

Understanding the GICSD Elementary Report Card

Dear Parents,

You may already be aware that the Grand Island Central School District has made revisions to the Elementary Report Card several years ago (2013) to reflect changing instructional standards. This quick reference is intended to help you to better understand your child's report card in sharing the information below:

- 1. Appearance:** Our report card is currently aligned with the reporting information to reflect the New York State Common Core Learning Standards (CCLS). Please also be aware that the NYS CCLS will be transitioning into the "Next Generation ELA Learning Standards" in the near future, at which point, we will likely be revising our GICSD Report Card again. With regard to the current report card, there are some minor differences at the between and among grade levels, but you will note that K-5 Report Cards are now aligned with each other.
- 2. This is a **Standards Based Report Card:**** this means that we are reporting the students' progress toward the expectations of meeting the NYS Common Core Learning Standards
 - As such, a Level 3, "meeting the standards" is the "at grade level expectation" for students.
 - Students achieving 'high grades' (i.e.: 100% on assignments and assessments) indicates that your child is working fully AT grade level, not necessarily above or exceeding grade level expectations.
- 3. Successful Learner:** a section added to the report card which is indicative of learning behaviors that support student success

Available resources to help parents understand these changes:

- Grand Island Central School District Report Card Parent Resource Document (specific for each grade level)
- PreK-5 Grading Criteria/Rubrics
- Grand Island Central School District PreK-5 Report Card Defining Document

Each of these documents is available for your reference on our GICSD Website at <https://www.grandislandschools.org/Page/252>