<10	N<10	70.6399	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	76.4299	---	N<10	N<10	N<10	N<10	77.7798	---	N<10	N<10	N<10	N<10	70.2278	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	77.3470	---	N<10	N<10	N<10	N<10	69.4668	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	76.6461	---	N<10	N<10	N<10	N<10	77.6745	---	N<10	N<10	N<10	N<10	72.8022	---
Students with Disabilities	N<10	N<10	N<10	N<10	74.5435	---	N<10	N<10	N<10	N<10	74.4407	---	N<10	N<10	N<10	N<10	69.1082	---
Students without Disabilities	N<10	N<10	N<10	N<10	77.0284	---	N<10	N<10	N<10	N<10	77.8268	---	N<10	N<10	N<10	N<10	70.9437	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	76.6461	---	N<10	N<10	N<10	N<10	77.4431	---	N<10	N<10	N<10	N<10	70.6399	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	76.6461	---	N<10	N<10	N<10	N<10	77.4431	---	N<10	N<10	N<10	N<10	70.6399	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	77.6264	---	N<10	N<10	N<10	N<10	79.8089	---	N<10	N<10	N<10	N<10	74.1531	---
Male Students	N<10	N<10	N<10	N<10	75.8243	---	N<10	N<10	N<10	N<10	76.2802	---	N<10	N<10	N<10	N<10	66.9783	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12																		
All Students	N<10	N<10	N<10	N<10	80.0063	---	N<10	N<10	N<10	N<10	69.4242	---	N<10	N<10	N<10	N<10	69.8426	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	79.4315	---	N<10	N<10	N<10	N<10	69.0720	---	N<10	N<10	N<10	N<10	69.7258	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	67.5690	---	N<10	N<10	N<10	N<10	69.0132	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	80.0063	---	N<10	N<10	N<10	N<10	74.0418	---	N<10	N<10	N<10	N<10	70.8969	---
Students with Disabilities	N<10	N<10	N<10	N<10	80.9184	---	N<10	N<10	N<10	N<10	67.9455	---	N<10	N<10	N<10	N<10	62.9714	---
Students without Disabilities	N<10	N<10	N<10	N<10	79.7993	---	N<10	N<10	N<10	N<10	69.6652	---	N<10	N<10	N<10	N<10	70.7087	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	80.0063	---	N<10	N<10	N<10	N<10	69.4242	---	N<10	N<10	N<10	N<10	69.8426	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	80.0063	---	N<10	N<10	N<10	N<10	69.4242	---	N<10	N<10	N<10	N<10	69.8426	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	82.7045	---	N<10	N<10	N<10	N<10	69.6687	---	N<10	N<10	N<10	N<10	75.9243	---
Male Students	N<10	N<10	N<10	N<10	77.6540	---	N<10	N<10	N<10	N<10	69.2118	---	N<10	N<10	N<10	N<10	65.2012	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

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Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	79.7813	81.1210	80.4293	79.2899	79.8575	80.1835	78.3071	79.4045	78.8134	78.6695	77.4156	78.2903	77.4765	79.0616	78.2620	78.5369	75.0207	77.0808	
African-American	82.6638	78.7010	80.6824	80.9946	N<10	---	83.1719	81.2233	82.1976	76.7377	N<10	---	77.2631	77.8135	77.7449	80.1969	N<10	---	
Hispanic	79.7555	80.4868	80.1211	78.5722	79.7958	79.9340	77.7021	79.1433	78.3660	79.4323	77.5348	77.9269	77.8176	78.8289	78.3045	78.2713	74.9015	76.5996	
Caucasian	79.5005	81.7217	80.5707	80.5175	N<10	80.5377	78.9477	79.5865	79.2281	78.0469	N<10	79.1803	77.0587	79.6896	78.3752	78.9617	N<10	78.4260	
Economically Disadvantaged	79.4654	80.5776	80.0014	78.1365	N<10	---	78.1399	79.3722	78.7119	78.7701	77.1545	78.0522	77.6994	79.1529	78.4242	78.2439	75.2064	77.1270	
Non-Economically Disadvantaged	80.2004	81.8371	80.9932	80.8178	79.8575	80.2708	78.5671	79.4546	78.9709	78.5128	78.1882	78.7531	77.1985	78.9475	78.0593	78.9041	74.6689	77.0140	
Students with Disabilities	82.3610	82.1407	82.2092	81.3066	80.7583	81.5400	79.5501	81.1373	80.3380	78.7652	77.8909	79.3402	79.3103	80.4903	79.9475	81.3887	73.7417	77.1927	
Students without Disabilities	79.3325	80.9435	80.1193	78.9378	79.6751	79.9309	78.1059	79.1202	78.5635	78.6541	77.3236	78.1068	77.2302	78.8677	78.0333	78.1523	75.2759	77.0631	
Current English Learners (EL)	79.8264	80.0752	79.9508	77.4505	79.8575	79.8877	77.6579	78.7896	78.2238	78.5923	77.4156	77.6762	78.3509	78.3397	78.3062	78.9084	75.0207	76.1065	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.7555	81.7139	80.7005	80.3364	N<10	---	78.3749	79.4995	78.9154	78.3730	N<10	---	76.9869	79.3858	78.1938	78.1723	N<10	---	
Former English Learner (Monitored 1-4 years)	79.7813	81.1210	80.4293	79.2899	79.8575	80.1835	79.8963	80.6934	79.9606	80.9773	73.3422	74.8297	78.1624	79.0632	78.6128	79.9635	70.2974	72.1987	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	74.2755	88.0773	81.1764	78.9776	N<10	78.8673	78.4359	79.9113	79.1736	80.9279	72.9527	76.9114	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	79.7696	83.5259	81.6478	82.1756	N<10	---	76.6519	77.5998	77.1258	79.8589	N<10	---	75.9625	79.2494	77.6059	78.3115	N<10	---	
Female Students	80.3174	81.5672	80.9165	80.0250	80.8211	80.8769	77.8203	79.3955	78.6037	79.7773	78.5408	78.5826	78.0828	78.6629	78.3729	78.6606	76.7782	77.8211	
Male Students	79.2983	80.7205	79.9920	78.6273	79.0876	79.5913	78.8122	79.4138	79.0309	77.5202	76.5606	78.0203	76.8978	79.4408	78.1567	78.4190	73.5844	76.4146	
Migrant	N<10	N<10	N<10	N<10	83.6391	81.4299	N<10	N<10	N<10	N<10	N<10	84.1146	N<10	N<10	N<10	N<10	N<10	N<10	

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Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	737	168	22.80 %	655	97	14.81 %	589	50	8.49 %
Grade 09	174	26	14.94 %	155	11	7.10 %	RV	RV	<5%
Grade 10	209	53	25.36 %	167	24	14.37 %	151	12	7.95 %
Grade 11	199	63	31.66 %	159	35	22.01 %	152	11	7.24 %
Grade 12	155	26	16.77 %	174	27	15.52 %	143	23	16.08 %



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: SQSS

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	57.46	29.27	39.06	49.35	N<10	N<10	N<10	N<10	86.51	N<10	N<10	52.71	58.28	31.93	40.49	49.10	N<10	N<10	N<10	N<10	86.22	N<10	N<10	53.35
African-American	53.85	7.69	23.08	50.00	N<10	N<10	N<10	N<10	92.31	N<10	N<10	45.31	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.19
Hispanic	54.96	22.36	26.27	48.31	N<10	N<10	N<10	N<10	85.25	N<10	N<10	47.88	58.55	23.21	30.08	48.52	N<10	N<10	N<10	N<10	83.54	N<10	N<10	49.22
Caucasian	61.95	39.58	53.93	52.17	N<10	N<10	N<10	N<10	89.90	N<10	N<10	59.84	59.69	44.51	53.89	50.28	N<10	N<10	N<10	N<10	90.23	N<10	N<10	59.51
Economically Disadvantaged	53.75	26.12	33.56	47.89	N<10	N<10	N<10	N<10	85.19	N<10	N<10	49.56	53.45	23.69	29.67	51.40	N<10	N<10	N<10	N<10	81.57	N<10	N<10	48.33
Non-Economically Disadvantaged	62.78	34.46	48.02	51.72	N<10	N<10	N<10	N<10	88.65	N<10	N<10	57.69	64.75	42.08	53.73	46.15	N<10	N<10	N<10	N<10	92.31	N<10	N<10	59.75
Students with Disabilities	57.26	5.17	12.50	51.89	N<10	N<10	N<10	N<10	91.53	N<10	N<10	44.10	50.72	3.33	8.93	60.91	N<10	N<10	N<10	N<10	86.89	N<10	N<10	42.69
Students without Disabilities	57.48	32.68	42.68	49.01	N<10	N<10	N<10	N<10	85.82	N<10	N<10	53.87	59.47	36.32	45.01	47.44	N<10	N<10	N<10	N<10	86.12	N<10	N<10	54.95
Current English Learners (EL)	47.80	6.25	3.15	45.70	N<10	N<10	N<10	N<10	77.21	N<10	N<10	37.09	53.23	5.56	8.87	48.83	N<10	N<10	N<10	N<10	79.70	N<10	N<10	40.39
Non-English Learners (includes Former EL Monitored 1-4 years)	61.01	38.81	52.98	50.54	N<10	N<10	N<10	N<10	89.04	N<10	N<10	58.73	59.63	45.49	54.91	48.33	N<10	N<10	N<10	N<10	88.43	N<10	N<10	59.24
Former English Learner (Monitored 1-4 years)	64.04	33.33	50.00	51.85	N<10	N<10	N<10	N<10	96.30	N<10	N<10	59.16	65.69	22.92	39.58	54.17	N<10	N<10	N<10	N<10	91.84	N<10	N<10	55.12
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.30
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	82.93	85.00	97.50	56.25	N<10	N<10	N<10	N<10	97.50	N<10	N<10	83.83	84.29	91.67	94.44	55.56	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.11
Female Students	55.06	27.07	39.30	51.54	N<10	N<10	N<10	N<10	88.46	N<10	N<10	52.53	58.37	33.49	46.48	47.39	N<10	N<10	N<10	N<10	86.67	N<10	N<10	54.46
Male Students	59.78	31.38	38.82	47.20	N<10	N<10	N<10	N<10	84.68	N<10	N<10	52.88	58.21	30.51	35.04	50.64	N<10	N<10	N<10	N<10	85.83	N<10	N<10	52.35
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	55.05	26.87	28.17	46.12	N<10	N<10	N<10	N<10	89.44	N<10	N<10	49.92	49.35	23.58	32.97	47.93	N<10	N<10	N<10	N<10	82.44	N<10	N<10	47.72
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.36	10.00	20.00	65.00	N<10	N<10	N<10	N<10	90.91	N<10	N<10	45.19
Hispanic	53.30	22.31	21.85	50.00	N<10	N<10	N<10	N<10	87.26	N<10	N<10	47.72	47.46	15.95	27.27	45.44	N<10	N<10	N<10	N<10	81.75	N<10	N<10	44.36
Caucasian	58.30	32.98	36.13	42.25	N<10	N<10	N<10	N<10	93.03	N<10	N<10	53.20	54.32	32.12	38.22	50.00	N<10	N<10	N<10	N<10	84.62	N<10	N<10	52.03



Economically Disadvantaged	48.89	21.20	19.22	47.69	N<10	N<10	N<10	N<10	88.47	N<10	N<10	45.57	45.21	16.00	25.00	45.82	N<10	N<10	N<10	N<10	80.15	N<10	N<10	43.04
Non-Economically Disadvantaged	63.24	35.48	41.85	43.72	N<10	N<10	N<10	N<10	90.82	N<10	N<10	56.26	54.27	32.69	42.51	50.48	N<10	N<10	N<10	N<10	85.25	N<10	N<10	53.36
Students with Disabilities	53.30	1.19	3.75	46.10	N<10	N<10	N<10	N<10	94.32	N<10	N<10	40.71	53.28	5.77	4.00	53.06	N<10	N<10	N<10	N<10	90.57	N<10	N<10	42.08
Students without Disabilities	55.40	32.47	33.25	46.12	N<10	N<10	N<10	N<10	88.41	N<10	N<10	51.82	48.85	25.86	36.54	47.32	N<10	N<10	N<10	N<10	81.44	N<10	N<10	48.43
Current English Learners (EL)	47.32	1.48	4.58	47.04	N<10	N<10	N<10	N<10	83.55	N<10	N<10	38.56	41.61	2.48	3.33	47.33	N<10	N<10	N<10	N<10	70.63	N<10	N<10	35.06
Non-English Learners (includes Former EL Monitored 1-4 years)	57.90	37.21	37.21	44.59	N<10	N<10	N<10	N<10	92.04	N<10	N<10	54.26	52.35	32.46	44.22	47.98	N<10	N<10	N<10	N<10	86.64	N<10	N<10	52.80
Former English Learner (Monitored 1-4 years)	63.16	36.36	39.39	56.06	N<10	N<10	N<10	N<10	91.67	N<10	N<10	58.09	55.41	18.75	37.50	50.00	N<10	N<10	N<10	N<10	94.12	N<10	N<10	51.80
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.72
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	73.86	80.95	76.19	50.00	N<10	N<10	N<10	N<10	97.62	N<10	N<10	75.71	73.86	73.17	80.49	42.68	N<10	N<10	N<10	N<10	97.50	N<10	N<10	73.43
Female Students	55.42	29.41	31.93	50.42	N<10	N<10	N<10	N<10	90.51	N<10	N<10	52.15	48.33	20.44	36.89	49.32	N<10	N<10	N<10	N<10	80.93	N<10	N<10	47.54
Male Students	54.66	24.24	24.23	41.56	N<10	N<10	N<10	N<10	88.35	N<10	N<10	47.58	50.37	26.61	29.13	46.64	N<10	N<10	N<10	N<10	83.87	N<10	N<10	47.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: SQSS

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	49.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	N<10	N<10	68.90	47.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.40	N<10	N<10	66.93
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	46.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.98	N<10	N<10	66.86	45.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.05	N<10	N<10	64.48
Caucasian	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.41	N<10	N<10	74.74	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.09	N<10	N<10	71.65
Economically Disadvantaged	45.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.69	N<10	N<10	67.13	42.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.79	N<10	N<10	63.05
Non-Economically Disadvantaged	54.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.40	N<10	N<10	71.16	53.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.39	N<10	N<10	71.44
Students with Disabilities	44.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.73	N<10	N<10	70.33	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.73	N<10	N<10	65.99
Students without Disabilities	50.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.18	N<10	N<10	68.75	48.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.17	N<10	N<10	67.09
Current English Learners (EL)	34.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.82	N<10	N<10	56.66	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.43	N<10	N<10	57.26
Non-English Learners (includes Former EL Monitored 1-4 years)	53.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.12	N<10	N<10	72.19	50.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.50	N<10	N<10	70.68
Former English Learner (Monitored 1-4 years)	64.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.88	N<10	N<10	80.57	57.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.89	N<10	N<10	72.86
Homeless	15.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	15.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	36.54
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	84.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	92.19	65.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	82.72
Female Students	54.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.24	N<10	N<10	71.87	47.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.84	N<10	N<10	67.34
Male Students	46.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.10	N<10	N<10	66.73	48.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.89	N<10	N<10	66.50
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	37.82	63.62	22.38	10.69	N<10	32.28	60.20	37.81	N<10	N<10	N<10	N<10	35.51	59.69	18.38	11.16	N<10	31.48	60.39	36.12
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	20.23	53.73	20.23	7.39	N<10	13.62	55.64	28.44	N<10	N<10	N<10	N<10	25.40	53.97	19.44	7.94	N<10	18.85	55.16	30.13
Caucasian	N<10	N<10	N<10	N<10	59.81	76.64	26.64	14.02	N<10	54.91	68.22	50.04	N<10	N<10	N<10	N<10	48.59	69.49	18.29	16.00	N<10	48.02	69.14	44.98



Economically Disadvantaged	N<10	N<10	N<10	N<10	27.06	55.29	20.00	10.20	N<10	18.24	50.98	30.29	N<10	N<10	N<10	N<10	27.54	56.78	16.10	8.90	N<10	21.19	55.51	31.00
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	48.80	72.18	24.80	11.20	N<10	46.60	69.60	45.49	N<10	N<10	N<10	N<10	43.95	62.78	20.81	13.57	N<10	42.38	65.61	41.55
Students with Disabilities	N<10	N<10	N<10	N<10	0.00	54.90	1.96	15.69	N<10	0.98	7.84	13.56	N<10	N<10	N<10	N<10	3.03	45.45	3.13	12.50	N<10	4.55	12.50	13.59
Students without Disabilities	N<10	N<10	N<10	N<10	42.07	64.60	24.67	10.13	N<10	35.79	66.08	40.54	N<10	N<10	N<10	N<10	38.03	60.80	19.53	11.06	N<10	33.57	64.00	37.84
Current English Learners (EL)	N<10	N<10	N<10	N<10	4.05	45.61	18.50	6.36	N<10	2.60	40.46	19.55	N<10	N<10	N<10	N<10	2.48	36.02	11.18	5.59	N<10	1.86	35.40	15.42
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	55.12	71.26	24.41	14.17	N<10	49.61	64.96	46.59	N<10	N<10	N<10	N<10	47.62	66.67	18.27	14.90	N<10	46.19	67.31	43.54
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	56.41	78.21	24.36	8.97	N<10	41.67	88.46	49.68	N<10	N<10	N<10	N<10	67.05	86.36	31.82	12.50	N<10	50.57	89.77	56.34
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.08	61.54	15.38	0.00	N<10	23.08	61.54	30.77
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	96.15	98.08	28.85	19.23	N<10	113.46	94.23	75.00	N<10	N<10	N<10	N<10	95.92	97.96	40.82	14.29	N<10	123.47	100.00	78.74
Female Students	N<10	N<10	N<10	N<10	39.92	71.54	28.85	5.53	N<10	34.58	67.19	41.27	N<10	N<10	N<10	N<10	38.76	69.86	25.48	6.25	N<10	33.01	68.75	40.37
Male Students	N<10	N<10	N<10	N<10	35.71	55.60	15.87	15.87	N<10	29.96	53.17	34.34	N<10	N<10	N<10	N<10	32.80	51.20	12.45	15.26	N<10	30.20	53.41	32.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	54.16	28.07	33.62	47.72	37.82	63.62	22.38	10.69	88.64	32.28	60.20	48.61	51.72	27.72	36.70	48.51	35.51	59.69	18.38	11.16	85.34	31.48	60.39	47.80	
African-American	52.17	5.56	16.67	47.06	N<10	N<10	N<10	N<10	90.48	N<10	N<10	39.45	50.00	11.11	27.78	52.94	N<10	N<10	N<10	N<10	92.31	N<10	N<10	46.40	
Hispanic	51.55	22.34	24.05	49.16	20.23	53.73	20.23	7.39	87.17	13.62	55.64	43.34	50.55	19.62	28.69	46.96	25.40	53.97	19.44	7.94	83.11	18.85	55.16	43.24	
Caucasian	59.34	36.29	45.03	47.17	59.81	76.64	26.64	14.02	92.08	54.91	68.22	56.13	55.30	38.13	45.82	50.14	48.59	69.49	18.29	16.00	89.23	48.02	69.14	54.16	
Economically Disadvantaged	49.67	23.69	26.49	47.79	27.06	55.29	20.00	10.20	87.70	18.24	50.98	44.41	47.23	19.84	27.33	48.60	27.54	56.78	16.10	8.90	82.17	21.19	55.51	43.20	
Non-Economically Disadvantaged	60.13	34.99	44.88	47.62	48.80	72.18	24.80	11.20	90.00	46.60	69.60	54.06	57.23	37.32	48.04	48.39	43.95	62.78	20.81	13.57	89.24	42.38	65.61	53.17	
Students with Disabilities	52.50	2.82	7.35	48.46	0.00	54.90	1.96	15.69	94.24	0.98	7.84	36.52	49.27	4.46	6.60	57.21	3.03	45.45	3.13	12.50	88.65	4.55	12.50	40.03	
Students without Disabilities	54.39	32.58	38.11	47.60	42.07	64.60	24.67	10.13	87.79	35.79	66.08	50.33	52.09	30.99	40.70	47.38	38.03	60.80	19.53	11.06	84.85	33.57	64.00	48.73	
Current English Learners (EL)	43.35	3.80	3.88	46.39	4.05	45.61	18.50	6.36	80.65	2.60	40.46	33.05	43.96	4.05	6.15	48.07	2.48	36.02	11.18	5.59	76.22	1.86	35.40	31.87	
Non-English Learners (includes Former EL Monitored 1-4 years)	57.83	37.99	44.88	47.47	55.12	71.26	24.41	14.17	91.26	49.61	64.96	54.89	54.31	38.66	49.31	48.14	47.62	66.67	18.27	14.90	88.96	46.19	67.31	54.15	
Former English Learner (Monitored 1-4 years)	64.06	34.48	45.98	53.45	56.41	78.21	24.36	8.97	95.70	41.67	88.46	58.72	59.04	21.25	38.75	52.50	67.05	86.36	31.82	12.50	90.66	50.57	89.77	58.30	
Homeless	18.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	N<10	N<10	31.52	26.53	13.33	33.33	62.50	23.08	61.54	15.38	0.00	67.86	23.08	61.54	36.32	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	80.45	82.93	86.59	53.05	96.15	98.08	28.85	19.23	98.46	113.46	94.23	79.35	74.17	81.82	87.01	48.70	95.92	97.96	40.82	14.29	99.13	123.47	100.00	79.21	
Female Students	54.96	28.27	35.55	50.97	39.92	71.54	28.85	5.53	90.01	34.58	67.19	50.31	51.09	26.82	41.55	48.38	38.76	69.86	25.48	6.25	85.51	33.01	68.75	49.74	
Male Students	53.42	27.87	31.68	44.42	35.71	55.60	15.87	15.87	87.42	29.96	53.17	46.95	52.33	28.57	32.11	48.62	32.80	51.20	12.45	15.26	85.19	30.20	53.41	46.02	
Migrant	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	34.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	91.1%	91.4%	88.5%	91.9%	92.8%	88.2%	93.8%	93.8%	89.0%
Four-Year Graduation Rate African-American	N<10	>95%	84.5%	N<10	91.7%	84.7%	N<10	>95%	85.2%
Four-Year Graduation Rate Asian	N<10	>95%	93.7%	N<10	>95%	95.1%	N<10	94.7%	96.2%
Four-Year Graduation Rate Caucasian	88.9%	91.9%	90.1%	92.1%	94.8%	89.9%	94.5%	94.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	75.0%	60.9%	77.8%	85.7%	79.2%	74.2%	N<10	66.7%	72.6%
Four-Year Graduation Rate Hispanic	93.5%	91.6%	87.5%	92.4%	91.9%	86.8%	94.9%	94.8%	88.5%
Four-Year Graduation Rate Native American	N<10	N<10	85.4%	N<10	N<10	83.9%	N<10	N<10	87.5%
Four-Year Graduation Rate Two or More Races	90.0%	94.4%	86.2%	86.7%	91.2%	85.9%	82.4%	84.2%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	90.3%	89.7%	85.8%	89.6%	90.5%	85.4%	93.2%	91.9%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	89.0%	87.5%	83.0%	78.9%	85.4%	83.0%	84.5%	86.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	91.9%	88.6%	84.0%	90.5%	89.4%	82.1%	93.4%	92.8%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	76.3%	N<10	N<10	77.7%	N<10	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.5%	N<10	N<10	64.4%	N<10	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.2%	N<10	N<10	94.8%	N<10	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.2%	N<10	N<10	97.5%	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	91.1%	92.7%	91.3%	93.5%	93.7%	90.1%	96.4%	96.2%	91.1%
Four-Year Graduation Rate Male Students	91.1%	90.3%	85.8%	90.4%	91.8%	86.4%	91.7%	91.7%	86.9%
Four-Year Graduation Rate Migrant	90.0%	88.9%	77.4%	90.9%	88.2%	82.2%	N<10	80.0%	82.9%

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	86.0%	90.0%	90.2%	92.3%	92.9%	89.9%	92.9%	93.6%	89.6%
Five-Year Graduation Rate African-American	N<10	93.8%	86.7%	N<10	>95%	86.5%	N<10	91.7%	86.6%
Five-Year Graduation Rate Asian	N<10	>95%	95.9%	N<10	>95%	95.8%	N<10	>95%	96.1%
Five-Year Graduation Rate Caucasian	86.3%	91.5%	91.8%	90.0%	93.2%	91.3%	93.2%	95.3%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	N<10	47.1%	73.8%	75.0%	69.6%	80.4%	85.7%	79.2%	77.4%
Five-Year Graduation Rate Hispanic	85.6%	89.7%	88.7%	94.9%	93.1%	89.0%	93.5%	92.8%	88.2%
Five-Year Graduation Rate Native American	N<10	83.3%	90.3%	N<10	N<10	88.0%	N<10	N<10	85.5%
Five-Year Graduation Rate Two or More Races	90.9%	86.4%	86.3%	90.0%	94.4%	88.6%	86.7%	93.9%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	84.7%	88.3%	87.7%	91.7%	91.5%	87.4%	90.6%	91.5%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	91.9%	93.2%	86.4%	90.2%	90.7%	85.9%	83.8%	87.9%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	83.8%	87.2%	86.9%	93.7%	90.8%	86.3%	91.8%	90.7%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	79.4%	N<10	N<10	78.5%	N<10	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	67.1%	N<10	N<10	69.3%	N<10	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.6%	N<10	N<10	92.5%	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	98.5%	N<10	N<10	97.7%	N<10	N<10	97.8%
Five-Year Graduation Rate Female Students	93.0%	92.8%	92.5%	93.1%	94.8%	92.4%	94.2%	94.6%	91.6%
Five-Year Graduation Rate Male Students	79.9%	87.4%	88.0%	91.7%	91.1%	87.5%	91.7%	92.5%	87.7%
Five-Year Graduation Rate Migrant	N<10	61.5%	83.2%	90.0%	88.9%	79.5%	90.9%	88.2%	83.6%



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	485	1,078	27,779	468	1,063	28,962	500	1,154	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11	549	1,214	34,243	534	1,202	35,209	555	1,325	36,845
Number of Graduates that have taken ACT in High School	438	1,001	28,543	477	1,056	26,985	444	1,013	27,783
ACT Reading Average	18.32	19.52	19.75	18.44	19.13	19.52	18.35	19.16	19.48
ACT English Average	17.24	18.48	18.82	17.29	18.33	18.42	16.49	17.79	18.23
ACT Math Average	17.99	18.59	18.48	17.64	18.03	18.18	17.42	18.04	18.00
ACT Science Average	18.35	19.34	19.64	18.54	19.26	19.41	18.19	19.12	19.31
ACT Composite Average	18.11	19.12	19.32	18.13	18.82	19.03	17.75	18.68	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	7	24	680	2	19	525	4	20	532
SAT Critical Reading Mean	609	606	611	585	575	609	645	629	613
SAT Math Mean	563	577	586	560	586	583	578	595	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	821	1,618	27,806	819	1,584	27,061	827	1,786	27,457
Number of AP Exams Taken	1,050	2,384	40,443	992	2,426	41,280	1,209	2,775	42,965
Number of AP Exams Scored 3, 4, or 5	373	870	14,527	357	1,034	17,425	386	1,062	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	26.0%	30.9%	41.2%	32.4%	37.6%	41.3%	28.6%	34.2%	41.2%
African-American	22.2%	17.4%	34.7%	0.0%	36.4%	33.6%	25.0%	40.0%	34.0%
Hispanic	21.4%	24.9%	33.0%	29.9%	32.3%	34.5%	25.2%	27.6%	34.5%
Caucasian	31.1%	38.4%	45.2%	35.6%	44.1%	45.4%	33.7%	43.3%	45.3%
Economically Disadvantaged	21.0%	23.4%	34.1%	28.9%	31.0%	34.5%	27.0%	27.8%	34.6%
Students with Disabilities	12.4%	16.3%	20.2%	7.1%	15.6%	15.0%	10.9%	17.9%	15.8%
Current English Learners (EL)	10.8%	12.1%	19.1%	20.8%	20.7%	19.2%	11.7%	15.4%	17.8%
Homeless	0.0%	13.3%	25.9%	16.7%	28.6%	25.0%	35.7%	24.0%	24.0%
Children in Foster Care	0.0%	0.0%	29.6%	0.0%	0.0%	24.8%	0.0%	0.0%	21.9%
Children with Parent that is Military Connected	0.0%	0.0%	46.7%	0.0%	100.0%	43.1%	0.0%	16.7%	43.9%
Gifted and Talented	45.5%	46.8%	63.6%	61.1%	62.0%	65.3%	63.3%	58.9%	66.4%
College Credit Accumulation Rates									



All Students	48.9%	49.2%	52.6%	47.2%	36.1%	51.0%	43.3%	39.6%	45.4%
African-American	50.0%	33.3%	34.7%	50.0%	25.0%	34.4%	0.0%	50.0%	25.6%
Hispanic	38.8%	36.3%	47.3%	38.0%	28.5%	45.8%	35.4%	31.1%	38.7%
Caucasian	59.5%	61.7%	57.5%	52.2%	40.2%	55.4%	52.5%	49.1%	51.2%
Economically Disadvantaged	36.2%	36.1%	42.1%	39.0%	27.0%	43.9%	38.2%	30.8%	38.7%
Students with Disabilities	15.4%	21.4%	32.1%	14.3%	20.0%	22.5%	0.0%	15.8%	22.1%
Current English Learners (EL)	13.9%	16.0%	35.1%	5.6%	6.5%	33.6%	15.8%	13.5%	26.8%
Homeless	0.0%	0.0%	29.1%	0.0%	10.5%	25.6%	16.7%	28.6%	25.6%
Children in Foster Care	0.0%	0.0%	30.9%	0.0%	0.0%	30.8%	0.0%	0.0%	24.8%
Children with Parent that is Military Connected	0.0%	50.0%	55.9%	0.0%	0.0%	48.6%	0.0%	100.0%	43.4%
Gifted and Talented	68.1%	57.4%	69.4%	43.2%	46.8%	65.1%	61.1%	62.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	C	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	62.42	N/A	N/A	62.1	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		3	77		5	80
Count of Schools with Rating = B		CV	CV		9	205		6	202
Count of Schools with Rating = C		CV	CV		11	415		12	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				25	114	10,975	37	246	12,857



Student Primary Learning Device Away from School is a Laptop Computer	127	775	61,516	162	1,190	64,669
Student Primary Learning Device Away from School is a Tablet	5	29	40,574	6	259	50,180
Student Primary Learning Device Away from School is a Chromebook	1,881	14,545	300,653	1,722	12,927	281,545
Student Primary Learning Device Away from School is a Smartphone	33	114	21,789	41	231	22,731
Student Does not use a Learning Device Away from School	0	5	28,217	23	547	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	33	190	54,053	63	743	66,447
Student Primary Learning Device Away from School is Not Shared	2,039	15,401	363,542	1,900	14,071	345,261
Student Primary Learning Device is a Personal Device	164	647	91,048	265	1,669	108,765
Student Primary Learning Device is Provided by the School	1,861	14,795	340,684	1,644	12,906	317,349



Student Internet Access is Available in Primary Residence	2,073	15,604	412,336	1,953	15,157	420,035
Student Internet Access is Not Available in Primary Residence	0	4	9,298	16	153	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	12	68	15,827
Student Internet Access in Residence is Residential Broadband	219	1,611	223,900	498	4,376	242,239
Student Internet Access in Residence is Cellular Network	156	632	38,515	221	710	36,772
Student Internet Access in Residence is Hot Spot	25	119	20,315	39	178	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	165	520	13,842	165	468	14,842
Student Internet Access in Residence is Satellite	25	93	10,822	31	107	10,896
Student Internet Access in Residence is Dial-up	1	4	1,003	0	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	36	210	9,467	61	339	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence				304	976	81,416	352	1,255	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence				1,733	14,418	321,360	1,546	13,571	329,695
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,041	Y	23	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	93.11 %	95.05 %	94.72 %	90.63 %	93.38 %	92.61 %	89.17 %	92.42 %	92.87 %
Attendance Rate African American	95.95 %	95.95 %	93.63 %	90.24 %	93.42 %	91.47 %	90.99 %	92.22 %	92.04 %
Attendance Rate Hispanic	93.47 %	95.13 %	94.66 %	91.05 %	93.39 %	92.7 %	89.97 %	92.68 %	92.94 %
Attendance Rate Caucasian	93.66 %	95.46 %	95.15 %	91.33 %	93.82 %	92.98 %	89.16 %	92.38 %	93.16 %
Attendance Rate Economically Disadvantaged	92.54 %	94.53 %	94.24 %	90.07 %	92.87 %	92.05 %	88.83 %	91.92 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	94.28 %	96.08 %	95.89 %	91.63 %	94.29 %	93.91 %	89.74 %	93.29 %	94.16 %
Attendance Rate Students with Disabilities	92.05 %	94.74 %	94.51 %	90.52 %	93.28 %	92.56 %	89.89 %	92.22 %	92.75 %
Attendance Rate Students without Disabilities	93.35 %	95.11 %	94.77 %	90.65 %	93.4 %	92.62 %	89.04 %	92.46 %	92.9 %
Attendance Rate English Learners (EL)	90.5 %	94.04 %	94.01 %	87.4 %	92.36 %	92.3 %	86.61 %	91.48 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	92.54 %	94.82 %	94.87 %	90.34 %	93.23 %	93.2 %	89.18 %	92.48 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	95.48 %	96.06 %	96.15 %	93.37 %	94.34 %	94.52 %	91.75 %	93.74 %	94.74 %
Attendance Rate Homeless	86.26 %	91.04 %	91.9 %	79.35 %	86.34 %	88.9 %	80.66 %	86.43 %	89.58 %
Attendance Rate Children in Foster Care	N<10	94.9 %	94.03 %	N<10	92.35 %	92.03 %	84.63 %	90.89 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.44 %	95.56 %	N<10	93.06 %	93.76 %	89.03 %	92.43 %	94.09 %
Attendance Rate Gifted and Talented	95.92 %	96.62 %	96.52 %	95.09 %	95.4 %	94.98 %	94.37 %	94.83 %	95.17 %
Attendance Rate Female Students	93.03 %	95.07 %	94.81 %	90.68 %	93.33 %	92.52 %	88.44 %	92.43 %	92.8 %
Attendance Rate Male Students	93.19 %	95.03 %	94.64 %	90.58 %	93.43 %	92.68 %	89.88 %	92.41 %	92.93 %
Attendance Rate Migrant	93.91 %	92.8 %	92.78 %	88.63 %	89.16 %	90.34 %	83.13 %	89.83 %	91.29 %
Dropout Rate									
Dropout Rate	2.04 %	1.34 %	2.22 %	1.62 %	1.22 %	2.21 %	2.27 %	1.28 %	2.25 %
College Remediation Rate									
College Remediation Rate	72.8 %	66.9 %	68.0 %	73.4 %	70.0 %	70.1 %	36.1 %	36.5 %	36.8 %
Enrollment									
October 1 Enrollment	2,067	15,355	473,004	2,106	15,603	473,861	2,080	15,665	476,579



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions		3	212			844		1	1,049
Weapons Incidents	5	15	598	19	45	999	23	53	1,167
Staff Assaults		5	356		12	813	3	17	1,263
Student Assaults	3	17	1,498	2	19	4,551	11	74	6,374
Referrals to Law Enforcement		0	13	4	5	60		1	76
School-related Arrests		0	5	0	0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	408	112	230	11	RV	2,691	299
African-American	RV	RV	RV	RV	---	46	RV
Hispanic	197	54	110	RV	---	1,265	161
Caucasian	152	40	86	RV	---	1,150	115
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	68	36	58	RV	---	230	69
English Learner	185	56	112	RV	---	1,196	161
Male	208	84	166	RV	---	2,001	92
Female	200	28	64	RV	---	708	69



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	687	RV	143	40.15%
African-American	RV	0.00%	11	RV	RV	0.63%
Hispanic	RV	0.00%	307	RV	52	17.37%
Caucasian	RV	0.00%	332	RV	85	20.17%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.44%
English Learner	RV	0.00%	161	RV	RV	7.79%
Male	RV	0.00%	353	RV	75	19.79%
Female	RV	0.00%	334	RV	68	20.37%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		11	1,018		4	662		3	662
Percent of Students Retained at Grade 1		0.97%	2.86%		0.35%	1.87%		0.25%	1.79%
Number of Students Retained at Grade 2		2	417		4	286		2	246
Percent of Students Retained at Grade 2		0.18%	1.17%		0.34%	0.81%		0.17%	0.69%
Number of Students Retained at Grade 3		2	167		0	107		0	93
Percent of Students Retained at Grade 3		0.17%	0.47%		0.00%	0.30%		0.00%	0.26%
Number of Students Retained at Grade 4		2	147		1	60		0	57
Percent of Students Retained at Grade 4		0.18%	0.41%		0.08%	0.17%		0.00%	0.16%



Number of Students Retained at Grade 5	0	141	1	61	0	33
Percent of Students Retained at Grade 5	0.00%	0.39%	0.09%	0.17%	0.00%	0.09%
Number of Students Retained at Grade 6	0	271	0	91	0	97
Percent of Students Retained at Grade 6	0.00%	0.72%	0.00%	0.25%	0.00%	0.27%
Number of Students Retained at Grade 7	3	439	0	195	0	185
Percent of Students Retained at Grade 7	0.24%	1.13%	0.00%	0.51%	0.00%	0.50%
Number of Students Retained at Grade 8	0	450	3	206	1	162
Percent of Students Retained at Grade 8	0.00%	1.15%	0.24%	0.53%	0.08%	0.42%



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	92.2 %	94.5 %	92.9 %	94.9 %	96.9 %	89.7 %	98.0 %	98.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	41.0 %	44.0 %	50.0 %	41.0 %	41.0 %	48.0 %	40.0 %	41.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	56.0 %	55.0 %	45.0 %	57.0 %	58.0 %	45.0 %	56.0 %	57.0 %	44.0 %
Percentage of Teachers with Advanced Degree	3.0 %	1.0 %	1.0 %	3.0 %	1.0 %	1.0 %	3.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	155	1,010	45,402	157	1,005	36,007	152	1,004	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	65	5,105	8	221	8,140	32	230	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	43	4,944	8	219	7,502	34	195	6,876
Number Certified by National Board for Professional Teaching Standards	8	65	2,179	6	55	1,412	5	47	1,146
Number of Teachers Teaching with Provisional License	2	0	393	2	5	821	3	14	1,138
Percentage of Teachers Teaching with Provisional License	1.3%	0.0%	0.9%	1.3%	0.5%	2.3%	2.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	5	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.5%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	5	1,185	2	5	1,334	3	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.3%	0.5%	2.6%	1.3%	0.5%	3.7%	2.0%	1.4%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	23	138	2,115	10	51	1,073	8	38	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	14.8%	13.7%	4.7%	6.4%	5.1%	3.0%	5.3%	3.8%	4.7%
Number of Inexperienced Teachers ^^	32	119	15,008	23	99	9,104	20	104	6,068
Percentage of Teachers who are Inexperienced ^^	20.6%	11.8%	33.1%	14.6%	9.9%	25.3%	13.2%	10.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	161	1,069	47,904	164	1,071	37,645	161	1,065	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	32	126	15,138	23	99	9,179	20	104	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	19.9%	12.5%	31.6%	14.0%	9.9%	24.4%	12.4%	9.8%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

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	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	449	1,004	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	88	230	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	77	195	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	17	1	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	5	14	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	2.0%	1.4%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	0	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	0.0%	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	5	14	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	2.0%	1.4%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	0	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	0.0%	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	16	38	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	5.3%	3.8%	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	42	104	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	0.1%	10.4%	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	481	104	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	42	104	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	12.2%	9.7%	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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	2020-2021	2021-2022	2022-2023
District	District	District	District

School Board Training

	2020-2021		2021-2022		2022-2023	
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	21.50	Curtis Clements	32.00	Curtis Clements	59.00
	Nathan Gairhan	35.25	Nathan Gairhan	57.75	Nathan Gairhan	68.00
	Amy Horn	34.00	Amy Horn	50.50	Amy Horn	65.00
	Mitch Lockhart	34.50	Mitch Lockhart	53.00	Mitch Lockhart	65.00
	Rob Phillips	35.75	Rob Phillips	54.25	Rob Phillips	65.00
	Suzanne Spivey	27.50	Suzanne Spivey	43.00	Suzanne Spivey	64.00
	Paige Sultemeier	33.50	Paige Sultemeier	49.25	Paige Sultemeier	65.25



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$14,817,721	\$114,493,348	\$3,417,194,950	\$15,423,187	\$120,072,187	\$3,515,024,059	\$16,132,010	\$123,294,271	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$5,297,182	\$30,319,777	\$974,156,345	\$4,406,639	\$29,596,412	\$1,142,707,978	\$5,686,033	\$37,862,840	\$1,279,554,881
State and Local Grand Total Expenditures	\$20,114,903	\$144,813,125	\$4,391,351,295	\$19,829,826	\$149,668,599	\$4,657,732,036	\$21,818,043	\$161,157,111	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$7,241	\$7,470	\$7,276	\$7,371	\$7,695	\$7,457	\$7,868	\$7,921	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$2,589	\$1,978	\$2,074	\$2,106	\$1,897	\$2,424	\$2,773	\$2,432	\$2,703
State and Local Per-pupil Expenditures	\$9,829	\$9,448	\$9,350	\$9,477	\$9,591	\$9,882	\$10,641	\$10,353	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$926,567	\$8,920,518	\$415,314,714	\$1,329,516	\$9,498,010	\$486,740,584	\$1,409,429	\$11,314,743	\$566,390,373
Federal Non-Personnel Expenditures	\$1,483,141	\$6,362,039	\$274,984,145	\$924,292	\$5,363,128	\$332,536,167	\$600,115	\$2,918,486	\$281,620,920
Federal Grand Total Expenditures	\$2,409,708	\$15,282,557	\$690,298,859	\$2,253,808	\$14,861,138	\$819,276,750	\$2,009,544	\$14,233,229	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$453	\$582	\$884	\$635	\$609	\$1,033	\$687	\$727	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$725	\$415	\$585	\$442	\$344	\$705	\$293	\$187	\$595



	School	District	State	School	District	State	School	District	State
Federal Per-pupil Expenditures	\$1,178	\$997	\$1,470	\$1,077	\$952	\$1,738	\$980	\$914	\$1,791
Total Expenditures									
Total Personnel Expenditures	\$15,744,288	\$123,413,866	\$3,832,509,664	\$16,752,703	\$129,570,197	\$4,001,764,642	\$17,541,439	\$134,609,013	\$4,245,902,294
Total Non-Personnel Expenditures	\$6,780,323	\$36,681,816	\$1,249,140,490	\$5,330,931	\$34,959,540	\$1,475,244,144	\$6,286,148	\$40,781,326	\$1,561,175,801
Total Grand Total Expenditures	\$22,524,611	\$160,095,682	\$5,081,650,154	\$22,083,634	\$164,529,737	\$5,477,008,786	\$23,827,587	\$175,390,340	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$7,694	\$8,052	\$8,160	\$8,007	\$8,303	\$8,490	\$8,555	\$8,648	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$3,313	\$2,393	\$2,660	\$2,548	\$2,240	\$3,130	\$3,066	\$2,620	\$3,298
Total Per-pupil Expenditures	\$11,007	\$10,445	\$10,820	\$10,554	\$10,544	\$11,620	\$11,621	\$11,267	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.8		41.9	38.9		41.9	38.9
Average Teacher Salary		\$61,506	\$52,552		\$62,760	\$53,416		\$62,231	\$55,156
Extracurricular Expenditures		\$3,120,355	\$189,738,811		\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990
Capital Expenditures		\$40,655,567	\$661,642,529		\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252
Debt Service Expenditures		\$15,309,967	\$311,189,045		\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	63.2%	60.0%	65.6%	56.4%	55.0%	58.8%	48.3%	51.5%	58.6%



State Free and Reduced-Price Meal Rate††	60.1%	59.3%	58.7%
National Free and Reduced-Price Meal Rate†	18.4%	0.0%	59.8%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Alternatively Tested

	2020-2021			2021-2022			2022-2023		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>97%	40.53	20.98	19.35	19.14
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	32.71	23.53	21.88	21.88
English Learner	RV	77.4	15.07	RV	RV
Non-English Learner	>95%	24.93	23.48	24.35	27.25
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	71.43	18.75	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students without Disabilities	>95%	18.85	25.24	26.2	29.71
Female	>95%	29.29	24.69	20.92	25.1
Female Students with Disabilities	>95%	RV	RV	5	<5%
Female Students without Disabilities	>95%	24.2	26.03	22.37	27.4
Female English Learner	>95%	68.42	24.56	RV	RV
Female Non-English Learner	>95%	17.03	24.73	25.27	32.97
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	63.04	28.26	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	13.87	25.43	26.01	34.68
Male	>95%	51.19	17.46	17.86	13.49
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	41.75	20.87	21.36	16.02
Male English Learner	>95%	83.15	RV	RV	<5%
Male Non-English Learner	>95%	33.74	22.09	23.31	20.86
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	77.27	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	25	25	26.43	23.57
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	51.94	20.54	16.28	11.24
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	45.29	23.32	18.39	13
Hispanic English Learner	>95%	78.2	15.04	RV	RV
Hispanic Non-English Learner	>95%	24	26.4	26.4	23.2
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	72.55	18.63	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	22.31	27.27	26.45	23.97
Hispanic Female	>95%	38.53	24.77	22.94	13.76
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	33.33	26.26	25.25	15.15
Hispanic Female English Learner	>95%	68	24	RV	RV
Hispanic Female Non-English Learner	>95%	RV	RV	35.59	25.42
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	63.41	26.83	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	36.21	25.86
Hispanic Male	>95%	61.74	17.45	11.41	9.4
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	54.84	20.97	12.9	11.29
Hispanic Male English Learner	>95%	84.34	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	33.33	27.27	18.18	21.21
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	78.69	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	31.75	28.57	17.46	22.22
Caucasian	>95%	25.51	20.92	24.49	29.08
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	15.88	23.53	27.65	32.94
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	24.74	21.13	24.74	29.38
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	15.38	23.67	27.81	33.14



	2022-2023				
Caucasian Female	>95%	17.65	23.53	21.57	37.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	14.43	24.74	21.65	39.18
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	16.83	23.76	21.78	37.62
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	13.54	25	21.88	39.58
Caucasian Male	94.95	34.04	18.09	27.66	20.21
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	93.59	17.81	21.92	35.62	24.66
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	94.9	33.33	18.28	27.96	20.43
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5
Caucasian Male Non-English Learner without Disabilities	93.59	17.81	21.92	35.62	24.66



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>97%	57.55	18.91	13.48	10.06
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>97%	51.86	21.16	15.58	11.4
English Learner	>95%	86.49	11.49	RV	RV
Non-English Learner	>95%	45.27	22.06	18.34	14.33
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	85.09	12.28	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	39.87	24.37	20.25	15.51
Female	>95%	54.77	21.16	15.77	8.3
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	50.68	23.08	17.19	9.05
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	43.72	24.59	20.77	10.93
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40.8	25.86	21.84	11.49
Male	>95%	60.16	16.8	11.33	11.72
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	53.11	19.14	13.88	13.88
Male English Learner	>95%	84.44	12.22	RV	RV
Male Non-English Learner	>95%	46.99	19.28	15.66	18.07
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	83.58	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	38.73	22.54	18.31	20.42
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	65.38	16.92	10.77	6.92
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	61.33	18.22	12.44	8
Hispanic English Learner	>95%	85.93	12.59	RV	RV
Hispanic Non-English Learner	>95%	43.2	21.6	20.8	14.4
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	84.62	13.46	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	41.32	22.31	21.49	14.88
Hispanic Female	RV	64.55	17.27	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	61	19	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	44.07	RV	25.42	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	43.1	RV	25.86	RV
Hispanic Male	>95%	66	16.67	8.67	8.67
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	61.6	17.6	10.4	10.4
Hispanic Male English Learner	>95%	84.52	13.1	RV	RV
Hispanic Male Non-English Learner	>95%	42.42	21.21	16.67	19.7
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	83.87	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	39.68	22.22	17.46	20.63
Caucasian	>95%	44.22	23.62	17.59	14.57
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	36.42	27.17	20.23	16.18
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	43.65	23.86	17.77	14.72
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	36.05	27.33	20.35	16.28



		2022-2023			
Caucasian Female	>95%	39.81	28.16	19.42	12.62
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	36.73	29.59	20.41	13.27
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	39.22	28.43	19.61	12.75
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36.08	29.9	20.62	13.4
Caucasian Male	>95%	48.96	18.75	15.63	16.67
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	36	24	20	20
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	48.42	18.95	15.79	16.84
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5
Caucasian Male Non-English Learner without Disabilities	>95%	36	24	20	20



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>97%	49.09	21.62	18.99	10.3
Students with Disabilities	>95%	86.36	RV	RV	<5%
Students without Disabilities	>97%	43.36	23.31	21.68	11.66
English Learner	>95%	85.14	10.14	RV	RV
Non-English Learner	>95%	33.72	26.51	25.07	14.7
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	83.33	10.53	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	28.89	27.94	27.3	15.87
Female	>95%	45.64	24.48	19.92	9.96
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	41.63	25.79	21.72	10.86
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	32.79	28.96	25.14	13.11
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	29.89	29.89	26.44	13.79
Male	>95%	52.36	18.9	18.11	10.63
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	45.19	20.67	21.63	12.5
Male English Learner	>95%	84.44	RV	RV	<5%
Male Non-English Learner	>95%	34.76	23.78	25	16.46
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	82.09	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	27.66	25.53	28.37	18.44
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	57.85	21.07	15.33	5.75
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	53.1	23.01	17.26	6.64
Hispanic English Learner	>95%	85.93	9.63	RV	RV
Hispanic Non-English Learner	>95%	27.78	33.33	26.98	11.9
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	83.65	10.58	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	27.05	33.61	27.05	12.3
Hispanic Female	RV	54.95	25.23	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	50.5	27.72	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	28.33	38.33	RV	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	27.12	38.98	RV	RV
Hispanic Male	>95%	60	18	15.33	6.67
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	55.2	19.2	17.6	8
Hispanic Male English Learner	>95%	85.71	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	27.27	28.79	28.79	15.15
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	83.87	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	26.98	28.57	28.57	15.87
Caucasian	>95%	35.53	22.84	25.38	16.24
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	28.07	24.56	29.24	18.13
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	34.87	23.08	25.64	16.41
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	27.65	24.71	29.41	18.24



	2022-2023				
Caucasian Female	>95%	32.35	24.51	27.45	15.69
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	29.9	24.74	28.87	16.49
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	31.68	24.75	27.72	15.84
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	29.17	25	29.17	16.67
Caucasian Male	>95%	38.95	21.05	23.16	16.84
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	94.87	25.68	24.32	29.73	20.27
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	38.3	21.28	23.4	17.02
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5
Caucasian Male Non-English Learner without Disabilities	94.87	25.68	24.32	29.73	20.27



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	96.94	49.7	17.36	16.37	16.57
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	96.98	44.54	18.26	18.49	18.71
English Learner	>95%	84.87	13.82	RV	RV
Non-English Learner	>95%	34.65	18.87	22.82	23.66
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	82.95	15.5	RV	RV
Non-English Learner Students with Disabilities	94.59	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	29.06	19.38	25.31	26.25
Female	>95%	41.04	20.32	18.73	19.92
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	35.37	22.27	20.52	21.83
Female English Learner	>95%	77.78	22.22	RV	RV
Female Non-English Learner	>95%	26.26	19.55	26.26	27.93
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	73.77	26.23	RV	RV
Female Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	21.43	20.83	27.98	29.76
Male	>95%	58.2	14.45	14.06	13.28
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	54.09	14.09	16.36	15.45
Male English Learner	>95%	91.25	RV	RV	<5%
Male Non-English Learner	>95%	43.18	18.18	19.32	19.32
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	94.44	91.18	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	37.5	17.76	22.37	22.37
African-American	90.91	RV	RV	20	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	90.91	RV	RV	20	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	57.68	17.6	14.98	9.74
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	53.94	18.67	16.6	10.79
Hispanic English Learner	>95%	86.81	11.81	RV	RV
Hispanic Non-English Learner	>95%	23.58	24.39	30.89	21.14
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	85.12	13.22	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	22.5	24.17	31.67	21.67
Hispanic Female	>95%	50.37	21.48	17.78	10.37
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	45.97	23.39	19.35	11.29
Hispanic Female English Learner	>95%	80.6	19.4	RV	RV
Hispanic Female Non-English Learner	>95%	20.59	23.53	35.29	20.59
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	76.79	23.21	RV	RV
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	20.59	23.53	35.29	20.59
Hispanic Male	>95%	65.15	13.64	12.12	9.09
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	62.39	13.68	13.68	10.26
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	27.27	25.45	25.45	21.82
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	25	25	26.92	23.08
Caucasian	>95%	41.67	16.18	16.67	25.49
Caucasian Students with Disabilities	93.75	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	33.91	16.67	19.54	29.89
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	41.67	16.18	16.67	25.49
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	33.91	16.67	19.54	29.89



	2022-2023				
Caucasian Female	>95%	31.37	16.67	19.61	32.35
Caucasian Female with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	23.08	18.68	21.98	36.26
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	31.37	16.67	19.61	32.35
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	23.08	18.68	21.98	36.26
Caucasian Male	>95%	51.96	15.69	13.73	18.63
Caucasian Male with Disabilities	95	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	45.78	14.46	16.87	22.89
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	51.96	15.69	13.73	18.63
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	95	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	45.78	14.46	16.87	22.89



Rogers School District - 0405000

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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>97%	62.04	19.37	13.31	5.28
Students with Disabilities	>95%	RV	RV	6.78	<5%
Students without Disabilities	>97%	58.19	21.68	14.16	5.97
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	47.49	26.54	18.72	7.26
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	11.11	<5%
Non-English Learner Students without Disabilities	>95%	43.17	29.19	19.57	8.07
Female	>95%	64.82	19.37	10.67	5.14
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	61.3	21.3	11.74	5.65
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	50.56	27.22	15	7.22
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	47.02	29.17	16.07	7.74
Male	>95%	59.3	19.38	15.89	5.43
Male Students with Disabilities	>95%	RV	RV	11.11	<5%
Male Students without Disabilities	>95%	54.95	22.07	16.67	6.31
Male English Learner	>95%	92.5	RV	RV	<5%
Male Non-English Learner	>95%	44.38	25.84	22.47	7.3
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	94.44	91.18	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Male Non-English Learner without Disabilities	>95%	38.96	29.22	23.38	8.44
African-American	90.91	RV	RV	10	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	90.91	RV	RV	10	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	71.16	16.85	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	RV	68.46	18.67	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	RV	42.28	33.33	RV	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	41.67	34.17	RV	RV
Hispanic Female	RV	75.56	14.81	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	73.39	16.13	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	RV	51.47	29.41	RV	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	RV	51.47	29.41	RV	RV
Hispanic Male	RV	66.67	18.94	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Male without Disabilities	RV	63.25	21.37	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	30.91	38.18	RV	RV
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	28.85	40.38	RV	RV
Caucasian	>95%	50.72	22.22	18.36	8.7
Caucasian Students with Disabilities	>95%	RV	RV	9.68	<5%
Caucasian Students without Disabilities	>95%	44.32	25.57	19.89	10.23
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	50.72	22.22	18.36	8.7
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.68	<5%
Caucasian Non-English Learner without Disabilities	>95%	44.32	25.57	19.89	10.23



	2022-2023				
Caucasian Female	>95%	50.49	25.24	14.56	9.71
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	43.96	28.57	16.48	10.99
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	50.49	25.24	14.56	9.71
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	43.96	28.57	16.48	10.99
Caucasian Male	>95%	50.96	RV	22.12	RV
Caucasian Male with Disabilities	95	RV	RV	15.79	<5%
Caucasian Male without Disabilities	>95%	44.71	RV	23.53	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	50.96	RV	22.12	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	95	RV	RV	15.79	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	44.71	RV	23.53	RV



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>97%	51.96	25.69	12.75	9.61
Students with Disabilities	>95%	84.75	RV	RV	<5%
Students without Disabilities	>97%	47.67	27.72	13.75	10.86
English Learner	>95%	87.5	10.53	RV	RV
Non-English Learner	>95%	36.87	32.12	17.88	13.13
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	86.05	11.63	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students without Disabilities	>95%	32.3	34.16	18.94	14.6
Female	>95%	48.41	31.35	12.3	7.94
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	44.54	33.19	13.54	8.73
Female English Learner	>95%	87.5	RV	RV	<5%
Female Non-English Learner	>95%	32.78	38.89	17.22	11.11
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	85.25	RV	RV	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	29.76	39.88	18.45	11.9
Male	>95%	55.43	20.16	13.18	11.24
Male Students with Disabilities	>95%	RV	RV	8.33	<5%
Male Students without Disabilities	>95%	50.9	22.07	13.96	13.06
Male English Learner	>95%	87.5	RV	RV	<5%
Male Non-English Learner	>95%	41.01	25.28	18.54	15.17
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	94.44	86.76	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Male Non-English Learner without Disabilities	>95%	35.06	27.92	19.48	17.53
African-American	90.91	RV	RV	<5%	10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	90.91	RV	RV	<5%	10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	59.18	26.59	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	RV	55.6	29.05	RV	RV
Hispanic English Learner	>95%	87.5	10.42	RV	RV
Hispanic Non-English Learner	>95%	26.02	45.53	20.33	8.13
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	85.95	11.57	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	25	46.67	20	8.33
Hispanic Female	RV	58.52	31.85	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	54.84	34.68	RV	RV
Hispanic Female English Learner	>95%	86.57	RV	RV	<5%
Hispanic Female Non-English Learner	RV	30.88	50	RV	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	83.93	RV	RV	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	RV	30.88	50	RV	RV
Hispanic Male	>95%	59.85	21.21	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Male without Disabilities	>95%	56.41	23.08	RV	RV
Hispanic Male English Learner	>95%	88.31	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	40	27.27	RV
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	87.69	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	42.31	26.92	RV
Caucasian	>95%	42.03	25.6	16.43	15.94
Caucasian Students with Disabilities	>95%	RV	RV	6.45	<5%
Caucasian Students without Disabilities	>95%	35.8	27.27	18.18	18.75
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	42.03	25.6	16.43	15.94
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.45	<5%
Caucasian Non-English Learner without Disabilities	>95%	35.8	27.27	18.18	18.75



	2022-2023				
Caucasian Female	>95%	34.95	32.04	17.48	15.53
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	29.67	32.97	19.78	17.58
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	34.95	32.04	17.48	15.53
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	29.67	32.97	19.78	17.58
Caucasian Male	>95%	49.04	19.23	15.38	16.35
Caucasian Male with Disabilities	95	RV	RV	10.53	<5%
Caucasian Male without Disabilities	>95%	42.35	21.18	16.47	20
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	49.04	19.23	15.38	16.35
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	95	RV	RV	10.53	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	42.35	21.18	16.47	20



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	97.18	45.19	19.14	17.84	17.84
Students with Disabilities	>95%	90.32	RV	RV	<5%
Students without Disabilities	>97%	38.79	20.82	20.14	20.25
English Learner	>95%	81.21	14.43	RV	RV
Non-English Learner	>97%	29.86	21.14	23.57	25.43
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	77.59	17.01	RV	RV
Non-English Learner Students with Disabilities	>95%	85.07	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	24.01	22.27	25.75	27.96
Female	>97%	35.31	22.45	19.8	22.45
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>97%	29.91	24.11	21.43	24.55
Female English Learner	>95%	73.64	23.26	RV	RV
Female Non-English Learner	>95%	21.61	22.16	25.76	30.47
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	69.16	27.1	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	5	<5%
Female Non-English Learner without Disabilities	>95%	17.6	23.17	26.98	32.26
Male	96.76	54.72	15.94	15.94	13.39
Male Students with Disabilities	>95%	89.02	RV	RV	<5%
Male Students without Disabilities	96.6	48.12	17.37	18.78	15.73
Male English Learner	>95%	86.98	7.69	RV	RV
Male Non-English Learner	>95%	38.64	20.06	21.24	20.06
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	84.33	8.96	RV	RV
Male Non-English Learner with Disabilities	>95%	82.98	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	31.51	21.23	24.32	22.95
African-American	90	RV	RV	16.67	5.56
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	93.33	RV	RV	21.43	7.14
African-American Non-English Learner	90	RV	RV	16.67	5.56
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	93.33	RV	RV	21.43	7.14
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	90.91	RV	RV	20	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	90.91	RV	RV	20	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	54.86	19.05	15.62	10.48
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>97%	49.78	20.91	17.46	11.85
Hispanic English Learner	>95%	82.67	13.36	RV	RV
Hispanic Non-English Learner	>95%	23.79	25.4	28.63	22.18
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	79.37	15.7	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	22.41	25.73	29.05	22.82
Hispanic Female	>95%	45.08	22.95	20.08	11.89
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	40.36	24.66	21.97	13
Hispanic Female English Learner	>95%	75.21	21.37	RV	RV
Hispanic Female Non-English Learner	>95%	17.32	24.41	35.43	22.83
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	71.13	24.74	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	16.67	24.6	35.71	23.02
Hispanic Male	>95%	63.35	15.66	11.74	9.25
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	58.51	17.43	13.28	10.79
Hispanic Male English Learner	>95%	88.13	7.5	RV	RV
Hispanic Male Non-English Learner	>95%	30.58	26.45	21.49	21.49
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	85.71	8.73	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	28.7	26.96	21.74	22.61
Caucasian	>97%	33.75	18.5	20.5	27.25
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	25	20.06	23.55	31.4
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	33.42	18.59	20.6	27.39
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	24.78	20.12	23.62	31.49



	2022-2023				
Caucasian Female	>95%	24.51	20.1	20.59	34.8
Caucasian Female with Disabilities	94.12	RV	RV	6.25	<5%
Caucasian Female without Disabilities	>95%	18.62	21.81	21.81	37.77
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	24.14	20.2	20.69	34.98
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	94.12	RV	RV	6.25	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	18.18	21.93	21.93	37.97
Caucasian Male	>95%	43.37	16.84	20.41	19.39
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	32.69	17.95	25.64	23.72
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	43.08	16.92	20.51	19.49
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	32.69	17.95	25.64	23.72



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	98.15	59.82	19.15	13.39	7.64
Students with Disabilities	>95%	92.86	RV	RV	<5%
Students without Disabilities	>97%	55.1	21.43	14.85	8.62
English Learner	>95%	91.36	6.98	RV	RV
Non-English Learner	>97%	46.39	24.33	18.53	10.75
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	90.57	7.38	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	5.8	<5%
Non-English Learner Students without Disabilities	>97%	41.54	26.8	19.91	11.76
Female	>97%	59.92	20.24	13.16	6.68
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>97%	56.1	22.17	14.41	7.32
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	47.11	25.9	17.91	9.09
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	43.86	27.49	19.01	9.65
Male	>97%	59.73	18.09	13.62	8.56
Male Students with Disabilities	>95%	89.16	RV	RV	<5%
Male Students without Disabilities	>97%	54.06	20.65	15.31	9.98
Male English Learner	>95%	88.24	8.82	RV	RV
Male Non-English Learner	>95%	45.64	22.67	19.19	12.5
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	87.41	8.89	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	38.85	26.01	20.95	14.19
African-American	95	RV	RV	10.53	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	93.33	RV	RV	14.29	<5%
African-American Non-English Learner	95	RV	RV	10.53	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	93.33	RV	RV	14.29	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	9.09	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	9.09	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	68.31	16.89	10.25	4.55
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>97%	65.02	18.45	11.37	5.15
Hispanic English Learner	>95%	91.04	7.53	RV	RV
Hispanic Non-English Learner	>95%	42.74	27.42	20.56	9.27
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	90.22	8	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	41.49	28.22	20.75	9.54
Hispanic Female	RV	70.61	15.92	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	67.86	17.41	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	RV	48.03	25.98	RV	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	47.62	26.19	RV	RV
Hispanic Male	>95%	66.31	17.73	9.57	6.38
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	62.4	19.42	10.74	7.44
Hispanic Male English Learner	>95%	88.2	9.32	RV	RV
Hispanic Male Non-English Learner	>95%	37.19	28.93	19.83	14.05
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	87.4	9.45	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	34.78	30.43	20	14.78
Caucasian	>97%	47.54	22.91	17.98	11.58
Caucasian Students with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Students without Disabilities	>95%	40.4	26.36	20.06	13.18
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	47.28	23.02	18.07	11.63
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.36	<5%
Caucasian Non-English Learner without Disabilities	>95%	40.23	26.44	20.11	13.22



		2022-2023			
Caucasian Female	>95%	45.15	26.7	16.99	11.17
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	40.21	29.1	18.52	12.17
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	44.88	26.83	17.07	11.22
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	39.89	29.26	18.62	12.23
Caucasian Male	>95%	50	19	19	12
Caucasian Male with Disabilities	>95%	RV	RV	7.5	<5%
Caucasian Male without Disabilities	>95%	40.63	23.13	21.88	14.38
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	49.75	19.1	19.1	12.06
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	40.63	23.13	21.88	14.38



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	97.86	50.55	23.68	15.82	9.95
Students with Disabilities	>95%	85.6	10.4	RV	RV
Students without Disabilities	>97%	45.57	25.57	17.61	11.25
English Learner	>95%	86.33	10.33	RV	RV
Non-English Learner	>97%	35.32	29.36	21.42	13.9
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	84.77	11.11	RV	RV
Non-English Learner Students with Disabilities	>95%	79.41	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	30.61	31.08	23.08	15.23
Female	>97%	47.06	27.99	16.02	8.92
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>97%	43.11	29.56	17.56	9.78
Female English Learner	>95%	86.92	11.54	RV	RV
Female Non-English Learner	>95%	32.78	33.88	21.21	12.12
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	85.19	12.96	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	29.82	34.8	22.51	12.87
Male	>97%	53.91	19.53	15.63	10.94
Male Students with Disabilities	>95%	84.15	RV	RV	<5%
Male Students without Disabilities	>97%	48.14	21.4	17.67	12.79
Male English Learner	>95%	85.88	9.41	RV	RV
Male Non-English Learner	>95%	38.01	24.56	21.64	15.79
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	84.44	9.63	RV	RV
Male Non-English Learner with Disabilities	>95%	78.72	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	31.53	26.78	23.73	17.97
African-American	90	RV	RV	<5%	11.11
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	93.33	RV	RV	<5%	14.29
African-American Non-English Learner	90	RV	RV	<5%	11.11
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	93.33	RV	RV	<5%	14.29
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	90.91	RV	RV	<5%	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	90.91	RV	RV	<5%	10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	58.52	23.86	12.5	5.11
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>97%	54.39	26.12	13.7	5.78
Hispanic English Learner	>95%	86.74	10.04	RV	RV
Hispanic Non-English Learner	>95%	26.91	39.36	23.69	10.04
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	84.89	11.11	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	26.03	40.08	23.55	10.33
Hispanic Female	RV	56.91	28.86	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	52.89	31.56	RV	RV
Hispanic Female English Learner	>95%	86.44	11.86	RV	RV
Hispanic Female Non-English Learner	>95%	29.69	44.53	RV	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	83.67	14.29	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	29.13	44.88	RV	RV
Hispanic Male	>95%	59.93	19.5	13.83	6.74
Hispanic Male with Disabilities	>95%	RV	RV	5	<5%
Hispanic Male without Disabilities	>95%	55.79	21.07	15.29	7.85
Hispanic Male English Learner	>95%	86.96	8.7	RV	RV
Hispanic Male Non-English Learner	>95%	23.97	33.88	28.1	14.05
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	85.83	8.66	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	22.61	34.78	27.83	14.78
Caucasian	>97%	38.86	24.26	20.79	16.09
Caucasian Students with Disabilities	>95%	80.7	RV	RV	<5%
Caucasian Students without Disabilities	>95%	31.99	25.94	23.63	18.44
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	38.56	24.38	20.9	16.17
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	80.36	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.79	26.01	23.7	18.5



		2022-2023			
Caucasian Female	>95%	33.66	28.29	22.44	15.61
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	29.79	28.72	24.47	17.02
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	33.33	28.43	22.55	15.69
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	29.41	28.88	24.6	17.11
Caucasian Male	>95%	44.22	20.1	19.1	16.58
Caucasian Male with Disabilities	>95%	RV	RV	5	<5%
Caucasian Male without Disabilities	>95%	34.59	22.64	22.64	20.13
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	43.94	20.2	19.19	16.67
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	5.13	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	34.59	22.64	22.64	20.13



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - Graduation Rates

	2022-2023
Four Year Graduation Rates	
All	93.77%
Students with Disabilities	84.48%
Students without Disabilities	94.96%
English Learner	93.45%
Non-English Learner	94.04%
English Learner Students with Disabilities	91.67%
English Learner Students without Disabilities	93.66%
Non-English Learner Students with Disabilities	79.41%
Non-English Learner Students without Disabilities	>95%
Female	>95%
Female Students with Disabilities	94.12%
Female Students without Disabilities	>95%
Female English Learner	92.63%
Female Non-English Learner	>95%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	93.18%
Female Non-English Learner with Disabilities	>95%
Female Non-English Learner without Disabilities	>95%
Male	91.70%
Male Students with Disabilities	80.49%
Male Students without Disabilities	93.55%
Male English Learner	94.03%
Male Non-English Learner	89.68%
Male English Learner with Disabilities	94.12%
Male English Learner without Disabilities	94.02%
Male Non-English Learner with Disabilities	70.83%
Male Non-English Learner without Disabilities	93.13%
African-American	N<10
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10



2022-2023

African-American Male with Disabilities	---
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	---
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	94.93%
Hispanic Students with Disabilities	92.59%
Hispanic Students without Disabilities	>95%
Hispanic English Learner	94.88%
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	>95%
Hispanic English Learner without Disabilities	94.82%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	>95%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	94.38%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	94.05%
Hispanic Female Non-English Learner with Disabilities	---
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	94.27%
Hispanic Male with Disabilities	90.91%
Hispanic Male without Disabilities	94.81%
Hispanic Male English Learner	>95%
Hispanic Male Non-English Learner	90.32%
Hispanic Male English Learner with Disabilities	94.12%
Hispanic Male English Learner without Disabilities	>95%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	92.31%
Caucasian	94.50%
Caucasian Students with Disabilities	82.14%
Caucasian Students without Disabilities	>95%
Caucasian English Learner	N<10
Caucasian Non-English Learner	94.44%
Caucasian English Learner with Disabilities	N<10
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	81.48%
Caucasian Non-English Learner without Disabilities	>95%
Caucasian Female	>95%
Caucasian Female with Disabilities	>95%



2022-2023

Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner with Disabilities	N<10
Caucasian Female English Learner without Disabilities	---
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	91.07%
Caucasian Male with Disabilities	72.22%
Caucasian Male without Disabilities	94.68%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	90.99%
Caucasian Male English Learner with Disabilities	---
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	72.22%
Caucasian Male Non-English Learner without Disabilities	94.62%



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - Graduation Rates

	2022-2023
Five Year Graduation Rates	
All	92.93%
Students with Disabilities	83.78%
Students without Disabilities	94.35%
English Learner	91.81%
Non-English Learner	93.75%
English Learner Students with Disabilities	77.14%
English Learner Students without Disabilities	94.42%
Non-English Learner Students with Disabilities	89.74%
Non-English Learner Students without Disabilities	94.31%
Female	94.18%
Female Students with Disabilities	84.85%
Female Students without Disabilities	>95%
Female English Learner	92.73%
Female Non-English Learner	>95%
Female English Learner with Disabilities	80.00%
Female English Learner without Disabilities	94.74%
Female Non-English Learner with Disabilities	88.89%
Female Non-English Learner without Disabilities	>95%
Male	91.70%
Male Students with Disabilities	82.93%
Male Students without Disabilities	93.22%
Male English Learner	90.98%
Male Non-English Learner	92.26%
Male English Learner with Disabilities	75.00%
Male English Learner without Disabilities	94.12%
Male Non-English Learner with Disabilities	90.48%
Male Non-English Learner without Disabilities	92.54%
African-American	N<10
African-American Students with Disabilities	---
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner with Disabilities	---
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female with Disabilities	---
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner with Disabilities	---
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10



2022-2023

African-American Male with Disabilities	---
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	---
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	93.48%
Hispanic Students with Disabilities	79.49%
Hispanic Students without Disabilities	>95%
Hispanic English Learner	92.63%
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	79.41%
Hispanic English Learner without Disabilities	>95%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	93.98%
Hispanic Female with Disabilities	82.35%
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	93.07%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	80.00%
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	93.01%
Hispanic Male with Disabilities	77.27%
Hispanic Male without Disabilities	>95%
Hispanic Male English Learner	92.24%
Hispanic Male Non-English Learner	>95%
Hispanic Male English Learner with Disabilities	78.95%
Hispanic Male English Learner without Disabilities	94.85%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	>95%
Caucasian	93.22%
Caucasian Students with Disabilities	90.91%
Caucasian Students without Disabilities	93.60%
Caucasian English Learner	N<10
Caucasian Non-English Learner	93.56%
Caucasian English Learner with Disabilities	N<10
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	93.75%
Caucasian Non-English Learner without Disabilities	93.53%
Caucasian Female	>95%
Caucasian Female with Disabilities	93.33%



2022-2023

Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner with Disabilities	---
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	93.33%
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	90.52%
Caucasian Male with Disabilities	88.89%
Caucasian Male without Disabilities	90.82%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	91.23%
Caucasian Male English Learner with Disabilities	N<10
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	94.12%
Caucasian Male Non-English Learner without Disabilities	90.72%



Rogers School District - 0405000

Rogers Heritage High School - 0405052

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	78.91	78.69	78.77	79.18	83.12	79.72
Students with Disabilities	81.2	79.54	80.41	82.35	80.9	80.58
Students without Disabilities	78.57	78.56	78.53	78.72	83.83	79.57
English Learner	78.85	80.31	79.5	79.99	83.12	81.3
Non-English Learner	78.94	78.04	78.48	78.86	N<10	---
English Learner Students with Disabilities	82.02	77.82	79.92	85.22	80.9	80.42
English Learner Students without Disabilities	77.9	81.06	79.38	78.43	83.83	81.57
Non-English Learner Students with Disabilities	80.35	81.37	80.92	79.28	N<10	---
Non-English Learner Students without Disabilities	78.8	77.73	78.24	78.82	N<10	---
Female	78.34	78.94	78.63	78.72	82	79.24
Female Students with Disabilities	80.28	80.34	80.31	82.39	75.18	78.41
Female Students without Disabilities	78.19	78.82	78.49	78.43	83.66	79.33
Female English Learner	77.94	80.49	79.21	78.33	82	80.59
Female Non-English Learner	78.46	78.48	78.45	78.84	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	75.18	77.29
Female English Learner without Disabilities	77.52	80.74	79.13	76.95	83.66	81.34
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.36	78.33	78.33	78.81	N<10	---
Male	79.45	78.45	78.91	79.62	83.82	80.14
Male Students with Disabilities	81.55	79.22	80.45	82.34	83.49	81.46
Male Students without Disabilities	78.99	78.29	78.57	79.03	83.94	79.81
Male English Learner	79.42	80.2	79.68	81.03	83.82	81.74
Male Non-English Learner	79.47	77.55	78.51	78.88	N<10	---
Male English Learner with Disabilities	82.87	77.21	80.04	85.33	83.49	81.77
Male English Learner without Disabilities	78.18	81.29	79.55	79.48	83.94	81.73
Male Non-English Learner with Disabilities	80.24	81.33	80.86	79.2	N<10	---
Male Non-English Learner without Disabilities	79.34	76.98	78.14	78.83	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.73	78.81	78.73	79.32	83.12	80.17
Hispanic Students with Disabilities	82.17	77.24	79.7	84.48	80.63	80.15
Hispanic Students without Disabilities	78.22	79.05	78.59	78.55	83.96	80.17
Hispanic English Learner	78.88	80.03	79.37	79.47	83.12	81.21
Hispanic Non-English Learner	78.59	77.6	78.09	79.17	N<10	---
Hispanic English Learner with Disabilities	82.12	77.36	79.74	84.51	80.63	80.19
Hispanic English Learner without Disabilities	77.88	80.86	79.26	77.92	83.96	81.54
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.48	77.63	78.06	79.04	N<10	---
Hispanic Female	77.58	79.27	78.43	78.19	81.29	79.3
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	76.62
Hispanic Female without Disabilities	77.43	79.35	78.39	77.78	82.95	79.64
Hispanic Female English Learner	77.92	80.06	78.99	77.63	81.29	80.13
Hispanic Female Non-English Learner	77.3	78.64	77.97	78.63	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	76.62
Hispanic Female English Learner without Disabilities	77.62	80.42	79.02	76.48	82.95	80.93
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	77.3	78.64	77.97	78.63	N<10	---
Hispanic Male	79.57	78.48	78.96	80.15	84.23	80.76
Hispanic Male with Disabilities	83.11	76.86	79.99	84.94	83.2	81.49
Hispanic Male without Disabilities	78.85	78.81	78.75	79.17	84.64	80.57
Hispanic Male English Learner	79.45	80.01	79.6	80.57	84.23	81.87
Hispanic Male Non-English Learner	79.71	76.68	78.2	79.65	N<10	---
Hispanic Male English Learner with Disabilities	83.18	76.98	80.08	85.04	83.2	81.64
Hispanic Male English Learner without Disabilities	78.06	81.17	79.42	78.89	84.64	81.96
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.57	76.71	78.14	79.43	N<10	---
Caucasian	79.69	78.79	79.2	79.6	N<10	79.35
Caucasian Students with Disabilities	80.18	81.55	80.86	79.16	N<10	81.21
Caucasian Students without Disabilities	79.62	78.39	78.96	79.66	N<10	79.08
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	79.72	78.78	79.21	79.42	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	80.34	81.53	80.94	78.64	N<10	---
Caucasian Non-English Learner without Disabilities	79.64	78.4	78.98	79.52	N<10	---



	2022-2023					
Caucasian Female	80.34	79.05	79.67	80.09	N<10	79.85
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.2	79.05	79.59	80.11	N<10	79.79
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	80.38	79.08	79.7	79.86	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.24	79.08	79.63	79.88	N<10	---
Caucasian Male	78.97	78.5	78.69	79.06	N<10	78.8
Caucasian Male with Disabilities	79.43	82.2	80.81	79.05	N<10	81.25
Caucasian Male without Disabilities	78.85	77.52	78.13	79.07	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	79	78.46	78.68	78.93	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	79.6	82.21	80.9	78.37	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.85	77.52	78.13	79.07	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	79.21	76.28	77.76	77.9	76.88	77.57
Students with Disabilities	79.67	79.05	79.42	80.3	75.93	78.46
Students without Disabilities	79.15	75.94	77.55	77.6	77.05	77.45
English Learner	77.83	76.39	77.11	77.82	76.88	77
Non-English Learner	79.75	76.24	78.01	77.93	N<10	---
English Learner Students with Disabilities	78.98	79.89	79.44	78.85	75.93	77.73
English Learner Students without Disabilities	77.62	75.74	76.68	77.63	77.05	76.87
Non-English Learner Students with Disabilities	80.13	78.48	79.4	81.25	N<10	---
Non-English Learner Students without Disabilities	79.71	76.01	77.87	77.59	N<10	---
Female	78.98	77.25	78.13	78.6	76.42	77.77
Female Students with Disabilities	78.14	77.14	77.82	80.44	76.33	77.34
Female Students without Disabilities	79.06	77.26	78.16	78.42	76.44	77.82
Female English Learner	77.64	77.29	77.46	78.19	76.42	76.94
Female Non-English Learner	79.47	77.23	78.37	78.75	N<10	---
Female English Learner with Disabilities	78.22	76.86	77.54	79.39	76.33	76.94
Female English Learner without Disabilities	77.53	77.37	77.44	77.96	76.44	76.94
Female Non-English Learner with Disabilities	78.07	77.41	78.07	81.4	N<10	---
Female Non-English Learner without Disabilities	79.57	77.22	78.39	78.56	N<10	---
Male	79.43	75.36	77.41	77.24	77.29	77.38
Male Students with Disabilities	80.68	80.25	80.46	80.21	75.53	79.29
Male Students without Disabilities	79.24	74.61	76.95	76.79	77.57	77.09
Male English Learner	78	75.62	76.81	77.5	77.29	77.05



	2022-2023					
Male Non-English Learner	80.03	75.25	77.66	77.13	N<10	---
Male English Learner with Disabilities	79.67	82.65	81.16	78.36	75.53	78.48
Male English Learner without Disabilities	77.7	74.35	76.02	77.34	77.57	76.8
Male Non-English Learner with Disabilities	81.21	78.99	80.1	81.17	N<10	---
Male Non-English Learner without Disabilities	79.86	74.72	77.32	76.57	N<10	---
African-American	76.84	78.32	77.58	86.68	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	76.84	78.32	77.58	86.68	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.92	76.85	77.88	77.24	76.93	77.56
Hispanic Students with Disabilities	80.24	79.57	79.91	78.67	75.93	78.1
Hispanic Students without Disabilities	78.78	76.56	77.67	77.09	77.12	77.49
Hispanic English Learner	77.83	76.59	77.21	77.86	76.93	77.07
Hispanic Non-English Learner	80.05	77.11	78.58	76.6	N<10	---
Hispanic English Learner with Disabilities	78.98	79.89	79.44	78.85	75.93	77.73
Hispanic English Learner without Disabilities	77.6	75.94	76.77	77.66	77.12	76.95
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.82	77.1	78.46	76.58	N<10	---
Hispanic Female	78.32	77.48	77.9	77.84	76.64	77.5
Hispanic Female with Disabilities	78.22	76.86	77.54	79.39	76.33	76.94
Hispanic Female without Disabilities	78.32	77.53	77.93	77.71	76.71	77.57
Hispanic Female English Learner	77.47	77.51	77.49	78.06	76.64	77.07
Hispanic Female Non-English Learner	79.03	77.46	78.24	77.66	N<10	---
Hispanic Female English Learner with Disabilities	78.22	76.86	77.54	79.39	76.33	76.94
Hispanic Female English Learner without Disabilities	77.32	77.64	77.48	77.78	76.71	77.09
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	79.03	77.46	78.24	77.66	N<10	---
Hispanic Male	79.54	76.2	77.87	76.63	77.18	77.62
Hispanic Male with Disabilities	81.68	81.51	81.6	78.16	75.53	79.07
Hispanic Male without Disabilities	79.26	75.53	77.4	76.43	77.46	77.42



	2022-2023					
Hispanic Male English Learner	78.13	75.83	76.98	77.69	77.18	77.08
Hispanic Male Non-English Learner	81.31	76.68	78.99	75.3	N<10	---
Hispanic Male English Learner with Disabilities	79.67	82.65	81.16	78.36	75.53	78.48
Hispanic Male English Learner without Disabilities	77.83	74.53	76.18	77.56	77.46	76.83
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.86	76.64	78.75	75.17	N<10	---
Caucasian	79.69	75.33	77.56	78.33	N<10	---
Caucasian Students with Disabilities	79.92	77.88	79.03	80.41	N<10	---
Caucasian Students without Disabilities	79.65	74.93	77.32	78	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.69	75.33	77.56	78.33	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	79.92	77.88	79.03	80.41	N<10	---
Caucasian Non-English Learner without Disabilities	79.65	74.93	77.32	78	N<10	---
Caucasian Female	79.78	76.97	78.41	79.46	N<10	---
Caucasian Female with Disabilities	78.07	77.41	78.07	81.4	N<10	---
Caucasian Female without Disabilities	80	76.92	78.46	79.21	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.78	76.97	78.41	79.46	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	78.07	77.41	78.07	81.4	N<10	---
Caucasian Female Non-English Learner without Disabilities	80	76.92	78.46	79.21	N<10	---
Caucasian Male	79.61	73.75	76.73	77.25	N<10	---
Caucasian Male with Disabilities	81.2	78.18	79.69	79.73	N<10	---
Caucasian Male without Disabilities	79.3	72.87	76.16	76.78	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.61	73.75	76.73	77.25	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	81.2	78.18	79.69	79.73	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.3	72.87	76.16	76.78	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	70.64	---
Students with Disabilities	N<10	N<10	N<10	N<10	69.11	---
Students without Disabilities	N<10	N<10	N<10	N<10	70.94	---
English Learner	N<10	N<10	N<10	N<10	70.64	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	69.11	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	70.94	---



	2022-2023					
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	74.15	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	73.71	---
Female English Learner	N<10	N<10	N<10	N<10	74.15	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	73.71	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	66.98	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	64.77	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	67.62	---
Male English Learner	N<10	N<10	N<10	N<10	66.98	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	64.77	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	67.62	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	70.23	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	69.11	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	70.49	---
Hispanic English Learner	N<10	N<10	N<10	N<10	70.23	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	69.11	---



	2022-2023					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	70.49	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	73.76	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	73.16	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	73.76	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	73.16	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	66.81	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	64.77	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	67.49	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	66.81	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	64.77	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	67.49	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
Grade 12						
All	N<10	N<10	N<10	N<10	69.84	---
Students with Disabilities	N<10	N<10	N<10	N<10	62.97	---
Students without Disabilities	N<10	N<10	N<10	N<10	70.71	---
English Learner	N<10	N<10	N<10	N<10	69.84	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	62.97	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	70.71	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	75.92	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	75.64	---
Female English Learner	N<10	N<10	N<10	N<10	75.92	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	75.64	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	65.2	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	56.86	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	66.61	---
Male English Learner	N<10	N<10	N<10	N<10	65.2	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	56.86	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	66.61	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	69.73	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	62.97	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	70.65	---
Hispanic English Learner	N<10	N<10	N<10	N<10	69.73	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	62.97	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	70.65	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	76.08	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	75.78	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	76.08	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	75.78	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	64.89	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	56.86	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	66.37	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	64.89	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	56.86	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	66.37	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.06	77.48	78.26	78.54	75.02	77.08
Students with Disabilities	80.49	79.31	79.95	81.39	73.74	77.19
Students without Disabilities	78.87	77.23	78.03	78.15	75.28	77.06
English Learner	78.34	78.35	78.31	78.91	75.02	76.11
Non-English Learner	79.35	77.13	78.24	78.39	N<10	---
English Learner Students with Disabilities	80.79	78.66	79.72	82.65	73.74	75.92
English Learner Students without Disabilities	77.75	78.28	77.97	78.01	75.28	76.15
Non-English Learner Students with Disabilities	80.24	79.88	80.13	80.32	N<10	---
Non-English Learner Students without Disabilities	79.26	76.86	78.06	78.2	N<10	---
Female	78.66	78.08	78.37	78.66	76.78	77.82
Female Students with Disabilities	79.1	78.61	78.93	81.31	76.77	77.94
Female Students without Disabilities	78.62	78.04	78.32	78.42	76.78	77.81
Female English Learner	77.77	78.75	78.25	78.26	76.78	77.25
Female Non-English Learner	78.96	77.86	78.41	78.79	N<10	---
Female English Learner with Disabilities	79.04	78.02	78.53	82.03	76.77	77.43
Female English Learner without Disabilities	77.52	78.9	78.2	77.5	76.78	77.22
Female Non-English Learner with Disabilities	79.16	79.22	79.33	80.6	N<10	---
Female Non-English Learner without Disabilities	78.94	77.79	78.36	78.69	N<10	---
Male	79.44	76.9	78.16	78.42	73.58	76.41
Male Students with Disabilities	81.19	79.66	80.46	81.43	72.1	76.8
Male Students without Disabilities	79.12	76.39	77.73	77.87	73.95	76.33



	2022-2023					
Male English Learner	78.76	78.05	78.35	79.39	73.58	75.2
Male Non-English Learner	79.76	76.36	78.07	77.97	N<10	---
Male English Learner with Disabilities	81.8	79.02	80.41	83	72.1	75.08
Male English Learner without Disabilities	77.94	77.79	77.79	78.41	73.95	75.23
Male Non-English Learner with Disabilities	80.71	80.16	80.49	80.19	N<10	---
Male Non-English Learner without Disabilities	79.61	75.8	77.71	77.64	N<10	---
African-American	77.81	77.26	77.74	80.2	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	78.46	74.44	76.45	77.56	N<10	---
African-American Non-English Learner	77.81	77.26	77.74	80.2	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	78.46	74.44	76.45	77.56	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	77.62	75.27	76.87	82.41	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	77.62	75.27	76.87	82.41	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.83	77.82	78.3	78.27	74.9	76.6
Hispanic Students with Disabilities	81.34	78.24	79.79	81.99	73.49	75.92
Hispanic Students without Disabilities	78.51	77.76	78.12	77.8	75.21	76.72
Hispanic English Learner	78.35	78.28	78.27	78.65	74.9	76.03
Hispanic Non-English Learner	79.32	77.35	78.34	77.89	N<10	---
Hispanic English Learner with Disabilities	80.8	78.42	79.61	82.13	73.49	75.69
Hispanic English Learner without Disabilities	77.73	78.24	77.94	77.78	75.21	76.11
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.16	77.37	78.26	77.81	N<10	---
Hispanic Female	77.98	78.29	78.13	78	76.64	77.41
Hispanic Female with Disabilities	78.72	77.53	78.12	81.04	76.66	77.2
Hispanic Female without Disabilities	77.92	78.35	78.14	77.74	76.64	77.43
Hispanic Female English Learner	77.67	78.64	78.15	77.87	76.64	77.13
Hispanic Female Non-English Learner	78.24	78	78.12	78.11	N<10	---
Hispanic Female English Learner with Disabilities	78.72	77.53	78.12	81.04	76.66	77.2
Hispanic Female English Learner without Disabilities	77.45	78.87	78.16	77.21	76.64	77.12
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	78.24	78	78.12	78.11	N<10	---
Hispanic Male	79.56	77.41	78.45	78.51	73.53	75.94
Hispanic Male with Disabilities	82.58	78.57	80.58	82.44	71.8	75.27



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Hispanic Male without Disabilities	79.05	77.22	78.1	77.85	73.99	76.08
Hispanic Male English Learner	78.83	78.02	78.36	79.21	73.53	75.19
Hispanic Male Non-English Learner	80.44	76.68	78.56	77.65	N<10	---
Hispanic Male English Learner with Disabilities	81.97	78.93	80.45	82.74	71.8	74.87
Hispanic Male English Learner without Disabilities	77.94	77.76	77.77	78.21	73.99	75.28
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.16	76.68	78.42	77.49	N<10	---
Caucasian	79.69	77.06	78.38	78.96	N<10	78.43
Caucasian Students with Disabilities	80.04	79.64	79.89	79.82	N<10	80.08
Caucasian Students without Disabilities	79.64	76.67	78.15	78.83	N<10	78.17
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	79.71	77.05	78.38	78.87	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	80.12	79.59	79.91	79.59	N<10	---
Caucasian Non-English Learner without Disabilities	79.65	76.67	78.15	78.76	N<10	---
Caucasian Female	80.07	78.04	79.06	79.78	N<10	79.09
Caucasian Female with Disabilities	79.62	77.97	79	80.83	N<10	---
Caucasian Female without Disabilities	80.11	78.05	79.06	79.69	N<10	79.1
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	80.09	78.05	79.07	79.67	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	79.62	77.97	79	80.83	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.13	78.06	79.08	79.56	N<10	---
Caucasian Male	79.3	76.04	77.67	78.12	N<10	77.74
Caucasian Male with Disabilities	80.24	80.36	80.3	79.36	N<10	80.56
Caucasian Male without Disabilities	79.09	75.06	77.09	77.84	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	79.32	76.01	77.67	78.05	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	80.35	80.31	80.33	79.01	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.09	75.06	77.09	77.84	N<10	---



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