

345.4 - Promotion and Retention of Students

Rule

The District recognized the importance of a strong middle-level education prior to the student's promotion into high school and their successful completion of course work leading to a high school diploma.

- A. Prior to a student's enrollment in 6, 7, or 8, the student will need to pass English/Language Arts, Math, Science, and Social studies scheduled courses from the previous year or have a plan in place designated by an educational team.
 - a. Health 8 is listed as a state requirement for graduation.
- B. Students who are failing courses will be expected to attend learning support sessions (LSS) designed to assist them in achieving a passing or satisfactory grade in the subjects or classes in which they are failing. At the end of each quarter, students who have failed to earn passing grades will be expected to attend learning support sessions until work is completed to meet passing expectations.
- C. Parent/Guardian(s) will be notified if their student is failing in a subject or class and is expected to attend learning support sessions.
- D. Alternative requirements may be made for students with special educational needs or a Federal 504 plan at the discretion of an IEP team.
- E. Students who are still failing at the end of the school year will be recommended for placement in the following sequence of options by a team of staff members:
 - 1. Summer School - Students will have the opportunity to attend summer school and show they have mastered the standards by earning a passing status for course(s) not completed during the school year.
 - 2. Correspondence Course - Students will have the opportunity to earn a passing status for a course not completed during the school year through a District approved correspondence course. The district or parent/guardian(s), depending upon the situation, may assume financial responsibility for this course.
 - 3. Retention - If a student has to repeat two entire core classes, they will be recommended to repeat that grade level.
- F. The Principal retains the final authority to decide if a student will be retained. The principal's decision may be appealed by the student's parent/guardian to the District Administrator, who will review the recommendation and related documentation and

either uphold or overrule the decision. For students enrolled in special education, the IEP team will determine whether or not retention is appropriate.

RESPONSIBILITIES:

Student: Complete, turn-in, and redo work necessary to pass all core classes. Attend LSS as necessary.

Parent: Assist the student in completing work for all core classes. Ensure the student attends LSS as necessary.

Teacher: Provide opportunities to make up work. Inform students, parents, and the office of failing grades.

Office: Contact parents regarding failing grades and LSS events.

Principal/Dean of Students: Support School Board policy through the enforcement of Policy 345.4.

Approved: August 19, 2020

Revised: September 21, 2022