



Lowell Elementary School

School Report Card 2022-2023
202 McClure Road | Lowell, AR 72745
479-631-3610

Principal
Superintendent

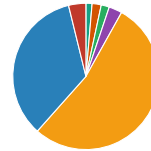
Shannon Passmore
Charlie Perry

School Characteristics

Enrollment	445
Avg. Class Size	16
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$11,267
• State avg.	\$12,267
School Letter Grade	C
Overall Score	69.1

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	41%
Low-income	60%
Students eligible to receive special education	18%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkfejOMhjnFGbTe96pTHk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																					
All Students Percentage of Students	---	---	40.58	27.54	15.46	16.43	31.88	44.29	24.29	18.10	13.33	31.43	43.95	38.44	38.67	25.78	22.67	12.89	35.56	45.36	39.01
3rd Grade English Language Arts (ELA)																					
All Students Percentage of Students	>95%	<5%	48.44	25.00	RV	RV	26.56	59.21	RV	RV	19.74	27.63	43.23	34.65	45.07	18.31	19.72	16.90	36.62	45.82	33.93
All Students Number of Students			31	16	RV	RV	17	45	RV	RV	15	21			32	13	14	12	26		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	---	---	---	---	---	36.36	---
Hispanic	>95%	<5%	48.65	RV	RV	8.11	27.03	61.90	RV	RV	16.67	21.43	35.96	28.85	48.72	RV	RV	17.95	35.90	36.84	27.20
Caucasian	>95%	<5%	RV	RV	11.76	23.53	35.29	58.62	RV	RV	24.14	34.48	49.90	40.92	RV	RV	24.00	16.00	40.00	56.55	40.36
Economically Disadvantaged	>95%	<5%	56.10	24.39	RV	RV	19.51	68.89	RV	RV	13.33	20.00	34.20	26.08	50.00	RV	23.91	RV	34.78	34.89	25.39
Non-Economically Disadvantaged	>95%	<5%	RV	RV	17.39	21.74	39.13	45.16	RV	RV	29.03	38.71	55.35	52.64	RV	RV	12.00	28.00	40.00	59.03	51.74
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	11.97	10.36	RV	RV	16.67	<5%	16.67	10.07	11.03
Students without Disabilities	>95%	<5%	43.64	29.09	RV	RV	27.27	46.43	RV	RV	26.79	37.50	47.69	39.39	44.07	RV	RV	20.34	40.68	51.21	38.58
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	54.29	RV	RV	5.71	20.00	RV	RV	<5%	6.25	9.38	17.26	13.65	RV	RV	12.00	<5%	12.00	17.15	11.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	41.38	RV	RV	20.69	34.48	55.00	RV	RV	22.50	35.00	48.51	35.23	36.11	RV	RV	19.44	41.67	53.45	34.95
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.58	74.39	RV	RV	30.00	50.00	80.00	78.06	68.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	21.99	---	---	---	---	---	16.67	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	83.33	---	---	---	---	---	---	71.43	---
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.03	86.77	RV	RV	15.38	69.23	84.62	96.00	85.03
Female Students	>95%	<5%	45.16	32.26	RV	RV	22.58	54.29	RV	RV	22.86	31.43	50.91	38.13	38.24	RV	RV	26.47	44.12	50.89	37.53
Male Students	>95%	<5%	51.52	RV	RV	18.18	30.30	63.41	RV	RV	17.07	24.39	36.05	31.32	51.35	RV	RV	8.11	29.73	40.84	30.48
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	---	---	---	---	---	40.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

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MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	RV	26.56	35.94	RV	46.88	27.63	21.05	32.89	18.42	51.32	62.86	51.97	RV	RV	40.85	26.76	67.61	64.64	54.04
All Students Number of Students			RV	17	23	RV	30	21	16	25	14	39			RV	RV	29	19	48		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	62.50	---	---	---	---	---	---	63.64	---
Hispanic	>95%	<5%	RV	29.73	43.24	RV	51.35	33.33	23.81	RV	RV	42.86	58.08	46.86	RV	RV	41.03	25.64	66.67	53.90	43.92
Caucasian	>95%	<5%	RV	RV	23.53	23.53	47.06	RV	RV	48.28	13.79	62.07	68.68	60.40	RV	RV	48.00	28.00	76.00	78.38	63.25
Economically Disadvantaged	>95%	<5%	36.59	RV	36.59	RV	43.90	37.78	RV	28.89	RV	46.67	55.37	43.15	RV	RV	45.65	21.74	67.39	52.57	44.92
Non-Economically Disadvantaged	>95%	<5%	RV	RV	34.78	17.39	52.17	RV	RV	38.71	19.35	58.06	72.90	70.49	RV	RV	32.00	36.00	68.00	79.22	73.07
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	<5%	10.00	28.67	20.77	RV	RV	33.33	8.33	41.67	26.85	20.68
Students without Disabilities	>95%	<5%	RV	27.27	36.36	RV	49.09	RV	RV	41.07	25.00	66.07	67.77	58.06	RV	RV	42.37	30.51	72.88	70.34	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	31.43	37.14	RV	42.86	37.50	RV	RV	6.25	34.38	45.54	34.07	RV	RV	36.00	8.00	44.00	33.14	26.97
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	34.48	17.24	51.72	RV	RV	40.00	20.00	60.00	66.47	52.42	RV	RV	47.22	27.78	75.00	75.08	55.72
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.64	86.64	RV	RV	30.00	70.00	>95%	91.61	87.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	37.61	---	---	---	---	---	25.00	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	66.67	---	---	---	---	---	---	100.00	---



			2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.62	95.02	RV	RV	23.08	76.92	>95%	100.00	96.17		
Female Students	>95%	<5%	RV	RV	41.94	6.45	48.39	RV	RV	37.14	14.29	51.43	63.27	50.74	RV	RV	35.29	32.35	67.65	64.18	53.99		
Male Students	>95%	<5%	RV	30.30	30.30	RV	45.45	29.27	RV	29.27	RV	51.22	62.48	53.14	RV	RV	45.95	21.62	67.57	65.10	54.09		
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	40.00	---	---	---	---	---	---	40.00	---		

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MODULE: Achievement

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	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																					
All Students Percentage of Students	>95%	<5%	60.94	18.75	RV	RV	20.31	52.63	22.37	RV	RV	25.00	36.28	31.05	36.62	25.35	19.72	18.31	38.03	42.74	34.94
All Students Number of Students			39	12	RV	RV	13	40	17	RV	RV	19			26	18	14	13	27		
African American	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	44.44	---	---	---	---	---	---	36.36	---
Hispanic	>95%	<5%	56.76	RV	RV	10.81	18.92	61.90	RV	RV	11.90	19.05	26.73	22.92	41.03	RV	RV	12.82	35.90	31.58	25.20
Caucasian	>95%	<5%	RV	RV	5.88	23.53	29.41	41.38	RV	RV	20.69	31.03	44.94	38.48	RV	RV	16.00	24.00	40.00	55.72	43.60
Economically Disadvantaged	>95%	<5%	65.85	RV	RV	9.76	14.63	64.44	RV	RV	11.11	22.22	27.06	23.07	39.13	26.09	RV	RV	34.78	29.26	26.03
Non-Economically Disadvantaged	>95%	<5%	52.17	RV	RV	17.39	30.43	35.48	35.48	RV	RV	29.03	48.67	47.84	RV	RV	20.00	24.00	44.00	59.03	53.55
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	13.29	11.30	RV	RV	16.67	<5%	16.67	14.09	13.37
Students without Disabilities	>95%	<5%	61.82	RV	RV	12.73	21.82	39.29	26.79	RV	RV	33.93	39.58	34.90	32.20	25.42	20.34	22.03	42.37	47.06	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	65.71	RV	RV	8.57	11.43	68.75	RV	RV	<5%	6.25	14.29	10.32	RV	RV	12.00	<5%	16.00	14.53	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	55.17	RV	RV	17.24	31.03	45.00	RV	RV	20.00	32.50	43.09	32.11	RV	30.56	RV	19.44	44.44	53.92	36.75
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58	59.63	RV	RV	20.00	50.00	70.00	59.35	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.73	19.05	---	---	---	---	---	8.33	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	42.86	---



	2020-2021							2021-2022							2022-2023						
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Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.65	82.65	RV	RV	7.69	76.92	84.62	94.67	86.37
Female Students	>95%	<5%	54.84	32.26	RV	RV	12.90	54.29	RV	RV	14.29	31.43	36.05	30.30	32.35	RV	RV	17.65	41.18	42.02	33.37
Male Students	>95%	<5%	66.67	RV	RV	21.21	27.27	51.22	29.27	RV	RV	19.51	36.50	31.78	40.54	RV	RV	18.92	35.14	43.46	36.45
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	---	---	---	---	---	20.00	---

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			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																					
All Students	>95%	<5%	35.29	20.59	22.06	22.06	44.12	59.68	19.35	RV	RV	20.97	43.32	37.74	47.73	23.86	RV	RV	28.41	42.52	35.27
Percentage of Students																					
All Students Number of Students			24	14	15	15	30	37	12	RV	RV	13			42	21	RV	RV	25		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	18.66	---	---	---	---	---	52.94	---
Hispanic	>95%	<5%	36.11	RV	RV	13.89	38.89	56.76	RV	RV	13.51	24.32	32.97	29.13	51.11	22.22	RV	RV	26.67	33.58	28.19
Caucasian	>95%	<5%	RV	RV	10.00	35.00	45.00	RV	RV	<5%	20.00	20.00	53.15	45.55	44.44	27.78	RV	RV	27.78	51.63	42.39
Economically Disadvantaged	>95%	<5%	41.67	RV	RV	13.89	36.11	57.14	RV	RV	11.90	21.43	33.29	28.71	55.56	24.07	RV	RV	20.37	32.83	26.13
Non-Economically Disadvantaged	>95%	<5%	RV	RV	21.88	31.25	53.13	RV	RV	<5%	20.00	20.00	56.45	56.22	35.29	RV	RV	17.65	41.18	55.62	53.87
Students with Disabilities	>95%	<5%	RV	RV	33.33	16.67	50.00	N<10	N<10	N<10	N<10	N<10	14.46	10.34	RV	RV	<5%	<5%	<5%	9.33	9.87
Students without Disabilities	>95%	<5%	33.93	23.21	19.64	23.21	42.86	59.26	18.52	RV	RV	22.22	47.80	42.91	27.87	31.15	RV	RV	40.98	47.50	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	40.54	27.03	RV	RV	32.43	RV	RV	<5%	<5%	<5%	9.87	8.86	68.75	RV	RV	<5%	9.38	9.39	8.05
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	22.58	35.48	58.06	54.17	RV	RV	25.00	25.00	54.04	39.34	41.67	27.08	RV	RV	31.25	51.34	36.27
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	27.27	27.27	54.55	55.03	60.63	N<10	N<10	N<10	N<10	N<10	58.62	62.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	12.50	20.46	N<10	N<10	N<10	N<10	N<10	21.88	21.02
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	25.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	75.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	9.09	90.91	>95%	RV	RV	9.09	72.73	81.82	97.44	88.09	RV	RV	30.00	60.00	90.00	95.33	86.93
Female Students	>95%	<5%	RV	RV	22.86	28.57	51.43	53.57	RV	RV	7.14	14.29	46.66	42.00	37.50	27.50	RV	RV	35.00	46.96	38.32
Male Students	>95%	<5%	48.48	RV	RV	15.15	36.36	64.71	RV	RV	20.59	26.47	40.03	33.78	56.25	20.83	RV	RV	22.92	38.55	32.37
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	18.60	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Achievement

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	14.71	32.35	25.00	27.94	52.94	RV	37.10	33.87	RV	43.55	53.52	41.73	15.91	31.82	40.91	11.36	52.27	61.04	48.32
All Students Number of Students			10	22	17	19	36	RV	23	21	RV	27			14	28	36	10	46		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	44.44	17.85	---	---	---	---	---	47.06	---
Hispanic	>95%	<5%	RV	41.67	RV	22.22	47.22	RV	37.84	37.84	RV	45.95	43.22	35.17	RV	37.78	35.56	RV	44.44	55.66	44.48
Caucasian	>95%	<5%	RV	RV	30.00	35.00	65.00	RV	RV	30.00	15.00	45.00	64.34	50.51	RV	RV	47.22	16.67	63.89	68.98	56.27
Economically Disadvantaged	>95%	<5%	RV	38.89	RV	16.67	41.67	RV	35.71	33.33	RV	42.86	44.86	32.34	RV	40.74	31.48	RV	37.04	54.61	39.21
Non-Economically Disadvantaged	>95%	<5%	RV	RV	25.00	40.63	65.63	RV	RV	35.00	10.00	45.00	64.86	60.96	RV	RV	55.88	20.59	76.47	69.73	66.84
Students with Disabilities	>95%	<5%	RV	RV	<5%	25.00	25.00	N<10	N<10	N<10	N<10	N<10	20.48	13.63	48.15	37.04	RV	RV	14.81	26.00	17.70
Students without Disabilities	RV	RV	RV	33.93	30.36	RV	58.93	RV	33.33	38.89	RV	48.15	58.65	47.04	RV	29.51	52.46	RV	68.85	66.30	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Current English Learners (EL)	>95%	<5%	RV	37.84	RV	18.92	43.24	RV	40.74	RV	<5%	29.63	23.03	17.63	RV	50.00	RV	<5%	25.00	34.66	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	25.81	38.71	64.52	RV	RV	33.33	16.67	50.00	63.48	42.83	RV	20.83	50.00	RV	66.67	67.61	48.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	54.55	9.09	63.64	63.49	65.37	N<10	N<10	N<10	N<10	N<10	75.37	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)	RV (RV %)							RV (RV %)						
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	23.57	N<10	N<10	N<10	N<10	N<10	34.38	32.58
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	62.50	---	---	---	---	---	---	87.50	---



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	9.09	90.91	>95%	RV	RV	45.45	36.36	81.82	98.72	88.39	RV	RV	40.00	60.00	>95%	99.33	91.86
Female Students	>95%	<5%	RV	28.57	RV	28.57	51.43	RV	39.29	42.86	RV	42.86	51.71	40.16	RV	35.00	45.00	RV	52.50	58.20	46.34
Male Students	>95%	<5%	RV	36.36	RV	27.27	54.55	RV	35.29	RV	17.65	44.12	55.31	43.18	RV	29.17	37.50	RV	52.08	63.59	50.20
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.50	23.05	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students	>95%	<5%	39.71	RV	26.47	RV	47.06	45.16	30.65	RV	RV	24.19	46.64	40.53	37.50	36.36	13.64	12.50	26.14	42.87	38.32
Percentage of Students																					
All Students Number of Students			27	RV	18	RV	32	28	19	RV	RV	15			33	32	12	11	23		
African American	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	18.91	---	---	---	---	---	41.18	---
Hispanic	>95%	<5%	44.44	RV	RV	11.11	33.33	43.24	32.43	RV	RV	24.32	34.80	32.75	35.56	44.44	RV	RV	20.00	33.21	29.99
Caucasian	>95%	<5%	RV	RV	35.00	30.00	65.00	RV	RV	5.00	25.00	30.00	59.62	49.25	38.89	RV	RV	13.89	36.11	53.47	46.89
Economically Disadvantaged	>95%	<5%	47.22	RV	RV	13.89	38.89	47.62	28.57	RV	RV	23.81	37.29	31.96	46.30	40.74	RV	RV	12.96	32.22	29.43
Non-Economically Disadvantaged	>95%	<5%	31.25	RV	RV	28.13	56.25	RV	RV	5.00	20.00	25.00	58.88	58.08	RV	29.41	RV	23.53	47.06	57.26	56.41
Students with Disabilities	>95%	<5%	RV	RV	25.00	8.33	33.33	N<10	N<10	N<10	N<10	N<10	24.70	13.58	RV	RV	<5%	<5%	<5%	11.33	12.36
Students without Disabilities	>95%	<5%	35.71	RV	26.79	RV	50.00	42.59	33.33	RV	RV	24.07	50.05	45.61	21.31	42.62	19.67	16.39	36.07	47.60	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	51.35	RV	RV	10.81	29.73	RV	RV	<5%	<5%	7.41	15.79	14.15	50.00	43.75	RV	RV	6.25	12.27	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	35.48	32.26	67.74	RV	RV	<5%	29.17	33.33	57.82	42.04	33.33	29.17	RV	RV	37.50	52.84	39.61
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	27.27	18.18	45.45	52.38	60.51	N<10	N<10	N<10	N<10	N<10	51.72	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.83	24.49	N<10	N<10	N<10	N<10	N<10	12.50	22.91
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	25.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	75.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	27.27	72.73	>95%	RV	RV	18.18	72.73	90.91	97.44	89.11	RV	RV	20.00	50.00	70.00	95.33	87.97
Female Students	>95%	<5%	37.14	RV	28.57	RV	51.43	50.00	RV	RV	7.14	21.43	43.56	38.93	42.50	35.00	RV	RV	22.50	41.44	36.13
Male Students	>95%	<5%	42.42	RV	RV	18.18	42.42	41.18	32.35	RV	RV	26.47	49.68	42.01	33.33	37.50	RV	RV	29.17	44.15	40.41
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.50	21.90	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	27.71	20.48	37.35	14.46	51.81	20.25	22.78	22.78	34.18	56.96	46.87	39.79	34.78	20.29	26.09	18.84	44.93	48.84	38.62	
All Students Number of Students			23	17	31	12	43	16	18	18	27	45			24	14	18	13	31			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	31.58	---	N<10	N<10	N<10	N<10	N<10	47.06	20.18	
Hispanic	>95%	<5%	32.43	RV	37.84	RV	45.95	RV	36.84	26.32	RV	50.00	37.19	32.74	30.00	RV	27.50	RV	45.00	37.94	31.23	
Caucasian	>95%	<5%	RV	RV	34.29	22.86	57.14	RV	RV	16.67	46.67	63.33	58.24	47.99	RV	RV	29.17	25.00	54.17	60.36	45.88	
Economically Disadvantaged	>95%	<5%	33.33	RV	37.78	RV	44.44	28.26	26.09	23.91	21.74	45.65	36.04	30.04	34.88	23.26	RV	RV	41.86	37.18	29.63	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	36.84	23.68	60.53	RV	RV	21.21	51.52	72.73	62.22	59.12	RV	RV	34.62	15.38	50.00	62.94	56.95	
Students with Disabilities	N<10	N<10	RV	RV	9.09	<5%	9.09	RV	RV	25.00	<5%	25.00	9.20	7.78	N<10	N<10	N<10	N<10	N<10	15.82	8.99	
Students without Disabilities	>95%	<5%	19.44	22.22	41.67	16.67	58.33	16.42	20.90	22.39	40.30	62.69	53.27	45.35	28.33	23.33	26.67	21.67	48.33	53.82	44.09	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	45.71	RV	RV	<5%	28.57	RV	54.17	RV	<5%	16.67	7.69	7.91	50.00	RV	RV	<5%	16.67	11.24	7.74	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	45.83	22.92	68.75	RV	RV	20.51	48.72	69.23	59.28	41.33	37.93	RV	RV	27.59	51.72	59.28	40.16	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	50.00	10.00	60.00	RV	RV	37.50	50.00	87.50	55.90	60.38	RV	RV	43.75	31.25	75.00	58.48	57.75	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.08	28.78	N<10	N<10	N<10	N<10	N<10	20.00	22.39	
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	25.00	---	N<10	N<10	N<10	N<10	N<10	0.00	22.09	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	100.00	---	---	---	---	---	---	61.54	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	40.00	60.00	>95%	RV	RV	6.67	93.33	>95%	97.75	87.02	RV	RV	25.00	62.50	87.50	94.18	88.57
Female Students	>95%	<5%	RV	RV	44.19	18.60	62.79	RV	24.44	RV	42.22	64.44	50.61	45.57	RV	RV	46.88	6.25	53.13	52.83	43.87
Male Students	>95%	<5%	40.00	RV	30.00	RV	40.00	32.35	RV	RV	23.53	47.06	43.41	34.26	45.95	RV	RV	29.73	37.84	44.87	33.77
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	20.00	---	---	---	---	---	---	25.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	RV	48.19	37.35	RV	44.58	17.72	36.71	32.91	12.66	45.57	55.05	40.50	RV	55.07	33.33	RV	37.68	54.73	40.41
All Students Number of Students			RV	40	31	RV	37	14	29	26	10	36			RV	38	23	RV	26		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	36.84	---	N<10	N<10	N<10	N<10	N<10	52.94	19.14
Hispanic	>95%	<5%	RV	67.57	29.73	RV	32.43	RV	44.74	28.95	RV	36.84	46.80	34.74	RV	57.50	32.50	RV	37.50	43.83	33.21
Caucasian	>95%	<5%	RV	31.43	40.00	RV	54.29	RV	RV	36.67	20.00	56.67	66.08	49.62	RV	41.67	41.67	RV	45.83	66.91	48.30
Economically Disadvantaged	>95%	<5%	RV	64.44	22.22	RV	26.67	RV	45.65	21.74	RV	32.61	44.73	30.31	RV	53.49	37.21	RV	41.86	44.46	31.09
Non-Economically Disadvantaged	>95%	<5%	RV	28.95	55.26	RV	65.79	RV	RV	48.48	15.15	63.64	69.70	60.73	RV	57.69	RV	<5%	30.77	67.16	59.43
Students with Disabilities	N<10	N<10	RV	RV	<5%	<5%	<5%	RV	RV	8.33	<5%	8.33	14.37	7.83	N<10	N<10	N<10	N<10	N<10	13.92	9.25
Students without Disabilities	>95%	<5%	RV	47.22	43.06	RV	51.39	RV	34.33	37.31	RV	52.24	61.97	46.18	RV	51.67	35.00	RV	40.00	60.90	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	17.14	<5%	20.00	RV	50.00	RV	<5%	12.50	14.29	10.81	RV	RV	16.67	<5%	16.67	20.54	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	27.08	52.08	RV	62.50	RV	30.77	35.90	RV	56.41	65.90	41.77	RV	41.38	41.38	RV	44.83	64.27	41.67
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	40.00	10.00	50.00	RV	RV	56.25	12.50	68.75	70.74	62.49	RV	RV	43.75	12.50	56.25	63.39	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.92	24.49	N<10	N<10	N<10	N<10	N<10	30.00	26.47
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	25.00	---	N<10	N<10	N<10	N<10	N<10	0.00	25.00
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	---	---	---	---	---	92.31	---



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	60.00	30.00	90.00	RV	RV	53.33	46.67	>95%	98.31	86.41	RV	RV	68.75	18.75	87.50	95.24	86.22
Female Students	>95%	<5%	RV	46.51	41.86	RV	51.16	RV	40.00	33.33	RV	48.89	52.00	39.71	RV	59.38	34.38	RV	34.38	53.50	40.08
Male Students	>95%	<5%	RV	50.00	32.50	RV	37.50	RV	32.35	32.35	RV	41.18	57.88	41.26	RV	51.35	32.43	RV	40.54	55.96	40.71
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6dnEV9h1I/view>)



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
5th Grade Science																						
All Students	RV	RV	26.51	40.96	RV	RV	32.53	46.84	RV	24.05	RV	35.44	43.68	36.67	43.48	33.33	RV	RV	23.19	39.78	34.50	
Percentage of Students																						
All Students Number of Students			22	34	RV	RV	27	37	RV	19	RV	28			30	23	RV	RV	16			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	31.58	---	N<10	N<10	N<10	N<10	N<10	35.29	13.90	
Hispanic	>95%	<5%	29.73	51.35	RV	RV	18.92	57.89	RV	RV	5.26	26.32	34.16	28.94	40.00	40.00	RV	RV	20.00	27.07	25.20	
Caucasian	>95%	<5%	28.57	RV	28.57	RV	45.71	33.33	RV	RV	20.00	46.67	56.58	45.92	45.83	RV	RV	8.33	33.33	54.36	43.26	
Economically Disadvantaged	RV	RV	28.89	53.33	RV	RV	17.78	54.35	RV	RV	10.87	26.09	34.43	27.56	41.86	32.56	RV	RV	25.58	27.62	25.69	
Non-Economically Disadvantaged	>95%	<5%	RV	26.32	28.95	RV	50.00	36.36	RV	36.36	RV	48.48	56.77	54.74	46.15	RV	RV	7.69	19.23	54.50	52.47	
Students with Disabilities	N<10	N<10	RV	RV	9.09	9.09	18.18	RV	RV	8.33	<5%	8.33	17.92	10.66	N<10	N<10	N<10	N<10	N<10	17.09	10.26	
Students without Disabilities	>95%	<5%	RV	43.06	23.61	RV	34.72	41.79	RV	26.87	RV	40.30	48.04	41.18	40.00	35.00	RV	RV	25.00	43.21	38.98	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	31.43	60.00	RV	RV	8.57	RV	RV	8.33	<5%	8.33	12.45	11.07	54.17	41.67	RV	RV	<5%	12.40	7.52	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	27.08	31.25	RV	50.00	33.33	RV	30.77	RV	48.72	55.41	38.21	44.83	RV	RV	10.34	34.48	52.35	36.40	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	20.00	<5%	20.00	RV	RV	31.25	12.50	43.75	45.41	48.30	RV	RV	31.25	<5%	31.25	30.80	42.15	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.00	24.98	N<10	N<10	N<10	N<10	N<10	6.67	20.85	
Children in Foster Care	N<10	N<10	---	---	---	---	---	---	---	---	---	---	25.00	---	N<10	N<10	N<10	N<10	N<10	0.00	18.60	
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	---	---	---	---	---	53.85	---	



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	50.00	30.00	80.00	RV	RV	33.33	53.33	86.67	93.22	84.08	RV	RV	56.25	18.75	75.00	88.89	84.53
Female Students	>95%	<5%	RV	41.86	27.91	RV	37.21	48.89	RV	22.22	RV	37.78	37.04	33.31	37.50	50.00	RV	RV	12.50	37.00	32.83
Male Students	>95%	<5%	32.50	40.00	RV	RV	27.50	44.12	RV	RV	5.88	32.35	49.84	39.87	48.65	RV	27.03	RV	32.43	42.55	36.04
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	40.00	---	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6dnEV9h1I/view>)



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	N<10	N<10	N<10	N<10	83.4319	---	N<10	N<10	N<10	N<10	81.6974	---	N<10	N<10	N<10	N<10	77.8646	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	83.9704	---	N<10	N<10	N<10	N<10	81.1106	---	N<10	N<10	N<10	N<10	77.7832	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	81.7050	---	N<10	N<10	N<10	N<10	77.9214	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	83.4319	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	83.9895	---	N<10	N<10	N<10	N<10	83.5967	---	N<10	N<10	N<10	N<10	78.8751	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	83.4319	---	N<10	N<10	N<10	N<10	81.6974	---	N<10	N<10	N<10	N<10	77.8646	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	83.4319	---	N<10	N<10	N<10	N<10	81.6974	---	N<10	N<10	N<10	N<10	77.8646	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	86.1049	---	N<10	N<10	N<10	N<10	78.0400	---	N<10	N<10	N<10	N<10	78.8312	---
Male Students	N<10	N<10	N<10	N<10	79.8679	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	77.0054	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	N<10	N<10	N<10	N<10	78.2140	---	N<10	N<10	N<10	N<10	85.0113	---	N<10	N<10	N<10	N<10	81.5760	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	79.3481	---	N<10	N<10	N<10	N<10	84.8541	---	N<10	N<10	N<10	N<10	81.8524	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.7257	---	N<10	N<10	N<10	N<10	81.8224	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	78.2140	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	81.7456	---	N<10	N<10	N<10	N<10	85.2876	---	N<10	N<10	N<10	N<10	81.1338	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	78.2140	---	N<10	N<10	N<10	N<10	85.0113	---	N<10	N<10	N<10	N<10	81.5760	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	78.2140	---	N<10	N<10	N<10	N<10	85.0113	---	N<10	N<10	N<10	N<10	81.5760	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	80.8995	---	N<10	N<10	N<10	N<10	86.0790	---	N<10	N<10	N<10	N<10	83.2691	---
Male Students	N<10	N<10	N<10	N<10	76.0319	---	N<10	N<10	N<10	N<10	84.0198	---	N<10	N<10	N<10	N<10	78.8669	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	80.2764	77.2442	78.7603	N<10	84.9811	80.7571	80.7313	78.8268	79.7790	N<10	82.6382	80.6152	82.7974	82.9822	82.8898	N<10	89.8426	84.6471
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	82.7549	78.5967	80.6758	N<10	84.7934	82.4627	80.0117	79.9323	79.9720	N<10	83.2567	81.3406	83.2501	86.6223	84.9362	N<10	90.5385	87.0002
Caucasian	77.9748	74.5400	76.2574	N<10	N<10	---	81.1452	78.0107	79.5780	N<10	N<10	---	82.2242	78.4559	80.3400	N<10	N<10	---
Economically Disadvantaged	79.7025	75.1223	77.4124	N<10	N<10	---	79.5204	77.6020	78.5612	N<10	80.9285	79.3846	83.6576	84.0437	83.8506	N<10	91.6684	86.2464
Non-Economically Disadvantaged	81.2055	80.6797	80.9426	N<10	84.9811	83.1767	82.5478	80.6640	81.6059	N<10	N<10	82.9102	81.3177	81.1566	81.2372	N<10	N<10	81.2279
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	76.1970	78.2556	74.3770	76.3163	N<10	79.4234	77.4815	87.8198	79.5236	83.6717	N<10	N<10	84.3558
Students without Disabilities	81.1195	77.4154	79.2675	N<10	86.1477	81.3994	81.6316	80.4449	81.0382	N<10	84.6686	81.9704	81.8281	83.6497	82.7389	N<10	90.6016	84.7046
Current English Learners (EL)	78.3153	75.6926	77.0039	N<10	84.9811	81.4168	78.9616	78.8939	78.9278	N<10	82.6382	80.7535	80.8372	83.5688	82.2030	N<10	89.8426	86.0228
Non-English Learners (includes Former EL Monitored 1-4 years)	81.4876	78.2026	79.8451	N<10	N<10	---	81.3574	77.7800	79.5687	N<10	N<10	---	83.2992	80.6710	81.9851	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	80.2764	77.2442	78.7603	N<10	84.9811	80.7571	N<10	N<10	N<10	N<10	N<10	N<10	85.5491	89.7227	87.6359	N<10	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	87.2245	84.3630	85.7938	N<10	N<10	86.1905
Female Students	81.6498	79.3876	80.5187	N<10	87.7374	83.0368	82.3627	80.3190	81.3409	N<10	88.4284	83.1898	85.5089	84.2645	84.8867	N<10	96.0168	88.1751
Male Students	78.8521	75.0214	76.9368	N<10	81.2226	78.1774	79.3785	77.5893	78.4839	N<10	78.9813	78.6414	80.5256	81.9080	81.2168	N<10	81.8160	81.3443
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	85.5107	93.1365	89.3908	N<10	86.1466	88.3217	73.3512	77.6968	75.5240	80.2890	80.9166	77.2369	80.2606	82.3483	81.3045	79.9266	87.1109	82.8562
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	85.3108	93.9336	89.7533	N<10	85.2403	87.8311	75.0305	77.7360	76.3832	81.2239	81.9231	78.6756	79.6904	81.0816	80.3860	81.4241	87.9996	83.3469
Caucasian	84.7060	89.2423	86.9741	N<10	N<10	---	70.6414	76.2100	73.4257	78.0410	N<10	---	81.8397	83.3956	82.6176	79.3468	N<10	---
Economically Disadvantaged	85.1120	91.4860	88.2990	N<10	N<10	---	73.8019	77.8775	75.8397	79.8340	81.2176	77.7793	78.9417	81.0114	79.9766	79.2772	82.9378	80.9512
Non-Economically Disadvantaged	85.9095	94.7320	90.4462	N<10	86.1466	88.3328	72.4261	77.3257	74.8759	81.1990	N<10	75.8585	82.4450	84.5625	83.5037	80.9819	N<10	86.9237
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	79.1374	N<10	N<10	N<10	N<10	N<10	71.2894	75.7644	80.3087	78.0365	78.6476	82.6781	79.6942
Students without Disabilities	85.1947	94.5640	89.9557	N<10	88.4720	89.4991	73.5913	78.8625	76.2269	80.3484	83.4820	78.2146	82.3537	83.2978	82.8257	80.5325	91.2667	84.6508
Current English Learners (EL)	86.5894	91.7104	89.2926	N<10	86.1466	87.5712	73.1201	77.0001	75.0601	80.2569	80.9166	78.2226	80.2900	82.8317	81.5609	80.3917	87.1109	84.2918
Non-English Learners (includes Former EL Monitored 1-4 years)	84.8019	94.1144	89.4581	N<10	N<10	---	71.6646	77.4292	74.5469	80.1564	N<10	---	80.0688	82.4115	81.2401	80.2153	N<10	---
Former English Learner (Monitored 1-4 years)	85.5107	93.1365	89.3908	N<10	86.1466	88.3217	77.5147	79.7371	78.6259	80.6424	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	84.3740	102.9218	93.6479	N<10	N<10	---	75.9572	82.5327	79.2450	84.4846	N<10	---	81.1961	87.9604	84.5783	81.5224	N<10	---
Female Students	87.1286	93.6931	90.4108	N<10	86.1989	89.0068	74.0903	78.2570	76.1736	79.6562	75.3189	75.8812	80.3028	82.4734	81.3881	75.4947	85.6647	82.4145
Male Students	83.7773	92.5608	88.3356	N<10	86.0905	87.6046	72.7914	77.2723	75.0318	80.7833	86.1144	78.3330	80.2266	82.2471	81.2368	83.4155	88.0243	83.1908
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 5																		
All Students	85.4264	87.3974	86.4119	83.8985	85.8072	86.2682	89.2860	82.1378	85.7119	76.0172	84.4884	85.4093	85.0023	79.8319	82.2653	79.0966	90.4897	84.2972
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.8839	89.0055	87.4447	82.5758	86.8073	87.2162	90.8658	80.4311	85.6484	75.7911	84.0871	85.0779	87.0243	79.9275	83.4759	79.7263	91.2644	86.0721
Caucasian	85.4847	86.7036	86.0942	84.2836	N<10	---	86.6168	80.6716	83.6442	76.5122	N<10	---	81.4483	78.4072	79.5364	75.6800	N<10	---
Economically Disadvantaged	86.1811	86.9520	86.5666	84.5539	N<10	---	87.9972	82.7650	85.3811	75.5960	83.9513	84.9123	85.3396	81.9452	83.6424	78.7761	91.5108	85.9314
Non-Economically Disadvantaged	84.6518	87.8544	86.2531	83.2068	85.8072	86.0805	91.1081	81.2510	86.1795	76.6411	N<10	86.3566	84.4762	76.3977	80.1171	79.6175	N<10	81.3013
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	85.4788	N<10	N<10	N<10	N<10	N<10	80.9712	N<10	N<10	N<10	N<10	N<10	83.8810
Students without Disabilities	85.8865	87.7521	86.8193	83.6939	84.8774	86.3952	89.9427	82.6276	86.2851	75.7768	85.3025	86.0668	85.6131	79.3236	82.3053	78.7009	91.3381	84.3527
Current English Learners (EL)	86.5817	87.2435	86.9126	87.4253	85.8072	86.3358	90.6723	81.3499	86.0111	75.4825	84.4884	85.1772	87.6438	83.4273	85.5356	84.3642	90.4897	88.0730
Non-English Learners (includes Former EL Monitored 1-4 years)	84.9642	87.4589	86.2116	82.5011	N<10	---	87.2261	81.0179	84.1220	76.9132	N<10	---	82.2660	77.9616	79.8003	76.9853	N<10	---
Former English Learner (Monitored 1-4 years)	85.4264	87.3974	86.4119	83.8985	85.8072	86.2682	92.1456	85.5230	88.8343	74.8602	N<10	---	86.4891	78.4938	82.4915	76.0749	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	87.3839	92.6792	90.0315	81.6477	N<10	---	89.5967	88.4751	89.0359	81.1438	N<10	---	82.8575	82.7310	82.7943	80.1125	N<10	---
Female Students	86.9821	90.3779	88.6800	82.9390	88.3463	88.6080	90.8354	84.0410	87.4382	73.7488	83.0058	86.2070	86.7105	78.9191	82.4956	80.0776	88.8225	84.2355
Male Students	83.7445	84.1752	83.9598	84.8581	83.6586	83.8815	87.3367	79.7434	83.5400	79.1767	N<10	84.3048	83.5870	80.5621	82.0745	78.3118	92.3235	84.3521
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades																		
All Students	83.9613	86.2465	85.1287	83.8985	83.6135	84.4985	81.5726	79.6456	80.6091	77.9808	82.9416	81.5197	82.4540	81.8139	82.0846	79.5709	84.7072	83.0905
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.7024	87.3266	86.0605	82.5758	83.7775	84.7957	81.7440	79.3982	80.5711	78.5493	83.1280	81.8893	83.0712	82.4430	82.7571	80.6601	85.1064	83.9565
Caucasian	83.4705	84.5188	83.9946	84.2836	N<10	---	80.5270	78.5479	79.5375	77.1577	N<10	79.6660	81.8471	80.5161	81.0590	77.8801	N<10	---
Economically Disadvantaged	83.7176	84.2978	84.0077	84.5539	N<10	---	80.5166	79.3814	79.9490	77.6607	82.4646	81.0915	82.2921	82.2470	82.2696	79.0624	84.2964	83.1750
Non-Economically Disadvantaged	84.2438	88.4798	86.4135	83.2068	83.6135	84.7210	83.2649	80.0691	81.6670	78.5237	84.8497	82.4627	82.7206	81.0921	81.7802	80.3972	86.4296	82.8995
Students with Disabilities	81.1099	80.3063	80.7081	N<10	77.1359	78.6890	78.2117	73.6982	75.9550	79.0114	77.8358	76.8650	79.2328	80.7058	79.9693	79.4127	82.6416	80.9619
Students without Disabilities	84.2968	86.9413	85.6458	83.6939	85.1445	85.4495	82.2015	80.7586	81.4801	77.8805	84.4734	82.5846	83.2733	82.0974	82.6226	79.6167	85.1999	83.6188
Current English Learners (EL)	83.9542	85.2232	84.6594	87.4253	83.6135	83.9587	80.1528	78.9359	79.5443	78.0444	82.9416	81.7093	82.4188	83.2166	82.8177	81.9196	84.7072	84.0324
Non-English Learners (includes Former EL Monitored 1-4 years)	83.9651	86.7994	85.3823	82.5011	N<10	---	81.0796	78.8505	79.9650	78.3031	N<10	---	81.6853	80.7193	81.1083	78.9870	N<10	---
Former English Learner (Monitored 1-4 years)	83.9613	86.2465	85.1287	83.8985	83.6135	84.4985	86.5204	83.8535	85.1870	77.2159	83.5175	84.1564	84.9734	82.1647	83.5690	76.2092	79.4729	80.9545
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	86.8871	97.0800	91.9835	81.6477	N<10	---	84.0795	85.8799	84.9797	82.6750	N<10	---	83.8872	84.6159	84.2515	80.6548	N<10	84.4289
Female Students	85.5034	88.2526	86.8780	82.9390	85.8604	86.4540	83.6242	81.2742	82.4492	76.0564	82.1049	82.3106	83.8458	82.0198	82.8225	77.4689	85.9831	84.1172
Male Students	82.3187	84.1325	83.2854	84.8581	81.2304	82.4323	79.6578	78.1256	78.8917	80.0336	83.8046	80.7522	81.3079	81.6461	81.4770	81.2371	83.4123	82.1741
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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2022-2023
LEA# 0405033



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	160	29	18.13 %	177	26	14.69 %	174	32	18.39 %
Grade K	20	1	5.00 %	RV	RV	<5%	33	3	9.09 %
Grade 01	31	4	12.90 %	28	3	10.71 %	36	4	11.11 %
Grade 02	29	3	10.34 %	29	8	27.59 %	28	2	7.14 %
Grade 03	27	8	29.63 %	32	4	12.50 %	24	9	37.50 %
Grade 04	29	11	37.93 %	28	6	21.43 %	31	8	25.81 %
Grade 05	24	2	8.33 %	24	4	16.67 %	22	6	27.27 %



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Kindergarten																										
All Students	57.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.86	58.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	51.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.28	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.17	
Caucasian	72.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.00	68.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.00	
Economically Disadvantaged	48.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.53	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.55	
Non-Economically Disadvantaged	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	62.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.90	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71	
Students without Disabilities	55.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.65	63.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.11	
Current English Learners (EL)	48.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.61	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	
Non-English Learners (includes Former EL Monitored 1-4 years)	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65	58.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.75	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	62.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.16	65.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.15	
Male Students	53.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.03	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	66.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.42	45.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.06
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	43.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.02
Caucasian	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.08	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57



Economically Disadvantaged	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Non-Economically Disadvantaged	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	51.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.39
Students with Disabilities	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.85	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	69.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.44	44.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.37
Current English Learners (EL)	65.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.52	40.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.54
Non-English Learners (includes Former EL Monitored 1-4 years)	67.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.57	48.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.81
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	62.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.12	45.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.35
Male Students	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.59	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.74
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	66.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.44	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	56.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.58	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00
Caucasian	77.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.78	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.23
Economically Disadvantaged	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	58.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.16
Non-Economically Disadvantaged	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	67.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.39
Students with Disabilities	68.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.18	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Students without Disabilities	66.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.13	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29
Current English Learners (EL)	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
Non-English Learners (includes Former EL Monitored 1-4 years)	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75	65.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.79
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.51
Male Students	71.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.95	58.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.57
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	65.82	26.47	32.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.79	62.16	38.81	37.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.86
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	64.29	18.92	24.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.07	60.00	37.84	38.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.02
Caucasian	70.31	34.62	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.79	62.96	39.13	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.95



Economically Disadvantaged	59.78	23.26	25.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.74	54.26	36.36	37.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.91
Non-Economically Disadvantaged	74.24	32.00	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.41	75.93	43.48	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.11
Students with Disabilities	57.50	0.00	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.54	54.55	18.18	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.13
Students without Disabilities	68.64	36.00	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.63	63.49	42.86	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.29
Current English Learners (EL)	64.06	3.57	10.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.84	57.69	17.39	13.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.56
Non-English Learners (includes Former EL Monitored 1-4 years)	66.28	36.11	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.13	61.84	44.12	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	70.00	80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	83.33	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.32
Female Students	63.51	33.33	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.88	54.29	42.42	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00
Male Students	67.86	21.05	28.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.25	69.23	35.29	29.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.79
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 4																										
All Students	64.18	26.32	31.48	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.40	60.56	26.83	41.46	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.07	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	61.25	26.47	29.03	51.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.01	59.78	19.05	33.33	54.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.15	
Caucasian	75.00	33.33	44.44	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.97	59.46	39.39	51.52	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.63	
Economically Disadvantaged	62.50	25.00	27.03	52.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.41	57.14	14.00	30.00	48.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.05	
Non-Economically Disadvantaged	67.39	29.41	41.18	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.65	66.18	46.88	59.38	51.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.15	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.26	3.85	7.69	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.52	
Students without Disabilities	66.38	26.53	34.69	52.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.85	61.11	37.50	57.14	51.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.17	
Current English Learners (EL)	53.57	8.70	5.00	47.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.22	59.09	6.67	16.67	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	74.07	34.78	43.48	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.13	62.24	38.64	50.00	48.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.28	
Former English Learner (Monitored 1-4 years)	66.67	45.45	54.55	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	77.27	90.91	81.82	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.41	75.00	70.00	90.00	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.50	
Female Students	65.00	22.22	24.00	46.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.19	59.52	21.62	45.95	37.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.83	
Male Students	63.51	30.00	37.93	56.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.00	61.46	31.11	37.78	60.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.80	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	67.50	35.62	37.68	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.50	67.14	25.40	29.51	52.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.27
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	65.79	24.32	29.41	39.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.07	71.95	21.05	25.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.67
Caucasian	70.97	50.00	46.15	47.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.72	62.50	40.00	45.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00



Economically Disadvantaged	66.30	25.58	28.21	42.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.27	65.91	26.83	30.77	51.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.10	
Non-Economically Disadvantaged	69.12	50.00	50.00	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.75	69.23	22.73	27.27	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.57	
Students with Disabilities	62.50	9.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.29	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.13	
Students without Disabilities	68.38	40.32	41.94	39.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.21	70.00	27.78	33.33	52.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.61	
Current English Learners (EL)	64.58	8.70	0.00	36.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.49	64.00	4.35	0.00	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.02	
Non-English Learners (includes Former EL Monitored 1-4 years)	66.25	50.00	51.52	46.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.41	65.52	40.00	44.00	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.46	
Former English Learner (Monitored 1-4 years)	75.00	43.75	56.25	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.91	75.00	33.33	46.67	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	73.33	85.71	85.71	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.36	84.38	80.00	80.00	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.41	
Female Students	67.78	36.59	47.37	31.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.58	59.38	14.29	19.23	52.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.94	
Male Students	67.14	34.38	25.81	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.40	73.68	34.29	37.14	52.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
All Grades																										
All Students	64.79	29.80	34.03	46.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94	58.77	30.19	36.84	51.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.31	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	60.35	23.15	27.45	45.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.70	58.09	25.64	32.46	52.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.08	
Caucasian	73.01	40.00	45.71	48.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.85	62.28	39.47	46.05	48.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.30	
Economically Disadvantaged	61.24	24.60	26.89	47.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.11	55.09	25.19	32.58	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.42	
Non-Economically Disadvantaged	69.52	38.89	45.83	45.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.28	64.69	38.96	44.16	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.77	
Students with Disabilities	60.27	8.11	0.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.33	51.14	8.70	6.98	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.06	
Students without Disabilities	65.70	34.78	40.37	45.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.51	60.56	36.14	44.58	52.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.23	
Current English Learners (EL)	59.60	6.76	5.88	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.59	54.62	9.21	10.81	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.24	
Non-English Learners (includes Former EL Monitored 1-4 years)	68.10	40.86	45.65	50.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.11	60.17	40.78	46.08	50.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.17	
Former English Learner (Monitored 1-4 years)	69.74	51.61	61.29	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.87	69.05	45.45	66.67	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.02	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	76.74	90.63	87.50	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00	77.55	78.38	81.08	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	
Female Students	63.55	31.63	37.63	37.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.18	57.43	26.53	38.95	43.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.60	
Male Students	65.99	28.00	30.61	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.68	60.00	33.33	35.09	57.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.81	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	91.4%	88.5%	---	92.8%	88.2%	---	93.8%	89.0%
Four-Year Graduation Rate African-American	---	>95%	84.5%	---	91.7%	84.7%	---	>95%	85.2%
Four-Year Graduation Rate Asian	---	>95%	93.7%	---	>95%	95.1%	---	94.7%	96.2%
Four-Year Graduation Rate Caucasian	---	91.9%	90.1%	---	94.8%	89.9%	---	94.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	60.9%	77.8%	---	79.2%	74.2%	---	66.7%	72.6%
Four-Year Graduation Rate Hispanic	---	91.6%	87.5%	---	91.9%	86.8%	---	94.8%	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	94.4%	86.2%	---	91.2%	85.9%	---	84.2%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	89.7%	85.8%	---	90.5%	85.4%	---	91.9%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	87.5%	83.0%	---	85.4%	83.0%	---	86.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.6%	84.0%	---	89.4%	82.1%	---	92.8%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	92.7%	91.3%	---	93.7%	90.1%	---	96.2%	91.1%
Four-Year Graduation Rate Male Students	---	90.3%	85.8%	---	91.8%	86.4%	---	91.7%	86.9%
Four-Year Graduation Rate Migrant	---	88.9%	77.4%	---	88.2%	82.2%	---	80.0%	82.9%
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	90.0%	90.2%	---	92.9%	89.9%	---	93.6%	89.6%
Five-Year Graduation Rate African-American	---	93.8%	86.7%	---	>95%	86.5%	---	91.7%	86.6%
Five-Year Graduation Rate Asian	---	>95%	95.9%	---	>95%	95.8%	---	>95%	96.1%
Five-Year Graduation Rate Caucasian	---	91.5%	91.8%	---	93.2%	91.3%	---	95.3%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	47.1%	73.8%	---	69.6%	80.4%	---	79.2%	77.4%
Five-Year Graduation Rate Hispanic	---	89.7%	88.7%	---	93.1%	89.0%	---	92.8%	88.2%
Five-Year Graduation Rate Native American	---	83.3%	90.3%	---	N<10	88.0%	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	86.4%	86.3%	---	94.4%	88.6%	---	93.9%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	88.3%	87.7%	---	91.5%	87.4%	---	91.5%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	93.2%	86.4%	---	90.7%	85.9%	---	87.9%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	87.2%	86.9%	---	90.8%	86.3%	---	90.7%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	92.8%	92.5%	---	94.8%	92.4%	---	94.6%	91.6%
Five-Year Graduation Rate Male Students	---	87.4%	88.0%	---	91.1%	87.5%	---	92.5%	87.7%
Five-Year Graduation Rate Migrant	---	61.5%	83.2%	---	88.9%	79.5%	---	88.2%	83.6%



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,078	27,779		1,063	28,962		1,154	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		1,214	34,243		1,202	35,209		1,325	36,845
Number of Graduates that have taken ACT in High School		1,001	28,543		1,056	26,985		1,013	27,783
ACT Reading Average		19.52	19.75		19.13	19.52		19.16	19.48
ACT English Average		18.48	18.82		18.33	18.42		17.79	18.23
ACT Math Average		18.59	18.48		18.03	18.18		18.04	18.00
ACT Science Average		19.34	19.64		19.26	19.41		19.12	19.31
ACT Composite Average		19.12	19.32		18.82	19.03		18.68	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		24	680		19	525		20	532
SAT Critical Reading Mean		606	611		575	609		629	613
SAT Math Mean		577	586		586	583		595	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,618	27,806		1,584	27,061		1,786	27,457
Number of AP Exams Taken		2,384	40,443		2,426	41,280		2,775	42,965
Number of AP Exams Scored 3, 4, or 5		870	14,527		1,034	17,425		1,062	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	---	30.9%	41.2%	---	37.6%	41.3%	---	34.2%	41.2%
African-American	---	17.4%	34.7%	---	36.4%	33.6%	---	40.0%	34.0%
Hispanic	---	24.9%	33.0%	---	32.3%	34.5%	---	27.6%	34.5%
Caucasian	---	38.4%	45.2%	---	44.1%	45.4%	---	43.3%	45.3%
Economically Disadvantaged	---	23.4%	34.1%	---	31.0%	34.5%	---	27.8%	34.6%
Students with Disabilities	---	16.3%	20.2%	---	15.6%	15.0%	---	17.9%	15.8%
Current English Learners (EL)	---	12.1%	19.1%	---	20.7%	19.2%	---	15.4%	17.8%
Homeless	---	13.3%	25.9%	---	28.6%	25.0%	---	24.0%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	46.7%	---	100.0%	43.1%	---	16.7%	43.9%
Gifted and Talented	---	46.8%	63.6%	---	62.0%	65.3%	---	58.9%	66.4%
College Credit Accumulation Rates									



All Students	---	49.2%	52.6%	---	36.1%	51.0%	---	39.6%	45.4%
African-American	---	33.3%	34.7%	---	25.0%	34.4%	---	50.0%	25.6%
Hispanic	---	36.3%	47.3%	---	28.5%	45.8%	---	31.1%	38.7%
Caucasian	---	61.7%	57.5%	---	40.2%	55.4%	---	49.1%	51.2%
Economically Disadvantaged	---	36.1%	42.1%	---	27.0%	43.9%	---	30.8%	38.7%
Students with Disabilities	---	21.4%	32.1%	---	20.0%	22.5%	---	15.8%	22.1%
Current English Learners (EL)	---	16.0%	35.1%	---	6.5%	33.6%	---	13.5%	26.8%
Homeless	---	0.0%	29.1%	---	10.5%	25.6%	---	28.6%	25.6%
Children in Foster Care	---	0.0%	30.9%	---	0.0%	30.8%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	50.0%	55.9%	---	0.0%	48.6%	---	100.0%	43.4%
Gifted and Talented	---	57.4%	69.4%	---	46.8%	65.1%	---	62.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	C	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	67.58	N/A	N/A	69.1	N/A	N/A
The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)									
Count of Schools with Rating = A		CV	CV		3	77		5	80
Count of Schools with Rating = B		CV	CV		9	205		6	202
Count of Schools with Rating = C		CV	CV		11	415		12	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.									
Act 89 of 2021 suspended the School Letter Grades for 2020-2021.									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				0	114	10,975	3	246	12,857



Student Primary Learning Device Away from School is a Laptop Computer	2	775	61,516	27	1,190	64,669
Student Primary Learning Device Away from School is a Tablet	1	29	40,574	16	259	50,180
Student Primary Learning Device Away from School is a Chromebook	420	14,545	300,653	382	12,927	281,545
Student Primary Learning Device Away from School is a Smartphone	2	114	21,789	6	231	22,731
Student Does not use a Learning Device Away from School	0	5	28,217	18	547	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	0	190	54,053	35	743	66,447
Student Primary Learning Device Away from School is Not Shared	422	15,401	363,542	397	14,071	345,261
Student Primary Learning Device is a Personal Device	1	647	91,048	42	1,669	108,765
Student Primary Learning Device is Provided by the School	424	14,795	340,684	380	12,906	317,349



Student Internet Access is Available in Primary Residence	425	15,604	412,336	443	15,157	420,035
Student Internet Access is Not Available in Primary Residence	0	4	9,298	5	153	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	1	68	15,827
Student Internet Access in Residence is Residential Broadband	4	1,611	223,900	110	4,376	242,239
Student Internet Access in Residence is Cellular Network	0	632	38,515	5	710	36,772
Student Internet Access in Residence is Hot Spot	0	119	20,315	3	178	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	0	520	13,842	3	468	14,842
Student Internet Access in Residence is Satellite	0	93	10,822	1	107	10,896
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	0	210	9,467	7	339	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	1	976	81,416	17	1,255	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	424	14,418	321,360	419	13,571	329,695			
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,041	Y	23	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	95.89 %	95.05 %	94.72 %	93.95 %	93.38 %	92.61 %	92.99 %	92.42 %	92.87 %
Attendance Rate African American	N<10	95.95 %	93.63 %	N<10	93.42 %	91.47 %	95.26 %	92.22 %	92.04 %
Attendance Rate Hispanic	95.63 %	95.13 %	94.66 %	93.97 %	93.39 %	92.7 %	93.06 %	92.68 %	92.94 %
Attendance Rate Caucasian	97.17 %	95.46 %	95.15 %	94.59 %	93.82 %	92.98 %	93.22 %	92.38 %	93.16 %
Attendance Rate Economically Disadvantaged	95.52 %	94.53 %	94.24 %	93.57 %	92.87 %	92.05 %	92.56 %	91.92 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	96.64 %	96.08 %	95.89 %	94.71 %	94.29 %	93.91 %	93.84 %	93.29 %	94.16 %
Attendance Rate Students with Disabilities	95.66 %	94.74 %	94.51 %	93.14 %	93.28 %	92.56 %	92.03 %	92.22 %	92.75 %
Attendance Rate Students without Disabilities	95.94 %	95.11 %	94.77 %	94.16 %	93.4 %	92.62 %	93.28 %	92.46 %	92.9 %
Attendance Rate English Learners (EL)	94.63 %	94.04 %	94.01 %	93.19 %	92.36 %	92.3 %	92.83 %	91.48 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.92 %	94.82 %	94.87 %	93.63 %	93.23 %	93.2 %	93.06 %	92.48 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	95.8 %	96.06 %	96.15 %	94.81 %	94.34 %	94.52 %	93.64 %	93.74 %	94.74 %
Attendance Rate Homeless	N<10	91.04 %	91.9 %	N<10	86.34 %	88.9 %	89.86 %	86.43 %	89.58 %
Attendance Rate Children in Foster Care		94.9 %	94.03 %	N<10	92.35 %	92.03 %	%	90.89 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty	N<10	94.44 %	95.56 %		93.06 %	93.76 %	%	92.43 %	94.09 %
Attendance Rate Gifted and Talented	97.1 %	96.62 %	96.52 %	95.94 %	95.4 %	94.98 %	95.61 %	94.83 %	95.17 %
Attendance Rate Female Students	96.06 %	95.07 %	94.81 %	93.97 %	93.33 %	92.52 %	92.83 %	92.43 %	92.8 %
Attendance Rate Male Students	95.72 %	95.03 %	94.64 %	93.93 %	93.43 %	92.68 %	93.14 %	92.41 %	92.93 %
Attendance Rate Migrant	N<10	92.8 %	92.78 %	N<10	89.16 %	90.34 %	%	89.83 %	91.29 %
Dropout Rate									
Dropout Rate		1.34 %	2.22 %		1.22 %	2.21 %		1.28 %	2.25 %
College Remediation Rate									
College Remediation Rate		66.9 %	68.0 %		70.0 %	70.1 %		36.5 %	36.8 %
Enrollment									
October 1 Enrollment	407	15,355	473,004	419	15,603	473,861	445	15,665	476,579



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions		3	212			844		1	1,049
Weapons Incidents		15	598		45	999		53	1,167
Staff Assaults		5	356		12	813		17	1,263
Student Assaults		17	1,498		19	4,551		74	6,374
Referrals to Law Enforcement		0	13		5	60		1	76
School-related Arrests		0	5		0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	49	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	25	RV	RV	RV	---	RV	RV
Caucasian	17	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	11	RV	RV	RV	---	RV	RV
English Learner	20	RV	RV	RV	---	RV	RV
Male	27	RV	RV	RV	---	RV	RV
Female	22	RV	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	14	3.33%	RV	RV	RV	0.00%
African-American	RV	0.24%	RV	RV	RV	0.00%
Hispanic	11	2.61%	RV	RV	RV	0.00%
Caucasian	RV	0.48%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	1.90%	RV	RV	RV	0.00%
Female	RV	1.43%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	11	1,018	0	4	662	0	3	662
Percent of Students Retained at Grade 1	0.00%	0.97%	2.86%	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%
Number of Students Retained at Grade 2	0	2	417	0	4	286	0	2	246
Percent of Students Retained at Grade 2	0.00%	0.18%	1.17%	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%
Number of Students Retained at Grade 3	0	2	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.17%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	2	147	0	1	60	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.18%	0.41%	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	1	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	3	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.00%	0.24%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	0	450	0	3	206	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	95.9 %	94.5 %	92.9 %	96.1 %	96.9 %	89.7 %	100.0 %	98.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	43.0 %	44.0 %	50.0 %	45.0 %	41.0 %	48.0 %	49.0 %	41.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	57.0 %	55.0 %	45.0 %	55.0 %	58.0 %	45.0 %	51.0 %	57.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	47	1,010	45,402	51	1,005	36,007	47	1,004	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	65	5,105	6	221	8,140	7	230	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	43	4,944	6	219	7,502	7	195	6,876
Number Certified by National Board for Professional Teaching Standards	6	65	2,179	5	55	1,412	5	47	1,146
Number of Teachers Teaching with Provisional License	0	0	393	1	5	821	0	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.9%	2.0%	0.5%	2.3%	0.0%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	5	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.5%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,185	1	5	1,334	0	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	2.6%	2.0%	0.5%	3.7%	0.0%	1.4%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	2	138	2,115	2	51	1,073	1	38	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4.3%	13.7%	4.7%	3.9%	5.1%	3.0%	2.1%	3.8%	4.7%
Number of Inexperienced Teachers ^^	4	119	15,008	5	99	9,104	5	104	6,068
Percentage of Teachers who are Inexperienced ^^	8.5%	11.8%	33.1%	9.8%	9.9%	25.3%	10.6%	10.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	49	1,069	47,904	53	1,071	37,645	50	1,065	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	4	126	15,138	5	99	9,179	5	104	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	8.2%	12.5%	31.6%	9.4%	9.9%	24.4%	10.0%	9.8%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	1,004	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	230	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	195	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	1	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	14	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	1.4%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	14	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	1.4%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	38	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	3.8%	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	104	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	10.4%	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	104	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	104	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	9.7%	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

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^ In order to be placed on an ALP, a teacher must hold a standard license.

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Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

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	2020-2021	2021-2022	2022-2023
District	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Curtis Clements	21.50	Curtis Clements	32.00	Curtis Clements	59.00
Nathan Gairhan	35.25	Nathan Gairhan	57.75	Nathan Gairhan	68.00
Amy Horn	34.00	Amy Horn	50.50	Amy Horn	65.00
Mitch Lockhart	34.50	Mitch Lockhart	53.00	Mitch Lockhart	65.00
Rob Phillips	35.75	Rob Phillips	54.25	Rob Phillips	65.00
Suzanne Spivey	27.50	Suzanne Spivey	43.00	Suzanne Spivey	64.00
Paige Sultemeier	33.50	Paige Sultemeier	49.25	Paige Sultemeier	65.25



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$3,433,304	\$114,493,348	\$3,417,194,950	\$3,629,655	\$120,072,187	\$3,515,024,059	\$3,796,988	\$123,294,271	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$609,020	\$30,319,777	\$974,156,345	\$743,660	\$29,596,412	\$1,142,707,978	\$892,632	\$37,862,840	\$1,279,554,881
State and Local Grand Total Expenditures	\$4,042,324	\$144,813,125	\$4,391,351,295	\$4,373,315	\$149,668,599	\$4,657,732,036	\$4,689,619	\$161,157,111	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$8,382	\$7,470	\$7,276	\$8,694	\$7,695	\$7,457	\$8,463	\$7,921	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$1,487	\$1,978	\$2,074	\$1,781	\$1,897	\$2,424	\$1,990	\$2,432	\$2,703
State and Local Per-pupil Expenditures	\$9,868	\$9,448	\$9,350	\$10,475	\$9,591	\$9,882	\$10,453	\$10,353	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$338,695	\$8,920,518	\$415,314,714	\$408,875	\$9,498,010	\$486,740,584	\$518,866	\$11,314,743	\$566,390,373
Federal Non-Personnel Expenditures	\$122,045	\$6,362,039	\$274,984,145	\$134,343	\$5,363,128	\$332,536,167	\$54,165	\$2,918,486	\$281,620,920
Federal Grand Total Expenditures	\$460,740	\$15,282,557	\$690,298,859	\$543,217	\$14,861,138	\$819,276,750	\$573,031	\$14,233,229	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$827	\$582	\$884	\$979	\$609	\$1,033	\$1,157	\$727	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$298	\$415	\$585	\$322	\$344	\$705	\$121	\$187	\$595
Federal Per-pupil Expenditures	\$1,125	\$997	\$1,470	\$1,301	\$952	\$1,738	\$1,277	\$914	\$1,791
	School	District	State	School	District	State	School	District	State



Total Expenditures									
Total Personnel Expenditures	\$3,771,999	\$123,413,866	\$3,832,509,664	\$4,038,530	\$129,570,197	\$4,001,764,642	\$4,315,853	\$134,609,013	\$4,245,902,294
Total Non-Personnel Expenditures	\$731,065	\$36,681,816	\$1,249,140,490	\$878,002	\$34,959,540	\$1,475,244,144	\$946,797	\$40,781,326	\$1,561,175,801
Total Grand Total Expenditures	\$4,503,064	\$160,095,682	\$5,081,650,154	\$4,916,533	\$164,529,737	\$5,477,008,786	\$5,262,650	\$175,390,340	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$9,208	\$8,052	\$8,160	\$9,673	\$8,303	\$8,490	\$9,620	\$8,648	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$1,785	\$2,393	\$2,660	\$2,103	\$2,240	\$3,130	\$2,110	\$2,620	\$3,298
Total Per-pupil Expenditures	\$10,993	\$10,445	\$10,820	\$11,776	\$10,544	\$11,620	\$11,730	\$11,267	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.8		41.9	38.9		41.9	38.9
Average Teacher Salary		\$61,506	\$52,552		\$62,760	\$53,416		\$62,231	\$55,156
Extracurricular Expenditures		\$3,120,355	\$189,738,811		\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990
Capital Expenditures		\$40,655,567	\$661,642,529		\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252
Debt Service Expenditures		\$15,309,967	\$311,189,045		\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210

Free and Reduced Meals

Percent of Students Eligible for Free and Reduced Meals	61.7%	60.0%	65.6%	60.1%	55.0%	58.8%	60.2%	51.5%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.



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2022-2023
LEA# 0405033

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Alternatively Tested

	2020-2021			2021-2022			2022-2023		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	45.07	18.31	19.72	16.9
Students with Disabilities	>95%	RV	RV	16.67	<5%
Students without Disabilities	>95%	44.07	RV	RV	20.34
English Learner	>95%	RV	RV	12	<5%
Non-English Learner	>95%	28.26	21.74	23.91	26.09
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	9.52	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	26.32	31.58
Female	>95%	38.24	RV	RV	26.47
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	35.71	RV	RV	32.14
Female English Learner	>95%	RV	RV	21.43	<5%
Female Non-English Learner	>95%	RV	RV	15	45
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	11.76	52.94
Male	>95%	51.35	RV	RV	8.11
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	51.61	RV	RV	9.68
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	30.77	11.54
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	38.1	14.29
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	48.72	RV	RV	17.95
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	51.52	RV	RV	21.21



	2022-2023				
Hispanic English Learner	>95%	RV	RV	13.04	<5%
Hispanic Non-English Learner	>95%	RV	RV	25	43.75
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	10.53	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	21.43	50
Hispanic Female	>95%	RV	RV	21.74	26.09
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	15.79	31.58
Hispanic Female English Learner	>95%	RV	RV	23.08	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	20	60
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	12.5	6.25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	14.29	7.14
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	24	16
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	28.57	19.05
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	24	16
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28.57	19.05
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	29.41	5.88
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.71	7.14



	2022-2023				
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	29.41	5.88
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	7.14



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	RV	RV	40.85	26.76
Students with Disabilities	>95%	RV	RV	33.33	8.33
Students without Disabilities	>95%	RV	RV	42.37	30.51
English Learner	>95%	RV	RV	36	8
Non-English Learner	>95%	RV	RV	43.48	36.96
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	38.1	9.52
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	44.74	42.11
Female	>95%	RV	RV	35.29	32.35
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	35.71	39.29
Female English Learner	>95%	RV	RV	35.71	7.14
Female Non-English Learner	>95%	RV	RV	35	50
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	36.36	9.09
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35.29	58.82
Male	>95%	RV	RV	45.95	21.62
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	48.39	22.58
Male English Learner	>95%	RV	RV	36.36	9.09
Male Non-English Learner	>95%	RV	RV	50	26.92
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	40	10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	52.38	28.57
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	41.03	25.64
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	39.39	30.3



	2022-2023				
Hispanic English Learner	>95%	RV	RV	39.13	8.7
Hispanic Non-English Learner	>95%	RV	RV	43.75	50
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	42.11	10.53
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	35.71	57.14
Hispanic Female	>95%	RV	RV	34.78	30.43
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	31.58	36.84
Hispanic Female English Learner	>95%	RV	RV	38.46	7.69
Hispanic Female Non-English Learner	>95%	RV	RV	30	60
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	40	10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	50	18.75
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	50	21.43
Hispanic Male English Learner	>95%	RV	RV	40	10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	48	28
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	52.38	28.57
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	48	28
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	52.38	28.57
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	52.94	17.65
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	57.14	14.29



	2022-2023				
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	52.94	17.65
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	57.14	14.29



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	36.62	25.35	19.72	18.31
Students with Disabilities	>95%	RV	RV	16.67	<5%
Students without Disabilities	>95%	32.2	25.42	20.34	22.03
English Learner	>95%	RV	RV	12	<5%
Non-English Learner	>95%	RV	30.43	RV	26.09
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	14.29	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	31.58	RV	31.58
Female	>95%	32.35	RV	RV	17.65
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	25	21.43
Female English Learner	>95%	RV	RV	14.29	<5%
Female Non-English Learner	>95%	RV	RV	30	30
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	29.41	35.29
Male	>95%	40.54	RV	RV	18.92
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	38.71	RV	RV	22.58
Male English Learner	>95%	RV	RV	9.09	9.09
Male Non-English Learner	>95%	RV	RV	19.23	23.08
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	10	10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	19.05	28.57
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	41.03	RV	RV	12.82
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	39.39	RV	RV	15.15



	2022-2023				
Hispanic English Learner	>95%	RV	RV	13.04	<5%
Hispanic Non-English Learner	>95%	RV	RV	37.5	25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	15.79	5.26
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	35.71	28.57
Hispanic Female	>95%	RV	RV	30.43	8.7
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	31.58	10.53
Hispanic Female English Learner	>95%	RV	RV	15.38	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	50	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	20	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	12.5	18.75
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	14.29	21.43
Hispanic Male English Learner	>95%	RV	RV	10	10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	16	24
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	14.29	28.57
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	16	24
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	14.29	28.57
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	23.53	11.76
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.43	14.29



	2022-2023				
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	23.53	11.76
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	14.29



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	47.73	23.86	RV	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	27.87	31.15	RV	RV
English Learner	>95%	68.75	RV	RV	<5%
Non-English Learner	>95%	35.71	25	RV	RV
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	RV	18.75	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	26.67	28.89	RV
Female	>95%	37.5	27.5	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	32.26	RV	16.13
Female English Learner	>95%	RV	RV	25	<5%
Female Non-English Learner	>95%	35.71	RV	RV	17.86
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.09	21.74
Male	>95%	56.25	20.83	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	33.33	RV	RV	13.33
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	35.71	RV	RV	14.29
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	31.82	18.18
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	51.11	22.22	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	RV	33.33	RV	10



	2022-2023				
Hispanic English Learner	>95%	RV	RV	7.14	<5%
Hispanic Non-English Learner	>95%	RV	RV	41.18	17.65
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	13.33	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	46.67	20
Hispanic Female	>95%	RV	RV	35	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	46.67	<5%
Hispanic Female English Learner	>95%	RV	RV	18.18	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	8	12
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	RV	RV	13.33	20
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	44.44	27.78	RV	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	18.52	18.52
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	42.86	28.57	RV	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	18.52	18.52
Caucasian Female	>95%	RV	RV	5.88	23.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	7.69	30.77
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	5.88	23.53
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	7.69	30.77
Caucasian Male	>95%	RV	RV	21.05	5.26
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.57	7.14



	2022-2023				
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	22.22	5.56
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	7.14



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	15.91	31.82	40.91	11.36
Students with Disabilities	>95%	48.15	37.04	RV	RV
Students without Disabilities	RV	RV	29.51	52.46	RV
English Learner	>95%	RV	50	RV	<5%
Non-English Learner	>95%	RV	21.43	50	RV
English Learner Students with Disabilities	>95%	RV	RV	12.5	<5%
English Learner Students without Disabilities	>95%	RV	RV	37.5	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	18.18	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	57.78	22.22
Female	>95%	RV	35	45	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	35.48	51.61	RV
Female English Learner	>95%	RV	RV	16.67	<5%
Female Non-English Learner	>95%	RV	RV	57.14	10.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	60.87	13.04
Male	>95%	RV	29.17	37.5	RV
Male Students with Disabilities	>95%	RV	RV	11.11	<5%
Male Students without Disabilities	>95%	RV	RV	53.33	23.33
Male English Learner	>95%	RV	RV	30	<5%
Male Non-English Learner	>95%	RV	RV	42.86	25
Male English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	54.55	31.82
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	37.78	35.56	RV
Hispanic Students with Disabilities	>95%	RV	RV	13.33	<5%
Hispanic Students without Disabilities	>95%	RV	40	46.67	RV



	2022-2023				
Hispanic English Learner	>95%	RV	53.57	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	52.94	23.53
Hispanic English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	60	26.67
Hispanic Female	>95%	RV	50	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	46.67	<5%
Hispanic Female English Learner	>95%	RV	RV	9.09	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	36	16
Hispanic Male with Disabilities	>95%	RV	RV	20	<5%
Hispanic Male without Disabilities	>95%	RV	RV	46.67	26.67
Hispanic Male English Learner	>95%	RV	RV	35.29	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	47.22	16.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	55.56	22.22
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	48.57	17.14
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	55.56	22.22
Caucasian Female	>95%	RV	RV	52.94	17.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	53.85	23.08
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	52.94	17.65
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	53.85	23.08
Caucasian Male	>95%	RV	RV	42.11	15.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	57.14	21.43



	2022-2023				
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	44.44	16.67
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	57.14	21.43



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	37.5	36.36	13.64	12.5
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	21.31	42.62	19.67	16.39
English Learner	>95%	50	43.75	RV	RV
Non-English Learner	>95%	30.36	32.14	19.64	17.86
English Learner Students with Disabilities	>95%	RV	RV	<5%	6.25
English Learner Students without Disabilities	>95%	RV	RV	6.25	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	RV	33.33	24.44	RV
Female	>95%	42.5	35	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	41.94	RV	<5%
Female English Learner	>95%	RV	RV	8.33	<5%
Female Non-English Learner	>95%	35.71	35.71	RV	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.43	<5%
Male	>95%	33.33	37.5	RV	RV
Male Students with Disabilities	>95%	RV	RV	<5%	5.56
Male Students without Disabilities	>95%	RV	43.33	RV	30
Male English Learner	>95%	RV	50	RV	5
Male Non-English Learner	>95%	RV	RV	14.29	32.14
Male English Learner with Disabilities	>95%	RV	RV	<5%	8.33
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	40.91
African-American	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	35.56	44.44	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	<5%	6.67
Hispanic Students without Disabilities	>95%	RV	60	RV	16.67



		2022-2023			
Hispanic English Learner	>95%	46.43	46.43	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	11.76	29.41
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Hispanic English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	13.33	33.33
Hispanic Female	>95%	RV	RV	15	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	20	<5%
Hispanic Female English Learner	>95%	RV	RV	9.09	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	44	RV	24
Hispanic Male with Disabilities	>95%	RV	RV	<5%	10
Hispanic Male without Disabilities	>95%	RV	RV	<5%	33.33
Hispanic Male English Learner	>95%	RV	RV	<5%	5.88
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	38.89	RV	RV	13.89
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	29.63	18.52
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	37.14	RV	RV	14.29
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.63	18.52
Caucasian Female	>95%	RV	RV	23.53	5.88
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	30.77	7.69
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	23.53	5.88
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	7.69
Caucasian Male	>95%	RV	RV	21.05	21.05
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	28.57	28.57



	2022-2023				
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	22.22	22.22
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	28.57



Rogers School District - 0405000

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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	34.78	20.29	26.09	18.84
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.33	23.33	26.67	21.67
English Learner	>95%	50	RV	RV	<5%
Non-English Learner	>95%	RV	RV	31.11	28.89
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	11.11	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	33.33	30.95
Female	>95%	RV	RV	46.88	6.25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	46.43	7.14
Female English Learner	>95%	RV	RV	30.77	<5%
Female Non-English Learner	>95%	RV	RV	57.89	10.53
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	20	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	61.11	11.11
Male	>95%	45.95	RV	RV	29.73
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	37.5	RV	RV	34.38
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	11.54	42.31
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	45.83
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	30	RV	27.5	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	29.41	RV	20.59



	2022-2023				
Hispanic English Learner	>95%	47.62	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	36.84	36.84
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	13.33	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	36.84	36.84
Hispanic Female	>95%	RV	RV	55	5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	52.94	5.88
Hispanic Female English Learner	>95%	RV	RV	36.36	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	30
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	<5%	35.29
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	<5%	60
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	60
Caucasian	>95%	RV	RV	29.17	25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	33.33	28.57
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	29.17	25
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	33.33	28.57
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	20	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.08	38.46



	2022-2023				
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	20	33.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.08	38.46



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	55.07	33.33	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	51.67	35	RV
English Learner	>95%	RV	RV	16.67	<5%
Non-English Learner	>95%	RV	42.22	42.22	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	11.11	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	38.1	45.24	RV
Female	>95%	RV	59.38	34.38	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	60.71	RV	<5%
Female English Learner	>95%	RV	RV	23.08	<5%
Female Non-English Learner	>95%	RV	RV	42.11	<5%
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	44.44	<5%
Male	>95%	RV	51.35	32.43	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	43.75	37.5	RV
Male English Learner	>95%	RV	RV	9.09	<5%
Male Non-English Learner	>95%	RV	38.46	42.31	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	45.83	12.5
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	57.5	32.5	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	55.88	32.35	RV



	2022-2023				
Hispanic English Learner	>95%	RV	RV	19.05	<5%
Hispanic Non-English Learner	>95%	RV	RV	47.37	10.53
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	13.33	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	47.37	10.53
Hispanic Female	>95%	RV	RV	40	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	35.29	<5%
Hispanic Female English Learner	>95%	RV	RV	27.27	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	25	10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	29.41	11.76
Hispanic Male English Learner	>95%	RV	RV	10	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	40	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	40	20
Caucasian	>95%	RV	41.67	41.67	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	47.62	<5%
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	41.67	41.67	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	47.62	<5%
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	46.67	6.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	53.85	7.69



	2022-2023				
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	46.67	6.67
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	53.85	7.69



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	RV	43.48	33.33	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	40	35	RV	RV
English Learner	>95%	54.17	41.67	RV	RV
Non-English Learner	>95%	37.78	28.89	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	35.71	RV	28.57	RV
Female	>95%	37.5	50	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	39.29	50	RV	RV
Female English Learner	>95%	RV	RV	7.69	<5%
Female Non-English Learner	>95%	RV	RV	10.53	5.26
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	11.11	5.56
Male	>95%	48.65	RV	27.03	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	40.63	RV	31.25	RV
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	38.46	RV	38.46	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	41.67	8.33
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	40	40	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	35.29	44.12	RV	RV



	2022-2023				
Hispanic English Learner	>95%	52.38	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	31.58	5.26
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	31.58	5.26
Hispanic Female	>95%	RV	RV	10	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	5.88	<5%
Hispanic Female English Learner	>95%	RV	RV	9.09	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	50	RV	RV	5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	29.41	5.88
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	50	10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	50	10
Caucasian	>95%	45.83	RV	RV	8.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	28.57	9.52
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	45.83	RV	RV	8.33
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28.57	9.52
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	33.33	6.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	38.46	7.69



	2022-2023				
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	6.67
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	38.46	7.69



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	42.98	21.05	21.05	14.91
Students with Disabilities	>95%	79.17	RV	RV	<5%
Students without Disabilities	>95%	33.33	23.33	24.44	18.89
English Learner	RV	65.43	22.22	RV	RV
Non-English Learner	>95%	30.61	20.41	25.85	23.13
English Learner Students with Disabilities	>95%	RV	RV	11.54	<5%
English Learner Students without Disabilities	>95%	56.36	30.91	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	23.2	20	29.6	27.2
Female	>95%	33.02	23.58	28.3	15.09
Female Students with Disabilities	>95%	RV	RV	21.05	<5%
Female Students without Disabilities	>95%	25.29	26.44	29.89	18.39
Female English Learner	RV	46.15	28.21	RV	RV
Female Non-English Learner	>95%	25.37	20.9	29.85	23.88
Female English Learner with Disabilities	>95%	RV	RV	30	<5%
Female English Learner without Disabilities	>95%	41.38	34.48	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	17.24	22.41	32.76	27.59
Male	>95%	51.64	18.85	14.75	14.75
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	40.86	20.43	19.35	19.35
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	35	20	22.5	22.5
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	28.36	17.91	26.87	26.87
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	43.55	20.97	21.77	13.71
Hispanic Students with Disabilities	>95%	RV	RV	14.81	<5%
Hispanic Students without Disabilities	>95%	34.02	24.74	23.71	17.53



	2022-2023				
Hispanic English Learner	>95%	63.89	23.61	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	34.62	32.69
Hispanic English Learner with Disabilities	>95%	RV	RV	13.04	<5%
Hispanic English Learner without Disabilities	>95%	55.1	32.65	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	35.42	35.42
Hispanic Female	>95%	28.57	RV	36.51	RV
Hispanic Female with Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Female without Disabilities	>95%	RV	27.45	37.25	RV
Hispanic Female English Learner	>95%	45.71	28.57	RV	RV
Hispanic Female Non-English Learner	>95%	RV	RV	50	25
Hispanic Female English Learner with Disabilities	>95%	RV	RV	30	<5%
Hispanic Female English Learner without Disabilities	>95%	40	RV	RV	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	50	26.92
Hispanic Male	>95%	59.02	18.03	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	47.83	RV	RV	21.74
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	16.67	41.67
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	45.45
Caucasian	>95%	37.65	23.53	21.18	17.65
Caucasian Students with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>95%	28.99	23.19	26.09	21.74
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	36.9	23.81	21.43	17.86
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	28.99	23.19	26.09	21.74
Caucasian Female	>95%	35.29	RV	RV	23.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	21.43	28.57
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	35.29	RV	RV	23.53
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	21.43	28.57
Caucasian Male	>95%	39.22	RV	23.53	RV
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	31.71	RV	29.27	RV



	2022-2023				
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	38	RV	24	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	31.71	RV	29.27	RV



Rogers School District - 0405000

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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	15.35	32.02	38.6	14.04
Students with Disabilities	RV	37.5	39.58	RV	RV
Students without Disabilities	>95%	9.44	30	43.33	17.22
English Learner	RV	RV	49.38	25.93	RV
Non-English Learner	>95%	11.56	22.45	45.58	20.41
English Learner Students with Disabilities	>95%	RV	46.15	RV	<5%
English Learner Students without Disabilities	>95%	RV	50.91	29.09	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	22.73	<5%
Non-English Learner Students without Disabilities	>95%	RV	RV	49.6	23.2
Female	>95%	13.21	34.91	38.68	13.21
Female Students with Disabilities	>95%	RV	RV	31.58	<5%
Female Students without Disabilities	>95%	RV	34.48	40.23	RV
Female English Learner	>95%	RV	53.85	25.64	RV
Female Non-English Learner	>95%	RV	23.88	46.27	RV
Female English Learner with Disabilities	>95%	RV	RV	30	<5%
Female English Learner without Disabilities	>95%	RV	55.17	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	24.14	48.28	RV
Male	>95%	17.21	29.51	38.52	14.75
Male Students with Disabilities	>95%	41.38	41.38	RV	RV
Male Students without Disabilities	>95%	RV	25.81	46.24	RV
Male English Learner	RV	RV	45.24	26.19	RV
Male Non-English Learner	>95%	12.5	21.25	45	21.25
Male English Learner with Disabilities	>95%	RV	RV	12.5	<5%
Male English Learner without Disabilities	>95%	RV	46.15	RV	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	7.69
Male Non-English Learner without Disabilities	>95%	RV	RV	50.75	23.88
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	13.71	37.1	36.29	12.9
Hispanic Students with Disabilities	>95%	RV	40.74	RV	<5%
Hispanic Students without Disabilities	>95%	RV	36.08	39.18	RV



	2022-2023				
Hispanic English Learner	RV	RV	50	27.78	RV
Hispanic Non-English Learner	>95%	RV	RV	48.08	26.92
Hispanic English Learner with Disabilities	>95%	RV	47.83	RV	<5%
Hispanic English Learner without Disabilities	>95%	RV	51.02	30.61	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	RV	RV	47.92	29.17
Hispanic Female	>95%	RV	41.27	36.51	RV
Hispanic Female with Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Female without Disabilities	>95%	RV	41.18	37.25	RV
Hispanic Female English Learner	>95%	RV	54.29	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	50	21.43
Hispanic Female English Learner with Disabilities	>95%	RV	RV	30	<5%
Hispanic Female English Learner without Disabilities	>95%	RV	56	RV	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	50	23.08
Hispanic Male	>95%	RV	32.79	36.07	RV
Hispanic Male with Disabilities	>95%	RV	RV	20	<5%
Hispanic Male without Disabilities	>95%	RV	30.43	41.3	RV
Hispanic Male English Learner	>95%	RV	45.95	29.73	RV
Hispanic Male Non-English Learner	>95%	RV	RV	45.83	33.33
Hispanic Male English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	45.83	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	45.45	36.36
Caucasian	>95%	15.29	22.35	45.88	16.47
Caucasian Students with Disabilities	>95%	RV	RV	18.75	6.25
Caucasian Students without Disabilities	>95%	RV	RV	52.17	18.84
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	14.29	22.62	46.43	16.67
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	20	6.67
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	52.17	18.84
Caucasian Female	>95%	RV	RV	44.12	20.59
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	46.43	25
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	44.12	20.59
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	46.43	25
Caucasian Male	>95%	RV	23.53	47.06	RV
Caucasian Male with Disabilities	>95%	RV	RV	10	10
Caucasian Male without Disabilities	>95%	RV	RV	56.1	14.63



	2022-2023				
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	24	48	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	56.1	14.63



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	39.04	32.02	17.11	11.84
Students with Disabilities	>95%	68.75	22.92	RV	RV
Students without Disabilities	>95%	31.11	34.44	20	14.44
English Learner	>95%	56.79	34.57	RV	RV
Non-English Learner	>95%	29.25	30.61	23.13	17.01
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	49.09	41.82	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	9.09	<5%
Non-English Learner Students without Disabilities	>95%	23.2	31.2	25.6	20
Female	>95%	37.74	36.79	RV	RV
Female Students with Disabilities	>95%	RV	RV	10.53	<5%
Female Students without Disabilities	>95%	31.03	40.23	RV	RV
Female English Learner	>95%	53.85	35.9	RV	RV
Female Non-English Learner	>95%	28.36	37.31	RV	RV
Female English Learner with Disabilities	>95%	RV	RV	10	<5%
Female English Learner without Disabilities	>95%	48.28	41.38	RV	RV
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	39.66	24.14	RV
Male	>95%	40.16	27.87	16.39	15.57
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	31.18	29.03	20.43	19.35
Male English Learner	>95%	59.52	33.33	RV	RV
Male Non-English Learner	>95%	30	25	23.75	21.25
Male English Learner with Disabilities	>95%	RV	RV	<5%	6.25
Male English Learner without Disabilities	>95%	50	42.31	RV	RV
Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Male Non-English Learner without Disabilities	>95%	23.88	23.88	26.87	25.37
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	38.71	36.29	15.32	9.68
Hispanic Students with Disabilities	>95%	RV	RV	7.41	<5%
Hispanic Students without Disabilities	>95%	29.9	41.24	17.53	11.34



	2022-2023				
Hispanic English Learner	>95%	54.17	36.11	RV	RV
Hispanic Non-English Learner	>95%	RV	36.54	26.92	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	44.9	44.9	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	37.5	27.08	RV
Hispanic Female	RV	34.92	42.86	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Female without Disabilities	RV	27.45	49.02	RV	RV
Hispanic Female English Learner	>95%	51.43	37.14	RV	RV
Hispanic Female Non-English Learner	>95%	RV	50	RV	7.14
Hispanic Female English Learner with Disabilities	>95%	RV	RV	10	<5%
Hispanic Female English Learner without Disabilities	>95%	44	44	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	53.85	RV	7.69
Hispanic Male	>95%	42.62	29.51	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	6.67
Hispanic Male without Disabilities	>95%	32.61	32.61	RV	RV
Hispanic Male English Learner	>95%	56.76	35.14	RV	RV
Hispanic Male Non-English Learner	>95%	RV	RV	25	33.33
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Hispanic Male English Learner without Disabilities	>95%	45.83	45.83	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	27.27	36.36
Caucasian	>95%	36.47	27.06	21.18	15.29
Caucasian Students with Disabilities	>95%	RV	RV	6.25	<5%
Caucasian Students without Disabilities	>95%	30.43	26.09	24.64	18.84
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	35.71	27.38	21.43	15.48
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.67	<5%
Caucasian Non-English Learner without Disabilities	>95%	30.43	26.09	24.64	18.84
Caucasian Female	>95%	38.24	29.41	RV	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	17.86	21.43
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	38.24	29.41	RV	RV
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	17.86	21.43
Caucasian Male	>95%	35.29	RV	25.49	RV
Caucasian Male with Disabilities	>95%	RV	RV	10	<5%
Caucasian Male without Disabilities	>95%	29.27	RV	29.27	RV



	2022-2023				
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	34	RV	26	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	29.27	RV	29.27	RV



2022-2023

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - Graduation Rates

2022-2023

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Lowell Elementary School - 0405033

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	77.86	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	78.88	---
English Learner	N<10	N<10	N<10	N<10	77.86	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	78.88	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	78.83	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	78.83	---
Female English Learner	N<10	N<10	N<10	N<10	78.83	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	78.83	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	77.01	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	78.92	---
Male English Learner	N<10	N<10	N<10	N<10	77.01	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	78.92	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	77.78	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	78.86	---
Hispanic English Learner	N<10	N<10	N<10	N<10	77.78	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	78.86	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	79.13	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	79.13	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	79.13	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	79.13	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	76.6	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	78.58	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	76.6	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	78.58	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
Grade 2						
All	N<10	N<10	N<10	N<10	81.58	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	81.13	---
English Learner	N<10	N<10	N<10	N<10	81.58	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	81.13	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	83.27	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	83.27	---
Female English Learner	N<10	N<10	N<10	N<10	83.27	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	83.27	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	78.87	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	78.87	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	81.85	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	81.34	---
Hispanic English Learner	N<10	N<10	N<10	N<10	81.85	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	81.34	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	84.34	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	84.34	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	84.34	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	84.34	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	78.87	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	78.87	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	82.98	82.8	82.89	N<10	89.84	84.65
Students with Disabilities	79.52	87.82	83.67	N<10	N<10	84.36
Students without Disabilities	83.65	81.83	82.74	N<10	90.6	84.7
English Learner	83.57	80.84	82.2	N<10	89.84	86.02
Non-English Learner	82.68	83.8	83.24	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	83.94	77.26	80.6	N<10	90.6	85.6
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	83.5	84.11	83.81	N<10	N<10	---
Female	84.26	85.51	84.89	N<10	96.02	88.18
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	85.22	84.82	85.02	N<10	96.41	88.18
Female English Learner	86.45	84.54	85.49	N<10	96.02	90.97
Female Non-English Learner	82.88	86.12	84.5	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	96.41	90.21
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.8	87.05	85.92	N<10	N<10	---
Male	81.91	80.53	81.22	N<10	81.82	81.34
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	82.33	79.32	80.82	N<10	N<10	81.57
Male English Learner	80.43	76.8	78.61	N<10	81.82	80.14
Male Non-English Learner	82.53	82.1	82.32	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	82.06	74.26	78.16	N<10	N<10	81
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.46	81.73	82.09	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	86.62	83.25	84.94	N<10	90.54	87
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	87.09	81.7	84.4	N<10	91.55	86.93
Hispanic English Learner	84.95	79.85	82.4	N<10	90.54	86.47
Hispanic Non-English Learner	88.96	88.01	88.48	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	85.7	75.63	80.66	N<10	91.55	86.11
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	88.78	89.08	88.93	N<10	N<10	---
Hispanic Female	87.28	87.15	87.22	N<10	96.71	90.78
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	87.21	85.53	86.37	N<10	N<10	90.18
Hispanic Female English Learner	86.95	82.87	84.91	N<10	96.71	91.06
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	90.25
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	85.79	78.37	82.08	N<10	N<10	82.17
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	86.94	77.06	82	N<10	N<10	83.09
Hispanic Male English Learner	82.76	76.54	79.65	N<10	N<10	80.91
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	81.96
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	78.46	82.22	80.34	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	79.89	82.73	81.31	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.46	82.22	80.34	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	79.89	82.73	81.31	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	77.95	80.99	79.47	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.33	81.67	80	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	77.95	80.99	79.47	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.33	81.67	80	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	82.35	80.26	81.3	79.93	87.11	82.86
Students with Disabilities	80.31	75.76	78.04	78.65	82.68	79.69
Students without Disabilities	83.3	82.35	82.83	80.53	91.27	84.65
English Learner	82.83	80.29	81.56	80.39	87.11	84.29
Non-English Learner	82.06	80.24	81.15	79.64	N<10	---
English Learner Students with Disabilities	81.82	76.59	79.21	81.49	82.68	80.89
English Learner Students without Disabilities	83.84	83.99	83.91	79.29	91.27	87.59
Non-English Learner Students with Disabilities	78.11	74.56	76.33	74.51	N<10	---
Non-English Learner Students without Disabilities	83.09	81.73	82.41	81.02	N<10	---
Female	82.47	80.3	81.39	75.49	85.66	82.41
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	76.45
Female Students without Disabilities	81.72	82.98	82.35	76.17	N<10	84.51
Female English Learner	82.6	79.6	81.1	76.62	85.66	83.38
Female Non-English Learner	82.41	80.63	81.52	74.95	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.8
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.81	82.21	82.01	75.97	N<10	---
Male	82.25	80.23	81.24	83.42	88.02	83.19
Male Students with Disabilities	78.02	77.81	77.91	81.27	86.45	81.15
Male Students without Disabilities	84.87	81.73	83.3	84.75	N<10	84.79
Male English Learner	82.97	80.7	81.84	82.65	88.02	84.85
Male Non-English Learner	81.71	79.87	80.79	83.98	N<10	---
Male English Learner with Disabilities	80.82	79.19	80.01	83.15	86.45	83.09
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.39



	2022-2023					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.37	81.25	82.81	85.83	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	81.08	79.69	80.39	81.42	88	83.35
Hispanic Students with Disabilities	78.31	76.77	77.54	79.53	84.61	80.82
Hispanic Students without Disabilities	82.51	81.2	81.86	82.4	90.94	84.95
Hispanic English Learner	82.21	80.98	81.6	81.02	88	84.8
Hispanic Non-English Learner	79.11	77.43	78.27	82.13	N<10	---
Hispanic English Learner with Disabilities	80.88	78	79.44	81.98	84.61	82.02
Hispanic English Learner without Disabilities	83.36	83.57	83.47	80.19	90.94	87.2
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.61	78.66	80.13	84.77	N<10	---
Hispanic Female	78.98	77.65	78.31	75.72	84.71	80.66
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	77.87	80.84	79.36	76.37	N<10	83.5
Hispanic Female English Learner	81.83	78.64	80.24	77.61	84.71	82.47
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	82.68	81.24	81.96	85.76	90.13	85.27
Hispanic Male with Disabilities	76.43	80.79	78.61	82.34	N<10	84.04
Hispanic Male without Disabilities	86.85	81.54	84.19	88.04	N<10	86.28
Hispanic Male English Learner	82.45	82.5	82.48	83.23	90.13	86.3
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	85.34
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.39
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	83.4	81.84	82.62	79.35	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	84.79	83.15	83.97	79.88	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	83.36	81.87	82.62	79.2	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	84.79	83.15	83.97	79.88	N<10	---
Caucasian Female	87.6	82.43	85.01	76.29	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	87.33	84.78	86.06	77.57	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	87.6	82.43	85.01	76.29	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.33	84.78	86.06	77.57	N<10	---
Caucasian Male	79.66	81.31	80.49	81.89	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	82.44	81.64	82.04	81.84	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	79.38	81.34	80.36	81.76	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.44	81.64	82.04	81.84	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	79.83	85	82.27	79.1	90.49	84.3
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.88
Students without Disabilities	79.32	85.61	82.31	78.7	91.34	84.35
English Learner	83.43	87.64	85.54	84.36	90.49	88.07
Non-English Learner	78.16	83.8	80.78	76.65	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	81.87	89.29	85.58	85.66	91.34	88.46
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	78.24	84.09	80.95	75.74	N<10	---
Female	78.92	86.71	82.5	80.08	88.82	84.24
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	78.9	87.25	82.73	80.32	89.72	84.62
Female English Learner	82.39	89.35	85.87	85.95	88.82	87.34
Female Non-English Learner	76.68	85.1	80.44	76.28	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	80.87	89.6	85.24	87.97	89.72	87.48
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	77.66	85.86	81.26	75.54	N<10	---
Male	80.56	83.59	82.07	78.31	92.32	84.35
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	79.68	84.19	81.94	77.35	N<10	84.09



	2022-2023					
Male English Learner	N<10	N<10	N<10	N<10	92.32	88.92
Male Non-English Learner	79.13	82.9	81.02	76.89	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	89.86
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.63	82.83	80.73	75.88	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.93	87.02	83.48	79.73	91.26	86.07
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	78.8	87.81	83.31	79.97	92.52	86.05
Hispanic English Learner	81.46	87.67	84.57	82.88	91.26	88.01
Hispanic Non-English Learner	78.56	86.45	82.5	76.9	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	79.14	89.67	84.41	84.14	92.52	88.46
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	78.56	86.45	82.5	76.9	N<10	---
Hispanic Female	77.49	89.33	83.41	81.67	N<10	85.39
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	76.31	89.48	82.89	82.61	N<10	85.34
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	87.24
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.39
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	82.37	84.72	83.54	77.78	N<10	86.76
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	81.46	86.04	83.75	77.17	N<10	86.87
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	88.83
Hispanic Male Non-English Learner	82.64	83.82	83.23	75.11	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	89.89
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	82.64	83.82	83.23	75.11	N<10	---
Caucasian	78.41	81.45	79.54	75.68	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	78.62	81.69	79.7	73.63	N<10	---



	2022-2023					
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	78.41	81.45	79.54	75.68	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	78.62	81.69	79.7	73.63	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	77.16	81.97	79.57	76.87	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	75.93	81.7	78.82	75.01	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	77.16	81.97	79.57	76.87	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	75.93	81.7	78.82	75.01	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	81.81	82.45	82.08	79.57	84.71	83.09
Students with Disabilities	80.71	79.23	79.97	79.41	82.64	80.96
Students without Disabilities	82.1	83.27	82.62	79.62	85.2	83.62
English Learner	83.22	82.42	82.82	81.92	84.71	84.03
Non-English Learner	81.07	82.47	81.7	78.29	N<10	---
English Learner Students with Disabilities	83.18	80.51	81.84	80.79	82.64	82.27
English Learner Students without Disabilities	83.23	83.26	83.25	82.57	85.2	84.57
Non-English Learner Students with Disabilities	78	77.83	77.92	77.54	N<10	---
Non-English Learner Students without Disabilities	81.61	83.28	82.35	78.41	N<10	---
Female	82.02	83.85	82.82	77.47	85.98	84.12
Female Students with Disabilities	82.43	78.09	80.26	74.05	N<10	80.72
Female Students without Disabilities	81.94	84.97	83.32	78.17	86.56	84.69
Female English Learner	83.85	84.36	84.11	81.08	85.98	85.35
Female Non-English Learner	80.98	83.56	82.11	75.49	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.04
Female English Learner without Disabilities	82.78	85.24	84.01	82.95	86.56	85.77
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Female Non-English Learner without Disabilities	81.52	84.84	82.99	75.78	N<10	---
Male	81.65	81.31	81.48	81.24	83.41	82.17
Male Students with Disabilities	79.72	79.89	79.8	82.09	83.08	81.09
Male Students without Disabilities	82.24	81.74	81.99	80.92	83.53	82.53
Male English Learner	82.66	80.72	81.69	82.58	83.41	82.77
Male Non-English Learner	81.13	81.6	81.37	80.5	N<10	---
Male English Learner with Disabilities	80.88	80.05	80.47	83.08	83.08	81.89
Male English Learner without Disabilities	83.73	81.13	82.43	82.12	83.53	83.16
Male Non-English Learner with Disabilities	78.39	79.7	79.04	N<10	N<10	---
Male Non-English Learner without Disabilities	81.67	81.98	81.83	80.52	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	82.44	83.07	82.76	80.66	85.11	83.96
Hispanic Students with Disabilities	81.31	80.46	80.89	79.11	83.68	82.32
Hispanic Students without Disabilities	82.72	83.72	83.22	81.11	85.46	84.36
Hispanic English Learner	82.89	82.35	82.62	81.73	85.11	84.23
Hispanic Non-English Learner	81.85	84.03	82.94	79.29	N<10	---
Hispanic English Learner with Disabilities	82.77	82.01	82.39	81.05	83.68	83.1
Hispanic English Learner without Disabilities	82.94	82.49	82.72	82.1	85.46	84.58
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.51	84.91	83.71	80.24	N<10	---
Hispanic Female	81.42	84.67	83.05	78.62	86.36	84.73
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	82.26
Hispanic Female without Disabilities	80.62	85.56	83.09	79.79	87.1	85.16
Hispanic Female English Learner	83.39	83.23	83.31	80.69	86.36	85.31
Hispanic Female Non-English Learner	79.07	86.39	82.73	76.18	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.04
Hispanic Female English Learner without Disabilities	81.97	83.88	82.93	82.79	87.1	85.8
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	79.39	87.11	83.25	76.98	N<10	---
Hispanic Male	83.43	81.52	82.48	82.42	83.91	83.21
Hispanic Male with Disabilities	78.51	80.81	79.66	82.39	84.7	82.34
Hispanic Male without Disabilities	84.96	81.75	83.35	82.43	83.64	83.5
Hispanic Male English Learner	82.44	81.56	82	82.55	83.91	83.22
Hispanic Male Non-English Learner	84.87	81.47	83.17	82.22	N<10	---
Hispanic Male English Learner with Disabilities	79.63	82.44	81.03	84.09	84.7	83.12
Hispanic Male English Learner without Disabilities	83.91	81.1	82.51	81.35	83.64	83.26
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Male Non-English Learner without Disabilities	86.06	82.42	84.24	83.31	N<10	---
Caucasian	80.52	81.85	81.06	77.88	N<10	---
Caucasian Students with Disabilities	76.92	78.86	77.89	80.6	N<10	---
Caucasian Students without Disabilities	81.4	82.57	81.83	77.12	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	80.47	81.86	81.04	77.76	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	76.41	78.73	77.57	80.28	N<10	---
Caucasian Non-English Learner without Disabilities	81.4	82.57	81.83	77.12	N<10	---
Caucasian Female	84.05	82.54	82.93	75.28	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	85.43	83.96	84.21	75.12	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	84.05	82.54	82.93	75.28	N<10	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.43	83.96	84.21	75.12	N<10	---
Caucasian Male	78.33	81.4	79.86	79.61	N<10	---
Caucasian Male with Disabilities	76.09	80.33	78.21	N<10	N<10	---
Caucasian Male without Disabilities	78.89	81.67	80.28	78.42	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	78.2	81.41	79.81	79.47	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.89	81.67	80.28	78.42	N<10	---



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