

2012 CPS Parent Survey

Agenda

- Objective
- Methodology
- Results
- Discussion

Survey Objective

Objective: Obtain parental input on “state of the school” for input into Board strategy and planning

- Doing a survey this year is part of our 12-13 Communications goal
- Last survey was 2008, about ~30 respondents at that time

Methodology

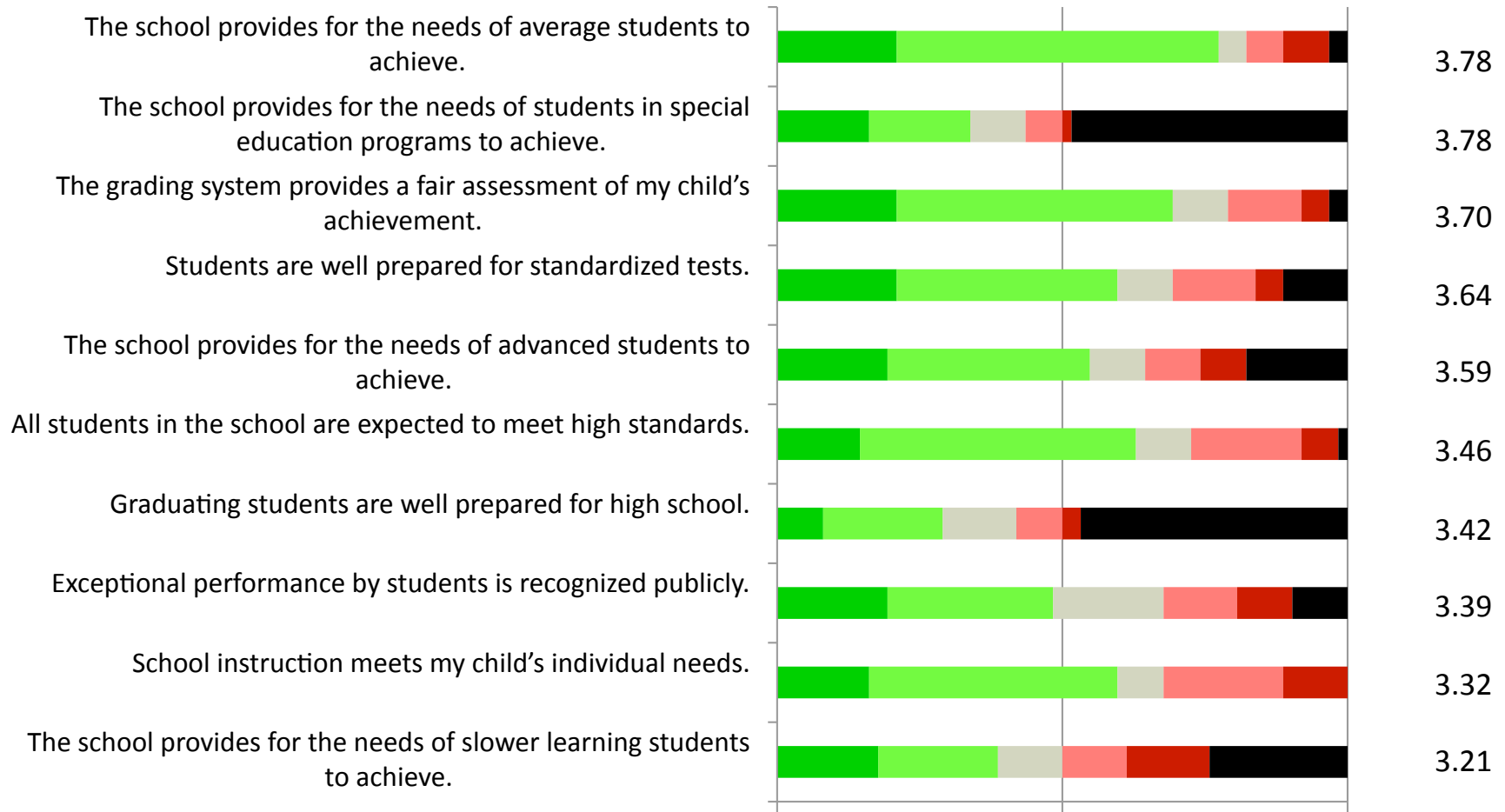
Methodology:

- Questionnaire input from Board and Admin in September / October
- 45 “Agree/disagree” statements in 4 areas (rotated w/in section)
 - Overall academic achievement
 - Day to day classroom instruction and environment
 - School operations and climate
 - School communication
- Mirrors a survey used in other NJ districts
- Added demographic / few questions on high school experience
- Survey fielded Monday Nov 26 – Dec 9
- Invite sent via Honeywell (most complete database)
 - Email link sent to the 248 households (out of 344) with Honeywell email
 - All parents made aware paper papercopy available in school office
 - 62 total replies: 60 on email, 2 on

Who took the survey?

- 31% have students in PreK – grade 4
- 31% have students in grade 5-8
- 38% have students in upper and lower grades
- 15% have a student with an IEP
- 27% have a CPS graduate now at North - Voorhees

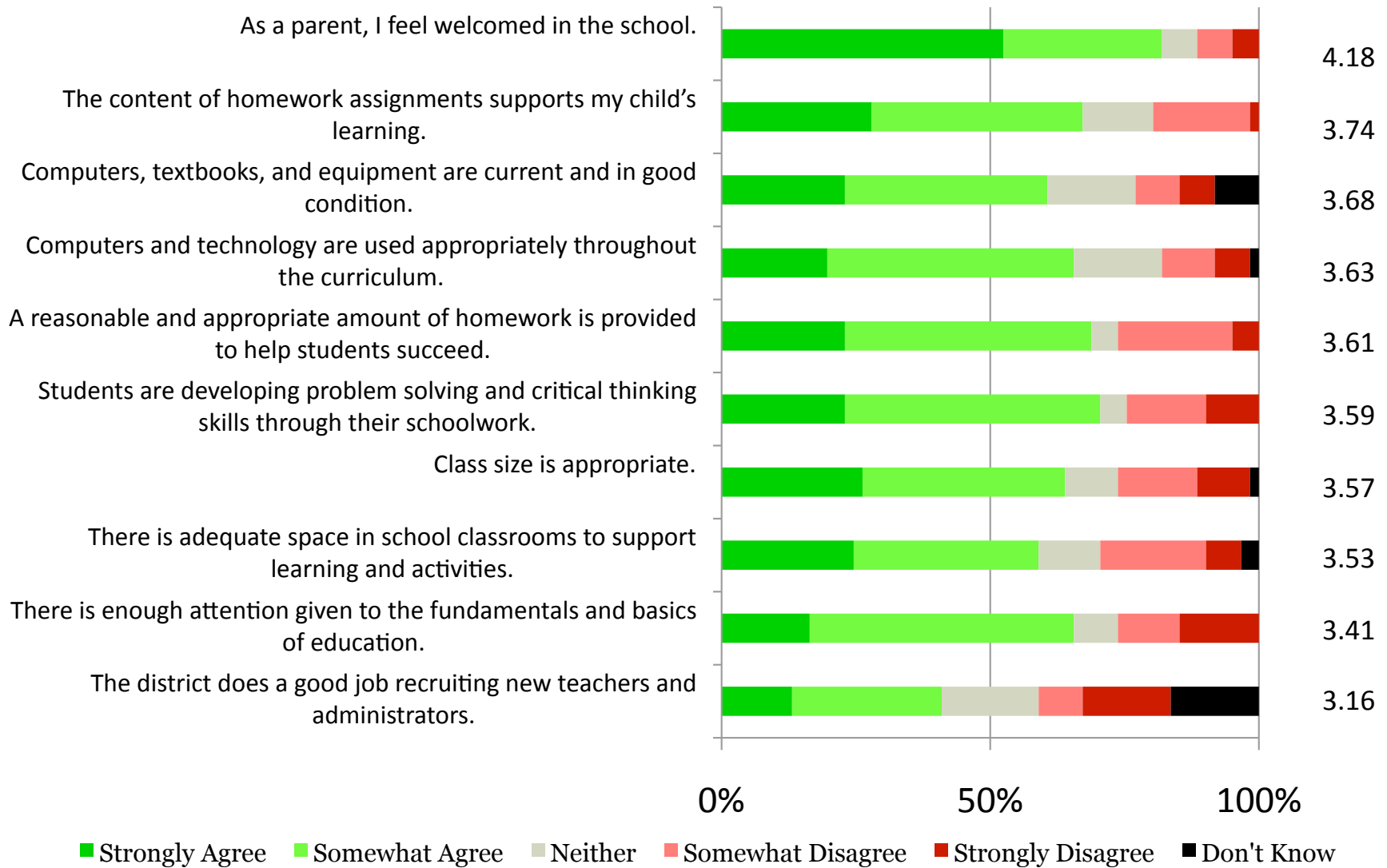
Overall Academics



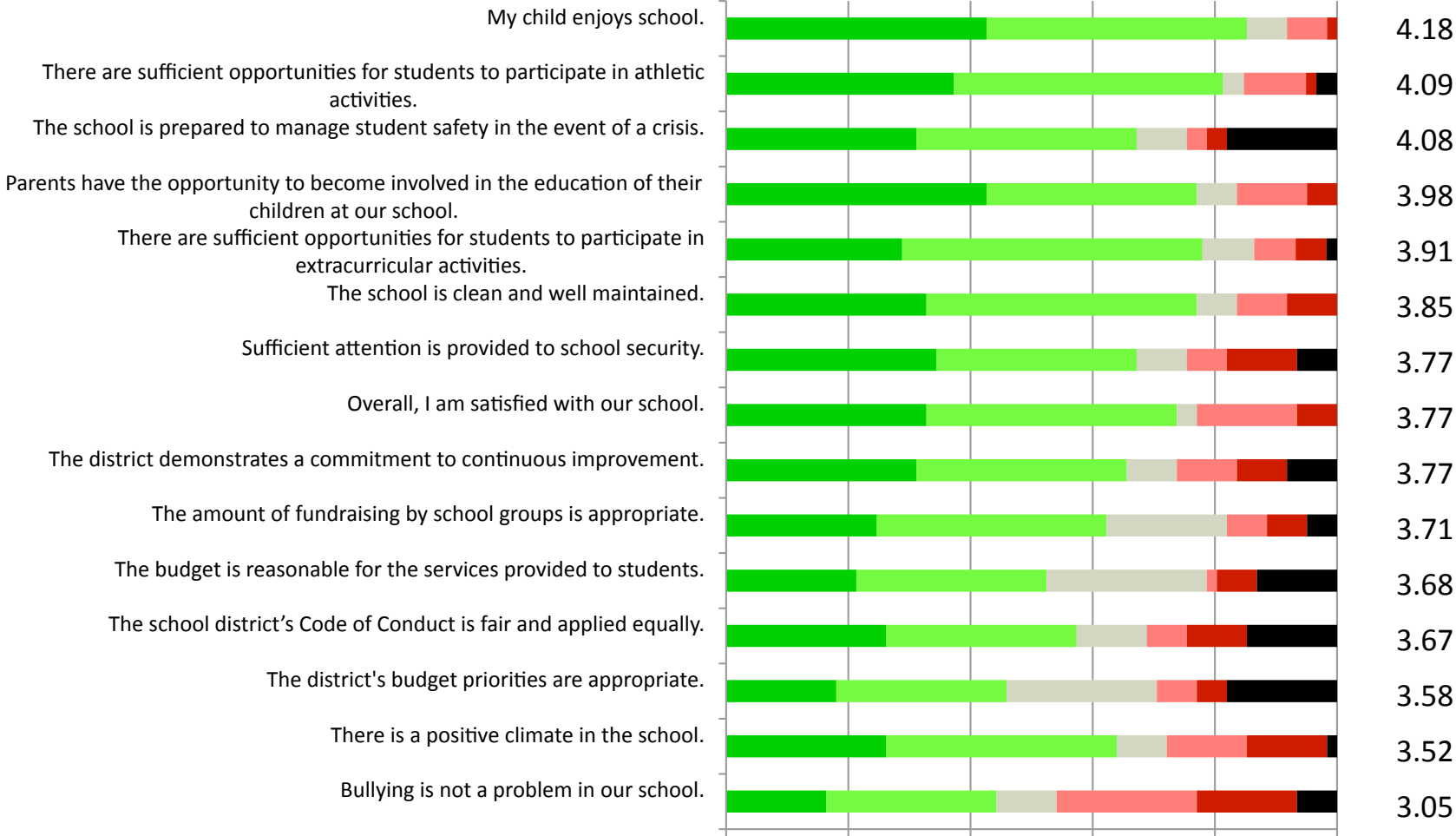
0% 50% 100%

■ Strongly Agree
 ■ Somewhat Agree
 ■ Neither
 ■ Somewhat Disagree
 ■ Strongly Disagree
 ■ Don't Know

Day to Day Classroom



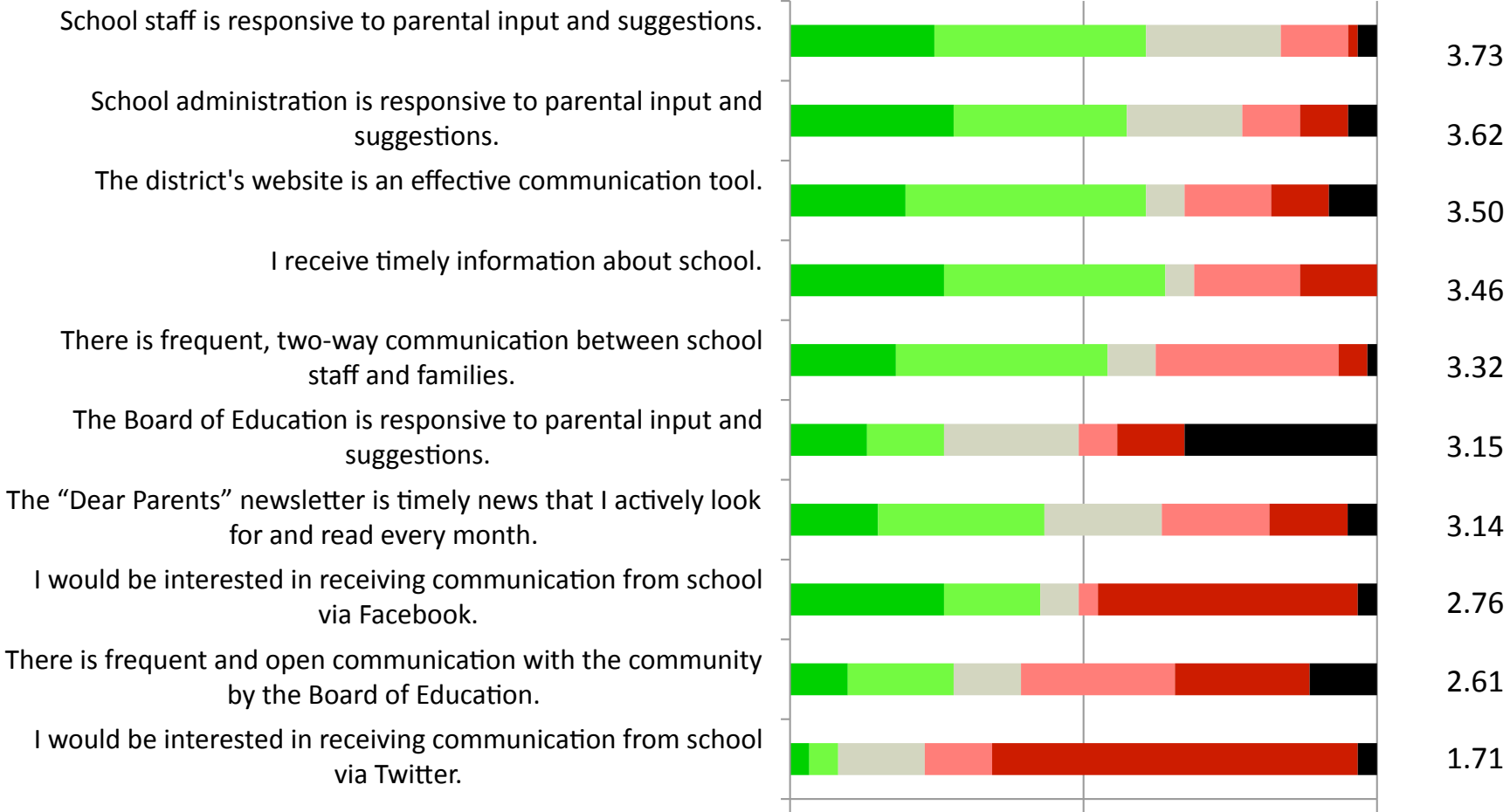
School Operation and Climate



0% 20% 40% 60% 80% 100%

■ Strongly Agree
 ■ Somewhat Agree
 ■ Neither
 ■ Somewhat Disagree
 ■ Strongly Disagree
 ■ Don't Know

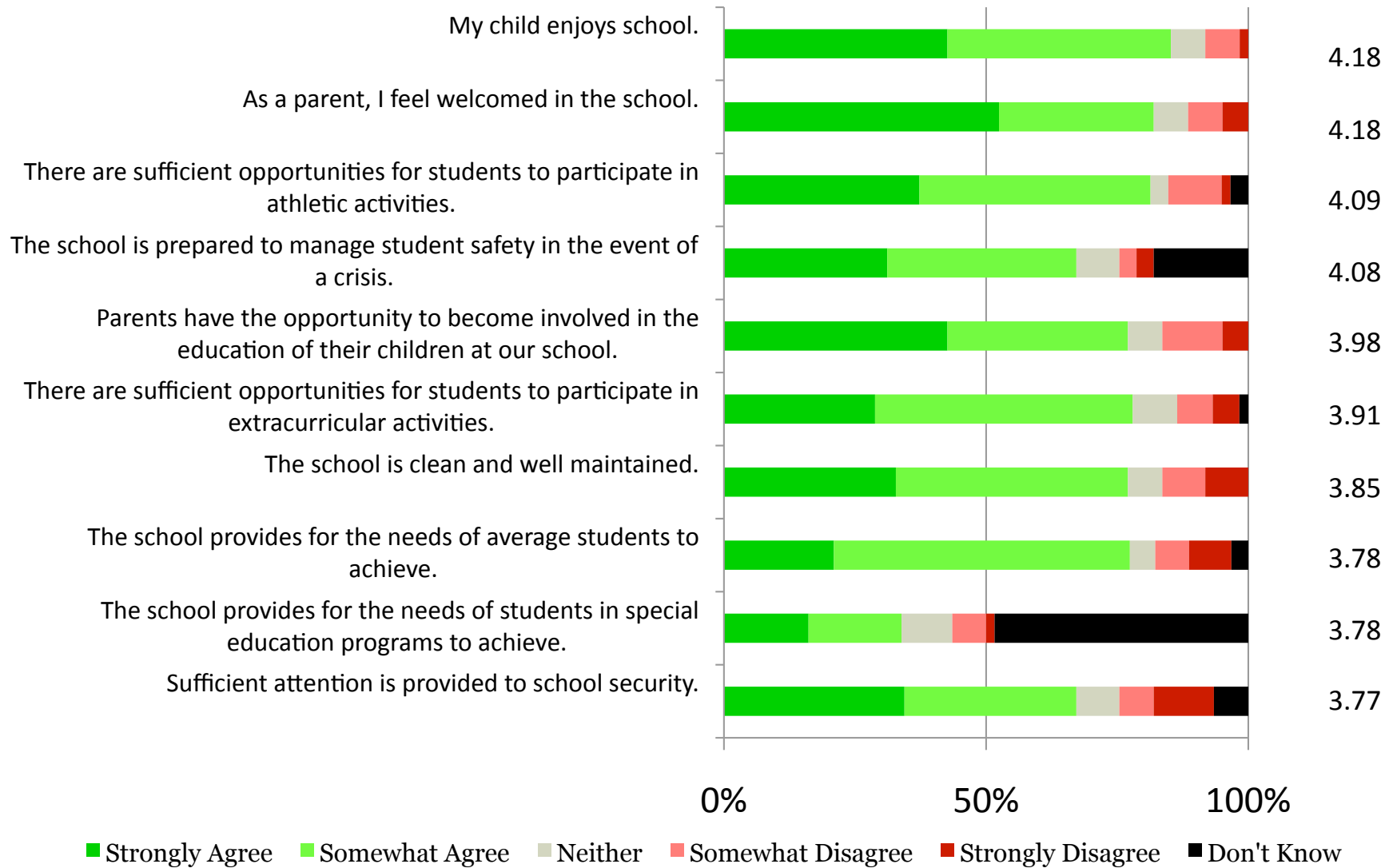
School Communications



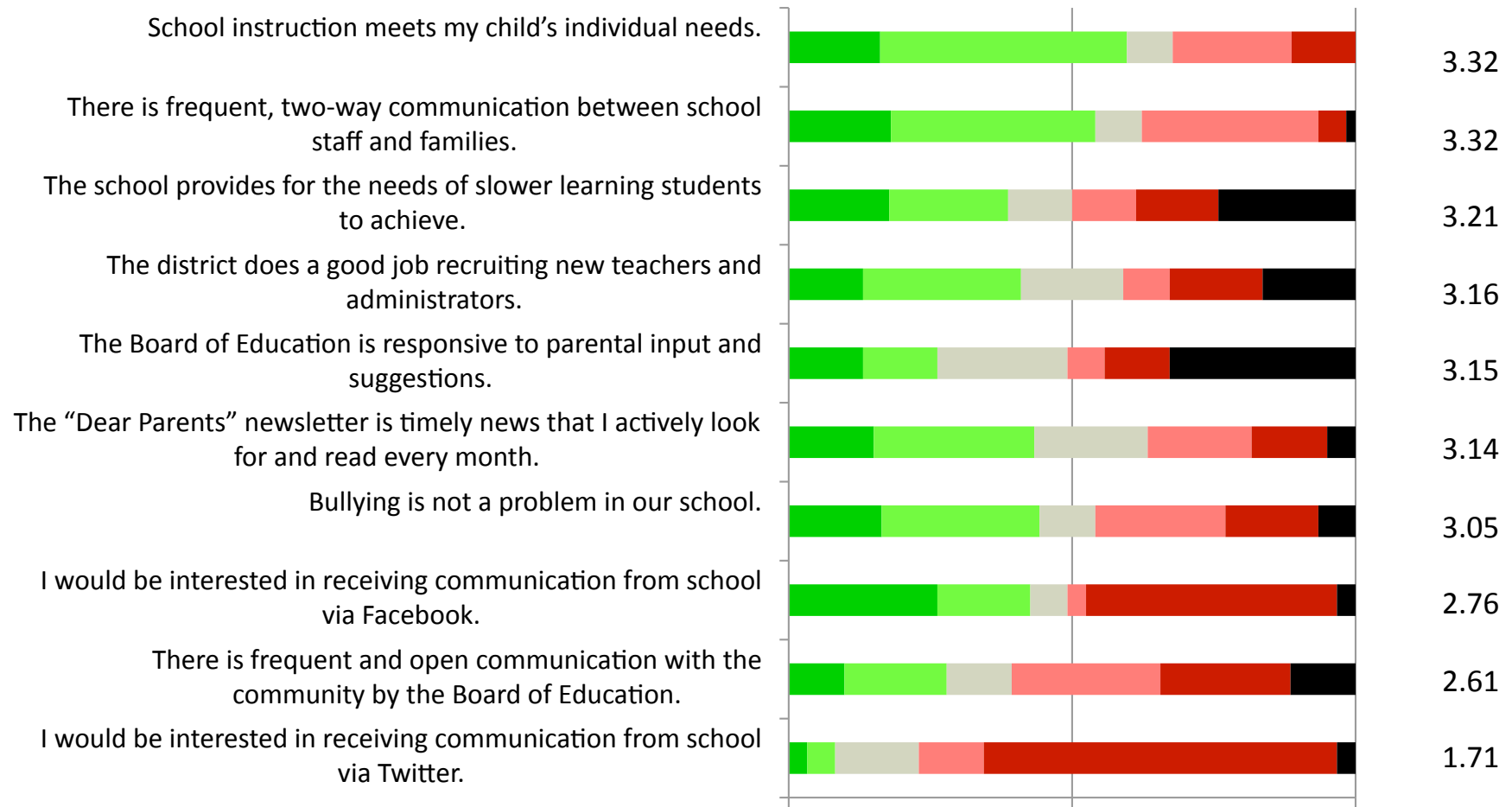
0% 50% 100%

■ Strongly Agree
 ■ Somewhat Agree
 ■ Neither
 ■ Somewhat Disagree
 ■ Strongly Disagree
 ■ Don't Know

Top 10 Statement agreement (avg rating)



Bottom 10 Statement agreement (avg rating)



0% 50% 100%

■ Strongly Agree
 ■ Somewhat Agree
 ■ Neither
 ■ Somewhat Disagree
 ■ Strongly Disagree
 ■ Don't Know

Open Comments from parents

A word cloud of parent comments. The most prominent word is 'School'. Other significant words include 'Children', 'Teachers', 'Students', 'CPS', 'parents', 'information', 'high', 'feel', 'special', 'learning', 'program', 'time', 'kids', 'Math', 'administration', 'Spanish', and 'communication'. The words are arranged in a roughly circular pattern around the central 'School' word.

special
Children
Students
feel
high
School
information
CPS
parents
learning
Teachers
program
time
kids
Math
administration
Spanish
communication

High school performance perspective

Parent reported CPS graduate performance at NH-V
(17 households, so shown as raw numbers not %)

	Well Above Average	Above Average	About Average	Below Average	Well Below Average
Primarily AP/Honors	3	1			
Primarily Honors	2				
Mix of Honors and College Prep	1	2			
Primarily College Prep		6			
Mix of College Prep and Core			2		
Primarily Core					