



## Eastside Elementary School

School Report Card 2022-2023  
505 E. New Hope Rd. | Rogers, AR 72756  
479-631-3630

Principal  
Superintendent

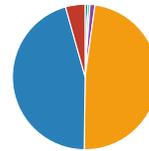
**Robin Wilkerson**  
**Charlie Perry**

### School Characteristics

Enrollment	460
Avg. Class Size	21
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$11,267
• State avg.	\$12,267
School Letter Grade	A
Overall Score	81.34

### Student Demographics

#### Race/Ethnicity Statistics



#### Other Demographics

English Learners	35%
Low-income	59%
Students eligible to receive special education	13%

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index ([https://dese.ade.arkansas.gov/Files/20201126143234\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf)). As per stakeholder requests, the indicators are weighted as noted in [https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf) ([https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13\\_What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf)). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

## Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVCle9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rWj8/edit>)

### **Arkansas Identified schools can exit from comprehensive support and improvement.**

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

### **Arkansas schools that have been identified as additional targeted support schools can exit.**

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

### **School identified to receive Title I Grants (1003 funds)**

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at [ade.schmail@ade.arkansas.gov](mailto:ade.schmail@ade.arkansas.gov) (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Achievement

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>All Grades All Students Reading</b>																						
All Students Percentage of Students	---	---	33.07	33.07	24.12	9.73	33.85	27.19	22.81	31.58	18.42	50.00	43.95	38.44	21.74	19.57	27.39	31.30	58.70	45.36	39.01	
<b>3rd Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	40.79	14.47	23.68	21.05	44.74	33.33	RV	RV	33.33	54.17	43.23	34.65	29.55	20.45	11.36	38.64	50.00	45.82	33.93	
All Students Number of Students			31	11	18	16	34	24	RV	RV	24	39			26	18	10	34	44			
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	16.79	---	---	---	---	---	36.36	---	
Hispanic	>95%	<5%	36.67	RV	RV	20.00	50.00	33.33	RV	RV	36.67	60.00	35.96	28.85	47.73	RV	RV	27.27	38.64	36.84	27.20	
Caucasian	>95%	<5%	39.47	RV	RV	21.05	42.11	31.58	RV	RV	31.58	50.00	49.90	40.92	RV	29.27	RV	51.22	63.41	56.55	40.36	
Economically Disadvantaged	>95%	<5%	48.84	RV	RV	18.60	39.53	40.43	RV	RV	36.17	51.06	34.20	26.08	40.00	RV	RV	28.00	44.00	34.89	25.39	
Non-Economically Disadvantaged	>95%	<5%	30.30	RV	RV	24.24	51.52	RV	RV	32.00	28.00	60.00	55.35	52.64	RV	26.32	RV	52.63	57.89	59.03	51.74	
Students with Disabilities	>95%	<5%	RV	RV	<5%	7.14	7.14	RV	RV	8.33	<5%	8.33	11.97	10.36	RV	RV	<5%	5.26	5.26	10.07	11.03	
Students without Disabilities	>95%	<5%	30.65	16.13	29.03	24.19	53.23	RV	RV	23.33	40.00	63.33	47.69	39.39	15.94	21.74	14.49	47.83	62.32	51.21	38.58	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	34.48	RV	RV	24.14	51.72	RV	RV	25.00	6.25	31.25	17.26	13.65	64.29	RV	RV	10.71	25.00	17.15	11.65	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	44.68	RV	21.28	RV	40.43	32.56	RV	RV	32.56	51.16	48.51	35.23	RV	25.00	RV	50.00	60.42	53.45	34.95	
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	23.08	69.23	92.31	82.58	74.39	RV	RV	8.33	58.33	66.67	78.06	68.79	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	21.99	N<10	N<10	N<10	N<10	N<10	16.67	16.76	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022- 2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	83.33	---	---	---	---	---	---	71.43	---
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	91.67	91.67	96.03	86.77	RV	RV	<5%	91.67	91.67	96.00	85.03
Female Students	>95%	<5%	37.21	RV	27.91	RV	48.84	RV	RV	29.03	45.16	74.19	50.91	38.13	25.00	RV	RV	50.00	57.50	50.89	37.53
Male Students	>95%	<5%	45.45	RV	RV	21.21	39.39	51.22	RV	RV	24.39	39.02	36.05	31.32	33.33	RV	RV	29.17	43.75	40.84	30.48
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	---	---	---	---	---	40.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1l/view>)



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**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>3rd Grade Mathematics</b>																					
All Students Percentage of Students	>95%	<5%	14.47	26.32	35.53	23.68	59.21	13.89	16.67	41.67	27.78	69.44	62.86	51.97	RV	RV	28.41	40.91	69.32	64.64	54.04
All Students Number of Students			11	20	27	18	45	10	12	30	20	50			RV	RV	25	36	61		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	27.86	---	---	---	---	---	63.64	---
Hispanic	>95%	<5%	RV	RV	50.00	10.00	60.00	RV	RV	43.33	33.33	76.67	58.08	46.86	RV	34.09	RV	27.27	52.27	53.90	43.92
Caucasian	>95%	<5%	RV	RV	26.32	36.84	63.16	RV	RV	39.47	23.68	63.16	68.68	60.40	RV	RV	34.15	56.10	90.24	78.38	63.25
Economically Disadvantaged	>95%	<5%	RV	30.23	41.86	RV	53.49	RV	RV	42.55	23.40	65.96	55.37	43.15	RV	RV	30.00	32.00	62.00	52.57	44.92
Non-Economically Disadvantaged	>95%	<5%	RV	RV	27.27	39.39	66.67	RV	RV	40.00	36.00	76.00	72.90	70.49	RV	RV	26.32	52.63	78.95	79.22	73.07
Students with Disabilities	>95%	<5%	RV	RV	<5%	21.43	21.43	RV	RV	25.00	<5%	25.00	28.67	20.77	RV	RV	10.53	10.53	21.05	26.85	20.68
Students without Disabilities	RV	RV	RV	25.81	43.55	RV	67.74	RV	RV	45.00	33.33	78.33	67.77	58.06	RV	RV	33.33	49.28	82.61	70.34	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	55.17	6.90	62.07	RV	RV	50.00	12.50	62.50	45.54	34.07	RV	42.86	RV	21.43	39.29	33.14	26.97
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	27.66	RV	34.04	57.45	RV	RV	44.19	23.26	67.44	66.47	52.42	RV	RV	31.25	52.08	83.33	75.08	55.72
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	23.08	61.54	84.62	88.64	86.64	RV	RV	41.67	41.67	83.33	91.61	87.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	37.61	N<10	N<10	N<10	N<10	N<10	25.00	36.56
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	66.67	---	---	---	---	---	---	100.00	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	25.00	75.00	>95%	97.62	95.02	RV	RV	<5%	>95%	>95%	100.00	96.17
Female Students	>95%	<5%	RV	27.91	39.53	RV	55.81	RV	RV	48.39	25.81	74.19	63.27	50.74	RV	RV	32.50	37.50	70.00	64.18	53.99
Male Students	>95%	<5%	RV	RV	30.30	33.33	63.64	RV	RV	36.59	29.27	65.85	62.48	53.14	RV	RV	25.00	43.75	68.75	65.10	54.09
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	40.00	---	---	---	---	---	---	40.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



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**MODULE: Achievement**

			2020-2021					2021-2022					District Avg		2022-2023					District Avg		
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	Ready or Exceeding	Ready or Exceeding	
<b>3rd Grade Science</b>																						
All Students Percentage of Students	>95%	<5%	40.79	22.37	17.11	19.74	36.84	38.89	13.89	20.83	26.39	47.22	36.28	31.05	28.41	23.86	17.05	30.68	47.73	42.74	34.94	
All Students Number of Students			31	17	13	15	28	28	10	15	19	34			25	21	15	27	42			
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.44	12.62	---	---	---	---	---	36.36	---	
Hispanic	>95%	<5%	43.33	RV	RV	6.67	30.00	RV	RV	26.67	23.33	50.00	26.73	22.92	40.91	27.27	RV	RV	31.82	31.58	25.20	
Caucasian	>95%	<5%	34.21	RV	RV	28.95	44.74	47.37	RV	RV	28.95	47.37	44.94	38.48	RV	RV	21.95	43.90	65.85	55.72	43.60	
Economically Disadvantaged	>95%	<5%	51.16	25.58	RV	RV	23.26	40.43	RV	RV	23.40	42.55	27.06	23.07	38.00	24.00	RV	RV	38.00	29.26	26.03	
Non-Economically Disadvantaged	>95%	<5%	RV	RV	21.21	33.33	54.55	RV	RV	24.00	32.00	56.00	48.67	47.84	RV	RV	15.79	44.74	60.53	59.03	53.55	
Students with Disabilities	>95%	<5%	RV	RV	14.29	<5%	14.29	RV	RV	8.33	<5%	8.33	13.29	11.30	RV	RV	5.26	5.26	10.53	14.09	13.37	
Students without Disabilities	>95%	<5%	32.26	25.81	17.74	24.19	41.94	28.33	16.67	23.33	31.67	55.00	39.58	34.90	15.94	26.09	20.29	37.68	57.97	47.06	39.33	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	41.38	RV	RV	10.34	31.03	RV	RV	25.00	6.25	31.25	14.29	10.32	46.43	RV	RV	10.71	25.00	14.53	9.55	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	40.43	RV	RV	25.53	40.43	41.86	RV	RV	27.91	46.51	43.09	32.11	RV	RV	20.83	41.67	62.50	53.92	36.75	
Former English Learner (Monitored 1-4 years)	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	23.08	46.15	69.23	57.58	59.63	RV	RV	8.33	33.33	41.67	59.35	60.86	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.73	19.05	N<10	N<10	N<10	N<10	N<10	8.33	19.28	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	42.86	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	>95%	>95%	93.65	82.65	RV	RV	16.67	75.00	91.67	94.67	86.37
Female Students	>95%	<5%	44.19	25.58	RV	RV	30.23	32.26	RV	RV	32.26	51.61	36.05	30.30	30.00	RV	RV	30.00	52.50	42.02	33.37
Male Students	>95%	<5%	36.36	RV	RV	30.30	45.45	43.90	RV	RV	21.95	43.90	36.50	31.78	RV	29.17	RV	31.25	43.75	43.46	36.45
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	20.00	---	---	---	---	---	---	20.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade English Language Arts (ELA)</b>																					
All Students Percentage of Students	>95%	<5%	30.23	16.28	26.74	26.74	53.49	23.53	20.59	29.41	26.47	55.88	43.32	37.74	19.18	RV	RV	53.42	71.23	42.52	35.27
All Students Number of Students			26	14	23	23	46	16	14	20	18	38			14	RV	RV	39	52		
African American	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	52.94	---
Hispanic	>95%	<5%	29.63	24.07	22.22	24.07	46.30	RV	RV	35.48	16.13	51.61	32.97	29.13	RV	RV	18.18	45.45	63.64	33.58	28.19
Caucasian	>95%	<5%	RV	RV	33.33	33.33	66.67	RV	RV	25.00	37.50	62.50	53.15	45.55	RV	RV	13.89	61.11	75.00	51.63	42.39
Economically Disadvantaged	>95%	<5%	31.15	19.67	24.59	24.59	49.18	28.57	RV	26.19	RV	45.24	33.29	28.71	30.23	RV	RV	41.86	62.79	32.83	26.13
Non-Economically Disadvantaged	>95%	<5%	RV	RV	32.00	32.00	64.00	RV	RV	34.62	38.46	73.08	56.45	56.22	RV	RV	13.33	70.00	83.33	55.62	53.87
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	16.67	8.33	25.00	14.46	10.34	RV	RV	<5%	8.33	8.33	9.33	9.87
Students without Disabilities	>95%	<5%	21.33	17.33	30.67	30.67	61.33	RV	RV	32.14	30.36	62.50	47.80	42.91	RV	RV	21.31	62.30	83.61	47.50	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	33.33	28.21	RV	RV	38.46	RV	RV	21.43	7.14	28.57	9.87	8.86	RV	RV	18.18	18.18	36.36	9.39	8.05
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	RV	31.91	34.04	65.96	RV	RV	32.50	30.00	62.50	54.04	39.34	RV	RV	20.00	57.78	77.78	51.34	36.27
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	14.29	42.86	57.14	RV	RV	28.57	35.71	64.29	55.03	60.63	RV	RV	11.76	64.71	76.47	58.62	62.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	12.50	20.46	N<10	N<10	N<10	N<10	N<10	21.88	21.02
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	25.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	75.00	---



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	80.00	>95%	97.44	88.09	RV	RV	<5%	>95%	>95%	95.33	86.93
Female Students	>95%	<5%	32.50	RV	RV	30.00	57.50	26.83	RV	26.83	RV	48.78	46.66	42.00	RV	RV	10.00	70.00	80.00	46.96	38.32
Male Students	>95%	<5%	28.26	21.74	26.09	23.91	50.00	RV	RV	33.33	33.33	66.67	40.03	33.78	25.58	RV	RV	41.86	65.12	38.55	32.37
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	18.60	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: Achievement**

			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Mathematics</b>																					
All Students	RV	RV	RV	RV	38.37	31.40	69.77	RV	26.47	54.41	RV	70.59	53.52	41.73	RV	RV	39.73	35.62	75.34	61.04	48.32
Percentage of Students																					
All Students Number of Students			RV	RV	33	27	60	RV	18	37	RV	48			RV	RV	29	26	55		
African American	---	---	---	---	---	---	---	---	---	---	---	---	44.44	---	---	---	---	---	---	47.06	---
Hispanic	>95%	<5%	RV	RV	48.15	24.07	72.22	RV	32.26	54.84	RV	64.52	43.22	35.17	RV	RV	42.42	36.36	78.79	55.66	44.48
Caucasian	>95%	<5%	RV	RV	22.22	51.85	74.07	RV	RV	50.00	25.00	75.00	64.34	50.51	RV	RV	36.11	33.33	69.44	68.98	56.27
Economically Disadvantaged	RV	RV	RV	RV	47.54	22.95	70.49	RV	26.19	59.52	RV	69.05	44.86	32.34	RV	RV	39.53	32.56	72.09	54.61	39.21
Non-Economically Disadvantaged	>95%	<5%	RV	RV	16.00	52.00	68.00	RV	RV	46.15	26.92	73.08	64.86	60.96	RV	RV	40.00	40.00	80.00	69.73	66.84
Students with Disabilities	>95%	<5%	RV	RV	27.27	9.09	36.36	RV	RV	33.33	25.00	58.33	20.48	13.63	RV	RV	41.67	<5%	41.67	26.00	17.70
Students without Disabilities	RV	RV	RV	RV	40.00	34.67	74.67	RV	25.00	58.93	RV	73.21	58.65	47.04	RV	RV	39.34	42.62	81.97	66.30	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	RV	RV	56.41	15.38	71.79	RV	RV	42.86	14.29	57.14	23.03	17.63	RV	RV	63.64	9.09	72.73	34.66	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	RV	RV	RV	23.40	44.68	68.09	RV	RV	55.00	20.00	75.00	63.48	42.83	RV	RV	37.78	35.56	73.33	67.61	48.66
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	42.86	42.86	85.71	RV	RV	64.29	7.14	71.43	63.49	65.37	RV	RV	29.41	52.94	82.35	75.37	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.33	23.57	N<10	N<10	N<10	N<10	N<10	34.38	32.58
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	50.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	62.50	---	---	---	---	---	---	87.50	---



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	30.00	70.00	>95%	98.72	88.39	RV	RV	<5%	>95%	>95%	99.33	91.86
Female Students	>95%	<5%	RV	RV	40.00	25.00	65.00	RV	31.71	53.66	RV	63.41	51.71	40.16	RV	RV	50.00	23.33	73.33	58.20	46.34
Male Students	>95%	<5%	RV	RV	36.96	36.96	73.91	RV	RV	55.56	25.93	81.48	55.31	43.18	RV	RV	32.56	44.19	76.74	63.59	50.20
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	23.05	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>4th Grade Science</b>																					
All Students Percentage of Students	>95%	<5%	30.23	27.91	26.74	15.12	41.86	14.71	26.47	42.65	16.18	58.82	46.64	40.53	21.92	23.29	23.29	31.51	54.79	42.87	38.32
All Students Number of Students			26	24	23	13	36	10	18	29	11	40			16	17	17	23	40		
African American	---	---	---	---	---	---	---	---	---	---	---	---	33.33	---	---	---	---	---	---	41.18	---
Hispanic	>95%	<5%	29.63	33.33	RV	RV	37.04	RV	32.26	41.94	RV	48.39	34.80	32.75	RV	33.33	RV	27.27	48.48	33.21	29.99
Caucasian	>95%	<5%	RV	RV	37.04	14.81	51.85	RV	RV	43.75	28.13	71.88	59.62	49.25	27.78	RV	RV	36.11	61.11	53.47	46.89
Economically Disadvantaged	>95%	<5%	27.87	39.34	RV	RV	32.79	RV	28.57	47.62	RV	54.76	37.29	31.96	RV	30.23	RV	25.58	46.51	32.22	29.43
Non-Economically Disadvantaged	>95%	<5%	RV	RV	44.00	20.00	64.00	RV	RV	34.62	30.77	65.38	58.88	58.08	RV	RV	26.67	40.00	66.67	57.26	56.41
Students with Disabilities	>95%	<5%	RV	RV	9.09	9.09	18.18	RV	RV	58.33	8.33	66.67	24.70	13.58	RV	RV	16.67	<5%	16.67	11.33	12.36
Students without Disabilities	>95%	<5%	25.33	29.33	29.33	16.00	45.33	RV	30.36	39.29	RV	57.14	50.05	45.61	RV	RV	24.59	37.70	62.30	47.60	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	33.33	35.90	RV	RV	30.77	RV	RV	35.71	7.14	42.86	15.79	14.15	RV	RV	9.09	18.18	27.27	12.27	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	27.66	RV	34.04	RV	51.06	RV	RV	45.00	22.50	67.50	57.82	42.04	RV	RV	24.44	35.56	60.00	52.84	39.61
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	21.43	28.57	50.00	RV	RV	42.86	7.14	50.00	52.38	60.51	RV	RV	29.41	29.41	58.82	51.72	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.83	24.49	N<10	N<10	N<10	N<10	N<10	12.50	22.91
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	0.00	---	---	---	---	---	---	25.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	75.00	---



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	40.00	60.00	>95%	97.44	89.11	RV	RV	7.14	92.86	>95%	95.33	87.97
Female Students	>95%	<5%	40.00	RV	25.00	RV	37.50	RV	26.83	36.59	RV	51.22	43.56	38.93	RV	RV	20.00	33.33	53.33	41.44	36.13
Male Students	>95%	<5%	RV	32.61	28.26	RV	45.65	RV	RV	51.85	18.52	70.37	49.68	42.01	RV	RV	25.58	30.23	55.81	44.15	40.41
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.50	21.90	---	---	---	---	---	0.00	---

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Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>5th Grade English Language Arts (ELA)</b>																						
All Students Percentage of Students	>95%	<5%	26.32	27.37	33.68	12.63	46.32	21.59	28.41	18.18	31.82	50.00	46.87	39.79	20.29	17.39	24.64	37.68	62.32	48.84	38.62	
All Students Number of Students			25	26	32	12	44	19	25	16	28	44			14	12	17	26	43			
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	19.17	---	---	---	---	---	47.06	---	
Hispanic	>95%	<5%	RV	26.67	42.22	RV	48.89	17.54	35.09	17.54	29.82	47.37	37.19	32.74	RV	27.03	RV	27.03	51.35	37.94	31.23	
Caucasian	>95%	<5%	RV	30.00	27.50	RV	45.00	RV	RV	26.09	39.13	65.22	58.24	47.99	RV	RV	25.93	51.85	77.78	60.36	45.88	
Economically Disadvantaged	>95%	<5%	RV	26.92	40.38	RV	48.08	18.75	32.81	18.75	29.69	48.44	36.04	30.04	RV	RV	26.83	29.27	56.10	37.18	29.63	
Non-Economically Disadvantaged	>95%	<5%	RV	27.91	RV	RV	44.19	RV	RV	16.67	37.50	54.17	62.22	59.12	RV	RV	21.43	50.00	71.43	62.94	56.95	
Students with Disabilities	>95%	<5%	RV	RV	5.88	<5%	5.88	RV	RV	<5%	<5%	<5%	9.20	7.78	RV	RV	7.69	15.38	23.08	15.82	8.99	
Students without Disabilities	>95%	<5%	RV	33.33	39.74	RV	55.13	RV	28.38	RV	37.84	59.46	53.27	45.35	RV	RV	28.57	42.86	71.43	53.82	44.09	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)	
Current English Learners (EL)	>95%	<5%	37.14	RV	34.29	RV	40.00	RV	47.62	RV	<5%	9.52	7.69	7.91	RV	RV	13.33	6.67	20.00	11.24	7.74	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	20.00	30.00	33.33	16.67	50.00	22.22	RV	RV	46.67	64.44	59.28	41.33	RV	RV	23.08	46.15	69.23	59.28	40.16	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	60.00	6.67	66.67	RV	RV	27.27	31.82	59.09	55.90	60.38	RV	RV	40.00	46.67	86.67	58.48	57.75	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.08	28.78	N<10	N<10	N<10	N<10	N<10	20.00	22.39	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	100.00	---	---	---	---	---	---	61.54	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	>95%	>95%	97.75	87.02	RV	RV	20.00	80.00	>95%	94.18	88.57
Female Students	>95%	<5%	RV	29.55	40.91	RV	47.73	RV	25.00	RV	42.50	52.50	50.61	45.57	RV	RV	30.95	33.33	64.29	52.83	43.87
Male Students	>95%	<5%	29.41	RV	27.45	RV	45.10	20.83	31.25	25.00	22.92	47.92	43.41	34.26	RV	RV	14.81	44.44	59.26	44.87	33.77
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.00	17.55	---	---	---	---	---	25.00	---

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Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023							
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
<b>5th Grade Mathematics</b>																						
All Students Percentage of Students	>95%	<5%	RV	35.79	43.16	RV	51.58	RV	30.68	RV	34.09	62.50	55.05	40.50	RV	30.43	46.38	RV	63.77	54.73	40.41	
All Students Number of Students			RV	34	41	RV	49	RV	27	RV	30	55			RV	21	32	RV	44			
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.84	16.58	---	---	---	---	---	52.94	---	
Hispanic	>95%	<5%	RV	40.00	40.00	RV	48.89	RV	35.09	RV	31.58	63.16	46.80	34.74	RV	37.84	40.54	RV	56.76	43.83	33.21	
Caucasian	>95%	<5%	RV	27.50	55.00	RV	60.00	RV	RV	26.09	43.48	69.57	66.08	49.62	RV	RV	55.56	18.52	74.07	66.91	48.30	
Economically Disadvantaged	>95%	<5%	RV	34.62	46.15	RV	51.92	RV	32.81	RV	32.81	62.50	44.73	30.31	RV	34.15	41.46	RV	58.54	44.46	31.09	
Non-Economically Disadvantaged	>95%	<5%	RV	37.21	39.53	RV	51.16	RV	RV	25.00	37.50	62.50	69.70	60.73	RV	RV	53.57	17.86	71.43	67.16	59.43	
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	21.43	<5%	21.43	14.37	7.83	RV	RV	23.08	7.69	30.77	13.92	9.25	
Students without Disabilities	RV	RV	RV	35.90	52.56	RV	62.82	RV	RV	29.73	40.54	70.27	61.97	46.18	RV	26.79	51.79	RV	71.43	60.90	46.17	
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Current English Learners (EL)	>95%	<5%	RV	48.57	31.43	RV	34.29	RV	RV	19.05	9.52	28.57	14.29	10.81	RV	RV	13.33	20.00	33.33	20.54	12.71	
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	RV	28.33	50.00	RV	61.67	RV	RV	28.89	40.00	68.89	65.90	41.77	RV	28.21	46.15	RV	66.67	64.27	41.67	
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	53.33	6.67	60.00	RV	RV	36.36	45.45	81.82	70.74	62.49	RV	RV	80.00	6.67	86.67	63.39	59.57	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)						RV (RV %)	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.92	24.49	N<10	N<10	N<10	N<10	N<10	30.00	26.47	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	92.31	---	



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	80.00	>95%	98.31	86.41	RV	RV	30.00	60.00	90.00	95.24	86.22
Female Students	>95%	<5%	RV	40.91	45.45	RV	50.00	RV	RV	30.00	30.00	60.00	52.00	39.71	RV	38.10	54.76	RV	59.52	53.50	40.08
Male Students	>95%	<5%	RV	31.37	41.18	RV	52.94	RV	33.33	RV	37.50	64.58	57.88	41.26	RV	RV	33.33	37.04	70.37	55.96	40.71
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	0.00	15.45	---	---	---	---	---	50.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: Achievement**

			2020-2021					2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
<b>5th Grade Science</b>																					
All Students Percentage of Students	>95%	<5%	30.53	35.79	21.05	12.63	33.68	25.00	26.14	30.68	18.18	48.86	43.68	36.67	24.64	33.33	24.64	17.39	42.03	39.78	34.50
All Students Number of Students			29	34	20	12	32	22	23	27	16	43			17	23	17	12	29		
African American	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.58	14.14	---	---	---	---	---	35.29	---
Hispanic	>95%	<5%	31.11	35.56	RV	RV	33.33	24.56	28.07	29.82	17.54	47.37	34.16	28.94	32.43	43.24	RV	RV	24.32	27.07	25.20
Caucasian	>95%	<5%	25.00	37.50	RV	RV	37.50	RV	RV	39.13	26.09	65.22	56.58	45.92	RV	RV	33.33	33.33	66.67	54.36	43.26
Economically Disadvantaged	>95%	<5%	28.85	40.38	RV	RV	30.77	25.00	26.56	32.81	15.63	48.44	34.43	27.56	29.27	41.46	RV	RV	29.27	27.62	25.69
Non-Economically Disadvantaged	>95%	<5%	32.56	30.23	RV	RV	37.21	RV	RV	25.00	25.00	50.00	56.77	54.74	RV	RV	32.14	28.57	60.71	54.50	52.47
Students with Disabilities	>95%	<5%	RV	RV	<5%	<5%	<5%	RV	RV	<5%	<5%	<5%	17.92	10.66	RV	RV	30.77	<5%	30.77	17.09	10.26
Students without Disabilities	>95%	<5%	17.95	41.03	25.64	15.38	41.03	17.57	24.32	36.49	21.62	58.11	48.04	41.18	19.64	35.71	23.21	21.43	44.64	43.21	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)														RV (RV %)
Current English Learners (EL)	>95%	<5%	42.86	37.14	RV	RV	20.00	52.38	RV	RV	<5%	28.57	12.45	11.07	RV	RV	13.33	<5%	13.33	12.40	7.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	<5%	23.33	35.00	25.00	16.67	41.67	RV	RV	33.33	24.44	57.78	55.41	38.21	RV	RV	33.33	28.21	61.54	52.35	36.40
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	26.67	6.67	33.33	RV	RV	31.82	18.18	50.00	45.41	48.30	RV	RV	13.33	6.67	20.00	30.80	42.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)														RV (RV %)
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.00	24.98	N<10	N<10	N<10	N<10	N<10	6.67	20.85
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	25.00	---	---	---	---	---	---	0.00	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	50.00	---	---	---	---	---	---	53.85	---



			2020-2021					2021-2022					2022-2023								
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	50.00	50.00	>95%	93.22	84.08	RV	RV	10.00	70.00	80.00	88.89	84.53
Female Students	>95%	<5%	31.82	47.73	RV	RV	20.45	RV	27.50	37.50	RV	45.00	37.04	33.31	33.33	40.48	RV	RV	26.19	37.00	32.83
Male Students	>95%	<5%	29.41	25.49	25.49	19.61	45.10	22.92	25.00	25.00	27.08	52.08	49.84	39.87	RV	RV	33.33	33.33	66.67	42.55	36.04
Migrant	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.00	18.62	---	---	---	---	---	0.00	---

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1I/view>)



Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: Growth**

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Kindergarten</b>																		
All Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>Grade 1</b>																			
All Students	N<10	N<10	N<10	N<10	83.4767	---	N<10	N<10	N<10	N<10	83.3685	---	N<10	N<10	N<10	N<10	80.3721	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	N<10	N<10	N<10	N<10	82.9314	---	N<10	N<10	N<10	N<10	83.3295	---	N<10	N<10	N<10	N<10	81.5934	---	
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	83.0528	---	N<10	N<10	N<10	N<10	82.8354	---	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	83.4767	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	75.6919	---	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Students without Disabilities	N<10	N<10	N<10	N<10	85.1305	---	N<10	N<10	N<10	N<10	83.6455	---	N<10	N<10	N<10	N<10	N<10	79.8946	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	83.4767	---	N<10	N<10	N<10	N<10	83.3685	---	N<10	N<10	N<10	N<10	N<10	80.3721	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	83.4767	---	N<10	N<10	N<10	N<10	83.3685	---	N<10	N<10	N<10	N<10	80.3721	---	
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	N<10	N<10	N<10	N<10	88.4879	---	N<10	N<10	N<10	N<10	84.7085	---	N<10	N<10	N<10	N<10	82.2569	---	
Male Students	N<10	N<10	N<10	N<10	79.8574	---	N<10	N<10	N<10	N<10	82.6985	---	N<10	N<10	N<10	N<10	79.2203	---	
Migrant	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	

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Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 2</b>																		
All Students	N<10	N<10	N<10	N<10	87.5819	---	N<10	N<10	N<10	N<10	81.0653	---	N<10	N<10	N<10	N<10	86.7199	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	87.5762	---	N<10	N<10	N<10	N<10	81.4109	---	N<10	N<10	N<10	N<10	86.3918	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	---	---	N<10	N<10	N<10	N<10	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	81.7249	---	N<10	N<10	N<10	N<10	85.6533	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	87.5819	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	88.2108	---	N<10	N<10	N<10	N<10	84.7742	---	N<10	N<10	N<10	N<10	88.6156	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	87.5819	---	N<10	N<10	N<10	N<10	81.0653	---	N<10	N<10	N<10	N<10	86.7199	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	87.5819	---	N<10	N<10	N<10	N<10	81.0653	---	N<10	N<10	N<10	N<10	86.7199	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	81.9608	---	N<10	N<10	N<10	N<10	89.0773	---
Male Students	N<10	N<10	N<10	N<10	87.4862	---	N<10	N<10	N<10	N<10	80.5181	---	N<10	N<10	N<10	N<10	85.4792	---
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>																		
All Students	87.4120	86.8974	87.1547	N<10	93.7615	88.7278	83.7196	81.8668	82.7932	N<10	87.3264	83.6671	86.5986	80.3579	83.5361	N<10	85.1810	83.9399
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	93.0603	90.8500	91.9551	N<10	93.7615	92.7580	84.2904	84.8968	84.5936	N<10	88.9401	85.9766	85.1862	78.5349	81.9950	N<10	86.1239	83.5972
Caucasian	82.2718	84.1742	83.2230	N<10	N<10	---	84.0307	79.0593	81.5450	N<10	N<10	81.2387	89.0421	82.5438	85.7930	N<10	N<10	---
Economically Disadvantaged	87.7614	87.3700	87.5657	N<10	N<10	---	84.2369	82.0538	83.1453	N<10	87.3264	84.2420	84.7666	79.0415	82.0258	N<10	83.6965	82.5585
Non-Economically Disadvantaged	86.9332	86.2498	86.5915	N<10	93.7615	89.6426	82.6614	81.4844	82.0729	N<10	N<10	---	88.9395	82.0764	85.5080	N<10	N<10	86.2646
Students with Disabilities	79.2616	81.2475	80.2546	N<10	N<10	80.4921	75.5512	78.7094	77.1303	N<10	N<10	79.3453	79.8313	77.3816	78.6064	N<10	73.0808	76.5105
Students without Disabilities	89.2928	88.2013	88.7470	N<10	95.9356	90.5181	85.3241	82.4870	83.9056	N<10	89.6785	84.7802	88.5019	81.1821	84.9013	N<10	93.4999	86.5997
Current English Learners (EL)	93.4638	90.6705	92.0671	N<10	93.7615	92.9589	81.9899	88.2995	85.1447	N<10	87.3264	86.2356	85.0900	78.9944	82.0422	N<10	85.1810	83.6116
Non-English Learners (includes Former EL Monitored 1-4 years)	85.0439	85.4210	85.2324	N<10	N<10	---	82.3601	78.5517	80.4559	N<10	N<10	---	88.3085	81.4922	84.9004	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	87.4120	86.8974	87.1547	N<10	93.7615	88.7278	89.8222	83.6401	86.7312	N<10	N<10	---	82.9770	79.0642	81.6219	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	96.4394	86.5813	91.5104	N<10	N<10	89.8334	92.2767	86.3430	89.3098	N<10	N<10	---
Female Students	89.4558	85.6325	87.5442	N<10	93.3570	89.0796	88.9452	79.8309	84.3880	N<10	N<10	85.1879	88.3122	80.0218	84.1670	N<10	N<10	84.2089
Male Students	84.2235	88.8707	86.5471	N<10	N<10	88.1262	79.7316	83.4206	81.5761	N<10	86.1063	82.6633	85.2575	80.6153	83.0529	N<10	85.5832	83.7536
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

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Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>																		
All Students	86.5433	93.8283	90.1858	N<10	85.5062	89.0609	83.2369	86.6017	84.9193	84.3633	85.5835	85.0327	86.7536	87.7913	87.2725	82.4726	90.8864	87.8145
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	86.2183	94.9434	90.5809	N<10	85.5062	88.9116	83.7380	88.4133	86.0757	84.7244	85.5835	85.9225	83.0743	85.0482	84.0613	82.6372	92.5926	86.1421
Caucasian	87.2324	94.6238	90.9281	N<10	N<10	---	83.5914	85.4981	84.5447	85.5163	N<10	---	89.2373	88.4522	88.8448	82.5441	N<10	88.4739
Economically Disadvantaged	86.0526	91.6577	88.8552	N<10	N<10	---	82.3911	87.7306	85.0608	83.3152	84.4612	84.9191	84.2638	86.7608	85.5123	82.0036	90.8864	86.7291
Non-Economically Disadvantaged	87.8144	99.4520	93.6332	N<10	85.5062	89.3103	84.6033	84.7782	84.6907	86.1974	N<10	85.2642	90.5345	89.3561	89.9453	83.1848	N<10	---
Students with Disabilities	N<10	N<10	N<10	N<10	87.5718	80.9217	86.2912	88.6065	88.2580	N<10	86.1278	78.7932	85.8092	82.3012	78.8893	N<10	83.3568	---
Students without Disabilities	87.1343	93.7511	90.4427	N<10	85.4762	89.2551	83.7331	84.5254	84.1292	83.4978	N<10	84.7463	88.2899	88.1738	88.2318	83.1642	N<10	89.1087
Current English Learners (EL)	87.0475	93.8700	90.4588	N<10	85.5062	87.8793	82.8469	93.5470	88.1969	87.8269	85.5835	86.8902	86.4904	86.3249	86.4076	84.3984	90.8864	88.7444
Non-English Learners (includes Former EL Monitored 1-4 years)	86.3361	93.8111	90.0736	N<10	N<10	---	83.2003	85.0497	84.1250	84.8811	N<10	---	89.0530	88.7416	88.8973	83.4789	N<10	---
Former English Learner (Monitored 1-4 years)	86.5433	93.8283	90.1858	N<10	85.5062	89.0609	83.7318	84.0908	83.9113	79.4942	N<10	---	81.0426	86.3642	83.7034	78.5702	N<10	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	83.8352	87.0938	85.4645	84.6892	N<10	---	86.0692	100.4272	93.2482	83.6071	N<10	---
Female Students	86.3856	89.7956	88.0906	N<10	85.8038	87.6142	81.8589	85.7007	83.7798	83.2006	N<10	83.9032	87.5415	85.3253	86.4334	82.2582	N<10	87.4405
Male Students	86.6894	97.5658	92.1276	N<10	85.3077	90.3009	85.3296	87.9699	86.6498	86.0426	N<10	86.7975	86.1678	89.6249	87.8964	82.6321	88.6549	88.0512
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

\*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>																		
All Students	84.6703	90.6734	87.6719	83.8576	81.3228	86.7382	85.8816	92.1024	88.9920	83.4848	86.5360	88.5586	88.5624	87.9412	88.2518	83.6755	85.9178	87.8329
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Hispanic	86.8757	93.2387	90.0572	83.2306	80.5289	87.6318	86.9666	91.9096	89.4381	83.4946	86.5360	88.7126	87.7371	88.5960	88.1666	80.2979	85.9178	87.5107
Caucasian	83.5357	86.4046	84.9702	84.8889	N<10	---	84.8204	92.5948	88.7076	84.7106	N<10	---	91.0608	87.3185	89.1897	88.1292	N<10	---
Economically Disadvantaged	86.9093	91.9965	89.4529	84.6075	N<10	---	85.3136	91.2447	88.2791	83.1140	85.0889	87.6012	88.2726	89.3056	88.7891	82.1054	83.7845	87.6115
Non-Economically Disadvantaged	81.7833	88.9673	85.3753	82.9104	81.3228	84.2284	87.5858	94.6753	91.1305	84.6529	N<10	92.0399	89.0145	85.8127	87.4136	86.1247	N<10	88.2510
Students with Disabilities	82.7913	85.7589	84.2751	81.6558	N<10	81.9981	78.0101	83.3722	80.6912	75.1952	N<10	80.9383	86.0441	89.0685	87.5563	87.4771	N<10	84.5097
Students without Disabilities	85.0307	91.6159	88.3233	84.2857	N<10	88.1182	87.4559	93.8484	90.6522	85.1668	88.4229	90.3030	89.1435	87.6810	88.4123	82.7982	90.1370	88.6905
Current English Learners (EL)	89.9124	94.9259	92.4192	83.3053	81.3228	86.6797	84.9823	87.8640	86.4232	81.3264	86.5360	86.4796	87.2786	92.8265	90.0526	87.8212	85.9178	87.9852
Non-English Learners (includes Former EL Monitored 1-4 years)	83.6650	89.8579	86.7614	83.9560	N<10	---	85.4022	91.8728	88.6375	84.8185	N<10	---	90.0057	86.7331	88.3694	86.9727	N<10	---
Former English Learner (Monitored 1-4 years)	84.6703	90.6734	87.6719	83.8576	81.3228	86.7382	87.5761	96.0292	91.8027	82.6440	N<10	---	86.3928	86.2004	86.2966	72.1125	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	---	89.8615	95.7953	92.8284	85.1976	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Female Students	85.5714	90.0674	87.8194	83.5363	N<10	87.2945	87.5568	94.1760	90.8664	82.4571	N<10	89.8415	87.1847	85.7752	86.4800	77.4080	N<10	86.0165
Male Students	83.8672	91.2136	87.5404	84.1370	80.4888	86.2812	84.5628	90.4699	87.5164	84.3114	87.6837	87.5457	91.0182	91.8023	94.4103	94.8479	N<10	91.0763
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---

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Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: Growth**

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
<b>All Grades</b>																			
All Students	86.0765	90.7063	88.3914	83.8576	86.3481	87.7263	84.3990	87.2630	85.8310	83.8739	84.1588	85.2821	<b>87.2352</b>	<b>84.9663</b>	<b>86.1216</b>	<b>83.0558</b>	<b>85.0451</b>	<b>85.7529</b>	
African-American	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	
Hispanic	87.9106	93.4714	90.6910	83.2306	86.1412	88.5177	85.3982	89.1377	87.2679	83.9338	84.4373	85.9305	<b>85.3887</b>	<b>83.6669</b>	<b>84.5788</b>	<b>81.4135</b>	<b>85.7400</b>	<b>85.1511</b>	
Caucasian	84.0122	87.6695	85.8409	84.8889	N<10	85.6579	84.0768	84.8723	84.4746	85.1818	N<10	84.2890	<b>89.6288</b>	<b>85.7845</b>	<b>87.7066</b>	<b>84.9515</b>	<b>N&lt;10</b>	<b>87.3552</b>	
Economically Disadvantaged	86.7883	90.6644	88.7263	84.6075	N<10	---	84.1723	87.5035	85.8379	83.1945	83.9337	85.0901	<b>85.6882</b>	<b>84.6855</b>	<b>85.2283</b>	<b>82.0533</b>	<b>85.0257</b>	<b>85.1448</b>	
Non-Economically Disadvantaged	84.9066	90.7753	87.8409	82.9104	86.3481	87.0040	84.8919	86.7401	85.8160	85.4954	86.3419	85.8826	<b>89.4502</b>	<b>85.3714</b>	<b>87.4108</b>	<b>84.5983</b>	<b>85.1204</b>	<b>86.9362</b>	
Students with Disabilities	81.3638	86.4414	83.9026	81.6558	79.6345	82.2101	78.2234	86.1759	82.1997	81.2242	78.3401	80.6068	<b>81.3712</b>	<b>83.0632</b>	<b>82.2172</b>	<b>83.3699</b>	<b>78.1293</b>	<b>80.4571</b>	
Students without Disabilities	86.9224	91.4718	89.1971	84.2857	88.1028	88.8568	85.6545	87.4840	86.5692	84.4340	86.0265	86.4021	<b>88.6249</b>	<b>85.4147</b>	<b>87.0416</b>	<b>82.9896</b>	<b>87.6920</b>	<b>87.2482</b>	
Current English Learners (EL)	89.8766	93.0917	91.4842	83.3053	86.3481	88.0498	83.3620	89.6667	86.5144	84.1703	84.1588	84.8882	<b>85.9755</b>	<b>84.2691</b>	<b>85.1223</b>	<b>86.3152</b>	<b>85.0451</b>	<b>85.0696</b>	
Non-English Learners (includes Former EL Monitored 1-4 years)	84.8822	89.9566	87.4194	83.9560	N<10	---	83.7327	85.4865	84.6096	84.8479	N<10	---	<b>89.0517</b>	<b>85.4646</b>	<b>87.2581</b>	<b>85.0879</b>	<b>N&lt;10</b>	<b>---</b>	
Former English Learner (Monitored 1-4 years)	86.0765	90.7063	88.3914	83.8576	86.3481	87.7263	87.0737	89.3313	88.2025	81.4191	82.2364	84.9433	<b>83.4718</b>	<b>84.3938</b>	<b>84.0844</b>	<b>75.4455</b>	<b>83.5879</b>	<b>83.7943</b>	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	<b>N&lt;10</b>	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	88.9513	99.8466	94.3989	N<10	N<10	94.9151	90.4450	89.6208	90.0329	84.9434	N<10	89.4171	<b>88.3754</b>	<b>92.2555</b>	<b>90.3155</b>	<b>84.9361</b>	<b>N&lt;10</b>	<b>---</b>	
Female Students	87.1174	88.5141	87.8158	83.5363	88.6408	88.0613	85.7498	87.0405	86.3952	82.8387	84.6096	85.8918	<b>87.6652</b>	<b>83.6981</b>	<b>85.6817</b>	<b>79.4173</b>	<b>85.7199</b>	<b>85.6925</b>	
Male Students	84.9798	93.0160	88.9979	84.1370	84.4688	87.4009	83.1085	87.4755	85.2920	84.9517	83.8675	84.7689	<b>86.8131</b>	<b>86.1995</b>	<b>86.5494</b>	<b>87.1638</b>	<b>84.6403</b>	<b>85.8028</b>	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	

\*ELP is English Learner Progress toward English language proficiency from ELPAP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)**

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	149	28	18.79 %	150	21	14.00 %	158	32	20.25 %
Grade K	RV	RV	<5%	36	2	5.56 %	RV	RV	<5%
Grade 01	32	4	12.50 %	RV	RV	<5%	31	8	25.81 %
Grade 02	20	8	40.00 %	31	6	19.35 %	31	10	32.26 %
Grade 03	20	8	40.00 %	16	4	25.00 %	28	5	17.86 %
Grade 04	25	7	28.00 %	15	4	26.67 %	12	6	50.00 %
Grade 05	18	1	5.56 %	21	4	19.05 %	14	1	7.14 %



Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: SQSS**

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Kindergarten</b>																										
All Students	65.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.88	63.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.79	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73	59.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.78	
Caucasian	62.20	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.20	67.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.11	
Economically Disadvantaged	62.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.77	59.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.48	
Non-Economically Disadvantaged	69.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.74	72.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.41	
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	65.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.82	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.96	
Current English Learners (EL)	66.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.22	56.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.98	
Non-English Learners (includes Former EL Monitored 1-4 years)	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.63	69.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.77	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	67.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.11	69.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.77	
Male Students	64.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.89	57.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.95	
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 1</b>																									
All Students	66.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.18	61.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.11
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	54.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.05	63.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.24
Caucasian	84.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.78	65.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.28



Economically Disadvantaged	55.00	N<10	55.00	56.48	N<10	56.48																			
Non-Economically Disadvantaged	82.14	N<10	82.14	70.37	N<10	70.37																			
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.54	N<10	61.54										
Students without Disabilities	68.33	N<10	68.33	61.03	N<10	61.03																			
Current English Learners (EL)	51.61	N<10	51.61	62.50	N<10	62.50																			
Non-English Learners (includes Former EL Monitored 1-4 years)	79.17	N<10	79.17	58.51	N<10	58.51																			
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	77.27	N<10	77.27	60.29	N<10	60.29																			
Male Students	55.71	N<10	55.71	61.70	N<10	61.70																			
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: SQSS**

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 2</b>																									
All Students	81.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.61	65.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.44
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic	75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.26
Caucasian	87.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	68.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.75
Economically Disadvantaged	72.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.45	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Non-Economically Disadvantaged	93.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	93.42	76.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.92
Students with Disabilities	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Students without Disabilities	82.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.24	68.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.03
Current English Learners (EL)	74.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.19	58.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06
Non-English Learners (includes Former EL Monitored 1-4 years)	87.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.00	71.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.43
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Female Students	78.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.21	69.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.12
Male Students	84.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	84.38	61.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.76
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 3</b>																									
All Students	65.33	49.23	58.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.05	77.47	48.81	47.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.49
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	56.67	46.43	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.49	75.56	32.50	42.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.20
Caucasian	70.00	54.55	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.32	79.07	65.85	53.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.40



Economically Disadvantaged	56.38	41.86	55.81	N<10	51.50	76.47	38.30	40.43	N<10	52.41														
Non-Economically Disadvantaged	80.36	63.64	63.64	N<10	70.14	78.75	62.16	56.76	N<10	66.23														
Students with Disabilities	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67	81.58	11.11	11.11	N<10	35.45							
Students without Disabilities	68.25	55.36	66.07	N<10	63.43	76.39	59.09	57.58	N<10	64.71														
Current English Learners (EL)	53.13	21.43	28.57	N<10	35.23	72.41	26.92	26.92	N<10	43.21														
Non-English Learners (includes Former EL Monitored 1-4 years)	71.74	52.63	57.89	N<10	61.48	78.00	63.04	52.17	N<10	64.79														
Former English Learner (Monitored 1-4 years)	57.69	69.23	92.31	N<10	73.08	87.50	41.67	75.00	N<10	68.06														
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	75.00	100.00	100.00	N<10	91.18	91.67	91.67	100.00	N<10	94.44														
Female Students	62.50	57.14	78.57	N<10	65.91	78.05	52.63	52.63	N<10	61.54														
Male Students	67.44	43.24	43.24	N<10	52.14	77.00	45.65	43.48	N<10	55.99														
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: SQSS**

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>Grade 4</b>																										
All Students	77.54	58.82	54.41	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.10	66.22	54.79	78.08	55.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.72	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	73.44	48.39	48.39	61.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.06	60.61	48.48	69.70	54.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.46	
Caucasian	81.25	71.88	62.50	64.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.08	69.74	61.11	83.33	56.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.83	
Economically Disadvantaged	68.18	54.76	45.24	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.76	60.23	46.51	67.44	52.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.73	
Non-Economically Disadvantaged	94.00	65.38	69.23	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.76	75.00	66.67	93.33	59.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.93	
Students with Disabilities	61.54	66.67	33.33	66.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	50.00	16.67	16.67	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.29	
Students without Disabilities	81.25	57.14	58.93	60.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.41	69.67	62.30	90.16	57.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	
Current English Learners (EL)	73.33	42.86	35.71	64.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.39	45.83	27.27	27.27	63.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.11	
Non-English Learners (includes Former EL Monitored 1-4 years)	78.75	67.50	60.00	64.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.72	75.56	60.00	86.67	58.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.45	
Former English Learner (Monitored 1-4 years)	78.57	50.00	57.14	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.93	55.88	58.82	88.24	40.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.19	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	90.00	100.00	90.00	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	87.50	82.14	100.00	100.00	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.11	
Female Students	79.27	51.22	46.34	60.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.26	70.00	53.33	86.67	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.55	
Male Students	75.00	70.37	66.67	62.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.81	63.64	55.81	72.09	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.43	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
<b>Grade 5</b>																									
All Students	79.55	49.41	44.71	60.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.80	67.61	46.77	59.68	61.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.06
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	79.46	47.27	40.00	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.73	67.95	29.03	54.84	53.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.29
Caucasian	81.25	65.22	56.52	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.76	68.52	66.67	66.67	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.92



Economically Disadvantaged	76.19	48.44	42.19	59.52	N<10	56.50	66.28	31.58	50.00	56.94	N<10	51.61												
Non-Economically Disadvantaged	88.00	52.38	52.38	65.00	N<10	65.52	69.64	70.83	75.00	67.39	N<10	70.71												
Students with Disabilities	80.00	0.00	0.00	28.57	N<10	28.07	65.38	33.33	33.33	77.27	N<10	52.08												
Students without Disabilities	79.45	59.15	53.52	67.39	N<10	64.96	68.10	50.00	66.00	57.29	N<10	60.68												
Current English Learners (EL)	90.00	26.32	15.79	55.56	N<10	47.37	61.76	18.18	36.36	77.27	N<10	50.00												
Non-English Learners (includes Former EL Monitored 1-4 years)	80.43	59.09	59.09	62.79	N<10	65.54	69.23	66.67	69.44	69.70	N<10	68.75												
Former English Learner (Monitored 1-4 years)	68.18	50.00	40.91	61.36	N<10	55.11	70.00	20.00	53.33	30.00	N<10	43.33												
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	90.00	100.00	100.00	65.00	N<10	88.75	80.00	80.00	90.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	78.21						
Female Students	81.71	47.37	52.63	60.81	N<10	61.04	72.09	28.95	52.63	45.95	N<10	50.64												
Male Students	77.66	51.06	38.30	60.87	N<10	56.95	60.71	75.00	70.83	86.36	N<10	72.45												
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---



Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: SQSS**

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
<b>All Grades</b>																										
All Students	72.99	52.29	51.83	61.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.68	67.16	50.23	61.19	57.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.19	
African-American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	69.74	47.37	46.49	63.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.07	64.83	36.54	54.81	54.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.64	
Caucasian	76.96	63.64	59.09	62.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.82	70.15	64.42	67.31	62.07	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.27	
Economically Disadvantaged	66.03	48.32	46.98	59.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.07	62.84	39.06	52.34	54.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.80	
Non-Economically Disadvantaged	84.07	60.87	62.32	65.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.35	74.17	65.93	73.63	63.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.87	
Students with Disabilities	65.38	25.71	14.29	46.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.55	64.79	19.05	19.05	61.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.66	
Students without Disabilities	74.20	57.38	59.02	64.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.29	67.58	57.63	71.19	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.00	
Current English Learners (EL)	67.33	29.79	25.53	59.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.90	60.67	25.00	29.17	70.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00	
Non-English Learners (includes Former EL Monitored 1-4 years)	77.07	59.84	59.02	63.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.94	70.46	62.99	69.29	63.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.72	
Former English Learner (Monitored 1-4 years)	68.75	55.10	59.18	56.94	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.53	71.43	40.91	72.73	35.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.14	
Homeless	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	86.59	100.00	96.77	67.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.43	82.95	91.67	97.22	59.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.40	
Female Students	74.78	51.40	57.01	60.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.11	70.22	44.34	62.26	48.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.24	
Male Students	71.37	53.15	46.85	61.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.33	64.37	55.75	60.18	68.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.08	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	



Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: Graduation Rates**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>Four-Year Graduation Rate</b>									
Four-Year Graduation Rate All Students	---	91.4%	88.5%	---	92.8%	88.2%	---	93.8%	89.0%
Four-Year Graduation Rate African-American	---	>95%	84.5%	---	91.7%	84.7%	---	>95%	85.2%
Four-Year Graduation Rate Asian	---	>95%	93.7%	---	>95%	95.1%	---	94.7%	96.2%
Four-Year Graduation Rate Caucasian	---	91.9%	90.1%	---	94.8%	89.9%	---	94.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	---	60.9%	77.8%	---	79.2%	74.2%	---	66.7%	72.6%
Four-Year Graduation Rate Hispanic	---	91.6%	87.5%	---	91.9%	86.8%	---	94.8%	88.5%
Four-Year Graduation Rate Native American	---	N<10	85.4%	---	N<10	83.9%	---	N<10	87.5%
Four-Year Graduation Rate Two or More Races	---	94.4%	86.2%	---	91.2%	85.9%	---	84.2%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	---	89.7%	85.8%	---	90.5%	85.4%	---	91.9%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	---	87.5%	83.0%	---	85.4%	83.0%	---	86.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	---	88.6%	84.0%	---	89.4%	82.1%	---	92.8%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	---	N<10	76.3%	---	N<10	77.7%	---	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	---	N<10	64.5%	---	N<10	64.4%	---	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	92.2%	---	N<10	94.8%	---	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	---	N<10	97.2%	---	N<10	97.5%	---	N<10	97.2%
Four-Year Graduation Rate Female Students	---	92.7%	91.3%	---	93.7%	90.1%	---	96.2%	91.1%
Four-Year Graduation Rate Male Students	---	90.3%	85.8%	---	91.8%	86.4%	---	91.7%	86.9%
Four-Year Graduation Rate Migrant	---	88.9%	77.4%	---	88.2%	82.2%	---	80.0%	82.9%
	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>Five-Year Graduation Rate</b>									
Five-Year Graduation Rate All Students	---	90.0%	90.2%	---	92.9%	89.9%	---	93.6%	89.6%
Five-Year Graduation Rate African-American	---	93.8%	86.7%	---	>95%	86.5%	---	91.7%	86.6%
Five-Year Graduation Rate Asian	---	>95%	95.9%	---	>95%	95.8%	---	>95%	96.1%
Five-Year Graduation Rate Caucasian	---	91.5%	91.8%	---	93.2%	91.3%	---	95.3%	91.1%



Five-Year Graduation Rate Hawaiian/Pacific Islander	---	47.1%	73.8%	---	69.6%	80.4%	---	<b>79.2%</b>	<b>77.4%</b>
Five-Year Graduation Rate Hispanic	---	89.7%	88.7%	---	93.1%	89.0%	---	<b>92.8%</b>	<b>88.2%</b>
Five-Year Graduation Rate Native American	---	83.3%	90.3%	---	N<10	88.0%	---	<b>N&lt;10</b>	<b>85.5%</b>
Five-Year Graduation Rate Two or More Races	---	86.4%	86.3%	---	94.4%	88.6%	---	<b>93.9%</b>	<b>87.7%</b>
Five-Year Graduation Rate Economically Disadvantaged	---	88.3%	87.7%	---	91.5%	87.4%	---	<b>91.5%</b>	<b>87.0%</b>
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Students with Disabilities	---	93.2%	86.4%	---	90.7%	85.9%	---	<b>87.9%</b>	<b>85.8%</b>
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Current English Learners (EL)	---	87.2%	86.9%	---	90.8%	86.3%	---	<b>90.7%</b>	<b>83.8%</b>
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	<b>N/A</b>	<b>N/A</b>
Five-Year Graduation Rate Homeless	---	N<10	79.4%	---	N<10	78.5%	---	<b>N&lt;10</b>	<b>79.1%</b>
Five-Year Graduation Rate Children in Foster Care	---	N<10	67.1%	---	N<10	69.3%	---	<b>N&lt;10</b>	<b>68.8%</b>
Five-Year Graduation Rate Children with Parent that is Military Connected	---	N<10	95.6%	---	N<10	92.5%	---	<b>N&lt;10</b>	<b>95.6%</b>
Five-Year Graduation Rate Gifted and Talented	---	N<10	98.5%	---	N<10	97.7%	---	<b>N&lt;10</b>	<b>97.8%</b>
Five-Year Graduation Rate Female Students	---	92.8%	92.5%	---	94.8%	92.4%	---	<b>94.6%</b>	<b>91.6%</b>
Five-Year Graduation Rate Male Students	---	87.4%	88.0%	---	91.1%	87.5%	---	<b>92.5%</b>	<b>87.7%</b>
Five-Year Graduation Rate Migrant	---	61.5%	83.2%	---	88.9%	79.5%	---	<b>88.2%</b>	<b>83.6%</b>



Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: College Readiness**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>American College Test (ACT)</b>									
Participation in Grade 11 Statewide ACT Administration		1,078	27,779		1,063	28,962		1,154	28,866
District Provided Remediation for Students Taking ACT		Y	236		Y	236		Y	237
Number of Students Taking ACT in Grades 9-11		1,214	34,243		1,202	35,209		1,325	36,845
Number of Graduates that have taken ACT in High School		1,001	28,543		1,056	26,985		1,013	27,783
ACT Reading Average		19.52	19.75		19.13	19.52		19.16	19.48
ACT English Average		18.48	18.82		18.33	18.42		17.79	18.23
ACT Math Average		18.59	18.48		18.03	18.18		18.04	18.00
ACT Science Average		19.34	19.64		19.26	19.41		19.12	19.31
ACT Composite Average		19.12	19.32		18.82	19.03		18.68	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.									
<b>SAT® by College Board</b>									
Number of Students Taking SAT College Admission Test		24	680		19	525		20	532
SAT Critical Reading Mean		606	611		575	609		629	613
SAT Math Mean		577	586		586	583		595	586
SAT Writing Mean									
<b>Advanced Placement Courses (AP)</b>									
Number of Students Taking Advanced Placement (AP) Courses		1,618	27,806		1,584	27,061		1,786	27,457
Number of AP Exams Taken		2,384	40,443		2,426	41,280		2,775	42,965
Number of AP Exams Scored 3, 4, or 5		870	14,527		1,034	17,425		1,062	18,601
<b>International Baccalaureate Courses</b>									
Number of Students Taking International Baccalaureate Courses	---	---	455	---	---	411	---	---	464
<b>College Going Rates In-State Only</b>									
All Students	---	30.9%	41.2%	---	37.6%	41.3%	---	34.2%	41.2%
African-American	---	17.4%	34.7%	---	36.4%	33.6%	---	40.0%	34.0%
Hispanic	---	24.9%	33.0%	---	32.3%	34.5%	---	27.6%	34.5%
Caucasian	---	38.4%	45.2%	---	44.1%	45.4%	---	43.3%	45.3%
Economically Disadvantaged	---	23.4%	34.1%	---	31.0%	34.5%	---	27.8%	34.6%
Students with Disabilities	---	16.3%	20.2%	---	15.6%	15.0%	---	17.9%	15.8%
Current English Learners (EL)	---	12.1%	19.1%	---	20.7%	19.2%	---	15.4%	17.8%
Homeless	---	13.3%	25.9%	---	28.6%	25.0%	---	24.0%	24.0%
Children in Foster Care	---	0.0%	29.6%	---	0.0%	24.8%	---	0.0%	21.9%
Children with Parent that is Military Connected	---	0.0%	46.7%	---	100.0%	43.1%	---	16.7%	43.9%
Gifted and Talented	---	46.8%	63.6%	---	62.0%	65.3%	---	58.9%	66.4%
<b>College Credit Accumulation Rates</b>									



All Students	---	49.2%	52.6%	---	36.1%	51.0%	---	<b>39.6%</b>	<b>45.4%</b>
African-American	---	33.3%	34.7%	---	25.0%	34.4%	---	<b>50.0%</b>	<b>25.6%</b>
Hispanic	---	36.3%	47.3%	---	28.5%	45.8%	---	<b>31.1%</b>	<b>38.7%</b>
Caucasian	---	61.7%	57.5%	---	40.2%	55.4%	---	<b>49.1%</b>	<b>51.2%</b>
Economically Disadvantaged	---	36.1%	42.1%	---	27.0%	43.9%	---	<b>30.8%</b>	<b>38.7%</b>
Students with Disabilities	---	21.4%	32.1%	---	20.0%	22.5%	---	<b>15.8%</b>	<b>22.1%</b>
Current English Learners (EL)	---	16.0%	35.1%	---	6.5%	33.6%	---	<b>13.5%</b>	<b>26.8%</b>
Homeless	---	0.0%	29.1%	---	10.5%	25.6%	---	<b>28.6%</b>	<b>25.6%</b>
Children in Foster Care	---	0.0%	30.9%	---	0.0%	30.8%	---	<b>0.0%</b>	<b>24.8%</b>
Children with Parent that is Military Connected	---	50.0%	55.9%	---	0.0%	48.6%	---	<b>100.0%</b>	<b>43.4%</b>
Gifted and Talented	---	57.4%	69.4%	---	46.8%	65.1%	---	<b>62.0%</b>	<b>65.6%</b>

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: School Performance**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>School Performance Rating</b>	CV	N/A	N/A	B	N/A	N/A	A	N/A	N/A
Overall ESSA Index Score	CV	N/A	N/A	79.18	N/A	N/A	81.34	N/A	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (<a href="https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting">https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting</a>)</p>									
Count of Schools with Rating = A		CV	CV		3	77		5	80
Count of Schools with Rating = B		CV	CV		9	205		6	202
Count of Schools with Rating = C		CV	CV		11	415		12	419
Count of Schools with Rating = D		CV	CV		0	233		0	255
Count of Schools with Rating = F		CV	CV		0	95		0	79
<p>CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.</p> <p>Act 89 of 2021 suspended the School Letter Grades for 2020-2021.</p>									
<b>District Provides Textbooks or Digital Resources for all Pupils</b>									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
<b>Access to Technology Devices and High-Speed Internet</b>									
Student Primary Learning Device Away from School is a Desktop Computer				0	114	10,975	4	246	12,857



Student Primary Learning Device Away from School is a Laptop Computer	0	775	61,516	17	1,190	64,669
Student Primary Learning Device Away from School is a Tablet	0	29	40,574	8	259	50,180
Student Primary Learning Device Away from School is a Chromebook	460	14,545	300,653	397	12,927	281,545
Student Primary Learning Device Away from School is a Smartphone	0	114	21,789	7	231	22,731
Student Does not use a Learning Device Away from School	0	5	28,217	25	547	31,515
Student Primary Learning Device Away from School is Shared with Another Individual	0	190	54,053	20	743	66,447
Student Primary Learning Device Away from School is Not Shared	460	15,401	363,542	412	14,071	345,261
Student Primary Learning Device is a Personal Device	0	647	91,048	28	1,669	108,765
Student Primary Learning Device is Provided by the School	460	14,795	340,684	397	12,906	317,349



Student Internet Access is Available in Primary Residence	460	15,604	412,336	451	15,157	420,035
Student Internet Access is Not Available in Primary Residence	0	4	9,298	5	153	11,125
Student Internet Access is Not Affordable in Primary Residence	0	0	17,339	0	68	15,827
Student Internet Access in Residence is Residential Broadband	0	1,611	223,900	37	4,376	242,239
Student Internet Access in Residence is Cellular Network	0	632	38,515	5	710	36,772
Student Internet Access in Residence is Hot Spot	0	119	20,315	2	178	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	1	520	13,842	3	468	14,842
Student Internet Access in Residence is Satellite	0	93	10,822	3	107	10,896
Student Internet Access in Residence is Dial-up	0	4	1,003	0	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	7	210	9,467	9	339	9,757



Student Regularly Experiences Learning Interruptions from Internet in Residence	0	976	81,416	13	1,255	80,712			
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	453	14,418	321,360	429	13,571	329,695			
<b>Annual Accreditation Status</b>									
Accredited	Y	23	1,041	Y	23	1,041	Y	23	1,054
Accredited Cited	N	0	1	N	0	1	N	0	13
Accredited Probationary	N	0	0	N	0	0	N	0	2
<b>Attendance Rate</b>									
Attendance Rate All Students	96.29 %	95.05 %	94.72 %	93.86 %	93.38 %	92.61 %	94.14 %	92.42 %	92.87 %
Attendance Rate African American	N<10	95.95 %	93.63 %	N<10	93.42 %	91.47 %	96.25 %	92.22 %	92.04 %
Attendance Rate Hispanic	95.93 %	95.13 %	94.66 %	94.96 %	93.39 %	92.7 %	94.14 %	92.68 %	92.94 %
Attendance Rate Caucasian	96.52 %	95.46 %	95.15 %	93.78 %	93.82 %	92.98 %	94.32 %	92.38 %	93.16 %
Attendance Rate Economically Disadvantaged	95.8 %	94.53 %	94.24 %	93.67 %	92.87 %	92.05 %	93.87 %	91.92 %	92.36 %
Attendance Rate Non-Economically Disadvantaged	97.6 %	96.08 %	95.89 %	94.43 %	94.29 %	93.91 %	94.72 %	93.29 %	94.16 %
Attendance Rate Students with Disabilities	96.5 %	94.74 %	94.51 %	94.64 %	93.28 %	92.56 %	94.31 %	92.22 %	92.75 %
Attendance Rate Students without Disabilities	96.24 %	95.11 %	94.77 %	93.72 %	93.4 %	92.62 %	94.1 %	92.46 %	92.9 %
Attendance Rate English Learners (EL)	95.36 %	94.04 %	94.01 %	94.75 %	92.36 %	92.3 %	93.35 %	91.48 %	92.5 %



Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	95.63 %	94.82 %	94.87 %	94.74 %	93.23 %	93.2 %	<b>93.93 %</b>	<b>92.48 %</b>	<b>93.43 %</b>
Attendance Rate Former EL (Monitored 1-4 years)	96.09 %	96.06 %	96.15 %	94.73 %	94.34 %	94.52 %	<b>95.2 %</b>	<b>93.74 %</b>	<b>94.74 %</b>
Attendance Rate Homeless	N<10	91.04 %	91.9 %	N<10	86.34 %	88.9 %	<b>93.91 %</b>	<b>86.43 %</b>	<b>89.58 %</b>
Attendance Rate Children in Foster Care		94.9 %	94.03 %		92.35 %	92.03 %	<b>97.86 %</b>	<b>90.89 %</b>	<b>91.98 %</b>
Attendance Rate Children with Parent on Active Military Duty		94.44 %	95.56 %		93.06 %	93.76 %	%	<b>92.43 %</b>	<b>94.09 %</b>
Attendance Rate Gifted and Talented	97.49 %	96.62 %	96.52 %	95.61 %	95.4 %	94.98 %	<b>95.6 %</b>	<b>94.83 %</b>	<b>95.17 %</b>
Attendance Rate Female Students	96.39 %	95.07 %	94.81 %	94.03 %	93.33 %	92.52 %	<b>94.25 %</b>	<b>92.43 %</b>	<b>92.8 %</b>
Attendance Rate Male Students	96.2 %	95.03 %	94.64 %	93.71 %	93.43 %	92.68 %	<b>94.04 %</b>	<b>92.41 %</b>	<b>92.93 %</b>
Attendance Rate Migrant	N<10	92.8 %	92.78 %	N<10	89.16 %	90.34 %	%	<b>89.83 %</b>	<b>91.29 %</b>
<b>Dropout Rate</b>									
Dropout Rate		1.34 %	2.22 %		1.22 %	2.21 %		<b>1.28 %</b>	<b>2.25 %</b>
<b>College Remediation Rate</b>									
College Remediation Rate		66.9 %	68.0 %		70.0 %	70.1 %		<b>36.5 %</b>	<b>36.8 %</b>
<b>Enrollment</b>									
October 1 Enrollment	465	15,355	473,004	464	15,603	473,861	<b>460</b>	<b>15,665</b>	<b>476,579</b>



Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: School Environment**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		N			N			N	
Expulsions		3	212			844		1	1,049
Weapons Incidents		15	598		45	999		53	1,167
Staff Assaults	1	5	356		12	813		17	1,263
Student Assaults		17	1,498		19	4,551		74	6,374
Referrals to Law Enforcement		0	13		5	60		1	76
School-related Arrests		0	5		0	8		0	9

**Civil Rights Data Collection (CRDC) 2020-2021**

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	56	RV	RV	RV	RV	RV	RV
African-American	RV	RV	RV	RV	---	RV	RV
Hispanic	34	RV	RV	RV	---	RV	RV
Caucasian	15	RV	RV	RV	---	RV	RV
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	RV	RV	RV	RV	---	RV	RV
English Learner	23	RV	RV	RV	---	RV	RV
Male	31	RV	RV	RV	---	RV	RV
Female	25	RV	RV	RV	---	RV	RV



Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	19	3.93%	RV	RV	RV	0.00%
African-American	RV	0.00%	RV	RV	RV	0.00%
Hispanic	RV	1.45%	RV	RV	RV	0.00%
Caucasian	12	2.48%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	RV	1.86%	RV	RV	RV	0.00%
Female	10	2.07%	RV	RV	RV	0.00%

Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: Retention**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	2	11	1,018	1	4	662	0	3	662
Percent of Students Retained at Grade 1	2.50%	0.97%	2.86%	1.52%	0.35%	1.87%	0.00%	0.25%	1.79%
Number of Students Retained at Grade 2	1	2	417	1	4	286	1	2	246
Percent of Students Retained at Grade 2	1.49%	0.18%	1.17%	1.19%	0.34%	0.81%	1.54%	0.17%	0.69%
Number of Students Retained at Grade 3	1	2	167	0	0	107	0	0	93
Percent of Students Retained at Grade 3	1.33%	0.17%	0.47%	0.00%	0.00%	0.30%	0.00%	0.00%	0.26%
Number of Students Retained at Grade 4	0	2	147	0	1	60	0	0	57
Percent of Students Retained at Grade 4	0.00%	0.18%	0.41%	0.00%	0.08%	0.17%	0.00%	0.00%	0.16%



Number of Students Retained at Grade 5	0	0	141	0	1	61	0	0	33
Percent of Students Retained at Grade 5	0.00%	0.00%	0.39%	0.00%	0.09%	0.17%	0.00%	0.00%	0.09%
Number of Students Retained at Grade 6	0	0	271	0	0	91	0	0	97
Percent of Students Retained at Grade 6	0.00%	0.00%	0.72%	0.00%	0.00%	0.25%	0.00%	0.00%	0.27%
Number of Students Retained at Grade 7	0	3	439	0	0	195	0	0	185
Percent of Students Retained at Grade 7	0.00%	0.24%	1.13%	0.00%	0.00%	0.51%	0.00%	0.00%	0.50%
Number of Students Retained at Grade 8	0	0	450	0	3	206	0	1	162
Percent of Students Retained at Grade 8	0.00%	0.00%	1.15%	0.00%	0.24%	0.53%	0.00%	0.08%	0.42%



Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: Teacher Quality**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Percentage of Teachers Certified (Licensed)	92.5 %	94.5 %	92.9 %	100.0 %	96.9 %	89.7 %	<b>100.0 %</b>	<b>98.6 %</b>	<b>94.5 %</b>
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	64.0 %	44.0 %	50.0 %	68.0 %	41.0 %	48.0 %	<b>57.0 %</b>	<b>41.0 %</b>	<b>48.0 %</b>
Percentage of Teachers having Master's Degree as Highest Degree Awarded	36.0 %	55.0 %	45.0 %	32.0 %	58.0 %	45.0 %	<b>43.0 %</b>	<b>57.0 %</b>	<b>44.0 %</b>
Percentage of Teachers with Advanced Degree	0.0 %	1.0 %	1.0 %	0.0 %	1.0 %	1.0 %	<b>0.0 %</b>	<b>1.0 %</b>	<b>1.0 %</b>
	School	District	State	School	District	State	School	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>									
Number of Teachers (Certified Teachers)	50	1,010	45,402	37	1,005	36,007	<b>31</b>	<b>1,004</b>	<b>32,666</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	15	65	5,105	7	221	8,140	<b>7</b>	<b>230</b>	<b>7,522</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	7	43	4,944	7	219	7,502	<b>10</b>	<b>195</b>	<b>6,876</b>
Number Certified by National Board for Professional Teaching Standards	2	65	2,179	1	55	1,412	<b>1</b>	<b>47</b>	<b>1,146</b>
Number of Teachers Teaching with Provisional License	0	0	393	0	5	821	<b>0</b>	<b>14</b>	<b>1,138</b>
Percentage of Teachers Teaching with Provisional License	0.0%	0.0%	0.9%	0.0%	0.5%	2.3%	<b>0.0%</b>	<b>1.4%</b>	<b>3.5%</b>
Number of Teachers Teaching with Emergency Teaching Permit	2	5	792	0	0	513	<b>0</b>	<b>0</b>	<b>668</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	4.0%	0.5%	1.7%	0.0%	0.0%	1.4%	<b>0.0%</b>	<b>0.0%</b>	<b>2.0%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	2	5	1,185	0	5	1,334	<b>0</b>	<b>14</b>	<b>1,806</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	4.0%	0.5%	2.6%	0.0%	0.5%	3.7%	<b>0.0%</b>	<b>1.4%</b>	<b>5.5%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	0	1,606	0	0	1,523	<b>0</b>	<b>0</b>	<b>1,606</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	0.0%	3.5%	0.0%	0.0%	4.2%	<b>0.0%</b>	<b>0.0%</b>	<b>4.9%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	6	138	2,115	0	51	1,073	<b>0</b>	<b>38</b>	<b>1,544</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	12.0%	13.7%	4.7%	0.0%	5.1%	3.0%	<b>0.0%</b>	<b>3.8%</b>	<b>4.7%</b>
Number of Inexperienced Teachers ^^	3	119	15,008	1	99	9,104	<b>2</b>	<b>104</b>	<b>6,068</b>
Percentage of Teachers who are Inexperienced ^^	6.0%	11.8%	33.1%	2.7%	9.9%	25.3%	<b>6.5%</b>	<b>10.4%</b>	<b>18.6%</b>
Number of Teachers, Principals, and Assistant Principals	52	1,069	47,904	39	1,071	37,645	<b>33</b>	<b>1,065</b>	<b>34,409</b>



Number of Inexperienced Teachers, Principals, and Assistant Principals	3	126	15,138	1	99	9,179	2	104	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	5.8%	12.5%	31.6%	2.6%	9.9%	24.4%	6.1%	9.8%	17.9%

\*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

\*\* AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	School	District	State	School	District	State	School	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	10,619	---	---	8,055	---	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	898	---	---	1,986	---	---	1,443
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	840	---	---	1,743	---	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	---	325	---	---	232	---	---	211
Number of Teachers Teaching with Provisional License	---	---	185	---	---	265	---	---	343
Percentage of Teachers Teaching with Provisional License	---	---	1.7%	---	---	3.3%	---	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	---	382	---	---	159	---	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	3.6%	---	---	2.0%	---	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	567	---	---	424	---	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	5.3%	---	---	5.3%	---	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	745	---	---	607	---	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	7.0%	---	---	7.5%	---	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	497	---	---	242	---	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.7%	---	---	3.0%	---	---	3.6%
Number of Inexperienced Teachers ^^	---	---	4,631	---	---	2,426	---	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	---	43.6%	---	---	30.1%	---	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	---	11,239	---	---	8,496	---	---	7,579



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	4,660	---	---	2,451	---	---	<b>1,615</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	41.5%	---	---	28.8%	---	---	<b>21.3%</b>

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Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

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	School	District	State	School	District	State	School	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>									
Number of Teachers (Certified Teachers)	---	---	12,940	---	---	10,326	---	<b>1,004</b>	<b>10,119</b>
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	---	1,432	---	---	2,303	---	<b>230</b>	<b>2,366</b>
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	---	1,355	---	---	2,244	---	<b>195</b>	<b>2,030</b>
Number Certified by National Board for Professional Teaching Standards	---	---	742	---	---	526	---	<b>1</b>	<b>402</b>
Number of Teachers Teaching with Provisional License	---	---	99	---	---	159	---	<b>14</b>	<b>201</b>
Percentage of Teachers Teaching with Provisional License	---	---	0.8%	---	---	1.5%	---	<b>1.4%</b>	<b>2.0%</b>
Number of Teachers Teaching with Emergency Teaching Permit	---	---	136	---	---	95	---	<b>0</b>	<b>158</b>
Percentage of Teachers Teaching with Emergency Teaching Permit	---	---	1.1%	---	---	0.9%	---	<b>0.0%</b>	<b>1.6%</b>
Number of Teachers Teaching with Emergency or Provisional Credentials	---	---	235	---	---	254	---	<b>14</b>	<b>359</b>
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	---	1.8%	---	---	2.5%	---	<b>1.4%</b>	<b>3.5%</b>
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	254	---	---	263	---	<b>0</b>	<b>335</b>
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	---	2.0%	---	---	2.5%	---	<b>0.0%</b>	<b>3.3%</b>
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	552	---	---	277	---	<b>38</b>	<b>501</b>
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	---	4.3%	---	---	2.7%	---	<b>3.8%</b>	<b>5.0%</b>
Number of Inexperienced Teachers ^^	---	---	3,770	---	---	2,394	---	<b>104</b>	<b>1,558</b>
Percentage of Teachers who are Inexperienced ^^	---	---	29.1%	---	---	23.2%	---	<b>10.4%</b>	<b>15.4%</b>
Number of Teachers, Principals, and Assistant Principals	---	---	13,625	---	---	10,677	---	<b>104</b>	<b>11,196</b>



Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	3,793	---	---	2,419	---	<b>104</b>	<b>1,588</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	27.8%	---	---	22.7%	---	<b>9.7%</b>	<b>14.2%</b>

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Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

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	2020-2021	2021-2022	2022-2023
District	District	District	District

**School Board Training**

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Curtis Clements	21.50	Curtis Clements	32.00	Curtis Clements	59.00
Nathan Gairhan	35.25	Nathan Gairhan	57.75	Nathan Gairhan	68.00
Amy Horn	34.00	Amy Horn	50.50	Amy Horn	65.00
Mitch Lockhart	34.50	Mitch Lockhart	53.00	Mitch Lockhart	65.00
Rob Phillips	35.75	Rob Phillips	54.25	Rob Phillips	65.00
Suzanne Spivey	27.50	Suzanne Spivey	43.00	Suzanne Spivey	64.00
Paige Sultemeier	33.50	Paige Sultemeier	49.25	Paige Sultemeier	65.25



Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: School Expenditures**

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
<b>State and Local Expenditures</b>									
State and Local Personnel Expenditures	\$3,428,532	\$114,493,348	\$3,417,194,950	\$3,656,100	\$120,072,187	\$3,515,024,059	<b>\$3,670,102</b>	<b>\$123,294,271</b>	<b>\$3,679,511,921</b>
State and Local Non-Personnel Expenditures	\$697,046	\$30,319,777	\$974,156,345	\$763,062	\$29,596,412	\$1,142,707,978	<b>\$854,873</b>	<b>\$37,862,840</b>	<b>\$1,279,554,881</b>
State and Local Grand Total Expenditures	\$4,125,578	\$144,813,125	\$4,391,351,295	\$4,419,162	\$149,668,599	\$4,657,732,036	<b>\$4,524,975</b>	<b>\$161,157,111</b>	<b>\$4,959,066,802</b>
State and Local Personnel Per-pupil Expenditures	\$7,400	\$7,470	\$7,276	\$7,899	\$7,695	\$7,457	<b>\$7,992</b>	<b>\$7,921</b>	<b>\$7,773</b>
State and Local Non-Personnel Per-pupil Expenditures	\$1,505	\$1,978	\$2,074	\$1,649	\$1,897	\$2,424	<b>\$1,861</b>	<b>\$2,432</b>	<b>\$2,703</b>
State and Local Per-pupil Expenditures	\$8,905	\$9,448	\$9,350	\$9,547	\$9,591	\$9,882	<b>\$9,853</b>	<b>\$10,353</b>	<b>\$10,476</b>
<b>Federal Expenditures</b>									
Federal Personnel Expenditures	\$286,802	\$8,920,518	\$415,314,714	\$278,251	\$9,498,010	\$486,740,584	<b>\$555,624</b>	<b>\$11,314,743</b>	<b>\$566,390,373</b>
Federal Non-Personnel Expenditures	\$137,920	\$6,362,039	\$274,984,145	\$144,429	\$5,363,128	\$332,536,167	<b>\$56,148</b>	<b>\$2,918,486</b>	<b>\$281,620,920</b>
Federal Grand Total Expenditures	\$424,722	\$15,282,557	\$690,298,859	\$422,680	\$14,861,138	\$819,276,750	<b>\$611,773</b>	<b>\$14,233,229</b>	<b>\$848,011,293</b>
Federal Personnel Per-pupil Expenditures	\$619	\$582	\$884	\$601	\$609	\$1,033	<b>\$1,210</b>	<b>\$727</b>	<b>\$1,197</b>
Federal Non-Personnel Per-pupil Expenditures	\$298	\$415	\$585	\$312	\$344	\$705	<b>\$122</b>	<b>\$187</b>	<b>\$595</b>
Federal Per-pupil Expenditures	\$917	\$997	\$1,470	\$913	\$952	\$1,738	<b>\$1,332</b>	<b>\$914</b>	<b>\$1,791</b>
	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>	<b>School</b>	<b>District</b>	<b>State</b>



<b>Total Expenditures</b>									
Total Personnel Expenditures	\$3,715,334	\$123,413,866	\$3,832,509,664	\$3,934,351	\$129,570,197	\$4,001,764,642	<b>\$4,225,726</b>	<b>\$134,609,013</b>	<b>\$4,245,902,294</b>
Total Non-Personnel Expenditures	\$834,966	\$36,681,816	\$1,249,140,490	\$907,491	\$34,959,540	\$1,475,244,144	<b>\$911,021</b>	<b>\$40,781,326</b>	<b>\$1,561,175,801</b>
Total Grand Total Expenditures	\$4,550,300	\$160,095,682	\$5,081,650,154	\$4,841,842	\$164,529,737	\$5,477,008,786	<b>\$5,136,747</b>	<b>\$175,390,340</b>	<b>\$5,807,078,095</b>
Total Personnel Per-pupil Expenditures	\$8,020	\$8,052	\$8,160	\$8,500	\$8,303	\$8,490	<b>\$9,201</b>	<b>\$8,648</b>	<b>\$8,969</b>
Total Non-Personnel Per-pupil Expenditures	\$1,802	\$2,393	\$2,660	\$1,961	\$2,240	\$3,130	<b>\$1,984</b>	<b>\$2,620</b>	<b>\$3,298</b>
Total Per-pupil Expenditures	\$9,822	\$10,445	\$10,820	\$10,461	\$10,544	\$11,620	<b>\$11,185</b>	<b>\$11,267</b>	<b>\$12,267</b>

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021			2021-2022			2022-2023		
	School	District	State	School	District	State	School	District	State
Mills Voted		41.9	38.8		41.9	38.9		41.9	38.9
Average Teacher Salary		\$61,506	\$52,552		\$62,760	\$53,416		\$62,231	\$55,156
Extracurricular Expenditures		\$3,120,355	\$189,738,811		\$3,783,521	\$229,886,043		\$3,641,700	\$242,780,990
Capital Expenditures		\$40,655,567	\$661,642,529		\$13,568,028	\$685,229,336		\$18,900,057	\$814,651,252
Debt Service Expenditures		\$15,309,967	\$311,189,045		\$15,565,396	\$302,936,284		\$17,989,509	\$335,069,210

**Free and Reduced Meals**

Percent of Students Eligible for Free and Reduced Meals	65.2%	60.0%	65.6%	63.8%	55.0%	58.8%	<b>59.1%</b>	<b>51.5%</b>	<b>58.6%</b>
State Free and Reduced-Price Meal Rate††			60.1%			59.3%			<b>58.7%</b>
National Free and Reduced-Price Meal Rate†			18.4%			0.0%			<b>59.8%</b>

† Source: FNS National databank.



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†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

Eastside Elementary School - 0405031

**MODULE: Alternatively Tested**

	2020-2021			2021-2022			2022-2023		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 4	RV	RV	RV	RV	RV	RV	RV	RV	RV
Grade 5	RV	RV	RV	RV	RV	RV	RV	RV	RV



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 English Language Arts (ELA)</b>					
All	>95%	29.55	20.45	11.36	38.64
Students with Disabilities	>95%	RV	RV	<5%	5.26
Students without Disabilities	>95%	15.94	21.74	14.49	47.83
English Learner	>95%	64.29	RV	RV	10.71
Non-English Learner	>95%	RV	25	RV	51.67
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	RV	25	18.75
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	22.64	RV	56.6
Female	>95%	25	RV	RV	50
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	9.09	60.61
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	6.45	58.06
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	7.14	64.29
Male	>95%	33.33	RV	RV	29.17
Male Students with Disabilities	>95%	RV	RV	<5%	8.33
Male Students without Disabilities	>95%	RV	27.78	RV	36.11
Male English Learner	>95%	RV	RV	15.79	5.26
Male Non-English Learner	>95%	RV	RV	13.79	44.83
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	16	48
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	47.73	RV	RV	27.27
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>95%	RV	RV	15.63	37.5
Hispanic English Learner	>95%	62.96	RV	RV	11.11
Hispanic Non-English Learner	>95%	RV	RV	5.88	52.94
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	25	18.75
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	6.25	56.25
Hispanic Female	>95%	RV	RV	11.11	44.44
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	13.33	53.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	10	60
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	10	60
Hispanic Male	>95%	57.69	RV	RV	15.38
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	17.65	23.53
Hispanic Male English Learner	>95%	RV	RV	15.79	5.26
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	27.27	9.09
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	29.27	RV	51.22
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	13.89	55.56
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	29.27	RV	51.22
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	13.89	55.56
Caucasian Female	>95%	RV	RV	5	55
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	5.88	64.71
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	5	55
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	5.88	64.71
Caucasian Male	>95%	RV	RV	19.05	47.62
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	21.05	47.37
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	19.05	47.62
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	21.05	47.37



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Mathematics</b>					
All	>95%	RV	RV	28.41	40.91
Students with Disabilities	>95%	RV	RV	10.53	10.53
Students without Disabilities	RV	RV	RV	33.33	49.28
English Learner	>95%	RV	42.86	RV	21.43
Non-English Learner	>95%	RV	RV	33.33	50
English Learner Students with Disabilities	>95%	RV	RV	16.67	<5%
English Learner Students without Disabilities	>95%	RV	RV	18.75	37.5
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	37.74	52.83
Female	>95%	RV	RV	32.5	37.5
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	39.39	42.42
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	38.71	41.94
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	42.86	42.86
Male	>95%	RV	RV	25	43.75
Male Students with Disabilities	>95%	RV	RV	16.67	8.33
Male Students without Disabilities	>95%	RV	RV	27.78	55.56
Male English Learner	>95%	RV	RV	21.05	21.05
Male Non-English Learner	>95%	RV	RV	27.59	58.62
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	18.18	36.36
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	32	64
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	34.09	RV	27.27
Hispanic Students with Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Students without Disabilities	>95%	RV	RV	28.13	37.5
Hispanic English Learner	>95%	RV	40.74	RV	22.22
Hispanic Non-English Learner	>95%	RV	RV	35.29	35.29
Hispanic English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	18.75	37.5
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	37.5	37.5
Hispanic Female	>95%	RV	RV	27.78	27.78
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	33.33	33.33
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	40	30
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	40	30
Hispanic Male	>95%	RV	38.46	RV	26.92
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	23.53	41.18
Hispanic Male English Learner	>95%	RV	RV	21.05	21.05
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	18.18	36.36
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	34.15	56.1
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	38.89	58.33
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	34.15	56.1
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	38.89	58.33
Caucasian Female	>95%	RV	RV	40	45
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	47.06	47.06
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	40	45
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	47.06	47.06
Caucasian Male	>95%	RV	RV	28.57	66.67
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	31.58	68.42
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	28.57	66.67
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	31.58	68.42



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 3 Science</b>					
All	>95%	28.41	23.86	17.05	30.68
Students with Disabilities	>95%	RV	RV	5.26	5.26
Students without Disabilities	>95%	15.94	26.09	20.29	37.68
English Learner	>95%	46.43	RV	RV	10.71
Non-English Learner	>95%	20	21.67	18.33	40
English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
English Learner Students without Disabilities	>95%	RV	RV	18.75	18.75
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	20.75	43.4
Female	>95%	30	RV	RV	30
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.27	36.36
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	25.81	35.48
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	28.57	39.29
Male	>95%	RV	29.17	RV	31.25
Male Students with Disabilities	>95%	RV	RV	8.33	8.33
Male Students without Disabilities	>95%	RV	33.33	RV	38.89
Male English Learner	>95%	RV	RV	15.79	10.53
Male Non-English Learner	>95%	RV	RV	10.34	44.83
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	18.18	18.18
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	12	48
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	40.91	27.27	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Students without Disabilities	>95%	RV	34.38	RV	25
Hispanic English Learner	>95%	44.44	RV	RV	11.11
Hispanic Non-English Learner	>95%	RV	RV	11.76	29.41
Hispanic English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	18.75	18.75
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	12.5	31.25
Hispanic Female	>95%	RV	RV	16.67	16.67
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	20	20
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	20	20
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	20	20
Hispanic Male	>95%	42.31	RV	RV	19.23
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	11.76	29.41
Hispanic Male English Learner	>95%	RV	RV	15.79	10.53
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	18.18	18.18
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	21.95	43.9
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	25	47.22
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	21.95	43.9
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	25	47.22
Caucasian Female	>95%	RV	RV	30	40
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	35.29	47.06
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	30	40
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	35.29	47.06
Caucasian Male	>95%	RV	RV	14.29	47.62
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	15.79	47.37
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	14.29	47.62
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	15.79	47.37



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 English Language Arts (ELA)</b>					
All	>95%	19.18	RV	RV	53.42
Students with Disabilities	>95%	RV	RV	<5%	8.33
Students without Disabilities	>95%	RV	RV	21.31	62.3
English Learner	>95%	RV	RV	18.18	18.18
Non-English Learner	>95%	RV	RV	17.74	59.68
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	19.64	64.29
Female	>95%	RV	RV	10	70
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	11.54	76.92
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	7.14	75
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	8	80
Male	>95%	25.58	RV	RV	41.86
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28.57	51.43
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	26.47	47.06
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	29.03	51.61
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	18.18	45.45
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	21.43	53.57
Hispanic English Learner	>95%	RV	RV	20	20
Hispanic Non-English Learner	>95%	RV	RV	17.39	56.52
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	17.39	56.52
Hispanic Female	>95%	RV	RV	8.33	75
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	8.33	75
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	<5%	81.82
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	81.82
Hispanic Male	>95%	RV	RV	23.81	28.57
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	31.25	37.5
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	33.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	33.33
Caucasian	>95%	RV	RV	13.89	61.11
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	17.24	72.41
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	14.29	62.86
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	17.24	72.41
Caucasian Female	>95%	RV	RV	11.11	66.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	14.29	78.57
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	11.76	70.59
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	78.57
Caucasian Male	>95%	RV	RV	16.67	55.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	66.67
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	16.67	55.56
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	66.67



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Mathematics</b>					
All	RV	RV	RV	39.73	35.62
Students with Disabilities	>95%	RV	RV	41.67	<5%
Students without Disabilities	RV	RV	RV	39.34	42.62
English Learner	>95%	RV	RV	63.64	9.09
Non-English Learner	RV	RV	RV	35.48	40.32
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	RV	RV	RV	37.5	44.64
Female	>95%	RV	RV	50	23.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	53.85	26.92
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	50	25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	56	28
Male	>95%	RV	RV	32.56	44.19
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28.57	54.29
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	23.53	52.94
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	22.58	58.06
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	42.42	36.36
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	39.29	42.86
Hispanic English Learner	>95%	RV	RV	60	10
Hispanic Non-English Learner	>95%	RV	RV	34.78	47.83
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	34.78	47.83
Hispanic Female	>95%	RV	RV	50	25
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	50	25
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	54.55	27.27
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	54.55	27.27
Hispanic Male	>95%	RV	RV	38.1	42.86
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	31.25	56.25
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	16.67	66.67
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	66.67
Caucasian	>95%	RV	RV	36.11	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	37.93	41.38
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	34.29	34.29
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	37.93	41.38
Caucasian Female	>95%	RV	RV	50	22.22
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	57.14	28.57
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	47.06	23.53
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	57.14	28.57
Caucasian Male	>95%	RV	RV	22.22	44.44
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20	53.33
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	22.22	44.44
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20	53.33



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Science</b>					
All	>95%	21.92	23.29	23.29	31.51
Students with Disabilities	>95%	RV	RV	16.67	<5%
Students without Disabilities	>95%	RV	RV	24.59	37.7
English Learner	>95%	RV	RV	9.09	18.18
Non-English Learner	>95%	17.74	22.58	25.81	33.87
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	25	37.5
Female	>95%	RV	RV	20	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	19.23	38.46
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	21.43	35.71
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	20	40
Male	>95%	RV	RV	25.58	30.23
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28.57	37.14
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	29.41	32.35
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	29.03	35.48
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	33.33	RV	27.27
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	25	32.14
Hispanic English Learner	>95%	RV	RV	10	20
Hispanic Non-English Learner	>95%	RV	RV	26.09	30.43
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	26.09	30.43
Hispanic Female	>95%	RV	RV	25	25
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	>95%	RV	RV	25	25
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	27.27	27.27
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27
Hispanic Male	>95%	RV	RV	19.05	28.57
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	>95%	RV	RV	25	37.5
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	>95%	RV	RV	25	33.33
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	25	33.33
Caucasian	>95%	27.78	RV	RV	36.11
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	24.14	44.83
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	25.71	37.14
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	24.14	44.83
Caucasian Female	>95%	RV	RV	16.67	38.89
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	14.29	50
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	17.65	41.18
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	14.29	50
Caucasian Male	>95%	RV	RV	33.33	33.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	33.33	40
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	33.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	33.33	40



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 English Language Arts (ELA)</b>					
All	>95%	20.29	17.39	24.64	37.68
Students with Disabilities	>95%	RV	RV	7.69	15.38
Students without Disabilities	>95%	RV	RV	28.57	42.86
English Learner	>95%	RV	RV	13.33	6.67
Non-English Learner	>95%	RV	RV	27.78	46.3
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	18.18	9.09
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	RV	31.11	51.11
Female	>95%	RV	RV	30.95	33.33
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	37.14	37.14
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	36.36	39.39
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	41.38	41.38
Male	>95%	RV	RV	14.81	44.44
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	14.29	52.38
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	14.29	57.14
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	12.5	68.75
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	27.03	RV	27.03
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	30	26.67
Hispanic English Learner	>95%	RV	RV	13.33	6.67
Hispanic Non-English Learner	>95%	RV	RV	31.82	40.91
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	18.18	9.09
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	36.84	36.84
Hispanic Female	>95%	RV	RV	32	28
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	38.1	28.57
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	43.75	37.5
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	46.67	33.33
Hispanic Male	>95%	RV	RV	8.33	25
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	25.93	51.85
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	27.27	63.64
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	25.93	51.85
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	27.27	63.64
Caucasian Female	>95%	RV	RV	26.67	46.67
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	30.77	53.85
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	26.67	46.67
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	30.77	53.85
Caucasian Male	>95%	RV	RV	25	58.33
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	25	58.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Mathematics</b>					
All	>95%	RV	30.43	46.38	RV
Students with Disabilities	>95%	RV	RV	23.08	7.69
Students without Disabilities	RV	RV	26.79	51.79	RV
English Learner	>95%	RV	RV	13.33	20
Non-English Learner	>95%	RV	24.07	55.56	RV
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	18.18	27.27
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	22.22	60	RV
Female	>95%	RV	38.1	54.76	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	34.29	60	RV
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	30.3	63.64	RV
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	65.52	6.9
Male	>95%	RV	RV	33.33	37.04
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	38.1	42.86
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	42.86	33.33
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	50	37.5
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	37.84	40.54	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	36.67	43.33	RV
Hispanic English Learner	>95%	RV	RV	13.33	20
Hispanic Non-English Learner	>95%	RV	RV	59.09	13.64
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	18.18	27.27
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	57.89	10.53
Hispanic Female	>95%	RV	44	52	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	57.14	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	68.75	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	66.67	<5%
Hispanic Male	>95%	RV	RV	16.67	50
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	55.56	18.52
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	63.64	22.73
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	55.56	18.52
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	63.64	22.73
Caucasian Female	>95%	RV	RV	60	13.33
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	61.54	15.38
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	60	13.33
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	61.54	15.38
Caucasian Male	>95%	RV	RV	50	25
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	50	25
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 5 Science</b>					
All	>95%	24.64	33.33	24.64	17.39
Students with Disabilities	>95%	RV	RV	30.77	<5%
Students without Disabilities	>95%	19.64	35.71	23.21	21.43
English Learner	>95%	RV	RV	13.33	<5%
Non-English Learner	>95%	18.52	31.48	27.78	22.22
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	18.18	<5%
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students without Disabilities	>95%	RV	33.33	RV	26.67
Female	>95%	33.33	40.48	RV	RV
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	45.71	RV	8.57
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	42.42	RV	9.09
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	44.83	RV	10.34
Male	>95%	RV	RV	33.33	33.33
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	RV	RV	28.57	42.86
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	33.33	42.86
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	RV	25	56.25
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	32.43	43.24	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	46.67	RV	6.67
Hispanic English Learner	>95%	RV	RV	13.33	<5%
Hispanic Non-English Learner	>95%	RV	45.45	RV	9.09
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	15.79	10.53
Hispanic Female	>95%	40	52	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	9.52	<5%
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	>95%	RV	RV	12.5	<5%
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	13.33	<5%
Hispanic Male	>95%	RV	RV	41.67	16.67
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	33.33	33.33
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	>95%	RV	RV	31.82	40.91
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	RV	RV	33.33	33.33
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	31.82	40.91
Caucasian Female	>95%	RV	RV	40	20
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	38.46	23.08
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	RV	RV	40	20
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	38.46	23.08
Caucasian Male	>95%	RV	RV	25	50
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	25	50
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades English Language Arts (ELA)</b>					
All	>95%	23.48	16.09	17.39	43.04
Students with Disabilities	>95%	77.27	RV	RV	9.09
Students without Disabilities	>95%	10.75	17.2	20.97	51.08
English Learner	>95%	55.56	18.52	RV	RV
Non-English Learner	>95%	13.64	15.34	18.18	52.84
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	RV	25	18.75
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	18.18
Non-English Learner Students without Disabilities	>95%	7.14	14.94	20.13	57.79
Female	>95%	18.75	15.18	16.96	49.11
Female Students with Disabilities	>95%	RV	RV	<5%	11.11
Female Students without Disabilities	>95%	RV	RV	20.21	56.38
Female English Learner	>95%	50	RV	RV	15
Female Non-English Learner	>95%	11.96	14.13	17.39	56.52
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	25	25
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	20
Female Non-English Learner without Disabilities	>95%	RV	RV	19.51	60.98
Male	>95%	27.97	16.95	17.8	37.29
Male Students with Disabilities	>95%	RV	RV	<5%	7.69
Male Students without Disabilities	>95%	14.13	18.48	21.74	45.65
Male English Learner	>95%	58.82	RV	RV	8.82
Male Non-English Learner	>95%	15.48	16.67	19.05	48.81
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	RV	RV	25	15
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	16.67
Male Non-English Learner without Disabilities	>95%	RV	RV	20.83	54.17
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	32.46	17.54	17.54	32.46
Hispanic Students with Disabilities	>95%	RV	RV	<5%	8.33
Hispanic Students without Disabilities	>95%	18.89	20	22.22	38.89
Hispanic English Learner	>95%	53.85	19.23	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	19.35	50
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	RV	RV	25	18.75
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	20.69	50
Hispanic Female	>95%	RV	RV	20	43.64
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	22.92	47.92
Hispanic Female English Learner	>95%	RV	RV	16.67	16.67
Hispanic Female Non-English Learner	>95%	RV	RV	21.62	56.76
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	25	25
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	22.22	55.56
Hispanic Male	>95%	44.07	RV	RV	22.03
Hispanic Male with Disabilities	>95%	RV	RV	<5%	5.88
Hispanic Male without Disabilities	>95%	28.57	RV	RV	28.57
Hispanic Male English Learner	>95%	58.82	RV	RV	8.82
Hispanic Male Non-English Learner	>95%	RV	RV	16	40
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	25	15
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	40.91
Caucasian	>95%	12.5	16.35	16.35	54.81
Caucasian Students with Disabilities	>95%	RV	RV	5.88	11.76
Caucasian Students without Disabilities	RV	RV	RV	18.39	63.22
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	11.65	16.5	16.5	55.34
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	6.25	12.5
Caucasian Non-English Learner without Disabilities	RV	RV	RV	18.39	63.22
Caucasian Female	>95%	RV	RV	13.21	56.6
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	15.91	65.91
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	13.46	57.69
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	15.91	65.91
Caucasian Male	>95%	RV	RV	19.61	52.94
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	20.93	60.47
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	19.61	52.94
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	20.93	60.47



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Mathematics</b>					
All	>95%	6.96	23.48	37.39	32.17
Students with Disabilities	>95%	29.55	40.91	RV	RV
Students without Disabilities	RV	RV	RV	40.86	38.17
English Learner	>95%	RV	40.74	25.93	RV
Non-English Learner	RV	RV	RV	40.91	36.36
English Learner Students with Disabilities	>95%	RV	45.45	RV	<5%
English Learner Students without Disabilities	>95%	RV	37.5	RV	31.25
Non-English Learner Students with Disabilities	>95%	RV	RV	18.18	13.64
Non-English Learner Students without Disabilities	RV	RV	RV	44.16	39.61
Female	>95%	RV	27.68	45.54	RV
Female Students with Disabilities	>95%	RV	RV	16.67	5.56
Female Students without Disabilities	RV	RV	RV	51.06	24.47
Female English Learner	>95%	RV	RV	20	10
Female Non-English Learner	RV	RV	RV	51.09	23.91
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	25	16.67
Female Non-English Learner with Disabilities	>95%	RV	RV	20	10
Female Non-English Learner without Disabilities	RV	RV	RV	54.88	25.61
Male	>95%	8.47	19.49	29.66	42.37
Male Students with Disabilities	>95%	RV	RV	26.92	7.69
Male Students without Disabilities	RV	RV	RV	30.43	52.17
Male English Learner	>95%	RV	32.35	29.41	RV
Male Non-English Learner	>95%	RV	RV	29.76	50
Male English Learner with Disabilities	>95%	RV	RV	35.71	<5%
Male English Learner without Disabilities	>95%	RV	RV	25	40
Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	16.67
Male Non-English Learner without Disabilities	>95%	RV	RV	31.94	55.56
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	30.7	35.09	RV
Hispanic Students with Disabilities	>95%	RV	41.67	RV	<5%
Hispanic Students without Disabilities	RV	RV	RV	36.67	32.22
Hispanic English Learner	>95%	RV	40.38	25	RV
Hispanic Non-English Learner	RV	RV	RV	43.55	32.26
Hispanic English Learner with Disabilities	>95%	RV	RV	25	<5%
Hispanic English Learner without Disabilities	>95%	RV	37.5	RV	31.25
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	RV	RV	43.1	32.76
Hispanic Female	>95%	RV	34.55	43.64	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	33.33	47.92	RV
Hispanic Female English Learner	>95%	RV	RV	16.67	11.11
Hispanic Female Non-English Learner	>95%	RV	RV	56.76	16.22
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	25	16.67
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	55.56	16.67
Hispanic Male	>95%	RV	RV	27.12	37.29
Hispanic Male with Disabilities	>95%	RV	RV	35.29	5.88
Hispanic Male without Disabilities	>95%	RV	RV	23.81	50
Hispanic Male English Learner	>95%	RV	32.35	29.41	RV
Hispanic Male Non-English Learner	>95%	RV	RV	24	56
Hispanic Male English Learner with Disabilities	>95%	RV	RV	35.71	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	25	40
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	22.73	59.09
Caucasian	>95%	RV	RV	40.38	38.46
Caucasian Students with Disabilities	>95%	RV	RV	17.65	11.76
Caucasian Students without Disabilities	RV	RV	RV	44.83	43.68
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	39.81	38.83
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	12.5	12.5
Caucasian Non-English Learner without Disabilities	RV	RV	RV	44.83	43.68
Caucasian Female	RV	RV	RV	49.06	28.3
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	54.55	31.82
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	RV	RV	48.08	28.85
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	54.55	31.82
Caucasian Male	>95%	RV	RV	31.37	49.02
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	34.88	55.81
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	31.37	49.02
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	34.88	55.81



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>All Grades Science</b>					
All	>95%	25.22	26.52	21.3	26.96
Students with Disabilities	>95%	61.36	RV	RV	<5%
Students without Disabilities	>95%	16.67	27.96	22.58	32.8
English Learner	>95%	46.3	31.48	RV	RV
Non-English Learner	>95%	18.75	25	23.86	32.39
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	RV	40.63	RV	15.63
Non-English Learner Students with Disabilities	>95%	45.45	RV	RV	<5%
Non-English Learner Students without Disabilities	>95%	14.94	25.32	23.38	36.36
Female	>95%	27.68	29.46	20.54	22.32
Female Students with Disabilities	>95%	RV	RV	11.11	<5%
Female Students without Disabilities	>95%	19.15	31.91	22.34	26.6
Female English Learner	>95%	RV	RV	5	5
Female Non-English Learner	>95%	20.65	29.35	23.91	26.09
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	8.33	8.33
Female Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
Female Non-English Learner without Disabilities	>95%	17.07	29.27	24.39	29.27
Male	>95%	22.88	23.73	22.03	31.36
Male Students with Disabilities	>95%	53.85	RV	RV	<5%
Male Students without Disabilities	>95%	14.13	23.91	22.83	39.13
Male English Learner	>95%	38.24	32.35	RV	RV
Male Non-English Learner	>95%	16.67	20.24	23.81	39.29
Male English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Male English Learner without Disabilities	>95%	RV	RV	25	20
Male Non-English Learner with Disabilities	>95%	RV	RV	33.33	8.33
Male Non-English Learner without Disabilities	>95%	RV	RV	22.22	44.44
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---



	2022-2023				
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	31.58	34.21	17.54	16.67
Hispanic Students with Disabilities	>95%	RV	RV	12.5	<5%
Hispanic Students without Disabilities	>95%	22.22	37.78	18.89	21.11
Hispanic English Learner	>95%	44.23	32.69	RV	RV
Hispanic Non-English Learner	>95%	20.97	35.48	20.97	22.58
Hispanic English Learner with Disabilities	>95%	RV	RV	5	<5%
Hispanic English Learner without Disabilities	>95%	RV	40.63	RV	15.63
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	20.69	36.21	18.97	24.14
Hispanic Female	>95%	30.91	43.64	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	22.92	47.92	RV	RV
Hispanic Female English Learner	>95%	RV	RV	5.56	5.56
Hispanic Female Non-English Learner	>95%	RV	48.65	RV	13.51
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	8.33	8.33
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	47.22	RV	13.89
Hispanic Male	>95%	32.2	25.42	20.34	22.03
Hispanic Male with Disabilities	>95%	RV	RV	17.65	<5%
Hispanic Male without Disabilities	>95%	RV	26.19	RV	30.95
Hispanic Male English Learner	>95%	38.24	32.35	RV	RV
Hispanic Male Non-English Learner	>95%	RV	RV	24	36
Hispanic Male English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Male English Learner without Disabilities	>95%	RV	RV	25	20
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	18.18	40.91
Caucasian	>95%	17.31	18.27	25.96	38.46
Caucasian Students with Disabilities	>95%	RV	RV	23.53	5.88
Caucasian Students without Disabilities	>95%	11.49	17.24	26.44	44.83
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	16.5	18.45	26.21	38.83
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	25	6.25
Caucasian Non-English Learner without Disabilities	>95%	11.49	17.24	26.44	44.83
Caucasian Female	>95%	RV	RV	28.3	33.96
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
Caucasian Female without Disabilities	>95%	RV	RV	29.55	40.91
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	28.85	34.62
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.55	40.91
Caucasian Male	>95%	RV	RV	23.53	43.14
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	RV	23.26	48.84
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	23.53	43.14
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	23.26	48.84



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - Graduation Rates

2022-2023

Four Year Graduation Rates

Four Year Graduation Rates are not available.



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - Graduation Rates

2022-2023

Five Year Graduation Rates

Five Year Graduation Rates are not available.



Rogers School District - 0405000

Eastside Elementary School - 0405031

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Kindergarten</b>						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	---	---	---	---	---	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	---	---	---	---	---	---
Male English Learner	---	---	---	---	---	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	---	---	---	---	---	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	---	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	---	---	---	---	---	---
Hispanic Male English Learner	---	---	---	---	---	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
<b>Grade 1</b>						
All	N<10	N<10	N<10	N<10	80.37	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	79.89	---
English Learner	N<10	N<10	N<10	N<10	80.37	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	79.89	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	82.26	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	82.26	---
Female English Learner	N<10	N<10	N<10	N<10	82.26	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	82.26	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	79.22	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	78.04	---
Male English Learner	N<10	N<10	N<10	N<10	79.22	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	78.04	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---



	2022-2023					
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	81.59	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	81.24	---
Hispanic English Learner	N<10	N<10	N<10	N<10	81.59	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	81.24	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	83.71	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	83.71	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	83.71	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	83.71	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	80.08	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	78.77	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	80.08	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	78.77	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---



	2022-2023					
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>Grade 2</b>						
All	N<10	N<10	N<10	N<10	86.72	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	88.62	---
English Learner	N<10	N<10	N<10	N<10	86.72	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	88.62	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	89.08	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	89.08	---
Female English Learner	N<10	N<10	N<10	N<10	89.08	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	89.08	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	85.48	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	88.29	---
Male English Learner	N<10	N<10	N<10	N<10	85.48	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	88.29	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	86.39	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	88.3	---
Hispanic English Learner	N<10	N<10	N<10	N<10	86.39	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	88.3	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	85.48	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	88.29	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	85.48	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	88.29	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---



	2022-2023					
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 3</b>						
All	80.36	86.6	83.54	N<10	85.18	83.94
Students with Disabilities	77.38	79.83	78.61	N<10	73.08	76.51
Students without Disabilities	81.18	88.5	84.9	N<10	93.5	86.6
English Learner	78.99	85.09	82.04	N<10	85.18	83.61
Non-English Learner	81.02	87.34	84.26	N<10	N<10	---
English Learner Students with Disabilities	77.19	78.21	77.7	N<10	73.08	75.39
English Learner Students without Disabilities	80.23	89.82	85.03	N<10	93.5	89.26
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	81.49	88.06	84.86	N<10	N<10	---
Female	80.02	88.31	84.17	N<10	N<10	84.21
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	78.36
Female Students without Disabilities	79.4	89.45	84.42	N<10	N<10	86.1
Female English Learner	N<10	N<10	N<10	N<10	N<10	84.54
Female Non-English Learner	79.35	88.62	83.99	N<10	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.26
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	78.39	88.69	83.54	N<10	N<10	---
Male	80.62	85.26	83.05	N<10	85.58	83.75
Male Students with Disabilities	74.06	77.43	75.74	N<10	N<10	75.38
Male Students without Disabilities	82.62	87.72	85.29	N<10	92.44	86.96
Male English Learner	77.47	83.95	80.71	N<10	85.58	83.15



	2022-2023					
Male Non-English Learner	82.57	86.1	84.51	N<10	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	75.67
Male English Learner without Disabilities	78.4	88.34	83.37	N<10	92.44	87.9
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	84.47	87.43	86.13	N<10	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	78.53	85.19	82	N<10	86.12	83.6
Hispanic Students with Disabilities	77.21	78.76	77.98	N<10	74.32	76.24
Hispanic Students without Disabilities	79.02	87.63	83.47	N<10	93.5	86.96
Hispanic English Learner	79.04	85.5	82.27	N<10	86.12	84.2
Hispanic Non-English Learner	77.66	84.61	81.52	N<10	N<10	---
Hispanic English Learner with Disabilities	77.12	78.58	77.85	N<10	74.32	76.09
Hispanic English Learner without Disabilities	80.23	89.82	85.03	N<10	93.5	89.26
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	77.63	84.92	81.68	N<10	N<10	---
Hispanic Female	78.77	87.12	82.95	N<10	N<10	84.41
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	78.55	88.27	83.41	N<10	N<10	86.86
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	86.56
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	92.26
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male	78.39	83.89	81.39	N<10	85.58	83.14
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	75.91
Hispanic Male without Disabilities	79.38	87.1	83.51	N<10	92.44	87.02
Hispanic Male English Learner	77.47	83.95	80.71	N<10	85.58	83.15
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	75.67
Hispanic Male English Learner without Disabilities	78.4	88.34	83.37	N<10	92.44	87.9
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	82.54	89.04	85.79	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	82.75	89.26	86	N<10	N<10	---
Caucasian English Learner	---	---	---	---	---	---



	2022-2023					
Caucasian Non-English Learner	82.54	89.04	85.79	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.75	89.26	86	N<10	N<10	---
Caucasian Female	80.55	90.14	85.35	N<10	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	79.25	90.55	84.9	N<10	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	80.55	90.14	85.35	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.25	90.55	84.9	N<10	N<10	---
Caucasian Male	84.25	88.1	86.18	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	85.52	88.24	86.88	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	84.25	88.1	86.18	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.52	88.24	86.88	N<10	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 4</b>						
All	87.79	86.75	87.27	82.47	90.89	87.81
Students with Disabilities	85.81	78.79	82.3	78.89	N<10	83.36
Students without Disabilities	88.17	88.29	88.23	83.16	N<10	89.11
English Learner	86.32	86.49	86.41	84.4	90.89	88.74
Non-English Learner	88.07	86.8	87.44	82.1	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.18
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	94.68
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	88.19	87.88	88.04	82.41	N<10	---
Female	85.33	87.54	86.43	82.26	N<10	87.44
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	85.7	87.81	86.75	82.47	N<10	87.41
Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	85.58	87.24	86.41	82.96	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Female Non-English Learner without Disabilities	86.18	87.81	87	82.96	N<10	---
Male	89.62	86.17	87.9	82.63	88.65	88.05
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	82.12
Male Students without Disabilities	90.25	88.69	89.47	83.74	N<10	90.42
Male English Learner	N<10	N<10	N<10	N<10	88.65	87.55
Male Non-English Learner	90.32	86.42	88.37	81.33	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	81.97
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	90.05	87.95	89	81.89	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	85.05	83.07	84.06	82.64	92.59	86.14
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	83.66
Hispanic Students without Disabilities	85.27	83.93	84.6	83.22	N<10	86.94
Hispanic English Learner	85.94	85.57	85.75	85.32	92.59	89.17
Hispanic Non-English Learner	84.63	81.89	83.26	81.36	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.66
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	94.68
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	84.63	81.89	83.26	81.36	N<10	---
Hispanic Female	80.85	83.93	82.39	79.7	N<10	84.08
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	80.85	83.93	82.39	79.7	N<10	84.08
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	81.5	83.59	82.54	80.55	N<10	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	81.5	83.59	82.54	80.55	N<10	---
Hispanic Male	87.7	82.54	85.12	84.49	N<10	87.1
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	83.66
Hispanic Male without Disabilities	89.07	83.94	86.5	86.24	N<10	89.01
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	88.8
Hispanic Male Non-English Learner	88.07	80.01	84.04	82.24	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	83.66
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Male Non-English Learner without Disabilities	88.07	80.01	84.04	82.24	N<10	---
Caucasian	88.45	89.24	88.84	82.54	N<10	88.47
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	88.68	91.53	90.1	83.49	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	88.4	89.04	88.72	82.78	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	88.68	91.53	90.1	83.49	N<10	---
Caucasian Female	88.49	90.09	89.29	84.06	N<10	89.87
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	89.86	91.13	90.5	84.85	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	88.38	89.74	89.06	84.62	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	89.86	91.13	90.5	84.85	N<10	---
Caucasian Male	88.41	88.33	88.37	80.93	N<10	87
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	87.41	91.95	89.68	82.02	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	88.41	88.33	88.37	80.93	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	87.41	91.95	89.68	82.02	N<10	---
	<b>Mean Math VAS</b>	<b>Mean ELA VAS</b>	<b>Mean Content VAS</b>	<b>Mean Science VAS</b>	<b>Mean ELP VAS</b>	<b>Mean Content w/ELP VAS</b>
<b>Grade 5</b>						
All	87.94	88.56	88.25	83.68	85.92	87.83
Students with Disabilities	89.07	86.04	87.56	87.48	N<10	84.51
Students without Disabilities	87.68	89.14	88.41	82.8	90.14	88.69
English Learner	92.83	87.28	90.05	87.82	85.92	87.99
Non-English Learner	86.57	88.92	87.75	82.51	N<10	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	94.74	90.03	92.39	89.82	90.14	91.26
Non-English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students without Disabilities	86	88.93	87.47	81.13	N<10	---
Female	85.78	87.18	86.48	77.41	N<10	86.02
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.2
Female Students without Disabilities	84.47	87.93	86.2	76.13	N<10	86.47



	2022-2023					
Female English Learner	N<10	N<10	N<10	N<10	N<10	85.71
Female Non-English Learner	85.12	87.26	86.19	75.41	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.54
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	84.19	87.84	86.01	74.26	N<10	---
Male	91.8	91.02	91.41	94.85	N<10	91.08
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	93.74	91.44	92.59	95.39	N<10	92.73
Male English Learner	N<10	N<10	N<10	N<10	N<10	92.08
Male Non-English Learner	89.16	91.88	90.52	95.14	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner without Disabilities	89.63	91.12	90.37	94.87	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	88.6	87.74	88.17	80.3	85.92	87.51
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10	84.87
Hispanic Students without Disabilities	87.82	87.41	87.61	78.73	90.14	88.3
Hispanic English Learner	92.83	87.28	90.05	87.82	85.92	87.99
Hispanic Non-English Learner	85.63	88.06	86.85	75.03	N<10	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	94.74	90.03	92.39	89.82	90.14	91.26
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	83.75	85.87	84.81	72.21	N<10	---
Hispanic Female	83.25	86.52	84.88	74.58	N<10	84.62
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	82.08	86.14	84.11	72.99	N<10	84.97
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	85.71
Hispanic Female Non-English Learner	80.51	86.3	83.41	69	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	87.54
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	80.59	85.26	82.92	68.24	N<10	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	94.52
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	97.27



	2022-2023					
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	92.08
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian	87.32	91.06	89.19	88.13	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	88.5	92.73	90.62	88.04	N<10	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	87.32	91.06	89.19	88.13	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	88.5	92.73	90.62	88.04	N<10	---
Caucasian Female	89.72	89.63	89.67	82.91	N<10	---
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female without Disabilities	89.34	92.02	90.68	83.18	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	89.72	89.63	89.67	82.91	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	89.34	92.02	90.68	83.18	N<10	---
Caucasian Male	84.27	92.88	88.58	94.77	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	84.27	92.88	88.58	94.77	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
<b>All Grades</b>						
All	84.97	87.24	86.12	83.06	85.05	85.75
Students with Disabilities	83.06	81.37	82.22	83.37	78.13	80.46
Students without Disabilities	85.41	88.62	87.04	82.99	87.69	87.25
English Learner	84.27	85.98	85.12	86.32	85.05	85.07
Non-English Learner	85.19	87.64	86.44	82.29	N<10	---
English Learner Students with Disabilities	81.47	79.55	80.51	80.44	78.13	79.09
English Learner Students without Disabilities	86.16	90.33	88.24	90.23	87.69	87.85



	2022-2023					
Non-English Learner Students with Disabilities	84.73	83.28	84.01	85.62	N<10	---
Non-English Learner Students without Disabilities	85.25	88.25	86.78	81.83	N<10	---
Female	83.7	87.67	85.68	79.42	85.72	85.69
Female Students with Disabilities	86.42	83.88	85.15	82.64	N<10	82.19
Female Students without Disabilities	83.18	88.39	85.78	78.88	88.03	86.41
Female English Learner	84.76	87.6	86.18	82.37	85.72	85.87
Female Non-English Learner	83.45	87.68	85.57	78.87	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	80.26
Female English Learner without Disabilities	84.15	90.26	87.21	N<10	88.03	87.82
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner without Disabilities	83.03	88.1	85.56	78.36	N<10	---
Male	86.2	86.81	86.55	87.16	84.64	85.8
Male Students with Disabilities	80.69	79.59	80.14	83.93	78.91	79.54
Male Students without Disabilities	87.76	88.88	88.36	88.02	87.44	88.03
Male English Learner	83.96	84.96	84.46	89.42	84.64	84.58
Male Non-English Learner	87.13	87.59	87.42	86.51	N<10	---
Male English Learner with Disabilities	78.89	77.06	77.98	N<10	78.91	78.57
Male English Learner without Disabilities	87.43	90.37	88.9	N<10	87.44	87.86
Male Non-English Learner with Disabilities	82.8	82.59	82.7	N<10	N<10	---
Male Non-English Learner without Disabilities	87.85	88.44	88.2	86.32	N<10	---
African-American	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	83.67	85.39	84.58	81.41	85.74	85.15
Hispanic Students with Disabilities	83.04	81.84	82.44	83.53	78.45	80.25
Hispanic Students without Disabilities	83.84	86.38	85.17	80.93	88.46	86.73
Hispanic English Learner	84.28	86.01	85.14	86.78	85.74	85.55
Hispanic Non-English Learner	83.12	84.82	84.07	78.27	N<10	---
Hispanic English Learner with Disabilities	81.2	78.97	80.09	N<10	78.45	79.11
Hispanic English Learner without Disabilities	86.16	90.33	88.24	90.23	88.46	88.4
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.46	83.99	83.34	77.26	N<10	---
Hispanic Female	81.35	86.12	83.73	76.24	86.22	84.77
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	80.41
Hispanic Female without Disabilities	80.76	86.16	83.46	75.43	88.42	85.5
Hispanic Female English Learner	84.84	87.88	86.36	83.09	86.22	86.26
Hispanic Female Non-English Learner	79.56	85.21	82.38	73.71	N<10	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	79.56
Hispanic Female English Learner without Disabilities	84.15	90.26	87.21	N<10	88.42	88.09



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Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	79.56	84.72	82.14	73.45	N<10	---
Hispanic Male	85.98	84.65	85.42	88.25	85.46	85.44
Hispanic Male with Disabilities	82.08	80.11	81.1	N<10	79.54	80.2
Hispanic Male without Disabilities	87.67	86.66	87.3	90.01	88.49	87.94
Hispanic Male English Learner	83.96	84.96	84.46	89.42	85.46	85.13
Hispanic Male Non-English Learner	89.06	84.15	86.89	87.08	N<10	---
Hispanic Male English Learner with Disabilities	78.89	77.06	77.98	N<10	79.54	78.96
Hispanic Male English Learner without Disabilities	87.43	90.37	88.9	N<10	88.49	88.62
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	87.92	82.53	85.6	85.54	N<10	---
Caucasian	85.78	89.63	87.71	84.95	N<10	87.36
Caucasian Students with Disabilities	83.64	82.72	83.18	82.41	N<10	83.08
Caucasian Students without Disabilities	86.18	90.89	88.54	85.48	N<10	88.21
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	85.74	89.57	87.65	85.12	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	83.17	81.79	82.48	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	86.18	90.89	88.54	85.48	N<10	---
Caucasian Female	85.92	89.98	87.95	83.54	N<10	88.19
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	85.83	91.18	88.5	84.08	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	85.83	89.86	87.85	83.82	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	85.83	91.18	88.5	84.08	N<10	---
Caucasian Male	85.64	89.27	87.46	86.57	N<10	86.56
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	86.53	90.61	88.57	87.14	N<10	87.94
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	85.64	89.27	87.46	86.57	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.53	90.61	88.57	87.14	N<10	---



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