

## Clinton-Glen Gardner Board of Education

July 25, 2018 CPS Library/Media Center 7:00pm

# **BUSINESS SESSION AGENDA Action may be taken**

The Clinton-Glen Gardner School District is a community who values traditions. Our MISSION is to nurture and cultivate each child to be a compassionate, curious, and creative thinker, entrusted and empowered to build and lead the future.

Adopted 3/2016

#### 1. Call to Order

#### 2. Opening Statement:

This meeting is held in compliance with the New Jersey Open Public Meetings Law. The Clinton-Glen Gardner Board of Education has given the public adequate notice by having the date, time, and place of the meeting published in the Hunterdon County Democrat and Hunterdon Review, and by having duly posted the same information in the Board Office, the school bulletin board, the faculty room and the Town Hall.

#### 3. Roll Call

#### 4. Monthly School Data:

- A. Enrollment Data Report (Attachment #1)
- **B. Student Suspensions:** 
  - 1. In-School Suspensions: 0
  - 2. Out-of-School Suspensions: 0
- C. School Nurse's Report (Attachment #2)
- D. Violence and Vandalism (EVVRS Data), HIB 0 investigation 0 confirmed
- E. Fire Drill and Bus Evacuation Drill Report (Attachment #3)

**Motion**: To accept the aforementioned monthly school data report, items 4A-E.

### 5. Superintendent/Principal's Report

- A. Student Representative Report
- **B. Clinton Education Association Report**
- C. Assistant Principal-Curriculum Coordinator Report
- D. Special Services Report
- 6 Public Comment

#### 7. Personnel

#### A. Elementary Special Education Preschool Teacher

Motion: To approve the following staff members for the 2018-2019 school yearPositionNameRate/SalaryAtt.Preschool (PCN003)Kristin PignioStep 5 BA + 15 \$56,720#4A

## **B.** Salary Increase for Guide Movement

**Motion:** To approve the salary increase due to guide movement for the following teacher in the 2018-2019 school year

Position	Name	New Rate/Salary
School Social Worker	Lisa Morra	Step 14 MA + 30 \$71,690

## C. Curriculum Writng

**Motion:** To approve the following staff members for the following 2018-2019 curriculum writing and report card revisions:

Position	Name	Rate/Salary
3 Math Curriculum	Hailey McGavisk	\$41 per hour (5 hours)
7-8 Math Curriculum	Joe Harris	\$41 per hour (10 hours)

## D. Staff Resignations

Motion: To approve the following staff resignations:			
Position	Name	Effective Date	Att.
Spanish K-8	Kari Gursky	7-1-2018	#4B

## E. Middle School Math Leave Replacement

Motion: To approve the following middle school math leave replacement				
Position	Name	Effective Date	Att.	
Math 5-8	Heather Hill	8-28-2018	#4C	

#### F. Co-Curricular

Motion: To approve the following staff members for the following 2018-2019 co-currricular guide				
Position	Name	Rate/Salary		
I&RS	Angela McVerry	\$976		
Home Basketball Supervision	Debbie Herold	\$69		
Aim High	Karen Brownell	per negotiated agreement		
Volleyball	TBD			

## 8. Curriculum, Instruction, Assessment, & Technology

## A. Professional Development

**Motion:** To approve the following requests for professional development and travel related mileage in accordance with NJAC 18A: 11-12:

Program Name	Date	# Employees	# BOE	Event Cost	Substitute Pay	Total Cost
4th Annual Data Forward Summer	7/16 - 7/17/18	Seth Cohen Denise Grimm		\$400.00 +mileage	\$0.00	\$400.00 +mileage
Institute Strategic Planning, Training, and Collaboration						
Educational Leaders as Scholars: Using Art Integration to Enhance NJ's Learning Standards	7/16 - 7/18/18	Tonya Lunger Maria Buniva Suzanne Lauricella Amy Brenner		\$75 each +mileage	\$0.00	\$300.00 +mileage
Autism Conference	10/18 - 10/19-18	Carolyn Schorr Ally Kubik		\$500.00 each	\$170.00	\$1,170.00 +mileage

			+mileage		
NJ School Counselor	10/11 -	Angela McVerry	\$134.00	\$0.00	\$134.00
Conference	10/12/18		+mileage		+mileage
Demystifying Dyslexia	9/21/2018	Karen Brownell	\$235.00	\$340.00	\$1,515.00
		Alex Jordan	+mileage		+mileage
		Denise Rella			
		Judy Liptak			
		Jenine Kastner			
NJMEA Summer	08/07/18	Melissa Burton	\$160.00	\$0.00	\$320.00
Workshop		Stephanie Evans	each		+mileage
			+mileage		

# 9. Policy and Regulations

Motion: To approve the listed First and Second Readings and Adopt or Repeal the Policies and Bylaws with Second Readings (summaries attached):

Policy #	Title	Action	Att.#
P1613	Disclosure and Review of Applicant's Employment History (M) NEW  N.J.S.A. 18A:6-7.6 et seq "Pass the Trash" requires a Policy Guide and an extensive Regulation Guide. The law requires applicants for certain positions in school districts, charter schools, and non-public schools to authorize the release of employment history from current and/or former employers regarding any issue of child abuse and sexual misconduct of the applicant. On June 25, 2018 the NJDOE published guidance on the new law to include a FAQ and recommended forms. Strauss Esmay developed a new Policy and Regulation Guide 1613 – Disclosure and Review of Applicant's Employment History consistent with the new law and the NJDOE Guidance.	1st	#5A
R1613		Reading	#5B
P1550	Equal Employment/Anti-Discrimination Practices (M) (Revised) A recent audit of a school district conducted by the United States Department of Education - Office of Civil Rights (OCR) resulted in a recommendation that Regulation Guide 1550 be revised. OCR recommended revisions to the affirmative action complaint procedure to include: a provision for a Complainant to report to a person other than their immediate supervisor during the initial step of the grievance procedure if the immediate supervisor is potentially conflicted or not available; a provision that provides a substitute for the Affirmative Action Officer (AAO) if the AAO is conflicted; a reduction in the time period for resolution of a matter between the Complainant and the immediate supervisor; specific language requiring Affirmative Action training; and a	2nd	#5C
R1550		Reading	#5D

	revised title. The only revisions in the Policy Guide are a title change and the addition of a statement regarding minority businesses, women's business enterprises, and labor surplus area firms. The OCR's recommendations on the complaint procedure have been incorporated into the updated Regulation Guide 1550, which is a mandated Regulation.		
Policy#	Title	Action	Att. #
P2431 R2431.2	Medical Examination Prior to Participation on a School-Sponsored Interscholastic or Intramural Team or Squad (M) (Revised) School districts received a January 30, 2018 Memorandum from the New Jersey Department of Education (NJDOE) requiring that, in accordance with N.J.S.A. 18A:40-41.10, public school districts, approved private schools for students with disabilities (APSSDs), and nonpublic schools participating in interscholastic athletic sports programs must distribute a Commissioner of Education-developed Opioid Use and Misuse Educational Fact Sheet to all student-athletes and cheerleaders. Schools and districts must obtain a signed acknowledgment of receipt of the Fact Sheet from each student-athlete and cheerleader, and for students under age eighteen, the parent must also sign. The school or district shall annually distribute and collect a signed acknowledgment of the Fact Sheet prior to a student's first official practice of each school year. Policy Guide 2431 has been revised to require the school or school district to distribute the Commissioner-developed sudden cardiac arrest pamphlet pursuant to N.J.S.A. 18A:40-41 (included in the current Regulation Guide 2431.2) and the Opioid Use and Misuse Educational Fact Sheet to students and parents as required by statute. Regulation Guide 2431.2 has been revised to include a new section (Section C.) addressing opioid use and misuse. The Regulation Guide had a Section addressing the distribution of the sudden cardiac arrest pamphlet, this Section has been revised and re-aligned as Section B. In addition, cheerleaders are considered student-athletes by the law, making cheerleading programs no longer optional in the Guides. These Policy and Regulation Guides are mandated.	2nd Reading	#5E #5F
R5350	Student Suicide Prevention (M) (Revised)	2nd	#5G

P8462	The New Jersey Department of Education (NJDOE) released a Memorandum on June 27, 2017 with the subject line "School Staff Required to Report Youth Suicide Attempts or Completions". This Memorandum requires school districts to report online attempted or completed youth suicides to the New Jersey Department of Children and Families (DCF). The Division of Mental Health and Addiction Services (DMHAS) was recently transferred from the Department of Human Services to the Department of Health and DMHAS recently informed Strauss Esmay that school districts are no longer required to report attempted or completed student suicides to DMHAS's office as per N.J.A.C. 6A:16-11.1(b) and N.J.S.A. 30:9A-24, and as required in Policy Guide 8462. Therefore, the only reporting requirement for a school district is to report to the DCF in accordance with the June 27, 2017 NJDOE Memorandum. This new reporting requirement to DCF has been incorporated into revised Policy and Regulation Guides 5350 and reporting an attempted or completed student suicide to the DMHAS has been removed from Policy 8462. The Regulation Guide 5350 has been rewritten and should replace the district's existing Regulation Guide 5350. The revisions and updates in the Policy and Regulation Guide include updated warning signs of suicide; an immediate preliminary assessment of the risk of suicide to be conducted by the Child Study Team or a Suicide Intervention Team; an immediate notification to parents; a requirement for the parent to arrange for medical and psychiatric services, if needed; and a medical clearance to be provided before a student determined to be at-risk returns to school. There is no statute or code that addresses these specific issues and a district may revise these provisions to meet local needs.	Reading	#5H
P 5533	Student Smoking (M) (Revised)  There have been many requests from school districts requesting policy guidance regarding students using an electronic smoking device during school, on school grounds, at school-sponsored events away from school, or on a school bus. Student use of an electronic smoking device presents several problems that have to be considered in developing policy guidance. N.J.S.A. 26:3D-58 prohibits smoking anywhere in school buildings or on school grounds. N.J.S.A. 26:3D-57 defines an "electronic smoking device" to be an electronic device to deliver nicotine or other substances to the person inhaling from the device and the law also defines "smoking" to include burning of, inhaling from, exhaling the smoke from, or the possession of a lighted tobacco product or any matter that can be smoked, or the inhaling or exhaling of smoke or vapor using an electronic smoking device. N.J.S.A. 2A:170-51.4 prohibits the sale of cigarettes, tobacco products, and electronic smoking devices to any person under the age of twenty-one years old. There is no law that explicitly prohibits possessing these items by a person under twenty-one years old; however, since the law	2nd Reading	#5I

	prohibits the sale of cigarettes, tobacco products, and electronic smoking devices to any person under the age of twenty-one years old, it is reasonable for a school district Policy to prohibit the possession of any of these items by students in school buildings, on school grounds, at school-sponsored events away from school, or on a school bus.		
P 5561 R 5561	Use of Physical Restraint and Seclusion Techniques for Students with Disabilities (M) (Revised) P.L. 2017, Chapter 291, N.J.S.A. 18A:46-13.4 through 13.7, concerning the use of restraint and seclusion techniques on students with disabilities was approved on January 16, 2018. This new law requires revisions to Strauss Esmay's current Policy and Regulation Guides 5561. The new law includes several new definitions; only applies to students with disabilities; requires parent notification; requires a full written report for each incident of restraint; addresses the utilization of seclusion techniques; and requires the New Jersey Department of Education (NJDOE) to establish guidelines for a district to ensure a review process is in place to examine the use of such restraints or seclusion techniques. The Policy and Regulation Guides have been completely rewritten and align with the provisions of the new law and should replace the district's existing Policy and Regulation Guides 5561. The Policy and Regulation Guides have many similar provisions except the Regulation Guide - Section D lists intervention strategies and Section E.4.a. through e. lists additional requirements for the use of physical restraint. Provisions in these sections are not listed or required in the new law and may be revised by the district to meet local needs. Although this new law only addresses restraint and seclusion techniques on students with disabilities, it does not prohibit a school staff member from using force as is reasonable and necessary with any student for the reasons outlined in N.J.S.A. 18A:6-1 and Policy Guide 3217 – Use of Corporal Punishment. These Guides will be revised again when the NJDOE publishes guidelines as required in the new law. However, our office did not want to delay distribution of these Guides until the NJDOE guidelines are developed as the effective date of the new law was the date of approval, which was January 16, 2018. These Guides have been available on Strauss Esmay's website since early March. The require	2nd Reading	#5J #5K

# 10. General Information: Business Administrator's Report

# A. Tuition and related transportation cost for Special Ed Student

**Motion:** To approve tuition contract and related trasnportation cost for the following special education students during the 2018-19 school year with related services as required in their Inidividual Eduation Plans:

ID#	School	Transportation	Est Tuition Cost	ESY
11424	High Bridge School	YES	\$41,737.75	Υ

#### B. Defer revised State Aid for use in 2019-20 school year

**Motion:** To approve the following resolution: Deferring the State Aid from the revised State Budget Notification for the 2018-2019 as of July 13, 2018 in the amount of \$6,542 increase to be designated for use in the 2019-2020 school year.

#### C. Replacement Air Conditioning Unit for the All Purpose Room

**Motion**: To authorize the Business Administrator the use of Capital Reserve to replace the air conditioning unit for the Alll Purpose Room at the approximate cost of \$75,000.00.

#### D. Federal Grant Acceptance for 2018-19

Motion: To accept the following Federal Grants for the 2018-19 school year:		
Grant	Amount	Allocation
IDEA	\$5,490.00	Preschool
IDEA	\$118,242.00	Basic
ESEA	\$47,980.00	Title I
ESEA	Combined w/Title I	Title II
ESEA	\$1,912.00	Title III (Consortium)
Title I Salary Funded - Pam Lorenson		67%

## E. Monthly Minutes and Financial Approval

**Motion:** To approve the Minutes and monthly financial transactions and reports items 1-5:

- 1. Approval of Board of Education Minutes from the May 22, 2018 Business and Executive Sessions. (Attachment #6A, 6B)
- Certification of the Secretary's and Treasurer's Reports that the cash receipts, cash expenditures, and cash balances in the specified amounts, are in agreement and further approve that in compliance with NJAC 6:20-2.13E, that no major account or fund has been over-expended and that as of the date of their reports there are sufficient funds available to meet financial obligations for the remainder of the 2017-2018 school year. (Attachment #7A, 7B)

May, 2018 \$ 1,110,614.77

- 3. Approval of the Bill List in the specified amounts (Attachment #8)
  - a. General Account: \$712,104.34
  - b. Cafeteria Account: \$ 39,198.94
- 4. Checking Account Balances May, 2018
  - a. Student Activities \$ 72,779.64
  - b. Cafeteria: \$ 29,059.25
  - c. Payroll Agency: \$ 26,654.76
  - d. Unemployment: \$ 59,218.38
- 5. Transfers in the amount of \$215,804.90 for June, 2018. (Attachment #9)
- 11. Correspondence
- 12. New Business
  - A. New Residential Construction
  - B. State Funding
  - C. Graduation Debrief
- 13. Old Business
  - A. Dear Parents
  - B. Board Liaison Reports
  - C. Board Goals 2018-2019
  - D. District Goals for 2018-2019

## E. Negotiations

#### 14. Public Comment

#### 15. Executive Session

Call for a motion to adjourn to Executive Session in accordance with the Sunshine Law, Chapter 231, P.L.1975, to discuss matters listed below. The matters discussed will be made public if and when the circumstances requiring confidentiality no longer exist; however, it is not presently known when such circumstances will no longer exist.

## 16. Adjournment