



Elza R. Tucker Elem. School

School Report Card 2022-2023
121 School Ave. | Lowell, AR 72745
479-631-3561

Principal
Superintendent

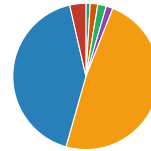
Brian Anderson
Charlie Perry

School Characteristics

Enrollment	533
Avg. Class Size	20
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$11,267
• State avg.	\$12,267
School Letter Grade	B
Overall Score	73.39

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	32%
Low-income	52%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rVj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	35.02	22.78	21.10	21.10	42.19	33.85	26.46	22.96	16.73	39.69	43.95	38.44	30.97	25.37	25.37	18.28	43.66	45.36	39.01	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	42.50	20.00	21.25	16.25	37.50	41.30	21.74	18.48	18.48	36.96	43.23	34.65	44.44	13.13	19.19	23.23	42.42	45.82	33.93	
All Students Number of Students			34	16	17	13	30	38	20	17	17	34			44	13	19	23	42			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	16.79	N<10	N<10	N<10	N<10	N<10	36.36	17.33	
Hispanic	>95%	<5%	40.43	RV	27.66	RV	40.43	51.11	RV	RV	13.33	31.11	35.96	28.85	52.94	RV	21.57	RV	33.33	36.84	27.20	
Caucasian	>95%	<5%	42.31	RV	RV	19.23	30.77	33.33	26.19	RV	RV	40.48	49.90	40.92	29.73	RV	RV	37.84	56.76	56.55	40.36	
Economically Disadvantaged	>95%	<5%	39.02	RV	34.15	RV	46.34	52.94	19.61	RV	RV	27.45	34.20	26.08	49.09	RV	21.82	RV	34.55	34.89	25.39	
Non-Economically Disadvantaged	>95%	<5%	46.15	25.64	RV	RV	28.21	26.83	RV	RV	26.83	48.78	55.35	52.64	38.64	RV	RV	36.36	52.27	59.03	51.74	
Students with Disabilities	N<10	N<10	RV	RV	<5%	<5%	<5%	RV	RV	<5%	10.00	10.00	11.97	10.36	N<10	N<10	N<10	N<10	N<10	10.07	11.03	
Students without Disabilities	>95%	<5%	36.23	20.29	24.64	18.84	43.48	37.80	21.95	20.73	19.51	40.24	47.69	39.39	41.30	14.13	19.57	25.00	44.57	51.21	38.58	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	40.54	RV	32.43	RV	35.14	RV	RV	<5%	<5%	<5%	17.26	13.65	RV	RV	13.33	<5%	16.67	17.15	11.65	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	44.19	RV	RV	27.91	39.53	36.21	20.69	20.69	22.41	43.10	48.51	35.23	36.84	RV	RV	31.58	50.88	53.45	34.95	
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	36.36	36.36	72.73	82.58	74.39	RV	RV	33.33	33.33	66.67	78.06	68.79	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	21.99	N<10	N<10	N<10	N<10	N<10	16.67	16.76	
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	19.67	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	47.22	N<10	N<10	N<10	N<10	N<10	71.43	44.22
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.03	86.77	N<10	N<10	N<10	N<10	N<10	96.00	85.03
Female Students	>95%	<5%	30.95	RV	26.19	RV	47.62	34.88	RV	RV	23.26	44.19	50.91	38.13	36.00	RV	RV	28.00	48.00	50.89	37.53
Male Students	>95%	<5%	55.26	RV	RV	10.53	26.32	46.94	22.45	RV	RV	30.61	36.05	31.32	53.06	RV	RV	18.37	36.73	40.84	30.48
Migrant	N<10	N<10	---	---	---	---	---	---	---	---	---	---	20.00	---	N<10	N<10	N<10	N<10	N<10	40.00	19.52

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1l/view>)



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MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	15.00	31.25	32.50	21.25	53.75	11.96	23.91	40.22	23.91	64.13	62.86	51.97	15.15	21.21	38.38	25.25	63.64	64.64	54.04
All Students Number of Students			12	25	26	17	43	11	22	37	22	59			15	21	38	25	63		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	27.86	N<10	N<10	N<10	N<10	N<10	63.64	32.55
Hispanic	>95%	<5%	RV	36.17	23.40	RV	42.55	RV	RV	44.44	28.89	73.33	58.08	46.86	RV	27.45	39.22	RV	52.94	53.90	43.92
Caucasian	>95%	<5%	RV	RV	50.00	26.92	76.92	RV	28.57	40.48	RV	57.14	68.68	60.40	RV	RV	32.43	43.24	75.68	78.38	63.25
Economically Disadvantaged	>95%	<5%	RV	29.27	31.71	RV	51.22	RV	RV	39.22	23.53	62.75	55.37	43.15	RV	25.45	36.36	RV	52.73	52.57	44.92
Non-Economically Disadvantaged	>95%	<5%	RV	33.33	33.33	RV	56.41	RV	26.83	41.46	RV	65.85	72.90	70.49	RV	RV	40.91	36.36	77.27	79.22	73.07
Students with Disabilities	N<10	N<10	RV	RV	9.09	9.09	18.18	RV	RV	20.00	10.00	30.00	28.67	20.77	N<10	N<10	N<10	N<10	N<10	26.85	20.68
Students without Disabilities	>95%	<5%	RV	31.88	36.23	RV	59.42	RV	RV	42.68	25.61	68.29	67.77	58.06	13.04	20.65	39.13	27.17	66.30	70.34	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	35.14	29.73	RV	40.54	RV	RV	47.83	17.39	65.22	45.54	34.07	RV	33.33	RV	10.00	40.00	33.14	26.97
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	34.88	30.23	65.12	RV	31.03	37.93	RV	56.90	66.47	52.42	RV	RV	42.11	28.07	70.18	75.08	55.72
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	36.36	63.64	>95%	88.64	86.64	RV	RV	41.67	50.00	91.67	91.61	87.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	37.61	N<10	N<10	N<10	N<10	N<10	25.00	36.56
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	39.34
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	65.43	N<10	N<10	N<10	N<10	N<10	100.00	66.30



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.62	95.02	N<10	N<10	N<10	N<10	N<10	100.00	96.17
Female Students	>95%	<5%	RV	35.71	RV	28.57	50.00	RV	25.58	46.51	RV	62.79	63.27	50.74	RV	RV	36.00	26.00	62.00	64.18	53.99
Male Students	>95%	<5%	RV	26.32	44.74	RV	57.89	RV	RV	34.69	30.61	65.31	62.48	53.14	RV	RV	40.82	24.49	65.31	65.10	54.09
Migrant	N<10	N<10	---	---	---	---	---	---	---	---	---	---	40.00	---	N<10	N<10	N<10	N<10	N<10	40.00	38.39

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																					
All Students Percentage of Students	>95%	<5%	38.75	22.50	18.75	20.00	38.75	43.48	21.74	16.30	18.48	34.78	36.28	31.05	33.33	23.23	21.21	22.22	43.43	42.74	34.94
All Students Number of Students			31	18	15	16	31	40	20	15	17	32			33	23	21	22	43		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44	12.62	N<10	N<10	N<10	N<10	N<10	36.36	14.75
Hispanic	>95%	<5%	44.68	27.66	RV	RV	27.66	48.89	RV	RV	15.56	33.33	26.73	22.92	41.18	23.53	RV	RV	35.29	31.58	25.20
Caucasian	>95%	<5%	RV	RV	26.92	30.77	57.69	38.10	26.19	RV	RV	35.71	44.94	38.48	RV	RV	29.73	29.73	59.46	55.72	43.60
Economically Disadvantaged	>95%	<5%	41.46	24.39	RV	RV	34.15	58.82	RV	RV	13.73	31.37	27.06	23.07	43.64	25.45	RV	RV	30.91	29.26	26.03
Non-Economically Disadvantaged	>95%	<5%	35.90	RV	RV	23.08	43.59	RV	36.59	RV	24.39	39.02	48.67	47.84	RV	RV	29.55	29.55	59.09	59.03	53.55
Students with Disabilities	N<10	N<10	RV	RV	18.18	<5%	18.18	RV	RV	10.00	10.00	20.00	13.29	11.30	N<10	N<10	N<10	N<10	N<10	14.09	13.37
Students without Disabilities	>95%	<5%	31.88	26.09	18.84	23.19	42.03	40.24	23.17	17.07	19.51	36.59	39.58	34.90	30.43	22.83	22.83	23.91	46.74	47.06	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	48.65	29.73	RV	RV	21.62	RV	RV	<5%	<5%	<5%	14.29	10.32	56.67	RV	RV	13.33	13.33	14.53	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.23	RV	RV	30.23	53.49	37.93	25.86	RV	RV	36.21	43.09	32.11	26.32	17.54	33.33	22.81	56.14	53.92	36.75
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	54.55	36.36	90.91	57.58	59.63	RV	RV	16.67	41.67	58.33	59.35	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.73	19.05	N<10	N<10	N<10	N<10	N<10	8.33	19.28
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	22.95
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	40.82	N<10	N<10	N<10	N<10	N<10	42.86	44.59



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.65	82.65	N<10	N<10	N<10	N<10	N<10	94.67	86.37
Female Students	>95%	<5%	35.71	30.95	RV	RV	33.33	46.51	RV	RV	23.26	39.53	36.05	30.30	30.00	24.00	24.00	22.00	46.00	42.02	33.37
Male Students	>95%	<5%	42.11	RV	26.32	RV	44.74	40.82	28.57	RV	RV	30.61	36.50	31.78	36.73	RV	RV	22.45	40.82	43.46	36.45
Migrant	N<10	N<10	---	---	---	---	---	---	---	---	---	---	20.00	---	N<10	N<10	N<10	N<10	N<10	20.00	19.43

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	45.33	RV	RV	30.67	41.33	38.82	18.82	15.29	27.06	42.35	43.32	37.74	37.65	14.12	27.06	21.18	48.24	42.52	35.27	
All Students Number of Students			34	RV	RV	23	31	33	16	13	23	36			32	12	23	18	41			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.66	N<10	N<10	N<10	N<10	N<10	52.94	16.36	
Hispanic	>95%	<5%	58.97	RV	RV	12.82	30.77	43.14	RV	RV	27.45	39.22	32.97	29.13	51.06	RV	23.40	RV	36.17	33.58	28.19	
Caucasian	>95%	<5%	RV	RV	<5%	48.28	51.72	RV	RV	19.23	30.77	50.00	53.15	45.55	RV	RV	35.29	29.41	64.71	51.63	42.39	
Economically Disadvantaged	>95%	<5%	57.14	RV	RV	14.29	25.71	39.62	RV	RV	26.42	41.51	33.29	28.71	40.00	RV	32.00	RV	44.00	32.83	26.13	
Non-Economically Disadvantaged	>95%	<5%	35.00	RV	RV	45.00	55.00	37.50	RV	RV	28.13	43.75	56.45	56.22	34.29	RV	RV	34.29	54.29	55.62	53.87	
Students with Disabilities	N<10	N<10	RV	RV	<5%	<5%	<5%	RV	RV	<5%	9.09	9.09	14.46	10.34	N<10	N<10	N<10	N<10	N<10	9.33	9.87	
Students without Disabilities	>95%	<5%	32.20	RV	RV	38.98	52.54	33.78	18.92	17.57	29.73	47.30	47.80	42.91	33.33	15.38	28.21	23.08	51.28	47.50	40.25	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	66.67	RV	RV	13.33	23.33	RV	RV	<5%	<5%	<5%	9.87	8.86	RV	RV	10.53	<5%	10.53	9.39	8.05	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.11	RV	RV	42.22	53.33	31.82	RV	RV	34.09	50.00	54.04	39.34	30.00	RV	32.00	RV	56.00	51.34	36.27	
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	25.00	40.00	65.00	55.03	60.63	RV	RV	31.25	37.50	68.75	58.62	62.18	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	20.46	N<10	N<10	N<10	N<10	N<10	21.88	21.02	
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	25.00	19.75	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	51.53	N<10	N<10	N<10	N<10	N<10	75.00	44.93	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	88.09	N<10	N<10	N<10	N<10	N<10	95.33	86.93
Female Students	>95%	<5%	43.75	RV	RV	31.25	43.75	30.43	RV	RV	36.96	50.00	46.66	42.00	26.83	RV	RV	34.15	58.54	46.96	38.32
Male Students	>95%	<5%	46.51	RV	RV	30.23	39.53	48.72	RV	RV	15.38	33.33	40.03	33.78	47.73	RV	29.55	RV	38.64	38.55	32.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Achievement

			2020-2021					2021-2022					2022-2023									
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade Mathematics																						
All Students Percentage of Students	RV	RV	RV	37.33	RV	29.33	58.67	RV	35.29	38.82	RV	58.82	53.52	41.73	RV	RV	42.35	28.24	70.59	61.04	48.32	
All Students Number of Students			RV	28	RV	22	44	RV	30	33	RV	50			RV	RV	36	24	60			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44	17.85	N<10	N<10	N<10	N<10	N<10	47.06	24.68	
Hispanic	RV	RV	RV	41.03	35.90	RV	51.28	RV	47.06	29.41	RV	45.10	43.22	35.17	RV	27.66	48.94	RV	70.21	55.66	44.48	
Caucasian	>95%	<5%	RV	RV	27.59	41.38	68.97	RV	RV	57.69	23.08	80.77	64.34	50.51	RV	RV	35.29	38.24	73.53	68.98	56.27	
Economically Disadvantaged	RV	RV	RV	45.71	40.00	RV	54.29	RV	39.62	35.85	RV	50.94	44.86	32.34	RV	32.00	38.00	RV	66.00	54.61	39.21	
Non-Economically Disadvantaged	>95%	<5%	RV	30.00	RV	42.50	62.50	RV	RV	43.75	28.13	71.88	64.86	60.96	RV	RV	48.57	28.57	77.14	69.73	66.84	
Students with Disabilities	N<10	N<10	RV	RV	12.50	<5%	12.50	RV	RV	9.09	9.09	18.18	20.48	13.63	N<10	N<10	N<10	N<10	N<10	26.00	17.70	
Students without Disabilities	RV	RV	RV	RV	33.90	37.29	71.19	RV	33.78	43.24	RV	64.86	58.65	47.04	RV	RV	43.59	29.49	73.08	66.30	54.32	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)							
Current English Learners (EL)	>95%	<5%	RV	50.00	RV	13.33	43.33	RV	RV	28.57	<5%	28.57	23.03	17.63	RV	RV	52.63	<5%	52.63	34.66	27.19	
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	RV	28.89	40.00	68.89	RV	RV	43.18	31.82	75.00	63.48	42.83	RV	RV	40.00	32.00	72.00	67.61	48.66	
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	40.00	15.00	55.00	63.49	65.37	RV	RV	37.50	50.00	87.50	75.37	76.11	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)							
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	23.57	N<10	N<10	N<10	N<10	N<10	34.38	32.58	
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	50.00	34.57	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	58.78	N<10	N<10	N<10	N<10	N<10	87.50	57.79	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.72	88.39	N<10	N<10	N<10	N<10	N<10	99.33	91.86
Female Students	>95%	<5%	RV	34.38	34.38	RV	56.25	RV	45.65	30.43	RV	52.17	51.71	40.16	RV	34.15	41.46	RV	63.41	58.20	46.34
Male Students	RV	RV	RV	39.53	RV	34.88	60.47	RV	RV	48.72	17.95	66.67	55.31	43.18	RV	RV	43.18	34.09	77.27	63.59	50.20
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	62.50	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students Percentage of Students	>95%	<5%	38.67	20.00	14.67	26.67	41.33	25.88	27.06	29.41	17.65	47.06	46.64	40.53	23.53	27.06	32.94	16.47	49.41	42.87	38.32
All Students Number of Students			29	15	11	20	31	22	23	25	15	40			20	23	28	14	42		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	18.91	N<10	N<10	N<10	N<10	N<10	41.18	17.20
Hispanic	>95%	<5%	46.15	25.64	RV	RV	28.21	35.29	RV	27.45	RV	37.25	34.80	32.75	31.91	RV	25.53	RV	42.55	33.21	29.99
Caucasian	>95%	<5%	RV	RV	10.34	44.83	55.17	RV	RV	30.77	34.62	65.38	59.62	49.25	RV	29.41	41.18	RV	58.82	53.47	46.89
Economically Disadvantaged	>95%	<5%	51.43	RV	RV	5.71	22.86	32.08	RV	33.96	RV	45.28	37.29	31.96	30.00	RV	28.00	RV	44.00	32.22	29.43
Non-Economically Disadvantaged	>95%	<5%	27.50	RV	RV	45.00	57.50	RV	34.38	RV	28.13	50.00	58.88	58.08	RV	28.57	40.00	RV	57.14	57.26	56.41
Students with Disabilities	N<10	N<10	RV	RV	<5%	<5%	<5%	RV	RV	<5%	18.18	18.18	24.70	13.58	N<10	N<10	N<10	N<10	N<10	11.33	12.36
Students without Disabilities	>95%	<5%	28.81	18.64	18.64	33.90	52.54	22.97	25.68	33.78	17.57	51.35	50.05	45.61	20.51	26.92	35.90	16.67	52.56	47.60	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	53.33	RV	RV	6.67	23.33	RV	RV	23.81	<5%	23.81	15.79	14.15	RV	RV	15.79	<5%	15.79	12.27	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	28.89	RV	RV	40.00	53.33	RV	27.27	RV	29.55	54.55	57.82	42.04	RV	24.00	40.00	RV	58.00	52.84	39.61
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	45.00	10.00	55.00	52.38	60.51	RV	RV	31.25	31.25	62.50	51.72	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.83	24.49	N<10	N<10	N<10	N<10	N<10	12.50	22.91
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	25.00	23.46
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	54.22	N<10	N<10	N<10	N<10	N<10	75.00	47.46



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	89.11	N<10	N<10	N<10	N<10	N<10	95.33	87.97
Female Students	>95%	<5%	43.75	RV	RV	28.13	37.50	RV	28.26	28.26	RV	43.48	43.56	38.93	RV	31.71	26.83	RV	43.90	41.44	36.13
Male Students	>95%	<5%	34.88	RV	RV	25.58	44.19	RV	25.64	30.77	RV	51.28	49.68	42.01	RV	22.73	38.64	RV	54.55	44.15	40.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	62.50	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																					
All Students	>95%	<5%	29.27	24.39	29.27	17.07	46.34	36.25	21.25	13.75	28.75	42.50	46.87	39.79	36.90	23.81	23.81	15.48	39.29	48.84	38.62
Percentage of Students																					
All Students			24	20	24	14	38	29	17	11	23	34			31	20	20	13	33		
Number of Students																					
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	19.17	N<10	N<10	N<10	N<10	N<10	47.06	20.18
Hispanic	>95%	<5%	34.15	RV	36.59	RV	39.02	41.03	30.77	RV	RV	28.21	37.19	32.74	42.00	26.00	RV	RV	32.00	37.94	31.23
Caucasian	>95%	<5%	RV	RV	25.71	34.29	60.00	31.25	RV	RV	40.63	56.25	58.24	47.99	RV	RV	29.63	18.52	48.15	60.36	45.88
Economically Disadvantaged	>95%	<5%	34.09	RV	40.91	RV	47.73	48.78	26.83	RV	RV	24.39	36.04	30.04	40.48	23.81	RV	RV	35.71	37.18	29.63
Non-Economically Disadvantaged	>95%	<5%	RV	31.58	RV	28.95	44.74	RV	RV	10.26	51.28	61.54	62.22	59.12	33.33	RV	28.57	RV	42.86	62.94	56.95
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	9.20	7.78	RV	RV	8.33	<5%	8.33	15.82	8.99
Students without Disabilities	>95%	<5%	25.00	25.00	31.58	18.42	50.00	26.56	20.31	17.19	35.94	53.13	53.27	45.35	30.56	25.00	26.39	18.06	44.44	53.82	44.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	50.00	RV	RV	<5%	21.43	RV	RV	10.00	<5%	10.00	7.69	7.91	RV	RV	<5%	<5%	<5%	11.24	7.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	18.52	22.22	35.19	24.07	59.26	27.08	RV	RV	41.67	54.17	59.28	41.33	27.27	RV	29.55	RV	50.00	59.28	40.16
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	33.33	6.67	40.00	RV	RV	25.00	25.00	50.00	55.90	60.38	RV	RV	35.00	20.00	55.00	58.48	57.75
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.08	28.78	N<10	N<10	N<10	N<10	N<10	20.00	22.39
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	47.54	N<10	N<10	N<10	N<10	N<10	61.54	49.23



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	10.00	70.00	80.00	RV	RV	<5%	>95%	>95%	97.75	87.02	N<10	N<10	N<10	N<10	N<10	94.18	88.57
Female Students	>95%	<5%	26.83	RV	34.15	RV	53.66	35.00	RV	RV	30.00	42.50	50.61	45.57	29.55	27.27	RV	RV	43.18	52.83	43.87
Male Students	>95%	<5%	31.71	29.27	RV	RV	39.02	37.50	RV	RV	27.50	42.50	43.41	34.26	45.00	RV	25.00	RV	35.00	44.87	33.77
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	17.55	N<10	N<10	N<10	N<10	N<10	25.00	17.60

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6dnEV9h1I/view>)



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Achievement

			2020-2021					2021-2022					2022-2023										
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
5th Grade Mathematics																							
All Students Percentage of Students	>95%	<5%	RV	31.71	53.66	RV	65.85	12.50	26.25	36.25	25.00	61.25	55.05	40.50	RV	34.52	45.24	RV	59.52	54.73	40.41		
All Students Number of Students			RV	26	44	RV	54	10	21	29	20	49			RV	29	38	RV	50				
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84	16.58	N<10	N<10	N<10	N<10	N<10	52.94	19.14		
Hispanic	>95%	<5%	RV	34.15	58.54	RV	63.41	RV	25.64	35.90	RV	51.28	46.80	34.74	RV	44.00	40.00	RV	48.00	43.83	33.21		
Caucasian	>95%	<5%	RV	RV	54.29	22.86	77.14	RV	RV	40.63	31.25	71.88	66.08	49.62	RV	RV	55.56	18.52	74.07	66.91	48.30		
Economically Disadvantaged	>95%	<5%	RV	31.82	59.09	RV	65.91	RV	34.15	39.02	RV	51.22	44.73	30.31	RV	42.86	40.48	RV	47.62	44.46	31.09		
Non-Economically Disadvantaged	>95%	<5%	RV	31.58	47.37	RV	65.79	RV	RV	33.33	38.46	71.79	69.70	60.73	RV	26.19	50.00	RV	71.43	67.16	59.43		
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	18.75	<5%	18.75	14.37	7.83	RV	RV	8.33	8.33	16.67	13.92	9.25		
Students without Disabilities	RV	RV	RV	27.63	56.58	RV	69.74	RV	RV	40.63	31.25	71.88	61.97	46.18	RV	30.56	51.39	RV	66.67	60.90	46.17		
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)								RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	42.86	53.57	RV	57.14	RV	RV	10.00	5.00	15.00	14.29	10.81	RV	RV	15.00	5.00	20.00	20.54	12.71		
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	25.93	53.70	RV	70.37	RV	RV	39.58	33.33	72.92	65.90	41.77	RV	RV	47.73	25.00	72.73	64.27	41.67		
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	66.67	6.67	73.33	RV	RV	66.67	25.00	91.67	70.74	62.49	RV	RV	70.00	<5%	70.00	63.39	59.57		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)								RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.92	24.49	N<10	N<10	N<10	N<10	N<10	30.00	26.47		
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---		
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	52.64	N<10	N<10	N<10	N<10	N<10	92.31	55.34		



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	50.00	40.00	90.00	RV	RV	<5%	>95%	>95%	98.31	86.41	N<10	N<10	N<10	N<10	N<10	95.24	86.22
Female Students	>95%	<5%	RV	39.02	46.34	RV	56.10	RV	27.50	35.00	RV	57.50	52.00	39.71	RV	36.36	45.45	RV	59.09	53.50	40.08
Male Students	>95%	<5%	RV	24.39	60.98	RV	75.61	RV	RV	37.50	27.50	65.00	57.88	41.26	RV	32.50	45.00	RV	60.00	55.96	40.71
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.45	N<10	N<10	N<10	N<10	N<10	50.00	22.00

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Achievement

			2020-2021					2021-2022					District Avg Ready or Exceeding		State Avg Ready or Exceeding		2022-2023					District Avg Ready or Exceeding		State Avg Ready or Exceeding	
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding				
5th Grade Science																									
All Students Percentage of Students	>95%	<5%	17.07	31.71	34.15	17.07	51.22	32.50	16.25	28.75	22.50	51.25	43.68	36.67	25.00	33.33	28.57	13.10	41.67	39.78	34.50				
All Students Number of Students			14	26	28	14	42	26	13	23	18	41			21	28	24	11	35						
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	14.14	N<10	N<10	N<10	N<10	N<10	35.29	13.90				
Hispanic	>95%	<5%	RV	36.59	43.90	RV	46.34	43.59	RV	28.21	RV	35.90	34.16	28.94	40.00	30.00	RV	RV	30.00	27.07	25.20				
Caucasian	>95%	<5%	RV	RV	28.57	34.29	62.86	RV	RV	31.25	34.38	65.63	56.58	45.92	RV	RV	40.74	25.93	66.67	54.36	43.26				
Economically Disadvantaged	>95%	<5%	RV	27.27	40.91	RV	47.73	43.90	RV	31.71	RV	36.59	34.43	27.56	38.10	28.57	RV	RV	33.33	27.62	25.69				
Non-Economically Disadvantaged	>95%	<5%	RV	36.84	RV	28.95	55.26	RV	RV	25.64	41.03	66.67	56.77	54.74	RV	38.10	30.95	RV	50.00	54.50	52.47				
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	12.50	6.25	18.75	17.92	10.66	RV	RV	16.67	8.33	25.00	17.09	10.26				
Students without Disabilities	>95%	<5%	RV	32.89	36.84	RV	55.26	21.88	18.75	32.81	26.56	59.38	48.04	41.18	22.22	33.33	30.56	13.89	44.44	43.21	38.98				
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)				
Current English Learners (EL)	>95%	<5%	RV	35.71	39.29	RV	39.29	RV	RV	<5%	5.00	5.00	12.45	11.07	RV	RV	10.00	<5%	10.00	12.40	7.52				
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	29.63	31.48	RV	57.41	RV	RV	35.42	33.33	68.75	55.41	38.21	RV	34.09	34.09	RV	56.82	52.35	36.40				
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	66.67	<5%	66.67	RV	RV	50.00	8.33	58.33	45.41	48.30	RV	RV	35.00	5.00	40.00	30.80	42.15				
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)				
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.00	24.98	N<10	N<10	N<10	N<10	N<10	6.67	20.85				
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---				
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	47.91	N<10	N<10	N<10	N<10	N<10	53.85	47.50				



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	20.00	70.00	90.00	RV	RV	27.27	72.73	>95%	93.22	84.08	N<10	N<10	N<10	N<10	N<10	88.89	84.53
Female Students	>95%	<5%	RV	39.02	31.71	RV	46.34	37.50	RV	30.00	RV	47.50	37.04	33.31	RV	34.09	31.82	RV	40.91	37.00	32.83
Male Students	>95%	<5%	RV	24.39	36.59	RV	56.10	RV	RV	27.50	27.50	55.00	49.84	39.87	RV	32.50	25.00	RV	42.50	42.55	36.04
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	18.62	N<10	N<10	N<10	N<10	N<10	0.00	17.60

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	N<10	N<10	N<10	N<10	83.6511	---	N<10	N<10	N<10	N<10	83.0225	---	N<10	N<10	N<10	N<10	81.8861	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	83.6417	---	N<10	N<10	N<10	N<10	81.6944	---	N<10	N<10	N<10	N<10	80.2589	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	81.0684	---	N<10	N<10	N<10	N<10	82.3089	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	83.6511	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	80.8292	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	84.0628	---	N<10	N<10	N<10	N<10	83.8456	---	N<10	N<10	N<10	N<10	81.9731	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	83.6511	---	N<10	N<10	N<10	N<10	83.0225	---	N<10	N<10	N<10	N<10	81.8861	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	83.6511	---	N<10	N<10	N<10	N<10	83.0225	---	N<10	N<10	N<10	N<10	81.8861	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	83.6704	---	N<10	N<10	N<10	N<10	83.0417	---	N<10	N<10	N<10	N<10	83.5246	---
Male Students	N<10	N<10	N<10	N<10	83.6367	---	N<10	N<10	N<10	N<10	82.9842	---	N<10	N<10	N<10	N<10	79.9404	---
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	N<10	N<10	N<10	N<10	82.7341	---	N<10	N<10	N<10	N<10	85.9261	---	N<10	N<10	N<10	N<10	84.5801	---
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	82.1945	---	N<10	N<10	N<10	N<10	86.1941	---	N<10	N<10	N<10	N<10	84.2144	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	86.5470	---	N<10	N<10	N<10	N<10	84.9166	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	82.7341	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	83.9743	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	82.7756	---	N<10	N<10	N<10	N<10	85.8879	---	N<10	N<10	N<10	N<10	86.1029	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	82.7341	---	N<10	N<10	N<10	N<10	85.9261	---	N<10	N<10	N<10	N<10	84.5801	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	82.7341	---	N<10	N<10	N<10	N<10	85.9261	---	N<10	N<10	N<10	N<10	84.5801	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	89.9925	---	N<10	N<10	N<10	N<10	80.6634	---
Male Students	N<10	N<10	N<10	N<10	80.9656	---	N<10	N<10	N<10	N<10	83.5232	---	N<10	N<10	N<10	N<10	89.8024	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 3																			
All Students	82.1512	83.9828	83.0670	N<10	89.3015	84.6562	80.1720	80.2211	80.1965	N<10	84.5358	81.0310	81.6542	82.6065	82.1303	N<10	84.7989	82.7657	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	84.7372	84.1018	84.4195	N<10	90.2764	86.4567	81.0608	83.2096	82.1352	N<10	84.3802	82.8461	81.1916	81.6552	81.4234	N<10	84.3066	82.4718	
Caucasian	77.4272	84.8362	81.1317	N<10	N<10	81.5503	78.6837	77.1382	77.9110	N<10	N<10	---	82.0075	83.9209	82.9642	N<10	N<10	---	
Economically Disadvantaged	84.5143	83.8368	84.1756	N<10	N<10	---	80.4927	80.3099	80.4013	N<10	84.9822	81.5118	81.2920	81.0500	81.1710	N<10	83.9566	82.0030	
Non-Economically Disadvantaged	79.7881	84.1287	81.9584	N<10	89.3015	84.9415	79.7003	80.0906	79.8954	N<10	N<10	80.1960	82.1199	84.6076	83.3638	N<10	N<10	83.9642	
Students with Disabilities	79.3997	83.0506	81.2251	N<10	N<10	83.1633	N<10	N<10	N<10	N<10	N<10	79.9556	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	82.6168	84.1405	83.3787	N<10	89.4484	84.9136	80.2178	80.1485	80.1831	N<10	85.2211	81.1582	81.4548	82.2248	81.8398	N<10	84.5810	82.4958	
Current English Learners (EL)	84.8804	80.7055	82.7929	N<10	89.3015	85.9858	81.5842	86.1267	83.8554	N<10	84.5358	84.2044	80.1640	82.8223	81.4932	N<10	84.7989	83.1741	
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6474	85.7886	83.2180	N<10	N<10	---	79.0438	77.4718	78.2578	N<10	N<10	---	82.3826	82.2106	82.2966	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	82.1512	83.9828	83.0670	N<10	89.3015	84.6562	83.6934	84.1217	83.9076	N<10	N<10	---	81.9168	83.8992	82.9080	N<10	N<10	---	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	86.5331	84.4144	85.4737	N<10	92.5928	87.3542	80.1147	80.6001	80.3574	N<10	82.1919	80.7171	82.9060	81.0721	81.9891	N<10	80.5844	81.7550	
Male Students	77.5325	83.5279	80.5302	N<10	85.4616	81.7379	80.2265	79.8598	80.0431	N<10	86.8797	81.3331	80.2935	84.2742	82.2838	N<10	86.9062	83.6846	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 4																			
All Students	84.2664	96.7929	90.5297	N<10	87.4478	89.7421	81.6764	88.0484	84.8624	80.8219	88.2231	85.5009	83.7768	86.6982	85.2375	83.7740	89.2511	85.9528	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	83.8321	94.2191	89.0256	N<10	87.4834	88.4575	81.6256	87.3256	84.4756	78.8386	88.0753	85.3890	83.1061	86.3671	84.7366	82.6568	89.0471	85.8997	
Caucasian	83.7470	98.5632	91.1551	N<10	N<10	---	83.0689	88.2278	85.6483	84.9421	N<10	85.9430	84.8453	87.5012	86.1733	85.1796	N<10	---	
Economically Disadvantaged	82.4584	93.0581	87.7583	N<10	N<10	---	82.2190	86.9437	84.5813	80.2044	88.7347	85.6197	82.6544	86.7502	84.7023	83.4964	89.9764	85.7398	
Non-Economically Disadvantaged	86.0213	100.4179	93.2196	N<10	87.4478	90.8906	80.7540	89.9266	85.3403	81.8100	N<10	85.2487	85.3944	86.6232	86.0088	84.1740	N<10	86.2776	
Students with Disabilities	80.3784	88.6984	84.5384	N<10	N<10	85.1559	80.7946	88.1183	84.4564	80.4243	N<10	84.7830	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	85.3880	99.1279	92.2579	N<10	87.8715	91.2258	81.8150	88.0375	84.9262	80.8804	89.5345	85.6480	83.5557	86.1805	84.8681	83.9538	89.5492	85.6822	
Current English Learners (EL)	82.3267	93.4393	87.8830	N<10	87.4478	87.6606	79.8422	86.1627	83.0025	81.8912	88.2231	85.6128	84.3261	86.2736	85.2998	84.9665	89.2511	87.2755	
Non-English Learners (includes Former EL Monitored 1-4 years)	85.2147	98.4325	91.8236	N<10	N<10	---	82.2981	89.8331	86.0656	81.8080	N<10	---	83.3560	86.9507	85.1533	84.4820	N<10	---	
Former English Learner (Monitored 1-4 years)	84.2664	96.7929	90.5297	N<10	87.4478	89.7421	82.1133	86.0921	84.1027	77.8916	N<10	---	84.4478	86.4026	85.4252	80.2643	N<10	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	85.0677	97.4125	91.2401	N<10	86.6083	89.9664	82.8182	87.2750	85.0466	80.4742	86.9741	85.4036	85.1333	84.1319	84.6326	81.8621	N<10	85.0609	
Male Students	83.6549	96.3201	89.9875	N<10	88.2173	89.5627	80.3186	88.9681	84.6434	81.2276	N<10	85.6153	82.4526	89.2034	85.6404	85.6404	90.3214	86.7606	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	79.6025	89.4598	84.5312	84.8617	80.7911	84.0325	80.8214	85.7065	83.2640	81.6582	84.8700	83.6012	79.4948	85.0625	82.2787	82.5190	87.3699	83.2364
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.7216	88.3731	83.5474	83.1919	83.0548	83.4488	82.0716	83.6414	82.8565	80.5457	85.1519	83.5814	77.7855	83.2787	80.5321	81.9837	87.8208	82.4384
Caucasian	80.7573	90.6177	85.6875	87.9089	N<10	---	79.4100	85.8674	82.6387	82.1505	N<10	---	82.6173	86.8925	84.7549	83.5335	N<10	84.5422
Economically Disadvantaged	79.6099	91.0432	85.3265	82.9534	N<10	---	79.1969	82.9170	81.0570	82.0507	85.8109	82.3303	77.9586	82.9524	80.4555	80.2869	87.4837	82.1475
Non-Economically Disadvantaged	79.5939	87.6126	83.6033	87.0971	80.7911	82.9002	82.5741	88.7164	85.6452	81.2221	N<10	85.2188	81.0311	87.1727	84.1019	84.7510	N<10	84.4876
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	80.7559	76.5672	78.6616	78.1662	N<10	81.6227	81.5638	84.4030	82.9834	85.4424	N<10	84.0613
Students without Disabilities	79.9053	89.3572	84.6312	85.0104	N<10	84.1533	80.8380	88.0276	84.4328	82.5895	83.2238	84.2260	79.1402	85.1756	82.1579	82.0178	87.9020	83.0576
Current English Learners (EL)	77.2903	93.2542	85.2722	85.8296	80.7911	83.0317	84.5698	81.7687	83.1692	79.1278	84.8700	84.0196	78.3844	82.7216	80.5530	85.1516	87.3699	83.9615
Non-English Learners (includes Former EL Monitored 1-4 years)	80.0229	88.7700	84.3964	84.6979	N<10	---	80.2866	87.0562	83.6714	82.6050	N<10	---	80.5340	87.6802	84.1071	83.7775	N<10	---
Former English Learner (Monitored 1-4 years)	79.6025	89.4598	84.5312	84.8617	80.7911	84.0325	76.3120	87.4239	81.8680	82.4041	N<10	81.6503	78.3155	81.6585	79.9700	77.3121	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.3356	88.7761	84.5558	92.6402	N<10	---	85.9500	95.4502	90.7001	79.6401	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.4540	89.0469	85.2505	85.0038	N<10	84.7014	81.8934	87.8538	84.8736	81.6505	82.5533	84.3732	79.3455	84.0683	81.7069	82.1109	N<10	82.6413
Male Students	77.8436	89.8521	83.8479	84.7268	N<10	83.3635	79.7219	83.5042	81.6130	81.6656	87.4183	82.7978	79.6594	86.1588	82.9091	82.9688	87.6076	83.8680
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	81.8929	89.7995	85.8462	84.8617	85.1743	85.6123	80.8817	84.5956	82.7386	81.2347	85.1280	83.5608	81.6508	84.6793	83.1650	83.1503	84.9598	83.7618
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	82.4793	88.5239	85.5016	83.1919	85.5629	85.5302	81.5813	84.9222	83.2518	79.5842	84.8911	84.0141	80.6642	83.7158	82.1900	82.3131	84.7559	83.2999
Caucasian	80.6941	91.3480	86.0210	87.9089	N<10	86.0882	80.0575	82.9098	81.4836	83.3547	N<10	81.6995	83.1545	85.9874	84.5710	84.4388	84.6928	84.5824
Economically Disadvantaged	82.0910	89.2082	85.6496	82.9534	N<10	---	80.7386	83.4452	82.0919	81.0436	85.1354	83.3786	80.8065	83.5313	82.1689	82.0343	84.9915	83.2619
Non-Economically Disadvantaged	81.6857	90.4181	86.0519	87.0971	85.1743	85.5937	81.0809	86.1970	83.6389	81.4894	85.0959	83.9165	82.6899	86.0922	84.3911	84.4894	84.8858	84.5147
Students with Disabilities	79.2153	87.1306	83.1729	N<10	84.6165	83.7282	80.5263	81.1616	80.8439	79.0347	84.2002	82.1523	83.5125	87.3569	85.4347	84.1087	82.8301	84.4425
Students without Disabilities	82.3463	90.2514	86.2988	85.0104	85.2882	85.9537	80.9432	85.1899	83.0665	81.6815	85.3312	83.8262	81.4448	84.3830	82.9139	83.0256	85.2587	83.6798
Current English Learners (EL)	82.4662	87.7666	85.1164	85.8296	85.1743	85.1546	82.0859	84.5872	83.3365	80.3974	85.1280	84.5628	80.7868	83.7346	82.2607	85.0615	84.9598	84.0509
Non-English Learners (includes Former EL Monitored 1-4 years)	81.6744	90.5745	86.1244	84.6979	N<10	---	80.3994	84.1855	82.2924	82.2206	N<10	---	82.1663	85.3906	83.7784	84.1527	N<10	---
Former English Learner (Monitored 1-4 years)	81.8929	89.7995	85.8462	84.8617	85.1743	85.6123	80.8320	86.0035	83.4177	79.5838	84.4376	84.0517	81.2599	83.8000	82.5300	78.6242	83.0834	82.8441
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.9279
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	85.9158	96.7454	91.3306	92.6402	N<10	---	85.5230	89.8938	87.7084	81.7047	N<10	---	84.7119	90.7198	87.7159	88.3611	N<10	---
Female Students	84.3114	89.6312	86.9713	85.0038	86.4945	86.8065	81.6355	85.2709	83.4532	81.0251	84.7965	83.9174	82.4450	82.9698	82.7074	81.9895	83.2846	82.8879
Male Students	79.6638	89.9546	84.8092	84.7268	83.9819	84.5194	80.0898	83.8862	81.4554	85.4809	83.1844	80.8128	86.4830	83.6479	84.3541	86.4407	84.6311	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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2022-2023
LEA# 0405050



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	160	26	16.25 %	179	32	17.88 %	169	36	21.30 %
Grade K	RV	RV	<5%	RV	RV	<5%	31	3	9.68 %
Grade 01	37	4	10.81 %	37	9	24.32 %	39	6	15.38 %
Grade 02	22	4	18.18 %	38	10	26.32 %	30	10	33.33 %
Grade 03	28	12	42.86 %	23	5	21.74 %	30	8	26.67 %
Grade 04	24	5	20.83 %	21	6	28.57 %	19	3	15.79 %
Grade 05	RV	RV	<5%	RV	RV	<5%	20	6	30.00 %



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Kindergarten																										
All Students	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.56	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	55.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.13	41.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.25	
Caucasian	57.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.95	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.52	
Economically Disadvantaged	46.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.94	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.54	
Non-Economically Disadvantaged	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.45	63.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.41	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	56.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.47	53.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.52	
Current English Learners (EL)	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	
Non-English Learners (includes Former EL Monitored 1-4 years)	60.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.38	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.57	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.06	
Male Students	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.82	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 1																										
All Students	70.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.25	59.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.47	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50	
Caucasian	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	



Economically Disadvantaged	63.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.95	61.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.21
Non-Economically Disadvantaged	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78	56.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.76
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
Students without Disabilities	71.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.13	60.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.49
Current English Learners (EL)	63.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.16	56.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.41
Non-English Learners (includes Former EL Monitored 1-4 years)	77.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.50	60.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.91
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	59.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.30
Male Students	72.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.86	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 2																										
All Students	69.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.31	72.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.08	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	61.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.61	64.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.47	
Caucasian	76.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.47	82.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.81	
Economically Disadvantaged	67.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.74	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.04	
Non-Economically Disadvantaged	71.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.79	85.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.48	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	70.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.97	72.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.14	
Current English Learners (EL)	69.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.74	65.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.52	
Non-English Learners (includes Former EL Monitored 1-4 years)	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	69.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.09	69.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.32	
Male Students	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.57	75.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.76	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	61.70	33.33	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.04	73.23	43.75	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.09
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	58.51	32.50	32.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.13	70.19	35.42	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.31
Caucasian	61.90	33.33	41.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83	73.61	59.46	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.27



Economically Disadvantaged	52.83	31.25	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.91	70.91	31.48	35.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.01	
Non-Economically Disadvantaged	73.17	36.11	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.75	76.14	59.52	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.11
Students with Disabilities	35.00	20.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	64.88	35.14	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.63	75.27	47.19	43.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.58
Current English Learners (EL)	60.00	0.00	5.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.40	72.58	11.11	11.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.53
Non-English Learners (includes Former EL Monitored 1-4 years)	62.07	34.55	43.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.02	69.64	56.14	49.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.24
Former English Learner (Monitored 1-4 years)	63.64	90.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19	91.67	58.33	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	60.47	40.00	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.59	75.00	46.00	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.08
Male Students	62.75	27.27	29.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.01	71.57	41.30	34.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 4																										
All Students	69.89	49.37	45.57	55.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.45	57.95	51.22	54.88	63.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.89	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	63.46	38.78	42.86	48.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.74	57.61	45.45	45.45	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.51	
Caucasian	75.93	70.83	54.17	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.19	59.46	58.82	67.65	65.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.68	
Economically Disadvantaged	62.96	47.06	45.10	52.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.97	54.08	46.81	51.06	63.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.93	
Non-Economically Disadvantaged	80.88	53.57	46.43	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.44	62.82	57.14	60.00	63.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.84	
Students with Disabilities	68.18	18.18	27.27	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	70.13	54.41	48.53	56.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.73	59.38	54.67	58.67	64.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.34	
Current English Learners (EL)	65.22	26.32	15.79	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	47.37	17.65	23.53	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.44	
Non-English Learners (includes Former EL Monitored 1-4 years)	73.33	57.50	55.00	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.96	60.38	59.18	63.27	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.81	
Former English Learner (Monitored 1-4 years)	67.50	55.00	55.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.63	62.50	62.50	62.50	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.94	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	72.34	43.18	45.45	54.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.26	56.82	43.90	58.54	58.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.49	
Male Students	67.07	57.14	45.71	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.90	59.09	58.54	51.22	68.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.28	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	67.47	52.63	36.84	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.71	65.06	43.21	38.27	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.07
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	66.25	37.84	21.62	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.72	61.00	31.25	31.25	53.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.30
Caucasian	62.50	66.67	46.67	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75	63.46	66.67	48.15	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.28



Economically Disadvantaged	64.29	37.50	17.50	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.41	57.14	35.00	37.50	51.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.37
Non-Economically Disadvantaged	70.73	69.44	58.33	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.76	73.17	51.22	39.02	63.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.71
Students with Disabilities	55.88	18.75	6.25	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.31	66.67	27.27	18.18	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.56
Students without Disabilities	70.45	61.67	45.00	59.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.39	64.79	45.71	41.43	55.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.96
Current English Learners (EL)	70.00	5.56	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.67	57.50	11.76	11.76	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.81
Non-English Learners (includes Former EL Monitored 1-4 years)	67.00	69.57	50.00	57.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.29	66.28	56.82	43.18	62.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.18
Former English Learner (Monitored 1-4 years)	65.38	58.33	41.67	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	70.00	40.00	50.00	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.63
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	72.73	100.00	90.91	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	63.75	50.00	36.84	56.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.96	64.77	41.86	46.51	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.31
Male Students	70.93	55.26	36.84	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.41	65.38	44.74	28.95	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.67
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	65.99	44.77	40.17	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.06	63.56	45.95	44.79	60.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.29
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	61.17	36.51	33.33	51.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.02	59.21	37.14	37.86	57.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.37
Caucasian	68.40	53.76	46.24	62.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.07	68.07	61.22	57.14	64.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.76
Economically Disadvantaged	59.90	38.85	30.22	54.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.65	58.89	37.59	41.13	57.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.38
Non-Economically Disadvantaged	73.83	53.00	54.00	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.63	69.31	55.93	49.15	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.21
Students with Disabilities	57.26	18.92	16.22	48.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.65	55.36	16.00	16.00	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.32
Students without Disabilities	67.12	49.50	44.55	57.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.87	64.55	49.15	47.86	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.01
Current English Learners (EL)	63.32	10.71	7.14	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.83	57.89	13.11	14.75	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.25
Non-English Learners (includes Former EL Monitored 1-4 years)	67.16	52.48	48.94	59.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.22	64.95	57.33	52.00	63.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.26
Former English Learner (Monitored 1-4 years)	68.63	64.29	54.76	51.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.78	73.28	52.08	60.42	48.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Homeless	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Gifted and Talented	78.57	91.30	86.96	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.22	90.48	100.00	94.44	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.44
Female Students	65.76	44.26	43.44	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.52	62.84	44.03	50.75	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.25
Male Students	66.22	45.30	36.75	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.58	64.26	48.00	38.40	63.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.32
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	91.4%	88.5%	---	92.8%	88.2%	---	93.8%	89.0%
Four-Year Graduation Rate African-American	---	>95%	84.5%	---	91.7%	84.7%	---	>95%	85.2%
Four-Year Graduation Rate Asian	---	>95%	93.7%	---	>95%	95.1%	---	94.7%	96.2%
Four-Year Graduation Rate Caucasian	---	91.9%	90.1%	---	94.8%	89.9%	---	94.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	60.9%	77.8%	---	79.2%	74.2%	---	66.7%	72.6%
Four-Year Graduation Rate Hispanic	---	91.6%	87.5%	---	91.9%	86.8%	---	94.8%	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	94.4%	86.2%	---	91.2%	85.9%	---	84.2%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	89.7%	85.8%	---	90.5%	85.4%	---	91.9%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	87.5%	83.0%	---	85.4%	83.0%	---	86.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.6%	84.0%	---	89.4%	82.1%	---	92.8%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	92.7%	91.3%	---	93.7%	90.1%	---	96.2%	91.1%
Four-Year Graduation Rate Male Students	---	90.3%	85.8%	---	91.8%	86.4%	---	91.7%	86.9%
Four-Year Graduation Rate Migrant	---	88.9%	77.4%	---	88.2%	82.2%	---	80.0%	82.9%
	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	90.0%	90.2%	---	92.9%	89.9%	---	93.6%	89.6%
Five-Year Graduation Rate African-American	---	93.8%	86.7%	---	>95%	86.5%	---	91.7%	86.6%
Five-Year Graduation Rate Asian	---	>95%	95.9%	---	>95%	95.8%	---	>95%	96.1%
Five-Year Graduation Rate Caucasian	---	91.5%	91.8%	---	93.2%	91.3%	---	95.3%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	47.1%	73.8%	---	69.6%	80.4%	---	79.2%	77.4%
Five-Year Graduation Rate Hispanic	---	89.7%	88.7%	---	93.1%	89.0%	---	92.8%	88.2%
Five-Year Graduation Rate Native American	---	83.3%	90.3%	---	N<10	88.0%	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	86.4%	86.3%	---	94.4%	88.6%	---	93.9%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	88.3%	87.7%	---	91.5%	87.4%	---	91.5%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	93.2%	86.4%	---	90.7%	85.9%	---	87.9%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	87.2%	86.9%	---	90.8%	86.3%	---	90.7%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	92.8%	92.5%	---	94.8%	92.4%	---	94.6%	91.6%
Five-Year Graduation Rate Male Students	---	87.4%	88.0%	---	91.1%	87.5%	---	92.5%	87.7%
Five-Year Graduation Rate Migrant	---	61.5%	83.2%	---	88.9%	79.5%	---	88.2%	83.6%



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,078	27,779		1,063	28,962		1,154	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		1,214	34,243		1,202	35,209		1,325	36,845
Number of Graduates that have taken ACT in High School		1,001	28,543		1,056	26,985		1,013	27,783
ACT Reading Average		19.52	19.75		19.13	19.52		19.16	19.48
ACT English Average		18.48	18.82		18.33	18.42		17.79	18.23
ACT Math Average		18.59	18.48		18.03	18.18		18.04	18.00
ACT Science Average		19.34	19.64		19.26	19.41		19.12	19.31
ACT Composite Average		19.12	19.32		18.82	19.03		18.68	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		24	680		19	525		20	532
SAT Critical Reading Mean		606	611		575	609		629	613
SAT Math Mean		577	586		586	583		595	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,618	27,806		1,584	27,061		1,786	27,457
Number of AP Exams Taken		2,384	40,443		2,426	41,280		2,775	42,965
Number of AP Exams Scored 3, 4, or 5		870	14,527		1,034	17,425		1,062	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	---	30.9%	41.2%	---	37.6%	41.3%	---	34.2%	41.2%
African-American	---	17.4%	34.7%	---	36.4%	33.6%	---	40.0%	34.0%
Hispanic	---	24.9%	33.0%	---	32.3%	34.5%	---	27.6%	34.5%
Caucasian	---	38.4%	45.2%	---	44.1%	45.4%	---	43.3%	45.3%
Economically Disadvantaged	---	23.4%	34.1%	---	31.0%	34.5%	---	27.8%	34.6%
Students with Disabilities	---	16.3%	20.2%	---	15.6%	15.0%	---	17.9%	15.8%
Current English Learners (EL)	---	12.1%	19.1%	---	20.7%	19.2%	---	15.4%	17.8%
Homeless	---	13.3%	25.9%	---	28.6%	25.0%	---	24.0%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	46.7%	---	100.0%	43.1%	---	16.7%	43.9%
Gifted and Talented	---	46.8%	63.6%	---	62.0%	65.3%	---	58.9%	66.4%
College Credit Accumulation Rates									



All Students	---	49.2%	52.6%	---	36.1%	51.0%	---	39.6%	45.4%
African-American	---	33.3%	34.7%	---	25.0%	34.4%	---	50.0%	25.6%
Hispanic	---	36.3%	47.3%	---	28.5%	45.8%	---	31.1%	38.7%
Caucasian	---	61.7%	57.5%	---	40.2%	55.4%	---	49.1%	51.2%
Economically Disadvantaged	---	36.1%	42.1%	---	27.0%	43.9%	---	30.8%	38.7%
Students with Disabilities	---	21.4%	32.1%	---	20.0%	22.5%	---	15.8%	22.1%
Current English Learners (EL)	---	16.0%	35.1%	---	6.5%	33.6%	---	13.5%	26.8%
Homeless	---	0.0%	29.1%	---	10.5%	25.6%	---	28.6%	25.6%
Children in Foster Care	---	0.0%	30.9%	---	0.0%	30.8%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	50.0%	55.9%	---	0.0%	48.6%	---	100.0%	43.4%
Gifted and Talented	---	57.4%	69.4%	---	46.8%	65.1%	---	62.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	B	N/A	N/A	B	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	72.35	N/A	N/A	73.39	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>									
Count of Schools with Rating = A		CV	CV		3	77		5	80
Count of Schools with Rating = B		CV	CV		9	205		6	202
Count of Schools with Rating = C		CV	CV		11	415		12	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
<p>CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.</p> <p>Act 89 of 2021 suspended the School Letter Grades for 2020-2021.</p>									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				0	114	10,975	4	246	12,857



Student Primary Learning Device Away from School is a Laptop Computer	0	775	61,516	19	1,190	64,669
Student Primary Learning Device Away from School is a Tablet	0	29	40,574	15	259	50,180
Student Primary Learning Device Away from School is a Chromebook	535	14,545	300,653	452	12,927	281,545
Student Primary Learning Device Away from School is a Smartphone	0	114	21,789	2	231	22,731
Student Does not use a Learning Device Away from School	0	5	28,217	26	547	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	1	190	54,053	22	743	66,447
Student Primary Learning Device Away from School is Not Shared	534	15,401	363,542	469	14,071	345,261
Student Primary Learning Device is a Personal Device	1	647	91,048	39	1,669	108,765
Student Primary Learning Device is Provided by the School	534	14,795	340,684	446	12,906	317,349



Student Internet Access is Available in Primary Residence	535	15,604	412,336	515	15,157	420,035
Student Internet Access is Not Available in Primary Residence	0	4	9,298	2	153	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	1	68	15,827
Student Internet Access in Residence is Residential Broadband	1	1,611	223,900	157	4,376	242,239
Student Internet Access in Residence is Cellular Network	0	632	38,515	11	710	36,772
Student Internet Access in Residence is Hot Spot	0	119	20,315	1	178	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	0	520	13,842	2	468	14,842
Student Internet Access in Residence is Satellite	0	93	10,822	2	107	10,896
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	1	210	9,467	3	339	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	1	976	81,416	22	1,255	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	533	14,418	321,360	490	13,571	329,695			
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,041	Y	23	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	96.06 %	95.05 %	94.72 %	94.04 %	93.38 %	92.61 %	93.61 %	92.42 %	92.87 %
Attendance Rate African American	N<10	95.95 %	93.63 %	96.61 %	93.42 %	91.47 %	97.23 %	92.22 %	92.04 %
Attendance Rate Hispanic	95.42 %	95.13 %	94.66 %	93.06 %	93.39 %	92.7 %	93.15 %	92.68 %	92.94 %
Attendance Rate Caucasian	96.86 %	95.46 %	95.15 %	94.74 %	93.82 %	92.98 %	94.17 %	92.38 %	93.16 %
Attendance Rate Economically Disadvantaged	95.28 %	94.53 %	94.24 %	93 %	92.87 %	92.05 %	93.1 %	91.92 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	97.44 %	96.08 %	95.89 %	95.67 %	94.29 %	93.91 %	94.41 %	93.29 %	94.16 %
Attendance Rate Students with Disabilities	96.07 %	94.74 %	94.51 %	93.45 %	93.28 %	92.56 %	94.29 %	92.22 %	92.75 %
Attendance Rate Students without Disabilities	96.05 %	95.11 %	94.77 %	94.16 %	93.4 %	92.62 %	93.49 %	92.46 %	92.9 %
Attendance Rate English Learners (EL)	94.84 %	94.04 %	94.01 %	93.4 %	92.36 %	92.3 %	92.53 %	91.48 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.54 %	94.82 %	94.87 %	93.66 %	93.23 %	93.2 %	93.03 %	92.48 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	96.75 %	96.06 %	96.15 %	94.25 %	94.34 %	94.52 %	94 %	93.74 %	94.74 %
Attendance Rate Homeless	N<10	91.04 %	91.9 %	N<10	86.34 %	88.9 %	89.71 %	86.43 %	89.58 %
Attendance Rate Children in Foster Care	N<10	94.9 %	94.03 %		92.35 %	92.03 %	95.13 %	90.89 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.44 %	95.56 %	N<10	93.06 %	93.76 %	93.81 %	92.43 %	94.09 %
Attendance Rate Gifted and Talented	96.93 %	96.62 %	96.52 %	95.71 %	95.4 %	94.98 %	96.28 %	94.83 %	95.17 %
Attendance Rate Female Students	96.46 %	95.07 %	94.81 %	94.16 %	93.33 %	92.52 %	93.21 %	92.43 %	92.8 %
Attendance Rate Male Students	95.67 %	95.03 %	94.64 %	93.91 %	93.43 %	92.68 %	94.02 %	92.41 %	92.93 %
Attendance Rate Migrant	N<10	92.8 %	92.78 %	N<10	89.16 %	90.34 %	98.07 %	89.83 %	91.29 %
Dropout Rate									
Dropout Rate		1.34 %	2.22 %		1.22 %	2.21 %		1.28 %	2.25 %
College Remediation Rate									
College Remediation Rate		66.9 %	68.0 %		70.0 %	70.1 %		36.5 %	36.8 %
Enrollment									
October 1 Enrollment	487	15,355	473,004	532	15,603	473,861	533	15,665	476,579



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions		3	212			844		1	1,049
Weapons Incidents		15	598		45	999		53	1,167
Staff Assaults		5	356		12	813		17	1,263
Student Assaults		17	1,498		19	4,551		74	6,374
Referrals to Law Enforcement		0	13		5	60		1	76
School-related Arrests		0	5		0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	55	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	32	RV	RV	RV	---	RV	RV
Caucasian	19	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	27	RV	RV	RV	---	RV	RV
Male	28	RV	RV	RV	---	RV	RV
Female	27	RV	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	19	3.76%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.99%	RV	RV	RV	0.00%
Caucasian	11	2.18%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	12	2.38%	RV	RV	RV	0.00%
Female	RV	1.39%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	11	1,018	1	4	662	0	3	662
Percent of Students Retained at Grade 1	1.12%	0.97%	2.86%	1.22%	0.35%	1.87%	0.00%	0.25%	1.79%
Number of Students Retained at Grade 2	0	2	417	0	4	286	0	2	246
Percent of Students Retained at Grade 2	0.00%	0.18%	1.17%	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%
Number of Students Retained at Grade 3	0	2	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.17%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	2	147	0	1	60	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.18%	0.41%	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	1	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	3	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.00%	0.24%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	0	450	0	3	206	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	94.4 %	94.5 %	92.9 %	97.9 %	96.9 %	89.7 %	98.1 %	98.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	40.0 %	44.0 %	50.0 %	45.0 %	41.0 %	48.0 %	43.0 %	41.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	60.0 %	55.0 %	45.0 %	53.0 %	58.0 %	45.0 %	52.0 %	57.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	2.0 %	1.0 %	1.0 %	2.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	53	1,010	45,402	47	1,005	36,007	53	1,004	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	65	5,105	10	221	8,140	14	230	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	43	4,944	10	219	7,502	15	195	6,876
Number Certified by National Board for Professional Teaching Standards	5	65	2,179	2	55	1,412	2	47	1,146
Number of Teachers Teaching with Provisional License	0	0	393	0	5	821	1	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.9%	0.0%	0.5%	2.3%	1.9%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	5	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.5%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,185	0	5	1,334	1	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	2.6%	0.0%	0.5%	3.7%	1.9%	1.4%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6	138	2,115	0	51	1,073	2	38	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	11.3%	13.7%	4.7%	0.0%	5.1%	3.0%	3.8%	3.8%	4.7%
Number of Inexperienced Teachers ^^	5	119	15,008	5	99	9,104	6	104	6,068
Percentage of Teachers who are Inexperienced ^^	9.4%	11.8%	33.1%	10.6%	9.9%	25.3%	11.3%	10.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	55	1,069	47,904	49	1,071	37,645	55	1,065	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	5	126	15,138	5	99	9,179	6	104	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	9.1%	12.5%	31.6%	10.2%	9.9%	24.4%	10.9%	9.8%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	1,004	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	230	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	195	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	1	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	14	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	1.4%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	14	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	1.4%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	38	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	3.8%	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	104	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	10.4%	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	104	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	104	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	9.7%	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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	2020-2021	2021-2022	2022-2023
District	District	District	District

School Board Training

	2020-2021		2021-2022		2022-2023	
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	21.50	Curtis Clements	32.00	Curtis Clements	59.00
	Nathan Gairhan	35.25	Nathan Gairhan	57.75	Nathan Gairhan	68.00
	Amy Horn	34.00	Amy Horn	50.50	Amy Horn	65.00
	Mitch Lockhart	34.50	Mitch Lockhart	53.00	Mitch Lockhart	65.00
	Rob Phillips	35.75	Rob Phillips	54.25	Rob Phillips	65.00
	Suzanne Spivey	27.50	Suzanne Spivey	43.00	Suzanne Spivey	64.00
	Paige Sultemeier	33.50	Paige Sultemeier	49.25	Paige Sultemeier	65.25



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$4,974,128	\$114,493,348	\$3,417,194,950	\$5,605,885	\$120,072,187	\$3,515,024,059	\$5,971,414	\$123,294,271	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$1,166,613	\$30,319,777	\$974,156,345	\$1,173,350	\$29,596,412	\$1,142,707,978	\$1,289,151	\$37,862,840	\$1,279,554,881
State and Local Grand Total Expenditures	\$6,140,741	\$144,813,125	\$4,391,351,295	\$6,779,234	\$149,668,599	\$4,657,732,036	\$7,260,565	\$161,157,111	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$10,456	\$7,470	\$7,276	\$10,777	\$7,695	\$7,457	\$11,512	\$7,921	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$2,452	\$1,978	\$2,074	\$2,256	\$1,897	\$2,424	\$2,485	\$2,432	\$2,703
State and Local Per-pupil Expenditures	\$12,908	\$9,448	\$9,350	\$13,032	\$9,591	\$9,882	\$13,997	\$10,353	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$475,027	\$8,920,518	\$415,314,714	\$474,704	\$9,498,010	\$486,740,584	\$459,118	\$11,314,743	\$566,390,373
Federal Non-Personnel Expenditures	\$143,108	\$6,362,039	\$274,984,145	\$168,394	\$5,363,128	\$332,536,167	\$402,716	\$2,918,486	\$281,620,920
Federal Grand Total Expenditures	\$618,135	\$15,282,557	\$690,298,859	\$643,098	\$14,861,138	\$819,276,750	\$861,835	\$14,233,229	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$999	\$582	\$884	\$913	\$609	\$1,033	\$885	\$727	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$301	\$415	\$585	\$324	\$344	\$705	\$776	\$187	\$595
Federal Per-pupil Expenditures	\$1,299	\$997	\$1,470	\$1,236	\$952	\$1,738	\$1,662	\$914	\$1,791
	School	District	State	School	District	State	School	District	State



Total Expenditures									
Total Personnel Expenditures	\$5,449,155	\$123,413,866	\$3,832,509,664	\$6,080,588	\$129,570,197	\$4,001,764,642	\$6,430,532	\$134,609,013	\$4,245,902,294
Total Non-Personnel Expenditures	\$1,309,720	\$36,681,816	\$1,249,140,490	\$1,341,744	\$34,959,540	\$1,475,244,144	\$1,691,868	\$40,781,326	\$1,561,175,801
Total Grand Total Expenditures	\$6,758,875	\$160,095,682	\$5,081,650,154	\$7,422,332	\$164,529,737	\$5,477,008,786	\$8,122,400	\$175,390,340	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$11,455	\$8,052	\$8,160	\$11,689	\$8,303	\$8,490	\$12,397	\$8,648	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$2,753	\$2,393	\$2,660	\$2,579	\$2,240	\$3,130	\$3,262	\$2,620	\$3,298
Total Per-pupil Expenditures	\$14,208	\$10,445	\$10,820	\$14,269	\$10,544	\$11,620	\$15,659	\$11,267	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.8		41.9	38.9		41.9	38.9
Average Teacher Salary		\$61,506	\$52,552		\$62,760	\$53,416		\$62,231	\$55,156
Extracurricular Expenditures		\$3,120,355	\$189,738,811		\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990
Capital Expenditures		\$40,655,567	\$661,642,529		\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252
Debt Service Expenditures		\$15,309,967	\$311,189,045		\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210

Free and Reduced Meals

Percent of Students Eligible for Free and Reduced Meals	58.5%	60.0%	65.6%	56.2%	55.0%	58.8%	51.6%	51.5%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.



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2022-2023
LEA# 0405050

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Alternatively Tested

	2020-2021			2021-2022			2022-2023		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	44.44	13.13	19.19	23.23
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	41.3	14.13	19.57	25
English Learner	>95%	RV	RV	13.33	<5%
Non-English Learner	>95%	31.88	14.49	21.74	31.88
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	14.29	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	28.13	15.63	21.88	34.38
Female	>95%	36	RV	RV	28
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.11	RV	RV	31.11
Female English Learner	>95%	RV	RV	20	<5%
Female Non-English Learner	>95%	30	RV	RV	35
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	19.44	38.89
Male	>95%	53.06	RV	RV	18.37
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	51.06	RV	RV	19.15
Male English Learner	>95%	RV	RV	10	5
Male Non-English Learner	>95%	34.48	RV	RV	27.59
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	10.53	5.26
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	25	28.57
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	52.94	RV	21.57	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	50	RV	22.92	RV
Hispanic English Learner	>95%	RV	RV	14.29	<5%
Hispanic Non-English Learner	>95%	RV	RV	30.43	21.74
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	31.82	22.73
Hispanic Female	>95%	45.83	RV	RV	12.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	22.73	13.64
Hispanic Female English Learner	>95%	RV	RV	20	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	21.43	21.43
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	23.08
Hispanic Male	>95%	59.26	RV	RV	11.11
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	57.69	RV	RV	11.54
Hispanic Male English Learner	>95%	RV	RV	11.11	5.56
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	11.76	5.88
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	29.73	RV	RV	37.84
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	17.65	41.18
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	29.73	RV	RV	37.84



	2022-2023				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	17.65	41.18
Caucasian Female	>95%	RV	RV	20	40
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	16.67	44.44
Caucasian Female Non-English Learner	>95%	RV	RV	20	40
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	44.44
Caucasian Male	>95%	RV	RV	17.65	35.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	18.75	37.5
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	17.65	35.29
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	18.75	37.5



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	15.15	21.21	38.38	25.25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	13.04	20.65	39.13	27.17
English Learner	>95%	RV	33.33	RV	10
Non-English Learner	>95%	RV	RV	42.03	31.88
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	32.14	10.71
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	42.19	34.38
Female	>95%	RV	RV	36	26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35.56	28.89
Female English Learner	>95%	RV	RV	20	<5%
Female Non-English Learner	>95%	RV	RV	40	32.5
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	36.11
Male	>95%	RV	RV	40.82	24.49
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	42.55	25.53
Male English Learner	>95%	RV	RV	35	15
Male Non-English Learner	>95%	RV	RV	44.83	31.03
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	36.84	15.79
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	46.43	32.14
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	27.45	39.22	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	27.08	41.67	RV
Hispanic English Learner	>95%	RV	35.71	RV	7.14
Hispanic Non-English Learner	>95%	RV	RV	52.17	21.74
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	30.77	7.69
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	54.55	22.73
Hispanic Female	>95%	RV	RV	29.17	12.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	31.82	13.64
Hispanic Female English Learner	>95%	RV	RV	20	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	35.71	21.43
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	23.08
Hispanic Male	>95%	RV	RV	48.15	14.81
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	50	15.38
Hispanic Male English Learner	>95%	RV	RV	33.33	11.11
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	35.29	11.76
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	32.43	43.24
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	32.35	47.06
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	32.43	43.24



	2022-2023				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32.35	47.06
Caucasian Female	>95%	RV	RV	40	45
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	38.89	50
Caucasian Female Non-English Learner	>95%	RV	RV	40	45
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	50
Caucasian Male	>95%	RV	RV	23.53	41.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	43.75
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	23.53	41.18
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	43.75



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	33.33	23.23	21.21	22.22
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	30.43	22.83	22.83	23.91
English Learner	>95%	56.67	RV	RV	13.33
Non-English Learner	>95%	23.19	20.29	30.43	26.09
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	53.57	RV	RV	14.29
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	20.31	18.75	32.81	28.13
Female	>95%	30	24	24	22
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	26.67	22.22	26.67	24.44
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	RV	30	27.5
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	30.56
Male	>95%	36.73	RV	RV	22.45
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	34.04	RV	RV	23.4
Male English Learner	>95%	RV	RV	<5%	20
Male Non-English Learner	>95%	RV	RV	31.03	24.14
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	21.05
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	32.14	25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	41.18	23.53	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	37.5	25	RV	RV
Hispanic English Learner	>95%	53.57	RV	RV	14.29
Hispanic Non-English Learner	>95%	RV	RV	34.78	26.09
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	50	RV	RV	15.38
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27
Hispanic Female	>95%	45.83	RV	RV	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	13.64	18.18
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	21.43	28.57
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	30.77
Hispanic Male	>95%	37.04	RV	RV	22.22
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	19.23	23.08
Hispanic Male English Learner	>95%	RV	RV	<5%	22.22
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	23.53
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	29.73	29.73
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	32.35	32.35
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	29.73	29.73



	2022-2023				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	32.35	32.35
Caucasian Female	>95%	RV	RV	35	35
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	38.89	38.89
Caucasian Female Non-English Learner	>95%	RV	RV	35	35
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	38.89
Caucasian Male	>95%	RV	RV	23.53	23.53
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	25	25
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	23.53	23.53
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	25



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	37.65	14.12	27.06	21.18
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	33.33	15.38	28.21	23.08
English Learner	>95%	RV	RV	10.53	<5%
Non-English Learner	>95%	25.76	15.15	31.82	27.27
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	11.76	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	21.31	16.39	32.79	29.51
Female	>95%	26.83	RV	RV	34.15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	26.32	36.84
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	26.47	41.18
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	42.42
Male	>95%	47.73	RV	29.55	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	45	RV	30	RV
Male English Learner	>95%	RV	RV	8.33	<5%
Male Non-English Learner	>95%	37.5	RV	37.5	RV
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	39.29	14.29
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	51.06	RV	23.4	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	47.62	RV	23.81	RV
Hispanic English Learner	>95%	RV	RV	11.11	<5%
Hispanic Non-English Learner	>95%	34.48	RV	RV	20.69
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Hispanic Female	>95%	RV	RV	21.05	21.05
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	25	25
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	23.08	30.77
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	25	33.33
Hispanic Male	>95%	53.57	RV	RV	7.14
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	53.85	RV	RV	7.69
Hispanic Male English Learner	>95%	RV	RV	8.33	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	37.5	12.5
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	14.29
Caucasian	>95%	RV	RV	35.29	29.41
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	37.5	31.25
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	35.29	29.41



	2022-2023				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	37.5	31.25
Caucasian Female	>95%	RV	RV	33.33	44.44
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	33.33	44.44
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	44.44
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	44.44
Caucasian Male	>95%	RV	RV	37.5	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	42.86	14.29
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	37.5	12.5
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	42.86	14.29



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	RV	RV	RV	42.35	28.24
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	RV	43.59	29.49
English Learner	>95%	RV	RV	52.63	<5%
Non-English Learner	RV	RV	RV	39.39	36.36
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	58.82	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	RV	39.34	37.7
Female	>95%	RV	34.15	41.46	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	31.58	44.74	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	29.41	44.12	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	27.27
Male	RV	RV	RV	43.18	34.09
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	42.5	35
Male English Learner	>95%	RV	RV	66.67	<5%
Male Non-English Learner	>95%	RV	RV	34.38	46.88
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	66.67	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	32.14	50
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	RV	RV	27.66	48.94	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	26.19	52.38	RV
Hispanic English Learner	>95%	RV	RV	55.56	<5%
Hispanic Non-English Learner	>95%	RV	RV	44.83	34.48
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	62.5	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	46.15	34.62
Hispanic Female	>95%	RV	RV	42.11	15.79
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	50	18.75
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	46.15	23.08
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	50	25
Hispanic Male	>95%	RV	RV	53.57	25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	53.85	23.08
Hispanic Male English Learner	>95%	RV	RV	66.67	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	43.75	43.75
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	RV	RV	66.67	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	42.86	42.86
Caucasian	>95%	RV	RV	35.29	38.24
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	34.38	40.63
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	35.29	38.24



	2022-2023				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	34.38	40.63
Caucasian Female	>95%	RV	RV	44.44	27.78
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	44.44	27.78
Caucasian Female Non-English Learner	>95%	RV	RV	44.44	27.78
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44.44	27.78
Caucasian Male	>95%	RV	RV	25	50
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.43	57.14
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	25	50
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	57.14



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	23.53	27.06	32.94	16.47
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	20.51	26.92	35.9	16.67
English Learner	>95%	RV	RV	15.79	<5%
Non-English Learner	>95%	16.67	24.24	37.88	21.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	17.65	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	22.95	40.98	RV
Female	>95%	RV	31.71	26.83	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	34.21	28.95	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	29.41	32.35	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	30.3	33.33	RV
Male	>95%	RV	22.73	38.64	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	42.5	15
Male English Learner	>95%	RV	RV	25	<5%
Male Non-English Learner	>95%	RV	RV	43.75	21.88
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	25	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	21.43
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	31.91	RV	25.53	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	28.57	RV	28.57	RV
Hispanic English Learner	>95%	RV	RV	16.67	<5%
Hispanic Non-English Learner	>95%	RV	RV	31.03	27.59
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	18.75	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	34.62	26.92
Hispanic Female	>95%	RV	RV	10.53	15.79
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	12.5	18.75
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	15.38	23.08
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	25
Hispanic Male	>95%	RV	RV	35.71	17.86
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	38.46	15.38
Hispanic Male English Learner	>95%	RV	RV	25	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	43.75	31.25
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	>95%	RV	RV	25	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	50	28.57
Caucasian	>95%	RV	29.41	41.18	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	43.75	18.75
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	29.41	41.18	RV



	2022-2023				
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	43.75	18.75
Caucasian Female	>95%	RV	RV	38.89	22.22
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	38.89	22.22
Caucasian Female Non-English Learner	>95%	RV	RV	38.89	22.22
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	22.22
Caucasian Male	>95%	RV	RV	43.75	12.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	50	14.29
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	43.75	12.5
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	14.29



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	36.9	23.81	23.81	15.48
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	30.56	25	26.39	18.06
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	23.44	25	31.25	20.31
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	18.97	25.86	32.76	22.41
Female	>95%	29.55	27.27	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	30	25	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	28.57	28.57	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	30.3	30.3	RV
Male	>95%	45	RV	25	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	40.63	RV	RV	12.5
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	34.48	13.79
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	36	16
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	42	26	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	34.88	27.91	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	25	25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	26.67	26.67
Hispanic Female	>95%	30.3	30.3	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	33.33	RV	23.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	24	28
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	25	29.17
Hispanic Male	>95%	RV	RV	11.76	5.88
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	15.38	7.69
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	29.63	18.52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30.43	21.74
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	30.77	19.23



	2022-2023				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30.43	21.74
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	30	15
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.25	18.75
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	31.58	15.79
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.25	18.75



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	34.52	45.24	RV
Students with Disabilities	>95%	RV	RV	8.33	8.33
Students without Disabilities	RV	RV	30.56	51.39	RV
English Learner	>95%	RV	RV	15	5
Non-English Learner	RV	RV	26.56	54.69	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	21.43	7.14
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	24.14	58.62	RV
Female	>95%	RV	36.36	45.45	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	35	50	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	28.57	54.29	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	57.58	15.15
Male	>95%	RV	32.5	45	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	53.13	15.63
Male English Learner	>95%	RV	RV	18.18	<5%
Male Non-English Learner	>95%	RV	RV	55.17	20.69
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	60	20
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	44	40	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	39.53	46.51	RV
Hispanic English Learner	>95%	RV	RV	16.67	<5%
Hispanic Non-English Learner	>95%	RV	34.38	53.13	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	23.08	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	56.67	13.33
Hispanic Female	>95%	RV	45.45	42.42	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	43.33	46.67	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	52	12
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	54.17	12.5
Hispanic Male	>95%	RV	RV	35.29	5.88
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	46.15	7.69
Hispanic Male English Learner	>95%	RV	RV	20	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	55.56	18.52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	60.87	17.39
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	57.69	19.23



	2022-2023				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	60.87	17.39
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	50	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	56.25	18.75
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	52.63	21.05
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	56.25	18.75



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	25	33.33	28.57	13.1
Students with Disabilities	>95%	RV	RV	16.67	8.33
Students without Disabilities	>95%	22.22	33.33	30.56	13.89
English Learner	>95%	RV	RV	10	<5%
Non-English Learner	>95%	15.63	32.81	34.38	17.19
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	31.03	36.21	RV
Female	>95%	RV	34.09	31.82	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	32.5	35	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	31.43	37.14	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	39.39	12.12
Male	>95%	RV	32.5	25	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	34.38	RV	18.75
Male English Learner	>95%	RV	RV	9.09	<5%
Male Non-English Learner	>95%	RV	34.48	RV	24.14
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	32	24
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	40	30	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	37.21	30.23	RV	RV
Hispanic English Learner	>95%	RV	RV	11.11	<5%
Hispanic Non-English Learner	>95%	31.25	RV	31.25	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	10
Hispanic Female	>95%	33.33	RV	33.33	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	36.67	6.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	40	8
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	8.33
Hispanic Male	>95%	RV	RV	5.88	5.88
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	<5%	7.69
Hispanic Male English Learner	>95%	RV	RV	10	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	40.74	25.93
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	43.48	26.09
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	42.31	26.92



	2022-2023				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	43.48	26.09
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	45	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	50	25
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	47.37	26.32
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	25



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	39.93	16.79	23.13	20.15
Students with Disabilities	>95%	RV	RV	11.54	<5%
Students without Disabilities	>95%	35.54	17.77	24.38	22.31
English Learner	>95%	76.81	RV	RV	<5%
Non-English Learner	>95%	27.14	18.09	28.14	26.63
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	74.58	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	18.75	<5%
Non-English Learner Students without Disabilities	>95%	22.95	19.13	28.96	28.96
Female	>95%	31.11	19.26	22.22	27.41
Female Students with Disabilities	>95%	RV	RV	8.33	<5%
Female Students without Disabilities	>95%	25.2	21.14	23.58	30.08
Female English Learner	>95%	RV	RV	11.54	<5%
Female Non-English Learner	>95%	21.1	20.18	24.77	33.94
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	16.67	21.57	25.49	36.27
Male	>95%	48.87	14.29	24.06	12.78
Male Students with Disabilities	>95%	RV	RV	14.29	<5%
Male Students without Disabilities	>95%	46.22	14.29	25.21	14.29
Male English Learner	>95%	RV	RV	6.98	<5%
Male Non-English Learner	>95%	34.44	15.56	32.22	17.78
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.89	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	30.86	16.05	33.33	19.75
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	48.65	17.57	20.27	13.51
Hispanic Students with Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Students without Disabilities	>95%	44.36	18.8	21.8	15.04
Hispanic English Learner	>95%	75	RV	RV	<5%
Hispanic Non-English Learner	>95%	28.57	20.24	28.57	22.62
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	72.73	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	24.36	21.79	29.49	24.36
Hispanic Female	>95%	39.47	22.37	19.74	18.42
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	32.35	25	22.06	20.59
Hispanic Female English Learner	>95%	RV	RV	12.5	<5%
Hispanic Female Non-English Learner	>95%	25	25	23.08	26.92
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	15.79	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	20.41	26.53	24.49	28.57
Hispanic Male	>95%	58.33	RV	20.83	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	56.92	RV	21.54	RV
Hispanic Male English Learner	>95%	RV	RV	7.5	<5%
Hispanic Male Non-English Learner	>95%	34.38	RV	37.5	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	37.93	17.24
Caucasian	>95%	25.51	17.35	27.55	29.59
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	21.35	17.98	28.09	32.58
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	24.74	17.53	27.84	29.9



	2022-2023				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	21.35	17.98	28.09	32.58
Caucasian Female	>95%	RV	RV	26.67	40
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	25.58	41.86
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	40
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25.58	41.86
Caucasian Male	>95%	33.96	RV	28.3	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	28.26	RV	30.43	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	32.69	RV	28.85	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	28.26	RV	30.43	RV



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	7.84	27.61	41.79	22.76
Students with Disabilities	>95%	RV	46.15	RV	7.69
Students without Disabilities	>95%	5.79	25.62	44.21	24.38
English Learner	>95%	RV	43.48	31.88	RV
Non-English Learner	RV	RV	RV	45.23	28.64
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	40.68	37.29	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	31.25	12.5
Non-English Learner Students without Disabilities	RV	RV	RV	46.45	30.05
Female	>95%	RV	31.85	40.74	RV
Female Students with Disabilities	>95%	RV	RV	16.67	<5%
Female Students without Disabilities	RV	RV	30.08	43.09	RV
Female English Learner	>95%	RV	57.69	RV	<5%
Female Non-English Learner	RV	RV	25.69	45.87	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	23.81	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	RV	47.06	26.47
Male	>95%	9.02	23.31	42.86	24.81
Male Students with Disabilities	>95%	RV	RV	21.43	14.29
Male Students without Disabilities	>95%	RV	RV	45.38	26.05
Male English Learner	>95%	RV	34.88	39.53	RV
Male Non-English Learner	RV	RV	RV	44.44	33.33
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	31.58	44.74	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	RV	RV	45.68	34.57
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	10.14	33.11	42.57	14.19
Hispanic Students with Disabilities	>95%	RV	RV	6.67	6.67
Hispanic Students without Disabilities	>95%	7.52	30.83	46.62	15.04
Hispanic English Learner	RV	RV	43.75	32.81	RV
Hispanic Non-English Learner	RV	RV	25	50	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	41.82	38.18	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	RV	RV	52.56	23.08
Hispanic Female	>95%	RV	40.79	38.16	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	38.24	42.65	RV
Hispanic Female English Learner	>95%	RV	58.33	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	32.69	46.15	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	26.32	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	30.61	48.98	RV
Hispanic Male	>95%	RV	25	47.22	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	23.08	50.77	RV
Hispanic Male English Learner	>95%	RV	35	40	RV
Hispanic Male Non-English Learner	>95%	RV	RV	56.25	31.25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	33.33	44.44	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	58.62	31.03
Caucasian	RV	RV	RV	39.8	34.69
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	40.45	37.08
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	RV	RV	40.21	35.05



	2022-2023				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	40.45	37.08
Caucasian Female	>95%	RV	RV	46.67	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	46.51	34.88
Caucasian Female Non-English Learner	>95%	RV	RV	46.67	33.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	46.51	34.88
Caucasian Male	>95%	RV	RV	33.96	35.85
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	RV	RV	34.78	39.13
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	34.62	36.54
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	34.78	39.13



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	27.61	27.61	27.24	17.54
Students with Disabilities	>95%	53.85	RV	RV	7.69
Students without Disabilities	>95%	24.79	27.27	29.34	18.6
English Learner	>95%	53.62	33.33	RV	RV
Non-English Learner	>95%	18.59	25.63	34.17	21.61
English Learner Students with Disabilities	>95%	RV	RV	10	<5%
English Learner Students without Disabilities	>95%	49.15	37.29	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	6.25	12.5
Non-English Learner Students without Disabilities	>95%	16.94	24.04	36.61	22.4
Female	>95%	26.67	29.63	27.41	16.3
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	22.76	29.27	30.08	17.89
Female English Learner	>95%	53.85	42.31	RV	RV
Female Non-English Learner	>95%	20.18	26.61	33.03	20.18
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	52.38	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	18.63	24.51	35.29	21.57
Male	>95%	28.57	25.56	27.07	18.8
Male Students with Disabilities	>95%	RV	RV	14.29	14.29
Male Students without Disabilities	>95%	26.89	25.21	28.57	19.33
Male English Learner	>95%	53.49	27.91	RV	RV
Male Non-English Learner	>95%	16.67	24.44	35.56	23.33
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	52.63	28.95	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	14.81	23.46	38.27	23.46
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	37.84	26.35	21.62	14.19
Hispanic Students with Disabilities	>95%	RV	RV	6.67	6.67
Hispanic Students without Disabilities	>95%	34.59	27.07	23.31	15.04
Hispanic English Learner	>95%	53.13	32.81	RV	RV
Hispanic Non-English Learner	>95%	26.19	21.43	32.14	20.24
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	49.09	36.36	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	24.36	20.51	34.62	20.51
Hispanic Female	>95%	38.16	28.95	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	32.35	30.88	RV	RV
Hispanic Female English Learner	>95%	58.33	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	28.85	RV	28.85	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	26.53	RV	30.61	RV
Hispanic Male	>95%	37.5	23.61	22.22	16.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	36.92	23.08	23.08	16.92
Hispanic Male English Learner	>95%	50	30	RV	RV
Hispanic Male Non-English Learner	>95%	RV	RV	37.5	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	50	30.56	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	41.38	24.14
Caucasian	>95%	12.24	26.53	36.73	24.49
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	39.33	25.84
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	11.34	26.8	37.11	24.74



	2022-2023				
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	39.33	25.84
Caucasian Female	>95%	RV	RV	35.56	28.89
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.21	30.23
Caucasian Female Non-English Learner	>95%	RV	RV	35.56	28.89
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.21	30.23
Caucasian Male	>95%	RV	28.3	37.74	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	28.26	41.3	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	28.85	38.46	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	28.26	41.3	RV



MODULE: Crosstab - Graduation Rates

2022-2023

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - Graduation Rates

2022-2023

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Elza R. Tucker Elem. School - 0405050

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	81.89	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	81.97	---
English Learner	N<10	N<10	N<10	N<10	81.89	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	81.97	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	83.52	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	83.5	---
Female English Learner	N<10	N<10	N<10	N<10	83.52	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	83.5	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	79.94	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	80.02	---
Male English Learner	N<10	N<10	N<10	N<10	79.94	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	80.02	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	80.26	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	80.15	---
Hispanic English Learner	N<10	N<10	N<10	N<10	80.26	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	80.15	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	81.83	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	81.62	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	81.83	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	81.62	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	78.38	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	78.38	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---



	2022-2023					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	84.58	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.1	---
English Learner	N<10	N<10	N<10	N<10	84.58	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	86.1	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	80.66	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	82.69	---
Female English Learner	N<10	N<10	N<10	N<10	80.66	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	82.69	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	89.8	---



	2022-2023					
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	89.8	---
Male English Learner	N<10	N<10	N<10	N<10	89.8	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	89.8	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	84.21	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	85.9	---
Hispanic English Learner	N<10	N<10	N<10	N<10	84.21	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	85.9	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	80.46	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	82.61	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	80.46	---
Hispanic Female Non-English Learner	---	---	---	---	---	---



	2022-2023					
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	82.61	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	89.84	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	89.84	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	89.84	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	89.84	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	82.61	81.65	82.13	N<10	84.8	82.77



	2022-2023					
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.22	81.45	81.84	N<10	84.58	82.5
English Learner	82.82	80.16	81.49	N<10	84.8	83.17
Non-English Learner	82.51	82.3	82.41	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	82.62	79.57	81.09	N<10	84.58	82.87
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.05	82.28	82.17	N<10	N<10	---
Female	81.07	82.91	81.99	N<10	80.58	81.76
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	79.69	82.78	81.24	N<10	N<10	81.09
Female English Learner	78.46	83.93	81.19	N<10	80.58	80.89
Female Non-English Learner	81.73	82.65	82.19	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.08
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.54	82.65	81.59	N<10	N<10	---
Male	84.27	80.29	82.28	N<10	86.91	83.68
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	84.81	80.1	82.46	N<10	86.59	83.7
Male English Learner	85.12	78.18	81.65	N<10	86.91	84.35
Male Non-English Learner	83.68	81.78	82.73	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	85.77	77.69	81.73	N<10	86.59	84.22
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.15	81.76	82.96	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.66	81.19	81.42	N<10	84.31	82.47
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	81.93	81.03	81.48	N<10	84.03	82.4
Hispanic English Learner	81.61	80.92	81.27	N<10	84.31	82.82
Hispanic Non-English Learner	81.7	81.52	81.61	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	81.3	80.34	80.82	N<10	84.03	82.46
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.68	81.85	82.27	N<10	N<10	---
Hispanic Female	78.33	80.38	79.36	N<10	80.58	79.72
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	78.22	80.24	79.23	N<10	N<10	79.55
Hispanic Female English Learner	78.46	83.93	81.19	N<10	80.58	80.89
Hispanic Female Non-English Learner	78.25	77.85	78.05	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.08
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	79.55	78.1	78.83	N<10	N<10	---
Hispanic Male	84.84	81.97	83.41	N<10	86.37	84.65
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	85.32	81.76	83.54	N<10	85.99	84.55
Hispanic Male English Learner	83.47	79.15	81.31	N<10	86.37	83.92
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	84.1	78.66	81.38	N<10	85.99	83.75
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.92	82.01	82.96	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.24	81.07	81.66	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	83.92	82.01	82.96	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.24	81.07	81.66	N<10	N<10	---
Caucasian Female	85.19	83.33	84.26	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.55	81.78	81.66	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---



	2022-2023					
Caucasian Female Non-English Learner	85.19	83.33	84.26	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.55	81.78	81.66	N<10	N<10	---
Caucasian Male	82.33	80.36	81.35	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.06	80.23	81.65	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.33	80.36	81.35	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.06	80.23	81.65	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	86.7	83.78	85.24	83.77	89.25	85.95
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	86.18	83.56	84.87	83.95	89.55	85.68
English Learner	86.27	84.33	85.3	84.97	89.25	87.28
Non-English Learner	86.82	83.62	85.22	83.44	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	86.5	83.54	85.02	85.54	89.55	87.28
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	86.1	83.56	84.83	83.53	N<10	---
Female	84.13	85.13	84.63	81.86	N<10	85.06
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	84.47	85.12	84.8	82.37	N<10	85.15
Female English Learner	N<10	N<10	N<10	N<10	N<10	85.59
Female Non-English Learner	83.89	85.8	84.84	81.75	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.94
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.29	86.14	85.22	82.25	N<10	---
Male	89.2	82.45	85.83	85.64	90.32	86.76
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	87.89	81.99	84.94	85.54	90.32	86.15
Male English Learner	86.88	85.88	86.38	86.6	90.32	88.35
Male Non-English Learner	90.03	81.24	85.63	85.3	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	86.88	85.88	86.38	86.6	90.32	88.35
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	88.3	80.4	84.35	85.1	N<10	---



	2022-2023					
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	86.37	83.11	84.74	82.66	89.05	85.9
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	85.98	82.71	84.35	82.61	89.34	85.68
Hispanic English Learner	87.45	84.54	85.99	84.28	89.05	87.52
Hispanic Non-English Learner	85.73	82.27	84	81.71	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	87.85	83.73	85.79	84.8	89.34	87.56
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.9	82.12	83.51	81.34	N<10	---
Hispanic Female	83.13	83.62	83.37	78.17	N<10	84.17
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	83.75	83.31	83.53	78.68	N<10	84.15
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	86
Hispanic Female Non-English Learner	80.64	84.33	82.48	77.32	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	81.49	85.14	83.32	78.3	N<10	---
Hispanic Male	88.65	82.75	85.7	85.81	90.32	87.04
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	87.41	82.33	84.87	85.12	90.32	86.53
Hispanic Male English Learner	86.88	85.88	86.38	86.6	90.32	88.35



	2022-2023					
Hispanic Male Non-English Learner	89.87	80.59	85.23	85.27	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	86.88	85.88	86.38	86.6	90.32	88.35
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	87.82	79.54	83.68	83.95	N<10	---
Caucasian	87.5	84.85	86.17	85.18	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	86.74	84.79	85.76	85.6	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	87.5	84.85	86.17	85.18	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	86.74	84.79	85.76	85.6	N<10	---
Caucasian Female	85.25	87.28	86.27	85.06	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	85.25	87.28	86.27	85.06	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	85.25	87.28	86.27	85.06	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	85.25	87.28	86.27	85.06	N<10	---
Caucasian Male	90.2	81.92	86.06	85.33	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.81	81.33	85.07	86.35	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	90.2	81.92	86.06	85.33	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.81	81.33	85.07	86.35	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	85.06	79.49	82.28	82.52	87.37	83.24
Students with Disabilities	84.4	81.56	82.98	85.44	N<10	84.06
Students without Disabilities	85.18	79.14	82.16	82.02	87.9	83.06
English Learner	82.72	78.38	80.55	85.15	87.37	83.96
Non-English Learner	85.77	79.83	82.8	81.73	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.88
English Learner Students without Disabilities	80.95	77.4	79.17	85.4	87.9	83.54
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	86.14	79.54	82.84	81.25	N<10	---



	2022-2023					
Female	84.07	79.35	81.71	82.11	N<10	82.64
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	84.63	79.28	81.96	81.19	N<10	82.91
Female English Learner	N<10	N<10	N<10	N<10	N<10	83.97
Female Non-English Learner	84.29	79.58	81.94	81.83	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.5
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.82	79.6	82.21	80.77	N<10	---
Male	86.16	79.66	82.91	82.97	87.61	83.87
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	85.79
Male Students without Disabilities	85.86	78.97	82.41	83.06	N<10	83.25
Male English Learner	82.26	78.32	80.29	86.93	87.61	83.95
Male Non-English Learner	87.5	80.12	83.81	81.6	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.41
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.83	79.46	83.65	81.85	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.28	77.79	80.53	81.98	87.82	82.44
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.69
Hispanic Students without Disabilities	83.42	77.54	80.48	80.56	87.87	82.16
Hispanic English Learner	79.65	77.56	78.61	86.8	87.82	83.21



	2022-2023					
Hispanic Non-English Learner	85.27	77.91	81.59	79.34	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.64
Hispanic English Learner without Disabilities	78.37	76.36	77.36	86.07	87.87	82.62
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	85.51	78.03	81.77	78.28	N<10	---
Hispanic Female	83.38	78.65	81.01	80.86	N<10	82.2
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	83.54	78.45	81	80.12	N<10	82.23
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	82.65
Hispanic Female Non-English Learner	84.62	79.18	81.9	79.85	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.82
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	84.71	79.13	81.92	79.09	N<10	---
Hispanic Male	83.08	76.06	79.57	84.23	N<10	82.82
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	83.13	75.35	79.24	81.63	N<10	82.01
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	83.71
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.41
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	86.89	82.62	84.75	83.53	N<10	84.54
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	86.05	81.95	84	85.33	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	86.17	82.68	84.42	84.25	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	86.05	81.95	84	85.33	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	88.41	83.26	85.83	82.12	N<10	85.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	87.58	82.45	85.02	84.35	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner	87.49	83.38	85.44	83.02	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.58	82.45	85.02	84.35	N<10	---
All Grades						
All	84.68	81.65	83.17	83.15	84.96	83.76
Students with Disabilities	87.36	83.51	85.43	84.11	82.83	84.44
Students without Disabilities	84.38	81.44	82.91	83.03	85.26	83.68
English Learner	83.73	80.79	82.26	85.06	84.96	84.05
Non-English Learner	85	81.94	83.47	82.6	N<10	---
English Learner Students with Disabilities	85.96	84.08	85.02	N<10	82.83	83.67
English Learner Students without Disabilities	83.34	80.2	81.77	85.47	85.26	84.11
Non-English Learner Students with Disabilities	88.23	83.16	85.69	84.5	N<10	---
Non-English Learner Students without Disabilities	84.71	81.83	83.27	82.42	N<10	---
Female	82.97	82.45	82.71	81.99	83.28	82.89
Female Students with Disabilities	85.09	82.98	84.03	N<10	N<10	82.44
Female Students without Disabilities	82.76	82.39	82.58	81.77	83.8	82.94
Female English Learner	81.96	81.49	81.72	82.83	83.28	82.82
Female Non-English Learner	83.21	82.68	82.94	81.79	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.39
Female English Learner without Disabilities	81.02	80.32	80.67	83.13	83.8	82.9
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.12	82.82	82.97	81.52	N<10	---
Male	86.48	80.81	83.65	84.35	86.44	84.63
Male Students with Disabilities	89.3	83.97	86.64	83.94	N<10	86.45
Male Students without Disabilities	86.13	80.42	83.28	84.43	86.48	84.41
Male English Learner	84.89	80.33	82.61	86.76	86.44	85.04
Male Non-English Learner	87.22	81.03	84.13	83.51	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	85.17
Male English Learner without Disabilities	84.73	80.12	82.42	87.13	86.48	85.02
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.77	80.55	83.66	83.54	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.72	80.66	82.19	82.31	84.76	83.3
Hispanic Students with Disabilities	83.82	82.47	83.15	87.31	83.1	83.12
Hispanic Students without Disabilities	83.7	80.45	82.08	81.58	85.02	83.32
Hispanic English Learner	82.69	80.99	81.84	85.54	84.76	83.71
Hispanic Non-English Learner	84.48	80.42	82.45	80.49	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	83.1	83.47
Hispanic English Learner without Disabilities	82.51	80.4	81.45	85.36	85.02	83.75
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.52	80.49	82.5	79.73	N<10	---
Hispanic Female	81.7	80.46	81.08	79.86	82.56	81.68
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	80.9
Hispanic Female without Disabilities	81.84	80.2	81.02	79.61	83.05	81.8
Hispanic Female English Learner	81.37	81.17	81.27	82.24	82.56	82.15
Hispanic Female Non-English Learner	81.85	80.13	80.99	78.96	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.39
Hispanic Female English Learner without Disabilities	80.18	79.8	79.99	82.36	83.05	82.09
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	82.5	80.36	81.43	78.82	N<10	---
Hispanic Male	85.94	80.89	83.41	85.22	86.69	84.92
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	86.03
Hispanic Male without Disabilities	85.75	80.73	83.24	83.99	86.62	84.79
Hispanic Male English Learner	83.55	80.88	82.22	87.85	86.69	84.94
Hispanic Male Non-English Learner	88.79	80.9	84.84	82.94	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.99
Hispanic Male English Learner without Disabilities	83.85	80.74	82.3	87.13	86.62	84.94
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	87.97	80.71	84.34	81.31	N<10	---
Caucasian	85.99	83.15	84.57	84.44	84.69	84.58
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	91.23
Caucasian Students without Disabilities	84.85	82.63	83.74	85.48	N<10	83.89



	2022-2023					
Caucasian English Learner	N<10	N<10	N<10	N<10	84.69	85.48
Caucasian Non-English Learner	85.78	83.18	84.48	84.77	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.85	82.63	83.74	85.48	N<10	---
Caucasian Female	84.81	84.51	84.66	85.76	N<10	84.85
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.26	83.92	83.59	85.76	N<10	83.9
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	84.81	84.51	84.66	85.76	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.26	83.92	83.59	85.76	N<10	---
Caucasian Male	87.03	81.96	84.49	83.49	N<10	84.35
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	86.41	81.36	83.88	85.25	N<10	83.88
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	86.65	81.98	84.32	84.04	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.41	81.36	83.88	85.25	N<10	---



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