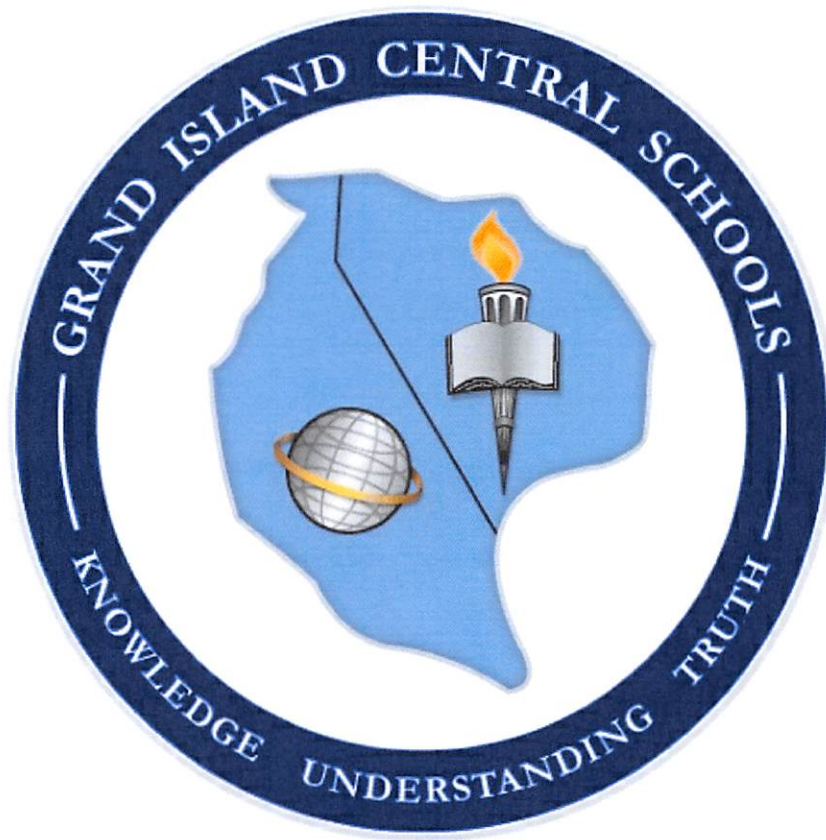




Board of Education
Meeting
April 17, 2018

III. Approval of Agenda – 4/17/18

Recommendation/Summary

Approval of the Agenda for 4/17/18

Tonight's agenda will need your approval.

**Grand Island Central School District
Board of Education
High School - Professional Development Room
Monday April 17, 2018**

**6:30 pm Anticipated Executive Session
7:30 pm Regular Meeting**

Agenda – April 17, 2018

REGULAR BOARD MEETING AGENDA	TYPE
I. ADJOURN TO EXECUTIVE SESSION -	
Moved by _____ that the Board recess to conduct an Executive Session at ____pm on matters indicated below. This motion is duly seconded by _____ and carried _____. For the purpose of: 1. The medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;	Action
Moved by _____, seconded by _____ voted upon and carried _____ that the Board come out of Executive Session at _____pm.	Action
II. PUBLIC SESSION CALL TO ORDER 1. Pledge of Allegiance – Sophia and Cooper Pyc 2. Roll Call 3. Announcements	
III. APPROVAL OF AGENDA	
Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the meeting agenda.	Action
IV. APPROVAL OF MINUTES 1. BOE Meeting Minutes – 4/9/18	
Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the above-mentioned meeting minutes.	Action
V. STUDENT AMBASSADORS 1. Middle School – Natalyn Cordero 2. High School – Philip Gentz	Information
VI. CORRESPONDENCE/RECOGNITION/GOOD NEWS - Miranda and Morgan Proctor – Baton Twirling World Gold Medalist Winners - Mary Howard – One of five finalists for “Touchdown For Teachers” - Introduce School Resource Officers – Frank McNamara and Michael Paternostro	Information

VII. PUBLIC COMMENT SESSION - AGENDA ITEMS ONLY

At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is on the agenda. Residents who have previously signed up to speak will be recognized by the President. When speaking, please identify yourself first. Speak clearly and loudly enough for everyone in the room to hear you. Speakers are requested to limit their remarks **TO NOT MORE THAN THREE (3) MINUTES**; to appoint a spokesperson if a concern is a group concern and, if necessary or desired, to supplement verbal presentations with written reports. Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

VIII. CURRICULUM AND INSTRUCTION

- C1. Field Trip – Kaegebein – Buffalo Zoo 5/10/18
- C2. Field Trip – Kaegebein – Lockport Locks 5/16/18
- C3. Field Trip – GIHS – NYSSMA Major Ensemble Festival Lancaster HS – 5/22/18
- C4. Field Trip – Kaegebein – Tour of Grand Island – May 2018 - TBA
- C5. Field Trip – Kaegebein – Genesee Country Museum and Village – 6/7/18
- C6. Field Trip – VCMS – Darien Lake Science Day – 6/7/18
- C7. Field Trip – Kaegebein – GIHS Auditorium - Dress Rehearsal - 4/24/18

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve Curriculum and Instruction sections C1 through C7.

Action

IX. PERSONNEL

PERSONNEL - INSTRUCTIONAL

- PI1. Resignations
- PI2. Appointments
- PI3. Contract Renewal – Josh Nichols
- PI4. Substitute List

Action

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the Instructional Personnel sections PI1 through PI4.

PERSONNEL - NON-INSTRUCTIONAL

- PNI1. Memorandum of Understanding - Extension to the Confidential Clerks Contract
- PNI2. Appointment
- PNI3. Informational
- PNI4. Substitute List

Action

Information
Action

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the non-Instructional Personnel sections PNI1, PNI2 and PNI4.

New Employee Introductions

X. FINANCE

- F1. 2018 - 2019 Budget Presentation – Fourth and Final Budget Session
F2. 2018 – 2019 Property Tax Report Card

Action

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the Finance items F1 and F2.

XI. SPECIAL EDUCATION AND PUPIL PERSONNEL

- PPS1. Committee on Pre-School Special Education Report
PPS2. Committee on Special Education Report

Action

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the Special Education and Pupil Personnel Items PPS1 and PPS2.

XII. SUPERINTENDENT'S REPORT

Information

XIII. BOARD OF EDUCATION REPORT

- BOE1. BOCES Administrative Budget Vote and Election
Board of Education Committees – Updated List

Action
Information

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the Board of Education Report Item BOE1.

XIV. PUBLIC COMMENT SESSION - GENERAL ITEMS NOT INCLUDED IN THIS AGENDA

At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is not on the agenda. Residents who have previously signed up to speak will be recognized by the President. When speaking, please identify yourself first. Speak clearly and loudly enough for everyone in the room to hear you. Speakers are requested to limit their remarks **TO NOT MORE THAN THREE (3) MINUTES**; to appoint a spokesperson if a concern is a group concern and, if necessary or desired, to supplement verbal presentations with written reports. Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

XV. COMMITTEE OF THE WHOLE/ITEMS OF INFORMATION/ROUNDTABLE

1. Roundtable
2. Upcoming Events –

Information

April 23, 2018 Superintendent Conference Day – No School for Students
April 30, 2018 District Wide PTA Budget Presentation
May 7, 2018 BOE Meeting/Budget Hearing
May 15, 2018 Annual Budget Vote and BOE Election
May 21, 2018 BOE Meeting
May 28, 2018 Memorial Day – Closed

XVI. ADJOURN REGULAR BOARD MEETING

Action

Moved by _____, seconded by _____ voted upon and carried _____ that the Board adjourn at _____pm.

IV. Approval of Minutes – 4/9/18

Recommendation/Summary

Approval of the Minutes

1. The Minutes from the 4/9/18 meeting will need your approval.

**Grand Island Central School District
Board of Education
High School Professional Development Room
6:30 pm Executive Session
7:30 pm Regular Meeting
Regular Meeting Minutes
April 9, 2018**

A meeting of the Board of Education of the Grand Island Central School District was held on April 9, 2018 at 1100 Ransom Road, Grand Island New York.

NOTICE AS REQUIRED BY LAW:

VIDEO CONFERENCING WILL BE USED AS PART OF THIS MEETING FOR DONNA TOMKINS. THE LOCATION OF THE PARTICIPANT WILL BE: 2087 EDGEWATER DRIVE APT. E, CLEARWATER FLORIDA 33755. THE PUBLIC HAS THE RIGHT TO ATTEND THE PUBLIC PORTION OF THIS MEETING, AT THAT LOCATION.

ADJOURN TO EXECUTIVE SESSION -

Moved by Mrs. Joy LaMarca that the Board recess to conduct an Executive Session at 6:40pm on matters indicated below. This motion is duly seconded by Mrs. Susan Marston and carried 4-0.

For the purpose of:

1. The medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;
2. Collective negotiations pursuant to article 14 of the Civil Service Law.

Moved by Mrs. Joy LaMarca seconded by Mrs. Susan Marston voted upon and carried 4-0 that the Board come out of Executive Session at 7:17 pm.

7:30 pm: Mr. Bobeck called the regular meeting to order.

Board Members Present

President:	Mrs. Lisa Pyc (ABSENT)
Vice President:	Mrs. Donna Tomkins (SKYPE)
Trustee:	Mrs. Susan Marston
Trustee:	Ms. Ashli Dreher
Trustee:	Mr. Richard D'Agostino (ABSENT)
Trustee:	Mr. Glenn Bobeck (ran the meeting)
Trustee:	Mrs. Joy LaMarca

Administrators Present

Superintendent of Schools:	Dr. Brian Graham
Assistant Superintendent of Curriculum	Ms. Karen Cuddy-Miller
Interim Asst. Superintendent of Business&Finance	Dr. Richard Hitzges
Director of Human Resource	Mr. Jeffery Richards
Technology Director	Mrs. Robin Kwiatak
Principal – Veronica Connor	Mr. John Fitzpatrick
Assistant Principal – Veronica Connor	Mr. Max Pikula
Principal - High School	Mr. Michael Lauria
Assistant Principal - High School	Mrs. Karen Surdyke
Assistant Principal - High School	Mr. Robert Julian
Principal – Charlotte Sidway	Mrs. Denise Dunbar
Principal – William Kaegebein School	Mrs. Mary Haggerty
Interim Principal – Huth Road School	Dr. Ami Alderman

PLEDGE OF ALLEGIANCE:

1. Pledge of Allegiance – David Hoover, Rebekah Dolan (4th) Natalie Kopf, Anthony Soluri, Lorelei Popp (5th)

APPROVAL OF AGENDA

Moved by Ms. Dreher seconded by Mrs. LaMarca voted upon and carried 5-0 that the Board approve the meeting agenda.

BOE Meeting Minutes – 3/26/18

APPROVAL OF MINUTES

Moved by Mrs. Marston seconded by Mrs. LaMarca voted upon and carried 5-0 that the Board approve the above mentioned meeting minutes.

STUDENT AMBASSADORS

1. Middle School – Jackson Jones
2. High School – Samuel Carpenter

CORRESPONDENCE/GOOD NEWS

Lindsay Proctor – Winner of the Fall 2017 “Big 12 Champions for Life Award”

CURRICULUM

- C1. Field Trip – VCMS – Hamburg Middle School 4/26/2018
- C2. Field Trip – VCMS – Shea’s Theater 4/28/2018
- C3. Field Trip – GIHS – Shea’s Theater 5/1/2018
- C4. Field Trip – Sidway – Buffalo Zoo 5/10/2018
- C5. Field Trip – GIHS – Live Theatre to Sidway students 5/29/2018
- C6. Field Trip – VCMS – Hidden Valley School Animal Adventure 5/30/2018

Moved by Mrs. Marston, seconded by Ms. Dreher voted upon and carried 5-0 that the Board approve Curriculum and Instruction items C1 through C6.

PERSONNEL

PERSONNEL – Instructional

- PI1. Resignation
- PI2. Leave of Absence
- PI3. Appointments
- PI4. Substitute Teacher List

INSTRUCTIONAL PERSONNEL

April 9, 2018

PI1 RESIGNATION

Recommended Action: Acceptance of the following instructional resignation(s):

- a) Craig Reynolds (Special Education teacher, High School) effective July 1, 2018, for the purpose of retirement.

PI2 REQUESTS FOR LEAVE OF ABSENCE

Recommended Action: Approval of the following requests for unpaid leave of absence:

- a) Margaret Silverstein (Elementary, Kaegebein) effective 2018-2019 school year, for child care purposes.

PI3**a) BUILDING BASED SUBSTITUTE TEACHERS AT CONTRACTUAL DAILY RATE OF \$100**

Name	Building	Certification Area
Cammarano, Kristen	Sidway	Early & Childhood Ed B-6
Cross, Amanda	Kaeg	Early & Childhood Ed B-6

b) EXTRACURRICULAR/SPORTS/CMS

Activity	Employee	Level
Softball	Kathryn Turvey	volunteer
Baseball	Peter Kuehne, Jr.	volunteer
Mod Softball	Rebecca Hennessy	volunteer

c) SUPPLEMENTAL APPOINTMENTS

Employee	Position	Stipend
Julian, Robert/ Surdyke, Karen	Summer School Principals	\$2100 each

PI4 SUBSTITUTE TEACHER LIST

Recommended Action: Approval of the following modifications to the 2017-2018 substitute teacher list:

Additions:

Name	Address	Certification
Dilh, Rachel	Cheektowaga	Music
Davey, Anna	Niagara Falls	Music

Moved by Mrs. Marston, seconded by Ms. Dreher voted upon and carried 5-0 that the Board approve the above Personnel – Instructional Items PI1 through PI4.

PERSONNEL – Non-Instructional

- PNI1. Appointments
- PNI2. Substitute List

PNI 1 APPOINTMENTS:

Recommended Action: Approval of the following non-instructional appointments:

A)

NAME:	Tom Petz
ASSIGNMENT:	Maintenance Mechanic
EFFECTIVE:	4/10/2018
BEGINNING DATE:	4/10/2018
SALARY:	\$18.47
ADDITIONAL INFORMATION:	(17 Applicants, 3 Interviewed – 5 GI Residents) Replacing Jeff Kirsch. Probationary Period 4/10/18-10/10/18

B)

NAME:	Maura Bobak
ASSIGNMENT:	School Nurse – Middle School
EFFECTIVE:	4/10/2018
BEGINNING DATE:	4/11/2018
SALARY:	\$20.86
ADDITIONAL INFORMATION:	(4 Applicants, 3 Interviewed – 2 GI Residents) Replacing Nina Marranca. Probationary Period 4/11/18-12/11/18

C)

NAME:	Kristen Thore
ASSIGNMENT:	Clerk Typist – Kaegebein School
EFFECTIVE:	4/10/2018
BEGINNING DATE:	4/11/2018
SALARY:	\$16.37
ADDITIONAL INFORMATION:	Permanent Appointment

PNI 2 SUBSTITUTE LIST:

Recommended Action: Approval of the following additions / deletions to the non-instructional substitute list:

Additions: Verna Wohlfell, Substitute Food Service Helper, effective 4/10/2018.

Moved by Ms. Dreher, seconded by Mrs. LaMarca voted upon and carried 5-0 that the Board approve the above Personnel – Non-Instructional Items PNI1 and PNI2.

New Employee Introductions**FINANCE**

2018 - 2019 Budget Presentation – Third Budget Session – Dr. Richard Hitzges

F1. Obsolete Equipment

Moved by Mrs. LaMarca seconded by Ms. Dreher voted upon and carried 5-0 that the Board approve Finance Item F1.

SPECIAL EDUCATION AND PUPIL PERSONNEL

- PPS1. Committee on Pre-School Special Education Report
- PPS2. Committee on Special Education Report
- PPS3. Update on Lions Club Vision Screening
- PPS4. Update on Unified Basketball
- PPS5. Donation from Lindsay Proctor Big 12 Champions for Life Award \$1,000

Moved by Mrs. Marston seconded by Mrs. Tomkins voted upon and carried 5-0 that the Board approve the Special Education and Pupil Personnel Item PPS1, PPS2 and PPS5.

SUPERINTENDENT'S REPORT

BOARD OF EDUCATION REPORT

- Board Retreat – April 17th

PUBLIC COMMENT SESSION - GENERAL ITEMS NOT INCLUDED IN THIS AGENDA

At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is not on the agenda. Residents who have previously signed up to speak will be recognized by the President. When speaking, please identify yourself first. Speak clearly and loudly enough for everyone in the room to hear you. Speakers are requested to limit their remarks **TO NOT MORE THAN THREE (3) MINUTES**; to appoint a spokesperson if a concern is a group concern and, if necessary or desired, to supplement verbal presentations with written reports. Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

Mr. Michael Littman – BOCES candidate

ROUNDTABLE -

1. Roundtable

- Ashli Dreher – Met with Bev Kinney and talked about the community award, “Stepping Up”.
- Susan Marston – Nothing
- Joy LaMarca – Nothing
- Jeff Richards – Staff Development Day on April 23rd
- Cheryl Cardone – Dr. David from Summit is coming to our Staff Development on the 23rd as our guest speaker from 1-3:00pm.
- Karen Cuddy-Miller - Computer Based Assessment testing for the first time will be going on this week in various grades.
- Dr. Richard Hitzges – Petty Cash questions from the last meeting, after researching I found that there was a bit of inconsistency between the form and the purchasing manual. We have since taken care of that going forward.
- Donna Tomkins – Nothing
- Dr. Brian Graham – Donna, Joy and Ashli next Capitol Facilities meeting will be April 19th at 6:00pm. Thank you Cheryl and Karen for representing GICSD in the SRO interviews that were held at the Town, along with Jim Sharpe, Chris Soluri and Jennifer Baney. There were 7 candidates interviewed and 2 candidates were selected and are attending the SRO training classes. I would like to congratulate Miranda and Morgan Proctor on being World Champions in Twirling as they won the Gold Medal in Norway. They are cousins of Lindsay Proctor who we spoke about earlier in the meeting. Strategic Planning with Jennifer Patrick we conducted focus groups already with just about all of the SRP groups. We still have to meet with the custodians and GITA. We are planning a live active shooter drill in May on campus and will be communicating with everyone as the details are set. We are bringing back the “Distinguished Alumni Award” the last time was in 2011. The committee has chosen Brett Kern, Stacey Schroeder-Watt and Dipak Srinivasan, will be honored on June 1st. Congratulations again to Denise Dunbar for being the “GI Chamber of Commerce Educator of the Year” award, well deserved.

- Glenn Bobeck – BOE retreat is April 17th the next board meeting which we will be adopting at that meeting also. Thank you to everyone involved with the SRO interviews, we appreciate your time and effort in picking the best candidates. Upcoming events are.....

2. Upcoming Events –

April 17, 2018 (Tuesday) BOE Meeting/Budget Adoption/E1B Budget Vote & Election - **Retreat**
May 7, 2018 BOE Meeting/Budget Hearing
May 15, 2018 Annual Budget Vote and BOE Election
May 21, 2018 BOE Meeting
May 28, 2018 Memorial Day – Closed
May 30, 2018 District Wide PTA Budget Presentation (WRONG DAY it's April 30th)

ADJOURN REGULAR MEETING

Moved by Mrs. Marston seconded by Mrs. Tomkins voted upon and carried 5-0, that the Board adjourn meeting at 9:20pm.

Respectfully submitted,

Jude Kuehne
District Clerk

V. Student Ambassadors

Recommendation/Summary

Students from the MS and HS will share upcoming events

1. Middle School Ambassador – Natalyn Cordero
2. High School Ambassador – Philip Gentz

VI. Correspondence, Recognition, Good News

Recommendation/Summary

Correspondence/Recognition/Good News/Presentation

Miranda and Morgan Proctor – Baton Twirling World Gold Medalist Winners

Mary Howard – One of five finalists for “Touchdown For Teachers”

Introduce School Resource Officers – Frank McNamara and Michael Paternostro



Twirling to the Top: WNY Teens head to World Baton Championships

Three Western New York teenagers are going to Lillehammer, Norway to compete in the World Baton Twirling Championships.

Author: MaryAlice Demler

Published: 9:25 PM EST February 11, 2018

Updated: 10:02 PM EST February 11, 2018

"I'm honored. There is no other word to describe it."

"I think this has been both of our goals, for our whole life of baton twirling, yes."

"We are not just marching in parades. It's so much more than that."

Words from three Western New York elite baton twirling champions, who are on their way to Lillehammer, Norway next month to compete in the Baton Twirling World Championships, as part of Team USA.

"I can't believe I made it this far," Alexa Tamburlin said. "When I was little, starting from age 3, knowing that I've come this far and all the hard work has finally paid off. Achieving this goal is definitely one of the high points of my career."

All three teenagers qualified to be a part of Team USA at the National Finals at Notre Dame University last summer. Tamburlin, 16 of Amherst, and Miranda Proctor of Grand Island were the runners-up last year in the Duet category, so this time around, they were feelin' the pressure.

"Just about the minute right before you go out on the floor... Because you know how much hard work, you know how much it's taken you to get to this level," Miranda said.

Miranda's younger sister, 13-year-old Morgan Proctor, also qualified for Team USA in the 2-baton category. A win that came as a surprise to her.

"My routine wasn't the best that I could do. And then, once I heard my last name, I was so happy that I could represent USA," says Morgan.

All three of these young women share the same coach.

Williamsville's Kelli Krull Russell, a former National Champion, has coached winners from all over the country who have gone on to win international titles as well.

"Yes, I have done it before. I try to share that wisdom with them but just like you can imagine, they learn more from doing," Russell said

What these young women can do has taken over a decade to perfect and requires incredible dexterity, rhythm, acrobatics, exceptional hand-eye coordination and nerves of steel.

"It's just like any other sport — they need to train in other areas. They need to do strength training, endurance training, dance training because any time you move your body while twirling the baton you get more points for it because it is more difficult," Russell said.

And all the time they invest in training and competing can pay off in a big way. Kelli Russell's daughter's, both of whom are also former national and international champions, were awarded scholarships to top universities. So as these three prepare for the world stage, it's also with an eye on that next big goal.

"I thought it would be going, making the World Team. But now, I think it's doing very well — placing top 3 at Worlds — because I think that would be a great experience," Morgan said.

"So they're in for an experience that they have never had before... and memories that will last a lifetime," Russell said.



Kuehne, Jude <judekuehne@gicsd.org>

Fwd: 2018 Touchdown for Teachers Finalist

1 message

Graham, Brian <briangraham@gicsd.org>
To: "Kuehne, Jude" <judekuehne@gicsd.org>

Tue, Apr 10, 2018 at 5:37 PM

Good news/Recognition

Brian Graham, Ed.D.
Superintendent
Grand Island Central Schools
1100 Ransom Road
Grand Island, N.Y. 14072
716-773-8801
www.grandislandschools.org
The Journey is the Reward

----- Forwarded message -----

From: **Petrone, Sara** <sara.petrone@psentertainment.com>
Date: Tue, Apr 10, 2018 at 1:52 PM
Subject: 2018 Touchdown for Teachers Finalist
To: "MaryHoward@gicsd.org" <MaryHoward@gicsd.org>
Cc: "briangraham@gicsd.org" <briangraham@gicsd.org>, "Gorman, Lindsay" <lgorman@mtb.com>, "Krajna, Nicole" <nlintner@mtb.com>

Dear Mary,

Congratulations! You have been selected as one of five (5) finalists in the M&T Bank Touchdown for Teachers program.

Now in its 10th year, M&T Bank Touchdown for Teachers honors local educators for their outstanding service to their schools and communities. Honorees are chosen based on involvement in their school and community, its impact and their demonstrated commitment to education.

Our team and our partners at M&T Bank were inspired by your nomination and impressed by your dedication to your students. A copy of your nomination be found attached.

As a finalist, you'll be awarded two (2) tickets for you and two (2) tickets for your nominator to attend a private Draft Party on Thursday, April 26 at 7 p.m. in the ADPRO Sports Training Center (One Bills Drive, Orchard Park, NY 14127), as well as \$500 in grant funds for your school or district. During the Draft Party, we will announce the grand prize winner and this person will receive an in-class visit from a Buffalo Bills team member and a \$2,000 grant for his or her school or district.

Please confirm whether you and your nominator will able to attend the Draft Party, as well as the address where we should send the tickets.

Please call or email me to confirm you have received this email, discuss event details and go through any questions you may have. I can be reached by phone at 716.768.7149 or by email at Sara.Petrone@psentertainment.com

Congratulations again, and I look forward to hearing from you!

Sincerely,

Sara



Sara Petrone | Manager of Corporate Partnerships and Special Projects // Business Development

PEGULA SPORTS AND ENTERTAINMENT

199 Scott Street, STE 200 Buffalo, NY 14204 (O) 716-768-7149 (M) 716-860-1276



HARBORCENTER

BLACK RIVER
ENTERTAINMENT

[Spam](#)
[Not spam](#)
[Forget previous vote](#)



Mary Howard - TFT Finalist.pdf
107K

VII. Public Comment Section

Recommendation/Summary

Public Comment Section

PUBLIC COMMENT SESSION - AGENDA ITEMS ONLY

(The sign-up is put out with the agenda; those interested will sign-up before the meeting.)

- At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is on the agenda.
- Residents who have previously signed up to speak will be recognized by the President.
- When speaking, please identify yourself first.
- Speak clearly and loudly enough for everyone in the room to hear you.
- Speakers are requested to limit their remarks **TO NOT MORE THAN THREE (3) MINUTES**; to appoint a spokesperson if a concern is a group concern and, if necessary or desired, to supplement verbal presentations with written reports.
- Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

VIII. Curriculum and Instruction

Recommendation/Summary

Curriculum and Instruction:

- C1. Field Trip – Kaegebein – Buffalo Zoo 5/10/18
- C2. Field Trip – Kaegebein – Lockport Locks 5/16/18
- C3. Field Trip – GIHS – NYSSMA Major Ensemble Festival Lancaster HS – 5/22/18
- C4. Field Trip – Kaegebein – Tour of Grand Island – May 2018 - TBA
- C5. Field Trip – Kaegebein – Genesee Country Museum and Village – 6/7/18
- C6. Field Trip – VCMS – Darien Lake Science Day – 6/7/18
- C7. Field Trip – Kaegebein – GIHS Auditorium - Dress Rehearsal - 4/24/18

RECEIVED

APR 11 2018

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1 of 3

Superintendent's Office

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School Kaegebein Submitted by Renee Michki

Destination HS Aud.

Departure April 24 9:15 am Kaege. to HS
Date Time Location

Return April 24 11:15 am HS to Kaege.
Date Time Location

Number of participating staff 1 Name(s) Renee Michki

Is bus transportation needed? yes Approximate number of miles round trip 20

Are substitutes needed? yes 1

Will consent forms be secured from all parents/guardians? _____

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

Students will familiarize themselves with the much larger, acoustically different space for their final concert. They will also practice and then perform their transitions from one segment of the concert to the next.

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

This is a "dress rehearsal" for our culminating activity (the final concert of the year.) They have been rehearsing in small groups until today. Now we put all groups into one concert and one combined number w/ 2 part harmony.

(Continued)

**GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)**

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

Practice transitions from one group to the next
then to combined number.

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

Students will have the opportunity to perform this
choral showcase for the school on Weds. afternoon then
again at the HS for friends and family.

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

Music- vocal (this also helps to prepare the 3rd graders
for ensemble work in chorus, band or orchestra next year)

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

Teachers and students will be made aware by announcements
and in writing of the time table and student's
obligation to get make up/missed work.

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

N/A

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

PRINCIPAL'S REMARKS

Approved X Not Approved _____

Signature

Mary E. Haggan

Date

4/11/18

Comments:

KCWL 4/11/18

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved _____

Signature

[Signature]

Date

4/17/18

Comments:

RECEIVED

APR 05 2018

Superintendent's Office

8460F
1 of 3

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School Kaegebern Submitted by Janice Ahne

Destination Buffalo Zoo

Departure May 10, 2018 9:30 am Kae.
Date Time Location

Return May 10, 2018 1:30 pm Kae.
Date Time Location

Number of participating staff 7 Name(s) Maria Seibert, Lynn Ackendorf
Sue Wolcott, Andrew Williams, Janice Ahne, Stephanie
Ronin Higgins, Kwiatkowski

Is bus transportation needed? Yes Approximate number of miles round trip 22 miles

Are substitutes needed? No

Will consent forms be secured from all parents/guardians? Yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

Observe animals from various biomes

Explore adaptations & behaviors

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

studied maps/globes; world biomes,
adaptation

(Continued)

**GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)**

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

Guided informational tour by zoo docent

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

Students will write an informational report
(Google Slide, E-Book) project on animal

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

Social Studies, ELA, Science

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

N/A

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

N/A

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

PRINCIPAL'S REMARKS

Approved X Not Approved _____

Mary Hagg
Signature

3/25/18
Date

Comments: _____

KOM 4/10/18

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved _____

P- [Signature]
Signature

4/1/18
Date

Comments: _____

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APR 10 2018

Superintendent's Office

8460F
1 of 3

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School Kaegebein Submitted by Carilyn Gallagher

Destination Lockport Locks / Erie Canal

Departure 5/16/18 9:00 am Bus Doors
Date Time Location

Return 5/16/18 1:30 pm Bus Doors
Date Time Location

Number of participating staff 5 Name(s) Carilyn Gallagher, K. Chadwick,
T. McDonald, H. Jank, M. Nesselbeck

Is bus transportation needed? Yes Approximate number of miles round trip 48 mi.

Are substitutes needed? No

Will consent forms be secured from all parents/guardians? Yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

Students will learn about historic places
in NYS and experience them first-hand.

Str.

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

- Students will read about the Erie Canal
and its importance in NYS history.
- Students will watch a video (PBS) that
showcases the Erie Canal's role in our state's history.
- Students will read (Continued)
and discuss a map of the location of
the Erie Canal in order to relate it to
historic events.

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

• Students will listen to and participate in discussions about the Erie Canal.

• Students will interact with models and historic artifacts in the museum.

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

• Class project on the Erie Canal

• Class discussion on the Erie Canal.

locks on the Erie canal.

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

Social Studies - NYS Curriculum

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

N/A

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

All students will be participating

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

PRINCIPAL'S REMARKS

Approved Not Approved

Signature

Date

Comments:

SUPERINTENDENT'S REMARKS

Approved Not Approved

Signature

Date

Comments:

KCM
4/10/18

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APR 10 2018

Superintendent's Office 8460F
1 of 3

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School Grand Island High School Submitted by Jennifer L Mernitz
Destination NYSSMA Major Ensemble Festival - Lancaster High School - 1 Forton Dr, La
Departure 5/22/2018 7:00am GISH front door
 Date Time Location
Return 5/22/2018 11:00am GIHS front door
 Date Time Location
Number of participating staff 1 Name(s) Jennifer L. Mernitz

Is bus transportation needed? 1 Approximate number of miles round trip 25

Are substitutes needed? yes

Will consent forms be secured from all parents/guardians? yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

Participation in NYSSMA Majors festival: Concert Choir will perform three pieces of Level 6 choral repertoire for NYSSMA adjudication (two judges). The ensemble is working toward a Gold with Distinction level of proficiency. The NYSSMA Majors festival is an annual event.

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

Students will work both independently and as an ensemble to learn Level 6 (college difficulty) choral music.

Success in receiving the ultimate Gold with Distinction proficiency is a true measure of an ensembles commitment to excellence. Music literacy is paramount to this endeavor; solfege will be a major tool of the process.

(Continued)

**GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)**

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

Performance and adjudication of college level music, commitment & team building

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

Group reflection session (including listening to adjudication audio tape and comments).

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

Music - Concert choir - vocal ensemble

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

Students are responsible for any work missed during the time they are absent.

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

Performance of an ensemble does not lend itself to missing members. All performances are considered mandatory by music department standards. Students should return in time for Concert Choir (6th period), thus participation will not be an issue for continued instruction.

(Continued)

FIELD TRIP AND TRANSPORTATION REQUEST

Buses are most available between 9:00 am and 1:30 pm and after 4:00 pm. Tolls will be paid by the Transportation Center.

FACULTY SUPERVISOR Jennifer L. Mernitz

TRIP DATE 5/22/2018 DESTINATION Lancaster High School

PURPOSE OR EVENT NYSSMA Major Ensemble Festival adjudication

TIME BUS IS NEEDED AT SCHOOL 7:00am TIME BUS WILL DEPART SCHOOL 7:05am

PLACE OF DEPARTURE GIHS ESTIMATE NUMBER OF BUSES (45/BUS) 1

TIME LEAVING DESTINATION TO RETURN TO GRAND ISLAND @ 10:30am

ESTIMATED TIME OF RETURN TO SCHOOL ON GRAND ISLAND @ 11:00am

NUMBER OF STUDENTS 34 TEACHERS 1 CHAPERONES 0

LIST ANY OTHER STOPS YOU WILL BE MAKING INCLUDING LUNCH

Breakfast / Brunch - Cracker Barrel - 6643 Transit Road Williamsville, NY 14221

LIST OF MUSICAL INSTRUMENTS OR OTHER LARGE ITEMS TO BE TAKEN ON BUS

ATTACH ITINERARY OF DIRECTIONS IF NECESSARY

***The teachers will provide a current passenger list to the bus driver at the time of departure**

PRINCIPAL'S REMARKS

Approved  Not Approved _____

Signature

Date

Comments:

KCM 4/10/18

SUPERINTENDENT'S REMARKS

Approved  Not Approved _____

Signature

Date

Comments:

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APR 10 2018

8460F
1 of 3

GRAND ISLAND CENTRAL SCHOOL DISTRICT
Superintendent's Office FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School Kaegebein Submitted by Katherine Chadwick
Destination Tour of Grand Island
Departure May 2018 9:10 am bus doors
Date Time Location
TBA
Return May 2018 12:00 pm bus doors
Date Time Location
Number of participating staff 5 Name(s) K. Chadwick, T. McDonald,
C. Gallagher, H. Jank, M. Nesselbeck
Is bus transportation needed? Yes Approximate number of miles round trip 10 miles
Are substitutes needed? No
Will consent forms be secured from all parents/guardians? Yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

Students will learn about Grand Island and
visit important and historic places on Grand
Island.

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

- Grand Island Historical Places Powerpoint
- Riverlea presentation given by the
GI Historical Society

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

- Docent on bus from GI Historical Society points out historic places
- Docents at Riverhead teach the students about the past.
- Town officials teach students at Town Hall.

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

- Students create a Tour of GI booklet after the field trip
- Class discussion

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

Social Studies curriculum - learning about NY state

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

N/A

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

All students will participate.

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

PRINCIPAL'S REMARKS

Approved *[Signature]* Not Approved _____

Signature _____

Date

4/9/18

Comments: _____

SUPERINTENDENT'S REMARKS

Approved *[Signature]* Not Approved *[Signature]*

Signature _____

Date

4/11/18

Comments: _____

*KCM
4/10/18*

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APR 10 2018

Superintendent's Office

8460F
1 of 3

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School Kahegebein Submitted by Tricia McDonald

Destination Genesee Country Museum and Village

Departure 6/7/18 9¹⁰ AM back bus doors
Date Time Location

Return 6/7/18 3⁴⁰ PM back bus doors
Date Time Location

Number of participating staff 5 Name(s) Tricia McDonald, Kathy Chadwick, Carilyn Gallagher, Heidi Jank, Melissa Nesselbeck

Is bus transportation needed? yes Approximate number of miles round trip 126 miles

Are substitutes needed? no

Will consent forms be secured from all parents/guardians? yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

Students will learn about the history of New York State. They will interact with reinactors and see artifacts.

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

- This reinforces all of the curriculum we have taught throughout the year.
- We go over a map of the village and show photos of important places we want them to visit.

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

Students will tour historical houses and buildings.

Students will interact with docents and reinactors.

Students will participate in various activities of
olden times.

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

Students will write in their journals and do a
jigsaw activity to share what each group experienced.

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

Social studies curriculum - We study New York
state.

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

N/A

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

All students will be participating.

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

PRINCIPAL'S REMARKS

Approved ☒ Not Approved

Signature

Mary Hagg

Date

4/9/18

Comments:

KCM 4/10/18

SUPERINTENDENT'S REMARKS

Approved ☒ Not Approved

Signature

P. [Signature]

Date

4/10/18

Comments:

APR 09 2018

Superintendent's Office 8460F
1 of 3GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School VCMS Submitted by C. Dalla Torre, C. Davis
L. Ranales, S. Lamb
 Destination Darien Lake Science Day
 Departure 6/7/18 9:00 Darien Lake
 Date Time Location
 Return 6/7/18 4:30 Grand Island
 Date Time Location
 Number of participating staff 15 Name(s) Ranales, Zaleski, Lamb,
Dalla Torre, Davis, Slaght, Grande, Weidner, Smith, Fancher
 Is bus transportation needed? yes Approximate number of miles round trip 84
 Are substitutes needed? no
 Will consent forms be secured from all parents/guardians? yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.) Forces + Interactions

PS2-1 Apply Newton's Third law to design a solution to
a problem involving the motion of colliding objects
i.e. bumper cars. PS2-2, PS2-3, PS2-4, Energy PS3-5
PS3-6

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

The students will be asked to complete
a packet where they must do 10 of the
18 labs.

(Continued)

**GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)**

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

The students will be completing a packet of 18 lab assignments. These labs are physical science related and the students must complete 10 of them.

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

Questions from some of the labs will be on the benchmark.

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

This is an activity where students can see & feel physical science as it pertains to rides in an amusement park.

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

Since this is an all day activity involving all 7th grade students, no classes will be missed.

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

Students who do not participate will be given the same booklet and answer questions that do not require them to be at the park i.e. calories they had for lunch.

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

PRINCIPAL'S REMARKS

Approved X Not Approved _____

Signature John M. Fitzpatrick Date 3/29/17

Comments: _____

KCM
4/9/2018
SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved _____

Signature [Signature] Date 4/18/18

Comments: _____

IX. Personnel: Instructional

Recommendation/Summary

Personnel – Instructional:

1. Typical information for the Instructional Personnel section is attached.
 - a. Resignation
 - b. Appointments
 - c. Contract Renewal – Josh Nichols
 - d. Substitute List



Grand Island Central School District Board of Education Meeting Coversheet

Meeting Date: April 17, 2018

Agenda Item: Personnel Instructional

Board Action Required: ☒

For Information Only: ☐

Detail: Resignation, Appointments, Contract Renewal, Substitute List

Prepared By: Suzanne Pfleger

Recommended By: Dr. Brian Graham
Superintendent of Schools

PI1 RESIGNATION

Recommended Action: Acceptance of the following instructional resignation(s):

- a) Emily Mawer (Technology teacher, High School), effective August 1, 2018.

PI2 APPOINTMENTS

Lifeguards with Town Rec, Swim Club and Community Ed:

- a. Katherine Fonte
- b. Nathan Link
- c. Molly Meka
- d. Christina Parsnick
- e. Bonnie Stephens

PI3 CONTRACT RENEWAL

Joshua Nichols (Systems Engineer) for the term August 24, 2018 through June 30, 2021.

PI4 SUBSTITUTE TEACHER LIST

Recommended Action: Approval of the following modifications to the 2017-2018 substitute teacher list:

Removals:

Name	Address	Certification
DiMaio, Gabriele	Buffalo	Non Certified
Tower, Erin	Grand Island	Non Certified

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APR 09 2018

Personnel Department

Dr. Brian Graham, Superintendent
Grand Island Central School District
1100 Ransom Rd.
Grand Island, NY 14072

April 9, 2018

Dear Dr. Graham:

I am notifying the District of my intent to resign my teaching position with the Grand Island Central School District effective August 1, 2018. I am aware that my health insurance coverage through the District Health Insurance Plan will cease on August 31, 2018.

Sincerely,

A handwritten signature in black ink, appearing to read 'Emily Mawer', with a long horizontal flourish extending to the right.

Emily Mawer

Grand Island Central School District

Grand Island Community Education Department
1100 Ransom Road
Grand Island, New York 14072
Phone: (716) 773-8820
<http://www.grandislandschools.org>



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APR 10 2018

Personnel Department

April 10, 2018

To Whom It May Concern:

I would like to recommend Katherine Fonte to be a Lifeguard and a Community Education Instructor. Any questions please let me know. Thank you.

Sincerely,

Amy Boutet
Community Education Director
Grand Island School District
Grand Island, New York 14072
716-773-8864

GRAND ISLAND CENTRAL SCHOOL DISTRICT EMPLOYMENT CONTRACT

This agreement is made and entered into by and between the BOARD OF EDUCATION OF THE GRAND ISLAND CENTRAL SCHOOL DISTRICT (hereinafter, the "Board" or the "Board of Education") and Joshua Nichols, NY (hereinafter the "Employee").

WITNESSETH:

WHEREAS, the Board of Education employs Joshua Nichols as the **Systems Engineer** for the Grand Island Central School District (hereinafter, the "District"), and desires to state the compensation and benefits of that employment as set forth in this employment agreement (hereinafter the "Agreement"); and

WHEREAS, the Employee agrees to continue such employment and desires to enter an agreement specifying the compensation and benefits of that employment; and

WHEREAS, it is acknowledged that a written contract specifying the compensation and benefits of the Employee's employment by the Board will provide the basis for effective communication and future understanding between the parties; and

WHEREAS, the parties have mutually agreed upon the following terms and conditions relative to the Employee's employment by the Board.

NOW, THEREFORE, in consideration of the agreements hereinafter set forth, and other good and valuable considerations, the parties agree as follows:

1. OFFER OF EMPLOYMENT

The Board, in accordance with the resolution duly adopted at the meeting held on **April 17, 2018**, continues to offer employment to Joshua Nichols as the Employee upon the terms and conditions set forth in this Agreement.

2. ACCEPTANCE BY THE EMPLOYEE

The Employee hereby accepts and agrees to such compensation and benefits for his/her continued employment and agrees to perform, to the best of his/her ability, the duties of such position.

3. TERM

- a. This is an Agreement for compensation and benefits for a three (3) year term effective **August 24, 2018** and terminating on **June 30, 2021** (the "Term"). Employee's employment is subject to the provisions of the New York State Civil Service Law and Regulations, and the procedures and practices of the District, except as expressly agreed to herein.
- b. The Employee will be released from his/her obligation to complete the term of employment provided by this Agreement by submission of a written resignation to the Board at least 30 days prior to his/her leaving.

4. EMPLOYEE'S DUTIES AND RESPONSIBILITIES.

The Employee's duties are set forth in as Addendum "A". The Board and Superintendent of Schools may, from time to time, prescribe additional duties and responsibilities for the Employee; provided, however, that the Board shall not, without the Employee's written consent, adopt any policy, by-law or regulation which impairs or reduces the duties and authority specified in the attached job description; and provided, further, that all additional duties and responsibilities prescribed by the Board shall be consistent with those normally associated with the Employee's position in the State of New York. This provision shall continue in full force and effect during any period of suspension.

5. REFERRAL OF COMPLAINTS AND CRITICISMS.

The Superintendent of Schools shall promptly and discretely refer to the Employee for his/her study and recommendation, any and all appropriate criticisms, complaints, suggestions, communications or comments regarding the performance of his/her job duties. All criticisms or complaints concerning the Employee's performance of his/her duties shall be in writing. The Employee shall have the opportunity to respond to and/or rebut such criticisms and complaints.

6. COMPENSATION.

The Employee's annual rate of salary shall be in accordance with the following:

- (a) Effective July 1, 2018, salary shall be increased by 2.63%, and be Fifty-Eight Thousand Seven Hundred and Twenty-Seven dollars and Ninety-three cents (\$58,726.93).
- (b) Effective July 1, 2019, salary shall be increased by 2.95%, and be Sixty Thousand Four Hundred Fifty-nine dollars and Thirty-eight cents, (\$60,459.38)
- (c) Effective July 1, 2020, salary shall be increase by 3.0% and be Sixty-Two Thousand Two Hundred Seventy-three dollars and Sixteen cents, (\$62,273.16)

7. PERFORMANCE EVALUATION.

The Superintendent of Schools or her designee shall conduct an annual evaluation of the performance of the Employee and his/her working relationship with his/her supervisor, the Superintendent and the Board, in the month of June during each year of this Agreement. The Employee shall have the opportunity to submit a written response to the evaluation.

8. OTHER BENEFITS.

In addition to the annual compensation in paragraph "6" of this of this Agreement, effective July 1, 2018, the Employee shall be entitled to receive benefits as listed below:

- a. Leave Time

- i. Vacation Leave - The Employee shall be credited with the following vacation days per school year effective July 1 of said year:

- (a) 2017-2018 20 days
- (b) 2018-2019 21 days
- (c) 2019-2020 22 days
- (d) 2020-2021 23 days

Vacation shall be taken by the Employee during the fiscal year in which it is credited at times approved in advance by the Superintendent or her designee. The Superintendent shall not unreasonably withhold his/her agreement to vacation times requested by the Employee. On or before June 30th of any school year, the Employee may carry over up to five (5) unused vacation days per school year from that year's allotment to a maximum of thirty (30) vacation days (not including the current year's vacation allotment) into the following school year(s).

- ii. Beginning in the 2018-2019 fiscal year, the employee may elect to have the following number of vacations days to be paid at the respective daily rate:

- (a) 2018-2019 1 days
- (b) 2019-2020 2 days
- (c) 2020-2021 3 days

In order to participate in this option, the administrator must notify the District in writing by no later than May 1st. Payment will be made in the last paycheck of the fiscal year. Any other unused vacation days will be lost if not taken in the school year that they were provided.

In the event the Employee retires and/or resigns voluntarily prior to January 1st of the fiscal year, the Employee shall be reimbursed for up to half of any unused days. If the member leaves voluntarily after January 1st, the Employee shall receive reimbursement for all unused vacation time period. In either case, the total number of days to be reimbursed for unused vacation time shall not exceed thirty (30) days.

- iii. Sick Leave - On July 1 of each school year, the Employee shall receive 15 sick days. These days are being provided to the Employee in case of major illness. These days will accumulate, if unused, to a maximum of 200 days. Up to 10 sick days per year may be used for family illness (spouse, child, step-child, or parent) or for other the Employee's household. In no event shall the Employee be entitled to be compensated for unused sick leave at the time that his/her employment with the District ends. If a question arises as to the need for the Employee's use of sick leave, the Board may request the Employee to provide medical verification of same.

- iv. Personal Leave - On July 1 of each school year of his/her employment, the Employee shall be credited with 3 personal days. Unused personal days as of June 30 of each school year shall convert to sick days on July

1 of the subsequent school year. No personal leave may be taken immediately before or after a holiday except in an emergency. Exceptions to this must be a written request and approved by the Superintendent of Schools.

- v. Bereavement Leave - In each school year of his/her employment, the Employee shall be provided with 3 days per occurrence for bereavement for a death in the Employee's immediate family. For the purposes of determining "immediate family", the term shall include a parent, child, spouse/partner, sibling, grandparent, grandchild, a spouse's/partner's parent, aunt, uncle, or any permanent resident in the personal household of the employee. He/she shall also be provided with 1 day per occurrence for any other family member or in-law.
- vi. Holiday Schedule - The Employee shall be entitled to the same paid holiday schedule as is provided to all twelve-month employees of the Grand Island School Related Personnel bargaining unit.
- vii. Jury Duty - Absence due to jury duty shall not be deducted from sick leave allowance or personal leave allowance. Full pay will be made during the duration of the leave. Any compensation received will be assigned to the School District.
- viii. Leave Without Pay - The Employee might be entitled to a leave under Civil Service Law or the Family Medical Leave Act in some circumstances. In addition, following a recommendation from the Superintendent, a leave of absence without pay for a period not to exceed one (1) year may be granted by the Board of Education. An extension of one (1) year may be granted by the Board of Education upon request. The Employee shall not accrue seniority, increments or other benefits for the period of such leave.
- ix. Workers' Compensation - The Employee shall be covered by workers' compensation benefits pursuant to Law. When the Employee receives compensation pursuant to this article, he/she shall be entitled to receive his/her full sick leave benefits, if any, during the initial waiting period prior to the commencement of the compensation payments. Such time shall be deducted from any accumulated sick leave.

After the seventh (7th) consecutive day of absence, the Employee may utilize accumulated sick leave while out on Worker's Compensation leave. In such circumstances, the Board will continue to pay the employee his/her regular pay and benefits until the employee's sick leave is exhausted. However, the Employee must reimburse the District for all Workers' Compensation checks received while the member is receiving full pay pursuant to this clause. The District will credit back,

on a pro-rated basis, to the employee sick days based on the Worker's Compensation check the District receives by dividing it by the Employee's per diem rate. At the expiration of all sick leave credit, compensation payments shall be paid directly to the claimant.

All compensation reports shall be filed by the Employee as soon as practicable after the occurrence of a compensable event. Nothing herein shall prevent the District from requiring additional physical/mental examination as the District may deem necessary during any period of compensation leave. The Employee shall be responsible for any fees or other costs, including attorney's fees, which shall be paid to any representative of the Employee. Such amount shall not be deducted from any amount which might otherwise be received by the District. Unless the Employee has the prior written approval of the District, in the event the Employee engages in any other form of similar work or employment while on a medical leave, disability leave, or worker compensation leave from the District, the Employee shall be the subject to immediate discharge. Such permission from the District shall not be unreasonably withheld.

b. Tax Shelter Annuity Plan / 403(B) or 457

The Employee shall be entitled to participate in a TSA [403(b)] or 457 plan of his/her choice.

c. Expense Reimbursement

The Employee is authorized to incur reasonable expenses in the discharge of his/her duties. The Employee is required to submit appropriate documentation and claim forms for reimbursement or payment of such expenses.

The Board shall reimburse the Employee at the applicable IRS rate for travel outside the District if the Employee uses his/her personal vehicle for school business. The Employee is required to submit appropriate documentation and claim forms for reimbursement for travel outside the District.

d. Health Insurance

The Employee may, at any time during his/her employment, enroll in any of the District's health insurance plans and the District's vision and dental coverage, subject to the terms of the plans. Effective July 1, 2018, the Employee will pay 12% (twelve percent) of the premium for family coverage.

If the Employee waives the Board's contribution for health insurance in writing and presents evidence of coverage from another source to the Board, he/she will receive (in lieu of said coverage) two thousand dollars (\$2,000) per school year if family coverage or one thousand dollars (\$1,000) if single coverage, pro

rata. If the Employee becomes ineligible for health insurance through his/her spouse or otherwise wishes to rescind his/her waiver of the Board's contribution as set forth above, he/she may enroll in the District's plan at the next available date allowed by the plan and/or policy.

e. Retirement

The Employee shall be covered by the retirement plans provided for in Sections 75i and 41j of the New York State Retirement and Social Security Law and the District shall contribute toward the cost of such plans to the extent required by law.

9. INDEMNIFICATION

In accordance with the New York State Education and General Municipal Laws, the Board agrees to provide legal counsel and to indemnify the Employee against all uninsured financial loss arising out of any proceeding, claim, demand, suit or judgment by reason of alleged negligence or other legal conduct resulting in bodily or other injury to any person or damage to the property of any person committed while the Employee is acting within the scope of his/her employment or at the direction of the Superintendent of Schools or the Board.

10. OTHER WORK

The Employee shall devote his/her full time, skill, labor and attention to the discharge of his/her duties during the term of this Agreement; provided, however, that he/she may undertake consultative work, speaking engagements, writings, lecturing, higher education teaching, or other professional duties, obligations, and activities, with or without remuneration, so long as such activities do not interfere with the full and faithful discharge of the Employee's duties and responsibilities as specified herein, and he/she receives prior approval from the Superintendent of Schools.

11. TERMINATION

This Agreement may be terminated by written agreement between the Board and the Employee, or the resignation of the Employee submitted in writing to the Board as set forth in paragraph 3 above. The Employee may be terminated or disciplined in accordance with New York State Civil Service Law.

12. WRITTEN AGREEMENT

This Agreement shall continue in full force and effect for the term expressed herein unless otherwise terminated, modified or extended in accordance with the provisions of paragraphs "3" and/or "11 above" hereof, or by an agreement in writing between the parties.

13. SEVERABILITY

The invalidity or unenforceability of any provision hereof shall in no way affect the

validity of any other provision.

IN WITNESS WHEREOF, the parties hereto have set their hands and seals the date(s) set forth below.

BOARD OF EDUCATION OF THE GRAND ISLAND CENTRAL SCHOOL DISTRICT

President, Board of Education

Dated: _____

EMPLOYEE



Joshua Nichols

Dated: 4/10/18

Addendum A

System Engineer Duties

- Maintain and monitor LAN/VAN systems including servers, storage and networking equipment.
- Manage Windows Server/PC operation including Active Directory, Imaging, and Software distribution.
- Configure and support VMWare, DHCP, DNS, Firewalls, and wireless management.
- Manage mobile device deployment.
- Assist in the management of staff technicians in the performance of duties.
- Work as a team member in the Instructional Technology Department toward stability, redundancy and efficiency in each of the information systems throughout the District.
- Other duties as assigned by the Director of Instructional Technology.



Pfleger, Suzanne <suzannepfleger@gicsd.org>

Lifeguards approved for 4/17/18

1 message

Roth, Jon <jonroth@gicsd.org>

Tue, Apr 10, 2018 at 4:17 PM

To: "Pfleger, Suzanne" <suzannepfleger@gicsd.org>, Christopher DeMarco <christopherdemarco@gicsd.org>, "Crist, Kathie" <kathleencrist@gicsd.org>, Brian Graham <BrianGraham@gicsd.org>, Jude Kuehne <JudeKuehne@grandislandschools.org>

Suzanne, i recommend these 4 certified lifeguards Bonnie Stephens, Christina Parrsnick, Molly Meka, & Nathan Link for approval at the board of education meeting on april 17th, 2018 these 4 lifeguards will be added to the safety plan list of lifeguards with there certifications located in the pool. thank you, Jon

Grand Island Central School District

Grand Island Community Education Department
1100 Ransom Road
Grand Island, New York 14072
Phone: (716) 773-8820
<http://www.grandislandschools.org>



RECEIVED

APR 10 2018

Personnel Department

April 10, 2018

To Whom It May Concern:

I would like to recommend Katherine Fonte to be a Lifeguard and a Community Education Instructor. Any questions please let me know. Thank you.

Sincerely,

Amy Boutet
Community Education Director
Grand Island School District
Grand Island, New York 14072
716-773-8864

IX. Personnel: Non - Instructional

Recommendation/Summary

Personnel: Non - Instructional:

1. Typical information for the Non-Instructional Personnel section is attached.
 - a. Memorandum of Understanding – Extension to the Confidential Clerks Contract
 - b. Appointment
 - c. Informational
 - d. Substitute List



Grand Island Central School District Board of Education Meeting Coversheet

Meeting Date: April 17, 2018

Agenda Item: SRP Personnel

Board Action Required: ☒

For Information Only: ☒

Detail: MOU, Appointments, Informational, Substitute List

Prepared By: Terry Weaver

Recommended By: Dr. Brian Graham
Superintendent of Schools

PNI 1 MEMORANDUM OF UNDERSTANDING

Recommended Action: Approval of the following:

A) Confidential Clerks Contract

PNI 2 APPOINTMENTS:

Recommended Action: Approval of the following non-instructional appointments:

A)

NAME:	Michael Young
ASSIGNMENT:	Auto Mechanic
EFFECTIVE:	04/18/18
BEGINNING DATE:	04/18/18
SALARY:	\$19.21
ADDITIONAL INFORMATION:	Permanent Appointment

PNI 3 INFORMATIONAL:

Cruciana Parker was approved LWOP from 2/1/18-5/8/18. She has returned to work with no restrictions as of 3/28/18.

PNI 4 SUBSTITUTE LIST:

Recommended Action: Approval of the following additions / deletions to the non-instructional substitute list:

Additions: Thomas Curtin, Substitute Bus Driver, effective 4/18/2018.

MEMORANDUM OF UNDERSTANDING

It is HEREBY UNDERSTOOD by and between the GRAND ISLAND CENTRAL SCHOOL DISTRICT and the **CONFIDENTIAL EMPLOYEES OF THE GRAND ISLAND CENTRAL SCHOOL DISTRICT**, that;

1. Where not otherwise inconsistent, the basic benefits existing with the current SRP Collective Bargaining Agreement shall be applicable to the Confidential Employees as they may apply to clerical employees. The length of this agreement shall be extended from July 1, 2015 through June 30, 2022. Any changes made to the agreement dated February 21, 2017 will be effective upon approval by the Board of Education.
2. The confidential salary increment shall be One Dollar Sixty-Five Cents (\$1.65) per hour for the 2016-2017 fiscal year and One Dollar Eighty Cents (\$1.80) through June 30, 2019. The salary increment will be as follows for the remainder of the agreement:

July 1, 2019	\$1.85
July 1, 2020	\$1.90
July 1, 2021	\$1.95
3. Hourly longevity increments shall be paid pursuant to the following schedule:

22 years	\$1.10
24 years	\$1.20
26 years	\$1.25
28 years	\$1.30
30 years	\$1.35
4. Confidential employees shall be entitled to carry over up to seven (7) vacation days per year upon the approval of the employee's supervisor and the Superintendent of Schools. The employee may elect to have up to two (2) unused vacation days from that year's allotment paid at their daily rate.
5. In the event a confidential employee retires from the District, such employee shall be entitled to a retirement benefit, which shall be a non-elective contribution to the 403(b) plan of the employee's choice or in to a District health insurance payment account based on the following:
 - a) allowing one and seventy-five hundredths percent (1.75%) for those employees retiring with ten (10) or more but less than fifteen (15) years of service.

- b) Two and twenty-five hundredths percent (2.25%) for employees who retire with more than fifteen (15) but less than twenty (20) years of service.
 - c) Four and seven hundredths percent (4.07%) for employees who leave service with more than twenty (20) but less than twenty-one (21) years of service.
 - d) Four and three tenths percent (4.30%) for employees who leave service with more than twenty-one (21) but less than twenty-five (25) years of service.
 - e) Four and sixty hundredths (4.60%) for employees who leave service with twenty-five (25) or more years of service.
 - f) The benefit shall be determined by applying the percent to the employee's annual salary at the effective date of retirement for each block of ten (10) days of accumulated sick leave exchanged.
 - g) Effective July 1, 2002, in order to participate in this program, the retiring employee must give notice of their intent to retire by no later than thirty (30) days prior to the date of their retirement. It is recognized that special and unique circumstances may arise which may result in a good faith inability to provide the requisite notice. In those circumstances and subject to District approval, the employee shall give notice as soon as practicable.
6. Special sick leave with half-pay may be granted by the Superintendent when an employee has exhausted his/her accumulated sick leave as follows:
- The employee has an attendance/work record that supports the granting of such leave.
 - The employee makes application for such sick leave in writing.
 - The maximum number of days which may be granted shall be:
 - Less than one year of service - 15 days
 - Less than two years of service - 30 days
 - Less than three years of service - 45 days
 - More than three years of service – an amount equal to the number of sick days the employee had accrued prior to exhausting his/her sick leave but not more than 132 days.
7. Comp time at the rate of one and one-half (1 ½) hours per overtime hour worked may be taken in lieu of overtime with permission of the

supervisor. Accumulated comp time hours may not exceed more than twenty (20) hours and must generally be taken within sixty (60) days of being earned.

8. All confidential employees regardless of date of hire will receive the following amounts into a Health Reimbursement Account at the beginning of each fiscal year pursuant to the applicable sections of the Internal Revenue Code.

FAMILY: \$750.00

SINGLE: \$400.00

9. In the event a confidential employee voluntarily severs from the District, such benefit will follow the language of the SRP Contract, Article 6.5.

10. It is hereby expressly understood that the existence of this memorandum of understanding does not guarantee a position to any individual and should not be construed as a contract of employment and/or a promise of continued employment.

Dated: _____

Dated: _____

Dr. Brian Graham
Superintendent of Schools

Jennifer Appenheimer
Sr. Clerk Stenographer



RECEIVED

APR 11 2018

PERSONNEL

Recommendation

Transportation Center
2451 Baseline Road
Grand Island, NY 14072

Date: April 10, 2018

To: Jeffery Richards

From: Transportation

Re: Permanent Mechanic

I would like to recommend the following for a Permanent Mechanic position effective April 18, 2018:

Michael Young

Sincerely,

A handwritten signature in black ink, appearing to read "Theresa Alizadeh", with a long, sweeping horizontal line extending to the right.

Theresa Alizadeh
Supervisor of Transportation

Cc: Theresa Weaver, Personnel
Lorrie Bowser, Human Resources
Richard Hitzges, Finance & Business



Recommendation

Transportation Center
2451 Baseline Road
Grand Island, NY 14072

Date: April 9, 2018

To: Jeffery Richards

From: Transportation

Re: Sub Driver

I would like to recommend the following for a Sub Driver position effective April 18, 2018.

Thomas Curtin 220 Heather Lane Apt. 4, Grand Island New York 14072 949-9250

Sincerely,

A handwritten signature in cursive script, reading "Theresa Alizadeh".

Theresa Alizadeh
Supervisor of Transportation

Cc: Theresa Weaver, Personnel
Lorrie Bowser, Human Resources
Richard Hitzges, Finance & Business

X. Finance

Recommendation/Summary

Finance:

1. Dr. Hitzges will review the following will need your approval:

2018 – 2019 Fourth and Final Budget Presentation

2018-2019 Property Tax Report Card

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

Meeting Date: April 17, 2018

Agenda Item: 2018 – 2019 Property Tax Report Card

Board Action Required: ☒

For Information Only: ☐

Detail: The district is required to send the Property Tax Report Card to SED the day after the budget for the 2018-2019 school year is approved. The Property Tax Report card lists the district's budget, tax and reserve amounts for the 2017-2018 school year and proposed budget information for 2018-2019.

Prepared By: Richard A. Hitzges, Ed.D. 
Interim Assistant Superintendent for School Business & Finance

Recommended By: Dr. Brian Graham
Superintendent of Schools

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2018-19 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 23, 2018

Form Preparer Name:

RICHARD A. HITZGES, ED.D

Preparer's Telephone Number:

7167738804

Shaded Fields Will Calculate

	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	62,639,021	62,481,712	-0.25 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	33,126,393	33,463,153	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	33,126,393	33,463,153	1.02 %
F. Permissible Exclusions to the School Tax Levy Limit	1,430,146	915,375	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	33,126,560	33,463,196	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	31,696,247	32,547,778	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	1,430,313	915,418	
Public School Enrollment	2,875	2,895	0.70 %
Consumer Price Index			2.13 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	9,726,668	9,726,668
Assigned Appropriated Fund Balance	1,950,000	1,950,000
Adjusted Unrestricted Fund Balance	2,499,269	2,500,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.99 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-19 School Year*(Limit 200 Characters)
Capital ±	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	54600	54600	We do not intend to use this reserve in 1819.
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	255639	255639	The intended use is to transfer reserve
Reserve for		For the gradual use of the proceeds of			

Tax Reduction		the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	4666488	4666488	The intended use is to transfer reserve
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss $\pm$		To cover property loss.			
Liability $\pm$		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	304159	304159	We do not intend to use this reserve in 1819.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRU	For accrued 'employee benefits' due to employees upon termination of service.	3013284	3013284	The intended use is to transfer reserve
Retirement Contribution	RETIREMENT CONTRIBUTIO	For employer retirement contributions to the State and Local Employees' Retirement System.	1328032	1328032	The intended use is to transfer reserve
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve $\pm$					

***Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2018-19. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

Meeting Date: April 17, 2018

Agenda Item: 2018 – 2019 Budget

Board Action Required: ☒

For Information Only: ☐

Detail: The 2018 – 2019 final budget will be presented and discussed.

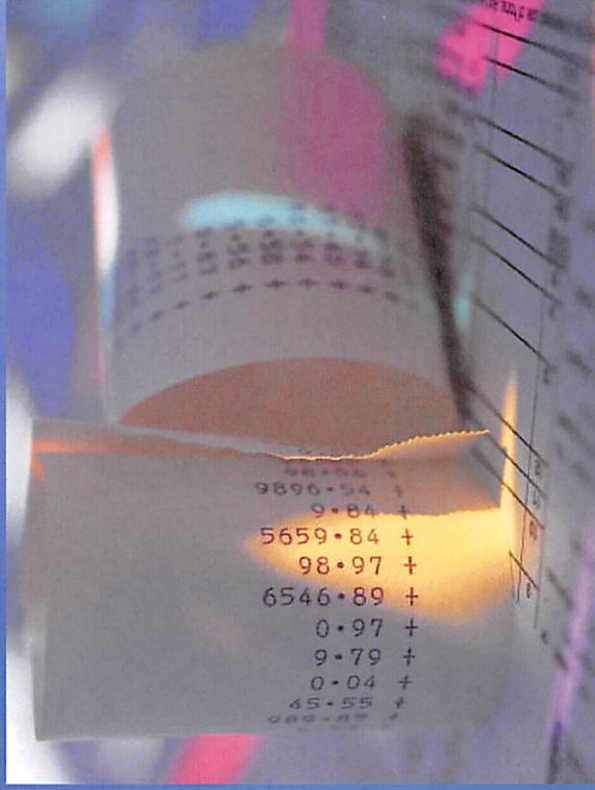
Following the discussion, the 2018 – 2019 budget will be voted on and approved.

Prepared By: Richard A. Hitzges, Ed.D. 
Interim Asst. Supt. of School Business and Finance

Recommended By: Dr. Brian Graham
Superintendent of Schools

2018 – 2019 Budget Presentation

Board of Education
April 17, 2018





Budget Goals

- Develop a long-term sustainable budget designed to provide the best diversified educational program for all students (UPK Through Grade 12).
- Retain all community mandated student programs and activities.
- Protect the fund balance.



Agenda

- Proposed Budget
 - 2018 – 2019 Recommended Items
 - Summary of Revenues
 - Tax Cap
 - Recommended Budget
- Bus Proposition
- Budget Recap
- Budget Calendar



2018 – 2019

Recommended Items

2018-19 BUDGET RECOMMENDATIONS

<u>Instructional/Building Based</u>	<u>2018-19</u>	<u>2019 & Beyond</u>	<u>Cost (\$)</u>	<u>Notes</u>
<u>High School</u>				
ISS Teaching Assistant FTE (.5 - 1.0)	X		\$ 12,000	Position is combined with .6 English - Recommended
Business Program - internships	X		\$ 5,000	Recommended
Technology Program - Drones	X		\$ 5,000	Recommended
Thoughtful Ed/Kagan PD Program	X		\$ 10,000	Recommended
HS/MS Evening Hall Monitor (.5)	X		\$ 13,500	Recommended
			\$ 45,500	
<u>Middle School</u>				
Special Education Teacher (.4 to 1.0)	X		\$ 20,000	Recommended
Thoughtful Ed PD Program	X		\$ 20,000	Recommended
Online Summer School Program	X		\$ 7,000	Recommended
School Counselor		X		Future Consideration
			\$ 47,000	
<u>Sidway Elementary</u>				
FT Psychology (.8 - 1.0)		X		Future Consideration
Summer Literacy Program		X		Future Consideration
1st Grade Teacher		X		Future Consideration
Move 2nd Grade to Sidway		X		Future Consideration (Capital)
			\$ -	5

<u>Instructional/Building Based</u>	<u>2018-19</u>	<u>2019 & Beyond</u>	<u>Cost (\$)</u>	<u>Notes</u>
<u>Kaegebein Elementary</u>				
Social Worker (.5 - 1.0)	X		\$ 35,000	Recommended (District Wide Resource)
AV Club Advisor		X		Future Consideration
CGI Training	X			Fund Through Title 1 Grant
Chrome Books - 4th/5th grade	X			Smart Schools/Title Grants
			\$ 35,000	
<u>Huth Elementary</u>				
Psychologist (.5 - 1.0)		X		Future Consideration
Reading Teacher to replace Reading TA		X		Future Consideration
			\$ -	
<u>District</u>				
District-wide Instructional Coach (TOSA)	X		\$ 70,000	Recommended
Stem Instructional Coach (TOSA)		X		Future Consideration
Music Department Equipment Funding	X		\$ 11,000	Recommended
Music Department - Sound Barriers (Shells)		X		Future Capital Project
Music Department - Uniforms		X		Future Consideration
.4/.6 Teacher - 1.0 (8:1:1)	X			See Middle School Plan
Summer School Special Ed (grades 6-12)	X		\$ 25,000	Personnel and Transportation
Decrease 1.6 Boces - 1.0 GI Staff - ENL	X		\$ 10,000	Recommended
Psychology Intern - NU		X		Future Consideration
Benefits Coordinator		X		Reviewing SRP resources
PD for SRP/Budget for HR	X		\$ 12,000	Recommended
TOTAL			\$ 128,000	
Instructional Total			\$ 255,500	6

CURRENT YEAR REQUEST

<u>Operations</u>	<u>2018-19</u>	<u>2019 & Beyond</u>	<u>Cost (\$)</u>	<u>Notes</u>
HS - Furniture	X		\$ 10,000	Recommended
HS - Security Film Protection Covering at Entrance Doors	X		\$ 25,000	Recommended District Wide
Huth - Auditorium		X		Future Capital Project
Huth - Parking Lot Lights	X			Recommend via B&G Budget
Huth - Security Camera's	X		\$ 35,000	Recommended District Wide
Huth/Kaeg - Lunch Monitors		X		Future Consideration
Kaeg - Security Film Protection Covering at Entrance Doors	X			Recommended District Wide
Kaeg - Cafeteria Tables and Chairs	X		\$ 10,000	Recommended
Kaeg - Conference Chairs and Tables (Kinesthetic Classrooms)	X		\$ 5,000	Recommended
Kaeg/Sidway - Sound Systems for Classrooms	X		\$ 10,000	Recommended
Kaeg - Painting/Repairing Rooms/floors (3-4 per/yr)		X		Future Capital Project
Sid - Doors in Auditorium/Multi Purpose Room		X		Future Capital Project
Sid - Barrier between playground/ring road	X			Phase 4
Sid - Repair north stairs	X			Phase 4
Sid - Security Film Protection Covering at Entrance Doors	X			Recommended District Wide
Sid - New Door outside of Library		X		Future Capital Project
Sid - Cafeteria Doors		X		Future Capital Project
B&G - Sidway Roof	X		\$ 25,000	Recommended

2018-19 BUDGET RECOMMENDATIONS

<u>Operations</u>	<u>2018-19</u>	<u>2019 & Beyond</u>	<u>Cost (\$)</u>	<u>Notes</u>
Huth and Kaegebein Seal and Stripe Parking Lots	X		\$ 40,000	Recommended
MS - Furniture Replacement Plan	X		\$ 10,000	Recommended
MS - Painting Plan	X			Buildings and Grounds Budget
MS - Move Main Office, Counseling Center and Health Office to Main Entrance for Safety Reason		X		Future Capital Project
MS - New Lockers - throughout MS		X		Future Capital Project
MS - New Carpet - Main Office		X		Future Capital Project
MS - Classroom door locks		X		Future Capital Project
MS - Cafeteria Furniture		X		Future Consideration
B&G - SprayWasher	X		\$ -	Done
B&G - Account Clerk Typist		X		Phase 4
B&G - Supplies		X		Future Consideration
Food Service - Replace Walk-in Freezer		X		Future Consideration
Transfer to Capital Fund - HS "New" Gymnasium Roof	X		\$ 100,000	Recommended
Food Service - Replace Kitchen Equipment/Deficit Reduction		X	\$ 40,000	Recommended
IT - Air Conditioning in Wiring Closets	X		\$ 25,000	Recommended - District Wide
Entry Door Security System	X		\$ 14,000	Recommended - District Wide
IT - Security Camera's (HS/MS Complex)		X		District Wide
			\$ 229,000	

2018-19 BUDGET RECOMMENDATIONS

<u>Athletics</u>	<u>2018-19</u>	<u>2019 & Beyond</u>	<u>Cost (\$)</u>	<u>Notes</u>
Scoreboards - Main Gym	X		\$ 21,000	Recommended
Swimming Pool Diving Board	X		\$ 5,000	Recommended
Swimming Pool Touch Pads	X		\$ 6,000	Recommended
Rugby - Club Sport		X		Future Consideration
Modified Soccer		X		Future Consideration
TOTAL			\$ 32,000	
<u>Other</u>	<u>2018-19</u>	<u>2019 & Beyond</u>	<u>Cost (\$)</u>	<u>Notes</u>
Strategic Plan	X		\$ 20,000	Recommended
Electronic Voter Registration System		X		Future Consideration
Board Doc's Pro - With Policy Service Support	X		\$ 12,400	Recommended
SRO (To cover any potential gap in 2019)				Not Needed
TOTAL			\$ 32,400	
<u>Total Operational</u>			\$ 668,900	

Summary of All Revenues

DESCRIPTION	BUDGETED 2016-17	BUDGETED 2017-18	BUDGETED 2018-19	AMOUNT CHANGE	PERCENT
Real Property Tax Levy	\$32,281,397	\$33,126,393	\$33,463,153	\$336,760	1.02%
State Aid	\$14,802,160	\$15,168,214	\$15,478,433	\$310,219	2.05%
State Building Aid-Prior Reconstruction Projects	\$1,933,479	\$2,433,479	\$3,817,000	\$1,383,521	56.85%
State Building Aid-EPC	\$0	\$0	\$0	\$0	0.00%
State Building Aid-\$51M Project	\$2,400,809	\$2,400,809	\$0	(\$2,400,809)	-100.00%
State Building Aid-New Reconstruction Project	\$0	\$0	\$0	\$0	0.00%
Sales Tax	\$2,985,000	\$2,985,000	\$2,985,000	\$0	0.00%
State Aid-BOCES	\$1,327,000	\$1,327,000	\$1,440,000	\$113,000	8.52%
Interest	\$50,000	\$50,000	\$50,000	\$0	0.00%
In-Lieu of Taxes	\$120,000	\$70,000	\$70,000	\$0	0.00%
Tuition-Foster & Other Districts	\$115,000	\$115,000	\$115,000	\$0	0.00%
Tuition-Chapter 721 IRA Reimbursement	\$100,000	\$100,000	\$100,000	\$0	0.00%
Other Receipts	\$333,300	\$333,300	\$333,300	\$0	0.00%
Reserve for Tax Reduction	\$0	\$0	\$0	\$0	0.00%
Retirement Contribution Reserve (ERS)	\$1,000,000	\$1,000,000	\$1,000,000	\$0	0.00%
Reserve for Unemployment Benefits	\$69,826	\$69,826	\$69,826	\$0	0.00%
Reserve for Employee Benefits Liability	\$650,000	\$650,000	\$650,000	\$0	0.00%
Reserve for Workers Compensation	\$0	\$0	\$0	\$0	0.00%
Reserve for Debt-New Reconstruction Project	\$860,000	\$860,000	\$860,000	\$0	0.00%
Reserve for Debt Service	\$0	\$0	\$100,000	\$100,000	100.00%
Community Education Tuition & Fees	\$0	\$0	\$0	\$0	0.00%
Fund Balance	\$1,950,000	\$1,950,000	\$1,950,000	\$0	0.00%
BASIC BUDGET	\$60,977,971	\$62,639,021	\$62,481,712	(\$157,309)	-0.25%
PROPOSITION - Bus Replacement	\$0	\$0	\$0	\$0	0.00%

Calculating the Tax Cap

<u>BASE FORMULA</u>	
Prior Year Tax Levy	33,126,393
X	
Tax Base Growth Factor	1.0064
	33,338,401
+ Pilots Receivable in Fiscal Year	70,000
- Capital Tax Levy Current Year	(1,430,146)
Taxes Levied for Exemptions Prior Year (Not ERS & TRS)	0
	31,978,255
*	
Allowable Levy Growth Factor	2.00%
- Pilots Estimated Next Year	(70,000)
Allowable Tax Carry Over	
Debt Service	0
=	
Tax Levy Limit	32,547,820

<u>EXCLUSIONS</u>	
COURT ORDERS	-
JUDGMENTS IN EXCESS OF 5% OF LEVY	-
PENSION FUNDS OVER 2% POINTS (ERS)	
CAPITAL TAX LEVY	915,375
TOTAL EXCLUSIONS	
TOTAL TAX LEVY to Local Cap	33,463,196

Levy Increase to Cap \$336,803

Local Tax Levy Cap Percentage **1.02%**

<u>Revenues:</u>		<u>2018-19</u>
	State Aid	\$16,918,433
	Building Aid	3,817,000
	Sales Tax	2,985,000
	Other Revenue	668,300
	Reserves	4,629,826
	Total Revenues before tax levy	\$ 29,018,559
<u>Expenses:</u>		
<u>Salaries</u>	GITA - Teachers	\$20,968,374
	Admin	1,542,324
	SRP - Service	6,990,372
	Total All Salaries	\$29,501,069
<u>Benefits:</u>	Health Insurance Cost	\$8,252,198
	ERS	1,109,583
	TRS	2,658,953
	Other Benefits	3,072,796
	Total All Benefits	\$15,093,530
<u>Other Costs</u>	Debt Service	\$5,128,565
	Other	12,089,648
	Total All Other Costs	\$17,218,213
	2018-2019 Requests	\$668,900
	Total Expenses:	\$ 62,481,712
<u>Tax Levy</u>	Anticipated Tax Levy	\$ 33,463,153
	Actual Tax Cap	1.02%

2018- 2019 Proposition

DESCRIPTION	BUDGETED	BUDGETED	AMOUNT	PERCENT
	2017-2018	2018-2019	CHANGE	
PROPOSITION - Bus Replacement	\$646,327	\$650,000	\$3,673	0.6%

- 3 – 65 Passenger Buses
- 2 – 30 Passenger Buses
- 1 – 30 Passenger/5 WC Van
- 2 – Ford F250/350 4X4–B & G





2018 – 2019 Budget Recap

DESCRIPTION	BUDGETED 2016-2017	BUDGETED 2017-2018	BUDGETED 2018-2019	AMOUNT CHANGE
REAL PROPERTY TAX LEVY	\$32,281,397	\$33,126,383	\$33,463,153	\$336,770
BASIC BUDGET	\$60,977,971	\$62,639,021	\$62,481,712	(\$157,309)

Percent of Budget by Component

	2017-2018	2018-2019
Administrative	8.30%	8.90%
Program	72.68%	71.30%
Capital	19.02%	19.90%

Administrative Cap Calculation

Total Cap Amount	\$50,065,862	11.08%
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Grand Island Central School District

Proposed Tax Rates

	<u>Actual</u>	<u>Actual</u>	<u>Estimated</u>		
<u>Tax Rates</u>	<u>2016-2017</u>	<u>2017-18</u>	<u>2018-19</u>	<u>\$ Change</u>	<u>% Change</u>
	\$19.09	\$19.38	\$19.57	\$0.20	1.01%

<u>Tax Bill</u>	<u>Actual</u>	<u>Actual</u>	<u>Estimated</u>	<u>\$ Change</u>	<u>% Change</u>
Assessed Value	\$180,000	\$180,000	\$180,000		
Star	\$30,000	\$30,000	\$30,000		
Taxable Value	\$150,000	\$150,000	\$150,000		
Tax Rate	\$19.09	\$19.38	\$19.57	\$0.20	1.01%
Tax Bill	\$2,864	\$2,906	\$2,936	\$29.25	1.01%



2018-19

Budget Development Sessions

Special Budget Study Workshops

- ☐ February 12, 2018
- ☐ March 12, 2018
- ☐ April 9, 2018 - Possible Budget Adoption
- ☐ April 17, 2018 - Mandatory Budget Adoption Date

Regular Board Meetings

- ☐ February 26, 2018
- ☐ March 26, 2018
- ☐ May 7, 2018 - Budget Public Hearing

Community Budget Vote and Board Seat Elections

- ☐ May 15, 2018



2018 – 2019 Budget Approval

Revenues

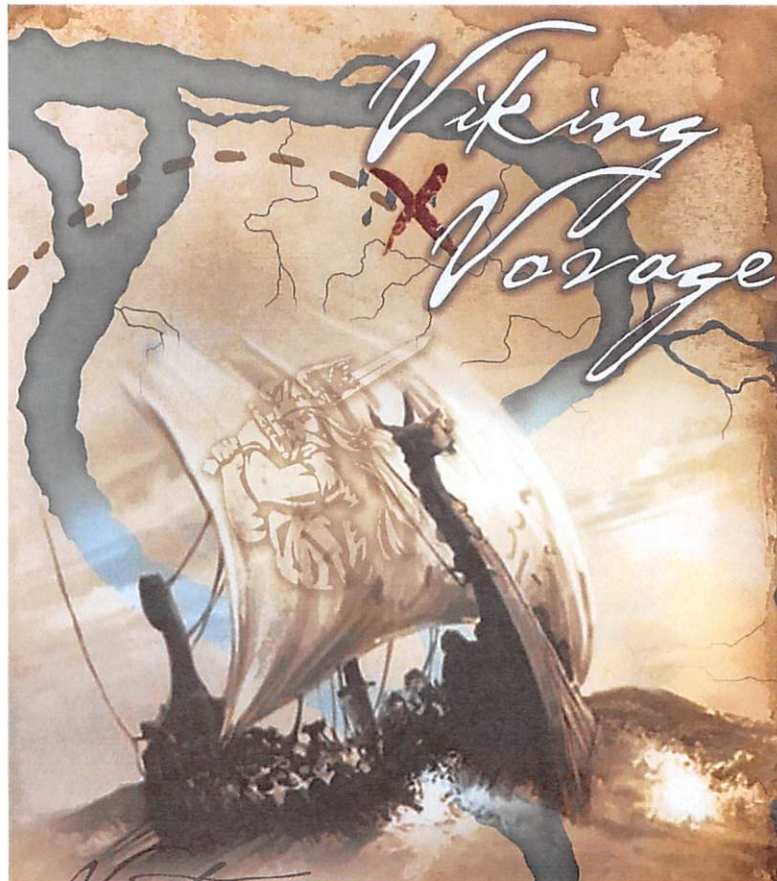
\$62,481,712

Expenditures

\$62,481,712

Questions / Comments

The mission of the Grand Island Central School District is to foster academic excellence, personal growth and social responsibility.



XI. Special Education and Pupil Personnel

Recommendation/Summary

Special Education and Pupil Personnel:

1. You will need to approve the following:
 - a. Committee on Pre-School Special Education Report
 - b. Committee on Special Education Report



Grand Island Central School District Board of Education Meeting Coversheet

Meeting Date: April 17, 2018

Agenda Item: Committee Recommendations for Board of Education Review

Board Action Required: ☒ Yes

For Information Only: ☐

Detail: Committee Recommendation for Board of Education Review: 1 page + Cover Sheet

Prepared By: Patricia L. Doricko

Recommended By: Dr. Brian Graham
Superintendent of Schools

Grand Island CSD
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'			Grade: Preschool
Meeting Date	BOE Date	Committee / Reason	Decision
04/09/2018	04/17/2018	Committee on Preschool Special Education / Amendment - Agreement No Meeting	Classified Preschool
<u>Recommended Program/Service</u>		<u>Start Date</u> <u>End Date</u>	
Speech/Language Therapy		04/18/2018 06/30/2018	
<u>BOE Info:</u> 4/9/18 Amendment ANM - Increase speech to 2x30 minutes/week			



Grand Island Central School District Board of Education Meeting Coversheet

Meeting Date: April 17, 2018

Agenda Item: Committee Recommendations for
Board of Education Review

Board Action Required: ☒

For Information Only: ☐

Detail: Committee Recommendation for
Board of Education Review:
2017/18: 10 Pages + Cover Sheet
2018/19: 20 Pages + Cover Sheet

Prepared By: Deborah J Longo

Recommended By: Dr. Brian Graham
Superintendent of Schools

2017-2018
SCHOOL YEAR

Grand Island CSD
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'			Grade: 10
Meeting Date 02/28/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Amendment - Agreement No Meeting	Decision Classified
Recommended Program/Service		Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)		09/05/2017	06/21/2018
Integrated Co-teaching Services (Integrated Co-Teaching Science)		09/05/2017	06/21/2018
Resource Room Program		09/05/2017	06/21/2018
Integrated Co-teaching Services (Integrated Co-Teaching Social Studies)		09/05/2017	06/21/2018
Special Class - Math		09/05/2017	06/21/2018
BOE Info: Drop Reading/Decoding			

Student: 'Board of Education Copy'			Grade: 04
Meeting Date 03/09/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified
Recommended Program/Service		Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)		09/05/2017	06/21/2018
Integrated Co-teaching Services (Integrated Co-Teaching Math)		09/05/2017	06/21/2018
Consultant Teacher Services (BOCES - Erie 1)		07/04/2017	08/15/2017
Speech/Language Therapy		09/18/2017	06/08/2018
Speech/Language Therapy		09/18/2017	06/08/2018
Hearing Services		02/27/2018	04/19/2018
Physical Therapy		03/13/2018	06/08/2018
Hearing Services		04/19/2018	06/08/2018
Speech/Language Therapy		07/04/2017	08/15/2017
Classroom aide		09/05/2017	06/21/2018
BOE Info: Change Hearing to 2x/wk 20 min; Add new testing; no other changes			

Student: 'Board of Education Copy'			Grade: 04
Meeting Date	BOE Date	Committee / Reason	Decision

03/09/2018	04/17/2018	Committee on Special Education / Reevaluation/Annual Review	Classified
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2017	06/21/2018	
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2017	06/21/2018	
Hearing Services	09/11/2017	06/22/2018	
Speech/Language Therapy	09/18/2017	06/08/2018	
Hearing Services	07/04/2017	08/15/2017	
Speech/Language Therapy	07/04/2017	08/15/2017	
BOE Info: Add new testing; no other changes			

Student: 'Board of Education Copy'			Grade: 04
Meeting Date	BOE Date	Committee / Reason	Decision
03/09/2018	04/17/2018	Committee on Special Education / Reevaluation/Annual Review	Classified
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2017	06/21/2018	
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2017	06/21/2018	
Occupational Therapy	09/11/2017	06/09/2018	
Occupational Therapy	09/11/2017	06/09/2018	
Counseling	09/18/2017	06/08/2018	
Counseling	04/18/2018	06/08/2018	
Classroom aide	09/05/2017	06/21/2018	
BOE Info: Add new testing; Add Counseling 3x/mo			

Student: 'Board of Education Copy'			Grade: 04
Meeting Date	BOE Date	Committee / Reason	Decision
03/09/2018	04/17/2018	Committee on Special Education / Annual Review	Classified
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2017	06/21/2018	
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2017	06/21/2018	
Speech/Language Therapy	09/18/2017	06/08/2018	
BOE Info: Add new testing; no other changes			

Student: 'Board of Education Copy'**Grade:** 04

Meeting Date	BOE Date	Committee / Reason	Decision
03/12/2018	04/17/2018	Committee on Special Education / Reevaluation/Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2017	06/21/2018
Special Class - English	09/05/2017	06/21/2018
Consultant Teacher Services	07/04/2017	08/15/2017
Counseling	09/18/2017	06/08/2018
Counseling	09/18/2017	06/08/2018

BOE Info: Add new testing; no other changes**Student:** 'Board of Education Copy'**Grade:** 02

Meeting Date	BOE Date	Committee / Reason	Decision
03/12/2018	04/17/2018	Committee on Special Education / Reevaluation/Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2017	06/21/2018
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2017	06/21/2018
Special Class (BOCES - Erie 1)	07/04/2017	08/15/2017
Physical Therapy	09/11/2017	06/08/2018
Occupational Therapy	09/11/2017	06/08/2018
Speech/Language Therapy	09/18/2017	06/08/2018
Occupational Therapy	09/11/2017	06/08/2018
Speech/Language Therapy	07/04/2017	08/15/2017
Classroom aide	09/05/2017	06/21/2018

BOE Info: Add new testing; no other changes**Student:** 'Board of Education Copy'**Grade:** 04

Meeting Date	BOE Date	Committee / Reason	Decision
03/12/2018	04/17/2018	Committee on Special Education / Reevaluation/Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class - Language Arts	11/28/2017	06/21/2018
Special Class - Math	11/28/2017	06/21/2018
Special Class	07/04/2017	08/15/2017
Speech/Language Therapy	09/18/2017	06/08/2018

Counseling	09/18/2017	06/08/2018
Occupational Therapy	09/11/2017	04/18/2018
Occupational Therapy	04/18/2018	06/08/2018
Speech/Language Therapy	07/04/2017	08/15/2017
Counseling	07/04/2017	08/15/2017

BOE Info: Add new testing; Change OT to 1:1 3x/mo; Remove Tests Read; No other changes

Student: 'Board of Education Copy'

Grade: 04

Meeting Date	BOE Date	Committee / Reason	Decision
03/12/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2017	06/21/2018
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2017	06/21/2018

BOE Info: Add to Testing Accommodations - Purple overlay; no other changes

Student: 'Board of Education Copy'

Grade: 04

Meeting Date	BOE Date	Committee / Reason	Decision
03/12/2018	04/17/2018	Committee on Special Education / Reevaluation/Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class	09/05/2017	06/21/2018
Special Class	07/04/2017	08/15/2017
Occupational Therapy	09/11/2017	06/08/2018
Speech/Language Therapy	09/18/2017	06/08/2018
Speech/Language Therapy	07/04/2017	08/15/2017
Occupational Therapy	07/04/2017	08/15/2017
Classroom aide	09/05/2017	06/21/2018

BOE Info: Add new testing; no other changes

Student: 'Board of Education Copy'

Grade: 05

Meeting Date	BOE Date	Committee / Reason	Decision
03/14/2018	04/17/2018	Committee on Special Education / Reevaluation/Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class	04/18/2018	06/21/2018
Special Class	09/05/2017	04/18/2018
Special Class	07/04/2017	08/15/2017

Counseling	04/18/2018	06/21/2018
Speech/Language Therapy	09/18/2017	06/08/2018
Counseling	09/18/2017	04/18/2018
Counseling	07/04/2017	08/15/2017

BOE Info: Add new testing; Change Counseling; Change Special Class; No other changes

Student: 'Board of Education Copy'

Grade: 02

Meeting Date	BOE Date	Committee / Reason	Decision
03/14/2018	04/17/2018	Committee on Special Education / Reevaluation/Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class	09/05/2017	06/21/2018
Special Class (BOCES - Erie 1)	07/04/2017	08/15/2017
Occupational Therapy	09/11/2017	06/08/2018
Speech/Language Therapy	09/18/2017	06/08/2018
Counseling	09/18/2017	06/08/2018
Physical Therapy	09/11/2017	06/08/2018
Speech/Language Therapy	07/04/2017	08/15/2017

BOE Info: Add new testing; no other changes

Student: 'Board of Education Copy'

Grade: 12

Meeting Date	BOE Date	Committee / Reason	Decision
03/14/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class - Social Studies	02/06/2018	06/21/2018
Resource Room Program	02/06/2018	06/21/2018
Special Class (Life Skills)	02/06/2018	06/21/2018
Physical Therapy	02/06/2018	06/08/2018
OT/PT Cotreat	02/06/2018	06/08/2018
Speech/Language Therapy	02/06/2018	06/08/2018
Occupational Therapy	02/06/2018	06/08/2018
Counseling	02/06/2018	06/08/2018
Personal Aide	02/06/2018	06/21/2018

BOE Info: No changes

Student: 'Board of Education Copy'

Grade: 05

Meeting Date	BOE Date	Committee / Reason	Decision
03/19/2018	04/17/2018	Committee on Special Education / Reevaluation/Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class - Language Arts	09/05/2017	06/21/2018
Special Class - Math	09/05/2017	06/21/2018
Counseling	09/18/2017	06/08/2018
Speech/Language Therapy	09/18/2017	06/08/2018
Occupational Therapy	09/11/2017	06/08/2018
Classroom aide	09/05/2017	06/21/2018

BOE Info: Change Classification to Emotional Disturbance; Add new testing; No other changes

Student: 'Board of Education Copy'

Grade: 09

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>
03/20/2018	04/17/2018	Committee on Special Education / Manifestation Determination/Program Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class - English	09/26/2017	06/21/2018
Special Class (Viking Study Hall)	09/26/2017	06/21/2018
Special Class - Social Studies	09/26/2017	06/21/2018
Special Class - Math	09/26/2017	06/21/2018
Special Class - Science	09/26/2017	06/21/2018
Counseling	09/26/2017	04/18/2018

BOE Info: Manifestation was caused by student's disability. No changes to IEP. Review FBA.

Student: 'Board of Education Copy'

Grade: 03

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>
03/20/2018	04/17/2018	Committee on Special Education / Reevaluation/Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class	09/05/2017	06/21/2018
Special Class	07/04/2017	08/15/2017
Occupational Therapy	09/11/2017	06/08/2018
Speech/Language Therapy	09/18/2017	06/08/2018
Music Therapy	09/18/2017	06/08/2018
Speech/Language Therapy	07/04/2017	08/15/2017
Occupational Therapy	07/04/2017	08/15/2017
Behavior Intervention Services	07/04/2016	08/15/2017
Classroom aide	07/04/2017	06/21/2018

BOE Info: Add new testing; no other changes

Student: 'Board of Education Copy'**Grade: 03**

Meeting Date	BOE Date	Committee / Reason	Decision
03/20/2018	04/17/2018	Committee on Special Education / Reevaluation/Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class	09/05/2017	06/21/2018
Special Class	07/04/2017	08/18/2017
Occupational Therapy	09/11/2017	06/08/2018
Speech/Language Therapy	09/18/2017	06/08/2018
Physical Therapy	09/11/2017	06/08/2018
Vision Services	09/11/2017	06/21/2018
Physical Therapy - Hippotherapy	09/05/2017	06/21/2018
Physical Therapy	09/11/2017	06/08/2018
Orientation and Mobility Services	09/05/2017	06/21/2018
Music Therapy	09/05/2017	06/21/2018
Speech/Language Therapy	07/04/2017	08/18/2017
Occupational Therapy	07/04/2017	08/18/2017
Vision Services	07/04/2017	08/18/2017
Physical Therapy	07/04/2017	08/18/2017
Behavior Intervention Services	07/04/2017	08/18/2017
Physical Therapy - Hippotherapy	07/04/2017	08/18/2017
Music Therapy	07/04/2017	08/18/2017
Orientation and Mobility Services	07/04/2017	08/18/2017
Personal Aide	07/04/2017	06/21/2018

BOE Info: Add new testing; no other changes**Student: 'Board of Education Copy'****Grade: 03**

Meeting Date	BOE Date	Committee / Reason	Decision
03/20/2018	04/17/2018	Committee on Special Education / Reevaluation/Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class	09/05/2017	06/21/2018
Special Class	07/04/2017	08/15/2017
Physical Therapy	09/11/2017	06/08/2018
Vision Services	09/11/2017	06/21/2018
Vision Services	09/11/2017	06/21/2018
OT/PT Cotreat	09/08/2017	06/11/2018
Speech/Language Therapy	09/18/2017	06/08/2018
PT/ST Co-Treat	09/18/2017	06/08/2018
Physical Therapy - Hippotherapy	09/05/2017	06/21/2018
Music Therapy	09/05/2017	06/21/2018

Occupational Therapy	09/11/2017	06/08/2018
Vision Services	07/04/2017	08/15/2017
Speech/Language Therapy	07/04/2017	08/15/2017
Physical Therapy	07/04/2017	08/15/2017
Music Therapy	07/04/2017	08/15/2017
Physical Therapy - Hippotherapy	07/04/2017	08/15/2017
Occupational Therapy	07/04/2017	08/15/2017
Behavior Intervention Services	07/04/2017	08/15/2017
Personal Aide	07/04/2017	06/21/2018
Speech/Language Consultation	09/06/2016	06/22/2017

BOE Info: Add new testing; no other changes

Student: 'Board of Education Copy'

Grade: 11

Meeting Date	BOE Date	Committee / Reason	Decision
03/27/2018	04/17/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Resource Room Program	09/05/2017	06/21/2018
Integrated Co-teaching Services (Integrated Co-Teaching Science)	09/05/2017	06/21/2018
Counseling	09/18/2017	04/17/2018
Counseling	04/17/2018	06/08/2018
Counseling Consultation	04/17/2018	06/08/2018

BOE Info: Decrease counseling from 3x monthly to 1x monthly
Add phone consult with parent X1 monthly and drop in counseling

Student: 'Board of Education Copy'

Grade: 12

Meeting Date	BOE Date	Committee / Reason	Decision
03/29/2018	04/17/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class (Viking Study Hall)	09/05/2017	04/18/2018
Special Class - Social Studies	09/05/2017	06/21/2018
Special Class (Viking Study Hall)	04/18/2018	06/21/2018

BOE Info: Change VSH to every other day

Student: 'Board of Education Copy'

Grade: 11

Meeting Date	BOE Date	Committee / Reason	Decision
03/29/2018	04/17/2018	Committee on Special Education / Amendment Agreement No Meeting	Classified

Recommended Program/Service Start Date End Date Special Class - Social Studies 09/05/2017 06/21/2018 Special Class - English 09/05/2017 06/21/2018 Integrated Co-teaching Services 09/05/2017 06/21/2018 (Integrated Co-Teaching Science) BOE Info: Reduce Reading/Decoding to 2x/4 day cycle			
Student: 'Board of Education Copy'			Grade: 12
Meeting Date 03/29/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Amendment - Agreement No Meeting	Decision Classified
Recommended Program/Service Start Date End Date Integrated Co-teaching Services 09/05/2017 06/21/2018 (Integrated Co-Teaching ELA) BOE Info: Drop Academic Support			
Student: 'Board of Education Copy'			Grade: 10
Meeting Date 04/02/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Transfer Student - Agreement No Meeting	Decision Classified
Recommended Program/Service Start Date End Date Consultant Teacher Services (Home 04/18/2018 06/21/2018 Instruction) BOE Info: Home Instruction			
Student: 'Board of Education Copy'			Grade: 01
Meeting Date 04/04/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Amendment - Agreement No Meeting	Decision Classified
Recommended Program/Service Start Date End Date Special Class 11/14/2017 04/18/2018 Occupational Therapy 09/11/2017 06/08/2018 Counseling 09/18/2017 06/08/2018 Counseling 09/18/2017 06/08/2018 Classroom aide 09/05/2017 06/21/2018 BOE Info: Parent has decided to home school Sierra. Related services only will continue.			

Grand Island CSD
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'			Grade: 09
Meeting Date	BOE Date	Committee / Reason	Decision
03/27/2018	04/17/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>
Special Class - English		09/26/2017	06/21/2018
Special Class (Viking Study Hall)		09/26/2017	06/21/2018
Special Class - Social Studies		09/26/2017	06/21/2018
Special Class - Math		09/26/2017	06/21/2018
Special Class - Science		09/26/2017	06/21/2018
Counseling		09/26/2017	04/18/2018
<u>BOE Info:</u> Discontinue Counseling Services			

2018-2019 SCHOOL YEAR

Grand Island CSD
Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy'				Grade: 07
Meeting Date 02/28/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	
Special Class - English		09/05/2018	06/25/2019	
Special Class - Social Studies		09/05/2018	06/25/2019	
Special Class - Science		09/05/2018	06/25/2019	
Special Class - Math		09/05/2018	06/25/2019	
Consultant Teacher Services (BOCES - Erie 1)		07/03/2018	08/13/2018	
Counseling		09/05/2018	06/25/2019	
<u>BOE Info:</u> Summer - 3 hrs/wk School Year - Counseling; Special Class Math, ELA, Science, SS				

Student: 'Board of Education Copy'				Grade: 07
Meeting Date 02/28/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	
Integrated Co-teaching Services (Integrated Co-Teaching ELA)		09/05/2018	06/25/2019	
<u>BOE Info:</u> ICT ELA 5x/wk				

Student: 'Board of Education Copy'				Grade: 07
Meeting Date 03/01/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	
Special Class - English		09/05/2018	06/25/2019	
Integrated Co-teaching Services (Integrated Co-Teaching Math)		09/05/2018	06/25/2019	
Resource Room Program		09/05/2018	06/25/2019	
Consultant Teacher Services (BOCES - Erie 1)		07/03/2018	08/13/2018	
<u>BOE Info:</u> Summer - CT 2 hrs/wk School Year - Special Class English; ICT Math; RRM; Foreign Language Exempt				

Student: 'Board of Education Copy'				Grade: 07
Meeting Date	BOE Date	Committee / Reason	Decision	
03/01/2018	04/17/2018	Committee on Special Education / Annual Review	Classified	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	
Special Class - Math		09/05/2018	06/25/2019	
Special Class - English		09/05/2018	06/25/2019	
Consultant Teacher Services		07/03/2018	08/13/2018	
<u>BOE Info:</u> Special Class Math and English 5x/wk				

Student: 'Board of Education Copy'			Grade: 07
Meeting Date	BOE Date	Committee / Reason	Decision
03/01/2018	04/17/2018	Committee on Special Education / Annual Review	Classified
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019	
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019	
Consultant Teacher Services (BOCES - Erie 1)	07/03/2018	08/13/2018	
Counseling	09/05/2018	06/25/2019	
<u>BOE Info:</u> Summer - CT 2 hrs/wk School Year - ICT ELA and Math; Counseling 2x/mo			

Student: 'Board of Education Copy'			Grade: 07
Meeting Date	BOE Date	Committee / Reason	Decision
03/01/2018	04/17/2018	Committee on Special Education / Annual Review	Classified
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	
Resource Room Program	09/05/2018	06/25/2019	
Special Class - Math	09/05/2018	06/25/2019	
Special Class - English	09/05/2018	06/25/2019	
Consultant Teacher Services	07/03/2018	08/13/2018	
<u>BOE Info:</u> Special Class English and Math; RRM			

Student: 'Board of Education Copy'				Grade: 07
Meeting Date 03/01/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Special Class - English	09/05/2018	06/25/2019
Counseling	09/17/2018	06/14/2019
BOE Info: Special Class English; ICT Math; Counseling 2x/mo		

Student: 'Board of Education Copy'			Grade: 07
Meeting Date	BOE Date	Committee / Reason	Decision
03/01/2018	04/17/2018	Committee on Special Education / Annual Review	Classified
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	
Resource Room Program	09/05/2018	06/25/2019	
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019	
Special Class - English	09/05/2018	06/25/2019	
Consultant Teacher Services	07/03/2018	08/13/2018	
BOE Info: Special Class ELA; ICT Math; RRM			

Student: 'Board of Education Copy'			Grade: 08
Meeting Date	BOE Date	Committee / Reason	Decision
03/01/2018	04/17/2018	Committee on Special Education / Annual Review	Classified
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>
Integrated Co-teaching Services (Integrated Co-Teaching ELA)		09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)		09/05/2018	06/25/2019
Speech/Language Consultation		09/05/2018	06/25/2019
<u>BOE Info:</u> ICT ELA and Math			

Student: 'Board of Education Copy'				Grade: 07
Meeting Date	BOE Date	Committee / Reason	Decision	
03/01/2018	04/17/2018	Committee on Special Education / Annual Review	Classified	
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>		
Resource Room Program	09/05/2018	06/25/2019		
Special Class - Social Studies	09/05/2018	06/25/2019		
Special Class - Science	09/05/2018	06/25/2019		
Special Class - English	09/05/2018	06/25/2019		

Special Class - Math	09/05/2018	06/25/2019
Special Class	07/03/2018	08/13/2018
Consultant Teacher Services	07/03/2018	08/13/2018
Classroom aide	09/05/2018	06/25/2019

BOE Info: Summer - Special Class; CT 2 hrs/wk
School Year - Special Class English, Math, Science, Social Studies; RRM; Foreign Language Exempt

Student: 'Board of Education Copy'

Grade: 07

Meeting Date	BOE Date	Committee / Reason	Decision
03/01/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class - Social Studies	09/05/2018	06/25/2019
Special Class - Science	09/05/2018	06/25/2019
Special Class - Math	09/05/2018	06/25/2019
Special Class - English	09/05/2018	06/25/2019
Special Class	07/03/2018	08/13/2018
Speech/Language Therapy	09/17/2018	06/14/2019
Speech/Language Therapy	07/03/2018	08/13/2018
Classroom aide	09/05/2018	06/25/2019

BOE Info: Summer - Special Class; Speech 2x/wk
School Year - Special Class Social Studies, English, Science, Math; Speech 5:1; Foreign Language Exempt

Student: 'Board of Education Copy'

Grade: 07

Meeting Date	BOE Date	Committee / Reason	Decision
03/01/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class - Social Studies	09/05/2018	06/25/2019
Special Class - Science	09/05/2018	06/25/2019
Special Class - Math	09/05/2018	06/25/2019
Special Class - English	09/05/2018	06/25/2019
Special Class	07/03/2018	08/13/2018
Speech/Language Therapy	09/17/2018	06/14/2019
Speech/Language Therapy	07/03/2018	08/13/2018
Classroom aide	09/05/2018	06/25/2019

BOE Info: Summer - Special Class; Speech 2x/wk
School Year - Special Class Math, English, Science, Social Studies; Speech; Foreign Language Exempt

Student: 'Board of Education Copy'				Grade: 09
Meeting Date 03/05/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Amendment	Decision Classified No Services	
BOE Info: Classified No Services				

Student: 'Board of Education Copy'				Grade: 09
Meeting Date 03/05/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	
Recommended Program/Service		Start Date	End Date	
Integrated Co-teaching Services (Integrated Co-Teaching Science)		09/05/2018	06/25/2019	
Resource Room Program		09/05/2018	06/25/2019	
Integrated Co-teaching Services (Integrated Co-Teaching ELA)		09/05/2018	06/25/2019	
BOE Info: ICT ELA and Science; RRM				

Student: 'Board of Education Copy'				Grade: 06
Meeting Date 03/08/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	
Recommended Program/Service		Start Date	End Date	
Integrated Co-teaching Services (Integrated Co-Teaching Math)		09/05/2018	06/25/2019	
Integrated Co-teaching Services (Integrated Co-Teaching ELA)		09/05/2018	06/25/2019	
Consultant Teacher Services (BOCES - Erie 1)		07/31/2018	08/13/2018	
Counseling		09/17/2018	06/14/2019	
BOE Info: Summer - CT 2 hrs/wk School Year - ICT ELA and Math; Counseling				

Student: 'Board of Education Copy'				Grade: 06
Meeting Date 03/08/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	
Recommended Program/Service		Start Date	End Date	
Special Class - English		09/05/2018	06/25/2019	

Special Class - Math	09/05/2018	06/25/2019
Resource Room Program	09/05/2018	06/25/2019
Consultant Teacher Services	07/03/2018	08/13/2018
Speech/Language Therapy	09/17/2018	06/14/2019
Speech/Language Therapy	07/03/2018	08/13/2018

BOE Info: Summer - CT 2hrs/wk; Speech 2x/wk
School Year - Special Class ELA and Math; RRM; Speech

Student: 'Board of Education Copy'

Grade: 04

Meeting Date	BOE Date	Committee / Reason	Decision
03/08/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Speech/Language Therapy	09/17/2018	06/14/2019
Counseling	09/17/2018	06/07/2019
Speech/Language Therapy	07/03/2018	08/13/2018

BOE Info: Summer - Speech 2x/mo
School Year - Speech; Counseling; ICT ELA and Math

Student: 'Board of Education Copy'

Grade: 06

Meeting Date	BOE Date	Committee / Reason	Decision
03/08/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Resource Room Program	09/05/2018	06/25/2019

BOE Info: ICT ELA and Math; RRM

Student: 'Board of Education Copy'

Grade: 06

Meeting Date	BOE Date	Committee / Reason	Decision
03/08/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
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Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Occupational Therapy Consultation	09/17/2018	06/07/2019

BOE Info: ICT ELA and Math; OT Consult

Student: 'Board of Education Copy'

Grade: 06

Meeting Date	BOE Date	Committee / Reason	Decision
03/08/2018	04/17/2018	Committee on Special Education / Annual Review	Declassified Support Services

Occupational Therapy Consultation 09/10/2018 06/14/2019

BOE Info: Declass Support Services with OT Consult; Program Mods and Testing Accommodations

Student: 'Board of Education Copy'

Grade: 06

Meeting Date	BOE Date	Committee / Reason	Decision
03/08/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Counseling	09/17/2018	06/14/2019

BOE Info: ICT ELA and Math; Counseling 2x/mo

Student: 'Board of Education Copy'

Grade: 05

Meeting Date	BOE Date	Committee / Reason	Decision
03/09/2018	04/17/2018	Committee on Special Education / Reevaluation/Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Consultant Teacher Services (BOCES - Erie 1)	07/03/2018	08/13/2018
Speech/Language Therapy	09/17/2018	06/14/2019
Speech/Language Therapy	09/17/2018	06/14/2019

Speech/Language Therapy	09/17/2018	06/14/2019
Hearing Services	09/10/2018	06/21/2019
Physical Therapy	09/10/2018	06/14/2019
Hearing Services	07/03/2018	08/13/2018
Speech/Language Therapy	07/03/2018	08/13/2018

BOE Info: Summer - Hearing; Speech; CT 2 hrs/wk
School Year - PT; Hearing; Add new testing; Speech; ICT ELA and Math

Student: 'Board of Education Copy'

Grade: 05

Meeting Date	BOE Date	Committee / Reason	Decision
03/09/2018	04/17/2018	Committee on Special Education / Reevaluation/Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Counseling Services	09/17/2018	06/14/2019
Counseling	09/17/2018	06/14/2019
Occupational Therapy Consultation	09/10/2018	06/14/2019

BOE Info: ICT ELA and Math; Counseling 3x/mo; OT Consult; Counseling 1x/mo

Student: 'Board of Education Copy'

Grade: 05

Meeting Date	BOE Date	Committee / Reason	Decision
03/09/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Consultant Teacher Services (BOCES - Erie 1)	07/03/2018	08/13/2018

BOE Info: Summer - CT 2 hrs/wk
School Year - ICT ELA and Math 5x/wk

Student: 'Board of Education Copy'

Grade: 05

Meeting Date	BOE Date	Committee / Reason	Decision
03/09/2018	04/17/2018	Committee on Special Education / Reevaluation/Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Occupational Therapy	09/10/2018	06/14/2019
Counseling	09/17/2018	06/14/2019
Counseling	09/17/2018	06/14/2019

BOE Info: ICT ELA and Math; Counseling 4:1 and 1:1 3x/mo; OT; Add new testing

Student: 'Board of Education Copy'

Grade: 05

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>
03/09/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Consultant Teacher Services (BOCES - Erie 1)	07/03/2018	08/13/2018
Speech/Language Therapy	09/17/2018	06/14/2019

BOE Info: ICT ELA and Math 5x/wk; Speech 7x/mo; Add new testing

Student: 'Board of Education Copy'

Grade: 05

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>
03/12/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class - English	09/05/2018	06/25/2019
Special Class - Math	09/05/2018	06/25/2019
Consultant Teacher Services (BOCES - Erie 1)	07/03/2018	08/13/2018
Counseling	09/17/2018	06/14/2019
Counseling	09/17/2018	06/14/2019

BOE Info: Summer - CT 2 hrs/wk
School Year - Counseling 5:1 and 1:1; Special Class ELA and Math

Student: 'Board of Education Copy'

Grade: 04

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>
03/12/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Consultant Teacher Services (BOCES - Erie 1)	07/03/2018	08/13/2018
Speech/Language Therapy	09/17/2018	06/14/2019

BOE Info: Summer - CT 2 hrs/wk
School Year - ICT ELA and Math; Speech

Student: 'Board of Education Copy'

Grade: 06

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>
03/12/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class - Language Arts	09/05/2018	06/25/2019
Special Class - Math	09/05/2018	06/25/2019
Special Class (BOCES - Erie 1)	07/03/2018	08/13/2018
Counseling	09/17/2018	06/14/2019
Counseling	07/03/2018	08/13/2018

BOE Info: Summer - Special Class 5 hrs/wk; Counseling 1x/wk
School Year - Special Class ELA and Math; Counseling

Student: 'Board of Education Copy'

Grade: 06

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>
03/12/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Speech/Language Therapy	09/17/2018	06/14/2019
Counseling Services	09/17/2018	06/14/2019

BOE Info: Speech; Counseling; ICT ELA and Math

Student: 'Board of Education Copy'

Grade: 05

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>
03/12/2018	04/17/2018	Committee on Special Education / Reevaluation/Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
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Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Special Class - English	09/05/2018	06/25/2019
Consultant Teacher Services (BOCES - Erie 1)	07/03/2018	08/13/2018
Counseling	09/17/2018	06/14/2019
Counseling	09/17/2018	06/14/2019

BOE Info: Summer - CT 2 hrs/wk

School Year - Add new testing; Counseling 5:1 and 1:1; ICT Math; Special Class English

Student: 'Board of Education Copy'

Grade: 03

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>
03/12/2018	04/17/2018	Committee on Special Education / Reevaluation/Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
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Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Special Class (BOCES - Erie 1)	07/03/2018	08/13/2018
Speech/Language Therapy	09/17/2018	06/14/2019
Occupational Therapy	09/10/2018	06/14/2019
Occupational Therapy	07/03/2018	08/13/2018
Speech/Language Therapy	07/03/2018	08/13/2018

BOE Info: Summer - Special Class 5 hrs/wk; Speech; OT

School Year - Add new testing; Speech; OT; ICT ELA and Math

Student: 'Board of Education Copy'

Grade: 05

<u>Meeting Date</u>	<u>BOE Date</u>	<u>Committee / Reason</u>	<u>Decision</u>
03/12/2018	04/17/2018	Committee on Special Education / Reevaluation/Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
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Special Class - Math	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Special Class (BOCES - Erie 1)	07/03/2018	08/13/2018
Counseling	09/17/2018	06/14/2019
Counseling	07/03/2018	08/13/2018

BOE Info: Summer - Special Class 5 hrs/wk; Counseling

School Year - Add new testing; Counseling; Special Class Math; ICT ELA

Student: 'Board of Education Copy'				Grade: 05
Meeting Date 03/12/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	
Integrated Co-teaching Services (Integrated Co-Teaching ELA)		09/05/2018	06/25/2019	
Integrated Co-teaching Services (Integrated Co-Teaching Math)		09/05/2018	06/25/2019	
<u>BOE Info:</u> ICT ELA and Math				

Student: 'Board of Education Copy'				Grade: 05
Meeting Date 03/12/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	
Special Class		09/05/2018	06/25/2019	
Special Class		07/03/2018	08/13/2018	
Speech/Language Therapy		09/17/2018	06/14/2019	
Speech/Language Therapy		07/03/2018	08/13/2018	
<u>BOE Info:</u> Summer - Special Class; Speech School Year - Add new testing; Speech; Special Class				

Student: 'Board of Education Copy'				Grade: 12
Meeting Date 03/13/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	
Special Class		07/03/2018	08/13/2018	
Physical Therapy		07/03/2018	08/13/2018	
Speech/Language Therapy		07/03/2018	08/13/2018	
<u>BOE Info:</u> Summer Only (Aging Out) - Special Class; PT; Speech				

Student: 'Board of Education Copy'				Grade: 08
Meeting Date 03/13/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Annual Review	Decision Classified	
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>	
Special Class		09/05/2018	06/25/2019	
Special Class		07/03/2018	08/13/2018	

Counseling	09/05/2018	06/25/2019
Speech/Language Therapy	09/05/2018	06/25/2019
Counseling	07/03/2018	08/13/2018
Speech/Language Therapy	07/03/2018	08/13/2018

BOE Info: Summer - Special Class 5 hrs/wk; Counseling 1x/wk
School Year - Special Class ELA and Math; Counseling

Student: 'Board of Education Copy'

Grade: 09

Meeting Date	BOE Date	Committee / Reason	Decision
03/13/2018	04/17/2018	Committee on Special Education / Annual Review	Classified No Services

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Resource Room Program	09/05/2018	06/25/2019
Consultant Teacher Services	07/03/2018	08/13/2018

BOE Info: Summer - CT 2 hrs/wk
School Year - RRM

Student: 'Board of Education Copy'

Grade: 04

Meeting Date	BOE Date	Committee / Reason	Decision
03/13/2018	04/17/2018	Committee on Special Education / Annual Review	Classified PP NR Within District Dual Enrollment

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Hearing Services	09/10/2018	06/21/2019

BOE Info: TOD 2x/wk

Student: 'Board of Education Copy'

Grade: 05

Meeting Date	BOE Date	Committee / Reason	Decision
03/14/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Counseling	09/17/2018	06/14/2019

BOE Info: ICT ELA and Math; Counseling

Student: 'Board of Education Copy'

Grade: 06

Meeting Date 03/14/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified																
<table> <tr> <td><u>Recommended Program/Service</u></td><td><u>Start Date</u></td><td><u>End Date</u></td><td></td></tr> <tr> <td>Special Class</td><td>07/03/2018</td><td>08/13/2018</td><td></td></tr> <tr> <td>Speech/Language Therapy</td><td>09/17/2018</td><td>06/14/2019</td><td></td></tr> <tr> <td>Counseling</td><td>09/17/2018</td><td>06/14/2019</td><td></td></tr> </table>				<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>		Special Class	07/03/2018	08/13/2018		Speech/Language Therapy	09/17/2018	06/14/2019		Counseling	09/17/2018	06/14/2019	
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Speech/Language Therapy	09/17/2018	06/14/2019																	
Counseling	09/17/2018	06/14/2019																	
BOE Info: Summer - Special Class 5 hrs/wk School Year - Add new testing; Speech; Counseling																			

Student: 'Board of Education Copy'			Grade: 03																								
Meeting Date 03/14/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified																								
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Counseling	09/17/2018	06/14/2019																									
Speech/Language Therapy	07/03/2018	08/13/2018																									
BOE Info: Summer - Special Class 12:1+1; Speech School Year - Add new testing; Speech; Counseling; Special Class																											

Student: 'Board of Education Copy'			Grade: 06																
Meeting Date 03/14/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Annual Review	Decision Classified																
<table> <tr> <td><u>Recommended Program/Service</u></td><td><u>Start Date</u></td><td><u>End Date</u></td><td></td></tr> <tr> <td>Integrated Co-teaching Services (Integrated Co-Teaching Math)</td><td>09/05/2018</td><td>06/25/2019</td><td></td></tr> <tr> <td>Resource Room Program</td><td>09/05/2018</td><td>06/25/2019</td><td></td></tr> <tr> <td>Integrated Co-teaching Services (Integrated Co-Teaching ELA)</td><td>09/05/2018</td><td>06/25/2019</td><td></td></tr> </table>				<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>		Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019		Resource Room Program	09/05/2018	06/25/2019		Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019	
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>																	
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019																	
Resource Room Program	09/05/2018	06/25/2019																	
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019																	
BOE Info: ICT ELA and Math 5x/wk; RRM																			

Student: 'Board of Education Copy'			Grade: 05				
Meeting Date 03/14/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Annual Review	Decision Classified				
<table> <tr> <td><u>Recommended Program/Service</u></td><td><u>Start Date</u></td><td><u>End Date</u></td><td></td></tr> </table>				<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>					

Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Speech/Language Therapy	09/17/2018	06/14/2019

BOE Info: ICT ELA and Math; Speech

Student: 'Board of Education Copy'

Grade: 06

Meeting Date	BOE Date	Committee / Reason	Decision
03/14/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019

BOE Info: ICT ELA and Math

Student: 'Board of Education Copy'

Grade: 04

Meeting Date	BOE Date	Committee / Reason	Decision
03/14/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class	09/05/2018	06/25/2019
Special Class	07/03/2018	08/13/2018
Counseling	09/17/2018	06/14/2019
Speech/Language Therapy	09/17/2018	06/14/2019
Occupational Therapy	09/10/2018	06/14/2019
Speech/Language Therapy	07/03/2018	08/13/2018
Occupational Therapy	07/03/2018	08/13/2018
Counseling	07/03/2018	08/13/2018

BOE Info: Summer - OT; Speech; Counseling; Special Class
School Year - OT; Speech; Counseling; Special Class

Student: 'Board of Education Copy'

Grade: 12

Meeting Date	BOE Date	Committee / Reason	Decision
03/14/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class - Social Studies	02/06/2018	06/21/2018
Resource Room Program	02/06/2018	06/21/2018

Special Class (Life Skills)	02/06/2018	06/21/2018
Physical Therapy	02/06/2018	06/08/2018
OT/PT Cotreat	02/06/2018	06/08/2018
Speech/Language Therapy	02/06/2018	06/08/2018
Occupational Therapy	02/06/2018	06/08/2018
Counseling	02/06/2018	06/08/2018
Personal Aide	02/06/2018	06/21/2018

BOE Info: No changes

Student: 'Board of Education Copy'

Grade: 11

Meeting Date	BOE Date	Committee / Reason	Decision
03/15/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class - Math	09/05/2018	06/25/2019
Special Class - English	09/05/2018	06/25/2019
Special Class - Social Studies	09/05/2018	06/25/2019
Integrated Co-teaching Services	09/05/2018	06/25/2019
Consultant Teacher Services (BOCES - Erie 1)	07/03/2018	08/13/2018
Counseling	09/17/2018	06/14/2019

BOE Info: Summer - CT 2 hrs/wk
School Year - Special Class Math, Eng, SS; ICT Science; Counseling

Student: 'Board of Education Copy'

Grade: 05

Meeting Date	BOE Date	Committee / Reason	Decision
03/19/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Speech/Language Therapy	09/17/2018	06/14/2019

BOE Info: ICT ELA and Math 5x/wk; Speech 5:1 7x/mo

Student: 'Board of Education Copy'

Grade: 06

Meeting Date	BOE Date	Committee / Reason	Decision
03/19/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Counseling	09/17/2018	06/14/2019
BOE Info: ICT ELA and Math; Counseling		

Student: 'Board of Education Copy'				Grade: 06
Meeting Date 03/19/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified	
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>		
Special Class	09/05/2018	06/25/2019		
Consultant Teacher Services	07/03/2018	08/13/2018		
Counseling	09/05/2018	06/25/2019		
Counseling Services	09/05/2018	06/25/2019		
Classroom aide	09/05/2018	06/25/2019		
BOE Info: Add new testing; Counseling 1:1 and 4:1; Special Class 5 hrs/wk				

Student: 'Board of Education Copy'				Grade: 04
Meeting Date 03/20/2018	BOE Date 04/17/2018	Committee / Reason Committee on Special Education / Reevaluation/Annual Review	Decision Classified	
<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>		
Special Class (Life Skills ELA)	09/05/2018	06/25/2019		
Special Class (Life Skills Math)	09/05/2018	06/25/2019		
Special Class	07/03/2018	08/13/2018		
Occupational Therapy	09/10/2018	06/14/2019		
Speech/Language Therapy	09/17/2018	06/14/2019		
Music Therapy	09/17/2018	06/14/2019		
Speech/Language Therapy	07/03/2018	08/13/2018		
Occupational Therapy	07/03/2018	08/13/2018		
Behavior Intervention Services	07/03/2018	08/13/2018		
Music Therapy	07/03/2018	08/13/2018		
Classroom aide	07/03/2018	06/25/2019		
BOE Info: Summer - Music, Speech, OT, Beh. Int. Svcs; Special Class 5 hrs/wk School Year - Music, Speech, OT, Add new testing; Special Class 5 hrs/wk				

Student: 'Board of Education Copy'				Grade: 04
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Meeting Date	BOE Date	Committee / Reason	Decision																																																															
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<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>																																																																
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Personal Aide	07/03/2018	06/25/2019																																																																
BOE Info: Summer - Special Class 5 hrs/wk; PT; Music; Vision; PT Hippo; OT; Speech; O & M; Beh. Int School Year - Add new testing; PT 1:1 and 2:1; Music; Vision; PT Hippo; OT; Speech; O & M; Special Class 5 hrs/wk																																																																		

Student: 'Board of Education Copy'			Grade: 04
Meeting Date	BOE Date	Committee / Reason	Decision
03/20/2018	04/17/2018	Committee on Special Education / Annual Review	Classified
<u>Recommended Program/Service</u>		<u>Start Date</u>	<u>End Date</u>
Special Class		09/05/2018	06/25/2019
Special Class		07/03/2016	08/13/2018
Music Therapy		09/05/2018	06/25/2019
Speech/Language Therapy		09/17/2018	06/14/2019
Occupational Therapy		09/10/2018	06/14/2019
Occupational Therapy		07/03/2018	08/13/2018
Speech/Language Therapy		07/03/2018	08/13/2018
Behavior Intervention Services		07/03/2018	08/13/2018
Music Therapy		07/03/2018	08/13/2018

Classroom aide 07/03/2018 06/25/2019

BOE Info: Summer - Music; Speech; OT; Beh. Int.; Special Class 5 hrs/wk
School Year - Special Class; Speech; OT; Music

Student: 'Board of Education Copy'

Grade: 04

Meeting Date	BOE Date	Committee / Reason	Decision
03/20/2018	04/17/2018	Committee on Special Education / Reevaluation/Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class	09/05/2018	06/25/2019
Special Class (BOCES - Erie 1)	07/03/2018	08/13/2018
Physical Therapy	09/10/2018	06/14/2019
Vision Services	09/05/2018	06/21/2019
Speech/Language Therapy	09/17/2018	06/14/2019
Physical Therapy - Hippotherapy	09/05/2018	06/25/2019
Music Therapy	09/05/2018	06/25/2019
Occupational Therapy	09/10/2018	06/14/2019
Vision Services	07/03/2018	08/13/2018
Speech/Language Therapy	07/03/2018	08/13/2018
Physical Therapy	07/03/2018	08/13/2018
Music Therapy	07/03/2018	08/13/2018
Physical Therapy - Hippotherapy	07/03/2018	08/13/2018
Occupational Therapy	07/03/2018	08/13/2018
Behavior Intervention Services	07/03/2018	08/13/2018
Personal Aide	07/03/2018	06/25/2019
Speech/Language Consultation	09/17/2018	06/14/2019

BOE Info: Summer - PT Hippo, Speech, Music, OT, PT, Vision, Beh Int, Special Class 5 hrs/wk
School Year - Add new testing, PT Hippo, Speech, Music, OT, PT, Vision, Special Class 5 hrs/wk

Student: 'Board of Education Copy'

Grade: 06

Meeting Date	BOE Date	Committee / Reason	Decision
03/20/2018	04/17/2018	Committee on Special Education / Annual Review	Classified

<u>Recommended Program/Service</u>	<u>Start Date</u>	<u>End Date</u>
Special Class - English (Life Skills)	09/05/2018	06/25/2019
Special Class - Math (Life Skills Math)	09/05/2018	06/25/2019
Special Class - Social Studies (Life Skills Social Studies)	09/05/2018	06/25/2019
Special Class - Science (Life Skills Social Studies)	09/05/2018	06/25/2019

Consultant Teacher Services (BOCES - 07/03/2018 08/13/2018

Erie 1)

Speech/Language Therapy 09/17/2018 06/14/2019

Counseling 09/17/2018 06/14/2019

BOE Info: Summer - CT 2 hrs/wk

School Year - Speech; Counseling; Special Class Lifeskills ELA, MATH, Science, Social Studies; NYSAA

XII. Superintendent's Report

Recommendation/Summary

Superintendent's Report:

XIII. Board of Education Report

Recommendation/Summary

Board of Education Report:

- BOCES Administrative Budget Vote and Election

RECEIVED

APR 11 2018

Superintendent's Office

MEMO TO: Erie 1 BOCES Component District Clerks
FROM: Denise Polanski *dp*
District Clerk
SUBJECT: Sample Resolution and Ballot
Erie 1 BOCES Election – April 17, 2018
DATE: April 6, 2018

Attached is the resolution and ballot to be used regarding the vote to be held on April 17, 2018, on the Erie 1 BOCES administrative budget and for **two** board vacancies. If you have any questions or concerns, please call me at 821-7002.

PLEASE NOTE: Legislation requires that component districts notify BOCES of the results of the budget vote and election one business day after the election by mail or delivery. Please also fax a copy of the resolutions to Denise Polanski at 821-7242 as soon as possible.

Attach.

c: Superintendents

BALLOT

Board of Cooperative Educational Services First Supervisory District, Erie County

BALLOT FOR ELECTION TO BOARD OF COOPERATIVE EDUCATIONAL SERVICES

There are **TWO** vacancies on the Board of Cooperative Educational Services to be filled at the annual election to be held on **April 17, 2018**. The terms for these vacancies are July 1, 2018 through June 30, 2021. The trustees or board of education of each component school district may, by resolution, cast one vote for each vacancy to be filled, provided that no more than one vote be cast for any candidate. No more than one person residing in a particular component school district may be elected to serve on the Board of Cooperative Educational Services at one time, except as provided in Education Law, Section 1950(2-a).

The district clerk, or other officer authorized to certify that a board resolution has been adopted, shall complete the ballot by placing an "X" next to the name of each candidate for whom a vote has been cast, and by completing the certification on the next page. Candidates are listed with their address and school district of residence.

Name: Renee Wilson _____
Address: 10 Dennis Lane
Cheektowaga, NY

School District of Residence: Cheektowaga Central School

Name: Brian Hogan _____
Address: 104 Noel Drive
Williamsville, NY 14221

School District of Residence: Williamsville Central School

Name: Edward R. Cavan _____
Address: 252 Willow Green Drive
Amherst, NY

School District of Residence: Sweet Home School

Name: Helaine Sanders _____
Address: 171 Autumn Creek Court
East Amherst, NY 14051

School District of Residence: Williamsville Central School District

Name: Michael J. Littman, Ph.D. _____
Address: 142 Autumnview
Williamsville, NY

School District of Residence: Williamsville Central School

SAMPLE RESOLUTION

The following is a sample resolution for the vote on the Erie 1 BOCES administrative budget. The District Clerk or other officer authorized to certify that a board resolution has been adopted shall complete the certification.

Resolved: That, upon the recommendation of the Superintendent of Schools, the _____ Board of Education [adopts] _____ the BOCES administrative budget for 2018-2019 as presented at \$3,423,652.

CERTIFICATION - BUDGET VOTE

I _____, District Clerk of the _____ School District do hereby certify that at a public meeting held on April 17, 2018 the Board of Education of the _____ School District adopted a resolution casting its vote to adopt the BOCES administrative budget for 2018-2019.

District Clerk

CERTIFICATION - ELECTION

I _____, District Clerk of the _____ School District do hereby certify that at a public meeting held on April 17, 2018, the Board of Education of the _____ School District adopted a resolution casting its vote in the annual election of two members of the Board of Education of the Board of Cooperative Educational Services, First Supervisory District, Erie County, for the persons indicated on the ballot.

District Clerk

CANDIDATE PROFILE SHEET

NAME: Renee Wilson

HOME DISTRICT: Cheektowaga Central High School

1. BACKGROUND AND QUALIFICATIONS

Board member of Cheektowaga Central School District for past 13 years;
President for last 3 years;
ECASB (Erie County Association School Board) member for one year and presently serving;
Served on and continue to serve on Legislative, Delegate Assembly and Budget and Finance committees for ECASB;
Sit on multiple focus groups for State Ed, ESSA, DASSA;
Advocate constantly for funding with our representatives in Albany and locally;
Past PTSA President and Vice President and secretary for 10+ years local and state levels;
Serve on multiple committees for school (Safety committee, Code of Conduct, Liaison Committee, Health and Wellness Committee);
Actively participate in the joint school board of the Cheektowaga districts;
Have received the Laura Burns award, the Cheektowaga Central Community Involvement Award and am a recipient of the Medallion Club for ECASB;
Was at the forefront of a large campaign at Central which involved a legislative push to get parents, staff, community to rally together to get politicians to restore funding to our schools;
Meals on Wheels volunteer, religion teacher for many years; Bible study teacher,
Coordinator for Kids Voting of Cheektowaga.

2. REASONS I WISH TO SERVE AS AN E1B BOARD MEMBER

I wish to be considered for the BOCES Board because I have devoted my life to public education. I would consider it an honor to be able to serve with the prestigious people that oversee our 19 component districts. I would actively participate in the shared decision making of the policies, services, education they offer to all of our students in High School, post High School and as adults.

Candidate Profile Sheet

Name: Brian Hogan

Home District: Williamsville CSD

1. BACKGROUND AND QUALIFICATIONS

Dedicated father

Special Education teacher for 10 years.

Worked as an Erie 1 BOCES Special Education teacher for 5 years.

Familiar with developing and implementing Individual Education Plans (IEP's), Functional Behavior Assessments (FBA's), and Behavior Intervention Plans (BIP's).

Worked closely with the Career Technical Education programs to establish transition plans for all students serviced.

Responsible for curriculum design and constructing pre/post assessments.

2. REASONS I WISH TO SERVE AS AN E1B BOARD MEMBER

As a parent and teacher, I have a strong educational values for providing students and teachers with all supports necessary for providing a quality education.

Governor Cuomo is pushing for a 2% spending cap on component districts that use BOCES services. I feel it is imperative to keep as much classroom funding available to service our students as possible.

To provide transparency and support to parent, teachers, and students.

CANDIDATE PROFILE SHEET

NAME: EDWARD R. CAVAN

DISTRICT: SWEET HOME CENTRAL SCHOOLS

1. BACKGROUND AND QUALIFICATIONS

Since 1985 I have continuously served on WNY School Boards as part of my desire to provide an excellent education for students throughout our region. I served three terms on the Sweet Home School Board and learned the responsibilities of a Board member to be a conscientious supporter of the students, the staff and the community. To this end, I have worked hard to keep up with changes in education, especially the demands of the Common Core, and to achieve greater skills as a board member. I have completed the Masters of Boardsmanship offered by NYSSBA. I continue to seek opportunities to learn and serve.

For over 20 years, it has been my privilege to serve our component districts as a member of the Erie I BOCES Board where I have supported the breadth of services offered to students and to districts to work cooperatively toward preparing our students for the future as lifelong learners.

2. REASONS I WISH TO CONTINUE AS AN E1B BOARD MEMBER

Education is changing rapidly and I seek to continue to work to help our districts meet the demands these changes bring. These include many new and evolving programs offering vocational opportunities that prepare our students for tomorrow's jobs. As a board, we continue to seek ways to assist the needs of our Special Education students to help them achieve to their highest potential. For our teachers who face the challenges of the Common Core curriculum, we offer training and support on a continuous basis and seek ways to meet their needs. Our Workforce Development Programs provide outstanding opportunities for careers in a variety of fields.

Our component districts rely on the shared services we can provide to assist them in reaching their goals for their students and their staff. As a board member, I am proud of the opportunities provided through WNYRIC such as payroll, budgeting and accounting services. These efforts, as well as the technology support offered through E1B, help districts manage costs and be more efficient and effective.

As a parent, a school board member and a small businessman, I pledge to continue to be an active and hands-on board member. I will continue to attend meetings with the consistency that I have shown throughout my time on school boards, rarely missing a meeting. I look forward to serving the districts, to listen to their needs and issues, and remembering that I am here to serve our students and component school boards/districts. I will continue lobbying efforts for school funding and work to be a well-informed board member to serve to the best of my ability.

CANDIDATE PROFILE SHEET

NAME: Helaine Sanders

HOME DISTRICT: Williamsville Central School District

1. BACKGROUND AND QUALIFICATIONS

My involvement with SEPTSA and the Town of Amherst Disability Committee allows me to advocate on behalf of the disabled. Being an Erie County Democratic Committee Member, an elected position, I understand how our daily issues relate to government. Finally, my background in labor relations allows me to understand Board actions taken in regard to personnel.

2. REASONS I WISH TO SERVE AS AN E1B BOARD MEMBER

I believe a community approach is necessary to serve as an E1B Board Member. Understanding how school district issues relate to Town and County government is crucial. I can bring my advocacy, education, and work experience to the BOCES Board.

CANDIDATE PROFILE SHEET

NAME: Dr. Michael J. LITTMAN

HOME DISTRICT: Williamsville Central

1. BACKGROUND AND QUALIFICATIONS:

40 years as a student-focused, caring educator

Williamsville Central School District Board of Education for 9 years: 2006-2015
President for two terms, Vice President for two terms. Audit Committee
NYSSBA Excellence Award 2015. Achievement Award 2012.

SUNY: Buffalo State Chair of Business Department for 9 years, teach business
and education courses for 31 years. Business courses in leadership,
Education courses in instructional strategies, evaluation, and curriculum.

SUNY Chancellor's Award for Excellence in Teaching (2015)
Buffalo State Teacher Scholar Fellow

Jordan Vocational High School, Columbus, GA: 1977-1984. Teacher-coordinator
of cooperative education (work experience program) in marketing.

PTA President at Heim Middle School 2006, other officer positions at Heim and
Williamsville North.

Athletic Coach: Special Olympics, Ohio and New York, Amherst Youth Basketball
(2003-2011), Lou Gehrig Baseball (1998-2007). Jordan Vocational High
School (1977-1983)

Ph.D. The Ohio State University: Program Focus in Vocational (Occupational)
Education and Educational Leadership. M.S. Auburn University in Marketing
Education. BA University of Massachusetts, Amherst-Cooperative Education

National Center for Research in Vocational Education: 6/1984-8/1985. Assigned to
work with the National Commission on Secondary Vocational Education and
final report to the nation: The Unfinished Agenda: the Role of Vocational
Education in the High School (1984), the vocational education response to
A Nation at Risk: The Imperative for Educational Reform. (1983).

Son Completed BOCES Connections Program in Health Sciences at Millard Fillmore
Suburban Hospital

Member of Amherst Town Board of Ethics

2. REASONS I WISH TO SERVE AS ERIE 1 BOCES BOARD MEMBER:

As all Board members, I serve to make a difference. I CARE, I ACT, I DO RIGHT.

Like the goals of BOCES, I understand, I anticipate, and I respond to the needs of students through school programs. I believe my background, my experiences, and my skill set would benefit BOCES activities and component school districts.

First, I would like to highlight my strengths in fiscal responsibility. One of my strengths is the ability to analyze a budget and make recommendations of possible cost savings. As a board member in Williamsville, we were able to reduce expenditures by \$23.7 million over an eight-year period. My background in business would be useful in the various facets of the BOCES program.

Second, I am a student advocate for foundation academic skills infused into the occupational curriculum. I support college and career readiness. I have always focused resources and programming to assist special-needs students in their acquisition and development of life and career skills.

I'm also a proponent of strong school safety as well as a character development. I believe these two go together by focusing on the people aspects of the issue. Long before school safety was a front page story with schools reacting to the issue, our work in Williamsville was proactive in these areas.

Finally, I presently am not a member of the BOCES Board or the Williamsville Board. Thus, I would be an independent voice for education.

As a person, I am a strong, open communicator, an active listener, a consensus builder, and a team player. I want all of our students to have the brightest future possible.

Thank you for your consideration of one vote for me to represent you all on the Erie I BOCES Board. My addition to the BOCES Board is a valuable one.

XIV. Public Comment Section

Recommendation/Summary

Public Comment Section

PUBLIC COMMENT SESSION – *ITEMS NOT INCLUDED IN THE AGENDA*

(The sign-up is put out with the agenda; those interested will sign-up before the meeting.)

- At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is on the agenda.
- Residents who have previously signed up to speak will be recognized by the President.
- When speaking, please identify yourself first.
- Speak clearly and loudly enough for everyone in the room to hear you.
- Speakers are requested to limit their remarks **TO NOT MORE THAN THREE (3) MINUTES**; to appoint a spokesperson if a concern is a group concern and, if necessary or desired, to supplement verbal presentations with written reports.
- Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

XV. Committee of the Whole, Items of Information, Roundtable

Recommendation/Summary

Committee of the Whole, Items of Information, Roundtable:

1. Roundtable
2. Upcoming Events –

April 23, 2018 Superintendent Conference Day – No School for Students

April 30, 2018 District Wide PTA Budget Presentation

May 7, 2018 BOE Meeting/Budget Hearing

May 15, 2018 Annual Budget Vote and BOE Election

May 21, 2018 BOE Meeting

May 28, 2018 Memorial Day – Closed