



Summer Fun Review

Name: _____

Summer Fun Review

Dear parents,

Research tells us that, on average, students lose about 2 months or 22% of learning each summer. Can you believe it? Two months! Well, here is a way to keep those muscles of the mind fresh and active while your child still enjoys their summer vacation. By completing just one page in the attached activity packet every day or so, you child can maintain what they have learned and keep those skills that they have acquired over the last year of kindergarten sharp and ready for first grade when they start in the fall.

Here's how you can use this packet ...
Each morning or another set time of the day, have your child select or you can select a page out of their packet to complete. On days that your child chooses not to complete a page, they can work on one of the sight word activities or read a book for 15 minutes. This packet includes eight word flash cards that you can use to play games and complete fun activities suggested. There are also two reading logs for you to choose from where your child can track all the books they read over the summer. (You may like to add a little fun incentive for completing their reading log. Maybe your child could earn a trip to the ice cream shop or pick out a new book.) We also know that students that read during the summer actually gain reading skills, while those that do not often 'slide' backward.

These activities are not meant to keep your child from enjoying the thrill and fun of their summer vacation. Each activity shouldn't take much more than 15 minutes or so, and you may even find your child asking to do more because they are fun.

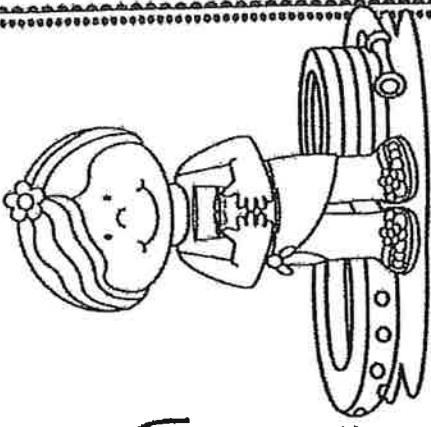
As always, thank you for working with your child and for all you do.

Happy Vacation!

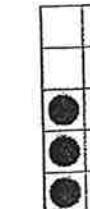
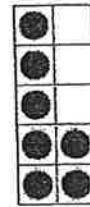
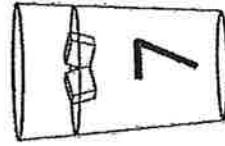
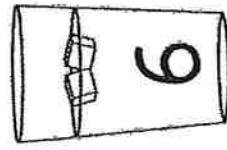
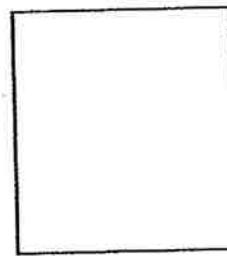
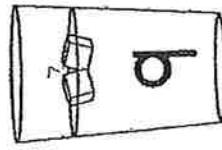
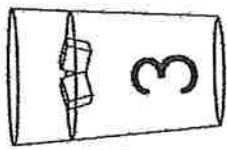
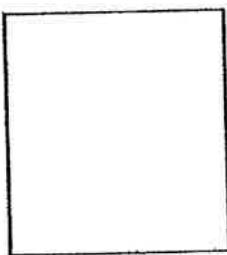
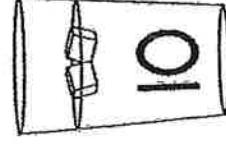
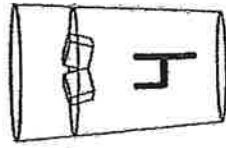
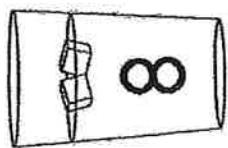
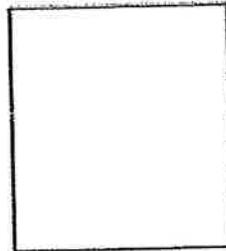
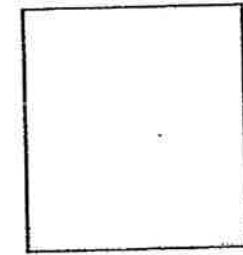
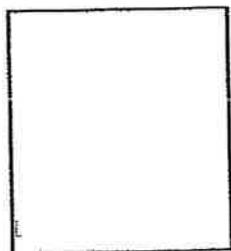
Kindergarten Teacher! ☺

Name: _____

Keeping Cool With Ten Frames Fun



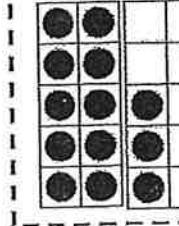
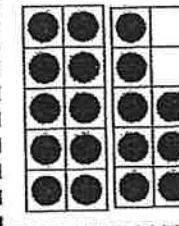
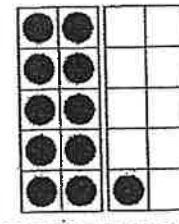
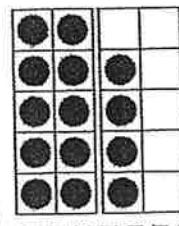
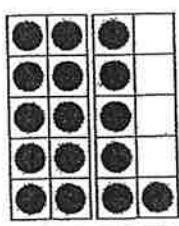
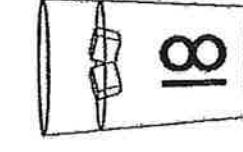
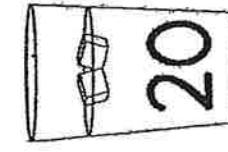
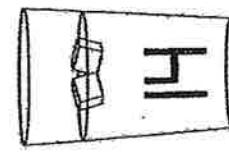
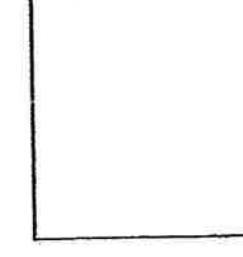
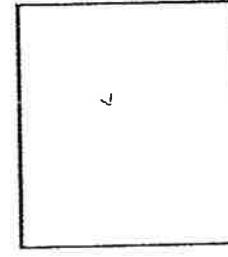
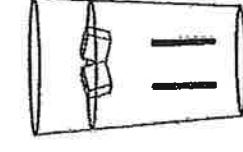
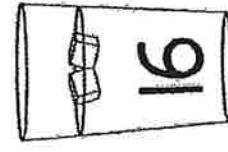
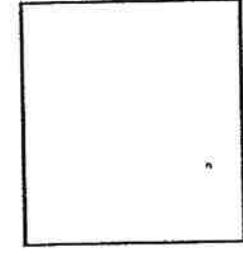
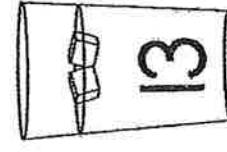
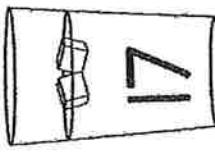
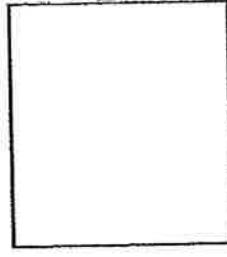
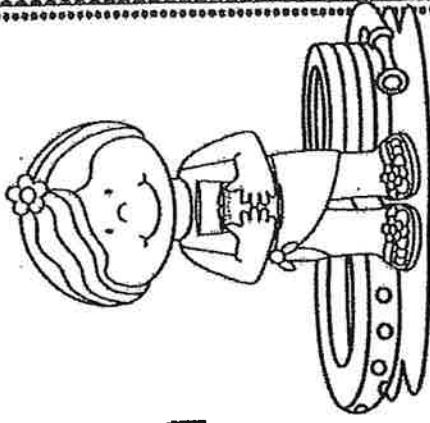
Cut and glue the ten frame that matches the number on the glass of lemonade.



Name: _____

Keeping Cool With Ten Frames Fun

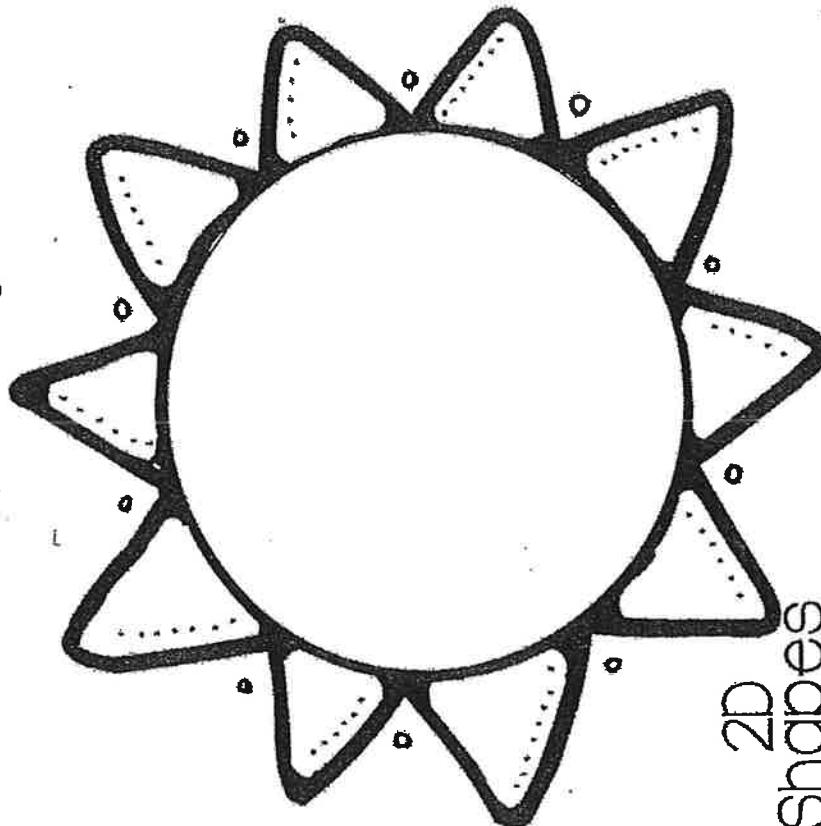
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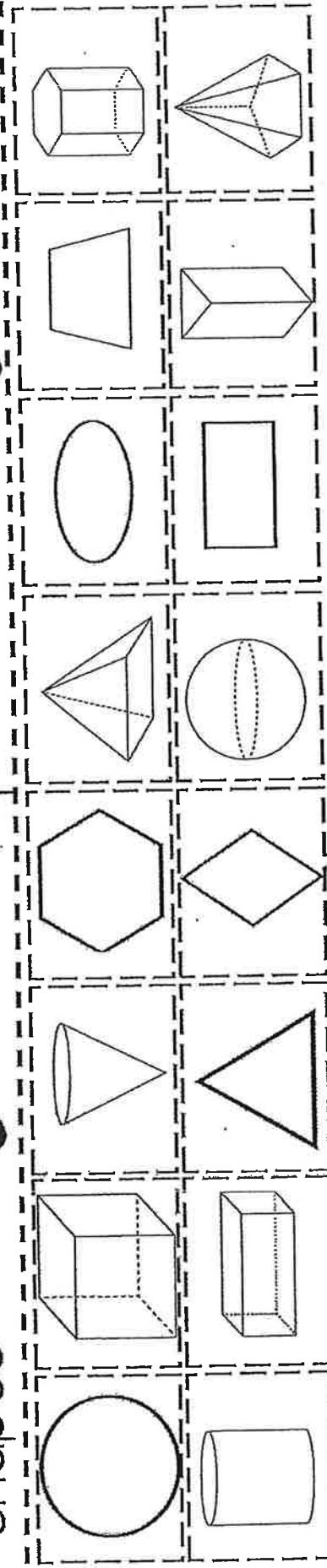
Name: _____

Sunny 2D and 3D Shapes

Cut, sort and glue 2D shapes and 3D shapes on the matching sun.



3D
Shapes

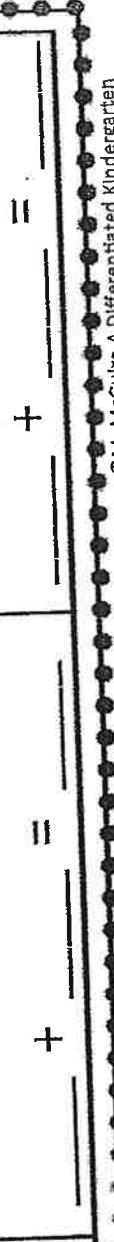
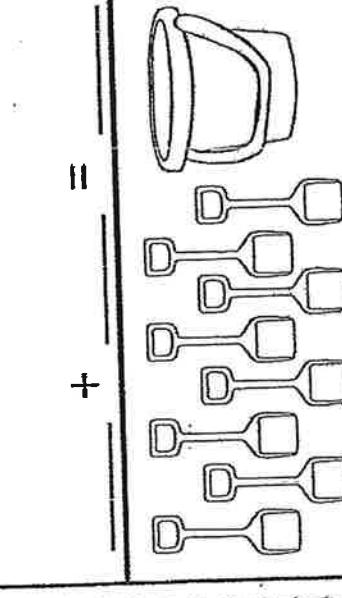
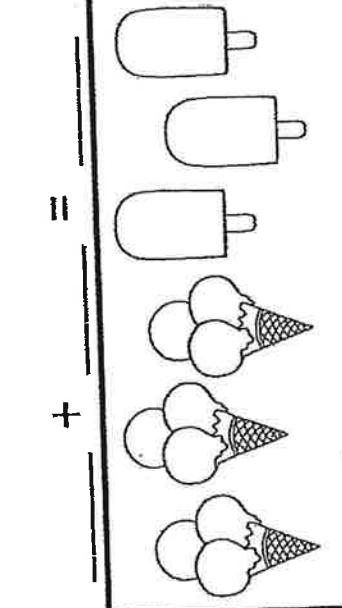
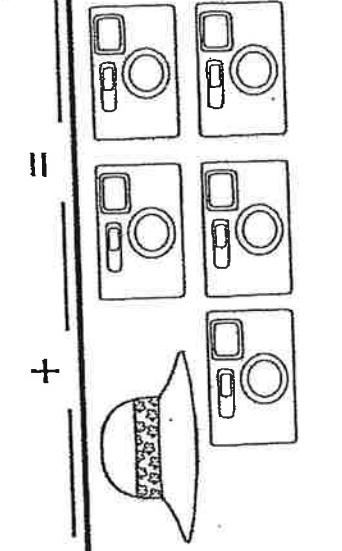
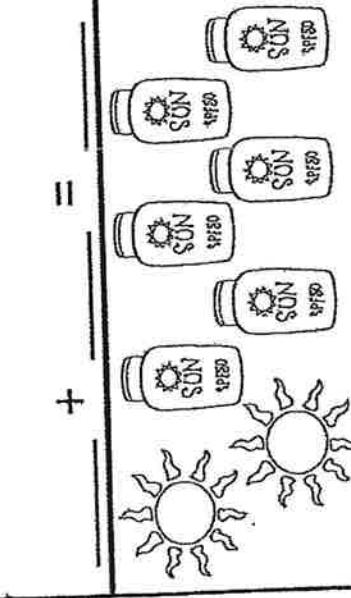
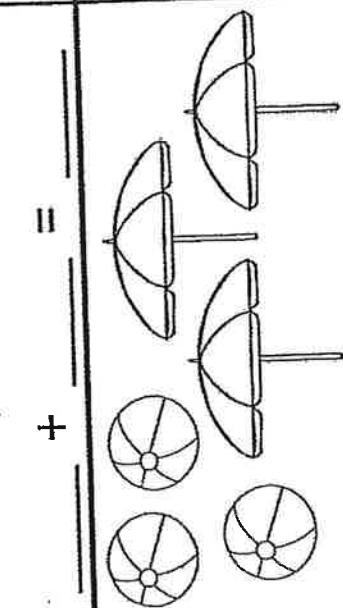
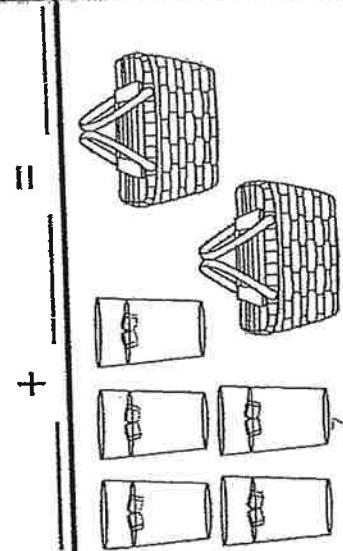
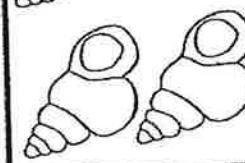
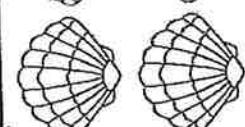
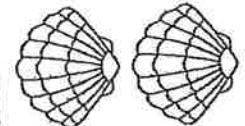
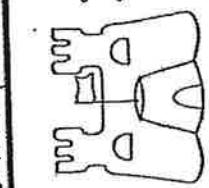
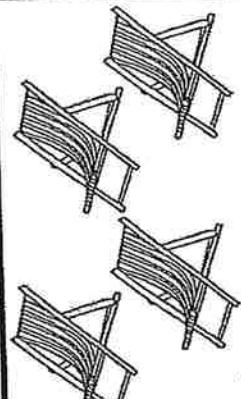
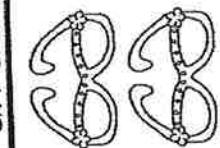
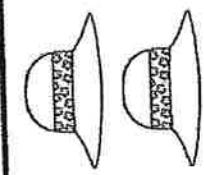
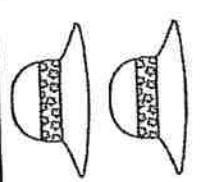


2D
Shapes

Adding Up Summer Fun

Name:

Look at the items in each box. Color all the same items the same color and all the other items a different color. Now use the pictures in each box to write an addition equation.

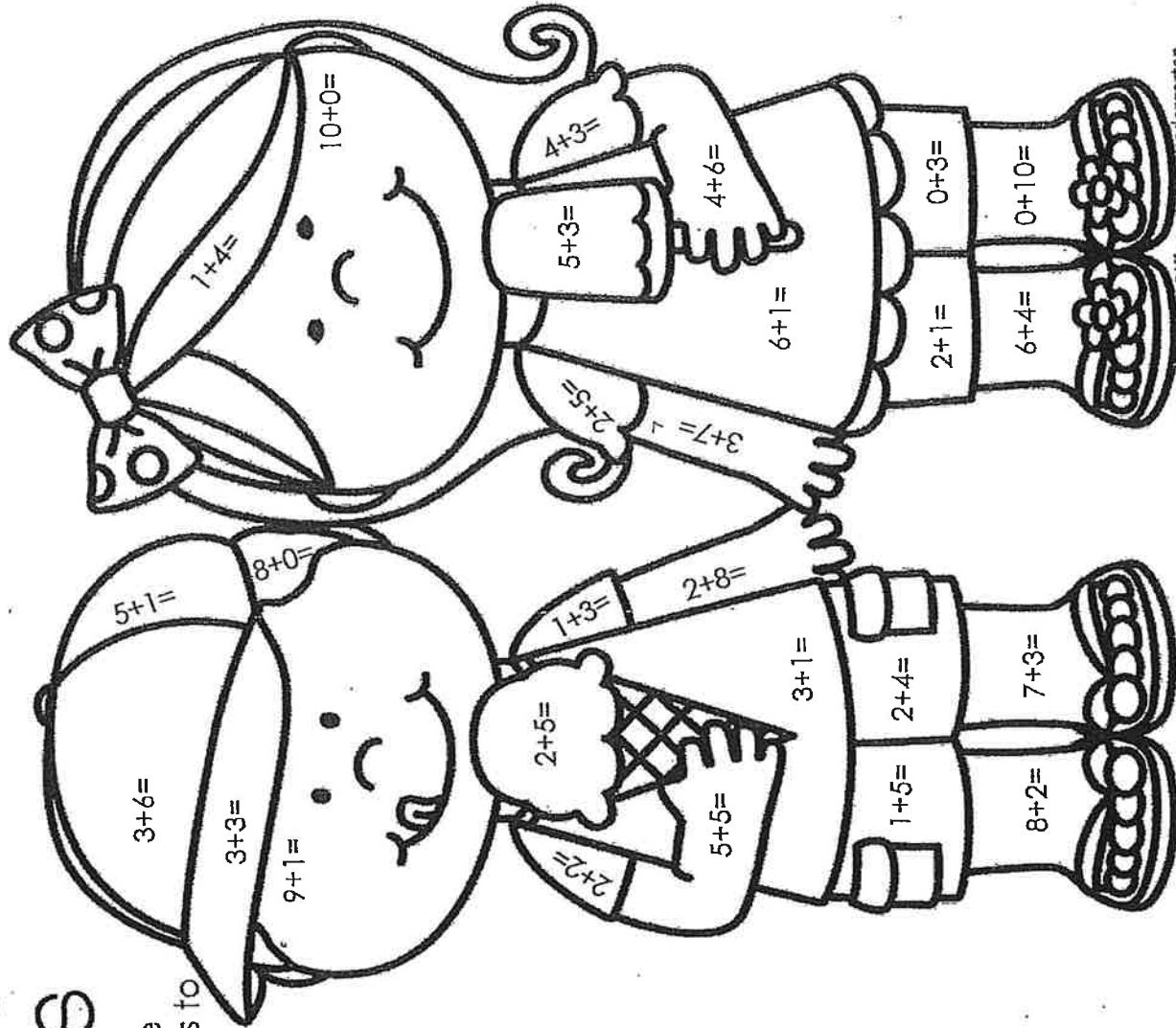


Addition to 10

Adding Up Sweet Summer Treats

Solve the addition problems written in the picture. Use the color key and your answers to color the picture.

Name: _____



Color Answer Key

3 =	purple
4 =	red
5 =	yellow
6 =	blue
7 =	pink
8 =	brown
9 =	orange
10 =	tan

Addition to 10

Subtracting Shells

Name: _____

Complete the subtractions below. Cut and paste the bucket of shells that matches the answer.

$$- =$$

$$- =$$

$$- =$$

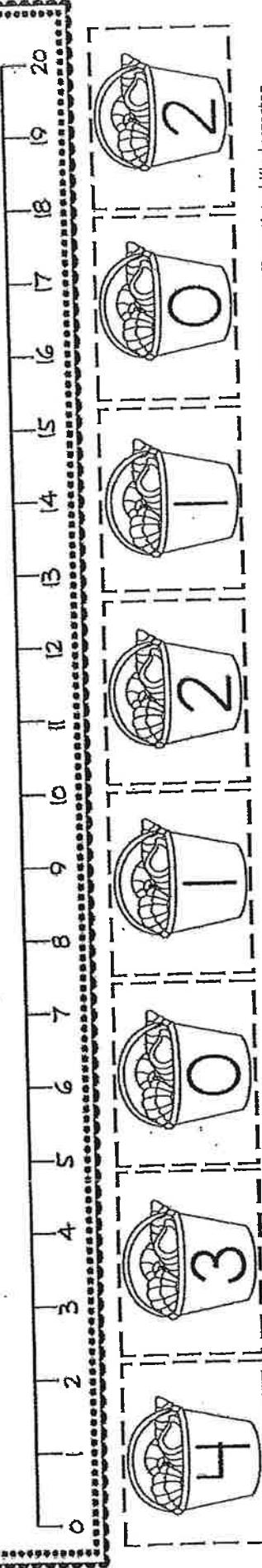
$$- =$$

$$- =$$

$$- =$$

$$- =$$

$$- =$$

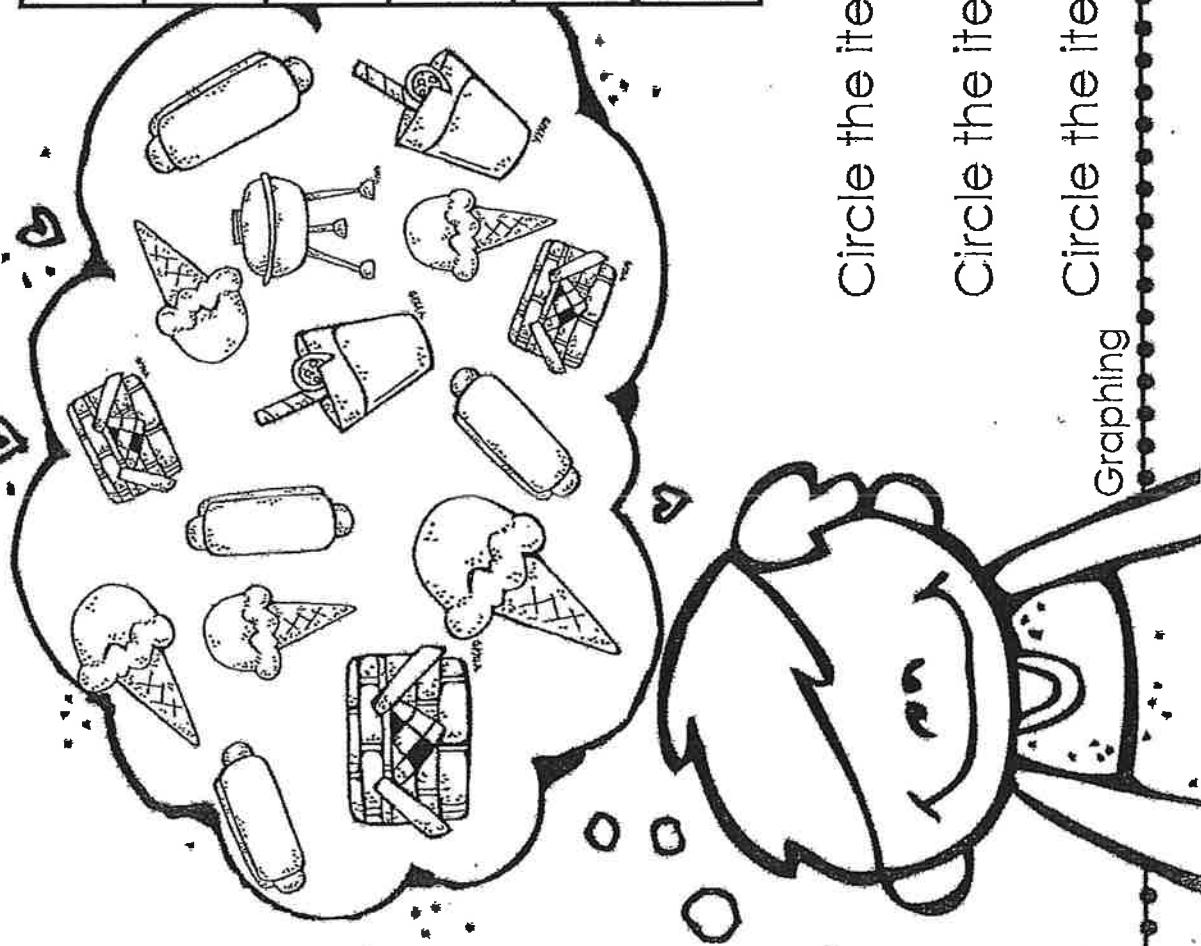


Subtraction from 5

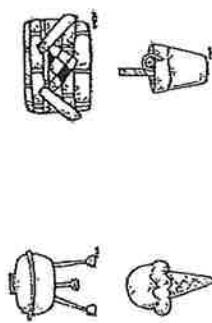
Name: _____

Color all of the same summer items. Then count them and graph them. Answer the questions.

Thinking About Yummy Summer Fun



Circle the item that is less:



Circle the item that is greater:



Graphing

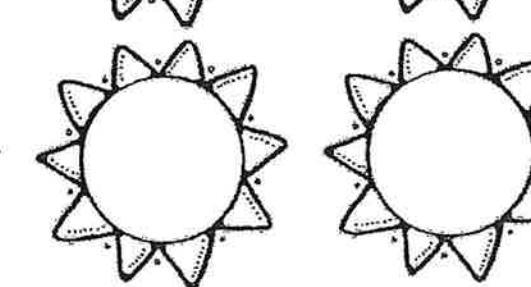
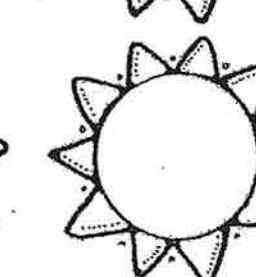
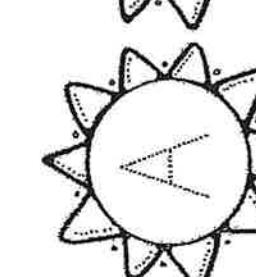
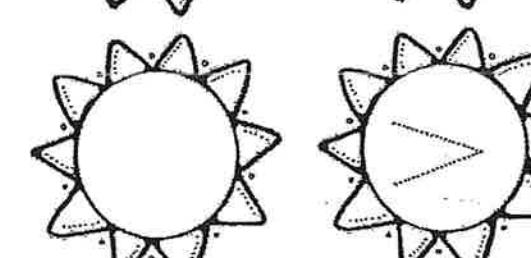
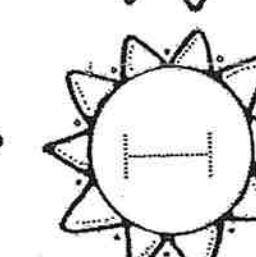
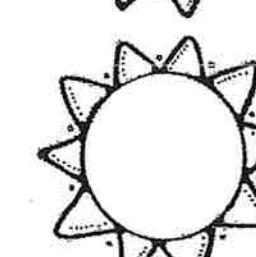
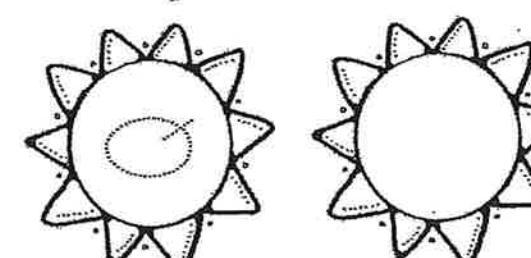
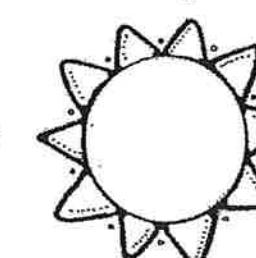
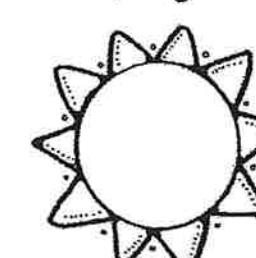
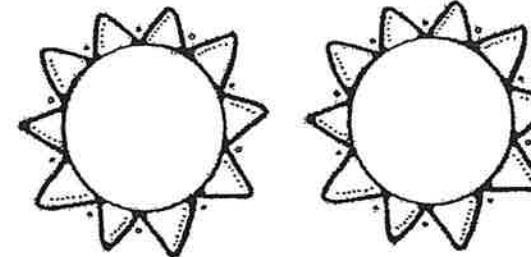
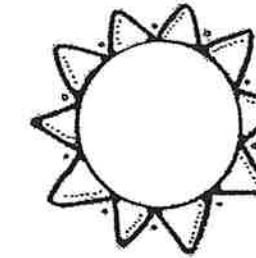
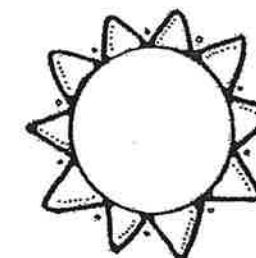
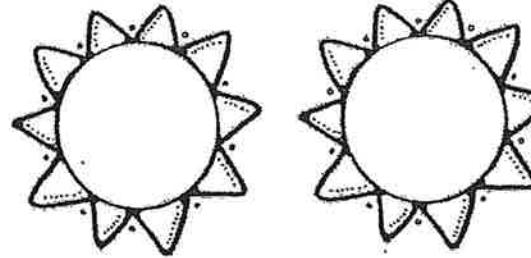
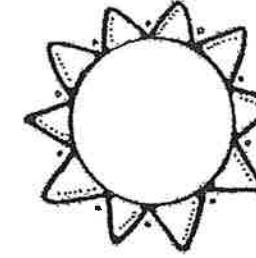
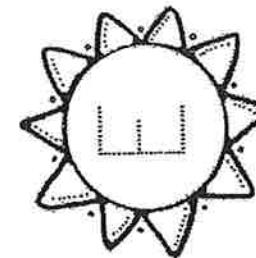
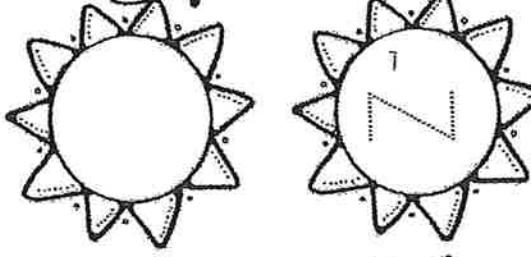
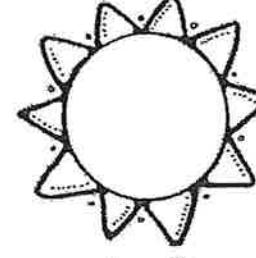
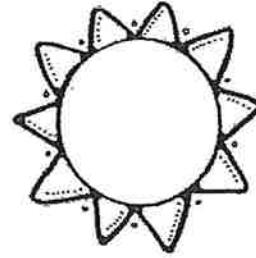
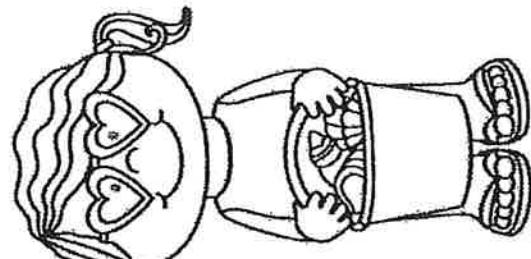
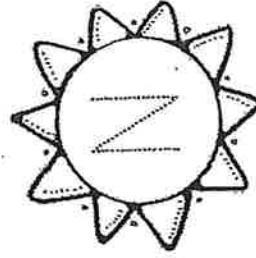
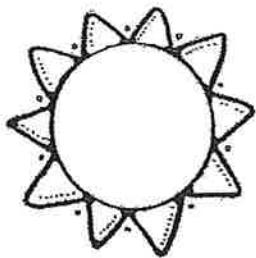
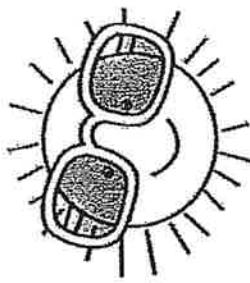
MY HUNDREDS CHART

NAME: _____ DATE: _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Sunny Capital Letters

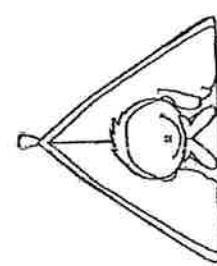
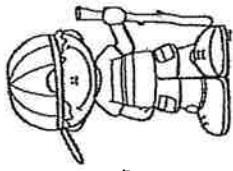
Name: _____
Write the ABCs in capital letters.



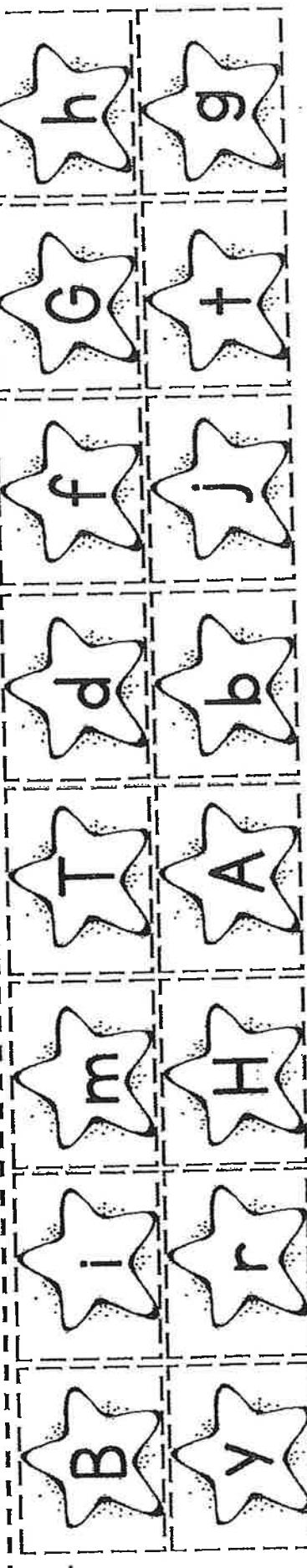
Name: _____

Sort and glue the summer stars above
the Capital or Lowercase campers.

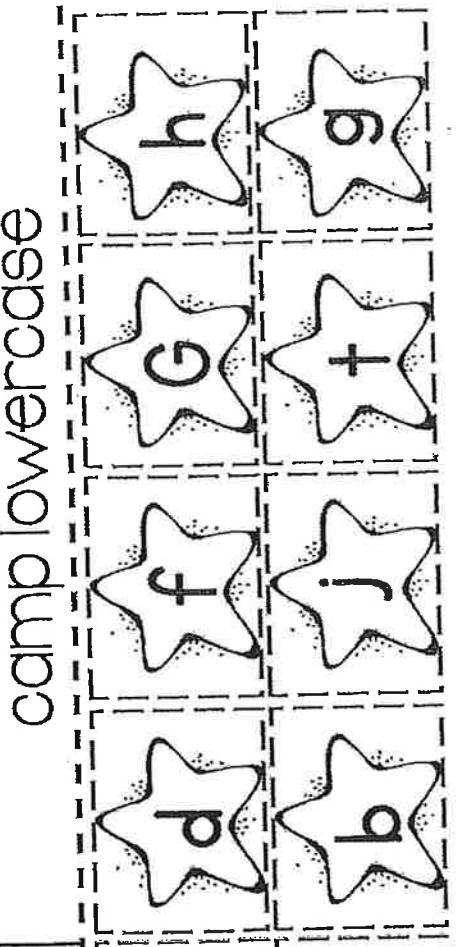
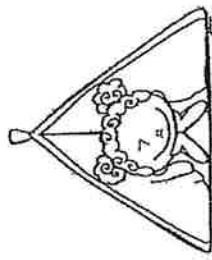
Camping Under The Summer Stars



CAMP CAPITAL



camp lowercase



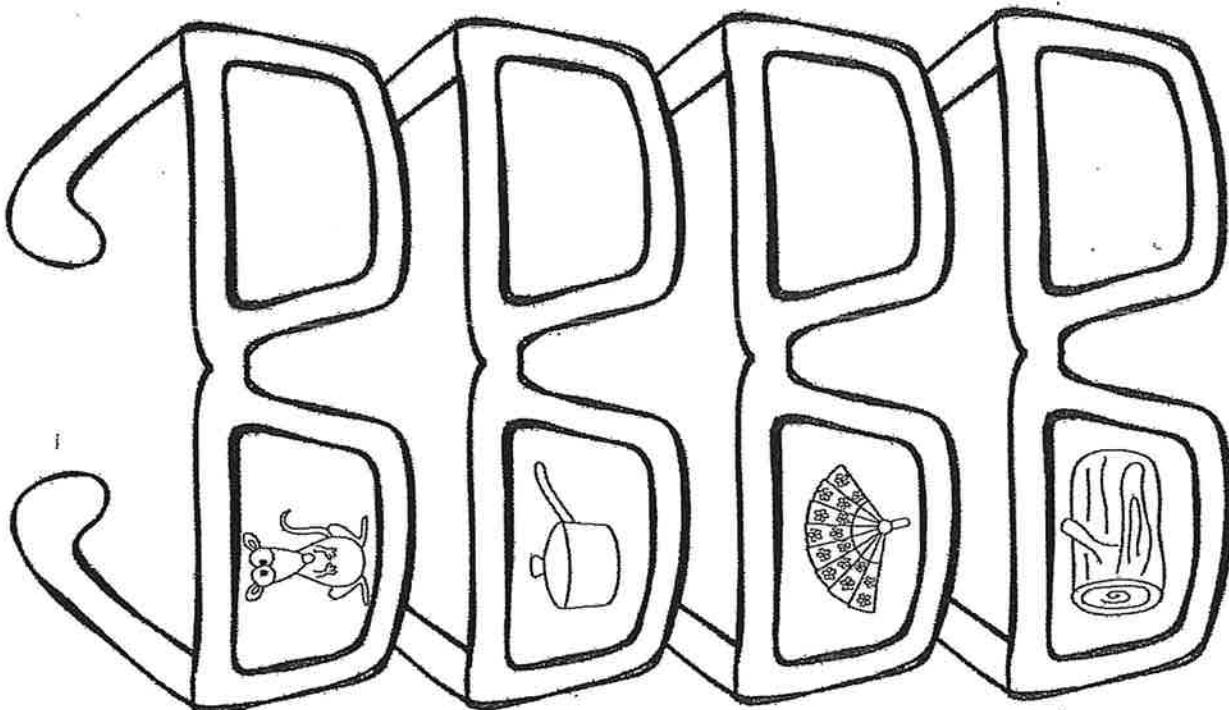
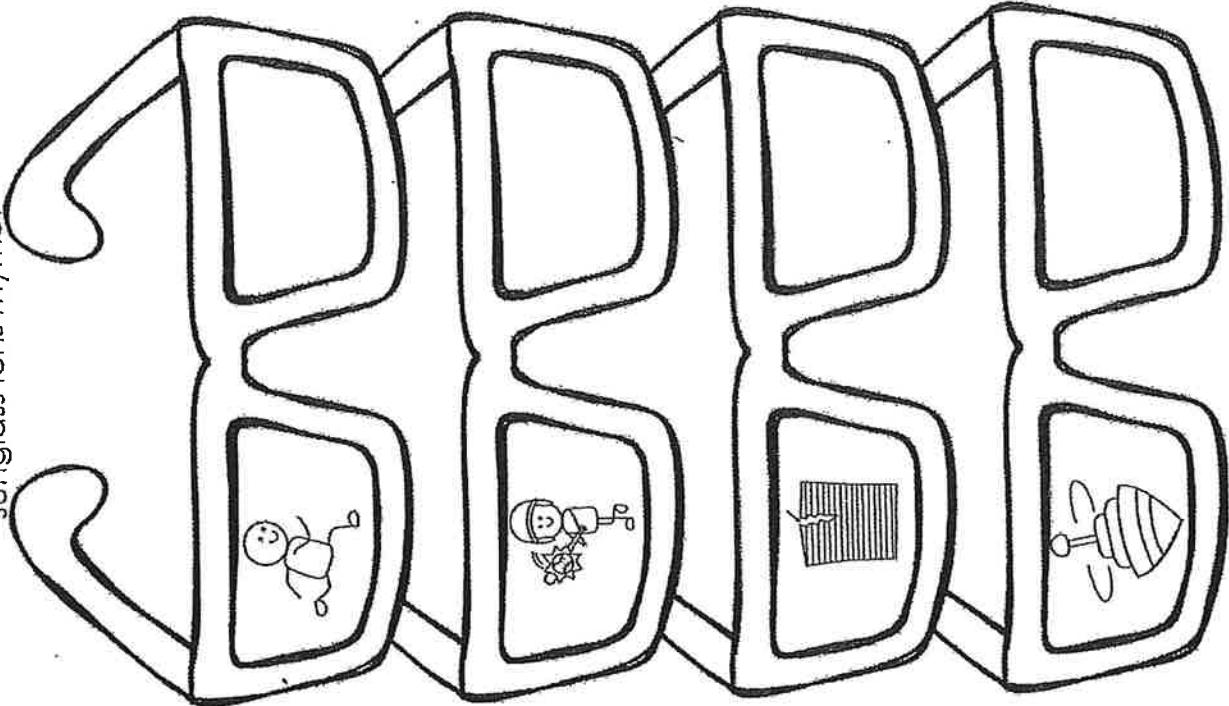
Short Vowels

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Funny Sunny Rhymes

Cut and glue the pictures to the matching sunglass lens rhyme.

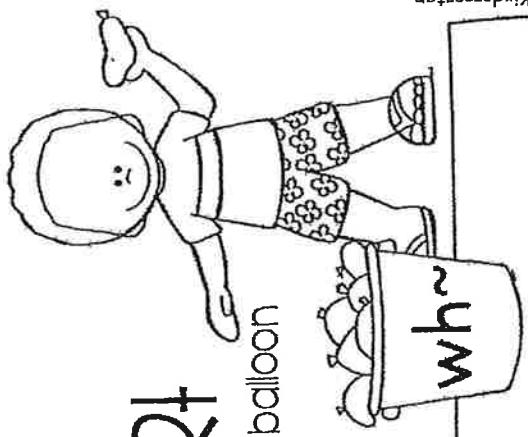
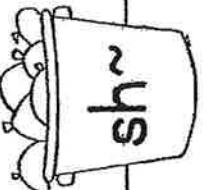
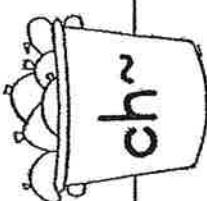
Name: _____



Name: _____

Water Balloon Sound SORT

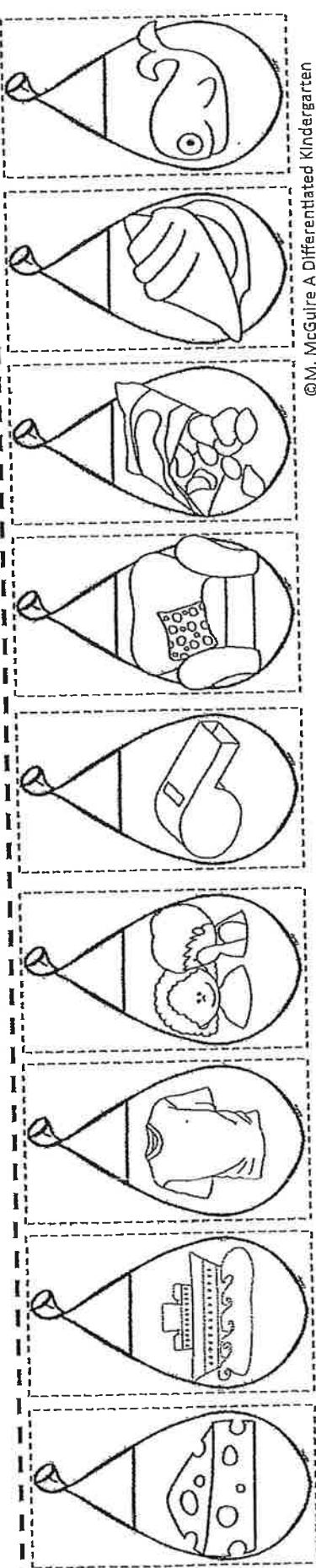
Sort the water balloons by cutting and gluing them under the balloon buckets with the same beginning sound.



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7

Cut out the water balloons on the dotted lines.

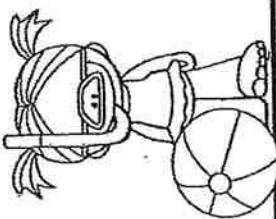


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Beach Ball Bounce It To The Middle

Name: _____

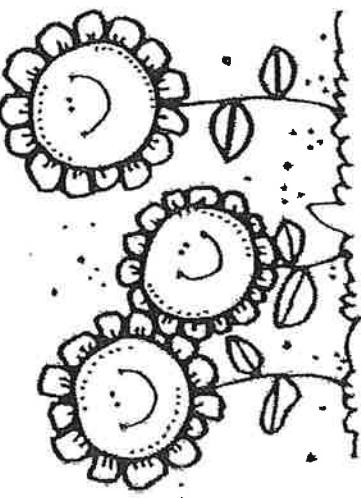
Look and say the pictures below. Find the beach ball with the matching middle vowel sound by dotting it with a bingo dotter or by coloring it in.



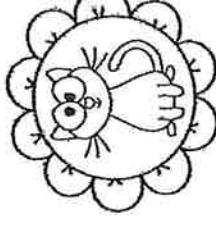
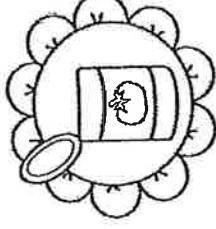
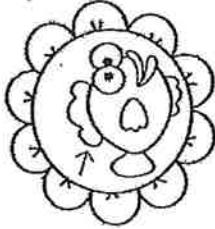
Blooming Words

Name: _____

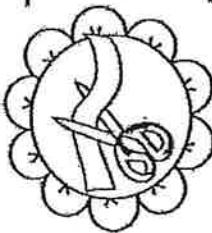
Write the CVC word next to the flower. For some added fun, color the flower and trace over the word in matching colored pencil or marker.



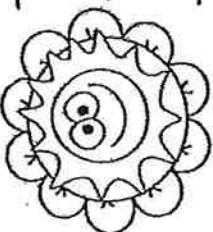
Three sets of handwriting lines for writing words.



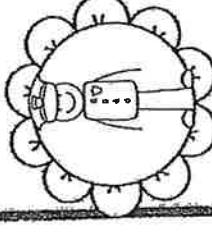
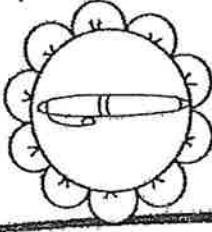
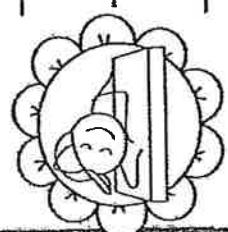
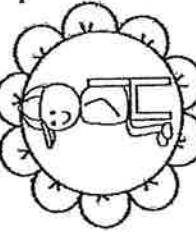
Two sets of handwriting lines for writing words.



Two sets of handwriting lines for writing words.



Two sets of handwriting lines for writing words.

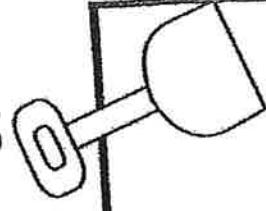


CVC

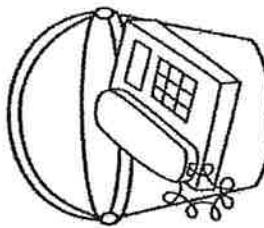
Name: _____

Compete the word by adding the correct letters
(sh, th, wh, ph or ch) for the beginning sound.

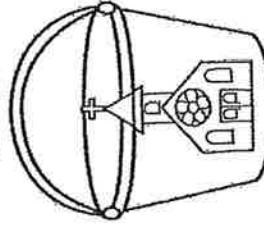
Shoveling Up BUCKETS OF Summer Sounds



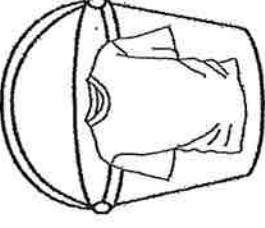
one



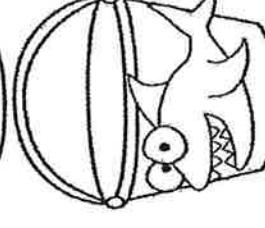
urch



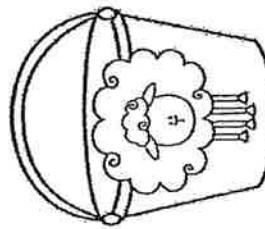
irt



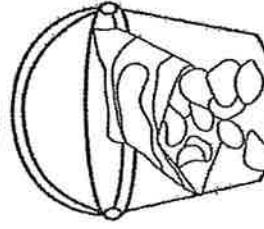
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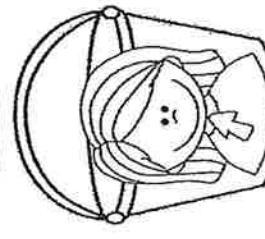
eep



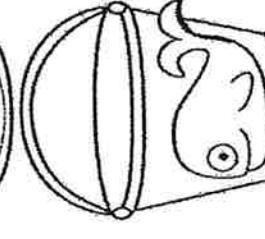
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in



ale

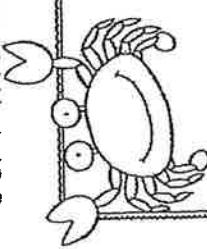


Name: _____

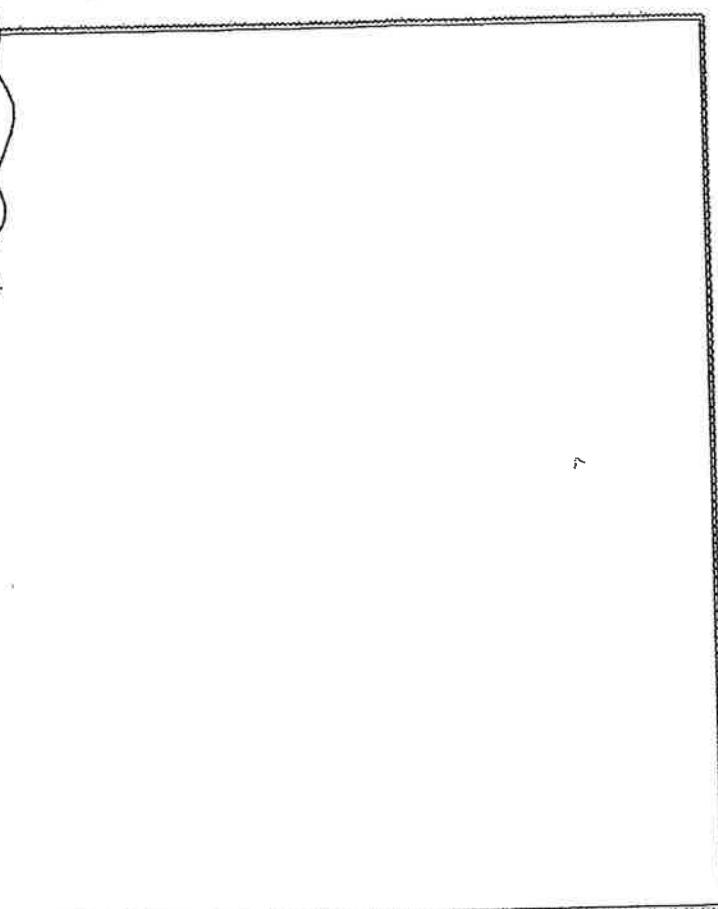
Long Versus Short Vowel Sounds

Sort the long 'a' words and the short 'a' words by cutting and gluing them in the correct box.

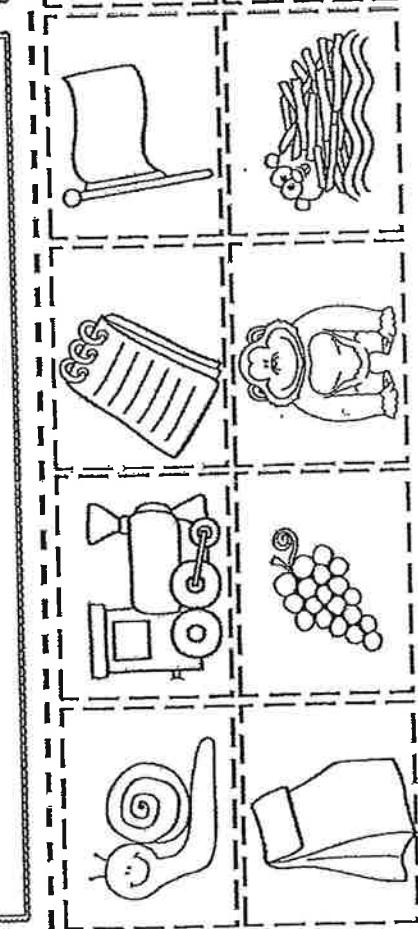
Long 'a' Words



Short 'a' Words



7



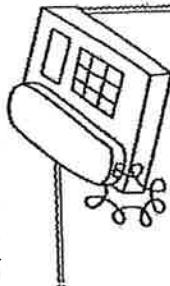
Graphics & fonts © Diana J. Heck, www.dianajheck.com

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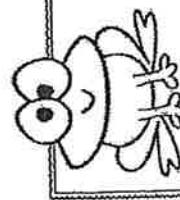
Name: _____

Long Versus Short Vowel Sounds

Sort the long 'o' words and the short 'a' words by cutting and gluing them in the correct box.



Short 'o' Words

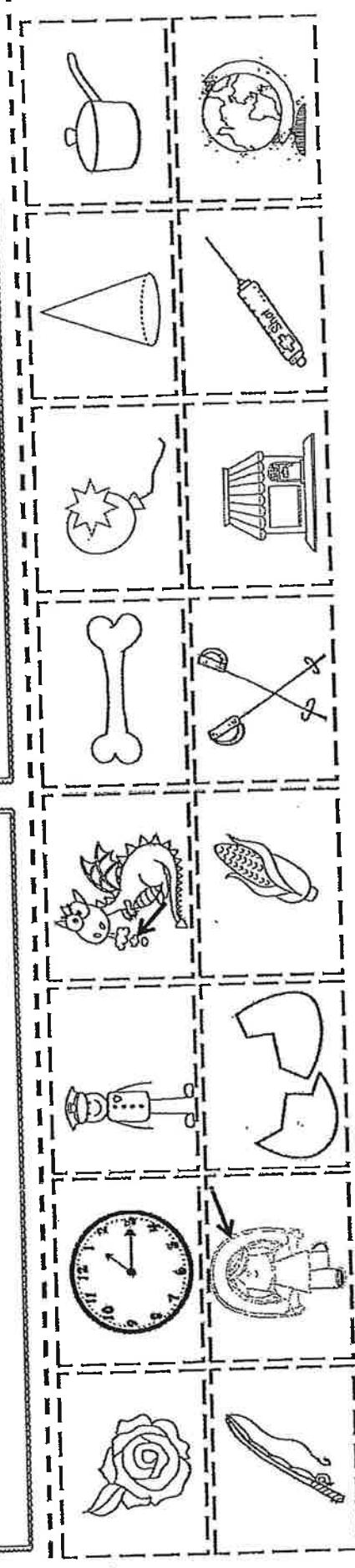


Long 'o' Words

—

—

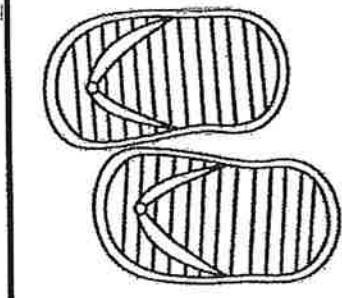
7



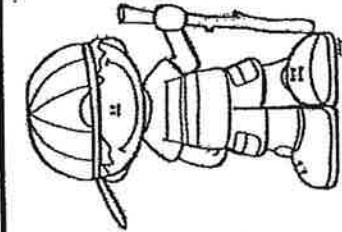
Summer Sentences

Name: _____

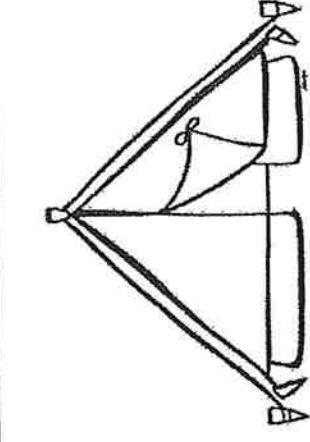
Cut and paste the sentence to match the picture. Color the pictures if needed.



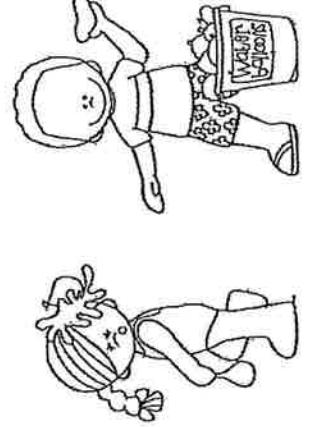
Glue Answer Here



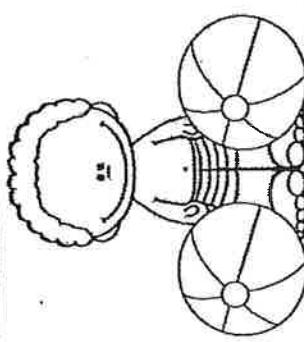
Glue Answer Here



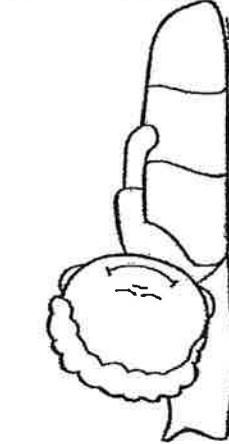
Glue Answer Here



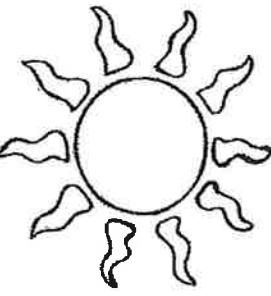
Glue Answer Here



Glue Answer Here



Glue Answer Here



Glue Answer Here



Glue Answer Here

The girl can swim.

Will you be in the
brown tent?

My flip flops are pink
and green.

His sleeping bag is
red.

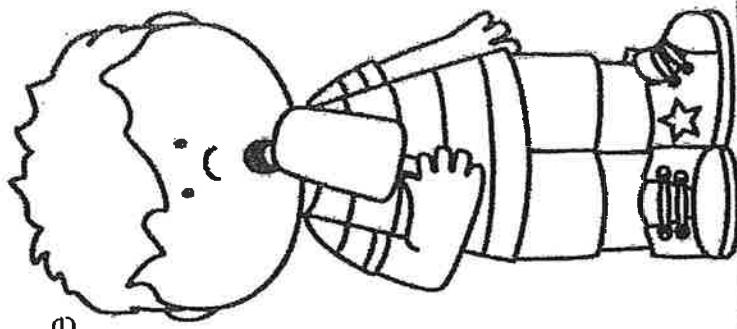
He has two beach
balls that are blue.

He got the girl wet.

Name: _____

Going For Ice Cream

Write and draw about a real or made-up trip to get ice cream. You can use the words in the word bank to help you.



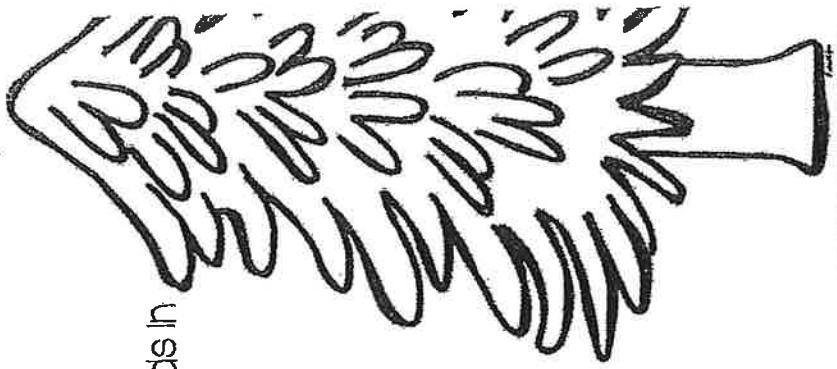
Handwriting practice lines for the student's writing.

	ice cream cone
	popsicle
	ice cream truck
	sundae
	cherry
	milkshake

Name: _____

Going Camping

Write and draw about a real or made-up fun camping trip. You can use the words in the word bank to help you.



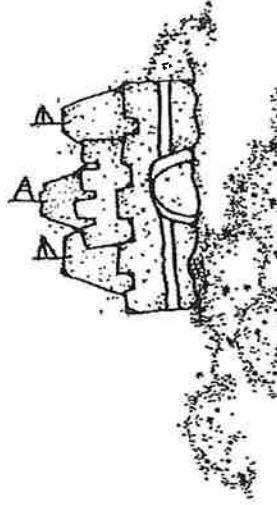
7

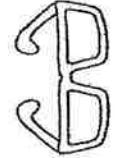
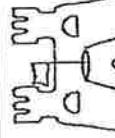
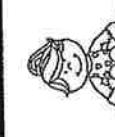
	sleeping bag
	flashlight
	fishing rod
	smores
	campfire
	tent

Name: _____

A Day At The Beach

Write and draw about a real or made-up fun day at the beach. You can use the words in the word bank to help you.

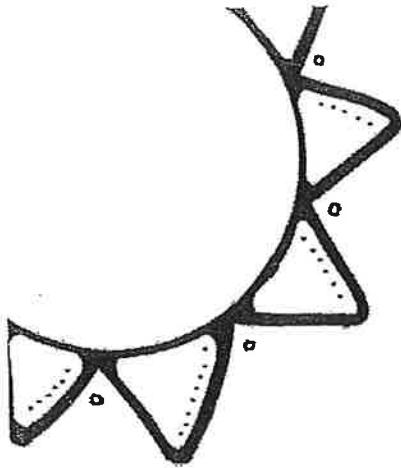


	bucket
	sunglasses
	lake
	swimming
	sandcastle
	inner tube

Name: _____

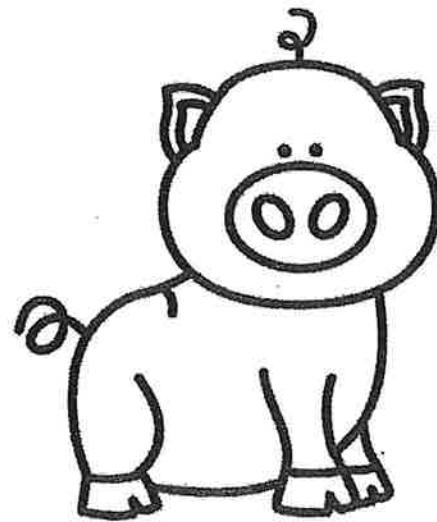
Summer Day Writing

Write and draw about a real or made-up fun summer day. You can use the words in the word bank to help you.



	bike
	ice cream
	swimming
	fireworks
	sprinkler
	bubbles

My Pig



This is my

pig Sid. My pig is big.

My pig can sit. My pig

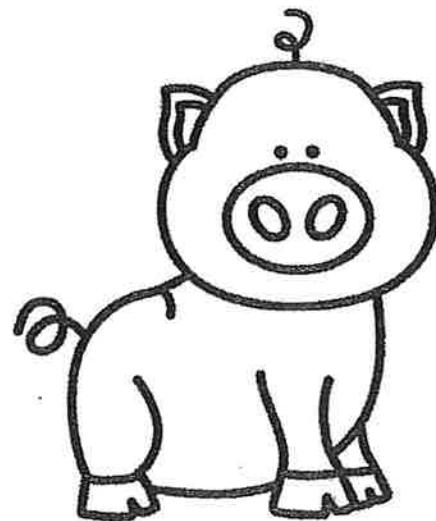
can sip. My pig can dig.

My pig is in this bin.

My pig is in this pit.

My pig can nap.

My Pig

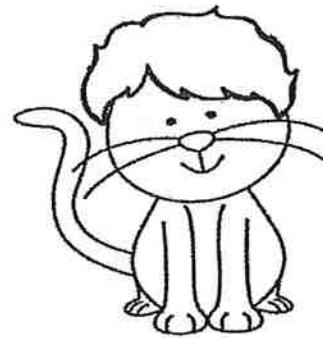


This is my pig
Sid. My pig is big. My pig
can sit. My pig can sip. My
pig can dig. My pig is in
this bin. My pig is in this
pit. My pig can nap.

Have your student read this story each evening to an adult.

Initial	Initial	Initial	Initial

Here It Is



Here is the rat. It

can sip. Here is the

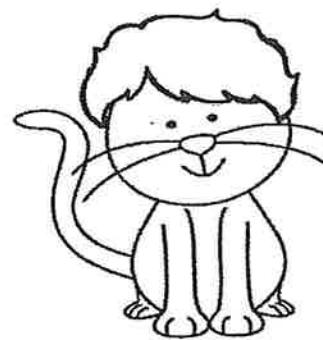
pig. It is on the mat.

Here is the cat. It

has on a wig. Here is

the ram. It is on the
bin.

Here It Is

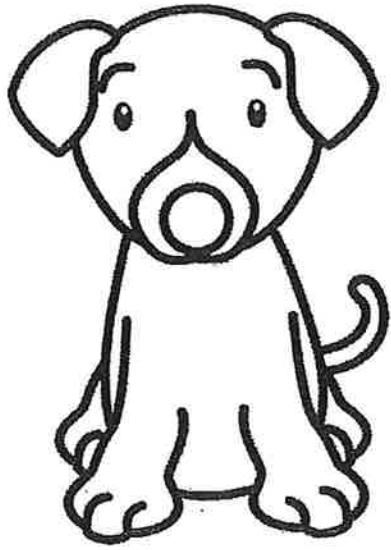


Here is the rat. It can
sip. Here is the pig. It
is on the mat. Here is
the cat. It has on a
wig. Here is the ram. It
is on the bin.

Have your student read this story each evening to an adult.

Initial	Initial	Initial	Initial
---------	---------	---------	---------

My Dog



This is my dog.

He can jog. He is on

the log. He has on my

hat. He can hop. He

can sit. He can wag.

He can nap on the cot.

My Dog



This is my dog.

He can jog. He is on the
log. He has on my hat.

He can hop. He can sit.

He can wag. He can nap
on the cot.

Have your student read this story each evening to an adult.

Initial	Initial	Initial	Initial

Can Not Sob

It is a mop. It is
for me. It is a box.

is for me. It is a kit.

It is for me. It is a

pod. It is for me. It is a
cot. It is for me. It is

a bat. It is for me. It is

a wig. It is for me. It is

for me. I can not sob.



Can Not Sob

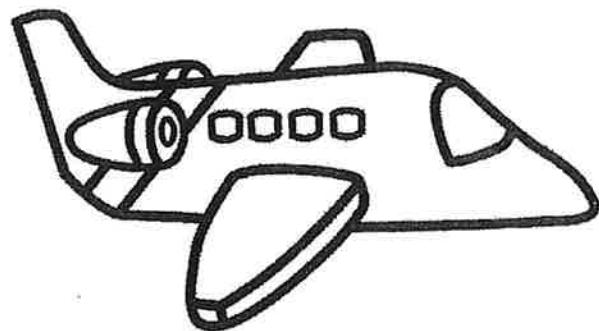


It is a mop. It is for
me. It is a box. It is
for me. It is a kit. It is for
me. It is a pod. It is for me.
It is a cot. It is for me. It
is a bat. It is for me. It is
a wig. It is for me. It is for
me. I can not sob.

Have your student read this story each evening to an adult.

Initial	Initial	Initial	Initial

The Jet



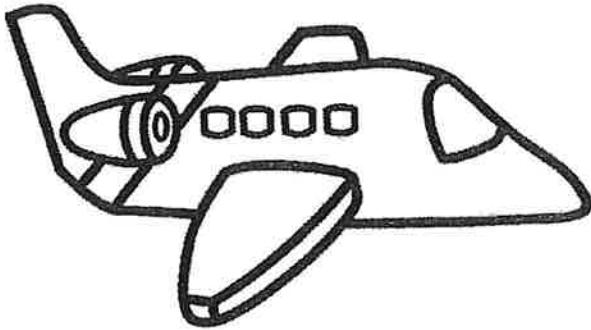
~~We~~ get on the jet. I hit my leg on the step. I beg, "Can I sit?" I sip it. I fed my mom a sip.

She lets me sit on ~~her~~

lap. I get ~~her~~ bag wet.

~~We~~ get rest on the jet.

The Jet

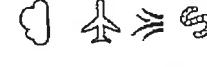


We get on the jet. I hit my leg on the step. I beg, "Can I sit?" I sip it. I fed my mom a sip. She lets me sit on her lap. I get her bag wet. We get rest on the jet.

Have your student read this story each evening to an adult.

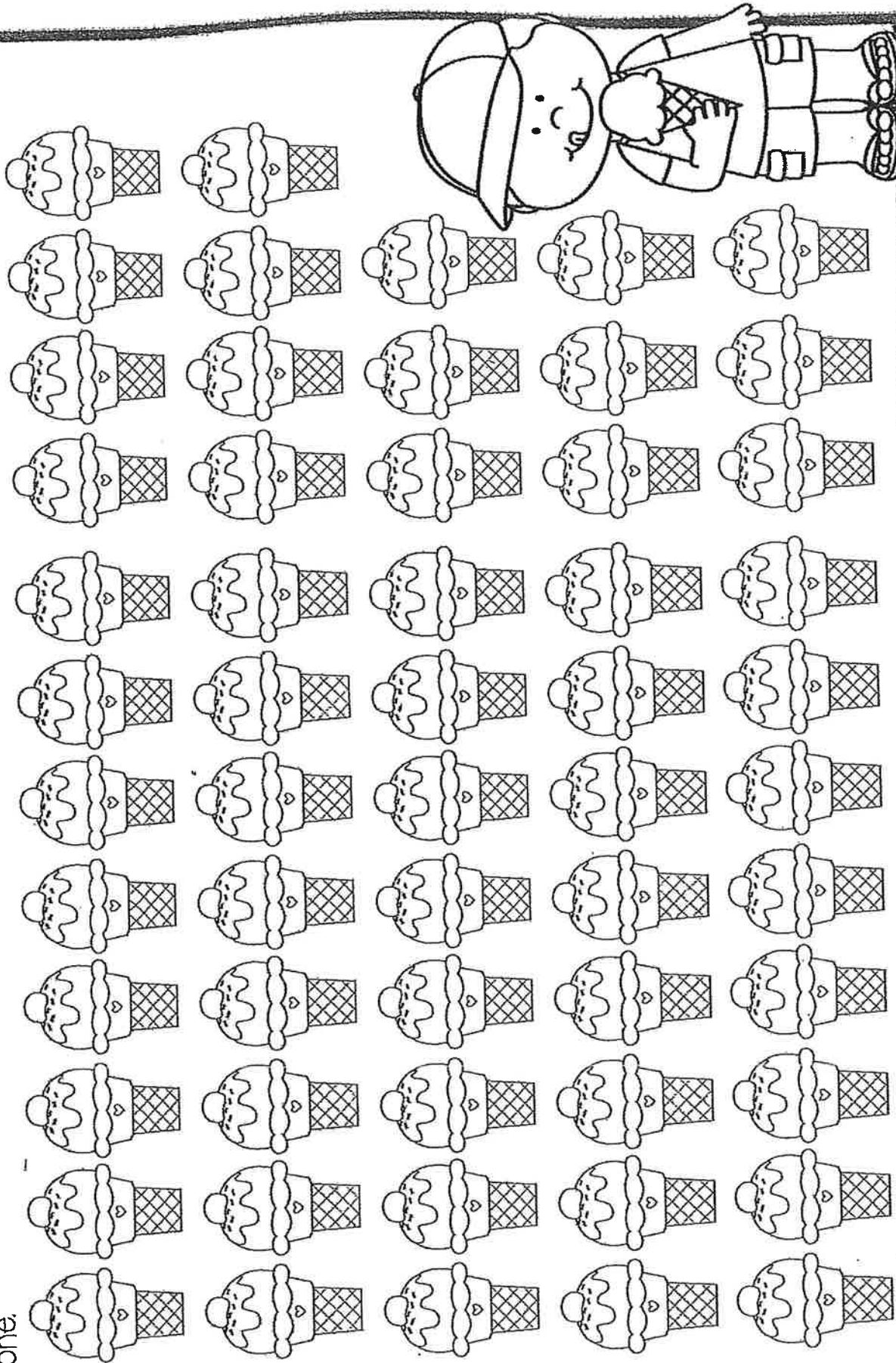
Initial	Initial	Initial	Initial

Name _____



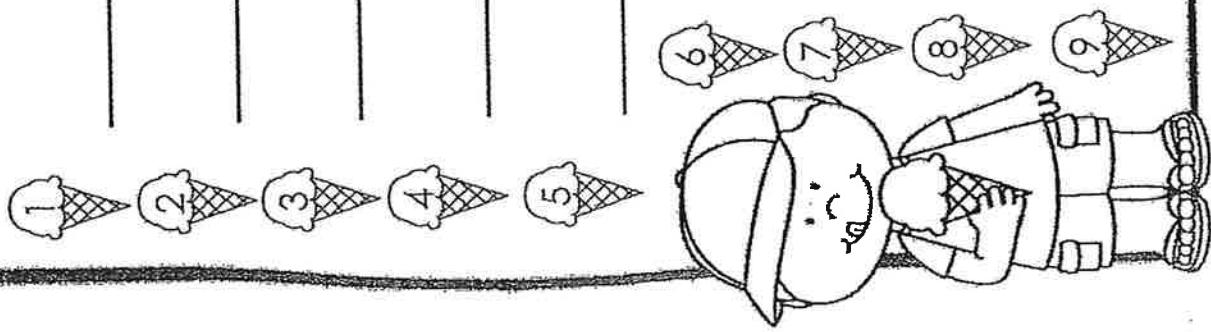
My Sweet Summer Reading Log

Keep track of all your summer reading. Every time you read for 15 minutes, color in an ice cream cone.



My Sweet Summer Reading Log

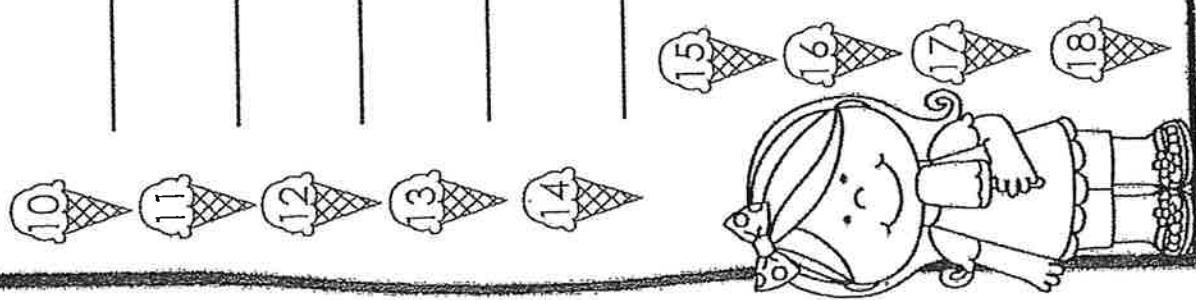
Keep track of all your summer reading. For each book you read, write the title on a line below.



My Sweet Summer Reading Log

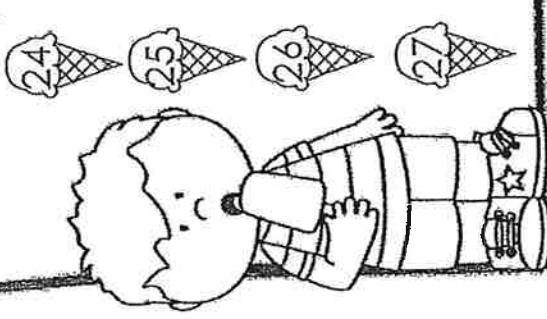
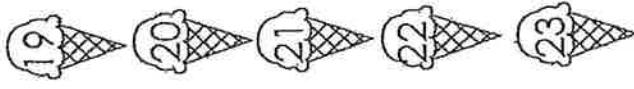
Keep track of all your summer reading. For each book you read, write the title on a line below.

This image shows a blank worksheet designed for handwriting practice. It features eight vertical lines spaced evenly down the page. In the middle column, the number '7' is written in cursive. At the bottom of the page, there is a decorative footer with three ice cream cones. Each cone has a number on it: '15', '16', and '17'. To the right of the cones, the number '18' is partially visible.



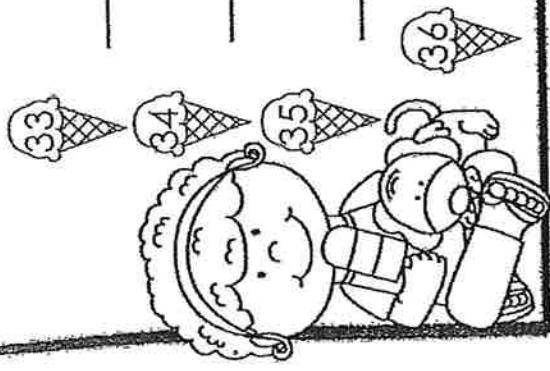
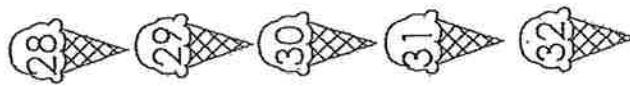
My Sweet Summer Reading Log

Keep track of all your summer reading. For each book you read, write the title on a line below.



My Sweet Summer Reading Log

Keep track of all your summer reading. For each book you read, write the title on a line below.



My Sweet Summer Reading Log

Keep track of all your summer reading. For each book you read, write the title on a line below.

