



Frank Tillery Elem. School

School Report Card 2022-2023
211 South 7th Street | Rogers, AR 72756
479-631-3520

Principal
Superintendent

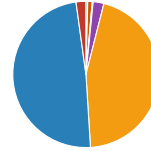
Kathryn Mays
Charlie Perry

School Characteristics

Enrollment	506
Avg. Class Size	19
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$11,267
• State avg.	\$12,267
School Letter Grade	B
Overall Score	77.64

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	34%
Low-income	65%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	34.78	23.55	24.28	17.39	41.67	33.96	24.15	23.40	18.49	41.89	43.95	38.44	33.04	19.38	24.67	22.91	47.58	45.36	39.01
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	39.80	20.41	14.29	25.51	39.80	23.38	18.18	19.48	38.96	58.44	43.23	34.65	32.05	RV	RV	38.46	47.44	45.82	33.93
All Students Number of Students			39	20	14	25	39	18	14	15	30	45			25	RV	RV	30	37		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	16.79	---	---	---	---	---	36.36	---
Hispanic	>95%	<5%	55.00	RV	RV	15.00	25.00	RV	27.03	RV	29.73	45.95	35.96	28.85	27.03	RV	RV	32.43	48.65	36.84	27.20
Caucasian	>95%	<5%	RV	25.00	RV	35.42	54.17	RV	RV	21.21	45.45	66.67	49.90	40.92	38.89	RV	RV	41.67	44.44	56.55	40.36
Economically Disadvantaged	>95%	<5%	48.53	RV	RV	20.59	32.35	27.45	RV	RV	33.33	50.98	34.20	26.08	33.93	RV	RV	30.36	41.07	34.89	25.39
Non-Economically Disadvantaged	>95%	<5%	RV	RV	20.00	36.67	56.67	RV	RV	23.08	50.00	73.08	55.35	52.64	RV	RV	<5%	59.09	63.64	59.03	51.74
Students with Disabilities	>95%	<5%	RV	RV	13.33	13.33	26.67	N<10	N<10	N<10	N<10	N<10	11.97	10.36	RV	RV	9.09	<5%	9.09	10.07	11.03
Students without Disabilities	>95%	<5%	36.14	21.69	14.46	27.71	42.17	19.12	17.65	20.59	42.65	63.24	47.69	39.39	25.37	RV	RV	44.78	53.73	51.21	38.58
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	58.14	RV	RV	13.95	25.58	RV	RV	10.00	10.00	20.00	17.26	13.65	RV	RV	13.04	17.39	30.43	17.15	11.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	25.45	RV	RV	34.55	50.91	RV	RV	19.05	47.62	66.67	48.51	35.23	38.10	RV	RV	40.48	42.86	53.45	34.95
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	20.00	50.00	70.00	RV	RV	33.33	53.33	86.67	82.58	74.39	RV	RV	23.08	69.23	92.31	78.06	68.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	21.99	N<10	N<10	N<10	N<10	N<10	16.67	16.76
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	83.33	---	---	---	---	---	---	71.43	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	>95%	>95%	96.03	86.77	N<10	N<10	N<10	N<10	N<10	96.00	85.03
Female Students	>95%	<5%	26.83	RV	RV	36.59	53.66	RV	RV	21.43	45.24	66.67	50.91	38.13	RV	RV	10.00	46.67	56.67	50.89	37.53
Male Students	>95%	<5%	49.12	21.05	RV	RV	29.82	28.57	RV	RV	31.43	48.57	36.05	31.32	37.50	RV	RV	33.33	41.67	40.84	30.48
Migrant	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	16.67	N<10	N<10	N<10	N<10	N<10	40.00	19.52

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1l/view>)



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MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	12.24	24.49	40.82	22.45	63.27	RV	RV	38.96	31.17	70.13	62.86	51.97	RV	RV	28.21	34.62	62.82	64.64	54.04
All Students Number of Students			12	24	40	22	62	RV	RV	30	24	54			RV	RV	22	27	49		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.50	27.86	---	---	---	---	---	63.64	---
Hispanic	>95%	<5%	RV	37.50	25.00	RV	45.00	RV	27.03	45.95	RV	59.46	58.08	46.86	RV	RV	32.43	32.43	64.86	53.90	43.92
Caucasian	>95%	<5%	RV	RV	56.25	29.17	85.42	RV	RV	30.30	45.45	75.76	68.68	60.40	RV	33.33	RV	36.11	61.11	78.38	63.25
Economically Disadvantaged	>95%	<5%	RV	23.53	47.06	RV	58.82	RV	29.41	45.10	RV	64.71	55.37	43.15	RV	30.36	30.36	RV	58.93	52.57	44.92
Non-Economically Disadvantaged	>95%	<5%	RV	RV	26.67	46.67	73.33	RV	RV	26.92	53.85	80.77	72.90	70.49	RV	RV	22.73	50.00	72.73	79.22	73.07
Students with Disabilities	>95%	<5%	RV	RV	26.67	6.67	33.33	N<10	N<10	N<10	N<10	N<10	28.67	20.77	RV	RV	9.09	9.09	18.18	26.85	20.68
Students without Disabilities	>95%	<5%	RV	RV	43.37	25.30	68.67	RV	RV	39.71	33.82	73.53	67.77	58.06	RV	RV	31.34	38.81	70.15	70.34	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	32.56	27.91	RV	44.19	RV	RV	35.00	5.00	40.00	45.54	34.07	RV	RV	26.09	17.39	43.48	33.14	26.97
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	50.91	27.27	78.18	RV	RV	35.71	42.86	78.57	66.47	52.42	RV	30.95	RV	33.33	61.90	75.08	55.72
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	20.00	70.00	90.00	RV	RV	53.33	33.33	86.67	88.64	86.64	RV	RV	30.77	69.23	>95%	91.61	87.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	37.61	N<10	N<10	N<10	N<10	N<10	25.00	36.56
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	66.67	---	---	---	---	---	---	100.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	>95%	>95%	97.62	95.02	N<10	N<10	N<10	N<10	N<10	100.00	96.17
Female Students	>95%	<5%	RV	RV	29.27	34.15	63.41	RV	RV	38.10	26.19	64.29	63.27	50.74	RV	RV	40.00	26.67	66.67	64.18	53.99
Male Students	>95%	<5%	RV	22.81	49.12	RV	63.16	RV	RV	40.00	37.14	77.14	62.48	53.14	RV	27.08	RV	39.58	60.42	65.10	54.09
Migrant	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	34.21	N<10	N<10	N<10	N<10	N<10	40.00	38.39

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



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MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																					
All Students Percentage of Students	>95%	<5%	46.94	17.35	18.37	17.35	35.71	32.91	26.58	18.99	21.52	40.51	36.28	31.05	43.59	16.67	17.95	21.79	39.74	42.74	34.94
All Students Number of Students			46	17	18	17	35	26	21	15	17	32			34	13	14	17	31		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	44.44	12.62	---	---	---	---	---	36.36	---
Hispanic	>95%	<5%	65.00	RV	RV	10.00	20.00	40.54	35.14	RV	RV	24.32	26.73	22.92	48.65	RV	RV	16.22	35.14	31.58	25.20
Caucasian	>95%	<5%	27.08	20.83	27.08	25.00	52.08	RV	RV	21.21	33.33	54.55	44.94	38.48	41.67	RV	RV	27.78	41.67	55.72	43.60
Economically Disadvantaged	>95%	<5%	52.94	RV	17.65	RV	30.88	35.85	32.08	RV	RV	32.08	27.06	23.07	50.00	21.43	RV	RV	28.57	29.26	26.03
Non-Economically Disadvantaged	>95%	<5%	33.33	RV	RV	26.67	46.67	RV	RV	15.38	42.31	57.69	48.67	47.84	RV	RV	18.18	50.00	68.18	59.03	53.55
Students with Disabilities	>95%	<5%	RV	RV	6.67	13.33	20.00	N<10	N<10	N<10	N<10	N<10	13.29	11.30	RV	RV	9.09	<5%	9.09	14.09	13.37
Students without Disabilities	>95%	<5%	42.17	19.28	20.48	18.07	38.55	30.00	27.14	18.57	24.29	42.86	39.58	34.90	38.81	16.42	19.40	25.37	44.78	47.06	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	67.44	RV	RV	9.30	18.60	RV	RV	15.00	<5%	15.00	14.29	10.32	RV	RV	13.04	<5%	17.39	14.53	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.91	20.00	25.45	23.64	49.09	27.27	RV	RV	34.09	52.27	43.09	32.11	40.48	RV	RV	23.81	40.48	53.92	36.75
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	20.00	40.00	60.00	RV	RV	26.67	13.33	40.00	57.58	59.63	RV	RV	30.77	46.15	76.92	59.35	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.73	19.05	N<10	N<10	N<10	N<10	N<10	8.33	19.28
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	42.86	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	90.91	90.91	93.65	82.65	N<10	N<10	N<10	N<10	N<10	94.67	86.37
Female Students	>95%	<5%	43.90	RV	RV	17.07	39.02	40.91	22.73	RV	RV	36.36	36.05	30.30	46.67	RV	RV	16.67	43.33	42.02	33.37
Male Students	>95%	<5%	49.12	RV	RV	17.54	33.33	RV	31.43	RV	22.86	45.71	36.50	31.78	41.67	RV	RV	25.00	37.50	43.46	36.45
Migrant	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	14.91	N<10	N<10	N<10	N<10	N<10	20.00	19.43

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



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MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	45.98	16.09	13.79	24.14	37.93	40.86	21.51	16.13	21.51	37.63	43.32	37.74	32.35	14.71	17.65	35.29	52.94	42.52	35.27
All Students Number of Students			40	14	12	21	33	38	20	15	20	35			22	10	12	24	36		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	---	---	---	---	---	52.94	---
Hispanic	>95%	<5%	50.00	RV	RV	22.22	36.11	47.50	RV	RV	17.50	32.50	32.97	29.13	36.36	RV	RV	27.27	45.45	33.58	28.19
Caucasian	>95%	<5%	35.71	RV	RV	30.95	42.86	35.42	RV	RV	27.08	43.75	53.15	45.55	RV	RV	18.52	44.44	62.96	51.63	42.39
Economically Disadvantaged	>95%	<5%	57.14	RV	RV	17.86	30.36	47.54	27.87	RV	RV	24.59	33.29	28.71	34.09	RV	RV	29.55	50.00	32.83	26.13
Non-Economically Disadvantaged	>95%	<5%	RV	RV	16.13	35.48	51.61	RV	RV	21.88	40.63	62.50	56.45	56.22	RV	RV	12.50	45.83	58.33	55.62	53.87
Students with Disabilities	N<10	N<10	RV	RV	7.14	<5%	7.14	RV	RV	10.00	<5%	10.00	14.46	10.34	N<10	N<10	N<10	N<10	N<10	9.33	9.87
Students without Disabilities	>95%	<5%	38.36	17.81	15.07	28.77	43.84	34.94	24.10	16.87	24.10	40.96	47.80	42.91	26.67	RV	RV	40.00	58.33	47.50	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	7.69	7.69	15.38	RV	RV	15.38	<5%	15.38	9.87	8.86	RV	RV	12.50	<5%	12.50	9.39	8.05
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.07	16.39	16.39	31.15	47.54	36.36	RV	RV	27.27	41.82	54.04	39.34	RV	RV	18.75	46.88	65.63	51.34	36.27
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	25.00	41.67	66.67	55.03	60.63	RV	RV	20.00	45.00	65.00	58.62	62.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	20.46	N<10	N<10	N<10	N<10	N<10	21.88	21.02
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	25.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	75.00	---



	% Not Tested		2020-2021					2021-2022					2022-2023								
	2022-2023	2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	15.38	84.62	>95%	N<10	N<10	N<10	N<10	N<10	97.44	88.09	RV	RV	20.00	80.00	>95%	95.33	86.93
Female Students	>95%	<5%	41.03	RV	RV	28.21	46.15	33.33	RV	RV	26.67	46.67	46.66	42.00	34.38	RV	RV	43.75	56.25	46.96	38.32
Male Students	>95%	<5%	50.00	RV	RV	20.83	31.25	47.92	22.92	RV	RV	29.17	40.03	33.78	30.56	RV	RV	27.78	50.00	38.55	32.37
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	12.64	32.18	34.48	20.69	55.17	RV	41.94	38.71	RV	53.76	53.52	41.73	RV	29.41	36.76	RV	64.71	61.04	48.32
All Students Number of Students			11	28	30	18	48	RV	39	36	RV	50			RV	20	25	RV	44		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	44.44	---	---	---	---	---	---	47.06	---
Hispanic	>95%	<5%	RV	27.78	38.89	RV	58.33	RV	45.00	37.50	RV	47.50	43.22	35.17	RV	30.30	45.45	RV	63.64	55.66	44.48
Caucasian	>95%	<5%	RV	30.95	30.95	RV	57.14	RV	35.42	41.67	RV	62.50	64.34	50.51	RV	RV	33.33	37.04	70.37	68.98	56.27
Economically Disadvantaged	>95%	<5%	17.86	30.36	33.93	17.86	51.79	RV	49.18	42.62	RV	47.54	44.86	32.34	RV	27.27	47.73	RV	68.18	54.61	39.21
Non-Economically Disadvantaged	>95%	<5%	RV	35.48	35.48	RV	61.29	RV	RV	31.25	34.38	65.63	64.86	60.96	RV	RV	16.67	41.67	58.33	69.73	66.84
Students with Disabilities	N<10	N<10	RV	RV	21.43	7.14	28.57	RV	RV	<5%	<5%	<5%	20.48	13.63	N<10	N<10	N<10	N<10	N<10	26.00	17.70
Students without Disabilities	RV	RV	RV	32.88	36.99	RV	60.27	RV	36.14	43.37	RV	60.24	58.65	47.04	RV	RV	35.00	31.67	66.67	66.30	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)					RV (RV %)					RV (RV %)				
Current English Learners (EL)	>95%	<5%	RV	42.31	RV	<5%	38.46	RV	RV	26.92	<5%	26.92	23.03	17.63	RV	RV	12.50	6.25	18.75	34.66	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	34.43	27.87	62.30	RV	36.36	41.82	RV	60.00	63.48	42.83	RV	RV	37.50	37.50	75.00	67.61	48.66
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	50.00	33.33	83.33	63.49	65.37	RV	RV	55.00	30.00	85.00	75.37	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)					RV (RV %)					RV (RV %)				
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	23.57	N<10	N<10	N<10	N<10	N<10	34.38	32.58
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	62.50	---	---	---	---	---	---	87.50	---



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	30.77	61.54	92.31	N<10	N<10	N<10	N<10	N<10	98.72	88.39	RV	RV	20.00	80.00	>95%	99.33	91.86
Female Students	>95%	<5%	RV	33.33	30.77	RV	56.41	RV	40.00	37.78	RV	55.56	51.71	40.16	RV	37.50	34.38	RV	56.25	58.20	46.34
Male Students	>95%	<5%	RV	31.25	37.50	RV	54.17	RV	43.75	39.58	RV	52.08	55.31	43.18	RV	RV	38.89	33.33	72.22	63.59	50.20
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	62.50	---	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students Percentage of Students	>95%	<5%	44.83	17.24	24.14	13.79	37.93	33.33	25.81	23.66	17.20	40.86	46.64	40.53	32.35	20.59	25.00	22.06	47.06	42.87	38.32
All Students Number of Students			39	15	21	12	33	31	24	22	16	38			22	14	17	15	32		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	33.33	---	---	---	---	---	---	41.18	---
Hispanic	>95%	<5%	47.22	RV	RV	13.89	36.11	37.50	32.50	RV	RV	30.00	34.80	32.75	39.39	RV	30.30	RV	39.39	33.21	29.99
Caucasian	>95%	<5%	33.33	RV	28.57	RV	45.24	29.17	RV	31.25	RV	54.17	59.62	49.25	RV	RV	18.52	37.04	55.56	53.47	46.89
Economically Disadvantaged	>95%	<5%	57.14	RV	17.86	RV	28.57	39.34	27.87	RV	RV	32.79	37.29	31.96	34.09	RV	25.00	RV	43.18	32.22	29.43
Non-Economically Disadvantaged	>95%	<5%	RV	RV	35.48	19.35	54.84	RV	RV	25.00	31.25	56.25	58.88	58.08	RV	RV	25.00	29.17	54.17	57.26	56.41
Students with Disabilities	N<10	N<10	RV	RV	7.14	<5%	7.14	RV	RV	<5%	<5%	<5%	24.70	13.58	N<10	N<10	N<10	N<10	N<10	11.33	12.36
Students without Disabilities	>95%	<5%	36.99	19.18	27.40	16.44	43.84	31.33	22.89	26.51	19.28	45.78	50.05	45.61	30.00	18.33	28.33	23.33	51.67	47.60	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	15.38	<5%	15.38	46.15	46.15	RV	RV	7.69	15.79	14.15	RV	RV	6.25	<5%	6.25	12.27	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.07	16.39	27.87	19.67	47.54	32.73	RV	32.73	RV	52.73	57.82	42.04	RV	RV	21.88	37.50	59.38	52.84	39.61
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	25.00	33.33	58.33	52.38	60.51	RV	RV	45.00	15.00	60.00	51.72	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.83	24.49	N<10	N<10	N<10	N<10	N<10	12.50	22.91
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	25.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	75.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	38.46	53.85	92.31	N<10	N<10	N<10	N<10	N<10	97.44	89.11	RV	RV	20.00	80.00	>95%	95.33	87.97
Female Students	>95%	<5%	46.15	RV	28.21	RV	41.03	33.33	28.89	RV	RV	37.78	43.56	38.93	40.63	RV	RV	9.38	37.50	41.44	36.13
Male Students	>95%	<5%	43.75	RV	20.83	RV	35.42	33.33	RV	27.08	RV	43.75	49.68	42.01	RV	RV	22.22	33.33	55.56	44.15	40.41
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	62.50	---	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	28.89	RV	33.33	RV	43.33	30.85	24.47	25.53	19.15	44.68	46.87	39.79	24.69	24.69	27.16	23.46	50.62	48.84	38.62
All Students Number of Students			26	RV	30	RV	39	29	23	24	18	42			20	20	22	19	41		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	19.17	---	---	---	---	---	47.06	---
Hispanic	>95%	<5%	32.61	RV	32.61	RV	36.96	34.15	RV	36.59	RV	51.22	37.19	32.74	34.29	RV	28.57	RV	40.00	37.94	31.23
Caucasian	>95%	<5%	RV	25.00	35.00	RV	52.50	RV	35.56	RV	26.67	40.00	58.24	47.99	RV	RV	26.19	33.33	59.52	60.36	45.88
Economically Disadvantaged	>95%	<5%	37.50	RV	31.25	RV	34.38	31.75	30.16	RV	RV	38.10	36.04	30.04	29.17	35.42	RV	RV	35.42	37.18	29.63
Non-Economically Disadvantaged	>95%	<5%	RV	RV	38.46	26.92	65.38	RV	RV	22.58	35.48	58.06	62.22	59.12	RV	RV	27.27	45.45	72.73	62.94	56.95
Students with Disabilities	N<10	N<10	RV	RV	16.67	<5%	16.67	RV	RV	<5%	6.25	6.25	9.20	7.78	N<10	N<10	N<10	N<10	N<10	15.82	8.99
Students without Disabilities	>95%	<5%	RV	29.49	35.90	RV	47.44	20.51	26.92	30.77	21.79	52.56	53.27	45.35	19.44	25.00	29.17	26.39	55.56	53.82	44.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	41.46	29.27	RV	RV	29.27	RV	RV	11.76	<5%	11.76	7.69	7.91	RV	RV	18.75	<5%	18.75	11.24	7.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	26.53	38.78	RV	55.10	22.73	27.27	24.24	25.76	50.00	59.28	41.33	RV	25.49	RV	35.29	56.86	59.28	40.16
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	42.86	<5%	47.62	RV	RV	54.55	9.09	63.64	55.90	60.38	RV	RV	57.14	7.14	64.29	58.48	57.75
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.08	28.78	N<10	N<10	N<10	N<10	N<10	20.00	22.39
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	---	---	---	---	---	61.54	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	26.67	73.33	>95%	97.75	87.02	RV	RV	21.43	78.57	>95%	94.18	88.57
Female Students	>95%	<5%	27.27	RV	38.64	RV	54.55	28.21	RV	28.21	RV	48.72	50.61	45.57	RV	31.43	RV	25.71	51.43	52.83	43.87
Male Students	>95%	<5%	30.43	36.96	RV	RV	32.61	32.73	25.45	23.64	18.18	41.82	43.41	34.26	30.43	RV	28.26	RV	50.00	44.87	33.77
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	17.55	---	---	---	---	---	25.00	---

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Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	RV	41.11	44.44	RV	53.33	RV	31.91	40.43	RV	60.64	55.05	40.50	RV	39.51	45.68	RV	56.79	54.73	40.41
All Students Number of Students			RV	37	40	RV	48	RV	30	38	RV	57			RV	32	37	RV	46		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84	16.58	---	---	---	---	---	52.94	---
Hispanic	>95%	<5%	RV	39.13	50.00	RV	54.35	RV	31.71	43.90	RV	60.98	46.80	34.74	RV	54.29	37.14	RV	40.00	43.83	33.21
Caucasian	>95%	<5%	RV	40.00	42.50	RV	55.00	RV	31.11	35.56	RV	62.22	66.08	49.62	RV	30.95	50.00	RV	66.67	66.91	48.30
Economically Disadvantaged	>95%	<5%	RV	46.88	39.06	RV	45.31	RV	31.75	41.27	RV	57.14	44.73	30.31	RV	39.58	50.00	RV	54.17	44.46	31.09
Non-Economically Disadvantaged	>95%	<5%	RV	RV	57.69	15.38	73.08	RV	32.26	38.71	RV	67.74	69.70	60.73	RV	39.39	39.39	RV	60.61	67.16	59.43
Students with Disabilities	N<10	N<10	RV	RV	8.33	8.33	16.67	RV	RV	12.50	6.25	18.75	14.37	7.83	N<10	N<10	N<10	N<10	N<10	13.92	9.25
Students without Disabilities	>95%	<5%	RV	34.62	50.00	RV	58.97	RV	28.21	46.15	RV	69.23	61.97	46.18	RV	34.72	51.39	RV	63.89	60.90	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	43.90	43.90	RV	46.34	RV	RV	17.65	<5%	17.65	14.29	10.81	RV	RV	31.25	<5%	31.25	20.54	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	38.78	44.90	RV	59.18	RV	RV	40.91	28.79	69.70	65.90	41.77	RV	33.33	47.06	RV	64.71	64.27	41.67
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	66.67	<5%	71.43	RV	RV	72.73	<5%	72.73	70.74	62.49	RV	RV	57.14	<5%	57.14	63.39	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.92	24.49	N<10	N<10	N<10	N<10	N<10	30.00	26.47
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	---	---	---	---	---	92.31	---



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	80.00	>95%	98.31	86.41	RV	RV	50.00	50.00	>95%	95.24	86.22
Female Students	>95%	<5%	RV	47.73	38.64	RV	47.73	RV	30.77	41.03	RV	61.54	52.00	39.71	RV	42.86	45.71	RV	54.29	53.50	40.08
Male Students	>95%	<5%	RV	34.78	50.00	RV	58.70	RV	32.73	40.00	RV	60.00	57.88	41.26	RV	36.96	45.65	RV	58.70	55.96	40.71
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	15.45	---	---	---	---	---	50.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																					
All Students Percentage of Students	>95%	<5%	32.22	37.78	RV	RV	30.00	27.66	25.53	32.98	13.83	46.81	43.68	36.67	25.93	29.63	32.10	12.35	44.44	39.78	34.50
All Students Number of Students			29	34	RV	RV	27	26	24	31	13	44			21	24	26	10	36		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	14.14	---	---	---	---	---	35.29	---
Hispanic	>95%	<5%	36.96	34.78	RV	RV	28.26	34.15	RV	34.15	RV	46.34	34.16	28.94	37.14	37.14	RV	RV	25.71	27.07	25.20
Caucasian	>95%	<5%	RV	42.50	RV	15.00	35.00	RV	33.33	31.11	RV	48.89	56.58	45.92	RV	RV	40.48	19.05	59.52	54.36	43.26
Economically Disadvantaged	RV	RV	39.06	35.94	RV	RV	25.00	30.16	RV	33.33	RV	44.44	34.43	27.56	RV	33.33	33.33	RV	35.42	27.62	25.69
Non-Economically Disadvantaged	>95%	<5%	RV	42.31	RV	19.23	42.31	RV	RV	32.26	19.35	51.61	56.77	54.74	RV	RV	30.30	27.27	57.58	54.50	52.47
Students with Disabilities	N<10	N<10	RV	RV	<5%	<5%	<5%	RV	RV	12.50	6.25	18.75	17.92	10.66	N<10	N<10	N<10	N<10	N<10	17.09	10.26
Students without Disabilities	>95%	<5%	29.49	35.90	RV	RV	34.62	19.23	28.21	37.18	15.38	52.56	48.04	41.18	22.22	27.78	36.11	13.89	50.00	43.21	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	39.02	36.59	RV	RV	24.39	RV	RV	5.88	<5%	5.88	12.45	11.07	RV	RV	18.75	<5%	18.75	12.40	7.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.53	38.78	RV	RV	34.69	16.67	27.27	36.36	19.70	56.06	55.41	38.21	RV	21.57	39.22	RV	56.86	52.35	36.40
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	42.86	<5%	42.86	RV	RV	54.55	<5%	54.55	45.41	48.30	RV	RV	21.43	7.14	28.57	30.80	42.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.00	24.98	N<10	N<10	N<10	N<10	N<10	6.67	20.85
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	---	---	---	---	---	53.85	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	40.00	60.00	>95%	93.22	84.08	RV	RV	42.86	57.14	>95%	88.89	84.53
Female Students	>95%	<5%	34.09	36.36	RV	RV	29.55	30.77	RV	33.33	RV	41.03	37.04	33.31	RV	34.29	28.57	RV	40.00	37.00	32.83
Male Students	>95%	<5%	30.43	39.13	RV	RV	30.43	25.45	23.64	32.73	18.18	50.91	49.84	39.87	RV	26.09	34.78	RV	47.83	42.55	36.04
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	18.62	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	N<10	N<10	N<10	N<10	88.0244	---	N<10	N<10	N<10	N<10	86.8430	---	N<10	N<10	N<10	N<10	86.6568	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	88.7683	---	N<10	N<10	N<10	N<10	86.8430	---	N<10	N<10	N<10	N<10	87.9755	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	86.5178	---	N<10	N<10	N<10	N<10	87.0560	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	88.0244	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	88.3239	---	N<10	N<10	N<10	N<10	86.8069	---	N<10	N<10	N<10	N<10	86.2441	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	88.0244	---	N<10	N<10	N<10	N<10	86.8430	---	N<10	N<10	N<10	N<10	86.6568	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	88.0244	---	N<10	N<10	N<10	N<10	86.8430	---	N<10	N<10	N<10	N<10	86.6568	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	85.4613	---	N<10	N<10	N<10	N<10	85.6539	---	N<10	N<10	N<10	N<10	87.5177	---
Male Students	N<10	N<10	N<10	N<10	90.4368	---	N<10	N<10	N<10	N<10	88.1115	---	N<10	N<10	N<10	N<10	86.0009	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	N<10	N<10	N<10	N<10	85.9523	---	N<10	N<10	N<10	N<10	83.5973	---	N<10	N<10	N<10	N<10	85.0366	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	86.2768	---	N<10	N<10	N<10	N<10	83.5238	---	N<10	N<10	N<10	N<10	85.4963	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	83.5973	---	N<10	N<10	N<10	N<10	85.0113	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	85.9523	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.3197	---	N<10	N<10	N<10	N<10	84.5376	---	N<10	N<10	N<10	N<10	84.3416	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	85.9523	---	N<10	N<10	N<10	N<10	83.5973	---	N<10	N<10	N<10	N<10	85.0366	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	85.9523	---	N<10	N<10	N<10	N<10	83.5973	---	N<10	N<10	N<10	N<10	85.0366	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	81.7061	---	N<10	N<10	N<10	N<10	82.6136	---	N<10	N<10	N<10	N<10	84.1077	---
Male Students	N<10	N<10	N<10	N<10	90.1985	---	N<10	N<10	N<10	N<10	84.5810	---	N<10	N<10	N<10	N<10	86.3878	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	85.3882	82.6263	84.0073	N<10	85.0608	84.2797	85.6651	82.1705	83.8036	N<10	84.6169	83.9532	90.2447	81.7837	86.0142	N<10	87.2134	86.2821
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	84.8320	82.4738	83.6529	N<10	85.8496	84.5619	85.4456	82.2907	83.8681	N<10	84.6169	84.1030	93.0143	82.5245	87.7694	N<10	87.2134	87.5571
Caucasian	85.7171	84.3326	85.0248	N<10	N<10	---	85.2112	81.4891	83.0959	N<10	N<10	---	87.4250	82.4870	84.9560	N<10	N<10	---
Economically Disadvantaged	84.0488	80.4588	82.2538	N<10	N<10	---	85.2139	81.9188	83.4087	N<10	85.7484	83.9205	90.6008	80.7164	85.6586	N<10	87.2134	86.0998
Non-Economically Disadvantaged	88.3149	87.3626	87.8388	N<10	85.0608	86.3767	86.7181	82.7697	84.7439	N<10	N<10	84.0441	89.3011	84.6119	86.9565	N<10	N<10	---
Students with Disabilities	83.7327	75.3133	79.5230	N<10	N<10	81.0475	N<10	N<10	N<10	N<10	N<10	81.6479	85.1524	75.9511	80.5518	N<10	N<10	82.1476
Students without Disabilities	85.6830	83.9286	84.8058	N<10	85.2385	84.9129	85.7284	82.8761	84.3022	N<10	84.2122	84.2868	91.0530	82.7095	86.8813	N<10	87.4666	87.0056
Current English Learners (EL)	83.9724	75.4785	79.7254	N<10	85.0608	82.5837	83.7540	82.9093	83.3316	N<10	84.6169	83.9548	92.9018	79.2793	86.0905	N<10	87.2134	86.6389
Non-English Learners (includes Former EL Monitored 1-4 years)	86.0017	85.7237	85.8627	N<10	N<10	---	85.7789	81.8961	83.6281	N<10	N<10	---	87.6563	82.3301	84.9932	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	85.3882	82.6263	84.0073	N<10	85.0608	84.2797	87.5429	82.0466	84.7947	N<10	N<10	---	93.3143	84.4247	88.8695	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	91.2393	84.3631	87.8012	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	90.0337	85.6937	87.8637	N<10	87.8043	87.8492	87.2824	82.1865	84.4998	N<10	N<10	84.8794	90.9563	79.2876	85.1220	N<10	N<10	84.0464
Male Students	81.8804	80.3101	81.0952	N<10	83.2319	81.6693	83.8518	82.1520	83.0019	N<10	N<10	82.8649	89.7757	83.4288	86.6023	N<10	91.5616	87.7333
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	80.6148	85.7242	83.2172	N<10	85.6665	83.6478	78.7877	83.2761	81.0319	81.3365	87.5177	82.3291	80.9486	83.7316	82.3401	78.0194	86.9637	83.1492
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	81.2957	87.5791	84.4374	N<10	85.0515	84.6285	81.4297	85.2875	83.3586	83.4475	89.6989	85.5489	81.0134	83.7763	82.3948	76.5913	88.0388	83.9899
Caucasian	80.4840	84.3187	82.4014	N<10	N<10	---	76.7529	81.7539	79.2534	80.4598	N<10	---	81.8938	83.8030	82.8484	80.7550	N<10	---
Economically Disadvantaged	80.5221	85.9595	83.3105	N<10	N<10	---	78.1310	82.7849	80.4579	80.7689	86.6943	82.0368	81.5944	82.7220	82.1582	77.6721	89.7574	83.7062
Non-Economically Disadvantaged	80.8203	85.1921	83.0062	N<10	85.6665	84.0976	80.1238	84.2754	82.1996	82.4717	N<10	83.0739	79.7414	85.6190	82.6802	78.6686	N<10	81.9925
Students with Disabilities	79.6660	86.1944	82.9302	N<10	N<10	81.9842	81.6611	85.5706	83.6158	81.0724	N<10	82.1686	N<10	N<10	N<10	N<10	N<10	77.9732
Students without Disabilities	80.8170	85.6256	83.2773	N<10	87.9188	84.0300	78.4193	82.9819	80.7006	81.3708	90.4281	82.3564	81.2848	84.2098	82.7473	78.1614	90.4444	83.9744
Current English Learners (EL)	81.9535	88.3630	85.3292	N<10	85.6665	85.4927	81.4829	86.7289	84.1059	85.7728	87.5177	85.8118	76.5193	85.1529	80.8361	70.3054	86.9637	83.7942
Non-English Learners (includes Former EL Monitored 1-4 years)	80.2455	84.9508	82.5981	N<10	N<10	---	77.1361	81.2081	79.1721	79.5016	N<10	---	81.1280	83.5218	82.3249	79.9353	N<10	---
Former English Learner (Monitored 1-4 years)	80.6148	85.7242	83.2172	N<10	85.6665	83.6478	81.2788	86.2520	83.7654	81.3074	N<10	---	83.1565	82.7161	82.9363	79.6916	N<10	82.4625
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	86.2010	91.6656	88.9333	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	79.4640	95.6064	87.5352	85.7725	N<10	---
Female Students	82.6816	87.6254	85.2330	N<10	N<10	85.6006	77.9968	82.1648	80.0808	79.0547	N<10	81.9500	80.5630	82.8496	81.7063	75.1934	N<10	82.1904
Male Students	79.1248	84.3093	81.7170	N<10	N<10	82.1833	79.4777	84.2455	81.8616	83.3704	85.4771	82.6449	81.3116	84.5616	82.9366	80.6791	N<10	84.0613
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	84.0955	89.4204	86.7579	80.9174	88.5006	87.1065	82.0909	88.3465	85.2187	84.6620	87.7001	85.5732	84.2359	86.8298	85.5329	84.6485	94.8324	86.9328
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	85.1999	89.4083	87.3041	80.8794	88.4524	87.6629	82.4482	88.4128	85.4305	83.5016	90.3680	86.5923	84.3153	85.3727	84.8440	81.7369	94.3374	87.3205
Caucasian	82.4638	89.1855	85.8247	82.2920	N<10	---	81.1098	89.1863	85.1480	85.1502	N<10	---	84.9033	86.4908	85.6971	86.3002	N<10	---
Economically Disadvantaged	83.5961	89.3121	86.4541	80.5731	N<10	---	81.3813	86.2839	83.8326	83.6538	86.6988	84.3676	83.3090	84.9059	84.1074	84.9882	95.0784	86.4455
Non-Economically Disadvantaged	85.2741	89.6759	87.4750	81.7300	88.5006	87.9432	83.5834	92.6851	88.1343	86.8649	N<10	88.5871	85.6712	89.8087	87.7400	84.1276	N<10	87.8617
Students with Disabilities	83.9701	99.0337	91.5019	83.1623	N<10	90.5214	81.5442	85.5625	83.5533	79.7998	N<10	83.2562	N<10	N<10	N<10	N<10	N<10	89.6689
Students without Disabilities	84.1124	88.1213	86.1169	80.6140	88.6018	86.5811	82.2002	88.9033	85.5518	85.6892	N<10	86.2231	84.1822	87.2971	85.7396	84.4362	91.7280	86.4882
Current English Learners (EL)	86.6469	90.7105	88.6787	81.9792	88.5006	88.5828	82.7159	86.1527	84.4343	79.7781	87.7001	86.0672	83.7803	87.5603	85.6703	87.5720	94.8324	90.0934
Non-English Learners (includes Former EL Monitored 1-4 years)	83.3996	89.0686	86.2341	80.6278	N<10	---	81.8734	90.1841	86.0287	85.8646	N<10	---	84.9506	88.2568	86.6037	85.4022	N<10	---
Former English Learner (Monitored 1-4 years)	84.0955	89.4204	86.7579	80.9174	88.5006	87.1065	82.5036	80.6468	81.5752	84.2085	N<10	81.0430	82.1717	80.9505	81.5611	79.1409	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	80.4307	99.1772	89.8039	87.8316	N<10	---	85.3361	97.4708	91.4035	83.6399	N<10	---
Female Students	84.1997	87.7209	85.9603	80.8316	N<10	86.2113	81.2223	89.5538	85.3881	82.0296	N<10	84.9376	81.4533	84.4710	82.9621	81.8083	N<10	83.6386
Male Students	83.9961	91.0408	87.5185	80.9992	89.3601	87.9203	82.6699	87.5416	85.1058	86.3831	90.1788	85.9643	86.3384	88.6120	87.4752	86.8282	95.7944	89.1093
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	83.4955	85.9040	84.7085	80.9174	86.6828	85.3719	81.9277	84.7935	83.3355	82.9896	85.9609	84.1500	85.2528	84.2020	84.7274	81.5674	87.4240	85.6480
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	83.9748	86.7250	85.3499	80.8794	87.0953	86.2305	83.0686	85.4420	84.2553	83.4749	86.5699	85.3857	86.1648	83.8923	85.0286	79.1641	87.9674	86.4980
Caucasian	83.0404	85.7839	84.4122	82.2920	N<10	---	80.4287	84.3273	82.3326	82.6984	N<10	---	84.9713	84.4257	84.6985	84.0317	N<10	84.7801
Economically Disadvantaged	82.8265	85.2140	84.0348	80.5731	N<10	---	81.3578	83.7857	82.5367	82.2237	85.6942	83.7423	85.4808	82.7118	84.0963	81.4535	87.8810	85.6655
Non-Economically Disadvantaged	85.0030	87.4681	86.2356	81.7300	86.6828	86.5142	83.1467	86.9623	85.0545	84.5899	N<10	85.4539	84.8092	87.1020	85.9566	81.7586	83.1869	85.5973
Students with Disabilities	82.3301	85.8316	84.0809	83.1623	84.2680	84.1518	82.3577	83.3955	82.6810	80.3089	82.4526	82.5782	83.0187	79.6436	81.3311	81.7211	88.5642	84.6583
Students without Disabilities	83.6972	85.9165	84.8166	80.6140	87.2036	85.5995	81.8639	85.0071	83.4355	83.4425	87.0753	84.4634	85.5686	84.8464	85.2075	81.5478	87.1327	85.8241
Current English Learners (EL)	84.2364	83.5639	83.9291	81.9792	86.6828	85.7748	82.5404	85.3664	83.9534	83.4415	85.9609	85.3078	85.5448	83.3624	84.4536	78.6410	87.4240	86.4879
Non-English Learners (includes Former EL Monitored 1-4 years)	83.2539	86.6798	84.9669	80.6278	N<10	---	81.1849	85.0380	83.0741	82.9064	N<10	---	84.7881	85.1174	84.9527	83.2155	N<10	---
Former English Learner (Monitored 1-4 years)	83.4955	85.9040	84.7085	80.9174	86.6828	85.3719	84.1060	82.9694	83.5377	82.6949	85.1341	84.5151	85.6728	82.6628	84.1678	79.4648	85.7735	85.0997
Homeless	N<10	N<10	N<10	N<10	N<10	80.3006	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.4048
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	86.4629	88.2593	87.3611	N<10	N<10	---	83.8151	92.1075	87.9613	86.8197	N<10	---	85.8252	95.6854	90.7553	84.5285	N<10	---
Female Students	85.7483	87.0113	86.3890	80.8316	85.6904	86.1533	82.0291	84.4851	83.2024	80.4033	85.4444	83.9005	84.0543	82.3425	83.1984	78.5517	85.0385	83.8329
Male Students	81.6766	85.0019	83.3392	80.9992	87.5000	84.7330	81.8413	85.0582	83.4498	84.9690	86.4085	84.3648	86.1785	85.6382	85.9083	84.1130	89.3173	87.0630
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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2022-2023
LEA# 0405043



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	170	37	21.76 %	156	31	19.87 %	160	50	31.25 %
Grade K	RV	RV	<5%	RV	RV	<5%	37	2	5.41 %
Grade 01	35	5	14.29 %	31	6	19.35 %	39	14	35.90 %
Grade 02	24	10	41.67 %	29	8	27.59 %	28	13	46.43 %
Grade 03	31	5	16.13 %	19	6	31.58 %	23	8	34.78 %
Grade 04	18	7	38.89 %	26	8	30.77 %	17	5	29.41 %
Grade 05	21	8	38.10 %	17	2	11.76 %	16	8	50.00 %



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	63.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.22	58.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.49
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53	51.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.43
Caucasian	67.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.78	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64
Economically Disadvantaged	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08
Non-Economically Disadvantaged	65.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.48	72.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.06
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	63.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.92	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38
Current English Learners (EL)	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.29	51.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.28
Non-English Learners (includes Former EL Monitored 1-4 years)	65.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.09	62.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.88
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
Male Students	58.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.14	60.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.91
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	71.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.74	56.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.55
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	55.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.95
Caucasian	79.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.55	61.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.43



Economically Disadvantaged	66.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.95	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.79
Non-Economically Disadvantaged	80.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.30	66.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.07
Students with Disabilities	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.05	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
Students without Disabilities	71.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.92	55.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.63
Current English Learners (EL)	63.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.24	54.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.65
Non-English Learners (includes Former EL Monitored 1-4 years)	76.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.79	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	65.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.22	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.26
Male Students	78.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.26	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 2																										
All Students	74.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.12	64.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.20	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	75.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.64	60.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.47	
Caucasian	73.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.81	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	
Economically Disadvantaged	79.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.09	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.41	
Non-Economically Disadvantaged	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Students with Disabilities	89.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.29	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	
Students without Disabilities	71.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.13	64.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.94	
Current English Learners (EL)	70.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.31	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67	
Non-English Learners (includes Former EL Monitored 1-4 years)	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.91	73.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.96	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	
Female Students	69.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.12	62.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.77	
Male Students	77.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.45	65.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.85	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 3																										
All Students	70.59	43.84	56.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58	72.02	40.54	47.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.09	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	70.00	26.47	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	77.50	36.11	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57	
Caucasian	71.62	56.25	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.87	70.27	42.86	48.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.21	



Economically Disadvantaged	67.54	34.00	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	70.00	28.30	43.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.19
Non-Economically Disadvantaged	76.79	65.22	78.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.65	77.08	71.43	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.94
Students with Disabilities	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.43	65.00	9.09	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.81
Students without Disabilities	70.67	46.88	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.11	72.97	46.03	50.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.50
Current English Learners (EL)	72.73	17.65	17.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29	71.15	19.05	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.91
Non-English Learners (includes Former EL Monitored 1-4 years)	66.67	56.10	63.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.31	71.59	41.46	48.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.37
Former English Learner (Monitored 1-4 years)	80.00	40.00	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	75.00	75.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	87.50	90.91	100.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	77.27	40.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06	74.24	43.33	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.30
Male Students	63.41	48.48	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.01	70.59	38.64	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.96
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	71.65	43.18	43.18	51.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.93	68.67	51.61	58.06	47.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.01	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	73.81	33.33	36.11	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	75.68	41.94	54.84	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	
Caucasian	69.00	55.32	51.06	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.41	62.07	57.69	57.69	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.87	
Economically Disadvantaged	70.63	34.48	29.31	49.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.38	70.00	46.34	56.10	46.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.43	
Non-Economically Disadvantaged	73.53	60.00	70.00	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.45	66.00	61.90	61.90	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.11	
Students with Disabilities	85.00	0.00	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	70.11	48.72	48.72	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.35	67.91	57.41	62.96	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.91	
Current English Learners (EL)	72.41	9.09	13.64	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.43	65.00	9.09	18.18	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.61	
Non-English Learners (includes Former EL Monitored 1-4 years)	70.54	53.70	50.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	61.43	59.38	62.50	51.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.78	
Former English Learner (Monitored 1-4 years)	75.00	58.33	66.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	85.00	63.16	73.68	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.83	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00	100.00	100.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.00	
Female Students	69.15	40.48	52.38	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.05	72.97	41.38	58.62	43.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.16	
Male Students	74.00	45.65	34.78	58.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.74	64.47	60.61	57.58	51.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.70	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	69.70	50.00	34.52	66.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.62	63.25	46.15	46.15	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.94	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	70.24	52.78	36.11	65.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.71	65.28	28.13	34.38	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.97	
Caucasian	67.71	50.00	32.50	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.52	60.71	59.52	57.14	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.91	



Economically Disadvantaged	68.75	46.55	25.86	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.27	62.00	36.17	27.66	65.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.88
Non-Economically Disadvantaged	71.43	57.69	53.85	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.86	65.15	61.29	74.19	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.60
Students with Disabilities	69.44	20.00	6.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	69.75	56.52	40.58	69.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.47	62.16	52.17	50.72	63.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.17
Current English Learners (EL)	73.68	7.69	0.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.07	67.65	23.08	7.69	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.64
Non-English Learners (includes Former EL Monitored 1-4 years)	70.29	57.38	42.62	69.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.08	58.82	56.86	54.90	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.71
Former English Learner (Monitored 1-4 years)	59.09	60.00	30.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.88	73.33	28.57	50.00	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.75
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	80.00	100.00	92.86	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	71.43	100.00	100.00	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14
Female Students	64.29	44.12	35.29	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.76	66.67	41.18	44.12	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.82
Male Students	73.68	54.00	34.00	69.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.29	60.64	50.00	47.73	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.34
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	70.18	45.71	44.08	58.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.29	63.56	45.79	50.00	56.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.48
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	69.14	37.74	40.57	59.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.71	64.38	35.35	44.44	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.72
Caucasian	71.43	53.78	47.06	59.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.16	64.55	53.40	54.37	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.88
Economically Disadvantaged	69.24	38.55	33.13	55.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.24	60.09	36.17	41.84	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.26
Non-Economically Disadvantaged	71.78	60.76	67.09	65.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.92	70.22	64.38	65.75	56.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.36
Students with Disabilities	74.05	14.71	14.71	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.08	63.11	7.14	21.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.98
Students without Disabilities	69.53	50.71	48.82	60.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.16	63.62	51.61	54.30	57.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.64
Current English Learners (EL)	67.94	11.54	11.54	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.40	57.43	17.78	20.00	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.03
Non-English Learners (includes Former EL Monitored 1-4 years)	70.58	55.77	50.64	60.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.82	64.44	52.42	54.84	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.40
Former English Learner (Monitored 1-4 years)	75.53	51.35	62.16	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.29	77.05	55.56	66.67	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.95
Homeless	54.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.59	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.24
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	84.88	97.06	97.06	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.47	82.93	100.00	100.00	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.01
Female Students	68.87	41.38	48.28	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.68	64.61	41.94	48.39	49.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.27
Male Students	71.35	49.61	40.31	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.70	62.64	48.76	51.24	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.48
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	91.4%	88.5%	---	92.8%	88.2%	---	93.8%	89.0%
Four-Year Graduation Rate African-American	---	>95%	84.5%	---	91.7%	84.7%	---	>95%	85.2%
Four-Year Graduation Rate Asian	---	>95%	93.7%	---	>95%	95.1%	---	94.7%	96.2%
Four-Year Graduation Rate Caucasian	---	91.9%	90.1%	---	94.8%	89.9%	---	94.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	60.9%	77.8%	---	79.2%	74.2%	---	66.7%	72.6%
Four-Year Graduation Rate Hispanic	---	91.6%	87.5%	---	91.9%	86.8%	---	94.8%	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	94.4%	86.2%	---	91.2%	85.9%	---	84.2%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	89.7%	85.8%	---	90.5%	85.4%	---	91.9%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	87.5%	83.0%	---	85.4%	83.0%	---	86.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.6%	84.0%	---	89.4%	82.1%	---	92.8%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	92.7%	91.3%	---	93.7%	90.1%	---	96.2%	91.1%
Four-Year Graduation Rate Male Students	---	90.3%	85.8%	---	91.8%	86.4%	---	91.7%	86.9%
Four-Year Graduation Rate Migrant	---	88.9%	77.4%	---	88.2%	82.2%	---	80.0%	82.9%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	90.0%	90.2%	---	92.9%	89.9%	---	93.6%	89.6%
Five-Year Graduation Rate African-American	---	93.8%	86.7%	---	>95%	86.5%	---	91.7%	86.6%
Five-Year Graduation Rate Asian	---	>95%	95.9%	---	>95%	95.8%	---	>95%	96.1%
Five-Year Graduation Rate Caucasian	---	91.5%	91.8%	---	93.2%	91.3%	---	95.3%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	47.1%	73.8%	---	69.6%	80.4%	---	79.2%	77.4%
Five-Year Graduation Rate Hispanic	---	89.7%	88.7%	---	93.1%	89.0%	---	92.8%	88.2%
Five-Year Graduation Rate Native American	---	83.3%	90.3%	---	N<10	88.0%	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	86.4%	86.3%	---	94.4%	88.6%	---	93.9%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	88.3%	87.7%	---	91.5%	87.4%	---	91.5%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	93.2%	86.4%	---	90.7%	85.9%	---	87.9%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	87.2%	86.9%	---	90.8%	86.3%	---	90.7%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	92.8%	92.5%	---	94.8%	92.4%	---	94.6%	91.6%
Five-Year Graduation Rate Male Students	---	87.4%	88.0%	---	91.1%	87.5%	---	92.5%	87.7%
Five-Year Graduation Rate Migrant	---	61.5%	83.2%	---	88.9%	79.5%	---	88.2%	83.6%



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,078	27,779		1,063	28,962		1,154	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		1,214	34,243		1,202	35,209		1,325	36,845
Number of Graduates that have taken ACT in High School		1,001	28,543		1,056	26,985		1,013	27,783
ACT Reading Average		19.52	19.75		19.13	19.52		19.16	19.48
ACT English Average		18.48	18.82		18.33	18.42		17.79	18.23
ACT Math Average		18.59	18.48		18.03	18.18		18.04	18.00
ACT Science Average		19.34	19.64		19.26	19.41		19.12	19.31
ACT Composite Average		19.12	19.32		18.82	19.03		18.68	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		24	680		19	525		20	532
SAT Critical Reading Mean		606	611		575	609		629	613
SAT Math Mean		577	586		586	583		595	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,618	27,806		1,584	27,061		1,786	27,457
Number of AP Exams Taken		2,384	40,443		2,426	41,280		2,775	42,965
Number of AP Exams Scored 3, 4, or 5		870	14,527		1,034	17,425		1,062	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	---	30.9%	41.2%	---	37.6%	41.3%	---	34.2%	41.2%
African-American	---	17.4%	34.7%	---	36.4%	33.6%	---	40.0%	34.0%
Hispanic	---	24.9%	33.0%	---	32.3%	34.5%	---	27.6%	34.5%
Caucasian	---	38.4%	45.2%	---	44.1%	45.4%	---	43.3%	45.3%
Economically Disadvantaged	---	23.4%	34.1%	---	31.0%	34.5%	---	27.8%	34.6%
Students with Disabilities	---	16.3%	20.2%	---	15.6%	15.0%	---	17.9%	15.8%
Current English Learners (EL)	---	12.1%	19.1%	---	20.7%	19.2%	---	15.4%	17.8%
Homeless	---	13.3%	25.9%	---	28.6%	25.0%	---	24.0%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	46.7%	---	100.0%	43.1%	---	16.7%	43.9%
Gifted and Talented	---	46.8%	63.6%	---	62.0%	65.3%	---	58.9%	66.4%
College Credit Accumulation Rates									



All Students	---	49.2%	52.6%	---	36.1%	51.0%	---	39.6%	45.4%
African-American	---	33.3%	34.7%	---	25.0%	34.4%	---	50.0%	25.6%
Hispanic	---	36.3%	47.3%	---	28.5%	45.8%	---	31.1%	38.7%
Caucasian	---	61.7%	57.5%	---	40.2%	55.4%	---	49.1%	51.2%
Economically Disadvantaged	---	36.1%	42.1%	---	27.0%	43.9%	---	30.8%	38.7%
Students with Disabilities	---	21.4%	32.1%	---	20.0%	22.5%	---	15.8%	22.1%
Current English Learners (EL)	---	16.0%	35.1%	---	6.5%	33.6%	---	13.5%	26.8%
Homeless	---	0.0%	29.1%	---	10.5%	25.6%	---	28.6%	25.6%
Children in Foster Care	---	0.0%	30.9%	---	0.0%	30.8%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	50.0%	55.9%	---	0.0%	48.6%	---	100.0%	43.4%
Gifted and Talented	---	57.4%	69.4%	---	46.8%	65.1%	---	62.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	B	N/A	N/A	B	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	75.55	N/A	N/A	77.64	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		3	77		5	80
Count of Schools with Rating = B		CV	CV		9	205		6	202
Count of Schools with Rating = C		CV	CV		11	415		12	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				0	114	10,975	4	246	12,857



Student Primary Learning Device Away from School is a Laptop Computer	0	775	61,516	21	1,190	64,669
Student Primary Learning Device Away from School is a Tablet	0	29	40,574	16	259	50,180
Student Primary Learning Device Away from School is a Chromebook	508	14,545	300,653	414	12,927	281,545
Student Primary Learning Device Away from School is a Smartphone	0	114	21,789	4	231	22,731
Student Does not use a Learning Device Away from School	0	5	28,217	30	547	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	0	190	54,053	29	743	66,447
Student Primary Learning Device Away from School is Not Shared	508	15,401	363,542	426	14,071	345,261
Student Primary Learning Device is a Personal Device	0	647	91,048	35	1,669	108,765
Student Primary Learning Device is Provided by the School	508	14,795	340,684	412	12,906	317,349



Student Internet Access is Available in Primary Residence	508	15,604	412,336	461	15,157	420,035
Student Internet Access is Not Available in Primary Residence	0	4	9,298	14	153	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	8	68	15,827
Student Internet Access in Residence is Residential Broadband	0	1,611	223,900	80	4,376	242,239
Student Internet Access in Residence is Cellular Network	0	632	38,515	6	710	36,772
Student Internet Access in Residence is Hot Spot	0	119	20,315	6	178	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	0	520	13,842	4	468	14,842
Student Internet Access in Residence is Satellite	0	93	10,822	3	107	10,896
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	210	9,467	6	339	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	0	976	81,416	16	1,255	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	508	14,418	321,360	439	13,571	329,695			
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,041	Y	23	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	94.7 %	95.05 %	94.72 %	93.38 %	93.38 %	92.61 %	92.54 %	92.42 %	92.87 %
Attendance Rate African American	N<10	95.95 %	93.63 %	N<10	93.42 %	91.47 %	71.6 %	92.22 %	92.04 %
Attendance Rate Hispanic	94.37 %	95.13 %	94.66 %	93.84 %	93.39 %	92.7 %	92.18 %	92.68 %	92.94 %
Attendance Rate Caucasian	94.91 %	95.46 %	95.15 %	94.89 %	93.82 %	92.98 %	92.94 %	92.38 %	93.16 %
Attendance Rate Economically Disadvantaged	94.35 %	94.53 %	94.24 %	93.17 %	92.87 %	92.05 %	92.33 %	91.92 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	95.78 %	96.08 %	95.89 %	93.91 %	94.29 %	93.91 %	93.17 %	93.29 %	94.16 %
Attendance Rate Students with Disabilities	94.89 %	94.74 %	94.51 %	95.04 %	93.28 %	92.56 %	93.78 %	92.22 %	92.75 %
Attendance Rate Students without Disabilities	94.66 %	95.11 %	94.77 %	93.06 %	93.4 %	92.62 %	92.28 %	92.46 %	92.9 %
Attendance Rate English Learners (EL)	94.77 %	94.04 %	94.01 %	91.89 %	92.36 %	92.3 %	91.53 %	91.48 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.17 %	94.82 %	94.87 %	93.1 %	93.23 %	93.2 %	92.67 %	92.48 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	95.88 %	96.06 %	96.15 %	95.5 %	94.34 %	94.52 %	94.92 %	93.74 %	94.74 %
Attendance Rate Homeless	91.24 %	91.04 %	91.9 %	91.16 %	86.34 %	88.9 %	89.12 %	86.43 %	89.58 %
Attendance Rate Children in Foster Care		94.9 %	94.03 %	N<10	92.35 %	92.03 %	97.37 %	90.89 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.44 %	95.56 %		93.06 %	93.76 %	94.23 %	92.43 %	94.09 %
Attendance Rate Gifted and Talented	96.63 %	96.62 %	96.52 %	96.33 %	95.4 %	94.98 %	94.57 %	94.83 %	95.17 %
Attendance Rate Female Students	95.42 %	95.07 %	94.81 %	93.73 %	93.33 %	92.52 %	92.57 %	92.43 %	92.8 %
Attendance Rate Male Students	94.1 %	95.03 %	94.64 %	93.08 %	93.43 %	92.68 %	92.5 %	92.41 %	92.93 %
Attendance Rate Migrant		92.8 %	92.78 %	N<10	89.16 %	90.34 %	91.89 %	89.83 %	91.29 %
Dropout Rate									
Dropout Rate		1.34 %	2.22 %		1.22 %	2.21 %		1.28 %	2.25 %
College Remediation Rate									
College Remediation Rate		66.9 %	68.0 %		70.0 %	70.1 %		36.5 %	36.8 %
Enrollment									
October 1 Enrollment	535	15,355	473,004	514	15,603	473,861	506	15,665	476,579



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions		3	212			844		1	1,049
Weapons Incidents		15	598		45	999		53	1,167
Staff Assaults		5	356		12	813		17	1,263
Student Assaults		17	1,498		19	4,551		74	6,374
Referrals to Law Enforcement		0	13		5	60		1	76
School-related Arrests		0	5		0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	80	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	32	RV	RV	RV	---	RV	RV
Caucasian	38	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	12	RV	RV	RV	---	RV	RV
English Learner	27	RV	RV	RV	---	RV	RV
Male	55	RV	RV	RV	---	RV	RV
Female	25	RV	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	1.11%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	1.11%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.18%	RV	RV	RV	0.00%
Female	RV	0.92%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	11	1,018	1	4	662	0	3	662
Percent of Students Retained at Grade 1	0.00%	0.97%	2.86%	1.15%	0.35%	1.87%	0.00%	0.25%	1.79%
Number of Students Retained at Grade 2	0	2	417	0	4	286	0	2	246
Percent of Students Retained at Grade 2	0.00%	0.18%	1.17%	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%
Number of Students Retained at Grade 3	0	2	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.17%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	2	147	0	1	60	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.18%	0.41%	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	1	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	3	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.00%	0.24%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	0	450	0	3	206	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	96.3 %	94.5 %	92.9 %	98.0 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	48.0 %	44.0 %	50.0 %	41.0 %	41.0 %	48.0 %	37.0 %	41.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	52.0 %	55.0 %	45.0 %	59.0 %	58.0 %	45.0 %	63.0 %	57.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	53	1,010	45,402	51	1,005	36,007	34	1,004	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	1	65	5,105	9	221	8,140	2	230	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	1	43	4,944	9	219	7,502	8	195	6,876
Number Certified by National Board for Professional Teaching Standards	2	65	2,179	3	55	1,412	1	47	1,146
Number of Teachers Teaching with Provisional License	0	0	393	0	5	821	0	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.9%	0.0%	0.5%	2.3%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	2	5	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	3.8%	0.5%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	2	5	1,185	0	5	1,334	0	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	3.8%	0.5%	2.6%	0.0%	0.5%	3.7%	0.0%	1.4%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	138	2,115	1	51	1,073	0	38	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	3.8%	13.7%	4.7%	2.0%	5.1%	3.0%	0.0%	3.8%	4.7%
Number of Inexperienced Teachers ^^	7	119	15,008	7	99	9,104	3	104	6,068
Percentage of Teachers who are Inexperienced ^^	13.2%	11.8%	33.1%	13.7%	9.9%	25.3%	8.8%	10.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	55	1,069	47,904	53	1,071	37,645	36	1,065	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	7	126	15,138	7	99	9,179	3	104	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	12.7%	12.5%	31.6%	13.2%	9.9%	24.4%	8.3%	9.8%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

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	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	1,004	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	230	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	195	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	1	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	14	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	1.4%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	14	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	1.4%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	38	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	3.8%	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	104	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	10.4%	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	104	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	104	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	9.7%	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

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	2020-2021	2021-2022	2022-2023
District	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Curtis Clements	21.50	Curtis Clements	32.00	Curtis Clements	59.00
Nathan Gairhan	35.25	Nathan Gairhan	57.75	Nathan Gairhan	68.00
Amy Horn	34.00	Amy Horn	50.50	Amy Horn	65.00
Mitch Lockhart	34.50	Mitch Lockhart	53.00	Mitch Lockhart	65.00
Rob Phillips	35.75	Rob Phillips	54.25	Rob Phillips	65.00
Suzanne Spivey	27.50	Suzanne Spivey	43.00	Suzanne Spivey	64.00
Paige Sultemeier	33.50	Paige Sultemeier	49.25	Paige Sultemeier	65.25



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$3,712,659	\$114,493,348	\$3,417,194,950	\$3,849,116	\$120,072,187	\$3,515,024,059	\$3,785,090	\$123,294,271	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$905,027	\$30,319,777	\$974,156,345	\$1,018,042	\$29,596,412	\$1,142,707,978	\$1,593,859	\$37,862,840	\$1,279,554,881
State and Local Grand Total Expenditures	\$4,617,686	\$144,813,125	\$4,391,351,295	\$4,867,159	\$149,668,599	\$4,657,732,036	\$5,378,949	\$161,157,111	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$6,889	\$7,470	\$7,276	\$7,452	\$7,695	\$7,457	\$7,647	\$7,921	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$1,679	\$1,978	\$2,074	\$1,971	\$1,897	\$2,424	\$3,220	\$2,432	\$2,703
State and Local Per-pupil Expenditures	\$8,568	\$9,448	\$9,350	\$9,423	\$9,591	\$9,882	\$10,867	\$10,353	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$524,584	\$8,920,518	\$415,314,714	\$406,898	\$9,498,010	\$486,740,584	\$478,309	\$11,314,743	\$566,390,373
Federal Non-Personnel Expenditures	\$158,556	\$6,362,039	\$274,984,145	\$148,966	\$5,363,128	\$332,536,167	\$64,129	\$2,918,486	\$281,620,920
Federal Grand Total Expenditures	\$683,139	\$15,282,557	\$690,298,859	\$555,863	\$14,861,138	\$819,276,750	\$542,437	\$14,233,229	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$973	\$582	\$884	\$788	\$609	\$1,033	\$966	\$727	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$294	\$415	\$585	\$288	\$344	\$705	\$130	\$187	\$595
Federal Per-pupil Expenditures	\$1,268	\$997	\$1,470	\$1,076	\$952	\$1,738	\$1,096	\$914	\$1,791
	School	District	State	School	District	State	School	District	State



Total Expenditures									
Total Personnel Expenditures	\$4,237,243	\$123,413,866	\$3,832,509,664	\$4,256,014	\$129,570,197	\$4,001,764,642	\$4,263,399	\$134,609,013	\$4,245,902,294
Total Non-Personnel Expenditures	\$1,063,583	\$36,681,816	\$1,249,140,490	\$1,167,008	\$34,959,540	\$1,475,244,144	\$1,657,987	\$40,781,326	\$1,561,175,801
Total Grand Total Expenditures	\$5,300,826	\$160,095,682	\$5,081,650,154	\$5,423,022	\$164,529,737	\$5,477,008,786	\$5,921,386	\$175,390,340	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$7,862	\$8,052	\$8,160	\$8,240	\$8,303	\$8,490	\$8,613	\$8,648	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$1,973	\$2,393	\$2,660	\$2,259	\$2,240	\$3,130	\$3,350	\$2,620	\$3,298
Total Per-pupil Expenditures	\$9,836	\$10,445	\$10,820	\$10,499	\$10,544	\$11,620	\$11,963	\$11,267	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.8		41.9	38.9		41.9	38.9
Average Teacher Salary		\$61,506	\$52,552		\$62,760	\$53,416		\$62,231	\$55,156
Extracurricular Expenditures		\$3,120,355	\$189,738,811		\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990
Capital Expenditures		\$40,655,567	\$661,642,529		\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252
Debt Service Expenditures		\$15,309,967	\$311,189,045		\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210

Free and Reduced Meals

Percent of Students Eligible for Free and Reduced Meals	71.6%	60.0%	65.6%	67.9%	55.0%	58.8%	65.0%	51.5%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.



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SEARCH • COMPARE • INFORM

2022-2023
LEA# 0405043

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Alternatively Tested

	2020-2021			2021-2022			2022-2023		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	32.05	RV	RV	38.46
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	25.37	RV	RV	44.78
English Learner	>95%	RV	RV	13.04	17.39
Non-English Learner	>95%	29.09	RV	RV	47.27
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	10.53	21.05
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	20.83	RV	RV	54.17
Female	>95%	RV	RV	10	46.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	10.34	48.28
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	9.09	59.09
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	9.52	61.9
Male	>95%	37.5	RV	RV	33.33
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	28.95	RV	RV	42.11
Male English Learner	>95%	RV	RV	13.33	20
Male Non-English Learner	>95%	36.36	RV	RV	39.39
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	9.09	27.27
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	7.41	48.15
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	27.03	RV	RV	32.43
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	15.63	37.5
Hispanic English Learner	>95%	RV	RV	13.64	18.18
Hispanic Non-English Learner	>95%	RV	RV	20	53.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	11.11	22.22
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	21.43	57.14
Hispanic Female	>95%	RV	RV	15.38	30.77
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	15.38	30.77
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	16.67	33.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	15.79	42.11
Hispanic Male English Learner	>95%	RV	RV	14.29	21.43
Hispanic Male Non-English Learner	>95%	RV	RV	20	50
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	10	30
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.89	RV	RV	41.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	<5%	50
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.89	RV	RV	41.67
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	<5%	50
Caucasian Female	>95%	RV	RV	6.25	56.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	6.67	60
Caucasian Female English Learner	---	---	---	---	---



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	6.25	56.25
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	6.67	60
Caucasian Male	>95%	50	RV	RV	30
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	40
Caucasian Male Non-English Learner	>95%	50	RV	RV	30
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	40



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	RV	28.21	34.62
Students with Disabilities	>95%	RV	RV	9.09	9.09
Students without Disabilities	>95%	RV	RV	31.34	38.81
English Learner	>95%	RV	RV	26.09	17.39
Non-English Learner	>95%	RV	RV	29.09	41.82
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	26.32	21.05
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	33.33	45.83
Female	>95%	RV	RV	40	26.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	41.38	27.59
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	45.45	31.82
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	47.62	33.33
Male	>95%	RV	27.08	RV	39.58
Male Students with Disabilities	>95%	RV	RV	10	10
Male Students without Disabilities	>95%	RV	RV	23.68	47.37
Male English Learner	>95%	RV	RV	26.67	20
Male Non-English Learner	>95%	RV	RV	18.18	48.48
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	27.27	27.27
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	55.56
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	32.43	32.43
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	34.38	37.5
Hispanic English Learner	>95%	RV	RV	27.27	18.18
Hispanic Non-English Learner	>95%	RV	RV	40	53.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	27.78	22.22
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	42.86	57.14
Hispanic Female	>95%	RV	RV	38.46	23.08
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	38.46	23.08
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	29.17	37.5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	31.58	47.37
Hispanic Male English Learner	>95%	RV	RV	28.57	21.43
Hispanic Male Non-English Learner	>95%	RV	RV	30	60
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	30	30
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	33.33	RV	36.11
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	30	40
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	33.33	RV	36.11
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	30	40
Caucasian Female	>95%	RV	RV	37.5	31.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40	33.33
Caucasian Female English Learner	---	---	---	---	---



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	37.5	31.25
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	33.33
Caucasian Male	>95%	RV	RV	15	40
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	46.67
Caucasian Male Non-English Learner	>95%	RV	RV	15	40
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	46.67



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	43.59	16.67	17.95	21.79
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	38.81	16.42	19.4	25.37
English Learner	>95%	RV	RV	13.04	<5%
Non-English Learner	>95%	34.55	RV	RV	29.09
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	10.53	5.26
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	29.17	RV	RV	33.33
Female	>95%	46.67	RV	RV	16.67
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	44.83	RV	RV	17.24
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	31.82	22.73
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	23.81
Male	>95%	41.67	RV	RV	25
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	34.21	RV	RV	31.58
Male English Learner	>95%	RV	RV	13.33	6.67
Male Non-English Learner	>95%	36.36	RV	RV	33.33
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	9.09	9.09
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	14.81	40.74
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	48.65	RV	RV	16.22
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	43.75	RV	RV	18.75
Hispanic English Learner	>95%	RV	RV	13.64	<5%
Hispanic Non-English Learner	>95%	RV	RV	26.67	33.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	11.11	5.56
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	28.57	35.71
Hispanic Female	>95%	RV	RV	23.08	7.69
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	23.08	7.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	16.67	20.83
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	15.79	26.32
Hispanic Male English Learner	>95%	RV	RV	14.29	7.14
Hispanic Male Non-English Learner	>95%	RV	RV	20	40
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	10	10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	41.67	RV	RV	27.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	36.67	RV	RV	33.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	41.67	RV	RV	27.78
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	36.67	RV	RV	33.33
Caucasian Female	>95%	RV	RV	31.25	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	26.67
Caucasian Female English Learner	---	---	---	---	---



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	31.25	25
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	26.67
Caucasian Male	>95%	50	RV	RV	30
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	40
Caucasian Male Non-English Learner	>95%	50	RV	RV	30
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	40



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	32.35	14.71	17.65	35.29
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	26.67	RV	RV	40
English Learner	>95%	RV	RV	12.5	<5%
Non-English Learner	>95%	RV	RV	19.23	46.15
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	15.38	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	19.15	51.06
Female	>95%	34.38	RV	RV	43.75
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	13.33	46.67
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	12	56
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	58.33
Male	>95%	30.56	RV	RV	27.78
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	23.33	33.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	25.93	37.04
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.09	43.48
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	36.36	RV	RV	27.27
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	18.52	33.33
Hispanic English Learner	>95%	RV	RV	15.38	<5%
Hispanic Non-English Learner	>95%	RV	RV	20	45
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	17.65	52.94
Hispanic Female	>95%	RV	RV	18.75	37.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	20	40
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	20	60
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	20	60
Hispanic Male	>95%	RV	RV	17.65	17.65
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	16.67	25
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	20	30
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	18.52	44.44
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	20	48
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	19.23	46.15
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20.83	50
Caucasian Female	>95%	RV	RV	9.09	45.45
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	10	50
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	10	50
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	25	43.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	26.67	46.67
Caucasian Male Non-English Learner	>95%	RV	RV	25	43.75
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	46.67



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	29.41	36.76	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	RV	RV	RV	35	31.67
English Learner	>95%	RV	RV	12.5	6.25
Non-English Learner	RV	RV	RV	44.23	34.62
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	15.38	7.69
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	RV	40.43	38.3
Female	>95%	RV	37.5	34.38	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	40	36.67	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	40	28
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	41.67	29.17
Male	>95%	RV	RV	38.89	33.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	33.33	40
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	48.15	40.74
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	39.13	47.83
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	30.3	45.45	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	44.44	22.22
Hispanic English Learner	>95%	RV	RV	15.38	7.69
Hispanic Non-English Learner	>95%	RV	RV	65	25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	20	10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	58.82	29.41
Hispanic Female	>95%	RV	RV	50	12.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	53.33	13.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	70	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	70	20
Hispanic Male	>95%	RV	RV	41.18	23.53
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	33.33	33.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	60	30
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	33.33	37.04
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	32	40
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	34.62	38.46
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	33.33	41.67
Caucasian Female	>95%	RV	RV	18.18	27.27
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	30
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	20	30
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	43.75	43.75
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	40	46.67
Caucasian Male Non-English Learner	>95%	RV	RV	43.75	43.75
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	46.67



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	32.35	20.59	25	22.06
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	30	18.33	28.33	23.33
English Learner	>95%	RV	RV	6.25	<5%
Non-English Learner	>95%	RV	RV	30.77	28.85
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	34.04	29.79
Female	>95%	40.63	RV	RV	9.38
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.67	RV	RV	10
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	36	12
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	12.5
Male	>95%	RV	RV	22.22	33.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	26.67	36.67
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	25.93	44.44
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	30.43	47.83
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	39.39	RV	30.3	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	37.04	RV	37.04	RV
Hispanic English Learner	>95%	RV	RV	7.69	<5%
Hispanic Non-English Learner	>95%	RV	RV	45	15
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	52.94	11.76
Hispanic Female	>95%	RV	RV	31.25	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	50	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	50	<5%
Hispanic Male	>95%	RV	RV	29.41	17.65
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	41.67	16.67
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	40	30
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	18.52	37.04
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	20	40
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	19.23	38.46
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20.83	41.67
Caucasian Female	>95%	RV	RV	18.18	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	20
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	20	20
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	18.75	50
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	53.33
Caucasian Male Non-English Learner	>95%	RV	RV	18.75	50
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	53.33



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	24.69	24.69	27.16	23.46
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	19.44	25	29.17	26.39
English Learner	>95%	RV	RV	18.75	<5%
Non-English Learner	>95%	16.92	24.62	29.23	29.23
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	25	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	30	31.67
Female	>95%	RV	31.43	RV	25.71
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	32.35	RV	26.47
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	31.25	RV	28.13
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	32.26	RV	29.03
Male	>95%	30.43	RV	28.26	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	31.58	26.32
Male English Learner	>95%	RV	RV	23.08	<5%
Male Non-English Learner	>95%	RV	RV	30.3	30.3
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.03	34.48
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	34.29	RV	28.57	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	31.03	13.79
Hispanic English Learner	>95%	RV	RV	14.29	<5%
Hispanic Non-English Learner	>95%	RV	RV	38.1	19.05
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	36.84	21.05
Hispanic Female	>95%	RV	RV	33.33	13.33
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	33.33	13.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	38.46	15.38
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	15.38
Hispanic Male	>95%	RV	RV	25	10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	28.57	14.29
Hispanic Male English Learner	>95%	RV	RV	16.67	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	26.19	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	28.21	35.9
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	26.19	33.33
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28.21	35.9
Caucasian Female	>95%	RV	RV	22.22	38.89
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	23.53	41.18
Caucasian Female English Learner	---	---	---	---	---



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	22.22	38.89
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	23.53	41.18
Caucasian Male	>95%	RV	RV	29.17	29.17
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.82	31.82
Caucasian Male Non-English Learner	>95%	RV	RV	29.17	29.17
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.82	31.82



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	39.51	45.68	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	34.72	51.39	RV
English Learner	>95%	RV	RV	31.25	<5%
Non-English Learner	>95%	RV	33.85	49.23	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	41.67	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	30	53.33	RV
Female	>95%	RV	42.86	45.71	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	41.18	47.06	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	40.63	46.88	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	38.71	48.39	RV
Male	>95%	RV	36.96	45.65	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	28.95	55.26	RV
Male English Learner	>95%	RV	RV	30.77	<5%
Male Non-English Learner	>95%	RV	RV	51.52	18.18
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	58.62	20.69
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	54.29	37.14	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	48.28	44.83	RV
Hispanic English Learner	>95%	RV	RV	21.43	<5%
Hispanic Non-English Learner	>95%	RV	RV	47.62	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	30	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	52.63	5.26
Hispanic Female	>95%	RV	RV	33.33	6.67
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	33.33	6.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	38.46	7.69
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	7.69
Hispanic Male	>95%	RV	RV	40	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	57.14	<5%
Hispanic Male English Learner	>95%	RV	RV	25	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	30.95	50	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	28.21	53.85	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	30.95	50	RV
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	28.21	53.85	RV
Caucasian Female	>95%	RV	RV	50	11.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	52.94	11.76
Caucasian Female English Learner	---	---	---	---	---



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	50	11.11
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	52.94	11.76
Caucasian Male	>95%	RV	RV	50	20.83
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	54.55	22.73
Caucasian Male Non-English Learner	>95%	RV	RV	50	20.83
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	54.55	22.73



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	25.93	29.63	32.1	12.35
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	22.22	27.78	36.11	13.89
English Learner	>95%	RV	RV	18.75	<5%
Non-English Learner	>95%	21.54	27.69	35.38	15.38
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	25	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	18.33	26.67	38.33	16.67
Female	>95%	RV	34.29	28.57	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	35.29	29.41	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	31.25	31.25	RV
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	32.26	32.26	RV
Male	>95%	RV	26.09	34.78	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	42.11	15.79
Male English Learner	>95%	RV	RV	23.08	<5%
Male Non-English Learner	>95%	RV	RV	39.39	18.18
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	44.83	20.69
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	37.14	37.14	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	34.48	34.48	RV	RV
Hispanic English Learner	>95%	RV	RV	14.29	<5%
Hispanic Non-English Learner	>95%	RV	RV	28.57	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	31.58	5.26
Hispanic Female	>95%	RV	RV	20	<5%
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	20	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	23.08	<5%
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	<5%
Hispanic Male	>95%	RV	RV	25	5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	35.71	7.14
Hispanic Male English Learner	>95%	RV	RV	16.67	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	40.48	19.05
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	43.59	20.51
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	40.48	19.05
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	43.59	20.51
Caucasian Female	>95%	RV	RV	38.89	22.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	41.18	23.53
Caucasian Female English Learner	---	---	---	---	---



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	38.89	22.22
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	23.53
Caucasian Male	>95%	RV	RV	41.67	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	45.45	18.18
Caucasian Male Non-English Learner	>95%	RV	RV	41.67	16.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	45.45	18.18



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	29.52	20.26	18.06	32.16
Students with Disabilities	>95%	RV	RV	10.71	<5%
Students without Disabilities	>95%	23.62	20.6	19.1	36.68
English Learner	>95%	56.36	21.82	RV	RV
Non-English Learner	>95%	20.93	19.77	19.19	40.12
English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
English Learner Students without Disabilities	>95%	52.27	22.73	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	11.76	<5%
Non-English Learner Students without Disabilities	>95%	15.48	20	20	44.52
Female	>95%	24.74	20.62	16.49	38.14
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	21.51	21.51	17.2	39.78
Female English Learner	>95%	RV	RV	11.11	5.56
Female Non-English Learner	>95%	16.46	20.25	17.72	45.57
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	11.76	5.88
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	13.16	21.05	18.42	47.37
Male	>95%	33.08	20	19.23	27.69
Male Students with Disabilities	>95%	RV	RV	12.5	<5%
Male Students without Disabilities	>95%	25.47	19.81	20.75	33.96
Male English Learner	>95%	54.05	RV	RV	8.11
Male Non-English Learner	>95%	24.73	19.35	20.43	35.48
Male English Learner with Disabilities	>95%	RV	RV	10	<5%
Male English Learner without Disabilities	>95%	48.15	RV	RV	11.11
Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Male Non-English Learner without Disabilities	>95%	17.72	18.99	21.52	41.77
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	32.38	22.86	20.95	23.81
Hispanic Students with Disabilities	>95%	RV	RV	17.65	<5%
Hispanic Students without Disabilities	>95%	26.14	23.86	21.59	28.41
Hispanic English Learner	>95%	53.06	24.49	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	26.79	37.5
Hispanic English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Hispanic English Learner without Disabilities	>95%	47.37	26.32	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	26	42
Hispanic Female	>95%	27.27	22.73	22.73	27.27
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	25.58	23.26	23.26	27.91
Hispanic Female English Learner	>95%	RV	RV	12.5	6.25
Hispanic Female Non-English Learner	>95%	RV	RV	28.57	39.29
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	13.33	6.67
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	39.29
Hispanic Male	>95%	36.07	22.95	19.67	21.31
Hispanic Male with Disabilities	>95%	RV	RV	18.75	<5%
Hispanic Male without Disabilities	>95%	26.67	RV	RV	28.89
Hispanic Male English Learner	>95%	51.52	RV	RV	9.09
Hispanic Male Non-English Learner	>95%	RV	RV	25	35.71
Hispanic Male English Learner with Disabilities	>95%	RV	RV	10	<5%
Hispanic Male English Learner without Disabilities	>95%	43.48	RV	RV	13.04
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	45.45
Caucasian	>95%	25.71	19.05	16.19	39.05
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	19.15	19.15	18.09	43.62
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	25	19.23	16.35	39.42
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	18.28	19.35	18.28	44.09
Caucasian Female	>95%	RV	RV	13.33	46.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	14.29	50
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner	>95%	RV	RV	13.64	47.73
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	14.63	51.22
Caucasian Male	>95%	30	18.33	18.33	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	23.08	RV	RV	38.46
Caucasian Male Non-English Learner	>95%	30	18.33	18.33	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	23.08	RV	RV	38.46



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	6.61	32.16	37	24.23
Students with Disabilities	>95%	RV	53.57	RV	<5%
Students without Disabilities	RV	RV	29.15	39.7	RV
English Learner	>95%	RV	50.91	23.64	RV
Non-English Learner	RV	RV	RV	41.28	29.07
English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
English Learner Students without Disabilities	>95%	RV	50	27.27	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	23.53	5.88
Non-English Learner Students without Disabilities	RV	RV	RV	43.23	31.61
Female	>95%	RV	36.08	40.21	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	35.48	41.94	RV
Female English Learner	>95%	RV	RV	22.22	5.56
Female Non-English Learner	RV	RV	30.38	44.3	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	23.53	5.88
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	28.95	46.05	RV
Male	>95%	7.69	29.23	34.62	28.46
Male Students with Disabilities	>95%	RV	54.17	RV	<5%
Male Students without Disabilities	RV	RV	RV	37.74	33.96
Male English Learner	>95%	RV	45.95	RV	10.81
Male Non-English Learner	RV	RV	RV	38.71	35.48
Male English Learner with Disabilities	>95%	RV	RV	10	<5%
Male English Learner without Disabilities	>95%	RV	40.74	RV	14.81
Male Non-English Learner with Disabilities	>95%	RV	RV	28.57	7.14
Male Non-English Learner without Disabilities	RV	RV	RV	40.51	40.51
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	36.19	38.1	RV
Hispanic Students with Disabilities	>95%	RV	RV	23.53	<5%
Hispanic Students without Disabilities	RV	RV	32.95	40.91	RV
Hispanic English Learner	>95%	RV	53.06	22.45	RV
Hispanic Non-English Learner	RV	RV	RV	51.79	25
Hispanic English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Hispanic English Learner without Disabilities	>95%	RV	52.63	26.32	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	52	28
Hispanic Female	>95%	RV	38.64	40.91	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	39.53	41.86	RV
Hispanic Female English Learner	>95%	RV	RV	18.75	6.25
Hispanic Female Non-English Learner	>95%	RV	RV	53.57	17.86
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	20	6.67
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	53.57	17.86
Hispanic Male	>95%	RV	34.43	36.07	RV
Hispanic Male with Disabilities	>95%	RV	RV	25	<5%
Hispanic Male without Disabilities	RV	RV	RV	40	28.89
Hispanic Male English Learner	>95%	RV	48.48	RV	12.12
Hispanic Male Non-English Learner	>95%	RV	RV	50	32.14
Hispanic Male English Learner with Disabilities	>95%	RV	RV	10	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	43.48	RV	17.39
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	50	40.91
Caucasian	RV	RV	30.48	37.14	RV
Caucasian Students with Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Students without Disabilities	RV	RV	RV	40.43	30.85
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	RV	29.81	37.5	RV
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Non-English Learner without Disabilities	RV	RV	RV	40.86	31.18
Caucasian Female	RV	RV	35.56	37.78	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	33.33	40.48	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner	RV	RV	34.09	38.64	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	31.71	41.46	RV
Caucasian Male	RV	RV	RV	36.67	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	RV	RV	40.38	36.54
Caucasian Male Non-English Learner	RV	RV	RV	36.67	33.33
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	40.38	36.54



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	33.92	22.47	25.11	18.5
Students with Disabilities	>95%	60.71	RV	RV	<5%
Students without Disabilities	>95%	30.15	21.11	28.14	20.6
English Learner	>95%	65.45	20	RV	RV
Non-English Learner	>95%	23.84	23.26	29.07	23.84
English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
English Learner Students without Disabilities	>95%	63.64	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.88
Non-English Learner Students without Disabilities	>95%	20.65	21.29	32.26	25.81
Female	>95%	37.11	22.68	27.84	12.37
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.41	23.66	29.03	12.9
Female English Learner	>95%	RV	RV	5.56	<5%
Female Non-English Learner	>95%	27.85	24.05	32.91	15.19
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5.88	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	25	25	34.21	15.79
Male	>95%	31.54	22.31	23.08	23.08
Male Students with Disabilities	>95%	54.17	RV	RV	<5%
Male Students without Disabilities	>95%	26.42	18.87	27.36	27.36
Male English Learner	>95%	59.46	RV	RV	<5%
Male Non-English Learner	>95%	20.43	22.58	25.81	31.18
Male English Learner with Disabilities	>95%	RV	RV	10	<5%
Male English Learner without Disabilities	>95%	55.56	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Male Non-English Learner without Disabilities	>95%	16.46	17.72	30.38	35.44
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	41.9	24.76	23.81	9.52
Hispanic Students with Disabilities	>95%	RV	RV	5.88	5.88
Hispanic Students without Disabilities	>95%	38.64	RV	27.27	RV
Hispanic English Learner	>95%	65.31	20.41	RV	RV
Hispanic Non-English Learner	>95%	RV	28.57	33.93	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Hispanic English Learner without Disabilities	>95%	63.16	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	26	38	RV
Hispanic Female	RV	45.45	27.27	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	RV	44.19	27.91	RV	RV
Hispanic Female English Learner	>95%	RV	RV	6.25	<5%
Hispanic Female Non-English Learner	>95%	RV	35.71	35.71	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Female Non-English Learner without Disabilities	>95%	RV	35.71	35.71	RV
Hispanic Male	>95%	39.34	RV	22.95	RV
Hispanic Male with Disabilities	>95%	RV	RV	6.25	6.25
Hispanic Male without Disabilities	>95%	33.33	RV	28.89	RV
Hispanic Male English Learner	>95%	57.58	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	32.14	28.57
Hispanic Male English Learner with Disabilities	>95%	RV	RV	10	<5%
Hispanic Male English Learner without Disabilities	>95%	52.17	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	40.91	31.82
Caucasian	>95%	26.67	20.95	25.71	26.67
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	22.34	19.15	28.72	29.79
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	25.96	21.15	25.96	26.92
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	21.51	19.35	29.03	30.11
Caucasian Female	>95%	31.11	RV	31.11	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	26.19	RV	33.33	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female Non-English Learner	>95%	29.55	RV	31.82	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.15	24.39
Caucasian Male	>95%	23.33	25	21.67	30
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	19.23	21.15	25	34.62
Caucasian Male Non-English Learner	>95%	23.33	25	21.67	30
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	19.23	21.15	25	34.62



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - Graduation Rates

2022-2023

Four Year Graduation Rates

Four Year Graduation Rates are not available.



MODULE: Crosstab - Graduation Rates

2022-2023

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Frank Tillery Elem. School - 0405043

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	86.66	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.24	---
English Learner	N<10	N<10	N<10	N<10	86.66	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	86.24	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	87.52	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	86.46	---
Female English Learner	N<10	N<10	N<10	N<10	87.52	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	86.46	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	86	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	86.03	---
Male English Learner	N<10	N<10	N<10	N<10	86	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	86.03	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	87.98	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	87.84	---
Hispanic English Learner	N<10	N<10	N<10	N<10	87.98	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	87.84	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	87.97	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	86.57	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	87.97	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	86.57	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	87.98	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	89	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	87.98	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	89	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	85.04	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	84.34	---
English Learner	N<10	N<10	N<10	N<10	85.04	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	84.34	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	84.11	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	84.48	---
Female English Learner	N<10	N<10	N<10	N<10	84.11	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	84.48	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	86.39	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	86.39	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	85.5	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	84.85	---
Hispanic English Learner	N<10	N<10	N<10	N<10	85.5	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	84.85	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	84.8	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	85.28	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	84.8	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	85.28	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	86.39	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	86.39	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	81.78	90.24	86.01	N<10	87.21	86.28
Students with Disabilities	75.95	85.15	80.55	N<10	N<10	82.15
Students without Disabilities	82.71	91.05	86.88	N<10	87.47	87.01
English Learner	79.28	92.9	86.09	N<10	87.21	86.64
Non-English Learner	82.86	89.1	85.98	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	77.38	93.14	85.26	N<10	87.47	86.33
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	84.84	90.22	87.53	N<10	N<10	---
Female	79.29	90.96	85.12	N<10	N<10	84.05
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.71	91.96	85.83	N<10	N<10	84.57
Female English Learner	N<10	N<10	N<10	N<10	N<10	81.87
Female Non-English Learner	80.32	91.09	85.71	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.87
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.96	92.5	86.73	N<10	N<10	---
Male	83.43	89.78	86.6	N<10	91.56	87.73
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.45
Male Students without Disabilities	85.11	90.33	87.72	N<10	N<10	89



	2022-2023					
Male English Learner	80.82	94.22	87.52	N<10	91.56	89.47
Male Non-English Learner	84.64	87.7	86.17	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	78.02	95.18	86.6	N<10	N<10	90.09
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.94	88.39	88.17	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	82.52	93.01	87.77	N<10	87.21	87.56
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	81.82	93.17	87.5	N<10	87.47	87.49
Hispanic English Learner	81.07	93.51	87.29	N<10	87.21	87.25
Hispanic Non-English Learner	84.88	92.21	88.55	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	79.48	93.91	86.69	N<10	87.47	87.08
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	84.88	92.21	88.55	N<10	N<10	---
Hispanic Female	76.73	90.99	83.86	N<10	N<10	82.45
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	76.73	90.99	83.86	N<10	N<10	82.45
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	81.87
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.87
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	86.11	94.27	90.19	N<10	91.56	90.71
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	85.71	94.84	90.28	N<10	N<10	91.56
Hispanic Male English Learner	83.83	95.3	89.57	N<10	91.56	90.56



	2022-2023					
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	91.71
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.49	87.43	84.96	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.48	88.81	87.15	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.49	87.43	84.96	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.48	88.81	87.15	N<10	N<10	---
Caucasian Female	82.41	90.68	86.54	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.47	92.66	88.07	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	82.41	90.68	86.54	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.47	92.66	88.07	N<10	N<10	---
Caucasian Male	82.55	84.98	83.77	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.35	85.23	86.29	N<10	N<10	---
Caucasian Male Non-English Learner	82.55	84.98	83.77	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.35	85.23	86.29	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	83.73	80.95	82.34	78.02	86.96	83.15
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.97
Students without Disabilities	84.21	81.28	82.75	78.16	90.44	83.97
English Learner	85.15	76.52	80.84	70.31	86.96	83.79
Non-English Learner	83.31	82.25	82.78	80.29	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	88.69	77.1	82.89	69.94	90.44	86.5
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.04	82.38	82.71	80.31	N<10	---
Female	82.85	80.56	81.71	75.19	N<10	82.19
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	83.47	80.56	82.02	75.63	N<10	83.02
Female English Learner	N<10	N<10	N<10	N<10	N<10	82.72



	2022-2023					
Female Non-English Learner	81.62	82.1	81.86	75.89	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.66
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.07	82.12	82.1	76.23	N<10	---
Male	84.56	81.31	82.94	80.68	N<10	84.06
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	85	82.06	83.53	80.88	N<10	85.01
Male English Learner	N<10	N<10	N<10	N<10	N<10	84.95
Male Non-English Learner	84.82	82.39	83.6	84.2	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.9
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.01	82.63	83.32	84.38	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	83.78	81.01	82.39	76.59	88.04	83.99
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	84.65	81.52	83.09	76.14	92.19	85.55
Hispanic English Learner	84.02	76.93	80.47	69.6	88.04	84.25
Hispanic Non-English Learner	83.62	83.67	83.65	81.13	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	87.91	77.74	82.83	68.95	92.19	87.51
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.73	83.74	83.24	80.36	N<10	---
Hispanic Female	82.34	81.96	82.15	76.44	N<10	83.28
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.78	82.12	82.45	76.9	N<10	84.61
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	83.45
Hispanic Female Non-English Learner	81.03	85.15	83.09	78.78	N<10	---



	2022-2023					
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.12
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	81.03	85.15	83.09	78.78	N<10	---
Hispanic Male	85.13	80.12	82.62	76.74	N<10	84.64
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	87	80.77	83.88	75.18	N<10	86.65
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	84.95
Hispanic Male Non-English Learner	86.21	82.19	84.2	83.48	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.9
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.8	81.89	82.85	80.76	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	83.98	82.22	83.1	81.45	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	82.91	81.84	82.37	80.3	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.02	82.17	82.6	80.99	N<10	---
Caucasian Female	82.98	79.6	81.29	75.3	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.16	79.4	81.78	76.04	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	80.58	79.22	79.9	73.57	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	84.37	83.47	83.92	84.5	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.87	84.09	83.98	85.06	N<10	---
Caucasian Male Non-English Learner	84.37	83.47	83.92	84.5	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.87	84.09	83.98	85.06	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	86.83	84.24	85.53	84.65	94.83	86.93
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	89.67
Students without Disabilities	87.3	84.18	85.74	84.44	91.73	86.49
English Learner	87.56	83.78	85.67	87.57	94.83	90.09
Non-English Learner	86.66	84.34	85.5	83.99	N<10	---



	2022-2023					
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	89.82	82.68	86.25	89.3	91.73	88.86
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	86.83	84.46	85.64	83.6	N<10	---
Female	84.47	81.45	82.96	81.81	N<10	83.64
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	85.02	81.5	83.26	81.84	N<10	83.93
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	83.03	81.56	82.3	81.73	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.59	81.62	82.6	81.76	N<10	---
Male	88.61	86.34	87.48	86.83	95.79	89.11
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	91.04
Male Students without Disabilities	89.33	86.57	87.95	86.75	N<10	88.58
Male English Learner	84.62	84.65	84.63	88.94	95.79	89.97
Male Non-English Learner	90.06	86.95	88.51	86.1	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.18
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	90.18	87.4	88.79	85.43	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	85.37	84.32	84.84	81.74	94.34	87.32
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	93.06
Hispanic Students without Disabilities	85.29	83.6	84.45	80.72	N<10	85.73
Hispanic English Learner	85.28	84.55	84.91	85.99	94.34	89.44
Hispanic Non-English Learner	85.43	84.17	84.8	79.31	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.61
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.47	83.62	84.05	77.93	N<10	---
Hispanic Female	84.82	81.72	83.27	75.81	N<10	83.89
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	84.82	81.72	83.27	75.81	N<10	83.89
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	83.25	81.62	82.44	76.09	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	83.25	81.62	82.44	76.09	N<10	---
Hispanic Male	85.81	86.37	86.09	86.67	95.5	89.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	93.06
Hispanic Male without Disabilities	85.83	85.77	85.8	86.86	N<10	87.37
Hispanic Male English Learner	83.5	84.95	84.23	88.39	95.5	89.6
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.3
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	86.49	84.9	85.7	86.3	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87.15	85.4	86.27	86.27	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	86.49	84.9	85.7	86.3	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.15	85.4	86.27	86.27	N<10	---
Caucasian Female	83.09	82.56	82.83	86.14	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.13	82.72	83.43	86.48	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.09	82.56	82.83	86.14	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.13	82.72	83.43	86.48	N<10	---
Caucasian Male	88.9	86.57	87.73	86.41	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	89.35	87.34	88.35	86.12	N<10	---
Caucasian Male Non-English Learner	88.9	86.57	87.73	86.41	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	89.35	87.34	88.35	86.12	N<10	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	84.2	85.25	84.73	81.57	87.42	85.65
Students with Disabilities	79.64	83.02	81.33	81.72	88.56	84.66
Students without Disabilities	84.85	85.57	85.21	81.55	87.13	85.82
English Learner	83.36	85.54	84.45	78.64	87.42	86.49
Non-English Learner	84.47	85.16	84.81	82.32	N<10	---
English Learner Students with Disabilities	80.88	85.18	83.03	N<10	88.56	86.77
English Learner Students without Disabilities	84.03	85.64	84.83	78.74	87.13	86.41
Non-English Learner Students with Disabilities	78.79	81.53	80.16	N<10	N<10	---
Non-English Learner Students without Disabilities	85.07	85.55	85.31	82.14	N<10	---
Female	82.34	84.05	83.2	78.55	85.04	83.83
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	82.87	84.41	83.64	78.83	85.27	84.19
Female English Learner	84.36	82.81	83.58	75.69	85.04	84.64
Female Non-English Learner	81.84	84.37	83.1	79.14	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	84.83	82.99	83.91	76.31	85.27	84.89
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	82.39	84.76	83.57	79.32	N<10	---
Male	85.64	86.18	85.91	84.11	89.32	87.06
Male Students with Disabilities	81.27	84.24	82.76	83.78	89.63	85.95
Male Students without Disabilities	86.64	86.62	86.63	84.18	89.17	87.4
Male English Learner	82.79	87.12	84.96	80.45	89.32	87.82
Male Non-English Learner	86.68	85.83	86.26	85.23	N<10	---
Male English Learner with Disabilities	81.39	85.75	83.57	N<10	89.63	87.61
Male English Learner without Disabilities	83.4	87.72	85.56	80.77	89.17	87.91
Male Non-English Learner with Disabilities	81.19	83.08	82.13	N<10	N<10	---
Male Non-English Learner without Disabilities	87.61	86.3	86.95	84.97	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	83.89	86.16	85.03	79.16	87.97	86.5
Hispanic Students with Disabilities	84.05	85.34	84.7	82.47	88.56	86.98
Hispanic Students without Disabilities	83.86	86.32	85.09	78.43	87.79	86.38
Hispanic English Learner	83.05	86.44	84.75	77.47	87.97	86.94
Hispanic Non-English Learner	84.63	85.92	85.27	80.2	N<10	---
Hispanic English Learner with Disabilities	80.88	85.18	83.03	N<10	88.56	86.77
Hispanic English Learner without Disabilities	83.71	86.83	85.27	77.14	87.79	86.99
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.98	85.94	84.96	79.08	N<10	---
Hispanic Female	81.53	84.55	83.04	76.14	85.21	84.1
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	81.66	84.66	83.16	76.36	85.5	84.27
Hispanic Female English Learner	81.86	84.34	83.1	N<10	85.21	84.63
Hispanic Female Non-English Learner	81.34	84.67	83	77.26	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	82.27	84.66	83.46	N<10	85.5	84.93
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	81.34	84.67	83	77.26	N<10	---
Hispanic Male	85.72	87.41	86.57	81.85	89.93	88.28
Hispanic Male with Disabilities	84.6	85.73	85.17	83.65	89.63	87.72
Hispanic Male without Disabilities	86.12	88.02	87.07	81.02	90.08	88.52
Hispanic Male English Learner	83.66	87.53	85.6	79.62	89.93	88.44
Hispanic Male Non-English Learner	88.17	87.27	87.72	83.95	N<10	---
Hispanic Male English Learner with Disabilities	81.39	85.75	83.57	N<10	89.63	87.61
Hispanic Male English Learner without Disabilities	84.74	88.38	86.56	79.53	90.08	88.85
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	87.49	87.65	87.57	82.28	N<10	---
Caucasian	84.43	84.97	84.7	84.03	N<10	84.78
Caucasian Students with Disabilities	73.24	79.64	76.44	N<10	N<10	---
Caucasian Students without Disabilities	85.76	85.61	85.69	84.33	N<10	85.75
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	84.2	84.99	84.6	83.9	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	73.24	79.64	76.44	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.53	85.63	85.58	84.19	N<10	---
Caucasian Female	82.83	84.63	83.73	81.72	N<10	83.98
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.91	85.37	84.64	82.31	N<10	84.84
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	82.25	84.66	83.46	81.3	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.31	85.42	84.37	81.87	N<10	---
Caucasian Male	85.57	85.21	85.39	85.63	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.19	85.79	86.49	85.69	N<10	---
Caucasian Male Non-English Learner	85.57	85.21	85.39	85.63	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.19	85.79	86.49	85.69	N<10	---



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