

Grand Island Central School District
Second Grade Standards-Based Report Card Parent CCLS Reference Document

Student: _____ Teacher: _____

Common Core Learning Standards for English Language Arts

Reading Literature

Ask and answer questions about key details in a text to demonstrate understanding of key details in text

Recount stories, including fables and folk tales from diverse cultures, and determine the central message, lesson or moral

Describe how characters in a story respond to major events and challenges

Describe how words or word phrases (alliteration, rhyme, repeated lines) supply rhythm and meaning in a story, poem, or song

Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action

Acknowledge differences in points of view of characters, including speaking in a different voice for each character when reading dialogue aloud

Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot

Compare and contrast two or more versions of the same story (i.e. Cinderella stories) by different authors or from different cultures

Read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiency, with scaffolding as needed at the high end of the range

Make connections between self, text, and the world around them (text, media, social interactions)

Reading Informational Text

Ask and answer such questions as who, what, where, when, why, and how, to demonstrate understanding of key details in a text

Identify the main topic of a multi paragraph text as well as the focus of specific paragraphs within the text

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text

Determine the meaning or words and phrases in a text relevant to 2nd grade topic and subject areas

Know and use captions, bold print, subheadings, glossaries, indexes, electronic menus, icons to locate key facts or information in a text efficiently (text features)

Identify the main purpose of a text, including what the author wants to answer, explain, or describe

Explain how specific images (i.e. a diagram showing how a machine works) contribute to and clarify a text

Describe how reasons support specific points the author makes in a text

Compare and contrast the most important points presented by two texts on the same topic

Read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Reading Foundational Skills

Know and apply grade-level phonics and word analysis skills in decoding words (a-f)

Read with sufficient accuracy, fluency, purpose, understanding, and using context for monitoring reading, to support comprehension (a-c)

Common Core Learning Standards for English Language Arts – Second Grade

Writing

Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words, to connect opinion and reasons, and provide a concluding statement or section

With informative texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement

Write narratives in which they recount a well-elaborated short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide closure

With guidance and support from adults, focus on a topic, and strengthen writing as needed by revising and editing

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers

Participate in shared research and writing projects

Recall information from experiences or gather information from provided sources to answer a question

Create and/or present a poem, dramatization, art work, or personal response to a particular author or theme studied in class, with support as needed

Speaking and Listening

Participate in small or large group collaborative discussions with diverse partners about second grade topics and texts, following rules for discussions (listening to others, speaking one at a time, gaining the floor in respectful ways. (a-d)

Describe key ideas or details from a text read aloud or information presented orally or through other media

Ask and answer questions about what a speaker says in order to gather information or clarify comprehension, gather additional information, or deepen understanding of a topic or issue

Tell a story with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences

Create audio recordings of stories or poems, add drawings or other visual displays to stories or recounts of experiences to clarify ideas, thoughts, and feelings

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification

Language

Demonstrates command of the conventions of standard English grammar and usage when writing or speaking (collective nouns, irregular plural nouns, pronouns, verbs, pronouns, tenses) (a-f)

Use grade appropriate conventions of standard English grammar, capitalization, punctuation, spelling and usage when writing or speaking. (a-e)

Use knowledge of language and conventions when writing, speaking, reading, or listening (a)

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on second grade reading and content (a-e)

Demonstrate understanding or word relationships and nuances in word meanings (a-b)

Uses words and phrases acquired through conversations, reading, and being read to, and responding to texts

Common Core Learning Standards for Mathematics – Second Grade

Operations and Algebraic Thinking
Uses addition and subtraction within 100 to solve one-and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions
Fluently adds and subtracts within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two-one-digit numbers
Determine whether a group of objects (up to 20) has an odd or even number of members by pairing, counting by 2's, or writing an equation
Uses addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns and writes an equation to express the total as a sum of equal addends
Number and Operations in Base Ten
Understands that the three digits of a three-digit number represent amounts of hundreds, tens, and ones (a-b)
Count within 1000; skip-count by 5s, 10s and 100s
Reads and writes numbers to 1000 using base-ten numerals, number names, and expanded form
Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $=$, $<$ symbols to record the results of comparisons
Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction
Add up to four two-digit numbers using strategies based on place value and properties of operations
Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction
Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900
Explains why addition and subtraction strategies work, using place value and the properties of operations
Measurement and Data
Measures the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes
Measures the length of an object twice, using length units of different lengths and describes how the two measurements relate to the size of the unit chosen
Estimates lengths using units of inches, feet, centimeters, and meters
Measures to determine how much longer one object is than another, expresses the length difference in terms of a standard length unit
Uses addition and subtraction within 100 to solve word problems involving lengths that are given in the same units
Represents whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0,1, 2...
Tells and writes time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.
Solves word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and c symbols
Generates measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. Shows the measurement by making a line plot, where the horizontal scale is marked off in whole-number units
Draw a picture graph and bar graph (with single-unit scale) to represent a data set with up to four categories. Solves simple put-together, take-apart, and compare problems using information presented in a bar graph

Geometry

Recognizes and draws shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identifies triangles, quadrilaterals, pentagons, hexagons, cube

Partitions a rectangle into rows and columns of the same-size squares and counts to find the total number of them

Partitions circles and rectangles into two, three, or four equal shares, describes the shares using the words halves, thirds, half-of, a third of, etc.