



Kirksey Middle School

School Report Card 2022-2023
101 West Price Lane | Rogers, AR 72758
479-631-3625

Principal
Superintendent

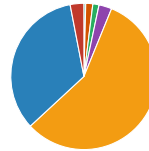
Jeremy Yates
Charlie Perry

School Characteristics

Enrollment	1,022
Avg. Class Size	18
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$11,267
• State avg.	\$12,267
School Letter Grade	B
Overall Score	70.28

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	23%
Low-income	55%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rVj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	22.69	26.81	31.43	19.08	50.50	22.82	28.45	31.17	17.57	48.74	43.95	38.44	23.73	31.11	27.42	17.75	45.16	45.36	39.01	
6th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	27.11	22.59	26.20	24.10	50.30	21.39	28.89	26.67	23.06	49.72	47.83	40.88	30.60	29.02	25.87	14.51	40.38	44.73	38.94	
All Students Number of Students			90	75	87	80	167	77	104	96	83	179			97	92	82	46	128			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	19.73	N<10	N<10	N<10	N<10	N<10	38.46	18.78	
Hispanic	>95%	<5%	29.83	27.07	25.97	17.13	43.09	24.27	34.47	23.79	17.48	41.26	39.66	32.37	35.29	33.16	25.67	5.88	31.55	32.86	30.26	
Caucasian	>95%	<5%	22.76	15.45	27.64	34.15	61.79	14.66	22.41	28.45	34.48	62.93	57.84	49.43	21.70	21.70	27.36	29.25	56.60	59.06	47.48	
Economically Disadvantaged	>95%	<5%	31.87	28.57	24.73	14.84	39.56	26.54	33.65	24.64	15.17	39.81	39.38	31.80	38.34	30.57	23.32	7.77	31.09	32.57	29.34	
Non-Economically Disadvantaged	>95%	<5%	21.33	15.33	28.00	35.33	63.33	14.09	22.15	29.53	34.23	63.76	60.12	58.86	18.55	26.61	29.84	25.00	54.84	60.68	57.40	
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	6.98	62.50	RV	RV	5.00	17.50	9.93	7.01	66.67	RV	RV	<5%	17.95	8.28	6.80	
Students without Disabilities	>95%	<5%	19.38	23.88	29.41	27.34	56.75	16.25	30.00	28.44	25.31	53.75	53.29	46.62	25.54	30.94	27.34	16.19	43.53	50.45	44.39	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	34.67	31.33	24.67	9.33	34.00	52.63	35.79	RV	RV	11.58	7.57	7.12	70.13	23.38	RV	RV	6.49	4.82	5.54	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.88	15.38	27.47	36.26	63.74	12.50	21.02	30.68	35.80	66.48	60.09	42.85	17.61	25.79	31.45	25.16	56.60	60.20	41.20	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	32.14	39.29	RV	58.93	RV	37.08	35.96	RV	57.30	53.88	55.18	RV	40.74	33.33	RV	40.74	41.70	47.85	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	26.51	N<10	N<10	N<10	N<10	N<10	20.00	22.79	
Children in Foster Care	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	75.00	26.06	N<10	N<10	N<10	N<10	N<10	0.00	26.88	



	2020-2021							2021-2022					2022-2023								
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	57.07	---	---	---	---	---	50.00	---
Gifted and Talented	>95%	<5%	RV	RV	8.11	91.89	>95%	RV	RV	12.20	87.80	>95%	98.50	88.84	RV	RV	28.26	65.22	93.48	97.07	86.61
Female Students	>95%	<5%	20.00	20.67	30.00	29.33	59.33	14.77	28.98	27.27	28.98	56.25	56.59	46.33	26.03	30.14	26.03	17.81	43.84	49.01	44.12
Male Students	>95%	<5%	32.97	24.18	23.08	19.78	42.86	27.72	28.80	26.09	17.39	43.48	39.31	35.74	34.50	28.07	25.73	11.70	37.43	40.77	34.03
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.46	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1l/view>)



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MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	12.95	39.76	35.54	11.75	47.29	11.94	39.44	34.17	14.44	48.61	52.50	45.29	10.09	41.01	35.33	13.56	48.90	53.63	46.64
All Students Number of Students			43	132	118	39	157	43	142	123	52	175			32	130	112	43	155		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	19.24	N<10	N<10	N<10	N<10	N<10	23.08	20.79
Hispanic	>95%	<5%	14.36	43.09	35.91	6.63	42.54	12.62	46.60	33.50	7.28	40.78	46.10	38.35	9.63	47.06	37.43	5.88	43.32	45.87	41.61
Caucasian	>95%	<5%	8.94	37.40	36.59	17.07	53.66	RV	30.17	33.62	RV	62.07	62.73	55.25	RV	29.25	33.96	RV	62.26	65.46	55.94
Economically Disadvantaged	>95%	<5%	RV	42.86	34.62	RV	39.56	16.59	47.39	28.44	7.58	36.02	44.02	36.16	11.40	48.19	33.68	6.74	40.41	42.92	36.93
Non-Economically Disadvantaged	>95%	<5%	7.33	36.00	36.67	20.00	56.67	RV	28.19	42.28	RV	66.44	64.83	63.35	8.06	29.84	37.90	24.19	62.10	67.66	65.33
Students with Disabilities	>95%	<5%	48.84	46.51	RV	RV	<5%	42.50	35.00	RV	RV	22.50	15.89	11.76	46.15	38.46	RV	RV	15.38	16.56	11.11
Students without Disabilities	>95%	<5%	7.61	38.75	40.83	12.80	53.63	8.13	40.00	36.88	15.00	51.88	57.77	50.96	5.04	41.37	38.85	14.75	53.60	59.44	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	47.33	31.33	RV	37.33	26.32	57.89	RV	RV	15.79	15.54	17.03	23.38	68.83	RV	RV	7.79	13.65	18.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	10.99	33.52	39.01	16.48	55.49	7.39	27.84	40.34	24.43	64.77	64.20	46.82	8.81	27.67	39.62	23.90	63.52	65.45	48.00
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	44.64	41.07	RV	51.79	RV	42.70	41.57	RV	51.69	56.73	59.28	RV	40.74	53.09	RV	59.26	61.88	63.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	31.82	N<10	N<10	N<10	N<10	N<10	24.00	30.99
Children in Foster Care	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	26.06	N<10	N<10	N<10	N<10	N<10	33.33	33.13
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	61.09	---	---	---	---	---	50.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	37.84	59.46	>95%	RV	RV	31.71	65.85	>95%	99.25	88.16	RV	RV	39.13	58.70	>95%	97.56	89.69
Female Students	>95%	<5%	15.33	41.33	36.00	7.33	43.33	12.50	36.93	35.23	15.34	50.57	53.04	45.04	10.27	45.89	33.56	10.27	43.84	50.81	46.83
Male Students	>95%	<5%	10.99	38.46	35.16	15.38	50.55	11.41	41.85	33.15	13.59	46.74	51.97	45.52	9.94	36.84	36.84	16.37	53.22	56.24	46.46
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.41	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																					
All Students Percentage of Students	>95%	<5%	29.22	25.00	30.72	15.06	45.78	31.67	24.17	31.67	12.50	44.17	45.92	40.73	34.49	24.05	25.32	16.14	41.46	45.72	40.11
All Students Number of Students			97	83	102	50	152	114	87	114	45	159			109	76	80	51	131		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	17.89	N<10	N<10	N<10	N<10	N<10	46.15	16.53
Hispanic	>95%	<5%	32.60	28.18	31.49	7.73	39.23	39.32	26.21	27.67	6.80	34.47	38.14	31.41	41.18	26.74	24.06	8.02	32.09	32.69	30.57
Caucasian	>95%	<5%	21.95	21.14	33.33	23.58	56.91	18.10	23.28	34.48	24.14	58.62	56.42	50.35	19.05	20.95	28.57	31.43	60.00	62.18	50.13
Economically Disadvantaged	>95%	<5%	35.71	28.02	26.92	9.34	36.26	38.86	28.44	27.49	5.21	32.70	36.29	31.74	42.19	26.04	23.44	8.33	31.77	33.08	30.24
Non-Economically Disadvantaged	>95%	<5%	21.33	21.33	35.33	22.00	57.33	21.48	18.12	37.58	22.82	60.40	59.92	58.52	22.58	20.97	28.23	28.23	56.45	62.28	59.08
Students with Disabilities	>95%	<5%	67.44	RV	RV	<5%	16.28	57.50	RV	RV	7.50	27.50	15.23	9.51	69.23	RV	RV	5.13	20.51	13.38	9.55
Students without Disabilities	>95%	<5%	23.53	26.30	33.22	16.96	50.17	28.44	25.31	33.13	13.13	46.25	50.33	46.01	29.60	25.99	26.71	17.69	44.40	50.80	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	40.00	29.33	RV	RV	30.67	63.16	25.26	RV	RV	11.58	8.76	7.76	76.62	16.88	RV	RV	6.49	5.62	7.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.33	21.43	35.16	23.08	58.24	14.77	23.30	40.91	21.02	61.93	59.09	42.87	20.89	22.15	29.75	27.22	56.96	61.17	42.33
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	28.57	39.29	RV	51.79	31.46	RV	35.96	RV	43.82	46.12	50.74	RV	34.57	35.80	RV	44.44	43.05	48.24
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	27.84	N<10	N<10	N<10	N<10	N<10	25.00	23.62
Children in Foster Care	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	26.67	N<10	N<10	N<10	N<10	N<10	0.00	26.71
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	54.63	---	---	---	---	---	50.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	24.32	75.68	>95%	RV	RV	29.27	68.29	>95%	96.99	88.84	RV	RV	21.74	67.39	89.13	97.07	88.01
Female Students	>95%	<5%	30.67	27.33	28.67	13.33	42.00	32.95	23.30	32.39	11.36	43.75	45.10	39.22	39.04	23.97	23.97	13.01	36.99	41.83	38.21
Male Students	>95%	<5%	28.02	23.08	32.42	16.48	48.90	30.43	25.00	30.98	13.59	44.57	46.71	42.16	30.59	24.12	26.47	18.82	45.29	49.33	41.91
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	21.15	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
7th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	24.44	19.94	26.05	29.58	55.63	22.65	18.53	27.35	31.47	58.82	51.01	41.93	26.16	25.07	25.89	22.89	48.77	46.92	38.53	
All Students Number of Students			76	62	81	92	173	77	63	93	107	200			96	92	95	84	179			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	21.53	N<10	N<10	N<10	N<10	N<10	46.67	19.38	
Hispanic	>95%	<5%	27.78	23.46	27.16	21.60	48.77	26.37	20.88	30.22	22.53	52.75	42.69	36.15	28.37	29.30	26.51	15.81	42.33	38.83	31.08	
Caucasian	>95%	<5%	19.83	14.05	25.62	40.50	66.12	16.67	15.87	22.22	45.24	67.46	60.99	49.38	18.92	18.02	22.52	40.54	63.06	58.60	46.03	
Economically Disadvantaged	>95%	<5%	30.72	26.80	24.18	18.30	42.48	25.26	22.11	32.11	20.53	52.63	40.57	32.65	31.31	29.29	26.77	12.63	39.39	36.38	29.18	
Non-Economically Disadvantaged	>95%	<5%	18.35	13.29	27.85	40.51	68.35	19.33	14.00	21.33	45.33	66.67	64.56	59.47	20.12	20.12	24.85	34.91	59.76	60.04	56.41	
Students with Disabilities	>95%	<5%	68.09	RV	RV	<5%	14.89	70.21	RV	RV	<5%	12.77	11.35	5.81	64.29	RV	RV	7.14	23.81	12.08	5.49	
Students without Disabilities	>95%	<5%	16.67	20.45	28.79	34.09	62.88	15.02	18.77	30.38	35.84	66.21	57.97	47.90	21.23	26.77	27.08	24.92	52.00	51.93	43.87	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	RV	RV	33.83	27.82	24.81	13.53	38.35	53.95	26.32	RV	RV	19.74	10.49	8.35	53.68	33.68	RV	RV	12.63	6.77	5.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	17.42	14.04	26.97	41.57	68.54	14.87	14.36	24.62	46.15	70.77	64.12	43.79	18.01	15.64	30.81	35.55	66.35	61.24	40.74	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	41.30	28.26	69.57	RV	RV	44.93	23.19	68.12	64.68	56.60	RV	44.26	32.79	RV	44.26	46.01	47.12	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	26.04	N<10	N<10	N<10	N<10	N<10	22.73	24.57	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	22.78	---	---	---	---	---	100.00	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	52.45	N<10	N<10	N<10	N<10	N<10	55.56	48.67	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	20.59	73.53	94.12	RV	RV	5.71	94.29	>95%	99.17	87.35	RV	RV	5.13	94.87	>95%	97.16	87.18
Female Students	>95%	<5%	15.69	20.26	28.10	35.95	64.05	15.82	20.89	29.11	34.18	63.29	57.57	49.83	16.00	25.14	30.29	28.57	58.86	55.44	44.77
Male Students	>95%	<5%	32.91	19.62	24.05	23.42	47.47	28.57	16.48	25.82	29.12	54.95	45.45	34.54	35.42	25.00	21.88	17.71	39.58	38.78	32.63
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	20.76	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
7th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	27.33	30.87	23.47	18.33	41.80	25.00	35.88	22.35	16.76	39.12	40.76	35.99	21.74	30.98	22.55	24.73	47.28	47.77	39.40	
All Students Number of Students			85	96	73	57	130	85	122	76	57	133			80	114	83	91	174			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.10	14.30	N<10	N<10	N<10	N<10	N<10	40.00	16.08	
Hispanic	>95%	<5%	32.72	33.95	21.60	11.73	33.33	29.67	37.36	23.08	9.89	32.97	31.98	30.03	24.65	37.67	20.00	17.67	37.67	38.83	32.41	
Caucasian	>95%	<5%	19.83	26.45	25.62	28.10	53.72	17.46	32.54	23.81	26.19	50.00	51.49	44.00	12.50	20.54	26.79	40.18	66.96	60.47	48.38	
Economically Disadvantaged	>95%	<5%	32.68	36.60	18.30	12.42	30.72	26.84	42.11	21.58	9.47	31.05	30.00	26.47	28.79	33.33	22.73	15.15	37.88	38.15	29.45	
Non-Economically Disadvantaged	>95%	<5%	22.15	25.32	28.48	24.05	52.53	22.67	28.00	23.33	26.00	49.33	54.73	54.00	13.53	28.24	22.35	35.88	58.24	59.74	58.45	
Students with Disabilities	>95%	<5%	76.60	RV	RV	<5%	14.89	70.21	21.28	RV	RV	8.51	6.49	5.02	60.47	RV	RV	11.63	23.26	10.00	5.88	
Students without Disabilities	>95%	<5%	18.56	34.85	25.76	20.83	46.59	17.75	38.23	24.91	19.11	44.03	46.77	41.11	16.62	32.92	24.00	26.46	50.46	53.23	44.82	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	39.10	36.09	RV	RV	24.81	57.89	34.21	RV	RV	7.89	3.61	6.48	48.42	42.11	RV	RV	9.47	6.77	6.48	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	18.54	26.97	27.53	26.97	54.49	16.41	33.33	23.59	26.67	50.26	52.93	37.64	11.79	23.58	25.94	38.68	64.62	62.01	41.48	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	41.30	30.43	RV	47.83	RV	44.93	34.78	RV	42.03	52.74	48.61	RV	39.34	34.43	RV	45.90	48.47	50.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	19.92	N<10	N<10	N<10	N<10	N<10	9.09	24.37	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	25.14	---	---	---	---	---	100.00	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	46.23	N<10	N<10	N<10	N<10	N<10	55.56	52.74	



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	38.24	52.94	91.18	RV	RV	11.43	85.71	>95%	98.35	80.61	RV	RV	10.26	89.74	>95%	97.16	85.37
Female Students	>95%	<5%	22.22	33.99	24.18	19.61	43.79	24.68	37.97	21.52	15.82	37.34	42.78	37.74	18.75	30.11	25.00	26.14	51.14	49.40	39.97
Male Students	>95%	<5%	32.28	27.85	22.78	17.09	39.87	25.27	34.07	23.08	17.58	40.66	39.05	34.36	24.48	31.77	20.31	23.44	43.75	46.20	38.86
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.74	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																					
All Students Percentage of Students	>95%	<5%	24.76	26.69	23.15	25.40	48.55	35.00	26.76	19.41	18.82	38.24	40.95	35.91	30.98	25.54	21.20	22.28	43.48	47.09	38.34
All Students Number of Students			77	83	72	79	151	119	91	66	64	130			114	94	78	82	160		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	15.22	N<10	N<10	N<10	N<10	N<10	26.67	16.03
Hispanic	>95%	<5%	26.54	30.86	26.54	16.05	42.59	38.46	30.22	21.98	9.34	31.32	31.54	29.64	33.95	29.77	21.86	14.42	36.28	38.50	30.14
Caucasian	>95%	<5%	20.66	20.66	20.66	38.02	58.68	26.98	21.43	19.84	31.75	51.59	53.07	43.68	19.64	19.64	22.32	38.39	60.71	59.66	47.40
Economically Disadvantaged	>95%	<5%	28.10	33.33	20.92	17.65	38.56	38.42	31.58	21.05	8.95	30.00	31.04	27.29	35.35	30.30	22.22	12.12	34.34	37.35	29.15
Non-Economically Disadvantaged	>95%	<5%	21.52	20.25	25.32	32.91	58.23	30.67	20.67	17.33	31.33	48.67	53.80	52.23	25.88	20.00	20.00	34.12	54.12	59.17	55.90
Students with Disabilities	>95%	<5%	63.83	23.40	RV	RV	12.77	59.57	27.66	RV	RV	12.77	14.05	7.75	62.79	RV	RV	18.60	23.26	12.67	8.20
Students without Disabilities	>95%	<5%	17.80	27.27	26.52	28.41	54.92	31.06	26.62	21.50	20.82	42.32	45.68	40.56	26.77	27.08	23.38	22.77	46.15	52.08	43.21
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	31.58	34.59	24.81	9.02	33.83	64.47	26.32	RV	RV	9.21	6.25	7.71	54.74	33.68	RV	RV	11.58	7.52	6.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	19.66	20.79	21.91	37.64	59.55	26.15	24.10	20.51	29.23	49.74	53.34	37.58	19.81	19.81	25.47	34.91	60.38	60.71	40.51
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	32.61	32.61	RV	50.00	RV	34.78	27.54	RV	37.68	48.26	46.28	32.79	32.79	RV	RV	34.43	48.47	45.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.81	22.08	N<10	N<10	N<10	N<10	N<10	4.55	25.14
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	19.55	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	43.02	N<10	N<10	N<10	N<10	N<10	55.56	48.85



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	17.65	73.53	91.18	RV	RV	17.14	80.00	>95%	99.17	81.27	RV	RV	15.38	84.62	>95%	97.87	86.62
Female Students	>95%	<5%	24.84	30.72	22.88	21.57	44.44	37.34	27.22	20.89	14.56	35.44	38.62	36.15	27.27	27.84	21.59	23.30	44.89	47.24	37.69
Male Students	>95%	<5%	24.68	22.78	23.42	29.11	52.53	32.97	26.37	18.13	22.53	40.66	42.92	35.70	34.38	23.44	20.83	21.35	42.19	46.94	38.96
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	18.49	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
8th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	23.55	18.28	21.33	36.84	58.17	17.35	19.41	22.94	40.29	63.24	57.35	46.27	24.17	14.80	30.21	30.82	61.03	51.35	43.17	
All Students Number of Students			85	66	77	133	210	59	66	78	137	215			80	49	100	102	202			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	24.94	N<10	N<10	N<10	N<10	N<10	31.58	23.85	
Hispanic	>95%	<5%	24.62	21.03	23.59	30.77	54.36	20.56	22.22	25.00	32.22	57.22	46.55	40.96	29.44	16.11	32.78	21.67	54.44	42.34	35.21	
Caucasian	>95%	<5%	19.44	15.97	18.75	45.83	64.58	14.17	12.60	21.26	51.97	73.23	70.76	54.30	18.25	10.32	26.98	44.44	71.43	63.76	51.08	
Economically Disadvantaged	>95%	<5%	30.30	21.82	24.24	23.64	47.88	21.65	26.80	23.20	28.35	51.55	43.77	36.66	30.64	16.76	30.64	21.97	52.60	39.77	33.28	
Non-Economically Disadvantaged	>95%	<5%	17.86	15.31	18.88	47.96	66.84	11.64	9.59	22.60	56.16	78.77	74.00	63.50	17.09	12.66	29.75	40.51	70.25	65.32	61.24	
Students with Disabilities	>95%	<5%	77.08	RV	RV	<5%	10.42	55.77	28.85	RV	RV	15.38	12.65	6.06	74.47	RV	RV	<5%	12.77	11.96	5.90	
Students without Disabilities	>95%	<5%	15.34	19.17	23.64	41.85	65.50	10.42	17.71	25.35	46.53	71.88	64.37	52.39	15.85	15.14	33.45	35.56	69.01	58.09	49.08	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	35.17	25.52	21.38	17.93	39.31	37.21	34.88	RV	RV	27.91	17.87	10.42	70.37	RV	RV	<5%	12.96	7.84	6.85	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	15.74	13.43	21.30	49.54	70.83	12.56	13.07	20.10	54.27	74.37	72.03	48.26	14.35	11.66	30.49	43.50	73.99	67.17	45.74	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	23.08	57.69	80.77	RV	RV	41.82	36.36	78.18	68.02	59.32	RV	25.93	48.15	RV	55.56	55.97	51.33	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27	31.54	N<10	N<10	N<10	N<10	N<10	30.00	26.51	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	29.65	---	---	---	---	---	40.00	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	49.13	N<10	N<10	N<10	N<10	N<10	25.00	50.93	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	5.13	94.87	>95%	RV	RV	6.45	93.55	>95%	100.00	90.14	RV	RV	<5%	>95%	>95%	98.31	88.99
Female Students	>95%	<5%	17.93	15.22	22.28	44.57	66.85	12.35	16.47	21.76	49.41	71.18	66.78	53.87	15.58	16.23	34.42	33.77	68.18	57.89	50.29
Male Students	>95%	<5%	29.38	21.47	20.34	28.81	49.15	22.35	22.35	24.12	31.18	55.29	48.41	38.96	31.64	13.56	26.55	28.25	54.80	45.83	36.51
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	24.43	N<10	N<10	N<10	N<10	N<10	50.00	17.21

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
8th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	33.24	24.65	21.05	21.05	42.11	25.88	36.18	17.94	20.00	37.94	45.83	38.35	24.77	29.00	24.47	21.75	46.22	45.56	37.71	
All Students Number of Students			120	89	76	76	152	88	123	61	68	129			82	96	81	72	153			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	14.87	N<10	N<10	N<10	N<10	N<10	31.58	15.17	
Hispanic	>95%	<5%	37.44	27.18	22.05	13.33	35.38	28.89	39.44	20.00	11.67	31.67	35.91	32.24	31.11	29.44	27.22	12.22	39.44	35.00	30.59	
Caucasian	>95%	<5%	25.69	23.61	20.83	29.86	50.69	19.69	33.86	14.17	32.28	46.46	58.20	47.19	15.87	27.78	22.22	34.13	56.35	59.17	46.67	
Economically Disadvantaged	>95%	<5%	40.61	26.67	21.21	11.52	32.73	30.93	40.72	17.01	11.34	28.35	33.43	28.25	31.21	30.06	26.01	12.72	38.73	34.69	27.67	
Non-Economically Disadvantaged	>95%	<5%	27.04	22.96	20.92	29.08	50.00	19.18	30.14	19.18	31.51	50.68	61.02	56.49	17.72	27.85	22.78	31.65	54.43	58.64	56.04	
Students with Disabilities	>95%	<5%	79.17	RV	RV	<5%	<5%	67.31	26.92	RV	RV	5.77	8.43	4.78	68.09	23.40	RV	RV	8.51	10.33	4.46	
Students without Disabilities	>95%	<5%	26.20	25.56	23.96	24.28	48.24	18.40	37.85	20.49	23.26	43.75	51.70	43.48	17.61	29.93	27.46	25.00	52.46	51.58	42.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	51.03	28.28	RV	RV	20.69	48.84	34.88	RV	RV	16.28	14.47	8.95	66.67	27.78	RV	RV	5.56	6.54	6.62	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	21.30	22.22	25.00	31.48	56.48	17.59	36.68	17.09	28.64	45.73	58.61	40.04	16.14	24.22	28.25	31.39	59.64	60.60	39.83	
Former English Learner (Monitored 1-4 years)	RV	RV	RV	RV	46.15	23.08	69.23	RV	36.36	30.91	RV	43.64	49.42	47.78	RV	50.00	27.78	RV	31.48	45.28	46.45	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.18	23.18	N<10	N<10	N<10	N<10	N<10	30.00	20.02	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	10.00	19.40	---	---	---	---	---	20.00	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	45.17	N<10	N<10	N<10	N<10	N<10	25.00	48.88	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	12.82	82.05	94.87	RV	RV	22.58	74.19	>95%	98.36	81.57	RV	RV	9.09	90.91	>95%	99.15	81.79
Female Students	>95%	<5%	29.89	24.46	21.74	23.91	45.65	27.06	32.35	21.76	18.82	40.59	48.91	38.57	22.73	31.82	24.68	20.78	45.45	44.39	37.54
Male Students	>95%	<5%	36.72	24.86	20.34	18.08	38.42	24.71	40.00	14.12	21.18	35.29	42.90	38.14	26.55	26.55	24.29	22.60	46.89	46.56	37.87
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.67	N<10	N<10	N<10	N<10	N<10	0.00	14.42

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Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																					
All Students Percentage of Students	>95%	<5%	34.07	21.33	18.28	26.32	44.60	27.06	27.35	23.82	21.76	45.59	46.41	39.11	29.00	25.98	22.66	22.36	45.02	43.76	36.14
All Students Number of Students			123	77	66	95	161	92	93	81	74	155			96	86	75	74	149		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	17.19	N<10	N<10	N<10	N<10	N<10	42.11	14.59
Hispanic	>95%	<5%	35.90	25.13	20.51	18.46	38.97	28.33	36.67	23.33	11.67	35.00	34.70	32.92	35.00	27.78	23.33	13.89	37.22	32.03	28.14
Caucasian	>95%	<5%	31.25	13.89	18.06	36.81	54.86	21.26	15.75	28.35	34.65	62.99	61.40	47.55	21.43	21.43	22.22	34.92	57.14	59.13	44.93
Economically Disadvantaged	>95%	<5%	44.24	22.42	16.36	16.97	33.33	31.44	33.51	21.65	13.40	35.05	33.23	29.76	32.95	30.64	20.81	15.61	36.42	31.25	26.73
Non-Economically Disadvantaged	>95%	<5%	25.51	20.41	19.90	34.18	54.08	21.23	19.18	26.71	32.88	59.59	62.55	55.87	24.68	20.89	24.68	29.75	54.43	58.84	53.32
Students with Disabilities	>95%	<5%	77.08	RV	RV	6.25	12.50	65.38	RV	RV	11.54	21.15	16.87	6.54	70.21	RV	RV	<5%	14.89	14.75	7.06
Students without Disabilities	>95%	<5%	27.48	23.00	20.13	29.39	49.52	20.14	29.86	26.39	23.61	50.00	51.04	44.07	22.18	27.82	24.30	25.70	50.00	48.70	40.75
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	46.90	29.66	15.86	7.59	23.45	50.00	34.88	RV	RV	15.12	10.34	8.23	66.67	24.07	RV	RV	9.26	6.54	5.69
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	25.46	15.74	19.91	38.89	58.80	21.11	21.11	24.62	33.17	57.79	60.98	40.98	19.73	24.22	24.22	31.84	56.05	59.82	38.40
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	42.31	34.62	76.92	RV	38.18	38.18	RV	49.09	51.16	46.85	RV	35.19	29.63	RV	35.19	35.22	40.09
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.09	24.25	N<10	N<10	N<10	N<10	N<10	30.00	20.04
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	30.00	21.89	---	---	---	---	---	20.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	43.44	N<10	N<10	N<10	N<10	N<10	25.00	41.93



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	12.82	87.18	>95%	RV	RV	16.13	80.65	>95%	97.54	85.09	RV	RV	12.12	87.88	>95%	97.46	82.20
Female Students	>95%	<5%	32.07	19.02	20.65	28.26	48.91	23.53	30.59	24.12	21.76	45.88	48.32	40.48	29.87	31.17	16.88	22.08	38.96	42.29	36.37
Male Students	>95%	<5%	36.16	23.73	15.82	24.29	40.11	30.59	24.12	23.53	21.76	45.29	44.59	37.79	28.25	21.47	27.68	22.60	50.28	45.01	35.92
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	17.04	N<10	N<10	N<10	N<10	N<10	0.00	16.74

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Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 6																			
All Students	82.6698	79.8611	81.2654	81.2586	82.8397	81.6113	81.0133	77.6712	79.3422	77.7508	84.8463	80.4302	78.0266	77.1785	77.6025	80.1445	78.3619	77.7499	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	82.0402	80.3148	81.1775	80.7320	82.5569	81.6279	80.1881	76.1243	78.1562	76.0536	84.6997	79.9778	77.6000	75.7764	76.6882	78.3520	77.8164	76.9875	
Caucasian	82.9954	78.5374	80.7664	81.1222	N<10	---	81.9325	80.5415	81.2370	80.2493	N<10	81.2743	77.9151	78.8714	78.3932	83.1652	N<10	78.3159	
Economically Disadvantaged	82.9522	78.7171	80.8347	80.8005	N<10	---	80.4496	76.1533	78.3015	76.7734	85.3246	80.1642	77.8166	76.2357	77.0262	78.9415	78.8000	77.4959	
Non-Economically Disadvantaged	82.3244	81.2602	81.7923	81.8157	82.8397	82.1955	81.8387	79.8937	80.8662	79.1922	81.6281	80.9217	78.3721	78.7303	78.5512	82.1423	N<10	78.2944	
Students with Disabilities	83.6220	82.0895	82.8557	83.3165	82.6815	82.7872	82.0731	81.7657	81.9194	76.4266	82.0280	81.9569	80.7508	82.8258	81.7883	82.6008	74.0291	79.4771	
Students without Disabilities	82.5403	79.5580	81.0491	80.9777	82.9000	81.3972	80.8898	77.1941	79.0420	77.9008	85.6576	80.2063	77.6886	76.4779	77.0832	79.8386	79.4077	77.4993	
Current English Learners (EL)	81.5857	82.7091	82.1474	81.2722	82.8397	82.4976	79.5826	75.1788	77.3807	73.3660	84.8463	81.1135	79.0300	78.1123	78.5711	79.7494	78.3619	78.4672	
Non-English Learners (includes Former EL Monitored 1-4 years)	83.0812	78.7804	80.9308	81.2535	N<10	---	82.0508	79.9148	80.9828	80.8785	N<10	---	77.9813	78.1322	78.0567	81.0962	N<10	---	
Former English Learner (Monitored 1-4 years)	82.8698	79.8611	81.2654	81.2586	82.8397	81.6113	80.3862	75.7408	78.0635	75.9084	N<10	---	77.2033	74.6296	75.9165	78.8087	N<10	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Gifted and Talented	84.2907	83.6668	83.9788	87.0234	N<10	---	83.4333	84.0607	83.7470	84.9836	N<10	---	77.7529	80.6591	79.2060	83.2264	N<10	---	
Female Students	83.4082	77.8570	80.6326	79.6762	84.0739	81.2565	81.5690	78.0212	79.7951	77.4175	88.0620	81.3452	78.3956	77.3125	77.8541	80.0053	74.2626	77.0786	
Male Students	82.0581	81.5213	81.7897	82.5602	82.1565	81.8810	80.4797	77.3350	78.9073	78.0726	82.1199	79.5730	77.7102	77.0636	77.3869	80.2646	82.9435	78.3557	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 7																			
All Students	81.8727	79.0212	80.4469	82.4074	80.8435	80.5329	83.2446	79.8019	81.5232	81.6049	84.3432	82.0281	80.6582	81.2737	80.9756	82.2910	80.6304	80.9078	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	81.0940	76.6411	78.8676	81.6832	80.6705	79.4442	83.1451	78.7713	80.9582	80.3846	84.2021	81.8305	80.3572	79.9085	80.1328	82.3597	80.5349	80.2420	
Caucasian	83.1079	81.5376	82.3228	83.6187	N<10	82.2077	83.4948	81.5384	82.5166	83.9023	N<10	---	81.4096	83.5646	82.5154	82.3500	N<10	82.4426	
Economically Disadvantaged	81.4368	77.5068	79.4718	81.8168	N<10	---	83.1115	78.8847	80.9981	81.1528	84.5655	81.8202	80.0690	79.5200	79.7945	82.0176	81.2885	80.1751	
Non-Economically Disadvantaged	82.3056	80.5251	81.4153	82.9939	80.8435	81.2120	83.4302	81.0819	82.2961	82.2358	83.4541	82.3694	81.3496	83.3196	82.3535	82.6139	78.6263	81.9219	
Students with Disabilities	83.0627	77.8447	80.4537	78.7377	81.1866	80.6611	81.4399	78.0780	79.7590	84.3315	81.7043	80.4885	83.9043	80.4366	82.2179	80.7700	82.1577	82.2007	
Students without Disabilities	81.6926	79.1993	80.4459	82.9630	80.7644	80.5114	83.5014	80.0473	81.7744	81.2168	85.7200	82.3294	80.2674	81.3770	80.8222	82.4800	80.2957	80.7254	
Current English Learners (EL)	81.5508	76.0892	78.8200	83.3820	80.8435	79.8644	82.4454	76.5770	79.5112	81.4424	84.3432	81.9101	80.7815	78.3341	79.5578	83.7861	80.6304	80.0823	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.9855	80.0487	81.0171	82.0658	N<10	---	83.6233	81.4343	82.5288	82.7492	N<10	---	81.1510	83.0831	82.1326	82.4195	N<10	---	
Former English Learner (Monitored 1-4 years)	81.8727	79.0212	80.4469	82.4074	80.8435	80.5329	83.0734	78.8383	80.9558	78.7703	N<10	---	78.7817	79.5263	79.1540	79.5737	N<10	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	79.1285	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	79.6957	78.1598	78.9277	80.3397	N<10	---	83.9968	89.6815	86.8392	84.9079	N<10	---	85.3891	87.1833	86.2862	85.6910	N<10	---	
Female Students	83.1510	80.2036	81.6773	81.6562	77.1849	80.9243	83.3996	80.2230	81.8113	80.8601	83.4713	82.0471	81.9536	82.2710	82.1287	83.1891	82.1585	82.1344	
Male Students	80.6032	77.8469	79.2250	83.1534	82.9240	80.1875	83.1168	79.4550	81.2859	82.2185	84.7981	82.0136	79.4656	80.3502	79.9079	81.4506	79.3252	79.7899	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 8																			
All Students	82.9774	80.3795	81.6785	81.6095	79.0334	81.0143	81.9867	78.9627	80.4747	80.7138	82.5419	80.8604	80.6556	82.0247	81.3401	83.1035	83.8102	81.6797	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	82.2275	79.0585	80.6430	80.7403	78.7907	79.9746	80.9445	77.8998	79.4221	79.6328	82.7161	80.3613	79.7272	80.3111	80.0191	81.6342	83.7794	80.8285	
Caucasian	83.9468	82.1852	83.0660	82.9171	N<10	82.9388	82.9649	79.5678	81.2663	81.3107	N<10	81.2983	81.6796	84.2459	82.9627	84.2419	N<10	---	
Economically Disadvantaged	81.3861	79.0201	80.2031	80.0320	N<10	---	81.8413	78.6530	80.2471	80.7497	82.3719	80.7698	79.5017	80.8768	80.1892	82.1857	83.9045	80.8647	
Non-Economically Disadvantaged	84.2950	81.5049	82.9000	82.9156	79.0334	81.4307	82.1808	79.3765	80.7787	80.6658	83.2825	81.0063	81.9799	83.3420	82.6610	84.1569	83.5344	82.7310	
Students with Disabilities	79.0417	77.5410	78.2913	74.6225	79.1225	78.5502	83.2872	79.9975	81.6423	81.1167	82.3015	81.8071	79.9832	80.0517	80.0175	81.6602	88.1503	82.5993	
Students without Disabilities	83.5322	80.7795	82.1558	82.5942	79.0156	81.3967	81.7629	78.7847	80.2738	80.6445	82.6070	80.6811	80.7600	82.3309	81.5455	83.3276	81.0101	81.4916	
Current English Learners (EL)	80.9201	75.8900	78.4051	78.3580	79.0334	78.7263	81.0358	80.8625	80.9491	79.8938	82.5419	81.7350	78.7185	79.1756	78.9471	82.3011	83.8102	81.3319	
Non-English Learners (includes Former EL Monitored 1-4 years)	83.9482	82.4979	83.2230	83.1437	N<10	---	82.9016	78.9189	80.9103	81.6690	N<10	---	81.6385	83.5796	82.6091	83.7884	N<10	---	
Former English Learner (Monitored 1-4 years)	82.9774	80.3795	81.6785	81.6095	79.0334	81.0143	80.0741	76.4586	78.2663	78.4753	N<10	---	78.6239	78.5951	78.6095	81.1406	N<10	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	84.2127	85.8083	85.0105	85.3970	N<10	84.9546	82.1191	82.0181	82.0686	83.8485	N<10	---	82.0751	85.5422	83.8086	86.7469	N<10	---	
Female Students	83.3902	80.5999	81.9951	82.2914	78.9914	81.3438	82.4305	77.7782	80.1043	82.5340	81.4325	80.2880	81.7103	81.7636	81.7370	83.4173	82.1423	81.7812	
Male Students	82.5292	80.1401	81.3346	80.8690	79.0651	80.6876	81.5510	80.1257	80.8383	78.9267	83.1305	81.3632	79.7594	82.2465	81.0030	82.8369	84.7199	81.5984	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	82.5357	79.7902	81.1630	81.7403	80.7272	81.0625	82.0551	78.7853	80.4202	79.9746	83.9417	81.0825	79.8561	80.2725	80.0683	81.9036	80.6249	80.1670	
African-American	80.4741	81.3596	80.9169	83.7041	N<10	---	82.8434	77.6784	80.2609	80.1317	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	81.8250	78.7443	80.2846	81.0212	80.4890	80.3537	81.3745	77.3556	79.4550	78.5818	83.8925	80.6867	79.2875	78.7210	79.0042	80.8609	80.4257	79.3638	
Caucasian	83.3837	80.8268	82.1052	82.5666	N<10	82.0281	82.8105	80.5299	81.6702	81.8284	N<10	81.6910	80.4758	82.4314	81.4646	83.2894	N<10	81.4109	
Economically Disadvantaged	81.9706	78.4444	80.2075	80.8605	N<10	---	81.7588	77.8428	79.8008	79.4721	84.1590	80.8819	79.1360	78.8349	78.9855	81.0349	80.8971	79.4390	
Non-Economically Disadvantaged	83.0984	81.1302	82.1143	82.6144	80.7272	81.5953	82.4695	80.1034	81.2865	80.6793	82.8775	81.4234	80.7842	82.1214	81.4608	83.0286	79.4546	81.2901	
Students with Disabilities	81.7961	79.0781	80.4371	78.7085	81.1290	80.6664	82.3388	79.8916	81.1152	80.8276	81.9705	81.3910	81.5332	80.9736	81.2800	81.6208	82.2788	81.5808	
Students without Disabilities	82.6411	79.8917	81.2664	82.1728	80.6227	81.1289	82.0146	78.6274	80.3210	79.8539	84.6218	81.0282	79.6336	80.1787	79.9061	81.9416	80.1145	79.9389	
Current English Learners (EL)	81.3063	78.1003	79.7033	80.6774	80.7272	80.2264	80.9352	77.4831	79.2092	77.9943	83.9417	81.5601	79.6984	78.4638	79.0811	82.0811	80.6249	79.8405	
Non-English Learners (includes Former EL Monitored 1-4 years)	83.0301	80.4697	81.7499	82.1660	N<10	---	82.8744	80.0626	81.4685	81.7793	N<10	---	80.5255	82.0082	81.2732	82.6004	N<10	---	
Former English Learner (Monitored 1-4 years)	82.5357	79.7902	81.1630	81.7403	80.7272	81.0625	81.1761	76.9295	79.0528	77.5058	N<10	---	78.0831	77.2392	77.6612	79.6818	N<10	---	
Homeless	83.1932	76.3657	79.7795	82.6575	N<10	---	N<10	N<10	N<10	N<10	N<10	77.4271	76.9393	80.2669	78.6031	79.7879	N<10	79.4492	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	82.8295	82.7153	82.7724	84.3567	N<10	82.7724	83.2369	85.3075	84.2722	84.6300	N<10	---	81.5174	84.2111	82.8642	85.0353	N<10	---	
Female Students	83.3210	79.6431	81.4821	81.3023	79.9563	81.1903	82.4198	78.6092	80.5145	80.2075	84.8873	81.2034	80.8059	80.6213	80.7211	82.3069	79.0623	80.4322	
Male Students	81.7768	79.9323	80.8546	82.1626	81.2158	80.9503	81.7193	78.9473	80.3333	79.7598	83.3448	80.9787	79.0224	79.9657	79.4941	81.5469	81.9430	79.9355	
Migrant	N<10	N<10	N<10	N<10	N<10	81.3073	N<10	N<10	N<10	N<10	N<10	82.2185	N<10	N<10	N<10	N<10	N<10	N<10	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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2022-2023
LEA# 0405045



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	298	66	22.15 %	253	60	23.72 %	216	24	11.11 %
Grade 06	92	32	34.78 %	95	32	33.68 %	74	9	12.16 %
Grade 07	84	14	16.67 %	74	19	25.68 %	91	12	13.19 %
Grade 08	122	20	16.39 %	84	9	10.71 %	51	3	5.88 %



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	72.43	45.16	48.96	45.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.44	67.43	42.00	40.20	52.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.91
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	70.48	33.50	38.46	39.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.03	66.23	31.64	29.55	47.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.21
Caucasian	78.15	61.82	66.97	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.58	72.73	60.19	60.40	60.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.60
Economically Disadvantaged	68.33	33.33	38.31	41.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.94	64.65	31.15	29.12	50.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.20
Non-Economically Disadvantaged	78.52	62.77	64.71	50.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.62	71.71	58.97	57.89	56.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.56
Students with Disabilities	70.00	27.03	21.21	39.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.49	60.26	20.59	23.33	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.85
Students without Disabilities	72.73	47.37	51.97	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.93	68.40	44.74	42.11	52.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.28
Current English Learners (EL)	66.83	8.05	11.76	30.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.90	68.35	6.94	2.78	49.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.65
Non-English Learners (includes Former EL Monitored 1-4 years)	76.54	65.27	67.88	55.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.54	69.58	57.82	58.74	54.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.68
Former English Learner (Monitored 1-4 years)	70.56	43.68	49.43	40.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.14	62.20	44.44	40.74	51.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.69
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	87.80	97.56	97.56	65.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.20	78.89	88.89	86.67	64.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.89
Female Students	73.08	45.18	53.94	46.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.10	64.47	37.23	38.97	51.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.38
Male Students	71.81	45.14	44.19	44.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.85	70.00	46.01	41.25	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.07
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	64.49	39.94	43.49	53.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.70	63.88	45.24	37.61	58.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.57
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	67.39	32.16	34.12	49.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.25	62.21	36.95	31.84	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.99
Caucasian	64.29	52.46	57.50	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.71	68.47	63.55	54.29	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.98



Economically Disadvantaged	62.95	30.60	35.16	51.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.39	61.94	35.83	26.49	57.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.71
Non-Economically Disadvantaged	66.45	52.59	54.89	56.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.88	66.18	56.25	50.63	60.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.45
Students with Disabilities	71.74	13.64	14.63	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.29	68.89	25.00	16.67	52.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.09
Students without Disabilities	63.38	44.16	47.81	52.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.29	63.19	47.88	40.07	59.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.77
Current English Learners (EL)	61.84	8.57	8.70	55.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.10	59.79	11.24	4.60	63.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.28
Non-English Learners (includes Former EL Monitored 1-4 years)	65.23	52.20	57.78	57.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.41	64.79	63.18	54.77	58.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.48
Former English Learner (Monitored 1-4 years)	65.28	39.39	40.91	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22	67.21	35.09	28.07	50.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.69
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	87.14	96.97	96.97	60.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.45	76.92	100.00	97.44	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.16
Female Students	63.21	37.76	45.77	51.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.91	64.97	46.99	45.45	61.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.90
Male Students	65.59	41.71	41.62	55.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.35	62.89	43.65	30.34	55.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.49
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	62.86	46.44	55.76	53.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.82	57.78	44.41	59.38	60.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.49
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	62.09	35.06	49.71	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.36	58.51	35.43	48.85	57.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.07
Caucasian	65.23	64.46	63.33	56.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	57.69	58.20	74.38	62.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.14
Economically Disadvantaged	60.05	35.68	45.90	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.80	53.51	35.88	52.35	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.22
Non-Economically Disadvantaged	66.67	60.87	68.84	54.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.88	62.65	53.95	67.33	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.49
Students with Disabilities	64.42	21.28	33.33	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.15	61.70	14.89	24.44	56.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29
Students without Disabilities	62.59	50.72	59.42	53.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.62	57.17	49.45	65.09	60.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.13
Current English Learners (EL)	65.34	15.19	26.92	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	58.33	7.55	9.62	55.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.72
Non-English Learners (includes Former EL Monitored 1-4 years)	63.86	58.73	64.89	56.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.98	58.30	56.02	74.42	63.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.90
Former English Learner (Monitored 1-4 years)	55.36	49.09	65.45	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.98	55.17	33.96	47.17	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.69
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	62.50	96.67	93.33	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.10	68.18	100.00	96.97	69.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.71
Female Students	62.79	46.54	58.23	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67	60.00	38.67	65.10	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.05
Male Students	62.93	46.34	53.37	48.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.03	55.88	49.42	54.39	60.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.01
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	66.73	43.89	49.43	50.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.01	62.97	43.96	45.67	57.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.67
African-American	61.90	47.06	52.94	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.82	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.46
Hispanic	66.84	33.58	40.71	46.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.16	62.33	34.77	36.48	55.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.44
Caucasian	69.03	59.49	62.46	57.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.18	65.81	60.54	63.61	60.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.58



Economically Disadvantaged	63.95	33.22	39.75	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.69	60.19	34.26	35.57	55.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.63
Non-Economically Disadvantaged	70.54	58.78	62.90	53.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.81	66.49	56.18	58.53	59.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.37
Students with Disabilities	68.48	20.31	23.53	52.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.80	63.74	19.83	21.62	54.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.38
Students without Disabilities	66.47	47.42	53.04	50.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.63	62.86	47.41	48.82	57.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.36
Current English Learners (EL)	64.91	10.59	15.95	44.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.88	62.29	8.88	5.21	56.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.00
Non-English Learners (includes Former EL Monitored 1-4 years)	68.25	58.55	63.41	56.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.84	63.65	59.04	63.38	59.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46
Former English Learner (Monitored 1-4 years)	64.91	43.75	50.96	43.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.89	61.69	38.74	38.74	51.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.93
Homeless	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.24	52.38	35.71	14.29	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	80.09	97.12	96.15	63.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.29	75.21	95.73	93.16	66.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.73
Female Students	66.57	43.38	52.90	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.05	63.19	41.28	50.00	58.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.30
Male Students	66.88	44.36	46.26	49.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.06	62.77	46.32	41.85	56.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.11
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	91.4%	88.5%	---	92.8%	88.2%	---	93.8%	89.0%
Four-Year Graduation Rate African-American	---	>95%	84.5%	---	91.7%	84.7%	---	>95%	85.2%
Four-Year Graduation Rate Asian	---	>95%	93.7%	---	>95%	95.1%	---	94.7%	96.2%
Four-Year Graduation Rate Caucasian	---	91.9%	90.1%	---	94.8%	89.9%	---	94.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	60.9%	77.8%	---	79.2%	74.2%	---	66.7%	72.6%
Four-Year Graduation Rate Hispanic	---	91.6%	87.5%	---	91.9%	86.8%	---	94.8%	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	94.4%	86.2%	---	91.2%	85.9%	---	84.2%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	89.7%	85.8%	---	90.5%	85.4%	---	91.9%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	87.5%	83.0%	---	85.4%	83.0%	---	86.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.6%	84.0%	---	89.4%	82.1%	---	92.8%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	92.7%	91.3%	---	93.7%	90.1%	---	96.2%	91.1%
Four-Year Graduation Rate Male Students	---	90.3%	85.8%	---	91.8%	86.4%	---	91.7%	86.9%
Four-Year Graduation Rate Migrant	---	88.9%	77.4%	---	88.2%	82.2%	---	80.0%	82.9%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	90.0%	90.2%	---	92.9%	89.9%	---	93.6%	89.6%
Five-Year Graduation Rate African-American	---	93.8%	86.7%	---	>95%	86.5%	---	91.7%	86.6%
Five-Year Graduation Rate Asian	---	>95%	95.9%	---	>95%	95.8%	---	>95%	96.1%
Five-Year Graduation Rate Caucasian	---	91.5%	91.8%	---	93.2%	91.3%	---	95.3%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	47.1%	73.8%	---	69.6%	80.4%	---	79.2%	77.4%
Five-Year Graduation Rate Hispanic	---	89.7%	88.7%	---	93.1%	89.0%	---	92.8%	88.2%
Five-Year Graduation Rate Native American	---	83.3%	90.3%	---	N<10	88.0%	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	86.4%	86.3%	---	94.4%	88.6%	---	93.9%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	88.3%	87.7%	---	91.5%	87.4%	---	91.5%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	93.2%	86.4%	---	90.7%	85.9%	---	87.9%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	87.2%	86.9%	---	90.8%	86.3%	---	90.7%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	92.8%	92.5%	---	94.8%	92.4%	---	94.6%	91.6%
Five-Year Graduation Rate Male Students	---	87.4%	88.0%	---	91.1%	87.5%	---	92.5%	87.7%
Five-Year Graduation Rate Migrant	---	61.5%	83.2%	---	88.9%	79.5%	---	88.2%	83.6%



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,078	27,779		1,063	28,962		1,154	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		1,214	34,243		1,202	35,209		1,325	36,845
Number of Graduates that have taken ACT in High School		1,001	28,543		1,056	26,985		1,013	27,783
ACT Reading Average		19.52	19.75		19.13	19.52		19.16	19.48
ACT English Average		18.48	18.82		18.33	18.42		17.79	18.23
ACT Math Average		18.59	18.48		18.03	18.18		18.04	18.00
ACT Science Average		19.34	19.64		19.26	19.41		19.12	19.31
ACT Composite Average		19.12	19.32		18.82	19.03		18.68	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		24	680		19	525		20	532
SAT Critical Reading Mean		606	611		575	609		629	613
SAT Math Mean		577	586		586	583		595	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,618	27,806		1,584	27,061		1,786	27,457
Number of AP Exams Taken		2,384	40,443		2,426	41,280		2,775	42,965
Number of AP Exams Scored 3, 4, or 5		870	14,527		1,034	17,425		1,062	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	---	30.9%	41.2%	---	37.6%	41.3%	---	34.2%	41.2%
African-American	---	17.4%	34.7%	---	36.4%	33.6%	---	40.0%	34.0%
Hispanic	---	24.9%	33.0%	---	32.3%	34.5%	---	27.6%	34.5%
Caucasian	---	38.4%	45.2%	---	44.1%	45.4%	---	43.3%	45.3%
Economically Disadvantaged	---	23.4%	34.1%	---	31.0%	34.5%	---	27.8%	34.6%
Students with Disabilities	---	16.3%	20.2%	---	15.6%	15.0%	---	17.9%	15.8%
Current English Learners (EL)	---	12.1%	19.1%	---	20.7%	19.2%	---	15.4%	17.8%
Homeless	---	13.3%	25.9%	---	28.6%	25.0%	---	24.0%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	46.7%	---	100.0%	43.1%	---	16.7%	43.9%
Gifted and Talented	---	46.8%	63.6%	---	62.0%	65.3%	---	58.9%	66.4%
College Credit Accumulation Rates									



All Students	---	49.2%	52.6%	---	36.1%	51.0%	---	39.6%	45.4%
African-American	---	33.3%	34.7%	---	25.0%	34.4%	---	50.0%	25.6%
Hispanic	---	36.3%	47.3%	---	28.5%	45.8%	---	31.1%	38.7%
Caucasian	---	61.7%	57.5%	---	40.2%	55.4%	---	49.1%	51.2%
Economically Disadvantaged	---	36.1%	42.1%	---	27.0%	43.9%	---	30.8%	38.7%
Students with Disabilities	---	21.4%	32.1%	---	20.0%	22.5%	---	15.8%	22.1%
Current English Learners (EL)	---	16.0%	35.1%	---	6.5%	33.6%	---	13.5%	26.8%
Homeless	---	0.0%	29.1%	---	10.5%	25.6%	---	28.6%	25.6%
Children in Foster Care	---	0.0%	30.9%	---	0.0%	30.8%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	50.0%	55.9%	---	0.0%	48.6%	---	100.0%	43.4%
Gifted and Talented	---	57.4%	69.4%	---	46.8%	65.1%	---	62.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	B	N/A	N/A	B	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	71.92	N/A	N/A	70.28	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		3	77		5	80
Count of Schools with Rating = B		CV	CV		9	205		6	202
Count of Schools with Rating = C		CV	CV		11	415		12	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				10	114	10,975	24	246	12,857



Student Primary Learning Device Away from School is a Laptop Computer	35	775	61,516	55	1,190	64,669
Student Primary Learning Device Away from School is a Tablet	4	29	40,574	9	259	50,180
Student Primary Learning Device Away from School is a Chromebook	980	14,545	300,653	891	12,927	281,545
Student Primary Learning Device Away from School is a Smartphone	5	114	21,789	13	231	22,731
Student Does not use a Learning Device Away from School	0	5	28,217	21	547	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	37	190	54,053	61	743	66,447
Student Primary Learning Device Away from School is Not Shared	1,003	15,401	363,542	930	14,071	345,261
Student Primary Learning Device is a Personal Device	59	647	91,048	114	1,669	108,765
Student Primary Learning Device is Provided by the School	967	14,795	340,684	863	12,906	317,349



Student Internet Access is Available in Primary Residence	1,040	15,604	412,336	1,011	15,157	420,035
Student Internet Access is Not Available in Primary Residence	0	4	9,298	3	153	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	68	15,827
Student Internet Access in Residence is Residential Broadband	480	1,611	223,900	481	4,376	242,239
Student Internet Access in Residence is Cellular Network	57	632	38,515	34	710	36,772
Student Internet Access in Residence is Hot Spot	16	119	20,315	12	178	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	75	520	13,842	37	468	14,842
Student Internet Access in Residence is Satellite	10	93	10,822	7	107	10,896
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	24	210	9,467	17	339	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	129	976	81,416	95	1,255	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	887	14,418	321,360	899	13,571	329,695			
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,041	Y	23	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	94.99 %	95.05 %	94.72 %	93.23 %	93.38 %	92.61 %	93.02 %	92.42 %	92.87 %
Attendance Rate African American	95.63 %	95.95 %	93.63 %	87.55 %	93.42 %	91.47 %	91.55 %	92.22 %	92.04 %
Attendance Rate Hispanic	95.41 %	95.13 %	94.66 %	93.37 %	93.39 %	92.7 %	93.56 %	92.68 %	92.94 %
Attendance Rate Caucasian	95.71 %	95.46 %	95.15 %	94.15 %	93.82 %	92.98 %	93.58 %	92.38 %	93.16 %
Attendance Rate Economically Disadvantaged	94.72 %	94.53 %	94.24 %	92.95 %	92.87 %	92.05 %	92.87 %	91.92 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	95.48 %	96.08 %	95.89 %	93.7 %	94.29 %	93.91 %	93.27 %	93.29 %	94.16 %
Attendance Rate Students with Disabilities	95.69 %	94.74 %	94.51 %	94.1 %	93.28 %	92.56 %	92.98 %	92.22 %	92.75 %
Attendance Rate Students without Disabilities	94.85 %	95.11 %	94.77 %	93.06 %	93.4 %	92.62 %	93.03 %	92.46 %	92.9 %
Attendance Rate English Learners (EL)	93.92 %	94.04 %	94.01 %	92.54 %	92.36 %	92.3 %	93.11 %	91.48 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.8 %	94.82 %	94.87 %	93.15 %	93.23 %	93.2 %	93.32 %	92.48 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	95.66 %	96.06 %	96.15 %	93.58 %	94.34 %	94.52 %	93.46 %	93.74 %	94.74 %
Attendance Rate Homeless	N<10	91.04 %	91.9 %	N<10	86.34 %	88.9 %	89.41 %	86.43 %	89.58 %
Attendance Rate Children in Foster Care	N<10	94.9 %	94.03 %	N<10	92.35 %	92.03 %	88.83 %	90.89 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.44 %	95.56 %	N<10	93.06 %	93.76 %	94.15 %	92.43 %	94.09 %
Attendance Rate Gifted and Talented	97.16 %	96.62 %	96.52 %	94.8 %	95.4 %	94.98 %	93.5 %	94.83 %	95.17 %
Attendance Rate Female Students	95.29 %	95.07 %	94.81 %	92.99 %	93.33 %	92.52 %	93.19 %	92.43 %	92.8 %
Attendance Rate Male Students	94.7 %	95.03 %	94.64 %	93.46 %	93.43 %	92.68 %	92.88 %	92.41 %	92.93 %
Attendance Rate Migrant	N<10	92.8 %	92.78 %	N<10	89.16 %	90.34 %	98.53 %	89.83 %	91.29 %
Dropout Rate									
Dropout Rate		1.34 %	2.22 %		1.22 %	2.21 %		1.28 %	2.25 %
College Remediation Rate									
College Remediation Rate		66.9 %	68.0 %		70.0 %	70.1 %		36.5 %	36.8 %
Enrollment									
October 1 Enrollment	1,003	15,355	473,004	1,026	15,603	473,861	1,022	15,665	476,579



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions		3	212			844		1	1,049
Weapons Incidents	2	15	598	6	45	999	7	53	1,167
Staff Assaults		5	356		12	813		17	1,263
Student Assaults	1	17	1,498		19	4,551	2	74	6,374
Referrals to Law Enforcement		0	13		5	60		1	76
School-related Arrests		0	5		0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	165	90	46	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	88	48	31	RV	---	RV	RV
Caucasian	59	34	11	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	22	19	14	RV	---	RV	RV
English Learner	56	42	26	RV	---	RV	RV
Male	82	65	36	RV	---	RV	RV
Female	83	25	10	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	11	1,018	0	4	662	0	3	662
Percent of Students Retained at Grade 1	0.00%	0.97%	2.86%	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%
Number of Students Retained at Grade 2	0	2	417	0	4	286	0	2	246
Percent of Students Retained at Grade 2	0.00%	0.18%	1.17%	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%
Number of Students Retained at Grade 3	0	2	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.17%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	2	147	0	1	60	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.18%	0.41%	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	1	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	3	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.00%	0.24%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	0	450	0	3	206	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	93.4 %	94.5 %	92.9 %	97.1 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	47.0 %	44.0 %	50.0 %	44.0 %	41.0 %	48.0 %	43.0 %	41.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	53.0 %	55.0 %	45.0 %	56.0 %	58.0 %	45.0 %	57.0 %	57.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	72	1,010	45,402	70	1,005	36,007	68	1,004	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	9	65	5,105	12	221	8,140	12	230	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	43	4,944	12	219	7,502	20	195	6,876
Number Certified by National Board for Professional Teaching Standards	5	65	2,179	6	55	1,412	5	47	1,146
Number of Teachers Teaching with Provisional License	1	0	393	0	5	821	0	14	1,138
Percentage of Teachers Teaching with Provisional License	1.4%	0.0%	0.9%	0.0%	0.5%	2.3%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	5	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.5%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	5	1,185	0	5	1,334	0	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.4%	0.5%	2.6%	0.0%	0.5%	3.7%	0.0%	1.4%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	10	138	2,115	2	51	1,073	5	38	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	13.9%	13.7%	4.7%	2.9%	5.1%	3.0%	7.4%	3.8%	4.7%
Number of Inexperienced Teachers ^^	12	119	15,008	8	99	9,104	6	104	6,068
Percentage of Teachers who are Inexperienced ^^	16.7%	11.8%	33.1%	11.4%	9.9%	25.3%	8.8%	10.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	75	1,069	47,904	73	1,071	37,645	71	1,065	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	12	126	15,138	8	99	9,179	6	104	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	16.0%	12.5%	31.6%	11.0%	9.9%	24.4%	8.5%	9.8%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	1,004	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	230	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	195	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	1	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	14	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	1.4%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	14	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	1.4%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	38	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	3.8%	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	104	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	10.4%	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	104	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	104	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	9.7%	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020-2021	2021-2022	2022-2023
	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Curtis Clements	21.50	Curtis Clements	32.00	Curtis Clements	59.00
Nathan Gairhan	35.25	Nathan Gairhan	57.75	Nathan Gairhan	68.00
Amy Horn	34.00	Amy Horn	50.50	Amy Horn	65.00
Mitch Lockhart	34.50	Mitch Lockhart	53.00	Mitch Lockhart	65.00
Rob Phillips	35.75	Rob Phillips	54.25	Rob Phillips	65.00
Suzanne Spivey	27.50	Suzanne Spivey	43.00	Suzanne Spivey	64.00
Paige Sultemeier	33.50	Paige Sultemeier	49.25	Paige Sultemeier	65.25



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$6,736,099	\$114,493,348	\$3,417,194,950	\$6,909,012	\$120,072,187	\$3,515,024,059	\$7,110,886	\$123,294,271	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$1,719,385	\$30,319,777	\$974,156,345	\$1,826,592	\$29,596,412	\$1,142,707,978	\$3,173,733	\$37,862,840	\$1,279,554,881
State and Local Grand Total Expenditures	\$8,455,485	\$144,813,125	\$4,391,351,295	\$8,735,604	\$149,668,599	\$4,657,732,036	\$10,284,619	\$161,157,111	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$6,707	\$7,470	\$7,276	\$6,713	\$7,695	\$7,457	\$6,979	\$7,921	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$1,712	\$1,978	\$2,074	\$1,775	\$1,897	\$2,424	\$3,115	\$2,432	\$2,703
State and Local Per-pupil Expenditures	\$8,419	\$9,448	\$9,350	\$8,488	\$9,591	\$9,882	\$10,094	\$10,353	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$120,581	\$8,920,518	\$415,314,714	\$226,249	\$9,498,010	\$486,740,584	\$407,117	\$11,314,743	\$566,390,373
Federal Non-Personnel Expenditures	\$311,071	\$6,362,039	\$274,984,145	\$306,379	\$5,363,128	\$332,536,167	\$114,885	\$2,918,486	\$281,620,920
Federal Grand Total Expenditures	\$431,652	\$15,282,557	\$690,298,859	\$532,629	\$14,861,138	\$819,276,750	\$522,002	\$14,233,229	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$120	\$582	\$884	\$220	\$609	\$1,033	\$400	\$727	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$310	\$415	\$585	\$298	\$344	\$705	\$113	\$187	\$595
Federal Per-pupil Expenditures	\$430	\$997	\$1,470	\$518	\$952	\$1,738	\$512	\$914	\$1,791



	School	District	State	School	District	State	School	District	State
Total Expenditures									
Total Personnel Expenditures	\$6,856,680	\$123,413,866	\$3,832,509,664	\$7,135,261	\$129,570,197	\$4,001,764,642	\$7,518,003	\$134,609,013	\$4,245,902,294
Total Non-Personnel Expenditures	\$2,030,457	\$36,681,816	\$1,249,140,490	\$2,132,972	\$34,959,540	\$1,475,244,144	\$3,288,618	\$40,781,326	\$1,561,175,801
Total Grand Total Expenditures	\$8,887,137	\$160,095,682	\$5,081,650,154	\$9,268,233	\$164,529,737	\$5,477,008,786	\$10,806,621	\$175,390,340	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$6,827	\$8,052	\$8,160	\$6,933	\$8,303	\$8,490	\$7,378	\$8,648	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$2,022	\$2,393	\$2,660	\$2,073	\$2,240	\$3,130	\$3,228	\$2,620	\$3,298
Total Per-pupil Expenditures	\$8,849	\$10,445	\$10,820	\$9,006	\$10,544	\$11,620	\$10,606	\$11,267	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.8	41.9	38.9		41.9	38.9	
Average Teacher Salary		\$61,506	\$52,552	\$62,760	\$53,416		\$62,231	\$55,156	
Extracurricular Expenditures		\$3,120,355	\$189,738,811	\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990	
Capital Expenditures		\$40,655,567	\$661,642,529	\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252	
Debt Service Expenditures		\$15,309,967	\$311,189,045	\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210	
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	60.7%	60.0%	65.6%	57.9%	55.0%	58.8%	55.1%	51.5%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%



National Free and Reduced-Price Meal Rate†	18.4%	0.0%	59.8%
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† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Alternatively Tested

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	30.6	29.02	25.87	14.51
Students with Disabilities	>95%	66.67	RV	RV	<5%
Students without Disabilities	>95%	25.54	30.94	27.34	16.19
English Learner	>95%	70.13	23.38	RV	RV
Non-English Learner	>95%	17.92	30.83	32.08	19.17
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	65	26.67	RV	RV
Non-English Learner Students with Disabilities	>95%	50	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	14.68	32.11	32.57	20.64
Female	>95%	26.03	30.14	26.03	17.81
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	20.9	31.34	28.36	19.4
Female English Learner	>95%	60	32.5	RV	RV
Female Non-English Learner	>95%	13.21	29.25	33.02	24.53
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	55.88	35.29	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	30	35	RV
Male	>95%	34.5	28.07	25.73	11.7
Male Students with Disabilities	>95%	59.26	RV	RV	<5%
Male Students without Disabilities	>95%	29.86	30.56	26.39	13.19
Male English Learner	>95%	RV	RV	5.41	<5%
Male Non-English Learner	>95%	21.64	32.09	31.34	14.93
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	37.5	6.25
Male Non-English Learner without Disabilities	>95%	19.49	33.9	30.51	16.1
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	35.29	33.16	25.67	5.88
Hispanic Students with Disabilities	>95%	RV	RV	5.26	<5%
Hispanic Students without Disabilities	>95%	29.76	35.71	27.98	6.55
Hispanic English Learner	>95%	68.12	24.64	RV	RV
Hispanic Non-English Learner	>95%	16.1	38.14	36.44	9.32
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	61.82	29.09	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	14.16	38.94	37.17	9.73
Hispanic Female	>95%	33.33	34.44	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	27.71	37.35	RV	RV
Hispanic Female English Learner	>95%	59.46	32.43	RV	RV
Hispanic Female Non-English Learner	>95%	RV	35.85	35.85	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	53.13	37.5	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	37.25	37.25	RV
Hispanic Male	RV	37.11	31.96	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Male without Disabilities	RV	31.76	34.12	RV	RV
Hispanic Male English Learner	>95%	RV	RV	6.25	<5%
Hispanic Male Non-English Learner	>95%	RV	40	36.92	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	8.7	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	40.32	37.1	RV
Caucasian	>95%	21.7	21.7	27.36	29.25
Caucasian Students with Disabilities	>95%	RV	RV	23.53	5.88
Caucasian Students without Disabilities	>95%	15.73	22.47	28.09	33.71
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	20.95	21.9	27.62	29.52
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	25	6.25
Caucasian Non-English Learner without Disabilities	>95%	15.73	22.47	28.09	33.71



	2022-2023				
Caucasian Female	>95%	RV	RV	28.89	37.78
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.71	41.46
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	28.89	37.78
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.71	41.46
Caucasian Male	>95%	29.51	21.31	26.23	22.95
Caucasian Male with Disabilities	>95%	RV	RV	30.77	7.69
Caucasian Male without Disabilities	>95%	25	22.92	25	27.08
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	28.33	21.67	26.67	23.33
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	33.33	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	25	22.92	25	27.08



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	10.09	41.01	35.33	13.56
Students with Disabilities	>95%	46.15	38.46	RV	RV
Students without Disabilities	>95%	5.04	41.37	38.85	14.75
English Learner	>95%	23.38	68.83	RV	RV
Non-English Learner	>95%	5.83	32.08	44.17	17.92
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	78.33	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	18.18	9.09
Non-English Learner Students without Disabilities	RV	RV	31.19	46.79	RV
Female	>95%	10.27	45.89	33.56	10.27
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	46.27	36.57	RV
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	33.96	45.28	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	34	48	RV
Male	>95%	9.94	36.84	36.84	16.37
Male Students with Disabilities	>95%	40.74	37.04	RV	RV
Male Students without Disabilities	RV	RV	36.81	40.97	RV
Male English Learner	>95%	27.03	59.46	RV	RV
Male Non-English Learner	>95%	RV	30.6	43.28	RV
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	RV	RV	19.23	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	25	12.5
Male Non-English Learner without Disabilities	RV	RV	28.81	45.76	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	9.63	47.06	37.43	5.88
Hispanic Students with Disabilities	>95%	RV	RV	10.53	<5%
Hispanic Students without Disabilities	RV	RV	48.81	40.48	RV
Hispanic English Learner	>95%	20.29	71.01	RV	RV
Hispanic Non-English Learner	RV	RV	33.05	54.24	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	RV	80	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	RV	33.63	54.87	RV
Hispanic Female	>95%	RV	58.89	25.56	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	60.24	27.71	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	41.51	41.51	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	43.14	43.14	RV
Hispanic Male	>95%	RV	36.08	48.45	RV
Hispanic Male with Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Male without Disabilities	>95%	RV	37.65	52.94	RV
Hispanic Male English Learner	>95%	RV	56.25	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	26.15	64.62	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	21.74	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	25.81	64.52	RV
Caucasian	>95%	RV	29.25	33.96	RV
Caucasian Students with Disabilities	>95%	RV	RV	11.76	11.76
Caucasian Students without Disabilities	RV	RV	RV	38.2	31.46
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	29.52	34.29	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	12.5	12.5
Caucasian Non-English Learner without Disabilities	RV	RV	RV	38.2	31.46



	2022-2023				
Caucasian Female	>95%	RV	24.44	48.89	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	53.66	21.95
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	24.44	48.89	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	53.66	21.95
Caucasian Male	>95%	RV	32.79	RV	34.43
Caucasian Male with Disabilities	>95%	RV	RV	15.38	15.38
Caucasian Male without Disabilities	>95%	RV	29.17	RV	39.58
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	33.33	RV	35
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	16.67
Caucasian Male Non-English Learner without Disabilities	>95%	RV	29.17	RV	39.58



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	34.49	24.05	25.32	16.14
Students with Disabilities	>95%	69.23	RV	RV	5.13
Students without Disabilities	>95%	29.6	25.99	26.71	17.69
English Learner	>95%	76.62	16.88	RV	RV
Non-English Learner	>95%	20.92	26.36	31.8	20.92
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	71.67	20	RV	RV
Non-English Learner Students with Disabilities	>95%	50	RV	RV	9.09
Non-English Learner Students without Disabilities	>95%	17.97	27.65	32.26	22.12
Female	>95%	39.04	23.97	23.97	13.01
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	35.07	24.63	26.12	14.18
Female English Learner	>95%	RV	RV	5	<5%
Female Non-English Learner	>95%	22.64	28.3	31.13	17.92
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5.88	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	19	29	33	19
Male	>95%	30.59	24.12	26.47	18.82
Male Students with Disabilities	>95%	62.96	RV	RV	7.41
Male Students without Disabilities	>95%	24.48	27.27	27.27	20.98
Male English Learner	>95%	70.27	RV	RV	<5%
Male Non-English Learner	>95%	19.55	24.81	32.33	23.31
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	57.69	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	37.5	12.5
Male Non-English Learner without Disabilities	>95%	17.09	26.5	31.62	24.79
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	41.18	26.74	24.06	8.02
Hispanic Students with Disabilities	>95%	RV	RV	<5%	5.26
Hispanic Students without Disabilities	>95%	35.71	29.17	26.79	8.33
Hispanic English Learner	>95%	73.91	18.84	RV	RV
Hispanic Non-English Learner	>95%	22.03	31.36	34.75	11.86
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	69.09	21.82	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	19.47	32.74	36.28	11.5
Hispanic Female	RV	48.89	28.89	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	RV	45.78	30.12	RV	RV
Hispanic Female English Learner	>95%	RV	RV	5.41	<5%
Hispanic Female Non-English Learner	>95%	RV	39.62	28.3	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	6.25	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	41.18	29.41	RV
Hispanic Male	>95%	34.02	24.74	28.87	12.37
Hispanic Male with Disabilities	>95%	RV	RV	<5%	8.33
Hispanic Male without Disabilities	>95%	25.88	28.24	32.94	12.94
Hispanic Male English Learner	>95%	65.63	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	18.46	24.62	40	16.92
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	52.17	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	16.13	25.81	41.94	16.13
Caucasian	>95%	19.05	20.95	28.57	31.43
Caucasian Students with Disabilities	>95%	RV	RV	35.29	5.88
Caucasian Students without Disabilities	>95%	13.64	22.73	27.27	36.36
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	18.27	21.15	28.85	31.73
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	37.5	6.25
Caucasian Non-English Learner without Disabilities	>95%	13.64	22.73	27.27	36.36



	2022-2023				
Caucasian Female	>95%	RV	RV	33.33	31.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.59	34.15
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	31.11
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.59	34.15
Caucasian Male	>95%	20	23.33	25	31.67
Caucasian Male with Disabilities	>95%	RV	RV	46.15	7.69
Caucasian Male without Disabilities	>95%	RV	27.66	RV	38.3
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	18.64	23.73	25.42	32.2
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	50	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	RV	27.66	RV	38.3



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	26.16	25.07	25.89	22.89
Students with Disabilities	>95%	64.29	RV	RV	7.14
Students without Disabilities	>95%	21.23	26.77	27.08	24.92
English Learner	RV	53.68	33.68	RV	RV
Non-English Learner	>95%	16.54	22.06	31.25	30.15
English Learner Students with Disabilities	>95%	RV	RV	11.11	<5%
English Learner Students without Disabilities	>95%	48.05	38.96	RV	RV
Non-English Learner Students with Disabilities	>95%	54.17	RV	RV	12.5
Non-English Learner Students without Disabilities	>95%	12.9	22.98	32.26	31.85
Female	>95%	16	25.14	30.29	28.57
Female Students with Disabilities	90	RV	RV	22.22	<5%
Female Students without Disabilities	>95%	13.86	25.3	30.72	30.12
Female English Learner	>95%	39.53	41.86	RV	RV
Female Non-English Learner	>95%	8.33	19.7	35.61	36.36
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	35.9	43.59	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35.43	37.8
Male	>95%	35.42	25	21.88	17.71
Male Students with Disabilities	>95%	66.67	RV	RV	9.09
Male Students without Disabilities	>95%	28.93	28.3	23.27	19.5
Male English Learner	>95%	65.38	26.92	RV	RV
Male Non-English Learner	>95%	24.29	24.29	27.14	24.29
Male English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Male English Learner without Disabilities	>95%	60.53	34.21	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	15.79	15.79
Male Non-English Learner without Disabilities	>95%	19.01	26.45	28.93	25.62
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	28.37	29.3	26.51	15.81
Hispanic Students with Disabilities	>95%	RV	RV	19.05	<5%
Hispanic Students without Disabilities	>95%	24.74	30.93	27.32	17.01
Hispanic English Learner	>95%	53.57	33.33	RV	RV
Hispanic Non-English Learner	>95%	12.21	26.72	36.64	24.43
Hispanic English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Hispanic English Learner without Disabilities	>95%	49.28	37.68	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	11.2	27.2	36.8	24.8
Hispanic Female	>95%	17.14	28.57	32.38	21.9
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	15	29	33	23
Hispanic Female English Learner	>95%	39.47	42.11	RV	RV
Hispanic Female Non-English Learner	RV	RV	RV	43.28	31.34
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	35.29	44.12	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	RV	RV	42.42	31.82
Hispanic Male	>95%	39.09	30	20.91	10
Hispanic Male with Disabilities	>95%	RV	RV	18.75	6.25
Hispanic Male without Disabilities	>95%	35.11	32.98	21.28	10.64
Hispanic Male English Learner	>95%	65.22	26.09	RV	RV
Hispanic Male Non-English Learner	>95%	20.31	32.81	29.69	17.19
Hispanic Male English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Male English Learner without Disabilities	>95%	62.86	31.43	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	18.64	33.9	30.51	16.95
Caucasian	>95%	18.92	18.02	22.52	40.54
Caucasian Students with Disabilities	93.75	RV	RV	20	13.33
Caucasian Students without Disabilities	>95%	13.54	18.75	22.92	44.79
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	18.18	18.18	22.73	40.91
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	93.75	RV	RV	20	13.33
Caucasian Non-English Learner without Disabilities	>95%	12.63	18.95	23.16	45.26



	2022-2023				
Caucasian Female	>95%	RV	RV	23.08	50
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.92	54.17
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	23.08	50
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.92	54.17
Caucasian Male	>95%	25.42	20.34	22.03	32.2
Caucasian Male with Disabilities	>95%	RV	RV	18.18	18.18
Caucasian Male without Disabilities	>95%	RV	RV	22.92	35.42
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	24.14	20.69	22.41	32.76
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	18.18
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.4	36.17



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	21.74	30.98	22.55	24.73
Students with Disabilities	>95%	60.47	RV	RV	11.63
Students without Disabilities	>95%	16.62	32.92	24	26.46
English Learner	>95%	48.42	42.11	RV	RV
Non-English Learner	>95%	12.45	27.11	27.84	32.6
English Learner Students with Disabilities	>95%	RV	RV	<5%	5.56
English Learner Students without Disabilities	>95%	41.56	48.05	RV	RV
Non-English Learner Students with Disabilities	>95%	48	RV	RV	16
Non-English Learner Students without Disabilities	>95%	8.87	28.23	28.63	34.27
Female	>95%	18.75	30.11	25	26.14
Female Students with Disabilities	>95%	RV	RV	20	10
Female Students without Disabilities	>95%	16.87	30.72	25.3	27.11
Female English Learner	>95%	44.19	46.51	RV	RV
Female Non-English Learner	>95%	10.53	24.81	30.08	34.59
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	41.03	48.72	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	9.45	25.2	29.92	35.43
Male	>95%	24.48	31.77	20.31	23.44
Male Students with Disabilities	>95%	63.64	RV	RV	12.12
Male Students without Disabilities	>95%	16.35	35.22	22.64	25.79
Male English Learner	>95%	51.92	38.46	RV	RV
Male Non-English Learner	>95%	14.29	29.29	25.71	30.71
Male English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Male English Learner without Disabilities	>95%	42.11	47.37	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	15.79	15.79
Male Non-English Learner without Disabilities	>95%	8.26	31.4	27.27	33.06
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	24.65	37.67	20	17.67
Hispanic Students with Disabilities	>95%	RV	RV	<5%	9.52
Hispanic Students without Disabilities	>95%	20.1	39.69	21.65	18.56
Hispanic English Learner	>95%	48.81	41.67	RV	RV
Hispanic Non-English Learner	>95%	9.16	35.11	28.24	27.48
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	6.67
Hispanic English Learner without Disabilities	>95%	43.48	46.38	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	36	28.8	RV
Hispanic Female	>95%	20.95	37.14	22.86	19.05
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	19	38	23	20
Hispanic Female English Learner	>95%	44.74	47.37	RV	RV
Hispanic Female Non-English Learner	>95%	RV	31.34	31.34	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	41.18	50	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	31.82	RV	30.3
Hispanic Male	>95%	28.18	38.18	17.27	16.36
Hispanic Male with Disabilities	>95%	RV	RV	<5%	12.5
Hispanic Male without Disabilities	>95%	21.28	41.49	20.21	17.02
Hispanic Male English Learner	>95%	52.17	36.96	RV	RV
Hispanic Male Non-English Learner	>95%	RV	39.06	RV	25
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Hispanic Male English Learner without Disabilities	>95%	45.71	42.86	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	40.68	27.12	RV
Caucasian	>95%	12.5	20.54	26.79	40.18
Caucasian Students with Disabilities	>95%	RV	RV	25	18.75
Caucasian Students without Disabilities	>95%	RV	RV	27.08	43.75
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	12.61	19.82	27.03	40.54
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	25	18.75
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	27.37	44.21



	2022-2023				
Caucasian Female	>95%	RV	RV	26.42	41.51
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.08	43.75
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	26.42	41.51
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.08	43.75
Caucasian Male	>95%	RV	RV	27.12	38.98
Caucasian Male with Disabilities	>95%	RV	RV	27.27	18.18
Caucasian Male without Disabilities	>95%	RV	RV	27.08	43.75
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	27.59	39.66
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	27.27	18.18
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	27.66	44.68



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	30.98	25.54	21.2	22.28
Students with Disabilities	>95%	62.79	RV	RV	18.6
Students without Disabilities	>95%	26.77	27.08	23.38	22.77
English Learner	>95%	54.74	33.68	RV	RV
Non-English Learner	>95%	22.71	22.71	25.27	29.3
English Learner Students with Disabilities	>95%	RV	RV	<5%	5.56
English Learner Students without Disabilities	>95%	49.35	37.66	RV	RV
Non-English Learner Students with Disabilities	>95%	52	RV	RV	28
Non-English Learner Students without Disabilities	>95%	19.76	23.79	27.02	29.44
Female	>95%	27.27	27.84	21.59	23.3
Female Students with Disabilities	>95%	RV	RV	10	20
Female Students without Disabilities	>95%	25.9	28.31	22.29	23.49
Female English Learner	>95%	46.51	48.84	RV	RV
Female Non-English Learner	>95%	21.05	21.05	27.07	30.83
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	43.59	51.28	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	20.47	21.26	27.56	30.71
Male	>95%	34.38	23.44	20.83	21.35
Male Students with Disabilities	>95%	66.67	RV	RV	18.18
Male Students without Disabilities	>95%	27.67	25.79	24.53	22.01
Male English Learner	>95%	61.54	21.15	RV	RV
Male Non-English Learner	>95%	24.29	24.29	23.57	27.86
Male English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Male English Learner without Disabilities	>95%	55.26	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	5.26	26.32
Male Non-English Learner without Disabilities	>95%	19.01	26.45	26.45	28.1
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	33.95	29.77	21.86	14.42
Hispanic Students with Disabilities	>95%	RV	RV	<5%	19.05
Hispanic Students without Disabilities	>95%	30.93	30.93	24.23	13.92
Hispanic English Learner	>95%	52.38	34.52	RV	RV
Hispanic Non-English Learner	>95%	22.14	26.72	29.01	22.14
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	6.67
Hispanic English Learner without Disabilities	>95%	47.83	37.68	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	21.6	27.2	30.4	20.8
Hispanic Female	>95%	31.43	33.33	21.9	13.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	30	34	23	13
Hispanic Female English Learner	>95%	47.37	47.37	RV	RV
Hispanic Female Non-English Learner	>95%	22.39	25.37	31.34	20.9
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	44.12	50	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	22.73	25.76	31.82	19.7
Hispanic Male	>95%	36.36	26.36	21.82	15.45
Hispanic Male with Disabilities	>95%	RV	RV	<5%	18.75
Hispanic Male without Disabilities	>95%	31.91	27.66	25.53	14.89
Hispanic Male English Learner	>95%	56.52	23.91	RV	RV
Hispanic Male Non-English Learner	>95%	21.88	28.13	26.56	23.44
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Hispanic Male English Learner without Disabilities	>95%	51.43	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	20.34	28.81	28.81	22.03
Caucasian	>95%	19.64	19.64	22.32	38.39
Caucasian Students with Disabilities	>95%	RV	RV	12.5	25
Caucasian Students without Disabilities	>95%	14.58	20.83	23.96	40.63
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	18.92	19.82	22.52	38.74
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	12.5	25
Caucasian Non-English Learner without Disabilities	>95%	13.68	21.05	24.21	41.05



	2022-2023				
Caucasian Female	>95%	RV	RV	22.64	43.4
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.92	45.83
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	22.64	43.4
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.92	45.83
Caucasian Male	>95%	23.73	20.34	22.03	33.9
Caucasian Male with Disabilities	>95%	RV	RV	9.09	27.27
Caucasian Male without Disabilities	>95%	RV	RV	25	35.42
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	22.41	20.69	22.41	34.48
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	27.27
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25.53	36.17



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	24.17	14.8	30.21	30.82
Students with Disabilities	>95%	74.47	RV	RV	<5%
Students without Disabilities	>95%	15.85	15.14	33.45	35.56
English Learner	>95%	70.37	RV	RV	<5%
Non-English Learner	>95%	15.16	14.44	33.94	36.46
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	59.38	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	16	<5%
Non-English Learner Students without Disabilities	>95%	10.32	14.29	35.71	39.68
Female	>95%	15.58	16.23	34.42	33.77
Female Students with Disabilities	>95%	RV	RV	13.33	<5%
Female Students without Disabilities	>95%	10.79	15.11	36.69	37.41
Female English Learner	>95%	RV	RV	21.05	<5%
Female Non-English Learner	>95%	9.63	15.56	36.3	38.52
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	21.43	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	RV	RV	38.4	41.6
Male	>95%	31.64	13.56	26.55	28.25
Male Students with Disabilities	>95%	RV	RV	9.38	<5%
Male Students without Disabilities	>95%	20.69	15.17	30.34	33.79
Male English Learner	>95%	RV	RV	5.71	<5%
Male Non-English Learner	>95%	20.42	13.38	31.69	34.51
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	94.74	RV	RV	11.11	5.56
Male Non-English Learner with Disabilities	>95%	RV	RV	20	6.67
Male Non-English Learner without Disabilities	>95%	14.17	14.96	33.07	37.8
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	29.44	16.11	32.78	21.67
Hispanic Students with Disabilities	>95%	RV	RV	13.33	<5%
Hispanic Students without Disabilities	>95%	20.67	16.67	36.67	26
Hispanic English Learner	>95%	72.55	RV	RV	<5%
Hispanic Non-English Learner	>95%	12.4	16.28	41.86	29.46
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	62.07	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	10.74	15.7	42.15	31.4
Hispanic Female	>95%	20	16.25	35	28.75
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	14.08	15.49	38.03	32.39
Hispanic Female English Learner	>95%	RV	RV	17.65	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	39.68	36.51
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	42.37	38.98
Hispanic Male	>95%	37	16	31	16
Hispanic Male with Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Male without Disabilities	>95%	26.58	17.72	35.44	20.25
Hispanic Male English Learner	>95%	RV	RV	5.88	<5%
Hispanic Male Non-English Learner	>95%	16.67	16.67	43.94	22.73
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	11.76	5.88
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	16.13	17.74	41.94	24.19
Caucasian	>95%	18.25	10.32	26.98	44.44
Caucasian Students with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Students without Disabilities	>95%	10	10	30	50
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	18.25	10.32	26.98	44.44
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Non-English Learner without Disabilities	>95%	10	10	30	50



	2022-2023				
Caucasian Female	>95%	RV	RV	34.92	42.86
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.84	47.37
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	34.92	42.86
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.84	47.37
Caucasian Male	>95%	26.98	RV	RV	46.03
Caucasian Male with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male without Disabilities	>95%	RV	RV	22.64	52.83
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	26.98	RV	RV	46.03
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.64	52.83



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	24.77	29	24.47	21.75
Students with Disabilities	>95%	68.09	23.4	RV	RV
Students without Disabilities	>95%	17.61	29.93	27.46	25
English Learner	>95%	66.67	27.78	RV	RV
Non-English Learner	>95%	16.61	29.24	28.16	25.99
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	53.13	40.63	RV	RV
Non-English Learner Students with Disabilities	>95%	52	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	13.1	28.57	30.16	28.17
Female	>95%	22.73	31.82	24.68	20.78
Female Students with Disabilities	>95%	RV	RV	6.67	6.67
Female Students without Disabilities	>95%	17.27	33.81	26.62	22.3
Female English Learner	>95%	RV	RV	10.53	<5%
Female Non-English Learner	>95%	17.78	31.85	26.67	23.7
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	7.14	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Female Non-English Learner without Disabilities	>95%	13.6	32.8	28.8	24.8
Male	>95%	26.55	26.55	24.29	22.6
Male Students with Disabilities	>95%	65.63	RV	RV	<5%
Male Students without Disabilities	>95%	17.93	26.21	28.28	27.59
Male English Learner	>95%	71.43	RV	RV	<5%
Male Non-English Learner	>95%	15.49	26.76	29.58	28.17
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	94.74	RV	RV	5.56	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	<5%
Male Non-English Learner without Disabilities	>95%	12.6	24.41	31.5	31.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	31.11	29.44	27.22	12.22
Hispanic Students with Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Students without Disabilities	>95%	22	32	31.33	14.67
Hispanic English Learner	>95%	70.59	23.53	RV	RV
Hispanic Non-English Learner	>95%	15.5	31.78	35.66	17.05
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	58.62	34.48	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	13.22	31.4	37.19	18.18
Hispanic Female	>95%	27.5	33.75	25	13.75
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	21.13	36.62	26.76	15.49
Hispanic Female English Learner	>95%	RV	RV	11.76	<5%
Hispanic Female Non-English Learner	>95%	17.46	36.51	28.57	17.46
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	37.29	30.51	RV
Hispanic Male	>95%	34	26	29	11
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	22.78	27.85	35.44	13.92
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	27.27	42.42	RV
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	5.88	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	25.81	43.55	RV
Caucasian	>95%	15.87	27.78	22.22	34.13
Caucasian Students with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Students without Disabilities	>95%	10.91	26.36	24.55	38.18
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	15.87	27.78	22.22	34.13
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.25	6.25
Caucasian Non-English Learner without Disabilities	>95%	10.91	26.36	24.55	38.18



	2022-2023				
Caucasian Female	>95%	RV	28.57	RV	30.16
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.82	31.58
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	28.57	RV	30.16
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.82	31.58
Caucasian Male	>95%	17.46	26.98	17.46	38.1
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	RV	22.64	RV	45.28
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	17.46	26.98	17.46	38.1
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	22.64	RV	45.28



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	29	25.98	22.66	22.36
Students with Disabilities	>95%	70.21	RV	RV	<5%
Students without Disabilities	>95%	22.18	27.82	24.3	25.7
English Learner	>95%	66.67	24.07	RV	RV
Non-English Learner	>95%	21.66	26.35	25.27	26.71
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	53.13	34.38	RV	RV
Non-English Learner Students with Disabilities	>95%	56	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	18.25	26.98	25.79	28.97
Female	>95%	29.87	31.17	16.88	22.08
Female Students with Disabilities	>95%	RV	RV	6.67	6.67
Female Students without Disabilities	>95%	25.18	33.09	17.99	23.74
Female English Learner	>95%	RV	RV	10.53	<5%
Female Non-English Learner	>95%	25.19	31.85	17.78	25.19
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	10	10
Female Non-English Learner without Disabilities	>95%	22.4	32.8	18.4	26.4
Male	>95%	28.25	21.47	27.68	22.6
Male Students with Disabilities	>95%	68.75	RV	RV	<5%
Male Students without Disabilities	>95%	19.31	22.76	30.34	27.59
Male English Learner	>95%	68.57	RV	RV	<5%
Male Non-English Learner	>95%	18.31	21.13	32.39	28.17
Male English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Male English Learner without Disabilities	94.74	RV	RV	11.11	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	26.67	<5%
Male Non-English Learner without Disabilities	>95%	14.17	21.26	33.07	31.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	35	27.78	23.33	13.89
Hispanic Students with Disabilities	>95%	RV	RV	10	<5%
Hispanic Students without Disabilities	>95%	26.67	30.67	26	16.67
Hispanic English Learner	>95%	70.59	19.61	RV	RV
Hispanic Non-English Learner	>95%	20.93	31.01	28.68	19.38
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	58.62	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	19.01	31.4	28.93	20.66
Hispanic Female	>95%	36.25	32.5	18.75	12.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	29.58	35.21	21.13	14.08
Hispanic Female English Learner	>95%	RV	RV	11.76	<5%
Hispanic Female Non-English Learner	>95%	26.98	36.51	20.63	15.87
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	23.73	37.29	22.03	16.95
Hispanic Male	>95%	34	24	27	15
Hispanic Male with Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Male without Disabilities	>95%	24.05	26.58	30.38	18.99
Hispanic Male English Learner	>95%	70.59	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	15.15	25.76	36.36	22.73
Hispanic Male English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	11.76	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	25.81	35.48	RV
Caucasian	>95%	21.43	21.43	22.22	34.92
Caucasian Students with Disabilities	>95%	RV	RV	18.75	6.25
Caucasian Students without Disabilities	>95%	16.36	21.82	22.73	39.09
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	21.43	21.43	22.22	34.92
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.75	6.25
Caucasian Non-English Learner without Disabilities	>95%	16.36	21.82	22.73	39.09



	2022-2023				
Caucasian Female	>95%	19.05	28.57	15.87	36.51
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	29.82	RV	38.6
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	19.05	28.57	15.87	36.51
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	29.82	RV	38.6
Caucasian Male	>95%	RV	RV	28.57	33.33
Caucasian Male with Disabilities	>95%	RV	RV	20	<5%
Caucasian Male without Disabilities	>95%	RV	RV	30.19	39.62
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	28.57	33.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.19	39.62



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>99%	26.9	22.96	27.29	22.86
Students with Disabilities	RV	68.75	RV	14.06	RV
Students without Disabilities	>97%	20.86	24.35	29.2	25.59
English Learner	RV	63.27	26.11	RV	RV
Non-English Learner	>97%	16.48	22.05	32.45	29.02
English Learner Students with Disabilities	>95%	RV	RV	5.26	<5%
English Learner Students without Disabilities	RV	56.21	31.36	RV	RV
Non-English Learner Students with Disabilities	>95%	56.34	RV	21.13	RV
Non-English Learner Students without Disabilities	>97%	12.53	22.7	33.57	31.2
Female	>97%	18.95	23.79	30.32	26.95
Female Students with Disabilities	>95%	66.67	RV	RV	<5%
Female Students without Disabilities	>97%	15.03	23.92	31.89	29.16
Female English Learner	RV	50.98	34.31	RV	RV
Female Non-English Learner	>95%	10.19	20.91	35.12	33.78
Female English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Female English Learner without Disabilities	RV	45.98	37.93	RV	RV
Female Non-English Learner with Disabilities	>95%	57.14	RV	RV	<5%
Female Non-English Learner without Disabilities	>95%	7.39	20.45	36.36	35.8
Male	>97%	33.89	22.22	24.63	19.26
Male Students with Disabilities	>95%	69.57	RV	15.22	RV
Male Students without Disabilities	>97%	26.56	24.78	26.56	22.1
Male English Learner	>95%	73.39	19.35	RV	RV
Male Non-English Learner	>97%	22.12	23.08	30.05	24.76
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	67.07	24.39	RV	RV
Male Non-English Learner with Disabilities	>95%	56	RV	24	RV
Male Non-English Learner without Disabilities	>95%	17.49	24.86	30.87	26.78
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	30.93	26.46	28.18	14.43
Hispanic Students with Disabilities	>95%	72.86	RV	RV	<5%
Hispanic Students without Disabilities	>97%	25.2	28.32	30.27	16.21
Hispanic English Learner	RV	63.24	25.98	RV	RV
Hispanic Non-English Learner	>95%	13.49	26.72	38.36	21.43
Hispanic English Learner with Disabilities	>95%	RV	RV	5.88	<5%
Hispanic English Learner without Disabilities	RV	56.21	31.37	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	31.58	5.26
Hispanic Non-English Learner without Disabilities	>95%	11.98	27.02	38.72	22.28
Hispanic Female	>95%	23.27	26.91	30.55	19.27
Hispanic Female with Disabilities	>95%	RV	RV	9.52	<5%
Hispanic Female without Disabilities	>95%	18.9	27.95	32.28	20.87
Hispanic Female English Learner	RV	52.17	33.7	RV	RV
Hispanic Female Non-English Learner	>95%	8.74	23.5	39.89	27.87
Hispanic Female English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Female English Learner without Disabilities	RV	46.15	38.46	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	6.82	23.3	40.91	28.98
Hispanic Male	>95%	37.79	26.06	26.06	10.1
Hispanic Male with Disabilities	>95%	71.43	RV	RV	<5%
Hispanic Male without Disabilities	>95%	31.4	28.68	28.29	11.63
Hispanic Male English Learner	>95%	72.32	19.64	RV	RV
Hispanic Male Non-English Learner	>95%	17.95	29.74	36.92	15.38
Hispanic Male English Learner with Disabilities	>95%	RV	RV	5.41	<5%
Hispanic Male English Learner without Disabilities	>95%	66.67	24	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	41.67	8.33
Hispanic Male Non-English Learner without Disabilities	>95%	16.94	30.6	36.61	15.85
Caucasian	>95%	19.53	16.33	25.66	38.48
Caucasian Students with Disabilities	>95%	60.42	RV	RV	8.33
Caucasian Students without Disabilities	>95%	12.88	16.61	27.12	43.39
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	19.06	16.42	25.81	38.71
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	59.57	RV	RV	8.51
Caucasian Non-English Learner without Disabilities	>95%	12.59	16.67	27.21	43.54



	2022-2023				
Caucasian Female	>95%	10.63	16.25	29.38	43.75
Caucasian Female with Disabilities	93.33	RV	RV	14.29	<5%
Caucasian Female without Disabilities	>95%	RV	RV	30.82	47.95
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	10.63	16.25	29.38	43.75
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	93.33	RV	RV	14.29	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.82	47.95
Caucasian Male	>95%	27.32	16.39	22.4	33.88
Caucasian Male with Disabilities	>95%	61.76	RV	RV	11.76
Caucasian Male without Disabilities	>95%	19.46	18.12	23.49	38.93
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	26.52	16.57	22.65	34.25
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	60.61	RV	RV	12.12
Caucasian Male Non-English Learner without Disabilities	>95%	18.92	18.24	23.65	39.19



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>99%	19.09	33.46	27.17	20.28
Students with Disabilities	>95%	58.91	25.58	RV	RV
Students without Disabilities	>97%	13.3	34.61	29.76	22.32
English Learner	RV	44.25	47.79	RV	RV
Non-English Learner	>97%	11.9	29.37	32.91	25.82
English Learner Students with Disabilities	>95%	77.19	19.3	RV	RV
English Learner Students without Disabilities	RV	33.14	57.4	RV	RV
Non-English Learner Students with Disabilities	>95%	44.44	30.56	RV	RV
Non-English Learner Students without Disabilities	>97%	8.64	29.25	34.68	27.44
Female	>97%	17.44	35.5	27.52	19.54
Female Students with Disabilities	>95%	62.16	RV	RV	5.41
Female Students without Disabilities	>97%	13.67	36.45	29.16	20.73
Female English Learner	>95%	37.25	55.88	RV	RV
Female Non-English Learner	>95%	12.03	29.95	33.16	24.87
Female English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Female English Learner without Disabilities	>95%	32.18	60.92	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Female Non-English Learner without Disabilities	>95%	9.09	30.4	34.66	25.85
Male	>97%	20.56	31.67	26.85	20.93
Male Students with Disabilities	>95%	57.61	26.09	RV	RV
Male Students without Disabilities	>97%	12.95	32.81	30.36	23.88
Male English Learner	>95%	50	41.13	RV	RV
Male Non-English Learner	>97%	11.78	28.85	32.69	26.68
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	34.15	53.66	RV	RV
Male Non-English Learner with Disabilities	>95%	38	34	RV	RV
Male Non-English Learner without Disabilities	>95%	8.2	28.14	34.7	28.96
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	21.82	38.14	27.84	12.2
Hispanic Students with Disabilities	>95%	68.57	21.43	RV	RV
Hispanic Students without Disabilities	>97%	15.43	40.43	30.66	13.48
Hispanic English Learner	RV	44.61	47.06	RV	RV
Hispanic Non-English Learner	>95%	9.52	33.33	38.89	18.25
Hispanic English Learner with Disabilities	>95%	76.47	19.61	RV	RV
Hispanic English Learner without Disabilities	RV	33.99	56.21	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	21.05	5.26
Hispanic Non-English Learner without Disabilities	>95%	7.52	33.7	39.83	18.94
Hispanic Female	>95%	19.27	43.27	24.36	13.09
Hispanic Female with Disabilities	>95%	RV	RV	9.52	<5%
Hispanic Female without Disabilities	>95%	15.35	44.88	25.59	14.17
Hispanic Female English Learner	>95%	35.87	57.61	RV	RV
Hispanic Female Non-English Learner	>95%	10.93	36.07	33.33	19.67
Hispanic Female English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Female English Learner without Disabilities	>95%	30.77	62.82	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	8.52	36.93	34.09	20.45
Hispanic Male	>95%	24.1	33.55	30.94	11.4
Hispanic Male with Disabilities	>95%	69.39	20.41	RV	RV
Hispanic Male without Disabilities	>95%	15.5	36.05	35.66	12.79
Hispanic Male English Learner	>95%	51.79	38.39	RV	RV
Hispanic Male Non-English Learner	>95%	8.21	30.77	44.1	16.92
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	37.33	49.33	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	25	8.33
Hispanic Male Non-English Learner without Disabilities	>95%	6.56	30.6	45.36	17.49
Caucasian	>95%	12.5	25.87	27.33	34.3
Caucasian Students with Disabilities	>95%	38.78	34.69	RV	RV
Caucasian Students without Disabilities	>95%	8.14	24.41	29.49	37.97
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	12.28	25.73	27.49	34.5
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	37.5	35.42	RV	RV
Caucasian Non-English Learner without Disabilities	>95%	8.16	24.15	29.59	38.1



		2022-2023			
Caucasian Female	>95%	11.8	24.22	32.92	31.06
Caucasian Female with Disabilities	>95%	RV	RV	6.67	13.33
Caucasian Female without Disabilities	>95%	7.53	23.97	35.62	32.88
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	11.8	24.22	32.92	31.06
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	6.67	13.33
Caucasian Female Non-English Learner without Disabilities	>95%	7.53	23.97	35.62	32.88
Caucasian Male	>95%	13.11	27.32	22.4	37.16
Caucasian Male with Disabilities	>95%	32.35	38.24	RV	RV
Caucasian Male without Disabilities	>95%	8.72	24.83	23.49	42.95
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	12.71	27.07	22.65	37.57
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	30.3	39.39	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	8.78	24.32	23.65	43.24



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>99%	31.43	25.22	22.96	20.39
Students with Disabilities	>95%	67.44	13.18	10.85	8.53
Students without Disabilities	>97%	26.19	26.98	24.72	22.12
English Learner	RV	65.04	25.66	RV	RV
Non-English Learner	>97%	21.8	25.1	27.25	25.86
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	57.99	30.77	RV	RV
Non-English Learner Students with Disabilities	>95%	52.78	15.28	18.06	13.89
Non-English Learner Students without Disabilities	>97%	18.69	26.08	28.17	27.06
Female	>97%	31.72	27.73	20.8	19.75
Female Students with Disabilities	>95%	70.27	RV	RV	8.11
Female Students without Disabilities	>97%	28.47	28.7	22.1	20.73
Female English Learner	>95%	63.73	30.39	RV	RV
Female Non-English Learner	>95%	22.99	27.01	24.87	25.13
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	59.77	33.33	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	9.09	13.64
Female Non-English Learner without Disabilities	>95%	20.74	27.56	25.85	25.85
Male	>97%	31.17	23.01	24.86	20.96
Male Students with Disabilities	>95%	66.3	RV	13.04	RV
Male Students without Disabilities	>97%	23.94	25.28	27.29	23.49
Male English Learner	RV	66.13	21.77	RV	RV
Male Non-English Learner	>97%	20.72	23.37	29.4	26.51
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	RV	56.1	28.05	RV	RV
Male Non-English Learner with Disabilities	>95%	50	RV	22	RV
Male Non-English Learner without Disabilities	>95%	16.71	24.66	30.41	28.22
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	36.6	28.18	23.02	12.2
Hispanic Students with Disabilities	>95%	75.71	RV	RV	7.14
Hispanic Students without Disabilities	>97%	31.25	30.27	25.59	12.89
Hispanic English Learner	RV	64.22	25.49	RV	RV
Hispanic Non-English Learner	>95%	21.69	29.63	30.69	17.99
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	RV	57.52	30.07	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	10.53	21.05
Hispanic Non-English Learner without Disabilities	>95%	20.06	30.36	31.75	17.83
Hispanic Female	>95%	38.55	31.64	20	9.82
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	35.04	33.07	21.65	10.24
Hispanic Female English Learner	>95%	65.22	28.26	RV	RV
Hispanic Female Non-English Learner	>95%	25.14	33.33	26.78	14.75
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	61.54	30.77	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	23.3	34.09	27.84	14.77
Hispanic Male	>95%	34.85	25.08	25.73	14.33
Hispanic Male with Disabilities	>95%	73.47	RV	RV	8.16
Hispanic Male without Disabilities	>95%	27.52	27.52	29.46	15.5
Hispanic Male English Learner	RV	63.39	23.21	RV	RV
Hispanic Male Non-English Learner	>95%	18.46	26.15	34.36	21.03
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	RV	53.33	29.33	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	25
Hispanic Male Non-English Learner without Disabilities	>95%	16.94	26.78	35.52	20.77
Caucasian	>95%	20.12	20.7	24.2	34.99
Caucasian Students with Disabilities	>95%	51.02	RV	22.45	RV
Caucasian Students without Disabilities	>95%	14.97	21.77	24.49	38.78
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	19.65	20.82	24.34	35.19
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	50	RV	22.92	RV
Caucasian Non-English Learner without Disabilities	>95%	14.68	21.84	24.57	38.91



		2022-2023			
Caucasian Female	>95%	17.39	22.36	22.98	37.27
Caucasian Female with Disabilities	>95%	RV	RV	13.33	13.33
Caucasian Female without Disabilities	>95%	13.7	22.6	23.97	39.73
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	17.39	22.36	22.98	37.27
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	13.33	13.33
Caucasian Female Non-English Learner without Disabilities	>95%	13.7	22.6	23.97	39.73
Caucasian Male	>95%	22.53	19.23	25.27	32.97
Caucasian Male with Disabilities	>95%	50	RV	RV	11.76
Caucasian Male without Disabilities	>95%	16.22	20.95	25	37.84
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	21.67	19.44	25.56	33.33
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	48.48	RV	RV	12.12
Caucasian Male Non-English Learner without Disabilities	>95%	15.65	21.09	25.17	38.1



2022-2023

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - Graduation Rates

2022-2023

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Kirksey Middle School - 0405045

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	77.18	78.03	77.6	80.14	78.36	77.75
Students with Disabilities	82.83	80.75	81.79	82.6	74.03	79.48
Students without Disabilities	76.48	77.69	77.08	79.84	79.41	77.5
English Learner	78.11	79.03	78.57	79.75	78.36	78.47
Non-English Learner	76.88	77.7	77.29	80.27	N<10	---
English Learner Students with Disabilities	78.1	79.09	78.6	79.71	74.03	76.39
English Learner Students without Disabilities	78.11	79.01	78.56	79.76	79.41	78.99
Non-English Learner Students with Disabilities	86.76	82.13	84.45	85.01	N<10	---
Non-English Learner Students without Disabilities	76.02	77.32	76.67	79.86	N<10	---
Female	77.31	78.4	77.85	80.01	74.26	77.08
Female Students with Disabilities	80.88	81.05	80.97	83.31	N<10	77.03
Female Students without Disabilities	77.03	78.19	77.61	79.75	75.04	77.08
Female English Learner	76.98	80.84	78.91	80.86	74.26	76.59
Female Non-English Learner	77.44	77.47	77.45	79.68	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	75.62
Female English Learner without Disabilities	76.14	80.72	78.43	80.43	75.04	76.73
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.35	77.31	77.33	79.51	N<10	---
Male	77.06	77.71	77.39	80.26	82.94	78.36
Male Students with Disabilities	83.67	80.62	82.15	82.29	N<10	80.63
Male Students without Disabilities	75.96	77.23	76.59	79.92	85.18	77.91
Male English Learner	79.34	77.06	78.2	78.55	82.94	80.54
Male Non-English Learner	76.43	77.89	77.16	80.75	N<10	---
Male English Learner with Disabilities	75.88	77.82	76.85	77.72	N<10	76.8
Male English Learner without Disabilities	80.73	76.76	78.75	78.88	85.18	81.96
Male Non-English Learner with Disabilities	89.67	82.77	86.22	85.81	N<10	---
Male Non-English Learner without Disabilities	74.91	77.33	76.12	80.16	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---



	2022-2023					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	75.78	77.6	76.69	78.35	77.82	76.99
Hispanic Students with Disabilities	77.7	78.91	78.31	77.73	72.84	76.05
Hispanic Students without Disabilities	75.58	77.46	76.52	78.42	78.94	77.11
Hispanic English Learner	77.46	78.76	78.11	79.64	77.82	77.96
Hispanic Non-English Learner	74.8	76.93	75.87	77.61	N<10	---
Hispanic English Learner with Disabilities	76.74	77.94	77.34	79.38	72.84	75.18
Hispanic English Learner without Disabilities	77.63	78.96	78.3	79.71	78.94	78.62
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	74.58	76.74	75.66	77.79	N<10	---
Hispanic Female	75.7	77.64	76.67	77.67	73.79	75.82
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	74.99
Hispanic Female without Disabilities	75.46	77.4	76.43	77.38	74.54	75.9
Hispanic Female English Learner	76.87	80.56	78.71	80.68	73.79	76.25
Hispanic Female Non-English Learner	74.85	75.54	75.2	75.51	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	75.62
Hispanic Female English Learner without Disabilities	75.95	80.38	78.17	80.19	74.54	76.35
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	75.15	75.51	75.33	75.6	N<10	---
Hispanic Male	75.85	77.56	76.71	78.98	82.81	78.15
Hispanic Male with Disabilities	77.08	77.82	77.45	75.63	N<10	76.69
Hispanic Male without Disabilities	75.68	77.53	76.61	79.42	85.15	78.4
Hispanic Male English Learner	78.16	76.61	77.38	78.4	82.81	80.05
Hispanic Male Non-English Learner	74.76	78.01	76.39	79.24	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	74.89
Hispanic Male English Learner without Disabilities	80	76.96	78.48	79.03	85.15	81.81
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	74.13	77.73	75.93	79.56	N<10	---
Caucasian	78.87	77.92	78.39	83.17	N<10	78.32
Caucasian Students with Disabilities	87.33	81.62	84.48	88.19	N<10	83.62
Caucasian Students without Disabilities	77.32	77.24	77.28	82.23	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	78.95	77.95	78.45	83.17	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	88.45	82.16	85.3	88.61	N<10	---
Caucasian Non-English Learner without Disabilities	77.32	77.24	77.28	82.23	N<10	---



	2022-2023					
Caucasian Female	79.68	78.85	79.27	83.3	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.23	78.59	78.91	83.03	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.68	78.85	79.27	83.3	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.23	78.59	78.91	83.03	N<10	---
Caucasian Male	78.25	77.2	77.73	83.06	N<10	77.6
Caucasian Male with Disabilities	88.57	81.74	85.15	89.03	N<10	83.96
Caucasian Male without Disabilities	75.67	76.07	75.87	81.53	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	78.37	77.26	77.82	83.07	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	90.26	82.5	86.38	89.7	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.67	76.07	75.87	81.53	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	81.27	80.66	80.98	82.29	80.63	80.91
Students with Disabilities	80.44	83.9	82.22	80.77	82.16	82.2
Students without Disabilities	81.38	80.27	80.82	82.48	80.3	80.73
English Learner	78.33	80.78	79.56	83.79	80.63	80.08
Non-English Learner	82.28	80.62	81.46	81.77	N<10	---
English Learner Students with Disabilities	80.28	82.22	81.25	80.5	82.16	81.7
English Learner Students without Disabilities	77.93	80.48	79.21	84.47	80.3	79.74
Non-English Learner Students with Disabilities	80.54	85.08	82.86	80.95	N<10	---
Non-English Learner Students without Disabilities	82.45	80.2	81.33	81.85	N<10	---
Female	82.27	81.95	82.13	83.19	82.16	82.13
Female Students with Disabilities	80.81	N<10	83.01	80.88	N<10	82.28
Female Students without Disabilities	82.36	81.79	82.08	83.33	82.34	82.12
Female English Learner	79.22	82.12	80.67	83.82	82.16	81.4
Female Non-English Learner	83.26	81.9	82.6	82.99	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	79.04	82.21	80.63	84.43	82.34	81.46
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.39	81.66	82.52	82.99	N<10	---
Male	80.35	79.47	79.91	81.45	79.33	79.79
Male Students with Disabilities	80.31	83.6	81.95	80.73	82.72	82.17
Male Students without Disabilities	80.36	78.69	79.52	81.59	78.19	79.28
Male English Learner	77.57	79.63	78.6	83.76	79.33	78.95
Male Non-English Learner	81.35	79.41	80.38	80.61	N<10	---



	2022-2023					
Male English Learner with Disabilities	80.06	82.53	81.29	81.41	82.72	82.01
Male English Learner without Disabilities	76.79	78.71	77.75	84.5	78.19	77.96
Male Non-English Learner with Disabilities	80.48	84.31	82.4	80.29	N<10	---
Male Non-English Learner without Disabilities	81.48	78.68	80.08	80.66	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.91	80.36	80.13	82.36	80.53	80.24
Hispanic Students with Disabilities	77.63	85.41	81.52	83.06	82.44	81.89
Hispanic Students without Disabilities	80.13	79.86	80	82.29	80.16	80.04
Hispanic English Learner	77.75	80.57	79.16	83.91	80.53	79.83
Hispanic Non-English Learner	81.27	80.22	80.75	81.37	N<10	---
Hispanic English Learner with Disabilities	78.84	83.06	80.95	82.18	82.44	81.69
Hispanic English Learner without Disabilities	77.55	80.1	78.82	84.24	80.16	79.48
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.57	79.73	80.65	81.2	N<10	---
Hispanic Female	80.77	81.16	80.97	82.32	81.66	81.15
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	80.87	80.98	80.92	82.39	81.8	81.15
Hispanic Female English Learner	78.49	81.87	80.18	83.33	81.66	80.92
Hispanic Female Non-English Learner	82.08	80.76	81.42	81.74	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	78.2	81.93	80.06	83.99	81.8	80.93
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	82.27	80.48	81.37	81.56	N<10	---
Hispanic Male	79.08	79.58	79.33	82.4	79.49	79.38
Hispanic Male with Disabilities	77.22	85.61	81.41	83.82	N<10	82.16
Hispanic Male without Disabilities	79.36	78.68	79.02	82.18	78.42	78.87
Hispanic Male English Learner	77.12	79.45	78.28	84.42	79.49	78.87



	2022-2023					
Hispanic Male Non-English Learner	80.43	79.67	80.05	80.98	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.09
Hispanic Male English Learner without Disabilities	76.91	78.32	77.62	84.49	78.42	78
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.81	78.9	79.85	80.79	N<10	---
Caucasian	83.56	81.41	82.52	82.35	N<10	82.44
Caucasian Students with Disabilities	83.36	81.98	82.86	79.06	N<10	---
Caucasian Students without Disabilities	83.6	81.33	82.46	82.87	N<10	82.38
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	83.73	81.54	82.66	82.43	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	83.36	81.98	82.86	79.06	N<10	---
Caucasian Non-English Learner without Disabilities	83.78	81.47	82.63	82.97	N<10	---
Caucasian Female	84.61	84.4	84.54	84.02	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.8	84.34	84.57	84.35	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	84.61	84.4	84.54	84.02	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.8	84.34	84.57	84.35	N<10	---
Caucasian Male	82.61	78.73	80.67	80.8	N<10	80.56
Caucasian Male with Disabilities	83.62	80.75	82.18	78.18	N<10	---
Caucasian Male without Disabilities	82.4	78.31	80.35	81.36	N<10	80.23
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	82.9	78.93	80.92	80.94	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	83.62	80.75	82.18	78.18	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.75	78.54	80.65	81.53	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	82.02	80.66	81.34	83.1	83.81	81.68
Students with Disabilities	80.05	79.98	80.02	81.66	88.15	82.6
Students without Disabilities	82.33	80.76	81.55	83.33	81.01	81.49
English Learner	79.18	78.72	78.95	82.3	83.81	81.33
Non-English Learner	82.59	81.04	81.82	83.26	N<10	---
English Learner Students with Disabilities	78.55	78.73	78.64	80.51	88.15	83.28
English Learner Students without Disabilities	79.58	78.71	79.15	83.47	81.01	80.06
Non-English Learner Students with Disabilities	81.48	81.18	81.33	82.75	N<10	---
Non-English Learner Students without Disabilities	82.69	81.03	81.86	83.31	N<10	---



	2022-2023					
Female	81.76	81.71	81.74	83.42	82.14	81.78
Female Students with Disabilities	77.49	82.99	80.24	80.26	N<10	82.89
Female Students without Disabilities	82.14	81.6	81.87	83.7	79.66	81.66
Female English Learner	79.49	80.06	79.77	83.01	82.14	80.96
Female Non-English Learner	82.08	81.94	82.01	83.47	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	80.8	79.51	80.15	84.48	79.66	79.91
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.3	81.84	82.07	83.61	N<10	---
Male	82.25	79.76	81	82.84	84.72	81.6
Male Students with Disabilities	81.04	78.82	79.93	82.2	87.48	82.5
Male Students without Disabilities	82.51	79.96	81.24	82.98	82.12	81.33
Male English Learner	79.02	78.03	78.52	81.94	84.72	81.53
Male Non-English Learner	83.07	80.2	81.63	83.07	N<10	---
Male English Learner with Disabilities	79.42	77.96	78.69	81.14	87.48	82.95
Male English Learner without Disabilities	78.64	78.09	78.36	82.69	82.12	80.19
Male Non-English Learner with Disabilities	83.02	79.86	81.44	83.49	N<10	---
Male Non-English Learner without Disabilities	83.07	80.24	81.65	83.02	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	80.31	79.73	80.02	81.63	83.78	80.83
Hispanic Students with Disabilities	79.37	79.04	79.2	81.01	88.15	82.93
Hispanic Students without Disabilities	80.49	79.86	80.17	81.75	80.66	80.25
Hispanic English Learner	78.81	78.54	78.68	81.39	83.78	81.18
Hispanic Non-English Learner	80.91	80.2	80.56	81.73	N<10	---
Hispanic English Learner with Disabilities	78.55	78.73	78.64	80.51	88.15	83.28
Hispanic English Learner without Disabilities	79	78.4	78.7	82.03	80.66	79.66
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Non-English Learner without Disabilities	80.86	80.22	80.54	81.69	N<10	---
Hispanic Female	80.35	80.55	80.45	81.15	81.72	80.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	82.19
Hispanic Female without Disabilities	80.93	80.62	80.77	81.3	78.69	80.46
Hispanic Female English Learner	78.52	78.8	78.66	80.58	81.72	80.19
Hispanic Female Non-English Learner	80.83	81.02	80.93	81.3	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	79.74	77.72	78.73	81.49	78.69	78.71
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	81.18	81.23	81.2	81.26	N<10	---
Hispanic Male	80.28	79.09	79.69	82.01	84.81	80.94
Hispanic Male with Disabilities	80.97	78.74	79.85	81.46	87.48	83.15
Hispanic Male without Disabilities	80.1	79.19	79.64	82.16	82.14	80.07
Hispanic Male English Learner	78.95	78.42	78.69	81.78	84.81	81.65
Hispanic Male Non-English Learner	80.98	79.44	80.21	82.13	N<10	---
Hispanic Male English Learner with Disabilities	79.42	77.96	78.69	81.14	87.48	82.95
Hispanic Male English Learner without Disabilities	78.48	78.88	78.68	82.41	82.14	80.36
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.55	79.27	79.91	82.08	N<10	---
Caucasian	84.25	81.68	82.96	84.24	N<10	---
Caucasian Students with Disabilities	82.76	81.66	82.21	83.05	N<10	---
Caucasian Students without Disabilities	84.44	81.68	83.06	84.4	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	84.25	81.68	82.96	84.24	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	82.76	81.66	82.21	83.05	N<10	---
Caucasian Non-English Learner without Disabilities	84.44	81.68	83.06	84.4	N<10	---
Caucasian Female	84.09	82.99	83.54	85.55	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.32	82.61	83.46	85.96	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	84.09	82.99	83.54	85.55	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.32	82.61	83.46	85.96	N<10	---
Caucasian Male	84.4	80.39	82.39	82.95	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	84.57	80.71	82.64	82.75	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	84.4	80.39	82.39	82.95	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Caucasian Male Non-English Learner without Disabilities	84.57	80.71	82.64	82.75	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	80.27	79.86	80.07	81.9	80.62	80.17
Students with Disabilities	80.97	81.53	81.28	81.62	82.28	81.58
Students without Disabilities	80.18	79.63	79.91	81.94	80.11	79.94
English Learner	78.46	79.7	79.08	82.08	80.62	79.84
Non-English Learner	80.79	79.9	80.35	81.85	N<10	---
English Learner Students with Disabilities	78.95	79.91	79.43	80.28	82.28	80.83
English Learner Students without Disabilities	78.31	79.63	78.97	82.64	80.11	79.53
Non-English Learner Students with Disabilities	82.61	82.87	82.78	82.71	N<10	---
Non-English Learner Students without Disabilities	80.62	79.63	80.13	81.77	N<10	---
Female	80.62	80.81	80.72	82.31	79.06	80.43
Female Students with Disabilities	79.59	82.93	81.33	81.41	79.3	80.75
Female Students without Disabilities	80.7	80.65	80.68	82.37	79.03	80.4
Female English Learner	78.41	81.26	79.83	82.53	79.06	79.45
Female Non-English Learner	81.23	80.68	80.96	82.24	N<10	---
Female English Learner with Disabilities	79.7	81.64	80.67	80.08	79.3	79.99
Female English Learner without Disabilities	78.21	81.2	79.71	82.9	79.03	79.37
Female Non-English Learner with Disabilities	79.51	83.86	81.78	82.32	N<10	---
Female Non-English Learner without Disabilities	81.32	80.51	80.92	82.24	N<10	---
Male	79.97	79.02	79.49	81.55	81.94	79.94
Male Students with Disabilities	81.5	81.02	81.26	81.7	83.33	81.89
Male Students without Disabilities	79.67	78.64	79.16	81.52	81.29	79.48
Male English Learner	78.51	78.41	78.46	81.71	81.94	80.16
Male Non-English Learner	80.4	79.2	79.8	81.5	N<10	---
Male English Learner with Disabilities	78.71	79.33	79.02	80.35	83.33	81.11
Male English Learner without Disabilities	78.41	77.97	78.19	82.36	81.29	79.71
Male Non-English Learner with Disabilities	83.93	82.48	83.2	82.88	N<10	---
Male Non-English Learner without Disabilities	79.96	78.79	79.37	81.32	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.72	79.29	79	80.86	80.43	79.36
Hispanic Students with Disabilities	78.41	80.89	79.65	80.75	82.42	80.79
Hispanic Students without Disabilities	78.76	79.08	78.92	80.88	79.82	79.12
Hispanic English Learner	77.92	79.45	78.69	81.85	80.43	79.54
Hispanic Non-English Learner	79.15	79.2	79.17	80.33	N<10	---
Hispanic English Learner with Disabilities	78.13	79.71	78.92	80.66	82.42	80.63
Hispanic English Learner without Disabilities	77.86	79.37	78.61	82.22	79.82	79.21
Hispanic Non-English Learner with Disabilities	79.19	84.16	81.67	80.98	N<10	---
Hispanic Non-English Learner without Disabilities	79.15	78.96	79.05	80.3	N<10	---
Hispanic Female	79.01	79.85	79.43	80.48	78.52	79.2
Hispanic Female with Disabilities	77.17	81.61	79.39	80.65	79.3	79.35
Hispanic Female without Disabilities	79.14	79.72	79.43	80.47	78.39	79.19
Hispanic Female English Learner	77.85	80.8	79.32	81.78	78.52	78.92
Hispanic Female Non-English Learner	79.6	79.37	79.48	79.82	N<10	---
Hispanic Female English Learner with Disabilities	79.7	81.64	80.67	80.08	79.3	79.99
Hispanic Female English Learner without Disabilities	77.53	80.65	79.09	82.07	78.39	78.74
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	79.87	79.3	79.58	79.75	N<10	---
Hispanic Male	78.47	78.79	78.63	81.2	82.11	79.51
Hispanic Male with Disabilities	78.9	80.61	79.75	80.78	83.68	81.37
Hispanic Male without Disabilities	78.39	78.46	78.43	81.27	81.38	79.06
Hispanic Male English Learner	77.98	78.34	78.16	81.92	82.11	80.08
Hispanic Male Non-English Learner	78.74	79.05	78.89	80.79	N<10	---
Hispanic Male English Learner with Disabilities	77.53	78.97	78.25	80.88	83.68	80.89
Hispanic Male English Learner without Disabilities	78.19	78.04	78.12	82.39	81.38	79.7
Hispanic Male Non-English Learner with Disabilities	82.77	85.25	84.01	80.49	N<10	---
Hispanic Male Non-English Learner without Disabilities	78.47	78.63	78.55	80.81	N<10	---
Caucasian	82.43	80.48	81.46	83.29	N<10	81.41
Caucasian Students with Disabilities	84.53	81.75	83.2	83.44	N<10	82.93
Caucasian Students without Disabilities	82.11	80.28	81.2	83.27	N<10	81.17
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.51	80.54	81.54	83.32	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	84.82	81.93	83.44	83.47	N<10	---
Caucasian Non-English Learner without Disabilities	82.17	80.33	81.25	83.3	N<10	---
Caucasian Female	83.07	82.34	82.72	84.42	N<10	---
Caucasian Female with Disabilities	82.7	84.75	83.83	82.38	N<10	---



	2022-2023					
Caucasian Female without Disabilities	83.11	82.12	82.61	84.62	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.07	82.34	82.72	84.42	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	82.7	84.75	83.83	82.38	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.11	82.12	82.61	84.62	N<10	---
Caucasian Male	81.86	78.83	80.34	82.27	N<10	80.26
Caucasian Male with Disabilities	85.38	80.45	82.91	83.94	N<10	82.52
Caucasian Male without Disabilities	81.13	78.49	79.81	81.92	N<10	79.77
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	82.01	78.92	80.47	82.33	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	85.85	80.67	83.26	84	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.23	78.57	79.9	81.98	N<10	---



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