



## Northside Elementary School

School Report Card 2022-2023  
807 North 6th Street | Rogers, AR 72756  
479-631-3650

Principal  
Superintendent

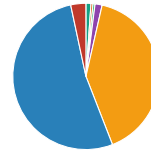
**Anita Turner**  
**Charlie Perry**

### School Characteristics

Enrollment	<b>449</b>
Avg. Class Size	<b>18</b>
Avg. years teaching Experience	<b>11</b>
Per pupil spending	
• District avg.	<b>\$11,267</b>
• State avg.	<b>\$12,267</b>
School Letter Grade	<b>C</b>
Overall Score	<b>69.34</b>

### Student Demographics

#### Race/Ethnicity Statistics



- 1.1% Native American
- 0.4% Asian
- 0.4% African American
- 1.6% Hawaiian/Pacific Islander
- 40.5% Hispanic/Latino
- 52.6% White
- 3.3% Two or More Races

#### Other Demographics

English Learners	<b>29%</b>
Low-income	<b>59%</b>
Students eligible to receive special education	<b>18%</b>

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)). As per stakeholder requests, the indicators are weighted as noted in [https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf) ([https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf)). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rWj8/edit>)

### **Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### **Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

### **School identified to receive Title I Grants (1003 funds)**

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at [ade.schmail@ade.arkansas.gov](mailto:ade.schmail@ade.arkansas.gov) (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Northside Elementary School - 0405034

**MODULE: Achievement**

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>All Grades All Students Reading</b>																						
All Students Percentage of Students	---	---	34.42	22.79	26.98	15.81	42.79	31.72	25.27	26.88	16.13	43.01	43.95	38.44	41.00	24.50	24.50	10.00	34.50	45.36	39.01	
<b>3rd Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	43.84	23.29	19.18	13.70	32.88	38.60	21.05	22.81	17.54	40.35	43.23	34.65	49.32	16.44	15.07	19.18	34.25	45.82	33.93	
All Students Number of Students			32	17	14	10	24	22	12	13	10	23			36	12	11	14	25			
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	16.79	---	---	---	---	---	36.36	---	
Hispanic	>95%	<5%	62.07	RV	RV	<5%	20.69	41.67	RV	RV	16.67	41.67	35.96	28.85	53.85	RV	RV	7.69	26.92	36.84	27.20	
Caucasian	>95%	<5%	30.77	30.77	RV	RV	38.46	RV	RV	21.43	21.43	42.86	49.90	40.92	48.78	RV	RV	26.83	36.59	56.55	40.36	
Economically Disadvantaged	>95%	<5%	54.55	22.73	RV	RV	22.73	40.63	RV	RV	18.75	34.38	34.20	26.08	62.16	RV	RV	8.11	21.62	34.89	25.39	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	27.59	20.69	48.28	RV	RV	32.00	16.00	48.00	55.35	52.64	36.11	RV	RV	30.56	47.22	59.03	51.74	
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.97	10.36	RV	RV	<5%	5.88	5.88	10.07	11.03	
Students without Disabilities	>95%	<5%	39.39	24.24	21.21	15.15	36.36	35.42	RV	22.92	RV	41.67	47.69	39.39	39.29	17.86	19.64	23.21	42.86	51.21	38.58	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	12.50	<5%	16.67	RV	RV	18.75	12.50	31.25	17.26	13.65	RV	RV	16.67	<5%	16.67	17.15	11.65	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	32.65	26.53	RV	RV	40.82	34.29	RV	RV	20.00	40.00	48.51	35.23	48.08	RV	RV	26.92	38.46	53.45	34.95	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.58	74.39	N<10	N<10	N<10	N<10	N<10	78.06	68.79	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	21.99	N<10	N<10	N<10	N<10	N<10	16.67	16.76	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	83.33	---	---	---	---	---	---	71.43	---
Gifted and Talented	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.03	86.77	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>96.00</b>	<b>85.03</b>
Female Students	<b>&gt;95%</b>	<b>&lt;5%</b>	44.74	RV	RV	15.79	34.21	48.00	RV	RV	32.00	44.00	50.91	38.13	<b>38.24</b>	<b>RV</b>	<b>RV</b>	<b>23.53</b>	<b>47.06</b>	<b>50.89</b>	<b>37.53</b>
Male Students	<b>&gt;95%</b>	<b>&lt;5%</b>	42.86	RV	RV	11.43	31.43	RV	31.25	31.25	RV	37.50	36.05	31.32	<b>58.97</b>	<b>RV</b>	<b>RV</b>	<b>15.38</b>	<b>23.08</b>	<b>40.84</b>	<b>30.48</b>
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	---	---	---	---	---	<b>40.00</b>	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

Northside Elementary School - 0405034

**MODULE: Achievement**

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>																					
All Students Percentage of Students	>95%	<5%	RV	27.40	46.58	RV	61.64	RV	RV	50.88	21.05	71.93	62.86	51.97	15.07	20.55	39.73	24.66	64.38	64.64	54.04
All Students Number of Students			RV	20	34	RV	45	RV	RV	29	12	41			11	15	29	18	47		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	27.86	---	---	---	---	---	63.64	---
Hispanic	>95%	<5%	RV	34.48	41.38	RV	51.72	RV	RV	45.83	25.00	70.83	58.08	46.86	RV	RV	34.62	11.54	46.15	53.90	43.92
Caucasian	>95%	<5%	RV	RV	46.15	20.51	66.67	RV	RV	60.71	17.86	78.57	68.68	60.40	RV	RV	43.90	34.15	78.05	78.38	63.25
Economically Disadvantaged	>95%	<5%	RV	31.82	47.73	RV	56.82	RV	RV	46.88	25.00	71.88	55.37	43.15	RV	27.03	40.54	RV	45.95	52.57	44.92
Non-Economically Disadvantaged	>95%	<5%	RV	RV	44.83	24.14	68.97	RV	RV	56.00	16.00	72.00	72.90	70.49	RV	RV	38.89	44.44	83.33	79.22	73.07
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.67	20.77	RV	RV	23.53	11.76	35.29	26.85	20.68
Students without Disabilities	>95%	<5%	RV	27.27	48.48	RV	65.15	RV	RV	50.00	25.00	75.00	67.77	58.06	RV	RV	44.64	28.57	73.21	70.34	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	41.67	8.33	50.00	RV	RV	50.00	18.75	68.75	45.54	34.07	RV	RV	27.78	<5%	27.78	33.14	26.97
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	22.45	48.98	RV	67.35	RV	RV	57.14	17.14	74.29	66.47	52.42	RV	RV	42.31	32.69	75.00	75.08	55.72
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.64	86.64	N<10	N<10	N<10	N<10	N<10	91.61	87.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	37.61	N<10	N<10	N<10	N<10	N<10	25.00	36.56
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	66.67	---	---	---	---	---	---	100.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.62	95.02	N<10	N<10	N<10	N<10	N<10	100.00	96.17
Female Students	>95%	<5%	RV	36.84	42.11	RV	55.26	RV	RV	52.00	16.00	68.00	63.27	50.74	RV	RV	38.24	29.41	67.65	64.18	53.99
Male Students	>95%	<5%	RV	RV	51.43	17.14	68.57	RV	RV	50.00	25.00	75.00	62.48	53.14	RV	RV	41.03	20.51	61.54	65.10	54.09
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	40.00	---	---	---	---	---	---	40.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



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**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Science</b>																					
All Students Percentage of Students	>95%	<5%	43.84	13.70	17.81	24.66	42.47	40.35	29.82	RV	RV	29.82	36.28	31.05	42.47	17.81	20.55	19.18	39.73	42.74	34.94
All Students Number of Students			32	10	13	18	31	23	17	RV	RV	17			31	13	15	14	29		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44	12.62	---	---	---	---	---	36.36	---
Hispanic	>95%	<5%	65.52	RV	RV	10.34	20.69	50.00	RV	RV	12.50	20.83	26.73	22.92	50.00	RV	RV	<5%	30.77	31.58	25.20
Caucasian	>95%	<5%	28.21	RV	RV	35.90	58.97	RV	35.71	RV	14.29	35.71	44.94	38.48	36.59	RV	RV	24.39	43.90	55.72	43.60
Economically Disadvantaged	>95%	<5%	54.55	22.73	RV	RV	22.73	43.75	RV	RV	15.63	31.25	27.06	23.07	56.76	RV	RV	5.41	21.62	29.26	26.03
Non-Economically Disadvantaged	>95%	<5%	RV	RV	31.03	41.38	72.41	RV	RV	20.00	8.00	28.00	48.67	47.84	27.78	RV	RV	33.33	58.33	59.03	53.55
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.29	11.30	RV	RV	17.65	<5%	17.65	14.09	13.37
Students without Disabilities	>95%	<5%	39.39	RV	RV	27.27	46.97	35.42	33.33	RV	RV	31.25	39.58	34.90	32.14	21.43	21.43	25.00	46.43	47.06	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	8.33	<5%	12.50	RV	RV	6.25	6.25	12.50	14.29	10.32	RV	RV	16.67	<5%	16.67	14.53	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.61	RV	RV	34.69	57.14	31.43	31.43	RV	RV	37.14	43.09	32.11	36.54	RV	RV	26.92	48.08	53.92	36.75
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58	59.63	N<10	N<10	N<10	N<10	N<10	59.35	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.73	19.05	N<10	N<10	N<10	N<10	N<10	8.33	19.28
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	---	---	---	---	---	42.86	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.65	82.65	N<10	N<10	N<10	N<10	N<10	94.67	86.37
Female Students	>95%	<5%	42.11	RV	26.32	RV	47.37	44.00	RV	RV	16.00	20.00	36.05	30.30	44.12	RV	RV	23.53	38.24	42.02	33.37
Male Students	>95%	<5%	45.71	RV	RV	28.57	37.14	37.50	RV	RV	9.38	37.50	36.50	31.78	41.03	RV	25.64	RV	41.03	43.46	36.45
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	---	---	---	---	---	20.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)





Rogers School District - 0405000

Northside Elementary School - 0405034

**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>4th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	35.94	21.88	17.19	25.00	42.19	37.50	27.78	15.28	19.44	34.72	43.32	37.74	49.12	22.81	RV	RV	28.07	42.52	35.27	
All Students Number of Students			23	14	11	16	27	27	20	11	14	25			28	13	RV	RV	16			
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	52.94	16.36	
Hispanic	>95%	<5%	51.72	RV	RV	<5%	24.14	54.84	RV	RV	6.45	22.58	32.97	29.13	54.17	RV	RV	<5%	20.83	33.58	28.19	
Caucasian	>95%	<5%	RV	RV	14.29	42.86	57.14	RV	31.58	RV	28.95	44.74	53.15	45.55	42.86	RV	RV	17.86	32.14	51.63	42.39	
Economically Disadvantaged	>95%	<5%	52.94	RV	RV	8.82	23.53	50.00	25.00	RV	RV	25.00	33.29	28.71	61.76	RV	RV	5.88	17.65	32.83	26.13	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	20.00	43.33	63.33	RV	31.25	RV	31.25	46.88	56.45	56.22	RV	RV	26.09	17.39	43.48	55.62	53.87	
Students with Disabilities	N<10	N<10	RV	RV	6.67	<5%	6.67	RV	RV	<5%	7.69	7.69	14.46	10.34	N<10	N<10	N<10	N<10	N<10	9.33	9.87	
Students without Disabilities	>95%	<5%	22.45	24.49	20.41	32.65	53.06	28.81	30.51	18.64	22.03	40.68	47.80	42.91	47.92	25.00	RV	RV	27.08	47.50	40.25	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	53.85	RV	RV	<5%	26.92	RV	RV	5.56	<5%	5.56	9.87	8.86	RV	RV	7.14	<5%	7.14	9.39	8.05	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	13.16	39.47	52.63	RV	28.26	RV	28.26	45.65	54.04	39.34	42.86	RV	RV	17.14	34.29	51.34	36.27	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.03	60.63	N<10	N<10	N<10	N<10	N<10	58.62	62.18	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	12.50	---	N<10	N<10	N<10	N<10	N<10	21.88	21.02	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	---	25.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	51.53	---	---	---	---	---	---	75.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	88.09	N<10	N<10	N<10	N<10	N<10	95.33	86.93
Female Students	>95%	<5%	RV	RV	20.69	27.59	48.28	31.43	37.14	RV	RV	31.43	46.66	42.00	45.83	RV	RV	12.50	33.33	46.96	38.32
Male Students	>95%	<5%	42.86	RV	RV	22.86	37.14	43.24	RV	RV	18.92	37.84	40.03	33.78	51.52	RV	RV	9.09	24.24	38.55	32.37
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	18.60	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Northside Elementary School - 0405034

**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>																					
All Students Percentage of Students	>95%	<5%	18.75	20.31	45.31	15.63	60.94	RV	38.89	38.89	RV	52.78	53.52	41.73	RV	45.61	35.09	RV	49.12	61.04	48.32
All Students Number of Students			12	13	29	10	39	RV	28	28	RV	38			RV	26	20	RV	28		
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	44.44	---	N<10	N<10	N<10	N<10	N<10	47.06	24.68
Hispanic	>95%	<5%	RV	RV	44.83	<5%	48.28	RV	51.61	38.71	RV	41.94	43.22	35.17	RV	41.67	RV	16.67	50.00	55.66	44.48
Caucasian	>95%	<5%	RV	RV	45.71	25.71	71.43	RV	28.95	39.47	RV	60.53	64.34	50.51	RV	46.43	42.86	RV	53.57	68.98	56.27
Economically Disadvantaged	>95%	<5%	RV	29.41	41.18	RV	44.12	RV	47.50	37.50	RV	45.00	44.86	32.34	RV	44.12	32.35	RV	50.00	54.61	39.21
Non-Economically Disadvantaged	>95%	<5%	RV	RV	50.00	30.00	80.00	RV	RV	40.63	21.88	62.50	64.86	60.96	RV	47.83	RV	8.70	47.83	69.73	66.84
Students with Disabilities	N<10	N<10	RV	RV	13.33	<5%	13.33	RV	RV	15.38	<5%	15.38	20.48	13.63	N<10	N<10	N<10	N<10	N<10	26.00	17.70
Students without Disabilities	>95%	<5%	RV	RV	55.10	20.41	75.51	RV	38.98	44.07	RV	61.02	58.65	47.04	RV	43.75	35.42	RV	52.08	66.30	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	50.00	<5%	53.85	RV	RV	38.89	<5%	38.89	23.03	17.63	RV	RV	35.71	7.14	42.86	34.66	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	42.11	23.68	65.79	RV	30.43	39.13	RV	58.70	63.48	42.83	RV	48.57	40.00	RV	51.43	67.61	48.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.49	65.37	N<10	N<10	N<10	N<10	N<10	75.37	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)							RV (RV %)							RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	34.38	32.58
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.50	58.78	---	---	---	---	---	87.50	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.72	88.39	N<10	N<10	N<10	N<10	N<10	99.33	91.86
Female Students	>95%	<5%	RV	RV	55.17	10.34	65.52	RV	48.57	34.29	RV	45.71	51.71	40.16	RV	RV	16.67	12.50	29.17	58.20	46.34
Male Students	>95%	<5%	RV	RV	37.14	20.00	57.14	RV	29.73	43.24	RV	59.46	55.31	43.18	RV	33.33	48.48	RV	63.64	63.59	50.20
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.50	23.05	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Northside Elementary School - 0405034

**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Science</b>																					
All Students Percentage of Students	>95%	<5%	29.69	29.69	23.44	17.19	40.63	29.17	26.39	27.78	16.67	44.44	46.64	40.53	35.09	40.35	RV	RV	24.56	42.87	38.32
All Students Number of Students			19	19	15	11	26	21	19	20	12	32			20	23	RV	RV	14		
African American	N<10	N<10	---	---	---	---	---	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	41.18	17.20
Hispanic	>95%	<5%	34.48	41.38	RV	RV	24.14	38.71	41.94	RV	RV	19.35	34.80	32.75	45.83	RV	RV	20.83	25.00	33.21	29.99
Caucasian	>95%	<5%	RV	RV	22.86	31.43	54.29	RV	RV	36.84	28.95	65.79	59.62	49.25	RV	50.00	RV	10.71	25.00	53.47	46.89
Economically Disadvantaged	>95%	<5%	38.24	32.35	RV	RV	29.41	32.50	32.50	RV	RV	35.00	37.29	31.96	41.18	38.24	RV	RV	20.59	32.22	29.43
Non-Economically Disadvantaged	>95%	<5%	RV	RV	20.00	33.33	53.33	RV	RV	28.13	28.13	56.25	58.88	58.08	RV	43.48	RV	13.04	30.43	57.26	56.41
Students with Disabilities	N<10	N<10	RV	RV	6.67	<5%	6.67	RV	RV	23.08	<5%	23.08	24.70	13.58	N<10	N<10	N<10	N<10	N<10	11.33	12.36
Students without Disabilities	>95%	<5%	RV	30.61	28.57	RV	51.02	23.73	27.12	28.81	20.34	49.15	50.05	45.61	31.25	41.67	RV	RV	27.08	47.60	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	38.46	RV	<5%	26.92	RV	RV	16.67	<5%	16.67	15.79	14.15	RV	RV	7.14	7.14	14.29	12.27	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	26.32	RV	RV	28.95	50.00	RV	RV	32.61	26.09	58.70	57.82	42.04	28.57	45.71	RV	RV	25.71	52.84	39.61
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38	60.51	N<10	N<10	N<10	N<10	N<10	51.72	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.83	---	N<10	N<10	N<10	N<10	N<10	12.50	22.91
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	25.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	54.22	---	---	---	---	---	75.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	89.11	N<10	N<10	N<10	N<10	N<10	95.33	87.97
Female Students	>95%	<5%	RV	RV	24.14	17.24	41.38	RV	28.57	34.29	RV	45.71	43.56	38.93	RV	RV	16.67	12.50	29.17	41.44	36.13
Male Students	>95%	<5%	31.43	28.57	RV	RV	40.00	32.43	RV	RV	21.62	43.24	49.68	42.01	33.33	45.45	RV	RV	21.21	44.15	40.41
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.50	21.90	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Northside Elementary School - 0405034

**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>5th Grade English Language Arts (ELA)</b>																						
All Students	>95%	<5%	35.71	30.95	RV	RV	33.33	34.92	23.81	15.87	25.40	41.27	46.87	39.79	39.47	25.00	22.37	13.16	35.53	48.84	38.62	
Percentage of Students																						
All Students Number of Students			30	26	RV	RV	28	22	15	10	16	26			30	19	17	10	27			
African American	---	---	---	---	---	---	---	---	---	---	---	---	31.58	---	---	---	---	---	---	47.06	---	
Hispanic	>95%	<5%	34.29	40.00	RV	RV	25.71	45.83	RV	RV	<5%	20.83	37.19	32.74	57.58	RV	RV	<5%	18.18	37.94	31.23	
Caucasian	>95%	<5%	39.53	RV	25.58	RV	39.53	27.03	RV	RV	40.54	56.76	58.24	47.99	25.00	RV	30.00	RV	52.50	60.36	45.88	
Economically Disadvantaged	>95%	<5%	35.85	35.85	RV	RV	28.30	51.52	30.30	RV	RV	18.18	36.04	30.04	53.66	RV	RV	<5%	26.83	37.18	29.63	
Non-Economically Disadvantaged	>95%	<5%	35.48	RV	RV	22.58	41.94	RV	RV	23.33	43.33	66.67	62.22	59.12	RV	31.43	RV	22.86	45.71	62.94	56.95	
Students with Disabilities	>95%	<5%	RV	RV	15.79	<5%	15.79	RV	RV	25.00	<5%	25.00	9.20	7.78	RV	RV	12.50	<5%	12.50	15.82	8.99	
Students without Disabilities	>95%	<5%	RV	36.92	24.62	RV	38.46	RV	29.41	RV	31.37	45.10	53.27	45.35	31.67	26.67	25.00	16.67	41.67	53.82	44.09	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	36.67	50.00	RV	RV	13.33	RV	RV	12.50	<5%	12.50	7.69	7.91	RV	RV	<5%	<5%	<5%	11.24	7.74	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	35.19	RV	29.63	RV	44.44	25.00	RV	RV	37.50	52.50	59.28	41.33	RV	25.00	31.25	RV	50.00	59.28	40.16	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.90	60.38	N<10	N<10	N<10	N<10	N<10	58.48	57.75	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.08	28.78	---	---	---	---	---	20.00	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	100.00	---	N<10	N<10	N<10	N<10	N<10	61.54	49.23	



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	45.45	54.55	>95%	RV	RV	18.18	81.82	>95%	97.75	87.02	RV	RV	18.18	72.73	90.91	94.18	88.57
Female Students	>95%	<5%	RV	28.26	26.09	RV	45.65	RV	RV	17.86	32.14	50.00	50.61	45.57	33.33	33.33	RV	RV	33.33	52.83	43.87
Male Students	>95%	<5%	47.37	34.21	RV	RV	18.42	42.86	RV	RV	20.00	34.29	43.41	34.26	45.00	RV	27.50	RV	37.50	44.87	33.77
Migrant	N<10	N<10	---	---	---	---	---	---	---	---	---	---	20.00	---	N<10	N<10	N<10	N<10	N<10	25.00	17.60

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1l/view>)





Rogers School District - 0405000

Northside Elementary School - 0405034

**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>5th Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	RV	48.81	35.71	RV	41.67	20.63	33.33	28.57	17.46	46.03	55.05	40.50	13.16	36.84	35.53	14.47	50.00	54.73	40.41	
All Students Number of Students			RV	41	30	RV	35	13	21	18	11	29			10	28	27	11	38			
African American	---	---	---	---	---	---	---	---	---	---	---	---	36.84	---	---	---	---	---	---	52.94	---	
Hispanic	>95%	<5%	RV	48.57	40.00	RV	40.00	RV	50.00	RV	<5%	20.83	46.80	34.74	RV	42.42	42.42	RV	42.42	43.83	33.21	
Caucasian	>95%	<5%	RV	53.49	30.23	RV	37.21	RV	RV	35.14	29.73	64.86	66.08	49.62	RV	32.50	30.00	RV	57.50	66.91	48.30	
Economically Disadvantaged	>95%	<5%	RV	50.94	32.08	RV	37.74	33.33	42.42	RV	RV	24.24	44.73	30.31	RV	43.90	41.46	RV	46.34	44.46	31.09	
Non-Economically Disadvantaged	>95%	<5%	RV	45.16	41.94	RV	48.39	RV	RV	33.33	36.67	70.00	69.70	60.73	RV	28.57	28.57	RV	54.29	67.16	59.43	
Students with Disabilities	>95%	<5%	RV	RV	5.26	<5%	5.26	RV	RV	8.33	8.33	16.67	14.37	7.83	RV	RV	12.50	<5%	12.50	13.92	9.25	
Students without Disabilities	>95%	<5%	RV	43.08	44.62	RV	52.31	RV	33.33	33.33	RV	52.94	61.97	46.18	RV	28.33	41.67	RV	60.00	60.90	46.17	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	53.33	36.67	RV	36.67	RV	RV	18.75	<5%	18.75	14.29	10.81	RV	50.00	RV	<5%	35.00	20.54	12.71	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	46.30	35.19	RV	44.44	RV	RV	32.50	27.50	60.00	65.90	41.77	RV	31.25	31.25	RV	54.17	64.27	41.67	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.74	62.49	N<10	N<10	N<10	N<10	N<10	63.39	59.57	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.92	24.49	---	---	---	---	---	30.00	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	92.31	55.34	



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	72.73	27.27	>95%	RV	RV	18.18	81.82	>95%	98.31	86.41	RV	RV	18.18	72.73	90.91	95.24	86.22
Female Students	>95%	<5%	RV	47.83	36.96	RV	45.65	RV	RV	39.29	10.71	50.00	52.00	39.71	RV	44.44	27.78	RV	47.22	53.50	40.08
Male Students	>95%	<5%	RV	50.00	34.21	RV	36.84	RV	34.29	RV	22.86	42.86	57.88	41.26	RV	30.00	42.50	RV	52.50	55.96	40.71
Migrant	N<10	N<10	---	---	---	---	---	---	---	---	---	---	0.00	---	N<10	N<10	N<10	N<10	N<10	50.00	22.00

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Northside Elementary School - 0405034

**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Science</b>																					
All Students Percentage of Students	>95%	<5%	RV	34.52	35.71	RV	41.67	46.03	17.46	17.46	19.05	36.51	43.68	36.67	47.37	RV	27.63	RV	32.89	39.78	34.50
All Students Number of Students			RV	29	30	RV	35	29	11	11	12	23			36	RV	21	RV	25		
African American	---	---	---	---	---	---	---	---	---	---	---	---	31.58	---	---	---	---	---	---	35.29	---
Hispanic	>95%	<5%	28.57	45.71	RV	RV	25.71	RV	RV	16.67	<5%	20.83	34.16	28.94	60.61	RV	RV	<5%	21.21	27.07	25.20
Caucasian	>95%	<5%	RV	25.58	46.51	RV	53.49	32.43	RV	RV	29.73	48.65	56.58	45.92	37.50	RV	32.50	RV	42.50	54.36	43.26
Economically Disadvantaged	>95%	<5%	RV	43.40	28.30	RV	32.08	63.64	RV	RV	6.06	24.24	34.43	27.56	60.98	RV	RV	<5%	21.95	27.62	25.69
Non-Economically Disadvantaged	>95%	<5%	RV	RV	48.39	9.68	58.06	RV	RV	16.67	33.33	50.00	56.77	54.74	31.43	RV	34.29	RV	45.71	54.50	52.47
Students with Disabilities	>95%	<5%	RV	RV	15.79	5.26	21.05	RV	RV	16.67	<5%	16.67	17.92	10.66	RV	RV	12.50	<5%	12.50	17.09	10.26
Students without Disabilities	>95%	<5%	RV	36.92	41.54	RV	47.69	41.18	RV	RV	23.53	41.18	48.04	41.18	41.67	RV	31.67	RV	38.33	43.21	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	40.00	RV	<5%	30.00	RV	RV	12.50	6.25	18.75	12.45	11.07	RV	RV	10.00	<5%	10.00	12.40	7.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	31.48	38.89	RV	48.15	32.50	RV	RV	27.50	47.50	55.41	38.21	39.58	RV	35.42	RV	43.75	52.35	36.40
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.41	48.30	N<10	N<10	N<10	N<10	N<10	30.80	42.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.00	24.98	---	---	---	---	---	6.67	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	53.85	47.50



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	72.73	27.27	>95%	RV	RV	9.09	90.91	>95%	93.22	84.08	RV	RV	54.55	36.36	90.91	88.89	84.53
Female Students	>95%	<5%	RV	36.96	36.96	RV	43.48	64.29	RV	RV	10.71	25.00	37.04	33.31	47.22	RV	27.78	RV	33.33	37.00	32.83
Male Students	>95%	<5%	RV	31.58	34.21	RV	39.47	31.43	RV	RV	25.71	45.71	49.84	39.87	47.50	RV	27.50	RV	32.50	42.55	36.04
Migrant	N<10	N<10	---	---	---	---	---	---	---	---	---	---	40.00	---	N<10	N<10	N<10	N<10	N<10	0.00	17.60

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Northside Elementary School - 0405034

**MODULE: Growth**

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Kindergarten</b>																			
All Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 1</b>																			
All Students	N<10	N<10	N<10	N<10	80.1597	---	N<10	N<10	N<10	N<10	86.5867	---	N<10	N<10	N<10	N<10	83.7024	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	80.1597	---	N<10	N<10	N<10	N<10	87.2321	---	N<10	N<10	N<10	N<10	83.7024	---	
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	87.8104	---	N<10	N<10	N<10	N<10	83.4454	---	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	80.1597	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N<10	N<10	N<10	N<10	80.1615	---	N<10	N<10	N<10	N<10	86.3314	---	N<10	N<10	N<10	N<10	83.2317	---	
Current English Learners (EL)	N<10	N<10	N<10	N<10	80.1597	---	N<10	N<10	N<10	N<10	86.5867	---	N<10	N<10	N<10	N<10	83.7024	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	80.1597	---	N<10	N<10	N<10	N<10	86.5867	---	N<10	N<10	N<10	N<10	83.7024	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	81.6083	---	N<10	N<10	N<10	N<10	85.0940	---	N<10	N<10	N<10	N<10	N<10	---	
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 2</b>																		
All Students	N<10	N<10	N<10	N<10	85.6583	---	N<10	N<10	N<10	N<10	84.6250	---	N<10	N<10	N<10	N<10	84.8422	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	84.8772	---	N<10	N<10	N<10	N<10	84.6250	---	N<10	N<10	N<10	N<10	87.5713	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	---	N<10	N<10	N<10	N<10	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.6560	---	N<10	N<10	N<10	N<10	86.6475	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	85.6583	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	87.1203	---	N<10	N<10	N<10	N<10	84.9652	---	N<10	N<10	N<10	N<10	87.0662	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	85.6583	---	N<10	N<10	N<10	N<10	84.6250	---	N<10	N<10	N<10	N<10	84.8422	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	85.6583	---	N<10	N<10	N<10	N<10	84.6250	---	N<10	N<10	N<10	N<10	84.8422	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	85.6101	---	N<10	N<10	N<10	N<10	86.2944	---	N<10	N<10	N<10	N<10	83.5731	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>																		
All Students	80.2867	84.5049	82.3979	N<10	85.4415	83.1774	80.3842	85.1726	82.7784	N<10	91.0177	84.6890	82.8411	87.5779	85.2394	N<10	86.7273	85.5660
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	78.2654	83.6339	80.9918	N<10	85.4415	82.9386	80.9142	89.6682	85.2912	N<10	90.3217	87.2260	84.0082	88.6610	86.3346	N<10	86.7273	86.4990
Caucasian	81.2744	84.9670	83.1207	N<10	N<10	---	80.1565	80.9632	80.5599	N<10	N<10	---	83.1632	85.9176	84.6187	N<10	N<10	---
Economically Disadvantaged	77.3963	82.1458	79.8124	N<10	N<10	---	80.1891	87.4245	83.8068	N<10	93.1664	86.3594	82.0594	86.8431	84.5224	N<10	87.7117	85.5855
Non-Economically Disadvantaged	84.9366	88.4026	86.6696	N<10	85.4415	86.0835	80.6815	81.7411	81.2113	N<10	N<10	81.7489	83.6229	88.2898	85.9564	N<10	N<10	85.5385
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.7089	80.9398	89.0148	84.9773	N<10	N<10	83.1339
Students without Disabilities	80.2341	84.4634	82.3515	N<10	85.6773	83.2267	80.3337	85.4829	82.9083	N<10	92.5412	85.1941	83.3735	87.1674	85.3128	N<10	89.5975	86.2500
Current English Learners (EL)	78.9815	83.2006	81.0910	N<10	85.4415	83.3193	84.1200	90.7223	87.4211	N<10	91.0177	89.2194	86.5157	88.0527	87.2842	N<10	86.7273	87.0058
Non-English Learners (includes Former EL Monitored 1-4 years)	80.9393	85.1412	83.0354	N<10	N<10	---	79.2683	82.0333	80.6508	N<10	N<10	---	81.6356	87.5655	84.6451	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	80.2867	84.5049	82.3979	N<10	85.4415	83.1774	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.2693	84.1124	82.6909	N<10	86.7485	83.7289	82.5071	87.1065	84.8068	N<10	87.5862	85.6491	87.4415	87.8719	87.6567	N<10	N<10	88.4838
Male Students	79.1638	84.9380	82.0746	N<10	84.0038	82.5693	78.5567	83.6899	81.2233	N<10	N<10	83.8089	79.0294	87.3272	83.2365	N<10	N<10	83.0461
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





Rogers School District - 0405000

Northside Elementary School - 0405034

**MODULE: Growth**

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>All Grades</b>																			
All Students	80.2356	85.3839	82.8106	82.2962	85.5105	83.7833	80.4242	84.8452	82.6347	79.1888	87.6483	84.2618	80.4800	83.8629	82.1916	76.0367	87.2192	83.7627	
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	80.2860	86.8138	83.5514	80.2843	85.2939	84.5027	80.4742	84.9119	82.6931	80.0428	87.6474	85.2793	80.9470	85.2912	83.1191	77.3640	87.7447	85.4467	
Caucasian	80.1232	83.6082	81.8657	84.5044	N<10	81.5966	80.4569	84.6769	82.5669	78.7754	N<10	---	80.4557	82.9587	81.7503	74.0314	N<10	---	
Economically Disadvantaged	79.2607	84.4217	81.8468	81.4009	N<10	---	80.0045	83.6075	81.8060	78.8467	88.3870	84.5292	80.5755	84.4986	82.5702	76.5020	88.0108	84.8141	
Non-Economically Disadvantaged	81.6852	86.8272	84.2562	83.6711	85.5105	84.9896	80.9802	86.4849	83.7326	79.6165	83.8490	83.7505	80.3602	83.0742	81.7172	75.3798	82.4031	81.8038	
Students with Disabilities	80.0955	87.3504	83.7230	86.6884	79.7038	81.9272	80.7247	83.0893	81.9070	81.9580	86.4349	83.6788	79.4824	87.5532	83.5178	77.2902	81.8989	82.9892	
Students without Disabilities	80.2580	85.0721	82.6659	81.5762	86.9285	84.1322	80.3685	85.1708	82.7697	78.6663	87.9694	84.3842	80.6937	83.0670	81.9074	75.8077	88.4528	83.9327	
Current English Learners (EL)	81.6198	88.1871	84.9035	84.8744	85.5105	85.2971	82.9662	86.9450	84.9556	87.3620	87.6483	86.6967	83.6636	89.0894	86.3765	80.4600	87.2192	86.9150	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.6228	84.1522	81.8909	81.4845	N<10	---	80.0844	84.6437	82.3640	77.8665	N<10	---	80.1753	82.5964	81.4226	74.4481	N<10	---	
Former English Learner (Monitored 1-4 years)	80.2356	85.3839	82.8106	82.2962	85.5105	83.7833	76.5313	81.2111	78.8712	69.3498	85.6575	83.2420	74.3611	78.5917	76.4764	75.3886	84.3040	81.5999	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Gifted and Talented	82.0310	90.5688	86.2999	81.9047	N<10	---	83.4884	96.0442	89.7663	86.9173	N<10	---	79.6281	93.0077	86.3179	82.2330	N<10	86.9861	
Female Students	80.9616	85.4600	83.2108	82.3556	85.4832	84.0503	81.8406	84.8849	83.3628	77.0946	85.9414	84.2693	81.1489	83.3617	82.2538	75.3464	87.7077	84.1131	
Male Students	79.4370	85.3011	82.3751	82.2238	85.5429	83.4838	79.1996	84.8109	82.0053	81.0926	89.5216	84.2547	79.9006	84.3034	82.1375	76.6527	86.6695	83.4323	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

\*ELP is English Learner Progress toward English language proficiency from ELP A21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.





Rogers School District - 0405000

Northside Elementary School - 0405034

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	137	34	24.82 %	113	17	15.04 %	125	25	20.00 %
Grade K	31	3	9.68 %	21	2	9.52 %	RV	RV	<5%
Grade 01	21	2	9.52 %	22	3	13.64 %	21	3	14.29 %
Grade 02	21	3	14.29 %	20	3	15.00 %	22	8	36.36 %
Grade 03	21	6	28.57 %	16	3	18.75 %	19	5	26.32 %
Grade 04	22	9	40.91 %	18	3	16.67 %	13	5	38.46 %
Grade 05	21	11	52.38 %	16	3	18.75 %	20	3	15.00 %



Rogers School District - 0405000

Northside Elementary School - 0405034

**MODULE: SQSS**

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Kindergarten</b>																									
All Students	63.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.77	51.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.22
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.36	44.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.12
Caucasian	68.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.57	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14
Economically Disadvantaged	58.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.11	43.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.64
Non-Economically Disadvantaged	70.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.31	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
Students with Disabilities	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.67
Students without Disabilities	67.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.24	52.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.86
Current English Learners (EL)	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00
Non-English Learners (includes Former EL Monitored 1-4 years)	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.29	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.29
Male Students	63.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.24	48.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 1</b>																									
All Students	69.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.41	47.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.30
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	42.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.42
Caucasian	72.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.83	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00



Economically Disadvantaged	65.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.56	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18	
Non-Economically Disadvantaged	73.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.75	60.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.87	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	
Students without Disabilities	70.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.39	50.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.85	
Current English Learners (EL)	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	42.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	71.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.93	48.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.94	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	72.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.83	44.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.29	
Male Students	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Northside Elementary School - 0405034

**MODULE: SQSS**

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 2</b>																									
All Students	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	58.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.43
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	71.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.67	54.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.41
Caucasian	76.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.83	64.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.58
Economically Disadvantaged	75.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.61	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.78
Non-Economically Disadvantaged	74.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.32	67.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.14
Students with Disabilities	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Students without Disabilities	75.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.78	58.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.44
Current English Learners (EL)	73.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.91	51.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.92
Non-English Learners (includes Former EL Monitored 1-4 years)	76.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.42	59.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.48
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	70.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.51	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.00
Male Students	79.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.49	61.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 3</b>																									
All Students	79.66	29.63	47.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.01	61.69	43.08	29.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.87
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	72.00	17.39	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.66	67.86	34.78	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.47
Caucasian	86.21	38.46	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.25	60.47	47.37	34.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.90



Economically Disadvantaged	77.27	29.03	45.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.05	<b>54.76</b>	<b>23.53</b>	15.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.03
Non-Economically Disadvantaged	82.69	30.43	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.63	<b>70.00</b>	<b>64.52</b>	45.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.31
Students with Disabilities	85.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	<b>52.78</b>	<b>20.00</b>	0.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.60
Students without Disabilities	78.57	31.11	48.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.60	<b>64.41</b>	<b>50.00</b>	38.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.57
Current English Learners (EL)	67.65	12.50	31.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.76	<b>71.43</b>	<b>20.00</b>	13.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.22
Non-English Learners (includes Former EL Monitored 1-4 years)	86.11	39.39	53.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.40	<b>58.33</b>	<b>51.06</b>	34.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.64
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>
Female Students	73.08	20.83	45.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.30	<b>67.57</b>	<b>44.83</b>	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.58
Male Students	84.85	36.67	48.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.61	<b>56.25</b>	<b>41.67</b>	22.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.99
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Northside Elementary School - 0405034

**MODULE: SQSS**

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 4</b>																										
All Students	79.49	45.59	39.39	52.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.22	60.17	26.42	43.14	40.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.16	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	74.24	17.86	14.81	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.30	54.00	27.27	38.10	35.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.20	
Caucasian	82.14	67.57	58.33	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.89	67.86	25.93	46.15	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.28	
Economically Disadvantaged	76.83	33.33	25.64	48.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.52	58.33	22.58	35.48	38.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.45	
Non-Economically Disadvantaged	82.43	62.07	59.26	57.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	63.04	31.82	55.00	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.81	
Students with Disabilities	76.92	23.08	9.09	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	80.00	50.91	45.45	52.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.26	63.00	28.26	45.65	39.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.62	
Current English Learners (EL)	72.50	12.50	0.00	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.18	46.88	18.18	30.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.78	
Non-English Learners (includes Former EL Monitored 1-4 years)	82.00	60.00	55.81	48.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.43	65.71	26.47	48.48	42.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.90	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	84.62	48.48	36.36	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.25	54.17	29.17	34.78	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.43	
Male Students	74.36	42.86	42.42	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.21	64.29	24.14	50.00	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.34	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 5</b>																										
All Students	75.78	39.29	40.74	50.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.64	64.47	32.39	32.86	38.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.48	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	70.00	21.74	9.09	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.67	59.09	20.00	17.24	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.66	
Caucasian	82.43	51.52	62.50	48.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.03	67.50	42.11	47.37	31.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.70	



Economically Disadvantaged	65.15	27.59	21.43	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.53	<b>60.47</b>	<b>20.51</b>	<b>20.51</b>	<b>42.31</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>36.56</b>
Non-Economically Disadvantaged	87.10	51.85	61.54	54.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.68	<b>69.70</b>	<b>46.88</b>	<b>48.39</b>	<b>33.33</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>50.00</b>
Students with Disabilities	70.83	18.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.80	<b>60.00</b>	<b>14.29</b>	<b>7.69</b>	<b>42.31</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>31.82</b>
Students without Disabilities	76.92	44.44	48.89	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.91	<b>65.57</b>	<b>36.84</b>	<b>38.60</b>	<b>37.50</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>45.02</b>
Current English Learners (EL)	55.88	21.43	7.69	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.60	<b>62.50</b>	<b>11.11</b>	<b>0.00</b>	<b>52.63</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>32.67</b>
Non-English Learners (includes Former EL Monitored 1-4 years)	81.25	51.43	58.82	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.92	<b>66.67</b>	<b>42.22</b>	<b>45.45</b>	<b>33.33</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>47.49</b>
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	95.45	100.00	100.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.70	<b>80.00</b>	<b>90.91</b>	<b>81.82</b>	<b>40.91</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>73.26</b>
Female Students	76.79	29.17	45.83	39.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.00	<b>72.97</b>	<b>33.33</b>	<b>30.56</b>	<b>34.29</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>43.06</b>
Male Students	75.00	46.88	36.67	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.51	<b>56.41</b>	<b>31.43</b>	<b>35.29</b>	<b>42.65</b>	N<10	N<10	N<10	N<10	N<10	N<10	N<10	<b>41.90</b>
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Northside Elementary School - 0405034

**MODULE: SQSS**

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 6</b>																									
All Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Current English Learners (EL)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Male Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>All Grades</b>																									
All Students	73.73	38.76	42.20	51.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.91	57.11	34.39	34.59	39.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.00
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	69.01	18.92	20.83	53.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.27	53.21	26.67	23.61	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.76
Caucasian	77.92	54.17	59.14	50.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.91	61.23	39.81	42.16	35.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.80





Economically Disadvantaged	69.78	30.30	30.61	48.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.21	51.07	22.12	23.30	40.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.23
Non-Economically Disadvantaged	78.19	49.37	57.33	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.98	66.76	49.41	48.78	37.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.61
Students with Disabilities	68.84	21.21	14.29	52.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.00	48.77	16.67	6.25	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.23
Students without Disabilities	74.66	42.76	47.59	51.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.28	58.91	38.56	40.52	38.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.72
Current English Learners (EL)	65.98	15.22	13.33	68.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.90	51.45	15.91	11.63	48.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.14
Non-English Learners (includes Former EL Monitored 1-4 years)	76.84	51.33	55.96	48.68	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.32	59.18	41.27	42.28	37.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.51
Former English Learner (Monitored 1-4 years)	75.93	21.05	31.58	32.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.30	64.00	31.58	36.84	34.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.67
Homeless	41.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.11	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.35
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	96.43	95.83	100.00	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.55	77.42	95.65	86.96	52.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.17
Female Students	73.83	34.57	41.98	48.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.16	58.49	35.96	34.09	37.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.69
Male Students	73.64	42.27	42.39	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.60	55.86	33.00	35.05	40.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.36
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Northside Elementary School - 0405034

**MODULE: Graduation Rates**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	91.4%	88.5%	---	92.8%	88.2%	---	93.8%	89.0%
Four-Year Graduation Rate African-American	---	>95%	84.5%	---	91.7%	84.7%	---	>95%	85.2%
Four-Year Graduation Rate Asian	---	>95%	93.7%	---	>95%	95.1%	---	94.7%	96.2%
Four-Year Graduation Rate Caucasian	---	91.9%	90.1%	---	94.8%	89.9%	---	94.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	60.9%	77.8%	---	79.2%	74.2%	---	66.7%	72.6%
Four-Year Graduation Rate Hispanic	---	91.6%	87.5%	---	91.9%	86.8%	---	94.8%	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	94.4%	86.2%	---	91.2%	85.9%	---	84.2%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	89.7%	85.8%	---	90.5%	85.4%	---	91.9%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	87.5%	83.0%	---	85.4%	83.0%	---	86.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.6%	84.0%	---	89.4%	82.1%	---	92.8%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	92.7%	91.3%	---	93.7%	90.1%	---	96.2%	91.1%
Four-Year Graduation Rate Male Students	---	90.3%	85.8%	---	91.8%	86.4%	---	91.7%	86.9%
Four-Year Graduation Rate Migrant	---	88.9%	77.4%	---	88.2%	82.2%	---	80.0%	82.9%
	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	90.0%	90.2%	---	92.9%	89.9%	---	93.6%	89.6%
Five-Year Graduation Rate African-American	---	93.8%	86.7%	---	>95%	86.5%	---	91.7%	86.6%
Five-Year Graduation Rate Asian	---	>95%	95.9%	---	>95%	95.8%	---	>95%	96.1%
Five-Year Graduation Rate Caucasian	---	91.5%	91.8%	---	93.2%	91.3%	---	95.3%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	47.1%	73.8%	---	69.6%	80.4%	---	<b>79.2%</b>	<b>77.4%</b>
Five-Year Graduation Rate Hispanic	---	89.7%	88.7%	---	93.1%	89.0%	---	<b>92.8%</b>	<b>88.2%</b>
Five-Year Graduation Rate Native American	---	83.3%	90.3%	---	N<10	88.0%	---	<b>N&lt;10</b>	<b>85.5%</b>
Five-Year Graduation Rate Two or More Races	---	86.4%	86.3%	---	94.4%	88.6%	---	<b>93.9%</b>	<b>87.7%</b>
Five-Year Graduation Rate Economically Disadvantaged	---	88.3%	87.7%	---	91.5%	87.4%	---	<b>91.5%</b>	<b>87.0%</b>
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Students with Disabilities	---	93.2%	86.4%	---	90.7%	85.9%	---	<b>87.9%</b>	<b>85.8%</b>
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Current English Learners (EL)	---	87.2%	86.9%	---	90.8%	86.3%	---	<b>90.7%</b>	<b>83.8%</b>
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	<b>N&lt;10</b>	<b>79.1%</b>
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	<b>N&lt;10</b>	<b>68.8%</b>
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	<b>N&lt;10</b>	<b>95.6%</b>
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	<b>N&lt;10</b>	<b>97.8%</b>
Five-Year Graduation Rate Female Students	---	92.8%	92.5%	---	94.8%	92.4%	---	<b>94.6%</b>	<b>91.6%</b>
Five-Year Graduation Rate Male Students	---	87.4%	88.0%	---	91.1%	87.5%	---	<b>92.5%</b>	<b>87.7%</b>
Five-Year Graduation Rate Migrant	---	61.5%	83.2%	---	88.9%	79.5%	---	<b>88.2%</b>	<b>83.6%</b>



Rogers School District - 0405000

Northside Elementary School - 0405034

**MODULE: College Readiness**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		1,078	27,779		1,063	28,962		1,154	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		1,214	34,243		1,202	35,209		1,325	36,845
Number of Graduates that have taken ACT in High School		1,001	28,543		1,056	26,985		1,013	27,783
ACT Reading Average		19.52	19.75		19.13	19.52		19.16	19.48
ACT English Average		18.48	18.82		18.33	18.42		17.79	18.23
ACT Math Average		18.59	18.48		18.03	18.18		18.04	18.00
ACT Science Average		19.34	19.64		19.26	19.41		19.12	19.31
ACT Composite Average		19.12	19.32		18.82	19.03		18.68	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test		24	680		19	525		20	532
SAT Critical Reading Mean		606	611		575	609		629	613
SAT Math Mean		577	586		586	583		595	586
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		1,618	27,806		1,584	27,061		1,786	27,457
Number of AP Exams Taken		2,384	40,443		2,426	41,280		2,775	42,965
Number of AP Exams Scored 3, 4, or 5		870	14,527		1,034	17,425		1,062	18,601
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
<b>College Going Rates In-State Only</b>									
All Students	---	30.9%	41.2%	---	37.6%	41.3%	---	34.2%	41.2%
African-American	---	17.4%	34.7%	---	36.4%	33.6%	---	40.0%	34.0%
Hispanic	---	24.9%	33.0%	---	32.3%	34.5%	---	27.6%	34.5%
Caucasian	---	38.4%	45.2%	---	44.1%	45.4%	---	43.3%	45.3%
Economically Disadvantaged	---	23.4%	34.1%	---	31.0%	34.5%	---	27.8%	34.6%
Students with Disabilities	---	16.3%	20.2%	---	15.6%	15.0%	---	17.9%	15.8%
Current English Learners (EL)	---	12.1%	19.1%	---	20.7%	19.2%	---	15.4%	17.8%
Homeless	---	13.3%	25.9%	---	28.6%	25.0%	---	24.0%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	46.7%	---	100.0%	43.1%	---	16.7%	43.9%
Gifted and Talented	---	46.8%	63.6%	---	62.0%	65.3%	---	58.9%	66.4%
<b>College Credit Accumulation Rates</b>									



All Students	---	49.2%	52.6%	---	36.1%	51.0%	---	<b>39.6%</b>	<b>45.4%</b>
African-American	---	33.3%	34.7%	---	25.0%	34.4%	---	<b>50.0%</b>	<b>25.6%</b>
Hispanic	---	36.3%	47.3%	---	28.5%	45.8%	---	<b>31.1%</b>	<b>38.7%</b>
Caucasian	---	61.7%	57.5%	---	40.2%	55.4%	---	<b>49.1%</b>	<b>51.2%</b>
Economically Disadvantaged	---	36.1%	42.1%	---	27.0%	43.9%	---	<b>30.8%</b>	<b>38.7%</b>
Students with Disabilities	---	21.4%	32.1%	---	20.0%	22.5%	---	<b>15.8%</b>	<b>22.1%</b>
Current English Learners (EL)	---	16.0%	35.1%	---	6.5%	33.6%	---	<b>13.5%</b>	<b>26.8%</b>
Homeless	---	0.0%	29.1%	---	10.5%	25.6%	---	<b>28.6%</b>	<b>25.6%</b>
Children in Foster Care	---	0.0%	30.9%	---	0.0%	30.8%	---	<b>0.0%</b>	<b>24.8%</b>
Children with Parent that is Military Connected	---	50.0%	55.9%	---	0.0%	48.6%	---	<b>100.0%</b>	<b>43.4%</b>
Gifted and Talented	---	57.4%	69.4%	---	46.8%	65.1%	---	<b>62.0%</b>	<b>65.6%</b>

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

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**MODULE: School Performance**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	CV	N/A	N/A	C	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	72.14	N/A	N/A	69.34	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (<a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting</a>)</p>									
Count of Schools with Rating = A		CV	CV		3	77		5	80
Count of Schools with Rating = B		CV	CV		9	205		6	202
Count of Schools with Rating = C		CV	CV		11	415		12	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
<p>CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.</p> <p>Act 89 of 2021 suspended the School Letter Grades for 2020-2021.</p>									
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Access to Technology Devices and High-Speed Internet</b>									
Student Primary Learning Device Away from School is a Desktop Computer				3	114	10,975	6	246	12,857



Student Primary Learning Device Away from School is a Laptop Computer	0	775	61,516	20	1,190	64,669
Student Primary Learning Device Away from School is a Tablet	0	29	40,574	19	259	50,180
Student Primary Learning Device Away from School is a Chromebook	402	14,545	300,653	357	12,927	281,545
Student Primary Learning Device Away from School is a Smartphone	4	114	21,789	7	231	22,731
Student Does not use a Learning Device Away from School	0	5	28,217	32	547	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	5	190	54,053	30	743	66,447
Student Primary Learning Device Away from School is Not Shared	404	15,401	363,542	377	14,071	345,261
Student Primary Learning Device is a Personal Device	11	647	91,048	51	1,669	108,765
Student Primary Learning Device is Provided by the School	398	14,795	340,684	351	12,906	317,349



Student Internet Access is Available in Primary Residence	409	15,604	412,336	425	15,157	420,035
Student Internet Access is Not Available in Primary Residence	0	4	9,298	10	153	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	4	68	15,827
Student Internet Access in Residence is Residential Broadband	8	1,611	223,900	123	4,376	242,239
Student Internet Access in Residence is Cellular Network	0	632	38,515	6	710	36,772
Student Internet Access in Residence is Hot Spot	2	119	20,315	9	178	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	0	520	13,842	4	468	14,842
Student Internet Access in Residence is Satellite	0	93	10,822	2	107	10,896
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	1	210	9,467	8	339	9,757





Student Regularly Experiences Learning Interruptions from Internet in Residence	5	976	81,416	31	1,255	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	403	14,418	321,360	386	13,571	329,695			
<b>Annual Accreditation Status</b>									
Accredited	Y	23	1,041	Y	23	1,041	Y	23	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
<b>Attendance Rate</b>									
Attendance Rate All Students	96.41 %	95.05 %	94.72 %	94.98 %	93.38 %	92.61 %	91.95 %	92.42 %	92.87 %
Attendance Rate African American	N<10	95.95 %	93.63 %	N<10	93.42 %	91.47 %	96.89 %	92.22 %	92.04 %
Attendance Rate Hispanic	96.59 %	95.13 %	94.66 %	94.72 %	93.39 %	92.7 %	91.36 %	92.68 %	92.94 %
Attendance Rate Caucasian	96.21 %	95.46 %	95.15 %	95.12 %	93.82 %	92.98 %	92.45 %	92.38 %	93.16 %
Attendance Rate Economically Disadvantaged	96.3 %	94.53 %	94.24 %	94.35 %	92.87 %	92.05 %	91.45 %	91.92 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	96.67 %	96.08 %	95.89 %	96.29 %	94.29 %	93.91 %	93.09 %	93.29 %	94.16 %
Attendance Rate Students with Disabilities	96.27 %	94.74 %	94.51 %	95.26 %	93.28 %	92.56 %	91.59 %	92.22 %	92.75 %
Attendance Rate Students without Disabilities	96.45 %	95.11 %	94.77 %	94.91 %	93.4 %	92.62 %	92.05 %	92.46 %	92.9 %
Attendance Rate English Learners (EL)	96.84 %	94.04 %	94.01 %	94.4 %	92.36 %	92.3 %	91.06 %	91.48 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	97.06 %	94.82 %	94.87 %	94.6 %	93.23 %	93.2 %	<b>91.57 %</b>	<b>92.48 %</b>	<b>93.43 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	97.85 %	96.06 %	96.15 %	95.22 %	94.34 %	94.52 %	<b>93.47 %</b>	<b>93.74 %</b>	<b>94.74 %</b>
Attendance Rate Homeless	N<10	91.04 %	91.9 %	86.17 %	86.34 %	88.9 %	<b>83.79 %</b>	<b>86.43 %</b>	<b>89.58 %</b>
Attendance Rate Children in Foster Care	N<10	94.9 %	94.03 %	N<10	92.35 %	92.03 %	<b>78.79 %</b>	<b>90.89 %</b>	<b>91.98 %</b>
Attendance Rate Children with Parent on Active Military Duty	N<10	94.44 %	95.56 %	N<10	93.06 %	93.76 %	<b>94.27 %</b>	<b>92.43 %</b>	<b>94.09 %</b>
Attendance Rate Gifted and Talented	97.67 %	96.62 %	96.52 %	96.86 %	95.4 %	94.98 %	<b>96.05 %</b>	<b>94.83 %</b>	<b>95.17 %</b>
Attendance Rate Female Students	96.25 %	95.07 %	94.81 %	94.93 %	93.33 %	92.52 %	<b>92.05 %</b>	<b>92.43 %</b>	<b>92.8 %</b>
Attendance Rate Male Students	96.56 %	95.03 %	94.64 %	95.02 %	93.43 %	92.68 %	<b>91.87 %</b>	<b>92.41 %</b>	<b>92.93 %</b>
Attendance Rate Migrant	N<10	92.8 %	92.78 %	N<10	89.16 %	90.34 %	<b>93.13 %</b>	<b>89.83 %</b>	<b>91.29 %</b>
<b>Dropout Rate</b>									
Dropout Rate		1.34 %	2.22 %		1.22 %	2.21 %		<b>1.28 %</b>	<b>2.25 %</b>
<b>College Remediation Rate</b>									
College Remediation Rate		66.9 %	68.0 %		70.0 %	70.1 %		<b>36.5 %</b>	<b>36.8 %</b>
<b>Enrollment</b>									
October 1 Enrollment	419	15,355	473,004	422	15,603	473,861	<b>449</b>	<b>15,665</b>	<b>476,579</b>



Rogers School District - 0405000

Northside Elementary School - 0405034

**MODULE: School Environment**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions		3	212			844		1	1,049
Weapons Incidents		15	598		45	999		53	1,167
Staff Assaults		5	356		12	813		17	1,263
Student Assaults		17	1,498		19	4,551		74	6,374
Referrals to Law Enforcement	0	0	13		5	60		1	76
School-related Arrests	0	0	5		0	8		0	9

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	31	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	14	RV	RV	RV	---	RV	RV
Caucasian	13	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	11	RV	RV	RV	---	RV	RV
Male	18	RV	RV	RV	---	RV	RV
Female	13	RV	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	10	2.33%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	0.93%	RV	RV	RV	0.00%
Caucasian	RV	1.40%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	0.93%	RV	RV	RV	0.00%
Female	RV	1.40%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Rogers School District - 0405000

Northside Elementary School - 0405034

**MODULE: Retention**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	1	11	1,018	0	4	662	0	3	662
Percent of Students Retained at Grade 1	1.30%	0.97%	2.86%	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%
Number of Students Retained at Grade 2	0	2	417	0	4	286	0	2	246
Percent of Students Retained at Grade 2	0.00%	0.18%	1.17%	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%
Number of Students Retained at Grade 3	0	2	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.17%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	2	147	0	1	60	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.18%	0.41%	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	0	0	141	1	1	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	1.59%	0.09%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	3	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.00%	0.24%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	0	450	0	3	206	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	94.4 %	94.5 %	92.9 %	100.0 %	96.9 %	89.7 %	97.4 %	98.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	59.0 %	44.0 %	50.0 %	58.0 %	41.0 %	48.0 %	58.0 %	41.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	41.0 %	55.0 %	45.0 %	42.0 %	58.0 %	45.0 %	42.0 %	57.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	51	1,010	45,402	36	1,005	36,007	38	1,004	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	1	65	5,105	10	221	8,140	8	230	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	1	43	4,944	10	219	7,502	8	195	6,876
Number Certified by National Board for Professional Teaching Standards	3	65	2,179	2	55	1,412	2	47	1,146
Number of Teachers Teaching with Provisional License	0	0	393	0	5	821	1	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.9%	0.0%	0.5%	2.3%	2.6%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	0	5	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.0%	0.5%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	0	5	1,185	0	5	1,334	1	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.0%	0.5%	2.6%	0.0%	0.5%	3.7%	2.6%	1.4%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	4	138	2,115	0	51	1,073	0	38	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	7.8%	13.7%	4.7%	0.0%	5.1%	3.0%	0.0%	3.8%	4.7%
Number of Inexperienced Teachers ^^	6	119	15,008	4	99	9,104	3	104	6,068
Percentage of Teachers who are Inexperienced ^^	11.8%	11.8%	33.1%	11.1%	9.9%	25.3%	7.9%	10.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	53	1,069	47,904	38	1,071	37,645	40	1,065	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	6	126	15,138	4	99	9,179	3	104	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	11.3%	12.5%	31.6%	10.5%	9.9%	24.4%	7.5%	9.8%	17.9%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579





Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	<b>1,615</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	<b>21.3%</b>

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^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

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	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	<b>1,004</b>	<b>10,119</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	<b>230</b>	<b>2,366</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	<b>195</b>	<b>2,030</b>
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	<b>1</b>	<b>402</b>
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	<b>14</b>	<b>201</b>
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	<b>1.4%</b>	<b>2.0%</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	<b>0</b>	<b>158</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	<b>0.0%</b>	<b>1.6%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	<b>14</b>	<b>359</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	<b>1.4%</b>	<b>3.5%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	<b>0</b>	<b>335</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	<b>0.0%</b>	<b>3.3%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	<b>38</b>	<b>501</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	<b>3.8%</b>	<b>5.0%</b>
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	<b>104</b>	<b>1,558</b>
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	<b>10.4%</b>	<b>15.4%</b>
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	<b>104</b>	<b>11,196</b>



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	<b>104</b>	<b>1,588</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	<b>9.7%</b>	<b>14.2%</b>

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Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

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	2020-2021	2021-2022	2022-2023
District	District	District	District

**School Board Training**

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Curtis Clements	21.50	Curtis Clements	32.00	Curtis Clements	59.00
Nathan Gairhan	35.25	Nathan Gairhan	57.75	Nathan Gairhan	68.00
Amy Horn	34.00	Amy Horn	50.50	Amy Horn	65.00
Mitch Lockhart	34.50	Mitch Lockhart	53.00	Mitch Lockhart	65.00
Rob Phillips	35.75	Rob Phillips	54.25	Rob Phillips	65.00
Suzanne Spivey	27.50	Suzanne Spivey	43.00	Suzanne Spivey	64.00
Paige Sultemeier	33.50	Paige Sultemeier	49.25	Paige Sultemeier	65.25



Rogers School District - 0405000

Northside Elementary School - 0405034

**MODULE: School Expenditures**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$3,415,528	\$114,493,348	\$3,417,194,950	\$3,332,302	\$120,072,187	\$3,515,024,059	\$3,399,043	\$123,294,271	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$774,951	\$30,319,777	\$974,156,345	\$712,261	\$29,596,412	\$1,142,707,978	\$893,604	\$37,862,840	\$1,279,554,881
State and Local Grand Total Expenditures	\$4,190,480	\$144,813,125	\$4,391,351,295	\$4,044,563	\$149,668,599	\$4,657,732,036	\$4,292,647	\$161,157,111	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$7,988	\$7,470	\$7,276	\$7,981	\$7,695	\$7,457	\$7,688	\$7,921	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$1,812	\$1,978	\$2,074	\$1,706	\$1,897	\$2,424	\$2,021	\$2,432	\$2,703
State and Local Per-pupil Expenditures	\$9,800	\$9,448	\$9,350	\$9,687	\$9,591	\$9,882	\$9,709	\$10,353	\$10,476
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$236,256	\$8,920,518	\$415,314,714	\$506,132	\$9,498,010	\$486,740,584	\$591,617	\$11,314,743	\$566,390,373
Federal Non-Personnel Expenditures	\$132,330	\$6,362,039	\$274,984,145	\$125,052	\$5,363,128	\$332,536,167	\$56,535	\$2,918,486	\$281,620,920
Federal Grand Total Expenditures	\$368,586	\$15,282,557	\$690,298,859	\$631,184	\$14,861,138	\$819,276,750	\$648,152	\$14,233,229	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$553	\$582	\$884	\$1,212	\$609	\$1,033	\$1,338	\$727	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$309	\$415	\$585	\$300	\$344	\$705	\$128	\$187	\$595
Federal Per-pupil Expenditures	\$862	\$997	\$1,470	\$1,512	\$952	\$1,738	\$1,466	\$914	\$1,791
	School	District	State	School	District	State	School	District	State



<b>Total Expenditures</b>									
Total Personnel Expenditures	\$3,651,784	\$123,413,866	\$3,832,509,664	\$3,838,434	\$129,570,197	\$4,001,764,642	<b>\$3,990,660</b>	<b>\$134,609,013</b>	<b>\$4,245,902,294</b>
Total Non-Personnel Expenditures	\$907,281	\$36,681,816	\$1,249,140,490	\$837,313	\$34,959,540	\$1,475,244,144	<b>\$950,139</b>	<b>\$40,781,326</b>	<b>\$1,561,175,801</b>
Total Grand Total Expenditures	\$4,559,066	\$160,095,682	\$5,081,650,154	\$4,675,748	\$164,529,737	\$5,477,008,786	<b>\$4,940,799</b>	<b>\$175,390,340</b>	<b>\$5,807,078,095</b>
Total Personnel Per-pupil Expenditures	\$8,540	\$8,052	\$8,160	\$9,193	\$8,303	\$8,490	<b>\$9,026</b>	<b>\$8,648</b>	<b>\$8,969</b>
Total Non-Personnel Per-pupil Expenditures	\$2,122	\$2,393	\$2,660	\$2,005	\$2,240	\$3,130	<b>\$2,149</b>	<b>\$2,620</b>	<b>\$3,298</b>
Total Per-pupil Expenditures	\$10,662	\$10,445	\$10,820	\$11,199	\$10,544	\$11,620	<b>\$11,175</b>	<b>\$11,267</b>	<b>\$12,267</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.8		41.9	38.9		41.9	38.9
Average Teacher Salary		\$61,506	\$52,552		\$62,760	\$53,416		\$62,231	\$55,156
Extracurricular Expenditures		\$3,120,355	\$189,738,811		\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990
Capital Expenditures		\$40,655,567	\$661,642,529		\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252
Debt Service Expenditures		\$15,309,967	\$311,189,045		\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210

**Free and Reduced Meals**

Percent of Students Eligible for Free and Reduced Meals	62.3%	60.0%	65.6%	57.6%	55.0%	58.8%	<b>59.2%</b>	<b>51.5%</b>	<b>58.6%</b>
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			<b>58.7%</b>
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			<b>59.8%</b>

† Source: FNS National databank.



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2022-2023  
LEA# 0405034

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Northside Elementary School - 0405034

**MODULE: Alternatively Tested**

		2020-2021			2021-2022			2022-2023		
		ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
3										
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
4										
Grade	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
5										



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	49.32	16.44	15.07	19.18
Students with Disabilities	>95%	RV	RV	<5%	5.88
Students without Disabilities	>95%	39.29	17.86	19.64	23.21
English Learner	>95%	RV	RV	16.67	<5%
Non-English Learner	>95%	45.45	RV	RV	25.45
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	21.43	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	7.69
Non-English Learner Students without Disabilities	>95%	35.71	RV	RV	30.95
Female	>95%	38.24	RV	RV	23.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.59	27.59
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	40	RV	RV	32
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	23.81	38.1
Male	>95%	58.97	RV	RV	15.38
Male Students with Disabilities	>95%	RV	RV	<5%	8.33
Male Students without Disabilities	>95%	48.15	RV	RV	18.52
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	50	RV	RV	20
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	14.29	23.81
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	53.85	RV	RV	7.69
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	25	5
Hispanic English Learner	>95%	RV	RV	16.67	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	21.43	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	35.71	7.14
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	38.46	7.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	48.78	RV	RV	26.83
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	37.5	RV	RV	34.38
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	48.78	RV	RV	26.83
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	37.5	RV	RV	34.38
Caucasian Female	>95%	RV	RV	10.53	36.84
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	13.33	46.67





	2022-2023				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	10.53	36.84
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	13.33	46.67
Caucasian Male	>95%	50	RV	RV	18.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	11.76	23.53
Caucasian Male Non-English Learner	>95%	50	RV	RV	18.18
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	11.76	23.53



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	15.07	20.55	39.73	24.66
Students with Disabilities	>95%	RV	RV	23.53	11.76
Students without Disabilities	>95%	RV	RV	44.64	28.57
English Learner	>95%	RV	RV	27.78	<5%
Non-English Learner	>95%	RV	RV	43.64	32.73
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	35.71	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	30.77	15.38
Non-English Learner Students without Disabilities	>95%	RV	RV	47.62	38.1
Female	>95%	RV	RV	38.24	29.41
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	37.93	31.03
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	44	40
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	42.86
Male	>95%	RV	RV	41.03	20.51
Male Students with Disabilities	>95%	RV	RV	16.67	8.33
Male Students without Disabilities	>95%	RV	RV	51.85	25.93
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	43.33	26.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	52.38	33.33
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	34.62	11.54
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	45	10
Hispanic English Learner	>95%	RV	RV	27.78	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	35.71	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	35.71	14.29
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	38.46	15.38
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	33.33	8.33
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	43.9	34.15
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	43.75	40.63
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	43.9	34.15
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	43.75	40.63
Caucasian Female	>95%	RV	RV	36.84	42.11
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	33.33	46.67



	2022-2023				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	36.84	42.11
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	33.33	46.67
Caucasian Male	>95%	RV	RV	50	27.27
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	52.94	35.29
Caucasian Male Non-English Learner	>95%	RV	RV	50	27.27
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	52.94	35.29



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	42.47	17.81	20.55	19.18
Students with Disabilities	>95%	RV	RV	17.65	<5%
Students without Disabilities	>95%	32.14	21.43	21.43	25
English Learner	>95%	RV	RV	16.67	<5%
Non-English Learner	>95%	34.55	18.18	21.82	25.45
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	21.43	<5%
Non-English Learner Students with Disabilities	>95%	RV	RV	23.08	<5%
Non-English Learner Students without Disabilities	>95%	23.81	RV	RV	33.33
Female	>95%	44.12	RV	RV	23.53
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	37.93	RV	RV	27.59
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	16	32
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	38.1
Male	>95%	41.03	RV	25.64	RV
Male Students with Disabilities	>95%	RV	RV	16.67	<5%
Male Students without Disabilities	>95%	RV	RV	29.63	22.22
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	33.33	RV	RV	20
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	28.57
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	50	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	25	5
Hispanic English Learner	>95%	RV	RV	16.67	<5%
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	21.43	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	14.29	7.14
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	15.38	7.69
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	41.67	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	36.59	RV	RV	24.39
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	21.88	31.25
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	36.59	RV	RV	24.39
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	21.88	31.25
Caucasian Female	>95%	RV	RV	15.79	31.58
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	13.33	40



	2022-2023				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	15.79	31.58
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	13.33	40
Caucasian Male	>95%	RV	RV	22.73	18.18
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	29.41	23.53
Caucasian Male Non-English Learner	>95%	RV	RV	22.73	18.18
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.41	23.53



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	49.12	22.81	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	47.92	25	RV	RV
English Learner	>95%	RV	RV	7.14	<5%
Non-English Learner	>95%	44.19	RV	RV	13.95
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	41.67	RV	RV	13.89
Female	>95%	45.83	RV	RV	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	45.45	RV	RV	13.64
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	23.53	17.65
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25	18.75
Male	>95%	51.52	RV	RV	9.09
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	50	RV	RV	7.69
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	46.15	RV	RV	11.54
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20	10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	54.17	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	14.29	<5%
Hispanic English Learner	>95%	RV	RV	7.69	<5%
Hispanic Non-English Learner	>95%	RV	RV	27.27	9.09
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	16.67	8.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	9.09	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	16.67	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	20	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	42.86	RV	RV	17.86
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	41.67	RV	RV	16.67
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	42.86	RV	RV	17.86
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	41.67	RV	RV	16.67
Caucasian Female	>95%	RV	RV	30	20
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	30	20



	2022-2023				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	30	20
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	20
Caucasian Male	>95%	RV	RV	5.56	16.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	<5%	14.29
Caucasian Male Non-English Learner	>95%	RV	RV	5.56	16.67
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	<5%	14.29



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	>95%	RV	45.61	35.09	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	43.75	35.42	RV
English Learner	>95%	RV	RV	35.71	7.14
Non-English Learner	>95%	RV	46.51	34.88	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	41.67	8.33
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	44.44	33.33	RV
Female	>95%	RV	RV	16.67	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	18.18	13.64
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	11.76	17.65
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	12.5	18.75
Male	>95%	RV	33.33	48.48	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	50	19.23
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	50	15.38
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	20
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	41.67	RV	16.67
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	33.33	19.05
Hispanic English Learner	>95%	RV	RV	38.46	7.69
Hispanic Non-English Learner	>95%	RV	RV	27.27	27.27
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	41.67	8.33
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	25	8.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	41.67	25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	40	30
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	46.43	42.86	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	45.83	41.67	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	46.43	42.86	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	45.83	41.67	RV
Caucasian Female	>95%	RV	RV	10	20
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	10	20



	2022-2023				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	10	20
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	10	20
Caucasian Male	>95%	RV	RV	61.11	5.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	64.29	7.14
Caucasian Male Non-English Learner	>95%	RV	RV	61.11	5.56
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	64.29	7.14



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	35.09	40.35	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	31.25	41.67	RV	RV
English Learner	>95%	RV	RV	7.14	7.14
Non-English Learner	>95%	32.56	39.53	RV	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	8.33
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	27.78	38.89	RV	RV
Female	>95%	RV	RV	16.67	12.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	13.64	13.64
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	17.65	17.65
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	18.75	18.75
Male	>95%	33.33	45.45	RV	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	50	RV	23.08
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	42.31	RV	19.23
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	5	25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	45.83	RV	RV	20.83
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	<5%	23.81
Hispanic English Learner	>95%	RV	RV	7.69	7.69
Hispanic Non-English Learner	>95%	RV	RV	<5%	36.36
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	8.33
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	>95%	RV	RV	8.33	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	<5%	18.18
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	<5%	25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	<5%	30
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	50	RV	10.71
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	50	RV	12.5
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	50	RV	10.71
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	50	RV	12.5
Caucasian Female	>95%	RV	RV	30	10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	30	10



	2022-2023				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	30	10
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30	10
Caucasian Male	>95%	RV	RV	5.56	11.11
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	7.14	14.29
Caucasian Male Non-English Learner	>95%	RV	RV	5.56	11.11
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	7.14	14.29





Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	39.47	25	22.37	13.16
Students with Disabilities	>95%	RV	RV	12.5	<5%
Students without Disabilities	>95%	31.67	26.67	25	16.67
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	26.79	25	30.36	17.86
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	27.66	31.91	RV
Female	>95%	33.33	33.33	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	33.33	RV	20
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	22.22	22.22
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	24	24
Male	>95%	45	RV	27.5	RV
Male Students with Disabilities	>95%	RV	RV	20	<5%
Male Students without Disabilities	>95%	36.67	RV	RV	13.33
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	RV	RV	37.93	13.79
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40.91	18.18
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	57.58	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	58.33	RV	RV	<5%
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	35.71	7.14
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	25	8.33
Hispanic Female	>95%	RV	RV	7.69	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	20	5
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	13.33	6.67
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	25	RV	30	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	25	RV	30	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian Female	>95%	RV	RV	23.81	28.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.32	31.58



	2022-2023				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	23.81	28.57
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.32	31.58
Caucasian Male	>95%	RV	RV	36.84	15.79
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	50	21.43
Caucasian Male Non-English Learner	>95%	RV	RV	36.84	15.79
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	21.43



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	>95%	13.16	36.84	35.53	14.47
Students with Disabilities	>95%	RV	RV	12.5	<5%
Students without Disabilities	>95%	RV	28.33	41.67	RV
English Learner	>95%	RV	50	RV	<5%
Non-English Learner	>95%	RV	32.14	35.71	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	38.46	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	25.53	42.55	RV
Female	>95%	RV	44.44	27.78	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	43.33	RV	23.33
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	40.74	RV	25.93
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	40	RV	28
Male	>95%	RV	30	42.5	RV
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	RV	RV	56.67	13.33
Male English Learner	>95%	RV	RV	36.36	<5%
Male Non-English Learner	>95%	RV	RV	44.83	13.79
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	59.09	18.18
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	42.42	42.42	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	50	<5%
Hispanic English Learner	>95%	RV	RV	36.84	<5%
Hispanic Non-English Learner	>95%	RV	RV	50	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	41.67	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	58.33	<5%
Hispanic Female	>95%	RV	RV	38.46	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	45	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	60	<5%
Hispanic Male English Learner	>95%	RV	RV	36.36	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	32.5	30	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	36.36	33.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	32.5	30	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.36	33.33
Caucasian Female	>95%	RV	RV	23.81	33.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	26.32	36.84



	2022-2023				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	23.81	33.33
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	26.32	36.84
Caucasian Male	>95%	RV	RV	36.84	21.05
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	50	28.57
Caucasian Male Non-English Learner	>95%	RV	RV	36.84	21.05
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	50	28.57



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	47.37	RV	27.63	RV
Students with Disabilities	>95%	RV	RV	12.5	<5%
Students without Disabilities	>95%	41.67	RV	31.67	RV
English Learner	>95%	RV	RV	10	<5%
Non-English Learner	>95%	42.86	RV	33.93	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	36.17	RV	38.3	RV
Female	>95%	47.22	RV	27.78	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	46.67	RV	RV	6.67
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	44.44	RV	RV	7.41
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	40	RV	RV	8
Male	>95%	47.5	RV	27.5	RV
Male Students with Disabilities	>95%	RV	RV	10	<5%
Male Students without Disabilities	>95%	36.67	RV	33.33	RV
Male English Learner	>95%	RV	RV	9.09	<5%
Male Non-English Learner	>95%	41.38	RV	34.48	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	40.91	9.09
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	60.61	RV	RV	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	58.33	RV	RV	<5%
Hispanic English Learner	>95%	RV	RV	10.53	<5%
Hispanic Non-English Learner	>95%	RV	RV	35.71	<5%
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	41.67	<5%
Hispanic Female	>95%	RV	RV	23.08	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	20	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	26.67	<5%
Hispanic Male English Learner	>95%	RV	RV	9.09	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	37.5	RV	32.5	RV
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	30.3	RV	36.36	RV
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	37.5	RV	32.5	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	30.3	RV	36.36	RV
Caucasian Female	>95%	RV	RV	33.33	9.52
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.84	10.53





	2022-2023				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	33.33	9.52
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.84	10.53
Caucasian Male	>95%	RV	RV	31.58	10.53
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.71	14.29
Caucasian Male Non-English Learner	>95%	RV	RV	31.58	10.53
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	14.29



Rogers School District - 0405000

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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>95%	45.63	21.36	18.45	14.56
Students with Disabilities	>95%	71.43	RV	RV	<5%
Students without Disabilities	>95%	39.02	23.17	20.73	17.07
English Learner	>95%	67.31	25	RV	RV
Non-English Learner	>95%	38.31	20.13	22.08	19.48
English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
English Learner Students without Disabilities	>95%	64.1	28.21	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	10.34	6.9
Non-English Learner Students without Disabilities	>95%	31.2	21.6	24.8	22.4
Female	>95%	38.3	23.4	20.21	18.09
Female Students with Disabilities	>95%	RV	RV	7.69	<5%
Female Students without Disabilities	>95%	33.33	23.46	22.22	20.99
Female English Learner	>95%	48	RV	RV	<5%
Female Non-English Learner	>95%	34.78	18.84	21.74	24.64
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	15.79	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	29.03	19.35	24.19	27.42
Male	>95%	51.79	19.64	16.96	11.61
Male Students with Disabilities	>95%	RV	RV	10.34	6.9
Male Students without Disabilities	>95%	44.58	22.89	19.28	13.25
Male English Learner	>95%	RV	RV	<5%	<5%
Male Non-English Learner	>95%	41.18	21.18	22.35	15.29
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner with Disabilities	>95%	RV	RV	13.64	9.09
Male Non-English Learner without Disabilities	>95%	33.33	23.81	25.4	17.46
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	RV	55.42	22.89	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	16.67	5.56
Hispanic Students without Disabilities	RV	53.85	24.62	RV	RV
Hispanic English Learner	>95%	68	24	RV	RV
Hispanic Non-English Learner	>95%	36.36	RV	30.3	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Hispanic English Learner without Disabilities	>95%	65.79	26.32	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	37.04	RV	RV	11.11
Hispanic Female	>95%	43.59	30.77	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	42.42	30.3	RV	RV
Hispanic Female English Learner	>95%	50	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	26.67	13.33
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	26.67	13.33
Hispanic Male	>95%	65.91	RV	RV	<5%
Hispanic Male with Disabilities	>95%	RV	RV	16.67	8.33
Hispanic Male without Disabilities	>95%	65.63	RV	RV	<5%
Hispanic Male English Learner	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	11.11
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	8.33
Caucasian	>95%	38.53	20.18	18.35	22.94
Caucasian Students with Disabilities	>95%	RV	RV	5	5
Caucasian Students without Disabilities	>95%	29.21	22.47	21.35	26.97
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	38.53	20.18	18.35	22.94
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5	5
Caucasian Non-English Learner without Disabilities	>95%	29.21	22.47	21.35	26.97
Caucasian Female	>95%	32	RV	RV	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	25	RV	RV	34.09



	2022-2023				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	32	RV	RV	30
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	25	RV	RV	34.09
Caucasian Male	>95%	44.07	22.03	16.95	16.95
Caucasian Male with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Male without Disabilities	>95%	33.33	26.67	RV	RV
Caucasian Male Non-English Learner	>95%	44.07	22.03	16.95	16.95
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Male Non-English Learner without Disabilities	>95%	33.33	26.67	RV	RV



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	11.65	33.5	36.89	17.96
Students with Disabilities	>95%	26.19	47.62	RV	RV
Students without Disabilities	>95%	7.93	29.88	40.85	21.34
English Learner	RV	RV	46.15	32.69	RV
Non-English Learner	>95%	9.09	29.22	38.31	23.38
English Learner Students with Disabilities	>95%	RV	RV	15.38	<5%
English Learner Students without Disabilities	>95%	RV	41.03	38.46	RV
Non-English Learner Students with Disabilities	>95%	RV	41.38	RV	6.9
Non-English Learner Students without Disabilities	RV	RV	RV	41.6	27.2
Female	>95%	RV	41.49	28.72	RV
Female Students with Disabilities	>95%	RV	RV	30.77	7.69
Female Students without Disabilities	>95%	RV	41.98	28.4	RV
Female English Learner	>95%	RV	56	RV	<5%
Female Non-English Learner	>95%	RV	36.23	RV	28.99
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	26.32	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	37.1	RV	30.65
Male	>95%	14.29	26.79	43.75	15.18
Male Students with Disabilities	>95%	RV	51.72	RV	<5%
Male Students without Disabilities	>95%	RV	RV	53.01	19.28
Male English Learner	>95%	RV	37.04	37.04	RV
Male Non-English Learner	>95%	11.76	23.53	45.88	18.82
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	50	5
Male Non-English Learner with Disabilities	>95%	RV	45.45	RV	<5%
Male Non-English Learner without Disabilities	>95%	RV	RV	53.97	23.81
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	39.76	37.35	RV
Hispanic Students with Disabilities	>95%	RV	RV	16.67	5.56
Hispanic Students without Disabilities	>95%	RV	33.85	43.08	RV
Hispanic English Learner	>95%	RV	46	34	RV
Hispanic Non-English Learner	>95%	RV	30.3	42.42	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Hispanic English Learner without Disabilities	>95%	RV	39.47	39.47	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	48.15	18.52
Hispanic Female	>95%	RV	46.15	33.33	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	45.45	33.33	RV
Hispanic Female English Learner	>95%	RV	54.17	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	40	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	27.78	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	40	20
Hispanic Male	>95%	RV	34.09	40.91	RV
Hispanic Male with Disabilities	>95%	RV	RV	8.33	8.33
Hispanic Male without Disabilities	>95%	RV	RV	53.13	9.38
Hispanic Male English Learner	>95%	RV	38.46	38.46	RV
Hispanic Male Non-English Learner	>95%	RV	RV	44.44	16.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	50	5
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	58.33	16.67
Caucasian	>95%	RV	27.52	38.53	RV
Caucasian Students with Disabilities	>95%	RV	RV	30	5
Caucasian Students without Disabilities	RV	RV	RV	40.45	30.34
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	27.52	38.53	RV
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	30	5
Caucasian Non-English Learner without Disabilities	RV	RV	RV	40.45	30.34
Caucasian Female	RV	RV	36	RV	34
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	38.64	RV	36.36



	2022-2023				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	RV	RV	36	RV	34
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	38.64	RV	36.36
Caucasian Male	>95%	RV	20.34	49.15	RV
Caucasian Male with Disabilities	>95%	RV	RV	28.57	<5%
Caucasian Male without Disabilities	>95%	RV	RV	55.56	24.44
Caucasian Male Non-English Learner	>95%	RV	20.34	49.15	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	28.57	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	55.56	24.44



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	42.23	24.76	19.9	13.11
Students with Disabilities	>95%	69.05	RV	RV	<5%
Students without Disabilities	>95%	35.37	26.83	21.34	16.46
English Learner	>95%	57.69	28.85	RV	RV
Non-English Learner	>95%	37.01	23.38	22.73	16.88
English Learner Students with Disabilities	>95%	RV	RV	15.38	<5%
English Learner Students without Disabilities	>95%	53.85	33.33	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	13.79	<5%
Non-English Learner Students without Disabilities	>95%	29.6	24.8	24.8	20.8
Female	>95%	43.62	22.34	20.21	13.83
Female Students with Disabilities	>95%	RV	RV	23.08	<5%
Female Students without Disabilities	>95%	41.98	22.22	19.75	16.05
Female English Learner	>95%	60	RV	RV	<5%
Female Non-English Learner	>95%	37.68	20.29	23.19	18.84
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	5.26	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	33.87	20.97	24.19	20.97
Male	>95%	41.07	26.79	19.64	12.5
Male Students with Disabilities	>95%	RV	RV	10.34	<5%
Male Students without Disabilities	>95%	28.92	31.33	22.89	16.87
Male English Learner	>95%	55.56	RV	RV	<5%
Male Non-English Learner	>95%	36.47	25.88	22.35	15.29
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	15	5
Male Non-English Learner with Disabilities	>95%	RV	RV	13.64	<5%
Male Non-English Learner without Disabilities	>95%	25.4	28.57	25.4	20.63
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10





	2022-2023				
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	53.01	21.69	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	22.22	<5%
Hispanic Students without Disabilities	>95%	49.23	24.62	RV	RV
Hispanic English Learner	>95%	58	28	RV	RV
Hispanic Non-English Learner	>95%	45.45	RV	RV	15.15
Hispanic English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Hispanic English Learner without Disabilities	>95%	55.26	31.58	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	40.74	RV	RV	18.52
Hispanic Female	>95%	53.85	RV	RV	7.69
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	57.58	RV	RV	9.09
Hispanic Female English Learner	>95%	RV	RV	12.5	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	20	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	5.56	<5%
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
Hispanic Male	>95%	52.27	RV	RV	6.82
Hispanic Male with Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Male without Disabilities	>95%	40.63	RV	RV	9.38
Hispanic Male English Learner	>95%	53.85	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	11.11
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	15	5
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	16.67
Caucasian	>95%	33.94	27.52	22.94	15.6
Caucasian Students with Disabilities	>95%	RV	RV	10	<5%
Caucasian Students without Disabilities	>95%	25.84	29.21	25.84	19.1
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	33.94	27.52	22.94	15.6
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Caucasian Non-English Learner without Disabilities	>95%	25.84	29.21	25.84	19.1
Caucasian Female	>95%	36	RV	26	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	29.55	RV	27.27	RV



	2022-2023				
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	36	RV	26	RV
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	29.55	RV	27.27	RV
Caucasian Male	>95%	32.2	33.9	RV	RV
Caucasian Male with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Male without Disabilities	>95%	RV	35.56	24.44	RV
Caucasian Male Non-English Learner	>95%	32.2	33.9	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	35.56	24.44	RV



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - Graduation Rates

2022-2023

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - Graduation Rates

2022-2023

**Five Year Graduation Rates**

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Northside Elementary School - 0405034

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Kindergarten</b>						
All	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---
English Learner	---	---	---	---	---	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	---	---	---	---	---	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	---	---	---	---	---	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	---	---	---	---	---	---
Female English Learner	---	---	---	---	---	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	---	---	---	---	---	---
Hispanic English Learner	---	---	---	---	---	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	---	---	---	---	---	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	---	---	---	---	---	---
Hispanic Female English Learner	---	---	---	---	---	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---



	2022-2023					
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 1</b>						
All	N<10	N<10	N<10	N<10	83.7	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	83.23	---
English Learner	N<10	N<10	N<10	N<10	83.7	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	83.23	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	83.7	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	83.23	---
Hispanic English Learner	N<10	N<10	N<10	N<10	83.7	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	83.23	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---





	2022-2023					
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 2</b>						
All	N<10	N<10	N<10	N<10	84.84	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	87.07	---
English Learner	N<10	N<10	N<10	N<10	84.84	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	87.07	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	83.57	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	85.15	---
Female English Learner	N<10	N<10	N<10	N<10	83.57	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	85.15	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	87.57	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	89.52	---
Hispanic English Learner	N<10	N<10	N<10	N<10	87.57	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	89.52	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	85.72	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	85.72	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 3</b>						
All	87.58	82.84	85.24	N<10	86.73	85.57
Students with Disabilities	89.01	80.94	84.98	N<10	N<10	83.13
Students without Disabilities	87.17	83.37	85.31	N<10	89.6	86.25
English Learner	88.05	86.52	87.28	N<10	86.73	87.01
Non-English Learner	87.39	81.4	84.44	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	86.73	86.63	86.68	N<10	89.6	88.14
Non-English Learner Students with Disabilities	87.54	78.87	83.21	N<10	N<10	---
Non-English Learner Students without Disabilities	87.34	82.11	84.78	N<10	N<10	---
Female	87.87	87.44	87.66	N<10	N<10	88.48
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	88.26	87.92	88.09	N<10	N<10	89.49
Female English Learner	N<10	N<10	N<10	N<10	N<10	91.22



	2022-2023					
Female Non-English Learner	86.67	85.38	86.03	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.44
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	87.84	85.6	86.72	N<10	N<10	---
Male	87.33	79.03	83.24	N<10	N<10	83.05
Male Students with Disabilities	90.44	79.54	84.99	N<10	N<10	83.64
Male Students without Disabilities	86.03	78.82	82.53	N<10	N<10	82.8
Male English Learner	N<10	N<10	N<10	N<10	N<10	82.8
Male Non-English Learner	87.96	78.34	83.22	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.41
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	86.88	78.98	83.05	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	88.66	84.01	86.33	N<10	86.73	86.5
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	86.36	83.81	85.09	N<10	89.6	86.94
Hispanic English Learner	88.05	86.52	87.28	N<10	86.73	87.01
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	86.73	86.63	86.68	N<10	89.6	88.14
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	90.06	86.64	88.35	N<10	N<10	89.44
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	89.16	86.74	87.95	N<10	N<10	90.21
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	91.22
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.44



	2022-2023					
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	86.88	80.66	83.77	N<10	N<10	83.11
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	81.68
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	82.8
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	82.41
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	85.92	83.16	84.62	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	87.71	84.9	86.37	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	85.92	83.16	84.62	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	87.71	84.9	86.37	N<10	N<10	---
Caucasian Female	85.83	88.19	87.01	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	87.28	89.2	88.24	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	85.83	88.19	87.01	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.28	89.2	88.24	N<10	N<10	---
Caucasian Male	85.99	79.39	82.82	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	88.07	81.46	84.87	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	85.99	79.39	82.82	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	88.07	81.46	84.87	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 4</b>						
All	79.97	78.44	79.2	76.72	95.48	82.25
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	79	78.66	78.83	76.82	95.48	82.27
English Learner	92.2	82.91	87.55	79.18	95.48	91.69
Non-English Learner	76.69	77.24	76.96	76.06	N<10	---



	2022-2023					
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	92.2	82.91	87.55	79.18	95.48	91.69
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	74.85	77.33	76.09	76.08	N<10	---
Female	75.5	77.91	76.7	78.18	N<10	79.86
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.42	78.42	76.92	77.6	N<10	80.15
Female English Learner	N<10	N<10	N<10	N<10	N<10	87.73
Female Non-English Learner	71.42	77.2	74.31	79.28	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.73
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	71.06	77.86	74.46	78.55	N<10	---
Male	83.52	78.86	81.19	75.56	N<10	84.24
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	82.28	78.88	80.58	76.11	N<10	84.26
Male English Learner	N<10	N<10	N<10	N<10	N<10	96
Male Non-English Learner	80.42	77.27	78.84	73.77	N<10	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	96
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	78.04	76.88	77.46	74	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.63	80.08	82.35	76.49	95.79	86.83
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	83.44	78.94	81.19	77.03	95.79	86.37
Hispanic English Learner	92.2	82.91	87.55	79.18	95.79	91.67
Hispanic Non-English Learner	77.05	77.26	77.15	73.81	N<10	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	92.2	82.91	87.55	79.18	95.79	91.67
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female	79.15	78.52	78.83	75.62	N<10	83.47
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	79.15	78.52	78.83	75.62	N<10	83.47
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	87.73
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.73
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	90.1	81.65	85.87	77.37	N<10	90.4
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	89.89
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	96.4
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	96.4
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	76.79	76.94	76.86	75.4	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	75.75	77.81	76.78	75.57	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	76.79	76.94	76.86	75.4	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	75.75	77.81	76.78	75.57	N<10	---
Caucasian Female	72.78	78.63	75.7	79.52	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	72.78	78.63	75.7	79.52	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	72.78	78.63	75.7	79.52	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	72.78	78.63	75.7	79.52	N<10	---
Caucasian Male	79.29	75.88	77.59	72.83	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	78.03	77.18	77.6	72.54	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.29	75.88	77.59	72.83	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.03	77.18	77.6	72.54	N<10	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 5</b>						
All	83.42	79.85	81.63	75.54	87.99	82.98
Students with Disabilities	86.05	79.19	82.62	77.92	N<10	84.22
Students without Disabilities	82.83	79.99	81.41	75	88.47	82.62
English Learner	88.27	81.4	84.84	81.2	87.99	86.42
Non-English Learner	81.65	79.28	80.46	73.47	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	87.32
English Learner Students without Disabilities	84.7	81.92	83.31	80.95	88.47	85.89
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	82.34	79.49	80.92	73.45	N<10	---
Female	84.79	78.06	81.42	73.48	N<10	84.03
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	89.71
Female Students without Disabilities	83.67	76.79	80.23	72.36	N<10	82.36
Female English Learner	N<10	N<10	N<10	N<10	N<10	88.97
Female Non-English Learner	83.41	77.81	80.61	71.27	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	86.74
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.58	77.49	80.53	71.96	N<10	---
Male	82.08	81.59	81.84	77.54	82.44	81.97
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.72
Male Students without Disabilities	81.99	83.2	82.59	77.65	N<10	82.87
Male English Learner	87.79	83.77	85.78	82.39	82.44	84.11
Male Non-English Learner	79.89	80.75	80.32	75.67	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.28
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	80.99	81.68	81.33	75.08	N<10	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---





	2022-2023					
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	83.05	79.09	81.07	77.98	87.81	83.55
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	86.5
Hispanic Students without Disabilities	80.26	78.52	79.39	77.52	88.21	82.24
Hispanic English Learner	88.13	81.16	84.65	80.69	87.81	86.23
Hispanic Non-English Learner	76	76.23	76.12	74.23	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	87.32
Hispanic English Learner without Disabilities	84.15	81.57	82.86	80.09	88.21	85.53
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	76.69	75.72	76.21	75.17	N<10	---
Hispanic Female	84.07	75.02	79.54	74	N<10	85.25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	81.23
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	88.87
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	82.31	82.04	82.17	80.85	82.44	82.27
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	80.85	83.75	82.3	83.47	N<10	82.87
Hispanic Male English Learner	87.79	83.77	85.78	82.39	82.44	84.11
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	85.28
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	84.58	80.37	82.47	73.07	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	85.6	80.94	83.27	72.65	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	84.58	80.37	82.47	73.07	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	85.6	80.94	83.27	72.65	N<10	---
Caucasian Female	86.67	79.79	83.23	72.82	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	87.26	79.59	83.43	73.92	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	86.67	79.79	83.23	72.82	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	87.26	79.59	83.43	73.92	N<10	---



	2022-2023					
Caucasian Male	82.11	81.04	81.58	73.36	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	83.46	82.68	83.07	71.03	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.11	81.04	81.58	73.36	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.46	82.68	83.07	71.03	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	83.86	80.48	82.19	76.04	87.22	83.76
Students with Disabilities	87.55	79.48	83.52	77.29	81.9	82.99
Students without Disabilities	83.07	80.69	81.91	75.81	88.45	83.93
English Learner	89.09	83.66	86.38	80.46	87.22	86.92
Non-English Learner	82.05	79.38	80.75	74.61	N<10	---
English Learner Students with Disabilities	93.78	82.55	88.16	N<10	81.9	84.45
English Learner Students without Disabilities	87.7	84	85.85	80.1	88.45	87.54
Non-English Learner Students with Disabilities	84.44	77.95	81.2	74.76	N<10	---
Non-English Learner Students without Disabilities	81.59	79.65	80.66	74.59	N<10	---
Female	83.36	81.15	82.25	75.35	87.71	84.11
Female Students with Disabilities	87.3	82.66	84.98	N<10	N<10	84.88
Female Students without Disabilities	82.79	80.93	81.86	74.62	88.26	83.99
Female English Learner	89.02	84.02	86.52	77.95	87.71	87.3
Female Non-English Learner	81.21	80.05	80.63	74.44	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	87.23
Female English Learner without Disabilities	87.16	83.66	85.41	74.7	88.26	87.31
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	81.33	80.01	80.67	74.6	N<10	---
Male	84.3	79.9	82.14	76.65	86.67	83.43
Male Students with Disabilities	87.68	77.89	82.78	75.33	N<10	81.89
Male Students without Disabilities	83.34	80.47	81.96	76.95	88.69	83.87
Male English Learner	89.16	83.3	86.23	82.97	86.67	86.5
Male Non-English Learner	82.75	78.83	80.85	74.76	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	82.23
Male English Learner without Disabilities	88.26	84.35	86.3	85.06	88.69	87.81
Male Non-English Learner with Disabilities	86.12	77.04	81.58	N<10	N<10	---
Male Non-English Learner without Disabilities	81.84	79.3	80.65	74.58	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	85.29	80.95	83.12	77.36	87.74	85.45
Hispanic Students with Disabilities	94.05	83.53	88.79	77.67	82.75	85.77
Hispanic Students without Disabilities	83.21	80.33	81.77	77.29	88.92	85.37
Hispanic English Learner	89.05	83.62	86.34	80.12	87.74	87.22
Hispanic Non-English Learner	79.59	76.9	78.24	74.04	N<10	---
Hispanic English Learner with Disabilities	93.78	82.55	88.16	N<10	82.75	85.04
Hispanic English Learner without Disabilities	87.61	83.95	85.78	79.64	88.92	87.79
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	77.33	75.51	76.42	74.84	N<10	---
Hispanic Female	84.85	80.31	82.58	74.75	88.45	85.62
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	87.23
Hispanic Female without Disabilities	83.15	79.54	81.34	72.31	89.21	85.34
Hispanic Female English Learner	88.95	83.95	86.45	77.06	88.45	87.73
Hispanic Female Non-English Learner	78.57	74.73	76.65	71.5	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	87.23
Hispanic Female English Learner without Disabilities	86.96	83.55	85.25	73.13	89.21	87.84
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	78.57	74.73	76.65	71.5	N<10	---
Hispanic Male	85.71	81.55	83.63	79.53	86.99	85.27
Hispanic Male with Disabilities	93.02	82.59	87.8	N<10	N<10	84.79
Hispanic Male without Disabilities	83.27	81.2	82.24	81.62	88.58	85.41
Hispanic Male English Learner	89.16	83.3	86.23	82.97	86.99	86.7
Hispanic Male Non-English Learner	80.54	78.92	79.73	75.85	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.16
Hispanic Male English Learner without Disabilities	88.26	84.35	86.3	85.06	88.58	87.73
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	75.79	76.49	76.14	77.87	N<10	---
Caucasian	82.96	80.46	81.75	74.03	N<10	---
Caucasian Students with Disabilities	80.33	75.8	78.06	N<10	N<10	---
Caucasian Students without Disabilities	83.48	81.37	82.47	73.88	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	82.96	80.46	81.75	74.03	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	80.33	75.8	78.06	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	83.48	81.37	82.47	73.88	N<10	---



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Caucasian Female	83.3	82.33	82.82	75.05	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	83.65	82.23	82.94	75.92	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.3	82.33	82.82	75.05	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.65	82.23	82.94	75.92	N<10	---
Caucasian Male	82.66	78.86	80.84	73.1	N<10	---
Caucasian Male with Disabilities	80.23	72.46	76.34	N<10	N<10	---
Caucasian Male without Disabilities	83.31	80.54	82.02	71.76	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	82.66	78.86	80.84	73.1	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	80.23	72.46	76.34	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	83.31	80.54	82.02	71.76	N<10	---



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