



Grace Hill Elementary School

School Report Card 2022-2023
901 North Dixieland Road | Rogers, AR 72756
479-631-3670

Principal
Superintendent

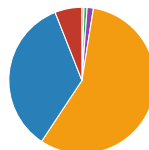
Christina Meister
Charlie Perry

School Characteristics

Enrollment	435
Avg. Class Size	20
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$11,267
• State avg.	\$12,267
School Letter Grade	C
Overall Score	67.51

Student Demographics

Race/Ethnicity Statistics



The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rVj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	39.78	28.49	16.13	15.59	31.72	35.24	28.57	25.24	10.95	36.19	43.95	38.44	38.10	29.52	21.90	10.48	32.38	45.36	39.01	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	50.77	23.08	RV	RV	26.15	35.21	28.17	RV	RV	36.62	43.23	34.65	35.59	RV	30.51	RV	49.15	45.82	33.93	
All Students Number of Students			33	15	RV	RV	17	25	20	RV	RV	26			21	RV	18	RV	29			
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	16.79	---	---	---	---	---	36.36	---	
Hispanic	>95%	<5%	60.00	RV	RV	8.57	22.86	31.58	34.21	RV	RV	34.21	35.96	28.85	37.14	RV	31.43	RV	45.71	36.84	27.20	
Caucasian	>95%	<5%	35.71	RV	RV	21.43	32.14	40.74	RV	RV	22.22	40.74	49.90	40.92	RV	RV	22.22	27.78	50.00	56.55	40.36	
Economically Disadvantaged	>95%	<5%	55.56	RV	RV	11.11	28.89	36.36	29.09	RV	RV	34.55	34.20	26.08	34.88	RV	34.88	RV	48.84	34.89	25.39	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	<5%	20.00	20.00	RV	RV	31.25	12.50	43.75	55.35	52.64	RV	RV	18.75	31.25	50.00	59.03	51.74	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	10.00	10.00	11.97	10.36	N<10	N<10	N<10	N<10	N<10	10.07	11.03	
Students without Disabilities	>95%	<5%	42.86	26.79	RV	RV	30.36	RV	31.15	29.51	RV	40.98	47.69	39.39	28.30	RV	33.96	RV	54.72	51.21	38.58	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	61.29	RV	RV	9.68	25.81	42.86	RV	RV	<5%	25.00	17.26	13.65	RV	RV	33.33	<5%	38.10	17.15	11.65	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.18	32.35	RV	RV	26.47	37.14	RV	RV	20.00	42.86	48.51	35.23	38.46	RV	RV	23.08	50.00	53.45	34.95	
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.58	74.39	RV	RV	33.33	33.33	66.67	78.06	68.79	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	21.99	N<10	N<10	N<10	N<10	N<10	16.67	16.76	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	17.92	---	---	---	---	---	0.00	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	83.33	---	N<10	N<10	N<10	N<10	N<10	71.43	44.22
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.03	86.77	N<10	N<10	N<10	N<10	N<10	96.00	85.03
Female Students	>95%	<5%	39.47	28.95	RV	RV	31.58	RV	35.71	RV	10.71	39.29	50.91	38.13	28.57	RV	34.29	RV	54.29	50.89	37.53
Male Students	>95%	<5%	RV	RV	<5%	14.81	18.52	41.86	RV	23.26	RV	34.88	36.05	31.32	45.83	RV	RV	16.67	41.67	40.84	30.48
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	16.67	---	---	---	---	---	40.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
3rd Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	18.46	35.38	29.23	16.92	46.15	15.49	19.72	50.70	14.08	64.79	62.86	51.97	RV	20.34	49.15	RV	61.02	64.64	54.04	
All Students Number of Students			12	23	19	11	30	11	14	36	10	46			RV	12	29	RV	36			
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.50	27.86	---	---	---	---	---	63.64	---	
Hispanic	>95%	<5%	RV	42.86	28.57	RV	37.14	RV	RV	55.26	13.16	68.42	58.08	46.86	RV	34.29	42.86	RV	51.43	53.90	43.92	
Caucasian	>95%	<5%	RV	RV	32.14	28.57	60.71	RV	RV	48.15	14.81	62.96	68.68	60.40	RV	RV	50.00	22.22	72.22	78.38	63.25	
Economically Disadvantaged	>95%	<5%	RV	33.33	31.11	RV	46.67	RV	20.00	49.09	RV	61.82	55.37	43.15	23.26	RV	44.19	RV	55.81	52.57	44.92	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	25.00	20.00	45.00	RV	RV	56.25	18.75	75.00	72.90	70.49	RV	RV	62.50	12.50	75.00	79.22	73.07	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	20.00	40.00	28.67	20.77	N<10	N<10	N<10	N<10	N<10	26.85	20.68	
Students without Disabilities	>95%	<5%	RV	35.71	33.93	RV	51.79	RV	22.95	55.74	RV	68.85	67.77	58.06	RV	20.75	52.83	RV	64.15	70.34	60.83	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	48.39	RV	9.68	32.26	RV	RV	46.43	17.86	64.29	45.54	34.07	RV	RV	38.10	<5%	38.10	33.14	26.97	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	35.29	23.53	58.82	RV	RV	45.71	14.29	60.00	66.47	52.42	RV	RV	50.00	19.23	69.23	75.08	55.72	
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.64	86.64	RV	RV	66.67	16.67	83.33	91.61	87.05	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	37.61	N<10	N<10	N<10	N<10	N<10	25.00	36.56	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	31.61	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	66.67	---	N<10	N<10	N<10	N<10	N<10	100.00	66.30	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.62	95.02	N<10	N<10	N<10	N<10	N<10	100.00	96.17
Female Students	>95%	<5%	RV	34.21	36.84	RV	50.00	RV	RV	64.29	7.14	71.43	63.27	50.74	RV	RV	54.29	8.57	62.86	64.18	53.99
Male Students	>95%	<5%	RV	37.04	RV	22.22	40.74	RV	RV	41.86	18.60	60.47	62.48	53.14	RV	RV	41.67	16.67	58.33	65.10	54.09
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	34.21	---	---	---	---	---	40.00	---

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Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																					
All Students Percentage of Students	>95%	<5%	56.92	20.00	RV	RV	23.08	46.48	28.17	RV	RV	25.35	36.28	31.05	47.46	RV	20.34	RV	35.59	42.74	34.94
All Students Number of Students			37	13	RV	RV	15	33	20	RV	RV	18			28	RV	12	RV	21		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	44.44	12.62	---	---	---	---	---	36.36	---
Hispanic	>95%	<5%	62.86	RV	RV	5.71	11.43	42.11	36.84	RV	RV	21.05	26.73	22.92	57.14	RV	RV	11.43	28.57	31.58	25.20
Caucasian	>95%	<5%	50.00	RV	RV	25.00	39.29	55.56	RV	RV	14.81	29.63	44.94	38.48	RV	RV	16.67	22.22	38.89	55.72	43.60
Economically Disadvantaged	>95%	<5%	55.56	22.22	RV	RV	22.22	49.09	30.91	RV	RV	20.00	27.06	23.07	51.16	RV	RV	16.28	34.88	29.26	26.03
Non-Economically Disadvantaged	>95%	<5%	RV	RV	10.00	15.00	25.00	RV	RV	31.25	12.50	43.75	48.67	47.84	RV	RV	25.00	12.50	37.50	59.03	53.55
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	20.00	20.00	13.29	11.30	N<10	N<10	N<10	N<10	N<10	14.09	13.37
Students without Disabilities	>95%	<5%	51.79	23.21	RV	RV	25.00	40.98	32.79	RV	RV	26.23	39.58	34.90	43.40	RV	22.64	RV	37.74	47.06	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	61.29	RV	RV	6.45	12.90	50.00	RV	RV	10.71	21.43	14.29	10.32	RV	RV	19.05	<5%	19.05	14.53	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	52.94	RV	RV	20.59	32.35	48.57	RV	RV	14.29	34.29	43.09	32.11	38.46	RV	RV	23.08	42.31	53.92	36.75
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58	59.63	RV	RV	25.00	25.00	50.00	59.35	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.73	19.05	N<10	N<10	N<10	N<10	N<10	8.33	19.28
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	15.61	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	42.86	44.59



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.65	82.65	N<10	N<10	N<10	N<10	N<10	94.67	86.37
Female Students	>95%	<5%	55.26	26.32	RV	RV	18.42	50.00	RV	RV	<5%	17.86	36.05	30.30	48.57	RV	RV	11.43	34.29	42.02	33.37
Male Students	>95%	<5%	59.26	RV	RV	18.52	29.63	44.19	25.58	RV	RV	30.23	36.50	31.78	45.83	RV	RV	20.83	37.50	43.46	36.45
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	14.91	---	---	---	---	---	20.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	59.32	18.64	RV	RV	22.03	50.00	17.11	19.74	13.16	32.89	43.32	37.74	54.67	RV	26.67	RV	32.00	42.52	35.27	
All Students Number of Students			35	11	RV	RV	13	38	13	15	10	25			41	RV	20	RV	24			
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	---	---	---	---	---	52.94	---	
Hispanic	>95%	<5%	61.76	RV	RV	<5%	14.71	62.79	RV	RV	<5%	20.93	32.97	29.13	50.00	RV	32.50	RV	35.00	33.58	28.19	
Caucasian	>95%	<5%	RV	RV	18.75	12.50	31.25	RV	RV	23.33	26.67	50.00	53.15	45.55	62.07	RV	RV	10.34	31.03	51.63	42.39	
Economically Disadvantaged	RV	RV	64.44	RV	RV	<5%	15.56	53.45	RV	18.97	RV	31.03	33.29	28.71	52.54	RV	27.12	RV	30.51	32.83	26.13	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	28.57	14.29	42.86	RV	RV	22.22	16.67	38.89	56.45	56.22	RV	RV	25.00	12.50	37.50	55.62	53.87	
Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%	9.09	RV	RV	<5%	7.69	7.69	14.46	10.34	RV	RV	<5%	<5%	<5%	9.33	9.87	
Students without Disabilities	>95%	<5%	54.17	20.83	RV	RV	25.00	41.27	RV	23.81	RV	38.10	47.80	42.91	47.69	RV	30.77	RV	36.92	47.50	40.25	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	69.70	RV	RV	<5%	12.12	RV	RV	<5%	<5%	<5%	9.87	8.86	RV	RV	15.00	<5%	15.00	9.39	8.05	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	46.15	RV	RV	11.54	34.62	34.21	RV	RV	21.05	44.74	54.04	39.34	57.89	RV	RV	10.53	34.21	51.34	36.27	
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	41.67	16.67	58.33	55.03	60.63	RV	RV	47.06	<5%	47.06	58.62	62.18	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	12.50	20.46	N<10	N<10	N<10	N<10	N<10	21.88	21.02	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	---	---	---	---	---	25.00	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	75.00	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	88.09	N<10	N<10	N<10	N<10	N<10	95.33	86.93
Female Students	>95%	<5%	58.82	RV	RV	8.82	20.59	45.45	RV	22.73	RV	34.09	46.66	42.00	54.84	RV	RV	9.68	32.26	46.96	38.32
Male Students	>95%	<5%	60.00	RV	RV	<5%	24.00	56.25	RV	RV	15.63	31.25	40.03	33.78	54.55	RV	29.55	RV	31.82	38.55	32.37
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.60	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	RV	57.63	25.42	RV	28.81	RV	43.42	32.89	RV	43.42	53.52	41.73	RV	34.67	40.00	RV	46.67	61.04	48.32
All Students Number of Students			RV	34	15	RV	17	RV	33	25	RV	33			RV	26	30	RV	35		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	44.44	---	---	---	---	---	---	47.06	---
Hispanic	>95%	<5%	RV	64.71	RV	<5%	26.47	RV	55.81	30.23	RV	32.56	43.22	35.17	RV	27.50	47.50	RV	55.00	55.66	44.48
Caucasian	>95%	<5%	RV	RV	18.75	6.25	25.00	RV	RV	36.67	23.33	60.00	64.34	50.51	RV	41.38	RV	6.90	37.93	68.98	56.27
Economically Disadvantaged	>95%	<5%	RV	62.22	RV	<5%	20.00	RV	41.38	36.21	RV	44.83	44.86	32.34	RV	32.20	45.76	RV	50.85	54.61	39.21
Non-Economically Disadvantaged	>95%	<5%	RV	RV	42.86	14.29	57.14	RV	RV	22.22	16.67	38.89	64.86	60.96	RV	RV	18.75	12.50	31.25	69.73	66.84
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	15.38	<5%	15.38	20.48	13.63	RV	RV	10.00	<5%	10.00	26.00	17.70
Students without Disabilities	>95%	<5%	RV	56.25	31.25	RV	35.42	RV	39.68	36.51	RV	49.21	58.65	47.04	RV	35.38	44.62	RV	52.31	66.30	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	54.55	RV	<5%	27.27	RV	57.69	RV	<5%	23.08	23.03	17.63	RV	RV	35.00	5.00	40.00	34.66	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	61.54	RV	7.69	30.77	RV	31.58	36.84	RV	55.26	63.48	42.83	RV	36.84	31.58	RV	39.47	67.61	48.66
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	41.67	8.33	50.00	63.49	65.37	RV	RV	64.71	5.88	70.59	75.37	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	23.57	N<10	N<10	N<10	N<10	N<10	34.38	32.58
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	62.50	---	---	---	---	---	---	87.50	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.72	88.39	N<10	N<10	N<10	N<10	N<10	99.33	91.86
Female Students	>95%	<5%	RV	52.94	38.24	RV	41.18	RV	43.18	36.36	RV	43.18	51.71	40.16	RV	45.16	38.71	RV	45.16	58.20	46.34
Male Students	>95%	<5%	RV	RV	8.00	<5%	12.00	RV	43.75	RV	15.63	43.75	55.31	43.18	RV	27.27	40.91	RV	47.73	63.59	50.20
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	23.05	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students Percentage of Students	>95%	<5%	47.46	25.42	RV	RV	27.12	31.58	25.00	30.26	13.16	43.42	46.64	40.53	40.00	33.33	RV	RV	26.67	42.87	38.32
All Students Number of Students			28	15	RV	RV	16	24	19	23	10	33			30	25	RV	RV	20		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	33.33	---	---	---	---	---	---	41.18	---
Hispanic	>95%	<5%	58.82	RV	RV	<5%	23.53	39.53	RV	27.91	RV	32.56	34.80	32.75	42.50	35.00	RV	RV	22.50	33.21	29.99
Caucasian	>95%	<5%	RV	RV	18.75	12.50	31.25	RV	RV	33.33	26.67	60.00	59.62	49.25	37.93	RV	RV	6.90	31.03	53.47	46.89
Economically Disadvantaged	>95%	<5%	53.33	28.89	RV	RV	17.78	34.48	RV	31.03	RV	43.10	37.29	31.96	37.29	38.98	RV	RV	23.73	32.22	29.43
Non-Economically Disadvantaged	>95%	<5%	RV	RV	42.86	14.29	57.14	RV	RV	27.78	16.67	44.44	58.88	58.08	RV	RV	31.25	6.25	37.50	57.26	56.41
Students with Disabilities	>95%	<5%	RV	RV	9.09	<5%	9.09	RV	RV	23.08	7.69	30.77	24.70	13.58	RV	RV	<5%	<5%	<5%	11.33	12.36
Students without Disabilities	>95%	<5%	45.83	RV	27.08	RV	31.25	28.57	RV	31.75	RV	46.03	50.05	45.61	33.85	35.38	RV	RV	30.77	47.60	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	60.61	RV	RV	<5%	24.24	50.00	RV	RV	<5%	23.08	15.79	14.15	50.00	RV	RV	<5%	10.00	12.27	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	38.46	RV	7.69	30.77	RV	RV	36.84	21.05	57.89	57.82	42.04	36.84	RV	26.32	RV	36.84	52.84	39.61
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	25.00	16.67	41.67	52.38	60.51	RV	RV	23.53	<5%	23.53	51.72	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.83	24.49	N<10	N<10	N<10	N<10	N<10	12.50	22.91
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	25.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	75.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	89.11	N<10	N<10	N<10	N<10	N<10	95.33	87.97
Female Students	>95%	<5%	47.06	RV	RV	<5%	29.41	34.09	31.82	RV	RV	34.09	43.56	38.93	38.71	38.71	RV	RV	22.58	41.44	36.13
Male Students	>95%	<5%	48.00	RV	RV	<5%	24.00	RV	RV	37.50	18.75	56.25	49.68	42.01	40.91	29.55	RV	RV	29.55	44.15	40.41
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	21.90	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	37.10	29.03	RV	RV	33.87	44.44	25.40	RV	RV	30.16	46.87	39.79	50.00	21.05	RV	RV	28.95	48.84	38.62	
All Students Number of Students			23	18	RV	RV	21	28	16	RV	RV	19			38	16	RV	RV	22			
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	19.17	---	---	---	---	---	47.06	---	
Hispanic	>95%	<5%	38.89	RV	27.78	RV	41.67	48.48	30.30	RV	RV	21.21	37.19	32.74	52.17	26.09	RV	RV	21.74	37.94	31.23	
Caucasian	>95%	<5%	RV	RV	16.67	11.11	27.78	RV	RV	13.64	22.73	36.36	58.24	47.99	44.44	RV	RV	18.52	40.74	60.36	45.88	
Economically Disadvantaged	>95%	<5%	38.30	27.66	RV	RV	34.04	46.94	28.57	RV	RV	24.49	36.04	30.04	53.97	23.81	RV	RV	22.22	37.18	29.63	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	13.33	20.00	33.33	RV	RV	7.14	42.86	50.00	62.22	59.12	RV	RV	38.46	23.08	61.54	62.94	56.95	
Students with Disabilities	>95%	<5%	RV	RV	20.00	<5%	20.00	RV	RV	9.09	9.09	18.18	9.20	7.78	RV	RV	<5%	<5%	<5%	15.82	8.99	
Students without Disabilities	>95%	<5%	34.62	28.85	RV	RV	36.54	38.46	28.85	RV	RV	32.69	53.27	45.35	43.08	23.08	RV	RV	33.85	53.82	44.09	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	36.67	RV	33.33	RV	36.67	RV	RV	<5%	<5%	<5%	7.69	7.91	RV	RV	8.00	8.00	16.00	11.24	7.74	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.50	31.25	RV	RV	31.25	33.33	RV	RV	21.21	45.45	59.28	41.33	45.71	RV	RV	17.14	42.86	59.28	40.16	
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	18.18	18.18	36.36	55.90	60.38	RV	RV	12.50	6.25	18.75	58.48	57.75	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.08	28.78	N<10	N<10	N<10	N<10	N<10	20.00	22.39	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	61.54	49.23	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.75	87.02	RV	RV	20.00	50.00	70.00	94.18	88.57
Female Students	>95%	<5%	RV	28.57	28.57	RV	42.86	43.24	32.43	RV	RV	24.32	50.61	45.57	45.45	22.73	RV	RV	31.82	52.83	43.87
Male Students	>95%	<5%	RV	RV	10.00	5.00	15.00	46.15	RV	RV	15.38	38.46	43.41	34.26	56.25	RV	RV	12.50	25.00	44.87	33.77
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	N<10	N<10	N<10	N<10	N<10	25.00	17.60

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Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	RV	58.06	27.42	RV	32.26	RV	44.44	26.98	RV	31.75	55.05	40.50	RV	52.63	26.32	RV	31.58	54.73	40.41
All Students Number of Students			RV	36	17	RV	20	RV	28	17	RV	20			RV	40	20	RV	24		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84	16.58	---	---	---	---	---	52.94	---
Hispanic	>95%	<5%	RV	58.33	33.33	RV	36.11	RV	63.64	RV	<5%	21.21	46.80	34.74	RV	56.52	21.74	RV	26.09	43.83	33.21
Caucasian	>95%	<5%	RV	RV	16.67	11.11	27.78	45.45	RV	RV	9.09	36.36	66.08	49.62	RV	44.44	RV	7.41	40.74	66.91	48.30
Economically Disadvantaged	RV	RV	RV	57.45	29.79	RV	29.79	RV	48.98	26.53	RV	28.57	44.73	30.31	RV	52.38	26.98	RV	30.16	44.46	31.09
Non-Economically Disadvantaged	>95%	<5%	RV	RV	20.00	20.00	40.00	RV	RV	28.57	14.29	42.86	69.70	60.73	RV	RV	23.08	15.38	38.46	67.16	59.43
Students with Disabilities	>95%	<5%	RV	RV	30.00	10.00	40.00	RV	RV	9.09	<5%	9.09	14.37	7.83	RV	RV	<5%	<5%	<5%	13.92	9.25
Students without Disabilities	>95%	<5%	RV	59.62	26.92	RV	30.77	RV	44.23	30.77	RV	36.54	61.97	46.18	RV	52.31	30.77	RV	36.92	60.90	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	56.67	40.00	RV	40.00	RV	RV	5.26	<5%	5.26	14.29	10.81	RV	RV	8.00	<5%	12.00	20.54	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	59.38	RV	9.38	25.00	33.33	RV	36.36	RV	45.45	65.90	41.77	RV	48.57	31.43	RV	40.00	64.27	41.67
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	36.36	<5%	36.36	70.74	62.49	RV	RV	43.75	<5%	43.75	63.39	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.92	24.49	N<10	N<10	N<10	N<10	N<10	30.00	26.47
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	92.31	55.34



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.31	86.41	RV	RV	60.00	30.00	90.00	95.24	86.22
Female Students	>95%	<5%	RV	59.52	33.33	RV	38.10	RV	54.05	RV	8.11	27.03	52.00	39.71	RV	59.09	22.73	RV	27.27	53.50	40.08
Male Students	>95%	<5%	RV	RV	15.00	5.00	20.00	RV	RV	38.46	<5%	38.46	57.88	41.26	RV	43.75	31.25	RV	37.50	55.96	40.71
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	50.00	22.00

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Science																						
All Students Percentage of Students	>95%	<5%	32.26	43.55	RV	RV	24.19	51.61	RV	25.81	RV	29.03	43.68	36.67	51.32	32.89	RV	RV	15.79	39.78	34.50	
All Students Number of Students			20	27	RV	RV	15	32	RV	16	RV	18			39	25	RV	RV	12			
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	14.14	---	---	---	---	---	35.29	---	
Hispanic	>95%	<5%	RV	52.78	RV	5.56	22.22	60.61	RV	RV	<5%	21.21	34.16	28.94	56.52	34.78	RV	RV	8.70	27.07	25.20	
Caucasian	>95%	<5%	RV	RV	22.22	5.56	27.78	47.62	RV	RV	<5%	38.10	56.58	45.92	44.44	RV	RV	7.41	29.63	54.36	43.26	
Economically Disadvantaged	>95%	<5%	34.04	44.68	RV	RV	21.28	56.25	22.92	RV	RV	20.83	34.43	27.56	53.97	33.33	RV	RV	12.70	27.62	25.69	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	26.67	6.67	33.33	RV	RV	50.00	7.14	57.14	56.77	54.74	RV	RV	15.38	15.38	30.77	54.50	52.47	
Students with Disabilities	>95%	<5%	RV	RV	30.00	<5%	30.00	RV	RV	20.00	10.00	30.00	17.92	10.66	RV	RV	<5%	<5%	<5%	17.09	10.26	
Students without Disabilities	>95%	<5%	28.85	48.08	RV	RV	23.08	53.85	RV	26.92	RV	28.85	48.04	41.18	47.69	33.85	RV	RV	18.46	43.21	38.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	53.33	RV	<5%	20.00	RV	RV	10.53	<5%	10.53	12.45	11.07	RV	RV	8.00	<5%	8.00	12.40	7.52	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	37.50	34.38	RV	RV	28.13	40.63	RV	37.50	RV	43.75	55.41	38.21	42.86	31.43	RV	RV	25.71	52.35	36.40	
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	18.18	<5%	18.18	45.41	48.30	RV	RV	6.25	<5%	6.25	30.80	42.15	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.00	24.98	N<10	N<10	N<10	N<10	N<10	6.67	20.85	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	53.85	47.50	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.22	84.08	RV	RV	50.00	30.00	80.00	88.89	84.53
Female Students	>95%	<5%	28.57	52.38	RV	RV	19.05	56.76	RV	27.03	RV	27.03	37.04	33.31	56.82	34.09	RV	RV	9.09	37.00	32.83
Male Students	>95%	<5%	RV	RV	30.00	5.00	35.00	44.00	RV	RV	8.00	32.00	49.84	39.87	43.75	31.25	RV	RV	25.00	42.55	36.04
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	40.00	---	N<10	N<10	N<10	N<10	N<10	0.00	17.60

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	N<10	N<10	N<10	N<10	84.4824	---	N<10	N<10	N<10	N<10	86.1694	---	N<10	N<10	N<10	N<10	88.9318	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	84.4339	---	N<10	N<10	N<10	N<10	86.4333	---	N<10	N<10	N<10	N<10	89.1409	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	86.1694	---	N<10	N<10	N<10	N<10	89.3198	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	84.4824	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.1792	---	N<10	N<10	N<10	N<10	86.7449	---	N<10	N<10	N<10	N<10	88.9318	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	84.4824	---	N<10	N<10	N<10	N<10	86.1694	---	N<10	N<10	N<10	N<10	88.9318	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	84.4824	---	N<10	N<10	N<10	N<10	86.1694	---	N<10	N<10	N<10	N<10	88.9318	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	84.2992	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	91.2913	---
Male Students	N<10	N<10	N<10	N<10	84.8029	---	N<10	N<10	N<10	N<10	86.6597	---	N<10	N<10	N<10	N<10	85.4713	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	N<10	N<10	N<10	N<10	85.1251	---	N<10	N<10	N<10	N<10	87.3636	---	N<10	N<10	N<10	N<10	88.2796	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	85.5071	---	N<10	N<10	N<10	N<10	86.8413	---	N<10	N<10	N<10	N<10	89.6221	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	88.8441	---	N<10	N<10	N<10	N<10	88.8673	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	85.1251	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	85.1765	---	N<10	N<10	N<10	N<10	89.3484	---	N<10	N<10	N<10	N<10	89.2319	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	85.1251	---	N<10	N<10	N<10	N<10	87.3636	---	N<10	N<10	N<10	N<10	88.2796	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	85.1251	---	N<10	N<10	N<10	N<10	87.3636	---	N<10	N<10	N<10	N<10	88.2796	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	86.8817	---	N<10	N<10	N<10	N<10	85.7352	---	N<10	N<10	N<10	N<10	82.6420	---
Male Students	N<10	N<10	N<10	N<10	83.5637	---	N<10	N<10	N<10	N<10	89.9691	---	N<10	N<10	N<10	N<10	91.3802	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---

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Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	84.4947	87.8400	86.1674	N<10	89.4603	87.1837	81.8619	78.5232	80.1925	N<10	90.3954	83.1231	84.3883	75.2920	79.8402	N<10	89.8436	82.5334
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	85.8206	87.7376	86.7791	N<10	89.6207	88.0658	82.7378	81.3754	82.0566	N<10	91.6263	85.8217	83.9803	76.4521	80.2162	N<10	88.6806	83.4103
Caucasian	84.6814	89.2329	86.9572	N<10	N<10	86.9054	80.4308	75.7431	78.0870	N<10	N<10	78.6719	81.0018	71.1062	76.0540	N<10	N<10	---
Economically Disadvantaged	83.6290	87.0640	85.3465	N<10	N<10	---	82.3665	77.9665	80.1665	N<10	91.7174	83.6476	86.0493	75.5155	80.7824	N<10	89.1163	83.0814
Non-Economically Disadvantaged	86.4808	89.6203	88.0505	N<10	89.4603	88.8897	80.2534	80.2974	80.2754	N<10	N<10	81.3000	79.7374	74.6663	77.2018	N<10	N<10	80.9441
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	74.8105	N<10	N<10	N<10	N<10	N<10	80.3928	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	86.5093	89.8927	88.2010	N<10	91.1507	89.1281	82.7895	78.2790	80.5342	N<10	91.1949	83.5613	84.1947	74.8970	79.5458	N<10	91.0945	82.6805
Current English Learners (EL)	86.0710	88.3981	87.2346	N<10	89.4603	88.3938	83.1589	81.8875	82.5232	N<10	90.3954	86.4593	90.9009	77.7220	84.3115	N<10	89.8436	87.1450
Non-English Learners (includes Former EL Monitored 1-4 years)	83.3960	87.4511	85.4236	N<10	N<10	---	81.3285	76.2710	78.7998	N<10	N<10	---	83.7190	73.9557	78.8374	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	84.4947	87.8400	86.1674	N<10	89.4603	87.1837	N<10	N<10	N<10	N<10	N<10	---	74.9281	74.0261	74.4771	N<10	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.8095	88.9050	87.3572	N<10	90.5019	88.3199	82.9913	78.4971	80.7442	N<10	N<10	84.1263	88.2082	75.6837	81.9460	N<10	90.7050	84.7489
Male Students	82.4627	86.1942	84.3285	N<10	87.8978	85.4439	81.0995	78.5408	79.8201	N<10	88.4569	82.5005	78.7413	74.7130	76.7272	N<10	N<10	78.5772
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	81.1359	83.0140	82.1244	N<10	89.5894	84.8153	81.8529	82.3193	82.0861	84.3694	90.4863	84.0949	78.7593	75.8824	77.3208	76.8647	98.6219	81.7683
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	81.4031	83.5650	82.4840	N<10	88.8146	85.2861	80.5717	84.3195	82.4456	84.9776	90.9092	85.4581	81.5524	78.2732	79.9128	77.0276	101.3055	86.2514
Caucasian	79.8934	82.0533	80.9733	N<10	N<10	---	83.4279	80.8598	82.1439	84.0375	N<10	82.1259	75.6118	72.1328	73.8723	76.0188	N<10	74.0507
Economically Disadvantaged	81.1405	82.1979	81.7355	N<10	N<10	---	81.0785	82.4803	81.7794	83.4534	90.7020	84.3115	79.4552	76.0652	77.7602	77.1671	98.9945	82.6383
Non-Economically Disadvantaged	81.1228	85.4040	83.2634	N<10	89.5894	87.6213	84.2673	81.8175	83.0424	87.2252	N<10	83.2043	76.1149	75.1878	75.6514	75.7360	N<10	77.9812
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.8518	77.0933	80.7757	78.9345	85.1148	N<10	80.0065	72.5390	79.0871	75.8130	70.5064	N<10	80.3632
Students without Disabilities	81.5994	83.6288	82.6682	N<10	89.1842	85.1337	82.8377	82.6387	82.7382	84.2152	93.6122	85.0894	79.7626	75.3655	77.5641	77.9071	99.2015	82.0025
Current English Learners (EL)	84.5710	86.0020	85.2865	N<10	89.5894	87.5097	81.7835	85.4576	83.6205	85.4392	90.4863	87.1333	85.2277	81.5238	83.3757	79.6849	98.6219	90.9988
Non-English Learners (includes Former EL Monitored 1-4 years)	77.1512	79.6813	78.5974	N<10	N<10	---	82.7565	80.5225	81.6395	84.8634	N<10	---	76.0738	74.3693	75.2215	76.6307	N<10	---
Former English Learner (Monitored 1-4 years)	81.1359	83.0140	82.1244	N<10	89.5894	84.8153	79.1885	82.3676	80.7780	80.9740	N<10	---	77.2170	72.7815	74.9992	74.1946	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	82.4660	87.9079	85.2511	N<10	92.1406	87.8178	82.0958	81.6434	81.8696	82.5658	93.4705	84.1898	78.6860	77.5699	78.1280	77.7865	N<10	82.3224
Male Students	79.3433	76.2052	77.7742	N<10	85.5501	80.4402	81.5291	83.2206	82.3749	86.7741	87.9995	83.9819	78.8087	74.7443	76.7765	76.2283	98.2635	81.4646
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	85.3630	84.2363	84.7996	84.3928	87.9772	85.6697	84.2832	80.2320	82.2576	79.0344	87.9870	83.6356	79.0153	80.4751	79.7452	72.7214	87.8219	81.7032
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	87.3305	84.4663	85.8984	86.3486	87.0447	86.3332	85.5969	80.0532	82.8250	78.6756	86.2674	83.9954	79.2885	80.6632	79.9759	73.6105	87.8219	82.7049
Caucasian	83.6845	84.4515	84.0680	80.4378	N<10	---	83.0269	75.8822	79.4546	77.9679	N<10	---	78.6866	79.5475	79.1170	71.1831	N<10	---
Economically Disadvantaged	84.3205	82.3715	83.3460	84.1095	N<10	---	84.1678	81.9554	83.0616	79.3214	87.5896	84.3155	78.9865	80.4068	79.6966	73.3694	87.8219	81.9641
Non-Economically Disadvantaged	88.8628	90.4968	89.6798	85.3035	87.9772	88.6214	84.7007	74.0011	79.3509	78.0191	N<10	---	79.1524	80.8011	79.9768	69.6309	N<10	---
Students with Disabilities	87.9444	95.5269	91.7356	82.4027	N<10	89.9738	86.6168	78.9350	82.7759	79.1148	N<10	83.1553	72.3151	79.6420	75.9785	73.7872	N<10	78.3136
Students without Disabilities	84.8568	82.0225	83.4396	84.7990	88.4841	84.8089	83.8165	80.4914	82.1540	79.0180	89.4416	83.7481	80.1669	80.6183	80.3926	72.5382	88.9722	82.3566
Current English Learners (EL)	84.7519	86.6994	85.7257	87.6563	87.9772	86.8765	86.2570	81.2703	83.7637	80.9870	87.9870	85.8753	81.2106	82.2663	81.7385	78.8883	87.8219	84.7802
Non-English Learners (includes Former EL Monitored 1-4 years)	85.7076	82.8469	84.2773	82.5893	N<10	---	82.9947	79.7482	81.3714	80.8049	N<10	---	79.4146	80.8706	80.1426	71.7069	N<10	---
Former English Learner (Monitored 1-4 years)	85.3630	84.2363	84.7996	84.3928	87.9772	85.6697	84.3884	79.7580	82.0732	70.9941	N<10	---	74.8488	76.9233	75.8860	65.6900	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	80.4139	83.8197	82.1168	77.0050	N<10	83.7848
Female Students	86.0609	86.2080	86.1345	83.1611	87.9583	86.5987	83.5381	80.6397	82.0889	76.9818	89.0673	83.7221	80.3233	79.2940	79.8087	71.2494	91.2183	82.4573
Male Students	83.9322	80.1943	82.0633	86.7947	N<10	83.9078	85.4010	79.6205	82.5107	82.0279	N<10	83.5085	77.2575	82.0622	79.6599	74.6994	83.8079	80.7210
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	83.7438	85.0188	84.3895	84.3928	87.1194	85.6428	82.5962	80.3925	81.4943	81.9294	88.4207	84.1433	80.4262	77.4059	78.9161	74.7363	90.1167	83.3163
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	84.8525	85.1150	84.9838	86.3486	86.9040	86.0916	82.8493	82.0073	82.4283	82.0485	88.4476	85.4926	81.3648	78.6823	80.0236	75.1750	90.5078	85.3978
Caucasian	83.1906	85.9596	84.5751	80.4378	N<10	84.5787	82.3231	77.8407	80.0819	81.6350	N<10	80.2354	78.0781	74.6221	76.3501	73.6010	N<10	76.5739
Economically Disadvantaged	83.0969	83.7565	83.4404	84.1095	N<10	---	82.4751	80.7924	81.6337	81.5334	88.8873	84.6908	80.9949	77.5937	79.2943	75.1717	90.2543	83.9747
Non-Economically Disadvantaged	85.5549	88.5813	87.0681	85.3035	87.1194	87.1073	82.9937	79.0798	81.0367	83.2359	84.1434	81.6795	78.2969	76.7029	77.4999	72.9015	88.7404	79.9524
Students with Disabilities	80.2988	84.3817	82.3403	82.4027	82.2924	82.3211	79.8142	79.9848	79.8995	82.3875	82.2749	80.9112	75.4466	79.2161	77.3313	72.2250	85.0936	80.1035
Students without Disabilities	84.3897	85.1374	84.7711	84.7990	87.7982	86.1904	83.1157	80.4687	81.7922	81.8352	89.8485	84.8019	81.1858	77.1298	79.1578	75.1582	90.7607	83.7753
Current English Learners (EL)	85.0910	86.0225	87.6563	87.1194	86.7504	---	83.6063	82.8315	83.2189	83.3244	88.4207	86.5767	85.4984	80.5997	83.0491	79.2403	90.1167	87.8333
Non-English Learners (includes Former EL Monitored 1-4 years)	82.7160	83.5574	83.1564	82.5893	N<10	---	82.3671	78.9137	80.6404	83.0801	N<10	---	79.2827	76.6319	77.9573	74.1688	N<10	---
Former English Learner (Monitored 1-4 years)	83.7438	85.0188	84.3895	84.3928	87.1194	85.6428	81.1444	79.8440	80.4942	76.2010	86.7444	84.4649	75.7646	74.5860	75.1753	70.0712	88.6345	83.2746
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	80.4687
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	90.2086	91.8917	91.0502	N<10	N<10	---	84.2238	82.3392	83.2815	85.5397	N<10	---	80.3932	81.9714	81.1823	79.2086	N<10	82.0207
Female Students	84.9289	87.5734	86.2588	83.1611	88.2354	87.1339	82.8347	80.4678	81.6512	79.9599	89.1067	84.2465	82.4045	77.6643	80.0344	73.8824	90.5687	84.1879
Male Students	81.8111	80.8135	81.3123	86.7947	85.5643	83.3708	82.3348	80.3100	81.3224	84.6647	87.8576	84.0420	78.2864	77.1265	77.7064	75.5671	89.6216	82.3689
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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2022-2023
LEA# 0405040



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	181	52	28.73 %	180	33	18.33 %	178	41	23.03 %
Grade K	RV	RV	<5%	45	3	6.67 %	39	2	5.13 %
Grade 01	36	7	19.44 %	32	2	6.25 %	38	10	26.32 %
Grade 02	35	10	28.57 %	28	7	25.00 %	34	8	23.53 %
Grade 03	27	9	33.33 %	29	9	31.03 %	21	7	33.33 %
Grade 04	31	13	41.94 %	27	7	25.93 %	20	8	40.00 %
Grade 05	23	13	56.52 %	19	5	26.32 %	26	6	23.08 %



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Kindergarten																									
All Students	67.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.24	46.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.30
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	67.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.92	44.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.32
Caucasian	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.67
Economically Disadvantaged	72.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.32	43.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.44
Non-Economically Disadvantaged	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	66.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.25	45.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.21
Current English Learners (EL)	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	51.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.25
Non-English Learners (includes Former EL Monitored 1-4 years)	64.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.63	41.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.46
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	66.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.30	43.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.55
Male Students	68.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.29	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	72.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.54	51.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.37
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	67.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.11	48.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.98
Caucasian	77.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.08	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.33



Economically Disadvantaged	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.22	48.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.31
Non-Economically Disadvantaged	73.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.53	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	73.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.81	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.03
Current English Learners (EL)	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	52.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.56
Non-English Learners (includes Former EL Monitored 1-4 years)	75.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.68	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86	59.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.21
Male Students	75.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.58	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 2																										
All Students	72.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.39	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.00	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	71.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.05	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89	
Caucasian	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	69.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.64	
Economically Disadvantaged	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.09	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.89	
Non-Economically Disadvantaged	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	74.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.59	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91	
Current English Learners (EL)	67.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.24	72.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.06	
Non-English Learners (includes Former EL Monitored 1-4 years)	71.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.67	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.84	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.45	69.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.35	
Male Students	76.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.09	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	66.22	24.62	32.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.16	64.29	33.93	39.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.57
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	71.25	22.22	36.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.20	65.71	29.41	32.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.72
Caucasian	57.14	26.09	30.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.19	75.00	35.29	47.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.70



Economically Disadvantaged	65.18	17.65	31.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.92	57.45	32.50	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.52
Non-Economically Disadvantaged	69.44	50.00	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.26	84.38	37.50	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.29
Students with Disabilities	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	66.67	26.32	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.07	67.54	37.25	43.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Current English Learners (EL)	68.97	22.22	22.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.55	57.14	20.00	20.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.79
Non-English Learners (includes Former EL Monitored 1-4 years)	63.89	33.33	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83	60.00	37.50	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	50.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.28
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	66.13	19.23	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.77	57.89	33.33	39.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.23
Male Students	66.28	28.21	28.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.74	74.00	34.78	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 4																										
All Students	71.79	43.75	48.44	58.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.48	62.82	26.76	38.03	44.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.45	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	79.55	32.35	38.24	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.45	72.50	21.05	42.11	43.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.13	
Caucasian	64.52	59.26	62.96	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.16	51.56	33.33	37.04	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.52	
Economically Disadvantaged	72.03	42.86	44.90	56.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.85	59.68	23.21	35.71	47.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.92	
Non-Economically Disadvantaged	71.05	46.67	60.00	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.72	75.00	40.00	46.67	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.18	
Students with Disabilities	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.24	54.17	0.00	0.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.81	
Students without Disabilities	73.85	46.43	53.57	58.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.58	64.39	31.15	44.26	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.77	
Current English Learners (EL)	77.78	26.32	26.32	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.79	77.50	5.56	22.22	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	66.67	54.55	60.61	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.51	53.66	38.89	38.89	45.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.56	
Former English Learner (Monitored 1-4 years)	75.00	41.67	50.00	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13	67.65	23.53	52.94	35.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.85	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	77.27	34.21	47.37	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.75	64.52	23.33	40.00	44.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.33	
Male Students	64.71	57.69	50.00	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.93	61.70	29.27	36.59	43.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.53	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	63.71	28.07	28.07	49.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.64	55.29	17.39	23.19	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.28
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	65.15	21.21	21.21	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.77	60.64	10.00	17.50	34.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.85
Caucasian	59.52	37.50	37.50	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12	52.94	30.77	30.77	28.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.05



Economically Disadvantaged	66.30	21.74	23.91	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.38	54.17	14.29	17.86	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.54
Non-Economically Disadvantaged	56.25	54.55	45.45	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.02	61.54	30.77	46.15	26.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.35
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.29	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.11
Students without Disabilities	66.67	28.57	30.61	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.13	59.46	20.00	26.67	31.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.69
Current English Learners (EL)	65.79	10.53	10.53	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.18	48.08	10.53	10.53	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.55
Non-English Learners (includes Former EL Monitored 1-4 years)	60.94	44.44	40.74	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	53.49	26.47	32.35	27.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.21
Former English Learner (Monitored 1-4 years)	68.18	18.18	27.27	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.23	71.88	6.25	18.75	18.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.91
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00	80.00	80.00	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.75
Female Students	63.89	26.47	23.53	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.42	61.00	10.00	17.50	28.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.18
Male Students	63.46	30.43	34.78	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.34	47.14	27.59	31.03	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.18
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	69.02	32.26	36.56	54.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.28	57.36	25.51	33.16	38.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.52
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	70.53	25.24	32.04	55.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.02	58.57	19.64	30.36	38.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.15
Caucasian	65.00	42.42	45.45	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.48	57.23	32.86	37.14	35.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.16
Economically Disadvantaged	70.66	27.40	33.56	53.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.64	54.23	22.37	28.95	40.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.92
Non-Economically Disadvantaged	64.75	50.00	47.50	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33	68.50	36.36	47.73	30.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.78
Students with Disabilities	60.71	20.83	8.33	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.25	46.23	0.00	0.00	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.25
Students without Disabilities	70.23	33.95	40.74	54.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.06	58.83	29.07	37.79	38.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.91
Current English Learners (EL)	69.78	20.00	20.00	61.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.43	58.61	12.28	17.54	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.64
Non-English Learners (includes Former EL Monitored 1-4 years)	67.21	44.44	46.67	56.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.17	53.13	34.04	38.30	36.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.17
Former English Learner (Monitored 1-4 years)	75.00	22.58	41.94	36.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.24	71.57	24.44	42.22	27.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.39
Homeless	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22	36.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	82.00	84.21	94.74	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.12	64.58	80.95	85.71	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.37
Female Students	69.00	27.55	36.73	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.71	59.36	21.36	31.07	35.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.21
Male Students	69.05	37.50	36.36	60.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.07	55.51	30.11	35.48	40.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.83
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	91.4%	88.5%	---	92.8%	88.2%	---	93.8%	89.0%
Four-Year Graduation Rate African-American	---	>95%	84.5%	---	91.7%	84.7%	---	>95%	85.2%
Four-Year Graduation Rate Asian	---	>95%	93.7%	---	>95%	95.1%	---	94.7%	96.2%
Four-Year Graduation Rate Caucasian	---	91.9%	90.1%	---	94.8%	89.9%	---	94.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	60.9%	77.8%	---	79.2%	74.2%	---	66.7%	72.6%
Four-Year Graduation Rate Hispanic	---	91.6%	87.5%	---	91.9%	86.8%	---	94.8%	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	94.4%	86.2%	---	91.2%	85.9%	---	84.2%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	89.7%	85.8%	---	90.5%	85.4%	---	91.9%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	87.5%	83.0%	---	85.4%	83.0%	---	86.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.6%	84.0%	---	89.4%	82.1%	---	92.8%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	92.7%	91.3%	---	93.7%	90.1%	---	96.2%	91.1%
Four-Year Graduation Rate Male Students	---	90.3%	85.8%	---	91.8%	86.4%	---	91.7%	86.9%
Four-Year Graduation Rate Migrant	---	88.9%	77.4%	---	88.2%	82.2%	---	80.0%	82.9%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	90.0%	90.2%	---	92.9%	89.9%	---	93.6%	89.6%
Five-Year Graduation Rate African-American	---	93.8%	86.7%	---	>95%	86.5%	---	91.7%	86.6%
Five-Year Graduation Rate Asian	---	>95%	95.9%	---	>95%	95.8%	---	>95%	96.1%
Five-Year Graduation Rate Caucasian	---	91.5%	91.8%	---	93.2%	91.3%	---	95.3%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	47.1%	73.8%	---	69.6%	80.4%	---	79.2%	77.4%
Five-Year Graduation Rate Hispanic	---	89.7%	88.7%	---	93.1%	89.0%	---	92.8%	88.2%
Five-Year Graduation Rate Native American	---	83.3%	90.3%	---	N<10	88.0%	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	86.4%	86.3%	---	94.4%	88.6%	---	93.9%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	88.3%	87.7%	---	91.5%	87.4%	---	91.5%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	93.2%	86.4%	---	90.7%	85.9%	---	87.9%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	87.2%	86.9%	---	90.8%	86.3%	---	90.7%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	92.8%	92.5%	---	94.8%	92.4%	---	94.6%	91.6%
Five-Year Graduation Rate Male Students	---	87.4%	88.0%	---	91.1%	87.5%	---	92.5%	87.7%
Five-Year Graduation Rate Migrant	---	61.5%	83.2%	---	88.9%	79.5%	---	88.2%	83.6%



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,078	27,779		1,063	28,962		1,154	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		1,214	34,243		1,202	35,209		1,325	36,845
Number of Graduates that have taken ACT in High School		1,001	28,543		1,056	26,985		1,013	27,783
ACT Reading Average		19.52	19.75		19.13	19.52		19.16	19.48
ACT English Average		18.48	18.82		18.33	18.42		17.79	18.23
ACT Math Average		18.59	18.48		18.03	18.18		18.04	18.00
ACT Science Average		19.34	19.64		19.26	19.41		19.12	19.31
ACT Composite Average		19.12	19.32		18.82	19.03		18.68	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		24	680		19	525		20	532
SAT Critical Reading Mean		606	611		575	609		629	613
SAT Math Mean		577	586		586	583		595	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,618	27,806		1,584	27,061		1,786	27,457
Number of AP Exams Taken		2,384	40,443		2,426	41,280		2,775	42,965
Number of AP Exams Scored 3, 4, or 5		870	14,527		1,034	17,425		1,062	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	---	30.9%	41.2%	---	37.6%	41.3%	---	34.2%	41.2%
African-American	---	17.4%	34.7%	---	36.4%	33.6%	---	40.0%	34.0%
Hispanic	---	24.9%	33.0%	---	32.3%	34.5%	---	27.6%	34.5%
Caucasian	---	38.4%	45.2%	---	44.1%	45.4%	---	43.3%	45.3%
Economically Disadvantaged	---	23.4%	34.1%	---	31.0%	34.5%	---	27.8%	34.6%
Students with Disabilities	---	16.3%	20.2%	---	15.6%	15.0%	---	17.9%	15.8%
Current English Learners (EL)	---	12.1%	19.1%	---	20.7%	19.2%	---	15.4%	17.8%
Homeless	---	13.3%	25.9%	---	28.6%	25.0%	---	24.0%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	46.7%	---	100.0%	43.1%	---	16.7%	43.9%
Gifted and Talented	---	46.8%	63.6%	---	62.0%	65.3%	---	58.9%	66.4%
College Credit Accumulation Rates									



All Students	---	49.2%	52.6%	---	36.1%	51.0%	---	39.6%	45.4%
African-American	---	33.3%	34.7%	---	25.0%	34.4%	---	50.0%	25.6%
Hispanic	---	36.3%	47.3%	---	28.5%	45.8%	---	31.1%	38.7%
Caucasian	---	61.7%	57.5%	---	40.2%	55.4%	---	49.1%	51.2%
Economically Disadvantaged	---	36.1%	42.1%	---	27.0%	43.9%	---	30.8%	38.7%
Students with Disabilities	---	21.4%	32.1%	---	20.0%	22.5%	---	15.8%	22.1%
Current English Learners (EL)	---	16.0%	35.1%	---	6.5%	33.6%	---	13.5%	26.8%
Homeless	---	0.0%	29.1%	---	10.5%	25.6%	---	28.6%	25.6%
Children in Foster Care	---	0.0%	30.9%	---	0.0%	30.8%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	50.0%	55.9%	---	0.0%	48.6%	---	100.0%	43.4%
Gifted and Talented	---	57.4%	69.4%	---	46.8%	65.1%	---	62.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	C	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	69.98	N/A	N/A	67.51	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>									
Count of Schools with Rating = A		CV	CV		3	77		5	80
Count of Schools with Rating = B		CV	CV		9	205		6	202
Count of Schools with Rating = C		CV	CV		11	415		12	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
<p>CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.</p> <p>Act 89 of 2021 suspended the School Letter Grades for 2020-2021.</p>									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				0	114	10,975	3	246	12,857



Student Primary Learning Device Away from School is a Laptop Computer	0	775	61,516	14	1,190	64,669
Student Primary Learning Device Away from School is a Tablet	0	29	40,574	19	259	50,180
Student Primary Learning Device Away from School is a Chromebook	420	14,545	300,653	350	12,927	281,545
Student Primary Learning Device Away from School is a Smartphone	0	114	21,789	4	231	22,731
Student Does not use a Learning Device Away from School	0	5	28,217	36	547	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	0	190	54,053	24	743	66,447
Student Primary Learning Device Away from School is Not Shared	420	15,401	363,542	367	14,071	345,261
Student Primary Learning Device is a Personal Device	0	647	91,048	37	1,669	108,765
Student Primary Learning Device is Provided by the School	417	14,795	340,684	346	12,906	317,349



Student Internet Access is Available in Primary Residence	420	15,604	412,336	408	15,157	420,035
Student Internet Access is Not Available in Primary Residence	0	4	9,298	13	153	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	6	68	15,827
Student Internet Access in Residence is Residential Broadband	0	1,611	223,900	115	4,376	242,239
Student Internet Access in Residence is Cellular Network	0	632	38,515	15	710	36,772
Student Internet Access in Residence is Hot Spot	0	119	20,315	4	178	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	0	520	13,842	4	468	14,842
Student Internet Access in Residence is Satellite	0	93	10,822	2	107	10,896
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	210	9,467	5	339	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	0	976	81,416	24	1,255	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	420	14,418	321,360	379	13,571	329,695			
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,041	Y	23	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	95.34 %	95.05 %	94.72 %	94.03 %	93.38 %	92.61 %	91.7 %	92.42 %	92.87 %
Attendance Rate African American	N<10	95.95 %	93.63 %	N<10	93.42 %	91.47 %	90.76 %	92.22 %	92.04 %
Attendance Rate Hispanic	95.58 %	95.13 %	94.66 %	93.88 %	93.39 %	92.7 %	92.03 %	92.68 %	92.94 %
Attendance Rate Caucasian	95.18 %	95.46 %	95.15 %	94.06 %	93.82 %	92.98 %	91.71 %	92.38 %	93.16 %
Attendance Rate Economically Disadvantaged	95.07 %	94.53 %	94.24 %	94.06 %	92.87 %	92.05 %	91.23 %	91.92 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	96.43 %	96.08 %	95.89 %	93.94 %	94.29 %	93.91 %	93.28 %	93.29 %	94.16 %
Attendance Rate Students with Disabilities	94.71 %	94.74 %	94.51 %	92.27 %	93.28 %	92.56 %	91.39 %	92.22 %	92.75 %
Attendance Rate Students without Disabilities	95.5 %	95.11 %	94.77 %	94.4 %	93.4 %	92.62 %	91.76 %	92.46 %	92.9 %
Attendance Rate English Learners (EL)	95.54 %	94.04 %	94.01 %	93.79 %	92.36 %	92.3 %	92.54 %	91.48 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.5 %	94.82 %	94.87 %	94.06 %	93.23 %	93.2 %	93.37 %	92.48 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	95.3 %	96.06 %	96.15 %	94.93 %	94.34 %	94.52 %	95.54 %	93.74 %	94.74 %
Attendance Rate Homeless	N<10	91.04 %	91.9 %	N<10	86.34 %	88.9 %	82.76 %	86.43 %	89.58 %
Attendance Rate Children in Foster Care	N<10	94.9 %	94.03 %	N<10	92.35 %	92.03 %	95.97 %	90.89 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty		94.44 %	95.56 %		93.06 %	93.76 %	96.1 %	92.43 %	94.09 %
Attendance Rate Gifted and Talented	97.29 %	96.62 %	96.52 %	95.93 %	95.4 %	94.98 %	93.7 %	94.83 %	95.17 %
Attendance Rate Female Students	95.89 %	95.07 %	94.81 %	94.32 %	93.33 %	92.52 %	91.99 %	92.43 %	92.8 %
Attendance Rate Male Students	94.74 %	95.03 %	94.64 %	93.75 %	93.43 %	92.68 %	91.43 %	92.41 %	92.93 %
Attendance Rate Migrant	N<10	92.8 %	92.78 %	N<10	89.16 %	90.34 %	85.46 %	89.83 %	91.29 %
Dropout Rate									
Dropout Rate		1.34 %	2.22 %		1.22 %	2.21 %		1.28 %	2.25 %
College Remediation Rate									
College Remediation Rate		66.9 %	68.0 %		70.0 %	70.1 %		36.5 %	36.8 %
Enrollment									
October 1 Enrollment	382	15,355	473,004	404	15,603	473,861	435	15,665	476,579



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions		3	212			844		1	1,049
Weapons Incidents		15	598		45	999	4	53	1,167
Staff Assaults		5	356		12	813	7	17	1,263
Student Assaults		17	1,498		19	4,551	5	74	6,374
Referrals to Law Enforcement		0	13		5	60		1	76
School-related Arrests		0	5		0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	53	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	27	RV	RV	RV	---	RV	RV
Caucasian	19	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	23	RV	RV	RV	---	RV	RV
Male	27	RV	RV	RV	---	RV	RV
Female	26	RV	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	13	3.29%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	2.03%	RV	RV	RV	0.00%
Caucasian	RV	1.27%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	1.52%	RV	RV	RV	0.00%
Female	RV	1.77%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	11	1,018	0	4	662	0	3	662
Percent of Students Retained at Grade 1	0.00%	0.97%	2.86%	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%
Number of Students Retained at Grade 2	0	2	417	3	4	286	0	2	246
Percent of Students Retained at Grade 2	0.00%	0.18%	1.17%	4.62%	0.34%	0.81%	0.00%	0.17%	0.69%
Number of Students Retained at Grade 3	0	2	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.17%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	2	147	0	1	60	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.18%	0.41%	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	1	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	3	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.00%	0.24%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	0	450	0	3	206	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	96.3 %	94.5 %	92.9 %	96.4 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	55.0 %	44.0 %	50.0 %	43.0 %	41.0 %	48.0 %	45.0 %	41.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	45.0 %	55.0 %	45.0 %	57.0 %	58.0 %	45.0 %	55.0 %	57.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	53	1,010	45,402	28	1,005	36,007	29	1,004	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	65	5,105	5	221	8,140	5	230	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	43	4,944	5	219	7,502	5	195	6,876
Number Certified by National Board for Professional Teaching Standards	3	65	2,179	2	55	1,412	2	47	1,146
Number of Teachers Teaching with Provisional License	1	0	393	0	5	821	0	14	1,138
Percentage of Teachers Teaching with Provisional License	1.9%	0.0%	0.9%	0.0%	0.5%	2.3%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	5	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.5%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	5	1,185	0	5	1,334	0	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.9%	0.5%	2.6%	0.0%	0.5%	3.7%	0.0%	1.4%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	138	2,115	2	51	1,073	1	38	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	7.5%	13.7%	4.7%	7.1%	5.1%	3.0%	3.4%	3.8%	4.7%
Number of Inexperienced Teachers ^^	6	119	15,008	4	99	9,104	7	104	6,068
Percentage of Teachers who are Inexperienced ^^	11.3%	11.8%	33.1%	14.3%	9.9%	25.3%	24.1%	10.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	55	1,069	47,904	30	1,071	37,645	31	1,065	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	6	126	15,138	4	99	9,179	7	104	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	10.9%	12.5%	31.6%	13.3%	9.9%	24.4%	22.6%	9.8%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	53	---	10,619	28	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	5	---	898	5	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	5	---	840	5	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	3	---	325	2	---	232	---	---	211
Number of Teachers Teaching with Provisional License	1	---	185	0	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	1.9%	---	1.7%	0.0%	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	0	---	382	0	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	---	3.6%	0.0%	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	---	567	0	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.9%	---	5.3%	0.0%	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	---	745	0	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	---	7.0%	0.0%	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	---	497	2	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	7.5%	---	4.7%	7.1%	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	6	---	4,631	4	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	11.3%	---	43.6%	14.3%	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	55	---	11,239	30	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	6	---	4,660	4	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	10.9%	---	41.5%	13.3%	---	28.8%	---	---	21.3%

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	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	1,004	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	230	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	195	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	1	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	14	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	1.4%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	14	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	1.4%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	38	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	3.8%	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	104	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	10.4%	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	104	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	104	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	9.7%	14.2%

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	2020-2021	2021-2022	2022-2023
	District	District	District

School Board Training

	School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
	Curtis Clements	21.50	Curtis Clements	32.00	Curtis Clements	59.00
	Nathan Gairhan	35.25	Nathan Gairhan	57.75	Nathan Gairhan	68.00
	Amy Horn	34.00	Amy Horn	50.50	Amy Horn	65.00
	Mitch Lockhart	34.50	Mitch Lockhart	53.00	Mitch Lockhart	65.00
	Rob Phillips	35.75	Rob Phillips	54.25	Rob Phillips	65.00
	Suzanne Spivey	27.50	Suzanne Spivey	43.00	Suzanne Spivey	64.00
	Paige Sultemeier	33.50	Paige Sultemeier	49.25	Paige Sultemeier	65.25



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$2,913,298	\$114,493,348	\$3,417,194,950	\$3,280,501	\$120,072,187	\$3,515,024,059	\$3,512,817	\$123,294,271	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$671,469	\$30,319,777	\$974,156,345	\$749,343	\$29,596,412	\$1,142,707,978	\$1,154,622	\$37,862,840	\$1,279,554,881
State and Local Grand Total Expenditures	\$3,584,767	\$144,813,125	\$4,391,351,295	\$4,029,843	\$149,668,599	\$4,657,732,036	\$4,667,439	\$161,157,111	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$7,697	\$7,470	\$7,276	\$7,950	\$7,695	\$7,457	\$8,118	\$7,921	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$1,774	\$1,978	\$2,074	\$1,816	\$1,897	\$2,424	\$2,668	\$2,432	\$2,703
State and Local Per-pupil Expenditures	\$9,471	\$9,448	\$9,350	\$9,766	\$9,591	\$9,882	\$10,786	\$10,353	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$502,676	\$8,920,518	\$415,314,714	\$484,576	\$9,498,010	\$486,740,584	\$501,550	\$11,314,743	\$566,390,373
Federal Non-Personnel Expenditures	\$115,778	\$6,362,039	\$274,984,145	\$130,786	\$5,363,128	\$332,536,167	\$50,925	\$2,918,486	\$281,620,920
Federal Grand Total Expenditures	\$618,454	\$15,282,557	\$690,298,859	\$615,362	\$14,861,138	\$819,276,750	\$552,475	\$14,233,229	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$1,328	\$582	\$884	\$1,174	\$609	\$1,033	\$1,159	\$727	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$306	\$415	\$585	\$317	\$344	\$705	\$118	\$187	\$595
Federal Per-pupil Expenditures	\$1,634	\$997	\$1,470	\$1,491	\$952	\$1,738	\$1,277	\$914	\$1,791
	School	District	State	School	District	State	School	District	State



Total Expenditures									
Total Personnel Expenditures	\$3,415,974	\$123,413,866	\$3,832,509,664	\$3,765,077	\$129,570,197	\$4,001,764,642	\$4,014,366	\$134,609,013	\$4,245,902,294
Total Non-Personnel Expenditures	\$787,246	\$36,681,816	\$1,249,140,490	\$880,128	\$34,959,540	\$1,475,244,144	\$1,205,548	\$40,781,326	\$1,561,175,801
Total Grand Total Expenditures	\$4,203,220	\$160,095,682	\$5,081,650,154	\$4,645,205	\$164,529,737	\$5,477,008,786	\$5,219,914	\$175,390,340	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$9,025	\$8,052	\$8,160	\$9,124	\$8,303	\$8,490	\$9,277	\$8,648	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$2,080	\$2,393	\$2,660	\$2,133	\$2,240	\$3,130	\$2,786	\$2,620	\$3,298
Total Per-pupil Expenditures	\$11,105	\$10,445	\$10,820	\$11,257	\$10,544	\$11,620	\$12,063	\$11,267	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.8		41.9	38.9		41.9	38.9
Average Teacher Salary		\$61,506	\$52,552		\$62,760	\$53,416		\$62,231	\$55,156
Extracurricular Expenditures		\$3,120,355	\$189,738,811		\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990
Capital Expenditures		\$40,655,567	\$661,642,529		\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252
Debt Service Expenditures		\$15,309,967	\$311,189,045		\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210

Free and Reduced Meals

Percent of Students Eligible for Free and Reduced Meals	80.9%	60.0%	65.6%	77.0%	55.0%	58.8%	75.6%	51.5%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.



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2022-2023
LEA# 0405040

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Alternatively Tested

	2020-2021			2021-2022			2022-2023		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	35.59	RV	30.51	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.3	RV	33.96	RV
English Learner	>95%	RV	RV	33.33	<5%
Non-English Learner	>95%	31.58	RV	28.95	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	36.84	5.26
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	32.35	29.41
Female	>95%	28.57	RV	34.29	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	38.71	22.58
Female English Learner	>95%	RV	RV	37.5	6.25
Female Non-English Learner	>95%	RV	RV	31.58	31.58
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	40	6.67
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.5	37.5
Male	>95%	45.83	RV	RV	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	27.27	18.18
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	26.32	21.05
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	27.78	22.22
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	37.14	RV	31.43	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	33.33	RV	33.33	RV
Hispanic English Learner	>95%	RV	RV	30	5
Hispanic Non-English Learner	>95%	RV	RV	33.33	26.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	33.33	5.56
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	26.67
Hispanic Female	>95%	RV	RV	33.33	9.52
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	35	10
Hispanic Female English Learner	>95%	RV	RV	33.33	6.67
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	35.71	7.14
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	28.57	21.43
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	30.77	23.08
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	22.22	27.78
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	26.67	33.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	22.22	27.78
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	26.67	33.33
Caucasian Female	>95%	RV	RV	30	40
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	30	40
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	20.34	49.15	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	20.75	52.83	RV
English Learner	>95%	RV	RV	38.1	<5%
Non-English Learner	>95%	RV	RV	55.26	18.42
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	42.11	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	58.82	17.65
Female	>95%	RV	RV	54.29	8.57
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	58.06	9.68
Female English Learner	>95%	RV	RV	43.75	<5%
Female Non-English Learner	>95%	RV	RV	63.16	15.79
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	46.67	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	68.75	18.75
Male	>95%	RV	RV	41.67	16.67
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	45.45	13.64
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	47.37	21.05
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	16.67
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	34.29	42.86	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	33.33	45.45	RV
Hispanic English Learner	>95%	RV	RV	35	<5%
Hispanic Non-English Learner	>95%	RV	RV	53.33	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	38.89	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	53.33	20
Hispanic Female	>95%	RV	RV	47.62	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	50	5
Hispanic Female English Learner	>95%	RV	RV	40	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	42.86	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	35.71	14.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	38.46	15.38
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	50	22.22
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	60	20
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	50	22.22
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	60	20
Caucasian Female	>95%	RV	RV	50	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	50	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	47.46	RV	20.34	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	43.4	RV	22.64	RV
English Learner	>95%	RV	RV	19.05	<5%
Non-English Learner	>95%	36.84	RV	RV	23.68
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	21.05	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	32.35	RV	RV	23.53
Female	>95%	48.57	RV	RV	11.43
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	41.94	RV	RV	12.9
Female English Learner	>95%	RV	RV	25	<5%
Female Non-English Learner	>95%	RV	RV	21.05	21.05
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	26.67	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	25
Male	>95%	45.83	RV	RV	20.83
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	45.45	RV	RV	18.18
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	21.05	26.32
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	22.22
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	57.14	RV	RV	11.43
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	54.55	RV	RV	12.12
Hispanic English Learner	>95%	RV	RV	15	<5%
Hispanic Non-English Learner	>95%	RV	RV	20	26.67
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	26.67
Hispanic Female	>95%	RV	RV	14.29	9.52
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	15	10
Hispanic Female English Learner	>95%	RV	RV	20	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	21.43	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	21.43	14.29
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	23.08	15.38
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	16.67	22.22
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	20	20
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	16.67	22.22
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	20	20
Caucasian Female	>95%	RV	RV	30	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	30	20
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	54.67	RV	26.67	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	47.69	RV	30.77	RV
English Learner	>95%	RV	RV	15	<5%
Non-English Learner	>95%	50.91	RV	30.91	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	17.65	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	43.75	RV	35.42	RV
Female	>95%	54.84	RV	RV	9.68
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	46.15	RV	RV	11.54
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	47.83	RV	RV	13.04
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30	15
Male	>95%	54.55	RV	29.55	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	48.72	RV	33.33	RV
Male English Learner	>95%	RV	RV	16.67	<5%
Male Non-English Learner	>95%	53.13	RV	34.38	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	46.43	RV	39.29	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	50	RV	32.5	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	42.86	RV	37.14	RV
Hispanic English Learner	>95%	RV	RV	17.65	<5%
Hispanic Non-English Learner	>95%	RV	RV	43.48	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	50	5
Hispanic Female	>95%	RV	RV	26.32	5.26
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	29.41	5.88
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	8.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	9.09
Hispanic Male	>95%	47.62	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	44.44	<5%
Hispanic Male English Learner	>95%	RV	RV	20	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	54.55	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	62.07	RV	RV	10.34
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	57.69	RV	RV	11.54
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	60.71	RV	RV	10.71
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	56	RV	RV	12
Caucasian Female	>95%	RV	RV	18.18	18.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	18.18	18.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Male	>95%	RV	RV	22.22	5.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.53	5.88
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	23.53	5.88
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	6.25



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	34.67	40	RV
Students with Disabilities	>95%	RV	RV	10	<5%
Students without Disabilities	>95%	RV	35.38	44.62	RV
English Learner	>95%	RV	RV	35	5
Non-English Learner	>95%	RV	34.55	41.82	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	35.29	5.88
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	35.42	47.92	RV
Female	>95%	RV	45.16	38.71	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	42.31	42.31	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	43.48	RV	8.7
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	45	10
Male	>95%	RV	27.27	40.91	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	30.77	46.15	RV
Male English Learner	>95%	RV	RV	33.33	8.33
Male Non-English Learner	>95%	RV	RV	43.75	6.25
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	36.36	9.09
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	7.14
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	27.5	47.5	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	28.57	51.43	RV
Hispanic English Learner	>95%	RV	RV	35.29	5.88
Hispanic Non-English Learner	>95%	RV	RV	56.52	8.7
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	33.33	6.67
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	65	10
Hispanic Female	>95%	RV	RV	52.63	5.26
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	52.94	5.88
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	58.33	8.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	63.64	9.09
Hispanic Male	>95%	RV	RV	42.86	9.52
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	50	11.11
Hispanic Male English Learner	>95%	RV	RV	30	10
Hispanic Male Non-English Learner	>95%	RV	RV	54.55	9.09
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	41.38	RV	6.9
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	42.31	RV	7.69
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	42.86	RV	7.14
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	44	RV	8
Caucasian Female	>95%	RV	RV	18.18	9.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	18.18	9.09
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Male	>95%	RV	RV	38.89	5.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	41.18	5.88
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	35.29	5.88
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	6.25



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	40	33.33	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	33.85	35.38	RV	RV
English Learner	>95%	50	RV	RV	<5%
Non-English Learner	>95%	36.36	30.91	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	11.76	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	33.33	29.17	RV
Female	>95%	38.71	38.71	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	38.46	RV	<5%
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	26.09	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30	5
Male	>95%	40.91	29.55	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	33.33	33.33	RV	RV
Male English Learner	>95%	RV	RV	16.67	<5%
Male Non-English Learner	>95%	40.63	RV	RV	9.38
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	10.71
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	42.5	35	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	40	34.29	RV	RV
Hispanic English Learner	>95%	RV	RV	11.76	<5%
Hispanic Non-English Learner	>95%	RV	RV	26.09	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	13.33	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	30	5
Hispanic Female	>95%	RV	RV	15.79	5.26
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	17.65	5.88
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	25	8.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic Male	>95%	47.62	RV	RV	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	27.78	<5%
Hispanic Male English Learner	>95%	RV	RV	20	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	27.27	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.93	RV	RV	6.9
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	26.92	7.69
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	39.29	RV	RV	7.14
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28	8
Caucasian Female	>95%	RV	RV	27.27	<5%
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	27.27	<5%
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Male	>95%	RV	RV	22.22	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.53	11.76
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	23.53	11.76
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	25	12.5



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	50	21.05	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	43.08	23.08	RV	RV
English Learner	>95%	RV	RV	8	8
Non-English Learner	>95%	41.18	23.53	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	10	10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	35.56	RV	24.44	RV
Female	>95%	45.45	22.73	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	45.24	RV	RV	11.9
Female English Learner	>95%	RV	RV	14.29	7.14
Female Non-English Learner	>95%	43.33	RV	RV	13.33
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	14.29	7.14
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.86	RV	RV	14.29
Male	>95%	56.25	RV	RV	12.5
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	17.39	17.39
Male English Learner	>95%	RV	RV	<5%	9.09
Male Non-English Learner	>95%	RV	RV	19.05	14.29
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	23.53	17.65
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	52.17	26.09	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	46.15	28.21	RV	RV
Hispanic English Learner	>95%	RV	RV	8	8
Hispanic Non-English Learner	>95%	RV	RV	19.05	9.52
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	10	10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	21.05	10.53
Hispanic Female	>95%	44.83	RV	RV	6.9
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	44.44	RV	RV	7.41
Hispanic Female English Learner	>95%	RV	RV	14.29	7.14
Hispanic Female Non-English Learner	>95%	RV	RV	20	6.67
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	14.29	7.14
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	23.08	7.69
Hispanic Male	>95%	RV	RV	5.88	11.76
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	8.33	16.67
Hispanic Male English Learner	>95%	RV	RV	<5%	9.09
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.44	RV	RV	18.52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25	20.83
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	44.44	RV	RV	18.52
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	20.83
Caucasian Female	>95%	RV	RV	26.67	20
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	26.67	20
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	20
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	20



	2022-2023				
Caucasian Male	>95%	RV	RV	16.67	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	16.67
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	52.63	26.32	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	52.31	30.77	RV
English Learner	>95%	RV	RV	8	<5%
Non-English Learner	>95%	RV	47.06	35.29	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	10	5
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	44.44	40	RV
Female	>95%	RV	59.09	22.73	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	57.14	23.81	RV
Female English Learner	>95%	RV	RV	7.14	7.14
Female Non-English Learner	>95%	RV	53.33	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	7.14	7.14
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	50	RV	<5%
Male	>95%	RV	43.75	31.25	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	43.48	43.48	RV
Male English Learner	>95%	RV	RV	9.09	<5%
Male Non-English Learner	>95%	RV	RV	42.86	9.52
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	52.94	11.76
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	56.52	21.74	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	56.41	25.64	RV
Hispanic English Learner	>95%	RV	RV	8	<5%
Hispanic Non-English Learner	>95%	RV	47.62	RV	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	10	5
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	42.11	5.26
Hispanic Female	>95%	RV	65.52	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	62.96	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	7.14	7.14
Hispanic Female Non-English Learner	>95%	RV	RV	26.67	<5%
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	7.14	7.14
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	<5%
Hispanic Male	>95%	RV	RV	29.41	5.88
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	41.67	8.33
Hispanic Male English Learner	>95%	RV	RV	9.09	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	44.44	RV	7.41
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	45.83	RV	8.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	44.44	RV	7.41
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	45.83	RV	8.33
Caucasian Female	>95%	RV	RV	33.33	6.67
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	33.33	6.67
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	6.67
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	6.67



	2022-2023				
Caucasian Male	>95%	RV	RV	33.33	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	8.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	51.32	32.89	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	47.69	33.85	RV	RV
English Learner	>95%	RV	RV	8	<5%
Non-English Learner	>95%	45.1	35.29	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	10	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	42.22	35.56	RV	RV
Female	>95%	56.82	34.09	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	57.14	33.33	RV	RV
Female English Learner	>95%	RV	RV	7.14	<5%
Female Non-English Learner	>95%	60	RV	RV	<5%
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	7.14	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	60.71	RV	RV	<5%
Male	>95%	43.75	31.25	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	26.09	8.7
Male English Learner	>95%	RV	RV	9.09	<5%
Male Non-English Learner	>95%	RV	RV	23.81	9.52
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	11.76
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	56.52	34.78	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	53.85	35.9	RV	RV
Hispanic English Learner	>95%	RV	RV	8	<5%
Hispanic Non-English Learner	>95%	47.62	RV	RV	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	10	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	5.26	5.26
Hispanic Female	>95%	55.17	41.38	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	55.56	40.74	RV	RV
Hispanic Female English Learner	>95%	RV	RV	7.14	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male	>95%	RV	RV	11.76	5.88
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	16.67	8.33
Hispanic Male English Learner	>95%	RV	RV	9.09	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.44	RV	RV	7.41
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	41.67	RV	RV	8.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	44.44	RV	RV	7.41
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	41.67	RV	RV	8.33
Caucasian Female	>95%	RV	RV	13.33	6.67
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	13.33	6.67
Caucasian Female Non-English Learner	>95%	RV	RV	13.33	6.67
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	13.33	6.67



	2022-2023				
Caucasian Male	>95%	RV	RV	33.33	8.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	8.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	47.62	16.67	24.29	11.43
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	40.44	18.58	27.87	13.11
English Learner	RV	59.09	RV	18.18	RV
Non-English Learner	>95%	42.36	15.97	27.08	14.58
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	51.79	RV	21.43	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	35.43	17.32	30.71	16.54
Female	>95%	42.73	18.18	25.45	13.64
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	37.37	19.19	28.28	15.15
Female English Learner	>95%	47.37	RV	RV	5.26
Female Non-English Learner	>95%	40.28	15.28	26.39	18.06
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	42.86	RV	RV	5.71
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	34.38	15.63	29.69	20.31
Male	>95%	53	RV	23	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	44.05	RV	27.38	RV
Male English Learner	>95%	RV	RV	10.71	<5%
Male Non-English Learner	>95%	44.44	RV	27.78	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	36.51	RV	31.75	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	47.11	19.83	24.79	8.26
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	41.12	21.5	28.04	9.35
Hispanic English Learner	RV	59.68	RV	17.74	RV
Hispanic Non-English Learner	>95%	33.9	RV	32.2	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	52.83	RV	20.75	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	29.63	RV	35.19	RV
Hispanic Female	>95%	43.48	RV	24.64	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	40.63	RV	26.56	RV
Hispanic Female English Learner	>95%	47.22	RV	RV	5.56
Hispanic Female Non-English Learner	>95%	39.39	RV	RV	9.09
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	44.12	RV	RV	5.88
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	36.67	RV	RV	10
Hispanic Male	>95%	51.92	RV	25	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	41.86	RV	30.23	RV
Hispanic Male English Learner	>95%	RV	RV	11.54	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	38.46	15.38
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	15.79	5.26
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	16.67
Caucasian	>95%	50	RV	21.62	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	43.08	RV	24.62	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	49.32	RV	21.92	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	42.19	RV	25	RV
Caucasian Female	>95%	41.67	RV	RV	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	34.38	RV	RV	28.13
Caucasian Female Non-English Learner	>95%	41.67	RV	RV	25
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	34.38	RV	RV	28.13



	2022-2023				
Caucasian Male	>95%	57.89	RV	RV	10.53
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	51.52	RV	RV	12.12
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	56.76	RV	RV	10.81
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	50	RV	RV	12.5



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Grace Hill Elementary School - 0405040

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	17.62	37.14	37.62	7.62
Students with Disabilities	>95%	51.85	37.04	RV	RV
Students without Disabilities	>95%	12.57	37.16	42.08	8.2
English Learner	RV	RV	46.97	25.76	RV
Non-English Learner	>95%	14.58	32.64	43.06	9.72
English Learner Students with Disabilities	>95%	RV	RV	10	<5%
English Learner Students without Disabilities	RV	RV	48.21	28.57	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	5.88	5.88
Non-English Learner Students without Disabilities	>95%	9.45	32.28	48.03	10.24
Female	>95%	RV	43.64	37.27	RV
Female Students with Disabilities	>95%	RV	RV	18.18	<5%
Female Students without Disabilities	>95%	RV	42.42	39.39	RV
Female English Learner	>95%	RV	55.26	28.95	RV
Female Non-English Learner	>95%	RV	37.5	41.67	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	54.29	28.57	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	35.94	45.31	RV
Male	>95%	RV	30	38	RV
Male Students with Disabilities	>95%	RV	RV	<5%	6.25
Male Students without Disabilities	>95%	RV	30.95	45.24	RV
Male English Learner	>95%	39.29	35.71	RV	RV
Male Non-English Learner	>95%	RV	27.78	44.44	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	28.57	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	28.57	50.79	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	40.5	36.36	RV
Hispanic Students with Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Students without Disabilities	>95%	RV	40.19	40.19	RV
Hispanic English Learner	RV	25.81	46.77	RV	RV
Hispanic Non-English Learner	>95%	RV	33.9	49.15	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	RV	RV	49.06	26.42	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	31.48	53.7	RV
Hispanic Female	>95%	RV	49.28	36.23	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	46.88	37.5	RV
Hispanic Female English Learner	>95%	RV	55.56	27.78	RV
Hispanic Female Non-English Learner	>95%	RV	42.42	45.45	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	55.88	RV	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	36.67	50	RV
Hispanic Male	>95%	RV	28.85	36.54	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	30.23	44.19	RV
Hispanic Male English Learner	>95%	42.31	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	53.85	15.38
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	26.32	5.26
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	58.33	16.67
Caucasian	>95%	RV	32.43	36.49	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	33.85	41.54	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	32.88	35.62	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	34.38	40.63	RV
Caucasian Female	>95%	RV	36.11	33.33	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	37.5	37.5	RV
Caucasian Female Non-English Learner	>95%	RV	36.11	33.33	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	37.5	37.5	RV



	2022-2023				
Caucasian Male	>95%	RV	28.95	39.47	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	30.3	45.45	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	29.73	37.84	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	31.25	43.75	RV



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	46.19	28.57	17.62	7.62
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	41.53	30.05	20.22	8.2
English Learner	>95%	60.61	27.27	RV	RV
Non-English Learner	>95%	39.58	29.17	20.14	11.11
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	57.14	28.57	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	5.88
Non-English Learner Students without Disabilities	>95%	34.65	30.71	22.83	11.81
Female	>95%	49.09	30	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	46.46	30.3	RV	RV
Female English Learner	>95%	55.26	31.58	RV	RV
Female Non-English Learner	>95%	45.83	29.17	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	54.29	31.43	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	42.19	29.69	RV	RV
Male	>95%	43	27	20	10
Male Students with Disabilities	>95%	RV	RV	<5%	6.25
Male Students without Disabilities	>95%	35.71	29.76	RV	RV
Male English Learner	>95%	RV	RV	10.71	<5%
Male Non-English Learner	>95%	33.33	29.17	23.61	13.89
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	14.29	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	31.75	26.98	RV
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	RV	52.07	28.93	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	49.53	28.97	RV	RV
Hispanic English Learner	>95%	62.9	25.81	RV	RV
Hispanic Non-English Learner	>95%	40.68	32.2	RV	RV
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	60.38	26.42	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	38.89	31.48	RV	RV
Hispanic Female	>95%	50.72	34.78	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	51.56	32.81	RV	RV
Hispanic Female English Learner	>95%	55.56	33.33	RV	RV
Hispanic Female Non-English Learner	>95%	45.45	36.36	RV	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	55.88	32.35	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	46.67	33.33	RV	RV
Hispanic Male	>95%	53.85	21.15	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	46.51	RV	23.26	RV
Hispanic Male English Learner	>95%	RV	RV	11.54	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	26.92	11.54
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	15.79	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	29.17	12.5
Caucasian	>95%	40.54	27.03	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	35.38	29.23	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	41.1	26.03	RV	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	35.94	28.13	RV	RV
Caucasian Female	>95%	47.22	RV	RV	8.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	40.63	RV	RV	9.38
Caucasian Female Non-English Learner	>95%	47.22	RV	RV	8.33
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	40.63	RV	RV	9.38



	2022-2023				
Caucasian Male	>95%	34.21	31.58	RV	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	30.3	33.33	RV	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	35.14	29.73	RV	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	31.25	31.25	RV	RV



2022-2023

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - Graduation Rates

2022-2023

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Grace Hill Elementary School - 0405040

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	88.93	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	88.93	---
English Learner	N<10	N<10	N<10	N<10	88.93	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	88.93	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	91.29	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	91.29	---
Female English Learner	N<10	N<10	N<10	N<10	91.29	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	91.29	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	85.47	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	85.47	---
Male English Learner	N<10	N<10	N<10	N<10	85.47	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	85.47	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	89.14	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	89.14	---
Hispanic English Learner	N<10	N<10	N<10	N<10	89.14	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	89.14	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	91.89	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	91.89	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	91.89	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	91.89	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	85.47	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	85.47	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	85.47	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	85.47	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 2						
All	N<10	N<10	N<10	N<10	88.28	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	89.23	---
English Learner	N<10	N<10	N<10	N<10	88.28	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	89.23	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	82.64	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	82.64	---
Female English Learner	N<10	N<10	N<10	N<10	82.64	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	82.64	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	91.38	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	94.06	---
Male English Learner	N<10	N<10	N<10	N<10	91.38	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	94.06	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	89.62	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	90.57	---
Hispanic English Learner	N<10	N<10	N<10	N<10	89.62	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	90.57	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	92.8	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	95.26	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	92.8	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	95.26	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	75.29	84.39	79.84	N<10	89.84	82.53
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	74.9	84.19	79.55	N<10	91.09	82.68
English Learner	77.72	90.9	84.31	N<10	89.84	87.15
Non-English Learner	73.98	80.87	77.42	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	77.09	91.16	84.12	N<10	91.09	87.7
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	73.7	80.4	77.05	N<10	N<10	---
Female	75.68	88.21	81.95	N<10	90.71	84.75
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	75.41	88.17	81.79	N<10	90.84	84.81
Female English Learner	78.76	92.73	85.74	N<10	90.71	88.3
Female Non-English Learner	73.26	84.64	78.95	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	77.6	92.56	85.08	N<10	90.84	88.06
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	73.48	84.33	78.91	N<10	N<10	---
Male	74.71	78.74	76.73	N<10	N<10	78.58
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	74.17	78.51	76.34	N<10	N<10	78.86



	2022-2023					
Male English Learner	N<10	N<10	N<10	N<10	N<10	83.55
Male Non-English Learner	74.74	76.88	75.81	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	73.91	76.69	75.3	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	76.45	83.98	80.22	N<10	88.68	83.41
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	76	83.68	79.84	N<10	89.87	83.53
Hispanic English Learner	77.41	90.46	83.93	N<10	88.68	86.37
Hispanic Non-English Learner	75.15	75.19	75.17	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	76.7	90.68	83.69	N<10	89.87	86.87
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	75.15	75.19	75.17	N<10	N<10	---
Hispanic Female	77.41	86.16	81.79	N<10	89.21	84.97
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	76.49	85.69	81.09	N<10	89.25	84.55
Hispanic Female English Learner	78.41	92.26	85.33	N<10	89.21	87.34
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	77.14	92.04	84.59	N<10	89.25	87.01
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	74.97	80.63	77.8	N<10	N<10	80.38
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	75.22	80.51	77.86	N<10	N<10	81.41
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	83.55
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	71.11	81	76.05	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	70.53	79.82	75.17	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	71.11	81	76.05	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	70.53	79.82	75.17	N<10	N<10	---
Caucasian Female	68.88	89.56	79.22	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	68.88	89.56	79.22	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	75.88	78.76	77.32	76.86	98.62	81.77
Students with Disabilities	79.09	72.54	75.81	70.51	N<10	80.36
Students without Disabilities	75.37	79.76	77.56	77.91	99.2	82
English Learner	81.52	85.23	83.38	79.68	98.62	91
Non-English Learner	73.86	76.44	75.15	75.83	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	79.48	86.46	82.97	79.74	99.2	91.09
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	73.93	77.43	75.68	77.26	N<10	---
Female	77.57	78.69	78.13	77.79	N<10	82.23
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	75.51	79.08	77.3	78.12	N<10	80.97
Female English Learner	N<10	N<10	N<10	N<10	N<10	92



	2022-2023					
Female Non-English Learner	74.63	77.41	76.02	77.83	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	90.69
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	73.88	77.82	75.85	78.96	N<10	---
Male	74.74	78.81	76.78	76.23	98.26	81.46
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	75.27	80.19	77.73	77.77	99.48	82.62
Male English Learner	78.43	86.7	82.57	80.88	98.26	90.41
Male Non-English Learner	73.32	75.75	74.54	74.37	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	78.47	87.63	83.05	81.93	99.48	91.26
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	73.97	77.16	75.57	76.01	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	78.27	81.55	79.91	77.03	101.31	86.25
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	77.23	81.83	79.53	77.43	100.9	85.9
Hispanic English Learner	81.07	86.77	83.92	79.76	101.31	92.61
Hispanic Non-English Learner	76.24	77.76	77	75.04	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	79.52	87.33	83.43	79.88	100.9	92.16
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	75.53	77.78	76.66	75.63	N<10	---
Hispanic Female	80.29	79.01	79.65	78.52	N<10	85.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	79.27	78.09	78.68	76.91	N<10	83.66
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	93.98
Hispanic Female Non-English Learner	77.33	75.88	76.6	79.23	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	90.69
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	78.06	75.2	76.63	77.9	N<10	---



	2022-2023					
Hispanic Male	76.64	83.61	80.13	75.82	100.45	86.68
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	75.52	84.95	80.24	77.87	N<10	87.55
Hispanic Male English Learner	78.28	87.97	83.13	81.3	100.45	91.79
Hispanic Male Non-English Learner	75.15	79.64	77.4	70.84	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.98
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	72.13	75.61	73.87	76.02	N<10	74.05
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	72.9	77.16	75.03	77.99	N<10	75.18
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	71.61	75.55	73.58	75.84	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	72.34	77.16	74.75	77.87	N<10	---
Caucasian Female	71.92	78.94	75.43	76.43	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	71.92	78.94	75.43	76.43	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	72.27	73.46	72.86	75.73	N<10	73.21
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	74.96	75.15	75.05	76.7	N<10	75.29
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	71.39	73.23	72.31	75.4	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	74.2	75.02	74.61	76.41	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	80.48	79.02	79.75	72.72	87.82	81.7
Students with Disabilities	79.64	72.32	75.98	73.79	N<10	78.31
Students without Disabilities	80.62	80.17	80.39	72.54	88.97	82.36
English Learner	82.27	81.21	81.74	78.89	87.82	84.78
Non-English Learner	79.63	77.98	78.81	69.82	N<10	---



	2022-2023					
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.27
English Learner Students without Disabilities	81.9	84.02	82.96	79.85	88.97	85.97
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	80.08	78.54	79.31	69.45	N<10	---
Female	79.29	80.32	79.81	71.25	91.22	82.46
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	79.13	80.21	79.67	71.16	91.22	82.45
Female English Learner	83.66	87.15	85.41	82.89	91.22	88.31
Female Non-English Learner	77.4	77.36	77.38	66.2	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	83.66	87.15	85.41	82.89	91.22	88.31
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.03	76.98	77.01	65.71	N<10	---
Male	82.06	77.26	79.66	74.7	83.81	80.72
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	77.69
Male Students without Disabilities	83.27	80.1	81.68	75	N<10	82.18
Male English Learner	80.62	74.19	77.4	74.16	83.81	80.61
Male Non-English Learner	82.82	78.86	80.84	74.98	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.27
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.89
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	85.1	81.1	83.1	75.61	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	80.66	79.29	79.98	73.61	87.82	82.7
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.67
Hispanic Students without Disabilities	80.17	80.26	80.21	73.42	88.97	83.13
Hispanic English Learner	82.27	81.21	81.74	78.89	87.82	84.78
Hispanic Non-English Learner	78.83	77.09	77.96	67.58	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.27
Hispanic English Learner without Disabilities	81.9	84.02	82.96	79.85	88.97	85.97
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	78.43	76.5	77.47	66.99	N<10	---
Hispanic Female	79.72	80.21	79.96	73.2	91.22	83.53



	2022-2023					
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	79.5	80.02	79.76	73.2	91.22	83.58
Hispanic Female English Learner	83.66	87.15	85.41	82.89	91.22	88.31
Hispanic Female Non-English Learner	76.31	74.19	75.25	64.8	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	83.66	87.15	85.41	82.89	91.22	88.31
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	75.34	72.88	74.11	63.51	N<10	---
Hispanic Male	82.21	77.77	79.99	74.29	83.81	81.49
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	80.27
Hispanic Male without Disabilities	81.61	80.8	81.2	73.9	N<10	82.17
Hispanic Male English Learner	80.62	74.19	77.4	74.16	83.81	80.61
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.27
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	80.89
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	79.55	78.69	79.12	71.18	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	81.05	80.12	80.59	71.23	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	79.55	78.69	79.12	71.18	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	81.05	80.12	80.59	71.23	N<10	---
Caucasian Female	78.5	80.54	79.52	67.61	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	78.5	80.54	79.52	67.61	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	78.5	80.54	79.52	67.61	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	78.5	80.54	79.52	67.61	N<10	---
Caucasian Male	80.86	76.37	78.62	75.65	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	80.86	76.37	78.62	75.65	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	77.41	80.43	78.92	74.74	90.12	83.32
Students with Disabilities	79.22	75.45	77.33	72.23	85.09	80.1
Students without Disabilities	77.13	81.19	79.16	75.16	90.76	83.78
English Learner	80.6	85.5	83.05	79.24	90.12	87.83
Non-English Learner	75.98	78.16	77.07	72.86	N<10	---
English Learner Students with Disabilities	86.25	76.57	81.41	N<10	85.09	83.62
English Learner Students without Disabilities	79.53	87.18	83.36	79.8	90.76	88.45
Non-English Learner Students with Disabilities	75.08	74.78	74.93	69.42	N<10	---
Non-English Learner Students without Disabilities	76.1	78.62	77.36	73.35	N<10	---
Female	77.66	82.4	80.03	73.88	90.57	84.19
Female Students with Disabilities	83.05	82.12	82.59	N<10	N<10	85.63
Female Students without Disabilities	77.04	82.44	79.74	73.73	90.29	84.06
Female English Learner	82.19	88.65	85.42	81.05	90.57	88.84
Female Non-English Learner	75.43	79.33	77.38	71.12	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	80.71	89.01	84.86	80.68	90.29	88.51
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.18	79.1	77.14	71.07	N<10	---
Male	77.13	78.29	77.71	75.57	89.62	82.37
Male Students with Disabilities	76.58	70.86	73.72	70.69	82.17	77.34
Male Students without Disabilities	77.23	79.74	78.48	76.71	91.38	83.43
Male English Learner	78.61	81.56	80.08	77.66	89.62	86.69
Male Non-English Learner	76.53	76.98	76.76	74.62	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	82.17	80.3
Male English Learner without Disabilities	77.75	84.4	81.08	78.87	91.38	88.37
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	77.06	78.13	77.59	75.85	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	78.68	81.36	80.02	75.18	90.51	85.4



	2022-2023					
Hispanic Students with Disabilities	84.02	78.12	81.07	74.51	86.01	83.45
Hispanic Students without Disabilities	77.95	81.81	79.88	75.29	91.04	85.65
Hispanic English Learner	80.38	85.7	83.04	79.24	90.51	88.07
Hispanic Non-English Learner	76.93	76.88	76.9	71.4	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	86.01	84.11
Hispanic English Learner without Disabilities	79.47	87.21	83.34	79.86	91.04	88.62
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	76.49	76.62	76.55	71.31	N<10	---
Hispanic Female	79.16	81.73	80.44	75.21	90.92	85.6
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	78.49	81.33	79.91	74.56	90.42	85.21
Hispanic Female English Learner	81.81	88.88	85.34	81.1	90.92	89
Hispanic Female Non-English Learner	76.43	74.35	75.39	70.9	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	80.61	88.67	84.64	80.68	90.42	88.47
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	76.23	73.48	74.85	69.77	N<10	---
Hispanic Male	78.07	80.9	79.49	75.14	90.07	85.17
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	82.37	80.35
Hispanic Male without Disabilities	77.17	82.5	79.84	76.28	91.84	86.24
Hispanic Male English Learner	78.57	81.65	80.11	77.56	90.07	87.02
Hispanic Male Non-English Learner	77.56	80.13	78.85	72.15	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	82.37	80.32
Hispanic Male English Learner without Disabilities	77.6	84.83	81.21	78.88	91.84	88.82
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	76.82	80.57	78.7	73.68	N<10	---
Caucasian	74.62	78.08	76.35	73.6	N<10	76.57
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	71.6
Caucasian Students without Disabilities	75.4	78.89	77.15	74.61	N<10	77.32
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	74.46	78.09	76.28	73.47	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.23	78.92	77.07	74.48	N<10	---
Caucasian Female	73.82	82.55	78.19	71.35	N<10	78.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	73.63	82.8	78.22	72.31	N<10	78.46
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	73.82	82.55	78.19	71.35	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	73.63	82.8	78.22	72.31	N<10	---
Caucasian Male	75.41	73.72	74.56	75.7	N<10	74.88



	2022-2023					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	77.17	74.99	76.08	76.91	N<10	76.2
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	75.1	73.63	74.37	75.51	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	76.88	74.92	75.9	76.74	N<10	---



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