

361.11 - INSTRUCTIONAL MATERIAL OR WORKBOOK EVALUATION FOR BIAS

*Math, Science, Health, Social Studies (except History and World Cultures), Economics, Civics and Government, Psychology, Sociology, Language Arts, Spelling, Drama, Business Ed, Home Ec., Industrial Arts, Vocational Ed., Driver Ed., Consumer Ed., etc.

Title _____ Format (kit, text, etc.) _____ Grade(s) _____

Author _____ Publisher/Distributor _____ Publ. Date _____

Directions: After looking through the material, noting both content and illustrations, respond to each of the questions below. Document each "yes" or "no" with quantitative and, where appropriate, descriptive data. For example, a "yes" for #1 might have as documentation the following statement: "Of a total 52 illustrations, 37 are of men or boys." Documentation for a "yes" for #10 might read: "Few human differences are shown in the illustrations throughout the book or other materials."

	<u>Yes</u>	<u>No</u>	<u>N/A</u>
1. Are most of the "people" representations of boys or men?	_____	_____	_____
Documentation: _____			

2. Are males and females shown to have all human traits?	_____	_____	_____
Documentation: _____			

3. Are various races and ethnical groups represented throughout in a balanced fashion?	_____	_____	_____
Documentation: _____			

4. Are males and females portrayed in both active and passive roles throughout in approximately the same number, or are men/boys generally portrayed as <u>active</u> (doers, leaders, problem solvers, decision-makers) and women/girls as <u>passive</u> (watchers or by-standers)?	_____	_____	_____
Documentation: _____			

5. Are occupations shown as open to all or are men generally portrayed in traditional male careers and women in traditional female careers or roles?			
Documentation: _____			

6. Are males and females depicted in occupations currently dominated by the opposite sex (non-traditional occupations)?	_____	_____	_____
Documentation: _____			

7. Are males and females pictured performing a variety of home tasks which are not necessarily traditional for their sex? _____

Documentation: _____

8. In the portrayals of non-Euroamericans, are they generally in passive roles, i.e., watching rather than doing, non-contributive in the situation, having problems but not solving them, etc.? _____

Documentation: _____

9. Are persons of ethnic or racial groups stereotyped in any way? Yes No N/A

Documentation: _____

10. Do illustrations of people include a variety of body types and evidence of handicaps? _____

Documentation: _____

11. Are the elderly generally ignored? If portrayed, are they inactive, incompetent, quaint, evil or foolish? _____

Documentation: _____

12. Are women's contributions to civilization acknowledged or mentioned only in token ways? _____

Documentation: _____

13. Are gender free plural pronouns, an equal balance of gender specified singular pronouns, or gender-free nouns substituted for gender pronouns (e.g., "man" instead of "people," "he" instead of "he/she" or "they," etc.)? _____

Documentation: _____

14. Does the instructional materials generally portray people of one size and shape, excluding obese, "homely," very tall, very short, etc. persons? _____

Documentation: _____

Adopted: March 23, 1994

Revised: July 20, 2016