



Bellview Elementary

School Report Card 2022-2023
5400 Bellview Road | Rogers, AR 72756
479-631-3605

Principal
Superintendent

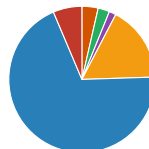
Dan Cox
Charlie Perry

School Characteristics

Enrollment	392
Avg. Class Size	18
Avg. years teaching Experience	15
Per pupil spending	
• District avg.	\$11,267
• State avg.	\$12,267
School Letter Grade	A
Overall Score	82.75

Student Demographics

Race/Ethnicity Statistics



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	18.37	18.37	28.06	35.20	63.27	16.75	20.10	30.14	33.01	63.16	43.95	38.44	16.27	22.49	27.75	33.49	61.24	45.36	39.01
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	24.32	22.97	16.22	36.49	52.70	35.62	19.18	13.70	31.51	45.21	43.23	34.65	24.59	RV	RV	39.34	62.30	45.82	33.93
All Students Number of Students			18	17	12	27	39	26	14	10	23	33			15	RV	RV	24	38		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	16.79	N<10	N<10	N<10	N<10	N<10	36.36	17.33
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	36.36	9.09	45.45	35.96	28.85	RV	RV	16.67	33.33	50.00	36.84	27.20
Caucasian	>95%	<5%	25.45	RV	RV	41.82	56.36	30.00	RV	RV	36.00	48.00	49.90	40.92	RV	RV	25.00	37.50	62.50	56.55	40.36
Economically Disadvantaged	N<10	N<10	RV	RV	18.18	9.09	27.27	RV	RV	6.67	<5%	6.67	34.20	26.08	N<10	N<10	N<10	N<10	N<10	34.89	25.39
Non-Economically Disadvantaged	>95%	<5%	20.63	22.22	15.87	41.27	57.14	RV	22.41	RV	39.66	55.17	55.35	52.64	RV	RV	25.00	42.31	67.31	59.03	51.74
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	7.69	7.69	11.97	10.36	RV	RV	<5%	10.00	10.00	10.07	11.03
Students without Disabilities	>95%	<5%	21.54	21.54	16.92	40.00	56.92	28.33	18.33	16.67	36.67	53.33	47.69	39.39	RV	RV	27.45	45.10	72.55	51.21	38.58
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	25.00	12.50	37.50	N<10	N<10	N<10	N<10	N<10	17.26	13.65	N<10	N<10	N<10	N<10	N<10	17.15	11.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	24.24	21.21	15.15	39.39	54.55	32.31	RV	RV	33.85	47.69	48.51	35.23	RV	RV	28.57	36.73	65.31	53.45	34.95
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.58	74.39	N<10	N<10	N<10	N<10	N<10	78.06	68.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	---	---	---	---	---	20.00	---	N<10	N<10	N<10	N<10	N<10	16.67	16.76
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	83.33	---	---	---	---	---	---	71.43	---
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.03	86.77	RV	RV	<5%	>95%	>95%	96.00	85.03
Female Students	>95%	<5%	RV	RV	20.51	43.59	64.10	RV	RV	15.63	46.88	62.50	50.91	38.13	RV	RV	25.71	42.86	68.57	50.89	37.53
Male Students	>95%	<5%	RV	31.43	RV	28.57	40.00	46.34	RV	RV	19.51	31.71	36.05	31.32	RV	RV	19.23	34.62	53.85	40.84	30.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	20.00	---	---	---	---	---	---	40.00	---

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Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																					
All Students	>95%	<5%	RV	RV	33.78	40.54	74.32	13.70	19.18	36.99	30.14	67.12	62.86	51.97	RV	RV	42.62	42.62	85.25	64.64	54.04
Percentage of Students																					
All Students			RV	RV	25	30	55	10	14	27	22	49			RV	RV	26	26	RV		
Number of Students																					
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	27.86	N<10	N<10	N<10	N<10	N<10	63.64	32.55
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	36.36	36.36	72.73	58.08	46.86	RV	RV	66.67	<5%	66.67	53.90	43.92
Caucasian	>95%	<5%	RV	RV	34.55	45.45	80.00	RV	RV	36.00	32.00	68.00	68.68	60.40	RV	RV	37.50	52.50	90.00	78.38	63.25
Economically Disadvantaged	N<10	N<10	RV	RV	27.27	18.18	45.45	RV	RV	20.00	<5%	20.00	55.37	43.15	N<10	N<10	N<10	N<10	N<10	52.57	44.92
Non-Economically Disadvantaged	>95%	<5%	RV	RV	34.92	44.44	79.37	RV	RV	41.38	37.93	79.31	72.90	70.49	RV	RV	40.38	48.08	88.46	79.22	73.07
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	23.08	15.38	38.46	28.67	20.77	RV	RV	30.00	20.00	50.00	26.85	20.68
Students without Disabilities	>95%	<5%	RV	RV	35.38	44.62	80.00	RV	RV	40.00	33.33	73.33	67.77	58.06	RV	RV	45.10	47.06	92.16	70.34	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	25.00	25.00	50.00	N<10	N<10	N<10	N<10	N<10	45.54	34.07	N<10	N<10	N<10	N<10	N<10	33.14	26.97
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	34.85	42.42	77.27	RV	RV	36.92	30.77	67.69	66.47	52.42	RV	RV	40.82	48.98	89.80	75.08	55.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.64	86.64	N<10	N<10	N<10	N<10	N<10	91.61	87.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	25.00	36.56
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	66.67	---	---	---	---	---	---	100.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.62	95.02	RV	RV	<5%	>95%	>95%	100.00	96.17
Female Students	>95%	<5%	RV	RV	28.21	48.72	76.92	RV	RV	40.63	28.13	68.75	63.27	50.74	RV	RV	54.29	34.29	88.57	64.18	53.99
Male Students	>95%	<5%	RV	RV	40.00	31.43	71.43	RV	RV	34.15	31.71	65.85	62.48	53.14	RV	RV	26.92	53.85	80.77	65.10	54.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	40.00	---	---	---	---	---	---	40.00	---

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MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Science																						
All Students Percentage of Students	>95%	<5%	25.68	14.86	21.62	37.84	59.46	36.99	19.18	15.07	28.77	43.84	36.28	31.05	RV	RV	21.31	44.26	65.57	42.74	34.94	
All Students Number of Students			19	11	16	28	44	27	14	11	21	32			RV	RV	13	27	40			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44	12.62	N<10	N<10	N<10	N<10	N<10	36.36	14.75	
Hispanic	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	27.27	9.09	36.36	26.73	22.92	RV	RV	33.33	16.67	50.00	31.58	25.20	
Caucasian	>95%	<5%	RV	RV	23.64	41.82	65.45	36.00	RV	RV	32.00	46.00	44.94	38.48	RV	RV	12.50	52.50	65.00	55.72	43.60	
Economically Disadvantaged	N<10	N<10	RV	RV	27.27	18.18	45.45	RV	RV	20.00	<5%	20.00	27.06	23.07	N<10	N<10	N<10	N<10	N<10	29.26	26.03	
Non-Economically Disadvantaged	>95%	<5%	22.22	15.87	20.63	41.27	61.90	29.31	RV	RV	36.21	50.00	48.67	47.84	RV	RV	21.15	50.00	71.15	59.03	53.55	
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	7.69	15.38	23.08	13.29	11.30	RV	RV	10.00	20.00	30.00	14.09	13.37	
Students without Disabilities	>95%	<5%	21.54	15.38	20.00	43.08	63.08	33.33	18.33	16.67	31.67	48.33	39.58	34.90	RV	RV	23.53	49.02	72.55	47.06	39.33	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	N<10	N<10	RV	RV	25.00	12.50	37.50	N<10	N<10	N<10	N<10	N<10	14.29	10.32	N<10	N<10	N<10	N<10	N<10	14.53	9.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	21.21	16.67	21.21	40.91	62.12	36.92	RV	RV	30.77	44.62	43.09	32.11	RV	RV	20.41	48.98	69.39	53.92	36.75	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58	59.63	N<10	N<10	N<10	N<10	N<10	59.35	60.86	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	---	---	---	---	---	---	---	---	---	---	22.73	---	N<10	N<10	N<10	N<10	N<10	8.33	19.28	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	42.86	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.65	82.65	RV	RV	9.09	90.91	>95%	94.67	86.37
Female Students	>95%	<5%	RV	RV	23.08	38.46	61.54	31.25	RV	RV	34.38	50.00	36.05	30.30	RV	RV	25.71	37.14	62.86	42.02	33.37
Male Students	>95%	<5%	28.57	RV	RV	37.14	57.14	41.46	RV	RV	24.39	39.02	36.50	31.78	RV	RV	15.38	53.85	69.23	43.46	36.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	20.00	---	---	---	---	---	---	20.00	---

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Bellview Elementary - 0405047

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																					
All Students	>95%	<5%	27.45	RV	RV	37.25	58.82	14.81	14.81	20.99	49.38	70.37	43.32	37.74	16.90	25.35	28.17	29.58	57.75	42.52	35.27
Percentage of Students																					
All Students			14	RV	RV	19	30	12	12	17	40	57			12	18	20	21	41		
Number of Students																					
African American	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	18.66	N<10	N<10	N<10	N<10	N<10	52.94	16.36
Hispanic	>95%	<5%	RV	RV	18.18	18.18	36.36	N<10	N<10	N<10	N<10	N<10	32.97	29.13	RV	RV	53.85	7.69	61.54	33.58	28.19
Caucasian	>95%	<5%	RV	RV	25.00	38.89	63.89	RV	RV	20.34	50.85	71.19	53.15	45.55	RV	28.26	RV	34.78	60.87	51.63	42.39
Economically Disadvantaged	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	13.33	20.00	33.33	33.29	28.71	RV	RV	28.57	<5%	28.57	32.83	26.13
Non-Economically Disadvantaged	>95%	<5%	RV	RV	23.26	44.19	67.44	RV	RV	22.73	56.06	78.79	56.45	56.22	RV	RV	28.07	36.84	64.91	55.62	53.87
Students with Disabilities	>95%	<5%	RV	RV	10.00	10.00	20.00	RV	RV	18.18	27.27	45.45	14.46	10.34	RV	RV	18.18	9.09	27.27	9.33	9.87
Students without Disabilities	>95%	<5%	RV	RV	24.39	43.90	68.29	RV	RV	21.43	52.86	74.29	47.80	42.91	RV	RV	30.00	33.33	63.33	47.50	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.87	8.86	N<10	N<10	N<10	N<10	N<10	9.39	8.05
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	23.26	41.86	65.12	13.70	15.07	20.55	50.68	71.23	54.04	39.34	15.87	23.81	28.57	31.75	60.32	51.34	36.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.03	60.63	N<10	N<10	N<10	N<10	N<10	58.62	62.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	12.50	---	---	---	---	---	---	21.88	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	---	---	---	---	---	25.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	75.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	6.67	93.33	>95%	97.44	88.09	RV	RV	7.69	92.31	>95%	95.33	86.93
Female Students	>95%	<5%	RV	RV	30.00	40.00	70.00	RV	RV	20.00	57.50	77.50	46.66	42.00	RV	RV	18.52	44.44	62.96	46.96	38.32
Male Students	>95%	<5%	32.26	RV	RV	35.48	51.61	RV	RV	21.95	41.46	63.41	40.03	33.78	RV	25.00	34.09	RV	54.55	38.55	32.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																					
All Students	>95%	<5%	RV	RV	31.37	35.29	66.67	RV	RV	40.74	34.57	75.31	53.52	41.73	RV	RV	35.21	43.66	78.87	61.04	48.32
Percentage of Students																					
All Students			RV	RV	16	18	34	RV	RV	33	28	61			RV	RV	25	31	56		
Number of Students																					
African American	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	44.44	17.85	N<10	N<10	N<10	N<10	N<10	47.06	24.68
Hispanic	>95%	<5%	RV	RV	36.36	9.09	45.45	N<10	N<10	N<10	N<10	N<10	43.22	35.17	RV	RV	30.77	46.15	76.92	55.66	44.48
Caucasian	>95%	<5%	RV	RV	30.56	38.89	69.44	RV	RV	45.76	37.29	83.05	64.34	50.51	RV	RV	36.96	45.65	82.61	68.98	56.27
Economically Disadvantaged	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	33.33	13.33	46.67	44.86	32.34	RV	RV	28.57	21.43	50.00	54.61	39.21
Non-Economically Disadvantaged	>95%	<5%	RV	RV	32.56	41.86	74.42	RV	RV	42.42	39.39	81.82	64.86	60.96	RV	RV	36.84	49.12	85.96	69.73	66.84
Students with Disabilities	>95%	<5%	RV	RV	20.00	20.00	40.00	RV	RV	18.18	18.18	36.36	20.48	13.63	RV	RV	36.36	9.09	45.45	26.00	17.70
Students without Disabilities	>95%	<5%	RV	RV	34.15	39.02	73.17	RV	RV	44.29	37.14	81.43	58.65	47.04	RV	RV	35.00	50.00	85.00	66.30	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.03	17.63	N<10	N<10	N<10	N<10	N<10	34.66	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	30.23	RV	39.53	67.44	RV	RV	43.84	34.25	78.08	63.48	42.83	RV	RV	34.92	42.86	77.78	67.61	48.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.49	65.37	N<10	N<10	N<10	N<10	N<10	75.37	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	33.33	---	---	---	---	---	---	34.38	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	62.50	---	---	---	---	---	---	87.50	---



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	13.33	86.67	>95%	98.72	88.39	RV	RV	<5%	>95%	>95%	99.33	91.86
Female Students	>95%	<5%	RV	RV	40.00	35.00	75.00	RV	RV	45.00	35.00	80.00	51.71	40.16	RV	RV	37.04	37.04	74.07	58.20	46.34
Male Students	>95%	<5%	RV	32.26	RV	35.48	61.29	RV	RV	36.59	34.15	70.73	55.31	43.18	RV	RV	34.09	47.73	81.82	63.59	50.20
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	62.50	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students	>95%	<5%	RV	RV	33.33	29.41	62.75	13.58	18.52	27.16	40.74	67.90	46.64	40.53	RV	RV	32.39	36.62	69.01	42.87	38.32
Percentage of Students																					
All Students Number of Students			RV	RV	17	15	32	11	15	22	33	55			RV	RV	23	26	49		
African American	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	18.91	N<10	N<10	N<10	N<10	N<10	41.18	17.20
Hispanic	>95%	<5%	RV	RV	45.45	<5%	45.45	N<10	N<10	N<10	N<10	N<10	34.80	32.75	RV	RV	61.54	15.38	76.92	33.21	29.99
Caucasian	>95%	<5%	RV	RV	33.33	33.33	66.67	RV	RV	28.81	42.37	71.19	59.62	49.25	RV	RV	26.09	43.48	69.57	53.47	46.89
Economically Disadvantaged	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	13.33	20.00	33.33	37.29	31.96	RV	RV	21.43	14.29	35.71	32.22	29.43
Non-Economically Disadvantaged	>95%	<5%	RV	RV	39.53	34.88	74.42	RV	RV	30.30	45.45	75.76	58.88	58.08	RV	RV	35.09	42.11	77.19	57.26	56.41
Students with Disabilities	>95%	<5%	RV	RV	20.00	10.00	30.00	RV	RV	18.18	27.27	45.45	24.70	13.58	RV	RV	18.18	9.09	27.27	11.33	12.36
Students without Disabilities	>95%	<5%	RV	RV	36.59	34.15	70.73	RV	RV	28.57	42.86	71.43	50.05	45.61	RV	RV	35.00	41.67	76.67	47.60	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.79	14.15	N<10	N<10	N<10	N<10	N<10	12.27	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	34.88	32.56	67.44	RV	RV	30.14	41.10	71.23	57.82	42.04	RV	RV	33.33	36.51	69.84	52.84	39.61
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38	60.51	N<10	N<10	N<10	N<10	N<10	51.72	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	20.83	---	---	---	---	---	---	12.50	---
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	25.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	75.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	6.67	93.33	>95%	97.44	89.11	RV	RV	15.38	84.62	>95%	95.33	87.97
Female Students	>95%	<5%	RV	RV	35.00	30.00	65.00	RV	RV	27.50	37.50	65.00	43.56	38.93	RV	RV	37.04	29.63	66.67	41.44	36.13
Male Students	RV	RV	RV	RV	32.26	29.03	61.29	RV	RV	26.83	43.90	70.73	49.68	42.01	RV	RV	29.55	40.91	70.45	44.15	40.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	62.50	---	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	14.08	15.49	33.80	36.62	70.42	RV	RV	25.45	49.09	74.55	46.87	39.79	RV	25.97	RV	37.66	62.34	48.84	38.62
All Students Number of Students			10	11	24	26	50	RV	RV	14	27	41			RV	20	RV	29	48		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	19.17	N<10	N<10	N<10	N<10	N<10	47.06	20.18
Hispanic	N<10	N<10	RV	RV	16.67	33.33	50.00	RV	RV	50.00	10.00	60.00	37.19	32.74	N<10	N<10	N<10	N<10	N<10	37.94	31.23
Caucasian	>95%	<5%	RV	RV	35.19	38.89	74.07	RV	RV	22.50	57.50	80.00	58.24	47.99	RV	RV	25.42	40.68	66.10	60.36	45.88
Economically Disadvantaged	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	33.33	<5%	33.33	36.04	30.04	RV	RV	16.67	8.33	25.00	37.18	29.63
Non-Economically Disadvantaged	>95%	<5%	RV	RV	34.38	40.63	75.00	RV	RV	23.91	58.70	82.61	62.22	59.12	RV	RV	26.15	43.08	69.23	62.94	56.95
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.20	7.78	N<10	N<10	N<10	N<10	N<10	15.82	8.99
Students without Disabilities	>95%	<5%	RV	RV	35.94	40.63	76.56	RV	RV	28.26	56.52	84.78	53.27	45.35	RV	RV	25.00	41.18	66.18	53.82	44.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.69	7.91	N<10	N<10	N<10	N<10	N<10	11.24	7.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	33.33	39.68	73.02	RV	RV	23.91	54.35	78.26	59.28	41.33	RV	27.14	RV	38.57	62.86	59.28	40.16
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.90	60.38	N<10	N<10	N<10	N<10	N<10	58.48	57.75
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.08	28.78	N<10	N<10	N<10	N<10	N<10	20.00	22.39
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	---	---	---	---	---	61.54	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	7.14	92.86	>95%	RV	RV	9.09	90.91	>95%	97.75	87.02	RV	RV	12.50	87.50	>95%	94.18	88.57
Female Students	>95%	<5%	RV	RV	38.89	44.44	83.33	RV	RV	16.00	60.00	76.00	50.61	45.57	RV	RV	18.42	50.00	68.42	52.83	43.87
Male Students	>95%	<5%	RV	RV	28.57	28.57	57.14	RV	RV	33.33	40.00	73.33	43.41	34.26	RV	28.21	30.77	RV	56.41	44.87	33.77
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	---	---	---	---	---	25.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																					
All Students	RV	RV	RV	19.72	57.75	RV	76.06	RV	RV	41.82	36.36	78.18	55.05	40.50	RV	29.87	48.05	RV	68.83	54.73	40.41
Percentage of Students																					
All Students Number of Students			RV	14	41	RV	54	RV	RV	23	20	43			RV	23	37	RV	53		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84	16.58	N<10	N<10	N<10	N<10	N<10	52.94	19.14
Hispanic	N<10	N<10	RV	RV	58.33	8.33	66.67	RV	RV	40.00	20.00	60.00	46.80	34.74	N<10	N<10	N<10	N<10	N<10	43.83	33.21
Caucasian	RV	RV	RV	20.37	57.41	RV	75.93	RV	RV	47.50	37.50	85.00	66.08	49.62	RV	25.42	52.54	RV	74.58	66.91	48.30
Economically Disadvantaged	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	33.33	<5%	33.33	44.73	30.31	RV	RV	33.33	8.33	41.67	44.46	31.09
Non-Economically Disadvantaged	RV	RV	RV	RV	60.94	20.31	81.25	RV	RV	43.48	43.48	86.96	69.70	60.73	RV	26.15	50.77	RV	73.85	67.16	59.43
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.37	7.83	N<10	N<10	N<10	N<10	N<10	13.92	9.25
Students without Disabilities	RV	RV	RV	RV	62.50	20.31	82.81	RV	RV	43.48	43.48	86.96	61.97	46.18	RV	25.00	51.47	RV	73.53	60.90	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.29	10.81	N<10	N<10	N<10	N<10	N<10	20.54	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	19.05	58.73	RV	76.19	RV	RV	43.48	39.13	82.61	65.90	41.77	RV	27.14	51.43	RV	71.43	64.27	41.67
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.74	62.49	N<10	N<10	N<10	N<10	N<10	63.39	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.92	24.49	N<10	N<10	N<10	N<10	N<10	30.00	26.47
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	---	---	---	---	---	92.31	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	42.86	57.14	>95%	RV	RV	9.09	90.91	>95%	98.31	86.41	RV	RV	31.25	68.75	>95%	95.24	86.22
Female Students	>95%	<5%	RV	RV	61.11	13.89	75.00	RV	RV	44.00	32.00	76.00	52.00	39.71	RV	26.32	50.00	RV	71.05	53.50	40.08
Male Students	>95%	<5%	RV	RV	54.29	22.86	77.14	RV	RV	40.00	40.00	80.00	57.88	41.26	RV	33.33	46.15	RV	66.67	55.96	40.71
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
5th Grade Science																						
All Students Percentage of Students	>95%	<5%	RV	RV	36.62	28.17	64.79	RV	RV	34.55	34.55	69.09	43.68	36.67	16.88	22.08	36.36	24.68	61.04	39.78	34.50	
All Students Number of Students			RV	RV	26	20	46	RV	RV	19	19	38			13	17	28	19	47			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	14.14	N<10	N<10	N<10	N<10	N<10	35.29	13.90	
Hispanic	N<10	N<10	RV	RV	25.00	16.67	41.67	RV	RV	40.00	10.00	50.00	34.16	28.94	N<10	N<10	N<10	N<10	N<10	27.07	25.20	
Caucasian	>95%	<5%	RV	RV	40.74	25.93	66.67	RV	RV	37.50	40.00	77.50	56.58	45.92	RV	RV	35.59	27.12	62.71	54.36	43.26	
Economically Disadvantaged	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	33.33	<5%	33.33	34.43	27.56	RV	RV	41.67	8.33	50.00	27.62	25.69	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	39.06	31.25	70.31	RV	RV	34.78	41.30	76.09	56.77	54.74	15.38	21.54	35.38	27.69	63.08	54.50	52.47	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.92	10.66	N<10	N<10	N<10	N<10	N<10	17.09	10.26	
Students without Disabilities	>95%	<5%	RV	RV	39.06	31.25	70.31	RV	RV	36.96	36.96	73.91	48.04	41.18	16.18	20.59	36.76	26.47	63.24	43.21	38.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.45	11.07	N<10	N<10	N<10	N<10	N<10	12.40	7.52	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	39.68	26.98	66.67	RV	RV	34.78	39.13	73.91	55.41	38.21	17.14	21.43	35.71	25.71	61.43	52.35	36.40	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.41	48.30	N<10	N<10	N<10	N<10	N<10	30.80	42.15	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.00	24.98	N<10	N<10	N<10	N<10	N<10	6.67	20.85	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	---	---	---	---	---	53.85	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	28.57	71.43	>95%	RV	RV	<5%	90.91	90.91	93.22	84.08	RV	RV	25.00	75.00	>95%	88.89	84.53
Female Students	>95%	<5%	RV	RV	41.67	22.22	63.89	RV	RV	36.00	28.00	64.00	37.04	33.31	RV	RV	31.58	26.32	57.89	37.00	32.83
Male Students	>95%	<5%	RV	RV	31.43	34.29	65.71	RV	RV	33.33	40.00	73.33	49.84	39.87	RV	RV	41.03	23.08	64.10	42.55	36.04
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	40.00	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten																		
All Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	84.9252	85.9476	85.4364	N<10	N<10	85.9369	78.8160	77.9573	78.3866	N<10	N<10	79.2256	80.8248	85.8892	83.3570	N<10	N<10	83.5720
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	92.7784	N<10	N<10	N<10	N<10	N<10	78.3330	82.8166	87.9551	85.3858	N<10	N<10	85.5856
Caucasian	83.8308	86.7280	85.2794	N<10	N<10	---	80.3526	77.7800	79.0663	N<10	N<10	---	79.8828	85.0493	82.4661	N<10	N<10	---
Economically Disadvantaged	84.6371	80.0022	82.3197	N<10	N<10	---	67.4843	71.3815	69.4329	N<10	N<10	73.0000	N<10	N<10	N<10	N<10	N<10	82.0115
Non-Economically Disadvantaged	84.9758	86.9907	85.9832	N<10	N<10	86.5298	82.2155	79.9300	81.0728	N<10	N<10	81.5003	81.3675	86.7599	84.0637	N<10	N<10	83.9020
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	85.8105	72.6373	70.2350	71.4362	N<10	N<10	72.6117	N<10	N<10	N<10	N<10	N<10	82.0135
Students without Disabilities	84.5547	86.7966	85.6757	N<10	N<10	85.9576	80.3607	79.8879	80.1243	N<10	N<10	80.8501	81.0408	85.6031	83.3220	N<10	N<10	83.9016
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.1695	N<10	N<10	N<10	N<10	N<10	86.0370
Non-English Learners (includes Former EL Monitored 1-4 years)	84.6148	85.8817	85.2483	N<10	N<10	---	79.6529	78.4720	79.0624	N<10	N<10	---	80.2447	85.4244	82.8346	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	84.9252	85.9476	85.4364	N<10	N<10	85.9369	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	88.0093	87.2778	87.6435	N<10	N<10	87.9703	82.1367	77.6129	79.8748	N<10	N<10	80.7448	78.4689	85.4567	81.9628	N<10	N<10	82.1820
Male Students	81.3437	84.4029	82.8733	N<10	N<10	83.5954	76.3030	78.2179	77.2605	N<10	N<10	78.1140	83.9347	86.4602	85.1974	N<10	N<10	85.3094
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	83.0870	90.7321	86.9095	N<10	N<10	87.0448	84.7972	90.1312	87.4842	84.7265	N<10	87.3198	84.2385	90.7830	87.5108	86.3787	N<10	88.3379
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	83.3445	N<10	N<10	N<10	N<10	N<10	87.4158	80.6388	88.4867	84.5627	87.3382	N<10	87.2915
Caucasian	82.2905	93.3093	87.7999	N<10	N<10	---	84.0437	89.4182	86.7309	84.6203	N<10	---	84.5616	91.7120	88.1368	87.7221	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	83.2052	91.0846	87.1449	83.8033	N<10	85.9544	84.3388	85.9829	85.1609	81.9370	N<10	87.8050
Non-Economically Disadvantaged	84.4451	93.1048	88.7750	N<10	N<10	88.7341	85.1823	89.9005	87.5414	84.9493	N<10	87.6665	84.2125	92.0275	88.1200	87.4480	N<10	88.5123
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.0050	82.6846	85.8751	84.2799	81.4877	N<10	82.8087	84.6400	85.2898	84.9649	74.1353	N<10	87.0259
Students without Disabilities	84.7932	92.4797	88.6365	N<10	N<10	89.1153	85.1125	90.7664	87.9394	85.2489	N<10	88.0495	84.1610	91.8431	88.0021	88.7837	N<10	88.5960
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.2741
Non-English Learners (includes Former EL Monitored 1-4 years)	83.6172	91.8895	87.7534	N<10	N<10	---	84.5194	90.0749	87.2971	84.6393	N<10	---	83.9507	90.6689	87.3098	86.5099	N<10	---
Former English Learner (Monitored 1-4 years)	83.0870	90.7321	86.9095	N<10	N<10	87.0448	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	87.9201	99.9510	93.9356	87.0791	N<10	---	83.6506	102.6827	93.1667	85.4691	N<10	---
Female Students	85.7762	93.2811	89.5286	N<10	N<10	89.4509	86.4711	90.2396	88.3554	83.6755	N<10	---	83.4726	88.8477	86.1601	84.4705	N<10	86.3168
Male Students	80.8867	88.6466	84.7666	N<10	N<10	85.0396	83.0792	90.0199	86.5495	85.8375	N<10	86.3101	84.7126	91.9811	88.3469	87.5888	N<10	89.5955
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	84.2509	94.3383	89.2946	85.8720	N<10	89.2597	83.9864	95.1605	89.5734	87.6238	N<10	89.0069	82.4418	86.7454	84.5936	82.4114	N<10	84.4012
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.1740	89.0216	85.5978	84.1270	N<10	87.4598	81.0289	88.9584	84.9937	82.8320	N<10	83.5648	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	84.7457	94.3647	89.5552	86.5100	N<10	89.1459	84.7215	96.3579	90.5397	90.3397	N<10	---	82.4005	87.1182	84.7593	82.4191	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	80.6672	80.8623	83.9161	82.3892	81.1737	N<10	81.4196
Non-Economically Disadvantaged	83.9568	94.7824	89.3696	86.1788	N<10	89.3288	84.9799	97.8040	91.3920	88.4946	N<10	91.3342	82.7380	87.2758	85.0069	82.6241	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	80.3951	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	84.4934	95.8907	90.0921	85.7419	N<10	90.0270	85.1973	97.1893	91.1933	88.6342	N<10	90.9206	82.6534	87.5324	85.0929	82.1967	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	84.2534	94.3673	89.3104	86.0618	N<10	---	84.5808	96.3357	90.4582	89.5301	N<10	---	82.2520	86.3360	84.2940	82.2257	N<10	---
Former English Learner (Monitored 1-4 years)	84.2509	94.3383	89.2946	85.8720	N<10	89.2597	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	81.4734	100.7524	91.1129	88.5608	N<10	---	84.3831	107.3096	95.8463	90.9244	N<10	---	86.5936	107.0383	96.8159	85.3855	N<10	---
Female Students	85.3676	90.8491	88.1083	82.3499	N<10	---	88.1746	94.8197	91.4972	86.1573	N<10	91.0280	85.0462	86.8578	85.9520	82.3660	N<10	---
Male Students	83.1999	97.6223	90.4111	89.2874	N<10	90.2831	80.9535	95.4073	88.1804	88.5340	N<10	87.5543	79.8375	86.6330	83.2352	82.4580	N<10	82.8903
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	84.2429	90.2549	87.2489	85.8720	87.7767	87.3085	82.5611	87.3195	84.9403	85.8708	83.5552	84.7586	82.5824	87.8587	85.2206	84.2833	86.8158	85.4025	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	85.0453	85.8956	85.4705	84.1270	88.3408	86.6052	80.3494	86.1802	83.2648	83.7040	81.6354	82.5153	82.7644	88.4299	85.5972	87.8555	84.0538	84.9739	
Caucasian	83.8342	91.1409	87.4875	86.5100	N<10	87.3441	83.0243	87.4478	85.2360	86.7651	N<10	---	82.3963	88.0004	85.1984	84.6994	N<10	---	
Economically Disadvantaged	82.8831	82.4449	82.6640	N<10	N<10	---	76.2944	81.6680	78.9812	83.8595	81.6019	79.8397	81.4836	84.0313	82.7574	81.5872	86.9409	83.8256	
Non-Economically Disadvantaged	84.4514	91.4525	87.9519	86.1788	87.7767	87.9295	84.1585	88.7601	86.4593	86.3527	87.2663	86.5088	82.8126	88.6609	85.7368	84.8317	86.7085	85.8119	
Students with Disabilities	82.1498	82.5200	82.3349	N<10	N<10	82.1154	77.4175	79.5335	78.4755	82.3734	N<10	77.5721	81.8938	84.4875	83.1907	78.3770	N<10	82.4465	
Students without Disabilities	84.5801	91.5008	88.0404	85.7419	89.7517	88.2157	83.5899	88.8767	86.2333	86.5353	87.2111	86.3467	82.6932	88.4012	85.5472	85.1957	89.9152	85.9567	
Current English Learners (EL)	N<10	N<10	N<10	N<10	87.7767	86.9122	74.3545	76.5485	75.4515	N<10	83.5552	81.1834	85.7934	90.0746	87.9340	N<10	86.8158	87.1482	
Non-English Learners (includes Former EL Monitored 1-4 years)	84.2548	90.5119	87.3834	86.0618	N<10	---	82.8742	87.6630	85.2686	86.4559	N<10	---	82.2951	87.5697	84.9324	84.2160	N<10	---	
Former English Learner (Monitored 1-4 years)	84.2429	90.2549	87.2489	85.8720	87.7767	87.3085	87.0871	94.4049	90.7460	N<10	82.0616	85.4018	83.5985	89.6255	86.6120	N<10	83.9445	85.2783	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	86.2391	99.0448	92.6419	88.5608	N<10	---	87.0877	99.6837	93.3857	88.7711	N<10	---	83.2630	102.0561	92.6595	85.4229	N<10	---	
Female Students	86.5589	89.8632	88.2110	82.3499	83.9697	87.7692	85.4985	87.3150	86.4068	84.4878	84.4812	86.1757	82.3867	86.9145	84.6506	83.2210	85.2808	84.7200	
Male Students	81.9536	90.6422	86.2979	89.2874	90.9492	86.8617	80.0757	87.3233	83.6995	87.0593	82.9015	83.5874	82.7631	88.7311	85.7471	85.1550	88.1315	86.0276	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	34	8	23.53 %	43	14	32.56 %	38	8	21.05 %
Grade K	N<10	N<10	N<10	N<10	N<10	N<10	11	1	9.09 %
Grade 01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 02	N<10	N<10	N<10	11	6	54.55 %	N<10	N<10	N<10
Grade 03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Kindergarten																										
All Students	70.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.97	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.45	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	
Caucasian	73.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.86	76.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.74	
Economically Disadvantaged	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	
Non-Economically Disadvantaged	72.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.55	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	76.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.85	69.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.83	
Current English Learners (EL)	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	74.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.51	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	67.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.57	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	
Male Students	76.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.00	71.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.67	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	69.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.17	68.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.25
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Caucasian	73.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.75	71.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.28



Economically Disadvantaged	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-Economically Disadvantaged	72.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.45	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.07
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	73.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.00	68.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.10
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.22
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	70.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.31	67.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.11
Male Students	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	71.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.97	70.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.37	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.71	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	
Caucasian	76.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.67	75.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.71	
Economically Disadvantaged	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	72.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.83	
Students with Disabilities	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	71.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.74	
Current English Learners (EL)	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	73.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.15	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	67.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.57	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.00	
Male Students	77.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.59	74.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.14	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	74.66	44.93	50.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.11	70.45	67.24	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.66	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	68.18	40.00	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.77	57.69	54.55	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.86	
Caucasian	75.00	45.83	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.56	75.00	65.79	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.50	



Economically Disadvantaged	70.00	21.43	7.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.72	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.21
Non-Economically Disadvantaged	75.86	50.91	61.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.10	76.36	73.47	63.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.24
Students with Disabilities	76.92	23.08	30.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.59	60.00	30.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.67
Students without Disabilities	74.17	50.00	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.17	72.32	75.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.38
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.62	45.16	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.47	73.58	70.21	61.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.71
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.36	100.00	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.16
Female Students	62.50	50.00	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.70	70.51	65.63	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.53
Male Students	84.15	41.03	41.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88	70.37	69.23	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.82
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 4																										
All Students	78.31	68.83	75.32	64.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.92	72.54	70.00	67.14	67.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.24	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	76.92	53.85	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65	
Caucasian	79.17	73.21	76.79	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.23	75.00	71.11	73.33	70.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.63	
Economically Disadvantaged	66.67	33.33	26.67	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.76	64.29	35.71	42.86	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Non-Economically Disadvantaged	80.88	77.42	87.10	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.11	74.56	78.57	73.21	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.99	
Students with Disabilities	68.18	40.00	50.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.66	68.18	27.27	36.36	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.05	
Students without Disabilities	79.86	73.13	79.10	65.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.72	73.33	77.97	72.88	73.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.36	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.70	72.46	76.81	63.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.74	73.02	70.97	70.97	68.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.93	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	96.67	100.00	100.00	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	91.53	80.77	100.00	100.00	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.54	
Female Students	82.50	66.67	79.49	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.23	66.67	69.23	69.23	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	
Male Students	74.42	71.05	71.05	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59	76.14	70.45	65.91	70.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.81	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	68.75	70.59	68.63	66.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.63	67.95	61.84	60.53	57.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.97
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	45.00	50.00	40.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	75.61	78.95	76.32	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.00	70.83	63.79	63.79	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.16



Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	54.55	18.18	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.22	
Non-Economically Disadvantaged	72.34	78.57	80.95	70.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.60	71.21	63.08	67.69	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	72.34	76.19	76.19	70.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.81	71.01	64.18	62.69	58.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.07	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)	71.28	76.74	74.42	70.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.26	68.31	62.32	62.32	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.64	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	77.27	90.00	100.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.15	87.50	100.00	100.00	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.72	
Female Students	65.38	68.18	68.18	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91	69.74	57.89	68.42	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.82	
Male Students	71.67	72.41	68.97	69.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.69	66.25	65.79	52.63	55.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.13	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
All Grades																										
All Students	72.75	60.91	64.97	64.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.51	69.97	66.18	62.25	61.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.30	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.31	
Hispanic	57.58	42.86	46.43	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50	58.82	64.52	54.84	68.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.40	
Caucasian	75.89	65.49	69.01	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.89	73.82	66.67	65.96	63.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.03	
Economically Disadvantaged	64.08	28.95	15.79	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12	60.45	41.18	32.35	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.06	
Non-Economically Disadvantaged	74.62	68.55	76.73	67.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.87	71.90	71.18	68.24	63.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.77	
Students with Disabilities	57.38	34.38	37.50	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22	62.75	33.33	33.33	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15	
Students without Disabilities	75.52	66.06	70.30	67.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.32	71.04	71.84	67.24	65.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.50	
Current English Learners (EL)	57.95	23.08	15.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.76	53.85	30.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.62	
Non-English Learners (includes Former EL Monitored 1-4 years)	74.34	63.79	68.39	65.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.62	71.91	67.42	65.17	62.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.04	
Former English Learner (Monitored 1-4 years)	80.77	60.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.50	68.42	75.00	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.83	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	87.50	97.06	100.00	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.71	84.04	100.00	100.00	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.99	
Female Students	69.85	61.54	71.43	62.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.57	68.47	63.54	65.63	60.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.69	
Male Students	75.77	60.38	59.43	66.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.45	71.54	68.52	59.26	63.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.87	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	91.4%	88.5%	---	92.8%	88.2%	---	93.8%	89.0%
Four-Year Graduation Rate African-American	---	>95%	84.5%	---	91.7%	84.7%	---	>95%	85.2%
Four-Year Graduation Rate Asian	---	>95%	93.7%	---	>95%	95.1%	---	94.7%	96.2%
Four-Year Graduation Rate Caucasian	---	91.9%	90.1%	---	94.8%	89.9%	---	94.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	60.9%	77.8%	---	79.2%	74.2%	---	66.7%	72.6%
Four-Year Graduation Rate Hispanic	---	91.6%	87.5%	---	91.9%	86.8%	---	94.8%	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	94.4%	86.2%	---	91.2%	85.9%	---	84.2%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	89.7%	85.8%	---	90.5%	85.4%	---	91.9%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	87.5%	83.0%	---	85.4%	83.0%	---	86.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.6%	84.0%	---	89.4%	82.1%	---	92.8%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	92.7%	91.3%	---	93.7%	90.1%	---	96.2%	91.1%
Four-Year Graduation Rate Male Students	---	90.3%	85.8%	---	91.8%	86.4%	---	91.7%	86.9%
Four-Year Graduation Rate Migrant	---	88.9%	77.4%	---	88.2%	82.2%	---	80.0%	82.9%
	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	90.0%	90.2%	---	92.9%	89.9%	---	93.6%	89.6%
Five-Year Graduation Rate African-American	---	93.8%	86.7%	---	>95%	86.5%	---	91.7%	86.6%
Five-Year Graduation Rate Asian	---	>95%	95.9%	---	>95%	95.8%	---	>95%	96.1%
Five-Year Graduation Rate Caucasian	---	91.5%	91.8%	---	93.2%	91.3%	---	95.3%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	47.1%	73.8%	---	69.6%	80.4%	---	79.2%	77.4%
Five-Year Graduation Rate Hispanic	---	89.7%	88.7%	---	93.1%	89.0%	---	92.8%	88.2%
Five-Year Graduation Rate Native American	---	83.3%	90.3%	---	N<10	88.0%	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	86.4%	86.3%	---	94.4%	88.6%	---	93.9%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	88.3%	87.7%	---	91.5%	87.4%	---	91.5%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	93.2%	86.4%	---	90.7%	85.9%	---	87.9%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	87.2%	86.9%	---	90.8%	86.3%	---	90.7%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	92.8%	92.5%	---	94.8%	92.4%	---	94.6%	91.6%
Five-Year Graduation Rate Male Students	---	87.4%	88.0%	---	91.1%	87.5%	---	92.5%	87.7%
Five-Year Graduation Rate Migrant	---	61.5%	83.2%	---	88.9%	79.5%	---	88.2%	83.6%



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,078	27,779		1,063	28,962		1,154	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		1,214	34,243		1,202	35,209		1,325	36,845
Number of Graduates that have taken ACT in High School		1,001	28,543		1,056	26,985		1,013	27,783
ACT Reading Average		19.52	19.75		19.13	19.52		19.16	19.48
ACT English Average		18.48	18.82		18.33	18.42		17.79	18.23
ACT Math Average		18.59	18.48		18.03	18.18		18.04	18.00
ACT Science Average		19.34	19.64		19.26	19.41		19.12	19.31
ACT Composite Average		19.12	19.32		18.82	19.03		18.68	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		24	680		19	525		20	532
SAT Critical Reading Mean		606	611		575	609		629	613
SAT Math Mean		577	586		586	583		595	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,618	27,806		1,584	27,061		1,786	27,457
Number of AP Exams Taken		2,384	40,443		2,426	41,280		2,775	42,965
Number of AP Exams Scored 3, 4, or 5		870	14,527		1,034	17,425		1,062	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	---	30.9%	41.2%	---	37.6%	41.3%	---	34.2%	41.2%
African-American	---	17.4%	34.7%	---	36.4%	33.6%	---	40.0%	34.0%
Hispanic	---	24.9%	33.0%	---	32.3%	34.5%	---	27.6%	34.5%
Caucasian	---	38.4%	45.2%	---	44.1%	45.4%	---	43.3%	45.3%
Economically Disadvantaged	---	23.4%	34.1%	---	31.0%	34.5%	---	27.8%	34.6%
Students with Disabilities	---	16.3%	20.2%	---	15.6%	15.0%	---	17.9%	15.8%
Current English Learners (EL)	---	12.1%	19.1%	---	20.7%	19.2%	---	15.4%	17.8%
Homeless	---	13.3%	25.9%	---	28.6%	25.0%	---	24.0%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	46.7%	---	100.0%	43.1%	---	16.7%	43.9%
Gifted and Talented	---	46.8%	63.6%	---	62.0%	65.3%	---	58.9%	66.4%
College Credit Accumulation Rates									



All Students	---	49.2%	52.6%	---	36.1%	51.0%	---	39.6%	45.4%
African-American	---	33.3%	34.7%	---	25.0%	34.4%	---	50.0%	25.6%
Hispanic	---	36.3%	47.3%	---	28.5%	45.8%	---	31.1%	38.7%
Caucasian	---	61.7%	57.5%	---	40.2%	55.4%	---	49.1%	51.2%
Economically Disadvantaged	---	36.1%	42.1%	---	27.0%	43.9%	---	30.8%	38.7%
Students with Disabilities	---	21.4%	32.1%	---	20.0%	22.5%	---	15.8%	22.1%
Current English Learners (EL)	---	16.0%	35.1%	---	6.5%	33.6%	---	13.5%	26.8%
Homeless	---	0.0%	29.1%	---	10.5%	25.6%	---	28.6%	25.6%
Children in Foster Care	---	0.0%	30.9%	---	0.0%	30.8%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	50.0%	55.9%	---	0.0%	48.6%	---	100.0%	43.4%
Gifted and Talented	---	57.4%	69.4%	---	46.8%	65.1%	---	62.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	A	N/A	N/A	A	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	81.35	N/A	N/A	82.75	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>									
Count of Schools with Rating = A		CV	CV		3	77		5	80
Count of Schools with Rating = B		CV	CV		9	205		6	202
Count of Schools with Rating = C		CV	CV		11	415		12	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
<p>CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.</p> <p>Act 89 of 2021 suspended the School Letter Grades for 2020-2021.</p>									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				0	114	10,975	3	246	12,857



Student Primary Learning Device Away from School is a Laptop Computer	0	775	61,516	36	1,190	64,669
Student Primary Learning Device Away from School is a Tablet	0	29	40,574	11	259	50,180
Student Primary Learning Device Away from School is a Chromebook	398	14,545	300,653	333	12,927	281,545
Student Primary Learning Device Away from School is a Smartphone	0	114	21,789	1	231	22,731
Student Does not use a Learning Device Away from School	0	5	28,217	4	547	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	0	190	54,053	42	743	66,447
Student Primary Learning Device Away from School is Not Shared	398	15,401	363,542	343	14,071	345,261
Student Primary Learning Device is a Personal Device	0	647	91,048	71	1,669	108,765
Student Primary Learning Device is Provided by the School	398	14,795	340,684	309	12,906	317,349



Student Internet Access is Available in Primary Residence	398	15,604	412,336	391	15,157	420,035
Student Internet Access is Not Available in Primary Residence	0	4	9,298	0	153	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	68	15,827
Student Internet Access in Residence is Residential Broadband	1	1,611	223,900	180	4,376	242,239
Student Internet Access in Residence is Cellular Network	0	632	38,515	7	710	36,772
Student Internet Access in Residence is Hot Spot	0	119	20,315	1	178	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	0	520	13,842	3	468	14,842
Student Internet Access in Residence is Satellite	0	93	10,822	0	107	10,896
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	210	9,467	1	339	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	0	976	81,416	9	1,255	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	398	14,418	321,360	381	13,571	329,695			
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,041	Y	23	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	96.92 %	95.05 %	94.72 %	94.61 %	93.38 %	92.61 %	94.38 %	92.42 %	92.87 %
Attendance Rate African American	N<10	95.95 %	93.63 %	N<10	93.42 %	91.47 %	92.28 %	92.22 %	92.04 %
Attendance Rate Hispanic	95.78 %	95.13 %	94.66 %	93.3 %	93.39 %	92.7 %	93.58 %	92.68 %	92.94 %
Attendance Rate Caucasian	96.99 %	95.46 %	95.15 %	94.99 %	93.82 %	92.98 %	94.78 %	92.38 %	93.16 %
Attendance Rate Economically Disadvantaged	96.21 %	94.53 %	94.24 %	93.41 %	92.87 %	92.05 %	93.26 %	91.92 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	97.28 %	96.08 %	95.89 %	95.26 %	94.29 %	93.91 %	94.96 %	93.29 %	94.16 %
Attendance Rate Students with Disabilities	96.6 %	94.74 %	94.51 %	93.06 %	93.28 %	92.56 %	93.88 %	92.22 %	92.75 %
Attendance Rate Students without Disabilities	97.02 %	95.11 %	94.77 %	95.12 %	93.4 %	92.62 %	94.52 %	92.46 %	92.9 %
Attendance Rate English Learners (EL)	96.43 %	94.04 %	94.01 %	93.21 %	92.36 %	92.3 %	92.88 %	91.48 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	96.98 %	94.82 %	94.87 %	93.86 %	93.23 %	93.2 %	93.48 %	92.48 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	97.92 %	96.06 %	96.15 %	95.71 %	94.34 %	94.52 %	94.63 %	93.74 %	94.74 %
Attendance Rate Homeless	N<10	91.04 %	91.9 %		86.34 %	88.9 %	92.2 %	86.43 %	89.58 %
Attendance Rate Children in Foster Care	N<10	94.9 %	94.03 %		92.35 %	92.03 %	%	90.89 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.44 %	95.56 %		93.06 %	93.76 %	95.67 %	92.43 %	94.09 %
Attendance Rate Gifted and Talented	96.53 %	96.62 %	96.52 %	96.24 %	95.4 %	94.98 %	96.15 %	94.83 %	95.17 %
Attendance Rate Female Students	96.94 %	95.07 %	94.81 %	94.31 %	93.33 %	92.52 %	94.57 %	92.43 %	92.8 %
Attendance Rate Male Students	96.89 %	95.03 %	94.64 %	94.87 %	93.43 %	92.68 %	94.19 %	92.41 %	92.93 %
Attendance Rate Migrant	N<10	92.8 %	92.78 %		89.16 %	90.34 %	%	89.83 %	91.29 %
Dropout Rate									
Dropout Rate		1.34 %	2.22 %		1.22 %	2.21 %		1.28 %	2.25 %
College Remediation Rate									
College Remediation Rate		66.9 %	68.0 %		70.0 %	70.1 %		36.5 %	36.8 %
Enrollment									
October 1 Enrollment	370	15,355	473,004	374	15,603	473,861	392	15,665	476,579



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions		3	212			844		1	1,049
Weapons Incidents		15	598		45	999		53	1,167
Staff Assaults	1	5	356		12	813		17	1,263
Student Assaults		17	1,498		19	4,551		74	6,374
Referrals to Law Enforcement		0	13		5	60		1	76
School-related Arrests		0	5		0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	38	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	14	RV	RV	RV	---	RV	RV
Caucasian	22	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	RV	RV	RV	RV	---	RV	RV
Male	21	RV	RV	RV	---	RV	RV
Female	17	RV	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	2.12%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	1.06%	RV	RV	RV	0.00%
Caucasian	RV	1.06%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.26%	RV	RV	RV	0.00%
Female	RV	1.85%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	11	1,018	1	4	662	1	3	662
Percent of Students Retained at Grade 1	1.79%	0.97%	2.86%	1.79%	0.35%	1.87%	1.67%	0.25%	1.79%
Number of Students Retained at Grade 2	0	2	417	0	4	286	1	2	246
Percent of Students Retained at Grade 2	0.00%	0.18%	1.17%	0.00%	0.34%	0.81%	1.89%	0.17%	0.69%
Number of Students Retained at Grade 3	0	2	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.17%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	2	147	0	1	60	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.18%	0.41%	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	1	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	3	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.00%	0.24%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	0	450	0	3	206	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	93.3 %	94.5 %	92.9 %	97.4 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	38.0 %	44.0 %	50.0 %	42.0 %	41.0 %	48.0 %	48.0 %	41.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	62.0 %	55.0 %	45.0 %	58.0 %	58.0 %	45.0 %	52.0 %	57.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	42	1,010	45,402	38	1,005	36,007	31	1,004	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	65	5,105	11	221	8,140	8	230	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	8	43	4,944	11	219	7,502	9	195	6,876
Number Certified by National Board for Professional Teaching Standards	1	65	2,179	4	55	1,412	2	47	1,146
Number of Teachers Teaching with Provisional License	0	0	393	0	5	821	0	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.9%	0.0%	0.5%	2.3%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	5	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.5%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,185	0	5	1,334	0	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	2.6%	0.0%	0.5%	3.7%	0.0%	1.4%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	138	2,115	2	51	1,073	2	38	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	9.5%	13.7%	4.7%	5.3%	5.1%	3.0%	6.5%	3.8%	4.7%
Number of Inexperienced Teachers ^^	3	119	15,008	4	99	9,104	3	104	6,068
Percentage of Teachers who are Inexperienced ^^	7.1%	11.8%	33.1%	10.5%	9.9%	25.3%	9.7%	10.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	44	1,069	47,904	40	1,071	37,645	33	1,065	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	3	126	15,138	4	99	9,179	3	104	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	6.8%	12.5%	31.6%	10.0%	9.9%	24.4%	9.1%	9.8%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	42	---	12,940	38	---	10,326	449	1,004	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	---	1,432	11	---	2,303	88	230	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	8	---	1,355	11	---	2,244	77	195	2,030
Number Certified by National Board for Professional Teaching Standards	1	---	742	4	---	526	17	1	402
Number of Teachers Teaching with Provisional License	0	---	99	0	---	159	5	14	201
Percentage of Teachers Teaching with Provisional License	0.0%	---	0.8%	0.0%	---	1.5%	0.0%	1.4%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	0	---	136	0	---	95	0	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	---	1.1%	0.0%	---	0.9%	0.0%	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	---	235	0	---	254	5	14	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	---	1.8%	0.0%	---	2.5%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	---	254	0	---	263	0	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	---	2.0%	0.0%	---	2.5%	0.0%	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	---	552	2	---	277	16	38	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	9.5%	---	4.3%	5.3%	---	2.7%	6.5%	3.8%	5.0%
Number of Inexperienced Teachers ^^	3	---	3,770	4	---	2,394	42	104	1,558
Percentage of Teachers who are Inexperienced ^^	7.1%	---	29.1%	10.5%	---	23.2%	0.3%	10.4%	15.4%
Number of Teachers, Principals, and Assistant Principals	44	---	13,625	40	---	10,677	481	104	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	3	---	3,793	4	---	2,419	42	104	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	6.8%	---	27.8%	10.0%	---	22.7%	9.1%	9.7%	14.2%

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	2020-2021	2021-2022	2022-2023
District	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Curtis Clements	21.50	Curtis Clements	32.00	Curtis Clements	59.00
Nathan Gairhan	35.25	Nathan Gairhan	57.75	Nathan Gairhan	68.00
Amy Horn	34.00	Amy Horn	50.50	Amy Horn	65.00
Mitch Lockhart	34.50	Mitch Lockhart	53.00	Mitch Lockhart	65.00
Rob Phillips	35.75	Rob Phillips	54.25	Rob Phillips	65.00
Suzanne Spivey	27.50	Suzanne Spivey	43.00	Suzanne Spivey	64.00
Paige Sultemeier	33.50	Paige Sultemeier	49.25	Paige Sultemeier	65.25



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$3,251,872	\$114,493,348	\$3,417,194,950	\$3,514,104	\$120,072,187	\$3,515,024,059	\$3,527,094	\$123,294,271	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$642,510	\$30,319,777	\$974,156,345	\$644,462	\$29,596,412	\$1,142,707,978	\$773,681	\$37,862,840	\$1,279,554,881
State and Local Grand Total Expenditures	\$3,894,382	\$144,813,125	\$4,391,351,295	\$4,158,566	\$149,668,599	\$4,657,732,036	\$4,300,775	\$161,157,111	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$8,678	\$7,470	\$7,276	\$9,185	\$7,695	\$7,457	\$8,931	\$7,921	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$1,715	\$1,978	\$2,074	\$1,684	\$1,897	\$2,424	\$1,959	\$2,432	\$2,703
State and Local Per-pupil Expenditures	\$10,392	\$9,448	\$9,350	\$10,869	\$9,591	\$9,882	\$10,890	\$10,353	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$140,855	\$8,920,518	\$415,314,714	\$68,074	\$9,498,010	\$486,740,584	\$131,737	\$11,314,743	\$566,390,373
Federal Non-Personnel Expenditures	\$110,656	\$6,362,039	\$274,984,145	\$109,080	\$5,363,128	\$332,536,167	\$46,923	\$2,918,486	\$281,620,920
Federal Grand Total Expenditures	\$251,511	\$15,282,557	\$690,298,859	\$177,155	\$14,861,138	\$819,276,750	\$178,660	\$14,233,229	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$376	\$582	\$884	\$178	\$609	\$1,033	\$334	\$727	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$295	\$415	\$585	\$285	\$344	\$705	\$119	\$187	\$595
Federal Per-pupil Expenditures	\$671	\$997	\$1,470	\$463	\$952	\$1,738	\$452	\$914	\$1,791
	School	District	State	School	District	State	School	District	State



Total Expenditures									
Total Personnel Expenditures	\$3,392,728	\$123,413,866	\$3,832,509,664	\$3,582,178	\$129,570,197	\$4,001,764,642	\$3,658,831	\$134,609,013	\$4,245,902,294
Total Non-Personnel Expenditures	\$753,166	\$36,681,816	\$1,249,140,490	\$753,542	\$34,959,540	\$1,475,244,144	\$820,604	\$40,781,326	\$1,561,175,801
Total Grand Total Expenditures	\$4,145,893	\$160,095,682	\$5,081,650,154	\$4,335,720	\$164,529,737	\$5,477,008,786	\$4,479,435	\$175,390,340	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$9,054	\$8,052	\$8,160	\$9,362	\$8,303	\$8,490	\$9,264	\$8,648	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$2,010	\$2,393	\$2,660	\$1,969	\$2,240	\$3,130	\$2,078	\$2,620	\$3,298
Total Per-pupil Expenditures	\$11,064	\$10,445	\$10,820	\$11,332	\$10,544	\$11,620	\$11,342	\$11,267	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.8		41.9	38.9		41.9	38.9
Average Teacher Salary		\$61,506	\$52,552		\$62,760	\$53,416		\$62,231	\$55,156
Extracurricular Expenditures		\$3,120,355	\$189,738,811		\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990
Capital Expenditures		\$40,655,567	\$661,642,529		\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252
Debt Service Expenditures		\$15,309,967	\$311,189,045		\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210

Free and Reduced Meals

Percent of Students Eligible for Free and Reduced Meals	17.3%	60.0%	65.6%	18.7%	55.0%	58.8%	17.1%	51.5%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.



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2022-2023
LEA# 0405047

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Alternatively Tested

	2020-2021			2021-2022			2022-2023		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	24.59	RV	RV	39.34
Students with Disabilities	>95%	RV	RV	<5%	10
Students without Disabilities	>95%	RV	RV	27.45	45.1
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	25	42.86
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	29.17	47.92
Female	>95%	RV	RV	25.71	42.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.13	46.88
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	27.27	45.45
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.03	48.39
Male	>95%	RV	RV	19.23	34.62
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	26.32	42.11
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	21.74	39.13
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	47.06
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	16.67	33.33
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	20	40
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	25	37.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30.3	42.42
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	25	37.5
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30.3	42.42
Caucasian Female	>95%	RV	RV	23.81	42.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.32	47.37



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	23.81	42.86
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.32	47.37
Caucasian Male	>95%	RV	RV	26.32	31.58
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.71	35.71
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	26.32	31.58
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	35.71



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	RV	42.62	42.62
Students with Disabilities	>95%	RV	RV	30	20
Students without Disabilities	>95%	RV	RV	45.1	47.06
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	44.64	46.43
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	45.83	50
Female	>95%	RV	RV	54.29	34.29
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	53.13	37.5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	57.58	36.36
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	54.84	38.71
Male	>95%	RV	RV	26.92	53.85
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	31.58	63.16
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	26.09	60.87
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	70.59
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	66.67	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	80	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	37.5	52.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	36.36	60.61
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	37.5	52.5
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.36	60.61
Caucasian Female	>95%	RV	RV	47.62	47.62
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	42.11	52.63



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	47.62	47.62
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.11	52.63
Caucasian Male	>95%	RV	RV	26.32	57.89
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.57	71.43
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	26.32	57.89
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	71.43



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	RV	RV	21.31	44.26
Students with Disabilities	>95%	RV	RV	10	20
Students without Disabilities	>95%	RV	RV	23.53	49.02
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	23.21	48.21
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	25	52.08
Female	>95%	RV	RV	25.71	37.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	28.13	40.63
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	27.27	39.39
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.03	41.94
Male	>95%	RV	RV	15.38	53.85
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	15.79	63.16
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	17.39	60.87
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	17.65	70.59
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	33.33	16.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	40	20
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	12.5	52.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	15.15	57.58
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	12.5	52.5
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	15.15	57.58
Caucasian Female	>95%	RV	RV	14.29	42.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	15.79	47.37



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	14.29	42.86
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15.79	47.37
Caucasian Male	>95%	RV	RV	10.53	63.16
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	14.29	71.43
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	10.53	63.16
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	14.29	71.43



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	16.9	25.35	28.17	29.58
Students with Disabilities	>95%	RV	RV	18.18	9.09
Students without Disabilities	>95%	RV	RV	30	33.33
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	15.15	25.76	27.27	31.82
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	20	10
Non-English Learner Students without Disabilities	>95%	RV	RV	28.57	35.71
Female	>95%	RV	RV	18.52	44.44
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	19.23	42.31
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	20	48
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20.83	45.83
Male	>95%	RV	25	34.09	RV
Male Students with Disabilities	>95%	RV	RV	20	<5%
Male Students without Disabilities	>95%	RV	RV	38.24	26.47
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	24.39	31.71	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	34.38	28.13
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	53.85	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	63.64	9.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	50	10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	28.26	RV	34.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	27.5	37.5
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	28.26	RV	34.78
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	27.5	37.5
Caucasian Female	>95%	RV	RV	15	45
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	15.79	42.11



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	15	45
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15.79	42.11
Caucasian Male	>95%	RV	RV	34.62	26.92
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	38.1	33.33
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	34.62	26.92
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.1	33.33



Rogers School District - 0405000

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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	RV	35.21	43.66
Students with Disabilities	>95%	RV	RV	36.36	9.09
Students without Disabilities	>95%	RV	RV	35	50
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	34.85	43.94
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	30	10
Non-English Learner Students without Disabilities	>95%	RV	RV	35.71	50
Female	>95%	RV	RV	37.04	37.04
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.46	34.62
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	36	40
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	37.5
Male	>95%	RV	RV	34.09	47.73
Male Students with Disabilities	>95%	RV	RV	40	<5%
Male Students without Disabilities	>95%	RV	RV	32.35	61.76
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	34.15	46.34
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	34.38	59.38
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	30.77	46.15
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	36.36	54.55
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	30	40
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	36.96	45.65
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	37.5	50
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	36.96	45.65
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	37.5	50
Caucasian Female	>95%	RV	RV	45	35
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	47.37	31.58



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	45	35
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	47.37	31.58
Caucasian Male	>95%	RV	RV	30.77	53.85
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.57	66.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	30.77	53.85
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	66.67



Rogers School District - 0405000

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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	RV	RV	32.39	36.62
Students with Disabilities	>95%	RV	RV	18.18	9.09
Students without Disabilities	>95%	RV	RV	35	41.67
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	RV	31.82	37.88
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	20	10
Non-English Learner Students without Disabilities	>95%	RV	RV	33.93	42.86
Female	>95%	RV	RV	37.04	29.63
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.46	26.92
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	36	32
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	29.17
Male	RV	RV	RV	29.55	40.91
Male Students with Disabilities	>95%	RV	RV	20	<5%
Male Students without Disabilities	>95%	RV	RV	32.35	52.94
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	RV	RV	29.27	41.46
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.25	53.13
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	61.54	15.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	72.73	18.18
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	60	10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	26.09	43.48
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	27.5	47.5
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	26.09	43.48
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	27.5	47.5
Caucasian Female	>95%	RV	RV	25	35
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.32	31.58



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	25	35
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.32	31.58
Caucasian Male	>95%	RV	RV	26.92	50
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.57	61.9
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	26.92	50
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	61.9



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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	RV	25.97	RV	37.66
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	RV	25	41.18
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	26.32	RV	38.16
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	25	41.18
Female	>95%	RV	RV	18.42	50
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	19.44	50
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	18.42	50
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	19.44	50
Male	>95%	RV	28.21	30.77	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	31.25	31.25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	28.95	31.58	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.25	31.25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	25.42	40.68
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25.93	44.44
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	25.42	40.68
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25.93	44.44
Caucasian Female	>95%	RV	RV	21.43	53.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.22	55.56



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	21.43	53.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	55.56
Caucasian Male	>95%	RV	RV	29.03	29.03
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.63	33.33
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	29.03	29.03
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.63	33.33



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	RV	RV	29.87	48.05	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	25	51.47	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	28.95	48.68	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	25	51.47	RV
Female	>95%	RV	26.32	50	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	52.78	19.44
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	26.32	50	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	52.78	19.44
Male	>95%	RV	33.33	46.15	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	50	25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	31.58	47.37	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	25.42	52.54	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	RV	RV	RV	55.56	24.07
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	RV	25.42	52.54	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	55.56	24.07
Caucasian Female	>95%	RV	RV	53.57	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	55.56	25.93



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	53.57	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	55.56	25.93
Caucasian Male	>95%	RV	RV	51.61	19.35
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	55.56	22.22
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	51.61	19.35
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	55.56	22.22



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	16.88	22.08	36.36	24.68
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	16.18	20.59	36.76	26.47
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	15.79	22.37	36.84	25
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	16.18	20.59	36.76	26.47
Female	>95%	RV	RV	31.58	26.32
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	25
Female English Learner	---	---	---	---	---
Female Non-English Learner	>95%	RV	RV	31.58	26.32
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	25
Male	>95%	RV	RV	41.03	23.08
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40.63	28.13
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	42.11	23.68
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40.63	28.13
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	35.59	27.12
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	35.19	29.63
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	35.59	27.12
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	35.19	29.63
Caucasian Female	>95%	RV	RV	32.14	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	29.63



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	32.14	28.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	29.63
Caucasian Male	>95%	RV	RV	38.71	25.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	37.04	29.63
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	38.71	25.81
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.04	29.63



Rogers School District - 0405000

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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	17.22	22.01	25.36	35.41
Students with Disabilities	>95%	53.33	RV	RV	10
Students without Disabilities	>95%	11.17	21.79	27.37	39.66
English Learner	>95%	RV	RV	18.18	<5%
Non-English Learner	>95%	14.65	22.22	25.76	37.37
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	50	RV	RV	11.54
Non-English Learner Students without Disabilities	>95%	9.3	22.09	27.33	41.28
Female	>95%	15	18	21	46
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	12.77	18.09	22.34	46.81
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	11.46	18.75	21.88	47.92
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	48.35
Male	>95%	19.27	25.69	29.36	25.69
Male Students with Disabilities	>95%	54.17	RV	RV	<5%
Male Students without Disabilities	>95%	RV	RV	32.94	31.76
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	17.65	25.49	29.41	27.45
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	52.38	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	32.1	33.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	34.38	RV	31.25	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	40	28
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	34.78	34.78
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	42.11	36.84
Hispanic Female	>95%	RV	RV	31.25	37.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	35.71	35.71
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	38.46	46.15
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	41.67
Hispanic Male	>95%	RV	RV	31.25	12.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	45.45	18.18
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	30	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	13.1	23.45	25.52	37.93
Caucasian Students with Disabilities	>95%	RV	RV	11.11	11.11
Caucasian Students without Disabilities	>95%	7.87	22.83	27.56	41.73
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	13.1	23.45	25.52	37.93
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	11.11	11.11
Caucasian Non-English Learner without Disabilities	>95%	7.87	22.83	27.56	41.73
Caucasian Female	>95%	RV	21.74	RV	47.83
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.54	49.23



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	21.74	RV	47.83
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.54	49.23
Caucasian Male	>95%	15.79	25	30.26	28.95
Caucasian Male with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Male without Disabilities	>95%	RV	RV	33.87	33.87
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	15.79	25	30.26	28.95
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.87	33.87



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	RV	RV	RV	42.11	34.93
Students with Disabilities	>95%	RV	43.33	RV	13.33
Students without Disabilities	RV	RV	RV	44.13	38.55
English Learner	>95%	RV	RV	27.27	18.18
Non-English Learner	RV	RV	RV	42.93	35.86
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	42.31	RV	15.38
Non-English Learner Students without Disabilities	RV	RV	RV	44.77	38.95
Female	RV	RV	RV	48	30
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	RV	48.94	29.79
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	RV	48.96	31.25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	RV	49.45	30.77
Male	RV	RV	RV	36.7	39.45
Male Students with Disabilities	>95%	RV	50	RV	8.33
Male Students without Disabilities	>95%	RV	RV	38.82	48.24
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	RV	RV	37.25	40.2
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	47.62	RV	9.52
Male Non-English Learner without Disabilities	>95%	RV	RV	39.51	48.15
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	40.63	25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	52	28
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	47.83	26.09
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	57.89	26.32
Hispanic Female	>95%	RV	RV	50	18.75
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	57.14	14.29
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	53.85	23.08
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	58.33	16.67
Hispanic Male	>95%	RV	RV	31.25	31.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	45.45	45.45
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	40	30
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	RV	43.45	37.93
Caucasian Students with Disabilities	>95%	RV	RV	33.33	11.11
Caucasian Students without Disabilities	RV	RV	RV	44.88	41.73
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	RV	RV	43.45	37.93
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	33.33	11.11
Caucasian Non-English Learner without Disabilities	RV	RV	RV	44.88	41.73
Caucasian Female	RV	RV	RV	49.28	34.78
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	49.23	35.38



	2022-2023				
Caucasian Female Non-English Learner	RV	RV	RV	49.28	34.78
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	49.23	35.38
Caucasian Male	RV	RV	RV	38.16	40.79
Caucasian Male with Disabilities	>95%	RV	RV	28.57	7.14
Caucasian Male without Disabilities	>95%	RV	RV	40.32	48.39
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	RV	RV	RV	38.16	40.79
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	28.57	7.14
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40.32	48.39



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	19.14	15.79	30.62	34.45
Students with Disabilities	>95%	53.33	RV	RV	13.33
Students without Disabilities	>95%	13.41	16.2	32.4	37.99
English Learner	>95%	RV	RV	18.18	9.09
Non-English Learner	>95%	16.67	16.16	31.31	35.86
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	46.15	RV	RV	15.38
Non-English Learner Students without Disabilities	>95%	12.21	16.28	32.56	38.95
Female	>95%	17	21	31	31
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	14.89	21.28	32.98	30.85
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	14.58	21.88	31.25	32.29
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	13.19	21.98	32.97	31.87
Male	>95%	21.1	11.01	30.28	37.61
Male Students with Disabilities	>95%	54.17	RV	RV	8.33
Male Students without Disabilities	>95%	RV	RV	31.76	45.88
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	18.63	10.78	31.37	39.22
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	47.62	RV	RV	9.52
Male Non-English Learner without Disabilities	>95%	RV	RV	32.1	46.91
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	40.63	21.88
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	52	24
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	47.83	26.09
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	57.89	26.32
Hispanic Female	>95%	RV	RV	50	25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	57.14	21.43
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	53.85	30.77
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	58.33	25
Hispanic Male	>95%	RV	RV	31.25	18.75
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	45.45	27.27
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	40	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	15.86	18.62	26.21	39.31
Caucasian Students with Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Students without Disabilities	>95%	11.81	18.11	27.56	42.52
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	15.86	18.62	26.21	39.31
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Non-English Learner without Disabilities	>95%	11.81	18.11	27.56	42.52
Caucasian Female	>95%	15.94	24.64	24.64	34.78
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.15	35.38



	2022-2023				
Caucasian Female Non-English Learner	>95%	15.94	24.64	24.64	34.78
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.15	35.38
Caucasian Male	>95%	15.79	13.16	27.63	43.42
Caucasian Male with Disabilities	>95%	RV	RV	21.43	14.29
Caucasian Male without Disabilities	>95%	RV	RV	29.03	50
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	15.79	13.16	27.63	43.42
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	21.43	14.29
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.03	50



MODULE: Crosstab - Graduation Rates

2022-2023

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - Graduation Rates

2022-2023

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Bellview Elementary - 0405047

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	85.89	80.82	83.36	N<10	N<10	83.57



	2022-2023					
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.01
Students without Disabilities	85.6	81.04	83.32	N<10	N<10	83.9
English Learner	N<10	N<10	N<10	N<10	N<10	86.04
Non-English Learner	85.65	80.56	83.11	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.65	81.02	83.34	N<10	N<10	---
Female	85.46	78.47	81.96	N<10	N<10	82.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	85.16	79.1	82.13	N<10	N<10	82.5
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	85.14	78.07	81.6	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	85.02	79.03	82.03	N<10	N<10	---
Male	86.46	83.93	85.2	N<10	N<10	85.31
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	86.3	84.11	85.2	N<10	N<10	85.97
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	86.37	84.09	85.23	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.73	84.42	85.58	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---



	2022-2023					
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	87.96	82.82	85.39	N<10	N<10	85.59
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	86.78	81.97	84.38	N<10	N<10	86.45
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	86.04
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	85.78
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.05	79.88	82.47	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.36	80.29	82.82	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	85.05	79.88	82.47	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.36	80.29	82.82	N<10	N<10	---
Caucasian Female	84.02	76.23	80.12	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.7	77.58	80.64	N<10	N<10	---
Caucasian Female Non-English Learner	84.02	76.23	80.12	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.7	77.58	80.64	N<10	N<10	---
Caucasian Male	86.19	83.94	85.07	N<10	N<10	---



	2022-2023					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.49	83.76	85.63	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	86.19	83.94	85.07	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.49	83.76	85.63	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	90.78	84.24	87.51	86.38	N<10	88.34
Students with Disabilities	85.29	84.64	84.96	74.14	N<10	87.03
Students without Disabilities	91.84	84.16	88	88.78	N<10	88.6
English Learner	N<10	N<10	N<10	N<10	N<10	95.27
Non-English Learner	90.68	83.79	87.24	86.48	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	86.18	83.98	85.08	75	N<10	---
Non-English Learner Students without Disabilities	91.53	83.76	87.64	88.68	N<10	---
Female	88.85	83.47	86.16	84.47	N<10	86.32
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	88.01	83.09	85.55	84.54	N<10	85.76
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	88.31	83.34	85.82	84.08	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	87.37	82.92	85.15	84.14	N<10	---
Male	91.98	84.71	88.35	87.59	N<10	89.6
Male Students with Disabilities	82.85	83.8	83.32	73.27	N<10	85.72
Male Students without Disabilities	94.84	85	89.92	92.21	N<10	90.85
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	92.14	84.08	88.11	87.99	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	94.71	84.4	89.56	92.28	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	88.49	80.64	84.56	87.34	N<10	87.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	91.23	81.91	86.57	92.02	N<10	89.26
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	88.84
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	91.71	84.56	88.14	87.72	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	92.42	84.44	88.43	89.31	N<10	---



	2022-2023					
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	91.71	84.56	88.14	87.72	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	92.42	84.44	88.43	89.31	N<10	---
Caucasian Female	90.62	84.16	87.39	84.31	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	89.55	83.66	86.61	84.4	N<10	---
Caucasian Female Non-English Learner	90.62	84.16	87.39	84.31	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	89.55	83.66	86.61	84.4	N<10	---
Caucasian Male	92.55	84.87	88.71	90.42	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	95	85.13	90.06	93.97	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	92.55	84.87	88.71	90.42	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	95	85.13	90.06	93.97	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	86.75	82.44	84.59	82.41	N<10	84.4
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	87.53	82.65	85.09	82.2	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learner	86.73	82.52	84.62	82.64	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	87.53	82.65	85.09	82.2	N<10	---
Female	86.86	85.05	85.95	82.37	N<10	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	86.67	84.36	85.52	81.7	N<10	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	86.86	85.05	85.95	82.37	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.67	84.36	85.52	81.7	N<10	---
Male	86.63	79.84	83.24	82.46	N<10	82.89
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	88.5	80.73	84.62	82.77	N<10	---



	2022-2023					
Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	86.59	79.92	83.26	82.93	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	88.5	80.73	84.62	82.77	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Male	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	87.12	82.4	84.76	82.42	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	88.57	83.11	85.84	81.95	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	87.12	82.4	84.76	82.42	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	88.57	83.11	85.84	81.95	N<10	---
Caucasian Female	88.02	85.27	86.64	82.2	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	88.55	85.23	86.89	81.46	N<10	---
Caucasian Female Non-English Learner	88.02	85.27	86.64	82.2	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	88.55	85.23	86.89	81.46	N<10	---
Caucasian Male	86.28	79.72	83	82.64	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.58	80.98	84.78	82.44	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	86.28	79.72	83	82.64	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.58	80.98	84.78	82.44	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	87.86	82.58	85.22	84.28	86.82	85.4
Students with Disabilities	84.49	81.89	83.19	78.38	N<10	82.45
Students without Disabilities	88.4	82.69	85.55	85.2	89.92	85.96
English Learner	90.07	85.79	87.93	N<10	86.82	87.15
Non-English Learner	87.73	82.4	85.06	84.39	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.15
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	89.92	89.55
Non-English Learner Students with Disabilities	83.89	81.3	82.6	79.9	N<10	---
Non-English Learner Students without Disabilities	88.28	82.56	85.42	85.03	N<10	---



	2022-2023					
Female	86.91	82.39	84.65	83.22	85.28	84.72
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	86.54	82.28	84.41	82.87	N<10	84.73
Female English Learner	N<10	N<10	N<10	N<10	85.28	86.18
Female Non-English Learner	86.66	82.28	84.47	83.03	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.13
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.31	82.23	84.27	82.65	N<10	---
Male	88.73	82.76	85.75	85.16	88.13	86.03
Male Students with Disabilities	82.29	81.3	81.8	76.11	N<10	81.74
Male Students without Disabilities	90.44	83.15	86.79	87.49	N<10	87.29
Male English Learner	N<10	N<10	N<10	N<10	88.13	87.88
Male Non-English Learner	88.75	82.51	85.63	85.53	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	90.85
Male Non-English Learner with Disabilities	81.56	80.8	81.18	77.64	N<10	---
Male Non-English Learner without Disabilities	90.48	82.92	86.7	87.37	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	88.43	82.76	85.6	87.86	84.05	84.97
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.62
Hispanic Students without Disabilities	88.12	81.87	85	93.16	88.29	86.21
Hispanic English Learner	N<10	N<10	N<10	N<10	84.05	85.16
Hispanic Non-English Learner	87.34	82.08	84.71	88	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	79.23



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Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	88.29	88.13
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	87.28	80.87	84.07	92.76	N<10	---
Hispanic Female	87.64	84.06	85.85	N<10	N<10	85.02
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	85.99	82	84	N<10	N<10	84.82
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	84.48
Hispanic Female Non-English Learner	86.56	84.46	85.51	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	84.87	82.46	83.67	N<10	N<10	---
Hispanic Male	89.28	81.39	85.33	86.08	84.44	84.93
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	91.11	81.68	86.39	N<10	N<10	87.75
Hispanic Male English Learner	N<10	N<10	N<10	N<10	84.44	85.62
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	89.18
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	88	82.4	85.2	84.7	N<10	---
Caucasian Students with Disabilities	80.88	79.38	80.13	82.22	N<10	---
Caucasian Students without Disabilities	88.92	82.79	85.85	84.97	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	88	82.4	85.2	84.7	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.88	79.38	80.13	82.22	N<10	---
Caucasian Non-English Learner without Disabilities	88.92	82.79	85.85	84.97	N<10	---
Caucasian Female	87.56	82.26	84.91	83.05	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	87.45	82.6	85.03	82.64	N<10	---
Caucasian Female Non-English Learner	87.56	82.26	84.91	83.05	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.45	82.6	85.03	82.64	N<10	---
Caucasian Male	88.4	82.53	85.47	86.16	N<10	---
Caucasian Male with Disabilities	78.09	80.22	79.15	N<10	N<10	---
Caucasian Male without Disabilities	90.43	82.98	86.71	87.31	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	88.4	82.53	85.47	86.16	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	78.09	80.22	79.15	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	90.43	82.98	86.71	87.31	N<10	---



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