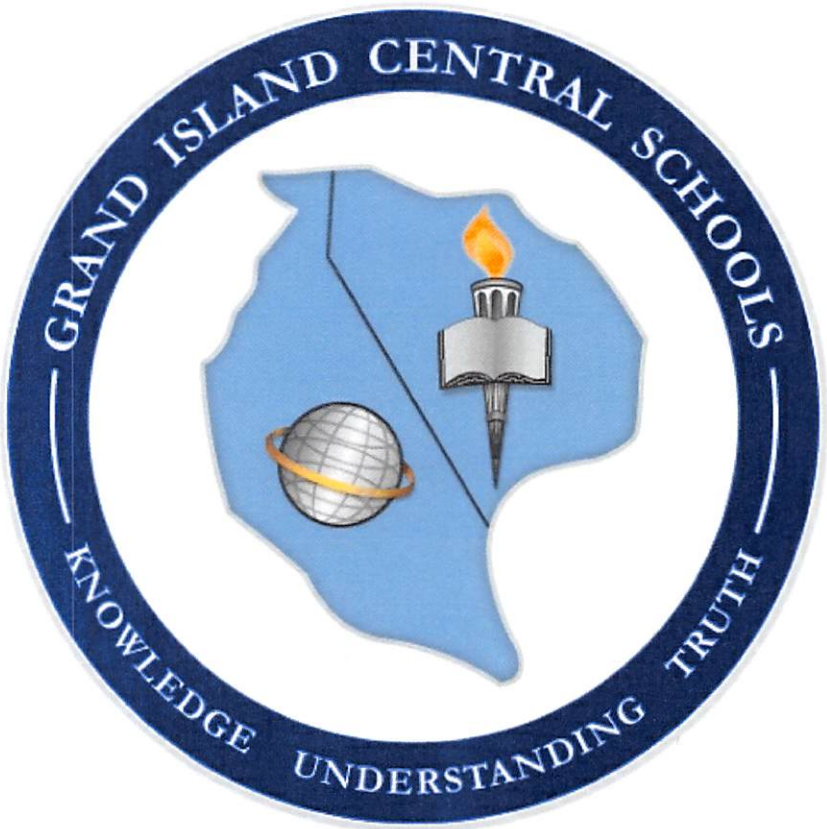


Board of Education Meeting

September 24, 2018

180924

III. Approval of Agenda – 9/24/18

Recommendation/Summary

Approval of the Agenda for 9/24/18

Tonight's agenda will need your approval.

Grand Island Central School District
Board of Education
High School - Professional Development Room
Monday September 24, 2018

6:30 pm Anticipated Executive Session
District Office Conference Room

7:30 pm Regular Meeting
Agenda – Monday September 24, 2018

REGULAR BOARD MEETING AGENDA	TYPE
I. ADJOURN TO EXECUTIVE SESSION -	
Moved by _____ that the Board recess to conduct an Executive Session at ___pm on matters indicated below. This motion is duly seconded by _____ and carried _____.	Action
For the purpose of: 1. The medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation; 2. Collective negotiations pursuant to Article 14 of the Civil Service Law (the Taylor Law);	
Moved by _____, seconded by _____ voted upon and carried _____ that the Board come out of Executive Session at pm.	Action
II. PUBLIC SESSION CALL TO ORDER 1. Pledge of Allegiance – High School - Jacob Corrao and Lindsey Diehl 2. Roll Call 3. Announcements	
III. APPROVAL OF AGENDA	
Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the meeting agenda.	Action
IV. APPROVAL OF MINUTES	
1. BOE Meeting Minutes – 9/10/18	Action
Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the above-mentioned meeting minutes.	
V. STUDENT AMBASSADORS 1. Middle School – Adam Vinkle – Student Council Officer 2. High School – Jacob Corrao and Lindsey Diehl – Student Council Officers	

VI. CORRESPONDENCE/RECOGNITION/GOOD NEWS

Information

GISBA - DECA - Casey's Cabana – Cheryl Chamberlain

Gabby Bergstrom, Luke Hess, Lauren Merletti

VII. PUBLIC COMMENT SESSION - AGENDA ITEMS ONLY

At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is on the agenda. Residents who have previously signed up to speak will be recognized by the President. When speaking, please identify yourself first. Speak clearly and loudly enough for everyone in the room to hear you. Speakers are requested to limit their remarks **TO NOT MORE THAN THREE (3) MINUTES**; to appoint a spokesperson if a concern is a group concern and, if necessary or desired, to supplement verbal presentations with written reports. Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

VIII. CURRICULUM AND INSTRUCTION

C1. BOE Annual Lead Evaluator Certification
C2. Summer Curriculum Proposals
C3. Field Trip – GIHS Life Skills – Tops Market – 9/19/18, 10/10/18, 10/24/18
C4. Field Trip – Huth Road – Old Fort Niagara – 9/28/18
C5. Field Trip – GIHS – Pearl St. Grill – Senior Luncheon – 9/28/18
C6. Field Trip - GIHS – Syracuse University – 10/16/18 — Action
C7. Field Trip - GIHS – Attica Correction Facility – 10/22/18, 10/29/18, 3/26/19, 4/1/19
C8. Field Trip – Kaegebein – NYSSMA Winter Conference – Rochester – 11/30/18
C9. Field Trip – Huth Road – NYSSMA Winter Conference – Rochester – 11/30/18
C10. Field Trip – GIHS Wrestling Team – Tournament at Pheonix HS – 12/14/18-12/15/18
C11. Curriculum and Instruction Department Update Reports — Information

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve Curriculum and Instruction Items C1 through C10.

VIX. PERSONNEL

PERSONNEL - INSTRUCTIONAL

PI1. Appointments — Action
PI2. Substitute Teachers List

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the Instructional Personnel sections PI1 and PI2.

PERSONNEL - NON-INSTRUCTIONAL

PNI1. Resignations — Action
PNI2. Appointments
PNI3. Substitute List
PNI4. Informational — Informational

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the non-Instructional Personnel sections PNI1 through PNI3.

New Employee Introductions

X. FINANCE

F1. Revenue Status Report
F2. Treasurer's Report
F3. Appropriation Status Report
F4. Post Audit Fund Balance Discussion
F5. Auctions International - Results
F6. Obsolete Equipment
F7. Grand Island Kiwanis Club Donation

Informational

Action

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the Finance items F4 through F7.

XI. SPECIAL EDUCATION AND PUPIL PERSONNEL

PPS1. Committee on Pre-School Special Education Report
PPS2. Committee on Special Education Report
PPS3. Policies #7320, #5640, #7512, #7513, #7214F, #7242

Action

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the Special Education and Pupil Personnel Items PPS1 through PPS3.

XII. SUPERINTENDENT'S REPORT

Capital Project Update

XIII. BOARD OF EDUCATION REPORT

BOE Liaison Report – VCMS PTA Meeting – Robin McCreary
BOE Liaison Report – HS, Sidway and Huth PTA Meetings – Sue Marston
Athletic Field – PA System / Noise Control

XIV. PUBLIC COMMENT SESSION - GENERAL ITEMS NOT INCLUDED IN THIS AGENDA

At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is not on the agenda. Residents who have previously signed up to speak will be recognized by the President. When speaking, please identify yourself first. Speak clearly and loudly enough for everyone in the room to hear you. Speakers are requested to limit their remarks **TO NOT MORE THAN THREE (3) MINUTES**; to appoint a spokesperson if a concern is a group concern and, if necessary or desired, to supplement verbal presentations with written reports. Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

XV. COMMITTEE OF THE WHOLE/ITEMS OF INFORMATION/ROUNDTABLE

1. Roundtable
2. Upcoming Events –

Information

September 26, 2018 – Building Tour at 5:30pm starting with HS & MS
October 8, 2018 – Columbus Day – NO SCHOOL
October 9, 2018 (Tuesday) – BOE Meeting
October 22, 2018 – BOE Meeting
October 25th–27th 2018 - 99th Annual NYSSBA Convention & Edu. Expo in NYC
November 12, 2018 – Veteran's Day – NO SCHOOL
November 13, 2018 (Tuesday) – BOE Meeting
November 21st – 23rd – Thanksgiving Recess
November 26, 2018 – BOE Meeting

XVI. ADJOURN REGULAR BOARD MEETING

Action

Moved by _____, seconded by _____ voted upon and carried _____ that the Board adjourn at _____pm.

180924

IV. Approval of Minutes – 9/10/18

Recommendation/Summary

Approval of the Minutes

1. The Minutes from the 9/10/18 meeting will need your approval.

Grand Island Central School District
Board of Education
High School Professional Development Room

6:30 pm Board of Education Workshop – Professional Development Room

Monday September 10, 2018
7:30 pm Regular Meeting

7:37 pm: Ms. Dreher called the regular meeting to order.

A regular meeting of the Board of Education of the Grand Island Central School District was held on September 10, 2018 at 1100 Ransom Road, Grand Island New York. Ms. Ashli Dreher called the meeting to order at 7:37pm. The Pledge of Allegiance was recited and the emergency exits were pointed out and it was asked that all electronics were silenced.

Board Members Present

President:	Ms. Ashli Dreher
Vice President:	Mrs. Susan Marston
Trustee:	Mr. Glenn Bobeck
Trustee:	Mrs. Joy LaMarca
Trustee:	Ms. Robin McCreary
Trustee:	Mrs. Lisa Pyc
Trustee:	Mrs. Donna Tomkins (Excused)

Administrators Present

Superintendent of Schools	Dr. Brian Graham
Asst. Superintendent of School Bus. & Fin.	Dr. Rubie Harris
Director of Special Ed./Pupil Services	Ms. Cheryl Cardone
Principal – High School	Mr. Michael Lauria
Assistant Principal - High School	Mrs. Karen Surdyke
Assistant Principal - High School	Mr. Robert Julian
Principal – Veronica Connor	Mr. John Fitzpatrick
Assistant Principal – Veronica Connor	Mr. Max Pikula
Principal – Charlotte Sidway	Mrs. Denise Dunbar
Principal – William Kaegebein School	Mrs. Mary Haggerty
Principal – Huth Road	Dr. Ami Alderman
Director of Technology	Mrs. Robin Kwiatek
Director of Buildings and Grounds	Mr. James Rozler
Director of Transportation	Mrs. Theresa Alizadeh

PLEDGE OF ALLEGIANCE:

Grace Jackson – Middle School
Luke Hess and McKenna Prochaska - High School

APPROVAL OF AGENDA

Moved by Mrs. Marston seconded by Mr. Bobeck voted upon and carried 6-0 that the Board approve the meeting agenda.

BOE Meeting Minutes – 8/27/18

APPROVAL OF MINUTES

Moved by Mrs. Marston seconded by Mrs. LaMarca voted upon and carried 6-0 that the Board approve the above mentioned meeting minutes.

STUDENT AMBASSADORS

1. Middle School – Grace Jones
2. High School – Luke Hess and McKenna Prochaska

CORRESPONDENCE/GOOD NEWS

Veronica E. Connor Middle School 50th Anniversary September 17th - Nicole Oursler

PUBLIC COMMENT SESSION - AGENDA ITEMS ONLY

At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is on the agenda. Residents who have previously signed up to speak will be recognized by the President. When speaking, please identify yourself first. Speak clearly and loudly enough for everyone in the room to hear you. Speakers are requested to limit their remarks **TO NOT MORE THAN THREE (3) MINUTES**; to appoint a spokesperson if a concern is a group concern and, if necessary or desired, to supplement verbal presentations with written reports. Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

NONE

CURRICULUM

C1. Field Trip – GIHS – 10/3/18 – Shea's Preforming Arts
C2. Field Trip – Kaegebein – 10/12/18 - Fort Niagara

Moved by Mrs. Marston by Mr. Bobeck voted upon and carried 6-0 that the Board approve Curriculum and Instruction items C1 and C2.

PERSONNEL – Instructional

PI1. Requests for Leave of Absence
PI2. Appointments
PI3. Building Base Substitute Teachers and Substitute Teacher List

PI1 REQUESTS FOR LEAVE OF ABSENCE

Recommended Action: Approval of the following requests for unpaid leave of absence:

a) Angela Hamilton (teaching assistant, Huth Road) effective September 11, 2018 through June 26, 2019, for the purpose of serving as Long Term Substitute.

PI2 APPOINTMENTS

Recommended Action: Approval of the following instructional appointments:

a) RESOLVED, that the Board of Education of the Grand Island Central School District hereby approves, as presented, the Amendment to the Employment Agreement between the Board and Superintendent of Schools Brian Graham, Ed.D.

b)

Name:	Angela Hamilton
Residence:	Grand Island
Type of Appointment:	Long Term Substitute
Tenure Area:	Elementary
Current School Placement:	Huth Road
Effective Date:	September 11, 2018
Ending Date:	June 26, 2019
Certification Status:	NYS Professional, Childhood Ed 1-6, Literacy B-6 eff. 9/1/12; Early Childhood B-2 eff. 7/29/15
Step/Salary:	MA-1, $44,885 pro rata

Additional information (not part of Board action): Mrs. Hamilton replaces Amy McMann who is serving as TOSA. [109 apps, 4 GI grads]

c)

Name:	Aliza Seibert
Residence:	Grand Island
Type of Appointment:	Probationary
Tenure Area:	Teaching Assistant
Current School Placement:	Huth Road
Effective Date:	September 11, 2018
Tenure Eligibility Date:	September 11, 2022
Certification Status:	NYS Early & Childhood Ed B-6 eff. 7/20/16; Literacy B-6 eff. 1/11/17, Literacy 5-12 eff. 3/19/14
Step/Salary:	TA-1, $24,254

Additional information (not part of Board action): Mrs. Seibert replaces Rhonda Taylor who accepted a teaching position. [10 apps, 0 GI grads]

d) EXTRACURRICULAR/SPORTS

Activity	Employee	Index	Stipend
Freshman Class	Patricia Becker	.0175	746.11
Freshman Class	Kelli Marcus	.0175	746.11
Volleyball	Matthew Pfeil		volunteer
Volleyball	Michael Podgorny		volunteer
Football	Andrew Ginsburg		volunteer
Soccer	Jessica Brown		volunteer

PI3 SUBSTITUTE TEACHER LIST

BUILDING BASED SUBSTITUTE TEACHERS AT CONTRACTUAL DAILY RATE OF $100

Name	Address	Certification Area	Building
Certo-Murphy, Traci	Grand Island	Literacy, Childhood Ed SwD 1-6	Elementary
Stallard, Phyllip	Grand Island	Social Studies	Secondary

Recommended Action: Approval of the following modifications to the 2018-2019 substitute teacher list:

Additions:

Name	Address	Certification
Behrens, McKaylla	Grand Island	SwD & Childhood Ed 1-6
Brosius, Kristen	Niagara Falls	Early & Childhood Ed, Literacy
Lock, Keri	Amherst	Early & Childhood Ed
Myers, Megan	Williamsville	School Counselor
Perno, Ann	Niagara Falls	Not certified
Pfeil, Matthew	Grand Island	Not certified
Repman, Corina	Grand Island	SwD & Childhood Ed 1-6
Sharpe, Andrew	Youngstown	Social Studies

Moved by Mrs. Marston, seconded by Ms. Dreher voted upon and carried 6-0 that the Board approve the above Personnel – Instructional Items PI1 through PI3.

Moved by Mr. Bobeck, seconded by Mrs. Marston voted upon and carried 5-Yea, 0-Nay and 1-Abstain vote from Mrs. Lisa Pyc. Board approve the above Personnel - Instructional Items PI2a.

PERSONNEL – Non-Instructional

NON-INSTRUCTIONAL PERSONNEL September 10, 2018

PNI1 RESIGNATIONS /TERMINATIONS

a) Dennis Clark, Bus Driver, submitted his letter of resignation for personal purposes effective August 27, 2018. Employed with the district since September 20, 2010.

b) Carrie Mesmer, submitted her letter of resignation for personal purposes effective September 5, 2018. Employed with the district since March 28, 2006.

PNI2 REQUEST FOR LEAVE OF ABSENCE

a) Barbara Kirsch is asking for a leave of absence for 1 week, from 3/1/19-3/11/19 for personal reasons.

b) Dana Papaj is asking for a leave of absence from her Teacher Aide position for the 2018-2019 school year for medical reasons.

PNI3 APPOINTMENTS

Recommended Action: Approval of the following non-instructional appointments:

A)

NAME:	Kate Deitz
ASSIGNMENT:	School Monitor - Cafe
EFFECTIVE:	9/11/18
BEGINNING DATE:	9/11/18
SALARY:	$14.59
ADDITIONAL INFORMATION:	9 applicants, 2 interviewed. Replacing employee who took another position in district. Probationary period 9/11/18– 3/11/19.

B)

NAME:	Keith Gipp
ASSIGNMENT:	Bus Driver
EFFECTIVE:	9/11/18
BEGINNING DATE:	9/5/18
SALARY:	$18.28
ADDITIONAL INFORMATION:	Probationary Period will be 9/5/18-3/5/19. Current Sub Bus Driver

C)

NAME:	Julie Dudziak
ASSIGNMENT:	Bus Driver
EFFECTIVE:	9/11/18
BEGINNING DATE:	9/5/18
SALARY:	$18.28
ADDITIONAL INFORMATION:	Probationary Period will be 9/5/18-3/5/19. Current Sub Bus Driver

PNI4 SUBSTITUTE LIST

Recommended Action: Approval of the following additions/deletions to the non-instructional substitute list:

Additions: Dennis Clark, Bus Attendant
Jim Smith, Food Service Helper

PNI5 INFORMATIONAL

A) Rick Walworth will be transferring to 1st shift replacing William Owens effective 9/11/18.

PNI1. Resignations
PNI2. Request for Leave of Absence
PNI3. Appointments
PNI4. Substitute List
PNI5. Informational

Moved by Mrs. Marston, seconded by Ms. McCreary voted upon and carried 6-0 that the Board above Personnel – Non-Instructional Items PNI1 through PNI4.

New Employee Introductions

FINANCE

F1. Revenue Status Report
F2. Treasurer's Report
F3. Appropriation Status Report
F4. Policy Update – Policy # 5512 – Reserve Funds
F5. Budget Transfers over $5,000
F6. Bond Counsel
F7. Just For Kids Lease Agreement – SEQRA

Moved by Mrs. Marston seconded by Mr. Bobeck voted upon and carried 6-0 that the Board approve Finance Items F4 through F7.

SPECIAL EDUCATION AND PUPIL PERSONNEL

PPS1. Committee on Pre-School Special Education Report
PPS2. Committee on Special Education Report

Moved by Mrs. Pyc seconded by Mrs. LaMarca voted upon and carried 6-0 that the Board approve the Special Education and Pupil Personnel Items PPS1 and PPS2.

SUPERINTENDENT'S REPORT

Strategic Plan Update

BOARD OF EDUCATION REPORT

Board Member Committee Roles and Expectations

PUBLIC COMMENT SESSION - GENERAL ITEMS NOT INCLUDED IN THIS AGENDA

At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is not on the agenda. Residents who have previously signed up to speak will be recognized by the President. When speaking, please identify yourself first. Speak clearly and loudly enough for everyone in the room to hear you. Speakers are requested to limit their remarks **TO NOT MORE THAN THREE (3) MINUTES**; to appoint a spokesperson if a concern is a group concern and, if necessary or desired, to supplement verbal presentations with written reports. Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

NONE

ROUNDTABLE –

Glenn Bobeck – Five days of school so far. I have my daughter starting HS and have 4 more years.
Lisa Pyc – Have a great school year.
Sue Marston – I attended opening day and seeing Dana Papaj and how far she has come and how great she is doing, is just amazing and heartwarming. I attended 6th grade orientation and it was very informative. Congrats to you Brian on your extension, we appreciate all you do.
Joy LaMarca - Nothing
Robin McCreary – Thank you to Mr. Fitzpatrick.
Jeff Richards – Welcome back to everyone.
Cheryl Cardone – I'm all set thanks.
Rubie Harris – Went out and visited all the buildings with Jeff on the hottest day of the year. It was nice to meet everyone and see where everything is located.
Brian Graham – Thank you to Theresa Alizadeh, the drivers, mechanics and bus attendants for all your hard work in getting ready for the new school year up and running. Thank you Mary Jane Fonte and DECA students at Huth and Kaegebein for helping out with the first day of school at Sidway. Thank you to the BOE with a great workshop session and all of your input. Thank you also to the BOE for extending my contract for two more years to 2022. I'm looking forward to the years ahead.

1. Upcoming Events –

   September 17, 2018 – Veronica E. Connor 50th Anniversary
   September 24, 2018 – BOE Meeting
   September 26, 2018 – Building Tour at 5:30pm starting with HS & MS
   October 8, 2018 – Columbus Day – NO SCHOOL
   October 9, 2018 (Tuesday) – BOE Meeting
   October 22, 2018 – BOE Meeting

ADJOURN REGULAR MEETING

Moved by Mrs. LaMarca seconded by Ms. McCreary voted upon and carried 6-0, that the Regular Board Meeting adjourn meeting at 8:18 pm.

Respectfully submitted,

Jude Kuehne
District Clerk

V. Student Ambassadors

Recommendation/Summary

Students from the MS and HS will share upcoming events

1. Middle School Ambassador – Adam Vinkle

   High School Ambassador – Jacob Corrao and Lindsey Diehl – Student Council Officers

180924

VI. Correspondence, Recognition, Good News

Recommendation/Summary

Correspondence/Recognition/Good News/Presentation

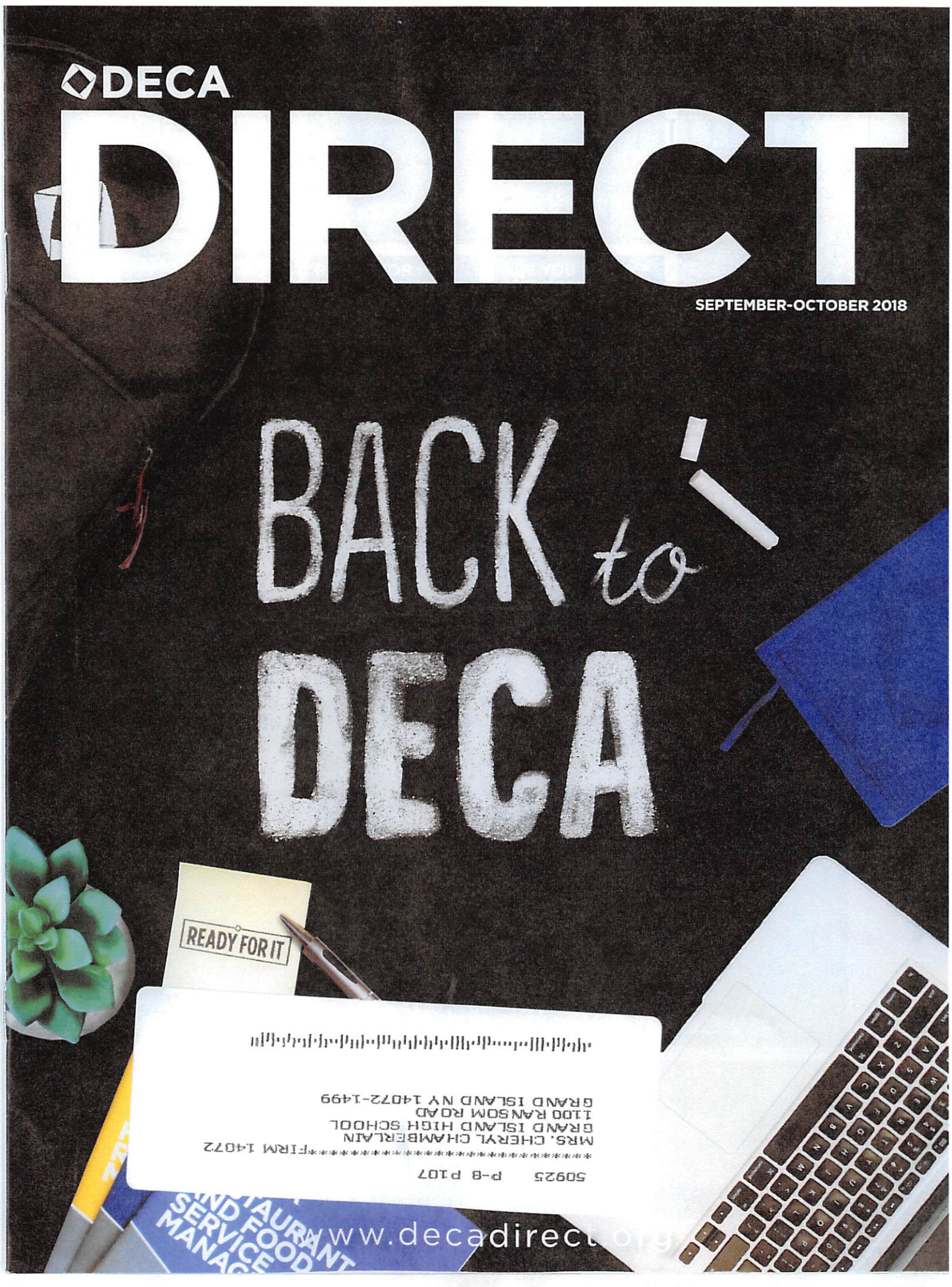
GISBA – DECA – Casey's Cabana – Cheryl Chamberlain

Gabby Bergstrom, Luke Hess, Lauren Merletti

DECA

DIRECT

SEPTEMBER-OCTOBER 2018



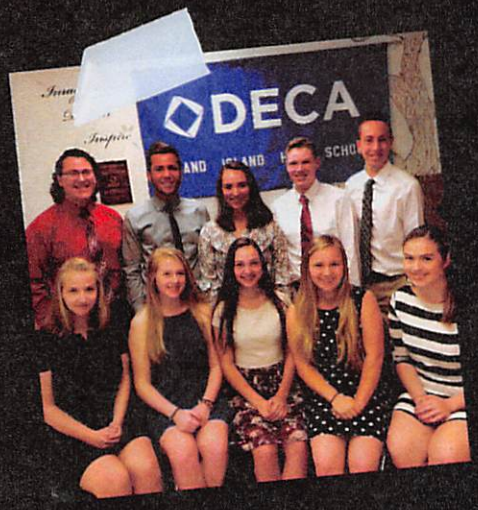


Right in the heart of the Niagara River, between Canada and the United States, Buffalo and Niagara Falls, lies Grand Island, N.Y. The island, which is the size of Manhattan, is full of parks, neighborhoods and marinas. If you approach the island by boat, you'll find its newest establishment, a dockside restaurant called Casey's Cabana. The eatery boasts a perfect 5-star rating on Facebook and 4.9 stars on Google, with patrons commending the staff and service as well as the food and atmosphere. Amazingly, the owners came up with the idea only months before the grand opening in June. Even more amazing, the owners are rising juniors at Grand Island High School.

Gabby Bergstrom, Luke Hess and Lauren Merletti have gone to school together for years, but DECA is what bonded them, both as friends and – years later – as business partners. The story of Casey's Cabana began on the bus ride from Rochester after the New York DECA State Career Development Conference. While sitting on the dock of Casey's Cabana, two of the three restaurateurs (Gabby and Lauren) joined DECA Direct Magazine for an exclusive interview about starting a business, the challenges they faced and how their DECA experience got them to where they are now.

HOW DID YOU FIRST GET INVOLVED WITH DECA?

G: We actually joined DECA in 8th grade (JV DECA, as we call it.) The 8th grade members get to sell sportswear at football games. It's a chance to get a glimpse into what DECA is like and – like anything else – you really get out of it what you put into it. So, I'd say the three of us really dove in. We were at every football game and every community service event. We were able to really build relationships because we were there so often. It was amazing to have older high school students to guide us and walk us through everything.



HOW DID YOU COME UP WITH THE IDEA FOR CASEY'S CABANA?

L: It definitely started with DECA. We actually came up with the idea on the bus ride home from states. The three of us knew we wanted to do a project together this upcoming year so it started out as a discussion about a potential project. We were just throwing ideas out there and, over the course of the two-hour trip, the idea just sort of slowly came together. Our advisors were there and everyone was brainstorming and contributing ideas until we got back to Grand Island and were like 'wow – we might really have something here.'

SO WHEN DID IT GO FROM A PROJECT IDEA TO A REAL BUSINESS PLAN?

G: It really started out as kind of a joke. I mentioned the project to my dad and a friend of his actually found the property on Craigslist. I floated the idea to Lauren and Luke and they both initially said, 'no way'.

L: It was crazy.

G: I'll admit – it sounded crazy at first but that's just my personality, I guess. I just like dive right in – no holding back. They are both slightly more reserved. While that meant I definitely had to work to convince them initially, I actually think that's one thing that has really made our team so strong. We balance each other really well. We met right after states to discuss our DECA project. They were both still pretty resistant to actually opening a restaurant but we were all excited about working on a big project together for DECA. As cliché as it sounds, all roads really just led us here. The further we got into our project, the more we would say well we already have all this work done; we could just open the restaurant for real.

L: The work that you do for any DECA project is real. You're thinking through real situations and taking the steps actual entrepreneurs take. So, eventually, we all just decided that we might as well put our hard work into practice.

Once we were all on board, it moved really quickly. States were March 8 and we put the money down for the property on St. Patrick's Day. We pitched to the Grand Island Small Business Alliance to get some small business money.

G: The moment that sticks out in my mind is when we first came to check out the building.

L: It was a mess. It was dirty and needed a lot of work. It was also our first chance to really imagine it, though.

G: We started pointing out spaces like 'oh we could put the grill here or the ice cream machine there.' It just became real. It was a weird almost magic moment.

WHO SUPPORTED YOU THROUGHOUT THIS PROCESS?

G: Our DECA Advisor, Mrs. Cheryl Chamberlain, is like our second mom. She has been with us every step of the way – from brainstorming on the bus to finding our employees to coming to support us as a customer.

L: She was hugely instrumental in our GI Small Business Alliance meeting too. She helped us set it up. She was in the meeting fighting for us. She's worked with us and with the school to help make this crazy idea a little less crazy.

G: It was really hard in the beginning when it felt like no one was helping us or taking us seriously, Mrs. Chamberlain was there. When other people were literally saying we were crazy, she was fighting for us and coaching us before news segments and making sure we were always prepared.



WHAT HAVE YOU LEARNED ABOUT YOURSELVES IN THIS PROCESS?

L: This whole experience has definitely solidified my passion for business. I know that I love the business world, but maybe not the restaurant world.

G: Food is definitely difficult. It's just so much. Honestly, though, I think that's why it's been perfect for us right now. You know, other restaurants focus so much on their food, but a restaurant is so much more than that. Yes we want to make good burgers that taste good but we want to make people feel good. We said early on that our goal was to create a place that people wanted to come to, a place where they would feel welcome. Just the other day we had a 100-year-old woman come in and she sat and talked to us for over an hour. She had such great stories and so many things to share. That's what this is about – the customer relations. I've fallen in love with that piece.

L: Yes – especially where we are. We have this amazing, small island community and they have really shown us so much love and support. We have a few customers who come nearly every day we're open. There are other business owners who have offered support and advice. We're now friends with a reporter for the local newspaper so he's been so helpful with sharing updates.

G: Without a doubt, we've made connections we otherwise wouldn't have. The whole community has really rallied around us.

WHAT ADVICE WOULD YOU GIVE OTHER DECA MEMBERS AND YOUNG ENTREPRENEURS?

G: Go for it. No matter what you do in life, there will be people doubting you or telling you that you can't. Don't let that stop you.

L: As much as this has been an amazing experience, there have obviously been huge challenges too. So my advice would be to push through those. Don't take the easy road and give up when things get hard. If you push through, you'll surprise yourself and things get so much better on the other side.

G: Another thing I'd say is to work with a team you love and trust. A lot of people told us not to get into business together because we were already friends. They said it would ruin our friendship. Don't get me wrong – we've had our fair share of fights but, at the end of the day, we trust each other completely. I know that if I can't be here, Lauren or Luke can. If anything, we're better friends now than when we started.

WHAT CHALLENGES DID YOU NOT ANTICIPATE?

L: Basically everything at the beginning. Especially being so young, we faced some unique challenges. We obviously knew that age would be a challenge but I think we went into it thinking 'everyone will be so happy, they'll just let us do what we want.' Then, the very first day, we walked into the bank and got shot down when we said we were there to open a business account. Corporate America doesn't care about our story or how hard we've worked. At the end of the day, we're still not 18-years-old.

G: Age was definitely the cause of a lot of our set-backs. We definitely found, though, that there are people willing to work with you. It takes finding the right people and asking the right questions. We had to be willing to make some sacrifices and be flexible with certain things, but we found ways to make it work.

L: The only other thing we've struggled with at times is that we operate a very weather-dependent establishment. We live in Buffalo so the weather is totally unpredictable. Luckily, the weather has been unusually perfect this summer. The couple of bad-weather days, though, made us realize that we need a solid plan for next summer.

SO THERE WILL BE A NEXT SUMMER? WHAT'S YOUR PLAN WHEN SCHOOL STARTS (AND BEYOND)?

G: We definitely plan to open next summer and probably the one after that. We will close once school starts up again, but that makes sense with the season and our location. There will be far fewer boats coming through at that point anyway.

L: We've also talked about how to carry this on even after we are able to run it. We would love to create the right systems and succession plans to allow Casey's Cabana to continue to be run by GIHS DECA members even after we graduate and move on.



180924

VII. Public Comment Section

Recommendation/Summary

Public Comment Section

PUBLIC COMMENT SESSION - *AGENDA ITEMS ONLY*

(The sign-up is put out with the agenda; those interested will sign-up before the meeting.)

- At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is on the agenda.
- Residents who have previously signed up to speak will be recognized by the President.
- When speaking, please identify yourself first.
- Speak clearly and loudly enough for everyone in the room to hear you.
- Speakers are requested to limit their remarks **TO NOT MORE THAN THREE (3) MINUTES**; to appoint a spokesperson if a concern is a group concern and, if necessary or desired, to supplement verbal presentations with written reports.
- Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

VIII. Curriculum and Instruction

Recommendation/Summary

Curriculum and Instruction:

C1. BOE Annual Lead Evaluator Certification

C2. Summer Curriculum Proposals

C3. Field Trip – GIHS Life Skills – Tops Market – 9/19/18, 10/10/18, 10/24/18

C4. Field Trip – Huth Road – Old Fort Niagara – 9/28/18

C5. Field Trip – GIHS – Pearl St. Grill – Senior Luncheon – 9/28/18

C6. Field Trip - GIHS – Syracuse University – 10/16/18

C7. Field Trip - GIHS – Attica Correction Facility – 10/22/18, 10/29/18, 3/26/19, 4/1/19

C8. Field Trip – Kaegebein – NYSSMA Winter Conference – Rochester – 11/30/18

C9. Field Trip – Huth Road – NYSSMA Winter Conference – Rochester – 11/30/18

C10. Field Trip – GIHS Wrestling Team – Tournament at Pheonix HS – 12/14/18-12/15/18

C11. Curriculum and Instruction Department Update Reports

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date:	September 24, 2018
Agenda Item:	BOE Annual Lead Evaluator Certification
Board Action Required:	☒
For Information Only:	☐
Detail:	As required by the NYSED Annual Professional Performance Review regulations, each year, the Board of Education must 'certify' lead evaluators for teachers and building administrators. The attached resolution addresses this mandate. Board of Education members are asked to approve this resolution, dated, with Board of Education President's signature.
Prepared By:	Karen Cuddy-Miller KCM Assistant Superintendent for Curriculum and Instruction
Recommended By:	Dr. Brian Graham Superintendent of Schools

GRAND ISLAND CENTRAL SCHOOL DISTRICT

List of Grand Island Central School District professionals, (list alphabetically in order of last name), eligible to be certified as Lead Evaluators of *Classroom Teachers*:

Ami Alderman
Cheryl Cardone
Karen Cuddy-Miller
Christopher DeMarco
Denise Dunbar
John Fitzpatrick
Brian Graham
Mary Haggerty
Robert Julianne
Robin Kwiatek
Michael Lauria
Maxwell Pikula
Jeffery Richards
Karen Surdyke

List of Grand Island Central School District professionals, (list alphabetically in order of last name), eligible to be certified as Lead Evaluators of *Building Principals*:

Cheryl Cardone
Karen Cuddy-Miller
Jeffery Richards
Brian Graham

LEAD EVALUATOR(S) OF BUILDING PRINCIPALS

GRAND ISLAND CENTRAL SCHOOL DISTRICT

Be it resolved that (see list of names attached) is hereby certified as a Qualified Lead Evaluator of building principals having successfully completed the following training requirements prescribed in 8 NYCRR §30-2.9 (b):

(1) The Leadership Standards, and their related functions;

(2) Evidence-based observation techniques that are grounded in research;

(3) Application and use of the students growth percentile model as defined in 8 NYCRR §30-2.2;

(4) Application and use of the State-approved rubrics selected by the Grand Island Central School District for use in the evaluation of building principals, including training on effective application of such rubric to observe a building principal's practice;

(5) Application and use of the assessment tools that the Grand Island Central School District utilizes to evaluate its building principals, including but not limited to structured portfolio reviews, student, parent, teacher, community feedback, school improvement goals, etc.;

(6) Application and use of the State-approved locally selected measures of student achievement used by the Grand Island Central School District to evaluate its building principals;

(7) The scoring methodology utilized by the Department and the Grand Island Central School District to evaluate a building principal under 8 NYCRR §30-2, including:

a. how scores are generated for each subcomponent and the composite effectiveness score of building principals, and

b. application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the overall rating of building principals and their subcomponent ratings; and

(8) Specific considerations in evaluating classroom teachers of English language learners and students with disabilities.

Training on the use of the Statewide Instructional Reporting System, also required by 8 NYCRR §30-2.9 (b), will be provided once the NYS Education Department makes available the information required for such training.

This certification has been issued in accordance with the process for certifying lead evaluators described in the Grand Island Central School District's annual professional performance review plan.

_____

Signature of the Grand Island Central School District School Board President

_____

Date Adopted

LEAD EVALUATOR(S) OF CLASSROOM TEACHERS

GRAND ISLAND CENTRAL SCHOOL DISTRICT

Be it resolved that (see list of names attached) is hereby certified as a Qualified Lead Evaluator of classroom teachers having successfully completed the following training requirements prescribed in 8 NYCRR §30-2.9 (b):

(1) The New York State Teaching Standards, and their related elements and performance indicators;

(2) Evidence-based observation techniques that are grounded in research;

(3) Application and use of the students growth percentile model as defined in 8 NYCRR §30-2.2;

(4) Application and use of the State-approved rubrics selected by the Grand Island Central School District for use in the evaluation of classroom teachers, including training on effective application of such rubric to observe a classroom teacher's practice;

(5) Application and use of the assessment tools that the Grand Island Central School District utilizes to evaluate its classroom teachers, including but not limited to structured portfolio reviews, student, parent, teacher, community feedback, school improvement goals, etc.;

(6) Application and use of the State-approved locally selected measures of student achievement used by the Grand Island Central School District to evaluate its classroom teachers;

(7) The scoring methodology utilized by the Department and the Grand Island Central School District to evaluate a classroom teacher under 8 NYCRR §30-2, including:

a. how scores are generated for each subcomponent and the composite effectiveness score of classroom teachers, and

b. application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the overall rating of classroom teachers and their subcomponent ratings; and

(8) Specific considerations in evaluating classroom teachers of English language learners and students with disabilities.

Training on the use of the Statewide Instructional Reporting System, also required by 8 NYCRR §30-2.9 (b), will be provided once the NYS Education Department makes available the information required for such training.

This certification has been issued in accordance with the process for certifying lead evaluators described in the Grand Island Central School District's annual professional performance review plan.

_____

Signature of the Grand Island Central School District School Board President

_____

Date Adopted

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date:	September 24, 2018
Agenda Item:	Summer Curriculum Proposals
Board Action Required:	☒
For Information Only:	☐

Detail:

Summer curriculum projects are generally submitted to the Curriculum and Instruction Department for my review and presentation to the BOE *PRIOR* to the work being done due to the monetary request linked to this work. Following the complete summer curriculum work, documents reflecting the work completed and "hours worked" are submitted to me for my review (to ensure alignment to the approved proposal) and review hours for remuneration.

In September, I was presented with documents that did not align with any prior approved proposal. In seeking clarification, I learned that some additional summer work was approved at the building level, but had not ever been forwarded to my department for further action.

As there had not been any prior approval, I "denied" payment pending the Board of Education's retroactive review and *consideration* for approval.

The summer work submitted at this time for your consideration is reflects the following focus:

- ***Middle School Special Education Programming***
  - Develop and create strategies to implement with the Barton Reading program for students working within the Resource Room and requiring a focus on decoding skills
  - 4 teachers, 3 hours each, total of $240

Prepared By: Karen Cuddy-Miller
Assistant Superintendent for Curriculum and Instruction

Recommended By: Dr. Brian Graham
Superintendent of Schools

Grand Island Central School District
1100 Ransom Road
Grand Island, New York 14072
Telephone (716) 773-8800
Fax (716) 773-8843
www.k12.ginet.org

SUMMER CURRICULUM PROPOSAL 2018

Dear Faculty:

The following outline must be used in preparing proposals for summer curriculum projects. Please complete pages 1-3 and submit for principal's signature.

Timeline

All summer curriculum proposals must be submitted to district office no later than June 1, 2018. All completed projects and requests for payment must be submitted by August 31, 2018, ALONG WITH THE CURRICULUM MATERIALS ASSOCIATED WITH THE PROJECT, I.E. CURRICULUM MAPS. **No projects will be accepted nor paid for after September 1, 2018.**

CURRICULAR AREA: Reading / Special Education

BRIEF DESCRIPTION OF PROJECT GOAL(S):

Develop and create strategies to implement Barton Reading program for Resource Room students who require decoding skills.

FACILITATOR(S):

PARTICIPANT(S): Laura Murray, Ben Gallegos, Jodie Rudney
Deb Coram

SCHOOL(S):

Veronica E. Connor MS

TIMELINES:

DAYS/DATES FOR WORKING ON PROJECT: 8/27/18 (12-3PM)

DETAIL: TOTAL NUMBER OF STAFF 4
TOTAL NUMBER OF HOURS/PERSON x 3
@20.00 per hour = TOTAL COST 240.00

NAME/POSITION OF PARTICIPANT(S), INCLUDING FACILITATOR:

COORDINATOR SIGNATURE John Fitzpatrick

PRINCIPAL SIGNATURE John Fitzpatrick

DIRECTOR OF CURRICULUM SIGNATURE _____

Summer Curriculum Project Proposal – 2018

Please respond to all questions:

1. Status of existing program/curriculum.

There is no literacy program in the middle school. We have numerous students who have an IEP that have decoding needs.

2. Rationale/justification for change in existing program: (Provide relevant background, research.) (Why is this important?)

I am attempting to give our special education teachers more tools if you will to help students with decoding. The Barton program is fully established at Kaegebein. Establishing a consistent model between elementary and secondary.

3. How does proposal address NYS curriculum, curriculum maps, CDEP, CSEP/CCLS?

CCLS Standard:

- ☐ Scope/Sequence Curricular Map
- ☒ Literacy Integration
- ☐ Resource Development
- ☐ Assessment Development

  - ☐ CFA
  - ☐ CSA
  - ☐ Pre-Assessments
  - ☐ Benchmark Assessments

4. a) Long-term goal(s) for teachers/students.

Consistently monitor and adjust program model to meet needs of students.

b) Short-term goals for teachers/students.

Begin initial training and exposure to the program.

5. How will change affect the following:

a) students
b) teachers
c) program
d) other personnel
e) building space
f) building schedule
g) other courses
h) course requirements
i) teaching strategies
j) classroom materials
k) classroom activities
l) assessment

Our special education teachers will have a program that may be adapted as best as possible to meet the needs of their students.

6. Evaluation of project.

Ongoing formal measures.

7. List others who have reviewed this proposal.

8. Additional information to be considered. All special education teachers received initial training on June 22, 2018 by Janet Goerein.

Name John Fitzpatrick

Signature John Fitzpatrick

Date 9/6/18

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School GIHS Submitted by Melissa Kosmoski

Destination Tops Markets - ~~HO~~ Grand Island, NY

	Date	Time	Location
Departure	9/19, 10/10, 10/24	10:00 am	GIHS Front Door
Return	9/19, 10/10, 10/24	11:15 am	GIHS Front Door

Number of participating staff 4 Name(s) Melissa Kosmoski, Pat Crowley, Patti Ray, Diane Merrick

Is bus transportation needed? yes Approximate number of miles round trip 5.6 miles

Are substitutes needed? no

Will consent forms be secured from all parents/guardians? yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

The purpose of this field trip is to shop at Tops Markets which is part of the Life Skills program at the HS. The class runs its own business (Yummy Tummy Cafe) which is preparing food and serving it to the faculty and staff.

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

Yummy Tummy Cafe is open every other week. We are teaching the students how to read recipes and prepare food (which incudes but is not limited to healthy eating, kitchen safetly, etc.)

(Continued)

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SEP 18 2018
Superintendent's Office

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

The students are broken down into groups and given a shopping list. When purchasing items, staff assists them with comparison shopping, finding the items in the correct location, figuring out the tax, and paying for the items.

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

We keep a ledger to determine how much we have in our account as well as how much money we make at the Cafe.

On Thursdays of a Yummy Tummy week, we prepare the food that we purchased for Friday.

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

These field trips encompass all life skills subjects, but specifically math, social skills, community awareness.

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

The students that will be participating are in the Life Skills program for the entire day.

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

Not Applicable

(Continued)

FIELD TRIP AND TRANSPORTATION REQUEST

Buses are most available between 9:00 am and 1:30 pm and after 4:00 pm. Tolls will be paid by the Transportation Center.

FACULTY SUPERVISOR Melissa Kosmoski and Patrick Crowley

TRIP DATE 9/19, 10/10, 10/24 DESTINATION Tops Markets

PURPOSE OR EVENT Shopping for Life Skills - Yummy Tummy cafe

TIME BUS IS NEEDED AT SCHOOL 9:55am TIME BUS WILL DEPART SCHOOL 10:00am

PLACE OF DEPARTURE HS Front Door ESTIMATE NUMBER OF BUSES (45/BUS) 1 sm bus

TIME LEAVING DESTINATION TO RETURN TO GRAND ISLAND between 11 and 11:15am

ESTIMATED TIME OF RETURN TO SCHOOL ON GRAND ISLAND 11:15/11:30am

NUMBER OF STUDENTS 4 TEACHERS 2 CHAPERONES 2

LIST ANY OTHER STOPS YOU WILL BE MAKING INCLUDING LUNCH
Not Applicable

LIST OF MUSICAL INSTRUMENTS OR OTHER LARGE ITEMS TO BE TAKEN ON BUS
Not Applicable

ATTACH ITINERARY OF DIRECTIONS IF NECESSARY

***The teachers will provide a current passenger list to the bus driver at the time of departure**

PRINCIPAL'S REMARKS

Approved ✓ Not Approved _____

Karen A Sundyke 9-17-18

Signature **Date**

Comments:

KCM 9/18/18

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved _____

9/19/18

Signature **Date**

Comments:

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SEP 17 2018
Superintendent's Office

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School Huth Road Submitted by K. Cassata

Destination Old Fort Niagara

Departure 9-28-18 (Date) 9:15 (Time) bus doors (Location)

Return 9-28-18 (Date) 1:30 (Time) bus doors (Location)

Number of participating staff 6 Name(s) Cassata, Centola, Graziano, Leahy, Reid, Schauger

Is bus transportation needed? yes Approximate number of miles round trip 48 mi.

Are substitutes needed? No

Will consent forms be secured from all parents/guardians? yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

Students will learn about historic places in New York State and experience them first-hand.

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

Students will study some of the battles fought at OFN and connect this to New Yorks history.

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

Our tour guide takes us around the battle grounds, barracks, discusses soilder life + meals and we get a musket /cannon demonstration.

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

We have a video of the Fort that we watch for the kids to make connections. We discuss battles later in S.S. and connect back to when we went to OFN.

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

Social Studies - we study some battles fought in NYS, including battles at OFN.

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

n/a

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

All students will participate in this trip

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

PRINCIPAL'S REMARKS

Approved ✓ Not Approved _____

_____ 9/12/2018
Signature Date

Comments: Thank you :)

_____

_____

KCM 9/14/18

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved _____

_____ 9/17/18
Signature Date

Comments: _____

_____

_____

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School GIHS Submitted by Amelia Scinta and Eileen Br

Destination Pearl Street Grill- SENIOR LUNCHEON

	Date	Time	Location
Departure	9/28/18	10:15	GIHS Bus Loop
Return	9/28/18	Approx. 1:30	Pearl Street Grill

Number of participating staff 10 Name(s) TBA

Is bus transportation needed? Yes Approximate number of miles round trip 28

Are substitutes needed? Yes

Will consent forms be secured from all parents/guardians? Yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

This is not an instructional activity.

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

This is not an instructional activity.

(Continued)

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GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

Dr. Stacey Watt will be delivering the student address, and this is the only instructional function.

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

This is not an instructional activity.

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

This is not an instructional activity.

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

All students will attend this trip. This is not an instructional activity.

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

All students will attend this trip. This is not an instructional activity.

(Continued)

FIELD TRIP AND TRANSPORTATION REQUEST

Buses are most available between 9:00 am and 1:30 pm and after 4:00 pm. Tolls will be paid by the Transportation Center.

FACULTY SUPERVISOR Amelia Scinta

TRIP DATE 9/28/18 DESTINATION Pearl Street Grill

PURPOSE OR EVENT Senior Luncheon

TIME BUS IS NEEDED AT SCHOOL 10:15 TIME BUS WILL DEPART SCHOOL 10:30

PLACE OF DEPARTURE GIHS Bus Loop ESTIMATE NUMBER OF BUSES (45/BUS) 7

TIME LEAVING DESTINATION TO RETURN TO GRAND ISLAND 10:30

ESTIMATED TIME OF RETURN TO SCHOOL ON GRAND ISLAND approx. 1:30

NUMBER OF STUDENTS 240 TEACHERS 10 CHAPERONES

LIST ANY OTHER STOPS YOU WILL BE MAKING INCLUDING LUNCH
n/a

LIST OF MUSICAL INSTRUMENTS OR OTHER LARGE ITEMS TO BE TAKEN ON BUS
n/a

ATTACH ITINERARY OF DIRECTIONS IF NECESSARY

***The teachers will provide a current passenger list to the bus driver at the time of departure**

PRINCIPAL'S REMARKS

Approved ✓ Not Approved

Signature [signature] Date 9-14-18

Comments:

KCM 9/19/18

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved

Signature [signature] Date 9/19/18

Comments:

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School High School Submitted by Mike Murray

Destination Attica Correction Facility

Departure 10/22/18 (Date) 7:35 (Time) Front HS (Location)

Return 10/22/18 (Date) 2:00 (Time) Front HS (Location)

Number of participating staff 1 Name(s) Mike Murray

Is bus transportation needed? Yes Approximate number of miles round trip 100 miles

Are substitutes needed? 1 - Sub: yes

Will consent forms be secured from all parents/guardians? Yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

Fit to NYS Standards 12 & 2 Civil Rights + Responsibilities
- Units 1-9 of the course (attached)
- Study of Crime and the effect on Society

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

- Students review 1971 riots + engage in lesson:
- Study of UDOHR (Dcl of human rights)
- Study of punishment

(Continued)

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SEP 18 2018
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GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

- CAP Program. Information attached

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

- Cap Program - Information attached

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

Units 1-8

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

- Notice given in advance.
- Work made up by students

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

- US History courses + Criminal law Course will follow the Curriculum and advance through the courses

(Continued)

FIELD TRIP AND TRANSPORTATION REQUEST

Buses are most available between 9:00 am and 1:30 pm and after 4:00 pm. Tolls will be paid by the Transportation Center.

FACULTY SUPERVISOR Mike Murray

TRIP DATE 10/22/18 DESTINATION Attica Correctional

PURPOSE OR EVENT CAP Program

TIME BUS IS NEEDED AT SCHOOL 7:30 TIME BUS WILL DEPART SCHOOL 7:35

PLACE OF DEPARTURE front ESTIMATE NUMBER OF BUSES (45/BUS) 1

TIME LEAVING DESTINATION TO RETURN TO GRAND ISLAND 1:00

ESTIMATED TIME OF RETURN TO SCHOOL ON GRAND ISLAND 2:00

NUMBER OF STUDENTS 29 TEACHERS 1 CHAPERONES

LIST ANY OTHER STOPS YOU WILL BE MAKING INCLUDING LUNCH
Attica Burger King.

LIST OF MUSICAL INSTRUMENTS OR OTHER LARGE ITEMS TO BE TAKEN ON BUS

ATTACH ITINERARY OF DIRECTIONS IF NECESSARY

***The teachers will provide a current passenger list to the bus driver at the time of departure**

PRINCIPAL'S REMARKS

Approved ✓ Not Approved

Karen A Arnold 9-13-18

Signature **Date**

Comments:

KOM 9/19/18

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved

D-Ker 9/19/18

Signature **Date**

Comments:

2/01/18

NEW YORK STATE | Corrections and Community Supervision

ANDREW M. CUOMO
Governor

ANTHONY J. ANNUCCI
Acting Commissioner

To: Mike Murray
From: Lindsay Eley, YAP Staff Advisor
Date: 9/11/18
Subject: **YAP 1 (CAP) CONFIRMATION LETTER – Attica Correctional Facility**

This is to confirm that your group will attend **CAP** on: **10/22/18, 10/29/18, 3/26/19, 4/1/19**
Start Time: Report to the Front Gate **at 9:00am SHARP**
End Time: Approximately 11:30am

Contact Lindsay Eley at 585-591-2000 Ext. 4308 if you will be late or need to change the date of your visit. In her absence, contact Allison Domon (585) 591-2000, Ext. 4309

Please note that you will be entering a Maximum Security State Prison and ALL participants are required to be screened and pass through a metal detector at the Front Gate. ALL students MUST present a Parent Permission Form and all adults must present photo ID at the Front Gate prior to admission – this is MANDATORY. No entry without a valid permission slip. No joking or horseplay will be tolerated during your visit and all instructions by security and civilian staff must be immediately complied with or your visit may be terminated. Safety and security is our utmost concern during your visit to Attica.

Program Guidelines:

1. It is your responsibility to assure that parental/guardian slips are secured for each participating youth in your program, and presented to security staff at the front gate. A sample copy is attached.
2. Participation is limited to a maximum of 35 individuals, including adults. **No one under the age of 13 will be admitted**. *Please notify this office if your group will be less than 15 people.*
3. Everyone will be required to pass through the metal detector. Therefore, a minimal amount of metal on one's clothing or possession will help speed-up the process. This includes underwire bras, jewelry, watches, etc.
4. It is expected that participants will dress ***appropriately***, and limit any jewelry or metal. No shorts, bib overalls, see-through clothing, and clothing depicting violence or gangs are allowed. No leggings/jeggings, tight fitting jeans or jeans with holes. Shirts with sleeves are required, no tight fitting or revealing shirts or attire, no short skirts. Radical hair styles of unnatural color or designs will not be permitted. *Shoes must be securely fitted to the foot. No beach shoes or casual slippers. No pajama pants.*
5. **Cell phones**, fitbits, iWatches, pagers, drugs, cameras, and weapons of any sort are not permitted.
6. Any devices that are internet enabled or have recording capabilities are strictly prohibited.
7. Prepared questions are recommended to stimulate discussion.

As guests of the Superintendent, any misbehavior displayed by your group, any disrespect shown towards facility staff, and any failure to follow the dress code outlined above may result in the expulsion of the parties involved or possible termination of the program.

Please contact me at Ext. 4308, if you have any further questions regarding your visit.
Sincerely,
Lindsay
Youth Assistance Program Staff Advisor

NEW YORK STATE | Corrections and Community Supervision

ANDREW M. CUOMO
Governor

ANTHONY J. ANNUCCI
Acting Commissioner

Attica Correctional Facility
639 Exchange Street
Attica, NY 14011

September 7th, 2018

To: Mike Murray, Grand Island High School

This is in response to your recent request for information regarding the Youth Assistance Program conducted at Attica Correctional Facility.

The Youth Assistance Program is a service provided by the New York State Department of Corrections and Community Supervision to the outside community. The program's primary mission is to assist at risk youth by Providing positive direction and guidance in the choices they make regarding antisocial and high-risk behaviors that can lead to crime, prison, self-destruction, and in some cases severe injury or death. Under the close supervision of facility staff, selected inmates are allowed to share their past experiences within their respective communities that led to their arrest, conviction and incarceration. In addition, they will convey to the participating youth what it is like to live in their present environment and what the youth participants can do to avoid the negative exploitation of peers as well as other individuals and groups in their community.

The program is designed to benefit youth participants that have already been directly involved with the criminal justice system; those who have displayed antisocial tendencies such as truancy, poor attitude and disruptive behavior; and those who have never been in trouble with the law but have been associated with peers or other individuals that have displayed negative behaviors.

Unlike "Scared Straight Programs," forceful intimidation tactics are not used in the presentation of the Youth Assistance Program. A straight forward educational approach is utilized. Topics include Respectful Behavior, Hazards of Substance Abuse, Peer Pressure, Family and Relationships, Education, Responsibility, The Law, and Prison Life.

If you would like to participate in the Youth Assistance Program at our facility, please feel free to contact me at 585-591-2000 ext. 4308.

Sincerely,
Lindsay Eley
YAP Coordinator

NEW YORK STATE | Corrections and Community Supervision

ANDREW M. CUOMO
Governor

ANTHONY J. ANNUCCI
Acting Commissioner

YOUTH ASSISTANCE PROGRAM

PARTICIPANT INSTRUCTIONS

The following Guidelines must be carefully read and followed by the program participants, inmate facilitators and facility staff attending a Youth Assistance Program session. It is the responsibility of all individuals to abide by the guidelines as set forth below.

1) Participants will follow all instructions given by Facility Staff.

2) All Y.A.P. participants will remain together as a group when entering the inner confines of the facility and during the rest of the time spent in the facility.

3) No physical contact is permitted.

4) Under no circumstances are program participants to give or receive any gifts or other form of gratuity.

5) Participants are not to leave the assigned area unless approved by a facility staff member and proper security escort has been arranged.

6) No eating, drinking, chewing gum, or tobacco products are allowed upon entering the facility.

7) Appropriate clothing must be worn at all times. Participants should not wear green colored clothing. Jewelry should be left at home. The facility will not admit any youth participant or chaperone whose dress includes any of the following:
   - Extremely short skirts;
   - Short pants
   - Plunging necklines, tank tops, or tops that expose more than half of the back;
   - Sandals or shoes that are not secure to the heel of the foot;
   - Tight fitting clothing

8) No drugs, alcohol, weapons, cell-phones or other electronic equipment are allowed in any Correctional Facility. Violators will be subject to criminal prosecution.

9) All community participants, including Agency Supervisory staff, youth, parents, and guardians are considered guests of the Superintendent and must have prior approval of the Superintendent to attend a Y.A.P. session. Anyone who has not received this approval will not be allowed to enter the facility.

10) All community youth groups must be accompanied by responsible supervisors (e.g. school teachers, counselors, law enforcement officers, etc.) One supervisor for every five youths is recommended.

11) Community participants must be at least 13 years of age. However, the Superintendent may determine the benefit of permitting certain younger youths (those under court order, requests from the youth's probation/parole or Office of Children and Family Services supervisor, or the written request from the parent or legal guardian to attend.

Criminal Law

Field Trip

Attica Correctional Facility: 10/22 period 1
10/29 period 8

More information to follow:

Mock Trials

These are a required part of this course. You will be graded on your performance and how well you prepare for trial.

Office Hours: per 4 and 5

Syllabus

Unit 1: Law and Crime in America
Unit 2: Types of crime
Unit 3: Defenses
Unit 4: Investigation phase
Unit 5: Pre- Trial
Unit 6: Trial
Unit 7: Punishment
Unit 8: Famous Crimes
Unit 9: Juvenile Justice

trip covers all units of study

Closing:

This course has been developed to spark your interest in the criminal justice process. If you are interested in any topic not on the syllabus, please let me know.

RECEIVED
SEP 11 2018
Superintendent's Office

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School High School Submitted by Donald Pray

Destination Syracuse University

	Date	Time	Location
Departure	10/16/18	6:30 am	GIHS - Front loop
Return	10/16/18	3:30 pm	GIHS - Front loop

Number of participating staff 1 Name(s) Donald Pray

Is bus transportation needed? Yes Approximate number of miles round trip 320 miles

Are substitutes needed? Yes

Will consent forms be secured from all parents/guardians? Yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

Students will be able to describe how a college class feels/operates etc.
Students will be able to describe the environment of a large major university
Students will be able to ask university professors questions they may have about college
Students will be able to compare and contast a high school library to a university library

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

Day(s) before the trip we will discuss their expecations for what they will see..I will also go over my expecations for how they will act, behave, etc.

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

Tour campus
Sit-in on a Psych 205 lecture (same class they are taking here at GIHS)
Question and answer with Psychology department professor(s)
Interactive tour of SU Undergraduate library

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

We will have a debreifing the day after the trip..compare and contrast expecatations of what they thought they would experience with the actualities

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

Psych 205 Foundations of Human Behavior (SUPA) - this is the actual course taught on SU campus- great for students to see it in its real setting etc.

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

Mr. Pray will email faculty one week before trip telling them about the trip etc. Students will go to each of their teachers prior to the trip to get work they will be missing

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

Students will go to library to work on other SUPA Psych work

(Continued)

FIELD TRIP AND TRANSPORTATION REQUEST

Buses are most available between 9:00 am and 1:30 pm and after 4:00 pm. Tolls will be paid by the Transportation Center.

FACULTY SUPERVISOR Donald Pray

TRIP DATE 10/16/18 DESTINATION Syracuse University

PURPOSE OR EVENT Tour campus/sit-in on lecture/professor talk/tour library

TIME BUS IS NEEDED AT SCHOOL 6:30 am TIME BUS WILL DEPART SCHOOL 6:35 am

PLACE OF DEPARTURE GIHS front loop ESTIMATE NUMBER OF BUSES (45/BUS) 1

TIME LEAVING DESTINATION TO RETURN TO GRAND ISLAND Approximatley 1pm

ESTIMATED TIME OF RETURN TO SCHOOL ON GRAND ISLAND 3:30 pm

NUMBER OF STUDENTS 16 TEACHERS 1 CHAPERONES 0

LIST ANY OTHER STOPS YOU WILL BE MAKING INCLUDING LUNCH
Lunch to be served on campus- no stop required

LIST OF MUSICAL INSTRUMENTS OR OTHER LARGE ITEMS TO BE TAKEN ON BUS
None

ATTACH ITINERARY OF DIRECTIONS IF NECESSARY

***The teachers will provide a current passenger list to the bus driver at the time of departure**

PRINCIPAL'S REMARKS

Approved ✓ Not Approved _____

Karen A Sindt 9/6/18

Signature **Date**

Comments:

KCM 9/17/18

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved _____

D-Ar 9/17/18

Signature **Date**

Comments:

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST: FULL DAY OR LONGER

All requests for field trips which are a full day or longer or for which travel is to be greater than 200 miles round trip, should be submitted to the Superintendent of Schools on this form at least eight (8) weeks prior to the proposed trip.

Date of Request: September 4, 2018

Student Group: Wrestling Team **Number:** _____

Purpose: Trip to Pheonix High School for Wrestling Tournament

Destination: Pheonix High School

Trip Dates: From: 12/14/2018 **To:** 12/15/2018
attach itinerary if necessary

Describe Method of Travel: Parents **Cost:** 0

Lodging: Hotel **Cost:** 0

Meals: _____ **Cost:** 0

Substitute Teacher: Yes _____ No X **Cost:** 0

Total Cost: _____

Per Student Cost: _____

Provisions for Student Supervision: Coach, Asst Coach, 5 additional chaperones for 16 athletes

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST: FULL DAY OR LONGER -(Cont'd.)

Approvals:

1) Faculty Supervisor:

I hereby certify that all parents WILL BE NOTIFIED in detail of this proposed field trip by NOV 5th '16, and that parental consent, in writing, is required before any student may participate.

_____
Supervisor's Signature

2) Secretary and Treasurer of Student Organization:

As Secretary of the _____ student organization, I hereby certify that at a meeting of this organization, at which a quorum was present, a properly introduced motion was approved to provide $_____ in support of the field trip herein being requested.

_____
Secretary's Signature

As Treasurer of the _____ student organization, I hereby certify that this organization HAS or WILL HAVE sufficient funds to meet the expenses authorized for the field trips requested herein. The following accurately reflects this organization's financial status:

Current Balance _____

Projected Income _____ From _____

Anticipated Funds _____

_____
Treasurer's Signature

-(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST: FULL DAY OR LONGER -(Cont'd.)

3) Program Coordinator: _____

I hereby recommend approval of this proposed field trip and agree to commit $ 400.00 of this program's field trip budget for this trip. ENTRY FEE

_____
Program Coordinator's Signature

4) Principal:

I hereby recommend approval of this proposed field trip and agree to commit $_____ of this building's field trip allocation.

KCM 9/18/18
_____
Principal's Signature

5) Superintendent:

Recommends Approval: Yes ✓ No _____

If no, reason: _____

_____

9/19/17
_____
Superintendent's Signature

6) School Board:

Approval: Yes _____ No _____

If no, reason: _____

_____

Date of Approval: _____

September 4, 2018

Kathie /Jon,

Here are the basics of the wrestling trip to Pheonix High School section 3 near syracuse...let me know if you need more information... Kathie thanks (in advance) for typing this up on the district forms for the Board of Education approval.... If you need me to do it or any other information let me know...

- Cost to district = **$400.00** Just tournament entrance fee
- Students in the afternoon on Friday –Will leave after a shortened practice
- Chaperones and Players
  - Craig Hoplight – Head Coach, Anthony Zogaria, Assistant coach
  - 5 additional chaperones/ transportation
  - Supervising 16 Athletes
- Trip Dates / Basic Itinerary 12/14/18-12/15/18
  - Depart 12/14/18 at approximately 5 P.M. from GIHS
  - Via Parents/ chaperones/ volunteers
  - Travel to syracuse, NY – Arrive aproximatly at 830
  - Hotel 12/14/18, Yet to be determined. There will be 4 in each room, and each wrestler will cover the cost split 4 ways
  - 12/15 Weigh ins will be at 8 and wrestling begins at 9
  - At the conclusion of the tournament Saturday we will gather our things and drive back to Grand Island

Thanks and let me know if you need any other information...

Craig Hoplight #716 998 6374

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School High School Submitted by Mike Murray

Destination Attica Correction Facility

Departure 3/26/19 (Date) 7:35 (Time) Front HS (Location)

Return 3/26/19 (Date) 2:00 (Time) Front HS (Location)

Number of participating staff 1 Name(s) Mike Murray

Is bus transportation needed? Yes Approximate number of miles round trip 100 miles

Are substitutes needed? 1 - Sub: yes

Will consent forms be secured from all parents/guardians? Yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

Fit to NYS Standards 12 G2 Civil Rights + Responsibilities
- Units 1-9 of the course (attached)
- Study of Crime and the effect on Society

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

- Students review 1971 riots + engage in lesson:
- Study of DOHR (Dep of human rights)
- Study of punishment

(Continued)

RECEIVED
SEP 18 2018
Superintendent's Office

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

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Fit to NYS Standards 12 & 2 Civil Rights + Responsibilities
- Units 1-9 of the course (attached)
- Study of Crime and the effect on Society

ACTIVITIES

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- Students review 1971 riots + engage in lessons
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- Study of punishment

(Continued)

RECEIVED
SEP 18 2018
Superintendent's Office

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

- CAP Program - Information attached

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

- Cap Program - Information attached

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

Units 1-8

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

- Notice given in advance.
- Work made up by students

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

- US History courses + Criminal law Course will follow the Curriculum and advance through the courses

(Continued)

FIELD TRIP AND TRANSPORTATION REQUEST

Buses are most available between 9:00 am and 1:30 pm and after 4:00 pm. Tolls will be paid by the Transportation Center.

FACULTY SUPERVISOR Mike Murray

TRIP DATE 3/26/19 DESTINATION Attica Correctional.

PURPOSE OR EVENT CAP Program

TIME BUS IS NEEDED AT SCHOOL 7:30 TIME BUS WILL DEPART SCHOOL 7:35

PLACE OF DEPARTURE Front ESTIMATE NUMBER OF BUSES (45/BUS) 1

TIME LEAVING DESTINATION TO RETURN TO GRAND ISLAND 1:00

ESTIMATED TIME OF RETURN TO SCHOOL ON GRAND ISLAND 2:00

NUMBER OF STUDENTS 29 TEACHERS 1 CHAPERONES

LIST ANY OTHER STOPS YOU WILL BE MAKING INCLUDING LUNCH
Attica Burger King.

LIST OF MUSICAL INSTRUMENTS OR OTHER LARGE ITEMS TO BE TAKEN ON BUS

ATTACH ITINERARY OF DIRECTIONS IF NECESSARY

***The teachers will provide a current passenger list to the bus driver at the time of departure**

PRINCIPAL'S REMARKS

Approved X Not Approved

Karen A Arnold 9-13-18

Signature **Date**

Comments:

KAW 9/18/18

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved

B- K 9/19/18

Signature **Date**

Comments:

1

2/01/18

NEW YORK STATE | Corrections and Community Supervision

ANDREW M. CUOMO
Governor

ANTHONY J. ANNUCCI
Acting Commissioner

To: Mike Murray
From: Lindsay Eley, YAP Staff Advisor
Date: 9/11/18
Subject: **YAP 1 (CAP) CONFIRMATION LETTER – Attica Correctional Facility**

This is to confirm that your group will attend **CAP** on: **10/22/18, 10/29/18, 3/26/19, 4/1/19**
Start Time: Report to the Front Gate **at 9:00am SHARP**
End Time: **Approximately 11:30am**

Contact Lindsay Eley at 585-591-2000 Ext. 4308 if you will be late or need to change the date of your visit. In her absence, contact Allison Domon (585) 591-2000, Ext. 4309

Please note that you will be entering a Maximum Security State Prison and ALL participants are required to be screened and pass through a metal detector at the Front Gate. ALL students MUST present a Parent Permission Form and all adults must present photo ID at the Front Gate prior to admission – this is MANDATORY. No entry without a valid permission slip. No joking or horseplay will be tolerated during your visit and all instructions by security and civilian staff must be immediately complied with or your visit may be terminated. Safety and security is our utmost concern during your visit to Attica.

Program Guidelines:

1. It is your responsibility to assure that parental/guardian slips are secured for each participating youth in your program, and presented to security staff at the front gate. A sample copy is attached.
2. Participation is limited to a maximum of 35 individuals, including adults. **No one under the age of 13 will be admitted**. *Please notify this office if your group will be less than 15 people.*
3. Everyone will be required to pass through the metal detector. Therefore, a minimal amount of metal on one's clothing or possession will help speed-up the process. This includes underwire bras, jewelry, watches, etc.
4. It is expected that participants will dress ***appropriately***, and limit any jewelry or metal. No shorts, bib overalls, see-through clothing, and clothing depicting violence or gangs are allowed. No leggings/jeggings, tight fitting jeans or jeans with holes. Shirts with sleeves are required, no tight fitting or revealing shirts or attire, no short skirts. Radical hair styles of unnatural color or designs will not be permitted. *Shoes must be securely fitted to the foot. No beach shoes or casual slippers. No pajama pants.*
5. **Cell phones**, fitbits, iWatches, pagers, drugs, cameras, and weapons of any sort are not permitted.
6. Any devices that are internet enabled or have recording capabilities are strictly prohibited.
7. Prepared questions are recommended to stimulate discussion.

As guests of the Superintendent, any misbehavior displayed by your group, any disrespect shown towards facility staff, and any failure to follow the dress code outlined above may result in the expulsion of the parties involved or possible termination of the program.

Please contact me at Ext. 4308, if you have any further questions regarding your visit.
Sincerely,
Lindsay
Youth Assistance Program Staff Advisor

NEW YORK STATE | Corrections and Community Supervision

ANDREW M. CUOMO
Governor

ANTHONY J. ANNUCCI
Acting Commissioner

Attica Correctional Facility
639 Exchange Street
Attica, NY 14011

September 7th, 2018

To: Mike Murray, Grand Island High School

This is in response to your recent request for information regarding the Youth Assistance Program conducted at Attica Correctional Facility.

The Youth Assistance Program is a service provided by the New York State Department of Corrections and Community Supervision to the outside community. The program's primary mission is to assist at risk youth by Providing positive direction and guidance in the choices they make regarding antisocial and high-risk behaviors that can lead to crime, prison, self-destruction, and in some cases severe injury or death. Under the close supervision of facility staff, selected inmates are allowed to share their past experiences within their respective communities that led to their arrest, conviction and incarceration. In addition, they will convey to the participating youth what it is like to live in their present environment and what the youth participants can do to avoid the negative exploitation of peers as well as other individuals and groups in their community.

The program is designed to benefit youth participants that have already been directly involved with the criminal justice system; those who have displayed antisocial tendencies such as truancy, poor attitude and disruptive behavior; and those who have never been in trouble with the law but have been associated with peers or other individuals that have displayed negative behaviors.

Unlike "Scared Straight Programs," forceful intimidation tactics are not used in the presentation of the Youth Assistance Program. A straight forward educational approach is utilized. Topics include Respectful Behavior, Hazards of Substance Abuse, Peer Pressure, Family and Relationships, Education, Responsibility, The Law, and Prison Life.

If you would like to participate in the Youth Assistance Program at our facility, please feel free to contact me at 585-591-2000 ext. 4308.

Sincerely,
Lindsay Eley
YAP Coordinator

NEW YORK STATE | Corrections and Community Supervision

ANDREW M. CUOMO
Governor

ANTHONY J. ANNUCCI
Acting Commissioner

YOUTH ASSISTANCE PROGRAM

PARTICIPANT INSTRUCTIONS

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3) No physical contact is permitted.

4) Under no circumstances are program participants to give or receive any gifts or other form of gratuity.

5) Participants are not to leave the assigned area unless approved by a facility staff member and proper security escort has been arranged.

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11) Community participants must be at least 13 years of age. However, the Superintendent may determine the benefit of permitting certain younger youths (those under court order, requests from the youth's probation/parole or Office of Children and Family Services supervisor, or the written request from the parent or legal guardian to attend.

Criminal Law

Field Trip

Attica Correctional Facility: 10/22 period 1
10/29 period 8

More information to follow:

Mock Trials

These are a required part of this course. You will be graded on your performance and how well you prepare for trial.

Office Hours: per 4 and 5

Syllabus

Unit 1: Law and Crime in America
Unit 2: Types of crime
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Unit 9: Juvenile Justice

trip covers all units of study

Closing:

This course has been developed to spark your interest in the criminal justice process. If you are interested in any topic not on the syllabus, please let me know.

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School High School Submitted by Mike Murray

Destination Attica Correction Facility

Departure 4/1/19 (Date) 7:35 (Time) Front HS (Location)

Return 4/1/19 (Date) 2:00 (Time) Front HS (Location)

Number of participating staff 1 Name(s) Mike Murray

Is bus transportation needed? Yes Approximate number of miles round trip 100 miles

Are substitutes needed? 1 - Sub: yes

Will consent forms be secured from all parents/guardians? Yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

Fit to NYS Standards, 12.62 Civil Rights + Responsibilities
- Units 1-9 of the course (attached)
- Study of Crime and the effect on Society

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

- Students review 1971 riots + engage in lesson:
- Study of UDOHR (Dec of human rights)
- study of punishment

(Continued)

RECEIVED
SEP 18 2018
Superintendent's Office

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

- CAP Program. Information attached

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

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CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

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(Continued)

FIELD TRIP AND TRANSPORTATION REQUEST

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FACULTY SUPERVISOR Mike Murray

TRIP DATE 4/1/19 DESTINATION Attica Correctional.

PURPOSE OR EVENT CAP Program

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LIST OF MUSICAL INSTRUMENTS OR OTHER LARGE ITEMS TO BE TAKEN ON BUS

ATTACH ITINERARY OF DIRECTIONS IF NECESSARY

***The teachers will provide a current passenger list to the bus driver at the time of departure**

PRINCIPAL'S REMARKS

Approved X Not Approved

Kim A. Sundyke — 9-13-18

Signature **Date**

Comments:

KCM 9/18/18

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved

[signature] — 9/19/18

Signature **Date**

Comments:

2/01/18

NEW YORK STATE | Corrections and Community Supervision

ANDREW M. CUOMO
Governor

ANTHONY J. ANNUCCI
Acting Commissioner

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Date: 9/11/18
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Youth Assistance Program Staff Advisor

NEW YORK STATE | Corrections and Community Supervision

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This is in response to your recent request for information regarding the Youth Assistance Program conducted at Attica Correctional Facility.

The Youth Assistance Program is a service provided by the New York State Department of Corrections and Community Supervision to the outside community. The program's primary mission is to assist at risk youth by Providing positive direction and guidance in the choices they make regarding antisocial and high-risk behaviors that can lead to crime, prison, self-destruction, and in some cases severe injury or death. Under the close supervision of facility staff, selected inmates are allowed to share their past experiences within their respective communities that led to their arrest, conviction and incarceration. In addition, they will convey to the participating youth what it is like to live in their present environment and what the youth participants can do to avoid the negative exploitation of peers as well as other individuals and groups in their community.

The program is designed to benefit youth participants that have already been directly involved with the criminal justice system; those who have displayed antisocial tendencies such as truancy, poor attitude and disruptive behavior; and those who have never been in trouble with the law but have been associated with peers or other individuals that have displayed negative behaviors.

Unlike "Scared Straight Programs," forceful intimidation tactics are not used in the presentation of the Youth Assistance Program. A straight forward educational approach is utilized. Topics include Respectful Behavior, Hazards of Substance Abuse, Peer Pressure, Family and Relationships, Education, Responsibility, The Law, and Prison Life.

If you would like to participate in the Youth Assistance Program at our facility, please feel free to contact me at 585-591-2000 ext. 4308.

Sincerely,
Lindsay Eley
YAP Coordinator

NEW YORK STATE | Corrections and Community Supervision

ANDREW M. CUOMO
Governor

ANTHONY J. ANNUCCI
Acting Commissioner

YOUTH ASSISTANCE PROGRAM

PARTICIPANT INSTRUCTIONS

The following Guidelines must be carefully read and followed by the program participants, inmate facilitators and facility staff attending a Youth Assistance Program session. It is the responsibility of all individuals to abide by the guidelines as set forth below.

1) Participants will follow all instructions given by Facility Staff.

2) All Y.A.P. participants will remain together as a group when entering the inner confines of the facility and during the rest of the time spent in the facility.

3) No physical contact is permitted.

4) Under no circumstances are program participants to give or receive any gifts or other form of gratuity.

5) Participants are not to leave the assigned area unless approved by a facility staff member and proper security escort has been arranged.

6) No eating, drinking, chewing gum, or tobacco products are allowed upon entering the facility.

7) Appropriate clothing must be worn at all times. Participants should not wear green colored clothing. Jewelry should be left at home. The facility will not admit any youth participant or chaperone whose dress includes any of the following:
   - Extremely short skirts;
   - Short pants
   - Plunging necklines, tank tops, or tops that expose more than half of the back;
   - Sandals or shoes that are not secure to the heel of the foot;
   - Tight fitting clothing

8) No drugs, alcohol, weapons, cell-phones or other electronic equipment are allowed in any Correctional Facility. Violators will be subject to criminal prosecution.

9) All community participants, including Agency Supervisory staff, youth, parents, and guardians are considered guests of the Superintendent and must have prior approval of the Superintendent to attend a Y.A.P. session. Anyone who has not received this approval will not be allowed to enter the facility.

10) All community youth groups must be accompanied by responsible supervisors (e.g. school teachers, counselors, law enforcement officers, etc.) One supervisor for every five youths is recommended.

11) Community participants must be at least 13 years of age. However, the Superintendent may determine the benefit of permitting certain younger youths (those under court order, requests from the youth's probation/parole or Office of Children and Family Services supervisor, or the written request from the parent or legal guardian to attend.

Criminal Law

Field Trip

Attica Correctional Facility: 10/22 period 1
10/29 period 8

More information to follow:

Mock Trials

These are a required part of this course. You will be graded on your performance and how well you prepare for trial.

Office Hours: per 4 and 5

Syllabus

Unit 1: Law and Crime in America
Unit 2: Types of crime
Unit 3: Defenses
Unit 4: Investigation phase
Unit 5: Pre- Trial
Unit 6: Trial
Unit 7: Punishment
Unit 8: Famous Crimes
Unit 9: Juvenile Justice

trip covers all units of study

Closing:

This course has been developed to spark your interest in the criminal justice process. If you are interested in any topic not on the syllabus, please let me know.

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date: September 24, 2018

Agenda Item: Curriculum and Instruction Department Update Reports

Board Action Required: ☐

For Information Only: ☒

Detail:

During the past year, the Curriculum and Instruction Department has had the opportunity to welcome several new members to our team following the (1) retirement of the department secretary in August, 2017; (2) additional federal grant funds supporting the Instructional Literacy Coach position; (3) reassignment & appointment of Ami Alderman as principal of Huth Road elementary; (4) summer administrative intern placement for July and early August 2018.

With each new member, there has been a common theme voiced among them as they joined the team: "**I never knew how much work was being done through this office.**"

As a reflection on this repeated statement, it occurred to me that if the quantity and quality of the work from within the department of Curriculum & Instruction is such a well-kept secret, then perhaps we should be sharing our work with greater frequency and detail. To that end, I will be working to include regular updates within my curriculum reports for the BOE review and consideration.

These reports are for BOE information only, no action is required.

Prepared By: Karen Cuddy-Miller KCM
Assistant Superintendent for Curriculum and Instruction

Recommended By: Dr. Brian Graham
Superintendent of Schools

Curriculum & Instruction Department Summary of Work for 2017-2019 Academic Year
Aliscia Krecisz

This 2017-2018 school year the focus of my work was to align our GICSD literacy curriculum. We began by creating an online system through google docs that would house the resources for teachers that went with units of study. This progressed and we began to familiarize ourselves with all the writing units K-5. From this work we decided that instead of just creating a curriculum that was accessible to teachers online we wanted to create professional learning community providing teachers with the professional development that teachers had been asking for.

At this point we paused the work in google docs and we created the idea of a cohort of teachers who would be brave enough to go first and try out the units. This cohort would help to guide implementation of the UOS in the coming year. It would also be an important group to guide us with the needs of the classroom.

We created a survey inviting ALL faculty in ALL grades to join. Teachers who volunteered were expected to join the cohort for PD on the UOS and from this group we would begin a Learning Classroom. The LC would implement the first unit and then share out the experience and student work collected.

This cohort began with about 9 teachers and ended up growing into a cohort of 19. Each building was represented, all grades k-5, classrooms with ELL and Sped were all represented. The first LC classroom was established in a 3rd grade class and all members joined to observe the overall flow of the workshop model.

After that first unit, the 3rd grade classroom teacher took the lead and we created other learning classrooms in the remaining two buildings in grades K,1,2. We continued to meet and due to lack of subs in the district we had to split the group of 19 into two smaller groups. Not ideal, but we made it work.

Our work began to focus on rolling this model out to the district level. We began with the teacher's schedule. Could we fit 60 mins. of uninterrupted time to deliver the workshop in the day along with lunch, specials and other agenda items? Once we audited the day and saw that it was possible, we began to think about how we would provide the professional development to the other teachers that cohort 1 was given.

This began the process of creating a district wide schedule for classrooms that would allow for 2 ½ hours of literacy time, RTI block, math, and social studies and science. We then moved to creating a year long calendar of which grades would begin and how the PD would be delivered. This took several drafts and plenty of conversations with building administrators, and cohorts of teachers including the ELA curriculum subcommittee, grade level chairs, and RtI providers. We successfully created a schedule that would allow for the above times and the roll out.

In April , we began to plan the training for the district with new Fountas and Pinnell 3rd edition Benchmark Assessment which addressed the teacher need for aligned implementation of assessment and greater detail in the information we could cull and use. We created PD that aligned teachers with coding oral reading behaviors, MSV of the errors, looking at reading behaviors for teaching, and learning and understanding the new Scoring Rubric and Comprehension Conversation. Once this PD is delivered to each grade level, at each building, we will then create a follow up PD schedule focusing on using the information gathered from the benchmark to inform our instruction in small groups and conferences.

Our June work will take us to Teacher's College (funded by Federal Grant monies), where we attended the Writing Institute with Lucy Calkins herself, and her cadre of teachers providing this rigorous professional development. We used this learning contribute to the plan for the upcoming year. Our work will continue to grow and develop the learning community and bring on Phonics, and then the Reading Workshop. As this work develops we will begin to focus on student work, the learning progressions and shifting our thinking around readers workshop conferring and small group work. This year we created PD around the following:

1. Identifying our Writing Bottom Lines
2. Mini-Lesson and each component
3. The structure of a workshop model
4. Creating trust among teachers in the cohort so they can feel free to take risks and offer feedback on the learning
5. Looking at student work against the learning progressions and rubrics
6. Understanding the conference model R-D-T (research, decide , teach)
7. Record keeping
8. Creating toolkits that support small group and conferences
9. Creating a room environment that supports workshop model
10. Helping teachers to embrace change and look closing at their teaching practices

June/July/August

- Completed F&P training at each elementary school with the new third edition.
- Gathered questions from teachers on the F&P training to create protocols that would allow consistency and a common understanding of the new rubric and comprehension conversation when administering the assessments.
- Budget work for 2018-2019
- Inventory classroom materials and level book libraries
- Ordered supplies for **19 members of cohort 1** writing workshop to begin implementation in September
- Planned a two day paid professional development on writing workshop for **11 new teachers** who wanted to be trained on writing workshop
- Delivered PD to the 11 new teachers on writing through a two day bootcamp
-
- Planned New Teacher Orteination NTO
- Presented at NTO on classroom environment and F&P training
- Participated in a 4 day book study requested by teachers on Readers Workshop and Phonics workshop
- Planned a new implementation schedule to train teachers in writing workshop
- Evaluated a student in literacy F&P and writing and presented to parents the findings
- Provided a "tool kit" making session allowing cohort 1 teachers to create materials that support the first unit of writing Workshop and differentiation for small group and individual conferences
- Helped teachers to set up their level libraires

September

- Revisited the new PD schedule created over the summer
- Planned a Norming meeting for teachers in cohort 1 looking at the learning progressions, rubrics and student checklists
- September 11, met with cohort 1 teachers to review their students On Demand writing prompt against the grade level rubrics
- At teachers request, delivered the On Demand narrative prompt in a third grade and second grade classroom
- Ordered new materials for teachers
- Planned an additional 2 day writing Boot Camp 9/18 & 9/20 for **8 new teachers** who wanted to begin writing workshop
- Delivered boot camp on 9/18 & 9/20
- Presented at Kaegebein & Sidway faculty meetings on F&P districts protocols when administering and scoring the assessments
- Planning for cohort 1 and administers to travel to NYC for the Teachers College Reading Writing Project Saturday Reunion. A conference on literacy for grades in pre-K to HS, including specials education and ELL students .KeyNote speaker Kate DiCamillo among other nationally known speakers and authors
- Reworking the PD schedule to deliver writing PD to the newly trained boot camp teachers AND create PD to deepen and sustain the teachers in cohort 1
- Begin to model, co-teach and co-plan with teachers who are requesting this support in their classrooms during workshop times
- Researching F&P Online Data Management System (ODMS) so teachers can collect the data from the F&P assessments to inform instruction, monitor growth, and track students
- Begin to plan for 4 / 5 curriculum subs to support small group PD, modeling
- Planning for an F & P parent night explaining the new assessment what to expect and how to support their

children literacy development

- Revisit the PD schedule to accommodate the now **38 teachers** who are trained In writing workshop across three buildings

Krecisz, Aliscia <alisciakrecisz@gicsd.org>

Re: Writing share

1 message

Wood, Jillian <jillianwood@gicsd.org> Thu, Sep 13, 2018 at 7:57 PM
To: "Krecisz, Aliscia" <alisciakrecisz@gicsd.org>
Cc: Amy McMann <amymcmann@gicsd.org>

Aliscia and Amy,
I cannot believe after only 3 days, how my students are so excited about writing. When writing time was over, the amount of nooo's and awww's I received was incredible. Even today on day 4, the amount of groans that writing was over, increased. For the first time in my teaching career, I am excited to teach writing. I definitely see this working already. I am very excited to see where this year takes us all. Thank you both for your support and for allowing me to be apart of cohort 1! :)

On Wed, Sep 12, 2018 at 12:52 PM, Krecisz, Aliscia <alisciakrecisz@gicsd.org> wrote:

> Hi Jill,
>
> It was so good to see you and hear the excitement about your writers after only three days. Would you please (just jot in a reply to this email your thoughts). I appreciate all your hard work and passion, especially after having your second baby and being off.
>
> Thank you Jill for everything,
> Aliscia
>
> --
>
> Aliscia M. Krecisz
> Literacy Coordinator
> Grand Island School District
> 1100 Ransom Road
> Grand Island, New York 14072
> 716-404-1230 Office
> 716 -417-1693 Cell
> alisciakrecisz@gicsd.org

--
Jillian Wood
Grade 3 Teacher
Kaegebein Elementary



Krecisz, Aliscia <alisciakrecisz@gicsd.org>

Re: Exit Ticket

1 message

Hall, Stephanie <stephaniehall@gicsd.org> Sun, Sep 16, 2018 at 8:02 PM
To: "Krecisz, Aliscia" <alisciakrecisz@gicsd.org>

Hi there, hope you enjoyed the weekend!

I found last year's PD to be enlightening and a breath of fresh air. While having the opportunity to work with an amazing team, we are always looking for ways to improve our practice. After working through last year's PD surrounding Lucy Calkin's Writing Workshop, we all felt rejuvenated and excited to take on this new (to us) model of teaching via a workshop. The progress and success and pride we witnessed from our students last year was enough to push us to want to take on other pieces to the workshop model. We are now all in with the Reading and Phonics Units of Study and are doing our best to bring the best of practices to our students.

Continued professional development both with Cohort 1 for writing as well as more professional development with the Phonics and Reading UOS would be extremely beneficial. Evening work hours to work as groups both at grade levels and with others implementing the other workshops would be ideal as it would not require sub coverage. I am enthusiastic to continue this work and know it will lead our district in a positive direction!

Thank you for your continued time and dedication to us and our students.
Stephanie

On Wed, Sep 12, 2018 at 1:46 PM, Krecisz, Aliscia <alisciakrecisz@gicsd.org> wrote:

> Hello Everyone,
> Thank you again for taking time yesterday to leave your classrooms and come together to support each others' learning. It was fast passed and productive, yet **NOT** enough time for you to complete your scoring. We will adjust the post assessment meeting so we can have the time we need to score and begin to plan the next unit.
>
> Due to time expiring yesterday, we not able to give you the exit ticket. So I am including the exit ticket here and asking for you to complete it when you have time. Hopefully, by next Tuesday :)
>
> Exit Ticket:
> We are asking for a free write on " What last years PD meant to you and what you look forward to this year and beyond". Please, speak your truth, and include any additional supports you need or anticipate.
>
> Please feel free to respond to the exit ticket in **ONE** of two ways.
>
> 1. Simply reply to only **ME** in this email.
>
> 2. If you wish to remain anonymous, print out your response with no name and send it to me via interoffice mail.
>
> Each of you should feel extremely proud of yourselves for being brave and taking this risk. Here's to outgrowing our best teaching and an incredible year.
>
> With Gratitude,
> Alisica
>
> Aliscia M. Krecisz

Krecisz, Aliscia <alisciakrecisz@gicsd.org>

Re: Exit Ticket

1 message

Campas, Kari <karicampas@gicsd.org> Thu, Sep 13, 2018 at 1:10 PM
To: "Krecisz, Aliscia" <alisciakrecisz@gicsd.org>

I am extremely grateful that I, along with all of my reading colleagues were able to be a part of every cohort meeting to be able to see firsthand what the teachers would be taking on this year. Part of our job is to support the teachers in the area of literacy and it was worth being a part of it to at least begin to gain an understanding of how the Writer's Workshop works. In addition, since we will not be directly teaching it day in and day out, it was good to hear the comments and concerns of the teachers that are doing the work in their classrooms.

This year, I hope to be able to support the classroom teachers as they go through the units and if the schedule allows, push-in during those times to either help teach the lesson, conference with students or just observe my tier 2 and tier 3 students in that setting.

:)

On Wed, Sep 12, 2018 at 1:46 PM, Krecisz, Aliscia <alisciakrecisz@gicsd.org> wrote:

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> With Gratitude,
> Alisica

Aliscia M. Krecisz
Literacy Coordinator
Grand Island School District
1100 Ransom Road
Grand Island, New York 14072

Krecisz, Aliscia <alisciakrecisz@gicsd.org>

Fwd: Exit Ticket

1 message

Johnson, Joanne <joannejohnson@gicsd.org> Wed, Sep 12, 2018 at 3:04 PM
To: Aliscia Krecisz <alisciakrecisz@gicsd.org>

Here's the conclusion sentence (I pressed "send" too quickly)

Awww...wonderful to have the opportunity to be reflective!

Here's my truth...
Last year's Professional Development provided a wonderful, giant step forward as we journey toward new ELA frameworks and instruction that we know is best for kids! I appreciate the District's commitment to initiatives that demonstrate best practice in education, while at the same time, providing PD that is relevant to our day-to-day instruction. Of course what has been making all of our new learning possible is dedicated leadership from the Curriculum office guiding the process! Together we gain excitement and comfort from our collaboration time as we know this new learning can be daunting, overwhelming at times and challenging. It has also been extraordinarily beneficial to have the time for peers to collaborate as strive for common ground, instruction and mutual support.

I hope that we will continue to have time, money, resources, leadership/guidance, collaboration time, and support dedicated to understanding these new initiatives.

:) Joanne

---------- Forwarded message ----------
From: **Johnson, Joanne** <joannejohnson@gicsd.org>
Date: Wed, Sep 12, 2018 at 3:01 PM
Subject: Re: Exit Ticket
To: "Krecisz, Aliscia" <alisciakrecisz@gicsd.org>

Awww...wonderful to have the opportunity to be reflective!

Here's my truth...
Last year's Professional Development provided a wonderful, giant step forward as we journey toward new ELA frameworks and instruction that we know is best for kids! I appreciate the District's commitment to initiatives that demonstrate best practice in education, while at the same time, providing PD that is relevant to our day-to-day instruction. Of course what has been making all of our new learning possible is dedicated leadership from the Curriculum office guiding the process! Together we gain excitement and comfort from our collaboration time as we know this new learning can be daunting, overwhelming at times and challenging. It has also been extraordinarily beneficial to have the time for peers to collaborate as strive for common ground, instruction and mutual support.
I

On Wed, Sep 12, 2018 at 1:46 PM, Krecisz, Aliscia <alisciakrecisz@gicsd.org> wrote:

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Krecisz, Aliscia <alisciakrecisz@gicsd.org>

Re: Exit Ticket

1 message

Gallagher, Carilyn <carilyngallagher@gicsd.org> Wed, Sep 12, 2018 at 3:35 PM
To: "Krecisz, Aliscia" <alisciakrecisz@gicsd.org>

" What last years PD meant to you and what you look forward to this year and beyond". Please, speak your truth, and include any additional supports you need or anticipate.

Last year's PD gave me a wonderful overview and insight into Writer's Workshop. It gave me the support (materials, guidance and---most importantly-- confidence) to take a risk and try something new. The cohort is a fantastic environment to learn and grow together. I really feel that we are part of a team!

I am looking forward to watching my students grow as writers this year as I grow as a teacher of writing. I can't wait to hear and learn from the other teachers in the cohort as they dive deeper into writing as well. I am very excited to learn more about the Reader's Workshop and start to "dip my toes" into the reading side of the workshop!

I am grateful to have the continued support as we move further along on our journey of development through meetings and reflections!

Carilyn Gallagher
Fourth Grade Teacher
Kaegebein Elementary School, GICSD

Please note my new email address is : CarilynGallagher@gicsd.org

On Wed, Sep 12, 2018 at 1:46 PM, Krecisz, Aliscia <alisciakrecisz@gicsd.org> wrote:

> Hello Everyone,
> Thank you again for taking time yesterday to leave your classrooms and come together to support each others' learning. It was fast passed and productive, yet **NOT** enough time for you to complete your scoring. We will adjust the post assessment meeting so we can have the time we need to score and begin to plan the next unit.
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Krecisz, Aliscia <alisciakrecisz@gicsd.org>

Re: Exit Ticket

1 message

Taylor, Melissa <melissataylor@gicsd.org> Wed, Sep 12, 2018 at 9:45 PM
To: "Krecisz, Aliscia" <alisciakrecisz@gicsd.org>

Aliscia,

I am beyond grateful for the PD that I was given last year. You came into our life at the perfect time! We were having a very difficult year and needed something to "boost" us to the June. Your kindness, knowledge, determination and passion for students and their learning rubbed off on me. I have fallen in love with Lucy Calkins and all of her philosophies. I am looking forward to PD in Lucy's Phonics Program and Lucy's Reading Workshop this year. We know that we have taken on a lot this year. It is with the best intentions for our students and their learning. Thank you for all that you have done and continue to do to make us better as people and educators!

Sincerely,
Melissa

On Wed, Sep 12, 2018 at 1:46 PM, Krecisz, Aliscia <alisciakrecisz@gicsd.org> wrote:

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>
> With Gratitude,
> Alisica

Aliscia M. Krecisz
Literacy Coordinator
Grand Island School District
1100 Ransom Road
Grand Island, New York 14072

Krecisz, Aliscia <alisciakrecisz@gicsd.org>

Re: Exit Ticket

1 message

Schauger, Karen <karenschauger@gicsd.org> Wed, Sep 12, 2018 at 4:07 PM
To: "Krecisz, Aliscia" <alisciakrecisz@gicsd.org>

Hi Aliscia!
In response to the prompt about last year's PD, it was helpful in understanding the breadth of this writing program philosophy and practice. I always felt excited about it when I left. Honest! While I recognize the benefits of being at our Cohort PD, I hate being out of my classroom and didn't feel I could take my personal days. Thankfully I wasn't sick at all last year:) That being said, I think it would be helpful to set up some group emails where we could share our thoughts as we progress through the units. I think it would be most beneficial to group us into upper/lower elementary grades, as then our experiences might be more similar. I've known Carilyn and Cyndi for a number of years, but nobody else so having these pre-established groups set up would make it easy for any one of us to reach out to our Cohort colleagues teaching grades close to ours. This wouldn't replace PD, but it would allow us to become and remain in touch with our colleagues in between trainings.
Thanks,
Karen

On Wed, Sep 12, 2018 at 1:46 PM, Krecisz, Aliscia <alisciakrecisz@gicsd.org> wrote:

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Aliscia M. Krecisz
Literacy Coordinator
Grand Island School District
1100 Ransom Road
Grand Island, New York 14072

Curriculum & Instruction Department
Amy McMann (Start date: August 2018)

- Co-facilitated the summer Writing Workshop Cohort 1- Tool Kit Development
- Co-facilitated the summer Writing Workshop Boot Camp for teachers. Two days of professional development.
- Four days of New Teacher Orientation
- Peer coach positions filled and presented to Karen for board approval. Process included a repost of unfilled positions.
- Peer coach meeting days and agenda developed.
- Began reading Mental Health curriculum from New York State. Reviewed our current Second Step program.
- Began reviewing the Educational Resources section of our website. Researching each section to streamline and review content to make sure all is relevant.
- Organized office and inventoried supplies

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School High School Submitted by Mike Murray

Destination Attica Correction Facility

Departure 10/29/18 (Date) 7:35 (Time) Front HS (Location)

Return 10/29/18 (Date) 2:00 (Time) Front HS (Location)

Number of participating staff 1 Name(s) Mike Murray

Is bus transportation needed? Yes Approximate number of miles round trip 100 miles

Are substitutes needed? 1 - Sub: yes

Will consent forms be secured from all parents/guardians? Yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

Fit to NYS Standards 12 & 2 Civil Rights + Responsibilities
- Units 1-9 of the course (attached)
- Study of Crime and the effect on Society

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

- Students review 1971 riots + engage in lesson:
- Study of UDOHR (Dec of human rights)
- Study of punishment

(Continued)

RECEIVED
SEP 18 2018
Superintendent's Office

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

- CAP Program. Information attached

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

- Cap Program - Information attached

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

Units 1-8

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

- Notice given in advance.
- Work made up by students

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

- US History courses + Criminal law Course will follow the Curriculum and advance through the courses

(Continued)

FIELD TRIP AND TRANSPORTATION REQUEST

Buses are most available between 9:00 am and 1:30 pm and after 4:00 pm. Tolls will be paid by the Transportation Center.

FACULTY SUPERVISOR Mike Murray

TRIP DATE 10/29/2018 DESTINATION Attica Correctional

PURPOSE OR EVENT CAP Program

TIME BUS IS NEEDED AT SCHOOL 7:30 TIME BUS WILL DEPART SCHOOL 7:35

PLACE OF DEPARTURE front ESTIMATE NUMBER OF BUSES (45/BUS) 1

TIME LEAVING DESTINATION TO RETURN TO GRAND ISLAND 1:00

ESTIMATED TIME OF RETURN TO SCHOOL ON GRAND ISLAND 2:00

NUMBER OF STUDENTS 29 TEACHERS 1 CHAPERONES

LIST ANY OTHER STOPS YOU WILL BE MAKING INCLUDING LUNCH
Attica Burger King.

LIST OF MUSICAL INSTRUMENTS OR OTHER LARGE ITEMS TO BE TAKEN ON BUS

ATTACH ITINERARY OF DIRECTIONS IF NECESSARY

***The teachers will provide a current passenger list to the bus driver at the time of departure**

PRINCIPAL'S REMARKS

Approved X Not Approved

Karen A. Sundquist 9-13-18

Signature **Date**

Comments:

KCM 9/18/18

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved

[signature] 9/19/18

Signature **Date**

Comments:

2/01/18

NEW YORK STATE | Corrections and Community Supervision

ANDREW M. CUOMO
Governor

ANTHONY J. ANNUCCI
Acting Commissioner

To: Mike Murray
From: Lindsay Eley, YAP Staff Advisor
Date: 9/11/18
Subject: **YAP 1 (CAP) CONFIRMATION LETTER – Attica Correctional Facility**

This is to confirm that your group will attend **CAP** on: **10/22/18, 10/29/18, 3/26/19, 4/1/19**
Start Time: Report to the Front Gate **at 9:00am SHARP**
End Time: Approximately 11:30am

Contact Lindsay Eley at 585-591-2000 Ext. 4308 if you will be late or need to change the date of your visit. In her absence, contact Allison Domon (585) 591-2000, Ext. 4309

Please note that you will be entering a Maximum Security State Prison and ALL participants are required to be screened and pass through a metal detector at the Front Gate. ALL students MUST present a Parent Permission Form and all adults must present photo ID at the Front Gate prior to admission – this is MANDATORY. No entry without a valid permission slip. No joking or horseplay will be tolerated during your visit and all instructions by security and civilian staff must be immediately complied with or your visit may be terminated. Safety and security is our utmost concern during your visit to Attica.

Program Guidelines:

1. It is your responsibility to assure that parental/guardian slips are secured for each participating youth in your program, and presented to security staff at the front gate. A sample copy is attached.
2. Participation is limited to a maximum of 35 individuals, including adults. **No one under the age of 13 will be admitted**. *Please notify this office if your group will be less than 15 people.*
3. Everyone will be required to pass through the metal detector. Therefore, a minimal amount of metal on one's clothing or possession will help speed-up the process. This includes underwire bras, jewelry, watches, etc.
4. It is expected that participants will dress ***appropriately***, and limit any jewelry or metal. No shorts, bib overalls, see-through clothing, and clothing depicting violence or gangs are allowed. No leggings/jeggings, tight fitting jeans or jeans with holes. Shirts with sleeves are required, no tight fitting or revealing shirts or attire, no short skirts. Radical hair styles of unnatural color or designs will not be permitted. *Shoes must be securely fitted to the foot. No beach shoes or casual slippers. No pajama pants.*
5. **Cell phones**, fitbits, iWatches, pagers, drugs, cameras, and weapons of any sort are not permitted.
6. Any devices that are internet enabled or have recording capabilities are strictly prohibited.
7. Prepared questions are recommended to stimulate discussion.

As guests of the Superintendent, any misbehavior displayed by your group, any disrespect shown towards facility staff, and any failure to follow the dress code outlined above may result in the expulsion of the parties involved or possible termination of the program.

Please contact me at Ext. 4308, if you have any further questions regarding your visit.
Sincerely,
Lindsay
Youth Assistance Program Staff Advisor

NEW YORK STATE | Corrections and Community Supervision

ANDREW M. CUOMO
Governor

ANTHONY J. ANNUCCI
Acting Commissioner

Attica Correctional Facility
639 Exchange Street
Attica, NY 14011

September 7th, 2018

To: Mike Murray, Grand Island High School

This is in response to your recent request for information regarding the Youth Assistance Program conducted at Attica Correctional Facility.

The Youth Assistance Program is a service provided by the New York State Department of Corrections and Community Supervision to the outside community. The program's primary mission is to assist at risk youth by Providing positive direction and guidance in the choices they make regarding antisocial and high-risk behaviors that can lead to crime, prison, self-destruction, and in some cases severe injury or death. Under the close supervision of facility staff, selected inmates are allowed to share their past experiences within their respective communities that led to their arrest, conviction and incarceration. In addition, they will convey to the participating youth what it is like to live in their present environment and what the youth participants can do to avoid the negative exploitation of peers as well as other individuals and groups in their community.

The program is designed to benefit youth participants that have already been directly involved with the criminal justice system; those who have displayed antisocial tendencies such as truancy, poor attitude and disruptive behavior; and those who have never been in trouble with the law but have been associated with peers or other individuals that have displayed negative behaviors.

Unlike "Scared Straight Programs," forceful intimidation tactics are not used in the presentation of the Youth Assistance Program. A straight forward educational approach is utilized. Topics include Respectful Behavior, Hazards of Substance Abuse, Peer Pressure, Family and Relationships, Education, Responsibility, The Law, and Prison Life.

If you would like to participate in the Youth Assistance Program at our facility, please feel free to contact me at 585-591-2000 ext. 4308.

Sincerely,
Lindsay Eley
YAP Coordinator

NEW YORK STATE | Corrections and Community Supervision

ANDREW M. CUOMO
Governor

ANTHONY J. ANNUCCI
Acting Commissioner

YOUTH ASSISTANCE PROGRAM

PARTICIPANT INSTRUCTIONS

The following Guidelines must be carefully read and followed by the program participants, inmate facilitators and facility staff attending a Youth Assistance Program session. It is the responsibility of all individuals to abide by the guidelines as set forth below.

1) Participants will follow all instructions given by Facility Staff.

2) All Y.A.P. participants will remain together as a group when entering the inner confines of the facility and during the rest of the time spent in the facility.

3) No physical contact is permitted.

4) Under no circumstances are program participants to give or receive any gifts or other form of gratuity.

5) Participants are not to leave the assigned area unless approved by a facility staff member and proper security escort has been arranged.

6) No eating, drinking, chewing gum, or tobacco products are allowed upon entering the facility.

7) Appropriate clothing must be worn at all times. Participants should not wear green colored clothing. Jewelry should be left at home. The facility will not admit any youth participant or chaperone whose dress includes any of the following:
   - Extremely short skirts;
   - Short pants
   - Plunging necklines, tank tops, or tops that expose more than half of the back;
   - Sandals or shoes that are not secure to the heel of the foot;
   - Tight fitting clothing

8) No drugs, alcohol, weapons, cell-phones or other electronic equipment are allowed in any Correctional Facility. Violators will be subject to criminal prosecution.

9) All community participants, including Agency Supervisory staff, youth, parents, and guardians are considered guests of the Superintendent and must have prior approval of the Superintendent to attend a Y.A.P. session. Anyone who has not received this approval will not be allowed to enter the facility.

10) All community youth groups must be accompanied by responsible supervisors (e.g. school teachers, counselors, law enforcement officers, etc.) One supervisor for every five youths is recommended.

11) Community participants must be at least 13 years of age. However, the Superintendent may determine the benefit of permitting certain younger youths (those under court order, requests from the youth's probation/parole or Office of Children and Family Services supervisor, or the written request from the parent or legal guardian to attend.

Criminal Law

Field Trip

Attica Correctional Facility: 10/22 period 1
10/29 period 8

More information to follow:

Mock Trials

These are a required part of this course. You will be graded on your performance and how well you prepare for trial.

Office Hours: per 4 and 5

Syllabus

Unit 1: Law and Crime in America
Unit 2: Types of crime
Unit 3: Defenses
Unit 4: Investigation phase
Unit 5: Pre- Trial
Unit 6: Trial
Unit 7: Punishment
Unit 8: Famous Crimes
Unit 9: Juvenile Justice

trip covers all units of study

Closing:

This course has been developed to spark your interest in the criminal justice process. If you are interested in any topic not on the syllabus, please let me know.

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School Kaegebein Elementary Submitted by Mike Robertson

Destination NYSSMA Winter Conference

Departure 11/30/18 (Date) 10:00 am (Time) Kaegebein (Location)

Return 11/30/18 (Date) 4:15 pm (Time) Kaegebein (Location)

Number of participating staff 2 Name(s) Craig Poissant, Mike Robertson

Is bus transportation needed? Yes Approximate number of miles round trip 170

Are substitutes needed? No

Will consent forms be secured from all parents/guardians? Yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

Students are expected to perform at their age-appropriate level for state convention in Rochester, NY. This is an invitation-only opportunity that is considered one of the highest honors in New York State.

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

Band rehearsals take place every Tuesday and Thursday after school.

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

Students will perform the prepared concert program

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

Immediate reflection upon the performance will occur. Directors will receive feedback via colleague interaction at the conclusion of the performance. Such feedback will be conveyed to the students at the following in-school rehearsals.

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

This is a direct correlation to our instrumental music curriculum, which focuses primarily on performance.

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

The day of the trip is a scheduled K-5 parent-teacher conference day and students are not in school; therefore, no other classes will be missed.

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

Though this is an optional field trip due to scheduled conference day, it is expected that all available students will attend this opportunity.

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

PRINCIPAL'S REMARKS

Approved X Not Approved _____

Mary E. Hagerty 9/6/18
Signature Date

Comments: _____

KCM 9/11/18

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved _____

B-T 9/12/18
Signature Date

Comments: _____

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School Huth Road Submitted by Craig Poissant

Destination NYSSMA Winter Conference

Departure 11/30/18 (Date) 8:45am (Time) Huth (Location)

Return 11/30/18 (Date) 4:15pm (Time) Huth (Location)

Number of participating staff 2 Name(s) Craig Poissant, Mike Robertson

Is bus transportation needed? Yes Approximate number of miles round trip 170

Are substitutes needed? No

Will consent forms be secured from all parents/guardians? Yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

Students are expected to perform at their age-appropriate level for state convention in Rochester, NY. This is an invitation-only opportunity that is considered one of the highest honors in New York State.

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

Band rehearsals take place every Tuesday and Thursday after school.

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

Students will perform the prepared concert program

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This is a direct correlation to our instrumental music curriculum, which focuses primarily on performance.

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

The day of the trip is a scheduled K-5 parent-teacher conference day and students are not in school; therefore, no other classes will be missed.

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

Though this is an optional field trip due to scheduled conference day, it is expected that all available students will attend this opportunity.

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

PRINCIPAL'S REMARKS

Approved ✓ Not Approved _____

Signature _____ Date 9/14/18

Comments: Thank you :)
(This is a joint trip w/ Kaegebein)

KCM 9/17/18

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved _____

Signature _____ Date 9/17/18

Comments: _____

IX. Personnel: Instructional

Recommendation/Summary

Personnel – Instructional:

1. Typical information for the Instructional Personnel section is attached.

    a. Appointments
    c. Substitute Teacher List

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date:	September 24, 2018
Agenda Item:	Personnel Instructional
Board Action Required:	✓
For Information Only:	☐
Detail:	Appointments, Substitute List
Prepared By:	Suzanne Pfleger
Recommended By:	Dr. Brian Graham Superintendent of Schools

PI1 APPOINTMENTS

Recommended Action: Approval of the following instructional appointments:

a)
Name: Jessica Brown
Residence: Grand Island
Type of Appointment: Short Term Substitute
Tenure Area: Elementary
Current School Placement: Huth Road
Effective Date: TBD
Ending Date: on or about February 1, 2019
Certification Status: NYS Professional, Childhood Ed 1-6, Literacy B-6 eff. 8/29/18
Salary: $29,995 pro rata
Additional information (not part of Board action): Mrs. Brown replaces Julie Neville who is on medical leave. [8 apps, 1 GI grad]

b)
Name: Morgan Swift
Residence: Lewiston
Type of Appointment: Split position .4 /.6
Tenure Area: Special Ed/Teaching Assistant
Current School Placement: Kaegebein
Effective Date: September 25, 2018
Ending Date: June 26, 2019
Certification Status: NYS Initial, SwD & Childhood Ed 1-6 eff. 8/26/17, SwD & Early Childhood B-2 eff. 11/16/17, Literacy B-6 eff. 12/15/17, Literacy 5-12 eff. 2/06/18
Step/Salary: MA-1 $44,885 @ .4/ TA-1 $24,254 @ .6
Additional information (not part of Board action) This is an annual appointment. [16 apps, 0 GI grad]

c) EXTRACURRICULAR/SPORTS

Activity	Advisor	Index	Stipend	Bldg
Chess Club	Marijan Procyk		volunteer	MS
Musical Director	Magdalene Kennedy	.06	$2,558.10	HS
Homework (5th gr.)	Karen Cassata (replaces Kristin Pernick)	.02	$852.70	Huth

d) PEER COACHES 2018-19

Building	Tenure Area	New Teacher	Peer Coach	Stipend
Sidway	Elementary	Emma Schack	Janine Schroeder	2,260.76

Sidway	Elementary	Kristin Ryan	Britney DeGiulio	2,260.76
Huth	Elementary	Jaclyn Miller	Michelle Maving	2,260.76
Kaeg	Elementary	Sue Wolcott	Maria Seibert	2,260.76
MS	Speech	Melissa Pitek	Lynda Keipper	2,260.76
MS	Music	Riley Stepnick	Annalea Masiello	2,260.76
MS	Special Ed	Rebecca Stahl	Tracy Shores	2,260.76
MS	Special Ed	Gabrielle Heim	Laura Murray	2,260.76
HS	Technology Ed	George Smith	Eric Cohoon	2,260.76
HS	English	Arielle Davidson	Christina Podlucky	2,260.76
HS	English	Brendan McCabe	Tom Gorman	2,260.76

e) Mary Valle, ENL practicum student, will be shadowing, Jill Ungaro, working with an ELL student, once a week for the fall semester.

Amanda Geary, School Psychologist practicum student, will be shadowing, Michelle Smock and Alexis Reddein for the fall semester.

PI2 SUBSTITUTE TEACHER LIST

Recommended Action: Approval of the following modifications to the 2018-2019 substitute teacher list:

BUILDING BASED SUBSTITUTE TEACHERS AT CONTRACTUAL DAILY RATE OF $100

Name	Address	Certification Area	Building
Caputy, Patricia	N. Tonawanda	SwD & Childhood Ed	Elementary
Kersten, Brianne	W. Seneca	SwD & Childhood Ed	Elementary
Mermigas, Andrea	Tonawanda	Early & Childhood Ed	Elementary
Rubin, Cassandra	Tonawanda	Early Childhood	Elementary
Vertalino, Aricca	Niagara Falls	Early & Childhood Ed	Elementary

Additions:

Name	Address	Certification
Cardullo, Emily	Grand Island	Business & Marketing

Removals:

Name	Address	Certification
Masiello, Nicholas	Grand Island	Not certified
McCoy, Jennie	Tonawanda	Early & Childhood Ed

GITA

RECOMMENDATION FOR HIRE

Supervisors: Submit and return to Human Resources/Personnel

From: A. Alderman Date: 9 /18 /2018

Job Information:

Candidate's Name: Jessica Brown

Building: ~~Huth Rd.~~

Tenure Area: Elementary

Replacing: Julie Neville

Reason Medical

Start Date: 9 /25 /2018 FTE: 1.0

Current Employee? No Position: _____

of Applicants: 8 # Interviewed: 8

of GI Grads: 1

Prior Tenure? _____ District/Dates: _____

Notes/Comments:

Pfleger, Suzanne <suzannepfleger@gicsd.org>

Re: Peer Coach List

1 message

McMann, Amy <amymcmann@gicsd.org> Tue, Sep 18, 2018 at 8:53 AM
To: "Cuddy-Miller, Karen" <karencuddy-miller@gicsd.org>
Cc: Suzanne Pfleger <SuzannePfleger@gicsd.org>

Grand Island Central School District
Peer Coach Teams 2018-2019

Building	Tenure Area	New Teacher	Peer Coach
Sidway	Elem -1st (LTS)	Emma Schack	Janine Schroeder
Sidway	Elem- Spec. Ed	Kristin Ryan	Britney DeGiulio
Huth	Elem- Spec. Ed	Jaclyn Miller	Michelle Maving
Kaeg	Elem-Math (prob)	Sue Wolcott	Maria Seibert
MS	Speech (prob)	Melissa Pitek	Lynda Keipper
MS	Music (LTS)	Riley Stepnick	Annalea Masiello
MS	Spec. Ed (prob)	Rebecca Stahl	Tracy Shores
MS	Spec. Ed (prob)	Gabrielle Heim	Laura Murray
HS	Tech (prob)	George Smith	Eric Cohoon
HS	English	Arielle Davidson	Christina Podlucky
HS	English (LTS)	Brendan McCabe	Tom Gorman
HS	Social St.	Mark Wales	*Not Required
HS	Spec. Ed (prob)	Kelli Marcus	*Not Required

On Mon, Sep 17, 2018 at 3:29 PM, Cuddy-Miller, Karen <karencuddy-miller@gicsd.org> wrote:

GITA

RECOMMENDATION FOR HIRE

Supervisors: Submit and return to Human Resources/Personnel

From: Denise A. Dunbar Date: 9/12/18

Job Information:

Candidate's Name: Aricca Baker

Building: Sidway

Tenure Area: Elementary

Replacing: annual appointment

Reason

Start Date: 9/25/18 FTE:

Current Employee? no Position: Building Based Sub

of Applicants: 6 # Interviewed: 6

of GI Grads: 0

Previously Tenured? Yes ____ No X District/Dates:

Notes/Comments:

Certifications B-2 and 1-6

GITA

RECOMMENDATION FOR HIRE

GRAND ISLAND CENTRAL SCHOOL DISTRICT

Supervisors: Submit and return to Human Resources/Personnel

From: Mary E. Haggerty Date: 9 /14 /2018

Job Information:

Candidate's Name: Patricia Caputy

Building: Kaegebein

Tenure Area: NA

Replacing: Building Based Substitute

Reason Yearly appointment

Start Date: 9 /25 /2018 FTE: 4 days per week

Current Employee? No Position: Building Based Substitute

of Applicants: 6 # Interviewed: 5

of GI Grads: 0

Previously Tenured? Yes ____ No X District/Dates: ____

Notes/Comments:

GITA

RECOMMENDATION FOR HIRE

GRAND ISLAND CENTRAL SCHOOL DISTRICT

Supervisors: Submit and return to Human Resources/Personnel

From: Mary E. Haggerty Date: 9 /14 /2018

Job Information:

Candidate's Name: Brianne Kersten

Building: ~~Kaegebein~~

Tenure Area: NA

Replacing: Building Based Substitute

Reason Yearly appointment

Start Date: 9 /25 /2018 FTE: 4 days per week

Current Employee? No Position: Building Based Substitute

of Applicants: 6 # Interviewed: 5

of GI Grads: 0

Previously Tenured? Yes ____ No X District/Dates: ____

Notes/Comments:

GITA

RECOMMENDATION FOR HIRE

GRAND ISLAND CENTRAL SCHOOL DISTRICT

Supervisors: Submit and return to Human Resources/Personnel

From: Mary E. Haggerty Date: 9 /19 /2018

Job Information:

Candidate's Name: Morgan Swift

Building: Kaegebein

Tenure Area: NA .4 Sp.Ed. Teacher/.6 Sp.Ed. TA

Replacing: Paige Rockwood

Reason Ms. Rockwood took another position.

Start Date: 9 /25 /2018 FTE: .4/.6 Split

Current Employee? No Position:

of Applicants: 16 # Interviewed: 3

of GI Grads: 0

Previously Tenured? Yes X No District/Dates:

Notes/Comments:

RECEIVED

SEP 17 2018

Personnel Department

GITA

RECOMMENDATION FOR HIRE

Supervisors: Submit and return to Human Resources/Personnel

From: A. Alderman Date: 9 /15 /2018

Job Information:

Candidate's Name: Andrea Mermigas

Building: Huth Road Elementary

Tenure Area: Building Based Sub

Replacing: _____

Reason _____

Start Date: 9 /25 /2018 FTE: _____

Current Employee? No Position: _____

of Applicants: 6 # Interviewed: 6

of GI Grads: 1

Prior Tenure? _____ District/Dates: _____

Notes/Comments:

GITA

RECOMMENDATION FOR HIRE

Supervisors: Submit and return to Human Resources/Personnel

From: Denise A. Dunbar Date: 9/12/18

Job Information:

Candidate's Name: Cassandra Rubin

Building: Sidway

Tenure Area: Elementary

Replacing: annual appointment

Reason

Start Date: 9/25/18 FTE:

Current Employee? no Position: Building Based Sub

of Applicants: 6 # Interviewed: 6

of GI Grads: 0

Previously Tenured? Yes ____ No X District/Dates:

Notes/Comments:

Certification B-2

Pfleger, Suzanne <suzannepfleger@gicsd.org>

BOE Recommendation for September 24, 2018

1 message

Fitzpatrick, John <johnfitzpatrick@gicsd.org> Tue, Sep 11, 2018 at 8:27 AM
To: Suzanne Pfleger <spfleger@gicsd.org>
Cc: Maxwell Pikula <mpikula@gicsd.org>

Good morning,

I am recommending that Mr. Marijan Procyk be approved as a volunteer for the VCMS Chess Club at the BOE meeting on Monday September 24, 2018. Would you please add this to the BOE agenda for that evening. Thank you in advance.

John

--
John M. Fitzpatrick
Principal
Veronica E. Connor Middle School
Grand Island Central School District
1100 Ransom Rd.
Grand Island, NY 14073

Pfleger, Suzanne <suzannepfleger@gicsd.org>

Fwd: Musical Director

1 message

Lauria, Michael <michaellauria@gicsd.org> Thu, Sep 13, 2018 at 12:28 PM
To: "Pfleger, Suzanne" <suzannepfleger@gicsd.org>, Jeffery Richards <JefferyRichards@gicsd.org>, Brian Graham <briangraham@gicsd.org>

I would like to recommend Magdalene Kennedy for the position of Musical Director for the 2018-2019 school year.

Thanks,

Michael Lauria
High School Principal
Grand Island Central School District

1100 Ransom Rd.
Grand Island, NY 14072
(716) 773-8820

---------- Forwarded message ----------
From: **Kennedy, Magdalene** <maggiekennedy@gicsd.org>
Date: Thu, Sep 6, 2018 at 7:20 PM
Subject: Musical Director
To: "Lauria, Michael" <michaellauria@gicsd.org>, "Ziehm, Lynn" <lynnziehm@gicsd.org>, "Pfleger, Suzanne" <suzannepfleger@gicsd.org>

Please consider this e-mail as my application for the position of Musical Director for the school year 2018-2019. Somehow I was not listed as Director in the Board approval during August. Thank you Magdalene M. Kennedy

Click here to enable desktop notifications f

Mail More

COMPOSE

Inbox (310)
Starred
Sent Mail
Drafts (3)
AESOP
APPR
benefit trust
cancer screenings
certification updates
FM
HRA
United Way
More

Re: BOE Packet for 9/24 Question

Inbox x

Alderman, Ami
to me

to me

I am just writing to express my interest in the 5th Grade Homework Club Advisor |

FROM:
Pernick, Kristen
Dr. Alderman,

I am writing in regards to 5th grade homework club. I was hoping the position could b

Sincerely,
Kristin Pernick

I would like to recommend Karen Cassata for the Homework Club position.

Thank you,

Ami

Ami L. Alderman, Ph.D.
Building Principal
Huth Road Elementary School
Grand Island Central School District
716-773-8850

On Mon, Sep 17, 2018 at 8:53 AM Pfleger, Suzanne <suzannepfleger@gicsd.org> w
| that's fine and have Karen write a letter of interest.

IX. Personnel: Non - Instructional

Recommendation/Summary

Personnel: Non - Instructional:

1. Typical information for the Non-Instructional Personnel section is attached.
    a. Resignations
    b. Appointments
    c. Substitute List
    d. Informational

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date:	September 24, 2018
Agenda Item:	SRP Personnel
Board Action Required:	☆
For Information Only:	☐
Detail:	Resignations, Appointments, Substitute additions, and Informational
Prepared By:	Terry Weaver
Recommended By:	Dr. Brian Graham Superintendent of Schools

PNI1 RESIGNATIONS / TERMINATIONS

A) Nasmat Rizek, Teacher Aide, submitted her letter of resignation effective October 29, 2018 for Retirement Purposes. Employed with the district since November 22, 1999.

PNI2 APPOINTMENTS

Recommended Action: Approval of the following non-instructional appointments:

A)

NAME:	Dan Pedlow
ASSIGNMENT:	Custodian
EFFECTIVE:	9/25/18
BEGINNING DATE:	9/25/18
SALARY:	$18.42
ADDITIONAL INFORMATION:	(3 applicants, 3 interviewed - 2 GI Residents) Currently a cleaner filling in as custodian. Probationary period 9/25/18-3/25/19.

B)

NAME:	Joseph Anderson
ASSIGNMENT:	Maintenance Mechanic
EFFECTIVE:	9/25/18
BEGINNING DATE:	9/25/18
SALARY:	$18.96
ADDITIONAL INFORMATION:	(3 applicants, 3 interviewed - 2 GI Residents) Currently a cleaner Probationary period 9/25/18-3/25/19.

C)

NAME:	Betty Jo Newbould
ASSIGNMENT:	Bus Driver
EFFECTIVE:	9/6/18
BEGINNING DATE:	9/25/18
SALARY:	$19.68
ADDITIONAL INFORMATION:	4 People applied. Position filled by Seniority. She is a current bus driver. No Probation. Increase in hrs. Permanent Position

D)

NAME:	Kathleen Sommer
ASSIGNMENT:	Cafeteria Monitor - Sidway
EFFECTIVE:	9/25/18
BEGINNING DATE:	9/25/18
SALARY:	$14.59
ADDITIONAL INFORMATION:	(16 applicants, 11 interviewed 5 GI Graduates) Currently a Substitute with the District. Probationary period 9/25/18-3/25/19.

E)

NAME:	Katherine Beringer
ASSIGNMENT:	Cafeteria Monitor - Kaegebein
EFFECTIVE:	9/25/18
BEGINNING DATE:	9/25/18
SALARY:	$14.59
ADDITIONAL INFORMATION:	(16 applicants, 11 interviewed, 5 GI Graduates) Also a Bus Driver with the District. Probationary period 9/25/18-3/25/19.

F)

NAME:	Katie Benton
ASSIGNMENT:	Temp. Teacher Aide - Sidway
EFFECTIVE:	9/25/18
BEGINNING DATE:	9/25/18
SALARY:	$14.33
ADDITIONAL INFORMATION:	(16 applicants, 5 interviewed, 4 GI Graduates) Filling in for employee out on Sick Family for approx. 3 months)

G)

NAME:	Mary Sander
ASSIGNMENT:	Temp. Teacher Aide -Huth
EFFECTIVE:	9/25/18
BEGINNING DATE:	9/25/18
SALARY:	$14.33
ADDITIONAL INFORMATION:	(22 applicants, 5 interviewed, 1 GI Graduates) Filling in for employee out on LWOP for 2018-2019 School Year.

H)

NAME:	Dawn Frosolone
ASSIGNMENT:	Registered Nurse – Huth Rd.
EFFECTIVE:	9/25/18
BEGINNING DATE:	9/25/18
SALARY:	$21.41
ADDITIONAL INFORMATION:	Permanent Appointment

PNI3 SUBSTITUTE LIST

Recommended Action: Approval of the following additions/deletions to the non-instructional substitute list:

Additions: Peter Kuehne, Jr. Teacher Aide and School Monitor

PNI4 INFORMATIONAL ITEMS

Rachel DeNormand was approved for LWOP from 4/16/18-12/31/18. She has returned to work with no restrictions as of 9/4/18.

Chris Oursler will be filling in as custodian for employee who is out on Sick Leave for approx. 2 months.

RECEIVED

SEP 6 2018

PERSONNEL

September 6, 2018

Dear Dr. Graham,

I, Nasmat Rizek, hereby resign my position as teachers' aide with the GICSD for the purpose of retirement. My last day of employment with the district will be October 29, 2018. As per the Grand Island SRP contract, I would like to take advantage of any and all benefits that I am due including the severance benefit. Thank you.

Sincerely,

Nasmat Rizek

Nasmat Rizek

SRP

RECOMMENDATION FOR HIRE

Supervisors: Complete and return to Human Resources/Personnel

From: Jim Rozler Date: 9 /10/2018

Job Information:

Candidate's Name: Daniel Pedlow

Building: Kaegebein

Position: Custodian

Replacing: Rick Walworth

Reason transferred

Start Date: 9 /25 /2018 Shift Time: 3pm - 11pm

Current Employee? Yes X No ___ Position: Cleaner

of Applicants: 3 # Interviewed: 3

of GI Grads: 2

Notes/Comments:

The Interview Committee unanimously recommended Dan for this position.

SRP

RECOMMENDATION FOR HIRE

Supervisors: Complete and return to Human Resources/Personnel

From: Jim Rozler Date: 9 /10/2018

Job Information:

Candidate's Name: Joseph Anderson

Building: District/Buildings & Grounds

Position: Maintenance Mechanic

Replacing: John Polizzi

Reason transferred to 1st Shift

Start Date: 9 /25 /2018 Shift Time: 2:30pm - 10:30pm

Current Employee? Yes X No ___ Position: Cleaner

of Applicants: 3 # Interviewed: 3

of GI Grads: 2

Notes/Comments:

The Interview Committee unanimously recommended Joe for this position.

RECOMMENDATION FOR HIRE

SRP

RECEIVED
SEP 7
PERSONNEL

Supervisors: Complete and return to Human Resources/Personnel

From: Theresa Alizadeh Date: 9 /06 /2018

Job Information:

Candidate's Name: Betty Jo Newbould

Building: Transportation

Position: Bus Driver

Replacing: Carrie Mesmer

Reason Left for another job

Start Date: 9 /06 /2018 Shift Time: 6:17-6:55AM 1:53-4:45PM ____-____

Current Employee? Yes X No ___ Position: Bus Driver

of Applicants: 4 # Interviewed: filled by seniority

of GI Grads: _____

Notes/Comments:

SRP

RECOMMENDATION FOR HIRE

Supervisors: Complete and return to Human Resources/Personnel

From: Denise A. Dunbar Date: 9/10/18

Job Information:

Candidate's Name: Kathleen Sommer

Building: Sidway

Position: Cafeteria Monitor

Replacing: Jennie Randle

Reason left for another job

Start Date: 9/25/18 Shift Time: 11-2

Current Employee? Yes X No ___ Position: substitute

of Applicants: 16 # Interviewed: 11

of GI Grads: 2

Notes/Comments:

SRP

RECOMMENDATION FOR HIRE

RECEIVED
SEP 12 2018
PERSONNEL

Supervisors: Complete and return to Human Resources/Personnel

From: Mary Haggerty Date: 9/10/2018

Job Information:

Candidate's Name: Katherine Beringer

Building: Kaegebein

Position: Cafeteria Monitor

Replacing: Carrie Mesmer

Reason Mrs. Mesmer resigned to take another job.

Start Date: 9/25/2018 Shift Time: 11:00 AM - 1:00 PM

Current Employee? Yes X No ___ Position: Bus Driver

of Applicants: 16 # Interviewed: 11

of GI Grads: 5

Notes/Comments:

SRP

RECOMMENDATION FOR HIRE

Supervisors: Complete and return to Human Resources/Personnel

From: Denise A. Dunbar Date: 9/10/18

Job Information:

Candidate's Name: Katie Benton

Building: Sidway

Position: Teacher Aide

Replacing: Sylvia Connors

Reason Sick Leave

Start Date: 9/25/18 Shift Time: 8:45-3:15

Current Employee? Yes___ No X Position: PER DIEM SUB

of Applicants: 16 # Interviewed: 5

of GI Grads: 4

Notes/Comments:

An additional 4 candidates declined or never returned phone calls

SRP

RECOMMENDATION FOR HIRE

Supervisors: Complete and return to Human Resources/Personnel

From: A. Alderman Date: 9 /15/2018

Job Information:

Candidate's Name: Mary Sander

Building: Huth Road Elementary

Position: Temp Teacher Aide Position

Replacing: Dana Papaj

Reason Medical Leave

Start Date: 9 /25 /2018 Shift Time: 8:45 - 3:15

Current Employee? Yes___ No X Position: _____

of Applicants: 22 # Interviewed: 5

of GI Grads: 1

Notes/Comments:

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

I would like to recommend Mrs. Dawn Frosolone for a permanent position as our school nurse, effective 9/25/2018. She has been an amazing addition to Huth Rd. and the Grand Island Central School District.

Sincerely,

Dr. Ami L. Alderman

Ami L. Alderman, Ph.D.
Building Principal
Huth Road Elementary School
Grand Island Central School District
716-773-8850

Weaver, Theresa <theresaweaver@gicsd.org>

substitutes

1 message

Cardone, Cheryl <cherylcardone@gicsd.org> Tue, Sep 18, 2018 at 12:22 PM
To: "Weaver, Theresa" <theresaweaver@gicsd.org>

I would like to recommend Peter Kuehne for teacher aide and school monitor substitute.

XI. Special Education and Pupil Personnel

Recommendation/Summary

Special Education and Pupil Personnel:

1. You will need to approve the following:

    a. Committee on Pre-School Special Education Report
    b. Committee on Special Education Report
    c. Policies: #7320, #5640, #7512, #7513, #7214F, #7242

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date:	September 24, 2018
Agenda Item:	Committee Recommendations for Board of Education Review
Board Action Required:	☒ Yes
For Information Only:	☐
Detail:	Committee Recommendation for Board of Education Review: 2 pages + Cover Sheet
Prepared By:	Patricia L. Doricko
Recommended By:	Dr. Brian Graham Superintendent of Schools

Grand Island CSD

Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
09/12/2018	09/24/2018	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Speech/Language Therapy	09/25/2018	06/30/2019

BOE Info: Committee Recommendations - Speech 1:1, 2x30 min/week @ home

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
09/12/2018	09/24/2018	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Occupational Therapy	09/25/2018	06/30/2019
Occupational Therapy	09/25/2018	06/30/2019

BOE Info: Initial Meeting- Committee Recommendation Occupational Therapy 2x30 min/week

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
09/12/2018	09/24/2018	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Speech/Language Therapy	09/25/2018	06/30/2019

BOE Info: Committee Recommendation - Speech 2x30 min/week

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
09/12/2018	09/24/2018	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Occupational Therapy	09/25/2018	06/30/2019
Counseling	09/25/2018	06/30/2019
Coordination of Services	09/25/2018	06/30/2019
Counseling Services	09/25/2018	06/30/2019

BOE Info: Committee Recommendation -OT 1:1, 2x30 @ PS, Counseling 5:1 3x30 min/week @ BGG//Couseling 1:1, 2x30 min/week @ PK//Coordination 1:1, 1x30 min/month.

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
09/12/2018	09/24/2018	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Special Class	09/25/2018	06/30/2019
Speech/Language Therapy	09/25/2018	06/30/2019
Occupational Therapy	09/25/2018	06/30/2019
Physical Therapy	09/25/2018	06/30/2019

BOE Info: Special Class 6:1+1, 5x5 hours/week, Speech 1:1, 3x30 min/week//OT 1:1, 2x30 min/week, PT 1:1, 1x30 min/week

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
09/12/2018	09/24/2018	Committee on Preschool Special Education / Amendment	Classified Preschool

Recommended Program/Service	Start Date	End Date
Special Education Itinerant Services	09/03/2018	06/30/2019
Special Education Itinerant Services	07/01/2018	08/31/2018
Speech/Language Therapy	09/03/2018	06/30/2019
Physical Therapy	09/03/2018	06/30/2019
Occupational Therapy	09/03/2018	06/30/2019
Feeding Therapy	09/03/2018	06/30/2019
Music Therapy	09/03/2018	06/30/2019
Vision Services	09/03/2018	06/30/2019
Speech/Language Therapy	07/02/2018	08/31/2018
Physical Therapy	07/02/2018	08/31/2018
Occupational Therapy	07/02/2018	08/31/2018

BOE Info: Amendment Meeting - - 1:1, Vision therapy 1x30 min/week

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date:	September 24, 2018
Agenda Item:	Committee Recommendations for Board of Education Review
Board Action Required:	☒
For Information Only:	☐
Detail:	Committee Recommendation for Board of Education Review: 11 pages
Prepared By:	Deborah J Longo
Recommended By:	Dr. Brian Graham Superintendent of Schools

Grand Island CSD

Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy' **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision
04/10/2018	09/24/2018	Subcommittee on Special Education / Transfer Student - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Speech/Language Therapy	09/05/2018	06/25/2019

BOE Info: ICT ELA and Math; Speech 7x/mo

Student: 'Board of Education Copy' **Grade:** 06

Meeting Date	BOE Date	Committee / Reason	Decision
09/05/2018	09/24/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Resource Room Program	09/05/2018	06/25/2019
Consultant Teacher Services (BOCES - Erie 1)	07/03/2018	08/13/2018

BOE Info: Add "Multi-Sensory approach to reading and writing" under Resource Room

Student: 'Board of Education Copy' **Grade:** 09

Meeting Date	BOE Date	Committee / Reason	Decision
09/05/2018	09/24/2018	Committee on Special Education / Transfer Student - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Science)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Social Studies)	09/05/2018	06/25/2019

Speech/Language Therapy	09/17/2018	06/08/2019

BOE Info: ICT English, Math, Science, Social Studies; Sppech 2x/4 day cycle

Student: 'Board of Education Copy' **Grade:** 11

Meeting Date	BOE Date	Committee / Reason	Decision
09/05/2018	09/24/2018	Committee on Special Education / Transfer Student - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Science)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Social Studies)	09/05/2018	06/25/2019

BOE Info: ICT English, Science, SS, Math

Student: 'Board of Education Copy' **Grade:** 04

Meeting Date	BOE Date	Committee / Reason	Decision
09/06/2018	09/24/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Speech/Language Therapy	09/17/2018	06/14/2019

BOE Info: Add Goals

Student: 'Board of Education Copy' **Grade:** 06

Meeting Date	BOE Date	Committee / Reason	Decision
09/06/2018	09/24/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Special Class	07/03/2018	08/13/2018

Speech/Language Therapy	09/17/2018	06/14/2019
Counseling	09/17/2018	06/14/2019

Student: 'Board of Education Copy' **Grade:** 11

Meeting Date	BOE Date	Committee / Reason	Decision
09/06/2018	09/24/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/04/2018	09/25/2018
Integrated Co-teaching Services (Integrated Co-Teaching Science)	09/04/2018	09/25/2018
Integrated Co-teaching Services (Integrated Co-Teaching Social Studies)	09/04/2018	09/25/2018
Resource Room Program	09/04/2018	09/25/2018
Consultant Teacher Services	09/25/2018	06/25/2019
Counseling	09/17/2018	09/25/2018

BOE Info: Change Placement to Twilight Program w/CT 1x/wk

Student: 'Board of Education Copy' **Grade:** 02

Meeting Date	BOE Date	Committee / Reason	Decision
09/10/2018	09/24/2018	Committee on Special Education / Amendment	Classified

Recommended Program/Service	Start Date	End Date
Special Class	09/05/2018	06/25/2019
Consultant Teacher Services	07/03/2018	08/13/2018
Occupational Therapy	09/10/2018	09/25/2018
Occupational Therapy	09/25/2018	06/14/2019
Counseling	09/17/2018	06/07/2019
Occupational Therapy	09/10/2018	09/25/2018
Speech/Language Therapy	09/17/2018	06/07/2019
Physical Therapy	09/10/2018	06/14/2019
Speech/Language Therapy	07/03/2018	08/13/2018
Occupational Therapy	07/03/2018	08/13/2018
Personal Aide	09/05/2018	06/25/2019

BOE Info: End OT 2:1; Change OT 1:1 to 7x/mo; Add "Daily Communication w/Parents" to Program Mods No other changes

Student: 'Board of Education Copy' **Grade:** 04

Meeting Date	BOE Date	Committee / Reason	Decision

09/10/2018	09/24/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Speech/Language Therapy	09/17/2018	06/14/2019
Use of Study Aides/Manipulatives	09/05/2018	06/25/2019

BOE Info: ICT ELA and Math; Speech 5:1 7x/mo

Student: 'Board of Education Copy' **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision
09/10/2018	09/24/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Consultant Teacher Services (BOCES - Erie 1)	09/05/2018	06/25/2019

BOE Info: Remove Bus Attendant from Special Transportation

Student: 'Board of Education Copy' **Grade:** 09

Meeting Date	BOE Date	Committee / Reason	Decision
09/10/2018	09/24/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Special Class	09/05/2018	06/25/2019
Special Class	07/09/2018	08/17/2018
Physical Therapy	09/05/2018	06/25/2019
Occupational Therapy	09/05/2018	06/25/2019
Speech/Language Therapy	09/05/2018	06/25/2019
Speech/Language Therapy	07/09/2018	08/17/2018
Occupational Therapy	07/09/2018	08/17/2018
Physical Therapy	07/09/2018	08/17/2018

BOE Info: Added Speech goal; no other changes

Student: 'Board of Education Copy' **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision
09/10/2018	09/24/2018	Section 504 Committee / Amendment - Agreement No Meeting	Section 504

BOE Info: Re-instate 504 (Student was home schooled last year and 504 ended). He now attends, and his Plan should be the same.

Student: 'Board of Education Copy' **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision
09/10/2018	09/24/2018	Subcommittee on Special Education / Transfer Student - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/25/2018	06/25/2019

BOE Info: ICT ELA; Program Mods and Testing Accommodations

Student: 'Board of Education Copy' **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision
09/11/2018	09/24/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Special Class - Social Studies	09/05/2018	06/25/2019
Special Class - Science	09/05/2018	06/25/2019
Special Class - English	09/05/2018	06/25/2019
Special Class - Math	09/05/2018	06/25/2019
Special Class	07/03/2018	08/13/2018
Counseling	09/05/2018	06/25/2019
Speech/Language Therapy	09/05/2018	06/25/2019
Counseling	07/03/2018	08/13/2018
Speech/Language Therapy	07/03/2018	08/13/2018

BOE Info: Changed re-eval date with parent permission (9/11/2018) to 6/15/2019. Changed school to VCMS 8:1:1 ELA, MATH, Sci, Social Studies; Speech 7x/mo; Counseling 3x/mo

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
09/12/2018	09/24/2018	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Speech/Language Therapy	09/25/2018	06/30/2019

BOE Info: Committee Recommendations - Speech 1:1, 2x30 min/week @ home

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision

09/12/2018	09/24/2018	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Occupational Therapy	09/25/2018	06/30/2019
Occupational Therapy	09/25/2018	06/30/2019

BOE Info: Initial Meeting- Committee Recommendation Occupational Therapy 2x30 min/week

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
09/12/2018	09/24/2018	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Speech/Language Therapy	09/25/2018	06/30/2019

BOE Info: Committee Recommendation - Speech 2x30 min/week

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
09/12/2018	09/24/2018	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Coordination of Services	09/25/2018	06/30/2019
Occupational Therapy	09/25/2018	06/30/2019
Counseling	09/25/2018	06/30/2019
Counseling Services	09/25/2018	06/30/2019

BOE Info: Committee Recommendation -OT 1:1, 2x30 @ PS, Counseling 5:1 3x30 min/week @ BGG//Couseling 1:1, 2x30 min/week @ PK//Coordination 1:1, 1x30 min/month.

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
09/12/2018	09/24/2018	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Special Class	09/25/2018	06/30/2019
Speech/Language Therapy	09/25/2018	06/30/2019
Occupational Therapy	09/25/2018	06/30/2019
Physical Therapy	09/25/2018	06/30/2019

BOE Info: Special Class 6:1+1, 5x5 hours/week, Speech 1:1, 3x30 min/week//OT 1:1, 2x30 min/week, PT 1:1, 1x30 min/week

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
09/12/2018	09/24/2018	Committee on Preschool Special Education / Amendment	Classified Preschool

Recommended Program/Service	Start Date	End Date
Special Education Itinerant Services	09/03/2018	06/30/2019
Special Education Itinerant Services	07/01/2018	08/31/2018
Speech/Language Therapy	09/03/2018	06/30/2019
Physical Therapy	09/03/2018	06/30/2019
Occupational Therapy	09/03/2018	06/30/2019
Feeding Therapy	09/03/2018	06/30/2019
Music Therapy	09/03/2018	06/30/2019
Vision Services	09/03/2018	06/30/2019
Speech/Language Therapy	07/02/2018	08/31/2018
Physical Therapy	07/02/2018	08/31/2018
Occupational Therapy	07/02/2018	08/31/2018

BOE Info: Amendment Meeting - - 1:1, Vision therapy 1x30 min/week

Student: 'Board of Education Copy' **Grade:** 02

Meeting Date	BOE Date	Committee / Reason	Decision
09/13/2018	09/24/2018	Committee on Special Education / Transfer Student - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/25/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/25/2018	06/25/2019
Counseling	09/17/2018	06/14/2019

BOE Info: ICT ELA and Math; Counseling 4:1 3x/mo

Student: 'Board of Education Copy' **Grade:** 06

Meeting Date	BOE Date	Committee / Reason	Decision
09/13/2018	09/24/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Counseling	09/17/2018	06/14/2019
Speech/Language Therapy	09/05/2018	06/25/2019

BOE Info: Decrease Academic Support from 5x/wk to 2x/4 day cycle due to scheduling conflicts

Student: 'Board of Education Copy' **Grade:** 05

Meeting Date	BOE Date	Committee / Reason	Decision
09/13/2018	09/24/2018	Committee on Special Education / Transfer Student - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/25/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/25/2018	06/25/2019
Speech/Language Therapy	09/25/2018	06/14/2019
Counseling Services	09/25/2018	06/14/2019

BOE Info: ICT ELA and Math; Speech 5:1 7x/mo; Counseling 5:1 3x/mo

Student: 'Board of Education Copy' **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision
09/13/2018	09/24/2018	Committee on Special Education / Transfer Student - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Social Studies)	09/05/2018	06/25/2019
Resource Room Program	09/05/2018	06/25/2019

BOE Info: ICT English 10, ICT English 12, ICT Social Studies; RRM

Student: 'Board of Education Copy' **Grade:** 06

Meeting Date	BOE Date	Committee / Reason	Decision
09/13/2018	09/24/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Speech/Language Therapy	09/17/2018	06/14/2019
Counseling Services	09/17/2018	06/14/2019

BOE Info: Removed Separate Location from Testing Accommodations

Student: 'Board of Education Copy' **Grade:** 03

Meeting Date	BOE Date	Committee / Reason	Decision
09/13/2018	09/24/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Speech/Language Therapy	09/17/2018	06/14/2019
Occupational Therapy	09/10/2018	06/14/2019
Counseling	09/17/2018	06/14/2019

BOE Info: Changed Classification; Added Counseling 3:1 3x/mo

Student: 'Board of Education Copy' **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision
09/13/2018	09/24/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Special Class - English	09/05/2018	06/25/2019
Special Class - Social Studies	09/05/2018	06/25/2019
Special Class - Science	09/05/2018	06/25/2019
Special Class - Math	09/05/2018	06/25/2019
Speech/Language Therapy	09/17/2018	06/07/2019

BOE Info: Add Foreign Language Exempt; No other changes

Student: 'Board of Education Copy' **Grade:** 06

Meeting Date	BOE Date	Committee / Reason	Decision
09/13/2018	09/24/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Counseling	09/17/2018	06/14/2019

BOE Info: Decrease Academic Support from 5x/wk to 2x/4 day cycle to fit in Chorus.

Student: 'Board of Education Copy' **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision
09/13/2018	09/24/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Consultant Teacher Services	07/03/2018	08/13/2018
Specially Designed Reading Instruction	07/03/2018	06/25/2019

BOE Info: End Academic Support Class

Student: 'Board of Education Copy' **Grade:** 02

Meeting Date	BOE Date	Committee / Reason	Decision
09/13/2018	09/24/2018	Committee on Special Education / Transfer Student - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/25/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/25/2018	06/25/2019
Speech/Language Therapy	09/25/2018	06/14/2019
Occupational Therapy	09/25/2018	06/14/2019
Physical Therapy	09/25/2018	06/14/2019

BOE Info: Parents did not show. Committee called numbers - no room to leave a vm. Based on the information presented at the meeting, student will continue as a speech and language impaired student with OT and PT services continuing.

Student: 'Board of Education Copy' **Grade:** 04

Meeting Date	BOE Date	Committee / Reason	Decision
09/13/2018	09/24/2018	Committee on Special Education / Transfer Student - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/25/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/25/2018	06/25/2019
Speech/Language Therapy	09/25/2018	06/14/2019
Physical Therapy	09/25/2018	06/14/2019
Speech/Language Therapy	09/25/2018	06/14/2019
Occupational Therapy	09/25/2018	06/14/2019

BOE Info: ICT ELA and Math; Speech; PT; OT

Student: 'Board of Education Copy' **Grade:** 09

Meeting Date	BOE Date	Committee / Reason	Decision
09/17/2018	09/24/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Special Class (Life Skills)	09/25/2018	06/20/2019
Resource Room Program	09/04/2018	06/20/2019
Special Class - English	09/04/2018	06/20/2019
Special Class - Social Studies	09/04/2018	06/20/2019
Special Class - Science	09/04/2018	09/25/2018
Special Class - Math	09/04/2018	06/20/2019
Consultant Teacher Services	07/05/2018	08/09/2018

BOE Info: Drop Special Class Science; Add Life Skills

Student: 'Board of Education Copy' **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision
09/17/2018	09/24/2018	Subcommittee on Special Education / Transfer Student - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/18/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Social Studies)	09/18/2018	06/25/2019

BOE Info: ICT English, Science, SS, Math

Student: 'Board of Education Copy' **Grade:** 04

Meeting Date	BOE Date	Committee / Reason	Decision
09/18/2018	09/24/2018	Committee on Special Education / Transfer Student - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/25/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/25/2018	06/25/2019
Counseling Services	09/25/2018	06/14/2019
Counseling Services	09/25/2018	06/14/2019
Speech/Language Therapy	09/25/2018	06/14/2019

BOE Info: ICT ELA and Math; TA for Science and Social Studies; Counseling; Speech

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date: August 27, 2018

Agenda Item: PPS

Board Action Required: ☒

For Information Only: ☐

Detail: The following policies will a final read and I will be recommending adoption.

Policy #7320
Policy #5640
Policy #7512
Policy #7513
Policy #7214F
Policy #7242

Prepared By: Cheryl Cardone
Director of Pupil Personnel Services

Dr. Brian Graham
Superintendent of Schools

SUBJECT: ALCOHOL, TOBACCO, DRUGS, AND OTHER SUBSTANCES

The Board recognizes that the misuse of alcohol, drugs, tobacco, electronic cigarettes (e-cigarettes), and other illegal substances is a serious problem with legal, physical, emotional, and social implications for our students, as well as the entire community. Therefore, the consumption, sharing, selling, use, or possession of alcoholic beverages, tobacco products, e-cigarettes, illegal drugs, counterfeit and designer drugs, or paraphernalia for the use of these drugs is prohibited at any school-sponsored function, on school grounds, and on school buses at all times. The unauthorized use or misuse of prescription and over-the-counter drugs, vitamins, supplements, herbs, or other similar substances is also prohibited.

Students are not permitted to be under the influence of alcohol or other prohibited substances on school grounds or at school-sponsored events. A school-sponsored function includes a school sponsored or school-authorized extracurricular event or activity regardless of where the event or activity takes place.

~~**Smoking**~~

~~Smoking is not permitted and no person is permitted to smoke within 100 feet of the entrance, exits, or outdoor areas of any public or private elementary or secondary schools. However, this prohibition does not apply to smoking in a residence or within the real property boundary lines of residential real property. Similarly, the use of e-cigarettes is prohibited on school grounds, as defined in Public Health Law.~~

Non-Medical Use of Prescription Drugs

Non-medical use of prescription drugs is prohibited. If a student is found to be in possession of these substances, he or she will be disciplined in accordance with the District *Code of Conduct*.

Disciplinary Measures

Disciplinary measures for students consuming, sharing, selling, using, or possessing alcoholic beverages, tobacco products, e-cigarettes, illegal drugs, counterfeit and designer drugs, or paraphernalia for the use of these drugs are outlined in the District *Code of Conduct*.

Education Law §§ 409 and 2801(1)
Public Health Law § 1399-o

NOTE: Refer also to Policies #3280 -- Use of School Facilities, Materials, and Equipment
#3410 -- Code of Conduct
#5640 -- Smoking/Tobacco Use
#8210 -- Safety Conditions and Prevention Instruction
District *Code of Conduct*

Adoption Date

~~Tobacco use and e-cigarette use is prohibited by students at any school sponsored event or activity off school grounds.~~

~~Posting/~~Public Notification of Policy

~~In compliance with the New York State Clean Indoor Air Act, t~~The District will prominently post ~~its Smoking/Tobacco Use policy and~~ signs prohibiting ~~all forms of tobacco products in District buildings and other appropriate locations; and will supply a copy upon request to any current or prospective employee~~smoking and vaping on school grounds in accordance with applicable law. The District will also designate a school official to tell individuals ~~who smoke~~found smoking or vaping in a non-smoking area that they are in violation of ~~the New York State Public Health Law, Education Law, the federal Pro-Children Act of 1994,~~ law and District policy.

The District will ~~also ensure that~~communicate this policy ~~is communicated~~ to staff, students, parents/guardians, volunteers, ~~and~~ visitors, ~~as deemed appropriate in order to orient all persons to~~ contractors, and outside groups through means such as the District's ~~"No Smoking" Policy and environment~~*Code of Conduct,* student handbooks, newsletters, announcements, facilities use forms/agreements, and/or the prominent display of this policy in appropriate locations.

Prohibition of Tobacco Promotional Items/Tobacco Advertising

Tobacco promotional items (e.g., brand names, logos, and other identifiers) are prohibited:

(Continued)

Non-Instructional/Business Operations

SUBJECT: SMOKING/TOBACCO USE

~~**School Grounds**~~

~~Tobacco use will not be permitted and no person will~~ The use of tobacco products is prohibited on school grounds. Smoking and vaping are prohibited on school grounds ~~or~~and within 100 feet of the entrances, exits, or outdoor areas of any ~~public or private elementary or secondary~~of the District's schools. ~~However, this does not apply to smoking in a residence, or within the real property boundary lines of residential real property.~~ In addition, the use of tobacco products, smoking, and vaping are prohibited at any school-sponsored event or activity that occurs off school grounds, including those taking place in another state.

For purposes of this policy, the following definitions apply:

a) Tobacco ~~"school~~ products means one or more cigarettes or cigars, bidis, chewing tobacco, powdered tobacco, nicotine water, or any other tobacco products.

b) Smoking means the burning of a lighted cigar, cigarette, pipe, or any other matter or substance containing tobacco.

c) Vaping means the use of an electronic cigarette.

d) Electronic cigarette (or e-cigarette) means an elctronic device delivering vapor inhaled by an individual user, and includes any refill, cartridge, and any other component of such a device.

e) School grounds~~"~~ means any building, structure, and surrounding outdoor grounds, including entrances or exits, contained within the District's preschool, nursery school, elementary, or secondary school's legally defined property boundaries as registered in the County Clerk's Office~~; as well as all District vehicles, including~~, as well as any vehicles used to transport children or school personnel.

~~"Tobacco" is defined to include any lighted or unlighted cigarette, cigar, cigarillo, pipe, bidi, clove cigarette, spit/spitless tobacco and any other smoking or tobacco product, (smokeless, dip, chew, snus and/or snuff) in any form.~~

~~The District also prohibits~~ This policy does not apply to smoking or vaping in a residence, or within the real property boundary lines of residential real property.

~~Use of electronic cigarettes or e-cigarettes, and any refill, cartridges and any other component of an electronic cigarette or e-cigarette (collectively known as e-cigarette) on school grounds or in District vehicles.~~

~~The use of vaporizers or any other products containing nicotine, except for current FDA-approved smoking cessation products, are also prohibited.~~

~~**Off-School Grounds**~~

SUBJECT: SMOKING/TOBACCO USE (Cont'd.)

a) On school grounds;

b) In ~~school~~any vehicles used to transport students or school personnel;

c) At school-sponsored events or activities, including those that take place off school ~~premises and~~grounds, including in another state;

d) In school publications;

e) On clothing, shoes, accessories, gear, and school supplies in accordance with the District's *Code of Conduct* and applicable collective bargaining agreements.

This prohibition of tobacco promotional items will be enforced in accordance with the District's *Code of Conduct* and applicable collective bargaining agreements.

~~In addition, tobacco advertising is also prohibited in all school sponsored publications and at all school sponsored events.~~ The District will request, whenever possible, tobacco free editions of periodical publications for school libraries and classroom use.

~~Safe and Drug-Free Schools and Communities Act, 20 USC § 7101 et seq.~~
~~Pro-Children Act of 2001,~~ 20 USC §§ 6081-6084, 7971-7974, ~~7181-7184, as amended by the Every Student Succeeds Act (ESSA) of 2015~~
Education Law §§ 409~~, 2801(1) and 3020-a~~
Public Health Law ~~Article 13-E, Article 13-F,~~ §§ 1399-~~aa(13)~~n, 1399-o, 1399-p and 1399-aa
8 NYCRR §§ 155.5, 156.3

NOTE: Refer also to Policies #3280 -- Use of School Facilities, Materials and Equipment
~~#3410 -- Code of Conduct~~
#7320 -- Alcohol, Tobacco, Drugs, and Other Substances
~~#8210 -- Safety Conditions and Prevention Instruction~~
#8240 -- Instruction in Certain Subjects
District *Code of Conduct*

Adoption Date

SUBJECT: STUDENT PHYSICALS

Health Examination

Each student enrolled in District schools must have a satisfactory health examination conducted by the student's physician, physician assistant, or nurse practitioner within 12 months prior to the commencement of the school year of:

a) The student's entrance in a District school at any grade level;

b) Entrance to pre-kindergarten or kindergarten;

c) Entry into the 2nd, 4th, 7th, and 10th grades.

The District may also require an examination and health history of a student when it is determined by the District that it would promote the educational interests of the student.

In addition, the District requires a certificate of physical fitness for:

a) All athletes prior to their first sport of the school year, then only those who were injured or ill during their first sport before participating in a second sport during the school year;

b) All students who need work permits; and

c) All students either suspected of or sustaining a mild traumatic brain injury (concussion) must receive a written and signed authorization from a licensed physician before returning to athletic activities in school.

Health Certificate

Each student must submit a health certificate attesting to the health examination within 30 days after his or her entrance into school and within 30 days after his or her entry into pre-kindergarten or kindergarten, the 2nd, 4th, 7th, and 10th grades. The health certificate will be filed in the student's cumulative record. The health certificate must:

a) Describe the condition of the student when the examination was given;

b) State the results of any test conducted on the student for sickle cell anemia;

c) State whether the student is in a fit condition of health to permit his or her attendance at public school and, where applicable, whether the student has impaired sight or hearing, or any other physical disability which may tend to prevent the student from receiving the full benefit of school work or from receiving the best educational results, or which may require a modification of such work to prevent injury to the student;

(Continued)

SUBJECT: STUDENT PHYSICALS (Cont'd.)

d) Include a required calculation of the student's body mass index (BMI) and weight status category. Weight status categories for children and adolescents will be defined by the Commissioner of Health. Reporting is random, with districts chosen by the NYS Department of Health. Selected districts must report BMI results on-line using the DOH's Health Provider Network secure website;

e) Be signed by a duly licensed physician, physician assistant, or nurse practitioner, who is authorized by law to practice in New York State consistent with any applicable written practice agreement, or authorized to practice in the jurisdiction in which the examination was given, provided that the Commissioner of Health has determined that the jurisdiction has standards of licensure and practice comparable to those of New York. A certificate signed by a chiropractor is not acceptable except for a scoliosis evaluation.

Dental Certificate

The dental certificate law applies to new entrants in Pre-K, K, Grades 2, 4, 7, and 10. In accordance with this law, a notice of request for a dental health certificate will be distributed at the same time that the parent or person in parental relation is notified of health examination requirements, this certificate must be furnished at the same time the health certificate is required. At this time, students will be permitted to attend school regardless of whether or not they have a dental certificate.

The dental certificate must be signed by a duly licensed dentist, or a registered dental hygienist, authorized by law to practice in New York State or one who is authorized to practice in the jurisdiction in which the assessment was performed, provided that the Commissioner has determined that the jurisdiction has standards of licensure and practice comparable to New York State. The certificate must describe the dental health condition of the student upon assessment, which will not be more than 12 months prior to the commencement of the school year in which the assessment is requested, and must state whether the student is in fit condition of dental health to permit his or her attendance at the public schools.

Requests cannot be retroactive and are not required when the student or parent or person in parental relation objects on the grounds of conflict with their genuine and sincere religious beliefs. Within 30 days following the student's entrance in the school or grade, the certificate, if obtained, will be filed in the student's cumulative health record.

Examination by Health Appraisal

The building principal or designee will send a notice to the parents of, or person in parental relation to, any student who does not present a health certificate, that if the required health certificate is not furnished within 30 days from the date of the notice, an examination by health appraisal will be made of the student by the Director of School Health Services.

(Continued)

SUBJECT: STUDENT PHYSICALS (Cont'd.)

The Director of School Health Services will cause those students to be separately and carefully examined and tested to ascertain whether any student has impaired sight or hearing, or any other physical disability which may tend to prevent the student from receiving the full benefit of school work or from receiving the best educational results, or which may require a modification of work to prevent injury to the student.

The physician, physician assistant, or nurse practitioner administering the examination will determine whether a one-time test for sickle cell anemia is necessary or desirable and, if so determined, will conduct the test and include the results in the health certificate.

Unless otherwise prohibited by law, if it is ascertained that any students have impaired sight or hearing, or a physical disability or other condition, including sickle cell anemia which may require professional attention with regard to health, the building principal or designee will notify, in writing, the student's parents or persons in parental relation as to the existence of the disability. If the parents or persons in parental relation are unable or unwilling to provide the necessary relief and treatment for those students, it will be reported by the building principal or designee to the Director of School Health Services, who then has the duty to provide relief for those students.

Health Screenings

The District will provide:

a) Scoliosis screening at least once each school year for all students in grades 5 through 9. The positive results of any scoliosis screening examinations will be provided in writing to the student's parent or person in parental relation within 90 days after the finding;

b) Vision screening to all students who enroll in school including at a minimum color perception, distance acuity, and near vision within six months of admission to the school. In addition, all students will be screened for distance acuity in grades kindergarten, 1, 2, 3, 5, 7, and 10 and at any other time deemed necessary. The results of all vision screening examinations will be provided in writing to the student's parent or person in parental relation and to any teacher of the student. The vision report will be kept in a permanent file of the school for at least as long as the minimum retention period for those records;

c) Hearing screening to all students within six months of admission to the school and in grades kindergarten, 1, 3, 5, 7, and 10, as well as at any other time deemed necessary. Screening will include, but not be limited to, pure tone and threshold air conduction screening. The results of any hearing tests will be provided in writing to the student's parent or person in parental relation and to any teacher of the student.

(Continued)

SUBJECT: STUDENT PHYSICALS (Cont'd.)

The results of all health screenings will be recorded on appropriate forms signed by the health professional making the examination, include appropriate recommendations, and kept on file in the school. The health records of individual students will be kept confidential in accordance with the federal Family Educational Rights and Privacy Act and any other applicable federal and state laws.

Accommodation for Religious Beliefs

No health examinations, health history, examinations for health appraisal, screening examinations for sickle cell anemia and/or other health screenings will be required where a student or the parent or person in parental relation to that student objects on the grounds that the examinations, health history, and/or screenings conflict with their genuine and sincere religious beliefs. A written and signed statement from the student or the student's parent or person in parental relation that the person holds these beliefs must be submitted to the building principal or designee, in which case he or she may require supporting documents.

Homeless Students

For homeless children, the enrolling school must immediately refer the parent or guardian of the student to the District's homeless liaison, who will assist them in obtaining the necessary medical records.

Family Educational Rights and Privacy Act of 1974 (FERPA)
20 USC § 1232(g)
Education Law §§ 901-905, 912 and 3217
8 NYCRR Parts 135 and 136

NOTE: Refer also to Policies #5690 Exposure Control Program
#5691 Communicable Diseases
#5692 Human Immunodeficiency Virus (HIV) Related Illnesses
#7121 Diagnostic Screening of Students
#7131 Education of Homeless Children and Youth
#7510 School Health Services
#7511 Immunization of Students
#7522 Concussion Management

Adoption Date

SUBJECT: STUDENT PHYSICALS

Health Examination and Certificate

Health Examination

Each student enrolled in a District school must have a satisfactory health examination conducted by a duly licensed physician, physician assistant, or nurse practitioner within 12 months prior to the commencement of the school year of the student's entrance into:

a) A District school at any grade level;

b) Pre-kindergarten or kindergarten; and

c) 1st, 3rd, 5th, 7th, 9th, and 11th grades.

The District may also require an examination and health history of a student when it is determined by the District that it would promote the educational interests of the student.

The District will also provide health examinations before participation in strenuous physical activity and periodically throughout the season as necessary, as well as for the issuance of employment certificates, vacation work permits, newspaper carrier certificates, and street trades badges.

Health Certificate

Each student must submit a health certificate attesting to the health examination within 30 calendar days after his or her entrance into:

a) A District school at any grade level;

b) Pre-Kindergarten or kindergarten; and

c) 1st, 3rd, 5th, 7th, 9th, and 11th grades.

The building principal or designee will send a notice to the parent of, or person in parental relation to, any student who does not present a health certificate, that if the required health certificate is not furnished within 30 calendar days from the date of the notice, an examination by health appraisal will be made of the student by the Director of School Health Services.

The health certificate will be filed in the student's cumulative record. The health certificate must:

a) Be on a form prescribed by the Commissioner;

(Continued)

SUBJECT: STUDENT PHYSICALS (Cont'd.)

b) Describe the condition of the student when the examination was given, provided that such examination was not given more than 12 months prior to the commencement of the school year in which the examination is required;

c) State the results of any test conducted on the student for sickle cell anemia;

d) State whether the student is in a fit condition of health to permit his or her attendance at a District school and, where applicable, whether the student has impaired sight or hearing, has received a scoliosis screening, or has any other physical disability which may tend to prevent the student from receiving the full benefit of school work or from receiving the best educational results, or which may require a modification of such work to prevent injury to the student;

e) State the student's body mass index (BMI) and weight status category; and

f) Be signed by a duly licensed physician, physician assistant, or nurse practitioner, who is:

1. Authorized by law to practice in New York State consistent with any applicable written practice agreement; or

2. Authorized to practice in the jurisdiction in which the examination was given, provided that the Commissioner has determined that the jurisdiction has standards of licensure and practice comparable to those of New York State.

A licensed health professional with appropriate training may conduct a scoliosis screening.

Dental Health Certificate

The District will request a dental health certificate from each student within 30 calendar days after his or her entrance into:

a) A District school at any grade level; and

b) 1st, 3rd, 5th, 7th, and 9th grades.

The District may also request an assessment and dental health history of a student when it is determined by the District that it would promote the educational interests of the student.

(Continued)

SUBJECT: STUDENT PHYSICALS (Cont'd.)

A notice of request for a dental health certificate will be distributed at the same time that the parent or person in parental relation is notified of health examination requirements. The notice of request for a dental health certificate will list dental practices, dentists, and registered dental hygienists to which students may be referred for dental services on a free or reduced cost basis upon request of the student's school.

The dental health certificate will be filed in the student's cumulative record. The dental health certificate must:

a) Describe the dental health condition of the student when the assessment was given, provided that the assessment was not given more than 12 months prior to the commencement of the school year in which the assessment is requested; and

b) State whether the student is in fit condition of dental health to permit his or her attendance at a District school; and

c) Be signed by a duly licensed dentist, or a registered dental hygienist, who is:

1. Authorized by law to practice in New York State, and consistent with any applicable written practice agreement; or

2. Authorized to practice in the jurisdiction in which the assessment was performed, provided that the Commissioner has determined that the jurisdiction has standards of licensure and practice comparable to New York State.

Examination by Health Appraisal

The Director of School Health Services will cause students who are required to, but have not submitted, the required health certificate and students with disabilities to be separately and carefully examined and tested to ascertain whether any student has impaired sight or hearing, or any other physical disability which may tend to prevent the student from receiving the full benefit of school work or from receiving the best educational results, or which may require a modification of work to prevent injury to the student.

Each examination will include a calculation of the student's BMI and weight status category. Further, the physician, physician assistant, or nurse practitioner administering the examination will determine whether a one-time test for sickle cell anemia is necessary or desirable and, if so determined, will conduct the test and include the results in the health certificate.

Unless otherwise prohibited by law, if it is ascertained that a student has impaired sight or hearing, or a physical disability or other condition, including sickle cell anemia, the building principal or designee will notify, in writing, the student's parent or person in parental relation as to the existence of the

(Continued)

SUBJECT: STUDENT PHYSICALS (Cont'd.)

disability. If the parent or person in parental relation is unable or unwilling to provide the necessary relief and treatment for the student, it will be reported by the building principal or designee to the Director of School Health Services, who then has the duty to provide relief for the student.

District Reporting of BMI and Weight Status Category

Each school year, the New York State Department of Health randomly selects a certain number of districts across New York State to report, in the aggregate, students' BMI and weight status categories. Selected districts must report BMI results on-line using the Department of Health's Health Provider Network secure website. A student's parent or person in parental relation may refuse to have the student's BMI and weight status category included in such survey.

Health Screenings

The District will provide a:

a) Scoliosis screening, if not documented on the student's health certificate, at least once each school year for male students in grade 9, and for female students in grades 5 and 7. The positive results of any scoliosis screening examination will be provided in writing to the student's parent or person in parental relation within 90 calendar days after the finding;

b) Vision screening, if not documented on the student's health certificate, to all students within six months of admission to a District school. The vision screening will test the student's color perception, distance acuity, and near vision. In addition, all students will be screened for distance acuity and near vision in grades pre-kindergarten or kindergarten, 1, 3, 5, 7, and 11, as well as at any other time deemed necessary. The results of all vision screening examinations will be provided in writing to the student's parent or person in parental relation and to any teacher of the student while the student is enrolled in the District school; and

c) Hearing screening, if not documented on the student's health certificate, to all students within six months of admission to a District school. In addition, all students will receive a hearing screening in grades pre-kindergarten or kindergarten, 1, 3, 5, 7, and 11, as well as at any other time deemed necessary. Each hearing screening will include, but not be limited to, pure tone screening. The results of any hearing tests requiring a follow-up examination will be provided in writing to the student's parent or person in parental relation and to any teacher of the student while the student is enrolled in the District school.

The results of all health screenings will be recorded in the student's cumulative health record which will be maintained by the school for at least as long as the minimum retention period for such records.

(Continued)

SUBJECT: STUDENT PHYSICALS (Cont'd.)

Student Health Records

The health records of individual students will be kept confidential in accordance with the federal Family Educational Rights and Privacy Act (FERPA) and any other applicable federal and state laws.

Accommodation for Religious Beliefs

No health examinations, health history, examinations for health appraisal, screening examinations for sickle cell anemia and/or other health screenings will be required where a student or the parent or person in parental relation to that student objects on the grounds that the examinations, health history, and/or screenings conflict with their genuine and sincere religious beliefs. A written and signed statement from the student or the student's parent or person in parental relation that the person holds these beliefs must be submitted to the building principal or designee, in which case he or she may require supporting documents.

Students in Temporary Housing

For students in temporary housing (i.e., homeless children and youth), the enrolling school must immediately refer the parent or guardian of the student to the District's McKinney-Vento liaison, who will assist them in obtaining the necessary medical records.

20 USC § 1232g
Education Law §§ 903-905, and 3220
8 NYCRR §§ 136.1, 136.3

NOTE: Refer also to Policies #5690 -- Exposure Control Program
#5691 -- Communicable Diseases
#5692 -- Human Immunodeficiency Virus (HIV) Related Illnesses
#7121 -- Diagnostic Screening of Students
#7131 -- Education of Students in Temporary Housing
#7250 -- Student Privacy, Parental Access to Information, and Administration of Certain Physical Examinations to Minors
#7420 -- Sports and the Athletic Program
#7510 -- School Health Services
#7511 -- Immunization of Students
#7522 -- Concussion Management

Adoption Date

SUBJECT: ~~ADMINISTRATION OF MEDICATION; OTHER PRODUCTS~~MEDICATION AND PERSONAL CARE ITEMS

Administration of Medication

The school's registered professional nurse may administer medication to a student during the school day under certain conditions. For the purpose of this policy, the term "medication" includes both prescription and non-prescription medications. The school must receive the following before medication will be administered to a student:

a) The original written order from the student's provider stating the name of the medication, precise dosage, frequency, and time of administration;

b) A written, signed consent from the student's parent or person in parental relation requesting the administration of the medication, as prescribed by the physician, to the student in school; and

c) The medication, properly labeled in its original container, must be delivered to the school health office by the student's parent or person in parental relation. The term "properly labeled," in the context of this policy, means that the container must include the following information: the student's name, name of medication, dosage, frequency, and prescribing physician. A student is not permitted to carry any medication on his or her person in school, or on the school bus, or keep any medication in his or her school locker(s). Exceptions may apply, however, for students diagnosed with asthma or other respiratory illnesses, diabetes, or allergies who will be permitted to carry and self-administer medication under certain conditions.

All medication orders must be reviewed annually by school health office personnel or whenever there is a change in dosage.

Students with Asthma or Other Respiratory Illnesses

*The District will make a nebulizer available on-site in school buildings where full- or part-time nursing services are provided. Only students with a patient-specific order may have access to the nebulizer. School nursing personnel will clean and maintain the District nebulizer as appropriate.

**The District will obtain and stock albuterol metered dose inhalers (MDIs) and/or liquid albuterol from a licensed pharmacy. This stock albuterol is for use in a nebulizer for students diagnosed with asthma whose personal prescription albuterol supplies are empty and while awaiting the parent or person in parental relation to provide the school with a new one. School health office personnel will promptly inform parents or persons in parental relation of the need for replacement of the student's albuterol medication. Students utilizing the school's stock albuterol must provide a patient specific order for albuterol from their own private health provider, including an order permitting the

**District Option -- Although not required, a school district may choose to maintain a nebulizer in its schools. If you choose not to do so, please remove this option.*

***District Option -- A school district may, but is not mandated to, stock albuterol. If a district decides to not stock albuterol, this paragraph should be removed.*

(Continued)

SUBJECT: ~~ADMINISTRATION OF MEDICATION; OTHER PRODUCTS~~MEDICATION AND PERSONAL CARE ITEMS (Cont'd.)

student to utilize the school's stock albuterol. Stock albuterol may only be utilized when the school nurse is available to administer the medication. The student's parent or guardian must also provide the school with written permission allowing his or her child to be administered the school's stock albuterol in the event that the student's own prescription albuterol supply is empty. The school health office will promptly inform students' parents or persons in parental relation any time that the school stock albuterol was utilized.

Personal equipment used to deliver albuterol to a student will be cleaned and appropriately labeled with the student's name and used solely by that individual student. (Examples of equipment to be cleaned and labeled are nebulizer tubing, facemask, mouthpiece, spacer, etc.)

Self-Administration of Medication

Generally

Each student who is permitted to self-administer medication should have an emergency care plan on file with the District. Further, the school will maintain a record of all written parental consents in the student's cumulative health record.

School health office personnel will also maintain regular parental contact in order to monitor the effectiveness of such self-medication procedures and to clarify parental responsibility as to the daily monitoring of their child to ensure that the medication is being utilized in accordance with the physician's or provider's instructions. Additionally, the student will be required to report to the health office on a periodic basis as determined by health office personnel so as to maintain an ongoing evaluation of the student's management of such self-medication techniques, and to work cooperatively with the parents and the student regarding such self-care management.

Students who self-administer medication without proper authorization will be referred for counseling by school nursing personnel, as appropriate. Additionally, school administration and parents will be notified of such unauthorized use of medication by the student, and school administration may determine the proper resolution of this behavior.

Students with A~~a~~sthma or A~~a~~nother R~~r~~espiratory D~~d~~isease

A student will be permitted to carry and self-administer their prescribed inhaled rescue medication during the school day, on school property, and at any school function if the school health office has the following on file:

a) Written order/permission and an attestation from a duly authorized health care provider stating that the student has a diagnosis of asthma or other respiratory disease for which inhaled rescue medications are prescribed to alleviate respiratory symptoms or to prevent the onset of exercise induced asthma; the student has demonstrated that he or she can self-

(Continued)

SUBJECT: ~~ADMINISTRATION OF MEDICATION; OTHER PRODUCTS~~MEDICATION AND PERSONAL CARE ITEMS (Cont'd.)

administer the prescribed medication effectively; and the expiration date of the order, the name of the prescribed medication, the dose the student is to self-administer, times when the medication is to be self-administered, and the circumstances which may warrant the use of the medication; and

b) Written consent from the student's parent or person in parental relation.

Upon written request of the student's parent or person in parental relation, the school will allow the student to maintain an extra inhaled rescue medication in the care and custody of the school's registered professional nurse, nurse practitioner, physician assistant, or school physician.

Students with Allergies

A student will be permitted to carry and self-administer his or her prescribed EpiPen during the school day, on school property, and at any school function if the school health office has the following on file:

a) Written order/permission and an attestation from a duly authorized health care provider stating that the student has a diagnosis of an allergy for which an EpiPen is needed for the emergency treatment of allergic reactions; the student has demonstrated that he or she can self-administer the prescribed EpiPen effectively; and the expiration date of the order, the name of the medicine, the dose the student is to self-administer, and the circumstances which may warrant the use of the medication; and

b) Written consent from the student's parent or person in parental relation.

Upon written request of the student's parent or person in parental relation, the school will allow the student to maintain an extra EpiPen in the care and custody of a licensed nurse, nurse practitioner, physician assistant, or school physician.

Students with Diabetes

A student will be permitted to carry and self-administer his or her prescribed insulin through an appropriate medication delivery device, carry glucagon, and carry and use equipment and supplies necessary to check blood glucose and/or ketone levels during the school day, on school property, and at any school function if the school health office has the following on file:

a) Written order/permission and an attestation from a duly authorized health care provider stating that the student has a diagnosis of diabetes for which insulin and glucagon through appropriate medication delivery devices, and the use of equipment and supplies to check blood glucose and/or ketone levels are necessary; the student has demonstrated that he or she can self-administer effectively, can self-check glucose or ketone levels independently,

(Continued)

SUBJECT: ~~ADMINISTRATION OF MEDICATION; OTHER PRODUCTS~~MEDICATION AND PERSONAL CARE ITEMS (Cont'd.)

and can independently follow prescribed treatment orders; and the expiration date of the order, the name of the prescribed insulin or glucagon, the type of insulin delivery system, the dose of insulin and/or glucagon the student is to self-administer, times when the insulin and/or glucagon is to be self-administered, and the circumstances which may warrant administration by the student. The written permission must also identify the prescribed blood glucose and/or ketone test, the times testing is to be done, and any circumstances which warrant checking a blood glucose and/or ketone level.

b) Written consent from the student's parent or person in parental relation.

Upon written request of the student's parent or person in parental relation, the school will allow the student to maintain extra insulin, insulin delivery system, glucagon, blood glucose meter, and related supplies to treat the student's diabetes in the care and custody of a licensed nurse, nurse practitioner, physician assistant, or school physician.

Students with diabetes will also be permitted to carry food, oral glucose, or other similar substances necessary to treat hypoglycemia in accordance with District policy.

Storage and Disposal of Medication

The District will comply with relevant state laws, regulations, and guidelines governing the District's receipt, storage, and disposal of medication.

~~Drugs and Other Products~~Personal Care Items

Feminine Hygiene Products

Each school building within the District serving students in any grade from six through twelve will provide feminine hygiene products in building restrooms. These products will be provided at no charge to students.

Alcohol-Based Hand Sanitizers

The New York State Education Department (SED) permits the use of alcohol-based hand sanitizers in schools. The school medical director may approve and permit the use of alcohol-based hand sanitizers in the District's schools without a physician's order. Parents may provide written notification to the school in the event that they do not wish to have their child use this product.

(Continued)

SUBJECT: ~~ADMINISTRATION OF MEDICATION; OTHER PRODUCTS~~MEDICATION AND PERSONAL CARE ITEMS (Cont'd.)

Sunscreen

Students may carry and use FDA-approved sunscreen products for over-the-counter use. The student's parent or person in parental relation must provide written permission for the student to carry and use sunscreen. This written parental consent will be maintained by the school. A student who is unable to physically apply sunscreen may be assisted by unlicensed personnel when directed to do so by the student, if permitted by a parent or person in parental relation, and authorized by the school.

Individuals with Disabilities Education Act (IDEA), 20 USC §~~§~~ 1400 et seq.
Section 504 of the Rehabilitation Act of 1973, 29 USC § 794 et seq.
Education Law §§ 902(b), 907, 916, 916-a, 916-b, 919, 921, 6527, 6908(1)(a)(iv), and 6909
Public Health Law §§ 267, 3000-a, 3000-c, and 3309
8 NYCRR §§ 136.6, 136.7

NOTE: Refer also to Policy #7521 -- Students with Life-Threatening Health Conditions

Adoption Date

_____ SCHOOL DISTRICT
NOTICE OF DIRECTORY INFORMATION AND MILITARY RECRUITER ACCESS

Student Directory Information

Directory information is information contained in an educational record of a student that would not generally be considered harmful or an invasion of privacy if released.

In compliance with Family Educational Rights and Privacy Act (FERPA), this serves as the annual public notice to parents or eligible students (18 years of age or older or who are attending an institution of post-secondary education) of the District's definition of directory information, the parent or eligible student's right to refuse the release of student directory information, and the deadline for their response. Following public notice and a reasonable response period, the District may release directory information without individual consent.

The District may use directory information from the student's education records in certain school publications. Examples include: a playbill, showing a student's role in a drama production; the annual yearbook; honor roll or other recognition lists; graduation programs; and sports programs, such as for wrestling, showing weight and height of team members. The District may also release designated Directory Information, as established in Board adopted policy, to outside organizations.

****

Option: For School Districts that choose to use Limited Directory Information Disclosure

Limited Directory Information Disclosure

Limited Directory Information Disclosure means that that the District may limit disclosure of its designated directory information to specific parties, for specific purposes, or both.

Directory Information will **only** be disclosed at the discretion of school officials to designated organizations, clubs, athletic teams, media, and other parties connected with school activities (parties) to promote student achievement and participation in school-sponsored activities (purposes).

-OR-

The District will **not** disclose Directory Information to outside vendors for commercial purposes, other than those specifically approved by the District.

(Continued)

_____ SCHOOL DISTRICT
NOTICE OF DIRECTORY INFORMATION AND MILITARY RECRUITER ACCESS
(Cont'd.)
****

DIRECTORY INFORMATION OPT OUT REQUEST

(This language must be included whether or not the District has chosen to limit its disclosure of Directory Information.)

If you do not want the District to disclose directory information from your child's education records to any parties for any purposes, other than those required by law, without your prior written consent, you must notify the building principal in writing by _____.

NOTE: Parents and eligible students **may not,** by opting out of disclosure of directory information, prevent a school from:

1) Disclosing or requiring a student to disclose the student's name, identifier, or school email address (if any) in a class in which the student is enrolled; or

2) Requiring a student to wear or present a student identification card or a badge that displays information that may be directory information.

Military Recruiters and Institutions of Higher Learning Access to Directory Information

Since the District receives assistance under certain federal laws, it must provide military recruiters and institutions of higher learning, upon request, with three directory information categories – names, addresses, and telephone listings – unless the parent or eligible student has advised the District that the student's information must not be disclosed without parental written consent. Eligible student under ESEA and the National Defense Authorization Act is defined as a secondary student who is 17 years of age or older or in the eleventh grade (or its equivalent) or higher.

MILITARY RECRUITERS AND INSTITUTIONS OF HIGHER LEARNING OPT OUT REQUEST

If you do not want the District to disclose the student's name, address, or telephone listing from the student's education records to military recruiters or institutions of higher learning without prior written consent, you must notify the building principal in writing by _____.

SUBJECT: MILITARY RECRUITERS~~' ACCESS TO STUDENTS~~ AND INSTITUTIONS OF HIGHER EDUCATION

~~The District will give military recruiters the same access to secondary school students as they provide to postsecondary institutions or to prospective employers. Further, the District will comply with a request by a military recruiter for names, addresses, and telephone listings of eligible students.~~

~~Parents or students who have reached 18 years of age will be notified that the District routinely discloses students' names, addresses, and telephone listings to military recruiters upon request, subject to the parents' or those students' requests not to disclose that information.~~

~~Under the Family Educational Rights and Privacy Act (FERPA), the District must provide notice to parents or eligible students of the types of student information that it releases publicly. This type of information, commonly referred to as directory information, includes, but is not limited to, items such as students' names, addresses, and telephone listings. The notice must include an explanation of a parent's or eligible student's right to request that directory information not be disclosed without prior written consent of the parent or eligible student.~~

~~The Superintendent or designee will ensure that a single notice provided through a mailing, student handbook, or other method that is reasonably calculated to inform parents or eligible students of their right to opt out of the FERPA directory information and the ESEA military recruiter disclosures will suffice. The notification will specifically advise the parent or eligible student of how and when to opt out.~~

~~If a parent or eligible student opts out of providing directory information to third parties, the opt-out relating to the student's name, address, or telephone listing applies to requests from military recruiters as well.~~

Requests for Information

The District will comply with requests from military recruiters and institutions of higher education (IHEs) for access to the name, address and telephone listing of each secondary school student, except for any student whose parent (or the student, if he or she is at least 18 years of age) has submitted a written request to opt out of this disclosure, in which case the information will not be released without the parent's (or student's, if he or she is at least 18 years of age) prior written consent.

Annual Notification and Opt Out Opportunity

The District will annually notify parents of a secondary student (or the student, if he or she is at least 18 years of age) of the opportunity to submit a written request to opt out of disclosure of the student's name, address, and telephone listing to military recruiters and IHEs. If a written opt out request is submitted, the District will not disclose the student's information to military recruiters or IHEs without the parent's (or student's, if he or she is at least 18 years of age) prior written consent.

Military Recruiter Access

The District will provide military recruiters the same access to secondary school students as is provided generally to IHEs or prospective employers of those students.

Elementary and Secondary Education Act of 1965~~, § 8529~~, 20 USC § 7908 as amended by the Every Student Succeeds Act (ESSA) of 2015
~~Family Educational Rights and Privacy Act of 1974, 20 USC § 1232(g)~~
~~National Defense Authorization Act § 544,~~ 10 USC § 503
34 CFR § 300.571
Education Law § 2-a

Adoption Date

_____ SCHOOL DISTRICT
FERPA NOTIFICATION AND OPT OUT FORM

Student Directory Information

Directory information is information contained in an educational record of a student that would not generally be considered harmful or an invasion of privacy if released.

In compliance with the Family Educational Rights and Privacy Act (FERPA), this serves as the annual public notice to parents or eligible students (at least 18 years of age or who are attending an institution of post-secondary education) of the District's definition of directory information, the parent or eligible student's right to opt out of the release of student directory information, and the time period to opt out in writing. Following public notice and a reasonable response period, the District may release directory information without individual consent.

The primary purpose of directory information is to allow the District to include this type of information from the student's education records in certain school publications. Examples include: a playbill, showing a student's role in a drama production; the annual yearbook; honor roll or other recognition lists; graduation programs; and sports programs, such as for wrestling, showing weight and height of team members.

The District may also release directory information to outside organizations that include, but are not limited to, companies that manufacture class rings or publish yearbooks.

*The District has designated the following information as directory information:

_____ Student's name
_____ Address
_____ Telephone listing
_____ Date and place of birth
_____ Major field of study
_____ Grade level
_____ Participation in sports and activities
_____ Weight and height (for members of athletic teams)
_____ Dates of attendance
_____ Honors, degrees and awards
_____ Email address
_____ Photograph
_____ Name of educational institution previously attended
_____ Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.
_____ Student ID number or other unique personal identifier that is displayed on a student ID badge, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.

**Customize to District - in accordance with District Policy #7241.*

(Continued)

_____ SCHOOL DISTRICT
FERPA NOTIFICATION AND OPT OUT FORM (Cont'd.)

***Limited Directory Information Disclosure**

The District limits disclosure of designated directory information as specified below: [*District to list specific parties, specific purposes, or both.*]

Opting-out

If you do not want the District to disclose directory information from your child's education records to any parties for any purposes, other than those required by law, without your prior written consent, you must notify your child's building principal in writing by ** _____.

Parents and eligible students **may not**, by opting out of disclosure of directory information, prevent a school from:

1) Disclosing or requiring a student to disclose the student's name, identifier, or school email address (if any) in a class in which the student is enrolled; or

2) Requiring a student to wear or present a student identification card or a badge that displays information that may be directory information.

If you want to opt out of the disclosure of your child's directory information, complete the section below and return it to your child's building principal.

**District Option -- Districts can elect to limit the disclosure of its designated directory information to specific parties, for specific purposes, or both.*
***Customize to District -- District to designate the date by which parents or guardians MUST notify the District / building principal to opt out of the release of directory information.*

(Continued)

_____ SCHOOL DISTRICT
FERPA NOTIFICATION AND OPT OUT FORM (Cont'd.)
****

FERPA DIRECTORY INFORMATION OPT OUT FORM

TO: Principal Name:_____ School Name: _____

RE: Student Opt Out from the Release of Directory Information

To Whom it May Concern:

_____ I object to the school or the District releasing any directory information of _____ [*print student name*]

OR

_____ I object to the school or the District releasing the following directory information of _____ [*print student name*]:

_____

_____

I understand that once this form has been signed, I must provide prior written consent for the release of directory information.

Signature of parent (or the student, if at least 18 years of age): _____

Date: _____

_____ SCHOOL DISTRICT
MILITARY RECRUITERS AND INSTITUTIONS OF HIGHER EDUCATION: ACCESS TO CERTAIN INFORMATION AND OPT OUT FORM

Access to Certain Information

Under federal law, the District is required to comply with requests from military recruiters and institutions of higher education (IHEs) for access to the name, address, and telephone listing of each secondary school student, except for any student whose parent (or the student, if he or she is at least 18 years of age) has submitted a written request to opt out of this disclosure, in which case the information will not be released without the parent's (or student's, if he or she is at least 18 years of age) prior written consent.

Opting-out

If you do not want the District to disclose your child's name, address, and telephone listing to military recruiters and/or institutions of higher education, you must notify your child's building principal in writing by *_____.

If you want to opt out of the disclosure of your child's information, complete the section below and return it to your child's building principal.

****

MILITARY RECRUITERS AND INSTITUTIONS OF HIGHER EDUCATION OPT-OUT LETTER

TO: Principal Name:_____ School Name: _____

RE: Student Opt Out: Release of Information to Military Recruiters and/or Institutions of Higher Education

To Whom it May Concern:

I object to the District releasing the name, address, and telephone number of _____ to:
[*print student name*]

_____ Military Recruiters

_____ Institutions of Higher Education

I understand that once this form has been signed, I must provide prior written consent for the release of information to military recruiters and/or institutions of higher education.

Signature of parent (or the student, if at least 18 years of age): _____

Date: _____

180924

XII. Superintendent's Report

Recommendation/Summary

Superintendent's Report:

Capital Project Update

Tax Rate Calculation 2018-19

What is the effect of adding Different Capital Project Scenarios

		Scenario			**Scenario 1**			**Scenario 2**			**Scenario 3**			
		Project Cost			**$23.2M**			**$23.5M**			**$24M**			
		Descriptions			**High School w/ Air**			**Sidway & Huth w/ Air (removed HS)**			**Air in Sidway, Huth, & HS**			
		Local Share			**$**	**154,486.00**		**$**	**164,947.00**		**$**	**177,591.00**		
			Estimated Levy for 2018-19 Budget											
	Proposed Tax Levy		33,463,153		33,617,639			33,628,100			33,640,744			
	Estimate Assessed Value		1,709,737,388											
	Tax levy /assessed value		0.019572101		0.019662458			0.019668576			0.019675971			
	Tax Rate per 1,000 val		19.57210109		19.66245766			19.66857614			19.67597143			
Tax Bill Effect of adding Scenarios to the levy on a home assessed value of 180,000														
		Assessed val	180,000.00		Assessed val	180,000.00		Assessed val	180,000.00		Assessed val	180,000.00		
		Star	30,000.00		Star	30,000.00		Star	30,000.00		Star	30,000.00		
		Taxable Value	150,000.00		Taxable Value	150,000.00		Taxable Value	150,000.00		Taxable Value	150,000.00		
		Divide by 1,000	1,000.00		Divide by 1,000	1,000.00		Divide by 1,000	1,000.00		Divide by 1,000	1,000.00		
		Taxable units	150.00		Taxable units	150.00		Taxable units	150.00		Taxable units	150.00		
		Tax Rate	19.5721		Tax Rate	19.6625		Tax Rate	19.6686		Tax Rate	19.6760		
		Tax Bill	2,935.82		Scenario Tax Bill	2,949.37		Scenario Tax Bill	2,950.29		Scenario Tax Bill	2,951.40		
					2018 Tax Bill Est.	2,935.82		2018 Tax Bill Est.	2,935.82		2018 Tax Bill Est.	2,935.82		
					Difference	13.55		Difference	14.47		Difference	15.58		

180924

XIII. Board of Education Report

Recommendation/Summary

Board of Education Report:

BOE Liaison Report – VCMS PTA Meeting – Robin McCreary
BOE Liaison Report – HS, Sidway and Huth PTA Meetings – Sue Marston
Athletic Field – PA System / Noise Control

GRAND ISLAND CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION – LIAISON REPORT

PLEASE COMPLETE AND SEND TO JUDE KUEHNE OR E-MAIL (JUDEKUEHNE@GICSD.ORG)

Date of Meeting: September 13th 2018

School/Group: VCMS PTA Meeting

Board Member Attending: Robin McCreary

Approximate Number of Attendees: 30

Program Highlights : Today was the 2nd annual club fair. 9 different clubs were in attendance; Student Council, Peer Buddy, Chess Club, Interact Club, Mathletes, Singcopations, Battle of the Books and Talent Show. Yearly budget review and vote (unanimous approval)

Upcoming Events: Monday 17th VCMS 50th Anniversary Celebration

September 20-21st picture day

September 21st Welcome Back BBQ 2:15-4:00

September 27th VCMS Open house 6-8 (sportswear sales)

Information Shared (by BOE Liaison, Administration or Others): All attendees were re-invited to attend our next BOE meeting on the 24th as well as the bus tour on the 26th at 5:30 starting in the Highschool lot. Jennifer Wallowitz introduced new member and treasurer Paul Vinkle. It was reported that VCMS won the bronze membership award for over 25% growth (now 155 members strong). The online PTA portal was showcased and cited as a place for new members to sign up as well as to make direct donations. Karen Caroll cited school kits as bringing the PTA over $1k in revenue as well as being a great resource for parents. Mr. Fitzpatrick cited the 6th grade orientation as being a great ice breaker for new students as well as a positive change for school climate compared to former years.

Inquiries/Comments from Attendees: Several attendees cited the motivational speaker Molly Kennedy 'Flip your paradigm', as being one of the best they have seen so far. The meeting was cut short for students in attendance to meet with liaisons from different clubs. Students could be heard asking questions about meeting times, what to expect and where the meetings were to take place.

GRAND ISLAND CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION – LIAISON REPORT

PLEASE COMPLETE AND SEND TO JUDE KUEHNE OR E-MAIL (JUDEKUEHNE@GICSD.ORG)

Date of Meeting: 9/12/18

School/Group: Huth Rd PTA Meeting

Board Member Attending: Sue Marston

Approximate Number of Attendees: 15

Program Highlights (If Applicable):
Membership- 125
Awarded PTA School of Excellence

Upcoming Events:
Picture Day 9/27
Cookie Dough Sale 9/12 - 9/24 - delivered date is 11/8

Information Shared (by BOE Liaison, Administration or Others):
Capital Project + Strategic Planning
Superintendent Contract extension

Inquiries/Comments from Attendees:
n/a

Please complete and forward this report within five (5) days following this meeting.

Huth Road PTA General Membership Meeting Agenda

Date: Wednesday, September 12, 2018

1. Open Meeting
   - Call the meeting to order and establish a quorum
   - Introduce the 2018-2019 Board Members
   - Recognize volunteers

2. Review of Minutes
   - Approve meeting minutes from August

3. Reports of Officers
   - Treasurer Report – Melissa Miller
   - Membership/Direct Donation – Bonnie Nevans & Jennifer Centola
   - Enrichment – Carolyn Schopp & Angela Hamilton
   - Newsletter – Alice Gerard
   - Principal's Comments & Announcements – Ami Alderman

4. New Business
   - Fall Fundraiser: Cookie Dough – Bonnie Nevans
     - Schedule of events
       - Kick off – TOMORROW 9/13
       - Orders due –
       - Product Pick Up –
   - Volunteer Sign Ups
     - Chairs – PLEASE contact your volunteers ASAP
   - Scholastic Dollars
   - School Picture Day Class Schedule
   - National PTA School of Excellence
   - Niagara Region Fall Meet & Greet

5. Important Upcoming Dates
   - School Picture Day - 9/27 – Kate Girard
   - Next Huth PTA Meeting - 10/17 at 3:15 Community Room
   - Next Board of Ed. Meeting - 9/24 at 7:30 HS Professional Development Room
   - Scholastic Book Fair - 10/29 – 11/2
   - Family Game Night – 11/2, 6-8pm

6. Adjourn Meeting

Huth Road PTA
August 2018 Meeting Minutes

- Meeting called to order at 6:40 pm
- Attendance – Kate Girard, Juliet Clunie, Bonnie Nevans, Christina Russo, Aliza Seibert, Melissa Miller, Carolyn Schopp
- Review of PTA Officers, events, chairpersons. Still need help with PARP, Reflections, Basket Raffle, and Sportswear. Distribution of info after completed
- Hospitality at PTA meeting will be rotated among board/ BYOB
- Change in sportswear sale to t-shirt sale
    - Will discuss details at later meeting
    - Sale after Cookie Dough Fundraiser/Holiday time
- Cookie Dough Fund Raiser kick off is 9/13. Will have orders due and pick up dates soon.
- Open Houses
    - President to speak at Open Houses to introduce PTA – Kate Girard
    - Bonnie will have PTA table for membership
    - Menchies ice cream on Thurs night
- Christina Russo will bring balloons for first day of school
- Carolyn Schopp and Kate Girard will look into Enrichment program/ Daryl Baynes/ Science possible 2 shows.
- Next meeting
    - Room Parent/Teacher meeting Weds. 9/12 3:15 Huth Community Room
    - PTA meeting to immediately follow
- Adjourned- 7:45pm

JC/Sec.

Schedule of PTA Events: 2018-2019 School Year

Event	Date	Time	Location
2nd Grade Open House	Tuesday, September 4, 2018	5:30 to 7:00 PM	Entire School
3rd-5th Grade Open House	Thursday, September 6, 2018	6:00 to 8:00 PM	Entire School
Room Parent Meeting	Wednesday, September 12, 2018	3:15 to 3:30 PM	Community Room
PTA Meeting	Wednesday, September 12, 2018	3:30 to 4:30 PM	Community Room
School Pictures/Staff Pictures	Thursday, September 27, 2018	All day	Auditorium
PTA Meeting	Wednesday, October 17, 2018	3:15 PM	Community Room
Scholastic Book Fair	Monday, October 29 to Friday, November 2, 2018	All day	Auditorium
Family Game Night	Friday, November 2, 2018	6:00 to 8:00 PM	Cafeteria, Auditorium, Gym and Community Room
Picture Retake Day	Thursday, November 8, 2018	All day	Auditorium
PTA Meeting	Wednesday, November 14, 2018	3:15 PM	Community Room
PTA Meeting	Wednesday, January 16, 2019	3:15 PM	Community Room
PTA Meeting	Wednesday, February 6, 2019	3:15 PM	Community Room
Scholastic Book Fair	Tuesday, February 26 to Friday, March 1, 2019	All day	Auditorium
Huth Road Bazaar	Friday, March 1, 2019	5:00 to 8:00 PM	Entire School
Staff Appreciation Luncheon	Friday, March 8, 2019	11:00 am to 1:00 PM	Community Room
PARP	Monday, March 11, 2019 to Friday, March 22, 2019	N/A	N/A
PTA Meeting	Wednesday, March 20, 2019	3:15 PM	Community Room
PTA Meeting (District Wide)	Tuesday, April 30, 2019	6:30 PM	GIHS PD Room/Large Caf.
PTA Meeting-Volunteer Appreciation	Wednesday, May 22, 2019	3:15 PM	Community Room
Scholastic Book Fair	Thursday, May 23, 2019 to Friday, May 31, 2019	All day	
2nd Grade Parent Orientation			
5th Grade Moving Up Day			

Huth Road PTA Officers and Chairpersons for 2018-2019

Title	Name	Phone	Email
President	Kate Girard	984-4690	kgirard926@gmail.com
VP Membership	Bonnie Nevans	998-2937	bonnienevans@gmail.com
VP Membership	Jennifer Centola	866-8212	jennifercentola@gicsd.org
VP Enrichment	Carolyn Schopp	359-1579	kkandbucko@verizon.net
VP Enrichment	Angela Hamilton	545-2816	angelahamilton@gicsd.org
Corresponding Secretary	Christina Russo	207-8423	christinairaci@gmail.com
Recording Secretary	Juliet Clunie	423-7162	2014dozer2112@gmail.com
Treasurer	Melissa Miller	479-0853	Plum2377@aol.com
Council Representative	Aliza Seibert	914-565-4246	alizaseibert@gicsd.org
Council Representative	Amy McMann	628-3247	amymcmann@gicsd.org

Event	Chairperson	Phone	Email
Box Tops	Heather Landroche	536-0560	hmlandroche@roadrunner.com
Dining with Dr. A	Juliet Clunie	423-7162	2014Dozer2112@gmail.com
Fundraising	Bonnie Nevans	998-2937	bonnienevans@gmail.com
Family Game Night	Emily Harrison	425-3777	eheh660@aol.com
Huth Road Bazaar	Julie DeAngelo & Jill Redfern	481-6964	jkc5114@yahoo.com, jillmredfern@gmail.com
Huth Road Basket Raffle			
Huth Road Talent Show	Carol Beckley		
PARP			
Picture Day	Kate Girard & Christina Russo	984-4690, 207-8423	kgirard926@gmail.com
PTA Newsletter	Alice Gerard		walkingtouristalice@gmail.com
Readers Are Leaders	Kim Smith	912-8259	ks1028@roadrunner.com
Reflections			
Room Parent Liaison	Jill Redfern		jillmredfern@gmail.com
Scholastic Book Fair	Julie DeAngelo & Erin Pankow	481-6964, 491-4119	Jkc5114@yahoo.com erinpankow@yahoo.com
Sportswear Sale & T-shirts			
Teacher Appreciation Lunch	Kate Girard & Bonnie Nevans	984-4690, 998-2937	kgirard926@gmail.com bonnienevans@gmail.com
Yearbook	Amy Pyc & Robyn Muehlbauer		apyc@nyaaa.com robynsrce@yahoo.com
5th Grade Field Day	Aliza Seibert	773-2748	alizaseibert@gicsd.org
5th Grade Moving Up Day	Aliza Seibert	773-2748	alizaseibert@gicsd.org
2nd Grade Orientation			

GRAND ISLAND CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION – LIAISON REPORT

PLEASE COMPLETE AND SEND TO JUDE KUEHNE OR E-MAIL (JUDEKUEHNE@GICSD.ORG)

Date of Meeting: 9/12/18

School/Group: High School PTSA Meeting

Board Member Attending: Sue Marston

Approximate Number of Attendees: 16

Program Highlights (If Applicable):
Members - 39 - ideas were shared on where/when to sell to seniors looking for program ideas, pictures were presented for the school beautification program - they were awesome.

Upcoming Events:
Open House 9/20
Council Meeting 9/25

Information Shared (by BOE Liaison, Administration or Others):
Capital project + Strategic Planning
Superintendent contract extension

Inquiries/Comments from Attendees:
n/a

Please complete and forward this report within five (5) days following this meeting.

Grand Island HS PTSA Meeting 5/31/18

Meeting called to order at 6:35pm

Cindy Sharpe was presented with flowers& cookie cake in honor of her service & retirement

Minutes were reviewed & filed as written

Scholarships: 32 applicants. 13 were awarded. GIHS awarded 3. Disappointment in lack of. Quality of essays. Many did not write about a PTA sponsored event. Checks are being requested from each school to be distributed and presented on class day.

Presidents Report: Slate of officers was read:

Co-Presidents: Trish Eichel and Tracy Shickluna
Membership: Tracy Senn
VP Programs: Dorothy Garcia
Treasurer: Dawn VeRost
Recording Secretary: Jackie Carpenter
Corresponding Secretary. Allyson Schoener
Council Reps: Maura Rustowicz and Sandy Cohen

Slate was voted on and officially accepted.

Programs: Parade of Graduates will go forward on 6/14. 40 students have signed up so far.
Exploring other programs for next year. Will we bring Molly Kennedy back? Mike Lauria has ideas of some people to reach out to. Details should be given to Dorothy at some point so she can reach out.

Flower Sale: There were a few pitfalls with our chairperson being out of the country and communication of certain things but things were learned in the process to have it flow better next year. Vicki will stay on as chair. We still had enough to give out 3 scholarships. Flower prices have not been raised in 7 years and if that happens next year we should be able to give out more scholarships.

Installation Dinner will be 6/5 at. Ellen's.

Council: Celebration of Inspiration was put on by Maura& Sandy and was a very nice evening.

Principal Report: SRO training and floating between schools has been very successful so far. The active shooter drill was very successful. Junior Prom was a great event.

Rob presented ideas for a school beautification project. Photos of student life - actively engaged in everything from sports to science experiments. Looking to do some canvas prints and some encouraging quotes.

Recording Secretary: Nothing to report.

Meeting adjourned at 7:20pm.

Grand Island HS PTSA Meeting 5/31/18

Meeting called to order at 6:35pm

Cindy Sharpe was presented with lowers& cookie cake in honor of her service & retirement

Minutes were reviewed & filed as written

Scholarships: 22 applicants. 13 were awarded. GIHS awarded 3. Disappointment in lack of quality of essays. Many did not write about a PTA sponsored event. Checks are being requested from each school to be distributed and presented on class day.

Presidents Report: Slate of officers was read:
Co-Presidents: Trish Eichel and Tracy Shicktanz
Membership: Tracy Senn
VP Programs: Dorothy Cesena
Treasurer: Dawn VerKest
Recording Secretary: Jackie Carpenter
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Council: Celebration of Inspiration was put on by Mayra& Sandy and was a very nice evening.

Principal Report: SRO training and floating between schools has been very successful so far. The active shooter drill was very successful. Junior Prom was a great event.

Rob presented ideas for a school beautification project. Photos of student life - activity engaged in everything from sports to science experiments. Looking to do some canvas prints and some encouraging quotes.

Recording Secretary: Nothing to report.

Meeting adjourned at 7:20pm.

GRAND ISLAND PTSA BUSINESS MEETING AGENDA
September 12, 2018

Welcome, Introduction & Announcements	Trish Eichel

Business

Minutes from the May meeting	Jackie Carpenter
Audit	
Treasurer's Report	Dawn VeRost
2018-2019 Budget Presentation	

Committee Reports

Council Report	Maura Rustowicz/Sandy Cohen
Membership	Tracy Senn – 29 members
Student Council Report	Melissa Kosmoski
Twin Projects	Lee Cohen
Programs	Dorothy Garcia

New Business

School Beautification Presentation	Trish Eichel/Maura Rustowicz

Adminsitrative Reports

Principal Report	Mike Lauria/Karen Surdyke
Board of Education	Sue Marston

Upcoming Events

High School Blood Drive	September 19
High School Open House	Sept 20 6:15-8:30PM
Board of Ed Meeting	September 24
BOE Tour of HS and MS	September 26 – MS @ 5:30
PTA Council Meeting	September 25 – 6:30PM
Senior Luncheon	September 28
Spirit Week	October 1-5
Homecoming Dance	October 6
No School – Columbus Day	October 8
Board of Education (Tuesday)	October 9
PSAT	October 13
Picture Retakes	October 16
Board of Education	October 22
Board of Education	November 13

Next PTSA Meeting November 15, 2018 at 6:30PM – HS Library

Grand Island HS PTSA
Budget Proposal
2018 - 2019

INCOME

	Actual '16-'17	Actual '17-'18	Proposed '18-'19
Starting Checking Balance	$ 2,795.82	$ 2,865.52	$ 1,815.64
School Pictures	$ 2,172.85	$ 2,143.83	$ 2,200.00
Membership	$ 2,247.00	$ 1,563.00	$ 2,500.00
Flowers	$ 8,723.78	$ 6,213.25	$ 8,000.00
Sub- Total Income	$ 13,143.63	$ 9,920.08	$ 12,700.00
TOTAL INCOME	$ 15,939.45	$ 12,785.60	$ 14,515.64

Check:	
income	$ 14,515.64
expenses	$ 14,515.64
balance	$ -

Notes:

Insurance went up $10/.council dues up $30/ lowered membership goal by $250 (profit)

lowered programs by $450

senior celebration only $500

EXPENSES

	Actual '16 - '17	Actual '17 - '18	Proposed '18 - '19	
State				
Convention	$ 500.00	$ 203.00	$ 600.00	
Insurance	$ 290.00	$ 300.00	$ 300.00	
Summer Experience	$ -	$ -	$ 100.00	
Twin projects	$ 110.00	$ 75.00	$ 110.00	
Region				
Council Dues	$ 320.00	$ 320.00	$ 350.00	
Fall Conference	$ -	$ -	$ 50.00	
Installation Dinner	$ 150.00	$ 270.00	$ 250.00	
Membership	$ 1,222.34	$ 742.00	$ 1,250.00	
Partnership Dinner	$ 105.00	$ 70.00	$ 105.00	
Spring Conference	$ -	$ -	$ 100.00	
Workshops	$ -	$ -	$ 100.00	
Unit				
Academic Awards	$ 400.00	$ 595.00	$ 600.00	
	$ -	$ -	$ -	
Council Advocacy	$ -	$ -	$ 100.00	
Flower Sale	$ 6,281.59	$ 4,824.96	$ 6,000.00	
Principal CIN Fund	$ 75.00	$ -	$ -	
Programs	$ 825.00	$ 825.00	$ 1,000.00	
PTA Recognition	$ 120.00	$ 120.00	$ 120.00	
Refreshments	$ -	$ -	$ 50.00	
Scholarships	$ 2,000.00	$ 1,500.00	$ 2,000.00	
Senior Celebration	$ 500.00	$ 1,000.00	$ 500.00	
Special Programs	$ -	$ (25.00)	$ 250.00	
Staff Recognition	$ 150.00	$ 150.00	$ 150.00	$14,835.00
Supplies	$ 25.00	$ -	$ 50.00	
RESERVE	$ 565.82	$ -	$ 380.64	
	$ 13,639.75	$ 10,969.96	$ 14,515.64	
TOTAL EXPENSES	$ 13,639.75	$ 10,969.96	$ 14,515.64	

GRAND ISLAND CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION – LIAISON REPORT

PLEASE COMPLETE AND SEND TO JUDE KUEHNE OR E-MAIL (JUDEKUEHNE@GICSD.ORG)

Date of Meeting: 9/18/18

School/Group: Sidway PTA Meeting

Board Member Attending: Sue Marston

Approximate Number of Attendees: 12

Program Highlights (If Applicable):
59 Members - Member Hub up + running

Upcoming Events:
Monster Mash 10/26
Grandparents/Special Someone event Week of 10/15
Book fair 10/3 + 10/4

Information Shared (by BOE Liaison, Administration or Others):
Capital Project + Strategic Planning
Superintendent Contract extension

Inquiries/Comments from Attendees:
Question was asked about wall mounted fans for classrooms to help with the heat.

Please complete and forward this report within five (5) days following this meeting.

2018-19 Executive Board

Presidents: Erin Rowley & Tina Wynne

Treasurer: Kristen Slaiman

VP Membership & Donations: Linda Samland

VP of Programs: Krista McNulty

Corresponding Secretary: Tiffany Kisloski

Recording Secretary: EMPTY

Volunteer Chairperson: Laura Chiddy

Council Representatives: Bob Banko, Jessica Hartman

Teacher Representatives: Janelle Jordan, 1st

PTA Meeting Agenda
September 18, 2018
Location: Sidway

1. Tina Wynne, Co-president
    a. Call to Order/ Introductions- 2 minutes

2. Kristen Slaiman, Treasurer- 3 minutes
    a. Report

3. Tiffany Kisloski, Corresponding Secretary- 3 minutes
    a. Announcements

4. Executive Reports & New Business
    a. VP Membership- Linda Samland- ABSENT

    b. VP Volunteer- Laura Chiddy- 2 minutes

    c. Recording Secretary- EMPTY POSITION
        I. Heather Dennahower stepped down

    d. Tops in Education Program – Tina/Jessica- 1 minute
        i. Jessica Hartman is in the process of taking over this program.

        ii. We are in the process of having one account on the TOPS in Education website that is named Sidway PTA so that there is transparency of where the money is going and to provide an easier route to the PTA

    e. Notice to the Membership: The process to update our Bylaws to reflect a co-presidency has begun. We anticipate that the membership will be able to vote on the updates at the November PTA meeting.

    f. Guest Speakers at PTA meetings- Yea or Nay?

    g. Farmer's Grant Money

    h. Member Hub
        i. Up and running!
        ii. A small transaction fee is paid by the purchaser for membership purchases and direct donations.

    i. Weebly site has been updated and now ordering spirit shirts, membership, art smocks and even Mabel's Labels now have working links.

5. Committee Reports
    a. Book Fair- Erin Rowley- ABSENT

    b. Grandparents/Someone Special Event- Tina Wynne (1 minute)

Over→

c. Fundraising- Tina Wynne & _____ (2 minutes)
    i. Dick and Jenny's Booster Night
    ii. Get Air/ Sonic Family Night Out
    iii. Board Art in the spring (?)
    iv. Any other ideas to consider?

6. Representative Reports
    a. Council- Bob Banko and Jessica Hartman

    b. Teacher- Janelle Jordan (1st Grade), Kindergarten position is empty

7. Principal's Report- Mrs. Denise Dunbar - 5 Minutes

8. Tina Wynne, Closing
    a. Door prize drawing

    b. Survey

    c. Next meeting date is Oct. 16th at 3:30pm

    d. Adjournment

Treasurer Report
September 2018
Submitted by- Kristen Slaiman

Audit Report 2017-2018

- Completed August 2018
- All came out even

July and August Activity for Checking Acct.

- July Credits:
  - $0.00
- July Expenses (all July expenses came from 2017-2018 budget year):
  - $500.00 – Senior Scholarship
  - $600.00 – In Jest First Grade Field Day Entertainment
  - $272.47 – Sidway School Spirit T-shirts
  - $64.41 – Box Top Shipping
- August Credits:
  - $3,145.00
    - $3,070.00 – Merry Go Round Playhouse Arts in Education Grant
    - $75.00 – Membership (15 members)
- August Expenses:
  - $0.00

Checking Account Balance as of August 31, 2017 = $8,546.11

July and August Activity for Money Market Acct

- July interest - $0.54
- August interest - $0.54

Money Market Account Balance as of August 31, 2017 = $6,386.72

Check Signers

Krista McNulty
Kristen Slaiman
Erin Rowley

Sidway PTA Budget for 2018-2019

		Actual Income 2018/19	Actual Expenses 2017/19	YTD Variances 2018/19	Actual July & August Income	Actual July & August Expense	Actual YTD Income	Actual YTD Expense	Actual Net Profit/Loss	Actual YTD Income Vari proposed	Actual YTD Expense Vari proposed	Proposed Budgeted Income 2018/19	Proposed Budgeted Expenses 2018/19	Proposed Budgeted Net Profit/Loss 2018/19
Fundraising & Events					$3,145.00	$0.00	$3,145.00	$0.00	$3,145.00	-$25,855.00	$13,400.00	$ 29,000.00	$ 13,400.00	$15,600.00
	Bookfair	$ -	$ -	$0.00			$0.00	$0.00	$0.00	-$5,000.00	$3,500.00	$ 5,000.00	$ 3,500.00	$1,500.00
	Box Tops	$ -		$0.00			$0.00	$0.00	$0.00	-$2,000.00	$0.00	$ 2,000.00	$ -	$2,000.00
	Chucke Cheese Fundraising			$0.00			$0.00		$0.00	$0.00	$0.00	$ -		$0.00
	Dick and Jenny's Booster Night			$0.00			$0.00		$0.00	$0.00	$0.00	$ -		$0.00
	Direct Donation	$ -		$0.00			$0.00	$0.00	$0.00	-$2,000.00	$0.00	$ 2,000.00	$ -	$2,000.00
	Entertainment Books			$0.00			$0.00	$0.00	$0.00	$0.00	$0.00	$ -		$0.00
	Family Fun Day	$ -	$ -	$0.00			$0.00	$0.00	$0.00	-$5,000.00	$1,500.00	$ 5,000.00	$ 1,500.00	$3,500.00
	Foundation Grants	$ -		$0.00	$3,070.00		$3,070.00		$3,070.00	$270.00	$0.00	$ 2,800.00	$ -	$2,800.00
	Grandparent Breakfast	$ -	$ -	$0.00			$0.00	$0.00	$0.00	-$2,500.00	$1,600.00	$ 2,500.00	$ 1,600.00	$900.00
	Ice Cream Social	$ -	$ -	$0.00			$0.00	$0.00	$0.00	-$2,400.00	$1,200.00	$ 2,400.00	$ 1,200.00	$1,200.00
	Local Membership	$ -		$0.00	$75.00		$75.00		$75.00	-$125.00	FALSE	$ 200.00	$ -	$200.00
	PARP Book Order	$ -	$ -	$0.00			$0.00	$0.00	$0.00	-$2,400.00	$2,400.00	$ 2,400.00	$ 2,400.00	$0.00
	Sportswear	$ -	$ -	$0.00			$0.00	$0.00	$0.00	-$1,200.00	$1,200.00	$ 1,200.00	$ 1,200.00	$0.00
	Tops for Education			$0.00			$0.00		$0.00	$0.00	$0.00			$0.00
	Yearbook	$ -		$0.00			$0.00	$0.00	$0.00	-$3,500.00	$2,000.00	$ 3,500.00	$ 2,000.00	$1,500.00
		$ -	$ -	$0.00						-$25,855.00		$ 29,000.00	$ 13,400.00	$15,600.00
Programs		**Budgeted Expenses 2016/17**	**Actual Expenses 2018/19**	**YTD Variances 2016/17**	$0.00	$0.00	$0.00	$0.00	$0.00		$17,400.00		$ 17,400.00	
	Author Visit	$ 2,400.00	$0.00	$2,400.00				$0.00			$2,400.00		$ 2,400.00	($2,400.00)
	First Day Coffee	$ 150.00	$0.00	$150.00				$0.00			$150.00		$ 150.00	($150.00)
	First Grade Field Day	$ 150.00	$0.00	$150.00				$0.00			$150.00		$ 150.00	($150.00)
	First Grade T-shirts	$ 1,000.00	$0.00	$1,000.00				$0.00			$1,000.00		$ 1,000.00	($1,000.00)
	Kind Orientation/Screen	$ 1,000.00	$0.00	$1,000.00				$0.00			$1,000.00		$ 1,000.00	($1,000.00)
	Kindergarten Picnic	$ 150.00	$0.00	$150.00				$0.00			$150.00		$ 150.00	($150.00)
	Kindergarten T-shirts	$ 1,000.00	$0.00	$1,000.00				$0.00			$1,000.00		$ 1,000.00	($1,000.00)
	UPK Picnic	$ 50.00	$0.00	$50.00							$50.00		$ 50.00	($50.00)
	Reading Is Fun	$ 1,500.00	$0.00	$1,500.00				$0.00			$1,500.00		$ 1,500.00	($1,500.00)
	PARP	$ 200.00	$0.00	$200.00				$0.00			$200.00		$ 200.00	($200.00)
	PBIS	$ 200.00	$0.00	$200.00				$0.00			$200.00		$ 200.00	($200.00)
	Programs - Contracted	$ 7,500.00	$0.00	$7,500.00				$0.00			$7,500.00		$ 7,500.00	($7,500.00)
	-Admission	$ -	$0.00	$0.00							$0.00		$ -	$0.00
	-School Supplies	$ -	$0.00	$0.00							$0.00			$0.00
	-Health/Wellness	$ 600.00	$0.00	$600.00				$0.00			$600.00		$ 600.00	($600.00)
	-Mini-grants	$ 1,500.00	$0.00	$1,500.00				$0.00			$1,500.00		$ 1,500.00	($1,500.00)
		$ 17,400.00	$ -	$17,400.00									$ 17,400.00	($17,400.00)
Awards/Gfts/Donations		**Budgeted Expenses 2016/17**	**Actual Expenses 2016/17**	**YTD Variances 2016/17**	$0.00	$0.00	$0.00	$0.00	$0.00		$2,270.00		$ 2,270.00	
	Scholarship	$ 1,000.00	$ -	$1,000.00				$0.00					$ 1,000.00	($1,000.00)
	Senior Celebration	$ 100.00	$ -	$100.00				$0.00			$100.00		$ 100.00	($100.00)
	Staff Recognition	$ 750.00	$ -	$750.00				$0.00			$750.00		$ 750.00	($750.00)
	Sunshine	$ 300.00	$ -	$300.00									$ 300.00	($300.00)
	Twin Projects	$ 120.00	$ -	$120.00				$0.00			$120.00		$ 120.00	($120.00)
		$ 2,270.00	$ -	$2,270.00									$ 2,270.00	($2,270.00)
Administrative		**Budgeted Expenses 2016/17**	**Actual Expenses 2016/17**	**YTD Variances 2016/17**	$0.00	$0.00	$0.00	$0.00	$0.00		$2,020.00		$ 2,020.00	
	Convention/Workshops	$ 500.00		$1,500.00							$500.00		$ 500.00	($500.00)
	Hospitality	$ 200.00		$205.92							$200.00		$ 200.00	($200.00)
	Installation Dinner	$ 200.00		$200.00				$0.00			$200.00		$ 200.00	($200.00)
	Liability Insurance	$ 300.00		$300.00				$0.00	$0.00		$300.00		$ 300.00	($300.00)
	Membership Drive	$ 200.00		$200.00							$200.00		$ 200.00	($200.00)
	NYS PTA Membership							$0.00	$0.00		$0.00			
	Pres Discretionary Fund	$ 100.00		$100.00							$100.00		$ 100.00	($100.00)
	PTA Council dues	$ 150.00		$0.00				$0.00			$150.00		$ 150.00	($150.00)
	PTA Council-Scholarship	$ 70.00		$0.00				$0.00			$70.00		$ 70.00	($70.00)
	PTA Council-Cel of Insp	$ 100.00		$0.00				$0.00			$100.00		$ 100.00	($100.00)
	Return checks/Bank fees			$37.50				$0.00	$0.00		$0.00		$ -	$0.00
	Start up funds for events							$0.00	$0.00		$0.00			
	Supplies	$ 200.00		$158.03							$200.00		$ 200.00	($200.00)
		$ 2,020.00	$ -	$2,701.45									$ 2,020.00	($2,020.00)
Totals	Budgeted Expenses	$ 21,690.00	$ -	$22,371.45	$3,145.00	$0.00	$3,145.00	$0.00	$3,145.00			$ 29,000.00	$ 35,090.00	($6,090.00)

180924

XIV. Public Comment Section

Recommendation/Summary

Public Comment Section

PUBLIC COMMENT SESSION – *ITEMS NOT INCLUDED IN THE AGENDA*

(The sign-up is put out with the agenda; those interested will sign-up before the meeting.)

- At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is on the agenda.
- Residents who have previously signed up to speak will be recognized by the President.
- When speaking, please identify yourself first.
- Speak clearly and loudly enough for everyone in the room to hear you.
- Speakers are requested to limit their remarks **TO NOT MORE THAN THREE (3) MINUTES**; to appoint a spokesperson if a concern is a group concern and, if necessary or desired, to supplement verbal presentations with written reports.
- Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

180924

XV. Committee of the Whole, Items of Information, Roundtable

Recommendation/Summary

Committee of the Whole, Items of Information, Roundtable:

1. Roundtable
2. Upcoming Events –

September 26, 2018 – Building Tour at 5:30pm starting with HS & MS

October 8, 2018 – Columbus Day – NO SCHOOL

October 9, 2018 (Tuesday) – BOE Meeting

October 22, 2018 – BOE Meeting

October 25th–27th 2018 - 99th Annual NYSSBA Convention & Edu. Expo in NYC

November 12, 2018 – Veteran's Day – NO SCHOOL

November 13, 2018 (Tuesday) – BOE Meeting

November 21st – 23rd – Thanksgiving Recess

November 26, 2018 – BOE Meeting

X. Finance

Recommendation/Summary

Finance:

Dr. Rubie Harris will review the following will need your approval:

F1. Revenue Status Report

F2. Treasurer's Report

F3. Appropriation Status Report

F4. Post Audit Fund Balance Discussion

F5. Auctions International - Results

F6. Obsolete Equipment

F7. Grand Island Kiwanis Club Donation

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

Meeting Date: September 24, 2018

Agenda Item: Revenue Status Report

Board Action Required: ☐

For Information Only: ☒

Detail: Detail report of the District's revenues for:

- July 2018

Prepared By: Dr. Rubie R. Harris
Assistant Superintendent of School Business and Finance

Recommended By: Dr. Brian Graham
Superintendent of Schools

REVENUE BUDGET STATUS - FUNDS: A FOR PERIOD COVERED 07/01/18 - 06/30/19

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
A 1001	REAL PROPERTY TAXES	29,308,853.00	0.00	29,308,853.00	0.00	29,308,853.00
A 1081	IN LIEU OF TAXES	70,000.00	0.00	70,000.00	0.00	70,000.00
A 1085	SCHOOL TAX RELIEF REIMBUR	4,154,300.00	0.00	4,154,300.00	0.00	4,154,300.00
A 1120	SALES TAX	2,985,000.00	0.00	2,985,000.00	0.00	2,985,000.00
A 1311	TUITION (DAY SCHOOL)	35,000.00	0.00	35,000.00	0.00	35,000.00
A 1315	TUITION (ADULT ED)	80,000.00	0.00	80,000.00	1,179.96	78,820.04
A 1330	TEXTBOOK CHARGES	500.00	0.00	500.00	61.98	438.02
A 1335	STUDENT FEES	3,000.00	0.00	3,000.00	0.00	3,000.00
A 1410	ADMISSIONS	4,000.00	0.00	4,000.00	0.00	4,000.00
A 1489	OTHER CHARGES FOR SERVICE	30,000.00	0.00	30,000.00	4,616.53	25,383.47
A 2280	HEALTH SERVICES	1,000.00	0.00	1,000.00	0.00	1,000.00
A 2401	INT & EARNINGS (CHECK)	50,000.00	0.00	50,000.00	684.97	49,315.03
A 2401.001	INT & EARNINGS (SAV)	0.00	0.00	0.00	5,568.13	(5,568.13)
A 2414	RENTAL - INSTRUMENTS	4,800.00	0.00	4,800.00	0.00	4,800.00
A 2440	RENTAL OF BUSES	10,000.00	0.00	10,000.00	1,470.22	8,529.78
A 2450	COMMISSIONS	2,500.00	0.00	2,500.00	343.40	2,156.60
A 2650	SALES OF SCRAP AND EXCESS	0.00	0.00	0.00	334.75	(334.75)
A 2670	SALES OF INSTRUCTIONAL SU	1,000.00	0.00	1,000.00	0.00	1,000.00
A 2680	INSURANCE RECOVERIES	10,000.00	0.00	10,000.00	1,971.93	8,028.07
A 2701	PRIOR YR REFUNDS(BOCES)	200,000.00	0.00	200,000.00	0.00	200,000.00
A 2703	OTHER REFUNDS	25,000.00	0.00	25,000.00	76.97	24,923.03
A 2705	GIFTS AND DONATIONS	1,500.00	0.00	1,500.00	1,923.95	(423.95)
A 2770	MISC UNCLASSIFIED	40,000.00	0.00	40,000.00	4,828.82	35,171.18
A 3101	STATE AID (REGULAR)	14,774,310.00	0.00	14,774,310.00	194,560.00	14,579,750.00
A 3101.001	STATE AID (EXCESS)	746,469.00	0.00	746,469.00	541,765.50	204,703.50
A 3102	LOTTERY AID	3,500,000.00	0.00	3,500,000.00	0.00	3,500,000.00
A 3103	BOCES AID	1,440,000.00	0.00	1,440,000.00	0.00	1,440,000.00
A 3260	TEXTBOOK AID	204,846.00	0.00	204,846.00	0.00	204,846.00
A 3262	SOFTWARE AID	50,262.00	0.00	50,262.00	0.00	50,262.00
A 3263	LIBRARY AID	19,546.00	0.00	19,546.00	0.00	19,546.00
A 4601	MEDICAID ASSISTANCE	100,000.00	0.00	100,000.00	25,396.36	74,603.64
A 5031	INTERFUND TRANSFERS	2,679,826.00	0.00	2,679,826.00	0.00	2,679,826.00
FUND A TOTAL		***60,531,712.00***	***0.00***	***60,531,712.00***	***784,783.47***	***59,746,928.53***

Report Completed 9:13 AM

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

Meeting Date: September 24, 2018

Agenda Item: Treasurer's Report

Board Action Required: ☐

For Information Only: ☒

Detail: Treasurer's Report – July 2018

Prepared By: Dr. Rubie R. Harris
Assistant Superintendent of School Business and Finance

Recommended By: Dr. Brian Graham
Superintendent of Schools

BOARD OF EDUCATION
GRAND ISLAND CENTRAL SCHOOL DISTRICT
TREASURER'S REPORT
July
2018

GENERAL FUND

Checking/ MM Balance June 30, 2018			$11,701,155.98
Receipts For The Month			
Accrued Revenues and Due Tos	$955,790.26		
Interest	$3,277.90		
Miscellaneous Revenue	$37,966.47		
Property Taxes & STAR	$0.00		
State Aid (less accruals)	$194,560.00		
Wires/ACH Debits Issued During the Month		$1,130,714.66	
Warrants'/ Checks Drawn During the Month		$1,373,416.47	
Checking/ MM Balance July 31, 2018			$10,388,619.48
Per Bank Reconciliations			$10,388,619.48

SCHOOL LUNCH

Checking/ MM Balance June 30, 2018			$148,072.83
Receipts for the month	$188.39		
Warrants/ Checks for the Month		$0.00	
Checking/ MM Balance July 31, 2018			$148,261.22
Per Bank Reconciliation			$148,261.22

SPECIAL AID

Checking/ MM Balance June 30, 2018			$131,853.47
Receipts for the month	$0.00		
Warrants/ Checks for the Month		$40,097.25	
Checking/ MM Balance July 31, 2018	**		$91,756.22
Per Bank Reconciliation	**		$91,756.22

CAPITAL FUND

Checking/ MM Balance June 30, 2018			$1,452,727.51
Receipts for the month	$246.16		
Warrants/ Checks for the Month		$2,700.00	
Checking/ MM Balance July 31, 2018			$1,450,273.67
Per Bank Reconciliation			$1,450,273.67

Submitted by District Treasurer

BOARD OF EDUCATION
GRAND ISLAND CENTRAL SCHOOL DISTRICT
TREASURER'S REPORT
July
2018

TRUST & AGENCY

Checking/ MM Balance June 30, 2018			$672,257.41
Receipts for the month	$125,726.31		
Warrants/ Checks for the Month		$186,332.63	
Checking/ MM Balance July 31, 2018			$611,651.09
Per Bank Reconciliation			$611,651.09

PAYROLL ACCOUNT

Checking/ MM Balance June 30, 2018			$0.00
Receipts for the month	$5,589.35		
Warrants/ Checks for the Month		$5,589.35	
Checking/ MM Balance July 31, 2018			$0.00
Per Bank Reconciliation			$0.00

Submitted by District Treasurer

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
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www.grandislandschools.org

Meeting Date:	September 24, 2018
Agenda Item:	Appropriation Status Report – All Funds
Board Action Required:	☐
For Information Only:	☒
Detail:	Detail report of the District's budget and expenditures.
Prepared By:	Dr. Rubie R. Harris RBH Assistant Superintendent of School Business and Finance
Recommended By:	Dr. Brian Graham Superintendent of Schools

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1010.400-02	BOE - CONTRACT		20,000.00	0.00	20,000.00	7,781.00	10,440.00	1,779.00
A 1010.425-02	BOE - MISC		10,000.00	(3,000.00)	7,000.00	114.94	4,620.06	2,265.00
A 1010.430-02	BOE - CONF & TRAVEL		4,000.00	0.00	4,000.00	1,600.00	930.00	1,470.00
A 1010.450-02	BOE - SUPPLIES		500.00	0.00	500.00	0.00	0.00	500.00
A 1010.490-08	BOE - BOCES		15,700.00	0.00	15,700.00	3,700.02	11,999.98	0.00
A 1010....BOARD OF EDUCATION		*	***50,200.00***	***(3,000.00)***	***47,200.00***	***13,195.96***	***27,990.04***	***6,014.00***
A 1060.400-02	DIST MTG-CONTRACT		5,000.00	0.00	5,000.00	1,250.00	3,395.00	355.00
A 1060.450-02	DIST MTG-SUPPLIES		500.00	0.00	500.00	84.00	316.00	100.00
A 1060....DISTRICT MEETING		*	***5,500.00***	***0.00***	***5,500.00***	***1,334.00***	***3,711.00***	***455.00***
A 1240.150-02	SUPT - ADM		171,913.00	0.00	171,913.00	28,665.05	0.00	143,247.95
A 1240.160-02	SUPT - NON-INSTRUCT		58,949.00	0.00	58,949.00	11,221.14	0.00	47,727.86
A 1240.400-02	SUPT - CONTRACT		7,000.00	(1,000.00)	6,000.00	185.00	2,465.00	3,350.00
A 1240.430-02	SUPT - CONF & TRAVEL		3,000.00	4,000.00	7,000.00	4,232.55	1,910.00	857.45
A 1240.450-02	SUPT - SUPPLIES		1,000.00	0.00	1,000.00	0.00	500.00	500.00
A 1240....CHIEF SCHOOL ADMINISTRATOR		*	***241,862.00***	***3,000.00***	***244,862.00***	***44,303.74***	***4,875.00***	***195,683.26***
A 1310.150-05	BUS ADM - ADM SAL		141,438.00	0.00	141,438.00	9,401.70	0.00	132,036.30
A 1310.160-05	BUS ADM - N-INST		147,299.00	0.00	147,299.00	22,585.67	0.00	124,713.33
A 1310.161-05	BUS ADM - N-INST OVRTME		14,000.00	0.00	14,000.00	640.26	0.00	13,359.74
A 1310.162-05	BUS ADM - N-INST SUBS		59,000.00	0.00	59,000.00	7,222.03	0.00	51,777.97
A 1310.200-05	BUS ADM - EQUIPMENT		3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 1310.400-05	BUS ADM - CONTRACTUAL		115,775.00	0.00	115,775.00	16,331.10	49,868.27	49,575.63
A 1310.415-05	BUS ADM - EQUIP REPAIR		500.00	0.00	500.00	0.00	0.00	500.00
A 1310.425-05	BUS ADM - MISC		58,165.00	0.00	58,165.00	390.76	33,105.00	24,669.24
A 1310.430-05	BUS ADM - CONF & TRAVEL		3,700.00	0.00	3,700.00	199.00	2,870.08	630.92
A 1310.450-05	BUS ADM - SUPPLIES		28,179.00	0.00	28,179.00	1,234.63	10,056.38	16,887.99
A 1310.490-08	BUSINESS OFFICE - BOCES		10,000.00	0.00	10,000.00	2,487.51	7,512.49	0.00
A 1310....BUSINESS ADMINISTRATION		*	***581,056.00***	***0.00***	***581,056.00***	***60,492.66***	***103,412.22***	***417,151.12***
A 1320.400-05	AUDIT - CONTRACTUAL		40,000.00	0.00	40,000.00	2,400.00	36,700.00	900.00
A 1320....AUDITING		*	***40,000.00***	***0.00***	***40,000.00***	***2,400.00***	***36,700.00***	***900.00***
A 1325.160-05	TREAS- N-INST SAL		4,200.00	0.00	4,200.00	920.00	0.00	3,280.00
A 1325....TREASURER		*	***4,200.00***	***0.00***	***4,200.00***	***920.00***	***0.00***	***3,280.00***
A 1420.400-05	LEGAL - CONTRACTUAL		150,000.00	0.00	150,000.00	1,224.30	128,775.70	20,000.00
A 1420.490-08	LEGAL - BOCES		60,000.00	0.00	60,000.00	9,367.26	50,632.74	0.00
A 1420....LEGAL		*	***210,000.00***	***0.00***	***210,000.00***	***10,591.56***	***179,408.44***	***20,000.00***
A 1430.150-10	PERSONNEL - ADMIN SAL		113,744.00	0.00	113,744.00	19,267.43	0.00	94,476.57
A 1430.160-10	PERSL - NINST SAL		69,362.00	0.00	69,362.00	10,572.00	0.00	58,790.00
A 1430.161-10	PERSL - NINST OVERTIME		200.00	0.00	200.00	157.60	0.00	42.40
A 1430.400-10	PERSL - CONTRACTUAL		4,000.00	0.00	4,000.00	356.91	2,500.00	1,143.09
A 1430.425-10	MISCELLANEOUS		100.00	0.00	100.00	50.00	0.00	50.00
A 1430.430-10	PERSONNEL CONF & TRAVEL		7,500.00	0.00	7,500.00	1,039.01	1,709.00	4,751.99
A 1430.450-10	PERSL - SUPPLIES		200.00	0.00	200.00	0.00	0.00	200.00
A 1430.490-08	PERSL - BOCES SERVICES		22,521.00	0.00	22,521.00	5,550.51	16,970.49	0.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1430....PERSONNEL		*	***217,627.00***	***0.00***	***217,627.00***	***36,993.46***	***21,179.49***	***159,454.05***
A 1480.425-05	PUBLIC INFO - MISC		4,000.00	0.00	4,000.00	3,000.00	1,000.00	0.00
A 1480....PUBLIC INFORMATION & SERVICES		*	***4,000.00***	***0.00***	***4,000.00***	***3,000.00***	***1,000.00***	***0.00***
A 1620.160-01	OP PLNT - NINST SALARIES		1,355,863.00	0.00	1,355,863.00	199,964.21	0.00	1,155,898.79
A 1620.161-01	OP PLNT - NINST OVERTIME		35,000.00	0.00	35,000.00	3,391.90	0.00	31,608.10
A 1620.162-01	OP PLNT - NINST SUBS		17,500.00	0.00	17,500.00	2,299.81	0.00	15,200.19
A 1620.167-01	OP PLNT - SUMMER HELP		11,000.00	0.00	11,000.00	8,309.60	0.00	2,690.40
A 1620.200-01	OP PLNT - EQUIPMENT		35,000.00	0.00	35,000.00	0.00	21,534.59	13,465.41
A 1620.400-01	OP PLNT - CONTRACTUAL		83,650.00	700.00	84,350.00	2,733.49	4,141.51	77,475.00
A 1620.405-01	OP PLNT - UTILITIES		1,013,872.00	(55,000.00)	958,872.00	87,810.24	867,420.03	3,641.73
A 1620.425-01	OP PLNT - MISCELLANEOUS		100.00	0.00	100.00	0.00	0.00	100.00
A 1620.430-01	OP PLNT - CONF & TRAVEL		500.00	800.00	1,300.00	26.87	1,200.00	73.13
A 1620.445-05	DISTRICT ARCHITECT		100,000.00	0.00	100,000.00	1,000.00	24,000.00	75,000.00
A 1620.450-01	OP PLNT - SUPPLIES		154,765.00	0.00	154,765.00	12,797.36	92,142.64	49,825.00
A 1620....OPERATION OF PLANT		*	***2,807,250.00***	***(53,500.00)***	***2,753,750.00***	***318,333.48***	***1,010,438.77***	***1,424,977.75***
A 1621.160-01	MAINT - N-INST SALARIES		554,150.00	0.00	554,150.00	73,590.88	0.00	480,559.12
A 1621.161-01	MAINT - N-INST OVERTIME		40,000.00	0.00	40,000.00	1,859.37	0.00	38,140.63
A 1621.165-01	MAINT-ADMINISTRATION SALARY		79,879.00	0.00	79,879.00	13,145.04	0.00	66,733.96
A 1621.200-01	MAINT - EQUIPMENT		66,000.00	975.00	66,975.00	5,275.00	6,844.40	54,855.60
A 1621.400-01	MAINT - CONTRACTUAL		277,700.00	18,020.00	295,720.00	23,781.95	225,824.50	46,113.55
A 1621.415-01	MAINT - EQUIP REPAIR		500.00	0.00	500.00	0.00	0.00	500.00
A 1621.425-01	MAINT - MISCELLANEOUS		100.00	0.00	100.00	0.00	0.00	100.00
A 1621.430-01	MAINT - CONF & TRAVEL		1,000.00	0.00	1,000.00	0.00	995.00	5.00
A 1621.450-01	MAINT - SUPPLIES		117,000.00	0.00	117,000.00	5,642.13	48,432.97	62,924.90
A 1621.451-01	MAINT - GASOLINE		20,000.00	0.00	20,000.00	1,278.74	18,721.26	0.00
A 1621....MAINTENANCE OF PLANT		*	***1,156,329.00***	***18,995.00***	***1,175,324.00***	***124,573.11***	***300,818.13***	***749,932.76***
A 1670.490-08	TRANS-BOCES SER		25,000.00	0.00	25,000.00	6,249.99	18,750.01	0.00
A 1670....CENTRAL PRINTING & MAILING		*	***25,000.00***	***0.00***	***25,000.00***	***6,249.99***	***18,750.01***	***0.00***
A 1680.490-08	BOCES - BOCES		694,000.00	0.00	694,000.00	136,996.25	557,003.75	0.00
A 1680....CENTRAL DATA PROCESSING		*	***694,000.00***	***0.00***	***694,000.00***	***136,996.25***	***557,003.75***	***0.00***
A 1910.400-05	UNALLOC INS CONT		280,000.00	0.00	280,000.00	240,367.00	7,000.00	32,633.00
A 1910....UNALLOCATED INSURANCE		*	***280,000.00***	***0.00***	***280,000.00***	***240,367.00***	***7,000.00***	***32,633.00***
A 1950.400-05	ASN SCH PROP - CONTRACT		45,000.00	0.00	45,000.00	0.00	0.00	45,000.00
A 1950....ASSESSMENTS ON SCHOOL PROPERTY		*	***45,000.00***	***0.00***	***45,000.00***	***0.00***	***0.00***	***45,000.00***
A 1964.400-05	REFUNDS - R PROP - CONT		85,000.00	0.00	85,000.00	3,671.81	0.00	81,328.19
A 1964....REFUND ON REAL PROPERTY TAXES		*	***85,000.00***	***0.00***	***85,000.00***	***3,671.81***	***0.00***	***81,328.19***
A 1981.490-08	ADM CHGE - BOCES		265,835.00	0.00	265,835.00	66,436.50	199,398.50	0.00
A 1981....BOCES ADMINISTRATIVE COSTS		*	***265,835.00***	***0.00***	***265,835.00***	***66,436.50***	***199,398.50***	***0.00***
A 1989.400-05	UNCLASSD - CONTRACT		4,500.00	0.00	4,500.00	0.00	0.00	4,500.00
A 1989....UNCLASSIFIED		*	***4,500.00***	***0.00***	***4,500.00***	***0.00***	***0.00***	***4,500.00***
A 2010.150-04	CURR DEV-INST SALARIES		144,644.00	0.00	144,644.00	24,351.27	0.00	120,292.73
A 2010.152-04	CURR DEV-INST SUBS		21,205.00	0.00	21,205.00	0.00	0.00	21,205.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2010.154-04	CURR DEV-INST WORKSHOPS	28,340.00	0.00	28,340.00	9,150.00	0.00	19,190.00
A 2010.160-04	CURR DEV-N-INST SAL	34,122.00	0.00	34,122.00	5,250.00	0.00	28,872.00
A 2010.400-04	CURR DEV-CONTRACT	45,000.00	(8,300.00)	36,700.00	0.00	0.00	36,700.00
A 2010.430-04	CURR DEV-CONF & TRAVEL	3,200.00	8,300.00	11,500.00	5,859.95	2,640.05	3,000.00
A 2010.450-04	CURR DEV-SUPPLIES	5,000.00	47.01	5,047.01	501.24	2,438.76	2,107.01
A 2010....CURRICULUM DEVEL & SUPERVISION *		***281,511.00***	***47.01***	***281,558.01***	***45,112.46***	***5,078.81***	***231,366.74***
A 2020.150-20	SUPVSN - INST SALARIES	101,648.00	0.00	101,648.00	15,923.07	0.00	85,724.93
A 2020.150-30	SUPVSN - INST SALARIES	135,458.00	0.00	135,458.00	22,291.20	0.00	113,166.80
A 2020.150-40	SUPVSN - INST SALARIES	188,438.00	0.00	188,438.00	31,009.73	0.00	157,428.27
A 2020.150-60	SUPVSN - INST SALARIES	285,832.00	0.00	285,832.00	46,148.36	0.00	239,683.64
A 2020.150-80	SUPVSN - INST SALARIES	116,390.00	0.00	116,390.00	19,153.26	0.00	97,236.74
A 2020.160-20	SUPVSN - N-INST SAL	57,224.00	0.00	57,224.00	6,710.19	0.00	50,513.81
A 2020.160-30	SUPVSN - N-INST SAL	52,648.00	0.00	52,648.00	6,132.00	0.00	46,516.00
A 2020.160-40	SUPVSN - N-INST SAL	71,888.00	0.00	71,888.00	8,174.18	0.00	63,713.82
A 2020.160-60	SUPVSN - N-INST SAL	91,808.00	0.00	91,808.00	14,271.00	0.00	77,537.00
A 2020.160-80	SUPVSN - N-INST SAL	65,888.00	0.00	65,888.00	7,731.83	0.00	58,156.17
A 2020.161-30	SUPVSN - N-INST OVERT	0.00	0.00	0.00	109.99	0.00	(109.99)
A 2020.161-60	SUPVSN - N-INST OVERT	3,726.00	0.00	3,726.00	0.00	0.00	3,726.00
A 2020.161-80	SUPVSN - N-INST OVERT	300.00	0.00	300.00	107.80	0.00	192.20
A 2020.200-40	SUPVSN - EQUIPMENT	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2020.400-20	SUPVSN - CONTRACTUAL	1,000.00	0.00	1,000.00	793.03	0.00	206.97
A 2020.400-30	SUPVSN - CONTRACTUAL	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
A 2020.400-40	SUPVSN - CONTRACTUAL	800.00	0.00	800.00	0.00	125.00	675.00
A 2020.400-60	SUPVSN - CONTRACTUAL	2,300.00	0.00	2,300.00	480.00	0.00	1,820.00
A 2020.400-80	SUPVSN - CONTRACTUAL	800.00	0.00	800.00	0.00	0.00	800.00
A 2020.415-60	SUPVSN - EQUIP REPAIR	100.00	0.00	100.00	0.00	0.00	100.00
A 2020.415-80	SUPVSN - EQUIP REPAIR	128.00	0.00	128.00	0.00	0.00	128.00
A 2020.420-30	PRINTING	1,200.00	393.00	1,593.00	0.00	1,496.96	96.04
A 2020.420-60	SUPVSN - PRINTING	1,400.00	0.00	1,400.00	0.00	235.00	1,165.00
A 2020.420-80	SUPVSN - PRINTING	1,000.00	(107.00)	893.00	0.00	0.00	893.00
A 2020.425-20	SUPVSN - MISC	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2020.425-30	SUPVSN - MISC	2,000.00	(500.00)	1,500.00	0.00	0.00	1,500.00
A 2020.425-40	SUPVSN - MISCELLANEOUS	6,500.00	0.00	6,500.00	268.25	3,834.75	2,397.00
A 2020.425-60	SUPVSN - MISCELLANEOUS	4,000.00	0.00	4,000.00	95.85	125.00	3,779.15
A 2020.430-20	SUPVSN - CONF & TRAVEL	500.00	0.00	500.00	0.00	0.00	500.00
A 2020.430-30	SUPVSN - CONF & TRAVEL	250.00	0.00	250.00	0.00	0.00	250.00
A 2020.430-40	SUPVSN - CONF & TRAVEL	300.00	0.00	300.00	0.00	0.00	300.00
A 2020.430-60	SUPVSN - CONF & TRAVEL	800.00	0.00	800.00	0.00	0.00	800.00
A 2020.430-80	SUPVSN - CONF & TRAVEL	200.00	0.00	200.00	0.00	0.00	200.00
A 2020.431-30	SRP - CONF & TRAVEL	200.00	0.00	200.00	0.00	0.00	200.00
A 2020.431-60	SUPVSN - SRP C & T	300.00	0.00	300.00	0.00	0.00	300.00
A 2020.431-80	SRP - CONF & TRAVEL	150.00	0.00	150.00	0.00	0.00	150.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2020.450-20	SUPVSN - SUPPLIES	8,038.00	0.00	8,038.00	318.29	4,513.65	3,206.06
A 2020.450-30	SUPVSN - SUPPLIES	11,000.00	0.00	11,000.00	0.00	3,522.44	7,477.56
A 2020.450-40	SUPVSN - SUPPLIES	3,400.00	0.00	3,400.00	0.00	200.00	3,200.00
A 2020.450-60	SUPVSN - SUPPLIES	15,200.00	0.00	15,200.00	822.36	2,372.35	12,005.29
A 2020....SUPERVISION-REGULAR SCHOOL	*	***1,236,514.00***	***(214.00)***	***1,236,300.00***	***180,540.39***	***16,425.15***	***1,039,334.46***
A 2060.400-05	RES PLAN-CONTRACTUAL	20,000.00	0.00	20,000.00	7,000.00	13,000.00	0.00
A 2060.490-08	RES PLAN-BOCES	131,351.00	0.00	131,351.00	34,826.61	96,524.39	0.00
A 2060....RESEARCH, PLANNING & EVALUAT	*	***151,351.00***	***0.00***	***151,351.00***	***41,826.61***	***109,524.39***	***0.00***
A 2070.400-10	INSERVICE TRAINING - CONTRACTUAL	12,000.00	0.00	12,000.00	0.00	0.00	12,000.00
A 2070.490-08	SPEC NEEDS - BOCES	84,694.00	0.00	84,694.00	21,096.81	63,597.19	0.00
A 2070....INSERVICE TRAINING-INSTRUCTION	*	***96,694.00***	***0.00***	***96,694.00***	***21,096.81***	***63,597.19***	***12,000.00***
A 2110.120-20	TEACHING - INST 1-6	1,558,341.00	70,000.00	1,628,341.00	61,484.96	0.00	1,566,856.04
A 2110.120-30	TEACHING - INST 1-6	1,125,440.00	0.00	1,125,440.00	45,192.78	0.00	1,080,247.22
A 2110.120-80	TEACHING - INST 1-6	1,894,903.00	0.00	1,894,903.00	79,801.17	0.00	1,815,101.83
A 2110.125-20	TEACHING - 4-6	644,272.00	0.00	644,272.00	26,248.00	0.00	618,024.00
A 2110.125-30	TEACHING - 4-6	773,978.00	0.00	773,978.00	32,839.06	0.00	741,138.94
A 2110.125-40	TEACHING - 4-6	576,106.00	0.00	576,106.00	36,403.23	0.00	539,702.77
A 2110.130-05	TEACHING - SEC 7-12	313,547.00	0.00	313,547.00	0.00	0.00	313,547.00
A 2110.130-06	TEACHING - SEC 7-12	3,400.00	0.00	3,400.00	65.38	0.00	3,334.62
A 2110.130-13	PHYS ED - TEACHING	21,700.00	0.00	21,700.00	1,341.77	0.00	20,358.23
A 2110.130-40	TEACHING - SEC 7-12	3,371,543.00	0.00	3,371,543.00	170,274.03	0.00	3,201,268.97
A 2110.130-60	TEACHING - SEC 7-12	4,909,226.00	0.00	4,909,226.00	244,533.56	0.00	4,664,692.44
A 2110.130-96	STEP STIPEND	226,350.00	0.00	226,350.00	0.00	0.00	226,350.00
A 2110.130-97	GITA INS STIPEND	85,000.00	0.00	85,000.00	0.00	0.00	85,000.00
A 2110.130-98	GITA - RET CASH PAYMENT	60,000.00	0.00	60,000.00	0.00	0.00	60,000.00
A 2110.131-60	AAP PROGRAM	23,000.00	0.00	23,000.00	0.00	0.00	23,000.00
A 2110.140-05	TEACHING - INST SUBS	150,000.00	0.00	150,000.00	1,140.00	0.00	148,860.00
A 2110.141-05	INST SUBS - NON-CERT	60,000.00	0.00	60,000.00	375.00	0.00	59,625.00
A 2110.142-05	INST SUBS - RETIRED/NON-CERT OVE	40,000.00	0.00	40,000.00	142.50	0.00	39,857.50
A 2110.143-05	INST SUBS-NON-CERT OVER 10 DAYS	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A 2110.144-05	INST SUBS-SHORT TERM OVER 40 DAY	135,000.00	0.00	135,000.00	0.00	0.00	135,000.00
A 2110.145-05	SUBS - BUILDING BASED	120,000.00	0.00	120,000.00	1,700.00	0.00	118,300.00
A 2110.160-13	NON-INSTRUCTIONAL SALARY	6,000.00	0.00	6,000.00	0.00	0.00	6,000.00
A 2110.160-20	TEACHING - N-INSTRUCT	24,207.00	0.00	24,207.00	589.87	0.00	23,617.13
A 2110.160-30	TEACHING - N-INSTRUCT	23,067.00	0.00	23,067.00	229.42	0.00	22,837.58
A 2110.160-40	TEACHING - N-INSTRUCT	84,924.00	0.00	84,924.00	1,754.48	0.00	83,169.52
A 2110.160-60	TEACHING - N-INSTRUCT	131,242.00	0.00	131,242.00	2,677.99	0.00	128,564.01
A 2110.160-80	TEACHING - N-INSTRUCT	30,719.00	0.00	30,719.00	537.41	0.00	30,181.59
A 2110.160-97	SRP INS STIPEND	40,000.00	0.00	40,000.00	0.00	0.00	40,000.00
A 2110.162-05	SRP TEACHING SUBS	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
A 2110.200-05	TEACHING - EQUIPMENT	32,662.00	0.00	32,662.00	0.00	0.00	32,662.00
A 2110.200-06	TEACHING - EQUIPMENT	24,560.00	0.00	24,560.00	0.00	7,438.70	17,121.30

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2110.200-13	TEACHING - EQUIPMENT	3,612.00	262.36	3,874.36	584.00	1,973.15	1,317.21
A 2110.200-20	TEACHING - EQUIPMENT	16,000.00	0.00	16,000.00	4,636.66	2,774.84	8,588.50
A 2110.200-30	TEACHING - EQUIPMENT	23,627.00	0.00	23,627.00	0.00	19,095.86	4,531.14
A 2110.200-40	TEACHING - EQUIPMENT	16,800.00	0.00	16,800.00	0.00	5,081.31	11,718.69
A 2110.200-60	EQUIPMENT	31,505.00	0.00	31,505.00	585.90	0.00	30,919.10
A 2110.200-80	TEACHING - EQUIPMENT	3,537.00	0.00	3,537.00	0.00	1,612.71	1,924.29
A 2110.400-05	TEACHING - CONTRACTUAL	263,370.00	(47,291.00)	216,079.00	0.00	39,000.00	177,079.00
A 2110.400-06	TEACHING - CONTRACTUAL	5,300.00	0.00	5,300.00	0.00	3,500.00	1,800.00
A 2110.400-13	TEACHING - CONTRACTUAL	4,000.00	0.00	4,000.00	1,837.70	2,162.30	0.00
A 2110.400-40	TEACHING - CONTRACTUAL	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
A 2110.400-60	TEACHING - CONTRACTUAL	9,575.00	0.00	9,575.00	0.00	8,600.00	975.00
A 2110.400-80	TEACHING - CONTRACTUAL	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2110.401-05	SCHOOL RESOURCE OFFICER	0.00	36,096.22	36,096.22	0.00	36,096.22	0.00
A 2110.410-06	TEACHING - CONTRACTUAL	11,500.00	0.00	11,500.00	6,066.00	1,050.00	4,384.00
A 2110.410-60	TEACHING - STUDENT SER	10,000.00	0.00	10,000.00	0.00	8,410.00	1,590.00
A 2110.415-06	TEACHING - EQUIP REPAIR	10,000.00	0.00	10,000.00	0.00	5,000.00	5,000.00
A 2110.415-13	TEACHING - EQUIP REPAIR	1,800.00	0.00	1,800.00	0.00	1,000.00	800.00
A 2110.415-61	HS ART - EQUIP REPAIR	300.00	0.00	300.00	0.00	0.00	300.00
A 2110.415-62	HS SCIENCE - EQUIP REPAIR	500.00	0.00	500.00	0.00	0.00	500.00
A 2110.425-13	TEACHING - MISC	1,000.00	0.00	1,000.00	296.41	416.79	286.80
A 2110.425-30	TEACHING - MISC	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 2110.425-60	TEACHING - MISC	2,400.00	0.00	2,400.00	0.00	0.00	2,400.00
A 2110.430-06	TEACHING - CONF & TRAVEL	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2110.430-13	TEACHING - CONF & TRAVEL	638.00	0.00	638.00	0.00	0.00	638.00
A 2110.430-20	TEACHING - CONF & TRAVEL	500.00	0.00	500.00	0.00	0.00	500.00
A 2110.430-30	TEACHING - CONF & TRAVEL	800.00	0.00	800.00	0.00	0.00	800.00
A 2110.430-40	TEACHING - CONF & TRAVEL	400.00	0.00	400.00	0.00	0.00	400.00
A 2110.430-60	TEACHING - CONF & TRAVEL	2,339.00	0.00	2,339.00	195.59	0.00	2,143.41
A 2110.430-80	TEACHING - CONF & TRAVEL	800.00	0.00	800.00	0.00	0.00	800.00
A 2110.450-01	TEACHING - SUPPLIES	1,035.00	0.00	1,035.00	0.00	0.00	1,035.00
A 2110.450-06	TEACHING - SUPPLIES	12,000.00	0.00	12,000.00	1,365.55	7,030.05	3,604.40
A 2110.450-13	TEACHING - SUPPLIES	8,500.00	117.59	8,617.59	66.55	3,574.53	4,976.51
A 2110.450-14	ED REL SPT SUPPLIES	500.00	0.00	500.00	224.51	275.49	0.00
A 2110.450-20	TEACHING - SUPPLIES	16,500.00	214.00	16,714.00	5,857.68	7,845.68	3,010.64
A 2110.450-30	TEACHING - SUPPLIES	11,590.00	0.00	11,590.00	557.85	9,787.64	1,244.51
A 2110.450-34	TEACHING - SUPPLIES	2,400.00	0.00	2,400.00	146.31	2,162.63	91.06
A 2110.450-40	TEACHING - SUPPLIES	10,750.00	0.00	10,750.00	0.00	8,059.51	2,690.49
A 2110.450-42	SCIENCE - SUPPLIES	3,780.00	0.00	3,780.00	0.00	2,079.63	1,700.37
A 2110.450-43	ENGLISH - SUPPLIES	600.00	0.00	600.00	0.00	0.00	600.00
A 2110.450-44	MATH- SUPPLIES	325.00	0.00	325.00	0.00	0.00	325.00
A 2110.450-45	SOCIAL STUDIES- SUPPLIES	500.00	0.00	500.00	0.00	0.00	500.00
A 2110.450-46	ART - SUPPLIES	4,450.00	0.00	4,450.00	0.00	1,743.31	2,706.69

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2110.450-47	TECHNOLOGY - SUPPLIES	4,450.00	0.00	4,450.00	0.00	4,393.68	56.32
A 2110.450-48	FOREIGN LANG - SUPPLIES	760.00	0.00	760.00	0.00	0.00	760.00
A 2110.450-49	HOME EC - SUPPLIES	3,300.00	0.00	3,300.00	0.00	2,000.00	1,300.00
A 2110.450-60	TEACHING - SUPPLIES	13,000.00	0.00	13,000.00	108.44	8,117.03	4,774.53
A 2110.450-61	HS ART - SUPPLIES	9,050.00	0.00	9,050.00	1,808.83	7,031.20	209.97
A 2110.450-62	HS SCIENCE - SUPPLIES	13,584.00	0.00	13,584.00	0.00	12,621.04	962.96
A 2110.450-63	HS ENGLISH - SUPPLIES	1,600.00	0.00	1,600.00	290.62	397.08	912.30
A 2110.450-64	HS FOREIGN LANG - SUPPLIES	1,000.00	0.00	1,000.00	163.44	365.75	470.81
A 2110.450-65	HS HEALTH - SUPPLIES	200.00	0.00	200.00	50.50	0.00	149.50
A 2110.450-66	HS SOCIAL STUDIES - SUPPLIES	960.00	0.00	960.00	88.96	478.92	392.12
A 2110.450-67	HS MATH - SUPPLIES	1,000.00	0.00	1,000.00	416.19	566.49	17.32
A 2110.450-68	HS LEARNING CTR - SUPPLIES	500.00	0.00	500.00	0.00	370.00	130.00
A 2110.450-80	TEACHING - SUPPLIES	27,240.00	0.00	27,240.00	13,791.24	5,734.34	7,714.42
A 2110.470-40	TEACHING - TUITION	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
A 2110.473-05	CHARTER SCHOOL TUITION	155,000.00	0.00	155,000.00	27,910.00	83,730.00	43,360.00
A 2110.480-05	TEACHING - TEXTBOOKS	31,603.00	0.00	31,603.00	0.00	0.00	31,603.00
A 2110.480-20	TEACHING - TEXTBOOKS	26,000.00	0.00	26,000.00	15,675.30	5,019.30	5,305.40
A 2110.480-30	TEACHING - TEXTBOOKS	25,000.00	0.00	25,000.00	0.00	13,609.29	11,390.71
A 2110.480-40	TEACHING - TEXTBOOKS	40,000.00	4,672.19	44,672.19	0.00	33,048.03	11,624.16
A 2110.480-60	HS - STATE AIDED TEXTBOOKS	61,000.00	0.00	61,000.00	4,270.87	12,368.02	44,361.11
A 2110.480-80	TEACHING - TEXTBOOKS	24,000.00	0.00	24,000.00	20,752.61	286.19	2,961.20
A 2110.490-08	TEACHING - BOCES SERVICES	316,000.00	0.00	316,000.00	44,270.22	271,729.78	0.00
A 2110....TEACHING-REGULAR SCHOOL	*	***17,780,167.00***	***64,071.36***	***17,844,238.36***	***859,348.54***	***647,636.49***	***16,337,253.33***
A 2250.150-09	SPECIAL ED - SUMMER SCHOOL SALAR	15,000.00	(6,000.00)	9,000.00	2,694.01	0.00	6,305.99
A 2250.150-17	SP EDU - ADM SALARIES	3,333,712.00	0.00	3,333,712.00	157,205.68	0.00	3,176,506.32
A 2250.152-17	SP EDU - ADM SALARIES	10,000.00	0.00	10,000.00	5,856.71	0.00	4,143.29
A 2250.160-09	SUMMER SCHOOL - SP ED - SRP SALA	0.00	6,000.00	6,000.00	0.00	0.00	6,000.00
A 2250.160-17	SP EDU - N-INST SALARIES	750,259.00	0.00	750,259.00	26,878.28	0.00	723,380.72
A 2250.161-17	SP EDU - N-INST OVERTIME	5,000.00	0.00	5,000.00	1,127.11	0.00	3,872.89
A 2250.200-17	SP EDU - EQUIPMENT	2,900.00	0.00	2,900.00	1,299.80	658.45	941.75
A 2250.400-09	SUMMER SCHOOL SP ED - CONTRACTUA	0.00	1,000.00	1,000.00	853.16	0.00	146.84
A 2250.400-17	SP EDU - CONTRACTUAL	560,000.00	4,700.00	564,700.00	2,893.00	23,427.00	538,380.00
A 2250.415-17	SP EDU - EQUIP REPAIR	400.00	0.00	400.00	0.00	0.00	400.00
A 2250.425-17	SP EDU - MISCELLANEOUS	100.00	0.00	100.00	0.00	50.00	50.00
A 2250.430-17	SP EDU - CONF & TRAVEL	1,000.00	0.00	1,000.00	0.00	1,000.00	0.00
A 2250.440-17	SP EDU - LEGAL	20,000.00	0.00	20,000.00	1,519.60	8,480.40	10,000.00
A 2250.450-17	SP EDU - SUPPLIES	7,000.00	0.00	7,000.00	1,699.85	4,970.00	330.15
A 2250.455-17	SP ED - YUMMY TUMMY	3,000.00	0.00	3,000.00	0.00	2,000.00	1,000.00
A 2250.472-17	TUITION-OTHER	1,367,000.00	91,171.78	1,458,171.78	24,904.30	1,173,147.48	260,120.00
A 2250.490-08	SP EDU - BOCES	450,000.00	0.00	450,000.00	44,951.18	405,048.82	0.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2250....PROGRAMS-STUDENTS W/ DISABIL *		***6,525,371.00***	***96,871.78***	***6,622,242.78***	***271,882.68***	***1,618,782.15***	***4,731,577.95***
A 2280.150-60	TEACHING - OC ED SEC	442,334.00	0.00	442,334.00	31,182.56	0.00	411,151.44
A 2280.400-62	OCC ED - CONTRACTUAL	6,000.00	0.00	6,000.00	0.00	0.00	6,000.00
A 2280.410-62	OCC ED - STUDENT SER	1,632.00	0.00	1,632.00	0.00	0.00	1,632.00
A 2280.450-61	OCC ED - SUPPLIES	2,600.00	0.00	2,600.00	0.00	2,600.00	0.00
A 2280.450-62	OCC ED - SUPPLIES	2,300.00	0.00	2,300.00	0.00	1,471.09	828.91
A 2280.450-63	OCC ED - SUPPLIES	36,600.00	0.00	36,600.00	0.00	13,750.00	22,850.00
A 2280.490-08	OCC ED - BOCES SER	880,000.00	0.00	880,000.00	97,898.90	782,101.10	0.00
A 2280....OCCUPATIONAL EDUCATION *		***1,371,466.00***	***0.00***	***1,371,466.00***	***129,081.46***	***799,922.19***	***442,462.35***
A 2330.150-07	ADULT ED - ADMIN SAL	109,300.00	0.00	109,300.00	8,622.53	0.00	100,677.47
A 2330.150-09	SUMMER SCH -ADMIN SAL	49,000.00	0.00	49,000.00	30,765.01	0.00	18,234.99
A 2330.160-07	ADULT ED - N-INST SAL	51,303.00	0.00	51,303.00	2,520.00	0.00	48,783.00
A 2330.400-07	ADULT ED - CONTRACTUAL	15,000.00	(1,400.00)	13,600.00	2,532.00	8,768.00	2,300.00
A 2330.400-09	SUMMER SCH - CONTRACTUAL	7,200.00	0.00	7,200.00	0.00	0.00	7,200.00
A 2330.425-07	ADULT ED - MISC	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 2330.450-07	ADULT ED - SUPPLIES	900.00	1,400.00	2,300.00	50.00	2,250.00	0.00
A 2330....TEACHING-SPECIAL SCHOOLS *		***237,703.00***	***0.00***	***237,703.00***	***44,489.54***	***11,018.00***	***182,195.46***
A 2610.150-20	LIB AUDIO INST SAL HUTH GENE	78,857.00	0.00	78,857.00	3,025.28	0.00	75,831.72
A 2610.150-30	LIV/AV ADM SAL	66,921.00	0.00	66,921.00	2,566.40	0.00	64,354.60
A 2610.150-40	LIB/AV ADM SAL	95,550.00	0.00	95,550.00	3,655.78	0.00	91,894.22
A 2610.150-60	LIB/AV ADM SAL	85,060.00	0.00	85,060.00	5,952.32	0.00	79,107.68
A 2610.150-80	LIB/AV ADM SAL	71,212.00	0.00	71,212.00	2,731.24	0.00	68,480.76
A 2610.160-20	LIB/AV N-INST SAL	27,140.00	0.00	27,140.00	1,292.25	0.00	25,847.75
A 2610.160-30	LIB/AV N-INST SAL	34,389.00	0.00	34,389.00	1,133.33	0.00	33,255.67
A 2610.160-40	LIB/AV N-INST SAL	28,055.00	0.00	28,055.00	1,335.75	0.00	26,719.25
A 2610.160-60	LIB/AV N-INST SAL	29,901.00	0.00	29,901.00	1,423.50	0.00	28,477.50
A 2610.160-80	LIB/AV N-INST SAL	29,155.00	0.00	29,155.00	1,389.00	0.00	27,766.00
A 2610.160-90	LIB/AV NON-INST_SAL	44,334.00	0.00	44,334.00	6,819.20	0.00	37,514.80
A 2610.161-90	COMPUTER ASST-N-INST	4,400.00	0.00	4,400.00	0.00	0.00	4,400.00
A 2610.200-90	EQUIPMENT TECH/AV	28,169.00	0.00	28,169.00	10,395.00	0.00	17,774.00
A 2610.400-40	LIB/AV CONTRACTUAL	300.00	0.00	300.00	0.00	0.00	300.00
A 2610.400-80	LIB/AV CONTRACTUAL	175.00	0.00	175.00	0.00	0.00	175.00
A 2610.400-90	CONTRACTUAL TECH/AV	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 2610.430-80	LIB/AV CONF & TRAVEL	60.00	0.00	60.00	0.00	0.00	60.00
A 2610.450-20	LIB/AV SUPPLIES	2,730.00	0.00	2,730.00	0.00	162.63	2,567.37
A 2610.450-30	LIB/AV SUPPLIES	1,519.00	0.00	1,519.00	0.00	192.94	1,326.06
A 2610.450-40	LIB/AV SUPPLIES	3,458.00	0.00	3,458.00	471.14	411.55	2,575.31
A 2610.450-60	LIB/AV SUPPLIES	3,458.00	0.00	3,458.00	50.50	0.00	3,407.50
A 2610.450-80	LIB/AV SUPPLIES	1,820.00	0.00	1,820.00	0.00	962.10	857.90
A 2610.450-90	SUPPLIES TECH/AV	2,745.00	0.00	2,745.00	0.00	0.00	2,745.00
A 2610.460-05	LIB/AV STATE-AID SUPPLY	2,550.00	0.00	2,550.00	0.00	1,200.00	1,350.00
A 2610.460-20	LIB/AV STATE AIDED	2,800.00	0.00	2,800.00	0.00	0.00	2,800.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2610.460-30	LIB/AV STATE-AID SUPPLY	2,700.00	0.00	2,700.00	0.00	0.00	2,700.00
A 2610.460-40	LIB/AV STATE-AID SUPPLY	4,300.00	0.00	4,300.00	0.00	1,000.00	3,300.00
A 2610.460-60	LIB/AV STATE-AIDED	6,500.00	0.00	6,500.00	0.00	1,649.88	4,850.12
A 2610.460-80	LIB/AV STATE AIDED	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
A 2610.490-08	LIBRARY/AV BOCES CONTRACT	125,437.00	0.00	125,437.00	7,152.24	118,284.76	0.00
A 2610....SCHOOL LIBRARY & AUDIOVISUAL	*	***788,195.00***	***0.00***	***788,195.00***	***49,392.93***	***123,863.86***	***614,938.21***
A 2630.150-90	COMPUTER ASST-ADM SAL	94,984.00	0.00	94,984.00	18,982.06	0.00	76,001.94
A 2630.154-90	TIFS - TECHNOLOGY WORKSHOPS	6,500.00	0.00	6,500.00	35.00	0.00	6,465.00
A 2630.160-90	COMPUTER ASST-N-INST SAL	232,807.00	0.00	232,807.00	35,500.52	0.00	197,306.48
A 2630.161-90	COMPUTER ASST-N-INST OVTM	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2630.200-90	COMPUTER ASST - EQUIPMENT	30,000.00	0.00	30,000.00	0.00	0.00	30,000.00
A 2630.220-05	COMPUTER ASST-ST AID HDWRE	51,674.00	0.00	51,674.00	0.00	2,540.90	49,133.10
A 2630.400-40	COMPUTER LAB- CONTRACTUAL	300.00	0.00	300.00	0.00	0.00	300.00
A 2630.400-90	COMPUTER ASST-CONTRACTUAL	37,900.00	0.00	37,900.00	1,500.00	69.97	36,330.03
A 2630.415-40	COMPUTER LAB - EQUIP REPAIR	200.00	0.00	200.00	0.00	0.00	200.00
A 2630.415-90	COMPUTER ASST-EQUIP REPAIR	3,000.00	0.00	3,000.00	119.00	189.00	2,692.00
A 2630.425-90	COMPUTER ASST-MISC	3,000.00	0.00	3,000.00	0.00	100.00	2,900.00
A 2630.430-90	COMPUTER ASST-CONF & TRAVEL	5,000.00	0.00	5,000.00	550.00	1,049.50	3,400.50
A 2630.431-90	COMPUTER ASST-SRP C & T	3,000.00	0.00	3,000.00	0.00	1,689.50	1,310.50
A 2630.450-40	COMPUTER LAB - SUPPLIES	698.00	0.00	698.00	0.00	0.00	698.00
A 2630.450-60	HS COMPUTERS - SUPPLIES	2,400.00	0.00	2,400.00	0.00	0.00	2,400.00
A 2630.450-90	COMPUTER ASST-SUPPLIES	18,000.00	697.30	18,697.30	718.85	6,021.43	11,957.02
A 2630.460-90	COMPUTER ASST - STATE AIDED	50,000.00	16,291.00	66,291.00	32,105.31	34,018.16	167.53
A 2630.490-08	COMPUTER ASST-BOCES	494,283.00	0.00	494,283.00	155,671.33	338,611.67	0.00
A 2630....COMPUTER ASSISTED INSTRUCTION	*	***1,034,746.00***	***16,988.30***	***1,051,734.30***	***245,182.07***	***384,290.13***	***422,262.10***
A 2805.160-14	ATTENDANCE-NON-INST SALARIES	69,096.00	0.00	69,096.00	3,290.49	0.00	65,805.51
A 2805.415-14	ATTENDANCE-EQUIP REPAIR	200.00	0.00	200.00	0.00	0.00	200.00
A 2805.430-14	ATTENDANCE-CONF & TRAVEL	200.00	0.00	200.00	0.00	200.00	0.00
A 2805....ATTENDANCE-REGULAR SCHOOL	*	***69,496.00***	***0.00***	***69,496.00***	***3,290.49***	***200.00***	***66,005.51***
A 2810.150-40	GUIDANCE SEC	208,930.00	0.00	208,930.00	17,461.10	0.00	191,468.90
A 2810.150-60	GUIDANCE SEC	373,949.00	0.00	373,949.00	32,976.66	0.00	340,972.34
A 2810.154-16	GUIDANCE-CURR WORKSHOPS	12,000.00	0.00	12,000.00	9,349.33	0.00	2,650.67
A 2810.160-40	GUIDANCE N-INST SAL	68,971.00	0.00	68,971.00	7,636.50	0.00	61,334.50
A 2810.160-60	GUIDANCE N-INST SAL	75,465.00	0.00	75,465.00	11,166.00	0.00	64,299.00
A 2810.161-60	GUIDANCE-NON-INST OV	800.00	0.00	800.00	117.40	0.00	682.60
A 2810.410-40	GUIDANCE - STUDENT SERVICES	600.00	0.00	600.00	0.00	0.00	600.00
A 2810.410-60	HS GUIDANCE - STUDENT SERVIC	100.00	0.00	100.00	0.00	100.00	0.00
A 2810.425-40	GUIDANCE - MISCELLANEOUS	1,500.00	0.00	1,500.00	0.00	464.67	1,035.33
A 2810.425-60	HS GUIDANCE - MISC	500.00	0.00	500.00	0.00	0.00	500.00
A 2810.450-16	DIAG SCREEN-SUPPLIES	500.00	0.00	500.00	0.00	0.00	500.00
A 2810.450-40	GUIDANCE - SUPPLIES	850.00	0.00	850.00	0.00	0.00	850.00
A 2810.450-60	HS GUIDANCE - SUPPLIES	2,000.00	107.70	2,107.70	0.00	2,107.70	0.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
	***A 2810....GUIDANCE-REGULAR SCHOOL ***	***746,165.00***	***107.70***	***746,272.70***	***78,706.99***	***2,672.37***	***664,893.34***
A 2815.153-11	HEALTH - SUMMER	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 2815.160-11	HEALTH - NON-INST SALARIES	301,053.00	0.00	301,053.00	24,558.03	0.00	276,494.97
A 2815.161-11	HEALTH - NON-INST OVERTIME	1,600.00	0.00	1,600.00	380.90	0.00	1,219.10
A 2815.162-05	HEALTH - SUBSTITUTES	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
A 2815.400-11	HEALTH - CONTRACTUAL	120,000.00	0.00	120,000.00	9,600.00	5,300.00	105,100.00
A 2815.415-11	HEALTH - EQUIP REPAIR	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
A 2815.430-11	HEALTH - CONF & TRAVEL	900.00	0.00	900.00	0.00	858.00	42.00
A 2815.450-05	HEALTH SUPPLIES - AED	3,525.00	0.00	3,525.00	0.00	0.00	3,525.00
A 2815.450-11	HEALTH - SUPPLIES	7,000.00	0.00	7,000.00	0.00	4,043.15	2,956.85
	***A 2815....HEALTH SERVICES-REGULAR SCHOOL ***	***458,278.00***	***0.00***	***458,278.00***	***34,538.93***	***10,201.15***	***413,537.92***
A 2825.490-08	SOC WORK - BOCES SER	655.00	0.00	655.00	65.50	589.50	0.00
	***A 2825....SOCIAL WORK SRVC-REG SCHOOL ***	***655.00***	***0.00***	***655.00***	***65.50***	***589.50***	***0.00***
A 2830.150-14	PUPIL SER-ADM SAL	535,069.00	0.00	535,069.00	38,250.48	0.00	496,818.52
A 2830.160-14	NON-INSTRUCTIONAL	64,985.00	0.00	64,985.00	11,598.90	0.00	53,386.10
A 2830.430-14	PUPIL SER-CONF & TRAVEL	500.00	0.00	500.00	0.00	500.00	0.00
A 2830.450-14	PUPIL SER-SUPPLIES	2,500.00	0.00	2,500.00	0.00	500.00	2,000.00
	***A 2830....PUPIL PERSONNEL SRVC-SPEC SCHL ***	***603,054.00***	***0.00***	***603,054.00***	***49,849.38***	***1,000.00***	***552,204.62***
A 2850.150-13	INTRAMURAL/EXTRAMURAL	37,438.00	0.00	37,438.00	2,720.00	0.00	34,718.00
A 2850.150-20	CO-CURR-ADMIN SALARIES	14,000.00	0.00	14,000.00	0.00	0.00	14,000.00
A 2850.150-30	COCURR-ADMIN SALARIES	12,000.00	0.00	12,000.00	480.00	0.00	11,520.00
A 2850.150-40	COCURR-ADMIN SALARIES	22,000.00	0.00	22,000.00	1,232.53	0.00	20,767.47
A 2850.150-60	HS COCURR-ADMIN SALARIES	46,000.00	0.00	46,000.00	574.37	0.00	45,425.63
A 2850.400-60	HS COCURR - CONTRACTUAL	200.00	0.00	200.00	0.00	0.00	200.00
A 2850.415-13	COCURR-EQUIP REPAIR	250.00	250.00	500.00	0.00	250.00	250.00
A 2850.430-60	CO-CURRICULAR - DECA CONF & TRAV	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A 2850.450-13	COCURR-SUPPLIES	765.00	0.00	765.00	225.00	539.69	0.31
A 2850.450-60	COCURR - SUPPLIES	400.00	0.00	400.00	0.00	0.00	400.00
	***A 2850....CO-CURRICULAR ACTIV-REG SCHL ***	***143,053.00***	***250.00***	***143,303.00***	***5,231.90***	***789.69***	***137,281.41***
A 2855.150-12	INTERSCHOLASTIC ATHLETICS	315,075.00	0.00	315,075.00	21,063.50	0.00	294,011.50
A 2855.160-12	ATHLETICS-N-INST SAL	19,500.00	0.00	19,500.00	468.86	0.00	19,031.14
A 2855.200-12	ATHLETICS-EQUIPMENT	35,000.00	958.38	35,958.38	4,198.24	21,145.13	10,615.01
A 2855.400-12	ATHLETICS-CONTRACTUAL	128,300.00	30.56	128,330.56	8,417.00	48,420.76	71,492.80
A 2855.410-12	ATHLETICS-STUDENT SER	9,500.00	1,666.28	11,166.28	2,400.00	8,654.28	112.00
A 2855.415-12	ATHLETICS-EQUIP REPAIR	11,000.00	4,476.74	15,476.74	4,523.26	9,000.00	1,953.48
A 2855.420-12	ATHLETICS-PRINTING	1,000.00	571.00	1,571.00	0.00	871.00	700.00
A 2855.430-12	ATHLETICS-CONF & TRAVEL	2,320.00	0.00	2,320.00	0.00	0.00	2,320.00
A 2855.450-12	ATHLETICS-SUPPLIES	27,000.00	1,168.07	28,168.07	835.90	13,039.97	14,292.20
A 2855.490-08	ATHLETICS-BOCES SER	5,101.00	0.00	5,101.00	2,144.01	2,956.99	0.00
	***A 2855....INTERSCHOL ATHLETICS-REG SCHL ***	***553,796.00***	***8,871.03***	***562,667.03***	***44,050.77***	***104,088.13***	***414,528.13***
A 5510.160-03	TRANS-N-INST SAL	1,703,297.00	0.00	1,703,297.00	83,474.99	0.00	1,619,822.01
A 5510.163-03	TRANSPORTATION ADMIN OFFICE	283,847.00	0.00	283,847.00	38,048.92	0.00	245,798.08

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 5510.165-03	TRANSPORTATION ADMIN SALARY	73,314.00	0.00	73,314.00	12,064.64	0.00	61,249.36
A 5510.200-03	TRANS-EQUIPMENT	13,300.00	0.00	13,300.00	77.32	1,922.68	11,300.00
A 5510.400-03	TRANS-CONTRACTUAL	87,000.00	0.00	87,000.00	9,125.44	35,650.56	42,224.00
A 5510.415-03	TRANS-EQUIP REPAIR	22,850.00	0.00	22,850.00	3,610.56	8,389.44	10,850.00
A 5510.420-03	TRANS-PRINTING	275.00	0.00	275.00	0.00	0.00	275.00
A 5510.430-03	TRANS-CONF & TRAVEL	3,580.00	125.00	3,705.00	2,359.64	370.00	975.36
A 5510.450-03	TRANS-SUPPLIES	140,161.00	595.07	140,756.07	34,941.60	72,322.94	33,491.53
A 5510.451-03	TRANS-GASOLINE	228,500.00	0.00	228,500.00	13,965.86	132,283.54	82,250.60
A 5510.490-08	TRANS-BOCES SER	1,224.00	0.00	1,224.00	297.51	926.49	0.00
A 5510....DISTRICT TRANSPORT-MEDICAID	*	***2,557,348.00***	***720.07***	***2,558,068.07***	***197,966.48***	***251,865.65***	***2,108,235.94***
A 5530.405-03	BUS GAR-UTILITIES	72,750.00	0.00	72,750.00	0.00	0.00	72,750.00
A 5530.450-01	TRANS GAR - CUST SUPPPLIES	6,000.00	0.00	6,000.00	0.00	3,827.43	2,172.57
A 5530.450-03	BUS GAR-SUPPLIES	900.00	0.00	900.00	673.30	151.70	75.00
A 5530....GARAGE BUILDING	*	***79,650.00***	***0.00***	***79,650.00***	***673.30***	***3,979.13***	***74,997.57***
A 5540.400-03	CONTRACTED TRANSPORTATION	150,000.00	0.00	150,000.00	0.00	100,000.00	50,000.00
A 5540....CONTRACT TRANSPORT-MEDICAID	*	***150,000.00***	***0.00***	***150,000.00***	***0.00***	***100,000.00***	***50,000.00***
A 8060.160-01	CIVIC-N-INST SAL	17,045.00	0.00	17,045.00	0.00	0.00	17,045.00
A 8060....CIVIC ACTIVITIES	*	***17,045.00***	***0.00***	***17,045.00***	***0.00***	***0.00***	***17,045.00***
A 9010.800-05	STATE RET-EMP BENEFITS	1,109,583.00	0.00	1,109,583.00	0.00	1,109,583.00	0.00
A 9010....STATE RETIREMENT	*	***1,109,583.00***	***0.00***	***1,109,583.00***	***0.00***	***1,109,583.00***	***0.00***
A 9020.800-05	TEACHER RET-EMP BENEFITS	2,658,953.00	0.00	2,658,953.00	0.00	10,000.00	2,648,953.00
A 9020....TEACHERS' RETIREMENT	*	***2,658,953.00***	***0.00***	***2,658,953.00***	***0.00***	***10,000.00***	***2,648,953.00***
A 9030.800-05	SOC SEC - EMP BENEFITS	2,404,786.00	0.00	2,404,786.00	174,050.00	0.00	2,230,736.00
A 9030....SOCIAL SECURITY	*	***2,404,786.00***	***0.00***	***2,404,786.00***	***174,050.00***	***0.00***	***2,230,736.00***
A 9040.800-05	WORK COMP-EMP BENEFI-X-X	588,000.00	0.00	588,000.00	516,492.32	714.81	70,792.87
A 9040....WORKERS' COMPENSATION	*	***588,000.00***	***0.00***	***588,000.00***	***516,492.32***	***714.81***	***70,792.87***
A 9050.800-05	UNEMPLOY-EMP BENEFITS	80,010.00	0.00	80,010.00	605.00	71,815.00	7,590.00
A 9050....UNEMPLOYMENT INSURANCE	*	***80,010.00***	***0.00***	***80,010.00***	***605.00***	***71,815.00***	***7,590.00***
A 9060.800-05	HEALTH INS - EMP BENEFITS	8,078,923.00	0.00	8,078,923.00	2,024,828.07	1,684,918.20	4,369,176.73
A 9060.801-05	HEALTH REIMBURSEMENT ACCOUNT	173,275.00	0.00	173,275.00	31,820.50	85,979.50	55,475.00
A 9060....HOSPITAL, MEDICAL & DENTAL INS	*	***8,252,198.00***	***0.00***	***8,252,198.00***	***2,056,648.57***	***1,770,897.70***	***4,424,651.73***
A 9089.810-05	GITA 403B - RETIREMENT PAYMENTS	350,000.00	0.00	350,000.00	108,659.90	0.00	241,340.10
A 9089.811-05	SRP 403B - RETIREMENT PAYMENTS	75,000.00	0.00	75,000.00	0.00	0.00	75,000.00
A 9089....OTHER	*	***425,000.00***	***0.00***	***425,000.00***	***108,659.90***	***0.00***	***316,340.10***
A 9711.600-05	SB SCH CONST-PRINCIPAL	2,505,000.00	0.00	2,505,000.00	210,000.00	0.00	2,295,000.00
A 9711.700-05	SB SCH CONST-INTEREST	1,918,210.00	0.00	1,918,210.00	56,660.00	0.00	1,861,550.00
A 9711....	*	***4,423,210.00***	***0.00***	***4,423,210.00***	***266,660.00***	***0.00***	***4,156,550.00***
A 9722.600-05	STATUTORY BOND BUS PRINCIPAL	664,987.00	0.00	664,987.00	0.00	0.00	664,987.00
A 9722.700-05	STATUTORY BOND BUS INTEREST	40,368.00	0.00	40,368.00	0.00	0.00	40,368.00
A 9722....	*	***705,355.00***	***0.00***	***705,355.00***	***0.00***	***0.00***	***705,355.00***
A 9731.700-05	SCHOOL CONSTRUCTION BAN INTEREST	35,000.00	0.00	35,000.00	0.00	0.00	35,000.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 9731....		*	***35,000.00***	***0.00***	***35,000.00***	***0.00***	***0.00***	***35,000.00***
A 9901.930-05	TRANS SCH FOOD SERVICE FUND		40,000.00	0.00	40,000.00	0.00	0.00	40,000.00
A 9901.950-05	TRANS TO SPECIAL AID FUND		60,000.00	0.00	60,000.00	0.00	0.00	60,000.00
A 9901....TRANSFER TO SPECIAL AID		*	***100,000.00***	***0.00***	***100,000.00***	***0.00***	***0.00***	***100,000.00***
A 9950.900-05	TRANS TO CAPITAL		100,000.00	0.00	100,000.00	0.00	0.00	100,000.00
A 9950....TRANSFER TO CAPITAL		*	***100,000.00***	***0.00***	***100,000.00***	***0.00***	***0.00***	***100,000.00***
GRAND TOTALS			***62,481,712.00***	***153,208.25***	***62,634,920.25***	***6,495,302.54***	***9,690,219.84***	***46,449,397.87***

Report Completed 9:12 AM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
C 2860.160-00	LUNCH NON INST BUS. ADM. GEN	470,000.00	0.00	470,000.00	15,207.19	0.00	454,792.81
C 2860.160-99	LUNCH - ST STEPHENS	20,000.00	0.00	20,000.00	519.44	0.00	19,480.56
C 2860.200-00	LUNCH EQUIPMENT	40,000.00	0.00	40,000.00	19.98	680.02	39,300.00
C 2860.400-00	LUNCH CONTRACTUAL	15,000.00	0.00	15,000.00	4,848.02	3,508.83	6,643.15
C 2860.409-00	OTHER CONTRACTUAL	20,000.00	0.00	20,000.00	61.93	2,538.07	17,400.00
C 2860.410-00	LUNCH CONT EXP	400,000.00	0.00	400,000.00	7,488.71	339,911.29	52,600.00
C 2860.450-00	LUNCH-SUPPLIES	20,000.00	0.00	20,000.00	554.76	15,545.24	3,900.00
C 2860....	*****	***985,000.00***	***0.00***	***985,000.00***	***28,700.03***	***362,183.45***	***594,116.52***
C 9030.800-00	SOCIAL SECURITY	38,000.00	0.00	38,000.00	0.00	0.00	38,000.00
C 9030.800-99	SOC SECURITY - ST STEPHENS	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
C 9030....	*****	***40,000.00***	***0.00***	***40,000.00***	***0.00***	***0.00***	***40,000.00***
C 9060.800-00	HOSP/MED/DENTAL	150,000.00	0.00	150,000.00	0.00	0.00	150,000.00
C 9060....	*****	***150,000.00***	***0.00***	***150,000.00***	***0.00***	***0.00***	***150,000.00***
GRAND TOTALS		***1,175,000.00***	***0.00***	***1,175,000.00***	***28,700.03***	***362,183.45***	***784,116.52***

Report Completed 9:12 AM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
F 2010.150-04-1718	MENTOR- PROF SALARIES	(7,200.00)	0.00	(7,200.00)	0.00	0.00	(7,200.00)
F 2010....	*	***(7,200.00)***	***0.00***	***(7,200.00)***	***0.00***	***0.00***	***(7,200.00)***
F 2110.150-03-1617	TITLE I - PROFESSIONAL SALARIES	21,969.30	0.00	21,969.30	0.00	0.00	21,969.30
F 2110.150-03-1718	TITLE 1- PROFESSIONAL SALARIES	(0.60)	0.00	(0.60)	0.00	0.00	(0.60)
F 2110.150-03-1819	TITLE I - PROFESSIONAL SALARIES	323,609.00	0.00	323,609.00	16,431.42	0.00	307,177.58
F 2110.150-05-1617	TITLE IIA - PROFESSIONAL SALARIE	28,437.65	0.00	28,437.65	0.00	0.00	28,437.65
F 2110.150-05-1718	TITLE IIA- PROFESSIONAL SALARIES	3,750.00	0.00	3,750.00	3,075.00	0.00	675.00
F 2110.150-05-1819	TITLE IIA - PROF SALARIES	54,510.00	0.00	54,510.00	0.00	0.00	54,510.00
F 2110.150-08-1819	TITLE IV - PROFESSIONAL SALARIES	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
F 2110.400-03-1617	TITLE I - PURCHASED SERVICES	1,598.32	0.00	1,598.32	0.00	0.00	1,598.32
F 2110.400-03-1819	TITLE I - PURCHASED SERVICES	1,206.00	0.00	1,206.00	0.00	0.00	1,206.00
F 2110.400-05-1617	TITLE II - PURCHASED SERVICES	395.20	0.00	395.20	0.00	0.00	395.20
F 2110.400-05-1718	TITLE IIA - PURCHASED SERVICES	7,326.00	2,175.00	9,501.00	0.00	2,175.00	7,326.00
F 2110.400-05-1819	TITLE IIA - PURCHASED SERVICES	18,776.00	0.00	18,776.00	0.00	0.00	18,776.00
F 2110.400-08-1819	TITLE IV - PURCHASED SERVICES	13,198.00	0.00	13,198.00	0.00	0.00	13,198.00
F 2110.450-03-1617	TITLE I - MATERIALS & SUPPLIES	19.05	0.00	19.05	0.00	0.00	19.05
F 2110.450-03-1718	TITLE I - SUPPLIES	22,885.50	0.00	22,885.50	0.00	0.00	22,885.50
F 2110.450-03-1819	TITLE I - SUPPLIES	29,786.00	0.00	29,786.00	0.00	7,057.73	22,728.27
F 2110.450-05-1617	TITLE II - MATERIALS & SUPPLIES	1.76	0.00	1.76	0.00	0.00	1.76
F 2110.450-05-1718	TITLE IIA - SUPPLIES	30,244.25	9,364.78	39,609.03	21,118.89	0.00	18,490.14
F 2110.450-05-1819	TITLE 11A - SUPPLIES	20,000.00	0.00	20,000.00	0.00	10,657.01	9,342.99
F 2110.450-08-1819	TITLE IV - SUPPLIES AND MATERIAL	4,419.00	0.00	4,419.00	0.00	0.00	4,419.00
F 2110.460-03-1718	TITLE I - CONF & TRAVEL	108.11	1,978.00	2,086.11	1,792.07	0.00	294.04
F 2110.460-03-1819	TITLE 1 - CONF & TRAVEL	21,000.00	0.00	21,000.00	0.00	2,050.00	18,950.00
F 2110.460-05-1617	TITLE II - TRAVEL	331.35	0.00	331.35	0.00	0.00	331.35
F 2110.460-05-1718	TITLE IIA - CONF & TRAVEL	1,173.75	5,410.00	6,583.75	6,061.50	0.00	522.25
F 2110.460-05-1819	TITLE IIA - CONF & TRAVEL	8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
F 2110.460-08-1819	TITLE IV - CONF & TRAVEL	4,500.00	0.00	4,500.00	0.00	0.00	4,500.00
F 2110.490-08-1819	TITLE IV - BOCES SERVICES	250.00	0.00	250.00	0.00	0.00	250.00
F 2110.800-03-1718	TITLE I - EMPLOYEE BENEFITS	48,349.00	0.00	48,349.00	0.00	0.00	48,349.00
F 2110.800-03-1819	TITLE 1 - EMPLOYEE BENEFITS	30,832.00	0.00	30,832.00	0.00	0.00	30,832.00
F 2110.800-05-1718	TITLE IIA - EMPLOYEE BENEFITS	1,661.00	0.00	1,661.00	0.00	0.00	1,661.00
F 2110.800-05-1819	TITLE IIA - EMPLOYEE BENEFITS	3,312.00	0.00	3,312.00	0.00	0.00	3,312.00
F 2110....	*	***706,647.64***	***18,927.78***	***725,575.42***	***48,478.88***	***21,939.74***	***655,156.80***
F 2250.150-01-1718	PROFESSIONAL SALARIES	10,757.36	0.00	10,757.36	2,133.83	0.00	8,623.53
F 2250.150-01-1819	SEC 611-PROFESSIONAL SALARIES	353,228.00	0.00	353,228.00	14,377.26	0.00	338,850.74
F 2250.160-01-1718	SEC 611 - NON-INST SALARIES	1,336.15	0.00	1,336.15	0.00	0.00	1,336.15
F 2250.400-01-1718	PURCHASES SERVIES 611	13,170.00	28,675.00	41,845.00	8,900.00	4,175.00	28,770.00
F 2250.400-01-1819	SEC 611-PURCHASED SERVICES	241,786.00	0.00	241,786.00	0.00	0.00	241,786.00
F 2250.400-02-1718	PURCHASED SERVICES 619	5,171.62	0.00	5,171.62	0.00	0.00	5,171.62
F 2250.400-02-1819	SEC 619 - PURCHASED SERVICES	6,906.00	0.00	6,906.00	0.00	0.00	6,906.00
F 2250.450-01-1718	SUPPLIES 611	24,058.21	3,255.98	27,314.19	3,781.38	0.00	23,532.81

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
F 2250.450-01-1819	SEC 611-SUPPLIES	17,012.00	0.00	17,012.00	0.00	0.00	17,012.00
F 2250.450-02-1819	SEC 619 - SUPPLIES AND MATERIALS	4,663.00	0.00	4,663.00	0.00	0.00	4,663.00
F 2250.460-01-1718	CONF AND TRAVEL 611	83.02	158.94	241.96	188.19	0.00	53.77
F 2250.460-01-1819	SEC 611-CONF & TRAVEL	31,000.00	0.00	31,000.00	0.00	1,550.50	29,449.50
F 2250....	*	***709,171.36***	***32,089.92***	***741,261.28***	***29,380.66***	***5,725.50***	***706,155.12***
F 2253.470-11-1718	SUMMER SCHOOL TUITION	9,642.16	0.00	9,642.16	0.00	0.00	9,642.16
F 2253.470-11-1819	SUMMER SCHOOL TUITION	450,000.00	0.00	450,000.00	137,228.41	210,974.59	101,797.00
F 2253....	*	***459,642.16***	***0.00***	***459,642.16***	***137,228.41***	***210,974.59***	***111,439.16***
F 2510.150-07-1718	UPK SALARIES	(764.00)	0.00	(764.00)	0.00	0.00	(764.00)
F 2510.150-07-1819	UPK - SALARIES	65,803.00	0.00	65,803.00	2,029.12	0.00	63,773.88
F 2510.400-07-1819	UPK - PURCHASED SERVICES	16,450.00	0.00	16,450.00	0.00	16,450.00	0.00
F 2510.450-07-1718	UPK MATERIALS & SUPPLIES	1,764.00	0.00	1,764.00	0.00	0.00	1,764.00
F 2510.450-07-1819	UPK - SUPPLIES	3,000.00	0.00	3,000.00	0.00	2,100.00	900.00
F 2510.800-07-1819	UPK EMPLOYEE BENEFITS	25,570.00	0.00	25,570.00	0.00	0.00	25,570.00
F 2510....	*	***111,823.00***	***0.00***	***111,823.00***	***2,029.12***	***18,550.00***	***91,243.88***
F 5511.160-10-1718	SS TRANS SALARIES 17/18	(196.98)	196.98	0.00	0.00	0.00	0.00
F 5511.160-10-1819	SUMMER TRANS - SRP SALARY	65,000.00	0.00	65,000.00	32,438.76	0.00	32,561.24
F 5511.400-10-1819	SUMMER CONTRACTUAL	0.00	10,000.00	10,000.00	8,178.86	1,821.14	0.00
F 5511.450-10-1718	SUM SCHL SUPPLIES	(27,129.42)	27,129.42	0.00	0.00	0.00	0.00
F 5511.450-10-1819	SUMMER TRANS - SUPPLIES	95,000.00	0.00	95,000.00	0.00	0.00	95,000.00
F 5511.800-10-1718	SUM SCL TRANS BENEFITS	4,019.23	0.00	4,019.23	0.00	0.00	4,019.23
F 5511.800-10-1819	SUMMER TRANS - BENEFITS	30,000.00	0.00	30,000.00	0.00	0.00	30,000.00
F 5511....	*	***166,692.83***	***37,326.40***	***204,019.23***	***40,617.62***	***1,821.14***	***161,580.47***
F 5541.400-10-1819	SUMMER CONTRACT TRANS	0.00	40,000.00	40,000.00	28,284.00	0.00	11,716.00
F 5541....	*	***0.00***	***40,000.00***	***40,000.00***	***28,284.00***	***0.00***	***11,716.00***
GRAND TOTALS		***2,146,776.99***	***128,344.10***	***2,275,121.09***	***286,018.69***	***259,010.97***	***1,730,091.43***

Report Completed 9:12 AM

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

Meeting Date:	September 24, 2018
Agenda Item:	Post-Audit Fund Balance Discussion
Board Action Required:	☐
For Information Only:	☒
Detail:	The District's external audit for the 2017-18 fiscal year is in the process of being finalized. With the new reserve fund policy, the Board of Education must resolve to use or fund reserves. This resolution will be included with the presentation of the external audit by Lumsden and McCormick in October. Dr. Harris would like to discuss with the Board of Education possible scenarios regarding the capital reserve fund and unappropriated fund balance. Attached is a summary of the district's reserve funds.
Prepared By:	Dr. Rubie R. Harris RRH Assistant Superintendent of School Business and Finance
Recommended By:	Dr. Brian Graham Superintendent of Schools

Fund Balance 2017-18 Year End Discussion*

Fund Balance, 6/30/17			14,182,213	
2017-2018 Net Income			(948,540)	**
Fund Balance, 6/30/18			13,233,673	

Components of Ending Fund Balance

Reserve for Encumbrances			153,208	
Reserve for Unemployment Insurance				
	Balance at 6/30/2017	255,639		
	Interest Allocation	694		
	2017-18 additions			
	2017-18 usage	(31,602)		
	Balance at 6/30/2018	224,731	224,731	
Reserve for Retirement Contribution (ERS)				
	Balance at 6/30/2017	1,328,032		
	Interest Allocation	3,601		
	2017-18 additions			
	2017-18 usage	(331,633)		
	Balance at 6/30/2018	1,000,000	1,000,000	
Reserve for Capital (Capital Reserve)				
	Balance at 6/30/2017	54,600		
	Interest Allocation	148		
($1,721,238 allowable)	2017-18 additions	**350,000**		
	2017-18 usage			
	Balance at 6/30/2018	404,748	404,748	
Reserve for Employee Benefits				
	Balance at 6/30/2017	3,013,284		
	Interest Allocation	8,169		
	2017-18 additions			
	2017-18 usage	(363,526)		
	Balance at 6/30/2018	2,657,927	2,657,927	
Reserve for Tax Cert				
	Balance at 6/30/2017	304,158		
	Interest Allocation	825		
	2017-18 additions			
	2017-18 usage	(209,715)		
	Balance at 6/30/2018	95,268	95,268	
Reserve for Bond Indebtedness				
	Balance at 6/30/2017	4,666,487		
	Interest Allocation	12,655		
	2017-18 additions			
	2017-18 usage			
	Balance at 6/30/2018	4,679,142	4,679,142	
Appropriated Fund Balance			1,950,000	
Unappropriated Fund Balance			2,068,649	**3.31%**
Ending Fund Balance			13,233,673	

4% Limitation Calculation

2018-2019 Budget	62,481,712	Within 4% Limit		
	0.04	Yes		
	2,499,268		430,619	under the 4%

*Information as of 9/14/2018

**Subject to change based on audit finalization

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

Meeting Date: September 24, 2018

Agenda Item: Auctions International - Results

Board Action Required: ☒

For Information Only: ☐

Detail: In September, 2018, the Buildings and Grounds and Transportation Departments ran an on-line auction through Auctions International to sell obsolete buses and equipment. The results of the auction have been tabulated and require Board of Education approval. These auctions have been very successful and have resulted in new revenue for the district.

The auction results are attached.

Prepared By: Dr. Rubie R. Harris RRH
Assistant Superintendent of School Business and Finance

Recommended By: Dr. Brian Graham
Superintendent of Schools

AUCTIONS INTERNATIONAL
PROFESSIONAL AUCTIONEERS

Questions? Problem? Help?
Bidding support is available M-F from 9 AM-5PM EST.
Contact us or call (800) 536-1401 x131.
For customer service after 5PM EST and Saturdays 10AM-5PM call 800-536-1401 option 1 from the menu.

Grand Island CSD, NY #15003

All items closed

Lot #	Photo (Off)	Title	Current Bid	High Bidder	Time Remaining
0001		**Homemade Snow Pusher Box** More Info...	$210.00	patrat	closed
0002		**Scoop Dogg Snow Pusher** More Info...	$1,675.00	patrat	closed (bidding was extended)
0003		**(9) Labconco Demonstration Hood** More Info...	$25.00	agar4654	closed
0004		**Ingersoll-Rand Air Compressor** More Info...	$110.00	flatbeltmachine	closed
0005		**2009 International CE School Bus with Wheel Chair Lift** More Info...	$960.00	pennybus	closed (bidding was extended)
0006		**2007 International CE School Bus with Wheel Chair Lift** More Info...	$2,025.00	pennybus	closed
0007		**2005 International RE School Bus** More Info...	$1,000.00	alita777	closed (bidding was extended)

Auction Information

Grand Island CSD, NY #15003
ONLINE-ONLY AUCTION with 12 lots

Auction Bid Gallery

Bidding Starts: Thursday, August 16, 2018 at 08:35:00 am ET

Bidding Ends: Wednesday, August 29, 2018 between 08:20:00 pm and 08:39:04 pm ET

Consignor Approval By: Monday, September 24, 2018

See individual items for exact closing times.

Location: 3325 Staley Rd, Grand Island , Erie, NY 14072

Questions & Inspection: Inspections are available by appointment. Please contact **Scott at 716-225-0649 for lots 1-4 and Rick at 716-773-8888 for lots 5-12** with questions or to schedule an appointment.

Order an inspection fr
WeGoLook

Payment Terms: Payment will be due immediately upon notification of seller approval by email invoice, after the Seller approves the bids. After you receive the invoice, you will have five (5) business days to get your payment mailed to our office, or your account will be suspended, and the item will be awarded to the backup-bidder, or re-listed. Please mail payment in certified funds or money order to: Auctions International, 11167 Big Tree Road, East Aurora, NY 14052. Payment questions? Please Call: 1-800-536-1401 x135. GENERAL QUESTIONS: email service@auctionsinternational.com

Payment Methods: We accept cash, cashier's check, wire/bank transfer and credit cards.

Out-of-State Buyers: Buyers outside of New York State need to send us a completed **NY State DTF Form** before we can remove sales tax from their invoices.

Successful High Bidders: Please note when you are provided an invoice to pay, there are two different payment

amounts.
1) A non-discounted rate for payments made with credit/debit cards, and,
2) A discounted rate for payments made with certified funds; cash, bank transfer, guaranteed funds or money order.

Please make sure your payment amount reflects your choice of payment method.

Individuals who pay the non-discounted rate with cash or guaranteed funds will have a one-time, courtesy refund issued for the overpayment. Subsequent overpayments will have a $35 administrative fee deducted from the remittance amount (or charged against) the invoiced buyer. Please make sure you are paying the correct amount, per your means of payment.

Buyer's Premium: There is a 14% Buyer's Premium in effect for this auction.

Removal Terms
This item cannot be shipped. Buyer solely responsible for removal of items from seller's premises within (10) Business Days after bid approval. Buyer must contact the seller to schedule a removal appointment, before access will be granted to the merchandise. All sales are final. No refunds will be issued. Items left on seller's premises after the designated pickup deadline are subject to re-possession by the seller. If you are going to have trouble picking your purchased items up by the deadline, call our office immediately!

Terms of Sale
Item(s) sold SUBJECT to seller's approval after bids close. For payments made with cash, money order, ACH check, guaranteed funds (cashiers check, bank check, certified check) or cash directly deposited into a Citizens Banks a discounted buyer's premium of 10% will be added to the high bid price. For payments made by wire transfer; a transaction fee of $15.00 will be added on top of the discounted 10% buyers premium to cover the bank service charge. Please make all payments payable to: Auctions International Inc. A 14% non-discounted buyer's premium will be added to the high bid price for payments made with credit cards and debit cards. Applicable sales tax(es) will be charged on all items. Note: we no longer accept personal and/or company checks. Payments are to be made online or to the East Aurora office only. Payments must be received within (5) business days from invoice date. All sales are final. No refunds will be issued. Items are sold as-is, where-is, with no warranty written or implied. Buyer is responsible for inspecting the item(s) before placing bids and prompt item removal within ten (10) business days after receipt of invoice. Seller is NOT responsible for providing tools or heavy equipment to aid in removal. Items left on seller's premises after this removal deadline will revert back to possession of the seller, with no refund.



0008		**2005 International RE School Bus** More Info...	$990.00	alita777	closed (bidding was extended)
0009		**2005 International RE School Bus** More Info...	$910.00	alita777	closed (bidding was extended)
0010		**2005 International RE School Bus** More Info...	$340.00	hn330	closed
0011		**2009 Chevrolet Express 3500 Short School Bus** More Info...	$520.00	hn330	closed
0012		**1990 International 3800 Bus** More Info...	$510.00	Chris1	closed

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Sort by Lot Number: lowest first ▼ View as

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

Meeting Date: September 24, 2018

Agenda Item: Obsolete Equipment

Board Action Required: ☒

For Information Only: ☐

Detail: The Transportation Department has had buses at Eco Island that were taken out of service and in some cases, used for parts. These buses are now ready to be declared obsolete and auctioned off.

Bus #63 – 2009
Bus #54 – 2007
Bus #45 – 2005
Bus #47 – 2005
Bus #48 – 2005
Bus #46 – 2005
Bus #73 – 2009 Van
Bus #139 – 1990 – Service Truck

Prepared By: Dr. Rubie R. Harris
Assistant Superintendent of School Business and Finance

Recommended By: Dr. Brian Graham
Superintendent of Schools

Recommendation

Transportation Center
2451 Baseline Road
Grand Island, NY 14072

Date: September 18, 2018
To: Dr. Rubie Harris
From: Transportation
Re: Recommendation

I recommend that the School Board accept the Auction International bids for the following obsolete buses.

Bus	Vin #	Mileage	Year	Awarded Bid
45	4DRBWAFN85A968070	86,753	2005	$1,000.00
46	4DRBWAFNX5A968071	74,833	2005	$ 340.00
47	4DRBWAFNE5A986214	96,656	2005	$ 990.00
48	4DRBWAFNX5A986215	129,926	2005	$ 910.00
54	4DRBUAAL97B293208	139,995	2007	$2,025.00
63	4DRBUAAN99A685390	146,993	2009	$ 960.00
73	1GBJG316991116135	100,554	2009	$ 520.00
139	1HVBBCFMXLH239392	160,000	1990	$ 510.00
			Total	$7,255.00

Theresa Alizadeh
Supervisor of Transportation

Cc: Jude Kuehne, District Clerk
Jennifer Appenheimer

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date: September 24, 2018

Agenda Item: Grand Island Kiwanis Club Donation

Board Action Required: ☒

For Information Only: ☐

Detail:

The Grand Island Kiwanis Club contacted has collected a variety of school supplies, (for both students and teachers) and would like to donate these items to the Grand Island Central School District. This effort honors the Kiwanis International Motto: "Serving the Children of the World" and speaks to the generosity of the Grand Island community with this endeavor.

During the opening week of school, these items were delivered to the Offices of the Curriculum and Instruction for distribution. Upon Board of Education approval, I will be coordinating efforts to distribute these donations among our schools on behalf of the Grand Island Kiwanis Club.

At this time, I am asking for Board of Education approval for this donation.

Prepared By: Karen Cuddy-Miller KCM
Assistant Superintendent for Curriculum and Instruction

Recommended By: Dr. Brian Graham
Superintendent of Schools

Robin Hoerter
9/18/18

Kiwani's Club Donations

Item	Qty	Estimated Cost	Total
Pens	75 each	$0.10	$7.50
Yellow Highlighters	14 each	$0.10	$1.40
Colored Pens 12/bx	4 box	$1.00	$4.00
Glue Sticks	21 each	$0.10	$2.10
Crayons 24/bx	1 box	$0.25	$0.25
Art Smock	1 each	$2.00	$2.00
Book Covers	6 each	$0.50	$3.00
Markers 10/bx	3 bxs	$2.00	$6.00
Pencils	150 each	$0.05	$7.50
Back Packs	5 each	$5.00	$25.00
Ruler	1 each	$0.25	$0.25
Construction Paper	1 pack	$1.00	$1.00
Lined Paper	6 pack	$1.00	$6.00
Magnetic Wipe Board	1 each	$3.00	$3.00
Pencil Pouch	1 each	$0.25	$0.25
2 Pocket Folders	12 each	$0.25	$3.00
Index Cards	11 packs	$1.00	$11.00
Composition Notebooks	16 each	$1.00	$16.00
3 Ring Binder	3 each	$3.00	$9.00
Small Scissors	4 each	$0.25	$1.00
Erasers	5 each	$0.10	$0.50
Mini Stapler	3 each	$1.00	$3.00
Glue	5 bottles	$0.25	$1.25
Pencil Sharpener	1 each	$0.25	$0.25
Spiral Notebook	12 each	$1.00	$12.00
Grand Total			$126.25