



Selecting Evidence-Based Practices for Students with Autism

For General and Special Education Teachers and Paraprofessionals

In this training, we will review common traits of Autism that you might encounter in your students. We will cover the different ways students are identified with Autism, as well as how the neurodiversity movement is shaping our language and understanding of Autism. We will then follow up with a discussion on how to find interventions that will be effective for your students by identifying the current 28 evidence-based practices (EBP), as well as some common interventions that do not currently meet the criteria for EBP.

December 12, 2024
3:15 PM - 4:30 PM
Virtual

[Register Here](#)