

Grand Island Central School District
Third Grade Standards-Based Report Card Parent CCLS Reference Document

Student: _____ Teacher: _____

Common Core Learning Standards for English Language Arts

Reading Literature

Ask and answer questions about key details in a text, referring explicitly to the text as a basis for the answers

Recount stories, including fables and folk tales from diverse cultures, and determine the central message, lesson or moral, explain how it is conveyed through key ideas in the text

Describe how characters in a story (their traits, motivation, or feelings) and explain how their actions contribute to the sequence of events

Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language

Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive parts builds on earlier sections

Distinguish their own point of view from that of the narrator or those of the characters

Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (create mood, emphasize aspects of a character or setting)

Compare and contrast themes, settings, and plots of stories written by the same author about the same or similar characters (in books from a series)

By the end of the year read and comprehend literature, including stories and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently

Recognize and make connections in narratives, poetry, and drama to other texts, ideas, cultural perspectives, personal events, and situations, self-select texts on personal preferences

Reading Informational Text

Ask and answer such questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers

Determine the main topic of a text; recount the key details and explain how they support the main ideas

Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text using language that pertains to time, sequence, and cause/effect

Determine the meaning of general academic and domain specific words and phrases in a text relevant to 3rd grade topic and subject areas

Use text features and search tool (key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently

Distinguish their own point of view from that of the author of a text

Use information gained from illustrations (maps, photographs) and the words in a text to demonstrate understanding of text (where, when, why, and how key events occur)

Describe the logical connections between particular sentences and paragraphs in a text (comparison, cause/effect, first/second/third in a sequence)

Compare and contrast the most important points and key details presented by two texts on the same page

Read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently

Common Core Learning Standards for English Language Arts – Third Grade

Reading Foundational Skills
Know and apply grade-level phonics and word analysis skills in decoding words (common prefixes, suffixes, multi-syllable words, and spell irregular words)
Read grade level text and poetry with sufficient accuracy, fluency, purpose, appropriate rate and expression, and use context to confirm, self-correct or reread to support comprehension
Writing
Write opinion pieces on topic or texts supporting a point of view with reasons, include introduction, opinion statement, reasons to support, linking words and phrases and provide a concluding statement or section
Write informative/explanatory texts to examine a topic and convey ideas and information clearly in which they introduce a topic, include illustrations, use facts and definitions and details, link words and phrases to connect ideas in categories of information and provide a concluding statement or section
Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences; establish situation, introduce narrator or character, use dialogue and description of actions, feelings to develop events or characters, use words to signal event order, and provide closure
With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose
With guidance and support from adults, develop and strengthen writing as needed by planning, revising, and editing
With guidance and support from adults, use technology to produce and publish writing using keyboarding skills as well as to interact and collaborate with others
Conduct short research projects that build knowledge about a topic
Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories
Write routinely over extended time frames (time for research, reflection, and revision) and shorter frames (a single sitting or a day or two) for a range of discipline specific tasks, purposes, and audiences.
Create and present a poem, narrative play, art work, or personal response to a particular author or theme studied in class
Speaking and Listening
Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher lead) with diverse partners on grade 3 tasks or texts, building on others' ideas and expressing their own clearly, following rules for discussions (listening to others, speaking one at a time, gaining the floor in respectful ways, coming prepared with information, ask clarifying questions, explain ideas, communicate with individuals from different cultural backgrounds
Determine the main idea and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
Ask and answer questions about information from a speaker, offering appropriate elaboration and detail
Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
Create audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.
Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification

Language

Demonstrates command of the conventions of standard English grammar and usage when writing or speaking (collective nouns, irregular plural nouns, pronouns, verbs, adjectives, tenses, subject verb and noun agreement, write simple, compound and complex sentences)

Demonstrate command of conventions of standards English capitalization, punctuation, spelling (commas, quotations, possessives, spelling patterns and generalizations, use reference materials)

Use knowledge of language and its conventions when writing, speaking, reading, or listening.

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on third grade reading and content, choosing flexibility from a range of strategies using context clues, root words, and reference materials as a resource.

Demonstrate understanding of word relationships and nuances in word meanings

Acquire and use accurately grade appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and temporal relationships

Demonstrates command of the conventions of standard English grammar and usage when writing or speaking (collective nouns, irregular plural nouns, pronouns, verbs, pronouns, tenses, subject verb and noun agreement, write simple, compound and complex sentences)

Common Core Learning Standards for Mathematics – Third Grade

Operations and Algebraic Thinking
Interpret products of whole numbers (5x7, number of objects in 5 groups of 7)
Interpret whole number quotients of whole numbers (56 divided by 8)
Use multiplication and division within 100 to solve word problems involving equal groups, array, and measurement quantities, using drawings and equations
Determine the unknown whole number in a multiplication or division equation relating three whole numbers
Apply properties of operations as strategies to multiply and divide
Understand division as an unknown factor problem
Fluently multiply and divide within 100 using strategies such as relationships between multiplication and division or properties of operations, By the end of grade 3 know from memory all products of two one digit numbers
Solve two step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quality. Assess the reasonableness of answers using mental computation and estimation including rounding
Identify arithmetic patterns and explain them using properties of operations
Number and Operations in Base Ten
Use place value to round whole numbers to the nearest 10 - 100
Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations and the relationship between adding and subtracting
Multiply one digit whole numbers by multiples of 10 in the range 10 – 90 using strategies based on place value and properties
Understand a fraction as the quantity formed by 1 part when a whole is partitioned into equal parts
Understand a fraction as a number on a number line
Explain equivalence of fractions in special cases, and compare fractions by reasoning about their size, generate equivalent fractions, express whole numbers as fractions
Measurement and Data
Tell and write time to the nearest minute and measure time intervals in minutes Solve word problems using addition and subtraction using time
Measure and estimate liquid volumes and masses of objects using standard units of grams and solve one word problems using addition and subtraction involving mass and volume in the same units
Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories and solve one and two step problems using information presented in the graph
Generate measurement data by measuring lengths using rulers marked with halves and fourths of an inch
Recognize area as an attribute of plane figures and understand concepts of area measurement square units to measure area
Measure area by counting unit squares centimeter, meter, square inch, square feet and improvised units
Relate area to the operation of multiplication and addition using the distributive property
Solve real world and mathematical problems involving perimeter of polygon, including using given side lengths, and finding an unknown side length

Geometry

Understand that shapes in different categories rhombus, rectangle, and others may share attributes and the shared attributes can define a larger category like quadrilaterals

Partitions shapes into parts with equal areas and express as a unit fraction of the whole