



Rogers School District

District Report Card 2022-2023
500 W Walnut St | Rogers, AR 72756
479-636-3910

Superintendent

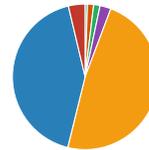
Charlie Perry

District Characteristics

Enrollment	15,665
Avg. Class Size	18
Avg. years teaching Experience	13
Per pupil spending	
• District avg.	\$11,267
• State avg.	\$12,267

Student Demographics

Race/Ethnicity Statistics



Other Demographics

English Learners	28%
Low-income	51%
Students eligible to receive special education	13%

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111 (h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system." The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local school and district staff.

Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth including English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas' system is known as the ESSA School Index (https://dese.ade.arkansas.gov/Files/20201126143234_What_is_the_ESSA_School_Index.pdf). As per stakeholder requests, the indicators are weighted as noted in https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf (https://myschoolinfo.arkansas.gov/Content/ESSA/2022/13_What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school can be accessed by going to My School Info (<https://myschoolinfo.arkansas.gov/>) and selecting the school, clicking Reports, then ESSA School Index.

Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i)(I); seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability at-a-Glance Report) and on the ESSA School Index Report under the Reports tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. "N<10" is shown instead of a value if there are fewer than ten students in a subgroup. "RV" is Restricted Value. "RV" is used instead of a value so that information identifiable for individual students will not be shown.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(cc) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Division of Elementary and Secondary Education - Offices - Public School Accountability - Every Student Succeeds Act (ESSA) - Informational Documents (<https://dese.ade.arkansas.gov/Offices/public-school-accountability/every-student-succeeds-act-essa-informational-documents>) web page under the column Business Rules and Statistics.

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111 (h)(1)(C)(i)(IV)(dd) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter). (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter).

The process, identification of schools, and exit information regarding ESSA Cycle 1 (data from 2018-2022) is available at ESSA Cycle I School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1w5vSbEyKmaapmvG2SVClE9w1yixdyAkh6iSiO6gD19M/edit>)



The process, identification of schools, and exit information regarding ESSA Cycle 2 (data from 2022-2025) is available at ESSA Cycle II School Support and Improvement (<https://docs.google.com/spreadsheets/u/0/d/1nbesYDRbMb5svoWZkjezOMhjnFGbTe96pTHk2rVj8/edit>)

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)(1)(C)(i)(VI) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools may exit from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 and every three years thereafter (as per the approved addendum the next identification year will be 2022-2023 and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

School identified to receive Title I Grants (1003 funds)

The Arkansas Department of Education will provide support and monitoring to all schools identified in need of comprehensive support and improvement, targeted support and improvement, or additional targeted support. Information on school improvement funds under ESEA section 1003 by district and school including: names of districts and schools receiving school improvement funds, amount of funds received by each school, and types of strategies implemented in each school are available at ESSA Cycle II 1003 Allocation & Support (<https://docs.google.com/spreadsheets/d/1saBpyvj1xh9g32HzKE0Y4SbOM8P4v0LzOKs9Os4S-m8/edit?usp=sharing>)

Requests for report card information in an alternate language should be directed to the local school/district. Districts that are unable to accommodate requests locally should contact the Arkansas Division of Elementary and Secondary Education School Performance and Monitoring Unit at ade.schmail@ade.arkansas.gov (<mailto:ade.schmail@ade.arkansas.gov>).



Rogers School District - 0405000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Grades All Students Reading																			
All Students Percentage of Students	---	---	30.90	26.07	24.97	18.05	43.03	31.17	24.89	26.67	17.27	43.95	38.44	29.46	25.18	26.13	19.23	45.36	39.01
3rd Grade English Language Arts (ELA)																			
All Students Percentage of Students	>99%	<1%	39.95	21.84	17.37	20.84	38.21	36.38	20.39	17.84	25.40	43.23	34.65	37.91	16.27	18.91	26.91	45.82	33.93
All Students Number of Students			483	264	210	252	462	414	232	203	289	492		431	185	215	306	521	
African American	>95%	<5%	RV	RV	15.00	25.00	40.00	RV	RV	25.00	25.00	50.00	16.79	RV	RV	18.18	18.18	36.36	17.33
Hispanic	>97%	<3%	48.06	21.51	18.22	12.21	30.43	41.15	22.88	17.69	18.27	35.96	28.85	44.46	18.69	19.06	17.79	36.84	27.20
Caucasian	>97%	<3%	31.16	22.71	17.43	28.70	46.13	31.38	18.71	18.13	31.77	49.90	40.92	29.11	14.35	19.33	37.21	56.55	40.36
Economically Disadvantaged	>97%	<3%	48.39	22.51	16.39	12.71	29.10	44.02	21.78	16.10	18.10	34.20	26.08	46.78	18.33	18.65	16.24	34.89	25.39
Non-Economically Disadvantaged	>97%	<3%	30.04	21.04	18.53	30.40	48.92	26.13	18.52	20.16	35.19	55.35	52.64	27.18	13.79	19.22	39.81	59.03	51.74
Students with Disabilities	>95%	<5%	75.48	12.26	RV	RV	12.26	76.06	11.97	RV	RV	11.97	10.36	78.52	11.41	RV	RV	10.07	11.03
Students without Disabilities	>97%	<3%	34.72	23.24	18.88	23.15	42.03	30.72	21.59	19.58	28.11	47.69	39.39	31.78	17.00	20.95	30.26	51.21	38.58
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							14 (1.16 %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	RV	RV	49.79	22.77	17.66	9.79	27.45	60.42	22.32	12.20	5.06	17.26	13.65	62.79	20.06	RV	RV	17.15	11.65
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	33.69	21.24	17.19	27.88	45.06	31.34	20.15	17.76	30.75	48.51	35.23	31.97	14.58	19.44	34.01	53.45	34.95
Former English Learner (Monitored 1-4 years)	>95%	<5%	15.93	28.32	29.20	26.55	55.75	RV	RV	32.58	50.00	82.58	74.39	7.10	14.84	29.68	48.39	78.06	68.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	>95%	<5%	RV	RV	<5%	<5%	8.33	50.00	RV	RV	10.00	20.00	21.99	RV	RV	8.33	8.33	16.67	16.76
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.92	N<10	N<10	N<10	N<10	N<10	19.67



	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22	N<10	N<10	N<10	N<10	N<10	44.22
Gifted and Talented	>95%	<5%	RV	RV	16.28	81.40	>95%	RV	RV	10.32	85.71	>95%	86.77	RV	RV	10.00	86.00	>95%	85.03
Female Students	>97%	<3%	33.39	23.49	18.62	24.50	43.12	29.45	19.64	19.09	31.82	50.91	38.13	33.33	15.78	19.86	31.03	50.89	37.53
Male Students	>97%	<3%	46.33	20.23	16.15	17.29	33.44	42.86	21.09	16.67	19.39	36.05	31.32	42.41	16.75	17.98	22.86	40.84	30.48
Migrant	N<10	N<10	RV	RV	30.00	<5%	30.00	N<10	N<10	N<10	N<10	N<10	16.67	N<10	N<10	N<10	N<10	N<10	19.52

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6fdnEV9h1l/view>)



Rogers School District - 0405000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																			
All Students	>99%	<1%	16.29	24.57	35.07	24.07	59.14	14.22	22.91	40.56	22.30	62.86	51.97	15.48	19.88	35.36	29.29	64.64	54.04
Percentage of Students																			
All Students Number of Students			197	297	424	291	715	162	261	462	254	716		176	226	402	333	735	
African American	>95%	<5%	RV	RV	35.00	20.00	55.00	RV	RV	37.50	25.00	62.50	27.86	RV	RV	45.45	18.18	63.64	32.55
Hispanic	>97%	<3%	19.96	33.33	32.75	13.95	46.71	16.73	25.19	41.92	16.15	58.08	46.86	18.51	27.59	35.75	18.15	53.90	43.92
Caucasian	>97%	<3%	11.44	17.08	37.15	34.33	71.48	10.31	21.01	40.66	28.02	68.68	60.40	10.19	11.43	35.76	42.62	78.38	63.25
Economically Disadvantaged	>97%	<3%	21.44	28.79	34.92	14.85	49.77	18.10	26.53	40.34	15.03	55.37	43.15	21.06	26.37	35.05	17.52	52.57	44.92
Non-Economically Disadvantaged	>97%	<3%	10.25	19.60	35.25	34.89	70.14	9.03	18.07	40.86	32.03	72.90	70.49	8.74	12.04	35.73	43.50	79.22	73.07
Students with Disabilities	>95%	<5%	56.77	21.29	13.55	8.39	21.94	48.95	22.38	20.98	7.69	28.67	20.77	43.62	29.53	17.45	9.40	26.85	20.68
Students without Disabilities	>97%	<3%	10.34	25.05	38.24	26.38	64.61	9.24	22.99	43.37	24.40	67.77	58.06	11.23	18.42	38.06	32.29	70.34	60.83
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							14 (1.16 %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	>95%	<5%	21.91	33.62	34.47	10.00	44.47	25.60	28.87	37.50	8.04	45.54	34.07	30.81	36.05	26.45	6.69	33.14	26.97
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	12.72	18.81	35.45	33.02	68.47	11.03	22.50	40.24	26.23	66.47	52.42	10.82	14.11	37.62	37.46	75.08	55.72
Former English Learner (Monitored 1-4 years)	RV	RV	RV	RV	49.56	33.63	83.19	RV	RV	50.00	38.64	88.64	86.64	RV	RV	45.81	45.81	91.61	87.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	>95%	<5%	RV	RV	25.00	12.50	37.50	RV	RV	30.00	20.00	50.00	37.61	RV	RV	25.00	<5%	25.00	36.56
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.61	N<10	N<10	N<10	N<10	N<10	39.34
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.43	N<10	N<10	N<10	N<10	N<10	66.30



	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	<5%	>95%	>95%	RV	RV	17.46	80.16	>95%	95.02	RV	RV	14.00	86.00	>95%	96.17
Female Students	>97%	<3%	14.60	26.85	33.22	25.34	58.56	13.27	23.45	43.45	19.82	63.27	50.74	14.54	21.28	36.52	27.66	64.18	53.99
Male Students	>97%	<3%	17.94	22.35	36.87	22.84	59.71	15.11	22.41	37.86	24.62	62.48	53.14	16.40	18.50	34.21	30.89	65.10	54.09
Migrant	N<10	N<10	RV	RV	20.00	10.00	30.00	N<10	N<10	N<10	N<10	N<10	34.21	N<10	N<10	N<10	N<10	N<10	38.39

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																			
All Students Percentage of Students	>99%	<1%	43.47	19.42	15.12	21.98	37.11	42.24	21.47	16.21	20.07	36.28	31.05	37.47	19.79	17.68	25.07	42.74	34.94
All Students Number of Students			526	235	183	266	449	482	245	185	229	414		426	225	201	285	486	
African American	>95%	<5%	RV	RV	15.00	20.00	35.00	RV	RV	22.22	22.22	44.44	12.62	RV	RV	9.09	27.27	36.36	14.75
Hispanic	>97%	<3%	56.20	21.32	12.60	9.88	22.48	48.85	24.42	14.62	12.12	26.73	22.92	46.46	21.96	17.60	13.97	31.58	25.20
Caucasian	>97%	<3%	30.40	18.28	18.10	33.22	51.32	35.60	19.46	17.51	27.43	44.94	38.48	26.20	18.09	18.09	37.63	55.72	43.60
Economically Disadvantaged	>97%	<3%	53.82	21.10	12.69	12.39	25.08	50.92	22.02	14.83	12.23	27.06	23.07	49.20	21.54	16.08	13.18	29.26	26.03
Non-Economically Disadvantaged	>97%	<3%	31.29	17.45	17.99	33.27	51.26	30.60	20.74	18.07	30.60	48.67	47.84	23.30	17.67	19.61	39.42	59.03	53.55
Students with Disabilities	RV	RV	75.48	9.03	7.74	7.74	15.48	74.13	12.59	RV	RV	13.29	11.30	74.50	11.41	RV	RV	14.09	13.37
Students without Disabilities	>97%	<3%	38.77	20.95	16.21	24.08	40.28	37.68	22.75	17.64	21.94	39.58	34.90	31.88	21.05	18.93	28.14	47.06	39.33
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							14 (1.16 %)						RV (RV %)						RV (RV %)
Current English Learners (EL)	RV	RV	60.85	20.85	11.91	6.38	18.30	65.77	19.94	RV	RV	14.29	10.32	66.28	19.19	RV	RV	14.53	9.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	32.43	18.51	17.16	31.89	49.05	35.81	21.10	17.38	25.71	43.09	32.11	27.90	18.18	20.38	33.54	53.92	36.75
Former English Learner (Monitored 1-4 years)	>95%	<5%	23.01	31.86	23.89	21.24	45.13	15.15	27.27	24.24	33.33	57.58	59.63	12.90	27.74	23.23	36.13	59.35	60.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	>95%	<5%	RV	RV	8.00	<5%	8.00	RV	RV	9.09	13.64	22.73	19.05	RV	RV	8.33	<5%	8.33	19.28
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.61	N<10	N<10	N<10	N<10	N<10	22.95
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.82	N<10	N<10	N<10	N<10	N<10	44.59



	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	6.98	88.37	>95%	RV	RV	11.11	82.54	93.65	82.65	RV	RV	10.67	84.00	94.67	86.37
Female Students	>97%	<3%	43.29	21.31	14.60	20.81	35.40	42.39	21.56	14.86	21.20	36.05	30.30	39.01	18.97	17.55	24.47	42.02	33.37
Male Students	>97%	<3%	43.65	17.59	15.64	23.13	38.76	42.11	21.39	17.49	19.02	36.50	31.78	35.95	20.59	17.80	25.65	43.46	36.45
Migrant	N<10	N<10	RV	RV	40.00	10.00	50.00	N<10	N<10	N<10	N<10	N<10	14.91	N<10	N<10	N<10	N<10	N<10	19.43

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade English Language Arts (ELA)																			
All Students	>99%	<1%	35.54	20.64	19.77	24.04	43.82	35.38	21.30	19.19	24.13	43.32	37.74	37.74	19.74	21.30	21.22	42.52	35.27
Percentage of Students																			
All Students Number of Students			408	237	227	276	503	437	263	237	298	535		434	227	245	244	489	
African American	>95%	<5%	RV	RV	26.67	13.33	40.00	RV	RV	27.78	22.22	50.00	18.66	RV	RV	35.29	17.65	52.94	16.36
Hispanic	>97%	<3%	42.29	24.68	19.24	13.79	33.03	42.67	24.36	17.95	15.02	32.97	29.13	45.64	20.78	21.15	12.43	33.58	28.19
Caucasian	>97%	<3%	27.14	16.91	20.46	35.49	55.95	27.80	19.06	19.76	33.39	53.15	45.55	28.78	19.59	21.43	30.20	51.63	42.39
Economically Disadvantaged	>97%	<3%	45.07	22.85	18.47	13.62	32.08	43.71	23.00	18.14	15.14	33.29	28.71	47.20	19.97	19.67	13.16	32.83	26.13
Non-Economically Disadvantaged	>97%	<3%	23.58	17.88	21.41	37.13	58.55	24.49	19.07	20.56	35.89	56.45	56.22	24.95	19.43	23.52	32.11	55.62	53.87
Students with Disabilities	RV	RV	75.00	15.48	RV	RV	9.52	72.89	12.65	6.63	7.83	14.46	10.34	79.33	11.33	RV	RV	9.33	9.87
Students without Disabilities	>99%	<1%	28.78	21.53	22.14	27.55	49.69	29.56	22.64	21.14	26.66	47.80	42.91	31.50	21.00	23.50	24.00	47.50	40.25
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							20 (1.74 %)						18 (1.46 %)						RV (RV %)
Current English Learners (EL)	RV	RV	48.16	25.10	17.14	9.59	26.73	65.46	24.67	RV	RV	9.87	8.86	73.29	17.33	RV	RV	9.39	8.05
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	26.14	17.33	21.73	34.80	56.53	28.30	17.65	20.89	33.15	54.04	39.34	30.30	18.36	23.58	27.76	51.34	36.27
Former English Learner (Monitored 1-4 years)	>95%	<5%	13.22	27.27	29.75	29.75	59.50	14.81	30.16	28.57	26.46	55.03	60.63	13.79	27.59	31.03	27.59	58.62	62.18
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	>95%	<5%	RV	RV	27.78	<5%	27.78	RV	RV	<5%	8.33	12.50	20.46	68.75	RV	RV	9.38	21.88	21.02
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.22	N<10	N<10	N<10	N<10	N<10	19.75
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.53	N<10	N<10	N<10	N<10	N<10	44.93



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	9.68	89.52	>95%	RV	RV	10.26	87.18	>95%	88.09	RV	RV	20.00	75.33	>95%	86.93
Female Students	>97%	<3%	32.42	19.67	21.31	26.59	47.91	29.36	23.98	18.60	28.06	46.66	42.00	30.76	22.28	20.81	26.15	46.96	38.32
Male Students	>97%	<3%	38.40	21.54	18.36	21.70	40.07	41.32	18.65	19.77	20.26	40.03	33.78	43.99	17.46	21.75	16.80	38.55	32.37
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.60	N<10	N<10	N<10	N<10	N<10	12.22

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																			
All Students	>99%	<1%	9.93	29.88	38.24	21.95	60.19	9.39	37.09	36.68	16.84	53.52	41.73	9.39	29.57	39.39	21.65	61.04	48.32
Percentage of Students																			
All Students Number of Students			114	343	439	252	691	116	458	453	208	661		108	340	453	249	702	
African American	>95%	<5%	RV	RV	46.67	6.67	53.33	RV	RV	27.78	16.67	44.44	17.85	RV	RV	35.29	11.76	47.06	24.68
Hispanic	>97%	<3%	10.16	34.66	42.83	12.34	55.17	9.71	47.07	33.15	10.07	43.22	35.17	11.13	33.21	41.37	14.29	55.66	44.48
Caucasian	>97%	<3%	9.39	21.92	35.49	33.19	68.68	8.74	26.92	40.73	23.60	64.34	50.51	5.92	25.10	38.78	30.20	68.98	56.27
Economically Disadvantaged	>97%	<3%	12.99	35.68	38.81	12.52	51.33	11.29	43.86	34.43	10.43	44.86	32.34	11.20	34.19	40.09	14.52	54.61	39.21
Non- Economically Disadvantaged	>97%	<3%	6.09	22.59	37.52	33.79	71.32	6.92	28.22	39.63	25.23	64.86	60.96	6.95	23.31	38.45	31.29	69.73	66.84
Students with Disabilities	RV	RV	38.69	41.07	RV	RV	20.24	36.14	43.37	13.25	7.23	20.48	13.63	36.67	37.33	RV	RV	26.00	17.70
Students without Disabilities	>99%	<1%	5.00	27.96	42.24	24.80	67.04	5.24	36.11	40.32	18.33	58.65	47.04	5.30	28.40	41.80	24.50	66.30	54.32
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							20 (1.74 %)						18 (1.46 %)						RV (RV %)
Current English Learners (EL)	RV	RV	13.06	35.92	41.22	9.80	51.02	RV	59.54	21.05	RV	23.03	17.63	RV	45.13	30.69	RV	34.66	27.19
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	7.60	25.38	36.02	31.00	67.02	8.49	28.03	40.30	23.18	63.48	42.83	7.31	25.07	40.15	27.46	67.61	48.66
Former English Learner (Monitored 1-4 years)	RV	RV	RV	RV	57.85	28.93	86.78	RV	36.51	47.62	RV	63.49	65.37	RV	RV	48.77	26.60	75.37	76.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	>95%	<5%	RV	RV	27.78	5.56	33.33	RV	RV	29.17	<5%	33.33	23.57	RV	43.75	RV	6.25	34.38	32.58
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67	N<10	N<10	N<10	N<10	N<10	34.57
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.78	N<10	N<10	N<10	N<10	N<10	57.79



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	15.32	83.06	>95%	RV	RV	28.21	70.51	>95%	88.39	RV	RV	18.00	81.33	>95%	91.86		
Female Students	>97%	<3%	9.84	33.15	38.62	18.40	57.01	8.16	40.13	36.87	14.85	51.71	40.16	7.18	34.62	40.33	17.86	58.20	46.34		
Male Students	>97%	<3%	10.02	26.88	37.90	25.21	63.11	10.61	34.08	36.50	18.81	55.31	43.18	11.37	25.04	38.55	25.04	63.59	50.20		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.05	N<10	N<10	N<10	N<10	N<10	33.94		

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																			
All Students	>99%	<1%	31.77	23.50	26.54	18.19	44.73	28.66	24.70	27.37	19.27	46.64	40.53	30.70	26.43	24.87	18.00	42.87	38.32
Percentage of Students																			
All Students Number of Students			365	270	305	209	514	354	305	338	238	576		353	304	286	207	493	
African American	>95%	<5%	RV	RV	20.00	6.67	26.67	RV	RV	22.22	11.11	33.33	18.91	RV	RV	23.53	17.65	41.18	17.20
Hispanic	>97%	<3%	38.66	26.68	26.13	8.53	34.66	35.71	29.49	25.46	9.34	34.80	32.75	35.62	31.17	23.01	10.20	33.21	29.99
Caucasian	>97%	<3%	22.71	20.00	28.75	28.54	57.29	20.80	19.58	30.07	29.55	59.62	49.25	23.27	23.27	26.53	26.94	53.47	46.89
Economically Disadvantaged	>97%	<3%	40.00	27.50	23.13	9.38	32.50	35.29	27.43	26.86	10.43	37.29	31.96	36.91	30.86	21.03	11.20	32.22	29.43
Non-Economically Disadvantaged	>97%	<3%	21.41	18.47	30.84	29.27	60.12	20.00	21.12	28.04	30.84	58.88	58.08	22.29	20.45	30.06	27.20	57.26	56.41
Students with Disabilities	>95%	<5%	70.83	17.26	RV	RV	11.90	56.02	19.28	18.07	6.63	24.70	13.58	68.67	20.00	RV	RV	11.33	12.36
Students without Disabilities	>99%	<1%	25.08	24.57	29.56	20.80	50.36	24.42	25.54	28.81	21.23	50.05	45.61	25.00	27.40	27.70	19.90	47.60	43.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							20 (1.74 %)						18 (1.46 %)						RV (RV %)
Current English Learners (EL)	RV	RV	43.47	27.14	22.86	6.53	29.39	52.63	31.58	RV	RV	15.79	14.15	57.40	30.32	RV	RV	12.27	10.53
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	23.07	20.79	29.29	26.86	56.15	22.10	20.08	30.05	27.76	57.82	42.04	24.48	22.69	28.66	24.18	52.84	39.61
Former English Learner (Monitored 1-4 years)	>95%	<5%	13.22	30.58	36.36	19.83	56.20	15.87	31.75	38.62	13.76	52.38	60.51	14.78	33.50	33.50	18.23	51.72	61.34
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	>95%	<5%	RV	RV	16.67	<5%	16.67	58.33	RV	RV	<5%	20.83	24.49	53.13	34.38	RV	RV	12.50	22.91
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.71	N<10	N<10	N<10	N<10	N<10	23.46
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.22	N<10	N<10	N<10	N<10	N<10	47.46



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	22.58	73.39	>95%	RV	RV	20.51	76.92	>95%	89.11	RV	RV	25.33	70.00	>95%	87.97		
Female Students	>97%	<3%	35.09	22.55	27.09	15.27	42.36	28.55	27.90	25.61	17.94	43.56	38.93	30.39	28.18	27.44	14.00	41.44	36.13		
Male Students	>97%	<3%	28.71	24.37	26.04	20.87	46.91	28.78	21.54	29.10	20.58	49.68	42.01	30.97	24.88	22.57	21.58	44.15	40.41		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	21.90	N<10	N<10	N<10	N<10	N<10	20.36		

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade English Language Arts (ELA)																			
All Students	>99%	<1%	28.98	26.64	27.73	16.65	44.38	28.82	24.31	21.39	25.48	46.87	39.79	28.24	22.92	24.34	24.50	48.84	38.62
Percentage of Students																			
All Students Number of Students			348	320	333	200	533	345	291	256	305	561		340	276	293	295	588	
African American	>95%	<5%	RV	RV	18.18	22.73	40.91	RV	RV	26.32	5.26	31.58	19.17	RV	RV	29.41	17.65	47.06	20.18
Hispanic	>97%	<3%	34.15	28.57	27.53	9.76	37.28	33.10	29.72	21.35	15.84	37.19	32.74	33.89	28.18	22.84	15.10	37.94	31.23
Caucasian	>97%	<3%	21.37	24.51	29.22	24.90	54.12	22.75	19.02	21.96	36.27	58.24	47.99	20.91	18.73	25.64	34.73	60.36	45.88
Economically Disadvantaged	>97%	<3%	36.30	28.28	26.97	8.45	35.42	36.04	27.92	21.23	14.81	36.04	30.04	36.27	26.56	22.31	14.87	37.18	29.63
Non- Economically Disadvantaged	>97%	<3%	19.22	24.47	28.74	27.57	56.31	18.59	19.19	21.62	40.61	62.22	59.12	18.53	18.53	26.79	36.15	62.94	56.95
Students with Disabilities	>95%	<5%	75.32	12.34	RV	RV	12.34	72.99	17.82	RV	RV	9.20	7.78	70.89	13.29	RV	RV	15.82	8.99
Students without Disabilities	>99%	<1%	22.16	28.75	30.09	19.01	49.09	21.31	25.42	24.14	29.13	53.27	45.35	21.80	24.38	26.39	27.44	53.82	44.09
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						17 (1.42 %)						17 (1.41 %)
Current English Learners (EL)	RV	RV	41.72	30.27	23.31	4.70	28.02	64.10	28.21	RV	RV	7.69	7.91	61.24	27.52	RV	RV	11.24	7.74
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	20.22	24.16	30.76	24.86	55.62	21.29	19.42	23.31	35.97	59.28	41.33	22.02	18.70	25.90	33.38	59.28	40.16
Former English Learner (Monitored 1-4 years)	>95%	<5%	12.07	32.76	43.68	11.49	55.17	9.61	34.50	32.75	23.14	55.90	60.38	10.27	31.25	37.05	21.43	58.48	57.75
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	>95%	<5%	RV	RV	22.22	5.56	27.78	57.69	RV	RV	7.69	23.08	28.78	63.33	RV	RV	<5%	20.00	22.39
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.33	N<10	N<10	N<10	N<10	N<10	22.09
Children with Parent that is Military Connected	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.54	RV	RV	23.08	38.46	61.54	49.23



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	RV	RV	RV	RV	16.39	81.15	>95%	RV	RV	15.73	82.02	>95%	87.02	RV	RV	16.93	77.25	94.18	88.57
Female Students	>97%	<3%	22.76	24.58	31.89	20.76	52.66	24.35	25.04	20.17	30.43	50.61	45.57	22.67	24.50	25.00	27.83	52.83	43.87
Male Students	>97%	<3%	35.23	28.71	23.54	12.52	36.06	32.96	23.63	22.51	20.90	43.41	34.26	33.77	21.36	23.68	21.19	44.87	33.77
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.55	N<10	N<10	N<10	N<10	N<10	17.60

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																			
All Students	>99%	<1%	8.58	41.80	40.38	9.24	49.63	12.45	32.50	35.25	19.80	55.05	40.50	7.81	37.46	41.11	13.62	54.73	40.41
Percentage of Students																			
All Students Number of Students			103	502	485	111	596	149	389	422	237	659		94	451	495	164	659	
African American	>95%	<5%	RV	45.45	45.45	RV	50.00	RV	RV	31.58	5.26	36.84	16.58	RV	RV	52.94	<5%	52.94	19.14
Hispanic	>97%	<3%	7.67	48.95	38.50	4.88	43.38	15.12	38.08	33.45	13.35	46.80	34.74	8.47	47.70	35.17	8.66	43.83	33.21
Caucasian	>97%	<3%	8.63	33.33	43.92	14.12	58.04	9.22	24.71	38.24	27.84	66.08	49.62	7.09	26.00	48.00	18.91	66.91	48.30
Economically Disadvantaged	>97%	<3%	11.37	48.40	35.13	5.10	40.23	15.81	39.46	31.77	12.96	44.73	30.31	9.41	46.13	36.27	8.19	44.46	31.09
Non-Economically Disadvantaged	>97%	<3%	4.85	33.01	47.38	14.76	62.14	7.68	22.63	40.20	29.49	69.70	60.73	5.87	26.97	46.97	20.18	67.16	59.43
Students with Disabilities	>95%	<5%	29.22	61.04	RV	RV	9.74	43.68	41.95	RV	RV	14.37	7.83	26.58	59.49	RV	RV	13.92	9.25
Students without Disabilities	>99%	<1%	5.54	38.97	45.08	10.41	55.49	7.14	30.89	39.39	22.58	61.97	46.18	4.97	34.13	45.98	14.91	60.90	46.17
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						17 (1.42 %)						17 (1.41 %)
Current English Learners (EL)	RV	RV	RV	54.81	32.72	RV	35.58	29.67	56.04	RV	RV	14.29	10.81	RV	64.73	17.05	RV	20.54	12.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	7.87	32.87	45.65	13.62	59.27	8.92	25.18	39.28	26.62	65.90	41.77	6.79	28.95	45.29	18.98	64.27	41.67
Former English Learner (Monitored 1-4 years)	RV	RV	RV	29.31	60.34	RV	65.52	RV	26.64	50.22	RV	70.74	62.49	RV	33.48	55.36	RV	63.39	59.57
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	>95%	<5%	RV	RV	33.33	<5%	33.33	RV	38.46	RV	11.54	26.92	24.49	RV	43.33	RV	<5%	30.00	26.47
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.84	N<10	N<10	N<10	N<10	N<10	25.00
Children with Parent that is Military Connected	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.64	RV	RV	69.23	23.08	92.31	55.34



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	50.00	46.72	>95%	RV	RV	29.21	69.10	>95%	86.41	RV	RV	41.80	53.44	>95%	86.22		
Female Students	>97%	<3%	6.64	43.52	42.69	7.14	49.83	12.70	35.30	35.13	16.87	52.00	39.71	6.50	40.00	41.00	12.50	53.50	40.08		
Male Students	>97%	<3%	10.52	40.07	38.06	11.35	49.42	12.22	29.90	35.37	22.51	57.88	41.26	9.11	34.93	41.23	14.74	55.96	40.71		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	15.45	N<10	N<10	N<10	N<10	N<10	22.00		

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Science																			
All Students	>99%	<1%	28.64	32.47	26.23	12.66	38.88	32.64	23.68	27.28	16.40	43.68	36.67	31.56	28.65	28.07	11.71	39.78	34.50
Percentage of Students																			
All Students Number of Students			344	390	315	152	467	390	283	326	196	522		380	345	338	141	479	
African American	>95%	<5%	50.00	RV	RV	18.18	36.36	RV	RV	31.58	<5%	31.58	14.14	RV	RV	23.53	11.76	35.29	13.90
Hispanic	>97%	<3%	31.53	38.15	24.91	5.40	30.31	40.75	25.09	26.33	7.83	34.16	28.94	40.15	32.78	21.73	5.34	27.07	25.20
Caucasian	>97%	<3%	22.55	26.47	30.00	20.98	50.98	21.41	22.00	30.06	26.52	56.58	45.92	22.55	23.09	36.36	18.00	54.36	43.26
Economically Disadvantaged	>97%	<3%	36.01	36.15	21.72	6.12	27.84	40.57	25.00	26.00	8.43	34.43	27.56	39.76	32.63	22.76	4.86	27.62	25.69
Non-Economically Disadvantaged	>97%	<3%	18.83	27.57	32.23	21.36	53.59	21.41	21.82	29.09	27.68	56.77	54.74	21.65	23.85	34.50	20.00	54.50	52.47
Students with Disabilities	RV	RV	66.23	22.73	RV	RV	11.04	66.47	15.61	12.14	5.78	17.92	10.66	63.92	18.99	RV	RV	17.09	10.26
Students without Disabilities	>99%	<1%	23.11	33.91	28.84	14.14	42.98	26.91	25.05	29.84	18.20	48.04	41.18	26.67	30.11	30.21	13.00	43.21	38.98
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						17 (1.42 %)						17 (1.41 %)
Current English Learners (EL)	RV	RV	37.22	39.67	20.04	3.07	23.11	67.03	20.51	RV	RV	12.45	11.07	53.10	34.50	RV	RV	12.40	7.52
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	22.75	27.53	30.48	19.24	49.72	22.08	22.51	31.17	24.24	55.41	38.21	25.07	22.58	34.07	18.28	52.35	36.40
Former English Learner (Monitored 1-4 years)	RV	RV	18.39	39.66	34.48	7.47	41.95	23.58	31.00	35.37	10.04	45.41	48.30	27.68	41.52	RV	RV	30.80	42.15
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	>95%	<5%	RV	RV	5.56	<5%	5.56	60.00	RV	RV	8.00	24.00	24.98	56.67	36.67	RV	RV	6.67	20.85
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.50	N<10	N<10	N<10	N<10	N<10	18.60
Children with Parent that is Military Connected	>95%	<5%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.91	RV	RV	15.38	38.46	53.85	47.50



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	RV	RV	RV	RV	35.25	60.66	>95%	RV	RV	28.25	64.97	93.22	84.08	RV	RV	41.80	47.09	88.89	84.53		
Female Students	>97%	<3%	27.08	35.88	26.74	10.30	37.04	38.61	24.35	26.26	10.78	37.04	33.31	32.83	30.17	25.50	11.50	37.00	32.83		
Male Students	>97%	<3%	30.22	29.05	25.71	15.03	40.73	27.10	23.06	28.23	21.61	49.84	39.87	30.30	27.15	30.63	11.92	42.55	36.04		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.62	N<10	N<10	N<10	N<10	N<10	17.60		

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade English Language Arts (ELA)																			
All Students	>99%	<1%	31.00	22.66	22.49	23.84	46.34	26.75	25.42	25.67	22.17	47.83	40.88	31.78	23.49	26.34	18.39	44.73	38.94
Percentage of Students																			
All Students Number of Students			368	269	267	283	550	321	305	308	266	574		368	272	305	213	518	
African American	>95%	<5%	RV	RV	26.67	20.00	46.67	RV	RV	35.00	5.00	40.00	19.73	RV	RV	30.77	7.69	38.46	18.78
Hispanic	>97%	<3%	37.31	26.75	19.93	16.01	35.95	30.68	29.66	24.07	15.59	39.66	32.37	39.54	27.59	23.73	9.14	32.86	30.26
Caucasian	>97%	<3%	24.50	16.87	25.50	33.13	58.63	19.76	22.40	26.68	31.16	57.84	49.43	22.39	18.55	29.85	29.21	59.06	47.48
Economically Disadvantaged	>97%	<3%	38.40	28.26	20.43	12.90	33.33	33.05	27.57	24.61	14.77	39.38	31.80	41.70	25.72	24.35	8.22	32.57	29.34
Non-Economically Disadvantaged	>97%	<3%	22.01	15.86	25.00	37.13	62.13	17.59	22.29	27.20	32.92	60.12	58.86	18.76	20.56	28.94	31.74	60.68	57.40
Students with Disabilities	RV	RV	75.29	14.12	RV	RV	10.59	78.15	11.92	RV	RV	9.93	7.01	81.53	10.19	RV	RV	8.28	6.80
Students without Disabilities	>99%	<1%	23.60	24.09	24.58	27.73	52.31	19.35	27.36	28.22	25.07	53.29	46.62	23.98	25.57	29.47	20.98	50.45	44.39
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							11 (0.93 %)						RV (RV %)						17 (1.47 %)
Current English Learners (EL)	>95%	<5%	45.27	28.97	18.11	7.65	25.75	64.14	28.29	RV	RV	7.57	7.12	73.09	22.09	RV	RV	<5%	5.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	20.72	18.12	25.65	35.51	61.16	18.75	21.16	28.84	31.25	60.09	42.85	20.41	19.39	31.78	28.43	60.20	41.20
Former English Learner (Monitored 1-4 years)	>95%	<5%	15.97	31.94	34.72	17.36	52.08	11.43	34.69	35.92	17.96	53.88	55.18	20.63	37.67	34.08	7.62	41.70	47.85
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	>95%	<5%	RV	RV	25.00	15.00	40.00	RV	RV	25.00	8.33	33.33	26.51	RV	RV	20.00	<5%	20.00	22.79
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.06	N<10	N<10	N<10	N<10	N<10	26.88
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.07	N<10	N<10	N<10	N<10	N<10	50.26



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	7.87	90.55	>95%	RV	RV	12.03	86.47	>95%	88.84	RV	RV	24.39	72.68	>95%	86.61		
Female Students	>97%	<3%	25.75	21.67	24.87	27.71	52.58	17.74	25.68	29.39	27.20	56.59	46.33	26.57	24.42	26.75	22.26	49.01	44.12		
Male Students	>97%	<3%	35.74	23.56	20.35	20.35	40.71	35.53	25.16	22.04	17.27	39.31	35.74	36.61	22.63	25.96	14.81	40.77	34.03		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	40.00	10.00	50.00	18.46	N<10	N<10	N<10	N<10	N<10	18.99		

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Mathematics																			
All Students	>99%	<1%	13.90	37.32	37.49	11.29	48.78	11.50	36.00	36.67	15.83	52.50	45.29	11.31	35.06	36.79	16.84	53.63	46.64
Percentage of Students																			
All Students Number of Students			165	443	445	134	579	138	432	440	190	630		131	406	426	195	621	
African American	>95%	<5%	RV	RV	46.67	6.67	53.33	RV	RV	25.00	5.00	30.00	19.24	RV	RV	15.38	7.69	23.08	20.79
Hispanic	>97%	<3%	17.06	42.66	34.81	5.46	40.27	13.39	40.51	37.29	8.81	46.10	38.35	12.65	41.48	37.43	8.44	45.87	41.61
Caucasian	>97%	<3%	10.62	30.86	41.08	17.43	58.52	8.15	29.12	37.88	24.85	62.73	55.25	8.32	26.23	38.17	27.29	65.46	55.94
Economically Disadvantaged	>97%	<3%	18.00	44.31	33.23	4.46	37.69	14.49	41.49	34.88	9.14	44.02	36.16	15.22	41.86	35.46	7.46	42.92	36.93
Non- Economically Disadvantaged	>97%	<3%	8.94	28.86	42.64	19.55	62.20	7.16	28.02	39.26	25.56	64.83	63.35	6.19	26.15	38.52	29.14	67.66	65.33
Students with Disabilities	RV	RV	49.41	40.00	RV	RV	10.59	39.74	44.37	RV	RV	15.89	11.76	40.76	42.68	RV	RV	16.56	11.11
Students without Disabilities	>99%	<1%	7.96	36.87	42.18	12.98	55.16	7.44	34.80	40.13	17.64	57.77	50.96	6.69	33.87	40.26	19.18	59.44	52.66
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							11 (0.93 %)						RV (RV %)						17 (1.47 %)
Current English Learners (EL)	RV	RV	20.16	46.77	29.64	3.43	33.06	27.89	56.57	RV	RV	15.54	17.03	27.71	58.63	RV	RV	13.65	18.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	9.41	30.54	43.13	16.93	60.06	7.95	27.84	41.76	22.44	64.20	46.82	8.16	26.38	39.94	25.51	65.45	48.00
Former English Learner (Monitored 1-4 years)	RV	RV	RV	37.50	51.39	RV	59.03	RV	38.37	44.90	RV	56.73	59.28	RV	35.43	54.26	RV	61.88	63.43
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	>95%	<5%	RV	RV	35.00	5.00	40.00	RV	RV	25.00	16.67	41.67	31.82	40.00	RV	RV	8.00	24.00	30.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.06	N<10	N<10	N<10	N<10	N<10	33.13
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.09	N<10	N<10	N<10	N<10	N<10	54.48



	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	36.22	61.42	>95%	RV	RV	27.82	71.43	>95%	88.16	RV	RV	33.66	63.90	>95%	89.69
Female Students	>97%	<3%	13.17	39.15	37.72	9.96	47.69	10.64	36.32	37.50	15.54	53.04	45.04	11.49	37.70	35.91	14.90	50.81	46.83
Male Students	>97%	<3%	14.56	35.68	37.28	12.48	49.76	12.34	35.69	35.86	16.12	51.97	45.52	11.15	32.61	37.60	18.64	56.24	46.46
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	40.00	10.00	50.00	27.41	N<10	N<10	N<10	N<10	N<10	31.93

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6fdnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Science																			
All Students	>99%	<1%	33.22	20.49	28.84	17.45	46.29	31.67	22.42	31.83	14.08	45.92	40.73	32.07	22.21	24.55	21.18	45.72	40.11
Percentage of Students																			
All Students Number of Students			394	243	342	207	549	380	269	382	169	551		371	257	284	245	529	
African American	>95%	<5%	RV	RV	13.33	20.00	33.33	RV	RV	35.00	5.00	40.00	17.89	RV	RV	38.46	7.69	46.15	16.53
Hispanic	>97%	<3%	41.57	23.00	26.06	9.37	35.43	37.97	23.90	30.00	8.14	38.14	31.41	40.25	27.07	21.27	11.42	32.69	30.57
Caucasian	>97%	<3%	23.34	16.30	33.60	26.76	60.36	22.20	21.38	34.42	22.00	56.42	50.35	20.30	17.52	27.99	34.19	62.18	50.13
Economically Disadvantaged	>97%	<3%	42.24	23.66	24.73	9.37	34.10	37.69	26.02	28.55	7.74	36.29	31.74	41.31	25.61	21.34	11.74	33.08	30.24
Non- Economically Disadvantaged	>97%	<3%	22.24	16.64	33.83	27.29	61.12	22.90	17.18	36.61	23.31	59.92	58.52	19.96	17.76	28.74	33.53	62.28	59.08
Students with Disabilities	RV	RV	65.09	17.75	RV	RV	17.16	73.51	RV	11.26	RV	15.23	9.51	71.97	14.65	RV	RV	13.38	9.55
Students without Disabilities	>99%	<1%	27.93	20.94	31.37	19.76	51.13	25.64	24.02	34.80	15.54	50.33	46.01	25.80	23.40	26.90	23.90	50.80	45.28
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							11 (0.93 %)						RV (RV %)						16 (1.38 %)
Current English Learners (EL)	>95%	<5%	50.10	23.54	20.52	5.84	26.36	72.91	18.33	RV	RV	8.76	7.76	71.49	22.89	RV	RV	5.62	7.54
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	21.04	18.29	34.83	25.83	60.67	20.03	20.88	37.78	21.31	59.09	42.87	20.73	18.10	29.05	32.12	61.17	42.33
Former English Learner (Monitored 1-4 years)	>95%	<5%	17.36	25.69	42.36	14.58	56.94	22.86	31.02	39.59	6.53	46.12	50.74	22.87	34.08	33.63	9.42	43.05	48.24
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	>95%	<5%	50.00	RV	RV	10.00	35.00	RV	RV	33.33	8.33	41.67	27.84	RV	RV	16.67	8.33	25.00	23.62
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	26.67	N<10	N<10	N<10	N<10	N<10	26.71
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.63	N<10	N<10	N<10	N<10	N<10	52.20



	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	18.90	81.10	>95%	RV	RV	23.31	73.68	>95%	88.84	RV	RV	22.93	74.15	>95%	88.01
Female Students	>97%	<3%	34.88	21.00	28.29	15.84	44.13	30.91	23.99	30.57	14.53	45.10	39.22	34.29	23.88	24.24	17.59	41.83	38.21
Male Students	>97%	<3%	31.73	20.03	29.33	18.91	48.24	32.40	20.89	33.06	13.65	46.71	42.16	30.00	20.67	24.83	24.50	49.33	41.91
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	30.00	<5%	30.00	21.15	N<10	N<10	N<10	N<10	N<10	18.99

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>99%	<1%	29.36	20.02	23.94	26.69	50.63	30.27	18.72	22.03	28.97	51.01	41.93	29.62	23.46	24.39	22.53	46.92	38.53
All Students Number of Students			352	240	287	320	607	375	232	273	359	632		351	278	289	267	556	
African American	93.75	6.25	RV	RV	21.74	26.09	47.83	RV	RV	14.29	28.57	42.86	21.53	RV	RV	26.67	20.00	46.67	19.38
Hispanic	>97%	<3%	35.16	25.04	22.81	16.98	39.79	36.69	20.62	23.21	19.48	42.69	36.15	34.83	26.33	22.67	16.17	38.83	31.08
Caucasian	>97%	<3%	20.94	15.26	26.81	36.99	63.80	22.97	16.04	19.41	41.58	60.99	49.38	21.44	19.96	26.75	31.85	58.60	46.03
Economically Disadvantaged	>97%	<3%	36.89	26.23	20.98	15.90	36.89	37.14	22.29	23.14	17.43	40.57	32.65	36.23	27.40	22.37	14.00	36.38	29.18
Non-Economically Disadvantaged	>97%	<3%	21.56	13.58	26.99	37.86	64.86	21.34	14.10	20.59	43.97	64.56	59.47	21.40	18.56	26.89	33.14	60.04	56.41
Students with Disabilities	RV	RV	73.89	15.56	RV	RV	10.56	74.05	14.59	RV	RV	11.35	5.81	80.54	RV	9.40	RV	12.08	5.49
Students without Disabilities	>99%	<1%	21.49	20.80	26.89	30.81	57.70	22.58	19.45	24.48	33.49	57.97	47.90	22.30	25.77	26.54	25.39	51.93	43.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							13 (1.08 %)						11 (0.89 %)						RV (RV %)
Current English Learners (EL)	RV	RV	44.47	25.82	21.52	8.20	29.71	69.51	20.00	RV	RV	10.49	8.35	69.55	23.68	RV	RV	6.77	5.35
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	18.99	16.03	25.60	39.38	64.98	19.51	16.37	21.96	42.16	64.12	43.79	19.58	19.18	29.10	32.14	61.24	40.74
Former English Learner (Monitored 1-4 years)	>95%	<5%	8.40	27.73	42.02	21.85	63.87	9.95	25.37	40.80	23.88	64.68	56.60	11.04	42.94	33.13	12.88	46.01	47.12
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						10 (0.87 %)						RV (RV %)
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	28.57	33.33	26.04	RV	RV	22.73	<5%	22.73	24.57
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.78	N<10	N<10	N<10	N<10	N<10	25.81
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.45	N<10	N<10	N<10	N<10	N<10	48.67



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	15.87	81.75	>95%	RV	RV	<5%	94.21	>95%	87.35	RV	RV	8.51	88.65	>95%	87.18		
Female Students	>97%	<3%	20.49	19.09	27.15	33.27	60.42	23.24	19.19	23.42	34.15	57.57	49.83	21.07	23.49	26.77	28.67	55.44	44.77		
Male Students	>97%	<3%	37.42	20.86	21.02	20.70	41.72	36.21	18.33	20.86	24.59	45.45	34.54	37.79	23.43	22.11	16.67	38.78	32.63		
Migrant	N<10	N<10	RV	RV	18.18	9.09	27.27	N<10	N<10	N<10	N<10	N<10	20.76	N<10	N<10	N<10	N<10	N<10	16.96		

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Mathematics																			
All Students	>99%	<1%	28.71	30.13	23.04	18.11	41.15	25.59	33.66	21.71	19.05	40.76	35.99	24.26	27.97	24.18	23.59	47.77	39.40
Percentage of Students																			
All Students Number of Students			344	361	276	217	493	317	417	269	236	505		288	332	287	280	567	
African American	93.75	6.25	52.17	RV	RV	8.70	26.09	RV	RV	23.81	14.29	38.10	14.30	RV	RV	26.67	13.33	40.00	16.08
Hispanic	>97%	<3%	34.48	33.45	21.78	10.29	32.08	31.01	37.01	20.45	11.53	31.98	30.03	29.67	31.50	23.17	15.67	38.83	32.41
Caucasian	>97%	<3%	20.00	27.06	25.49	27.45	52.94	19.01	29.50	23.37	28.12	51.49	44.00	15.22	24.31	26.00	34.46	60.47	48.38
Economically Disadvantaged	>97%	<3%	35.96	35.14	18.39	10.51	28.90	30.86	39.14	19.43	10.57	30.00	26.47	31.16	30.70	25.23	12.92	38.15	29.45
Non- Economically Disadvantaged	>97%	<3%	21.22	24.96	27.84	25.98	53.82	18.74	26.53	24.68	30.06	54.73	54.00	15.69	24.57	22.87	36.86	59.74	58.45
Students with Disabilities	>95%	<5%	74.44	16.11	RV	RV	9.44	67.03	26.49	RV	RV	6.49	5.02	72.67	17.33	RV	RV	10.00	5.88
Students without Disabilities	>99%	<1%	20.63	32.61	25.93	20.83	46.76	18.31	34.91	24.67	22.11	46.77	41.11	17.26	29.51	26.90	26.33	53.23	44.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							13 (1.09 %)						11 (0.89 %)						RV (RV %)
Current English Learners (EL)	RV	RV	42.42	35.45	17.83	4.30	22.13	58.36	38.03	RV	RV	<5%	6.48	60.15	33.08	RV	RV	6.77	6.48
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	19.30	26.48	26.62	27.61	54.23	16.64	30.42	24.69	28.24	52.93	37.64	14.78	23.22	28.10	33.91	62.01	41.48
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	37.82	41.18	RV	54.62	8.46	38.81	38.31	14.43	52.74	48.61	9.82	41.72	35.58	12.88	48.47	50.30
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						10 (0.87 %)						RV (RV %)
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	52.38	RV	RV	9.52	28.57	19.92	59.09	RV	RV	<5%	9.09	24.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.14	N<10	N<10	N<10	N<10	N<10	21.94
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.23	N<10	N<10	N<10	N<10	N<10	52.74



			2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding				
Gifted and Talented	>95%	<5%	RV	RV	29.37	64.29	93.65	RV	RV	14.05	84.30	>95%	80.61	RV	RV	14.89	82.27	>95%	85.37				
Female Students	>97%	<3%	25.22	31.35	24.69	18.74	43.43	22.89	34.33	23.42	19.37	42.78	37.74	20.83	29.78	25.65	23.75	49.40	39.97				
Male Students	>97%	<3%	31.90	29.03	21.53	17.54	39.07	27.87	33.08	20.27	18.78	39.05	34.36	27.56	26.24	22.77	23.43	46.20	38.86				
Migrant	N<10	N<10	RV	RV	18.18	<5%	18.18	N<10	N<10	N<10	N<10	N<10	16.74	N<10	N<10	N<10	N<10	N<10	21.30				

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
7th Grade Science																			
All Students	>99%	<1%	29.69	25.35	22.60	22.35	44.95	36.11	22.94	20.60	20.36	40.95	35.91	31.05	21.86	24.47	22.62	47.09	38.34
Percentage of Students																			
All Students Number of Students			356	304	271	268	539	447	284	255	252	507		368	259	290	268	558	
African American	93.75	6.25	47.83	RV	RV	21.74	30.43	RV	RV	28.57	<5%	33.33	15.22	RV	RV	13.33	13.33	26.67	16.03
Hispanic	>97%	<3%	34.65	30.70	20.58	14.07	34.65	42.93	25.53	20.00	11.54	31.54	29.64	36.17	25.33	25.50	13.00	38.50	30.14
Caucasian	>97%	<3%	22.11	20.16	26.22	31.51	57.73	27.33	19.60	22.38	30.69	53.07	43.68	21.87	18.47	24.20	35.46	59.66	47.40
Economically Disadvantaged	>97%	<3%	36.72	31.31	18.52	13.44	31.97	43.78	25.18	21.03	10.01	31.04	27.29	37.65	25.00	25.15	12.20	37.35	29.15
Non-Economically Disadvantaged	>97%	<3%	22.41	19.19	26.83	31.58	58.40	26.16	20.04	20.04	33.77	53.80	52.23	22.87	17.96	23.63	35.54	59.17	55.90
Students with Disabilities	RV	RV	69.44	16.67	6.67	7.22	13.89	65.41	20.54	8.65	5.41	14.05	7.75	72.67	14.67	RV	RV	12.67	8.20
Students without Disabilities	>99%	<1%	22.67	26.89	25.42	25.02	50.44	30.96	23.36	22.70	22.98	45.68	40.56	25.02	22.90	27.44	24.64	52.08	43.21
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							13 (1.08 %)						11 (0.89 %)						RV (RV %)
Current English Learners (EL)	RV	RV	41.39	34.02	18.65	5.94	24.59	72.04	21.71	RV	RV	6.25	7.71	67.67	24.81	RV	RV	7.52	6.71
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	21.66	19.41	25.32	33.61	58.93	24.97	21.69	23.74	29.60	53.34	37.58	20.24	19.05	27.65	33.07	60.71	40.51
Former English Learner (Monitored 1-4 years)	>95%	<5%	14.29	33.61	37.82	14.29	52.10	22.39	29.35	31.84	16.42	48.26	46.28	21.47	30.06	39.26	9.20	48.47	45.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						10 (0.87 %)						RV (RV %)
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	52.38	RV	RV	9.52	23.81	22.08	RV	RV	<5%	<5%	<5%	25.14
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.55	N<10	N<10	N<10	N<10	N<10	25.81
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.02	N<10	N<10	N<10	N<10	N<10	48.85



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	21.43	73.02	94.44	RV	RV	19.01	80.17	>95%	81.27	RV	RV	16.31	81.56	>95%	86.62
Female Students	>97%	<3%	27.15	27.32	23.82	21.72	45.53	36.86	24.51	20.28	18.34	38.62	36.15	27.24	25.52	24.83	22.41	47.24	37.69
Male Students	>97%	<3%	32.01	23.57	21.50	22.93	44.43	35.47	21.61	20.86	22.06	42.92	35.70	34.71	18.35	24.13	22.81	46.94	38.96
Migrant	N<10	N<10	RV	RV	<5%	9.09	9.09	N<10	N<10	N<10	N<10	N<10	18.49	N<10	N<10	N<10	N<10	N<10	17.39

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade English Language Arts (ELA)																			
All Students Percentage of Students	>99%	<1%	27.90	20.73	23.23	28.15	51.37	23.69	18.95	22.47	34.89	57.35	46.27	29.05	19.60	24.05	27.30	51.35	43.17
All Students Number of Students			346	257	288	349	637	290	232	275	427	702		366	247	303	344	647	
African American	>95%	<5%	RV	RV	28.57	17.86	46.43	RV	RV	18.18	36.36	54.55	24.94	RV	RV	10.53	21.05	31.58	23.85
Hispanic	>97%	<3%	32.10	23.39	22.90	21.61	44.52	29.44	24.01	22.86	23.68	46.55	40.96	38.13	19.53	24.22	18.13	42.34	35.21
Caucasian	>97%	<3%	22.63	17.60	23.40	36.36	59.77	15.98	13.26	23.20	47.56	70.76	54.30	18.61	17.62	24.36	39.41	63.76	51.08
Economically Disadvantaged	>97%	<3%	34.17	24.57	22.20	19.06	41.26	31.60	24.63	21.51	22.26	43.77	36.66	38.75	21.48	23.37	16.40	39.77	33.28
Non- Economically Disadvantaged	>97%	<3%	21.32	16.69	24.30	37.69	61.98	14.00	12.00	23.64	50.36	74.00	63.50	17.34	17.34	24.87	40.46	65.32	61.24
Students with Disabilities	RV	RV	74.83	14.97	RV	RV	10.20	68.67	18.67	RV	RV	12.65	6.06	73.91	14.13	RV	RV	11.96	5.90
Students without Disabilities	>99%	<1%	21.59	21.50	25.34	31.56	56.91	16.64	19.00	24.76	39.60	64.37	52.39	21.38	20.54	26.39	31.69	58.09	49.08
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							10 (0.81 %)						12 (0.98 %)						11 (0.87 %)
Current English Learners (EL)	RV	RV	41.67	27.35	20.30	10.68	30.98	54.55	27.59	RV	RV	17.87	10.42	72.55	19.61	RV	RV	7.84	6.85
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	19.56	16.71	25.00	38.73	63.73	14.46	13.51	21.96	50.07	72.03	48.26	15.22	17.61	26.92	40.25	67.17	45.74
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	RV	42.16	27.45	69.61	5.81	26.16	40.12	27.91	68.02	59.32	14.47	29.56	41.51	14.47	55.97	51.33
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	90.91	9.09	RV	RV	29.41	<5%	29.41	RV	RV	9.09	18.18	27.27	31.54	RV	RV	30.00	<5%	30.00	26.51
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	20.00	<5%	20.00	29.65	N<10	N<10	N<10	N<10	N<10	22.75
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.13	N<10	N<10	N<10	N<10	N<10	50.93



	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	12.59	86.67	>95%	RV	RV	9.02	90.98	>95%	90.14	RV	RV	5.93	92.37	>95%	88.99
Female Students	>97%	<3%	21.75	19.11	24.88	34.27	59.14	15.44	17.79	24.50	42.28	66.78	53.87	21.14	20.97	26.00	31.89	57.89	50.29
Male Students	>97%	<3%	33.81	22.27	21.64	22.27	43.92	31.53	20.06	20.54	27.87	48.41	38.96	35.72	18.45	22.40	23.43	45.83	36.51
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.43	N<10	N<10	N<10	N<10	N<10	17.21

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023									
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding			
8th Grade Mathematics																						
All Students	>99%	<1%	32.34	27.02	21.61	19.03	40.65	25.78	28.40	19.23	26.60	45.83	38.35	29.64	24.80	22.19	23.38	45.56	37.71			
Percentage of Students																						
All Students Number of Students			401	335	268	236	504	315	347	235	325	560		374	313	280	295	575				
African American	>95%	<5%	RV	35.71	RV	17.86	32.14	RV	RV	22.73	18.18	40.91	14.87	RV	RV	<5%	31.58	31.58	15.17			
Hispanic	>97%	<3%	37.10	30.65	21.94	10.32	32.26	30.64	33.44	18.78	17.13	35.91	32.24	38.44	26.56	21.41	13.59	35.00	30.59			
Caucasian	>97%	<3%	26.31	23.21	22.05	28.43	50.48	18.36	23.44	19.92	38.28	58.20	47.19	18.74	22.09	24.26	34.91	59.17	46.67			
Economically Disadvantaged	>97%	<3%	38.58	30.08	20.47	10.87	31.34	33.28	33.28	18.72	14.71	33.43	28.25	38.32	27.00	21.04	13.64	34.69	27.67			
Non-Economically Disadvantaged	>97%	<3%	25.79	23.80	22.81	27.60	50.41	16.58	22.40	19.85	41.17	61.02	56.49	19.20	22.16	23.56	35.08	58.64	56.04			
Students with Disabilities	RV	RV	77.55	19.05	RV	RV	<5%	71.69	19.88	RV	RV	8.43	4.78	71.20	18.48	RV	RV	10.33	4.46			
Students without Disabilities	>99%	<1%	26.26	28.09	24.15	21.50	45.65	18.56	29.73	21.50	30.21	51.70	43.48	22.54	25.88	24.58	26.99	51.58	42.98			
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							10 (0.81 %)								12 (0.98 %)							11 (0.87 %)
Current English Learners (EL)	RV	RV	46.58	33.55	15.81	4.06	19.87	52.83	32.70	RV	RV	14.47	8.95	72.55	20.92	RV	RV	6.54	6.62			
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	23.70	23.06	25.13	28.11	53.24	16.80	24.59	20.36	38.25	58.61	40.04	16.81	22.58	26.73	33.88	60.60	39.83			
Former English Learner (Monitored 1-4 years)	>95%	<5%	12.75	39.22	37.25	10.78	48.04	13.95	36.63	28.49	20.93	49.42	47.78	11.32	43.40	31.45	13.84	45.28	46.45			
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)								RV (RV %)							RV (RV %)
Homeless	90.91	9.09	RV	RV	5.56	5.56	11.11	RV	RV	18.18	<5%	18.18	23.18	RV	RV	25.00	5.00	30.00	20.02			
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	10.00	<5%	10.00	19.40	N<10	N<10	N<10	N<10	N<10	16.67			
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.17	N<10	N<10	N<10	N<10	N<10	48.88			



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	21.48	75.56	>95%	RV	RV	13.93	84.43	>95%	81.57	RV	RV	8.47	90.68	>95%	81.79		
Female Students	>97%	<3%	30.86	28.05	22.77	18.32	41.09	23.87	27.23	23.36	25.55	48.91	38.57	28.84	26.77	23.83	20.55	44.39	37.54		
Male Students	>97%	<3%	33.75	26.03	20.50	19.72	40.22	27.59	29.51	15.31	27.59	42.90	38.14	30.31	23.13	20.79	25.77	46.56	37.87		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	16.67	N<10	N<10	N<10	N<10	N<10	14.42		

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Science																			
All Students	>99%	<1%	33.90	22.46	22.14	21.50	43.64	29.33	24.26	24.43	21.98	46.41	39.11	34.31	21.92	21.45	22.32	43.76	36.14
Percentage of Students																			
All Students Number of Students			421	279	275	267	542	359	297	299	269	568		432	276	270	281	551	
African American	>95%	<5%	39.29	35.71	RV	RV	25.00	45.45	RV	RV	13.64	40.91	17.19	RV	RV	26.32	15.79	42.11	14.59
Hispanic	>97%	<3%	38.06	25.32	23.55	13.06	36.61	35.53	29.77	21.71	12.99	34.70	32.92	42.50	25.47	19.38	12.66	32.03	28.14
Caucasian	>97%	<3%	28.57	17.95	22.59	30.89	53.47	19.88	18.71	28.07	33.33	61.40	47.55	25.00	15.87	24.40	34.72	59.13	44.93
Economically Disadvantaged	>97%	<3%	40.50	23.70	21.19	14.60	35.79	37.54	29.23	20.77	12.46	33.23	29.76	42.88	25.87	17.44	13.81	31.25	26.73
Non-Economically Disadvantaged	>97%	<3%	26.94	21.16	23.14	28.76	51.90	19.27	18.18	28.91	33.64	62.55	55.87	23.99	17.16	26.27	32.57	58.84	53.32
Students with Disabilities	RV	RV	72.79	14.97	RV	RV	12.24	69.88	13.25	9.64	7.23	16.87	6.54	71.04	14.21	RV	RV	14.75	7.06
Students without Disabilities	>99%	<1%	28.68	23.47	24.20	23.65	47.85	22.97	25.99	26.75	24.29	51.04	44.07	28.07	23.23	23.14	25.56	48.70	40.75
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							10 (0.81 %)						12 (0.98 %)						11 (0.87 %)
Current English Learners (EL)	RV	RV	47.33	27.93	19.40	5.33	24.73	61.13	28.53	RV	RV	10.34	8.23	73.53	19.93	RV	RV	6.54	5.69
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	25.74	19.15	23.80	31.31	55.11	19.37	19.65	28.79	32.20	60.98	40.98	21.41	18.77	27.20	32.62	59.82	38.40
Former English Learner (Monitored 1-4 years)	>95%	<5%	12.75	26.47	41.18	19.61	60.78	12.79	36.05	34.88	16.28	51.16	46.85	23.27	41.51	22.01	13.21	35.22	40.09
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						RV (RV %)						RV (RV %)
Homeless	90.91	9.09	RV	RV	11.76	<5%	11.76	RV	RV	9.09	<5%	9.09	24.25	RV	RV	20.00	10.00	30.00	20.04
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	30.00	<5%	30.00	21.89	N<10	N<10	N<10	N<10	N<10	15.57
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.44	N<10	N<10	N<10	N<10	N<10	41.93



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	16.30	80.74	>95%	RV	RV	23.77	73.77	>95%	85.09	RV	RV	12.71	84.75	>95%	82.20		
Female Students	>97%	<3%	35.03	21.71	21.55	21.71	43.26	25.34	26.34	26.17	22.15	48.32	40.48	33.28	24.44	21.49	20.80	42.29	36.37		
Male Students	>97%	<3%	32.81	23.19	22.71	21.29	44.01	33.12	22.29	22.77	21.82	44.59	37.79	35.19	19.79	21.41	23.61	45.01	35.92		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	17.04	N<10	N<10	N<10	N<10	N<10	16.74		

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade English Language Arts (ELA)																			
All Students	97.60	2.40	35.83	19.60	18.59	25.99	44.58	35.83	16.92	19.98	27.26	47.24	39.67	33.39	18.24	19.51	28.87	48.37	42.59
Percentage of Students																			
All Students Number of Students			426	233	221	309	530	468	221	261	356	617		421	230	246	364	610	
African American	87.50	12.50	RV	RV	14.29	21.43	35.71	43.33	RV	RV	23.33	40.00	17.94	RV	RV	9.52	28.57	38.10	21.92
Hispanic	>97%	<3%	41.83	22.55	17.32	18.30	35.62	44.56	18.28	19.49	17.67	37.16	29.78	44.02	21.85	16.59	17.54	34.13	34.54
Caucasian	>97%	<3%	27.31	15.97	20.80	35.92	56.72	24.95	16.01	21.04	37.99	59.03	49.07	19.70	14.45	24.77	41.09	65.85	51.26
Economically Disadvantaged	>97%	<3%	41.90	22.87	18.86	16.36	35.23	44.01	18.61	18.04	19.34	37.37	29.75	45.65	21.12	16.61	16.61	33.23	32.03
Non- Economically Disadvantaged	96.86	3.14	29.66	16.27	18.31	35.76	54.07	26.59	15.01	22.19	36.22	58.40	56.45	20.58	15.24	22.53	41.65	64.18	60.32
Students with Disabilities	>95%	<5%	82.47	9.09	RV	RV	8.44	80.92	11.18	RV	RV	7.89	4.34	81.53	9.55	RV	RV	8.92	4.90
Students without Disabilities	97.70	2.30	28.89	21.16	20.39	29.57	49.95	29.90	17.68	21.92	30.50	52.43	44.72	26.54	19.47	21.47	32.52	53.99	48.10
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						10 (0.79 %)
Current English Learners (EL)	RV	RV	55.63	24.77	14.19	5.41	19.59	77.15	16.02	RV	RV	6.82	4.72	77.85	16.61	RV	RV	5.54	5.82
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	24.03	16.51	21.21	38.26	59.46	23.17	15.37	21.95	39.51	61.46	42.31	18.02	16.20	23.46	42.32	65.78	45.27
Former English Learner (Monitored 1-4 years)	>95%	<5%	17.33	30.67	29.33	22.67	52.00	12.08	27.52	42.28	18.12	60.40	43.13	25.98	35.43	28.35	10.24	38.58	47.86
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						14 (1.14 %)						RV (RV %)
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	22.28	54.55	RV	RV	13.64	31.82	25.08
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.90	N<10	N<10	N<10	N<10	N<10	20.73
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.74	N<10	N<10	N<10	N<10	N<10	50.29



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	6.30	88.19	94.49	RV	RV	8.89	89.63	>95%	85.58	RV	RV	8.26	90.08	>95%	88.54		
Female Students	>97%	<3%	28.50	20.50	19.50	31.50	51.00	29.75	16.46	21.04	32.75	53.80	45.46	24.44	19.94	21.54	34.08	55.63	50.28		
Male Students	>97%	<3%	43.29	18.68	17.66	20.37	38.03	41.54	17.36	18.99	22.11	41.10	34.16	42.10	16.59	17.53	23.79	41.31	35.23		
Migrant	N<10	N<10	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	18.52	N<10	N<10	N<10	N<10	N<10	24.17		

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																			
All Students	98.37	1.63	48.24	20.13	18.12	13.51	31.63	48.51	21.16	13.67	16.65	30.33	27.43	50.98	19.35	17.15	12.51	29.66	26.51
Percentage of Students																			
All Students Number of Students			575	240	216	161	377	635	277	179	218	397		648	246	218	159	377	
African American	91.67	8.33	RV	RV	7.14	7.14	14.29	53.33	RV	RV	16.67	26.67	8.98	RV	RV	13.64	9.09	22.73	7.82
Hispanic	>97%	<3%	55.39	20.26	17.81	6.54	24.35	57.92	21.72	12.52	7.84	20.36	19.65	60.86	19.97	12.68	6.50	19.18	20.26
Caucasian	>97%	<3%	38.70	20.50	19.87	20.92	40.79	36.92	21.15	15.40	26.53	41.93	35.15	37.92	20.07	22.30	19.70	42.01	33.92
Economically Disadvantaged	>97%	<3%	56.33	21.33	16.00	6.33	22.33	56.40	21.58	13.24	8.78	22.01	18.68	63.58	18.98	11.11	6.33	17.44	16.97
Non- Economically Disadvantaged	>97%	<3%	40.03	18.92	20.27	20.78	41.05	39.58	20.68	14.17	25.57	39.74	42.28	37.88	19.74	23.43	18.94	42.38	42.52
Students with Disabilities	>95%	<5%	83.12	11.69	RV	RV	5.19	81.05	14.38	RV	RV	<5%	3.15	86.88	7.50	RV	RV	5.63	3.66
Students without Disabilities	98.32	1.68	43.06	21.39	20.23	15.32	35.55	44.20	22.06	14.97	18.77	33.74	30.91	45.81	21.06	19.08	14.04	33.12	29.85
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						10 (0.79 %)
Current English Learners (EL)	>95%	<5%	71.62	18.47	RV	RV	9.91	83.63	13.69	RV	RV	<5%	3.61	85.76	12.30	RV	RV	<5%	3.36
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	34.36	21.12	23.66	20.86	44.52	35.60	21.87	17.25	25.27	42.53	29.17	38.37	19.78	23.62	18.23	41.85	28.25
Former English Learner (Monitored 1-4 years)	>95%	<5%	29.33	37.33	RV	RV	33.33	40.67	34.00	RV	RV	25.33	31.33	49.22	33.59	RV	RV	17.19	28.06
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						14 (1.14 %)						RV (RV %)
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	9.09	9.09	13.03	RV	RV	<5%	<5%	9.09	11.16
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.69	N<10	N<10	N<10	N<10	N<10	9.84
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.35	N<10	N<10	N<10	N<10	N<10	30.99



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	RV	RV	RV	RV	26.77	60.63	87.40	RV	RV	19.26	67.41	86.67	71.62	RV	RV	23.97	58.68	82.64	69.82
Female Students	>97%	<3%	48.09	21.46	17.80	12.65	30.45	48.34	21.80	12.32	17.54	29.86	27.58	48.96	22.24	18.24	10.56	28.80	25.99
Male Students	>97%	<3%	48.39	18.78	18.44	14.38	32.83	48.67	20.56	14.94	15.83	30.77	27.29	52.94	16.56	16.10	14.40	30.50	27.00
Migrant	N<10	N<10	RV	RV	30.00	<5%	30.00	N<10	N<10	N<10	N<10	N<10	13.30	N<10	N<10	N<10	N<10	N<10	10.90

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Science																			
All Students	98.30	1.70	43.07	21.75	20.49	14.69	35.18	39.74	24.71	20.14	15.41	35.55	30.53	42.68	21.73	20.94	14.65	35.59	31.82
Percentage of Students																			
All Students Number of Students			513	259	244	175	419	521	324	264	202	466		542	276	266	186	452	
African American	87.50	12.50	RV	RV	21.43	7.14	28.57	60.00	RV	RV	16.67	26.67	10.98	66.67	RV	RV	14.29	28.57	11.37
Hispanic	>97%	<3%	50.33	23.62	18.08	7.98	26.06	46.22	29.46	17.98	6.34	24.32	21.21	52.69	24.53	16.30	6.49	22.78	23.50
Caucasian	>97%	<3%	32.35	21.01	24.37	22.27	46.64	30.26	20.30	23.99	25.46	49.45	38.90	29.42	20.11	27.00	23.46	50.47	40.36
Economically Disadvantaged	>97%	<3%	50.08	23.96	17.80	8.15	25.96	46.70	26.29	17.39	9.63	27.01	21.89	54.01	23.15	17.44	5.40	22.84	22.33
Non-Economically Disadvantaged	>97%	<3%	35.93	19.49	23.22	21.36	44.58	31.87	22.93	23.25	21.95	45.20	45.19	30.87	20.26	24.60	24.28	48.87	47.76
Students with Disabilities	>95%	<5%	81.17	11.04	RV	RV	7.79	78.81	13.91	RV	RV	7.28	4.26	81.76	10.69	RV	RV	7.55	5.10
Students without Disabilities	98.32	1.68	37.42	23.34	22.76	16.49	39.25	34.66	26.12	22.24	16.98	39.22	34.29	37.08	23.31	23.40	16.20	39.60	35.73
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						10 (0.79 %)
Current English Learners (EL)	>95%	<5%	64.27	24.27	RV	RV	11.46	75.67	19.29	RV	RV	5.04	3.87	82.85	13.59	RV	RV	<5%	4.08
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	30.43	20.24	26.94	22.39	49.33	28.16	23.54	24.88	23.42	48.30	32.59	28.69	21.73	28.09	21.49	49.58	34.00
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	38.16	32.89	RV	39.47	RV	43.33	30.00	RV	34.00	32.09	36.72	41.41	RV	RV	21.88	30.87
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						14 (1.14 %)						RV (RV %)
Homeless	>95%	<5%	N<10	N<10	N<10	N<10	N<10	RV	RV	16.67	<5%	16.67	15.15	RV	RV	9.09	<5%	9.09	17.37
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	11.18	N<10	N<10	N<10	N<10	N<10	15.38
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.35	N<10	N<10	N<10	N<10	N<10	37.04



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	>95%	<5%	RV	RV	29.13	62.20	91.34	RV	RV	28.15	62.22	90.37	74.83	RV	RV	28.10	63.64	91.74	77.11		
Female Students	>97%	<3%	42.36	23.92	20.43	13.29	33.72	37.38	25.24	22.40	14.98	37.38	31.77	40.42	24.92	20.45	14.22	34.66	32.46		
Male Students	>97%	<3%	43.80	19.52	20.54	16.13	36.67	41.95	24.22	18.02	15.81	33.83	29.35	44.88	18.63	21.43	15.06	36.49	31.22		
Migrant	N<10	N<10	RV	RV	10.00	<5%	10.00	N<10	N<10	N<10	N<10	N<10	13.76	N<10	N<10	N<10	N<10	N<10	12.80		

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

	2020-2021							2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade English Language Arts (ELA)																			
All Students	97.20	2.80	39.86	18.25	20.02	21.88	41.90	40.15	18.14	19.46	22.25	41.71	37.51	39.80	17.13	18.30	24.77	43.07	40.83
Percentage of Students																			
All Students Number of Students			450	206	226	247	473	489	221	237	271	508		511	220	235	318	553	
African American	>95%	<5%	RV	RV	35.29	23.53	58.82	RV	RV	21.43	14.29	35.71	16.05	RV	39.29	RV	21.43	32.14	19.78
Hispanic	>97%	<3%	50.09	20.80	17.16	11.96	29.12	46.74	21.30	17.01	14.94	31.96	27.27	48.56	17.75	18.66	15.02	33.69	31.79
Caucasian	>97%	<3%	25.45	16.07	23.21	35.27	58.48	30.14	15.27	22.81	31.77	54.58	46.16	31.03	15.52	17.82	35.63	53.45	49.63
Economically Disadvantaged	96.52	3.48	49.63	20.82	18.59	10.97	29.55	49.07	19.25	17.86	13.82	31.68	27.34	50.90	17.35	16.86	14.89	31.75	30.55
Non-Economically Disadvantaged	>97%	<3%	30.96	15.91	21.32	31.81	53.13	30.14	16.90	21.25	31.71	52.96	52.73	29.72	16.94	19.61	33.73	53.34	56.66
Students with Disabilities	>95%	<5%	82.35	10.92	RV	RV	6.72	85.91	RV	RV	<5%	9.40	4.44	79.86	14.39	RV	RV	5.76	4.34
Students without Disabilities	97.28	2.72	34.85	19.11	21.78	24.26	46.04	33.77	20.02	21.33	24.88	46.21	42.37	34.93	17.47	19.91	27.69	47.60	45.87
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						10 (0.78 %)
Current English Learners (EL)	>95%	<5%	62.99	21.00	12.77	3.25	16.02	78.07	16.96	RV	RV	<5%	4.14	80.78	15.62	RV	RV	<5%	4.59
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	23.84	16.34	25.04	34.78	59.82	26.47	16.24	25.06	32.23	57.29	40.13	26.13	15.61	23.12	35.14	58.27	43.62
Former English Learner (Monitored 1-4 years)	>95%	<5%	RV	29.73	43.24	RV	62.16	15.96	38.30	28.72	17.02	45.74	37.55	18.60	38.37	27.91	15.12	43.02	46.14
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						13 (1.14 %)						RV (RV %)
Homeless	94.74	5.26	N<10	N<10	N<10	N<10	N<10	RV	RV	25.00	<5%	25.00	21.22	RV	RV	5.56	<5%	5.56	23.91
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.72	N<10	N<10	N<10	N<10	N<10	16.56
Children with Parent that is Military Connected	>95%	<5%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.23	RV	RV	<5%	25.00	25.00	49.10



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	>95%	<5%	RV	RV	15.70	77.69	93.39	RV	RV	16.92	76.92	93.85	83.14	RV	RV	11.45	82.44	93.89	85.74
Female Students	>97%	<3%	30.64	20.49	22.37	26.50	48.87	34.26	19.67	19.84	26.23	46.07	43.40	31.16	17.97	20.19	30.68	50.87	48.02
Male Students	96.75	3.25	48.07	16.25	17.92	17.76	35.68	46.05	16.61	19.08	18.26	37.34	31.84	48.09	16.34	16.49	19.08	35.57	33.95
Migrant	N<10	N<10	RV	RV	10.00	<5%	10.00	RV	RV	18.18	<5%	18.18	13.10	N<10	N<10	N<10	N<10	N<10	20.50

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																			
All Students	97.80	2.20	53.05	21.89	16.06	9.00	25.07	53.64	17.12	12.94	16.30	29.24	25.90	55.96	20.59	15.25	8.20	23.45	20.39
Percentage of Students																			
All Students Number of Students			601	248	182	102	284	655	209	158	199	357		723	266	197	106	303	
African American	>95%	<5%	RV	RV	11.76	<5%	11.76	RV	RV	7.14	14.29	21.43	7.92	60.71	RV	RV	10.71	21.43	5.07
Hispanic	RV	RV	65.51	21.49	9.01	3.99	13.00	62.92	16.32	11.41	9.35	20.76	18.90	67.32	19.67	RV	RV	13.01	13.78
Caucasian	>97%	<3%	36.06	22.57	25.44	15.93	41.37	42.16	18.53	14.87	24.44	39.31	32.53	42.40	22.24	20.91	14.45	35.36	26.67
Economically Disadvantaged	RV	RV	64.63	21.30	10.37	3.70	14.07	62.48	17.36	11.78	8.37	20.16	16.50	66.40	20.13	RV	RV	13.47	12.15
Non- Economically Disadvantaged	>97%	<3%	42.50	22.43	21.25	13.83	35.08	43.75	16.84	14.24	25.17	39.41	39.99	46.45	21.01	18.49	14.05	32.54	33.12
Students with Disabilities	>95%	<5%	90.83	RV	RV	<5%	<5%	90.13	7.24	RV	RV	<5%	2.72	86.52	7.80	RV	RV	5.67	3.00
Students without Disabilities	97.79	2.21	48.57	23.89	17.77	9.77	27.54	48.46	18.52	14.50	18.52	33.02	29.30	52.22	22.15	16.42	9.21	25.63	22.81
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						10 (0.77 %)
Current English Learners (EL)	>95%	<5%	78.14	16.88	RV	RV	4.98	88.08	10.47	RV	RV	<5%	3.21	94.03	RV	RV	<5%	<5%	2.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	35.77	25.34	24.29	14.61	38.90	38.70	19.03	17.88	24.39	42.27	27.69	41.10	26.06	20.78	12.06	32.84	21.86
Former English Learner (Monitored 1-4 years)	RV	RV	37.84	35.14	RV	RV	27.03	52.13	25.53	RV	RV	22.34	25.99	58.14	27.91	RV	RV	13.95	20.88
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						13 (1.14 %)						10 (0.81 %)
Homeless	94.74	5.26	N<10	N<10	N<10	N<10	N<10	RV	RV	12.50	<5%	12.50	12.56	RV	RV	<5%	<5%	<5%	8.58
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	7.93	N<10	N<10	N<10	N<10	N<10	7.23
Children with Parent that is Military Connected	>95%	<5%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	38.72	RV	RV	16.67	16.67	33.33	26.22



	2020-2021							2021-2022							2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding		
Gifted and Talented	RV	RV	RV	RV	35.54	46.28	81.82	RV	RV	25.38	58.46	83.85	69.13	RV	RV	31.30	43.51	74.81	59.73		
Female Students	>97%	<3%	50.66	23.08	18.01	8.26	26.27	54.32	17.62	12.40	15.66	28.06	26.03	56.15	21.29	14.83	7.73	22.56	19.20		
Male Students	>97%	<3%	55.17	20.83	14.33	9.67	24.00	52.96	16.61	13.49	16.94	30.43	25.76	55.78	19.91	15.65	8.66	24.32	21.53		
Migrant	N<10	N<10	RV	RV	<5%	<5%	<5%	RV	RV	9.09	9.09	18.18	5.29	N<10	N<10	N<10	N<10	N<10	6.53		

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBhCYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Achievement

			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022- 2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																			
All Students	97.73	2.27	46.29	21.64	19.35	12.72	32.07	49.67	19.46	18.56	12.32	30.87	29.91	46.79	23.86	16.96	12.39	29.36	28.52
Percentage of Students																			
All Students Number of Students			524	245	219	144	363	605	237	226	150	376		604	308	219	160	379	
African American	>95%	<5%	RV	RV	35.29	23.53	58.82	RV	RV	<5%	14.29	14.29	10.77	39.29	35.71	RV	RV	25.00	9.43
Hispanic	>97%	<3%	57.37	21.66	16.12	4.85	20.97	55.24	20.48	16.67	7.62	24.29	19.73	54.98	27.04	12.84	5.14	17.98	18.85
Caucasian	>97%	<3%	31.19	23.01	23.45	22.35	45.80	42.04	18.57	21.43	17.96	39.39	37.82	36.69	20.15	22.43	20.72	43.16	36.91
Economically Disadvantaged	>97%	<3%	55.56	21.85	16.48	6.11	22.59	57.39	18.82	16.33	7.47	23.79	21.06	55.77	25.53	13.17	5.53	18.70	19.42
Non- Economically Disadvantaged	>97%	<3%	37.84	21.45	21.96	18.75	40.71	41.04	20.17	21.04	17.74	38.78	43.17	38.61	22.34	20.41	18.64	39.05	42.57
Students with Disabilities	RV	RV	85.00	8.33	RV	RV	6.67	89.26	7.38	RV	RV	<5%	4.56	81.69	9.86	RV	RV	8.45	4.77
Students without Disabilities	97.62	2.38	41.70	23.22	21.25	13.83	35.08	44.15	21.14	20.77	13.94	34.71	33.63	42.47	25.59	18.19	13.75	31.94	31.82
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)							RV (RV %)						RV (RV %)						10 (0.77 %)
Current English Learners (EL)	>95%	<5%	69.91	21.00	RV	RV	9.09	81.92	15.74	RV	RV	<5%	3.26	84.73	13.17	RV	RV	<5%	3.45
Non-English Learners (includes Former EL Monitored 1-4 years)	>97%	<3%	30.00	22.09	27.61	20.30	47.91	36.62	19.85	24.84	18.69	43.53	32.10	33.33	25.52	23.22	17.93	41.15	30.58
Former English Learner (Monitored 1-4 years)	RV	RV	RV	37.84	RV	13.51	37.84	40.43	29.79	RV	RV	29.79	27.13	35.63	48.28	RV	RV	16.09	27.49
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)							RV (RV %)						13 (1.14 %)						10 (0.81 %)
Homeless	94.74	5.26	N<10	N<10	N<10	N<10	N<10	RV	RV	37.50	<5%	37.50	17.68	RV	RV	5.56	<5%	5.56	14.99
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	12.05	N<10	N<10	N<10	N<10	N<10	9.64
Children with Parent that is Military Connected	>95%	<5%	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	44.87	RV	RV	<5%	16.67	16.67	38.16



			2020-2021					2021-2022					2022-2023						
	% Tested 2022-2023	% Not Tested 2022-2023	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Gifted and Talented	RV	RV	RV	RV	28.10	55.37	83.47	RV	RV	29.23	56.15	85.38	73.28	RV	RV	30.53	52.67	83.21	71.68
Female Students	>97%	<3%	41.54	22.74	23.31	12.41	35.71	47.21	20.82	19.84	12.13	31.97	31.56	45.41	26.11	16.61	11.87	28.48	28.63
Male Students	>97%	<3%	50.50	20.67	15.83	13.00	28.83	52.14	18.09	17.27	12.50	29.77	28.33	48.10	21.70	17.30	12.90	30.20	28.42
Migrant	N<10	N<10	RV	RV	10.00	<5%	10.00	RV	RV	18.18	<5%	18.18	6.47	N<10	N<10	N<10	N<10	N<10	13.50

N<10 is shown instead of a value if there are fewer than ten students in a subgroup. RV is Restricted Value. RV is used instead of a value so that information identifiable for individual students will not be shown. Click the following link for more information: Suppression Rules (<https://drive.google.com/file/d/15F860uHKBHcYKJ1ET4IZfS6dnEV9h1/view>)



Rogers School District - 0405000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1																		
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.4688	---	N<10	N<10	N<10	N<10	83.1227	---
African-American	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.3471	---	N<10	N<10	N<10	N<10	83.0696	---
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	83.9102	---
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.5050	---	N<10	N<10	N<10	N<10	83.5198	---
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.2959	---	N<10	N<10	N<10	N<10	81.7263	---
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	80.2959	---	N<10	N<10	N<10	N<10	81.4239	---
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.0632	---	N<10	N<10	N<10	N<10	83.3367	---
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.4688	---	N<10	N<10	N<10	N<10	83.1227	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.4688	---	N<10	N<10	N<10	N<10	83.1227	---
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	85.5326	---
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.1607	---	N<10	N<10	N<10	N<10	83.5092	---
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.7373	---	N<10	N<10	N<10	N<10	82.7589	---
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 2																			
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.1832	---	N<10	N<10	N<10	N<10	86.1691	---	
African-American	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.4486	---	N<10	N<10	N<10	N<10	86.6177	---	
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.3411	---	N<10	N<10	N<10	N<10	85.9312	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.4761	---	N<10	N<10	N<10	N<10	87.0405	---	
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	77.6662	---	N<10	N<10	N<10	N<10	80.7451	---	
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	86.3313	---	N<10	N<10	N<10	N<10	87.1294	---	
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.1832	---	N<10	N<10	N<10	N<10	86.1691	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.1832	---	N<10	N<10	N<10	N<10	86.1691	---	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	77.8745	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	85.9681	---	N<10	N<10	N<10	N<10	85.4376	---	
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	84.3581	---	N<10	N<10	N<10	N<10	86.7913	---	
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 3																			
All Students	83.4170	83.1903	83.3046	N<10	N<10	---	81.5649	80.4804	81.0023	N<10	85.7558	82.0995	83.2207	81.3957	82.3301	N<10	87.0656	83.4371	
African-American	84.8134	79.6600	82.2367	N<10	N<10	---	81.8876	81.0507	81.4692	N<10	N<10	81.8708	70.0828	80.0682	75.0755	N<10	N<10	76.6475	
Hispanic	84.4005	82.2727	83.3324	N<10	N<10	---	81.7884	81.1477	81.4681	N<10	85.8837	83.0634	83.8355	80.9179	82.3884	N<10	86.9645	84.0569	
Caucasian	82.4405	84.1440	83.2971	N<10	N<10	---	80.9651	79.7468	80.3121	N<10	N<10	80.3077	82.6387	81.9184	82.3169	N<10	N<10	82.3968	
Economically Disadvantaged	83.0169	81.9625	82.4876	N<10	N<10	---	80.9967	79.7558	80.3670	N<10	85.6252	81.9451	83.1131	79.4169	81.2861	N<10	86.7826	82.9926	
Non-Economically Disadvantaged	83.8826	84.6219	84.2553	N<10	N<10	---	82.3973	81.5383	81.9299	N<10	86.4853	82.3893	83.3506	83.7767	83.5884	N<10	88.2465	84.1246	
Students with Disabilities	78.1297	76.4481	77.2889	N<10	N<10	---	78.3612	77.0955	77.5973	N<10	80.6877	78.6111	81.6768	78.5699	80.1233	N<10	79.6119	79.9772	
Students without Disabilities	84.1264	84.0939	84.1100	N<10	N<10	---	81.9940	80.9446	81.4693	N<10	86.9929	82.6583	83.4501	81.8147	82.6570	N<10	88.5835	83.9929	
Current English Learners (EL)	84.6988	80.9612	82.8300	N<10	N<10	---	81.2610	81.3667	81.3138	N<10	85.7558	83.5561	84.2915	79.7989	82.0945	N<10	87.0656	84.5952	
Non-English Learners (includes Former EL Monitored 1-4 years)	82.8999	84.0882	83.4955	N<10	N<10	---	81.1529	79.7496	80.4174	N<10	N<10	---	82.2675	81.8566	82.0636	N<10	N<10	---	
Former English Learner (Monitored 1-4 years)	83.4170	83.1903	83.3046	N<10	N<10	---	84.1942	81.7046	82.9494	N<10	N<10	82.8453	84.7118	82.9886	83.8877	N<10	N<10	---	
Homeless	75.1774	78.2913	76.7343	N<10	N<10	---	78.9783	76.8172	77.5007	N<10	N<10	79.9168	82.5709	73.7882	78.1796	N<10	N<10	79.8722	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	92.2020	93.6679	92.9350	N<10	N<10	---	86.3662	85.3253	85.8458	N<10	N<10	85.6581	86.7527	87.5622	87.1575	N<10	N<10	87.1856	
Female Students	85.6784	84.8072	85.2428	N<10	N<10	---	83.1606	80.5047	81.8193	N<10	86.5216	82.7989	84.5783	81.3743	83.0059	N<10	87.3896	84.0333	
Male Students	81.1555	81.5763	81.3735	N<10	N<10	---	80.0464	80.4572	80.2261	N<10	85.1846	81.4709	81.8781	81.4168	81.6630	N<10	86.7436	82.8475	
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 4																			
All Students	82.4912	87.5711	85.0129	N<10	N<10	---	80.7119	83.1808	81.9398	81.6417	86.0660	82.7360	80.9476	83.4064	82.1770	81.0408	89.4173	83.5399	
African-American	N<10	N<10	82.6243	N<10	N<10	---	78.8590	84.2024	81.5307	77.5740	N<10	80.6772	78.7858	80.4555	79.6207	81.7802	N<10	80.3912	
Hispanic	82.7047	87.8638	85.2859	N<10	N<10	---	81.4487	84.2900	82.8693	82.1701	86.7888	84.1553	80.6530	82.3149	81.4839	80.5862	90.2727	84.1360	
Caucasian	81.9099	87.3822	84.6234	N<10	N<10	---	80.0886	81.9531	81.0074	81.4635	N<10	81.0583	81.2590	84.4484	82.8537	81.7470	N<10	82.7674	
Economically Disadvantaged	82.0880	86.1702	84.0958	N<10	N<10	---	80.5926	83.0402	81.8050	81.0113	86.0044	82.9203	80.1563	82.2955	81.2259	80.2329	89.2658	83.2571	
Non-Economically Disadvantaged	83.0201	89.4231	86.2273	N<10	N<10	---	80.8724	83.3702	82.1213	82.4951	86.4705	82.4215	82.0536	84.9592	83.5064	82.1654	90.2749	84.0281	
Students with Disabilities	79.3161	84.7509	81.9990	N<10	N<10	---	78.8344	82.8819	80.8113	80.5377	79.6553	80.4518	78.3149	82.4381	80.3765	77.3602	82.6067	81.0547	
Students without Disabilities	82.9534	87.9848	85.4545	N<10	N<10	---	80.9734	83.2227	82.0980	81.7971	88.0041	83.1204	81.3194	83.5431	82.4312	81.5633	91.4886	83.9592	
Current English Learners (EL)	82.8802	87.4615	85.1546	N<10	N<10	---	81.2175	84.4436	82.8305	83.7128	86.0660	84.4747	81.9199	84.4384	83.1791	81.1152	89.4173	86.2921	
Non-English Learners (includes Former EL Monitored 1-4 years)	82.3112	87.6221	84.9471	N<10	N<10	---	80.4511	82.6332	81.5315	81.1393	N<10	---	80.8643	83.9609	82.4126	81.3273	N<10	---	
Former English Learner (Monitored 1-4 years)	82.4912	87.5711	85.0129	N<10	N<10	---	80.9669	83.4303	82.1986	80.5573	N<10	82.2017	79.9053	80.3361	80.1207	79.9334	N<10	80.0856	
Homeless	82.2661	89.7687	85.2373	N<10	N<10	---	81.8818	83.1928	82.5373	77.0211	N<10	83.3368	76.2565	83.0346	79.6456	77.2538	N<10	81.4538	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.3892	95.3870	89.9503	N<10	N<10	---	82.5849	88.1942	85.3896	85.6721	N<10	---	81.5568	94.0002	87.7785	84.8113	N<10	87.9498	
Female Students	83.3885	86.9664	85.1511	N<10	N<10	---	81.3595	82.7153	82.0374	81.1633	86.4517	82.8613	81.0809	82.3226	81.7018	79.9758	87.4082	82.6680	
Male Students	81.6470	88.1391	84.8828	N<10	N<10	---	80.0666	83.6439	81.8427	82.1176	85.7120	82.6134	80.8262	84.3933	82.6098	82.0121	90.8661	84.3001	
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	91.5540	N<10	N<10	N<10	N<10	N<10	N<10	---

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 5																			
All Students	82.3623	86.7285	84.5454	83.0098	N<10	---	81.8884	84.3044	83.0964	80.9212	85.2625	83.4966	82.4232	84.3085	83.3555	80.6936	88.5997	84.2301	
African-American	78.0128	87.1496	82.5812	79.5613	N<10	---	79.5387	80.7032	80.1210	79.3573	N<10	---	78.2240	76.5848	77.4044	82.1472	N<10	77.2618	
Hispanic	83.3080	87.1258	85.2169	82.9827	N<10	---	82.6595	83.3901	83.0248	80.0303	85.2193	83.6689	82.3676	84.2860	83.3268	80.5054	88.9221	84.9121	
Caucasian	81.6736	85.9544	83.8140	83.6322	N<10	---	80.7887	85.0638	82.9263	82.1639	N<10	82.9673	82.6931	84.1495	83.3989	80.6627	N<10	83.4533	
Economically Disadvantaged	82.5686	86.2579	84.4132	82.0715	N<10	---	81.8045	83.0873	82.4459	80.2306	84.7843	83.0318	82.2933	84.3631	83.3282	80.3648	88.6469	84.6197	
Non-Economically Disadvantaged	82.0850	87.3611	84.7231	84.2583	N<10	---	82.0133	86.1165	84.0649	81.9722	88.8491	84.3627	82.5825	84.2415	83.3889	81.0991	88.2445	83.6303	
Students with Disabilities	81.8260	89.0184	85.4222	82.8477	N<10	---	80.4313	80.8416	80.6365	79.8658	81.4392	80.9017	80.4785	85.8552	83.1668	82.3389	84.6376	83.6035	
Students without Disabilities	82.4331	86.4261	84.4296	83.0306	N<10	---	82.1125	84.8371	83.4748	81.0858	86.8256	83.9995	82.6821	84.1024	83.3806	80.4737	89.9051	84.3315	
Current English Learners (EL)	83.6237	88.9699	86.2968	84.7969	N<10	---	83.5074	81.1470	82.3272	80.6732	85.2625	83.8272	82.7626	86.7316	84.7471	84.9682	88.5997	86.6650	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.9313	85.9626	83.9469	82.4113	N<10	---	81.2667	85.2101	83.2384	82.0031	N<10	---	82.3274	83.9313	83.1123	80.7005	N<10	---	
Former English Learner (Monitored 1-4 years)	82.3623	86.7285	84.5454	83.0098	N<10	---	81.9360	85.0894	83.5127	78.2091	N<10	83.4571	82.3681	82.9645	82.6663	76.2834	N<10	---	
Homeless	80.7995	83.7423	82.2709	76.4949	N<10	---	81.7695	85.9460	83.8577	82.0844	N<10	85.4309	81.2995	79.2504	80.2749	77.0173	N<10	81.8506	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	81.9790	85.8636	83.9213	80.5026	N<10	---	
Gifted and Talented	82.4334	94.4556	88.4445	88.5036	N<10	---	83.2448	90.7299	86.9874	84.1088	N<10	---	81.9508	89.5630	85.7669	81.4435	N<10	85.8355	
Female Students	82.9406	85.3605	84.1506	82.1315	N<10	---	82.8028	84.2120	83.5074	78.9735	83.6511	83.5346	82.4011	83.6961	83.0284	79.4229	89.0117	83.9630	
Male Students	81.7705	88.1285	84.9495	83.9075	N<10	---	81.0592	84.3882	82.7237	82.6830	86.8119	83.4618	82.4455	84.9275	83.6865	81.9891	88.2412	84.4937	
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 6																			
All Students	81.7242	80.9871	81.3568	81.9782	N<10	---	80.1045	79.1772	79.6409	80.0186	84.0177	80.3682	79.5714	78.5464	79.0589	81.5788	82.6231	79.6484	
African-American	80.0210	78.2673	79.1441	84.8150	N<10	---	79.2234	78.1416	78.6825	81.7824	N<10	---	76.7130	75.6589	76.1860	80.1925	N<10	---	
Hispanic	81.1075	80.6256	80.8629	80.7987	N<10	---	80.1719	78.3288	79.2493	78.8718	83.9676	80.4845	78.6969	77.7158	78.2063	80.1015	82.3057	79.3040	
Caucasian	81.8788	80.9768	81.4350	83.0533	N<10	---	79.8830	80.1884	80.0357	81.1868	N<10	80.1053	79.9955	79.2072	79.6013	83.1270	N<10	79.6010	
Economically Disadvantaged	81.5740	80.0418	80.8051	81.1199	N<10	---	80.1002	78.5337	79.3170	79.0095	83.9300	80.3593	78.8069	77.5616	78.1842	80.5612	82.5004	79.2106	
Non-Economically Disadvantaged	81.9102	82.1544	82.0391	83.0427	N<10	---	80.1111	80.1516	80.1313	81.5533	84.6734	80.3847	80.5773	79.8422	80.2098	82.9126	83.6632	80.3693	
Students with Disabilities	80.6576	80.7066	80.6821	82.7367	N<10	---	78.9525	80.5716	79.7621	76.3137	82.4746	80.6269	79.2877	81.3423	80.3150	81.6381	80.0698	80.2381	
Students without Disabilities	81.8867	81.0298	81.4595	81.8620	N<10	---	80.2657	78.9822	79.6239	80.5337	84.6425	80.3225	79.6127	78.1387	78.8757	81.5702	83.6842	79.5404	
Current English Learners (EL)	80.9071	81.1863	81.0395	80.4467	N<10	---	79.5523	78.2662	78.9092	75.4519	84.0177	81.4635	80.1005	79.0712	79.5858	80.9838	82.6231	81.1010	
Non-English Learners (includes Former EL Monitored 1-4 years)	82.0489	80.9082	81.4827	82.5889	N<10	---	80.0735	79.8901	79.9818	81.9183	N<10	---	79.8477	79.1166	79.4821	82.8879	N<10	---	
Former English Learner (Monitored 1-4 years)	81.7242	80.9871	81.3568	81.9782	N<10	---	80.7452	78.0665	79.4058	79.1349	N<10	79.4255	78.2375	76.3251	77.2813	78.3869	N<10	---	
Homeless	83.4093	81.3638	82.3866	83.1433	N<10	---	79.5674	79.0806	79.3240	83.1027	N<10	---	77.0469	75.1187	76.0828	78.8230	N<10	76.0921	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	82.7436	83.8740	83.3088	87.3435	N<10	---	79.9019	83.7918	81.8469	84.7655	N<10	---	80.7173	80.5213	80.6193	85.2394	N<10	---	
Female Students	82.1515	80.5857	81.3649	81.1071	N<10	---	80.8057	79.2739	80.0398	79.9039	84.3926	80.6653	80.4587	78.6992	79.5790	81.6392	80.0439	79.6614	
Male Students	81.3296	81.3564	81.3494	82.7745	N<10	---	79.4094	79.0814	79.2454	80.1327	83.7471	80.0887	78.7493	78.4048	78.5770	81.5226	85.4503	79.6360	
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	82.5778	N<10	N<10	N<10	N<10	N<10	N<10	

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 7																			
All Students	81.6689	79.6318	80.6576	82.4233	N<10	---	81.3205	80.4752	80.8948	81.4726	83.2956	81.3508	80.6449	80.3627	80.5026	82.2886	81.0048	80.5903	
African-American	81.9884	80.1802	81.0843	79.0727	N<10	---	86.7017	78.8237	82.7627	75.4043	N<10	---	79.4753	76.4305	77.9529	77.2648	N<10	---	
Hispanic	81.2386	78.5204	79.8896	82.6112	N<10	---	81.4731	79.6095	80.5413	81.0489	83.0628	81.3078	80.5159	79.1816	79.8488	82.4751	80.7692	80.1019	
Caucasian	81.7960	80.7018	81.2533	82.2803	N<10	---	80.7293	81.1862	80.9507	81.8090	N<10	80.9182	80.8822	81.9719	81.4237	82.3272	N<10	81.4480	
Economically Disadvantaged	81.3626	78.1816	79.7780	81.8561	N<10	---	81.4175	79.8535	80.6355	81.2922	82.7085	81.1647	80.1892	78.9045	79.5396	81.7726	81.0922	79.9097	
Non-Economically Disadvantaged	81.9953	81.1714	81.5930	83.0254	N<10	---	81.1872	81.3285	81.2505	81.7205	86.5107	81.6666	81.2106	82.1719	81.6976	82.9283	80.6075	81.6118	
Students with Disabilities	80.8146	78.4245	79.6196	79.2160	N<10	---	80.6984	80.2690	80.4632	82.0822	82.3394	81.1162	80.6423	77.7335	79.2131	77.4973	82.2477	80.1020	
Students without Disabilities	81.8065	79.8262	80.8245	82.9370	N<10	---	81.4216	80.5090	80.9653	81.3740	83.7453	81.4004	80.6453	80.7256	80.6807	82.9480	80.6172	80.6708	
Current English Learners (EL)	81.0868	77.6408	79.3813	81.7280	N<10	---	80.6631	78.0335	79.3483	80.7643	83.2956	81.3366	79.4944	77.4408	78.4676	81.3648	81.0048	79.7259	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.9058	80.4455	81.1785	82.7069	N<10	---	81.1183	81.2019	81.1550	81.6448	N<10	---	81.1217	81.5860	81.3514	82.5640	N<10	---	
Former English Learner (Monitored 1-4 years)	81.6689	79.6318	80.6576	82.4233	N<10	---	82.9093	81.2331	82.0712	81.8218	N<10	82.0479	80.2280	79.2319	79.7299	82.4473	N<10	---	
Homeless	N<10	N<10	N<10	N<10	N<10	---	83.2689	79.3303	81.2996	86.4255	N<10	81.4938	78.7628	76.4026	77.5827	78.5500	78.4904	77.9270	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	81.5622	81.2879	81.4251	83.0615	N<10	---	80.7095	87.5329	84.1212	81.9363	N<10	---	83.8451	84.6563	84.2507	84.6623	N<10	---	
Female Students	83.1148	80.4546	81.7847	82.7637	N<10	---	81.9148	81.2450	81.5799	81.0323	82.5541	81.7509	81.7160	81.0219	81.3647	83.0404	82.5214	81.5509	
Male Students	80.3169	78.8624	79.6054	82.1050	N<10	---	80.8268	78.0366	80.3263	81.8390	83.8146	81.0293	79.6282	79.7346	79.6814	81.5713	79.8004	79.7037	
Migrant	83.0384	76.1023	79.5703	78.5427	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

MODULE: Growth

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 8																		
All Students	81.0611	80.0245	80.5416	82.1041	N<10	---	80.4308	81.6075	81.0097	81.1454	84.6438	81.7420	81.0321	82.6670	81.8386	82.0165	85.0736	82.4304
African-American	80.7082	81.8638	81.2860	80.2514	N<10	---	81.6792	84.9062	83.2927	82.4118	N<10	---	81.0593	81.5984	81.3289	82.0835	N<10	81.7689
Hispanic	81.1318	79.0243	80.0792	81.6335	N<10	---	79.8509	80.5261	80.1624	80.6372	84.7363	81.5937	80.0010	80.7512	80.3761	81.2107	84.8840	81.6845
Caucasian	81.0816	81.2388	81.1547	82.8479	N<10	---	80.8502	82.8432	81.8551	81.6444	N<10	81.9047	81.8669	84.6683	83.2385	82.4154	N<10	83.2757
Economically Disadvantaged	80.6669	78.8227	79.7437	82.1074	N<10	---	80.3073	80.6372	80.4487	80.6016	85.0872	81.7109	80.2413	81.4400	80.8407	81.0298	84.7943	81.8030
Non-Economically Disadvantaged	81.4728	81.2795	81.3761	82.1007	N<10	---	80.5843	82.8139	81.7071	81.8214	82.6109	81.7902	82.0044	84.1700	83.0609	83.2278	86.1310	83.3503
Students with Disabilities	81.2878	78.8001	80.0322	79.3039	N<10	---	81.4157	81.3617	81.3887	79.7270	83.2235	81.9519	81.0835	81.9032	81.4934	79.6377	84.8322	82.5795
Students without Disabilities	81.0334	80.1728	80.6038	82.4454	N<10	---	80.2875	81.6433	80.9546	81.3518	85.0514	81.7060	81.0237	82.7917	81.8949	82.4033	85.1782	82.3998
Current English Learners (EL)	80.7242	77.5105	79.1199	80.2510	N<10	---	80.0740	80.9205	80.4447	79.9292	84.6438	82.5514	79.8623	79.4596	79.6609	80.7788	85.0736	82.3472
Non-English Learners (includes Former EL Monitored 1-4 years)	81.1928	81.0108	81.0986	82.8316	N<10	---	80.8389	82.0892	81.4705	81.5714	N<10	---	81.7084	84.0987	82.8855	82.6046	N<10	---
Former English Learner (Monitored 1-4 years)	81.0611	80.0245	80.5416	82.1041	N<10	---	79.3633	80.8003	80.0818	81.4733	N<10	79.8271	79.7715	81.2387	80.5051	81.3038	N<10	---
Homeless	78.0359	72.8284	75.4321	74.8578	N<10	---	N<10	N<10	N<10	N<10	N<10	83.4119	82.9505	82.6302	82.7904	81.9373	N<10	83.1460
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.3097	83.2180	81.7639	84.3918	N<10	---	79.5827	84.5665	82.0746	82.1684	N<10	---	81.9135	86.3979	84.1567	85.1017	N<10	---
Female Students	81.4061	79.7819	80.5914	82.2206	N<10	---	80.5681	81.3035	80.9082	82.5152	85.4418	81.7272	81.6071	81.2139	81.3851	82.9108	84.1674	81.8510
Male Students	80.7226	80.2626	80.4926	81.9897	N<10	---	80.3023	81.8918	81.1047	79.8638	84.0604	81.7552	80.5581	83.8695	82.2138	81.2781	85.6948	82.8937
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	83.2537	N<10	N<10	N<10	N<10	N<10	N<10

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023					
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9																		
All Students	79.5402	81.1305	80.3226	79.5498	N<10	---	79.2577	79.5617	79.3963	79.6547	82.1872	79.9374	77.9472	78.4750	78.1862	78.6376	82.5394	78.9991
African-American	82.5747	78.6816	80.6282	80.7159	N<10	---	80.1759	82.0467	81.1113	79.7182	N<10	---	78.1205	79.7522	79.1009	77.6037	N<10	---
Hispanic	78.9458	79.9673	79.4565	77.9731	N<10	---	78.2236	78.5031	78.3654	78.5611	82.4232	79.6279	77.4963	77.8188	77.6168	77.7097	82.5524	79.0766
Caucasian	79.9543	82.3745	81.1416	81.5642	N<10	---	80.3343	80.6119	80.4383	80.8457	N<10	80.4575	78.6930	79.5285	79.0913	79.6600	N<10	79.1578
Economically Disadvantaged	79.0714	80.3732	79.7117	78.2144	N<10	---	79.0183	78.8553	78.9297	78.8842	82.5715	79.8655	77.4249	77.7070	77.5218	77.3907	82.1270	78.6787
Non-Economically Disadvantaged	80.0319	81.9234	80.9622	80.9555	N<10	---	79.5379	80.3882	79.9420	80.5574	80.8623	80.0387	78.4971	79.2833	78.8853	79.9520	83.7706	79.4019
Students with Disabilities	81.5379	82.5847	82.0613	81.4260	N<10	---	80.4085	80.7250	80.5684	79.0847	83.3334	81.3992	78.9676	79.5494	79.1196	81.2002	82.0379	80.0155
Students without Disabilities	79.2572	80.9252	80.0771	79.2845	N<10	---	79.1094	79.4111	79.2445	79.7278	81.8922	79.7149	77.8068	78.3249	78.0557	78.2818	82.6948	78.8283
Current English Learners (EL)	78.5966	78.8390	78.7178	76.2049	N<10	---	76.7148	77.3329	77.0239	77.7465	82.1872	79.6230	77.6894	77.0188	77.3214	77.6604	82.5394	79.9164
Non-English Learners (includes Former EL Monitored 1-4 years)	79.9404	82.0986	81.0006	80.9646	N<10	---	79.9992	80.4715	80.2137	80.5175	N<10	---	78.1978	78.9240	78.5490	79.1457	N<10	---
Former English Learner (Monitored 1-4 years)	79.5402	81.1305	80.3226	79.5498	N<10	---	80.3338	79.1080	79.7137	78.8159	N<10	---	76.9415	78.8597	77.8099	77.5986	N<10	77.8027
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	79.5024	79.0297	77.6011	78.3154	80.0615	N<10	78.7450
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	81.6978	85.5857	83.6418	84.8154	N<10	---	79.6023	81.8406	80.7215	82.4222	N<10	---	78.5731	80.4367	79.5049	82.3250	N<10	---
Female Students	80.1112	80.5447	80.3160	79.7697	N<10	---	78.9575	79.8031	79.3819	80.2405	83.2141	80.0276	78.2219	78.3014	78.2510	78.8161	81.5949	78.7633
Male Students	78.9817	81.7026	80.3291	79.3338	N<10	---	79.5423	79.3336	79.4099	79.0984	81.4753	79.8570	77.6803	78.6428	78.1235	78.4643	83.1359	79.2099
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.8577

*ELP is English Learner Progress toward English language proficiency from ELP21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 10																			
All Students	78.8533	79.7748	79.3101	78.3734	N<10	---	78.1557	79.8888	78.9945	77.8967	81.4989	79.5105	76.7347	78.8694	77.8105	77.2221	77.7738	77.8034	
African-American	83.5837	78.8445	81.2141	86.3760	N<10	---	84.1693	82.9221	83.5457	76.6315	N<10	---	77.7570	76.2850	77.0210	82.5932	N<10	76.9471	
Hispanic	78.4185	78.4179	78.4182	77.2411	N<10	---	78.0045	79.4170	78.6741	78.8165	81.6669	79.6371	76.8307	78.5339	77.6885	76.5376	77.7581	77.7103	
Caucasian	79.1263	81.3354	80.2199	79.0989	N<10	---	78.3459	80.1444	79.2197	76.9987	N<10	79.2387	76.5170	79.5003	78.0259	77.8557	N<10	---	
Economically Disadvantaged	78.7368	78.9976	78.8592	77.4574	N<10	---	77.8080	79.6337	78.6793	78.1736	81.6416	79.4818	76.6704	78.2865	77.4922	76.6890	77.9393	77.6089	
Non-Economically Disadvantaged	78.9596	80.4836	79.7213	79.2089	N<10	---	78.5689	80.1912	79.3682	77.5682	81.0026	79.5519	76.7938	79.4057	78.1035	77.7118	77.3911	78.0157	
Students with Disabilities	82.7896	81.5197	82.1022	80.9861	N<10	---	79.8452	79.7464	79.8140	77.2641	81.5945	80.2732	78.7341	80.1227	79.4582	80.4764	77.1550	78.8039	
Students without Disabilities	78.3972	79.5714	78.9846	78.0689	N<10	---	77.9255	79.9086	78.8807	77.9827	81.4802	79.3961	76.5089	78.7262	77.6223	76.8467	77.8985	77.6730	
Current English Learners (EL)	78.0781	77.9323	78.0052	76.5019	N<10	---	78.2919	79.2907	78.8123	78.0760	81.4989	80.1578	76.1255	77.1052	76.6158	76.8293	77.7738	77.1948	
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2905	80.8076	80.0415	79.4225	N<10	---	77.8882	80.0901	78.9763	77.7477	N<10	---	76.8735	79.4076	78.1526	77.4557	N<10	---	
Former English Learner (Monitored 1-4 years)	78.8533	79.7748	79.3101	78.3734	N<10	---	79.9095	80.1616	79.7219	78.5406	N<10	79.7077	77.4917	79.6973	78.5945	76.2823	N<10	78.6292	
Homeless	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	77.6332	73.4248	79.5725	76.4986	81.8843	N<10	77.6483	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	74.5488	79.3714	76.9586	72.3256	N<10	78.5393	
Gifted and Talented	77.1437	80.7376	78.9406	80.6785	N<10	---	75.1745	76.8729	76.0237	78.3674	N<10	---	74.9130	76.6318	75.7724	76.2496	N<10	---	
Female Students	78.3451	79.7044	79.0180	79.1608	N<10	---	77.3331	79.8341	78.5849	79.1548	82.2562	79.2899	77.4612	78.8007	78.1443	77.1789	77.8156	78.0875	
Male Students	79.3149	79.8385	79.5744	77.6608	N<10	---	79.0089	79.9457	79.4201	76.5895	80.8363	79.7318	76.0363	78.9355	77.4891	77.2634	77.7431	77.5438	
Migrant	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	82.7639	N<10	N<10	N<10	N<10	N<10	N<10	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 11																			
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	77.8552	---	N<10	N<10	N<10	N<10	72.6783	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	78.0977	---	N<10	N<10	N<10	N<10	72.5649	---	
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	78.0936	---	N<10	N<10	N<10	N<10	73.2310	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	77.2604	---	N<10	N<10	N<10	N<10	71.5493	---	
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	76.8367	---	N<10	N<10	N<10	N<10	71.0792	---	
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	78.0184	---	N<10	N<10	N<10	N<10	72.9159	---	
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	77.8552	---	N<10	N<10	N<10	N<10	72.6783	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	77.8552	---	N<10	N<10	N<10	N<10	72.6783	---	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	80.0743	---	N<10	N<10	N<10	N<10	75.1780	---	
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	76.4080	---	N<10	N<10	N<10	N<10	70.5053	---	
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



Rogers School District - 0405000

MODULE: Growth

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
Grade 12																			
All Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	71.5357	---	N<10	N<10	N<10	N<10	69.4967	---	
African-American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	N<10	N<10	N<10	N<10	71.3502	---	N<10	N<10	N<10	N<10	69.5502	---	
Caucasian	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	71.1263	---	N<10	N<10	N<10	N<10	69.7475	---	
Non-Economically Disadvantaged	---	---	---	---	---	---	N<10	N<10	N<10	N<10	72.3953	---	N<10	N<10	N<10	N<10	69.1522	---	
Students with Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	71.6326	---	N<10	N<10	N<10	N<10	65.7905	---	
Students without Disabilities	---	---	---	---	---	---	N<10	N<10	N<10	N<10	71.5213	---	N<10	N<10	N<10	N<10	70.0610	---	
Current English Learners (EL)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	71.5357	---	N<10	N<10	N<10	N<10	69.4967	---	
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	N<10	N<10	N<10	N<10	71.5357	---	N<10	N<10	N<10	N<10	69.4967	---	
Homeless	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent that is Military Connected	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	73.4766	---	N<10	N<10	N<10	N<10	72.4078	---	
Male Students	---	---	---	---	---	---	N<10	N<10	N<10	N<10	69.8300	---	N<10	N<10	N<10	N<10	67.1489	---	
Migrant	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---	N<10	N<10	N<10	N<10	N<10	---	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.

	2020-2021						2021-2022						2022-2023						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP	
All Grades																			
All Students	81.3955	82.3455	81.8673	81.2738	N<10	---	80.4035	81.0724	80.7273	80.3840	82.6577	81.2749	80.2544	80.9704	80.6084	80.4464	82.1447	81.0292	
African-American	81.3340	81.4380	81.3251	81.4802	N<10	---	81.3738	81.6251	81.4995	79.2673	N<10	81.4550	77.8908	78.2862	78.1136	80.6872	N<10	78.5954	
Hispanic	81.3339	81.6499	81.4935	80.5347	N<10	---	80.3669	80.5465	80.4473	79.9688	82.6763	81.3973	79.9360	80.0937	80.0109	79.8086	82.0994	80.8683	
Caucasian	81.2782	82.9914	82.1283	82.1315	N<10	---	80.2477	81.4791	80.8489	80.8809	84.3014	80.8880	80.5471	81.9280	81.2329	81.0387	83.8967	81.2682	
Economically Disadvantaged	81.2106	81.4622	81.3299	80.5847	N<10	---	80.2713	80.4311	80.3393	79.8929	82.9144	81.2636	79.8769	80.0328	79.9506	79.7621	82.6828	80.9046	
Non-Economically Disadvantaged	81.6049	83.3456	82.4761	82.0318	N<10	---	80.5803	81.9298	81.2459	81.0358	81.5725	81.2950	80.7014	82.0799	81.3868	81.2540	80.3346	81.2198	
Students with Disabilities	80.7608	81.4894	81.1124	81.0680	N<10	---	79.9194	80.4900	80.1820	79.3409	80.5757	80.3322	79.9430	80.9339	80.4245	80.0146	80.2514	80.3604	
Students without Disabilities	81.4831	82.4636	81.9715	81.3019	N<10	---	80.4724	81.1560	80.8054	80.5337	83.1634	81.4351	80.2979	80.9755	80.6342	80.5065	82.5940	81.1397	
Current English Learners (EL)	81.2092	81.1405	81.1756	79.7695	N<10	---	80.0908	80.1165	80.0989	79.5023	82.6577	81.6936	80.2756	79.9695	80.1252	80.3268	82.1447	81.3772	
Non-English Learners (includes Former EL Monitored 1-4 years)	81.4737	82.8511	82.1574	81.8982	N<10	---	80.2966	81.3894	80.8331	80.8663	N<10	---	80.2621	81.5183	80.8837	80.8302	N<10	---	
Former English Learner (Monitored 1-4 years)	81.3955	82.3455	81.8673	81.2738	N<10	---	81.3237	81.2948	81.2863	79.8330	80.3553	80.8187	80.1763	80.2010	80.1843	78.9629	78.9189	79.5459	
Homeless	79.7944	80.5290	80.0352	77.2943	N<10	---	80.3667	81.6098	80.9320	80.5582	85.6995	82.2484	79.0104	78.3714	78.6909	79.1299	80.8412	79.4545	
Children in Foster Care	80.6540	79.2859	79.9699	80.5343	N<10	---	82.9240	83.7324	83.3282	80.6165	N<10	84.5830	79.8568	80.6655	80.2612	78.5344	N<10	80.7786	
Children with Parent that is Military Connected	82.4943	85.8208	84.1576	80.8096	N<10	---	81.6975	82.1091	81.9033	79.0560	N<10	---	79.0193	81.2059	80.1126	78.2485	N<10	80.5603	
Gifted and Talented	82.3630	86.8773	84.6290	84.7887	N<10	---	80.9874	85.1424	83.0649	82.9188	N<10	83.0491	81.3935	85.0983	83.2459	82.9482	N<10	83.2960	
Female Students	82.1678	82.2631	82.2093	81.2324	N<10	---	80.7835	81.0830	80.9275	80.4291	83.2553	81.5510	80.8761	80.6463	80.7579	80.3557	82.3112	81.1626	
Male Students	80.6532	82.4246	81.5390	81.3133	N<10	---	80.0433	81.0624	80.5376	80.3411	82.1701	81.0242	79.6691	81.2755	80.4677	80.5314	82.0069	80.9080	
Migrant	80.9079	81.1674	81.0376	77.4442	N<10	---	85.1300	83.9176	84.5238	83.3300	82.0642	83.2940	78.2712	79.3327	78.8019	79.7430	77.7735	78.3325	

*ELP is English Learner Progress toward English language proficiency from ELPA21. Content with ELP is the school growth score. ELP is proportionately weighted in school growth depending on the percentage of students with ELP growth. Schools without a tested grade get growth from their paired school.



A service provided by ADE
Office of Information Technology
Created at 2/21/2024 11:56 AM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2022-2023
LEA# 0405000



Rogers School District - 0405000

MODULE: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2020-2021			2021-2022			2022-2023		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	4911	1146	23.34 %	4500	797	17.71 %	4193	686	16.36 %
Grade K	444	27	6.08 %	479	23	4.80 %	454	33	7.27 %
Grade 01	458	52	11.35 %	439	61	13.90 %	465	85	18.28 %
Grade 02	373	89	23.86 %	438	123	28.08 %	387	114	29.46 %
Grade 03	357	98	27.45 %	339	82	24.19 %	342	95	27.78 %
Grade 04	370	131	35.41 %	306	87	28.43 %	272	77	28.31 %
Grade 05	311	96	30.87 %	274	55	20.07 %	250	64	25.60 %
Grade 06	355	113	31.83 %	253	61	24.11 %	239	40	16.74 %
Grade 07	366	85	23.22 %	307	42	13.68 %	263	28	10.65 %
Grade 08	367	76	20.71 %	320	51	15.94 %	296	23	7.77 %
Grade 09	364	53	14.56 %	336	20	5.95 %	RV	RV	<5%
Grade 10	421	117	27.79 %	345	59	17.10 %	329	28	8.51 %
Grade 11	432	152	35.19 %	328	72	21.95 %	298	37	12.42 %
Grade 12	293	57	19.45 %	336	61	18.15 %	296	50	16.89 %



Rogers School District - 0405000

MODULE: SQSS

	2021-2022											2022-2023														
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Kindergarten																										
All Students	66.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.28	57.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.09	
African-American	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	63.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.33	
Hispanic	62.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.71	50.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.84	
Caucasian	70.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.64	64.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.83	
Economically Disadvantaged	62.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.32	49.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.93	
Non-Economically Disadvantaged	69.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.65	67.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.03	
Students with Disabilities	57.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.25	54.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.10	
Students without Disabilities	67.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.37	57.47	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.47	
Current English Learners (EL)	61.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.81	50.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.32	
Non-English Learners (includes Former EL Monitored 1-4 years)	69.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.21	61.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.65	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.09	
Homeless	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.45	31.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	31.82	
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	66.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.69	55.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.77	
Male Students	65.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.89	58.22	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.22	
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 1																									
All Students	70.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.15	58.99	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.99
African-American	67.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.86	46.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.88
Hispanic	65.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.29	54.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.69
Caucasian	76.03	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.03	65.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.13



Economically Disadvantaged	66.61	N<10	66.61	54.42	N<10	54.42																		
Non-Economically Disadvantaged	74.16	N<10	74.16	65.75	N<10	65.75																		
Students with Disabilities	67.40	N<10	67.40	50.32	N<10	50.32																		
Students without Disabilities	70.64	N<10	70.64	60.25	N<10	60.25																		
Current English Learners (EL)	64.24	N<10	64.24	54.79	N<10	54.79																		
Non-English Learners (includes Former EL Monitored 1-4 years)	73.74	N<10	73.74	61.44	N<10	61.44																		
Former English Learner (Monitored 1-4 years)	73.61	N<10	73.61	72.22	N<10	72.22																		
Homeless	41.07	N<10	41.07	38.00	N<10	38.00																		
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10										
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.64	N<10	63.64									
Gifted and Talented	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	70.47	N<10	70.47	59.88	N<10	59.88																		
Male Students	69.84	N<10	69.84	58.15	N<10	58.15																		
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10										



Rogers School District - 0405000

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 2																									
All Students	72.16	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.16	64.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.91
African-American	90.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.67
Hispanic	68.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.69	61.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.53
Caucasian	75.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.87	69.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.53
Economically Disadvantaged	69.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.00	58.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.35
Non-Economically Disadvantaged	75.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.95	73.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.67
Students with Disabilities	68.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.84	59.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.76
Students without Disabilities	72.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.61	65.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.74
Current English Learners (EL)	67.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.98	59.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.14
Non-English Learners (includes Former EL Monitored 1-4 years)	74.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.38	67.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.21
Former English Learner (Monitored 1-4 years)	77.27	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.27	72.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	72.73
Homeless	58.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.62	43.06	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	43.06
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	83.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.51	77.59	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.59
Female Students	69.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.65	64.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.42
Male Students	74.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.67	65.41	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.41
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 3																									
All Students	70.77	36.97	42.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.00	67.98	43.79	41.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.63
African-American	93.33	50.00	43.75	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.70	68.18	36.36	45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.00
Hispanic	69.10	26.65	34.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.46	66.28	33.27	34.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.46
Caucasian	71.78	46.14	50.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.70	70.72	55.94	50.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.28



Economically Disadvantaged	66.62	26.95	32.84	N<10	43.01	62.97	29.62	31.15	N<10	41.98														
Non-Economically Disadvantaged	76.38	50.78	56.63	N<10	61.91	74.10	60.78	54.00	N<10	63.26														
Students with Disabilities	62.42	12.98	17.60	N<10	32.59	62.67	13.99	11.43	N<10	30.02														
Students without Disabilities	71.97	40.34	46.24	N<10	53.56	68.76	48.38	46.12	N<10	54.88														
Current English Learners (EL)	67.85	13.49	15.67	N<10	34.22	64.17	15.79	15.84	N<10	33.82														
Non-English Learners (includes Former EL Monitored 1-4 years)	71.58	44.13	49.04	N<10	55.54	68.90	53.82	47.80	N<10	57.11														
Former English Learner (Monitored 1-4 years)	74.25	57.36	75.97	N<10	69.26	72.90	59.21	67.76	N<10	66.67														
Homeless	45.45	25.00	45.45	N<10	41.07	46.55	11.76	17.65	N<10	29.37														
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10								
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10								
Gifted and Talented	82.56	94.26	94.26	N<10	90.21	79.22	94.48	91.03	N<10	88.06														
Female Students	69.90	36.87	48.55	N<10	52.39	66.70	43.26	43.53	N<10	51.61														
Male Students	71.59	37.06	37.41	N<10	49.68	69.24	44.32	39.63	N<10	51.65														
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10								



Rogers School District - 0405000

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 4																									
All Students	72.79	48.08	48.27	55.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.63	65.83	44.49	51.72	54.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.43
African-American	77.78	33.33	57.14	46.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.92	73.53	40.00	53.33	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.33
Hispanic	71.09	36.27	36.81	56.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.91	66.39	34.91	42.26	52.78	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.42
Caucasian	74.75	60.96	60.15	54.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.08	67.03	54.72	61.29	56.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.02
Economically Disadvantaged	69.23	37.65	36.17	53.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.59	62.54	33.44	41.07	52.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.80
Non-Economically Disadvantaged	77.30	62.04	64.52	57.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.99	70.32	59.35	66.08	57.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.44
Students with Disabilities	69.05	24.18	19.85	50.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	41.86	55.84	10.71	15.67	44.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.17
Students without Disabilities	73.36	51.76	52.17	56.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.77	67.34	49.52	56.87	56.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.68
Current English Learners (EL)	67.83	16.41	14.23	59.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.82	61.07	13.64	17.65	55.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.13
Non-English Learners (includes Former EL Monitored 1-4 years)	74.19	58.71	58.82	54.42	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.95	66.91	53.92	60.38	55.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.42
Former English Learner (Monitored 1-4 years)	75.26	52.72	55.43	53.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.30	68.97	51.76	64.82	50.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.01
Homeless	44.44	23.08	38.46	38.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.88	36.25	13.04	26.09	44.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.48
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	84.08	97.44	95.51	67.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.25	77.00	95.24	95.92	64.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.28
Female Students	73.10	44.91	48.50	55.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.94	66.73	42.16	53.54	51.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.88
Male Students	72.50	51.22	48.05	55.28	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.31	65.02	46.57	50.09	57.18	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.93
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 5																									
All Students	72.78	44.72	40.35	53.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.47	66.30	41.29	45.63	53.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.88
African-American	76.32	33.33	26.67	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.09	67.65	37.50	46.67	56.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.38
Hispanic	70.84	34.78	28.85	52.23	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.19	65.68	28.26	34.74	52.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.84
Caucasian	74.48	57.68	52.55	56.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.81	67.02	55.18	57.71	52.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.36



Economically Disadvantaged	69.66	34.86	27.60	52.37	N<10	46.64	61.54	28.92	32.41	52.74	N<10	44.37												
Non-Economically Disadvantaged	77.09	59.07	58.71	55.94	N<10	63.32	72.30	56.09	61.49	53.33	N<10	61.04												
Students with Disabilities	65.92	16.98	7.69	47.83	N<10	35.86	56.21	18.00	15.67	57.03	N<10	36.91												
Students without Disabilities	73.95	49.37	45.26	54.69	N<10	56.29	67.81	44.83	49.70	52.47	N<10	54.02												
Current English Learners (EL)	70.71	11.93	6.41	52.37	N<10	36.75	60.74	13.90	7.44	62.90	N<10	37.57												
Non-English Learners (includes Former EL Monitored 1-4 years)	74.02	56.83	53.22	56.56	N<10	60.61	67.25	53.30	56.54	53.16	N<10	57.77												
Former English Learner (Monitored 1-4 years)	71.46	45.50	39.19	47.74	N<10	51.22	69.87	30.88	48.85	42.63	N<10	48.23												
Homeless	40.00	30.00	40.00	60.00	N<10	41.67	41.03	9.52	9.52	34.21	N<10	26.50												
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38	53.85	69.23	54.55	N<10	61.00						
Gifted and Talented	84.64	93.64	93.64	62.35	N<10	83.79	77.39	89.84	94.12	51.63	N<10	78.35												
Female Students	71.86	38.21	42.77	48.30	N<10	50.98	66.64	38.14	45.91	49.37	N<10	50.37												
Male Students	73.63	50.60	38.15	58.74	N<10	55.73	65.97	44.44	45.34	56.68	N<10	53.40												
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						



Rogers School District - 0405000

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 6																									
All Students	66.42	47.17	49.91	51.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.98	64.22	47.43	45.87	54.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.39
African-American	65.00	44.44	44.44	55.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.74	60.00	46.15	30.77	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.22
Hispanic	67.60	38.72	41.79	47.39	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.23	63.70	33.90	32.89	51.54	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.97
Caucasian	65.78	58.35	61.14	55.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.30	65.73	63.36	61.69	58.55	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.43
Economically Disadvantaged	62.76	37.04	40.71	48.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.49	60.69	34.31	33.06	52.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.66
Non-Economically Disadvantaged	71.67	62.64	63.96	55.43	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.77	68.87	64.23	62.11	57.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.36
Students with Disabilities	59.15	15.60	12.03	39.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.38	59.09	13.99	10.00	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	35.19
Students without Disabilities	67.45	51.67	55.01	52.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.97	65.04	52.48	50.79	55.17	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.07
Current English Learners (EL)	61.84	8.04	9.95	36.53	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.59	61.43	5.99	4.29	53.81	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.79
Non-English Learners (includes Former EL Monitored 1-4 years)	67.29	60.78	62.61	57.12	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.10	65.28	62.63	61.67	57.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.90
Former English Learner (Monitored 1-4 years)	68.80	46.09	51.85	48.35	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.89	64.10	43.18	39.09	48.64	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.87
Homeless	30.56	38.46	46.15	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.35	46.97	30.77	15.38	41.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.32
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	80.51	96.92	98.46	64.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.08	75.00	97.03	91.58	65.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	82.28
Female Students	67.60	46.26	54.56	51.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.28	63.76	43.54	44.91	54.60	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.97
Male Students	65.29	48.06	45.29	50.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.70	64.64	51.06	46.76	55.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.71
Migrant	50.00	30.00	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	44.87	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 7																									
All Students	61.74	43.49	42.54	55.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.20	59.25	49.15	42.07	57.96	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.27
African-American	60.87	43.75	43.75	36.67	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.86	63.33	26.67	20.00	43.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.33
Hispanic	62.34	33.51	33.10	54.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.25	59.27	40.61	34.89	58.98	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.71
Caucasian	62.33	55.44	54.09	57.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.40	59.36	61.42	54.24	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.21



Economically Disadvantaged	59.53	32.82	31.99	55.22	N<10	45.23	54.53	39.12	31.65	56.03	N<10	45.59												
Non-Economically Disadvantaged	64.55	58.00	56.78	56.43	N<10	59.21	65.27	61.48	54.93	60.39	N<10	60.61												
Students with Disabilities	61.89	15.03	10.43	55.48	N<10	36.02	56.73	13.67	8.40	44.27	N<10	31.69												
Students without Disabilities	61.72	48.60	47.98	55.76	N<10	53.79	59.62	54.19	46.58	59.80	N<10	55.14												
Current English Learners (EL)	58.73	6.49	5.84	53.53	N<10	32.46	53.97	8.09	3.45	54.66	N<10	31.17												
Non-English Learners (includes Former EL Monitored 1-4 years)	62.43	55.72	55.98	56.17	N<10	57.73	60.57	62.43	55.83	58.65	N<10	59.40												
Former English Learner (Monitored 1-4 years)	63.74	50.52	44.27	57.11	N<10	54.14	61.83	49.37	36.08	59.81	N<10	51.94												
Homeless	32.69	38.46	46.15	67.86	N<10	43.94	35.00	14.29	14.29	57.14	N<10	31.25												
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						
Gifted and Talented	79.03	99.15	97.46	53.81	N<10	82.32	73.40	97.87	93.62	61.79	N<10	81.71												
Female Students	59.80	41.96	47.83	55.47	N<10	51.57	59.45	49.45	48.99	60.11	N<10	54.60												
Male Students	63.40	44.73	38.23	55.93	N<10	50.90	59.05	48.86	35.45	55.92	N<10	50.04												
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10						



Rogers School District - 0405000

MODULE: SQSS

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 8																									
All Students	60.11	47.78	56.41	55.15	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.99	58.19	45.28	60.38	57.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.30
African-American	73.08	45.00	52.63	55.26	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.74	55.00	38.89	55.56	63.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.38
Hispanic	59.49	35.42	46.85	54.29	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.21	58.84	33.68	50.34	54.34	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	49.58
Caucasian	60.34	63.28	67.92	55.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.74	58.33	60.04	72.23	58.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.28
Economically Disadvantaged	56.31	33.85	45.40	53.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.53	55.16	32.92	50.78	54.90	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	48.62
Non-Economically Disadvantaged	64.76	65.35	70.08	56.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.26	61.92	60.26	72.05	59.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.48
Students with Disabilities	55.69	16.88	22.82	51.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.88	56.42	14.86	24.70	48.76	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.43
Students without Disabilities	60.78	52.78	61.48	55.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.76	58.49	50.60	66.30	58.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.46
Current English Learners (EL)	55.18	10.80	25.09	52.11	N<10	N<10	N<10	N<10	N<10	N<10	N<10	36.48	53.91	6.37	18.29	52.30	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.32
Non-English Learners (includes Former EL Monitored 1-4 years)	61.64	62.37	68.27	55.89	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.06	58.78	60.16	73.56	59.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.91
Former English Learner (Monitored 1-4 years)	62.64	50.88	60.82	57.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.96	63.55	34.62	62.18	54.52	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.87
Homeless	37.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	32.43	29.63	29.41	29.41	65.63	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.01
Children in Foster Care	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	71.31	97.50	94.17	57.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.08	70.76	97.46	97.46	66.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.01
Female Students	59.21	50.00	61.51	59.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	57.60	58.19	43.49	66.04	59.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.86
Male Students	60.97	45.74	51.76	51.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.57	58.19	46.78	55.61	54.95	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	54.00
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2021-2022											2022-2023													
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 9																									
All Students	61.09	37.03	49.00	48.43	N<10	N<10	N<10	88.35	N<10	N<10	N<10	57.08	60.64	37.64	48.94	47.74	N<10	N<10	N<10	N<10	91.26	N<10	N<10	N<10	57.40
African-American	71.67	27.59	37.93	48.21	N<10	N<10	N<10	96.55	N<10	N<10	N<10	56.55	73.08	30.00	40.00	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	N<10	60.28
Hispanic	58.57	26.12	37.82	45.11	N<10	N<10	N<10	86.31	N<10	N<10	N<10	51.26	58.58	24.45	35.04	44.95	N<10	N<10	N<10	N<10	89.40	N<10	N<10	N<10	50.88
Caucasian	64.47	50.20	61.78	52.97	N<10	N<10	N<10	91.62	N<10	N<10	N<10	64.36	63.96	52.13	64.58	50.40	N<10	N<10	N<10	N<10	93.68	N<10	N<10	N<10	64.94



Economically Disadvantaged	56.14	27.91	39.47	46.50	N<10	N<10	N<10	N<10	85.22	N<10	N<10	51.37	55.69	24.71	35.19	45.29	N<10	N<10	N<10	N<10	88.29	N<10	N<10	50.23
Non-Economically Disadvantaged	66.56	47.75	60.11	50.74	N<10	N<10	N<10	N<10	92.05	N<10	N<10	63.72	65.95	50.67	62.67	50.26	N<10	N<10	N<10	N<10	94.37	N<10	N<10	64.81
Students with Disabilities	52.87	7.64	13.14	48.13	N<10	N<10	N<10	N<10	88.19	N<10	N<10	42.39	56.93	8.11	12.95	54.68	N<10	N<10	N<10	N<10	89.54	N<10	N<10	45.30
Students without Disabilities	62.16	41.02	53.62	48.47	N<10	N<10	N<10	N<10	88.37	N<10	N<10	59.00	61.17	41.82	53.74	46.80	N<10	N<10	N<10	N<10	91.51	N<10	N<10	59.10
Current English Learners (EL)	48.41	5.65	7.22	42.78	N<10	N<10	N<10	N<10	75.83	N<10	N<10	37.10	53.38	4.10	6.44	43.89	N<10	N<10	N<10	N<10	84.32	N<10	N<10	39.75
Non-English Learners (includes Former EL Monitored 1-4 years)	65.08	49.10	62.58	51.19	N<10	N<10	N<10	N<10	91.83	N<10	N<10	64.09	62.69	51.31	64.44	49.48	N<10	N<10	N<10	N<10	93.37	N<10	N<10	64.22
Former English Learner (Monitored 1-4 years)	66.98	33.78	56.08	44.93	N<10	N<10	N<10	N<10	95.36	N<10	N<10	59.68	65.19	22.22	40.48	45.24	N<10	N<10	N<10	N<10	93.85	N<10	N<10	53.81
Homeless	33.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.88	31.48	14.29	50.00	53.33	N<10	N<10	N<10	N<10	64.29	N<10	N<10	41.07
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	83.70	90.15	98.48	55.30	N<10	N<10	N<10	N<10	98.47	N<10	N<10	85.20	73.75	92.44	97.48	56.72	N<10	N<10	N<10	N<10	96.55	N<10	N<10	83.31
Female Students	59.79	38.54	52.89	49.05	N<10	N<10	N<10	N<10	89.59	N<10	N<10	58.21	59.47	37.11	53.82	47.98	N<10	N<10	N<10	N<10	92.39	N<10	N<10	58.18
Male Students	62.32	35.60	45.26	47.84	N<10	N<10	N<10	N<10	87.16	N<10	N<10	56.00	61.75	38.13	44.32	47.50	N<10	N<10	N<10	N<10	90.21	N<10	N<10	56.66
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10



Rogers School District - 0405000

MODULE: SQSS

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 10																								
All Students	58.67	32.97	34.17	47.09	N<10	N<10	N<10	N<10	89.34	N<10	N<10	52.96	53.40	30.94	39.71	45.29	N<10	N<10	N<10	N<10	86.94	N<10	N<10	51.55
African-American	67.86	16.67	16.67	50.00	N<10	N<10	N<10	N<10	91.67	N<10	N<10	49.19	58.62	25.93	34.62	57.41	N<10	N<10	N<10	N<10	93.10	N<10	N<10	54.71
Hispanic	55.35	26.08	25.04	48.51	N<10	N<10	N<10	N<10	85.39	N<10	N<10	48.64	49.12	19.30	30.47	43.67	N<10	N<10	N<10	N<10	83.99	N<10	N<10	45.81
Caucasian	63.42	41.06	45.92	45.84	N<10	N<10	N<10	N<10	94.65	N<10	N<10	58.58	59.56	44.29	48.49	46.81	N<10	N<10	N<10	N<10	91.35	N<10	N<10	58.16
Economically Disadvantaged	51.51	24.92	24.67	47.75	N<10	N<10	N<10	N<10	87.06	N<10	N<10	47.53	47.05	19.51	29.20	43.55	N<10	N<10	N<10	N<10	83.67	N<10	N<10	45.04
Non-Economically Disadvantaged	66.50	42.60	45.54	46.29	N<10	N<10	N<10	N<10	91.99	N<10	N<10	59.31	59.28	41.48	49.28	46.92	N<10	N<10	N<10	N<10	90.05	N<10	N<10	57.58
Students with Disabilities	56.09	3.52	4.35	45.11	N<10	N<10	N<10	N<10	93.92	N<10	N<10	41.49	49.65	9.16	9.02	55.00	N<10	N<10	N<10	N<10	87.88	N<10	N<10	42.59
Students without Disabilities	59.03	37.28	38.41	47.36	N<10	N<10	N<10	N<10	88.67	N<10	N<10	54.60	53.85	33.62	43.23	44.21	N<10	N<10	N<10	N<10	86.83	N<10	N<10	52.60
Current English Learners (EL)	50.28	2.46	4.98	46.62	N<10	N<10	N<10	N<10	79.94	N<10	N<10	38.33	40.20	2.50	3.66	44.33	N<10	N<10	N<10	N<10	72.35	N<10	N<10	33.99
Non-English Learners (includes Former EL Monitored 1-4 years)	62.00	45.18	45.32	47.32	N<10	N<10	N<10	N<10	93.24	N<10	N<10	58.87	58.39	41.90	52.05	45.72	N<10	N<10	N<10	N<10	91.82	N<10	N<10	58.01
Former English Learner (Monitored 1-4 years)	61.00	29.67	34.07	46.70	N<10	N<10	N<10	N<10	89.47	N<10	N<10	52.67	54.64	16.87	34.94	44.51	N<10	N<10	N<10	N<10	92.31	N<10	N<10	49.66
Homeless	10.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.33	25.00	0.00	0.00	65.38	N<10	N<10	N<10	N<10	66.67	N<10	N<10	32.43
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.38	10.00	20.00	35.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	47.17
Gifted and Talented	74.81	86.72	81.25	50.39	N<10	N<10	N<10	N<10	97.66	N<10	N<10	78.15	75.75	83.33	87.30	43.25	N<10	N<10	N<10	N<10	98.40	N<10	N<10	77.55
Female Students	56.19	34.11	37.16	50.90	N<10	N<10	N<10	N<10	89.31	N<10	N<10	53.90	52.96	29.42	43.10	44.41	N<10	N<10	N<10	N<10	87.52	N<10	N<10	51.69
Male Students	61.17	31.83	31.16	43.19	N<10	N<10	N<10	N<10	89.37	N<10	N<10	52.02	53.83	32.40	36.39	46.14	N<10	N<10	N<10	N<10	86.39	N<10	N<10	51.41
Migrant	36.36	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.00	N<10	N<10	40.70	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 11																								
All Students	53.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	71.32	52.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	89.82	N<10	N<10	70.39
African-American	70.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	100.00	N<10	N<10	84.48	57.14	N<10	N<10	N<10	N<10	N<10	N<10	N<10	90.91	N<10	N<10	72.00
Hispanic	47.25	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.15	N<10	N<10	66.93	47.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.03	N<10	N<10	66.15
Caucasian	63.86	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.10	N<10	N<10	78.79	58.65	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.65	N<10	N<10	76.05



Economically Disadvantaged	46.68	N<10	88.95	N<10	N<10	67.01	44.34	N<10	86.80	N<10	N<10	64.69															
Non-Economically Disadvantaged	59.78	N<10	92.78	N<10	N<10	75.37	59.79	N<10	92.67	N<10	N<10	75.88															
Students with Disabilities	53.21	N<10	95.00	N<10	N<10	73.21	48.53	N<10	91.47	N<10	N<10	69.43															
Students without Disabilities	53.52	N<10	90.48	N<10	N<10	71.13	52.60	N<10	89.61	N<10	N<10	70.51															
Current English Learners (EL)	37.28	N<10	81.05	N<10	N<10	57.95	38.79	N<10	80.26	N<10	N<10	58.68															
Non-English Learners (includes Former EL Monitored 1-4 years)	60.45	N<10	94.97	N<10	N<10	76.73	57.72	N<10	94.36	N<10	N<10	75.38															
Former English Learner (Monitored 1-4 years)	59.83	N<10	94.85	N<10	N<10	77.12	55.82	N<10	91.08	N<10	N<10	73.25															
Homeless	20.00	N<10	83.33	N<10	N<10	48.15	11.90	N<10	76.92	N<10	N<10	36.76															
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10										
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10										
Gifted and Talented	79.91	N<10	99.06	N<10	N<10	89.44	72.03	N<10	100.00	N<10	N<10	85.90															
Female Students	53.58	N<10	92.94	N<10	N<10	72.36	49.50	N<10	89.73	N<10	N<10	68.83															
Male Students	53.41	N<10	89.11	N<10	N<10	70.41	54.72	N<10	89.91	N<10	N<10	71.89															
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10										



Rogers School District - 0405000

MODULE: SQSS

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 12																								
All Students	N<10	N<10	N<10	N<10	41.78	67.84	13.28	12.23	N<10	36.98	61.57	38.94	N<10	N<10	N<10	N<10	41.73	63.10	14.15	14.62	N<10	38.01	62.57	39.04
African-American	N<10	N<10	N<10	N<10	27.27	72.73	9.09	18.18	N<10	31.82	45.45	34.09	N<10	N<10	N<10	N<10	57.14	85.71	14.29	14.29	N<10	39.29	78.57	48.21
Hispanic	N<10	N<10	N<10	N<10	24.36	59.04	11.15	9.95	N<10	18.18	56.95	29.92	N<10	N<10	N<10	N<10	25.99	52.15	12.72	10.75	N<10	19.89	54.48	29.33
Caucasian	N<10	N<10	N<10	N<10	63.60	79.87	16.27	13.92	N<10	59.85	70.24	50.62	N<10	N<10	N<10	N<10	61.86	77.67	16.59	20.09	N<10	61.51	74.30	52.04
Economically Disadvantaged	N<10	N<10	N<10	N<10	28.63	59.32	11.30	12.05	N<10	21.66	52.35	30.89	N<10	N<10	N<10	N<10	28.63	52.70	12.24	12.03	N<10	21.37	54.36	30.22
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	53.30	75.33	15.02	12.38	N<10	50.41	69.64	46.00	N<10	N<10	N<10	N<10	52.36	71.55	15.71	16.72	N<10	51.52	69.26	46.21
Students with Disabilities	N<10	N<10	N<10	N<10	8.77	60.53	0.88	14.04	N<10	7.02	18.42	18.27	N<10	N<10	N<10	N<10	13.79	50.57	3.49	15.12	N<10	15.52	19.77	19.75
Students without Disabilities	N<10	N<10	N<10	N<10	45.45	68.66	14.66	12.02	N<10	40.32	66.37	41.24	N<10	N<10	N<10	N<10	44.19	64.21	15.08	14.57	N<10	39.99	66.30	40.73
Current English Learners (EL)	N<10	N<10	N<10	N<10	4.15	44.48	10.09	6.82	N<10	2.52	37.69	17.60	N<10	N<10	N<10	N<10	2.63	34.80	6.73	5.56	N<10	1.90	36.84	14.74
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	N<10	N<10	N<10	59.23	76.31	14.81	14.11	N<10	54.88	66.03	47.56	N<10	N<10	N<10	N<10	59.00	75.67	16.15	18.85	N<10	57.47	70.58	49.65
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	53.54	80.97	14.16	15.49	N<10	42.92	85.84	48.82	N<10	N<10	N<10	N<10	62.26	77.83	21.23	18.87	N<10	48.35	84.43	52.16
Homeless	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.81	61.90	9.52	4.76	N<10	21.43	47.62	28.17
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children with Parent that is Military Connected	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented	N<10	N<10	N<10	N<10	95.42	94.66	20.61	22.14	N<10	116.03	96.18	74.17	N<10	N<10	N<10	N<10	95.33	96.26	34.58	21.50	N<10	124.30	99.07	78.50
Female Students	N<10	N<10	N<10	N<10	43.29	74.91	18.02	6.71	N<10	37.10	67.67	41.28	N<10	N<10	N<10	N<10	44.91	72.94	20.00	6.15	N<10	40.60	71.73	42.73
Male Students	N<10	N<10	N<10	N<10	40.28	60.81	8.58	17.69	N<10	36.87	55.52	36.61	N<10	N<10	N<10	N<10	38.74	53.87	8.66	22.56	N<10	35.59	53.97	35.57
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

	2021-2022											2022-2023												
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
All Grades																								
All Students	65.50	42.31	45.54	52.34	41.78	67.84	13.28	12.23	89.46	36.98	61.57	53.93	60.63	42.34	47.03	52.84	41.73	63.10	14.15	14.62	89.31	38.01	62.57	53.02
African-American	72.27	36.88	41.01	47.92	27.27	72.73	9.09	18.18	96.36	31.82	45.45	54.12	62.14	34.07	40.60	55.42	57.14	85.71	14.29	14.29	95.16	39.29	78.57	53.29
Hispanic	62.96	32.15	35.68	51.04	24.36	59.04	11.15	9.95	86.55	18.18	56.95	47.98	58.29	30.85	36.93	51.11	25.99	52.15	12.72	10.75	86.44	19.89	54.48	46.77
Caucasian	68.75	54.29	56.90	54.05	63.60	79.87	16.27	13.92	93.68	59.85	70.24	61.10	64.16	55.70	58.85	54.30	61.86	77.67	16.59	20.09	93.18	61.51	74.30	60.64



Economically Disadvantaged	61.59	32.13	34.96	51.08	28.63	59.32	11.30	12.05	86.92	21.66	52.35	47.66	55.70	30.45	35.75	51.29	28.63	52.70	12.24	12.03	86.26	21.37	54.36	46.06
Non-Economically Disadvantaged	70.10	55.83	59.53	54.03	53.30	75.33	15.02	12.38	92.27	50.41	69.64	61.45	66.65	56.16	60.09	54.67	52.36	71.55	15.71	16.72	92.30	51.52	69.26	60.77
Students with Disabilities	61.19	14.30	13.43	48.56	8.77	60.53	0.88	14.04	92.09	7.02	18.42	38.87	55.70	12.92	13.87	50.96	13.79	50.57	3.49	15.12	89.61	15.52	19.77	38.23
Students without Disabilities	66.12	46.60	50.14	52.88	45.45	68.66	14.66	12.02	89.13	40.32	66.37	56.04	61.35	46.70	51.64	53.10	44.19	64.21	15.08	14.57	89.27	39.99	66.30	55.01
Current English Learners (EL)	59.53	9.40	11.40	49.17	4.15	44.48	10.09	6.82	78.96	2.52	37.69	37.37	54.03	8.81	9.84	51.91	2.63	34.80	6.73	5.56	78.82	1.90	36.84	35.26
Non-English Learners (includes Former EL Monitored 1-4 years)	67.95	54.01	57.05	53.90	59.23	76.31	14.81	14.11	93.14	54.88	66.03	60.57	62.91	54.63	59.25	53.96	59.00	75.67	16.15	18.85	93.03	57.47	70.58	60.01
Former English Learner (Monitored 1-4 years)	67.76	46.74	51.88	50.96	53.54	80.97	14.16	15.49	93.95	42.92	85.84	56.66	64.74	40.35	50.19	49.44	62.26	77.83	21.23	18.87	92.04	48.35	84.43	55.00
Homeless	39.89	28.40	38.75	51.47	N<10	N<10	N<10	N<10	73.08	N<10	N<10	39.61	35.93	15.27	20.61	50.93	23.81	61.90	9.52	4.76	69.05	21.43	47.62	33.07
Children in Foster Care	69.00	27.27	42.86	60.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.76	59.76	22.22	23.53	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.23
Children with Parent that is Military Connected	60.58	53.85	42.11	50.00	N<10	N<10	N<10	N<10	90.91	N<10	N<10	55.62	58.91	40.00	45.31	50.00	N<10	N<10	N<10	N<10	95.24	N<10	N<10	53.07
Gifted and Talented	80.59	94.44	94.16	59.24	95.42	94.66	20.61	22.14	98.36	116.03	96.18	82.53	75.35	93.59	93.42	58.78	95.33	96.26	34.58	21.50	98.32	124.30	99.07	81.57
Female Students	64.82	41.40	49.29	52.86	43.29	74.91	18.02	6.71	90.48	37.10	67.67	54.67	60.21	40.63	49.90	52.41	44.91	72.94	20.00	6.15	89.85	40.60	71.73	53.54
Male Students	66.15	43.16	42.01	51.84	40.28	60.81	8.58	17.69	88.50	36.87	55.52	53.24	61.03	43.95	44.33	53.24	38.74	53.87	8.66	22.56	88.80	35.59	53.97	52.53
Migrant	46.62	29.79	38.30	61.63	N<10	N<10	N<10	N<10	66.67	N<10	N<10	44.67	33.33	0.00	13.64	50.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	30.47



Rogers School District - 0405000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2021-2022					2021-2022				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Reading										
All Students	41.85%	28.49%	22.23%	7.43%	29.66%	38.80%	29.14%	23.70%	8.35%	32.05%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	53.93%	27.10%	15.49%	3.48%	18.97%	52.34%	28.46%	15.89%	3.32%	19.21%
Students with Disabilities	84.72%	10.61%	3.78%	0.89%	4.67%	73.91%	16.89%	7.72%	1.47%	9.19%
English Learners	81.23%	13.55%	4.99%	0.23%	5.22%	66.90%	23.03%	8.87%	1.20%	10.07%
4th Grade Mathematics										
All Students	30.98%	41.08%	24.27%	3.68%	27.95%	26.18%	38.72%	27.80%	7.30%	35.10%
African American	58.80%	33.45%	7.44%	0.31%	7.75%	45.84%	39.43%	13.49%	1.23%	14.72%
Hispanic	39.83%	43.76%	15.57%	0.83%	16.40%	37.03%	41.82%	18.69%	2.46%	21.15%
Caucasian	20.48%	43.89%	30.71%	4.92%	35.63%	15.12%	37.95%	36.88%	10.04%	46.92%
Economically Disadvantaged	39.13%	41.16%	18.03%	1.68%	19.71%	38.30%	41.42%	17.96%	2.32%	20.28%
Students with Disabilities	70.57%	22.71%	6.16%	0.55%	6.71%	57.15%	29.34%	11.26%	2.25%	13.51%
English Learners	61.70%	32.95%	5.35%	0.00%	5.35%	48.04%	38.05%	12.43%	1.47%	13.90%
4th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 91.02					Students with Disabilities (Literacy) = 89.31					
English Learners (Literacy) = 94.79					English Learners (Literacy) = 94.64					
Students with Disabilities (Mathematics) = 95.29					Students with Disabilities (Mathematics) = 89.98					
English Learners (Mathematics) = 95.14					English Learners (Mathematics) = 95.12					



Rogers School District - 0405000

MODULE: Achievement - NAEP Results

	State NAEP Results					National Public NAEP Results				
	2021-2022					2021-2022				
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Reading										
All Students	35.83%	38.38%	23.55%	2.24%	25.79%	31.62%	38.94%	25.96%	3.48%	29.44%
African American	57.84%	32.68%	8.96%	0.52%	9.48%	48.12%	37.12%	13.94%	0.83%	14.77%
Hispanic	41.26%	35.03%	21.99%	1.72%	23.71%	40.09%	39.94%	18.55%	1.41%	19.96%
Caucasian	27.80%	40.67%	28.58%	2.95%	31.53%	23.23%	40.22%	32.15%	4.40%	36.55%
Economically Disadvantaged	42.36%	38.02%	18.40%	1.23%	19.63%	42.39%	39.15%	17.22%	1.24%	18.46%
Students with Disabilities	79.16%	18.71%	2.10%	0.03%	2.13%	70.35%	23.62%	5.72%	0.30%	6.02%
English Learners	66.67%	28.45%	4.81%	0.06%	4.87%	68.04%	26.19%	4.62%	0.15%	4.77%
8th Grade Mathematics										
All Students	44.87%	36.20%	16.00%	2.93%	18.93%	39.53%	34.96%	18.95%	6.56%	25.51%
African American	69.88%	24.61%	5.16%	0.35%	5.51%	62.40%	28.78%	7.51%	1.31%	8.82%
Hispanic	51.15%	36.50%	10.71%	1.64%	12.35%	51.70%	34.39%	11.86%	2.05%	13.91%
Caucasian	36.24%	39.47%	20.75%	3.54%	24.29%	27.53%	38.30%	25.62%	8.55%	34.17%
Economically Disadvantaged	54.85%	33.32%	10.25%	1.58%	11.83%	53.58%	32.99%	11.31%	2.12%	13.43%
Students with Disabilities	84.36%	13.35%	1.88%	0.41%	2.29%	78.04%	17.33%	3.71%	0.92%	4.63%
English Learners	76.58%	20.94%	2.48%	0.00%	2.48%	76.05%	19.91%	3.60%	0.44%	4.04%
8th Grade NAEP Participation Rates										
Students with Disabilities (Literacy) = 90.76					Students with Disabilities (Literacy) = 89.56					
English Learners (Literacy) = 92.94					English Learners (Literacy) = 92.87					
Students with Disabilities (Mathematics) = 93.54					Students with Disabilities (Mathematics) = 90.96					
English Learners (Mathematics) = 96.58					English Learners (Mathematics) = 93.93					



Rogers School District - 0405000

MODULE: Graduation Rates

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	91.4%	88.5%	92.8%	88.2%	93.8%	89.0%
Four-Year Graduation Rate African-American	>95%	84.5%	91.7%	84.7%	>95%	85.2%
Four-Year Graduation Rate Asian	>95%	93.7%	>95%	95.1%	94.7%	96.2%
Four-Year Graduation Rate Caucasian	91.9%	90.1%	94.8%	89.9%	94.5%	90.4%
Four-Year Graduation Rate Hawaiian/Pacific Islander	60.9%	77.8%	79.2%	74.2%	66.7%	72.6%
Four-Year Graduation Rate Hispanic	91.6%	87.5%	91.9%	86.8%	94.8%	88.5%
Four-Year Graduation Rate Native American	N<10	85.4%	N<10	83.9%	N<10	87.5%
Four-Year Graduation Rate Two or More Races	94.4%	86.2%	91.2%	85.9%	84.2%	87.9%
Four-Year Graduation Rate Economically Disadvantaged	89.7%	85.8%	90.5%	85.4%	91.9%	86.5%
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	87.5%	83.0%	85.4%	83.0%	86.6%	85.1%
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	88.6%	84.0%	89.4%	82.1%	92.8%	83.2%
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	76.3%	N<10	77.7%	N<10	80.0%
Four-Year Graduation Rate Children in Foster Care	N<10	64.5%	N<10	64.4%	N<10	69.6%
Four-Year Graduation Rate Children with Parent that is Military Connected	N<10	92.2%	N<10	94.8%	N<10	92.4%
Four-Year Graduation Rate Gifted and Talented	N<10	97.2%	N<10	97.5%	N<10	97.2%
Four-Year Graduation Rate Female Students	92.7%	91.3%	93.7%	90.1%	96.2%	91.1%
Four-Year Graduation Rate Male Students	90.3%	85.8%	91.8%	86.4%	91.7%	86.9%
Four-Year Graduation Rate Migrant	88.9%	77.4%	88.2%	82.2%	80.0%	82.9%

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Five-Year Graduation Rate						
Five-Year Graduation Rate All Students	90.0%	90.2%	92.9%	89.9%	93.6%	89.6%
Five-Year Graduation Rate African-American	93.8%	86.7%	>95%	86.5%	91.7%	86.6%
Five-Year Graduation Rate Asian	>95%	95.9%	>95%	95.8%	>95%	96.1%
Five-Year Graduation Rate Caucasian	91.5%	91.8%	93.2%	91.3%	95.3%	91.1%
Five-Year Graduation Rate Hawaiian/Pacific Islander	47.1%	73.8%	69.6%	80.4%	79.2%	77.4%
Five-Year Graduation Rate Hispanic	89.7%	88.7%	93.1%	89.0%	92.8%	88.2%
Five-Year Graduation Rate Native American	83.3%	90.3%	N<10	88.0%	N<10	85.5%
Five-Year Graduation Rate Two or More Races	86.4%	86.3%	94.4%	88.6%	93.9%	87.7%
Five-Year Graduation Rate Economically Disadvantaged	88.3%	87.7%	91.5%	87.4%	91.5%	87.0%
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities	93.2%	86.4%	90.7%	85.9%	87.9%	85.8%
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)	87.2%	86.9%	90.8%	86.3%	90.7%	83.8%



Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless	N<10	79.4%	N<10	78.5%	N<10	79.1%
Five-Year Graduation Rate Children in Foster Care	N<10	67.1%	N<10	69.3%	N<10	68.8%
Five-Year Graduation Rate Children with Parent that is Military Connected	N<10	95.6%	N<10	92.5%	N<10	95.6%
Five-Year Graduation Rate Gifted and Talented	N<10	98.5%	N<10	97.7%	N<10	97.8%
Five-Year Graduation Rate Female Students	92.8%	92.5%	94.8%	92.4%	94.6%	91.6%
Five-Year Graduation Rate Male Students	87.4%	88.0%	91.1%	87.5%	92.5%	87.7%
Five-Year Graduation Rate Migrant	61.5%	83.2%	88.9%	79.5%	88.2%	83.6%



Rogers School District - 0405000

MODULE: College Readiness

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	1,078	27,779	1,063	28,962	1,154	28,866
District Provided Remediation for Students Taking ACT	Y	236	Y	236	Y	237
Number of Students Taking ACT in Grades 9-11	1,214	34,243	1,202	35,209	1,325	36,845
Number of Graduates that have taken ACT in High School	1,001	28,543	1,056	26,985	1,013	27,783
ACT Reading Average	19.52	19.75	19.13	19.52	19.16	19.48
ACT English Average	18.48	18.82	18.33	18.42	17.79	18.23
ACT Math Average	18.59	18.48	18.03	18.18	18.04	18.00
ACT Science Average	19.34	19.64	19.26	19.41	19.12	19.31
ACT Composite Average	19.12	19.32	18.82	19.03	18.68	18.90
The School Report Card Business Rules has a comparison of state and national ACT scores in the Module 8 College Readiness description.						
SAT® by College Board						
Number of Students Taking SAT College Admission Test	24	680	19	525	20	532
SAT Critical Reading Mean	606	611	575	609	629	613
SAT Math Mean	577	586	586	583	595	586
SAT Writing Mean						
Advanced Placement Courses (AP)						
Number of Students Taking Advanced Placement (AP) Courses	1,618	27,806	1,584	27,061	1,786	27,457
Number of AP Exams Taken	2,384	40,443	2,426	41,280	2,775	42,965
Number of AP Exams Scored 3, 4, or 5	870	14,527	1,034	17,425	1,062	18,601
International Baccalaureate Courses						
Number of Students Taking International Baccalaureate Courses	---	455	---	411	---	464
College Going Rates In-State Only						
All Students	30.9%	41.2%	37.6%	41.3%	34.2%	41.2%
African-American	17.4%	34.7%	36.4%	33.6%	40.0%	34.0%
Hispanic	24.9%	33.0%	32.3%	34.5%	27.6%	34.5%
Caucasian	38.4%	45.2%	44.1%	45.4%	43.3%	45.3%
Economically Disadvantaged	23.4%	34.1%	31.0%	34.5%	27.8%	34.6%
Students with Disabilities	16.3%	20.2%	15.6%	15.0%	17.9%	15.8%
Current English Learners (EL)	12.1%	19.1%	20.7%	19.2%	15.4%	17.8%
Homeless	13.3%	25.9%	28.6%	25.0%	24.0%	24.0%
Children in Foster Care	0.0%	29.6%	0.0%	24.8%	0.0%	21.9%
Children with Parent that is Military Connected	0.0%	46.7%	100.0%	43.1%	16.7%	43.9%
Gifted and Talented	46.8%	63.6%	62.0%	65.3%	58.9%	66.4%
College Credit Accumulation Rates						
All Students	49.2%	52.6%	36.1%	51.0%	39.6%	45.4%
African-American	33.3%	34.7%	25.0%	34.4%	50.0%	25.6%
Hispanic	36.3%	47.3%	28.5%	45.8%	31.1%	38.7%
Caucasian	61.7%	57.5%	40.2%	55.4%	49.1%	51.2%
Economically Disadvantaged	36.1%	42.1%	27.0%	43.9%	30.8%	38.7%



Students with Disabilities	21.4%	32.1%	20.0%	22.5%	15.8%	22.1%
Current English Learners (EL)	16.0%	35.1%	6.5%	33.6%	13.5%	26.8%
Homeless	0.0%	29.1%	10.5%	25.6%	28.6%	25.6%
Children in Foster Care	0.0%	30.9%	0.0%	30.8%	0.0%	24.8%
Children with Parent that is Military Connected	50.0%	55.9%	0.0%	48.6%	100.0%	43.4%
Gifted and Talented	57.4%	69.4%	46.8%	65.1%	62.0%	65.6%

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.



Rogers School District - 0405000

MODULE: School Performance

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
School Performance Rating	CV	N/A	---	N/A	---	N/A
<p>The website at the following link has more information on the school rating: Division of Elementary and Secondary Education - Offices - Public School Accountability - School Performance and Monitoring - Reporting (arkansas.gov) (https://dese.ade.arkansas.gov/Offices/public-school-accountability/school-performance-and-monitoring/reporting)</p>						
Count of Schools with Rating = A	CV	CV	3	77	5	80
Count of Schools with Rating = B	CV	CV	9	205	6	202
Count of Schools with Rating = C	CV	CV	11	415	12	419
Count of Schools with Rating = D	CV	CV	0	233	0	255
Count of Schools with Rating = F	CV	CV	0	95	0	79
<p>CV is shown instead of a value for School Letter Grades. School Letter Grades were not calculated due to COVID-19.</p>						
<p>Act 89 of 2021 suspended the School Letter Grades for 2020-2021.</p>						
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Access to Technology Devices and High-Speed Internet						
Student Primary Learning Device Away from School is a Desktop Computer			114	10,975	246	12,857
Student Primary Learning Device Away from School is a Laptop Computer			775	61,516	1,190	64,669
Student Primary Learning Device Away from School is a Tablet			29	40,574	259	50,180
Student Primary Learning Device Away from School is a Chromebook			14,545	300,653	12,927	281,545
Student Primary Learning Device Away from School is a Smartphone			114	21,789	231	22,731
Student Does not use a Learning Device Away from School			5	28,217	547	31,515
Student Primary Learning Device Away from School is Shared with Another Individual			190	54,053	743	66,447
Student Primary Learning Device Away from School is Not Shared			15,401	363,542	14,071	345,261
Student Primary Learning Device is a Personal Device			647	91,048	1,669	108,765
Student Primary Learning Device is Provided by the School			14,795	340,684	12,906	317,349
Student Internet Access is Available in Primary Residence			15,604	412,336	15,157	420,035
Student Internet Access is Not Available in Primary Residence			4	9,298	153	11,125
Student Internet Access is Not Affordable in Primary Residence			0	17,339	68	15,827
Student Internet Access in Residence is Residential Broadband			1,611	223,900	4,376	242,239



Student Internet Access in Residence is Cellular Network	632	38,515	710	36,772
Student Internet Access in Residence is Hot Spot	119	20,315	178	20,734
Student Internet Access in Residence is Community Provided Wi-Fi	520	13,842	468	14,842
Student Internet Access in Residence is Satellite	93	10,822	107	10,896
Student Internet Access in Residence is Dial-up	4	1,003	2	920
Student Experiences Very Few or No Learning Interruptions from Internet in Residence	210	9,467	339	9,757
Student Regularly Experiences Learning Interruptions from Internet in Residence	976	81,416	1,255	80,712
Student is Unable to Complete Learning Activities Due to Poor Internet in Residence	14,418	321,360	13,571	329,695
Annual Accreditation Status				
Accredited	23	1,041	23	1,041
Accredited Cited	0	1	0	1
Accredited Probationary	0	0	0	0
Attendance Rate				
Attendance Rate All Students	95.05 %	94.72 %	93.38 %	92.61 %
Attendance Rate African American	95.95 %	93.63 %	93.42 %	91.47 %
Attendance Rate Hispanic	95.13 %	94.66 %	93.39 %	92.7 %
Attendance Rate Caucasian	95.46 %	95.15 %	93.82 %	92.98 %
Attendance Rate Economically Disadvantaged	94.53 %	94.24 %	92.87 %	92.05 %
Attendance Rate Non-Economically Disadvantaged	96.08 %	95.89 %	94.29 %	93.91 %
Attendance Rate Students with Disabilities	94.74 %	94.51 %	93.28 %	92.56 %
Attendance Rate Students without Disabilities	95.11 %	94.77 %	93.4 %	92.62 %
Attendance Rate English Learners (EL)	94.04 %	94.01 %	92.36 %	92.3 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)	94.82 %	94.87 %	93.23 %	93.2 %
Attendance Rate Former EL (Monitored 1-4 years)	96.06 %	96.15 %	94.34 %	94.52 %
Attendance Rate Homeless	91.04 %	91.9 %	86.34 %	88.9 %
Attendance Rate Children in Foster Care	94.9 %	94.03 %	92.35 %	92.03 %
Attendance Rate Children with Parent on Active Military Duty	94.44 %	95.56 %	93.06 %	93.76 %
Attendance Rate Gifted and Talented	96.62 %	96.52 %	95.4 %	94.98 %
Attendance Rate Female Students	95.07 %	94.81 %	93.33 %	92.52 %
Attendance Rate Male Students	95.03 %	94.64 %	93.43 %	92.68 %
Attendance Rate Migrant	92.8 %	92.78 %	89.16 %	90.34 %
Dropout Rate				
Dropout Rate	1.34 %	2.22 %	1.22 %	2.21 %
College Remediation Rate				
College Remediation Rate	66.9 %	68.0 %	70.0 %	70.1 %
Enrollment				
October 1 Enrollment	15,355	473,004	15,603	473,861



A service provided by ADE
Office of Information Technology
Created at 2/21/2024 11:56 AM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2022-2023
LEA# 0405000



Rogers School District - 0405000

MODULE: School Environment

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	100 %	100 %
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	100 %	100 %
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	100 %	100 %
District Alternative Learning Environment Compliance	N		N		N	
Expulsions	3	212		844	1	1,049
Weapons Incidents	15	598	45	999	53	1,167
Staff Assaults	5	356	12	813	17	1,263
Student Assaults	17	1,498	19	4,551	74	6,374
Referrals to Law Enforcement	0	13	5	60	1	76
School-related Arrests	0	5	0	8	0	9

Civil Rights Data Collection (CRDC) 2020-2021

	Chronic Absences	In-School Suspensions	Out-of-School Suspensions	Expulsions	Incidents of Violence	Referrals to Law Enforcement	School-Related Arrests
All Students	2,317	740	531	51	34	2,806	299
African-American	26	RV	RV	RV	---	46	RV
Hispanic	1,205	364	260	26	---	1,288	161
Caucasian	816	286	202	15	---	1,219	115
Economically Disadvantaged	---	---	---	---	---	---	---
Students with Disabilities	330	136	126	11	---	276	69
English Learner	962	337	250	27	---	1,265	161
Male	1,189	489	383	36	---	2,024	92
Female	1,128	251	148	15	---	802	69

Civil Rights Data Collection (CRDC) 2020-2021

	Pre-K Enrollment	Percentage in Pre-K	AP Enrollment	IB Enrollment	Concurrent Enrollment	Percentage in AP/IB/Concurrent
All Students	190	1.76%	RV	RV	RV	0.00%
African-American	RV	0.01%	RV	RV	RV	0.00%
Hispanic	116	1.07%	RV	RV	RV	0.00%
Caucasian	67	0.62%	RV	RV	RV	0.00%
Economically Disadvantaged	---	---	RV	---	---	---
Students with Disabilities	RV	0.00%	RV	RV	RV	0.00%
English Learner	RV	0.00%	RV	RV	RV	0.00%
Male	93	0.86%	RV	RV	RV	0.00%
Female	97	0.90%	RV	RV	RV	0.00%



Link for Civil Rights Data Collection: <https://ocrdata.ed.gov/> (<https://ocrdata.ed.gov/>)

The CRDC is required by the Office for Civil Rights. CRDC collects data on key education and civil rights issues in the nation's public schools. It collects a variety of information on enrollment, programs, and services, most of which is disaggregated into the subgroups of race/ethnicity, sex, limited English proficiency, and disability. The latest CRDC data is from year 2020-2021.



Rogers School District - 0405000

MODULE: Retention

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	11	1,018	4	662	3	662
Percent of Students Retained at Grade 1	0.97%	2.86%	0.35%	1.87%	0.25%	1.79%
Number of Students Retained at Grade 2	2	417	4	286	2	246
Percent of Students Retained at Grade 2	0.18%	1.17%	0.34%	0.81%	0.17%	0.69%
Number of Students Retained at Grade 3	2	167	0	107	0	93
Percent of Students Retained at Grade 3	0.17%	0.47%	0.00%	0.30%	0.00%	0.26%
Number of Students Retained at Grade 4	2	147	1	60	0	57
Percent of Students Retained at Grade 4	0.18%	0.41%	0.08%	0.17%	0.00%	0.16%
Number of Students Retained at Grade 5	0	141	1	61	0	33
Percent of Students Retained at Grade 5	0.00%	0.39%	0.09%	0.17%	0.00%	0.09%
Number of Students Retained at Grade 6	0	271	0	91	0	97
Percent of Students Retained at Grade 6	0.00%	0.72%	0.00%	0.25%	0.00%	0.27%
Number of Students Retained at Grade 7	3	439	0	195	0	185
Percent of Students Retained at Grade 7	0.24%	1.13%	0.00%	0.51%	0.00%	0.50%
Number of Students Retained at Grade 8	0	450	3	206	1	162
Percent of Students Retained at Grade 8	0.00%	1.15%	0.24%	0.53%	0.08%	0.42%



Rogers School District - 0405000

MODULE: Teacher Quality

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Percentage of Teachers Certified (Licensed)	94.5 %	92.9 %	96.9 %	89.7 %	98.6 %	94.5 %
Percentage of Teachers having Bachelor's Degree as Highest Degree Awarded	44.0 %	50.0 %	41.0 %	48.0 %	41.0 %	48.0 %
Percentage of Teachers having Master's Degree as Highest Degree Awarded	55.0 %	45.0 %	58.0 %	45.0 %	57.0 %	44.0 %
Percentage of Teachers with Advanced Degree	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %	1.0 %
	District	State	District	State	District	State
All Economic Levels (All Quartiles All Schools)						
Number of Teachers (Certified Teachers)	1,010	45,402	1,005	36,007	1,004	32,666
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	65	5,105	221	8,140	230	7,522
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	43	4,944	219	7,502	195	6,876
Number Certified by National Board for Professional Teaching Standards	65	2,179	55	1,412	47	1,146
Number of Teachers Teaching with Provisional License	0	393	5	821	14	1,138
Percentage of Teachers Teaching with Provisional License	0.0%	0.9%	0.5%	2.3%	1.4%	3.5%
Number of Teachers Teaching with Emergency Teaching Permit	5	792	0	513	0	668
Percentage of Teachers Teaching with Emergency Teaching Permit	0.5%	1.7%	0.0%	1.4%	0.0%	2.0%
Number of Teachers Teaching with Emergency or Provisional Credentials	5	1,185	5	1,334	14	1,806
Percentage of Teachers Teaching with Emergency or Provisional Credentials	0.5%	2.6%	0.5%	3.7%	1.4%	5.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0	1,606	0	1,523	0	1,606
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	0.0%	3.5%	0.0%	4.2%	0.0%	4.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	138	2,115	51	1,073	38	1,544
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	13.7%	4.7%	5.1%	3.0%	3.8%	4.7%
Number of Inexperienced Teachers ^^	119	15,008	99	9,104	104	6,068
Percentage of Teachers who are Inexperienced ^^	11.8%	33.1%	9.9%	25.3%	10.4%	18.6%
Number of Teachers, Principals, and Assistant Principals	1,069	47,904	1,071	37,645	1,065	34,409
Number of Inexperienced Teachers, Principals, and Assistant Principals	126	15,138	99	9,179	104	6,150
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	12.5%	31.6%	9.9%	24.4%	9.8%	17.9%
*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards						
** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation						
^ In order to be placed on an ALP, a teacher must hold a standard license.						
^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.						
Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.						
A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.						
	District	State	District	State	District	State
High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	10,619	---	8,055	---	6,738
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	898	---	1,986	---	1,443



Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	840	---	1,743	---	1,382
Number Certified by National Board for Professional Teaching Standards	---	325	---	232	---	211
Number of Teachers Teaching with Provisional License	---	185	---	265	---	343
Percentage of Teachers Teaching with Provisional License	---	1.7%	---	3.3%	---	5.1%
Number of Teachers Teaching with Emergency Teaching Permit	---	382	---	159	---	206
Percentage of Teachers Teaching with Emergency Teaching Permit	---	3.6%	---	2.0%	---	3.1%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	567	---	424	---	549
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	5.3%	---	5.3%	---	8.1%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	745	---	607	---	533
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	7.0%	---	7.5%	---	7.9%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	497	---	242	---	244
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4.7%	---	3.0%	---	3.6%
Number of Inexperienced Teachers ^^	---	4,631	---	2,426	---	1,591
Percentage of Teachers who are Inexperienced ^^	---	43.6%	---	30.1%	---	23.6%
Number of Teachers, Principals, and Assistant Principals	---	11,239	---	8,496	---	7,579
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	4,660	---	2,451	---	1,615
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	41.5%	---	28.8%	---	21.3%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	District	State	District	State	District	State
Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of Teachers (Certified Teachers)	---	12,940	---	10,326	1,004	10,119
Number of Teachers Required to Receive a Summative Evaluation this year under Teacher Excellence and Support System *	---	1,432	---	2,303	230	2,366
Number of Teachers Required to Receive a Summative Evaluation this year Who Were Effective or Above under Teacher Excellence and Support System *	---	1,355	---	2,244	195	2,030
Number Certified by National Board for Professional Teaching Standards	---	742	---	526	1	402
Number of Teachers Teaching with Provisional License	---	99	---	159	14	201
Percentage of Teachers Teaching with Provisional License	---	0.8%	---	1.5%	1.4%	2.0%
Number of Teachers Teaching with Emergency Teaching Permit	---	136	---	95	0	158
Percentage of Teachers Teaching with Emergency Teaching Permit	---	1.1%	---	0.9%	0.0%	1.6%
Number of Teachers Teaching with Emergency or Provisional Credentials	---	235	---	254	14	359
Percentage of Teachers Teaching with Emergency or Provisional Credentials	---	1.8%	---	2.5%	1.4%	3.5%
Number of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	254	---	263	0	335
Percentage of Teachers Teaching with Licensure Exceptions (AWL, CWL or SOI) **	---	2.0%	---	2.5%	0.0%	3.3%
Number of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	552	---	277	38	501
Percentage of Teachers Teaching Out-of-field on Additional Licensure Plan (ALP) ^	---	4.3%	---	2.7%	3.8%	5.0%
Number of Inexperienced Teachers ^^	---	3,770	---	2,394	104	1,558
Percentage of Teachers who are Inexperienced ^^	---	29.1%	---	23.2%	10.4%	15.4%



Number of Teachers, Principals, and Assistant Principals	---	13,625	---	10,677	104	11,196
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	3,793	---	2,419	104	1,588
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	27.8%	---	22.7%	9.7%	14.2%

*Summative evaluation waiver granted per Executive Orders 20-06 and 20-48 for the 19-20 and 20-21 Report Cards

** AWL - Act 1240 Waive Licensure, CWL - Charter School Waive Licensure, SOI - Schools of Innovation

^ In order to be placed on an ALP, a teacher must hold a standard license.

^^ Beginning with the 19-20 Report Card, the definition of inexperienced teacher changed from less than one (1) year of experience to less than three (3) years of experience.

Note: Even though the data for licensure exceptions is pulled in multiple SIS Cycle submissions, these exceptions will flag in Standards For Accreditation (SFA) until Cycle 2.

A report providing information on all schools designated as high poverty and/or high minority and their WSI rating is available on the Educator Workforce Data webpage (<https://dese.ade.arkansas.gov/Offices/educator-effectiveness/education-workforce-resources--data/education-workforce-data>). High poverty schools are defined as schools that are in the highest 25% of all schools ranked by Free/Reduced Lunch percentages. High Minority schools are defined as schools that are in the highest 25% of all schools ranked by the percentage of non-white students. The HP/HM Report will be used to help determine whether these students are being disproportionately served by ineffective, out-of-field, or inexperienced teachers.

	2020-2021	2021-2022	2022-2023
District	District	District	District

School Board Training

School Board Member	Hours of Training	School Board Member	Hours of Training	School Board Member	Hours of Training
Curtis Clements	21.50	Curtis Clements	32.00	Curtis Clements	59.00
Nathan Gairhan	35.25	Nathan Gairhan	57.75	Nathan Gairhan	68.00
Amy Horn	34.00	Amy Horn	50.50	Amy Horn	65.00
Mitch Lockhart	34.50	Mitch Lockhart	53.00	Mitch Lockhart	65.00
Rob Phillips	35.75	Rob Phillips	54.25	Rob Phillips	65.00
Suzanne Spivey	27.50	Suzanne Spivey	43.00	Suzanne Spivey	64.00
Paige Sultemeier	33.50	Paige Sultemeier	49.25	Paige Sultemeier	65.25



Rogers School District - 0405000

MODULE: School Expenditures

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
State and Local Expenditures						
State and Local Personnel Expenditures	\$114,493,348	\$3,417,194,950	\$120,072,187	\$3,515,024,059	\$123,294,271	\$3,679,511,921
State and Local Non-Personnel Expenditures	\$30,319,777	\$974,156,345	\$29,596,412	\$1,142,707,978	\$37,862,840	\$1,279,554,881
State and Local Grand Total Expenditures	\$144,813,125	\$4,391,351,295	\$149,668,599	\$4,657,732,036	\$161,157,111	\$4,959,066,802
State and Local Personnel Per-pupil Expenditures	\$7,470	\$7,276	\$7,695	\$7,457	\$7,921	\$7,773
State and Local Non-Personnel Per-pupil Expenditures	\$1,978	\$2,074	\$1,897	\$2,424	\$2,432	\$2,703
State and Local Per-pupil Expenditures	\$9,448	\$9,350	\$9,591	\$9,882	\$10,353	\$10,476
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures	\$8,920,518	\$415,314,714	\$9,498,010	\$486,740,584	\$11,314,743	\$566,390,373
Federal Non-Personnel Expenditures	\$6,362,039	\$274,984,145	\$5,363,128	\$332,536,167	\$2,918,486	\$281,620,920
Federal Grand Total Expenditures	\$15,282,557	\$690,298,859	\$14,861,138	\$819,276,750	\$14,233,229	\$848,011,293
Federal Personnel Per-pupil Expenditures	\$582	\$884	\$609	\$1,033	\$727	\$1,197
Federal Non-Personnel Per-pupil Expenditures	\$415	\$585	\$344	\$705	\$187	\$595
Federal Per-pupil Expenditures	\$997	\$1,470	\$952	\$1,738	\$914	\$1,791
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures	\$123,413,866	\$3,832,509,664	\$129,570,197	\$4,001,764,642	\$134,609,013	\$4,245,902,294
Total Non-Personnel Expenditures	\$36,681,816	\$1,249,140,490	\$34,959,540	\$1,475,244,144	\$40,781,326	\$1,561,175,801
Total Grand Total Expenditures	\$160,095,682	\$5,081,650,154	\$164,529,737	\$5,477,008,786	\$175,390,340	\$5,807,078,095
Total Personnel Per-pupil Expenditures	\$8,052	\$8,160	\$8,303	\$8,490	\$8,648	\$8,969
Total Non-Personnel Per-pupil Expenditures	\$2,393	\$2,660	\$2,240	\$3,130	\$2,620	\$3,298
Total Per-pupil Expenditures	\$10,445	\$10,820	\$10,544	\$11,620	\$11,267	\$12,267

* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)

** Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2020-2021		2021-2022		2022-2023	
	District	State	District	State	District	State
Mills Voted	41.9	38.8	41.9	38.9	41.9	38.9
Average Teacher Salary	\$61,506	\$52,552	\$62,760	\$53,416	\$62,231	\$55,156
Extracurricular Expenditures	\$3,120,355	\$189,738,811	\$3,783,521	\$229,886,043	\$3,641,700	\$242,780,990
Capital Expenditures	\$40,655,567	\$661,642,529	\$13,568,028	\$685,229,336	\$18,900,057	\$814,651,252



Debt Service Expenditures	\$15,309,967	\$311,189,045	\$15,565,396	\$302,936,284	\$17,989,509	\$335,069,210
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	60.0%	65.6%	55.0%	58.8%	51.5%	58.6%
State Free and Reduced-Price Meal Rate††		60.1%		59.3%		58.7%
National Free and Reduced-Price Meal Rate†		18.4%		0.0%		59.8%

† Source: FNS National databank.

†† State Free and Reduced Meal Rate includes preschool and adult education students.



Rogers School District - 0405000

MODULE: Alternatively Tested

	2020-2021			2021-2022			2022-2023		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	1.16%	1.16%	1.16%	RV	RV	RV	RV	RV	RV
Grade 4	1.74%	1.74%	1.74%	1.46%	1.46%	1.46%	RV	RV	RV
Grade 5	RV	RV	RV	1.42%	1.42%	1.42%	1.41%	1.41%	1.41%
Grade 6	0.93%	0.93%	0.93%	RV	RV	RV	1.47%	1.47%	1.38%
Grade 7	1.08%	1.09%	1.08%	0.89%	0.89%	0.89%	RV	RV	RV
Grade 8	0.81%	0.81%	0.81%	0.98%	0.98%	0.98%	0.87%	0.87%	0.87%
Grade 9	RV	RV	RV	RV	RV	RV	0.79%	0.79%	0.79%
Grade 10	RV	RV	RV	RV	RV	RV	0.78%	0.77%	0.77%



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 English Language Arts (ELA)					
All	>99%	37.91	16.27	18.91	26.91
Students with Disabilities	>95%	78.52	11.41	RV	RV
Students without Disabilities	>97%	31.78	17	20.95	30.26
English Learner	RV	62.79	20.06	RV	RV
Non-English Learner	>97%	27.11	14.63	21.44	36.82
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	57.34	22.73	RV	RV
Non-English Learner Students with Disabilities	>95%	71.43	14.29	RV	RV
Non-English Learner Students without Disabilities	>97%	21.37	14.67	23.36	40.6
Female	>97%	33.33	15.78	19.86	31.03
Female Students with Disabilities	>95%	75.86	RV	RV	<5%
Female Students without Disabilities	>97%	28.46	16.01	21.34	34.19
Female English Learner	RV	57.89	23.39	RV	RV
Female Non-English Learner	>95%	22.65	12.47	22.39	42.49
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	54.05	25	RV	RV
Female Non-English Learner with Disabilities	>95%	71.43	RV	RV	5.71
Female Non-English Learner without Disabilities	>95%	17.88	12.29	23.74	46.09
Male	>97%	42.41	16.75	17.98	22.86
Male Students with Disabilities	>95%	80.22	RV	RV	5.49
Male Students without Disabilities	>97%	35.27	18.05	20.54	26.14
Male English Learner	RV	67.63	16.76	RV	RV
Male Non-English Learner	>97%	31.5	16.75	20.5	31.25
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	RV	60.87	20.29	RV	RV
Male Non-English Learner with Disabilities	>95%	71.43	RV	RV	8.93
Male Non-English Learner without Disabilities	>95%	25	17.15	22.97	34.88
African-American	>95%	RV	RV	18.18	18.18
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	>95%	RV	RV	18.18	18.18
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	20	20
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	>95%	RV	RV	20	20
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	44.46	18.69	19.06	17.79
Hispanic Students with Disabilities	>95%	84.29	RV	RV	<5%
Hispanic Students without Disabilities	>97%	38.67	19.96	21.21	20.17
Hispanic English Learner	RV	61.98	21.41	RV	RV
Hispanic Non-English Learner	>95%	21.43	15.13	27.31	36.13
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	RV	56.7	24.14	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	5.56	5.56
Hispanic Non-English Learner without Disabilities	>95%	17.27	15	29.09	38.64
Hispanic Female	>95%	39.72	20.57	18.79	20.92
Hispanic Female with Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Female without Disabilities	>95%	35.83	20.87	20.08	23.23
Hispanic Female English Learner	RV	56.49	25.32	RV	RV
Hispanic Female Non-English Learner	>95%	19.53	14.84	24.22	41.41
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	RV	52.63	27.07	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	17.36	14.05	24.79	43.8
Hispanic Male	>95%	49.44	16.73	19.33	14.5
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	41.85	18.94	22.47	16.74
Hispanic Male English Learner	RV	67.3	17.61	RV	RV
Hispanic Male Non-English Learner	>95%	23.64	15.45	30.91	30
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	RV	60.94	21.09	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	9.09
Hispanic Male Non-English Learner without Disabilities	>95%	17.17	16.16	34.34	32.32



	2022-2023				
Caucasian	>97%	29.11	14.35	19.33	37.21
Caucasian Students with Disabilities	>95%	70.31	RV	RV	9.38
Caucasian Students without Disabilities	>97%	22.78	14.63	21.1	41.49
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	29.17	14.38	19.17	37.29
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	70.31	RV	RV	9.38
Caucasian Non-English Learner without Disabilities	>97%	22.84	14.66	20.91	41.59
Caucasian Female	>95%	23.58	11.35	22.27	42.79
Caucasian Female with Disabilities	>95%	RV	RV	8	8
Caucasian Female without Disabilities	>95%	17.65	11.27	24.02	47.06
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	23.68	11.4	21.93	42.98
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	8	8
Caucasian Female Non-English Learner without Disabilities	>95%	17.73	11.33	23.65	47.29
Caucasian Male	>95%	34.13	17.06	16.67	32.14
Caucasian Male with Disabilities	>95%	69.23	RV	RV	10.26
Caucasian Male without Disabilities	>95%	27.7	17.84	18.31	36.15
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	34.13	17.06	16.67	32.14
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	69.23	RV	RV	10.26
Caucasian Male Non-English Learner without Disabilities	>95%	27.7	17.84	18.31	36.15



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Mathematics					
All	>99%	15.48	19.88	35.36	29.29
Students with Disabilities	>95%	43.62	29.53	17.45	9.4
Students without Disabilities	>97%	11.23	18.42	38.06	32.29
English Learner	>95%	30.81	36.05	26.45	6.69
Non-English Learner	>97%	8.83	12.86	39.22	39.09
English Learner Students with Disabilities	>95%	51.72	39.66	RV	RV
English Learner Students without Disabilities	>95%	26.57	35.31	30.07	8.04
Non-English Learner Students with Disabilities	>95%	38.46	23.08	23.08	15.38
Non-English Learner Students without Disabilities	>97%	4.99	11.54	41.31	42.17
Female	>97%	14.54	21.28	36.52	27.66
Female Students with Disabilities	>95%	43.1	31.03	RV	RV
Female Students without Disabilities	>97%	11.26	20.16	38.54	30.04
Female English Learner	RV	31.58	39.77	RV	RV
Female Non-English Learner	>95%	7.12	13.23	41.22	38.42
Female English Learner with Disabilities	>95%	47.83	47.83	RV	RV
Female English Learner without Disabilities	RV	RV	38.51	29.05	RV
Female Non-English Learner with Disabilities	>95%	40	RV	28.57	RV
Female Non-English Learner without Disabilities	RV	RV	RV	42.46	41.06
Male	>97%	16.4	18.5	34.21	30.89
Male Students with Disabilities	>95%	43.96	28.57	16.48	10.99
Male Students without Disabilities	>97%	11.2	16.6	37.55	34.65
Male English Learner	>95%	30.06	32.37	27.17	10.4
Male Non-English Learner	>97%	10.5	12.5	37.25	39.75
Male English Learner with Disabilities	>95%	54.29	34.29	RV	RV
Male English Learner without Disabilities	>95%	23.91	31.88	31.16	13.04
Male Non-English Learner with Disabilities	>95%	37.5	25	19.64	17.86
Male Non-English Learner without Disabilities	>95%	6.1	10.47	40.12	43.31
African-American	>95%	RV	RV	45.45	18.18
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	>95%	RV	RV	45.45	18.18
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	40	20
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	>95%	RV	RV	40	20
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	18.51	27.59	35.75	18.15
Hispanic Students with Disabilities	>95%	44.29	41.43	RV	RV
Hispanic Students without Disabilities	>97%	14.76	25.57	39.29	20.37
Hispanic English Learner	>95%	28.75	37.7	27.8	5.75
Hispanic Non-English Learner	>95%	5.04	14.29	46.22	34.45
Hispanic English Learner with Disabilities	>95%	50	40.38	RV	RV
Hispanic English Learner without Disabilities	>95%	24.52	37.16	31.42	6.9
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	16.67	11.11
Hispanic Non-English Learner without Disabilities	RV	RV	RV	48.64	36.36
Hispanic Female	>95%	19.5	29.08	34.4	17.02
Hispanic Female with Disabilities	>95%	50	39.29	RV	RV
Hispanic Female without Disabilities	>95%	16.14	27.95	37.4	18.5
Hispanic Female English Learner	RV	29.87	40.91	RV	RV
Hispanic Female Non-English Learner	>95%	RV	RV	43.75	34.38
Hispanic Female English Learner with Disabilities	>95%	52.38	RV	RV	<5%
Hispanic Female English Learner without Disabilities	RV	RV	40.6	30.08	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	RV	RV	45.45	35.54
Hispanic Male	>95%	17.47	26.02	37.17	19.33
Hispanic Male with Disabilities	>95%	40.48	42.86	RV	RV
Hispanic Male without Disabilities	>95%	13.22	22.91	41.41	22.47
Hispanic Male English Learner	>95%	27.67	34.59	28.93	8.81
Hispanic Male Non-English Learner	RV	RV	RV	49.09	34.55
Hispanic Male English Learner with Disabilities	>95%	48.39	38.71	RV	RV
Hispanic Male English Learner without Disabilities	>95%	22.66	33.59	32.81	10.94
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	9.09
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	52.53	37.37



	2022-2023				
Caucasian	>97%	10.19	11.43	35.76	42.62
Caucasian Students with Disabilities	>95%	40.63	18.75	23.44	17.19
Caucasian Students without Disabilities	>97%	5.52	10.31	37.65	46.52
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	10.21	11.46	35.83	42.5
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	40.63	18.75	23.44	17.19
Caucasian Non-English Learner without Disabilities	>97%	5.53	10.34	37.74	46.39
Caucasian Female	>95%	6.99	11.79	38.43	42.79
Caucasian Female with Disabilities	>95%	40	RV	RV	12
Caucasian Female without Disabilities	RV	RV	RV	39.71	46.57
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	7.02	11.84	38.6	42.54
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	40	RV	RV	12
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	39.9	46.31
Caucasian Male	>95%	13.1	11.11	33.33	42.46
Caucasian Male with Disabilities	>95%	41.03	RV	RV	20.51
Caucasian Male without Disabilities	>95%	7.98	9.86	35.68	46.48
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	13.1	11.11	33.33	42.46
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	41.03	RV	RV	20.51
Caucasian Male Non-English Learner without Disabilities	>95%	7.98	9.86	35.68	46.48



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 3 Science					
All	>99%	37.47	19.79	17.68	25.07
Students with Disabilities	RV	74.5	11.41	RV	RV
Students without Disabilities	>97%	31.88	21.05	18.93	28.14
English Learner	RV	66.28	19.19	RV	RV
Non-English Learner	>97%	24.97	20.05	20.93	34.05
English Learner Students with Disabilities	>95%	RV	RV	5.17	<5%
English Learner Students without Disabilities	>95%	61.54	22.03	11.19	5.24
Non-English Learner Students with Disabilities	>95%	64.84	15.38	RV	RV
Non-English Learner Students without Disabilities	>97%	19.8	20.66	22.08	37.46
Female	>97%	39.01	18.97	17.55	24.47
Female Students with Disabilities	>95%	79.31	RV	RV	<5%
Female Students without Disabilities	>97%	34.39	19.57	18.77	27.27
Female English Learner	RV	72.51	18.71	RV	RV
Female Non-English Learner	>95%	24.43	19.08	21.88	34.61
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	RV	70.27	20.27	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	8.57	<5%
Female Non-English Learner without Disabilities	>95%	19.55	19.27	23.18	37.99
Male	>97%	35.95	20.59	17.8	25.65
Male Students with Disabilities	>95%	71.43	RV	10.99	RV
Male Students without Disabilities	>97%	29.25	22.61	19.09	29.05
Male English Learner	>95%	60.12	19.65	12.72	7.51
Male Non-English Learner	>97%	25.5	21	20	33.5
Male English Learner with Disabilities	>95%	RV	RV	5.71	<5%
Male English Learner without Disabilities	>95%	52.17	23.91	14.49	9.42
Male Non-English Learner with Disabilities	>95%	58.93	RV	RV	12.5
Male Non-English Learner without Disabilities	>95%	20.06	22.09	20.93	36.92
African-American	>95%	RV	RV	9.09	27.27
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	>95%	RV	RV	9.09	27.27
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	10	30
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	>95%	RV	RV	10	30
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	46.46	21.96	17.6	13.97
Hispanic Students with Disabilities	>95%	81.43	RV	RV	<5%
Hispanic Students without Disabilities	>97%	41.37	23.7	18.92	16.01
Hispanic English Learner	RV	64.86	20.13	RV	RV
Hispanic Non-English Learner	>95%	22.27	24.37	26.47	26.89
Hispanic English Learner with Disabilities	>95%	RV	RV	5.77	<5%
Hispanic English Learner without Disabilities	RV	60.15	22.99	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	16.67	<5%
Hispanic Non-English Learner without Disabilities	>95%	19.09	24.55	27.27	29.09
Hispanic Female	>95%	50.71	21.63	14.54	13.12
Hispanic Female with Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Female without Disabilities	>95%	47.24	22.83	15.35	14.57
Hispanic Female English Learner	RV	71.43	19.48	RV	RV
Hispanic Female Non-English Learner	>95%	25.78	24.22	22.66	27.34
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	RV	69.17	21.05	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	23.14	24.79	23.14	28.93
Hispanic Male	>95%	42.01	22.3	20.82	14.87
Hispanic Male with Disabilities	>95%	RV	RV	9.52	<5%
Hispanic Male without Disabilities	>95%	34.8	24.67	22.91	17.62
Hispanic Male English Learner	>95%	58.49	20.75	13.84	6.92
Hispanic Male Non-English Learner	>95%	18.18	24.55	30.91	26.36
Hispanic Male English Learner with Disabilities	>95%	RV	RV	6.45	<5%
Hispanic Male English Learner without Disabilities	>95%	50.78	25	15.63	8.59
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	14.14	24.24	32.32	29.29



	2022-2023				
Caucasian	>97%	26.2	18.09	18.09	37.63
Caucasian Students with Disabilities	>95%	65.63	RV	RV	10.94
Caucasian Students without Disabilities	>97%	20.14	18.71	19.42	41.73
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	26.04	18.13	18.13	37.71
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	65.63	RV	RV	10.94
Caucasian Non-English Learner without Disabilities	>97%	19.95	18.75	19.47	41.83
Caucasian Female	>95%	24.45	14.85	21.4	39.3
Caucasian Female with Disabilities	>95%	RV	RV	8	<5%
Caucasian Female without Disabilities	>95%	18.14	14.71	23.04	44.12
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	24.12	14.91	21.49	39.47
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	8	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	17.73	14.78	23.15	44.33
Caucasian Male	>95%	27.78	21.03	15.08	36.11
Caucasian Male with Disabilities	>95%	58.97	RV	RV	17.95
Caucasian Male without Disabilities	>95%	22.07	22.54	15.96	39.44
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	27.78	21.03	15.08	36.11
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	58.97	RV	RV	17.95
Caucasian Male Non-English Learner without Disabilities	>95%	22.07	22.54	15.96	39.44



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 English Language Arts (ELA)					
All	>99%	37.74	19.74	21.3	21.22
Students with Disabilities	RV	79.33	11.33	RV	RV
Students without Disabilities	>99%	31.5	21	23.5	24
English Learner	RV	73.29	17.33	RV	RV
Non-English Learner	>97%	26.46	20.5	25.32	27.72
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	68.1	20	RV	RV
Non-English Learner Students with Disabilities	>95%	71.08	13.25	RV	RV
Non-English Learner Students without Disabilities	>97%	21.77	21.27	26.84	30.13
Female	>97%	30.76	22.28	20.81	26.15
Female Students with Disabilities	>95%	78.57	RV	RV	5.36
Female Students without Disabilities	>97%	25.26	23.41	22.79	28.54
Female English Learner	RV	72.57	16.81	RV	RV
Female Non-English Learner	>97%	19.77	23.72	23.49	33.02
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	RV	66.28	20.93	RV	RV
Female Non-English Learner with Disabilities	>95%	65.52	RV	RV	10.34
Female Non-English Learner without Disabilities	>97%	16.46	23.94	24.94	34.66
Male	>97%	43.99	17.46	21.75	16.8
Male Students with Disabilities	>95%	79.79	10.64	RV	RV
Male Students without Disabilities	>97%	37.43	18.71	24.17	19.69
Male English Learner	RV	73.78	17.68	RV	RV
Male Non-English Learner	>97%	32.96	17.38	27.09	22.57
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	RV	69.35	19.35	RV	RV
Male Non-English Learner with Disabilities	>95%	74.07	RV	RV	<5%
Male Non-English Learner without Disabilities	>95%	27.25	18.51	28.79	25.45
African-American	>95%	RV	RV	35.29	17.65
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	40	20
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	37.5	18.75
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	42.86	21.43
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	18.18	27.27
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	20	30
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	18.18	27.27
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	20	30
Hispanic	>97%	45.64	20.78	21.15	12.43
Hispanic Students with Disabilities	>95%	83.78	RV	RV	<5%
Hispanic Students without Disabilities	>97%	39.57	22.15	23.87	14.41
Hispanic English Learner	RV	72.2	17.84	RV	RV
Hispanic Non-English Learner	>95%	24.16	23.15	30.87	21.81
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	RV	67.38	20.32	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Hispanic Non-English Learner without Disabilities	>95%	20.86	23.38	32.37	23.38
Hispanic Female	>95%	38.46	23.08	22.67	15.79
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	31.8	24.88	25.35	17.97
Hispanic Female English Learner	RV	71.88	17.71	RV	RV
Hispanic Female Non-English Learner	>95%	17.22	26.49	30.46	25.83
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	65.75	21.92	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	14.58	26.39	31.94	27.08
Hispanic Male	>95%	51.71	18.84	19.86	9.59
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	46.37	19.76	22.58	11.29
Hispanic Male English Learner	RV	72.41	17.93	RV	RV
Hispanic Male Non-English Learner	>95%	31.29	19.73	31.29	17.69
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	RV	68.42	19.3	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	27.61	20.15	32.84	19.4



	2022-2023				
Caucasian	>97%	28.78	19.59	21.43	30.2
Caucasian Students with Disabilities	>95%	73.68	RV	RV	7.02
Caucasian Students without Disabilities	>97%	22.86	20.79	23.09	33.26
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	27.74	19.88	21.74	30.64
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	72.22	RV	RV	7.41
Caucasian Non-English Learner without Disabilities	>97%	22.14	20.98	23.31	33.57
Caucasian Female	>95%	22.98	22.55	18.72	35.74
Caucasian Female with Disabilities	>95%	RV	RV	<5%	15
Caucasian Female without Disabilities	>95%	18.6	23.26	20.47	37.67
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	21.98	22.84	18.97	36.21
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	15.79
Caucasian Female Non-English Learner without Disabilities	>95%	17.84	23.47	20.66	38.03
Caucasian Male	>95%	34.12	16.86	23.92	25.1
Caucasian Male with Disabilities	>95%	75.68	RV	RV	<5%
Caucasian Male without Disabilities	>95%	27.06	18.35	25.69	28.9
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	33.07	17.13	24.3	25.5
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	74.29	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	26.39	18.52	25.93	29.17



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Mathematics					
All	>99%	9.39	29.57	39.39	21.65
Students with Disabilities	RV	36.67	37.33	RV	RV
Students without Disabilities	>99%	5.3	28.4	41.8	24.5
English Learner	RV	RV	45.13	30.69	RV
Non-English Learner	>97%	5.96	24.63	42.15	27.26
English Learner Students with Disabilities	>95%	46.27	38.81	RV	RV
English Learner Students without Disabilities	RV	RV	47.14	36.19	RV
Non-English Learner Students with Disabilities	RV	RV	36.14	31.33	RV
Non-English Learner Students without Disabilities	>97%	3.54	23.42	43.29	29.75
Female	>97%	7.18	34.62	40.33	17.86
Female Students with Disabilities	RV	35.71	42.86	RV	RV
Female Students without Disabilities	>97%	3.9	33.68	42.92	19.51
Female English Learner	RV	RV	53.98	26.55	RV
Female Non-English Learner	>97%	3.95	29.53	43.95	22.56
Female English Learner with Disabilities	>95%	48.15	40.74	RV	RV
Female English Learner without Disabilities	>95%	RV	58.14	31.4	RV
Female Non-English Learner with Disabilities	>95%	RV	44.83	RV	6.9
Female Non-English Learner without Disabilities	RV	RV	28.43	45.39	RV
Male	>97%	11.37	25.04	38.55	25.04
Male Students with Disabilities	RV	37.23	34.04	RV	RV
Male Students without Disabilities	>97%	6.63	23.39	40.74	29.24
Male English Learner	>95%	20.73	39.02	33.54	6.71
Male Non-English Learner	>97%	7.9	19.86	40.41	31.83
Male English Learner with Disabilities	>95%	45	37.5	RV	RV
Male English Learner without Disabilities	>95%	12.9	39.52	39.52	8.06
Male Non-English Learner with Disabilities	RV	RV	31.48	35.19	RV
Male Non-English Learner without Disabilities	RV	RV	RV	41.13	35.99
African-American	>95%	RV	RV	35.29	11.76
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	40	13.33
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	37.5	12.5
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	42.86	14.29
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	27.27	18.18
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	30	20
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	27.27	18.18
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	30	20
Hispanic	>97%	11.13	33.21	41.37	14.29
Hispanic Students with Disabilities	RV	41.89	37.84	RV	RV
Hispanic Students without Disabilities	>97%	6.24	32.47	45.16	16.13
Hispanic English Learner	RV	RV	45.23	31.95	RV
Hispanic Non-English Learner	>95%	5.37	23.49	48.99	22.15
Hispanic English Learner with Disabilities	>95%	44.44	40.74	RV	RV
Hispanic English Learner without Disabilities	>95%	10.7	46.52	37.43	5.35
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	30	5
Hispanic Non-English Learner without Disabilities	RV	RV	RV	50.36	23.38
Hispanic Female	>95%	9.72	38.87	40.08	11.34
Hispanic Female with Disabilities	>95%	46.67	43.33	RV	RV
Hispanic Female without Disabilities	RV	RV	38.25	44.24	RV
Hispanic Female English Learner	RV	RV	53.13	27.08	RV
Hispanic Female Non-English Learner	RV	RV	29.8	48.34	RV
Hispanic Female English Learner with Disabilities	>95%	52.17	RV	RV	<5%
Hispanic Female English Learner without Disabilities	>95%	RV	57.53	32.88	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	RV	28.47	50	RV
Hispanic Male	>95%	12.33	28.42	42.47	16.78
Hispanic Male with Disabilities	RV	38.64	34.09	RV	RV
Hispanic Male without Disabilities	>95%	7.66	27.42	45.97	18.95
Hispanic Male English Learner	>95%	17.24	40	35.17	7.59
Hispanic Male Non-English Learner	>95%	7.48	17.01	49.66	25.85
Hispanic Male English Learner with Disabilities	>95%	38.71	41.94	RV	RV
Hispanic Male English Learner without Disabilities	>95%	11.4	39.47	40.35	8.77
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	38.46	7.69
Hispanic Male Non-English Learner without Disabilities	RV	RV	RV	50.75	27.61



	2022-2023				
Caucasian	>97%	5.92	25.1	38.78	30.2
Caucasian Students with Disabilities	RV	RV	36.84	31.58	RV
Caucasian Students without Disabilities	>97%	3	23.56	39.72	33.72
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	5.59	24.84	38.92	30.64
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	RV	RV	37.04	31.48	RV
Caucasian Non-English Learner without Disabilities	RV	RV	RV	39.86	34.03
Caucasian Female	RV	RV	28.94	42.13	RV
Caucasian Female with Disabilities	>95%	RV	RV	25	10
Caucasian Female without Disabilities	RV	RV	27.91	43.72	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	RV	RV	28.45	42.24	RV
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	21.05	10.53
Caucasian Female Non-English Learner without Disabilities	RV	RV	27.23	44.13	RV
Caucasian Male	>95%	7.45	21.57	35.69	35.29
Caucasian Male with Disabilities	RV	RV	35.14	35.14	RV
Caucasian Male without Disabilities	RV	RV	RV	35.78	41.28
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	6.77	21.51	35.86	35.86
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	RV	RV	34.29	37.14	RV
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	35.65	41.67



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 4 Science					
All	>99%	30.7	26.43	24.87	18
Students with Disabilities	>95%	68.67	20	RV	RV
Students without Disabilities	>99%	25	27.4	27.7	19.9
English Learner	RV	57.4	30.32	RV	RV
Non-English Learner	>97%	22.22	25.2	29.78	22.79
English Learner Students with Disabilities	>95%	82.09	RV	RV	<5%
English Learner Students without Disabilities	RV	49.52	35.71	RV	RV
Non-English Learner Students with Disabilities	>95%	57.83	25.3	RV	RV
Non-English Learner Students without Disabilities	>97%	18.48	25.19	32.03	24.3
Female	>97%	30.39	28.18	27.44	14
Female Students with Disabilities	>95%	67.86	21.43	RV	RV
Female Students without Disabilities	>97%	26.08	28.95	29.77	15.2
Female English Learner	>95%	64.6	28.32	RV	RV
Female Non-English Learner	>97%	21.4	28.14	32.79	17.67
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	58.14	33.72	RV	RV
Female Non-English Learner with Disabilities	>95%	51.72	RV	RV	6.9
Female Non-English Learner without Disabilities	>97%	19.2	27.93	34.41	18.45
Male	>97%	30.97	24.88	22.57	21.58
Male Students with Disabilities	>95%	69.15	19.15	RV	RV
Male Students without Disabilities	>97%	23.98	25.93	25.73	24.37
Male English Learner	RV	52.44	31.71	RV	RV
Male Non-English Learner	>97%	23.02	22.35	26.86	27.77
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	43.55	37.1	RV	RV
Male Non-English Learner with Disabilities	>95%	61.11	22.22	RV	RV
Male Non-English Learner without Disabilities	>95%	17.74	22.37	29.56	30.33
African-American	>95%	RV	RV	23.53	17.65
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	26.67	20
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	25	18.75
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	28.57	21.43
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	9.09	27.27
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	10	30
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	9.09	27.27
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	10	30
Hispanic	>97%	35.62	31.17	23.01	10.2
Hispanic Students with Disabilities	>95%	74.32	18.92	RV	RV
Hispanic Students without Disabilities	>97%	29.46	33.12	26.24	11.18
Hispanic English Learner	RV	54.36	32.37	RV	RV
Hispanic Non-English Learner	>95%	20.47	30.2	33.56	15.77
Hispanic English Learner with Disabilities	>95%	79.63	RV	RV	<5%
Hispanic English Learner without Disabilities	RV	47.06	37.43	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	<5%	10
Hispanic Non-English Learner without Disabilities	>95%	17.63	30.22	35.97	16.19
Hispanic Female	>95%	35.63	33.2	24.7	6.48
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	29.95	35.02	27.65	7.37
Hispanic Female English Learner	>95%	61.46	31.25	RV	RV
Hispanic Female Non-English Learner	>95%	19.21	34.44	35.76	10.6
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	54.79	36.99	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	17.36	34.03	37.5	11.11
Hispanic Male	>95%	35.62	29.45	21.58	13.36
Hispanic Male with Disabilities	>95%	72.73	RV	RV	6.82
Hispanic Male without Disabilities	>95%	29.03	31.45	25	14.52
Hispanic Male English Learner	>95%	49.66	33.1	RV	RV
Hispanic Male Non-English Learner	>95%	21.77	25.85	31.29	21.09
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	42.11	37.72	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	15.38
Hispanic Male Non-English Learner without Disabilities	>95%	17.91	26.12	34.33	21.64



		2022-2023			
Caucasian	>97%	23.27	23.27	26.53	26.94
Caucasian Students with Disabilities	>95%	59.65	22.81	RV	RV
Caucasian Students without Disabilities	>97%	18.48	23.33	28.87	29.33
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	22.57	23.4	26.71	27.33
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	57.41	24.07	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	18.18	23.31	28.9	29.6
Caucasian Female	>95%	23.4	25.96	28.94	21.7
Caucasian Female with Disabilities	>95%	RV	RV	10	10
Caucasian Female without Disabilities	>95%	20.47	26.05	30.7	22.79
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	22.41	26.29	29.31	21.98
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	10.53	10.53
Caucasian Female Non-English Learner without Disabilities	>95%	19.72	26.29	30.99	23
Caucasian Male	>95%	23.14	20.78	24.31	31.76
Caucasian Male with Disabilities	>95%	62.16	RV	RV	8.11
Caucasian Male without Disabilities	>95%	16.51	20.64	27.06	35.78
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	22.71	20.72	24.3	32.27
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	60	RV	RV	8.57
Caucasian Male Non-English Learner without Disabilities	>95%	16.67	20.37	26.85	36.11



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 English Language Arts (ELA)					
All	>99%	28.24	22.92	24.34	24.5
Students with Disabilities	>95%	70.89	13.29	RV	RV
Students without Disabilities	>99%	21.8	24.38	26.39	27.44
English Learner	RV	61.24	27.52	RV	RV
Non-English Learner	>97%	19.24	21.67	28.54	30.55
English Learner Students with Disabilities	>95%	81.25	RV	RV	<5%
English Learner Students without Disabilities	RV	54.64	32.47	RV	RV
Non-English Learner Students with Disabilities	>95%	63.83	RV	13.83	RV
Non-English Learner Students without Disabilities	>97%	14.32	22.54	30.16	32.98
Female	>97%	22.67	24.5	25	27.83
Female Students with Disabilities	>95%	66.67	RV	RV	7.41
Female Students without Disabilities	>97%	18.32	25.46	26.37	29.85
Female English Learner	RV	51.69	35.59	RV	RV
Female Non-English Learner	>97%	15.56	21.78	28.63	34.02
Female English Learner with Disabilities	>95%	RV	RV	12	<5%
Female English Learner without Disabilities	>95%	47.31	39.78	RV	RV
Female Non-English Learner with Disabilities	>95%	65.52	RV	RV	13.79
Female Non-English Learner without Disabilities	>97%	12.36	22.52	29.8	35.32
Male	>97%	33.77	21.36	23.68	21.19
Male Students with Disabilities	RV	73.08	12.5	RV	RV
Male Students without Disabilities	>97%	25.6	23.2	26.4	24.8
Male English Learner	RV	69.29	20.71	RV	RV
Male Non-English Learner	>97%	23.06	21.55	28.45	26.94
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	RV	61.39	25.74	RV	RV
Male Non-English Learner with Disabilities	>95%	63.08	RV	15.38	RV
Male Non-English Learner without Disabilities	>95%	16.54	22.56	30.58	30.33
African-American	>95%	RV	RV	29.41	17.65
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	28.57	21.43
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	26.67	20
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	23.08	23.08
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	33.89	28.18	22.84	15.1
Hispanic Students with Disabilities	>95%	67.95	15.38	RV	RV
Hispanic Students without Disabilities	>97%	28.17	30.32	24.95	16.56
Hispanic English Learner	RV	59.65	29.39	RV	RV
Hispanic Non-English Learner	>95%	15.24	27.3	33.33	24.13
Hispanic English Learner with Disabilities	>95%	78.95	RV	RV	<5%
Hispanic English Learner without Disabilities	RV	53.22	34.5	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	19.05	23.81
Hispanic Non-English Learner without Disabilities	>95%	13.61	27.89	34.35	24.15
Hispanic Female	>95%	25.89	32.27	26.24	15.6
Hispanic Female with Disabilities	>95%	58.62	RV	RV	10.34
Hispanic Female without Disabilities	>95%	22.13	33.6	28.06	16.21
Hispanic Female English Learner	RV	48.54	37.86	RV	RV
Hispanic Female Non-English Learner	>95%	12.85	29.05	35.2	22.91
Hispanic Female English Learner with Disabilities	>95%	RV	RV	13.64	<5%
Hispanic Female English Learner without Disabilities	>95%	44.44	41.98	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	11.63	29.65	36.63	22.09
Hispanic Male	>95%	42.53	23.75	19.16	14.56
Hispanic Male with Disabilities	>95%	73.47	RV	RV	<5%
Hispanic Male without Disabilities	>95%	35.38	26.42	21.23	16.98
Hispanic Male English Learner	>95%	68.8	22.4	RV	RV
Hispanic Male Non-English Learner	>95%	18.38	25	30.88	25.74
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	61.11	27.78	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	28.57	14.29
Hispanic Male Non-English Learner without Disabilities	>95%	16.39	25.41	31.15	27.05



	2022-2023				
Caucasian	>97%	20.91	18.73	25.64	34.73
Caucasian Students with Disabilities	>95%	70.77	RV	RV	<5%
Caucasian Students without Disabilities	>97%	14.23	19.38	27.63	38.76
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	20.66	18.65	25.78	34.92
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	69.84	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	14.26	19.21	27.69	38.84
Caucasian Female	>95%	17.18	17.18	24.43	41.22
Caucasian Female with Disabilities	>95%	RV	RV	10.53	5.26
Caucasian Female without Disabilities	>95%	12.76	17.7	25.51	44.03
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	16.86	17.24	24.52	41.38
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	11.11	5.56
Caucasian Female Non-English Learner without Disabilities	>95%	12.76	17.7	25.51	44.03
Caucasian Male	>95%	24.31	20.14	26.74	28.82
Caucasian Male with Disabilities	>95%	69.57	RV	RV	<5%
Caucasian Male without Disabilities	>95%	15.7	21.07	29.75	33.47
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	24.13	19.93	26.92	29.02
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	68.89	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	15.77	20.75	29.88	33.61



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics					
All	>99%	7.81	37.46	41.11	13.62
Students with Disabilities	>95%	26.58	59.49	RV	RV
Students without Disabilities	>99%	4.97	34.13	45.98	14.91
English Learner	RV	RV	64.73	17.05	RV
Non-English Learner	>97%	5.92	30.02	47.67	16.38
English Learner Students with Disabilities	>95%	28.13	64.06	RV	RV
English Learner Students without Disabilities	RV	RV	64.95	20.62	RV
Non-English Learner Students with Disabilities	>95%	25.53	56.38	RV	RV
Non-English Learner Students without Disabilities	>97%	3.76	27.11	51.76	17.37
Female	>97%	6.5	40	41	12.5
Female Students with Disabilities	>95%	22.22	57.41	RV	RV
Female Students without Disabilities	>97%	4.95	38.28	43.77	13
Female English Learner	RV	RV	71.19	14.41	RV
Female Non-English Learner	>97%	5.39	32.37	47.51	14.73
Female English Learner with Disabilities	>95%	RV	60	RV	<5%
Female English Learner without Disabilities	>95%	RV	74.19	13.98	RV
Female Non-English Learner with Disabilities	>95%	RV	55.17	RV	10.34
Female Non-English Learner without Disabilities	>97%	4.19	30.91	49.89	15.01
Male	>97%	9.11	34.93	41.23	14.74
Male Students with Disabilities	>95%	28.85	60.58	RV	RV
Male Students without Disabilities	>97%	5	29.6	48.4	17
Male English Learner	RV	RV	59.29	19.29	RV
Male Non-English Learner	>97%	6.47	27.59	47.84	18.1
Male English Learner with Disabilities	>95%	33.33	66.67	RV	RV
Male English Learner without Disabilities	RV	RV	56.44	26.73	RV
Male Non-English Learner with Disabilities	>95%	26.15	56.92	RV	RV
Male Non-English Learner without Disabilities	RV	RV	22.81	53.88	RV
African-American	>95%	RV	RV	52.94	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	57.14	<5%
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	60	<5%
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	61.54	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	8.47	47.7	35.17	8.66
Hispanic Students with Disabilities	>95%	21.79	64.1	RV	RV
Hispanic Students without Disabilities	>97%	6.24	44.95	39.57	9.25
Hispanic English Learner	RV	RV	63.6	17.54	RV
Hispanic Non-English Learner	RV	RV	36.19	47.94	RV
Hispanic English Learner with Disabilities	>95%	28.07	63.16	RV	RV
Hispanic English Learner without Disabilities	RV	RV	63.74	21.05	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	14.29	14.29
Hispanic Non-English Learner without Disabilities	RV	RV	34.01	50.34	RV
Hispanic Female	>95%	6.38	51.77	35.11	6.74
Hispanic Female with Disabilities	>95%	RV	55.17	RV	10.34
Hispanic Female without Disabilities	>95%	5.14	51.38	37.15	6.32
Hispanic Female English Learner	RV	RV	68.93	15.53	RV
Hispanic Female Non-English Learner	RV	RV	41.9	46.37	RV
Hispanic Female English Learner with Disabilities	>95%	RV	54.55	RV	<5%
Hispanic Female English Learner without Disabilities	>95%	RV	72.84	14.81	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	RV	41.28	47.67	RV
Hispanic Male	>95%	10.73	43.3	35.25	10.73
Hispanic Male with Disabilities	>95%	24.49	69.39	RV	RV
Hispanic Male without Disabilities	>95%	7.55	37.26	42.45	12.74
Hispanic Male English Learner	RV	RV	59.2	19.2	RV
Hispanic Male Non-English Learner	RV	RV	28.68	50	RV
Hispanic Male English Learner with Disabilities	>95%	31.43	68.57	RV	RV
Hispanic Male English Learner without Disabilities	RV	RV	55.56	26.67	RV
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Hispanic Male Non-English Learner without Disabilities	RV	RV	23.77	54.1	RV



	2022-2023				
Caucasian	>97%	7.09	26	48	18.91
Caucasian Students with Disabilities	>95%	33.85	50.77	RV	RV
Caucasian Students without Disabilities	>97%	3.51	22.68	53.2	20.62
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	7.13	25.78	48.08	19.01
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	34.92	49.21	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	3.51	22.73	53.1	20.66
Caucasian Female	>95%	6.11	26.72	48.47	18.7
Caucasian Female with Disabilities	>95%	RV	RV	10.53	5.26
Caucasian Female without Disabilities	RV	RV	24.69	51.44	RV
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	6.13	26.44	48.66	18.77
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	11.11	5.56
Caucasian Female Non-English Learner without Disabilities	RV	RV	24.69	51.44	RV
Caucasian Male	>95%	7.99	25.35	47.57	19.1
Caucasian Male with Disabilities	>95%	34.78	50	RV	RV
Caucasian Male without Disabilities	RV	RV	RV	54.96	21.49
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	8.04	25.17	47.55	19.23
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	35.56	48.89	RV	RV
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	54.77	21.58



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
All	>99%	31.56	28.65	28.07	11.71
Students with Disabilities	RV	63.92	18.99	RV	RV
Students without Disabilities	>99%	26.67	30.11	30.21	13
English Learner	RV	53.1	34.5	RV	RV
Non-English Learner	>97%	25.69	27.06	32.45	14.8
English Learner Students with Disabilities	>95%	71.88	18.75	RV	RV
English Learner Students without Disabilities	RV	46.91	39.69	RV	RV
Non-English Learner Students with Disabilities	>95%	58.51	19.15	RV	RV
Non-English Learner Students without Disabilities	>97%	22.07	27.93	34.15	15.85
Female	>97%	32.83	30.17	25.5	11.5
Female Students with Disabilities	>95%	62.96	20.37	RV	RV
Female Students without Disabilities	>97%	29.85	31.14	26.74	12.27
Female English Learner	RV	53.39	36.44	RV	RV
Female Non-English Learner	>97%	27.8	28.63	29.25	14.32
Female English Learner with Disabilities	>95%	RV	RV	12	<5%
Female English Learner without Disabilities	>95%	49.46	40.86	RV	RV
Female Non-English Learner with Disabilities	>95%	58.62	RV	RV	6.9
Female Non-English Learner without Disabilities	>97%	25.83	29.14	30.24	14.79
Male	>97%	30.3	27.15	30.63	11.92
Male Students with Disabilities	RV	64.42	18.27	RV	RV
Male Students without Disabilities	>97%	23.2	29	34	13.8
Male English Learner	RV	52.86	32.86	RV	RV
Male Non-English Learner	>97%	23.49	25.43	35.78	15.3
Male English Learner with Disabilities	>95%	74.36	RV	RV	<5%
Male English Learner without Disabilities	RV	44.55	38.61	RV	RV
Male Non-English Learner with Disabilities	RV	58.46	RV	18.46	RV
Male Non-English Learner without Disabilities	>95%	17.79	26.57	38.6	17.04
African-American	>95%	RV	RV	23.53	11.76
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	21.43	14.29
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	26.67	13.33
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	23.08	15.38
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	40.15	32.78	21.73	5.34
Hispanic Students with Disabilities	RV	61.54	21.79	RV	RV
Hispanic Students without Disabilities	>97%	36.56	34.62	22.8	6.02
Hispanic English Learner	RV	53.07	33.77	RV	RV
Hispanic Non-English Learner	>95%	30.79	32.06	28.25	8.89
Hispanic English Learner with Disabilities	>95%	68.42	21.05	RV	RV
Hispanic English Learner without Disabilities	RV	47.95	38.01	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	28.57	<5%
Hispanic Non-English Learner without Disabilities	>95%	29.93	32.65	28.23	9.18
Hispanic Female	RV	40.78	35.82	RV	RV
Hispanic Female with Disabilities	>95%	55.17	RV	RV	<5%
Hispanic Female without Disabilities	RV	39.13	36.76	RV	RV
Hispanic Female English Learner	RV	53.4	34.95	RV	RV
Hispanic Female Non-English Learner	>95%	33.52	36.31	24.58	5.59
Hispanic Female English Learner with Disabilities	>95%	RV	RV	13.64	<5%
Hispanic Female English Learner without Disabilities	>95%	50.62	38.27	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	33.72	36.05	RV	RV
Hispanic Male	>95%	39.46	29.5	23.75	7.28
Hispanic Male with Disabilities	>95%	65.31	RV	RV	<5%
Hispanic Male without Disabilities	>95%	33.49	32.08	25.47	8.96
Hispanic Male English Learner	RV	52.8	32.8	RV	RV
Hispanic Male Non-English Learner	>95%	27.21	26.47	33.09	13.24
Hispanic Male English Learner with Disabilities	>95%	71.43	RV	RV	<5%
Hispanic Male English Learner without Disabilities	RV	45.56	37.78	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	35.71	<5%
Hispanic Male Non-English Learner without Disabilities	>95%	24.59	27.87	32.79	14.75



	2022-2023				
Caucasian	>97%	22.55	23.09	36.36	18
Caucasian Students with Disabilities	>95%	64.62	16.92	RV	RV
Caucasian Students without Disabilities	>97%	16.91	23.92	39.59	19.59
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	22.3	23.03	36.56	18.1
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	63.49	17.46	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	16.94	23.76	39.67	19.63
Caucasian Female	>95%	23.66	22.9	33.59	19.85
Caucasian Female with Disabilities	>95%	RV	RV	10.53	5.26
Caucasian Female without Disabilities	>95%	19.75	23.87	35.39	20.99
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	23.37	22.99	33.72	19.92
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	11.11	5.56
Caucasian Female Non-English Learner without Disabilities	>95%	19.75	23.87	35.39	20.99
Caucasian Male	>95%	21.53	23.26	38.89	16.32
Caucasian Male with Disabilities	>95%	60.87	RV	RV	6.52
Caucasian Male without Disabilities	>95%	14.05	23.97	43.8	18.18
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	21.33	23.08	39.16	16.43
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	60	RV	RV	6.67
Caucasian Male Non-English Learner without Disabilities	>95%	14.11	23.65	43.98	18.26



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 English Language Arts (ELA)					
All	>99%	31.78	23.49	26.34	18.39
Students with Disabilities	RV	81.53	10.19	RV	RV
Students without Disabilities	>99%	23.98	25.57	29.47	20.98
English Learner	>95%	73.09	22.09	RV	RV
Non-English Learner	>97%	20.46	23.87	32.34	23.32
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	65.91	27.84	RV	RV
Non-English Learner Students with Disabilities	>95%	73.81	11.9	RV	RV
Non-English Learner Students without Disabilities	>97%	15.03	25.09	34.55	25.33
Female	>97%	26.57	24.42	26.75	22.26
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>97%	19.56	26.15	29.54	24.75
Female English Learner	>95%	64.62	29.23	RV	RV
Female Non-English Learner	>97%	14.99	22.95	33.26	28.81
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	57.58	35.35	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>97%	10.2	23.88	35.32	30.6
Male	>97%	36.61	22.63	25.96	14.81
Male Students with Disabilities	>95%	77.23	10.89	RV	RV
Male Students without Disabilities	>97%	28.4	25	29.4	17.2
Male English Learner	>95%	82.35	14.29	RV	RV
Male Non-English Learner	>97%	25.31	24.69	31.54	18.46
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	76.62	18.18	RV	RV
Male Non-English Learner with Disabilities	>95%	66.1	RV	RV	5.08
Male Non-English Learner without Disabilities	>97%	19.62	26.24	33.81	20.33
African-American	>95%	RV	RV	30.77	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	33.33	8.33
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	30.77	7.69
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	33.33	8.33
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	39.54	27.59	23.73	9.14
Hispanic Students with Disabilities	>95%	87.06	RV	RV	<5%
Hispanic Students without Disabilities	>97%	31.2	30.79	27.48	10.54
Hispanic English Learner	>95%	73.3	21.72	RV	RV
Hispanic Non-English Learner	>95%	18.1	31.32	35.92	14.66
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	65.81	27.74	RV	RV
Hispanic Non-English Learner with Disabilities	95	RV	RV	5.26	5.26
Hispanic Non-English Learner without Disabilities	>95%	14.89	32.22	37.69	15.2
Hispanic Female	>95%	35.54	29.97	24.04	10.45
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	27.49	33.47	27.09	11.95
Hispanic Female English Learner	>95%	65.57	27.87	RV	RV
Hispanic Female Non-English Learner	>95%	13.33	31.52	37.58	17.58
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	57.61	34.78	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	10.06	32.7	38.99	18.24
Hispanic Male	>95%	43.62	25.18	23.4	7.8
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	35.19	27.9	27.9	9.01
Hispanic Male English Learner	>95%	82.83	14.14	RV	RV
Hispanic Male Non-English Learner	>95%	22.4	31.15	34.43	12.02
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	77.78	17.46	RV	RV
Hispanic Male Non-English Learner with Disabilities	92.86	RV	RV	7.69	7.69
Hispanic Male Non-English Learner without Disabilities	>95%	19.41	31.76	36.47	12.35



	2022-2023				
Caucasian	>97%	22.39	18.55	29.85	29.21
Caucasian Students with Disabilities	>95%	76.67	RV	RV	<5%
Caucasian Students without Disabilities	>97%	14.43	20.05	32.52	33.01
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	22.1	18.45	30.04	29.4
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	75.86	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	14.46	19.85	32.6	33.09
Caucasian Female	>95%	15.53	16.5	30.58	37.38
Caucasian Female with Disabilities	94.44	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	8.47	17.46	33.33	40.74
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	15.53	16.5	30.58	37.38
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	8.47	17.46	33.33	40.74
Caucasian Male	>95%	27.76	20.15	29.28	22.81
Caucasian Male with Disabilities	>95%	69.77	RV	RV	<5%
Caucasian Male without Disabilities	>95%	19.55	22.27	31.82	26.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	27.31	20	29.62	23.08
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	68.29	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	19.63	21.92	31.96	26.48



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Mathematics					
All	>99%	11.31	35.06	36.79	16.84
Students with Disabilities	RV	40.76	42.68	RV	RV
Students without Disabilities	>99%	6.69	33.87	40.26	19.18
English Learner	RV	27.71	58.63	RV	RV
Non-English Learner	>97%	6.82	28.6	43.45	21.12
English Learner Students with Disabilities	RV	43.84	42.47	RV	RV
English Learner Students without Disabilities	RV	21.02	65.34	RV	RV
Non-English Learner Students with Disabilities	RV	38.1	42.86	RV	RV
Non-English Learner Students without Disabilities	>97%	3.64	27.15	46.3	22.91
Female	>97%	11.49	37.7	35.91	14.9
Female Students with Disabilities	>95%	51.79	37.5	RV	RV
Female Students without Disabilities	>97%	6.99	37.72	38.72	16.57
Female English Learner	RV	26.15	64.62	RV	RV
Female Non-English Learner	>97%	7.03	29.51	44.26	19.2
Female English Learner with Disabilities	>95%	41.94	38.71	RV	RV
Female English Learner without Disabilities	>95%	21.21	72.73	RV	RV
Female Non-English Learner with Disabilities	>95%	64	RV	RV	<5%
Female Non-English Learner without Disabilities	>97%	3.48	29.1	47.01	20.4
Male	>97%	11.15	32.61	37.6	18.64
Male Students with Disabilities	RV	34.65	45.54	RV	RV
Male Students without Disabilities	>97%	6.4	30	41.8	21.8
Male English Learner	RV	29.41	52.1	RV	RV
Male Non-English Learner	>97%	6.64	27.8	42.74	22.82
Male English Learner with Disabilities	>95%	45.24	45.24	RV	RV
Male English Learner without Disabilities	RV	RV	55.84	20.78	RV
Male Non-English Learner with Disabilities	>95%	27.12	45.76	RV	RV
Male Non-English Learner without Disabilities	>97%	3.78	25.3	45.63	25.3
African-American	>95%	RV	RV	15.38	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	16.67	8.33
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	15.38	7.69
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	16.67	8.33
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	12.65	41.48	37.43	8.44
Hispanic Students with Disabilities	RV	37.65	47.06	RV	RV
Hispanic Students without Disabilities	>97%	8.26	40.5	41.32	9.92
Hispanic English Learner	RV	25.79	59.28	RV	RV
Hispanic Non-English Learner	RV	RV	30.17	52.59	RV
Hispanic English Learner with Disabilities	>95%	40.91	45.45	RV	RV
Hispanic English Learner without Disabilities	RV	19.35	65.16	RV	RV
Hispanic Non-English Learner with Disabilities	95	RV	52.63	RV	<5%
Hispanic Non-English Learner without Disabilities	RV	RV	28.88	54.41	RV
Hispanic Female	>95%	13.24	47.39	31.36	8.01
Hispanic Female with Disabilities	>95%	41.67	41.67	RV	RV
Hispanic Female without Disabilities	>95%	9.16	48.21	33.47	9.16
Hispanic Female English Learner	RV	24.59	65.57	RV	RV
Hispanic Female Non-English Learner	RV	RV	33.94	47.88	RV
Hispanic Female English Learner with Disabilities	>95%	40	40	RV	RV
Hispanic Female English Learner without Disabilities	>95%	19.57	73.91	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	RV	33.33	49.69	RV
Hispanic Male	>95%	12.06	35.46	43.62	8.87
Hispanic Male with Disabilities	>95%	34.69	51.02	RV	RV
Hispanic Male without Disabilities	>95%	7.3	32.19	49.79	10.73
Hispanic Male English Learner	RV	27.27	51.52	RV	RV
Hispanic Male Non-English Learner	RV	RV	26.78	56.83	RV
Hispanic Male English Learner with Disabilities	>95%	41.67	50	RV	RV
Hispanic Male English Learner without Disabilities	RV	RV	52.38	25.4	RV
Hispanic Male Non-English Learner with Disabilities	92.86	RV	RV	30.77	<5%
Hispanic Male Non-English Learner without Disabilities	RV	RV	24.71	58.82	RV



	2022-2023				
Caucasian	>97%	8.32	26.23	38.17	27.29
Caucasian Students with Disabilities	>95%	41.67	40	RV	RV
Caucasian Students without Disabilities	>97%	3.42	24.21	41.81	30.56
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	7.94	26.18	38.41	27.47
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	39.66	41.38	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	3.43	24.02	41.91	30.64
Caucasian Female	>95%	8.25	24.76	43.2	23.79
Caucasian Female with Disabilities	94.44	RV	RV	<5%	<5%
Caucasian Female without Disabilities	RV	RV	RV	47.09	25.93
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	8.25	24.76	43.2	23.79
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	47.09	25.93
Caucasian Male	>95%	8.37	27.38	34.22	30.04
Caucasian Male with Disabilities	>95%	30.23	44.19	RV	RV
Caucasian Male without Disabilities	RV	RV	RV	37.27	34.55
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	7.69	27.31	34.62	30.38
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	26.83	46.34	RV	RV
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	37.44	34.7



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
All	>99%	32.07	22.21	24.55	21.18
Students with Disabilities	RV	71.97	14.65	RV	RV
Students without Disabilities	>99%	25.8	23.4	26.9	23.9
English Learner	>95%	71.49	22.89	RV	RV
Non-English Learner	>97%	21.26	22.03	30.18	26.54
English Learner Students with Disabilities	>95%	79.45	17.81	RV	RV
English Learner Students without Disabilities	>95%	68.18	25	RV	RV
Non-English Learner Students with Disabilities	>95%	65.48	RV	15.48	RV
Non-English Learner Students without Disabilities	>97%	16.75	23.06	31.67	28.52
Female	>97%	34.29	23.88	24.24	17.59
Female Students with Disabilities	>95%	83.93	RV	RV	<5%
Female Students without Disabilities	>97%	28.74	24.75	26.95	19.56
Female English Learner	>95%	75.38	21.54	RV	RV
Female Non-English Learner	>97%	21.78	24.59	30.91	22.72
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	73.74	22.22	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>97%	17.66	25.37	32.84	24.13
Male	>97%	30	20.67	24.83	24.5
Male Students with Disabilities	>95%	65.35	RV	14.85	RV
Male Students without Disabilities	>97%	22.85	22.04	26.85	28.26
Male English Learner	>95%	67.23	24.37	RV	RV
Male Non-English Learner	>97%	20.79	19.75	29.52	29.94
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	61.04	28.57	RV	RV
Male Non-English Learner with Disabilities	>95%	55.93	RV	22.03	RV
Male Non-English Learner without Disabilities	>97%	15.88	20.85	30.57	32.7
African-American	>95%	RV	RV	38.46	7.69
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	41.67	8.33
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	>95%	RV	RV	38.46	7.69
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	41.67	8.33
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	40.25	27.07	21.27	11.42
Hispanic Students with Disabilities	>95%	75.29	18.82	RV	RV
Hispanic Students without Disabilities	>97%	34.09	28.51	24.38	13.02
Hispanic English Learner	>95%	70.59	23.08	RV	RV
Hispanic Non-English Learner	>95%	20.98	29.6	31.9	17.53
Hispanic English Learner with Disabilities	>95%	78.79	18.18	RV	RV
Hispanic English Learner without Disabilities	>95%	67.1	25.16	RV	RV
Hispanic Non-English Learner with Disabilities	95	RV	RV	5.26	10.53
Hispanic Non-English Learner without Disabilities	>95%	18.54	30.09	33.43	17.93
Hispanic Female	>95%	45.64	27.53	19.86	6.97
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	40.64	28.69	22.71	7.97
Hispanic Female English Learner	>95%	74.59	22.13	RV	RV
Hispanic Female Non-English Learner	>95%	24.24	31.52	32.73	11.52
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	72.83	22.83	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	22.01	32.08	33.96	11.95
Hispanic Male	>95%	34.75	26.6	22.7	15.96
Hispanic Male with Disabilities	>95%	71.43	RV	RV	<5%
Hispanic Male without Disabilities	>95%	27.04	28.33	26.18	18.45
Hispanic Male English Learner	>95%	65.66	24.24	RV	RV
Hispanic Male Non-English Learner	>95%	18.03	27.87	31.15	22.95
Hispanic Male English Learner with Disabilities	>95%	RV	RV	5.56	<5%
Hispanic Male English Learner without Disabilities	>95%	58.73	28.57	RV	RV
Hispanic Male Non-English Learner with Disabilities	92.86	RV	RV	7.69	15.38
Hispanic Male Non-English Learner without Disabilities	>95%	15.29	28.24	32.94	23.53



	2022-2023				
Caucasian	>97%	20.3	17.52	27.99	34.19
Caucasian Students with Disabilities	>95%	66.67	RV	18.33	RV
Caucasian Students without Disabilities	>97%	13.48	18.87	29.41	38.24
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	20	17.42	28.17	34.41
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	65.52	RV	18.97	RV
Caucasian Non-English Learner without Disabilities	>97%	13.51	18.67	29.48	38.33
Caucasian Female	>95%	18.45	20.87	29.13	31.55
Caucasian Female with Disabilities	94.44	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	12.17	21.69	31.75	34.39
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	18.45	20.87	29.13	31.55
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	94.44	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	12.17	21.69	31.75	34.39
Caucasian Male	>95%	21.76	14.89	27.1	36.26
Caucasian Male with Disabilities	>95%	58.14	RV	25.58	RV
Caucasian Male without Disabilities	>95%	14.61	16.44	27.4	41.55
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	21.24	14.67	27.41	36.68
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	56.1	RV	26.83	RV
Caucasian Male Non-English Learner without Disabilities	>95%	14.68	16.06	27.52	41.74



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 English Language Arts (ELA)					
All	>99%	29.62	23.46	24.39	22.53
Students with Disabilities	RV	80.54	RV	9.4	RV
Students without Disabilities	>99%	22.3	25.77	26.54	25.39
English Learner	RV	69.55	23.68	RV	RV
Non-English Learner	>97%	18.06	23.39	29.82	28.73
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	63.55	29.06	RV	RV
Non-English Learner Students with Disabilities	94.51	74.42	RV	12.79	RV
Non-English Learner Students without Disabilities	>97%	12.24	24.97	31.57	31.21
Female	>97%	21.07	23.49	26.77	28.67
Female Students with Disabilities	94.44	76.47	RV	RV	<5%
Female Students without Disabilities	>97%	15.72	25	28.03	31.25
Female English Learner	RV	57.85	30.58	RV	RV
Female Non-English Learner	>97%	11.35	21.62	31.44	35.59
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	RV	51.02	35.71	RV	RV
Female Non-English Learner with Disabilities	90.32	67.86	RV	RV	<5%
Female Non-English Learner without Disabilities	>97%	7.67	22.56	32.09	37.67
Male	>97%	37.79	23.43	22.11	16.67
Male Students with Disabilities	>95%	82.65	RV	RV	<5%
Male Students without Disabilities	>97%	29.13	26.57	25	19.29
Male English Learner	>95%	79.31	17.93	RV	RV
Male Non-English Learner	>97%	24.73	25.16	28.2	21.91
Male English Learner with Disabilities	>95%	RV	RV	5	<5%
Male English Learner without Disabilities	>95%	75.24	22.86	RV	RV
Male Non-English Learner with Disabilities	>95%	77.59	RV	RV	5.17
Male Non-English Learner without Disabilities	>97%	17.12	27.54	31.02	24.32
African-American	93.75	RV	RV	26.67	20
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	33.33	25
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	93.75	RV	RV	26.67	20
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	33.33	25
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	92.31	RV	RV	33.33	16.67
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	92.31	RV	RV	33.33	16.67
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	34.83	26.33	22.67	16.17
Hispanic Students with Disabilities	>95%	82.19	RV	RV	<5%
Hispanic Students without Disabilities	>97%	28.27	28.84	24.67	18.22
Hispanic English Learner	RV	69.71	23.24	RV	RV
Hispanic Non-English Learner	>95%	11.42	28.41	33.98	26.18
Hispanic English Learner with Disabilities	>95%	RV	RV	5.36	<5%
Hispanic English Learner without Disabilities	RV	64.32	28.11	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	17.65	5.88
Hispanic Non-English Learner without Disabilities	>95%	8.77	29.24	34.8	27.19
Hispanic Female	>95%	25.61	25.96	25.96	22.46
Hispanic Female with Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Female without Disabilities	>95%	20.31	27.59	27.59	24.52
Hispanic Female English Learner	RV	57.55	30.19	RV	RV
Hispanic Female Non-English Learner	>95%	6.7	23.46	35.75	34.08
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	50.59	35.29	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	5.68	23.86	35.8	34.66
Hispanic Male	>95%	43.17	26.67	19.68	10.48
Hispanic Male with Disabilities	>95%	RV	RV	8.16	<5%
Hispanic Male without Disabilities	>95%	36.09	30.08	21.8	12.03
Hispanic Male English Learner	>95%	79.26	17.78	RV	RV
Hispanic Male Non-English Learner	>95%	16.11	33.33	32.22	18.33
Hispanic Male English Learner with Disabilities	>95%	RV	RV	5.71	<5%
Hispanic Male English Learner without Disabilities	>95%	76	22	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	7.14
Hispanic Male Non-English Learner without Disabilities	>95%	12.05	34.94	33.73	19.28



	2022-2023				
Caucasian	>97%	21.44	19.96	26.75	31.85
Caucasian Students with Disabilities	94.92	73.21	RV	RV	<5%
Caucasian Students without Disabilities	>97%	14.46	21.45	28.43	35.66
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	20.99	19.91	26.98	32.12
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	94.83	72.73	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	14.08	21.36	28.64	35.92
Caucasian Female	>95%	14.52	19.09	27.39	39
Caucasian Female with Disabilities	91.67	RV	RV	22.73	<5%
Caucasian Female without Disabilities	>95%	9.13	20.09	27.85	42.92
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	13.87	18.91	27.73	39.5
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	91.3	RV	RV	23.81	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	8.76	19.82	28.11	43.32
Caucasian Male	>95%	28.7	20.87	26.09	24.35
Caucasian Male with Disabilities	>95%	RV	RV	8.82	5.88
Caucasian Male without Disabilities	>95%	20.41	22.96	29.08	27.55
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	28.38	20.96	26.2	24.45
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	8.82	5.88
Caucasian Male Non-English Learner without Disabilities	>95%	20	23.08	29.23	27.69



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Mathematics					
All	>99%	24.26	27.97	24.18	23.59
Students with Disabilities	>95%	72.67	17.33	RV	RV
Students without Disabilities	>99%	17.26	29.51	26.9	26.33
English Learner	RV	60.15	33.08	RV	RV
Non-English Learner	>97%	13.9	26.49	29.42	30.18
English Learner Students with Disabilities	>95%	82.54	15.87	RV	RV
English Learner Students without Disabilities	RV	53.2	38.42	RV	RV
Non-English Learner Students with Disabilities	>95%	65.52	18.39	RV	RV
Non-English Learner Students without Disabilities	>97%	8.51	27.34	31.53	32.61
Female	>97%	20.83	29.78	25.65	23.75
Female Students with Disabilities	>95%	69.23	19.23	RV	RV
Female Students without Disabilities	>97%	16.07	30.81	27.41	25.71
Female English Learner	>95%	56.2	38.84	RV	RV
Female Non-English Learner	>97%	11.52	27.39	31.09	30
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	48.98	44.9	RV	RV
Female Non-English Learner with Disabilities	93.55	55.17	RV	RV	6.9
Female Non-English Learner without Disabilities	>97%	8.58	27.61	32.25	31.55
Male	>97%	27.56	26.24	22.77	23.43
Male Students with Disabilities	>95%	74.49	16.33	RV	RV
Male Students without Disabilities	>97%	18.5	28.15	26.38	26.97
Male English Learner	RV	63.45	28.28	RV	RV
Male Non-English Learner	>97%	16.27	25.6	27.77	30.37
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	RV	57.14	32.38	RV	RV
Male Non-English Learner with Disabilities	>95%	70.69	RV	RV	6.9
Male Non-English Learner without Disabilities	>97%	8.44	27.05	30.77	33.75
African-American	93.75	RV	RV	26.67	13.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	33.33	16.67
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	93.75	RV	RV	26.67	13.33
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	33.33	16.67
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	92.31	RV	RV	25	16.67
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	92.31	RV	RV	25	16.67
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	29.67	31.5	23.17	15.67
Hispanic Students with Disabilities	>95%	82.19	13.7	RV	RV
Hispanic Students without Disabilities	>97%	22.39	33.97	26.19	17.46
Hispanic English Learner	RV	60.17	33.2	RV	RV
Hispanic Non-English Learner	>95%	9.19	30.36	34.82	25.63
Hispanic English Learner with Disabilities	>95%	82.14	RV	RV	<5%
Hispanic English Learner without Disabilities	RV	53.51	38.38	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	5.88	5.88
Hispanic Non-English Learner without Disabilities	>95%	5.56	31.58	36.26	26.61
Hispanic Female	>95%	25.61	34.39	24.21	15.79
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	20.31	36.4	26.05	17.24
Hispanic Female English Learner	>95%	55.66	40.57	RV	RV
Hispanic Female Non-English Learner	>95%	7.82	30.73	36.31	25.14
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	48.24	47.06	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	6.82	31.25	36.36	25.57
Hispanic Male	>95%	33.33	28.89	22.22	15.56
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	24.44	31.58	26.32	17.67
Hispanic Male English Learner	RV	63.7	27.41	RV	RV
Hispanic Male Non-English Learner	>95%	10.56	30	33.33	26.11
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	RV	58	31	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Hispanic Male Non-English Learner without Disabilities	RV	RV	31.93	36.14	RV



		2022-2023			
Caucasian	>97%	15.22	24.31	26	34.46
Caucasian Students with Disabilities	>95%	56.14	24.56	RV	RV
Caucasian Students without Disabilities	>97%	9.62	24.28	27.88	38.22
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	14.93	24.09	26.23	34.75
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	55.36	25	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	9.44	23.97	28.09	38.5
Caucasian Female	>95%	13.58	25.93	26.34	34.16
Caucasian Female with Disabilities	>95%	52.17	RV	RV	<5%
Caucasian Female without Disabilities	>95%	9.55	25.45	27.73	37.27
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	12.92	25.83	26.67	34.58
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	50	RV	RV	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	9.17	25.23	27.98	37.61
Caucasian Male	>95%	16.96	22.61	25.65	34.78
Caucasian Male with Disabilities	>95%	58.82	RV	RV	8.82
Caucasian Male without Disabilities	>95%	9.69	22.96	28.06	39.29
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	17.03	22.27	25.76	34.93
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	58.82	RV	RV	8.82
Caucasian Male Non-English Learner without Disabilities	>95%	9.74	22.56	28.21	39.49



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science					
All	>99%	31.05	21.86	24.47	22.62
Students with Disabilities	RV	72.67	14.67	RV	RV
Students without Disabilities	>99%	25.02	22.9	27.44	24.64
English Learner	RV	67.67	24.81	RV	RV
Non-English Learner	>97%	20.46	21	29.71	28.84
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	61.08	30.05	RV	RV
Non-English Learner Students with Disabilities	>95%	60.92	19.54	RV	RV
Non-English Learner Students without Disabilities	>97%	16.23	21.15	32.09	30.53
Female	>97%	27.24	25.52	24.83	22.41
Female Students with Disabilities	>95%	73.08	RV	RV	11.54
Female Students without Disabilities	>97%	22.73	26.7	27.08	23.48
Female English Learner	>95%	59.5	34.71	RV	RV
Female Non-English Learner	>97%	18.74	23.09	30.07	28.1
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	53.06	40.82	RV	RV
Female Non-English Learner with Disabilities	93.55	62.07	RV	RV	17.24
Female Non-English Learner without Disabilities	>97%	15.81	23.49	31.86	28.84
Male	>97%	34.71	18.35	24.13	22.81
Male Students with Disabilities	>95%	72.45	15.31	RV	RV
Male Students without Disabilities	>97%	27.42	18.93	27.81	25.84
Male English Learner	RV	74.48	16.55	RV	RV
Male Non-English Learner	>97%	22.17	18.91	29.35	29.57
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	RV	68.57	20	RV	RV
Male Non-English Learner with Disabilities	>95%	60.34	20.69	RV	RV
Male Non-English Learner without Disabilities	>97%	16.67	18.66	32.34	32.34
African-American	93.75	RV	RV	13.33	13.33
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	16.67	16.67
African-American English Learner	---	---	---	---	---
African-American Non-English Learner	93.75	RV	RV	13.33	13.33
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	92.31	RV	RV	8.33	16.67
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	92.31	RV	RV	8.33	16.67
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	36.17	25.33	25.5	13
Hispanic Students with Disabilities	>95%	82.19	RV	RV	6.85
Hispanic Students without Disabilities	>97%	29.79	27.7	28.65	13.85
Hispanic English Learner	RV	67.22	24.9	RV	RV
Hispanic Non-English Learner	>95%	15.32	25.63	38.16	20.89
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	RV	60.54	30.27	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	11.76	17.65
Hispanic Non-English Learner without Disabilities	>95%	13.16	26.32	39.47	21.05
Hispanic Female	>95%	31.23	31.23	24.21	13.33
Hispanic Female with Disabilities	>95%	RV	RV	<5%	8.33
Hispanic Female without Disabilities	>95%	26.05	33.72	26.44	13.79
Hispanic Female English Learner	>95%	60.38	33.96	RV	RV
Hispanic Female Non-English Learner	>95%	13.97	29.61	35.75	20.67
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	52.94	41.18	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	13.07	30.11	36.36	20.45
Hispanic Male	>95%	40.63	20	26.67	12.7
Hispanic Male with Disabilities	>95%	79.59	RV	RV	6.12
Hispanic Male without Disabilities	>95%	33.46	21.8	30.83	13.91
Hispanic Male English Learner	RV	72.59	17.78	RV	RV
Hispanic Male Non-English Learner	>95%	16.67	21.67	40.56	21.11
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	RV	67	21	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	RV	RV	14.29	14.29
Hispanic Male Non-English Learner without Disabilities	>95%	13.25	22.29	42.77	21.69



	2022-2023				
Caucasian	>97%	21.87	18.47	24.2	35.46
Caucasian Students with Disabilities	>95%	57.89	24.56	RV	RV
Caucasian Students without Disabilities	>97%	16.91	17.63	26.81	38.65
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	21.41	18.63	24.2	35.76
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	57.14	25	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	16.55	17.76	26.76	38.93
Caucasian Female	>95%	21.07	19.01	25.62	34.3
Caucasian Female with Disabilities	>95%	60.87	RV	RV	13.04
Caucasian Female without Disabilities	>95%	16.89	18.72	27.85	36.53
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	20.5	19.25	25.52	34.73
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	59.09	RV	RV	13.64
Caucasian Female Non-English Learner without Disabilities	>95%	16.59	18.89	27.65	36.87
Caucasian Male	>95%	22.71	17.9	22.71	36.68
Caucasian Male with Disabilities	>95%	55.88	RV	RV	11.76
Caucasian Male without Disabilities	>95%	16.92	16.41	25.64	41.03
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	22.37	17.98	22.81	36.84
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	55.88	RV	RV	11.76
Caucasian Male Non-English Learner without Disabilities	>95%	16.49	16.49	25.77	41.24



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 English Language Arts (ELA)					
All	>99%	29.05	19.6	24.05	27.3
Students with Disabilities	RV	73.91	14.13	RV	RV
Students without Disabilities	>99%	21.38	20.54	26.39	31.69
English Learner	RV	72.55	19.61	RV	RV
Non-English Learner	>97%	15.09	19.6	29.35	35.95
English Learner Students with Disabilities	>95%	87.5	RV	RV	<5%
English Learner Students without Disabilities	RV	66.51	24.31	RV	RV
Non-English Learner Students with Disabilities	RV	61.46	19.79	RV	RV
Non-English Learner Students without Disabilities	>97%	9.91	19.58	30.89	39.63
Female	>97%	21.14	20.97	26	31.89
Female Students with Disabilities	>95%	71.93	19.3	RV	RV
Female Students without Disabilities	>97%	15.58	21.15	27.88	35.38
Female English Learner	RV	61.42	28.35	RV	RV
Female Non-English Learner	>97%	9.78	18.89	30.44	40.89
Female English Learner with Disabilities	>95%	RV	RV	9.38	<5%
Female English Learner without Disabilities	RV	55.79	33.68	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	8	<5%
Female Non-English Learner without Disabilities	>97%	6.59	18.35	31.76	43.29
Male	>97%	35.72	18.45	22.4	23.43
Male Students with Disabilities	RV	74.8	11.81	RV	RV
Male Students without Disabilities	>97%	26.8	19.96	25	28.24
Male English Learner	RV	80.45	13.41	RV	RV
Male Non-English Learner	>97%	19.84	20.24	28.37	31.55
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	74.8	17.07	RV	RV
Male Non-English Learner with Disabilities	RV	60.56	RV	18.31	RV
Male Non-English Learner without Disabilities	>97%	13.16	20.79	30.02	36.03
African-American	>95%	RV	RV	10.53	21.05
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	11.76	23.53
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	5.56	22.22
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	6.25	25
African-American Female	>95%	RV	RV	15.38	15.38
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	RV	RV	18.18	18.18
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	8.33	16.67
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	10	20
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	38.13	19.53	24.22	18.13
Hispanic Students with Disabilities	>95%	78.57	11.22	RV	RV
Hispanic Students without Disabilities	>97%	30.81	21.03	26.94	21.22
Hispanic English Learner	RV	73.4	19.15	RV	RV
Hispanic Non-English Learner	>95%	10.34	19.83	37.71	32.12
Hispanic English Learner with Disabilities	>95%	87.06	RV	RV	<5%
Hispanic English Learner without Disabilities	RV	67.51	23.86	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	38.46	7.69
Hispanic Non-English Learner without Disabilities	>95%	9.86	19.42	37.68	33.04
Hispanic Female	>95%	29.25	21.77	27.21	21.77
Hispanic Female with Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Female without Disabilities	>95%	22.87	22.48	29.84	24.81
Hispanic Female English Learner	RV	63.87	27.73	RV	RV
Hispanic Female Non-English Learner	>95%	5.71	17.71	40	36.57
Hispanic Female English Learner with Disabilities	>95%	RV	RV	9.38	<5%
Hispanic Female English Learner without Disabilities	>95%	58.62	33.33	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	RV	RV	40.94	37.43
Hispanic Male	>95%	45.66	17.63	21.68	15.03
Hispanic Male with Disabilities	>95%	80.65	RV	RV	<5%
Hispanic Male without Disabilities	>95%	38.03	19.72	24.3	17.96
Hispanic Male English Learner	RV	80.37	12.88	RV	RV
Hispanic Male Non-English Learner	>95%	14.75	21.86	35.52	27.87
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	74.55	16.36	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	14.94	21.84	34.48	28.74



	2022-2023				
Caucasian	>97%	18.61	17.62	24.36	39.41
Caucasian Students with Disabilities	RV	69.86	RV	13.7	RV
Caucasian Students without Disabilities	>97%	9.95	18.29	26.16	45.6
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	18.45	17.66	24.4	39.48
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	RV	69.86	RV	13.7	RV
Caucasian Non-English Learner without Disabilities	>97%	9.74	18.33	26.22	45.71
Caucasian Female	>95%	11.21	17.67	25.43	45.69
Caucasian Female with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Female without Disabilities	>95%	6.54	17.29	26.64	49.53
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	11.21	17.67	25.43	45.69
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	6.54	17.29	26.64	49.53
Caucasian Male	>95%	24.91	17.58	23.44	34.07
Caucasian Male with Disabilities	>95%	70.91	RV	RV	<5%
Caucasian Male without Disabilities	>95%	13.3	19.27	25.69	41.74
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	24.63	17.65	23.53	34.19
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	70.91	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	12.9	19.35	25.81	41.94



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Mathematics					
All	>99%	29.64	24.8	22.19	23.38
Students with Disabilities	RV	71.2	18.48	RV	RV
Students without Disabilities	>99%	22.54	25.88	24.58	26.99
English Learner	RV	72.55	20.92	RV	RV
Non-English Learner	>97%	15.9	26.05	27.51	30.54
English Learner Students with Disabilities	>95%	85.23	RV	RV	<5%
English Learner Students without Disabilities	RV	67.43	25.23	RV	RV
Non-English Learner Students with Disabilities	RV	58.33	26.04	RV	RV
Non-English Learner Students without Disabilities	>97%	11.16	26.05	29.3	33.49
Female	>97%	28.84	26.77	23.83	20.55
Female Students with Disabilities	>95%	82.46	RV	RV	<5%
Female Students without Disabilities	>97%	22.99	28.54	25.86	22.61
Female English Learner	>95%	71.65	21.26	RV	RV
Female Non-English Learner	>97%	16.81	28.32	28.54	26.33
Female English Learner with Disabilities	>95%	RV	RV	9.38	<5%
Female English Learner without Disabilities	>95%	66.32	27.37	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>97%	13.35	28.81	30.21	27.63
Male	>97%	30.31	23.13	20.79	25.77
Male Students with Disabilities	RV	66.14	22.05	RV	RV
Male Students without Disabilities	>97%	22.12	23.38	23.38	31.12
Male English Learner	>95%	73.18	20.67	RV	RV
Male Non-English Learner	>97%	15.08	24.01	26.59	34.33
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	68.29	23.58	RV	RV
Male Non-English Learner with Disabilities	RV	52.11	28.17	RV	RV
Male Non-English Learner without Disabilities	>97%	9.01	23.33	28.41	39.26
African-American	>95%	RV	RV	<5%	31.58
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	<5%	35.29
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	<5%	33.33
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	<5%	37.5
African-American Female	>95%	RV	RV	<5%	30.77
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	RV	RV	<5%	36.36
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	<5%	33.33
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	<5%	40
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	38.44	26.56	21.41	13.59
Hispanic Students with Disabilities	>95%	78.57	14.29	RV	RV
Hispanic Students without Disabilities	>97%	31.18	28.78	24.17	15.87
Hispanic English Learner	RV	74.11	19.5	RV	RV
Hispanic Non-English Learner	>95%	10.34	32.12	33.8	23.74
Hispanic English Learner with Disabilities	>95%	85.88	RV	RV	<5%
Hispanic English Learner without Disabilities	RV	69.04	23.86	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	15.38	7.69
Hispanic Non-English Learner without Disabilities	>95%	9.57	31.59	34.49	24.35
Hispanic Female	>95%	37.41	28.57	22.45	11.56
Hispanic Female with Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Female without Disabilities	>95%	30.62	31.78	24.42	13.18
Hispanic Female English Learner	>95%	73.95	19.33	RV	RV
Hispanic Female Non-English Learner	>95%	12.57	34.86	33.14	19.43
Hispanic Female English Learner with Disabilities	>95%	RV	RV	9.38	<5%
Hispanic Female English Learner without Disabilities	>95%	68.97	25.29	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	11.11	35.09	33.92	19.88
Hispanic Male	>95%	39.31	24.86	20.52	15.32
Hispanic Male with Disabilities	>95%	74.19	19.35	RV	RV
Hispanic Male without Disabilities	>95%	31.69	26.06	23.94	18.31
Hispanic Male English Learner	>95%	74.23	19.63	RV	RV
Hispanic Male Non-English Learner	>95%	8.2	29.51	34.43	27.87
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	69.09	22.73	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	8.05	28.16	35.06	28.74



	2022-2023				
Caucasian	>97%	18.74	22.09	24.26	34.91
Caucasian Students with Disabilities	>95%	61.64	21.92	RV	RV
Caucasian Students without Disabilities	>97%	11.52	22.12	26.27	40.09
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	18.58	22.13	24.31	34.98
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	61.64	21.92	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	11.32	22.17	26.33	40.18
Caucasian Female	>95%	17.52	24.36	27.78	30.34
Caucasian Female with Disabilities	>95%	RV	RV	<5%	5.56
Caucasian Female without Disabilities	>95%	12.96	24.54	30.09	32.41
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	17.52	24.36	27.78	30.34
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	5.56
Caucasian Female Non-English Learner without Disabilities	>95%	12.96	24.54	30.09	32.41
Caucasian Male	>95%	19.78	20.15	21.25	38.83
Caucasian Male with Disabilities	>95%	58.18	21.82	RV	RV
Caucasian Male without Disabilities	>95%	10.09	19.72	22.48	47.71
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	19.49	20.22	21.32	38.97
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	58.18	21.82	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	9.68	19.82	22.58	47.93



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 8 Science					
All	>99%	34.31	21.92	21.45	22.32
Students with Disabilities	RV	71.04	14.21	RV	RV
Students without Disabilities	>99%	28.07	23.23	23.14	25.56
English Learner	RV	73.53	19.93	RV	RV
Non-English Learner	>97%	21.72	22.56	26.34	29.38
English Learner Students with Disabilities	>95%	84.09	RV	RV	<5%
English Learner Students without Disabilities	RV	69.27	23.85	RV	RV
Non-English Learner Students with Disabilities	>95%	58.95	17.89	RV	RV
Non-English Learner Students without Disabilities	>97%	17.6	23.08	27.39	31.93
Female	>97%	33.28	24.44	21.49	20.8
Female Students with Disabilities	>95%	RV	RV	7.02	<5%
Female Students without Disabilities	>97%	27.69	26.35	23.08	22.88
Female English Learner	RV	71.65	18.9	RV	RV
Female Non-English Learner	>97%	22.44	26	24.89	26.67
Female English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Female English Learner without Disabilities	RV	65.26	24.21	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	8	<5%
Female Non-English Learner without Disabilities	>97%	19.29	26.82	25.88	28
Male	>97%	35.19	19.79	21.41	23.61
Male Students with Disabilities	RV	65.08	17.46	RV	RV
Male Students without Disabilities	>97%	28.42	20.32	23.2	28.06
Male English Learner	>95%	74.86	20.67	RV	RV
Male Non-English Learner	>97%	21.07	19.48	27.63	31.81
Male English Learner with Disabilities	>95%	80.36	RV	RV	<5%
Male English Learner without Disabilities	>95%	72.36	23.58	RV	RV
Male Non-English Learner with Disabilities	>95%	52.86	RV	20	RV
Male Non-English Learner without Disabilities	>97%	15.94	19.4	28.87	35.8
African-American	>95%	RV	RV	26.32	15.79
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	29.41	17.65
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	RV	22.22	16.67
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	25	18.75
African-American Female	>95%	RV	RV	15.38	15.38
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	RV	RV	18.18	18.18
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	RV	RV	8.33	16.67
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	>95%	RV	RV	10	20
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	42.5	25.47	19.38	12.66
Hispanic Students with Disabilities	RV	77.55	12.24	RV	RV
Hispanic Students without Disabilities	>97%	36.16	27.86	21.03	14.94
Hispanic English Learner	RV	74.82	19.15	RV	RV
Hispanic Non-English Learner	>95%	17.04	30.45	29.89	22.63
Hispanic English Learner with Disabilities	>95%	83.53	RV	RV	<5%
Hispanic English Learner without Disabilities	RV	71.07	22.84	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	38.46	<5%
Hispanic Non-English Learner without Disabilities	>95%	16.23	30.72	29.57	23.48
Hispanic Female	>95%	40.82	28.23	20.75	10.2
Hispanic Female with Disabilities	>95%	RV	RV	5.56	<5%
Hispanic Female without Disabilities	>95%	34.11	31.4	22.87	11.63
Hispanic Female English Learner	RV	73.95	17.65	RV	RV
Hispanic Female Non-English Learner	>95%	18.29	35.43	29.14	17.14
Hispanic Female English Learner with Disabilities	>95%	RV	RV	6.25	<5%
Hispanic Female English Learner without Disabilities	>95%	67.82	22.99	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	16.96	35.67	29.82	17.54
Hispanic Male	>95%	43.93	23.12	18.21	14.74
Hispanic Male with Disabilities	>95%	70.97	16.13	RV	RV
Hispanic Male without Disabilities	>95%	38.03	24.65	19.37	17.96
Hispanic Male English Learner	>95%	75.46	20.25	RV	RV
Hispanic Male Non-English Learner	>95%	15.85	25.68	30.6	27.87
Hispanic Male English Learner with Disabilities	>95%	79.25	RV	RV	<5%
Hispanic Male English Learner without Disabilities	>95%	73.64	22.73	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	15.52	25.86	29.31	29.31



	2022-2023				
Caucasian	>97%	25	15.87	24.4	34.72
Caucasian Students with Disabilities	>95%	65.28	13.89	RV	RV
Caucasian Students without Disabilities	>97%	18.29	16.2	26.39	39.12
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	24.85	15.9	24.45	34.79
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	65.28	13.89	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	18.1	16.24	26.45	39.21
Caucasian Female	>95%	23.71	18.1	24.14	34.05
Caucasian Female with Disabilities	>95%	RV	RV	11.11	5.56
Caucasian Female without Disabilities	>95%	19.16	19.16	25.23	36.45
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	23.71	18.1	24.14	34.05
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	11.11	5.56
Caucasian Female Non-English Learner without Disabilities	>95%	19.16	19.16	25.23	36.45
Caucasian Male	>95%	26.1	13.97	24.63	35.29
Caucasian Male with Disabilities	>95%	61.11	RV	RV	9.26
Caucasian Male without Disabilities	>95%	17.43	13.3	27.52	41.74
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	25.83	14.02	24.72	35.42
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	61.11	RV	RV	9.26
Caucasian Male Non-English Learner without Disabilities	>95%	17.05	13.36	27.65	41.94



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 English Language Arts (ELA)					
All	97.6	33.39	18.24	19.51	28.87
Students with Disabilities	>95%	81.53	9.55	RV	RV
Students without Disabilities	97.7	26.54	19.47	21.47	32.52
English Learner	RV	77.85	16.61	RV	RV
Non-English Learner	>97%	19.08	18.76	24.11	38.05
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	RV	72.77	20.43	RV	RV
Non-English Learner Students with Disabilities	94.44	70.59	14.12	RV	RV
Non-English Learner Students without Disabilities	>97%	14.04	19.22	25.55	41.2
Female	>97%	24.44	19.94	21.54	34.08
Female Students with Disabilities	>95%	78.85	RV	RV	<5%
Female Students without Disabilities	>97%	19.47	20.35	22.98	37.19
Female English Learner	>95%	70.49	25.41	RV	RV
Female Non-English Learner	>97%	13.2	18.6	25.8	42.4
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	65.98	28.87	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	11.11	<5%
Female Non-English Learner without Disabilities	>97%	9.94	18.6	26.64	44.82
Male	>97%	42.1	16.59	17.53	23.79
Male Students with Disabilities	>95%	82.86	RV	RV	<5%
Male Students without Disabilities	>97%	34.08	18.54	19.85	27.53
Male English Learner	RV	82.7	10.81	RV	RV
Male Non-English Learner	>97%	25.55	18.94	22.25	33.26
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	RV	77.54	14.49	RV	RV
Male Non-English Learner with Disabilities	93.55	70.69	RV	RV	8.62
Male Non-English Learner without Disabilities	>97%	18.94	19.95	24.24	36.87
African-American	87.5	RV	RV	9.52	28.57
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	88.89	RV	RV	12.5	37.5
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	86.96	RV	RV	10	30
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	88.89	RV	RV	12.5	37.5
African-American Female	87.5	RV	RV	14.29	21.43
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	83.33	RV	RV	20	30
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	86.67	RV	RV	15.38	23.08
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	83.33	RV	RV	20	30
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	44.02	21.85	16.59	17.54
Hispanic Students with Disabilities	>95%	87.34	RV	RV	<5%
Hispanic Students without Disabilities	>97%	37.77	24.09	18.25	19.89
Hispanic English Learner	>95%	77.86	17.14	RV	RV
Hispanic Non-English Learner	>95%	16.71	25.65	26.22	31.41
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	RV	72.9	21.03	RV	RV
Hispanic Non-English Learner with Disabilities	92.86	RV	RV	23.08	7.69
Hispanic Non-English Learner without Disabilities	>95%	15.27	26.05	26.35	32.34
Hispanic Female	>95%	33.22	23.97	20.89	21.92
Hispanic Female with Disabilities	>95%	RV	RV	7.14	<5%
Hispanic Female without Disabilities	>95%	28.41	25	22.35	24.24
Hispanic Female English Learner	>95%	69.72	26.61	RV	RV
Hispanic Female Non-English Learner	>95%	11.48	22.4	31.15	34.97
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	65.52	29.89	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	10.17	22.6	31.07	36.16
Hispanic Male	>95%	53.43	20	12.84	13.73
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	46.48	23.24	14.44	15.85
Hispanic Male English Learner	>95%	83.04	11.11	RV	RV
Hispanic Male Non-English Learner	>95%	22.56	29.27	20.73	27.44
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	77.95	14.96	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	21.02	29.94	21.02	28.03



	2022-2023				
Caucasian	>97%	19.7	14.45	24.77	41.09
Caucasian Students with Disabilities	>95%	71.88	RV	RV	6.25
Caucasian Students without Disabilities	>97%	12.58	14.5	27.08	45.84
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	19.25	14.53	24.91	41.32
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	71.43	RV	RV	6.35
Caucasian Non-English Learner without Disabilities	>97%	12.21	14.56	27.19	46.04
Caucasian Female	>95%	12.73	15.73	25.09	46.44
Caucasian Female with Disabilities	93.75	RV	RV	6.67	<5%
Caucasian Female without Disabilities	>95%	9.13	15.48	26.19	49.21
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	12.41	15.79	25.19	46.62
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	93.75	RV	RV	6.67	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	8.76	15.54	26.29	49.4
Caucasian Male	>95%	26.69	13.16	24.44	35.71
Caucasian Male with Disabilities	>95%	71.43	RV	RV	8.16
Caucasian Male without Disabilities	>95%	16.59	13.36	28.11	41.94
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	26.14	13.26	24.62	35.98
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	70.83	RV	RV	8.33
Caucasian Male Non-English Learner without Disabilities	>95%	16.2	13.43	28.24	42.13



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Mathematics					
All	98.37	50.98	19.35	17.15	12.51
Students with Disabilities	>95%	86.88	7.5	RV	RV
Students without Disabilities	98.32	45.81	21.06	19.08	14.04
English Learner	>95%	85.76	12.3	RV	RV
Non-English Learner	>97%	39.81	21.62	22.04	16.53
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	85.23	12.66	RV	RV
Non-English Learner Students with Disabilities	>95%	86.36	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	35.13	23.34	23.68	17.85
Female	>97%	48.96	22.24	18.24	10.56
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>97%	45.38	23.56	19.72	11.34
Female English Learner	>95%	86.18	13.01	RV	RV
Female Non-English Learner	>97%	39.84	24.5	22.51	13.15
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	85.71	14.29	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>97%	37.05	25.47	23.79	13.68
Male	>97%	52.94	16.56	16.1	14.4
Male Students with Disabilities	>95%	86.11	RV	RV	<5%
Male Students without Disabilities	>97%	46.28	18.4	18.4	16.91
Male English Learner	>95%	85.48	11.83	RV	RV
Male Non-English Learner	>97%	39.78	18.48	21.52	20.22
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	84.89	11.51	RV	RV
Male Non-English Learner with Disabilities	>95%	85.25	RV	RV	<5%
Male Non-English Learner without Disabilities	>97%	32.83	20.8	23.56	22.81
African-American	91.67	RV	RV	13.64	9.09
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	88.89	RV	RV	18.75	12.5
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	91.3	RV	RV	14.29	9.52
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	88.89	RV	RV	18.75	12.5
African-American Female	87.5	RV	RV	7.14	7.14
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	83.33	RV	RV	10	10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	86.67	RV	RV	7.69	7.69
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	83.33	RV	RV	10	10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	60.86	19.97	12.68	6.5
Hispanic Students with Disabilities	>95%	85	RV	RV	<5%
Hispanic Students without Disabilities	>97%	57.35	21.23	14.16	7.26
Hispanic English Learner	>95%	85.46	12.77	RV	RV
Hispanic Non-English Learner	>95%	40.97	25.79	21.49	11.75
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	84.72	13.43	RV	RV
Hispanic Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
Hispanic Non-English Learner without Disabilities	>95%	39.7	26.27	22.09	11.94
Hispanic Female	RV	60.54	21.77	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	57.89	23.31	RV	RV
Hispanic Female English Learner	>95%	86.36	12.73	RV	RV
Hispanic Female Non-English Learner	>95%	45.11	27.17	20.65	7.07
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	85.23	14.77	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	44.38	27.53	21.35	6.74
Hispanic Male	>95%	61.13	18.4	12.17	8.31
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	56.84	19.3	14.04	9.82
Hispanic Male English Learner	>95%	84.88	12.79	RV	RV
Hispanic Male Non-English Learner	>95%	36.36	24.24	22.42	16.97
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	84.38	12.5	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	34.39	24.84	22.93	17.83



	2022-2023				
Caucasian	>97%	37.92	20.07	22.3	19.7
Caucasian Students with Disabilities	>95%	87.69	RV	RV	<5%
Caucasian Students without Disabilities	>97%	31.08	22.41	24.52	21.99
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	37.57	20.19	22.43	19.81
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	87.5	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	30.79	22.51	24.63	22.08
Caucasian Female	>95%	34.7	24.25	24.25	16.79
Caucasian Female with Disabilities	93.75	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	31.23	25.3	25.69	17.79
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	34.46	24.34	24.34	16.85
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	93.75	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	30.95	25.4	25.79	17.86
Caucasian Male	>95%	41.11	15.93	20.37	22.59
Caucasian Male with Disabilities	>95%	RV	RV	8	<5%
Caucasian Male without Disabilities	>95%	30.91	19.09	23.18	26.82
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	40.67	16.04	20.52	22.76
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	8.16	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	30.59	19.18	23.29	26.94



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 9 Science					
All	98.3	42.68	21.73	20.94	14.65
Students with Disabilities	>95%	81.76	10.69	RV	RV
Students without Disabilities	98.32	37.08	23.31	23.4	16.2
English Learner	>95%	82.85	13.59	RV	RV
Non-English Learner	>97%	29.76	24.35	26.53	19.35
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	80.59	14.77	RV	RV
Non-English Learner Students with Disabilities	>95%	74.71	11.49	RV	RV
Non-English Learner Students without Disabilities	>97%	25.29	25.63	28.49	20.59
Female	>97%	40.42	24.92	20.45	14.22
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>97%	36.13	26.35	22.34	15.18
Female English Learner	>95%	83.74	14.63	RV	RV
Female Non-English Learner	>97%	29.82	27.44	25.05	17.69
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	82.65	15.31	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Female Non-English Learner without Disabilities	>97%	26.53	28.63	26.53	18.32
Male	>97%	44.88	18.63	21.43	15.06
Male Students with Disabilities	>95%	79.25	11.32	RV	RV
Male Students without Disabilities	>97%	38.1	20.07	24.54	17.29
Male English Learner	>95%	82.26	12.9	RV	RV
Male Non-English Learner	>97%	29.69	20.96	28.17	21.18
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	>95%	79.14	14.39	RV	RV
Male Non-English Learner with Disabilities	>95%	69.49	RV	RV	6.78
Male Non-English Learner without Disabilities	>97%	23.81	22.06	30.83	23.31
African-American	87.5	66.67	RV	RV	14.29
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	88.89	RV	RV	18.75	18.75
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	86.96	65	RV	RV	15
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	88.89	RV	RV	18.75	18.75
African-American Female	87.5	RV	RV	7.14	14.29
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	83.33	RV	RV	10	20
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	86.67	RV	RV	7.69	15.38
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	83.33	RV	RV	10	20
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>97%	52.69	24.53	16.3	6.49
Hispanic Students with Disabilities	>95%	84.81	RV	RV	<5%
Hispanic Students without Disabilities	>97%	48.1	26.4	18.26	7.23
Hispanic English Learner	>95%	82.98	13.83	RV	RV
Hispanic Non-English Learner	>95%	28.29	33.14	26.86	11.71
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	80.56	15.28	RV	RV
Hispanic Non-English Learner with Disabilities	92.86	RV	RV	15.38	7.69
Hispanic Non-English Learner without Disabilities	>95%	27.3	33.53	27.3	11.87
Hispanic Female	>95%	49.83	29.49	14.58	6.1
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	46.07	31.46	16.1	6.37
Hispanic Female English Learner	>95%	83.64	14.55	RV	RV
Hispanic Female Non-English Learner	>95%	29.73	38.38	22.16	9.73
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	81.82	15.91	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	28.49	39.11	22.91	9.5
Hispanic Male	>95%	55.19	20.18	17.8	6.82
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	50	21.68	20.28	8.04
Hispanic Male English Learner	>95%	82.56	13.37	RV	RV
Hispanic Male Non-English Learner	>95%	26.67	27.27	32.12	13.94
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	79.69	14.84	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	25.95	27.22	32.28	14.56



	2022-2023				
Caucasian	>97%	29.42	20.11	27	23.46
Caucasian Students with Disabilities	>95%	75.76	RV	RV	7.58
Caucasian Students without Disabilities	>97%	22.93	21.44	29.94	25.69
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	29.03	20.22	27.15	23.6
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	75.38	RV	RV	7.69
Caucasian Non-English Learner without Disabilities	>97%	22.6	21.54	30.06	25.8
Caucasian Female	>95%	28.36	22.01	27.61	22.01
Caucasian Female with Disabilities	>95%	RV	RV	<5%	6.25
Caucasian Female without Disabilities	>95%	24.6	23.02	29.37	23.02
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	28.09	22.1	27.72	22.1
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	6.25
Caucasian Female Non-English Learner without Disabilities	>95%	24.3	23.11	29.48	23.11
Caucasian Male	>95%	30.48	18.22	26.39	24.91
Caucasian Male with Disabilities	>95%	72	RV	RV	8
Caucasian Male without Disabilities	>95%	21	19.63	30.59	28.77
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	29.96	18.35	26.59	25.09
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	71.43	RV	RV	8.16
Caucasian Male Non-English Learner without Disabilities	>95%	20.64	19.72	30.73	28.9



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 English Language Arts (ELA)					
All	97.2	39.8	17.13	18.3	24.77
Students with Disabilities	>95%	79.86	14.39	RV	RV
Students without Disabilities	97.28	34.93	17.47	19.91	27.69
English Learner	>95%	80.78	15.62	RV	RV
Non-English Learner	>97%	25.45	17.67	23.55	33.33
English Learner Students with Disabilities	>95%	RV	RV	5	<5%
English Learner Students without Disabilities	>95%	79.85	16.85	RV	RV
Non-English Learner Students with Disabilities	94.05	75.95	17.72	RV	RV
Non-English Learner Students without Disabilities	>97%	20.87	17.66	25.23	36.24
Female	>97%	31.16	17.97	20.19	30.68
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>97%	26.17	18.89	21.66	33.28
Female English Learner	>95%	75.54	20.86	RV	RV
Female Non-English Learner	>97%	18.57	17.14	25.1	39.18
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	71.3	24.35	RV	RV
Female Non-English Learner with Disabilities	93.33	RV	RV	7.14	<5%
Female Non-English Learner without Disabilities	>97%	14.94	17.53	26.19	41.34
Male	96.75	48.09	16.34	16.49	19.08
Male Students with Disabilities	>95%	75.86	18.39	RV	RV
Male Students without Disabilities	96.76	43.84	16.02	18.13	22.01
Male English Learner	>95%	84.54	11.86	RV	RV
Male Non-English Learner	>97%	32.75	18.22	21.91	27.11
Male English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male English Learner without Disabilities	94.61	86.08	11.39	RV	RV
Male Non-English Learner with Disabilities	94.44	74.51	21.57	RV	RV
Male Non-English Learner without Disabilities	>97%	27.56	17.8	24.15	30.49
African-American	>95%	RV	39.29	RV	21.43
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	41.67	RV	25
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	RV	40.74	RV	22.22
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	43.48	RV	26.09
African-American Female	92.31	RV	RV	8.33	25
African-American Female with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female without Disabilities	92.31	RV	RV	8.33	25
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	91.67	RV	RV	9.09	27.27
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	91.67	RV	RV	9.09	27.27
African-American Male	>95%	RV	RV	12.5	18.75
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	16.67	25
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	12.5	18.75
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	25
Hispanic	>97%	48.56	17.75	18.66	15.02
Hispanic Students with Disabilities	>95%	85.07	RV	RV	<5%
Hispanic Students without Disabilities	>97%	44.43	18.58	20.27	16.72
Hispanic English Learner	>95%	81.13	15.09	RV	RV
Hispanic Non-English Learner	>95%	18.18	20.23	32.84	28.74
Hispanic English Learner with Disabilities	>95%	RV	RV	5	<5%
Hispanic English Learner without Disabilities	>95%	80.23	16.28	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	16.77	20.36	33.53	29.34
Hispanic Female	>95%	39.01	19.2	22.6	19.2
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	33.78	20.61	24.66	20.95
Hispanic Female English Learner	>95%	76.52	19.7	RV	RV
Hispanic Female Non-English Learner	>95%	13.09	18.85	36.13	31.94
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	72.22	23.15	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	11.7	19.15	36.7	32.45
Hispanic Male	>95%	57.74	16.37	14.88	11.01
Hispanic Male with Disabilities	>95%	77.5	RV	RV	<5%
Hispanic Male without Disabilities	>95%	55.07	16.55	15.88	12.5
Hispanic Male English Learner	>95%	84.41	11.83	RV	RV
Hispanic Male Non-English Learner	>95%	24.67	22	28.67	24.67
Hispanic Male English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Male English Learner without Disabilities	>95%	86	11.33	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	23.29	21.92	29.45	25.34



	2022-2023				
Caucasian	>97%	31.03	15.52	17.82	35.63
Caucasian Students with Disabilities	94.12	76.56	17.19	RV	RV
Caucasian Students without Disabilities	>97%	24.67	15.28	19.65	40.39
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	30.9	15.55	17.85	35.7
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	94.12	76.56	17.19	RV	RV
Caucasian Non-English Learner without Disabilities	>97%	24.51	15.32	19.69	40.48
Caucasian Female	>95%	24.32	14.67	17.76	43.24
Caucasian Female with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	18.72	14.89	19.15	47.23
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	24.32	14.67	17.76	43.24
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	92.31	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	18.72	14.89	19.15	47.23
Caucasian Male	>95%	37.64	16.35	17.87	28.14
Caucasian Male with Disabilities	>95%	75	RV	RV	<5%
Caucasian Male without Disabilities	>95%	30.94	15.7	20.18	33.18
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	37.4	16.41	17.94	28.24
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	75	RV	RV	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	30.63	15.77	20.27	33.33



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Mathematics					
All	97.8	55.96	20.59	15.25	8.2
Students with Disabilities	>95%	86.52	7.8	RV	RV
Students without Disabilities	97.79	52.22	22.15	16.42	9.21
English Learner	>95%	94.03	RV	RV	<5%
Non-English Learner	>97%	42.63	26.23	20.17	10.97
English Learner Students with Disabilities	>95%	RV	RV	5	<5%
English Learner Students without Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students with Disabilities	>95%	85.19	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	38.7	27.85	21.46	11.99
Female	>97%	56.15	21.29	14.83	7.73
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>97%	52.59	22.76	16.21	8.45
Female English Learner	>95%	RV	RV	<5%	<5%
Female Non-English Learner	>97%	44.62	26.37	19.07	9.94
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>97%	41.47	27.65	20.3	10.58
Male	>97%	55.78	19.91	15.65	8.66
Male Students with Disabilities	>95%	81.61	RV	RV	<5%
Male Students without Disabilities	>97%	51.84	21.54	16.64	9.98
Male English Learner	>95%	92.27	5.15	RV	RV
Male Non-English Learner	>97%	40.52	26.08	21.34	12.07
Male English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male English Learner without Disabilities	94.61	94.3	RV	RV	<5%
Male Non-English Learner with Disabilities	94.44	80.39	RV	RV	<5%
Male Non-English Learner without Disabilities	>97%	35.59	28.09	22.76	13.56
African-American	>95%	60.71	RV	RV	10.71
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	58.33	RV	RV	12.5
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	59.26	RV	RV	11.11
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	56.52	RV	RV	13.04
African-American Female	92.31	RV	RV	8.33	8.33
African-American Female with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female without Disabilities	92.31	RV	RV	8.33	8.33
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	91.67	RV	RV	9.09	9.09
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	91.67	RV	RV	9.09	9.09
African-American Male	>95%	RV	RV	12.5	12.5
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	8.33	16.67
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	12.5	12.5
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	8.33	16.67
Hispanic	RV	67.32	19.67	RV	RV
Hispanic Students with Disabilities	>95%	RV	RV	5.97	<5%
Hispanic Students without Disabilities	RV	64.98	21.21	RV	RV
Hispanic English Learner	>95%	93.73	RV	RV	<5%
Hispanic Non-English Learner	RV	42.69	33.63	RV	RV
Hispanic English Learner with Disabilities	>95%	RV	RV	5	<5%
Hispanic English Learner without Disabilities	>95%	94.98	RV	RV	<5%
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	RV	41.79	34.33	RV	RV
Hispanic Female	RV	67.69	19.69	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	RV	65.1	21.14	RV	RV
Hispanic Female English Learner	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner	RV	47.92	30.73	RV	RV
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	RV	47.09	31.22	RV	RV
Hispanic Male	RV	66.96	19.64	RV	RV
Hispanic Male with Disabilities	>95%	RV	RV	10	<5%
Hispanic Male without Disabilities	RV	64.86	21.28	RV	RV
Hispanic Male English Learner	>95%	91.94	5.38	RV	RV
Hispanic Male Non-English Learner	>95%	36	37.33	20	6.67
Hispanic Male English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Hispanic Male English Learner without Disabilities	>95%	94	RV	RV	<5%
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	34.93	38.36	19.86	6.85



	2022-2023				
Caucasian	>97%	42.4	22.24	20.91	14.45
Caucasian Students with Disabilities	>95%	86.36	RV	RV	<5%
Caucasian Students without Disabilities	>97%	36.09	24.13	23.26	16.52
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	42.29	22.29	20.95	14.48
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	86.36	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	35.95	24.18	23.31	16.56
Caucasian Female	>95%	42.53	23.37	19.92	14.18
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	37.02	25.11	22.13	15.74
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	42.53	23.37	19.92	14.18
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	37.02	25.11	22.13	15.74
Caucasian Male	>95%	42.26	21.13	21.89	14.72
Caucasian Male with Disabilities	>95%	RV	RV	7.5	<5%
Caucasian Male without Disabilities	>95%	35.11	23.11	24.44	17.33
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	42.05	21.21	21.97	14.77
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.5	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	34.82	23.21	24.55	17.41



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	97.73	46.79	23.86	16.96	12.39
Students with Disabilities	RV	81.69	9.86	RV	RV
Students without Disabilities	97.62	42.47	25.59	18.19	13.75
English Learner	>95%	84.73	13.17	RV	RV
Non-English Learner	>97%	33.54	27.59	22.36	16.51
English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
English Learner Students without Disabilities	>95%	84.31	13.5	RV	RV
Non-English Learner Students with Disabilities	>95%	78.05	RV	RV	<5%
Non-English Learner Students without Disabilities	>97%	29.37	29.37	23.43	17.83
Female	>97%	45.41	26.11	16.61	11.87
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>97%	41.18	27.85	17.99	12.98
Female English Learner	>95%	88.57	10.71	RV	RV
Female Non-English Learner	>97%	33.13	30.49	21.14	15.24
Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female English Learner without Disabilities	>95%	87.07	12.07	RV	RV
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>97%	29.65	31.82	22.29	16.23
Male	>97%	48.1	21.7	17.3	12.9
Male Students with Disabilities	>95%	76.14	11.36	RV	RV
Male Students without Disabilities	>97%	43.78	23.29	18.39	14.54
Male English Learner	>95%	81.96	14.95	RV	RV
Male Non-English Learner	>97%	33.98	24.52	23.66	17.85
Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male English Learner without Disabilities	94.61	82.28	14.56	RV	RV
Male Non-English Learner with Disabilities	>95%	73.08	RV	RV	<5%
Male Non-English Learner without Disabilities	>97%	29.06	26.63	24.7	19.61
African-American	>95%	39.29	35.71	RV	RV
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	12.5	16.67
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	37.04	37.04	RV	RV
African-American English Learner with Disabilities	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	13.04	17.39
African-American Female	92.31	RV	RV	8.33	16.67
African-American Female with Disabilities	---	---	---	---	---



	2022-2023				
African-American Female without Disabilities	92.31	RV	RV	8.33	16.67
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	91.67	RV	RV	9.09	18.18
African-American Female English Learner with Disabilities	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	91.67	RV	RV	9.09	18.18
African-American Male	>95%	RV	RV	12.5	12.5
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	>95%	RV	RV	16.67	16.67
African-American Male English Learner	---	---	---	---	---
African-American Male Non-English Learner	>95%	RV	RV	12.5	12.5
African-American Male English Learner with Disabilities	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>95%	RV	RV	16.67	16.67
Hispanic	>97%	54.98	27.04	12.84	5.14
Hispanic Students with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Students without Disabilities	>97%	51.35	28.96	13.97	5.72
Hispanic English Learner	>95%	84.33	13.48	RV	RV
Hispanic Non-English Learner	>95%	27.7	39.65	23.32	9.33
Hispanic English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic English Learner without Disabilities	>95%	83.78	13.9	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	26.27	40.6	23.58	9.55
Hispanic Female	RV	54.32	29.63	RV	RV
Hispanic Female with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female without Disabilities	>95%	50.51	31.99	12.46	5.05
Hispanic Female English Learner	>95%	87.97	11.28	RV	RV
Hispanic Female Non-English Learner	>95%	30.89	42.41	18.85	7.85
Hispanic Female English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Female English Learner without Disabilities	>95%	86.24	12.84	RV	RV
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	29.79	43.09	19.15	7.98
Hispanic Male	>95%	55.62	24.56	14.2	5.62
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	52.19	25.93	15.49	6.4
Hispanic Male English Learner	>95%	81.72	15.05	RV	RV
Hispanic Male Non-English Learner	>95%	23.68	36.18	28.95	11.18
Hispanic Male English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male English Learner without Disabilities	>95%	82	14.67	RV	RV
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	21.77	37.41	29.25	11.56



	2022-2023				
Caucasian	>97%	36.69	20.15	22.43	20.72
Caucasian Students with Disabilities	>95%	77.27	RV	RV	<5%
Caucasian Students without Disabilities	>97%	30.87	21.96	23.91	23.26
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	36.57	20.19	22.48	20.76
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	77.27	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>97%	30.72	22	23.97	23.31
Caucasian Female	>95%	34.87	21.84	23.37	19.92
Caucasian Female with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female without Disabilities	>95%	29.36	22.98	25.53	22.13
Caucasian Female English Learner	---	---	---	---	---
Caucasian Female Non-English Learner	>95%	34.87	21.84	23.37	19.92
Caucasian Female English Learner with Disabilities	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Female Non-English Learner without Disabilities	>95%	29.36	22.98	25.53	22.13
Caucasian Male	>95%	38.49	18.49	21.51	21.51
Caucasian Male with Disabilities	>95%	72.5	RV	RV	5
Caucasian Male without Disabilities	>95%	32.44	20.89	22.22	24.44
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	38.26	18.56	21.59	21.59
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	72.5	RV	RV	5
Caucasian Male Non-English Learner without Disabilities	>95%	32.14	20.98	22.32	24.55



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades English Language Arts (ELA)					
All	>99%	33.43	20.07	22.11	24.39
Students with Disabilities	98.49	78.12	11.5	7.56	2.82
Students without Disabilities	>99%	26.81	21.34	24.26	27.58
English Learner	98.98	71.54	20.04	7.18	1.24
Non-English Learner	>99%	21.21	20.08	26.89	31.81
English Learner Students with Disabilities	RV	88.44	8.07	RV	RV
English Learner Students without Disabilities	98.68	66.41	23.68	8.3	1.62
Non-English Learner Students with Disabilities	>97%	70.06	14.18	10.74	5.01
Non-English Learner Students without Disabilities	>99%	16.04	20.71	28.6	34.65
Female	>99%	26.35	21.13	23.34	29.18
Female Students with Disabilities	RV	77.98	12.61	RV	RV
Female Students without Disabilities	>99%	21.04	22.01	25.03	31.92
Female English Learner	>99%	63.88	26.13	8.45	1.54
Female Non-English Learner	>99%	15.59	19.7	27.6	37.11
Female English Learner with Disabilities	>95%	84.76	10.48	RV	RV
Female English Learner without Disabilities	RV	58.6	30.08	RV	RV
Female Non-English Learner with Disabilities	RV	71.68	14.6	RV	RV
Female Non-English Learner without Disabilities	>99%	11.87	20.04	28.85	39.25
Male	>99%	40.08	19.08	20.95	19.89
Male Students with Disabilities	RV	78.19	10.9	RV	RV
Male Students without Disabilities	>99%	32.68	20.67	23.48	23.17
Male English Learner	98.78	77.68	15.17	6.16	1
Male Non-English Learner	>99%	26.76	20.47	26.19	26.57
Male English Learner with Disabilities	>95%	90.75	6.57	RV	RV
Male English Learner without Disabilities	RV	73.13	18.15	RV	RV
Male Non-English Learner with Disabilities	>97%	69.28	13.98	11.65	5.08
Male Non-English Learner without Disabilities	>99%	20.49	21.43	28.34	29.75
African-American	>95%	39.01	21.28	19.86	19.86
African-American Students with Disabilities	90.91	RV	RV	5	<5%
African-American Students without Disabilities	>95%	30.58	23.97	22.31	23.14
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	37.31	22.39	19.4	20.9
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	90	RV	RV	5.56	<5%
African-American Non-English Learner without Disabilities	>95%	29.31	25	21.55	24.14
African-American Female	>95%	33.33	26.09	21.74	18.84
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



		2022-2023			
African-American Female without Disabilities	>95%	24.59	29.51	24.59	21.31
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	31.25	28.13	20.31	20.31
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	95	22.81	31.58	22.81	22.81
African-American Male	>95%	44.44	16.67	18.06	20.83
African-American Male with Disabilities	85.71	RV	RV	8.33	<5%
African-American Male without Disabilities	>95%	36.67	18.33	20	25
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	42.86	17.14	18.57	21.43
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	84.62	RV	RV	9.09	<5%
African-American Male Non-English Learner without Disabilities	>95%	35.59	18.64	20.34	25.42
Hispanic	>99%	41.22	22.46	21.07	15.25
Hispanic Students with Disabilities	RV	81.89	10.42	RV	RV
Hispanic Students without Disabilities	>99%	35.04	24.29	23.34	17.32
Hispanic English Learner	>99%	71.42	20.29	7.02	1.27
Hispanic Non-English Learner	>99%	16.59	24.23	32.53	26.65
Hispanic English Learner with Disabilities	RV	87.7	8.47	RV	RV
Hispanic English Learner without Disabilities	>99%	66.46	23.89	7.99	1.66
Hispanic Non-English Learner with Disabilities	>95%	59.38	17.97	14.84	7.81
Hispanic Non-English Learner without Disabilities	>99%	14.38	24.56	33.44	27.63
Hispanic Female	>99%	33.33	24.52	23.56	18.59
Hispanic Female with Disabilities	RV	80.67	12.18	RV	RV
Hispanic Female without Disabilities	>99%	27.85	25.95	25.61	20.59
Hispanic Female English Learner	RV	63.76	26.46	RV	RV
Hispanic Female Non-English Learner	>99%	12.14	23.17	34.2	30.5
Hispanic Female English Learner with Disabilities	RV	84.1	10.77	RV	RV
Hispanic Female English Learner without Disabilities	RV	58.45	30.56	RV	RV
Hispanic Female Non-English Learner with Disabilities	>95%	65.12	RV	RV	6.98
Hispanic Female Non-English Learner without Disabilities	>99%	10.4	23.32	35.02	31.27
Hispanic Male	>99%	48.65	20.53	18.72	12.11
Hispanic Male with Disabilities	RV	82.64	9.33	RV	RV
Hispanic Male without Disabilities	>99%	42.24	22.63	21.07	14.05
Hispanic Male English Learner	>99%	77.51	15.38	6	1.1
Hispanic Male Non-English Learner	>99%	21.39	25.38	30.73	22.51
Hispanic Male English Learner with Disabilities	>95%	90.03	6.98	RV	RV
Hispanic Male English Learner without Disabilities	RV	73.24	18.25	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	56.47	RV	17.65	RV
Hispanic Male Non-English Learner without Disabilities	>99%	18.84	25.94	31.68	23.54



	2022-2023				
Caucasian	>99%	23.95	17.31	23.7	35.04
Caucasian Students with Disabilities	>97%	72.76	12.52	9.94	4.77
Caucasian Students without Disabilities	>99%	16.97	17.99	25.67	39.37
Caucasian English Learner	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner	>99%	23.61	17.33	23.81	35.24
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	93.33	RV	RV	7.14	<5%
Caucasian Non-English Learner with Disabilities	>97%	72.27	12.75	10.12	4.86
Caucasian Non-English Learner without Disabilities	>99%	16.75	17.98	25.74	39.53
Caucasian Female	>99%	17.76	16.83	23.82	41.58
Caucasian Female with Disabilities	RV	74.38	13.13	RV	RV
Caucasian Female without Disabilities	>99%	12.65	17.17	25.24	44.95
Caucasian Female English Learner	90	RV	RV	11.11	<5%
Caucasian Female Non-English Learner	>99%	17.48	16.86	23.88	41.78
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	RV	73.89	13.38	RV	RV
Caucasian Female Non-English Learner without Disabilities	>99%	12.46	17.17	25.27	45.1
Caucasian Male	>99%	29.67	17.75	23.59	29
Caucasian Male with Disabilities	RV	72.01	12.24	RV	RV
Caucasian Male without Disabilities	>99%	21.35	18.83	26.1	33.71
Caucasian Male English Learner	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner	>99%	29.29	17.77	23.75	29.19
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	71.51	12.46	10.98	5.04
Caucasian Male Non-English Learner without Disabilities	>99%	21.1	18.8	26.22	33.87



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Mathematics					
All	>99%	26.31	26.71	28.55	18.43
Students with Disabilities	98.97	58.21	27.54	10.81	3.44
Students without Disabilities	>99%	21.58	26.58	31.18	20.66
English Learner	>99%	52.52	32.72	12.54	2.22
Non-English Learner	>99%	17.92	24.78	33.68	23.63
English Learner Students with Disabilities	RV	64.95	27.89	RV	RV
English Learner Students without Disabilities	98.9	48.75	34.19	14.34	2.72
Non-English Learner Students with Disabilities	>97%	52.98	27.27	14.06	5.68
Non-English Learner Students without Disabilities	>99%	14.18	24.51	35.76	25.54
Female	>99%	25.07	29.04	29.17	16.72
Female Students with Disabilities	>97%	60.59	26.65	9.57	3.19
Female Students without Disabilities	>99%	21.39	29.29	31.2	18.12
Female English Learner	RV	50.19	37.55	RV	RV
Female Non-English Learner	>99%	17.86	26.6	34.3	21.24
Female English Learner with Disabilities	RV	64.29	26.67	RV	RV
Female English Learner without Disabilities	RV	46.64	40.29	RV	RV
Female Non-English Learner with Disabilities	>95%	57.21	26.64	10.48	5.68
Female Non-English Learner without Disabilities	>99%	15.22	26.6	35.89	22.29
Male	>99%	27.48	24.51	27.96	20.05
Male Students with Disabilities	>97%	56.91	28.02	11.48	3.58
Male Students without Disabilities	>99%	21.76	23.82	31.17	23.25
Male English Learner	98.86	54.38	28.85	13.54	3.23
Male Non-English Learner	>99%	17.97	22.97	33.06	25.99
Male English Learner with Disabilities	RV	65.37	28.66	RV	RV
Male English Learner without Disabilities	>97%	50.57	28.91	16.37	4.15
Male Non-English Learner with Disabilities	>97%	50.95	27.58	15.79	5.68
Male Non-English Learner without Disabilities	>99%	13.08	22.29	35.62	29
African-American	>95%	35.92	28.87	22.54	12.68
African-American Students with Disabilities	>95%	RV	RV	9.52	<5%
African-American Students without Disabilities	>95%	30.58	29.75	24.79	14.88
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	36.3	27.41	22.96	13.33
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	95	RV	RV	10.53	<5%
African-American Non-English Learner without Disabilities	>95%	31.03	28.45	25	15.52
African-American Female	>95%	40.58	30.43	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	36.07	31.15	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	42.19	26.56	RV	RV
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	95	36.84	28.07	RV	RV
African-American Male	>95%	31.51	RV	28.77	RV
African-American Male with Disabilities	92.86	RV	RV	15.38	<5%
African-American Male without Disabilities	>95%	RV	28.33	31.67	RV
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	30.99	RV	28.17	RV
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	92.31	RV	RV	16.67	<5%
African-American Male Non-English Learner without Disabilities	>95%	RV	28.81	30.51	RV
Hispanic	>99%	32.38	30.44	26.4	10.77
Hispanic Students with Disabilities	RV	60	29.44	RV	RV
Hispanic Students without Disabilities	>99%	28.18	30.59	29.11	12.12
Hispanic English Learner	>99%	52.7	32.39	12.83	2.07
Hispanic Non-English Learner	>99%	15.8	28.85	37.48	17.87
Hispanic English Learner with Disabilities	RV	65.12	27.62	RV	RV
Hispanic English Learner without Disabilities	>99%	48.93	33.84	14.71	2.51
Hispanic Non-English Learner with Disabilities	>95%	40.31	36.43	RV	RV
Hispanic Non-English Learner without Disabilities	>99%	14.53	28.45	38.58	18.44
Hispanic Female	>99%	31.18	33.54	25.91	9.36
Hispanic Female with Disabilities	RV	62.61	26.47	RV	RV
Hispanic Female without Disabilities	>99%	27.55	34.35	27.89	10.2
Hispanic Female English Learner	RV	50.69	37.12	RV	RV
Hispanic Female Non-English Learner	>99%	17.59	31.04	36.07	15.3
Hispanic Female English Learner with Disabilities	RV	66.15	24.62	RV	RV
Hispanic Female English Learner without Disabilities	RV	46.66	40.37	RV	RV
Hispanic Female Non-English Learner with Disabilities	>95%	46.51	34.88	RV	RV
Hispanic Female Non-English Learner without Disabilities	>99%	16.64	30.92	36.95	15.5
Hispanic Male	>99%	33.51	27.52	26.87	12.1
Hispanic Male with Disabilities	RV	58.4	31.27	RV	RV
Hispanic Male without Disabilities	>99%	28.82	26.82	30.33	14.04
Hispanic Male English Learner	>99%	54.31	28.63	14.02	3.04
Hispanic Male Non-English Learner	>99%	13.88	26.48	39	20.65
Hispanic Male English Learner with Disabilities	RV	64.45	29.57	RV	RV
Hispanic Male English Learner without Disabilities	>97%	50.85	28.31	16.99	3.85
Hispanic Male Non-English Learner with Disabilities	>95%	37.21	37.21	RV	RV
Hispanic Male Non-English Learner without Disabilities	>99%	12.16	25.68	40.41	21.75



		2022-2023			
Caucasian	>99%	18.59	22.21	31.76	27.44
Caucasian Students with Disabilities	>97%	55.23	25.25	13.81	5.72
Caucasian Students without Disabilities	>99%	13.33	21.77	34.34	30.56
Caucasian English Learner	>95%	47.83	RV	RV	<5%
Caucasian Non-English Learner	>99%	18.42	22.14	31.86	27.57
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	93.33	RV	RV	14.29	7.14
Caucasian Non-English Learner with Disabilities	>97%	55.22	25.1	13.86	5.82
Caucasian Non-English Learner without Disabilities	>99%	13.21	21.72	34.42	30.66
Caucasian Female	>99%	17.39	23.84	33.49	25.28
Caucasian Female with Disabilities	RV	58.9	25.77	RV	RV
Caucasian Female without Disabilities	>99%	13.58	23.66	35.61	27.15
Caucasian Female English Learner	90	RV	RV	11.11	11.11
Caucasian Female Non-English Learner	>99%	17.31	23.74	33.59	25.35
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	59.38	25.63	RV	RV
Caucasian Female Non-English Learner without Disabilities	>99%	13.51	23.57	35.73	27.19
Caucasian Male	>99%	19.7	20.71	30.15	29.44
Caucasian Male with Disabilities	>95%	53.49	25	15.41	6.1
Caucasian Male without Disabilities	>99%	13.07	19.86	33.05	34.02
Caucasian Male English Learner	>95%	RV	RV	14.29	<5%
Caucasian Male Non-English Learner	>99%	19.45	20.65	30.26	29.63
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	53.25	24.85	15.68	6.21
Caucasian Male Non-English Learner without Disabilities	>99%	12.9	19.84	33.08	34.17



Rogers School District - 0405000

MODULE: Crosstab - ACT Aspire

	2022-2023				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All Grades Science					
All	>99%	36.01	23.31	22.31	18.37
Students with Disabilities	98.89	73.16	14.34	8.25	4.25
Students without Disabilities	>99%	30.49	24.64	24.4	20.46
English Learner	>99%	70.25	21.72	6.57	1.45
Non-English Learner	>99%	25.03	23.82	27.36	23.79
English Learner Students with Disabilities	RV	84.04	11.93	RV	RV
English Learner Students without Disabilities	98.85	66.07	24.69	7.51	1.72
Non-English Learner Students with Disabilities	>97%	64.72	16.22	11.95	7.11
Non-English Learner Students without Disabilities	>99%	20.81	24.63	29	25.56
Female	>99%	35.54	25.3	22.16	16.99
Female Students with Disabilities	RV	78.64	13.64	RV	RV
Female Students without Disabilities	>99%	31.07	26.52	23.97	18.45
Female English Learner	RV	71.72	22.44	RV	RV
Female Non-English Learner	>99%	25.17	26.13	26.95	21.75
Female English Learner with Disabilities	>95%	85.24	10.95	RV	RV
Female English Learner without Disabilities	RV	68.31	25.33	RV	RV
Female Non-English Learner with Disabilities	>95%	72.61	16.09	6.09	5.22
Female Non-English Learner without Disabilities	>99%	21.96	26.81	28.36	22.87
Male	>99%	36.45	21.43	22.46	19.66
Male Students with Disabilities	>97%	70.17	14.73	10.15	4.95
Male Students without Disabilities	>99%	29.91	22.73	24.84	22.52
Male English Learner	98.86	69.08	21.15	7.46	2.31
Male Non-English Learner	>99%	24.9	21.53	27.76	25.8
Male English Learner with Disabilities	>95%	83.28	12.54	RV	RV
Male English Learner without Disabilities	RV	64.15	24.15	RV	RV
Male Non-English Learner with Disabilities	>97%	60.89	16.28	14.8	8.03
Male Non-English Learner without Disabilities	>99%	19.59	22.31	29.68	28.43
African-American	>95%	41.13	24.82	19.15	14.89
African-American Students with Disabilities	90.91	RV	RV	5	<5%
African-American Students without Disabilities	>95%	36.36	24.79	21.49	17.36
African-American English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	>95%	40.3	24.63	19.4	15.67
African-American English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	90	RV	RV	5.56	<5%
African-American Non-English Learner without Disabilities	>95%	36.21	24.14	21.55	18.1
African-American Female	>95%	37.68	30.43	RV	RV
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10



	2022-2023				
African-American Female without Disabilities	>95%	34.43	29.51	RV	RV
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	>95%	37.5	29.69	RV	RV
African-American Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	95	35.09	28.07	RV	RV
African-American Male	>95%	44.44	19.44	19.44	16.67
African-American Male with Disabilities	85.71	RV	RV	8.33	<5%
African-American Male without Disabilities	>95%	38.33	20	21.67	20
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	42.86	20	20	17.14
African-American Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	84.62	RV	RV	9.09	<5%
African-American Male Non-English Learner without Disabilities	>95%	37.29	20.34	22.03	20.34
Hispanic	>99%	43.94	26.82	19.53	9.71
Hispanic Students with Disabilities	RV	77.76	14.08	RV	RV
Hispanic Students without Disabilities	>99%	38.8	28.75	21.55	10.9
Hispanic English Learner	>99%	69.91	21.86	6.77	1.46
Hispanic Non-English Learner	>99%	22.77	30.85	29.93	16.44
Hispanic English Learner with Disabilities	RV	83.27	12.3	RV	RV
Hispanic English Learner without Disabilities	>99%	65.85	24.77	7.66	1.72
Hispanic Non-English Learner with Disabilities	>95%	56.59	20.93	RV	RV
Hispanic Non-English Learner without Disabilities	>99%	21.01	31.37	30.69	16.94
Hispanic Female	>99%	43.95	29.53	18.51	8.01
Hispanic Female with Disabilities	>95%	81.51	13.03	RV	RV
Hispanic Female without Disabilities	>99%	39.6	31.44	20.21	8.75
Hispanic Female English Learner	RV	71.69	22.38	RV	RV
Hispanic Female Non-English Learner	>99%	24.61	34.52	27.57	13.3
Hispanic Female English Learner with Disabilities	>95%	85.13	10.77	RV	RV
Hispanic Female English Learner without Disabilities	RV	68.18	25.4	RV	RV
Hispanic Female Non-English Learner with Disabilities	>95%	65.12	23.26	RV	RV
Hispanic Female Non-English Learner without Disabilities	>99%	23.28	34.89	28.32	13.51
Hispanic Male	>99%	43.93	24.26	20.49	11.31
Hispanic Male with Disabilities	RV	75.45	14.73	RV	RV
Hispanic Male without Disabilities	>99%	37.99	26.06	22.89	13.05
Hispanic Male English Learner	>99%	68.5	21.45	7.77	2.28
Hispanic Male Non-English Learner	>99%	20.78	26.91	32.48	19.82
Hispanic Male English Learner with Disabilities	>95%	82.06	13.29	RV	RV
Hispanic Male English Learner without Disabilities	RV	63.87	24.24	RV	RV
Hispanic Male Non-English Learner with Disabilities	>95%	52.33	RV	20.93	RV
Hispanic Male Non-English Learner without Disabilities	>99%	18.46	27.44	33.33	20.77



	2022-2023				
Caucasian	>99%	25.8	19.64	26.02	28.53
Caucasian Students with Disabilities	>97%	66.86	14.6	10.65	7.89
Caucasian Students without Disabilities	>99%	19.89	20.37	28.24	31.51
Caucasian English Learner	>95%	RV	RV	8.7	<5%
Caucasian Non-English Learner	>99%	25.5	19.68	26.12	28.7
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	93.33	RV	RV	14.29	<5%
Caucasian Non-English Learner with Disabilities	>97%	66.27	14.86	10.84	8.03
Caucasian Non-English Learner without Disabilities	>99%	19.71	20.37	28.29	31.63
Caucasian Female	>99%	25.01	20.78	26.77	27.44
Caucasian Female with Disabilities	RV	75	14.02	RV	RV
Caucasian Female without Disabilities	>99%	20.38	21.4	28.68	29.53
Caucasian Female English Learner	90	RV	RV	11.11	<5%
Caucasian Female Non-English Learner	>99%	24.71	20.87	26.84	27.57
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	RV	74.53	14.29	RV	RV
Caucasian Female Non-English Learner without Disabilities	>99%	20.17	21.47	28.73	29.63
Caucasian Male	>99%	26.53	18.59	25.33	29.54
Caucasian Male with Disabilities	>95%	62.97	14.87	12.83	9.33
Caucasian Male without Disabilities	>99%	19.38	19.33	27.79	33.5
Caucasian Male English Learner	>95%	RV	RV	7.14	<5%
Caucasian Male Non-English Learner	>99%	26.23	18.58	25.46	29.74
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	62.31	15.13	13.06	9.5
Caucasian Male Non-English Learner without Disabilities	>99%	19.24	19.24	27.86	33.66



Rogers School District - 0405000

MODULE: Crosstab - Graduation Rates

	2022-2023
Four Year Graduation Rates	
All	93.78%
Students with Disabilities	86.61%
Students without Disabilities	94.65%
English Learner	92.81%
Non-English Learner	94.47%
English Learner Students with Disabilities	92.59%
English Learner Students without Disabilities	92.84%
Non-English Learner Students with Disabilities	82.19%
Non-English Learner Students without Disabilities	95.93%
Female	96.19%
Female Students with Disabilities	90.24%
Female Students without Disabilities	96.67%
Female English Learner	93.02%
Female Non-English Learner	>95%
Female English Learner with Disabilities	81.25%
Female English Learner without Disabilities	93.97%
Female Non-English Learner with Disabilities	>95%
Female Non-English Learner without Disabilities	>95%
Male	91.65%
Male Students with Disabilities	84.88%
Male Students without Disabilities	92.74%
Male English Learner	92.65%
Male Non-English Learner	90.88%
Male English Learner with Disabilities	>95%
Male English Learner without Disabilities	91.88%
Male Non-English Learner with Disabilities	75.00%
Male Non-English Learner without Disabilities	93.40%
African-American	>95%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	>95%
African-American English Learner	---
African-American Non-English Learner	>95%
African-American English Learner without Disabilities	---
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	>95%
African-American Female	N<10
African-American Female with Disabilities	N<10
African-American Female without Disabilities	N<10
African-American Female English Learner	---
African-American Female Non-English Learner	N<10



2022-2023

African-American Female English Learner without Disabilities	---
African-American Female Non-English Learner with Disabilities	N<10
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	---
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	---
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	94.80%
Hispanic Students with Disabilities	>95%
Hispanic Students without Disabilities	94.76%
Hispanic English Learner	94.43%
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	>95%
Hispanic English Learner without Disabilities	94.25%
Hispanic Non-English Learner with Disabilities	92.31%
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	>95%
Hispanic Female with Disabilities	93.33%
Hispanic Female without Disabilities	>95%
Hispanic Female English Learner	94.87%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	90.91%
Hispanic Female English Learner without Disabilities	>95%
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	93.83%
Hispanic Male with Disabilities	>95%
Hispanic Male without Disabilities	93.50%
Hispanic Male English Learner	94.09%
Hispanic Male Non-English Learner	92.86%
Hispanic Male English Learner with Disabilities	>95%
Hispanic Male English Learner without Disabilities	93.52%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	93.44%
Caucasian	94.53%
Caucasian Students with Disabilities	81.13%
Caucasian Students without Disabilities	96.21%
Caucasian English Learner	N<10
Caucasian Non-English Learner	94.47%
Caucasian English Learner with Disabilities	N<10
Caucasian English Learner without Disabilities	N<10



2022-2023

Caucasian Non-English Learner with Disabilities	80.77%
Caucasian Non-English Learner without Disabilities	96.17%
Caucasian Female	>95%
Caucasian Female with Disabilities	94.44%
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner with Disabilities	N<10
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	94.12%
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	91.70%
Caucasian Male with Disabilities	74.29%
Caucasian Male without Disabilities	94.50%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	91.63%
Caucasian Male English Learner with Disabilities	---
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	74.29%
Caucasian Male Non-English Learner without Disabilities	94.44%



Rogers School District - 0405000

MODULE: Crosstab - Graduation Rates

	2022-2023
Five Year Graduation Rates	
All	93.56%
Students with Disabilities	87.92%
Students without Disabilities	94.34%
English Learner	90.75%
Non-English Learner	95.54%
English Learner Students with Disabilities	82.35%
English Learner Students without Disabilities	92.05%
Non-English Learner Students with Disabilities	92.59%
Non-English Learner Students without Disabilities	95.92%
Female	94.61%
Female Students with Disabilities	88.14%
Female Students without Disabilities	95.30%
Female English Learner	92.05%
Female Non-English Learner	>95%
Female English Learner with Disabilities	82.14%
Female English Learner without Disabilities	93.36%
Female Non-English Learner with Disabilities	93.55%
Female Non-English Learner without Disabilities	>95%
Male	92.51%
Male Students with Disabilities	87.78%
Male Students without Disabilities	93.32%
Male English Learner	89.59%
Male Non-English Learner	94.78%
Male English Learner with Disabilities	82.50%
Male English Learner without Disabilities	90.83%
Male Non-English Learner with Disabilities	92.00%
Male Non-English Learner without Disabilities	>95%
African-American	91.67%
African-American Students with Disabilities	N<10
African-American Students without Disabilities	90.91%
African-American English Learner	N<10
African-American Non-English Learner	90.91%
African-American English Learner without Disabilities	N<10
African-American Non-English Learner with Disabilities	N<10
African-American Non-English Learner without Disabilities	90.00%
African-American Female	N<10
African-American Female with Disabilities	---
African-American Female without Disabilities	N<10
African-American Female English Learner	N<10
African-American Female Non-English Learner	N<10



2022-2023

African-American Female English Learner without Disabilities	N<10
African-American Female Non-English Learner with Disabilities	---
African-American Female Non-English Learner without Disabilities	N<10
African-American Male	N<10
African-American Male with Disabilities	N<10
African-American Male without Disabilities	N<10
African-American Male Non-English Learner	N<10
African-American Male Non-English Learner with Disabilities	N<10
African-American Male Non-English Learner without Disabilities	N<10
Hispanic	92.78%
Hispanic Students with Disabilities	81.33%
Hispanic Students without Disabilities	94.31%
Hispanic English Learner	91.77%
Hispanic Non-English Learner	>95%
Hispanic English Learner with Disabilities	83.33%
Hispanic English Learner without Disabilities	93.14%
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	>95%
Hispanic Female	93.63%
Hispanic Female with Disabilities	83.87%
Hispanic Female without Disabilities	94.70%
Hispanic Female English Learner	92.24%
Hispanic Female Non-English Learner	>95%
Hispanic Female English Learner with Disabilities	82.14%
Hispanic Female English Learner without Disabilities	93.72%
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	>95%
Hispanic Male	91.95%
Hispanic Male with Disabilities	79.55%
Hispanic Male without Disabilities	93.91%
Hispanic Male English Learner	91.37%
Hispanic Male Non-English Learner	94.12%
Hispanic Male English Learner with Disabilities	84.21%
Hispanic Male English Learner without Disabilities	92.63%
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	>95%
Caucasian	95.32%
Caucasian Students with Disabilities	>95%
Caucasian Students without Disabilities	95.29%
Caucasian English Learner	N<10
Caucasian Non-English Learner	95.46%
Caucasian English Learner with Disabilities	N<10
Caucasian English Learner without Disabilities	N<10



2022-2023

Caucasian Non-English Learner with Disabilities	>95%
Caucasian Non-English Learner without Disabilities	95.25%
Caucasian Female	>95%
Caucasian Female with Disabilities	>95%
Caucasian Female without Disabilities	>95%
Caucasian Female English Learner	N<10
Caucasian Female Non-English Learner	>95%
Caucasian Female English Learner with Disabilities	---
Caucasian Female English Learner without Disabilities	N<10
Caucasian Female Non-English Learner with Disabilities	>95%
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	94.29%
Caucasian Male with Disabilities	95.00%
Caucasian Male without Disabilities	94.15%
Caucasian Male English Learner	N<10
Caucasian Male Non-English Learner	94.63%
Caucasian Male English Learner with Disabilities	N<10
Caucasian Male English Learner without Disabilities	N<10
Caucasian Male Non-English Learner with Disabilities	>95%
Caucasian Male Non-English Learner without Disabilities	94.12%



Rogers School District - 0405000

MODULE: Crosstab - Growth

	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Kindergarten						
All	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
English Learner	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	---	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	N<10	---
Female Students with Disabilities	---	---	---	---	---	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	---	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	N<10	---
Male Students with Disabilities	---	---	---	---	---	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	---	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---



	2022-2023					
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Hispanic Students with Disabilities	---	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	---	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female with Disabilities	---	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male with Disabilities	---	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	---	---	---	---	---	---



	2022-2023					
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	---	---	---	---	---	---
Caucasian English Learner	---	---	---	---	---	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	---	---	---	---	---	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	---	---	---	---	---	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 1						
All	N<10	N<10	N<10	N<10	83.12	---
Students with Disabilities	N<10	N<10	N<10	N<10	81.42	---
Students without Disabilities	N<10	N<10	N<10	N<10	83.34	---
English Learner	N<10	N<10	N<10	N<10	83.12	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	81.42	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	83.34	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	83.51	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	81.72	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	83.62	---
Female English Learner	N<10	N<10	N<10	N<10	83.51	---
Female Non-English Learner	---	---	---	---	---	---



	2022-2023					
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	81.72	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	83.62	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	82.76	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	81.33	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	83.04	---
Male English Learner	N<10	N<10	N<10	N<10	82.76	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	81.33	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	83.04	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	83.07	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	82.23	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	83.18	---
Hispanic English Learner	N<10	N<10	N<10	N<10	83.07	---
Hispanic Non-English Learner	---	---	---	---	---	---



	2022-2023					
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	82.23	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	83.18	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	83.37	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	82.42	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	83.43	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	83.37	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	82.42	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	83.43	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	82.79	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	82.17	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	82.91	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	82.79	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	82.17	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	82.91	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	83.91	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	84.14	---
Caucasian English Learner	N<10	N<10	N<10	N<10	83.91	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	84.14	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	84.54	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	84.54	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	84.54	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	84.54	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	83.28	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	83.71	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	83.28	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	83.71	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
Grade 2						
All	N<10	N<10	N<10	N<10	86.17	---
Students with Disabilities	N<10	N<10	N<10	N<10	80.75	---
Students without Disabilities	N<10	N<10	N<10	N<10	87.13	---
English Learner	N<10	N<10	N<10	N<10	86.17	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	80.75	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	87.13	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	85.44	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	78.4	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	85.99	---
Female English Learner	N<10	N<10	N<10	N<10	85.44	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	78.4	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	85.99	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	86.79	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	81.42	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	88.28	---
Male English Learner	N<10	N<10	N<10	N<10	86.79	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	81.42	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	88.28	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	N<10	N<10	N<10	N<10	N<10	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	86.62	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	81.01	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	87.68	---
Hispanic English Learner	N<10	N<10	N<10	N<10	86.62	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	81.01	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	87.68	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	85.85	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	78.52	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	86.48	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	85.85	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	78.52	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	86.48	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	87.23	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	81.71	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	88.81	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	87.23	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	81.71	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	88.81	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 3						
All	81.4	83.22	82.33	N<10	87.07	83.44
Students with Disabilities	78.57	81.68	80.12	N<10	79.61	79.98
Students without Disabilities	81.81	83.45	82.66	N<10	88.58	83.99
English Learner	79.8	84.29	82.09	N<10	87.07	84.6
Non-English Learner	82.09	82.76	82.43	N<10	N<10	---
English Learner Students with Disabilities	77.88	82.84	80.36	N<10	79.61	79.99
English Learner Students without Disabilities	80.2	84.59	82.45	N<10	88.58	85.54
Non-English Learner Students with Disabilities	79.03	80.9	79.96	N<10	N<10	---
Non-English Learner Students without Disabilities	82.47	82.99	82.74	N<10	N<10	---
Female	81.37	84.58	83.01	N<10	87.39	84.03
Female Students with Disabilities	81.8	84.1	82.95	N<10	80.06	82.11
Female Students without Disabilities	81.33	84.63	83.01	N<10	88.58	84.28



	2022-2023					
Female English Learner	80.44	85.97	83.3	N<10	87.39	85.36
Female Non-English Learner	81.78	83.98	82.88	N<10	N<10	---
Female English Learner with Disabilities	83.84	86.64	85.24	N<10	80.06	82.65
Female English Learner without Disabilities	79.88	85.86	82.98	N<10	88.58	85.8
Female Non-English Learner with Disabilities	80.38	82.33	81.35	N<10	N<10	---
Female Non-English Learner without Disabilities	81.91	84.14	83.03	N<10	N<10	---
Male	81.42	81.88	81.66	N<10	86.74	82.85
Male Students with Disabilities	76.42	80.06	78.24	N<10	79.3	78.54
Male Students without Disabilities	82.33	82.21	82.29	N<10	88.59	83.69
Male English Learner	79.16	82.63	80.9	N<10	86.74	83.84
Male Non-English Learner	82.39	81.55	81.99	N<10	N<10	---
Male English Learner with Disabilities	73.73	80.2	76.96	N<10	79.3	78.13
Male English Learner without Disabilities	80.53	83.25	81.89	N<10	88.59	85.26
Male Non-English Learner with Disabilities	78.16	79.97	79.07	N<10	N<10	---
Male Non-English Learner without Disabilities	83.04	81.8	82.44	N<10	N<10	---
African-American	80.07	70.08	75.08	N<10	N<10	76.65
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	80.07	70.08	75.08	N<10	N<10	76.65
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	78.86	70.02	74.44	N<10	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	78.86	70.02	74.44	N<10	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.92	83.84	82.39	N<10	86.96	84.06
Hispanic Students with Disabilities	78.13	81.25	79.69	N<10	80.03	79.84
Hispanic Students without Disabilities	81.32	84.21	82.77	N<10	88.37	84.75



	2022-2023					
Hispanic English Learner	79.74	83.97	81.85	N<10	86.96	84.43
Hispanic Non-English Learner	82.44	83.67	83.08	N<10	N<10	---
Hispanic English Learner with Disabilities	78.06	82.87	80.46	N<10	80.03	80.25
Hispanic English Learner without Disabilities	80.09	84.19	82.14	N<10	88.37	85.28
Hispanic Non-English Learner with Disabilities	78.39	75.73	77.06	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	82.73	84.22	83.5	N<10	N<10	---
Hispanic Female	80.59	84.88	82.73	N<10	87.33	84.36
Hispanic Female with Disabilities	81.57	85.61	83.59	N<10	81.46	82.66
Hispanic Female without Disabilities	80.48	84.79	82.64	N<10	88.3	84.58
Hispanic Female English Learner	80.22	85.55	82.88	N<10	87.33	85.12
Hispanic Female Non-English Learner	81.03	84.09	82.56	N<10	N<10	---
Hispanic Female English Learner with Disabilities	82.46	86.97	84.71	N<10	81.46	83.09
Hispanic Female English Learner without Disabilities	79.84	85.31	82.57	N<10	88.3	85.46
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	81.16	84.25	82.71	N<10	N<10	---
Hispanic Male	81.26	82.73	82.02	N<10	86.62	83.75
Hispanic Male with Disabilities	75.76	78.22	76.99	N<10	79.03	77.88
Hispanic Male without Disabilities	82.25	83.54	82.93	N<10	88.44	84.93
Hispanic Male English Learner	79.28	82.45	80.87	N<10	86.62	83.77
Hispanic Male Non-English Learner	84.13	83.15	83.7	N<10	N<10	---
Hispanic Male English Learner with Disabilities	74.98	80	77.49	N<10	79.03	78.26
Hispanic Male English Learner without Disabilities	80.34	83.05	81.7	N<10	88.44	85.11
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	84.67	84.18	84.49	N<10	N<10	---
Caucasian	81.92	82.64	82.32	N<10	N<10	82.4
Caucasian Students with Disabilities	78.33	82.36	80.34	N<10	N<10	---
Caucasian Students without Disabilities	82.47	82.68	82.62	N<10	N<10	82.71
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	81.84	82.64	82.24	N<10	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	78.33	82.36	80.34	N<10	N<10	---
Caucasian Non-English Learner without Disabilities	82.38	82.68	82.53	N<10	N<10	---
Caucasian Female	82.42	84.32	83.44	N<10	N<10	83.61
Caucasian Female with Disabilities	81.19	84.18	82.68	N<10	N<10	---
Caucasian Female without Disabilities	82.57	84.34	83.54	N<10	N<10	83.72
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	82.26	84.32	83.29	N<10	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	81.19	84.18	82.68	N<10	N<10	---
Caucasian Female Non-English Learner without Disabilities	82.4	84.34	83.37	N<10	N<10	---
Caucasian Male	81.47	81.13	81.31	N<10	N<10	---
Caucasian Male with Disabilities	76.47	81.18	78.83	N<10	N<10	---



	2022-2023					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Caucasian Male without Disabilities	82.37	81.12	81.75	N<10	N<10	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	81.47	81.13	81.31	N<10	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	76.47	81.18	78.83	N<10	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.37	81.12	81.75	N<10	N<10	---
Grade 4						
All	83.41	80.95	82.18	81.04	89.42	83.54
Students with Disabilities	82.44	78.31	80.38	77.36	82.61	81.05
Students without Disabilities	83.54	81.32	82.43	81.56	91.49	83.96
English Learner	84.44	81.92	83.18	81.12	89.42	86.29
Non-English Learner	83.09	80.65	81.87	81.02	N<10	---
English Learner Students with Disabilities	81.54	79.4	80.47	79.49	82.61	81.54
English Learner Students without Disabilities	85.31	82.68	84	81.61	91.49	87.73
Non-English Learner Students with Disabilities	83.13	77.47	80.3	75.71	N<10	---
Non-English Learner Students without Disabilities	83.09	80.97	82.03	81.55	N<10	---
Female	82.32	81.08	81.7	79.98	87.41	82.67
Female Students with Disabilities	82.69	79.45	81.07	77.35	80.62	80.92
Female Students without Disabilities	82.28	81.25	81.77	80.25	89.4	82.9
Female English Learner	83.77	81.65	82.71	79.28	87.41	85.05
Female Non-English Learner	81.95	80.93	81.44	80.16	N<10	---
Female English Learner with Disabilities	82.46	81.33	81.89	79.54	80.62	81.26
Female English Learner without Disabilities	84.15	81.74	82.95	79.2	89.4	86.15
Female Non-English Learner with Disabilities	82.91	77.64	80.28	75.24	N<10	---
Female Non-English Learner without Disabilities	81.89	81.14	81.52	80.48	N<10	---
Male	84.39	80.83	82.61	82.01	90.87	84.3
Male Students with Disabilities	82.3	77.67	79.98	77.37	83.97	81.14
Male Students without Disabilities	84.77	81.39	83.08	82.84	93.02	84.94
Male English Learner	84.93	82.11	83.52	82.45	90.87	87.19
Male Non-English Learner	84.21	80.38	82.29	81.86	N<10	---
Male English Learner with Disabilities	80.92	78.07	79.49	79.45	83.97	81.73
Male English Learner without Disabilities	86.18	83.38	84.78	83.39	93.02	88.9
Male Non-English Learner with Disabilities	83.24	77.39	80.32	75.94	N<10	---
Male Non-English Learner without Disabilities	84.34	80.79	82.56	82.67	N<10	---
African-American	80.46	78.79	79.62	81.78	N<10	80.39
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	79.62	78.71	79.16	81.85	N<10	80.07
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	81.4	78.65	80.03	80.72	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	80.65	78.56	79.6	80.61	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	80.71	78.42	79.57	79.25	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	79.23	77.07	78.15	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	80.71	78.42	79.57	79.25	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	79.23	77.07	78.15	N<10	N<10	---
Hispanic	82.31	80.65	81.48	80.59	90.27	84.14
Hispanic Students with Disabilities	81.1	79.59	80.34	78.19	83.15	81.51
Hispanic Students without Disabilities	82.5	80.82	81.66	80.96	92.28	84.64
Hispanic English Learner	84.41	82.07	83.24	81.31	90.27	86.76
Hispanic Non-English Learner	80.72	79.57	80.15	80.04	N<10	---
Hispanic English Learner with Disabilities	80.87	79.65	80.26	79.92	83.15	81.7
Hispanic English Learner without Disabilities	85.4	82.75	84.08	81.7	92.28	88.18
Hispanic Non-English Learner with Disabilities	81.67	79.43	80.55	73.94	N<10	---
Hispanic Non-English Learner without Disabilities	80.65	79.58	80.12	80.48	N<10	---
Hispanic Female	81.06	80.58	80.82	79.05	87.84	82.75
Hispanic Female with Disabilities	79.28	80.27	79.78	77.92	79.5	79.66
Hispanic Female without Disabilities	81.3	80.62	80.96	79.2	90.35	83.29
Hispanic Female English Learner	83.15	81.6	82.37	79.14	87.84	85.11
Hispanic Female Non-English Learner	79.79	79.95	79.87	79	N<10	---
Hispanic Female English Learner with Disabilities	81.03	81.22	81.12	79.47	79.5	80.31
Hispanic Female English Learner without Disabilities	83.78	81.71	82.75	79.04	90.35	86.55
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	80.08	80.08	80.08	79.28	N<10	---
Hispanic Male	83.4	80.72	82.06	81.92	91.95	85.26
Hispanic Male with Disabilities	82.34	79.12	80.73	78.37	85.88	82.82
Hispanic Male without Disabilities	83.59	81	82.29	82.54	93.58	85.76
Hispanic Male English Learner	85.28	82.4	83.84	82.81	91.95	87.89
Hispanic Male Non-English Learner	81.68	79.18	80.43	81.11	N<10	---
Hispanic Male English Learner with Disabilities	80.75	78.48	79.61	80.26	85.88	82.75



	2022-2023					
Hispanic Male English Learner without Disabilities	86.49	83.45	84.97	83.49	93.58	89.28
Hispanic Male Non-English Learner with Disabilities	85.77	80.52	83.14	74.29	N<10	---
Hispanic Male Non-English Learner without Disabilities	81.28	79.05	80.16	81.78	N<10	---
Caucasian	84.45	81.26	82.85	81.75	N<10	82.77
Caucasian Students with Disabilities	83.81	77.47	80.64	75.97	N<10	80.3
Caucasian Students without Disabilities	84.53	81.72	83.13	82.46	N<10	83.09
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	79.44
Caucasian Non-English Learner	84.42	81.3	82.86	81.71	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	83.48	77.08	80.28	75.81	N<10	---
Caucasian Non-English Learner without Disabilities	84.54	81.79	83.16	82.41	N<10	---
Caucasian Female	83.8	81.57	82.69	81.06	N<10	82.69
Caucasian Female with Disabilities	87.96	79.01	83.48	74.44	N<10	84.38
Caucasian Female without Disabilities	83.47	81.78	82.62	81.6	N<10	82.54
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	83.66	81.57	82.62	81.06	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	87.82	77.96	82.89	74.39	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.34	81.85	82.59	81.57	N<10	---
Caucasian Male	85.06	80.96	83.01	82.4	N<10	82.84
Caucasian Male with Disabilities	81.74	76.7	79.22	76.73	N<10	78.25
Caucasian Male without Disabilities	85.6	81.66	83.63	83.34	N<10	83.64
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	85.15	81.04	83.09	82.34	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	81.31	76.63	78.97	76.52	N<10	---
Caucasian Male Non-English Learner without Disabilities	85.75	81.73	83.74	83.26	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 5						
All	84.31	82.42	83.36	80.69	88.6	84.23
Students with Disabilities	85.86	80.48	83.17	82.34	84.64	83.6
Students without Disabilities	84.1	82.68	83.38	80.47	89.91	84.33
English Learner	86.73	82.76	84.75	84.97	88.6	86.67
Non-English Learner	83.69	82.34	83	79.61	N<10	---
English Learner Students with Disabilities	89.66	79.09	84.37	81.01	84.64	84.51
English Learner Students without Disabilities	85.84	83.88	84.86	86.18	89.91	87.35
Non-English Learner Students with Disabilities	83.32	81.41	82.36	83.24	N<10	---
Non-English Learner Students without Disabilities	83.73	82.43	83.07	79.26	N<10	---
Female	83.7	82.4	83.03	79.42	89.01	83.96



	2022-2023					
Female Students with Disabilities	86.19	82.56	84.37	83.08	85.72	84.79
Female Students without Disabilities	83.47	82.39	82.91	79.1	89.81	83.87
Female English Learner	86.25	83.48	84.87	84.45	89.01	86.94
Female Non-English Learner	83.11	82.16	82.61	78.27	N<10	---
Female English Learner with Disabilities	92.48	83.77	88.12	82.88	85.72	86.89
Female English Learner without Disabilities	84.82	83.42	84.12	84.81	89.81	86.95
Female Non-English Learner with Disabilities	81.54	81.66	81.6	83.22	N<10	---
Female Non-English Learner without Disabilities	83.21	82.19	82.67	77.97	N<10	---
Male	84.93	82.45	83.69	81.99	88.24	84.49
Male Students with Disabilities	85.68	79.37	82.52	81.94	84	82.95
Male Students without Disabilities	84.79	83.01	83.9	82	89.99	84.83
Male English Learner	87.14	82.15	84.64	85.42	88.24	86.43
Male Non-English Learner	84.31	82.53	83.42	81.03	N<10	---
Male English Learner with Disabilities	88	76.33	82.17	79.91	84	83.11
Male English Learner without Disabilities	86.82	84.32	85.57	87.52	89.99	87.73
Male Non-English Learner with Disabilities	84.21	81.28	82.75	83.25	N<10	---
Male Non-English Learner without Disabilities	84.32	82.7	83.51	80.73	N<10	---
African-American	76.58	78.22	77.4	82.15	N<10	77.26
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	76.83	78.42	77.62	80.88	N<10	77.45
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	77.42	77.67	77.55	81.76	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	77.81	77.79	77.8	80.34	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	84.29	82.37	83.33	80.51	88.92	84.91



	2022-2023					
Hispanic Students with Disabilities	89.46	82.06	85.76	83.2	85.35	85.59
Hispanic Students without Disabilities	83.5	82.41	82.96	80.09	90.08	84.78
Hispanic English Learner	85.82	82.69	84.25	84.65	88.92	86.58
Hispanic Non-English Learner	83.28	82.16	82.72	77.79	N<10	---
Hispanic English Learner with Disabilities	88.61	79.29	83.95	81.79	85.35	84.66
Hispanic English Learner without Disabilities	84.96	83.72	84.34	85.54	90.08	87.19
Hispanic Non-English Learner with Disabilities	91.52	88.72	90.12	86.59	N<10	---
Hispanic Non-English Learner without Disabilities	82.71	81.71	82.21	77.18	N<10	---
Hispanic Female	83.11	82.07	82.59	78.23	89.47	84.36
Hispanic Female with Disabilities	91.47	84.7	88.08	83.47	85.65	87.08
Hispanic Female without Disabilities	82.31	81.82	82.06	77.72	90.32	84.02
Hispanic Female English Learner	85.57	83.53	84.55	84.01	89.47	87.01
Hispanic Female Non-English Learner	81.82	81.3	81.56	75.16	N<10	---
Hispanic Female English Learner with Disabilities	91.65	83.9	87.77	83.68	85.65	86.71
Hispanic Female English Learner without Disabilities	84.23	83.45	83.84	84.09	90.32	87.08
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	81.44	81.08	81.26	74.84	N<10	---
Hispanic Male	85.59	82.7	84.14	83.05	88.45	85.48
Hispanic Male with Disabilities	88.37	80.63	84.5	83.06	85.19	84.79
Hispanic Male without Disabilities	84.98	83.15	84.07	83.05	89.85	85.67
Hispanic Male English Learner	86.02	81.97	84	85.2	88.45	86.21
Hispanic Male Non-English Learner	85.23	83.3	84.27	81.29	N<10	---
Hispanic Male English Learner with Disabilities	86.94	76.76	81.85	80.76	85.19	83.57
Hispanic Male English Learner without Disabilities	85.67	83.99	84.83	86.97	89.85	87.29
Hispanic Male Non-English Learner with Disabilities	91.78	89.84	90.81	88.54	N<10	---
Hispanic Male Non-English Learner without Disabilities	84.53	82.6	83.56	80.51	N<10	---
Caucasian	84.15	82.69	83.4	80.66	N<10	83.45
Caucasian Students with Disabilities	80.73	79.21	79.97	81.15	N<10	80.01
Caucasian Students without Disabilities	84.55	83.1	83.8	80.61	N<10	83.87
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	84.04	82.66	83.32	80.62	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	79.87	79.04	79.46	81.24	N<10	---
Caucasian Non-English Learner without Disabilities	84.51	83.06	83.76	80.55	N<10	---
Caucasian Female	84.16	82.9	83.48	80.25	N<10	83.49
Caucasian Female with Disabilities	79.01	80.17	79.59	81.31	N<10	79.81
Caucasian Female without Disabilities	84.55	83.11	83.78	80.17	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	84.09	82.89	83.44	80.2	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	77.71	79.81	78.76	80.62	N<10	---
Caucasian Female Non-English Learner without Disabilities	84.55	83.11	83.78	80.17	N<10	---



	2022-2023					
Caucasian Male	84.14	82.5	83.32	81.05	N<10	83.42
Caucasian Male with Disabilities	81.56	78.74	80.15	81.08	N<10	80.12
Caucasian Male without Disabilities	84.54	83.08	83.81	81.05	N<10	83.95
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	83.99	82.44	83.21	81.02	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	80.89	78.68	79.78	81.54	N<10	---
Caucasian Male Non-English Learner without Disabilities	84.46	83.01	83.73	80.94	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 6						
All	78.55	79.57	79.06	81.58	82.62	79.65
Students with Disabilities	81.34	79.29	80.32	81.64	80.07	80.24
Students without Disabilities	78.14	79.61	78.88	81.57	83.68	79.54
English Learner	79.07	80.1	79.59	80.98	82.62	81.1
Non-English Learner	78.42	79.44	78.93	81.73	N<10	---
English Learner Students with Disabilities	82.3	79.18	80.74	80.84	80.07	80.4
English Learner Students without Disabilities	77.77	80.47	79.12	81.04	83.68	81.39
Non-English Learner Students with Disabilities	80.56	79.38	79.97	82.3	N<10	---
Non-English Learner Students without Disabilities	78.21	79.45	78.83	81.67	N<10	---
Female	78.7	80.46	79.58	81.64	80.04	79.66
Female Students with Disabilities	80.84	80.45	80.64	79.56	76.66	79.26
Female Students without Disabilities	78.48	80.46	79.47	81.85	81.04	79.71
Female English Learner	78.47	81.3	79.89	80.88	80.04	79.97
Female Non-English Learner	78.76	80.23	79.49	81.85	N<10	---
Female English Learner with Disabilities	85.35	81.18	83.26	79.82	76.66	79.9
Female English Learner without Disabilities	76.54	81.33	78.94	81.18	81.04	79.99
Female Non-English Learner with Disabilities	76.14	79.68	77.91	79.29	N<10	---
Female Non-English Learner without Disabilities	78.92	80.26	79.59	82.01	N<10	---
Male	78.4	78.75	78.58	81.52	85.45	79.64
Male Students with Disabilities	81.61	78.66	80.14	82.77	82.4	80.81
Male Students without Disabilities	77.8	78.77	78.28	81.29	87.21	79.36
Male English Learner	79.72	78.8	79.26	81.1	85.45	82.34
Male Non-English Learner	78.11	78.74	78.42	81.62	N<10	---
Male English Learner with Disabilities	80.3	77.86	79.08	81.5	82.4	80.74
Male English Learner without Disabilities	79.39	79.33	79.36	80.87	87.21	83.25
Male Non-English Learner with Disabilities	82.55	79.24	80.9	83.69	N<10	---
Male Non-English Learner without Disabilities	77.54	78.67	78.11	81.35	N<10	---
African-American	75.66	76.71	76.19	80.19	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	76	78.2	77.1	82.57	N<10	---
African-American English Learner	---	---	---	---	---	---



	2022-2023					
African-American Non-English Learner	75.66	76.71	76.19	80.19	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	76	78.2	77.1	82.57	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.72	78.7	78.21	80.1	82.31	79.3
Hispanic Students with Disabilities	82	78.84	80.42	80.46	79.56	80.04
Hispanic Students without Disabilities	77.02	78.67	77.85	80.04	83.49	79.14
Hispanic English Learner	79.01	79.47	79.24	80.49	82.31	80.78
Hispanic Non-English Learner	76.98	78.26	77.62	79.88	N<10	---
Hispanic English Learner with Disabilities	82.15	79.03	80.59	80.33	79.56	80.07
Hispanic English Learner without Disabilities	77.67	79.65	78.66	80.55	83.49	81.08
Hispanic Non-English Learner with Disabilities	81.48	78.21	79.85	80.92	N<10	---
Hispanic Non-English Learner without Disabilities	76.74	78.26	77.5	79.83	N<10	---
Hispanic Female	78.47	79.48	78.98	79.79	79.94	79.25
Hispanic Female with Disabilities	84.42	80.36	82.39	79.89	76.66	79.73
Hispanic Female without Disabilities	77.72	79.37	78.55	79.78	80.97	79.17
Hispanic Female English Learner	78.82	80.84	79.83	80.62	79.94	79.88
Hispanic Female Non-English Learner	78.25	78.58	78.42	79.23	N<10	---
Hispanic Female English Learner with Disabilities	85.35	81.18	83.26	79.82	76.66	79.9
Hispanic Female English Learner without Disabilities	76.82	80.74	78.78	80.87	80.97	79.88
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	78.2	78.66	78.43	79.2	N<10	---
Hispanic Male	76.96	77.91	77.43	80.42	85.21	79.36
Hispanic Male with Disabilities	80.39	77.84	79.11	80.84	81.85	80.27
Hispanic Male without Disabilities	76.27	77.92	77.09	80.33	87.23	79.1
Hispanic Male English Learner	79.24	77.8	78.52	80.32	85.21	81.87



	2022-2023					
Hispanic Male Non-English Learner	75.84	77.96	76.9	80.46	N<10	---
Hispanic Male English Learner with Disabilities	79.73	77.4	78.57	80.71	81.85	80.21
Hispanic Male English Learner without Disabilities	78.94	78.04	78.49	80.07	87.23	82.86
Hispanic Male Non-English Learner with Disabilities	82.19	79.03	80.61	81.2	N<10	---
Hispanic Male Non-English Learner without Disabilities	75.39	77.89	76.64	80.41	N<10	---
Caucasian	79.21	80	79.6	83.13	N<10	79.6
Caucasian Students with Disabilities	80.53	80.21	80.37	84	N<10	80.2
Caucasian Students without Disabilities	79.02	79.97	79.5	83.01	N<10	79.52
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	79.26	79.99	79.62	83.1	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	80.69	80.32	80.51	84.04	N<10	---
Caucasian Non-English Learner without Disabilities	79.07	79.94	79.5	82.98	N<10	---
Caucasian Female	79.24	81.02	80.13	83.58	N<10	---
Caucasian Female with Disabilities	75.41	80.97	78.19	78.98	N<10	---
Caucasian Female without Disabilities	79.59	81.02	80.31	84.01	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.24	81.02	80.13	83.58	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	75.41	80.97	78.19	78.98	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.59	81.02	80.31	84.01	N<10	---
Caucasian Male	79.18	79.18	79.18	82.77	N<10	79.18
Caucasian Male with Disabilities	82.82	79.87	81.34	86.31	N<10	81.07
Caucasian Male without Disabilities	78.54	79.06	78.8	82.15	N<10	78.84
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	79.28	79.15	79.22	82.72	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	83.12	80.02	81.57	86.42	N<10	---
Caucasian Male Non-English Learner without Disabilities	78.62	79	78.81	82.09	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 7						
All	80.36	80.64	80.5	82.29	81	80.59
Students with Disabilities	77.73	80.64	79.21	77.5	82.25	80.1
Students without Disabilities	80.73	80.65	80.68	82.95	80.62	80.67
English Learner	77.44	79.49	78.47	81.36	81	79.73
Non-English Learner	81.16	80.96	81.06	82.54	N<10	---
English Learner Students with Disabilities	78.81	79.12	78.96	76.52	82.25	80.6
English Learner Students without Disabilities	77.02	79.61	78.32	82.84	80.62	79.45
Non-English Learner Students with Disabilities	76.97	81.74	79.39	78.2	N<10	---



	2022-2023					
Non-English Learner Students without Disabilities	81.58	80.88	81.23	82.97	N<10	---
Female	81.02	81.72	81.36	83.04	82.52	81.55
Female Students with Disabilities	76.62	81.25	79	78.21	82.34	80.02
Female Students without Disabilities	81.43	81.76	81.59	83.48	82.57	81.73
Female English Learner	78.37	80.74	79.56	82.48	82.52	81.03
Female Non-English Learner	81.67	81.95	81.8	83.18	N<10	---
Female English Learner with Disabilities	79.15	78.54	78.84	76.64	82.34	80.59
Female English Learner without Disabilities	78.18	81.27	79.73	83.85	82.57	81.13
Female Non-English Learner with Disabilities	74.65	83.43	79.12	79.48	N<10	---
Female Non-English Learner without Disabilities	82.11	81.86	81.97	83.4	N<10	---
Male	79.73	79.63	79.68	81.57	79.8	79.7
Male Students with Disabilities	78.32	80.33	79.32	77.13	82.2	80.15
Male Students without Disabilities	80	79.5	79.75	82.39	78.91	79.61
Male English Learner	76.7	78.5	77.6	80.48	79.8	78.69
Male Non-English Learner	80.66	79.97	80.32	81.91	N<10	---
Male English Learner with Disabilities	78.61	79.44	79.03	76.45	82.2	80.61
Male English Learner without Disabilities	76	78.15	77.08	81.95	78.91	77.98
Male Non-English Learner with Disabilities	78.12	80.93	79.52	77.59	N<10	---
Male Non-English Learner without Disabilities	81.01	79.84	80.43	82.51	N<10	---
African-American	76.43	79.48	77.95	77.26	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	77.47	78.62	78.05	79.06	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	76.43	79.48	77.95	77.26	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	77.47	78.62	78.05	79.06	N<10	---
African-American Female	N<10	N<10	N<10	N<10	N<10	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	75.45	79.62	77.53	74.87	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	75.45	79.62	77.53	74.87	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	79.18	80.52	79.85	82.48	80.77	80.1
Hispanic Students with Disabilities	77.59	80.09	78.84	78.64	81.68	80.06
Hispanic Students without Disabilities	79.39	80.57	79.98	82.99	80.49	80.11
Hispanic English Learner	77.01	79.3	78.15	81.43	80.77	79.45
Hispanic Non-English Learner	80.55	81.28	80.92	83.13	N<10	---
Hispanic English Learner with Disabilities	78.34	78.82	78.58	76.52	81.68	80.13
Hispanic English Learner without Disabilities	76.62	79.44	78.03	82.88	80.49	79.25
Hispanic Non-English Learner with Disabilities	75.36	83.92	79.64	85	N<10	---
Hispanic Non-English Learner without Disabilities	80.81	81.15	80.98	83.04	N<10	---
Hispanic Female	79.52	81.53	80.53	83.07	81.67	80.82
Hispanic Female with Disabilities	78	79.98	78.99	77.83	80.93	79.89
Hispanic Female without Disabilities	79.66	81.67	80.66	83.53	81.85	80.94
Hispanic Female English Learner	77.78	80.55	79.16	82.19	81.67	80.41
Hispanic Female Non-English Learner	80.47	82.07	81.27	83.55	N<10	---
Hispanic Female English Learner with Disabilities	79.17	78.31	78.74	76	80.93	79.83
Hispanic Female English Learner without Disabilities	77.43	81.1	79.27	83.72	81.85	80.56
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	80.64	81.92	81.28	83.45	N<10	---
Hispanic Male	78.88	79.61	79.25	81.94	80.07	79.48
Hispanic Male with Disabilities	77.4	80.15	78.77	79.03	82.13	80.15
Hispanic Male without Disabilities	79.14	79.52	79.33	82.46	79.36	79.34
Hispanic Male English Learner	76.44	78.36	77.4	80.86	80.07	78.72
Hispanic Male Non-English Learner	80.62	80.51	80.57	82.72	N<10	---
Hispanic Male English Learner with Disabilities	77.85	79.12	78.48	76.83	82.13	80.31
Hispanic Male English Learner without Disabilities	75.97	78.1	77.04	82.21	79.36	78.17
Hispanic Male Non-English Learner with Disabilities	76.37	82.49	79.43	84.06	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.98	80.34	80.66	82.6	N<10	---
Caucasian	81.97	80.88	81.42	82.33	N<10	81.45
Caucasian Students with Disabilities	77.6	81.07	79.4	76.48	N<10	79.69
Caucasian Students without Disabilities	82.54	80.86	81.69	83.09	N<10	81.68
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.02	80.9	81.46	82.34	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	77.71	81.1	79.46	76.69	N<10	---
Caucasian Non-English Learner without Disabilities	82.57	80.88	81.71	83.06	N<10	---
Caucasian Female	82.69	82.27	82.47	83	N<10	82.54
Caucasian Female with Disabilities	74.67	82.53	78.72	77.37	N<10	79.48
Caucasian Female without Disabilities	83.47	82.25	82.83	83.55	N<10	82.85
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	82.72	82.26	82.48	82.98	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10



	2022-2023					
Caucasian Female Non-English Learner with Disabilities	74.8	82.68	78.87	77.97	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.45	82.23	82.81	83.45	N<10	---
Caucasian Male	81.21	79.42	80.31	81.61	N<10	80.29
Caucasian Male with Disabilities	79.52	80.15	79.84	75.89	N<10	---
Caucasian Male without Disabilities	81.49	79.29	80.39	82.57	N<10	80.36
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	81.28	79.47	80.37	81.65	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	79.52	80.15	79.84	75.89	N<10	---
Caucasian Male Non-English Learner without Disabilities	81.57	79.36	80.46	82.62	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 8						
All	82.67	81.03	81.84	82.02	85.07	82.43
Students with Disabilities	81.9	81.08	81.49	79.64	84.83	82.58
Students without Disabilities	82.79	81.02	81.89	82.4	85.18	82.4
English Learner	79.46	79.86	79.66	80.78	85.07	82.35
Non-English Learner	83.61	81.38	82.48	82.38	N<10	---
English Learner Students with Disabilities	80.61	78.99	79.8	79.9	84.83	82.3
English Learner Students without Disabilities	78.96	80.24	79.6	81.16	85.18	82.37
Non-English Learner Students with Disabilities	83.14	83.08	83.11	79.39	N<10	---
Non-English Learner Students without Disabilities	83.66	81.2	82.41	82.69	N<10	---
Female	81.21	81.61	81.39	82.91	84.17	81.85
Female Students with Disabilities	79.63	81.52	80.57	78.88	84.16	81.89
Female Students without Disabilities	81.38	81.62	81.47	83.32	84.17	81.85
Female English Learner	78.18	80.12	79.15	81.65	84.17	81.65
Female Non-English Learner	81.99	81.99	81.95	83.23	N<10	---
Female English Learner with Disabilities	78.37	79.91	79.14	79.8	84.16	81.65
Female English Learner without Disabilities	78.12	80.19	79.15	82.31	84.17	81.65
Female Non-English Learner with Disabilities	81.35	83.73	82.54	77.59	N<10	---
Female Non-English Learner without Disabilities	82.02	81.9	81.92	83.52	N<10	---
Male	83.87	80.56	82.21	81.28	85.69	82.89
Male Students with Disabilities	82.87	80.9	81.88	79.96	85.21	82.9
Male Students without Disabilities	84.09	80.48	82.29	81.56	85.93	82.89
Male English Learner	80.33	79.69	80.01	80.19	85.69	82.82
Male Non-English Learner	85.03	80.84	82.94	81.64	N<10	---
Male English Learner with Disabilities	81.83	78.49	80.16	79.95	85.21	82.66
Male English Learner without Disabilities	79.59	80.27	79.93	80.3	85.93	82.9
Male Non-English Learner with Disabilities	83.72	82.86	83.29	79.97	N<10	---
Male Non-English Learner without Disabilities	85.23	80.54	82.89	81.89	N<10	---
African-American	81.6	81.06	81.33	82.08	N<10	81.77
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
African-American Students without Disabilities	81.54	80.14	80.84	83.51	N<10	81.36
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	81.33	80.43	80.88	81.55	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	81.23	79.36	80.3	83.01	N<10	---
African-American Female	81.45	83.96	82.7	83.39	N<10	83.24
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	81.33	83.07	82.2	85.94	N<10	82.88
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	81.01	83.24	82.13	82.68	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	80.75	80	80.38	81.21	84.88	81.68
Hispanic Students with Disabilities	81.05	79.15	80.1	80.55	84.97	82.35
Hispanic Students without Disabilities	80.7	80.15	80.43	81.33	84.85	81.52
Hispanic English Learner	79.08	79.37	79.22	80.31	84.88	82.04
Hispanic Non-English Learner	81.93	80.45	81.19	81.84	N<10	---
Hispanic English Learner with Disabilities	80.29	78.62	79.46	79.98	84.97	82.2
Hispanic English Learner without Disabilities	78.51	79.72	79.11	80.47	84.85	81.96
Hispanic Non-English Learner with Disabilities	86.06	82.61	84.33	84.28	N<10	---
Hispanic Non-English Learner without Disabilities	81.79	80.37	81.08	81.76	N<10	---
Hispanic Female	79.25	80.57	79.91	81.7	83.68	80.93
Hispanic Female with Disabilities	77.98	79.66	78.82	80.02	84.16	81.36
Hispanic Female without Disabilities	79.41	80.68	80.05	81.92	83.49	80.85
Hispanic Female English Learner	77.79	79.41	78.6	81.06	83.68	81.13
Hispanic Female Non-English Learner	80.13	81.27	80.7	82.09	N<10	---
Hispanic Female English Learner with Disabilities	78.37	79.91	79.14	79.8	84.16	81.65
Hispanic Female English Learner without Disabilities	77.56	79.21	78.39	81.55	83.49	80.92
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	80.24	81.34	80.79	82.09	N<10	---
Hispanic Male	82.02	79.53	80.77	80.8	85.75	82.29
Hispanic Male with Disabilities	82.72	78.87	80.8	80.84	85.45	82.91



	2022-2023					
Hispanic Male without Disabilities	81.86	79.67	80.77	80.79	85.9	82.11
Hispanic Male English Learner	79.99	79.35	79.67	79.78	85.75	82.69
Hispanic Male Non-English Learner	83.64	79.67	81.66	81.62	N<10	---
Hispanic Male English Learner with Disabilities	81.4	77.87	79.64	80.09	85.45	82.51
Hispanic Male English Learner without Disabilities	79.26	80.11	79.68	79.62	85.9	82.78
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	83.31	79.42	81.37	81.44	N<10	---
Caucasian	84.67	81.87	83.24	82.42	N<10	83.28
Caucasian Students with Disabilities	83.58	82.75	83.17	78.59	N<10	---
Caucasian Students without Disabilities	84.84	81.73	83.25	82.99	N<10	83.29
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	84.65	81.89	83.24	82.4	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	83.58	82.75	83.17	78.59	N<10	---
Caucasian Non-English Learner without Disabilities	84.81	81.76	83.25	82.98	N<10	---
Caucasian Female	83.16	82.49	82.76	83.92	N<10	---
Caucasian Female with Disabilities	83.31	84.69	84	79.15	N<10	---
Caucasian Female without Disabilities	83.15	82.32	82.66	84.27	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	83.16	82.49	82.76	83.92	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	83.31	84.69	84	79.15	N<10	---
Caucasian Female Non-English Learner without Disabilities	83.15	82.32	82.66	84.27	N<10	---
Caucasian Male	85.91	81.36	83.64	81.18	N<10	83.7
Caucasian Male with Disabilities	83.66	82.16	82.91	78.42	N<10	---
Caucasian Male without Disabilities	86.43	81.18	83.8	81.8	N<10	83.88
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	85.88	81.4	83.64	81.15	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	83.66	82.16	82.91	78.42	N<10	---
Caucasian Male Non-English Learner without Disabilities	86.39	81.23	83.81	81.77	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 9						
All	78.48	77.95	78.19	78.64	82.54	79
Students with Disabilities	79.55	78.97	79.12	81.2	82.04	80.02
Students without Disabilities	78.32	77.81	78.06	78.28	82.69	78.83
English Learner	77.02	77.69	77.32	77.66	82.54	79.92
Non-English Learner	78.92	78.03	78.45	78.93	N<10	---
English Learner Students with Disabilities	79.8	77.76	78.78	82.15	82.04	80.41



	2022-2023					
English Learner Students without Disabilities	76.17	77.67	76.88	76.29	82.69	79.77
Non-English Learner Students with Disabilities	79.35	79.97	79.39	80.43	N<10	---
Non-English Learner Students without Disabilities	78.87	77.84	78.36	78.79	N<10	---
Female	78.3	78.22	78.25	78.82	81.59	78.76
Female Students with Disabilities	80.49	79.11	79.8	83.1	79.73	79.78
Female Students without Disabilities	78.12	78.15	78.12	78.46	82.02	78.66
Female English Learner	77.39	77.66	77.53	77.35	81.59	79.55
Female Non-English Learner	78.51	78.35	78.41	79.14	N<10	---
Female English Learner with Disabilities	79.22	78.98	79.1	85.51	79.73	79.41
Female English Learner without Disabilities	76.98	77.37	77.17	75.51	82.02	79.58
Female Non-English Learner with Disabilities	81.52	79.22	80.37	81.25	N<10	---
Female Non-English Learner without Disabilities	78.34	78.3	78.31	79.02	N<10	---
Male	78.64	77.68	78.12	78.46	83.14	79.21
Male Students with Disabilities	79.14	78.9	78.82	80.34	83.04	80.12
Male Students without Disabilities	78.54	77.44	77.98	78.09	83.17	79
Male English Learner	76.79	77.7	77.19	77.86	83.14	80.15
Male Non-English Learner	79.36	77.67	78.49	78.7	N<10	---
Male English Learner with Disabilities	80.05	77.23	78.64	80.69	83.04	80.84
Male English Learner without Disabilities	75.6	77.88	76.67	76.83	83.17	79.89
Male Non-English Learner with Disabilities	78.42	80.3	78.97	80.05	N<10	---
Male Non-English Learner without Disabilities	79.51	77.29	78.41	78.51	N<10	---
African-American	79.75	78.12	79.1	77.6	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	79.89	76.63	78.26	76.32	N<10	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	79.75	78.12	79.1	77.6	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	79.89	76.63	78.26	76.32	N<10	---
African-American Female	76.98	78.94	77.96	77.9	N<10	---
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	76.98	78.94	77.96	77.9	N<10	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male	N<10	N<10	N<10	N<10	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---



	2022-2023					
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic	77.82	77.5	77.62	77.71	82.55	79.08
Hispanic Students with Disabilities	79.94	77.91	78.76	82.13	82.16	80.3
Hispanic Students without Disabilities	77.52	77.44	77.45	77.09	82.68	78.84
Hispanic English Learner	77.15	77.45	77.26	77.14	82.55	79.88
Hispanic Non-English Learner	78.32	77.53	77.88	78.14	N<10	---
Hispanic English Learner with Disabilities	79.94	77.67	78.81	82.07	82.16	80.48
Hispanic English Learner without Disabilities	76.27	77.37	76.77	75.57	82.68	79.69
Hispanic Non-English Learner with Disabilities	79.94	79.13	78.56	82.43	N<10	---
Hispanic Non-English Learner without Disabilities	78.25	77.48	77.85	77.98	N<10	---
Hispanic Female	77.12	77.37	77.23	77.4	81.28	78.28
Hispanic Female with Disabilities	80.27	78	79.14	84.15	79.71	79.39
Hispanic Female without Disabilities	76.82	77.31	77.05	76.77	81.66	78.14
Hispanic Female English Learner	77.38	77.25	77.32	76.64	81.28	79.29
Hispanic Female Non-English Learner	76.97	77.44	77.19	77.82	N<10	---
Hispanic Female English Learner with Disabilities	78.93	78.56	78.74	84.76	79.71	79.23
Hispanic Female English Learner without Disabilities	77.01	76.94	76.98	74.69	81.66	79.3
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	76.73	77.48	77.09	77.7	N<10	---
Hispanic Male	78.43	77.6	77.95	77.97	83.35	79.7
Hispanic Male with Disabilities	79.79	77.86	78.59	81.15	83.24	80.71
Hispanic Male without Disabilities	78.17	77.55	77.83	77.39	83.39	79.46
Hispanic Male English Learner	77.01	77.56	77.23	77.45	83.35	80.25
Hispanic Male Non-English Learner	79.8	77.64	78.65	78.49	N<10	---
Hispanic Male English Learner with Disabilities	80.39	77.28	78.84	80.88	83.24	81.04
Hispanic Male English Learner without Disabilities	75.76	77.67	76.63	76.17	83.39	79.96
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	79.97	77.47	78.72	78.29	N<10	---
Caucasian	79.53	78.69	79.09	79.66	N<10	79.16
Caucasian Students with Disabilities	79.25	80.18	79.52	80.68	N<10	79.69
Caucasian Students without Disabilities	79.57	78.5	79.03	79.52	N<10	79.09
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	79.53	78.69	79.09	79.58	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	79.3	80.15	79.53	80.5	N<10	---
Caucasian Non-English Learner without Disabilities	79.57	78.49	79.03	79.46	N<10	---
Caucasian Female	80	79.33	79.66	80.16	N<10	79.73
Caucasian Female with Disabilities	80.97	80.03	80.5	82.37	N<10	---
Caucasian Female without Disabilities	79.95	79.29	79.61	80.03	N<10	79.69
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	80.02	79.35	79.67	80.08	N<10	---



	2022-2023					
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	80.97	80.03	80.5	82.37	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.96	79.31	79.62	79.93	N<10	---
Caucasian Male	79.05	78.04	78.52	79.15	N<10	78.58
Caucasian Male with Disabilities	78.73	80.23	79.23	80.14	N<10	79.45
Caucasian Male without Disabilities	79.12	77.56	78.36	78.93	N<10	78.39
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	79.05	78.01	78.51	79.08	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	78.79	80.19	79.24	79.9	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.1	77.54	78.35	78.9	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 10						
All	78.87	76.73	77.81	77.22	77.77	77.8
Students with Disabilities	80.12	78.73	79.46	80.48	77.16	78.8
Students without Disabilities	78.73	76.51	77.62	76.85	77.9	77.67
English Learner	77.11	76.13	76.62	76.83	77.77	77.19
Non-English Learner	79.43	76.93	78.19	77.35	N<10	---
English Learner Students with Disabilities	78.2	79.39	78.8	79.16	77.16	77.99
English Learner Students without Disabilities	76.87	75.43	76.15	76.33	77.9	77.03
Non-English Learner Students with Disabilities	81.47	78.26	79.92	81.39	N<10	---
Non-English Learner Students without Disabilities	79.26	76.82	78.04	76.99	N<10	---
Female	78.8	77.46	78.14	77.18	77.82	78.09
Female Students with Disabilities	79.36	78.75	79.13	78.57	78	78.79
Female Students without Disabilities	78.75	77.35	78.06	77.05	77.78	78.01
Female English Learner	77.86	76.62	77.24	75.95	77.82	77.53
Female Non-English Learner	79.05	77.68	78.38	77.5	N<10	---
Female English Learner with Disabilities	78.09	78.34	78.22	77.55	78	78.11
Female English Learner without Disabilities	77.81	76.24	77.03	75.61	77.78	77.4
Female Non-English Learner with Disabilities	80.36	79.1	79.85	79.37	N<10	---
Female Non-English Learner without Disabilities	78.97	77.6	78.29	77.38	N<10	---
Male	78.94	76.04	77.49	77.26	77.74	77.54
Male Students with Disabilities	80.62	78.72	79.67	81.72	76.49	78.82
Male Students without Disabilities	78.7	75.66	77.19	76.64	77.99	77.35
Male English Learner	76.56	75.77	76.17	77.46	77.74	76.95
Male Non-English Learner	79.84	76.14	77.99	77.19	N<10	---
Male English Learner with Disabilities	78.29	80.16	79.22	80.35	76.49	77.9
Male English Learner without Disabilities	76.2	74.85	75.53	76.85	77.99	76.76
Male Non-English Learner with Disabilities	82.15	77.79	79.97	82.59	N<10	---
Male Non-English Learner without Disabilities	79.58	75.95	77.77	76.57	N<10	---



	2022-2023					
African-American	76.29	77.76	77.02	82.59	N<10	76.95
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Students without Disabilities	76.96	77.53	77.24	81.72	N<10	77.15
African-American English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	75.84	77.47	76.65	82.35	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Non-English Learner without Disabilities	76.48	77.2	76.84	81.41	N<10	---
African-American Female	77.88	77.66	77.77	80.97	N<10	77.56
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	77.88	77.66	77.77	80.97	N<10	77.56
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	76.97	76.98	76.97	80.25	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	76.97	76.98	76.97	80.25	N<10	---
African-American Male	75.01	77.83	76.42	83.89	N<10	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male without Disabilities	76.04	77.4	76.72	82.47	N<10	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	75.01	77.83	76.42	83.89	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Male Non-English Learner without Disabilities	76.04	77.4	76.72	82.47	N<10	---
Hispanic	78.53	76.83	77.69	76.54	77.76	77.71
Hispanic Students with Disabilities	78.85	79.12	78.98	78.4	77.16	78.14
Hispanic Students without Disabilities	78.5	76.59	77.55	76.34	77.89	77.65
Hispanic English Learner	77.12	76.27	76.69	76.74	77.76	77.23
Hispanic Non-English Learner	79.72	77.3	78.52	76.37	N<10	---
Hispanic English Learner with Disabilities	78.2	79.39	78.8	79.16	77.16	77.99
Hispanic English Learner without Disabilities	76.88	75.57	76.22	76.2	77.89	77.06
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Non-English Learner without Disabilities	79.63	77.31	78.48	76.44	N<10	---
Hispanic Female	78.49	77.22	77.87	76.23	78.03	77.91
Hispanic Female with Disabilities	78.38	78.07	78.23	77.08	78	78.12
Hispanic Female without Disabilities	78.5	77.15	77.83	76.16	78.04	77.89
Hispanic Female English Learner	77.69	76.61	77.15	75.43	78.03	77.59
Hispanic Female Non-English Learner	78.98	77.6	78.31	76.73	N<10	---
Hispanic Female English Learner with Disabilities	78.09	78.34	78.22	77.55	78	78.11
Hispanic Female English Learner without Disabilities	77.6	76.21	76.9	74.95	78.04	77.48
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female Non-English Learner without Disabilities	78.95	77.62	78.31	76.78	N<10	---



	2022-2023					
Hispanic Male	78.58	76.45	77.51	76.84	77.56	77.53
Hispanic Male with Disabilities	79.19	79.88	79.54	79.33	76.49	78.16
Hispanic Male without Disabilities	78.51	76.03	77.27	76.52	77.78	77.44
Hispanic Male English Learner	76.71	76.02	76.37	77.67	77.56	76.96
Hispanic Male Non-English Learner	80.67	76.92	78.8	75.91	N<10	---
Hispanic Male English Learner with Disabilities	78.29	80.16	79.22	80.35	76.49	77.9
Hispanic Male English Learner without Disabilities	76.37	75.11	75.74	77.08	77.78	76.76
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Male Non-English Learner without Disabilities	80.53	76.89	78.71	76	N<10	---
Caucasian	79.5	76.52	78.03	77.86	N<10	---
Caucasian Students with Disabilities	81.28	78.5	79.96	82.27	N<10	---
Caucasian Students without Disabilities	79.26	76.26	77.76	77.26	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	79.54	76.53	78.05	77.87	N<10	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	81.28	78.5	79.96	82.27	N<10	---
Caucasian Non-English Learner without Disabilities	79.3	76.27	77.79	77.28	N<10	---
Caucasian Female	79.41	77.64	78.54	78.38	N<10	---
Caucasian Female with Disabilities	80.01	79.42	79.84	80.23	N<10	---
Caucasian Female without Disabilities	79.34	77.47	78.4	78.18	N<10	---
Caucasian Female English Learner	---	---	---	---	---	---
Caucasian Female Non-English Learner	79.41	77.64	78.54	78.38	N<10	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner with Disabilities	80.01	79.42	79.84	80.23	N<10	---
Caucasian Female Non-English Learner without Disabilities	79.34	77.47	78.4	78.18	N<10	---
Caucasian Male	79.59	75.44	77.53	77.35	N<10	---
Caucasian Male with Disabilities	82.13	77.94	80.03	83.63	N<10	---
Caucasian Male without Disabilities	79.18	75.04	77.13	76.33	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	79.67	75.47	77.58	77.38	N<10	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	82.13	77.94	80.03	83.63	N<10	---
Caucasian Male Non-English Learner without Disabilities	79.27	75.06	77.18	76.36	N<10	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 11						
All	N<10	N<10	N<10	N<10	72.68	---
Students with Disabilities	N<10	N<10	N<10	N<10	71.08	---
Students without Disabilities	N<10	N<10	N<10	N<10	72.92	---
English Learner	N<10	N<10	N<10	N<10	72.68	---



	2022-2023					
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	71.08	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	72.92	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	75.18	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	77.98	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	74.87	---
Female English Learner	N<10	N<10	N<10	N<10	75.18	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	77.98	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	74.87	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	70.51	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	67.34	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	71.09	---
Male English Learner	N<10	N<10	N<10	N<10	70.51	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	67.34	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	71.09	---
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---



	2022-2023					
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	72.56	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	71.27	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	72.77	---
Hispanic English Learner	N<10	N<10	N<10	N<10	72.56	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	71.27	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	72.77	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	75.09	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	77.98	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	74.74	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	75.09	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	77.98	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	74.74	---
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	70.44	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	67.47	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	71.01	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	70.44	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	67.47	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	71.01	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---



	2022-2023					
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	---	---	---	---	---	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	---	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
Grade 12						
All	N<10	N<10	N<10	N<10	69.5	---
Students with Disabilities	N<10	N<10	N<10	N<10	65.79	---
Students without Disabilities	N<10	N<10	N<10	N<10	70.06	---
English Learner	N<10	N<10	N<10	N<10	69.5	---
Non-English Learner	---	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	65.79	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	70.06	---
Non-English Learner Students with Disabilities	---	---	---	---	---	---
Non-English Learner Students without Disabilities	---	---	---	---	---	---
Female	N<10	N<10	N<10	N<10	72.41	---
Female Students with Disabilities	N<10	N<10	N<10	N<10	77.52	---
Female Students without Disabilities	N<10	N<10	N<10	N<10	71.96	---
Female English Learner	N<10	N<10	N<10	N<10	72.41	---
Female Non-English Learner	---	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	77.52	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	71.96	---
Female Non-English Learner with Disabilities	---	---	---	---	---	---
Female Non-English Learner without Disabilities	---	---	---	---	---	---
Male	N<10	N<10	N<10	N<10	67.15	---
Male Students with Disabilities	N<10	N<10	N<10	N<10	61.45	---
Male Students without Disabilities	N<10	N<10	N<10	N<10	68.35	---
Male English Learner	N<10	N<10	N<10	N<10	67.15	---
Male Non-English Learner	---	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	61.45	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	68.35	---



	2022-2023					
Male Non-English Learner with Disabilities	---	---	---	---	---	---
Male Non-English Learner without Disabilities	---	---	---	---	---	---
African-American	---	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---	---
African-American English Learner	---	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	---	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Female	---	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---	---
African-American Female English Learner	---	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---	---
African-American Female English Learner without Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---	---
African-American Male	---	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---	---
African-American Male English Learner	---	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	69.55	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	66.25	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	70.08	---
Hispanic English Learner	N<10	N<10	N<10	N<10	69.55	---
Hispanic Non-English Learner	---	---	---	---	---	---
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	66.25	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	70.08	---
Hispanic Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	72.66	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	71.99	---
Hispanic Female English Learner	N<10	N<10	N<10	N<10	72.66	---
Hispanic Female Non-English Learner	---	---	---	---	---	---
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	71.99	---



	2022-2023					
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	67.04	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	61.45	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	68.32	---
Hispanic Male English Learner	N<10	N<10	N<10	N<10	67.04	---
Hispanic Male Non-English Learner	---	---	---	---	---	---
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	61.45	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	68.32	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Caucasian Students with Disabilities	---	---	---	---	---	---
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner	---	---	---	---	---	---
Caucasian English Learner with Disabilities	---	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Female	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female with Disabilities	---	---	---	---	---	---
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner	---	---	---	---	---	---
Caucasian Female English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Female Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Female Non-English Learner without Disabilities	---	---	---	---	---	---
Caucasian Male	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male with Disabilities	---	---	---	---	---	---
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner	---	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Caucasian Male Non-English Learner with Disabilities	---	---	---	---	---	---
Caucasian Male Non-English Learner without Disabilities	---	---	---	---	---	---
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	80.97	80.25	80.61	80.45	82.14	81.03
Students with Disabilities	80.93	79.94	80.42	80.01	80.25	80.36



	2022-2023					
Students without Disabilities	80.98	80.3	80.63	80.51	82.59	81.14
English Learner	79.97	80.28	80.13	80.33	82.14	81.38
Non-English Learner	81.27	80.25	80.75	80.48	N<10	---
English Learner Students with Disabilities	81.05	79.41	80.23	79.92	80.25	80.24
English Learner Students without Disabilities	79.65	80.54	80.1	80.46	82.59	81.67
Non-English Learner Students with Disabilities	80.85	80.36	80.58	80.09	N<10	---
Non-English Learner Students without Disabilities	81.31	80.24	80.77	80.52	N<10	---
Female	80.65	80.88	80.76	80.36	82.31	81.16
Female Students with Disabilities	80.95	80.97	80.97	79.77	80.52	80.8
Female Students without Disabilities	80.62	80.87	80.74	80.41	82.62	81.2
Female English Learner	80.04	81.15	80.61	80.21	82.31	81.67
Female Non-English Learner	80.81	80.8	80.8	80.39	N<10	---
Female English Learner with Disabilities	82.22	81.08	81.65	80.14	80.52	81.02
Female English Learner without Disabilities	79.52	81.17	80.36	80.23	82.62	81.8
Female Non-English Learner with Disabilities	79.84	80.87	80.38	79.44	N<10	---
Female Non-English Learner without Disabilities	80.87	80.8	80.82	80.45	N<10	---
Male	81.28	79.67	80.47	80.53	82.01	80.91
Male Students with Disabilities	80.93	79.4	80.13	80.14	80.11	80.12
Male Students without Disabilities	81.34	79.72	80.53	80.6	82.57	81.08
Male English Learner	79.91	79.58	79.74	80.42	82.01	81.14
Male Non-English Learner	81.73	79.7	80.71	80.57	N<10	---
Male English Learner with Disabilities	80.34	78.4	79.37	79.79	80.11	79.8
Male English Learner without Disabilities	79.76	79.99	79.87	80.65	82.57	81.55
Male Non-English Learner with Disabilities	81.34	80.11	80.67	80.39	N<10	---
Male Non-English Learner without Disabilities	81.78	79.64	80.72	80.59	N<10	---
African-American	78.29	77.89	78.11	80.69	N<10	78.6
African-American Students with Disabilities	76.9	80.59	78.86	79.19	N<10	---
African-American Students without Disabilities	78.5	77.5	78	80.93	N<10	78.56
African-American English Learner	N<10	N<10	N<10	N<10	N<10	84.62
African-American Non-English Learner	78.25	77.69	78	80.34	N<10	---
African-American English Learner with Disabilities	---	---	---	---	---	---
African-American English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	84.62
African-American Non-English Learner with Disabilities	76.9	80.59	78.86	79.19	N<10	---
African-American Non-English Learner without Disabilities	78.46	77.26	77.86	80.53	N<10	---
African-American Female	78.56	79.47	79.02	81.77	N<10	79.59
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female without Disabilities	78.55	79.18	78.87	81.76	N<10	79.51
African-American Female English Learner	N<10	N<10	N<10	N<10	N<10	83.88
African-American Female Non-English Learner	78.73	79.04	78.88	81.09	N<10	---
African-American Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	83.88
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	---
African-American Female Non-English Learner without Disabilities	78.73	78.67	78.7	80.98	N<10	---
African-American Male	78.03	76.42	77.28	79.69	N<10	77.63
African-American Male with Disabilities	75.79	79.68	77.96	77.35	N<10	---



	2022-2023					
African-American Male without Disabilities	78.44	75.88	77.16	80.12	N<10	77.57
African-American Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	77.83	76.5	77.23	79.69	N<10	---
African-American Male English Learner with Disabilities	---	---	---	---	---	---
African-American Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	75.79	79.68	77.96	77.35	N<10	---
African-American Male Non-English Learner without Disabilities	78.21	75.96	77.09	80.12	N<10	---
Hispanic	80.09	79.94	80.01	79.81	82.1	80.87
Hispanic Students with Disabilities	81.06	79.7	80.36	80.29	80.32	80.34
Hispanic Students without Disabilities	79.95	79.97	79.96	79.74	82.53	80.97
Hispanic English Learner	79.72	80.03	79.87	80.04	82.1	81.25
Hispanic Non-English Learner	80.38	79.86	80.12	79.65	N<10	---
Hispanic English Learner with Disabilities	80.72	79.32	80.02	80.02	80.32	80.19
Hispanic English Learner without Disabilities	79.42	80.25	79.82	80.05	82.53	81.53
Hispanic Non-English Learner with Disabilities	82.34	81.13	81.62	81.31	N<10	---
Hispanic Non-English Learner without Disabilities	80.28	79.8	80.04	79.57	N<10	---
Hispanic Female	79.66	80.4	80.03	79.3	82.19	80.87
Hispanic Female with Disabilities	81.36	80.83	81.09	80.01	80.49	80.79
Hispanic Female without Disabilities	79.47	80.35	79.91	79.22	82.49	80.88
Hispanic Female English Learner	79.7	80.82	80.26	79.74	82.19	81.46
Hispanic Female Non-English Learner	79.63	80.13	79.88	79.04	N<10	---
Hispanic Female English Learner with Disabilities	81.62	80.98	81.3	80.01	80.49	80.85
Hispanic Female English Learner without Disabilities	79.21	80.78	79.99	79.67	82.49	81.59
Hispanic Female Non-English Learner with Disabilities	80.21	80.15	80.18	79.99	N<10	---
Hispanic Female Non-English Learner without Disabilities	79.61	80.13	79.87	79.01	N<10	---
Hispanic Male	80.51	79.5	80	80.28	82.03	80.86
Hispanic Male with Disabilities	80.89	79.04	79.93	80.45	80.23	80.09
Hispanic Male without Disabilities	80.44	79.58	80.01	80.25	82.57	81.04
Hispanic Male English Learner	79.73	79.41	79.56	80.27	82.03	81.08
Hispanic Male Non-English Learner	81.19	79.57	80.38	80.3	N<10	---
Hispanic Male English Learner with Disabilities	80.16	78.28	79.22	80.02	80.23	79.81
Hispanic Male English Learner without Disabilities	79.59	79.8	79.68	80.36	82.57	81.48
Hispanic Male Non-English Learner with Disabilities	83.36	81.6	82.31	81.91	N<10	---
Hispanic Male Non-English Learner without Disabilities	81.03	79.43	80.24	80.18	N<10	---
Caucasian	81.93	80.55	81.23	81.04	83.9	81.27
Caucasian Students with Disabilities	80.64	80.3	80.46	79.94	80.05	80.45
Caucasian Students without Disabilities	82.1	80.58	81.34	81.18	84.81	81.38
Caucasian English Learner	84.57	79.87	83.09	85.37	83.9	83.67
Caucasian Non-English Learner	81.91	80.55	81.22	81.01	N<10	---
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	80.05	81.93
Caucasian English Learner without Disabilities	83.2	78.61	82.36	89.61	84.81	84.23
Caucasian Non-English Learner with Disabilities	80.53	80.28	80.39	79.96	N<10	---
Caucasian Non-English Learner without Disabilities	82.1	80.59	81.33	81.15	N<10	---
Caucasian Female	81.87	81.38	81.62	81.35	86.54	81.68



	2022-2023					
Caucasian Female with Disabilities	80.13	81.44	80.81	79.09	N<10	81.05
Caucasian Female without Disabilities	82.02	81.38	81.69	81.54	85.63	81.74
Caucasian Female English Learner	N<10	N<10	N<10	N<10	86.54	87.19
Caucasian Female Non-English Learner	81.83	81.38	81.59	81.33	N<10	---
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	85.63	86.5
Caucasian Female Non-English Learner with Disabilities	79.97	81.32	80.68	79.12	N<10	---
Caucasian Female Non-English Learner without Disabilities	81.99	81.38	81.67	81.51	N<10	---
Caucasian Male	81.98	79.78	80.88	80.75	81.63	80.89
Caucasian Male with Disabilities	80.89	79.76	80.29	80.34	N<10	80.16
Caucasian Male without Disabilities	82.18	79.78	80.98	80.82	84	81.02
Caucasian Male English Learner	80.1	78.64	79.37	84.48	81.63	80.92
Caucasian Male Non-English Learner	81.99	79.78	80.88	80.72	N<10	---
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	77.81
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	84	82.2
Caucasian Male Non-English Learner with Disabilities	80.8	79.78	80.25	80.35	N<10	---
Caucasian Male Non-English Learner without Disabilities	82.21	79.78	81	80.78	N<10	---



A service provided by ADE
Office of Information Technology
Created at 2/21/2024 11:56 AM



MY SCHOOL INFO
SEARCH • COMPARE • INFORM

2022-2023
LEA# 0405000