

III. Approval of Agenda – 9/25/17

Recommendation/Summary

Approval of the Agenda for 9/25/17

The night's agenda will need your approval.

**Grand Island Central School District
Board of Education
Special Location – Sidway Elementary
6:30 pm Building Presentation
7:00pm Anticipated Executive Session
7:30pm Regular Meeting**

Agenda – September 25, 2017

REGULAR BOARD MEETING AGENDA		TYPE
I. PUBLIC SESSION CALL TO ORDER		
1. Pledge of Allegiance – Sidway Students Colton Wilkinson; Addison Wilkinson; Jacob Zulawski		Action
2. Roll Call		
3. Announcements		
II. ADJOURN TO EXECUTIVE SESSION - Held in the Maintenance Department Conference Room		
Moved by _____ that the Board recess to conduct an Executive Session at ____pm on matters indicated below. This motion is duly seconded by _____ and carried _____.		Action
For the purpose of:		
1. The medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;		
2. Collective negotiations pursuant to Article 14 of the Civil Service Law;		
Moved by _____, seconded by _____ voted upon and carried _____ that the Board come out of Executive Session at _____pm.		
III. APPROVAL OF AGENDA		
Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the meeting agenda.		Action
IV. APPROVAL OF MINUTES		
1. BOE Meeting Minutes and Executive Session – 9/11/17		Action
Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the above mentioned meeting minutes.		
V. STUDENT AMBASSADORS		
1. Middle School – Mya Genovese		
2. High School – Rosemarie Boyko		Information

VI. CORRESPONDENCE/RECOGNITION/GOOD NEWS

Information

1. Fayez Abdelal Memorial Scholarship Fundraiser – Dick and Jenny's, 10/11/17
2. New York State Public High School Athletic Association Recognition: Letter from Timm Slade, Executive Director of Section VI, NYSPHSAA, to Dr. Graham congratulating the Section VI Class C Boys Lacrosse for winning the title for the Spring 2017 season.
3. Lori Sosenko our Community Relations Specialist won the Award of Honor for Excellence in Writing based upon her article Transforming a Classroom into a Multi-Sensory Learning Space.

VII. PUBLIC COMMENT SESSION - AGENDA ITEMS ONLY

At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is on the agenda. Residents who have previously signed up to speak will be recognized by the President. When speaking, please identify yourself first. Speak clearly and loudly enough for everyone in the room to hear you. Speakers are requested to limit their remarks **TO NOT MORE THAN THREE (3) MINUTES**; to appoint a spokesperson if a concern is a group concern and, if necessary or desired, to supplement verbal presentations with written reports. Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

VIII. CURRICULUM AND INSTRUCTION

C1. N/A

IX. PERSONNEL

PERSONNEL - INSTRUCTIONAL

- PI1. Resignations
- PI2. Appointments
- PI3. Substitute Teacher List

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the instructional personnel sections PI1 and PI4.

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the instructional personnel sections PI5.

PERSONNEL - NON-INSTRUCTIONAL

- PNI1. Resignations
- PNI2. Appointments
- PNI3. Substitute List

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the non-instructional personnel section PNI1 thru PNI4.

Action

Action

X. FINANCE

F1. Financial Reports

- Appropriation Status Report
- NYSIR News Letter – Hard copy in BOE packet

F2. Obsolete equipment

Information

Action

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the Finance sections F2 and F3.

XI. SPECIAL EDUCATION AND PUPIL PERSONNEL

PPS1. Committee on Special Education Report

PPS2. Code of Conduct – First Read, action requested 10/10/17

PPS3. Code of Conduct Summary for the Fall version of The Bridge

Action

Information

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the Special Education and Pupil Personnel Items.

XII. SUPERINTENDENT'S REPORT

SR1. Draft of RFP for Strategic Planning

SR2. 2018 Music Performance Tour – updated itinerary

Information

XIII. BOARD OF EDUCATION REPORT

BOE1. Board of Education Liaison Guidelines and Liaison Report, Meeting Times

BOE2. Discussion of BOE conference protocols

BOE3. NYSSBA Conference Resolutions – packet included

Information

XIV. PUBLIC COMMENT SESSION - GENERAL ITEMS NOT INCLUDED IN THIS AGENDA

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XV. COMMITTEE OF THE WHOLE/ITEMS OF INFORMATION/ROUNDTABLE

1. Roundtable

2. Upcoming Events –

October 9, 2017: SCHOOL CLOSED – Observance of Columbus Day

October 10, 2017: (Tuesday) Meeting w/Huth Road Building Admin/BOE Meeting

October 12-14, 2017: 98th NYSSBA Annual Convention & Expo (Lake Placid)

October 23, 2017: Meeting w/Kaegebein Building Admin/BOE Meeting

October 30, 2017: Joint Meeting with the Town Board (time and location tbd)

Information

XVI. ADJOURN REGULAR BOARD MEETING

Moved by _____, seconded by _____ voted upon and carried _____ that the Board adjourn at _____pm.

Action

IV. Approval of Minutes – 9/11/17

Recommendation/Summary

Approval of the Minutes

1. The Minutes from the 9/11/17 meeting will need your approval.

**Grand Island Central School District
Board of Education
High School Professional Development Room
Regular Meeting Minutes
September 11, 2017**

A meeting of the Board of Education of the Grand Island Central School District was held on September 11, 2017 at 1100 Ransom Road, Grand Island, New York. After the completion of Executive Session, the Board conducted the regular meeting.

Mrs. Pyc called the regular meeting to order at 6:37 pm.

6:37 pm: Moved by Mrs. Tomkins, seconded by Mrs. Marston, voted upon and carried 6-0 that the Board immediately go into Executive Session for the purposes of discussing:

1. The medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;
2. Collective negotiations pursuant to Article 14 of the Civil Service Law;

6:37 pm Dr. Graham entered

6:37 pm Rob McDow entered

6:37 pm Jeffery Richards entered

6:47 pm Mr. Bobeck entered

7:24 pm: Moved by Mr. D'Agostino, seconded by Mr. Bobeck, voted upon and carried 7-0 that the Board exit Executive Session.

7:40 pm: Mrs. Pyc called the regular meeting to order.

Board Members Present

President:	Mrs. Lisa Pyc
Vice President:	Mrs. Donna Tomkins
Trustee:	Mrs. Susan Marston
Trustee:	Mrs. Ashli Dreher
Trustee:	Mrs. Joy LaMarca
Trustee:	Mr. Glenn Bobeck
Trustee:	Mr. Richard D'Agostino

Administrators Present

Superintendent of Schools:	Dr. Brian Graham
Assistant Superintendent Curriculum:	Ms. Karen Cuddy-Miller
Director of HR and Staff Development:	Mr. Jeffery Richards
Director of Pupil Services:	Ms. Cheryl Cardone
Technology Director:	Mrs. Robin Kwiatek
Principal (Kaegebein):	Mrs. Mary Haggerty
Principal (Sidway):	Mrs. Denise Dunbar
Principal (Middle School):	Mr. John Fitzpatrick
Principal (High School):	Mr. Michael Lauria
Assistant Principal (High School):	Mrs. Karen Surdyke
Assistant Principal (High School):	Mr. Robert Julian
Assistant Principal (Middle School):	Mr. Max Pikula
Director of Food Service:	Mr. Patrick Smith

PLEDGE OF ALLEGIANCE:

Students from Sidway, Kaegebein, Huth and the Middle School led us in the Pledge:

Savannah Russo

Charlotte Russo

Katherine Standcliff

Jack Standcliff

Avery Kehr

George Woloszyn

Alexandra Woloszyn

Eli Coutu

Ryan Coutu

APPROVAL OF AGENDA

Moved by Mrs. Marston, seconded by Mrs. Tomkins voted upon and carried 7-0 that the Board approve the meeting agenda.

BOE Meeting Minutes and Executive Session – 8/28/17

BOE Reorganization Minutes – 8/28/17

APPROVAL OF MINUTES

Moved by Mr. D'Agostino, seconded by Mrs. Tomkins voted upon and carried 7-0 that the Board approve the above mentioned meeting minutes.

CORRESPONDENCE/GOOD NEWS

Mrs. Pyc shared Buffalo News Article on two teachers from Kaegebein, Paige Rockwood and Casey Steck-Comeau

PUBLIC COMMENT SECTION

No one signed up for the Voice of the People.

CURRICULUM

C1. Ms. Karen Cuddy Miller asked for BOE action and approval on a donation of approximately \$500.00 from the Kiwanis Club to go towards student supplies.

Moved by Ms. Dreher, seconded by Mrs. Tomkins voted upon and carried 7-0 that the Board approved the Curriculum Section.

PNI1 RESIGNATIONS

- a) Christopher Kapsiak – Micro Computer Technical Support Specialist submitted his letter of resignation effective September 7, 2017 for personal purposes. Employed with the district since July 22, 2016.

PNI2 APPOINTMENTS

Recommended Action: Approval of the following non-instructional appointments:

a)

NAME:	Julie Krueger
ASSIGNMENT:	Part Time Clerk Typist – District Office
EFFECTIVE:	9/12/17
BEGINNING DATE:	9/12/17
SALARY:	\$16.37/hr. (19 hrs. per week)
ADDITIONAL INFORMATION:	GI Resident – Current Substitute (4 interviewed -4-GI Residents) Probationary Period will be 9/12/17-3/12/18.

b)

NAME:	Margaret Kowalik
ASSIGNMENT:	School/Cafeteria Monitor – Middle School
EFFECTIVE:	9/12/17
BEGINNING DATE:	9/5/17
SALARY:	\$14.22/hr.
ADDITIONAL INFORMATION:	GI Resident - Current Bus Driver (5 Interviewed, 5 G.I. Residents) Probationary period will be 9/5/17-3/5/18.

c)

NAME:	Madelyne Mankowski
ASSIGNMENT:	Temp. Teacher Aide – Middle School
EFFECTIVE:	9/12/17
BEGINNING DATE:	9/12/17
SALARY:	\$13.96/hr.
ADDITIONAL INFORMATION:	GI Resident - (3 Interviewed, 1 G.I. Resident)

PN13 INFORMATIONAL ITEMS

- a) Rescind the resignation of Jill Morrish, Clerk Typist as per Civil Service rules, she will be taking a leave of absence until completion of probationary position of probationary promotional title as Senior Clerk Typist.

PN14 SUBSTITUTE LIST

Recommended Action: Approval of the following additions/deletions to the non-instructional substitute list:

- Additions:
- Maria Marinella, Sub. Clerical, Teacher Aide, Food Service, Hall/Caf. Monitor.
 - Kristen Thore, Substitute Clerical
 - Lisamarie O'Leary, Substitute Clerical
 - Dawn VeRost, Substitute Clerical
 - Madelyne Mankowski, Substitute Teacher Aide
 - Jay Wallens, Substitute Bus Driver

FINANCE

F1. Mr. McDow presented the following financial reports as informational items:

- Appropriation Status Report
- Fire Inspection Report

F2. Budget Transfers over \$5000

F3. Obsolete Equipment

Moved by Mrs. Marston, seconded by Mrs. Tomkins, voted upon and carried 7-0 that the Board approve Finance Items F2-F3.

SPECIAL EDUCATION AND PUPIL PERSONNEL

PPS1. Committee on Special Education Report

PPS2. Committee on Pre-School Special Education Report

Moved by Ms. Dreher, seconded by Mr. D'Agostino voted upon and carried 7-0 that the Board approve the Special Education and Pupil Personnel Items.

SUPERINTENDENT'S REPORT

S1. Recognized Mrs. Dunbar and the community at Sidway for their efforts at assisting in Hurricane relief for those afflicted in Texas

S2. Asked the Board of Education to follow up on the goal of adopting a 5-year Strategic Plan by putting out an RFP for facilitators of such; Dr. Graham will provide a draft RFP to the Board of Education prior to submission

BOARD OF EDUCATION REPORT

BOE1. Mrs. Pyc asked for Board Member's input on the format of the upcoming tours/visits/presentations at the respective buildings the night of Board Meetings; The Board agreed to start the presentation/visit at 6:30, with Executive Session scheduled to begin at 7:00

BOE2. Dr. Graham and Mrs. Pyc will be meeting with Ms. Dreher as they review protocols and roles and responsibilities of Board Members at a date to be determined

BOE3. Requested meeting dates, guidelines and the meeting report from Mr. Richards for all liaison meetings coming up for the various committees, etc.

PUBLIC COMMENT SECTION – Matters not on the night's agenda:

Dianne Tiede welcomed everyone to Eco Island and shared the Eco Island hosted 83 field trips and 1783 students last school year. She will begin taking reservations for the current school year on 9/12/17 – better book quick!

ROUNDTABLE

- Ms. Dreher: thanked Mrs. Dunnigan from Grade 5 at Keagebein for her wonderful open house; recognized the outstanding tutoring efforts of Mrs. Hamilton from Huth for her summer tutoring in Math and Reading.

- Mrs. Tomkins: thanked Mr. D'Agostino for a tasty home cooked dinner for Board Members tonight
- Mr. D'Agostino: thanked everyone for attending tonight and reminded everyone that together we make a difference!
- Mr. McDow provided an update on 485b; will have final numbers for the GISBA outing at the 9/25 meeting; thanked Theresa Alizadeh, Patrick Smith, Jim Rozler and Robin Kwiatak for their role in a smooth opening of school this year; will be working with Young and Wright and the Board of Education to establish a committee to identify areas in need of attention for a future capital project; shared two upcoming annual audits, internal and external, will be performed over the next few months; recognized the outstanding work and completed project of Casey's Counter; shared that letters of intent to begin investigating possible future solar projects on district owned property are in the works
- Dr. Graham –
 - Thanked the principals
 - Thanked Hadley Dahlgren and Reese...for...
 - Recognized Yusif for his speech at Opening Day;
 - Thanked Diane Tiede for her commitment and efforts at Eco Island
- Mrs. Pyc:
 - Lauded opening day, noted the great speeches, everyone broadcasting a unified voice; She attended the naming of the Children's Hospital Room - the only school-named room in WNY!; Shared what a great event the opening of Casey's Counter was, and that Mr. Casey continues to be an inspiration for so many; expressed her appreciation for the efforts of all the B&G staff in preparing Casey's Counter; noted that it is evident at ECSBA meetings that some districts struggle, and that we are grateful to have what we have

Moved by Mrs. Marston, seconded by Mrs. Tomkins voted upon and carried 7-0 that the Board adjourn the Regular Meeting at 8:34 pm.

Respectfully submitted,

Jeffery D. Richards
Interim District Clerk

V. Student Ambassadors

Recommendation/Summary

Students from the MS and HS will share upcoming events

1. Middle School Ambassador – Mya Genovese
2. High School Ambassador -

VI. Correspondence, Recognition, Good News

Recommendation/Summary

Correspondence/Recognition/Good News/Presentation

1. Booster Night at Dick and Jenny's. Wednesday October 11th will be your chance to support the Fayeze Abdelal Memorial Scholarship Fund. 20% of the dinner bill for all dinners at Dick and Jenny's on the night of October 11th will be donated to the fund.
2. New York State Public High School Athletic Association Recognition: Letter from Timm Slade, Executive Director of Section VI, NYSPHSAA, to Dr. Graham congratulating the Section VI Class C Boys Lacrosse for winning the title for the Spring 2017 season.
3. Lori Sosenko our Community Relations Specialist won the Award of Honor for Excellence in Writing based upon her article Transforming a Classroom into a Multi-Sensory Learning Space. She will be honored at the NYSSBA convention in Lake Placid on October 13-15. See the GI website for the article:
<http://www.grandislandschools.org/spotlight.cfm?sp=149>

Booster Night at

DICK & JENNY'S



1270 Baseline Rd | Grand
Island, NY 14072
716-775-5047
www.dickandjennysny.com

5pm-10pm
Wednesday October 11th

Please donate 20%
of our dinner bill to...



The Fayez Abdelal
Memorial Scholarship Fund

Thank you for your support from all of us at Dick & Jenny's.

Booster Night at

DICK & JENNY'S



1270 Baseline Rd | Grand
Island, NY 14072
716-775-5047
www.dickandjennysny.com

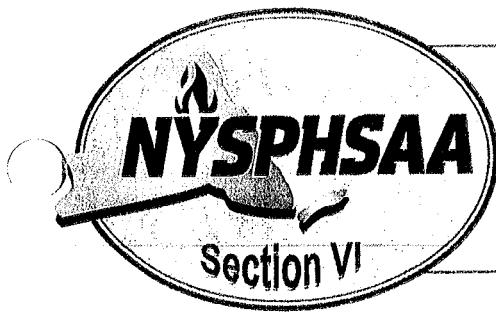
5pm-10pm
Wednesday October 11th

Please donate 20%
of our dinner bill to...



The Fayez Abdelal
Memorial Scholarship Fund

Thank you for your support from all of us at Dick & Jenny's.



SECTION VI

NYS PUBLIC HIGH SCHOOL ATHLETIC ASSOCIATION, INC.

355 Harlem Road • West Seneca, NY 14224

website: www.section6.e1b.org

email: section6@e1b.org

(716) 821-7092

(716) 821-7581

Fax (716) 821-7352

August 30, 2017

RECEIVED

SEP 06 2017

Superintendent's Office

Dr Brian Graham, Superintendent
Grand Island High School
1100 Ransom Rd.
Grand Island, NY 14072

Dear Dr Brian Graham,

On behalf of Section VI, NYSPHSAA, I would personally like to congratulate you and your athletes at Grand Island for winning the Section VI Class C Boys Lacrosse title for the 2017 Spring season.

Your commitment, hard work and dedication to your sport and the continuous journey toward performance excellence is to be commended.

Please accept my personal regards and best wishes for continued success.

Sincerely,

Timm Slade,
Executive Director
Section VI, NYSPHSAA



Richards, Jeffery <jefferyrichards@gicsd.org>

Fwd: NYSSBA Award Info

1 message

Graham, Brian <briangraham@gicsd.org>

Wed, Sep 20, 2017 at 8:46 AM

To: Jeffery Richards <JefferyRichards@gicsd.org>, "Kuehne, Jude" <judekuehne@gicsd.org>

Jeff:

Please add this to the Good News and Recognition portion of our agenda for this Monday. The link to the article is included in the email below.

Brian Graham, Ed.D.
Superintendent
Grand Island Central Schools
1100 Ransom Road
Grand Island, N.Y. 14072
716-773-8801
www.grandislandschools.org
The Journey is the Reward

Lori Sosenko our Community Relations Specialist won the Award of Honor for Excellence in Writing based upon her article Transforming a Classroom into a Multi-Sensory Learning Space.

Here is the announcement of the award as well as the invitation to the Awards Luncheon....

This year, NYSPRA is excited to offer its award luncheon as part of the New York State School Boards Association convention. The convention will be held in Lake Placid, from Oct. 13-15, and the awards luncheon will be held Friday, Oct. 13. We hope that you, your superintendent, or members of your Board of Education will be able to see our display on the expo floor and attend the award luncheon to be honored. If you or a district representative is unable to receive your award at this event, your award certificate[s] will be sent to you in November.

Grand Island Central School District
Erie 1 BOCES
Award of Honor
Excellence in Writing
Transforming a Classroom into a Multi-Sensory Learning Space
Lori Sosenko, Sr. Messaging & Graphics Liaison

Brian Graham, Ed.D.
Superintendent
Grand Island Central Schools
1100 Ransom Road
Grand Island, N.Y. 14072
716-773-8801
www.grandislandschools.org

Lori Sosenko has been awarded the Award of Honor for Excellence in Writing by NYSSBA

<http://www.grandislandschools.org/spotlight.cfm?sp=149>

Transforming a First-Grade Classroom into a Multi-Sensory Learning Space –

**By Lori Sosenko,
Community Relations Specialist
Grand Island Central School District
Erie 1 BOCES**

Enter the combined first-grade classrooms at Grand Island's Charlotte Sidway Elementary School for the first time, and you'll likely be struck by what the kids are sitting on – if they're sitting at all. While standard elementary school desks and chairs are still there, one is just as likely to see students jiggling atop giant stability balls, wiggling on balance boards, or giggling while sunken into a comfy bean bag chair.

The 36 first-graders, which include some special education students, are able to move between the two rooms for their small learning group center activities. Students may prefer different seating options on different days depending upon how they may be feeling. They may also need to use sensory tools, fidget toys or weighted objects, to subtly fidget and get their attention regulated. This is acceptable, understandable and encouraged, say their classroom teachers.

The comprehensive multi-sensory classroom environment was deliberately created by general education teachers Melissa Taylor and Stephanie Varner, special education teacher Kim MacDonell and teaching assistant Kim Groff with the support of principal Denise Dunbar.

"We have found that providing students with ongoing opportunities for choice, movement and sensory integration has been particularly beneficial for all students," said teacher Melissa Taylor. "We regularly observe students taking ownership of their learning and choosing a seat or work space that best fits their individual needs."

"We try to implement various activities that require students to use various senses, such as visual, auditory and kinesthetic. Every child learns in a different way and it is our responsibility to help each child find what works best," said teacher Stephanie Varner.

Through much research on their own, grant funding and assistance from Erie 1 BOCES, the teachers designed a learning environment of both large and small group instruction

to allow students to learn using more than one sense at a time and to have the flexibility to choose where they will learn best.

While the content and rigor remains the same, much of the instruction takes place in a small group setting; a station. Transitions occur between stations approximately every 15 minutes.

"This enables us to get to know the strengths and weaknesses of each and every child," said teacher Stephanie Varner. "We can create homogenous groups of children and heterogeneous groups of students depending upon what is most appropriate."

"Flexible seating options are readily available throughout the school day. We have wobble seats, ball chairs, cube chairs, cozy seats, rugs, a couch, chairs, standing desks, duck walkers, balance boards, low tables that allow for students to sit on the floor or kneel while working," said teaching assistant Kim Groff.

The classroom design requires the teachers to be extremely flexible and open communication among all members of the team is key. "The students always guide our instructional decisions. This shift in our program created a very student-centered classroom that we are very proud of," said special education teacher Kim MacDonell. "Constant reflection is needed to maximize student growth, groupings are flexible and change as students' needs change."

Elizabeth Bittar, Erie 1 BOCES' special education school improvement specialist, said her involvement began while working on a quality improvement plan with the Grand Island district last year. The decision to merge the classrooms sprang from discussions on how to maximize the teaching team's expertise.

"After my conversation with the co-teaching team, it became clear that this classroom transformation was much more than the sensory-based approach to learning that we captured," said Bittar, who supported the district in the delivery of specially designed instruction (SDI) in an inclusive classroom as well as classroom management. "This was the result of four teachers in an integrated co-teaching program using their resources most effectively to provide the instruction that each student needed."

A typical day in the classroom is filled with movement and choice. After attendance and lunch counts at the start of the day, the kids move to the fitness room for a brief "walk and talk" where they can catch up with their classmates and get set for the day.

"Some students have already attended before school care or have been seated on the bus for extended periods of time and this movement break allows for everyone to reset and begin their day in control. Teachers can use this time to check in with students," said special education teacher Kim MacDonell.

Students then participate in a whole group ELA lesson. Following the whole group lesson, seven to eight students are grouped together to work through six different ELA work stations. In the afternoon, a whole group math lesson is taught; some days a parallel lesson is taught to allow for greater differentiation. Following the whole group

lesson, students are divided into five heterogeneous groups to rotate through math work stations. All lessons are designed to embrace sensory preference systems within a tactile, auditory, proprioceptive, vestibular, oral sensory, and visual framework. After math work stations, both classes go to physical education, music, or art and then prepare for dismissal.

"All of this is possible because of the amazing support of our administrator, Denise Dunbar," said teacher Melissa Taylor of the school's principal. "She shares a similar philosophy that classrooms must be created around the needs of the students. Flexibility and a willingness to adjust is key. Our relationships with students must come first. We have found that mutual respect is directly related to academic success."

VII. Public Comment Section

Recommendation/Summary

Public Comment Section

PUBLIC COMMENT SESSION - AGENDA ITEMS ONLY

(The sign-up is put out with the agenda; those interested will sign-up before the meeting.)

- At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is on the agenda.
- Residents who have previously signed up to speak will be recognized by the President.
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- Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

VIII. Curriculum and Instruction

Recommendation/Summary

Curriculum and Instruction:

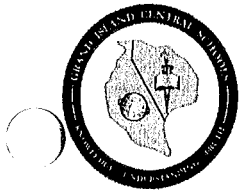
1. No items on the agenda 9/25/17.

IX. Personnel: Instructional

Recommendation/Summary

Personnel – Instructional:

1. Typical information for the Instructional Personnel section is attached.
2. Dr. Graham has provided a recommendation for tenure for Mr. Fitzpatrick, Middle School Principal, effective October 27, 2017.



Grand Island Central School District Board of Education Meeting Coversheet

Meeting Date: September 25, 2017

Agenda Item: Personnel Instructional

Board Action Required: ☒

For Information Only: ☐

Detail: Resignations, Appointments, Substitute Teachers

Prepared By: Suzanne Pfleger

Recommended By: Dr. Brian Graham
Superintendent of Schools

PI1 RESIGNATION

Recommended Action: Acceptance of the following instructional resignation(s):

- a) Alexa Lucarelli, from a building based substitute (Middle School) position, effective September 15, 2017.

PI2 APPOINTMENTS

Recommended Action: Approval of the following instructional appointments:

a)

Name: Alexa Lucarelli
Residence: Grand Island
Type of Appointment: Short Term Substitute
Tenure Area: Teaching Assistant
Current School Placement: Middle School
Effective Date: September 18, 2017
Ending Date: June 22, 2018
Certification Status: NYS Initial, Childhood Ed 1-6 eff. 1/24/17
Salary: TA-1, \$24,014 pro rata
Additional information (not part of Board action): Ms. Lucarelli replaces Lisa Alberalla who resigned. [17 apps, 0 GI grads]

b)

Name: Dawn VeRost
Residence: Grand Island
Type of Appointment: Teaching Assistant
Tenure Area: Teaching Assistant
Current School Placement: Huth Road
Effective Date: August 31, 2017
Ending Date: on or about January 26, 2018
Certification Status: NYS Initial, SwD 1-6 pending
Salary: TA-1, \$24,014 pro rata
Additional information (not part of Board action): Ms. VeRost replaces Rhonda Taylor who is filling in for Julie Neville. [18 apps, 1 GI grads]

b) EXTRACURRICULAR/SPORTS

Activity	Bldg	Employee	Level	Stipend
Student Council Asst	HS	Caitlyn O'Rourke	0.035	1,477.46
Musical Orchestra Director	HS	Martin Allen	.015	633.20
SADD (co)	HS	Rob Simpson	.015	633.20
Early Act (co)	Huth	Jeanne Percival	.01	422.13

Boys Varsity Basketball	Ron Krysztof	B-6	\$5,572
Boys JV Basketball	Chris Simpson	C-19	\$4,559
Modified Boys Basketball	TBA	A-1	\$2,702
Girls Varsity Basketball	Kristen Wegrzyn	A-1	\$5,066
Girls JV Basketball	Tracy Poole	C-8	\$4,559
Girls Modified Basketball	Arthur Meaney	C-24	\$3,377
Head Wrestling	Craig Hoplight	C-9	\$6,079
Assistant Wrestling	Steve Liebler	B-4	\$3,884
Modified Wrestling	Henry Carney	C-20	\$3,377
Boys Head Swimming	Joe Menter	C-8	\$6,079
Boys Asst Swimming	Phil Ciralo	C-13	\$4,264
Boys & Girls Indoor Track	Jason Bibler	C-11	\$4,812
B/G Asst Indoor Track	TBA	A-1	\$3,419
G & B Bowling	Craig Davis	C-14	\$4,306
Ice Hockey Head	Don Pray	C-10	\$4,812
Ice Hockey Asst	Bob Simpson	C-7	\$4,095
Head Cheerleading	Brittany Stauffer	B-6	\$4,179
Asst Cheerleading	Amanda Paveljack	B-6	\$2,617
Head Girls Hockey	Jeff Orłowski	3	No pay
Basketball	Jennifer Chowske	volunteer	
Basketball	Jim Sionko	volunteer	
Basketball	Dan Sweeney	volunteer	
Hockey	Kurt Lawley	volunteer	
Wrestling	Max Tafelski	volunteer	
Wrestling	Anthony Zogaria	volunteer	
Bowling	Paul Krull	volunteer	

c) PEER COACHES

Mentor	Building	Mentee	Subject Area	Stipend
Gaeta, Christine	HS	Kaitlyn Valint	Special Ed	\$2205.62
Thompson, Paul	HS	Emily Mawer	Technology	\$2205.62
Seibert, Maria	Kaeg	Paige Rockwood	Special Ed	\$2205.62
Stang, Lauren	Huth	Mary Galuski	School Psych	\$2205.62

INSTRUCTIONAL PERSONNEL September 25, 2017

Shores, Tracy	MS	Seena Salleh	Special Ed	\$2205.62
---------------	----	--------------	------------	-----------

PI3 SUBSTITUTE TEACHER LIST

Recommended Action: Approval of the following modifications to the 2017-2018 substitute teacher list:

Additions:

Name	Address	Certification
Edwards, Todd	Niagara Falls	Not Certified
Scoccia, Aaron	Amherst	Music

Removals:

Name	Address	Certification
Cushing, Harold	Grand Island	Teaching Assistant
Fleming, Erica	N. Tonawanda	Not certified
Mick, Amber	Niagara Falls	Childhood Ed
Surdyk, Nicole	Hamburg	Childhood Ed

RECEIVED

SEP 19 2017

Personnel Department

9/18/17

To Whom it May Concern,

This letter is to inform you that as of 9/15/17 I will no longer assume my role as the Building-Based Substitute teacher at Veronica E. Connor Middle School.

Thank you,

Alexa Lucarelli

Alexa Lucarelli

GITA

RECOMMENDATION FOR HIRE



Supervisors: Submit and return to Human Resources/Personnel

From: John Fitzpatrick Date: 9/15/17

Job Information:

Candidate's Name: Alexa Lucarelli

Building: VCMS

Tenure Area: Teaching Assistant STS

Replacing: Lisa Alberella STS (Piazza)

Reason Lisa resigned

Start Date: 9/18/2017 FTE: STS THROUGH JUNE 22

Current Employee? BB Sub Position: BB Sub

of Applicants: 17 # Interviewed: 9

of GI Grads: 0 Applicants

Prior Tenure? NA District/Dates: _____

Notes/Comments:

Alexa served as a building based substitute at VCMS. We are pleased to have her join our team.



Pfleger, Suzanne <suzannepfleger@glcsd.org>

Recommendation

1 message

Kerri Nowak <KerriNowak@glcsd.org>

Wed, Sep 20, 2017 at 3:55 PM

To: "Pfleger, Suzanne" <SuzannePfleger@glcsd.org>

8/31/17

Hi Susanne,

Please except my recommendation for Dawn VeRost to be the short term substitute for special-education TA until Rhonda Taylor returns to the classroom upon Julie Neville's return.

Thank you!

Kerri Nowak

Kerri Nowak, Principal
Huth Road School
1773 Huth Road
Grand Island, NY 14072
716-773-8850

Spam

Not spam

Forget previous vote



Pfleger, Suzanne <suzannepfleger@gicsd.org>

?

1 message.

Crist, Kathie <kathleencrist@gicsd.org>

Wed, Sep 20, 2017 at 3:38 PM

To: "Pfleger, Suzanne" <suzannepfleger@gicsd.org>

can I add a volunteer on our winter coaches for BOE??? It would be Paul Krull - Bowling, thanks.

Spam

Not spam

Forget previous vote



Pfleger, Suzanne <suzannepfleger@gicsd.org>

Fwd: Anticipated Peer Coach position

1 message

Lauria, Michael <michaellauria@gicsd.org>

Thu, Aug 31, 2017 at 3:00 PM

To: "Pfleger, Suzanne" <suzannepfleger@gicsd.org>, Jeffery Richards <JefferyRichards@gicsd.org>, Ami Alderman <amlalderman@gicsd.org>, "Cuddy-Miller, Karen" <karencuddy-miller@gicsd.org>

To all,

I would like to recommend Christine Gaeta for a peer coaching position in the high school. Mrs. Gaeta is a respected veteran teacher in the Special Education department.
Please let me know if you have any concerns or reservations.

Thank you,

Michael Lauria
High School Principal
Grand Island Central School District

1100 Ransom Rd.
Grand Island, NY 14072
(716) 773-8820

----- Forwarded message -----

From: Gaeta, Christine <christinegaeta@gicsd.org>

Date: Thu, Aug 31, 2017 at 12:27 PM

Subject: Anticipated Peer Coach position

To: Michael Lauria <MichaelLauria@grandislandschools.org>

Dear Mike,

I am interested in the anticipated peer coach position for the 2017-2018 year. I am asked to submit a letter of reference from you to the personnel office. Would you support my interest, and please write a letter of reference for me. Please feel free to contact me with questions or concerns.

Sincerely

Christine M Gaeta
Special Education Teacher
Case Manager

"Learn from yesterday, live for today, hope for tomorrow. The important thing is not to stop questioning."
Albert Einstein

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Not spam
Forget previous vote

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Not spam
Forget previous vote

9/6/2017

Grand Island Central School District Mail - peer coach

BOE 9/25/17



Pfleger, Suzanne <suzannepfleger@glcsd.org>

peer coach

1 message

Stang, Lauren <laurenstang@glcsd.org>

Wed, Sep 6, 2017 at 12:59 PM

To: Suzanne Pfleger <SuzannePfleger@glcsd.org>

Suzanne,
As per our phone call, I am submitting this letter of intent to provide peer coaching to Mary Galuski. Please let me know if there is any additional information or material you need. Thank you!

--
Lauren Stang
School Psychologist
Sidway Elementary

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Not spam
Forget previous vote



Richards, Jeffery <jefferyrichards@gicsd.org>

Recommendations

1 message

Lauria, Michael <michaellauria@gicsd.org>

Wed, Sep 20, 2017 at 1:03 PM

To: Jeffery Richards <JefferyRichards@gicsd.org>, Jude Kuehne <JudeKuehne@gicsd.org>, Brian Graham <briangraham@gicsd.org>, Robert Julian <robertjulian@gicsd.org>, Karen Surdyke <KarenSurdyke@gicsd.org>

I would like to recommend Martin Allen be appointed as the Musical Orchestra Director for the 2017-2018 school year.

I would like to recommend that Robert Simpson and Melissa Kosmoski be appointed as co-advisors for the SADD (Students Against Drunk Driving) for the 2017-2018 school year.

I would like to recommend that Paul Thompson be appointed as a mentor for Emily Mawer for the 2017-2018 school year.

Thank you!

Michael Lauria
High School Principal
Grand Island Central School District

1100 Ransom Rd.
Grand Island, NY 14072
(716) 773-8820

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Not spam

Forget previous vote

Grand Island Central School District

Grand Island High School

1100 Ransom Road • Grand Island, New York 14072

Telephone (716) 773-8820 • Fax (716) 773-8951

www.grandislandschools.org

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SEP 8 2017

Personnel Department

To whom it may concern,

I would like to submit my interest for the Peer Coach for Emily Mawer at Grand Island High School. I have been a secondary teacher in public education for 12 years and I was a Peer Coach last year for a new member of our department in the 2016-2017 school year.

As the department chair for the Art Department grades 6-12, I have lead department meeting and disseminated information as will as participate in various district committees (Professional Development, High School Building Leadership Group, GITA Union Rep., STEM/STEAM, APEX Coordinator, Technology Planning Committee and Policy Board Member of the Tonawanda Grand Island Teacher Center). In addition to participating in district committees and initiatives I am easily approachable with a straightforward communication style, responsible, organized, and have an interest in instructional strategies. It is of these qualities that I believe I will be a good candidate for mentoring Emily. I believe through our meetings that I will be able to aid her by modeling 21st century skills. I also believe that I will be able to give her advice and instructional strategies that I have used in my classroom that can later be adapted and used in her classroom.

Thank you for your consideration,

Paul Thompson

Grand Island High School

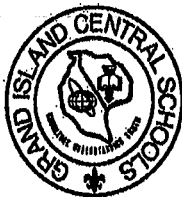
Art Department Chair (6-12)

APEX Coordinator, High School E-Learning Coach

RECEIVED

SEP 8 2017

Kaegebein Elementary School Memorandum Personnel Department



TO: Dr. Graham
FROM: Mary Haggerty
DATE: September 6, 2017
RE: Recommendation for Peer Coach

Maria Seibert has made an application for the position of peer coach for the 2017-2018 school year. I support her application whole-heartedly. Mrs. Seibert has distinguished herself as a teacher leader at Kaegebein. She maintains high standards for professional conduct and pedagogy. She has served the students and her colleagues in the past as Science facilitator, Shared Decision Making, Co-Teaching classroom, and peer coach. Mrs. Seibert has shared her classroom with student teachers and junior participants. In every endeavor she has represented the profession of teaching and GICSD exceptionally well. I recommend her without reservation.



Pfleger, Suzanne <suzannepfleger@gicsd.org>

Fwd: Student council co-adviser letter of interest

1 message

Lauria, Michael <michaellauria@gicsd.org>

Fri, Sep 8, 2017 at 10:34 AM

To: "Pfleger, Suzanne" <suzannepfleger@gicsd.org>, Jeffery Richards <JefferyRichards@gicsd.org>, Jude Kuehne <JudeKuehne@gicsd.org>

Cc: Karen Surdyke <KarenSurdyke@gicsd.org>, Robert Jullian <robertjullian@gicsd.org>, Brian Graham <briangraham@gicsd.org>

I would like to recommend Caitlin O'Rourke as Co-Advisor for Student Council for the 2017-2018 school year.

Thank you!
Michael Lauria
High School Principal
Grand Island Central School District

1100 Ransom Rd.
Grand Island, NY 14072
(716) 773-8820

----- Forwarded message -----

From: O'Rourke, Caitlin <caitlino'rourke@gicsd.org>

Date: Fri, Sep 8, 2017 at 8:43 AM

Subject: Student council co-adviser letter of interest

To: Michael Lauria <MichaelLauria@gicsd.org>, "Pfleger, Suzanne" <suzannepfleger@gicsd.org>

--
Ms. Caitlin O'Rourke
Mathematics Teacher
Grand Island High School
caitlino'rourke@gicsd.org

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Not spam
Forget previous vote

Spam
Not spam
Forget previous vote



GI letter of interest student council.doc

23K

RECEIVED

SEP 12 2017

Personnel Department

**Grand Island High School
Music Department**

Sept 11, 2017

To Whom It May Concern:

Please accept this letter as my application for the position of Musical Orchestra Director for the 2017-2018 school year. I have served in this position in the past and would greatly like to do so for this school year.

Thank you for your consideration in this matter.

Sincerely,

Martin T. Allen
High School Band Director

Grand Island Central School District

Grand Island High School

1100 Ransom Road • Grand Island, New York 14072

Telephone (716) 773-8820 • Fax (716) 773-8951

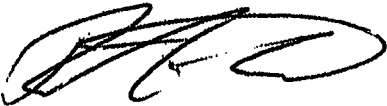
www.grandislandschools.org

To Whom It May Concern:

September 12, 2017

I would like to apply for the position for SADD Advisor for the Grand Island High School. In June of 2009 I created the first ever Post Prom Party, which focuses on students staying out of trouble and in a safe environment. I believe I have the skills and leadership ability to lead this group to continue to keep our students safe.

Sincerely,



Robert Simpson

RECEIVED

SEP 13 2017

Personnel Department



Pfleger, Suzanne <suzannepfleger@gicsd.org>

Re: Early Act Club...

1 message

Kerri Nowak <KerriNowak@gicsd.org>

Sun, Sep 17, 2017 at 6:06 PM

To: "Percival, Jeanne" <jeannepercival@gicsd.org>, "Pfleger, Suzanne" <SuzannePfleger@gicsd.org>

Hi Susanne,

Please except by recommendation for Jeanne Percival to co-facilitate the early act club at Huth with Rhonda Taylor.

Thank you so much!

Kerri

On Thu, Sep 14, 2017 at 3:13 PM Percival, Jeanne <jeannepercival@gicsd.org> wrote:

Hi Kerri,

I am joining Rhonda Taylor in running the Early Act Club. Suzanne needs your recommendation as well. Thanks!!!

Jeanne

----- Forwarded message -----

From: **Percival, Jeanne** <jeannepercival@gicsd.org>

Date: Thu, Sep 14, 2017 at 3:12 PM

Subject: Re: Early Act Club...

To: "Pfleger, Suzanne" <suzannepfleger@gicsd.org>

Gotcha! Thanks!

Jeanne

On Thu, Sep 14, 2017 at 12:55 PM, Pfleger, Suzanne <suzannepfleger@gicsd.org> wrote:

OK, so you're splitting the stipend. I'll need Kerri's recommendation too

On Thu, Sep 14, 2017 at 12:40 PM, Percival, Jeanne <jeannepercival@gicsd.org> wrote:

Hi Suzanne,

I will be one of the advisors of the Early Act Club along with Rhonda Taylor. Rhonda told me I should email you to let you know. :) Thanks!!

Jeanne

Suzanne Pfleger

Personnel Clerk

(716) 773-8803

* PLEASE NOTE: MY EMAIL ADDRESS IS NOW suzannepfleger@gicsd.org



Athletics Memo



RECEIVED

SEP 19 2017

TO: Personnel
FROM: Jon Roth
SUBJECT: Coaching Salaries – Winter
DATE: September 15, 2017

Personnel Department

I wish to recommend the following people for Winter 2017-18 coaching staff and their salaries:

SPORT/POSITION	COACH	LEVEL/YRS	SALARY
Boys Varsity Basketball	Ron Kryzstof	B-6	\$5,572
Boys JV Basketball	Chris Simpson	C-19	\$4,559
Modified Boys Basketball	TBA	A-1	\$2,702
Girls Varsity Basketball	Kristen Wegrzyn	A-1	\$5,066
Girls JV Basketball	Tracy Poole	C-8	\$4,559
Girls Modified Basketball	Arthur Meaney	C-24	\$3,377
Head Wrestling	Craig Hoplight	C-9	\$6,079
Assistant Wrestling	Steve Liebler	B-4	\$3,884
Modified Wrestling	Henry Carney	C-20	\$3,377
Boys Head Swimming	Joe Menter	C-8	\$6,079
Boys Asst Swimming	Phil Ciralo	C-13	\$4,264
Boys & Girls Indoor Track	Jason Bibler	C-11	\$4,812
B/G Asst Indoor Track	TBA	A-1	\$3,419
G & B Bowling	Craig Davis	C-14	\$4,306
Ice Hockey Head	Don Pray	C-10	\$4,812
Ice Hockey Asst	Bob Simpson	C-7	\$4,095
Head Cheerleading	Brittany Stauffer	B-6	\$4,179
Asst Cheerleading	Amanda Paveljack	B-6	\$2,617
Head Girls Hockey	Jeff Orlowski	3	No pay

Volunteer Coaches:

Jen Chowske (Shalke)	Basketball
Jim Sionko	Basketball
Dan Sweeney	Basketball
Kurt Lawley	Hockey
Max Tafelski	Wrestling
Anthony Zogaria	Wrestling

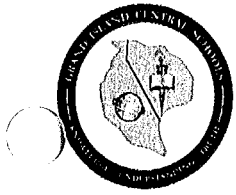
I appreciate your support regarding these recommendations

IX. Personnel: Non - Instructional

Recommendation/Summary

Personnel: Non - Instructional:

1. Typical information for the Non-Instructional Personnel section is attached.



Grand Island Central School District Board of Education Meeting Coversheet

Meeting Date: September 25, 2017

Agenda Item: SRP Personnel

Board Action Required: ☒

For Information Only: ☐

Detail: SRP Personnel Resignations, Appointments, Substitute List.

Prepared By: Terry Weaver

Recommended By: Dr. Brian Graham
Superintendent of Schools

PNI1 RESIGNATIONS

- a) Melisse Weiser – Food Service Helper, submitted her letter of resignation effective September 7, 2017 for Retirement purposes. Employed with the district since September 4, 1996.

PNI2 APPOINTMENTS

Recommended Action: Approval of the following non-instructional appointments:

a)

NAME:	Sheila Elandt
ASSIGNMENT:	FSH - Kaegebein
EFFECTIVE:	9/26/17
BEGINNING DATE:	9/5/17
SALARY:	\$11.57
ADDITIONAL INFORMATION:	Current FSH @ HS. Increase in hours (4 applicants 1 GI Resident. Probationary Period 9/5/17-3/5/18.

b)

NAME:	Lorrie Bowser
ASSIGNMENT:	Payroll Clerk - DO
EFFECTIVE:	9/26/17
BEGINNING DATE:	10/2/17
SALARY:	\$19.41
ADDITIONAL INFORMATION:	5 Applicants (No GI residents) Probationary period 10/2/17-4/2/18

c)

NAME:	Tonya Wright
ASSIGNMENT:	Temp. Sr. Library Clerk-Kaegebein
EFFECTIVE:	9/26/17
BEGINNING DATE:	9/26/17
SALARY:	\$16.79
ADDITIONAL INFORMATION:	Current Temp in District – GI Resident

PNI3 SUBSTITUTE LIST

Recommended Action: Approval of the following additions/deletions to the non-instructional substitute list:

Additions: -Amber Moss, Substitute Teacher Aide, Hall Monitor and Clerical
 -Kathleen Zienlinski, Substitute Teacher Aide, Hall Monitor and Clerical

Deletions: -Julie Krueger, Substitute Monitor, Teacher Aide
 -Colton Deuser, Substitute Food Service Helper

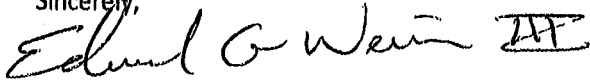
September 7, 2017

To Whom It May Concern:

I Melisse Weiser would like to resign for the purpose of retirement from Grand Island Central School District as a food service helper, as of September 7, 2017.

I've worked at the Grand Island High School food service since the mid 1980's and have enjoyed the 30+ years I've worked here and made some great friends.

Sincerely,

A handwritten signature in cursive script that reads "Edward G. Weiser III". The signature is written in dark ink and is positioned to the right of the word "Sincerely,".

Melisse Weiser
576 Willow Avenue
North Tonawanda NY 14120

Edward Weiser Legal Guardian (brother)
1301 West River Road
Grand Island NY 14072



(9/25/17 B10)

SRP
RECOMMENDATION FOR HIRE

Supervisors: Complete and submit and return to Human Resources/Personnel

From:

Patrick Smith

Date:

9/19/2017

Job Information:

Candidate's Name:

Sheila ELANDT

Building:

Kaesbein Elementary

Position:

Food Service Helper

Replacing:

Margaret Kowalik

Reason

FT BUS DRIVER

Start Date:

9 / 5 / 17

Shift Time:

8:30 - 1:30

Current Employee?

Yes ☒

No ☐

Position:

Food Service Helper

of Applicants:

4

Interviewed:

2 - 1-no show

of GI Residents:

1

Notes/Comments:



SRP
RECOMMENDATION FOR HIRE

Supervisors: Complete and return to Human Resources/Personnel

From: Robert McDow Date: 9 / 21 / 2017

Job Information:

Candidate's Name: Lorrie Bowser
Building: District Office
Position: Payroll Clerk - Confidential
Replacing: Jude Kuehne

Reason Left for other position in district

Start Date: 10 / 2 / 2017 Shift Time: 8:30 - 4:00

Current Employee? Yes ☐ No ☒ Position: _____

of Applicants: 5 # Interviewed: 5

of GI Residents: 0

Notes/Comments:

Good candidate, great potential with strong references.

Looking forward to having her here at Grand Island.

RSM



Weaver, Theresa <theresaweaver@gicsd.org>

rec

1 message

Cardone, Cheryl <cherylcadone@gicsd.org>

Fri, Sep 8, 2017 at 1:19 PM

To: "Weaver, Theresa" <theresaweaver@gicsd.org>

I would like to recommend that the following individuals be appointed as substitutes in the positions of teacher aide, hall monitor and clerical:

Amber Moss

Kathleen Ziellinski

Thank you

Spam

Not spam

Forget previous vote

Please remove myself
from the substitute
list.

JULIE Krueger

Julie Krueger

9-6-17

SS

X. Finance

Recommendation/Summary

Finance:

1. Mr. McDow will review the following informational items:
 - a. Appropriation Status Report
 - b. NYSIR Newsletter – hard copy on BOE packet/at table
2. The following items will need your approval:
 - a. Obsolete equipment – Athletics Step Machine

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072

Telephone (716) 773-8800 • Fax (716) 773-6279

www.grandislandschools.org

Meeting Date: September 25, 2017

Agenda Item: Appropriation Status Report

Board Action Required: ☐

For Information Only: ☒

Detail: Detail report of the District's budget and expenditures.

Prepared By: 
Robert McDow
Assistant Superintendent of School Business and
Finance

Recommended By: Dr. Brian Graham
Superintendent of Schools

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/17 - 06/30/18 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1010.400-02	BOE - CONTRACT	10,000.00	11,000.00	21,000.00	7,781.00	10,000.00	3,219.00
A 1010.425-02	BOE - MISC	10,000.00	0.00	10,000.00	178.42	3,171.58	6,650.00
A 1010.430-02	BOE - CONF & TRAVEL	4,000.00	0.00	4,000.00	0.00	1,860.00	2,140.00
A 1010.450-02	BOE - SUPPLIES	500.00	0.00	500.00	0.00	0.00	500.00
A 1010.490-08	BOE - BOCES	3,300.00	100.00	3,400.00	566.68	2,833.32	0.00
A 1010....BOARD OF EDUCATION		27,800.00	11,100.00	38,900.00	8,526.10	17,864.90	12,509.00
A 1040.161-02	DIST CLK-OVERTIME	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
A 1060.400-02	DIST MTG-CONTRACT	5,000.00	0.00	5,000.00	0.00	1,700.00	3,300.00
A 1060.450-02	DIST MTG-SUPPLIES	500.00	0.00	500.00	0.00	400.00	100.00
A 1060....DISTRICT MEETING		5,500.00	0.00	5,500.00	0.00	2,100.00	3,400.00
A 1240.150-02	SUPT - ADM	166,922.00	0.00	166,922.00	34,685.98	0.00	132,236.02
A 1240.160-02	SUPT - NON-INSTRUCT	62,173.00	0.00	62,173.00	14,370.28	0.00	47,802.72
A 1240.400-02	SUPT - CONTRACT	7,000.00	0.00	7,000.00	1,987.25	0.00	5,012.75
A 1240.430-02	SUPT - CONF & TRAVEL	3,000.00	1,400.00	4,400.00	1,420.00	2,007.70	972.30
A 1240.450-02	SUPT - SUPPLIES	1,000.00	0.00	1,000.00	0.00	500.00	500.00
A 1240....CHIEF SCHOOL ADMINISTRATOR		240,095.00	1,400.00	241,495.00	52,463.51	2,507.70	186,523.79
A 1310.150-05	BUS ADM - ADM SAL	138,573.00	0.00	138,573.00	28,447.71	0.00	110,125.29
A 1310.160-05	BUS ADM - N-INST	151,897.00	0.00	151,897.00	28,515.05	0.00	123,381.95
A 1310.161-05	BUS ADM - N-INST OVRTIME	14,000.00	0.00	14,000.00	2,103.35	0.00	11,896.65
A 1310.162-05	BUS ADM - N-INST SUBS	59,000.00	0.00	59,000.00	14,627.56	0.00	44,372.44
A 1310.200-05	BUS ADM - EQUIPMENT	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 1310.400-05	BUS ADM - CONTRACTUAL	121,775.00	0.00	121,775.00	11,885.98	64,516.43	45,372.59
A 1310.415-05	BUS ADM - EQUIP REPAIR	500.00	0.00	500.00	0.00	0.00	500.00
A 1310.425-05	BUS ADM - MISC	38,131.00	0.00	38,131.00	4,479.47	29,415.23	54,236.30
A 1310.430-05	BUS ADM - CONF & TRAVEL	3,700.00	0.00	3,700.00	0.00	0.00	3,700.00
A 1310.450-05	BUS ADM - SUPPLIES	28,179.00	0.00	28,179.00	353.85	11,126.45	16,698.70
A 1310.490-08	BUSINESS OFFICE - BOCES	0.00	10,000.00	10,000.00	1,658.34	8,341.66	0.00
A 1310....BUSINESS ADMINISTRATION		608,755.00	10,000.00	618,755.00	92,071.31	113,399.77	413,283.92
A 1320.400-05	AUDIT - CONTRACTUAL	40,000.00	0.00	40,000.00	6,200.00	27,500.00	6,300.00
A 1320....AUDITING		40,000.00	0.00	40,000.00	6,200.00	27,500.00	6,300.00
A 1325.160-05	TREAS - N-INST SAL	4,200.00	0.00	4,200.00	0.00	0.00	4,200.00
A 1325....TREASURER		4,200.00	0.00	4,200.00	0.00	0.00	4,200.00
A 1420.400-05	LEGAL - CONTRACTUAL	150,000.00	0.00	150,000.00	2,884.06	127,115.94	20,000.00
A 1420.490-08	LEGAL - BOCES	60,000.00	0.00	60,000.00	5,885.50	54,114.50	0.00
A 1420....LEGAL		210,000.00	0.00	210,000.00	8,769.56	181,230.44	20,000.00
A 1430.150-10	PERSONNEL - ADMIN SAL	111,513.00	0.00	111,513.00	23,087.30	0.00	88,425.70
A 1430.160-10	PERSL - NINST SAL	67,098.00	0.00	67,098.00	12,906.00	0.00	54,192.00
A 1430.161-10	PERSL - NINST OVERTIME	200.00	0.00	200.00	59.58	0.00	140.42
A 1430.400-10	PERSL - CONTRACTUAL	4,000.00	0.00	4,000.00	922.00	578.00	2,500.00
A 1430.425-10	MISCELLANEOUS	100.00	0.00	100.00	50.00	0.00	50.00
A 1430.430-10	PERSONNEL CONF & TRAVEL	7,500.00	1,248.94	8,748.94	1,245.52	295.00	7,208.42

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1430.450-10	PERSL - SUPPLIES	200.00	0.00	200.00	0.00	0.00	200.00
A 1430.490-08	PERSL - BOCES SERVICES	20,521.00	1,300.00	21,821.00	3,631.00	18,190.00	0.00
A 1430....PERSONNEL		211,132.00	2,548.94	213,680.94	41,901.40	19,063.00	152,716.54
A 1480.425-05	PUBLIC INFO - MISC	4,000.00	0.00	4,000.00	0.00	4,000.00	0.00
A 1480....PUBLIC INFORMATION & SERVICES		4,000.00	0.00	4,000.00	0.00	4,000.00	0.00
A 1620.160-01	OP PLNT - NINST SALARIES	1,432,076.00	0.00	1,432,076.00	254,359.57	0.00	1,177,716.43
A 1620.161-01	OP PLNT - NINST OVERTIME	35,000.00	0.00	35,000.00	3,697.29	0.00	31,302.71
A 1620.162-01	OP PLNT - NINST SUBS	17,500.00	0.00	17,500.00	1,901.20	0.00	15,598.80
A 1620.167-01	OP PLNT - SUMMER HELP	11,000.00	0.00	11,000.00	10,112.25	0.00	887.75
A 1620.200-01	OP PLNT - EQUIPMENT	35,000.00	0.00	35,000.00	8,174.14	18,334.09	8,491.77
A 1620.400-01	OP PLNT - CONTRACTUAL	58,650.00	0.00	58,650.00	2,283.50	6,104.00	50,262.50
A 1620.405-01	OP PLNT - UTILITIES	1,123,463.00	0.00	1,123,463.00	55,014.34	1,064,831.82	3,616.84
A 1620.425-01	OP PLNT - MISCELLANEOUS	100.00	0.00	100.00	0.00	0.00	100.00
A 1620.430-01	OP PLNT - CONF & TRAVEL	500.00	0.00	500.00	0.00	500.00	0.00
A 1620.445-05	DISTRICT ARCHITECT	100,000.00	0.00	100,000.00	0.00	25,000.00	75,000.00
A 1620.450-01	OP PLNT - SUPPLIES	154,765.00	(7,000.00)	147,765.00	22,405.31	49,292.48	76,067.21
A 1620....OPERATION OF PLANT		2,968,054.00	(7,000.00)	2,961,054.00	357,947.60	1,164,062.39	1,439,044.01
A 1621.160-01	MAINT - N-INST SALARIES	533,656.00	0.00	533,656.00	104,178.60	0.00	429,477.40
A 1621.161-01	MAINT - N-INST OVERTIME	40,000.00	0.00	40,000.00	2,677.39	0.00	37,322.61
A 1621.165-01	MAINT-ADMINISTRATION SALARY	77,932.00	0.00	77,932.00	16,066.16	0.00	61,865.84
A 1621.200-01	MAINT - EQUIPMENT	41,000.00	0.00	41,000.00	6,700.40	92.00	34,207.60
A 1621.400-01	MAINT - CONTRACTUAL	212,700.00	3,650.00	216,350.00	30,205.62	153,772.04	32,372.34
A 1621.415-01	MAINT - EQUIP REPAIR	500.00	0.00	500.00	0.00	391.82	108.18
A 1621.425-01	MAINT - MISCELLANEOUS	100.00	0.00	100.00	0.00	0.00	100.00
A 1621.430-01	MAINT - CONF & TRAVEL	1,000.00	2,000.00	3,000.00	0.00	1,995.00	1,005.00
A 1621.450-01	MAINT - SUPPLIES	117,000.00	0.00	117,000.00	31,485.62	42,655.77	42,858.61
A 1621.451-01	MAINT - GASOLINE	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
A 1621....MAINTENANCE OF PLANT		1,043,888.00	5,650.00	1,049,538.00	191,313.79	198,906.63	659,317.58
A 1670.490-08	TRANS-BOCES SER	25,000.00	0.00	25,000.00	4,166.66	20,833.34	0.00
A 1670....CENTRAL PRINTING & MAILING		25,000.00	0.00	25,000.00	4,166.66	20,833.34	0.00
A 1680.490-08	BOCES - BOCES	800,000.00	(69,000.00)	731,000.00	177,413.09	553,586.91	0.00
A 1680....CENTRAL DATA PROCESSING		800,000.00	(69,000.00)	731,000.00	177,413.09	553,586.91	0.00
A 1910.400-05	UNALLOC INS CONT	280,000.00	0.00	280,000.00	241,630.33	6,400.00	31,969.67
A 1910....UNALLOCATED INSURANCE		280,000.00	0.00	280,000.00	241,630.33	6,400.00	31,969.67
A 1950.400-05	ASN SCH PROP - CONTRACT	45,000.00	0.00	45,000.00	0.00	0.00	45,000.00
A 1950....ASSESSMENTS ON SCHOOL PROPERTY		45,000.00	0.00	45,000.00	0.00	0.00	45,000.00
A 1964.400-05	REFUNDS - R PROP - CONT	85,000.00	0.00	85,000.00	2,028.05	0.00	82,971.95
A 1964....REFUND ON REAL PROPERTY TAXES		85,000.00	0.00	85,000.00	2,028.05	0.00	82,971.95
A 1981.490-08	ADM CHGE - BOCES	264,835.00	0.00	264,835.00	43,396.68	221,438.32	0.00
A 1981....BOCES ADMINISTRATIVE COSTS		264,835.00	0.00	264,835.00	43,396.68	221,438.32	0.00
A 1989.400-05	UNCLASSD - CONTRACT	4,500.00	0.00	4,500.00	0.00	0.00	4,500.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1989....UNCLASSIFIED		4,500.00	0.00	4,500.00	0.00	0.00	4,500.00
A 2010.150-04	CURR DEV-INST SALARIES	134,383.00	0.00	134,383.00	27,939.39	0.00	106,443.61
A 2010.152-04	CURR DEV-INST SUBS	21,205.00	0.00	21,205.00	5,672.50	0.00	15,532.50
A 2010.154-04	CURR DEV-INST WORKSHOPS	28,340.00	0.00	28,340.00	0.00	0.00	28,340.00
A 2010.160-04	CURR DEV-N-INST SAL	46,302.00	0.00	46,302.00	12,596.80	0.00	33,705.20
A 2010.400-04	CURR DEV-CONTRACT	45,000.00	0.00	45,000.00	0.00	0.00	45,000.00
A 2010.430-04	CURR DEV-CONF & TRAVEL	3,200.00	0.00	3,200.00	630.39	2,290.04	279.57
A 2010.450-04	CURR DEV-SUPPLIES	5,000.00	0.00	5,000.00	90.97	2,391.98	2,517.05
A 2010....CURRICULUM DEVEL & SUPERVISION		283,430.00	0.00	283,430.00	46,930.05	4,682.02	231,817.93
A 2020.150-20	SUPVSN - INST SALARIES	99,169.00	0.00	99,169.00	20,444.49	0.00	78,724.51
A 2020.150-30	SUPVSN - INST SALARIES	132,154.00	0.00	132,154.00	27,244.80	0.00	104,909.20
A 2020.150-40	SUPVSN - INST SALARIES	183,843.00	0.00	183,843.00	37,900.78	0.00	145,942.22
A 2020.150-60	SUPVSN - INST SALARIES	275,630.00	0.00	275,630.00	53,900.62	0.00	221,729.38
A 2020.150-80	SUPVSN - INST SALARIES	113,551.00	0.00	113,551.00	23,409.54	0.00	90,141.46
A 2020.160-20	SUPVSN - N-INST SAL	55,660.00	0.00	55,660.00	7,862.03	0.00	47,797.97
A 2020.160-30	SUPVSN - N-INST SAL	58,343.00	0.00	58,343.00	7,766.25	0.00	50,576.75
A 2020.160-40	SUPVSN - N-INST SAL	69,474.00	0.00	69,474.00	9,920.63	0.00	59,553.37
A 2020.160-60	SUPVSN - N-INST SAL	96,252.00	0.00	96,252.00	9,962.64	0.00	86,289.36
A 2020.160-80	SUPVSN - N-INST SAL	63,786.00	0.00	63,786.00	9,736.70	0.00	54,049.30
A 2020.161-30	SUPVSN - N-INST OVERT	0.00	0.00	0.00	636.94	0.00	(636.94)
A 2020.161-40	SUPVSN - N-INST OVERT	0.00	0.00	0.00	23.35	0.00	(23.35)
A 2020.161-60	SUPVSN - N-INST OVERT	3,726.00	0.00	3,726.00	79.94	0.00	3,646.06
A 2020.161-80	SUPVSN - N-INST OVERT	300.00	0.00	300.00	82.58	0.00	217.42
A 2020.200-40	SUPVSN - EQUIPMENT	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2020.400-20	SUPVSN - CONTRACTUAL	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
A 2020.400-30	SUPVSN - CONTRACTUAL	1,200.00	0.00	1,200.00	0.00	966.34	233.66
A 2020.400-40	SUPVSN - CONTRACTUAL	800.00	0.00	800.00	0.00	125.00	675.00
A 2020.400-60	SUPVSN - CONTRACTUAL	2,300.00	125.00	2,425.00	0.00	605.00	1,820.00
A 2020.400-80	SUPVSN - CONTRACTUAL	800.00	0.00	800.00	0.00	0.00	800.00
A 2020.415-60	SUPVSN - EQUIP REPAIR	100.00	0.00	100.00	0.00	0.00	100.00
A 2020.415-80	SUPVSN - EQUIP REPAIR	128.00	0.00	128.00	0.00	118.00	10.00
A 2020.420-30	PRINTING	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
A 2020.420-60	SUPVSN - PRINTING	1,400.00	0.00	1,400.00	0.00	0.00	1,400.00
A 2020.420-80	SUPVSN - PRINTING	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2020.425-20	SUPVSN - MISC	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2020.425-30	SUPVSN - MISC	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 2020.425-40	SUPVSN - MISCELLANEOUS	6,500.00	(1,000.00)	5,500.00	508.10	4,215.90	776.00
A 2020.425-60	SUPVSN - MISCELLANEOUS	4,000.00	0.00	4,000.00	229.42	69.95	3,700.63
A 2020.430-20	SUPVSN - CONF & TRAVEL	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 2020.430-30	SUPVSN - CONF & TRAVEL	250.00	0.00	250.00	0.00	0.00	250.00
A 2020.430-40	SUPVSN - CONF & TRAVEL	300.00	0.00	300.00	0.00	0.00	300.00
A 2020.430-60	SUPVSN - CONF & TRAVEL	800	0.00	800.00	0.00	300.00	500.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2020.430-80	SUPVSN - CONF & TRAVEL	200.00	0.00	200.00	0.00	0.00	200.00
A 2020.431-30	SRP - CONF & TRAVEL	200.00	0.00	200.00	0.00	0.00	200.00
A 2020.431-60	SUPVSN - SRP C & T	300.00	0.00	300.00	0.00	0.00	300.00
A 2020.431-80	SRP - CONF & TRAVEL	150.00	0.00	150.00	0.00	0.00	150.00
A 2020.450-20	SUPVSN - SUPPLIES	6,538.00	0.00	6,538.00	174.18	3,440.24	2,923.58
A 2020.450-30	SUPVSN - SUPPLIES	11,000.00	0.00	11,000.00	3,407.72	0.00	7,592.28
A 2020.450-40	SUPVSN - SUPPLIES	3,400.00	0.00	3,400.00	0.00	200.00	3,200.00
A 2020.450-60	SUPVSN - SUPPLIES	15,200.00	0.00	15,200.00	1,218.29	1,382.97	12,598.74
A 2020....SUPERVISION-REGULAR SCHOOL		1,219,654.00	(875.00)	1,218,779.00	214,509.00	11,423.40	992,846.60
A 2060.490-08	RES PLAN-BOCES	38,351.00	6,700.00	45,051.00	7,493.28	37,557.72	0.00
A 2060....RESEARCH, PLANNING & EVALUAT		38,351.00	6,700.00	45,051.00	7,493.28	37,557.72	0.00
A 2070.490-08	SPEC NEEDS - BOCES	50,694.00	21,000.00	71,694.00	11,917.02	59,776.98	0.00
A 2070....INSERVICE TRAINING-INSTRUCTION		50,694.00	21,000.00	71,694.00	11,917.02	59,776.98	0.00
A 2110.120-20	TEACHING - INST 1-6	1,487,189.00	0.00	1,487,189.00	89,971.40	0.00	1,397,217.60
A 2110.120-30	TEACHING - INST 1-6	1,096,521.00	0.00	1,096,521.00	67,625.60	0.00	1,028,895.40
A 2110.120-80	TEACHING - INST 1-6	2,022,098.00	0.00	2,022,098.00	115,862.92	0.00	1,906,235.08
A 2110.125-20	TEACHING - 4-6	719,104.00	0.00	719,104.00	40,827.47	0.00	678,276.53
A 2110.125-30	TEACHING - 4-6	742,345.00	0.00	742,345.00	45,381.04	0.00	696,963.96
A 2110.125-40	TEACHING - 4-6	565,102.00	0.00	565,102.00	48,799.14	0.00	516,302.86
A 2110.130-05	TEACHING - SEC 7-12	1,018,801.00	0.00	1,018,801.00	0.00	0.00	1,018,801.00
A 2110.130-06	TEACHING - SEC 7-12	3,400.00	0.00	3,400.00	213.98	0.00	3,186.02
A 2110.130-13	PHYS ED - TEACHING	21,700.00	0.00	21,700.00	2,487.15	0.00	19,212.85
A 2110.130-40	TEACHING - SEC 7-12	3,338,299.00	0.00	3,338,299.00	231,411.22	0.00	3,106,887.78
A 2110.130-60	TEACHING - SEC 7-12	4,912,960.00	0.00	4,912,960.00	319,538.97	0.00	4,593,421.03
A 2110.130-96	STEP STIPEND	210,000.00	0.00	210,000.00	0.00	0.00	210,000.00
A 2110.130-97	GITA INS STIPEND	85,000.00	0.00	85,000.00	1,800.00	0.00	83,200.00
A 2110.130-98	GITA - RET CASH PAYMENT	60,000.00	0.00	60,000.00	0.00	0.00	60,000.00
A 2110.131-60	AAP PROGRAM	23,000.00	0.00	23,000.00	86.38	0.00	22,913.62
A 2110.140-05	TEACHING - INST SUBS	150,000.00	0.00	150,000.00	570.00	0.00	149,430.00
A 2110.141-05	INST SUBS - NON-CERT	30,000.00	0.00	30,000.00	1,012.50	0.00	28,987.50
A 2110.142-05	INST SUBS - RETIRED/NON-CERT OVE	40,000.00	0.00	40,000.00	237.50	0.00	39,762.50
A 2110.143-05	INST SUBS-NON-CERT OVER 10 DAYS	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A 2110.144-05	INST SUBS-SHORT TERM OVER 40 DAY	110,000.00	0.00	110,000.00	4,090.24	0.00	105,909.76
A 2110.145-05	SUBS - BUILDING BASED	60,000.00	0.00	60,000.00	2,300.00	0.00	57,700.00
A 2110.160-13	NON-INSTRUCTIONAL SALARY	6,000.00	0.00	6,000.00	0.00	0.00	6,000.00
A 2110.160-20	TEACHING - N-INSTRUCT	23,378.00	0.00	23,378.00	770.02	0.00	22,607.98
A 2110.160-30	TEACHING - N-INSTRUCT	22,554.00	0.00	22,554.00	614.95	0.00	21,939.05
A 2110.160-40	TEACHING - N-INSTRUCT	93,725.00	0.00	93,725.00	2,150.59	0.00	91,574.41
A 2110.160-60	TEACHING - N-INSTRUCT	128,176.00	0.00	128,176.00	3,143.99	0.00	125,032.01
A 2110.160-80	TEACHING - N-INSTRUCT	29,686.00	0.00	29,686.00	874.31	0.00	28,811.69
A 2110.160-97	SRP INS STIPEND	40,000.00	0.00	40,000.00	0.00	0.00	40,000.00
A 2110.162-05	SRP TEACHING SUBS	20,000	0.00	20,000.00	0.00	0.00	20,000.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2110.200-05	TEACHING - EQUIPMENT	32,662.00	(1,022.00)	31,640.00	4,978.00	0.00	26,662.00
A 2110.200-06	TEACHING - EQUIPMENT	11,560.00	0.00	11,560.00	4,227.00	4,312.00	3,021.00
A 2110.200-13	TEACHING - EQUIPMENT	3,612.00	0.00	3,612.00	555.63	2,576.27	480.10
A 2110.200-20	TEACHING - EQUIPMENT	8,500.00	4,708.50	13,208.50	0.00	10,833.60	2,374.90
A 2110.200-30	TEACHING - EQUIPMENT	8,627.00	0.00	8,627.00	1,699.88	2,554.47	4,372.65
A 2110.200-40	TEACHING - EQUIPMENT	6,800.00	405.94	7,205.94	0.00	1,617.99	5,587.95
A 2110.200-60	EQUIPMENT	21,505.00	0.00	21,505.00	0.00	2,776.80	18,728.20
A 2110.200-80	TEACHING - EQUIPMENT	3,537.00	0.00	3,537.00	0.00	0.00	3,537.00
A 2110.400-05	TEACHING - CONTRACTUAL	238,779.00	(24,400.00)	214,379.00	8,050.00	30,950.00	175,379.00
A 2110.400-06	TEACHING - CONTRACTUAL	9,300.00	0.00	9,300.00	0.00	4,000.00	5,300.00
A 2110.400-13	TEACHING - CONTRACTUAL	4,000.00	0.00	4,000.00	1,999.60	725.00	1,275.40
A 2110.400-40	TEACHING - CONTRACTUAL	4,000.00	0.00	4,000.00	0.00	165.00	3,835.00
A 2110.400-60	TEACHING - CONTRACTUAL	9,575.00	0.00	9,575.00	0.00	8,800.00	775.00
A 2110.400-80	TEACHING - CONTRACTUAL	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2110.410-06	TEACHING - CONTRACTUAL	14,000.00	0.00	14,000.00	5,354.00	1,980.00	6,666.00
A 2110.410-60	TEACHING - STUDENT SER	10,000.00	0.00	10,000.00	0.00	9,417.00	583.00
A 2110.415-06	TEACHING - EQUIP REPAIR	8,000.00	0.00	8,000.00	2,065.00	5,935.00	0.00
A 2110.415-13	TEACHING - EQUIP REPAIR	1,800.00	0.00	1,800.00	0.00	0.00	1,800.00
A 2110.415-61	HS ART - EQUIP REPAIR	300.00	0.00	300.00	0.00	0.00	300.00
A 2110.415-62	HS SCIENCE - EQUIP REPAIR	500.00	0.00	500.00	0.00	0.00	500.00
A 2110.425-13	TEACHING - MISC	1,000.00	0.00	1,000.00	50.50	870.00	79.50
A 2110.425-30	TEACHING - MISC	2,000.00	0.00	2,000.00	116.44	383.56	1,500.00
A 2110.425-60	TEACHING - MISC	2,400.00	0.00	2,400.00	0.00	0.00	2,400.00
A 2110.430-06	TEACHING - CONF & TRAVEL	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2110.430-13	TEACHING - CONF & TRAVEL	638.00	0.00	638.00	0.00	0.00	638.00
A 2110.430-20	TEACHING - CONF & TRAVEL	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 2110.430-30	TEACHING - CONF & TRAVEL	800.00	0.00	800.00	0.00	0.00	800.00
A 2110.430-40	TEACHING - CONF & TRAVEL	400.00	1,000.00	1,400.00	0.00	0.00	1,400.00
A 2110.430-60	TEACHING - CONF & TRAVEL	2,339.00	0.00	2,339.00	0.00	0.00	2,339.00
A 2110.430-80	TEACHING - CONF & TRAVEL	800.00	0.00	800.00	0.00	0.00	800.00
A 2110.450-01	TEACHING - SUPPLIES	1,035.00	0.00	1,035.00	1,008.96	0.00	26.04
A 2110.450-06	TEACHING - SUPPLIES	9,500.00	0.00	9,500.00	3,778.04	4,856.86	865.10
A 2110.450-13	TEACHING - SUPPLIES	8,500.00	0.00	8,500.00	1,085.33	4,110.68	3,303.99
A 2110.450-14	ED REL SPT SUPPLIES	500.00	0.00	500.00	244.94	218.58	36.48
A 2110.450-20	TEACHING - SUPPLIES	20,000.00	0.00	20,000.00	1,896.23	15,475.66	2,628.11
A 2110.450-30	TEACHING - SUPPLIES	11,590.00	0.00	11,590.00	1,983.09	8,761.76	845.15
A 2110.450-34	TEACHING - SUPPLIES	2,400.00	0.00	2,400.00	0.00	1,846.12	553.88
A 2110.450-40	TEACHING - SUPPLIES	10,750.00	0.00	10,750.00	0.00	7,952.98	2,797.02
A 2110.450-42	SCIENCE - SUPPLIES	3,780.00	0.00	3,780.00	0.00	2,623.94	1,156.06
A 2110.450-43	ENGLISH - SUPPLIES	600.00	0.00	600.00	0.00	187.18	412.82
A 2110.450-44	MATH - SUPPLIES	325.00	0.00	325.00	0.00	320.84	4.16
A 2110.450-45	SOCIAL STUDIES - SUPPLIES	500	0.00	500.00	0.00	0.00	500.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2110.450-46	ART - SUPPLIES	4,450.00	1,000.00	5,450.00	0.00	2,126.02	3,323.98
A 2110.450-47	TECHNOLOGY - SUPPLIES	4,450.00	1,000.00	5,450.00	0.00	4,310.41	1,139.59
A 2110.450-48	FOREIGN LANG - SUPPLIES	760.00	0.00	760.00	0.00	488.75	271.25
A 2110.450-49	HOME EC - SUPPLIES	3,300.00	0.00	3,300.00	1,285.04	968.08	1,046.88
A 2110.450-60	TEACHING - SUPPLIES	13,000.00	0.00	13,000.00	101.00	5,558.32	7,340.68
A 2110.450-61	HS ART - SUPPLIES	9,050.00	0.00	9,050.00	1,922.49	3,785.71	3,341.80
A 2110.450-62	HS SCIENCE - SUPPLIES	13,584.00	488.67	14,072.67	0.00	600.31	13,472.36
A 2110.450-63	HS ENGLISH - SUPPLIES	1,600.00	0.00	1,600.00	277.52	438.00	884.48
A 2110.450-64	HS FOREIGN LANG - SUPPLIES	1,000.00	0.00	1,000.00	749.98	0.00	250.02
A 2110.450-65	HS HEALTH - SUPPLIES	200.00	0.00	200.00	50.50	0.00	149.50
A 2110.450-66	HS SOCIAL STUDIES - SUPPLIES	960.00	0.00	960.00	531.48	186.24	242.28
A 2110.450-67	HS MATH - SUPPLIES	1,000.00	0.00	1,000.00	227.86	569.63	202.51
A 2110.450-68	HS LEARNING CTR - SUPPLIES	500.00	0.00	500.00	0.00	305.80	194.20
A 2110.450-80	TEACHING - SUPPLIES	27,240.00	0.00	27,240.00	18,444.90	2,775.75	6,019.35
A 2110.470-40	TEACHING - TUITION	4,000.00	(2,000.00)	2,000.00	0.00	0.00	2,000.00
A 2110.471-05	TUITION-NYS PUBLIC	7,000.00	0.00	7,000.00	0.00	0.00	7,000.00
A 2110.473-05	CHARTER SCHOOL TUITION	215,000.00	0.00	215,000.00	0.00	141,895.00	73,105.00
A 2110.480-05	TEACHING - TEXTBOOKS	31,603.00	8,985.63	40,588.63	8,985.63	0.00	31,603.00
A 2110.480-20	TEACHING - TEXTBOOKS	26,000.00	0.00	26,000.00	1,803.98	7,101.65	17,094.37
A 2110.480-30	TEACHING - TEXTBOOKS	25,000.00	3,733.63	28,733.63	3,824.43	14,155.85	10,753.35
A 2110.480-40	TEACHING - TEXTBOOKS	40,000.00	447.87	40,447.87	447.87	24,982.44	15,017.56
A 2110.480-60	HS - STATE AIDED TEXTBOOKS	61,000.00	1,922.25	62,922.25	8,462.83	18,785.83	35,673.59
A 2110.480-80	TEACHING - TEXTBOOKS	24,000.00	0.00	24,000.00	0.00	300.00	23,700.00
A 2110.490-08	TEACHING - BOCES SERVICES	350,000.00	28,000.00	378,000.00	9,332.77	368,667.23	0.00
A 2110....TEACHING-REGULAR SCHOOL *		18,415,149.00	24,270.49	18,439,419.49	1,075,310.29	732,252.31	16,631,856.89
A 2250.150-17	SP EDU - ADM SALARIES	3,236,604.00	0.00	3,236,604.00	233,642.15	0.00	3,002,961.85
A 2250.152-17	SP EDU - ADM SALARIES	10,000.00	0.00	10,000.00	12,492.15	0.00	(2,492.15)
A 2250.160-17	SP EDU - N-INST SALARIES	720,720.00	0.00	720,720.00	29,857.15	0.00	690,862.85
A 2250.161-17	SP EDU - N-INST OVERTIME	2,000.00	0.00	2,000.00	977.24	0.00	1,022.76
A 2250.200-17	SP EDU - EQUIPMENT	2,900.00	0.00	2,900.00	319.00	0.00	0.00
A 2250.400-17	SP EDU - CONTRACTUAL	260,000.00	1,700.00	261,700.00	1,177.00	242,340.00	18,183.00
A 2250.415-17	SP EDU - EQUIP REPAIR	400.00	0.00	400.00	0.00	0.00	400.00
A 2250.425-17	SP EDU - MISCELLANEOUS	100.00	0.00	100.00	0.00	50.00	50.00
A 2250.430-17	SP EDU - CONF & TRAVEL	1,000.00	0.00	1,000.00	0.00	200.00	800.00
A 2250.440-17	SP EDU - LEGAL	20,000.00	(2,000.00)	18,000.00	0.00	180.00	17,820.00
A 2250.450-17	SP EDU - SUPPLIES	7,000.00	2,000.00	9,000.00	1,403.20	4,586.08	3,010.72
A 2250.455-17	SP ED - YUMMY TUMMY	3,000.00	0.00	3,000.00	0.00	3,000.00	0.00
A 2250.472-17	TUITION-OTHER	900,000.00	0.00	900,000.00	2,863.77	892,959.36	4,176.87
A 2250.490-08	SP EDU - BOCES	450,000.00	0.00	450,000.00	0.00	450,000.00	0.00
A 2250....PROGRAMS-STUDENTS W/ DISABIL *		5,613,724.00	1,700.00	5,615,424.00	282,731.66	1,595,896.44	3,736,795.90
A 2280.150-60	TEACHING - OC ED SEC	417,209.00	0.00	417,209.00	27,950.52	0.00	389,258.48
A 2280.400-62	OCC ED - CONTRACTUAL	1,000.	0.00	1,000.00	0.00	1,000.00	0.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2280.410-62	OCC ED - STUDENT SER	1,632.00	0.00	1,632.00	57.69	0.00	1,574.31
A 2280.450-61	OCC ED - SUPPLIES	2,600.00	0.00	2,600.00	0.00	2,499.35	100.65
A 2280.450-62	OCC ED - SUPPLIES	2,300.00	0.00	2,300.00	528.44	1,371.94	399.62
A 2280.450-63	OCC ED - SUPPLIES	31,600.00	0.00	31,600.00	0.00	11,812.11	19,787.89
A 2280.490-08	OCC ED - BOCES SER	880,000.00	48,000.00	928,000.00	0.00	928,000.00	0.00
A 2280....OCCUPATIONAL EDUCATION		1,336,341.00	48,000.00	1,384,341.00	28,536.65	944,683.40	411,120.95
A 2330.150-07	ADULT ED - ADMIN SAL	109,300.00	0.00	109,300.00	13,191.37	0.00	96,108.63
A 2330.150-09	SUMMER SCH -ADMIN SAL	49,000.00	0.00	49,000.00	39,015.26	0.00	9,984.74
A 2330.160-07	ADULT ED - N-INST SAL	51,303.00	0.00	51,303.00	3,152.64	0.00	48,150.36
A 2330.400-07	ADULT ED - CONTRACTUAL	15,000.00	0.00	15,000.00	864.00	3,636.00	10,500.00
A 2330.400-09	SUMMER SCH - CONTRACTUAL	200.00	0.00	200.00	0.00	0.00	200.00
A 2330.425-07	ADULT ED - MISC	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 2330.450-07	ADULT ED - SUPPLIES	900.00	0.00	900.00	0.00	0.00	900.00
A 2330....TEACHING-SPECIAL SCHOOLS		230,703.00	0.00	230,703.00	56,223.27	3,636.00	170,843.73
A 2610.150-20	LIB AUDIO INST SAL HUTI GENE	75,661.00	0.00	75,661.00	4,353.53	0.00	71,307.47
A 2610.150-30	LIV/AV ADM SAL	59,494.00	0.00	59,494.00	3,427.16	0.00	56,066.84
A 2610.150-40	LIB/AV ADM SAL	94,609.00	0.00	94,609.00	5,429.37	0.00	89,179.63
A 2610.150-60	LIB/AV ADM SAL	81,539.00	0.00	81,539.00	9,175.32	0.00	72,363.68
A 2610.150-80	LIB/AV ADM SAL	68,370.00	0.00	68,370.00	3,932.88	0.00	64,437.12
A 2610.160-20	LIB/AV N-INST SAL	26,319.00	0.00	26,319.00	1,485.92	0.00	24,833.08
A 2610.160-30	LIB/AV N-INST SAL	33,085.00	0.00	33,085.00	0.00	0.00	33,085.00
A 2610.160-40	LIB/AV N-INST SAL	27,206.00	0.00	27,206.00	1,432.20	0.00	25,773.80
A 2610.160-60	LIB/AV N-INST SAL	29,002.00	0.00	29,002.00	1,513.88	0.00	27,488.12
A 2610.160-80	LIB/AV N-INST SAL	28,044.00	0.00	28,044.00	1,476.75	0.00	26,567.25
A 2610.160-90	LIB/AV N-INST SAL	43,216.00	0.00	43,216.00	8,312.00	0.00	34,904.00
A 2610.161-90	COMPUTER ASST-N-INST	4,400.00	0.00	4,400.00	260.48	0.00	4,139.52
A 2610.200-90	EQUIPMENT TECH/AV	18,169.00	0.00	18,169.00	0.00	0.00	18,169.00
A 2610.400-40	LIB/AV CONTRACTUAL	300.00	0.00	300.00	0.00	0.00	300.00
A 2610.400-80	LIB/AV CONTRACTUAL	175.00	0.00	175.00	0.00	0.00	175.00
A 2610.400-90	CONTRACTUAL TECH/AV	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 2610.430-80	LIB/AV CONF & TRAVEL	60.00	0.00	60.00	0.00	0.00	60.00
A 2610.450-20	LIB/AV SUPPLIES	2,730.00	0.00	2,730.00	0.00	0.00	2,730.00
A 2610.450-30	LIB/AV SUPPLIES	1,519.00	0.00	1,519.00	0.00	192.94	1,326.06
A 2610.450-40	LIB/AV SUPPLIES	3,458.00	0.00	3,458.00	204.56	1,795.73	1,457.71
A 2610.450-60	LIB/AV SUPPLIES	3,458.00	0.00	3,458.00	50.50	0.00	3,407.50
A 2610.450-80	LIB/AV SUPPLIES	1,820.00	0.00	1,820.00	0.00	286.00	1,534.00
A 2610.450-90	SUPPLIES TECH/AV	2,745.00	0.00	2,745.00	0.00	0.00	2,745.00
A 2610.460-05	LIB/AV STATE-AID SUPPLY	2,550.00	0.00	2,550.00	0.00	87.00	2,463.00
A 2610.460-20	LIB/AV STATE AIDED	2,800.00	0.00	2,800.00	0.00	0.00	2,800.00
A 2610.460-30	LIB/AV STATE-AID SUPPLY	2,700.00	0.00	2,700.00	0.00	0.00	2,700.00
A 2610.460-40	LIB/AV STATE-AID SUPPLY	4,300.00	0.00	4,300.00	0.00	1,000.00	3,300.00
A 2610.460-60	LIB/AV STATE-AIDED	6,500	0.00	6,500.00	0.00	2,774.21	3,725.79

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2610.460-80	LIB/AV STATE AIDED	2,500.00	0.00	2,500.00	0.00	1,097.25	1,402.75
A 2610.490-08	LIBRARY/AV BOCES CONTRACT	125,437.00	(49,000.00)	76,437.00	4,671.16	71,765.84	0.00
A 2610....SCHOOL LIBRARY & AUDIOVISUAL *		754,166.00	(49,000.00)	705,166.00	45,725.71	78,998.97	580,441.32
A 2630.150-90	COMPUTER ASST-ADM SAL	92,667.00	0.00	92,667.00	24,536.14	0.00	68,130.86
A 2630.154-90	TIFS - TECHNOLOGY WORKSHOPS	6,500.00	0.00	6,500.00	0.00	0.00	6,500.00
A 2630.160-90	COMPUTER ASST-N-INST SAL	226,097.00	0.00	226,097.00	45,121.64	0.00	180,975.36
A 2630.161-90	COMPUTER ASST-N-INST OVTM	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2630.220-05	COMPUTER ASST-ST AID HDWRE	51,674.00	16,440.58	68,114.58	18,551.10	1,760.00	47,803.48
A 2630.400-40	COMPUTER LAB- CONTRACTUAL	300.00	0.00	300.00	0.00	0.00	300.00
A 2630.400-90	COMPUTER ASST-CONTRACTUAL	18,900.00	1,005.00	19,905.00	10,054.21	1,139.47	8,711.32
A 2630.415-40	COMPUTER LAB - EQUIP REPAIR	200.00	0.00	200.00	0.00	0.00	200.00
A 2630.415-90	COMPUTER ASST-EQUIP REPAIR	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 2630.425-90	COMPUTER ASST-MISC	3,000.00	0.00	3,000.00	132.34	667.45	2,200.21
A 2630.430-90	COMPUTER ASST-CONF & TRAVEL	5,000.00	0.00	5,000.00	0.00	1,631.00	3,369.00
A 2630.431-90	COMPUTER ASST-SRP C & T	3,000.00	0.00	3,000.00	0.00	1,998.00	1,002.00
A 2630.450-40	COMPUTER LAB - SUPPLIES	698.00	0.00	698.00	0.00	0.00	698.00
A 2630.450-60	HS COMPUTERS - SUPPLIES	2,400.00	0.00	2,400.00	0.00	0.00	2,400.00
A 2630.450-90	COMPUTER ASST-SUPPLIES	18,000.00	0.00	18,000.00	214.74	6,148.11	11,637.15
A 2630.460-90	COMPUTER ASST - STATE AIDED	50,000.00	12,000.00	62,000.00	14,627.70	39,375.05	7,997.25
A 2630.490-08	COMPUTER ASST-BOCES	495,338.00	0.00	495,338.00	66,271.30	429,066.70	0.00
A 2630....COMPUTER ASSISTED INSTRUCTION *		977,774.00	29,445.58	1,007,219.58	179,509.17	481,785.78	345,924.63
A 2805.160-14	ATTENDANCE-NON-INST SALARIES	66,977.00	0.00	66,977.00	2,379.83	0.00	64,597.17
A 2805.415-14	ATTENDANCE-EQUIP REPAIR	200.00	0.00	200.00	0.00	0.00	200.00
A 2805.430-14	ATTENDANCE-CONF & TRAVEL	200.00	0.00	200.00	0.00	0.00	200.00
A 2805....ATTENDANCE-REGULAR SCHOOL *		67,377.00	0.00	67,377.00	2,379.83	0.00	64,997.17
A 2810.150-40	GUIDANCE SEC	202,962.00	0.00	202,962.00	21,713.35	0.00	181,248.65
A 2810.150-60	GUIDANCE SEC	365,252.00	0.00	365,252.00	40,582.23	0.00	324,669.77
A 2810.154-16	GUIDANCE-CURR WORKSHOPS	800.00	0.00	800.00	10,958.02	0.00	(10,158.02)
A 2810.160-40	GUIDANCE N-INST SAL	66,846.00	0.00	66,846.00	9,043.28	0.00	57,802.72
A 2810.160-60	GUIDANCE N-INST SAL	65,175.00	0.00	65,175.00	13,168.50	0.00	52,006.50
A 2810.161-60	GUIDANCE-NON-INST OV	800.00	0.00	800.00	881.89	0.00	(81.89)
A 2810.410-40	GUIDANCE - STUDENT SERVICES	600.00	0.00	600.00	0.00	0.00	600.00
A 2810.410-60	HS GUIDANCE - STUDENT SERVIC	200.00	0.00	200.00	0.00	0.00	200.00
A 2810.425-40	GUIDANCE - MISCELLANEOUS	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2810.425-60	HS GUIDANCE - MISC	100.00	0.00	100.00	0.00	0.00	100.00
A 2810.450-16	DIAG SCREEN-SUPPLIES	500.00	0.00	500.00	0.00	0.00	500.00
A 2810.450-40	GUIDANCE - SUPPLIES	850.00	0.00	850.00	80.00	0.00	770.00
A 2810.450-60	HS GUIDANCE - SUPPLIES	2,300.00	0.00	2,300.00	269.91	780.09	1,250.00
A 2810....GUIDANCE-REGULAR SCHOOL *		707,885.00	0.00	707,885.00	96,697.18	780.09	610,407.73
A 2815.153-11	HEALTH - SUMMER	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 2815.160-11	HEALTH - NON-INST SALARIES	246,541.00	0.00	246,541.00	28,450.45	0.00	218,090.55
A 2815.161-11	HEALTH - NON-INST OVERTIME	1,600	0.00	1,600.00	124.80	0.00	1,475.20

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2815.162-05	HEALTH - SUBSTITUTES	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
A 2815.400-11	HEALTH - CONTRACTUAL	120,000.00	5,000.00	125,000.00	9,000.00	14,600.00	101,400.00
A 2815.415-11	HEALTH - EQUIP REPAIR	1,200.00	0.00	1,200.00	0.00	1,000.00	200.00
A 2815.430-11	HEALTH - CONF & TRAVEL	900.00	0.00	900.00	0.00	0.00	900.00
A 2815.450-05	HEALTH SUPPLIES - AED	3,525.00	0.00	3,525.00	0.00	0.00	3,525.00
A 2815.450-11	HEALTH - SUPPLIES	7,000.00	0.00	7,000.00	0.00	4,095.66	2,904.34
A 2815....HEALTH SERVICES-REGULAR SCHOOL *		403,766.00	5,000.00	408,766.00	37,575.25	19,695.66	351,495.09
A 2825.490-08	SOC WORK - BOCES SER	0.00	1,300.00	1,300.00	0.00	1,300.00	0.00
A 2825....SOCIAL WORK SRVC-REG SCHOOL *		0.00	1,300.00	1,300.00	0.00	1,300.00	0.00
A 2830.150-14	PUPIL SER-ADM SAL	486,091.00	0.00	486,091.00	47,994.40	0.00	438,096.60
A 2830.160-14	NON-INSTRUCTIONAL	59,751.00	0.00	59,751.00	11,019.93	0.00	48,731.07
A 2830.430-14	PUPIL SER-CONF & TRAVEL	500.00	0.00	500.00	0.00	0.00	500.00
A 2830.450-14	PUPIL SER-SUPPLIES	2,500.00	0.00	2,500.00	2,239.92	260.00	0.08
A 2830....PUPIL PERSONNEL SRVC-SPEC SCHL *		548,842.00	0.00	548,842.00	61,254.25	260.00	487,327.75
A 2850.150-13	INTRAMURAL/EXTRAMURAL	37,438.00	0.00	37,438.00	2,675.00	0.00	34,763.00
A 2850.150-20	CO-CURR-ADMIN SALARIES	14,000.00	0.00	14,000.00	0.00	0.00	14,000.00
A 2850.150-30	COCURR-ADMIN SALARIES	12,000.00	0.00	12,000.00	0.00	0.00	12,000.00
A 2850.150-40	COCURR-ADMIN SALARIES	22,000.00	0.00	22,000.00	0.00	0.00	22,000.00
A 2850.150-60	HS COCURR-ADMIN SALARIES	46,000.00	0.00	46,000.00	0.00	0.00	46,000.00
A 2850.400-60	HS COCURR - CONTRACTUAL	200.00	0.00	200.00	0.00	200.00	0.00
A 2850.415-13	COCURR-EQUIP REPAIR	250.00	0.00	250.00	0.00	0.00	250.00
A 2850.430-60	CO-CURRICULAR - DECA CONF & TRAV	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A 2850.450-13	COCURR-SUPPLIES	765.00	0.00	765.00	295.00	470.00	0.00
A 2850.450-60	COCURR - SUPPLIES	400.00	0.00	400.00	0.00	179.15	220.85
A 2850....CO-CURRICULAR ACTIV-REG SCHL *		143,053.00	0.00	143,053.00	2,970.00	849.15	139,233.85
A 2855.150-12	INTERSCHOLASTIC ATHLETICS	315,075.00	0.00	315,075.00	22,436.20	0.00	292,638.80
A 2855.160-12	ATHLETICS-N-INST SAL	19,500.00	0.00	19,500.00	193.06	0.00	19,306.94
A 2855.200-12	ATHLETICS-EQUIPMENT	14,000.00	0.00	14,000.00	1,225.00	8,970.06	3,804.94
A 2855.400-12	ATHLETICS-CONTRACTUAL	117,300.00	0.00	117,300.00	18,526.20	7,978.00	90,795.80
A 2855.410-12	ATHLETICS-STUDENT SER	9,500.00	195.20	9,695.20	82.43	9,612.77	0.00
A 2855.415-12	ATHLETICS-EQUIP REPAIR	11,000.00	0.00	11,000.00	0.00	7,000.00	4,000.00
A 2855.420-12	ATHLETICS-PRINTING	1,000.00	0.00	1,000.00	71.70	228.30	700.00
A 2855.430-12	ATHLETICS-CONF & TRAVEL	2,320.00	0.00	2,320.00	0.00	1,145.00	1,175.00
A 2855.450-12	ATHLETICS-SUPPLIES	27,000.00	0.00	27,000.00	4,396.82	18,375.95	4,227.23
A 2855.490-08	ATHLETICS-BOCES SER	4,701.00	0.00	4,701.00	1,609.84	4,691.16	0.00
A 2855....INTERSCHOL ATHLETICS-REG SCHL *		521,396.00	1,600.00	523,191.20	48,541.25	58,001.24	416,648.71
A 5510.160-03	TRANS-N-INST SAL	1,565,699.00	0.00	1,565,699.00	94,788.39	0.00	1,470,910.61
A 5510.163-03	TRANSPORTATION ADMIN OFFICE	231,022.00	0.00	231,022.00	45,347.21	0.00	185,674.79
A 5510.165-03	TRANSPORTATION ADMIN SALARY	71,526.00	0.00	71,526.00	14,745.67	0.00	56,780.33
A 5510.200-03	TRANS-EQUIPMENT	13,300.00	0.00	13,300.00	0.00	11,443.70	1,856.30
A 5510.400-03	TRANS-CONTRACTUAL	87,000.00	0.00	87,000.00	9,185.62	35,260.38	42,554.00
A 5510.415-03	TRANS-EQUIP REPAIR	12,850.00	0.00	12,850.00	3,324.63	4,751.37	4,774.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/17 - 06/30/18 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 5510.420-03	TRANS-PRINTING	275.00	0.00	275.00	0.00	0.00	275.00
A 5510.430-03	TRANS-CONF & TRAVEL	3,580.00	0.00	3,580.00	2,194.71	0.00	1,385.29
A 5510.450-03	TRANS-SUPPLIES	120,161.00	0.00	120,161.00	31,429.69	32,920.31	55,811.00
A 5510.451-03	TRANS-GASOLINE	398,500.00	0.00	398,500.00	2,025.70	134,031.73	262,442.57
A 5510.490-08	TRANS-BOCES SER	1,224.00	0.00	1,224.00	155.84	1,068.16	0.00
A 5510.....DISTRICT TRANSPORT-MEDICAID		2,505,137.00	0.00	2,505,137.00	203,197.46	219,475.65	2,082,463.89
A 5530.200-03	TRANS GARAGE - EQUIPMENT	0.00	6,000.00	6,000.00	0.00	0.00	6,000.00
A 5530.405-03	BUS GAR-UTILITIES	88,750.00	0.00	88,750.00	0.00	0.00	88,750.00
A 5530.450-01	TRANS GAR - CUST SUPPLIES	0.00	5,000.00	5,000.00	0.00	4,827.81	172.19
A 5530.450-03	BUS GAR-SUPPLIES	900.00	0.00	900.00	291.17	208.83	400.00
A 5530.....GARAGE BUILDING		89,650.00	11,000.00	100,650.00	291.17	5,036.64	95,322.19
A 8060.160-01	CIVIC-N-INST SAL	17,045.00	0.00	17,045.00	0.00	0.00	17,045.00
A 8060.....CIVIC ACTIVITIES		17,045.00	0.00	17,045.00	0.00	0.00	17,045.00
A 9010.800-05	STATE RET-EMP BENEFITS	1,107,974.00	0.00	1,107,974.00	0.00	1,000,000.00	107,974.00
A 9010.....STATE RETIREMENT		1,107,974.00	0.00	1,107,974.00	0.00	1,000,000.00	107,974.00
A 9020.800-05	TEACHER RET-EMP BENEFITS	2,418,888.00	0.00	2,418,888.00	18,150.86	10,000.00	2,390,737.14
A 9020.....TEACHERS' RETIREMENT		2,418,888.00	0.00	2,418,888.00	18,150.86	10,000.00	2,390,737.14
A 9030.800-05	SOC SEC - EMP BENEFITS	2,371,682.00	0.00	2,371,682.00	206,599.74	0.00	2,165,082.26
A 9030.....SOCIAL SECURITY		2,371,682.00	0.00	2,371,682.00	206,599.74	0.00	2,165,082.26
A 9040.800-05	WORK COMP-EMP BENEFIT-X-X	588,000.00	0.00	588,000.00	154.29	518,181.71	69,664.00
A 9040.....WORKERS' COMPENSATION		588,000.00	0.00	588,000.00	154.29	518,181.71	69,664.00
A 9050.800-05	UNEMPLOY-EMP BENEFITS	80,010.00	47,742.14	127,752.14	660.07	119,502.07	7,590.00
A 9050.....UNEMPLOYMENT INSURANCE		80,010.00	47,742.14	127,752.14	660.07	119,502.07	7,590.00
A 9060.800-05	HEALTH INS - EMP BENEFITS	7,917,350.00	0.00	7,917,350.00	739,394.97	6,884,705.42	293,249.61
A 9060.801-05	HEALTH REIMBURSEMENT ACCOUNT	173,275.00	0.00	173,275.00	14,532.89	107,534.87	51,207.24
A 9060.....HOSPITAL, MEDICAL & DENTAL INS		8,090,625.00	0.00	8,090,625.00	753,927.86	6,992,240.29	344,456.85
A 9089.810-05	GITA 403B - RETIREMENT PAYMENTS	350,000.00	0.00	350,000.00	0.00	0.00	350,000.00
A 9089.811-05	SRP 403B - RETIREMENT PAYMENTS	75,000.00	0.00	75,000.00	12,348.16	0.00	62,651.84
A 9089.....OTHER		425,000.00	0.00	425,000.00	12,348.16	0.00	412,651.84
A 9711.600-05	SB SCH CONST-PRINCIPAL	2,985,000.00	0.00	2,985,000.00	200,000.00	0.00	2,785,000.00
A 9711.700-05	SB SCH CONST-INTEREST	2,988,735.00	0.00	2,988,735.00	32,330.00	0.00	2,956,405.00
A 9711.....		5,973,735.00	0.00	5,973,735.00	232,330.00	0.00	5,741,405.00
A 9722.600-05	STATUTORY BOND BUS PRINCIPAL	648,128.00	0.00	648,128.00	0.00	0.00	648,128.00
A 9722.700-05	STATUTORY BOND BUS INTEREST	44,083.00	0.00	44,083.00	0.00	0.00	44,083.00
A 9722.....		692,211.00	0.00	692,211.00	0.00	0.00	692,211.00
A 9731.700-05	SCHOOL CONSTRUCTION BAN INTEREST	35,000.00	0.00	35,000.00	0.00	0.00	35,000.00
A 9731.....		35,000.00	0.00	35,000.00	0.00	0.00	35,000.00
A 9901.950-05	TRANS TO SPECIAL AID FUND	60,000.00	0.00	60,000.00	0.00	0.00	60,000.00
A 9901.....TRANSFER TO SPECIAL AID		60,000.00	0.00	60,000.00	0.00	0.00	60,000.00

GRAND TOTALS

62,639,021.00

102,777.35

62,741,798.35

4,853,791.55

15,428,908.92

42,459,097.88

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

Meeting Date: September 25, 2017

Agenda Item: Obsolete Equipment

Board Action Required: ☒

For Information Only: ☐

Detail: Attached is an email requesting to dispose of a stepper:
▪ Athletics – Step Machine in the Weight Room

Prepared By: Robert McDow
Assistant Superintendent of School Business and Finance

Recommended By: Dr. Brian Graham
Superintendent of Schools



Appenheimer, Jennifer <jenniferappenheimer@gicsd.org>

wd: old stepper in weight room obsolete

1 message

McDow, Robert <robertmcdow@gicsd.org>
To: Jennifer Appenheimer <jappenheimer@gicsd.org>

Fri, Sep 8, 2017 at 4:43 PM

Please add to the next BOE agenda.

----- Forwarded message -----

From: **Graham, Brian** <briangraham@gicsd.org>

Date: Fri, Sep 8, 2017 at 4:04 PM

Subject: Re: old stepper in weight room obsolete

To: "Roth, Jon" <jonroth@gicsd.org>

Cc: Robert McDow <rmcdow@gicsd.org>, James Rozler <jrozler@gicsd.org>, David Khreis <davidkhris@gicsd.org>, Ronald Rose <RonaldRose@grandislandschools.org>, "Crist, Kathie" <kathleencrist@gicsd.org>, Daneen Gallagher <daneengallagher@gicsd.org>

Thanks

Brian Graham, Ed.D.
Superintendent
Grand Island Central Schools
1100 Ransom Road
Grand Island, N.Y. 14072
716-773-8801
www.grandislandschools.org
The Journey is the Reward

On Fri, Sep 8, 2017 at 3:01 PM, Roth, Jon <jonroth@gicsd.org> wrote:

Brian, please forward to the board of education that i'm requesting an old stepper machine be disgarded as soon as possible the stepper machine cannot be repaired & will be replaced with a new machine thank you, Jon

Spam
Not spam
Forget previous vote

NOTE: This message was trained as non-spam. If this is wrong, please correct the training as soon as possible.

Spam
Not spam
Forget previous vote

Thanks,

Robert McDow
Assistant Superintendent of School Business & Finance



XI. Special Education and Pupil Personnel

Recommendation/Summary

Special Education and Pupil Personnel:

1. You will need to approve the following:
 - a. Committee on Special Education
 - b. First read of Revised Code of Conduct
2. Ms. Cardone will share the summary of the Code of Conduct to be published in The Bridge



Grand Island Central School District Board of Education Meeting Coversheet

Meeting Date: September 25, 2017

Agenda Item: Committee Recommendations for
Board of Education Review

Board Action Required: ☒

For Information Only: ☐

Detail: Committee Recommendation for
Board of Education Review:
2017: 7 Pages + Cover Sheet

Prepared By: Deborah J Longo

Recommended By: Dr. Brian Graham
Superintendent of Schools



Grand Island Central School District Board of Education Meeting Coversheet

Meeting Date: September 25, 2017

Agenda Item: PPS

Board Action Required: ☒

For Information Only: ☐

Detail: Code of Conduct

This is the first read and I will be looking for BOE action at the October 10, 2017 meeting

Prepared By: Cheryl Cardone
Director of Pupil Personnel Services

A handwritten signature in black ink, appearing to read "Cheryl Cardone", written over the printed name.

Dr. Brian Graham
Superintendent of Schools

GRAND ISLAND CENTRAL SCHOOL DISTRICT

1100 Ransom Road
Grand Island, NY 14072



CODE OF CONDUCT POLICY

Updated 2017

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I. PHILOSOPHY, DEFINITIONS, AND DASA

A. PHILOSOPHY OF SCHOOL CONDUCT AND DISCIPLINE

The Board of Education of the Grand Island Central School District has adopted and implemented a written policy on school conduct and discipline designed to promote responsible student behavior. This policy was developed locally in consultation with teachers, administrators, other school service professionals, students and parents/legal guardians, and includes:

- A bill of rights and responsibilities of students which focuses upon positive student behavior, and is publicized and explained to all students on an annual basis;
- A discipline code for student behavior setting forth prohibited student conduct and the range of penalties which may be imposed for violation of such code which is publicized and explained to all students;
- Strategies and procedures for the maintenance and enforcement of public order on school property which shall govern the conduct of all persons on school premises, in accordance with §2801 of the Education Law and accepted principles of due process of law;
- Procedures within each building to involve student service personnel, administrators, teachers, parents/legal guardians and students in the early identification and resolution of problems;
- For students identified as having handicapping conditions, the policy includes procedures for determining when a student's conduct shall constitute a reason for referral to the Committee on Special Education for review and modification, if as appropriate, of the student's individualized education program;
- Alternative educational programs appropriate to individual student needs;
- Disciplinary measures for violation of the school policies developed in accordance with §3214 of the Education Law;
- Guidelines and programs for staff education to ensure effective implementation of school policy on school conduct and discipline.

The Board of Education will annually review this policy on school conduct and discipline and amend it when appropriate. The policy shall be filed in each school building, and shall be available for review by an individual.

B. DEFINITIONS

For purposes of this code, the following definitions apply:

Authorized School Official means Building Principals, Supervisors, other Administrators, and the Superintendent.

Cisgender describes a person whose gender identity corresponds to the assigned sex at birth.

Color refers to the apparent pigmentation of the skin, especially as an indication or possible indication of race.

Cyberbullying means the harassment/bullying, as defined above, through any form of electronic communication. This may include, among other things, the use, both on and off school property, of electronic technology, including but not limited to, e-mail, instant messaging, blogs, chat rooms, pagers, cell phones, gaming systems and social media websites, to deliberately harass or threaten others.

Disability means (a) a physical, mental or medical impairment resulting from anatomical, physiological, genetic or neurological conditions which prevents the exercise of a normal bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques or (b) a record of such an impairment or (c) a condition regarded by others as such an impairment, provided, however, that in all provisions of this article dealing with employment, the term must be limited to disabilities which, upon the provision of reasonable accommodations, do not prevent the complainant from performing in a reasonable manner the activities involved in the job or occupation sought or held (Education Law Section 11(4) and Executive Law Section 292(21)).

Discrimination means discrimination against any student by a student or students and/or employee or employees on school property or at a school function including but not limited to discrimination based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.

Disruptive Student means an elementary or secondary student under the age of 21 who is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom. A substantial disruption of the educational process or substantial interference with a teacher's authority occurs when a student demonstrates a persistent unwillingness to comply with the teacher's instructions or repeatedly violates the teacher's classroom behavior rules.

Emotional Harm means harm to a student's emotional well-being through creation of a hostile school environment that is so severe or pervasive as to unreasonably and substantially interfere with a student's education.

Employee means any person receiving compensation from a school district or employee of a contracted service provider or worker placed within the school under a public assistance employment program, pursuant to title nine B of article five of the Social Services Law, and consistent with provisions of such title for the provision of services to such district, its students or employees, directly through contract, whereby such services performed by such person involve direct student contact (Education Law Section s11(4) and 1125(3)).

Ethnic Group means a group of people who identify with each other through a common heritage including language, culture and often a shared or common religion and or ideology that stresses ancestry.

Gender Expression is the manner in which a person represents or expresses gender to others, often through behavior, clothing, hairstyles, activities, voice, or mannerisms.

Gender Identity is a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth. Everyone has a gender identity.

Gender means actual or perceived sex and includes a person's gender identity or expression (Education Law Section 11(6).d). *Gender* also means the socially constructed roles, behaviors, activities, and attributes that a given society considers appropriate for men and women. (MASCULINE and FEMININE denote "gender".)

Gender Nonconforming (GNC) is used to describe people whose gender expression differs from stereotypic expectations. The terms "gender variant" or "gender atypical" are also used. Gender Nonconforming individuals may identify as male, female, some combination of both, or neither.

Harassment/Bullying means the creation of a hostile environment by conduct or by threats, intimidation or abuse, including cyber bullying as defined in Education Law 11(8), that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical wellbeing; or reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety; reasonably causes or would reasonably be expected to cause physical injury or emotional harm to a student; or occurs off school property and creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property. The term threats, intimidation and abuse shall include verbal and non-verbal actions.

National Origin means a person's country of birth or ancestor's country of birth.

Parent means parent, guardian or person in parental relation to a student.

Race means a group of persons related by a common descent or heredity. For purposes of enumeration the U.S. Census Bureau used terms such as "White/Caucasian", "Black/African American/African-descent", "Asian", "Bi-racial", "Hispanics/Latinos" etc to describe and classify the inhabitants of the United States.

Religion means specific fundamental beliefs and practices generally agreed to by large numbers of the group or body of persons adhering to a particular set of beliefs and practices.

Religious Practice means a term including practices and observances such as attending worship services, wearing religious garb or symbols, praying at prescribed times, displaying religious objects, adhering to certain dietary rules, refraining from certain activities, proselytizing, etc.

School Bus means every motor vehicle owned and operated for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity, to or from school or school activities, or, privately owned and operated for compensation for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity to or from school or school activities (Education Law Section 11(1) and Vehicle and Traffic Law Section 142)

School Function means a school sponsored extracurricular event or activity (Education Law Section 11(21)).

School Property means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school; or in or on a school bus (Education Law Section 142)

Sex means the biological and physiological characteristics that define men and women (MALE and FEMALE denotes "sex").

Sexual Orientation means actual or perceived heterosexuality, homosexuality, or bisexuality (Education Law Section 11(5)). Sexual Orientation describes a person's emotional and sexual attraction to other people based on the gender of the other person. Someone attracted primarily or exclusively to members of the opposite sex is characterized as straight or heterosexual. Someone attracted primarily to members of the same sex is characterized as homosexual. A person with strong or viable attraction to both genders is characterized as bisexual or pansexual. Sexual Orientation is not the same as Gender Identity. Not all transgender youth identify as gay, lesbian or bisexual, and not all gay, lesbian and bisexual youth display gender-nonconforming characteristics.

Transgender describes a person whose gender identity does not correspond to their assigned sex at birth.

Transition is the process by which a person socially and/or physically aligns their gender expression more closely to their actual gender identity and away from that associated with their assigned sex at birth.

Violent Student means a student under the age of 21 who:

- Commits an act of violence upon a school employee, or attempts to do so.
- Commits, while on school property or at a school function, an act of violence upon another student or any other person lawfully on school property or at the school function, or attempts to do so.
- Displays, while on school property or at a school function, what appears to be a weapon.
- Knowingly and/or intentionally damages or destroys school district property.
- Knowingly and/or intentionally damages or destroys the personal property of any school employee or any person lawfully on school property or at a school function.
- Possesses, while on school property or at a school function, a weapon.
- Threatens, while on school property or at a school function, to use a weapon.

Weapon means a firearm as defined in 18 USC §921 for purposes of the Gun-Free Schools Act. It also means any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, slingshot, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device, instrument, material or substance that can cause physical injury or death.

Weight means aside from the obvious meaning in the physical sciences, the word is used in reference to a person's "size".

C. DIGNITY FOR ALL STUDENTS ACT

In accordance with the *Dignity for All Students Act*, School District policy and practice must ensure that no student is subject to discrimination or harassment, based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity, or sex by school employees or students on school property, on a school bus, or at a school function. The Dignity Act emphasizes the creation and maintenance of a positive learning environment for all students. In addition, the amended Dignity Act requires the development of measured, balance, progressive and age-appropriate responses to discrimination, harassment, and bullying of students by students and/or employees. Remedial responses should place the focus of discipline on discerning and correcting the reasons why discrimination, harassment and bullying occurred. They should also be designed to correct the problem behavior, prevent another occurrence of the behavior, and protect the target of the act. Appropriate remedial measures may include but are not limited to:

- Peer support groups.
- Assignment of an adult mentor at school that the student checks in with at the beginning and end of each school day.

- Corrective instruction that reemphasizes behavioral expectations or other relevant learning or service experience.
- Engagement of student in a reflective activity, such as writing an essay about the misbehavior and its impact on others and how the student might handle the situation differently in the future and/or make amends to those who have been harmed.
- Supportive intervention and/or mediation where the constructive conflict resolution is modeled.
- Behavioral assessment or evaluation.
- Behavioral management plans or behavior contracts, with benchmarks that are closely monitored.
- Student counseling and parent conferences that focus on involving person in a parental relation in discipline issues.

II. STUDENT RIGHTS AND RESPONSIBILITIES

All students are entitled to exercise their constitutional rights as long as they do not interfere with the rights of others, or the orderly process of the school. The school has the right to adopt reasonable regulations in order to provide an orderly school environment. We demonstrate that we value our rights by behaving in a responsible manner.

A. IT IS THE STUDENT'S RIGHT TO:	B. IT IS THE STUDENT'S RESPONSIBILITY TO:
Attend school in this district when residence requirements are met.	Attend school daily except when ill, and to be on time to all classes.
Dress in such a way as to express his or her personality.	Dress so as to not endanger others' health and safety, or to distract others.
Expect that the school will be an orderly place for all students to gain an education.	Be aware of all rules and expectations regulating student behavior and to conduct himself/herself in an orderly manner.
Be given due process in cases of disciplinary action, including suspensions and/or expulsion.	Supply information of importance in disciplinary cases.
Be represented by an active student government selected by free school elections (Grades 6-12).	Take an active part in student government by running for office, conscientiously voting for the best candidates and/or making his/her problems known to the representatives.

Be granted equal educational opportunities.	Take advantage of all programs in order to develop abilities to the fullest.
Be afforded the opportunity to participate in athletic teams and extra-curricular activities regardless of gender.	Be physically fit and have an aptitude for the athletic event(s), and be aware of all rules and expectations governing participation and to conduct him/her in accordance with these guidelines.
Have access to information concerning drug and alcohol abuse, and to individuals or agencies capable of providing direct assistance.	Be aware of the information and services available in order to seek assistance in dealing with personal problems.
Have his/her student records available for inspection upon request.	Be aware of the right to inspect student records and the process to be followed.
Retain a reasonable degree of privacy.	Be aware of actions, which constitute serious and dangerous wrongdoing and not commit such acts.
Be given a formal grievance process.	Try to resolve grievances informally before moving to the formal stage.
Be free from discriminatory practices.	Refuse to join in any discriminatory practices against others.
Be respected as an individual who is entitled to his/her personal dignity and integrity.	Demonstrate appreciation for the dignity and integrity of all.
To be protected from intimidation, harassment, or discrimination based on actual or perceived race, color, weight, national origin, ethnic group, religion, or religious practice, sex, gender/gender identity, sexual orientation, or disability, by employees or students on school property or at school-sponsored event, function or activity.	To respect one another and treat others fairly in accordance with the District Code of Conduct and the provisions of the Dignity Act. To conduct themselves in a manner that fosters an environment that is free from intimidation, harassment or discrimination. To report, and encourage others to report, any incidents of intimidation, harassment or discrimination

III. ESSENTIAL PARTNERS

A. PARENTS

All parents are expected to:

- Recognize that the education of their child(ren) is a joint responsibility of the parents and the school community.
- Send their children to school ready to participate and learn.
- Ensure their children attend school regularly and on time.
- Ensure absences are legally excused.
- Insist their children be dressed and groomed in a manner consistent with the student dress code.
- Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.
- Know school rules and help their children understand them.
- Convey to their children a supportive attitude toward education and the district.
- Build good relationships with teachers, other parents and their children's friends.
- Help their children deal effectively with peer pressure.
- Inform school officials of changes in the home situation that may affect student conduct or performance.
- Provide a place for study and ensure homework assignments are completed.
- Teach their children respect and dignity for themselves, and other students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity, or sex, which will strengthen the child's confidence and promote learning in accordance with the Dignity for All Students Act.

B. TEACHERS

All district teachers are expected to:

- Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity, or sex, with an understanding of appropriate appearance, language and behavior in a school setting, which will strengthen students' self-image and promote confidence to learn.
- Be prepared to teach.
- Demonstrate interest in teaching and concern for student achievement.
- Know school policies and rules, and enforce them in a fair and consistent manner.
- Communicate to students and parents.

- Course objectives and requirements.
- Marking/grading procedures.
- Assignment deadlines.
- Expectations for students.
- Classroom discipline plan.
- Communicate regularly with students, parents, and other teachers concerning growth and achievement.
- Confront issues of discrimination and harassment in any situation that threatens the emotional or physical health or safety of any students, school employee or any person who is lawfully on school property or at a school function.
- Address personal biases that may prevent equal treatment of all students in the school or classroom setting.
- Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher's attention to the building administrator and/or Dignity Act Coordinator (DAC) in a timely manner.

C. SCHOOL COUNSELORS

School Counselors are expected to:

- Assist students in coping with peer pressure and emerging personal, social, and emotional problems.
- Initiate teacher/student/counselor conferences and parent/teacher/student/counselor conferences, as necessary, as a way to resolve problems.
- Regularly review with students their educational progress and career plans.
- Provide information to assist students with career planning.
- Encourage students to benefit from the curriculum and extracurricular programs.
- Coordinate Intervention Support Services, as needed, with student, parent, Building Principal and teachers.
- Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity, or sex with an understanding of appropriate appearance, language, and behavior in a school setting, which will strengthen students' self-image and promote confidence to learn.
- Report incidents of discrimination and harassment that are witnessed or otherwise brought to the counselor's attention to the building administrator and/or Dignity Act Coordinator (DAC) in a timely manner.

D. STUDENT SUPPORT SERVICE PERSONNEL

- Student Support Service Personnel are expected to:
- Support educational and academic goals.
- Know school rules, abide by them and enforce them in a fair and consistent manner.
- Assist students in coping with peer pressure and emerging personal, social and emotional problems.
- Set a good example for students and colleagues by demonstrating dependability, integrity and other standards of ethical conduct.
- Maintain confidentiality about all personal information and educational records concerning students and their families.
- Initiate teacher/student/counselor conferences and parent/teacher/student/counselor conferences as necessary or requested, as a way to resolve problems and communicate as necessary in any other manner with parents and other staff regarding student progress and needs.
- Regularly review with students their educational progress and career plan.
- Provide information to assist students with career planning.
- Encourage students to benefit from the curriculum and extra-curricular programs.
- Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity, or sex, with an understanding of appropriate appearance, language, and behavior in a school setting, which will strengthen students' self-image and promote confidence to learn.
- Report incidents of discrimination and harassment that are witnessed or otherwise brought to the staff member's attention to the building administrator and/or Dignity Act Coordinator (DAC) in a timely manner.

E. OTHER SCHOOL STAFF

Other School Staff are expected to:

- Follow the Code of Conduct; know, abide by and enforce school rules in a fair and consistent manner.
- Set a good example for students and other staff by demonstrating dependability, integrity and other standards of ethical conduct.
- Assist in promoting a safe, orderly and stimulating school environment.
- Maintain confidentiality about all personal information and educational records concerning students and their families.
- Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group,

religion, religious practice, disability, sexual orientation, gender/gender identity, or sex, with an understanding or appropriate appearance, language, and behavior in a school setting which will strengthen students' self-image and promote confidence to learn.

- Report incidents of discrimination and harassment that are witnessed or otherwise brought to a staff member's attention to the building administrator and/or Dignity Act Coordinator (DAC) in a timely manner.

F. PRINCIPALS

Principals are expected to:

- Promote a safe, orderly and stimulating school environment, supporting active teaching and learning.
- Ensure that students and staff have the opportunity to communicate regularly with the principal and approach the principal for redress of grievances.
- Evaluate on a regular basis all instructional programs.
- Support the development of and student participation in appropriate extracurricular activities.
- Be responsible for enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly.
- Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, nation origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity, or sex, with an understanding of appropriate appearance, language, and behavior in a school setting, which will strengthen students' self-image and promote confidence to learn.
- Follow up on any incidents of discrimination and harassment that are witnessed or otherwise brought to the Principal's attention in a timely manner in collaboration with the Dignity Act Coordinator (DAC).

G. SUPERINTENDENT

The Superintendent is expected to:

- Promote a safe, orderly and stimulating school environment, free from intimidation, discrimination and harassment, supporting active teaching and learning.
- Review with district administrators the policies of the board of education and state and federal laws relating to school operations and management.
- Inform the board about educational trends relating to student discipline.
- Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.

- Work with district instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
- Work with district administrators in enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly.

H. BOARD OF EDUCATION

Members of the Board of Education are expected to:

- Collaborate with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel to develop a code of conduct that clearly defines expectations for the conduct of students, district personnel and visitors on school property and at school functions.
- Adopt and review at least annually the district's code of conduct to evaluate the code's effectiveness and the fairness and consistency of its implementation.
- Appoint a Dignity Act Coordinator in each school building. The Dignity Act Coordinator will be thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity and sex. The Dignity Act Coordinator will be accessible to students and other staff members for consultation and advice as needed on the Dignity Act.
- Lead by example by conducting board meetings in a professional, respectful, courteous manner.

IV. STUDENT DRESS CODE

A. EXPECTATIONS

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

A student's dress, grooming and appearance, including hair style/color, jewelry, make-up and nails shall:

1. Be safe, appropriate and not disrupt or interfere with the educational process.
2. Ensure that underwear is completely covered with outer clothing.
3. Include footwear at all times. Footwear that is deemed inappropriate and/or a safety hazard as determined by the Administrator will not be allowed.
4. Jewelry shall not be worn during the participation of athletic events and physical education including, but not limited to, any body piercing.

5. Not include items that are vulgar, obscene, and libelous or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.
6. Not include the wearing of hats in the building and/or classroom except for a medical, religious or relevant instructional purpose.
7. Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.
8. Recognize that extremely brief garments such as tube tops, halter tops, midriffs, plunging necklines (front and/or back) short shorts, muscle shirts/tank-tops and see-through garments are not appropriate.

B. COMMUNICATION OF THE DRESS CODE

Each building principal or his designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year. A listing of what would be considered acceptable as well as unacceptable clothing is disseminated to students and their parents through a letter along with the High School Student-Parent Handbook and the Middle School Agenda, which is given to all students.

C. DRESS CODE VIOLATIONS

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out-of-school suspension.

V. PROHIBITED STUDENT CONDUCT

A. EXPECTATIONS

The board of education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment. Teachers and all other Board personnel should exemplify and reinforce acceptable student dress and behavior (including possession/use of electronic devices) and help students develop an understanding of appropriate appearance and conduct in the school setting.

B. RESPONSIBILITIES

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

C. RULES OF CONDUCT

The board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct. Students may be subject to disciplinary action, up to and including suspension from school, when they engage in conduct that is disorderly.

D. DISORDERLY CONDUCT

Examples of disorderly conduct include but are not limited to:

1. Computer/electronic communications misuse and destruction, including any unauthorized use of computers, software, or internet/intranet account; accessing inappropriate websites; evading the District's content filter; using an outside wireless network; including any software or other work of any other individual; or any other violation of the district's acceptable use policy.
2. Engaging in any willful act that disrupts the normal operation of the school community.
3. Making unreasonable noise.
4. Obstructing vehicular or pedestrian traffic.
5. Running in hallways.
6. Trespassing. Students are not permitted in any school building, other than the one they regularly attend, or at such times as they are not attending educational activities or school functions.
7. Unauthorized use of personal computer, laptop, tablet or E-reader and/or other computerized information resources through the District computer system is prohibited.
8. Unauthorized use of personal electronic devices/equipment (i.e. cell phones, MP3 devices, cameras, and other personal electronic devices deemed inappropriate by the administration).
9. Using abusive language, cursing or swearing or other language or gestures that are profane, lewd, or vulgar.

10. Engaging in conduct that is insubordinate. Examples of insubordination include but are not limited to:
 - a. Engaging in conduct that is disruptive.
 - b. Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect.
 - c. Lateness for, missing or leaving school without permission.
 - d. Skipping detention.
 - e. Failure to relinquish an electronic device in class, hallways, etc.
 - f. Refusal to change out of clothing that violates the dress code.
 - g. Undermining the authority of a school employee.
11. Engaging in conduct that is violent. Examples of violent conduct include but are not limited to:
 - a. Committing an act of violence (such as hitting, kicking, punching, and scratching) upon a teacher, administrator, or other employee or attempting to do so.
 - b. Committing an act of violence (such as hitting, kicking, punching, and scratching) upon another student or any other person lawfully on school property or attempting to do so.
 - c. Displaying what appears to be a weapon.
 - d. Engaging in harassing conduct, verbal threats, intimidation, or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or her physical well-being.
 - e. Intentionally damaging or destroying school district property.
 - f. Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
 - g. Possessing a weapon. (Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function.)
 - h. Threatening to use any weapon.
12. Engage in any conduct that endangers the safety, morals, health or welfare of others. Examples of such conduct include but are not limited to:
 - a. "Internet Bullying" (also referred to as "Cyberbullying") including the use of instant messaging, email, websites, chat rooms, text messaging, or by any other electronic means, when such use interferes with the operation of the school; or infringes upon the general health, safety and welfare of students or employees.
 - b. Bullying or Intimidation, which includes engaging in actions or statements that put an individual in fear of bodily harm.
 - c. Coming to school under the influence, possessing, consuming, selling, distributing or exchanging alcoholic beverages or illegal substances, counterfeit and designer drugs, or paraphernalia for the use of such drugs or being under the influence of such substances on school property or at a school function.

"Illegal substances" include but are not limited to: Inhalants, Marijuana, Synthetic Cannabinoids, Cocaine, LSD, PCP, GHB, Ecstasy, Ketamine, Amphetamines, Heroin, Steroids, Look-Alike Drugs, and any substances commonly referred to as "Designer Drugs".

- d. Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them. This can include posting or publishing video, audio recordings or pictures (written material, cell phones, Internet, YouTube, etc.).
- e. Discrimination, based on a person's actual or perceived race, age, sexual orientation, use of a recognized guide dog, hearing dog, or service dog, color, creed, national origin, ethnic group, religion, religious practice, sex, gender or gender identity, marital or veteran status, or disability as a basis for treating another in a negative manner on school property or at a school function.
- f. Gambling.
- g. Harassment, including the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical wellbeing based on a person's actual or perceived race, color, weight, nation origin, political affiliation, ethnic group, religion, religious practice, marital or veteran status, use of a recognized guide dog, hearing dog or service dog, disability, sexual orientation, gender or sex.
- h. Hazing, including any knowing and/or intentional and/or reckless act directed against another for the purpose of initiation into, affiliating with or maintaining membership in any school-sponsored activity, organization, club or team.
- i. Inappropriately using or sharing prescription and over-the-counter drugs. Any student suspected of being under the influence of alcohol or drugs is subject to a field-screening test. The police, school resource officer or an administrator will administer this test.
- j. Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner.
- k. Initiating a report warning of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.
- l. Lying to school personnel.
- m. Possession and/or use of tobacco and/or tobacco products including, but not limited to smoking a cigarette, E-cigarette, vape, cigar, pipe or using chewing or smokeless tobacco.
- n. Selling, using, or possessing obscene material.
- o. Sexual Harassment whether intentional or not, as further set forth in District Policy, which includes unwelcome sexual advances, requests for sexual favors, taking, sending or receiving sexually explicit videos, pictures or auditory

recordings, and other verbal or physical conduct or communication of a sexual nature.

- p. Stealing school property, the property of other students, school personnel or any other person lawfully on school property or attending a school function and/or school sponsored field trip.

- 13. Engage in misconduct while on a school bus. It is crucial for students to behave appropriately while riding on district buses to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior.

Examples of misconduct while on a school bus include but are not limited to:

- a. Bullying.
- b. Conduct endangering other drivers.
- c. Discrimination.
- d. Excessive noise.
- e. Fighting.
- f. Harassment.
- g. Inappropriate language.
- h. Pushing.
- i. Shoving.

- 14. Engage in any form of academic misconduct, including assisting another student in any form of academic misconduct.

Examples of academic misconduct include but are not limited to:

- a. Altering records.
- b. Cheating.
- c. Copying.
- d. Plagiarism.

E. STUDENT USE OF ELECTRONIC COMMUNICATION DEVICES

- 1. Students are prohibited from using or having on or in an operational mode any paging device, mobile telephone, iPads, iPods, nooks, kindles, cellular telephone, laser pointer or pen or any other type of telecommunications or imaging device *during instructional time*, except as expressly permitted in connection with authorized use in classrooms. This includes audio and video recording.
- 2. While students are permitted to possess such devices during the school day, they are prohibited from using them in any manner which *invades the privacy of students*, employees, volunteers or visitors. This includes in the bathrooms and/or locker rooms and/or the videotaping of a physical or verbal altercation. Students are not permitted to use any form of information technology, including their own personal electronic devices to intimidate, harass or threaten others. This type of harassment is generally referred to as cyber bullying. If a student violates this prohibition, then

he/she is subject to discipline under this provision and/or any other provision in the District Code of Conduct that may be applicable to the circumstances involved.

3. Any electronic device that is permitted on school property is encouraged to be *kept on the person* and in a concealed manner. The Grand Island Central School District is not responsible for loss or damage to any electronic device.

VI. REPORTING VIOLATIONS

A. STUDENT REPORTING

1. All students are expected to promptly report violations of the code of conduct to a teacher, guidance counselor, bus driver, monitor, security, supervisor, the building principal or his or her designee.
2. Any student observing a student possessing a weapon, alcohol or illegal substance on school property or at a school function shall report this information immediately to a teacher, bus driver, monitor, security, supervisor, the building principal, the principal's designee, or the superintendent.

B. EMPLOYEE REPORTING

All district staff that are authorized to impose disciplinary sanctions are expected to do so in a prompt, fair, and lawful manner. District staffs that are not authorized to impose disciplinary sanctions are expected to promptly report violations of the code of conduct to their supervisors, who shall in turn impose an appropriate disciplinary sanction, if so authorized, or refer the matter to a staff member who is authorized to impose an appropriate sanction.

C. DISCOVERY OF WEAPON, ALCOHOL OR OTHER ILLEGAL SUBSTANCE

Any weapon, alcohol or illegal substance found shall be confiscated immediately, if possible, followed by notification to the parent of the student involved and the appropriate disciplinary sanction, if warranted, which may include permanent suspension and referral for prosecution.

D. CRIMINAL ACTIONS

The building principal or his or her designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of a school as soon as practical, but in no event later than the close of business the day the principal or his or her designee learns of the violation.

Notification to the Police shall be made only after consultation and notice to the Superintendent unless an emergency. The notification may be made by telephone, followed by a letter mailed on same day as the telephone call is made. The notification must identify the student and explain the conduct that violated the code of conduct and constituted a crime.

E. ADDITIONAL REPORTING REQUIREMENTS FOR DISCRIMINATION, HARASSMENT, AND BULLYING

The amendment to section 100.2(kk) of the Commissioner's Regulations revises the regulation to conform to and implement the reporting requirements of Chapter 102 by adding provisions for reporting of incidents of harassment, bullying/cyber bullying and discrimination to the superintendent, principal, or their designee, including requirements that:

1. School employees who witness harassment, bullying, and/or discrimination, or receive an oral or written report of such acts shall promptly orally notify the principal, superintendent, or their designee not later than one school day after such employee witnesses or receives a report of such acts, and shall also file a written report with the principal, superintendent, or their designee not later than two school days after making an oral report.
2. The principal, superintendent or the principal's or superintendent's designee shall lead or supervise the thorough investigation of all reports of harassment, bullying and/or discrimination, and ensure that such investigation is completed promptly after receipt of any written reports.
3. When an investigation verifies a material incident of harassment, bullying, and/or discrimination, the superintendent, principal, or designee shall take prompt action, reasonably calculated to end the harassment, bullying, and/or discrimination, eliminate any hostile environment, create a more positive school culture and climate, prevent recurrence of the behavior, and ensure the safety of the student or students against whom such behavior was directed.
4. The principal, superintendent, or their designee shall notify promptly the appropriate local law enforcement agency when it is believed that any harassment, bullying or discrimination constitutes criminal conduct.
5. Police and school officials should cooperate to determine when and how parents will be contacted. For evidence obtained from witnesses over sixteen years of age there is no parental notice requirement. It is a courtesy, but not a requirement to notify parents of victims and witnesses prior to interviewing them. The decision to refrain from or proceed with questioning a potential defendant over sixteen years of age without parental notice or consent should be left with the police.
6. Pursuant to Education Law section 13, retaliation by any school employee or student shall be prohibited against any individual who, in good faith, reports or assists in the investigation of harassment, bullying, and/or discrimination.

VII. DISCIPLINARY PENALTIES

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the student's ability to grow in self-discipline.

A. DISCIPLINARY ACTION

Disciplinary action, when necessary, will be firm, fair and consistent so as to be the most effective in changing student behavior. As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than subsequent violations. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

- Extenuating circumstances.
- Information from parents, teachers and/or others, as appropriate.
- The effectiveness of other forms of discipline.
- The nature of the offense and the circumstances that led to the offense.
- The student's age.
- The student's prior disciplinary record.

B. DISCIPLINE OF STUDENTS WITH DISABILITIES

If the conduct of a student is related to a disability or suspected disability, the student shall be referred to the Committee on Special Education, and discipline, if warranted, shall be administered consistent with the separate requirements of this code of conduct for disciplining students with a disability or presumed to have a disability. A student identified as having a disability shall not be disciplined for behavior related to his/her disability.

C. PENALTIES

Students who are found to have violated the district's code of conduct may be subject to the following penalties, either alone or in combination. The school personnel identified after each penalty are authorized to impose that penalty, consistent with the student's right to due process.

Penalty	Authorized Personnel
Verbal warning	any member of the district
Written warning	coaches, teachers, principal, superintendent
Written notification to parent	coaches, teachers, principal, superintendent
Detention	teachers, principal, superintendent

Suspension from transportation	director of transportation, principal, superintendent
Suspension from athletic participation	coaches, principal, superintendent
Suspension from social or extracurricular activities	activity director, principal, superintendent
Suspension of other privileges	principal, superintendent
In-school suspension	principal, superintendent
Removal from classroom by teacher	teachers, principal
Short-term (five days or less) suspension from school	principal, superintendent, board of education
Long-term (greater than five days) suspension from school	superintendent, board of education
Permanent suspension from school	superintendent, board of education

D. CORPORAL PUNISHMENT

Corporal punishment is any act of physical force upon a student for the purpose of punishing that student. Corporal punishment of any student by any district employee is strictly forbidden. However, in situations where alternative procedures and methods that do not involve the use of physical force cannot reasonably be used, reasonable physical force may be used to:

1. Protect oneself, another student, teacher, or any person from physical injury.
2. Protect the property of the school or others.
3. Restrain or remove a student whose behavior interferes with the orderly exercise and performance of school district functions, powers and duties, if that student has refused to refrain from further disruptive acts.

The district will file all complaints about the use of corporal punishment with the Commissioner of Education in accordance with Commissioner's regulations.

VIII. DISCIPLINARY PROCEDURES AND REFERRALS

The amount of due process a student is entitled to receive before a penalty is imposed depends on the penalty being imposed. In all cases, regardless of the penalty imposed, the school personnel authorized to impose the penalty must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary penalty in connection with the imposition of the penalty.

Students who are to be given penalties other than an oral warning, written warning, or written notification to their parents, may be entitled to additional rights before the penalty is imposed.

A. DETENTION

Teachers, principals and the superintendent may use before or after-school detention as a penalty for student misconduct in situations where removal from the classroom or suspension would be inappropriate. Detention will be imposed as a penalty only after the student's parent has been notified of the penalty and the student has appropriate transportation home following detention or to detention.

B. SUSPENSION FROM TRANSPORTATION

If a student does not conduct himself/herself properly on a bus, the bus driver is expected to bring such misconduct to the building principal's attention. Students who become a serious disciplinary problem may have their riding privileges suspended by the building principal or the superintendent or their designees. In such cases, the student's parent will become responsible for seeing that his or her child gets to and from school safely. Should the suspension from transportation amount to a suspension from attendance; the district will make appropriate arrangements to provide for the student's education.

A student subjected to a suspension from transportation is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the building principal or the principal's designee to discuss the conduct and the penalty involved.

C. SUSPENSION FROM ATHLETICS AND EXTRACURRICULARS

Students may be suspended from athletic participation, extracurricular activities and other privileges as per the Athletic and Extracurricular Code of Conduct. A student subjected to a suspension from athletic participation, extracurricular activities or other privileges is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the district official imposing the suspension to discuss the conduct and the penalty involved.

D. IN SCHOOL SUSPENSION

The board recognizes the school must balance the need of students to attend school and the need for order in the classroom to establish an environment conducive to learning. As such, the board authorizes the building principals and the superintendent to place students who would otherwise be suspended from school as of a code of conduct violation in "in-school suspension". The in-school suspension teacher will be a certified teacher.

A student subjected to an in-school suspension is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided

with a reasonable opportunity for an informal conference with the district official imposing the in-school suspension to discuss the conduct and the penalty involved.

E. DEFINITION OF A DISRUPTIVE STUDENT

For purposes of this code of conduct, a disruptive student is a student who is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom. A substantial disruption of the educational process or substantial interference with a teacher's authority occurs when a student demonstrates a persistent unwillingness to comply with the teacher's instructions or repeatedly violates the teacher's classroom behavior rules.

F. TEACHER DISCIPLINARY REMOVAL OF DISRUPTIVE STUDENTS

A student's behavior can affect a teacher's ability to teach and can make it difficult for other students in the classroom to learn. In most instances, the classroom teacher can control a student's behavior and maintain or restore control over the classroom by using good classroom management techniques. These techniques may include practices that involve the teacher directing a student to briefly leave the classroom to give the student an opportunity to regain his or her composure and self-control in an alternative setting. Time-honored classroom management techniques such as these do not constitute disciplinary removals for purposes of this code. Such practices may include but are not limited to:

- Sending a student into the hallway briefly.
- Sending a student to a guidance counselor or other district staff member for counseling.
- Sending a student to the principal's office for the remainder of the class time only.
- Short-term "time out" in an elementary classroom or in an administrator's office.

G. NO DANGER OR ON-GOING THREAT OF DISRUPTION

If the disruptive student does not pose a danger or on-going threat of disruption to the academic process, the teacher must provide the student with an explanation for why he or she is being removed and an opportunity to explain his or her version of the relevant events before the student is removed. Only after the informal discussion may a teacher remove a student from class. A classroom teacher may remove a disruptive student from class for up to two days. The removal from class applies to the class of the removing teacher only.

b. DANGER OR ONGOING THREAT OF DISRUPTION

If the student poses a danger or ongoing threat of disruption, the teacher may order the student to be removed immediately. The teacher must, however, explain to the student why he or she was removed from the classroom and give the student a chance to present his or her version of the relevant events within 24 hours.

G. DISCIPLINARY REMOVAL FROM THE CLASSROOM PROCESS

1. The teacher must complete a district-established disciplinary removal form and meet with the principal or his or her designee as soon as possible, but no later than the end of the school day, to explain the circumstances of the removal and to present the removal form. If the principal or designee is not available by the end of the same school day, the teacher must leave the form with the secretary and meet with the principal or designee prior to the beginning of classes on the next school day.
2. Within 24 hours after the student's removal, the principal or another district administrator designated by the principal must notify the student's parents, in writing, that the student has been removed from class and why. The notice must also inform the parent that he or she has the right, upon request, to meet informally with the principal or the principal's designee to discuss the reasons for the removal.
3. The written notice must be provided by personal delivery, express mail delivery, or some other means that is reasonably calculated to assure receipt of the notice within 24 hours of the student's removal at the last known address for the parents. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting parents.
4. The principal may require the teacher who ordered the removal to attend the informal conference.
5. If at the informal meeting the student denies the charges, the principal or the principal's designee must explain why the student was removed and give the student and the student's parents a chance to present the student's version of the relevant events. The informal meeting must be held within 48 hours of the student's removal. The timing of the informal meeting may be extended by mutual agreement of the parent and principal.
6. Any disruptive student removed from the classroom by the classroom teacher shall be offered continued educational programming and activities until he or she is permitted to return to the classroom.
7. Each teacher must keep a complete log (on a district provided form) for all cases of removal of students from his or her class.
8. The principal must keep a log of all removals of students from class.

H. OVERTURNING A DECISION TO REMOVE FROM THE CLASSROOM

The principal or the principal's designee may overturn the removal of the student from class if the principal finds any one of the following:

1. The charges against the student are not supported by substantial evidence.
2. The student's removal is otherwise in violation of law, including the district's code of conduct.
3. The conduct warrants suspension from school pursuant to Education Law §3214 and a suspension will be imposed.
4. The principal or his or her designee may overturn a removal at any point between receiving the referral form issued by the teacher and the close of business on the day following the 48-hour period for the informal conference, if a conference is requested. No student removed from the classroom by the classroom teacher will be permitted to return to the classroom until the principal makes a final determination, or the period of removal expires, whichever comes first.

I. REMOVAL OF A STUDENT WITH A DISABILITY

Removal of a student with a disability, under certain circumstances, may constitute a change in the student's placement. Accordingly, no teacher may remove a student with a disability from his or her class until he or she has verified with the principal or the chairperson of the Committee on Special Education that the removal will not violate the student's rights under state or federal law or regulation.

J. SUSPENSION FROM SCHOOL

Suspension from school is a severe penalty, which may be imposed only upon students who are insubordinate, disorderly, violent or disruptive, or whose conduct otherwise endangers the safety, morals, health or welfare, of others. The board retains its authority to suspend students, but places primary responsibility for the suspension of students with the superintendent and the building principals. Any staff member may recommend to the superintendent or the principal that a student be suspended.

1. All staff members must immediately report and refer a violent student to the principal or the superintendent for a violation of the code of conduct.
2. All recommendations and referrals shall be made in writing unless the conditions underlying the recommendation or referral warrant immediate attention. In such cases a written report is to be prepared as soon as possible by the staff member recommending the suspension.
3. The superintendent or principal, upon receiving a recommendation or referral for suspension; or when processing a case for suspension, shall gather the facts relevant to the matter and record them for subsequent presentation, if necessary.

K. SHORT-TERM (5 DAYS OR LESS) SUSPENSION FROM SCHOOL

1. When the superintendent or principal (referred to as the "suspending authority") proposes to suspend a student charged with misconduct for five days or less pursuant to Education Law §3214 (3), the suspending authority must immediately notify the student orally.
2. If the student denies the misconduct, the suspending authority must provide an explanation of the basis for the proposed suspension.
3. The suspending authority must also notify the student's parents in writing that the student may be suspended from school. The administrator will send the parents/guardians of the student a letter that explains the days of suspension and the incident that led to the suspension.
 - a. The written notice must be provided by personal delivery, express mail delivery, or some other means that is reasonably calculated to assure receipt of the notice within 24 hours of the decision to propose suspension at the last known address for the parents.
 - b. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting the parents.
 - c. The notice shall provide a description of the charges against the student and the incident for which suspension is proposed and shall inform the parents of the right to request an immediate informal conference with the principal. Both the notice and informal conference shall be in the dominant language or mode of communication used by the parents. At the conference, the parents shall be permitted to ask questions of complaining witnesses under such procedures as the principal may establish.
 - d. The notice and opportunity for an informal conference shall take place before the student is suspended unless the student's presence in school poses a continuing danger to persons or property or an ongoing threat of disruption to the academic process. If the student's presence does pose such a danger or threat of disruption, the notice and opportunity for an informal conference shall take place as soon after the suspension as is reasonably practicable.
 - e. After the conference, the principal shall promptly advise the parents in writing of his or her decision. The principal shall advise the parents that if they are not satisfied with the decision and wish to pursue the matter, they must file a written appeal to the superintendent within five business days, unless they can show extraordinary circumstances precluding them from doing so.
 - i. The superintendent shall issue a written decision regarding the appeal within 10 business days of receiving the appeal.
 - ii. If the parents are not satisfied with the superintendent's decision, they must file a written appeal to the board of education with the district clerk within 10 business days of the date of the superintendent's decision, unless they can show extraordinary circumstances precluding them from doing so.

- iii. Only final decisions of the board may be appealed to the Commissioner within 30 days of the decision.

L. LONG-TERM (MORE THAN 5 DAYS) SUSPENSION FROM SCHOOL

The administrator will send the parents/guardians of the student a letter that explains the days of suspension and the incident that led to the suspension. When the superintendent or building principal determines that a suspension for more than five days may be warranted, he or she shall give reasonable notice to the student and the student's parents of their right to a fair hearing.

1. At the hearing the student shall have the right to be represented by counsel, the right to question witnesses against him or her and the right to present witnesses and other evidence on his or her behalf.
2. The superintendent shall personally hear and determine the proceeding or may, at his or her discretion, designate a hearing officer to conduct the hearing. The hearing officer shall be authorized to administer oaths and to issue subpoenas in conjunction with the proceeding before him or her.
3. A record of the hearing shall be maintained, but no stenographic transcript shall be required. A tape recording shall be deemed a satisfactory record.
4. The hearing officer shall make findings of fact and recommendations as to the appropriate measure of discipline to the superintendent.
5. The report of the hearing officer shall be advisory only, and the superintendent may accept all or any part thereof.
6. An appeal of the decision of the superintendent may be made to the board that will make its decision based solely upon the record before it.
 - a. All appeals to the board must be in writing and submitted to the district clerk within 10 business days of the date of the superintendent's decision.
 - b. The board may adopt in whole or in part the decision of the superintendent.
 - c. Final decisions of the board may be appealed to the Commissioner within 30 days of the decision.

M. PERMANENT SUSPENSION

Permanent suspension is reserved for extraordinary circumstances such as where a student's conduct poses a continuing danger to the safety and well-being of other students, school personnel or any other person lawfully on school property or attending a school function.

N. MINIMUM PERIODS OF SUSPENSION

1. STUDENTS WHO BRING A WEAPON TO SCHOOL

Any student, other than a student with a disability, found guilty of bringing a weapon onto school property will be subject to suspension from school for at least one calendar year. (A student with a disability may be suspended only in accordance with the requirements of state and federal law.)

Before being suspended, the student will have an opportunity for a hearing pursuant to Education Law §3214. The superintendent has the authority to modify the one-year suspension on a case-by-case basis. In deciding whether to modify the penalty, the superintendent may consider the following:

- a. Extenuating circumstances.
- b. Input from parents, teachers, and/or others.
- c. The student's age.
- d. The student's grade in school.
- e. The student's prior disciplinary record.
- f. The superintendent's belief that other forms of discipline may be more effective.

2. STUDENTS WHO COMMIT VIOLENT ACTS OTHER THAN BRING A WEAPON TO SCHOOL

Any student, other than a student with a disability, who is found to have committed a violent act, other than bringing a weapon onto school property shall be subject to suspension from school for at least five days. If the proposed penalty is the minimum five-day suspension, the student and the student's parents will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed penalty exceeds the minimum five-day suspension, the student and the student's parents will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. The superintendent has the authority to modify the minimum five-day suspension on a case-by-case basis. In deciding whether to modify the penalty, the superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon. The Superintendent may consider the cumulative effect of each and every act on the part of the student.

3. STUDENTS WHO ARE REPEATEDLY SUBSTANTIALLY DISRUPTIVE OF THE EDUCATIONAL PROCESS OR REPEATEDLY SUBSTANTIALLY INTERFERE WITH THE TEACHER'S AUTHORITY OVER THE CLASSROOM

- a. Any student, other than a student with a disability, who repeatedly is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom, will be suspended from school for at least five days.
- b. For purposes of this code of conduct, "repeatedly is substantially disruptive" means engaging in conduct that results in the student being removed from the classroom by teacher(s) pursuant to Education Law §3214 (3-a) and this code on four or more occasions during a semester, or three or more occasions during a trimester.
- c. If the proposed penalty is the minimum five-day suspension, the student and the student's parent will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension.
- d. If the proposed penalty exceeds the minimum five-day suspension, the student and the student's parent will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension.
- e. The superintendent has the authority to modify the minimum five-day suspension on a case-by-case basis. In deciding whether to modify the penalty, the superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

4. CHANGE OF PLACEMENT RULES

A disciplinary change in placement means a suspension or removal from a student's current educational placement that is either:

- a. For more than 10 consecutive school days; or
- b. For a period of 10 consecutive school days or less if the student is subjected to a series of suspensions or removals that constitute a pattern because they cumulate to more than 10 school days in a school year and because of such factors as the length of each suspension or removal, the total amount of time the student is removed and the proximity of the suspensions or removals, to one another.

O. REFERRALS

L. COUNSELING

The Guidance Office and building Principal shall handle all referrals of students to counseling.

2. PINS PETITION

The district may file a PINS (person in need of supervision) petition in Family Court on any student under the age of 18 who demonstrates that he or she requires supervision and treatment by:

- a. Being habitually truant and not attending school as required by part one of Article 65 of the Education Law.
- b. Engaging in an ongoing or continual course of conduct that makes the student ungovernable or habitually disobedient and beyond the lawful control of the school.
- c. Knowingly and unlawfully possesses marijuana in violation of Penal Law §221.05. A single violation of §221.05 will be a sufficient basis for filing a PINS petition.

3. JUVENILE DELINQUENTS AND JUVENILE OFFENDERS

The superintendent is required to refer the following students to the County Attorney for a juvenile delinquency proceeding before the Family Court:

- a. Any student under the age of 16 who is found to have brought a weapon to school;
or
- b. Any student 14 or 15 years old who qualifies for juvenile offender status under the Criminal Procedure Law §1.20 (42).

P. ALTERNATIVE INSTRUCTION

As far as is practical in the Grand Island Central Schools, alternative educational environments will be considered and offered to students where appropriate. Such alternatives may include but not be restricted to the following:

- Advanced placement and college credit courses
- Alternative school programs
- Detention
- Home teaching
- School exchange
- Special Education Placement
- Time out area

IX. DISCIPLINE OF STUDENTS WITH DISABILITIES

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The board also recognizes that students with disabilities are entitled to certain procedural protections whenever school authorities intend to impose discipline upon them. The board is committed to ensuring that the procedures followed for suspending, removing or

otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

This code of conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations.

A. CHANGE OF PLACEMENT RULES

1. A disciplinary change in placement means a suspension or removal from a student's current educational placement that is either:
 - a. For more than 10 consecutive school days; or
 - b. For a period of 10 consecutive school days or less if the student is subjected to a series of suspensions or removals that constitute a pattern because they cumulate to more than 10 school days in a school year and because of such factors as the length of each suspension or removal, the total amount of time the student is removed and the proximity of the suspensions or removals, to one another.
2. School personnel may not suspend or remove a student with disabilities if imposition of the suspension or removal would result in a disciplinary change in placement based on a pattern of suspension or removal. However, the district may impose a suspension or removal, which would otherwise result in a disciplinary change in placement, based on a pattern of suspensions or removals if the CSE has determined that the behavior was not a manifestation of the student's disability, or the student is placed in an IAES for behavior involving weapons, illegal drugs or controlled substances.

B. AUTHORIZED SUSPENSIONS OR REMOVALS OF STUDENTS WITH DISABILITIES

1. For purposes of this section of the code of conduct, the following definitions apply:
 - a. A "suspension" means a suspension pursuant to Education Law §3214.
 - b. A "removal" means a removal for disciplinary reasons from the student's current educational placement other than a suspension and change in placement to an interim alternative educational setting (IAES) ordered by an impartial hearing officer because the student poses a risk of harm to himself or herself or others.
 - c. An "IAES" means a temporary educational placement for a period of up to 45 days other than the student's current placement at the time the behavior precipitating the IAES placement occurred, that enables the student to continue to progress in the general curriculum, although in another setting, to continue to receive those services and modifications, including those described on the student's current individualized education program (IEP), that will enable the

student to meet the goals set out in such IEP, and include services and modifications to address the behavior which precipitated the IAES placement that are designed to prevent the behavior from returning.

- d. "Weapon" means the same as "dangerous weapon" under 18U.S.C. §930(g) (w) which includes "a weapon, device, instrument, material or substance, animate or inanimate, that is used for, or is readily capable of causing death or serious bodily injury, except ...[for] a pocket knife with a blade of less than 2 ½ inches in length.
 - e. "Controlled substance" means a drug or other substance identified in certain provisions of the federal Controlled Substances Act specified in both federal and state law and regulations applicable to this policy.
 - f. "Illegal drugs" means a controlled substance except for those legally possessed or used under the supervision of a licensed health-care professional or that is legally possessed or used under any other authority under the Controlled Substances Act or any other law.
2. School personnel may order the suspension or removal of a student with a disability from his or her current educational placement as follows:
- a. The board, the district (BOCES) superintendent of schools or a building principal may order the placement of a student with a disability into an IAES, another setting or suspension for a period not to exceed five consecutive school days and not to exceed the amount of time a non-disabled student would be subject to suspension for the same behavior.
 - b. The superintendent may order the placement of a student with a disability into an IAES, another setting or suspension for up to 10 consecutive school days, inclusive of any period in which the student has been suspended or removed under subparagraph (1) above for the same behavior, if the superintendent determines that the student has engaged in behavior that warrants a suspension and the suspension or removal does not exceed the amount of time non-disabled students would be subject to suspension for the same behavior.
 - c. The superintendent may order additional suspensions of not more than 10 consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement.
 - d. The superintendent may order the placement of a student with a disability in an IAES to be determined by the Committee on Special Education (CSE), for the same amount of time that a student without a disability would be subject to discipline, but not more than 45 days, if the student carries or possesses a weapon to school or to a school function, or the student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function.
3. Subject to specified conditions required by both federal and state law and regulations, an impartial hearing officer may order the placement of a student with a disability in an IAES setting for up to 45 days at a time, if maintaining the student

in his or her current educational placement poses a risk of harm to the student or others.

C. SPECIAL RULES REGARDING THE SUSPENSION OR REMOVAL OF STUDENTS WITH DISABILITIES

1. The district's Committee on Special Education shall:

a. Conduct functional behavioral assessments to determine why a student engages in a particular behavior, and develop or review behavioral intervention plans whenever the district is first suspending or removing a student with a disability for more than 10 school days in a school year or imposing a suspension or removal that constitutes a disciplinary change in placement, including a change in placement to an IAES for misconduct involving weapons, illegal drugs or controlled substances.

i. If subsequently, a student with a disability who has a behavioral intervention plan and who has been suspended or removed from his or her current educational placement for more than 10 school days in a school year is subjected to a suspension or removal that does not constitute a disciplinary change in placement, the members of the CSE shall review the behavioral intervention and its implementation to determine if modifications are necessary.

ii. If one or more members of the CSE believe that modifications are needed, the school district shall convene a meeting of the CSE to modify such plan and its implementation, to the extent the committee determines necessary.

b. Conduct a manifestation determination review of the relationship between the student's disability and the behavior subject to disciplinary action whenever a decision is made to place a student in an IAES either for misconduct involving weapons, illegal drugs or controlled substances or because maintaining the student in his current educational setting poses a risk of harm to the student or others; or a decision is made to impose a suspension that constitutes a disciplinary change in placement.

2. a. The parents of a student who is facing disciplinary action, but who has not been determined to be eligible for services under IDEA and Article 89 at the time of misconduct, shall have the right to invoke applicable procedural safeguards set forth in federal and state law and regulations if, in accordance with federal and state statutory and regulatory criteria, the school district is deemed to have had knowledge that their child was a student with a disability before the behavior precipitating disciplinary action occurred. If the district is deemed to have had such knowledge,

the student will be considered a student presumed to have a disability for discipline purposes.

b. The superintendent, building principal or other school official imposing a suspension or removal shall be responsible for determining whether the student is a student presumed to have a disability.

c. A student will not be considered a student presumed to have a disability for discipline purposes if, upon receipt of information supporting a claim that the district had knowledge the student was a student with a disability. The district either:

- i. Conducted an individual evaluation and determined that the student is not a student with a disability, or
- ii. Determined that an evaluation was not necessary and provided notice to the parents of such determination, in the manner required by applicable law and regulations.

d. If there is no basis for knowledge that the student is a student with a disability prior to taking disciplinary measures against the student, the student may be subjected to the same disciplinary measures as any other non-disabled student who engaged in comparable behaviors.

e. However, if a request for an individual evaluation is made while such non-disabled student is subjected to a disciplinary removal, an expedited evaluation shall be conducted and completed in the manner prescribed by applicable federal and state law and regulations. Until the expedited evaluation is completed, the non-disabled student who is not a student presumed to have a disability for discipline purposes shall remain in the educational placement determined by the district, which can include suspension.

3. The district shall provide parents with notice of disciplinary removal no later than the date on which a decision is made to change the placement of a student with a disability to an IAES for either misconduct involving weapons, illegal drugs or controlled substances or because maintaining the student in his/her current educational setting poses a risk of harm to the student or others; or a decision is made to impose a suspension or removal that constitutes a disciplinary change in placement.
4. The procedural safeguards notice prescribed by the Commissioner shall accompany the notice of disciplinary removal.
5. The parents of a student with disabilities subject to a suspension of five consecutive school days or less shall be provided with the same opportunity for an informal conference available to parents of non-disabled students under the Education Law.

6. Superintendent hearings on disciplinary charges against students with disabilities subject to a suspension of more than five school days shall be bifurcated into a guilt phase and a penalty phase in accordance with the procedures set forth in the Commissioner's regulations incorporated into this code.
7. The removal of a student with disabilities other than a suspension or placement in an IAES shall be conducted in accordance with the due process procedures applicable to such removals of non-disabled students, except that school personnel may not impose such removal for more than 10 consecutive days or for a period that would result in a disciplinary change in period that would result in a disciplinary change in placement, unless the CSE has determined that the behavior is not a manifestation of the student's disability.
8. During any period of suspension or removal, including placement in an IAES, students with disabilities shall be provided services as required by the Commissioner's regulations incorporated into this code.

D. EXPEDITED DUE PROCESS HEARINGS

An expedited due process hearing shall be conducted in the manner specified by the Commissioner's regulations incorporated into this code.

1. The district requests such a hearing to obtain an order of an impartial hearing officer placing a student with a disability in an IAES where school personnel maintain that it is dangerous for the student to be in his or her current educational placement, or during the pendency of due process hearings where school personnel maintain that it is dangerous for the student to be in his or her current educational placement during such proceedings.
2. The parent requests such a hearing from a determination that the student's behavior was not a manifestation of the student's disability, or relating to any decision regarding placement, including but not limited to any decision to place the student in an IAES.
3. During the pendency of an expedited due process hearing or appeal regarding the placement of a student in an IAES for behavior involving weapons, illegal drugs or controlled substances, or on grounds of dangerousness, or regarding a determination that the behavior is not a manifestation of the student's disability for a student who has been placed in an IAES, the student shall remain in the IAES pending the decision of the impartial hearing officer or until expiration of the IAES placement, whichever occurs first, unless the parents and the district agree otherwise.
4. If school personnel propose to change the student's placement after expiration of an IAES placement, during the pendency of any proceeding to challenge the proposed change in placement, the student shall remain in the placement prior to removal to the IAES, except where the student is again placed in an IAES.

5. An expedited due process hearing shall be completed within 15 business days of receipt of the request for a hearing. Although the impartial hearing officer may grant specific extensions of such time period, he or she must mail a written decision to the district and the parents within five business days after the last hearing date, and in no event later than 45 calendar days after receipt of the request for a hearing, without exceptions or extensions.

E. REFERRAL TO LAW ENFORCEMENT AND JUDICIAL AUTHORITIES

In accordance with the provisions of IDEA and its implementing regulations:

1. The district may report a crime committed by a child with a disability to appropriate authorities, and such action will not constitute a change of the student's placement.
2. The superintendent shall ensure that copies of the special education and disciplinary records of a student with disabilities are transmitted for consideration to the appropriate authorities to whom a crime is reported.

X. STUDENT CONDUCT ON SCHOOL BUSES

A. WAITING FOR THE BUS

1. Students are not to push, pull, fight, or chase other students at the bus stop or bus stop to home.
2. Be on time for the bus. Students are to arrive at the stop at least five minutes, but not more than ten minutes, before the bus is scheduled to stop. Our routing is a combination of individual house stops and corner stops. In inclement weather, students sometimes wait inside their houses until the bus arrives. The extra time that the bus has to wait for a student at a stop disrupts the bus schedule and results in other students who are on time waiting longer in the same weather at their bus stops.
3. If your child misses the school bus NEVER let them run after the bus. NEVER drop off your child behind the school bus at another stop. They have a tendency to get too close to the bus when it pulls away.
4. As the bus approaches, students are to line up fifteen feet from the road. Students are not to approach the bus until it has stopped and the driver has opened the door. In general, buses are to stop 10 feet back from where a student crosses. If the student has to cross the road to get to the bus from your bus stop, observe these precautions:
 - a. Make certain that the red lights are flashing. Wait for the driver to signal to begin crossing. The driver will signal with the P.A. or by using their thumb or forefinger to signal when it is safe for the student to approach the end of their driveway or curb. When at the end of their driveway or curb, students are to look both ways (left and right) to make certain that all traffic has stopped, and it is safe for them to cross the road. After they have crossed,

students are then to walk along the shoulder of the road to the door entrance.

5. Students are to be alert to any warning issued by the driver over the P.A. system.
6. Additionally, all students are to understand that if the horn blows while they are crossing the road, they are to immediately return to the side of the road that they started from.
7. When students are boarding the school bus they must stay out of the school bus danger zone.
8. Students are to never walk behind the bus or touch or reach under the bus.

B. UNLOADING THE BUS

1. Students are not to leave their seat until the bus has come to a complete stop and the driver has opened the door.
2. Before stepping off of the bus students are to look to the right to make certain that a car, motorcycle, bicycle, etc. is not passing the bus on the right.
3. Crossers are to walk out along the shoulder of the road at least 10 feet (ten steps) in front of the bus. This distance to be used, in conjunction with the principle that the students are to go far enough out so that they can see the driver and the driver can see them.
4. Students are to remember: "I can see you, you can see me."
5. When it is safe to cross, the driver will aim with their thumb and forefinger at the student and then point towards the center of the road to signal when it is safe to proceed to the center of the road/edge of the bus.
6. At the center of the road, all students are to individually stop and look both ways (left and right) to make certain that all traffic has stopped and it is safe for them to proceed across the road.
7. Students are to be alert to any warning issued by the driver over the P.A. system.
8. All students are to understand that if the horn blows while they are crossing the road, they are to immediately return to the side of the road that they started from.
9. When students get off of the school bus, they must stay out of the school bus danger zone.
10. Students are to never walk behind the bus or touch or reach under the bus.
11. The bus is to remain halted until the students are out to the school Bus Danger Zone. Vehicle Traffic Law (V.T.) 1174 states that before the bus leaves the stop, all students must be "at least 15 feet from the bus and either off the highway, street or private road, or on a sidewalk."
12. Students going to mailboxes, paper boxes, bringing in the garbage cans, etc. make this rule a particular concern.
13. Parents must not supersede the bus driver's directions to their children by calling them across the road or in any way distracting their children from the bus safety procedures established by this policy.

C. STUDENT DRIVERS AND PARKING

1. Student parking will be a senior privilege only and depend on the following:
2. A student has maintained a 90% attendance rate with reference to absences and tardies. In addition, all student fee obligations have been met.
3. A student has a specific curricular need; special program, internship, etc. (Kenton & Harkness included).
4. Valid work release.
5. Permission to park on this property subjects the vehicle to search by any police agency at the school's request.
6. Copy of vehicle registration, insurance card and student license are due at the time of permit application.

XI. STUDENT SEARCHES AND INTERROGATIONS

A. COMMITMENT TO A SAFE AND ORDERLY ATMOSPHERE

The board of education is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment:

1. Any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the district code of conduct.
2. Students are not entitled to any sort of "Miranda" type warning before being questioned by school officials,
3. Nor are school officials required to contact a student's parent before questioning the student.
4. However, school officials will tell all students why they are being questioned.
5. Grand Island School Board Regulations #7440R will be followed and Grand Island School Board Policy #7471 on Gun-Free School will be followed.

B. CONDUCTING A SEARCH

1. The board authorizes the superintendent, building principals, the school nurse and district security officials to conduct searches of students and their belongings if the authorized school official has reasonable suspicion to believe that the search will result in evidence that the student violated the law or the district code of conduct.
2. An authorized school official may conduct a search of a student's belongings that is minimally intrusive, such as touching the outside of a book bag, without reasonable suspicion, so long as the school official has a legitimate reason for the very limited search.

3. An authorized school official may search a student or the student's belongings based upon information received from a reliable informant. Individuals, other than the district employees, will be considered reliable informants if:
 - a. They have previously supplied information that was accurate and verified.
 - b. They make an admission against their own interest.
 - c. They provide the same information that is received independently from other sources.
 - d. They appear to be credible and the information they are communicating relates to an immediate threat to safety.
 - e. District employees will be considered reliable informants unless they are known to have previously supplied information that they knew was not accurate.
4. Before searching a student or the student's belongings, the authorized school official should attempt to get the student to admit that he or she possesses physical evidence that they violated the law or the district code, or get the student to voluntarily consent to the search. Searches will be limited to the extent necessary to locate the evidence sought.
5. Whenever practicable, searches will be conducted in the privacy of administrative offices and students will be present when their possessions are being searched.

C. STUDENT LOCKERS, DESKS AND OTHER SCHOOL STORAGE PLACES

The rules in this code of conduct regarding searches of students and their belongings do not apply to student lockers, desks, and other school storage places. Students have no reasonable expectation of privacy with respect to these places and school officials retain complete control over them. This means that student lockers, desks and other school storage places may be subject to search at any time by school officials, without prior notice to students and without their consent.

D. STRIP SEARCHES

A strip search is a search that requires a student to remove any or all of his or her clothing, other than an outer coat or jacket. No school official will conduct a strip search of a student. A strip search shall only be conducted by the police. After notification to the Superintendent, the police will be contacted to take full control and responsibility of the search.

E. POLICE INVOLVEMENT IN SEARCHES AND INTERROGATIONS OF STUDENTS

1. District officials are committed to cooperating with police officials and other law enforcement authorities to maintain a safe school environment. If a student commits an act that may be considered a crime while on school property or during

an off-campus sponsored activity, the district reserves the right to file a complaint. This complaint will be against the perpetrator and will be with the police.

2. Police officials, however, have limited authority to interview or search students in schools or at school functions, or to use school facilities in connection with police work. Police officials may enter school property or a school function to question or search a student or to conduct a formal investigation involving students only if they have:
 - a. A search or an arrest warrant; or
 - b. Probable cause to believe a crime has been committed on school property or at a school function; or
 - c. Been invited by school officials.
3. Before police officials are permitted to question or search any student, the building principal or his or her designee shall first try to notify the student's parent to give the parent the opportunity to be present during the police questioning or search. If the student's parent cannot be contacted prior to the police questioning or search, the questioning or search shall not be conducted. The principal or designee will also be present during any police questioning or search of a student on school property or at a school function.
4. Students who are questioned by police officials on school property or at a school function will be afforded the same rights they have outside the school. This means:
 - a. They must be informed of their legal rights.
 - b. They may remain silent if they so desire.
 - c. They may request the presence of an attorney.

F. CHILD PROTECTIVE SERVICES INVESTIGATIONS

1. Consistent with the district's commitment to keep students safe from harm and the obligation of school officials to report to child protective services when they have reasonable cause to suspect that a student has been abused or maltreated, the district will cooperate with local child protective services workers who wish to conduct interviews of students on school property relating to allegations of suspected child abuse, and/or neglect, or custody investigations.
2. All requests by child protective services to interview a student on school property shall be made directly to the building principal or his or her designee.
3. The principal or his or her designee shall set the time and place of the interview.
4. The principal or designee shall decide if it is necessary and appropriate for a school official to be present during the interview, depending on the age of the student being interviewed and the nature of the allegations.
5. If the nature of the allegations is such that it may be necessary for the student to remove any of his or her clothing in order for the child protective services worker to verify the allegations, the school nurse or other district medical personnel must be present during that portion of the interview. No student may be required to

remove his or her clothing in front of a child protective services worker or school district official of the opposite sex.

6. A child protective services worker may not remove a student from school property without a court order, unless the worker reasonably believes that the student would be subject to danger of abuse if he or she were not removed from school before a court order can reasonably be obtained. If the worker believes the student would be subject to danger of abuse, the worker may remove the student without a court order and without the parent's consent.

XII. VISITORS TO THE SCHOOLS

The board encourages parents and other district citizens to visit the district's schools and classrooms to observe the work of students, teachers and other staff. Since schools are a place of work and learning, however, certain limits must be set for such visits. Anyone who is not a regular staff member or student of the school will be considered a visitor. The building principal or his or her designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools:

- A. All visitors to the school must report to the office of the principal upon arrival at the school. There they will be required to sign the visitor's register and will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor must return the identification badge to the principal's office before leaving the building.
- B. All visitors are expected to abide by the rules for public conduct on school property contained in this code of conduct.
- C. Any unauthorized person on school property will be reported to the principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.
- D. Parents or citizens who wish to observe a classroom while school is in session are required to arrange such visits in advance with the classroom teacher(s) so that class disruption is kept to a minimum.
- E. Teachers are expected not to take class time to discuss individual matters with visitors.
- F. Visitors attending school functions that are open to the public, such as parent-teacher organization meetings or public gatherings, are not required to register.

XIII. PUBLIC CONDUCT ON SCHOOL PROPERTY

- A. The district is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. For purposes of this section of the code, "public" shall mean all persons when on

school property or attending a school function including students, teachers and district personnel.

- B. The restrictions on public conduct on school property and at school functions contained in this code are not intended to limit freedom of speech or peaceful assembly. The district recognizes that free inquiry and free expression are indispensable to the objectives of the district. The purpose of this code is to maintain public order and prevent abuse of the rights of others.
- C. All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

D. PROHIBITED CONDUCT

No person, either alone or with others, shall:

- 1. Disrupt the orderly conduct of classes, school programs or other school activities.
- 2. Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
- 3. Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed.
- 4. Gamble on school property or at school functions.
- 5. Intentionally damage or destroy school district property or the personal property of a teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
- 6. Intentionally injure any person or threaten to do so.
- 7. Intimidate, harass or discriminate against any person on the basis of race, color, creed, national origin, religion, age, gender, sexual orientation or disability.
- 8. Loiter on or about school property.
- 9. Obstruct the free movement of any person in any place to which this code applies.
- 10. Possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances, or be under the influence of either on school property or at a school function.
- 11. Refuse to comply with any reasonable order of identifiable school district officials performing their duties.
- 12. Violate any federal or state statute, local ordinance or board policy while on property or while at a school function.
- 13. Violate the traffic laws, parking regulations, or other restrictions on vehicles.
- 14. Willfully incite others to commit any of the acts prohibited by this code.

E. PENALTIES

Persons who violate this code shall be subject to the following penalties:

1. Visitors: Their authorization, if any, to remain on school ground or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to ejection.
2. Students: They shall be subject to disciplinary action as the facts may warrant, in accordance with the due process requirements.
3. Tenured faculty members: They shall be subject to disciplinary action as the facts may warrant in accordance with Education Law §3020-a or any other legal rights that they may have.
4. Staff members in the classified service of the civil service: They are entitled to the protection of Civil Service Law §75 or any other legal rights that they may have.
5. Staff members, other than those described in subdivisions 3 and 4, shall be subject to warning, reprimand, suspension or dismissal as the facts may warrant in accordance with any legal rights they may have.

F. ENFORCEMENT

1. The building principal or his or her designee shall be responsible for enforcing the conduct required by this code.
2. When the building principal or his or her designee sees an individual engaged in prohibited conduct, which in his or her judgment does not pose any immediate threat of injury to persons or property, the principal or his or her designee shall tell the individual that the conduct is prohibited and attempt to persuade the individual to stop.
3. The principal or his or her designee shall also warn the individual of the consequences for failing to stop. If the person refuses to stop engaging in the prohibited conduct, or if the person's conduct poses an immediate threat of injury to persons or property, the principal or his or her designee shall have the individual removed immediately from school property or the school function.
4. If necessary, local law enforcement authorities will be contacted to assist in removing the person.
5. The district shall initiate disciplinary action against any student or staff member, as appropriate, with the "Penalties" section above.
6. In addition, the district reserves its right to pursue a civil or criminal legal action against any person violating the code.

XIV. PUBLICATIONS, DISTRIBUTION, AND REVIEW

A. DISSEMINATION OF CODE OF CONDUCT

The board will work to ensure that the community is aware of this code of conduct by:

1. Making copies of the code available for review by students, parents and other community members.
2. Making copies of the code available to all parents at the beginning of the school year.
3. Providing a public hearing prior to Board approval.
4. Providing a summary of the Code of Conduct to be mailed to all students to ensure that students understand the standards of respect, and appropriate behavior that the school community expects from them.
5. Providing a summary of the code of conduct written in plain language to all parents of district students before the beginning of the school year and making this summary available later upon request.
6. Providing all current teachers and other staff members with a copy of the code and a copy of any amendments to the code as soon as practicable after adoption.
7. Providing all new teachers and teaching assistants with a copy of the current code of conduct when they are first hired. (Other employees will receive a Summary of the Code of Conduct.)
8. Providing copies of a summary of the code to all students in an age-appropriate, plain-language version, at a general school assembly held at the beginning of each school year.
9. Providing training to staff that specifically highlights the Dignity Act provisions, such as the prohibition against discrimination, harassment and bullying, reporting requirements and the availability of each school's Dignity Act Coordinator.

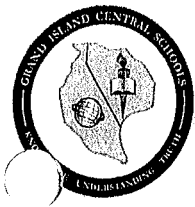
B. REVIEW

1. The board of education will review this code of conduct yearly and update it as necessary. In conducting the review, the board will consider how effective the code's provisions have been and whether the code has been applied fairly and consistently.
2. The board may appoint an advisory committee to assist in reviewing the code of conduct and the district's response to code of conduct violations. The committee will be made up of representatives of student, teacher, administrator, and parent organizations, school safety personnel, and other school personnel.
3. Before adopting any revisions to the code, the board will hold at least one public hearing at which school personnel, parents, students, and any other interested party may participate.

C. PUBLICATION

The District shall post the complete Code of Conduct (with all amendments and annual updates) on the District's website, if available. The District shall file a copy of its Code of

Conduct and any amendments with the Commissioner, in a manner prescribed by the Commissioner, no later than thirty (30) days after their respective adoptions.



Grand Island Central School District Board of Education Meeting Coversheet

Meeting Date: September 25, 2017

Agenda Item: PPS

Board Action Required: ☐

For Information Only: ☒

Detail: Code of Conduct Summary

Will be published in the Fall Bridge

Prepared By: Cheryl Cardone
Director of Pupil Personnel Services

Dr. Brian Graham
Superintendent of Schools

CODE OF CONDUCT SUMMARY

Effective 2017 – 2018 School Year

The goal of DASA is to create a safe supportive school climate where students can learn and focus, rather than fear being discriminated against and/or verbally and/or physically harassed. All public elementary and secondary school students have the right to attend school in a safe, welcoming, considerate and caring environment.

The Board of Education of the Grand Island Central School District has adopted and implemented a written policy on school conduct and discipline designed to promote responsible student behavior.

All students are entitled to exercise their constitutional rights as long as they do not interfere with the rights of others or the orderly process of the school. The school has the right to adopt reasonable regulations in order to provide an orderly school environment. We demonstrate that we value our rights by behaving in a responsible manner. Specific rights and responsibilities are set forth within the Code, which cover such topics as attendance, dress and discipline.

In accordance with the **Dignity for All Students Act**, School District policy and practice must ensure that no student is subject to discrimination or harassment, based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity, or sex by school employees or students on school property, on a school bus, or at a school function. The Dignity Act emphasizes the creation and maintenance of a positive learning environment for all students. In addition, the amended Dignity Act requires the development of measured, balance, progressive and age-appropriate responses to discrimination, harassment, and bullying of students by students and/or employees. Remedial responses should place the focus of discipline on discerning and correcting the reasons why discrimination, harassment and bullying occurred. They should also be designed to correct the problem behavior, prevent another occurrence of the behavior, and protect the target of the act. Appropriate remedial measures may include but are not limited to:

- Peer support groups
- Assignment of an adult mentor at school that the student checks in with at the beginning and end of each school day.
- Corrective instruction that reemphasizes behavioral expectations or other relevant learning or service experience.

- Engagement of student in a reflective activity, such as writing an essay about the misbehavior and its impact on others and how the student might handle the situation differently in the future and/or make amends to those who have been harmed.
- Supportive intervention and/or mediation where the constructive conflict resolution is modeled.
- Behavioral assessment or evaluation.
- Behavioral management plans or behavior contracts, with benchmarks that are closely monitored.
- Student counseling and parent conferences that focus on involving person is parental relation in discipline issues.

Student Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance.

A student's dress, grooming and appearance, including hair style/color, jewelry, make-up and nails shall:

- 1.) Be safe, appropriate and not disrupt or interfere with the educational process.
- 2.) Recognize that extremely brief garments such as tube tops, halter tops, midriffs, plunging necklines (front and/or back) short shorts, muscle shirts/tank-tops and see-through garments are not appropriate.
- 3.) Ensure that underwear is completely covered with outer clothing.
- 4.) Include footwear at all times. Footwear that is deemed inappropriate and/or a safety hazard as determined by the Administrator will not be allowed.
- 5.) Not including the wearing of hats in the classroom and/or building except for a medical, religious or relevant instructional purpose.
- 6.) Not include items that are vulgar, obscene, and libelous or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.
- 7.) Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.

- 8.) Jewelry shall not be worn during the participation of athletic events and physical education including, but not limited to, any body piercing.

A listing of what would be considered acceptable as well as unacceptable clothing is disseminated to students and their parents periodically throughout the year if these are the revisions and through a letter along with the High School Student-Parent Handbook and the Middle School Agenda, which is given to all students.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so or who repeatedly fails to comply shall be subject to discipline.

Prohibited Student Conduct

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment.

Students are prohibited from using or having on or in an operational mode any paging device, mobile telephone, cellular telephone, laser pointer or pen or any other type of telecommunications or imaging device during instructional time, except as expressly permitted in connection with authorized use in classrooms. While students are permitted to possess such devices during the school day, they are prohibited from using them in any manner which invades the privacy of students, employees, volunteers or visitors. This includes in the bathrooms and/or locker rooms and/or the videotaping of a physical or verbal altercation.

Students are not permitted to use any form of information technology, including their own personal electronic devices to intimidate, harass or threaten others. This type of harassment is generally referred to as cyber bullying. If a student violates this prohibition, then he/she is *subject* to discipline under this provision and/or any other provision in the District *Code of Conduct* that may be applicable to the circumstances involved. Any electronic device that is permitted on school property is encouraged to be kept on the person and in a concealed manner.

Teachers and all other Board personnel should exemplify and reinforce acceptable student dress and behavior (including possession/use of electronic devices" and help students develop an understanding of appropriate appearance and conduct in the school setting.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior.

Students may be subject to disciplinary action, up to and including suspension from school, when: he/she/they

- a.) Engage in conduct that is disorderly (e.g., making unreasonable noise, running in hallways, trespassing, using language that is profane, lewd, vulgar or abusive, etc.)
- b.) Computer/electronic communications misuse and destruction, including any unauthorized use of computers, software, or internet/intranet account; accessing inappropriate websites; evading the District's content filter; using an outside wireless network; including any software or other work of any other individual; or any other violation of the district's acceptable use policy.
- c.) Unauthorized use of personal electronic devices/equipment (i.e. cell phones, MP3 devices, cameras, iPads, iPods, nooks, kindles, and other personal electronic devices deemed inappropriate by the administration).
- d.) Unauthorized use of personal computer, laptop, tablet or e-reader and/or other computerized information resources through the District computer system is prohibited.
- e.) Engage in conduct that is insubordinate, such as failure to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect or lateness for, missing or leaving school without permission or skipping detention.
- f.) Engage in conduct that is disruptive and/or violent, such as failing to comply with the reasonable directions of teachers, school administrators or other school personnel in charge of students; committing an act of violence (such as hitting, kicking, punching, and scratching) upon a teacher, administrator, another student, any other person lawfully on school property or other employee or attempting to do so.
- g.) Intentionally, recklessly and/or negligently damage or destroy school district property or the personal property of a student, teacher, administrator, or other district employee or any person lawfully on school property, including graffiti or arson.

h.) Engage in any conduct that endangers the safety, morals, health or welfare of others and/or cause emotional harm (e.g., lying, stealing, defamation, discrimination, bullying, harassment, indecent exposure, etc.)

- *Discrimination – means discrimination against any student by a student or students and/or employee or employees on school property or at a school function including but not limited to discrimination based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.*
- *Harassment/Bullying – means the creation of a hostile environment by conduct of by threats, intimidation or abuse, including cyberbullying as defined in Education Law 11(8), that*
 - *has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical well – being; or*
 - *reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety; or*
 - *reasonably causes or would reasonably be expected to cause physical injury or emotional harm to a student; or*
 - *occurs off school property and creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property. The term threats, intimidation and abuse shall include verbal and non-verbal actions.*
- *Emotional Harm – means harm to a student's emotional well –being through creation of a hostile school environment that is so severe or pervasive as to unreasonably and substantially interfere with a student's education.*

i.) Engage in cyber bullying through any form of electronic communication. This may include, among other things, the use,

both on and off school property, of electronic technology, including but not limited to e-mail, instant messaging, blogs, chat rooms, pagers, cell phones, gaming systems and social media websites, to deliberately harass or threaten others.

- j.) Engage in misconduct while on a school bus. Excessive noise, pushing, shoving and fighting will not be tolerated.
- k.) Engage in any form of academic misconduct (e.g., plagiarism, cheating, altering records, etc.)
- l.) Possess and/or use of tobacco and/or tobacco products, including but not limited to smoking a cigarette, e-cigarettes, vape, chewing tobacco, cigar, pipe or smokeless tobacco.
- m.) Coming to school under the influence, possessing, consuming, selling, distributing or exchanging alcoholic beverages or illegal substances, counterfeit and designer drugs, or paraphernalia for the use of such drugs or being under the influence of such substances on school property or at a school function.

Reporting Violations

All students are expected to promptly report violations of the code of conduct to a teacher, guidance counselor, bus driver, monitor, security, supervisor, the building principal or his or her designee.

Additional Reporting Requirements for Discrimination, Harassment, and Bullying

The amendment to section 100.2(kk) of the Commissioner's Regulations revises the regulation to conform and implement the reporting requirements of Chapter 102 by adding provisions for reporting of incidents of harassment, bullying/cyber bullying and discrimination to the superintendent, principal, or their designee, including requirements that:

- School employees who witness harassment, bullying, and/or discrimination, or receive an oral or written report of such acts shall promptly orally notify the principal, superintendent, or their designee not later than one school day after such employee witnesses or receives a report of such acts, and shall also file a written report with the principal, superintendent, or their designee not later than two school days after making an oral report.
- The principal, superintendent or the principal's or superintendent's designee shall lead or supervise the thorough

investigation of all reports of harassment, bullying and/or discrimination, and ensure that such investigation is completed promptly after receipt of any written reports.

- When an investigation verifies a material incident of harassment, bullying, and/or discrimination, the superintendent, principal, or designee shall take prompt action, reasonably calculated to end the harassment, bullying, and/or discrimination, eliminate any hostile environment, create a more positive school culture and climate, prevent recurrence of the behavior, and ensure the safety of the student or students against whom such behavior was directed.
- The principal, superintendent, or their designee shall notify promptly the appropriate local law enforcement agency when it is believed that any harassment, bullying or discrimination constitutes criminal conduct.
- Pursuant to Education Law section 13, retaliation by any school employee or student shall be prohibited against any individual who, in good faith, reports or assists in the investigation of harassment, bullying, and/or discrimination.

Any weapon, alcohol or illegal substances found shall be confiscated immediately, if possible, followed by notification to the parent of the student involved and the appropriate disciplinary sanction if warranted, which may include permanent suspension and referral for prosecution.

Disciplinary Penalties, Procedures and Referrals

Disciplinary action, when necessary, will be firm, fair and consistent so as to be the most effective in changing student behavior. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

1. The student's age.
2. The nature of the offense and the circumstances that led to the offense.
3. The student's prior disciplinary record.
4. The effectiveness of other forms of discipline.
5. Information from parents, teachers and/or others, as appropriate.
6. Other extenuating circumstances.

As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than subsequent violations. In certain instances, a minimum period of suspension may exist as more fully set forth in the Code of Conduct. The full Code also sets forth instances where procedural due process shall be followed together with the extent of such process. Parents and students are urged to consult the full Code of conduct for a more complete explanation of the specific procedures and penalties. Attention should also be given to the Student Handbooks, which are provided annually to all students.

If the conduct of a student is related to a disability or suspected disability, the student shall be referred to the Committee on Special Education and discipline, if warranted, shall be administered consistent with the separate requirements of this code of conduct for disciplining students with a disability or presumed to have a disability. A student identified as having a disability shall not be disciplined for behavior related to his/her disability.

A. Penalties

Students who are found to have violated the district's code of conduct may be subject to the following penalties, either alone or in combination (oral warning; written warning; written notification to parent; detention; suspension from transportation, athletic participation, social or extracurricular activities; in-school suspension; removal from classroom by teacher; short-term (five days or less) suspension from school; long-term (greater than five days) suspension from school; or permanent suspension from school.

B. Procedures

The amount of due process a student is entitled to receive before a penalty is imposed depends on the penalty being imposed. In all cases, regardless of the penalty imposed, the school personnel authorized to impose the penalty must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary penalty in connection with the imposition of the penalty.

C. Referrals

Referrals may also be made for counseling, the filing of a person in need of supervision petition in Family Court or as a juvenile delinquent and/or juvenile offender the County Attorney.

Alternative Instruction

As far as is practical in the Grand Island Central Schools, alternative educational environments will be considered and offered to students where appropriate.

Discipline of Students with Disabilities

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The Board also recognizes that students with disabilities are entitled to certain procedural protections whenever school authorities intend to impose discipline upon them. The District shall take into account whether or not any discipline will result in a change of placement for the student. In the event a suspension or removal of a student with disabilities is deemed necessary, the District's Committee on Special Education shall intervene and review the relationship between the disability and the behavior and/or to develop or review behavioral intervention plans. Parents are directed to the complete Code of Conduct together with Federal and State authority and regulatory criteria for a more complete review of the procedural safeguards in place. Such Code shall also set forth the procedures for expedited due process hearings, where warranted.

This code of conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations.

School personnel may order the suspension or removal of a student with a disability from his or her current educational placement.

Student Conduct on School Buses

Waiting for the Bus

Students are to arrive at the stop at least five minutes, but not more than ten minutes before the bus is scheduled to stop. If your child misses the school

bus **NEVER** let them run after the bus. **NEVER** drop off your child behind the school bus at another stop.

As the bus approaches, students are to line up fifteen feet from the road. Students are not to approach the bus until it has stopped and the driver has opened the door. If the student has to cross the road to get to the bus from your bus stop, observe these precautions:

Make certain that the red lights are flashing. Wait for the driver to signal to begin crossing. The driver will signal with the P.A. or by using their thumb or forefinger to signal when it is safe for the student to approach the end of their driveway or curb. When at the end of their driveway or curb, students are to look both ways (left and right) to make certain that all traffic has stopped, and it is safe for them to cross the road. After they have crossed, students are then to walk along the shoulder of the road to the door entrance. Students are to be alert to any warning issued by the driver over the P.A. system.

Additionally, all students are to understand that if the horn blows while they are crossing the road, they are to immediately return to the side of the road that they started from. When students are boarding the school bus they must stay out of the school bus danger zone. They are to never walk behind the bus or touch or reach under the bus.

Unloading the Bus

Students are not to leave their seat until the bus has come to a complete stop and the driver has opened the door. Before stepping off of the bus students are to look to the right to make certain that a car, motorcycle, bicycle, etc. is not passing the bus on the right. Crossers are to walk out along the shoulder of the road at least 10 feet (ten steps) in front of the bus. When it is safe to cross, the driver will aim with their thumb and forefinger at the student and then point toward the center of the road to signal when it is safe to proceed to the center of the road/edge of the bus. At the center of the road, all students are to individually stop and look both ways (left and right) to make certain that all traffic has stopped and it is safe for them to proceed across the road.

Students are to be alert to any warning issued by the driver over the P.A. system. Additionally, all students are to understand that if the horn blows while they are crossing the road, they are to immediately return to the side of the road they started from. They are to never walk behind or touch or reach under the bus.

Student Searches

To achieve an atmosphere on school property and at school functions that is safe and orderly, any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the district code of conduct. Students are not entitled to any sort of "Miranda"-type warning before being questioned by school officials, nor are school officials required to contact a student's parent before questioning the student. However, school officials will tell all students why they are being questioned.

In addition, the board authorizes the superintendent, building principals, the school nurse and district security officials to conduct searches of students and their belongings if the authorized school official has reasonable suspicion to believe that the search will result in evidence that the student violated the law or the district code of conduct.

Student Lockers, Desks, and Other School Storage Places

The rules in this code of conduct regarding searches of students and their belongings do not apply to student lockers, desks, and other school storage places. Students have no reasonable expectation of privacy with respect to these places and school officials retain complete control over them. This means that student lockers, desks and other school storage places may be subject to search at any time by school officials, without prior notice to students and without their consent.

Police Involvement in Searches and Interrogation of Students

Before police officials are permitted to question or search any student, the building principal or his or her designee shall first try to notify the student's parent to give the parent the opportunity to be present during the police questioning or search. If the student's parent cannot be contacted prior to the police questioning or search, the questioning or search shall not be conducted. The principal or designee will also be present during any police questioning or search of a student on school property or at a school function.

Visitors to the Schools

The Board encourages parents and other district citizens to visit the district's schools and classrooms to observe the work of students, teachers and other staff. Since schools are a place of work and learning, however, certain limits must be set for such visits. The building principal or his or her designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors (e.g., anyone who is not a regular staff member or student of the school) to the schools:

1. All visitors to the school (other than those attending school functions that are open to the public) must report to the office of the principal upon arrival at the school. There they will be required to sign the visitor's register and will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor must return the identification badge to the principal's office before leaving the building.
2. Parents or citizens who wish to observe a classroom while school is in session are required to arrange such visits in advance with the classroom teacher(s), so that class disruption is kept to a minimum.
3. Teachers are expected not to take class time to discuss individual matters with visitors.
4. Any unauthorized person on school property will be reported to the principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.

Public Conduct on School Property

The building principal or his or her designee shall be responsible for enforcing the conduct required by this code.

When the building principal or his or her designee sees an individual engaged in prohibited conduct, which in his or her judgment does not pose any immediate threat of injury to persons or property, the principal or his or her designee shall tell the individual that the conduct is prohibited and attempt to persuade the individual to stop. The principal or his or her designee shall also warn the individual of the consequences for failing to stop. If the person refuses to stop engaging in the prohibited conduct, or if the person's conduct poses an immediate threat of injury to persons or property, the principal or his or her designee shall have the individual removed immediately from school property or the school function. If necessary, local law enforcement authorities will be contacted to assist in removing the person. In addition, the district reserves the right to pursue a civil or criminal legal action against any person violating the code.

Grand Island Central School District and Building Dignity Act Coordinators

Cheryl Cardone: District 773-8815

Michael Lauria, Robert Julian, Karen Surdyke: High School 773-8820

John Fitzpatrick, Max Pikula: Veronica Connor Middle School 773-8830

Kerri Nowak: Huth Road 773-8850

Mary Haggerty: Kaegebein 773-8840

Denise Dunbar: Sidway 773-8870

XII. Superintendent's Report

Recommendation/Summary

Superintendent's Report:

Dr. Graham will share the following:

1. Draft version of RFP for Strategic Planning
2. Updated Itinerary for Music Department's 2018 Performance Tour to Chicago, April 19-23 2018.

Request For Proposal

GRAND ISLAND CENTRAL SCHOOL DISTRICT

Strategic Planning Facilitation

I. Introduction

The Grand Island Central School District (hereinafter known as "GICSD") is seeking proposals from interested consultants and/or firms to provide Strategic Planning Services.

II. Project Requirements

A. Background

Grand Island is one of the world's largest fresh water islands and is situated in the Niagara River between the cities of Buffalo and Niagara Falls. The island is 7.5 miles long and 6 miles wide with 21 miles of river frontage. The island divides the Niagara River into East and West branches, joining again at the north end before flowing over Niagara Falls. The 21,000 residents appreciate a full range of government Services and civic groups in a mix of residential, shopping and light industry areas. The school district is seeking to create a new vision and mission to direct the school district for the next three to five years.

Our Schools: There are three elementary schools in the district including one school that services students in kindergarten, grade one and two schools that service grades two through five. The Middle School contains grades six through eight and is located on the same campus as the high school. It shares the auditorium and pool with the high school, but is separate in all other respects. The high school and middle school feature interdisciplinary teams and team teaching at all levels. Accelerated, enriched and basic programs are available in the middle school and high school. Universal Pre-Kindergarten is offered as two half-day sessions within our Charlotte Sidway Elementary building and one community based provider. Our Students: We have a current enrollment of 2,885 students. K-2 enrollment: 633 3-5 enrollment: 633 6-8 enrollment: 699 9-12 enrollment: 980

B. Project Description

GICSD is seeking a consultant/firm to facilitate the strategic planning process that will craft the direction and vision for the school district for the next five years and beyond. The completed strategic plan should help the school district make decisions that are aligned with the collaboratively developed mission and vision. In short, the strategic plan should serve as a framework to make future decisions concerning the public school district within the community of Grand Island.

C. Evaluation Criteria

GICSD will use an evaluation criterion to measure the desirability of responses to the RFP. The following information is requested in the response from interested consultants/firms seeking to facilitate the strategic planning process in GICSD:

1. A detailed outline of the process.
2. All proposals should clearly identify what resources and materials will be provided by the consultant/firm and what the District is expected to provide.
3. Previous successful experience in strategic planning is a priority.
4. A clear explanation as to how the consultant/firm will incorporate a broad range of stakeholders.
5. Detailed costs for services including hourly rate or project fee, estimated expenses and any miscellaneous charges.

D. Timeline

The Request for Proposal will be released on October 1, 2017 on the district website. All responses associated with the RFP are due to the District Office of GICSD by 11:00 a.m. on November 1, 2017. All responses will be time stamped by a staff member in the District Office. No later than December 1, 2017, GICSD will interview and select a consultant/firm to lead the strategic planning process. Additionally, finalists may be required to provide a brief presentation to the Board of Education prior to being selected as the successful consultant. The selected consultant/firm must be available to brief the full board on the recommended process and next steps on Tuesday, December 12, 2017. The goal for completing the 5-year strategic plan is September 1, 2018.

Submission of Responses

All responses should be submitted to the attention of:

Dr. Brian Graham
Superintendent of Schools
Grand Island School District
1100 Ransom Road
Grand Island, NY 14072

Submissions are due at 11:00 a.m. on Nov 1, 2017

*Questions pertaining to the RFP can be directed to Dr. Graham at 716-773-8801
BrianGraham@gicsd.org*

**GRAND ISLAND HIGH SCHOOL
Music Department**

RECEIVED

SEP 12 2017

TO: Mike Lauria

Superintendent's Office

FROM: Marty Allen and Matt Ells

SUBJECT: Proposed 2018 Performance Tour

DATE: 9/8/17

PA

Please find attached the overnight field trip request as well as a tentative itinerary. We are requesting administrative approval to travel to Chicago, IL, for the purpose of competing in a national music festival as well as working with the Music Faculty from Northwestern University. Grand Island has had a proud tradition of attending these festivals since 1992 and we have found the level of performing groups and the panel of adjudicators to be second to none. We would also be taking advantage of many of the historical and cultural activities available in this city.

All expenses will be covered by student fundraising resulting in no cost to the district. Students will miss one day of classes for this trip. They will be instructed that they are responsible for all work missed. The release time proposed for this trip is less than previous trips we have taken! The trip would begin in the afternoon on Thursday, April 19, 2018 and returning on Monday, April 23, 2018. The dates of the festival work well with the academic calendar as well as the music calendar, causing the least disruption to instructional time. In addition, teachers will be given advanced notice from the time we have received all necessary administrative approval.

Please let us know if you require more information regarding this trip as we would be happy to provide whatever documentation needed. Previous trips have proven to be an invaluable educational and cultural experience for our students and we look forward to providing this opportunity to this year's students.

FIELD TRIP REQUEST

8460F

Full Day or Longer

All requests for field trips which are full-length or longer or for which travel is to be greater than 200 miles round trip, should be submitted to the Superintendent of Schools on this form at least eight weeks before the proposed trip.

DATE OF REQUEST: 9/8/2017STUDENT GROUP: HS Bands and Orchestra NUMBER: 150PURPOSE: Compete in Dixie Classic National Adjudicators InvitationalDESTINATION: Chicago, IlTRIP DATES: from 4/19 2018 to 4/23/2018DESCRIBE METHOD OF TRAVEL: Grand Tours Bus Line COST \$20,776LODGING: TBA COST \$52500MEALS: Included COST 9750SUBSTITUTE TEACHER: YES X NO COST 160TOTAL COST Approximate 83816PER STUDENT COST \$700***1) PROVISIONS FOR STUDENT SUPERVISION

1 parent chaperone for every 10-12 kids

***additional per student cost to cover concerts and competition costs.

FIELD TRIP REQUEST (cont'd)

1. Program Coordinator:

I hereby recommend approval of this proposed field trip and agree to commit \$ 0 of the program's field trip budget for this trip.


Signature

2. Principal:

I hereby recommend approval of this proposed field trip and agree to commit \$ _____ of the program's field trip budget for this trip.

Signature _____

3. Superintendent:

Recommends approval: YES NO

If no, reason: _____


Signature

4. School Board:

Recommends approval: YES _____ NO _____

If no, reason: _____

Date of Approval: _____

Grand Island Central School District

Grand Island High School

1100 Ransom Road • Grand Island, New York 14072

Telephone (716) 773-8820 • Fax (716) 773-8951

www.grandislandschools.org

RECEIVED

SEP 18 2017

Superintendent's Office

To: Dr Graham

From: Marty Allen

Subject: Corrected Proposed Trip Itinerary

Please find attached a corrected copy of the itinerary for the proposed music trip to Chicago in April. I sent a rough draft with the paperwork by mistake. A more detailed itinerary will be provided if and when board approval is received.

Marty Allen

**GRAND ISLAND HIGH SCHOOL
Chicago TRIP
APRIL 19 – APRIL 23, 2018**

Thurs., April 19, 2018

Departure from Buffalo to Chicago

**Depart on Grand Tours Bus lines for Chicago
Arrive and check into hotel**

Fri., April 20

**Navy Pier, Northwestern University Rehearsals and Clinic,
Chicago Waterfront**

Sat. April 21

Compete in Dixie Classic National Adjudicators Invitational

Sun., April 22

Magnificent Mile, John Hancock Tower, Blue Man Group Concert

Mon., April 23

Return trip to Grand Island

XIII. Board of Education Report

Recommendation/Summary

Board of Education Report:

1. Board of Education Liaison Information:
 - a. List of liaisons, buildings, meeting times and locations for PTA Council and PTSA's
 - b. Board of Education Liaison Guidelines
 - c. Board of Education Liaison's Report
2. Discussion of BOE conference protocols
3. NYSSBA Conference Resolutions – packet included in paper copies and electronic

**2017-2018 BOARD OF EDUCATION LIAISONS &
PTA COUNCIL/PRESIDENT MEMBERS**

Board of Education Liaisons for PTA/PTSA:

<u>PTA/PTSA</u>	<u>Delegate</u>	<u>Alternate</u>
High School	Donna Tomkins	Susan Marston
Middle School	Lisa Pyc	Susan Marston
Huth Road	Lisa Pyc	
Kaegebein	Ashli Dreher	Joy LaMarca
Sidway	Susan Marston	Glenn Bobeck
District Council	Susan Marston	

SIDWAY PTA

President	Melissa Wilkinson	melissa.n.wilkinson@gmail.com
VP – Membership	Kate Girard	
VP – Programs	Kristen Slaiman	
Treasurer	Krista McNulty	
Corr. Secretary	Tiffany Kisloski	
Record Secretary	Katie Godlove	

Sidway PTA Meetings - held in the lunch room

<u>Meeting Dates</u>	<u>Times</u>
9/19/17	3:30
10/24/17	6:30
11/28/17	3:30
1/16/18	6:30
2/13/18	3:30
3/20/18	6:30
April -	District wide, Location tbd 6:30
5/22/18	3:30

Kaegebein PTA

President	Christie Lesser	Christielesser@yahoo.com	913-1528
VP Membership	Jessica Mallabar	jkmallabar@hotmail.com	740-2339
VP Programs	Jennifer Kam	Jenniferkam@gicsd.org	

Kaegebein PTA Meetings - 6:30pm unless otherwise noted held in library

9/19/17 6:30 - remaining dates to be set at this meeting.

Huth Road PTA

President	Bonnie Nevans	bonnienevans@gmail.com	716-998-2937
VP - Membership	Amy McMann	amymcmann@gicsd.org	628-3247
VP - Enrichment	Jennifer Corbett	jennifercorbett@gicsd.org	
	Jill Redfern	jillmredfern@gmail.com	997-2260

Huth Road PTA Meeting Schedule – held in the Community Room on Wednesdays unless otherwise noted

9/13/17	4:00
10/18/17	3:15
11/15/17	3:15
1/17/18	3:15
2/7/18	3:15
3/21/18	6:00
5/?	6:30 pm (Island-wide meeting)
5/23/18	3:15

Middle School PTA

Position	Name	Phone #	Email
President	Kristen Thore	444-3037	kristenthore@gmail.com
1 st VP Membership	Sarah Coutu	713-5382	sacoutu@gmail.com
1 st VP Membership	Jayne Schaber	773-8830	JayneSchaber@gicsd.org
2 nd VP Programs	Crystal Still	(765) 350-0017; 774-1047	Crystalstill3@gmail.com
2 nd VP Programs	Tammi VonWryeza-Ras	773-8830	TammiVonWryeza-Ras@gicsd.org

Middle School PTA Meeting Schedule – 6:30pm meeting locations will vary, see the VCMS PTA website for more info

9/12/17	6:30 PM in the VCMS library
10/10/17	6:30 PM
1/10/18	6:30 PM
3/8/18	6:30 PM
5/8/18	6:30 PM

High School PTSA – Officers and Committee Chairs

President:	Trish Eichel	jteichel@twc.com	775-0427
1st Vice President:	Dorothy Garcia	dgarcia23@hotmail.com	984-4576
2nd Vice President:	Cindy Sharpe	cynthiasharpe@gicsd.org	773-8827

High School PTSA Meetings - 6:30pm held in the High School Library unless otherwise noted

9/14/17	6:30 PM
11/15/17	6:30 PM
1/16/18	6:30 PM
3/14/18	6:30 PM
5/31/18	6:30 PM

PTA Council

President	Maura Rustowicz	macorust@gmail.com	867-4597
VP (Sidway)	Julie Scott	julie.scott22@gmail.com	417-7649

PTA Council Meeting – 6:30pm held in the Room 192 between the MS and HS

10/16/17	6:30 pm
12/11/17	6:30 pm
2/5/18	6:30 pm
5/1/18	6:30 pm

BOARD LIAISON GUIDELINES

1. Regularly attend meetings, send a substitute board member, or contact the Board President and the Group's President if unable to attend.
2. Report on BOE procedures, actions, and upcoming issues.
3. Seek answers to any questions raised by the PTA and report back in a timely manner.
4. Represent views of the BOE, not individual opinions.
5. Complete your PTA Liaison Report form and share with the Board concerns raised at the PTA meeting.
6. Limit comments to five minutes, unless additional time is requested by the PTA President.
7. Use a disclaimer when speaking as an individual.
8. All Board Members are encouraged to join the unit for which they are liaisons.

GRAND ISLAND CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION – LIAISON REPORT

**PLEASE COMPLETE AND SEND TO JUDE KUEHNE
OR E-MAIL (JUDEKUEHNE@GICSD.ORG)**

Date of Meeting: _____

School/Group: _____

Board Member Attending: _____

Approximate Number of Attendees: _____

Program Highlights (If Applicable):

Upcoming Events:

Information Shared (by BOE Liaison, Administration or Others):

Inquiries/Comments from Attendees:

Please complete and forward this report within five (5) days following this meeting.

XIV. Public Comment Section

Recommendation/Summary

Public Comment Section

PUBLIC COMMENT SESSION – *ITEMS NOT INCLUDED IN THE AGENDA*

(The sign-up is put out with the agenda; those interested will sign-up before the meeting.)

- At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is on the agenda.
- Residents who have previously signed up to speak will be recognized by the President.
- When speaking, please identify yourself first.
- Speak clearly and loudly enough for everyone in the room to hear you.
- Speakers are requested to limit their remarks **TO NOT MORE THAN THREE (3) MINUTES**; to appoint a spokesperson if a concern is a group concern and, if necessary or desired, to supplement verbal presentations with written reports.
- Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

XV. Committee of the Whole, Items of Information, Roundtable

Recommendation/Summary

Committee of the Whole, Items of Information, Roundtable:

1. Mrs. Pyc will conduct Roundtable
2. Upcoming events for the District:
 - a. October 9, 2017: SCHOOL CLOSED – Observance of Columbus Day
 - b. October 10, 2017: (Tuesday) Meeting w/Huth Road Building Admin/BOE Meeting
 - c. October 12-14, 2017: 98th NYSSBA Annual Convention & Expo (Lake Placid)
 - d. October 23, 2017: Meeting w/Kaegebein Building Admin/BOE Meeting
 - e. October 30, 2017: Joint Meeting with the Town Board (time and location tbd)