



Rogers High School

School Report Card 2022-2023
2300 South Dixieland Rd | Rogers, AR 72758
479-636-2202

Principal
Superintendent

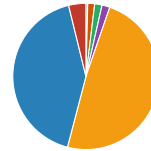
Lisa Williams
Charlie Perry

School Characteristics

Enrollment	2,284
Avg. Class Size	19
Avg. years teaching Experience	17
Per pupil spending	
• District avg.	\$11,267
• State avg.	\$12,267
School Letter Grade	C
Overall Score	66.14

Student Demographics

Race/Ethnicity Statistics



- 0.4% Native American
- 1.5% Asian
- 1.6% African American
- 1.8% Hawaiian/Pacific Islander
- 48.8% Hispanic/Latino
- 42.1% White
- 3.8% Two or More Races

Other Demographics

English Learners	26%
Low-income	40%
Students eligible to receive special education	11%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rVj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Achievement

	% Tested 2022-2023	% Not Tested 2022-2023	2020-2021					2021-2022					2022-2023								
			In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	35.95	25.52	21.07	17.46	38.53	37.49	20.02	23.66	18.84	42.49	43.95	38.44	31.75	23.31	25.15	19.80	44.95	45.36	39.01
9th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>97%	<3%	33.12	19.53	18.05	29.30	47.35	34.28	14.14	19.13	32.45	51.58	47.24	39.67	31.40	15.45	19.60	33.55	53.16	48.37	42.59
All Students Number of Students			156	92	85	138	223	206	85	115	195	310			189	93	118	202	320		
African American	83.33	16.67	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	45.45	54.55	40.00	17.94	RV	RV	10.00	30.00	40.00	38.10	21.92
Hispanic	>95%	<5%	42.15	23.55	15.29	19.01	34.30	44.26	15.20	20.27	20.27	40.54	37.16	29.78	42.20	21.63	16.31	19.86	36.17	34.13	34.54
Caucasian	>95%	<5%	21.47	15.71	20.94	41.88	62.83	22.48	13.95	18.99	44.57	63.57	59.03	49.07	17.29	10.15	25.19	47.37	72.56	65.85	51.26
Economically Disadvantaged	>95%	<5%	41.21	22.61	17.59	18.59	36.18	48.36	13.82	16.00	21.82	37.82	37.37	29.75	46.91	18.55	17.09	17.45	34.55	33.23	32.03
Non-Economically Disadvantaged	>95%	<5%	27.21	17.28	18.38	37.13	55.51	22.39	14.42	21.78	41.41	63.19	58.40	56.45	18.35	12.84	21.71	47.09	68.81	64.18	60.32
Students with Disabilities	94.94	5.06	RV	RV	<5%	<5%	<5%	78.75	13.75	RV	RV	7.50	7.89	4.34	81.33	RV	RV	<5%	6.67	8.92	4.90
Students without Disabilities	>97%	<3%	27.84	20.65	19.49	32.02	51.51	27.45	14.20	21.50	36.85	58.35	52.43	44.72	24.29	15.94	21.82	37.95	59.77	53.99	48.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	53.59	27.62	13.26	5.52	18.78	75.47	15.09	RV	RV	9.43	6.82	4.72	80.15	15.44	RV	RV	<5%	5.54	5.82
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	20.34	14.48	21.03	44.14	65.17	20.67	12.92	20.16	46.25	66.41	61.46	42.31	16.50	11.82	23.65	48.03	71.67	65.78	45.27
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	28.57	RV	22.86	48.57	RV	RV	47.27	21.82	69.09	60.40	43.13	RV	40.00	28.33	RV	38.33	38.58	47.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	22.28	N<10	N<10	N<10	N<10	N<10	31.82	25.08
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	0.00	20.73



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	49.74	N<10	N<10	N<10	N<10	N<10	14.29	50.29
Gifted and Talented	>95%	<5%	RV	RV	<5%	92.59	94.44	RV	RV	<5%	>95%	>95%	98.52	85.58	RV	RV	7.94	92.06	>95%	98.35	88.54
Female Students	>95%	<5%	26.64	20.09	19.21	34.06	53.28	26.71	11.64	20.89	40.75	61.64	53.80	45.46	23.21	15.36	22.87	38.57	61.43	55.63	50.28
Male Students	>95%	<5%	39.26	19.01	16.94	24.79	41.74	41.42	16.50	17.48	24.60	42.07	41.10	34.16	39.16	15.53	16.50	28.80	45.31	41.31	35.23
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	18.52	N<10	N<10	N<10	N<10	N<10	0.00	24.17

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1l/view>)



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MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																					
All Students Percentage of Students	>97%	<3%	47.77	19.32	17.62	15.29	32.91	48.01	18.11	13.12	20.76	33.89	30.33	27.43	49.75	17.36	18.35	14.55	32.89	29.66	26.51
All Students Number of Students			225	91	83	72	155	289	109	79	125	204			301	105	111	88	199		
African American	83.33	16.67	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	27.27	27.27	26.67	8.98	RV	RV	20.00	<5%	20.00	22.73	7.82
Hispanic	>95%	<5%	57.44	19.42	14.88	8.26	23.14	61.95	18.18	12.12	7.74	19.87	20.36	19.65	61.62	20.77	11.62	5.99	17.61	19.18	20.26
Caucasian	>95%	<5%	35.60	19.90	23.04	21.47	44.50	32.95	17.83	15.12	34.11	49.22	41.93	35.15	35.96	14.98	25.09	23.97	49.06	42.01	33.92
Economically Disadvantaged	>95%	<5%	57.29	21.61	13.07	8.04	21.11	59.78	19.20	10.87	10.14	21.01	22.01	18.68	66.79	17.69	9.75	5.78	15.52	17.44	16.97
Non-Economically Disadvantaged	>95%	<5%	40.81	17.65	20.96	20.59	41.54	38.04	17.18	15.03	29.75	44.79	39.74	42.28	35.37	17.07	25.61	21.95	47.56	42.38	42.52
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	81.48	12.35	RV	RV	6.17	4.58	3.15	85.71	RV	RV	<5%	5.19	5.63	3.66
Students without Disabilities	>97%	<3%	44.55	19.72	19.03	16.71	35.73	42.80	19.00	14.20	23.99	38.20	33.74	30.91	44.51	18.56	20.27	16.67	36.93	33.12	29.85
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	70.17	20.44	RV	RV	9.39	84.81	12.66	RV	RV	<5%	2.68	3.61	87.50	11.03	RV	RV	<5%	1.94	3.36
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	33.79	18.62	23.79	23.79	47.59	34.02	18.30	15.98	31.70	47.68	42.53	29.17	37.25	16.91	25.00	20.83	45.83	41.85	28.25
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	42.86	RV	5.71	31.43	41.07	32.14	RV	RV	26.79	25.33	31.33	49.18	34.43	RV	RV	16.39	17.19	28.06
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.09	13.03	N<10	N<10	N<10	N<10	N<10	9.09	11.16
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	16.67	9.84
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	37.35	N<10	N<10	N<10	N<10	N<10	14.29	30.99



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	20.37	66.67	87.04	RV	RV	16.18	77.94	94.12	86.67	71.62	RV	RV	22.22	65.08	87.30	82.64	69.82
Female Students	>95%	<5%	50.22	19.21	16.59	13.97	30.57	46.42	16.72	12.63	24.23	36.86	29.86	27.58	46.94	20.07	19.39	13.61	32.99	28.80	25.99
Male Students	>95%	<5%	45.45	19.42	18.60	16.53	35.12	49.51	19.42	13.59	17.48	31.07	30.77	27.29	52.41	14.79	17.36	15.43	32.80	30.50	27.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	13.30	N<10	N<10	N<10	N<10	N<10	0.00	10.90

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
9th Grade Science																						
All Students Percentage of Students	>97%	<3%	40.55	21.66	22.29	15.50	37.79	37.67	24.17	20.33	17.83	38.17	35.55	30.53	40.59	21.29	21.29	16.83	38.12	35.59	31.82	
All Students Number of Students			191	102	105	73	178	226	145	122	107	229			246	129	129	102	231			
African American	83.33	16.67	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	27.27	36.36	26.67	10.98	RV	RV	30.00	<5%	30.00	28.57	11.37	
Hispanic	>95%	<5%	49.17	24.79	19.01	7.02	26.03	47.96	29.59	16.67	5.78	22.45	24.32	21.21	51.76	25.70	16.90	5.63	22.54	22.78	23.50	
Caucasian	>95%	<5%	28.27	19.90	27.75	24.08	51.83	25.48	19.31	25.10	30.12	55.21	49.45	38.90	27.24	18.66	26.87	27.24	54.10	50.47	40.36	
Economically Disadvantaged	>95%	<5%	48.24	26.13	19.10	6.53	25.63	49.64	27.37	14.60	8.39	22.99	27.01	21.89	55.23	24.55	15.16	5.05	20.22	22.84	22.33	
Non-Economically Disadvantaged	>95%	<5%	34.93	18.38	24.63	22.06	46.69	27.61	21.47	25.15	25.77	50.92	45.20	45.19	28.27	18.54	26.44	26.75	53.19	48.87	47.76	
Students with Disabilities	>95%	<5%	RV	RV	5.00	<5%	5.00	77.22	15.19	RV	RV	7.59	7.28	4.26	83.12	RV	RV	<5%	5.19	7.55	5.10	
Students without Disabilities	>97%	<3%	35.96	23.20	23.90	16.94	40.84	31.67	25.53	22.84	19.96	42.80	39.22	34.29	34.40	22.68	23.82	19.09	42.91	39.60	35.73	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	60.77	27.07	RV	RV	12.15	76.58	18.35	RV	RV	5.06	5.04	3.87	83.09	13.97	RV	RV	<5%	3.56	4.08	
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	27.93	18.28	29.66	24.14	53.79	23.77	23.51	25.84	26.87	52.71	48.30	32.59	25.67	21.76	27.87	24.69	52.57	49.58	34.00	
Former English Learner (Monitored 1-4 years)	RV	RV	RV	45.71	37.14	RV	40.00	RV	45.45	25.45	RV	30.91	34.00	32.09	45.90	34.43	RV	RV	19.67	21.88	30.87	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	15.15	N<10	N<10	N<10	N<10	N<10	9.09	17.37	
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	33.33	15.38	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	37.35	N<10	N<10	N<10	N<10	N<10	0.00	37.04	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	22.22	72.22	94.44	RV	RV	27.94	67.65	>95%	90.37	74.83	RV	RV	23.81	68.25	92.06	91.74	77.11
Female Students	>95%	<5%	40.17	25.33	19.21	15.28	34.50	32.99	24.40	23.71	18.90	42.61	37.38	31.77	37.97	25.08	18.98	17.97	36.95	34.66	32.46
Male Students	>95%	<5%	40.91	18.18	25.21	15.70	40.91	42.07	23.95	17.15	16.83	33.98	33.83	29.35	43.09	17.68	23.47	15.76	39.23	36.49	31.22
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	13.76	N<10	N<10	N<10	N<10	N<10	0.00	12.80

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Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																					
All Students Percentage of Students	96.78	3.22	36.45	15.74	21.31	26.49	47.81	34.93	19.96	18.56	26.55	45.11	41.71	37.51	36.88	16.78	18.27	28.07	46.35	43.07	40.83
All Students Number of Students			183	79	107	133	240	175	100	93	133	226			222	101	110	169	279		
African American	>95%	<5%	RV	RV	36.36	27.27	63.64	N<10	N<10	N<10	N<10	N<10	35.71	16.05	RV	RV	<5%	33.33	33.33	32.14	19.78
Hispanic	>95%	<5%	47.97	19.11	17.89	15.04	32.93	46.00	20.80	15.20	18.00	33.20	31.96	27.27	47.16	17.73	20.07	15.05	35.12	33.69	31.79
Caucasian	>95%	<5%	19.21	12.81	25.62	42.36	67.98	21.33	19.91	22.27	36.49	58.77	54.58	46.16	26.19	14.68	17.06	42.06	59.13	53.45	49.63
Economically Disadvantaged	>95%	<5%	51.96	18.14	18.14	11.76	29.90	44.30	22.37	16.67	16.67	33.33	31.68	27.34	52.44	18.29	15.85	13.41	29.27	31.75	30.55
Non-Economically Disadvantaged	>95%	<5%	25.84	14.09	23.49	36.58	60.07	27.11	17.95	20.15	34.80	54.95	52.96	52.73	26.12	15.73	19.94	38.20	58.15	53.34	56.66
Students with Disabilities	>95%	<5%	79.59	RV	RV	<5%	8.16	RV	RV	<5%	<5%	<5%	9.40	4.44	77.14	17.14	RV	RV	5.71	5.76	4.34
Students without Disabilities	96.90	3.10	31.79	16.11	22.96	29.14	52.10	29.69	21.40	20.09	28.82	48.91	46.21	42.37	31.58	16.73	19.92	31.77	51.69	47.60	45.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	61.73	20.92	RV	RV	17.35	73.19	21.01	RV	RV	5.80	4.97	4.14	78.06	16.13	RV	RV	5.81	3.60	4.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	20.26	12.42	25.82	41.50	67.32	20.49	18.65	23.55	37.31	60.86	57.29	40.13	22.89	15.42	22.65	39.04	61.69	58.27	43.62
Former English Learner (Monitored 1-4 years)	94.12	5.88	RV	RV	47.06	11.76	58.82	RV	27.78	27.78	RV	52.78	45.74	37.55	RV	37.50	RV	18.75	43.75	43.02	46.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	25.00	---	N<10	N<10	N<10	N<10	N<10	5.56	23.91
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	14.72	N<10	N<10	N<10	N<10	N<10	0.00	16.56
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	50.23	N<10	N<10	N<10	N<10	N<10	25.00	49.10



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	9.62	84.62	94.23	RV	RV	7.02	85.96	92.98	93.85	83.14	RV	RV	7.58	90.91	>95%	93.89	85.74
Female Students	>95%	<5%	31.30	15.85	22.36	30.49	52.85	28.69	20.90	17.21	33.20	50.41	46.07	43.40	27.34	15.57	20.76	36.33	57.09	50.87	48.02
Male Students	>95%	<5%	41.41	15.63	20.31	22.66	42.97	40.86	19.07	19.84	20.23	40.08	37.34	31.84	45.69	17.89	15.97	20.45	36.42	35.57	33.95
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.18	13.10	N<10	N<10	N<10	N<10	N<10	25.00	20.50

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Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																					
All Students Percentage of Students	>97%	<3%	50.80	21.51	17.53	10.16	27.69	52.59	14.14	11.55	21.71	33.27	29.24	25.90	54.62	19.31	15.18	10.89	26.07	23.45	20.39
All Students Number of Students			255	108	88	51	139	264	71	58	109	167			331	117	92	66	158		
African American	>95%	<5%	RV	RV	9.09	<5%	9.09	N<10	N<10	N<10	N<10	N<10	21.43	7.92	RV	RV	8.33	25.00	33.33	21.43	5.07
Hispanic	RV	RV	68.70	19.51	RV	RV	11.79	65.08	13.89	9.92	11.11	21.03	20.76	18.90	68.44	18.27	RV	RV	13.29	13.01	13.78
Caucasian	>95%	<5%	27.09	23.65	30.54	18.72	49.26	38.57	15.24	13.81	32.38	46.19	39.31	32.53	38.34	21.74	19.76	20.16	39.92	35.36	26.67
Economically Disadvantaged	RV	RV	72.06	17.65	RV	RV	10.29	64.04	14.47	10.96	10.53	21.49	20.16	16.50	69.76	17.74	RV	RV	12.50	13.47	12.15
Non-Economically Disadvantaged	>95%	<5%	36.24	24.16	23.83	15.77	39.60	43.07	13.87	12.04	31.02	43.07	39.41	39.99	44.13	20.39	17.88	17.60	35.47	32.54	33.12
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	2.63	2.72	84.51	RV	RV	<5%	5.63	5.67	3.00
Students without Disabilities	>97%	<3%	46.36	23.40	19.43	10.82	30.24	48.25	15.50	12.45	23.80	36.24	33.02	29.30	50.65	20.56	16.45	12.34	28.79	25.63	22.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	83.16	13.27	RV	RV	<5%	91.43	7.86	RV	RV	<5%	1.45	3.21	92.95	RV	RV	<5%	<5%	1.49	2.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	30.07	26.80	26.47	16.67	43.14	36.20	15.34	15.34	33.13	48.47	42.27	27.69	39.95	23.92	20.33	15.79	36.12	32.84	21.86
Former English Learner (Monitored 1-4 years)	94.12	5.88	RV	RV	17.65	<5%	17.65	50.00	27.78	RV	RV	22.22	22.34	25.99	59.38	RV	RV	<5%	12.50	13.95	20.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	12.50	---	N<10	N<10	N<10	N<10	N<10	0.00	8.58
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	7.93	N<10	N<10	N<10	N<10	N<10	0.00	7.23
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.00	38.72	N<10	N<10	N<10	N<10	N<10	33.33	26.22



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	RV	RV	RV	RV	38.46	50.00	88.46	RV	RV	15.79	73.68	89.47	83.85	69.13	RV	RV	31.82	50.00	81.82	74.81	59.73
Female Students	>95%	<5%	50.41	20.73	20.33	8.54	28.86	54.29	13.06	10.61	22.04	32.65	28.06	26.03	51.71	19.86	17.81	10.62	28.42	22.56	19.20
Male Students	>95%	<5%	51.17	22.27	14.84	11.72	26.56	50.97	15.18	12.45	21.40	33.85	30.43	25.76	57.32	18.79	12.74	11.15	23.89	24.32	21.53
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.18	5.29	N<10	N<10	N<10	N<10	N<10	0.00	6.53

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Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																					
All Students Percentage of Students	>97%	<3%	44.51	20.36	21.36	13.77	35.13	48.10	17.37	20.16	14.37	34.53	30.87	29.91	48.35	20.46	18.15	13.04	31.19	29.36	28.52
All Students Number of Students			223	102	107	69	176	241	87	101	72	173			293	124	110	79	189		
African American	>95%	<5%	RV	RV	45.45	18.18	63.64	N<10	N<10	N<10	N<10	N<10	14.29	10.77	RV	RV	16.67	16.67	33.33	25.00	9.43
Hispanic	RV	RV	58.13	20.33	RV	RV	21.54	56.97	17.93	17.93	7.17	25.10	24.29	19.73	59.27	23.51	RV	RV	17.22	17.98	18.85
Caucasian	>95%	<5%	26.60	22.17	26.60	24.63	51.23	38.57	16.67	23.33	21.43	44.76	39.39	37.82	35.18	16.60	24.90	23.32	48.22	43.16	36.91
Economically Disadvantaged	RV	RV	60.78	17.65	16.18	5.39	21.57	58.15	15.86	18.06	7.93	25.99	23.79	21.06	60.48	23.39	RV	RV	16.13	18.70	19.42
Non-Economically Disadvantaged	>95%	<5%	33.33	22.22	24.92	19.53	44.44	39.78	18.61	21.90	19.71	41.61	38.78	43.17	39.94	18.44	21.51	20.11	41.62	39.05	42.57
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	6.12	RV	RV	<5%	<5%	<5%	3.36	4.56	83.33	RV	RV	<5%	5.56	8.45	4.77
Students without Disabilities	>97%	<3%	39.38	22.35	23.45	14.82	38.27	43.89	18.56	21.83	15.72	37.55	34.71	33.63	43.63	21.72	20.04	14.61	34.64	31.94	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	70.92	21.43	RV	RV	7.65	81.29	16.55	RV	RV	<5%	2.33	3.26	85.26	12.18	RV	RV	<5%	2.10	3.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	27.54	19.67	31.15	21.64	52.79	34.36	16.87	26.99	21.78	48.77	43.53	32.10	34.29	22.54	24.22	18.94	43.17	41.15	30.58
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	29.41	5.88	35.29	44.44	RV	27.78	RV	30.56	29.79	27.13	51.52	33.33	RV	RV	15.15	16.09	27.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	37.50	---	N<10	N<10	N<10	N<10	N<10	5.56	14.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	12.05	N<10	N<10	N<10	N<10	N<10	0.00	9.64
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	44.87	N<10	N<10	N<10	N<10	N<10	16.67	38.16



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	26.92	59.62	86.54	RV	RV	29.82	63.16	92.98	85.38	73.28	RV	RV	25.76	62.12	87.88	83.21	71.68
Female Students	>95%	<5%	41.63	20.41	25.31	12.65	37.96	46.72	17.62	20.49	15.16	35.66	31.97	31.56	46.39	21.31	19.24	13.06	32.30	28.48	28.63
Male Students	>95%	<5%	47.27	20.31	17.58	14.84	32.42	49.42	17.12	19.84	13.62	33.46	29.77	28.33	50.16	19.68	17.14	13.02	30.16	30.20	28.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.18	6.47	N<10	N<10	N<10	N<10	N<10	0.00	13.50

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Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 9																			
All Students	78.6188	80.6170	79.6179	78.2382	78.9332	79.4675	78.9890	80.4030	79.6970	79.1843	81.8137	80.1191	76.9316	77.8481	77.3468	78.0853	80.9516	77.9753	
African-American	N<10	N<10	N<10	N<10	N<10	---	80.0196	81.8683	80.9439	76.3040	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	77.2788	78.6879	77.9833	75.9999	79.5275	78.4996	77.9957	78.5855	78.2961	77.3937	81.9219	79.4779	75.7670	76.4646	76.0652	76.4460	80.8706	77.4418	
Caucasian	80.2472	82.9377	81.5924	81.1372	N<10	81.4683	79.9904	82.1722	81.0813	80.9472	N<10	81.1188	78.3618	79.4155	78.8463	79.3054	N<10	78.8645	
Economically Disadvantaged	77.8083	79.8774	78.8429	75.9452	N<10	---	78.4902	79.3323	78.9158	77.7118	81.9323	79.7973	75.3411	75.4910	75.3399	75.0770	79.8899	76.5129	
Non-Economically Disadvantaged	79.2307	81.1754	80.2030	79.9695	78.9332	79.7832	79.4248	81.3390	80.3798	80.4659	81.4097	80.4785	78.2657	79.8339	79.0374	80.6116	84.1720	79.4891	
Students with Disabilities	79.2491	83.1206	81.1849	77.5263	84.8922	82.2103	79.4646	80.4700	79.9766	77.4541	84.1173	81.3195	78.4173	78.2442	78.0112	79.6929	81.9901	79.1536	
Students without Disabilities	78.5656	80.4058	79.4857	78.2983	78.2289	79.2162	78.9172	80.3928	79.6542	79.4461	81.0239	79.8955	76.7236	77.7912	77.2513	77.8548	80.6242	77.7746	
Current English Learners (EL)	75.6522	76.4115	76.0318	73.5950	78.9332	77.4480	75.6200	76.9988	76.3094	75.9603	81.8137	79.1214	74.3672	74.7247	74.5459	75.2402	80.9516	77.3566	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.8613	82.3784	81.1198	80.1830	N<10	---	80.1275	81.5551	80.8423	80.4962	N<10	---	77.9754	78.9060	78.4045	79.4759	N<10	---	
Former English Learner (Monitored 1-4 years)	78.6188	80.6170	79.6179	78.2382	78.9332	79.4675	79.5166	80.8947	80.1936	78.1180	N<10	---	75.3961	77.3316	76.1862	74.8622	N<10	76.1975	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	82.3907	85.7523	84.0715	86.8327	N<10	---	80.4114	84.4335	82.4224	82.2689	N<10	---	78.7681	81.3517	80.0599	82.6259	N<10	---	
Female Students	79.4414	79.3904	79.4159	78.9351	78.9684	79.3101	79.2267	81.1158	80.1742	79.7630	82.6022	80.5477	77.3330	78.2280	77.7684	78.8933	80.7332	78.1814	
Male Students	77.8577	81.7518	79.8048	77.5936	78.8937	79.6194	78.7644	79.7295	79.2459	78.6355	81.3804	79.7544	76.5521	77.4901	76.9494	77.3212	81.0809	77.7958	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

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	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 10																			
All Students	78.2184	79.2904	78.7544	78.1181	80.7770	79.2535	78.4014	80.5376	79.4659	77.8576	80.7447	79.7212	76.9430	78.7671	77.8617	76.2138	78.4424	77.9746	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	76.0023	78.3774	77.1898	78.9305	N<10	77.0033	
Hispanic	77.5308	77.1814	77.3561	76.1387	80.7961	78.6733	78.3673	79.6805	79.0511	77.8629	80.5896	79.5456	76.3604	78.6635	77.5265	75.3189	78.3385	77.7867	
Caucasian	78.7472	81.6721	80.2097	78.9227	N<10	80.2472	78.3791	81.1886	79.7434	77.6998	N<10	79.7852	77.7303	79.1536	78.4472	77.4091	N<10	---	
Economically Disadvantaged	77.6566	77.4948	77.5757	77.2248	N<10	---	78.4418	79.5769	79.0093	78.0118	81.7415	79.7988	76.6321	78.3624	77.5050	75.7675	77.8869	77.6166	
Non-Economically Disadvantaged	78.6011	80.5135	79.5573	78.7265	80.7770	79.9905	78.3658	81.3826	79.8658	77.7219	77.5763	79.6352	77.1576	79.0460	78.1075	76.5214	79.7251	78.2849	
Students with Disabilities	81.7457	79.8071	80.7764	79.5971	80.0460	80.5404	79.8733	77.7634	78.9091	77.7021	77.1443	78.4762	78.5299	79.2288	78.8936	79.8105	77.3241	78.4053	
Students without Disabilities	77.8489	79.2362	78.5426	77.9631	80.8942	79.1017	78.2673	80.7969	79.5178	77.8717	81.1947	79.8450	76.7539	78.7114	77.7372	75.7722	78.7245	77.9126	
Current English Learners (EL)	77.1222	76.5330	76.8276	75.3299	80.7770	78.7641	78.0301	78.5659	78.3534	77.0029	80.7447	79.5440	75.7142	76.3847	76.0495	75.8645	78.4424	77.2546	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.7845	80.7141	79.7493	79.5577	N<10	---	78.1471	81.4462	79.7702	78.3267	N<10	---	77.3634	79.4634	78.4213	76.5658	N<10	---	
Former English Learner (Monitored 1-4 years)	78.2184	79.2904	78.7544	78.1181	80.7770	79.2535	81.9291	79.0076	80.4684	76.4789	N<10	80.4103	76.8956	80.1103	78.5030	73.3337	N<10	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	76.5194	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	75.8606	80.8760	78.3683	80.7908	N<10	---	75.5001	78.8216	77.1609	78.9730	N<10	---	76.0077	77.1186	76.5631	77.8242	N<10	---	
Female Students	77.2320	79.0935	78.1628	78.4242	80.3505	78.6801	78.0401	80.8405	79.4489	79.0719	81.4048	79.8360	77.4876	79.5068	78.5149	76.0201	79.0847	78.6041	
Male Students	79.1551	79.4773	79.3162	77.8274	81.1412	79.7839	78.7521	80.2423	79.4823	76.6740	80.1176	79.6102	76.4298	77.2439	76.3958	77.2439	78.0584	77.4289	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

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Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11																		
All Students	N<10	N<10	N<10	N<10	77.4621	---	N<10	N<10	N<10	N<10	78.0577	---	N<10	N<10	N<10	N<10	73.1928	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	77.9227	---	N<10	N<10	N<10	N<10	78.0336	---	N<10	N<10	N<10	N<10	73.0500	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	78.6866	---	N<10	N<10	N<10	N<10	75.8695	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	77.4621	---	N<10	N<10	N<10	N<10	76.4689	---	N<10	N<10	N<10	N<10	67.5244	---
Students with Disabilities	N<10	N<10	N<10	N<10	77.8334	---	N<10	N<10	N<10	N<10	77.5490	---	N<10	N<10	N<10	N<10	73.7125	---
Students without Disabilities	N<10	N<10	N<10	N<10	77.4024	---	N<10	N<10	N<10	N<10	78.1631	---	N<10	N<10	N<10	N<10	73.1386	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	77.4621	---	N<10	N<10	N<10	N<10	78.0577	---	N<10	N<10	N<10	N<10	73.1928	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	77.4621	---	N<10	N<10	N<10	N<10	78.0577	---	N<10	N<10	N<10	N<10	73.1928	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	76.9590	---	N<10	N<10	N<10	N<10	79.7975	---	N<10	N<10	N<10	N<10	74.7764	---
Male Students	N<10	N<10	N<10	N<10	77.8570	---	N<10	N<10	N<10	N<10	76.6470	---	N<10	N<10	N<10	N<10	72.1939	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12																		
All Students	N<10	N<10	N<10	N<10	73.8237	---	N<10	N<10	N<10	N<10	72.9563	---	N<10	N<10	N<10	N<10	68.5236	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	73.0371	---	N<10	N<10	N<10	N<10	73.0016	---	N<10	N<10	N<10	N<10	68.7200	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	74.7356	---	N<10	N<10	N<10	N<10	70.6073	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	73.8237	---	N<10	N<10	N<10	N<10	70.1449	---	N<10	N<10	N<10	N<10	65.5583	---
Students with Disabilities	N<10	N<10	N<10	N<10	81.0862	---	N<10	N<10	N<10	N<10	77.5121	---	N<10	N<10	N<10	N<10	67.2810	---
Students without Disabilities	N<10	N<10	N<10	N<10	72.4404	---	N<10	N<10	N<10	N<10	72.3568	---	N<10	N<10	N<10	N<10	68.7721	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	73.8237	---	N<10	N<10	N<10	N<10	72.9563	---	N<10	N<10	N<10	N<10	68.5236	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	73.8237	---	N<10	N<10	N<10	N<10	72.9563	---	N<10	N<10	N<10	N<10	68.5236	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	80.5557	---	N<10	N<10	N<10	N<10	76.7541	---	N<10	N<10	N<10	N<10	68.7395	---
Male Students	N<10	N<10	N<10	N<10	66.8170	---	N<10	N<10	N<10	N<10	69.6538	---	N<10	N<10	N<10	N<10	68.3563	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---

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Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	78.4126	79.9338	79.1732	78.1764	78.0554	78.7538	78.7229	80.4639	79.5922	78.5820	78.4145	79.1979	76.9373	78.3088	77.6049	77.1480	75.3883	76.9403
African-American	82.4778	80.8887	81.6833	85.1948	N<10	---	80.8633	82.7702	81.8167	79.0860	N<10	---	77.6057	78.6516	78.1286	79.1196	N<10	77.9774
Hispanic	77.4039	77.9396	77.6718	76.0688	78.1776	77.9382	78.1647	79.0838	78.6397	77.6080	78.3864	78.5153	76.0713	77.5900	76.8131	75.8682	75.3139	76.1309
Caucasian	79.4647	82.2775	80.8711	79.9821	N<10	80.8678	79.2635	81.7297	80.4777	79.4823	N<10	80.5097	78.0498	79.2862	78.6492	78.3706	N<10	78.6030
Economically Disadvantaged	77.7325	78.6861	78.2093	76.5850	N<10	---	78.4682	79.4432	78.9582	77.8484	79.5272	79.2061	75.9526	76.8487	76.3637	75.4035	76.3849	76.3722
Non-Economically Disadvantaged	78.8997	80.8274	79.8636	79.3161	78.0554	78.9459	78.9464	81.3587	80.1470	79.2236	75.6102	79.1878	77.6869	79.4218	78.5511	78.4757	73.2815	77.5232
Students with Disabilities	80.6575	81.2515	80.9545	78.6945	80.4399	80.7057	79.6057	79.5286	79.6053	77.5397	80.2001	79.8615	78.4697	78.6997	78.4195	79.7478	76.0547	77.4821
Students without Disabilities	78.1998	79.8089	79.0044	78.1273	77.6835	78.5255	78.6142	80.5810	79.5906	78.7103	78.0565	79.0989	76.7390	78.2572	77.4974	76.8022	75.2431	76.8556
Current English Learners (EL)	76.4615	76.4784	76.4699	74.5501	78.0554	77.5058	76.7338	77.7297	77.2627	76.4463	78.4145	78.0380	75.0797	75.6028	75.3412	75.5704	75.3883	75.3721
Non-English Learners (includes Former EL Monitored 1-4 years)	79.3246	81.5490	80.4368	79.8714	N<10	---	79.2205	81.5054	80.3520	79.5026	N<10	---	77.6632	79.1906	78.4131	77.9935	N<10	---
Former English Learner (Monitored 1-4 years)	78.4126	79.9338	79.1732	78.1764	78.0554	78.7538	80.4548	80.1689	80.2993	77.4805	75.5662	76.7795	75.9176	78.2877	76.9833	74.3256	70.6837	72.4808
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.2220	73.0189	75.2692	74.1440	80.3393	N<10	76.2882
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	78.4979
Gifted and Talented	79.1873	83.3602	81.2737	83.8687	N<10	---	78.1719	81.8744	80.0232	80.7660	N<10	---	77.3558	79.1859	78.2709	80.1692	N<10	---
Female Students	78.2962	79.2365	78.7663	78.6703	79.0881	78.8863	78.6852	80.9901	79.8431	79.4469	80.0145	79.8962	77.4105	78.8697	78.1430	77.4567	75.6057	77.4909
Male Students	78.5218	80.5876	79.5547	77.7133	77.1069	78.6306	78.7589	79.9597	79.3523	77.7517	77.1792	78.5760	76.4907	77.7792	77.0969	76.8569	75.2479	76.4757
Migrant	N<10	N<10	N<10	N<10	N<10	81.4739	N<10	N<10	N<10	N<10	N<10	78.5513	N<10	N<10	N<10	N<10	N<10	N<10

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Rogers School District - 0405000

Rogers High School - 0405048

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	597	139	23.28 %	585	84	14.36 %	529	54	10.21 %
Grade 09	139	15	10.79 %	RV	RV	<5%	134	7	5.22 %
Grade 10	171	45	26.32 %	139	23	16.55 %	152	10	6.58 %
Grade 11	185	67	36.22 %	149	28	18.79 %	110	15	13.64 %
Grade 12	102	12	11.76 %	138	26	18.84 %	133	22	16.54 %



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: SQSS

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 9																								
All Students	59.38	39.60	51.82	47.30	N<10	N<10	N<10	N<10	87.23	N<10	N<10	57.31	59.47	40.00	52.37	46.51	N<10	N<10	N<10	N<10	94.23	N<10	N<10	58.79
African-American	77.27	40.00	60.00	35.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	62.75	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	61.00
Hispanic	55.21	23.86	38.61	43.00	N<10	N<10	N<10	N<10	84.06	N<10	N<10	49.52	53.40	24.06	34.98	42.56	N<10	N<10	N<10	N<10	92.39	N<10	N<10	49.93
Caucasian	64.61	56.15	64.75	52.13	N<10	N<10	N<10	N<10	90.95	N<10	N<10	65.77	66.73	54.96	69.88	49.80	N<10	N<10	N<10	N<10	96.56	N<10	N<10	67.78
Economically Disadvantaged	51.40	23.35	37.94	44.27	N<10	N<10	N<10	N<10	80.90	N<10	N<10	47.95	53.09	21.71	35.57	38.54	N<10	N<10	N<10	N<10	92.59	N<10	N<10	48.91
Non-Economically Disadvantaged	66.12	53.72	63.73	50.00	N<10	N<10	N<10	N<10	92.93	N<10	N<10	65.46	64.99	54.89	65.82	53.11	N<10	N<10	N<10	N<10	95.61	N<10	N<10	67.00
Students with Disabilities	46.99	8.00	11.43	45.00	N<10	N<10	N<10	N<10	83.78	N<10	N<10	39.38	59.38	5.56	11.94	49.26	N<10	N<10	N<10	N<10	90.79	N<10	N<10	44.63
Students without Disabilities	61.28	44.56	57.74	47.64	N<10	N<10	N<10	N<10	87.76	N<10	N<10	60.02	59.49	44.93	57.77	46.12	N<10	N<10	N<10	N<10	94.74	N<10	N<10	60.80
Current English Learners (EL)	47.84	5.26	10.94	39.76	N<10	N<10	N<10	N<10	74.31	N<10	N<10	36.89	50.35	3.42	3.48	39.74	N<10	N<10	N<10	N<10	87.60	N<10	N<10	38.59
Non-English Learners (includes Former EL Monitored 1-4 years)	64.39	53.55	66.67	50.42	N<10	N<10	N<10	N<10	91.51	N<10	N<10	65.36	62.56	53.77	68.78	50.00	N<10	N<10	N<10	N<10	96.47	N<10	N<10	66.40
Former English Learner (Monitored 1-4 years)	56.78	29.63	48.15	44.44	N<10	N<10	N<10	N<10	92.73	N<10	N<10	54.53	59.85	20.00	38.33	37.50	N<10	N<10	N<10	N<10	93.65	N<10	N<10	50.49
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	83.58	95.45	100.00	52.27	N<10	N<10	N<10	N<10	98.46	N<10	N<10	85.91	69.53	93.55	98.39	58.06	N<10	N<10	N<10	N<10	96.72	N<10	N<10	83.12
Female Students	59.70	43.75	60.52	47.54	N<10	N<10	N<10	N<10	88.61	N<10	N<10	60.27	57.00	39.07	57.09	47.97	N<10	N<10	N<10	N<10	95.42	N<10	N<10	59.46
Male Students	59.06	35.59	43.32	47.07	N<10	N<10	N<10	N<10	85.87	N<10	N<10	54.43	61.84	40.88	47.96	45.12	N<10	N<10	N<10	N<10	93.11	N<10	N<10	58.15
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	59.75	37.36	37.14	46.08	N<10	N<10	N<10	N<10	88.32	N<10	N<10	54.16	52.32	33.16	41.65	42.47	N<10	N<10	N<10	N<10	87.89	N<10	N<10	51.74
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	36.36	40.00	50.00	N<10	N<10	N<10	N<10	91.67	N<10	N<10	57.14
Hispanic	52.94	27.68	24.55	44.06	N<10	N<10	N<10	N<10	82.20	N<10	N<10	46.85	44.71	18.12	28.89	40.91	N<10	N<10	N<10	N<10	82.70	N<10	N<10	43.53
Caucasian	68.04	46.94	51.02	47.66	N<10	N<10	N<10	N<10	95.00	N<10	N<10	62.06	61.91	50.62	53.53	44.94	N<10	N<10	N<10	N<10	94.51	N<10	N<10	61.06



Economically Disadvantaged	48.52	27.57	25.70	46.19	N<10	N<10	N<10	N<10	82.81	N<10	N<10	46.44	43.39	17.39	27.35	40.65	N<10	N<10	N<10	N<10	83.40	N<10	N<10	42.93
Non-Economically Disadvantaged	69.15	46.06	47.30	45.97	N<10	N<10	N<10	N<10	93.20	N<10	N<10	60.92	58.58	44.01	51.20	43.75	N<10	N<10	N<10	N<10	91.10	N<10	N<10	57.85
Students with Disabilities	57.61	2.50	2.50	44.74	N<10	N<10	N<10	N<10	90.48	N<10	N<10	40.53	46.48	5.88	9.84	55.00	N<10	N<10	N<10	N<10	83.82	N<10	N<10	40.55
Students without Disabilities	59.96	40.72	40.48	46.20	N<10	N<10	N<10	N<10	88.11	N<10	N<10	55.47	53.07	36.90	45.56	40.96	N<10	N<10	N<10	N<10	88.43	N<10	N<10	53.17
Current English Learners (EL)	48.62	2.68	6.25	42.13	N<10	N<10	N<10	N<10	75.00	N<10	N<10	36.44	36.50	3.01	3.94	41.79	N<10	N<10	N<10	N<10	73.10	N<10	N<10	32.83
Non-English Learners (includes Former EL Monitored 1-4 years)	64.84	50.97	48.38	48.35	N<10	N<10	N<10	N<10	93.91	N<10	N<10	61.48	58.63	44.50	54.39	43.00	N<10	N<10	N<10	N<10	93.43	N<10	N<10	58.78
Former English Learner (Monitored 1-4 years)	56.94	28.57	37.14	38.57	N<10	N<10	N<10	N<10	85.71	N<10	N<10	49.43	50.00	16.13	32.26	38.71	N<10	N<10	N<10	N<10	86.49	N<10	N<10	46.43
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	76.32	92.98	80.70	47.37	N<10	N<10	N<10	N<10	96.49	N<10	N<10	78.77	78.36	89.23	92.31	46.92	N<10	N<10	N<10	N<10	98.46	N<10	N<10	81.04
Female Students	54.94	37.84	40.99	49.09	N<10	N<10	N<10	N<10	86.90	N<10	N<10	54.19	52.00	33.82	45.99	40.99	N<10	N<10	N<10	N<10	89.96	N<10	N<10	52.68
Male Students	64.34	36.91	33.48	43.14	N<10	N<10	N<10	N<10	89.67	N<10	N<10	54.13	52.62	32.53	37.46	43.88	N<10	N<10	N<10	N<10	85.95	N<10	N<10	50.84
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: SQSS

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	54.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.95	N<10	N<10	71.66	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.51	N<10	N<10	71.17
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	44.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.65	N<10	N<10	64.14	42.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.12	N<10	N<10	64.32
Caucasian	68.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.41	N<10	N<10	82.22	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.43	N<10	N<10	78.52
Economically Disadvantaged	43.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.73	N<10	N<10	64.08	39.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.50	N<10	N<10	62.88
Non-Economically Disadvantaged	61.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.91	N<10	N<10	76.95	61.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.73	N<10	N<10	77.48
Students with Disabilities	56.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.49	N<10	N<10	73.47	51.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.68	N<10	N<10	71.43
Students without Disabilities	53.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.89	N<10	N<10	71.46	52.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.40	N<10	N<10	71.14
Current English Learners (EL)	36.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.72	N<10	N<10	56.33	35.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.46	N<10	N<10	57.44
Non-English Learners (includes Former EL Monitored 1-4 years)	65.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.46	N<10	N<10	80.32	61.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.58	N<10	N<10	77.81
Former English Learner (Monitored 1-4 years)	53.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.86	N<10	N<10	72.86	50.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.67	N<10	N<10	70.68
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	78.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.78	N<10	N<10	87.91	71.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	85.35
Female Students	51.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.22	N<10	N<10	71.13	46.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.24	N<10	N<10	67.90
Male Students	57.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.70	N<10	N<10	72.18	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.73	N<10	N<10	74.04
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	44.40	71.40	7.00	9.40	N<10	40.20	55.20	37.93	N<10	N<10	N<10	N<10	45.51	64.47	11.38	14.57	N<10	43.31	57.88	39.52
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	26.38	61.02	5.12	8.66	N<10	21.06	48.03	28.38	N<10	N<10	N<10	N<10	25.70	46.59	6.83	10.84	N<10	20.28	45.38	25.94
Caucasian	N<10	N<10	N<10	N<10	67.00	86.50	8.50	8.50	N<10	64.25	67.50	50.38	N<10	N<10	N<10	N<10	71.43	86.70	17.73	19.70	N<10	73.40	74.88	57.31



Economically Disadvantaged	N<10	N<10	N<10	N<10	26.37	60.20	3.98	9.95	N<10	21.89	38.81	26.87	N<10	N<10	N<10	N<10	27.14	44.72	7.54	12.56	N<10	19.60	44.72	26.05
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	56.52	78.93	9.03	9.03	N<10	52.51	66.22	45.37	N<10	N<10	N<10	N<10	57.62	77.48	13.91	15.89	N<10	58.94	66.56	48.40
Students with Disabilities	N<10	N<10	N<10	N<10	14.00	68.00	0.00	10.00	N<10	11.00	16.00	19.83	N<10	N<10	N<10	N<10	13.33	53.33	2.22	11.11	N<10	13.33	15.56	18.15
Students without Disabilities	N<10	N<10	N<10	N<10	47.78	71.78	7.78	9.33	N<10	43.44	59.56	39.94	N<10	N<10	N<10	N<10	48.68	65.57	12.28	14.91	N<10	46.27	62.06	41.63
Current English Learners (EL)	N<10	N<10	N<10	N<10	3.60	42.45	1.44	5.04	N<10	1.08	25.18	13.13	N<10	N<10	N<10	N<10	2.52	29.56	2.52	5.66	N<10	1.89	30.82	12.16
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	61.69	82.38	8.05	9.20	N<10	57.85	62.07	46.87	N<10	N<10	N<10	N<10	66.27	84.52	15.87	18.25	N<10	66.07	69.05	53.34
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	56.00	83.00	12.00	16.00	N<10	48.50	79.00	49.08	N<10	N<10	N<10	N<10	63.33	70.00	14.44	20.00	N<10	52.78	74.44	49.17
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	94.55	92.73	18.18	18.18	N<10	121.82	98.18	73.94	N<10	N<10	N<10	N<10	97.78	95.56	33.33	28.89	N<10	135.56	97.78	81.48
Female Students	N<10	N<10	N<10	N<10	46.69	76.45	11.16	4.55	N<10	41.32	61.16	40.22	N<10	N<10	N<10	N<10	48.78	73.98	17.07	4.07	N<10	46.95	68.29	43.19
Male Students	N<10	N<10	N<10	N<10	42.25	66.67	3.10	13.95	N<10	39.15	49.61	35.79	N<10	N<10	N<10	N<10	42.35	55.29	5.88	24.71	N<10	39.80	47.84	35.98
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	57.88	38.59	45.16	46.74	44.40	71.40	7.00	9.40	88.74	40.20	55.20	51.73	54.86	36.61	47.07	44.49	45.51	64.47	11.38	14.57	91.21	43.31	57.88	52.03	
African-American	84.00	40.00	46.67	46.67	N<10	N<10	N<10	N<10	100.00	N<10	N<10	56.30	67.19	35.00	36.84	50.00	N<10	N<10	N<10	N<10	96.30	N<10	N<10	59.34	
Hispanic	51.10	25.61	32.09	43.49	26.38	61.02	5.12	8.66	83.98	21.06	48.03	43.34	47.19	21.03	31.89	41.71	25.70	46.59	6.83	10.84	87.34	20.28	45.38	41.94	
Caucasian	66.83	52.05	58.64	50.12	67.00	86.50	8.50	8.50	94.18	64.25	67.50	61.73	63.86	52.88	62.00	47.42	71.43	86.70	17.73	19.70	95.55	73.40	74.88	63.78	
Economically Disadvantaged	48.17	25.27	32.33	45.14	26.37	60.20	3.98	9.95	83.19	21.89	38.81	42.88	46.04	19.67	31.72	39.54	27.14	44.72	7.54	12.56	88.33	19.60	44.72	42.01	
Non-Economically Disadvantaged	65.57	50.28	56.34	48.17	56.52	78.93	9.03	9.03	93.34	52.51	66.22	58.67	61.74	49.31	58.31	48.26	57.62	77.48	13.91	15.89	93.42	58.94	66.56	59.33	
Students with Disabilities	52.50	6.09	8.18	44.91	14.00	68.00	0.00	10.00	87.73	11.00	16.00	37.04	52.84	5.71	10.94	51.95	13.33	53.33	2.22	11.11	88.65	13.33	15.56	38.66	
Students without Disabilities	58.53	42.78	49.72	46.97	47.78	71.78	7.78	9.33	88.86	43.44	59.56	53.48	55.11	40.94	51.70	43.52	48.68	65.57	12.28	14.91	91.53	46.27	62.06	53.63	
Current English Learners (EL)	44.21	4.08	8.75	40.85	3.60	42.45	1.44	5.04	76.04	1.08	25.18	31.02	40.69	3.20	3.72	40.84	2.52	29.56	2.52	5.66	80.67	1.89	30.82	28.79	
Non-English Learners (includes Former EL Monitored 1-4 years)	64.75	52.37	58.31	49.47	61.69	82.38	8.05	9.20	93.87	57.85	62.07	60.35	60.74	49.12	61.54	46.45	66.27	84.52	15.87	18.25	95.11	66.07	69.05	61.56	
Former English Learner (Monitored 1-4 years)	55.10	29.21	43.82	42.13	56.00	83.00	12.00	16.00	91.49	48.50	79.00	54.12	53.24	18.68	36.26	37.91	63.33	70.00	14.44	20.00	91.35	52.78	74.44	52.95	
Homeless	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.62	19.44	N<10	N<10	50.00	N<10	N<10	N<10	N<10	75.00	N<10	N<10	28.30	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	0.00	10.00	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	45.59	
Gifted and Talented	79.71	94.31	91.06	50.00	94.55	92.73	18.18	18.18	97.60	121.82	98.18	80.31	73.20	91.34	95.28	52.36	97.78	95.56	33.33	28.89	98.29	135.56	97.78	82.22	
Female Students	55.50	41.09	51.72	48.24	46.69	76.45	11.16	4.55	89.54	41.32	61.16	53.43	52.36	36.46	51.55	44.48	48.78	73.98	17.07	4.07	92.31	46.95	68.29	53.22	
Male Students	60.16	36.19	38.82	45.29	42.25	66.67	3.10	13.95	87.96	39.15	49.61	50.11	57.19	36.75	42.81	44.50	42.35	55.29	5.88	24.71	90.21	39.80	47.84	50.90	
Migrant	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	N<10	N<10	44.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	89.8%	91.4%	88.5%	91.9%	92.8%	88.2%	92.4%	93.8%	89.0%
Four-Year Graduation Rate African-American	>95%	>95%	84.5%	N<10	91.7%	84.7%	N<10	>95%	85.2%
Four-Year Graduation Rate Asian	>95%	>95%	93.7%	93.3%	>95%	95.1%	>95%	94.7%	96.2%
Four-Year Graduation Rate Caucasian	92.6%	91.9%	90.1%	>95%	94.8%	89.9%	93.3%	94.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	40.0%	60.9%	77.8%	70.0%	79.2%	74.2%	66.7%	66.7%	72.6%
Four-Year Graduation Rate Hispanic	88.2%	91.6%	87.5%	89.5%	91.9%	86.8%	93.5%	94.8%	88.5%
Four-Year Graduation Rate Native American	N<10	N<10	85.4%	N<10	N<10	83.9%	N<10	N<10	87.5%
Four-Year Graduation Rate Two or More Races	N<10	94.4%	86.2%	94.1%	91.2%	85.9%	83.3%	84.2%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	86.2%	89.7%	85.8%	88.7%	90.5%	85.4%	88.5%	91.9%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	83.9%	87.5%	83.0%	90.0%	85.4%	83.0%	86.4%	86.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	82.6%	88.6%	84.0%	86.2%	89.4%	82.1%	90.7%	92.8%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	N<10	76.3%	N<10	N<10	77.7%	N<10	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	N<10	64.5%	N<10	N<10	64.4%	N<10	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	92.2%	N<10	N<10	94.8%	N<10	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	N<10	97.2%	N<10	N<10	97.5%	N<10	N<10	97.2%
Four-Year Graduation Rate Female Students	92.9%	92.7%	91.3%	92.3%	93.7%	90.1%	95.0%	96.2%	91.1%
Four-Year Graduation Rate Male Students	87.1%	90.3%	85.8%	91.5%	91.8%	86.4%	90.1%	91.7%	86.9%
Four-Year Graduation Rate Migrant	N<10	88.9%	77.4%	N<10	88.2%	82.2%	N<10	80.0%	82.9%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	91.7%	90.0%	90.2%	91.8%	92.9%	89.9%	92.6%	93.6%	89.6%
Five-Year Graduation Rate African-American	N<10	93.8%	86.7%	>95%	>95%	86.5%	N<10	91.7%	86.6%
Five-Year Graduation Rate Asian	>95%	>95%	95.9%	>95%	>95%	95.8%	>95%	>95%	96.1%
Five-Year Graduation Rate Caucasian	94.9%	91.5%	91.8%	94.3%	93.2%	91.3%	>95%	95.3%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	41.7%	47.1%	73.8%	60.0%	69.6%	80.4%	70.0%	79.2%	77.4%
Five-Year Graduation Rate Hispanic	90.8%	89.7%	88.7%	89.7%	93.1%	89.0%	90.3%	92.8%	88.2%
Five-Year Graduation Rate Native American	N<10	83.3%	90.3%	N<10	N<10	88.0%	N<10	N<10	85.5%
Five-Year Graduation Rate Two or More Races	N<10	86.4%	86.3%	N<10	94.4%	88.6%	>95%	93.9%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	90.1%	88.3%	87.7%	88.8%	91.5%	87.4%	89.8%	91.5%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	>95%	93.2%	86.4%	90.2%	90.7%	85.9%	90.0%	87.9%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	87.2%	87.2%	86.9%	85.9%	90.8%	86.3%	87.8%	90.7%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	N<10	79.4%	N<10	N<10	78.5%	N<10	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	N<10	67.1%	N<10	N<10	69.3%	N<10	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	N<10	95.6%	N<10	N<10	92.5%	N<10	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	N<10	98.5%	N<10	N<10	97.7%	N<10	N<10	97.8%
Five-Year Graduation Rate Female Students	91.5%	92.8%	92.5%	95.4%	94.8%	92.4%	93.6%	94.6%	91.6%
Five-Year Graduation Rate Male Students	91.9%	87.4%	88.0%	88.5%	91.1%	87.5%	91.7%	92.5%	87.7%
Five-Year Graduation Rate Migrant	N<10	61.5%	83.2%	N<10	88.9%	79.5%	N<10	88.2%	83.6%



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration	453	1,078	27,779	468	1,063	28,962	474	1,154	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11	519	1,214	34,243	530	1,202	35,209	581	1,325	36,845
Number of Graduates that have taken ACT in High School	421	1,001	28,543	449	1,056	26,985	453	1,013	27,783
ACT Reading Average	20.30	19.52	19.75	19.69	19.13	19.52	19.61	19.16	19.48
ACT English Average	19.44	18.48	18.82	19.34	18.33	18.42	18.90	17.79	18.23
ACT Math Average	19.09	18.59	18.48	18.52	18.03	18.18	18.67	18.04	18.00
ACT Science Average	19.82	19.34	19.64	19.78	19.26	19.41	19.75	19.12	19.31
ACT Composite Average	19.81	19.12	19.32	19.47	18.82	19.03	19.40	18.68	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test	13	24	680	16	19	525	15	20	532
SAT Critical Reading Mean	605	606	611	573	575	609	616	629	613
SAT Math Mean	597	577	586	592	586	583	595	595	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	550	1,618	27,806	541	1,584	27,061	664	1,786	27,457
Number of AP Exams Taken	900	2,384	40,443	973	2,426	41,280	1,131	2,775	42,965
Number of AP Exams Scored 3, 4, or 5	398	870	14,527	549	1,034	17,425	564	1,062	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	34.7%	30.9%	41.2%	40.6%	37.6%	41.3%	37.4%	34.2%	41.2%
African-American	16.7%	17.4%	34.7%	42.9%	36.4%	33.6%	50.0%	40.0%	34.0%
Hispanic	26.6%	24.9%	33.0%	31.4%	32.3%	34.5%	26.5%	27.6%	34.5%
Caucasian	45.7%	38.4%	45.2%	51.9%	44.1%	45.4%	51.9%	43.3%	45.3%
Economically Disadvantaged	24.3%	23.4%	34.1%	28.5%	31.0%	34.5%	27.2%	27.8%	34.6%
Students with Disabilities	14.8%	16.3%	20.2%	19.6%	15.6%	15.0%	23.5%	17.9%	15.8%
Current English Learners (EL)	11.2%	12.1%	19.1%	17.7%	20.7%	19.2%	17.3%	15.4%	17.8%
Homeless	16.7%	13.3%	25.9%	100.0%	28.6%	25.0%	9.1%	24.0%	24.0%
Children in Foster Care	0.0%	0.0%	29.6%	0.0%	0.0%	24.8%	0.0%	0.0%	21.9%
Children with Parent that is Military Connected	0.0%	0.0%	46.7%	100.0%	100.0%	43.1%	25.0%	16.7%	43.9%
Gifted and Talented	46.8%	46.8%	63.6%	60.3%	62.0%	65.3%	57.8%	58.9%	66.4%
College Credit Accumulation Rates									



All Students	52.2%	49.2%	52.6%	31.1%	36.1%	51.0%	37.8%	39.6%	45.4%
African-American	33.3%	33.3%	34.7%	0.0%	25.0%	34.4%	33.3%	50.0%	25.6%
Hispanic	32.9%	36.3%	47.3%	23.3%	28.5%	45.8%	20.7%	31.1%	38.7%
Caucasian	66.1%	61.7%	57.5%	35.8%	40.2%	55.4%	53.3%	49.1%	51.2%
Economically Disadvantaged	32.2%	36.1%	42.1%	19.3%	27.0%	43.9%	17.0%	30.8%	38.7%
Students with Disabilities	27.3%	21.4%	32.1%	25.0%	20.0%	22.5%	10.0%	15.8%	22.1%
Current English Learners (EL)	16.3%	16.0%	35.1%	5.0%	6.5%	33.6%	4.0%	13.5%	26.8%
Homeless	0.0%	0.0%	29.1%	14.3%	10.5%	25.6%	100.0%	28.6%	25.6%
Children in Foster Care	0.0%	0.0%	30.9%	0.0%	0.0%	30.8%	0.0%	0.0%	24.8%
Children with Parent that is Military Connected	50.0%	50.0%	55.9%	0.0%	0.0%	48.6%	100.0%	100.0%	43.4%
Gifted and Talented	51.0%	57.4%	69.4%	48.9%	46.8%	65.1%	60.3%	62.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	C	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	67.45	N/A	N/A	66.14	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		3	77		5	80
Count of Schools with Rating = B		CV	CV		9	205		6	202
Count of Schools with Rating = C		CV	CV		11	415		12	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				2	114	10,975	32	246	12,857



Student Primary Learning Device Away from School is a Laptop Computer	13	775	61,516	125	1,190	64,669
Student Primary Learning Device Away from School is a Tablet	0	29	40,574	3	259	50,180
Student Primary Learning Device Away from School is a Chromebook	2,112	14,545	300,653	1,967	12,927	281,545
Student Primary Learning Device Away from School is a Smartphone	2	114	21,789	30	231	22,731
Student Does not use a Learning Device Away from School	2	5	28,217	62	547	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	6	190	54,053	61	743	66,447
Student Primary Learning Device Away from School is Not Shared	2,123	15,401	363,542	2,087	14,071	345,261
Student Primary Learning Device is a Personal Device	9	647	91,048	193	1,669	108,765
Student Primary Learning Device is Provided by the School	2,116	14,795	340,684	1,930	12,906	317,349



Student Internet Access is Available in Primary Residence	2,130	15,604	412,336	2,212	15,157	420,035
Student Internet Access is Not Available in Primary Residence	1	4	9,298	9	153	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	1	68	15,827
Student Internet Access in Residence is Residential Broadband	19	1,611	223,900	586	4,376	242,239
Student Internet Access in Residence is Cellular Network	2	632	38,515	90	710	36,772
Student Internet Access in Residence is Hot Spot	2	119	20,315	15	178	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	6	520	13,842	71	468	14,842
Student Internet Access in Residence is Satellite	0	93	10,822	8	107	10,896
Student Internet Access in Residence is Dial-up	0	4	1,003	1	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	5	210	9,467	22	339	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	14	976	81,416	148	1,255	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	2,111	14,418	321,360	2,044	13,571	329,695			
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,041	Y	23	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	92.67 %	95.05 %	94.72 %	90.78 %	93.38 %	92.61 %	91.12 %	92.42 %	92.87 %
Attendance Rate African American	97.46 %	95.95 %	93.63 %	95.85 %	93.42 %	91.47 %	95.11 %	92.22 %	92.04 %
Attendance Rate Hispanic	93.24 %	95.13 %	94.66 %	90.1 %	93.39 %	92.7 %	91.02 %	92.68 %	92.94 %
Attendance Rate Caucasian	93.68 %	95.46 %	95.15 %	92.12 %	93.82 %	92.98 %	90.84 %	92.38 %	93.16 %
Attendance Rate Economically Disadvantaged	91.5 %	94.53 %	94.24 %	89.28 %	92.87 %	92.05 %	90.09 %	91.92 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	94.41 %	96.08 %	95.89 %	92.62 %	94.29 %	93.91 %	92.31 %	93.29 %	94.16 %
Attendance Rate Students with Disabilities	92.32 %	94.74 %	94.51 %	91.03 %	93.28 %	92.56 %	91.82 %	92.22 %	92.75 %
Attendance Rate Students without Disabilities	92.75 %	95.11 %	94.77 %	90.73 %	93.4 %	92.62 %	90.98 %	92.46 %	92.9 %
Attendance Rate English Learners (EL)	88.44 %	94.04 %	94.01 %	86.79 %	92.36 %	92.3 %	87.75 %	91.48 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	91.66 %	94.82 %	94.87 %	89.51 %	93.23 %	93.2 %	90.18 %	92.48 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	95.28 %	96.06 %	96.15 %	92.05 %	94.34 %	94.52 %	92.37 %	93.74 %	94.74 %
Attendance Rate Homeless	N<10	91.04 %	91.9 %	78.42 %	86.34 %	88.9 %	85.99 %	86.43 %	89.58 %
Attendance Rate Children in Foster Care	N<10	94.9 %	94.03 %	N<10	92.35 %	92.03 %	86.78 %	90.89 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.44 %	95.56 %	N<10	93.06 %	93.76 %	89.4 %	92.43 %	94.09 %
Attendance Rate Gifted and Talented	95.72 %	96.62 %	96.52 %	93.53 %	95.4 %	94.98 %	95.04 %	94.83 %	95.17 %
Attendance Rate Female Students	92.55 %	95.07 %	94.81 %	90.49 %	93.33 %	92.52 %	91.02 %	92.43 %	92.8 %
Attendance Rate Male Students	92.78 %	95.03 %	94.64 %	91.06 %	93.43 %	92.68 %	91.21 %	92.41 %	92.93 %
Attendance Rate Migrant	91.32 %	92.8 %	92.78 %	82.01 %	89.16 %	90.34 %	90.37 %	89.83 %	91.29 %
Dropout Rate									
Dropout Rate	2.33 %	1.34 %	2.22 %	2.56 %	1.22 %	2.21 %	1.89 %	1.28 %	2.25 %
College Remediation Rate									
College Remediation Rate	62.0 %	66.9 %	68.0 %	66.6 %	70.0 %	70.1 %	38.0 %	36.5 %	36.8 %
Enrollment									
October 1 Enrollment	2,024	15,355	473,004	2,157	15,603	473,861	2,284	15,665	476,579



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions		3	212			844	1	1	1,049
Weapons Incidents		15	598	5	45	999	9	53	1,167
Staff Assaults		5	356		12	813	1	17	1,263
Student Assaults	8	17	1,498	3	19	4,551	31	74	6,374
Referrals to Law Enforcement	0	0	13	0	5	60		1	76
School-related Arrests	0	0	5	0	0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	432	146	82	30	RV	46	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	276	72	45	17	---	23	RV
Caucasian	96	39	21	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	50	20	17	RV	---	46	RV
English Learner	239	90	49	18	---	69	RV
Male	216	90	53	21	---	RV	RV
Female	216	56	29	RV	---	46	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	554	RV	116	33.10%
African-American	RV	0.00%	12	RV	RV	0.64%
Hispanic	RV	0.00%	219	RV	28	12.20%
Caucasian	RV	0.00%	293	RV	84	18.63%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	10	RV	RV	0.49%
English Learner	RV	0.00%	91	RV	RV	4.50%
Male	RV	0.00%	292	RV	52	15.51%
Female	RV	0.00%	262	RV	64	17.59%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1		11	1,018		4	662		3	662
Percent of Students Retained at Grade 1		0.97%	2.86%		0.35%	1.87%		0.25%	1.79%
Number of Students Retained at Grade 2		2	417		4	286		2	246
Percent of Students Retained at Grade 2		0.18%	1.17%		0.34%	0.81%		0.17%	0.69%
Number of Students Retained at Grade 3		2	167		0	107		0	93
Percent of Students Retained at Grade 3		0.17%	0.47%		0.00%	0.30%		0.00%	0.26%
Number of Students Retained at Grade 4		2	147		1	60		0	57
Percent of Students Retained at Grade 4		0.18%	0.41%		0.08%	0.17%		0.00%	0.16%



Number of Students Retained at Grade 5	0	141	1	61	0	33
Percent of Students Retained at Grade 5	0.00%	0.39%	0.09%	0.17%	0.00%	0.09%
Number of Students Retained at Grade 6	0	271	0	91	0	97
Percent of Students Retained at Grade 6	0.00%	0.72%	0.00%	0.25%	0.00%	0.27%
Number of Students Retained at Grade 7	3	439	0	195	0	185
Percent of Students Retained at Grade 7	0.24%	1.13%	0.00%	0.51%	0.00%	0.50%
Number of Students Retained at Grade 8	0	450	3	206	1	162
Percent of Students Retained at Grade 8	0.00%	1.15%	0.24%	0.53%	0.08%	0.42%



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	94.1 %	94.5 %	92.9 %	97.7 %	96.9 %	89.7 %	99.3 %	98.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	41.0 %	44.0 %	50.0 %	40.0 %	41.0 %	48.0 %	37.0 %	41.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	55.0 %	55.0 %	45.0 %	56.0 %	58.0 %	45.0 %	59.0 %	57.0 %	44.0 %
Percentage of Teachers with Advanced Degree	4.0 %	1.0 %	1.0 %	4.0 %	1.0 %	1.0 %	4.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	134	1,010	45,402	132	1,005	36,007	135	1,004	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	20	65	5,105	26	221	8,140	14	230	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	11	43	4,944	25	219	7,502	19	195	6,876
Number Certified by National Board for Professional Teaching Standards	9	65	2,179	6	55	1,412	3	47	1,146
Number of Teachers Teaching with Provisional License	1	0	393	0	5	821	1	14	1,138
Percentage of Teachers Teaching with Provisional License	0.7%	0.0%	0.9%	0.0%	0.5%	2.3%	0.7%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	1	5	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.7%	0.5%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	5	1,185	0	5	1,334	1	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.5%	0.5%	2.6%	0.0%	0.5%	3.7%	0.7%	1.4%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	14	138	2,115	4	51	1,073	1	38	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	10.4%	13.7%	4.7%	3.0%	5.1%	3.0%	0.7%	3.8%	4.7%
Number of Inexperienced Teachers ^^	11	119	15,008	9	99	9,104	6	104	6,068
Percentage of Teachers who are Inexperienced ^^	8.2%	11.8%	33.1%	6.8%	9.9%	25.3%	4.4%	10.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	143	1,069	47,904	142	1,071	37,645	144	1,065	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	11	126	15,138	9	99	9,179	6	104	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	7.7%	12.5%	31.6%	6.3%	9.9%	24.4%	4.2%	9.8%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

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	School	District	State	School	District	State	School	District	State
--	--------	----------	-------	--------	----------	-------	--------	----------	-------

Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)

Number of Teachers (Certified Teachers)	---	---	12,940	132	---	10,326	449	1,004	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	26	---	2,303	88	230	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	25	---	2,244	77	195	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	6	---	526	17	1	402
Number of Teachers Teaching with Provisional License	---	---	99	0	---	159	5	14	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	0.0%	---	1.5%	0.7%	1.4%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	0	---	95	0	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	0.0%	---	0.9%	0.0%	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	0	---	254	5	14	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	0.0%	---	2.5%	0.7%	1.4%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	0	---	263	0	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	0.0%	---	2.5%	0.0%	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	4	---	277	16	38	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	3.0%	---	2.7%	0.7%	3.8%	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	9	---	2,394	42	104	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	6.8%	---	23.2%	0.0%	10.4%	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	142	---	10,677	481	104	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	9	---	2,419	42	104	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	6.3%	---	22.7%	4.1%	9.7%	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

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	2020-2021	2021-2022	2022-2023
	District	District	District

School Board Training

	2020-2021		2021-2022		2022-2023	
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	21.50	Curtis Clements	32.00	Curtis Clements	59.00
	Nathan Gairhan	35.25	Nathan Gairhan	57.75	Nathan Gairhan	68.00
	Amy Horn	34.00	Amy Horn	50.50	Amy Horn	65.00
	Mitch Lockhart	34.50	Mitch Lockhart	53.00	Mitch Lockhart	65.00
	Rob Phillips	35.75	Rob Phillips	54.25	Rob Phillips	65.00
	Suzanne Spivey	27.50	Suzanne Spivey	43.00	Suzanne Spivey	64.00
	Paige Sultemeier	33.50	Paige Sultemeier	49.25	Paige Sultemeier	65.25



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$15,653,830	\$114,493,348	\$3,417,194,950	\$16,074,434	\$120,072,187	\$3,515,024,059	\$16,796,723	\$123,294,271	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$5,896,769	\$30,319,777	\$974,156,345	\$4,801,191	\$29,596,412	\$1,142,707,978	\$6,339,214	\$37,862,840	\$1,279,554,881
State and Local Grand Total Expenditures	\$21,550,599	\$144,813,125	\$4,391,351,295	\$20,875,624	\$149,668,599	\$4,657,732,036	\$23,135,937	\$161,157,111	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$7,805	\$7,470	\$7,276	\$7,438	\$7,695	\$7,457	\$7,421	\$7,921	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$2,940	\$1,978	\$2,074	\$2,222	\$1,897	\$2,424	\$2,801	\$2,432	\$2,703
State and Local Per-pupil Expenditures	\$10,746	\$9,448	\$9,350	\$9,660	\$9,591	\$9,882	\$10,222	\$10,353	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$811,312	\$8,920,518	\$415,314,714	\$937,870	\$9,498,010	\$486,740,584	\$1,445,380	\$11,314,743	\$566,390,373
Federal Non-Personnel Expenditures	\$1,463,024	\$6,362,039	\$274,984,145	\$924,582	\$5,363,128	\$332,536,167	\$608,620	\$2,918,486	\$281,620,920
Federal Grand Total Expenditures	\$2,274,336	\$15,282,557	\$690,298,859	\$1,862,452	\$14,861,138	\$819,276,750	\$2,054,000	\$14,233,229	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$405	\$582	\$884	\$434	\$609	\$1,033	\$639	\$727	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$729	\$415	\$585	\$428	\$344	\$705	\$269	\$187	\$595



	Federal Per-pupil Expenditures	\$1,134	\$997	\$1,470	\$862	\$952	\$1,738	\$907	\$914	\$1,791
	School	District	State	School	District	State	School	District	State	
Total Expenditures										
Total Personnel Expenditures	\$16,465,141	\$123,413,866	\$3,832,509,664	\$17,012,304	\$129,570,197	\$4,001,764,642	\$18,242,103	\$134,609,013	\$4,245,902,294	
Total Non-Personnel Expenditures	\$7,359,793	\$36,681,816	\$1,249,140,490	\$5,725,772	\$34,959,540	\$1,475,244,144	\$6,947,834	\$40,781,326	\$1,561,175,801	
Total Grand Total Expenditures	\$23,824,934	\$160,095,682	\$5,081,650,154	\$22,738,076	\$164,529,737	\$5,477,008,786	\$25,189,937	\$175,390,340	\$5,807,078,095	
Total Personnel Per-pupil Expenditures	\$8,210	\$8,052	\$8,160	\$7,872	\$8,303	\$8,490	\$8,060	\$8,648	\$8,969	
Total Non-Personnel Per-pupil Expenditures	\$3,670	\$2,393	\$2,660	\$2,650	\$2,240	\$3,130	\$3,070	\$2,620	\$3,298	
Total Per-pupil Expenditures	\$11,880	\$10,445	\$10,820	\$10,522	\$10,544	\$11,620	\$11,129	\$11,267	\$12,267	

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.8		41.9	38.9		41.9	38.9
Average Teacher Salary		\$61,506	\$52,552		\$62,760	\$53,416		\$62,231	\$55,156
Extracurricular Expenditures		\$3,120,355	\$189,738,811		\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990
Capital Expenditures		\$40,655,567	\$661,642,529		\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252
Debt Service Expenditures		\$15,309,967	\$311,189,045		\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	50.8%	60.0%	65.6%	44.2%	55.0%	58.8%	40.0%	51.5%	58.6%



State Free and Reduced-Price Meal Rate††	60.1%	59.3%	58.7%
National Free and Reduced-Price Meal Rate†	18.4%	0.0%	59.8%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Alternatively Tested

	2020-2021			2021-2022			2022-2023		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 9	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 10	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	>97%	31.4	15.45	19.6	33.55
Students with Disabilities	94.94	81.33	RV	RV	<5%
Students without Disabilities	>97%	24.29	15.94	21.82	37.95
English Learner	>95%	80.15	15.44	RV	RV
Non-English Learner	>97%	17.17	15.45	24.25	43.13
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	75.73	19.42	RV	RV
Non-English Learner Students with Disabilities	91.3	71.43	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	11.79	15.09	26.18	46.93
Female	>95%	23.21	15.36	22.87	38.57
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	17.6	15.36	24.72	42.32
Female English Learner	>95%	75.47	22.64	RV	RV
Female Non-English Learner	>95%	11.67	13.75	27.5	47.08
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	71.43	26.19	RV	RV
Female Non-English Learner with Disabilities	93.75	RV	RV	6.67	<5%
Female Non-English Learner without Disabilities	>95%	7.56	13.33	28.89	50.22
Male	>95%	39.16	15.53	16.5	28.8
Male Students with Disabilities	94.23	81.63	RV	RV	<5%
Male Students without Disabilities	>95%	31.15	16.54	18.85	33.46
Male English Learner	>95%	83.13	RV	RV	<5%
Male Non-English Learner	>95%	23.01	17.26	20.8	38.94
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	78.69	RV	RV	<5%
Male Non-English Learner with Disabilities	90	70.37	RV	RV	7.41
Male Non-English Learner without Disabilities	>95%	16.58	17.09	23.12	43.22
African-American	83.33	RV	RV	10	30
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	81.82	RV	RV	11.11	33.33
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	42.2	21.63	16.31	19.86
Hispanic Students with Disabilities	>95%	RV	RV	5.41	<5%
Hispanic Students without Disabilities	>95%	35.51	24.08	17.96	22.45
Hispanic English Learner	>95%	79.51	16.39	RV	RV
Hispanic Non-English Learner	>95%	13.75	25.63	26.25	34.38
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	75	20.65	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	11.76	26.14	26.8	35.29
Hispanic Female	>95%	33.08	21.8	21.05	24.06
Hispanic Female with Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Female without Disabilities	>95%	27.73	22.69	22.69	26.89
Hispanic Female English Learner	>95%	74.47	25.53	RV	RV
Hispanic Female Non-English Learner	>95%	RV	RV	32.56	37.21
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	70.27	29.73	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	32.93	39.02
Hispanic Male	>95%	50.34	21.48	12.08	16.11
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	42.86	25.4	13.49	18.25
Hispanic Male English Learner	>95%	82.67	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	17.57	32.43	18.92	31.08
Hispanic Male English Learner with Disabilities	>95%	RV	RV	5	<5%
Hispanic Male English Learner without Disabilities	>95%	78.18	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	15.49	33.8	19.72	30.99
Caucasian	>95%	17.29	10.15	25.19	47.37
Caucasian Students with Disabilities	90.63	68.97	RV	RV	<5%
Caucasian Students without Disabilities	>95%	10.97	8.44	27.85	52.74



	2022-2023				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	16.98	10.19	25.28	47.55
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	90.63	68.97	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	10.59	8.47	27.97	52.97
Caucasian Female	>95%	9.77	10.53	27.07	52.63
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.8	56
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	9.77	10.53	27.07	52.63
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.8	56
Caucasian Male	>95%	24.81	9.77	23.31	42.11
Caucasian Male with Disabilities	91.3	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	26.79	49.11
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	24.24	9.85	23.48	42.42
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	91.3	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.03	49.55



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	>97%	49.75	17.36	18.35	14.55
Students with Disabilities	>95%	85.71	RV	RV	<5%
Students without Disabilities	>97%	44.51	18.56	20.27	16.67
English Learner	>95%	87.5	11.03	RV	RV
Non-English Learner	>97%	38.81	19.19	23.24	18.76
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	88.35	10.68	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	6.82	<5%
Non-English Learner Students without Disabilities	>97%	33.88	20.47	24.94	20.71
Female	>95%	46.94	20.07	19.39	13.61
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	43.66	20.52	20.9	14.93
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	38.59	21.58	23.24	16.6
Female English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	35.4	22.12	24.78	17.7
Male	>95%	52.41	14.79	17.36	15.43
Male Students with Disabilities	>95%	RV	RV	5.88	<5%
Male Students without Disabilities	>95%	45.38	16.54	19.62	18.46
Male English Learner	>95%	89.16	RV	RV	<5%
Male Non-English Learner	>95%	39.04	16.67	23.25	21.05
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	10.34	<5%
Male Non-English Learner without Disabilities	>95%	32.16	18.59	25.13	24.12
African-American	83.33	RV	RV	20	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	81.82	RV	RV	22.22	<5%
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	61.62	20.77	11.62	5.99
Hispanic Students with Disabilities	>95%	RV	RV	5.26	<5%
Hispanic Students without Disabilities	>95%	58.54	21.95	12.6	6.91
Hispanic English Learner	>95%	87.7	10.66	RV	RV
Hispanic Non-English Learner	>95%	41.98	28.4	19.14	10.49
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	88.04	10.87	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	40.91	28.57	19.48	11.04
Hispanic Female	>95%	60.45	23.13	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Female without Disabilities	>95%	58.33	24.17	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	45.98	29.89	RV	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	10	<5%
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	44.58	30.12	RV	RV
Hispanic Male	>95%	62.67	18.67	12	6.67
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	58.73	19.84	13.49	7.94
Hispanic Male English Learner	>95%	88	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	37.33	26.67	22.67	13.33
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	36.62	26.76	22.54	14.08
Caucasian	>95%	35.96	14.98	25.09	23.97
Caucasian Students with Disabilities	93.75	RV	RV	6.67	<5%
Caucasian Students without Disabilities	>95%	29.11	16.46	27.43	27



	2022-2023				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	35.71	15.04	25.19	24.06
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	93.75	RV	RV	6.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	28.81	16.53	27.54	27.12
Caucasian Female	>95%	32.33	18.05	28.57	21.05
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	28.8	18.4	30.4	22.4
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	32.33	18.05	28.57	21.05
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	28.8	18.4	30.4	22.4
Caucasian Male	>95%	39.55	11.94	21.64	26.87
Caucasian Male with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male without Disabilities	>95%	29.46	14.29	24.11	32.14
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	39.1	12.03	21.8	27.07
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	28.83	14.41	24.32	32.43



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	>97%	40.59	21.29	21.29	16.83
Students with Disabilities	>95%	83.12	RV	RV	<5%
Students without Disabilities	>97%	34.4	22.68	23.82	19.09
English Learner	>95%	83.09	13.97	RV	RV
Non-English Learner	>97%	28.3	23.4	26.6	21.7
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	80.58	15.53	RV	RV
Non-English Learner Students with Disabilities	>95%	77.27	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	23.24	24.41	28.64	23.71
Female	>95%	37.97	25.08	18.98	17.97
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	33.21	26.49	20.9	19.4
Female English Learner	>95%	83.02	RV	RV	<5%
Female Non-English Learner	>95%	28.1	26.86	23.14	21.9
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
Female Non-English Learner without Disabilities	>95%	23.89	28.32	24.78	23.01
Male	>95%	43.09	17.68	23.47	15.76
Male Students with Disabilities	>95%	82	RV	RV	<5%
Male Students without Disabilities	>95%	35.63	18.77	26.82	18.77
Male English Learner	>95%	83.13	12.05	RV	RV
Male Non-English Learner	>95%	28.51	19.74	30.26	21.49
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	78.69	RV	RV	<5%
Male Non-English Learner with Disabilities	93.33	71.43	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	22.5	20	33	24.5
African-American	83.33	RV	RV	30	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	81.82	RV	RV	33.33	<5%
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	51.76	25.7	16.9	5.63
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	46.96	27.53	19.03	6.48
Hispanic English Learner	>95%	82.79	14.75	RV	RV
Hispanic Non-English Learner	>95%	28.4	33.95	27.78	9.88
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	80.43	16.3	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	27.1	34.19	28.39	10.32
Hispanic Female	>95%	49.25	32.09	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	45.83	33.33	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	31.03	40.23	RV	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	28.92	40.96	RV	RV
Hispanic Male	>95%	54	RV	20.67	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	48.03	RV	23.62	RV
Hispanic Male English Learner	>95%	82.67	13.33	RV	RV
Hispanic Male Non-English Learner	>95%	RV	26.67	37.33	RV
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	78.18	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	26.39	37.5	RV
Caucasian	>95%	27.24	18.66	26.87	27.24
Caucasian Students with Disabilities	>95%	RV	RV	6.45	<5%
Caucasian Students without Disabilities	>95%	20.68	19.41	29.54	30.38



	2022-2023				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	26.97	18.73	26.97	27.34
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.45	<5%
Caucasian Non-English Learner without Disabilities	>95%	20.34	19.49	29.66	30.51
Caucasian Female	>95%	25.37	20.15	26.87	27.61
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	20.8	21.6	28.8	28.8
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	25.37	20.15	26.87	27.61
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	20.8	21.6	28.8	28.8
Caucasian Male	>95%	29.1	17.16	26.87	26.87
Caucasian Male with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male without Disabilities	>95%	20.54	16.96	30.36	32.14
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	28.57	17.29	27.07	27.07
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	19.82	17.12	30.63	32.43



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	96.78	36.88	16.78	18.27	28.07
Students with Disabilities	>95%	77.14	17.14	RV	RV
Students without Disabilities	96.9	31.58	16.73	19.92	31.77
English Learner	>95%	78.06	16.13	RV	RV
Non-English Learner	96.96	22.6	17	22.82	37.58
English Learner Students with Disabilities	>95%	RV	RV	8.57	<5%
English Learner Students without Disabilities	>95%	78.33	16.67	RV	RV
Non-English Learner Students with Disabilities	92.11	77.14	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	17.96	16.75	24.51	40.78
Female	>95%	27.34	15.57	20.76	36.33
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	21.97	15.91	22.35	39.77
Female English Learner	>95%	74.55	18.18	RV	RV
Female Non-English Learner	>95%	16.24	14.96	24.36	44.44
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	69.77	RV	RV	<5%
Female Non-English Learner with Disabilities	92.86	RV	RV	7.69	<5%
Female Non-English Learner without Disabilities	>95%	12.67	14.93	25.34	47.06
Male	>95%	45.69	17.89	15.97	20.45
Male Students with Disabilities	>95%	73.33	RV	RV	<5%
Male Students without Disabilities	>95%	41.04	17.54	17.54	23.88
Male English Learner	>95%	80	15	RV	RV
Male Non-English Learner	>95%	29.58	19.25	21.13	30.05
Male English Learner with Disabilities	>95%	RV	RV	13.04	<5%
Male English Learner without Disabilities	>95%	83.12	14.29	RV	RV
Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	24.08	18.85	23.56	33.51
African-American	>95%	RV	RV	<5%	33.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	40
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	<5%	36.36
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	47.16	17.73	20.07	15.05
Hispanic Students with Disabilities	>95%	RV	RV	7.89	<5%
Hispanic Students without Disabilities	>95%	42.53	18.39	21.84	17.24
Hispanic English Learner	>95%	77.03	16.89	RV	RV
Hispanic Non-English Learner	>95%	17.88	18.54	34.44	29.14
Hispanic English Learner with Disabilities	>95%	RV	RV	8.57	<5%
Hispanic English Learner without Disabilities	>95%	76.99	17.7	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	16.22	18.92	35.14	29.73
Hispanic Female	>95%	34.56	17.65	25.74	22.06
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	27.87	18.85	28.69	24.59
Hispanic Female English Learner	>95%	73.58	18.87	RV	RV
Hispanic Female Non-English Learner	>95%	RV	RV	38.55	34.94
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	68.29	RV	RV	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	39.51	35.8
Hispanic Male	>95%	57.67	17.79	15.34	9.2
Hispanic Male with Disabilities	>95%	RV	RV	12.5	<5%
Hispanic Male without Disabilities	>95%	55.4	17.99	15.83	10.79
Hispanic Male English Learner	>95%	78.95	15.79	RV	RV
Hispanic Male Non-English Learner	93.15	27.94	20.59	29.41	22.06
Hispanic Male English Learner with Disabilities	>95%	RV	RV	13.04	<5%
Hispanic Male English Learner without Disabilities	>95%	81.94	15.28	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	94.37	26.87	20.9	29.85	22.39
Caucasian	>95%	26.19	14.68	17.06	42.06
Caucasian Students with Disabilities	93.1	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	20	14.22	18.67	47.11



	2022-2023				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	25.9	14.74	17.13	42.23
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	93.1	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	19.64	14.29	18.75	47.32
Caucasian Female	>95%	21.54	10.77	17.69	50
Caucasian Female with Disabilities	91.67	RV	RV	9.09	<5%
Caucasian Female without Disabilities	>95%	16.81	10.08	18.49	54.62
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	21.54	10.77	17.69	50
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	91.67	RV	RV	9.09	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	16.81	10.08	18.49	54.62
Caucasian Male	>95%	31.15	18.85	16.39	33.61
Caucasian Male with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	23.58	18.87	18.87	38.68
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	30.58	19.01	16.53	33.88
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	22.86	19.05	19.05	39.05



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	>97%	54.62	19.31	15.18	10.89
Students with Disabilities	>95%	84.51	RV	RV	<5%
Students without Disabilities	>97%	50.65	20.56	16.45	12.34
English Learner	>95%	92.95	RV	RV	<5%
Non-English Learner	>97%	41.33	24.22	19.78	14.67
English Learner Students with Disabilities	>95%	RV	RV	8.57	<5%
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	94.74	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>97%	37.2	25.6	21.26	15.94
Female	>95%	51.71	19.86	17.81	10.62
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	47.74	21.05	19.55	11.65
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	41.95	22.88	22.03	13.14
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	38.74	23.87	23.42	13.96
Male	>95%	57.32	18.79	12.74	11.15
Male Students with Disabilities	>95%	80	RV	RV	<5%
Male Students without Disabilities	>95%	53.53	20.07	13.38	13.01
Male English Learner	>95%	93	RV	RV	<5%
Male Non-English Learner	>95%	40.65	25.7	17.29	16.36
Male English Learner with Disabilities	>95%	RV	RV	13.04	<5%
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	35.42	27.6	18.75	18.23
African-American	>95%	RV	RV	8.33	25
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	30
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	9.09	27.27
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	68.44	18.27	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	7.89	<5%
Hispanic Students without Disabilities	RV	66.54	19.39	RV	RV
Hispanic English Learner	>95%	92.62	RV	RV	<5%
Hispanic Non-English Learner	RV	44.74	30.92	RV	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	8.57	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	43.62	31.54	RV	RV
Hispanic Female	RV	65.22	20.29	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	62.1	21.77	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	RV	47.62	28.57	RV	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	46.34	29.27	RV	RV
Hispanic Male	RV	71.17	16.56	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	12.5	<5%
Hispanic Male without Disabilities	RV	70.5	17.27	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	93.15	41.18	33.82	RV	RV
Hispanic Male English Learner with Disabilities	>95%	RV	RV	13.04	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	94.37	40.3	34.33	RV	RV
Caucasian	>95%	38.34	21.74	19.76	20.16
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	31.56	23.56	22.22	22.67



	2022-2023				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	38.1	21.83	19.84	20.24
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	31.25	23.66	22.32	22.77
Caucasian Female	>95%	36.64	20.61	23.66	19.08
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	31.09	21.85	26.05	21.01
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	36.64	20.61	23.66	19.08
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	31.09	21.85	26.05	21.01
Caucasian Male	>95%	40.16	22.95	15.57	21.31
Caucasian Male with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	32.08	25.47	17.92	24.53
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	39.67	23.14	15.7	21.49
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	31.43	25.71	18.1	24.76



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>97%	48.35	20.46	18.15	13.04
Students with Disabilities	>95%	83.33	RV	RV	<5%
Students without Disabilities	>97%	43.63	21.72	20.04	14.61
English Learner	>95%	85.26	12.18	RV	RV
Non-English Learner	>97%	35.56	23.33	23.56	17.56
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	86.78	10.74	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	5.41	<5%
Non-English Learner Students without Disabilities	>97%	30.99	24.94	25.18	18.89
Female	>95%	46.39	21.31	19.24	13.06
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	41.51	23.02	21.13	14.34
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	35.74	24.68	23.4	16.17
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	31.67	26.24	24.89	17.19
Male	>95%	50.16	19.68	17.14	13.02
Male Students with Disabilities	>95%	76.09	RV	RV	<5%
Male Students without Disabilities	>95%	45.72	20.45	18.96	14.87
Male English Learner	>95%	82	15	RV	RV
Male Non-English Learner	>95%	35.35	21.86	23.72	19.07
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	84.42	12.99	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	8.7	<5%
Male Non-English Learner without Disabilities	>95%	30.21	23.44	25.52	20.83
African-American	>95%	RV	RV	16.67	16.67
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	20	20
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	18.18	18.18
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	59.27	23.51	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	RV	55.89	24.71	RV	RV
Hispanic English Learner	>95%	84.56	12.75	RV	RV
Hispanic Non-English Learner	>95%	34.64	33.99	23.53	7.84
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	85.96	11.4	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	32.89	34.9	24.16	8.05
Hispanic Female	RV	56.93	24.82	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	52.85	26.83	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	34.94	36.14	RV	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	33.33	37.04	RV	RV
Hispanic Male	RV	61.21	22.42	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	58.57	22.86	RV	RV
Hispanic Male English Learner	>95%	81.05	15.79	RV	RV
Hispanic Male Non-English Learner	>95%	34.29	31.43	RV	RV
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	83.33	13.89	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	32.35	32.35	RV	RV
Caucasian	>95%	35.18	16.6	24.9	23.32
Caucasian Students with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Students without Disabilities	>95%	28.44	18.67	27.11	25.78



	2022-2023				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	34.92	16.67	25	23.41
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	28.13	18.75	27.23	25.89
Caucasian Female	>95%	34.35	16.79	26.72	22.14
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	27.73	18.49	29.41	24.37
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	34.35	16.79	26.72	22.14
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	27.73	18.49	29.41	24.37
Caucasian Male	>95%	36.07	16.39	22.95	24.59
Caucasian Male with Disabilities	94.12	RV	RV	12.5	6.25
Caucasian Male without Disabilities	>95%	29.25	18.87	24.53	27.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	35.54	16.53	23.14	24.79
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	94.12	RV	RV	12.5	6.25
Caucasian Male Non-English Learner without Disabilities	>95%	28.57	19.05	24.76	27.62



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	97.02	34.14	16.11	18.94	30.81
Students with Disabilities	>95%	79.31	14.48	RV	RV
Students without Disabilities	97.25	27.95	16.34	20.87	34.84
English Learner	>95%	79.04	15.81	RV	RV
Non-English Learner	>97%	19.82	16.21	23.55	40.42
English Learner Students with Disabilities	>95%	85.29	RV	RV	<5%
English Learner Students without Disabilities	>95%	77.13	17.94	RV	RV
Non-English Learner Students with Disabilities	91.67	74.03	19.48	RV	RV
Non-English Learner Students without Disabilities	>97%	14.83	15.91	25.36	43.9
Female	>97%	25.26	15.46	21.82	37.46
Female Students with Disabilities	>95%	82.35	RV	RV	<5%
Female Students without Disabilities	>97%	19.77	15.63	23.54	41.05
Female English Learner	>95%	75	20.37	RV	RV
Female Non-English Learner	>97%	13.92	14.35	25.95	45.78
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	70.59	23.53	RV	RV
Female Non-English Learner with Disabilities	93.33	RV	RV	7.14	<5%
Female Non-English Learner without Disabilities	>97%	10.09	14.13	27.13	48.65
Male	96.73	42.44	16.72	16.24	24.6
Male Students with Disabilities	94.95	77.66	14.89	RV	RV
Male Students without Disabilities	>97%	36.17	17.05	18.18	28.6
Male English Learner	>95%	81.42	13.11	RV	RV
Male Non-English Learner	96.7	26.2	18.22	20.96	34.62
Male English Learner with Disabilities	>95%	RV	RV	8.89	<5%
Male English Learner without Disabilities	>95%	81.16	14.49	RV	RV
Male Non-English Learner with Disabilities	90.74	73.47	20.41	RV	RV
Male Non-English Learner without Disabilities	>97%	20.26	17.95	23.33	38.46
African-American	91.67	RV	RV	<5%	31.82
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	89.47	RV	RV	5.88	41.18
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	90.91	RV	RV	5	35
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	88.89	RV	RV	6.25	43.75
African-American Female	85.71	RV	RV	8.33	16.67
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	83.33	RV	RV	10	20
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	83.33	RV	RV	10	20
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	81.82	RV	RV	11.11	22.22
African-American Male	>95%	RV	RV	<5%	50
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	<5%	50
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	96.99	44.75	19.62	18.24	17.38
Hispanic Students with Disabilities	>95%	82.67	RV	RV	<5%
Hispanic Students without Disabilities	96.93	39.13	21.15	19.96	19.76
Hispanic English Learner	>95%	78.15	16.67	RV	RV
Hispanic Non-English Learner	>95%	15.76	22.19	30.23	31.83
Hispanic English Learner with Disabilities	>95%	84.62	RV	RV	<5%
Hispanic English Learner without Disabilities	>95%	76.1	19.02	RV	RV
Hispanic Non-English Learner with Disabilities	83.33	RV	RV	10	10
Hispanic Non-English Learner without Disabilities	>95%	13.95	22.59	30.9	32.56
Hispanic Female	>95%	33.83	19.7	23.42	23.05
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	27.8	20.75	25.73	25.73
Hispanic Female English Learner	>95%	74	22	RV	RV
Hispanic Female Non-English Learner	>95%	10.06	18.34	35.5	36.09
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	69.23	25.64	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	7.98	18.4	36.2	37.42
Hispanic Male	>95%	54.17	19.55	13.78	12.5
Hispanic Male with Disabilities	>95%	80.85	RV	RV	<5%
Hispanic Male without Disabilities	>95%	49.43	21.51	14.72	14.34
Hispanic Male English Learner	>95%	80.59	13.53	RV	RV
Hispanic Male Non-English Learner	94.67	22.54	26.76	23.94	26.76
Hispanic Male English Learner with Disabilities	>95%	RV	RV	9.3	<5%
Hispanic Male English Learner without Disabilities	>95%	80.31	14.96	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	21.01	27.54	24.64	26.81
Caucasian	>97%	21.62	12.36	21.24	44.79
Caucasian Students with Disabilities	91.8	73.21	21.43	RV	RV
Caucasian Students without Disabilities	>97%	15.37	11.26	23.38	50



	2022-2023				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	21.32	12.4	21.32	44.96
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	91.8	73.21	21.43	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	15	11.3	23.48	50.22
Caucasian Female	>95%	15.59	10.65	22.43	51.33
Caucasian Female with Disabilities	90.48	RV	RV	5.26	<5%
Caucasian Female without Disabilities	>95%	11.07	9.84	23.77	55.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	15.59	10.65	22.43	51.33
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	90.48	RV	RV	5.26	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	11.07	9.84	23.77	55.33
Caucasian Male	>95%	27.84	14.12	20	38.04
Caucasian Male with Disabilities	92.5	72.97	RV	RV	<5%
Caucasian Male without Disabilities	>95%	20.18	12.84	22.94	44.04
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	27.27	14.23	20.16	38.34
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	92.5	72.97	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	19.44	12.96	23.15	44.44



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	97.58	52.19	18.33	16.76	12.72
Students with Disabilities	>95%	85.14	9.46	RV	RV
Students without Disabilities	97.61	47.6	19.57	18.34	14.49
English Learner	>95%	90.41	7.88	RV	RV
Non-English Learner	>97%	40.04	21.65	21.55	16.76
English Learner Students with Disabilities	>95%	82.35	RV	RV	<5%
English Learner Students without Disabilities	>95%	92.86	6.7	RV	RV
Non-English Learner Students with Disabilities	>95%	87.5	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	35.52	23	23.12	18.36
Female	>97%	49.32	19.97	18.6	12.12
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>97%	45.69	20.79	20.22	13.3
Female English Learner	>95%	88.99	10.09	RV	RV
Female Non-English Learner	>97%	40.25	22.22	22.64	14.88
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	90.7	RV	RV	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>97%	37.05	22.99	24.11	15.85
Male	>97%	54.88	16.8	15.04	13.28
Male Students with Disabilities	>95%	84.38	RV	RV	<5%
Male Students without Disabilities	>97%	49.53	18.34	16.45	15.69
Male English Learner	>95%	91.26	6.56	RV	RV
Male Non-English Learner	>97%	39.82	21.04	20.36	18.78
Male English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Male English Learner without Disabilities	>95%	94.2	RV	RV	<5%
Male Non-English Learner with Disabilities	94.44	86.27	RV	RV	<5%
Male Non-English Learner without Disabilities	>97%	33.76	23.02	21.99	21.23
African-American	91.67	59.09	RV	RV	13.64
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	89.47	RV	RV	11.76	17.65
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	90.91	60	RV	RV	15
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	88.89	RV	RV	12.5	18.75
African-American Female	85.71	RV	RV	<5%	8.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	83.33	RV	RV	<5%	10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	83.33	RV	RV	<5%	10
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	81.82	RV	RV	<5%	11.11
African-American Male	>95%	RV	RV	30	20
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	30	20
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	65.13	19.49	11.28	4.1
Hispanic Students with Disabilities	>95%	81.58	RV	RV	<5%
Hispanic Students without Disabilities	>97%	62.67	20.63	11.98	4.72
Hispanic English Learner	>95%	90.41	7.75	RV	RV
Hispanic Non-English Learner	>95%	43.31	29.62	19.43	7.64
Hispanic English Learner with Disabilities	>95%	83.08	RV	RV	<5%
Hispanic English Learner without Disabilities	>95%	92.72	6.8	RV	RV
Hispanic Non-English Learner with Disabilities	91.67	RV	RV	9.09	<5%
Hispanic Non-English Learner without Disabilities	>95%	42.24	30.03	19.8	7.92
Hispanic Female	RV	62.87	21.69	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	60.25	22.95	RV	RV
Hispanic Female English Learner	>95%	90.1	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	46.78	29.24	18.13	5.85
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	45.45	29.7	18.79	6.06
Hispanic Male	RV	67.09	17.57	RV	RV
Hispanic Male with Disabilities	>95%	79.17	RV	RV	<5%
Hispanic Male without Disabilities	>95%	64.91	18.49	11.32	5.28
Hispanic Male English Learner	>95%	90.59	7.06	RV	RV
Hispanic Male Non-English Learner	>95%	39.16	30.07	20.98	9.79
Hispanic Male English Learner with Disabilities	>95%	RV	RV	6.98	<5%
Hispanic Male English Learner without Disabilities	>95%	93.7	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	38.41	30.43	21.01	10.14
Caucasian	>97%	37.12	18.27	22.5	22.12
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>97%	30.3	19.91	24.89	24.89



	2022-2023				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	36.87	18.34	22.59	22.2
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>97%	30	20	25	25
Caucasian Female	>95%	34.47	19.32	26.14	20.08
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	29.92	20.08	28.28	21.72
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	34.47	19.32	26.14	20.08
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	29.92	20.08	28.28	21.72
Caucasian Male	>95%	39.84	17.19	18.75	24.22
Caucasian Male with Disabilities	95	RV	RV	5.26	<5%
Caucasian Male without Disabilities	>95%	30.73	19.72	21.1	28.44
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	39.37	17.32	18.9	24.41
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	95	RV	RV	5.26	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	30.09	19.91	21.3	28.7



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	97.66	44.47	20.87	19.72	14.93
Students with Disabilities	>95%	83.22	11.41	RV	RV
Students without Disabilities	97.61	39.04	22.2	21.92	16.84
English Learner	>95%	84.25	13.01	RV	RV
Non-English Learner	>97%	31.85	23.37	25.11	19.67
English Learner Students with Disabilities	>95%	85.29	RV	RV	<5%
English Learner Students without Disabilities	>95%	83.93	12.95	RV	RV
Non-English Learner Students with Disabilities	>95%	81.48	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	27.06	24.67	26.94	21.33
Female	>97%	42.15	23.21	19.11	15.53
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>97%	37.34	24.77	21.01	16.89
Female English Learner	>95%	87.16	11.93	RV	RV
Female Non-English Learner	>97%	31.87	25.79	23.27	19.08
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	87.21	11.63	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>97%	27.74	27.29	24.83	20.13
Male	>97%	46.65	18.69	20.29	14.38
Male Students with Disabilities	>95%	79.17	13.54	RV	RV
Male Students without Disabilities	>97%	40.75	19.62	22.83	16.79
Male English Learner	>95%	82.51	13.66	RV	RV
Male Non-English Learner	>97%	31.83	20.77	27.09	20.32
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	81.88	13.77	RV	RV
Male Non-English Learner with Disabilities	94.44	74.51	RV	RV	<5%
Male Non-English Learner without Disabilities	>97%	26.28	21.68	29.34	22.7
African-American	91.67	50	RV	RV	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	89.47	RV	RV	29.41	11.76
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	90.91	RV	RV	25	10
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	88.89	RV	RV	31.25	12.5
African-American Female	85.71	RV	RV	8.33	8.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	83.33	RV	RV	10	10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	83.33	RV	RV	10	10
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	81.82	RV	RV	11.11	11.11
African-American Male	>95%	RV	RV	40	10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	40	10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	55.63	24.57	15.02	4.78
Hispanic Students with Disabilities	>95%	82.89	14.47	RV	RV
Hispanic Students without Disabilities	>97%	51.57	26.08	16.86	5.49
Hispanic English Learner	>95%	83.76	13.65	RV	RV
Hispanic Non-English Learner	>95%	31.43	33.97	25.71	8.89
Hispanic English Learner with Disabilities	>95%	84.62	RV	RV	<5%
Hispanic English Learner without Disabilities	>95%	83.5	13.59	RV	RV
Hispanic Non-English Learner with Disabilities	91.67	RV	RV	9.09	<5%
Hispanic Non-English Learner without Disabilities	>95%	29.93	34.54	26.32	9.21
Hispanic Female	RV	53.14	28.41	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	49.38	30.04	15.23	5.35
Hispanic Female English Learner	>95%	87.13	11.88	RV	RV
Hispanic Female Non-English Learner	>95%	32.94	38.24	21.18	7.65
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	87.34	RV	RV	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	31.1	39.02	21.95	7.93
Hispanic Male	RV	57.78	21.27	RV	RV
Hispanic Male with Disabilities	>95%	81.25	RV	RV	<5%
Hispanic Male without Disabilities	>95%	53.56	22.47	18.35	5.62
Hispanic Male English Learner	>95%	81.76	14.71	RV	RV
Hispanic Male Non-English Learner	>95%	29.66	28.97	31.03	10.34
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	81.1	14.96	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	28.57	29.29	31.43	10.71
Caucasian	>97%	31.09	17.66	25.91	25.34
Caucasian Students with Disabilities	>95%	83.05	RV	RV	<5%
Caucasian Students without Disabilities	>97%	24.46	19.05	28.35	28.14



	2022-2023				
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	30.83	17.73	26.01	25.43
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	83.05	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	24.13	19.13	28.48	28.26
Caucasian Female	>95%	29.81	18.49	26.79	24.91
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	24.18	20.08	29.1	26.64
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	29.81	18.49	26.79	24.91
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	24.18	20.08	29.1	26.64
Caucasian Male	>95%	32.42	16.8	25	25.78
Caucasian Male with Disabilities	95	76.32	RV	RV	<5%
Caucasian Male without Disabilities	>95%	24.77	17.89	27.52	29.82
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	31.89	16.93	25.2	25.98
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	95	76.32	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	24.07	18.06	27.78	30.09



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Crosstab - Graduation Rates

	2022-2023
Four Year Graduation Rates	
All	92.44%
Students with Disabilities	86.44%
Students without Disabilities	93.17%
English Learner	90.70%
Non-English Learner	93.58%
English Learner Students with Disabilities	92.86%
English Learner Students without Disabilities	90.37%
Non-English Learner Students with Disabilities	80.65%
Non-English Learner Students without Disabilities	94.93%
Female	94.98%
Female Students with Disabilities	83.33%
Female Students without Disabilities	>95%
Female English Learner	91.30%
Female Non-English Learner	>95%
Female English Learner with Disabilities	N<10
Female English Learner without Disabilities	92.86%
Female Non-English Learner with Disabilities	90.00%
Female Non-English Learner without Disabilities	>95%
Male	90.11%
Male Students with Disabilities	87.80%
Male Students without Disabilities	90.50%
Male English Learner	90.24%
Male Non-English Learner	90.00%
Male English Learner with Disabilities	>95%
Male English Learner without Disabilities	88.35%
Male Non-English Learner with Disabilities	76.19%
Male Non-English Learner without Disabilities	92.09%
African-American	N<10
African-American Students with Disabilities	---
African-American Students without Disabilities	N<10
African-American English Learner	---
African-American Non-English Learner	N<10
African-American English Learner without Disabilities	---
African-American Non-English Learner with Disabilities	---
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female English Learner	---
African-American Female Non-English Learner	N<10
African-American Female English Learner without Disabilities	---



2022-2023

African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	---
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	---
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	93.51%
Hispanic Students with Disabilities	>95%
Hispanic Students without Disabilities	93.07%
Hispanic English Learner	92.78%
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	>95%
Hispanic English Learner without Disabilities	92.31%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	94.92%
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	93.75%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	N<10
Hispanic Female English Learner without Disabilities	94.67%
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	92.36%
Hispanic Male with Disabilities	>95%
Hispanic Male without Disabilities	90.91%
Hispanic Male English Learner	92.11%
Hispanic Male Non-English Learner	93.33%
Hispanic Male English Learner with Disabilities	>95%
Hispanic Male English Learner without Disabilities	90.43%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	92.59%
Caucasian	93.30%
Caucasian Students with Disabilities	75.00%
Caucasian Students without Disabilities	>95%
Caucasian English Learner	N<10
Caucasian Non-English Learner	93.24%
Caucasian English Learner with Disabilities	---
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	75.00%
Caucasian Non-English Learner without Disabilities	>95%



2022-2023

Caucasian Female	>95%
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	90.43%
Caucasian Male with Disabilities	73.33%
Caucasian Male without Disabilities	93.00%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	90.35%
Caucasian Male English Learner with Disabilities	---
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	73.33%
Caucasian Male Non-English Learner without Disabilities	92.93%



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Crosstab - Graduation Rates

	2022-2023
Five Year Graduation Rates	
All	92.62%
Students with Disabilities	90.00%
Students without Disabilities	92.95%
English Learner	87.77%
Non-English Learner	>95%
English Learner Students with Disabilities	85.19%
English Learner Students without Disabilities	88.12%
Non-English Learner Students with Disabilities	93.94%
Non-English Learner Students without Disabilities	>95%
Female	93.61%
Female Students with Disabilities	90.91%
Female Students without Disabilities	93.85%
Female English Learner	89.32%
Female Non-English Learner	>95%
Female English Learner with Disabilities	80.00%
Female English Learner without Disabilities	90.32%
Female Non-English Learner with Disabilities	>95%
Female Non-English Learner without Disabilities	>95%
Male	91.67%
Male Students with Disabilities	89.47%
Male Students without Disabilities	92.02%
Male English Learner	86.51%
Male Non-English Learner	>95%
Male English Learner with Disabilities	88.24%
Male English Learner without Disabilities	86.24%
Male Non-English Learner with Disabilities	90.48%
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students with Disabilities	N<10
African-American Students without Disabilities	N<10
African-American English Learner	N<10
African-American Non-English Learner	N<10
African-American English Learner without Disabilities	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	N<10
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female English Learner	N<10
African-American Female Non-English Learner	N<10
African-American Female English Learner without Disabilities	N<10



2022-2023

African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	90.31%
Hispanic Students with Disabilities	80.00%
Hispanic Students without Disabilities	91.51%
Hispanic English Learner	89.10%
Hispanic Non-English Learner	93.59%
Hispanic English Learner with Disabilities	84.62%
Hispanic English Learner without Disabilities	89.73%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	91.30%
Hispanic Female with Disabilities	81.82%
Hispanic Female without Disabilities	92.13%
Hispanic Female English Learner	89.25%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	80.00%
Hispanic Female English Learner without Disabilities	90.36%
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	89.40%
Hispanic Male with Disabilities	78.95%
Hispanic Male without Disabilities	90.91%
Hispanic Male English Learner	88.98%
Hispanic Male Non-English Learner	90.91%
Hispanic Male English Learner with Disabilities	87.50%
Hispanic Male English Learner without Disabilities	89.22%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	>95%
Caucasian	>95%
Caucasian Students with Disabilities	>95%
Caucasian Students without Disabilities	>95%
Caucasian English Learner	N<10
Caucasian Non-English Learner	>95%
Caucasian English Learner with Disabilities	N<10
Caucasian English Learner without Disabilities	N<10
Caucasian Non-English Learner with Disabilities	>95%
Caucasian Non-English Learner without Disabilities	>95%



2022-2023

Caucasian Female	>95%
Caucasian Female with Disabilities	>95%
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	>95%
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	>95%
Caucasian Male with Disabilities	>95%
Caucasian Male without Disabilities	>95%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	>95%
Caucasian Male English Learner with Disabilities	N<10
Caucasian Male English Learner without Disabilities	---
Caucasian Male Non-English Learner with Disabilities	>95%
Caucasian Male Non-English Learner without Disabilities	>95%



Rogers School District - 0405000

Rogers High School - 0405048

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	77.85	76.93	77.35	78.09	80.95	77.98
Students with Disabilities	78.24	78.42	78.01	79.69	81.99	79.15
Students without Disabilities	77.79	76.72	77.25	77.85	80.62	77.77
English Learner	74.72	74.37	74.55	75.24	80.95	77.74
Non-English Learner	78.69	77.63	78.1	78.85	N<10	---
English Learner Students with Disabilities	78.07	77.38	77.73	79.46	81.99	79.82
English Learner Students without Disabilities	73.63	73.38	73.51	73.87	80.62	77.07
Non-English Learner Students with Disabilities	78.37	79.19	78.21	79.86	N<10	---
Non-English Learner Students without Disabilities	78.73	77.48	78.09	78.75	N<10	---
Female	78.23	77.33	77.77	78.89	80.73	78.18
Female Students with Disabilities	80.59	78.35	79.47	82.28	N<10	80.41
Female Students without Disabilities	78.03	77.25	77.62	78.59	80.25	77.96
Female English Learner	77.29	74.47	75.88	76.83	80.73	78.31
Female Non-English Learner	78.41	77.89	78.13	79.29	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.07
Female English Learner without Disabilities	76.77	73.61	75.19	74.73	80.25	77.75
Female Non-English Learner with Disabilities	81.09	78.3	79.7	80.02	N<10	---
Female Non-English Learner without Disabilities	78.24	77.86	78.03	79.24	N<10	---
Male	77.49	76.55	76.95	77.32	81.08	77.8
Male Students with Disabilities	77.21	78.45	77.37	78.48	81.56	78.65
Male Students without Disabilities	77.55	76.18	76.86	77.09	80.89	77.59
Male English Learner	73.23	74.31	73.77	74.31	81.08	77.4
Male Non-English Learner	79	77.35	78.07	78.38	N<10	---
Male English Learner with Disabilities	77.48	77	77.24	76.89	81.56	79.4
Male English Learner without Disabilities	71.52	73.23	72.38	73.28	80.89	76.59
Male Non-English Learner with Disabilities	77	79.68	77.47	79.77	N<10	---
Male Non-English Learner without Disabilities	79.29	77.03	78.16	78.19	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	76.46	75.77	76.07	76.45	80.87	77.44
Hispanic Students with Disabilities	78.55	78.35	78.1	80.14	82.47	79.97
Hispanic Students without Disabilities	76.14	75.38	75.75	75.89	80.34	76.93
Hispanic English Learner	74.93	74	74.47	74.57	80.87	77.65
Hispanic Non-English Learner	77.51	76.98	77.15	77.73	N<10	---
Hispanic English Learner with Disabilities	78.33	77.64	77.99	80.04	82.47	80.19
Hispanic English Learner without Disabilities	73.76	72.74	73.25	72.68	80.34	76.79
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	77.41	76.79	77.08	77.6	N<10	---
Hispanic Female	76.65	75.75	76.18	77.17	80.71	77.27
Hispanic Female with Disabilities	80.63	77.91	79.27	83.97	N<10	80.78
Hispanic Female without Disabilities	76.23	75.52	75.85	76.45	80.15	76.82
Hispanic Female English Learner	77.36	73.99	75.68	75.98	80.71	78.19
Hispanic Female Non-English Learner	76.32	76.58	76.41	77.72	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.07
Hispanic Female English Learner without Disabilities	76.78	72.88	74.83	73.35	80.15	77.53
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	76.02	76.56	76.25	77.66	N<10	---
Hispanic Male	76.3	75.78	75.97	75.81	80.97	77.58
Hispanic Male with Disabilities	77.5	78.57	77.52	78.14	82.16	79.63
Hispanic Male without Disabilities	76.06	75.24	75.65	75.37	80.47	77.04
Hispanic Male English Learner	73.52	74.01	73.77	73.75	80.97	77.34
Hispanic Male Non-English Learner	78.89	77.46	78.01	77.74	N<10	---
Hispanic Male English Learner with Disabilities	77.78	77.33	77.55	77.44	82.16	79.85
Hispanic Male English Learner without Disabilities	71.79	72.65	72.22	72.24	80.47	76.3
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.05	77.06	78.05	77.52	N<10	---
Caucasian	79.42	78.36	78.85	79.31	N<10	78.86
Caucasian Students with Disabilities	77.94	79.16	78.16	80.44	N<10	---
Caucasian Students without Disabilities	79.6	78.27	78.93	79.16	N<10	78.95
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	79.4	78.35	78.83	79.28	N<10	---



	2022-2023					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	77.94	79.16	78.16	80.44	N<10	---
Caucasian Non-English Learner without Disabilities	79.58	78.25	78.92	79.13	N<10	---
Caucasian Female	79.7	79.09	79.4	79.92	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.7	79	79.35	79.79	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.7	79.09	79.4	79.92	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.7	79	79.35	79.79	N<10	---
Caucasian Male	79.13	77.62	78.29	78.68	N<10	78.33
Caucasian Male with Disabilities	77.34	78.64	77.48	79.88	N<10	---
Caucasian Male without Disabilities	79.49	77.42	78.46	78.43	N<10	78.5
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	79.1	77.59	78.26	78.63	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	77.34	78.64	77.48	79.88	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.46	77.39	78.42	78.37	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	78.77	76.94	77.86	76.21	78.44	77.97
Students with Disabilities	79.23	78.53	78.89	79.81	77.32	78.41
Students without Disabilities	78.71	76.75	77.74	75.77	78.72	77.91
English Learner	76.38	75.71	76.05	75.86	78.44	77.25
Non-English Learner	79.51	77.33	78.43	76.32	N<10	---
English Learner Students with Disabilities	77.68	78.7	78.19	80.01	77.32	77.76
English Learner Students without Disabilities	76.04	74.91	75.48	74.75	78.72	77.12
Non-English Learner Students with Disabilities	80.59	78.37	79.51	79.64	N<10	---
Non-English Learner Students without Disabilities	79.42	77.25	78.34	76.04	N<10	---
Female	79.51	77.49	78.51	76.02	79.08	78.6
Female Students with Disabilities	79.17	79.53	79.37	77.03	79	79.25
Female Students without Disabilities	79.54	77.3	78.44	75.93	79.11	78.53
Female English Learner	79.25	75.51	77.38	73.73	79.08	78.25
Female Non-English Learner	79.56	77.92	78.76	76.52	N<10	---
Female English Learner with Disabilities	77.63	79.2	78.41	75.84	79	78.71
Female English Learner without Disabilities	79.71	74.47	77.09	73.14	79.11	78.12
Female Non-English Learner with Disabilities	80.48	79.83	80.17	78.03	N<10	---
Female Non-English Learner without Disabilities	79.51	77.82	78.68	76.43	N<10	---



	2022-2023					
Male	78.07	76.43	77.24	76.4	78.06	77.43
Male Students with Disabilities	79.26	77.93	78.6	81.52	76.24	77.87
Male Students without Disabilities	77.89	76.21	77.04	75.62	78.5	77.36
Male English Learner	74.74	75.83	75.28	77.09	78.06	76.67
Male Non-English Learner	79.45	76.68	78.06	76.11	N<10	---
Male English Learner with Disabilities	77.7	78.4	78.05	82.56	76.24	77.17
Male English Learner without Disabilities	73.97	75.16	74.56	75.66	78.5	76.55
Male Non-English Learner with Disabilities	80.67	77.5	79.09	80.64	N<10	---
Male Non-English Learner without Disabilities	79.32	76.59	77.95	75.6	N<10	---
African-American	78.38	76	77.19	78.93	N<10	77
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	78.86	77.33	78.09	79.61	N<10	77.81
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	77.43	75.08	76.25	77.94	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.66	76.36	77.53	75.32	78.34	77.79
Hispanic Students with Disabilities	77.89	78.23	78.06	78.68	77.32	77.72
Hispanic Students without Disabilities	78.76	76.12	77.46	74.87	78.61	77.8
Hispanic English Learner	76.43	75.82	76.12	75.64	78.34	77.24
Hispanic Non-English Learner	80.6	76.83	78.74	75.04	N<10	---
Hispanic English Learner with Disabilities	77.68	78.7	78.19	80.01	77.32	77.76
Hispanic English Learner without Disabilities	76.07	75	75.53	74.4	78.61	77.09
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.62	76.9	78.78	75.2	N<10	---
Hispanic Female	79.95	76.6	78.31	74.67	79.26	78.57
Hispanic Female with Disabilities	78.23	77.93	78.08	75.12	79	78.5
Hispanic Female without Disabilities	80.14	76.45	78.33	74.62	79.33	78.58
Hispanic Female English Learner	79.07	75.24	77.16	72.7	79.26	78.23



	2022-2023					
Hispanic Female Non-English Learner	80.46	77.38	78.96	75.81	N<10	---
Hispanic Female English Learner with Disabilities	77.63	79.2	78.41	75.84	79	78.71
Hispanic Female English Learner without Disabilities	79.5	74.07	76.78	71.77	79.33	78.09
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	80.43	77.54	79.03	75.93	N<10	---
Hispanic Male	77.53	76.15	76.84	75.88	77.78	77.18
Hispanic Male with Disabilities	77.66	78.45	78.05	81	76.24	77.2
Hispanic Male without Disabilities	77.51	75.82	76.67	75.1	78.18	77.17
Hispanic Male English Learner	74.9	76.15	75.52	77.34	77.78	76.65
Hispanic Male Non-English Learner	80.79	76.16	78.47	74.11	N<10	---
Hispanic Male English Learner with Disabilities	77.7	78.4	78.05	82.56	76.24	77.17
Hispanic Male English Learner without Disabilities	74.12	75.53	74.82	75.9	78.18	76.52
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.85	76.11	78.48	74.33	N<10	---
Caucasian	79.15	77.73	78.45	77.41	N<10	---
Caucasian Students with Disabilities	80.02	80.07	80.05	81.67	N<10	---
Caucasian Students without Disabilities	79.05	77.46	78.26	76.9	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	79.23	77.76	78.5	77.44	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	80.02	80.07	80.05	81.67	N<10	---
Caucasian Non-English Learner without Disabilities	79.14	77.5	78.32	76.94	N<10	---
Caucasian Female	79.49	78.43	78.97	77.86	N<10	---
Caucasian Female with Disabilities	80.28	81.6	80.88	79.28	N<10	---
Caucasian Female without Disabilities	79.42	78.15	78.79	77.72	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.49	78.43	78.97	77.86	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	80.28	81.6	80.88	79.28	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.42	78.15	78.79	77.72	N<10	---
Caucasian Male	78.8	77.01	77.9	76.94	N<10	---
Caucasian Male with Disabilities	79.82	79.05	79.43	83.43	N<10	---
Caucasian Male without Disabilities	78.65	76.72	77.68	76.02	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	78.96	77.07	78.01	77	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	79.82	79.05	79.43	83.43	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.84	76.78	77.81	76.08	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS



2022-2023						
Grade 11						
All	N<10	N<10	N<10	N<10	73.19	---
Students with Disabilities	N<10	N<10	N<10	N<10	73.71	---
Students without Disabilities	N<10	N<10	N<10	N<10	73.14	---
English Learner	N<10	N<10	N<10	N<10	73.19	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	73.71	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	73.14	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	74.78	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	74.45	---
Female English Learner	N<10	N<10	N<10	N<10	74.78	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	74.45	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	72.19	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	72.32	---
Male English Learner	N<10	N<10	N<10	N<10	72.19	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	72.32	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	73.05	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	72.88	---
Hispanic English Learner	N<10	N<10	N<10	N<10	73.05	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	72.88	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	74.81	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	74.48	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	74.81	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	74.48	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	71.91	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	71.88	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	71.91	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	71.88	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	68.52	---
Students with Disabilities	N<10	N<10	N<10	N<10	67.28	---
Students without Disabilities	N<10	N<10	N<10	N<10	68.77	---
English Learner	N<10	N<10	N<10	N<10	68.52	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	67.28	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	68.77	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	68.74	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	68.03	---
Female English Learner	N<10	N<10	N<10	N<10	68.74	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	68.03	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	68.36	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	64.6	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	69.45	---
Male English Learner	N<10	N<10	N<10	N<10	68.36	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	64.6	---



	2022-2023					
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	69.45	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	68.72	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	68.19	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	68.83	---
Hispanic English Learner	N<10	N<10	N<10	N<10	68.72	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	68.19	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	68.83	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	69.14	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	68	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	69.14	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	68	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	68.39	---



	2022-2023					
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	64.6	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	69.61	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	68.39	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	64.6	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	69.61	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.31	76.94	77.6	77.15	75.39	76.94
Students with Disabilities	78.7	78.47	78.42	79.75	76.05	77.48
Students without Disabilities	78.26	76.74	77.5	76.8	75.24	76.86
English Learner	75.6	75.08	75.34	75.57	75.39	75.37
Non-English Learner	79.1	77.48	78.26	77.61	N<10	---



	2022-2023					
English Learner Students with Disabilities	77.88	78.03	77.95	79.73	76.05	76.82
English Learner Students without Disabilities	74.93	74.21	74.57	74.34	75.24	75.02
Non-English Learner Students with Disabilities	79.35	78.83	78.79	79.76	N<10	---
Non-English Learner Students without Disabilities	79.07	77.36	78.22	77.41	N<10	---
Female	78.87	77.41	78.14	77.46	75.61	77.49
Female Students with Disabilities	79.85	78.95	79.41	79.6	79.37	79.4
Female Students without Disabilities	78.78	77.27	78.03	77.26	74.99	77.29
Female English Learner	78.32	75.02	76.67	75.2	75.61	75.96
Female Non-English Learner	78.98	77.9	78.45	77.92	N<10	---
Female English Learner with Disabilities	78.51	78.87	78.69	80.34	79.37	79.09
Female English Learner without Disabilities	78.27	74.05	76.16	73.91	74.99	75.36
Female Non-English Learner with Disabilities	80.8	79	79.92	79.1	N<10	---
Female Non-English Learner without Disabilities	78.87	77.84	78.35	77.84	N<10	---
Male	77.78	76.49	77.1	76.86	75.25	76.48
Male Students with Disabilities	78.1	78.22	77.9	79.83	74.59	76.54
Male Students without Disabilities	77.72	76.19	76.96	76.34	75.42	76.46
Male English Learner	74.03	75.12	74.57	75.79	75.25	75.01
Male Non-English Learner	79.22	77.02	78.07	77.27	N<10	---
Male English Learner with Disabilities	77.58	77.63	77.6	79.44	74.59	75.78
Male English Learner without Disabilities	72.88	74.3	73.59	74.61	75.42	74.79
Male Non-English Learner with Disabilities	78.53	78.73	78.15	80.15	N<10	---
Male Non-English Learner without Disabilities	79.31	76.81	78.06	76.9	N<10	---
African-American	78.65	77.61	78.13	79.12	N<10	77.98
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	79.08	77.9	78.49	78.77	N<10	78.3
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	78.16	77.21	77.68	78.61	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	78.53	77.45	77.99	78.14	N<10	---
African-American Female	79.35	76.06	77.7	78.2	N<10	77.47
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.93	75.49	77.21	77.83	N<10	77.01
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	78.49	75.14	76.82	77.13	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic	77.59	76.07	76.81	75.87	75.31	76.13
Hispanic Students with Disabilities	78.24	78.29	78.09	79.43	76.53	77.22
Hispanic Students without Disabilities	77.5	75.76	76.63	75.37	75.04	75.94
Hispanic English Learner	75.75	74.99	75.37	75.15	75.31	75.33
Hispanic Non-English Learner	79.01	76.91	77.93	76.42	N<10	---
Hispanic English Learner with Disabilities	78	78.18	78.09	80.02	76.53	77.16
Hispanic English Learner without Disabilities	75.05	74	74.52	73.64	75.04	74.87
Hispanic Non-English Learner with Disabilities	79.49	78.93	78.07	76.37	N<10	---
Hispanic Non-English Learner without Disabilities	78.99	76.84	77.92	76.42	N<10	---
Hispanic Female	78.34	76.18	77.27	75.9	75.75	76.64
Hispanic Female with Disabilities	79.38	77.92	78.65	79.37	80.54	79.61
Hispanic Female without Disabilities	78.23	75.99	77.12	75.52	74.94	76.25
Hispanic Female English Learner	78.29	74.67	76.48	74.19	75.75	75.99
Hispanic Female Non-English Learner	78.36	76.97	77.67	76.78	N<10	---
Hispanic Female English Learner with Disabilities	78.51	78.87	78.69	80.34	80.54	79.76
Hispanic Female English Learner without Disabilities	78.24	73.52	75.88	72.5	74.94	75.23
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	78.23	77.05	77.64	76.8	N<10	---
Hispanic Male	76.93	75.97	76.41	75.84	75.03	75.74
Hispanic Male with Disabilities	77.57	78.51	77.76	79.47	74.73	76.02
Hispanic Male without Disabilities	76.82	75.55	76.18	75.23	75.11	75.68
Hispanic Male English Learner	74.27	75.18	74.73	75.71	75.03	74.93
Hispanic Male Non-English Learner	79.79	76.84	78.23	75.99	N<10	---
Hispanic Male English Learner with Disabilities	77.74	77.83	77.79	79.86	74.73	75.94
Hispanic Male English Learner without Disabilities	73.12	74.29	73.71	74.32	75.11	74.63
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.92	76.6	78.26	75.97	N<10	---
Caucasian	79.29	78.05	78.65	78.37	N<10	78.6
Caucasian Students with Disabilities	78.94	79.59	79.07	81.03	N<10	---
Caucasian Students without Disabilities	79.33	77.87	78.6	78.04	N<10	78.55
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	79.32	78.06	78.67	78.37	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	78.94	79.59	79.07	81.03	N<10	---
Caucasian Non-English Learner without Disabilities	79.36	77.88	78.62	78.04	N<10	---
Caucasian Female	79.6	78.76	79.18	78.9	N<10	79.19
Caucasian Female with Disabilities	80.07	81.2	80.61	80.39	N<10	---
Caucasian Female without Disabilities	79.56	78.59	79.07	78.78	N<10	79.08
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	79.6	78.76	79.18	78.9	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	80.07	81.2	80.61	80.39	N<10	---



	2022-2023					
Caucasian Female Non-English Learner without Disabilities	79.56	78.59	79.07	78.78	N<10	---
Caucasian Male	78.97	77.32	78.1	77.83	N<10	78.01
Caucasian Male with Disabilities	78.38	78.82	78.29	81.36	N<10	---
Caucasian Male without Disabilities	79.07	77.07	78.07	77.22	N<10	77.96
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	79.03	77.33	78.14	77.83	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	78.38	78.82	78.29	81.36	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.14	77.08	78.11	77.22	N<10	---



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