



Westside Elementary School

School Report Card 2022-2023
2200 West Oak Street | Rogers, AR 72756
479-631-3640

Principal
Superintendent

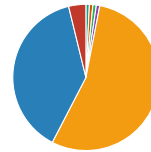
Kristy Brown
Charlie Perry

School Characteristics

Enrollment	394
Avg. Class Size	17
Avg. years teaching Experience	14
Per pupil spending	
• District avg.	\$11,267
• State avg.	\$12,267
School Letter Grade	C
Overall Score	70.51

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	39%
Low-income	64%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rWj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
All Grades All Students Reading																						
All Students Percentage of Students	---	---	41.33	27.04	19.90	11.73	31.63	34.83	28.36	22.39	14.43	36.82	43.95	38.44	39.20	22.11	20.60	18.09	38.69	45.36	39.01	
3rd Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	51.79	30.36	RV	RV	17.86	44.93	15.94	15.94	23.19	39.13	43.23	34.65	44.93	RV	23.19	RV	34.78	45.82	33.93	
All Students Number of Students			29	17	RV	RV	10	31	11	11	16	27			31	RV	16	RV	24			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	36.36	17.33	
Hispanic	>95%	<5%	59.38	RV	RV	<5%	12.50	56.25	RV	RV	9.38	25.00	35.96	28.85	48.78	26.83	RV	RV	24.39	36.84	27.20	
Caucasian	>95%	<5%	RV	RV	22.22	11.11	33.33	37.14	RV	RV	37.14	48.57	49.90	40.92	RV	RV	31.82	22.73	54.55	56.55	40.36	
Economically Disadvantaged	RV	RV	63.33	RV	RV	<5%	6.67	54.76	RV	RV	11.90	26.19	34.20	26.08	53.19	RV	23.40	RV	25.53	34.89	25.39	
Non-Economically Disadvantaged	>95%	<5%	38.46	RV	RV	7.69	30.77	RV	RV	18.52	40.74	59.26	55.35	52.64	RV	RV	22.73	31.82	54.55	59.03	51.74	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.97	10.36	N<10	N<10	N<10	N<10	N<10	10.07	11.03	
Students without Disabilities	>95%	<5%	49.06	32.08	RV	RV	18.87	38.33	16.67	18.33	26.67	45.00	47.69	39.39	40.00	RV	23.33	RV	36.67	51.21	38.58	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	57.69	RV	RV	<5%	11.54	RV	RV	13.04	<5%	13.04	17.26	13.65	RV	RV	10.71	<5%	10.71	17.15	11.65	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	46.67	RV	RV	6.67	23.33	34.15	RV	RV	34.15	48.78	48.51	35.23	32.43	RV	29.73	RV	48.65	53.45	34.95	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.58	74.39	N<10	N<10	N<10	N<10	N<10	78.06	68.79	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	N<10	N<10	N<10	N<10	N<10	16.67	16.76	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	83.33	47.22	---	---	---	---	---	71.43	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.03	86.77	N<10	N<10	N<10	N<10	N<10	96.00	85.03
Female Students	>95%	<5%	54.17	RV	RV	<5%	16.67	37.50	RV	RV	28.13	43.75	50.91	38.13	51.61	RV	RV	<5%	25.81	50.89	37.53
Male Students	>95%	<5%	50.00	31.25	RV	RV	18.75	51.35	RV	RV	18.92	35.14	36.05	31.32	39.47	RV	RV	18.42	42.11	40.84	30.48
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	20.00	---	---	---	---	---	---	40.00	---

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MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
3rd Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	RV	28.57	37.50	RV	50.00	18.84	24.64	37.68	18.84	56.52	62.86	51.97	30.43	14.49	39.13	15.94	55.07	64.64	54.04	
All Students Number of Students			RV	16	21	RV	28	13	17	26	13	39			21	10	27	11	38			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	62.50	---	N<10	N<10	N<10	N<10	N<10	63.64	32.55	
Hispanic	>95%	<5%	31.25	34.38	RV	RV	34.38	RV	34.38	37.50	RV	40.63	58.08	46.86	39.02	RV	41.46	RV	43.90	53.90	43.92	
Caucasian	>95%	<5%	RV	RV	44.44	27.78	72.22	RV	RV	37.14	34.29	71.43	68.68	60.40	RV	RV	36.36	31.82	68.18	78.38	63.25	
Economically Disadvantaged	>95%	<5%	RV	36.67	RV	6.67	36.67	RV	33.33	35.71	RV	47.62	55.37	43.15	36.17	RV	40.43	RV	44.68	52.57	44.92	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	46.15	19.23	65.38	RV	RV	40.74	29.63	70.37	72.90	70.49	RV	RV	36.36	40.91	77.27	79.22	73.07	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	28.67	20.77	N<10	N<10	N<10	N<10	N<10	26.85	20.68	
Students without Disabilities	>95%	<5%	RV	28.30	37.74	RV	50.94	RV	25.00	41.67	RV	63.33	67.77	58.06	25.00	16.67	41.67	16.67	58.33	70.34	60.83	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	30.77	<5%	34.62	RV	RV	26.09	<5%	26.09	45.54	34.07	53.57	RV	RV	<5%	28.57	33.14	26.97	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	43.33	20.00	63.33	RV	RV	39.02	31.71	70.73	66.47	52.42	RV	RV	40.54	29.73	70.27	75.08	55.72	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.64	86.64	N<10	N<10	N<10	N<10	N<10	91.61	87.05	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	25.00	36.56	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.67	65.43	---	---	---	---	---	100.00	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.62	95.02	N<10	N<10	N<10	N<10	N<10	100.00	96.17
Female Students	>95%	<5%	RV	RV	29.17	12.50	41.67	RV	RV	46.88	12.50	59.38	63.27	50.74	35.48	RV	RV	12.90	41.94	64.18	53.99
Male Students	>95%	<5%	RV	RV	43.75	12.50	56.25	RV	RV	29.73	24.32	54.05	62.48	53.14	26.32	RV	47.37	RV	65.79	65.10	54.09
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	40.00	---	---	---	---	---	---	40.00	---

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MODULE: Achievement

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3rd Grade Science																						
All Students Percentage of Students	>95%	<5%	53.57	19.64	RV	RV	26.79	42.03	23.19	RV	RV	34.78	36.28	31.05	44.93	14.49	14.49	26.09	40.58	42.74	34.94	
All Students Number of Students			30	11	RV	RV	15	29	16	RV	RV	24			31	10	10	18	28			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	44.44	---	N<10	N<10	N<10	N<10	N<10	36.36	14.75	
Hispanic	>95%	<5%	68.75	RV	RV	6.25	21.88	50.00	40.63	RV	RV	9.38	26.73	22.92	56.10	RV	RV	14.63	29.27	31.58	25.20	
Caucasian	>95%	<5%	RV	RV	16.67	22.22	38.89	34.29	RV	RV	37.14	57.14	44.94	38.48	RV	RV	18.18	45.45	63.64	55.72	43.60	
Economically Disadvantaged	>95%	<5%	RV	RV	6.67	6.67	13.33	52.38	28.57	RV	RV	19.05	27.06	23.07	57.45	RV	RV	14.89	27.66	29.26	26.03	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	23.08	19.23	42.31	RV	RV	18.52	40.74	59.26	48.67	47.84	RV	RV	18.18	50.00	68.18	59.03	53.55	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	13.29	11.30	N<10	N<10	N<10	N<10	N<10	14.09	13.37	
Students without Disabilities	>95%	<5%	52.83	18.87	RV	RV	28.30	36.67	RV	RV	25.00	40.00	39.58	34.90	40.00	RV	RV	28.33	43.33	47.06	39.33	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	RV	11.54	<5%	15.38	RV	RV	<5%	<5%	<5%	14.29	10.32	RV	RV	10.71	<5%	10.71	14.53	9.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	36.67	RV	RV	20.00	36.67	34.15	RV	RV	31.71	51.22	43.09	32.11	27.03	RV	RV	40.54	56.76	53.92	36.75	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.58	59.63	N<10	N<10	N<10	N<10	N<10	59.35	60.86	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	22.73	---	N<10	N<10	N<10	N<10	N<10	8.33	19.28	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	40.82	---	---	---	---	---	---	42.86	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.65	82.65	N<10	N<10	N<10	N<10	N<10	94.67	86.37
Female Students	>95%	<5%	RV	RV	<5%	<5%	8.33	46.88	RV	RV	21.88	34.38	36.05	30.30	54.84	RV	RV	12.90	19.35	42.02	33.37
Male Students	>95%	<5%	43.75	RV	RV	18.75	40.63	37.84	27.03	RV	RV	35.14	36.50	31.78	36.84	RV	RV	36.84	57.89	43.46	36.45
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	20.00	---	---	---	---	---	---	20.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
4th Grade English Language Arts (ELA)																						
All Students	>95%	<5%	53.33	20.00	RV	RV	26.67	51.79	23.21	RV	RV	25.00	43.32	37.74	50.68	15.07	13.70	20.55	34.25	42.52	35.27	
Percentage of Students																						
All Students Number of Students			40	15	RV	RV	20	29	13	RV	RV	14			37	11	10	15	25			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	52.94	16.36	
Hispanic	>95%	<5%	62.50	27.50	RV	RV	10.00	61.29	RV	RV	9.68	19.35	32.97	29.13	59.46	RV	RV	8.11	18.92	33.58	28.19	
Caucasian	>95%	<5%	44.44	RV	RV	22.22	44.44	RV	RV	23.81	9.52	33.33	53.15	45.55	40.63	RV	RV	37.50	50.00	51.63	42.39	
Economically Disadvantaged	>95%	<5%	60.00	22.22	RV	RV	17.78	62.86	RV	RV	5.71	20.00	33.29	28.71	61.54	RV	RV	13.46	26.92	32.83	26.13	
Non-Economically Disadvantaged	>95%	<5%	43.33	RV	RV	23.33	40.00	RV	RV	19.05	14.29	33.33	56.45	56.22	RV	RV	14.29	38.10	52.38	55.62	53.87	
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.46	10.34	RV	RV	<5%	<5%	<5%	9.33	9.87	
Students without Disabilities	>95%	<5%	50.00	20.59	RV	RV	29.41	49.06	24.53	RV	RV	26.42	47.80	42.91	44.26	RV	RV	24.59	40.98	47.50	40.25	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	63.89	27.78	RV	RV	8.33	RV	RV	11.11	<5%	11.11	9.87	8.86	RV	RV	<5%	<5%	<5%	9.39	8.05	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	43.59	RV	RV	20.51	43.59	45.16	RV	RV	12.90	32.26	54.04	39.34	45.24	RV	RV	30.95	45.24	51.34	36.27	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.03	60.63	N<10	N<10	N<10	N<10	N<10	58.62	62.18	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.50	20.46	N<10	N<10	N<10	N<10	N<10	21.88	21.02	
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	50.00	---	---	---	---	---	---	25.00	---	
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	75.00	44.93	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	88.09	N<10	N<10	N<10	N<10	N<10	95.33	86.93
Female Students	>95%	<5%	53.85	RV	RV	10.26	28.21	52.00	RV	RV	8.00	16.00	46.66	42.00	38.89	RV	RV	25.00	44.44	46.96	38.32
Male Students	>95%	<5%	52.78	RV	RV	13.89	25.00	51.61	RV	RV	9.68	32.26	40.03	33.78	62.16	RV	RV	16.22	24.32	38.55	32.37
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	18.60	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																					
All Students Percentage of Students	>95%	<5%	13.33	30.67	42.67	13.33	56.00	RV	41.07	30.36	RV	41.07	53.52	41.73	RV	38.36	32.88	RV	52.05	61.04	48.32
All Students Number of Students			10	23	32	10	42	RV	23	17	RV	23			RV	28	24	RV	38		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	44.44	---	N<10	N<10	N<10	N<10	N<10	47.06	24.68
Hispanic	>95%	<5%	RV	35.00	45.00	RV	50.00	RV	45.16	32.26	RV	35.48	43.22	35.17	RV	51.35	29.73	RV	37.84	55.66	44.48
Caucasian	>95%	<5%	RV	RV	37.04	25.93	62.96	RV	RV	23.81	23.81	47.62	64.34	50.51	RV	RV	31.25	34.38	65.63	68.98	56.27
Economically Disadvantaged	>95%	<5%	RV	42.22	40.00	RV	44.44	RV	54.29	RV	5.71	25.71	44.86	32.34	RV	44.23	30.77	RV	42.31	54.61	39.21
Non-Economically Disadvantaged	>95%	<5%	RV	RV	46.67	26.67	73.33	RV	RV	47.62	19.05	66.67	64.86	60.96	RV	RV	38.10	38.10	76.19	69.73	66.84
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.48	13.63	RV	RV	<5%	<5%	<5%	26.00	17.70
Students without Disabilities	>95%	<5%	RV	32.35	45.59	RV	60.29	RV	41.51	32.08	RV	43.40	58.65	47.04	RV	31.15	39.34	RV	62.30	66.30	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	36.11	44.44	RV	50.00	RV	RV	11.11	<5%	11.11	23.03	17.63	RV	54.55	RV	<5%	27.27	34.66	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	25.64	41.03	RV	61.54	RV	35.48	32.26	RV	48.39	63.48	42.83	RV	RV	40.48	26.19	66.67	67.61	48.66
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.49	65.37	N<10	N<10	N<10	N<10	N<10	75.37	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	23.57	N<10	N<10	N<10	N<10	N<10	34.38	32.58
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	62.50	---	N<10	N<10	N<10	N<10	N<10	87.50	57.79



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.72	88.39	N<10	N<10	N<10	N<10	N<10	99.33	91.86
Female Students	>95%	<5%	RV	41.03	38.46	RV	48.72	RV	52.00	RV	<5%	28.00	51.71	40.16	RV	36.11	33.33	RV	50.00	58.20	46.34
Male Students	>95%	<5%	RV	RV	47.22	16.67	63.89	RV	32.26	35.48	RV	51.61	55.31	43.18	RV	40.54	32.43	RV	54.05	63.59	50.20
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.50	23.05	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																					
All Students Percentage of Students	>95%	<5%	44.00	24.00	18.67	13.33	32.00	39.29	30.36	RV	RV	30.36	46.64	40.53	43.84	19.18	23.29	13.70	36.99	42.87	38.32
All Students Number of Students			33	18	14	10	24	22	17	RV	RV	17			32	14	17	10	27		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	33.33	---	N<10	N<10	N<10	N<10	N<10	41.18	17.20
Hispanic	>95%	<5%	57.50	27.50	RV	RV	15.00	41.94	35.48	RV	RV	22.58	34.80	32.75	54.05	RV	RV	5.41	24.32	33.21	29.99
Caucasian	>95%	<5%	RV	RV	25.93	25.93	51.85	RV	RV	28.57	19.05	47.62	59.62	49.25	34.38	RV	RV	25.00	50.00	53.47	46.89
Economically Disadvantaged	>95%	<5%	53.33	24.44	RV	RV	22.22	51.43	28.57	RV	RV	20.00	37.29	31.96	53.85	RV	23.08	RV	28.85	32.22	29.43
Non-Economically Disadvantaged	>95%	<5%	RV	RV	23.33	23.33	46.67	RV	RV	23.81	23.81	47.62	58.88	58.08	RV	RV	23.81	33.33	57.14	57.26	56.41
Students with Disabilities	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.70	13.58	RV	RV	<5%	<5%	<5%	11.33	12.36
Students without Disabilities	>95%	<5%	38.24	26.47	20.59	14.71	35.29	39.62	28.30	RV	RV	32.08	50.05	45.61	34.43	21.31	27.87	16.39	44.26	47.60	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	58.33	27.78	RV	RV	13.89	RV	RV	11.11	5.56	16.67	15.79	14.15	RV	RV	9.09	<5%	9.09	12.27	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	30.77	RV	28.21	RV	48.72	32.26	RV	RV	16.13	41.94	57.82	42.04	35.71	RV	28.57	RV	47.62	52.84	39.61
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38	60.51	N<10	N<10	N<10	N<10	N<10	51.72	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.83	24.49	N<10	N<10	N<10	N<10	N<10	12.50	22.91
Children in Foster Care	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	0.00	---	---	---	---	---	---	25.00	---
Children with Parent that is Military Connected	N<10	N<10	---	---	---	---	---	---	---	---	---	---	50.00	---	N<10	N<10	N<10	N<10	N<10	75.00	47.46



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.44	89.11	N<10	N<10	N<10	N<10	N<10	95.33	87.97
Female Students	>95%	<5%	53.85	RV	RV	15.38	28.21	44.00	RV	RV	12.00	28.00	43.56	38.93	44.44	RV	27.78	RV	38.89	41.44	36.13
Male Students	>95%	<5%	33.33	30.56	RV	RV	36.11	35.48	32.26	RV	RV	32.26	49.68	42.01	43.24	RV	RV	16.22	35.14	44.15	40.41
Migrant	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.50	21.90	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
5th Grade English Language Arts (ELA)																						
All Students Percentage of Students	>95%	<5%	26.15	33.85	24.62	15.38	40.00	25.00	30.26	18.42	26.32	44.74	46.87	39.79	31.58	RV	36.84	RV	47.37	48.84	38.62	
All Students Number of Students			17	22	16	10	26	19	23	14	20	34			18	RV	21	RV	27			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	19.17	N<10	N<10	N<10	N<10	N<10	47.06	20.18	
Hispanic	>95%	<5%	RV	38.46	28.21	RV	33.33	28.95	42.11	RV	RV	28.95	37.19	32.74	38.71	RV	32.26	RV	35.48	37.94	31.23	
Caucasian	>95%	<5%	RV	RV	19.05	33.33	52.38	RV	RV	13.79	48.28	62.07	58.24	47.99	RV	RV	33.33	23.81	57.14	60.36	45.88	
Economically Disadvantaged	RV	RV	28.89	37.78	RV	RV	33.33	31.91	31.91	RV	RV	36.17	36.04	30.04	38.10	RV	30.95	RV	35.71	37.18	29.63	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	25.00	30.00	55.00	RV	RV	13.79	44.83	58.62	62.22	59.12	RV	RV	53.33	26.67	80.00	62.94	56.95	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	9.09	9.09	9.20	7.78	N<10	N<10	N<10	N<10	N<10	15.82	8.99	
Students without Disabilities	>95%	<5%	RV	34.48	27.59	RV	43.10	16.92	32.31	21.54	29.23	50.77	53.27	45.35	28.85	RV	38.46	RV	50.00	53.82	44.09	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	36.36	36.36	RV	RV	27.27	RV	RV	10.53	<5%	10.53	7.69	7.91	RV	RV	12.50	<5%	12.50	11.24	7.74	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	31.25	RV	31.25	53.13	RV	RV	20.00	42.50	62.50	59.28	41.33	RV	RV	38.71	19.35	58.06	59.28	40.16	
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	23.53	17.65	41.18	55.90	60.38	RV	RV	70.00	<5%	70.00	58.48	57.75	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	23.08	28.78	N<10	N<10	N<10	N<10	N<10	20.00	22.39	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	100.00	47.54	---	---	---	---	---	61.54	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.75	87.02	N<10	N<10	N<10	N<10	N<10	94.18	88.57
Female Students	>95%	<5%	RV	35.71	RV	17.86	42.86	27.78	RV	RV	33.33	50.00	50.61	45.57	RV	RV	32.00	16.00	48.00	52.83	43.87
Male Students	>95%	<5%	29.73	32.43	RV	RV	37.84	RV	37.50	RV	20.00	40.00	43.41	34.26	34.38	RV	40.63	RV	46.88	44.87	33.77
Migrant	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.00	17.55	N<10	N<10	N<10	N<10	N<10	25.00	17.60

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Achievement

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
5th Grade Mathematics																						
All Students Percentage of Students	>95%	<5%	RV	41.54	40.00	RV	55.38	13.16	27.63	32.89	26.32	59.21	55.05	40.50	RV	38.60	36.84	RV	52.63	54.73	40.41	
All Students Number of Students			RV	27	26	RV	36	10	21	25	20	45			RV	22	21	RV	30			
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84	16.58	N<10	N<10	N<10	N<10	N<10	52.94	19.14	
Hispanic	>95%	<5%	RV	43.59	43.59	RV	53.85	RV	39.47	28.95	RV	44.74	46.80	34.74	RV	45.16	32.26	RV	41.94	43.83	33.21	
Caucasian	>95%	<5%	RV	RV	42.86	23.81	66.67	RV	RV	31.03	41.38	72.41	66.08	49.62	RV	RV	42.86	23.81	66.67	66.91	48.30	
Economically Disadvantaged	>95%	<5%	RV	46.67	35.56	RV	48.89	RV	36.17	27.66	RV	44.68	44.73	30.31	RV	40.48	38.10	RV	47.62	44.46	31.09	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	50.00	20.00	70.00	RV	RV	41.38	41.38	82.76	69.70	60.73	RV	RV	33.33	33.33	66.67	67.16	59.43	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	9.09	18.18	14.37	7.83	N<10	N<10	N<10	N<10	N<10	13.92	9.25	
Students without Disabilities	>95%	<5%	RV	37.93	41.38	RV	58.62	RV	RV	36.92	29.23	66.15	61.97	46.18	RV	34.62	40.38	RV	57.69	60.90	46.17	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	51.52	33.33	RV	45.45	RV	RV	5.26	10.53	15.79	14.29	10.81	RV	RV	25.00	<5%	25.00	20.54	12.71	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	31.25	46.88	RV	65.63	RV	RV	32.50	37.50	70.00	65.90	41.77	RV	38.71	38.71	RV	58.06	64.27	41.67	
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	64.71	17.65	82.35	70.74	62.49	RV	RV	50.00	30.00	80.00	63.39	59.57	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.92	24.49	N<10	N<10	N<10	N<10	N<10	30.00	26.47	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	52.64	---	---	---	---	---	92.31	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	98.31	86.41	N<10	N<10	N<10	N<10	N<10	95.24	86.22
Female Students	>95%	<5%	RV	42.86	53.57	RV	57.14	RV	30.56	RV	30.56	55.56	52.00	39.71	RV	40.00	40.00	RV	52.00	53.50	40.08
Male Students	>95%	<5%	RV	40.54	29.73	RV	54.05	RV	25.00	40.00	RV	62.50	57.88	41.26	RV	37.50	34.38	RV	53.13	55.96	40.71
Migrant	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	0.00	15.45	N<10	N<10	N<10	N<10	N<10	50.00	22.00

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Achievement

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																					
All Students Percentage of Students	>95%	<5%	30.77	30.77	RV	RV	38.46	22.67	29.33	30.67	17.33	48.00	43.68	36.67	29.82	36.84	RV	RV	33.33	39.78	34.50
All Students Number of Students			20	20	RV	RV	25	17	22	23	13	36			17	21	RV	RV	19		
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	14.14	N<10	N<10	N<10	N<10	N<10	35.29	13.90
Hispanic	>95%	<5%	RV	38.46	30.77	RV	30.77	RV	47.37	RV	7.89	28.95	34.16	28.94	32.26	35.48	RV	RV	32.26	27.07	25.20
Caucasian	>95%	<5%	RV	RV	23.81	28.57	52.38	RV	RV	37.93	31.03	68.97	56.58	45.92	RV	RV	28.57	14.29	42.86	54.36	43.26
Economically Disadvantaged	RV	RV	35.56	33.33	RV	RV	31.11	30.43	34.78	RV	RV	34.78	34.43	27.56	33.33	35.71	RV	RV	30.95	27.62	25.69
Non-Economically Disadvantaged	>95%	<5%	RV	RV	30.00	25.00	55.00	RV	RV	37.93	31.03	68.97	56.77	54.74	RV	RV	26.67	13.33	40.00	54.50	52.47
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	18.18	9.09	27.27	17.92	10.66	N<10	N<10	N<10	N<10	N<10	17.09	10.26
Students without Disabilities	>95%	<5%	RV	31.03	31.03	RV	43.10	15.63	32.81	32.81	18.75	51.56	48.04	41.18	28.85	40.38	RV	RV	30.77	43.21	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	36.36	33.33	RV	33.33	RV	RV	21.05	5.26	26.32	12.45	11.07	RV	RV	25.00	<5%	25.00	12.40	7.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	31.25	RV	RV	21.88	43.75	RV	RV	33.33	25.64	58.97	55.41	38.21	RV	32.26	RV	12.90	41.94	52.35	36.40
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	35.29	11.76	47.06	45.41	48.30	RV	RV	20.00	<5%	20.00	30.80	42.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.00	24.98	N<10	N<10	N<10	N<10	N<10	6.67	20.85
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.00	47.91	---	---	---	---	---	53.85	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.22	84.08	N<10	N<10	N<10	N<10	N<10	88.89	84.53
Female Students	>95%	<5%	RV	35.71	RV	7.14	32.14	27.78	30.56	RV	RV	41.67	37.04	33.31	40.00	RV	RV	12.00	32.00	37.00	32.83
Male Students	>95%	<5%	29.73	RV	29.73	RV	43.24	RV	28.21	38.46	RV	53.85	49.84	39.87	RV	43.75	31.25	RV	34.38	42.55	36.04
Migrant	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	40.00	18.62	N<10	N<10	N<10	N<10	N<10	0.00	17.60

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1/view>)



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	N<10	N<10	N<10	N<10	85.2864	---	N<10	N<10	N<10	N<10	81.0248	---	N<10	N<10	N<10	N<10	80.4157	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	85.2864	---	N<10	N<10	N<10	N<10	79.9156	---	N<10	N<10	N<10	N<10	80.0763	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	79.1885	---	N<10	N<10	N<10	N<10	79.0795	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	85.2864	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	86.8771	---	N<10	N<10	N<10	N<10	81.5496	---	N<10	N<10	N<10	N<10	80.4579	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	85.2864	---	N<10	N<10	N<10	N<10	81.0248	---	N<10	N<10	N<10	N<10	80.4157	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	85.2864	---	N<10	N<10	N<10	N<10	81.0248	---	N<10	N<10	N<10	N<10	80.4157	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	83.9904	---	N<10	N<10	N<10	N<10	84.0100	---	N<10	N<10	N<10	N<10	80.7854	---
Male Students	N<10	N<10	N<10	N<10	86.2368	---	N<10	N<10	N<10	N<10	79.0347	---	N<10	N<10	N<10	N<10	80.1113	---
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2																		
All Students	N<10	N<10	N<10	N<10	88.2850	---	N<10	N<10	N<10	N<10	82.0232	---	N<10	N<10	N<10	N<10	83.2191	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	88.4173	---	N<10	N<10	N<10	N<10	81.9254	---	N<10	N<10	N<10	N<10	83.2191	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	81.7564	---	N<10	N<10	N<10	N<10	83.2474	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	88.2850	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	87.9422	---	N<10	N<10	N<10	N<10	83.6051	---	N<10	N<10	N<10	N<10	84.1797	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	88.2850	---	N<10	N<10	N<10	N<10	82.0232	---	N<10	N<10	N<10	N<10	83.2191	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	88.2850	---	N<10	N<10	N<10	N<10	82.0232	---	N<10	N<10	N<10	N<10	83.2191	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	89.4261	---	N<10	N<10	N<10	N<10	81.9362	---	N<10	N<10	N<10	N<10	87.2364	---
Male Students	N<10	N<10	N<10	N<10	87.4483	---	N<10	N<10	N<10	N<10	82.1175	---	N<10	N<10	N<10	N<10	80.3833	---
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

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Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3																		
All Students	78.3871	78.1398	78.2634	N<10	88.8294	81.1021	82.8591	83.6406	83.2498	N<10	85.4189	83.8042	77.0404	77.3544	77.1974	N<10	85.4941	79.5421
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.0076	75.5773	77.2925	N<10	87.8380	81.3098	84.1235	81.9359	83.0297	N<10	86.1663	84.2964	78.2161	76.6882	77.4522	N<10	85.5174	80.6026
Caucasian	78.9680	79.8628	79.4154	N<10	N<10	---	81.5264	85.2915	83.4089	N<10	N<10	82.9875	76.5421	77.1620	76.8521	N<10	N<10	---
Economically Disadvantaged	75.5137	75.8504	75.6821	N<10	N<10	---	81.8955	84.4640	83.1798	N<10	85.4904	83.8995	76.2893	74.8248	75.5571	N<10	86.1778	79.2512
Non-Economically Disadvantaged	81.6351	80.7279	81.1815	N<10	88.8294	84.5391	84.4779	82.2572	83.3675	N<10	N<10	83.6036	78.6497	82.7749	80.7123	N<10	N<10	80.4147
Students with Disabilities	N<10	N<10	N<10	N<10	---	---	N<10	N<10	N<10	N<10	N<10	78.3585	N<10	N<10	N<10	N<10	N<10	72.6349
Students without Disabilities	79.1690	78.1329	78.6510	N<10	88.8294	81.5136	83.7570	84.6623	84.2096	N<10	87.7800	84.9816	77.4469	78.9234	78.1851	N<10	87.8300	80.7819
Current English Learners (EL)	83.5436	75.3891	79.4663	N<10	88.8294	84.1479	82.6180	80.6675	81.6428	N<10	85.4189	83.5728	80.7264	75.4879	78.1071	N<10	85.4941	81.8006
Non-English Learners (includes Former EL Monitored 1-4 years)	75.3929	79.7370	77.5650	N<10	N<10	---	82.6739	85.6266	84.1502	N<10	N<10	---	74.4819	78.5013	76.4916	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	78.3871	78.1398	78.2634	N<10	88.8294	81.1021	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	81.9065	78.7884	80.3475	N<10	84.3393	81.6352	84.1330	84.0856	84.1093	N<10	N<10	84.6426	77.1654	74.2243	75.6948	N<10	89.1131	80.0636
Male Students	75.7474	77.6534	76.7004	N<10	N<10	80.6430	81.6943	83.2337	82.4640	N<10	84.6953	83.1334	76.9423	79.8078	78.3751	N<10	81.2719	79.0845
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

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	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4																		
All Students	80.8226	86.6745	83.7258	N<10	83.9875	83.8061	78.1542	79.0605	78.6074	81.8368	89.2671	81.1243	81.0775	84.7922	82.9348	77.8482	90.2517	84.5608
African-American	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	81.1702	86.9336	84.0041	N<10	83.7948	83.9104	78.8974	80.0720	79.4847	82.1511	89.3073	82.8286	81.3964	83.7960	82.5962	77.7295	90.2517	85.3800
Caucasian	79.1604	86.3530	82.7567	N<10	N<10	83.0164	77.9663	78.5170	78.2417	82.7701	N<10	---	81.6242	87.2129	84.4186	77.8679	N<10	---
Economically Disadvantaged	80.8662	85.1558	83.0110	N<10	N<10	---	78.4448	76.9938	77.7193	80.9645	88.3359	80.9043	80.3129	82.3916	81.3522	76.3618	90.2517	83.9318
Non-Economically Disadvantaged	80.7547	88.9524	84.7979	N<10	83.9875	84.3721	77.6457	82.6773	80.1615	83.4437	N<10	81.6242	82.8617	90.3935	86.6276	81.3163	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.2499	79.7375	78.4937	69.7331	N<10	79.6869
Students without Disabilities	81.0864	87.2476	84.1670	N<10	85.0137	84.4247	78.5426	79.6837	79.1131	82.0214	90.2737	81.7392	81.7911	85.7346	83.7628	79.3611	93.8419	85.6958
Current English Learners (EL)	82.7328	90.3985	86.4807	N<10	83.9875	85.2137	77.8960	80.8853	79.3907	85.5877	89.2671	84.1878	80.8439	85.2937	83.0688	77.1251	90.2517	86.6603
Non-English Learners (includes Former EL Monitored 1-4 years)	79.4376	83.8814	81.6595	N<10	N<10	---	78.4782	78.3784	78.4283	80.5369	N<10	---	80.2018	85.9541	83.0779	77.3520	N<10	---
Former English Learner (Monitored 1-4 years)	80.8226	86.6745	83.7258	N<10	83.9875	83.8061	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	83.0459	86.6293	84.8376	N<10	82.6993	84.1920	79.2071	78.7887	78.9979	83.7079	90.3726	82.3434	81.9608	82.9482	82.4545	76.9788	N<10	82.7756
Male Students	78.2519	86.7251	82.4792	N<10	85.3616	83.3799	77.3390	79.2710	78.3050	80.3399	N<10	80.0334	80.1942	86.6362	83.4152	78.7176	92.6530	86.0546
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



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2022-2023
LEA# 0405036



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	169	37	21.89 %	158	32	20.25 %	157	34	21.66 %
Grade K	35	4	11.43 %	RV	RV	<5%	RV	RV	<5%
Grade 01	26	3	11.54 %	33	5	15.15 %	34	5	14.71 %
Grade 02	27	6	22.22 %	28	6	21.43 %	30	7	23.33 %
Grade 03	21	4	19.05 %	24	5	20.83 %	28	11	39.29 %
Grade 04	33	13	39.39 %	18	7	38.89 %	22	5	22.73 %
Grade 05	27	7	25.93 %	20	8	40.00 %	15	5	33.33 %



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Kindergarten																										
All Students	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.45	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.17	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	
Caucasian	80.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.95	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.34	
Economically Disadvantaged	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.25	
Non-Economically Disadvantaged	69.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.32	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	69.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.67	52.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.34	
Current English Learners (EL)	65.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.28	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.57	48.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.78	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	71.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.88	55.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00	
Male Students	69.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.12	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	71.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.34	58.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.46
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	67.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.44	58.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.54
Caucasian	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.71



Economically Disadvantaged	73.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.96	58.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.16	
Non-Economically Disadvantaged	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.65	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.38	
Students with Disabilities	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	68.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.66	59.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.48	
Current English Learners (EL)	63.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.24	59.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.72	
Non-English Learners (includes Former EL Monitored 1-4 years)	76.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.14	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.26	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	78.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.38	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.96	
Male Students	65.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.56	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 2																										
All Students	69.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.74	61.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.88	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.22	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.76	
Caucasian	64.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.00	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	
Economically Disadvantaged	67.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.02	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.26	
Non-Economically Disadvantaged	74.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.14	78.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.26	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67	
Students without Disabilities	68.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.66	60.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.77	
Current English Learners (EL)	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19	51.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.67	
Non-English Learners (includes Former EL Monitored 1-4 years)	69.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.05	62.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.79	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	77.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.42	63.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.41	
Male Students	64.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.44	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.26	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	73.68	36.92	36.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.49	54.23	42.86	41.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.45
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	72.22	9.68	22.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.73	56.10	33.33	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.59
Caucasian	75.68	62.50	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.37	52.08	61.90	52.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.30



Economically Disadvantaged	69.79	19.51	26.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.38	56.12	27.91	25.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.41	
Non-Economically Disadvantaged	80.36	66.67	54.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.76	50.00	75.00	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.13	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	75.37	42.11	40.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.87	51.61	46.30	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.65	
Current English Learners (EL)	70.37	4.76	9.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.88	51.79	13.04	13.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.70	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.27	53.85	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.84	57.69	55.56	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.41	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	77.94	34.38	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.51	54.84	18.52	22.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.94
Male Students	70.24	39.39	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.46	53.75	61.11	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.70
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 4																										
All Students	61.02	30.61	28.57	54.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.36	68.49	36.92	43.08	47.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.63	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	54.69	24.14	20.69	60.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.25	66.22	26.47	35.29	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.57	
Caucasian	71.74	47.06	47.06	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.48	70.31	50.00	53.57	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.60	
Economically Disadvantaged	55.56	16.67	23.33	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.10	64.42	28.26	32.61	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.86	
Non-Economically Disadvantaged	69.57	52.63	36.84	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.49	78.57	57.89	68.42	57.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.03	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83	0.00	18.18	25.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.73	
Students without Disabilities	62.50	32.61	30.43	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.83	72.95	44.44	48.15	51.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.93	
Current English Learners (EL)	44.44	20.00	6.67	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.71	61.36	10.00	15.00	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	
Non-English Learners (includes Former EL Monitored 1-4 years)	67.65	40.74	40.74	48.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.44	72.62	47.22	47.22	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.33	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	68.52	27.27	13.64	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.57	69.44	36.36	48.48	45.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.37	
Male Students	54.69	33.33	40.74	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.20	67.57	37.50	37.50	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.87	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	75.61	46.27	43.28	63.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.27	55.83	36.00	40.00	68.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.24
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	67.50	25.71	28.57	62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.92	53.03	35.71	35.71	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.84
Caucasian	81.82	69.23	61.54	69.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.17	64.29	44.44	50.00	72.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00



Economically Disadvantaged	68.00	31.71	29.27	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.28	56.82	34.29	34.29	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.32
Non-Economically Disadvantaged	87.50	69.23	65.38	71.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.09	53.13	40.00	53.33	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.46
Students with Disabilities	72.73	30.00	20.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	76.06	49.12	47.37	68.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11	58.18	33.33	40.00	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.74
Current English Learners (EL)	64.29	12.50	25.00	70.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.00	41.67	28.57	7.14	84.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.83
Non-English Learners (includes Former EL Monitored 1-4 years)	84.09	62.86	57.14	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.12	60.94	44.44	51.85	70.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.08
Former English Learner (Monitored 1-4 years)	67.65	43.75	31.25	56.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	65.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.95
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Female Students	79.27	38.71	51.61	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.26	55.36	30.43	34.78	63.04	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.39
Male Students	71.95	52.78	36.11	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.38	56.25	40.74	44.44	73.08	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
All Grades																									
All Students	70.75	38.67	37.02	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.43	58.73	38.76	41.57	56.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.01
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	66.95	20.00	24.21	61.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.88	56.86	31.63	34.69	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.20
Caucasian	75.14	61.33	53.33	61.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.35	62.26	52.24	52.24	56.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.52
Economically Disadvantaged	67.93	23.21	26.79	56.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.90	57.86	29.84	30.65	55.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.57
Non-Economically Disadvantaged	74.47	63.77	53.62	65.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.52	60.92	59.26	66.67	60.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.69
Students with Disabilities	73.08	14.29	14.29	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.26	55.66	20.00	24.00	46.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.25
Students without Disabilities	70.44	41.88	40.00	62.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.77	59.18	41.83	44.44	58.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.67
Current English Learners (EL)	64.97	11.54	13.46	70.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.52	54.63	15.79	12.28	60.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.26
Non-English Learners (includes Former EL Monitored 1-4 years)	75.64	53.47	48.51	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.45	60.49	49.49	50.51	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77
Former English Learner (Monitored 1-4 years)	65.79	35.71	39.29	52.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.57	67.19	50.00	77.27	47.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.70
Homeless	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.75	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.29
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	81.48	95.00	95.00	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	62.00	94.74	100.00	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.73
Female Students	75.99	34.12	36.47	62.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00	60.62	28.92	36.14	52.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.31
Male Students	66.32	42.71	37.50	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.07	57.11	47.37	46.32	60.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.38
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Graduation Rates

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate All Students	---	91.4%	88.5%	---	92.8%	88.2%	---	93.8%	89.0%
Four-Year Graduation Rate African-American	---	>95%	84.5%	---	91.7%	84.7%	---	>95%	85.2%
Four-Year Graduation Rate Asian	---	>95%	93.7%	---	>95%	95.1%	---	94.7%	96.2%
Four-Year Graduation Rate Caucasian	---	91.9%	90.1%	---	94.8%	89.9%	---	94.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	60.9%	77.8%	---	79.2%	74.2%	---	66.7%	72.6%
Four-Year Graduation Rate Hispanic	---	91.6%	87.5%	---	91.9%	86.8%	---	94.8%	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	94.4%	86.2%	---	91.2%	85.9%	---	84.2%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	89.7%	85.8%	---	90.5%	85.4%	---	91.9%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	87.5%	83.0%	---	85.4%	83.0%	---	86.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.6%	84.0%	---	89.4%	82.1%	---	92.8%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	92.7%	91.3%	---	93.7%	90.1%	---	96.2%	91.1%
Four-Year Graduation Rate Male Students	---	90.3%	85.8%	---	91.8%	86.4%	---	91.7%	86.9%
Four-Year Graduation Rate Migrant	---	88.9%	77.4%	---	88.2%	82.2%	---	80.0%	82.9%
	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Five-Year Graduation Rate									
Five-Year Graduation Rate All Students	---	90.0%	90.2%	---	92.9%	89.9%	---	93.6%	89.6%
Five-Year Graduation Rate African-American	---	93.8%	86.7%	---	>95%	86.5%	---	91.7%	86.6%
Five-Year Graduation Rate Asian	---	>95%	95.9%	---	>95%	95.8%	---	>95%	96.1%
Five-Year Graduation Rate Caucasian	---	91.5%	91.8%	---	93.2%	91.3%	---	95.3%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	47.1%	73.8%	---	69.6%	80.4%	---	79.2%	77.4%
Five-Year Graduation Rate Hispanic	---	89.7%	88.7%	---	93.1%	89.0%	---	92.8%	88.2%
Five-Year Graduation Rate Native American	---	83.3%	90.3%	---	N<10	88.0%	---	N<10	85.5%
Five-Year Graduation Rate Two or More Races	---	86.4%	86.3%	---	94.4%	88.6%	---	93.9%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	---	88.3%	87.7%	---	91.5%	87.4%	---	91.5%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	---	93.2%	86.4%	---	90.7%	85.9%	---	87.9%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	---	87.2%	86.9%	---	90.8%	86.3%	---	90.7%	83.8%
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	N<10	97.8%
Five-Year Graduation Rate Female Students	---	92.8%	92.5%	---	94.8%	92.4%	---	94.6%	91.6%
Five-Year Graduation Rate Male Students	---	87.4%	88.0%	---	91.1%	87.5%	---	92.5%	87.7%
Five-Year Graduation Rate Migrant	---	61.5%	83.2%	---	88.9%	79.5%	---	88.2%	83.6%



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: College Readiness

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration		1,078	27,779		1,063	28,962		1,154	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		1,214	34,243		1,202	35,209		1,325	36,845
Number of Graduates that have taken ACT in High School		1,001	28,543		1,056	26,985		1,013	27,783
ACT Reading Average		19.52	19.75		19.13	19.52		19.16	19.48
ACT English Average		18.48	18.82		18.33	18.42		17.79	18.23
ACT Math Average		18.59	18.48		18.03	18.18		18.04	18.00
ACT Science Average		19.34	19.64		19.26	19.41		19.12	19.31
ACT Composite Average		19.12	19.32		18.82	19.03		18.68	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
SAT® by College Board									
Number of Students Taking SAT College Admission Test		24	680		19	525		20	532
SAT Critical Reading Mean		606	611		575	609		629	613
SAT Math Mean		577	586		586	583		595	586
SAT Writing Mean									
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		1,618	27,806		1,584	27,061		1,786	27,457
Number of AP Exams Taken		2,384	40,443		2,426	41,280		2,775	42,965
Number of AP Exams Scored 3, 4, or 5		870	14,527		1,034	17,425		1,062	18,601
International Baccalaureate Courses									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
College Going Rates In-State Only									
All Students	---	30.9%	41.2%	---	37.6%	41.3%	---	34.2%	41.2%
African-American	---	17.4%	34.7%	---	36.4%	33.6%	---	40.0%	34.0%
Hispanic	---	24.9%	33.0%	---	32.3%	34.5%	---	27.6%	34.5%
Caucasian	---	38.4%	45.2%	---	44.1%	45.4%	---	43.3%	45.3%
Economically Disadvantaged	---	23.4%	34.1%	---	31.0%	34.5%	---	27.8%	34.6%
Students with Disabilities	---	16.3%	20.2%	---	15.6%	15.0%	---	17.9%	15.8%
Current English Learners (EL)	---	12.1%	19.1%	---	20.7%	19.2%	---	15.4%	17.8%
Homeless	---	13.3%	25.9%	---	28.6%	25.0%	---	24.0%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	46.7%	---	100.0%	43.1%	---	16.7%	43.9%
Gifted and Talented	---	46.8%	63.6%	---	62.0%	65.3%	---	58.9%	66.4%
College Credit Accumulation Rates									



All Students	---	49.2%	52.6%	---	36.1%	51.0%	---	39.6%	45.4%
African-American	---	33.3%	34.7%	---	25.0%	34.4%	---	50.0%	25.6%
Hispanic	---	36.3%	47.3%	---	28.5%	45.8%	---	31.1%	38.7%
Caucasian	---	61.7%	57.5%	---	40.2%	55.4%	---	49.1%	51.2%
Economically Disadvantaged	---	36.1%	42.1%	---	27.0%	43.9%	---	30.8%	38.7%
Students with Disabilities	---	21.4%	32.1%	---	20.0%	22.5%	---	15.8%	22.1%
Current English Learners (EL)	---	16.0%	35.1%	---	6.5%	33.6%	---	13.5%	26.8%
Homeless	---	0.0%	29.1%	---	10.5%	25.6%	---	28.6%	25.6%
Children in Foster Care	---	0.0%	30.9%	---	0.0%	30.8%	---	0.0%	24.8%
Children with Parent that is Military Connected	---	50.0%	55.9%	---	0.0%	48.6%	---	100.0%	43.4%
Gifted and Talented	---	57.4%	69.4%	---	46.8%	65.1%	---	62.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: School Performance

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
School Performance Rating	CV	N/A	N/A	C	N/A	N/A	C	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	71.6	N/A	N/A	70.51	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>									
Count of Schools with Rating = A		CV	CV		3	77		5	80
Count of Schools with Rating = B		CV	CV		9	205		6	202
Count of Schools with Rating = C		CV	CV		11	415		12	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
<p>CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.</p> <p>Act 89 of 2021 suspended the School Letter Grades for 2020-2021.</p>									
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Access to Technology Devices and High-Speed Internet									
Student Primary Learning Device Away from School is a Desktop Computer				0	114	10,975	1	246	12,857



Student Primary Learning Device Away from School is a Laptop Computer	3	775	61,516	10	1,190	64,669
Student Primary Learning Device Away from School is a Tablet	1	29	40,574	5	259	50,180
Student Primary Learning Device Away from School is a Chromebook	409	14,545	300,653	374	12,927	281,545
Student Primary Learning Device Away from School is a Smartphone	2	114	21,789	3	231	22,731
Student Does not use a Learning Device Away from School	0	5	28,217	8	547	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	2	190	54,053	11	743	66,447
Student Primary Learning Device Away from School is Not Shared	413	15,401	363,542	378	14,071	345,261
Student Primary Learning Device is a Personal Device	2	647	91,048	25	1,669	108,765
Student Primary Learning Device is Provided by the School	413	14,795	340,684	352	12,906	317,349



Student Internet Access is Available in Primary Residence	415	15,604	412,336	397	15,157	420,035
Student Internet Access is Not Available in Primary Residence	0	4	9,298	1	153	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	68	15,827
Student Internet Access in Residence is Residential Broadband	6	1,611	223,900	88	4,376	242,239
Student Internet Access in Residence is Cellular Network	0	632	38,515	1	710	36,772
Student Internet Access in Residence is Hot Spot	0	119	20,315	0	178	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	2	520	13,842	1	468	14,842
Student Internet Access in Residence is Satellite	0	93	10,822	4	107	10,896
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	19	210	9,467	70	339	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	0	976	81,416	12	1,255	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	396	14,418	321,360	315	13,571	329,695			
Annual Accreditation Status									
Accredited	Y	23	1,041	Y	23	1,041	Y	23	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
Attendance Rate									
Attendance Rate All Students	95.3 %	95.05 %	94.72 %	95.07 %	93.38 %	92.61 %	92.79 %	92.42 %	92.87 %
Attendance Rate African American	N<10	95.95 %	93.63 %	N<10	93.42 %	91.47 %	93.63 %	92.22 %	92.04 %
Attendance Rate Hispanic	94.65 %	95.13 %	94.66 %	94.53 %	93.39 %	92.7 %	92.75 %	92.68 %	92.94 %
Attendance Rate Caucasian	96.8 %	95.46 %	95.15 %	95.57 %	93.82 %	92.98 %	92.68 %	92.38 %	93.16 %
Attendance Rate Economically Disadvantaged	95.1 %	94.53 %	94.24 %	95.34 %	92.87 %	92.05 %	92.79 %	91.92 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	95.76 %	96.08 %	95.89 %	94.59 %	94.29 %	93.91 %	92.8 %	93.29 %	94.16 %
Attendance Rate Students with Disabilities	95.87 %	94.74 %	94.51 %	95.72 %	93.28 %	92.56 %	92.82 %	92.22 %	92.75 %
Attendance Rate Students without Disabilities	95.2 %	95.11 %	94.77 %	94.96 %	93.4 %	92.62 %	92.79 %	92.46 %	92.9 %
Attendance Rate English Learners (EL)	94.45 %	94.04 %	94.01 %	94.71 %	92.36 %	92.3 %	91.71 %	91.48 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.91 %	94.82 %	94.87 %	94.97 %	93.23 %	93.2 %	92.63 %	92.48 %	93.43 %
Attendance Rate Former EL (Monitored 1-4 years)	96.76 %	96.06 %	96.15 %	95.7 %	94.34 %	94.52 %	95.41 %	93.74 %	94.74 %
Attendance Rate Homeless	N<10	91.04 %	91.9 %	N<10	86.34 %	88.9 %	91 %	86.43 %	89.58 %
Attendance Rate Children in Foster Care		94.9 %	94.03 %	N<10	92.35 %	92.03 %	96.62 %	90.89 %	91.98 %
Attendance Rate Children with Parent on Active Military Duty		94.44 %	95.56 %	N<10	93.06 %	93.76 %	97.66 %	92.43 %	94.09 %
Attendance Rate Gifted and Talented	N<10	96.62 %	96.52 %	98.21 %	95.4 %	94.98 %	93.69 %	94.83 %	95.17 %
Attendance Rate Female Students	95.57 %	95.07 %	94.81 %	95.57 %	93.33 %	92.52 %	93.56 %	92.43 %	92.8 %
Attendance Rate Male Students	95.05 %	95.03 %	94.64 %	94.68 %	93.43 %	92.68 %	92.2 %	92.41 %	92.93 %
Attendance Rate Migrant	N<10	92.8 %	92.78 %	N<10	89.16 %	90.34 %	90.55 %	89.83 %	91.29 %
Dropout Rate									
Dropout Rate		1.34 %	2.22 %		1.22 %	2.21 %		1.28 %	2.25 %
College Remediation Rate									
College Remediation Rate		66.9 %	68.0 %		70.0 %	70.1 %		36.5 %	36.8 %
Enrollment									
October 1 Enrollment	402	15,355	473,004	405	15,603	473,861	394	15,665	476,579



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: School Environment

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions		3	212			844		1	1,049
Weapons Incidents		15	598		45	999		53	1,167
Staff Assaults	1	5	356		12	813		17	1,263
Student Assaults		17	1,498		19	4,551		74	6,374
Referrals to Law Enforcement		0	13		5	60		1	76
School-related Arrests		0	5		0	8		0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	47	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	29	RV	RV	RV	---	RV	RV
Caucasian	16	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	22	RV	RV	RV	---	RV	RV
Male	30	RV	RV	RV	---	RV	RV
Female	17	RV	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	14	3.37%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	10	2.40%	RV	RV	RV	0.00%
Caucasian	RV	0.72%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	1.92%	RV	RV	RV	0.00%
Female	RV	1.44%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Rogers School District - 0405000

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MODULE: Retention

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	0	11	1,018	0	4	662	0	3	662
Percent of Students Retained at Grade 1	0.00%	0.97%	2.86%	0.00%	0.35%	1.87%	0.00%	0.25%	1.79%
Number of Students Retained at Grade 2	0	2	417	0	4	286	0	2	246
Percent of Students Retained at Grade 2	0.00%	0.18%	1.17%	0.00%	0.34%	0.81%	0.00%	0.17%	0.69%
Number of Students Retained at Grade 3	0	2	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	0.00%	0.17%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	2	147	0	1	60	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.18%	0.41%	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	1	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	3	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.00%	0.24%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	0	450	0	3	206	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%



Rogers School District - 0405000

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MODULE: Teacher Quality

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	89.8 %	94.5 %	92.9 %	91.7 %	96.9 %	89.7 %	96.4 %	98.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	42.0 %	44.0 %	50.0 %	47.0 %	41.0 %	48.0 %	36.0 %	41.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	58.0 %	55.0 %	45.0 %	53.0 %	58.0 %	45.0 %	64.0 %	57.0 %	44.0 %
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %
	School	District	State	School	District	State	School	District	State
All Economic Levels (All Quartiles All Schools)									
Number of Teachers (Certified Teachers)	45	1,010	45,402	36	1,005	36,007	28	1,004	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	0	65	5,105	4	221	8,140	6	230	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	0	43	4,944	4	219	7,502	6	195	6,876
Number Certified by National Board for Professional Teaching Standards	2	65	2,179	2	55	1,412	1	47	1,146
Number of Teachers Teaching with Provisional License	0	0	393	0	5	821	1	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.9%	0.0%	0.5%	2.3%	3.6%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	1	5	792	0	0	513	0	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	2.2%	0.5%	1.7%	0.0%	0.0%	1.4%	0.0%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	1	5	1,185	0	5	1,334	1	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	2.2%	0.5%	2.6%	0.0%	0.5%	3.7%	3.6%	1.4%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	0	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	0.0%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	10	138	2,115	4	51	1,073	4	38	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	22.2%	13.7%	4.7%	11.1%	5.1%	3.0%	14.3%	3.8%	4.7%
Number of Inexperienced Teachers ^^	3	119	15,008	1	99	9,104	1	104	6,068
Percentage of Teachers who are Inexperienced ^^	6.7%	11.8%	33.1%	2.8%	9.9%	25.3%	3.6%	10.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	47	1,069	47,904	38	1,071	37,645	30	1,065	34,409



Number of Inexperienced Teachers, Principals, and Assistant Principals	3	126	15,138	1	99	9,179	1	104	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	6.4%	12.5%	31.6%	2.6%	9.9%	24.4%	3.3%	9.8%	17.9%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	1,004	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	230	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	195	2,030
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	1	402
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	14	201
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	1.4%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	14	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	1.4%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	38	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	3.8%	5.0%
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	104	1,558
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	10.4%	15.4%
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	104	11,196



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	104	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	9.7%	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020-2021	2021-2022	2022-2023
District	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Curtis Clements	21.50	Curtis Clements	32.00	Curtis Clements	59.00
Nathan Gairhan	35.25	Nathan Gairhan	57.75	Nathan Gairhan	68.00
Amy Horn	34.00	Amy Horn	50.50	Amy Horn	65.00
Mitch Lockhart	34.50	Mitch Lockhart	53.00	Mitch Lockhart	65.00
Rob Phillips	35.75	Rob Phillips	54.25	Rob Phillips	65.00
Suzanne Spivey	27.50	Suzanne Spivey	43.00	Suzanne Spivey	64.00
Paige Sultemeier	33.50	Paige Sultemeier	49.25	Paige Sultemeier	65.25



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: School Expenditures

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
State and Local Expenditures									
State and Local Personnel Expenditures	\$3,129,599	\$114,493,348	\$3,417,194,950	\$3,367,513	\$120,072,187	\$3,515,024,059	\$3,362,200	\$123,294,271	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$677,863	\$30,319,777	\$974,156,345	\$689,923	\$29,596,412	\$1,142,707,978	\$780,174	\$37,862,840	\$1,279,554,881
State and Local Grand Total Expenditures	\$3,807,462	\$144,813,125	\$4,391,351,295	\$4,057,436	\$149,668,599	\$4,657,732,036	\$4,142,375	\$161,157,111	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$7,533	\$7,470	\$7,276	\$8,230	\$7,695	\$7,457	\$8,460	\$7,921	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$1,632	\$1,978	\$2,074	\$1,686	\$1,897	\$2,424	\$1,963	\$2,432	\$2,703
State and Local Per-pupil Expenditures	\$9,165	\$9,448	\$9,350	\$9,916	\$9,591	\$9,882	\$10,423	\$10,353	\$10,476
Federal Expenditures									
Federal Personnel Expenditures	\$585,795	\$8,920,518	\$415,314,714	\$357,892	\$9,498,010	\$486,740,584	\$422,470	\$11,314,743	\$566,390,373
Federal Non-Personnel Expenditures	\$124,002	\$6,362,039	\$274,984,145	\$117,732	\$5,363,128	\$332,536,167	\$52,262	\$2,918,486	\$281,620,920
Federal Grand Total Expenditures	\$709,797	\$15,282,557	\$690,298,859	\$475,624	\$14,861,138	\$819,276,750	\$474,731	\$14,233,229	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$1,410	\$582	\$884	\$875	\$609	\$1,033	\$1,063	\$727	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$298	\$415	\$585	\$288	\$344	\$705	\$131	\$187	\$595
Federal Per-pupil Expenditures	\$1,709	\$997	\$1,470	\$1,162	\$952	\$1,738	\$1,194	\$914	\$1,791
	School	District	State	School	District	State	School	District	State



Total Expenditures									
Total Personnel Expenditures	\$3,715,394	\$123,413,866	\$3,832,509,664	\$3,725,405	\$129,570,197	\$4,001,764,642	\$3,784,670	\$134,609,013	\$4,245,902,294
Total Non-Personnel Expenditures	\$801,865	\$36,681,816	\$1,249,140,490	\$807,655	\$34,959,540	\$1,475,244,144	\$832,436	\$40,781,326	\$1,561,175,801
Total Grand Total Expenditures	\$4,517,259	\$160,095,682	\$5,081,650,154	\$4,533,060	\$164,529,737	\$5,477,008,786	\$4,617,106	\$175,390,340	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$8,943	\$8,052	\$8,160	\$9,104	\$8,303	\$8,490	\$9,523	\$8,648	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$1,930	\$2,393	\$2,660	\$1,974	\$2,240	\$3,130	\$2,095	\$2,620	\$3,298
Total Per-pupil Expenditures	\$10,874	\$10,445	\$10,820	\$11,078	\$10,544	\$11,620	\$11,617	\$11,267	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.8		41.9	38.9		41.9	38.9
Average Teacher Salary		\$61,506	\$52,552		\$62,760	\$53,416		\$62,231	\$55,156
Extracurricular Expenditures		\$3,120,355	\$189,738,811		\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990
Capital Expenditures		\$40,655,567	\$661,642,529		\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252
Debt Service Expenditures		\$15,309,967	\$311,189,045		\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210

Free and Reduced Meals

Percent of Students Eligible for Free and Reduced Meals	66.4%	60.0%	65.6%	60.5%	55.0%	58.8%	64.5%	51.5%	58.6%
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			58.7%
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			59.8%

† Source: FNS National databank.



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2022-2023
LEA# 0405036

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Alternatively Tested

	2020-2021			2021-2022			2022-2023		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>95%	44.93	RV	23.19	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	40	RV	23.33	RV
English Learner	>95%	RV	RV	10.71	<5%
Non-English Learner	>95%	29.27	RV	31.71	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	13.04	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	27.03	RV	29.73	RV
Female	>95%	51.61	RV	RV	<5%
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	48.28	RV	RV	<5%
Female English Learner	>95%	RV	RV	12.5	<5%
Female Non-English Learner	>95%	RV	RV	33.33	6.67
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	7.69
Male	>95%	39.47	RV	RV	18.42
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	32.26	RV	RV	22.58
Male English Learner	>95%	RV	RV	8.33	<5%
Male Non-English Learner	>95%	RV	RV	30.77	26.92
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	25	29.17
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	48.78	26.83	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	40	31.43	RV	RV
Hispanic English Learner	>95%	RV	RV	11.11	<5%
Hispanic Non-English Learner	>95%	RV	RV	35.71	14.29
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	13.04	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	41.67	16.67
Hispanic Female	>95%	54.55	RV	RV	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	50	RV	RV	<5%
Hispanic Female English Learner	>95%	RV	RV	12.5	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	21.05	10.53
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	26.67	13.33
Hispanic Male English Learner	>95%	RV	RV	9.09	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	31.82	22.73
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25	25
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	31.82	22.73
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	25
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Male	>95%	RV	RV	31.25	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.43	28.57
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	31.25	25
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	28.57



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>95%	30.43	14.49	39.13	15.94
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	25	16.67	41.67	16.67
English Learner	>95%	53.57	RV	RV	<5%
Non-English Learner	>95%	RV	RV	46.34	26.83
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	47.83	RV	RV	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	48.65	27.03
Female	>95%	35.48	RV	RV	12.9
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	31.03	13.79
Female English Learner	>95%	RV	RV	31.25	<5%
Female Non-English Learner	>95%	RV	RV	26.67	26.67
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	31.25	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	30.77
Male	>95%	26.32	RV	47.37	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	51.61	19.35
Male English Learner	>95%	RV	RV	25	<5%
Male Non-English Learner	>95%	RV	RV	57.69	26.92
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	58.33	25
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	39.02	RV	41.46	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	31.43	RV	45.71	RV
Hispanic English Learner	>95%	51.85	RV	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	64.29	7.14
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	47.83	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	75	8.33
Hispanic Female	>95%	RV	RV	27.27	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	30	5
Hispanic Female English Learner	>95%	RV	RV	31.25	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	31.25	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	57.89	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	66.67	<5%
Hispanic Male English Learner	>95%	RV	RV	27.27	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	36.36	31.82
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	35	30
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	36.36	31.82
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	35	30
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Male	>95%	RV	RV	37.5	37.5
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	35.71	35.71
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	37.5	37.5
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35.71	35.71



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>95%	44.93	14.49	14.49	26.09
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	40	RV	RV	28.33
English Learner	>95%	RV	RV	10.71	<5%
Non-English Learner	>95%	24.39	RV	RV	43.9
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	13.04	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	16.22	45.95
Female	>95%	54.84	RV	RV	12.9
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	51.72	RV	RV	13.79
Female English Learner	>95%	RV	RV	6.25	<5%
Female Non-English Learner	>95%	RV	RV	6.67	26.67
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	>95%	RV	RV	6.25	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	7.69	30.77
Male	>95%	36.84	RV	RV	36.84
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	22.58	41.94
Male English Learner	>95%	RV	RV	16.67	<5%
Male Non-English Learner	>95%	RV	RV	23.08	53.85
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	20.83	54.17
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	56.1	RV	RV	14.63
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	48.57	RV	RV	17.14
Hispanic English Learner	>95%	RV	RV	11.11	<5%
Hispanic Non-English Learner	>95%	RV	RV	21.43	42.86
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	13.04	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	25	50
Hispanic Female	>95%	RV	RV	9.09	<5%
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	10	5
Hispanic Female English Learner	>95%	RV	RV	6.25	<5%
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	>95%	RV	RV	6.25	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	21.05	26.32
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	26.67	33.33
Hispanic Male English Learner	>95%	RV	RV	18.18	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	18.18	45.45
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	15	45
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	18.18	45.45
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	15	45
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Male	>95%	RV	RV	25	50
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.43	50
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	25	50
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.43	50



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>95%	50.68	15.07	13.7	20.55
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	44.26	RV	RV	24.59
English Learner	>95%	RV	RV	<5%	<5%
Non-English Learner	>95%	39.22	RV	RV	29.41
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	6.67	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	32.61	RV	RV	32.61
Female	>95%	38.89	RV	RV	25
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	23.33	30
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	24.14	31.03
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25.93	33.33
Male	>95%	62.16	RV	RV	16.22
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	58.06	RV	RV	19.35
Male English Learner	>95%	RV	RV	6.67	<5%
Male Non-English Learner	>95%	54.55	RV	RV	27.27
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	10.53	31.58
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	59.46	RV	RV	8.11
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	56.67	RV	RV	10
Hispanic English Learner	>95%	RV	RV	<5%	<5%
Hispanic Non-English Learner	>95%	RV	RV	20	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	6.67	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20	20
Hispanic Female	>95%	RV	RV	12.5	12.5
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	16.67	16.67
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	9.52	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	11.11	5.56
Hispanic Male English Learner	>95%	RV	RV	6.67	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	40.63	RV	RV	37.5
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	14.81	44.44
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	40.63	RV	RV	37.5
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	14.81	44.44
Caucasian Female	>95%	RV	RV	17.65	41.18
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20	46.67
Caucasian Female Non-English Learner	>95%	RV	RV	17.65	41.18
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20	46.67



	2022-2023				
Caucasian Male	>95%	RV	RV	6.67	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	8.33	41.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	6.67	33.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	41.67



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>95%	RV	38.36	32.88	RV
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	RV	31.15	39.34	RV
English Learner	>95%	RV	54.55	RV	<5%
Non-English Learner	>95%	RV	31.37	37.25	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	33.33	6.67
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	RV	41.3	28.26
Female	>95%	RV	36.11	33.33	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	33.33	40	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	41.38	20.69
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	44.44	22.22
Male	>95%	RV	40.54	32.43	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	38.71	25.81
Male English Learner	>95%	RV	RV	33.33	6.67
Male Non-English Learner	>95%	RV	RV	31.82	31.82
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	41.67	8.33
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	36.84	36.84
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	51.35	29.73	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	46.67	36.67	RV
Hispanic English Learner	>95%	RV	54.55	RV	<5%
Hispanic Non-English Learner	>95%	RV	RV	40	13.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	33.33	6.67
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	40	13.33
Hispanic Female	>95%	RV	RV	12.5	6.25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	16.67	8.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	42.86	9.52
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	50	11.11
Hispanic Male English Learner	>95%	RV	RV	33.33	6.67
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	41.67	8.33
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	31.25	34.38
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	37.04	40.74
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	31.25	34.38
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	37.04	40.74
Caucasian Female	>95%	RV	RV	47.06	29.41
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	53.33	33.33
Caucasian Female Non-English Learner	>95%	RV	RV	47.06	29.41
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	53.33	33.33



	2022-2023				
Caucasian Male	>95%	RV	RV	13.33	40
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16.67	50
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	13.33	40
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	50



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>95%	43.84	19.18	23.29	13.7
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	34.43	21.31	27.87	16.39
English Learner	>95%	RV	RV	9.09	<5%
Non-English Learner	>95%	31.37	19.61	29.41	19.61
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	13.33	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	23.91	21.74	32.61	21.74
Female	>95%	44.44	RV	27.78	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	33.33	RV	33.33	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	34.48	13.79
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	37.04	14.81
Male	>95%	43.24	RV	RV	16.22
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	35.48	RV	RV	19.35
Male English Learner	>95%	RV	RV	13.33	<5%
Male Non-English Learner	>95%	RV	RV	22.73	27.27
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.32	31.58
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	54.05	RV	RV	5.41
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	46.67	RV	RV	6.67
Hispanic English Learner	>95%	RV	RV	9.09	<5%
Hispanic Non-English Learner	>95%	RV	RV	33.33	13.33
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	13.33	<5%
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	33.33	13.33
Hispanic Female	>95%	RV	RV	18.75	6.25
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	25	8.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	19.05	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	22.22	5.56
Hispanic Male English Learner	>95%	RV	RV	13.33	<5%
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	34.38	RV	RV	25
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	29.63	29.63
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	34.38	RV	RV	25
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	29.63	29.63
Caucasian Female	>95%	RV	RV	35.29	17.65
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	40	20
Caucasian Female Non-English Learner	>95%	RV	RV	35.29	17.65
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	40	20



	2022-2023				
Caucasian Male	>95%	RV	RV	13.33	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	16.67	41.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	13.33	33.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	41.67



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>95%	31.58	RV	36.84	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.85	RV	38.46	RV
English Learner	>95%	RV	RV	12.5	<5%
Non-English Learner	>95%	RV	RV	46.34	14.63
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	14.29	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	47.37	15.79
Female	>95%	RV	RV	32	16
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	33.33	16.67
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	36.84	21.05
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	36.84	21.05
Male	>95%	34.38	RV	40.63	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	42.86	7.14
Male English Learner	>95%	RV	RV	10	<5%
Male Non-English Learner	>95%	RV	RV	54.55	9.09
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	57.89	10.53
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	38.71	RV	32.26	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	34.62	<5%
Hispanic English Learner	>95%	RV	RV	6.67	<5%
Hispanic Non-English Learner	>95%	RV	RV	56.25	6.25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	7.69	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	61.54	7.69
Hispanic Female	>95%	RV	RV	25	8.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	36.84	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	40	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	70	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	33.33	23.81
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	RV	RV	33.33	23.81
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	33.33	23.81
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	33.33	23.81
Caucasian Female	>95%	RV	RV	36.36	27.27
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	36.36	27.27
Caucasian Female Non-English Learner	>95%	RV	RV	36.36	27.27
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.36	27.27



	2022-2023				
Caucasian Male	>95%	RV	RV	30	20
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	30	20
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	30	20
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	20



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>95%	RV	38.6	36.84	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	RV	34.62	40.38	RV
English Learner	>95%	RV	RV	25	<5%
Non-English Learner	>95%	RV	34.15	41.46	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	28.57	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	28.95	44.74	RV
Female	>95%	RV	40	40	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	41.67	12.5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	47.37	15.79
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	47.37	15.79
Male	>95%	RV	37.5	34.38	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	39.29	21.43
Male English Learner	>95%	RV	RV	30	<5%
Male Non-English Learner	>95%	RV	RV	36.36	27.27
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	42.11	31.58
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	45.16	32.26	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	38.46	38.46	RV
Hispanic English Learner	>95%	RV	RV	20	<5%
Hispanic Non-English Learner	>95%	RV	RV	43.75	18.75
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	23.08	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	53.85	23.08
Hispanic Female	>95%	RV	RV	33.33	8.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	36.36	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	31.58	10.53
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	40	13.33
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	40	20
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	42.86	23.81
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	RV	RV	42.86	23.81
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	42.86	23.81
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	42.86	23.81
Caucasian Female	>95%	RV	RV	45.45	18.18
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	45.45	18.18
Caucasian Female Non-English Learner	>95%	RV	RV	45.45	18.18
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	45.45	18.18



	2022-2023				
Caucasian Male	>95%	RV	RV	40	30
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	40	30
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	40	30
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	40	30



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>95%	29.82	36.84	RV	RV
Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	>95%	28.85	40.38	RV	RV
English Learner	>95%	RV	RV	25	<5%
Non-English Learner	>95%	RV	36.59	26.83	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	28.57	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	28.95	39.47	RV	RV
Female	>95%	40	RV	RV	12
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	20.83	12.5
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	15.79	15.79
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	---	---	---	---	---
Female Non-English Learner without Disabilities	>95%	RV	RV	15.79	15.79
Male	>95%	RV	43.75	31.25	RV
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	50	RV	<5%
Male English Learner	>95%	RV	RV	20	<5%
Male Non-English Learner	>95%	RV	45.45	RV	<5%
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	26.32	5.26
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	32.26	35.48	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	42.31	RV	<5%
Hispanic English Learner	>95%	RV	RV	26.67	<5%
Hispanic Non-English Learner	>95%	RV	RV	31.25	6.25
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	30.77	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	15.38	7.69
Hispanic Female	>95%	RV	RV	16.67	8.33
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	>95%	RV	RV	36.84	<5%
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	26.67	<5%
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	50	<5%
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	28.57	14.29
Caucasian Students with Disabilities	---	---	---	---	---
Caucasian Students without Disabilities	>95%	RV	RV	28.57	14.29
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	28.57	14.29
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	28.57	14.29
Caucasian Female	>95%	RV	RV	27.27	18.18
Caucasian Female with Disabilities	---	---	---	---	---
Caucasian Female without Disabilities	>95%	RV	RV	27.27	18.18
Caucasian Female Non-English Learner	>95%	RV	RV	27.27	18.18
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	18.18



	2022-2023				
Caucasian Male	>95%	RV	RV	30	10
Caucasian Male with Disabilities	---	---	---	---	---
Caucasian Male without Disabilities	>95%	RV	RV	30	10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	30	10
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30	10



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>95%	43.22	18.59	23.62	14.57
Students with Disabilities	>95%	RV	RV	11.54	<5%
Students without Disabilities	>95%	38.15	19.65	25.43	16.76
English Learner	>95%	68.18	22.73	RV	RV
Non-English Learner	>95%	30.83	16.54	30.83	21.8
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	63.46	25	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	25	<5%
Non-English Learner Students without Disabilities	>95%	27.27	17.36	31.4	23.97
Female	>95%	40.22	20.65	23.91	15.22
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	34.94	21.69	26.51	16.87
Female English Learner	>95%	65.52	RV	RV	<5%
Female Non-English Learner	>95%	28.57	19.05	30.16	22.22
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	23.73	20.34	32.2	23.73
Male	>95%	45.79	16.82	23.36	14.02
Male Students with Disabilities	>95%	RV	RV	17.65	<5%
Male Students without Disabilities	>95%	41.11	17.78	24.44	16.67
Male English Learner	>95%	70.27	RV	RV	<5%
Male Non-English Learner	>95%	32.86	14.29	31.43	21.43
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	64.29	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	30.65	RV	30.65	RV
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	49.54	24.77	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	5.56	<5%
Hispanic Students without Disabilities	>95%	43.96	26.37	RV	RV
Hispanic English Learner	>95%	68.75	23.44	RV	RV
Hispanic Non-English Learner	>95%	RV	26.67	37.78	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	64.71	25.49	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	27.5	40	RV
Hispanic Female	>95%	48	28	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	41.86	30.23	RV	RV
Hispanic Female English Learner	>95%	65.52	RV	RV	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	28.57	14.29
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	31.58	15.79
Hispanic Male	>95%	50.85	RV	22.03	RV
Hispanic Male with Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Male without Disabilities	>95%	45.83	RV	25	RV
Hispanic Male English Learner	>95%	71.43	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	45.83	12.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	7.41	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	47.62	14.29
Caucasian	>95%	36	RV	RV	29.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	32.35	RV	RV	32.35
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	36	RV	RV	29.33
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	32.35	RV	RV	32.35
Caucasian Female	>95%	32.35	RV	RV	32.35
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.13	34.38
Caucasian Female Non-English Learner	>95%	32.35	RV	RV	32.35
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.13	34.38



	2022-2023				
Caucasian Male	>95%	39.02	RV	RV	26.83
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	36.11	RV	RV	30.56
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	39.02	RV	RV	26.83
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	36.11	RV	RV	30.56



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>95%	16.58	30.15	36.18	17.09
Students with Disabilities	>95%	38.46	50	RV	RV
Students without Disabilities	>95%	13.29	27.17	40.46	19.08
English Learner	RV	34.85	37.88	RV	RV
Non-English Learner	>95%	7.52	26.32	41.35	24.81
English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
English Learner Students without Disabilities	RV	RV	36.54	30.77	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	8.33	8.33
Non-English Learner Students without Disabilities	>95%	RV	RV	44.63	26.45
Female	>95%	19.57	32.61	33.7	14.13
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	15.66	31.33	37.35	15.66
Female English Learner	>95%	34.48	44.83	RV	RV
Female Non-English Learner	>95%	RV	26.98	39.68	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	41.67	RV	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	27.12	42.37	RV
Male	>95%	14.02	28.04	38.32	19.63
Male Students with Disabilities	>95%	RV	RV	11.76	5.88
Male Students without Disabilities	>95%	11.11	23.33	43.33	22.22
Male English Learner	RV	35.14	32.43	RV	RV
Male Non-English Learner	RV	RV	RV	42.86	28.57
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	35.71	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	RV	RV	RV	46.77	30.65
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	36.7	34.86	RV
Hispanic Students with Disabilities	>95%	RV	RV	5.56	<5%
Hispanic Students without Disabilities	>95%	RV	34.07	40.66	RV
Hispanic English Learner	RV	34.38	39.06	RV	RV
Hispanic Non-English Learner	>95%	RV	33.33	48.89	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Hispanic English Learner without Disabilities	RV	31.37	37.25	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	30	55	RV
Hispanic Female	>95%	RV	46	24	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	46.51	27.91	RV
Hispanic Female English Learner	>95%	34.48	44.83	RV	RV
Hispanic Female Non-English Learner	>95%	RV	47.62	RV	14.29
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	41.67	RV	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	31.58	15.79
Hispanic Male	>95%	RV	28.81	44.07	RV
Hispanic Male with Disabilities	>95%	RV	RV	9.09	<5%
Hispanic Male without Disabilities	>95%	RV	22.92	52.08	RV
Hispanic Male English Learner	RV	34.29	34.29	RV	RV
Hispanic Male Non-English Learner	>95%	RV	RV	66.67	12.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	33.33	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	76.19	14.29
Caucasian	>95%	RV	RV	36	30.67
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	38.24	32.35
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	36	30.67
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.24	32.35
Caucasian Female	>95%	RV	RV	44.12	23.53
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	46.88	25
Caucasian Female Non-English Learner	>95%	RV	RV	44.12	23.53
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	46.88	25



	2022-2023				
Caucasian Male	RV	RV	RV	29.27	36.59
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	30.56	38.89
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	RV	RV	RV	29.27	36.59
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.56	38.89



Rogers School District - 0405000

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MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>95%	40.2	22.61	21.11	16.08
Students with Disabilities	>95%	RV	RV	15.38	<5%
Students without Disabilities	>95%	34.68	25.43	21.97	17.92
English Learner	>95%	65.15	21.21	RV	RV
Non-English Learner	>95%	27.82	23.31	24.81	24.06
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	57.69	25	RV	RV
Non-English Learner Students with Disabilities	>95%	RV	RV	33.33	8.33
Non-English Learner Students without Disabilities	>95%	24.79	25.62	23.97	25.62
Female	>95%	46.74	22.83	18.48	11.96
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	40.96	25.3	20.48	13.25
Female English Learner	>95%	RV	RV	10.34	<5%
Female Non-English Learner	>95%	34.92	25.4	22.22	17.46
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	30.51	27.12	23.73	18.64
Male	>95%	34.58	22.43	23.36	19.63
Male Students with Disabilities	>95%	RV	RV	23.53	5.88
Male Students without Disabilities	>95%	28.89	25.56	23.33	22.22
Male English Learner	>95%	59.46	RV	RV	<5%
Male Non-English Learner	>95%	21.43	21.43	27.14	30
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	50	RV	RV	<5%
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	19.35	24.19	24.19	32.26
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	48.62	22.94	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Students without Disabilities	>95%	42.86	26.37	RV	RV
Hispanic English Learner	>95%	65.63	20.31	RV	RV
Hispanic Non-English Learner	>95%	RV	26.67	28.89	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	58.82	23.53	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	30	25	RV
Hispanic Female	>95%	60	20	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	53.49	23.26	RV	RV
Hispanic Female English Learner	>95%	RV	RV	10.34	<5%
Hispanic Female Non-English Learner	>95%	RV	RV	19.05	14.29
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	12.5	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	21.05	15.79
Hispanic Male	>95%	38.98	RV	25.42	RV
Hispanic Male with Disabilities	>95%	RV	RV	27.27	<5%
Hispanic Male without Disabilities	>95%	33.33	29.17	RV	RV
Hispanic Male English Learner	>95%	60	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	37.5	25
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	51.85	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	28.57	28.57
Caucasian	>95%	29.33	18.67	24	28
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	25	20.59	25	29.41
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	29.33	18.67	24	28
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	25	20.59	25	29.41
Caucasian Female	>95%	32.35	RV	RV	20.59
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.13	21.88
Caucasian Female Non-English Learner	>95%	32.35	RV	RV	20.59
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.13	21.88



	2022-2023				
Caucasian Male	>95%	26.83	RV	RV	34.15
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	22.22	36.11
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	26.83	RV	RV	34.15
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	36.11



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - Graduation Rates

2022-2023

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - Graduation Rates

2022-2023

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Westside Elementary School - 0405036

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	80.42	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	80.46	---
English Learner	N<10	N<10	N<10	N<10	80.42	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	80.46	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	80.79	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	80.79	---
Female English Learner	N<10	N<10	N<10	N<10	80.79	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	80.79	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	80.11	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	80.17	---
Male English Learner	N<10	N<10	N<10	N<10	80.11	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	80.17	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	80.08	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	80.11	---
Hispanic English Learner	N<10	N<10	N<10	N<10	80.08	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	80.11	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	80.03	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	80.03	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	80.03	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	80.03	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	80.11	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	80.17	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	80.11	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	80.17	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
Grade 2						
All	N<10	N<10	N<10	N<10	83.22	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	84.18	---
English Learner	N<10	N<10	N<10	N<10	83.22	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	84.18	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	87.24	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	87.24	---
Female English Learner	N<10	N<10	N<10	N<10	87.24	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	87.24	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	80.38	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	81.12	---
Male English Learner	N<10	N<10	N<10	N<10	80.38	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	81.12	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Female	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	83.22	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	84.18	---
Hispanic English Learner	N<10	N<10	N<10	N<10	83.22	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	84.18	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	87.24	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	87.24	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	87.24	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	87.24	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	80.38	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	81.12	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	80.38	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	81.12	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	77.35	77.04	77.2	N<10	85.49	79.54
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	72.63
Students without Disabilities	78.92	77.45	78.19	N<10	87.83	80.78
English Learner	75.49	80.73	78.11	N<10	85.49	81.8
Non-English Learner	78.57	74.64	76.61	N<10	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	73.26
English Learner Students without Disabilities	77.13	82.55	79.84	N<10	87.83	83.84
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	79.97	74.47	77.22	N<10	N<10	---
Female	74.22	77.17	75.69	N<10	89.11	80.06
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Students without Disabilities	75.47	77.91	76.69	N<10	89.11	80.93
Female English Learner	75.52	83.21	79.36	N<10	89.11	84.24
Female Non-English Learner	73.02	71.52	72.27	N<10	N<10	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	75.52	83.21	79.36	N<10	89.11	84.24
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	75.41	72.2	73.81	N<10	N<10	---
Male	79.81	76.94	78.38	N<10	81.27	79.08
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	74.36
Male Students without Disabilities	82.03	77.03	79.53	N<10	N<10	80.62
Male English Learner	75.45	77.83	76.64	N<10	81.27	78.96
Male Non-English Learner	81.9	76.52	79.21	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	73.26
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.03



	2022-2023					
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	82.54	75.76	79.15	N<10	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	76.69	78.22	77.45	N<10	85.52	80.6
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	69.97
Hispanic Students without Disabilities	78.58	79.86	79.22	N<10	87.83	82.57
Hispanic English Learner	76.1	80.57	78.33	N<10	85.52	81.93
Hispanic Non-English Learner	77.74	74.02	75.88	N<10	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	77.13	82.55	79.84	N<10	87.83	83.84
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	81.12	75.17	78.15	N<10	N<10	---
Hispanic Female	74.3	79.76	77.03	N<10	89.11	82.01
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	76.17	81.17	78.67	N<10	89.11	83.24
Hispanic Female English Learner	75.52	83.21	79.36	N<10	89.11	84.24
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	75.52	83.21	79.36	N<10	89.11	84.24
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	79.2	76.59	77.9	N<10	80.94	79.01
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	81.48	78.3	79.89	N<10	N<10	81.6
Hispanic Male English Learner	76.84	77.2	77.02	N<10	80.94	78.98
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.03
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	77.16	76.54	76.85	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	77.44	75.62	76.53	N<10	N<10	---



	2022-2023					
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	77.16	76.54	76.85	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	77.44	75.62	76.53	N<10	N<10	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male	79.78	76.91	78.34	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	80.59	75.62	78.11	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	79.78	76.91	78.34	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	80.59	75.62	78.11	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 4						
All	84.79	81.08	82.93	77.85	90.25	84.56
Students with Disabilities	79.74	77.25	78.49	69.73	N<10	79.69
Students without Disabilities	85.73	81.79	83.76	79.36	93.84	85.7
English Learner	85.29	80.84	83.07	77.13	90.25	86.66
Non-English Learner	84.59	81.17	82.88	78.14	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.62
English Learner Students without Disabilities	88.02	81.29	84.65	78.3	93.84	89.25
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	85.02	81.95	83.49	79.69	N<10	---
Female	82.95	81.96	82.45	76.98	N<10	82.78
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	83.7	82.16	82.93	78.3	N<10	83.7
Female English Learner	N<10	N<10	N<10	N<10	N<10	83.59
Female Non-English Learner	83.43	81.45	82.44	78.43	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.54	82.44	82.99	79.46	N<10	---
Male	86.64	80.19	83.42	78.72	92.65	86.05



	2022-2023					
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	87.84	81.41	84.63	80.46	94.48	87.34
Male English Learner	87.29	79.3	83.3	80.2	92.65	87.97
Male Non-English Learner	86.2	80.79	83.49	77.73	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	88.81	81.76	85.29	81.15	94.48	89.88
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.25	81.2	84.23	80.04	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	83.8	81.4	82.6	77.73	90.25	85.38
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	80.62
Hispanic Students without Disabilities	84.8	81.73	83.26	78.42	93.84	86.71
Hispanic English Learner	85.29	80.84	83.07	77.13	90.25	86.66
Hispanic Non-English Learner	81.8	82.13	81.97	78.54	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.62
Hispanic English Learner without Disabilities	88.02	81.29	84.65	78.3	93.84	89.25
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	81.8	82.13	81.97	78.54	N<10	---
Hispanic Female	79.91	82.31	81.11	74.23	N<10	82.12
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	80.86	80.55	80.7	74.78	N<10	82.86
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	83.59
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	86.71	80.71	83.71	80.35	92.65	87.39
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	87.58	82.56	85.07	80.99	94.48	88.77
Hispanic Male English Learner	87.29	79.3	83.3	80.2	92.65	87.97
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Hispanic Male English Learner without Disabilities	88.81	81.76	85.29	81.15	94.48	89.88
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	87.21	81.62	84.42	77.87	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	88.47	83.05	85.76	80.5	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	87.21	81.62	84.42	77.87	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	88.47	83.05	85.76	80.5	N<10	---
Caucasian Female	88.01	82.33	85.17	79.97	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	88.82	84.25	86.54	82.02	N<10	---
Caucasian Female Non-English Learner	88.01	82.33	85.17	79.97	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	88.82	84.25	86.54	82.02	N<10	---
Caucasian Male	86.24	80.76	83.5	75.31	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.98	81.42	84.7	78.44	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	86.24	80.76	83.5	75.31	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.98	81.42	84.7	78.44	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	90.99	86.11	88.55	86.69	93.77	89.56
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	91.84	86.23	89.04	85.87	97.07	90.51
English Learner	89.24	86.49	87.86	92.37	93.77	90.71
Non-English Learner	91.6	85.98	88.79	84.84	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	91.64	88.54	90.09	93.23	97.07	93.43
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	91.91	85.48	88.7	83.68	N<10	---
Female	88.93	84.9	86.92	85.64	N<10	89.04
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	89.33	85.24	87.29	85.33	N<10	89.58
Female English Learner	N<10	N<10	N<10	N<10	N<10	92.74



	2022-2023					
Female Non-English Learner	88.97	84.45	86.71	83.77	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	95.02
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	88.97	84.45	86.71	83.77	N<10	---
Male	92.76	87.16	89.96	87.63	N<10	90.01
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	94.25	87.18	90.72	86.4	N<10	91.39
Male English Learner	N<10	N<10	N<10	N<10	N<10	89.08
Male Non-English Learner	93.98	87.37	90.68	85.82	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.2
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	95.01	86.58	90.8	83.58	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	90	84.54	87.27	85.04	93.81	89.19
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	91.54	84.46	88	82.96	97.45	90.78
Hispanic English Learner	88.38	86.22	87.3	92.43	93.81	90.43
Hispanic Non-English Learner	91.32	83.17	87.24	79.49	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	90.85	88.42	89.63	93.38	97.45	93.36
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	92.13	81.11	86.62	74.94	N<10	---
Hispanic Female	90	84.38	87.19	81.93	N<10	90.76
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	90.96	85.08	88.02	80.92	N<10	91.94
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	92.74
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	95.02
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Hispanic Male	90	84.65	87.32	87.37	N<10	87.95
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	92.03	83.93	87.98	84.82	N<10	89.75
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	88.29
Hispanic Male Non-English Learner	91.4	83.62	87.51	83.81	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	91.84
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	91.63	88.02	89.82	90.43	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	91.63	88.02	89.82	90.43	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	91.63	88.02	89.82	90.43	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	91.63	88.02	89.82	90.43	N<10	---
Caucasian Female	86.25	86.7	86.47	90.54	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	86.25	86.7	86.47	90.54	N<10	---
Caucasian Female Non-English Learner	86.25	86.7	86.47	90.54	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	86.25	86.7	86.47	90.54	N<10	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	83.97	81.11	82.54	81.66	85.32	83.61
Students with Disabilities	75.88	77.78	76.83	77.51	78.58	77.59
Students without Disabilities	85.2	81.61	83.4	82.28	86.6	84.61
English Learner	81.96	82.11	82.04	83.13	85.32	84.22
Non-English Learner	84.89	80.64	82.77	81.12	N<10	---
English Learner Students with Disabilities	74.32	76.35	75.33	N<10	78.58	77.26
English Learner Students without Disabilities	84.08	83.7	83.89	84.87	86.6	85.73



	2022-2023					
Non-English Learner Students with Disabilities	77.57	79.34	78.46	N<10	N<10	---
Non-English Learner Students without Disabilities	85.64	80.78	83.21	81.49	N<10	---
Female	81.79	81.22	81.51	80.59	86.94	83.51
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	76.56
Female Students without Disabilities	82.62	81.66	82.14	81.42	87.56	84.15
Female English Learner	79.77	84.22	81.99	80.76	86.94	85.29
Female Non-English Learner	82.62	79.99	81.3	80.54	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	80.28	83.86	82.07	N<10	87.56	85.83
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.5	80.83	82.16	81.24	N<10	---
Male	85.89	81	83.45	82.68	84.07	83.69
Male Students with Disabilities	77.08	78.22	77.65	80.18	78.34	77.97
Male Students without Disabilities	87.68	81.57	84.62	83.15	85.72	85.04
Male English Learner	83.64	80.5	82.07	84.49	84.07	83.39
Male Non-English Learner	87.03	81.26	84.15	81.77	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	78.34	76.17
Male English Learner without Disabilities	87.42	83.56	85.49	85.99	85.72	85.65
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	87.78	80.72	84.25	81.81	N<10	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	82.85	81.08	81.96	80.98	85.25	83.7
Hispanic Students with Disabilities	75.55	77.55	76.55	83.57	78.23	77.41
Hispanic Students without Disabilities	84.3	81.77	83.03	80.43	86.56	84.9
Hispanic English Learner	82.02	81.93	81.98	82.87	85.25	84.16
Hispanic Non-English Learner	83.92	79.98	81.95	79.03	N<10	---
Hispanic English Learner with Disabilities	75.5	75.65	75.57	N<10	78.23	77.17
Hispanic English Learner without Disabilities	83.73	83.57	83.65	84.59	86.56	85.62
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	84.95	79.71	82.33	76.86	N<10	---
Hispanic Female	80.1	81.75	80.93	77.65	87	84.06
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	76.88
Hispanic Female without Disabilities	81.51	82.04	81.77	77.72	87.65	84.88



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Hispanic Female English Learner	79.77	84.22	81.99	80.76	87	85.29
Hispanic Female Non-English Learner	80.51	78.7	79.61	75.17	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	80.28	83.86	82.07	N<10	87.65	85.85
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	82.94	79.92	81.43	75.17	N<10	---
Hispanic Male	85.16	80.51	82.83	83.47	83.91	83.41
Hispanic Male with Disabilities	78.32	76.32	77.32	N<10	77.87	77.63
Hispanic Male without Disabilities	86.83	81.53	84.18	82.58	85.57	84.92
Hispanic Male English Learner	83.86	80.07	81.96	84.13	83.91	83.27
Hispanic Male Non-English Learner	86.9	81.09	84	82.65	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	77.87	75.94
Hispanic Male English Learner without Disabilities	86.88	83.3	85.09	85.63	85.57	85.42
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	86.77	79.52	83.14	78.82	N<10	---
Caucasian	85.51	81.92	83.71	82.8	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	86.22	82.41	84.31	84.82	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	85.51	81.92	83.71	82.8	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	86.22	82.41	84.31	84.82	N<10	---
Caucasian Female	84.37	82.56	83.47	84.13	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	84.52	83.48	84	85.63	N<10	---
Caucasian Female Non-English Learner	84.37	82.56	83.47	84.13	N<10	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.52	83.48	84	85.63	N<10	---
Caucasian Male	86.52	81.34	83.93	81.18	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	87.86	81.37	84.62	83.77	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	86.52	81.34	83.93	81.18	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.86	81.37	84.62	83.77	N<10	---



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