



## Elmwood Middle School

School Report Card 2022-2023  
1600 South 13th Street | Rogers, AR 72756  
479-631-3600

Principal  
Superintendent

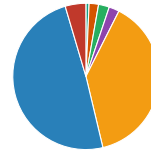
**Molly Davis**  
**Charlie Perry**

### School Characteristics

Enrollment	1,007
Avg. Class Size	20
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$11,267
• State avg.	\$12,267
School Letter Grade	A
Overall Score	75.65

### Student Demographics

#### Race/Ethnicity Statistics



#### Other Demographics

English Learners	19%
Low-income	42%
Students eligible to receive special education	11%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)). As per stakeholder requests, the indicators are weighted as noted in [https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf) ([https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf)). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rVj8/edit>)

### **Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### **Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

### **School identified to receive Title I Grants (1003 funds)**

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at [ade.schmail@ade.arkansas.gov](mailto:ade.schmail@ade.arkansas.gov) (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: Achievement**

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>All Grades All Students Reading</b>																						
All Students Percentage of Students	---	---	22.41	23.17	30.71	23.71	54.42	19.23	27.06	28.99	24.72	53.71	43.95	38.44	20.88	23.32	29.84	25.97	55.80	45.36	39.01	
<b>6th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	24.15	22.91	24.15	28.79	52.94	26.21	23.62	25.24	24.92	50.16	47.83	40.88	26.19	21.43	28.87	23.51	52.38	44.73	38.94	
All Students Number of Students			78	74	78	93	171	81	73	78	77	155			88	72	97	79	176			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	19.73	N<10	N<10	N<10	N<10	N<10	38.46	18.78	
Hispanic	>95%	<5%	38.52	26.67	16.30	18.52	34.81	38.79	27.59	20.69	12.93	33.62	39.66	32.37	41.46	24.39	25.20	8.94	34.15	32.86	30.26	
Caucasian	>95%	<5%	14.38	17.65	30.07	37.91	67.97	14.91	21.74	29.19	34.16	63.35	57.84	49.43	17.16	17.75	33.73	31.36	65.09	59.06	47.48	
Economically Disadvantaged	>95%	<5%	34.06	34.06	20.29	11.59	31.88	39.04	26.71	19.86	14.38	34.25	39.38	31.80	43.18	RV	25.76	RV	31.82	32.57	29.34	
Non-Economically Disadvantaged	>95%	<5%	16.76	14.59	27.03	41.62	68.65	14.72	20.86	30.06	34.36	64.42	60.12	58.86	15.20	19.12	30.88	34.80	65.69	60.68	57.40	
Students with Disabilities	>95%	<5%	59.46	RV	RV	<5%	24.32	RV	RV	<5%	<5%	<5%	9.93	7.01	RV	RV	<5%	<5%	5.26	8.28	6.80	
Students without Disabilities	>95%	<5%	19.58	23.78	24.13	32.52	56.64	20.98	25.17	26.92	26.92	53.85	53.29	46.62	19.13	22.48	32.21	26.17	58.39	50.45	44.39	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	47.17	30.19	RV	RV	22.64	77.78	RV	RV	<5%	<5%	7.57	7.12	73.21	23.21	RV	RV	<5%	4.82	5.54	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	12.90	19.35	29.03	38.71	67.74	16.67	22.69	28.24	32.41	60.65	60.09	42.85	16.81	19.33	32.35	31.51	63.87	60.20	41.20	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	32.14	21.43	53.57	RV	31.25	33.33	RV	47.92	53.88	55.18	RV	30.95	45.24	RV	52.38	41.70	47.85	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	26.51	N<10	N<10	N<10	N<10	N<10	20.00	22.79	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	75.00	---	N<10	N<10	N<10	N<10	N<10	0.00	26.88	



	2020-2021							2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	57.07	N<10	N<10	N<10	N<10	N<10	50.00	50.26
Gifted and Talented	>95%	<5%	RV	RV	10.42	89.58	>95%	RV	RV	8.70	89.13	>95%	98.50	88.84	RV	RV	21.33	77.33	>95%	97.07	86.61
Female Students	>95%	<5%	23.53	18.95	24.84	32.68	57.52	16.03	23.08	31.41	29.49	60.90	56.59	46.33	20.12	23.08	30.77	26.04	56.80	49.01	44.12
Male Students	>95%	<5%	24.71	26.47	23.53	25.29	48.82	36.60	24.18	18.95	20.26	39.22	39.31	35.74	32.34	19.76	26.95	20.96	47.90	40.77	34.03
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	18.46	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Mathematics</b>																					
All Students Percentage of Students	>95%	<5%	9.32	35.40	41.30	13.98	55.28	7.77	32.36	38.19	21.68	59.87	52.50	45.29	8.63	29.17	38.39	23.81	62.20	53.63	46.64
All Students Number of Students			30	114	133	45	178	24	100	118	67	185			29	98	129	80	209		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	19.24	N<10	N<10	N<10	N<10	N<10	23.08	20.79
Hispanic	>95%	<5%	RV	45.52	37.31	RV	42.54	11.21	40.52	34.48	13.79	48.28	46.10	38.35	17.07	38.21	34.96	9.76	44.72	45.87	41.61
Caucasian	RV	RV	7.84	26.80	43.14	22.22	65.36	6.21	21.74	42.86	29.19	72.05	62.73	55.25	RV	RV	42.01	32.54	74.56	65.46	55.94
Economically Disadvantaged	>95%	<5%	RV	48.91	35.77	RV	39.42	11.64	44.52	31.51	12.33	43.84	44.02	36.16	RV	38.64	35.61	RV	42.42	42.92	36.93
Non-Economically Disadvantaged	RV	RV	7.57	25.41	45.41	21.62	67.03	RV	RV	44.17	30.06	74.23	64.83	63.35	RV	RV	40.20	34.80	75.00	67.66	65.33
Students with Disabilities	>95%	<5%	RV	54.05	RV	<5%	21.62	RV	RV	<5%	<5%	<5%	15.89	11.76	28.95	55.26	RV	RV	15.79	16.56	11.11
Students without Disabilities	>95%	<5%	7.37	32.98	43.86	15.79	59.65	5.59	30.07	40.91	23.43	64.34	57.77	50.96	6.04	25.84	41.61	26.51	68.12	59.44	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	49.52	32.38	RV	34.29	RV	66.67	RV	6.67	20.00	15.54	17.03	32.14	55.36	RV	RV	12.50	13.65	18.61
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	5.99	28.57	45.62	19.82	65.44	6.48	24.54	43.52	25.46	68.98	64.20	46.82	RV	RV	41.60	31.09	72.69	65.45	48.00
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	57.14	<5%	60.71	RV	35.42	37.50	RV	56.25	56.73	59.28	RV	26.19	59.52	RV	69.05	61.88	63.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	31.82	N<10	N<10	N<10	N<10	N<10	24.00	30.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	33.33	33.13
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	61.09	N<10	N<10	N<10	N<10	N<10	50.00	54.48



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	31.25	66.67	>95%	RV	RV	23.91	76.09	>95%	99.25	88.16	RV	RV	26.67	72.00	>95%	97.56	89.69
Female Students	>95%	<5%	9.21	35.53	40.79	14.47	55.26	RV	34.62	39.74	RV	60.90	53.04	45.04	7.69	32.54	40.83	18.93	59.76	50.81	46.83
Male Students	>95%	<5%	9.41	35.29	41.76	13.53	55.29	11.11	30.07	36.60	22.22	58.82	51.97	45.52	9.58	25.75	35.93	28.74	64.67	56.24	46.46
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	27.41	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>6th Grade Science</b>																					
All Students Percentage of Students	>95%	<5%	28.79	20.74	28.17	22.29	50.46	27.18	19.74	34.30	18.77	53.07	45.92	40.73	24.11	19.94	26.79	29.17	55.95	45.72	40.11
All Students Number of Students			93	67	91	72	163	84	61	106	58	164			81	67	90	98	188		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	17.89	N<10	N<10	N<10	N<10	N<10	46.15	16.53
Hispanic	>95%	<5%	45.19	23.70	19.26	11.85	31.11	37.93	21.55	31.03	9.48	40.52	38.14	31.41	39.02	25.20	21.14	14.63	35.77	32.69	30.57
Caucasian	>95%	<5%	16.34	16.34	33.99	33.33	67.32	16.77	18.01	38.51	26.71	65.22	56.42	50.35	13.61	17.16	29.59	39.64	69.23	62.18	50.13
Economically Disadvantaged	>95%	<5%	44.20	26.81	18.84	10.14	28.99	40.41	23.29	28.08	8.22	36.30	36.29	31.74	39.39	24.24	21.21	15.15	36.36	33.08	30.24
Non-Economically Disadvantaged	>95%	<5%	17.30	16.22	35.14	31.35	66.49	15.34	16.56	39.88	28.22	68.10	59.92	58.52	14.22	17.16	30.39	38.24	68.63	62.28	59.08
Students with Disabilities	>95%	<5%	51.35	RV	RV	13.51	24.32	RV	RV	<5%	<5%	<5%	15.23	9.51	76.32	RV	RV	<5%	7.89	13.38	9.55
Students without Disabilities	>95%	<5%	25.87	20.28	30.42	23.43	53.85	22.38	20.28	37.06	20.28	57.34	50.33	46.01	17.45	20.47	29.53	32.55	62.08	50.80	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	55.66	20.75	RV	RV	23.58	RV	RV	6.67	<5%	8.89	8.76	7.76	71.43	21.43	RV	RV	7.14	5.62	7.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	15.67	20.74	34.56	29.03	63.59	17.13	18.52	39.81	24.54	64.35	59.09	42.87	14.71	17.65	30.25	37.39	67.65	61.17	42.33
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	35.71	25.00	60.71	RV	35.42	35.42	RV	43.75	46.12	50.74	RV	30.95	38.10	RV	54.76	43.05	48.24
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	27.84	N<10	N<10	N<10	N<10	N<10	25.00	23.62
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	0.00	26.71
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	54.63	N<10	N<10	N<10	N<10	N<10	50.00	52.20



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	12.50	87.50	>95%	RV	RV	17.39	78.26	>95%	96.99	88.84	RV	RV	16.00	82.67	>95%	97.07	88.01
Female Students	>95%	<5%	31.37	20.92	26.80	20.92	47.71	25.00	21.79	31.41	21.79	53.21	45.10	39.22	25.44	21.89	29.59	23.08	52.66	41.83	38.21
Male Students	>95%	<5%	26.47	20.59	29.41	23.53	52.94	29.41	17.65	37.25	15.69	52.94	46.71	42.16	22.75	17.96	23.95	35.33	59.28	49.33	41.91
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	30.00	21.15	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)





Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade English Language Arts (ELA)</b>																					
All Students Percentage of Students	>95%	<5%	22.63	18.35	25.38	33.64	59.02	28.25	17.51	20.06	34.18	54.24	51.01	41.93	28.34	21.17	24.76	25.73	50.49	46.92	38.53
All Students Number of Students			74	60	83	110	193	100	62	71	121	192			87	65	76	79	155		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	21.53	N<10	N<10	N<10	N<10	N<10	46.67	19.38
Hispanic	>95%	<5%	28.13	28.91	23.44	19.53	42.97	37.67	20.55	21.23	20.55	41.78	42.69	36.15	41.27	24.60	19.84	14.29	34.13	38.83	31.08
Caucasian	>95%	<5%	15.85	11.59	30.49	42.07	72.56	19.63	14.72	18.40	47.24	65.64	60.99	49.38	15.58	18.18	31.17	35.06	66.23	58.60	46.03
Economically Disadvantaged	>95%	<5%	31.11	25.19	22.96	20.74	43.70	42.77	20.48	20.48	16.27	36.75	40.57	32.65	39.85	27.07	18.80	14.29	33.08	36.38	29.18
Non-Economically Disadvantaged	>95%	<5%	16.67	13.54	27.08	42.71	69.79	15.43	14.89	19.68	50.00	69.68	64.56	59.47	19.54	16.67	29.31	34.48	63.79	60.04	56.41
Students with Disabilities	>95%	<5%	64.44	24.44	RV	RV	11.11	72.73	RV	RV	<5%	13.64	11.35	5.81	RV	RV	<5%	<5%	<5%	12.08	5.49
Students without Disabilities	>95%	<5%	15.96	17.38	28.72	37.94	66.67	21.94	18.06	21.61	38.39	60.00	57.97	47.90	21.66	22.74	27.08	28.52	55.60	51.93	43.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	39.22	RV	26.47	RV	34.31	72.73	15.58	RV	RV	11.69	10.49	8.35	75.81	20.97	RV	RV	<5%	6.77	5.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	15.11	14.67	24.89	45.33	70.22	16.95	16.53	20.34	46.19	66.53	64.12	43.79	17.89	18.35	29.82	33.94	63.76	61.24	40.74
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	58.82	17.65	76.47	RV	RV	36.59	26.83	63.41	64.68	56.60	RV	44.44	37.04	RV	51.85	46.01	47.12
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	26.04	N<10	N<10	N<10	N<10	N<10	22.73	24.57
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	22.78	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	52.45	N<10	N<10	N<10	N<10	N<10	55.56	48.67



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	9.30	90.70	>95%	RV	RV	<5%	>95%	>95%	99.17	87.35	RV	RV	8.51	89.36	>95%	97.16	87.18
Female Students	>95%	<5%	16.77	16.77	28.57	37.89	66.46	21.33	14.00	22.00	42.67	64.67	57.57	49.83	20.81	18.79	27.52	32.89	60.40	55.44	44.77
Male Students	>95%	<5%	28.31	19.88	22.29	29.52	51.81	33.33	20.10	18.63	27.94	46.57	45.45	34.54	35.44	23.42	22.15	18.99	41.14	38.78	32.63
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	20.76	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Mathematics</b>																					
All Students Percentage of Students	>95%	<5%	23.85	26.91	24.77	24.46	49.24	19.77	31.07	22.32	26.84	49.15	40.76	35.99	20.85	20.85	25.73	32.57	58.31	47.77	39.40
All Students Number of Students			78	88	81	80	161	70	110	79	95	174			64	64	79	100	179		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.10	14.30	N<10	N<10	N<10	N<10	N<10	40.00	16.08
Hispanic	>95%	<5%	29.69	37.50	21.88	10.94	32.81	28.08	36.99	19.18	15.75	34.93	31.98	30.03	34.13	20.63	27.78	17.46	45.24	38.83	32.41
Caucasian	>95%	<5%	15.85	22.56	26.22	35.37	61.59	11.66	26.99	23.31	38.04	61.35	51.49	44.00	8.44	19.48	24.68	47.40	72.08	60.47	48.38
Economically Disadvantaged	>95%	<5%	34.07	34.81	17.78	13.33	31.11	28.92	41.57	15.06	14.46	29.52	30.00	26.47	32.33	21.80	31.58	14.29	45.86	38.15	29.45
Non-Economically Disadvantaged	>95%	<5%	16.67	21.35	29.69	32.29	61.98	11.70	21.81	28.72	37.77	66.49	54.73	54.00	12.07	20.11	21.26	46.55	67.82	59.74	58.45
Students with Disabilities	>95%	<5%	57.78	28.89	RV	RV	13.33	56.82	38.64	RV	RV	<5%	6.49	5.02	RV	RV	<5%	<5%	<5%	10.00	5.88
Students without Disabilities	>95%	<5%	18.44	26.60	27.66	27.30	54.96	14.52	30.00	25.16	30.32	55.48	46.77	41.11	14.44	21.30	28.16	36.10	64.26	53.23	44.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	41.18	37.25	RV	RV	21.57	51.95	45.45	RV	RV	<5%	3.61	6.48	64.52	25.81	RV	RV	9.68	6.77	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	16.00	22.22	28.00	33.78	61.78	11.44	26.69	26.69	35.17	61.86	52.93	37.64	10.55	19.27	27.98	42.20	70.18	62.01	41.48
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	41.18	11.76	52.94	RV	RV	34.15	29.27	63.41	52.74	48.61	RV	RV	44.44	29.63	74.07	48.47	50.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	19.92	N<10	N<10	N<10	N<10	N<10	9.09	24.37
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	37.50	25.14	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	46.23	N<10	N<10	N<10	N<10	N<10	55.56	52.74



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	20.93	74.42	>95%	RV	RV	14.29	85.71	>95%	98.35	80.61	RV	RV	12.77	87.23	>95%	97.16	85.37
Female Students	>95%	<5%	22.36	27.95	26.71	22.98	49.69	18.67	26.00	24.00	31.33	55.33	42.78	37.74	16.78	22.15	30.20	30.87	61.07	49.40	39.97
Male Students	>95%	<5%	25.30	25.90	22.89	25.90	48.80	20.59	34.80	21.08	23.53	44.61	39.05	34.36	24.68	19.62	21.52	34.18	55.70	46.20	38.86
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	16.74	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: Achievement**

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>7th Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	27.83	22.63	21.71	27.83	49.54	29.94	20.06	21.19	28.81	50.00	40.95	35.91	27.69	15.64	26.38	30.29	56.68	47.09	38.34	
All Students Number of Students			91	74	71	91	162	106	71	75	102	177			85	48	81	93	174			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	15.22	N<10	N<10	N<10	N<10	N<10	26.67	16.03	
Hispanic	>95%	<5%	35.94	32.03	14.84	17.19	32.03	40.41	23.97	20.55	15.07	35.62	31.54	29.64	43.65	16.67	25.40	14.29	39.68	38.50	30.14	
Caucasian	>95%	<5%	19.51	18.29	27.44	34.76	62.20	20.25	15.34	22.70	41.72	64.42	53.07	43.68	14.94	13.64	25.97	45.45	71.43	59.66	47.40	
Economically Disadvantaged	>95%	<5%	39.26	28.15	14.81	17.78	32.59	44.58	24.70	20.48	10.24	30.72	31.04	27.29	40.60	16.54	27.07	15.79	42.86	37.35	29.15	
Non-Economically Disadvantaged	>95%	<5%	19.79	18.75	26.56	34.90	61.46	17.02	15.96	21.81	45.21	67.02	53.80	52.23	17.82	14.94	25.86	41.38	67.24	59.17	55.90	
Students with Disabilities	>95%	<5%	64.44	RV	RV	13.33	22.22	52.27	29.55	RV	RV	18.18	14.05	7.75	RV	RV	6.67	<5%	6.67	12.67	8.20	
Students without Disabilities	>95%	<5%	21.99	24.11	23.76	30.14	53.90	26.77	18.71	22.26	32.26	54.52	45.68	40.56	22.38	15.52	28.52	33.57	62.09	52.08	43.21	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	46.08	34.31	RV	RV	19.61	70.13	22.08	RV	RV	7.79	6.25	7.71	77.42	17.74	RV	RV	<5%	7.52	6.71	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	19.56	17.33	25.33	37.78	63.11	19.07	18.64	24.58	37.71	62.29	53.34	37.58	15.60	15.14	28.44	40.83	69.27	60.71	40.51	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	29.41	5.88	35.29	RV	RV	29.27	29.27	58.54	48.26	46.28	RV	RV	59.26	14.81	74.07	48.47	45.23	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.81	22.08	N<10	N<10	N<10	N<10	N<10	4.55	25.14	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	12.50	19.55	---	---	---	---	---	100.00	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	43.02	N<10	N<10	N<10	N<10	N<10	55.56	48.85	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	18.60	79.07	>95%	RV	RV	14.29	85.71	>95%	99.17	81.27	RV	RV	6.38	91.49	>95%	97.87	86.62
Female Students	>95%	<5%	24.22	27.33	24.22	24.22	48.45	32.00	20.00	18.67	29.33	48.00	38.62	36.15	24.83	18.79	25.50	30.87	56.38	47.24	37.69
Male Students	>95%	<5%	31.33	18.07	19.28	31.33	50.60	28.43	20.10	23.04	28.43	51.47	42.92	35.70	30.38	12.66	27.22	29.75	56.96	46.94	38.96
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	18.49	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: Achievement**

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>8th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	21.31	22.34	29.55	26.80	56.36	15.95	16.26	25.46	42.33	67.79	57.35	46.27	22.92	20.34	21.78	34.96	56.73	51.35	43.17	
All Students Number of Students			62	65	86	78	164	52	53	83	138	221			80	71	76	122	198			
African American	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	24.94	RV	RV	20.00	20.00	40.00	31.58	23.85	
Hispanic	>95%	<5%	29.41	26.05	31.93	12.61	44.54	21.21	23.48	31.06	24.24	55.30	46.55	40.96	36.24	19.46	22.82	21.48	44.30	42.34	35.21	
Caucasian	>95%	<5%	15.83	18.71	26.62	38.85	65.47	9.26	11.11	24.07	55.56	79.63	70.76	54.30	10.97	18.71	22.58	47.74	70.32	63.76	51.08	
Economically Disadvantaged	>95%	<5%	35.20	28.00	24.00	12.80	36.80	20.83	25.00	28.47	25.69	54.17	43.77	36.66	36.42	22.22	21.60	19.75	41.36	39.77	33.28	
Non-Economically Disadvantaged	>95%	<5%	10.84	18.07	33.73	37.35	71.08	12.09	9.34	23.08	55.49	78.57	74.00	63.50	11.23	18.72	21.93	48.13	70.05	65.32	61.24	
Students with Disabilities	>95%	<5%	61.76	RV	RV	5.88	17.65	64.10	RV	RV	7.69	23.08	12.65	6.06	56.41	28.21	RV	RV	15.38	11.96	5.90	
Students without Disabilities	>95%	<5%	15.95	22.57	31.91	29.57	61.48	9.41	16.72	26.83	47.04	73.87	64.37	52.39	18.71	19.35	23.23	38.71	61.94	58.09	49.08	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	37.23	28.72	RV	RV	34.04	45.31	RV	26.56	RV	29.69	17.87	10.42	68.83	20.78	RV	RV	10.39	7.84	6.85	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	13.71	19.29	30.96	36.04	67.01	9.87	11.21	22.87	56.05	78.92	72.03	48.26	9.17	20.00	23.33	47.50	70.83	67.17	45.74	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	55.56	14.81	70.37	RV	30.77	38.46	RV	66.67	68.02	59.32	RV	RV	37.50	25.00	62.50	55.97	51.33	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27	31.54	N<10	N<10	N<10	N<10	N<10	30.00	26.51	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	N<10	N<10	N<10	N<10	N<10	40.00	22.75	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	49.13	N<10	N<10	N<10	N<10	N<10	25.00	50.93	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	13.16	86.84	>95%	RV	RV	5.00	95.00	>95%	100.00	90.14	RV	RV	<5%	>95%	>95%	98.31	88.99
Female Students	>95%	<5%	13.57	23.57	30.00	32.86	62.86	10.06	14.79	27.22	47.93	75.15	66.78	53.87	18.37	19.73	18.37	43.54	61.90	57.89	50.29
Male Students	>95%	<5%	28.48	21.19	29.14	21.19	50.33	22.29	17.83	23.57	36.31	59.87	48.41	38.96	26.24	20.79	24.26	28.71	52.97	45.83	36.51
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	24.43	---	---	---	---	---	50.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)





Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Mathematics</b>																					
All Students Percentage of Students	>95%	<5%	24.05	32.65	20.27	23.02	43.30	20.25	19.94	19.02	40.80	59.82	45.83	38.35	23.78	20.34	19.48	36.39	55.87	45.56	37.71
All Students Number of Students			70	95	59	67	126	66	65	62	133	195			83	71	68	127	195		
African American	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	14.87	RV	RV	<5%	40.00	40.00	31.58	15.17
Hispanic	>95%	<5%	31.09	42.86	RV	RV	26.05	28.03	24.24	21.97	25.76	47.73	35.91	32.24	34.90	23.49	17.45	24.16	41.61	35.00	30.59
Caucasian	>95%	<5%	17.99	24.46	23.02	34.53	57.55	11.73	16.67	19.14	52.47	71.60	58.20	47.19	12.90	16.77	21.94	48.39	70.32	59.17	46.67
Economically Disadvantaged	>95%	<5%	34.40	38.40	15.20	12.00	27.20	29.17	27.78	20.14	22.92	43.06	33.43	28.25	36.42	23.46	16.05	24.07	40.12	34.69	27.67
Non-Economically Disadvantaged	>95%	<5%	16.27	28.31	24.10	31.33	55.42	13.19	13.74	18.13	54.95	73.08	61.02	56.49	12.83	17.65	22.46	47.06	69.52	58.64	56.04
Students with Disabilities	>95%	<5%	55.88	35.29	RV	RV	8.82	64.10	RV	RV	10.26	15.38	8.43	4.78	69.23	RV	RV	5.13	10.26	10.33	4.46
Students without Disabilities	>95%	<5%	19.84	32.30	22.18	25.68	47.86	14.29	19.86	20.91	44.95	65.85	51.70	43.48	18.06	20.32	21.29	40.32	61.61	51.58	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	38.30	43.62	RV	RV	18.09	54.69	23.44	RV	RV	21.88	14.47	8.95	71.43	19.48	RV	RV	9.09	6.54	6.62
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	17.26	27.41	22.84	32.49	55.33	12.11	16.14	18.39	53.36	71.75	58.61	40.04	10.83	19.58	22.92	46.67	69.58	60.60	39.83
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	59.26	RV	<5%	29.63	RV	35.90	RV	30.77	53.85	49.42	47.78	RV	RV	25.00	40.63	65.63	45.28	46.45
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.18	23.18	N<10	N<10	N<10	N<10	N<10	30.00	20.02
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	10.00	---	N<10	N<10	N<10	N<10	N<10	20.00	16.67
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	45.17	N<10	N<10	N<10	N<10	N<10	25.00	48.88



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	23.68	73.68	>95%	RV	RV	<5%	>95%	>95%	98.36	81.57	RV	RV	<5%	>95%	>95%	99.15	81.79
Female Students	>95%	<5%	22.14	33.57	24.29	20.00	44.29	17.16	20.71	23.08	39.05	62.13	48.91	38.57	22.45	21.09	21.09	35.37	56.46	44.39	37.54
Male Students	>95%	<5%	25.83	31.79	16.56	25.83	42.38	23.57	19.11	14.65	42.68	57.32	42.90	38.14	24.75	19.80	18.32	37.13	55.45	46.56	37.87
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	16.67	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)



Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: Achievement**

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>8th Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	25.00	21.58	24.66	28.77	53.42	23.31	22.09	25.46	29.14	54.60	46.41	39.11	29.23	18.34	22.92	29.51	52.44	43.76	36.14	
All Students Number of Students			73	63	72	84	156	76	72	83	95	178			102	64	80	103	183			
African American	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.91	17.19	RV	RV	20.00	20.00	40.00	42.11	14.59	
Hispanic	>95%	<5%	33.61	26.89	26.05	13.45	39.50	31.82	28.03	23.48	16.67	40.15	34.70	32.92	41.61	22.15	21.48	14.77	36.24	32.03	28.14	
Caucasian	>95%	<5%	18.71	15.83	24.46	41.01	65.47	13.58	19.14	26.54	40.74	67.28	61.40	47.55	18.06	12.90	25.16	43.87	69.03	59.13	44.93	
Economically Disadvantaged	>95%	<5%	38.10	23.02	21.43	17.46	38.89	34.72	26.39	23.61	15.28	38.89	33.23	29.76	40.12	25.31	16.67	17.90	34.57	31.25	26.73	
Non-Economically Disadvantaged	>95%	<5%	15.06	20.48	27.11	37.35	64.46	14.29	18.68	26.92	40.11	67.03	62.55	55.87	19.79	12.30	28.34	39.57	67.91	58.84	53.32	
Students with Disabilities	>95%	<5%	58.82	RV	RV	11.76	26.47	58.97	RV	RV	10.26	23.08	16.87	6.54	58.97	RV	RV	<5%	20.51	14.75	7.06	
Students without Disabilities	>95%	<5%	20.54	22.48	25.97	31.01	56.98	18.47	22.65	27.18	31.71	58.89	51.04	44.07	25.48	18.06	23.55	32.90	56.45	48.70	40.75	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	41.05	29.47	RV	RV	29.47	57.81	28.13	RV	RV	14.06	10.34	8.23	75.32	16.88	RV	RV	7.79	6.54	5.69	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	17.26	17.77	25.38	39.59	64.97	15.25	18.83	27.80	38.12	65.92	60.98	40.98	15.83	16.25	28.75	39.17	67.92	59.82	38.40	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	40.74	18.52	59.26	RV	30.77	33.33	RV	56.41	51.16	46.85	RV	37.50	RV	25.00	43.75	35.22	40.09	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.09	24.25	N<10	N<10	N<10	N<10	N<10	30.00	20.04	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	30.00	---	N<10	N<10	N<10	N<10	N<10	20.00	15.57	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	43.44	N<10	N<10	N<10	N<10	N<10	25.00	41.93	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	5.26	92.11	>95%	RV	RV	22.50	77.50	>95%	97.54	85.09	RV	RV	10.87	89.13	>95%	97.46	82.20
Female Students	>95%	<5%	24.29	25.00	21.43	29.29	50.71	19.53	24.85	27.81	27.81	55.62	48.32	40.48	26.53	19.73	25.17	28.57	53.74	42.29	36.37
Male Students	>95%	<5%	25.66	18.42	27.63	28.29	55.92	27.39	19.11	22.93	30.57	53.50	44.59	37.79	31.19	17.33	21.29	30.20	51.49	45.01	35.92
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	17.04	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: Growth**

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>																		
All Students	81.0582	80.8129	80.9287	81.0561	77.2726	80.2189	77.9140	79.6774	78.7957	80.4338	82.3001	79.2286	79.7724	79.8737	79.8230	83.0625	84.6950	80.4152
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.3090	80.8207	80.5484	78.6468	77.4347	79.4570	79.4525	80.5864	80.0194	80.0300	81.4830	80.3754	78.6534	78.0947	78.3740	82.1621	84.4665	79.9879
Caucasian	81.0884	80.5575	80.8230	82.6657	N<10	---	77.1695	78.5626	77.8660	80.6924	N<10	77.8327	79.9584	80.5238	80.2411	83.5949	N<10	---
Economically Disadvantaged	81.2896	80.5561	80.9078	79.1420	N<10	---	79.2898	79.6930	79.4914	79.4083	81.8418	80.0209	78.1716	76.9961	77.5839	82.6087	85.3558	79.4413
Non-Economically Disadvantaged	80.8866	81.0017	80.9442	82.4945	77.2726	79.8591	76.6783	79.6634	78.1709	81.3547	N<10	78.3159	80.7556	81.6411	81.1984	83.3366	N<10	81.1780
Students with Disabilities	82.3626	89.2395	85.8010	87.1692	76.7455	82.9837	77.3958	77.8193	77.6076	75.8141	83.6755	79.5038	79.5171	82.4465	80.9818	84.1880	80.8870	80.9472
Students without Disabilities	80.9095	79.8490	80.3734	80.3410	77.3977	79.8430	77.9553	79.8255	78.8904	80.8020	81.8703	79.2000	79.8020	79.5758	79.6889	82.9356	87.5891	80.3260
Current English Learners (EL)	79.4111	80.8511	80.1013	78.2732	77.2726	78.6573	81.7643	83.8893	82.8268	78.2060	82.3001	82.5634	79.1553	79.2038	79.1795	82.6685	84.6950	81.9690
Non-English Learners (includes Former EL Monitored 1-4 years)	81.5530	80.8016	81.1773	81.8861	N<10	---	76.8725	78.8798	77.8761	81.3285	N<10	---	80.0372	80.5890	80.3131	83.7066	N<10	---
Former English Learner (Monitored 1-4 years)	81.0582	80.8129	80.9287	81.0561	77.2726	80.2189	79.0582	79.4483	79.2532	78.5063	N<10	---	78.9356	76.5910	77.7633	79.8983	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.0181	82.3076	81.6628	87.9560	N<10	---	75.8239	82.1624	78.9932	84.0573	N<10	---	82.0278	81.6495	81.8386	86.4361	N<10	---
Female Students	81.3006	80.8782	81.0749	80.3683	77.5573	80.3753	78.3405	80.6557	79.4981	80.4338	83.5151	79.9652	80.1734	79.9190	80.0462	83.1519	84.9534	80.6969
Male Students	80.8358	80.7533	80.7945	81.6734	76.9957	80.0737	77.4699	78.6589	78.0644	80.4338	81.1955	78.4744	79.3814	79.8295	79.6054	82.9741	84.3850	80.1336
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: Growth**

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>All Grades</b>																			
All Students	81.1224	80.7666	80.9422	81.9385	80.5371	80.8642	79.7257	82.4421	81.0839	81.5403	84.5243	81.6146	<b>81.0286</b>	<b>82.7744</b>	<b>81.9015</b>	<b>82.9301</b>	<b>84.7974</b>	<b>82.3382</b>	
African-American	81.7067	82.6388	82.1727	83.0168	N<10	---	80.8781	84.7008	82.7894	77.8886	N<10	---	<b>80.6651</b>	<b>81.0808</b>	<b>80.8729</b>	<b>80.5636</b>	<b>N&lt;10</b>	<b>81.2563</b>	
Hispanic	80.5221	79.9467	80.2298	80.9951	80.5682	80.3488	79.8486	81.7504	80.7995	81.1280	84.3269	81.8264	<b>80.5596</b>	<b>81.2177</b>	<b>80.8886</b>	<b>82.3429</b>	<b>84.6519</b>	<b>81.9763</b>	
Caucasian	81.1197	81.3765	81.2481	82.5332	N<10	81.2657	79.3657	82.7158	81.0407	81.9452	N<10	81.0229	<b>81.1749</b>	<b>83.8218</b>	<b>82.4984</b>	<b>83.2387</b>	<b>N&lt;10</b>	<b>82.5058</b>	
Economically Disadvantaged	80.7400	79.3769	80.0548	80.5294	N<10	---	80.0019	81.5136	80.7578	80.7437	83.5888	81.4849	<b>80.5036</b>	<b>80.8151</b>	<b>80.6594</b>	<b>82.3446</b>	<b>84.5823</b>	<b>81.6546</b>	
Non-Economically Disadvantaged	81.3993	81.7702	81.5848	82.9681	80.5371	81.2796	79.4902	83.2337	81.3619	82.2209	90.9031	81.7572	<b>81.4183</b>	<b>84.2284</b>	<b>82.8234</b>	<b>83.3624</b>	<b>85.7480</b>	<b>82.9813</b>	
Students with Disabilities	82.7052	83.4529	83.0790	83.2459	80.5456	82.3135	80.7062	80.6862	80.6962	80.4721	82.4070	81.2292	<b>81.7226</b>	<b>81.3146</b>	<b>81.5186</b>	<b>79.9796</b>	<b>83.0859</b>	<b>82.0299</b>	
Students without Disabilities	80.9266	80.4339	80.6778	81.7753	80.5350	80.6526	79.6159	82.6388	81.1273	81.6587	85.2301	81.6690	<b>80.9511</b>	<b>82.9373</b>	<b>81.9442</b>	<b>83.2563</b>	<b>85.4427</b>	<b>82.3829</b>	
Current English Learners (EL)	80.4927	78.9971	79.7392	79.9409	80.5371	80.1439	80.5706	81.8320	81.2013	80.4994	84.5243	82.8973	<b>80.4632</b>	<b>79.1398</b>	<b>79.8015</b>	<b>80.9620</b>	<b>84.7974</b>	<b>82.3069</b>	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.3122	81.2972	81.3047	82.5429	N<10	---	79.4861	82.6768	81.0814	81.7309	N<10	---	<b>81.2064</b>	<b>83.8023</b>	<b>82.5044</b>	<b>83.4441</b>	<b>N&lt;10</b>	<b>---</b>	
Former English Learner (Monitored 1-4 years)	81.1224	80.7666	80.9422	81.9385	80.5371	80.8642	79.8562	82.0316	80.9439	81.9173	N<10	81.0718	<b>80.7700</b>	<b>81.8837</b>	<b>81.3269</b>	<b>82.7190</b>	<b>N&lt;10</b>	<b>---</b>	
Homeless	87.4248	77.0908	82.2578	77.2452	N<10	80.9236	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>81.1985</b>	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>---</b>	
Gifted and Talented	81.3292	83.2907	82.3100	86.1452	N<10	---	78.5073	86.2759	82.3916	82.1746	N<10	---	<b>82.3430</b>	<b>85.3273</b>	<b>83.8351</b>	<b>85.5025</b>	<b>N&lt;10</b>	<b>---</b>	
Female Students	81.6122	80.8467	81.2246	81.8345	79.8922	80.9923	80.2018	83.2497	81.7258	81.7685	85.9835	82.3947	<b>81.6787</b>	<b>82.5830</b>	<b>82.1309</b>	<b>83.5480</b>	<b>84.8080</b>	<b>82.5304</b>	
Male Students	80.6533	80.6901	80.6717	82.0369	81.0302	80.7467	79.2799	81.6858	80.4829	81.3263	83.0987	80.8793	<b>80.4657</b>	<b>82.9400</b>	<b>81.7029</b>	<b>82.3929</b>	<b>84.7884</b>	<b>82.1724</b>	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	

\*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	230	65	28.26 %	193	29	15.03 %	191	24	12.57 %
Grade 05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Grade 06	79	23	29.11 %	46	4	8.70 %	53	10	18.87 %
Grade 07	85	28	32.94 %	78	8	10.26 %	63	8	12.70 %
Grade 08	66	14	21.21 %	66	17	25.76 %	75	6	8.00 %





Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: SQSS**

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 5</b>																									
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 6</b>																									
All Students	71.07	54.21	55.56	52.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.48	69.68	58.13	54.29	56.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.95
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	71.67	41.59	42.48	48.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.42	65.20	38.60	35.45	53.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.58
Caucasian	70.18	66.67	67.31	54.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.82	70.98	70.30	67.68	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.19



Economically Disadvantaged	66.67	37.41	41.73	49.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.11	<b>64.07</b>	<b>39.02</b>	<b>33.05</b>	<b>55.60</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.37
Non-Economically Disadvantaged	74.85	68.99	67.72	54.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.69	<b>73.32</b>	<b>70.05</b>	<b>67.01</b>	<b>57.51</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.11
Students with Disabilities	75.00	0.00	0.00	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	<b>67.44</b>	<b>8.33</b>	<b>6.45</b>	<b>56.45</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.52
Students without Disabilities	70.75	58.55	60.00	52.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.78	<b>70.00</b>	<b>64.44</b>	<b>59.51</b>	<b>56.83</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.83
Current English Learners (EL)	68.75	9.76	4.88	46.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.92	<b>63.79</b>	<b>8.51</b>	<b>6.98</b>	<b>58.54</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.98
Non-English Learners (includes Former EL Monitored 1-4 years)	71.04	65.38	66.83	55.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.84	<b>72.93</b>	<b>68.83</b>	<b>65.65</b>	<b>58.19</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.52
Former English Learner (Monitored 1-4 years)	73.47	43.75	50.00	42.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.59	<b>59.30</b>	<b>54.76</b>	<b>40.48</b>	<b>47.62</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.59
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	83.70	95.45	100.00	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.39	<b>82.00</b>	<b>98.67</b>	<b>94.67</b>	<b>66.22</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.45
Female Students	72.98	54.30	61.59	51.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.23	<b>64.37</b>	<b>54.94</b>	<b>54.72</b>	<b>57.10</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.92
Male Students	69.11	54.11	49.32	53.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67	<b>75.15</b>	<b>61.39</b>	<b>53.85</b>	<b>56.49</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.01
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: SQSS**

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 7</b>																									
All Students	67.88	54.38	48.74	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.49	62.62	59.39	49.66	61.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.41
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	66.33	38.35	35.61	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.36	61.81	43.86	35.96	61.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.06
Caucasian	71.91	68.87	61.33	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.46	61.95	72.37	62.50	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.68
Economically Disadvantaged	64.46	35.17	30.77	58.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.73	55.51	45.60	31.20	61.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.73
Non-Economically Disadvantaged	70.83	70.29	63.43	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.66	68.08	69.64	63.47	61.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.75
Students with Disabilities	65.91	20.51	10.81	62.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.65	68.33	7.14	0.00	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.80
Students without Disabilities	68.15	59.07	53.74	57.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.76	62.01	64.91	54.72	63.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.28
Current English Learners (EL)	65.85	8.20	5.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.12	58.87	5.88	3.92	53.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.34
Non-English Learners (includes Former EL Monitored 1-4 years)	69.57	66.21	61.47	57.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.79	64.13	70.23	61.21	62.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.50
Former English Learner (Monitored 1-4 years)	62.20	60.00	45.00	64.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.81	58.93	74.07	44.44	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.39
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	82.65	100.00	97.96	51.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.91	75.53	97.87	95.74	61.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.71
Female Students	67.42	53.73	58.65	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.48	63.16	58.74	56.64	61.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.02
Male Students	68.23	54.84	41.62	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.03	62.11	60.00	42.95	62.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.89
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 8</b>																									
All Students	65.48	55.99	63.07	58.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.92	64.79	54.77	69.88	55.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.40
African-American	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.69	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Hispanic	61.40	40.80	48.80	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13	64.57	40.46	59.23	55.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.28
Caucasian	66.87	69.03	75.16	58.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.44	66.67	69.08	79.33	55.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.68



Economically Disadvantaged	59.73	39.01	49.28	59.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.86	<b>61.89</b>	<b>36.91</b>	<b>58.78</b>	<b>55.56</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>53.50</b>
Non-Economically Disadvantaged	70.05	70.24	74.40	58.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.36	<b>67.28</b>	<b>69.89</b>	<b>79.31</b>	<b>56.32</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>68.18</b>
Students with Disabilities	53.85	23.08	33.33	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.54	<b>67.95</b>	<b>21.05</b>	<b>40.00</b>	<b>41.43</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>42.86</b>
Students without Disabilities	67.00	60.74	67.04	59.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	<b>64.40</b>	<b>59.23</b>	<b>73.52</b>	<b>57.71</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>63.71</b>
Current English Learners (EL)	53.79	15.25	27.12	59.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.34	<b>62.03</b>	<b>8.62</b>	<b>29.82</b>	<b>46.97</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>39.23</b>
Non-English Learners (includes Former EL Monitored 1-4 years)	67.47	67.30	75.00	56.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.65	<b>64.55</b>	<b>67.80</b>	<b>79.49</b>	<b>57.17</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>67.27</b>
Former English Learner (Monitored 1-4 years)	73.17	56.41	53.85	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.29	<b>73.44</b>	<b>41.94</b>	<b>70.97</b>	<b>66.13</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>63.20</b>
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	81.25	100.00	100.00	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.38	<b>78.26</b>	<b>100.00</b>	<b>100.00</b>	<b>67.39</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>86.41</b>
Female Students	62.43	57.59	66.03	63.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.31	<b>65.67</b>	<b>55.47</b>	<b>73.33</b>	<b>62.04</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>64.13</b>
Male Students	68.87	54.30	60.00	54.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.44	<b>64.15</b>	<b>54.26</b>	<b>67.38</b>	<b>51.58</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>59.42</b>
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: SQSS**

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>All Grades</b>																									
All Students	68.13	54.68	55.70	56.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.92	65.78	57.36	58.23	58.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.97
African-American	75.00	52.94	50.00	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.78	68.18	40.91	45.45	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.27
Hispanic	66.42	39.95	42.16	55.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.25	63.90	40.95	44.35	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.86
Caucasian	69.64	68.18	67.97	57.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91	66.67	70.58	69.74	58.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.53
Economically Disadvantaged	63.76	36.92	40.48	55.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.51	60.57	40.30	42.20	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.43
Non-Economically Disadvantaged	71.82	69.86	68.46	56.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.90	69.70	69.87	69.89	58.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.04
Students with Disabilities	64.09	16.50	16.84	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.22	67.86	12.75	17.20	47.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.25
Students without Disabilities	68.62	59.44	60.17	56.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.37	65.52	62.80	62.80	59.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.64
Current English Learners (EL)	62.81	10.98	13.13	54.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.77	61.56	7.69	14.57	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.06
Non-English Learners (includes Former EL Monitored 1-4 years)	69.34	66.30	67.67	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.08	67.28	68.91	69.03	59.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.14
Former English Learner (Monitored 1-4 years)	69.85	52.76	49.61	57.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.53	63.59	56.00	51.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	82.59	98.50	99.25	56.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.18	79.17	98.81	96.43	65.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.95
Female Students	67.51	55.18	62.27	57.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.73	64.39	56.33	61.10	60.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.54
Male Students	68.71	54.23	49.69	55.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.25	67.01	58.27	55.69	56.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.47
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: Graduation Rates**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	91.4%	88.5%	---	92.8%	88.2%	---	93.8%	89.0%
Four-Year Graduation Rate African-American	---	>95%	84.5%	---	91.7%	84.7%	---	>95%	85.2%
Four-Year Graduation Rate Asian	---	>95%	93.7%	---	>95%	95.1%	---	94.7%	96.2%
Four-Year Graduation Rate Caucasian	---	91.9%	90.1%	---	94.8%	89.9%	---	94.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	60.9%	77.8%	---	79.2%	74.2%	---	66.7%	72.6%
Four-Year Graduation Rate Hispanic	---	91.6%	87.5%	---	91.9%	86.8%	---	94.8%	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	94.4%	86.2%	---	91.2%	85.9%	---	84.2%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	89.7%	85.8%	---	90.5%	85.4%	---	91.9%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	87.5%	83.0%	---	85.4%	83.0%	---	86.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.6%	84.0%	---	89.4%	82.1%	---	92.8%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	92.7%	91.3%	---	93.7%	90.1%	---	96.2%	91.1%
Four-Year Graduation Rate Male Students	---	90.3%	85.8%	---	91.8%	86.4%	---	91.7%	86.9%
Four-Year Graduation Rate Migrant	---	88.9%	77.4%	---	88.2%	82.2%	---	80.0%	82.9%
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	90.0%	90.2%	---	92.9%	89.9%	---	93.6%	89.6%
Five-Year Graduation Rate African-American	---	93.8%	86.7%	---	>95%	86.5%	---	91.7%	86.6%
Five-Year Graduation Rate Asian	---	>95%	95.9%	---	>95%	95.8%	---	>95%	96.1%
Five-Year Graduation Rate Caucasian	---	91.5%	91.8%	---	93.2%	91.3%	---	95.3%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	47.1%	73.8%	---	69.6%	80.4%	---	<b>79.2%</b>	<b>77.4%</b>
Five-Year Graduation Rate Hispanic	---	89.7%	88.7%	---	93.1%	89.0%	---	<b>92.8%</b>	<b>88.2%</b>
Five-Year Graduation Rate Native American	---	83.3%	90.3%	---	N<10	88.0%	---	<b>N&lt;10</b>	<b>85.5%</b>
Five-Year Graduation Rate Two or More Races	---	86.4%	86.3%	---	94.4%	88.6%	---	<b>93.9%</b>	<b>87.7%</b>
Five-Year Graduation Rate Economically Disadvantaged	---	88.3%	87.7%	---	91.5%	87.4%	---	<b>91.5%</b>	<b>87.0%</b>
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Students with Disabilities	---	93.2%	86.4%	---	90.7%	85.9%	---	<b>87.9%</b>	<b>85.8%</b>
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Current English Learners (EL)	---	87.2%	86.9%	---	90.8%	86.3%	---	<b>90.7%</b>	<b>83.8%</b>
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	<b>N&lt;10</b>	<b>79.1%</b>
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	<b>N&lt;10</b>	<b>68.8%</b>
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	<b>N&lt;10</b>	<b>95.6%</b>
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	<b>N&lt;10</b>	<b>97.8%</b>
Five-Year Graduation Rate Female Students	---	92.8%	92.5%	---	94.8%	92.4%	---	<b>94.6%</b>	<b>91.6%</b>
Five-Year Graduation Rate Male Students	---	87.4%	88.0%	---	91.1%	87.5%	---	<b>92.5%</b>	<b>87.7%</b>
Five-Year Graduation Rate Migrant	---	61.5%	83.2%	---	88.9%	79.5%	---	<b>88.2%</b>	<b>83.6%</b>



Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: College Readiness**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		1,078	27,779		1,063	28,962		1,154	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		1,214	34,243		1,202	35,209		1,325	36,845
Number of Graduates that have taken ACT in High School		1,001	28,543		1,056	26,985		1,013	27,783
ACT Reading Average		19.52	19.75		19.13	19.52		19.16	19.48
ACT English Average		18.48	18.82		18.33	18.42		17.79	18.23
ACT Math Average		18.59	18.48		18.03	18.18		18.04	18.00
ACT Science Average		19.34	19.64		19.26	19.41		19.12	19.31
ACT Composite Average		19.12	19.32		18.82	19.03		18.68	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test		24	680		19	525		20	532
SAT Critical Reading Mean		606	611		575	609		629	613
SAT Math Mean		577	586		586	583		595	586
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		1,618	27,806		1,584	27,061		1,786	27,457
Number of AP Exams Taken		2,384	40,443		2,426	41,280		2,775	42,965
Number of AP Exams Scored 3, 4, or 5		870	14,527		1,034	17,425		1,062	18,601
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
<b>College Going Rates In-State Only</b>									
All Students	---	30.9%	41.2%	---	37.6%	41.3%	---	34.2%	41.2%
African-American	---	17.4%	34.7%	---	36.4%	33.6%	---	40.0%	34.0%
Hispanic	---	24.9%	33.0%	---	32.3%	34.5%	---	27.6%	34.5%
Caucasian	---	38.4%	45.2%	---	44.1%	45.4%	---	43.3%	45.3%
Economically Disadvantaged	---	23.4%	34.1%	---	31.0%	34.5%	---	27.8%	34.6%
Students with Disabilities	---	16.3%	20.2%	---	15.6%	15.0%	---	17.9%	15.8%
Current English Learners (EL)	---	12.1%	19.1%	---	20.7%	19.2%	---	15.4%	17.8%
Homeless	---	13.3%	25.9%	---	28.6%	25.0%	---	24.0%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	46.7%	---	100.0%	43.1%	---	16.7%	43.9%
Gifted and Talented	---	46.8%	63.6%	---	62.0%	65.3%	---	58.9%	66.4%
<b>College Credit Accumulation Rates</b>									





All Students	---	49.2%	52.6%	---	36.1%	51.0%	---	<b>39.6%</b>	<b>45.4%</b>
African-American	---	33.3%	34.7%	---	25.0%	34.4%	---	<b>50.0%</b>	<b>25.6%</b>
Hispanic	---	36.3%	47.3%	---	28.5%	45.8%	---	<b>31.1%</b>	<b>38.7%</b>
Caucasian	---	61.7%	57.5%	---	40.2%	55.4%	---	<b>49.1%</b>	<b>51.2%</b>
Economically Disadvantaged	---	36.1%	42.1%	---	27.0%	43.9%	---	<b>30.8%</b>	<b>38.7%</b>
Students with Disabilities	---	21.4%	32.1%	---	20.0%	22.5%	---	<b>15.8%</b>	<b>22.1%</b>
Current English Learners (EL)	---	16.0%	35.1%	---	6.5%	33.6%	---	<b>13.5%</b>	<b>26.8%</b>
Homeless	---	0.0%	29.1%	---	10.5%	25.6%	---	<b>28.6%</b>	<b>25.6%</b>
Children in Foster Care	---	0.0%	30.9%	---	0.0%	30.8%	---	<b>0.0%</b>	<b>24.8%</b>
Children with Parent that is Military Connected	---	50.0%	55.9%	---	0.0%	48.6%	---	<b>100.0%</b>	<b>43.4%</b>
Gifted and Talented	---	57.4%	69.4%	---	46.8%	65.1%	---	<b>62.0%</b>	<b>65.6%</b>

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: School Performance**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	CV	N/A	N/A	A	N/A	N/A	A	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	75.59	N/A	N/A	75.65	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (<a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting</a>)</p>									
Count of Schools with Rating = A		CV	CV		3	77		5	80
Count of Schools with Rating = B		CV	CV		9	205		6	202
Count of Schools with Rating = C		CV	CV		11	415		12	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
<p>CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.</p> <p>Act 89 of 2021 suspended the School Letter Grades for 2020-2021.</p>									
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Access to Technology Devices and High-Speed Internet</b>									
Student Primary Learning Device Away from School is a Desktop Computer				25	114	10,975	31	246	12,857



Student Primary Learning Device Away from School is a Laptop Computer	49	775	61,516	61	1,190	64,669
Student Primary Learning Device Away from School is a Tablet	4	29	40,574	11	259	50,180
Student Primary Learning Device Away from School is a Chromebook	895	14,545	300,653	839	12,927	281,545
Student Primary Learning Device Away from School is a Smartphone	18	114	21,789	20	231	22,731
Student Does not use a Learning Device Away from School	0	5	28,217	31	547	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	26	190	54,053	49	743	66,447
Student Primary Learning Device Away from School is Not Shared	966	15,401	363,542	915	14,071	345,261
Student Primary Learning Device is a Personal Device	93	647	91,048	133	1,669	108,765
Student Primary Learning Device is Provided by the School	871	14,795	340,684	809	12,906	317,349



Student Internet Access is Available in Primary Residence	996	15,604	412,336	988	15,157	420,035
Student Internet Access is Not Available in Primary Residence	0	4	9,298	4	153	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	3	68	15,827
Student Internet Access in Residence is Residential Broadband	251	1,611	223,900	345	4,376	242,239
Student Internet Access in Residence is Cellular Network	153	632	38,515	77	710	36,772
Student Internet Access in Residence is Hot Spot	20	119	20,315	13	178	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	77	520	13,842	38	468	14,842
Student Internet Access in Residence is Satellite	19	93	10,822	17	107	10,896
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	21	210	9,467	19	339	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	155	976	81,416	105	1,255	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	820	14,418	321,360	864	13,571	329,695			
<b>Annual Accreditation Status</b>									
Accredited	Y	23	1,041	Y	23	1,041	Y	23	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
<b>Attendance Rate</b>									
Attendance Rate All Students	94.76 %	95.05 %	94.72 %	94.45 %	93.38 %	92.61 %	93.47 %	92.42 %	92.87 %
Attendance Rate African American	96.25 %	95.95 %	93.63 %	95.96 %	93.42 %	91.47 %	92.43 %	92.22 %	92.04 %
Attendance Rate Hispanic	95.27 %	95.13 %	94.66 %	94.17 %	93.39 %	92.7 %	93.66 %	92.68 %	92.94 %
Attendance Rate Caucasian	93.96 %	95.46 %	95.15 %	94.5 %	93.82 %	92.98 %	93.62 %	92.38 %	93.16 %
Attendance Rate Economically Disadvantaged	94.51 %	94.53 %	94.24 %	94.03 %	92.87 %	92.05 %	92.98 %	91.92 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	95.14 %	96.08 %	95.89 %	95.05 %	94.29 %	93.91 %	94.16 %	93.29 %	94.16 %
Attendance Rate Students with Disabilities	94.76 %	94.74 %	94.51 %	94.15 %	93.28 %	92.56 %	93.44 %	92.22 %	92.75 %
Attendance Rate Students without Disabilities	94.76 %	95.11 %	94.77 %	94.5 %	93.4 %	92.62 %	93.47 %	92.46 %	92.9 %
Attendance Rate English Learners (EL)	94.16 %	94.04 %	94.01 %	93.62 %	92.36 %	92.3 %	91.81 %	91.48 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.89 %	94.82 %	94.87 %	94.53 %	93.23 %	93.2 %	<b>93.27 %</b>	<b>92.48 %</b>	<b>93.43 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	95.55 %	96.06 %	96.15 %	95.15 %	94.34 %	94.52 %	<b>94.38 %</b>	<b>93.74 %</b>	<b>94.74 %</b>
Attendance Rate Homeless	N<10	91.04 %	91.9 %	N<10	86.34 %	88.9 %	<b>83.98 %</b>	<b>86.43 %</b>	<b>89.58 %</b>
Attendance Rate Children in Foster Care	N<10	94.9 %	94.03 %		92.35 %	92.03 %	<b>97.28 %</b>	<b>90.89 %</b>	<b>91.98 %</b>
Attendance Rate Children with Parent on Active Military Duty	N<10	94.44 %	95.56 %	N<10	93.06 %	93.76 %	<b>90.46 %</b>	<b>92.43 %</b>	<b>94.09 %</b>
Attendance Rate Gifted and Talented	96.37 %	96.62 %	96.52 %	96.68 %	95.4 %	94.98 %	<b>95.58 %</b>	<b>94.83 %</b>	<b>95.17 %</b>
Attendance Rate Female Students	94.61 %	95.07 %	94.81 %	94.19 %	93.33 %	92.52 %	<b>93.91 %</b>	<b>92.43 %</b>	<b>92.8 %</b>
Attendance Rate Male Students	94.9 %	95.03 %	94.64 %	94.7 %	93.43 %	92.68 %	<b>93.05 %</b>	<b>92.41 %</b>	<b>92.93 %</b>
Attendance Rate Migrant	N<10	92.8 %	92.78 %	N<10	89.16 %	90.34 %	%	<b>89.83 %</b>	<b>91.29 %</b>
<b>Dropout Rate</b>									
Dropout Rate		1.34 %	2.22 %		1.22 %	2.21 %		<b>1.28 %</b>	<b>2.25 %</b>
<b>College Remediation Rate</b>									
College Remediation Rate		66.9 %	68.0 %		70.0 %	70.1 %		<b>36.5 %</b>	<b>36.8 %</b>
<b>Enrollment</b>									
October 1 Enrollment	960	15,355	473,004	981	15,603	473,861	<b>1,007</b>	<b>15,665</b>	<b>476,579</b>



Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: School Environment**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions	1	3	212			844	1	1	1,049
Weapons Incidents	5	15	598		45	999	1	53	1,167
Staff Assaults		5	356		12	813		17	1,263
Student Assaults		17	1,498	3	19	4,551	1	74	6,374
Referrals to Law Enforcement		0	13		5	60		1	76
School-related Arrests		0	5		0	8		0	9

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	163	113	32	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	62	55	14	RV	---	RV	RV
Caucasian	74	42	13	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	25	19	RV	RV	---	RV	RV
English Learner	45	45	13	RV	---	RV	RV
Male	80	88	29	RV	---	RV	RV
Female	83	25	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.





Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: Retention**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	11	1,018	0	4	662	0	3	662
Percent of Students Retained at Grade 1	0.00%	0.97%	2.86%	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%
Number of Students Retained at Grade 2	0	2	417	0	4	286	0	2	246
Percent of Students Retained at Grade 2	0.00%	0.18%	1.17%	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%
Number of Students Retained at Grade 3	0	2	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.17%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	2	147	0	1	60	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.18%	0.41%	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	1	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	2	3	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.59%	0.24%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	0	450	2	3	206	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%	0.61%	0.24%	0.53%	0.00%	0.08%	0.42%



Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: Teacher Quality**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	92.0 %	94.5 %	92.9 %	95.7 %	96.9 %	89.7 %	<b>98.5 %</b>	<b>98.6 %</b>	<b>94.5 %</b>
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	48.0 %	44.0 %	50.0 %	41.0 %	41.0 %	48.0 %	<b>45.0 %</b>	<b>41.0 %</b>	<b>48.0 %</b>
Percentage of Teachers having Master's Degree as Highest Degree Awarded	52.0 %	55.0 %	45.0 %	57.0 %	58.0 %	45.0 %	<b>52.0 %</b>	<b>57.0 %</b>	<b>44.0 %</b>
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	<b>2.0 %</b>	<b>1.0 %</b>	<b>1.0 %</b>
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	69	1,010	45,402	69	1,005	36,007	<b>66</b>	<b>1,004</b>	<b>32,666</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	65	5,105	11	221	8,140	<b>13</b>	<b>230</b>	<b>7,522</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	43	4,944	11	219	7,502	<b>14</b>	<b>195</b>	<b>6,876</b>
Number Certified by National Board for Professional Teaching Standards	11	65	2,179	7	55	1,412	<b>5</b>	<b>47</b>	<b>1,146</b>
Number of Teachers Teaching with Provisional License	1	0	393	1	5	821	<b>1</b>	<b>14</b>	<b>1,138</b>
Percentage of Teachers Teaching with Provisional License	1.4%	0.0%	0.9%	1.4%	0.5%	2.3%	<b>1.5%</b>	<b>1.4%</b>	<b>3.5%</b>
Number of Teachers Teaching with Emergency Teaching Permit	0	5	792	0	0	513	<b>0</b>	<b>0</b>	<b>668</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.5%	1.7%	0.0%	0.0%	1.4%	<b>0.0%</b>	<b>0.0%</b>	<b>2.0%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	1	5	1,185	1	5	1,334	<b>1</b>	<b>14</b>	<b>1,806</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.4%	0.5%	2.6%	1.4%	0.5%	3.7%	<b>1.5%</b>	<b>1.4%</b>	<b>5.5%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	<b>0</b>	<b>0</b>	<b>1,606</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	<b>0.0%</b>	<b>0.0%</b>	<b>4.9%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	9	138	2,115	4	51	1,073	<b>4</b>	<b>38</b>	<b>1,544</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	13.0%	13.7%	4.7%	5.8%	5.1%	3.0%	<b>6.1%</b>	<b>3.8%</b>	<b>4.7%</b>
Number of Inexperienced Teachers ^^	6	119	15,008	8	99	9,104	<b>5</b>	<b>104</b>	<b>6,068</b>
Percentage of Teachers who are Inexperienced ^^	8.7%	11.8%	33.1%	11.6%	9.9%	25.3%	<b>7.6%</b>	<b>10.4%</b>	<b>18.6%</b>
Number of Teachers, Principals, and Assistant Principals	72	1,069	47,904	75	1,071	37,645	<b>68</b>	<b>1,065</b>	<b>34,409</b>



Number of Inexperienced Teachers, Principals, and Assistant Principals	6	126	15,138	8	99	9,179	5	104	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	8.3%	12.5%	31.6%	10.7%	9.9%	24.4%	7.4%	9.8%	17.9%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	<b>1,615</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	<b>21.3%</b>

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
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**Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)**

Number of Teachers (Certified Teachers)	---	---	12,940	69	---	10,326	<b>449</b>	<b>1,004</b>	<b>10,119</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	11	---	2,303	<b>88</b>	<b>230</b>	<b>2,366</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	11	---	2,244	<b>77</b>	<b>195</b>	<b>2,030</b>
Number Certified by National Board for Professional Teaching Standards	---	---	742	7	---	526	<b>17</b>	<b>1</b>	<b>402</b>
Number of Teachers Teaching with Provisional License	---	---	99	1	---	159	<b>5</b>	<b>14</b>	<b>201</b>
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	1.4%	---	1.5%	<b>1.5%</b>	<b>1.4%</b>	<b>2.0%</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	0	---	95	<b>0</b>	<b>0</b>	<b>158</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	0.0%	---	0.9%	<b>0.0%</b>	<b>0.0%</b>	<b>1.6%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	1	---	254	<b>5</b>	<b>14</b>	<b>359</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	1.4%	---	2.5%	<b>1.5%</b>	<b>1.4%</b>	<b>3.5%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	0	---	263	<b>0</b>	<b>0</b>	<b>335</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	0.0%	---	2.5%	<b>0.0%</b>	<b>0.0%</b>	<b>3.3%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	4	---	277	<b>16</b>	<b>38</b>	<b>501</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	5.8%	---	2.7%	<b>6.1%</b>	<b>3.8%</b>	<b>5.0%</b>
Number of Inexperienced Teachers ^^	---	---	3,770	8	---	2,394	<b>42</b>	<b>104</b>	<b>1,558</b>
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	11.6%	---	23.2%	<b>0.1%</b>	<b>10.4%</b>	<b>15.4%</b>
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	75	---	10,677	<b>481</b>	<b>104</b>	<b>11,196</b>



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	8	---	2,419	42	104	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	10.7%	---	22.7%	7.2%	9.7%	14.2%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

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^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020-2021	2021-2022	2022-2023
District	District	District	District

**School Board Training**

	2020-2021		2021-2022		2022-2023	
School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training	
Curtis Clements	21.50	Curtis Clements	32.00	Curtis Clements	59.00	
Nathan Gairhan	35.25	Nathan Gairhan	57.75	Nathan Gairhan	68.00	
Amy Horn	34.00	Amy Horn	50.50	Amy Horn	65.00	
Mitch Lockhart	34.50	Mitch Lockhart	53.00	Mitch Lockhart	65.00	
Rob Phillips	35.75	Rob Phillips	54.25	Rob Phillips	65.00	
Suzanne Spivey	27.50	Suzanne Spivey	43.00	Suzanne Spivey	64.00	
Paige Sultemeier	33.50	Paige Sultemeier	49.25	Paige Sultemeier	65.25	



Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: School Expenditures**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$6,873,873	\$114,493,348	\$3,417,194,950	\$7,284,939	\$120,072,187	\$3,515,024,059	<b>\$7,299,203</b>	<b>\$123,294,271</b>	<b>\$3,679,511,921</b>
State and Local Non-Personnel Expenditures	\$1,427,757	\$30,319,777	\$974,156,345	\$1,719,012	\$29,596,412	\$1,142,707,978	<b>\$2,378,239</b>	<b>\$37,862,840</b>	<b>\$1,279,554,881</b>
State and Local Grand Total Expenditures	\$8,301,629	\$144,813,125	\$4,391,351,295	\$9,003,951	\$149,668,599	\$4,657,732,036	<b>\$9,677,441</b>	<b>\$161,157,111</b>	<b>\$4,959,066,802</b>
State and Local Personnel Per-pupil Expenditures	\$7,125	\$7,470	\$7,276	\$7,386	\$7,695	\$7,457	<b>\$7,297</b>	<b>\$7,921</b>	<b>\$7,773</b>
State and Local Non-Personnel Per-pupil Expenditures	\$1,480	\$1,978	\$2,074	\$1,743	\$1,897	\$2,424	<b>\$2,377</b>	<b>\$2,432</b>	<b>\$2,703</b>
State and Local Per-pupil Expenditures	\$8,605	\$9,448	\$9,350	\$9,129	\$9,591	\$9,882	<b>\$9,674</b>	<b>\$10,353</b>	<b>\$10,476</b>
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$234,828	\$8,920,518	\$415,314,714	\$341,582	\$9,498,010	\$486,740,584	<b>\$524,960</b>	<b>\$11,314,743</b>	<b>\$566,390,373</b>
Federal Non-Personnel Expenditures	\$288,329	\$6,362,039	\$274,984,145	\$304,026	\$5,363,128	\$332,536,167	<b>\$110,665</b>	<b>\$2,918,486</b>	<b>\$281,620,920</b>
Federal Grand Total Expenditures	\$523,157	\$15,282,557	\$690,298,859	\$645,608	\$14,861,138	\$819,276,750	<b>\$635,625</b>	<b>\$14,233,229</b>	<b>\$848,011,293</b>
Federal Personnel Per-pupil Expenditures	\$243	\$582	\$884	\$346	\$609	\$1,033	<b>\$525</b>	<b>\$727</b>	<b>\$1,197</b>
Federal Non-Personnel Per-pupil Expenditures	\$299	\$415	\$585	\$308	\$344	\$705	<b>\$111</b>	<b>\$187</b>	<b>\$595</b>
Federal Per-pupil Expenditures	\$542	\$997	\$1,470	\$655	\$952	\$1,738	<b>\$635</b>	<b>\$914</b>	<b>\$1,791</b>



	School	District	State	School	District	State	School	District	State
<b>Total Expenditures</b>									
Total Personnel Expenditures	\$7,108,701	\$123,413,866	\$3,832,509,664	\$7,626,521	\$129,570,197	\$4,001,764,642	\$7,824,163	\$134,609,013	\$4,245,902,294
Total Non-Personnel Expenditures	\$1,716,086	\$36,681,816	\$1,249,140,490	\$2,023,039	\$34,959,540	\$1,475,244,144	\$2,488,904	\$40,781,326	\$1,561,175,801
Total Grand Total Expenditures	\$8,824,786	\$160,095,682	\$5,081,650,154	\$9,649,560	\$164,529,737	\$5,477,008,786	\$10,313,066	\$175,390,340	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$7,368	\$8,052	\$8,160	\$7,732	\$8,303	\$8,490	\$7,822	\$8,648	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$1,779	\$2,393	\$2,660	\$2,051	\$2,240	\$3,130	\$2,488	\$2,620	\$3,298
Total Per-pupil Expenditures	\$9,147	\$10,445	\$10,820	\$9,783	\$10,544	\$11,620	\$10,310	\$11,267	\$12,267

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.8	41.9	38.9		41.9	38.9	
Average Teacher Salary		\$61,506	\$52,552	\$62,760	\$53,416		\$62,231	\$55,156	
Extracurricular Expenditures		\$3,120,355	\$189,738,811	\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990	
Capital Expenditures		\$40,655,567	\$661,642,529	\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252	
Debt Service Expenditures		\$15,309,967	\$311,189,045	\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210	
<b>Free and Reduced Meals</b>									
Percent of Students Eligible for Free and Reduced Meals	48.7%	60.0%	65.6%	45.7%	55.0%	58.8%	41.9%	51.5%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%





National Free and Reduced-Price Meal Rate†	18.4%	0.0%	<b>59.8%</b>
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† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Elmwood Middle School - 0405037

**MODULE: Alternatively Tested**

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	---	---	---	RV	RV	RV	---	---	---	---



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	---	---	---	---	---
Students with Disabilities	---	---	---	---	---
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	---	---	---	---	---
Students with Disabilities	---	---	---	---	---
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---





Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	---	---	---	---	---
Students with Disabilities	---	---	---	---	---
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 English Language Arts (ELA)</b>					
All	>95%	26.19	21.43	28.87	23.51
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	19.13	22.48	32.21	26.17
English Learner	>95%	73.21	23.21	RV	RV
Non-English Learner	>95%	16.79	21.07	34.29	27.86
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	64.71	32.35	RV	RV
Non-English Learner Students with Disabilities	94.12	RV	RV	<5%	6.25
Non-English Learner Students without Disabilities	>95%	13.26	21.21	36.36	29.17
Female	>95%	20.12	23.08	30.77	26.04
Female Students with Disabilities	93.75	RV	RV	6.67	<5%
Female Students without Disabilities	>95%	14.94	23.38	33.12	28.57
Female English Learner	>95%	66.67	RV	RV	<5%
Female Non-English Learner	>95%	8.82	22.06	37.5	31.62
Female English Learner with Disabilities	>95%	RV	RV	10	<5%
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.93	32.82
Male	>95%	32.34	19.76	26.95	20.96
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	23.61	21.53	31.25	23.61
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	24.31	20.14	31.25	24.31
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Male Non-English Learner without Disabilities	>95%	20.3	20.3	33.83	25.56
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	41.46	24.39	25.2	8.94
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	29.9	27.84	30.93	11.34
Hispanic English Learner	>95%	76.47	19.61	RV	RV
Hispanic Non-English Learner	>95%	16.67	27.78	41.67	13.89
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	27.94	44.12	RV
Hispanic Female	>95%	35.82	RV	28.36	RV
Hispanic Female with Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Female without Disabilities	>95%	RV	30.91	32.73	RV
Hispanic Female English Learner	>95%	67.74	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	30.56	50	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	10	<5%
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	32.35	52.94	RV
Hispanic Male	>95%	48.21	RV	21.43	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	33.33	RV	28.57	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	16.67
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	35.29	17.65
Caucasian	>95%	17.16	17.75	33.73	31.36
Caucasian Students with Disabilities	90	RV	RV	<5%	11.11
Caucasian Students without Disabilities	>95%	13.13	18.75	35.63	32.5
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	17.16	17.75	33.73	31.36



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	90	RV	RV	<5%	11.11
Caucasian Non-English Learner without Disabilities	>95%	13.13	18.75	35.63	32.5
Caucasian Female	>95%	RV	RV	36.36	36.36
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	37.33	37.33
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	36.36	36.36
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	37.33	37.33
Caucasian Male	>95%	25	16.3	31.52	27.17
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	20	17.65	34.12	28.24
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	25	16.3	31.52	27.17
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	20	17.65	34.12	28.24



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Mathematics</b>					
All	>95%	8.63	29.17	38.39	23.81
Students with Disabilities	>95%	28.95	55.26	RV	RV
Students without Disabilities	>95%	6.04	25.84	41.61	26.51
English Learner	>95%	32.14	55.36	RV	RV
Non-English Learner	RV	RV	RV	44.29	27.86
English Learner Students with Disabilities	>95%	RV	50	RV	<5%
English Learner Students without Disabilities	>95%	32.35	58.82	RV	RV
Non-English Learner Students with Disabilities	94.12	RV	RV	6.25	6.25
Non-English Learner Students without Disabilities	RV	RV	RV	46.59	29.17
Female	>95%	7.69	32.54	40.83	18.93
Female Students with Disabilities	93.75	RV	RV	6.67	<5%
Female Students without Disabilities	>95%	RV	29.22	44.16	RV
Female English Learner	>95%	30.3	63.64	RV	RV
Female Non-English Learner	RV	RV	25	50	RV
Female English Learner with Disabilities	>95%	RV	RV	10	<5%
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	RV	51.91	23.66
Male	>95%	9.58	25.75	35.93	28.74
Male Students with Disabilities	>95%	RV	47.83	RV	<5%
Male Students without Disabilities	>95%	RV	RV	38.89	32.64
Male English Learner	>95%	RV	43.48	RV	<5%
Male Non-English Learner	>95%	RV	RV	38.89	32.64
Male English Learner with Disabilities	>95%	RV	RV	25	<5%
Male English Learner without Disabilities	>95%	RV	RV	9.09	9.09
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Male Non-English Learner without Disabilities	RV	RV	RV	41.35	34.59
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	17.07	38.21	34.96	9.76
Hispanic Students with Disabilities	>95%	RV	57.69	RV	<5%
Hispanic Students without Disabilities	>95%	14.43	32.99	40.21	12.37
Hispanic English Learner	>95%	33.33	52.94	RV	RV
Hispanic Non-English Learner	>95%	RV	27.78	52.78	RV
Hispanic English Learner with Disabilities	>95%	RV	50	RV	<5%
Hispanic English Learner without Disabilities	>95%	34.48	55.17	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	23.53	55.88	RV
Hispanic Female	>95%	RV	44.78	32.84	RV
Hispanic Female with Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Female without Disabilities	>95%	RV	40	38.18	RV
Hispanic Female English Learner	>95%	32.26	61.29	RV	RV
Hispanic Female Non-English Learner	>95%	RV	30.56	58.33	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	10	<5%
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	61.76	8.82
Hispanic Male	>95%	RV	30.36	37.5	RV
Hispanic Male with Disabilities	>95%	RV	RV	21.43	<5%
Hispanic Male without Disabilities	>95%	RV	23.81	42.86	RV
Hispanic Male English Learner	>95%	RV	RV	20	5
Hispanic Male Non-English Learner	>95%	RV	RV	47.22	19.44
Hispanic Male English Learner with Disabilities	>95%	RV	RV	25	<5%
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	50	20.59
Caucasian	RV	RV	RV	42.01	32.54
Caucasian Students with Disabilities	90	RV	RV	<5%	11.11
Caucasian Students without Disabilities	RV	RV	RV	44.38	33.75
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	RV	RV	42.01	32.54





	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	90	RV	RV	<5%	11.11
Caucasian Non-English Learner without Disabilities	RV	RV	RV	44.38	33.75
Caucasian Female	RV	RV	RV	48.05	27.27
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	49.33	28
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	RV	RV	RV	48.05	27.27
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	49.33	28
Caucasian Male	RV	RV	RV	36.96	36.96
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	RV	RV	40	38.82
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	RV	RV	RV	36.96	36.96
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	40	38.82



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	>95%	24.11	19.94	26.79	29.17
Students with Disabilities	>95%	76.32	RV	RV	<5%
Students without Disabilities	>95%	17.45	20.47	29.53	32.55
English Learner	>95%	71.43	21.43	RV	RV
Non-English Learner	>95%	14.64	19.64	31.43	34.29
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	67.65	RV	RV	5.88
Non-English Learner Students with Disabilities	94.12	RV	RV	6.25	6.25
Non-English Learner Students without Disabilities	>95%	10.98	20.08	32.95	35.98
Female	>95%	25.44	21.89	29.59	23.08
Female Students with Disabilities	93.75	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	19.48	22.73	32.47	25.32
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	13.24	22.79	36.03	27.94
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	9.92	23.66	37.4	29.01
Male	>95%	22.75	17.96	23.95	35.33
Male Students with Disabilities	>95%	RV	RV	8.7	<5%
Male Students without Disabilities	>95%	15.28	18.06	26.39	40.28
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	15.97	16.67	27.08	40.28
Male English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male English Learner without Disabilities	>95%	RV	RV	<5%	9.09
Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Male Non-English Learner without Disabilities	>95%	12.03	16.54	28.57	42.86
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	39.02	25.2	21.14	14.63
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	29.9	25.77	25.77	18.56
Hispanic English Learner	>95%	74.51	RV	RV	<5%
Hispanic Non-English Learner	>95%	13.89	30.56	33.33	22.22
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	6.9
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	29.41	35.29	RV
Hispanic Female	>95%	44.78	RV	26.87	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	36.36	RV	32.73	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	27.78	47.22	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	29.41	50	RV
Hispanic Male	>95%	32.14	28.57	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Male without Disabilities	>95%	RV	28.57	RV	33.33
Hispanic Male English Learner	>95%	RV	RV	5	5
Hispanic Male Non-English Learner	>95%	RV	33.33	RV	36.11
Hispanic Male English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	29.41	RV	38.24
Caucasian	>95%	13.61	17.16	29.59	39.64
Caucasian Students with Disabilities	90	RV	RV	<5%	11.11
Caucasian Students without Disabilities	>95%	9.38	18.13	31.25	41.25
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	13.61	17.16	29.59	39.64



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	90	RV	RV	<5%	11.11
Caucasian Non-English Learner without Disabilities	>95%	9.38	18.13	31.25	41.25
Caucasian Female	>95%	RV	RV	32.47	35.06
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	36
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	32.47	35.06
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	36
Caucasian Male	>95%	17.39	11.96	27.17	43.48
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	11.76	12.94	29.41	45.88
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	17.39	11.96	27.17	43.48
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	11.76	12.94	29.41	45.88



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 English Language Arts (ELA)</b>					
All	>95%	28.34	21.17	24.76	25.73
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	21.66	22.74	27.08	28.52
English Learner	>95%	75.81	20.97	RV	RV
Non-English Learner	>95%	16.33	21.22	30.61	31.84
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	70.83	25	RV	RV
Non-English Learner Students with Disabilities	94.12	RV	RV	6.25	<5%
Non-English Learner Students without Disabilities	>95%	11.35	22.27	32.31	34.06
Female	>95%	20.81	18.79	27.52	32.89
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	15.22	19.57	29.71	35.51
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	8.4	17.65	33.61	40.34
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	34.78	41.74
Male	>95%	35.44	23.42	22.15	18.99
Male Students with Disabilities	95	RV	RV	5.26	<5%
Male Students without Disabilities	>95%	28.06	25.9	24.46	21.58
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	23.81	24.6	27.78	23.81
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	92.31	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	16.67	27.19	29.82	26.32
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	41.27	24.6	19.84	14.29
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	33.03	27.52	22.94	16.51
Hispanic English Learner	>95%	76.79	19.64	RV	RV
Hispanic Non-English Learner	>95%	RV	28.57	34.29	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	72.09	23.26	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	30.3	36.36	RV
Hispanic Female	>95%	32.2	22.03	25.42	20.34
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	24.53	24.53	28.3	22.64
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	41.18	32.35
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5.26	5.26
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	41.18	32.35
Hispanic Male	>95%	49.25	26.87	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	41.07	30.36	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	33.33	27.78	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	37.5	31.25	RV
Caucasian	>95%	15.58	18.18	31.17	35.06
Caucasian Students with Disabilities	>95%	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	11.11	18.75	32.64	37.5
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	15.69	17.65	31.37	35.29



	2022-2023				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	11.19	18.18	32.87	37.76
Caucasian Female	>95%	RV	RV	30.67	42.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	32.39	45.07
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	31.08	43.24
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	32.86	45.71
Caucasian Male	>95%	20.25	20.25	31.65	27.85
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	15.07	21.92	32.88	30.14
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	20.25	20.25	31.65	27.85
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	15.07	21.92	32.88	30.14



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Mathematics</b>					
All	>95%	20.85	20.85	25.73	32.57
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	14.44	21.3	28.16	36.1
English Learner	>95%	64.52	25.81	RV	RV
Non-English Learner	>95%	9.8	19.59	29.8	40.82
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	58.33	29.17	RV	RV
Non-English Learner Students with Disabilities	94.12	RV	RV	6.25	<5%
Non-English Learner Students without Disabilities	>95%	5.24	19.65	31.44	43.67
Female	>95%	16.78	22.15	30.2	30.87
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	11.59	22.46	32.61	33.33
Female English Learner	>95%	66.67	RV	RV	<5%
Female Non-English Learner	RV	RV	RV	36.13	38.66
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	56.52	RV	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	RV	37.39	40
Male	>95%	24.68	19.62	21.52	34.18
Male Students with Disabilities	95	RV	RV	5.26	<5%
Male Students without Disabilities	>95%	17.27	20.14	23.74	38.85
Male English Learner	>95%	62.5	RV	RV	<5%
Male Non-English Learner	>95%	15.08	18.25	23.81	42.86
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	60	RV	RV	<5%
Male Non-English Learner with Disabilities	92.31	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	25.44	47.37
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10





	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	34.13	20.63	27.78	17.46
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	25.69	22.02	32.11	20.18
Hispanic English Learner	>95%	64.29	26.79	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	42.86	31.43
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	58.14	30.23	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	RV	RV	45.45	33.33
Hispanic Female	>95%	28.81	RV	33.9	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	26.42	37.74	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	55.88	23.53
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	55.88	23.53
Hispanic Male	>95%	38.81	17.91	22.39	20.9
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	30.36	17.86	26.79	25
Hispanic Male English Learner	>95%	61.29	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	30.56	38.89
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	58.33	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	34.38	43.75
Caucasian	>95%	8.44	19.48	24.68	47.4
Caucasian Students with Disabilities	>95%	RV	RV	10	<5%
Caucasian Students without Disabilities	RV	RV	RV	25.69	50.69
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	8.5	18.95	24.84	47.71



	2022-2023				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	RV	RV	RV	25.87	51.05
Caucasian Female	>95%	RV	RV	25.33	46.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	26.76	49.3
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	25.68	47.3
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	27.14	50
Caucasian Male	>95%	RV	RV	24.05	48.1
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	24.66	52.05
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	24.05	48.1
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	24.66	52.05



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 7 Science</b>					
All	>95%	27.69	15.64	26.38	30.29
Students with Disabilities	>95%	RV	RV	6.67	<5%
Students without Disabilities	>95%	22.38	15.52	28.52	33.57
English Learner	>95%	77.42	17.74	RV	RV
Non-English Learner	>95%	15.1	15.1	31.84	37.96
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	72.92	20.83	RV	RV
Non-English Learner Students with Disabilities	94.12	RV	RV	12.5	<5%
Non-English Learner Students without Disabilities	>95%	11.79	14.41	33.19	40.61
Female	>95%	24.83	18.79	25.5	30.87
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	21.01	18.12	27.54	33.33
Female English Learner	>95%	RV	RV	6.67	<5%
Female Non-English Learner	>95%	12.61	18.49	30.25	38.66
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	8.7	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	11.3	17.39	31.3	40
Male	>95%	30.38	12.66	27.22	29.75
Male Students with Disabilities	95	RV	RV	10.53	<5%
Male Students without Disabilities	>95%	23.74	12.95	29.5	33.81
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	17.46	11.9	33.33	37.3
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	92.31	RV	RV	16.67	<5%
Male Non-English Learner without Disabilities	>95%	12.28	11.4	35.09	41.23
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	43.65	16.67	25.4	14.29
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	34.86	19.27	29.36	16.51
Hispanic English Learner	>95%	80.36	RV	RV	<5%
Hispanic Non-English Learner	>95%	14.29	17.14	42.86	25.71
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	74.42	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	45.45	27.27
Hispanic Female	>95%	38.98	18.64	23.73	18.64
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	32.08	20.75	26.42	20.75
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	38.24	32.35
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	38.24	32.35
Hispanic Male	>95%	47.76	RV	26.87	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	37.5	RV	32.14	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	47.22	19.44
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	53.13	21.88
Caucasian	>95%	14.94	13.64	25.97	45.45
Caucasian Students with Disabilities	>95%	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	12.5	11.81	27.08	48.61
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	15.03	13.73	25.49	45.75



	2022-2023				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	12.59	11.89	26.57	48.95
Caucasian Female	>95%	16	17.33	24	42.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	14.08	15.49	25.35	45.07
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	16.22	17.57	22.97	43.24
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	14.29	15.71	24.29	45.71
Caucasian Male	>95%	RV	RV	27.85	48.1
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.77	52.05
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	27.85	48.1
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.77	52.05



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 English Language Arts (ELA)</b>					
All	>95%	22.92	20.34	21.78	34.96
Students with Disabilities	>95%	56.41	28.21	RV	RV
Students without Disabilities	>95%	18.71	19.35	23.23	38.71
English Learner	>95%	68.83	20.78	RV	RV
Non-English Learner	>95%	9.93	20.22	25	44.85
English Learner Students with Disabilities	>95%	RV	RV	5.88	<5%
English Learner Students without Disabilities	>95%	68.33	20	RV	RV
Non-English Learner Students with Disabilities	>95%	45.45	RV	RV	9.09
Non-English Learner Students without Disabilities	>95%	6.8	19.2	26	48
Female	>95%	18.37	19.73	18.37	43.54
Female Students with Disabilities	>95%	RV	RV	6.67	<5%
Female Students without Disabilities	>95%	13.64	18.18	19.7	48.48
Female English Learner	>95%	64.52	32.26	RV	RV
Female Non-English Learner	>95%	RV	RV	22.41	55.17
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	RV	22.94	58.72
Male	>95%	26.24	20.79	24.26	28.71
Male Students with Disabilities	>95%	54.17	RV	RV	8.33
Male Students without Disabilities	>95%	22.47	20.22	25.84	31.46
Male English Learner	>95%	71.74	RV	RV	<5%
Male Non-English Learner	>95%	12.82	23.08	26.92	37.18
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	70.27	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	13.33	13.33
Male Non-English Learner without Disabilities	>95%	9.93	21.99	28.37	39.72
African-American	>95%	RV	RV	20	20
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	36.24	19.46	22.82	21.48
Hispanic Students with Disabilities	>95%	RV	RV	11.11	5.56
Hispanic Students without Disabilities	>95%	32.82	19.08	24.43	23.66
Hispanic English Learner	>95%	69.57	20.29	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	33.75	40
Hispanic English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Hispanic English Learner without Disabilities	>95%	69.81	18.87	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	39.74
Hispanic Female	>95%	31.25	21.88	21.88	25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	26.79	19.64	25	28.57
Hispanic Female English Learner	>95%	65.52	34.48	RV	RV
Hispanic Female Non-English Learner	>95%	RV	RV	40	45.71
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	40	45.71
Hispanic Male	>95%	40	17.65	23.53	18.82
Hispanic Male with Disabilities	>95%	RV	RV	20	10
Hispanic Male without Disabilities	>95%	37.33	18.67	24	20
Hispanic Male English Learner	>95%	72.5	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	28.89	35.56
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	18.75	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	27.91	34.88
Caucasian	>95%	10.97	18.71	22.58	47.74
Caucasian Students with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Students without Disabilities	>95%	RV	RV	23.4	51.77
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	10.97	18.71	22.58	47.74



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	23.4	51.77
Caucasian Female	RV	RV	17.74	RV	61.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	15.79	66.67
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	RV	RV	17.74	RV	61.29
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15.79	66.67
Caucasian Male	>95%	15.05	19.35	26.88	38.71
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.57	41.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	15.05	19.35	26.88	38.71
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	41.67





Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Mathematics</b>					
All	>95%	23.78	20.34	19.48	36.39
Students with Disabilities	>95%	69.23	RV	RV	5.13
Students without Disabilities	>95%	18.06	20.32	21.29	40.32
English Learner	>95%	71.43	19.48	RV	RV
Non-English Learner	>95%	10.29	20.59	23.16	45.96
English Learner Students with Disabilities	>95%	RV	RV	5.88	<5%
English Learner Students without Disabilities	>95%	68.33	21.67	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	9.09
Non-English Learner Students without Disabilities	>95%	6	20	24.8	49.2
Female	>95%	22.45	21.09	21.09	35.37
Female Students with Disabilities	>95%	RV	RV	6.67	<5%
Female Students without Disabilities	>95%	15.91	21.97	22.73	39.39
Female English Learner	>95%	RV	RV	9.68	<5%
Female Non-English Learner	>95%	9.48	21.55	24.14	44.83
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	8.7	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25.69	47.71
Male	>95%	24.75	19.8	18.32	37.13
Male Students with Disabilities	>95%	RV	RV	<5%	8.33
Male Students without Disabilities	>95%	19.66	19.1	20.22	41.01
Male English Learner	>95%	71.74	RV	RV	<5%
Male Non-English Learner	>95%	10.9	19.87	22.44	46.79
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	70.27	RV	RV	5.41
Male Non-English Learner with Disabilities	>95%	RV	RV	6.67	13.33
Male Non-English Learner without Disabilities	>95%	RV	RV	24.11	50.35
African-American	>95%	RV	RV	<5%	40
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	34.9	23.49	17.45	24.16
Hispanic Students with Disabilities	>95%	RV	RV	5.56	5.56
Hispanic Students without Disabilities	>95%	29.77	24.43	19.08	26.72
Hispanic English Learner	>95%	71.01	20.29	RV	RV
Hispanic Non-English Learner	RV	RV	RV	26.25	43.75
Hispanic English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Hispanic English Learner without Disabilities	>95%	67.92	22.64	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	RV	RV	26.92	43.59
Hispanic Female	>95%	34.38	21.88	20.31	23.44
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	26.79	25	21.43	26.79
Hispanic Female English Learner	>95%	RV	RV	10.34	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	28.57	42.86
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	9.52	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	42.86
Hispanic Male	>95%	35.29	24.71	15.29	24.71
Hispanic Male with Disabilities	>95%	RV	RV	<5%	10
Hispanic Male without Disabilities	>95%	32	24	17.33	26.67
Hispanic Male English Learner	>95%	70	RV	RV	<5%
Hispanic Male Non-English Learner	RV	RV	26.67	RV	44.44
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	68.75	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	RV	RV	RV	25.58	44.19
Caucasian	>95%	12.9	16.77	21.94	48.39
Caucasian Students with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Students without Disabilities	>95%	7.8	16.31	23.4	52.48
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	12.9	16.77	21.94	48.39



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Non-English Learner without Disabilities	>95%	7.8	16.31	23.4	52.48
Caucasian Female	>95%	RV	RV	24.19	45.16
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.32	49.12
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	24.19	45.16
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.32	49.12
Caucasian Male	>95%	13.98	15.05	20.43	50.54
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.43	54.76
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	13.98	15.05	20.43	50.54
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	54.76



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 8 Science</b>					
All	>95%	29.23	18.34	22.92	29.51
Students with Disabilities	>95%	58.97	RV	RV	<5%
Students without Disabilities	>95%	25.48	18.06	23.55	32.9
English Learner	>95%	75.32	16.88	RV	RV
Non-English Learner	>95%	16.18	18.75	27.57	37.5
English Learner Students with Disabilities	>95%	RV	RV	11.76	<5%
English Learner Students without Disabilities	>95%	76.67	16.67	RV	RV
Non-English Learner Students with Disabilities	>95%	50	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	13.2	18.4	28	40.4
Female	>95%	26.53	19.73	25.17	28.57
Female Students with Disabilities	>95%	RV	RV	13.33	<5%
Female Students without Disabilities	>95%	21.21	20.45	26.52	31.82
Female English Learner	>95%	RV	RV	9.68	<5%
Female Non-English Learner	>95%	13.79	20.69	29.31	36.21
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	8.7	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	10.09	21.1	30.28	38.53
Male	>95%	31.19	17.33	21.29	30.2
Male Students with Disabilities	>95%	50	RV	RV	<5%
Male Students without Disabilities	>95%	28.65	16.29	21.35	33.71
Male English Learner	>95%	76.09	RV	RV	<5%
Male Non-English Learner	>95%	17.95	17.31	26.28	38.46
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	26.67	6.67
Male Non-English Learner without Disabilities	>95%	15.6	16.31	26.24	41.84
African-American	>95%	RV	RV	20	20
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	41.61	22.15	21.48	14.77
Hispanic Students with Disabilities	>95%	RV	RV	22.22	<5%
Hispanic Students without Disabilities	>95%	38.93	22.9	21.37	16.79
Hispanic English Learner	>95%	75.36	18.84	RV	RV
Hispanic Non-English Learner	>95%	12.5	25	35	27.5
Hispanic English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Hispanic English Learner without Disabilities	>95%	77.36	18.87	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	12.82	25.64	33.33	28.21
Hispanic Female	>95%	40.63	25	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	35.71	26.79	RV	RV
Hispanic Female English Learner	>95%	RV	RV	6.9	<5%
Hispanic Female Non-English Learner	>95%	RV	31.43	37.14	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	31.43	37.14	RV
Hispanic Male	>95%	42.35	20	20	17.65
Hispanic Male with Disabilities	>95%	RV	RV	30	<5%
Hispanic Male without Disabilities	>95%	41.33	20	18.67	20
Hispanic Male English Learner	>95%	75	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	33.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	30.23	34.88
Caucasian	>95%	18.06	12.9	25.16	43.87
Caucasian Students with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Students without Disabilities	>95%	13.48	12.77	26.24	47.52
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	18.06	12.9	25.16	43.87



	2022-2023				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Caucasian Non-English Learner without Disabilities	>95%	13.48	12.77	26.24	47.52
Caucasian Female	>95%	RV	RV	30.65	43.55
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	31.58	47.37
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	30.65	43.55
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	31.58	47.37
Caucasian Male	>95%	20.43	13.98	21.51	44.09
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	16.67	13.1	22.62	47.62
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	20.43	13.98	21.51	44.09
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	16.67	13.1	22.62	47.62



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>97%	25.71	20.97	25.1	28.23
Students with Disabilities	>95%	74.77	16.82	RV	RV
Students without Disabilities	>97%	19.77	21.47	27.46	31.3
English Learner	RV	72.31	21.54	RV	RV
Non-English Learner	>97%	14.3	20.83	29.99	34.88
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	68.31	24.65	RV	RV
Non-English Learner Students with Disabilities	>95%	66.67	20.37	RV	RV
Non-English Learner Students without Disabilities	>97%	10.5	20.86	31.63	37.01
Female	>97%	19.78	20.65	25.81	33.76
Female Students with Disabilities	>95%	73.17	RV	RV	<5%
Female Students without Disabilities	>97%	14.62	20.52	27.83	37.03
Female English Learner	>95%	67.02	27.66	RV	RV
Female Non-English Learner	>95%	7.82	18.87	31.54	41.78
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	63.77	30.43	RV	RV
Female Non-English Learner with Disabilities	94.12	RV	RV	6.25	<5%
Female Non-English Learner without Disabilities	>95%	5.07	18.59	32.68	43.66
Male	>97%	30.93	21.25	24.48	23.34
Male Students with Disabilities	>95%	75.76	RV	RV	<5%
Male Students without Disabilities	>97%	24.51	22.34	27.11	26.03
Male English Learner	>95%	77.23	15.84	RV	RV
Male Non-English Learner	>97%	19.95	22.54	28.64	28.87
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	72.6	19.18	RV	RV
Male Non-English Learner with Disabilities	>95%	65.79	RV	RV	7.89
Male Non-English Learner without Disabilities	>95%	15.46	22.94	30.67	30.93
African-American	>95%	43.48	RV	RV	21.74
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	20	25
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	45.45	RV	RV	22.73
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	15.79	26.32
African-American Female	>95%	RV	RV	20	20
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	23.08	23.08



	2022-2023				
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	14.29	21.43
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	16.67	25
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	39.45	22.61	22.61	15.33
Hispanic Students with Disabilities	>95%	80.33	RV	RV	<5%
Hispanic Students without Disabilities	>95%	32.05	24.33	25.82	17.8
Hispanic English Learner	>95%	73.86	19.89	RV	RV
Hispanic Non-English Learner	>95%	12.16	24.77	36.49	26.58
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	70.4	22.4	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	10	10
Hispanic Non-English Learner without Disabilities	>95%	9.43	25.47	37.74	27.36
Hispanic Female	>95%	33.16	24.21	25.26	17.37
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	26.22	25	28.66	20.12
Hispanic Female English Learner	>95%	68.24	27.06	RV	RV
Hispanic Female Non-English Learner	RV	RV	RV	43.81	29.52
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	65.57	29.51	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	RV	RV	44.66	30.1
Hispanic Male	>95%	45.19	21.15	20.19	13.46
Hispanic Male with Disabilities	>95%	RV	RV	5.71	<5%
Hispanic Male without Disabilities	>95%	37.57	23.7	23.12	15.61
Hispanic Male English Learner	>95%	79.12	13.19	RV	RV
Hispanic Male Non-English Learner	>95%	18.8	27.35	29.91	23.93
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	75	15.63	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	15.6	28.44	31.19	24.77
Caucasian	>97%	14.64	18.2	29.29	37.87
Caucasian Students with Disabilities	>95%	72.73	RV	RV	6.06
Caucasian Students without Disabilities	>97%	10.34	18.65	30.79	40.22
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	14.68	18.03	29.35	37.95





	2022-2023				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	72.73	RV	RV	6.06
Caucasian Non-English Learner without Disabilities	>97%	10.36	18.47	30.86	40.32
Caucasian Female	>95%	7.94	17.76	28.5	45.79
Caucasian Female with Disabilities	91.67	RV	RV	9.09	<5%
Caucasian Female without Disabilities	RV	RV	RV	29.56	48.28
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	7.98	17.37	28.64	46.01
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	91.67	RV	RV	9.09	<5%
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	29.7	48.51
Caucasian Male	>95%	20.08	18.56	29.92	31.44
Caucasian Male with Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Male without Disabilities	>95%	14.88	19.83	31.82	33.47
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	20.08	18.56	29.92	31.44
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	14.88	19.83	31.82	33.47



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>97%	17.74	23.49	27.82	30.95
Students with Disabilities	>95%	57.94	31.78	RV	RV
Students without Disabilities	>97%	12.88	22.49	30.28	34.35
English Learner	RV	57.95	31.79	RV	RV
Non-English Learner	>97%	7.9	21.46	32.62	38.02
English Learner Students with Disabilities	>95%	62.26	28.3	RV	RV
English Learner Students without Disabilities	RV	56.34	33.1	RV	RV
Non-English Learner Students with Disabilities	>95%	53.7	35.19	RV	RV
Non-English Learner Students without Disabilities	>97%	4.58	20.46	34.59	40.38
Female	>97%	15.27	25.59	31.18	27.96
Female Students with Disabilities	>95%	60.98	34.15	RV	RV
Female Students without Disabilities	>97%	10.85	24.76	33.73	30.66
Female English Learner	>95%	55.32	37.23	RV	RV
Female Non-English Learner	>95%	5.12	22.64	37.47	34.77
Female English Learner with Disabilities	>95%	RV	RV	8	<5%
Female English Learner without Disabilities	>95%	50.72	42.03	RV	RV
Female Non-English Learner with Disabilities	94.12	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	RV	RV	RV	39.15	36.34
Male	>97%	19.92	21.63	24.86	33.59
Male Students with Disabilities	>95%	56.06	30.3	RV	RV
Male Students without Disabilities	>97%	14.75	20.39	27.11	37.74
Male English Learner	RV	60.4	26.73	RV	RV
Male Non-English Learner	>97%	10.33	20.42	28.4	40.85
Male English Learner with Disabilities	>95%	57.14	RV	RV	<5%
Male English Learner without Disabilities	>95%	61.64	24.66	RV	RV
Male Non-English Learner with Disabilities	>95%	55.26	28.95	RV	RV
Male Non-English Learner without Disabilities	>95%	5.93	19.59	30.41	44.07
African-American	>95%	RV	43.48	RV	26.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	50	RV	30
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	9.09	27.27
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	10.53	31.58
African-American Female	>95%	RV	RV	6.67	26.67
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	7.69	30.77



	2022-2023				
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	7.14	28.57
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	8.33	33.33
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	29.15	27.14	26.13	17.59
Hispanic Students with Disabilities	>95%	57.38	32.79	RV	RV
Hispanic Students without Disabilities	>95%	24.04	26.11	29.38	20.47
Hispanic English Learner	RV	57.95	31.82	RV	RV
Hispanic Non-English Learner	>95%	6.31	23.42	40.09	30.18
Hispanic English Learner with Disabilities	>95%	60.78	29.41	RV	RV
Hispanic English Learner without Disabilities	RV	56.8	32.8	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Hispanic Non-English Learner without Disabilities	RV	RV	RV	41.98	31.13
Hispanic Female	>95%	26.32	30.53	28.95	14.21
Hispanic Female with Disabilities	>95%	61.54	RV	RV	<5%
Hispanic Female without Disabilities	>95%	20.73	30.49	32.32	16.46
Hispanic Female English Learner	>95%	56.47	36.47	RV	RV
Hispanic Female Non-English Learner	RV	RV	25.71	47.62	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Female English Learner without Disabilities	>95%	52.46	40.98	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	RV	RV	48.54	25.24
Hispanic Male	>95%	31.73	24.04	23.56	20.67
Hispanic Male with Disabilities	>95%	54.29	34.29	RV	RV
Hispanic Male without Disabilities	>95%	27.17	21.97	26.59	24.28
Hispanic Male English Learner	RV	59.34	27.47	RV	RV
Hispanic Male Non-English Learner	>95%	10.26	21.37	33.33	35.04
Hispanic Male English Learner with Disabilities	>95%	55.56	RV	RV	<5%
Hispanic Male English Learner without Disabilities	>95%	60.94	25	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	35.78	36.7
Caucasian	>97%	7.95	19.67	29.92	42.47
Caucasian Students with Disabilities	>95%	54.55	33.33	RV	RV
Caucasian Students without Disabilities	>97%	4.49	18.65	31.69	45.17
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	7.97	19.5	29.98	42.56



	2022-2023				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	54.55	33.33	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	4.5	18.47	31.76	45.27
Caucasian Female	>95%	6.07	21.5	33.18	39.25
Caucasian Female with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Female without Disabilities	RV	RV	RV	34.98	41.38
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	6.1	21.13	33.33	39.44
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	35.15	41.58
Caucasian Male	>95%	9.47	18.18	27.27	45.08
Caucasian Male with Disabilities	>95%	54.55	RV	RV	9.09
Caucasian Male without Disabilities	>95%	5.37	17.36	28.93	48.35
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	9.47	18.18	27.27	45.08
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	54.55	RV	RV	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	5.37	17.36	28.93	48.35



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>97%	27.02	18.04	25.3	29.64
Students with Disabilities	RV	70.09	17.76	RV	RV
Students without Disabilities	>97%	21.81	18.08	27.12	32.99
English Learner	RV	74.87	18.46	RV	RV
Non-English Learner	>97%	15.31	17.94	30.24	36.51
English Learner Students with Disabilities	>95%	79.25	RV	RV	<5%
English Learner Students without Disabilities	>95%	73.24	19.72	RV	RV
Non-English Learner Students with Disabilities	>95%	61.11	20.37	RV	RV
Non-English Learner Students without Disabilities	>97%	11.98	17.77	31.36	38.9
Female	>97%	25.59	20.22	26.88	27.31
Female Students with Disabilities	>95%	78.05	RV	RV	<5%
Female Students without Disabilities	>97%	20.52	20.52	29.01	29.95
Female English Learner	>95%	74.47	18.09	RV	RV
Female Non-English Learner	>95%	13.21	20.75	32.08	33.96
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	72.46	18.84	RV	RV
Female Non-English Learner with Disabilities	94.12	RV	RV	6.25	<5%
Female Non-English Learner without Disabilities	>95%	10.42	20.85	33.24	35.49
Male	>97%	28.27	16.13	23.91	31.69
Male Students with Disabilities	>95%	65.15	18.18	RV	RV
Male Students without Disabilities	>97%	22.99	15.84	25.38	35.79
Male English Learner	>95%	75.25	18.81	RV	RV
Male Non-English Learner	>97%	17.14	15.49	28.64	38.73
Male English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Male English Learner without Disabilities	>95%	73.97	20.55	RV	RV
Male Non-English Learner with Disabilities	>95%	55.26	RV	RV	5.26
Male Non-English Learner without Disabilities	>95%	13.4	14.95	29.64	42.01
African-American	>95%	RV	RV	26.09	17.39
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	30	20
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	22.73	18.18
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	26.32	21.05
African-American Female	>95%	RV	RV	26.67	13.33
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	>95%	RV	RV	30.77	15.38



	2022-2023				
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	21.43	14.29
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	25	16.67
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	41.46	21.36	22.61	14.57
Hispanic Students with Disabilities	>95%	77.05	RV	RV	<5%
Hispanic Students without Disabilities	>95%	35.01	22.55	25.22	17.21
Hispanic English Learner	>95%	76.7	17.61	RV	RV
Hispanic Non-English Learner	>95%	13.51	24.32	36.94	25.23
Hispanic English Learner with Disabilities	>95%	80.39	RV	RV	<5%
Hispanic English Learner without Disabilities	>95%	75.2	19.2	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Hispanic Non-English Learner without Disabilities	>95%	11.32	24.53	37.74	26.42
Hispanic Female	>95%	41.58	22.11	24.74	11.58
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	34.76	23.78	28.05	13.41
Hispanic Female English Learner	>95%	77.65	16.47	RV	RV
Hispanic Female Non-English Learner	>95%	12.38	26.67	40.95	20
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	75.41	18.03	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	10.68	27.18	41.75	20.39
Hispanic Male	>95%	41.35	20.67	20.67	17.31
Hispanic Male with Disabilities	>95%	71.43	RV	RV	<5%
Hispanic Male without Disabilities	>95%	35.26	21.39	22.54	20.81
Hispanic Male English Learner	>95%	75.82	18.68	RV	RV
Hispanic Male Non-English Learner	>95%	14.53	22.22	33.33	29.91
Hispanic Male English Learner with Disabilities	>95%	RV	RV	7.41	<5%
Hispanic Male English Learner without Disabilities	>95%	75	20.31	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	11.93	22.02	33.94	32.11
Caucasian	>97%	15.48	14.64	26.99	42.89
Caucasian Students with Disabilities	>95%	66.67	RV	RV	6.06
Caucasian Students without Disabilities	>97%	11.69	14.38	28.31	45.62
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	15.51	14.68	26.83	42.98



	2022-2023				
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	66.67	RV	RV	6.06
Caucasian Non-English Learner without Disabilities	>97%	11.71	14.41	28.15	45.72
Caucasian Female	>95%	13.08	17.76	28.97	40.19
Caucasian Female with Disabilities	91.67	RV	RV	9.09	<5%
Caucasian Female without Disabilities	>95%	9.85	17.73	30.05	42.36
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	13.15	17.84	28.64	40.38
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	91.67	RV	RV	9.09	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	9.9	17.82	29.7	42.57
Caucasian Male	>95%	17.42	12.12	25.38	45.08
Caucasian Male with Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Male without Disabilities	>95%	13.22	11.57	26.86	48.35
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	17.42	12.12	25.38	45.08
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	13.22	11.57	26.86	48.35



2022-2023

Four Year Graduation Rates

Four Year Graduation Rates are not available.





Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - Graduation Rates

2022-2023

**Five Year Graduation Rates**

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Elmwood Middle School - 0405037

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---



	2022-2023					
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 6</b>						
All	79.87	79.77	79.82	83.06	84.7	80.42
Students with Disabilities	82.45	79.52	80.98	84.19	80.89	80.95
Students without Disabilities	79.58	79.8	79.69	82.94	87.59	80.33
English Learner	79.2	79.16	79.18	82.67	84.7	81.97
Non-English Learner	79.98	79.87	79.92	83.12	N<10	---
English Learner Students with Disabilities	83.63	79.26	81.45	84.65	80.89	81.16
English Learner Students without Disabilities	76.01	79.08	77.55	81.18	87.59	82.57
Non-English Learner Students with Disabilities	81.02	79.82	80.42	83.59	N<10	---
Non-English Learner Students without Disabilities	79.92	79.87	79.89	83.1	N<10	---
Female	79.92	80.17	80.05	83.15	84.95	80.7
Female Students with Disabilities	84.32	78.55	81.44	79.6	N<10	81.19
Female Students without Disabilities	79.55	80.31	79.93	83.45	86.68	80.64
Female English Learner	79.72	79.06	79.39	81.8	84.95	82.17
Female Non-English Learner	79.95	80.37	80.16	83.4	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.24
Female English Learner without Disabilities	76.82	80.05	78.44	82.02	86.68	82.56
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.92	80.34	80.13	83.64	N<10	---
Male	79.83	79.38	79.61	82.97	84.39	80.13
Male Students with Disabilities	81.37	80.07	80.72	86.94	80.95	80.81
Male Students without Disabilities	79.6	79.28	79.44	82.4	N<10	79.98



	2022-2023					
Male English Learner	78.55	79.28	78.91	83.82	84.39	81.72
Male Non-English Learner	80	79.4	79.7	82.87	N<10	---
Male English Learner with Disabilities	81.64	80.93	81.28	86.8	80.95	81.11
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.59
Male Non-English Learner with Disabilities	81.08	79.13	80.11	N<10	N<10	---
Male Non-English Learner without Disabilities	79.92	79.42	79.67	82.58	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.09	78.65	78.37	82.16	84.47	79.99
Hispanic Students with Disabilities	84.23	79.01	81.62	84.11	80.89	81.28
Hispanic Students without Disabilities	76.58	78.57	77.57	81.67	87.71	79.51
Hispanic English Learner	79.63	78.29	78.96	82.56	84.47	81.75
Hispanic Non-English Learner	77.26	78.85	78.06	81.95	N<10	---
Hispanic English Learner with Disabilities	83.63	79.26	81.45	84.65	80.89	81.16
Hispanic English Learner without Disabilities	76.2	77.46	76.83	80.67	87.71	82.27
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	76.7	78.91	77.8	81.97	N<10	---
Hispanic Female	80.1	79.14	79.62	81.85	85.23	81.16
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	82.09
Hispanic Female without Disabilities	78.51	79.44	78.98	81.76	87.31	80.93
Hispanic Female English Learner	80.61	77.93	79.27	82.03	85.23	82.25
Hispanic Female Non-English Learner	79.79	79.87	79.83	81.74	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.24
Hispanic Female English Learner without Disabilities	77.74	78.53	78.14	82.38	87.31	82.72



	2022-2023					
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	78.85	79.84	79.35	81.49	N<10	---
Hispanic Male	75.9	78.13	77.01	82.51	83.54	78.67
Hispanic Male with Disabilities	81.08	80.07	80.58	85.35	80.95	80.76
Hispanic Male without Disabilities	74.21	77.49	75.85	81.57	N<10	77.53
Hispanic Male English Learner	78.36	78.76	78.56	83.29	83.54	81.12
Hispanic Male Non-English Learner	74.73	77.83	76.28	82.17	N<10	---
Hispanic Male English Learner with Disabilities	81.64	80.93	81.28	86.8	80.95	81.11
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.13
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	74.54	77.97	76.26	82.45	N<10	---
Caucasian	80.52	79.96	80.24	83.59	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	80.58	79.85	80.22	83.42	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	80.52	79.96	80.24	83.59	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	80.58	79.85	80.22	83.42	N<10	---
Caucasian Female	79.62	80.03	79.82	84.19	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.84	79.89	79.87	84.48	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.62	80.03	79.82	84.19	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.84	79.89	79.87	84.48	N<10	---
Caucasian Male	81.27	79.9	80.58	83.1	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	81.22	79.82	80.52	82.5	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.27	79.9	80.58	83.1	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.22	79.82	80.52	82.5	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 7</b>						
All	82.42	80.84	81.63	83.64	82.41	81.76
Students with Disabilities	78.88	79.02	78.95	75.6	83.49	80.35
Students without Disabilities	82.78	81.02	81.9	84.45	82.13	81.93
English Learner	76.72	79.29	78.01	80.64	82.41	80.23
Non-English Learner	83.76	81.2	82.48	84.34	N<10	---



	2022-2023					
English Learner Students with Disabilities	75.9	76.48	76.19	74.05	83.49	79.84
English Learner Students without Disabilities	76.94	80.06	78.5	82.43	82.13	80.33
Non-English Learner Students with Disabilities	81.26	81.05	81.15	76.84	N<10	---
Non-English Learner Students without Disabilities	83.93	81.21	82.57	84.85	N<10	---
Female	83.26	82.23	82.74	83.75	83.29	82.83
Female Students with Disabilities	75.37	78.28	76.82	79.71	N<10	79.83
Female Students without Disabilities	83.85	82.53	83.19	84.06	82.82	83.14
Female English Learner	77.8	81.61	79.71	82.68	83.29	81.5
Female Non-English Learner	84.47	82.37	83.42	83.99	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.01
Female English Learner without Disabilities	78.1	82.83	80.47	83.95	82.82	81.64
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.87	82.47	83.67	84.08	N<10	---
Male	81.64	79.53	80.59	83.53	81.68	80.77
Male Students with Disabilities	80.95	79.46	80.2	73.18	N<10	80.7
Male Students without Disabilities	81.73	79.54	80.63	84.83	81.57	80.78
Male English Learner	75.78	77.28	76.53	78.87	81.68	79.15
Male Non-English Learner	83.08	80.08	81.58	84.68	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	78.67
Male English Learner without Disabilities	75.98	77.74	76.86	81.17	81.57	79.26
Male Non-English Learner with Disabilities	84.19	81.66	82.93	75.11	N<10	---
Male Non-English Learner without Disabilities	82.97	79.93	81.45	85.63	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic	80.64	80.51	80.57	82.74	82.42	81.13
Hispanic Students with Disabilities	78.36	75.8	77.08	73.89	82.33	79.3
Hispanic Students without Disabilities	80.97	81.19	81.08	84.03	82.44	81.46
Hispanic English Learner	76.03	79.28	77.66	79.78	82.42	80.06
Hispanic Non-English Learner	84.02	81.41	82.72	84.92	N<10	---
Hispanic English Learner with Disabilities	74.99	76	75.49	71.67	82.33	78.91
Hispanic English Learner without Disabilities	76.32	80.21	78.27	82.07	82.44	80.38
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.8	81.8	82.8	85.23	N<10	---
Hispanic Female	80.09	82.93	81.51	82.96	82.12	81.68
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	79.21
Hispanic Female without Disabilities	80.61	83.56	82.09	83.87	81.98	82.06
Hispanic Female English Learner	76.09	81.51	78.8	80.83	82.12	80.46
Hispanic Female Non-English Learner	82.63	83.83	83.23	84.32	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	79.21
Hispanic Female English Learner without Disabilities	76.43	83.02	79.72	82.93	81.98	80.85
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	82.63	83.83	83.23	84.32	N<10	---
Hispanic Male	81.1	78.47	79.78	82.56	82.63	80.69
Hispanic Male with Disabilities	80.05	75.36	77.7	73.79	N<10	79.36
Hispanic Male without Disabilities	81.29	79.04	80.17	84.19	82.76	80.96
Hispanic Male English Learner	75.99	77.67	76.83	79.03	82.63	79.78
Hispanic Male Non-English Learner	85.33	79.13	82.23	85.49	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	78.67
Hispanic Male English Learner without Disabilities	76.25	78.26	77.25	81.47	82.76	80.06
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	85.04	79.63	82.33	86.2	N<10	---
Caucasian	84.28	81.46	82.87	84.13	N<10	82.89
Caucasian Students with Disabilities	80.47	84.11	82.29	78.2	N<10	---
Caucasian Students without Disabilities	84.55	81.27	82.91	84.56	N<10	82.93
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	84.27	81.42	82.85	84	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	80.47	84.11	82.29	78.2	N<10	---
Caucasian Non-English Learner without Disabilities	84.54	81.23	82.89	84.41	N<10	---
Caucasian Female	85.52	82.06	83.79	83.6	N<10	83.82
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.22	82.22	84.22	83.71	N<10	84.24
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	85.51	82	83.75	83.31	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.23	82.15	84.19	83.4	N<10	---
Caucasian Male	83.09	80.88	81.99	84.65	N<10	---





	2022-2023					
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.9	80.34	81.62	85.39	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	83.09	80.88	81.99	84.65	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.9	80.34	81.62	85.39	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 8</b>						
All	85.85	82.4	84.13	82.18	86.89	84.59
Students with Disabilities	82.13	85.89	84.01	79.51	85.55	84.47
Students without Disabilities	86.29	81.99	84.14	82.49	87.28	84.61
English Learner	81.09	82.26	81.67	80.18	86.89	84.26
Non-English Learner	87.08	82.43	84.76	82.69	N<10	---
English Learner Students with Disabilities	79.77	82.9	81.34	78.59	85.55	83.44
English Learner Students without Disabilities	81.47	82.07	81.77	80.63	87.28	84.5
Non-English Learner Students with Disabilities	83.89	88.13	86.01	80.2	N<10	---
Non-English Learner Students without Disabilities	87.34	81.97	84.65	82.89	N<10	---
Female	84.9	82.81	83.86	83.78	86.14	84.23
Female Students with Disabilities	78.44	85.9	82.17	78.52	N<10	83.3
Female Students without Disabilities	85.57	82.49	84.03	84.33	86.57	84.36
Female English Learner	80.51	81.06	80.79	80.85	86.14	83.42
Female Non-English Learner	86.01	83.25	84.63	84.52	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.56
Female English Learner without Disabilities	81.96	80.24	81.1	81.72	86.57	83.77
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	86.25	82.92	84.58	84.82	N<10	---
Male	86.54	82.1	84.32	81.02	87.4	84.85
Male Students with Disabilities	84.3	85.88	85.09	80.1	N<10	85.32
Male Students without Disabilities	86.82	81.62	84.22	81.14	87.69	84.78
Male English Learner	81.5	83.09	82.29	79.7	87.4	84.85
Male Non-English Learner	87.85	81.84	84.85	81.37	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.45
Male English Learner without Disabilities	81.16	83.18	82.17	79.96	87.69	84.93
Male Non-English Learner with Disabilities	84.88	87.38	86.13	80.84	N<10	---
Male Non-English Learner without Disabilities	88.17	81.24	84.71	81.42	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	85.6
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.18	82.11	83.15	82.15	86.71	84.2
Hispanic Students with Disabilities	80.93	83.4	82.17	81.63	85.83	83.87
Hispanic Students without Disabilities	84.6	81.95	83.28	82.21	86.98	84.26
Hispanic English Learner	80.28	81.17	80.72	80.47	86.71	83.69
Hispanic Non-English Learner	87.11	82.82	84.97	83.4	N<10	---
Hispanic English Learner with Disabilities	78.38	81.33	79.85	79.25	85.83	82.84
Hispanic English Learner without Disabilities	80.86	81.12	80.99	80.84	86.98	83.95
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	86.81	82.44	84.62	83.02	N<10	---
Hispanic Female	83.19	82.29	82.74	82.88	85.32	83.49
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	82.56
Hispanic Female without Disabilities	84.14	82.17	83.15	83.51	85.41	83.7
Hispanic Female English Learner	79.95	80.25	80.1	80.92	85.32	82.66
Hispanic Female Non-English Learner	85.59	83.81	84.7	84.33	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.56
Hispanic Female English Learner without Disabilities	81.32	78.97	80.15	81.92	85.41	82.7
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	85.59	83.81	84.7	84.33	N<10	---
Hispanic Male	84.95	81.98	83.46	81.58	87.73	84.75
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	85.37
Hispanic Male without Disabilities	84.95	81.78	83.37	81.24	87.93	84.66
Hispanic Male English Learner	80.53	81.87	81.2	80.12	87.73	84.46
Hispanic Male Non-English Learner	88.3	82.05	85.17	82.69	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.2
Hispanic Male English Learner without Disabilities	80.56	82.5	81.53	80.14	87.93	84.73
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	87.81	81.32	84.56	81.96	N<10	---
Caucasian	86.99	82.22	84.61	81.94	N<10	---



	2022-2023					
Caucasian Students with Disabilities	83.05	86.47	84.76	77.42	N<10	---
Caucasian Students without Disabilities	87.33	81.85	84.59	82.34	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	86.99	82.22	84.61	81.94	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	83.05	86.47	84.76	77.42	N<10	---
Caucasian Non-English Learner without Disabilities	87.33	81.85	84.59	82.34	N<10	---
Caucasian Female	85.76	83.12	84.44	84.66	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	86.06	82.66	84.36	84.73	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	85.76	83.12	84.44	84.66	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	86.06	82.66	84.36	84.73	N<10	---
Caucasian Male	87.77	81.65	84.71	80.21	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.18	81.31	84.75	80.73	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	87.77	81.65	84.71	80.21	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.18	81.31	84.75	80.73	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>All Grades</b>						
All	82.77	81.03	81.9	82.93	84.8	82.34
Students with Disabilities	81.31	81.72	81.52	79.98	83.09	82.03
Students without Disabilities	82.94	80.95	81.94	83.26	85.44	82.38
English Learner	79.14	80.46	79.8	80.96	84.8	82.31
Non-English Learner	83.55	81.15	82.35	83.35	N<10	---
English Learner Students with Disabilities	80.29	79.73	80.01	79.8	83.09	81.56
English Learner Students without Disabilities	78.72	80.73	79.72	81.39	85.44	82.58
Non-English Learner Students with Disabilities	82.24	83.51	82.88	80.14	N<10	---
Non-English Learner Students without Disabilities	83.64	80.99	82.32	83.57	N<10	---
Female	82.58	81.68	82.13	83.55	84.81	82.53
Female Students with Disabilities	79.58	81.2	80.39	79.23	83.59	81.59
Female Students without Disabilities	82.84	81.72	82.28	83.92	85.26	82.64
Female English Learner	79.37	80.63	80	81.75	84.81	82.39
Female Non-English Learner	83.28	81.91	82.59	83.94	N<10	---
Female English Learner with Disabilities	80.16	79.37	79.76	79.47	83.59	81.68
Female English Learner without Disabilities	79.07	81.09	80.08	82.59	85.26	82.65
Female Non-English Learner with Disabilities	78.71	83.96	81.34	78.86	N<10	---



	2022-2023					
Female Non-English Learner without Disabilities	83.46	81.82	82.64	84.14	N<10	---
Male	82.94	80.47	81.7	82.39	84.79	82.17
Male Students with Disabilities	82.33	82.03	82.18	80.42	82.66	82.32
Male Students without Disabilities	83.02	80.26	81.64	82.65	85.59	82.15
Male English Learner	78.94	80.32	79.63	80.26	84.79	82.24
Male Non-English Learner	83.79	80.5	82.14	82.84	N<10	---
Male English Learner with Disabilities	80.4	80.05	80.23	80.09	82.66	81.47
Male English Learner without Disabilities	78.4	80.41	79.41	80.33	85.59	82.53
Male Non-English Learner with Disabilities	83.61	83.34	83.48	80.65	N<10	---
Male Non-English Learner without Disabilities	83.81	80.23	82.02	83.04	N<10	---
African-American	81.08	80.67	80.87	80.56	N<10	81.26
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	81.9	80.22	81.06	83.18	N<10	81.49
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	80.84	80.13	80.49	80.06	N<10	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	81.66	79.58	80.62	82.74	N<10	---
African-American Female	81.57	83.19	82.38	83.21	N<10	82.87
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.49	82.32	81.9	85.3	N<10	82.5
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	81.21	82.52	81.87	82.6	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	81.06	81.45	81.26	84.77	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.22	80.56	80.89	82.34	84.65	81.98
Hispanic Students with Disabilities	81.57	79.42	80.5	80.47	82.82	81.55
Hispanic Students without Disabilities	81.16	80.75	80.95	82.66	85.41	82.07
Hispanic English Learner	78.68	79.78	79.23	80.77	84.65	81.95
Hispanic Non-English Learner	82.93	81.09	82.01	83.4	N<10	---
Hispanic English Learner with Disabilities	79.71	79.1	79.4	79.57	82.82	81.13
Hispanic English Learner without Disabilities	78.27	80.06	79.16	81.27	85.41	82.29
Hispanic Non-English Learner with Disabilities	89.58	80.83	85.21	84.34	N<10	---
Hispanic Non-English Learner without Disabilities	82.62	81.1	81.86	83.35	N<10	---
Hispanic Female	81.19	81.43	81.31	82.56	84.3	82.15
Hispanic Female with Disabilities	81.32	79.35	80.33	79.12	82.97	81.59
Hispanic Female without Disabilities	81.17	81.74	81.45	83.06	84.86	82.27



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Hispanic Female English Learner	78.99	79.89	79.44	81.24	84.3	81.85
Hispanic Female Non-English Learner	82.65	82.45	82.55	83.43	N<10	---
Hispanic Female English Learner with Disabilities	79.87	79.24	79.56	78.44	82.97	81.26
Hispanic Female English Learner without Disabilities	78.63	80.16	79.39	82.39	84.86	82.1
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	82.39	82.49	82.44	83.38	N<10	---
Hispanic Male	81.25	79.79	80.52	82.15	84.94	81.82
Hispanic Male with Disabilities	81.76	79.48	80.62	81.43	82.7	81.53
Hispanic Male without Disabilities	81.15	79.85	80.5	82.29	85.87	81.9
Hispanic Male English Learner	78.42	79.69	79.06	80.36	84.94	82.04
Hispanic Male Non-English Learner	83.19	79.86	81.53	83.37	N<10	---
Hispanic Male English Learner with Disabilities	79.57	78.97	79.27	80.56	82.7	81.02
Hispanic Male English Learner without Disabilities	77.96	79.98	78.97	80.28	85.87	82.45
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	82.83	79.78	81.31	83.33	N<10	---
Caucasian	83.82	81.17	82.5	83.24	N<10	82.51
Caucasian Students with Disabilities	81.2	84.52	82.86	80.14	N<10	---
Caucasian Students without Disabilities	84	80.94	82.47	83.45	N<10	82.48
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	83.82	81.16	82.49	83.19	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	81.2	84.52	82.86	80.14	N<10	---
Caucasian Non-English Learner without Disabilities	84	80.93	82.46	83.4	N<10	---
Caucasian Female	83.47	81.63	82.55	84.11	N<10	82.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.85	81.49	82.67	84.28	N<10	82.68
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	83.45	81.61	82.53	84.01	N<10	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.84	81.46	82.65	84.17	N<10	---
Caucasian Male	84.11	80.81	82.46	82.54	N<10	---
Caucasian Male with Disabilities	83.79	84.4	84.1	80.01	N<10	---
Caucasian Male without Disabilities	84.13	80.49	82.31	82.76	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	84.11	80.81	82.46	82.54	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	83.79	84.4	84.1	80.01	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.13	80.49	82.31	82.76	N<10	---



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