



Old Wire Elementary School

School Report Card 2022-2023
3001 South Old Wire Road | Rogers, AR 72756
479-631-3510

Principal
Superintendent

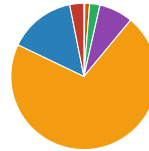
Molly Brock
Charlie Perry

School Characteristics

Enrollment	481
Avg. Class Size	21
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$11,267
• State avg.	\$12,267
School Letter Grade	C
Overall Score	71.24

Student Demographics

Race/Ethnicity Statistics



- 0.2% Native American
- 1.0% Asian
- 2.3% African American
- 7.5% Hawaiian/Pacific Islander
- 71.1% Hispanic/Latino
- 14.8% White
- 3.1% Two or More Races

Other Demographics

English Learners	50%
Low-income	83%
Students eligible to receive special education	10%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	40.15	22.68	29.00	8.18	37.17	37.90	25.00	27.42	9.68	37.10	43.95	38.44	37.40	29.67	18.29	14.63	32.93	45.36	39.01	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	38.10	26.19	16.67	19.05	35.71	30.88	22.06	22.06	25.00	47.06	43.23	34.65	38.54	14.58	18.75	28.13	46.88	45.82	33.93	
All Students Number of Students			32	22	14	16	30	21	15	15	17	32			37	14	18	27	45			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	16.79	N<10	N<10	N<10	N<10	N<10	36.36	17.33	
Hispanic	>95%	<5%	38.00	30.00	RV	RV	32.00	35.42	22.92	20.83	20.83	41.67	35.96	28.85	32.39	19.72	19.72	28.17	47.89	36.84	27.20	
Caucasian	>95%	<5%	RV	RV	23.08	38.46	61.54	RV	RV	18.18	36.36	54.55	49.90	40.92	RV	RV	21.43	28.57	50.00	56.55	40.36	
Economically Disadvantaged	>95%	<5%	38.89	27.78	16.67	16.67	33.33	35.09	22.81	19.30	22.81	42.11	34.20	26.08	42.47	16.44	17.81	23.29	41.10	34.89	25.39	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	16.67	33.33	50.00	RV	RV	36.36	36.36	72.73	55.35	52.64	RV	RV	21.74	43.48	65.22	59.03	51.74	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.97	10.36	N<10	N<10	N<10	N<10	N<10	10.07	11.03	
Students without Disabilities	>95%	<5%	36.59	26.83	17.07	19.51	36.59	24.59	24.59	24.59	26.23	50.82	47.69	39.39	35.23	13.64	20.45	30.68	51.14	51.21	38.58	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	36.00	36.00	RV	RV	28.00	56.67	RV	RV	10.00	23.33	17.26	13.65	55.56	RV	RV	8.33	19.44	17.15	11.65	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.18	RV	RV	29.41	47.06	RV	RV	29.17	29.17	58.33	48.51	35.23	51.85	RV	RV	22.22	40.74	53.45	34.95	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	23.53	23.53	47.06	RV	RV	28.57	50.00	78.57	82.58	74.39	RV	RV	27.27	54.55	81.82	78.06	68.79	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	21.99	N<10	N<10	N<10	N<10	N<10	16.67	16.76	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	83.33	47.22	---	---	---	---	---	71.43	---
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.03	86.77	RV	RV	10.00	90.00	>95%	96.00	85.03
Female Students	>95%	<5%	32.61	26.09	RV	RV	41.30	RV	RV	27.27	30.30	57.58	50.91	38.13	38.33	RV	RV	33.33	51.67	50.89	37.53
Male Students	>95%	<5%	44.74	26.32	RV	RV	28.95	42.86	RV	RV	20.00	37.14	36.05	31.32	38.89	RV	RV	19.44	38.89	40.84	30.48
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	---	---	---	---	---	40.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
3rd Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	11.90	29.76	36.90	21.43	58.33	RV	29.41	41.18	RV	58.82	62.86	51.97	12.50	28.13	31.25	28.13	59.38	64.64	54.04	
All Students Number of Students			10	25	31	18	49	RV	20	28	RV	40			12	27	30	27	57			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	27.86	N<10	N<10	N<10	N<10	N<10	63.64	32.55	
Hispanic	>95%	<5%	RV	34.00	42.00	RV	56.00	RV	31.25	37.50	RV	56.25	58.08	46.86	14.08	22.54	33.80	29.58	63.38	53.90	43.92	
Caucasian	>95%	<5%	RV	RV	7.69	53.85	61.54	RV	RV	45.45	18.18	63.64	68.68	60.40	RV	RV	21.43	35.71	57.14	78.38	63.25	
Economically Disadvantaged	>95%	<5%	13.89	26.39	40.28	19.44	59.72	RV	33.33	38.60	RV	54.39	55.37	43.15	15.07	28.77	32.88	23.29	56.16	52.57	44.92	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	16.67	33.33	50.00	RV	RV	54.55	27.27	81.82	72.90	70.49	RV	RV	26.09	43.48	69.57	79.22	73.07	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.67	20.77	N<10	N<10	N<10	N<10	N<10	26.85	20.68	
Students without Disabilities	>95%	<5%	RV	29.27	37.80	RV	59.76	RV	31.15	42.62	RV	62.30	67.77	58.06	RV	RV	34.09	29.55	63.64	70.34	60.83	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	34.00	46.00	RV	56.00	RV	43.33	RV	13.33	40.00	45.54	34.07	RV	41.67	RV	11.11	33.33	33.14	26.97	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	23.53	38.24	61.76	RV	RV	50.00	16.67	66.67	66.47	52.42	RV	37.04	RV	25.93	51.85	75.08	55.72	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	64.71	23.53	88.24	RV	RV	57.14	28.57	85.71	88.64	86.64	RV	RV	45.45	48.48	93.94	91.61	87.05	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	37.61	N<10	N<10	N<10	N<10	N<10	25.00	36.56	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.67	65.43	---	---	---	---	---	100.00	---	



			2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.62	95.02	RV	RV	20.00	80.00	>95%	100.00	96.17		
Female Students	>95%	<5%	RV	34.78	34.78	RV	56.52	RV	RV	45.45	18.18	63.64	63.27	50.74	RV	RV	31.67	28.33	60.00	64.18	53.99		
Male Students	>95%	<5%	RV	RV	39.47	21.05	60.53	RV	31.43	37.14	RV	54.29	62.48	53.14	RV	33.33	30.56	RV	58.33	65.10	54.09		
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	40.00	---	---	---	---	---	---	40.00	---		

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Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																					
All Students Percentage of Students	>95%	<5%	50.00	22.62	15.48	11.90	27.38	47.06	25.00	RV	RV	27.94	36.28	31.05	41.67	26.04	14.58	17.71	32.29	42.74	34.94
All Students Number of Students			42	19	13	10	23	32	17	RV	RV	19			40	25	14	17	31		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44	12.62	N<10	N<10	N<10	N<10	N<10	36.36	14.75
Hispanic	>95%	<5%	50.00	30.00	RV	RV	20.00	47.92	27.08	RV	RV	25.00	26.73	22.92	36.62	28.17	18.31	16.90	35.21	31.58	25.20
Caucasian	>95%	<5%	RV	RV	15.38	46.15	61.54	RV	RV	<5%	36.36	36.36	44.94	38.48	RV	RV	7.14	28.57	35.71	55.72	43.60
Economically Disadvantaged	>95%	<5%	52.78	20.83	RV	RV	26.39	50.88	22.81	RV	RV	26.32	27.06	23.07	45.21	26.03	15.07	13.70	28.77	29.26	26.03
Non-Economically Disadvantaged	>95%	<5%	RV	RV	<5%	33.33	33.33	RV	RV	27.27	9.09	36.36	48.67	47.84	RV	RV	13.04	30.43	43.48	59.03	53.55
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.29	11.30	N<10	N<10	N<10	N<10	N<10	14.09	13.37
Students without Disabilities	>95%	<5%	48.78	23.17	15.85	12.20	28.05	42.62	26.23	RV	RV	31.15	39.58	34.90	38.64	26.14	15.91	19.32	35.23	47.06	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	60.00	20.00	RV	RV	20.00	66.67	RV	RV	<5%	16.67	14.29	10.32	61.11	RV	RV	5.56	16.67	14.53	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.29	RV	RV	26.47	38.24	RV	RV	12.50	20.83	33.33	43.09	32.11	48.15	RV	RV	22.22	33.33	53.92	36.75
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	35.29	5.88	41.18	RV	RV	28.57	14.29	42.86	57.58	59.63	RV	36.36	RV	27.27	48.48	59.35	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.73	19.05	N<10	N<10	N<10	N<10	N<10	8.33	19.28
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	40.82	---	---	---	---	---	42.86	---



	2020-2021							2021-2022						2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.65	82.65	RV	RV	<5%	90.00	90.00	94.67	86.37
Female Students	>95%	<5%	56.52	RV	RV	10.87	23.91	42.42	RV	RV	18.18	30.30	36.05	30.30	45.00	26.67	RV	RV	28.33	42.02	33.37
Male Students	>95%	<5%	42.11	26.32	RV	RV	31.58	51.43	RV	RV	<5%	25.71	36.50	31.78	36.11	RV	RV	22.22	38.89	43.46	36.45
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	---	---	---	---	---	20.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	41.76	21.98	24.18	12.09	36.26	41.86	20.93	18.60	18.60	37.21	43.32	37.74	40.58	RV	24.64	RV	37.68	42.52	35.27	
All Students Number of Students			38	20	22	11	33	36	18	16	16	32			28	RV	17	RV	26			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.66	N<10	N<10	N<10	N<10	N<10	52.94	16.36	
Hispanic	>95%	<5%	39.34	RV	22.95	RV	37.70	44.44	RV	25.93	RV	37.04	32.97	29.13	36.73	RV	28.57	RV	36.73	33.58	28.19	
Caucasian	N<10	N<10	RV	RV	35.29	11.76	47.06	RV	RV	<5%	50.00	50.00	53.15	45.55	N<10	N<10	N<10	N<10	N<10	51.63	42.39	
Economically Disadvantaged	>95%	<5%	45.07	RV	25.35	RV	30.99	40.51	22.78	18.99	17.72	36.71	33.29	28.71	40.35	24.56	RV	RV	35.09	32.83	26.13	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	20.00	35.00	55.00	N<10	N<10	N<10	N<10	N<10	56.45	56.22	RV	RV	41.67	8.33	50.00	55.62	53.87	
Students with Disabilities	N<10	N<10	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	14.46	10.34	N<10	N<10	N<10	N<10	N<10	9.33	9.87	
Students without Disabilities	>95%	<5%	34.18	24.05	27.85	13.92	41.77	37.50	22.50	20.00	20.00	40.00	47.80	42.91	35.48	RV	27.42	RV	40.32	47.50	40.25	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	47.69	23.08	RV	RV	29.23	RV	RV	6.90	<5%	6.90	9.87	8.86	RV	RV	11.54	<5%	11.54	9.39	8.05	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	30.77	23.08	53.85	30.56	RV	RV	33.33	55.56	54.04	39.34	RV	RV	27.27	27.27	54.55	51.34	36.27	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	53.33	26.67	80.00	RV	RV	28.57	19.05	47.62	55.03	60.63	RV	RV	38.10	14.29	52.38	58.62	62.18	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	20.46	N<10	N<10	N<10	N<10	N<10	21.88	21.02	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	25.00	---	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	75.00	44.93	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	88.09	N<10	N<10	N<10	N<10	N<10	95.33	86.93
Female Students	>95%	<5%	40.91	RV	25.00	RV	38.64	34.09	29.55	RV	RV	36.36	46.66	42.00	RV	29.41	RV	17.65	44.12	46.96	38.32
Male Students	>95%	<5%	42.55	RV	23.40	RV	34.04	50.00	RV	RV	19.05	38.10	40.03	33.78	54.29	RV	RV	8.57	31.43	38.55	32.37
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.60	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	RV	46.15	40.66	RV	46.15	RV	46.51	37.21	RV	47.67	53.52	41.73	RV	37.68	43.48	RV	50.72	61.04	48.32
All Students Number of Students			RV	42	37	RV	42	RV	40	32	RV	41			RV	26	30	RV	35		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44	17.85	N<10	N<10	N<10	N<10	N<10	47.06	24.68
Hispanic	>95%	<5%	RV	45.90	42.62	RV	49.18	RV	44.44	38.89	RV	50.00	43.22	35.17	RV	42.86	42.86	RV	46.94	55.66	44.48
Caucasian	N<10	N<10	RV	RV	47.06	5.88	52.94	RV	RV	33.33	16.67	50.00	64.34	50.51	N<10	N<10	N<10	N<10	N<10	68.98	56.27
Economically Disadvantaged	>95%	<5%	RV	47.89	38.03	RV	43.66	RV	46.84	36.71	RV	46.84	44.86	32.34	RV	36.84	47.37	RV	54.39	54.61	39.21
Non-Economically Disadvantaged	>95%	<5%	RV	RV	50.00	5.00	55.00	N<10	N<10	N<10	N<10	N<10	64.86	60.96	RV	RV	25.00	8.33	33.33	69.73	66.84
Students with Disabilities	N<10	N<10	RV	RV	16.67	<5%	16.67	N<10	N<10	N<10	N<10	N<10	20.48	13.63	N<10	N<10	N<10	N<10	N<10	26.00	17.70
Students without Disabilities	>95%	<5%	RV	45.57	44.30	RV	50.63	RV	46.25	38.75	RV	50.00	58.65	47.04	RV	37.10	46.77	RV	53.23	66.30	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	50.77	36.92	RV	41.54	RV	65.52	RV	<5%	27.59	23.03	17.63	RV	46.15	RV	<5%	26.92	34.66	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	50.00	7.69	57.69	RV	36.11	44.44	RV	55.56	63.48	42.83	RV	RV	40.91	18.18	59.09	67.61	48.66
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	66.67	20.00	86.67	RV	RV	42.86	19.05	61.90	63.49	65.37	RV	RV	66.67	<5%	71.43	75.37	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	23.57	N<10	N<10	N<10	N<10	N<10	34.38	32.58
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	62.50	---	N<10	N<10	N<10	N<10	N<10	87.50	57.79



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.72	88.39	N<10	N<10	N<10	N<10	N<10	99.33	91.86
Female Students	>95%	<5%	RV	56.82	29.55	RV	34.09	RV	47.73	40.91	RV	45.45	51.71	40.16	RV	41.18	41.18	RV	52.94	58.20	46.34
Male Students	>95%	<5%	RV	36.17	51.06	RV	57.45	RV	45.24	33.33	RV	50.00	55.31	43.18	RV	34.29	45.71	RV	48.57	63.59	50.20
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	23.05	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade Science																						
All Students	>95%	<5%	37.36	RV	28.57	RV	38.46	31.40	RV	30.23	RV	39.53	46.64	40.53	39.13	26.09	RV	RV	34.78	42.87	38.32	
Percentage of Students																						
All Students Number of Students			34	RV	26	RV	35	27	RV	26	RV	34			27	18	RV	RV	24			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	18.91	N<10	N<10	N<10	N<10	N<10	41.18	17.20	
Hispanic	>95%	<5%	34.43	RV	32.79	RV	44.26	31.48	RV	33.33	RV	40.74	34.80	32.75	38.78	30.61	RV	RV	30.61	33.21	29.99	
Caucasian	N<10	N<10	RV	RV	23.53	11.76	35.29	RV	RV	25.00	25.00	50.00	59.62	49.25	N<10	N<10	N<10	N<10	N<10	53.47	46.89	
Economically Disadvantaged	>95%	<5%	40.85	RV	26.76	RV	35.21	32.91	RV	29.11	RV	37.97	37.29	31.96	38.60	RV	24.56	RV	36.84	32.22	29.43	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	35.00	15.00	50.00	N<10	N<10	N<10	N<10	N<10	58.88	58.08	RV	RV	16.67	8.33	25.00	57.26	56.41	
Students with Disabilities	N<10	N<10	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	24.70	13.58	N<10	N<10	N<10	N<10	N<10	11.33	12.36	
Students without Disabilities	>95%	<5%	29.11	RV	32.91	RV	44.30	RV	30.00	31.25	RV	41.25	50.05	45.61	35.48	27.42	RV	RV	37.10	47.60	43.41	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	43.08	RV	26.15	RV	35.38	48.28	34.48	RV	RV	17.24	15.79	14.15	61.54	RV	RV	<5%	7.69	12.27	10.53	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	34.62	11.54	46.15	RV	RV	36.11	13.89	50.00	57.82	42.04	RV	RV	22.73	22.73	45.45	52.84	39.61	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	40.00	40.00	80.00	RV	RV	42.86	9.52	52.38	52.38	60.51	RV	RV	47.62	9.52	57.14	51.72	61.34	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.83	24.49	N<10	N<10	N<10	N<10	N<10	12.50	22.91	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	25.00	---	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	75.00	47.46	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	89.11	N<10	N<10	N<10	N<10	N<10	95.33	87.97
Female Students	>95%	<5%	43.18	RV	31.82	RV	36.36	34.09	36.36	RV	RV	29.55	43.56	38.93	38.24	RV	29.41	RV	41.18	41.44	36.13
Male Students	>95%	<5%	31.91	27.66	RV	RV	40.43	28.57	RV	40.48	RV	50.00	49.68	42.01	40.00	31.43	RV	RV	28.57	44.15	40.41
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	21.90	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	40.00	30.53	RV	RV	29.47	35.11	25.53	24.47	14.89	39.36	46.87	39.79	39.51	RV	24.69	RV	35.80	48.84	38.62	
All Students Number of Students			38	29	RV	RV	28	33	24	23	14	37			32	RV	20	RV	29			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	19.17	N<10	N<10	N<10	N<10	N<10	47.06	20.18	
Hispanic	>95%	<5%	41.54	32.31	RV	RV	26.15	35.82	20.90	26.87	16.42	43.28	37.19	32.74	38.89	29.63	RV	RV	31.48	37.94	31.23	
Caucasian	N<10	N<10	RV	RV	33.33	13.33	46.67	RV	RV	21.05	10.53	31.58	58.24	47.99	N<10	N<10	N<10	N<10	N<10	60.36	45.88	
Economically Disadvantaged	>95%	<5%	40.26	32.47	RV	RV	27.27	37.84	24.32	22.97	14.86	37.84	36.04	30.04	42.25	RV	25.35	RV	32.39	37.18	29.63	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	27.78	11.11	38.89	RV	RV	30.00	15.00	45.00	62.22	59.12	RV	RV	20.00	40.00	60.00	62.94	56.95	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	9.20	7.78	N<10	N<10	N<10	N<10	N<10	15.82	8.99	
Students without Disabilities	>95%	<5%	37.08	32.58	RV	RV	30.34	27.16	27.16	28.40	17.28	45.68	53.27	45.35	36.36	RV	25.97	RV	37.66	53.82	44.09	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	43.94	37.88	RV	RV	18.18	RV	RV	<5%	<5%	<5%	7.69	7.91	69.70	RV	RV	<5%	12.12	11.24	7.74	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	37.93	17.24	55.17	RV	RV	25.00	17.86	42.86	59.28	41.33	RV	RV	33.33	25.00	58.33	59.28	40.16	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	42.31	RV	7.69	38.46	RV	RV	47.06	23.53	70.59	55.90	60.38	RV	41.67	RV	8.33	45.83	58.48	57.75	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.08	28.78	N<10	N<10	N<10	N<10	N<10	20.00	22.39	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---	---	---	---	---	---	61.54	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.75	87.02	N<10	N<10	N<10	N<10	N<10	94.18	88.57
Female Students	>95%	<5%	RV	31.37	31.37	RV	37.25	34.09	27.27	RV	RV	38.64	50.61	45.57	31.82	RV	27.27	RV	40.91	52.83	43.87
Male Students	>95%	<5%	50.00	29.55	RV	RV	20.45	36.00	RV	28.00	RV	40.00	43.41	34.26	48.65	RV	RV	8.11	29.73	44.87	33.77
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	---	---	---	---	---	25.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	RV	50.53	28.42	RV	33.68	RV	50.00	31.91	RV	38.30	55.05	40.50	RV	50.62	32.10	RV	43.21	54.73	40.41
All Students Number of Students			RV	48	27	RV	32	RV	47	30	RV	36			RV	41	26	RV	35		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84	16.58	N<10	N<10	N<10	N<10	N<10	52.94	19.14
Hispanic	>95%	<5%	RV	53.85	24.62	RV	30.77	RV	41.79	37.31	RV	44.78	46.80	34.74	RV	48.15	35.19	RV	46.30	43.83	33.21
Caucasian	N<10	N<10	RV	RV	40.00	6.67	46.67	RV	RV	21.05	5.26	26.32	66.08	49.62	N<10	N<10	N<10	N<10	N<10	66.91	48.30
Economically Disadvantaged	>95%	<5%	RV	49.35	27.27	RV	32.47	RV	48.65	31.08	RV	37.84	44.73	30.31	RV	53.52	32.39	RV	39.44	44.46	31.09
Non-Economically Disadvantaged	>95%	<5%	RV	RV	33.33	5.56	38.89	RV	RV	35.00	5.00	40.00	69.70	60.73	RV	RV	30.00	40.00	70.00	67.16	59.43
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	14.37	7.83	N<10	N<10	N<10	N<10	N<10	13.92	9.25
Students without Disabilities	>95%	<5%	RV	49.44	30.34	RV	35.96	RV	49.38	37.04	RV	44.44	61.97	46.18	RV	48.05	33.77	RV	45.45	60.90	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	54.55	25.76	RV	27.27	RV	RV	6.25	<5%	6.25	14.29	10.81	RV	RV	9.09	6.06	15.15	20.54	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	41.38	34.48	RV	48.28	RV	50.00	35.71	RV	42.86	65.90	41.77	RV	RV	45.83	16.67	62.50	64.27	41.67
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	50.00	<5%	53.85	RV	29.41	52.94	RV	64.71	70.74	62.49	RV	RV	50.00	12.50	62.50	63.39	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.92	24.49	N<10	N<10	N<10	N<10	N<10	30.00	26.47
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	92.31	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.31	86.41	N<10	N<10	N<10	N<10	N<10	95.24	86.22
Female Students	>95%	<5%	RV	52.94	27.45	RV	31.37	RV	52.27	34.09	RV	36.36	52.00	39.71	RV	54.55	29.55	RV	38.64	53.50	40.08
Male Students	>95%	<5%	RV	47.73	29.55	RV	36.36	RV	48.00	30.00	RV	40.00	57.88	41.26	RV	45.95	35.14	RV	48.65	55.96	40.71
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
5th Grade Science																						
All Students	RV	RV	38.95	38.95	RV	RV	22.11	42.55	28.72	RV	RV	28.72	43.68	36.67	39.51	38.27	RV	RV	22.22	39.78	34.50	
Percentage of Students																						
All Students Number of Students			37	37	RV	RV	21	40	27	RV	RV	27			32	31	RV	RV	18			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	14.14	N<10	N<10	N<10	N<10	N<10	35.29	13.90	
Hispanic	>95%	<5%	40.00	38.46	RV	RV	21.54	40.30	RV	26.87	RV	32.84	34.16	28.94	38.89	40.74	RV	RV	20.37	27.07	25.20	
Caucasian	N<10	N<10	RV	RV	33.33	13.33	46.67	RV	RV	21.05	<5%	21.05	56.58	45.92	N<10	N<10	N<10	N<10	N<10	54.36	43.26	
Economically Disadvantaged	RV	RV	40.26	40.26	RV	RV	19.48	43.24	29.73	RV	RV	27.03	34.43	27.56	42.25	39.44	RV	RV	18.31	27.62	25.69	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	22.22	11.11	33.33	RV	RV	35.00	<5%	35.00	56.77	54.74	RV	RV	30.00	20.00	50.00	54.50	52.47	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	17.92	10.66	N<10	N<10	N<10	N<10	N<10	17.09	10.26	
Students without Disabilities	>95%	<5%	35.96	41.57	RV	RV	22.47	34.57	32.10	RV	RV	33.33	48.04	41.18	36.36	40.26	RV	RV	23.38	43.21	38.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	45.45	40.91	RV	RV	13.64	68.75	RV	RV	<5%	9.38	12.45	11.07	39.39	48.48	RV	RV	12.12	12.40	7.52	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	34.48	RV	13.79	41.38	35.71	35.71	RV	RV	28.57	55.41	38.21	45.83	RV	RV	12.50	33.33	52.35	36.40	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	46.15	RV	7.69	23.08	RV	29.41	38.24	RV	47.06	45.41	48.30	RV	41.67	RV	<5%	25.00	30.80	42.15	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.00	24.98	N<10	N<10	N<10	N<10	N<10	6.67	20.85	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	53.85	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.22	84.08	N<10	N<10	N<10	N<10	N<10	88.89	84.53
Female Students	>95%	<5%	37.25	43.14	RV	RV	19.61	45.45	38.64	RV	RV	15.91	37.04	33.31	38.64	38.64	RV	RV	22.73	37.00	32.83
Male Students	>95%	<5%	40.91	34.09	RV	RV	25.00	40.00	RV	34.00	RV	40.00	49.84	39.87	40.54	37.84	RV	RV	21.62	42.55	36.04
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	40.00	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	N<10	N<10	N<10	N<10	83.6756	---	N<10	N<10	N<10	N<10	85.9925	---	N<10	N<10	N<10	N<10	86.0409	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	83.2671	---	N<10	N<10	N<10	N<10	86.5048	---	N<10	N<10	N<10	N<10	85.7952	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.5993	---	N<10	N<10	N<10	N<10	85.4651	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	83.6756	---	N<10	N<10	N<10	N<10	87.5653	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	84.4426	---	N<10	N<10	N<10	N<10	86.0481	---	N<10	N<10	N<10	N<10	86.0844	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	83.6756	---	N<10	N<10	N<10	N<10	85.9925	---	N<10	N<10	N<10	N<10	86.0409	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	83.6756	---	N<10	N<10	N<10	N<10	85.9925	---	N<10	N<10	N<10	N<10	86.0409	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	84.8790	---	N<10	N<10	N<10	N<10	85.7684	---	N<10	N<10	N<10	N<10	84.4769	---
Male Students	N<10	N<10	N<10	N<10	81.9995	---	N<10	N<10	N<10	N<10	86.1793	---	N<10	N<10	N<10	N<10	87.1878	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	N<10	N<10	N<10	N<10	81.9319	---	N<10	N<10	N<10	N<10	89.4775	---	N<10	N<10	N<10	N<10	89.5618	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	82.7356	---	N<10	N<10	N<10	N<10	91.0500	---	N<10	N<10	N<10	N<10	90.4547	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	89.0394	---	N<10	N<10	N<10	N<10	88.8756	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	81.9319	---	N<10	N<10	N<10	N<10	91.5482	---	N<10	N<10	N<10	N<10	91.8263	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	82.9129	---	N<10	N<10	N<10	N<10	90.2816	---	N<10	N<10	N<10	N<10	89.8804	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	81.9319	---	N<10	N<10	N<10	N<10	89.4775	---	N<10	N<10	N<10	N<10	89.5618	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	81.9319	---	N<10	N<10	N<10	N<10	89.4775	---	N<10	N<10	N<10	N<10	89.5618	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	82.7998	---	N<10	N<10	N<10	N<10	89.8748	---	N<10	N<10	N<10	N<10	88.7369	---
Male Students	N<10	N<10	N<10	N<10	81.0640	---	N<10	N<10	N<10	N<10	88.8734	---	N<10	N<10	N<10	N<10	90.2148	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	83.0978	82.7748	82.9363	N<10	86.1041	83.8290	81.8092	78.8569	80.3331	N<10	87.6542	82.6408	86.6633	82.4519	84.7145	N<10	88.4118	85.7100
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.7522	81.9117	82.3320	N<10	85.8148	83.5086	81.2793	78.7433	80.0113	N<10	88.1471	82.9169	87.6338	82.5267	85.0802	N<10	88.9396	86.1829
Caucasian	82.1631	80.9308	81.5470	N<10	N<10	---	80.3563	76.3988	78.3775	N<10	N<10	---	84.6680	79.0601	83.0004	N<10	N<10	85.4050
Economically Disadvantaged	83.3445	84.0959	83.7202	N<10	N<10	---	80.8551	78.2813	79.5682	N<10	86.9935	81.9814	85.8583	81.5502	83.7042	N<10	86.9171	84.6492
Non-Economically Disadvantaged	81.5733	74.6079	78.0906	N<10	86.1041	84.0053	N<10	N<10	N<10	N<10	N<10	87.0367	89.2978	85.2746	87.8772	N<10	N<10	89.5741
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.9975	N<10	N<10	N<10	N<10	N<10	85.5126
Students without Disabilities	83.1321	82.4774	82.8047	N<10	86.5160	83.8453	82.0676	79.6816	80.8746	N<10	87.3047	82.7467	86.7034	82.5512	84.7985	N<10	88.3444	85.7300
Current English Learners (EL)	85.3864	84.4164	84.9014	N<10	86.1041	85.4932	81.9323	79.3186	80.6254	N<10	87.6542	84.2015	85.4596	83.1042	84.7251	N<10	88.4118	86.5685
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5397	81.6571	81.5984	N<10	N<10	---	81.0427	77.3135	79.1781	N<10	N<10	---	82.2316	76.9294	79.5805	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	83.0978	82.7748	82.9363	N<10	86.1041	83.8290	82.2340	79.2819	80.7580	N<10	N<10	79.9762	91.5295	86.2783	88.9039	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	97.3449	92.5640	94.9545	N<10	N<10	---
Female Students	84.7883	84.8186	84.8034	N<10	85.7902	85.1159	82.4750	79.0042	80.7396	N<10	84.2974	81.6714	87.8804	83.7890	86.0731	N<10	87.1544	86.3632
Male Students	81.2739	80.5696	80.9218	N<10	86.6010	82.2848	81.1643	78.7141	79.9392	N<10	89.7056	83.4551	84.6117	80.1596	82.3857	N<10	90.5397	84.5940
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	81.8513	84.0738	82.8227	N<10	87.3801	84.5145	81.3963	83.0512	82.2237	82.0861	81.0640	81.9365	78.8078	79.3033	79.0555	81.7867	86.1579	80.8724
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.4918	84.1028	83.2973	N<10	89.2953	85.7089	81.2479	84.4372	82.8426	84.6014	82.3878	82.7117	79.2254	77.5335	78.3795	81.7887	86.7401	80.8752
Caucasian	80.9619	82.7313	81.8466	N<10	81.3110	81.3110	79.8549	81.3307	80.5928	77.2219	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	81.3653	84.2247	82.6125	N<10	N<10	---	81.3794	83.4059	82.3927	82.0169	81.5827	82.1882	78.4968	80.0878	79.2923	81.9447	86.3686	81.1341
Non-Economically Disadvantaged	83.4882	83.5735	83.5308	N<10	87.3801	86.3045	N<10	N<10	N<10	N<10	N<10	N<10	80.4870	75.0668	77.7769	80.9492	N<10	79.4030
Students with Disabilities	78.9826	83.0366	81.0096	N<10	83.6179	82.1952	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.3651
Students without Disabilities	82.3361	84.2516	83.1292	N<10	88.3447	84.9783	81.3595	83.5579	82.4587	82.2070	82.0850	82.3671	78.4978	78.1317	78.3148	81.7022	86.6178	80.2813
Current English Learners (EL)	81.1422	83.6341	82.3881	N<10	87.3801	84.9361	80.6674	83.9946	82.3310	83.6362	81.0640	81.6975	81.7682	81.5500	81.6591	82.3388	86.1579	83.8585
Non-English Learners (includes Former EL Monitored 1-4 years)	82.7770	84.6643	83.3901	N<10	N<10	---	82.3742	80.9266	81.6504	79.3792	N<10	---	77.7835	83.3647	80.5741	82.7794	N<10	---
Former English Learner (Monitored 1-4 years)	81.8513	84.0738	82.8227	N<10	87.3801	84.5145	80.7501	85.2780	83.0141	84.4755	N<10	83.0042	76.5409	72.9745	74.7577	80.2838	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.0168	82.8058	82.6370	N<10	86.3139	84.1187	80.2651	81.6511	80.9581	80.8920	81.8354	81.1890	79.7043	78.0376	78.8710	81.8012	88.6260	81.1936
Male Students	80.7671	85.2239	82.9955	N<10	88.6886	84.9224	82.5840	84.5213	83.5526	83.3399	80.0998	82.7558	77.9113	80.5689	79.2401	81.7717	84.1012	80.5658
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	78.3682	80.4193	79.3938	78.0057	84.8514	81.0438	81.1131	79.6589	80.3860	77.3634	80.8796	80.5157	79.6555	83.8008	81.7282	79.2905	85.8290	82.8673
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	79.0625	80.4800	79.7713	79.2524	84.5415	81.4433	81.9672	79.5572	80.7622	77.5183	79.9241	80.5241	78.6738	83.9501	81.3119	78.9245	87.5098	83.0708
Caucasian	77.5914	81.4357	79.5135	79.8991	N<10	---	74.9084	78.0806	76.4945	76.1241	N<10	76.9070	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	79.0620	80.3706	79.7163	77.9129	N<10	---	81.1131	79.1992	80.1561	76.9579	81.3515	80.5028	79.2785	82.2573	80.7679	79.5434	86.5818	82.4637
Non-Economically Disadvantaged	75.5932	80.6142	78.1037	78.3668	84.8514	82.7205	81.1133	81.6989	81.4061	79.2825	N<10	80.5873	82.2190	94.2963	88.2576	77.5703	N<10	86.0963
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	85.4941	81.8766	75.5361	78.7064	77.0047	N<10	80.9421	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	77.8262	79.7117	78.7689	77.7512	85.2241	80.6289	81.0026	80.2556	80.6291	77.4160	79.7886	80.4338	80.0671	83.2670	81.6670	79.6917	86.2311	82.9199
Current English Learners (EL)	79.3206	79.5264	79.4235	80.1258	84.8514	82.2088	83.5360	78.5837	81.0599	81.7883	80.8796	80.9667	81.1126	85.8883	83.5004	88.1946	85.8290	84.6647
Non-English Learners (includes Former EL Monitored 1-4 years)	77.7034	81.0427	79.3731	76.4676	N<10	---	76.8529	79.6410	78.2470	76.1046	N<10	---	77.7922	80.5868	79.1895	75.1325	N<10	---
Former English Learner (Monitored 1-4 years)	78.3682	80.4193	79.3938	78.0057	84.8514	81.0438	82.0537	80.5885	81.3211	74.4407	N<10	---	79.6975	84.4054	82.0515	72.3181	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	77.3335	77.8021	77.5678	76.2186	86.9827	80.2377	81.4554	79.3075	80.3814	75.4677	78.9209	79.9715	81.2532	83.8821	82.5676	81.1939	83.0323	82.7038
Male Students	79.5508	83.4105	81.4806	80.0544	82.8266	81.9148	80.8080	79.9721	80.3900	79.0906	82.9689	81.0242	77.8851	83.7107	80.7979	77.1812	89.4863	83.0569
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	80.9981	82.3546	81.6337	78.0057	84.8346	83.1111	81.4022	80.6401	81.0212	79.6685	85.8772	83.3051	82.2169	82.0455	82.2035	80.4058	87.3079	84.4207	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	81.2960	82.1287	81.7123	79.2524	85.1175	83.4540	81.5400	80.9143	81.2271	80.7211	86.6866	84.0235	82.5157	81.5900	82.0528	80.2707	87.8975	84.7925	
Caucasian	80.0784	81.7633	80.9209	79.8991	N<10	81.1081	77.7957	78.5162	78.1560	76.5632	N<10	79.3951	83.3065	82.3817	83.5077	78.1215	N<10	85.3362	
Economically Disadvantaged	81.2121	82.8146	81.9595	77.9129	N<10	---	81.1456	80.5573	80.8515	79.5900	85.5318	83.0439	81.5029	81.3910	81.4470	80.5952	86.7847	83.8176	
Non-Economically Disadvantaged	80.0888	80.4091	80.2490	78.3668	84.8346	84.0009	83.1300	81.1972	82.1636	80.2497	88.0729	85.0164	85.5145	84.9987	85.6168	79.2597	90.3114	87.4275	
Students with Disabilities	81.3546	86.3425	83.8486	N<10	79.8438	81.5850	81.2458	74.4760	77.8609	78.0105	83.4857	80.8455	81.6030	87.1911	84.3971	78.3005	86.1823	85.3985	
Students without Disabilities	80.9674	82.0093	81.4428	77.7512	85.5176	83.2774	81.4194	81.3184	81.3689	79.8430	86.2227	83.6149	82.2675	81.6226	82.0232	80.5665	87.4707	84.3146	
Current English Learners (EL)	81.7320	82.5397	82.1358	80.1258	84.8346	83.8917	82.0794	80.5679	81.3236	82.6793	85.8772	84.5583	82.9847	83.6471	83.5063	85.6534	87.3079	86.0689	
Non-English Learners (includes Former EL Monitored 1-4 years)	80.3722	82.1956	81.2054	76.4676	N<10	---	80.3517	79.5473	79.9495	78.0579	N<10	---	79.4780	79.9785	79.7282	78.5114	N<10	---	
Former English Learner (Monitored 1-4 years)	80.9981	82.3546	81.6337	78.0057	84.8346	83.1111	81.6936	81.7507	81.7221	78.2722	87.6411	85.4916	83.8535	82.1202	82.9869	76.0354	87.6345	85.5391	
Homeless	N<10	N<10	N<10	N<10	N<10	81.9574	N<10	N<10	N<10	N<10	N<10	83.5091	N<10	N<10	N<10	N<10	N<10	81.7674	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	82.6559	100.0933	91.3746	N<10	N<10	---	82.1276	84.8903	83.5089	80.3784	N<10	---	87.2920	90.8491	89.0705	78.2915	N<10	---	
Female Students	81.4651	81.5741	81.4393	76.2186	85.4238	83.3513	81.2941	80.0884	80.6913	78.2125	85.4951	82.9945	83.8399	82.4339	83.2596	81.4601	86.2189	84.4539	
Male Students	80.5084	83.1668	81.8376	80.0544	84.1118	82.8403	81.5067	81.1730	81.3399	81.0903	86.2745	83.6156	80.1569	81.5489	80.8529	79.2739	88.3733	84.3829	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	

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Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	276	56	20.29 %	273	61	22.34 %	242	45	18.60 %
Grade K	51	4	7.84 %	RV	RV	<5%	45	4	8.89 %
Grade 01	70	9	12.86 %	59	10	16.95 %	57	10	17.54 %
Grade 02	30	6	20.00 %	69	29	42.03 %	46	11	23.91 %
Grade 03	33	10	30.30 %	30	10	33.33 %	36	9	25.00 %
Grade 04	51	18	35.29 %	30	7	23.33 %	25	5	20.00 %
Grade 05	41	9	21.95 %	33	4	12.12 %	33	6	18.18 %



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Kindergarten																										
All Students	62.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.36	45.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.65	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	64.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.66	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Caucasian	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.22	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	
Economically Disadvantaged	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	43.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.55	
Non-Economically Disadvantaged	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	
Students without Disabilities	61.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.73	45.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.69	
Current English Learners (EL)	63.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.21	43.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.62	
Non-English Learners (includes Former EL Monitored 1-4 years)	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	62.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.79	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.19	
Male Students	61.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.96	48.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.65	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	68.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.82	52.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.72
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	69.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.35	53.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.91
Caucasian	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.94



Economically Disadvantaged	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	51.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.25
Non-Economically Disadvantaged	70.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.37	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Students with Disabilities	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Students without Disabilities	68.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.29	49.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.39
Current English Learners (EL)	71.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.93	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61
Non-English Learners (includes Former EL Monitored 1-4 years)	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.79
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.44	51.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.09
Male Students	72.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.92	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 2																										
All Students	69.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.55	64.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.53	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	71.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.52	66.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.41	
Caucasian	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	
Economically Disadvantaged	68.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.02	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	
Non-Economically Disadvantaged	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	
Students without Disabilities	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59	63.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.82	
Current English Learners (EL)	69.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.12	69.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.57	
Non-English Learners (includes Former EL Monitored 1-4 years)	67.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.74	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	
Former English Learner (Monitored 1-4 years)	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	82.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	61.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.63	
Male Students	73.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.86	67.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.44	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	63.01	26.98	46.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.23	61.11	31.46	34.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.14
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	66.00	25.00	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.38	65.75	34.85	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.34
Caucasian	50.00	36.36	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.29	50.00	33.33	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.74



Economically Disadvantaged	65.57	25.93	40.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.97	60.00	27.54	30.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.91
Non-Economically Disadvantaged	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33	64.58	45.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.91
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	62.12	30.36	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.31	62.09	34.57	38.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.65
Current English Learners (EL)	71.88	15.38	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	61.84	15.63	15.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.84
Non-English Learners (includes Former EL Monitored 1-4 years)	50.00	30.43	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.78	51.79	30.77	26.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.88
Former English Learner (Monitored 1-4 years)	67.86	42.86	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71	68.18	48.39	61.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.47
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.69
Female Students	59.46	30.30	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.51	59.02	28.07	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.57
Male Students	66.67	23.33	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.71	64.47	37.50	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.55
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 4																										
All Students	69.66	38.46	39.74	55.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.40	66.90	38.33	48.33	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.21	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	73.21	42.00	38.00	63.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.63	71.00	33.33	46.67	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.43	
Caucasian	57.69	50.00	70.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	70.73	37.84	37.84	55.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.99	70.18	39.22	45.10	59.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	70.12	40.54	40.54	55.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.15	70.31	41.07	51.79	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.22	
Current English Learners (EL)	77.59	15.38	11.54	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.45	62.50	10.00	20.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.77	
Non-English Learners (includes Former EL Monitored 1-4 years)	61.84	48.48	57.58	43.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.28	65.91	47.37	57.89	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.44	
Former English Learner (Monitored 1-4 years)	72.73	52.63	47.37	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.13	73.81	57.14	66.67	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	67.05	29.27	31.71	52.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.51	67.14	43.33	53.33	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.65	
Male Students	72.22	48.65	48.65	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.74	66.67	33.33	43.33	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.80	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	74.23	31.76	31.76	43.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.42	67.06	23.29	21.92	46.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.79
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	73.19	36.07	31.15	45.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.42	68.18	19.61	19.61	49.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.66
Caucasian	80.00	22.22	38.89	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Economically Disadvantaged	72.37	29.85	28.36	43.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.40	64.67	18.46	16.92	48.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.15
Non-Economically Disadvantaged	80.95	38.89	44.44	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76
Students with Disabilities	69.23	0.00	0.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	75.00	36.00	36.00	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.53	68.13	24.64	23.19	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.99
Current English Learners (EL)	73.53	11.11	7.41	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.57	70.59	14.81	3.70	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.30
Non-English Learners (includes Former EL Monitored 1-4 years)	79.31	30.77	46.15	36.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.52	61.11	34.78	39.13	34.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.23
Former English Learner (Monitored 1-4 years)	70.59	50.00	40.63	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	68.75	21.74	26.09	32.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.63
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	70.65	17.95	30.77	35.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.12	62.50	23.08	20.51	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.75
Male Students	77.45	43.48	32.61	51.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.87	71.95	23.53	23.53	42.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.96
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
All Grades																										
All Students	68.24	32.74	38.50	49.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.97	59.86	30.63	34.23	51.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.49	
African-American	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.90	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.52	
Hispanic	69.92	34.84	37.42	53.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.47	62.61	29.63	33.95	52.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.52	
Caucasian	66.50	33.33	48.72	38.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.40	51.45	42.86	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.33	
Economically Disadvantaged	68.33	31.79	35.38	49.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.51	58.31	27.57	29.73	53.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.52	
Non-Economically Disadvantaged	67.92	38.71	58.06	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.95	67.90	45.95	56.76	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.85	
Students with Disabilities	67.59	0.00	9.52	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	56.86	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.26	
Students without Disabilities	68.31	36.10	41.46	49.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.23	60.20	33.01	36.89	51.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.53	
Current English Learners (EL)	70.33	13.92	17.72	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.35	58.63	13.92	12.66	63.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.59	
Non-English Learners (includes Former EL Monitored 1-4 years)	63.16	37.80	50.00	41.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.44	54.25	36.76	39.71	46.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.66	
Former English Learner (Monitored 1-4 years)	72.73	49.23	49.23	48.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.69	72.34	42.67	52.00	42.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.69	
Homeless	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.00	31.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.72	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	75.76	95.45	95.45	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.85	69.23	84.21	94.74	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67	
Female Students	65.48	25.66	38.94	44.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.83	57.66	30.16	34.13	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.04	
Male Students	71.11	39.82	38.05	54.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.16	62.24	31.25	34.38	49.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.19	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	91.4%	88.5%	---	92.8%	88.2%	---	93.8%	89.0%
Four-Year Graduation Rate African-American	---	>95%	84.5%	---	91.7%	84.7%	---	>95%	85.2%
Four-Year Graduation Rate Asian	---	>95%	93.7%	---	>95%	95.1%	---	94.7%	96.2%
Four-Year Graduation Rate Caucasian	---	91.9%	90.1%	---	94.8%	89.9%	---	94.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	60.9%	77.8%	---	79.2%	74.2%	---	66.7%	72.6%
Four-Year Graduation Rate Hispanic	---	91.6%	87.5%	---	91.9%	86.8%	---	94.8%	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	94.4%	86.2%	---	91.2%	85.9%	---	84.2%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	89.7%	85.8%	---	90.5%	85.4%	---	91.9%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	87.5%	83.0%	---	85.4%	83.0%	---	86.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.6%	84.0%	---	89.4%	82.1%	---	92.8%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	92.7%	91.3%	---	93.7%	90.1%	---	96.2%	91.1%
Four-Year Graduation Rate Male Students	---	90.3%	85.8%	---	91.8%	86.4%	---	91.7%	86.9%
Four-Year Graduation Rate Migrant	---	88.9%	77.4%	---	88.2%	82.2%	---	80.0%	82.9%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	90.0%	90.2%	---	92.9%	89.9%	---	93.6%	89.6%
Five-Year Graduation Rate African-American	---	93.8%	86.7%	---	>95%	86.5%	---	91.7%	86.6%
Five-Year Graduation Rate Asian	---	>95%	95.9%	---	>95%	95.8%	---	>95%	96.1%
Five-Year Graduation Rate Caucasian	---	91.5%	91.8%	---	93.2%	91.3%	---	95.3%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	47.1%	73.8%	---	69.6%	80.4%	---	79.2%	77.4%
Five-Year Graduation Rate Hispanic	---	89.7%	88.7%	---	93.1%	89.0%	---	92.8%	88.2%
Five-Year Graduation Rate Native American	---	83.3%	90.3%	---	N<10	88.0%	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	86.4%	86.3%	---	94.4%	88.6%	---	93.9%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	88.3%	87.7%	---	91.5%	87.4%	---	91.5%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	93.2%	86.4%	---	90.7%	85.9%	---	87.9%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	87.2%	86.9%	---	90.8%	86.3%	---	90.7%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	92.8%	92.5%	---	94.8%	92.4%	---	94.6%	91.6%
Five-Year Graduation Rate Male Students	---	87.4%	88.0%	---	91.1%	87.5%	---	92.5%	87.7%
Five-Year Graduation Rate Migrant	---	61.5%	83.2%	---	88.9%	79.5%	---	88.2%	83.6%



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,078	27,779		1,063	28,962		1,154	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		1,214	34,243		1,202	35,209		1,325	36,845
Number of Graduates that have taken ACT in High School		1,001	28,543		1,056	26,985		1,013	27,783
ACT Reading Average		19.52	19.75		19.13	19.52		19.16	19.48
ACT English Average		18.48	18.82		18.33	18.42		17.79	18.23
ACT Math Average		18.59	18.48		18.03	18.18		18.04	18.00
ACT Science Average		19.34	19.64		19.26	19.41		19.12	19.31
ACT Composite Average		19.12	19.32		18.82	19.03		18.68	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		24	680		19	525		20	532
SAT Critical Reading Mean		606	611		575	609		629	613
SAT Math Mean		577	586		586	583		595	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,618	27,806		1,584	27,061		1,786	27,457
Number of AP Exams Taken		2,384	40,443		2,426	41,280		2,775	42,965
Number of AP Exams Scored 3, 4, or 5		870	14,527		1,034	17,425		1,062	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	---	30.9%	41.2%	---	37.6%	41.3%	---	34.2%	41.2%
African-American	---	17.4%	34.7%	---	36.4%	33.6%	---	40.0%	34.0%
Hispanic	---	24.9%	33.0%	---	32.3%	34.5%	---	27.6%	34.5%
Caucasian	---	38.4%	45.2%	---	44.1%	45.4%	---	43.3%	45.3%
Economically Disadvantaged	---	23.4%	34.1%	---	31.0%	34.5%	---	27.8%	34.6%
Students with Disabilities	---	16.3%	20.2%	---	15.6%	15.0%	---	17.9%	15.8%
Current English Learners (EL)	---	12.1%	19.1%	---	20.7%	19.2%	---	15.4%	17.8%
Homeless	---	13.3%	25.9%	---	28.6%	25.0%	---	24.0%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	46.7%	---	100.0%	43.1%	---	16.7%	43.9%
Gifted and Talented	---	46.8%	63.6%	---	62.0%	65.3%	---	58.9%	66.4%
College Credit Accumulation Rates									



All Students	---	49.2%	52.6%	---	36.1%	51.0%	---	39.6%	45.4%
African-American	---	33.3%	34.7%	---	25.0%	34.4%	---	50.0%	25.6%
Hispanic	---	36.3%	47.3%	---	28.5%	45.8%	---	31.1%	38.7%
Caucasian	---	61.7%	57.5%	---	40.2%	55.4%	---	49.1%	51.2%
Economically Disadvantaged	---	36.1%	42.1%	---	27.0%	43.9%	---	30.8%	38.7%
Students with Disabilities	---	21.4%	32.1%	---	20.0%	22.5%	---	15.8%	22.1%
Current English Learners (EL)	---	16.0%	35.1%	---	6.5%	33.6%	---	13.5%	26.8%
Homeless	---	0.0%	29.1%	---	10.5%	25.6%	---	28.6%	25.6%
Children in Foster Care	---	0.0%	30.9%	---	0.0%	30.8%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	50.0%	55.9%	---	0.0%	48.6%	---	100.0%	43.4%
Gifted and Talented	---	57.4%	69.4%	---	46.8%	65.1%	---	62.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	C	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	71.52	N/A	N/A	71.24	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>									
Count of Schools with Rating = A		CV	CV		3	77		5	80
Count of Schools with Rating = B		CV	CV		9	205		6	202
Count of Schools with Rating = C		CV	CV		11	415		12	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
<p>CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.</p> <p>Act 89 of 2021 suspended the School Letter Grades for 2020-2021.</p>									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				0	114	10,975	4	246	12,857



Student Primary Learning Device Away from School is a Laptop Computer	4	775	61,516	18	1,190	64,669
Student Primary Learning Device Away from School is a Tablet	1	29	40,574	13	259	50,180
Student Primary Learning Device Away from School is a Chromebook	522	14,545	300,653	410	12,927	281,545
Student Primary Learning Device Away from School is a Smartphone	1	114	21,789	9	231	22,731
Student Does not use a Learning Device Away from School	0	5	28,217	36	547	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	2	190	54,053	22	743	66,447
Student Primary Learning Device Away from School is Not Shared	526	15,401	363,542	430	14,071	345,261
Student Primary Learning Device is a Personal Device	3	647	91,048	35	1,669	108,765
Student Primary Learning Device is Provided by the School	524	14,795	340,684	414	12,906	317,349



Student Internet Access is Available in Primary Residence	528	15,604	412,336	479	15,157	420,035
Student Internet Access is Not Available in Primary Residence	0	4	9,298	7	153	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	3	68	15,827
Student Internet Access in Residence is Residential Broadband	6	1,611	223,900	91	4,376	242,239
Student Internet Access in Residence is Cellular Network	0	632	38,515	5	710	36,772
Student Internet Access in Residence is Hot Spot	1	119	20,315	2	178	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	0	520	13,842	9	468	14,842
Student Internet Access in Residence is Satellite	0	93	10,822	1	107	10,896
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	3	210	9,467	9	339	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	0	976	81,416	27	1,255	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	525	14,418	321,360	443	13,571	329,695			
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,041	Y	23	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	94.84 %	95.05 %	94.72 %	94.47 %	93.38 %	92.61 %	92.7 %	92.42 %	92.87 %
Attendance Rate African American	94.88 %	95.95 %	93.63 %	96.01 %	93.42 %	91.47 %	92.89 %	92.22 %	92.04 %
Attendance Rate Hispanic	95.07 %	95.13 %	94.66 %	94.79 %	93.39 %	92.7 %	93.47 %	92.68 %	92.94 %
Attendance Rate Caucasian	95.78 %	95.46 %	95.15 %	94.2 %	93.82 %	92.98 %	91.77 %	92.38 %	93.16 %
Attendance Rate Economically Disadvantaged	94.62 %	94.53 %	94.24 %	94.53 %	92.87 %	92.05 %	92.5 %	91.92 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	95.74 %	96.08 %	95.89 %	94.21 %	94.29 %	93.91 %	93.47 %	93.29 %	94.16 %
Attendance Rate Students with Disabilities	94.9 %	94.74 %	94.51 %	94.38 %	93.28 %	92.56 %	92.99 %	92.22 %	92.75 %
Attendance Rate Students without Disabilities	94.83 %	95.11 %	94.77 %	94.48 %	93.4 %	92.62 %	92.65 %	92.46 %	92.9 %
Attendance Rate English Learners (EL)	94.23 %	94.04 %	94.01 %	94.49 %	92.36 %	92.3 %	92.79 %	91.48 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.83 %	94.82 %	94.87 %	94.71 %	93.23 %	93.2 %	93.06 %	92.48 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	96.1 %	96.06 %	96.15 %	95.12 %	94.34 %	94.52 %	93.57 %	93.74 %	94.74 %
Attendance Rate Homeless	91.68 %	91.04 %	91.9 %	90.16 %	86.34 %	88.9 %	88.23 %	86.43 %	89.58 %
Attendance Rate Children in Foster Care		94.9 %	94.03 %	N<10	92.35 %	92.03 %	%	90.89 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty		94.44 %	95.56 %	N<10	93.06 %	93.76 %	93.59 %	92.43 %	94.09 %
Attendance Rate Gifted and Talented	95.54 %	96.62 %	96.52 %	94.66 %	95.4 %	94.98 %	94.79 %	94.83 %	95.17 %
Attendance Rate Female Students	94.2 %	95.07 %	94.81 %	94.49 %	93.33 %	92.52 %	92.43 %	92.43 %	92.8 %
Attendance Rate Male Students	95.55 %	95.03 %	94.64 %	94.45 %	93.43 %	92.68 %	92.99 %	92.41 %	92.93 %
Attendance Rate Migrant	N<10	92.8 %	92.78 %	N<10	89.16 %	90.34 %	93.75 %	89.83 %	91.29 %
Dropout Rate									
Dropout Rate		1.34 %	2.22 %		1.22 %	2.21 %		1.28 %	2.25 %
College Remediation Rate									
College Remediation Rate		66.9 %	68.0 %		70.0 %	70.1 %		36.5 %	36.8 %
Enrollment									
October 1 Enrollment	532	15,355	473,004	520	15,603	473,861	481	15,665	476,579



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions		3	212			844		1	1,049
Weapons Incidents		15	598		45	999	1	53	1,167
Staff Assaults		5	356		12	813		17	1,263
Student Assaults		17	1,498		19	4,551		74	6,374
Referrals to Law Enforcement		0	13		5	60		1	76
School-related Arrests		0	5		0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	72	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	42	RV	RV	RV	---	RV	RV
Caucasian	13	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	31	RV	RV	RV	---	RV	RV
Male	29	RV	RV	RV	---	RV	RV
Female	43	RV	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	22	3.97%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	19	3.43%	RV	RV	RV	0.00%
Caucasian	RV	0.54%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	11	1.99%	RV	RV	RV	0.00%
Female	11	1.99%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	4	11	1,018	0	4	662	0	3	662
Percent of Students Retained at Grade 1	3.74%	0.97%	2.86%	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%
Number of Students Retained at Grade 2	1	2	417	0	4	286	0	2	246
Percent of Students Retained at Grade 2	1.59%	0.18%	1.17%	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%
Number of Students Retained at Grade 3	0	2	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.17%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	2	147	0	1	60	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.18%	0.41%	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	1	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	3	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.00%	0.24%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	0	450	0	3	206	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	93.8 %	94.5 %	92.9 %	97.1 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	30.0 %	44.0 %	50.0 %	24.0 %	41.0 %	48.0 %	33.0 %	41.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	70.0 %	55.0 %	45.0 %	76.0 %	58.0 %	45.0 %	67.0 %	57.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	46	1,010	45,402	34	1,005	36,007	30	1,004	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	65	5,105	14	221	8,140	3	230	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	43	4,944	14	219	7,502	4	195	6,876
Number Certified by National Board for Professional Teaching Standards	2	65	2,179	0	55	1,412	0	47	1,146
Number of Teachers Teaching with Provisional License	0	0	393	0	5	821	0	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.9%	0.0%	0.5%	2.3%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	5	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.5%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,185	0	5	1,334	0	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	2.6%	0.0%	0.5%	3.7%	0.0%	1.4%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6	138	2,115	2	51	1,073	1	38	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	13.0%	13.7%	4.7%	5.9%	5.1%	3.0%	3.3%	3.8%	4.7%
Number of Inexperienced Teachers ^^	1	119	15,008	3	99	9,104	4	104	6,068
Percentage of Teachers who are Inexperienced ^^	2.2%	11.8%	33.1%	8.8%	9.9%	25.3%	13.3%	10.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	48	1,069	47,904	36	1,071	37,645	32	1,065	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	1	126	15,138	3	99	9,179	4	104	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	2.1%	12.5%	31.6%	8.3%	9.9%	24.4%	12.5%	9.8%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	46	---	10,619	34	---	8,055	30	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	---	898	14	---	1,986	4	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	---	840	14	---	1,743	3	---	1,382
Number Certified by National Board for Professional Teaching Standards	2	---	325	0	---	232	0	---	211
Number of Teachers Teaching with Provisional License	0	---	185	0	---	265	0	---	343
Percentage of Teachers Teaching with Provisional License	0.0%	---	1.7%	0.0%	---	3.3%	0.0%	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	0	---	382	0	---	159	0	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	---	3.6%	0.0%	---	2.0%	0.0%	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	---	567	0	---	424	0	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	---	5.3%	0.0%	---	5.3%	0.0%	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	---	745	0	---	607	0	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	---	7.0%	0.0%	---	7.5%	0.0%	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6	---	497	2	---	242	1	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	13.0%	---	4.7%	5.9%	---	3.0%	3.3%	---	3.6%
Number of Inexperienced Teachers ^^	1	---	4,631	3	---	2,426	4	---	1,591
Percentage of Teachers who are Inexperienced ^^	2.2%	---	43.6%	8.8%	---	30.1%	0.4%	---	23.6%
Number of Teachers, Principals, and Assistant Principals	48	---	11,239	36	---	8,496	32	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	1	---	4,660	3	---	2,451	4	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	2.1%	---	41.5%	8.3%	---	28.8%	12.5%	---	21.3%

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	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	1,004	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	230	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	195	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	1	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	14	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	1.4%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	14	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	1.4%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	38	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	3.8%	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	104	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	10.4%	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	104	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	104	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	9.7%	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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	2020-2021	2021-2022	2022-2023
District	District	District	District

School Board Training

	2020-2021		2021-2022		2022-2023	
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	21.50	Curtis Clements	32.00	Curtis Clements	59.00
	Nathan Gairhan	35.25	Nathan Gairhan	57.75	Nathan Gairhan	68.00
	Amy Horn	34.00	Amy Horn	50.50	Amy Horn	65.00
	Mitch Lockhart	34.50	Mitch Lockhart	53.00	Mitch Lockhart	65.00
	Rob Phillips	35.75	Rob Phillips	54.25	Rob Phillips	65.00
	Suzanne Spivey	27.50	Suzanne Spivey	43.00	Suzanne Spivey	64.00
	Paige Sultemeier	33.50	Paige Sultemeier	49.25	Paige Sultemeier	65.25



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$3,408,606	\$114,493,348	\$3,417,194,950	\$3,828,366	\$120,072,187	\$3,515,024,059	\$3,496,806	\$123,294,271	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$825,435	\$30,319,777	\$974,156,345	\$872,192	\$29,596,412	\$1,142,707,978	\$1,015,174	\$37,862,840	\$1,279,554,881
State and Local Grand Total Expenditures	\$4,234,041	\$144,813,125	\$4,391,351,295	\$4,700,558	\$149,668,599	\$4,657,732,036	\$4,511,981	\$161,157,111	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$6,544	\$7,470	\$7,276	\$7,297	\$7,695	\$7,457	\$7,179	\$7,921	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$1,585	\$1,978	\$2,074	\$1,662	\$1,897	\$2,424	\$2,084	\$2,432	\$2,703
State and Local Per-pupil Expenditures	\$8,129	\$9,448	\$9,350	\$8,960	\$9,591	\$9,882	\$9,263	\$10,353	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$454,588	\$8,920,518	\$415,314,714	\$483,922	\$9,498,010	\$486,740,584	\$551,678	\$11,314,743	\$566,390,373
Federal Non-Personnel Expenditures	\$159,728	\$6,362,039	\$274,984,145	\$161,674	\$5,363,128	\$332,536,167	\$62,457	\$2,918,486	\$281,620,920
Federal Grand Total Expenditures	\$614,316	\$15,282,557	\$690,298,859	\$645,597	\$14,861,138	\$819,276,750	\$614,135	\$14,233,229	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$873	\$582	\$884	\$922	\$609	\$1,033	\$1,133	\$727	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$307	\$415	\$585	\$308	\$344	\$705	\$128	\$187	\$595
Federal Per-pupil Expenditures	\$1,179	\$997	\$1,470	\$1,231	\$952	\$1,738	\$1,261	\$914	\$1,791
	School	District	State	School	District	State	School	District	State



Total Expenditures									
Total Personnel Expenditures	\$3,863,194	\$123,413,866	\$3,832,509,664	\$4,312,289	\$129,570,197	\$4,001,764,642	\$4,048,484	\$134,609,013	\$4,245,902,294
Total Non-Personnel Expenditures	\$985,163	\$36,681,816	\$1,249,140,490	\$1,033,866	\$34,959,540	\$1,475,244,144	\$1,077,631	\$40,781,326	\$1,561,175,801
Total Grand Total Expenditures	\$4,848,357	\$160,095,682	\$5,081,650,154	\$5,346,155	\$164,529,737	\$5,477,008,786	\$5,126,115	\$175,390,340	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$7,417	\$8,052	\$8,160	\$8,219	\$8,303	\$8,490	\$8,311	\$8,648	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$1,891	\$2,393	\$2,660	\$1,971	\$2,240	\$3,130	\$2,212	\$2,620	\$3,298
Total Per-pupil Expenditures	\$9,308	\$10,445	\$10,820	\$10,190	\$10,544	\$11,620	\$10,523	\$11,267	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.8		41.9	38.9		41.9	38.9
Average Teacher Salary		\$61,506	\$52,552		\$62,760	\$53,416		\$62,231	\$55,156
Extracurricular Expenditures		\$3,120,355	\$189,738,811		\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990
Capital Expenditures		\$40,655,567	\$661,642,529		\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252
Debt Service Expenditures		\$15,309,967	\$311,189,045		\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210

Free and Reduced Meals

Percent of Students Eligible for Free and Reduced Meals	82.9%	60.0%	65.6%	81.2%	55.0%	58.8%	83.0%	51.5%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.



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2022-2023
LEA# 0405051

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Alternatively Tested

	2020-2021			2021-2022			2022-2023		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	38.54	14.58	18.75	28.13
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.23	13.64	20.45	30.68
English Learner	>95%	55.56	RV	RV	8.33
Non-English Learner	>95%	28.33	RV	RV	40
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	53.13	RV	RV	9.38
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	25	42.86
Female	>95%	38.33	RV	RV	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	37.5	RV	RV	35.71
Female English Learner	>95%	RV	RV	9.09	9.09
Female Non-English Learner	>95%	RV	RV	23.68	47.37
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	10.53	10.53
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	24.32	48.65
Male	>95%	38.89	RV	RV	19.44
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	31.25	RV	RV	21.88
Male English Learner	>95%	RV	RV	14.29	7.14
Male Non-English Learner	>95%	RV	RV	22.73	27.27
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	15.38	7.69
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.32	31.58
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	32.39	19.72	19.72	28.17
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	29.23	18.46	21.54	30.77
Hispanic English Learner	>95%	55.17	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	26.19	45.24
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	53.85	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	28.21	48.72
Hispanic Female	>95%	34.15	RV	RV	34.15
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	34.21	RV	RV	36.84
Hispanic Female English Learner	>95%	RV	RV	6.67	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	23.08	53.85
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	24	56
Hispanic Male	>95%	RV	RV	23.33	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	25.93	22.22
Hispanic Male English Learner	>95%	RV	RV	14.29	7.14
Hispanic Male Non-English Learner	>95%	RV	RV	31.25	31.25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	15.38	7.69
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	35.71
Caucasian	>95%	RV	RV	21.43	28.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	23.08	30.77
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	15.38	30.77
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	16.67	33.33
Caucasian Female	>95%	RV	RV	30	40
Caucasian Female with Disabilities	---	---	---	---	---



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	30	40
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	12.5	28.13	31.25	28.13
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	34.09	29.55
English Learner	>95%	RV	41.67	RV	11.11
Non-English Learner	>95%	RV	RV	36.67	38.33
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	40.63	RV	12.5
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	RV	39.29	39.29
Female	>95%	RV	RV	31.67	28.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.93	28.57
Female English Learner	>95%	RV	RV	22.73	<5%
Female Non-English Learner	>95%	RV	RV	36.84	42.11
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	26.32	5.26
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.84	40.54
Male	>95%	RV	33.33	30.56	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	RV	RV	RV	34.38	31.25
Male English Learner	>95%	RV	RV	21.43	21.43
Male Non-English Learner	>95%	RV	RV	36.36	31.82
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	23.08	23.08
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	42.11	36.84
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	14.08	22.54	33.8	29.58
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	36.92	30.77
Hispanic English Learner	>95%	RV	44.83	RV	10.34
Hispanic Non-English Learner	>95%	RV	RV	42.86	42.86
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	46.15	RV	11.54
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	46.15	43.59
Hispanic Female	>95%	RV	RV	34.15	29.27
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	36.84	28.95
Hispanic Female English Learner	>95%	RV	RV	20	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	42.31	46.15
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	23.08	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	44	44
Hispanic Male	>95%	RV	RV	33.33	30
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	37.04	33.33
Hispanic Male English Learner	>95%	RV	RV	21.43	21.43
Hispanic Male Non-English Learner	>95%	RV	RV	43.75	37.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	23.08	23.08
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	50	42.86
Caucasian	>95%	RV	RV	21.43	35.71
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	23.08	38.46
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	23.08	30.77
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	33.33
Caucasian Female	>95%	RV	RV	20	50
Caucasian Female with Disabilities	---	---	---	---	---



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	20	50
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	41.67	26.04	14.58	17.71
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	38.64	26.14	15.91	19.32
English Learner	>95%	61.11	RV	RV	5.56
Non-English Learner	>95%	30	28.33	16.67	25
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	56.25	RV	RV	6.25
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	28.57	26.79	17.86	26.79
Female	>95%	45	26.67	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	42.86	26.79	RV	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	28.95	28.95	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	29.73	27.03	RV	RV
Male	>95%	36.11	RV	RV	22.22
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	31.25	RV	RV	25
Male English Learner	>95%	RV	RV	21.43	14.29
Male Non-English Learner	>95%	RV	RV	13.64	27.27
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	23.08	15.38
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	31.58
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	36.62	28.17	18.31	16.9
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	33.85	27.69	20	18.46
Hispanic English Learner	>95%	58.62	RV	RV	6.9
Hispanic Non-English Learner	>95%	RV	33.33	RV	23.81
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	53.85	RV	RV	7.69
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	30.77	RV	25.64
Hispanic Female	>95%	41.46	29.27	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	39.47	28.95	RV	RV
Hispanic Female English Learner	>95%	RV	RV	6.67	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	23.08	19.23
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	24	20
Hispanic Male	>95%	RV	RV	20	23.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	22.22	25.93
Hispanic Male English Learner	>95%	RV	RV	21.43	14.29
Hispanic Male Non-English Learner	>95%	RV	RV	18.75	31.25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	35.71
Caucasian	>95%	RV	RV	7.14	28.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	7.69	30.77
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	7.69	30.77
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	8.33	33.33
Caucasian Female	>95%	RV	RV	10	40
Caucasian Female with Disabilities	---	---	---	---	---



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	10	40
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	40.58	RV	24.64	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.48	RV	27.42	RV
English Learner	>95%	RV	RV	11.54	<5%
Non-English Learner	>95%	RV	23.26	32.56	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	14.29	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	24.39	34.15	RV
Female	>95%	RV	29.41	RV	17.65
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	33.33	RV	16.67
Female English Learner	>95%	RV	RV	9.09	<5%
Female Non-English Learner	>95%	RV	RV	34.78	26.09
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.1	23.81
Male	>95%	54.29	RV	RV	8.57
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	50	RV	RV	9.38
Male English Learner	>95%	RV	RV	13.33	<5%
Male Non-English Learner	>95%	RV	RV	30	15
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	RV	RV	30	15
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	36.73	RV	28.57	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	31.11	RV	31.11	RV
Hispanic English Learner	>95%	RV	RV	13.64	<5%
Hispanic Non-English Learner	>95%	RV	RV	40.74	14.81
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40.74	14.81
Hispanic Female	>95%	RV	RV	30.43	13.04
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	33.33	14.29
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	42.86	21.43
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	21.43
Hispanic Male	>95%	50	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	45.83	RV	RV	<5%
Hispanic Male English Learner	>95%	RV	RV	15.38	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	38.46	7.69
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	7.69
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	37.68	43.48	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	37.1	46.77	RV
English Learner	>95%	RV	46.15	RV	<5%
Non-English Learner	>95%	RV	32.56	53.49	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	47.62	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	31.71	56.1	RV
Female	>95%	RV	41.18	41.18	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	40	43.33	RV
Female English Learner	>95%	RV	RV	36.36	<5%
Female Non-English Learner	>95%	RV	RV	43.48	17.39
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	47.62	14.29
Male	>95%	RV	34.29	45.71	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	34.38	50	RV
Male English Learner	>95%	RV	RV	20	<5%
Male Non-English Learner	>95%	RV	RV	65	5
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	25	<5%
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	RV	RV	65	5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	42.86	42.86	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	42.22	44.44	RV
Hispanic English Learner	>95%	RV	54.55	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	59.26	7.41
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	22.22	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	59.26	7.41
Hispanic Female	>95%	RV	43.48	47.83	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	47.62	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	57.14	7.14
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	57.14	7.14
Hispanic Male	>95%	RV	42.31	38.46	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	41.67	41.67	RV
Hispanic Male English Learner	>95%	RV	RV	15.38	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	61.54	7.69
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	61.54	7.69
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	39.13	26.09	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.48	27.42	RV	RV
English Learner	>95%	61.54	RV	RV	<5%
Non-English Learner	>95%	25.58	RV	34.88	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	24.39	36.59	RV
Female	>95%	38.24	RV	29.41	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.67	RV	33.33	RV
Female English Learner	>95%	RV	RV	9.09	<5%
Female Non-English Learner	>95%	RV	RV	39.13	17.39
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	14.29
Male	>95%	40	31.43	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	34.38	34.38	RV	RV
Male English Learner	>95%	RV	RV	<5%	6.67
Male Non-English Learner	>95%	RV	RV	30	15
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	8.33
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	>95%	RV	RV	30	15
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	38.78	30.61	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	35.56	31.11	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	40.74	11.11
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	5.56
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40.74	11.11
Hispanic Female	>95%	RV	RV	26.09	8.7
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	28.57	9.52
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	42.86	14.29
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	14.29
Hispanic Male	>95%	38.46	RV	RV	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	20.83	8.33
Hispanic Male English Learner	>95%	RV	RV	<5%	7.69
Hispanic Male Non-English Learner	>95%	RV	RV	38.46	7.69
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	9.09
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	7.69
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	39.51	RV	24.69	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	36.36	RV	25.97	RV
English Learner	>95%	69.7	RV	RV	<5%
Non-English Learner	>95%	RV	29.17	35.42	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	67.74	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	30.43	36.96	RV
Female	>95%	31.82	RV	27.27	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	29.27	29.27	RV
Female English Learner	>95%	RV	RV	5	5
Female Non-English Learner	>95%	RV	RV	45.83	20.83
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5.56	5.56
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	47.83	21.74
Male	>95%	48.65	RV	RV	8.11
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	47.22	RV	RV	8.33
Male English Learner	>95%	RV	RV	15.38	<5%
Male Non-English Learner	>95%	RV	RV	25	12.5
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.09	13.04
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	38.89	29.63	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	37.74	30.19	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	34.38	34.38	RV
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	35.48	35.48	RV
Hispanic Female	>95%	RV	34.48	RV	10.34
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	35.71	RV	10.71
Hispanic Female English Learner	>95%	RV	RV	<5%	7.69
Hispanic Female Non-English Learner	>95%	RV	RV	50	12.5
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	7.69
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	53.33	13.33
Hispanic Male	>95%	52	RV	RV	8
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	52	RV	RV	8
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	18.75	12.5
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	18.75	12.5
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2022-2023				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	50.62	32.1	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	48.05	33.77	RV
English Learner	>95%	RV	RV	9.09	6.06
Non-English Learner	>95%	RV	29.17	47.92	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	9.68	6.45
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	26.09	50	RV
Female	>95%	RV	54.55	29.55	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	51.22	31.71	RV
Female English Learner	>95%	RV	RV	5	5
Female Non-English Learner	>95%	RV	RV	50	12.5
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5.56	5.56
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	52.17	13.04
Male	>95%	RV	45.95	35.14	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	44.44	36.11	RV
Male English Learner	>95%	RV	RV	15.38	7.69
Male Non-English Learner	>95%	RV	RV	45.83	16.67
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	15.38	7.69
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	47.83	17.39
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	48.15	35.19	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	47.17	35.85	RV
Hispanic English Learner	>95%	RV	RV	13.64	<5%
Hispanic Non-English Learner	>95%	RV	RV	50	15.63
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	13.64	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	51.61	16.13
Hispanic Female	>95%	RV	55.17	RV	10.34
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	53.57	RV	10.71
Hispanic Female English Learner	>95%	RV	RV	7.69	7.69
Hispanic Female Non-English Learner	>95%	RV	RV	50	12.5
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	7.69	7.69
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	53.33	13.33
Hispanic Male	>95%	RV	40	40	RV
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	40	40	RV
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	50	18.75
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	50	18.75
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2022-2023				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	RV	39.51	38.27	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	36.36	40.26	RV	RV
English Learner	>95%	39.39	48.48	RV	RV
Non-English Learner	>95%	39.58	31.25	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	35.48	51.61	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	36.96	32.61	RV	RV
Female	>95%	38.64	38.64	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.15	41.46	RV	RV
Female English Learner	>95%	RV	RV	10	<5%
Female Non-English Learner	>95%	RV	RV	25	8.33
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	11.11	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.09	8.7
Male	>95%	40.54	37.84	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	38.89	38.89	RV	RV
Male English Learner	>95%	RV	RV	15.38	<5%
Male Non-English Learner	>95%	45.83	RV	RV	8.33
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	43.48	RV	RV	8.7
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	38.89	40.74	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	37.74	41.51	RV	RV
Hispanic English Learner	>95%	RV	54.55	RV	<5%
Hispanic Non-English Learner	>95%	43.75	31.25	RV	RV
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	54.55	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	41.94	32.26	RV	RV
Hispanic Female	>95%	41.38	37.93	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	39.29	39.29	RV	RV
Hispanic Female English Learner	>95%	RV	RV	15.38	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	18.75	6.25
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	20	6.67
Hispanic Male	>95%	RV	44	RV	<5%
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	>95%	RV	44	RV	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	18.75	6.25
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	18.75	6.25
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---



	2022-2023				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	39.43	19.92	22.36	18.29
Students with Disabilities	>95%	RV	RV	<5%	5.26
Students without Disabilities	>95%	35.68	20.7	24.23	19.38
English Learner	RV	64.21	21.05	RV	RV
Non-English Learner	>95%	23.84	19.21	29.8	27.15
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	60.71	22.62	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	20.98	19.58	31.47	27.97
Female	>95%	33.33	20.29	23.19	23.19
Female Students with Disabilities	>95%	RV	RV	<5%	9.09
Female Students without Disabilities	>95%	29.92	20.47	25.2	24.41
Female English Learner	>95%	60.38	26.42	RV	RV
Female Non-English Learner	>95%	16.47	16.47	32.94	34.12
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	56.52	28.26	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	14.81	16.05	34.57	34.57
Male	>95%	47.22	19.44	21.3	12.04
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	43	21	23	13
Male English Learner	>95%	69.05	RV	RV	<5%
Male Non-English Learner	>95%	33.33	22.73	25.76	18.18
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	65.79	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	29.03	24.19	27.42	19.35
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	35.63	24.71	22.99	16.67
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	32.52	25.15	24.54	17.79
Hispanic English Learner	>95%	63.01	24.66	RV	RV
Hispanic Non-English Learner	>95%	15.84	24.75	32.67	26.73
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	60.61	25.76	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	13.4	24.74	34.02	27.84
Hispanic Female	>95%	29.03	25.81	23.66	21.51
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	26.44	25.29	25.29	22.99
Hispanic Female English Learner	>95%	59.46	32.43	RV	RV
Hispanic Female Non-English Learner	>95%	RV	RV	35.71	33.93
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	57.58	33.33	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	37.04	35.19
Hispanic Male	>95%	43.21	23.46	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	39.47	25	RV	RV
Hispanic Male English Learner	>95%	66.67	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	28.89	28.89	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	63.64	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	30.23	30.23	RV
Caucasian	>95%	40	RV	RV	36
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	22.73	36.36
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	41.67	RV	RV	37.5
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	19.05	38.1
Caucasian Female	>95%	RV	RV	25	43.75
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	28.57	42.86
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	20	46.67
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	46.15
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	10.16	38.21	34.96	16.67
Students with Disabilities	>95%	RV	RV	5.26	10.53
Students without Disabilities	>95%	8.81	36.56	37.44	17.18
English Learner	>95%	RV	56.84	18.95	RV
Non-English Learner	>95%	RV	26.49	45.03	RV
English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
English Learner Students without Disabilities	>95%	RV	57.14	20.24	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	24.48	47.55	RV
Female	>95%	10.14	38.41	33.33	18.12
Female Students with Disabilities	>95%	RV	RV	9.09	18.18
Female Students without Disabilities	>95%	10.24	36.22	35.43	18.11
Female English Learner	RV	RV	58.49	18.87	RV
Female Non-English Learner	RV	RV	RV	42.35	27.06
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	56.52	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	RV	44.44	25.93
Male	>95%	10.19	37.96	37.04	14.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	37	40	RV
Male English Learner	>95%	RV	54.76	RV	9.52
Male Non-English Learner	>95%	RV	27.27	48.48	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	57.89	RV	10.53
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	RV	24.19	51.61	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	10.34	36.21	36.78	16.67
Hispanic Students with Disabilities	>95%	RV	RV	9.09	9.09
Hispanic Students without Disabilities	>95%	8.59	35.58	38.65	17.18
Hispanic English Learner	>95%	RV	57.53	19.18	RV
Hispanic Non-English Learner	RV	RV	RV	49.5	24.75
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	59.09	19.7	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	RV	RV	51.55	24.74
Hispanic Female	>95%	RV	36.56	36.56	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	35.63	37.93	RV
Hispanic Female English Learner	>95%	RV	59.46	RV	<5%
Hispanic Female Non-English Learner	RV	RV	RV	48.21	26.79
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	60.61	RV	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	RV	RV	50	25.93
Hispanic Male	>95%	RV	35.8	37.04	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	35.53	39.47	RV
Hispanic Male English Learner	>95%	RV	55.56	RV	8.33
Hispanic Male Non-English Learner	>95%	RV	RV	51.11	22.22
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	57.58	RV	9.09
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	53.49	23.26
Caucasian	>95%	RV	RV	32	32
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	36.36	31.82
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	33.33	29.17
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.1	28.57
Caucasian Female	>95%	RV	RV	25	43.75
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	28.57	42.86
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	40
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	38.46
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	40.24	30.08	17.89	11.79
Students with Disabilities	>95%	RV	RV	<5%	5.26
Students without Disabilities	>95%	37	31.28	19.38	12.33
English Learner	>95%	53.68	33.68	RV	RV
Non-English Learner	>95%	31.79	27.81	23.18	17.22
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	48.81	36.9	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	30.07	27.97	24.48	17.48
Female	>95%	41.3	28.99	18.84	10.87
Female Students with Disabilities	>95%	RV	RV	<5%	9.09
Female Students without Disabilities	>95%	38.58	29.92	20.47	11.02
Female English Learner	>95%	60.38	32.08	RV	RV
Female Non-English Learner	>95%	29.41	27.06	25.88	17.65
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	56.52	34.78	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	28.4	27.16	27.16	17.28
Male	>95%	38.89	31.48	16.67	12.96
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35	33	18	14
Male English Learner	>95%	45.24	35.71	RV	RV
Male Non-English Learner	>95%	34.85	28.79	19.7	16.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	39.47	39.47	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	32.26	29.03	20.97	17.74
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	37.93	32.76	18.97	10.34
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	35.58	33.13	20.25	11.04
Hispanic English Learner	>95%	52.05	34.25	RV	RV
Hispanic Non-English Learner	>95%	27.72	31.68	25.74	14.85
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	48.48	36.36	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	26.8	30.93	26.8	15.46
Hispanic Female	>95%	40.86	31.18	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	39.08	31.03	RV	RV
Hispanic Female English Learner	>95%	59.46	32.43	RV	RV
Hispanic Female Non-English Learner	>95%	28.57	30.36	RV	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	57.58	33.33	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	29.63	27.78	RV
Hispanic Male	>95%	34.57	34.57	18.52	12.35
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	31.58	35.53	19.74	13.16
Hispanic Male English Learner	>95%	44.44	36.11	RV	RV
Hispanic Male Non-English Learner	>95%	26.67	33.33	RV	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	39.39	39.39	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	32.56	25.58	RV
Caucasian	>95%	40	RV	RV	32
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	13.64	31.82
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	12.5	33.33
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	14.29	33.33
Caucasian Female	>95%	RV	RV	12.5	37.5
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	14.29	35.71
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	13.33	40
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15.38	38.46
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - Graduation Rates

2022-2023

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - Graduation Rates

2022-2023

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Old Wire Elementary School - 0405051

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2022-2023					
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	86.04	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.08	---
English Learner	N<10	N<10	N<10	N<10	86.04	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	86.08	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	84.48	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	84.48	---
Female English Learner	N<10	N<10	N<10	N<10	84.48	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	84.48	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	87.19	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	87.56	---
Male English Learner	N<10	N<10	N<10	N<10	87.19	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	87.56	---



	2022-2023					
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	85.8	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	85.63	---
Hispanic English Learner	N<10	N<10	N<10	N<10	85.8	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	85.63	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	84.56	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	84.56	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	84.56	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	84.56	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	86.83	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	86.77	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	86.83	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	86.77	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	89.56	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	89.88	---
English Learner	N<10	N<10	N<10	N<10	89.56	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	89.88	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	88.74	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	89.58	---
Female English Learner	N<10	N<10	N<10	N<10	88.74	---



	2022-2023					
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	89.58	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	90.21	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	90.12	---
Male English Learner	N<10	N<10	N<10	N<10	90.21	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	90.12	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	90.45	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	90.59	---
Hispanic English Learner	N<10	N<10	N<10	N<10	90.45	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	90.59	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	89.87	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	90.14	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	89.87	---
Hispanic Female Non-English Learner	---	---	---	---	---	---



	2022-2023					
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	90.14	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	90.95	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	91.02	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	90.95	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	91.02	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	82.45	86.66	84.71	N<10	88.41	85.71



	2022-2023					
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	85.51
Students without Disabilities	82.55	86.7	84.8	N<10	88.34	85.73
English Learner	83.1	85.46	84.73	N<10	88.41	86.57
Non-English Learner	82.07	87.35	84.71	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	83.03	84.83	84.44	N<10	88.34	86.39
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.28	87.71	84.99	N<10	N<10	---
Female	83.79	87.88	86.07	N<10	87.15	86.36
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	82.89	87.63	85.52	N<10	87.01	85.89
Female English Learner	84.6	85.83	85.92	N<10	87.15	86.53
Female Non-English Learner	83.32	89.01	86.16	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	83.43	85	85.04	N<10	87.01	86.03
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.61	88.91	85.76	N<10	N<10	---
Male	80.16	84.61	82.39	N<10	90.54	84.59
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	81.94	85.06	83.5	N<10	90.46	85.44
Male English Learner	80.57	84.86	82.71	N<10	90.54	86.63
Male Non-English Learner	79.92	84.47	82.19	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	82.41	84.58	83.5	N<10	90.46	86.98
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	81.64	85.37	83.51	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.53	87.63	85.08	N<10	88.94	86.18
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Hispanic Students without Disabilities	83.1	87.75	85.43	N<10	88.18	86.2
Hispanic English Learner	81.09	84.64	82.87	N<10	88.94	85.9
Hispanic Non-English Learner	83.48	89.63	86.56	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	82.19	84.04	83.12	N<10	88.18	85.65
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.69	90.13	86.91	N<10	N<10	---
Hispanic Female	83.4	88.29	85.84	N<10	87.55	86.3
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.96	88.06	85.51	N<10	86.08	85.66
Hispanic Female English Learner	81.55	84.45	83	N<10	87.55	85.28
Hispanic Female Non-English Learner	84.46	90.51	87.49	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	81.99	83.54	82.77	N<10	86.08	84.42
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	83.46	90.41	86.94	N<10	N<10	---
Hispanic Male	81.3	86.7	84	N<10	90.54	86.02
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	83.32	87.29	85.3	N<10	90.46	86.93
Hispanic Male English Learner	80.57	84.86	82.71	N<10	90.54	86.63
Hispanic Male Non-English Learner	81.89	88.2	85.05	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	82.41	84.58	83.5	N<10	90.46	86.98
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	84.09	89.62	86.85	N<10	N<10	---
Caucasian	79.06	84.67	83	N<10	N<10	85.41
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.45	85.08	83.48	N<10	N<10	86.02
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	76.18	84.67	80.42	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	76.37	85.08	80.73	N<10	N<10	---
Caucasian Female	83.47	N<10	88.87	N<10	N<10	91.62
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	83.47	N<10	88.87	N<10	N<10	91.62
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Grade 4						
All	79.3	78.81	79.06	81.79	86.16	80.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	85.37
Students without Disabilities	78.13	78.5	78.31	81.7	86.62	80.28
English Learner	81.55	81.77	81.66	82.34	86.16	83.86
Non-English Learner	78.04	77.15	77.6	81.47	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	80.93	82.04	81.48	81.55	86.62	83.98
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	76.77	76.77	76.77	81.78	N<10	---
Female	78.04	79.7	78.87	81.8	88.63	81.19
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	75.75	79.33	77.54	81.78	N<10	79.93
Female English Learner	77.3	82.48	79.89	79.49	88.63	84.26
Female Non-English Learner	78.37	78.44	78.41	82.85	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.73
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.93	77.84	76.88	83.58	N<10	---
Male	80.57	77.91	79.24	81.77	84.1	80.57
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	80.36	77.72	79.04	81.62	85.27	80.6
Male English Learner	84.82	81.22	83.02	84.53	84.1	83.54
Male Non-English Learner	77.66	75.65	76.65	79.78	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	85.02	81.31	83.17	84.64	85.27	84.17
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	77.66	75.65	76.65	79.78	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.53	79.23	78.38	81.79	86.74	80.88
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	76.84	79.28	78.06	81.33	86.58	80.43
Hispanic English Learner	81.81	81.59	81.7	82.15	86.74	84.22
Hispanic Non-English Learner	74.36	77.48	75.92	81.52	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	80.76	82.14	81.45	81.03	86.58	84.01
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	74.36	77.48	75.92	81.52	N<10	---
Hispanic Female	75.05	79.83	77.44	80.64	N<10	80.63
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	74.08	79.79	76.93	79.91	N<10	79.81
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	84.48
Hispanic Female Non-English Learner	73.52	77.84	75.68	81.59	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.94
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	73.52	77.84	75.68	81.59	N<10	---
Hispanic Male	79.91	78.65	79.28	82.89	85.08	81.1
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	79.36	78.82	79.09	82.63	85.27	80.96
Hispanic Male English Learner	85.39	80.5	82.94	84.6	85.08	84.01
Hispanic Male Non-English Learner	75.28	77.09	76.18	81.45	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	84.66	81.07	82.86	84.17	85.27	84.07
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	75.28	77.09	76.18	81.45	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	83.8	79.66	81.73	79.29	85.83	82.87
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	83.27	80.07	81.67	79.69	86.23	82.92
English Learner	85.89	81.11	83.5	88.19	85.83	84.66
Non-English Learner	82.5	78.74	80.62	73.73	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	85.22	81.09	83.15	89.42	86.23	84.69
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.08	79.45	80.76	73.77	N<10	---
Female	83.88	81.25	82.57	81.19	83.03	82.7
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	82.76	81.75	82.26	81.78	83.41	82.58
Female English Learner	85.32	81.69	83.5	87.56	83.03	83.27
Female Non-English Learner	82.86	80.95	81.91	76.68	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	83.99	81.72	82.85	89.76	83.41	83.13
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.96	81.77	81.87	76.57	N<10	---
Male	83.71	77.89	80.8	77.18	89.49	83.06
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	83.8	78.29	81.05	77.49	89.49	83.28



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Male English Learner	86.63	80.36	83.5	89.02	89.49	86.49
Male Non-English Learner	82.13	76.54	79.34	70.77	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	86.63	80.36	83.5	89.02	89.49	86.49
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.19	77.12	79.66	70.97	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	83.95	78.67	81.31	78.92	87.51	83.07
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	83.57	78.99	81.28	78.92	87.51	83.07
Hispanic English Learner	83.48	79.67	81.57	88.66	87.51	84.54
Hispanic Non-English Learner	84.26	78.02	81.14	72.54	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	83.48	79.67	81.57	88.66	87.51	84.54
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.64	78.54	81.09	72.32	N<10	---
Hispanic Female	84.92	81.06	82.99	79.91	85.22	83.66
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	84.23	81.76	82.99	79.94	85.22	83.68
Hispanic Female English Learner	84.84	82.2	83.52	88.29	85.22	84.37
Hispanic Female Non-English Learner	84.98	80.2	82.59	73.62	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	84.84	82.2	83.52	88.29	85.22	84.37
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	83.74	81.41	82.58	73.25	N<10	---
Hispanic Male	82.86	76.01	79.43	77.82	N<10	82.38
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	82.86	76.01	79.43	77.82	N<10	82.38
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	84.77



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Hispanic Male Non-English Learner	83.54	75.84	79.69	71.45	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.77
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	83.54	75.84	79.69	71.45	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	82.05	82.22	82.2	80.41	87.31	84.42
Students with Disabilities	87.19	81.6	84.4	78.3	86.18	85.4
Students without Disabilities	81.62	82.27	82.02	80.57	87.47	84.31
English Learner	83.65	82.98	83.51	85.65	87.31	86.07
Non-English Learner	81.1	81.77	81.43	77.25	N<10	---
English Learner Students with Disabilities	86.32	84.55	85.43	N<10	86.18	85.96
English Learner Students without Disabilities	83.3	82.78	83.26	86.24	87.47	86.08
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.69	81.99	81.34	77.39	N<10	---



	2022-2023					
Female	82.43	83.84	83.26	81.46	86.22	84.45
Female Students with Disabilities	96	83.62	89.81	N<10	85.73	87.87
Female Students without Disabilities	81.21	83.86	82.67	81.78	86.28	84.1
Female English Learner	83.36	83.67	83.85	84.58	86.22	85.38
Female Non-English Learner	81.89	83.94	82.92	79.63	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	85.73	86.7
Female English Learner without Disabilities	82.08	83.42	83.14	85.42	86.28	85.2
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.75	84.09	82.42	79.83	N<10	---
Male	81.55	80.16	80.85	79.27	88.37	84.38
Male Students with Disabilities	N<10	N<10	N<10	N<10	86.53	82.81
Male Students without Disabilities	82.14	80.28	81.21	79.34	88.68	84.56
Male English Learner	84.01	82.15	83.08	86.77	88.37	86.8
Male Non-English Learner	80.07	78.96	79.52	74.63	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	86.53	85.17
Male English Learner without Disabilities	84.73	82.06	83.4	87.01	88.68	87.02
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.61	79.23	79.92	74.84	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.59	82.52	82.05	80.27	87.9	84.79
Hispanic Students with Disabilities	82.52	81.58	82.05	N<10	89.56	86.78
Hispanic Students without Disabilities	81.53	82.57	82.05	80.02	87.69	84.61
Hispanic English Learner	82.03	82.24	82.13	85.48	87.9	86.08
Hispanic Non-English Learner	81.29	82.7	82	76.65	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	89.56	87.57
Hispanic English Learner without Disabilities	82.23	82.07	82.15	85.24	87.69	85.91
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.08	82.9	81.99	76.6	N<10	---
Hispanic Female	81.77	83.97	82.87	80.24	87.04	84.72



	2022-2023					
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	89.04
Hispanic Female without Disabilities	81.19	84.06	82.63	79.92	86.63	84.38
Hispanic Female English Learner	81.62	83.32	82.47	84.38	87.04	85.53
Hispanic Female Non-English Learner	81.87	84.4	83.14	77.34	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	88.45
Hispanic Female English Learner without Disabilities	81.57	83.07	82.32	83.96	86.63	85.23
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	80.96	84.65	82.81	77.28	N<10	---
Hispanic Male	81.37	80.8	81.08	80.31	88.71	84.87
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	88.42	84.96
Hispanic Male without Disabilities	81.93	80.84	81.39	80.13	88.76	84.86
Hispanic Male English Learner	82.47	81.07	81.77	86.64	88.71	86.63
Hispanic Male Non-English Learner	80.57	80.6	80.58	75.93	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	88.42	86.89
Hispanic Male English Learner without Disabilities	82.92	81.04	81.98	86.53	88.76	86.59
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	81.22	80.7	80.96	75.93	N<10	---
Caucasian	82.38	83.31	83.51	78.12	N<10	85.34
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	80.91	83.37	82.89	N<10	N<10	85.27
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.96	83.31	82.13	78.12	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.21	83.37	81.29	N<10	N<10	---
Caucasian Female	84.04	88.11	86.96	N<10	N<10	88.85
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	81.36	88.67	86.01	N<10	N<10	88.21
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	81.88	88.11	85	N<10	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.65	88.67	83.66	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	80.74
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	81.26
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



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