

363.3 - TECHNOLOGY CONCERNS FOR STUDENTS WITH SPECIAL NEEDS

The School District of Auburndale shall provide special education and related services designed to meet the unique needs of each student with a disability, as required by law. Those students having special needs but not requiring a formal IEP according to law, which may include but not limited to migrant students, homeless students, students living with poverty, Limited English Language Learners, will also be considered for assistive technology devices and/or services.

A student's need for services shall be determined on a case by case basis. Assistive technology may be provided as special education, related services, or supplemental aids and services for students with disabilities who are educated in regular classes. The need for assistive technology will be determined by a selected team of school professionals to evaluate student needs, student difficulties, collect and analyze data, identify specific assistive technology needed, and document in student's educational plan. Students not requiring a formal IEP will also be considered for assistive technology, have their needs evaluated, and be provided with appropriate technology tools and a plan.

Adopted: January 26, 2005