

Clinton-Glen Gardner Board of Education
February 26, 2019

BUSINESS SESSION MINUTES

The Clinton-Glen Gardner School District is a community who values traditions. Our MISSION is to nurture and cultivate each child to be a compassionate, curious, and creative thinker, entrusted and empowered to build and lead the future.

Adopted 3/2016

Opening Statement:

Brendan McIsaac called the meeting together at 7pm by announcing this meeting is held in compliance with the New Jersey Open Public Meetings Law. The Clinton-Glen Gardner Board of Education has given the public adequate notice by having the date, time, and place of the meeting published in the Hunterdon County Democrat and Hunterdon Review, and by having duly posted the same information in the Board Office, the school bulletin board, the faculty room and the Town Hall.

ROLL CALL: Present: Brendan McIsaac, Lorraine Linfante, Craig Sowell, Carl Sabatino, Dr. Ashutosh Tewari arrived at 7:05
Also Present: Seth Cohen, Superintendent/Principal
Bernadette Wang, Business Administrator/Board Secretary

RESOLUTION 2018-2019: 106

ACCEPT SCHOOL DATA REPORTS

Mrs. Linfante moved, seconded by Mr.Sabatino to accept the following monthly school data reports. Motion carried unanimously with all “ayes”.

Monthly School Data:

- A. Enrollment Data Report (Attachment #1)**
Dr, Cohen discussed Kindergarten enrollment at 42 already for 19-20 school year. Mentioned potential class size vs bathroom availability issue and staffing as well.
- B. Student Suspensions:**
 - 1. In-School Suspensions:
 - 2. Out-of-School Suspensions: 3
- C. School Nurse’s Report (Attachment #2)**
- D. Violence and Vandalism (EVVRS Data), HIB 0 investigation 0 confirmed**
- E. Fire Drill and Bus Evacuation Drill Report (Attachment #3)**

SUPERINTENDENT/PRINCIPAL REPORT:

- A. Safety Report Period 1 (Attachment #4)**
- B. Draft 19-20 Calendar (Attachment #4A) – similar to last year**

RESOLUTION 2018-2019: 107 APPROVE MEMORANDUM OF AGREEMENT

Mrs. Linfante moved, seconded by Mr. Sabatino to approve the Memorandum of Agreement with Law Enforcement with 2019 updates. Motion carried unanimously with all “ayes”.

C. Collaborative Response Graphics – grid style building charting that all 1st responders are familiar with. Using grant from ERIC West Insurance company.

D. Celebration of Teacher of the Year, Mrs. Tonya Lunger

Dr. Cohen discussed Lebanon Borough appointing a company to complete a feasibility study regarding 7-8 students attending Clinton Public School. Study may be complete in June.

Student Representative Report NONE

Clinton Education Association Report: Maria Buniva and Susan Haney presented informing the Board on grade level updates and projects.

Assistant Principal-

Mrs Evans-Turner presented on the K-6 math textbook selection process

Special Services Report NONE

Public Comment NONE

PERSONNEL REPORT:

RESOLUTION 2018-2019: 108 APPROVE LEAVE OF ABSENCE DATE CHANGE

Mr Sabatino moved, seconded by Mrs Linfante to approve the following update to date for leave of absence. Motion carried unanimously with all “ayes”.

Position	Name	Leave Type	Effective Date	Att.
Art Teacher	Suzanne Lauricella	Family Leave	4/1/19	#6

RESOLUTION 2018-2019: 109 APPROVE SUBSTITUTE TEACHERS

Mr Sabatino moved, seconded by Mrs Linfante to approve the following staff for the listed positions for the 2018-2019 school year. Motion carried unanimously with all “ayes”.

Position	Name	Rate	Effective Date	Att.
Substitute Teacher	Stacey Volkmann	\$85.00 per diem	02/20/19	

CURRICULUM, INSTRUCTION, ASSESSMENT & TECHNOLOGY**RESOLUTION 2018-2019: 110****APPROVE PROFESSIONAL DEVELOPMENT**

Mr Sabatino moved, seconded by Mrs Linfante to approve the following requests for professional development and travel related mileage in accordance with NJAC 18A: 11-12: Motion carried unanimously with all “ayes”.

Program Name	Date	# Employees	Event Cost	Substitute Pay	Total Cost
New Jersey Music Educators Association	2/21/19 - 2/23/19	Melissa Burton Stephanie Evans	\$170.00 each +mileage	\$85.00 each	\$510.00 +mileage
NJ School Buildings and Grounds Conference	3/10/19-3/13/19	Rick Trimmer	\$200.00 +mileage +lodging and meals	\$0.00	\$601.21 +mileage

RESOLUTION 2018-2019: 111**APPROVE FIELD TRIPS**

Mrs Linfante moved, seconded by Mr Sabatino to approve the following requests for field trips. Motion carried unanimously with all “ayes”

Date	Grade	Destination	Cost per student
April 2019	4th Grade	Ellis Island	\$22.75

Technology Updates

Scott Reilly provided technology updates in preparation for the 2019-2020 budget regarding where we are and where we are going. He discussed the use and replacement plans for Chromebooks, and projectors in classrooms, 3D printers, PoIP phone systems and Google Apps. Mr Reilly advised of his ability to do most repairs in house and discussed the 3 year lease/purchase that pays for most of the tech purchased. In reviewing what we are doing this year Mr. Reilly discussed replacing obsolete staff computers and servers, service contracts and subscriptions, and misc costs. He reviewed the updates to the library management system, clock system and transition to the new student information system set for this summer. Next year will include replacing older equipment and additional security cameras. In serving as an advisor for NJECC for the last 7 years Mr. Reilly also has a close eye on upcoming trends which, when asked by Dr Tewari which we are watching closest, Mr Reilly noted the coding and programming devices as most likely being the most beneficial for our students as they enter the

working world. Knowledge in this area develops an abstract way of thinking and problem solving.

Policy and Regulations

RESOLUTION 2018-2019: 112

APPROVE POLICIES

Mr Sabatino moved, seconded by Mrs Linfante to approve the First Readings and/or Adopt or Repeal the Policies and Bylaws with Second Readings (as indicated with summaries attached) Motion carried unanimously with all “ayes”.

Policy#	Title	Action	Att #.
<p>P 0141.1 P 0141.2</p>	<p>Board Member and Term – Sending District (Revised) Board Member and Term – Receiving District (Revised) Policy Guide 2422 has been revised to reflect the following changes: P.L. 2017, c. 140 was passed and has amended N.J.S.A. 18A:38-8.1 broadening the voting rights of representatives of sending districts who are eligible for membership on a receiving district Board of Education. The new law indicates a sending district representative would also be eligible to vote on any matter directly involving the sending district students or programs and services utilized by them; approval of the annual receiving district budget; any collectively negotiated agreement involving employees who provide services utilized by sending district students; any individual employee contracts not covered by a collectively negotiated agreement, if those employees provide or oversee programs or services utilized by sending district students; and any matter concerning governance of the receiving Board, including, but not limited to, the selection of the Board President and Vice President, approval of Board Bylaws, and the employment of professionals or consultants such as attorneys, architects, engineers, or others who provide services to the receiving district Board of Education. Strauss Esmay revised Bylaw Guide 0141.1 and Bylaw Guide 0141.2 adding these new voting rights as part of Number 4 in each of the Bylaw Guides. In addition, the option regarding Exception Districts has been replaced with a summary paragraph as this exception only applies to one school district in the State. These Guides are only recommended for school districts in a sending-receiving</p>	<p>1st Reading</p>	<p>7A 7B</p>

	relationship		
P 2422	<p>Health and Physical Education (M) (Revised)</p> <p>1. “Core Curriculum Content Standards” or “CCCS” has been changed to reflect “New Jersey Student Learning Standards” or “NJSLS.” Strauss Esmay previously addressed this issue in the definition section of the Introduction Bylaw by indicating any place in the Policy and Regulation Manual that references “CCCS” shall mean “NJSLS.” However, references to “CCCS” will be updated to “NJSLS” as individual Policy and Regulation Guides are revised as required by statute or administrative code revisions.</p> <p>2. Strauss Esmay’s Policy and Regulation Guides do not typically provide details regarding learning standards; however, the health and physical education standards reference many statutory responsibilities for school districts and are listed in this Policy Guide to serve as an additional notice to school districts. The revised Policy Guide removes the details under each statutory requirement as these details are included in the NJSLS and are incorporated by reference. In addition, listing the basic requirements of the statute and removing the details included in the NJSLS avoids having to revise and re-adopt this Policy Guide when the NJSLS are revised in the future.</p> <p>3. P.L. 2018, Chapter 73 was approved on August 10, 2018 and requires school districts to provide at least twenty minutes of daily recess for students in Kindergarten through fifth grade. This recess time cannot be counted toward the health and physical education requirement of 150 minutes per week. Policy Guide 2422 has also been revised to incorporate the provisions of this new statute, N.J.S.A. 18A:35-4.31. The New Jersey Department of Education (NJDOE) has indicated guidance will be provided to school districts on meeting the requirements of this new law and the health and physical education requirements. The NJDOE informed districts this requirement is effective for the 2019-2020 school year.</p> <p>4. There is an additional statutory requirement added to this Policy Guide. N.J.S.A. 18A:35-4.33 was passed on August 10, 2018 and requires the Board to include instruction once during middle school on the social, emotional, and legal consequences of distributing and soliciting sexually explicit images through electronic means as part of the New Jersey Student Learning Standards in Comprehensive Health and Physical Education. Strauss Esmay has added this requirement to Policy Guide 2422 as Number 16.</p> <p>The inclusion of the recess requirements in this Policy Guide</p>	1st Reading	7C

	along with the other statutory requirements make this Policy Guide mandated. Policy Guide 2422 is MANDATED		
P 2431.3	<p>Practice and Pre-Season Heat-Acclimation for School-Sponsored Athletics and Extra-Curricular Activities (Revised)</p> <p>The New Jersey State Interscholastic Athletic Association (NJSIAA) recently published a revised version of their recommended Pre-Season Heat-Acclimation Guidelines for school districts with the purpose of minimizing injury and enhancing the player’s health, performance, and well-being. The New Jersey Department of Education August 2018 Broadcast recommends districts apply these guidelines for all school-sponsored athletic programs and extra-curricular activities during warm weather. Policy Guide 2431.3 has been revised to include two options. The first option authorizes the Superintendent of Schools or designee to develop and approve a practice and pre-season heat-acclimation procedure and to ensure its implementation for <i>all</i> school-sponsored athletic programs and extra-curricular activities during warm weather and does not include detailed procedures in the Policy Guide. The second option requires implementation of the NJSIAA recommended procedures for <i>all</i> school-sponsored athletic programs and extra-curricular activities during warm weather months. Both options extend these procedures to <i>all</i> school-sponsored athletic programs and extra-curricular activities during warm weather which also explains the revision to the Policy title. Regardless of the option selected, this Policy Guide and any practice and pre-season heat-acclimation procedures should be reviewed by administrative and athletic department staff members. In addition, the Policy Guide requires the school physician to review the pre-season and heat-acclimation procedures and this Policy prior to Board approval. Implementing pre-season heat-acclimation procedures for students is not required by any statute or administrative code, but this Policy Guide is highly recommended for school districts with school-sponsored activities occurring during the warm weather months. This revised Policy Guide should replace a district’s current Policy 2431.3.</p> <p>Policy Guide 2431.3 is RECOMMENDED</p>	1st Reading	7D
P 2610	<p>Educational Program Evaluation (M) (Revised)</p> <p>Policy Guide 2610 has been revised to provide additional details regarding the New Jersey Quality Single Accountability Continuum (NJQSAC) requirement that districts monitor the</p>	1st Reading	7E

	<p>progress of students and measure the effectiveness of programs, initiatives, and strategies. NJQSAC Operations Indicator #4 on the new District Performance Review (DPR) requires a school district to use multiple (more than two) sources of data to monitor student achievement and to evaluate the effectiveness of programs, initiatives, and strategies. Current Policy Guides 2220, 2428.1, 2610, and 2622 and Policy and Regulation Guides 2624 indicate student progress will be monitored and the educational program will be evaluated in multiple ways to meet the requirements of the DPR Operations Indicator #4, but these Guides do not specifically include the phrase “the use of multiple sources of data” which is also not included in any statute or administrative code. Policy Guide 2610 has been revised to explicitly reference “the use of multiple sources of data” for monitoring student progress and evaluating the educational program. This Policy Guide is mandated. Policy Guide 2610 is MANDATED</p>		
<p>P 4219</p>	<p>Commercial Driver’s License Controlled Substance and Alcohol Use Testing (M) (Revised) Policy Guide 4219 Commercial Driver’s License Controlled Substance and Alcohol Use Testing has been updated to reflect changes in the Federal regulations. Strauss Esmay has removed the table of prohibited substances and unacceptable levels for testing results and replaced it with a citation to the Federal regulations where the most current table can be found. Strauss Esmay decided to remove the table because it has frequent, unannounced changes and we did not want a district to have a policy adopted that is not in compliance with the Federal regulations. Commercial driver’s license (CDL) drug testing companies are aware of the prohibited substances to be tested and the unacceptable levels for testing results. The Policy Guide is also revised to reflect the change in the Federal agency governing the regulations outlined in this Policy Guide from the Federal Highway Administration to the Federal Motor Carrier Safety Administration. Finally, the section of the Policy Guide titled “Split Specimen Tests” has been revised as the Federal regulations place these procedural responsibilities on the laboratory conducting the tests and not the school district. There are also additional revisions throughout the Policy Guide that reflect changes in the Federal regulations. This Policy Guide is mandated for school districts that have employees serving in positions that require a CDL or a school district that uses contracted transportation services that require the use of a CDL. Policy Guide 4219 is MANDATED</p>	<p>1st Reading</p>	<p>7F</p>

P&R 5111	<p>Eligibility of Resident/Nonresident Students (M) (Revised) Pursuant to a New Jersey Department of Education (NJDOE) broadcast document titled “Enrollment Considerations for Immigrant Students” dated August 22, 2018, Strauss Esmay has revised Policy and Regulation Guides 5111 - Eligibility of Resident/Nonresident Students. N.J.A.C. 6A:22-3.3 prohibits refusing admittance of any student from public elementary and secondary schools on the basis of immigration/visa status, except for students on F-1 Visas. Strauss Esmay contacted the NJDOE for clarification regarding this administrative code section and was informed the school enrollment eligibility requirements for F-1 Visas are governed by Federal statutes and regulations administered by the U.S. Department of State and/or the U.S. Department of Homeland Security - U.S. Citizenship and Immigration Services. Strauss Esmay researched the Federal regulation, 8 CFR 214.2(f)(1)(i)(D), on this subject and the written guidance published by the U.S. Department of State – Bureau of Consular Affairs. The Federal regulations and the guidance clearly indicate school districts may only allow F-1 Visa students to enroll in the district if full tuition is paid. A school district is not required to permit admittance of an F-1 Visa student in accordance with Federal regulation - 8 CFR 214.3. Policy and Regulation Guides 5111 have been revised with an option: to either not admit F-1 Visa students or to admit an F-1 Visa student only if the student pays full tuition. School districts should ensure any registration forms and practices are consistent with the provisions of this Policy and Regulation Guide. Policy and Regulation Guides 5111 are mandated. The revised Regulation Guide is now required to be adopted by the Board. Policy Guide 5111 is MANDATED Regulation Guide 5111 is MANDATED</p>	1st Reading	7G 7H
P & R 5330.04	<p>Administering an Opioid Antidote (M) (Revised) P.L. 2018, Chapter 106 – N.J.S.A. 18A:40-12.23 through 12.27 was recently approved requiring schools with grades nine through twelve to obtain an opioid antidote under a standing order. The new law requires an opioid antidote to be accessible in the school building during regular school hours and during school-sponsored functions that take place in the school or on school grounds adjacent to the school building at any time. The Board may, in its discretion, make an opioid antidote accessible during school-sponsored functions that take place off school grounds.</p>	1st Reading	7I 7J
P 5337	<p>Service Animals (Revised) Title II of the Americans with Disabilities Act (ADA), as</p>	1st Reading	7K

	<p>amended by the ADA Amendments Act of 2008, requires public school districts to permit the use of service animals by individuals with disabilities who require such support. Policy Guide 5337 has been revised to reflect expanding Federal case law in other jurisdictions stating, among other things, a Board of Education may not <i>require</i> an individual with a disability using a service animal to carry liability insurance for the service animal.</p> <p>The United States District Court Southern Division of Florida in <i>Monica Alboniga, individually and on behalf of A.M., a minor, v. The School Board of Broward County Florida</i>, February 10, 2015, indicated a requirement for a student with a disability to maintain liability insurance for their service animal is “an impermissible discriminatory practice.” In addition, the Court in <i>Alboniga</i> held a school district is not responsible to pay for or provide a handler to aid the individual with a disability in the control of a service animal, but is responsible to assist an individual with a disability in performing the tasks required of the individual for the care and maintenance of the service animal.</p> <p>The Court indicated requiring the school district to provide a person to assist the individual by tethering or untethering the dog from the individual’s wheelchair for the dog to go outside to relieve themselves during the day was not an unreasonable accommodation. The Court indicated this accommodation was the same as a school employee assisting a diabetic child with an insulin pump; a physically disabled child with his/her wheelchair; or a blind child deploying a cane. These Federal cases were decided by Federal Courts in jurisdictions other than New Jersey’s; however, it is very likely a similar case in New Jersey would be decided in the same manner. Policy Guide 5337 has been revised to incorporate these two provisions. The Board may want to discuss this issue with the Board Attorney and insurance carrier to ensure the district is insured for an individual’s use of a service animal. This Policy Guide is not mandated, but is an important requirement for all school districts. Policy Guide 5337 is RECOMMENDED</p>		
<p>P 5756</p>	<p>Transgender Students (M) (Revised) N.J.S.A. 18A:36-41 was approved in July 2017 and requires the development and distribution of guidelines concerning transgender students by the Commissioner of Education. The new law required the guidelines to include, but not be limited to, information and guidance for New Jersey’s public schools. The Commissioner established a working group that assisted in developing the guidelines that were recently released in October 2018. The October 2018 Transgender Student Guidance for</p>	<p>1st Reading</p>	<p>7L</p>

	<p>School Districts (Guidance) includes seven sections: Definitions/Terms; Student-Centered Approach; Safe and Supportive Environment; Confidentiality and Privacy; School Records; Activities; and Use of Facilities. The Guidance also provides a document “Transgender Guidance Resources: 2018” that includes resources and professional development opportunities for school and district staff. Strauss Esmay developed Policy Guide 5756 that aligns with the Guidance to replace a district’s existing Policy Guide 5756. Any use of the terms “shall,” “should,” “will,” and “may” in the Policy Guide aligns verbatim with the Guidance document. It is recommended any revisions to the terms “shall,” “should,” “will,” and “may”, as they appear in the Guidance and Policy Guide 5756 be reviewed by the Board Attorney.</p>		
P&R 7440	<p>School District Security (M) (Revised) Recent amendments to N.J.S.A. 18A:17-43.3 were approved permitting the Superintendent of Schools to designate a school employee with expertise in school safety and security as the School Safety Specialist for the school district with supervision and oversight responsibilities for all school safety and security personnel and school safety policies/procedures in the school district. The statute still permits the Superintendent to designate a school administrator as the School Safety Specialist. The School Safety Specialist shall also serve as the school district liaison with law enforcement. Policy and Regulation Guides 7440 were revised to permit the Superintendent to designate a “school employee with expertise in school safety and security” along with the current language permitting the Superintendent to designate a school administrator as the School Safety Specialist. The revised Policy and Regulation Guides 7440 should replace the district’s current Policy and Regulation Guides 7440. Policy and Regulation Guides 7440 are mandated. Policy Guide 7440 is MANDATED Regulation Guide 7440 is MANDATED</p>	1st Reading	7M 7N
P 8561	<p>Procurement Procedures for School Nutrition Programs (M) (Revised) The New Jersey Department of Agriculture (NJDA) is conducting audits of school districts to verify compliance with the new Federal regulations regarding procurement procedures for the United States Department of Agriculture’s (USDA) School Nutrition Programs. Strauss Esmay worked with the first school district in the State audited under these new requirements and the NJDA to develop Policy Guide 8561 to ensure compliance with the USDA’s new regulations. Policy Guide</p>	1st Reading	7O

	<p>8561 was provided to school districts in Policy Alert 215 - April 2018 and revised in Policy Alert 216 - July 2018 with minor revisions made by the NJDA. Strauss Esmay was recently notified the “Federal Funds Procurement Method Selection Chart” in the Appendix was updated by the USDA in August 2018 and is provided with the updated revisions in this Policy Alert. Policy Guide 8561 has also been revised to include a note underneath the revised chart indicating the chart is subject to change, citing the applicable New Jersey Statute, and the location of the source document on the NJDA’s website. The updated chart necessitated the removal of language in sections A.2. and D.5. of the Policy Guide, both of which referred to specific bid threshold amounts. Furthermore, both sections A.2. and D.5. now only apply to Non-Public schools as per the Model Policy provided by the NJDA.</p> <p>Please be advised the NJDA has requested general procurement questions be directed to Emma Davis-Kovacs at (609) 984-1438 or emma.davis-kovacs@ag.nj.gov. Questions specifically dealing with food service management company (FSMC) contracts should be directed to Nani Lepicard at (609) 984-0698 or nani.lepicard@ag.nj.gov</p> <p>School districts participating in any USDA School Nutrition Program, either self-operated or with a FSMC, are required to adopt Policy Guide 8561 making Policy Guide 8561 mandated for those school districts. School districts not participating in a USDA School Nutrition Program are not required to adopt this Policy Guide.</p> <p>Policy Guide 8561 is MANDATED</p>		
<p>P 8860</p>	<p>Memorials (Revised)</p> <p>Policy Guide 8860 has been revised removing the provision permitting a school district to fly an American Flag at half-staff for reasons not authorized in the Flag Code - United States Code Title 4 Chapter 1 Section 7 “Position and Manner of Display.” The Flag Code states the American Flag should not be flown at half-staff unless directed to do so by the President of the United States for national mourning or Governor of a State for local mourning. However, there is no penalty for violating the Flag Code and local governmental entities routinely fly an American Flag at half-staff to recognize the loss of local individuals. Notwithstanding local practices, Policy Guide 8860 has been revised to align with the Flag Code. In addition, the third paragraph of the Policy Guide has been moved to the last paragraph. Policy Guide 8860 is suggested and is optional.</p> <p>Policy Guide 8860 is SUGGESTED</p>	<p>1st Reading</p>	<p>7P</p>

P2415.06	Unsafe School Choice Option (M) (Revised) Policy Guide 2415.06 has been revised to update the New Jersey Department of Education's change of the reporting system from "Electronic Violence and Vandalism Reporting System (EVVRS)" to the current reporting system "Student Safety Data System (SSDS)". Policy Guide 2415.06 is mandated. Policy Guide 2415.06 is MANDATED	1st Reading	7Q
R 2460.8	Special Education – Free and Appropriate Public Education (M) (Revised) Regulation Guide 2460.8 has been revised to update the New Jersey Department of Education's change of the reporting system from "Electronic Violence and Vandalism Reporting System (EVVRS)" to the current reporting system "Student Safety Data System (SSDS)". Regulation Guide 2460.8 is mandated and must be adopted by the Board. Regulation Guide 2460.8 is MANDATED	1st Reading	7R
R 5530	Substance Abuse (M) (Revised) Regulation Guide 5530 has been revised to update the New Jersey Department of Education's change of the reporting system from "Electronic Violence and Vandalism Reporting System (EVVRS)" to the current reporting system "Student Safety Data System (SSDS)". Regulation Guide 5530 is mandated and is now required to be adopted by the Board. Regulation Guide 5530 is MANDATED	1st Reading	7S
P&R 5600	Student Discipline/Code of Conduct (M) (Revised) Policy Guide 5600 has been revised to update the New Jersey Department of Education's change of the reporting system from "Electronic Violence and Vandalism Reporting System (EVVRS)" to the current reporting system "Student Safety Data System (SSDS)". Policy Guide 5600 has also been revised to include the language in N.J.A.C. 6A:16-7.1(d) which indicates a Board of Education may deny participation in certain extra-curricular activities for a violation of the Student Code of Conduct or Policy Guide 5600 and several administrative code citations were also revised. Several administrative code citations were updated in the Regulation Guide. Policy and Regulation Guides 5600 are mandated and must be adopted by the Board. Policy Guide 5600 is MANDATED Regulation Guide 5600 is MANDATED	1st Reading	7T 7U
P&R 5611	Removal of Students for Firearms Offenses (M) (Revised) Policy Guide 5611 has been revised to update the New Jersey Department of Education's change of the reporting system from	1st Reading	7V 7W

	<p>“Electronic Violence and Vandalism Reporting System (EVVRS)” to the current reporting system “Student Safety Data System (SSDS).” Policy Guide 5611 has also been revised to include the language in N.J.A.C. 6A:16-5.5(b)1 which indicates a Superintendent may modify the removal of a general education student on a case-by-case basis to align with Regulation Guide 5611. Regulation Guide 5611 - Section A has been revised as follows: the definition of “Removal” was removed as there is no definition of “Removal” in statute or administrative code; the definition of “Suspension” was removed as it is not used in the Policy or Regulation Guide; the definition of “Expulsion” was removed as there is no accurate definition of “Expulsion” in statute or administrative code; and some minor revisions were made to expand the definition of “School buildings and school grounds” to incorporate multiple definitions included in the administrative code. Policy and Regulation Guides 5611 are mandated and must be adopted by the Board.</p> <p>Policy Guide 5611 is MANDATED Regulation Guide 5611 is MANDATED</p>		
P&R 5612	<p>Assaults on District Board of Education Members or Employees (M) (Revised)</p> <p>Policy Guide 5612 has been revised to update the New Jersey Department of Education’s change of the reporting system from “Electronic Violence and Vandalism Reporting System (EVVRS)” to the current reporting system “Student Safety Data System (SSDS).” Regulation Guide 5612 - Section A has been revised to remove the definitions as follows: the definition of “Removal” was removed as there is no definition of “Removal” in statute or administrative code; the definition of “Suspension” was removed as it is not used in the Policy or Regulation Guide; the definition of “Expulsion” was removed as there is no accurate definition of “Expulsion” in statute or administrative code; and the definition of “School buildings and school grounds” was removed as it is not used in the Policy or Regulation Guide. Policy and Regulation Guides 5612 are mandated and must be adopted by the Board.</p> <p>Policy Guide 5612 is MANDATED Regulation Guide 5612 is MANDATED</p>	1st Reading	7X 7Y
P&R 5613	<p>Removal of Students for Assaults with Weapons Offenses (M) (Revised)</p> <p>Policy Guide 5613 has been revised to update the New Jersey Department of Education’s change of the reporting system from “Electronic Violence and Vandalism Reporting System (EVVRS)” to the current reporting system “Student Safety Data</p>	1st Reading	7Z 7ZA

	<p>System (SSDS).” Policy Guide 5613 has been revised to include the language in N.J.A.C. 6A:16-5.5(b)1 which indicates a Superintendent may modify the removal of a general education student on case-by-case basis to align with Regulation Guide 5613. Regulation Guide 5613 - Section A has been revised as follows: the definition of “Removal” was removed as there is no definition of “Removal” in statute or administrative code; the definition of “Suspension” was removed as it is not used in the Policy or Regulation Guide; the definition of “Expulsion” was removed as there is no accurate definition of “Expulsion” in statute or administrative code; and some minor revisions were made to expand the definition of “School buildings and school grounds” to incorporate multiple definitions included in the administrative code. Policy and Regulation Guides 5613 are mandated and must be adopted by the Board.</p> <p>Policy Guide 5613 is MANDATED Regulation Guide 5613 is MANDATED</p>		
<p>P&R 8461</p>	<p>Reporting Violence, Vandalism, Harassment, Intimidation, Bullying, Alcohol, and Other Drug Offenses (M) (Revised) Policy and Regulation Guides 8461 have been revised to update the New Jersey Department of Education’s (NJDOE) change of the reporting system from “Electronic Violence and Vandalism Reporting System (EVVRS)” to the current reporting system “Student Safety Data System (SSDS).” Policy Guide 8461 has been revised to include the requirement of N.J.S.A. 18A:40-44 regarding the school district distributing a NJDOE prepared pamphlet on how a parent can limit a child’s exposure to violence on television, cell phones, computers, and other electronic devices on an annual basis. In addition, the Guides have been revised to incorporate the HIB reporting requirement into the SSDS. The Regulation Guide has also been revised to remove the specific procedural hearing requirements for the Board to determine if reported information has been knowingly falsified by a school employee, as these details were removed from the administrative code. The Regulation Guide indicates there will be a Board hearing to make such a determination and does not restrict the Board by the procedural details that were previously in the administrative code. Policy and Regulation Guides 8461 are mandated.</p> <p>Policy Guide 8461 is MANDATED Regulation Guide 8461 is MANDATED</p>	<p>1st Reading</p>	<p>7ZB 7ZC</p>

Policy committee (Dr Tewari and Mrs. Linfante) to meet, review and discuss policies prior to Board meeting of March 19, 2019.

**General Information:
Business Administrator's Report**

RESOLUTION 2018-2019: 113 APPROVE SPECIAL ED TUITION & RELATED COSTS

Mr Sabatino moved, seconded by Mrs Linfante to approve the tuition contract and related transportation, OT and PT costs for the following special education student during the 2018-19 school year with related services as required in their Individual Education Plans. Motion carried unanimously with all "ayes".

Tuition and related transportation cost for Special Ed Student

ID#	School	Transportation	Est Tuition Cost	ESY
11505 Student#3	High Bridge School	YES	37826.00 annual, pro-rated as needed at per diem rate of 204.47	YES

RESOLUTION 2018-2019: 114 **AUTHORIZE SEEKING OF BID**
Tax-Exempt Lease Purchase Financing 18-19 through 11-12 school year

Mr Sabatino moved, seconded by Mrs Linfante to authorize the Business Administrator to seek bids for a tax-exempt lease purchase financing for acquisition and installation of various technology equipment and the award and execution of a lease purchase financing. Motion carried unanimously with all "ayes".

RESOLUTION 2018-2019: 115 **AUTHORIZE SEEKING OF BID**
Phoenix Advisor & Wilentz, Goldman & Spitzer

Mr Sabatino moved, seconded by Mrs Linfante to approve and direct Phoenix Advisors (the "Municipal Advisor") and Wilentz, Goldman & Spitzer ("Bond Counsel") to seek bids, on behalf of the Board, utilizing a tax-exempt, Lease Purchase Financing in an amount not to exceed \$210,000. Motion carried unanimously with all "ayes".

RESOLUTION 2018-2019: 116 **AUTHORIZE SEEKING OF BID**
Rooftop HVAC Upgrades

Mr Sabatino moved, seconded by Mrs Linfante to authorize the Business Administrator to seek bids for the rooftop HVAC upgrades over the All Purpose Room. Motion carried unanimously with all "ayes".

RESOLUTION 2018-2019: 117
Gianforcaro Architects, Engineers & Planners

AUTHORIZE SEEKING OF BID

Mr Sabatino moved, seconded by Mrs Linfante to approve and direct Gianforcaro Architects, Engineers & Planners to seek bids, on behalf of the Board, for the rooftop HVAC upgrades over the All Purpose Room. Motion carried unanimously with all “ayes”.

RESOLUTION 2018-2019: 118 **APPROVE MONTHLY MINUTES & FINANCIALS**

Mr Sabatino moved, seconded by Mrs Linfante to approve the Minutes and monthly financial transactions and reports items 1-5: Motion carried unanimously with all “ayes”.

1. Approval of Board of Education Minutes from the January 29, 2018 Business Sessions. **(Attachment #8)**

2. Certification of the Secretary’s report that the cash receipts, cash expenditures, and cash balances in the specified amounts, are in agreement and further approve that in compliance with NJAC 6:20-2.13E, that no major account or fund has been over-expended and that as of the date of their reports there are sufficient funds available to meet financial obligations for the remainder of the 2018-2019 school year.
(Attachment #9)

December 2018	\$2,166,127.95
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3. Approval of the Bill List in the specified amounts **(Attachment #10)**
 - a. General Account: \$ 1,507,426.47
 - b. Cafeteria Account: \$ 14705.77

4. Checking Account Balances – December 2018
 - a. Student Activities \$ 61,410.80
 - b. Cafeteria: \$ 11,766.35
 - c. Payroll Agency: \$ 18,089.80
 - d. Unemployment: \$ 59,218.38

5. Transfers in the amount of \$82,755.23 for January, 2019. **(Attachment #11)**

17-18 Audit presentation

William Colantano from BKC presented results of the 2017-18 audit of school financial status.

Correspondence

- A. SEMI Waiver Approval **(Attachment #12)**

12. New Business As noted in the Superintendents report: Dr. Cohen discussed Lebanon Borough appointing a company to complete a feasibility study regarding 7-8 students attending Clinton Public School. Study may be complete in June.

13. Old Business

A. Dear Parents – will include more formal communication regarding Lebanon Borough and audit info

B. Board Liaison Reports

C. Board Goals 2018-2019

To support the CPS mission and 2018-2019 strategic district goals via policy, budget, and guidance in the governance of programs and personnel.

Represent and advocate for the district by building bridges with the community and surrounding cluster districts and engaging in appropriate DOE and legislative processes.

Enrich the strategic plan through ongoing board education on educational trends and by acting as liaisons to district, county, and state organizations supportive of education.

D. District Goals for 2018-2019

Ensure that all curricula provide opportunities for students to create and explore using inquiry based and project based learning.

Increase teacher use of community and other outside resources to enrich learning opportunities for students.

Utilize community resources to build and recreate spaces that will enrich school wide resources for learning opportunities.

Reinvent courtyard spaces as natural environments for learning.

Institute an enrichment/remediation program that improves academic skills through interesting topics, such as sharpening math skills through architecture.

Provide personalized enrichment such as mentorships or on-line learning opportunities.

