



Lingle Middle School

School Report Card 2022-2023
901 North 13th Street | Rogers, AR 72756
479-631-3590

Principal
Superintendent

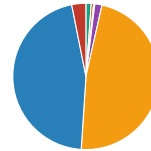
Donald Greenwell
Charlie Perry

School Characteristics

Enrollment	766
Avg. Class Size	17
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$11,267
• State avg.	\$12,267
School Letter Grade	C
Overall Score	69.74

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	20%
Low-income	56%
Students eligible to receive special education	19%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	27.49	24.75	29.23	18.53	47.76	25.63	26.43	27.36	20.58	47.94	43.95	38.44	24.30	27.65	28.32	19.73	48.05	45.36	39.01	
6th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	27.86	22.52	23.28	26.34	49.62	23.36	24.59	27.46	24.59	52.05	47.83	40.88	32.34	20.85	26.81	20.00	46.81	44.73	38.94	
All Students Number of Students			73	59	61	69	130	57	60	67	60	127			76	49	63	47	110			
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	19.73	---	---	---	---	---	38.46	---	
Hispanic	>95%	<5%	30.25	26.05	26.05	17.65	43.70	22.81	28.95	33.33	14.91	48.25	39.66	32.37	37.19	26.45	21.49	14.88	36.36	32.86	30.26	
Caucasian	>95%	<5%	24.62	19.23	20.00	36.15	56.15	24.11	20.54	22.32	33.04	55.36	57.84	49.43	24.75	14.85	31.68	28.71	60.40	59.06	47.48	
Economically Disadvantaged	>95%	<5%	34.67	25.33	24.00	16.00	40.00	27.33	24.00	30.67	18.00	48.67	39.38	31.80	37.41	25.85	24.49	12.24	36.73	32.57	29.34	
Non-Economically Disadvantaged	>95%	<5%	18.75	18.75	22.32	40.18	62.50	17.02	25.53	22.34	35.11	57.45	60.12	58.86	23.86	12.50	30.68	32.95	63.64	60.68	57.40	
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	8.11	<5%	8.11	9.93	7.01	RV	RV	<5%	<5%	<5%	8.28	6.80	
Students without Disabilities	>95%	<5%	15.81	24.19	27.91	32.09	60.00	14.01	26.09	30.92	28.99	59.90	53.29	46.62	18.85	23.56	32.98	24.61	57.59	50.45	44.39	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	39.18	28.87	RV	RV	31.96	60.00	34.29	RV	RV	5.71	7.57	7.12	75.00	22.92	RV	RV	<5%	4.82	5.54	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	21.21	18.79	23.03	36.97	60.00	19.75	20.38	28.03	31.85	59.87	60.09	42.85	21.62	14.86	34.46	29.05	63.51	60.20	41.20	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	30.30	39.39	RV	57.58	RV	30.77	40.38	RV	59.62	53.88	55.18	RV	41.03	28.21	RV	38.46	41.70	47.85	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	26.51	N<10	N<10	N<10	N<10	N<10	20.00	22.79	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	26.06	---	---	---	---	---	0.00	---	



	2020-2021							2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	50.00	50.26
Gifted and Talented	>95%	<5%	RV	RV	8.00	92.00	>95%	RV	RV	10.34	86.21	>95%	98.50	88.84	RV	RV	20.51	79.49	>95%	97.07	86.61
Female Students	>95%	<5%	20.15	18.66	28.36	32.84	61.19	18.40	22.40	30.40	28.80	59.20	56.59	46.33	24.75	17.82	29.70	27.72	57.43	49.01	44.12
Male Students	>95%	<5%	35.94	26.56	17.97	19.53	37.50	28.57	26.89	24.37	20.17	44.54	39.31	35.74	38.06	23.13	24.63	14.18	38.81	40.77	34.03
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.46	N<10	N<10	N<10	N<10	N<10	0.00	18.99

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

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MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	14.83	31.56	41.44	12.17	53.61	8.61	32.79	39.34	19.26	58.61	52.50	45.29	11.49	30.21	41.28	17.02	58.30	53.63	46.64
All Students Number of Students			39	83	109	32	141	21	80	96	47	143			27	71	97	40	137		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	19.24	---	---	---	---	---	23.08	---
Hispanic	>95%	<5%	RV	32.77	38.66	RV	45.38	RV	35.09	44.74	RV	57.02	46.10	38.35	10.74	29.75	47.93	11.57	59.50	45.87	41.61
Caucasian	>95%	<5%	8.40	29.77	44.27	17.56	61.83	9.82	30.36	35.71	24.11	59.82	62.73	55.25	11.88	27.72	35.64	24.75	60.40	65.46	55.94
Economically Disadvantaged	>95%	<5%	RV	37.33	36.67	RV	42.67	8.67	34.00	44.00	13.33	57.33	44.02	36.16	12.93	31.97	45.58	9.52	55.10	42.92	36.93
Non-Economically Disadvantaged	>95%	<5%	RV	23.89	47.79	RV	68.14	RV	30.85	31.91	RV	60.64	64.83	63.35	RV	RV	34.09	29.55	63.64	67.66	65.33
Students with Disabilities	>95%	<5%	61.70	31.91	RV	RV	6.38	32.43	45.95	RV	RV	21.62	15.89	11.76	40.91	43.18	RV	RV	15.91	16.56	11.11
Students without Disabilities	RV	RV	RV	31.48	49.07	RV	63.89	RV	30.43	43.00	RV	65.22	57.77	50.96	RV	27.23	47.12	RV	68.06	59.44	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	RV	RV	RV	32.99	36.08	RV	39.18	RV	62.86	RV	<5%	17.14	15.54	17.03	RV	43.75	29.17	RV	29.17	13.65	18.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	7.23	30.72	44.58	17.47	62.05	7.64	27.39	41.40	23.57	64.97	64.20	46.82	8.78	25.68	39.86	25.68	65.54	65.45	48.00
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	66.67	6.06	72.73	RV	28.85	48.08	RV	67.31	56.73	59.28	RV	30.77	61.54	RV	66.67	61.88	63.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	31.82	N<10	N<10	N<10	N<10	N<10	24.00	30.99
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	26.06	---	---	---	---	---	33.33	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	83.33	---	N<10	N<10	N<10	N<10	N<10	50.00	54.48



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	36.00	64.00	>95%	RV	RV	31.03	68.97	>95%	99.25	88.16	RV	RV	28.21	69.23	>95%	97.56	89.69
Female Students	>95%	<5%	11.19	35.07	40.30	13.43	53.73	10.40	36.80	36.00	16.80	52.80	53.04	45.04	11.88	26.73	42.57	18.81	61.39	50.81	46.83
Male Students	>95%	<5%	18.60	27.91	42.64	10.85	53.49	RV	28.57	42.86	RV	64.71	51.97	45.52	11.19	32.84	40.30	15.67	55.97	56.24	46.46
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.41	N<10	N<10	N<10	N<10	N<10	0.00	31.93

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																					
All Students Percentage of Students	>95%	<5%	30.15	18.32	32.06	19.47	51.53	29.92	23.36	31.56	15.16	46.72	45.92	40.73	31.49	23.83	24.68	20.00	44.68	45.72	40.11
All Students Number of Students			79	48	84	51	135	73	57	77	37	114			74	56	58	47	105		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	17.89	---	---	---	---	---	46.15	---
Hispanic	>95%	<5%	39.50	18.49	30.25	11.76	42.02	32.46	22.81	34.21	10.53	44.74	38.14	31.41	33.06	30.58	23.97	12.40	36.36	32.69	30.57
Caucasian	>95%	<5%	22.31	14.62	34.62	28.46	63.08	26.79	24.11	30.36	18.75	49.11	56.42	50.35	26.73	15.84	26.73	30.69	57.43	62.18	50.13
Economically Disadvantaged	>95%	<5%	36.67	22.67	30.67	10.00	40.67	31.33	26.67	31.33	10.67	42.00	36.29	31.74	36.05	26.53	24.49	12.93	37.41	33.08	30.24
Non-Economically Disadvantaged	>95%	<5%	21.43	12.50	33.93	32.14	66.07	27.66	18.09	31.91	22.34	54.26	59.92	58.52	23.86	19.32	25.00	31.82	56.82	62.28	59.08
Students with Disabilities	>95%	<5%	70.21	21.28	RV	RV	8.51	72.97	RV	RV	<5%	10.81	15.23	9.51	70.45	RV	RV	<5%	11.36	13.38	9.55
Students without Disabilities	>95%	<5%	21.40	17.67	37.21	23.72	60.93	22.22	24.64	35.75	17.39	53.14	50.33	46.01	22.51	25.13	27.75	24.61	52.36	50.80	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	45.36	RV	23.71	RV	30.93	RV	RV	5.71	<5%	8.57	8.76	7.76	58.33	35.42	RV	RV	6.25	5.62	7.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	21.21	15.15	36.97	26.67	63.64	22.93	24.20	32.48	20.38	52.87	59.09	42.87	22.30	17.57	29.05	31.08	60.14	61.17	42.33
Former English Learner (Monitored 1-4 years)	RV	RV	RV	RV	51.52	15.15	66.67	RV	26.92	46.15	RV	53.85	46.12	50.74	33.33	33.33	RV	RV	33.33	43.05	48.24
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	27.84	N<10	N<10	N<10	N<10	N<10	25.00	23.62
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	26.67	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	66.67	---	N<10	N<10	N<10	N<10	N<10	50.00	52.20



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	20.00	80.00	>95%	RV	RV	27.59	72.41	>95%	96.99	88.84	RV	RV	25.64	74.36	>95%	97.07	88.01
Female Students	>95%	<5%	29.85	16.42	35.07	18.66	53.73	28.80	30.40	27.20	13.60	40.80	45.10	39.22	31.68	25.74	23.76	18.81	42.57	41.83	38.21
Male Students	>95%	<5%	30.47	20.31	28.91	20.31	49.22	31.09	15.97	36.13	16.81	52.94	46.71	42.16	31.34	22.39	25.37	20.90	46.27	49.33	41.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	21.15	N<10	N<10	N<10	N<10	N<10	0.00	18.99

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
7th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	33.86	21.12	22.31	22.71	45.02	29.77	17.94	20.61	31.68	52.29	51.01	41.93	29.76	25.00	24.21	21.03	45.24	46.92	38.53	
All Students Number of Students			85	53	56	57	113	78	47	54	83	137			75	63	61	53	114			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	21.53	N<10	N<10	N<10	N<10	N<10	46.67	19.38	
Hispanic	>95%	<5%	43.80	23.14	20.66	12.40	33.06	31.40	23.14	19.01	26.45	45.45	42.69	36.15	31.30	27.83	23.48	17.39	40.87	38.83	31.08	
Caucasian	>95%	<5%	22.69	20.17	24.37	32.77	57.14	29.92	12.60	18.11	39.37	57.48	60.99	49.38	30.17	22.41	23.28	24.14	47.41	58.60	46.03	
Economically Disadvantaged	>95%	<5%	44.78	25.37	20.15	9.70	29.85	33.33	25.00	21.79	19.87	41.67	40.57	32.65	33.10	28.87	22.54	15.49	38.03	36.38	29.18	
Non-Economically Disadvantaged	>95%	<5%	21.37	16.24	24.79	37.61	62.39	24.53	RV	RV	49.06	67.92	64.56	59.47	25.45	20.00	26.36	28.18	54.55	60.04	56.41	
Students with Disabilities	>95%	<5%	80.85	RV	RV	<5%	<5%	80.77	RV	RV	<5%	7.69	11.35	5.81	RV	RV	<5%	<5%	7.32	12.08	5.49	
Students without Disabilities	>95%	<5%	23.04	22.55	26.47	27.94	54.41	17.14	19.52	24.76	38.57	63.33	57.97	47.90	18.96	28.44	27.96	24.64	52.61	51.93	43.87	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	55.56	23.23	RV	RV	21.21	66.67	29.63	RV	RV	<5%	10.49	8.35	74.36	RV	RV	<5%	7.69	6.77	5.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	19.74	19.74	26.32	34.21	60.53	24.39	12.20	21.34	42.07	63.41	64.12	43.79	22.60	24.29	25.42	27.68	53.11	61.24	40.74	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	35.48	35.48	RV	51.61	RV	RV	38.64	31.82	70.45	64.68	56.60	RV	36.11	36.11	RV	47.22	46.01	47.12	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	26.04	N<10	N<10	N<10	N<10	N<10	22.73	24.57	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	22.78	N<10	N<10	N<10	N<10	N<10	100.00	25.81	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.50	52.45	N<10	N<10	N<10	N<10	N<10	55.56	48.67	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	17.24	82.76	>95%	RV	RV	<5%	>95%	>95%	99.17	87.35	RV	RV	5.56	86.11	91.67	97.16	87.18
Female Students	>95%	<5%	25.20	17.89	25.20	31.71	56.91	22.39	17.16	20.90	39.55	60.45	57.57	49.83	21.26	25.98	25.98	26.77	52.76	55.44	44.77
Male Students	>95%	<5%	42.19	24.22	19.53	14.06	33.59	37.50	18.75	20.31	23.44	43.75	45.45	34.54	38.40	24.00	22.40	15.20	37.60	38.78	32.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	20.76	N<10	N<10	N<10	N<10	N<10	0.00	16.96

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Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	32.40	28.00	21.20	18.40	39.60	27.10	31.30	22.14	19.47	41.60	40.76	35.99	25.40	30.56	23.41	20.63	44.05	47.77	39.40
All Students Number of Students			81	70	53	46	99	71	82	58	51	109			64	77	59	52	111		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.10	14.30	N<10	N<10	N<10	N<10	N<10	40.00	16.08
Hispanic	>95%	<5%	39.67	28.10	22.31	9.92	32.23	28.93	38.02	19.83	13.22	33.06	31.98	30.03	24.35	33.04	25.22	17.39	42.61	38.83	32.41
Caucasian	>95%	<5%	22.88	27.97	22.03	27.12	49.15	25.98	24.41	23.62	25.98	49.61	51.49	44.00	24.14	30.17	24.14	21.55	45.69	60.47	48.38
Economically Disadvantaged	>95%	<5%	39.10	33.08	18.80	9.02	27.82	30.77	38.46	20.51	10.26	30.77	30.00	26.47	26.76	33.80	24.65	14.79	39.44	38.15	29.45
Non-Economically Disadvantaged	>95%	<5%	24.79	22.22	23.93	29.06	52.99	21.70	20.75	24.53	33.02	57.55	54.73	54.00	23.64	26.36	21.82	28.18	50.00	59.74	58.45
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	71.15	25.00	RV	RV	<5%	6.49	5.02	68.29	26.83	RV	RV	<5%	10.00	5.88
Students without Disabilities	>95%	<5%	19.70	31.53	26.11	22.66	48.77	16.19	32.86	27.14	23.81	50.95	46.77	41.11	17.06	31.28	27.96	23.70	51.66	53.23	44.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	49.49	27.27	RV	RV	23.23	61.11	38.89	RV	RV	<5%	3.61	6.48	53.85	46.15	RV	RV	<5%	6.77	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	21.19	28.48	23.18	27.15	50.33	21.34	27.44	23.78	27.44	51.22	52.93	37.64	22.03	24.86	25.42	27.68	53.11	62.01	41.48
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	38.71	38.71	RV	54.84	RV	36.36	43.18	RV	56.82	52.74	48.61	RV	41.67	38.89	RV	47.22	48.47	50.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	19.92	N<10	N<10	N<10	N<10	N<10	9.09	24.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	25.14	N<10	N<10	N<10	N<10	N<10	100.00	21.94
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	37.50	46.23	N<10	N<10	N<10	N<10	N<10	55.56	52.74



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	27.59	72.41	>95%	RV	RV	17.39	82.61	>95%	98.35	80.61	RV	RV	16.67	72.22	88.89	97.16	85.37
Female Students	>95%	<5%	27.64	28.46	26.83	17.07	43.90	20.15	32.84	26.87	20.15	47.01	42.78	37.74	24.41	33.86	21.26	20.47	41.73	49.40	39.97
Male Students	>95%	<5%	37.01	27.56	15.75	19.69	35.43	34.38	29.69	17.19	18.75	35.94	39.05	34.36	26.40	27.20	25.60	20.80	46.40	46.20	38.86
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.74	N<10	N<10	N<10	N<10	N<10	0.00	21.30

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Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
7th Grade Science																						
All Students Percentage of Students	>95%	<5%	32.27	25.10	21.12	21.51	42.63	32.82	24.43	22.90	19.85	42.75	40.95	35.91	34.13	23.02	24.60	18.25	42.86	47.09	38.34	
All Students Number of Students			81	63	53	54	107	86	64	60	52	112			86	58	62	46	108			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	15.22	N<10	N<10	N<10	N<10	N<10	26.67	16.03	
Hispanic	>95%	<5%	38.84	31.40	17.36	12.40	29.75	37.19	26.45	22.31	14.05	36.36	31.54	29.64	34.78	25.22	29.57	10.43	40.00	38.50	30.14	
Caucasian	>95%	<5%	23.53	19.33	26.05	31.09	57.14	30.71	21.26	23.62	24.41	48.03	53.07	43.68	31.03	23.28	21.55	24.14	45.69	59.66	47.40	
Economically Disadvantaged	>95%	<5%	41.79	30.60	17.91	9.70	27.61	38.46	26.28	24.36	10.90	35.26	31.04	27.29	38.73	24.65	27.46	9.15	36.62	37.35	29.15	
Non-Economically Disadvantaged	>95%	<5%	21.37	18.80	24.79	35.04	59.83	24.53	21.70	20.75	33.02	53.77	53.80	52.23	28.18	20.91	20.91	30.00	50.91	59.17	55.90	
Students with Disabilities	>95%	<5%	76.60	RV	RV	<5%	<5%	69.23	RV	RV	7.69	13.46	14.05	7.75	75.61	RV	RV	7.32	7.32	12.67	8.20	
Students without Disabilities	>95%	<5%	22.06	26.47	25.00	26.47	51.47	23.81	26.19	27.14	22.86	50.00	45.68	40.56	26.07	24.17	29.38	20.38	49.76	52.08	43.21	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	47.47	33.33	RV	RV	19.19	70.37	25.93	RV	RV	<5%	6.25	7.71	RV	RV	5.13	<5%	7.69	7.52	6.71	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	22.37	19.74	25.66	32.24	57.89	25.00	23.78	23.78	27.44	51.22	53.34	37.58	25.99	24.86	24.86	24.29	49.15	60.71	40.51	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	32.26	35.48	RV	51.61	RV	25.00	45.45	RV	59.09	48.26	46.28	27.78	RV	44.44	RV	50.00	48.47	45.23	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.81	22.08	N<10	N<10	N<10	N<10	N<10	4.55	25.14	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	19.55	N<10	N<10	N<10	N<10	N<10	100.00	25.81	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.50	43.02	N<10	N<10	N<10	N<10	N<10	55.56	48.85	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	17.24	75.86	93.10	RV	RV	21.74	78.26	>95%	99.17	81.27	RV	RV	27.78	66.67	94.44	97.87	86.62
Female Students	>95%	<5%	27.64	24.39	21.14	26.83	47.97	29.85	26.87	25.37	17.91	43.28	38.62	36.15	30.71	31.50	20.47	17.32	37.80	47.24	37.69
Male Students	>95%	<5%	36.72	25.78	21.09	16.41	37.50	35.94	21.88	20.31	21.88	42.19	42.92	35.70	37.60	14.40	28.80	19.20	48.00	46.94	38.96
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	18.49	N<10	N<10	N<10	N<10	N<10	0.00	17.39

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Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
8th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	32.09	19.93	23.99	23.99	47.97	28.68	20.54	20.54	30.23	50.78	57.35	46.27	29.15	19.93	22.88	28.04	50.92	51.35	43.17	
All Students Number of Students			95	59	71	71	142	74	53	53	78	131			79	54	62	76	138			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	24.94	N<10	N<10	N<10	N<10	N<10	31.58	23.85	
Hispanic	>95%	<5%	31.85	20.74	25.93	21.48	47.41	38.58	28.35	14.17	18.90	33.07	46.55	40.96	34.15	21.14	21.95	22.76	44.72	42.34	35.21	
Caucasian	>95%	<5%	31.94	18.06	22.22	27.78	50.00	19.67	12.30	26.23	41.80	68.03	70.76	54.30	24.24	18.18	22.73	34.85	57.58	63.76	51.08	
Economically Disadvantaged	>95%	<5%	29.45	23.93	28.22	18.40	46.63	42.18	25.17	15.65	17.01	32.65	43.77	36.66	35.10	20.53	27.15	17.22	44.37	39.77	33.28	
Non-Economically Disadvantaged	>95%	<5%	35.34	15.04	18.80	30.83	49.62	10.81	14.41	27.03	47.75	74.77	74.00	63.50	21.67	19.17	17.50	41.67	59.17	65.32	61.24	
Students with Disabilities	>95%	<5%	76.92	RV	RV	<5%	5.13	RV	RV	<5%	<5%	<5%	12.65	6.06	81.48	RV	RV	<5%	11.11	11.96	5.90	
Students without Disabilities	>95%	<5%	25.29	20.23	26.85	27.63	54.47	19.72	20.64	24.31	35.32	59.63	64.37	52.39	16.13	23.04	25.81	35.02	60.83	58.09	49.08	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	43.30	27.84	RV	RV	28.87	69.12	26.47	RV	RV	<5%	17.87	10.42	67.24	24.14	RV	RV	8.62	7.84	6.85	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.63	16.08	24.12	33.17	57.29	16.56	14.01	24.84	44.59	69.43	72.03	48.26	20.11	17.39	24.46	38.04	62.50	67.17	45.74	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	29.41	50.00	RV	64.71	RV	39.39	33.33	RV	57.58	68.02	59.32	RV	RV	41.38	20.69	62.07	55.97	51.33	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27	31.54	N<10	N<10	N<10	N<10	N<10	30.00	26.51	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	29.65	N<10	N<10	N<10	N<10	N<10	40.00	22.75	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	25.00	50.93	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	20.00	80.00	>95%	RV	RV	13.33	86.67	>95%	100.00	90.14	RV	RV	<5%	>95%	>95%	98.31	88.99
Female Students	>95%	<5%	26.24	19.15	25.53	29.08	54.61	14.63	23.58	22.76	39.02	61.79	66.78	53.87	15.79	23.31	27.07	33.83	60.90	57.89	50.29
Male Students	>95%	<5%	37.42	20.65	22.58	19.35	41.94	41.48	17.78	18.52	22.22	40.74	48.41	38.96	42.03	16.67	18.84	22.46	41.30	45.83	36.51
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	24.43	N<10	N<10	N<10	N<10	N<10	50.00	17.21

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
8th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	33.45	25.68	24.32	16.55	40.88	29.30	28.91	17.19	24.61	41.80	45.83	38.35	30.15	21.69	26.10	22.06	48.16	45.56	37.71	
All Students Number of Students			99	76	72	49	121	75	74	44	63	107			82	59	71	60	131			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	14.87	N<10	N<10	N<10	N<10	N<10	31.58	15.17	
Hispanic	>95%	<5%	35.56	26.67	28.15	9.63	37.78	36.51	36.51	12.70	14.29	26.98	35.91	32.24	38.21	23.58	22.76	15.45	38.21	35.00	30.59	
Caucasian	>95%	<5%	31.25	23.61	21.53	23.61	45.14	21.49	20.66	21.49	36.36	57.85	58.20	47.19	22.56	18.80	30.08	28.57	58.65	59.17	46.67	
Economically Disadvantaged	>95%	<5%	34.97	30.67	25.15	9.20	34.36	41.10	30.82	15.75	12.33	28.08	33.43	28.25	36.42	23.84	26.49	13.25	39.74	34.69	27.67	
Non-Economically Disadvantaged	>95%	<5%	31.58	19.55	23.31	25.56	48.87	13.64	26.36	19.09	40.91	60.00	61.02	56.49	22.31	19.01	25.62	33.06	58.68	58.64	56.04	
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	8.43	4.78	74.07	RV	RV	<5%	11.11	10.33	4.46	
Students without Disabilities	>95%	<5%	25.29	27.63	28.02	19.07	47.08	20.37	30.09	20.37	29.17	49.54	51.70	43.48	19.27	23.39	30.28	27.06	57.34	51.58	42.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	46.39	30.93	RV	RV	22.68	61.19	34.33	RV	RV	<5%	14.47	8.95	72.41	20.69	RV	RV	6.90	6.54	6.62	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.14	23.12	26.13	23.62	49.75	17.95	24.36	22.44	35.26	57.69	58.61	40.04	20.00	18.92	30.81	30.27	61.08	60.60	39.83	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	44.12	35.29	RV	41.18	RV	39.39	RV	21.21	42.42	49.42	47.78	RV	41.38	34.48	RV	48.28	45.28	46.45	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.18	23.18	N<10	N<10	N<10	N<10	N<10	30.00	20.02	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.00	19.40	N<10	N<10	N<10	N<10	N<10	20.00	16.67	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	25.00	---	N<10	N<10	N<10	N<10	N<10	25.00	48.88	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	25.71	71.43	>95%	RV	RV	6.67	90.00	>95%	98.36	81.57	RV	RV	12.00	88.00	>95%	99.15	81.79
Female Students	>95%	<5%	30.71	30.00	25.00	14.29	39.29	24.59	28.69	22.13	24.59	46.72	48.91	38.57	26.12	23.13	31.34	19.40	50.75	44.39	37.54
Male Students	>95%	<5%	35.90	21.79	23.72	18.59	42.31	33.58	29.10	12.69	24.63	37.31	42.90	38.14	34.06	20.29	21.01	24.64	45.65	46.56	37.87
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.67	N<10	N<10	N<10	N<10	N<10	0.00	14.42

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Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																					
All Students Percentage of Students	>95%	<5%	38.51	23.99	23.99	13.51	37.50	32.17	21.71	23.64	22.48	46.12	46.41	39.11	36.30	18.15	22.59	22.96	45.56	43.76	36.14
All Students Number of Students			114	71	71	40	111	83	56	61	58	119			98	49	61	62	123		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	17.19	N<10	N<10	N<10	N<10	N<10	42.11	14.59
Hispanic	>95%	<5%	40.74	24.44	25.19	9.63	34.81	43.31	25.20	18.90	12.60	31.50	34.70	32.92	41.46	21.95	20.33	16.26	36.59	32.03	28.14
Caucasian	>95%	<5%	34.03	24.31	23.61	18.06	41.67	20.49	19.67	26.23	33.61	59.84	61.40	47.55	30.53	13.74	25.19	30.53	55.73	59.13	44.93
Economically Disadvantaged	>95%	<5%	39.88	25.15	24.54	10.43	34.97	42.86	27.89	16.33	12.93	29.25	33.23	29.76	45.33	21.33	18.67	14.67	33.33	31.25	26.73
Non-Economically Disadvantaged	>95%	<5%	36.84	22.56	23.31	17.29	40.60	18.02	13.51	33.33	35.14	68.47	62.55	55.87	25.00	14.17	27.50	33.33	60.83	58.84	53.32
Students with Disabilities	>95%	<5%	76.92	RV	RV	<5%	<5%	RV	RV	7.50	<5%	7.50	16.87	6.54	73.58	RV	RV	<5%	13.21	14.75	7.06
Students without Disabilities	>95%	<5%	32.68	24.51	27.63	15.18	42.80	22.94	23.85	26.61	26.61	53.21	51.04	44.07	27.19	19.35	25.81	27.65	53.46	48.70	40.75
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	53.61	26.80	RV	RV	19.59	70.59	23.53	RV	RV	5.88	10.34	8.23	70.69	20.69	RV	RV	8.62	6.54	5.69
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.16	22.61	27.14	19.10	46.23	19.11	17.20	30.57	33.12	63.69	60.98	40.98	27.32	14.21	26.23	32.24	58.47	59.82	38.40
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	35.29	38.24	RV	44.12	RV	39.39	RV	18.18	45.45	51.16	46.85	RV	37.93	RV	10.34	37.93	35.22	40.09
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.09	24.25	N<10	N<10	N<10	N<10	N<10	30.00	20.04
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	21.89	N<10	N<10	N<10	N<10	N<10	20.00	15.57
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	25.00	---	N<10	N<10	N<10	N<10	N<10	25.00	41.93



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	31.43	62.86	94.29	RV	RV	20.00	80.00	>95%	97.54	85.09	RV	RV	8.00	88.00	>95%	97.46	82.20
Female Students	>95%	<5%	42.55	20.57	25.53	11.35	36.88	28.46	17.07	29.27	25.20	54.47	48.32	40.48	32.33	18.80	25.56	23.31	48.87	42.29	36.37
Male Students	>95%	<5%	34.84	27.10	22.58	15.48	38.06	35.56	25.93	18.52	20.00	38.52	44.59	37.79	40.15	17.52	19.71	22.63	42.34	45.01	35.92
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.04	N<10	N<10	N<10	N<10	N<10	0.00	16.74

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Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 6																		
All Students	82.0367	82.1140	82.0889	83.4748	84.9363	82.6732	82.2531	81.7792	82.0162	81.0419	87.4742	82.7112	80.8791	80.3263	80.6027	82.5358	81.7737	80.7839
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	81.7381	80.8817	81.3099	81.8427	85.0101	82.6360	82.3719	80.9411	81.6565	79.7354	87.5502	82.9432	79.3473	80.3531	79.8502	81.3485	81.1820	80.1765
Caucasian	82.0062	83.3576	82.7090	85.5146	N<10	---	82.4959	82.9468	82.7213	82.4615	N<10	82.7820	82.2390	79.9748	81.1069	83.5117	N<10	---
Economically Disadvantaged	81.6771	80.8548	81.2659	82.5669	N<10	---	82.1489	81.7440	81.9465	79.6035	87.8972	82.9608	80.0350	80.3178	80.1764	81.7983	80.5736	80.2577
Non-Economically Disadvantaged	82.5255	83.8091	83.1966	84.6854	84.9363	83.8529	82.4280	81.8384	82.1332	83.4559	N<10	82.2285	82.2859	80.3405	81.3132	83.7474	N<10	81.8245
Students with Disabilities	77.8722	76.4904	77.1813	81.9690	86.0064	80.6286	78.7436	84.1822	81.4629	77.3586	82.6930	81.8395	78.1652	81.1411	79.6531	81.9795	81.6034	80.2920
Students without Disabilities	82.8328	83.1839	83.0225	83.7609	84.2323	83.2117	82.8527	81.3687	82.1107	81.6713	91.2489	82.9071	81.4512	80.1546	80.8029	82.6544	81.9207	80.9217
Current English Learners (EL)	80.9937	77.8177	79.4057	80.6755	84.9363	82.3093	77.4097	80.6976	79.0536	74.6153	87.4742	83.2639	79.3618	82.1924	80.7771	84.0700	81.7737	81.2754
Non-English Learners (includes Former EL Monitored 1-4 years)	82.3563	83.4236	82.9067	84.3564	N<10	---	82.7671	81.8871	82.3271	82.5191	N<10	---	81.4876	80.3357	80.9116	83.9437	N<10	---
Former English Learner (Monitored 1-4 years)	82.0367	82.1140	82.0889	83.4748	84.9363	82.6732	83.9670	82.1815	83.0743	81.0681	N<10	---	80.2276	78.3300	79.2788	75.7968	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.4109	86.7514	84.5812	86.6389	N<10	---	82.0936	87.9684	85.0310	84.9351	N<10	---	81.5318	80.6727	81.1022	84.6439	N<10	---
Female Students	82.4247	81.6240	82.0243	82.7255	84.8189	82.5939	82.5638	80.0710	81.3174	80.9639	81.3527	81.3215	83.4052	81.2504	82.3278	82.8430	77.1261	81.4758
Male Students	81.6256	82.6288	82.1567	84.2629	85.0574	82.7561	81.9232	83.5933	82.7582	81.1248	92.9156	84.1539	78.9498	79.6205	79.2851	82.3018	85.7875	80.2452
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 7																		
All Students	80.5120	79.5805	80.0825	82.7219	82.2501	80.5729	81.1770	79.6858	80.4168	82.0874	81.4244	80.5876	80.0353	78.4182	79.2267	79.5515	80.6630	79.4152
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.5643	78.9651	79.3181	82.3522	82.0037	80.2380	81.6001	79.2854	80.4427	83.1619	81.6009	80.7859	80.4701	79.2591	79.8646	80.5879	79.5962	79.8025
Caucasian	81.2370	80.3212	80.8003	83.5436	N<10	81.0888	80.1081	79.7902	79.9232	80.1989	N<10	79.8001	79.2231	78.3192	78.7711	79.1134	N<10	78.9187
Economically Disadvantaged	79.9043	78.7108	79.3321	81.8344	N<10	---	81.7415	79.6084	80.6749	82.9378	80.4683	80.6284	79.4907	78.5053	78.9980	78.5412	81.1925	79.3876
Non-Economically Disadvantaged	81.2146	80.5689	80.9420	83.7303	82.2501	81.4462	80.3067	79.8041	80.0231	80.7852	N<10	80.5127	80.7496	78.3039	79.5267	80.8763	N<10	79.4565
Students with Disabilities	80.0259	78.4301	79.2280	78.8443	82.9999	80.5835	80.3530	81.7787	80.9940	83.7906	81.2126	81.0712	79.8846	76.9688	78.4267	75.3455	80.3287	78.9488
Students without Disabilities	80.6148	79.8237	80.2621	83.5173	81.8752	80.5700	81.3533	79.2277	80.2905	81.7212	81.6199	80.4428	80.0621	78.6760	79.3691	80.2997	80.8666	79.5182
Current English Learners (EL)	77.8788	77.6789	77.8896	78.7655	82.2501	80.1349	79.9507	77.2460	78.5984	84.0236	81.4244	80.0402	78.6006	78.6939	78.6473	77.1432	80.6630	79.6552
Non-English Learners (includes Former EL Monitored 1-4 years)	81.4975	80.3076	80.9160	84.2346	N<10	---	80.8126	79.7684	80.2685	81.0633	N<10	---	80.3982	78.2609	79.3295	79.8213	N<10	---
Former English Learner (Monitored 1-4 years)	80.5120	79.5805	80.0825	82.7219	82.2501	80.5729	83.8425	82.1137	82.9781	83.6152	N<10	---	79.7764	78.8861	79.3312	80.7378	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.6807	81.8325	81.2566	83.4361	N<10	---	77.4869	85.5460	81.5164	80.1618	N<10	---	84.4714	81.4058	82.9386	83.9801	N<10	---
Female Students	82.3170	79.8975	81.1072	84.0693	81.8455	81.2539	80.9011	80.2178	80.5594	81.3870	78.3304	80.2083	81.3856	79.0921	80.2389	80.5167	82.0602	80.4954
Male Students	78.7223	79.2663	79.0750	81.3858	82.5434	79.9475	81.4575	79.1496	80.2731	82.8054	84.0601	80.9593	78.6960	77.7497	78.2229	78.5942	79.0193	78.3196
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	79.7024	78.8662	79.2787	80.3356	82.6128	79.8462	79.8330	79.5586	79.6595	81.5240	83.9868	80.5719	80.5178	81.8068	81.1526	80.9259	83.6260	81.5793
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.4175	78.3331	79.3753	79.6684	82.0891	80.1910	79.1279	77.8788	78.3908	80.3533	84.0855	80.2685	78.9184	79.4697	79.1941	80.2866	83.7921	80.5923
Caucasian	78.9948	79.4390	79.2036	81.1100	N<10	---	80.5205	81.7730	81.1876	83.0027	N<10	81.2322	81.9368	84.1251	83.0050	81.8077	N<10	---
Economically Disadvantaged	80.5147	77.9715	79.2360	80.9931	N<10	---	79.8224	78.7764	79.1973	80.7898	84.2364	80.6479	80.2632	81.2823	80.7728	79.7745	82.4080	81.1302
Non-Economically Disadvantaged	78.6970	79.9662	79.3316	79.5217	82.6128	80.3638	79.8473	80.6016	80.2743	82.5006	N<10	80.4411	80.8344	82.4533	81.6209	82.3476	87.1061	82.2116
Students with Disabilities	81.4734	75.7577	78.6167	78.9740	82.9809	79.8070	81.2579	81.5140	81.3860	79.4429	82.3016	81.7233	81.5896	83.2805	82.4350	78.7799	83.0263	82.6208
Students without Disabilities	79.4673	79.2660	79.3666	80.5163	82.5124	79.8523	79.5899	79.2218	79.3649	81.8790	84.7732	80.3156	80.2728	81.4716	80.8609	81.4062	84.0384	81.2793
Current English Learners (EL)	80.0964	77.1006	78.5985	77.2756	82.6128	80.6421	79.7592	77.7768	78.5574	78.4451	83.9868	81.2721	79.3829	78.0874	78.7352	79.4266	83.6260	81.1806
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6053	79.3035	79.4465	81.0901	N<10	---	80.0600	80.6326	80.3819	82.8156	N<10	---	80.9066	83.3843	82.1301	81.4763	N<10	---
Former English Learner (Monitored 1-4 years)	79.7024	78.8662	79.2787	80.3356	82.6128	79.8462	78.9630	78.2841	78.6236	81.8890	N<10	---	80.2846	79.1590	79.7218	80.4152	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.0000	80.1312	79.0656	82.0351	N<10	---	79.0064	82.1462	80.5763	83.2428	N<10	---	81.9894	82.2680	82.1287	85.9528	N<10	---
Female Students	79.8478	78.3778	79.1032	79.8465	83.4894	79.8250	80.0581	79.5853	79.6963	83.0126	83.0281	80.3167	81.4573	80.9179	81.1638	82.2387	82.7450	81.4096
Male Students	79.5663	79.3199	79.4431	80.7934	81.8530	79.8659	79.6271	79.5343	79.6258	80.1623	84.6505	80.7922	79.6484	82.6360	81.1422	79.7019	84.2797	81.7316
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	80.7110	80.1449	80.4412	82.0888	83.2583	81.0040	81.0648	80.3174	80.6728	81.5580	83.9231	81.2300	80.4665	80.2109	80.3353	80.9545	82.2202	80.6246
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.5487	79.3533	79.9677	81.2642	83.0880	81.0098	80.9672	79.3163	80.0997	81.0682	84.0008	81.2166	79.5665	79.6920	79.6292	80.7349	81.8471	80.2109
Caucasian	80.6565	81.0117	80.8432	83.2648	N<10	80.9297	80.9954	81.4494	81.2265	81.8656	N<10	81.2230	81.1187	80.9684	81.0351	81.3959	N<10	81.0778
Economically Disadvantaged	80.7205	79.1668	79.9466	81.7678	N<10	---	81.2562	80.0584	80.6227	81.1183	83.8349	81.3618	79.9330	80.0477	79.9903	80.0319	81.4410	80.2816
Non-Economically Disadvantaged	80.6992	81.3530	81.0551	82.4847	83.2583	81.8456	80.7768	80.7063	80.7479	82.2184	84.4970	80.9898	81.2047	80.4359	80.8110	82.2218	85.3967	81.1701
Students with Disabilities	79.6895	77.0022	78.3407	79.9615	84.2488	80.4016	80.1570	82.4120	81.2577	80.4702	81.9639	81.5012	80.0038	80.7243	80.3640	78.7613	81.8481	80.8200
Students without Disabilities	80.8901	80.6900	80.8082	82.4567	82.7940	81.1388	81.2327	79.9253	80.5637	81.7595	85.2293	81.1627	80.5617	80.1055	80.3294	81.4033	82.4859	80.5732
Current English Learners (EL)	79.5777	77.5464	78.5981	78.9270	83.2583	81.0050	79.2816	78.2790	78.6847	79.3429	83.9231	81.3215	79.1571	79.5325	79.3448	80.2288	82.2202	80.7825
Non-English Learners (includes Former EL Monitored 1-4 years)	81.0554	80.9403	81.0034	83.0651	N<10	---	81.2053	80.7472	80.9798	82.1199	N<10	---	80.8989	80.7009	80.7944	81.6110	N<10	---
Former English Learner (Monitored 1-4 years)	80.7110	80.1449	80.4412	82.0888	83.2583	81.0040	82.6351	81.1539	81.8945	82.1354	N<10	---	80.0873	78.7537	79.4205	78.7950	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	76.1110	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.1125	82.5452	81.3288	83.7848	N<10	---	79.6720	85.1589	82.4154	82.9772	N<10	---	82.7045	81.3354	82.0199	84.7321	N<10	---
Female Students	81.4815	79.9423	80.7064	82.1249	83.4305	81.2205	81.1782	79.9633	80.5292	81.7777	80.9849	80.5997	81.9827	80.3642	81.1640	81.7940	80.8022	81.1088
Male Students	79.9467	80.3449	80.1795	82.0531	83.1099	80.7961	80.9520	80.6685	80.8152	81.3389	86.2318	81.8308	79.1123	80.0735	79.5929	80.2028	83.4760	80.1916
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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2022-2023
LEA# 0405046



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	196	46	23.47 %	156	24	15.38 %	138	17	12.32 %
Grade 06	65	26	40.00 %	34	13	38.24 %	44	7	15.91 %
Grade 07	69	10	14.49 %	54	4	7.41 %	39	4	10.26 %
Grade 08	62	10	16.13 %	68	7	10.29 %	55	6	10.91 %



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	61.61	46.29	50.00	54.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.22	60.91	45.22	47.79	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.77
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	64.41	45.13	47.32	51.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.32	62.80	37.29	38.26	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.31
Caucasian	58.90	48.00	53.06	56.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.35	62.02	57.00	60.61	59.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.80
Economically Disadvantaged	59.80	41.38	46.15	51.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.83	59.48	37.93	40.43	55.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.44
Non-Economically Disadvantaged	64.36	54.76	56.63	58.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.86	63.33	57.65	60.00	59.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.06
Students with Disabilities	47.44	11.11	6.06	46.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.37	52.17	11.63	0.00	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.12
Students without Disabilities	64.19	52.85	57.51	55.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.64	62.94	52.94	57.75	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.77
Current English Learners (EL)	52.63	9.09	12.50	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.89	56.00	6.82	2.44	61.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.29
Non-English Learners (includes Former EL Monitored 1-4 years)	61.89	52.08	56.34	57.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.20	60.46	59.86	62.33	59.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.65
Former English Learner (Monitored 1-4 years)	67.31	53.85	55.77	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69	68.75	33.33	41.03	41.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.18
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	80.00	100.00	100.00	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.96	69.51	100.00	94.87	62.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.65
Female Students	62.89	40.68	51.72	54.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.62	67.65	42.86	50.52	56.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.59
Male Students	60.32	52.25	48.18	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	56.03	46.97	45.74	56.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.42
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	56.56	44.35	44.02	58.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.07	54.92	44.12	40.43	48.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.14
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	58.73	38.74	38.89	61.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.55	58.40	41.82	34.86	50.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.64
Caucasian	53.93	49.12	50.00	54.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.00	53.10	46.30	46.23	47.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.38



Economically Disadvantaged	56.10	36.24	34.03	59.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.65	51.03	37.96	36.30	44.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.48
Non-Economically Disadvantaged	57.20	57.78	60.00	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.92	60.09	52.48	46.00	54.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.43
Students with Disabilities	53.77	14.29	9.09	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.78	45.00	8.11	2.94	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.92
Students without Disabilities	57.21	52.11	52.11	58.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.16	56.78	50.75	46.77	51.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.41
Current English Learners (EL)	49.07	4.08	4.35	61.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.69	41.67	8.33	0.00	38.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.97
Non-English Learners (includes Former EL Monitored 1-4 years)	55.56	52.00	54.73	55.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.57	56.57	50.60	50.61	49.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.87
Former English Learner (Monitored 1-4 years)	68.75	65.00	50.00	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.57	62.16	50.00	33.33	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	68.00	100.00	100.00	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.22	72.22	94.44	86.11	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.08
Female Students	54.14	45.83	55.93	60.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.92	53.85	40.00	46.61	50.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.94
Male Students	59.12	42.86	31.90	57.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.14	56.05	48.31	34.19	46.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.32
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	56.55	46.15	51.64	55.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.46	52.11	47.43	57.43	55.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.11
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	58.78	31.71	37.70	53.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.57	52.78	37.93	47.79	51.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.54
Caucasian	54.37	59.48	65.22	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.89	52.52	57.72	67.21	61.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.40
Economically Disadvantaged	51.66	28.87	38.85	54.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.40	48.45	34.97	47.86	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.77
Non-Economically Disadvantaged	62.93	69.52	68.57	56.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.49	56.91	63.64	69.72	60.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.56
Students with Disabilities	52.50	7.50	8.11	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.07	47.32	14.58	20.45	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.89
Students without Disabilities	57.27	53.62	59.42	55.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.52	53.29	55.12	65.37	57.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Current English Learners (EL)	47.18	6.15	15.63	48.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.73	40.98	7.84	16.67	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.61
Non-English Learners (includes Former EL Monitored 1-4 years)	57.72	64.00	66.22	58.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46	53.13	60.34	69.36	58.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.20
Former English Learner (Monitored 1-4 years)	70.59	43.75	56.25	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.92	67.74	39.29	53.57	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.91
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	73.33	100.00	86.67	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17	72.00	96.00	96.00	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.00
Female Students	57.42	54.31	57.89	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.23	51.47	51.22	70.25	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.75
Male Students	55.76	38.93	46.15	51.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.19	52.70	43.85	45.31	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.78
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	58.16	45.59	48.58	55.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.23	55.76	45.63	48.73	53.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.03
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	60.53	38.33	41.23	55.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.04	57.97	38.95	40.36	51.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.51
Caucasian	55.60	52.42	56.31	55.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.09	55.48	53.78	58.41	56.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.94



Economically Disadvantaged	55.88	35.55	39.67	55.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.65	52.94	36.94	41.59	50.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.61
Non-Economically Disadvantaged	61.34	61.29	62.23	57.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.62	59.78	58.11	58.84	58.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.74
Students with Disabilities	51.52	11.20	7.89	52.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.02	48.24	11.72	8.55	46.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.10
Students without Disabilities	59.46	52.88	56.44	56.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.44	57.43	52.95	56.66	55.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.59
Current English Learners (EL)	49.08	6.12	11.27	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.53	46.08	7.63	7.26	49.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.25
Non-English Learners (includes Former EL Monitored 1-4 years)	58.30	56.08	59.13	57.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.71	56.44	56.88	60.87	55.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50
Former English Learner (Monitored 1-4 years)	68.66	54.84	54.03	58.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.11	66.20	40.78	41.75	49.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.64
Homeless	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.83	22.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.59
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	74.12	100.00	95.00	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.85	71.08	97.00	92.00	61.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.35
Female Students	57.98	46.89	55.17	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.57	56.79	44.87	56.25	55.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.38
Male Students	58.33	44.32	42.13	54.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.93	54.84	46.32	41.98	52.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.92
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	91.4%	88.5%	---	92.8%	88.2%	---	93.8%	89.0%
Four-Year Graduation Rate African-American	---	>95%	84.5%	---	91.7%	84.7%	---	>95%	85.2%
Four-Year Graduation Rate Asian	---	>95%	93.7%	---	>95%	95.1%	---	94.7%	96.2%
Four-Year Graduation Rate Caucasian	---	91.9%	90.1%	---	94.8%	89.9%	---	94.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	60.9%	77.8%	---	79.2%	74.2%	---	66.7%	72.6%
Four-Year Graduation Rate Hispanic	---	91.6%	87.5%	---	91.9%	86.8%	---	94.8%	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	94.4%	86.2%	---	91.2%	85.9%	---	84.2%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	89.7%	85.8%	---	90.5%	85.4%	---	91.9%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	87.5%	83.0%	---	85.4%	83.0%	---	86.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.6%	84.0%	---	89.4%	82.1%	---	92.8%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	92.7%	91.3%	---	93.7%	90.1%	---	96.2%	91.1%
Four-Year Graduation Rate Male Students	---	90.3%	85.8%	---	91.8%	86.4%	---	91.7%	86.9%
Four-Year Graduation Rate Migrant	---	88.9%	77.4%	---	88.2%	82.2%	---	80.0%	82.9%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	90.0%	90.2%	---	92.9%	89.9%	---	93.6%	89.6%
Five-Year Graduation Rate African-American	---	93.8%	86.7%	---	>95%	86.5%	---	91.7%	86.6%
Five-Year Graduation Rate Asian	---	>95%	95.9%	---	>95%	95.8%	---	>95%	96.1%
Five-Year Graduation Rate Caucasian	---	91.5%	91.8%	---	93.2%	91.3%	---	95.3%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	47.1%	73.8%	---	69.6%	80.4%	---	79.2%	77.4%
Five-Year Graduation Rate Hispanic	---	89.7%	88.7%	---	93.1%	89.0%	---	92.8%	88.2%
Five-Year Graduation Rate Native American	---	83.3%	90.3%	---	N<10	88.0%	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	86.4%	86.3%	---	94.4%	88.6%	---	93.9%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	88.3%	87.7%	---	91.5%	87.4%	---	91.5%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	93.2%	86.4%	---	90.7%	85.9%	---	87.9%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	87.2%	86.9%	---	90.8%	86.3%	---	90.7%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	92.8%	92.5%	---	94.8%	92.4%	---	94.6%	91.6%
Five-Year Graduation Rate Male Students	---	87.4%	88.0%	---	91.1%	87.5%	---	92.5%	87.7%
Five-Year Graduation Rate Migrant	---	61.5%	83.2%	---	88.9%	79.5%	---	88.2%	83.6%



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,078	27,779		1,063	28,962		1,154	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		1,214	34,243		1,202	35,209		1,325	36,845
Number of Graduates that have taken ACT in High School		1,001	28,543		1,056	26,985		1,013	27,783
ACT Reading Average		19.52	19.75		19.13	19.52		19.16	19.48
ACT English Average		18.48	18.82		18.33	18.42		17.79	18.23
ACT Math Average		18.59	18.48		18.03	18.18		18.04	18.00
ACT Science Average		19.34	19.64		19.26	19.41		19.12	19.31
ACT Composite Average		19.12	19.32		18.82	19.03		18.68	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		24	680		19	525		20	532
SAT Critical Reading Mean		606	611		575	609		629	613
SAT Math Mean		577	586		586	583		595	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,618	27,806		1,584	27,061		1,786	27,457
Number of AP Exams Taken		2,384	40,443		2,426	41,280		2,775	42,965
Number of AP Exams Scored 3, 4, or 5		870	14,527		1,034	17,425		1,062	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	---	30.9%	41.2%	---	37.6%	41.3%	---	34.2%	41.2%
African-American	---	17.4%	34.7%	---	36.4%	33.6%	---	40.0%	34.0%
Hispanic	---	24.9%	33.0%	---	32.3%	34.5%	---	27.6%	34.5%
Caucasian	---	38.4%	45.2%	---	44.1%	45.4%	---	43.3%	45.3%
Economically Disadvantaged	---	23.4%	34.1%	---	31.0%	34.5%	---	27.8%	34.6%
Students with Disabilities	---	16.3%	20.2%	---	15.6%	15.0%	---	17.9%	15.8%
Current English Learners (EL)	---	12.1%	19.1%	---	20.7%	19.2%	---	15.4%	17.8%
Homeless	---	13.3%	25.9%	---	28.6%	25.0%	---	24.0%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	46.7%	---	100.0%	43.1%	---	16.7%	43.9%
Gifted and Talented	---	46.8%	63.6%	---	62.0%	65.3%	---	58.9%	66.4%
College Credit Accumulation Rates									



All Students	---	49.2%	52.6%	---	36.1%	51.0%	---	39.6%	45.4%
African-American	---	33.3%	34.7%	---	25.0%	34.4%	---	50.0%	25.6%
Hispanic	---	36.3%	47.3%	---	28.5%	45.8%	---	31.1%	38.7%
Caucasian	---	61.7%	57.5%	---	40.2%	55.4%	---	49.1%	51.2%
Economically Disadvantaged	---	36.1%	42.1%	---	27.0%	43.9%	---	30.8%	38.7%
Students with Disabilities	---	21.4%	32.1%	---	20.0%	22.5%	---	15.8%	22.1%
Current English Learners (EL)	---	16.0%	35.1%	---	6.5%	33.6%	---	13.5%	26.8%
Homeless	---	0.0%	29.1%	---	10.5%	25.6%	---	28.6%	25.6%
Children in Foster Care	---	0.0%	30.9%	---	0.0%	30.8%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	50.0%	55.9%	---	0.0%	48.6%	---	100.0%	43.4%
Gifted and Talented	---	57.4%	69.4%	---	46.8%	65.1%	---	62.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	B	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	70.76	N/A	N/A	69.74	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		3	77		5	80
Count of Schools with Rating = B		CV	CV		9	205		6	202
Count of Schools with Rating = C		CV	CV		11	415		12	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				12	114	10,975	18	246	12,857



Student Primary Learning Device Away from School is a Laptop Computer	39	775	61,516	36	1,190	64,669
Student Primary Learning Device Away from School is a Tablet	3	29	40,574	11	259	50,180
Student Primary Learning Device Away from School is a Chromebook	706	14,545	300,653	647	12,927	281,545
Student Primary Learning Device Away from School is a Smartphone	12	114	21,789	16	231	22,731
Student Does not use a Learning Device Away from School	1	5	28,217	30	547	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	23	190	54,053	31	743	66,447
Student Primary Learning Device Away from School is Not Shared	749	15,401	363,542	687	14,071	345,261
Student Primary Learning Device is a Personal Device	48	647	91,048	74	1,669	108,765
Student Primary Learning Device is Provided by the School	702	14,795	340,684	629	12,906	317,349



Student Internet Access is Available in Primary Residence	775	15,604	412,336	733	15,157	420,035
Student Internet Access is Not Available in Primary Residence	0	4	9,298	11	153	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	10	68	15,827
Student Internet Access in Residence is Residential Broadband	114	1,611	223,900	187	4,376	242,239
Student Internet Access in Residence is Cellular Network	64	632	38,515	39	710	36,772
Student Internet Access in Residence is Hot Spot	18	119	20,315	28	178	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	45	520	13,842	20	468	14,842
Student Internet Access in Residence is Satellite	10	93	10,822	7	107	10,896
Student Internet Access in Residence is Dial-up	1	4	1,003	0	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	51	210	9,467	31	339	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	110	976	81,416	81	1,255	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	614	14,418	321,360	621	13,571	329,695			
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,041	Y	23	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	94.86 %	95.05 %	94.72 %	92.63 %	93.38 %	92.61 %	92.45 %	92.42 %	92.87 %
Attendance Rate African American	N<10	95.95 %	93.63 %	N<10	93.42 %	91.47 %	88.03 %	92.22 %	92.04 %
Attendance Rate Hispanic	94.77 %	95.13 %	94.66 %	93.19 %	93.39 %	92.7 %	93.2 %	92.68 %	92.94 %
Attendance Rate Caucasian	94.76 %	95.46 %	95.15 %	92.22 %	93.82 %	92.98 %	91.95 %	92.38 %	93.16 %
Attendance Rate Economically Disadvantaged	94.53 %	94.53 %	94.24 %	91.92 %	92.87 %	92.05 %	92.07 %	91.92 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	95.87 %	96.08 %	95.89 %	94.4 %	94.29 %	93.91 %	93.3 %	93.29 %	94.16 %
Attendance Rate Students with Disabilities	92.97 %	94.74 %	94.51 %	90.71 %	93.28 %	92.56 %	90.55 %	92.22 %	92.75 %
Attendance Rate Students without Disabilities	95.32 %	95.11 %	94.77 %	93.04 %	93.4 %	92.62 %	92.86 %	92.46 %	92.9 %
Attendance Rate English Learners (EL)	93.43 %	94.04 %	94.01 %	90.14 %	92.36 %	92.3 %	92.02 %	91.48 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.85 %	94.82 %	94.87 %	92.96 %	93.23 %	93.2 %	93.72 %	92.48 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	96.02 %	96.06 %	96.15 %	94.98 %	94.34 %	94.52 %	94.77 %	93.74 %	94.74 %
Attendance Rate Homeless	N<10	91.04 %	91.9 %	N<10	86.34 %	88.9 %	86.45 %	86.43 %	89.58 %
Attendance Rate Children in Foster Care	N<10	94.9 %	94.03 %	N<10	92.35 %	92.03 %	96.22 %	90.89 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.44 %	95.56 %	N<10	93.06 %	93.76 %	91.12 %	92.43 %	94.09 %
Attendance Rate Gifted and Talented	97.31 %	96.62 %	96.52 %	95.73 %	95.4 %	94.98 %	95.17 %	94.83 %	95.17 %
Attendance Rate Female Students	94.88 %	95.07 %	94.81 %	92.36 %	93.33 %	92.52 %	92.39 %	92.43 %	92.8 %
Attendance Rate Male Students	94.84 %	95.03 %	94.64 %	92.88 %	93.43 %	92.68 %	92.5 %	92.41 %	92.93 %
Attendance Rate Migrant	N<10	92.8 %	92.78 %	N<10	89.16 %	90.34 %	89.48 %	89.83 %	91.29 %
Dropout Rate									
Dropout Rate		1.34 %	2.22 %		1.22 %	2.21 %		1.28 %	2.25 %
College Remediation Rate									
College Remediation Rate		66.9 %	68.0 %		70.0 %	70.1 %		36.5 %	36.8 %
Enrollment									
October 1 Enrollment	825	15,355	473,004	775	15,603	473,861	766	15,665	476,579



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions	1	3	212			844	1		1,049
Weapons Incidents	3	15	598	4	45	999	5	53	1,167
Staff Assaults		5	356		12	813		17	1,263
Student Assaults		17	1,498	3	19	4,551	2	74	6,374
Referrals to Law Enforcement		0	13	0	5	60		1	76
School-related Arrests		0	5	0	0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	162	83	44	RV	RV	23	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	80	26	18	RV	---	RV	RV
Caucasian	78	52	25	RV	---	23	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	25	19	10	RV	---	RV	RV
English Learner	47	25	13	RV	---	RV	RV
Male	72	48	26	RV	---	RV	RV
Female	90	35	18	RV	---	23	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	11	1,018	0	4	662	0	3	662
Percent of Students Retained at Grade 1	0.00%	0.97%	2.86%	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%
Number of Students Retained at Grade 2	0	2	417	0	4	286	0	2	246
Percent of Students Retained at Grade 2	0.00%	0.18%	1.17%	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%
Number of Students Retained at Grade 3	0	2	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.17%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	2	147	0	1	60	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.18%	0.41%	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	1	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	3	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.00%	0.24%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	0	450	0	3	206	1	1	162
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%	0.00%	0.24%	0.53%	0.37%	0.08%	0.42%



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	97.2 %	94.5 %	92.9 %	97.0 %	96.9 %	89.7 %	96.9 %	98.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	41.0 %	44.0 %	50.0 %	36.0 %	41.0 %	48.0 %	42.0 %	41.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	59.0 %	55.0 %	45.0 %	64.0 %	58.0 %	45.0 %	58.0 %	57.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	69	1,010	45,402	66	1,005	36,007	64	1,004	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	65	5,105	22	221	8,140	8	230	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	43	4,944	22	219	7,502	10	195	6,876
Number Certified by National Board for Professional Teaching Standards	3	65	2,179	2	55	1,412	2	47	1,146
Number of Teachers Teaching with Provisional License	2	0	393	0	5	821	2	14	1,138
Percentage of Teachers Teaching with Provisional License	2.9%	0.0%	0.9%	0.0%	0.5%	2.3%	3.1%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	5	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.5%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	5	1,185	0	5	1,334	2	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	2.9%	0.5%	2.6%	0.0%	0.5%	3.7%	3.1%	1.4%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	138	2,115	0	51	1,073	3	38	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	5.8%	13.7%	4.7%	0.0%	5.1%	3.0%	4.7%	3.8%	4.7%
Number of Inexperienced Teachers ^^	9	119	15,008	5	99	9,104	7	104	6,068
Percentage of Teachers who are Inexperienced ^^	13.0%	11.8%	33.1%	7.6%	9.9%	25.3%	10.9%	10.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	72	1,069	47,904	69	1,071	37,645	66	1,065	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	9	126	15,138	5	99	9,179	7	104	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	12.5%	12.5%	31.6%	7.2%	9.9%	24.4%	10.6%	9.8%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	1,004	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	230	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	195	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	1	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	14	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	1.4%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	14	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	1.4%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	38	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	3.8%	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	104	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	10.4%	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	104	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	104	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	9.7%	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020-2021	2021-2022	2022-2023
District	District	District	District

School Board Training

	2020-2021		2021-2022		2022-2023	
	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	21.50	Curtis Clements	32.00	Curtis Clements	59.00
	Nathan Gairhan	35.25	Nathan Gairhan	57.75	Nathan Gairhan	68.00
	Amy Horn	34.00	Amy Horn	50.50	Amy Horn	65.00
	Mitch Lockhart	34.50	Mitch Lockhart	53.00	Mitch Lockhart	65.00
	Rob Phillips	35.75	Rob Phillips	54.25	Rob Phillips	65.00
	Suzanne Spivey	27.50	Suzanne Spivey	43.00	Suzanne Spivey	64.00
	Paige Sultemeier	33.50	Paige Sultemeier	49.25	Paige Sultemeier	65.25



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$6,725,877	\$114,493,348	\$3,417,194,950	\$6,632,071	\$120,072,187	\$3,515,024,059	\$6,576,351	\$123,294,271	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$1,296,110	\$30,319,777	\$974,156,345	\$1,460,592	\$29,596,412	\$1,142,707,978	\$1,663,128	\$37,862,840	\$1,279,554,881
State and Local Grand Total Expenditures	\$8,021,987	\$144,813,125	\$4,391,351,295	\$8,092,663	\$149,668,599	\$4,657,732,036	\$8,239,478	\$161,157,111	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$8,133	\$7,470	\$7,276	\$8,584	\$7,695	\$7,457	\$8,610	\$7,921	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$1,567	\$1,978	\$2,074	\$1,890	\$1,897	\$2,424	\$2,178	\$2,432	\$2,703
State and Local Per-pupil Expenditures	\$9,700	\$9,448	\$9,350	\$10,474	\$9,591	\$9,882	\$10,788	\$10,353	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$96,743	\$8,920,518	\$415,314,714	\$352,972	\$9,498,010	\$486,740,584	\$344,246	\$11,314,743	\$566,390,373
Federal Non-Personnel Expenditures	\$253,494	\$6,362,039	\$274,984,145	\$222,719	\$5,363,128	\$332,536,167	\$86,479	\$2,918,486	\$281,620,920
Federal Grand Total Expenditures	\$350,237	\$15,282,557	\$690,298,859	\$575,690	\$14,861,138	\$819,276,750	\$430,725	\$14,233,229	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$117	\$582	\$884	\$457	\$609	\$1,033	\$451	\$727	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$307	\$415	\$585	\$288	\$344	\$705	\$113	\$187	\$595
Federal Per-pupil Expenditures	\$423	\$997	\$1,470	\$745	\$952	\$1,738	\$564	\$914	\$1,791
	School	District	State	School	District	State	School	District	State



Total Expenditures									
Total Personnel Expenditures	\$6,822,620	\$123,413,866	\$3,832,509,664	\$6,985,043	\$129,570,197	\$4,001,764,642	\$6,920,597	\$134,609,013	\$4,245,902,294
Total Non-Personnel Expenditures	\$1,549,604	\$36,681,816	\$1,249,140,490	\$1,683,311	\$34,959,540	\$1,475,244,144	\$1,749,607	\$40,781,326	\$1,561,175,801
Total Grand Total Expenditures	\$8,372,224	\$160,095,682	\$5,081,650,154	\$8,668,354	\$164,529,737	\$5,477,008,786	\$8,670,204	\$175,390,340	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$8,250	\$8,052	\$8,160	\$9,041	\$8,303	\$8,490	\$9,061	\$8,648	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$1,874	\$2,393	\$2,660	\$2,179	\$2,240	\$3,130	\$2,291	\$2,620	\$3,298
Total Per-pupil Expenditures	\$10,123	\$10,445	\$10,820	\$11,219	\$10,544	\$11,620	\$11,352	\$11,267	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.8		41.9	38.9		41.9	38.9
Average Teacher Salary		\$61,506	\$52,552		\$62,760	\$53,416		\$62,231	\$55,156
Extracurricular Expenditures		\$3,120,355	\$189,738,811		\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990
Capital Expenditures		\$40,655,567	\$661,642,529		\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252
Debt Service Expenditures		\$15,309,967	\$311,189,045		\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210

Free and Reduced Meals

Percent of Students Eligible for Free and Reduced Meals	66.4%	60.0%	65.6%	61.0%	55.0%	58.8%	56.1%	51.5%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.



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2022-2023
LEA# 0405046

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Alternatively Tested

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	32.34	20.85	26.81	20
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	18.85	23.56	32.98	24.61
English Learner	>95%	75	22.92	RV	RV
Non-English Learner	>95%	21.39	20.32	33.16	25.13
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	61.54	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	12.12	21.82	37.58	28.48
Female	>95%	24.75	17.82	29.7	27.72
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	14.61	20.22	33.71	31.46
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	12.66	15.19	36.71	35.44
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	7.14	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.67	37.33
Male	>95%	38.06	23.13	24.63	14.18
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	22.55	26.47	32.35	18.63
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	27.78	24.07	30.56	17.59
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	94.74	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	15.56	26.67	36.67	21.11
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	37.19	26.45	21.49	14.88
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	25.51	29.59	26.53	18.37
Hispanic English Learner	>95%	73.17	24.39	RV	RV
Hispanic Non-English Learner	>95%	18.75	27.5	31.25	22.5
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	14.67	28	33.33	24
Hispanic Female	>95%	32.08	24.53	22.64	20.75
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	28.89	26.67	RV
Hispanic Female English Learner	>95%	RV	RV	5	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	33.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	33.33
Hispanic Male	>95%	41.18	27.94	RV	RV
Hispanic Male with Disabilities	93.75	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	30.19	30.19	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	29.79	29.79	RV
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	30.95	33.33	RV
Caucasian	>95%	24.75	14.85	31.68	28.71
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	RV	RV	38.55	34.94
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	24	15	32	29
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.55	34.94
Caucasian Female	>95%	RV	RV	35.71	40.48
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	39.47	44.74
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	35.71	40.48
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	39.47	44.74
Caucasian Male	>95%	30.51	20.34	28.81	20.34
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	RV	RV	37.78	26.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	29.31	20.69	29.31	20.69
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.78	26.67



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	11.49	30.21	41.28	17.02
Students with Disabilities	>95%	40.91	43.18	RV	RV
Students without Disabilities	RV	RV	27.23	47.12	RV
English Learner	RV	RV	43.75	29.17	RV
Non-English Learner	>95%	7.49	26.74	44.39	21.39
English Learner Students with Disabilities	>95%	45.45	RV	RV	<5%
English Learner Students without Disabilities	>95%	RV	46.15	42.31	RV
Non-English Learner Students with Disabilities	>95%	RV	45.45	RV	<5%
Non-English Learner Students without Disabilities	RV	RV	RV	47.88	24.24
Female	>95%	11.88	26.73	42.57	18.81
Female Students with Disabilities	>95%	RV	RV	16.67	<5%
Female Students without Disabilities	RV	RV	28.09	46.07	RV
Female English Learner	>95%	RV	RV	27.27	<5%
Female Non-English Learner	>95%	RV	RV	46.84	24.05
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	28.57	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	RV	49.33	25.33
Male	>95%	11.19	32.84	40.3	15.67
Male Students with Disabilities	>95%	31.25	53.13	RV	RV
Male Students without Disabilities	RV	RV	26.47	48.04	RV
Male English Learner	>95%	RV	46.15	RV	<5%
Male Non-English Learner	>95%	RV	29.63	42.59	RV
Male English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Male English Learner without Disabilities	>95%	RV	RV	58.33	<5%
Male Non-English Learner with Disabilities	94.74	RV	RV	22.22	<5%
Male Non-English Learner without Disabilities	RV	RV	25.56	46.67	RV
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	10.74	29.75	47.93	11.57
Hispanic Students with Disabilities	>95%	RV	52.17	RV	<5%
Hispanic Students without Disabilities	>95%	RV	24.49	56.12	RV
Hispanic English Learner	RV	RV	43.9	31.71	RV
Hispanic Non-English Learner	RV	RV	22.5	56.25	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	11.11	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	47.83	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	RV	20	58.67	RV
Hispanic Female	>95%	RV	22.64	49.06	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	24.44	53.33	RV
Hispanic Female English Learner	>95%	RV	RV	30	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	60.61	21.21
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	60.61	21.21
Hispanic Male	>95%	RV	35.29	47.06	RV
Hispanic Male with Disabilities	93.75	RV	RV	6.67	<5%
Hispanic Male without Disabilities	>95%	RV	24.53	58.49	RV
Hispanic Male English Learner	>95%	RV	52.38	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	27.66	53.19	RV
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	63.64	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	23.81	57.14	RV
Caucasian	>95%	11.88	27.72	35.64	24.75
Caucasian Students with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Students without Disabilities	RV	RV	RV	39.76	30.12
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	11	28	36	25
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	17.65	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	RV	39.76	30.12
Caucasian Female	>95%	RV	RV	40.48	26.19
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	44.74	28.95
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	40.48	26.19
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	44.74	28.95
Caucasian Male	>95%	RV	30.51	32.2	RV
Caucasian Male with Disabilities	>95%	RV	RV	21.43	<5%
Caucasian Male without Disabilities	>95%	RV	RV	35.56	31.11
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	31.03	32.76	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.56	31.11



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	31.49	23.83	24.68	20
Students with Disabilities	>95%	70.45	RV	RV	<5%
Students without Disabilities	>95%	22.51	25.13	27.75	24.61
English Learner	>95%	58.33	35.42	RV	RV
Non-English Learner	>95%	24.6	20.86	29.41	25.13
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	50	42.31	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	18.18	<5%
Non-English Learner Students without Disabilities	>95%	18.18	22.42	30.91	28.48
Female	>95%	31.68	25.74	23.76	18.81
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	24.72	26.97	26.97	21.35
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	22.78	22.78	30.38	24.05
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	18.67	24	32	25.33
Male	>95%	31.34	22.39	25.37	20.9
Male Students with Disabilities	>95%	65.63	RV	RV	<5%
Male Students without Disabilities	>95%	20.59	23.53	28.43	27.45
Male English Learner	>95%	53.85	RV	RV	<5%
Male Non-English Learner	>95%	25.93	19.44	28.7	25.93
Male English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Male English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Male Non-English Learner with Disabilities	94.74	RV	RV	22.22	<5%
Male Non-English Learner without Disabilities	>95%	17.78	21.11	30	31.11
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	33.06	30.58	23.97	12.4
Hispanic Students with Disabilities	>95%	RV	RV	8.7	<5%
Hispanic Students without Disabilities	>95%	25.51	31.63	27.55	15.31
Hispanic English Learner	>95%	53.66	39.02	RV	RV
Hispanic Non-English Learner	>95%	22.5	26.25	32.5	18.75
Hispanic English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Hispanic English Learner without Disabilities	>95%	43.48	47.83	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	20	26.67	33.33	20
Hispanic Female	>95%	35.85	32.08	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	28.89	33.33	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	36.36	15.15
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	15.15
Hispanic Male	>95%	30.88	29.41	25	14.71
Hispanic Male with Disabilities	93.75	RV	RV	13.33	<5%
Hispanic Male without Disabilities	>95%	22.64	30.19	28.3	18.87
Hispanic Male English Learner	>95%	47.62	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	23.4	25.53	29.79	21.28
Hispanic Male English Learner with Disabilities	>95%	RV	RV	10	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	26.19	30.95	RV
Caucasian	>95%	26.73	15.84	26.73	30.69
Caucasian Students with Disabilities	>95%	RV	RV	16.67	<5%
Caucasian Students without Disabilities	>95%	15.66	18.07	28.92	37.35
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	26	16	27	31
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	17.65	<5%
Caucasian Non-English Learner without Disabilities	>95%	15.66	18.07	28.92	37.35
Caucasian Female	>95%	RV	RV	28.57	30.95
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	31.58	34.21
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	28.57	30.95
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.58	34.21
Caucasian Male	>95%	28.81	RV	RV	30.51
Caucasian Male with Disabilities	>95%	RV	RV	21.43	<5%
Caucasian Male without Disabilities	>95%	RV	RV	26.67	40
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	27.59	RV	RV	31.03
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	23.08	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	40



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	29.76	25	24.21	21.03
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	18.96	28.44	27.96	24.64
English Learner	>95%	74.36	RV	RV	<5%
Non-English Learner	>95%	21.6	26.29	27.23	24.88
English Learner Students with Disabilities	>95%	RV	RV	6.67	<5%
English Learner Students without Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	12.83	28.88	30.48	27.81
Female	>95%	21.26	25.98	25.98	26.77
Female Students with Disabilities	>95%	RV	RV	11.11	5.56
Female Students without Disabilities	>95%	11.93	29.36	28.44	30.28
Female English Learner	>95%	54.55	RV	RV	<5%
Female Non-English Learner	>95%	14.29	24.76	28.57	32.38
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	10	10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.53	34.74
Male	>95%	38.4	24	22.4	15.2
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	26.47	27.45	27.45	18.63
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	28.7	27.78	25.93	17.59
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	18.48	30.43	30.43	20.65
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	31.3	27.83	23.48	17.39
Hispanic Students with Disabilities	>95%	RV	RV	5.88	<5%
Hispanic Students without Disabilities	>95%	21.43	31.63	26.53	20.41
Hispanic English Learner	>95%	72.22	RV	RV	<5%
Hispanic Non-English Learner	>95%	12.66	31.65	30.38	25.32
Hispanic English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	8.7	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	33.33	32	RV
Hispanic Female	>95%	28.07	28.07	24.56	19.3
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	31.25	27.08	RV
Hispanic Female English Learner	>95%	50	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	29.73	29.73
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	31.43	31.43
Hispanic Male	>95%	34.48	27.59	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	32	26	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	38.1	30.95	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	40	32.5	RV
Caucasian	>95%	30.17	22.41	23.28	24.14
Caucasian Students with Disabilities	>95%	RV	RV	5	<5%
Caucasian Students without Disabilities	>95%	18.75	25	27.08	29.17
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	29.57	22.61	23.48	24.35
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.26	<5%
Caucasian Non-English Learner without Disabilities	>95%	18.75	25	27.08	29.17
Caucasian Female	>95%	16.13	24.19	25.81	33.87
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	27.78	38.89
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	26.23	34.43
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.78	38.89
Caucasian Male	>95%	46.3	RV	20.37	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	35.71	RV	26.19	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	46.3	RV	20.37	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	35.71	RV	26.19	RV



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	25.4	30.56	23.41	20.63
Students with Disabilities	>95%	68.29	26.83	RV	RV
Students without Disabilities	>95%	17.06	31.28	27.96	23.7
English Learner	>95%	53.85	46.15	RV	RV
Non-English Learner	>95%	20.19	27.7	27.7	24.41
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	41.67	58.33	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.69
Non-English Learner Students without Disabilities	>95%	13.9	27.81	31.55	26.74
Female	>95%	24.41	33.86	21.26	20.47
Female Students with Disabilities	>95%	RV	RV	<5%	5.56
Female Students without Disabilities	>95%	17.43	34.86	24.77	22.94
Female English Learner	>95%	50	50	RV	RV
Female Non-English Learner	>95%	19.05	30.48	25.71	24.76
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Female Non-English Learner without Disabilities	>95%	14.74	30.53	28.42	26.32
Male	>95%	26.4	27.2	25.6	20.8
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	16.67	27.45	31.37	24.51
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	21.3	25	29.63	24.07
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
Male Non-English Learner without Disabilities	>95%	13.04	25	34.78	27.17
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	24.35	33.04	25.22	17.39
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	14.29	35.71	29.59	20.41
Hispanic English Learner	>95%	52.78	47.22	RV	RV
Hispanic Non-English Learner	>95%	RV	26.58	36.71	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	28	38.67	RV
Hispanic Female	>95%	28.07	38.6	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	41.67	25	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	29.73	32.43	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	31.43	34.29	RV
Hispanic Male	>95%	20.69	27.59	29.31	22.41
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	30	34	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	RV	RV	RV	40.48	30.95
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	RV	RV	RV	42.5	32.5
Caucasian	>95%	24.14	30.17	24.14	21.55
Caucasian Students with Disabilities	>95%	RV	RV	<5%	5
Caucasian Students without Disabilities	>95%	16.67	29.17	29.17	25
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.48	30.43	24.35	21.74
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Non-English Learner without Disabilities	>95%	16.67	29.17	29.17	25
Caucasian Female	>95%	19.35	32.26	22.58	25.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	31.48	RV	29.63
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	18.03	32.79	22.95	26.23
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.48	RV	29.63
Caucasian Male	>95%	29.63	27.78	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Male without Disabilities	>95%	RV	26.19	33.33	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	29.63	27.78	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	RV	26.19	33.33	RV



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	34.13	23.02	24.6	18.25
Students with Disabilities	>95%	75.61	RV	RV	7.32
Students without Disabilities	>95%	26.07	24.17	29.38	20.38
English Learner	>95%	RV	RV	5.13	<5%
Non-English Learner	>95%	26.29	24.41	28.17	21.13
English Learner Students with Disabilities	>95%	RV	RV	<5%	6.67
English Learner Students without Disabilities	>95%	RV	RV	8.33	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.69
Non-English Learner Students without Disabilities	>95%	20.86	24.06	32.09	22.99
Female	>95%	30.71	31.5	20.47	17.32
Female Students with Disabilities	>95%	RV	RV	<5%	11.11
Female Students without Disabilities	>95%	22.02	35.78	23.85	18.35
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	23.81	32.38	23.81	20
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	7.14	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Female Non-English Learner without Disabilities	>95%	17.89	34.74	26.32	21.05
Male	>95%	37.6	14.4	28.8	19.2
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	30.39	11.76	35.29	22.55
Male English Learner	>95%	RV	RV	5.88	<5%
Male Non-English Learner	>95%	28.7	16.67	32.41	22.22
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	10	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
Male Non-English Learner without Disabilities	>95%	23.91	13.04	38.04	25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	34.78	25.22	29.57	10.43
Hispanic Students with Disabilities	>95%	RV	RV	<5%	5.88
Hispanic Students without Disabilities	>95%	25.51	28.57	34.69	11.22
Hispanic English Learner	>95%	RV	RV	5.56	<5%
Hispanic Non-English Learner	>95%	16.46	29.11	40.51	13.92
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Hispanic English Learner without Disabilities	>95%	RV	RV	8.7	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	13.33	29.33	42.67	14.67
Hispanic Female	>95%	33.33	38.6	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	45.83	25	RV
Hispanic Female English Learner	>95%	RV	RV	5	5
Hispanic Female Non-English Learner	>95%	RV	43.24	29.73	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	45.71	31.43	RV
Hispanic Male	>95%	36.21	RV	37.93	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	28	RV	44	RV
Hispanic Male English Learner	>95%	RV	RV	6.25	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	50	19.05
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	52.5	20
Caucasian	>95%	31.03	23.28	21.55	24.14
Caucasian Students with Disabilities	>95%	RV	RV	<5%	5
Caucasian Students without Disabilities	>95%	23.96	21.88	26.04	28.13
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	30.43	23.48	21.74	24.35
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Caucasian Non-English Learner without Disabilities	>95%	23.96	21.88	26.04	28.13
Caucasian Female	>95%	27.42	25.81	20.97	25.81
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	18.52	27.78	24.07	29.63
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	26.23	26.23	21.31	26.23
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	18.52	27.78	24.07	29.63
Caucasian Male	>95%	35.19	20.37	22.22	22.22
Caucasian Male with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Male without Disabilities	>95%	30.95	RV	28.57	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	35.19	20.37	22.22	22.22
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	30.95	RV	28.57	RV



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	29.15	19.93	22.88	28.04
Students with Disabilities	>95%	81.48	RV	RV	<5%
Students without Disabilities	>95%	16.13	23.04	25.81	35.02
English Learner	>95%	67.24	24.14	RV	RV
Non-English Learner	>95%	18.78	18.78	26.76	35.68
English Learner Students with Disabilities	>95%	RV	RV	8	<5%
English Learner Students without Disabilities	>95%	51.52	39.39	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	13.79	<5%
Non-English Learner Students without Disabilities	>95%	9.78	20.11	28.8	41.3
Female	>95%	15.79	23.31	27.07	33.83
Female Students with Disabilities	>95%	RV	RV	14.29	<5%
Female Students without Disabilities	>95%	9.24	24.37	28.57	37.82
Female English Learner	>95%	46.15	RV	RV	<5%
Female Non-English Learner	>95%	RV	RV	28.97	42.06
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	94.44	RV	RV	17.65	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	RV	30.39	44.12
Male	>95%	42.03	16.67	18.84	22.46
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	24.49	21.43	22.45	31.63
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	29.25	16.98	24.53	29.25
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Male Non-English Learner without Disabilities	>95%	15.85	19.51	26.83	37.8
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	34.15	21.14	21.95	22.76
Hispanic Students with Disabilities	>95%	RV	RV	12	<5%
Hispanic Students without Disabilities	>95%	21.43	25.51	24.49	28.57
Hispanic English Learner	>95%	66.07	25	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	32.84	41.79
Hispanic English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Hispanic English Learner without Disabilities	>95%	50	40.63	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	31.82	42.42
Hispanic Female	>95%	18.75	25	29.69	26.56
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	30.91	30.91
Hispanic Female English Learner	>95%	46.15	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	36.84	44.74
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	17.65	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	36.84	44.74
Hispanic Male	>95%	50.85	RV	RV	18.64
Hispanic Male with Disabilities	>95%	RV	RV	6.25	<5%
Hispanic Male without Disabilities	>95%	34.88	RV	RV	25.58
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	27.59	37.93
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	25	39.29
Caucasian	>95%	24.24	18.18	22.73	34.85
Caucasian Students with Disabilities	>95%	RV	RV	11.54	<5%
Caucasian Students without Disabilities	>95%	10.38	20.75	25.47	43.4
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	24.24	18.18	22.73	34.85
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	11.54	<5%
Caucasian Non-English Learner without Disabilities	>95%	10.38	20.75	25.47	43.4
Caucasian Female	>95%	RV	RV	23.81	42.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	25.42	45.76
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	23.81	42.86
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	25.42	45.76
Caucasian Male	>95%	34.78	15.94	21.74	27.54
Caucasian Male with Disabilities	>95%	RV	RV	13.64	<5%
Caucasian Male without Disabilities	>95%	RV	RV	25.53	40.43
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	34.78	15.94	21.74	27.54
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	13.64	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25.53	40.43



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	30.15	21.69	26.1	22.06
Students with Disabilities	>95%	74.07	RV	RV	<5%
Students without Disabilities	>95%	19.27	23.39	30.28	27.06
English Learner	>95%	72.41	20.69	RV	RV
Non-English Learner	>95%	18.69	21.96	31.31	28.04
English Learner Students with Disabilities	>95%	RV	RV	8	<5%
English Learner Students without Disabilities	>95%	66.67	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	68.97	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	10.81	22.7	34.59	31.89
Female	>95%	26.12	23.13	31.34	19.4
Female Students with Disabilities	>95%	RV	RV	7.14	<5%
Female Students without Disabilities	>95%	20	24.17	34.17	21.67
Female English Learner	>95%	RV	RV	7.69	<5%
Female Non-English Learner	>95%	14.81	24.07	37.04	24.07
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	94.44	RV	RV	5.88	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	11.65	24.27	38.83	25.24
Male	>95%	34.06	20.29	21.01	24.64
Male Students with Disabilities	>95%	72.5	RV	RV	<5%
Male Students without Disabilities	>95%	18.37	22.45	25.51	33.67
Male English Learner	>95%	RV	RV	6.25	<5%
Male Non-English Learner	>95%	22.64	19.81	25.47	32.08
Male English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Male English Learner without Disabilities	>95%	RV	RV	6.25	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	29.27	40.24
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	38.21	23.58	22.76	15.45
Hispanic Students with Disabilities	>95%	RV	RV	8	<5%
Hispanic Students without Disabilities	>95%	28.57	25.51	26.53	19.39
Hispanic English Learner	>95%	73.21	19.64	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	35.82	28.36
Hispanic English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Hispanic English Learner without Disabilities	>95%	68.75	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	36.36	28.79
Hispanic Female	>95%	35.94	RV	28.13	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	29.09	RV	30.91	RV
Hispanic Female English Learner	>95%	RV	RV	7.69	<5%
Hispanic Female Non-English Learner	>95%	RV	26.32	42.11	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5.88	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	26.32	42.11	RV
Hispanic Male	>95%	40.68	23.73	16.95	18.64
Hispanic Male with Disabilities	>95%	RV	RV	6.25	<5%
Hispanic Male without Disabilities	>95%	27.91	RV	RV	25.58
Hispanic Male English Learner	>95%	RV	RV	6.67	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	27.59	37.93
Hispanic Male English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	39.29
Caucasian	>95%	22.56	18.8	30.08	28.57
Caucasian Students with Disabilities	>95%	RV	RV	11.54	<5%
Caucasian Students without Disabilities	>95%	11.21	19.63	34.58	34.58
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	22.56	18.8	30.08	28.57
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	11.54	<5%
Caucasian Non-English Learner without Disabilities	>95%	11.21	19.63	34.58	34.58
Caucasian Female	>95%	15.63	21.88	35.94	26.56
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	38.33	28.33
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	15.63	21.88	35.94	26.56
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.33	28.33
Caucasian Male	>95%	28.99	15.94	24.64	30.43
Caucasian Male with Disabilities	>95%	RV	RV	13.64	<5%
Caucasian Male without Disabilities	>95%	RV	RV	29.79	42.55
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	28.99	15.94	24.64	30.43
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	13.64	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.79	42.55



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	36.3	18.15	22.59	22.96
Students with Disabilities	>95%	73.58	RV	RV	<5%
Students without Disabilities	>95%	27.19	19.35	25.81	27.65
English Learner	>95%	70.69	20.69	RV	RV
Non-English Learner	>95%	26.89	17.45	26.42	29.25
English Learner Students with Disabilities	>95%	RV	RV	8	<5%
English Learner Students without Disabilities	>95%	66.67	RV	RV	<5%
Non-English Learner Students with Disabilities	93.33	71.43	RV	RV	7.14
Non-English Learner Students without Disabilities	>95%	20.11	18.48	28.8	32.61
Female	>95%	32.33	18.8	25.56	23.31
Female Students with Disabilities	>95%	RV	RV	7.14	<5%
Female Students without Disabilities	>95%	25.21	21.01	27.73	26.05
Female English Learner	>95%	RV	RV	15.38	<5%
Female Non-English Learner	>95%	23.36	19.63	28.04	28.97
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	94.44	RV	RV	17.65	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	19.61	20.59	29.41	30.39
Male	>95%	40.15	17.52	19.71	22.63
Male Students with Disabilities	>95%	66.67	RV	RV	5.13
Male Students without Disabilities	>95%	29.59	17.35	23.47	29.59
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	30.48	15.24	24.76	29.52
Male English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	92	65.22	RV	RV	8.7
Male Non-English Learner without Disabilities	>95%	20.73	15.85	28.05	35.37
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	41.46	21.95	20.33	16.26
Hispanic Students with Disabilities	>95%	RV	RV	12	<5%
Hispanic Students without Disabilities	>95%	33.67	23.47	22.45	20.41
Hispanic English Learner	>95%	69.64	21.43	RV	RV
Hispanic Non-English Learner	>95%	17.91	22.39	29.85	29.85
Hispanic English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Hispanic English Learner without Disabilities	>95%	65.63	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	18.18	22.73	28.79	30.3
Hispanic Female	>95%	37.5	21.88	23.44	17.19
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	29.09	25.45	25.45	20
Hispanic Female English Learner	>95%	RV	RV	15.38	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	28.95	28.95
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	17.65	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	28.95	28.95
Hispanic Male	>95%	45.76	22.03	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	12.5	<5%
Hispanic Male without Disabilities	>95%	39.53	RV	RV	20.93
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	31.03	31.03
Hispanic Male English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	32.14
Caucasian	>95%	30.53	13.74	25.19	30.53
Caucasian Students with Disabilities	92.59	RV	RV	<5%	8
Caucasian Students without Disabilities	>95%	19.81	14.15	30.19	35.85
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	30.53	13.74	25.19	30.53
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	92.59	RV	RV	<5%	8
Caucasian Non-English Learner without Disabilities	>95%	19.81	14.15	30.19	35.85
Caucasian Female	>95%	25.4	15.87	26.98	31.75
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	20.34	16.95	28.81	33.9
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	25.4	15.87	26.98	31.75
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	20.34	16.95	28.81	33.9
Caucasian Male	>95%	35.29	RV	RV	29.41
Caucasian Male with Disabilities	91.3	RV	RV	<5%	9.52
Caucasian Male without Disabilities	>95%	RV	RV	31.91	38.3
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	35.29	RV	RV	29.41
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	91.3	RV	RV	<5%	9.52
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.91	38.3



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	30.34	21.9	24.54	23.22
Students with Disabilities	>95%	85.61	7.91	RV	RV
Students without Disabilities	>97%	17.93	25.04	28.76	28.27
English Learner	>95%	71.72	22.07	RV	RV
Non-English Learner	>97%	20.55	21.86	28.87	28.71
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	59.04	33.73	RV	RV
Non-English Learner Students with Disabilities	>95%	83.12	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	11.57	23.69	32.09	32.65
Female	>95%	20.22	22.71	27.42	29.64
Female Students with Disabilities	>95%	RV	RV	9.09	<5%
Female Students without Disabilities	>95%	11.67	24.92	29.97	33.44
Female English Learner	>95%	55.71	31.43	RV	RV
Female Non-English Learner	>95%	11.68	20.62	30.93	36.77
Female English Learner with Disabilities	>95%	RV	RV	12	<5%
Female English Learner without Disabilities	>95%	42.22	44.44	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	5.26	5.26
Female Non-English Learner without Disabilities	>95%	6.62	21.69	32.72	38.97
Male	>95%	39.55	21.16	21.91	17.38
Male Students with Disabilities	>95%	87.37	RV	RV	<5%
Male Students without Disabilities	>95%	24.5	25.17	27.48	22.85
Male English Learner	>95%	86.67	13.33	RV	RV
Male Non-English Learner	>95%	28.57	22.98	27.02	21.43
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	82.76	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	16.67	25.76	31.44	26.14
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	34.26	25.07	22.28	18.38
Hispanic Students with Disabilities	>95%	86.15	RV	RV	<5%
Hispanic Students without Disabilities	>95%	22.79	28.91	25.85	22.45
Hispanic English Learner	>95%	69.92	23.31	RV	RV
Hispanic Non-English Learner	>95%	13.27	26.11	31.42	29.2
Hispanic English Learner with Disabilities	>95%	RV	RV	5.45	<5%
Hispanic English Learner without Disabilities	>95%	57.69	34.62	RV	RV
Hispanic Non-English Learner with Disabilities	90.91	RV	RV	10	<5%
Hispanic Non-English Learner without Disabilities	>95%	10.19	26.85	32.41	30.56
Hispanic Female	>95%	25.86	25.86	25.86	22.41
Hispanic Female with Disabilities	>95%	RV	RV	11.54	<5%
Hispanic Female without Disabilities	>95%	16.22	29.05	28.38	26.35
Hispanic Female English Learner	>95%	54.55	31.82	RV	RV
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	36.11
Hispanic Female English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Hispanic Female English Learner without Disabilities	>95%	40.48	45.24	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	33.96	36.79
Hispanic Male	>95%	42.16	24.32	18.92	14.59
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	29.45	28.77	23.29	18.49
Hispanic Male English Learner	>95%	85.07	14.93	RV	RV
Hispanic Male Non-English Learner	>95%	17.8	29.66	29.66	22.88
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	13.64	30.91	30.91	24.55
Caucasian	>95%	26.36	18.62	25.5	29.51
Caucasian Students with Disabilities	>95%	85.94	RV	RV	<5%
Caucasian Students without Disabilities	>95%	12.98	21.05	29.82	36.14
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	25.94	18.73	25.65	29.68
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	85.48	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	12.98	21.05	29.82	36.14
Caucasian Female	>95%	14.97	18.56	27.54	38.92
Caucasian Female with Disabilities	>95%	RV	RV	6.25	<5%



	2022-2023				
Caucasian Female without Disabilities	>95%	6.62	20.53	29.8	43.05
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	14.46	18.67	27.71	39.16
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	6.62	20.53	29.8	43.05
Caucasian Male	>95%	36.81	18.68	23.63	20.88
Caucasian Male with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Male without Disabilities	>95%	20.15	21.64	29.85	28.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	36.46	18.78	23.76	20.99
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	6.38	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	20.15	21.64	29.85	28.36



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	22.79	27.27	29.91	20.03
Students with Disabilities	RV	61.87	27.34	RV	RV
Students without Disabilities	>97%	14.03	27.26	34.68	24.03
English Learner	RV	52.41	35.17	RV	RV
Non-English Learner	>97%	15.8	25.41	34.04	24.76
English Learner Students with Disabilities	>95%	66.13	25.81	RV	RV
English Learner Students without Disabilities	RV	42.17	42.17	RV	RV
Non-English Learner Students with Disabilities	>95%	58.44	28.57	RV	RV
Non-English Learner Students without Disabilities	>97%	9.68	24.95	37.62	27.75
Female	>95%	21.55	27.9	30.94	19.61
Female Students with Disabilities	>95%	70.45	RV	RV	<5%
Female Students without Disabilities	>95%	14.78	28.93	34.28	22.01
Female English Learner	>95%	52.86	35.71	RV	RV
Female Non-English Learner	>95%	14.04	26.03	35.62	24.32
Female English Learner with Disabilities	>95%	RV	RV	12	<5%
Female English Learner without Disabilities	>95%	42.22	46.67	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Female Non-English Learner without Disabilities	>95%	10.26	26.01	38.1	25.64
Male	>95%	23.93	26.7	28.97	20.4
Male Students with Disabilities	>95%	57.89	30.53	RV	RV
Male Students without Disabilities	>95%	13.25	25.5	35.1	26.16
Male English Learner	RV	52	34.67	RV	RV
Male Non-English Learner	>95%	17.39	24.84	32.61	25.16
Male English Learner with Disabilities	>95%	62.16	32.43	RV	RV
Male English Learner without Disabilities	>95%	42.11	36.84	RV	RV
Male Non-English Learner with Disabilities	>95%	55.17	29.31	RV	RV
Male Non-English Learner without Disabilities	>95%	9.09	23.86	37.12	29.92
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	24.51	28.69	32.03	14.76
Hispanic Students with Disabilities	>95%	63.08	29.23	RV	RV
Hispanic Students without Disabilities	>95%	15.99	28.57	37.41	18.03
Hispanic English Learner	RV	52.63	34.59	RV	RV
Hispanic Non-English Learner	>95%	7.96	25.22	43.36	23.45
Hispanic English Learner with Disabilities	>95%	65.45	27.27	RV	RV
Hispanic English Learner without Disabilities	RV	43.59	39.74	RV	RV
Hispanic Non-English Learner with Disabilities	90.91	RV	RV	10	<5%
Hispanic Non-English Learner without Disabilities	>95%	6.02	24.54	44.91	24.54
Hispanic Female	>95%	27.01	28.16	32.18	12.64
Hispanic Female with Disabilities	>95%	RV	RV	11.54	<5%
Hispanic Female without Disabilities	>95%	18.92	30.41	35.81	14.86
Hispanic Female English Learner	>95%	53.03	34.85	RV	RV
Hispanic Female Non-English Learner	>95%	11.11	24.07	44.44	20.37
Hispanic Female English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Hispanic Female English Learner without Disabilities	>95%	42.86	45.24	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	9.43	24.53	45.28	20.75
Hispanic Male	>95%	22.16	29.19	31.89	16.76
Hispanic Male with Disabilities	>95%	56.41	38.46	RV	RV
Hispanic Male without Disabilities	>95%	13.01	26.71	39.04	21.23
Hispanic Male English Learner	>95%	52.24	34.33	RV	RV
Hispanic Male Non-English Learner	>95%	RV	RV	42.37	26.27
Hispanic Male English Learner with Disabilities	>95%	61.29	35.48	RV	RV
Hispanic Male English Learner without Disabilities	>95%	44.44	33.33	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	RV	RV	RV	44.55	28.18
Caucasian	>95%	20	25.14	29.71	25.14
Caucasian Students with Disabilities	>95%	59.38	28.13	RV	RV
Caucasian Students without Disabilities	>95%	11.19	24.48	34.27	30.07
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	19.54	25.29	29.89	25.29
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	58.06	29.03	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	11.19	24.48	34.27	30.07
Caucasian Female	>95%	15.48	26.19	32.14	26.19
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%



	2022-2023				
Caucasian Female without Disabilities	>95%	9.87	25.66	35.53	28.95
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	14.97	26.35	32.34	26.35
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	9.87	25.66	35.53	28.95
Caucasian Male	>95%	24.18	24.18	27.47	24.18
Caucasian Male with Disabilities	>95%	56.25	27.08	RV	RV
Caucasian Male without Disabilities	>95%	12.69	23.13	32.84	31.34
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	23.76	24.31	27.62	24.31
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	55.32	27.66	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	12.69	23.13	32.84	31.34



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	34.08	21.53	23.91	20.48
Students with Disabilities	RV	73.19	15.94	RV	RV
Students without Disabilities	>97%	25.36	22.78	27.63	24.23
English Learner	RV	68.28	24.14	RV	RV
Non-English Learner	>97%	25.98	20.92	27.94	25.16
English Learner Students with Disabilities	>95%	77.42	16.13	RV	RV
English Learner Students without Disabilities	>95%	61.45	30.12	RV	RV
Non-English Learner Students with Disabilities	>95%	69.74	15.79	RV	RV
Non-English Learner Students without Disabilities	>97%	19.78	21.64	30.6	27.99
Female	>95%	31.58	25.21	23.27	19.94
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	23.97	27.76	26.18	22.08
Female English Learner	>95%	65.71	25.71	RV	RV
Female Non-English Learner	>95%	23.37	25.09	27.15	24.4
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	55.56	35.56	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Female Non-English Learner without Disabilities	>95%	18.75	26.47	29.04	25.74
Male	>95%	36.36	18.18	24.49	20.96
Male Students with Disabilities	>95%	67.02	20.21	RV	RV
Male Students without Disabilities	>95%	26.82	17.55	29.14	26.49
Male English Learner	>95%	70.67	22.67	RV	RV
Male Non-English Learner	>95%	28.35	17.13	28.66	25.86
Male English Learner with Disabilities	>95%	72.97	RV	RV	<5%
Male English Learner without Disabilities	>95%	68.42	RV	RV	<5%
Male Non-English Learner with Disabilities	95	63.16	19.3	RV	RV
Male Non-English Learner without Disabilities	>95%	20.83	16.67	32.2	30.3
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	36.49	25.91	24.51	13.09
Hispanic Students with Disabilities	>95%	73.85	16.92	RV	RV
Hispanic Students without Disabilities	>95%	28.23	27.89	28.23	15.65
Hispanic English Learner	RV	66.17	25.56	RV	RV
Hispanic Non-English Learner	>95%	19.03	26.11	34.51	20.35
Hispanic English Learner with Disabilities	>95%	76.36	RV	RV	<5%
Hispanic English Learner without Disabilities	>95%	58.97	32.05	RV	RV
Hispanic Non-English Learner with Disabilities	90.91	RV	RV	20	<5%
Hispanic Non-English Learner without Disabilities	>95%	17.13	26.39	35.19	21.3
Hispanic Female	>95%	35.63	30.46	22.41	11.49
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	27.03	34.46	25.68	12.84
Hispanic Female English Learner	>95%	63.64	27.27	RV	RV
Hispanic Female Non-English Learner	>95%	18.52	32.41	31.48	17.59
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	52.38	38.1	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	16.98	33.02	32.08	17.92
Hispanic Male	>95%	37.3	21.62	26.49	14.59
Hispanic Male with Disabilities	>95%	66.67	RV	RV	<5%
Hispanic Male without Disabilities	>95%	29.45	21.23	30.82	18.49
Hispanic Male English Learner	>95%	68.66	23.88	RV	RV
Hispanic Male Non-English Learner	>95%	19.49	20.34	37.29	22.88
Hispanic Male English Learner with Disabilities	>95%	RV	RV	6.45	<5%
Hispanic Male English Learner without Disabilities	>95%	66.67	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	17.27	20	38.18	24.55
Caucasian	>95%	29.6	17.53	24.43	28.45
Caucasian Students with Disabilities	>95%	73.02	15.87	RV	RV
Caucasian Students without Disabilities	>95%	20	17.89	28.42	33.68
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	29.19	17.63	24.57	28.61
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	72.13	16.39	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	20	17.89	28.42	33.68
Caucasian Female	>95%	25.75	19.76	25.15	29.34
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%



	2022-2023				
Caucasian Female without Disabilities	>95%	18.54	21.19	27.81	32.45
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	25.3	19.88	25.3	29.52
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	18.54	21.19	27.81	32.45
Caucasian Male	>95%	33.15	15.47	23.76	27.62
Caucasian Male with Disabilities	>95%	65.96	RV	RV	6.38
Caucasian Male without Disabilities	>95%	21.64	14.18	29.1	35.07
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	32.78	15.56	23.89	27.78
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	65.22	RV	RV	6.52
Caucasian Male Non-English Learner without Disabilities	>95%	21.64	14.18	29.1	35.07



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - Graduation Rates

2022-2023

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - Graduation Rates

2022-2023

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Lingle Middle School - 0405046

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	80.33	80.88	80.6	82.54	81.77	80.78
Students with Disabilities	81.14	78.17	79.65	81.98	81.6	80.29
Students without Disabilities	80.15	81.45	80.8	82.65	81.92	80.92
English Learner	82.19	79.36	80.78	84.07	81.77	81.28
Non-English Learner	79.91	81.22	80.56	82.19	N<10	---
English Learner Students with Disabilities	81.33	77.68	79.5	83.36	81.6	80.58
English Learner Students without Disabilities	82.87	80.68	81.77	84.62	81.92	81.85
Non-English Learner Students with Disabilities	80.98	78.58	79.78	80.79	N<10	---
Non-English Learner Students without Disabilities	79.77	81.56	80.67	82.37	N<10	---
Female	81.25	83.41	82.33	82.84	77.13	81.48
Female Students with Disabilities	82.02	83.76	82.89	78.76	N<10	78.01
Female Students without Disabilities	81.16	83.37	82.26	83.32	80.67	82.07
Female English Learner	79.7	82.04	80.87	82.97	77.13	78.95
Female Non-English Learner	81.6	83.72	82.66	82.81	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	77.03
Female English Learner without Disabilities	77.75	80.85	79.3	83.78	80.67	79.98
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.71	83.77	82.74	83.24	N<10	---
Male	79.62	78.95	79.29	82.3	85.79	80.25
Male Students with Disabilities	80.84	76.24	78.54	83.09	87.76	81.24
Male Students without Disabilities	79.26	79.75	79.51	82.07	83.42	79.87
Male English Learner	84.14	77.27	80.7	84.93	85.79	83.19
Male Non-English Learner	78.62	79.32	78.97	81.72	N<10	---
Male English Learner with Disabilities	80.19	74.31	77.25	84.37	87.76	82.5
Male English Learner without Disabilities	88.46	80.49	84.48	85.54	83.42	83.97
Male Non-English Learner with Disabilities	81.3	77.6	79.45	82.19	N<10	---
Male Non-English Learner without Disabilities	78.1	79.66	78.88	81.62	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2022-2023					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	80.35	79.35	79.85	81.35	81.18	80.18
Hispanic Students with Disabilities	81.37	78.54	79.96	82.1	80.16	80.05
Hispanic Students without Disabilities	80.15	79.51	79.83	81.2	81.96	80.21
Hispanic English Learner	81.89	78.63	80.26	83.31	81.18	80.73
Hispanic Non-English Learner	79.65	79.68	79.66	80.44	N<10	---
Hispanic English Learner with Disabilities	81.16	77.81	79.49	82.04	80.16	79.83
Hispanic English Learner without Disabilities	82.4	79.21	80.81	84.22	81.96	81.38
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.51	79.59	79.55	80.34	N<10	---
Hispanic Female	80.39	81.24	80.81	80.85	76.91	79.78
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	77.03
Hispanic Female without Disabilities	79.95	80.81	80.38	80.78	80.63	80.43
Hispanic Female English Learner	79.58	81.2	80.39	83.02	76.91	78.6
Hispanic Female Non-English Learner	80.8	81.26	81.03	79.73	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	77.03
Hispanic Female English Learner without Disabilities	77.38	79.44	78.41	83.93	80.63	79.52
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	80.8	81.26	81.03	79.73	N<10	---
Hispanic Male	80.33	77.87	79.1	81.74	85.23	80.5
Hispanic Male with Disabilities	80.34	75.83	78.08	82.44	N<10	81.83
Hispanic Male without Disabilities	80.32	78.39	79.36	81.56	83.42	80.02
Hispanic Male English Learner	83.95	76.33	80.14	83.56	85.23	82.69
Hispanic Male Non-English Learner	78.8	78.52	78.66	80.96	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.86
Hispanic Male English Learner without Disabilities	87.93	78.97	83.45	84.53	83.42	83.43
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	78.47	78.25	78.36	80.83	N<10	---
Caucasian	79.97	82.24	81.11	83.51	N<10	---
Caucasian Students with Disabilities	80.71	77.94	79.33	80.44	N<10	---
Caucasian Students without Disabilities	79.82	83.14	81.48	84.17	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.97	82.24	81.11	83.51	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.71	77.94	79.33	80.44	N<10	---
Caucasian Non-English Learner without Disabilities	79.82	83.14	81.48	84.17	N<10	---
Caucasian Female	82.08	85.25	83.66	84.87	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Caucasian Female without Disabilities	82.33	85.51	83.92	85.95	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	82.08	85.25	83.66	84.87	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.33	85.51	83.92	85.95	N<10	---
Caucasian Male	78.4	79.98	79.19	82.5	N<10	---
Caucasian Male with Disabilities	81.04	76.46	78.75	82.15	N<10	---
Caucasian Male without Disabilities	77.6	81.05	79.33	82.61	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	78.4	79.98	79.19	82.5	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	81.04	76.46	78.75	82.15	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.6	81.05	79.33	82.61	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	78.42	80.04	79.23	79.55	80.66	79.42
Students with Disabilities	76.97	79.88	78.43	75.35	80.33	78.95
Students without Disabilities	78.68	80.06	79.37	80.3	80.87	79.52
English Learner	78.69	78.6	78.65	77.14	80.66	79.66
Non-English Learner	78.37	80.29	79.33	79.98	N<10	---
English Learner Students with Disabilities	81.8	79.87	80.84	72.07	80.33	80.58
English Learner Students without Disabilities	76.8	77.83	77.31	80.23	80.87	79.09
Non-English Learner Students with Disabilities	74.03	79.89	76.96	77.34	N<10	---
Non-English Learner Students without Disabilities	78.91	80.34	79.62	80.31	N<10	---
Female	79.09	81.39	80.24	80.52	82.06	80.5
Female Students with Disabilities	76.6	81.89	79.24	75.6	N<10	78.97
Female Students without Disabilities	79.44	81.32	80.38	81.21	84.03	80.77
Female English Learner	79.15	79.83	79.49	78.51	82.06	80.77
Female Non-English Learner	79.08	81.69	80.39	80.91	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	78.26
Female English Learner without Disabilities	78.6	81.85	80.22	81.64	84.03	82.13
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.56	81.24	80.4	81.15	N<10	---
Male	77.75	78.7	78.22	78.59	79.02	78.32
Male Students with Disabilities	77.22	78.52	77.87	75.17	N<10	78.93
Male Students without Disabilities	77.87	78.73	78.3	79.34	76.75	78.16
Male English Learner	78.15	77.16	77.66	75.54	79.02	78.34
Male Non-English Learner	77.68	78.94	78.31	79.08	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.9



	2022-2023					
Male English Learner without Disabilities	74.46	72.61	73.53	78.4	76.75	75.14
Male Non-English Learner with Disabilities	74.32	76.12	75.22	76.91	N<10	---
Male Non-English Learner without Disabilities	78.24	79.41	78.82	79.44	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.26	80.47	79.86	80.59	79.6	79.8
Hispanic Students with Disabilities	79.36	80.24	79.8	77.31	79.42	79.64
Hispanic Students without Disabilities	79.24	80.51	79.88	81.13	79.69	79.84
Hispanic English Learner	79.09	78.18	78.63	78.09	79.6	79.12
Hispanic Non-English Learner	79.33	81.46	80.39	81.66	N<10	---
Hispanic English Learner with Disabilities	82.82	79.39	81.1	72.99	79.42	80.26
Hispanic English Learner without Disabilities	77.06	77.52	77.29	80.88	79.69	78.49
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.88	81.39	80.63	81.2	N<10	---
Hispanic Female	78.44	81.21	79.82	81.25	79.95	79.86
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	77.27
Hispanic Female without Disabilities	78.36	81.73	80.04	81.93	82.14	80.47
Hispanic Female English Learner	79.99	79.57	79.78	79.93	79.95	79.87
Hispanic Female Non-English Learner	77.68	82.01	79.84	81.89	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	77.05
Hispanic Female English Learner without Disabilities	79.22	81.62	80.42	82.94	82.14	81.28
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	78.07	81.76	79.92	81.58	N<10	---
Hispanic Male	80.04	79.77	79.9	79.96	79.19	79.75
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	82
Hispanic Male without Disabilities	80.07	79.36	79.72	80.38	76.75	79.22
Hispanic Male English Learner	78.07	76.61	77.34	76.02	79.19	78.27
Hispanic Male Non-English Learner	80.79	80.97	80.88	81.46	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.48
Hispanic Male English Learner without Disabilities	74.46	72.61	73.53	78.4	76.75	75.14



	2022-2023					
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	81.47	81.05	81.26	80.87	N<10	---
Caucasian	78.32	79.22	78.77	79.11	N<10	78.92
Caucasian Students with Disabilities	74.8	78.72	76.76	74.07	N<10	77.79
Caucasian Students without Disabilities	78.96	79.31	79.13	80.03	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	78.38	79.22	78.8	79.24	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	74.97	78.67	76.82	74.61	N<10	---
Caucasian Non-English Learner without Disabilities	78.96	79.31	79.13	80.03	N<10	---
Caucasian Female	79.87	81.21	80.54	80.72	N<10	80.79
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	80.83	80.87	80.85	81.59	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	80.01	81.24	80.63	80.98	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.83	80.87	80.85	81.59	N<10	---
Caucasian Male	76.56	76.96	76.76	77.29	N<10	---
Caucasian Male with Disabilities	76.66	75.72	76.19	74.63	N<10	---
Caucasian Male without Disabilities	76.53	77.3	76.91	78.01	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	76.56	76.96	76.76	77.29	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	76.66	75.72	76.19	74.63	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.53	77.3	76.91	78.01	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	81.81	80.52	81.15	80.93	83.63	81.58
Students with Disabilities	83.28	81.59	82.44	78.78	83.03	82.62
Students without Disabilities	81.47	80.27	80.86	81.41	84.04	81.28
English Learner	78.09	79.38	78.74	79.43	83.63	81.18
Non-English Learner	82.79	80.82	81.79	81.32	N<10	---
English Learner Students with Disabilities	81.59	80.23	80.91	80.96	83.03	81.97
English Learner Students without Disabilities	75.68	78.8	77.24	78.37	84.04	80.64
Non-English Learner Students with Disabilities	84.71	82.74	83.72	76.86	N<10	---
Non-English Learner Students without Disabilities	82.51	80.54	81.51	81.95	N<10	---
Female	80.92	81.46	81.16	82.24	82.75	81.41
Female Students with Disabilities	85.81	82.39	84.1	76.97	N<10	82.92



	2022-2023					
Female Students without Disabilities	80.4	81.36	80.85	82.8	83.55	81.19
Female English Learner	76.81	82.09	79.45	79.67	82.75	81.1
Female Non-English Learner	81.84	81.31	81.55	82.82	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.79
Female English Learner without Disabilities	74.61	81.45	78.03	79.58	83.55	80.79
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.35	81.34	81.32	83.34	N<10	---
Male	82.64	79.65	81.14	79.7	84.28	81.73
Male Students with Disabilities	82.44	81.32	81.88	79.4	84.02	82.51
Male Students without Disabilities	82.71	79.03	80.87	79.81	84.52	81.38
Male English Learner	79.04	77.37	78.2	79.25	84.28	81.24
Male Non-English Learner	83.72	80.33	82.03	79.84	N<10	---
Male English Learner with Disabilities	81.48	78.68	80.08	81.47	84.02	82.05
Male English Learner without Disabilities	76.74	76.15	76.45	77.17	84.52	80.48
Male Non-English Learner with Disabilities	83.12	83.21	83.17	77.85	N<10	---
Male Non-English Learner without Disabilities	83.87	79.6	81.73	80.33	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.47	78.92	79.19	80.29	83.79	80.59
Hispanic Students with Disabilities	81.23	79.62	80.42	81.17	82.85	81.61
Hispanic Students without Disabilities	79.07	78.76	78.92	80.09	84.43	80.25
Hispanic English Learner	77.89	79.28	78.59	79.14	83.79	81.19
Hispanic Non-English Learner	80.7	78.63	79.67	81.18	N<10	---
Hispanic English Learner with Disabilities	81.44	79.59	80.52	80.88	82.85	81.68
Hispanic English Learner without Disabilities	75.48	79.08	77.28	77.96	84.43	80.85
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.76	78.61	79.68	81.09	N<10	---
Hispanic Female	78.62	80.88	79.75	81.04	82.75	80.57
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	81.79
Hispanic Female without Disabilities	78.2	80.53	79.37	81.2	83.55	80.32



	2022-2023					
Hispanic Female English Learner	76.81	82.09	79.45	79.67	82.75	81.1
Hispanic Female Non-English Learner	79.71	80.14	79.93	81.88	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.79
Hispanic Female English Learner without Disabilities	74.61	81.45	78.03	79.58	83.55	80.79
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	79.71	80.14	79.93	81.88	N<10	---
Hispanic Male	80.37	76.86	78.61	79.49	84.62	80.62
Hispanic Male with Disabilities	80.95	77.78	79.37	81.78	83.83	81.52
Hispanic Male without Disabilities	80.16	76.54	78.35	78.69	85.36	80.16
Hispanic Male English Learner	78.75	77.06	77.9	78.72	84.62	81.26
Hispanic Male Non-English Learner	81.98	76.66	79.32	80.27	N<10	---
Hispanic Male English Learner with Disabilities	81.25	77.6	79.43	81.38	83.83	81.63
Hispanic Male English Learner without Disabilities	76.41	76.55	76.48	76.23	85.36	80.92
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	82.17	76.53	79.35	80.01	N<10	---
Caucasian	84.13	81.94	83.01	81.81	N<10	---
Caucasian Students with Disabilities	86.01	83	84.5	77.15	N<10	---
Caucasian Students without Disabilities	83.7	81.69	82.66	82.83	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	84.13	81.94	83.01	81.81	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	86.01	83	84.5	77.15	N<10	---
Caucasian Non-English Learner without Disabilities	83.7	81.69	82.66	82.83	N<10	---
Caucasian Female	83.41	81.87	82.58	84	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	82.46	81.94	82.14	84.49	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.41	81.87	82.58	84	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.46	81.94	82.14	84.49	N<10	---
Caucasian Male	84.75	82	83.37	79.89	N<10	---
Caucasian Male with Disabilities	83.86	83.42	83.64	77.08	N<10	---
Caucasian Male without Disabilities	85.12	81.42	83.27	80.96	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	84.75	82	83.37	79.89	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	83.86	83.42	83.64	77.08	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.12	81.42	83.27	80.96	N<10	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	80.21	80.47	80.34	80.95	82.22	80.62
Students with Disabilities	80.72	80	80.36	78.76	81.85	80.82
Students without Disabilities	80.11	80.56	80.33	81.4	82.49	80.57
English Learner	79.53	79.16	79.34	80.23	82.22	80.78
Non-English Learner	80.36	80.76	80.55	81.12	N<10	---
English Learner Students with Disabilities	81.56	79.29	80.42	79.45	81.85	81.14
English Learner Students without Disabilities	78.13	79.07	78.6	80.76	82.49	80.53
Non-English Learner Students with Disabilities	80.08	80.56	80.32	78.22	N<10	---
Non-English Learner Students without Disabilities	80.4	80.78	80.59	81.5	N<10	---
Female	80.36	81.98	81.16	81.79	80.8	81.11
Female Students with Disabilities	81.06	82.55	81.8	76.9	76.78	79.99
Female Students without Disabilities	80.28	81.91	81.09	82.39	82.86	81.3
Female English Learner	78.43	81.33	79.88	80.26	80.8	80.35
Female Non-English Learner	80.78	82.12	81.44	82.13	N<10	---
Female English Learner with Disabilities	81.78	81.2	81.49	77.8	76.78	79.08
Female English Learner without Disabilities	76.79	81.4	79.1	81.46	82.86	80.98
Female Non-English Learner with Disabilities	80.2	84.15	82.17	75.84	N<10	---
Female Non-English Learner without Disabilities	80.82	81.99	81.39	82.53	N<10	---
Male	80.07	79.11	79.59	80.2	83.48	80.19
Male Students with Disabilities	80.58	78.92	79.75	79.56	84.98	81.22
Male Students without Disabilities	79.92	79.17	79.55	80.39	82.06	79.82
Male English Learner	80.48	77.29	78.88	80.2	83.48	81.16
Male Non-English Learner	79.98	79.53	79.75	80.2	N<10	---
Male English Learner with Disabilities	81.42	78.16	79.79	80.43	84.98	82.39
Male English Learner without Disabilities	79.61	76.48	78.05	79.99	82.06	80.02
Male Non-English Learner with Disabilities	80.04	79.4	79.72	79	N<10	---
Male Non-English Learner without Disabilities	79.97	79.55	79.76	80.45	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.69	79.57	79.63	80.73	81.85	80.21
Hispanic Students with Disabilities	80.75	79.43	80.09	80.4	81.13	80.57
Hispanic Students without Disabilities	79.48	79.59	79.54	80.8	82.32	80.1
Hispanic English Learner	79.4	78.78	79.09	80.08	81.85	80.48
Hispanic Non-English Learner	79.85	79.99	79.92	81.09	N<10	---
Hispanic English Learner with Disabilities	81.7	78.98	80.34	79.27	81.13	80.74
Hispanic English Learner without Disabilities	77.91	78.65	78.28	80.6	82.32	80.3
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.02	79.92	79.97	80.87	N<10	---
Hispanic Female	79.09	81.1	80.09	81.05	80.11	80.1
Hispanic Female with Disabilities	81.21	81.76	81.49	79.3	75.85	78.74
Hispanic Female without Disabilities	78.78	81	79.89	81.31	82.3	80.4
Hispanic Female English Learner	78.61	81.05	79.83	80.73	80.11	79.97
Hispanic Female Non-English Learner	79.35	81.12	80.24	81.23	N<10	---
Hispanic Female English Learner with Disabilities	82.3	81.29	81.79	78.46	75.85	78.75
Hispanic Female English Learner without Disabilities	76.81	80.93	78.87	81.84	82.3	80.58
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	79.51	81.03	80.27	81.11	N<10	---
Hispanic Male	80.25	78.15	79.2	80.44	83.45	80.31
Hispanic Male with Disabilities	80.48	78.07	79.28	81.03	84.78	81.73
Hispanic Male without Disabilities	80.19	78.18	79.18	80.29	82.35	79.8
Hispanic Male English Learner	80.12	76.73	78.43	79.48	83.45	80.94
Hispanic Male Non-English Learner	80.31	78.94	79.63	80.97	N<10	---
Hispanic Male English Learner with Disabilities	81.31	77.47	79.39	79.8	84.78	82.08
Hispanic Male English Learner without Disabilities	79.15	76.11	77.63	79.22	82.35	79.99
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.52	78.84	79.68	80.64	N<10	---
Caucasian	80.97	81.12	81.04	81.4	N<10	81.08
Caucasian Students with Disabilities	81.09	80.22	80.65	77.21	N<10	80.9
Caucasian Students without Disabilities	80.94	81.31	81.11	82.25	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	81	81.12	81.05	81.44	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	81.25	80.23	80.74	77.43	N<10	---
Caucasian Non-English Learner without Disabilities	80.94	81.31	81.11	82.25	N<10	---
Caucasian Female	81.75	82.52	82.11	82.99	N<10	82.19
Caucasian Female with Disabilities	80.85	82.88	81.87	74.83	N<10	82.76
Caucasian Female without Disabilities	81.83	82.49	82.14	83.79	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	81.81	82.54	82.15	83.11	N<10	---



	2022-2023					
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	81.53	83.14	82.33	75.56	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.83	82.49	82.14	83.79	N<10	---
Caucasian Male	80.26	79.84	80.05	79.94	N<10	---
Caucasian Male with Disabilities	81.16	79.35	80.25	78.01	N<10	---
Caucasian Male without Disabilities	79.96	80.01	79.98	80.56	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.26	79.84	80.05	79.94	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	81.16	79.35	80.25	78.01	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.96	80.01	79.98	80.56	N<10	---



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