



Joe Mathias Elementary School

School Report Card 2022-2023
1609 North 24th Street | Rogers, AR 72756
479-631-3530

Principal
Superintendent

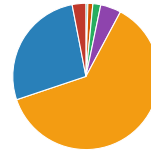
Korienne Toney
Charlie Perry

School Characteristics

Enrollment	461
Avg. Class Size	19
Avg. years teaching Experience	12
Per pupil spending	
• District avg.	\$11,267
• State avg.	\$12,267
School Letter Grade	C
Overall Score	68.96

Student Demographics

Race/Ethnicity Statistics



- 0.4% Native American
- 1.1% Asian
- 1.7% African American
- 4.6% Hawaiian/Pacific Islander
- 62.0% Hispanic/Latino
- 27.1% White
- 3.0% Two or More Races

Other Demographics

English Learners	40%
Low-income	69%
Students eligible to receive special education	11%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111 (h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg	
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	42.62	24.18	17.62	15.57	33.20	46.67	22.35	16.86	14.12	30.98	43.95	38.44	39.17	25.00	22.50	13.33	35.83	45.36	39.01
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	59.60	18.18	10.10	12.12	22.22	36.71	22.78	17.72	22.78	40.51	43.23	34.65	54.67	RV	17.33	RV	28.00	45.82	33.93
All Students Number of Students			59	18	10	12	22	29	18	14	18	32			41	RV	13	RV	21		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	36.36	17.33
Hispanic	>95%	<5%	67.80	RV	RV	11.86	20.34	37.50	25.00	RV	RV	37.50	35.96	28.85	53.06	20.41	RV	RV	26.53	36.84	27.20
Caucasian	>95%	<5%	48.15	RV	RV	18.52	29.63	RV	RV	8.33	41.67	50.00	49.90	40.92	RV	RV	17.65	17.65	35.29	56.55	40.36
Economically Disadvantaged	>95%	<5%	64.71	17.65	RV	RV	17.65	41.38	24.14	RV	RV	34.48	34.20	26.08	56.60	RV	RV	9.43	26.42	34.89	25.39
Non-Economically Disadvantaged	>95%	<5%	48.39	RV	RV	19.35	32.26	RV	RV	14.29	42.86	57.14	55.35	52.64	50.00	RV	RV	13.64	31.82	59.03	51.74
Students with Disabilities	N<10	N<10	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	11.97	10.36	N<10	N<10	N<10	N<10	N<10	10.07	11.03
Students without Disabilities	>95%	<5%	54.55	20.45	11.36	13.64	25.00	34.67	22.67	18.67	24.00	42.67	47.69	39.39	50.72	RV	18.84	RV	30.43	51.21	38.58
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	71.43	RV	RV	7.14	14.29	62.50	RV	RV	<5%	18.75	17.26	13.65	71.43	RV	RV	<5%	8.57	17.15	11.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	44.19	23.26	RV	RV	32.56	RV	30.30	RV	33.33	42.42	48.51	35.23	53.85	RV	RV	19.23	30.77	53.45	34.95
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	6.67	26.67	33.33	RV	RV	42.86	42.86	85.71	82.58	74.39	RV	RV	50.00	21.43	71.43	78.06	68.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	21.99	---	---	---	---	---	16.67	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	83.33	47.22	---	---	---	---	---	71.43	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.03	86.77	N<10	N<10	N<10	N<10	N<10	96.00	85.03
Female Students	>95%	<5%	53.33	RV	RV	15.56	28.89	33.33	RV	RV	33.33	48.72	50.91	38.13	57.58	RV	RV	15.15	27.27	50.89	37.53
Male Students	>95%	<5%	64.81	18.52	RV	RV	16.67	40.00	27.50	RV	RV	32.50	36.05	31.32	52.38	RV	RV	7.14	28.57	40.84	30.48
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	16.67	---	---	---	---	---	40.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

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MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	26.26	31.31	31.31	11.11	42.42	12.66	30.38	40.51	16.46	56.96	62.86	51.97	28.00	25.33	29.33	17.33	46.67	64.64	54.04	
All Students Number of Students			26	31	31	11	42	10	24	32	13	45			21	19	22	13	35			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	62.50	---	N<10	N<10	N<10	N<10	N<10	63.64	32.55	
Hispanic	>95%	<5%	30.51	37.29	RV	RV	32.20	RV	31.25	47.92	RV	56.25	58.08	46.86	RV	30.61	28.57	RV	40.82	53.90	43.92	
Caucasian	>95%	<5%	RV	RV	44.44	14.81	59.26	RV	RV	33.33	33.33	66.67	68.68	60.40	RV	RV	41.18	29.41	70.59	78.38	63.25	
Economically Disadvantaged	>95%	<5%	30.88	35.29	RV	RV	33.82	RV	31.03	39.66	RV	51.72	55.37	43.15	28.30	30.19	RV	RV	41.51	52.57	44.92	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	48.39	12.90	61.29	RV	RV	42.86	28.57	71.43	72.90	70.49	RV	RV	36.36	22.73	59.09	79.22	73.07	
Students with Disabilities	N<10	N<10	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	28.67	20.77	N<10	N<10	N<10	N<10	N<10	26.85	20.68	
Students without Disabilities	>95%	<5%	18.18	34.09	35.23	12.50	47.73	RV	28.00	42.67	RV	60.00	67.77	58.06	23.19	26.09	31.88	18.84	50.72	70.34	60.83	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	32.14	39.29	RV	RV	28.57	RV	37.50	37.50	RV	37.50	45.54	34.07	42.86	31.43	RV	RV	25.71	33.14	26.97	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	39.53	20.93	60.47	RV	33.33	33.33	RV	60.61	66.47	52.42	RV	RV	38.46	23.08	61.54	75.08	55.72	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	53.33	13.33	66.67	RV	RV	64.29	28.57	92.86	88.64	86.64	RV	RV	28.57	42.86	71.43	91.61	87.05	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	37.61	---	---	---	---	---	25.00	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.67	65.43	---	---	---	---	---	100.00	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.62	95.02	N<10	N<10	N<10	N<10	N<10	100.00	96.17
Female Students	>95%	<5%	RV	31.11	35.56	RV	46.67	RV	RV	46.15	17.95	64.10	63.27	50.74	39.39	RV	RV	18.18	36.36	64.18	53.99
Male Students	>95%	<5%	29.63	31.48	RV	RV	38.89	RV	37.50	35.00	RV	50.00	62.48	53.14	RV	26.19	38.10	RV	54.76	65.10	54.09
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	34.21	---	---	---	---	---	40.00	---

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MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																					
All Students Percentage of Students	>95%	<5%	53.54	16.16	12.12	18.18	30.30	45.57	21.52	15.19	17.72	32.91	36.28	31.05	50.67	RV	21.33	RV	33.33	42.74	34.94
All Students Number of Students			53	16	12	18	30	36	17	12	14	26			38	RV	16	RV	25		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	44.44	---	N<10	N<10	N<10	N<10	N<10	36.36	14.75
Hispanic	>95%	<5%	59.32	RV	RV	16.95	28.81	52.08	27.08	RV	RV	20.83	26.73	22.92	55.10	RV	22.45	RV	30.61	31.58	25.20
Caucasian	>95%	<5%	44.44	RV	RV	22.22	37.04	RV	RV	20.83	33.33	54.17	44.94	38.48	RV	RV	29.41	17.65	47.06	55.72	43.60
Economically Disadvantaged	>95%	<5%	58.82	20.59	RV	RV	20.59	50.00	24.14	RV	RV	25.86	27.06	23.07	52.83	RV	18.87	RV	30.19	29.26	26.03
Non-Economically Disadvantaged	>95%	<5%	41.94	RV	RV	25.81	51.61	RV	RV	14.29	38.10	52.38	48.67	47.84	45.45	RV	RV	13.64	40.91	59.03	53.55
Students with Disabilities	N<10	N<10	RV	RV	9.09	<5%	9.09	N<10	N<10	N<10	N<10	N<10	13.29	11.30	N<10	N<10	N<10	N<10	N<10	14.09	13.37
Students without Disabilities	>95%	<5%	48.86	18.18	12.50	20.45	32.95	42.67	22.67	16.00	18.67	34.67	39.58	34.90	46.38	RV	23.19	RV	36.23	47.06	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	64.29	RV	RV	8.93	19.64	RV	RV	12.50	<5%	12.50	14.29	10.32	RV	RV	11.43	<5%	14.29	14.53	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	39.53	RV	RV	30.23	44.19	33.33	RV	RV	24.24	42.42	43.09	32.11	42.31	RV	RV	15.38	38.46	53.92	36.75
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	20.00	20.00	40.00	RV	RV	14.29	42.86	57.14	57.58	59.63	RV	RV	42.86	28.57	71.43	59.35	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.73	19.05	---	---	---	---	---	8.33	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	40.82	---	---	---	---	---	42.86	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.65	82.65	N<10	N<10	N<10	N<10	N<10	94.67	86.37
Female Students	>95%	<5%	51.11	RV	RV	20.00	31.11	41.03	RV	RV	23.08	38.46	36.05	30.30	60.61	RV	RV	12.12	27.27	42.02	33.37
Male Students	>95%	<5%	55.56	RV	RV	16.67	29.63	50.00	RV	RV	12.50	27.50	36.50	31.78	42.86	RV	26.19	RV	38.10	43.46	36.45
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	14.91	---	---	---	---	---	20.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	34.62	28.21	15.38	21.79	37.18	44.33	19.59	17.53	18.56	36.08	43.32	37.74	44.00	21.33	16.00	18.67	34.67	42.52	35.27	
All Students Number of Students			27	22	12	17	29	43	19	17	18	35			33	16	12	14	26			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.66	N<10	N<10	N<10	N<10	N<10	52.94	16.36	
Hispanic	>95%	<5%	36.36	29.55	RV	RV	34.09	44.26	19.67	18.03	18.03	36.07	32.97	29.13	50.00	25.00	RV	RV	25.00	33.58	28.19	
Caucasian	>95%	<5%	RV	RV	18.18	27.27	45.45	41.67	RV	RV	25.00	37.50	53.15	45.55	RV	RV	19.05	33.33	52.38	51.63	42.39	
Economically Disadvantaged	>95%	<5%	36.36	27.27	18.18	18.18	36.36	45.95	22.97	17.57	13.51	31.08	33.29	28.71	47.27	23.64	RV	RV	29.09	32.83	26.13	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	8.70	30.43	39.13	RV	RV	17.39	34.78	52.17	56.45	56.22	RV	RV	15.00	35.00	50.00	55.62	53.87	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	7.14	7.14	14.46	10.34	N<10	N<10	N<10	N<10	N<10	9.33	9.87	
Students without Disabilities	>95%	<5%	32.39	28.17	16.90	22.54	39.44	36.14	22.89	20.48	20.48	40.96	47.80	42.91	40.00	22.86	17.14	20.00	37.14	47.50	40.25	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	40.91	34.09	RV	RV	25.00	65.12	RV	RV	<5%	13.95	9.87	8.86	RV	RV	<5%	<5%	<5%	9.39	8.05	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	17.65	35.29	52.94	38.89	RV	RV	30.56	47.22	54.04	39.34	31.43	RV	RV	28.57	51.43	51.34	36.27	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	25.00	25.00	50.00	RV	RV	27.78	38.89	66.67	55.03	60.63	RV	RV	21.05	21.05	42.11	58.62	62.18	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	20.46	N<10	N<10	N<10	N<10	N<10	21.88	21.02	
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	25.00	19.75	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	75.00	44.93	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	9.09	81.82	90.91	N<10	N<10	N<10	N<10	N<10	97.44	88.09	N<10	N<10	N<10	N<10	N<10	95.33	86.93
Female Students	>95%	<5%	30.95	28.57	RV	RV	40.48	32.65	20.41	24.49	22.45	46.94	46.66	42.00	RV	33.33	RV	30.30	42.42	46.96	38.32
Male Students	>95%	<5%	38.89	27.78	RV	RV	33.33	56.25	RV	RV	14.58	25.00	40.03	33.78	59.52	RV	RV	9.52	28.57	38.55	32.37
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	18.60	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6dnEV9h1I/view>)



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	RV	41.03	35.90	RV	48.72	13.40	44.33	26.80	15.46	42.27	53.52	41.73	RV	32.00	38.67	RV	58.67	61.04	48.32	
All Students Number of Students			RV	32	28	RV	38	13	43	26	15	41			RV	24	29	RV	44			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44	17.85	N<10	N<10	N<10	N<10	N<10	47.06	24.68	
Hispanic	>95%	<5%	RV	38.64	38.64	RV	50.00	RV	47.54	24.59	RV	37.70	43.22	35.17	RV	35.42	37.50	RV	52.08	55.66	44.48	
Caucasian	>95%	<5%	RV	RV	36.36	13.64	50.00	RV	RV	41.67	16.67	58.33	64.34	50.51	RV	RV	42.86	33.33	76.19	68.98	56.27	
Economically Disadvantaged	>95%	<5%	RV	40.00	36.36	RV	47.27	14.86	47.30	24.32	13.51	37.84	44.86	32.34	RV	34.55	40.00	RV	54.55	54.61	39.21	
Non-Economically Disadvantaged	>95%	<5%	RV	43.48	RV	17.39	52.17	RV	RV	34.78	21.74	56.52	64.86	60.96	RV	RV	35.00	35.00	70.00	69.73	66.84	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	7.14	7.14	20.48	13.63	N<10	N<10	N<10	N<10	N<10	26.00	17.70	
Students without Disabilities	>95%	<5%	RV	38.03	36.62	RV	50.70	RV	44.58	31.33	RV	48.19	58.65	47.04	RV	31.43	40.00	RV	61.43	66.30	54.32	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	43.18	34.09	RV	43.18	23.26	62.79	RV	RV	13.95	23.03	17.63	RV	RV	19.05	<5%	19.05	34.66	27.19	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	38.24	38.24	RV	55.88	RV	33.33	30.56	RV	58.33	63.48	42.83	RV	RV	45.71	28.57	74.29	67.61	48.66	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	68.75	18.75	87.50	RV	RV	50.00	27.78	77.78	63.49	65.37	RV	RV	47.37	26.32	73.68	75.37	76.11	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	23.57	N<10	N<10	N<10	N<10	N<10	34.38	32.58	
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	50.00	34.57	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	62.50	---	N<10	N<10	N<10	N<10	N<10	87.50	57.79	



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	54.55	36.36	90.91	N<10	N<10	N<10	N<10	N<10	98.72	88.39	N<10	N<10	N<10	N<10	N<10	99.33	91.86
Female Students	>95%	<5%	RV	40.48	30.95	RV	45.24	RV	42.86	30.61	RV	48.98	51.71	40.16	RV	RV	42.42	27.27	69.70	58.20	46.34
Male Students	>95%	<5%	RV	41.67	41.67	RV	52.78	RV	45.83	22.92	RV	35.42	55.31	43.18	RV	40.48	35.71	RV	50.00	63.59	50.20
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.50	23.05	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students Percentage of Students	>95%	<5%	37.97	26.58	RV	RV	35.44	40.21	22.68	26.80	10.31	37.11	46.64	40.53	33.33	28.00	24.00	14.67	38.67	42.87	38.32
All Students Number of Students			30	21	RV	RV	28	39	22	26	10	36			25	21	18	11	29		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	18.91	N<10	N<10	N<10	N<10	N<10	41.18	17.20
Hispanic	>95%	<5%	45.45	RV	25.00	RV	29.55	44.26	RV	26.23	RV	37.70	34.80	32.75	37.50	33.33	RV	RV	29.17	33.21	29.99
Caucasian	>95%	<5%	RV	RV	30.43	17.39	47.83	RV	RV	25.00	12.50	37.50	59.62	49.25	RV	RV	28.57	28.57	57.14	53.47	46.89
Economically Disadvantaged	>95%	<5%	37.50	30.36	RV	RV	32.14	43.24	RV	28.38	RV	35.14	37.29	31.96	36.36	30.91	RV	RV	32.73	32.22	29.43
Non-Economically Disadvantaged	>95%	<5%	RV	RV	26.09	17.39	43.48	RV	RV	21.74	21.74	43.48	58.88	58.08	RV	RV	25.00	30.00	55.00	57.26	56.41
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	7.14	<5%	7.14	24.70	13.58	N<10	N<10	N<10	N<10	N<10	11.33	12.36
Students without Disabilities	>95%	<5%	34.72	27.78	RV	RV	37.50	32.53	25.30	30.12	12.05	42.17	50.05	45.61	28.57	30.00	25.71	15.71	41.43	47.60	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	50.00	27.27	RV	RV	22.73	60.47	25.58	RV	RV	13.95	15.79	14.15	RV	RV	<5%	<5%	<5%	12.27	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	31.43	20.00	51.43	30.56	RV	RV	19.44	44.44	57.82	42.04	28.57	RV	34.29	RV	57.14	52.84	39.61
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	43.75	6.25	50.00	RV	RV	61.11	16.67	77.78	52.38	60.51	RV	RV	26.32	15.79	42.11	51.72	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.83	24.49	N<10	N<10	N<10	N<10	N<10	12.50	22.91
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	25.00	23.46
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	75.00	47.46



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	RV	RV	27.27	45.45	72.73	N<10	N<10	N<10	N<10	N<10	97.44	89.11	N<10	N<10	N<10	N<10	N<10	95.33	87.97
Female Students	>95%	<5%	39.53	RV	25.58	RV	34.88	30.61	RV	30.61	RV	42.86	43.56	38.93	30.30	RV	33.33	RV	48.48	41.44	36.13
Male Students	>95%	<5%	36.11	27.78	RV	RV	36.11	50.00	RV	22.92	RV	31.25	49.68	42.01	35.71	33.33	RV	RV	30.95	44.15	40.41
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.50	21.90	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	30.30	31.82	19.70	18.18	37.88	44.30	20.25	21.52	13.92	35.44	46.87	39.79	25.56	28.89	18.89	26.67	45.56	48.84	38.62	
All Students Number of Students			20	21	13	12	25	35	16	17	11	28			23	26	17	24	41			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	19.17	N<10	N<10	N<10	N<10	N<10	47.06	20.18	
Hispanic	>95%	<5%	35.00	27.50	RV	RV	37.50	47.73	RV	RV	11.36	31.82	37.19	32.74	25.00	35.00	20.00	20.00	40.00	37.94	31.23	
Caucasian	>95%	<5%	RV	RV	22.22	16.67	38.89	RV	RV	33.33	16.67	50.00	58.24	47.99	RV	RV	10.53	47.37	57.89	60.36	45.88	
Economically Disadvantaged	>95%	<5%	32.65	38.78	RV	RV	28.57	45.90	RV	19.67	RV	34.43	36.04	30.04	28.79	34.85	18.18	18.18	36.36	37.18	29.63	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	35.29	29.41	64.71	RV	RV	27.78	11.11	38.89	62.22	59.12	RV	RV	20.83	50.00	70.83	62.94	56.95	
Students with Disabilities	N<10	N<10	RV	RV	10.00	<5%	10.00	N<10	N<10	N<10	N<10	N<10	9.20	7.78	N<10	N<10	N<10	N<10	N<10	15.82	8.99	
Students without Disabilities	>95%	<5%	23.21	33.93	21.43	21.43	42.86	39.44	22.54	23.94	14.08	38.03	53.27	45.35	18.52	32.10	20.99	28.40	49.38	53.82	44.09	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	48.39	RV	RV	6.45	22.58	RV	RV	<5%	<5%	<5%	7.69	7.91	51.72	37.93	RV	RV	10.34	11.24	7.74	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	34.29	RV	28.57	51.43	33.33	RV	27.78	RV	52.78	59.28	41.33	RV	RV	17.65	52.94	70.59	59.28	40.16	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	50.00	20.00	70.00	RV	RV	31.82	9.09	40.91	55.90	60.38	RV	37.04	RV	22.22	51.85	58.48	57.75	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.08	28.78	N<10	N<10	N<10	N<10	N<10	20.00	22.39	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	25.33	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---	---	---	---	---	---	61.54	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	33.33	66.67	>95%	97.75	87.02	N<10	N<10	N<10	N<10	N<10	94.18	88.57
Female Students	>95%	<5%	RV	35.71	RV	28.57	42.86	38.10	RV	26.19	RV	35.71	50.61	45.57	RV	32.65	RV	34.69	55.10	52.83	43.87
Male Students	>95%	<5%	36.84	28.95	RV	RV	34.21	51.35	RV	RV	18.92	35.14	43.41	34.26	41.46	24.39	RV	RV	34.15	44.87	33.77
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	---	---	---	---	---	25.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	RV	37.88	45.45	RV	54.55	RV	49.37	RV	20.25	39.24	55.05	40.50	RV	44.44	37.78	RV	45.56	54.73	40.41
All Students Number of Students			RV	25	30	RV	36	RV	39	RV	16	31			RV	40	34	RV	41		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84	16.58	N<10	N<10	N<10	N<10	N<10	52.94	19.14
Hispanic	>95%	<5%	RV	45.00	45.00	RV	52.50	RV	45.45	RV	22.73	36.36	46.80	34.74	RV	50.00	33.33	RV	40.00	43.83	33.21
Caucasian	>95%	<5%	RV	RV	44.44	11.11	55.56	RV	45.83	RV	20.83	50.00	66.08	49.62	RV	RV	42.11	15.79	57.89	66.91	48.30
Economically Disadvantaged	>95%	<5%	RV	40.82	44.90	RV	53.06	RV	57.38	RV	18.03	32.79	44.73	30.31	RV	53.03	28.79	RV	36.36	44.46	31.09
Non-Economically Disadvantaged	>95%	<5%	RV	RV	47.06	11.76	58.82	RV	RV	33.33	27.78	61.11	69.70	60.73	RV	RV	62.50	8.33	70.83	67.16	59.43
Students with Disabilities	N<10	N<10	RV	RV	20.00	<5%	20.00	N<10	N<10	N<10	N<10	N<10	14.37	7.83	N<10	N<10	N<10	N<10	N<10	13.92	9.25
Students without Disabilities	>95%	<5%	RV	33.93	50.00	RV	60.71	RV	49.30	RV	21.13	42.25	61.97	46.18	RV	45.68	41.98	RV	49.38	60.90	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	54.84	35.48	RV	35.48	RV	RV	<5%	<5%	<5%	14.29	10.81	RV	65.52	RV	<5%	13.79	20.54	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	54.29	17.14	71.43	RV	41.67	RV	27.78	52.78	65.90	41.77	RV	32.35	47.06	RV	61.76	64.27	41.67
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	70.00	<5%	70.00	RV	45.45	RV	27.27	50.00	70.74	62.49	RV	37.04	51.85	RV	59.26	63.39	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.92	24.49	N<10	N<10	N<10	N<10	N<10	30.00	26.47
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	23.84	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	92.31	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	16.67	75.00	91.67	98.31	86.41	N<10	N<10	N<10	N<10	N<10	95.24	86.22
Female Students	>95%	<5%	RV	RV	57.14	<5%	57.14	RV	54.76	RV	19.05	33.33	52.00	39.71	RV	42.86	38.78	RV	53.06	53.50	40.08
Male Students	>95%	<5%	RV	42.11	36.84	RV	52.63	RV	43.24	RV	21.62	45.95	57.88	41.26	RV	46.34	36.59	RV	36.59	55.96	40.71
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
5th Grade Science																						
All Students Percentage of Students	>95%	<5%	RV	36.36	30.30	RV	34.85	45.57	22.78	RV	RV	31.65	43.68	36.67	41.11	28.89	RV	RV	30.00	39.78	34.50	
All Students Number of Students			RV	24	20	RV	23	36	18	RV	RV	25			37	26	RV	RV	27			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	14.14	N<10	N<10	N<10	N<10	N<10	35.29	13.90	
Hispanic	RV	RV	RV	35.00	35.00	RV	37.50	50.00	22.73	RV	RV	27.27	34.16	28.94	45.00	28.33	RV	RV	26.67	27.07	25.20	
Caucasian	>95%	<5%	RV	RV	22.22	11.11	33.33	RV	RV	29.17	16.67	45.83	56.58	45.92	RV	RV	31.58	5.26	36.84	54.36	43.26	
Economically Disadvantaged	RV	RV	32.65	38.78	RV	RV	28.57	44.26	22.95	RV	RV	32.79	34.43	27.56	46.97	28.79	RV	RV	24.24	27.62	25.69	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	41.18	11.76	52.94	RV	RV	22.22	5.56	27.78	56.77	54.74	RV	RV	33.33	12.50	45.83	54.50	52.47	
Students with Disabilities	N<10	N<10	RV	RV	10.00	<5%	10.00	N<10	N<10	N<10	N<10	N<10	17.92	10.66	N<10	N<10	N<10	N<10	N<10	17.09	10.26	
Students without Disabilities	>95%	<5%	RV	35.71	33.93	RV	39.29	42.25	25.35	RV	RV	32.39	48.04	41.18	35.80	32.10	RV	RV	32.10	43.21	38.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	41.94	41.94	RV	RV	16.13	RV	RV	<5%	<5%	<5%	12.45	11.07	65.52	RV	RV	<5%	6.90	12.40	7.52	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	31.43	42.86	RV	51.43	33.33	RV	30.56	RV	50.00	55.41	38.21	29.41	RV	32.35	RV	47.06	52.35	36.40	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	50.00	<5%	50.00	RV	RV	18.18	9.09	27.27	45.41	48.30	RV	37.04	RV	<5%	33.33	30.80	42.15	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.00	24.98	N<10	N<10	N<10	N<10	N<10	6.67	20.85	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	24.50	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	53.85	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	50.00	41.67	91.67	93.22	84.08	N<10	N<10	N<10	N<10	N<10	88.89	84.53
Female Students	>95%	<5%	35.71	RV	RV	<5%	32.14	59.52	RV	RV	<5%	21.43	37.04	33.31	32.65	32.65	RV	RV	34.69	37.00	32.83
Male Students	>95%	<5%	RV	39.47	31.58	RV	36.84	29.73	27.03	RV	RV	43.24	49.84	39.87	51.22	24.39	RV	RV	24.39	42.55	36.04
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	40.00	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	N<10	N<10	N<10	N<10	80.6850	---	N<10	N<10	N<10	N<10	85.6879	---	N<10	N<10	N<10	N<10	80.7292	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	80.6158	---	N<10	N<10	N<10	N<10	85.5346	---	N<10	N<10	N<10	N<10	82.3618	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	86.1676	---	N<10	N<10	N<10	N<10	82.3234	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	80.6850	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	81.3033	---	N<10	N<10	N<10	N<10	86.3307	---	N<10	N<10	N<10	N<10	82.5927	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	80.6850	---	N<10	N<10	N<10	N<10	85.6879	---	N<10	N<10	N<10	N<10	80.7292	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	80.6850	---	N<10	N<10	N<10	N<10	85.6879	---	N<10	N<10	N<10	N<10	80.7292	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	81.3225	---	N<10	N<10	N<10	N<10	83.6197	---	N<10	N<10	N<10	N<10	80.3231	---
Male Students	N<10	N<10	N<10	N<10	80.1240	---	N<10	N<10	N<10	N<10	86.8853	---	N<10	N<10	N<10	N<10	81.2290	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	N<10	N<10	N<10	N<10	81.1876	---	N<10	N<10	N<10	N<10	82.2595	---	N<10	N<10	N<10	N<10	84.7279	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	81.4454	---	N<10	N<10	N<10	N<10	82.1704	---	N<10	N<10	N<10	N<10	84.9302	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	83.1113	---	N<10	N<10	N<10	N<10	83.7159	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	81.1876	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	81.3205	---	N<10	N<10	N<10	N<10	82.5629	---	N<10	N<10	N<10	N<10	86.0657	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	81.1876	---	N<10	N<10	N<10	N<10	82.2595	---	N<10	N<10	N<10	N<10	84.7279	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	81.1876	---	N<10	N<10	N<10	N<10	82.2595	---	N<10	N<10	N<10	N<10	84.7279	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	82.0104	---	N<10	N<10	N<10	N<10	82.2522	---	N<10	N<10	N<10	N<10	84.9127	---
Male Students	N<10	N<10	N<10	N<10	80.7915	---	N<10	N<10	N<10	N<10	82.2649	---	N<10	N<10	N<10	N<10	84.6170	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

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Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 3																			
All Students	78.6542	77.8998	78.2770	N<10	85.3216	80.3957	81.0604	80.4234	80.7419	N<10	87.5302	82.7461	75.6314	72.0625	73.8469	N<10	87.3408	78.2584	
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	N<10	---	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	78.7680	75.3137	77.0409	N<10	85.8087	80.4920	79.6379	79.4458	79.5418	N<10	87.1713	82.3256	77.2547	72.7146	74.9847	N<10	87.3057	79.7851	
Caucasian	77.0827	81.8558	79.4692	N<10	N<10	---	82.9220	80.6862	81.8041	N<10	N<10	---	70.9035	68.6502	69.7768	N<10	N<10	---	
Economically Disadvantaged	79.0411	78.0779	78.5595	N<10	N<10	---	80.4285	79.4414	79.9349	N<10	86.9435	82.2148	76.4554	72.3972	74.4263	N<10	88.2464	79.1542	
Non-Economically Disadvantaged	77.8004	77.5067	77.6536	N<10	85.3216	82.0988	83.0264	83.4786	83.2525	N<10	N<10	84.7503	73.5714	71.2257	72.3985	N<10	N<10	75.8267	
Students with Disabilities	77.0634	72.0636	74.5635	N<10	N<10	77.4058	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.2553	
Students without Disabilities	78.8676	78.6827	78.7751	N<10	86.3235	80.8940	81.1071	80.5918	80.8495	N<10	87.7800	82.8796	75.2579	71.9880	73.6229	N<10	88.1483	78.2587	
Current English Learners (EL)	77.9627	74.9405	76.4516	N<10	85.3216	80.9427	79.2517	78.7128	78.9823	N<10	87.5302	83.2562	80.1392	72.9825	76.5608	N<10	87.3408	82.0312	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.1536	80.0370	79.5953	N<10	N<10	---	81.4390	81.3302	81.3846	N<10	N<10	---	69.4222	68.0559	68.7391	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	78.6542	77.8998	78.2770	N<10	85.3216	80.3957	84.2812	82.3325	83.3069	N<10	N<10	---	75.2067	76.4761	75.8414	N<10	N<10	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	82.0627	81.3144	81.6886	N<10	82.8423	82.0124	83.7600	81.5369	82.6485	N<10	84.3138	83.0382	75.6851	71.0753	73.3802	N<10	86.1903	77.5574	
Male Students	75.9667	75.2075	75.5871	N<10	86.9744	79.1831	78.5029	79.3684	78.9357	N<10	89.2992	82.5093	75.5887	72.8472	74.2179	N<10	88.2490	78.8143	
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 4																			
All Students	80.1279	75.4272	77.7775	N<10	84.6543	79.5872	83.7512	85.0864	84.4188	81.1751	89.3133	85.8908	77.6565	80.4031	79.0298	81.0204	91.4376	81.8017	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	79.2163	75.9328	77.5746	N<10	85.0011	80.0501	84.7400	85.5567	85.1483	82.9618	90.1127	87.0617	77.2533	78.0094	77.6313	80.3981	91.6245	81.5996	
Caucasian	80.6957	72.2841	76.4899	N<10	N<10	77.5216	81.8565	82.9173	82.3869	79.1412	N<10	---	76.6271	85.2641	80.9456	81.9204	N<10	---	
Economically Disadvantaged	79.1662	75.0327	77.0995	N<10	N<10	---	83.5394	84.6400	84.0897	80.8760	88.8948	85.6767	78.4818	79.6726	79.0772	80.8569	91.7871	82.2547	
Non-Economically Disadvantaged	82.9061	76.5668	79.7365	N<10	84.6543	82.5957	84.5239	86.7156	85.6198	82.2519	N<10	86.8631	75.3106	82.4793	78.8950	81.4851	N<10	80.3193	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	76.4277	87.3382	81.8829	72.1562	N<10	82.5137	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80.4219	74.9826	77.7023	N<10	85.9865	79.8923	85.0490	84.6874	84.8682	82.7939	90.7372	86.5601	77.9749	80.9068	79.4408	81.0317	93.9329	82.4392	
Current English Learners (EL)	76.9774	69.2705	73.1240	N<10	84.6543	78.8891	84.1331	83.6444	83.8887	83.1639	89.3133	86.5675	78.4482	78.9646	78.7064	80.1274	91.4376	85.0720	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.8781	78.8476	80.3629	N<10	N<10	---	82.2880	85.1776	83.7328	77.9033	N<10	---	77.4175	82.0972	79.7573	80.6642	N<10	---	
Former English Learner (Monitored 1-4 years)	80.1279	75.4272	77.7775	N<10	84.6543	79.5872	85.6448	88.1989	86.9219	82.6434	N<10	---	77.1964	79.0506	78.1235	82.6261	N<10	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	79.3508	70.2107	74.7807	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Female Students	80.8960	75.1567	78.0264	N<10	79.7810	78.4650	84.5733	86.4020	85.4877	82.0490	90.2377	86.6186	79.6484	81.5453	80.5969	78.4300	N<10	81.9514	
Male Students	79.1615	75.7675	77.4645	N<10	89.9336	80.9443	82.8742	83.6831	83.2786	80.2624	88.7586	85.2358	76.1017	79.5116	77.8067	83.0422	93.0844	81.6956	
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	

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Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	84.2017	87.3181	85.7599	83.3203	89.3941	86.6685	76.6955	79.8508	78.2732	79.8969	80.7857	78.7966	85.5435	84.5202	85.0318	80.4499	88.1888	85.7795
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.0582	86.9244	85.4913	85.7667	91.3162	87.3597	76.8913	78.3955	77.6434	80.1605	79.8687	78.2469	85.2402	84.3651	84.8027	79.8748	87.5865	85.6412
Caucasian	82.0783	84.6855	83.3819	78.2422	N<10	---	75.2825	82.2647	78.7736	80.2312	N<10	79.2146	86.9359	86.1440	86.5400	83.0258	N<10	---
Economically Disadvantaged	83.4890	86.6528	85.0709	81.8906	N<10	---	76.1453	78.8196	77.4825	79.9694	80.7238	78.1981	84.6373	84.5527	84.5950	81.3681	88.1430	85.6087
Non-Economically Disadvantaged	86.5436	89.5041	88.0239	88.0180	89.3941	88.8299	78.7586	83.7179	81.2383	79.6432	N<10	81.2221	88.2208	84.4241	86.3225	77.7788	N<10	86.4554
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	89.9764	N<10	N<10	N<10	N<10	N<10	76.6134	N<10	N<10	N<10	N<10	N<10	82.5734
Students without Disabilities	83.8962	86.8388	85.3675	82.9837	88.3116	86.0266	76.7644	80.3992	78.5818	79.5070	81.3469	79.1085	86.4402	84.3749	85.4076	80.8015	89.4511	86.2653
Current English Learners (EL)	83.8310	87.4779	85.6545	83.9723	89.3941	87.6759	77.5393	76.5460	77.0427	82.0146	80.7857	78.8685	83.9709	85.3956	84.6832	83.6928	88.1888	86.4360
Non-English Learners (includes Former EL Monitored 1-4 years)	84.3483	87.2549	85.8016	83.0625	N<10	---	76.7376	81.3785	79.0581	81.0518	N<10	---	88.0246	84.5202	86.2724	80.7368	N<10	---
Former English Learner (Monitored 1-4 years)	84.2017	87.3181	85.7599	83.3203	89.3941	86.6685	75.8269	80.7139	78.2704	76.3533	N<10	---	84.0836	83.6446	83.8641	76.8671	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	78.3015	86.4085	82.3550	84.5463	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.0564	87.4471	86.2517	82.5637	N<10	86.8540	77.8845	81.0683	79.4764	76.7208	79.4198	79.4640	86.6796	85.6101	86.1448	80.7702	90.3245	86.8781
Male Students	83.5024	87.2126	85.3575	83.9394	89.5108	86.5313	75.4422	78.5675	77.0049	83.6505	N<10	78.0712	84.2085	83.2395	83.7240	80.0816	86.9325	84.6809
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	80.6094	79.6577	80.1335	83.3203	83.4698	81.5863	80.7250	82.0289	81.3770	80.6139	85.5232	83.0169	80.0235	79.4220	79.7227	80.7119	86.1770	82.1971
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.3182	78.6025	79.4604	85.7667	83.8522	81.7935	80.8655	81.5624	81.2140	81.7809	85.5711	83.3401	80.2814	78.7923	79.5369	80.1140	86.5354	82.6837
Caucasian	79.6002	79.6630	79.6316	78.2422	N<10	79.9138	79.8885	82.0138	80.9511	79.6463	N<10	81.2660	78.8108	81.1910	80.0009	82.4589	N<10	80.0761
Economically Disadvantaged	80.3442	79.5353	79.9397	81.8906	N<10	---	80.2704	81.2519	80.7611	80.4794	85.6552	82.8352	80.2498	79.3970	79.8234	81.1342	86.6864	82.6310
Non-Economically Disadvantaged	81.3136	79.9829	80.6483	88.0180	83.4698	82.7311	82.3165	84.7484	83.5324	81.0925	84.6052	83.8224	79.3965	79.4910	79.4438	79.4964	83.8848	80.7710
Students with Disabilities	79.9659	79.8874	79.9267	N<10	81.2365	80.5398	76.9169	82.0829	79.4999	76.1052	81.3396	80.2998	77.1731	78.7373	77.9552	78.4832	78.0696	78.0166
Students without Disabilities	80.6906	79.6287	80.1597	82.9837	83.7973	81.7276	81.1813	82.0225	81.6019	81.3125	86.1251	83.3680	80.2801	79.4836	79.8819	80.9103	87.6511	82.7134
Current English Learners (EL)	78.8903	75.8218	77.3560	83.9723	83.4698	81.5124	81.0171	80.3977	80.7074	82.7746	85.5232	83.7459	80.9780	78.6711	79.8246	82.1329	86.1770	83.8799
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5900	81.8458	81.7179	83.0625	N<10	---	80.1236	82.7094	81.4165	79.3759	N<10	---	79.2843	79.3670	79.3256	80.7000	N<10	---
Former English Learner (Monitored 1-4 years)	80.6094	79.6577	80.1335	83.3203	83.4698	81.5863	81.2914	83.6285	82.4600	79.1838	83.7721	83.1913	79.8314	80.5172	80.1743	79.2458	82.8269	81.5115
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.8540	77.5008	80.1774	N<10	N<10	---	80.8185	87.1729	83.9957	83.9316	N<10	---	81.9160	91.8103	86.8631	82.9516	N<10	---
Female Students	82.3929	80.6175	81.5052	82.5637	82.2831	81.8155	82.2144	83.2869	82.7507	79.6327	84.2264	83.2557	81.5357	80.3314	80.9336	79.8101	85.2871	82.4701
Male Students	78.9643	78.7724	78.8683	83.9394	84.3040	81.3983	79.1984	80.7395	79.9690	81.6958	86.3968	82.8092	78.6373	78.5883	78.6128	81.5802	86.8203	81.9686
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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2022-2023
LEA# 0405044



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	212	38	17.92 %	204	44	21.57 %	187	46	24.60 %
Grade K	RV	RV	<5%	36	3	8.33 %	35	6	17.14 %
Grade 01	49	6	12.24 %	34	3	8.82 %	33	10	30.30 %
Grade 02	40	7	17.50 %	39	10	25.64 %	34	8	23.53 %
Grade 03	42	7	16.67 %	33	9	27.27 %	34	9	26.47 %
Grade 04	28	10	35.71 %	42	14	33.33 %	21	7	33.33 %
Grade 05	20	7	35.00 %	20	5	25.00 %	30	6	20.00 %



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Kindergarten																										
All Students	71.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.25	43.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.51	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	74.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.44	40.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.22	
Caucasian	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Economically Disadvantaged	75.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.76	41.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.96	
Non-Economically Disadvantaged	68.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.09	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.62	
Students with Disabilities	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	73.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.57	43.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.15	
Current English Learners (EL)	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23	35.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.14	
Non-English Learners (includes Former EL Monitored 1-4 years)	72.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.50	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.14	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.05	33.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.78	
Male Students	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	70.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.63	58.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.90
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	68.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.89	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50
Caucasian	74.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.07	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87



Economically Disadvantaged	66.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.35	60.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.58
Non-Economically Disadvantaged	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.76
Students with Disabilities	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27
Students without Disabilities	68.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.94	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.52
Current English Learners (EL)	67.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.57	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.71
Non-English Learners (includes Former EL Monitored 1-4 years)	71.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.95	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	78.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.13	67.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.11
Male Students	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 2																										
All Students	68.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.82	64.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.56	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.22	
Caucasian	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39	
Economically Disadvantaged	70.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.34	59.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.82	
Non-Economically Disadvantaged	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.09	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	
Students without Disabilities	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.05	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71	
Current English Learners (EL)	65.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.48	58.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.11	
Non-English Learners (includes Former EL Monitored 1-4 years)	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59	69.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.12	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	67.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.57	63.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.79	
Male Students	69.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.79	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	72.94	32.00	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.23	62.16	33.80	30.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.59
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	66.98	20.00	24.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.81	64.00	32.61	30.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.96
Caucasian	87.50	52.17	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.71	56.67	43.75	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.74



Economically Disadvantaged	71.43	25.45	23.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.62	65.09	31.37	27.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.61
Non-Economically Disadvantaged	77.27	50.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.90	54.76	40.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.08
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	74.38	33.80	35.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.87	63.24	36.92	33.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.95
Current English Learners (EL)	61.43	10.34	3.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.42	59.72	15.63	12.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.50
Non-English Learners (includes Former EL Monitored 1-4 years)	78.57	40.63	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.05	58.33	36.00	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.24
Former English Learner (Monitored 1-4 years)	86.67	57.14	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.09	75.00	71.43	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.24
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	78.57	36.84	39.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.54	59.09	25.81	22.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.32
Male Students	67.44	27.03	27.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.88	64.63	40.00	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.52
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	73.50	38.04	30.43	53.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.33	64.19	39.73	39.73	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.80
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	76.61	37.93	31.03	57.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.27	67.71	30.43	30.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.92
Caucasian	69.23	37.50	29.17	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88	62.50	57.14	61.90	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.54
Economically Disadvantaged	75.00	34.72	26.39	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.07	61.11	33.33	33.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44
Non-Economically Disadvantaged	69.23	50.00	45.00	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.06	72.50	57.89	57.89	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.18
Students with Disabilities	73.08	7.14	7.14	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	73.56	43.59	34.62	57.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.97	64.29	42.65	42.65	51.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.36
Current English Learners (EL)	73.26	12.50	10.00	56.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.72	71.43	5.26	5.26	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.81
Non-English Learners (includes Former EL Monitored 1-4 years)	71.25	47.06	41.18	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.50	52.94	57.14	54.29	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.28
Former English Learner (Monitored 1-4 years)	79.41	77.78	55.56	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.61	76.32	42.11	47.37	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	71.00	44.68	34.04	57.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.11	68.18	50.00	53.13	43.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.91
Male Students	76.00	31.11	26.67	48.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.49	60.98	31.71	29.27	57.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.82
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	72.22	28.99	30.43	53.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.39	64.43	31.40	39.53	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.60
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	71.11	24.39	26.83	52.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.35	68.55	28.07	36.84	51.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.78
Caucasian	70.00	40.00	40.00	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.41	56.52	36.84	42.11	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.75



Economically Disadvantaged	72.66	29.63	29.63	53.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.56	64.29	25.40	31.75	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.59
Non-Economically Disadvantaged	70.59	26.67	33.33	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.77	64.81	47.83	60.87	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.79
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	72.22	29.03	32.26	53.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.67	65.91	33.77	42.86	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.69
Current English Learners (EL)	76.19	5.26	0.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.08	59.68	7.69	0.00	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.64
Non-English Learners (includes Former EL Monitored 1-4 years)	71.62	48.28	48.28	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.20	65.38	47.06	61.76	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.19
Former English Learner (Monitored 1-4 years)	69.57	23.81	33.33	40.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.44	68.52	34.62	50.00	44.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.52
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	83.33	91.67	100.00	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	73.81	19.44	25.00	47.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.62	64.15	36.17	48.94	51.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.52
Male Students	70.51	39.39	36.36	60.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.54	64.77	25.64	28.21	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.14
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	71.62	33.47	31.36	53.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.89	59.81	34.78	36.96	52.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.63
African-American	70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	71.50	28.47	27.78	55.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.02	61.82	30.20	32.89	50.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.28
Caucasian	73.65	43.28	41.79	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.07	59.27	46.43	48.21	55.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.82
Economically Disadvantaged	71.88	30.39	26.52	52.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.06	58.94	29.76	30.95	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.91
Non-Economically Disadvantaged	71.08	43.64	47.27	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.48	62.03	48.39	53.23	51.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.89
Students with Disabilities	65.83	12.00	8.00	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.08	48.89	5.00	5.00	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.61
Students without Disabilities	72.39	36.02	34.12	55.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	60.96	37.62	40.00	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.40
Current English Learners (EL)	68.43	10.23	5.68	56.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.39	57.11	10.39	6.49	57.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.32
Non-English Learners (includes Former EL Monitored 1-4 years)	72.69	45.26	44.21	53.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.14	57.25	47.87	52.13	50.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.31
Former English Learner (Monitored 1-4 years)	78.36	50.94	50.94	48.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.20	73.38	45.76	52.54	48.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.88
Homeless	28.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.36
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	87.50	90.48	95.24	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.25	80.77	85.00	95.00	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.10
Female Students	73.24	34.71	33.06	53.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.46	59.42	37.27	42.73	48.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.52
Male Students	70.19	32.17	29.57	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.34	60.16	32.50	31.67	56.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.81
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	91.4%	88.5%	---	92.8%	88.2%	---	93.8%	89.0%
Four-Year Graduation Rate African-American	---	>95%	84.5%	---	91.7%	84.7%	---	>95%	85.2%
Four-Year Graduation Rate Asian	---	>95%	93.7%	---	>95%	95.1%	---	94.7%	96.2%
Four-Year Graduation Rate Caucasian	---	91.9%	90.1%	---	94.8%	89.9%	---	94.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	60.9%	77.8%	---	79.2%	74.2%	---	66.7%	72.6%
Four-Year Graduation Rate Hispanic	---	91.6%	87.5%	---	91.9%	86.8%	---	94.8%	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	94.4%	86.2%	---	91.2%	85.9%	---	84.2%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	89.7%	85.8%	---	90.5%	85.4%	---	91.9%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	87.5%	83.0%	---	85.4%	83.0%	---	86.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.6%	84.0%	---	89.4%	82.1%	---	92.8%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	92.7%	91.3%	---	93.7%	90.1%	---	96.2%	91.1%
Four-Year Graduation Rate Male Students	---	90.3%	85.8%	---	91.8%	86.4%	---	91.7%	86.9%
Four-Year Graduation Rate Migrant	---	88.9%	77.4%	---	88.2%	82.2%	---	80.0%	82.9%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	90.0%	90.2%	---	92.9%	89.9%	---	93.6%	89.6%
Five-Year Graduation Rate African-American	---	93.8%	86.7%	---	>95%	86.5%	---	91.7%	86.6%
Five-Year Graduation Rate Asian	---	>95%	95.9%	---	>95%	95.8%	---	>95%	96.1%
Five-Year Graduation Rate Caucasian	---	91.5%	91.8%	---	93.2%	91.3%	---	95.3%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	47.1%	73.8%	---	69.6%	80.4%	---	79.2%	77.4%
Five-Year Graduation Rate Hispanic	---	89.7%	88.7%	---	93.1%	89.0%	---	92.8%	88.2%
Five-Year Graduation Rate Native American	---	83.3%	90.3%	---	N<10	88.0%	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	86.4%	86.3%	---	94.4%	88.6%	---	93.9%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	88.3%	87.7%	---	91.5%	87.4%	---	91.5%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	93.2%	86.4%	---	90.7%	85.9%	---	87.9%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	87.2%	86.9%	---	90.8%	86.3%	---	90.7%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	92.8%	92.5%	---	94.8%	92.4%	---	94.6%	91.6%
Five-Year Graduation Rate Male Students	---	87.4%	88.0%	---	91.1%	87.5%	---	92.5%	87.7%
Five-Year Graduation Rate Migrant	---	61.5%	83.2%	---	88.9%	79.5%	---	88.2%	83.6%



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,078	27,779		1,063	28,962		1,154	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		1,214	34,243		1,202	35,209		1,325	36,845
Number of Graduates that have taken ACT in High School		1,001	28,543		1,056	26,985		1,013	27,783
ACT Reading Average		19.52	19.75		19.13	19.52		19.16	19.48
ACT English Average		18.48	18.82		18.33	18.42		17.79	18.23
ACT Math Average		18.59	18.48		18.03	18.18		18.04	18.00
ACT Science Average		19.34	19.64		19.26	19.41		19.12	19.31
ACT Composite Average		19.12	19.32		18.82	19.03		18.68	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		24	680		19	525		20	532
SAT Critical Reading Mean		606	611		575	609		629	613
SAT Math Mean		577	586		586	583		595	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,618	27,806		1,584	27,061		1,786	27,457
Number of AP Exams Taken		2,384	40,443		2,426	41,280		2,775	42,965
Number of AP Exams Scored 3, 4, or 5		870	14,527		1,034	17,425		1,062	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	---	30.9%	41.2%	---	37.6%	41.3%	---	34.2%	41.2%
African-American	---	17.4%	34.7%	---	36.4%	33.6%	---	40.0%	34.0%
Hispanic	---	24.9%	33.0%	---	32.3%	34.5%	---	27.6%	34.5%
Caucasian	---	38.4%	45.2%	---	44.1%	45.4%	---	43.3%	45.3%
Economically Disadvantaged	---	23.4%	34.1%	---	31.0%	34.5%	---	27.8%	34.6%
Students with Disabilities	---	16.3%	20.2%	---	15.6%	15.0%	---	17.9%	15.8%
Current English Learners (EL)	---	12.1%	19.1%	---	20.7%	19.2%	---	15.4%	17.8%
Homeless	---	13.3%	25.9%	---	28.6%	25.0%	---	24.0%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	46.7%	---	100.0%	43.1%	---	16.7%	43.9%
Gifted and Talented	---	46.8%	63.6%	---	62.0%	65.3%	---	58.9%	66.4%
College Credit Accumulation Rates									



All Students	---	49.2%	52.6%	---	36.1%	51.0%	---	39.6%	45.4%
African-American	---	33.3%	34.7%	---	25.0%	34.4%	---	50.0%	25.6%
Hispanic	---	36.3%	47.3%	---	28.5%	45.8%	---	31.1%	38.7%
Caucasian	---	61.7%	57.5%	---	40.2%	55.4%	---	49.1%	51.2%
Economically Disadvantaged	---	36.1%	42.1%	---	27.0%	43.9%	---	30.8%	38.7%
Students with Disabilities	---	21.4%	32.1%	---	20.0%	22.5%	---	15.8%	22.1%
Current English Learners (EL)	---	16.0%	35.1%	---	6.5%	33.6%	---	13.5%	26.8%
Homeless	---	0.0%	29.1%	---	10.5%	25.6%	---	28.6%	25.6%
Children in Foster Care	---	0.0%	30.9%	---	0.0%	30.8%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	50.0%	55.9%	---	0.0%	48.6%	---	100.0%	43.4%
Gifted and Talented	---	57.4%	69.4%	---	46.8%	65.1%	---	62.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	C	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	69.72	N/A	N/A	68.96	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>									
Count of Schools with Rating = A		CV	CV		3	77		5	80
Count of Schools with Rating = B		CV	CV		9	205		6	202
Count of Schools with Rating = C		CV	CV		11	415		12	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
<p>CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.</p> <p>Act 89 of 2021 suspended the School Letter Grades for 2020-2021.</p>									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				0	114	10,975	4	246	12,857



Student Primary Learning Device Away from School is a Laptop Computer	1	775	61,516	16	1,190	64,669
Student Primary Learning Device Away from School is a Tablet	0	29	40,574	9	259	50,180
Student Primary Learning Device Away from School is a Chromebook	493	14,545	300,653	400	12,927	281,545
Student Primary Learning Device Away from School is a Smartphone	0	114	21,789	5	231	22,731
Student Does not use a Learning Device Away from School	0	5	28,217	17	547	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	0	190	54,053	20	743	66,447
Student Primary Learning Device Away from School is Not Shared	494	15,401	363,542	416	14,071	345,261
Student Primary Learning Device is a Personal Device	1	647	91,048	36	1,669	108,765
Student Primary Learning Device is Provided by the School	493	14,795	340,684	396	12,906	317,349



Student Internet Access is Available in Primary Residence	494	15,604	412,336	447	15,157	420,035
Student Internet Access is Not Available in Primary Residence	0	4	9,298	6	153	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	68	15,827
Student Internet Access in Residence is Residential Broadband	12	1,611	223,900	38	4,376	242,239
Student Internet Access in Residence is Cellular Network	1	632	38,515	4	710	36,772
Student Internet Access in Residence is Hot Spot	0	119	20,315	3	178	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	2	520	13,842	3	468	14,842
Student Internet Access in Residence is Satellite	0	93	10,822	1	107	10,896
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	2	210	9,467	3	339	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	2	976	81,416	18	1,255	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	490	14,418	321,360	426	13,571	329,695			
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,041	Y	23	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	95.71 %	95.05 %	94.72 %	93.54 %	93.38 %	92.61 %	93.17 %	92.42 %	92.87 %
Attendance Rate African American	96.6 %	95.95 %	93.63 %	N<10	93.42 %	91.47 %	94.44 %	92.22 %	92.04 %
Attendance Rate Hispanic	96.48 %	95.13 %	94.66 %	93.9 %	93.39 %	92.7 %	93.33 %	92.68 %	92.94 %
Attendance Rate Caucasian	95.38 %	95.46 %	95.15 %	94.68 %	93.82 %	92.98 %	92.88 %	92.38 %	93.16 %
Attendance Rate Economically Disadvantaged	95.53 %	94.53 %	94.24 %	92.95 %	92.87 %	92.05 %	93.04 %	91.92 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	96.18 %	96.08 %	95.89 %	94.91 %	94.29 %	93.91 %	93.48 %	93.29 %	94.16 %
Attendance Rate Students with Disabilities	94.31 %	94.74 %	94.51 %	93.91 %	93.28 %	92.56 %	92.32 %	92.22 %	92.75 %
Attendance Rate Students without Disabilities	95.94 %	95.11 %	94.77 %	93.47 %	93.4 %	92.62 %	93.29 %	92.46 %	92.9 %
Attendance Rate English Learners (EL)	95.11 %	94.04 %	94.01 %	93.76 %	92.36 %	92.3 %	92.41 %	91.48 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.87 %	94.82 %	94.87 %	94.29 %	93.23 %	93.2 %	93.25 %	92.48 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	97.29 %	96.06 %	96.15 %	95.39 %	94.34 %	94.52 %	94.72 %	93.74 %	94.74 %
Attendance Rate Homeless	N<10	91.04 %	91.9 %	N<10	86.34 %	88.9 %	88.78 %	86.43 %	89.58 %
Attendance Rate Children in Foster Care		94.9 %	94.03 %	N<10	92.35 %	92.03 %	96.58 %	90.89 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.44 %	95.56 %	N<10	93.06 %	93.76 %	87.96 %	92.43 %	94.09 %
Attendance Rate Gifted and Talented	98.62 %	96.62 %	96.52 %	97.49 %	95.4 %	94.98 %	95.89 %	94.83 %	95.17 %
Attendance Rate Female Students	96.29 %	95.07 %	94.81 %	93.72 %	93.33 %	92.52 %	93.24 %	92.43 %	92.8 %
Attendance Rate Male Students	95.22 %	95.03 %	94.64 %	93.38 %	93.43 %	92.68 %	93.1 %	92.41 %	92.93 %
Attendance Rate Migrant	N<10	92.8 %	92.78 %	N<10	89.16 %	90.34 %	%	89.83 %	91.29 %
Dropout Rate									
Dropout Rate		1.34 %	2.22 %		1.22 %	2.21 %		1.28 %	2.25 %
College Remediation Rate									
College Remediation Rate		66.9 %	68.0 %		70.0 %	70.1 %		36.5 %	36.8 %
Enrollment									
October 1 Enrollment	520	15,355	473,004	477	15,603	473,861	461	15,665	476,579



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions		3	212			844		1	1,049
Weapons Incidents		15	598		45	999		53	1,167
Staff Assaults		5	356		12	813		17	1,263
Student Assaults	1	17	1,498		19	4,551		74	6,374
Referrals to Law Enforcement		0	13		5	60		1	76
School-related Arrests		0	5		0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	56	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	31	RV	RV	RV	---	RV	RV
Caucasian	17	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	29	RV	RV	RV	---	RV	RV
Male	35	RV	RV	RV	---	RV	RV
Female	21	RV	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	12	2.26%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	1.69%	RV	RV	RV	0.00%
Caucasian	RV	0.38%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	1.13%	RV	RV	RV	0.00%
Female	RV	1.13%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	11	1,018	0	4	662	0	3	662
Percent of Students Retained at Grade 1	1.10%	0.97%	2.86%	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%
Number of Students Retained at Grade 2	0	2	417	0	4	286	0	2	246
Percent of Students Retained at Grade 2	0.00%	0.18%	1.17%	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%
Number of Students Retained at Grade 3	0	2	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.17%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	2	147	0	1	60	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.18%	0.41%	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	1	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	3	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.00%	0.24%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	0	450	0	3	206	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	96.8 %	94.5 %	92.9 %	100.0 %	96.9 %	89.7 %	93.6 %	98.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	52.0 %	44.0 %	50.0 %	43.0 %	41.0 %	48.0 %	37.0 %	41.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	48.0 %	55.0 %	45.0 %	57.0 %	58.0 %	45.0 %	60.0 %	57.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	60	1,010	45,402	37	1,005	36,007	31	1,004	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	65	5,105	4	221	8,140	9	230	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	43	4,944	3	219	7,502	9	195	6,876
Number Certified by National Board for Professional Teaching Standards	5	65	2,179	3	55	1,412	3	47	1,146
Number of Teachers Teaching with Provisional License	0	0	393	0	5	821	2	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.9%	0.0%	0.5%	2.3%	6.5%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	5	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.5%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,185	0	5	1,334	2	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	2.6%	0.0%	0.5%	3.7%	6.5%	1.4%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	138	2,115	0	51	1,073	1	38	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6.7%	13.7%	4.7%	0.0%	5.1%	3.0%	3.2%	3.8%	4.7%
Number of Inexperienced Teachers ^^	7	119	15,008	2	99	9,104	5	104	6,068
Percentage of Teachers who are Inexperienced ^^	11.7%	11.8%	33.1%	5.4%	9.9%	25.3%	16.1%	10.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	62	1,069	47,904	39	1,071	37,645	33	1,065	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	7	126	15,138	2	99	9,179	5	104	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	11.3%	12.5%	31.6%	5.1%	9.9%	24.4%	15.2%	9.8%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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^ In order to be placed on an ALP, a teacher must hold a standard license.

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Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	1,004	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	230	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	195	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	1	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	14	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	1.4%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	14	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	1.4%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	38	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	3.8%	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	104	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	10.4%	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	104	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	104	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	9.7%	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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	2020-2021	2021-2022	2022-2023
District	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Curtis Clements	21.50	Curtis Clements	32.00	Curtis Clements	59.00
Nathan Gairhan	35.25	Nathan Gairhan	57.75	Nathan Gairhan	68.00
Amy Horn	34.00	Amy Horn	50.50	Amy Horn	65.00
Mitch Lockhart	34.50	Mitch Lockhart	53.00	Mitch Lockhart	65.00
Rob Phillips	35.75	Rob Phillips	54.25	Rob Phillips	65.00
Suzanne Spivey	27.50	Suzanne Spivey	43.00	Suzanne Spivey	64.00
Paige Sultemeier	33.50	Paige Sultemeier	49.25	Paige Sultemeier	65.25



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$3,589,590	\$114,493,348	\$3,417,194,950	\$3,728,135	\$120,072,187	\$3,515,024,059	\$3,712,902	\$123,294,271	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$735,528	\$30,319,777	\$974,156,345	\$871,203	\$29,596,412	\$1,142,707,978	\$991,336	\$37,862,840	\$1,279,554,881
State and Local Grand Total Expenditures	\$4,325,118	\$144,813,125	\$4,391,351,295	\$4,599,338	\$149,668,599	\$4,657,732,036	\$4,704,237	\$161,157,111	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$6,992	\$7,470	\$7,276	\$7,685	\$7,695	\$7,457	\$8,078	\$7,921	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$1,433	\$1,978	\$2,074	\$1,796	\$1,897	\$2,424	\$2,157	\$2,432	\$2,703
State and Local Per-pupil Expenditures	\$8,424	\$9,448	\$9,350	\$9,481	\$9,591	\$9,882	\$10,234	\$10,353	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$380,655	\$8,920,518	\$415,314,714	\$435,007	\$9,498,010	\$486,740,584	\$446,086	\$11,314,743	\$566,390,373
Federal Non-Personnel Expenditures	\$157,439	\$6,362,039	\$274,984,145	\$223,293	\$5,363,128	\$332,536,167	\$57,809	\$2,918,486	\$281,620,920
Federal Grand Total Expenditures	\$538,094	\$15,282,557	\$690,298,859	\$658,300	\$14,861,138	\$819,276,750	\$503,894	\$14,233,229	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$741	\$582	\$884	\$897	\$609	\$1,033	\$970	\$727	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$307	\$415	\$585	\$460	\$344	\$705	\$126	\$187	\$595
Federal Per-pupil Expenditures	\$1,048	\$997	\$1,470	\$1,357	\$952	\$1,738	\$1,096	\$914	\$1,791
	School	District	State	School	District	State	School	District	State



Total Expenditures									
Total Personnel Expenditures	\$3,970,245	\$123,413,866	\$3,832,509,664	\$4,163,141	\$129,570,197	\$4,001,764,642	\$4,158,987	\$134,609,013	\$4,245,902,294
Total Non-Personnel Expenditures	\$892,967	\$36,681,816	\$1,249,140,490	\$1,094,496	\$34,959,540	\$1,475,244,144	\$1,049,144	\$40,781,326	\$1,561,175,801
Total Grand Total Expenditures	\$4,863,212	\$160,095,682	\$5,081,650,154	\$5,257,638	\$164,529,737	\$5,477,008,786	\$5,208,131	\$175,390,340	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$7,733	\$8,052	\$8,160	\$8,581	\$8,303	\$8,490	\$9,048	\$8,648	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$1,739	\$2,393	\$2,660	\$2,256	\$2,240	\$3,130	\$2,282	\$2,620	\$3,298
Total Per-pupil Expenditures	\$9,473	\$10,445	\$10,820	\$10,838	\$10,544	\$11,620	\$11,331	\$11,267	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.8		41.9	38.9		41.9	38.9
Average Teacher Salary		\$61,506	\$52,552		\$62,760	\$53,416		\$62,231	\$55,156
Extracurricular Expenditures		\$3,120,355	\$189,738,811		\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990
Capital Expenditures		\$40,655,567	\$661,642,529		\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252
Debt Service Expenditures		\$15,309,967	\$311,189,045		\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210

Free and Reduced Meals

Percent of Students Eligible for Free and Reduced Meals	74.8%	60.0%	65.6%	70.4%	55.0%	58.8%	69.0%	51.5%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.



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2022-2023
LEA# 0405044

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Alternatively Tested

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
3										
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
4										
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
5										



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	54.67	RV	17.33	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	50.72	RV	18.84	RV
English Learner	>95%	71.43	RV	RV	<5%
Non-English Learner	>95%	40	RV	25	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	67.74	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	36.84	RV	26.32	RV
Female	>95%	57.58	RV	RV	15.15
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	53.33	RV	RV	16.67
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	RV	23.53	29.41
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	31.25
Male	>95%	52.38	RV	RV	7.14
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	48.72	RV	RV	7.69
Male English Learner	>95%	RV	RV	15.79	<5%
Male Non-English Learner	>95%	43.48	RV	RV	13.04
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	17.65	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	13.64
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	53.06	20.41	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	48.89	22.22	RV	RV
Hispanic English Learner	>95%	RV	RV	6.45	<5%
Hispanic Non-English Learner	>95%	RV	RV	38.89	22.22
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	7.41	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	38.89	22.22
Hispanic Female	>95%	RV	RV	9.52	9.52
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	10.53	10.53
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	50	RV	RV	7.14
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	46.15	RV	RV	7.69
Hispanic Male English Learner	>95%	RV	RV	11.11	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	50	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	50	20
Caucasian	>95%	RV	RV	17.65	17.65
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	20	20
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	17.65	17.65
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20	20
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	10	10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	10	10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	28	25.33	29.33	17.33
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	23.19	26.09	31.88	18.84
English Learner	>95%	42.86	31.43	RV	RV
Non-English Learner	>95%	RV	RV	35	30
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	38.71	32.26	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	36.84	31.58
Female	>95%	39.39	RV	RV	18.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.33	RV	RV	20
Female English Learner	>95%	RV	RV	18.75	<5%
Female Non-English Learner	>95%	RV	RV	17.65	35.29
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	21.43	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	18.75	37.5
Male	>95%	RV	26.19	38.1	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	25.64	41.03	RV
Male English Learner	>95%	RV	RV	26.32	5.26
Male Non-English Learner	>95%	RV	RV	47.83	26.09
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	29.41	5.88
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	27.27
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	30.61	28.57	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	31.11	31.11	RV
Hispanic English Learner	>95%	41.94	32.26	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	33.33	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	37.04	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	33.33
Hispanic Female	>95%	RV	RV	23.81	9.52
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	26.32	10.53
Hispanic Female English Learner	>95%	RV	RV	23.08	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	27.27	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	32.14	14.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	34.62	15.38
Hispanic Male English Learner	>95%	RV	RV	27.78	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	40	40
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	31.25	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	40	40
Caucasian	>95%	RV	RV	41.18	29.41
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	46.67	33.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	41.18	29.41
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	46.67	33.33
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	60	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	60	20
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	50.67	RV	21.33	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	46.38	RV	23.19	RV
English Learner	>95%	RV	RV	11.43	<5%
Non-English Learner	>95%	30	RV	30	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	12.9	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	26.32	RV	31.58	RV
Female	>95%	60.61	RV	RV	12.12
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	56.67	RV	RV	13.33
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	RV	RV	29.41	23.53
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	31.25	25
Male	>95%	42.86	RV	26.19	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	38.46	RV	28.21	RV
Male English Learner	>95%	RV	RV	21.05	5.26
Male Non-English Learner	>95%	RV	RV	30.43	17.39
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	23.53	5.88
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.82	18.18
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	55.1	RV	22.45	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	51.11	RV	24.44	RV
Hispanic English Learner	>95%	RV	RV	12.9	<5%
Hispanic Non-English Learner	>95%	RV	RV	38.89	22.22
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	14.81	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	38.89	22.22
Hispanic Female	>95%	RV	RV	9.52	9.52
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	10.53	10.53
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	46.43	RV	RV	7.14
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	42.31	RV	RV	7.69
Hispanic Male English Learner	>95%	RV	RV	22.22	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	50	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	25	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	50	20
Caucasian	>95%	RV	RV	29.41	17.65
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	33.33	20
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	29.41	17.65
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	33.33	20
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	20	20
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	20	20
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	44	21.33	16	18.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	40	22.86	17.14	20
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	24.07	27.78	22.22	25.93
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	21.15	28.85	23.08	26.92
Female	>95%	RV	33.33	RV	30.3
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	35.48	RV	32.26
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	38.46	RV	38.46
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	40	RV	40
Male	>95%	59.52	RV	RV	9.52
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	56.41	RV	RV	10.26
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	39.29	RV	RV	14.29
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	37.04	RV	RV	14.81
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	50	25	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	45.45	27.27	RV	RV
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	37.93	RV	20.69
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	39.29	RV	21.43
Hispanic Female	>95%	RV	RV	5	20
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	5.56	22.22
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	7.14	28.57
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	7.69	30.77
Hispanic Male	>95%	64.29	RV	RV	7.14
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	61.54	RV	RV	7.69
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	13.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	13.33
Caucasian	>95%	RV	RV	19.05	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	20	35
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	19.05	33.33
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20	35
Caucasian Female	>95%	RV	RV	20	50
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	20	50



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	20	50
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	50
Caucasian Male	>95%	RV	RV	18.18	18.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	20
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	18.18	18.18
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	20



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	32	38.67	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	31.43	40	RV
English Learner	>95%	RV	RV	19.05	<5%
Non-English Learner	>95%	RV	RV	46.3	27.78
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	22.22	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	46.15	28.85
Female	>95%	RV	RV	42.42	27.27
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	45.16	29.03
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	46.15	34.62
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	48	36
Male	>95%	RV	40.48	35.71	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	38.46	35.9	RV
Male English Learner	>95%	RV	RV	14.29	<5%
Male Non-English Learner	>95%	RV	RV	46.43	21.43
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	44.44	22.22
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	35.42	37.5	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	34.09	40.91	RV
Hispanic English Learner	>95%	RV	RV	21.05	<5%
Hispanic Non-English Learner	>95%	RV	RV	48.28	24.14
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	25	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	25
Hispanic Female	>95%	RV	RV	30	30
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	33.33	33.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	28.57	42.86
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	46.15
Hispanic Male	>95%	RV	42.86	42.86	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	38.46	46.15	RV
Hispanic Male English Learner	>95%	RV	RV	15.38	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	66.67	6.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	66.67	6.67
Caucasian	>95%	RV	RV	42.86	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	40	35
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	42.86	33.33
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	40	35
Caucasian Female	>95%	RV	RV	70	20
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	70	20



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	70	20
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	70	20
Caucasian Male	>95%	RV	RV	18.18	45.45
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	10	50
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	18.18	45.45
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	10	50



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	33.33	28	24	14.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.57	30	25.71	15.71
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	22.22	25.93	31.48	20.37
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	5.56	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	19.23	26.92	32.69	21.15
Female	>95%	30.3	RV	33.33	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35.48	16.13
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	38.46	19.23
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	40	20
Male	>95%	35.71	33.33	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	30.77	35.9	RV	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	25	21.43
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	25.93	22.22
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	37.5	33.33	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	31.82	36.36	RV	RV
Hispanic English Learner	>95%	RV	RV	5.26	<5%
Hispanic Non-English Learner	>95%	RV	RV	34.48	10.34
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	6.25	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	35.71	10.71
Hispanic Female	>95%	RV	RV	35	5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	38.89	5.56
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	42.86	7.14
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	46.15	7.69
Hispanic Male	>95%	35.71	42.86	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	46.15	RV	7.69
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	26.67	13.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	13.33
Caucasian	>95%	RV	RV	28.57	28.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30	30
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	28.57	28.57
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30	30
Caucasian Female	>95%	RV	RV	40	20
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	40	20



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	40	20
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	20
Caucasian Male	>95%	RV	RV	18.18	36.36
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	40
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	18.18	36.36
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	40



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	25.56	28.89	18.89	26.67
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	18.52	32.1	20.99	28.4
English Learner	>95%	51.72	37.93	RV	RV
Non-English Learner	>95%	RV	24.59	RV	39.34
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	41.67	45.83	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	26.32	RV	40.35
Female	>95%	RV	32.65	RV	34.69
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	34.04	RV	34.04
Female English Learner	>95%	RV	RV	9.09	<5%
Female Non-English Learner	>95%	RV	26.32	RV	44.74
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	27.78	RV	44.44
Male	>95%	41.46	24.39	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	29.41	29.41	RV	RV
Male English Learner	>95%	RV	RV	11.11	<5%
Male Non-English Learner	>95%	RV	RV	21.74	30.43
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.81	33.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	25	35	20	20
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	18.52	38.89	22.22	20.37
Hispanic English Learner	>95%	48.15	40.74	RV	RV
Hispanic Non-English Learner	>95%	RV	30.3	RV	36.36
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	50	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	31.25	RV	34.38
Hispanic Female	>95%	RV	40.63	RV	28.13
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	41.94	RV	25.81
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	30.43	39.13
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	31.82	36.36
Hispanic Male	>95%	46.43	RV	RV	10.71
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	17.39	13.04
Hispanic Male English Learner	>95%	RV	RV	11.11	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	20	30
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	20	30
Caucasian	>95%	RV	RV	10.53	47.37
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	12.5	56.25
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	10.53	47.37
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	12.5	56.25
Caucasian Female	>95%	RV	RV	9.09	54.55
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	10	60



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	9.09	54.55
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	10	60
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	44.44	37.78	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	45.68	41.98	RV
English Learner	>95%	RV	65.52	RV	<5%
Non-English Learner	>95%	RV	34.43	49.18	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	16.67	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	35.09	52.63	RV
Female	>95%	RV	42.86	38.78	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	44.68	40.43	RV
Female English Learner	>95%	RV	RV	18.18	<5%
Female Non-English Learner	>95%	RV	34.21	44.74	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	36.11	47.22	RV
Male	>95%	RV	46.34	36.59	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	47.06	44.12	RV
Male English Learner	>95%	RV	RV	11.11	<5%
Male Non-English Learner	>95%	RV	RV	56.52	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	61.9	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	50	33.33	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	51.85	37.04	RV
Hispanic English Learner	>95%	RV	62.96	RV	<5%
Hispanic Non-English Learner	>95%	RV	39.39	48.48	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	40.63	50	RV
Hispanic Female	>95%	RV	46.88	37.5	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	48.39	38.71	RV
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	43.48	17.39
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	13.64
Hispanic Male	>95%	RV	53.57	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	56.52	RV	<5%
Hispanic Male English Learner	>95%	RV	RV	11.11	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	60	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	15.38	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	60	<5%
Caucasian	>95%	RV	RV	42.11	15.79
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	50	18.75
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	42.11	15.79
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	50	18.75
Caucasian Female	>95%	RV	RV	36.36	27.27
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40	30



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	36.36	27.27
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	30
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	41.11	28.89	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	35.8	32.1	RV	RV
English Learner	>95%	65.52	RV	RV	<5%
Non-English Learner	>95%	RV	29.51	32.79	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	58.33	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	31.58	33.33	RV
Female	>95%	32.65	32.65	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	31.91	34.04	RV	RV
Female English Learner	>95%	RV	RV	9.09	<5%
Female Non-English Learner	>95%	RV	36.84	31.58	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	9.09	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	38.89	30.56	RV
Male	>95%	51.22	24.39	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	41.18	29.41	RV	RV
Male English Learner	>95%	RV	RV	5.56	<5%
Male Non-English Learner	>95%	43.48	RV	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	38.1	<5%
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	45	28.33	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	40.74	31.48	RV	RV
Hispanic English Learner	>95%	62.96	RV	RV	<5%
Hispanic Non-English Learner	>95%	30.3	RV	39.39	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	54.55	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	31.25	RV	37.5	RV
Hispanic Female	>95%	40.63	RV	31.25	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	41.94	RV	RV	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	39.13	<5%
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	<5%
Hispanic Male	>95%	50	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	21.74	<5%
Hispanic Male English Learner	>95%	RV	RV	5.56	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	40	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	40	<5%
Caucasian	>95%	RV	RV	31.58	5.26
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	37.5	6.25
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	31.58	5.26
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	37.5	6.25
Caucasian Female	>95%	RV	RV	27.27	9.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30	10



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	27.27	9.09
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	40.42	22.92	17.5	19.17
Students with Disabilities	>95%	RV	RV	<5%	5
Students without Disabilities	>95%	35.45	25	19.09	20.45
English Learner	>95%	70.59	22.35	RV	RV
Non-English Learner	>95%	23.87	23.23	23.23	29.68
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	65.75	26.03	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	20.41	24.49	24.49	30.61
Female	>95%	28.7	27.83	15.65	27.83
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	25	29.63	16.67	28.7
Female English Learner	>95%	67.65	29.41	RV	RV
Female Non-English Learner	>95%	12.35	27.16	20.99	39.51
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	64.52	32.26	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	28.57	RV	40.26
Male	>95%	51.2	18.4	19.2	11.2
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	45.54	20.54	21.43	12.5
Male English Learner	>95%	72.55	RV	RV	<5%
Male Non-English Learner	>95%	36.49	18.92	25.68	18.92
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	66.67	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	32.86	20	27.14	20
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	41.4	27.39	17.2	14.01
Hispanic Students with Disabilities	>95%	RV	RV	<5%	7.14
Hispanic Students without Disabilities	>95%	36.36	30.07	18.88	14.69
Hispanic English Learner	>95%	68.83	24.68	RV	RV
Hispanic Non-English Learner	>95%	15	30	27.5	27.5
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	63.08	29.23	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	14.1	30.77	28.21	26.92
Hispanic Female	>95%	27.4	36.99	15.07	20.55
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	23.53	39.71	16.18	20.59
Hispanic Female English Learner	>95%	60.71	35.71	RV	RV
Hispanic Female Non-English Learner	>95%	RV	37.78	RV	33.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	56	40	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	RV	39.53	RV	32.56
Hispanic Male	>95%	53.57	RV	19.05	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	48	RV	21.33	RV
Hispanic Male English Learner	>95%	73.47	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	34.29	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	67.5	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	34.29	20
Caucasian	>95%	33.33	RV	RV	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	25.49	RV	RV	37.25
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	33.33	RV	RV	33.33
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	25.49	RV	RV	37.25
Caucasian Female	>95%	RV	RV	17.86	46.43
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	19.23	50



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	17.86	46.43
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	19.23	50
Caucasian Male	>95%	44.83	RV	RV	20.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16	24
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	44.83	RV	RV	20.69
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16	24



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	15.42	34.58	35.42	14.58
Students with Disabilities	>95%	RV	RV	5	5
Students without Disabilities	>95%	11.36	35	38.18	15.45
English Learner	RV	28.24	51.76	RV	RV
Non-English Learner	>95%	8.39	25.16	44.52	21.94
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	23.29	53.42	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	25.85	46.26	RV
Female	>95%	15.65	31.3	33.91	19.13
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	11.11	33.33	36.11	19.44
Female English Learner	>95%	32.35	47.06	RV	RV
Female Non-English Learner	>95%	RV	RV	39.51	27.16
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	51.61	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	41.56	27.27
Male	>95%	15.2	37.6	36.8	10.4
Male Students with Disabilities	>95%	RV	RV	7.69	<5%
Male Students without Disabilities	>95%	11.61	36.61	40.18	11.61
Male English Learner	>95%	25.49	54.9	RV	RV
Male Non-English Learner	>95%	RV	25.68	50	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	54.76	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	25.71	51.43	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	16.56	39.49	33.12	10.83
Hispanic Students with Disabilities	>95%	RV	RV	<5%	7.14
Hispanic Students without Disabilities	>95%	12.59	39.86	36.36	11.19
Hispanic English Learner	RV	28.57	50.65	RV	RV
Hispanic Non-English Learner	>95%	RV	28.75	45	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	RV	RV	52.31	24.62	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	RV	29.49	46.15	RV
Hispanic Female	>95%	16.44	35.62	31.51	16.44
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	38.24	33.82	RV
Hispanic Female English Learner	>95%	RV	42.86	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	31.11	35.56	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	48	RV	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	RV	32.56	37.21	RV
Hispanic Male	>95%	RV	42.86	34.52	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	41.33	38.67	RV
Hispanic Male English Learner	>95%	26.53	55.1	RV	RV
Hispanic Male Non-English Learner	>95%	RV	RV	57.14	14.29
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	55	RV	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	57.14	14.29
Caucasian	>95%	RV	RV	42.11	26.32
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	45.1	29.41
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	42.11	26.32
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	45.1	29.41
Caucasian Female	>95%	RV	RV	42.86	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	46.15	30.77



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	42.86	28.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	46.15	30.77
Caucasian Male	>95%	RV	RV	41.38	24.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	44	28
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	41.38	24.14
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	44	28



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	41.67	24.58	23.33	10.42
Students with Disabilities	>95%	RV	RV	5	<5%
Students without Disabilities	>95%	36.82	26.82	25	11.36
English Learner	>95%	68.24	22.35	RV	RV
Non-English Learner	>95%	27.1	25.81	31.61	15.48
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	63.01	26.03	RV	RV
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	23.81	27.21	32.65	16.33
Female	>95%	40	23.48	25.22	11.3
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	37.04	25	25.93	12.04
Female English Learner	>95%	RV	RV	5.88	<5%
Female Non-English Learner	>95%	23.46	27.16	33.33	16.05
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	6.45	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	20.78	28.57	33.77	16.88
Male	>95%	43.2	25.6	21.6	9.6
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	36.61	28.57	24.11	10.71
Male English Learner	>95%	60.78	27.45	RV	RV
Male Non-English Learner	>95%	31.08	24.32	29.73	14.86
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	52.38	33.33	RV	RV
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	27.14	25.71	31.43	15.71
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	45.86	25.48	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Students without Disabilities	>95%	41.26	27.97	RV	RV
Hispanic English Learner	>95%	66.23	24.68	RV	RV
Hispanic Non-English Learner	>95%	RV	26.25	37.5	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	60	29.23	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	26.92	37.18	RV
Hispanic Female	>95%	47.95	RV	26.03	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	45.59	RV	26.47	RV
Hispanic Female English Learner	>95%	RV	RV	7.14	<5%
Hispanic Female Non-English Learner	>95%	31.11	RV	37.78	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	8	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	30.23	RV	37.21	RV
Hispanic Male	RV	44.05	29.76	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	37.33	33.33	RV	RV
Hispanic Male English Learner	>95%	61.22	28.57	RV	RV
Hispanic Male Non-English Learner	>95%	RV	31.43	37.14	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	52.5	35	RV	RV
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	31.43	37.14	RV
Caucasian	>95%	29.82	22.81	29.82	17.54
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	21.57	25.49	33.33	19.61
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	29.82	22.81	29.82	17.54
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	21.57	25.49	33.33	19.61
Caucasian Female	>95%	RV	RV	35.71	14.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	38.46	15.38



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	35.71	14.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Caucasian Male	>95%	41.38	RV	RV	20.69
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28	24
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	41.38	RV	RV	20.69
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28	24



MODULE: Crosstab - Graduation Rates

2022-2023

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - Graduation Rates

2022-2023

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Joe Mathias Elementary School - 0405044

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	80.73	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	82.59	---
English Learner	N<10	N<10	N<10	N<10	80.73	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	82.59	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	80.32	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	80.52	---
Female English Learner	N<10	N<10	N<10	N<10	80.32	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	80.52	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	81.23	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	85.49	---
Male English Learner	N<10	N<10	N<10	N<10	81.23	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	85.49	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	82.36	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	83.71	---
Hispanic English Learner	N<10	N<10	N<10	N<10	82.36	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	83.71	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	81.26	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	81.07	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	81.26	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	81.07	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	83.76	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	83.76	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	84.73	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.07	---
English Learner	N<10	N<10	N<10	N<10	84.73	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	86.07	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	84.91	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	85.23	---
Female English Learner	N<10	N<10	N<10	N<10	84.91	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	85.23	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	84.62	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	86.61	---
Male English Learner	N<10	N<10	N<10	N<10	84.62	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	86.61	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	84.93	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	86.67	---
Hispanic English Learner	N<10	N<10	N<10	N<10	84.93	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	86.67	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	84.96	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	87.45	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	84.96	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	87.45	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	72.06	75.63	73.85	N<10	87.34	78.26
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.26
Students without Disabilities	71.99	75.26	73.62	N<10	88.15	78.26
English Learner	72.98	80.14	76.56	N<10	87.34	82.03
Non-English Learner	71.24	71.61	71.43	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	72.22	79.91	76.06	N<10	88.15	82.21
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	71.8	71.41	71.6	N<10	N<10	---
Female	71.08	75.69	73.38	N<10	86.19	77.56
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	71.1	75.67	73.38	N<10	88.07	78.04
Female English Learner	71.48	77.86	74.67	N<10	86.19	80.43
Female Non-English Learner	70.7	73.65	72.17	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	72.09	78.21	75.15	N<10	88.07	81.61
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Female Non-English Learner without Disabilities	70.24	73.47	71.86	N<10	N<10	---
Male	72.85	75.59	74.22	N<10	88.25	78.81
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	72.68	74.94	73.81	N<10	88.21	78.43
Male English Learner	74.24	82.04	78.14	N<10	88.25	83.33
Male Non-English Learner	71.66	70.06	70.86	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	72.33	81.29	76.81	N<10	88.21	82.68
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	72.96	69.85	71.41	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	72.71	77.25	74.98	N<10	87.31	79.79
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	72.18	76.83	74.5	N<10	88.23	79.68
Hispanic English Learner	71.33	78.78	75.06	N<10	87.31	81.29
Hispanic Non-English Learner	74.94	74.8	74.87	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	70.19	78.3	74.24	N<10	88.23	81.37
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	74.94	74.8	74.87	N<10	N<10	---
Hispanic Female	69.62	75.14	72.38	N<10	85.18	77.18
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	69.85	75.09	72.47	N<10	87.42	77.81
Hispanic Female English Learner	69.44	74.97	72.2	N<10	85.18	78.69
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	69.82	74.85	72.34	N<10	87.42	79.88
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Male	75.01	78.82	76.92	N<10	88.72	81.64
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	73.85	78.09	75.97	N<10	88.74	80.95
Hispanic Male English Learner	72.67	81.47	77.07	N<10	88.72	83.06
Hispanic Male Non-English Learner	78.97	74.32	76.65	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	70.43	80.59	75.51	N<10	88.74	82.34
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	78.97	74.32	76.65	N<10	N<10	---
Caucasian	68.65	70.9	69.78	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	69.83	70.18	70.01	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	68.65	70.9	69.78	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	69.83	70.18	70.01	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	80.4	77.66	79.03	81.02	91.44	81.8
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	80.91	77.97	79.44	81.03	93.93	82.44
English Learner	78.96	78.45	78.71	80.13	91.44	85.07
Non-English Learner	80.98	77.34	79.16	81.38	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	79.6	79.02	79.31	79.28	93.93	86.62



	2022-2023					
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	81.37	77.61	79.49	81.65	N<10	---
Female	81.55	79.65	80.6	78.43	N<10	81.95
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	82.33	80.1	81.21	78.87	N<10	82.58
Female English Learner	N<10	N<10	N<10	N<10	N<10	84.37
Female Non-English Learner	82.03	79.16	80.6	79.03	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.05
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.89	79.81	81.35	79.5	N<10	---
Male	79.51	76.1	77.81	83.04	93.08	81.7
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	79.81	76.34	78.08	82.7	96.18	82.34
Male English Learner	78.54	76.98	77.76	82.05	93.08	85.42
Male Non-English Learner	80.01	75.65	77.83	83.56	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	79.35	77.91	78.63	80.76	96.18	87.41
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	80.01	75.65	77.83	83.56	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.01	77.25	77.63	80.4	91.62	81.6
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	78.58	77.72	78.15	80.36	94.47	82.5
Hispanic English Learner	78.26	78.17	78.21	80.77	91.62	84.92
Hispanic Non-English Learner	77.85	76.65	77.25	80.15	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	78.84	78.76	78.8	79.94	94.47	86.63
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Non-English Learner without Disabilities	78.44	77.12	77.78	80.6	N<10	---
Hispanic Female	78.71	79.14	78.93	76.74	N<10	80.7
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	79.71	79.83	79.77	77.28	N<10	81.53
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	82.83
Hispanic Female Non-English Learner	79.4	78.35	78.88	76.96	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.34
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	80.79	79.49	80.14	77.67	N<10	---
Hispanic Male	77.51	75.9	76.71	83.01	93.93	82.17
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	77.8	76.25	77.03	82.49	97.47	83.1
Hispanic Male English Learner	78.8	76.87	77.83	82.87	93.93	85.88
Hispanic Male Non-English Learner	76.4	75.06	75.73	83.14	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	79.72	77.87	78.79	81.61	97.47	88.13
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	76.4	75.06	75.73	83.14	N<10	---
Caucasian	85.26	76.63	80.95	81.92	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	85.26	76.63	80.95	81.92	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	85.26	76.63	80.95	81.92	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	85.26	76.63	80.95	81.92	N<10	---
Caucasian Female	84.74	78.36	81.55	81.02	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	84.74	78.36	81.55	81.02	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	84.74	78.36	81.55	81.02	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	84.74	78.36	81.55	81.02	N<10	---
Caucasian Male	85.79	74.9	80.34	82.82	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	85.79	74.9	80.34	82.82	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	85.79	74.9	80.34	82.82	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	85.79	74.9	80.34	82.82	N<10	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	84.52	85.54	85.03	80.45	88.19	85.78
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.57
Students without Disabilities	84.37	86.44	85.41	80.8	89.45	86.27
English Learner	85.4	83.97	84.68	83.69	88.19	86.44
Non-English Learner	84.13	86.25	85.19	78.97	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	81.46
English Learner Students without Disabilities	85.67	86.42	86.05	85.12	89.45	87.71
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.87	86.45	85.16	79.07	N<10	---
Female	85.61	86.68	86.14	80.77	90.32	86.88
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	85.47	87.02	86.24	80.51	N<10	86.75
Female English Learner	82.44	87.73	85.08	84.59	90.32	87.7
Female Non-English Learner	86.47	86.4	86.43	79.71	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	82.44	87.73	85.08	84.59	N<10	87.06
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.33	86.81	86.57	79.32	N<10	---
Male	83.24	84.21	83.72	80.08	86.93	84.68
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.9
Male Students without Disabilities	82.88	85.65	84.27	81.19	89.6	85.69
Male English Learner	87.13	81.76	84.45	83.17	86.93	85.69
Male Non-English Learner	80.36	86.02	83.19	77.8	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	79.61
Male English Learner without Disabilities	88.37	85.33	86.85	85.57	89.6	88.22
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	79.75	85.84	82.8	78.68	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.37	85.24	84.8	79.87	87.59	85.64
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.91
Hispanic Students without Disabilities	84.09	86.34	85.22	79.9	89.35	86.36
Hispanic English Learner	85.68	84.24	84.96	83.81	87.59	86.27
Hispanic Non-English Learner	83.37	86	84.68	76.8	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	79.61
Hispanic English Learner without Disabilities	86.05	87.01	86.53	85.41	89.35	87.94
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.86	85.92	84.39	76.35	N<10	---
Hispanic Female	84.5	87.01	85.75	79.31	N<10	86.41
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	83.99	86.96	85.48	78.92	N<10	86.21
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	87.51
Hispanic Female Non-English Learner	85.16	86.13	85.65	77.18	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.51
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	84.51	86.03	85.27	76.54	N<10	---
Hispanic Male	84.22	83.21	83.71	80.5	86.93	84.96
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	79.61
Hispanic Male without Disabilities	84.22	85.49	84.86	81.21	89.6	86.53
Hispanic Male English Learner	87.13	81.76	84.45	83.17	86.93	85.69
Hispanic Male Non-English Learner	79.25	85.68	82.47	75.97	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	79.61
Hispanic Male English Learner without Disabilities	88.37	85.33	86.85	85.57	89.6	88.22
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	79.25	85.68	82.47	75.97	N<10	---
Caucasian	86.14	86.94	86.54	83.03	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	86.57	87.88	87.23	84.89	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	86.14	86.94	86.54	83.03	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	86.57	87.88	87.23	84.89	N<10	---
Caucasian Female	88.42	87.49	87.96	83.58	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	89.46	89.25	89.36	83.73	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	88.42	87.49	87.96	83.58	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	89.46	89.25	89.36	83.73	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	79.42	80.02	79.72	80.71	86.18	82.2
Students with Disabilities	78.74	77.17	77.96	78.48	78.07	78.02
Students without Disabilities	79.48	80.28	79.88	80.91	87.65	82.71
English Learner	78.67	80.98	79.82	82.13	86.18	83.88
Non-English Learner	79.83	79.5	79.67	80.1	N<10	---
English Learner Students with Disabilities	80.03	76.53	78.28	N<10	78.07	78.14
English Learner Students without Disabilities	78.43	81.75	80.09	82.5	87.65	84.91
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.99	79.57	79.78	80.31	N<10	---
Female	80.33	81.54	80.93	79.81	85.29	82.47
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.44
Female Students without Disabilities	80.65	81.92	81.28	79.85	85.84	82.83
Female English Learner	76.73	81.71	79.22	81.17	85.29	83.18
Female Non-English Learner	81.81	81.46	81.64	79.43	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	79.09
Female English Learner without Disabilities	77.31	82.12	79.72	81.49	85.84	83.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.96	81.84	81.9	79.39	N<10	---
Male	78.59	78.64	78.61	81.58	86.82	81.97
Male Students with Disabilities	80.53	77.9	79.22	N<10	76.66	77.8
Male Students without Disabilities	78.37	78.72	78.55	82	89.06	82.61
Male English Learner	79.94	80.5	80.22	82.66	86.82	84.37
Male Non-English Learner	77.65	77.35	77.5	80.91	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	76.66	77.75
Male English Learner without Disabilities	79.25	81.49	80.37	83.16	89.06	85.84
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.86	77.09	77.48	81.42	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.79	80.28	79.54	80.11	86.54	82.68
Hispanic Students with Disabilities	80.1	76.44	78.27	80.1	77.69	77.94
Hispanic Students without Disabilities	78.66	80.67	79.66	80.12	88.12	83.32
Hispanic English Learner	78.05	80.49	79.27	82.49	86.54	83.86
Hispanic Non-English Learner	79.47	80.09	79.78	78.4	N<10	---
Hispanic English Learner with Disabilities	80.03	76.53	78.28	N<10	77.69	77.92
Hispanic English Learner without Disabilities	77.66	81.27	79.47	82.98	88.12	84.96
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.45	80.19	79.82	78.37	N<10	---
Hispanic Female	78.68	81.45	80.06	78.28	84.8	82
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	77.32
Hispanic Female without Disabilities	78.97	81.78	80.37	78.29	85.49	82.42
Hispanic Female English Learner	75.25	80.84	78.04	81.33	84.8	82.46
Hispanic Female Non-English Learner	80.66	81.8	81.23	77.1	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	75.8	81.23	78.51	81.74	85.49	83.1
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	80.66	82.07	81.37	76.97	N<10	---
Hispanic Male	78.89	79.27	79.08	81.78	87.65	83.21
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	77.33	78.21
Hispanic Male without Disabilities	78.38	79.66	79.02	81.9	89.98	84.06
Hispanic Male English Learner	79.6	80.3	79.95	83.04	87.65	84.71
Hispanic Male Non-English Learner	77.95	77.89	77.92	80.27	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	77.33	78.21
Hispanic Male English Learner without Disabilities	78.78	81.3	80.04	83.68	89.98	86.21
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	77.95	77.89	77.92	80.27	N<10	---
Caucasian	81.19	78.81	80	82.46	N<10	80.08
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.84	78.77	80.31	83.24	N<10	80.38
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Caucasian Non-English Learner	81.19	78.81	80	82.46	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.84	78.77	80.31	83.24	N<10	---
Caucasian Female	83.6	80.62	82.11	82.36	N<10	82.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.06	81.22	82.64	82.37	N<10	82.6
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	83.6	80.62	82.11	82.36	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.06	81.22	82.64	82.37	N<10	---
Caucasian Male	78.69	76.93	77.81	82.57	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	79.43	76.1	77.77	84.32	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	78.69	76.93	77.81	82.57	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.43	76.1	77.77	84.32	N<10	---



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