



School District of Auburndale

Three Year Library Plan

2023-2026

Mission and Goals



**School District of
Auburndale**

To maximize each student learning by:

- **Partnering with parents, community, and businesses;**
- **Implementing high-quality, focused curriculum addressing essential learning;**
- **Ensuring best practices in instruction & assessment;**
- **Using data to drive instructional decision-making;**
- **Recognizing and meeting the unique needs of individuals;**
- **Inspiring lifelong learning for all students and staff; and**
- **Promoting character traits of honesty, respect, responsibility, kindness, and fairness**

Future Ready Librarians



School District of Auburndale

Designs Collaborative Spaces

Use of Space and Time



Provides flexible spaces that promote inquiry, creativity, collaboration and community.

Builds Instructional Partnerships

Curriculum, Instruction and Assessment



Partners with educators to design and implement evidence-based curricula and assessments that integrate elements of deeper learning, critical thinking, information literacy, digital citizenship, creativity, innovation and the active use of technology.

Empowers Students as Creators

Curriculum, Instruction and Assessment



Encourages and facilitates students to become increasingly self-directed as they create digital products of their learning that engage them in critical thinking, collaboration and authentic, real-world problem solving.

Curates Digital Resources and Tools

Curriculum, Instruction and Assessment



Leads in the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning and develop the digital curation skills of others.

Facilitates Professional Learning

Personalized Professional Learning



Leads professional learning to cultivate broader understanding of the skills that comprise success in a digital age (e.g., critical thinking, information literacy, digital citizenship, technology competencies, etc.)

Ensures Equitable Digital Access

Technology and Infrastructure



Provides and advocates for equitable access to connectivity, digital devices, information, resources, programming, and services in support of the district's strategic vision.

Invests Strategically in Digital Resources

Budget and Resources



Leverages an understanding of school and community needs to identify and invest in digital resources to support student learning.

Cultivates Community Partnerships

Community Partnerships



Cultivates partnerships within the school and local community (families and caregivers, non-profit organizations, government agencies, public and higher education libraries, businesses, etc.) to promote engagement and a lifelong learning process.

Advocates for Student Privacy

Data and Privacy



Teaches and promotes student data privacy through their instruction and role as educational leaders.

Leads Beyond the Library

Collaborative Leadership



Participates in setting the district's vision and strategic plan for digital learning and fosters a culture of collaboration and innovation to empower teachers and learners.

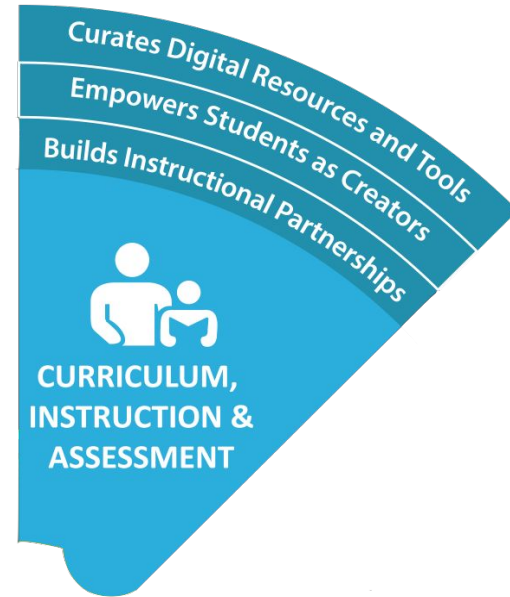


Current Status: Curriculum, Instruction & Assessment



**School District of
Auburndale**

- Library times are consistently scheduled for grades 4k-5
- Grade 6-8 utilize the library on an as needed basis.
- Students go to libraries independently to choose books

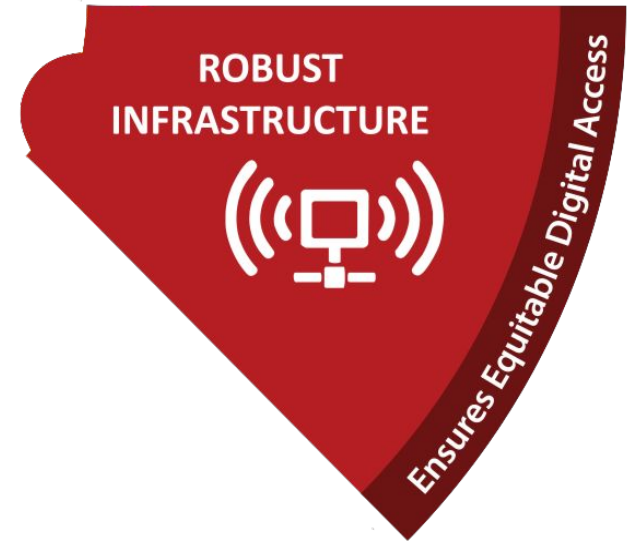


Current Status: Robust Infrastructure



School District of
Auburndale

- District is 1:1 with Chromebooks in grades 6-12
- The HS media lab in the library has been updated with large screens and green screens



Current Status: Budget & Resources



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Auburndale

- Common School Funds are utilized equitably across buildings



Current Status: Community Partnerships



School District of
Auburndale

- The public library is utilized when teachers need additional materials
- The Wisconsin Digital Library School Consortium and its digital platform, Sora, are used to supplement curriculum needs





**School District of
Auburndale**

2022-2025

**Action
Plan**

Long Range Action Plan



**School District of
Auburndale**

Goal 1: By concentrating on continuous and ongoing collection analysis, the library will improve the average age and diversity of print and digital library collection and resources.

Goal 2: The library will improve the functionality of the Library Management System, specifically with respect to accessibility of resources by students and staff.

Goal 1: By concentrating on continuous and ongoing collection analysis, the library will improve the average age and diversity of print and digital library collection and resources.



**School District of
Auburndale**

Action Plan:

- **Year 1: Through a full collections analysis, weeding and purchasing decisions will be made to improve the general library print collection age by 33% overall, following accepted practices.**
- **Year 2: Through continued collection analysis, weeding and purchasing decisions will be made to improve the general library print collection age by an additional 33% overall, following accepted practices.**
- **Year 3: Through continued collection analysis, weeding and purchasing decisions will be made to improve the general library print collection age by an additional 33% overall, following accepted practices.**

Goal 2: The library will improve the functionality of the Library Management System, specifically with respect to accessibility of resources by students and staff.



**School District of
Auburndale**

Action Plan:

Year 1: The current library management system, Follett Destiny, will be looked at for:

- Features that are being utilized
- Features that are being underutilized
- Ways that features determined to be advantageous to curriculum can be addressed and rolled out to students and staff **Reintroduce the Destiny library Management System to students and staff - specifically on effectively searching and finding resources**

Year 2: The use of electronic resources that are currently in place in Auburndale will be looked at in regards to:

- Usage in class and the library program
- Usage by students independently **by making sure that students and staff are aware of what is available to them then that they know how to use those resources**
- **If needed, new, more appropriate resources will be purchased. Pilot teachers and library staff will be trained on usage.**

Year 3: The use of these library system and the access of the electronic databases and other resources will continue to be evaluated by looking at usage and value.

- **Adjustments will be made accordingly.**
- **Databases can be made available through existing access point as well addition means to get in order for them to be more easily accessed**

Supporting Documents



School District of
Auburndale

- [Student Handbook](#)
- Auburndale Common School
Fund Budget 2022-2023
- [School Board Policy 361.2 -
LIBRARY MATERIAL SELECTION
& RECONSIDERATION](#)
- [Auburndale Demographics](#)
District Geographic and
Demographic Estimates
2015-2019 - National Center for
Educational Statistics
- [AASL Standards Framework
for Learners](#)
- [ISTE Standards for Students](#)
- [Wisconsin ITL Standards](#)