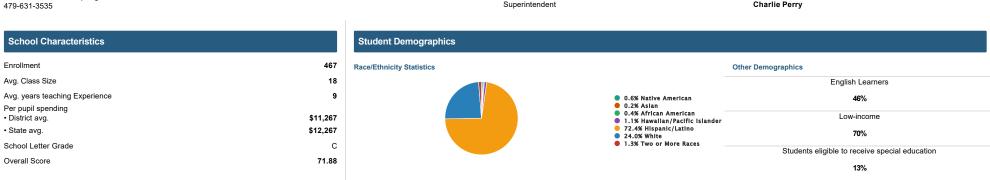




Budd Smith

Jones Elementary School

School Report Card 2022-2023 2926 South 1st Street | Rogers, AR 72756 479-631-3535



Principal

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (https://myschoolinfo.arkansas.gov/) ad selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(l): seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountability. Arkansas uses an n size of 15 students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas uses of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas using soft students including Black/African American, Hispanic/Latino, White, English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for the subgroups of students are available under the School Report) and on the ESSA School Index Report under the Reports tab.

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa/-informational-documents) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and Improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit)





The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhfjnfGGbTe96pTHk2rWj8/edit)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (mailto:ade.schmail@ade.arkansas.gov).





2022-2023 LEA# 0405049

Jones Elementary School - 0405049

Rogers School District - 0405000

	2020-2021					21					2021-202	22						2022-202	23		
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All	Students	Reading	I																		
All Students Percentage of Students			32.66	33.06	20.56	13.71	34.27	34.82	30.36	24.29	10.53	34.82	43.95	38.44	30.34	30.77	26.92	11.97	38.89	45.36	39.01
3rd Grade Eng	glish Lang	guage Ar	ts (ELA)																		
All Students Percentage of Students	>95%	<5%	40.91	25.00	20.45	13.64	34.09	34.57	23.46	19.75	22.22	41.98	43.23	34.65	48.00	16.00	17.33	18.67	36.00	45.82	33.93
All Students Num	nber of Stud	dents	36	22	18	12	30	28	19	16	18	34			36	12	13	14	27		
African American								N<10	N<10	N<10	N<10	N<10	50.00	16.79						36.36	
Hispanic	>95%	<5%	38.10	28.57	17.46	15.87	33.33	36.07	29.51	RV	RV	34.43	35.96	28.85	48.33	18.33	16.67	16.67	33.33	36.84	27.20
Caucasian	>95%	<5%	45.83	RV	RV	8.33	37.50	RV	RV	44.44	27.78	72.22	49.90	40.92	RV	RV	21.43	28.57	50.00	56.55	40.36
Economically Disadvantaged	>95%	<5%	36.21	32.76	RV	RV	31.03	43.10	24.14	RV	RV	32.76	34.20	26.08	48.00	22.00	RV	RV	30.00	34.89	25.39
Non- Economically Disadvantaged	>95%	<5%	50.00	RV	RV	20.00	40.00	RV	RV	21.74	43.48	65.22	55.35	52.64	48.00	RV	RV	24.00	48.00	59.03	51.74
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%	7.69	RV	RV	8.33	<5%	8.33	11.97	10.36	RV	RV	<5%	<5%	<5%	10.07	11.03
Students without Disabilities	>95%	<5%	34.67	26.67	22.67	16.00	38.67	26.09	26.09	21.74	26.09	47.83	47.69	39.39	40.00	18.46	20.00	21.54	41.54	51.21	38.58
Students with the assessment: Nun	0	0	nitive disabili	ities who tak	ke an alterna	ate	RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	36.36	29.09	RV	RV	34.55	56.41	30.77	RV	RV	12.82	17.26	13.65	65.71	RV	RV	<5%	8.57	17.15	11.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	48.48	RV	RV	9.09	33.33	RV	RV	26.92	30.77	57.69	48.51	35.23	54.55	RV	RV	18.18	40.91	53.45	34.95
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	33.33	20.00	53.33	RV	RV	37.50	50.00	87.50	82.58	74.39	RV	RV	33.33	50.00	83.33	78.06	68.79
Recently Arrived Number (Percent	0	arners (RA	EL) Exclude	ed from Acco	ountability Ir	idicators:	RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10						20.00		N<10	N<10	N<10	N<10	N<10	16.67	16.76
Children in Foster Care			N<10	N<10	N<10	N<10	N<10						0.00							0.00	





2022-2023 LEA# 0405049

												22						2022-202	23		
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10											83.33		N<10	N<10	N<10	N<10	N<10	71.43	44.22
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.03	86.77	N<10	N<10	N<10	N<10	N<10	96.00	85.03
Female Students	>95%	<5%	35.71	30.95	RV	RV	33.33	30.30	RV	RV	27.27	45.45	50.91	38.13	44.19	RV	RV	20.93	34.88	50.89	37.53
Male Students	>95%	<5%	45.65	RV	21.74	RV	34.78	37.50	22.92	RV	RV	39.58	36.05	31.32	53.13	RV	RV	15.63	37.50	40.84	30.48
Migrant			N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	16.67						40.00	

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view)





2022-2023 LEA# 0405049

Jones Elementary School - 0405049

Rogers School District - 0405000

	2020-2021											22						2022-202	23		
3rd Grade Mat	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
			00 70	00.00	04.00	10.50	10.50	47.00	20.00	40.74	20.99	C4 70	co oc	F4 07	D 1/	33.33		RV	56.00	64.64	54.04
All Students Percentage of Students	>95%	<5%	22.73	30.68	34.09	12.50	46.59	17.28	20.99	40.74	20.99	61.73	62.86	51.97	RV	33.33	37.33	RV	56.00	64.64	54.04
All Students Num	nber of Stud	lents	20	27	30	11	41	14	17	33	17	50			RV	25	28	RV	42		
African American								N<10	N<10	N<10	N<10	N<10	62.50	27.86						63.64	
Hispanic	>95%	<5%	RV	36.51	36.51	RV	46.03	18.03	22.95	42.62	16.39	59.02	58.08	46.86	RV	38.33	36.67	RV	51.67	53.90	43.92
Caucasian	>95%	<5%	RV	RV	29.17	20.83	50.00	RV	RV	38.89	38.89	77.78	68.68	60.40	RV	RV	42.86	35.71	78.57	78.38	63.25
Economically Disadvantaged	>95%	<5%	RV	32.76	32.76	RV	44.83	RV	24.14	37.93	RV	51.72	55.37	43.15	RV	32.00	38.00	RV	54.00	52.57	44.92
Non- Economically Disadvantaged	>95%	<5%	RV	RV	36.67	13.33	50.00	RV	RV	47.83	39.13	86.96	72.90	70.49	RV	RV	36.00	24.00	60.00	79.22	73.07
Students with Disabilities	> 9 5%	<5%	RV	RV	7.69	<5%	7.69	RV	RV	8.33	16.67	25.00	28.67	20.77	RV	RV	<5%	<5%	<5%	26.85	20.68
Students without Disabilities	>95%	<5%	13.33	33.33	38.67	14.67	53.33	RV	RV	46.38	21.74	68.12	67.77	58.06	RV	27.69	43.08	RV	64.62	70.34	60.83
Students with the assessment: Nur	-	-	nitive disabili	ities who tak	e an alterna	ate	RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	36.36	36.36	RV	43.64	28.21	RV	41.03	RV	51.28	45.54	34.07	RV	51.43	28.57	RV	28.57	33.14	26.97
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	30.30	21.21	51.52	RV	RV	30.77	34.62	65.38	66.47	52.42	RV	RV	45.45	22.73	68.18	75.08	55.72
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	60.00	26.67	86.67	RV	RV	56.25	25.00	81.25	88.64	86.64	RV	RV	44.44	50.00	94.44	91.61	87.05
Recently Arrived Number (Percent	-	arners (RA	EL) Exclude	ed from Acco	ountability Ir	idicators:	RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10						50.00		N<10	N<10	N<10	N<10	N<10	25.00	36.56
Children in Foster Care			N<10	N<10	N<10	N<10	N<10						0.00							0.00	
Children with Parent that is Military Connected	N<10	N<10											66.67		N<10	N<10	N<10	N<10	N<10	100.00	66.30





2022-2023 LEA# 0405049

					2020-20	21					2021-20	22						2022-20	23		
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.62	95.02	N<10	N<10	N<10	N<10	N<10	100.00	96.17
Female Students	>95%	<5%	RV	35.71	28.57	RV	38.10	RV	RV	39.39	15.15	54.55	63.27	50.74	RV	37.21	34.88	RV	51.16	64.18	53.99
Male Students	>95%	<5%	RV	26.09	39.13	RV	54.35	RV	RV	41.67	25.00	66.67	62.48	53.14	RV	RV	40.63	21.88	62.50	65.10	54.09
Migrant			N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	34.21						40.00	

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view)





2022-2023 LEA# 0405049

Jones Elementary School - 0405049

Rogers School District - 0405000

																		2022-202	23		
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Sci																					
All Students Percentage of Students	>95%	<5%	60.67	25.84	RV	RV	13.48	46.91	13.58	18.52	20.99	39.51	36.28	31.05	46.67	28.00	RV	RV	25.33	42.74	34.94
All Students Num	nber of Stud	lents	54	23	RV	RV	12	38	11	15	17	32			35	21	RV	RV	19		
African American								N<10	N<10	N<10	N<10	N<10	44.44	12.62						36.36	
Hispanic	>95%	<5%	65.08	25.40	RV	RV	9.52	49.18	RV	RV	21.31	34.43	26.73	22.92	48.33	26.67	RV	RV	25.00	31.58	25.20
Caucasian	>95%	<5%	48.00	RV	RV	16.00	24.00	RV	RV	38.89	22.22	61.11	44.94	38.48	RV	RV	14.29	14.29	28.57	55.72	43.60
Economically Disadvantaged	>95%	<5%	61.02	28.81	RV	RV	10.17	55.17	RV	RV	17.24	32.76	27.06	23.07	54.00	26.00	RV	RV	20.00	29.26	26.03
Non- Economically Disadvantaged	>95%	<5%	60.00	RV	RV	16.67	20.00	RV	RV	26.09	30.43	56.52	48.67	47.84	RV	RV	20.00	16.00	36.00	59.03	53.55
Students with Disabilities	> 9 5%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	8.33	16.67	25.00	13.29	11.30	RV	RV	10.00	<5%	10.00	14.09	13.37
Students without Disabilities	>95%	<5%	56.58	27.63	RV	RV	15.79	43.48	14.49	20.29	21.74	42.03	39.58	34.90	41.54	30.77	RV	RV	27.69	47.06	39.33
Students with the assessment: Nur	-	-	nitive disabili	ities who tak	e an alterna	ate	RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	65.45	27.27	RV	RV	7.27	61.54	RV	RV	10.26	23.08	14.29	10.32	71.43	RV	RV	<5%	11.43	14.53	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	52.94	RV	RV	17.65	23.53	RV	RV	26.92	26.92	53.85	43.09	32.11	RV	RV	18.18	9.09	27.27	53.92	36.75
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	20.00	6.67	26.67	RV	RV	18.75	37.50	56.25	57.58	59.63	RV	RV	16.67	33.33	50.00	59.35	60.86
Recently Arrived Number (Percent	-	arners (RA	EL) Exclude	ed from Acco	ountability In	idicators:	RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10						22.73		N<10	N<10	N<10	N<10	N<10	8.33	19.28
Children in Foster Care			N<10	N<10	N<10	N<10	N<10						0.00							0.00	
Children with Parent that is Military Connected	N<10	N<10											50.00		N<10	N<10	N<10	N<10	N<10	42.86	44.59





					2020-20	21					2021-20	22						2022-20	23		
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.65	82.65	N<10	N<10	N<10	N<10	N<10	94.67	86.37
Female Students	>95%	<5%	66.67	RV	RV	9.52	11.90	48.48	RV	RV	15.15	33.33	36.05	30.30	53.49	23.26	RV	RV	23.26	42.02	33.37
Male Students	>95%	<5%	55.32	29.79	RV	RV	14.89	45.83	RV	RV	25.00	43.75	36.50	31.78	37.50	34.38	RV	RV	28.13	43.46	36.45
Migrant			N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	14.91						20.00	

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view)





2022-2023 LEA# 0405049

Jones Elementary School - 0405049

Rogers School District - 0405000

	2020-2021											22						2022-202	23		
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Eng			• •												I						
All Students Percentage of Students	>95%	<5%	34.88	34.88	15.12	15.12	30.23	37.08	32.58	16.85	13.48	30.34	43.32	37.74	39.02	28.05	RV	RV	32.93	42.52	35.27
All Students Num	nber of Stud	dents	30	30	13	13	26	33	29	15	12	27			32	23	RV	RV	27		
African American	N<10	N<10											50.00		N<10	N<10	N<10	N<10	N<10	52.94	16.36
Hispanic	>95%	<5%	34.92	34.92	RV	RV	30.16	34.85	36.36	RV	RV	28.79	32.97	29.13	41.27	30.16	RV	RV	28.57	33.58	28.19
Caucasian	>95%	<5%	RV	RV	10.53	26.32	36.84	RV	RV	9.52	28.57	38.10	53.15	45.55	RV	RV	42.86	21.43	64.29	51.63	42.39
Economically Disadvantaged	>95%	<5%	38.98	35.59	RV	RV	25.42	36.67	33.33	RV	RV	30.00	33.29	28.71	44.83	29.31	RV	RV	25.86	32.83	26.13
Non- Economically Disadvantaged	>95%	<5%	RV	RV	18.52	22.22	40.74	37.93	RV	RV	20.69	31.03	56.45	56.22	RV	RV	37.50	12.50	50.00	55.62	53.87
Students with Disabilities	> 9 5%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	14.46	10.34	RV	RV	10.00	<5%	10.00	9.33	9.87
Students without Disabilities	>95%	<5%	25.00	38.89	18.06	18.06	36.11	31.58	32.89	19.74	15.79	35.53	47.80	42.91	33.33	30.56	RV	RV	36.11	47.50	40.25
Students with the assessment: Nur	-	-	nitive disabili	ities who tak	ke an alterna	ate	RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	37.29	32.20	RV	RV	30.51	54.84	38.71	RV	RV	6.45	9.87	8.86	58.82	35.29	RV	RV	5.88	9.39	8.05
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	40.74	RV	18.52	29.63	37.93	RV	RV	24.14	41.38	54.04	39.34	RV	RV	30.43	21.74	52.17	51.34	36.27
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	24.00	28.00	52.00	RV	37.93	RV	17.24	44.83	55.03	60.63	RV	RV	36.00	16.00	52.00	58.62	62.18
Recently Arrived Number (Percent	0	arners (RA	EL) Exclude	ed from Acco	ountability In	dicators:	RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	20.46	N<10	N<10	N<10	N<10	N<10	21.88	21.02
Children in Foster Care													50.00							25.00	
Children with Parent that is Military Connected													50.00							75.00	





					2020-20	21					2021-20	22						2022-20	23		
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	88.09	N<10	N<10	N<10	N<10	N<10	95.33	86.93
Female Students	>95%	<5%	31.43	42.86	RV	RV	25.71	32.56	39.53	RV	RV	27.91	46.66	42.00	39.39	30.30	RV	RV	30.30	46.96	38.32
Male Students	>95%	<5%	37.25	29.41	RV	RV	33.33	41.30	26.09	RV	RV	32.61	40.03	33.78	38.78	26.53	RV	RV	34.69	38.55	32.37
Migrant													50.00							0.00	

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2022-2023 LEA# 0405049

Jones Elementary School - 0405049

Rogers School District - 0405000

		2020-2021																2022-202	23		
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mat															I						
All Students Percentage of Students	>95%	<5%	RV	29.07	40.70	RV	61.63	RV	50.56	28.09	RV	35.96	53.52	41.73	17.07	17.07	43.90	21.95	65.85	61.04	48.32
All Students Num	nber of Stud	lents	RV	25	35	RV	53	RV	45	25	RV	32			14	14	36	18	54		
African American	N<10	N<10											44.44		N<10	N<10	N<10	N<10	N<10	47.06	24.68
Hispanic	>95%	<5%	RV	25.40	49.21	RV	66.67	RV	56.06	25.76	RV	33.33	43.22	35.17	RV	RV	49.21	20.63	69.84	55.66	44.48
Caucasian	>95%	<5%	RV	RV	21.05	36.84	57.89	RV	RV	38.10	9.52	47.62	64.34	50.51	RV	RV	28.57	35.71	64.29	68.98	56.27
Economically Disadvantaged	>95%	<5%	RV	32.20	40.68	RV	57.63	RV	55.00	25.00	RV	33.33	44.86	32.34	RV	RV	44.83	20.69	65.52	54.61	39.21
Non- Economically Disadvantaged	>95%	<5%	RV	RV	40.74	29.63	70.37	RV	41.38	34.48	RV	41.38	64.86	60.96	RV	RV	41.67	25.00	66.67	69.73	66.84
Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%	7.14	RV	RV	7.69	<5%	7.69	20.48	13.63	RV	RV	10.00	10.00	20.00	26.00	17.70
Students without Disabilities	>95%	<5%	RV	RV	47.22	25.00	72.22	RV	53.95	31.58	RV	40.79	58.65	47.04	RV	RV	48.61	23.61	72.22	66.30	54.32
Students with the assessment: Nur	-	-	nitive disabili	ties who tak	ke an alterna	ate	RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	28.81	44.07	RV	61.02	RV	67.74	RV	<5%	9.68	23.03	17.63	29.41	RV	47.06	RV	55.88	34.66	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	33.33	29.63	62.96	RV	RV	37.93	13.79	51.72	63.48	42.83	RV	RV	26.09	34.78	60.87	67.61	48.66
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	60.00	32.00	92.00	RV	51.72	37.93	RV	48.28	63.49	65.37	RV	RV	56.00	28.00	84.00	75.37	76.11
Recently Arrived Number (Percent	-	arners (RA	EL) Exclude	d from Acco	ountability Ir	dicators:	RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	23.57	N<10	N<10	N<10	N<10	N<10	34.38	32.58
Children in Foster Care													0.00							50.00	
Children with Parent that is Military Connected													62.50							87.50	





					2020-20	21					2021-20	22						2022-20	23		
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.72	88.39	N<10	N<10	N<10	N<10	N<10	99.33	91.86
Female Students	>95%	<5%	RV	45.71	37.14	RV	51.43	RV	55.81	25.58	RV	30.23	51.71	40.16	RV	RV	39.39	21.21	60.61	58.20	46.34
Male Students	>95%	<5%	RV	RV	43.14	25.49	68.63	RV	45.65	30.43	RV	41.30	55.31	43.18	RV	RV	46.94	22.45	69.39	63.59	50.20
Migrant													62.50							0.00	

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2022-2023 LEA# 0405049

Jones Elementary School - 0405049

Rogers School District - 0405000

		2020-2021																2022-202	23		
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Sci															1						
All Students Percentage of Students	>95%	<5%	30.23	37.21	RV	RV	32.56	37.08	RV	29.21	RV	37.08	46.64	40.53	RV	34.15	29.27	RV	36.59	42.87	38.32
All Students Num	nber of Stud	lents	26	32	RV	RV	28	33	RV	26	RV	33			RV	28	24	RV	30		
African American	N<10	N<10											33.33		N<10	N<10	N<10	N<10	N<10	41.18	17.20
Hispanic	>95%	<5%	30.16	38.10	RV	RV	31.75	36.36	28.79	RV	RV	34.85	34.80	32.75	RV	36.51	30.16	RV	36.51	33.21	29.99
Caucasian	>95%	<5%	RV	RV	21.05	21.05	42.11	RV	RV	38.10	9.52	47.62	59.62	49.25	RV	RV	35.71	14.29	50.00	53.47	46.89
Economically Disadvantaged	>95%	<5%	33.90	38.98	RV	RV	27.12	31.67	35.00	RV	RV	33.33	37.29	31.96	29.31	39.66	RV	RV	31.03	32.22	29.43
Non- Economically Disadvantaged	>95%	<5%	RV	RV	33.33	11.11	44.44	48.28	RV	37.93	RV	44.83	58.88	58.08	RV	RV	37.50	12.50	50.00	57.26	56.41
Students with Disabilities	> 9 5%	<5%	RV	RV	7.14	<5%	7.14	RV	RV	15.38	<5%	15.38	24.70	13.58	RV	RV	20.00	<5%	20.00	11.33	12.36
Students without Disabilities	>95%	<5%	RV	41.67	26.39	RV	37.50	30.26	RV	31.58	RV	40.79	50.05	45.61	RV	38.89	30.56	RV	38.89	47.60	43.41
Students with the assessment: Nur			nitive disabili	ities who tak	e an alterna	ate	RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	33.90	37.29	RV	RV	28.81	61.29	RV	RV	<5%	12.90	15.79	14.15	41.18	29.41	RV	RV	29.41	12.27	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	37.04	RV	14.81	40.74	41.38	RV	34.48	RV	48.28	57.82	42.04	RV	RV	26.09	17.39	43.48	52.84	39.61
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	44.00	RV	12.00	44.00	RV	41.38	41.38	RV	51.72	52.38	60.51	RV	48.00	40.00	RV	40.00	51.72	61.34
Recently Arrived Number (Percent	-	arners (RA	EL) Exclude	ed from Acco	ountability Ir	ndicators:	RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.83	24.49	N<10	N<10	N<10	N<10	N<10	12.50	22.91
Children in Foster Care													0.00							25.00	
Children with Parent that is Military Connected													50.00							75.00	





												22						2022-20	23		
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	89.11	N<10	N<10	N<10	N<10	N<10	95.33	87.97
Female Students	RV	RV	37.14	40.00	RV	RV	22.86	34.88	RV	30.23	RV	34.88	43.56	38.93	RV	39.39	30.30	RV	30.30	41.44	36.13
Male Students	>95%	<5%	RV	35.29	25.49	RV	39.22	39.13	RV	28.26	RV	39.13	49.68	42.01	RV	30.61	28.57	RV	40.82	44.15	40.41
Migrant													62.50							0.00	

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2022-2023 LEA# 0405049

Jones Elementary School - 0405049

Rogers School District - 0405000

												22						2022-202	23		
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Eng			• •												I						
All Students Percentage of Students	>95%	<5%	22.89	25.30	31.33	20.48	51.81	28.05	30.49	23.17	18.29	41.46	46.87	39.79	26.19	30.95	27.38	15.48	42.86	48.84	38.62
All Students Num	nber of Stud	lents	19	21	26	17	43	23	25	19	15	34			22	26	23	13	36		
African American													31.58							47.06	
Hispanic	>95%	<5%	22.06	26.47	33.82	17.65	51.47	32.79	37.70	RV	RV	29.51	37.19	32.74	RV	34.85	27.27	RV	39.39	37.94	31.23
Caucasian	>95%	<5%	RV	RV	9.09	36.36	45.45	RV	RV	44.44	38.89	83.33	58.24	47.99	RV	RV	27.78	27.78	55.56	60.36	45.88
Economically Disadvantaged	>95%	<5%	24.53	22.64	32.08	20.75	52.83	29.23	35.38	RV	RV	35.38	36.04	30.04	RV	32.20	32.20	RV	44.07	37.18	29.63
Non- Economically Disadvantaged	>95%	<5%	RV	RV	30.00	20.00	50.00	RV	RV	23.53	41.18	64.71	62.22	59.12	RV	RV	16.00	24.00	40.00	62.94	56.95
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%	7.69	N<10	N<10	N<10	N<10	N<10	9.20	7.78	RV	RV	<5%	<5%	<5%	15.82	8.99
Students without Disabilities	>95%	<5%	RV	27.14	35.71	RV	60.00	21.92	31.51	26.03	20.55	46.58	53.27	45.35	19.44	30.56	31.94	18.06	50.00	53.82	44.09
Students with the assessment: Nur	-	-	nitive disabili	ities who tak	ke an alterna	ate	RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	25.86	36.21	RV	48.28	RV	RV	<5%	<5%	7.69	7.69	7.91	53.85	42.31	RV	RV	<5%	11.24	7.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	20.00	40.00	60.00	RV	RV	32.00	32.00	64.00	59.28	41.33	RV	RV	26.92	26.92	53.85	59.28	40.16
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	43.33	20.00	63.33	RV	38.71	32.26	RV	51.61	55.90	60.38	RV	34.38	50.00	RV	65.63	58.48	57.75
Recently Arrived Number (Percent	0	arners (RA	EL) Exclude	ed from Acco	ountability In	dicators:	RV (RV %)							RV (RV %)							RV (RV %)
Homeless			N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.08	28.78						20.00	
Children in Foster Care													25.00							0.00	
Children with Parent that is Military Connected													100.00							61.54	





					2020-20	21					2021-20	22						2022-202	23		
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.75	87.02	N<10	N<10	N<10	N<10	N<10	94.18	88.57
Female Students	>95%	<5%	RV	RV	32.43	32.43	64.86	RV	34.38	RV	25.00	50.00	50.61	45.57	25.00	35.00	RV	RV	40.00	52.83	43.87
Male Students	>95%	<5%	RV	30.43	30.43	RV	41.30	36.00	28.00	RV	RV	36.00	43.41	34.26	RV	27.27	31.82	RV	45.45	44.87	33.77
Migrant													20.00							25.00	

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view)





2022-2023 LEA# 0405049

Jones Elementary School - 0405049

Rogers School District - 0405000

												22						2022-202	23		
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mat									05.04	17 50	-			10 50							
All Students Percentage of Students	>95%	<5%	RV	45.78	42.17	RV	46.99	RV	25.61	47.56	RV	68.29	55.05	40.50	RV	40.48	42.86	RV	51.19	54.73	40.41
All Students Nun	mber of Stud	lents	RV	38	35	RV	39	RV	21	39	RV	56			RV	34	36	RV	43		
African American													36.84							52.94	
Hispanic	>95%	<5%	RV	50.00	39.71	RV	44.12	RV	29.51	49.18	RV	62.30	46.80	34.74	RV	45.45	40.91	RV	50.00	43.83	33.21
Caucasian	>95%	<5%	RV	RV	45.45	9.09	54.55	RV	RV	38.89	50.00	88.89	66.08	49.62	RV	RV	50.00	5.56	55.56	66.91	48.30
Economically Disadvantaged	>95%	<5%	RV	47.17	37.74	RV	43.40	RV	27.69	50.77	RV	64.62	44.73	30.31	RV	44.07	44.07	RV	50.85	44.46	31.09
Non- Economically Disadvantaged	>95%	<5%	RV	43.33	50.00	RV	53.33	RV	RV	35.29	47.06	82.35	69.70	60.73	RV	RV	40.00	12.00	52.00	67.16	59.43
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%	7.69	N<10	N<10	N<10	N<10	N<10	14.37	7.83	RV	RV	<5%	8.33	8.33	13.92	9.25
Students without Disabilities	>95%	<5%	RV	41.43	48.57	RV	54.29	RV	RV	52.05	23.29	75.34	61.97	46.18	RV	37.50	50.00	RV	58.33	60.90	46.17
Students with the assessment: Nur			nitive disabili	ities who tak	ke an alterna	ate	RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	53.45	36.21	RV	37.93	RV	53.85	RV	<5%	26.92	14.29	10.81	RV	61.54	RV	<5%	26.92	20.54	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	56.00	12.00	68.00	RV	RV	48.00	36.00	84.00	65.90	41.77	RV	RV	46.15	11.54	57.69	64.27	41.67
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	36.67	56.67	RV	56.67	RV	RV	64.52	25.81	90.32	70.74	62.49	RV	34.38	56.25	RV	65.63	63.39	59.57
Recently Arrived Number (Percen	-	arners (RA	EL) Exclude	ed from Acco	ountability Ir	ndicators:	RV (RV %)							RV (RV %)							RV (RV %)
Homeless			N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.92	24.49						30.00	
Children in Foster Care													25.00							0.00	
Children with Parent that is Military Connected													50.00							92.31	





												22						2022-20	23		
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.31	86.41	N<10	N<10	N<10	N<10	N<10	95.24	86.22
Female Students	>95%	<5%	RV	48.65	43.24	RV	48.65	RV	31.25	46.88	RV	65.63	52.00	39.71	RV	52.50	37.50	RV	42.50	53.50	40.08
Male Students	>95%	<5%	RV	43.48	41.30	RV	45.65	RV	RV	48.00	22.00	70.00	57.88	41.26	RV	29.55	47.73	RV	59.09	55.96	40.71
Migrant													0.00							50.00	

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view)





2022-2023 LEA# 0405049

Jones Elementary School - 0405049

Rogers School District - 0405000

												22						2022-202	23		
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Sci				_																	
All Students Percentage of Students	>95%	<5%	24.10	36.14	27.71	12.05	39.76	32.93	25.61	28.05	13.41	41.46	43.68	36.67	34.52	30.95	RV	RV	34.52	39.78	34.50
All Students Nun	nber of Stud	lents	20	30	23	10	33	27	21	23	11	34			29	26	RV	RV	29		
African American													31.58							35.29	
Hispanic	RV	RV	RV	39.71	27.94	RV	38.24	40.98	RV	27.87	RV	34.43	34.16	28.94	36.36	34.85	RV	RV	28.79	27.07	25.20
Caucasian	>95%	<5%	RV	RV	27.27	27.27	54.55	RV	RV	33.33	38.89	72.22	56.58	45.92	RV	RV	44.44	11.11	55.56	54.36	43.26
Economically Disadvantaged	>95%	<5%	28.30	32.08	RV	RV	39.62	40.00	RV	30.77	RV	36.92	34.43	27.56	32.20	37.29	RV	RV	30.51	27.62	25.69
Non- Economically Disadvantaged	>95%	<5%	RV	43.33	RV	10.00	40.00	RV	RV	17.65	41.18	58.82	56.77	54.74	40.00	RV	RV	8.00	44.00	54.50	52.47
Students with Disabilities	>95%	<5%	RV	RV	15.38	<5%	15.38	N<10	N<10	N<10	N<10	N<10	17.92	10.66	RV	RV	16.67	<5%	16.67	17.09	10.26
Students without Disabilities	>95%	<5%	18.57	37.14	30.00	14.29	44.29	28.77	26.03	30.14	15.07	45.21	48.04	41.18	RV	34.72	30.56	RV	37.50	43.21	38.98
Students with the assessment: Nur	-	-	nitive disabili	ities who tak	e an alterna	ate	RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	41.38	25.86	RV	34.48	RV	RV	7.69	<5%	7.69	12.45	11.07	50.00	RV	RV	<5%	23.08	12.40	7.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	32.00	20.00	52.00	RV	RV	36.00	28.00	64.00	55.41	38.21	RV	RV	38.46	15.38	53.85	52.35	36.40
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	43.33	RV	13.33	40.00	RV	RV	38.71	12.90	51.61	45.41	48.30	RV	46.88	RV	<5%	28.13	30.80	42.15
Recently Arrived Number (Percen	-	arners (RA	EL) Exclude	ed from Acco	ountability In	dicators:	RV (RV %)							RV (RV %)							RV (RV %)
Homeless			N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.00	24.98						6.67	
Children in Foster Care													25.00							0.00	
Children with Parent that is Military Connected													50.00							53.85	





												22						2022-20	23		
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.22	84.08	N<10	N<10	N<10	N<10	N<10	88.89	84.53
Female Students	>95%	<5%	RV	32.43	32.43	RV	48.65	40.63	RV	31.25	RV	37.50	37.04	33.31	42.50	30.00	RV	RV	27.50	37.00	32.83
Male Students	>95%	<5%	28.26	39.13	RV	RV	32.61	28.00	28.00	RV	RV	44.00	49.84	39.87	RV	31.82	34.09	RV	40.91	42.55	36.04
Migrant													40.00							0.00	

N<10 is shown instead of a value if there are fewer than ten students is a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view)





2022-2023 LEA# 0405049

Jones Elementary School - 0405049

Rogers School District - 0405000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	N<10	N<10	N<10	N<10	82.6637		N<10	N<10	N<10	N<10	84.7226		N<10	N<10	N<10	N<10	82.1957	
African-American																		
Hispanic	N<10	N<10	N<10	N<10	83.1900		N<10	N<10	N<10	N<10	84.7302		N<10	N<10	N<10	N<10	82.2207	
Caucasian													N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged							N<10	N<10	N<10	N<10	86.9110		N<10	N<10	N<10	N<10	82.4115	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	82.6637		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	82.9088		N<10	N<10	N<10	N<10	85.2770		N<10	N<10	N<10	N<10	81.8971	
Current English Learners (EL)	N<10	N<10	N<10	N<10	82.6637		N<10	N<10	N<10	N<10	84.7226		N<10	N<10	N<10	N<10	82.1957	
Non-English Learners (includes Former EL Monitored 1-4 years)																		
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	82.6637		N<10	N<10	N<10	N<10	84.7226		N<10	N<10	N<10	N<10	82.1957	
Homeless																		
Children in Foster Care																		
Children with Parent that is Military Connected																		
Gifted and Talented																		
Female Students	N<10	N<10	N<10	N<10	84.3729		N<10	N<10	N<10	N<10	84.6810		N<10	N<10	N<10	N<10	82.3521	
Male Students	N<10	N<10	N<10	N<10	80.7916		N<10	N<10	N<10	N<10	84.7596		N<10	N<10	N<10	N<10	82.0541	
Migrant							N<10	N<10	N<10	N<10	N<10							

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growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

									2021-2	2022					2022-:	2023		
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	N<10	N<10	N<10	N<10	88.0066		N<10	N<10	N<10	N<10	87.1256		N<10	N<10	N<10	N<10	87.8367	
African-American																		
Hispanic	N<10	N<10	N<10	N<10	88.5588		N<10	N<10	N<10	N<10	87.7614		N<10	N<10	N<10	N<10	88.3906	
Caucasian	N<10	N<10	N<10	N<10	N<10													
Economically Disadvantaged							N<10	N<10	N<10	N<10	87.2981		N<10	N<10	N<10	N<10	89.9462	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	88.0066		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	88.9600		N<10	N<10	N<10	N<10	88.5736		N<10	N<10	N<10	N<10	88.0899	
Current English Learners (EL)	N<10	N<10	N<10	N<10	88.0066		N<10	N<10	N<10	N<10	87.1256		N<10	N<10	N<10	N<10	87.8367	
Non-English Learners (includes Former EL Monitored 1-4 years)																		
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	88.0066		N<10	N<10	N<10	N<10	87.1256		N<10	N<10	N<10	N<10	87.8367	
Homeless																		
Children in Foster Care																		
Children with Parent that is Military Connected																		
Gifted and Talented																		
Female Students	N<10	N<10	N<10	N<10	89.3218		N<10	N<10	N<10	N<10	86.8512		N<10	N<10	N<10	N<10	85.1263	
Male Students	N<10	N<10	N<10	N<10	87.1449		N<10	N<10	N<10	N<10	87.4579		N<10	N<10	N<10	N<10	89.8243	
Migrant																		

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2022-2023 LEA# 0405049

Jones Elementary School - 0405049

Rogers School District - 0405000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	87.7533	81.6288	84.6910	N<10	86.5034	85.2747	81.7225	78.4708	80.0791	N<10	81.8638	80.6588	81.7467	79.8641	80.8054	N<10	86.1279	82.5303
African-American							N<10	N<10	N<10	N<10	N<10							
Hispanic	88.9985	81.5146	85.2565	N<10	86.6945	85.7902	81.5814	77.6694	79.6254	N<10	82.6276	80.7705	82.3813	80.0542	81.2178	N<10	86.1279	83.0460
Caucasian	83.5603	81.9192	82.7397	N<10	N<10	82.5275	82.4501	79.4870	80.8716	N<10	N<10		79.0721	79.0632	79.0676	N<10	N<10	
Economically Disadvantaged	88.5724	82.1621	85.3672	N<10	N<10		79.3820	76.4737	77.9279	N<10	82.0581	79.4882	82.7513	79.8354	81.2934	N<10	84.3979	82.3282
Non-Economically Disadvantaged	86.1454	80.5819	83.3637	N<10	86.5034	85.1992	87.6801	83.3331	85.3170	N<10	N<10	84.5607	79.8178	79.9193	79.8685	N<10	89.9025	82.9345
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	74.4606	N<10	83.6552	84.2192	N<10	N<10	80.5726	N<10	N<10	N<10	N<10	N<10	77.2455
Students without Disabilities	88.5216	83.1422	85.8319	N<10	87.9744	86.4989	81.2389	77.7194	79.4791	N<10	83.3316	80.6734	82.7087	80.4827	81.5957	N<10	86.9903	83.3174
Current English Learners (EL)	91.0357	79.4985	85.2671	N<10	86.5034	85.8852	82.0864	78.6063	80.3463	N<10	81.8638	81.1152	82.8250	78.5724	80.6987	N<10	86.1279	83.4931
Non-English Learners (includes Former EL Monitored 1-4 years)	84.7835	83.5562	84.1698	N<10	N<10		82.9163	79.8369	81.3005	N<10	N<10		77.6335	78.7455	78.1895	N<10	N<10	
Former English Learner (Monitored 1-4 years)	87.7533	81.6288	84.6910	N<10	86.5034	85.2747	79.0157	75.9372	77.4765	N<10	N<10		84.7970	83.5996	84.1983	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10								N<10	N<10	N<10	N<10	N<10	
Children in Foster Care																		
Children with Parent that is Military Connected													N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	89.1449	81.8370	85.4910	N<10	83.1716	84.6405	82.7155	76.2015	79.4585	N<10	81.8984	80.1634	81.6868	79.6979	80.6924	N<10	83.3102	81.5650
Male Students	86.4941	81.4404	83.9673	N<10	91.0847	85.9307	81.0317	80.0158	80.5017	N<10	81.8457	80.9684	81.8277	80.0894	80.9586	N<10	90.3545	83.8818
Migrant	N<10	N<10	N<10	N<10	N<10													

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growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

									2021-2	2022					2022-2	023		
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	83.3394	90.8681	87.1037	N<10	83.2836	85.9577	80.9667	81.5929	81.2798	81.5342	80.9142	81.1851	79.8086	84.1706	81.9896	79.9974	86.8475	83.3390
African-American													N<10	N<10	N<10	N<10	N<10	
Hispanic	84.5046	91.9070	88.2058	N<10	84.5852	86.9304	80.9506	81.5724	81.2615	81.7698	81.3676	81.2937	79.7673	84.7875	82.2774	81.4208	86.9302	83.7766
Caucasian	79.2115	88.9204	84.0660	N<10	N<10		81.1133	82.5135	81.8134	79.9877	N<10	81.5834	79.0184	81.9832	80.5008	75.9600	N<10	
Economically Disadvantaged	83.9103	91.3055	87.6079	N<10	N<10		81.3155	82.3382	81.8268	82.2635	81.4128	81.7056	79.8862	84.5479	82.2171	80.2408	86.4344	83.5028
Non-Economically Disadvantaged	81.9990	89.8410	85.9200	N<10	83.2836	84.3664	80.1575	79.8636	80.0106	79.8423	N<10	79.7624	79.5979	83.1465	81.3722	79.3365	N<10	82.8224
Students with Disabilities	83.7395	96.8529	90.2962	N<10	73.7317	81.6195	N<10	N<10	N<10	N<10	N<10	78.3232	N<10	N<10	N<10	N<10	N<10	79.9362
Students without Disabilities	83.2797	89.9748	86.6272	N<10	88.0596	86.9813	80.8942	81.6318	81.2630	81.4355	82.8009	81.6277	79.8275	84.5730	82.2003	80.1824	88.6453	83.8458
Current English Learners (EL)	86.3961	92.3733	89.3847	N<10	83.2836	86.0841	82.7556	81.9339	82.3447	80.9963	80.9142	81.6039	84.7155	86.7232	85.7194	86.8720	86.8475	86.2834
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5927	90.0079	85.8003	N<10	N<10		81.9970	82.2916	82.1443	80.8019	N<10		77.2414	82.3487	79.7951	75.6020	N<10	
Former English Learner (Monitored 1-4 years)	83.3394	90.8681	87.1037	N<10	83.2836	85.9577	78.3419	80.6247	79.4833	82.7169	N<10		76.2820	82.7837	79.5329	75.7915	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10								N<10	N<10	N<10	N<10	N<10	
Children in Foster Care																		
Children with Parent that is Military Connected																		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	84.5061
Female Students	83.7704	88.6367	86.2035	N<10	86.8446	86.3929	82.1022	81.1158	81.6090	80.8115	82.2340	81.8103	79.2489	84.9058	82.0773	80.6125	84.5739	82.7312
Male Students	83.0490	92.3718	87.7104	N<10	80.9690	85.6675	79.9104	82.0366	80.9735	82.2065	78.4066	80.4892	80.1778	83.6857	81.9317	79.5917	88.1638	83.7258
Migrant																		

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2022-2023 LEA# 0405049

Jones Elementary School - 0405049

Rogers School District - 0405000

MODULE: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	85.7891	85.1683	85.4787	83.5968	82.7573	84.8182	81.9598	88.4526	85.2062	80.6608	81.0600	84.2401	83.4418	88.1588	85.8003	83.0475	88.0265	86.2725
African-American																		
Hispanic	85.5655	84.7058	85.1356	82.8405	83.5025	84.6903	81.6259	85.4635	83.5447	79.2851	80.9808	82.8342	82.8111	88.2659	85.5385	82.5564	88.2404	86.1975
Caucasian	88.5042	90.0868	89.2955	93.0106	N<10	87.0752	82.9525	98.8977	90.9251	86.2588	N<10		85.8855	87.7434	86.8144	84.9505	N<10	86.6341
Economically Disadvantaged	86.5548	86.3239	86.4393	83.4645	N<10		82.5080	86.7571	84.6325	79.6475	81.3306	83.7878	82.1210	88.6850	85.4030	82.6543	87.2880	85.8420
Non-Economically Disadvantaged	84.2578	82.8571	83.5575	83.8615	82.7573	83.1652	79.6210	95.6865	87.6538	84.9839	N<10	86.5279	86.8035	86.8191	86.8113	84.0483	N<10	87.4812
Students with Disabilities	82.7540	87.0146	84.8843	87.2481	N<10	81.5092	N<10	N<10	N<10	N<10	N<10	80.8448	N<10	N<10	N<10	N<10	N<10	89.5855
Students without Disabilities	86.3962	84.7991	85.5976	82.8666	86.2016	85.7169	81.7545	88.3973	85.0759	80.6569	83.9942	84.8645	83.4157	86.8138	85.1148	82.6061	88.5115	85.6809
Current English Learners (EL)	85.2643	88.4218	86.8431	87.0224	82.7573	84.8002	81.8373	82.4374	82.1374	77.0935	81.0600	81.6097	83.6837	94.0099	88.8468	89.6598	88.0265	88.4462
Non-English Learners (includes Former EL Monitored 1-4 years)	86.0367	83.6336	84.8352	81.9810	N<10		83.4413	95.5586	89.5000	84.2462	N<10		84.1708	84.5681	84.3694	82.5133	N<10	
Former English Learner (Monitored 1-4 years)	85.7891	85.1683	85.4787	83.5968	82.7573	84.8182	80.9594	88.0312	84.4953	80.8774	N<10		82.7287	86.8291	84.7789	78.9021	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10							
Children in Foster Care																		
Children with Parent that is Military Connected																		
Gifted and Talented	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Female Students	86.9175	86.6430	86.7802	86.5798	86.2399	86.6452	84.0621	89.0659	86.5640	80.5048	N<10	85.4772	81.5109	88.6879	85.0994	80.7939	88.6028	85.9022
Male Students	84.8219	83.9043	84.3631	81.0400	79.5426	83.2237	80.6727	88.0770	84.3749	80.7562	80.8891	83.5168	85.1843	87.6813	86.4328	85.0812	87.3925	86.6210
Migrant																		

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school

growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP⁺	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	85.6551	85.8309	85.7430	83.5968	84.9252	85.3795	81.5392	82.8180	82.1733	81.1083	83.4888	82.7117	81.6639	84.1562	82.9101	81.5224	85.7897	84.0589
African-American							N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Hispanic	86.3839	85.8915	86.1377	82.8405	85.5449	85.8429	81.3812	81.5685	81.4748	80.5478	83.9143	82.6161	81.6516	84.4381	83.0448	81.9932	85.9317	84.3298
Caucasian	83.0161	86.3791	84.6976	93.0106	N<10	84.4929	82.1162	86.4318	84.2443	82.8545	N<10	84.1140	81.5326	83.1487	82.3406	80.7549	N<10	82.3372
Economically Disadvantaged	86.3292	86.6285	86.4788	83.4645	N<10		81.1359	82.0820	81.6090	80.8912	83.9621	82.6366	81.5177	84.5820	83.0498	81.4369	85.5733	84.1066
Non-Economically Disadvantaged	84.2448	84.1624	84.2036	83.8615	84.9252	84.7175	82.6970	84.8976	83.7677	81.7704	81.2363	82.9697	82.0100	83.1482	82.5791	81.7472	86.4871	83.9319
Students with Disabilities	82.3794	85.3546	83.8670	87.2481	76.7843	80.1043	83.5164	84.5695	83.9616	81.5185	74.3215	79.3201	79.2260	84.9521	82.0890	82.6438	83.2382	82.6269
Students without Disabilities	86.1345	85.9006	86.0176	82.8666	86.7225	86.3200	81.2886	82.5878	81.9382	81.0570	85.1792	83.2291	81.9627	84.0587	83.0107	81.3943	86.2215	84.2604
Current English Learners (EL)	88.0226	85.9114	86.9670	87.0224	84.9252	85.5912	82.2194	80.6920	81.4557	79.1200	83.4888	82.7819	83.7145	85.4447	84.5796	88.0515	85.7897	85.3557
Non-English Learners (includes Former EL Monitored 1-4 years)	84.1590	85.7801	84.9695	81.9810	N<10		82.7464	85.4669	84.0817	82.3862	N<10		79.7766	81.9718	80.8742	79.1312	N<10	
Former English Learner (Monitored 1-4 years)	85.6551	85.8309	85.7430	83.5968	84.9252	85.3795	79.5514	82.6590	81.1052	81.7665	86.0506	83.5779	81.0762	84.7056	82.8909	77.5378	84.4179	83.6056
Homeless	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10	
Children in Foster Care																		
Children with Parent that is Military Connected													N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	83.3662	94.8387	89.1025	N<10	N<10		82.0482	90.2458	86.1470	89.2878	N<10	85.7936	80.8284	86.5440	83.6862	83.7475	N<10	84.4111
Female Students	86.7945	85.4923	86.1434	86.5798	85.7452	85.9607	82.8711	81.9123	82.3917	80.6801	83.9343	83.0650	80.9406	84.1895	82.5650	80.7112	84.3224	83.2661
Male Students	84.7348	86.1045	85.4197	81.0400	84.1880	84.8872	80.5548	83.4827	82.0130	81.4341	83.0887	82.4300	82.3325	84.1255	83.2290	82.1493	87.1456	84.7917
Migrant	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10							

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





2022-2023 LEA# 0405049





Jones Elementary School - 0405049

Rogers School District - 0405000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

								2022-2023	
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	238	54	22.69 %	227	38	16.74 %	211	39	18.48 %
Grade K	41	4	9.76 %	RV	RV	<5%	50	3	6.00 %
Grade 01	45	5	11.11 %	38	5	13.16 %	41	3	7.32 %
Grade 02	51	16	31.37 %	48	16	33.33 %	29	12	41.38 %
Grade 03	40	11	27.50 %	40	7	17.50 %	35	7	20.00 %
Srade 04	34	10	29.41 %	30	5	16.67 %	32	8	25.00 %
Grade 05	27	8	29.63 %	26	3	11.54 %	24	6	25.00 %





2022-2023 LEA# 0405049

Jones Elementary School - 0405049

Rogers School District - 0405000

			QSS	

																			22-2023					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Tota
Kindergarten																								
	60.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.12	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.85
American																								
'	59.18	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10		54.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.10
	63.33	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	63.33		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67
Economically Disadvantaged	61.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.40	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61
Non- Economically Disadvantaged	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.41	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	63.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.82	52.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.11
Current English _earners (EL)	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52	56.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.60
Von-English _earners [includes Former EL Vonitored 1-4 years)	64.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.47	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Former English Learner (Monitored 1-4 (ears)																								
	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																								
Children with Parent that is Wilitary Connected																								
Gifted and Talented																								
Female Students	56.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.76	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.63
Vale Students	62.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.77	51.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.16
Vigrant													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

							021-2022)22-2023					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 1																								
All Students	64.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.74	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
African- American													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	69.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.15	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.65
Caucasian	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.00	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57





Economically Disadvantaged	68.00	N<10	68.00	66.94	N<10	66.94																		
Non- Economically Disadvantaged	58.93	N<10	58.93	56.82	N<10	56.82																		
Students with Disabilities	69.44	N<10	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10									
Students without Disabilities	63.33	N<10	63.33	67.33	N<10	67.33																		
Current English Learners (EL)	65.38	N<10	65.38	57.95	N<10	57.95																		
Non-English Learners (includes Former EL Monitored 1-4 years)	63.51	N<10	63.51	69.74	N<10	69.74																		
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Children with Parent that is Military Connected																								
Gifted and Talented																								
Female Students	65.71	N<10	65.71	68.42	N<10	68.42																		
Male Students	63.95	N<10	63.95	60.87	N<10	60.87																		
Migrant																								





2022-2023 LEA# 0405049

Jones Elementary School - 0405049

MODULE: SQSS

Rogers School District - 0405000

													1											
						20	21-2022											20	022-2023					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 2																								
All Students	64.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.20	57.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.04
African- American																								
Hispanic	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.52	58.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.14
Caucasian	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09
Economically Disadvantaged	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.41	53.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.06
Non- Economically Disadvantaged	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00
Students without Disabilities	63.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.70	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Current English Learners (EL)	63.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.46	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Non-English Learners (includes Former EL Monitored 1-4 years)	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.04	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.81
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	62.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.79	62.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.90
Male Students	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50
Migrant																								

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	t Total
Grade 3																								
All Students	70.00	39.47	37.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.79	62.18	26.76	32.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.32
African- American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Hispanic	73.02	35.59	28.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.41	61.11	26.79	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.71
Caucasian	60.00	60.00	73.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.00	64.29	28.57	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.62





Economically Disadvantaged	68.85	33.93	27.27	N<10	44.19	56.60	21.28	23.91	N<10	34.93														
Non- Economically Disadvantaged	72.92	55.00	65.00	N<10	64.84	74.00	37.50	50.00	N<10	54.11														
Students with Disabilities	58.33	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.26	70.00	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.59
Students without Disabilities	71.92	42.42	40.91	N<10	52.44	61.03	29.51	37.70	N<10	43.42														
Current English Learners (EL)	67.50	23.68	13.51	N<10	35.65	63.16	12.90	13.33	N<10	32.32														
Non-English Learners (includes Former EL Monitored 1-4 years)	67.86	52.17	56.52	N<10	59.46	59.09	27.27	36.36	N<10	40.91														
Former English Learner (Monitored 1-4 years)	79.41	60.00	66.67	N<10	69.15	63.89	50.00	61.11	N<10	58.33														
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																								
Children with Parent that is Military Connected													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	68.06	31.03	41.38	N<10	48.40	55.56	25.00	32.50	N<10	38.40														
Male Students	71.43	44.68	34.78	N<10	50.70	71.21	29.03	33.33	N<10	45.21														
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												





2022-2023 LEA# 0405049

Jones Elementary School - 0405049

MODULE: SQSS

Rogers School District - 0405000

						_						_						_		_	_			_
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 4																								
All Students	70.33	38.75	45.45	58.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	65.48	40.54	38.36	54.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.16
African- American													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	68.66	35.00	44.07	59.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.24	65.63	37.70	32.79	55.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.18
Caucasian	76.19	55.56	50.00	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.86	70.00	63.64	72.73	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.54
Economically Disadvantaged	69.35	33.33	44.64	59.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.16	64.41	32.73	27.78	54.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.27
Non- Economically Disadvantaged	72.41	52.17	47.62	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.98	68.00	63.16	68.42	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.41
Students with Disabilities	61.54	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.29
Students without Disabilities	71.79	42.03	49.28	57.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.79	66.89	43.08	41.54	55.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.23
Current English Learners (EL)	61.29	11.11	19.23	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.27	58.82	33.33	20.69	74.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.13
Non-English Learners (includes Former EL Monitored 1-4 years)	75.00	53.85	50.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.10	66.00	50.00	60.00	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.29
Former English Learner (Monitored 1-4 years)	75.00	51.85	66.67	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.41	74.00	41.67	41.67	39.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.48
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																								
Children with Parent that is Military Connected																								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	74.42	36.84	43.24	58.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.87	67.65	34.48	31.03	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.93
Male Students	66.67	40.48	47.50	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.82	64.00	44.44	43.18	53.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.64
Migrant																								

	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	t Total
Grade 5																								
All Students	69.41	42.86	24.68	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.25	70.59	36.71	48.00	58.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.81
African- American																								
Hispanic	71.31	36.21	18.97	50.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.68	70.15	30.65	43.33	56.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.60
Caucasian	64.29	75.00	50.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.97	72.22	58.82	66.67	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.15





Economically Disadvantaged	73.13	38.10	19.05	51.61	N<10	45.88	67.50	32.14	44.44	56.36	N<10	50.44												
Non- Economically Disadvantaged	55.56	64.29	50.00	64.29	N<10	58.33	78.00	47.83	57.14	64.29	N<10	62.22												
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	16.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.25
Students without Disabilities	69.74	46.38	27.54	54.41	N<10	50.00	73.97	40.30	52.24	57.35	N<10	56.36												
Current English Learners (EL)	69.23	8.70	4.35	41.30	N<10	32.11	64.81	26.09	9.52	72.73	N<10	44.62												
Non-English Learners (includes Former EL Monitored 1-4 years)	64.29	65.22	39.13	63.64	N<10	58.33	75.00	56.00	56.52	60.87	N<10	62.37												
Former English Learner (Monitored 1-4 years)	74.19	51.61	29.03	56.45	N<10	52.82	71.88	29.03	67.74	46.77	N<10	54.00												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10												
Children in Foster Care																								
Children with Parent that is Military Connected																								
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	63.24	37.93	24.14	55.17	N<10	45.87	66.25	28.21	40.54	55.41	N<10	47.71												
Male Students	73.53	45.83	25.00	53.19	N<10	49.74	74.44	45.00	55.26	61.54	N<10	59.57												
Migrant																								





2022-2023 LEA# 0405049

Jones Elementary School - 0405049

Rogers School District - 0405000

MODULE:	SQSS																							
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	66.57	40.34	35.81	56.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.40	62.11	34.82	39.91	56.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.12
African- American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	67.91	35.59	30.68	55.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.10	61.71	31.84	35.03	56.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.73
Caucasian	65.67	63.27	57.45	59.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.03	66.52	50.00	62.50	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.59
Economically Disadvantaged	66.67	35.23	29.89	55.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.49	60.29	29.11	32.47	55.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.58
Non- Economically Disadvantaged	66.34	56.14	54.55	58.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.33	66.67	48.48	57.81	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.90
Students with Disabilities	60.29	17.24	8.00	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.30	47.73	16.13	8.00	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.42
Students without Disabilities	67.55	43.63	39.22	56.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.10	64.39	37.82	44.04	56.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.58
Current English Learners (EL)	63.46	15.91	12.79	47.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.11	59.21	23.81	15.00	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.16
Non-English Learners (includes Former EL Monitored 1-4 years)	66.30	56.94	48.57	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.48	61.99	44.78	50.77	52.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.35
Former English Learner (Monitored 1-4 years)	75.58	53.42	50.68	59.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.52	70.24	38.36	57.53	43.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.68
Homeless	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	88.10	100.00	88.89	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.57	83.33	85.00	90.00	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.05
Female Students	65.35	35.42	36.84	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.68	61.95	28.70	34.91	55.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.32
Male Students	67.57	43.80	35.07	55.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.94	62.26	40.52	44.64	57.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.61
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10





Jones Elementary School - 0405049

Rogers School District - 0405000

MODULE: Graduation Rates

	2020-2021							2022-2023		
	School	District	State	School	District	State	School	District	State	
Four-Year Graduation Rate										
Four-Year Graduation Rate All Students		91.4%	88.5%		92.8%	88.2%		93.8%	89.0%	
Four-Year Graduation Rate African-American		>95%	84.5%		91.7%	84.7%		>95%	85.2%	
Four-Year Graduation Rate Asian		>95%	93.7%		>95%	95.1%		94.7%	96.2%	
Four-Year Graduation Rate Caucasian		91.9%	90.1%		94.8%	89.9%		94.5%	90.4%	
Four-Year Graduation Rate Hawaiian/Pacific Islander		60.9%	77.8%		79.2%	74.2%		66.7%	72.6%	
Four-Year Graduation Rate Hispanic		91.6%	87.5%		91.9%	86.8%		94.8%	88.5%	
Four-Year Graduation Rate Native American		N<10	85.4%		N<10	83.9%		N<10	87.5%	
Four-Year Graduation Rate Two or More Races		94.4%	86.2%		91.2%	85.9%		84.2%	87.9%	
Four-Year Graduation Rate Economically Disadvantaged		89.7%	85.8%		90.5%	85.4%		91.9%	86.5%	
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Four-Year Graduation Rate Students with Disabilities		87.5%	83.0%		85.4%	83.0%		86.6%	85.1%	
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Four-Year Graduation Rate Current English Learners (EL)		88.6%	84.0%		89.4%	82.1%		92.8%	83.2%	
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Four-Year Graduation Rate Homeless		N<10	76.3%		N<10	77.7%		N<10	80.0%	
Four-Year Graduation Rate Children in Foster Care		N<10	64.5%		N<10	64.4%		N<10	69.6%	
Four-Year Graduation Rate Children with Parent that is Military Connected		N<10	92.2%		N<10	94.8%		N<10	92.4%	
Four-Year Graduation Rate Gifted and Talented		N<10	97.2%		N<10	97.5%		N<10	97.2%	
Four-Year Graduation Rate Female Students		92.7%	91.3%		93.7%	90.1%		96.2%	91.1%	
Four-Year Graduation Rate Male Students		90.3%	85.8%		91.8%	86.4%		91.7%	86.9%	
Four-Year Graduation Rate Migrant		88.9%	77.4%		88.2%	82.2%		80.0%	82.9%	

	2020-2021						2022-2023		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students		90.0%	90.2%		92.9%	89.9%		93.6%	89.6%
Five-Year Graduation Rate African-American		93.8%	86.7%		>95%	86.5%		91.7%	86.6%
Five-Year Graduation Rate Asian		>95%	95.9%		>95%	95.8%		>95%	96.1%
Five-Year Graduation Rate Caucasian		91.5%	91.8%		93.2%	91.3%		95.3%	91.1%





Five-Year Graduation Rate Hawaiian/Pacific Islander		47.1%	73.8%		69.6%	80.4%		79.2%	77.4%
Five-Year Graduation Rate Hispanic		89.7%	88.7%		93.1%	89.0%		92.8%	88.2%
Five-Year Graduation Rate Native American		83.3%	90.3%		N<10	88.0%		N<10	85.5%
Five-Year Graduation Rate Two or More Races		86.4%	86.3%		94.4%	88.6%		93.9%	87.7%
Five-Year Graduation Rate Economically Disadvantaged		88.3%	87.7%		91.5%	87.4%		91.5%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		93.2%	86.4%		90.7%	85.9%		87.9%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		87.2%	86.9%		90.8%	86.3%		90.7%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		N<10	79.4%		N<10	78.5%		N<10	79.1%
Five-Year Graduation Rate Children in Foster Care		N<10	67.1%		N<10	69.3%		N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected		N<10	95.6%		N<10	92.5%		N<10	95.6%
Five-Year Graduation Rate Gifted and Talented		N<10	98.5%		N<10	97.7%		N<10	97.8%
Five-Year Graduation Rate Female Students		92.8%	92.5%		94.8%	92.4%		94.6%	91.6%
Five-Year Graduation Rate Male Students		87.4%	88.0%		91.1%	87.5%		92.5%	87.7%
Five-Year Graduation Rate Migrant		61.5%	83.2%		88.9%	79.5%		88.2%	83.6%





Jones Elementary School - 0405049

Rogers School District - 0405000

MODULE: College Readiness

								2022-2023			
	School	District	State	School	District	State	School	District	State		
American College Test (ACT)											
Participation in Grade 11 Statewide ACT Administration		1,078	27,779		1,063	28,962		1,154	28,86		
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237		
Number of Students Taking ACT in Grades 9- 11		1,214	34,243		1,202	35,209		1,325	36,84		
Number of Graduates that have taken ACT in High School		1,001	28,543		1,056	26,985		1,013	27,78		
ACT Reading Average		19.52	19.75		19.13	19.52		19.16	19.48		
ACT English Average		18.48	18.82		18.33	18.42		17.79	18.2		
ACT Math Average		18.59	18.48		18.03	18.18		18.04	18.0		
ACT Science Average		19.34	19.64		19.26	19.41		19.12	19.3 ⁻		
ACT Composite Average		19.12	19.32		18.82	19.03		18.68	18.9		
The School Report Card Business Rules has a comparie	son of state and	national ACT score	es in the Module 8	College Readines	ss description.						
SAT® by College Board											
Number of Students Taking SAT College Admission Test		24	680		19	525		20	532		
SAT Critical Reading Mean		606	611		575	609		629	613		
SAT Math Mean		577	586		586	583		595	586		
SAT Writing Mean											
Advanced Placement Courses (AP)											
Number of Students Taking Advanced Placement (AP) Courses		1,618	27,806		1,584	27,061		1,786	27,45		
Number of AP Exams Taken		2,384	40,443		2,426	41,280		2,775	42,96		
Number of AP Exams Scored 3, 4, or 5		870	14,527		1,034	17,425		1,062	18,60		
nternational Baccalaureate Courses											
Number of Students Taking International Baccalaureate Courses			455			411			464		
College Going Rates In-State Only											
All Students		30.9%	41.2%		37.6%	41.3%		34.2%	41.2%		
African-American		17.4%	34.7%		36.4%	33.6%		40.0%	34.0%		
Hispanic		24.9%	33.0%		32.3%	34.5%		27.6%	34.5%		
Caucasian		38.4%	45.2%		44.1%	45.4%		43.3%	45.3		
Economically Disadvantaged		23.4%	34.1%		31.0%	34.5%		27.8%	34.6		
Students with Disabilities		16.3%	20.2%		15.6%	15.0%		17.9%	15.8		
Current English Learners (EL)		12.1%	19.1%		20.7%	19.2%		15.4%	17.8%		
Homeless		13.3%	25.9%		28.6%	25.0%		24.0%	24.0%		
Children in Foster Care		0.0%	29.6%		0.0%	24.8%		0.0%	21.9		
Children with Parent that is Military Connected		0.0%	46.7%		100.0%	43.1%		16.7%	43.9		
Gifted and Talented		46.8%	63.6%		62.0%	65.3%		58.9%	66.4%		

College Credit Accumulation Rates





All Students	 49.2%	52.6%	 36.1%	51.0%	 39.6%	45.4%
African-American	 33.3%	34.7%	 25.0%	34.4%	 50.0%	25.6%
Hispanic	 36.3%	47.3%	 28.5%	45.8%	 31.1%	38.7%
Caucasian	 61.7%	57.5%	 40.2%	55.4%	 49.1%	51.2%
Economically Disadvantaged	 36.1%	42.1%	 27.0%	43.9%	 30.8%	38.7%
Students with Disabilities	 21.4%	32.1%	 20.0%	22.5%	 15.8%	22.1%
Current English Learners (EL)	 16.0%	35.1%	 6.5%	33.6%	 13.5%	26.8%
Homeless	 0.0%	29.1%	 10.5%	25.6%	 28.6%	25.6%
Children in Foster Care	 0.0%	30.9%	 0.0%	30.8%	 0.0%	24.8%
Children with Parent that is Military Connected	 50.0%	55.9%	 0.0%	48.6%	 100.0%	43.4%
Gifted and Talented	 57.4%	69.4%	 46.8%	65.1%	 62.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

MODULE: School Performance

Jones Elementary School - 0405049

								2022-2023	
	School	District	State	School	District	State	School	District	State
School Performance Rating	cv	N/A	N/A	С	N/A	N/A	С	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	71.6	N/A	N/A	71.88	N/A	N/A
The website at the f and Secondary Edu Monitoring - Reporti accountability/schoo	cation - Offices ing (arkansas.g	- Public School A ov) (https://dese.	Accountability - S ade.arkansas.g	School Performar	ice and				
Count of Schools with Rating = A		CV	CV		3	77		5	80
Count of Schools with Rating = B		CV	CV		9	205		6	202
Count of Schools with Rating = C		CV	CV		11	415		12	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
CV is shown inste School Letter Gra 19.									
Act 89 of 2021 st 2020-2021.	uspended the	School Letter	Grades for						
District Provide	s Textbooks	s or Digital Re	sources for	all Pupils					
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Tech	nology Devi	ices and High	-Speed Inter	net					
Student Primary Learning Device Away from School is a Desktop Computer				0	114	10,975	2	246	12,857





Student Primary Learning Device Away from School is a Laptop Computer	0	775	61,516	10	1,190	64,669
Student Primary Learning Device Away from School is a Tablet	0	29	40,574	12	259	50,180
Student Primary Learning Device Away from School is a Chromebook	482	14,545	300,653	417	12,927	281,545
Student Primary Learning Device Away from School is a Smartphone	0	114	21,789	4	231	22,731
Student Does not use a Learning Device Away from School	1	5	28,217	22	547	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	0	190	54,053	10	743	66,447
Student Primary Learning Device Away from School is Not Shared	482	15,401	363,542	433	14,071	345,261
Student Primary Learning Device is a Personal Device	0	647	91,048	27	1,669	108,765
Student Primary Learning Device is Provided by the School	482	14,795	340,684	415	12,906	317,349





Student Internet Access is Available in Primary Residence	482	15,604	412,336	456	15,157	420,035
Student Internet Access is Not Available in Primary Residence	1	4	9,298	4	153	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	5	68	15,827
Student Internet Access in Residence is Residential Broadband	0	1,611	223,900	87	4,376	242,239
Student Internet Access in Residence is Cellular Network	0	632	38,515	7	710	36,772
Student Internet Access in Residence is Hot Spot	0	119	20,315	1	178	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	0	520	13,842	4	468	14,842
Student Internet Access in Residence is Satellite	0	93	10,822	0	107	10,896
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	210	9,467	4	339	9,757





Student Regularly Experiences Learning Interruptions from Internet in Residence				0	976	81,416	16	1,255	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence				482	14,418	321,360	436	13,571	329,695
Annual Accredi									
Accredited	Y	23	1,041	Y	23	1,041	Y	23	1,054
Accredited Cited	Ν	0	1	Ν	0	1	N	0	13
Accredited Probationary	Ν	0	0	Ν	0	0	N	0	2
Attendance Rat	te								
Attendance Rate All Students	95.71 %	95.05 %	94.72 %	94.27 %	93.38 %	92.61 %	92.14 %	92.42 %	92.87 %
Attendance Rate African American		95.95 %	93.63 %	N<10	93.42 %	91.47 %	93.64 %	92.22 %	92.04 %
Attendance Rate Hispanic	95.59 %	95.13 %	94.66 %	94.28 %	93.39 %	92.7 %	93.18 %	92.68 %	92.94 %
Attendance Rate Caucasian	96.46 %	95.46 %	95.15 %	94.29 %	93.82 %	92.98 %	90.15 %	92.38 %	93.16 %
Attendance Rate Economically Disadvantaged	95.34 %	94.53 %	94.24 %	93.98 %	92.87 %	92.05 %	91.89 %	91.92 %	92.36 %
Attendance Rate Non- Economically Disadvantaged	96.67 %	96.08 %	95.89 %	95.08 %	94.29 %	93.91 %	92.72 %	93.29 %	94.16 %
Attendance Rate Students with Disabilities	95.55 %	94.74 %	94.51 %	93.1 %	93.28 %	92.56 %	91.09 %	92.22 %	92.75 %
Attendance Rate Students without Disabilities	95.75 %	95.11 %	94.77 %	94.51 %	93.4 %	92.62 %	92.36 %	92.46 %	92.9 %
Attendance Rate English Learners (EL)	96.14 %	94.04 %	94.01 %	93.27 %	92.36 %	92.3 %	92.51 %	91.48 %	92.5 %





Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.51 %	94.82 %	94.87 %	94.12 %	93.23 %	93.2 %	93.4 %	92.48 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	94.45 %	96.06 %	96.15 %	95.7 %	94.34 %	94.52 %	94.95 %	93.74 %	94.74 %
Attendance Rate Homeless	N<10	91.04 %	91.9 %	85.75 %	86.34 %	88.9 %	86.15 %	86.43 %	89.58 %
Attendance Rate Children in Foster Care	N<10	94.9 %	94.03 %	N<10	92.35 %	92.03 %	83.97 %	90.89 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty		94.44 %	95.56 %		93.06 %	93.76 %	95.28 %	92.43 %	94.09 %
Attendance Rate Gifted and Talented	96.77 %	96.62 %	96.52 %	96.79 %	95.4 %	94.98 %	96.53 %	94.83 %	95.17 %
Attendance Rate Female Students	95.12 %	95.07 %	94.81 %	94.27 %	93.33 %	92.52 %	91.8 %	92.43 %	92.8 %
Attendance Rate Male Students	96.22 %	95.03 %	94.64 %	94.27 %	93.43 %	92.68 %	92.48 %	92.41 %	92.93 %
Attendance Rate Migrant	N<10	92.8 %	92.78 %	N<10	89.16 %	90.34 %	91.48 %	89.83 %	91.29 %
Dropout Rate									
Dropout Rate		1.34 %	2.22 %		1.22 %	2.21 %		1.28 %	2.25 %
College Remed	iation Rate								
College Remediation Rate		66.9 %	68.0 %		70.0 %	70.1 %		36.5 %	36.8 %
Enrollment									
October 1 Enrollment	455	15,355	473,004	470	15,603	473,861	467	15,665	476,579





MODULE: School Environment

Jones Elementary School - 0405049

								2022-2023	
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Ν			Ν			Ν	
Expulsions		3	212			844		1	1,049
Weapons Incidents		15	598		45	999		53	1,167
Staff Assaults		5	356		12	813		17	1,263
Student Assaults		17	1,498		19	4,551		74	6,374
Referrals to Law Enforcement		0	13		5	60		1	76
School- related Arrests		0	5		0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of- School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School- Related Arrests
All Students	54	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV		RV	RV
Hispanic	43	RV	RV	RV		RV	RV
Caucasian	RV	RV	RV	RV		RV	RV
Economically Disadvantaged							
Students with Disabilities	RV	RV	RV	RV		RV	RV
English Learner	29	RV	RV	RV		RV	RV
Male	25	RV	RV	RV		RV	RV
Female	29	RV	RV	RV		RV	RV





Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	10	2.15%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	1.72%	RV	RV	RV	0.00%
Caucasian	RV	0.43%	RV	RV	RV	0.00%
Economically Disadvantaged						
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	1.29%	RV	RV	RV	0.00%
Female	RV	0.86%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: https://ocrdata.ed.gov/ (https://ocrdata.ed.gov/)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Rogers School District - 0405000

MODULE: Retention



Jones Elementary School - 0405049

								2022-2023	
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	11	1,018	0	4	662	0	3	662
Percent of Students Retained at Grade 1	0.00%	0.97%	2.86%	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%
Number of Students Retained at Grade 2	0	2	417	0	4	286	0	2	246
Percent of Students Retained at Grade 2	0.00%	0.18%	1.17%	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%
Number of Students Retained at Grade 3	0	2	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.17%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	2	147	0	1	60	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.18%	0.41%	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%





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Number of Students Retained at Grade 5	0	0	141	0	1	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	3	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.00%	0.24%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	0	450	0	3	206	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%





Jones Elementary School - 0405049

Rogers School District - 0405000

MODULE: Teacher Quality

		2020-2021			2021-2022			2022-2023	
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	95.9 %	94.5 %	92.9 %	97.8 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	54.0 %	44.0 %	50.0 %	53.0 %	41.0 %	48.0 %	53.0 %	41.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	46.0 %	55.0 %	45.0 %	47.0 %	58.0 %	45.0 %	48.0 %	57.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schoo	ls)								
Number of Teachers (Certified Teachers)	48	1,010	45,402	45	1,005	36,007	40	1,004	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	65	5,105	13	221	8,140	4	230	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	43	4,944	13	219	7,502	4	195	6,876
Number Certified by National Board for Professional Teaching Standards	4	65	2,179	4	55	1,412	3	47	1,146
Number of Teachers Teaching with Provisional License	0	0	393	0	5	821	0	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.9%	0.0%	0.5%	2.3%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	5	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.5%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,185	0	5	1,334	0	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	2.6%	0.0%	0.5%	3.7%	0.0%	1.4%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	138	2,115	2	51	1,073	1	38	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	8.3%	13.7%	4.7%	4.4%	5.1%	3.0%	2.5%	3.8%	4.7%
Number of Inexperienced Teachers ^^	4	119	15,008	3	99	9,104	4	104	6,068
Percentage of Teachers who are nexperienced ^^	8.3%	11.8%	33.1%	6.7%	9.9%	25.3%	10.0%	10.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	50	1,069	47,904	47	1,071	37,645	42	1,065	34,409





Number of Inexperienced Teachers, Principals, and Assistant Principals	4	126	15,138	3	99	9,179	4	104	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	8.0%	12.5%	31.6%	6.4%	9.9%	24.4%	9.5%	9.8%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools F	Free and Redu	iced Lunch Pei	centage)						
Number of Teachers (Certified Teachers)	48		10,619			8,055			6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0		898			1,986			1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0		840			1,743			1,382
Number Certified by National Board for Professional Teaching Standards	4		325			232			211
Number of Teachers Teaching with Provisional License	0		185			265			343
Percentage of Teachers Teaching with Provisional License	0.0%		1.7%			3.3%			5.1%
Number of Teachers Teaching with Emergency Teaching Permit	0		382			159			206
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%		3.6%			2.0%			3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	0		567			424			549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%		5.3%			5.3%			8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0		745			607			533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%		7.0%			7.5%			7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4		497			242			244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	8.3%		4.7%			3.0%			3.6%
Number of Inexperienced Teachers ^^	4		4,631			2,426			1,591
Percentage of Teachers who are Inexperienced ^^	8.3%		43.6%			30.1%			23.6%
Number of Teachers, Principals, and Assistant Principals	50		11,239			8,496			7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	4	 4,660	 	2,451	 	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	8.0%	 41.5%	 	28.8%	 	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

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	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools F	ree and Reduc	ed Lunch Perc	entage)						
Number of Teachers (Certified Teachers)			12,940			10,326		1,004	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *			1,432			2,303		230	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *			1,355			2,244		195	2,030
Number Certified by National Board for Professional Teaching Standards			742			526		1	402
Number of Teachers Teaching with Provisional License			99			159		14	201
Percentage of Teachers Teaching with Provisional License			0.8%			1.5%		1.4%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit			136			95		0	158
Percentage of Teachers Teaching with Emergency Teaching Permit			1.1%			0.9%		0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials			235			254		14	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials			1.8%			2.5%		1.4%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **			254			263		0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **			2.0%			2.5%		0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^			552			277		38	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^			4.3%			2.7%		3.8%	5.0%
Number of Inexperienced Teachers ^^			3,770			2,394		104	1,558
Percentage of Teachers who are Inexperienced ^^			29.1%			23.2%		10.4%	15.4%
Number of Teachers, Principals, and Assistant Principals			13,625			10,677		104	11,196





Number of Inexperienced Teachers,	 	3,793	 	2,419	 104	1,588
Principals, and Assistant Principals						
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	 	27.8%	 	22.7%	 9.7%	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-e-adata/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentages of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020			1-2022	2022-2023 District		
	Di	strict	Di	strict			
School Board Training							
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training	
	Curtis Clements	21.50	Curtis Clements	32.00	Curtis Clements	59.00	
	Nathan Gairhan	35.25	Nathan Gairhan	57.75	Nathan Gairhan	68.0	
	Amy Horn	34.00	Amy Horn	50.50	Amy Horn	65.0	
	Mitch Lockhart	34.50	Mitch Lockhart	53.00	Mitch Lockhart	65.0	
	Rob Phillips	35.75	Rob Phillips	54.25	Rob Phillips	65.0	
	Suzanne Spivey	27.50	Suzanne Spivey	43.00	Suzanne Spivey	64.0	
	Paige Sultemeier	33.50	Paige Sultemeier	49.25	Paige Sultemeier	65.2	





2022-2023 LEA# 0405049

Jones Elementary School - 0405049

Rogers School District - 0405000

MODULE: School Expenditures

		2020-2021			2021-2022			2022-2023	
	School	District	State	School	District	State	School	District	State
State and Local Exp	enditures								
State and Local Personnel Expenditures	\$3,454,001	\$114,493,348	\$3,417,194,950	\$3,557,114	\$120,072,187	\$3,515,024,059	\$3,793,368	\$123,294,271	\$3,679,511,92
State and Local Non- Personnel Expenditures	\$833,276	\$30,319,777	\$974,156,345	\$814,403	\$29,596,412	\$1,142,707,978	\$985,986	\$37,862,840	\$1,279,554,88
State and Local Grand Total Expenditures	\$4,287,278	\$144,813,125	\$4,391,351,295	\$4,371,517	\$149,668,599	\$4,657,732,036	\$4,779,354	\$161,157,111	\$4,959,066,80
State and Local Personnel Per-pupil Expenditures	\$7,477	\$7,470	\$7,276	\$7,519	\$7,695	\$7,457	\$8,119	\$7,921	\$7,773
State and Local Non- Personnel Per-pupil Expenditures	\$1,804	\$1,978	\$2,074	\$1,721	\$1,897	\$2,424	\$2,110	\$2,432	\$2,703
State and Local Per- pupil Expenditures	\$9,280	\$9,448	\$9,350	\$9,240	\$9,591	\$9,882	\$10,229	\$10,353	\$10,476
	School	District	State	School	District	State	School	District	State
Federal Expenditure	s								
Federal Personnel Expenditures	\$705,972	\$8,920,518	\$415,314,714	\$460,535	\$9,498,010	\$486,740,584	\$511,634	\$11,314,743	\$566,390,373
Federal Non- Personnel Expenditures	\$142,496	\$6,362,039	\$274,984,145	\$138,272	\$5,363,128	\$332,536,167	\$60,752	\$2,918,486	\$281,620,920
Federal Grand Total Expenditures	\$848,469	\$15,282,557	\$690,298,859	\$598,807	\$14,861,138	\$819,276,750	\$572,386	\$14,233,229	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$1,528	\$582	\$884	\$973	\$609	\$1,033	\$1,095	\$727	\$1,197
Federal Non- Personnel Per-pupil Expenditures	\$308	\$415	\$585	\$292	\$344	\$705	\$130	\$187	\$595
Federal Per-pupil Expenditures	\$1,837	\$997	\$1,470	\$1,266	\$952	\$1,738	\$1,225	\$914	\$1,791
	School	District	State	School	District	State	School	District	State



Total Expenditures

Total Personnel Expenditures	\$4,159,974	\$123,413,866	\$3,832,509,664	\$4,017,649	\$129,570,197	\$4,001,764,642	\$4,305,001	\$134,609,013	\$4,245,902,294
Total Non-Personnel Expenditures	\$975,773	\$36,681,816	\$1,249,140,490	\$952,675	\$34,959,540	\$1,475,244,144	\$1,046,738	\$40,781,326	\$1,561,175,801
Total Grand Total Expenditures	\$5,135,746	\$160,095,682	\$5,081,650,154	\$4,970,324	\$164,529,737	\$5,477,008,786	\$5,351,740	\$175,390,340	\$5,807,078,095
Total Personnel Per- pupil Expenditures	\$9,005	\$8,052	\$8,160	\$8,492	\$8,303	\$8,490	\$9,214	\$8,648	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$2,112	\$2,393	\$2,660	\$2,014	\$2,240	\$3,130	\$2,240	\$2,620	\$3,298
Total Per-pupil Expenditures	\$11,117	\$10,445	\$10,820	\$10,506	\$10,544	\$11,620	\$11,454	\$11,267	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

		2020-202			2021-202	2		2022-202	3
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.8		41.9	38.9		41.9	38.9
Average Teacher Salary		\$61,506	\$52,552		\$62,760	\$53,416		\$62,231	\$55,156
Extracurricular Expenditures		\$3,120,355	\$189,738,811		\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990
Capital Expenditures		\$40,655,567	\$661,642,529		\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252
Debt Service Expenditures		\$15,309,967	\$311,189,045		\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210
Free and Redu	ced Meal	s							
Percent of Students Eligible for Free and Reduced Meals	76.5%	60.0%	65.6%	74.3%	55.0%	58.8%	70.5%	51.5%	58.6%
State Free and Reduced- Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced- Price Meal Rate†			18.4%			0.0%			59.8%



†† State Free and Reduced Meal Rate includes preschool and adult education students.







MODULE: Alternatively Tested

Jones Elementary School - 0405049

					2021-2022		2022-2023			
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science	
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV	
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV	





Jones Elementary School - 0405049

Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

			2022-2023		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	48	16	17.33	18.67
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40	18.46	20	21.54
English Learner	>95%	65.71	RV	RV	<5%
Non-English Learner	>95%	32.5	RV	RV	32.5
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	58.62	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	30.56	36.11
Female	>95%	44.19	RV	RV	20.93
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.14	RV	RV	24.32
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	RV	22.73	36.36
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5.56	5.56
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.32	42.11
Male	>95%	53.13	RV	RV	15.63
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	46.43	RV	RV	17.86
Male English Learner	>95%	RV	RV	7.14	<5%
Male Non-English Learner	>95%	RV	RV	33.33	27.78
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	35.29	29.41
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disabilities					





			2022-2023		
African-American Male Non-English Learner without Disabilities					
Hispanic	>95%	48.33	18.33	16.67	16.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	41.51	20.75	18.87	18.87
Hispanic English Learner	>95%	64.71	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	30.77	34.62
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	58.62	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	37.5
Hispanic Female	>95%	44.12	RV	RV	20.59
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	36.67	RV	RV	23.33
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	23.08	46.15
Hispanic Female English Learner with Disabilities	>95%	N<10	N<10	23.08 N<10	46.15 N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5.56	5.56
Hispanic Female Non-English Learner with Disabilities	>93% N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	25	50
Hispanic Female Non-English Learner without Disabilities	>95%	53.85	RV	25 RV	50 11.54
Hispanic Male					
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	47.83	RV	RV	13.04
Hispanic Male English Learner	>95%	RV	RV	7.69	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	38.46	23.08
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	25
Caucasian	>95%	RV	RV	21.43	28.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25	33.33
Caucasian English Learner					
Caucasian Non-English Learner	>95%	RV	RV	21.43	28.57
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	33.33
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities					
Caucasian Female English Learner without Disabilities					





			2022-202	23	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities					
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities					
Caucasian Male Non-English Learner with Disabilities					
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





Jones Elementary School - 0405049

Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	33.33	37.33	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	27.69	43.08	RV
English Learner	>95%	RV	51.43	28.57	RV
Non-English Learner	>95%	RV	RV	45	35
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	48.28	34.48	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	50	38.89
Female	>95%	RV	37.21	34.88	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	29.73	40.54	RV
Female English Learner	>95%	RV	52.38	RV	<5%
Female Non-English Learner	>95%	RV	RV	40.91	31.82
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	33.33	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	47.37	36.84
Male	>95%	RV	RV	40.63	21.88
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	46.43	25
Male English Learner	>95%	RV	RV	28.57	<5%
Male Non-English Learner	>95%	RV	RV	50	38.89
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	36.36	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	52.94	41.18
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disabilities					
, ansar, anonoan maio non Englion Ecamor with Diadbillues					





Hispanic>95%RV38.3336.67RVHispanic Students with DisabilitiesN=10N<10N<10N<10N<10N<10Hispanic Students with Disabilities>95%RV52.9429.41RVHispanic English Learner>95%RVRV48.1534.62Hispanic English Learner with DisabilitiesN=10N<10N<10N<10N<10Hispanic English Learner without DisabilitiesN=10N<10N<10N<10N<10Hispanic Formale>95%RV41.1838.24RVHispanic Formale>95%RV41.1838.24RVHispanic Formale>95%RV33.3343.33RVHispanic Formale>95%RV33.3343.33RVHispanic Formale English Learner95%RV8.10N<10N<10Hispanic Formale English Learner95%RVRV8.332.5Hispanic Formale English Learner95%RVRV8.332.5Hispanic Formale English Learner without Disabilities95%RVRV8.332.5Hispanic Formale English Learner without Disabilities95%RVRV8.332.5Hispanic Kemale English Learner without Disabilities95%RVRV8.332.6Hispanic Male Mon-English Learner without Disabilities95%RVRV8.332.6Hispanic Male Mon-English Learner without Disabilities95%RVRV3				2022-2023		
Hispanic Students with DisabilitiesN<10	African-American Male Non-English Learner without Disabilities					
Hispanic Students with DisabilitiesN<10N<10N<10N<10N<10N<10Hispanic Students withou Disabilities>95%RV32.0841.51RVHispanic Canglish Learner>95%RVRV46.1534.62Hispanic Canglish Learner with DisabilitiesN<10	·	>95%	RV	38.33	36.67	RV
Hispanic Students without Disabilities>95%RV32.0841.51RVHispanic English Learner>95%RV82.9429.41RVHispanic English Learner>95%RVRV84.5234.62Hispanic English Learner withol Disabilities>95%RV43.2834.48RVHispanic English Learner withol Disabilities>95%RV43.2834.48RVHispanic English Learner withol Disabilities>95%RV41.1838.24RVHispanic FenaleNn-English Learner withol Disabilities>95%RV41.1838.24RVHispanic Fenalewith Disabilities>95%RV41.1838.24RVHispanic Fenale without Disabilities>95%RV81.3343.33RVHispanic Fenale without Disabilities>95%RV82.38RV43.6223.08Hispanic Fenale English Learner>95%RVRV83.3325.08Hispanic Fenale Ron-English Learner with DisabilitiesN+10N+10N+10N+10Hispanic Fenale Ron-English Learner without Disabilities95%RVRV33.3325.08Hispanic Male Mon-English Learner without DisabilitiesN+10N+10N+10N+10Hispanic Male Mon-English Learner without Disabilities95%RVRV39.322.08Hispanic Male Mon-English Learner without DisabilitiesN+10N+10N+10N+10N+10Hispanic Male Gonglish Learner without Disabilit	•	N<10	N<10			N<10
Hispanic English Learner>95%RV\$2.9429.41RVHispanic Non-English Learner>95%RVRVRV46.1534.62Hispanic English Learner without Disabilities>95%RV48.2834.48RVHispanic Charlish Learner without Disabilities>95%RV48.2834.48RVHispanic Non-English Learner without Disabilities>95%RV41.1838.24RVHispanic Non-English Learner without Disabilities>95%RV33.343.33RVHispanic Femalewithout DisabilitiesN<10	•					
Hispanic Non-English Learner 99% RV RV 46.15 34.62 Hispanic English Learner with Disabilities N<10	•					RV
Hispanic English Learner with Disabilities N<10			RV	RV	46.15	34.62
Paperic English Learner without Disabilities >95% RV 48.28 34.48 RV Hispanic Non-English Learner without Disabilities N<10						
Hispanic Non-English Learner with Disabilities N<10 N<10 N<10 N<10 Hispanic Non-English Learner without Disabilities >95% RV RV 41.18 38.24 RV Hispanic Female without Disabilities N<10						
Hispanic Non-English Learner without Disabilities 98% RV RV 50 37.5 Hispanic Female 995% RV 41.18 38.24 RV Hispanic Female with Disabilities N=10 N=10 N=10 N=10 N=10 Hispanic Female with Disabilities 995% RV 32.33 43.33 RV Hispanic Female English Learner 995% RV RV 53.85 23.08 Hispanic Female English Learner with Disabilities N=10 N<10	· •		N<10		N<10	N<10
Hispanic Female>95%RV41.1838.24RVHispanic Female with DisabilitiesN<10						
Hispanic Fernale with Disabilities N<10 S13.33 43.33 RV Hispanic Fernale Inglish Learner >95% RV RV S2.38 RV <5%	· •					
Hispanic Female without Disabilities>95%RV33.3343.33RVHispanic Female English Learner>95%RVRV\$2.38RV<5%	•					
Hispanic Female English Learner >95% RV 52.38 RV <%% Hispanic Female Non-English Learner with Disabilities N<10	•					
Hispanic Female Non-English Learner>95%RVRVRV53.8523.08Hispanic Female English Learner with DisabilitiesN<10	-					
Hispanic Female English Learner with Disabilities N<10 N<10 N<10 N<10 Hispanic Female English Learner without Disabilities >95% RV RV 33.33 <5%						
Hispanic Female English Learner without Disabilities>95%RVRV33.33<5%Hispanic Female Non-English Learner with Disabilities>95%RVRVS8.3325Hispanic Male>95%RVRVS8.3325Hispanic Male>95%RVRVS8.3325Hispanic Male>95%RVRVS8.3326.09Hispanic Male with DisabilitiesN<10	· · ·					
Hispanic Female Non-English Learner with Disabilities N<10 N<10 N<10 N<10 N<10 N<10 Hispanic Female Non-English Learner without Disabilities >95% RV RV S8.33 25 Hispanic Male >95% RV RV RV 34.62 23.08 Hispanic Male N<10	· •					
Hispanic Female Non-English Learner without Disabilities >95% RV RV S8.33 25 Hispanic Male >95% RV RV 84.62 23.08 Hispanic Male with Disabilities N<10						
Hispanic Male >95% RV RV 34.62 23.08 Hispanic Male with Disabilities N<10	· •					
Hispanic Male with Disabilities N+10 N+10 N+10 N+10 Hispanic Male without Disabilities >95% RV RV 39.13 26.09 Hispanic Male English Learner >95% RV RV 30.77 <%	· •					
Hispanic Male without Disabilities >95% RV RV 39.13 26.09 Hispanic Male English Learner >95% RV RV 30.77 <5%	•					
Hispanic Male English Learner>95%RVRV80.77<5%Hispanic Male Non-English Learner>95%RVRV38.4646.15Hispanic Male English Learner with DisabilitiesN<10	•					
Hispanic Male Non-English Learner with Disabilities>95%RVRVRV38.4646.15Hispanic Male English Learner with DisabilitiesN<10	•					
Hispanic Male English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10Hispanic Male English Learner without Disabilities>95%RVRV36.36<5%	· •					
Hispanic Male English Learner without Disabilities>95%RVRVRV36.36<5%Hispanic Male Non-English Learner with DisabilitiesN<10	Hispanic Male Non-English Learner	>95%	RV	RV		46.15
Hispanic Male Non-English Learner with DisabilitiesN<10N<10N<10N<10N<10Hispanic Male Non-English Learner without Disabilities>95%RVRV41.6750Caucasian>95%RVRV42.8635.71Caucasian Students with DisabilitiesN<10	Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities>95%RVRV41.6750Caucasian>95%RVRV42.8635.71Caucasian Students with DisabilitiesN<10	Hispanic Male English Learner without Disabilities	>95%	RV	RV	36.36	<5%
Caucasian >95% RV RV 42.86 35.71 Caucasian Students with Disabilities N<10	Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities N<10 N<10 N<10 N<10 N<10 Caucasian Students with Disabilities >95% RV RV 50 41.67 Caucasian Students with Disabilities	Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	50
Caucasian Students without Disabilities >95% RV RV 50 41.67 Caucasian English Learner	Caucasian	>95%	RV	RV	42.86	35.71
Caucasian English Learner <td>Caucasian Students with Disabilities</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td>	Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner >95% RV RV 42.86 35.71 Caucasian English Learner with Disabilities	Caucasian Students without Disabilities	>95%	RV	RV	50	41.67
Caucasian English Learner with DisabilitiesCaucasian English Learner without DisabilitiesCaucasian Non-English Learner with DisabilitiesN<10	Caucasian English Learner					
Caucasian English Learner without DisabilitiesCaucasian Non-English Learner with DisabilitiesN<10	Caucasian Non-English Learner	>95%	RV	RV	42.86	35.71
Caucasian Non-English Learner with Disabilities N<10 N<10	Caucasian English Learner with Disabilities					
Caucasian Non-English Learner without Disabilities >95% RV RV 50 41.67 Caucasian Female N<10	Caucasian English Learner without Disabilities					
Caucasian Female N<10 N<10	Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities N<10 N<10 N<10 N<10 N<10 Caucasian Female without Disabilities N<10	Caucasian Non-English Learner without Disabilities	>95%	RV	RV	50	41.67
Caucasian Female without Disabilities N<10 N<10 N<10 N<10 Caucasian Female English Learner	Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
-	Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
-	Caucasian Female English Learner					
	· · · · · · · · · · · · · · · · · · ·	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	Caucasian Female English Learner with Disabilities					
Caucasian Female English Learner without Disabilities	· · · · · · · · · · · · · · · · · · ·					





	2022-2023					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities						
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner						
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner with Disabilities						
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	





2022-2023 LEA# 0405049

Jones Elementary School - 0405049

Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

			2022-2023		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	46.67	28	RV	RV
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	41.54	30.77	RV	RV
English Learner	>95%	71.43	RV	RV	<5%
Non-English Learner	>95%	25	37.5	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	6.9	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	41.67	RV	22.22
Female	>95%	53.49	23.26	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	51.35	RV	RV	18.92
Female English Learner	>95%	RV	RV	9.52	<5%
Female Non-English Learner	>95%	RV	RV	<5%	27.27
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5.56	5.56
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	5.26	31.58
Male	>95%	37.5	34.38	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	39.29	RV	7.14
Male English Learner	>95%	RV	RV	7.14	<5%
Male Non-English Learner	>95%	RV	RV	33.33	11.11
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	35.29	11.76
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disabilities					





			2022-2023		
African-American Male Non-English Learner without Disabilities					
Hispanic	>95%	48.33	26.67	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	45.28	28.3	RV	RV
Hispanic English Learner	>95%	70.59	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	38.46	RV	23.08
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	6.9	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	41.67	RV	25
Hispanic Female	>95%	52.94	RV	RV	14.71
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	53.33	RV	RV	16.67
Hispanic Female English Learner	>95%	RV	RV	9.52	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	7.69	30.77
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5.56	5.56
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	33.33
Hispanic Male	>95%	42.31	RV	RV	7.69
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	21.74	8.7
Hispanic Male English Learner	>95%	RV	RV	7.69	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	30.77	15.38
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	16.67
Caucasian	>95%	RV	RV	14.29	14.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	16.67	16.67
Caucasian English Learner					
Caucasian Non-English Learner	>95%	RV	RV	14.29	14.29
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
•					
Caucasian Female English Learner with Disabilities					





	2022-2023					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities						
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner						
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner with Disabilities						
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	





Jones Elementary School - 0405049

Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	39.02	28.05	RV	RV
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	33.33	30.56	RV	RV
English Learner	>95%	58.82	35.29	RV	RV
Non-English Learner	>95%	25	RV	33.33	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	50	42.31	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	23.91	32.61	RV
Female	>95%	39.39	30.3	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.33	33.33	RV	RV
Female English Learner	>95%	RV	RV	7.69	<5%
Female Non-English Learner	>95%	RV	RV	30	15
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	>95%	RV	RV	30	15
Male	>95%	38.78	26.53	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	33.33	28.57	RV	RV
Male English Learner	>95%	52.38	RV	RV	<5%
Male Non-English Learner	>95%	RV	RV	35.71	21.43
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	6.25	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	34.62	23.08
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					





			2022-2023		
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	41.27	30.16	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	35.71	32.14	RV	RV
Hispanic English Learner	>95%	58.06	35.48	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	31.25	18.75
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	52	40	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	32.26	19.35
Hispanic Female	>95%	38.46	RV	RV	7.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	25	8.33
Hispanic Female English Learner	>95%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	35.71	14.29
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	35.71	14.29
Hispanic Male	>95%	43.24	29.73	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	37.5	31.25	RV	RV
Hispanic Male English Learner	>95%	RV	RV	5.26	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	27.78	22.22
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	23.53
Caucasian	>95%	RV	RV	42.86	21.43
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	38.46	23.08
Caucasian English Learner					
Caucasian Non-English Learner	>95%	RV	RV	42.86	21.43
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.46	23.08
Caucasian Female	N<10	N<10	N<10	N<10	23.00 N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10
Caucasian Female Without Disabilities		N< 10		N<10	N<10
· · · · · · · · · · · · · · · · · · ·	 N<10	 N<10	 N<10	 N<10	 N<10
Caucasian Female Non-English Loarnor					11-10
Caucasian Female Non-English Learner Caucasian Female English Learner with Disabilities					





			2022-202	23	
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





2022-2023 LEA# 0405049

Jones Elementary School - 0405049

Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	17.07	17.07	43.9	21.95
Students with Disabilities	>95%	RV	RV	10	10
Students without Disabilities	>95%	RV	RV	48.61	23.61
English Learner	>95%	29.41	RV	47.06	RV
Non-English Learner	>95%	RV	RV	41.67	31.25
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	61.54	7.69
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	41.3	32.61
Female	>95%	RV	RV	39.39	21.21
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	43.33	23.33
Female English Learner	>95%	RV	RV	38.46	<5%
Female Non-English Learner	>95%	RV	RV	40	35
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	50	<5%
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	>95%	RV	RV	40	35
Male	>95%	RV	RV	46.94	22.45
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	52.38	23.81
Male English Learner	>95%	RV	RV	52.38	14.29
Male Non-English Learner	>95%	RV	RV	42.86	28.57
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	68.75	12.5
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	42.31	30.77
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					





			2022-2023			
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic	>95%	RV	RV	49.21	20.63	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	>95%	RV	RV	55.36	21.43	
Hispanic English Learner	>95%	RV	RV	51.61	9.68	
Hispanic Non-English Learner	>95%	RV	RV	46.88	31.25	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	>95%	RV	RV	64	8	
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	48.39	32.26	
Hispanic Female	>95%	RV	RV	42.31	23.08	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	>95%	RV	RV	45.83	25	
Hispanic Female English Learner	>95%	RV	RV	41.67	<5%	
Hispanic Female Non-English Learner	>95%	RV	RV	42.86	42.86	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	>95%	RV	RV	50	<5%	
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	42.86	
Hispanic Male	>95%	RV	RV	54.05	18.92	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	>95%	RV	RV	62.5	18.75	
Hispanic Male English Learner	>95%	RV	RV	57.89	15.79	
Hispanic Male Non-English Learner	>95%	RV	RV	50	22.22	
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities	>95%	RV	RV	73.33	13.33	
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	52.94	23.53	
Caucasian	>95%	RV	RV	28.57	35.71	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	>95%	RV	RV	23.08	38.46	
Caucasian English Learner						
Caucasian Non-English Learner	>95%	RV	RV	28.57	35.71	
Caucasian English Learner with Disabilities				20.37		
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	23.08	38.46	
Caucasian Female	>95% N<10	N<10	N<10	23.08 N<10	36.46 N<10	
Caucasian Female with Disabilities	N<10	NN 10	N< 10	N<10	N<10	
Caucasian Female with Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10	
Caucasian Female Without Disabilities	N<10	N<10	N<10	N<10	N<10	
	 N<10	 N<10	 N<10	 N<10	 N<10	
Caucasian Female Non-English Learner						
Caucasian Female English Learner with Disabilities						
Caucasian Female English Learner without Disabilities						





			2022-202	23	
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





Jones Elementary School - 0405049

Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
Grade 4 Science						
All	>95%	RV	34.15	29.27	RV	
Students with Disabilities	>95%	RV	RV	20	<5%	
Students without Disabilities	>95%	RV	38.89	30.56	RV	
English Learner	>95%	41.18	29.41	RV	RV	
Non-English Learner	>95%	RV	37.5	33.33	RV	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
English Learner Students without Disabilities	>95%	RV	38.46	RV	7.69	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	>95%	RV	39.13	32.61	RV	
Female	RV	RV	39.39	30.3	RV	
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Students without Disabilities	>95%	RV	43.33	33.33	RV	
Female English Learner	>95%	RV	RV	23.08	<5%	
Female Non-English Learner	>95%	RV	50	RV	<5%	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female English Learner without Disabilities	>95%	RV	RV	30	<5%	
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	>95%	RV	50	RV	<5%	
Male	>95%	RV	30.61	28.57	RV	
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Students without Disabilities	>95%	RV	35.71	28.57	RV	
Male English Learner	>95%	RV	RV	23.81	9.52	
Male Non-English Learner	>95%	RV	RV	32.14	14.29	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male English Learner without Disabilities	>95%	RV	RV	25	12.5	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	>95%	RV	RV	30.77	15.38	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities						
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities						
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities						





frican-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic	>95%	RV	36.51	30.16	RV
lispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Students without Disabilities	>95%	RV	41.07	32.14	RV
lispanic English Learner	>95%	35.48	32.26	RV	RV
lispanic Non-English Learner	>95%	RV	40.63	34.38	RV
lispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic English Learner without Disabilities	>95%	RV	40	RV	8
lispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner without Disabilities	>95%	RV	41.94	35.48	RV
lispanic Female	>95%	RV	38.46	RV	<5%
lispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female without Disabilities	>95%	RV	41.67	RV	<5%
lispanic Female English Learner	>95%	RV	RV	25	<5%
lispanic Female Non-English Learner	>95%	RV	RV	42.86	<5%
lispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Female English Learner without Disabilities	>95%	RV	RV	30	<5%
lispanic Female Non-English Learner with Disabilities					
lispanic Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	<5%
lispanic Male	>95%	RV	35.14	27.03	RV
lispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male without Disabilities	>95%	RV	40.63	RV	12.5
lispanic Male English Learner	>95%	RV	RV	26.32	10.53
lispanic Male Non-English Learner	>95%	RV	RV	27.78	11.11
lispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner without Disabilities	>95%	RV	RV	26.67	13.33
lispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	11.76
Caucasian	>95%	RV	RV	35.71	14.29
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30.77	15.38
Caucasian English Learner					
Caucasian Non-English Learner	>95%	RV	RV	35.71	14.29
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
aucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30.77	15.38
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner					
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities					





	2022-2023					
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner						
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner with Disabilities						
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	





Jones Elementary School - 0405049

Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	ĺ		2022-2023		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	26.19	30.95	27.38	15.48
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	19.44	30.56	31.94	18.06
English Learner	>95%	53.85	42.31	RV	RV
Non-English Learner	>95%	RV	25.86	39.66	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	5.88
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	25.45	41.82	RV
Female	>95%	25	35	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	36.36	RV	21.21
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	RV	34.62	26.92
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	>95%	RV	RV	34.62	26.92
Male	>95%	RV	27.27	31.82	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	25.64	35.9	RV
Male English Learner	>95%	RV	RV	<5%	8.33
Male Non-English Learner	>95%	RV	RV	43.75	15.63
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	48.28	17.24
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disabilities					





			2022-2023		
African-American Male Non-English Learner without Disabilities					
Hispanic	>95%	RV	34.85	27.27	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	34.48	31.03	RV
Hispanic English Learner	>95%	52	44	RV	RV
Hispanic Non-English Learner	>95%	RV	29.27	43.9	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	5.88
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	>95%	RV	29.27	43.9	RV
Hispanic Female	>95%	RV	45.16	RV	6.45
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	48	RV	8
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	11.11
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	11.11
Hispanic Male	>95%	RV	RV	34.29	17.14
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	36.36	18.18
Hispanic Male English Learner	>95%	RV	RV	<5%	8.33
Hispanic Male Non-English Learner	>95%	RV	RV	52.17	21.74
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	10
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	52.17	21.74
Caucasian	>95%	RV	RV	27.78	27.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	35.71	35.71
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	29.41	29.41
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	35.71	35.71
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities					





			2022-202		
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





2022-2023 LEA# 0405049

Jones Elementary School - 0405049

Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

			2022-2023		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	40.48	42.86	RV
Students with Disabilities	>95%	RV	RV	<5%	8.33
Students without Disabilities	>95%	RV	37.5	50	RV
English Learner	>95%	RV	61.54	RV	<5%
Non-English Learner	>95%	RV	31.03	51.72	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	35.29	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	30.91	54.55	RV
Female	>95%	RV	52.5	37.5	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	51.52	45.45	RV
Female English Learner	>95%	RV	RV	7.14	7.14
Female Non-English Learner	>95%	RV	42.31	53.85	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	>95%	RV	42.31	53.85	RV
Male	>95%	RV	29.55	47.73	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	25.64	53.85	RV
Male English Learner	>95%	RV	RV	41.67	<5%
Male Non-English Learner	>95%	RV	RV	50	15.63
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	50	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	55.17	17.24
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disabilities					





			2022-202		
African-American Male Non-English Learner without Disabilities					
Hispanic	>95%	RV	45.45	40.91	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	43.1	46.55	RV
Hispanic English Learner	>95%	RV	60	RV	<5%
Hispanic Non-English Learner	>95%	RV	36.59	51.22	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	35.29	<5%
Hispanic Non-English Learner with Disabilities					
Hispanic Non-English Learner without Disabilities	>95%	RV	36.59	51.22	RV
Hispanic Female	>95%	RV	64.52	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	32	<5%
Hispanic Female English Learner	>95%	RV	RV	7.69	7.69
Hispanic Female Non-English Learner	>95%	RV	RV	38.89	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	38.89	<5%
Hispanic Male	>95%	RV	28.57	54.29	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	57.58	15.15
Hispanic Male English Learner	>95%	RV	RV	41.67	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	60.87	21.74
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	50	<5%
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	60.87	21.74
Caucasian	>95%	RV	RV	50	5.56
Caucasian Students with Disabilities	>55% N<10	N<10	N<10	N<10	N<10
		RV	RV	64.29	
Caucasian Students without Disabilities	>95%				7.14
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	52.94	5.88
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	64.29	7.14
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





			2022-202		
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





2022-2023 LEA# 0405049

Jones Elementary School - 0405049

Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

			2022-2023		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	34.52	30.95	RV	RV
Students with Disabilities	>95%	RV	RV	16.67	<5%
Students without Disabilities	>95%	RV	34.72	30.56	RV
English Learner	>95%	50	RV	RV	<5%
Non-English Learner	>95%	RV	32.76	31.03	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	23.53	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	34.55	32.73	RV
Female	>95%	42.5	30	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.33	36.36	RV	RV
Female English Learner	>95%	RV	RV	14.29	<5%
Female Non-English Learner	>95%	RV	RV	26.92	7.69
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities					
Female Non-English Learner without Disabilities	>95%	RV	RV	26.92	7.69
Male	>95%	RV	31.82	34.09	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	33.33	35.9	RV
Male English Learner	>95%	RV	RV	33.33	<5%
Male Non-English Learner	>95%	RV	31.25	34.38	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	30	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	34.48	37.93	RV
African-American					
African-American Students with Disabilities					
African-American Students without Disabilities					
African-American Non-English Learner					
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities					
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Disabilities					





			2022-2023		
African-American Male Non-English Learner without Disabilities					
	RV	36.36	34.85	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	32.76	37.93	RV	RV
Hispanic English Learner	>95%	48	RV	RV	<5%
Hispanic Non-English Learner	>95%	29.27	39.02	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	23.53	<5%
Hispanic Non-English Learner with Disabilities					
			39.02	RV	RV
Hispanic Non-English Learner without Disabilities	>95%	29.27			
Hispanic Female	>95%	51.61	35.48	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	44	44	RV	RV
Hispanic Female English Learner	>95%	RV	RV	15.38	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	11.11	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	11.11	<5%
Hispanic Male	>95%	RV	34.29	34.29	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	33.33	33.33	RV
Hispanic Male English Learner	>95%	RV	RV	33.33	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	34.78	13.04
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	30	<5%
Hispanic Male Non-English Learner with Disabilities					
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	34.78	13.04
Caucasian	>95%	RV	RV	44.44	11.11
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	57.14	14.29
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	47.06	11.76
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	57.14	14.29
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
	N 10				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10				
Caucasian Female without Disabilities Caucasian Female English Learner	N<10 N<10	N<10	N<10 N<10 N<10	N<10	N<10 N<10 N<10
Caucasian Female without Disabilities	N<10		N<10		N<10





			2022-202		
Caucasian Female Non-English Learner with Disabilities					
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner					
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10





Jones Elementary School - 0405049

Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

			2022-2023		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	37.34	25.31	22.41	14.94
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	30.62	26.79	25.36	17.22
English Learner	>95%	60	33.68	RV	RV
Non-English Learner	>95%	22.6	19.86	34.25	23.29
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	52.78	38.89	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	18.98	20.44	35.77	24.82
Female	>95%	36.21	28.45	18.97	16.38
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	28	31	22	19
Female English Learner	>95%	60.42	33.33	RV	RV
Female Non-English Learner	>95%	19.12	25	29.41	26.47
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	51.43	40	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	15.38	26.15	30.77	27.69
Male	>95%	38.4	22.4	25.6	13.6
Male Students with Disabilities	>95%	RV	RV	6.25	<5%
Male Students without Disabilities	>95%	33.03	22.94	28.44	15.6
Male English Learner	>95%	59.57	34.04	RV	RV
Male Non-English Learner	>95%	25.64	15.38	38.46	20.51
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	54.05	37.84	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	22.22	15.28	40.28	22.22
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					





			2022-2023		
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic	>95%	38.1	28.04	21.16	12.7
lispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
lispanic Students without Disabilities	>95%	32.34	29.34	23.95	14.37
lispanic English Learner	>95%	58.89	34.44	RV	RV
lispanic Non-English Learner	>95%	19.19	22.22	36.36	22.22
lispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
lispanic English Learner without Disabilities	>95%	53.52	38.03	RV	RV
lispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Non-English Learner without Disabilities	>95%	16.67	22.92	37.5	22.92
lispanic Female	>95%	37.36	32.97	17.58	12.09
lispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
lispanic Female without Disabilities	>95%	30.38	35.44	20.25	13.92
lispanic Female English Learner	>95%	58.7	34.78	RV	RV
Hispanic Female Non-English Learner	>95%	RV	31.11	31.11	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	51.43	40	RV	RV
lispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	31.82	31.82	RV
Hispanic Male	>95%	38.78	23.47	24.49	13.27
lispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
lispanic Male without Disabilities	>95%	34.09	23.86	27.27	14.77
Hispanic Male English Learner	>95%	59.09	34.09	RV	RV
lispanic Male Non-English Learner	>95%	RV	RV	40.74	22.22
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male English Learner without Disabilities	>95%	55.56	36.11	RV	RV
lispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
lispanic Male Non-English Learner without Disabilities	>95%	RV	RV	42.31	23.08
Caucasian	>95%	28.26	RV	30.43	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	33.33	30.77
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	31.11	26.67
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities					
	>95%	RV	RV	33.33	30.77
· · · · · · · · · · · · · · · · · · ·	>95% >95%	RV RV	RV	33.33	30.77
Caucasian Female	>95%	RV	RV	25	33.33
Caucasian Female	>95% N<10	RV N<10	RV N<10	25 N<10	33.33 N<10
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities	>95% N<10 >95%	RV N<10 RV	RV N<10 RV	25 N<10 28.57	33.33 N<10 38.1
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities Caucasian Female English Learner	>95% N<10 >95% N<10	RV N<10 RV N<10	RV N<10 RV N<10	25 N<10 28.57 N<10	33.33 N<10 38.1 N<10
Caucasian Female Caucasian Female with Disabilities Caucasian Female without Disabilities	>95% N<10 >95%	RV N<10 RV	RV N<10 RV	25 N<10 28.57	33.33 N<10 38.1





			2022-202	:3	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	38.1
Caucasian Male	>95%	RV	RV	36.36	18.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	38.89	22.22
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	RV	36.36	18.18
Caucasian Male English Learner with Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.89	22.22





2022-2023 LEA# 0405049

Jones Elementary School - 0405049

Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

			2022-2023		
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	12.03	30.29	41.49	16.18
Students with Disabilities	>95%	40.63	50	RV	RV
Students without Disabilities	>95%	7.66	27.27	47.37	17.7
English Learner	RV	RV	41.05	33.68	RV
Non-English Learner	>95%	RV	RV	46.58	23.97
English Learner Students with Disabilities	>95%	RV	52.17	RV	8.7
English Learner Students without Disabilities	RV	RV	37.5	44.44	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	RV	48.91	25.55
Female	>95%	10.34	38.79	37.07	13.79
Female Students with Disabilities	>95%	RV	RV	<5%	6.25
Female Students without Disabilities	>95%	RV	35	43	RV
Female English Learner	RV	RV	50	25	RV
Female Non-English Learner	RV	RV	30.88	45.59	RV
Female English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Female English Learner without Disabilities	>95%	RV	45.71	34.29	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	29.23	47.69	RV
Male	>95%	13.6	22.4	45.6	18.4
Male Students with Disabilities	>95%	RV	RV	6.25	6.25
Male Students without Disabilities	>95%	RV	RV	51.38	20.18
Male English Learner	>95%	RV	31.91	42.55	RV
Male Non-English Learner	>95%	RV	RV	47.44	25.64
Male English Learner with Disabilities	>95%	RV	RV	<5%	10
Male English Learner without Disabilities	>95%	RV	29.73	54.05	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	27.78
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities					





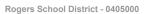
			2022-2023		
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	10.05	32.8	42.33	14.81
Hispanic Students with Disabilities	>95%	RV	RV	<5%	9.09
Hispanic Students without Disabilities	>95%	7.19	29.34	47.9	15.57
Hispanic English Learner	RV	RV	42.22	35.56	RV
Hispanic Non-English Learner	RV	RV	RV	48.48	24.24
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	10.53
Hispanic English Learner without Disabilities	RV	RV	38.03	45.07	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	RV	RV	50	25
Hispanic Female	>95%	10.99	42.86	35.16	10.99
Hispanic Female with Disabilities	>95%	RV	RV	<5%	8.33
Hispanic Female without Disabilities	>95%	RV	39.24	40.51	RV
Hispanic Female English Learner	RV	RV	50	26.09	RV
Hispanic Female Non-English Learner	>95%	RV	35.56	44.44	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Hispanic Female English Learner without Disabilities	>95%	RV	45.71	34.29	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	34.09	45.45	RV
Hispanic Male	>95%	RV	23.47	48.98	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	10
Hispanic Male without Disabilities	>95%	RV	20.45	54.55	RV
Hispanic Male English Learner	>95%	RV	34.09	45.45	RV
Hispanic Male Non-English Learner	>95%	RV	RV	51.85	27.78
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	30.56	55.56	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	53.85	28.85
Caucasian	>95%	RV	RV	41.3	23.91
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	46.15	28.21
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	42.22	24.44
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	46.15	28.21
Caucasian Female	>95%	RV	RV	45.83	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
					28.57
Caucasian Female without Disabilities	>95%	RV	RV	52.38	
	>95% N<10	RV N<10	RV N<10	52.38 N<10	N<10
Caucasian Female without Disabilities Caucasian Female English Learner					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10





		2022-2023						
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	52.38	28.57			
Caucasian Male	>95%	RV	RV	36.36	22.73			
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male without Disabilities	>95%	RV	RV	38.89	27.78			
Caucasian Male English Learner								
Caucasian Male Non-English Learner	>95%	RV	RV	36.36	22.73			
Caucasian Male English Learner with Disabilities								
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.89	27.78			





MODULE: Crosstab - ACT Aspire

Jones Elementary School - 0405049

	2022-2023					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds	
All Grades Science						
All	>95%	36.51	31.12	24.07	8.3	
Students with Disabilities	>95%	RV	RV	15.63	<5%	
Students without Disabilities	>95%	30.14	34.93	25.36	9.57	
English Learner	RV	54.74	24.21	RV	RV	
Non-English Learner	>95%	24.66	35.62	28.08	11.64	
English Learner Students with Disabilities	>95%	RV	RV	17.39	<5%	
English Learner Students without Disabilities	RV	48.61	29.17	RV	RV	
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	>95%	20.44	37.96	29.2	12.41	
Female	>95%	43.1	30.17	RV	RV	
Female Students with Disabilities	>95%	RV	RV	12.5	<5%	
Female Students without Disabilities	>95%	37	34	RV	RV	
Female English Learner	>95%	64.58	RV	RV	<5%	
Female Non-English Learner	>95%	27.94	38.24	RV	RV	
Female English Learner with Disabilities	>95%	RV	RV	15.38	<5%	
Female English Learner without Disabilities	>95%	60	RV	RV	<5%	
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	>95%	24.62	40	RV	RV	
Male	>95%	30.4	32	28.8	8.8	
Male Students with Disabilities	>95%	RV	RV	18.75	<5%	
Male Students without Disabilities	>95%	23.85	35.78	30.28	10.09	
Male English Learner	RV	44.68	29.79	RV	RV	
Male Non-English Learner	>95%	RV	33.33	33.33	RV	
Male English Learner with Disabilities	>95%	RV	RV	20	<5%	
Male English Learner without Disabilities	>95%	37.84	35.14	RV	RV	
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	>95%	RV	36.11	34.72	RV	
African-American	N<10	N<10	N<10	N<10	N<10	
African-American Students with Disabilities						
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	N<10	N<10	N<10	N<10	N<10	
African-American Male with Disabilities						
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner with Disabilities						





			2022-2023		
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	37.04	32.8	22.75	7.41
Hispanic Students with Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Students without Disabilities	>95%	32.34	35.93	23.35	8.38
Hispanic English Learner	RV	52.22	25.56	RV	RV
Hispanic Non-English Learner	>95%	23.23	39.39	26.26	11.11
Hispanic English Learner with Disabilities	>95%	RV	RV	21.05	<5%
Hispanic English Learner without Disabilities	RV	47.89	29.58	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	20.83	40.63	27.08	11.46
Hispanic Female	>95%	45.05	31.87	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Female without Disabilities	>95%	40.51	35.44	RV	RV
Hispanic Female English Learner	>95%	63.04	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	26.67	44.44	RV	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Female English Learner without Disabilities	>95%	60	RV	RV	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	25	45.45	RV	RV
Hispanic Male	>95%	29.59	33.67	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	20	<5%
Hispanic Male without Disabilities	>95%	RV	36.36	28.41	RV
Hispanic Male English Learner	RV	40.91	31.82	RV	RV
Hispanic Male Non-English Learner	>95%	RV	35.19	31.48	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	36.11	36.11	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	36.54	32.69	RV
Caucasian	>95%	RV	28.26	32.61	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	33.33	35.9	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	28.89	33.33	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	33.33	35.9	RV
Caucasian Female	>95%	RV	RV	25	16.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.57	19.05
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Sausasian Fornaro Englion Eounio	>95%	RV	RV	26.09	17.39
Caucasian Female Non-English Learner					
Caucasian Female Non-English Learner Caucasian Female English Learner with Disabilities	>95%	N<10	N<10	N<10	N<10





		2022-2023						
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	19.05			
Caucasian Male	>95%	RV	RV	40.91	9.09			
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male without Disabilities	>95%	RV	RV	44.44	11.11			
Caucasian Male English Learner								
Caucasian Male Non-English Learner	>95%	RV	RV	40.91	9.09			
Caucasian Male English Learner with Disabilities								
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	44.44	11.11			



Rogers School District - 0405000

MODULE: Crosstab - Graduation Rates



Jones Elementary School - 0405049

2022-2023

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Rogers School District - 0405000

MODULE: Crosstab - Graduation Rates



Jones Elementary School - 0405049

2022-2023

Five Year Graduation Rates

Five Year Graduation Rates are not available.





2022-2023 LEA# 0405049

Jones Elementary School - 0405049

Rogers School District - 0405000

MODULE: Crosstab - Growth

	2022-2023						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS	
Grade 1							
All	N<10	N<10	N<10	N<10	82.2		
Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Students without Disabilities	N<10	N<10	N<10	N<10	81.9		
English Learner	N<10	N<10	N<10	N<10	82.2		
Non-English Learner							
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	81.9		
Non-English Learner Students with Disabilities							
Non-English Learner Students without Disabilities							
Female	N<10	N<10	N<10	N<10	82.35		
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female Students without Disabilities	N<10	N<10	N<10	N<10	81.91		
Female English Learner	N<10	N<10	N<10	N<10	82.35		
Female Non-English Learner							
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	81.91		
Female Non-English Learner with Disabilities							
Female Non-English Learner without Disabilities							
Male	N<10	N<10	N<10	N<10	82.05		
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10		
Male Students without Disabilities	N<10	N<10	N<10	N<10	81.89		
Male English Learner	N<10	N<10	N<10	N<10	82.05		
Male Non-English Learner							
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10		
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	81.89		
Iale Non-English Learner with Disabilities							
Male Non-English Learner without Disabilities							
African-American							
African-American Students with Disabilities							
African-American Students without Disabilities							
African-American Non-English Learner							
African-American Non-English Learner with Disabilities							
African-American Non-English Learner without Disabilities							
African-American Male							
African-American Male with Disabilities							
African-American Male with Disabilities African-American Male without Disabilities							





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African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities						
Hispanic	N<10	N<10	N<10	N<10	82.22	
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	81.91	
Hispanic English Learner	N<10	N<10	N<10	N<10	82.22	
Hispanic Non-English Learner						
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	81.91	
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities						
Hispanic Female	N<10	N<10	N<10	N<10	82.44	
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	81.98	
Hispanic Female English Learner	N<10	N<10	N<10	N<10	82.44	
Hispanic Female Non-English Learner						
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	81.98	
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities						
Hispanic Male	N<10	N<10	N<10	N<10	82.02	
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	81.85	
Hispanic Male English Learner	N<10	N<10	N<10	N<10	82.02	
Hispanic Male Non-English Learner						
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	81.85	
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities						
Caucasian	N<10	N<10	N<10	N<10	N<10	
Caucasian Students with Disabilities						
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner						
Caucasian English Learner with Disabilities						
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities						
Caucasian Non-English Learner without Disabilities						
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities						
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner						
Caucasian Female English Learner with Disabilities						





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Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities						
Caucasian Male						
Caucasian Male with Disabilities						
Caucasian Male without Disabilities						
Caucasian Male English Learner						
Caucasian Male Non-English Learner						
Caucasian Male English Learner with Disabilities						
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities						
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2			Content	Science		Content
Grade 2 All			Content	Science		Content
	VAS	VAS	Content VAS	Science VAS	VAS	Content w/ELP VAS
Ali	VAS N<10	VAS N<10	Content VAS N<10	Science VAS N<10	VAS 87.84	Content w/ELP VAS
All Students with Disabilities	VAS N<10 N<10	VAS N<10 N<10	Content VAS N<10 N<10	Science VAS N<10 N<10	VAS 87.84 N<10	Content w/ELP VAS
All Students with Disabilities Students without Disabilities	VAS N<10 N<10 N<10	VAS N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	VAS 87.84 N<10 88.09	Content w/ELP VAS
All Students with Disabilities Students without Disabilities English Learner	VAS N<10 N<10 N<10 N<10 N<10	VAS N<10 N<10 N<10 N<10 N<10	Content VAS N<10 N<10 N<10 N<10 N<10	Science VAS N<10 N<10 N<10 N<10 N<10	VAS 87.84 N<10 88.09 87.84	Content w/ELP VAS
All Students with Disabilities Students without Disabilities English Learner Non-English Learner	VAS N<10 N<10 N<10 N<10 	VAS N<10 N<10 N<10 N<10 	Content VAS N<10 N<10 N<10 N<10 	Science VAS N<10 N<10 N<10 N<10 N<10 	VAS 87.84 N<10 88.09 87.84 	Content w/ELP VAS
All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities	VAS N<10 N<10 N<10 N<10 N<10	VAS N<10 N<10 N<10 N<10 N<10	Content VAS N<10 N<10 N<10 N<10 N<10	Science VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	VAS 87.84 N<10 88.09 87.84 N<10	Content w/ELP VAS
All Students with Disabilities Students without Disabilities English Learner Non-English Learner English Learner Students with Disabilities English Learner Students without Disabilities	VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10	VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10	Content VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Science VAS N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	VAS 87.84 N<10 88.09 87.84 N<10 88.09	Content w/ELP VAS

Non-English Learner Students without Disabilities Female N<10 N<10 N<10 N<10 85.13 Female Students with Disabilities Female Students without Disabilities N<10 N<10 N<10 85.13 Female English Learner N<10 N<10 N<10 85.13 Female English Learner N<10 N<10 N<10 85.13 Female English Learner Female English Learner with Disabilities Female English Learner without Disabilities Female Non-English Learner without Disabilities Female Non-English Learner without Disabilities Male No-To N<10 N<10 N<10 N<10 N<10 Male Students without Disabilities	
Female Students with DisabilitiesFemale Students without DisabilitiesN<10	
Female Students without DisabilitiesN<10N<10N<10N<1085.13Female English LearnerN<10	
Female English LearnerN<10N<10N<10N<1085.13Female Non-English Learner	
Female Non-English LearnerFemale English Learner with DisabilitiesFemale English Learner with DisabilitiesN<10	
Female English Learner with DisabilitiesFemale English Learner without DisabilitiesN<10	
Female Disabilities N<10 N<10 </td <td></td>	
Female Non-English Learner with Disabilities Female Non-English Learner without Disabilities Male N<10	
Female Non-English Learner without Disabilities Male N<10	
Male N<10 N<10 N<10 N<10 89.82 Male Students with Disabilities N<10	
Male Students with Disabilities N<10 N<10 N<10 N<10 N<10 Male Students without Disabilities N<10	
Male Students without Disabilities N<10 N<10 N<10 N<10 90.42 Male English Learner N<10	
Male English Learner N<10 N<10 N<10 89.82 Male Non-English Learner	
Male Non-English Learner Male English Learner with Disabilities N<10	
Male English Learner with Disabilities N<10 N<10 N<10 N<10	
Male English Learner without Disabilities N<10 N<10 N<10 90.42	
Male Non-English Learner with Disabilities	
Male Non-English Learner without Disabilities	
African-American	
African-American Students with Disabilities	





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dition-Anerical Non-English Learner without Disabilitiesindindindindindindindindindinditican-Anerical Maleind <td>African-American Students without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Students without Disabilities						
dition-American Non-English Learner with Disabilitiesindindindindindindindindindindindiftian-American Nake with Disabilitiesind<	African-American Non-English Learner						
dition And and with Disabilitiesnnn <th< td=""><td>African-American Non-English Learner with Disabilities</td><td></td><td></td><td></td><td></td><td></td><td></td></th<>	African-American Non-English Learner with Disabilities						
thirdan-American Male withou Disabilitiesind	African-American Non-English Learner without Disabilities						
dition American Male voltabilitiesind <td>African-American Male</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male						
dition American Male Non-English Learner withoul DisabilitiesinitinitinitinitinitinitinitinitfiguanceNC10<	African-American Male with Disabilities						
ditan-American Male Non-Engliah Learner withou Disabilitiesind <td>African-American Male without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Male without Disabilities						
thit and methan American Male Non-English Learner without Disabilitiesnn	African-American Male Non-English Learner						
inspanicNr10 <t< td=""><td>African-American Male Non-English Learner with Disabilities</td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	African-American Male Non-English Learner with Disabilities						
Name Inspant: Students with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N	African-American Male Non-English Learner without Disabilities						
Name Tegnale Students without DisabilitiesN<10N<10N<10N<10N<1088.89Singanic English LearnerN<10	Hispanic	N<10	N<10	N<10	N<10	88.39	
NameNa	Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Transit Tegnate Kon-English Learner with DisabilitiesIncome Tegnate English Learner with DisabilitiesIncome Tegnate Learner with DisabilitiesIncome Tegnate Method Tegnate Method DisabilitiesIncome Tegnate Method Disabilities <t< td=""><td>Hispanic Students without Disabilities</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>88.69</td><td></td></t<>	Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	88.69	
hispanic English Learner with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<1	Hispanic English Learner	N<10	N<10	N<10	N<10	88.39	
Transite TurnerN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10	Hispanic Non-English Learner						
Tispanic Non-English Learner with Disabilities <td>Hispanic English Learner with Disabilities</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td>N<10</td> <td></td>	Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
TransformThe set of the set of	Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	88.69	
ispanic FemaleN<10N<10N<10N<10N<10N<10N<10ispanic Female with Disabilities	Hispanic Non-English Learner with Disabilities						
Tispanic Female with Disabilitiestispanic Female English LearnerNotolNc10Nc	Hispanic Non-English Learner without Disabilities						
Name Tispanic Female without DisabilitiesName Name<	Hispanic Female	N<10	N<10	N<10	N<10	N<10	
NoteN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<	Hispanic Female with Disabilities						
iispanic Female Non-English LearnerIncome	Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female English Learner with Disabilities<	Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	
NameNa	Hispanic Female Non-English Learner						
Note Bispanic Female Non-English Learner with Disabilities	Hispanic Female English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities<	Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
NoteNo	Hispanic Female Non-English Learner with Disabilities						
Hispanic Male with DisabilitiesN<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N<10N	Hispanic Female Non-English Learner without Disabilities						
Hispanic Male without DisabilitiesN<10N<10N<10N<1090.42Hispanic Male English LearnerN<10	Hispanic Male	N<10	N<10	N<10	N<10	89.82	
N=10N=10N=10N=10N=10N=10N=10N=10N=10N=10N=10I=1	Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Isispanic Male Non-English LearnerIncome<	Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	90.42	
N<10N<10N<10N<10N<10Hispanic Male English Learner without DisabilitiesN<10	Hispanic Male English Learner	N<10	N<10	N<10	N<10	89.82	
N<10N<10N<10N<1090.42Hispanic Male Non-English Learner with Disabilities <td< td=""><td>Hispanic Male Non-English Learner</td><td></td><td></td><td></td><td></td><td></td><td></td></td<>	Hispanic Male Non-English Learner						
And a constraint of the part of the pa	Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities <th< td=""><td>Hispanic Male English Learner without Disabilities</td><td>N<10</td><td>N<10</td><td>N<10</td><td>N<10</td><td>90.42</td><td></td></th<>	Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	90.42	
AucasianCaucasian Students with DisabilitiesCaucasian Students without DisabilitiesCaucasian English Learner	Hispanic Male Non-English Learner with Disabilities						
Caucasian Students with Disabilities </td <td>Hispanic Male Non-English Learner without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Hispanic Male Non-English Learner without Disabilities						
Caucasian Students without DisabilitiesCaucasian English LearnerCaucasian Non-English LearnerCaucasian English Learner with Disabilities	Caucasian						
Caucasian English LearnerCaucasian Non-English LearnerCaucasian English Learner with Disabilities	Caucasian Students with Disabilities						
Caucasian Non-English LearnerCaucasian English Learner with Disabilities	Caucasian Students without Disabilities						
Caucasian English Learner with Disabilities	Caucasian English Learner						
-	Caucasian Non-English Learner						
Saucasian English Learner without Disabilities	Caucasian English Learner with Disabilities						
	Caucasian English Learner without Disabilities						





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Caucasian Non-English Learner with Disabilities	 	 	
Caucasian Non-English Learner without Disabilities	 	 	
Caucasian Female	 	 	
Caucasian Female with Disabilities	 	 	
Caucasian Female without Disabilities	 	 	
Caucasian Female English Learner	 	 	
Caucasian Female Non-English Learner	 	 	
Caucasian Female English Learner with Disabilities	 	 	
Caucasian Female English Learner without Disabilities	 	 	
Caucasian Female Non-English Learner with Disabilities	 	 	
Caucasian Female Non-English Learner without Disabilities	 	 	
Caucasian Male	 	 	
Caucasian Male with Disabilities	 	 	
Caucasian Male without Disabilities	 	 	
Caucasian Male English Learner	 	 	
Caucasian Male Non-English Learner	 	 	
Caucasian Male English Learner with Disabilities	 	 	
Caucasian Male Non-English Learner with Disabilities	 	 	
Caucasian Male Non-English Learner without Disabilities	 	 	

	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	79.86	81.75	80.81	N<10	86.13	82.53
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.25
Students without Disabilities	80.48	82.71	81.6	N<10	86.99	83.32
English Learner	78.57	82.83	80.7	N<10	86.13	83.49
Non-English Learner	80.93	80.86	80.89	N<10	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.82
English Learner Students without Disabilities	79.67	83.16	81.42	N<10	86.99	84.3
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	81.11	82.36	81.74	N<10	N<10	
Female	79.7	81.69	80.69	N<10	83.31	81.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	79.43	81.74	80.59	N<10	84.66	81.95
Female English Learner	78.88	83.98	81.43	N<10	83.31	82.39
Female Non-English Learner	80.44	79.6	80.02	N<10	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	78.61	83.44	81.02	N<10	84.66	82.89
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Female Non-English Learner without Disabilities	80.17	80.23	80.2	N<10	N<10	
Male	80.09	81.83	80.96	N<10	90.35	83.88
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	81.83	83.95	82.89	N<10	90.49	85.17





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				022-2023		
Male English Learner	78.1	81.04	79.57	N<10	90.35	85.16
Male Non-English Learner	81.53	82.39	81.96	N<10	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	81.31	82.73	82.02	N<10	90.49	86.44
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	82.17	84.74	83.45	N<10	N<10	
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities						
Hispanic	80.05	82.38	81.22	N<10	86.13	83.05
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.99
Hispanic Students without Disabilities	80.67	83.2	81.94	N<10	86.99	83.79
Hispanic English Learner	78.57	82.83	80.7	N<10	86.13	83.49
Hispanic Non-English Learner	81.94	81.82	81.88	N<10	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	78.82
Hispanic English Learner without Disabilities	79.67	83.16	81.42	N<10	86.99	84.3
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	81.84	83.25	82.55	N<10	N<10	
Hispanic Female	79.33	83.32	81.32	N<10	83.31	82.1
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	78.66	82.81	80.74	N<10	84.66	82.24
Hispanic Female English Learner	78.88	83.98	81.43	N<10	83.31	82.39
Hispanic Female Non-English Learner	80.02	82.29	81.16	N<10	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	78.61	83.44	81.02	N<10	84.66	82.89
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	78.74	81.92	80.33	N<10	N<10	
Hispanic Male	80.97	81.19	81.08	N<10	90.35	84.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	83.21	83.7	83.45	N<10	90.49	85.86
Hispanic Male English Learner	78.1	81.04	79.57	N<10	90.35	85.16
Hispanic Male Non-English Learner	83.85	81.35	82.6	N<10	N<10	
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	81.31	82.73	82.02	N<10	90.49	86.44
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	

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Female English Learner



			202	2-2023		
Hispanic Male Non-English Learner without Disabilities	84.95	84.58	84.76	N<10	N<10	
Caucasian	79.06	79.07	79.07	N<10	N<10	
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Students without Disabilities	79.65	80.57	80.11	N<10	N<10	
Caucasian English Learner						
Caucasian Non-English Learner	79.06	79.07	79.07	N<10	N<10	
Caucasian English Learner with Disabilities						
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	79.65	80.57	80.11	N<10	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner						
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner with Disabilities						
Caucasian Female English Learner without Disabilities						
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities						
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner						
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner with Disabilities						
Caucasian Male Non-English Learner with Disabilities						
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	84.17	79.81	81.99	80	86.85	83.34
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.94
Students without Disabilities	84.57	79.83	82.2	80.18	88.65	83.85
English Learner	86.72	84.72	85.72	86.87	86.85	86.28
Non-English Learner	82.58	76.74	79.66	75.7	N<10	
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.67
English Learner Students without Disabilities	87.81	85.64	86.73	88.67	88.65	87.69
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	82.88	76.8	79.84	75.75	N<10	
Female	84.91	79.25	82.08	80.61	84.57	82.73
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	84.87	79.06	81.96	80.31	N<10	83.47

88.72

86.02

87.37

89.12

84.57

85.97





			2	022-2023					
Female Non-English Learner	82.81	75.53	79.17	75.93	N<10				
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10			
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.24			
Female Non-English Learner with Disabilities									
Female Non-English Learner without Disabilities	82.81	75.53	79.17	75.93	N<10				
Male	83.69	80.18	81.93	79.59	88.16	83.73			
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.61			
Male Students without Disabilities	84.36	80.37	82.37	80.09	88.85	84.1			
Male English Learner	85.57	83.96	84.77	85.57	88.16	86.46			
Male Non-English Learner	82.41	77.61	80.01	75.53	N<10				
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10			
Male English Learner without Disabilities	86.83	84.88	85.85	87.85	88.85	87.35			
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10				
Male Non-English Learner without Disabilities	82.94	77.77	80.36	75.62	N<10				
African-American	N<10	N<10	N<10	N<10	N<10				
African-American Students with Disabilities									
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10				
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10				
African-American Non-English Learner with Disabilities									
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10				
African-American Male	N<10	N<10	N<10	N<10	N<10				
African-American Male with Disabilities									
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10				
African-American Male Non-English Learner with Disabilities									
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10				
Hispanic	84.79	79.77	82.28	81.42	86.93	83.78			
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.02			
Hispanic Students without Disabilities	85.26	79.81	82.53	81.92	88.83	84.41			
Hispanic English Learner	87.32	84.33	85.82	87.48	86.93	86.38			
Hispanic Non-English Learner	82.49	75.64	79.06	75.93	N<10				
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.67			
Hispanic English Learner without Disabilities	88.61	85.19	86.9	89.51	88.83	87.86			
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10				
Hispanic Non-English Learner without Disabilities	82.76	75.81	79.29	76.28	N<10				
Hispanic Female	86.07	80.31	83.19	82.83	84.57	83.61			
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10			
Hispanic Female without Disabilities	86.13	80.17	83.15	82.64	N<10	84.6			
Hispanic Female English Learner	88.72	86.02	87.37	89.12	84.57	85.97			
Hispanic Female Non-English Learner	83.99	75.83	79.91	77.88	N<10				
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10			
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.24			
Hispanic Female Non-English Learner with Disabilities									
Hispanic Female Non-English Learner without Disabilities	83.99	75.83	79.91	77.88	N<10				





				2022-2023			
Hispanic Male	83.9	79.3	9 81.64	80.4	5 88.3	7 8	3.88
Hispanic Male with Disabilities	N<10	N<1	0 N<10	N<10) N<1	0 1	N<10
Hispanic Male without Disabilities	84.61	79.5	4 82.07	81.3	8 89.1	6 8	34.28
Hispanic Male English Learner	86.47	83.2	9 84.88	86.4	7 88.3	7 8	86.62
Hispanic Male Non-English Learner	81.32	75.4	9 78.4	74.42	2 N<1	0 -	
Hispanic Male English Learner with Disabilities	N<10	N<1	0 N<10	N<10) N<1	0 1	N<10
Hispanic Male English Learner without Disabilities	88.08	84.0	8 86.08	89.1	7 89.1	6 8	87.62
Hispanic Male Non-English Learner with Disabilities	N<10	N<1	0 N<10	N<10) N<1	0-	
Hispanic Male Non-English Learner without Disabilities	81.75	75.8	78.77	74.9	7 N<1	0-	
Caucasian	81.98	79.0	2 80.5	75.9	6 N<1	0 -	
Caucasian Students with Disabilities	N<10	N<1	0 N<10	N<10) N<1	0 -	
Caucasian Students without Disabilities	82.37	78.8	8 80.63	75.3	5 N<1	0 -	
Caucasian English Learner						-	
Caucasian Non-English Learner	81.98	79.0	2 80.5	75.9	6 N<1	0 -	
Caucasian English Learner with Disabilities						-	
Caucasian English Learner without Disabilities						-	
Caucasian Non-English Learner with Disabilities	N<10	N<1	0 N<10	N<10) N<1	0-	
Caucasian Non-English Learner without Disabilities	82.37	78.8	8 80.63	75.3	5 N<1	0 -	
Caucasian Female	N<10	N<1	0 N<10	N<10) N<1	0 -	
Caucasian Female with Disabilities						-	
Caucasian Female without Disabilities	N<10	N<1	0 N<10	N<10) N<1	0 -	
Caucasian Female English Learner						-	
Caucasian Female Non-English Learner	N<10	N<1	0 N<10	N<10) N<1	0-	
Caucasian Female English Learner with Disabilities						-	
Caucasian Female English Learner without Disabilities						-	
Caucasian Female Non-English Learner with Disabilities						-	
Caucasian Female Non-English Learner without Disabilities	N<10	N<1	0 N<10	N<10) N<1	0.	
Caucasian Male	N<10	N<1	0 N<10	N<10) N<1	0-	
Caucasian Male with Disabilities	N<10	N<1	0 N<10	N<10) N<1	0-	
Caucasian Male without Disabilities	N<10	N<1	0 N<10	N<10) N<1	0-	
Caucasian Male English Learner						-	
Caucasian Male Non-English Learner	N<10	N<1	0 N<10	N<10) N<1	0-	
Caucasian Male English Learner with Disabilities						-	
Caucasian Male Non-English Learner with Disabilities	N<10	N<1	0 N<10	N<10) N<1	0 -	
Caucasian Male Non-English Learner without Disabilities	N<10	N<1	0 N<10	N<10) N<1	0 -	
			VAS Cor	ntent Sc		an ELP VAS	Mean Content w/ELP VAS
Grade 5							
All	88.16	83.4	4 85.8	83.0	5 88.0	3 8	86.27
Students with Disabilities	N<10	N<1	0 N<10	N<10) N<1	0 8	39.59
Students without Disabilities	86.81	83.4	2 85.11	82.6	1 88.5	1 8	35.68
English Learner	94.01	83.6	8 88.85	89.6	6 88.0	3 8	88.45
	85.86	83.3	5 84.6	80.4	5 N<1		





				022-2023		
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	89.75
English Learner Students without Disabilities	91.37	82.97	87.17	89.65	88.51	87.82
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Non-English Learner Students without Disabilities	85.57	83.54	84.55	80.69	N<10	
Female	88.69	81.51	85.1	80.79	88.6	85.9
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	87.45
Female Students without Disabilities	86.96	81.28	84.12	80.39	N<10	85.49
Female English Learner	93.89	78.23	86.06	85.42	88.6	87.33
Female Non-English Learner	86.49	82.9	84.69	78.84	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	87.45
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.23
Female Non-English Learner with Disabilities						
Female Non-English Learner without Disabilities	86.49	82.9	84.69	78.84	N<10	
Male	87.68	85.18	86.43	85.08	87.39	86.62
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	86.69	85.22	85.95	84.47	N<10	85.84
Male English Learner	94.13	89.14	91.64	93.9	87.39	89.62
Male Non-English Learner	85.32	83.73	84.52	81.85	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.24
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Male Non-English Learner without Disabilities	84.75	84.11	84.43	82.34	N<10	
African-American						
African-American Students with Disabilities						
African-American Students without Disabilities						
African-American Non-English Learner						
African-American Non-English Learner with Disabilities						
African-American Non-English Learner without Disabilities						
African-American Male						
African-American Male with Disabilities						
African-American Male without Disabilities						
African-American Male Non-English Learner						
African-American Male Non-English Learner with Disabilities						
African-American Male Non-English Learner without Disabilities						
Hispanic	88.27	82.81	85.54	82.56	88.24	86.2
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	89.93
Hispanic Students without Disabilities	87.07	82.57	84.82	81.85	88.51	85.56
Hispanic English Learner	93.68	83.56	88.62	89.51	88.24	88.44
Hispanic Non-English Learner	85.49	82.43	83.96	79	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	89.93
Hispanic English Learner without Disabilities	91.37	82.97	87.17	89.65	88.51	87.82
Hispanic Non-English Learner with Disabilities						
Hispanic Non-English Learner without Disabilities	85.49	82.43	83.96	79	N<10	





				022-2023		
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	84.85	78.26	81.56	77.15	N<10	83.81
Hispanic Female English Learner	93.18	77.43	85.3	84.68	89.09	87.2
Hispanic Female Non-English Learner	83.47	79.6	81.53	73.83	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.23
Hispanic Female Non-English Learner with Disabilities						
Hispanic Female Non-English Learner without Disabilities	83.47	79.6	81.53	73.83	N<10	
Hispanic Male	89.36	86.09	87.73	86.55	87.39	87.65
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	88.73	85.81	87.27	85.38	N<10	86.87
Hispanic Male English Learner	94.13	89.14	91.64	93.9	87.39	89.62
Hispanic Male Non-English Learner	87.08	84.64	85.86	83.04	N<10	
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.24
Hispanic Male Non-English Learner with Disabilities						
Hispanic Male Non-English Learner without Disabilities	87.08	84.64	85.86	83.04	N<10	
Caucasian	87.74	85.89	86.81	84.95	N<10	86.63
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	85.8	86.79	86.29	85.63	N<10	
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	86.86	85.86	86.36	84.42	N<10	
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities						
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	85.8	86.79	86.29	85.63	N<10	
Caucasian Female	N<10	N<10	N<10	N<10	N<10	91.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities						
Caucasian Female Non-English Learner with Disabilities						
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male	N<10	N<10	N<10	N<10	N<10	
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner						
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Male English Learner with Disabilities						
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Cadeasian maio non-English Eeantor without Disabilities	ULE					





	í en	2022-2023							
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS			
All Grades									
All	84.16	81.66	82.91	81.52	85.79	84.06			
Students with Disabilities	84.95	79.23	82.09	82.64	83.24	82.63			
Students without Disabilities	84.06	81.96	83.01	81.39	86.22	84.26			
English Learner	85.44	83.71	84.58	88.05	85.79	85.36			
Non-English Learner	83.4	80.45	81.92	78.26	N<10				
English Learner Students with Disabilities	86.33	82.63	84.48	85.07	83.24	83.8			
English Learner Students without Disabilities	85.21	84.01	84.61	89.05	86.22	85.67			
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10				
Non-English Learner Students without Disabilities	83.5	80.96	82.23	78.44	N<10				
Female	84.19	80.94	82.57	80.71	84.32	83.27			
Female Students with Disabilities	89.02	82.09	85.56	N<10	79.25	82.53			
Female Students without Disabilities	83.54	80.79	82.16	80.35	85.32	83.38			
Female English Learner	85.39	83.01	84.2	87.27	84.32	84.28			
Female Non-English Learner	83.45	79.66	81.56	77.57	N<10				
Female English Learner with Disabilities	91.08	84.03	87.56	N<10	79.25	83.03			
Female English Learner without Disabilities	83.61	82.69	83.15	88.87	85.32	84.57			
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10				
Female Non-English Learner without Disabilities	83.51	79.85	81.68	77.57	N<10				
Male	84.13	82.33	83.23	82.15	87.15	84.79			
Male Students with Disabilities	80.55	76.12	78.33	N<10	88.02	82.74			
Male Students without Disabilities	84.53	83.03	83.78	82.2	87.02	85.05			
Male English Learner	85.5	84.4	84.95	88.62	87.15	86.37			
Male Non-English Learner	83.35	81.16	82.25	78.8	N<10				
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	88.02	84.74			
Male English Learner without Disabilities	86.67	85.21	85.94	89.16	87.02	86.66			
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10				
Male Non-English Learner without Disabilities	83.49	81.97	82.73	79.16	N<10				
African-American	N<10	N<10	N<10	N<10	N<10				
African-American Students with Disabilities									
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10				
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10				
African-American Non-English Learner with Disabilities									
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10				
African-American Male	N<10	N<10	N<10	N<10	N<10				
African-American Male with Disabilities									
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10				
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10				
African-American Male Non-English Learner with Disabilities									
African-American Male Non-English Learner with Disabilities	 N<10	 N<10	 N<10	 N<10	 N<10				
-			83.04	81.99					
Hispanic	84.44	81.65	83.04	81.99	85.93	84.33			





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Hispanic Students with Disabilities	84.66	80.03	82.34	82.92	83.21	82.79
Hispanic Students without Disabilities	84.41	81.85	83.13	81.88	86.39	84.55
Hispanic English Learner	85.45	83.54	84.49	88.33	85.93	85.41
Hispanic Non-English Learner	83.59	80.07	81.83	77.65	N<10	
Hispanic English Learner with Disabilities	85.47	82.42	83.94	84.41	83.21	83.54
Hispanic English Learner without Disabilities	85.45	83.82	84.64	89.56	86.39	85.78
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Non-English Learner without Disabilities	83.7	80.5	82.1	77.83	N<10	
Hispanic Female	83.77	80.98	82.37	80.12	84.47	83.31
Hispanic Female with Disabilities	90.52	84.08	87.3	N<10	78.85	82.87
Hispanic Female without Disabilities	82.88	80.57	81.73	79.83	85.54	83.38
Hispanic Female English Learner	85.01	82.93	83.97	87	84.47	84.29
Hispanic Female Non-English Learner	82.64	79.21	80.92	75.6	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	78.85	82.46
Hispanic Female English Learner without Disabilities	83.61	82.69	83.15	88.87	85.54	84.69
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	82.34	79.03	80.69	75.6	N<10	
Hispanic Male	85.04	82.25	83.65	83.41	87.24	85.25
Hispanic Male with Disabilities	78.79	75.97	77.38	N<10	88.02	82.7
Hispanic Male without Disabilities	85.77	82.98	84.37	83.41	87.12	85.58
Hispanic Male English Learner	85.88	84.13	85.01	89.29	87.24	86.45
Hispanic Male Non-English Learner	84.38	80.79	82.59	79.26	N<10	
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	88.02	84.74
Hispanic Male English Learner without Disabilities	87.17	84.89	86.03	90.02	87.12	86.76
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Male Non-English Learner without Disabilities	84.85	81.73	83.29	79.61	N<10	
Caucasian	83.15	81.53	82.34	80.75	N<10	82.34
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	82.77	82.24	82.5	80.68	N<10	82.46
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.73	81.42	82.08	80.34	N<10	
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Non-English Learner without Disabilities	82.77	82.24	82.5	80.68	N<10	
Caucasian Female	85.71	80.8	83.25	82.81	N<10	83.17
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	85.95	81.56	83.75	82.09	N<10	83.62
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	85.04	80.56	82.8	82.09	N<10	
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner without Disabilities	85.95	81.56	83.75	82.09	N<10	





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Caucasian Male	80.08	82.42	81.25	78.7	N<10			
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male without Disabilities	79.05	83.03	81.04	79.17	N<10			
Caucasian Male English Learner								
Caucasian Male Non-English Learner	80.08	82.42	81.25	78.7	N<10			
Caucasian Male English Learner with Disabilities								
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10			
Caucasian Male Non-English Learner without Disabilities	79.05	83.03	81.04	79.17	N<10			



