



Reagan Elementary School

School Report Card 2022-2023
3904 West Olive Street | Rogers, AR 72756
479-631-3680

Principal
Superintendent

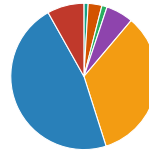
Elizabeth Carter
Charlie Perry

School Characteristics

Enrollment	430
Avg. Class Size	17
Avg. years teaching Experience	11
Per pupil spending	
• District avg.	\$11,267
• State avg.	\$12,267
School Letter Grade	C
Overall Score	71.21

Student Demographics

Race/Ethnicity Statistics



- 0.9% Native American
- 3.0% Asian
- 1.2% African American
- 6.0% Hawaiian/Pacific Islander
- 34.0% Hispanic/Latino
- 46.7% White
- 8.1% Two or More Races

Other Demographics

English Learners	27%
Low-income	57%
Students eligible to receive special education	15%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rVj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	35.66	24.59	18.85	20.90	39.75	37.04	26.75	22.63	13.58	36.21	43.95	38.44	35.55	23.70	22.27	18.48	40.76	45.36	39.01	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	52.50	21.25	RV	RV	26.25	50.67	24.00	RV	RV	25.33	43.23	34.65	48.39	19.35	RV	RV	32.26	45.82	33.93	
All Students Number of Students			42	17	RV	RV	21	38	18	RV	RV	19			30	12	RV	RV	20			
African American	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	36.36	---	
Hispanic	>95%	<5%	53.57	RV	RV	10.71	17.86	55.17	RV	RV	10.34	20.69	35.96	28.85	RV	RV	20.00	10.00	30.00	36.84	27.20	
Caucasian	>95%	<5%	51.22	RV	RV	21.95	29.27	46.88	RV	RV	18.75	25.00	49.90	40.92	54.84	RV	RV	19.35	32.26	56.55	40.36	
Economically Disadvantaged	>95%	<5%	69.23	RV	RV	5.13	12.82	50.00	33.33	RV	RV	16.67	34.20	26.08	52.78	RV	RV	5.56	25.00	34.89	25.39	
Non-Economically Disadvantaged	>95%	<5%	36.59	RV	RV	26.83	39.02	51.85	RV	RV	29.63	40.74	55.35	52.64	42.31	RV	RV	34.62	42.31	59.03	51.74	
Students with Disabilities	>95%	<5%	RV	RV	<5%	7.69	7.69	N<10	N<10	N<10	N<10	N<10	11.97	10.36	RV	RV	7.69	<5%	7.69	10.07	11.03	
Students without Disabilities	>95%	<5%	44.78	25.37	RV	RV	29.85	45.59	26.47	RV	RV	27.94	47.69	39.39	36.73	24.49	RV	RV	38.78	51.21	38.58	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	58.62	RV	RV	<5%	17.24	RV	RV	8.70	<5%	8.70	17.26	13.65	RV	RV	16.67	<5%	16.67	17.15	11.65	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	49.02	RV	RV	23.53	31.37	48.89	26.67	RV	RV	24.44	48.51	35.23	47.50	RV	RV	22.50	35.00	53.45	34.95	
Former English Learner (Monitored 1-4 years)	N<10	N<10	RV	RV	40.00	10.00	50.00	N<10	N<10	N<10	N<10	N<10	82.58	74.39	N<10	N<10	N<10	N<10	N<10	78.06	68.79	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	21.99	N<10	N<10	N<10	N<10	N<10	16.67	16.76	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	83.33	---	---	---	---	---	---	71.43	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.03	86.77	N<10	N<10	N<10	N<10	N<10	96.00	85.03
Female Students	>95%	<5%	34.29	28.57	RV	RV	37.14	42.50	RV	RV	22.50	35.00	50.91	38.13	RV	RV	24.00	12.00	36.00	50.89	37.53
Male Students	>95%	<5%	66.67	RV	RV	11.11	17.78	60.00	RV	RV	11.43	14.29	36.05	31.32	59.46	RV	RV	21.62	29.73	40.84	30.48
Migrant	N<10	N<10	---	---	---	---	---	---	---	---	---	---	20.00	---	N<10	N<10	N<10	N<10	N<10	40.00	19.52

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1l/view>)



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MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	23.75	18.75	37.50	20.00	57.50	27.63	RV	35.53	RV	47.37	62.86	51.97	25.81	30.65	27.42	16.13	43.55	64.64	54.04	
All Students Number of Students			19	15	30	16	46	21	RV	27	RV	36			16	19	17	10	27			
African American	---	---	---	---	---	---	---	---	---	---	---	---	62.50	---	---	---	---	---	---	63.64	---	
Hispanic	>95%	<5%	RV	RV	39.29	14.29	53.57	RV	RV	44.83	<5%	44.83	58.08	46.86	RV	RV	30.00	10.00	40.00	53.90	43.92	
Caucasian	>95%	<5%	24.39	RV	41.46	RV	60.98	RV	RV	36.36	18.18	54.55	68.68	60.40	RV	RV	25.81	22.58	48.39	78.38	63.25	
Economically Disadvantaged	>95%	<5%	35.90	RV	25.64	RV	38.46	RV	33.33	39.58	RV	43.75	55.37	43.15	33.33	41.67	RV	RV	25.00	52.57	44.92	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	48.78	26.83	75.61	35.71	RV	RV	25.00	53.57	72.90	70.49	RV	RV	38.46	30.77	69.23	79.22	73.07	
Students with Disabilities	>95%	<5%	RV	RV	15.38	7.69	23.08	N<10	N<10	N<10	N<10	N<10	28.67	20.77	RV	RV	7.69	7.69	15.38	26.85	20.68	
Students without Disabilities	>95%	<5%	14.93	20.90	41.79	22.39	64.18	RV	26.47	38.24	RV	51.47	67.77	58.06	RV	34.69	32.65	RV	51.02	70.34	60.83	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	37.93	20.69	58.62	RV	RV	34.78	<5%	34.78	45.54	34.07	RV	RV	11.11	<5%	11.11	33.14	26.97	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	25.49	RV	37.25	RV	56.86	28.26	RV	30.43	RV	45.65	66.47	52.42	RV	27.50	30.00	RV	52.50	75.08	55.72	
Former English Learner (Monitored 1-4 years)	N<10	N<10	RV	RV	40.00	40.00	80.00	N<10	N<10	N<10	N<10	N<10	88.64	86.64	N<10	N<10	N<10	N<10	N<10	91.61	87.05	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	37.61	N<10	N<10	N<10	N<10	N<10	25.00	36.56	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	66.67	---	---	---	---	---	---	100.00	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.62	95.02	N<10	N<10	N<10	N<10	N<10	100.00	96.17
Female Students	>95%	<5%	RV	RV	40.00	25.71	65.71	RV	25.00	42.50	RV	55.00	63.27	50.74	RV	RV	36.00	12.00	48.00	64.18	53.99
Male Students	>95%	<5%	26.67	RV	35.56	RV	51.11	36.11	RV	27.78	RV	38.89	62.48	53.14	29.73	29.73	RV	RV	40.54	65.10	54.09
Migrant	N<10	N<10	---	---	---	---	---	---	---	---	---	---	40.00	---	N<10	N<10	N<10	N<10	N<10	40.00	38.39

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MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																					
All Students Percentage of Students	>95%	<5%	50.00	22.50	RV	RV	27.50	57.89	RV	RV	18.42	25.00	36.28	31.05	58.06	RV	RV	19.35	25.81	42.74	34.94
All Students Number of Students			40	18	RV	RV	22	44	RV	RV	14	19			36	RV	RV	12	16		
African American	---	---	---	---	---	---	---	---	---	---	---	---	44.44	---	---	---	---	---	---	36.36	---
Hispanic	>95%	<5%	50.00	RV	RV	<5%	21.43	62.07	RV	RV	10.34	17.24	26.73	22.92	RV	RV	<5%	5.00	5.00	31.58	25.20
Caucasian	>95%	<5%	46.34	RV	RV	24.39	31.71	54.55	RV	RV	21.21	30.30	44.94	38.48	54.84	RV	RV	25.81	35.48	55.72	43.60
Economically Disadvantaged	>95%	<5%	61.54	RV	RV	7.69	17.95	62.50	25.00	RV	RV	12.50	27.06	23.07	69.44	RV	RV	5.56	11.11	29.26	26.03
Non-Economically Disadvantaged	>95%	<5%	39.02	RV	RV	26.83	36.59	50.00	RV	RV	32.14	46.43	48.67	47.84	42.31	RV	RV	38.46	46.15	59.03	53.55
Students with Disabilities	>95%	<5%	RV	RV	7.69	7.69	15.38	N<10	N<10	N<10	N<10	N<10	13.29	11.30	RV	RV	<5%	<5%	<5%	14.09	13.37
Students without Disabilities	>95%	<5%	43.28	26.87	RV	RV	29.85	52.94	RV	RV	20.59	27.94	39.58	34.90	51.02	RV	RV	24.49	32.65	47.06	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	55.17	RV	RV	6.90	20.69	RV	RV	8.70	<5%	8.70	14.29	10.32	RV	RV	<5%	<5%	<5%	14.53	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	47.06	RV	RV	23.53	31.37	58.70	RV	RV	19.57	26.09	43.09	32.11	47.50	RV	RV	27.50	37.50	53.92	36.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	RV	RV	20.00	20.00	40.00	N<10	N<10	N<10	N<10	N<10	57.58	59.63	N<10	N<10	N<10	N<10	N<10	59.35	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.73	19.05	N<10	N<10	N<10	N<10	N<10	8.33	19.28
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	---	---	---	---	---	42.86	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.65	82.65	N<10	N<10	N<10	N<10	N<10	94.67	86.37
Female Students	>95%	<5%	51.43	RV	RV	17.14	28.57	50.00	RV	RV	22.50	27.50	36.05	30.30	56.00	RV	RV	16.00	28.00	42.02	33.37
Male Students	>95%	<5%	48.89	24.44	RV	RV	26.67	66.67	RV	RV	13.89	22.22	36.50	31.78	59.46	RV	RV	21.62	24.32	43.46	36.45
Migrant	N<10	N<10	---	---	---	---	---	---	---	---	---	---	20.00	---	N<10	N<10	N<10	N<10	N<10	20.00	19.43

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	28.24	17.65	25.88	28.24	54.12	41.67	25.00	RV	RV	33.33	43.32	37.74	47.95	19.18	16.44	16.44	32.88	42.52	35.27	
All Students Number of Students			24	15	22	24	46	35	21	RV	RV	28			35	14	12	12	24			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	---	---	---	---	---	52.94	---	
Hispanic	>95%	<5%	36.36	30.30	RV	RV	33.33	35.71	42.86	RV	RV	21.43	32.97	29.13	55.56	RV	RV	7.41	25.93	33.58	28.19	
Caucasian	>95%	<5%	RV	RV	28.95	44.74	73.68	41.46	RV	26.83	RV	41.46	53.15	45.55	42.42	RV	RV	15.15	36.36	51.63	42.39	
Economically Disadvantaged	>95%	<5%	37.78	24.44	RV	RV	37.78	51.28	25.64	RV	RV	23.08	33.29	28.71	60.42	RV	RV	6.25	22.92	32.83	26.13	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	30.00	42.50	72.50	33.33	RV	26.67	RV	42.22	56.45	56.22	RV	RV	16.00	36.00	52.00	55.62	53.87	
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	14.46	10.34	RV	RV	<5%	<5%	<5%	9.33	9.87	
Students without Disabilities	>95%	<5%	21.62	16.22	29.73	32.43	62.16	36.11	RV	26.39	RV	38.89	47.80	42.91	39.68	22.22	19.05	19.05	38.10	47.50	40.25	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	43.75	RV	RV	6.25	28.13	RV	RV	5.88	<5%	5.88	9.87	8.86	RV	RV	<5%	<5%	<5%	9.39	8.05	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	28.30	41.51	69.81	42.31	RV	23.08	RV	40.38	54.04	39.34	43.48	21.74	RV	RV	34.78	51.34	36.27	
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	40.00	<5%	40.00	55.03	60.63	RV	RV	38.46	23.08	61.54	58.62	62.18	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	20.46	N<10	N<10	N<10	N<10	N<10	21.88	21.02	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	25.00	---	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	51.53	N<10	N<10	N<10	N<10	N<10	75.00	44.93	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	88.09	N<10	N<10	N<10	N<10	N<10	95.33	86.93
Female Students	>95%	<5%	RV	RV	27.91	32.56	60.47	32.43	27.03	RV	RV	40.54	46.66	42.00	41.03	RV	RV	17.95	41.03	46.96	38.32
Male Students	>95%	<5%	28.57	23.81	23.81	23.81	47.62	48.94	RV	25.53	RV	27.66	40.03	33.78	55.88	RV	RV	14.71	23.53	38.55	32.37
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	0.00	12.22

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Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	RV	22.35	50.59	RV	70.59	RV	33.33	44.05	RV	54.76	53.52	41.73	RV	36.99	36.99	RV	53.42	61.04	48.32
All Students Number of Students			RV	19	43	RV	60	RV	28	37	RV	46			RV	27	27	RV	39		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	44.44	---	---	---	---	---	---	47.06	---
Hispanic	>95%	<5%	RV	36.36	45.45	RV	57.58	RV	46.43	42.86	RV	50.00	43.22	35.17	RV	44.44	48.15	RV	48.15	55.66	44.48
Caucasian	>95%	<5%	RV	RV	57.89	28.95	86.84	RV	RV	51.22	14.63	65.85	64.34	50.51	RV	RV	39.39	24.24	63.64	68.98	56.27
Economically Disadvantaged	>95%	<5%	RV	28.89	48.89	RV	62.22	RV	38.46	41.03	RV	46.15	44.86	32.34	RV	45.83	37.50	RV	43.75	54.61	39.21
Non-Economically Disadvantaged	>95%	<5%	RV	RV	52.50	27.50	80.00	RV	28.89	46.67	RV	62.22	64.86	60.96	RV	RV	36.00	36.00	72.00	69.73	66.84
Students with Disabilities	>95%	<5%	RV	RV	27.27	<5%	27.27	RV	RV	33.33	<5%	33.33	20.48	13.63	RV	RV	10.00	<5%	10.00	26.00	17.70
Students without Disabilities	>95%	<5%	RV	RV	54.05	22.97	77.03	RV	36.11	45.83	RV	58.33	58.65	47.04	RV	33.33	41.27	RV	60.32	66.30	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	50.00	12.50	62.50	RV	RV	23.53	<5%	23.53	23.03	17.63	RV	RV	28.57	<5%	28.57	34.66	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	50.94	24.53	75.47	RV	25.00	48.08	RV	61.54	63.48	42.83	RV	30.43	36.96	RV	58.70	67.61	48.66
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	53.33	13.33	66.67	63.49	65.37	RV	RV	46.15	15.38	61.54	75.37	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	23.57	N<10	N<10	N<10	N<10	N<10	34.38	32.58
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.50	58.78	N<10	N<10	N<10	N<10	N<10	87.50	57.79



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.72	88.39	N<10	N<10	N<10	N<10	N<10	99.33	91.86
Female Students	>95%	<5%	RV	32.56	51.16	RV	62.79	RV	37.84	40.54	RV	51.35	51.71	40.16	RV	41.03	41.03	RV	56.41	58.20	46.34
Male Students	>95%	<5%	RV	RV	50.00	28.57	78.57	RV	29.79	46.81	RV	57.45	55.31	43.18	RV	32.35	32.35	RV	50.00	63.59	50.20
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	62.50	---	N<10	N<10	N<10	N<10	N<10	0.00	33.94

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Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students Percentage of Students	>95%	<5%	21.18	17.65	32.94	28.24	61.18	32.14	26.19	26.19	15.48	41.67	46.64	40.53	35.62	26.03	24.66	13.70	38.36	42.87	38.32
All Students Number of Students			18	15	28	24	52	27	22	22	13	35			26	19	18	10	28		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	33.33	---	---	---	---	---	---	41.18	---
Hispanic	>95%	<5%	RV	RV	45.45	9.09	54.55	RV	RV	32.14	10.71	42.86	34.80	32.75	RV	RV	33.33	<5%	37.04	33.21	29.99
Caucasian	>95%	<5%	RV	RV	23.68	52.63	76.32	31.71	RV	24.39	RV	46.34	59.62	49.25	39.39	RV	RV	18.18	36.36	53.47	46.89
Economically Disadvantaged	RV	RV	RV	24.44	37.78	RV	51.11	38.46	RV	28.21	RV	38.46	37.29	31.96	43.75	27.08	RV	RV	29.17	32.22	29.43
Non-Economically Disadvantaged	>95%	<5%	RV	RV	27.50	45.00	72.50	26.67	28.89	RV	RV	44.44	58.88	58.08	RV	RV	24.00	32.00	56.00	57.26	56.41
Students with Disabilities	>95%	<5%	RV	RV	18.18	9.09	27.27	RV	RV	16.67	<5%	16.67	24.70	13.58	RV	RV	<5%	<5%	<5%	11.33	12.36
Students without Disabilities	>95%	<5%	13.51	20.27	35.14	31.08	66.22	26.39	27.78	27.78	18.06	45.83	50.05	45.61	30.16	25.40	28.57	15.87	44.44	47.60	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	31.25	RV	40.63	RV	46.88	RV	RV	23.53	<5%	23.53	15.79	14.15	RV	RV	14.29	<5%	14.29	12.27	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	28.30	41.51	69.81	32.69	25.00	21.15	21.15	42.31	57.82	42.04	36.96	23.91	RV	RV	39.13	52.84	39.61
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	46.67	13.33	60.00	52.38	60.51	RV	RV	46.15	15.38	61.54	51.72	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.83	24.49	N<10	N<10	N<10	N<10	N<10	12.50	22.91
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	25.00	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	54.22	N<10	N<10	N<10	N<10	N<10	75.00	47.46



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	89.11	N<10	N<10	N<10	N<10	N<10	95.33	87.97
Female Students	>95%	<5%	23.26	25.58	27.91	23.26	51.16	29.73	40.54	RV	RV	29.73	43.56	38.93	33.33	28.21	RV	RV	38.46	41.44	36.13
Male Students	>95%	<5%	RV	RV	38.10	33.33	71.43	34.04	RV	31.91	RV	51.06	49.68	42.01	38.24	RV	RV	14.71	38.24	44.15	40.41
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	62.50	---	N<10	N<10	N<10	N<10	N<10	0.00	20.36

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Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	39.24	25.32	17.72	17.72	35.44	23.81	27.38	19.05	29.76	48.81	46.87	39.79	26.32	18.42	21.05	34.21	55.26	48.84	38.62	
All Students Number of Students			31	20	14	14	28	20	23	16	25	41			20	14	16	26	42			
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	19.17	---	---	---	---	---	47.06	---	
Hispanic	>95%	<5%	50.00	RV	RV	15.63	28.13	RV	35.48	RV	19.35	41.94	37.19	32.74	RV	RV	26.92	26.92	53.85	37.94	31.23	
Caucasian	>95%	<5%	RV	27.03	27.03	RV	51.35	RV	RV	8.33	47.22	55.56	58.24	47.99	RV	RV	20.51	38.46	58.97	60.36	45.88	
Economically Disadvantaged	>95%	<5%	52.08	20.83	RV	RV	27.08	28.26	34.78	RV	RV	36.96	36.04	30.04	30.43	21.74	21.74	26.09	47.83	37.18	29.63	
Non-Economically Disadvantaged	>95%	<5%	RV	32.26	RV	29.03	48.39	RV	RV	15.79	47.37	63.16	62.22	59.12	RV	RV	20.00	46.67	66.67	62.94	56.95	
Students with Disabilities	>95%	<5%	RV	RV	7.14	<5%	7.14	RV	RV	<5%	7.14	7.14	9.20	7.78	RV	RV	7.69	15.38	23.08	15.82	8.99	
Students without Disabilities	>95%	<5%	29.23	29.23	20.00	21.54	41.54	14.29	28.57	22.86	34.29	57.14	53.27	45.35	17.46	20.63	23.81	38.10	61.90	53.82	44.09	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	N<10	N<10	63.33	RV	RV	6.67	16.67	RV	RV	11.76	<5%	11.76	7.69	7.91	N<10	N<10	N<10	N<10	N<10	11.24	7.74	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	24.49	28.57	22.45	24.49	46.94	RV	22.64	RV	41.51	58.49	59.28	41.33	30.00	RV	RV	36.00	54.00	59.28	40.16	
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	35.71	21.43	57.14	55.90	60.38	RV	RV	23.53	47.06	70.59	58.48	57.75	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.08	28.78	N<10	N<10	N<10	N<10	N<10	20.00	22.39	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	25.33	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	61.54	49.23	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.75	87.02	N<10	N<10	N<10	N<10	N<10	94.18	88.57
Female Students	>95%	<5%	30.00	30.00	RV	RV	40.00	RV	RV	26.19	30.95	57.14	50.61	45.57	RV	RV	21.21	42.42	63.64	52.83	43.87
Male Students	>95%	<5%	48.72	RV	RV	15.38	30.77	30.95	RV	RV	28.57	40.48	43.41	34.26	30.23	RV	RV	27.91	48.84	44.87	33.77
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	20.00	---	---	---	---	---	---	25.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	RV	49.37	30.38	RV	35.44	20.24	27.38	33.33	19.05	52.38	55.05	40.50	RV	28.95	51.32	RV	60.53	54.73	40.41
All Students Number of Students			RV	39	24	RV	28	17	23	28	16	44			RV	22	39	RV	46		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84	16.58	---	---	---	---	---	52.94	---
Hispanic	>95%	<5%	RV	59.38	RV	<5%	21.88	RV	35.48	32.26	RV	41.94	46.80	34.74	RV	42.31	57.69	RV	57.69	43.83	33.21
Caucasian	>95%	<5%	RV	32.43	48.65	RV	56.76	RV	RV	38.89	33.33	72.22	66.08	49.62	RV	RV	53.85	15.38	69.23	66.91	48.30
Economically Disadvantaged	>95%	<5%	RV	50.00	22.92	RV	27.08	RV	36.96	32.61	RV	39.13	44.73	30.31	RV	32.61	52.17	RV	56.52	44.46	31.09
Non-Economically Disadvantaged	>95%	<5%	RV	48.39	41.94	RV	48.39	RV	RV	34.21	34.21	68.42	69.70	60.73	RV	RV	50.00	16.67	66.67	67.16	59.43
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	14.29	7.14	21.43	14.37	7.83	RV	RV	7.69	7.69	15.38	13.92	9.25
Students without Disabilities	>95%	<5%	RV	47.69	36.92	RV	43.08	14.29	27.14	37.14	21.43	58.57	61.97	46.18	RV	26.98	60.32	RV	69.84	60.90	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	N<10	N<10	RV	RV	10.00	<5%	10.00	RV	RV	5.88	<5%	5.88	14.29	10.81	N<10	N<10	N<10	N<10	N<10	20.54	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	36.73	42.86	RV	51.02	RV	RV	41.51	22.64	64.15	65.90	41.77	RV	26.00	46.00	RV	60.00	64.27	41.67
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	35.71	28.57	64.29	70.74	62.49	RV	RV	76.47	<5%	76.47	63.39	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.92	24.49	N<10	N<10	N<10	N<10	N<10	30.00	26.47
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	23.84	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	92.31	55.34



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.31	86.41	N<10	N<10	N<10	N<10	N<10	95.24	86.22
Female Students	>95%	<5%	RV	55.00	30.00	RV	32.50	RV	38.10	28.57	RV	40.48	52.00	39.71	RV	30.30	54.55	RV	60.61	53.50	40.08
Male Students	>95%	<5%	RV	43.59	30.77	RV	38.46	RV	RV	38.10	26.19	64.29	57.88	41.26	RV	27.91	48.84	RV	60.47	55.96	40.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Science																						
All Students	>95%	<5%	45.57	RV	22.78	RV	34.18	32.14	22.62	27.38	17.86	45.24	43.68	36.67	RV	28.95	34.21	RV	44.74	39.78	34.50	
Percentage of Students																						
All Students Number of Students			36	RV	18	RV	27	27	19	23	15	38			RV	22	26	RV	34			
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	14.14	---	---	---	---	---	35.29	---	
Hispanic	>95%	<5%	56.25	RV	RV	9.38	31.25	38.71	RV	35.48	RV	38.71	34.16	28.94	RV	RV	34.62	<5%	38.46	27.07	25.20	
Caucasian	>95%	<5%	RV	27.03	29.73	RV	45.95	RV	RV	27.78	36.11	63.89	56.58	45.92	RV	RV	35.90	17.95	53.85	54.36	43.26	
Economically Disadvantaged	RV	RV	58.33	RV	RV	6.25	25.00	45.65	RV	28.26	RV	34.78	34.43	27.56	RV	32.61	32.61	RV	36.96	27.62	25.69	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	29.03	19.35	48.39	RV	RV	26.32	31.58	57.89	56.77	54.74	RV	RV	36.67	20.00	56.67	54.50	52.47	
Students with Disabilities	>95%	<5%	RV	RV	7.14	7.14	14.29	RV	RV	7.14	21.43	28.57	17.92	10.66	RV	RV	7.69	7.69	15.38	17.09	10.26	
Students without Disabilities	>95%	<5%	36.92	RV	26.15	RV	38.46	27.14	24.29	31.43	17.14	48.57	48.04	41.18	RV	31.75	39.68	RV	50.79	43.21	38.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	N<10	N<10	66.67	RV	RV	<5%	20.00	RV	RV	11.76	<5%	11.76	12.45	11.07	N<10	N<10	N<10	N<10	N<10	12.40	7.52	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.65	RV	24.49	RV	42.86	24.53	24.53	26.42	24.53	50.94	55.41	38.21	28.00	RV	38.00	RV	52.00	52.35	36.40	
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	50.00	14.29	64.29	45.41	48.30	RV	RV	29.41	5.88	35.29	30.80	42.15	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.00	24.98	N<10	N<10	N<10	N<10	N<10	6.67	20.85	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	24.50	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	53.85	47.50	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.22	84.08	N<10	N<10	N<10	N<10	N<10	88.89	84.53
Female Students	>95%	<5%	40.00	32.50	RV	RV	27.50	38.10	35.71	RV	RV	26.19	37.04	33.31	RV	30.30	39.39	RV	48.48	37.00	32.83
Male Students	>95%	<5%	51.28	RV	28.21	RV	41.03	RV	RV	38.10	26.19	64.29	49.84	39.87	30.23	RV	30.23	RV	41.86	42.55	36.04
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	40.00	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	N<10	N<10	N<10	N<10	75.3507	---	N<10	N<10	N<10	N<10	87.5053	---	N<10	N<10	N<10	N<10	83.7332	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	75.2331	---	N<10	N<10	N<10	N<10	87.5436	---	N<10	N<10	N<10	N<10	N<10	81.8019
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	88.1628	---	N<10	N<10	N<10	N<10	N<10	83.5604
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	75.3507	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	75.5629	---	N<10	N<10	N<10	N<10	88.5263	---	N<10	N<10	N<10	N<10	N<10	84.6551
Current English Learners (EL)	N<10	N<10	N<10	N<10	75.3507	---	N<10	N<10	N<10	N<10	87.5053	---	N<10	N<10	N<10	N<10	N<10	83.7332
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	75.3507	---	N<10	N<10	N<10	N<10	87.5053	---	N<10	N<10	N<10	N<10	N<10	83.7332
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	73.7324	---	N<10	N<10	N<10	N<10	90.6747	---	N<10	N<10	N<10	N<10	N<10	83.1556
Male Students	N<10	N<10	N<10	N<10	77.2928	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	84.2722
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	N<10	N<10	N<10	N<10	79.6659	---	N<10	N<10	N<10	N<10	78.7658	---	N<10	N<10	N<10	N<10	N<10	83.6995
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	80.6377	---	N<10	N<10	N<10	N<10	77.6688	---	N<10	N<10	N<10	N<10	N<10	84.9928
Caucasian	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	79.7037	---	N<10	N<10	N<10	N<10	N<10	83.3469
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	79.6659	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	80.4575	---	N<10	N<10	N<10	N<10	79.7843	---	N<10	N<10	N<10	N<10	N<10	85.7674
Current English Learners (EL)	N<10	N<10	N<10	N<10	79.6659	---	N<10	N<10	N<10	N<10	78.7658	---	N<10	N<10	N<10	N<10	N<10	83.6995
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	79.6659	---	N<10	N<10	N<10	N<10	78.7658	---	N<10	N<10	N<10	N<10	N<10	83.6995
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	78.9329	---	N<10	N<10	N<10	N<10	N<10	85.9739
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	81.6319
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---

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Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	79.3000	80.1823	79.7411	N<10	88.3900	81.2323	76.7505	76.4208	76.4003	N<10	86.2357	78.6792	80.5922	77.1801	78.8861	N<10	91.3568	81.5465
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	81.7296	82.0916	81.9106	N<10	88.7877	84.2030	77.8135	78.1320	77.9728	N<10	86.0205	80.5828	80.7171	77.8439	79.2805	N<10	90.3739	83.3481
Caucasian	78.2427	79.3005	78.7716	N<10	N<10	---	72.8480	76.0989	74.1131	N<10	N<10	74.6695	77.4902	76.8125	77.1513	N<10	N<10	---
Economically Disadvantaged	78.3978	78.0323	78.2151	N<10	N<10	---	77.0616	76.3406	76.7011	N<10	85.3992	79.1006	78.6619	75.0163	76.8391	N<10	91.3163	81.0617
Non-Economically Disadvantaged	80.1534	82.2160	81.1847	N<10	88.3900	83.2632	76.0973	76.5811	75.7986	N<10	N<10	77.6609	83.2173	80.1228	81.6700	N<10	N<10	82.4086
Students with Disabilities	77.2719	74.1229	75.6974	N<10	N<10	79.1848	N<10	N<10	N<10	N<10	N<10	71.8569	74.9039	67.8813	71.3926	N<10	N<10	72.5644
Students without Disabilities	79.6657	81.2750	80.4703	N<10	86.8553	81.5920	77.2260	77.6158	77.4209	N<10	87.3473	79.6268	82.1997	79.8080	81.0039	N<10	94.5217	83.9824
Current English Learners (EL)	79.5924	82.3240	80.9582	N<10	88.3900	84.6741	76.9293	78.6024	77.7658	N<10	86.2357	82.1152	82.5553	73.2399	77.8976	N<10	91.3568	84.6272
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2230	79.6187	79.4209	N<10	N<10	---	74.6409	73.8435	73.9626	N<10	N<10	---	79.7973	78.5080	79.1526	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	79.3000	80.1823	79.7411	N<10	88.3900	81.2323	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.5526	82.6586	82.6056	N<10	N<10	83.3538	78.4773	77.9177	78.1975	N<10	88.4907	80.7136	83.5376	79.7651	81.6514	N<10	N<10	84.4410
Male Students	76.3898	77.9666	77.1782	N<10	N<10	79.2522	74.6537	74.6658	74.2932	N<10	N<10	76.2049	78.4264	75.2793	76.8529	N<10	N<10	79.2723
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	82.1335	86.3609	84.1378	N<10	85.5320	84.4697	78.0564	81.8611	79.9588	83.2961	87.2742	81.1138	80.4591	83.8142	82.1367	81.6705	90.7008	83.4781
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	81.7140	86.8114	84.2307	N<10	86.7314	85.2114	79.0115	84.1089	81.5602	83.4450	86.5320	82.8686	82.0029	83.2853	82.6441	83.0564	N<10	85.6283
Caucasian	83.0951	87.4294	85.0437	N<10	N<10	84.8304	78.0494	81.1143	79.5819	83.0635	N<10	79.9878	79.9049	83.3005	81.6027	80.8979	N<10	81.1103
Economically Disadvantaged	82.7887	86.1419	84.2312	N<10	N<10	---	78.7682	83.6838	81.2260	82.4111	86.8852	82.6119	79.3131	82.6756	80.9944	81.3468	90.7008	83.0975
Non-Economically Disadvantaged	81.4429	86.6153	84.0291	N<10	85.5320	84.6351	77.4440	80.2928	78.8684	84.0758	N<10	79.5181	82.8009	86.1409	84.4709	82.3621	N<10	---
Students with Disabilities	N<10	89.7159	83.5413	N<10	N<10	83.8225	76.8608	83.5288	80.1948	74.2645	N<10	80.0098	N<10	N<10	N<10	N<10	N<10	80.7639
Students without Disabilities	82.6933	85.8816	84.2230	N<10	85.6373	84.5612	78.2470	81.5953	79.9211	84.7571	89.2599	81.3047	80.9336	83.6770	82.3053	82.3150	N<10	83.9821
Current English Learners (EL)	82.0924	85.5488	83.3667	N<10	85.5320	84.5184	77.8135	83.3116	80.5625	85.0852	87.2742	83.8101	81.5234	87.5758	84.5496	85.4238	90.7008	87.6252
Non-English Learners (includes Former EL Monitored 1-4 years)	82.1492	86.6689	84.4302	N<10	N<10	---	77.8447	81.1355	79.4901	83.5284	N<10	---	79.9194	83.6287	81.7741	80.5005	N<10	---
Former English Learner (Monitored 1-4 years)	82.1335	86.3609	84.1378	N<10	85.5320	84.4697	79.0071	82.6844	80.8458	80.6444	N<10	---	81.2216	80.6805	80.9511	81.7874	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.8394	82.4240	82.1038	N<10	81.5430	81.9744	78.3672	79.3698	78.8685	83.2390	N<10	80.0677	81.1300	83.4319	82.2809	81.0604	N<10	83.8947
Male Students	82.4276	90.2978	86.1718	N<10	89.2141	86.9180	77.8147	83.7989	80.8068	83.3393	86.0789	81.8424	79.6625	84.2682	81.9654	82.3760	N<10	82.9846
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	80.4665	85.4804	82.9734	81.1745	85.3834	83.5315	81.8520	79.9764	80.9142	79.1547	83.9247	81.3396	87.0991	82.4676	84.7833	83.0577	N<10	85.4229
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	80.0213	84.2376	82.1294	80.8464	84.3372	82.9453	82.1241	77.7246	79.9244	77.5861	N<10	80.5739	87.4034	81.5749	84.4892	81.6053	N<10	86.1581
Caucasian	81.9907	84.1206	83.0557	80.6940	N<10	---	80.4435	83.6503	82.0469	81.1589	N<10	82.2035	86.9056	81.7798	84.3427	82.8930	N<10	85.1505
Economically Disadvantaged	78.4894	84.1389	81.3141	79.8964	N<10	---	82.8854	76.9696	79.9275	78.4298	83.9247	80.8234	86.6477	82.3305	84.4891	80.4859	N<10	85.5884
Non-Economically Disadvantaged	83.6439	87.6364	85.6401	83.1830	85.3834	85.5272	80.4842	83.9560	82.2201	80.1433	N<10	---	87.7911	82.6777	85.2344	87.0012	N<10	85.1487
Students with Disabilities	74.9017	87.1861	81.0439	78.6759	N<10	80.2752	79.1755	76.0335	77.6045	84.1830	N<10	76.9711	80.7451	85.4964	83.1207	76.4558	N<10	82.8110
Students without Disabilities	81.6721	85.1108	83.3915	81.7251	87.4737	84.2928	82.3791	80.7530	81.5661	78.2405	86.8342	82.2592	88.4102	81.8426	85.1264	84.4201	N<10	86.0285
Current English Learners (EL)	78.4304	87.0124	82.7214	80.8637	85.3834	84.0228	83.4390	70.8470	77.1430	76.8096	83.9247	80.5338	N<10	N<10	N<10	N<10	N<10	89.3301
Non-English Learners (includes Former EL Monitored 1-4 years)	81.4030	84.7757	83.0894	81.3113	N<10	---	81.4232	81.5414	81.4823	79.0356	N<10	---	85.6528	82.4260	84.0394	83.1680	N<10	---
Former English Learner (Monitored 1-4 years)	80.4665	85.4804	82.9734	81.1745	85.3834	83.5315	81.9708	82.6408	82.3058	81.7666	N<10	---	91.9783	78.7315	85.3549	79.9685	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.0248	82.8177	82.4212	79.2263	N<10	82.9734	81.4989	76.2100	78.8545	76.5338	N<10	78.5243	87.3123	77.0355	82.1739	83.4700	N<10	83.2623
Male Students	78.7746	88.3713	83.5729	83.3520	85.2619	84.0555	82.1792	83.4672	82.8232	81.6447	N<10	83.8102	86.9354	86.6364	86.7859	82.7413	N<10	87.0103
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	80.6597	84.0981	82.3531	81.1745	82.6891	82.4579	79.0468	79.6466	79.2889	81.2386	84.7083	80.8398	82.9591	81.4056	82.1823	82.3976	86.8657	83.5890
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.1344	84.5166	82.8207	80.8464	83.1546	82.9806	79.7471	80.0288	79.8879	80.4642	84.2600	81.8211	83.6365	81.2028	82.4197	82.3309	87.2289	84.6616
Caucasian	81.0748	83.6423	82.3014	80.6940	N<10	82.0119	77.5298	80.6477	78.9681	82.1641	N<10	79.2997	81.9107	80.7610	81.3359	82.0256	N<10	81.6152
Economically Disadvantaged	79.8715	83.1015	81.4521	79.8964	N<10	---	79.6843	78.7600	79.2221	80.2263	84.9700	81.3521	81.7954	80.5001	81.1478	80.9210	87.0121	83.3433
Non-Economically Disadvantaged	81.5793	85.2998	83.4396	83.1830	82.6891	83.0643	78.2320	80.7684	79.3734	82.3455	83.5144	79.9546	84.8537	82.8800	83.8669	85.0385	85.9387	84.1431
Students with Disabilities	76.5276	83.7038	80.0487	78.6759	81.1084	80.3578	76.9542	76.6219	76.4080	79.4394	78.8674	77.2791	77.6750	78.7602	78.2176	76.8314	79.3881	78.6565
Students without Disabilities	81.3850	84.1682	82.7633	81.7251	82.9406	82.8192	79.3755	80.1375	79.7565	81.5474	86.0875	81.4897	84.0470	81.9503	82.9986	83.3932	89.2094	84.7544
Current English Learners (EL)	80.0293	85.3037	82.5172	80.8637	82.6891	82.6254	79.0308	78.0604	78.5456	81.3755	84.7083	82.5786	82.9987	82.0559	82.5273	86.5923	86.8657	85.5573
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8893	83.6597	82.2934	81.3113	N<10	---	78.3341	79.2938	78.7243	81.2139	N<10	---	82.0390	81.6750	81.8570	81.9346	N<10	---
Former English Learner (Monitored 1-4 years)	80.6597	84.0981	82.3531	81.1745	82.6891	82.4579	81.7998	83.0792	82.4395	81.1861	83.3436	82.9263	86.5139	79.6252	83.0696	80.7567	83.7190	83.4561
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	87.7801
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	82.9165	96.2509	90.1307	N<10	N<10	---	85.2365	86.6767	85.9566	85.3340	N<10	---	84.1729	87.4413	85.8071	81.2973	N<10	---
Female Students	82.1239	82.6288	82.3638	79.2263	81.4510	82.0860	79.5144	77.7862	78.6503	79.7001	85.2307	80.6287	83.8822	80.2782	82.0802	82.1964	88.1780	83.9361
Male Students	79.2088	85.5543	82.3424	83.3520	83.8337	82.8186	78.6080	81.3775	79.8831	82.5418	84.1495	81.0442	82.1461	82.3986	82.2723	82.5854	85.6675	83.2799
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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2022-2023
LEA# 0405042



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	137	24	17.52 %	130	23	17.69 %	114	25	21.93 %
Grade K	RV	RV	<5%	RV	RV	<5%	19	1	5.26 %
Grade 01	RV	RV	<5%	26	5	19.23 %	32	4	12.50 %
Grade 02	20	2	10.00 %	22	2	9.09 %	23	7	30.43 %
Grade 03	20	4	20.00 %	23	6	26.09 %	17	5	29.41 %
Grade 04	26	11	42.31 %	17	6	35.29 %	14	4	28.57 %
Grade 05	22	5	22.73 %	15	3	20.00 %	N<10	N<10	N<10



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	72.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.41	56.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.48
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	70.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.37	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.88
Caucasian	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	68.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.52
Economically Disadvantaged	74.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.24	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.03
Non-Economically Disadvantaged	71.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.30	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.90
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	74.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.38	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25
Current English Learners (EL)	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	38.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.10
Non-English Learners (includes Former EL Monitored 1-4 years)	74.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.58	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	81.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.11	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
Male Students	63.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.10	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.62
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	70.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.14	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.61
Caucasian	76.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.56	63.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.24



Economically Disadvantaged	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59	57.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.63	
Non-Economically Disadvantaged	69.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.74	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	
Students with Disabilities	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	61.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.18	
Current English Learners (EL)	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.42	56.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.06	
Non-English Learners (includes Former EL Monitored 1-4 years)	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	62.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.93	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	67.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.05	61.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.46	
Male Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	60.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.23	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	72.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.14	62.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.82
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	71.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.74	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58
Caucasian	75.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.71	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71
Economically Disadvantaged	66.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.18	56.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.98
Non-Economically Disadvantaged	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Students with Disabilities	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33
Students without Disabilities	70.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.34	62.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.70
Current English Learners (EL)	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	52.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.08
Non-English Learners (includes Former EL Monitored 1-4 years)	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.91	68.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.51	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91
Male Students	81.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.82	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.82
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	72.44	26.87	31.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.05	71.88	24.07	25.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.44
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	81.03	16.00	32.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.94	72.50	5.88	17.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.26
Caucasian	64.29	32.26	25.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.75	69.70	32.14	28.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.94



Economically Disadvantaged	67.71	11.63	27.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.94	69.44	9.68	16.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.67
Non-Economically Disadvantaged	80.00	54.17	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.97	75.00	43.48	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.05
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.14	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.75
Students without Disabilities	72.86	30.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.37	69.00	31.71	34.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.59
Current English Learners (EL)	77.27	5.56	11.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.48	72.22	0.00	7.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.43
Non-English Learners (includes Former EL Monitored 1-4 years)	67.35	28.57	30.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.61	71.43	33.33	30.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.49
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	75.61	31.43	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.35	75.00	30.43	30.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.30
Male Students	68.92	21.88	18.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.12	69.44	19.35	22.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.78
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 4																										
All Students	65.91	43.42	39.47	60.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.87	63.46	40.91	43.94	56.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.82	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	73.21	46.15	30.77	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.25	72.22	41.67	50.00	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.57	
Caucasian	63.64	47.37	47.37	58.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.46	62.16	40.00	36.67	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.81	
Economically Disadvantaged	69.74	40.00	28.57	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.69	61.54	31.11	33.33	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.99	
Non-Economically Disadvantaged	63.00	46.34	48.78	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.71	67.31	61.90	66.67	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.20	
Students with Disabilities	62.50	18.18	18.18	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.95	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.78	
Students without Disabilities	66.45	47.69	43.08	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.11	60.29	47.37	50.88	58.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.62	
Current English Learners (EL)	55.88	30.77	15.38	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.86	80.00	16.67	16.67	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.08	
Non-English Learners (includes Former EL Monitored 1-4 years)	64.29	41.67	45.83	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.30	61.00	42.86	42.86	54.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.86	
Former English Learner (Monitored 1-4 years)	83.33	60.00	40.00	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	53.85	58.33	75.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.22	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	61.25	31.25	46.88	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.12	65.48	40.00	45.71	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.04	
Male Students	69.79	52.27	34.09	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17	61.11	41.94	41.94	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.56	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	74.43	46.84	41.77	46.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.95	63.46	46.58	52.05	59.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.56
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	71.88	40.00	36.67	39.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.52	73.08	38.46	50.00	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85
Caucasian	77.63	63.89	50.00	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.81	60.00	55.26	57.89	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.44



Economically Disadvantaged	74.47	34.09	31.82	44.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.63	59.57	37.78	44.44	54.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.18
Non-Economically Disadvantaged	74.39	62.86	54.29	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.76	69.35	60.71	64.29	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.65
Students with Disabilities	57.14	23.08	7.69	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.29	53.57	18.18	18.18	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.17
Students without Disabilities	77.70	51.52	48.48	44.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.27	65.63	51.61	58.06	61.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.20
Current English Learners (EL)	66.67	14.29	7.14	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.75	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12
Non-English Learners (includes Former EL Monitored 1-4 years)	73.64	50.98	47.06	46.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.10	59.80	53.06	55.10	62.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58
Former English Learner (Monitored 1-4 years)	86.67	64.29	57.14	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.04	79.41	37.50	56.25	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.38
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	95.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	72.09	28.21	35.90	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.94	66.67	50.00	53.13	57.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.98
Male Students	76.67	65.00	47.50	51.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.67	61.11	43.90	51.22	60.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.46
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	71.22	39.64	37.84	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.34	63.18	38.34	41.97	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.31
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	72.75	34.57	33.33	51.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.39	63.31	31.34	41.79	57.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.78
Caucasian	71.79	48.57	41.90	56.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.42	64.39	43.75	42.71	57.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.63
Economically Disadvantaged	70.51	27.87	29.51	52.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.64	59.63	28.10	33.06	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.26
Non-Economically Disadvantaged	71.89	54.00	48.00	54.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.44	68.68	55.56	56.94	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.25
Students with Disabilities	66.91	16.13	9.68	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.39	67.42	6.06	6.06	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.16
Students without Disabilities	71.93	43.46	42.41	55.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.61	62.43	45.00	49.38	60.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.13
Current English Learners (EL)	65.50	15.56	11.11	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.33	57.44	11.76	14.71	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.78
Non-English Learners (includes Former EL Monitored 1-4 years)	71.38	41.13	41.84	53.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.62	64.82	44.09	44.09	58.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.53
Former English Learner (Monitored 1-4 years)	87.21	63.89	55.56	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.32	68.60	43.75	62.50	51.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.78
Homeless	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.21
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	91.38	90.48	100.00	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.82	66.13	91.30	95.65	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.72
Female Students	70.40	30.19	41.51	50.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.06	64.57	41.11	44.44	55.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Male Students	72.10	48.28	34.48	55.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.57	61.76	35.92	39.81	60.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.71
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	91.4%	88.5%	---	92.8%	88.2%	---	93.8%	89.0%
Four-Year Graduation Rate African-American	---	>95%	84.5%	---	91.7%	84.7%	---	>95%	85.2%
Four-Year Graduation Rate Asian	---	>95%	93.7%	---	>95%	95.1%	---	94.7%	96.2%
Four-Year Graduation Rate Caucasian	---	91.9%	90.1%	---	94.8%	89.9%	---	94.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	60.9%	77.8%	---	79.2%	74.2%	---	66.7%	72.6%
Four-Year Graduation Rate Hispanic	---	91.6%	87.5%	---	91.9%	86.8%	---	94.8%	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	94.4%	86.2%	---	91.2%	85.9%	---	84.2%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	89.7%	85.8%	---	90.5%	85.4%	---	91.9%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	87.5%	83.0%	---	85.4%	83.0%	---	86.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.6%	84.0%	---	89.4%	82.1%	---	92.8%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	92.7%	91.3%	---	93.7%	90.1%	---	96.2%	91.1%
Four-Year Graduation Rate Male Students	---	90.3%	85.8%	---	91.8%	86.4%	---	91.7%	86.9%
Four-Year Graduation Rate Migrant	---	88.9%	77.4%	---	88.2%	82.2%	---	80.0%	82.9%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	90.0%	90.2%	---	92.9%	89.9%	---	93.6%	89.6%
Five-Year Graduation Rate African-American	---	93.8%	86.7%	---	>95%	86.5%	---	91.7%	86.6%
Five-Year Graduation Rate Asian	---	>95%	95.9%	---	>95%	95.8%	---	>95%	96.1%
Five-Year Graduation Rate Caucasian	---	91.5%	91.8%	---	93.2%	91.3%	---	95.3%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	47.1%	73.8%	---	69.6%	80.4%	---	79.2%	77.4%
Five-Year Graduation Rate Hispanic	---	89.7%	88.7%	---	93.1%	89.0%	---	92.8%	88.2%
Five-Year Graduation Rate Native American	---	83.3%	90.3%	---	N<10	88.0%	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	86.4%	86.3%	---	94.4%	88.6%	---	93.9%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	88.3%	87.7%	---	91.5%	87.4%	---	91.5%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	93.2%	86.4%	---	90.7%	85.9%	---	87.9%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	87.2%	86.9%	---	90.8%	86.3%	---	90.7%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	92.8%	92.5%	---	94.8%	92.4%	---	94.6%	91.6%
Five-Year Graduation Rate Male Students	---	87.4%	88.0%	---	91.1%	87.5%	---	92.5%	87.7%
Five-Year Graduation Rate Migrant	---	61.5%	83.2%	---	88.9%	79.5%	---	88.2%	83.6%



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,078	27,779		1,063	28,962		1,154	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		1,214	34,243		1,202	35,209		1,325	36,845
Number of Graduates that have taken ACT in High School		1,001	28,543		1,056	26,985		1,013	27,783
ACT Reading Average		19.52	19.75		19.13	19.52		19.16	19.48
ACT English Average		18.48	18.82		18.33	18.42		17.79	18.23
ACT Math Average		18.59	18.48		18.03	18.18		18.04	18.00
ACT Science Average		19.34	19.64		19.26	19.41		19.12	19.31
ACT Composite Average		19.12	19.32		18.82	19.03		18.68	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		24	680		19	525		20	532
SAT Critical Reading Mean		606	611		575	609		629	613
SAT Math Mean		577	586		586	583		595	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,618	27,806		1,584	27,061		1,786	27,457
Number of AP Exams Taken		2,384	40,443		2,426	41,280		2,775	42,965
Number of AP Exams Scored 3, 4, or 5		870	14,527		1,034	17,425		1,062	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	---	30.9%	41.2%	---	37.6%	41.3%	---	34.2%	41.2%
African-American	---	17.4%	34.7%	---	36.4%	33.6%	---	40.0%	34.0%
Hispanic	---	24.9%	33.0%	---	32.3%	34.5%	---	27.6%	34.5%
Caucasian	---	38.4%	45.2%	---	44.1%	45.4%	---	43.3%	45.3%
Economically Disadvantaged	---	23.4%	34.1%	---	31.0%	34.5%	---	27.8%	34.6%
Students with Disabilities	---	16.3%	20.2%	---	15.6%	15.0%	---	17.9%	15.8%
Current English Learners (EL)	---	12.1%	19.1%	---	20.7%	19.2%	---	15.4%	17.8%
Homeless	---	13.3%	25.9%	---	28.6%	25.0%	---	24.0%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	46.7%	---	100.0%	43.1%	---	16.7%	43.9%
Gifted and Talented	---	46.8%	63.6%	---	62.0%	65.3%	---	58.9%	66.4%
College Credit Accumulation Rates									



All Students	---	49.2%	52.6%	---	36.1%	51.0%	---	39.6%	45.4%
African-American	---	33.3%	34.7%	---	25.0%	34.4%	---	50.0%	25.6%
Hispanic	---	36.3%	47.3%	---	28.5%	45.8%	---	31.1%	38.7%
Caucasian	---	61.7%	57.5%	---	40.2%	55.4%	---	49.1%	51.2%
Economically Disadvantaged	---	36.1%	42.1%	---	27.0%	43.9%	---	30.8%	38.7%
Students with Disabilities	---	21.4%	32.1%	---	20.0%	22.5%	---	15.8%	22.1%
Current English Learners (EL)	---	16.0%	35.1%	---	6.5%	33.6%	---	13.5%	26.8%
Homeless	---	0.0%	29.1%	---	10.5%	25.6%	---	28.6%	25.6%
Children in Foster Care	---	0.0%	30.9%	---	0.0%	30.8%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	50.0%	55.9%	---	0.0%	48.6%	---	100.0%	43.4%
Gifted and Talented	---	57.4%	69.4%	---	46.8%	65.1%	---	62.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	C	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	69.5	N/A	N/A	71.21	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>									
Count of Schools with Rating = A		CV	CV		3	77		5	80
Count of Schools with Rating = B		CV	CV		9	205		6	202
Count of Schools with Rating = C		CV	CV		11	415		12	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
<p>CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.</p> <p>Act 89 of 2021 suspended the School Letter Grades for 2020-2021.</p>									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				1	114	10,975	9	246	12,857



Student Primary Learning Device Away from School is a Laptop Computer	6	775	61,516	19	1,190	64,669
Student Primary Learning Device Away from School is a Tablet	1	29	40,574	18	259	50,180
Student Primary Learning Device Away from School is a Chromebook	453	14,545	300,653	362	12,927	281,545
Student Primary Learning Device Away from School is a Smartphone	0	114	21,789	2	231	22,731
Student Does not use a Learning Device Away from School	1	5	28,217	14	547	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	5	190	54,053	28	743	66,447
Student Primary Learning Device Away from School is Not Shared	455	15,401	363,542	378	14,071	345,261
Student Primary Learning Device is a Personal Device	5	647	91,048	43	1,669	108,765
Student Primary Learning Device is Provided by the School	455	14,795	340,684	360	12,906	317,349



Student Internet Access is Available in Primary Residence	462	15,604	412,336	421	15,157	420,035
Student Internet Access is Not Available in Primary Residence	1	4	9,298	1	153	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	1	68	15,827
Student Internet Access in Residence is Residential Broadband	5	1,611	223,900	74	4,376	242,239
Student Internet Access in Residence is Cellular Network	0	632	38,515	11	710	36,772
Student Internet Access in Residence is Hot Spot	0	119	20,315	1	178	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	0	520	13,842	10	468	14,842
Student Internet Access in Residence is Satellite	0	93	10,822	0	107	10,896
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	210	9,467	4	339	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	3	976	81,416	15	1,255	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	459	14,418	321,360	402	13,571	329,695			
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,041	Y	23	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	95.14 %	95.05 %	94.72 %	95.05 %	93.38 %	92.61 %	93.14 %	92.42 %	92.87 %
Attendance Rate African American	N<10	95.95 %	93.63 %	N<10	93.42 %	91.47 %	96.95 %	92.22 %	92.04 %
Attendance Rate Hispanic	95.17 %	95.13 %	94.66 %	95.38 %	93.39 %	92.7 %	93.67 %	92.68 %	92.94 %
Attendance Rate Caucasian	95.31 %	95.46 %	95.15 %	95.15 %	93.82 %	92.98 %	93.09 %	92.38 %	93.16 %
Attendance Rate Economically Disadvantaged	94.14 %	94.53 %	94.24 %	94.62 %	92.87 %	92.05 %	92.67 %	91.92 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	97.08 %	96.08 %	95.89 %	95.7 %	94.29 %	93.91 %	94.15 %	93.29 %	94.16 %
Attendance Rate Students with Disabilities	93.95 %	94.74 %	94.51 %	95.34 %	93.28 %	92.56 %	93.29 %	92.22 %	92.75 %
Attendance Rate Students without Disabilities	95.39 %	95.11 %	94.77 %	94.98 %	93.4 %	92.62 %	93.11 %	92.46 %	92.9 %
Attendance Rate English Learners (EL)	94.03 %	94.04 %	94.01 %	93.94 %	92.36 %	92.3 %	92.43 %	91.48 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.15 %	94.82 %	94.87 %	94.81 %	93.23 %	93.2 %	92.96 %	92.48 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	98.29 %	96.06 %	96.15 %	96.66 %	94.34 %	94.52 %	94.21 %	93.74 %	94.74 %
Attendance Rate Homeless	N<10	91.04 %	91.9 %	91.8 %	86.34 %	88.9 %	87.68 %	86.43 %	89.58 %
Attendance Rate Children in Foster Care	N<10	94.9 %	94.03 %		92.35 %	92.03 %	%	90.89 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.44 %	95.56 %	N<10	93.06 %	93.76 %	95.06 %	92.43 %	94.09 %
Attendance Rate Gifted and Talented	97.48 %	96.62 %	96.52 %	96.5 %	95.4 %	94.98 %	93.54 %	94.83 %	95.17 %
Attendance Rate Female Students	95.24 %	95.07 %	94.81 %	94.85 %	93.33 %	92.52 %	93.14 %	92.43 %	92.8 %
Attendance Rate Male Students	95.04 %	95.03 %	94.64 %	95.26 %	93.43 %	92.68 %	93.15 %	92.41 %	92.93 %
Attendance Rate Migrant	N<10	92.8 %	92.78 %		89.16 %	90.34 %	86.29 %	89.83 %	91.29 %
Dropout Rate									
Dropout Rate		1.34 %	2.22 %		1.22 %	2.21 %		1.28 %	2.25 %
College Remediation Rate									
College Remediation Rate		66.9 %	68.0 %		70.0 %	70.1 %		36.5 %	36.8 %
Enrollment									
October 1 Enrollment	437	15,355	473,004	475	15,603	473,861	430	15,665	476,579



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions		3	212			844		1	1,049
Weapons Incidents		15	598		45	999		53	1,167
Staff Assaults		5	356		12	813		17	1,263
Student Assaults		17	1,498		19	4,551		74	6,374
Referrals to Law Enforcement		0	13		5	60		1	76
School-related Arrests		0	5		0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	60	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	23	RV	RV	RV	---	RV	RV
Caucasian	26	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	16	RV	RV	RV	---	RV	RV
English Learner	25	RV	RV	RV	---	RV	RV
Male	36	RV	RV	RV	---	RV	RV
Female	24	RV	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	17	3.74%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	12	2.64%	RV	RV	RV	0.00%
Caucasian	RV	0.88%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	10	2.20%	RV	RV	RV	0.00%
Female	RV	1.54%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	11	1,018	0	4	662	1	3	662
Percent of Students Retained at Grade 1	0.00%	0.97%	2.86%	0.00%	0.35%	1.87%	1.12%	0.25%	1.79%
Number of Students Retained at Grade 2	0	2	417	0	4	286	0	2	246
Percent of Students Retained at Grade 2	0.00%	0.18%	1.17%	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%
Number of Students Retained at Grade 3	0	2	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.17%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	1	2	147	1	1	60	0	0	57
Percent of Students Retained at Grade 4	1.14%	0.18%	0.41%	1.18%	0.08%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	1	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	3	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.00%	0.24%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	0	450	0	3	206	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	94.4 %	94.5 %	92.9 %	100.0 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	42.0 %	44.0 %	50.0 %	44.0 %	41.0 %	48.0 %	37.0 %	41.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	58.0 %	55.0 %	45.0 %	56.0 %	58.0 %	45.0 %	60.0 %	57.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	52	1,010	45,402	34	1,005	36,007	35	1,004	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	65	5,105	9	221	8,140	11	230	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	43	4,944	9	219	7,502	11	195	6,876
Number Certified by National Board for Professional Teaching Standards	6	65	2,179	4	55	1,412	5	47	1,146
Number of Teachers Teaching with Provisional License	0	0	393	0	5	821	0	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.9%	0.0%	0.5%	2.3%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	5	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.5%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,185	0	5	1,334	0	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	2.6%	0.0%	0.5%	3.7%	0.0%	1.4%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6	138	2,115	0	51	1,073	0	38	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	11.5%	13.7%	4.7%	0.0%	5.1%	3.0%	0.0%	3.8%	4.7%
Number of Inexperienced Teachers ^^	5	119	15,008	4	99	9,104	6	104	6,068
Percentage of Teachers who are Inexperienced ^^	9.6%	11.8%	33.1%	11.8%	9.9%	25.3%	17.1%	10.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	54	1,069	47,904	36	1,071	37,645	37	1,065	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	5	126	15,138	4	99	9,179	6	104	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	9.3%	12.5%	31.6%	11.1%	9.9%	24.4%	16.2%	9.8%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	1,004	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	230	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	195	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	1	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	14	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	1.4%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	14	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	1.4%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	38	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	3.8%	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	104	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	10.4%	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	104	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	104	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	9.7%	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020-2021	2021-2022	2022-2023
	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Curtis Clements	21.50	Curtis Clements	32.00	Curtis Clements	59.00
Nathan Gairhan	35.25	Nathan Gairhan	57.75	Nathan Gairhan	68.00
Amy Horn	34.00	Amy Horn	50.50	Amy Horn	65.00
Mitch Lockhart	34.50	Mitch Lockhart	53.00	Mitch Lockhart	65.00
Rob Phillips	35.75	Rob Phillips	54.25	Rob Phillips	65.00
Suzanne Spivey	27.50	Suzanne Spivey	43.00	Suzanne Spivey	64.00
Paige Sultemeier	33.50	Paige Sultemeier	49.25	Paige Sultemeier	65.25



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$3,180,395	\$114,493,348	\$3,417,194,950	\$3,318,134	\$120,072,187	\$3,515,024,059	\$3,376,581	\$123,294,271	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$715,299	\$30,319,777	\$974,156,345	\$854,246	\$29,596,412	\$1,142,707,978	\$1,138,506	\$37,862,840	\$1,279,554,881
State and Local Grand Total Expenditures	\$3,895,694	\$144,813,125	\$4,391,351,295	\$4,172,379	\$149,668,599	\$4,657,732,036	\$4,515,087	\$161,157,111	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$7,116	\$7,470	\$7,276	\$7,067	\$7,695	\$7,457	\$7,849	\$7,921	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$1,600	\$1,978	\$2,074	\$1,819	\$1,897	\$2,424	\$2,647	\$2,432	\$2,703
State and Local Per-pupil Expenditures	\$8,716	\$9,448	\$9,350	\$8,887	\$9,591	\$9,882	\$10,496	\$10,353	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$679,945	\$8,920,518	\$415,314,714	\$442,082	\$9,498,010	\$486,740,584	\$423,846	\$11,314,743	\$566,390,373
Federal Non-Personnel Expenditures	\$136,377	\$6,362,039	\$274,984,145	\$145,728	\$5,363,128	\$332,536,167	\$64,503	\$2,918,486	\$281,620,920
Federal Grand Total Expenditures	\$816,322	\$15,282,557	\$690,298,859	\$587,809	\$14,861,138	\$819,276,750	\$488,349	\$14,233,229	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$1,521	\$582	\$884	\$942	\$609	\$1,033	\$985	\$727	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$305	\$415	\$585	\$310	\$344	\$705	\$150	\$187	\$595
Federal Per-pupil Expenditures	\$1,826	\$997	\$1,470	\$1,252	\$952	\$1,738	\$1,135	\$914	\$1,791
	School	District	State	School	District	State	School	District	State



Total Expenditures									
Total Personnel Expenditures	\$3,860,340	\$123,413,866	\$3,832,509,664	\$3,760,215	\$129,570,197	\$4,001,764,642	\$3,800,427	\$134,609,013	\$4,245,902,294
Total Non-Personnel Expenditures	\$851,676	\$36,681,816	\$1,249,140,490	\$999,973	\$34,959,540	\$1,475,244,144	\$1,203,009	\$40,781,326	\$1,561,175,801
Total Grand Total Expenditures	\$4,712,016	\$160,095,682	\$5,081,650,154	\$4,760,189	\$164,529,737	\$5,477,008,786	\$5,003,436	\$175,390,340	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$8,637	\$8,052	\$8,160	\$8,009	\$8,303	\$8,490	\$8,835	\$8,648	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$1,906	\$2,393	\$2,660	\$2,130	\$2,240	\$3,130	\$2,797	\$2,620	\$3,298
Total Per-pupil Expenditures	\$10,543	\$10,445	\$10,820	\$10,139	\$10,544	\$11,620	\$11,631	\$11,267	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.8		41.9	38.9		41.9	38.9
Average Teacher Salary		\$61,506	\$52,552		\$62,760	\$53,416		\$62,231	\$55,156
Extracurricular Expenditures		\$3,120,355	\$189,738,811		\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990
Capital Expenditures		\$40,655,567	\$661,642,529		\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252
Debt Service Expenditures		\$15,309,967	\$311,189,045		\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210

Free and Reduced Meals

Percent of Students Eligible for Free and Reduced Meals	60.4%	60.0%	65.6%	50.7%	55.0%	58.8%	57.4%	51.5%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.



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2022-2023
LEA# 0405042

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Alternatively Tested

	2020-2021			2021-2022			2022-2023		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	48.39	19.35	RV	RV
Students with Disabilities	>95%	RV	RV	7.69	<5%
Students without Disabilities	>95%	36.73	24.49	RV	RV
English Learner	>95%	RV	RV	16.67	<5%
Non-English Learner	>95%	43.18	RV	RV	25
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	29.41	RV	RV	32.35
Female	>95%	RV	RV	24	12
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.81	14.29
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	31.25	18.75
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	23.08
Male	>95%	59.46	RV	RV	21.62
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	46.43	RV	RV	28.57
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	57.14	RV	RV	28.57
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	38.1
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	20	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	23.53	11.76
Hispanic English Learner	>95%	RV	RV	16.67	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	18.18	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	20	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	54.84	RV	RV	19.35
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	13.64	27.27
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	54.84	RV	RV	19.35
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	13.64	27.27
Caucasian Female	>95%	RV	RV	40	10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	40	10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	<5%	23.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	33.33
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	23.81
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	33.33



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	25.81	30.65	27.42	16.13
Students with Disabilities	>95%	RV	RV	7.69	7.69
Students without Disabilities	>95%	RV	34.69	32.65	RV
English Learner	>95%	RV	RV	11.11	<5%
Non-English Learner	>95%	RV	25	34.09	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	13.33	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	10	10
Non-English Learner Students without Disabilities	>95%	RV	RV	41.18	26.47
Female	>95%	RV	RV	36	12
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	42.86	9.52
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	50	18.75
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	61.54	15.38
Male	>95%	29.73	29.73	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	35.71	RV	25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	25	25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	33.33
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	30	10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	29.41	11.76
Hispanic English Learner	>95%	RV	RV	16.67	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	27.27	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	30	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	25.81	22.58
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	25.81	22.58
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian Female	>95%	RV	RV	50	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	50	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	14.29	23.81
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	33.33
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	14.29	23.81
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	33.33



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	58.06	RV	RV	19.35
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	51.02	RV	RV	24.49
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	45.45	RV	RV	27.27
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	35.29	RV	RV	35.29
Female	>95%	56	RV	RV	16
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	52.38	RV	RV	19.05
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	18.75	25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	30.77
Male	>95%	59.46	RV	RV	21.62
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	50	RV	RV	28.57
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	53.57	RV	RV	28.57
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	38.1
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	<5%	5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	5.88
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	<5%	9.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	54.84	RV	RV	25.81
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	13.64	36.36
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	54.84	RV	RV	25.81
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	13.64	36.36
Caucasian Female	>95%	RV	RV	30	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	30	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	<5%	28.57
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	40
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	<5%	28.57
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	40



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	47.95	19.18	16.44	16.44
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	39.68	22.22	19.05	19.05
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	37.29	22.03	20.34	20.34
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	30.19	24.53	22.64	22.64
Female	>95%	41.03	RV	RV	17.95
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	36.11	RV	RV	19.44
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	28.13	21.88
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.03	22.58
Male	>95%	55.88	RV	RV	14.71
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	44.44	RV	RV	18.52
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	48.15	RV	RV	18.52
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	13.64	22.73
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	55.56	RV	RV	7.41
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	52	RV	RV	8
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	29.41	11.76
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	29.41	11.76
Hispanic Female	>95%	RV	RV	25	12.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	26.67	13.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	36.36	18.18
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	18.18
Hispanic Male	>95%	RV	RV	9.09	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	10	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.42	RV	RV	15.15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25	17.86
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	38.71	RV	RV	16.13
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25.93	18.52
Caucasian Female	>95%	RV	RV	31.25	18.75
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	33.33	20
Caucasian Female Non-English Learner	>95%	RV	RV	31.25	18.75
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	20
Caucasian Male	>95%	RV	RV	11.76	11.76
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.38	15.38
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	13.33	13.33
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	36.99	36.99	RV
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	RV	33.33	41.27	RV
English Learner	>95%	RV	RV	28.57	<5%
Non-English Learner	>95%	RV	30.51	38.98	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	40	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	30.19	41.51	RV
Female	>95%	RV	41.03	41.03	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	38.89	41.67	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	34.38	43.75	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	35.48	41.94	RV
Male	>95%	RV	32.35	32.35	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	40.74	22.22
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	33.33	22.22
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40.91	27.27
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	44.44	48.15	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	40	52	RV
Hispanic English Learner	>95%	RV	RV	40	<5%
Hispanic Non-English Learner	>95%	RV	RV	52.94	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	52.94	<5%
Hispanic Female	>95%	RV	RV	50	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	53.33	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	54.55	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	54.55	<5%
Hispanic Male	>95%	RV	RV	45.45	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	50	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	39.39	24.24
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	42.86	28.57
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	41.94	25.81
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	44.44	29.63
Caucasian Female	>95%	RV	RV	43.75	31.25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	40	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	43.75	31.25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	33.33
Caucasian Male	>95%	RV	RV	35.29	17.65
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	46.15	23.08
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	40	20
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	25



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	35.62	26.03	24.66	13.7
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	30.16	25.4	28.57	15.87
English Learner	>95%	RV	RV	14.29	<5%
Non-English Learner	>95%	32.2	23.73	27.12	16.95
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	28.3	22.64	30.19	18.87
Female	>95%	33.33	28.21	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.33	RV	27.78	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	31.25	RV	31.25	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	32.26	RV	32.26	RV
Male	>95%	38.24	RV	RV	14.71
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	29.63	18.52
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	22.22	18.52
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	22.73
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	33.33	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	36	<5%
Hispanic English Learner	>95%	RV	RV	10	<5%
Hispanic Non-English Learner	>95%	RV	RV	47.06	5.88
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	47.06	5.88
Hispanic Female	>95%	RV	RV	37.5	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	40	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	54.55	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	54.55	<5%
Hispanic Male	>95%	RV	RV	27.27	9.09
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	30	10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	39.39	RV	RV	18.18
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	21.43	21.43
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	38.71	RV	RV	19.35
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	18.52	22.22
Caucasian Female	>95%	RV	RV	25	18.75
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	26.67	20
Caucasian Female Non-English Learner	>95%	RV	RV	25	18.75
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	20
Caucasian Male	>95%	RV	RV	11.76	17.65
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.38	23.08
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	6.67	20
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	25



Rogers School District - 0405000

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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	26.32	18.42	21.05	34.21
Students with Disabilities	>95%	RV	RV	7.69	15.38
Students without Disabilities	>95%	17.46	20.63	23.81	38.1
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	22.39	19.4	19.4	38.81
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	20
Non-English Learner Students without Disabilities	>95%	RV	RV	22.81	42.11
Female	>95%	RV	RV	21.21	42.42
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20.69	48.28
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	16.67	46.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	18.52	51.85
Male	>95%	30.23	RV	RV	27.91
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	26.47	29.41
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	21.62	32.43
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.67	33.33
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	26.92	26.92
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	26.09	26.09
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	20	35
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	21.05	31.58
Hispanic Female	>95%	RV	RV	36.36	36.36
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	30	40
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	20	20
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	16.67	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	18.18
Caucasian	>95%	RV	RV	20.51	38.46
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25	43.75
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	21.05	39.47
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25.81	45.16
Caucasian Female	>95%	RV	RV	11.76	41.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	13.33	46.67
Caucasian Female Non-English Learner	>95%	RV	RV	11.76	41.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	13.33	46.67
Caucasian Male	>95%	RV	RV	27.27	36.36
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.29	41.18
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	28.57	38.1
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	43.75



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	28.95	51.32	RV
Students with Disabilities	>95%	RV	RV	7.69	7.69
Students without Disabilities	>95%	RV	26.98	60.32	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	25.37	53.73	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	10	10
Non-English Learner Students without Disabilities	>95%	RV	24.56	61.4	RV
Female	>95%	RV	30.3	54.55	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	62.07	6.9
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	56.67	6.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	62.96	7.41
Male	>95%	RV	27.91	48.84	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	58.82	11.76
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	51.35	13.51
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	60	13.33
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	42.31	57.69	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	60.87	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	65	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	63.16	<5%
Hispanic Female	>95%	RV	RV	63.64	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	70	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	53.33	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	53.85	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	58.33	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	54.55	<5%
Caucasian	>95%	RV	RV	53.85	15.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	65.63	15.63
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	52.63	15.79
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	64.52	16.13
Caucasian Female	>95%	RV	RV	52.94	5.88
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	60	6.67
Caucasian Female Non-English Learner	>95%	RV	RV	52.94	5.88
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	60	6.67
Caucasian Male	>95%	RV	RV	54.55	22.73
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	70.59	23.53
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	52.38	23.81
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	68.75	25



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	RV	28.95	34.21	RV
Students with Disabilities	>95%	RV	RV	7.69	7.69
Students without Disabilities	>95%	RV	31.75	39.68	RV
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	RV	28.36	35.82	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	10	10
Non-English Learner Students without Disabilities	>95%	RV	31.58	40.35	RV
Female	>95%	RV	30.3	39.39	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	41.38	10.34
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	40	10
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	40.74	11.11
Male	>95%	30.23	RV	30.23	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	32.35	38.24	RV
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	27.03	32.43	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40	13.33
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	34.62	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	39.13	<5%
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	>95%	RV	RV	35	5
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	36.84	5.26
Hispanic Female	>95%	RV	RV	45.45	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	50	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	26.67	6.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	30.77	7.69
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	25	8.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Caucasian	>95%	RV	RV	35.9	17.95
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	43.75	18.75
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	36.84	18.42
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	45.16	19.35
Caucasian Female	>95%	RV	RV	35.29	17.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	40	20
Caucasian Female Non-English Learner	>95%	RV	RV	35.29	17.65
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	20
Caucasian Male	>95%	RV	RV	36.36	18.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	47.06	17.65
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	38.1	19.05
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	18.75



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	40.28	18.96	17.54	23.22
Students with Disabilities	>95%	RV	RV	5.56	5.56
Students without Disabilities	>95%	30.86	22.29	20	26.86
English Learner	>95%	70.73	RV	RV	<5%
Non-English Learner	>95%	32.94	20	18.24	28.82
English Learner Students with Disabilities	>95%	RV	RV	10	<5%
English Learner Students without Disabilities	>95%	64.52	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.69
Non-English Learner Students without Disabilities	>95%	23.61	22.92	20.83	32.64
Female	>95%	31.96	20.62	22.68	24.74
Female Students with Disabilities	>95%	RV	RV	18.18	<5%
Female Students without Disabilities	>95%	26.74	22.09	23.26	27.91
Female English Learner	>95%	RV	RV	15.79	<5%
Female Non-English Learner	>95%	23.08	21.79	24.36	30.77
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	13.33	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	18.31	22.54	25.35	33.8
Male	>95%	47.37	17.54	13.16	21.93
Male Students with Disabilities	>95%	RV	RV	<5%	8
Male Students without Disabilities	>95%	34.83	22.47	16.85	25.84
Male English Learner	>95%	RV	RV	13.64	<5%
Male Non-English Learner	>95%	41.3	18.48	13.04	27.17
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	18.75	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	10.53
Male Non-English Learner without Disabilities	>95%	28.77	23.29	16.44	31.51
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	41.1	21.92	21.92	15.07
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	36.92	24.62	23.08	15.38
Hispanic English Learner	>95%	RV	RV	17.86	<5%
Hispanic Non-English Learner	>95%	24.44	26.67	24.44	24.44
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	23.26	27.91	25.58	23.26
Hispanic Female	>95%	39.47	RV	26.32	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	37.14	RV	RV	20
Hispanic Female English Learner	>95%	RV	RV	20	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	30.43	30.43
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30.43	30.43
Hispanic Male	>95%	42.86	28.57	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	36.67	33.33	RV	RV
Hispanic Male English Learner	>95%	RV	RV	15.38	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	18.18	18.18
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	20	15
Caucasian	>95%	38.83	17.48	18.45	25.24
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	26.83	20.73	21.95	30.49
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	38	17	19	26
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5	5
Caucasian Non-English Learner without Disabilities	>95%	26.25	20	22.5	31.25
Caucasian Female	>95%	25.58	23.26	25.58	25.58
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	27.03	29.73
Caucasian Female Non-English Learner	>95%	25.58	23.26	25.58	25.58
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.03	29.73
Caucasian Male	>95%	48.33	RV	RV	25
Caucasian Male with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Male without Disabilities	>95%	33.33	RV	RV	31.11
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	47.37	RV	RV	26.32
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Male Non-English Learner without Disabilities	>95%	32.56	RV	RV	32.56



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	14.69	32.23	39.34	13.74
Students with Disabilities	>95%	50	36.11	RV	RV
Students without Disabilities	>95%	7.43	31.43	45.71	15.43
English Learner	>95%	24.39	53.66	RV	RV
Non-English Learner	>95%	12.35	27.06	43.53	17.06
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	51.61	RV	<5%
Non-English Learner Students with Disabilities	>95%	53.85	RV	RV	7.69
Non-English Learner Students without Disabilities	RV	RV	27.08	49.31	RV
Female	>95%	RV	35.05	44.33	RV
Female Students with Disabilities	>95%	RV	RV	9.09	9.09
Female Students without Disabilities	>95%	RV	33.72	48.84	RV
Female English Learner	>95%	RV	RV	21.05	<5%
Female Non-English Learner	>95%	RV	29.49	50	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	26.67	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	29.58	53.52	RV
Male	>95%	19.3	29.82	35.09	15.79
Male Students with Disabilities	>95%	56	RV	RV	<5%
Male Students without Disabilities	>95%	RV	29.21	42.7	RV
Male English Learner	>95%	RV	50	RV	<5%
Male Non-English Learner	>95%	17.39	25	38.04	19.57
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	31.25	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	10.53	5.26
Male Non-English Learner without Disabilities	>95%	RV	24.66	45.21	RV
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	42.47	46.58	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	41.54	49.23	RV
Hispanic English Learner	>95%	RV	60.71	RV	<5%
Hispanic Non-English Learner	>95%	RV	31.11	57.78	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	36.36	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	32.56	55.81	RV
Hispanic Female	>95%	RV	42.11	47.37	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	40	51.43	RV
Hispanic Female English Learner	>95%	RV	RV	26.67	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	60.87	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	60.87	<5%
Hispanic Male	>95%	RV	42.86	45.71	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	43.33	46.67	RV
Hispanic Male English Learner	>95%	RV	RV	30.77	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	54.55	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	40	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	50	5
Caucasian	>95%	16.5	22.33	40.78	20.39
Caucasian Students with Disabilities	>95%	RV	RV	<5%	9.52
Caucasian Students without Disabilities	RV	RV	RV	50	23.17
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	16	22	41	21
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5	10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	50	23.75
Caucasian Female	>95%	RV	23.26	48.84	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	54.05	18.92
Caucasian Female Non-English Learner	>95%	RV	23.26	48.84	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	54.05	18.92
Caucasian Male	>95%	21.67	21.67	35	21.67
Caucasian Male with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Male without Disabilities	>95%	RV	RV	46.67	26.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	21.05	21.05	35.09	22.81
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	46.51	27.91



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	38.86	24.17	22.75	14.22
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	31.43	25.14	26.86	16.57
English Learner	>95%	65.85	24.39	RV	RV
Non-English Learner	>95%	32.35	24.12	25.88	17.65
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	61.29	RV	RV	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	25	25	29.86	20.14
Female	>95%	35.05	25.77	26.8	12.37
Female Students with Disabilities	>95%	RV	RV	9.09	<5%
Female Students without Disabilities	>95%	32.56	24.42	29.07	13.95
Female English Learner	>95%	RV	RV	5.26	<5%
Female Non-English Learner	>95%	26.92	25.64	32.05	15.38
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	23.94	25.35	33.8	16.9
Male	>95%	42.11	22.81	19.3	15.79
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	30.34	25.84	24.72	19.1
Male English Learner	>95%	RV	RV	13.64	<5%
Male Non-English Learner	>95%	36.96	22.83	20.65	19.57
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	18.75	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.26
Male Non-English Learner without Disabilities	>95%	26.03	24.66	26.03	23.29
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	RV	39.73	31.51	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	RV	38.46	29.23	RV	RV
Hispanic English Learner	>95%	60.71	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	33.33	33.33	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	13.64	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	30.23	34.88	RV
Hispanic Female	RV	39.47	RV	28.95	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	40	RV	31.43	RV
Hispanic Female English Learner	>95%	RV	RV	6.67	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	43.48	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	43.48	<5%
Hispanic Male	>95%	40	34.29	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	36.67	33.33	RV	RV
Hispanic Male English Learner	>95%	RV	RV	15.38	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	22.73	9.09
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	25	10
Caucasian	>95%	37.86	19.42	22.33	20.39
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	25.61	21.95	28.05	24.39
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	38	19	22	21
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	5
Caucasian Non-English Learner without Disabilities	>95%	26.25	21.25	27.5	25
Caucasian Female	>95%	27.91	RV	30.23	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	35.14	21.62
Caucasian Female Non-English Learner	>95%	27.91	RV	30.23	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.14	21.62
Caucasian Male	>95%	45	16.67	16.67	21.67
Caucasian Male with Disabilities	>95%	RV	RV	<5%	6.67
Caucasian Male without Disabilities	>95%	28.89	22.22	22.22	26.67
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	45.61	RV	RV	22.81
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Caucasian Male Non-English Learner without Disabilities	>95%	30.23	RV	RV	27.91



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - Graduation Rates

2022-2023

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - Graduation Rates

2022-2023

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Reagan Elementary School - 0405042

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	83.73	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	84.66	---
English Learner	N<10	N<10	N<10	N<10	83.73	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	84.66	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	83.16	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	83.29	---
Female English Learner	N<10	N<10	N<10	N<10	83.16	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	83.29	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	84.27	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	86.13	---
Male English Learner	N<10	N<10	N<10	N<10	84.27	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	86.13	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	81.8	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	82.06	---
Hispanic English Learner	N<10	N<10	N<10	N<10	81.8	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	82.06	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	83.7	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.77	---
English Learner	N<10	N<10	N<10	N<10	83.7	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	85.77	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	85.97	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	85.97	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	81.63	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	81.63	---
Male Non-English Learner	---	---	---	---	---	---



	2022-2023					
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	84.99	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	87.81	---
Hispanic English Learner	N<10	N<10	N<10	N<10	84.99	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	87.81	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	85.97	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	85.97	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	77.18	80.59	78.89	N<10	91.36	81.55
Students with Disabilities	67.88	74.9	71.39	N<10	N<10	72.56
Students without Disabilities	79.81	82.2	81	N<10	94.52	83.98
English Learner	73.24	82.56	77.9	N<10	91.36	84.63
Non-English Learner	78.65	79.86	79.25	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	78.95	86.82	82.89	N<10	94.52	88.7
Non-English Learner Students with Disabilities	73.7	78.15	75.93	N<10	N<10	---
Non-English Learner Students without Disabilities	80.15	80.38	80.26	N<10	N<10	---



	2022-2023					
Female	79.77	83.54	81.65	N<10	N<10	84.44
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	80.93	84.23	82.58	N<10	N<10	85.81
Female English Learner	N<10	N<10	N<10	N<10	N<10	86.88
Female Non-English Learner	81.92	81.78	81.85	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.6
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.27	81.9	82.59	N<10	N<10	---
Male	75.28	78.43	76.85	N<10	N<10	79.27
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	70.64
Male Students without Disabilities	78.86	80.49	79.68	N<10	N<10	82.33
Male English Learner	N<10	N<10	N<10	N<10	N<10	82.07
Male Non-English Learner	76.71	78.73	77.72	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.85
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.11	79.39	78.75	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	77.84	80.72	79.28	N<10	90.37	83.35
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	82.81	83.7	83.25	N<10	N<10	87.01
Hispanic English Learner	75.26	79.5	77.38	N<10	90.37	83.88
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	88.55
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	83.16	86.75	84.95	N<10	N<10	88.51
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	84.83	87.84	86.34	N<10	N<10	90.44
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	88.91
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	91.62
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	76.6
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	81.86
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.81	77.49	77.15	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.11	77.05	77.58	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	76.81	77.49	77.15	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.11	77.05	77.58	N<10	N<10	---
Caucasian Female	80.27	78.74	79.51	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	80.27	78.74	79.51	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	75.08	76.87	75.97	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	76.12	76.74	76.43	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	75.08	76.87	75.97	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Caucasian Male Non-English Learner without Disabilities	76.12	76.74	76.43	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	83.81	80.46	82.14	81.67	90.7	83.48
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.76
Students without Disabilities	83.68	80.93	82.31	82.32	N<10	83.98
English Learner	87.58	81.52	84.55	85.42	90.7	87.63
Non-English Learner	82.96	80.22	81.59	80.8	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	89.08
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.43	81.01	82.22	81.52	N<10	---
Female	83.43	81.13	82.28	81.06	N<10	83.89
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	83.23	81.05	82.14	80.4	N<10	83.65
Female English Learner	N<10	N<10	N<10	N<10	N<10	88.49
Female Non-English Learner	82.71	80.93	81.82	79.37	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	89.32
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	82.71	80.93	81.82	79.37	N<10	---
Male	84.27	79.66	81.97	82.38	N<10	82.98
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	84.32	80.76	82.54	84.99	N<10	84.46
Male English Learner	N<10	N<10	N<10	N<10	N<10	86.61
Male Non-English Learner	83.25	79.37	81.31	82.45	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.49	81.13	82.81	84.58	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	83.29	82	82.64	83.06	N<10	85.63
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	82.48	81.33	81.91	82.97	N<10	85.12
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	89.88
Hispanic Non-English Learner	80.92	81.33	81.13	82.17	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	89.98
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	80.92	81.33	81.13	82.17	N<10	---
Hispanic Female	82.43	81.17	81.8	83.27	N<10	84.45
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.56	80.94	81.75	82.12	N<10	84.32
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	87.31
Hispanic Female Non-English Learner	82.98	80.73	81.86	80.32	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	82.98	80.73	81.86	80.32	N<10	---
Hispanic Male	84.65	83.34	83.99	82.72	N<10	87.39
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	86.4
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.3	79.9	81.6	80.9	N<10	81.11
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	83.7	80.86	82.28	82.29	N<10	82.5
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	83.93	80.35	82.14	80.3	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.78	81.2	82.99	81.48	N<10	---



	2022-2023					
Caucasian Female	83.11	81.83	82.47	79.32	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	83.11	81.83	82.47	79.32	N<10	---
Caucasian Female Non-English Learner	83.11	81.83	82.47	79.32	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	83.11	81.83	82.47	79.32	N<10	---
Caucasian Male	83.48	78.1	80.79	82.28	N<10	79.98
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	84.44	79.66	82.05	85.75	N<10	82.53
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	84.82	78.76	81.79	81.27	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.07	80.34	83.7	84.23	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	82.47	87.1	84.78	83.06	N<10	85.42
Students with Disabilities	85.5	80.75	83.12	76.46	N<10	82.81
Students without Disabilities	81.84	88.41	85.13	84.42	N<10	86.03
English Learner	N<10	N<10	N<10	N<10	N<10	89.33
Non-English Learner	81.49	87.26	84.37	82.36	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	92.34
Non-English Learner Students with Disabilities	84.05	80.96	82.51	77.08	N<10	---
Non-English Learner Students without Disabilities	81.04	88.36	84.7	83.28	N<10	---
Female	77.04	87.31	82.17	83.47	N<10	83.26
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	77.59	86.87	82.23	83.93	N<10	82.55
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	76.67	87.09	81.88	82.7	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.22	86.97	82.09	83.09	N<10	---
Male	86.64	86.94	86.79	82.74	N<10	87.01
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.59
Male Students without Disabilities	85.47	89.72	87.6	84.84	N<10	88.87
Male English Learner	N<10	N<10	N<10	N<10	N<10	88.91
Male Non-English Learner	85.39	87.4	86.39	82.08	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.48	89.62	87.05	83.45	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	81.57	87.4	84.49	81.61	N<10	86.16
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	81.33	87.09	84.21	82.82	N<10	85.33
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	89.03
Hispanic Non-English Learner	80.52	88.35	84.43	81.09	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	80.52	87.77	84.14	81.47	N<10	---
Hispanic Female	80.11	89.32	84.72	83.34	N<10	86.97
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	80.45	88.49	84.47	83.35	N<10	84.92
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	82.65	86	84.32	80.33	N<10	85.53
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	82.02	86.01	84.01	82.41	N<10	85.66
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Hispanic Male Non-English Learner	80.93	87.75	84.34	81.57	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.97	86.7	83.83	82.26	N<10	---
Caucasian	81.78	86.91	84.34	82.89	N<10	85.15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.5	88.75	85.13	85.33	N<10	86.08
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	81.21	86.54	83.87	82.3	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.79	88.36	84.57	84.68	N<10	---
Caucasian Female	73.88	85.04	79.46	83.72	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	74.11	84.26	79.19	86.02	N<10	---
Caucasian Female Non-English Learner	73.88	85.04	79.46	83.72	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	74.11	84.26	79.19	86.02	N<10	---
Caucasian Male	87.88	88.35	88.12	82.25	N<10	89.36
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.02	92.71	90.37	84.71	N<10	91.83
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	87.14	87.75	87.44	81.16	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.05	92.2	89.63	83.42	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.41	82.96	82.18	82.4	86.87	83.59
Students with Disabilities	78.76	77.68	78.22	76.83	79.39	78.66
Students without Disabilities	81.95	84.05	83	83.39	89.21	84.75
English Learner	82.06	83	82.53	86.59	86.87	85.56
Non-English Learner	81.26	82.95	82.1	81.65	N<10	---
English Learner Students with Disabilities	78.87	76.76	77.82	N<10	79.39	78.88
English Learner Students without Disabilities	83.19	85.23	84.21	90.19	89.21	87.74
Non-English Learner Students with Disabilities	78.72	78.04	78.38	75.88	N<10	---
Non-English Learner Students without Disabilities	81.71	83.81	82.76	82.45	N<10	---
Female	80.28	83.88	82.08	82.2	88.18	83.94
Female Students with Disabilities	76.08	84.67	80.37	N<10	N<10	83.11



	2022-2023					
Female Students without Disabilities	80.77	83.79	82.28	82	88.26	84.04
Female English Learner	80.63	85.41	83.02	89.17	88.18	86.57
Female Non-English Learner	80.19	83.5	81.85	81.03	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	85.39
Female English Learner without Disabilities	80.97	85.62	83.3	N<10	88.26	86.8
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	80.72	83.4	82.06	81.13	N<10	---
Male	82.4	82.15	82.27	82.59	85.67	83.28
Male Students with Disabilities	79.83	74.88	77.36	74.03	76.08	76.88
Male Students without Disabilities	83.16	84.31	83.74	84.9	90.31	85.51
Male English Learner	83.48	80.59	82.03	84.44	85.67	84.61
Male Non-English Learner	82.17	82.48	82.32	82.23	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	76.08	75.78
Male English Learner without Disabilities	85.75	84.77	85.26	N<10	90.31	88.82
Male Non-English Learner with Disabilities	80.23	75.94	78.09	75.07	N<10	---
Male Non-English Learner without Disabilities	82.69	84.23	83.46	83.92	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	81.2	83.64	82.42	82.33	87.23	84.66
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	82.32	80.44
Hispanic Students without Disabilities	82.15	84.03	83.09	82.9	88.66	85.5
Hispanic English Learner	81.85	81.9	81.88	84.16	87.23	85.65
Hispanic Non-English Learner	80.83	84.64	82.73	81.59	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	82.32	80.29
Hispanic English Learner without Disabilities	84.57	82.98	83.77	86.47	88.66	87.22
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Non-English Learner without Disabilities	81.02	84.52	82.77	81.8	N<10	---
Hispanic Female	81.97	85.14	83.56	83.3	88.14	85.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.61	85.07	83.84	82.61	88.21	85.78
Hispanic Female English Learner	80.91	85.67	83.29	N<10	88.14	86.62
Hispanic Female Non-English Learner	82.66	84.8	83.73	80.35	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	82.5	85.59	84.04	N<10	88.21	86.96
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	82.66	84.8	83.73	80.35	N<10	---
Hispanic Male	80.32	81.9	81.11	81.29	86.2	83.49
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	77.86
Hispanic Male without Disabilities	81.57	82.74	82.16	83.22	89.3	85.13
Hispanic Male English Learner	83.13	76.76	79.95	N<10	86.2	84.48
Hispanic Male Non-English Learner	78.91	84.47	81.69	82.9	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	77.18
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	89.3	87.6
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.13	84.21	81.67	83.43	N<10	---
Caucasian	80.76	81.91	81.34	82.03	N<10	81.62
Caucasian Students with Disabilities	78.4	77.49	77.94	71.8	N<10	77.02
Caucasian Students without Disabilities	81.35	83.02	82.18	83.96	N<10	82.78
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	80.66	81.89	81.28	81.45	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	77.64	77.63	77.64	71.38	N<10	---
Caucasian Non-English Learner without Disabilities	81.4	82.93	82.16	83.25	N<10	---
Caucasian Female	78.7	82.39	80.54	81.74	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.26	82.03	80.65	82.79	N<10	---
Caucasian Female Non-English Learner	78.7	82.39	80.54	81.74	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.26	82.03	80.65	82.79	N<10	---
Caucasian Male	82.25	81.56	81.91	82.26	N<10	82.34
Caucasian Male with Disabilities	79.7	74.96	77.33	N<10	N<10	76.16
Caucasian Male without Disabilities	83.15	83.87	83.51	85.14	N<10	84.49
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	82.16	81.51	81.83	81.2	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	78.76	74.97	76.87	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.32	83.74	83.53	83.75	N<10	---



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