

447 - DISCIPLINE

The District has an obligation to protect a student's right to an education without interference. Any student who violates schools rules and regulations or behaves in a manner that interferes with the learning of others can expect to be disciplined.

The principal has the responsibility and authority through the District Administrator to formulate school rules and regulations consistent with District policies relating to the standards of student behavior. The principal shall have the authority to clarify management's intent, and to govern areas and situations not included in the student handbook.

The type of discipline administered will follow the concept of what is reasonable under the circumstances. This means that consideration will be given as to the age of the student, the nature of the offense, and the number of times a student may have committed the same or similar offense. The dignity of the student, the seriousness of the infraction, and the need for positive motivation will also be considered. The principal will review each disciplinary situation on an individual basis taking all available facts into account.

The teacher is responsible for the discipline and learning environment in his/her classroom. The teacher shall develop behavioral rules for his/her classroom. The teacher will inform the students of these rules in verbal and written form. A list of these rules will be posted in the room and in a substitute teacher's folder. A copy will also be given to the principal for approval.

Examples of Classroom Rules:

1. Respect the rights of others.
2. Take assigned seat upon entering classroom.
3. Bring to class all required materials (pen/pencil, paper, book, folders, assignments, etc.)
4. Do not "put down" other students.
5. Respect school property and that of others.

A student failing to follow classroom rules will be referred by the teacher to the principal. The principal or designee will administer teacher referrals. A teacher referral may lead to one or more detentions, in-school suspension, or up to 5 days of out of school suspension. The measure of discipline used with the student shall be at the discretion of the principal or designee.

DISCIPLINARY EXPECTATIONS

- Sound disciplinary measures shall be maintained - Staff members shall ensure that proper student conduct is maintained in the classroom, halls, on school premises, unscheduled field trips, and during school-sponsored activities
- Students are expected to obey all school rules and regulations, as well as the laws of the community, state, and the nation
- Parents/guardians are expected to exercise control so their children's behavior at school will be conducive to learning and not disruptive to others or to the school's educational programs
- The principal shall develop appropriate rules to promote desirable student behavior and discipline
- A staff member unable to handle a behavior situation alone will contact the principal
- Detention may be assigned before school (no earlier than 7:00AM)
- Detention may be assigned during the school day
- Detention may be assigned after school (no later than 5:30PM) Monday through Thursday during the school year
- Completion of a detention shall take precedence over extra or co-curricular activities which the student may be participating in

The School District of Auburndale shall not discriminate in standards and rules of behavior or disciplinary measures, including suspensions and expulsions, on the basis of gender, race, religion, age, national origin, ancestry, Creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability.

Discrimination complaints shall be processed in accordance with established procedures.

Legal Ref: Sections 118.13; 118.164; 118.31 & 120.13 (1) of Wisconsin Statutes
PI 9 of Wisconsin Administrative Code

Approved: December 15, 2008