



Oakdale Middle School

School Report Card 2022-2023
511 North Dixieland Road | Rogers, AR 72756
479-631-3615

Principal
Superintendent

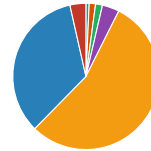
Jeffery Hernandez
Charlie Perry

School Characteristics

Enrollment	850
Avg. Class Size	18
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$11,267
• State avg.	\$12,267
School Letter Grade	C
Overall Score	67.02

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	29%
Low-income	66%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	32.72	29.61	24.54	13.13	37.67	31.49	27.22	29.76	11.53	41.29	43.95	38.44	33.17	24.22	27.09	15.51	42.60	45.36	39.01
6th Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	47.04	22.59	15.19	15.19	30.37	36.93	23.69	23.34	16.03	39.37	47.83	40.88	39.63	21.85	23.33	15.19	38.52	44.73	38.94
All Students Number of Students			127	61	41	41	82	106	68	67	46	113			107	59	63	41	104		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	19.73	N<10	N<10	N<10	N<10	N<10	38.46	18.78
Hispanic	>95%	<5%	50.66	26.97	11.18	11.18	22.37	38.96	25.32	20.13	15.58	35.71	39.66	32.37	45.65	23.91	21.74	8.70	30.43	32.86	30.26
Caucasian	>95%	<5%	43.48	14.13	22.83	19.57	42.39	28.43	25.49	25.49	20.59	46.08	57.84	49.43	30.11	20.43	23.66	25.81	49.46	59.06	47.48
Economically Disadvantaged	>95%	<5%	51.38	25.97	13.26	9.39	22.65	39.71	24.51	23.53	12.25	35.78	39.38	31.80	47.57	21.08	24.32	7.03	31.35	32.57	29.34
Non-Economically Disadvantaged	>95%	<5%	38.20	15.73	19.10	26.97	46.07	30.12	21.69	22.89	25.30	48.19	60.12	58.86	22.35	23.53	21.18	32.94	54.12	60.68	57.40
Students with Disabilities	>95%	<5%	76.74	RV	RV	<5%	11.63	RV	RV	5.88	<5%	7.84	9.93	7.01	RV	RV	8.33	<5%	11.11	8.28	6.80
Students without Disabilities	>95%	<5%	41.41	24.67	15.86	18.06	33.92	26.27	27.54	27.12	19.07	46.19	53.29	46.62	32.48	24.79	25.64	17.09	42.74	50.45	44.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	59.03	25.69	RV	RV	15.28	72.37	21.05	RV	RV	6.58	7.57	7.12	75.00	19.12	RV	RV	5.88	4.82	5.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	33.33	19.05	20.63	26.98	47.62	27.74	20.00	28.39	23.87	52.26	60.09	42.85	28.37	17.02	28.37	26.24	54.61	60.20	41.20
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	40.74	RV	7.41	29.63	RV	37.50	33.93	RV	48.21	53.88	55.18	RV	36.07	31.15	RV	37.70	41.70	47.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	26.51	RV	RV	15.38	<5%	15.38	20.00	22.79
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	26.06	N<10	N<10	N<10	N<10	N<10	0.00	26.88



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	57.07	N<10	N<10	N<10	N<10	N<10	50.00	50.26
Gifted and Talented	>95%	<5%	RV	RV	<5%	88.24	88.24	RV	RV	23.53	76.47	>95%	98.50	88.84	RV	RV	28.89	66.67	>95%	97.07	86.61
Female Students	>95%	<5%	41.27	29.37	15.08	14.29	29.37	22.96	27.41	28.89	20.74	49.63	56.59	46.33	36.17	24.82	20.57	18.44	39.01	49.01	44.12
Male Students	>95%	<5%	52.08	16.67	15.28	15.97	31.25	49.34	20.39	18.42	11.84	30.26	39.31	35.74	43.41	18.60	26.36	11.63	37.98	40.77	34.03
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.46	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fnEV9h1I/view>)



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MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	19.63	42.22	31.48	6.67	38.15	17.42	38.33	35.89	8.36	44.25	52.50	45.29	15.93	39.63	32.59	11.85	44.44	53.63	46.64
All Students Number of Students			53	114	85	18	103	50	110	103	24	127			43	107	88	32	120		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	19.24	N<10	N<10	N<10	N<10	N<10	23.08	20.79
Hispanic	>95%	<5%	RV	47.37	28.29	RV	31.58	RV	36.36	38.96	RV	43.51	46.10	38.35	14.49	47.10	30.43	7.97	38.41	45.87	41.61
Caucasian	>95%	<5%	RV	30.43	39.13	RV	48.91	9.80	38.24	37.25	14.71	51.96	62.73	55.25	13.98	27.96	38.71	19.35	58.06	65.46	55.94
Economically Disadvantaged	>95%	<5%	RV	48.07	27.07	RV	30.39	18.63	38.73	37.25	5.39	42.65	44.02	36.16	18.38	45.41	29.19	7.03	36.22	42.92	36.93
Non-Economically Disadvantaged	>95%	<5%	15.73	30.34	40.45	13.48	53.93	14.46	37.35	32.53	15.66	48.19	64.83	63.35	RV	27.06	40.00	RV	62.35	67.66	65.33
Students with Disabilities	>95%	<5%	58.14	30.23	RV	RV	11.63	45.10	43.14	RV	RV	11.76	15.89	11.76	47.22	33.33	RV	RV	19.44	16.56	11.11
Students without Disabilities	>95%	<5%	12.33	44.49	35.24	7.93	43.17	11.44	37.29	41.10	10.17	51.27	57.77	50.96	11.11	40.60	34.62	13.68	48.29	59.44	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	22.92	53.47	RV	RV	23.61	42.11	46.05	RV	RV	11.84	15.54	17.03	29.41	60.29	RV	RV	10.29	13.65	18.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	15.87	29.37	42.86	11.90	54.76	10.97	32.90	41.29	14.84	56.13	64.20	46.82	14.18	30.50	37.59	17.73	55.32	65.45	48.00
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	44.44	48.15	RV	55.56	RV	42.86	53.57	RV	55.36	56.73	59.28	RV	37.70	47.54	RV	57.38	61.88	63.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	31.82	RV	RV	7.69	7.69	15.38	24.00	30.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	26.06	N<10	N<10	N<10	N<10	N<10	33.33	33.13
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	61.09	N<10	N<10	N<10	N<10	N<10	50.00	54.48



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	47.06	47.06	94.12	RV	RV	23.53	76.47	>95%	99.25	88.16	RV	RV	44.44	51.11	>95%	97.56	89.69
Female Students	>95%	<5%	RV	45.24	33.33	RV	37.30	15.56	37.04	39.26	8.15	47.41	53.04	45.04	17.02	43.26	27.66	12.06	39.72	50.81	46.83
Male Students	>95%	<5%	21.53	39.58	29.86	9.03	38.89	19.08	39.47	32.89	8.55	41.45	51.97	45.52	14.73	35.66	37.98	11.63	49.61	56.24	46.46
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	27.41	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
6th Grade Science																						
All Students Percentage of Students	>95%	<5%	46.47	16.73	24.16	12.64	36.80	37.98	22.30	29.62	10.10	39.72	45.92	40.73	39.63	21.48	20.74	18.15	38.89	45.72	40.11	
All Students Number of Students			125	45	65	34	99	109	64	85	29	114			107	58	56	49	105			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	17.89	N<10	N<10	N<10	N<10	N<10	46.15	16.53	
Hispanic	>95%	<5%	50.66	19.74	22.37	7.24	29.61	40.26	23.38	29.22	7.14	36.36	38.14	31.41	46.38	26.09	15.22	12.32	27.54	32.69	30.57	
Caucasian	>95%	<5%	38.46	12.09	31.87	17.58	49.45	30.39	21.57	32.35	15.69	48.04	56.42	50.35	26.88	16.13	25.81	31.18	56.99	62.18	50.13	
Economically Disadvantaged	>95%	<5%	51.93	17.68	22.10	8.29	30.39	39.22	25.00	27.94	7.84	35.78	36.29	31.74	45.95	25.41	16.76	11.89	28.65	33.08	30.24	
Non-Economically Disadvantaged	>95%	<5%	35.23	14.77	28.41	21.59	50.00	34.94	15.66	33.73	15.66	49.40	59.92	58.52	25.88	12.94	29.41	31.76	61.18	62.28	59.08	
Students with Disabilities	>95%	<5%	69.05	RV	RV	<5%	21.43	80.39	RV	RV	<5%	15.69	15.23	9.51	72.22	RV	RV	8.33	13.89	13.38	9.55	
Students without Disabilities	>95%	<5%	42.29	18.06	24.67	14.98	39.65	28.81	26.27	33.47	11.44	44.92	50.33	46.01	34.62	22.65	23.08	19.66	42.74	50.80	45.28	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	59.72	19.44	RV	RV	20.83	77.63	17.11	RV	RV	5.26	8.76	7.76	75.00	22.06	RV	RV	<5%	5.62	7.54	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.20	13.60	32.00	23.20	55.20	27.10	18.06	36.77	18.06	54.84	59.09	42.87	29.08	14.89	26.24	29.79	56.03	61.17	42.33	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	44.44	7.41	51.85	RV	41.07	42.86	RV	44.64	46.12	50.74	RV	36.07	29.51	RV	39.34	43.05	48.24	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67	27.84	RV	RV	<5%	7.69	7.69	25.00	23.62	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	26.67	N<10	N<10	N<10	N<10	N<10	0.00	26.71	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	54.63	N<10	N<10	N<10	N<10	N<10	50.00	52.20	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	23.53	76.47	>95%	RV	RV	17.65	76.47	94.12	96.99	88.84	RV	RV	33.33	66.67	>95%	97.07	88.01
Female Students	>95%	<5%	49.60	18.40	22.40	9.60	32.00	37.04	21.48	30.37	11.11	41.48	45.10	39.22	41.84	24.82	18.44	14.89	33.33	41.83	38.21
Male Students	>95%	<5%	43.75	15.28	25.69	15.28	40.97	38.82	23.03	28.95	9.21	38.16	46.71	42.16	37.21	17.83	23.26	21.71	44.96	49.33	41.91
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	21.15	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
7th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	37.74	20.97	21.61	19.68	41.29	42.40	21.20	19.43	16.96	36.40	51.01	41.93	35.91	22.39	22.01	19.69	41.70	46.92	38.53	
All Students Number of Students			117	65	67	61	128	120	60	55	48	103			93	58	57	51	108			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	21.53	N<10	N<10	N<10	N<10	N<10	46.67	19.38	
Hispanic	>95%	<5%	41.28	25.00	19.77	13.95	33.72	50.90	18.56	20.36	10.18	30.54	42.69	36.15	41.67	22.22	18.75	17.36	36.11	38.83	31.08	
Caucasian	>95%	<5%	28.04	16.82	25.23	29.91	55.14	28.09	23.60	19.10	29.21	48.31	60.99	49.38	23.33	22.22	28.89	25.56	54.44	58.60	46.03	
Economically Disadvantaged	>95%	<5%	40.43	27.13	17.55	14.89	32.45	47.34	21.81	17.55	13.30	30.85	40.57	32.65	41.30	24.46	20.11	14.13	34.24	36.38	29.18	
Non-Economically Disadvantaged	>95%	<5%	33.61	11.48	27.87	27.05	54.92	32.63	20.00	23.16	24.21	47.37	64.56	59.47	22.67	17.33	26.67	33.33	60.00	60.04	56.41	
Students with Disabilities	92.31	7.69	RV	RV	9.76	<5%	12.20	71.43	RV	RV	<5%	11.90	11.35	5.81	RV	RV	11.11	<5%	11.11	12.08	5.49	
Students without Disabilities	>95%	<5%	30.86	23.42	23.42	22.30	45.72	37.34	21.99	20.75	19.92	40.66	57.97	47.90	27.80	25.56	23.77	22.87	46.64	51.93	43.87	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	50.00	25.32	RV	RV	24.68	80.61	13.27	RV	RV	6.12	10.49	8.35	82.86	15.71	RV	RV	<5%	6.77	5.35	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	25.64	16.67	24.36	33.33	57.69	24.64	23.91	21.74	29.71	51.45	64.12	43.79	20.67	19.33	30.00	30.00	60.00	61.24	40.74	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	40.00	20.00	60.00	RV	29.79	40.43	RV	55.32	64.68	56.60	RV	46.15	28.21	RV	43.59	46.01	47.12	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	26.04	N<10	N<10	N<10	N<10	N<10	22.73	24.57	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.00	22.78	---	---	---	---	---	100.00	---	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.50	52.45	N<10	N<10	N<10	N<10	N<10	55.56	48.67	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	20.00	75.00	95.00	RV	RV	7.14	85.71	92.86	99.17	87.35	RV	RV	21.05	78.95	>95%	97.16	87.18
Female Students	>95%	<5%	26.12	21.64	26.12	26.12	52.24	35.71	25.40	20.63	18.25	38.89	57.57	49.83	28.13	24.22	21.88	25.78	47.66	55.44	44.77
Male Students	>95%	<5%	46.59	20.45	18.18	14.77	32.95	47.77	17.83	18.47	15.92	34.39	45.45	34.54	43.51	20.61	22.14	13.74	35.88	38.78	32.63
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	25.00	---	N<10	N<10	N<10	N<10	N<10	0.00	16.96

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Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
7th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	32.26	34.52	22.26	10.97	33.23	32.16	36.40	19.79	11.66	31.45	40.76	35.99	30.77	29.62	25.38	14.23	39.62	47.77	39.40	
All Students Number of Students			100	107	69	34	103	91	103	56	33	89			80	77	66	37	103			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.10	14.30	N<10	N<10	N<10	N<10	N<10	40.00	16.08	
Hispanic	>95%	<5%	36.05	33.72	21.51	8.72	30.23	36.53	35.93	19.16	8.38	27.54	31.98	30.03	37.50	30.56	22.22	9.72	31.94	38.83	32.41	
Caucasian	>95%	<5%	23.36	33.64	28.04	14.95	42.99	24.72	37.08	22.47	15.73	38.20	51.49	44.00	18.68	29.67	29.67	21.98	51.65	60.47	48.38	
Economically Disadvantaged	>95%	<5%	37.77	35.64	18.62	7.98	26.60	36.70	34.57	20.21	8.51	28.72	30.00	26.47	36.22	31.89	23.78	8.11	31.89	38.15	29.45	
Non-Economically Disadvantaged	>95%	<5%	23.77	32.79	27.87	15.57	43.44	23.16	40.00	18.95	17.89	36.84	54.73	54.00	17.33	24.00	29.33	29.33	58.67	59.74	58.45	
Students with Disabilities	92.31	7.69	75.61	RV	RV	<5%	9.76	69.05	RV	RV	<5%	9.52	6.49	5.02	RV	RV	5.56	<5%	5.56	10.00	5.88	
Students without Disabilities	>95%	<5%	25.65	37.55	24.16	12.64	36.80	25.73	39.00	21.58	13.69	35.27	46.77	41.11	21.88	33.04	28.57	16.52	45.09	53.23	44.82	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)	
Current English Learners (EL)	>95%	<5%	41.56	38.96	RV	RV	19.48	62.24	34.69	RV	RV	<5%	3.61	6.48	75.71	20.00	RV	RV	<5%	6.77	6.48	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	23.08	30.13	26.92	19.87	46.79	20.29	36.23	23.91	19.57	43.48	52.93	37.64	16.56	26.49	34.44	22.52	56.95	62.01	41.48	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	64.00	<5%	68.00	RV	40.43	42.55	RV	55.32	52.74	48.61	RV	58.97	28.21	RV	35.90	48.47	50.30	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.57	19.92	N<10	N<10	N<10	N<10	N<10	9.09	24.37	
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	37.50	25.14	---	---	---	---	---	100.00	---	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	37.50	46.23	N<10	N<10	N<10	N<10	N<10	55.56	52.74	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	35.00	50.00	85.00	RV	RV	14.29	78.57	92.86	98.35	80.61	RV	RV	26.32	73.68	>95%	97.16	85.37
Female Students	>95%	<5%	29.85	35.07	20.90	14.18	35.07	28.57	41.27	21.43	8.73	30.16	42.78	37.74	24.81	34.11	25.58	15.50	41.09	49.40	39.97
Male Students	>95%	<5%	34.09	34.09	23.30	8.52	31.82	35.03	32.48	18.47	14.01	32.48	39.05	34.36	36.64	25.19	25.19	12.98	38.17	46.20	38.86
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	0.00	21.30

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Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																					
All Students Percentage of Students	>95%	<5%	34.52	27.10	24.19	14.19	38.39	48.23	20.57	19.15	12.06	31.21	40.95	35.91	32.17	22.87	26.74	18.22	44.96	47.09	38.34
All Students Number of Students			107	84	75	44	119	136	58	54	34	88			83	59	69	47	116		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	15.22	N<10	N<10	N<10	N<10	N<10	26.67	16.03
Hispanic	>95%	<5%	38.37	29.07	21.51	11.05	32.56	54.22	21.08	15.66	9.04	24.70	31.54	29.64	34.03	26.39	27.78	11.81	39.58	38.50	30.14
Caucasian	>95%	<5%	26.17	23.36	30.84	19.63	50.47	35.96	22.47	23.60	17.98	41.57	53.07	43.68	24.72	19.10	26.97	29.21	56.18	59.66	47.40
Economically Disadvantaged	>95%	<5%	38.30	32.45	19.68	9.57	29.26	52.94	18.18	18.72	10.16	28.88	31.04	27.29	37.16	25.68	25.14	12.02	37.16	37.35	29.15
Non-Economically Disadvantaged	>95%	<5%	28.69	18.85	31.15	21.31	52.46	38.95	25.26	20.00	15.79	35.79	53.80	52.23	20.00	16.00	30.67	33.33	64.00	59.17	55.90
Students with Disabilities	92.31	7.69	73.17	RV	RV	7.32	17.07	RV	RV	9.52	<5%	11.90	14.05	7.75	77.78	RV	RV	5.56	11.11	12.67	8.20
Students without Disabilities	>95%	<5%	28.62	29.74	26.39	15.24	41.64	42.50	22.92	20.83	13.75	34.58	45.68	40.56	24.77	24.77	30.18	20.27	50.45	52.08	43.21
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	42.86	33.77	RV	RV	23.38	80.41	15.46	RV	RV	<5%	6.25	7.71	71.43	24.29	RV	RV	<5%	7.52	6.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.28	20.51	28.85	24.36	53.21	33.33	21.01	26.81	18.84	45.65	53.34	37.58	20.81	16.78	32.89	29.53	62.42	60.71	40.51
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	56.00	12.00	68.00	RV	29.79	27.66	RV	44.68	48.26	46.28	RV	43.59	43.59	RV	51.28	48.47	45.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.81	22.08	N<10	N<10	N<10	N<10	N<10	4.55	25.14
Children in Foster Care	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	12.50	19.55	---	---	---	---	---	100.00	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.50	43.02	N<10	N<10	N<10	N<10	N<10	55.56	48.85



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	40.00	55.00	95.00	RV	RV	35.71	64.29	>95%	99.17	81.27	RV	RV	21.05	78.95	>95%	97.87	86.62
Female Students	>95%	<5%	32.84	26.12	26.87	14.18	41.04	49.60	24.00	16.00	10.40	26.40	38.62	36.15	26.56	24.22	32.81	16.41	49.22	47.24	37.69
Male Students	>95%	<5%	35.80	27.84	22.16	14.20	36.36	47.13	17.83	21.66	13.38	35.03	42.92	35.70	37.69	21.54	20.77	20.00	40.77	46.94	38.96
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	25.00	---	N<10	N<10	N<10	N<10	N<10	0.00	17.39

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Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
8th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	35.62	22.95	18.49	22.95	41.44	35.00	20.00	20.33	24.67	45.00	57.35	46.27	41.10	23.62	21.04	14.24	35.28	51.35	43.17	
All Students Number of Students			104	67	54	67	121	105	60	61	74	135			127	73	65	44	109			
African American	N<10	N<10	RV	RV	27.27	9.09	36.36	N<10	N<10	N<10	N<10	N<10	54.55	24.94	N<10	N<10	N<10	N<10	N<10	31.58	23.85	
Hispanic	>95%	<5%	42.69	26.32	13.45	17.54	30.99	38.46	23.08	20.71	17.75	38.46	46.55	40.96	50.53	21.81	18.62	9.04	27.66	42.34	35.21	
Caucasian	>95%	<5%	23.33	17.78	27.78	31.11	58.89	24.51	18.63	20.59	36.27	56.86	70.76	54.30	23.91	25.00	26.09	25.00	51.09	63.76	51.08	
Economically Disadvantaged	>95%	<5%	41.21	25.27	13.74	19.78	33.52	41.80	21.69	19.05	17.46	36.51	43.77	36.66	50.25	25.62	15.76	8.37	24.14	39.77	33.28	
Non-Economically Disadvantaged	>95%	<5%	26.36	19.09	26.36	28.18	54.55	23.42	17.12	22.52	36.94	59.46	74.00	63.50	23.58	19.81	31.13	25.47	56.60	65.32	61.24	
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%	7.69	RV	RV	5.71	<5%	8.57	12.65	6.06	RV	RV	9.09	<5%	9.09	11.96	5.90	
Students without Disabilities	>95%	<5%	30.83	24.44	19.55	25.19	44.74	28.68	21.51	22.26	27.55	49.81	64.37	52.39	34.72	25.66	23.02	16.60	39.62	58.09	49.08	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	50.76	28.03	12.12	9.09	21.21	65.35	23.76	RV	RV	10.89	17.87	10.42	78.63	17.95	RV	RV	<5%	7.84	6.85	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	23.13	18.75	23.75	34.38	58.13	21.43	16.88	20.13	41.56	61.69	72.03	48.26	20.27	22.97	30.41	26.35	56.76	67.17	45.74	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	33.33	26.67	60.00	RV	22.22	44.44	RV	64.44	68.02	59.32	RV	40.91	36.36	RV	47.73	55.97	51.33	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.27	31.54	N<10	N<10	N<10	N<10	N<10	30.00	26.51	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	29.65	N<10	N<10	N<10	N<10	N<10	40.00	22.75	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	49.13	N<10	N<10	N<10	N<10	N<10	25.00	50.93	



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	13.04	82.61	>95%	RV	RV	14.29	85.71	>95%	100.00	90.14	RV	RV	28.57	64.29	92.86	98.31	88.99
Female Students	>95%	<5%	30.28	19.72	22.54	27.46	50.00	26.87	17.91	26.12	29.10	55.22	66.78	53.87	34.97	25.17	23.78	16.08	39.86	57.89	50.29
Male Students	>95%	<5%	40.67	26.00	14.67	18.67	33.33	41.57	21.69	15.66	21.08	36.75	48.41	38.96	46.39	22.29	18.67	12.65	31.33	45.83	36.51
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	24.43	---	---	---	---	---	50.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	38.36	25.68	20.89	15.07	35.96	28.67	28.33	22.67	20.33	43.00	45.83	38.35	40.97	28.06	19.35	11.61	30.97	45.56	37.71
All Students Number of Students			112	75	61	44	105	86	85	68	61	129			127	87	60	36	96		
African American	N<10	N<10	RV	RV	18.18	9.09	27.27	N<10	N<10	N<10	N<10	N<10	40.91	14.87	N<10	N<10	N<10	N<10	N<10	31.58	15.17
Hispanic	>95%	<5%	42.11	29.24	19.30	9.36	28.65	30.18	31.95	19.53	18.34	37.87	35.91	32.24	48.40	28.19	18.09	5.32	23.40	35.00	30.59
Caucasian	>95%	<5%	32.22	20.00	23.33	24.44	47.78	23.53	24.51	26.47	25.49	51.96	58.20	47.19	26.88	27.96	22.58	22.58	45.16	59.17	46.67
Economically Disadvantaged	>95%	<5%	42.86	26.92	19.23	10.99	30.22	32.80	31.75	21.69	13.76	35.45	33.43	28.25	47.29	29.56	16.75	6.40	23.15	34.69	27.67
Non-Economically Disadvantaged	>95%	<5%	30.91	23.64	23.64	21.82	45.45	21.62	22.52	24.32	31.53	55.86	61.02	56.49	28.97	25.23	24.30	21.50	45.79	58.64	56.04
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	11.43	<5%	14.29	8.43	4.78	72.73	RV	RV	<5%	11.36	10.33	4.46
Students without Disabilities	>95%	<5%	33.46	27.44	22.56	16.54	39.10	21.89	31.32	24.15	22.64	46.79	51.70	43.48	35.71	30.08	20.68	13.53	34.21	51.58	42.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	47.73	34.09	RV	RV	18.18	49.50	35.64	RV	RV	14.85	14.47	8.95	76.07	18.80	RV	RV	5.13	6.54	6.62
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.63	18.75	26.88	23.75	50.63	21.43	21.43	25.32	31.82	57.14	58.61	40.04	23.49	29.53	25.50	21.48	46.98	60.60	39.83
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	46.67	13.33	60.00	RV	35.56	35.56	RV	57.78	49.42	47.78	RV	47.73	38.64	RV	45.45	45.28	46.45
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.18	23.18	N<10	N<10	N<10	N<10	N<10	30.00	20.02
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	10.00	19.40	N<10	N<10	N<10	N<10	N<10	20.00	16.67
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	45.17	N<10	N<10	N<10	N<10	N<10	25.00	48.88



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	26.09	73.91	>95%	RV	RV	33.33	66.67	>95%	98.36	81.57	RV	RV	21.43	71.43	92.86	99.15	81.79
Female Students	>95%	<5%	40.85	25.35	20.42	13.38	33.80	27.61	27.61	26.87	17.91	44.78	48.91	38.57	44.44	30.56	RV	RV	25.00	44.39	37.54
Male Students	>95%	<5%	36.00	26.00	21.33	16.67	38.00	29.52	28.92	19.28	22.29	41.57	42.90	38.14	37.95	25.90	19.88	16.27	36.14	46.56	37.87
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	16.67	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
8th Grade Science																						
All Students Percentage of Students	>95%	<5%	37.88	23.21	22.53	16.38	38.91	36.00	25.33	24.67	14.00	38.67	46.41	39.11	44.01	24.92	17.48	13.59	31.07	43.76	36.14	
All Students Number of Students			111	68	66	48	114	108	76	74	42	116			136	77	54	42	96			
African American	N<10	N<10	RV	RV	<5%	9.09	9.09	N<10	N<10	N<10	N<10	N<10	40.91	17.19	N<10	N<10	N<10	N<10	N<10	42.11	14.59	
Hispanic	>95%	<5%	41.52	25.15	23.98	9.36	33.33	40.24	27.22	20.71	11.83	32.54	34.70	32.92	51.06	28.19	13.30	7.45	20.74	32.03	28.14	
Caucasian	>95%	<5%	30.77	17.58	25.27	26.37	51.65	27.45	20.59	32.35	19.61	51.96	61.40	47.55	33.70	16.30	25.00	25.00	50.00	59.13	44.93	
Economically Disadvantaged	>95%	<5%	39.34	24.04	22.40	14.21	36.61	41.80	28.04	21.16	8.99	30.16	33.23	29.76	51.72	25.62	14.29	8.37	22.66	31.25	26.73	
Non-Economically Disadvantaged	>95%	<5%	35.45	21.82	22.73	20.00	42.73	26.13	20.72	30.63	22.52	53.15	62.55	55.87	29.25	23.58	23.58	23.58	47.17	58.84	53.32	
Students with Disabilities	>95%	<5%	RV	RV	7.69	<5%	7.69	RV	RV	8.57	5.71	14.29	16.87	6.54	RV	RV	6.82	<5%	11.36	14.75	7.06	
Students without Disabilities	>95%	<5%	34.08	23.97	23.97	17.98	41.95	30.94	27.17	26.79	15.09	41.89	51.04	44.07	38.11	27.55	19.25	15.09	34.34	48.70	40.75	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	47.73	25.76	RV	RV	26.52	66.34	26.73	RV	RV	6.93	10.34	8.23	76.92	19.66	RV	RV	<5%	6.54	5.69	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	29.81	21.12	22.98	26.09	49.07	23.38	21.43	33.77	21.43	55.19	60.98	40.98	25.68	20.27	30.41	23.65	54.05	59.82	38.40	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	46.67	26.67	73.33	RV	35.56	37.78	RV	53.33	51.16	46.85	RV	54.55	RV	15.91	27.27	35.22	40.09	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	9.09	24.25	N<10	N<10	N<10	N<10	N<10	30.00	20.04	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.00	21.89	N<10	N<10	N<10	N<10	N<10	20.00	15.57	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00	43.44	N<10	N<10	N<10	N<10	N<10	25.00	41.93	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	17.39	78.26	>95%	RV	RV	42.86	47.62	90.48	97.54	85.09	RV	RV	28.57	57.14	85.71	97.46	82.20
Female Students	>95%	<5%	41.96	23.08	18.88	16.08	34.97	32.09	31.34	23.88	12.69	36.57	48.32	40.48	44.76	27.27	18.88	9.09	27.97	42.29	36.37
Male Students	>95%	<5%	34.00	23.33	26.00	16.67	42.67	39.16	20.48	25.30	15.06	40.36	44.59	37.79	43.37	22.89	16.27	17.47	33.73	45.01	35.92
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	17.04	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 6																			
All Students	81.0560	81.4914	81.2737	82.5340	82.2855	81.5758	79.5134	78.3138	78.9136	81.5552	82.3146	79.5918	79.9769	76.9565	78.4667	80.5909	86.7292	80.0418	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	80.2140	80.6145	80.4143	81.9800	81.9327	81.0295	79.0135	77.5672	78.2904	81.1413	82.6124	79.5160	79.6748	77.7644	78.7196	79.6867	86.8789	81.1012	
Caucasian	81.5208	81.5918	81.5563	82.9713	82.9713	81.3297	79.0646	79.4370	79.2508	81.6792	N<10	79.4887	79.8651	76.3964	78.1307	81.8429	N<10	78.2393	
Economically Disadvantaged	80.3412	80.3065	80.3239	81.7502	N<10	---	78.8178	77.8129	78.3153	80.5865	81.5336	79.0291	79.3075	77.1636	78.2355	79.9221	86.3670	80.1282	
Non-Economically Disadvantaged	82.6527	84.1382	83.3954	84.2849	82.2855	82.7525	81.4193	79.6859	80.5526	84.2458	86.3614	81.3133	81.4480	76.5016	78.9748	82.0707	N<10	79.8139	
Students with Disabilities	79.2753	76.8282	78.0517	79.4112	82.0196	79.3515	77.5035	78.4248	77.9642	75.7324	82.1654	79.2660	78.9428	79.1267	79.0348	78.0185	83.3952	80.1481	
Students without Disabilities	81.3867	82.3574	81.8721	83.1140	82.3436	82.0102	79.9531	78.2895	79.1213	82.8346	82.3859	79.6775	80.1385	76.6175	78.3780	80.9965	87.5457	80.0235	
Current English Learners (EL)	81.3198	82.0266	81.6732	81.0880	82.2855	81.9852	79.2193	77.4367	78.3280	76.7766	82.3146	80.3213	82.5050	78.0442	80.2746	79.2270	86.7292	83.4756	
Non-English Learners (includes Former EL Monitored 1-4 years)	80.8730	81.1200	80.9965	83.5374	N<10	---	79.6213	79.3095	79.4654	83.3326	N<10	---	79.7770	76.3728	78.0749	82.2860	N<10	---	
Former English Learner (Monitored 1-4 years)	81.0560	81.4914	81.2737	82.5340	82.2855	81.5758	79.7698	76.7573	78.2636	82.9487	N<10	78.3866	77.8578	77.1115	78.4420	78.4420	N<10	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	75.5876	74.9201	75.2539	78.6136	N<10	76.4781	
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	84.7271	84.4121	84.5696	87.3643	N<10	---	78.6811	80.4276	79.5543	85.8669	N<10	---	80.8208	78.3970	79.6089	85.8005	N<10	---	
Female Students	81.4288	82.3364	81.8826	81.9810	80.2814	81.4320	81.0707	78.5563	79.8135	81.5255	80.7297	79.9401	80.7777	76.8919	78.8348	80.7009	84.8107	79.9948	
Male Students	80.7093	80.7053	80.7073	83.0485	83.8820	81.7036	78.0768	78.0900	78.0834	81.5827	83.0227	79.3117	79.0777	77.0292	78.0534	80.4673	88.9903	80.0950	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 7																			
All Students	82.2376	79.0600	80.6488	83.0676	82.1625	81.1053	80.5184	80.1534	80.3359	80.0890	81.9897	80.7458	80.9970	78.5095	79.7331	83.3863	80.4428	79.8723	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	82.5673	78.9846	80.7759	84.0966	82.2669	81.3892	81.0079	80.3103	80.6591	80.2985	81.6242	80.9918	80.8053	76.7402	78.7727	83.9769	80.3078	79.2181	
Caucasian	81.4138	79.3358	80.3748	80.9848	N<10	80.4239	79.8863	79.4935	79.6899	79.9750	N<10	---	81.3241	80.6227	80.9150	83.2626	N<10	---	
Economically Disadvantaged	82.1448	78.0230	80.0839	82.9391	N<10	---	80.5710	79.9935	80.2823	80.0460	81.9819	80.7856	80.6197	77.5353	79.0500	83.1220	80.0951	79.2954	
Non-Economically Disadvantaged	82.4016	80.8908	81.6462	83.2932	82.1625	81.9272	80.3996	80.5146	80.4571	80.1856	82.0503	80.6322	81.8893	80.8264	81.3578	84.0040	N<10	81.5106	
Students with Disabilities	79.4930	78.7140	79.1035	81.0005	80.6244	79.6487	79.0985	80.0828	79.5907	76.7263	81.5286	80.2578	79.1033	74.6568	76.8801	77.4939	83.0877	78.7901	
Students without Disabilities	82.6314	79.1097	80.8705	83.3655	82.4607	81.3357	80.7720	80.1660	80.4690	80.6922	82.1365	80.8485	81.3171	79.1576	80.2131	84.3591	79.5023	80.0896	
Current English Learners (EL)	82.5236	78.1966	80.3601	83.2111	82.1625	81.3187	80.4814	78.5796	79.5305	78.3579	81.9897	80.7672	78.2814	76.0039	77.1426	80.9091	80.4428	78.7793	
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0623	79.5894	80.8259	82.9805	N<10	---	79.5490	80.2471	79.8980	80.0013	N<10	---	82.0686	80.1667	81.0803	83.6128	N<10	---	
Former English Learner (Monitored 1-4 years)	82.2376	79.0600	80.6488	83.0676	82.1625	81.1053	83.2881	82.7721	83.0301	83.4642	N<10	---	81.2477	76.1613	78.7045	86.4762	N<10	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	82.8543	79.6771	81.2657	84.1276	N<10	---	77.1617	85.5357	81.3487	80.1252	N<10	---	81.4897	82.2571	81.8734	84.3809	N<10	---	
Female Students	84.1958	80.5864	82.3911	83.7564	81.9071	82.2583	81.4146	80.9419	81.1782	80.4069	83.0445	81.6266	81.1063	78.5620	79.7928	84.5260	82.7210	80.2198	
Male Students	80.7046	77.8650	79.2848	82.5248	82.3222	80.2611	79.8051	79.5259	79.6655	79.8382	81.2092	80.0573	80.8921	78.4586	79.6753	82.2917	79.2467	79.5726	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	80.7348	80.0315	80.3862	83.3503	84.7896	81.6361	78.5877	82.0494	80.3186	80.2415	85.5612	81.6118	80.3228	80.4453	80.3488	81.5919	85.2889	81.5935
African-American	79.1839	80.5565	79.8702	75.4130	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.3420	79.5231	80.4360	83.7295	85.1355	82.3014	78.8567	82.2791	80.5679	80.6628	85.9223	82.3452	79.3011	79.2745	79.2878	80.6515	84.9100	81.2054
Caucasian	80.3280	80.6880	80.5080	83.8042	N<10	---	77.7853	82.1002	79.9428	78.7632	N<10	80.1399	81.4156	82.0898	81.6321	81.5384	N<10	81.8521
Economically Disadvantaged	81.1987	79.3596	80.2827	84.9051	N<10	---	78.8273	81.6809	80.2541	79.6811	87.0094	82.1880	79.2248	79.7867	79.5058	80.5274	85.2219	81.2518
Non-Economically Disadvantaged	79.9647	81.1535	80.5591	80.7388	84.7896	82.7342	78.1602	82.7070	80.4336	81.2415	80.2751	80.4076	82.5779	81.7836	82.0617	83.7782	85.7580	82.4801
Students with Disabilities	79.6396	79.4323	79.5360	80.7450	87.6112	81.9367	78.7071	82.4030	80.5551	77.3946	85.4231	82.2792	77.6295	82.0391	79.8343	78.6343	83.2732	81.0848
Students without Disabilities	80.8496	80.0941	80.4750	83.6212	84.4729	81.6041	78.5731	82.0061	80.2896	80.5903	85.5921	81.5145	80.7903	80.1699	80.4377	82.1052	85.9608	81.7001
Current English Learners (EL)	80.8984	79.3422	80.1275	83.3304	84.7896	82.4911	78.9331	81.9697	80.4514	79.8197	85.5612	83.0341	79.0759	79.2345	79.1552	81.1229	85.2889	82.2062
Non-English Learners (includes Former EL Monitored 1-4 years)	80.6332	80.4638	80.5485	83.3627	N<10	---	78.3459	81.3099	79.8279	79.9739	N<10	---	81.4290	81.0176	81.1496	82.3971	N<10	---
Former English Learner (Monitored 1-4 years)	80.7348	80.0315	80.3862	83.3503	84.7896	81.6361	78.6845	84.6430	81.6638	81.9744	N<10	80.2116	79.4767	81.2418	80.3592	80.0090	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.0689	82.9877	80.5283	83.9362	N<10	---	78.3863	82.3793	80.3828	79.9077	N<10	---	80.5502	81.8655	81.2078	79.4411	N<10	---
Female Students	81.1871	79.2340	80.2152	83.5493	84.7037	81.5183	78.5093	82.0129	80.2611	80.9604	86.5302	81.6716	80.3439	78.9680	78.5790	82.0464	84.5533	80.0031
Male Students	80.3205	80.7676	80.5441	83.1652	84.8739	81.7468	78.6485	82.0777	80.3631	79.6843	84.9492	81.5678	80.3051	83.4033	81.8542	81.2082	85.8373	82.9024
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	81.3485	80.1576	80.7537	82.9986	83.0643	81.4344	79.5164	80.1976	79.8570	80.6288	83.4181	80.6831	80.4217	78.6978	79.5410	81.8279	84.3359	80.5739
African-American	79.8723	76.0933	77.9828	76.8816	N<10	---	84.5863	81.4707	83.0285	82.6537	N<10	---	77.3970	76.9947	77.1959	82.8786	N<10	---
Hispanic	81.3947	79.6860	80.5415	83.3028	83.1567	81.5988	79.6310	80.1309	79.8810	80.6917	83.4485	81.0296	79.8833	78.0301	78.9567	81.4070	84.1454	80.5721
Caucasian	81.1025	80.5026	80.8025	82.5381	N<10	80.7491	78.8785	80.3637	79.6201	80.1618	N<10	79.7723	80.8512	79.6572	80.1974	82.2090	N<10	80.3046
Economically Disadvantaged	81.2301	79.2274	80.2299	83.2014	N<10	---	79.3887	79.7652	79.5769	80.1199	83.6314	80.6641	79.7006	78.2029	78.9437	81.1591	84.1020	80.2875
Non-Economically Disadvantaged	81.5682	81.8876	81.7279	82.6215	83.0643	82.4553	79.7981	81.1519	80.4750	81.7544	82.3410	80.7326	82.0034	79.7809	80.8484	83.2928	86.0628	81.3414
Students with Disabilities	79.4457	78.1597	78.8027	80.3073	82.7339	80.1043	78.3461	80.0052	79.1756	76.4931	82.8655	80.4056	78.5058	78.7852	78.6455	78.0855	83.2443	80.0948
Students without Disabilities	81.6195	80.4418	81.0312	83.3814	83.1215	81.6355	79.7167	80.2305	79.9736	81.3388	83.5944	80.7393	80.7405	78.6833	79.6896	82.4479	84.6779	80.6672
Current English Learners (EL)	81.5770	79.8432	80.7115	82.5533	83.0643	81.9263	79.5560	79.5216	79.5388	78.4624	83.4181	81.4903	79.8150	77.9942	78.9046	80.5370	84.3359	81.6017
Non-English Learners (includes Former EL Monitored 1-4 years)	81.2021	80.3596	80.7809	83.2832	N<10	---	79.1603	80.2836	79.7220	81.1567	N<10	---	81.1214	79.2429	80.1460	82.7792	N<10	---
Former English Learner (Monitored 1-4 years)	81.3485	80.1576	80.7537	82.9986	83.0643	81.4344	80.5571	81.0651	80.8111	82.8162	N<10	80.3879	79.2705	78.1162	78.6934	81.0967	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	77.3284	81.4805	82.0619	81.7712	78.3749	N<10	82.7253	75.6523	75.7944	75.7233	77.3881	N<10	76.1338
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.5505	82.2877	81.9191	84.9713	N<10	---	78.1530	82.5910	80.3720	81.9144	N<10	---	80.9402	79.9351	80.4376	84.3766	N<10	---
Female Students	82.2331	80.6713	81.4525	83.1097	82.4181	81.7252	80.3250	80.4588	80.3919	80.9869	83.8623	81.0920	80.7358	77.4428	79.0505	82.3489	84.2377	80.0644
Male Students	80.5765	79.7081	80.1423	82.9010	83.5715	81.1879	78.8464	79.9811	79.4137	80.3323	83.1470	80.3672	80.1185	79.9154	80.0169	81.3251	84.4118	81.0446
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.																		



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2022-2023
LEA# 0405039



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	364	97	26.65 %	281	41	14.59 %	253	26	10.28 %
Grade 01	---	---	---	---	---	---	---	---	---
Grade 06	119	32	26.89 %	78	12	15.38 %	68	14	20.59 %
Grade 07	128	33	25.78 %	101	11	10.89 %	70	4	5.71 %
Grade 08	117	32	27.35 %	102	18	17.65 %	115	8	6.96 %



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	57.80	42.59	44.66	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.23	56.63	42.08	40.00	53.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.50
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	62.82	38.57	41.43	53.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.39	59.79	29.51	30.33	53.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.96
Caucasian	51.94	51.58	52.63	56.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.11	52.11	61.18	52.94	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.01



Economically Disadvantaged	56.25	37.44	38.46	52.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.22	55.21	31.06	31.06	51.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.93
Non-Economically Disadvantaged	61.49	57.35	62.69	63.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.32	59.77	64.56	58.23	58.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.25
Students with Disabilities	52.00	17.39	15.56	34.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.38	56.76	16.67	13.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.43
Students without Disabilities	58.98	47.93	50.69	59.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.36	56.61	45.71	43.81	54.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.40
Current English Learners (EL)	55.70	6.35	9.52	37.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.92	55.63	1.85	5.56	50.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.80
Non-English Learners (includes Former EL Monitored 1-4 years)	56.96	57.64	56.64	60.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.94	52.74	60.16	57.03	56.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.53
Former English Learner (Monitored 1-4 years)	62.93	44.64	53.57	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.53	66.94	39.66	34.48	50.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.31
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.94
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	57.89	94.12	94.12	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.86	64.44	100.00	88.37	67.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.89
Female Students	58.09	43.31	49.61	56.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.04	59.59	36.43	34.88	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.53
Male Students	57.55	41.91	40.00	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.58	53.38	48.65	45.95	54.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.75
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	56.15	33.59	32.43	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.28	53.35	47.28	40.83	61.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.90
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	56.25	26.97	25.66	53.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.22	53.62	42.42	38.64	62.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.45
Caucasian	55.79	43.90	41.46	52.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.68	52.43	58.33	49.41	63.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.63
Economically Disadvantaged	54.85	30.34	28.09	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.87	49.01	38.92	33.93	59.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.60
Non-Economically Disadvantaged	58.57	40.74	41.98	53.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.42	64.20	66.67	56.94	65.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.47
Students with Disabilities	57.14	12.20	7.32	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.75	46.34	11.76	11.76	45.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.72
Students without Disabilities	55.98	37.61	37.16	55.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88	54.53	53.17	45.63	64.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.42
Current English Learners (EL)	55.83	4.88	4.88	47.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.91	49.34	5.08	3.39	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.13
Non-English Learners (includes Former EL Monitored 1-4 years)	55.74	47.33	45.80	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.47	54.55	63.38	55.24	63.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.97
Former English Learner (Monitored 1-4 years)	58.00	45.65	43.48	66.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.46	55.81	52.63	44.74	69.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.73
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.00
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	66.67	100.00	92.86	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.32	63.16	100.00	94.74	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.92
Female Students	53.01	29.20	29.20	54.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.83	53.60	51.28	47.01	65.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.40
Male Students	58.63	36.99	34.93	52.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.19	53.10	43.44	34.96	57.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.56
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	54.42	41.48	53.93	52.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.80	56.69	33.09	53.09	55.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.96
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	55.78	34.42	49.34	54.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.74	58.64	23.31	46.63	52.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.91
Caucasian	51.79	56.67	65.17	46.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.88	53.72	50.00	63.95	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.84



Economically Disadvantaged	53.54	31.79	47.06	50.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.07	56.52	25.27	45.05	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.38
Non-Economically Disadvantaged	55.88	58.76	65.98	56.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.02	57.01	48.39	68.82	62.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.98
Students with Disabilities	48.61	14.71	12.90	43.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.30	52.22	9.52	16.67	47.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.76
Students without Disabilities	55.16	45.34	59.32	53.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.53	57.43	37.34	59.66	57.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.14
Current English Learners (EL)	52.91	7.14	29.27	51.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.34	52.92	3.37	16.85	56.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.44
Non-English Learners (includes Former EL Monitored 1-4 years)	54.79	58.16	65.00	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.42	57.38	53.52	67.61	57.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.08
Former English Learner (Monitored 1-4 years)	56.38	53.33	64.44	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69	64.44	27.27	79.55	47.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.80
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	62.50	90.00	95.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.38	50.00	85.71	92.86	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00
Female Students	52.46	40.17	63.48	56.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.97	54.79	28.91	55.47	57.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.24
Male Students	56.00	42.48	46.71	50.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.13	58.33	36.73	51.02	54.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	56.07	39.22	43.78	53.63	N<10	N<10	N<10	N<10	N<10	N<10	48.46	55.59	40.45	45.03	57.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.79	
African-American	55.56	31.25	37.50	53.13	N<10	N<10	N<10	N<10	N<10	N<10	44.70	42.31	46.15	38.46	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.12	
Hispanic	58.12	33.18	38.74	53.79	N<10	N<10	N<10	N<10	N<10	N<10	46.36	57.41	31.18	39.33	55.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.45	
Caucasian	53.05	50.75	53.38	51.91	N<10	N<10	N<10	N<10	N<10	N<10	52.30	52.74	56.47	55.47	57.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.50	
Economically Disadvantaged	54.89	33.27	37.75	51.92	N<10	N<10	N<10	N<10	N<10	N<10	44.73	53.57	31.57	36.99	54.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.68	
Non-Economically Disadvantaged	58.36	52.44	57.14	57.56	N<10	N<10	N<10	N<10	N<10	N<10	56.49	60.00	59.02	61.89	62.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.72	
Students with Disabilities	52.71	14.75	11.97	39.57	N<10	N<10	N<10	N<10	N<10	N<10	30.12	51.63	12.26	14.15	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.16	
Students without Disabilities	56.62	43.67	49.33	56.04	N<10	N<10	N<10	N<10	N<10	N<10	51.63	56.23	45.06	50.08	58.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.66	
Current English Learners (EL)	54.74	6.11	14.98	46.14	N<10	N<10	N<10	N<10	N<10	N<10	31.98	52.62	3.47	9.90	54.01	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.94	
Non-English Learners (includes Former EL Monitored 1-4 years)	55.80	54.44	56.04	55.19	N<10	N<10	N<10	N<10	N<10	N<10	55.38	54.89	58.98	60.05	59.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.24	
Former English Learner (Monitored 1-4 years)	59.35	47.62	53.74	61.22	N<10	N<10	N<10	N<10	N<10	N<10	55.54	63.00	39.29	51.43	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.37	
Homeless	26.00	33.33	46.67	50.00	N<10	N<10	N<10	N<10	N<10	N<10	37.14	35.14	20.00	6.67	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.01	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	62.04	94.12	94.12	54.90	N<10	N<10	N<10	N<10	N<10	N<10	76.09	61.54	97.37	90.79	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.36	
Female Students	54.50	37.82	47.61	55.68	N<10	N<10	N<10	N<10	N<10	N<10	49.08	56.03	38.50	45.72	58.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.94	
Male Students	57.36	40.37	40.65	51.96	N<10	N<10	N<10	N<10	N<10	N<10	47.95	55.16	42.37	44.36	55.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.65	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	91.4%	88.5%	---	92.8%	88.2%	---	93.8%	89.0%
Four-Year Graduation Rate African-American	---	>95%	84.5%	---	91.7%	84.7%	---	>95%	85.2%
Four-Year Graduation Rate Asian	---	>95%	93.7%	---	>95%	95.1%	---	94.7%	96.2%
Four-Year Graduation Rate Caucasian	---	91.9%	90.1%	---	94.8%	89.9%	---	94.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	60.9%	77.8%	---	79.2%	74.2%	---	66.7%	72.6%
Four-Year Graduation Rate Hispanic	---	91.6%	87.5%	---	91.9%	86.8%	---	94.8%	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	94.4%	86.2%	---	91.2%	85.9%	---	84.2%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	89.7%	85.8%	---	90.5%	85.4%	---	91.9%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	87.5%	83.0%	---	85.4%	83.0%	---	86.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.6%	84.0%	---	89.4%	82.1%	---	92.8%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	92.7%	91.3%	---	93.7%	90.1%	---	96.2%	91.1%
Four-Year Graduation Rate Male Students	---	90.3%	85.8%	---	91.8%	86.4%	---	91.7%	86.9%
Four-Year Graduation Rate Migrant	---	88.9%	77.4%	---	88.2%	82.2%	---	80.0%	82.9%

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	90.0%	90.2%	---	92.9%	89.9%	---	93.6%	89.6%
Five-Year Graduation Rate African-American	---	93.8%	86.7%	---	>95%	86.5%	---	91.7%	86.6%
Five-Year Graduation Rate Asian	---	>95%	95.9%	---	>95%	95.8%	---	>95%	96.1%
Five-Year Graduation Rate Caucasian	---	91.5%	91.8%	---	93.2%	91.3%	---	95.3%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	47.1%	73.8%	---	69.6%	80.4%	---	79.2%	77.4%
Five-Year Graduation Rate Hispanic	---	89.7%	88.7%	---	93.1%	89.0%	---	92.8%	88.2%
Five-Year Graduation Rate Native American	---	83.3%	90.3%	---	N<10	88.0%	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	86.4%	86.3%	---	94.4%	88.6%	---	93.9%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	88.3%	87.7%	---	91.5%	87.4%	---	91.5%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	93.2%	86.4%	---	90.7%	85.9%	---	87.9%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	87.2%	86.9%	---	90.8%	86.3%	---	90.7%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	92.8%	92.5%	---	94.8%	92.4%	---	94.6%	91.6%
Five-Year Graduation Rate Male Students	---	87.4%	88.0%	---	91.1%	87.5%	---	92.5%	87.7%
Five-Year Graduation Rate Migrant	---	61.5%	83.2%	---	88.9%	79.5%	---	88.2%	83.6%



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,078	27,779		1,063	28,962		1,154	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		1,214	34,243		1,202	35,209		1,325	36,845
Number of Graduates that have taken ACT in High School		1,001	28,543		1,056	26,985		1,013	27,783
ACT Reading Average		19.52	19.75		19.13	19.52		19.16	19.48
ACT English Average		18.48	18.82		18.33	18.42		17.79	18.23
ACT Math Average		18.59	18.48		18.03	18.18		18.04	18.00
ACT Science Average		19.34	19.64		19.26	19.41		19.12	19.31
ACT Composite Average		19.12	19.32		18.82	19.03		18.68	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		24	680		19	525		20	532
SAT Critical Reading Mean		606	611		575	609		629	613
SAT Math Mean		577	586		586	583		595	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,618	27,806		1,584	27,061		1,786	27,457
Number of AP Exams Taken		2,384	40,443		2,426	41,280		2,775	42,965
Number of AP Exams Scored 3, 4, or 5		870	14,527		1,034	17,425		1,062	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	---	30.9%	41.2%	---	37.6%	41.3%	---	34.2%	41.2%
African-American	---	17.4%	34.7%	---	36.4%	33.6%	---	40.0%	34.0%
Hispanic	---	24.9%	33.0%	---	32.3%	34.5%	---	27.6%	34.5%
Caucasian	---	38.4%	45.2%	---	44.1%	45.4%	---	43.3%	45.3%
Economically Disadvantaged	---	23.4%	34.1%	---	31.0%	34.5%	---	27.8%	34.6%
Students with Disabilities	---	16.3%	20.2%	---	15.6%	15.0%	---	17.9%	15.8%
Current English Learners (EL)	---	12.1%	19.1%	---	20.7%	19.2%	---	15.4%	17.8%
Homeless	---	13.3%	25.9%	---	28.6%	25.0%	---	24.0%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	46.7%	---	100.0%	43.1%	---	16.7%	43.9%
Gifted and Talented	---	46.8%	63.6%	---	62.0%	65.3%	---	58.9%	66.4%
College Credit Accumulation Rates									



All Students	---	49.2%	52.6%	---	36.1%	51.0%	---	39.6%	45.4%
African-American	---	33.3%	34.7%	---	25.0%	34.4%	---	50.0%	25.6%
Hispanic	---	36.3%	47.3%	---	28.5%	45.8%	---	31.1%	38.7%
Caucasian	---	61.7%	57.5%	---	40.2%	55.4%	---	49.1%	51.2%
Economically Disadvantaged	---	36.1%	42.1%	---	27.0%	43.9%	---	30.8%	38.7%
Students with Disabilities	---	21.4%	32.1%	---	20.0%	22.5%	---	15.8%	22.1%
Current English Learners (EL)	---	16.0%	35.1%	---	6.5%	33.6%	---	13.5%	26.8%
Homeless	---	0.0%	29.1%	---	10.5%	25.6%	---	28.6%	25.6%
Children in Foster Care	---	0.0%	30.9%	---	0.0%	30.8%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	50.0%	55.9%	---	0.0%	48.6%	---	100.0%	43.4%
Gifted and Talented	---	57.4%	69.4%	---	46.8%	65.1%	---	62.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	C	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	67.6	N/A	N/A	67.02	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		3	77		5	80
Count of Schools with Rating = B		CV	CV		9	205		6	202
Count of Schools with Rating = C		CV	CV		11	415		12	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				12	114	10,975	9	246	12,857



Student Primary Learning Device Away from School is a Laptop Computer	47	775	61,516	57	1,190	64,669
Student Primary Learning Device Away from School is a Tablet	1	29	40,574	8	259	50,180
Student Primary Learning Device Away from School is a Chromebook	795	14,545	300,653	705	12,927	281,545
Student Primary Learning Device Away from School is a Smartphone	17	114	21,789	22	231	22,731
Student Does not use a Learning Device Away from School	0	5	28,217	43	547	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	25	190	54,053	36	743	66,447
Student Primary Learning Device Away from School is Not Shared	847	15,401	363,542	763	14,071	345,261
Student Primary Learning Device is a Personal Device	109	647	91,048	90	1,669	108,765
Student Primary Learning Device is Provided by the School	744	14,795	340,684	696	12,906	317,349



Student Internet Access is Available in Primary Residence	873	15,604	412,336	825	15,157	420,035
Student Internet Access is Not Available in Primary Residence	0	4	9,298	13	153	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	4	68	15,827
Student Internet Access in Residence is Residential Broadband	280	1,611	223,900	344	4,376	242,239
Student Internet Access in Residence is Cellular Network	108	632	38,515	44	710	36,772
Student Internet Access in Residence is Hot Spot	18	119	20,315	12	178	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	87	520	13,842	25	468	14,842
Student Internet Access in Residence is Satellite	17	93	10,822	7	107	10,896
Student Internet Access in Residence is Dial-up	1	4	1,003	0	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	26	210	9,467	22	339	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	136	976	81,416	104	1,255	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	711	14,418	321,360	699	13,571	329,695			
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,041	Y	23	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	93.86 %	95.05 %	94.72 %	92.06 %	93.38 %	92.61 %	91.18 %	92.42 %	92.87 %
Attendance Rate African American	94.73 %	95.95 %	93.63 %	91.8 %	93.42 %	91.47 %	81.07 %	92.22 %	92.04 %
Attendance Rate Hispanic	94.27 %	95.13 %	94.66 %	92.62 %	93.39 %	92.7 %	92.34 %	92.68 %	92.94 %
Attendance Rate Caucasian	93.6 %	95.46 %	95.15 %	90.88 %	93.82 %	92.98 %	90.28 %	92.38 %	93.16 %
Attendance Rate Economically Disadvantaged	93.31 %	94.53 %	94.24 %	91.96 %	92.87 %	92.05 %	90.67 %	91.92 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	95.29 %	96.08 %	95.89 %	92.29 %	94.29 %	93.91 %	92.5 %	93.29 %	94.16 %
Attendance Rate Students with Disabilities	93.23 %	94.74 %	94.51 %	91.91 %	93.28 %	92.56 %	90.89 %	92.22 %	92.75 %
Attendance Rate Students without Disabilities	93.97 %	95.11 %	94.77 %	92.09 %	93.4 %	92.62 %	91.24 %	92.46 %	92.9 %
Attendance Rate English Learners (EL)	93.48 %	94.04 %	94.01 %	91.71 %	92.36 %	92.3 %	91.29 %	91.48 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.34 %	94.82 %	94.87 %	92.71 %	93.23 %	93.2 %	92.39 %	92.48 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	95.35 %	96.06 %	96.15 %	93.46 %	94.34 %	94.52 %	93.2 %	93.74 %	94.74 %
Attendance Rate Homeless	N<10	91.04 %	91.9 %	85.36 %	86.34 %	88.9 %	82.78 %	86.43 %	89.58 %
Attendance Rate Children in Foster Care		94.9 %	94.03 %	N<10	92.35 %	92.03 %	93.57 %	90.89 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.44 %	95.56 %	N<10	93.06 %	93.76 %	91.23 %	92.43 %	94.09 %
Attendance Rate Gifted and Talented	95.17 %	96.62 %	96.52 %	92.85 %	95.4 %	94.98 %	93 %	94.83 %	95.17 %
Attendance Rate Female Students	93.66 %	95.07 %	94.81 %	91.76 %	93.33 %	92.52 %	91.5 %	92.43 %	92.8 %
Attendance Rate Male Students	94.04 %	95.03 %	94.64 %	92.32 %	93.43 %	92.68 %	90.88 %	92.41 %	92.93 %
Attendance Rate Migrant	N<10	92.8 %	92.78 %	N<10	89.16 %	90.34 %	85.88 %	89.83 %	91.29 %
Dropout Rate									
Dropout Rate		1.34 %	2.22 %		1.22 %	2.21 %		1.28 %	2.25 %
College Remediation Rate									
College Remediation Rate		66.9 %	68.0 %		70.0 %	70.1 %		36.5 %	36.8 %
Enrollment									
October 1 Enrollment	921	15,355	473,004	867	15,603	473,861	850	15,665	476,579



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions	1	3	212			844	1	53	1,049
Weapons Incidents		15	598	9	45	999	3	53	1,167
Staff Assaults	5	5	356		12	813	2	17	1,263
Student Assaults	2	17	1,498	6	19	4,551	7	74	6,374
Referrals to Law Enforcement		0	13	1	5	60		1	76
School-related Arrests		0	5	0	0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	215	56	48	RV	RV	46	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	108	33	30	RV	---	RV	RV
Caucasian	77	15	11	RV	---	46	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	24	11	10	RV	---	RV	RV
English Learner	85	27	27	RV	---	RV	RV
Male	114	40	35	RV	---	23	RV
Female	101	16	13	RV	---	23	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	RV	0.00%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.00%	RV	RV	RV	0.00%
Caucasian	RV	0.00%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.00%	RV	RV	RV	0.00%
Female	RV	0.00%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	11	1,018	0	4	662	0	3	662
Percent of Students Retained at Grade 1	0.00%	0.97%	2.86%	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%
Number of Students Retained at Grade 2	0	2	417	0	4	286	0	2	246
Percent of Students Retained at Grade 2	0.00%	0.18%	1.17%	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%
Number of Students Retained at Grade 3	0	2	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.17%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	2	147	0	1	60	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.18%	0.41%	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	1	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	1	3	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.32%	0.24%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	0	450	1	3	206	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%	0.33%	0.24%	0.53%	0.00%	0.08%	0.42%



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	94.6 %	94.5 %	92.9 %	91.4 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	40.0 %	44.0 %	50.0 %	33.0 %	41.0 %	48.0 %	42.0 %	41.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	57.0 %	55.0 %	45.0 %	65.0 %	58.0 %	45.0 %	58.0 %	57.0 %	44.0 %
Percentage of Teachers with Advanced Degree	2.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	90	1,010	45,402	81	1,005	36,007	66	1,004	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	65	5,105	16	221	8,140	17	230	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	43	4,944	16	219	7,502	18	195	6,876
Number Certified by National Board for Professional Teaching Standards	5	65	2,179	4	55	1,412	3	47	1,146
Number of Teachers Teaching with Provisional License	1	0	393	0	5	821	0	14	1,138
Percentage of Teachers Teaching with Provisional License	1.1%	0.0%	0.9%	0.0%	0.5%	2.3%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	5	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.5%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	5	1,185	0	5	1,334	0	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.1%	0.5%	2.6%	0.0%	0.5%	3.7%	0.0%	1.4%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	8	138	2,115	14	51	1,073	5	38	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	8.9%	13.7%	4.7%	17.3%	5.1%	3.0%	7.6%	3.8%	4.7%
Number of Inexperienced Teachers ^^	19	119	15,008	8	99	9,104	5	104	6,068
Percentage of Teachers who are Inexperienced ^^	21.1%	11.8%	33.1%	9.9%	9.9%	25.3%	7.6%	10.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	93	1,069	47,904	84	1,071	37,645	69	1,065	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	19	126	15,138	8	99	9,179	5	104	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	20.4%	12.5%	31.6%	9.5%	9.9%	24.4%	7.2%	9.8%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	90	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	5	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	1	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	1.1%	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	0	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	1.1%	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	8	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	8.9%	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	19	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	21.1%	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	93	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	19	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	20.4%	---	41.5%	---	---	28.8%	---	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	1,004	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	230	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	195	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	1	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	14	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	1.4%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	14	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	1.4%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	38	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	3.8%	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	104	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	10.4%	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	104	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	104	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	9.7%	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020-2021	2021-2022	2022-2023
District	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Curtis Clements	21.50	Curtis Clements	32.00	Curtis Clements	59.00
Nathan Gairhan	35.25	Nathan Gairhan	57.75	Nathan Gairhan	68.00
Amy Horn	34.00	Amy Horn	50.50	Amy Horn	65.00
Mitch Lockhart	34.50	Mitch Lockhart	53.00	Mitch Lockhart	65.00
Rob Phillips	35.75	Rob Phillips	54.25	Rob Phillips	65.00
Suzanne Spivey	27.50	Suzanne Spivey	43.00	Suzanne Spivey	64.00
Paige Sultemeier	33.50	Paige Sultemeier	49.25	Paige Sultemeier	65.25



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$6,684,776	\$114,493,348	\$3,417,194,950	\$6,826,001	\$120,072,187	\$3,515,024,059	\$7,090,923	\$123,294,271	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$1,374,458	\$30,319,777	\$974,156,345	\$1,449,370	\$29,596,412	\$1,142,707,978	\$1,708,922	\$37,862,840	\$1,279,554,881
State and Local Grand Total Expenditures	\$8,059,234	\$144,813,125	\$4,391,351,295	\$8,275,371	\$149,668,599	\$4,657,732,036	\$8,799,845	\$161,157,111	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$7,365	\$7,470	\$7,276	\$7,804	\$7,695	\$7,457	\$8,369	\$7,921	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$1,514	\$1,978	\$2,074	\$1,657	\$1,897	\$2,424	\$2,017	\$2,432	\$2,703
State and Local Per-pupil Expenditures	\$8,880	\$9,448	\$9,350	\$9,461	\$9,591	\$9,882	\$10,386	\$10,353	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$108,616	\$8,920,518	\$415,314,714	\$416,908	\$9,498,010	\$486,740,584	\$336,004	\$11,314,743	\$566,390,373
Federal Non-Personnel Expenditures	\$276,958	\$6,362,039	\$274,984,145	\$277,652	\$5,363,128	\$332,536,167	\$92,766	\$2,918,486	\$281,620,920
Federal Grand Total Expenditures	\$385,574	\$15,282,557	\$690,298,859	\$694,560	\$14,861,138	\$819,276,750	\$428,769	\$14,233,229	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$120	\$582	\$884	\$477	\$609	\$1,033	\$397	\$727	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$305	\$415	\$585	\$317	\$344	\$705	\$109	\$187	\$595
Federal Per-pupil Expenditures	\$425	\$997	\$1,470	\$794	\$952	\$1,738	\$506	\$914	\$1,791
	School	District	State	School	District	State	School	District	State



Total Expenditures									
Total Personnel Expenditures	\$6,793,391	\$123,413,866	\$3,832,509,664	\$7,242,909	\$129,570,197	\$4,001,764,642	\$7,426,926	\$134,609,013	\$4,245,902,294
Total Non-Personnel Expenditures	\$1,651,417	\$36,681,816	\$1,249,140,490	\$1,727,022	\$34,959,540	\$1,475,244,144	\$1,801,688	\$40,781,326	\$1,561,175,801
Total Grand Total Expenditures	\$8,444,808	\$160,095,682	\$5,081,650,154	\$8,969,932	\$164,529,737	\$5,477,008,786	\$9,228,614	\$175,390,340	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$7,485	\$8,052	\$8,160	\$8,281	\$8,303	\$8,490	\$8,766	\$8,648	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$1,820	\$2,393	\$2,660	\$1,975	\$2,240	\$3,130	\$2,127	\$2,620	\$3,298
Total Per-pupil Expenditures	\$9,305	\$10,445	\$10,820	\$10,255	\$10,544	\$11,620	\$10,892	\$11,267	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.8		41.9	38.9		41.9	38.9
Average Teacher Salary		\$61,506	\$52,552		\$62,760	\$53,416		\$62,231	\$55,156
Extracurricular Expenditures		\$3,120,355	\$189,738,811		\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990
Capital Expenditures		\$40,655,567	\$661,642,529		\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252
Debt Service Expenditures		\$15,309,967	\$311,189,045		\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210

Free and Reduced Meals

Percent of Students Eligible for Free and Reduced Meals	75.0%	60.0%	65.6%	67.9%	55.0%	58.8%	66.5%	51.5%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.



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2022-2023
LEA# 0405039

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Alternatively Tested

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 6	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 7	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 8	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	---	---	---	RV	RV	RV	---	---	---	---



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	---	---	---	---	---
Students with Disabilities	---	---	---	---	---
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	---	---	---	---	---
Students with Disabilities	---	---	---	---	---
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	---	---	---	---	---
Students with Disabilities	---	---	---	---	---
Students without Disabilities	---	---	---	---	---
English Learner	---	---	---	---	---
Non-English Learner	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---
Female	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---
Female English Learner	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---
Male	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---
Male English Learner	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
Caucasian Female	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---
Caucasian Male	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>95%	39.63	21.85	23.33	15.19
Students with Disabilities	>95%	RV	RV	8.33	<5%
Students without Disabilities	>95%	32.48	24.79	25.64	17.09
English Learner	>95%	75	19.12	RV	RV
Non-English Learner	>95%	27.72	22.77	29.21	20.3
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	69.64	23.21	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	12.5	<5%
Non-English Learner Students without Disabilities	>95%	20.79	25.28	31.46	22.47
Female	>95%	36.17	24.82	20.57	18.44
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	27.42	28.23	23.39	20.97
Female English Learner	>95%	65.71	28.57	RV	RV
Female Non-English Learner	>95%	26.42	23.58	25.47	24.53
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	57.14	35.71	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	18.75	26.04	28.13	27.08
Male	>95%	43.41	18.6	26.36	11.63
Male Students with Disabilities	>95%	RV	RV	15.79	5.26
Male Students without Disabilities	>95%	38.18	20.91	28.18	12.73
Male English Learner	>95%	RV	RV	6.06	<5%
Male Non-English Learner	>95%	29.17	21.88	33.33	15.63
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	7.14	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	21.43	7.14
Male Non-English Learner without Disabilities	>95%	23.17	24.39	35.37	17.07
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	45.65	23.91	21.74	8.7
Hispanic Students with Disabilities	>95%	RV	RV	<5%	5.88
Hispanic Students without Disabilities	>95%	38.84	27.27	24.79	9.09
Hispanic English Learner	>95%	76.67	18.33	RV	RV
Hispanic Non-English Learner	>95%	21.79	28.21	34.62	15.38
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	70.83	22.92	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	17.81	30.14	36.99	15.07
Hispanic Female	>95%	40.26	29.87	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	32.35	33.82	RV	RV
Hispanic Female English Learner	>95%	67.65	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	32.56	32.56	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	59.26	RV	RV	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	34.15	34.15	RV
Hispanic Male	>95%	52.46	RV	22.95	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	47.17	RV	26.42	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	37.14	14.29
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	40.63	12.5
Caucasian	>95%	30.11	20.43	23.66	25.81
Caucasian Students with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Students without Disabilities	>95%	20.78	23.38	24.68	31.17
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	30.43	19.57	23.91	26.09
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Non-English Learner without Disabilities	>95%	21.05	22.37	25	31.58



	2022-2023				
Caucasian Female	>95%	33.33	RV	RV	35.71
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	42.86
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	33.33	RV	RV	35.71
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	42.86
Caucasian Male	>95%	27.45	RV	29.41	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	28.57	28.57	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	28	RV	30	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	26.83	29.27	RV



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>95%	15.93	39.63	32.59	11.85
Students with Disabilities	>95%	47.22	33.33	RV	RV
Students without Disabilities	>95%	11.11	40.6	34.62	13.68
English Learner	>95%	29.41	60.29	RV	RV
Non-English Learner	>95%	11.39	32.67	40.59	15.35
English Learner Students with Disabilities	>95%	RV	RV	25	<5%
English Learner Students without Disabilities	>95%	28.57	64.29	RV	RV
Non-English Learner Students with Disabilities	>95%	54.17	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	5.62	33.15	43.82	17.42
Female	>95%	17.02	43.26	27.66	12.06
Female Students with Disabilities	>95%	RV	RV	17.65	<5%
Female Students without Disabilities	>95%	11.29	45.97	29.03	13.71
Female English Learner	>95%	RV	65.71	RV	<5%
Female Non-English Learner	>95%	14.15	35.85	33.96	16.04
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	RV	37.5	37.5	RV
Male	>95%	14.73	35.66	37.98	11.63
Male Students with Disabilities	>95%	RV	RV	21.05	<5%
Male Students without Disabilities	>95%	10.91	34.55	40.91	13.64
Male English Learner	>95%	33.33	54.55	RV	RV
Male Non-English Learner	>95%	RV	29.17	47.92	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	53.57	RV	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	28.57	<5%
Male Non-English Learner without Disabilities	RV	RV	28.05	51.22	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	14.49	47.1	30.43	7.97
Hispanic Students with Disabilities	>95%	RV	RV	23.53	<5%
Hispanic Students without Disabilities	>95%	11.57	47.93	31.4	9.09
Hispanic English Learner	>95%	26.67	61.67	RV	RV
Hispanic Non-English Learner	>95%	RV	35.9	46.15	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	25	<5%
Hispanic English Learner without Disabilities	>95%	25	66.67	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	RV	35.62	47.95	RV
Hispanic Female	>95%	RV	53.25	24.68	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	55.88	23.53	RV
Hispanic Female English Learner	>95%	RV	67.65	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	41.86	37.21	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	41.46	39.02	RV
Hispanic Male	>95%	RV	39.34	37.7	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	37.74	41.51	RV
Hispanic Male English Learner	>95%	RV	53.85	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	28.57	57.14	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	52.38	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	59.38	9.38
Caucasian	>95%	13.98	27.96	38.71	19.35
Caucasian Students with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Students without Disabilities	>95%	RV	28.57	42.86	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	14.13	27.17	39.13	19.57
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	18.75	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	27.63	43.42	RV



	2022-2023				
Caucasian Female	>95%	RV	28.57	30.95	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	31.43	37.14	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	28.57	30.95	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	31.43	37.14	RV
Caucasian Male	>95%	RV	27.45	45.1	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	RV	RV	26.19	47.62	RV
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	26	46	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	48.78	24.39



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>95%	39.63	21.48	20.74	18.15
Students with Disabilities	>95%	72.22	RV	RV	8.33
Students without Disabilities	>95%	34.62	22.65	23.08	19.66
English Learner	>95%	75	22.06	RV	RV
Non-English Learner	>95%	27.72	21.29	27.23	23.76
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	73.21	23.21	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	12.5
Non-English Learner Students without Disabilities	>95%	22.47	22.47	29.78	25.28
Female	>95%	41.84	24.82	18.44	14.89
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	36.29	25.81	20.97	16.94
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	31.13	24.53	24.53	19.81
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	26.04	25	27.08	21.88
Male	>95%	37.21	17.83	23.26	21.71
Male Students with Disabilities	>95%	RV	RV	10.53	15.79
Male Students without Disabilities	>95%	32.73	19.09	25.45	22.73
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	23.96	17.71	30.21	28.13
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	21.43
Male Non-English Learner without Disabilities	>95%	18.29	19.51	32.93	29.27
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	46.38	26.09	15.22	12.32
Hispanic Students with Disabilities	>95%	RV	RV	<5%	5.88
Hispanic Students without Disabilities	>95%	42.15	27.27	17.36	13.22
Hispanic English Learner	>95%	75	21.67	RV	RV
Hispanic Non-English Learner	>95%	24.36	29.49	25.64	20.51
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	72.92	22.92	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	21.92	30.14	27.4	20.55
Hispanic Female	>95%	49.35	27.27	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	45.59	27.94	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	30.23	27.91	RV	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	29.27	26.83	RV	RV
Hispanic Male	>95%	42.62	24.59	RV	RV
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	37.74	26.42	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	31.43	28.57	RV
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	34.38	31.25	RV
Caucasian	>95%	26.88	16.13	25.81	31.18
Caucasian Students with Disabilities	>95%	RV	RV	12.5	12.5
Caucasian Students without Disabilities	>95%	19.48	16.88	28.57	35.06
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	27.17	15.22	26.09	31.52
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	12.5	12.5
Caucasian Non-English Learner without Disabilities	>95%	19.74	15.79	28.95	35.53



	2022-2023				
Caucasian Female	>95%	30.95	RV	RV	26.19
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	22.86	31.43
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	30.95	RV	RV	26.19
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	22.86	31.43
Caucasian Male	>95%	RV	RV	31.37	35.29
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	38.1
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	32	36
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	34.15	39.02



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>95%	35.91	22.39	22.01	19.69
Students with Disabilities	92.31	RV	RV	11.11	<5%
Students without Disabilities	>95%	27.8	25.56	23.77	22.87
English Learner	>95%	82.86	15.71	RV	RV
Non-English Learner	>95%	18.52	24.87	29.63	26.98
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	77.78	20.37	RV	RV
Non-English Learner Students with Disabilities	86.96	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	11.83	27.22	30.77	30.18
Female	>95%	28.13	24.22	21.88	25.78
Female Students with Disabilities	86.67	RV	RV	23.08	<5%
Female Students without Disabilities	>95%	22.61	26.96	21.74	28.7
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	15.69	25.49	26.47	32.35
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	81.82	RV	RV	33.33	<5%
Female Non-English Learner without Disabilities	>95%	10.75	27.96	25.81	35.48
Male	>95%	43.51	20.61	22.14	13.74
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	33.33	24.07	25.93	16.67
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	21.84	24.14	33.33	20.69
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	91.67	RV	RV	9.09	<5%
Male Non-English Learner without Disabilities	>95%	13.16	26.32	36.84	23.68
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	41.67	22.22	18.75	17.36
Hispanic Students with Disabilities	>95%	RV	RV	5.56	<5%
Hispanic Students without Disabilities	>95%	34.92	24.6	20.63	19.84
Hispanic English Learner	>95%	83.08	15.38	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	32.91	31.65
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	78	20	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	32.89	32.89
Hispanic Female	>95%	31.25	23.44	17.19	28.13
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	26.67	25	18.33	30
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	RV	RV	26.83	RV	43.9
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	RV	RV	26.83	RV	43.9
Hispanic Male	>95%	50	21.25	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Male without Disabilities	>95%	42.42	24.24	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	28.95	42.11	RV
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	28.57	42.86	RV
Caucasian	>95%	23.33	22.22	28.89	25.56
Caucasian Students with Disabilities	84.62	RV	RV	27.27	<5%
Caucasian Students without Disabilities	>95%	16.46	25.32	29.11	29.11
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	22.47	22.47	29.21	25.84
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	84.62	RV	RV	27.27	<5%
Caucasian Non-English Learner without Disabilities	>95%	15.38	25.64	29.49	29.49



	2022-2023				
Caucasian Female	>95%	21.15	21.15	28.85	28.85
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.09	32.61
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	19.61	21.57	29.41	29.41
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	33.33
Caucasian Male	>95%	26.32	RV	28.95	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	24.24
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	26.32	RV	28.95	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	24.24



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>95%	30.77	29.62	25.38	14.23
Students with Disabilities	92.31	RV	RV	5.56	<5%
Students without Disabilities	>95%	21.88	33.04	28.57	16.52
English Learner	>95%	75.71	20	RV	RV
Non-English Learner	>95%	14.21	33.16	33.16	19.47
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	70.37	24.07	RV	RV
Non-English Learner Students with Disabilities	86.96	RV	RV	10	<5%
Non-English Learner Students without Disabilities	>95%	6.47	35.88	35.88	21.76
Female	>95%	24.81	34.11	25.58	15.5
Female Students with Disabilities	86.67	RV	RV	15.38	<5%
Female Students without Disabilities	>95%	18.97	37.07	26.72	17.24
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>95%	13.59	34.95	32.04	19.42
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	81.82	RV	RV	22.22	<5%
Female Non-English Learner without Disabilities	>95%	RV	37.23	32.98	RV
Male	>95%	36.64	25.19	25.19	12.98
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	25	28.7	30.56	15.74
Male English Learner	>95%	RV	RV	6.82	<5%
Male Non-English Learner	>95%	14.94	31.03	34.48	19.54
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	RV	RV	9.38	<5%
Male Non-English Learner with Disabilities	91.67	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	RV	RV	34.21	39.47	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	37.5	30.56	22.22	9.72
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	29.37	34.13	25.4	11.11
Hispanic English Learner	>95%	75.38	20	RV	RV
Hispanic Non-English Learner	>95%	RV	39.24	36.71	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	70	24	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	RV	40.79	38.16	RV
Hispanic Female	>95%	28.13	35.94	20.31	15.63
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	23.33	38.33	21.67	16.67
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	RV	RV	39.02	31.71	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	RV	RV	39.02	31.71	RV
Hispanic Male	>95%	45	26.25	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	34.85	30.3	RV	RV
Hispanic Male English Learner	>95%	RV	RV	7.14	<5%
Hispanic Male Non-English Learner	>95%	RV	39.47	42.11	RV
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	9.68	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	42.86	45.71	RV
Caucasian	>95%	18.68	29.67	29.67	21.98
Caucasian Students with Disabilities	84.62	RV	RV	18.18	<5%
Caucasian Students without Disabilities	>95%	RV	32.5	31.25	RV
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	17.78	30	30	22.22
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	84.62	RV	RV	18.18	<5%
Caucasian Non-English Learner without Disabilities	>95%	RV	32.91	31.65	RV



	2022-2023				
Caucasian Female	>95%	RV	32.08	32.08	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	34.04	31.91	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	32.69	32.69	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	34.78	32.61	RV
Caucasian Male	>95%	RV	RV	26.32	26.32
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.3	30.3
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	26.32	26.32
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.3	30.3



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>95%	32.17	22.87	26.74	18.22
Students with Disabilities	92.31	77.78	RV	RV	5.56
Students without Disabilities	>95%	24.77	24.77	30.18	20.27
English Learner	>95%	71.43	24.29	RV	RV
Non-English Learner	>95%	17.55	22.34	35.11	25
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	64.81	29.63	RV	RV
Non-English Learner Students with Disabilities	86.96	65	RV	RV	10
Non-English Learner Students without Disabilities	>95%	11.9	23.21	38.1	26.79
Female	>95%	26.56	24.22	32.81	16.41
Female Students with Disabilities	86.67	RV	RV	<5%	15.38
Female Students without Disabilities	>95%	20.87	26.09	36.52	16.52
Female English Learner	>95%	61.54	RV	RV	<5%
Female Non-English Learner	>95%	17.65	21.57	40.2	20.59
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	54.55	RV	RV	<5%
Female Non-English Learner with Disabilities	81.82	RV	RV	<5%	22.22
Female Non-English Learner without Disabilities	>95%	12.9	22.58	44.09	20.43
Male	>95%	37.69	21.54	20.77	20
Male Students with Disabilities	>95%	RV	RV	8.7	<5%
Male Students without Disabilities	>95%	28.97	23.36	23.36	24.3
Male English Learner	>95%	77.27	RV	RV	<5%
Male Non-English Learner	>95%	17.44	23.26	29.07	30.23
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	RV	RV	6.25	<5%
Male Non-English Learner with Disabilities	91.67	RV	RV	18.18	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	30.67	34.67
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	34.03	26.39	27.78	11.81
Hispanic Students with Disabilities	>95%	RV	RV	11.11	<5%
Hispanic Students without Disabilities	>95%	26.98	29.37	30.16	13.49
Hispanic English Learner	>95%	70.77	24.62	RV	RV
Hispanic Non-English Learner	RV	RV	27.85	46.84	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	64	30	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	RV	28.95	46.05	RV
Hispanic Female	>95%	RV	32.81	31.25	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	35	33.33	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	>95%	RV	31.71	46.34	RV
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	31.71	46.34	RV
Hispanic Male	>95%	43.75	RV	25	RV
Hispanic Male with Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Male without Disabilities	>95%	36.36	RV	27.27	RV
Hispanic Male English Learner	>95%	76.19	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	47.37	21.05
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	6.45	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	45.71	22.86
Caucasian	>95%	24.72	19.1	26.97	29.21
Caucasian Students with Disabilities	84.62	RV	RV	<5%	18.18
Caucasian Students without Disabilities	>95%	19.23	19.23	30.77	30.77
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.86	19.32	27.27	29.55
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	84.62	RV	RV	<5%	18.18
Caucasian Non-English Learner without Disabilities	>95%	18.18	19.48	31.17	31.17



	2022-2023				
Caucasian Female	>95%	26.92	RV	36.54	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	23.91	RV	41.3	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	25.49	RV	37.25	RV
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	42.22	22.22
Caucasian Male	>95%	RV	27.03	RV	37.84
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.63	43.75
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	27.03	RV	37.84
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.63	43.75



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>95%	41.1	23.62	21.04	14.24
Students with Disabilities	>95%	RV	RV	9.09	<5%
Students without Disabilities	>95%	34.72	25.66	23.02	16.6
English Learner	>95%	78.63	17.95	RV	RV
Non-English Learner	>95%	18.23	27.08	31.77	22.92
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	73.12	22.58	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	20	<5%
Non-English Learner Students without Disabilities	>95%	13.95	27.33	33.14	25.58
Female	>95%	34.97	25.17	23.78	16.08
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	28.46	27.69	26.15	17.69
Female English Learner	>95%	68.63	25.49	RV	RV
Female Non-English Learner	>95%	16.3	25	33.7	25
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	60.98	31.71	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	13.48	25.84	34.83	25.84
Male	>95%	46.39	22.29	18.67	12.65
Male Students with Disabilities	>95%	RV	RV	12.9	<5%
Male Students without Disabilities	>95%	40.74	23.7	20	15.56
Male English Learner	>95%	86.36	RV	RV	<5%
Male Non-English Learner	>95%	20	29	30	21
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	82.69	RV	RV	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	23.53	<5%
Male Non-English Learner without Disabilities	>95%	14.46	28.92	31.33	25.3
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	50.53	21.81	18.62	9.04
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	44.17	23.93	21.47	10.43
Hispanic English Learner	>95%	80.19	16.98	RV	RV
Hispanic Non-English Learner	>95%	12.2	28.05	39.02	20.73
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	74.7	21.69	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	12.5	26.25	40	21.25
Hispanic Female	>95%	44.19	24.42	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	36.84	27.63	RV	RV
Hispanic Female English Learner	>95%	72.34	23.4	RV	RV
Hispanic Female Non-English Learner	>95%	RV	25.64	43.59	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	64.86	29.73	RV	RV
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	25.64	43.59	RV
Hispanic Male	>95%	55.88	19.61	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	50.57	20.69	RV	RV
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	30.23	34.88	RV
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	26.83	36.59	RV
Caucasian	>95%	23.91	25	26.09	25
Caucasian Students with Disabilities	>95%	RV	RV	23.53	<5%
Caucasian Students without Disabilities	>95%	16	26.67	26.67	30.67
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	23.08	25.27	26.37	25.27
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	23.53	<5%
Caucasian Non-English Learner without Disabilities	>95%	14.86	27.03	27.03	31.08



	2022-2023				
Caucasian Female	>95%	RV	RV	27.27	31.82
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.27	34.15
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	27.27	31.82
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.27	34.15
Caucasian Male	>95%	27.08	29.17	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	28.57	<5%
Caucasian Male without Disabilities	>95%	RV	32.35	RV	26.47
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	29.79	25.53	RV
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	28.57	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	33.33	RV	27.27



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>95%	40.97	28.06	19.35	11.61
Students with Disabilities	>95%	72.73	RV	RV	<5%
Students without Disabilities	>95%	35.71	30.08	20.68	13.53
English Learner	>95%	76.07	18.8	RV	RV
Non-English Learner	>95%	19.69	33.68	28.5	18.13
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	72.04	21.51	RV	RV
Non-English Learner Students with Disabilities	>95%	50	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	16.18	34.68	28.9	20.23
Female	>95%	44.44	30.56	RV	RV
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	38.93	33.59	RV	RV
Female English Learner	>95%	76.47	19.61	RV	RV
Female Non-English Learner	>95%	RV	36.56	26.88	RV
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	70.73	24.39	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	37.78	27.78	RV
Male	>95%	37.95	25.9	19.88	16.27
Male Students with Disabilities	>95%	61.29	RV	RV	<5%
Male Students without Disabilities	>95%	32.59	26.67	20.74	20
Male English Learner	>95%	75.76	18.18	RV	RV
Male Non-English Learner	>95%	13	31	30	26
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	73.08	19.23	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	29.41	<5%
Male Non-English Learner without Disabilities	>95%	RV	31.33	RV	31.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	48.4	28.19	18.09	5.32
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	42.33	31.29	20.25	6.13
Hispanic English Learner	>95%	78.3	16.98	RV	RV
Hispanic Non-English Learner	>95%	RV	42.68	36.59	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	73.49	20.48	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	42.5	36.25	RV
Hispanic Female	RV	50	32.56	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	43.42	36.84	RV	RV
Hispanic Female English Learner	>95%	78.72	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	48.72	35.9	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	72.97	RV	RV	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	48.72	35.9	RV
Hispanic Male	>95%	47.06	24.51	18.63	9.8
Hispanic Male with Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Male without Disabilities	>95%	41.38	26.44	20.69	11.49
Hispanic Male English Learner	>95%	77.97	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	37.21	37.21	RV
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	73.91	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	36.59	36.59	RV
Caucasian	>95%	26.88	27.96	22.58	22.58
Caucasian Students with Disabilities	>95%	RV	RV	23.53	<5%
Caucasian Students without Disabilities	>95%	19.74	30.26	22.37	27.63
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	26.09	28.26	22.83	22.83
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	23.53	<5%
Caucasian Non-English Learner without Disabilities	>95%	18.67	30.67	22.67	28



	2022-2023				
Caucasian Female	>95%	33.33	28.89	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	28.57	30.95	RV	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	33.33	28.89	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	28.57	30.95	RV	RV
Caucasian Male	>95%	20.83	27.08	22.92	29.17
Caucasian Male with Disabilities	>95%	RV	RV	28.57	<5%
Caucasian Male without Disabilities	>95%	RV	29.41	RV	41.18
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	27.66	RV	29.79
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	28.57	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	30.3	RV	42.42



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>95%	44.01	24.92	17.48	13.59
Students with Disabilities	>95%	RV	RV	6.82	<5%
Students without Disabilities	>95%	38.11	27.55	19.25	15.09
English Learner	>95%	76.92	19.66	RV	RV
Non-English Learner	>95%	23.96	28.13	26.04	21.88
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	70.97	24.73	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	15	10
Non-English Learner Students without Disabilities	>95%	20.35	29.07	27.33	23.26
Female	>95%	44.76	27.27	18.88	9.09
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	39.23	30	20.77	10
Female English Learner	>95%	74.51	19.61	RV	RV
Female Non-English Learner	>95%	28.26	31.52	26.09	14.13
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	68.29	24.39	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	25.84	32.58	26.97	14.61
Male	>95%	43.37	22.89	16.27	17.47
Male Students with Disabilities	>95%	RV	RV	9.68	6.45
Male Students without Disabilities	>95%	37.04	25.19	17.78	20
Male English Learner	>95%	78.79	19.7	RV	RV
Male Non-English Learner	>95%	20	25	26	29
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	73.08	25	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	17.65	11.76
Male Non-English Learner without Disabilities	>95%	14.46	25.3	27.71	32.53
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	51.06	28.19	13.3	7.45
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	44.17	31.9	15.34	8.59
Hispanic English Learner	>95%	79.25	17.92	RV	RV
Hispanic Non-English Learner	>95%	14.63	41.46	26.83	17.07
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	73.49	22.89	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	13.75	41.25	27.5	17.5
Hispanic Female	RV	47.67	31.4	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	40.79	35.53	RV	RV
Hispanic Female English Learner	>95%	76.6	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	46.15	35.9	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	70.27	RV	RV	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	46.15	35.9	RV
Hispanic Male	>95%	53.92	25.49	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	47.13	28.74	RV	RV
Hispanic Male English Learner	>95%	81.36	16.95	RV	RV
Hispanic Male Non-English Learner	>95%	RV	37.21	RV	27.91
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	76.09	21.74	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	36.59	RV	29.27
Caucasian	>95%	33.7	16.3	25	25
Caucasian Students with Disabilities	>95%	RV	RV	17.65	11.76
Caucasian Students without Disabilities	>95%	28	17.33	26.67	28
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	32.97	16.48	25.27	25.27
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	17.65	11.76
Caucasian Non-English Learner without Disabilities	>95%	27.03	17.57	27.03	28.38



	2022-2023				
Caucasian Female	>95%	40.91	RV	22.73	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	36.59	RV	24.39	RV
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	40.91	RV	22.73	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	36.59	RV	24.39	RV
Caucasian Male	>95%	RV	RV	27.08	29.17
Caucasian Male with Disabilities	>95%	RV	RV	21.43	14.29
Caucasian Male without Disabilities	>95%	RV	RV	29.41	35.29
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	27.66	29.79
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	21.43	14.29
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.3	36.36



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>97%	39.02	22.67	22.08	16.23
Students with Disabilities	>95%	83.62	RV	9.48	RV
Students without Disabilities	>97%	31.86	25.35	24.1	18.7
English Learner	>95%	78.82	17.65	RV	RV
Non-English Learner	>97%	21.61	24.87	30.19	23.33
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	73.4	22.17	RV	RV
Non-English Learner Students with Disabilities	>95%	70.31	RV	17.19	RV
Non-English Learner Students without Disabilities	>97%	15.61	26.59	31.79	26.01
Female	>97%	33.25	24.76	22.09	19.9
Female Students with Disabilities	>95%	RV	RV	6.98	<5%
Female Students without Disabilities	>95%	26.29	27.64	23.85	22.22
Female English Learner	>95%	69.64	25	RV	RV
Female Non-English Learner	>95%	19.67	24.67	28.33	27.33
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	62.64	30.77	RV	RV
Female Non-English Learner with Disabilities	91.67	RV	RV	13.64	<5%
Female Non-English Learner without Disabilities	>95%	14.39	26.62	29.5	29.5
Male	>97%	44.6	20.66	22.07	12.68
Male Students with Disabilities	>95%	78.08	RV	RV	<5%
Male Students without Disabilities	>95%	37.68	22.95	24.36	15.01
Male English Learner	>95%	86.01	11.89	RV	RV
Male Non-English Learner	>95%	23.67	25.09	32.16	19.08
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	82.14	15.18	RV	RV
Male Non-English Learner with Disabilities	>95%	61.9	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	17.01	26.56	34.44	21.99
African-American	>95%	RV	RV	23.08	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	27.27	9.09
African-American Non-English Learner	>95%	RV	RV	23.08	7.69
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	46.38	22.55	19.57	11.49
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>97%	39.76	25.12	22.2	12.93
Hispanic English Learner	>95%	80.09	16.88	RV	RV
Hispanic Non-English Learner	>95%	13.81	28.03	35.56	22.59
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	74.59	21.55	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	10	10
Hispanic Non-English Learner without Disabilities	>95%	12.23	27.95	36.68	23.14
Hispanic Female	>95%	39.21	25.99	20.26	14.54
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	32.35	28.92	22.55	16.18
Hispanic Female English Learner	>95%	72.12	23.08	RV	RV
Hispanic Female Non-English Learner	>95%	11.38	28.46	33.33	26.83
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	65.06	28.92	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	9.92	28.93	33.88	27.27
Hispanic Male	>95%	53.09	19.34	18.93	8.64
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	47.09	21.36	21.84	9.71
Hispanic Male English Learner	>95%	86.61	11.81	RV	RV
Hispanic Male Non-English Learner	>95%	16.38	27.59	37.93	18.1
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	82.65	15.31	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	14.81	26.85	39.81	18.52
Caucasian	>95%	25.82	22.55	26.18	25.45
Caucasian Students with Disabilities	>95%	68.18	RV	22.73	RV
Caucasian Students without Disabilities	>95%	17.75	25.11	26.84	30.3
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	25.37	22.43	26.47	25.74
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	68.18	RV	22.73	RV
Caucasian Non-English Learner without Disabilities	>95%	17.11	25	27.19	30.7



	2022-2023				
Caucasian Female	>95%	24.64	18.84	24.64	31.88
Caucasian Female with Disabilities	94.12	RV	RV	18.75	<5%
Caucasian Female without Disabilities	>95%	17.21	21.31	25.41	36.07
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	24.09	18.98	24.82	32.12
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	94.12	RV	RV	18.75	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	16.53	21.49	25.62	36.36
Caucasian Male	>95%	27.01	26.28	27.74	18.98
Caucasian Male with Disabilities	>95%	60.71	RV	RV	<5%
Caucasian Male without Disabilities	>95%	18.35	29.36	28.44	23.85
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	26.67	25.93	28.15	19.26
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	60.71	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	17.76	28.97	28.97	24.3



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>97%	29.76	32.26	25.48	12.5
Students with Disabilities	RV	68.97	18.97	RV	RV
Students without Disabilities	>97%	23.48	34.39	27.62	14.5
English Learner	RV	63.53	30.2	RV	RV
Non-English Learner	>97%	15.04	33.16	34.19	17.61
English Learner Students with Disabilities	>95%	78.85	RV	RV	<5%
English Learner Students without Disabilities	RV	59.61	33.99	RV	RV
Non-English Learner Students with Disabilities	RV	60.94	21.88	RV	RV
Non-English Learner Students without Disabilities	>97%	9.4	34.55	36.28	19.77
Female	>97%	28.99	35.99	23.91	11.11
Female Students with Disabilities	>95%	76.74	RV	RV	<5%
Female Students without Disabilities	>95%	23.45	38.81	25.34	12.4
Female English Learner	>95%	58.93	36.61	RV	RV
Female Non-English Learner	>95%	17.88	35.76	31.13	15.23
Female English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Female English Learner without Disabilities	>95%	54.95	42.86	RV	RV
Female Non-English Learner with Disabilities	91.67	RV	RV	9.09	<5%
Female Non-English Learner without Disabilities	>95%	13.21	37.5	32.86	16.43
Male	>97%	30.52	28.64	27	13.85
Male Students with Disabilities	>95%	64.38	23.29	RV	RV
Male Students without Disabilities	>95%	23.51	29.75	30.03	16.71
Male English Learner	>95%	67.13	25.17	RV	RV
Male Non-English Learner	>95%	12.01	30.39	37.46	20.14
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	63.39	26.79	RV	RV
Male Non-English Learner with Disabilities	>95%	52.38	26.19	RV	RV
Male Non-English Learner without Disabilities	RV	RV	31.12	40.25	RV
African-American	>95%	RV	RV	23.08	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	27.27	9.09
African-American Non-English Learner	>95%	RV	RV	23.08	7.69
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	27.27	9.09
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	35.11	34.47	22.98	7.45
Hispanic Students with Disabilities	>95%	75	16.67	RV	RV
Hispanic Students without Disabilities	>97%	29.27	37.07	25.12	8.54
Hispanic English Learner	RV	64.07	29.44	RV	RV
Hispanic Non-English Learner	>95%	7.11	39.33	39.75	13.81
Hispanic English Learner with Disabilities	>95%	80	RV	RV	<5%
Hispanic English Learner without Disabilities	RV	59.67	33.7	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Hispanic Non-English Learner without Disabilities	>95%	5.24	39.74	40.61	14.41
Hispanic Female	>95%	31.28	40.53	20.7	7.49
Hispanic Female with Disabilities	>95%	RV	RV	13.04	<5%
Hispanic Female without Disabilities	>95%	26.47	43.63	21.57	8.33
Hispanic Female English Learner	>95%	58.65	37.5	RV	RV
Hispanic Female Non-English Learner	>95%	8.13	43.09	34.96	13.82
Hispanic Female English Learner with Disabilities	>95%	RV	RV	14.29	<5%
Hispanic Female English Learner without Disabilities	>95%	54.22	44.58	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	42.98	35.54	RV
Hispanic Male	>95%	38.68	28.81	25.1	7.41
Hispanic Male with Disabilities	>95%	RV	RV	5.41	<5%
Hispanic Male without Disabilities	>95%	32.04	30.58	28.64	8.74
Hispanic Male English Learner	>95%	68.5	22.83	RV	RV
Hispanic Male Non-English Learner	>95%	RV	35.34	44.83	RV
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	64.29	24.49	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	RV	RV	36.11	46.3	RV
Caucasian	>95%	19.86	28.52	30.32	21.3
Caucasian Students with Disabilities	>95%	61.36	RV	RV	<5%
Caucasian Students without Disabilities	>95%	12.02	30.47	32.19	25.32
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	19.34	28.47	30.66	21.53
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	61.36	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	11.3	30.43	32.61	25.65



	2022-2023				
Caucasian Female	>95%	23.57	30	28.57	17.86
Caucasian Female with Disabilities	94.12	RV	RV	12.5	<5%
Caucasian Female without Disabilities	>95%	16.94	32.26	30.65	20.16
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	23.02	30.22	28.78	17.99
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	94.12	RV	RV	12.5	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	16.26	32.52	30.89	20.33
Caucasian Male	>95%	16.06	27.01	32.12	24.82
Caucasian Male with Disabilities	>95%	53.57	RV	RV	<5%
Caucasian Male without Disabilities	>95%	RV	RV	33.94	31.19
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	15.56	26.67	32.59	25.19
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	53.57	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	34.58	31.78



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>97%	38.95	23.18	21.39	16.49
Students with Disabilities	>95%	76.72	11.21	RV	RV
Students without Disabilities	>97%	32.87	25.1	23.86	18.17
English Learner	>95%	74.9	21.57	RV	RV
Non-English Learner	>97%	23.2	23.88	29.38	23.54
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	69.95	25.62	RV	RV
Non-English Learner Students with Disabilities	>95%	62.5	15.63	RV	RV
Non-English Learner Students without Disabilities	>97%	18.34	24.9	31.66	25.1
Female	>97%	38.11	25.49	23.06	13.35
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	32.52	27.37	25.75	14.36
Female English Learner	>95%	71.43	25	RV	RV
Female Non-English Learner	>95%	25.67	25.67	30.33	18.33
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	65.93	29.67	RV	RV
Female Non-English Learner with Disabilities	91.67	RV	RV	<5%	9.09
Female Non-English Learner without Disabilities	>95%	21.58	26.62	32.73	19.06
Male	>97%	39.76	20.94	19.76	19.53
Male Students with Disabilities	>95%	71.23	RV	RV	6.85
Male Students without Disabilities	>95%	33.24	22.73	21.88	22.16
Male English Learner	>95%	77.62	18.88	RV	RV
Male Non-English Learner	>95%	20.57	21.99	28.37	29.08
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	73.21	22.32	RV	RV
Male Non-English Learner with Disabilities	>95%	54.76	RV	RV	11.9
Male Non-English Learner without Disabilities	>95%	14.58	22.92	30.42	32.08
African-American	>95%	RV	RV	46.15	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	54.55	<5%
African-American Non-English Learner	>95%	RV	RV	46.15	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	54.55	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	44.47	27.02	18.3	10.21
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>97%	38.29	29.76	20.49	11.46
Hispanic English Learner	>95%	75.76	20.78	RV	RV
Hispanic Non-English Learner	>95%	14.23	33.05	33.05	19.67
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	70.72	24.86	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	20	10
Hispanic Non-English Learner without Disabilities	>95%	12.66	33.62	33.62	20.09
Hispanic Female	>95%	40.97	30.4	20.26	8.37
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	35.29	32.84	22.55	9.31
Hispanic Female English Learner	>95%	72.12	25	RV	RV
Hispanic Female Non-English Learner	>95%	14.63	34.96	34.96	15.45
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	66.27	30.12	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	14.05	34.71	35.54	15.7
Hispanic Male	>95%	47.74	23.87	16.46	11.93
Hispanic Male with Disabilities	>95%	RV	RV	5.41	<5%
Hispanic Male without Disabilities	>95%	41.26	26.7	18.45	13.59
Hispanic Male English Learner	>95%	78.74	17.32	RV	RV
Hispanic Male Non-English Learner	>95%	13.79	31.03	31.03	24.14
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	74.49	20.41	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	11.11	32.41	31.48	25
Caucasian	>95%	28.47	17.15	25.91	28.47
Caucasian Students with Disabilities	>95%	61.36	RV	RV	13.64
Caucasian Students without Disabilities	>95%	22.17	17.83	28.7	31.3
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	28.04	16.97	26.2	28.78
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	61.36	RV	RV	13.64
Caucasian Non-English Learner without Disabilities	>95%	21.59	17.62	29.07	31.72



	2022-2023				
Caucasian Female	>95%	32.61	17.39	26.81	23.19
Caucasian Female with Disabilities	94.12	RV	RV	<5%	12.5
Caucasian Female without Disabilities	>95%	27.05	18.03	30.33	24.59
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	32.12	17.52	27.01	23.36
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	94.12	RV	RV	<5%	12.5
Caucasian Female Non-English Learner without Disabilities	>95%	26.45	18.18	30.58	24.79
Caucasian Male	>95%	24.26	16.91	25	33.82
Caucasian Male with Disabilities	>95%	53.57	RV	RV	14.29
Caucasian Male without Disabilities	>95%	16.67	17.59	26.85	38.89
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	23.88	16.42	25.37	34.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	53.57	RV	RV	14.29
Caucasian Male Non-English Learner without Disabilities	>95%	16.04	16.98	27.36	39.62



2022-2023

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - Graduation Rates

2022-2023

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Oakdale Middle School - 0405039

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	76.96	79.98	78.47	80.59	86.73	80.04
Students with Disabilities	79.13	78.94	79.03	78.02	83.4	80.15
Students without Disabilities	76.62	80.14	78.38	81	87.55	80.02
English Learner	78.04	82.51	80.27	79.23	86.73	83.48
Non-English Learner	76.61	79.18	77.9	81.02	N<10	---
English Learner Students with Disabilities	87.03	81.39	84.21	72.73	83.4	83.8
English Learner Students without Disabilities	75.89	82.77	79.33	80.82	87.55	83.4
Non-English Learner Students with Disabilities	75	77.67	76.33	80.78	N<10	---
Non-English Learner Students without Disabilities	76.83	79.38	78.1	81.05	N<10	---
Female	76.89	80.78	78.83	80.7	84.81	79.99
Female Students with Disabilities	77.66	79.48	78.57	77.79	N<10	80.02
Female Students without Disabilities	76.78	80.96	78.87	81.12	85.15	79.99
Female English Learner	78.62	83.01	80.81	79.14	84.81	82.78
Female Non-English Learner	76.32	80.04	78.18	81.22	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.28
Female English Learner without Disabilities	76.34	83.11	79.72	80.4	85.15	82.39
Female Non-English Learner with Disabilities	70.82	77.3	74.06	80.25	N<10	---
Female Non-English Learner without Disabilities	76.91	80.34	78.63	81.33	N<10	---
Male	77.03	79.08	78.05	80.47	88.99	80.1
Male Students with Disabilities	80.52	78.43	79.47	78.23	N<10	80.28
Male Students without Disabilities	76.43	79.19	77.81	80.86	90.25	80.06
Male English Learner	77.35	81.9	79.62	79.33	88.99	84.31
Male Non-English Learner	76.93	78.24	77.59	80.79	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.14
Male English Learner without Disabilities	75.36	82.38	78.87	81.33	90.25	84.56
Male Non-English Learner with Disabilities	78.22	77.95	78.08	81.18	N<10	---
Male Non-English Learner without Disabilities	76.73	78.28	77.51	80.73	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.76	79.67	78.72	79.69	86.88	81.1
Hispanic Students with Disabilities	84.12	78.91	81.52	76.64	83.4	82.29
Hispanic Students without Disabilities	76.82	79.79	78.3	80.15	87.87	80.88
Hispanic English Learner	78.53	81.74	80.14	78.13	86.88	83.51
Hispanic Non-English Learner	77.23	78.22	77.73	80.76	N<10	---
Hispanic English Learner with Disabilities	87.03	81.39	84.21	72.73	83.4	83.8
Hispanic English Learner without Disabilities	76.1	81.84	78.97	79.72	87.87	83.42
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	77.24	78.59	77.91	80.39	N<10	---
Hispanic Female	79.13	80.72	79.92	79.92	84.92	81.43
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	82.82
Hispanic Female without Disabilities	78.41	80.79	79.6	80.55	85.3	81.18
Hispanic Female English Learner	79.37	82.97	81.17	78.32	84.92	83.04
Hispanic Female Non-English Learner	78.95	79	78.98	81.13	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	84.28
Hispanic Female English Learner without Disabilities	77.11	83.07	80.09	79.45	85.3	82.7
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	79.22	79.37	79.29	81.24	N<10	---
Hispanic Male	75.99	78.32	77.16	79.38	89.73	80.66
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	81.65
Hispanic Male without Disabilities	74.7	78.46	76.58	79.6	91.66	80.46
Hispanic Male English Learner	77.31	79.96	78.63	77.85	89.73	84.18
Hispanic Male Non-English Learner	75.16	77.29	76.23	80.3	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.14
Hispanic Male English Learner without Disabilities	74.61	80.04	77.32	80.13	91.66	84.49
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	74.75	77.62	76.19	79.33	N<10	---
Caucasian	76.4	79.87	78.13	81.84	N<10	78.24
Caucasian Students with Disabilities	74.14	80.36	77.25	82.19	N<10	---
Caucasian Students without Disabilities	76.84	79.77	78.3	81.78	N<10	78.43
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	76.56	79.75	78.16	81.7	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	74.14	80.36	77.25	82.19	N<10	---
Caucasian Non-English Learner without Disabilities	77.04	79.63	78.33	81.6	N<10	---



	2022-2023					
Caucasian Female	75.28	80.7	77.99	81.46	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	76.5	81.14	78.82	81.99	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	75.28	80.7	77.99	81.46	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	76.5	81.14	78.82	81.99	N<10	---
Caucasian Male	77.33	79.16	78.25	82.16	N<10	78.44
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	77.12	78.63	77.87	81.6	N<10	78.11
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	77.66	78.93	78.29	81.9	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	77.5	78.34	77.92	81.28	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	78.51	81	79.73	83.39	80.44	79.87
Students with Disabilities	74.66	79.1	76.88	77.49	83.09	78.79
Students without Disabilities	79.16	81.32	80.21	84.36	79.5	80.09
English Learner	76	78.28	77.14	80.91	80.44	78.78
Non-English Learner	79.34	81.9	80.59	84.22	N<10	---
English Learner Students with Disabilities	76.89	77.33	77.11	78.29	83.09	80.1
English Learner Students without Disabilities	75.7	78.61	77.16	81.82	79.5	78.32
Non-English Learner Students with Disabilities	72.87	80.52	76.7	76.82	N<10	---
Non-English Learner Students without Disabilities	80.11	82.06	81.05	85.06	N<10	---
Female	78.56	81.11	79.79	84.53	82.72	80.22
Female Students with Disabilities	74.37	80.23	77.3	78.01	N<10	79.67
Female Students without Disabilities	79.06	81.21	80.09	85.24	81.63	80.29
Female English Learner	76.57	77.72	77.15	83.26	82.72	79.93
Female Non-English Learner	78.97	81.81	80.34	84.79	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	76	76.81	76.4	84.09	81.63	79.02
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	79.62	82.02	80.76	85.46	N<10	---
Male	78.46	80.89	79.68	82.29	79.25	79.57
Male Students with Disabilities	74.82	78.46	76.64	77.22	81.67	78.36
Male Students without Disabilities	79.26	81.43	80.35	83.42	78.21	79.89
Male English Learner	75.71	78.57	77.14	79.71	79.25	78.18
Male Non-English Learner	79.77	82	80.88	83.54	N<10	---



	2022-2023					
Male English Learner with Disabilities	76.17	75.91	76.04	77.81	81.67	78.85
Male English Learner without Disabilities	75.52	79.67	77.6	80.49	78.21	77.9
Male Non-English Learner with Disabilities	73.34	81.25	77.3	76.58	N<10	---
Male Non-English Learner without Disabilities	80.71	82.11	81.41	84.57	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	76.74	80.81	78.77	83.98	80.31	79.22
Hispanic Students with Disabilities	75.35	77.93	76.64	79.12	82.35	79.24
Hispanic Students without Disabilities	76.95	81.24	79.09	84.71	79.56	79.21
Hispanic English Learner	75.6	78.16	76.88	81.3	80.31	78.56
Hispanic Non-English Learner	77.58	82.75	80.16	85.94	N<10	---
Hispanic English Learner with Disabilities	76.78	76.76	76.77	77.99	82.35	79.56
Hispanic English Learner without Disabilities	75.19	78.65	76.92	82.45	79.56	78.21
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	77.95	82.71	80.33	85.99	N<10	---
Hispanic Female	77.85	81.2	79.53	86.14	82.8	80.31
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	77.77	81.18	79.47	86.6	81.59	79.92
Hispanic Female English Learner	76.13	77.76	76.95	83.54	82.8	79.87
Hispanic Female Non-English Learner	78.65	82.8	80.72	87.35	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	75.36	76.74	76.05	84.56	81.59	78.82
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	78.65	82.8	80.72	87.35	N<10	---
Hispanic Male	75.88	80.49	78.19	82.29	79.03	78.46
Hispanic Male with Disabilities	74.3	76.89	75.59	78.95	80.53	77.77
Hispanic Male without Disabilities	76.23	81.3	78.76	83.03	78.39	78.65
Hispanic Male English Learner	75.34	78.35	76.85	80.2	79.03	77.91



	2022-2023					
Hispanic Male Non-English Learner	76.42	82.69	79.56	84.43	N<10	---
Hispanic Male English Learner with Disabilities	75.96	75	75.48	77.36	80.53	78.01
Hispanic Male English Learner without Disabilities	75.1	79.67	77.38	81.32	78.39	77.87
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	77.13	82.6	79.86	84.4	N<10	---
Caucasian	80.62	81.32	80.92	83.26	N<10	---
Caucasian Students with Disabilities	71.46	80.77	76.12	75.11	N<10	---
Caucasian Students without Disabilities	81.91	81.4	81.59	84.44	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	80.62	81.32	80.92	83.26	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	71.46	80.77	76.12	75.11	N<10	---
Caucasian Non-English Learner without Disabilities	81.91	81.4	81.59	84.44	N<10	---
Caucasian Female	79.9	81.63	80.66	83.73	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	80.92	81.69	81.18	84.76	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.9	81.63	80.66	83.73	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	80.92	81.69	81.18	84.76	N<10	---
Caucasian Male	81.64	80.9	81.27	82.61	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.35	81.01	82.18	83.99	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.64	80.9	81.27	82.61	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.35	81.01	82.18	83.99	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	80.45	80.32	80.35	81.59	85.29	81.59
Students with Disabilities	82.04	77.63	79.83	78.63	83.27	81.08
Students without Disabilities	80.17	80.79	80.44	82.11	85.96	81.7
English Learner	79.23	79.08	79.16	81.12	85.29	82.21
Non-English Learner	81.07	80.97	80.96	81.84	N<10	---
English Learner Students with Disabilities	82.02	75.65	78.84	79.21	83.27	81.06
English Learner Students without Disabilities	78.32	80.2	79.26	81.75	85.96	82.59
Non-English Learner Students with Disabilities	82.06	80.27	81.16	77.86	N<10	---
Non-English Learner Students without Disabilities	80.97	81.04	80.94	82.26	N<10	---



	2022-2023					
Female	76.97	80.34	78.58	82.05	84.55	80
Female Students with Disabilities	77.07	74.97	76.02	79.71	83.01	79.06
Female Students without Disabilities	76.96	80.94	78.86	82.31	85.05	80.15
Female English Learner	76.8	78.39	77.59	82.71	84.55	81.07
Female Non-English Learner	77.05	81.25	79.03	81.74	N<10	---
Female English Learner with Disabilities	78.55	73.96	76.25	81.45	83.01	79.63
Female English Learner without Disabilities	76.23	79.81	78.02	83.12	85.05	81.54
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.22	81.35	79.16	82.01	N<10	---
Male	83.4	80.31	81.85	81.21	85.84	82.9
Male Students with Disabilities	84.27	78.82	81.54	78.15	83.46	82.17
Male Students without Disabilities	83.2	80.65	81.93	81.92	86.65	83.09
Male English Learner	81.02	79.58	80.3	79.96	85.84	83.04
Male Non-English Learner	84.77	80.72	82.74	81.92	N<10	---
Male English Learner with Disabilities	84.51	76.86	80.68	77.61	83.46	82.07
Male English Learner without Disabilities	79.86	80.49	80.17	80.74	86.65	83.37
Male Non-English Learner with Disabilities	84.05	80.65	82.35	78.66	N<10	---
Male Non-English Learner without Disabilities	84.9	80.73	82.81	82.51	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.27	79.3	79.29	80.65	84.91	81.21
Hispanic Students with Disabilities	82.85	76.14	79.5	78.79	83.61	81.47
Hispanic Students without Disabilities	78.66	79.85	79.25	80.97	85.37	81.15
Hispanic English Learner	79.1	78.67	78.89	80.29	84.91	81.9
Hispanic Non-English Learner	79.46	79.98	79.72	81.04	N<10	---
Hispanic English Learner with Disabilities	81.99	76	79	79.12	83.61	81.3
Hispanic English Learner without Disabilities	78.08	79.61	78.85	80.7	85.37	82.11
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Non-English Learner without Disabilities	79.13	80.04	79.58	81.19	N<10	---
Hispanic Female	75.59	78.98	77.29	81.83	83.98	79.52
Hispanic Female with Disabilities	78.55	73.96	76.25	81.45	83.01	79.63
Hispanic Female without Disabilities	75.16	79.72	77.44	81.89	84.31	79.49
Hispanic Female English Learner	76.62	77.51	77.07	82.17	83.98	80.52
Hispanic Female Non-English Learner	74.56	80.46	77.51	81.49	N<10	---
Hispanic Female English Learner with Disabilities	78.55	73.96	76.25	81.45	83.01	79.63
Hispanic Female English Learner without Disabilities	75.96	78.74	77.35	82.42	84.31	80.83
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	74.56	80.46	77.51	81.49	N<10	---
Hispanic Male	82.4	79.57	80.98	79.65	85.65	82.61
Hispanic Male with Disabilities	85.72	77.6	81.66	77.02	84.08	82.78
Hispanic Male without Disabilities	81.75	79.95	80.85	80.16	86.22	82.56
Hispanic Male English Learner	81.08	79.59	80.33	78.79	85.65	82.99
Hispanic Male Non-English Learner	83.9	79.55	81.73	80.64	N<10	---
Hispanic Male English Learner with Disabilities	84.64	77.57	81.1	77.33	84.08	82.59
Hispanic Male English Learner without Disabilities	79.79	80.32	80.05	79.31	86.22	83.14
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	83.47	79.63	81.55	80.91	N<10	---
Caucasian	82.09	81.42	81.63	81.54	N<10	81.85
Caucasian Students with Disabilities	81.04	80.42	80.73	77.49	N<10	---
Caucasian Students without Disabilities	82.31	81.62	81.82	82.38	N<10	82.08
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	81.94	81.54	81.62	81.46	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	81.04	80.42	80.73	77.49	N<10	---
Caucasian Non-English Learner without Disabilities	82.13	81.78	81.8	82.3	N<10	---
Caucasian Female	77.9	81.69	79.54	80.36	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	78.34	81.96	79.87	80.87	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	77.9	81.69	79.54	80.36	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.34	81.96	79.87	80.87	N<10	---
Caucasian Male	85.92	81.17	83.54	82.59	N<10	83.92
Caucasian Male with Disabilities	83.27	80.94	82.1	78.39	N<10	---
Caucasian Male without Disabilities	86.85	81.25	84.05	84.07	N<10	84.54
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	85.72	81.4	83.56	82.45	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	83.27	80.94	82.1	78.39	N<10	---



	2022-2023					
Caucasian Male Non-English Learner without Disabilities	86.61	81.57	84.09	83.93	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	78.7	80.42	79.54	81.83	84.34	80.57
Students with Disabilities	78.79	78.51	78.65	78.09	83.24	80.09
Students without Disabilities	78.68	80.74	79.69	82.45	84.68	80.67
English Learner	77.99	79.82	78.9	80.54	84.34	81.6
Non-English Learner	78.97	80.66	79.79	82.33	N<10	---
English Learner Students with Disabilities	81.6	77.49	79.55	77.43	83.24	81.39
English Learner Students without Disabilities	76.88	80.53	78.71	81.5	84.68	81.67
Non-English Learner Students with Disabilities	76.39	79.37	77.88	78.65	N<10	---
Non-English Learner Students without Disabilities	79.28	80.81	80.01	82.76	N<10	---
Female	77.44	80.74	79.05	82.35	84.24	80.06
Female Students with Disabilities	76.48	78.35	77.42	78.45	84.01	79.58
Female Students without Disabilities	77.56	81.03	79.25	82.82	84.3	80.14
Female English Learner	77.39	79.88	78.63	81.57	84.24	81.42
Female Non-English Learner	77.46	81.02	79.19	82.61	N<10	---
Female English Learner with Disabilities	81.6	78.29	79.95	78.73	84.01	81.98
Female English Learner without Disabilities	76.21	80.32	78.27	82.36	84.3	81.26
Female Non-English Learner with Disabilities	71.6	78.4	75	78.17	N<10	---
Female Non-English Learner without Disabilities	77.93	81.23	79.52	82.95	N<10	---
Male	79.92	80.12	80.02	81.33	84.41	81.04
Male Students with Disabilities	80.2	78.6	79.4	77.87	82.72	80.42
Male Students without Disabilities	79.86	80.44	80.15	82.06	84.98	81.19
Male English Learner	78.46	79.77	79.11	79.74	84.41	81.74
Male Non-English Learner	80.57	80.28	80.42	82.04	N<10	---
Male English Learner with Disabilities	81.6	76.95	79.27	76.55	82.72	81
Male English Learner without Disabilities	77.42	80.7	79.06	80.8	84.98	81.99
Male Non-English Learner with Disabilities	79.08	79.92	79.5	78.91	N<10	---
Male Non-English Learner without Disabilities	80.81	80.33	80.57	82.55	N<10	---
African-American	76.99	77.4	77.2	82.88	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	76.82	78.44	77.63	84.41	N<10	---
African-American Non-English Learner	76.99	77.4	77.2	82.88	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	76.82	78.44	77.63	84.41	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.03	79.88	78.96	81.41	84.15	80.57
Hispanic Students with Disabilities	80.96	77.47	79.21	78.28	83.18	81.02
Hispanic Students without Disabilities	77.57	80.27	78.92	81.9	84.47	80.48
Hispanic English Learner	77.93	79.35	78.64	80.01	84.15	81.38
Hispanic Non-English Learner	78.11	80.33	79.22	82.58	N<10	---
Hispanic English Learner with Disabilities	81.64	77.52	79.58	77.25	83.18	81.38
Hispanic English Learner without Disabilities	76.7	79.96	78.33	80.94	84.47	81.38
Hispanic Non-English Learner with Disabilities	77.57	77.19	77.38	83.44	N<10	---
Hispanic Non-English Learner without Disabilities	78.14	80.47	79.3	82.54	N<10	---
Hispanic Female	77.47	80.22	78.84	82.38	84.06	80.4
Hispanic Female with Disabilities	80.9	77.72	79.31	78.76	84.01	81.55
Hispanic Female without Disabilities	77.05	80.52	78.78	82.82	84.08	80.2
Hispanic Female English Learner	77.5	79.5	78.5	81.09	84.06	81.28
Hispanic Female Non-English Learner	77.44	80.74	79.09	83.34	N<10	---
Hispanic Female English Learner with Disabilities	81.6	78.29	79.95	78.73	84.01	81.98
Hispanic Female English Learner without Disabilities	76.25	79.87	78.06	81.81	84.08	81.07
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	77.51	80.89	79.2	83.41	N<10	---
Hispanic Male	78.56	79.57	79.06	80.49	84.21	80.73
Hispanic Male with Disabilities	81	77.31	79.15	77.98	82.58	80.66
Hispanic Male without Disabilities	78.08	80.01	79.05	80.98	84.81	80.75
Hispanic Male English Learner	78.29	79.22	78.76	79.11	84.21	81.46
Hispanic Male Non-English Learner	78.82	79.9	79.36	81.78	N<10	---
Hispanic Male English Learner with Disabilities	81.67	76.96	79.31	76.17	82.58	80.95
Hispanic Male English Learner without Disabilities	77.08	80.04	78.56	80.18	84.81	81.65
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	78.83	80	79.41	81.57	N<10	---
Caucasian	79.66	80.85	80.2	82.21	N<10	80.3
Caucasian Students with Disabilities	75.95	80.49	78.22	78.57	N<10	---
Caucasian Students without Disabilities	80.32	80.92	80.55	82.88	N<10	80.68
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	79.67	80.85	80.2	82.14	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	75.95	80.49	78.22	78.57	N<10	---
Caucasian Non-English Learner without Disabilities	80.34	80.92	80.56	82.8	N<10	---
Caucasian Female	77.86	81.36	79.49	81.99	N<10	---
Caucasian Female with Disabilities	70.86	79.52	75.19	76.87	N<10	---



	2022-2023					
Caucasian Female without Disabilities	78.79	81.61	80.07	82.69	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	77.86	81.36	79.49	81.99	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	70.86	79.52	75.19	76.87	N<10	---
Caucasian Female Non-English Learner without Disabilities	78.79	81.61	80.07	82.69	N<10	---
Caucasian Male	81.5	80.34	80.92	82.43	N<10	81.12
Caucasian Male with Disabilities	79.2	81.12	80.16	79.66	N<10	---
Caucasian Male without Disabilities	82.03	80.16	81.09	83.08	N<10	81.34
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	81.55	80.34	80.94	82.29	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	79.2	81.12	80.16	79.66	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.1	80.15	81.13	82.91	N<10	---



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