

Clinton-Glen Gardner Board of Education
August 19, 2020

BUSINESS SESSION MINUTES

The Clinton-Glen Gardner School District is a community who values traditions. Our MISSION is to nurture and cultivate each child to be a compassionate, curious, and creative thinker, entrusted and empowered to build and lead the future.

Adopted 3/2016

Opening Statement:

Brendan McIsaac called the meeting together at 7:00 pm by announcing this meeting is held in compliance with the New Jersey Open Public Meetings Law. The Clinton-Glen Gardner Board of Education has given the public adequate notice by having the date, time, and place of the meeting published in the Hunterdon County Democrat and Hunterdon Review, and by having duly posted the same information in the Board Office, the school bulletin board, the faculty room and the Town Hall.

ROLL CALL: Present (live): Mr. Brendan McIsaac, Mrs. Lorraine Linfante, Mr. Carl Sabatino, and Mr. Craig Sowell (present virtually)

Also Present: Dr. Seth Cohen, Superintendent/Principal

Mrs. Bernadette Wang, Business Administrator/Board Secretary

Absent: Dr. Ashutosh Tewari

1. Monthly School Data:

A. Enrollment Data Report (Attachment #1)

B. Student Suspensions:

1. In-School Suspensions: 0

2. Out-of-School Suspensions: 0

C. School Nurse's Report (no report)

D. Violence and Vandalism (EVVRS Data), HIB 0 investigation 0 confirmed

E. Fire Drill and Bus Evacuation Drill Report (Attachment #2)

RESOLUTION 2020-2021: 11

ACCEPT SCHOOL DATA REPORTS

Mr. Sabatino moved, seconded by Mrs. Linfante, and passed unanimously by a roll call vote, 4-0, to accept the aforementioned monthly school data report, items 4A-E.

Superintendent/Principal's Report

- Dr. Cohen expressed gratitude for office, custodial, and administration for hard work in obtaining the PPE and materials needed for a safe open.
- Restart & Reopen plan to prepare for opening taking into account the State requirements and student/staff health and safety. Discussed PPE in stock and items set to come.

- 25-30% expected virtual evenly distributed between grades with the rising 1st grade at the higher end.
- Community response and feedback - hybrid schedule will be challenging but no overwhelming feedback.
- Staff requests/needs - currently 10 staff need accommodations, support or teach from home. Making all efforts to make it work as all hands on deck are needed even if they are virtual.
- In person and virtual combo readiness has been challenging however to shift to all virtual is considered at every step with better technology and training over summer as going to a full distance learning schedule is certainly a possibility as the year unfolds due to staffing, quarantine needs, etc

RESOLUTION 2020-2021: 12 APPROVE CPS RESTART & RECOVERY PLAN

Mr. Sabatino moved, seconded by Mrs. Linfante, and passed unanimously by a roll call vote, 4-0, to approve the CPS Restart and Recovery Plan as submitted to the New Jersey Department of Education and found at this link:

<https://tinyurl.com/restartandrecovery2020>

- Mr. Sabatino expressed his gratitude for the efforts to reopen as well as the importance of the vote as it concerns the lives of our students and staff. Wanted his concern documented for the record as he is not happy with the plan but here to support Dr. Cohen and the staff
- Mrs. Linfante also shared her similar concerns and appreciation for the plan however does not 100% support the plan knowing what has to happen to change the plan. Mrs. Linfante is in support of the staff and voting yes.
- Mr. Sowell incredibly proud of the efforts
- Mr. McIsaac putting his trust and faith in the professionals at the school to do what is best for the students with knowledge that the plans can change at any moment.

Assistant Principal- Curriculum Coordinator Report-

- Mrs. Turner presented the current plan in preparation for home and in school learning inclusive of scheduling, modifications, understanding of times and needs of the students.

Question/Answers discussed:

Laura Burr (parent), 26 Union Rd, Clinton NJ - Assessments/Report cards? Dr. Cohen indicated a normal report card; **Specials clarification?** will be having both specials and recess, with the exception of gym, the specials will be held in the classroom with all schedules subject to change; **Tech support availability?** PD for teachers and Mr. Reilly available for equipment support.

Lisa Intrabartola (parent) 19 Georges Place, Clinton NJ - Drop off/Pick up?- Dr Cohen reviewed, temp checks upon entry and screenings throughout the day with doors open at 8:30 not 8:15; **Tech for kindergarten/younger grades?** - Mrs. Turner confirms all students will have Chromebooks to transport between school and home; **Mask wearing strategies?**- Nurse has sent strategies to incorporate into plan along with Mrs. McVerry prepping video of older students educating younger students; **Playtime socially distant?**- many in class games, etc being considered.

Mr. McIsaac inquired about tech direction for students, caretakers - CPS.org website for each grade level and Mr. Reilly available

Megan Johnson (parent) 4 Hillside Dr, Clinton NJ - teacher connection with students?-will be working extensively with rituals and routines and connecting as appropriate with the current times; **Student questions when virtual learning?**- varying based on grade level, designated times for access to teachers; **Snack?**-fresh fruit and veggies only in class, student will eat, remask and clean.

Rielly Karsh (parent) 116 Center Street, Clinton NJ - Guidance Counselor availability to work with students?- Mrs. McVerry has been all summer, and will continue to be, available to all students. Working on daily practices to ensure peaceful start and end of day. Counseling resources will be made prominent on the website. CPS staff is very aware of the need to be in tune to needs of students and each other during these unprecedented times.

Student Representative Report- NONE

Clinton Education Association Report - NONE

Special Services Report-

Dr. Kastner reviewed social/emotional training for staff, road back professional development, including technology, instructional practices, streaming, interventions, assessments, Google, virtual groups/lessons.

Public Comment- read via Mrs. Wangs email from virtual audience

Jackie Behringer(parent),128 Hockenbury Drive, Glen Gardner NJ -before and aftercare program, offering, hours, mask wearing policy, etc.? - wrap around with limited enrollment, 12:45-3, aftercare offered with a fee from 3-6pm (subject to change as plans develop), masks must be worn at all times in the building

Melissa Stowers(parent) 26 Rachel Court, Clinton NJ - additional virtual instruction, work, office hours, or specials after the 1245 dismissal? Middle school will have specials and will have after class work to complete. Teachers available 2-3pm with exception of Wednesdays.

Lynn Cataldo (parent) 41 Quarry Ridge Rd, Clinton NJ - Availability of student schedules?
Mid-, next week is the expectation

Molly Padmos 16 Water Street, Clinton NJ- School supply needs? - much less than in past, art packs will be supplied to avoid cross-contamination. Supplies purchased through website will not be wasted.

Kim Rogan 20 Rachel Court, Clinton NJ- teacher availability regardless of which cohort they are in? Between 2-3 teachers will be available

special or additional supplies that we will be asked to get for our children this year?
MASKS!

class outdoors (weather permitting)/challenges in regards to technology since part of the class will be remote? 3 courtyards with wifi connections, depending on grade level and streaming.

Dr. Cohen reiterated that all plans are in development and are subject to change.

7. Personnel

RESOLUTION 2020-2021: 13

APPROVE PERSONNEL ITEMS A-D

Mr. Sabatino moved, seconded by Mrs. Linfante , and passed unanimously by a roll call vote, 4-0, To approve **PERSONNEL ITEMS A-D** for the 2020-2021 school year.

A. Field Supervision Internships- Educational Leadership

***Motion:** To approve Elizabeth Hedden & Connie Fortunato (ICS) as Educational Leadership Interns for the 2020-2021 school year.*

B. Salary Increases

***Motion:** To advance the following teachers on the salary guide in accordance with CEA negotiated agreement:*

Position	Name	Current Step & Salary	New Step & Salary	Effective
Teacher	Elizabeth Hedden	BA+15, \$79,517	BA+30, \$80,387	9/1/2020
Teacher	Carolyn Schorr	MA+15, \$79,777	MA+30, \$80,727	9/1/2020

C. Co-Curricular NONE

D. Substitute

<i>Motion: To approve the following substitute teacher/secretaries for the 2020-2021 school year:</i>				
Position	Name	Rate	Effective Date	Att.
Teachers Secretaries Nurses	See Attachment	\$95.00 per diem Teachers/Aides \$11.00 per hour Secretaries \$135.00 per diem School Nurse	2020-2021 school year	#3
Substitute Teacher	Kaitlyn Rooney	\$95.00 per diem	2020-2021 school year	

E. Aftercare NONE

8. Curriculum, Instruction, Assessment, & Technology

A. Professional Development

RESOLUTION 2020-2021: 14

APPROVE PROFESSIONAL DEVELOPMENT

Mr. Sabatino moved, seconded by Mrs. Linfante, and passed by roll call vote, 4-0, to approve the following requests for professional development and travel related mileage in accordance with NJAC 18A: 11-12:

Program Name	Date	# Employees	# BOE	Event Cost	Substitute Pay	Total Cost
Autism NJ Virtual Annual conference	10/15/20 10/16/20	Jenine Kastner		\$99	\$0	\$99

Autism NJ Virtual Annual Conference	10/15/20 10/16/20	Carolyn Schorr Kristin Pignio Ally Kubik		\$99 each	\$190 each	\$867
-------------------------------------	----------------------	--	--	-----------	------------	-------

B. Field Trips NONE

9. Policy and Regulations -

RESOLUTION 2020-2021: 15

APPROVE POLICIES

Mr. Sabatino moved, seconded by Mrs. Linfante, and passed by roll call vote, 4-0, to approve the listed First and Second Readings and Adopt or Repeal the Policies and Bylaws with Second Readings (summaries attached):

Policy #	Title	Action	Att. #
P 1649	<p>Federal Families First Coronavirus (COVID-19) Response Act (M) (New) H.R. 6201 - Families First Coronavirus Response Act (FFCRA) was recently approved by the United States Congress and signed by the President of the United States. The FFCRA has two sections that impact private employers with fewer than five hundred employees and all public schools.</p> <p>A. The Emergency Family and Medical Leave Expansion Act (EFMLEA) The EFMLEA is Division C of the FFCRA and it amends the Federal Medical and Family Leave Act to permit an employee who is unable to work or telework due to a need to care for their son or daughter under 18 years old if their school or place of care has been closed, or the child care provider of the son or daughter is unavailable due to a public health emergency, to use Federal Medical and Family Leave. A public health emergency is an emergency with respect to COVID-19 as declared by Federal, State, or local authority. The first ten days of such leave may be, but not required to be, paid leave provided by the employer. Subsequent leave taken by the employee shall be paid by the employer in an amount not less than 2/3 of the employee’s rate of pay or the number of hours the employee would have been scheduled to work. In no event shall such paid leave exceed \$200.00 per day or \$10,000.00 in the aggregate.</p> <p>B. The Emergency Paid Sick Leave Act (EPSLA) The EPSLA is Division E of the FFCRA and requires the employer to provide paid sick time to the extent the employee is unable to</p>	2nd Reading	4

	<p>work or telework due to the employee being subject to a government ordered quarantine; advised by a health care provider to self-quarantine; experiencing symptoms of COVID-19 and is seeking a medical diagnosis; caring for an individual who has been ordered to quarantine or has been advised to quarantine; or caring for their son or daughter if the school or child care provider has been closed. The EPSLA provides up to 80 hours of paid time for a full-time employee and prorated time for part-time employees based on a two-week work period.</p> <p>The provisions of the FFCRA shall apply from April 1, 2020 through December 31, 2020.</p> <p>The provisions of the FFCRA as approved raise implementation questions. The United States Department of Labor (USDOL) has developed a comprehensive Families First Coronavirus (COVID-19) Response Act - Questions and Answers which can be found at https://www.dol.gov/agencies/whd/pandemic/ffcra-questions.</p> <p>Strauss Esmay Associates has developed Policy Guide 1649 which addresses information included in the FFCRA. The provisions of the FFCRA are only applicable to school employees working and receiving pay from the school district, not employees that have been laid-off, furloughed, or are receiving pay and not working. The USDOL Q&A provides important information, much of which is included in this new Policy Guide 1649. Unfortunately, the availability of any Federal funding available to employers for the implementation of this law has not yet been addressed by the Federal government. Policy Guide 1649 is consistent with the sick leave provisions of the New Jersey statute, N.J.S.A. 18A:30-1, that limits an employee's use of sick time because of personal disability due to illness or injury or because he or she has been excluded from school by the school district's medical authorities on account of contagious disease or of being quarantined for such a disease in his or her immediate household.</p> <p>Strauss Esmay does not anticipate employee requests for Federal Family and Medical Leave or Paid Sick Leave under the FFCRA to become an issue until schools resume normal operations. Policy Guide 1649 provides the requirements of the Federal Family and Medical Family Leave Act and the Emergency Paid Sick Leave Act under the FFCRA. These requirements may be revised or clarified in the USDOL regulations and this Policy Guide will be revised accordingly, if needed. The requirements in this Policy Guide are mandated.</p> <p>Policy Guide 1649 is MANDATED</p>		
--	--	--	--

<p>P 2270</p>	<p>Religion in Schools (Revised) The United States Department of Education updated its Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools (Guidance) on January 16, 2020. The January 2020 Guidance updated the February 7, 2003 Guidance and includes two additional sections: Applying the Governing Constitutional Principles in Particular Contexts Related to Religious Expression (Religious Literature, Teaching about Religion, Student Dress Code, and Religious Excusals) and The Equal Access Act (General Provisions, Prayer Services and Worship Exercises, Means of Publicizing Meeting, and Lunch-time and Recess). In addition, the last three paragraphs of Policy Guide 2270 have been removed because these principles are included in the January 16, 2020 Guidance in greater detail. The 2020 Guidance is more comprehensive than the 2003 Guidance, but there are no material revisions in the 2020 Guidance from the 2003 Guidance. Policy Guide 2270 - Religion in Schools has been updated to align with the 2020 Guidance. The Guidance is eleven pages and is incorporated into this Policy Guide by reference. It is recommended school administrators review the 2020 Guidance, which can be downloaded from the United States Department of Education website at: www2.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html. A school district is not required by law to adopt a Policy regarding religion in schools, but schools are required to follow the provisions in the January 2020 Guidance. Policy Guide 2270 is RECOMMENDED</p>	<p>2nd Reading</p>	<p>4A</p>
<p>P 2431.3</p>	<p>Heat Participation Policy for Student-Athlete Safety (M) (Revised) P.L. 2019, Chapter 293 was recently passed and codified as N.J.S.A. 18A:11-3.10. The new statute requires school districts to adopt and implement the New Jersey State Interscholastic Athletic Association (NJSIAA) Heat Participation Policy for student-athletes. A new Policy Guide has been developed to replace the existing Policy Guide 2431.3 as the existing Policy Guide made compliance with the NJSIAA policy optional while the new statute and updated Policy Guide mandates compliance with NJSIAA's Heat Participation Policy. The NJSIAA's Heat Participation Policy requires it to be utilized in conjunction with the NJSIAA's Pre-Season Heat Acclimatization Policy. NJSIAA's Heat Participation Policy and Pre-Season Heat Acclimatization Policy are incorporated into this Policy Guide by reference as they</p>	<p>2nd Reading</p>	<p>4B</p>

	<p>are lengthy documents that will likely be revised on an ongoing basis by the NJSIAA. The Policy Guide requires compliance with NJSIAA’s “current” Heat Participation Policy and Pre-Season Heat Acclimatization Policy so if and when NJSIAA revises these Policies, this Board Policy 2431.3 will not require revisions and re-adoption. NJSIAA’s Heat Participation Policy indicates the provisions of the Policy shall be carried out by the Athletic Trainer, certified designee, or individual appointed by the administrator designated by the Superintendent to supervise athletics, which may be a coach or individual responsible for making decisions concerning the implementation of modifications or cancellations of practices and games. The new statute requires the use of a WetBulb Globe Temperature (WBGT) tool that measures heat stress on humans exposed to high temperatures. Although not required in the new statute, the updated Policy Guide requires each coach be provided a copy of Policy 2431.3 and NJSIAA’s current Heat Participation Policy and Pre-Season Heat Acclimatization Policy by the Principal or designee. This updated Policy Guide is required to be reviewed by the school physician. The statute is mandated for all school districts with student-athletes in grades nine through twelve and provides an option for districts to expand such provisions to student-athletes in other grade levels. Compliance with this new law, Policy Guide 2431.3, and NJSIAA’s Policies will require training and time. The new statute is effective for the 2020-2021 school year. This revised Policy Guide 2431.3 is now mandated for all school districts with student-athletes in grades nine through twelve and should replace a district’s current Policy 2431.3.</p> <p>Policy Guide 2431.3 is MANDATED</p>		
<p>P 2622</p>	<p>Student Assessment (M) (Revised) Effective June 4, 2018, there was an administrative code revision impacting Policy Guide 2622. The code revision was a change to N.J.A.C. 6A:8-4.3(c)1.i. and amended the code section from “Continued administration of mathematics and English language arts in grades three, four, and five, and of science in grade four” to “Continued administration of mathematics and English language arts in grades three, four, and five, and of science in grade five.” The revision impacts the school district’s requirement to administer an elementary school level Statewide assessment for science through grade five, when previously it was only required through grade four. There are some other “minor” revisions made to the Policy Guide to provide better clarity for school districts regarding the code requirements. In addition, “PARCC” has been removed</p>	<p>2nd Reading</p>	<p>4C</p>

	<p>from the Policy Guide in referencing the specific “end-of-course” assessments in two locations in the Policy Guide. Policy Guide 2622 is MANDATED.</p>		
<p>P&R 5111</p>	<p>Eligibility of Resident/Nonresident Students (M) (Revised) P.L. 2019, Chapter 310, codified at N.J.S.A. 18A:38-1.3, revised the existing statute which now indicates a school district may not condition student enrollment on the fact the New Jersey Motor Vehicle Commission (NJMVC) does not have the name or address of the parent on file. Strauss Esmay has revised Policy and Regulation Guides 5111 to incorporate this new statute. The revision is included in Policy Guide 5111, where N.J.S.A. 18A:38-1.3 was already addressed and in Regulation Guide 5111, Section F.6. School districts should be aware if there is a dispute between the district and the parents in regard to a student’s eligibility for enrollment the district may still request information from the NJMVC to verify eligibility. However, if the NJMVC does not have any information on the parent, the lack of information cannot be used to determine if a student is ineligible for enrollment. In addition, Strauss Esmay has received requests for guidance regarding admission for students entering the country utilizing a J-1 Visa. The school enrollment eligibility requirements for J-1 Visas are governed by Federal statutes and regulations administered by the U.S. Department of State and/or the U.S. Department of Homeland Security - U.S. Citizenship and Immigration Services. Strauss Esmay researched the Federal regulation, 8 CFR 214.2(j)(1)(i), on this subject and the written guidance published by the U.S. Department of State – Bureau of Consular Affairs. A school district may, but is not required, to permit admittance of a J-1 Visa student in accordance with Federal regulation - 8 CFR 214.3. However, if a school district does accept a J-1 Visa student, the district can not require the J-1 Visa student to pay tuition. A new provision has been added for both the F-1 and J-1 Visa student provision indicating continued attendance in the school district is conditioned upon a satisfactory attendance and disciplinary record. School districts should ensure any registration forms and practices are consistent with the provisions of this Policy and Regulation Guide. Policy Guide 5111 is mandated and due to the extent of information included in Regulation Guide 5111, it is also mandated. The revised Regulation Guide is also required to be adopted by the Board. Policy Guide 5111 is MANDATED</p>	<p>2nd Reading</p>	<p>4D</p>

	<p>Regulation Guide 5111 is MANDATED</p>		
<p>P&R 5200</p>	<p>Attendance (M) (Revised) Policy and Regulation Guides 5200 address the statutory and administrative code requirements of student attendance. These Guides have been revised to provide some clarity on an issue that, on occasion, causes some confusion. In summary, there are two sets of rules for student attendance:</p> <ol style="list-style-type: none"> 1. The first set of rules address how student attendance must be recorded in the school register that is used for State and Federal reporting purposes. For the purpose of the school register, a student is recorded as either present or absent, or excused for only a few very limited reasons, which are explained in the school register. Religious holidays, rules issued by the New Jersey Commissioner of Education, and college visits are a few examples of excused absences for school register purposes. Other than those enumerated absences, there is no distinction between excused and unexcused absences in the school register for State and Federal reporting purposes. 2. The second set of rules are outlined in N.J.A.C. 6A:16-7.6 – Attendance. N.J.A.C. 6A:16-7.6 permits a local school district to define excused and unexcused absences for purposes of truancy, student conduct, promotion, retention, and award of course credit. School districts can take any and all action authorized by their policies and procedures when categorizing these absences. School districts excuse many more absences under N.J.A.C. 6A:16-7.6 (See Regulation 5200 – Section C.3.) than the school register permits because N.J.A.C. 6A:16-7.6(a)4 requires “school staff responses” for four cumulative unexcused absences; for between five and nine cumulative unexcused absences; and for cumulative unexcused absences of ten or more. Implementing these “school staff responses” outlined in N.J.A.C. 6A:16-7.6(a)4 would be very consuming of administrative time if “school staff responses” were tied to the requirements for the school 	<p>2nd Reading</p>	<p>4E</p>

	<p>register regarding State and Federal reporting purposes. Policy and Regulation Guides 5200 have been revised to provide a more detailed explanation of the distinction between attendance recording in the school register and attendance recording pursuant to N.J.A.C. 6A:16-7.6. Section B. of the Regulation Guide has been revised to include the provisions of N.J.A.C. 6A:32-8.1 – School Register – (b) through (f). These new provisions in the Regulation Guide will avoid the need to revise this Guide every time rules for the school register change. In addition, the Policy Guide has been revised to include the provisions of N.J.S.A. 18A:36-25.6 that require a parent or adult student to notify the school office prior to the student’s absence and if the student is determined to be absent from school without valid excuse, and if the reason for the student’s absence is unknown to the school, the Principal or designee shall immediately attempt to contact the student’s parent to notify the parent of the absence and determine the reason for the absence. Consistent with N.J.A.C. 18A:36-25.6, Regulation Guide 5200 has been revised indicating the parent <i>shall</i> be required to notify the school when the student will not be at school. This requirement will limit the need for the Principal or designee to follow-up with parents who have not notified the school of the child’s absence.</p> <p>Policy Guide 5200 is MANDATED Regulation Guide 5200 is MANDATED</p>		
<p>P&R 5320</p>	<p>Immunization (Revised) Policy and Regulation Guides 5320 have been revised to provide additional guidance and to more closely align with the structure of the controlling administrative code sections of N.J.A.C. 8:57-4. The revisions in the Policy Guide are minor while most of the revisions are in the Regulation Guide. Although an immunization Policy and Regulation is not mandated by statute or administrative code, adopting Policy and Regulation Guides 5200 is highly recommended to provide guidance to school staff members and parents of school-aged children.</p> <p>Policy Guide 5320 is RECOMMENDED Regulation Guide 5320 is RECOMMENDED</p>	<p>2nd Reading</p>	<p>4F</p>
<p>P&R</p>	<p>Administering an Opioid Antidote (M) (Revised)</p>	<p>2nd</p>	<p>4G</p>

5330.04	<p>N.J.S.A. 18A:40-12.23 through 12.28 requires schools with grades nine through twelve to obtain an opioid antidote under a standing order. The statutes require an opioid antidote to be accessible in the school building during regular school hours and during school-sponsored functions that take place in the school or on school grounds adjacent to the school building at any time. However, the Board may, in its discretion, make an opioid antidote accessible during school-sponsored functions that take place off school grounds and to any grades outside nine through twelve.</p> <p>The new statutes were effective December 1, 2018 and at the time Strauss Esmay developed Policy and Regulation Guides 5330.04 that aligned with the language in the statutes. Subsequently, the NJDOE published <i>Guidelines for Opioid Antidote Administration within Schools</i> (Guidance) that included some recommended options and details that are not included in the statutes. Policy and Regulation Guides 5330.04 have been revised to provide the options and additional details as provided in the Guidance. The revised Policy and Regulation Guides provide greater detail regarding the physician's standing orders, the training requirements for those employees designated to administer the opioid antidote, the replacement of the opioid antidote upon expiration, the administration of the antidote, and the limitation of liability attached with administering the antidote. The revised Policy and Regulation Guides should replace a district's existing Policy and Regulation 5330.04.</p> <p>Policy Guide 5330.04 is MANDATED Regulation Guide 5330.04 is MANDATED</p>	Reading	
P&R 5610	<p>Suspension (M) (Revised) Suspension Procedures (M) (Revised)</p> <p>P.L. 2019, Chapter 479 was recently signed into law and codified as N.J.S.A. 18A:37-2c. The new statute requires the Principal to convene a meeting between a student and appropriate school personnel after a student has experienced multiple suspensions or may be subject to a proposed expulsion from public school to identify any of the student's behavior or health difficulties, as soon as practicable. The new statute also allows the Principal to hold this meeting if it is the first time a student is suspended, if the</p>	2nd Reading	4H

	<p>Principal deems such a meeting appropriate. The purpose of the meeting is to ascertain whether the student needs supportive interventions or referrals utilizing school or community resources to address identified behaviors or health difficulties. Policy and Regulation Guides 5610 have been revised to reflect the requirements mandated by this new statute.</p> <p>When immediate removal of a student is due to a violation of the “Zero Tolerance for Guns Act”, an assault upon a school employee or Board member with and without a weapon, the meeting required by the new law shall take place after the student is removed from the school’s regular education program.</p> <p>Policy Guide 5610 is MANDATED</p> <p>Regulation Guide 5610 is MANDATED</p>		
<p>P 5620</p>	<p>Expulsion (M) (Revised)</p> <p>P.L. 2019, Chapter 479 was recently signed into law and codified at N.J.S.A. 18A:37-2c. The new statute requires the Principal to convene a meeting between a student and appropriate school personnel after a student has experienced multiple suspensions or may be subject to a proposed expulsion from public school to identify any of the student’s behavior or health difficulties, as soon as practicable. The new statute also allows the Principal to hold this meeting if it is the first time a student is suspended, if the Principal deems such a meeting appropriate. The purpose of the meeting is to ascertain whether the student needs supportive interventions or referrals utilizing school or community resources to address identified behaviors or health difficulties.</p> <p>When immediate removal of a student is due to a violation of the “Zero Tolerance for Guns Act”, an assault upon a school employee or Board member with or without a weapon, the meeting required by the new law shall take place after the student is removed from the school’s regular education program.</p> <p>Policy Guide 5620 has been revised to reflect the requirements mandated by the new law if the student may be subject to expulsion.</p> <p>Policy Guide 5620 is MANDATED</p>	<p>2nd Reading</p>	<p>4I</p>
<p>P&R 8320</p>	<p>Personnel Records (M) (Revised)</p> <p>Policy and Regulation Guides 8320 have been revised to provide</p>	<p>2nd Reading</p>	<p>4J</p>

	<p>additional guidance regarding public access to personnel file information. N.J.A.C. 6A:32-4.3 requires a Board of Education to make certain employee records and information available for public access pursuant to N.J.S.A. 47:1A-10, the Open Public Records Act (OPRA), but in accordance with N.J.S.A. 18A:6-120.(d) and 121.(d). A new section G. has been added to the Regulation Guide that outlines the records that are available for public access. Policy and Regulation Guides 8320 are now mandated as the information regarding public access to personnel files is a legal requirement.</p> <p>Policy Guide 8320 is MANDATED Regulation Guide 8320 is MANDATED</p>		
<p>P6173.1</p>	<p>Remote Learning In the response to State directives regarding reopening school with adequate precautions to prevent the spread of this contagious disease, the board shall provide in-person, fully virtual and hybrid learning opportunities for all students. The board of education shall support a program of in-person, fully virtual and hybrid learning that</p> <ul style="list-style-type: none"> A. Prioritizes the health, safety , and wellness of students and staff B. Maintains the continuity of learning C. Facilitates equity and ease of access to communications and resources D. Flexibly accommodates the needs and varying circumstances of all learners E. Incorporate educators, students, parents/guardians, board members and other community members into the entire analysis and planning cycle 	<p>1st and 2nd Reading</p>	<p>4K</p>

10. Facility and Building Use NONE

11 . General Information: Business Administrator’s Report

A. Toilet Room Facilities for Pre-Kindergarten

RESOLUTION 2020-2021: 16 APPROVE SUBMISSION FORM/COMPLIANCE W/ALT METHOD FOR PRE-K TOILET FACILITY

Mr. Sabatino moved, seconded by Mrs. Linfante, and passed by roll call vote, 4-0, to authorize/utilize alternate method of compliance in accordance with N.J.A.C 6A:26-6.3 (h) 4ii by providing toilet rooms adjacent to or outside the classroom in lieu of individual toilet rooms in each classroom. **(Attachment #5)**

B. Dual Use of Media Center/Classroom

RESOLUTION 2020-2021: 17 APPROVE DUAL USE FOR MEDIA CTR/CLASSROOM

Mr. Sabatino moved, seconded by Mrs. Linfante, and passed by roll call vote, 4-0, to utilize the Media Center to allow for dual use as a classroom for the 20-21 school year due to the requirement of social distancing for attending students and staff. **(Attachment #6)**

C. HEPA Air Cleaners for Classrooms

RESOLUTION 2020-2021: 18 APPROVE MAINT RESERVE HEPA FILTER PURCHASE

Mr. Sabatino moved, seconded by Mrs. Linfante, and passed by roll call vote, 4-0, to authorize the Business Administrator the use of Maintenance Reserve to purchase 40 HEPA air cleaners for use in the classroom in response to COVID19 pandemic. The approximate cost is expected to be approximately \$15,000.

D. Revised State Aid requirement

RESOLUTION 2020-2021: 19 APPROVE ADOPTION OF AID CUT PLAN

Mr. Sabatino moved, seconded by Mrs. Linfante, and passed by roll call vote, 4-0, as requested by the State after further aid reduction announced in July, The Board must adopt the plan to accept an additional cut of \$16,149 to its 20-21 school budget. **(Attachment #7)**

E. Monthly Minutes and Financial Approval

RESOLUTION 2020-2021: 20 APPROVE MONTHLY MINUTES & FINANCIALS

Mr. Sabatino moved, seconded by Mrs. Linfante and passed by roll call vote, 4-0, to approve the Minutes and accept monthly financial transactions and reports, following items 1-5.

1. Approval of Board of Education Minutes from the July 22,2020 Business Session. **(Attachment #8)**
2. Certification of the Secretary's and Treasurer's Reports that the cash receipts, cash expenditures, and cash balances in the specified amounts, are in agreement and further approve that in compliance with NJAC 6:20-2.13E, that no major account or fund has been over-expended and that as of the date of their reports there are sufficient funds available to meet financial obligations for the remainder of the 2019-2020 school year. **(Attachment #9)**

June, 2020

\$ 1,804,582.84

3. Approval of the Bill List in the specified amounts (**Attachment #10**)

- a. General Account: \$487,385.12
- b. Cafeteria Account: \$ 0

4. Checking Account Balances – June, 2020

- a. Student Activities \$ 82,618.63
- b. Cafeteria: \$ 12,737.99
- c. Payroll Agency: \$ 84,974.03
- d. Unemployment: \$ 52,988.63

5. Transfers in the amount of \$408,884.11 for July, 2020. (**Attachment #11**)

Mrs. Wang notes the transfer amount is elevated due to realignment of the budget.

F. Tuition and related transportation cost for incoming Special Ed Students

RESOLUTION 2020-2021: 21 APPROVE RECEIVING STUDENT CONTRACTS

Mr. Sabatino moved, seconded by Mrs. Linfante and passed by roll call vote, 4-0, to approve the following Special Education Tuition Contracts/receiving students for the 2020-21 School Year:

State Student ID#	Sending District	Est Tuition Cost
LD State #3295199543	Bethlehem Twp School District	\$29676
LM State #8306853844	Bethlehem Twp School District	\$29676
SC State #forthcoming	Lebanon Boro	\$29676

ON ADDENDUM:

RESOLUTION 2020-2021: 22 APPROVE AMENDMENT OF FEDERAL GRANTS

Mr. Sabatino moved, seconded by Mrs. Linfante and passed by roll call vote, 4-0, to approve amendment of the following Federal Grants for the 2020-2021 school year from the June Board meeting:

Grant	Amount	Allocation
IDEA	\$122,959	Basic
Title I Salary Funded – Jessica Latanzio		NONE

11. Correspondence NONE**12. New Business****13. Old Business**

- A. Dear Parents - to be sent next in September**
- B. Board Liaison Reports -**
- C. Board Goal 2019-2020**

Draft to be ready for review at the end of August meeting for Board and District goals. Dr. Cohen expects a focus on strong virtual learning and strategic planning.

To support the CPS mission and 2019-2020 strategic district goals via policy, budget, and guidance in the governance of programs and personnel.

Represent and advocate for the district by building bridges with the community and surrounding cluster districts and engaging in appropriate DOE and legislative processes.

Enrich the strategic plan through ongoing board education on educational trends and by acting as liaisons to district, county, and state organizations supportive of education.

D. District Goals for 2019-2020

Ensure that all curricula provide opportunities for students to create and explore using inquiry based and project based learning.

Increase teacher use of community and other outside resources to enrich learning opportunities for students.

Utilize community resources to build and recreate spaces that will enrich school wide resources for learning opportunities.

Reinvent courtyard spaces as natural environments for learning.

Institute an enrichment/remediation program that improves academic skills through interesting topics, such as sharpening math skills through architecture.

Provide personalized enrichment such as mentorships or on-line learning opportunities.

D. Proposed Goals 2020-2021 - District and Board goals are in the works. Focus has been shifted with restart plans taking priority. The goals should consider Professional development for Teachers.

Public Comment- NONE

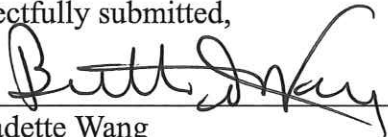
Executive Session NONE

RESOLUTION 2020-2021: 23


ADJOURNMENT

Mr. Sabatino moved, seconded by Mrs. Linfante and passed by roll call vote, 4-0, to adjourn the Board Meeting at 8:41 p.m.

Respectfully submitted,



Bernadette Wang
Business Administrator



Brendan McIsaac
President