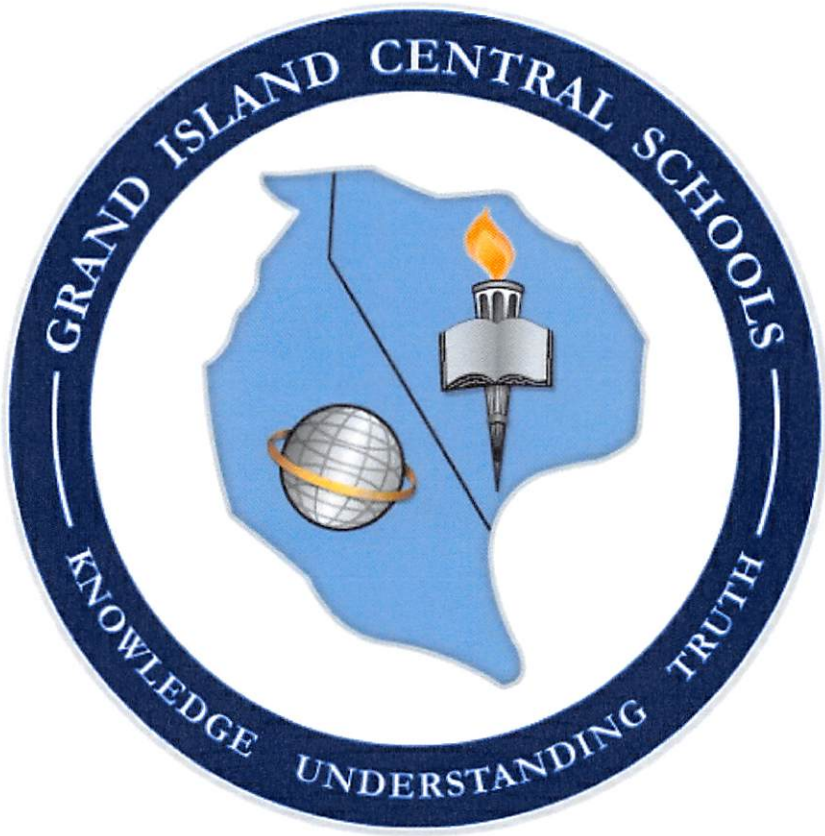


Board of Education Meeting

October 22, 2018

181022

III. Approval of Agenda – 10/22/18

Recommendation/Summary

Approval of the Agenda for 10/22/18

Tonight's agenda will need your approval.

Grand Island Central School District
Board of Education
High School - Professional Development Room
Monday October 22, 2018

6:30 pm Anticipated Executive Session
District Office Conference Room

7:30 pm Regular Meeting
Agenda – Monday October 22, 2018

REGULAR BOARD MEETING AGENDA	TYPE
I. ADJOURN TO EXECUTIVE SESSION -	
Moved by _____ that the Board recess to conduct an Executive Session at ___pm on matters indicated below. This motion is duly seconded by _____ and carried _____.	Action
For the purpose of:	
1. The medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;	
Moved by _____, seconded by _____ voted upon and carried _____ that the Board come out of Executive Session at pm.	Action
II. PUBLIC SESSION CALL TO ORDER	
MOMENT OF SILENCE FOR JULIE ROTH NEVILLE	Information
1. Pledge of Allegiance – High School – Nicholas Carey and Grace Carey 2. Roll Call 3. Announcements	
III. APPROVAL OF AGENDA	Action
Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the meeting agenda.	
IV. APPROVAL OF MINUTES	Action
1. BOE Meeting Minutes – 10/9/18	
Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the above-mentioned meeting minutes.	
V. STUDENT AMBASSADORS	
1. Middle School – Adam Vinkle 2. High School – Nicholas Carey and Grace Carey	Information

VI. CORRESPONDENCE/RECOGNITION/GOOD NEWS

Information

Huth Road PTA Excellence Award

VII. PUBLIC COMMENT SESSION - AGENDA ITEMS ONLY

At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is on the agenda. Residents who have previously signed up to speak will be recognized by the President. When speaking, please identify yourself first. Speak clearly and loudly enough for everyone in the room to hear you. Speakers are requested to limit their remarks **TO NOT MORE THAN THREE (3) MINUTES**; to appoint a spokesperson if a concern is a group concern and, if necessary or desired, to supplement verbal presentations with written reports. Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

VIII. CURRICULUM AND INSTRUCTION

C1. Field Trip – GIHS - Master Minds Meet – 10/24/18, 11/28/18, 1/9/19, 2/27/19, 3/27/19 — Action
C2. Field Trip – GIHS – Becker Farms – 10/25/18
C3. Field Trip – VCMS – Michael's Banquet Facility – 10/26/18
C4. Field Trip - Kaegebein – Grand Island Memorial Library - 10/26/18 and 10/30/18
C5. Field Trip - VCMS – Tops Supermarket – Life Skills – Every Thur. Nov – June 2019
C6. Field Trip – Kaegebein – Buffalo Philharmonic Orchestra – 11/7/18
C7. Field Trip – GIHS – The Chapel at Cross Point – 11/8/18
C8. Field Trip – GIHS – Niagara University Campus – 11/14/18
C9. Field Trip – GIHS – M & T Bank One Fountain Plaza, Buffalo – 12/11/18
C10. Field Trip – GIHS – Neighbors Foundation, Knight of Columbus GI – 12/13/18
C11. Curriculum and Instruction Department Update Reports — Information
C12. Leslie Morris Book Project
C13. Independent Study Courses
C14. High School Extra Curricular Eligibility Policy
C15. Strategic Plan District Update

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve Curriculum and Instruction Items C1 through C10.

IX. PERSONNEL

PERSONNEL - INSTRUCTIONAL

PI1. Appointments — Action
PI2. Substitute Teacher List

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the Instructional Personnel sections PI1 and PI2.

PERSONNEL - NON-INSTRUCTIONAL

PNI1. Request for LWOP — Action
PNI2. Appointments
PNI3. Informational — Informational

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the non-Instructional Personnel section PNI1 and PNI2.

New Employee Introductions

X. FINANCE

F1. Appropriation Status Report — Informational
F2. Donation
F3. Reserve Funds — Action
F4. 2017 – 2018 External Audit Report
F5. Budget Transfers over $5,000

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the Finance items F2 through F5.

XI. SPECIAL EDUCATION AND PUPIL PERSONNEL

PPS1. Committee on Pre-School Special Education Report — Action
PPS2. Committee on Special Education Report

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the Special Education and Pupil Personnel Items PPS1 and PPS2.

XII. SUPERINTENDENT'S REPORT

- Strategic Plan Update
- Capital Project Update
- Parking Lot Update

XIII. BOARD OF EDUCATION REPORT

- Dress Code
- Field Trip Policy

XIV. PUBLIC COMMENT SESSION - GENERAL ITEMS NOT INCLUDED IN THIS AGENDA

At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is not on the agenda. Residents who have previously signed up to speak will be recognized by the President. When speaking, please identify yourself first. Speak clearly and loudly enough for everyone in the room to hear you. Speakers are requested to limit their remarks **TO NOT MORE THAN THREE (3) MINUTES**; to appoint a spokesperson if a concern is a group concern and, if necessary or desired, to supplement verbal presentations with written reports. Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

XV. COMMITTEE OF THE WHOLE/ITEMS OF INFORMATION/ROUNDTABLE

1. Roundtable — Information
2. Upcoming Events –

October 25th–27th 2018 - 99th Annual NYSSBA Convention & Edu. Expo in NYC
November 6, 2018 – Superintendent's Day – NO SCHOOL
November 12, 2018 – Veteran's Day – NO SCHOOL
November 13, 2018 (Tuesday) – BOE Meeting
November 21st – 23rd – Thanksgiving Recess NO SCHOOL
November 26, 2018 – BOE Meeting

XVI. ADJOURN REGULAR BOARD MEETING — Action

Moved by _____, seconded by _____ voted upon and carried _____ that the Board adjourn at _____pm.

181022

IV. Approval of Minutes – 10/9/18

Recommendation/Summary

Approval of the Minutes

1. The Minutes from the 10/9/18 meeting will need your approval.

Grand Island Central School District
Board of Education
High School Professional Development Room

Tuesday October 9, 2018
7:30 pm Regular Meeting

7:31 pm: Mrs. Marston called the regular meeting to order.

A regular meeting of the Board of Education of the Grand Island Central School District was held on Tuesday 9, 2018 at 1100 Ransom Road, Grand Island New York. Mrs. Susan Marston called the meeting to order at 7:31 pm. The Pledge of Allegiance was recited and the emergency exits were pointed out and it was asked that all electronics were silenced.

Board Members Present

President:	Ms. Ashli Dreher (Excused)
Vice President:	Mrs. Susan Marston
Trustee:	Mr. Glenn Bobeck
Trustee:	Mrs. Joy LaMarca
Trustee:	Ms. Robin McCreary (Excused)
Trustee:	Mrs. Lisa Pyc
Trustee:	Mrs. Donna Tomkins (Excused)

Administrators Present

Superintendent of Schools	Dr. Brian Graham
Asst. Superintendent of School Bus. & Fin.	Dr. Rubie Harris
Director of Special Ed./Pupil Services	Ms. Cheryl Cardone
Director of Human Resource & Staff Dev.	Mr. Jeffery Richards
Assistant Principal - High School	Mrs. Karen Surdyke
Assistant Principal - High School	Mr. Robert Julian
Principal – Veronica Connor	Mr. John Fitzpatrick
Assistant Principal – Veronica Connor	Mr. Max Pikula
Principal – Charlotte Sidway	Mrs. Denise Dunbar
Principal – William Kaegebein School	Mrs. Mary Haggerty
Principal – Huth Road	Dr. Ami Alderman
Director of Technology	Mrs. Robin Kwiatek

PLEDGE OF ALLEGIANCE:

High School - Alexa Chiarenza and Jacob Corrao

APPROVAL OF AGENDA

Moved by Mrs. LaMarca seconded by Mrs. Pyc voted upon and carried 4-0 that the Board approve the meeting agenda.

BOE Meeting Minutes – 9/24/18

APPROVAL OF MINUTES

Moved by Mr. Bobeck seconded by Mrs. LaMarca voted upon and carried 4-0 that the Board approve the above mentioned meeting minutes.

STUDENT AMBASSADORS

1. Middle School – Mya Genovese
2. High School – Alexa Chiarenza and Jacob Corrao

CORRESPONDENCE/GOOD NEWS

Marie Heberlein – High School Teacher Aide

PUBLIC COMMENT SESSION - AGENDA ITEMS ONLY

At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is on the agenda. Residents who have previously signed up to speak will be recognized by the President. When speaking, please identify yourself first. Speak clearly and loudly enough for everyone in the room to hear you. Speakers are requested to limit their remarks **TO NOT MORE THAN THREE (3) MINUTES**; to appoint a spokesperson if a concern is a group concern and, if necessary or desired, to supplement verbal presentations with written reports. Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

NONE

CURRICULUM

C1. Field Trip – GIHS – UNYTS Organ Donation Center – 10/25/18
C2. Field Trip – Kaegebein – Theater of Youth – 10/26/18
C3. Field Trip – GIHS – ASHA Sanctuary – 11/3/18
C4. Field Trip – GIHS – Niagara University Theater – 11/7/18
C5. Field Trip – Kaegebein – Boulevard Mall – 12/5/18
C6. Field Trip – GIHS – Kavinoky Theatre – 3/13/19
C7. Field Trip – GIHS – SUNY Albany, NYC – 4/11/19 – 4/14/19
C8. Field Trip – Sidway – Theater of Youth -10/4/18 – **previously approved at BOE 9/24/18**
C9. Curriculum and Instruction Department Update Reports

Moved by Mr. Bobeck by Mrs. LaMarca voted upon and carried 4-0 that the Board approve Curriculum and Instruction items C1 through C7.

PERSONNEL – Instructional

PI1. Appointments
PI2. Substitute Teacher List

INSTRUCTIONAL PERSONNEL October 9, 2018

PI1 APPOINTMENTS

Recommended Action: Approval of the following instructional appointments:

a)
Name: Kammy Ciesielski
Residence: Cheektowaga
Type of Appointment: Teaching Assistant
Tenure Area: Teaching Assistant
Current School Placement: Huth Road
Effective Date: October 10, 2018
Ending Date: June 26, 2019
Certification Status: NYS Professional, SwD 1-6 eff. 9/01/13; Childhood Ed 1-6 eff. 2/01/14; SwD B-2 eff. 1/11/14
Salary: TA-1, $24,254 pro rata
Additional information (not part of Board action): Ms. Ciesielski replaces Angela Hamilton who is serving as a long term substitute teacher. [9 apps, 0 GI grads]

b) EXTRACURRICULAR/SPORTS

Activity	Employee	Level	Stipend
Boys Varsity Basketball	Ron Krysztof	C	$6139
Boys JV Basketball	Chris Simpson	C	$4605
Modified Boys Basketball	Rob Hennessy	A-2	$2729
Girls Varsity Basketball	Kristen Wegrzyn	A-2	$5116
Girls JV Basketball	Tracy Poole	C	$4605
Girls Modified Basketball	Arthur Meaney	C	$3411
Head Wrestling	Craig Hoplight	C	$6139
Assistant Wrestling	Steve Liebler	B-5	$3922
Modified Wrestling	Henry Carney	C	$3411
Boys Co-Head Swimming	Joe Menter	C	$3069.50
Boys Co-Head Swimming	Phil Ciraolo	C	$3069.50
Boys Asst Swimming	Nathan Link	A-1	$3581
Boys & Girls Indoor Track	Jason Bibler	C	$4860
B/G Asst Indoor Track	Nicholas Bonarek	A-1	$3453
G & B Bowling	Craig Davis	C	$4349
Ice Hockey Head	Don Pray	C	$4860
Ice Hockey Asst	Bob Simpson	C	$4136
Head Cheerleading	Brittany Stauffer	C	$4605
Asst Cheerleading	Amanda Paveljack	C	$2942
Head Girls Hockey	Jeff Orlowski	4	No pay
Basketball	Jen Chowske		volunteer
Basketball	Jim Slonko		volunteer
Basketball	Dan Sweeney		volunteer
Wrestling	Max Tafelski		volunteer
Wrestling	Anthony Zogaria		volunteer

INSTRUCTIONAL PERSONNEL October 9, 2018

PI2 SUBSTITUTE TEACHER LIST

Recommended Action: Approval of the following modifications to the 2018-2019 substitute teacher list:

Additions:

Name	Address	Certification
Montesano, Alexandra	Grand Island	Not certified

Removals:
(Reason: Secured other employment, failed to return reasonable assurance letter and follow-up phone call, has rejected numerous job offers in AESOP)

Name	Address	Certification
Arnold, Kevin	Buffalo	ELA
Bruce, Rachel	Grand Island	Childhood Ed
Cross, Amanda	Sanborn	Early & Childhood Ed
DelPrince, Marissa	N. Tonawanda	Not certified
Ebsary, Kurt	Amherst	Music
Evert, Steven	Niagara Falls	Not certified
Gabriele, Antonio	Ransomville	Not certified
Gerace, Alyssa	Tonawanda	Speech
Gimlin, Olivia	Gasport	Childhood Ed
Grant, Anna	Niagara Falls	Music
Gray, Sierra	Tonawanda	Early & Childhood Ed
Hanzly, Peter	Amherst	Social Studies
Hayes, Taylor	Grand Island	Not certified
James, Brianna	Lewiston	Speech
Kaminska, Cody	Ransomville	Not certified
LaGreca, Charles	Niagara Falls	Not certified
Lesser, Christine	Grand Island	Not certified
Mariani, Philip	Grand Island	Social Studies, Special Ed
May, Katina	Youngstown	Early & Childhood Ed
Mulcahy, John	Niagara Falls	Social Studies
Nolan, Megan	Kenmore	English
O'Donnell, Malinda	Williamsville	ESL
Roberts, Rachel	Buffalo	Not certified
Sweet, Paula	Buffalo	Childhood Ed
Tomala, Andrea	Niagara Falls	Not certified
Turvey, Kathryn	Lockport	Childhood Ed
VeRost, Dawn	Grand Island	Teaching Assistant

Moved by Mr. Bobeck, seconded by Mrs. LaMarca voted upon and carried 4-0 that the Board approve the above Personnel – Instructional Items PI1 and PI2.

PERSONNEL – Non-Instructional

PNI1. Requests for LWOP
PNI2. Appointments
PNI3. Substitute List
PNI4. Informational

NON-INSTRUCTIONAL PERSONNEL October 9, 2018

PNI1 REQUEST FOR LEAVE OF ABSENCE

A) Michelle Driess, asking for Leave Without Pay May 31, 2019 - June 5, 2019 (4 days)

B) Jackie Steckelberg, asking for Leave Without Pay May 3, 2019 - May 10, 2019 (6 days)

PNI2 APPOINTMENTS

Recommended Action: Approval of the following non-instructional appointments:

A)

NAME:	Tom Petz
ASSIGNMENT:	Maintenance Mechanic
EFFECTIVE:	10/10/18
BEGINNING DATE:	10/10/18
SALARY:	$19.86
ADDITIONAL INFORMATION:	Permanent Appointment

B)

NAME:	Michael Fetzer
ASSIGNMENT:	Bus Driver
EFFECTIVE:	10/10/18
BEGINNING DATE:	9/21/18
SALARY:	$21.32
ADDITIONAL INFORMATION:	4 applicants – Filled by Seniority. Increase in hrs. No probationary period

PNI3 SUBSTITUTE LIST

Recommended Action: Approval of the following additions/deletions to the non-instructional substitute list:

Deletions: Katherine Beringer remove from Clerical & Teacher Aide sub list. Working as Bus Driver and School Monitor-Cafe.

PNI4 INFORMATIONAL

A) Colleen King – Cleaner, Transferring from Ransom 11:30 pm-7:30 am to Kaegebein 3:00 pm-11:00 pm.

Moved by Mr. Bobeck, seconded by Mrs. LaMarca voted upon and carried 4-0 that the Board above Personnel – Non-Instructional Items PNI1 through PNI3.

New Employee Introductions

FINANCE

F1. Revenue Status Report
F2. Treasurer's Report
F3. Appropriation Status Report
F4. Check Warrants
F5. Obsolete Equipment

Moved by Mrs. Bobeck seconded by Mrs. LaMarca voted upon and carried 4-0 that the Board approve Finance Item F5.

SPECIAL EDUCATION AND PUPIL PERSONNEL

PPS1. Committee on Pre-School Special Education Report
PPS2. Committee on Special Education Report

Moved by Mr. Bobeck seconded by Mrs. LaMarca voted upon and carried 4-0 that the Board approve the Special Education and Pupil Personnel Items PPS1 and PPS2.

SUPERINTENDENT'S REPORT

Capital Project Community Forum

BOARD OF EDUCATION REPORT

Council PTA Meeting – Susan Marston
Wellness Committee Meeting – Susan Marston

PUBLIC COMMENT SESSION - GENERAL ITEMS NOT INCLUDED IN THIS AGENDA

At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is not on the agenda. Residents who have previously signed up to speak will be recognized by the President. When speaking, please identify yourself first. Speak clearly and loudly enough for everyone in the room to hear you. Speakers are requested to limit their remarks **TO NOT MORE THAN THREE (3) MINUTES**; to appoint a spokesperson if a concern is a group concern and, if necessary or desired, to supplement verbal presentations with written reports. Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

NONE

ROUNDTABLE –

Glenn Bobeck – My daughter had a great time at Home Coming dance. Happy Birthday Lee Cohen.
Lisa Pyc – Nothing
Jeff Richards – October 26th there will be a Substitute Fair. It was also advertised on the radio.
Cheryl Cardone – Nothing
Rubie Harris – Met with the Audit Committee today and will have a report to follow.
Brian Graham – I have a meeting this Thursday at BOCES with the State Senators. Next Wednesday the 17th we have the Open World Delegation with six Ukraine educational leaders to spend the day with us.
Susan Marston – Nothing

1. Upcoming Events –

October 22, 2018 – BOE Meeting
October 25th–27th 2018 - 99th Annual NYSSBA Convention & Edu. Expo in NYC
November 6, 2018 – Superintendent's Day – NO SCHOOL
November 12, 2018 – Veteran's Day – NO SCHOOL
November 13, 2018 (Tuesday) – BOE Meeting
November 21st – 23rd – Thanksgiving Recess NO SCHOOL
November 26, 2018 – BOE Meeting

ADJOURN REGULAR MEETING

Moved by Mrs. LaMarca seconded by Mr. Bobeck voted upon and carried 4-0, that the Regular Board Meeting adjourn meeting at 8:10 pm.

Respectfully submitted,

Jude Kuehne
District Clerk

V. Student Ambassadors

Recommendation/Summary

Students from the MS and HS will share upcoming events

1. Middle School Ambassador – Adam Vinkle
2. High School Ambassador – Nicholas Carey and Grace Carey

181022

VI. Correspondence, Recognition, Good News

Recommendation/Summary

Correspondence/Recognition/Good News/Presentation

Huth Road PTA Excellence Award

National PTA SCHOOL OF EXCELLENCE

everychild.onevoice.

August 1, 2018

Huth Road PTA
218 Park Ln.
Grand Island, NY 14072

Dear Huth Road PTA,

On behalf of National PTA, I want to congratulate you on being named a 2018-2020 National PTA School of Excellence! You should be proud of this accomplishment. It takes special dedication and perseverance to get to this point, and we thank you for all of your hard work.

As a National PTA School of Excellence, your school and PTA will be known as a national leader in family-school partnerships and an outstanding example of successfully engaging families in continuous school improvement. You have demonstrated what 40 years of research has proved—amazing things can be achieved when schools and families work together to accomplish a common goal. Your school has mastered these commitments and we applaud you for doing so.

Thank you for your hard work and leadership throughout this process. You have made your school community proud. Again, congratulations on reaching this significant milestone as a School of Excellence.

Warm Regards,

Jim Accomando
National PTA President

National PTA® School of Excellence

Certificate of Achievement

Presented to

Huth Road PTA

in recognition of your commitment toward achieving
National PTA Standards for Family-School Partnerships
through designation in the School of Excellence Program.

National PTA® | SCHOOL OF EXCELLENCE

everychild. onevoice.®

James L. Accomando

National PTA President, 2017-2019

August 2018

Date

181022

VII. Public Comment Section

Recommendation/Summary

Public Comment Section

PUBLIC COMMENT SESSION - *AGENDA ITEMS ONLY*

(The sign-up is put out with the agenda; those interested will sign-up before the meeting.)

- At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is on the agenda.
- Residents who have previously signed up to speak will be recognized by the President.
- When speaking, please identify yourself first.
- Speak clearly and loudly enough for everyone in the room to hear you.
- Speakers are requested to limit their remarks **TO NOT MORE THAN THREE (3) MINUTES**; to appoint a spokesperson if a concern is a group concern and, if necessary or desired, to supplement verbal presentations with written reports.
- Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

VIII. Curriculum and Instruction

Recommendation/Summary

Curriculum and Instruction:

C1. Field Trip – GIHS - Master Minds Meet – 10/24/18, 11/28/18, 1/9/19, 2/27/19, 3/27/19

C2. Field Trip – GIHS – Becker Farms – 10/25/18

C3. Field Trip – VCMS – Michael's Banquet Facility – 10/26/18

C4. Field Trip - Kaegebein – Grand Island Memorial Library - 10/26/18 and 10/30/18

C5. Field Trip - VCMS – Tops Supermarket – Life Skills – Every Thur. Nov – June 2019

C6. Field Trip – Kaegebein – Buffalo Philharmonic Orchestra – 11/7/18

C7. Field Trip – GIHS – The Chapel at Cross Point – 11/8/18

C8. Field Trip – GIHS – Niagara University Campus – 11/14/18

C9. Field Trip – GIHS – M & T Bank One Fountain Plaza, Buffalo – 12/11/18

C10. Field Trip – GIHS – Neighbors Foundation, Knight of Columbus GI – 12/13/18

C11. Curriculum and Instruction Department Update Reports

C12. Leslie Morris Book Project

C13. Independent Study Courses

C14. High School Extra Curricular Eligibility Policy

C15. Strategic Plan District Update

FIELD TRIP AND TRANSPORTATION REQUEST

Buses are most available between 9:00 am and 1:30 pm and after 4:00 pm. Tolls will be paid by the Transportation Center.

FACULTY SUPERVISOR Carrie Earnst

TRIP DATE (See Attachments) DESTINATION (See Attachments)

PURPOSE OR EVENT MasterMinds Competition

TIME BUS IS NEEDED AT SCHOOL 2:45 TIME BUS WILL DEPART SCHOOL 2:50

PLACE OF DEPARTURE Front of School ESTIMATE NUMBER OF BUSES (45/BUS) 1

TIME LEAVING DESTINATION TO RETURN TO GRAND ISLAND 6:45

ESTIMATED TIME OF RETURN TO SCHOOL ON GRAND ISLAND 7:00

NUMBER OF STUDENTS 25 TEACHERS 1 CHAPERONES

LIST ANY OTHER STOPS YOU WILL BE MAKING INCLUDING LUNCH
None

LIST OF MUSICAL INSTRUMENTS OR OTHER LARGE ITEMS TO BE TAKEN ON BUS
None

ATTACH ITINERARY OF DIRECTIONS IF NECESSARY

***The teachers will provide a current passenger list to the bus driver at the time of departure**

PRINCIPAL'S REMARKS

Approved ✓ Not Approved _____

Karen Snyder

Signature **Date**

Comments:

KCM 10/15/18

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved _____

Dr. [illegible]

Signature 10/15/18 **Date**

Comments:

2/01/18

MasterMinds Meet Dates

Cheektowaga---Wed---10/24

Kenmore East---Wed---11/28

Kenmore West---Wed---1/9

Cleveland Hill---Wed---2/27

Lake Shore---Tue---3/27

1 - 3 Additional Dates may be added if students make the playoffs in May/June

RECEIVED
OCT 12 2018
Superintendent's Office

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School High School Submitted by Melissa Kosmoski

Destination Becker Farms - 3724 Quaker Rd Gasport, NY 14067

Departure 10/25/18 (Date) 9:00am (Time) Front of HS (Location)

Return 10/25/18 (Date) 2:00pm (Time) Front of HS (Location)

Number of participating staff 4 Name(s) Patrick Crowley, Melissa Kosmoski, Patty Ray, Diane Merrick

Is bus transportation needed? yes Approximate number of miles round trip 72.4

Are substitutes needed? no

Will consent forms be secured from all parents/guardians? yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

This is an annual Peer Buddy field trip. The Life Skills students are paired up with a "buddy". They work on their conversations skills, help them with purchasing items, etc. The other purpose of this field trip is for the Peer Buddy to get to know their "buddy" and become their friend.

We are also shopping for Yummy Tummy which will be open for business on Wednesday, October 31st.

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

Before attending the field trip we will talk about Becker Farms (its location) and help the students work on their time management skills (what time should we leave if the tour starts at 10am, etc.)

We also will discuss the menu for Yummy Tummy and the amount of goods we need to purchase as well as go over the recipes we will be using.

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

The following are instructional activities that will occur (but are not limited to) on the field trip:
-conversation skills
-money management
-eye contact
-staying on topic when conversing

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

After returning from the field trip, we will use the recipe that we found and use the goods we bought at the farm. We will talk about their favorite part of the day as well as their least favorite part. We will also talk about how much money we used to buy the goods and put this in our ledger.

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

The trip will correlate in many content areas. They include:
-money (math)
-social skills
-mobility training

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

All of the Life Skills students are in the program all day. They will not be missing any other instructional classes.

The Peer Buddies are responsible for all missed work. All of their teachers have been informed of their absence.

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

Everyone is participating and attending in this field trip.

(Continued)

FIELD TRIP AND TRANSPORTATION REQUEST

Buses are most available between 9:00 am and 1:30 pm and after 4:00 pm. Tolls will be paid by the Transportation Center.

FACULTY SUPERVISOR Melissa Kosmoski/Patrick Crowley

TRIP DATE 10/25/18 DESTINATION Becker Farms

PURPOSE OR EVENT Annual Peer Buddy Field Trip

TIME BUS IS NEEDED AT SCHOOL 8:50am TIME BUS WILL DEPART SCHOOL 9:00am

PLACE OF DEPARTURE HS Front Door ESTIMATE NUMBER OF BUSES (45/BUS) 1

TIME LEAVING DESTINATION TO RETURN TO GRAND ISLAND 1:00pm

ESTIMATED TIME OF RETURN TO SCHOOL ON GRAND ISLAND 2:00pm

NUMBER OF STUDENTS 15 TEACHERS 2 CHAPERONES 2

LIST ANY OTHER STOPS YOU WILL BE MAKING INCLUDING LUNCH
N/A

LIST OF MUSICAL INSTRUMENTS OR OTHER LARGE ITEMS TO BE TAKEN ON BUS
N/A

ATTACH ITINERARY OF DIRECTIONS IF NECESSARY

***The teachers will provide a current passenger list to the bus driver at the time of departure**

PRINCIPAL'S REMARKS

Approved ✓ Not Approved _____

Karen Sundbom

Signature **Date**

Comments:

10/15/18 Kcw

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved _____

D- A

Signature 10/15/18 **Date**

Comments:

2/01/18

YOUR TRIP TO:

3724 Quaker Rd

48 MIN | 36.9 MI

Est. fuel cost: $3.09

Trip time based on traffic conditions as of 1:55 PM on October 11, 2018. Current Traffic: Moderate

Print a full health report of your car with HUM vehicle diagnostics **(800) 906-2501**

1. Start out going **west** on Ransom Rd toward Tracey Ln.

   Then 0.65 miles — 0.65 total miles

2. Turn **left** onto Stony Point Rd/County Hwy-308.

   Then 2.16 miles — 2.81 total miles

3. Turn **right** onto Staley Rd.

   If you reach South Pkwy you've gone about 0.6 miles too far.

   Then 0.17 miles — 2.98 total miles

4. Enter the Grand Island Blvd/NY-324 roundabout.

   Then 0.04 miles — 3.02 total miles

5. Stay **straight** to go onto South Pkwy/NY-324.

   Then 0.21 miles — 3.23 total miles

6. Merge onto I-190 S/NY-324 E via the ramp on the **left** toward **Buffalo**.

   Then 1.88 miles — 5.11 total miles

7. Merge onto I-290 E via EXIT 16 toward **Tonawanda/Rochester/I-90**.

   Then 5.62 miles — 10.73 total miles

8. Merge onto I-990 N via EXIT 4 toward **Univ at Buffalo/North Campus/Lockport**.

   Then 6.39 miles — 17.12 total miles

9. Turn **slight left** onto Millersport Hwy/NY-263.

   Amherst Alliance Church is on the corner.

   Then 3.09 miles — 20.21 total miles

10. Turn **slight left** onto Transit Rd/NY-78.

    Then 3.45 miles — 23.66 total miles

11. Turn **right** onto Robinson Rd/NY-93. Continue to follow NY-93.
NY-93 is just past Meadow Ln.

If you reach Reger Dr you've gone about 0.4 miles too far.

Then 4.40 miles — 28.06 total miles

12. Turn **right** onto Akron Rd/NY-93.

Then 1.59 miles — 29.66 total miles

13. Keep **left** at the fork to go on Bunkerhill Rd.

Then 0.29 miles — 29.95 total miles

14. Take the 1st **left** onto Gasport Rd/County Hwy-10. Continue to follow County Hwy-10.
County Hwy-10 is just past Gasport Rd.

If you reach Ward Rd you've gone about 0.6 miles too far.

Then 4.53 miles — 34.47 total miles

15. County Hwy-10 becomes Hartland Rd/County Hwy-103/County Hwy-108.

Then 0.55 miles — 35.02 total miles

16. Turn **right** onto Slayton Settlement Rd/County Hwy-7.
If you reach Ridge Rd you've gone about 2.2 miles too far.

Then 0.56 miles — 35.59 total miles

17. Take the 2nd **left** onto Quaker Rd.
Quaker Rd is 0.2 miles past McNair Rd.

If you reach Bolton Rd you've gone about 0.3 miles too far.

Then 1.33 miles — 36.92 total miles

18. 3724 Quaker Rd, Gasport, NY 14067-9473, 3724 QUAKER RD is on the **left**.
If you reach Ridge Rd you've gone about 1.2 miles too far.

Use of directions and maps is subject to our Terms of Use. We don't guarantee accuracy, route conditions or usability. You assume all risk of use.



Book a hotel tonight and save with some great deals!

(1-877-577-5766)



Car trouble mid-trip? MapQuest Roadside Assistance is here:

(1-888-461-3625)

RECEIVED
OCT 15 2018
Superintendent's Office

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School VCMS Submitted by Tracy Shores

Destination Michael's Banquet Facility

Departure 10/26/18 (Date) 8:00am (Time) VCMS (Location)

Return 10/26/18 (Date) 2:00pm (Time) VCMS (Location)

Number of participating staff 2 Name(s) Tracy Shores, Bill Brodie

Is bus transportation needed? yes Approximate number of miles round trip 50 miles

Are substitutes needed? yes

Will consent forms be secured from all parents/guardians? yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

- Students learn strategies to help find creative solutions
- Learn character-based traits to feel empowered to initiate leadership in the school.

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

Four students were chosen based on the potential of leadership skills seen in Student Council

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

- Learn character-based initiatives
- Listen to positive messages of kindness, respect and leadership in their lives.

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

- Students will utilize strategies + information learned at conference and promote positive characters in Student Council and VCMS.

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

- Student Council and leadership

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

- Students are aware that they are expected to make up any missed work.

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

- This is a leadership conference for Student Council, which is held after school, so other members will not miss instruction.

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

PRINCIPAL'S REMARKS

Approved X Not Approved _____

John Fitzpatrick 10/11/18
Signature Date

Comments: Our school students attend this forum every year.

KCMC 10/15/18

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved _____

[signature] 10/15/18
Signature Date

Comments: _____

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST

All requests for field trips should be submitted in duplicate to the Transportation Center two weeks in advance of the trip. One copy will be returned to the person requesting the trip.

Buses are most available between 9 a.m. and 1:30 p.m. and after 4 p.m. Tolls will be paid by the Transportation Center.

SCHOOL REQUESTING TRIP Veronica E. Connor Middle School

COST OF TRIP WILL BE BILLED TO VCMS

TRIP DATE Oct 26, 2018 DESTINATION Michael's Banquet Facility

PURPOSE OR EVENT Student Council Annual Leadership Conferenc

TIME BUS IS NEEDED AT SCHOOL 7:55 am

TIME BUS WILL DEPART SCHOOL 8:00 am

PLACE OF DEPARTURE VCMS

TIME LEAVING DESTINATION TO RETURN TO GRAND ISLAND 1:20pm

ESTIMATED TIME OF RETURN TO SCHOOL ON GRAND ISLAND 2:00 pm

NUMBER: STUDENTS 4 TEACHERS 2 CHAPERONES _____

TOTAL NUMBER OF PASSENGERS 6

LIST ANY OTHER STOPS YOU WILL BE MAKING INCLUDING LUNCH

n/a

ATTACH ITINERARY OR DIRECTIONS IF NECESSARY. n/a

LIST OF MUSICAL INSTRUMENTS OR OTHER LARGE ITEMS TO BE TAKEN ON THE BUS

n/a

FACULTY SUPERVISOR Tracy L Shores

PROGRAM COORDINATOR _____

BUILDING PRINCIPAL _____

TRANSPORTATION SUPERVISOR'S APPROVAL: _____ YES ____ NO _____ DATE

NUMBER OF BUSES ASSIGNED _____

The teachers will provide a current passenger list to the bus driver at the time of departure.

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
ESTIMATED FIELD TRIP COST FORM

THIS FORM MUST ACCOMPANY EACH FIELD TRIP REQUEST

NUMBER OF STUDENTS		4	
NUMBER OF CHAPERONES 1 X 1.5 =		3	
		7	TOTAL PASSENGERS
TOTAL PASSENGERS 7 ÷54 =		1	NUMBER OF BUSES
LENGTH OF FIELD TRIP 6 HOURS + .5 HOURS =		6.5	TOTAL HOURS
$12 X 6.5 HOURS = (AVERAGE DRIVER'S WAGE) (FIELD TRIP HOURS)		78	
TOLLS	+	1	
TOTAL		79	
NUMBER OF BUSES	X	1	
TOTAL ESTIMATED FIELD TRIP COST		$ 79	

.....

SCHOOL OFFICE USE ONLY

FIELD TRIP BUDGET BALANCE _____

COST OF CURRENT TRIP _____

FIELD TRIP BALANCE _____

The Character Council of Western New York Presents

10th Annual "Creating a Culture of Character" Conference

Champions FOR CHANGE
Youth Leadership Seminar



Jared Campbell
singer/songwriter
The Blue Project





High School and Middle School

Also Character-Based Presentations by:
Nels Ross &
Dennis George

Random Acts of Character: Who are you?

Please join us for an exciting, interactive conference aimed at helping you nurture a culture of character *excellence* in YOUR school community!

- Are you and your students excited by the thought of a character-centered leadership experience?
- Would you like the chance to collaborate with students from other schools to develop strategies for implementing character-based initiatives and to tackle important issues students face?
- Do you want the chance to be motivated by the character-focused wisdom that leaders in our community have to offer?

Throughout the experience students will be empowered to help take your school's character-based initiatives to the next level and find creative solutions to some of the toughest challenges students face. Please join us for a day filled with collaboration and wisdom-inspired ideas students can take back to serve as catalysts for real and lasting CHANGE in your school!

Thursday, October 25th (High School) and Friday, October 26th (Middle School)
Michael's Banquet Facility 4885 Southwestern Blvd. Hamburg, NY 14075
Check in 8:45 AM Program 9:15AM-1:30PM
FREE for your first team of 4 students and 1 advisor!

Meet our Speaker!

Jared Campbell is an award winning singer/songwriter from upstate New York. He has toured with national acts like Jason Mraz, Gavin Degraw, and Journey. His music captivates his audience through the use of humor and personal stories. *Jared's music is uplifting and thought-provoking, with positive messages that encourage students to live out their lives with purpose and passion, and overcome obstacles. Students walk away with knowing the importance of kindness, respect and leadership in their lives.* Fans can enjoy his music from his four studio albums, including "Meet the Future" and "Beyond the Gray" and three live albums. To learn more about Jared's presentation, visit JaredCampbell.com and watch the Blue Project Video.

Champions for CHANGE is a leadership program that encourages youth to take a stand for character excellence. This full-day program formalizes a youth component to champion good character and encourage youth to help lead the charge for creating a culture of character through the initiation of character councils within their middle and high schools. The focus is to give a voice to teens regarding the expectation to strive for character excellence, thereby encouraging youth to become genuine character mentors.

Champions for CHANGE-Character Has A Noble Goal...Excellence!

RECEIVED

OCT 15 2018

Superintendent's Office

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School Kaegebein Elementary Submitted by Stephanie Pritchard

Destination Grand Island Memorial Library

Departure Fri. Oct. 26th / Tues. Oct. 30th (Date) | 9:15 am (Time) | Kaegebein bus doors (Location)

Return Fri Oct. 26th / Tues Oct. 30th (Date) | 11:00 am (Time) | Kaegebein bus doors (Location)

Number of participating staff 7 Name(s) Stephanie Pritchard, Lynn Ackendorf, Janice Ahne, Stephanie Kwiatkowski, Andrew Williams, Jillian Wood, Maria Seibert

Is bus transportation needed? yes Approximate number of miles round trip 6 miles

Are substitutes needed? no

Will consent forms be secured from all parents/guardians? yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

SWBAT: Obtain a library card in order to check out books and utilize library resources.

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

- Students will fill out library card application form
- Students will review proper policies and procedures of using the library

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

- Meet the new Grand Island Children's Librarian - they will be taken of a tour of the library and shown how to use the library materials and resources.

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

- Students will be able to check out books from the public library on their 1-1 devices (chromebooks)
- Students will be able to use the public library with their families.

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

Science - students will be shown STEM activities
ELA - students will check out books, read books
Information Literacy - students will use resources and select materials for pleasure reading

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

Students will not miss instruction as classes will not be taught during the time of the trip.

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

All third grade students will participate in the field trip.

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

PRINCIPAL'S REMARKS

Approved ✓ Not Approved _____

Signature [signature] Date 10/12/18

Comments: _____

KCM 10/15/18

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved _____

Signature [signature] Date 10/15/18

Comments: _____

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OCT 15 2018
Superintendent's Office

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School VCMS Submitted by Tracy Shores

Destination Tops Supermarket + other local communities

Departure every Thurs (Date) Nov - June 2019 (Time) 8:30 (Location) VCMS

Return every Thurs (Date) Nov - June 2019 (Time) 9:50 (Location) VCMS

Number of participating staff 3-5 Name(s) Tracy Shores, Marie Heberlein, etc.

Is bus transportation needed? yes Approximate number of miles round trip 10 miles

Are substitutes needed? no

Will consent forms be secured from all parents/guardians? yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

1) Interact with community members + learn about different experiences in the community
2) Practice reading a grocery list and using money
3) Show growth in listening + responsibility

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

We will discuss the Viking values and appropriate behaviors, learn how to deal with money and discuss people in our community.

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

- Conversations + Social Skills
- Money
- Communities, Jobs + responsibility

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

- Students will run our Classroom Café every Friday. They will complete Jobs such as Greeter, Cashier, Manager, Stocker, etc.

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

- This correlates to the entire Life Skills Program

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

- This is part of the program. Students who are unable to attend due to other classes will be provided with work, if necessary

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

PRINCIPAL'S REMARKS

Approved X Not Approved _____

John M. Fitzpatrick 10/15/18
Signature Date

Comments: _____

KCM 10/15/18

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved _____

D. A. 10/15/18
Signature Date

Comments: _____

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST

All requests for field trips should be submitted in duplicate to the Transportation Center two weeks in advance of the trip. One copy will be returned to the person requesting the trip.

Buses are most available between 9 a.m. and 1:30 p.m. and after 4 p.m. Tolls will be paid by the Transportation Center.

SCHOOL REQUESTING TRIP Veronica E. Connor Middle School

COST OF TRIP WILL BE BILLED TO VCMS - Life Skills Program

TRIP DATE most Thurs. Nov-June DESTINATION Tops (occassionally other businesses)

PURPOSE OR EVENT Weekly Shopping as part of life skills program

TIME BUS IS NEEDED AT SCHOOL 8:30am

TIME BUS WILL DEPART SCHOOL 9:50 am

PLACE OF DEPARTURE VCMS

TIME LEAVING DESTINATION TO RETURN TO GRAND ISLAND 9:40am

ESTIMATED TIME OF RETURN TO SCHOOL ON GRAND ISLAND 9:50 am

NUMBER: STUDENTS 6-8 depends on week TEACHERS 3-5 depends on week CHAPERONES _____

TOTAL NUMBER OF PASSENGERS 9-14 people

LIST ANY OTHER STOPS YOU WILL BE MAKING INCLUDING LUNCH

I will provide a list to transportation. Most weeks will be Tops. Once in awhile Dollar Store, Tim Horton's or 2-3x Breakfast and Sam's Club

ATTACH ITINERARY OR DIRECTIONS IF NECESSARY. Kelly's country store.

LIST OF MUSICAL INSTRUMENTS OR OTHER LARGE ITEMS TO BE TAKEN ON THE BUS

none, but we will have groceries

FACULTY SUPERVISOR Tracy Holmes

PROGRAM COORDINATOR _____

BUILDING PRINCIPAL _____

TRANSPORTATION SUPERVISOR'S APPROVAL: _____ YES _____ NO _____ DATE

NUMBER OF BUSES ASSIGNED _____

The teachers will provide a current passenger list to the bus driver at the time of departure.

(Continued)

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OCT 15 2018
Superintendent's Office

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School Kaegebein Elementary Submitted by 5th grade team

Destination Buffalo Philharmonic Orchestra

Departure 11/7/2018 (Date) 9:15am (Time) Kaegebein Elem. (Location)

Return 11/7/2018 (Date) 12:15 pm (Time) Kaegebein Eleme. (Location)

Number of participating staff 10 Name(s) Dunnigan, Lobel, Ungaro, Schomber Zaharadnik, Steck-Comeau, Swift, Beck, Parillo, Mitchki

Is bus transportation needed? yes Approximate number of miles round trip 23

Are substitutes needed? yes (2) Mitchki/Parillo

Will consent forms be secured from all parents/guardians? yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

The presentation explores how musicians and composers create meaning through music. Through active listening, students will investigate the tools of musical language, and become creators of meaning themselves

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

Students will be prepared for this field trip through guided lessons during music class with Mrs. Mitchki that are provided by the BPO.

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

Students will be actively engaged in creating music and meaning.

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

Follow-up will occur during music class. Students will discuss how they can take what they learned in their music class and apply it to additional areas of music

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

This trip correlates to the NYS learning standards in reading, writing, speaking and listening.

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

Homeroom teachers will adjust their daily schedule to accommodate this this experience.

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

Those students who are unable to attend the BPO may view similar experiences through online resources.

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

PRINCIPAL'S REMARKS

Approved ✓ Not Approved _____

Signature [signature] Date 10/4/18

Comments: _____

10/15/18 KCW

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved _____

Signature [signature] Date 10/15/18

Comments: _____

RECEIVED
OCT 10 2018
Superintendent's Office

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School High School Submitted by Christina Kensy

Destination Chapel at CrossPoint

	Date	Time	Location
Departure	Thursday, 11/8	8:00am	High School Front Entrance
Return	Thursday, 11/8	1:00pm	Chapel at CrossPoint

Number of participating staff 3 Name(s) Christina Kensy (HS), Robert Julian (HS), Crystal Barnes (MS)

Is bus transportation needed? Yes Approximate number of miles round trip 33.4

Are substitutes needed? Not for the high school

Will consent forms be secured from all parents/guardians? Yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

Student leaders, education professionals from across WNY are invited to a day long workshop on the everchanging sign, symptoms, and trends of substance abuse as well as leadership skills that are necessary to stand up against it.

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

Student leaders will be asked to participate in the event.

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

Student leaders will have the opportunity to learn about the adolescent drug problem in the WNY area from addiction professionals. Students will participate in facilitated discussions and brainstorming activities aimed at changing the drug and alcohol cultures at the building and/or district levels.

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

After the event, students will meet on a weekly basis with advisors to come up with a video PSA and submit to KED. Last year, our students placed 2nd in the competition.

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

Students will be responsible for all missed work.

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

Only invited students (8 high school, 8 middle school) will attend this field trip.

(Continued)

FIELD TRIP AND TRANSPORTATION REQUEST

Buses are most available between 9:00 am and 1:30 pm and after 4:00 pm. Tolls will be paid by the Transportation Center.

FACULTY SUPERVISOR Christina Kensy

TRIP DATE Thursday, 11/8 DESTINATION Chapel at CrossPoint

PURPOSE OR EVENT Kids Escaping Drugs Summit

TIME BUS IS NEEDED AT SCHOOL 8:00am TIME BUS WILL DEPART SCHOOL 8:02am

PLACE OF DEPARTURE High School Front Entrance ESTIMATE NUMBER OF BUSES (45/BUS) 1 small bus

TIME LEAVING DESTINATION TO RETURN TO GRAND ISLAND 1:00pm

ESTIMATED TIME OF RETURN TO SCHOOL ON GRAND ISLAND 1:25

NUMBER OF STUDENTS 16 TEACHERS 3-4 CHAPERONES

LIST ANY OTHER STOPS YOU WILL BE MAKING INCLUDING LUNCH
No other stops

LIST OF MUSICAL INSTRUMENTS OR OTHER LARGE ITEMS TO BE TAKEN ON BUS
None

ATTACH ITINERARY OF DIRECTIONS IF NECESSARY

***The teachers will provide a current passenger list to the bus driver at the time of departure**

PRINCIPAL'S REMARKS

Approved ✓ Not Approved _____

Karen Lundgren 10/9/18

Signature **Date**

Comments:

KCML 10/15/18

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved _____

10/15/18

Signature **Date**

Comments:

2/01/18

RECEIVED

OCT 12 2018

Superintendent's Office

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School High School Submitted by Brian Winger 10/11/18 to LYNN 2.

Destination Niagara University Campus

Departure 11/14/18 (Date) 9:00 (Time) HS Main entrance (Location)

Return 11/14/18 (Date) 2:15 (Time) HS Main entrance (Location)

Number of participating staff 3 Name(s) B.Winger, S. Kavanagh, C. Kensey

Is bus transportation needed? 3 Approximate number of miles round trip 24

Are substitutes needed? No

Will consent forms be secured from all parents/guardians? Yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

Students will gain knowledge from classes attendend on Niagara University campus.
Students will understand the college financial aid application process.
Students will become familiar with the NU campus and educational opportunities/benefits as part of being a NUSTEP participant

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

Students will select from a host of available classes to attend.
Students will be prepped on behavioral expectations/decorum before departure for all activities to be undertaken.

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

Class attendance.
Guided tour of campus (classroom bldgs, res. halls, Student Union, etc.)
Financial aid presentation.
Lunch (provided by NU at no charge) at Clet Dining Hall.
Visit to Castellani Art Museum.
Have Niagara University Student ID's made in Library.

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

Discussion of new learning from classes attended.
Review of educational resources available to students as NUSTEP participants.

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

Reinforcement of Syllabus objectives for those students who select associated Spanish 103/104 classes.

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

Colleagues will be notified in advance with list of participants, thus allowing for provision of assignments in advance/advance planning to account for students who will not be present.

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

Students opting to not go on trip will be sent to the LIbrary during the corresponding period in which their NUSTEP class occurs; where they will be given reinforcement assignments for current classroom objectives.

(Continued)

FIELD TRIP AND TRANSPORTATION REQUEST

Buses are most available between 9:00 am and 1:30 pm and after 4:00 pm. Tolls will be paid by the Transportation Center.

FACULTY SUPERVISOR Brian Winger

TRIP DATE Weds Nov 14 DESTINATION Niagara University

PURPOSE OR EVENT NUSTEP Participant visit

TIME BUS IS NEEDED AT SCHOOL 9:00 TIME BUS WILL DEPART SCHOOL 9:05

PLACE OF DEPARTURE HS Main entrance ESTIMATE NUMBER OF BUSES (45/BUS) 3

TIME LEAVING DESTINATION TO RETURN TO GRAND ISLAND 1:45

ESTIMATED TIME OF RETURN TO SCHOOL ON GRAND ISLAND 2:15

NUMBER OF STUDENTS 110 TEACHERS 3 CHAPERONES

LIST ANY OTHER STOPS YOU WILL BE MAKING INCLUDING LUNCH
none

LIST OF MUSICAL INSTRUMENTS OR OTHER LARGE ITEMS TO BE TAKEN ON BUS
none

ATTACH ITINERARY OF DIRECTIONS IF NECESSARY

***The teachers will provide a current passenger list to the bus driver at the time of departure**

PRINCIPAL'S REMARKS

Approved ✓ Not Approved

Karen Sundfor

Signature **Date**

Comments:

KCM 10/15/18

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved

Br

Signature 10/15/18 **Date**

Comments:

2/01/18

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School Grand Island High School Submitted by Jennifer Mernitz

Destination M&T Bank - One Fountain Plaza, Buffalo, NY 14203

	Date	Time	Location
Departure	12/11/2018	11:10am	GIHS Front Door
Return	12/11/2018	2:15pm	GIHS Front Door

Number of participating staff 1 Name(s) Jennifer Mernitz

Is bus transportation needed? yes Approximate number of miles round trip 28

Are substitutes needed? yes

Will consent forms be secured from all parents/guardians? yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

Participation in M&T Bank Holiday Concert Series Under the Dome. Madrigal Singers will perform an hour of a cappella holiday music for the public/community in downtown Buffalo.

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

Students will work both independently and as an extra-curricular ensemble to learn an hour of holiday music to be performed at a very high proficiency. This performance is a true measure of the ensemble's commitment, talent and endurance.

(Continued)

RECEIVED
OCT 05 2018
Superintendent's Office

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

Performance of professional level music, commitment & team building.

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

Group reflection and response from audience at venue.

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

Music - Madrigal Singers - vocal ensemble

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

Students are responsible for any work missed during the time they are absent.

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

Performance of an ensemble does not lend itself to missing members. All performances are considerered mandatory by music department standards.

(Continued)

FIELD TRIP AND TRANSPORTATION REQUEST

Buses are most available between 9:00 am and 1:30 pm and after 4:00 pm. Tolls will be paid by the Transportation Center.

FACULTY SUPERVISOR Jennifer Mernitz

TRIP DATE 12/11/2018 DESTINATION M&T Bank, One Fountain Plaza

PURPOSE OR EVENT M&T Holiday Concert Under the Dome performance

TIME BUS IS NEEDED AT SCHOOL 11:00 TIME BUS WILL DEPART SCHOOL 11:10

PLACE OF DEPARTURE GIHS front door ESTIMATE NUMBER OF BUSES (45/BUS) 1

TIME LEAVING DESTINATION TO RETURN TO GRAND ISLAND @ 1:45

ESTIMATED TIME OF RETURN TO SCHOOL ON GRAND ISLAND @ 2:15

NUMBER OF STUDENTS 16 TEACHERS 1 CHAPERONES teacher

LIST ANY OTHER STOPS YOU WILL BE MAKING INCLUDING LUNCH

LIST OF MUSICAL INSTRUMENTS OR OTHER LARGE ITEMS TO BE TAKEN ON BUS

Music stand

ATTACH ITINERARY OF DIRECTIONS IF NECESSARY

***The teachers will provide a current passenger list to the bus driver at the time of departure**

PRINCIPAL'S REMARKS

Approved ✓ Not Approved _____

Signature _____ Date 10/5/18

Comments:

KCM 10/15/18

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved _____

Signature _____ Date 10/15/18

Comments:

2/01/18

RECEIVED

OCT 11 2018

Superintendent's Office

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School Grand Island H.S. Submitted by C. Chamberlain, M. Kosmos

Destination Neighbors Foundation, Knights of Columbus on Grand Island

Departure 12/13/18 (Date) 9am (Time) front of High School (Location)

Return 12/13/18 (Date) 1:30pm (Time) front of High School (Location)

Number of participating staff 4 Name(s) Cheryl Chamberlain, Melissa Kosmoski Caitlin O'Rourke, and Laura Estenoz

Is bus transportation needed? yes Approximate number of miles round trip 6

Are substitutes needed? yes

Will consent forms be secured from all parents/guardians? yes

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

As a part of our DECA Co-curricular club I participate in the Neighbors Foundation Food Drive each year. The community and volunteer aspects of DECA are one of the four points of the DECA Diamond which is the community service component.

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

Students will distribute door tags throughout the community of Grand Island to ask for donations. After a few days we will go door to door to collect donations and take back to school. From there we will travel to the Knights of Columbus to sort the food for the less fortunate.

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

Community service, communication and interpersonal skills involved with helping and volunteering in community

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

Neighbors Foundation always is so appreciative of our commitment and involvement with this program.

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

Volunteering and community involvement.

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

Students are responsible for all missed work. If any teacher deems it necessary for a student not to attend they will let me know.

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

Students will inform teachers of their absence ahead of time.

(Continued)

FIELD TRIP AND TRANSPORTATION REQUEST

Buses are most available between 9:00 am and 1:30 pm and after 4:00 pm. Tolls will be paid by the Transportation Center.

FACULTY SUPERVISOR Cheryl Chamberlain

TRIP DATE 12-13-18 DESTINATION Knights of Columbus

PURPOSE OR EVENT Neighbors Foundation Food Drive

TIME BUS IS NEEDED AT SCHOOL 9am TIME BUS WILL DEPART SCHOOL 9:10am

PLACE OF DEPARTURE Front of HS ESTIMATE NUMBER OF BUSES (45/BUS) 1

TIME LEAVING DESTINATION TO RETURN TO GRAND ISLAND 1:30pm

ESTIMATED TIME OF RETURN TO SCHOOL ON GRAND ISLAND 1:35pm

NUMBER OF STUDENTS 25 TEACHERS 4 CHAPERONES

LIST ANY OTHER STOPS YOU WILL BE MAKING INCLUDING LUNCH
n/a

LIST OF MUSICAL INSTRUMENTS OR OTHER LARGE ITEMS TO BE TAKEN ON BUS
possibly bringing additional donations of canned goods

ATTACH ITINERARY OF DIRECTIONS IF NECESSARY

***The teachers will provide a current passenger list to the bus driver at the time of departure**

PRINCIPAL'S REMARKS

Approved ✓ Not Approved _____

Signature Date

Comments:

KCMS 10/15/18

SUPERINTENDENT'S REMARKS

Approved ✓ Not Approved _____

Signature 10/15/18
Date

Comments:

2/01/18

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date:	October 22, 2018
Agenda Item:	Curriculum and Instruction Department Update Reports
Board Action Required:	☐
For Information Only:	☒
Detail:	The attached documents represent the reports of most recent work within the Curriculum and Instruction Department in order to familiarize the Board of Education members with the work that is ongoing from within the department on behalf of the district. These reports represent the work from the two TOSA positions: Aliscia Krecisz: Grant funded position as an elementary literacy coordinator and instructional literacy coach Amy McMann: TOSA position in support of Curriculum and Instruction at the K-12 levels. I submit these reports for your review and consideration, no action is required at this time.
Prepared By:	Karen Cuddy-Miller KCM Assistant Superintendent for Curriculum and Instruction
Recommended By:	Dr. Brian Graham Superintendent of Schools

Curriculum and Instruction Report
Aliscia Krecisz
Week of 10/8-10/19 2018

Project	Notes/Updates
F&P Literacy Assessment	• Begin to create a system from Teachers College running records. No cost for the assessment. • Met with Robin to discuss the ODMS need to set up an appt. With Sue Hall to gather information on CSV for the system. • Need to watch the online tutorial on the ODMS • Will need to reach out to teachers who are willing to use the ODMS • Plan to meet with reading teachers on Halloween • Upcoming Reading Teachers meeting • Meet with elementary admin on F&P Assessments and no longer mass assessing- establish a bi weekly meeting is necessary with all admin and CD to discuss literacy initiatives. •
Coaching In Units of Study Writing	• Review the process of a conference Research-decide- teach- link • Observe the writing workshop focus on conferences in Kindergarten at Sidway • Discuss the visitation and discuss joining a cohort for sustained support. • Execute 2 days of full day boot camp day 3 training on 10/10&10/11 • Co-taught in Kindergarten • Co-taught in 1 grade, writing • Supported third grade teacher • Checked in with cohort 1 teachers
Coaching in Units of Study Reading	• Plan time to work with teachers who are implementing reading workshop now. Currently we have 1 K, 2 1st grades, and a request to begin Reader's Workshop in another K classroom • Begin to plan book study by teachers request for Reader's workshop and Phonics. 2x a month after school. Proposal being written • Meet with technology department and a teacher on what programs are being purchased and how they support the literacy initiatives. • Book Club met
Coaching in Units	• Working with teachers to sort the resources and find

Curriculum and Instruction Report
Aliscia Krecisz
Week of 10/8-10/19 2018

of Study Phonics	a way to manage them and organize them • Teachers are loving the phonics and seeing the transfer from phonics to reading and writing. • Teachers also stating that they are teaching skills much, much earlier in the year and the students are doing fantastic! College Plan for the Superintendent's Conference day on Phonics
Curriculum Maps Literacy Math Social Studies	• Met with Amy McMann to review the curriculum maps that began last year in Literacy. • Creating assessment calendar to be embedded in the maps for writing, reading and phonics • Looked at Social Studies and how the inquiry method we are using in writing can carry over to SS and even science. Worked on formatting curriculum maps, researched essential questions, gather the assessments and timeline
Planning of PD	• Planning for day 3 for summer and September boot camp teachers. Looking at student writing, compare to the explar for their grade level, discuss the the parts of the learning progressions, rubrics and writing goals. Using this data to create small groups, and conferences. • Prepare for the Teachers College Saturday reunion in NYC • Prepare the four day Institute on Phonics at Teachers • Finalize plans for the Saturday Reunion Conference at Teachers College
Roll Out Plan	• Mission, Vision and action plan for the GICSD literacy initiative • Identify regular elementary admin meetings to discuss curriculum initiatives.
Budget & Inventory; Ordering Classroom materials	• Classroom libraries - unpack and distribute • UOS for different grades and RTI • Phonics materials • Second grade phonics ordering for January • Distribute materials, caddy's, anchor charts, and other materials that arrived

Curriculum and Instruction Report
Aliscia Krecisz
Week of 10/8-10/19 2018

RTI	• Meet with school Psychs to hear about the process, identifying for procedures and reducing numbers of RTI students.
Report Cards	• Begin to review the report card • Identify what deems At, Above or Below grade level
Irlen Related work	• Received a referral to connect with parents about Irlen and screening their child for Irlen • Screening of a Student at Huth • Create protocol to be in place for identifying students to be screened • The process for the screen • Screened A Huth Student and educated on Irlen • Received a new screen for a grade 6 student at St. Stephen's • Budget for the overlays, supplies to house the materials and overlays • Educating teachers and parents about Irlen.

Curriculum and Instruction Report
Amy McMann
Week of Oct. 8-Oct. 12

Project	Notes/Updates
Mental Health Curriculum	Working on forming/ joining a committee to discuss the implications of the new mandate. Pulled and reviewed the mental health curriculum from the state. There are 4 key mental health literacy components: 1. Understanding how to obtain and maintain good mental health; 2. Decreasing stigma related to mental health; 3. Enhancing help-seeking efficacy (know when, where, and how to obtain good health with skills to promote self-care); and 4. Understanding mental disorders (i.e., anxiety, depression) and treatments. Currently also in the process of reviewing the Second Step curriculum currently in place in our elementary schools.
New Math Program	**Sent out a survey to all elementary staff to start the committee process. Many teachers have completed the survey and offered feedback as we begin the process. The survey ends October 16. Data will be compiled and presented to KCM so that we can proceed with our selection process.** **I contacted Joanne Tascano with Pearson. She was out of the office last week, and I am still waiting for her response.**
Peer Coach Program	**Met with middle school and high school for our first Peer Coach Workshop. I ran two half day sessions. (There were no sub issues)** **The session agenda**
New Teachers	**Maintaining communications with new teachers in person and through email.** We have scheduled 8 after school meetings as per our contract. The topics will support the peer coach training to start. Once we establish our norms, the meetings will be differentiated based on the needs of each new teacher. (Meeting dates: October 25, December 6, January 10, February 7, March 14, April 10, May 16, June 6) **Met with Jessica Brown to give her information covered at new teacher orientation. She is interested in starting with writing workshop. I will continue to meet with her as needed and include her in any new teacher/peer coach meetings.**
Universal Screening	

Curriculum and Instruction Report
Amy McMann
Week of Oct. 8-Oct. 12

(ELA) Writing, Reading, Phonics	Participated in two days of boot camp with Aliscia and Julie. Provided support conversations with two teachers. The are doing a great job trusting the spiral curriculum.
Science	Working with Robyn to see if Rob Collard can go 1 to 1 with student owned ipads. He would like to pilot schoology with his AP Chemistry class as they all have their own device.
Social Studies	Ongoing research of Social Studies Frameworks through a BOCES conference.
Math	See math pilot
CBT State Assessments	Attended the middle school English department meeting to discuss CBT. I was able to show them the sample questions and walk through the tools. I will contact schools that have done CBT to try and troubleshoot computer and movement issues at the middle school level.
Scope and Sequence	
Curriculum Maps	Began working on Currriulum maps. (Referencing Heidi Hayes Jacob's work for further curriculum map work.)
Website Review	Created a checklist with anecdotals for each heading and subheading of the website Teacher Resources section. Met with KCM to review findings and determine which items needed removal, updating, or remained the same. I need to check with Robin Kwiatek about a few of the links due to the ADA compliance.
Science Kits	Will continue to explore options that may help teachers with the New York State Science Learning Standards as NYS moves toward implementation of these standards.
Teacher Center	First course offering emailed out.
Miscellaneous	

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date: October 22, 2018

Agenda Item: Leslie Morris Book Project

Board Action Required: ☐

For Information Only: ☒

Detail:

In 2010, Dr. Sharon Cramer established the Leslie Morris Book Project to honor her late husband's memory and legacy as a librarian.

This annual grant of $500 is awarded on a cyclical basis, to each of our schools, giving every student the opportunity to benefit from this generosity over the course of time.

Each year, the selected librarian identifies a theme to the book selection and utilizes this theme to support the selection of books purchased through this grant and promote reading within our schools and among our students.

Attached is this years "annual report" for your review, providing both a snapshot of the past planning and success, as well as a look to the plans for the 2018-19 academic year.

We would like to extend our continued gratitude to Dr. Cramer for this generosity and support.

Prepared By: Karen Cuddy-Miller KCM
Assistant Superintendent for Curriculum and Instruction

Recommended By: Dr. Brian Graham
Superintendent of Schools

Leslie R. Morris Memorial Fund 2017-2018

Charlotte Sidway Elementary School

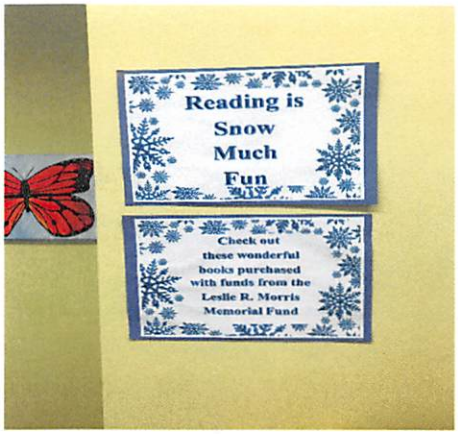
Janet Balk, School Librarian

Summary of Results

Rationale: As the recipient of the 2017-2018 grant we decided to go with a winter theme. Nothing brings excitement to the children like the first snowfall. The interest surrounding winter and all of the changes it brings is very high in kindergarten and first grade. In addition, polar habitats are a part of the *New York State Social Studies Curriculum*. The topic brings great excitement due to the vastness of the arctic and the beauty of the icebergs. February 2018 also brought the Winter Olympics to the world stage. Lastly, New York State has introduced the *Next Generation Science Standards*. In these standards for Kindergarten and First Grade are weather and seasons.

Programming:

In the Nature Nook section of our library we created a *Winter* themed display of books .These books crossed several topics such as animals, habitats, sports and weather. During our whole group instruction we would incorporate the books into our lesson and then make them available to the students for checkout to allow for a deeper understanding of the topic. The books were housed under a wall of snowflakes falling from the ceiling so that the selection of books was a focal point of the Nature Nook area. Each week the *Star Book* of the week was a book from the collection. These measures ensured that the books selected for the Leslie R. Morris Memorial were always prominently displayed.







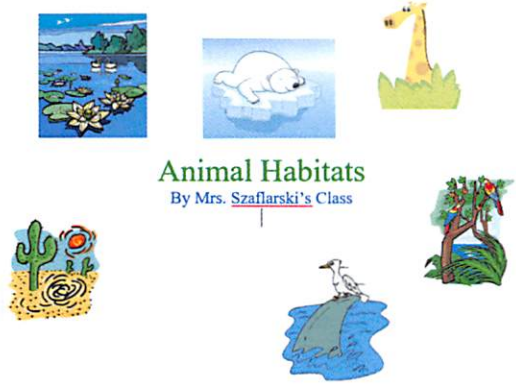
Animal habitats are a part of the *Grand Island First Grade Science* Curriculum and the polar habitat section was in need of updating. We created a shelf marker to help the students locate the new books on the shelf.



We also created a snowflake bookplate so that the readers were aware of the special donation made by Leslie Morris' family for the purchase of the book.

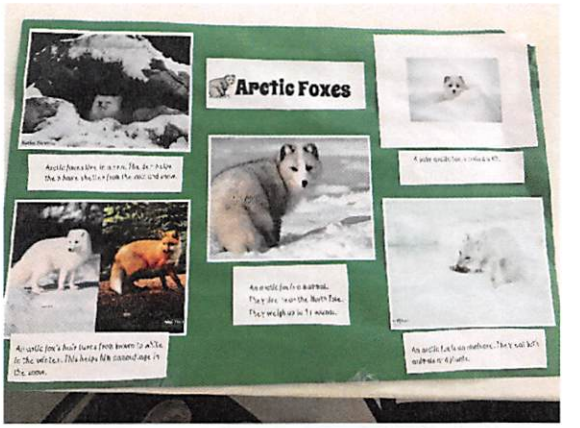


The books were utilized to write class books on the habitats.



The students were responsible for writing a page of the basic facts of a polar animal along with an illustration of that animal to be included in the class book.

Another project involved creating posters on animals from each habitat with the adaptions each animal would need to survive in that specific environment.

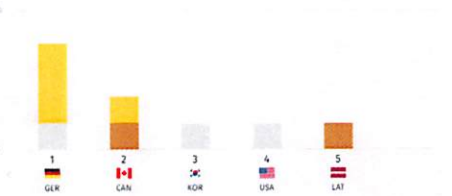


We also created digital stories. The students researched each habitat and the animals that can be found living there. These digital stories were narrated by the students.



We were fortunate to have received this grant during an Olympic year. We were able to order books about several of the Winter Olympic events before the start of the Winter Games in Pyeongchang. We then tracked how the USA team did in the spotlighted events.

Bobsled



We learned about the Iditarod. We read about the sled dog Balto and the incredible journey he made across Alaska to save a town from Diphtheria. We followed the race to see how long it took the winner to complete his journey (9 days 12 hours) and for the last person to cross, the winner of the red lantern (12 days 20 hours).

We also learned about winter weather. And fortunately, at least from a teaching stand point, we received snow. LOTS and LOTS of snow! Reading the book *Flakes and Flurries* by Joseph Sherman and then being able to examine photographs of real snowflakes gave the students a greater understanding of the weather conditions needed for it to snow and the physical makeup of a snowflake.



Circulation

The circulation statistics for the Leslie R. Morris Memorial books is 192, but the number is, in fact, far higher than that. The books were used, in many cases, on a daily basis as they were often being used for research. The books that were being used to complete the research projects were kept in the winter display. Each class would utilize the books for their individual research and coordinating projects. Keeping the books under the snowflakes made them an enticing addition to the library.

The books purchased through the Leslie R. Morris Memorial grant were well received by the staff and students. It is a special honor to be the recipient of the grant as it gives us an opportunity to extend our nonfiction collection in a way that is meaningful to the Sidway Community. Being from New York, long winters are a reality. The books we purchased helped us learn the science behind the weather in winter, some winter sports to be involved in during the winter months and animals who thrive in the snow. As an added bonus, after comparing our winter with the winters in the Polar Regions, Buffalo doesn't seem all that bad!

Thank you for your thoughtfulness to our program!

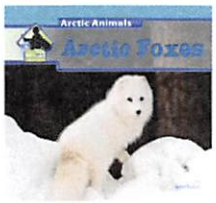
Total Circulation = 192 times.

Title of book	Circulation (# of times)
Arctic Foxes	9
Polar Bears	7
Beluga Whales	4- Interlibrary Loan to Kaegebein
Puffins	6
Snowy Owls	7
Walruses	6
Caribou	5
Snow Leopards	11
Arctic Hares	9
Polar Animals	10
Polar Animal Adaptations	5
What Can Live in the Snow	4
How and Why do Animals Change	4
Bobsled and Luge	10
Ice Hockey and Curling	8
Snowboarding	9
Skiing	7
Speed Skating	5
Ice Fishing by Kara Laughlin	10
Ice Fishing by Tyler Omath	7
I'm Reading About the Iditarod	9
Igloos	4
Glaciers	7
Little Kids First Big Book of Weather	8
Flakes and Flurries	7
The story of snow:the science of winter's wonder	4
Wonderful Winter	10

Leslie Morris Book Project:2017-2018 school year

Arctic Animals

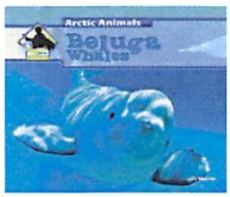
Roam the tundra with these arctic animals. Learn about their body structure, diet, life cycle, social behavior, habitat, predators, and ways of defense. Simple, labeled maps highlight the animal's home territory.



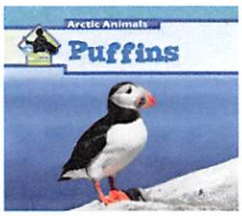
Arctic Foxes by Julie Murray



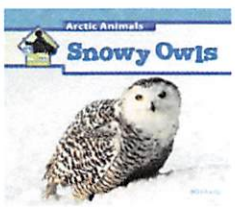
Polar Bears by Julie Murray



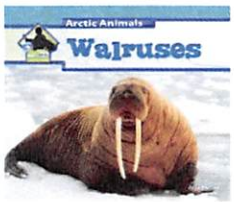
Beluga Whales by Julie Murray



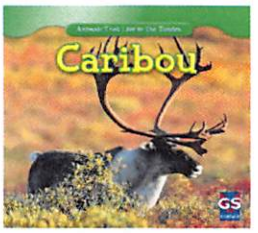
Puffins by Julie Murray



Snowy Owls by Julie Murray



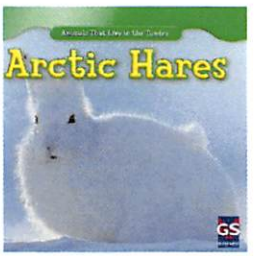
Walruses by Julie Murray



Caribou by Roman Patrick



Snow Leopards by Jill Esbaum

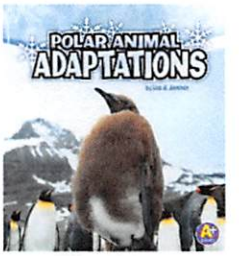


Arctic Hares by Therese Shea



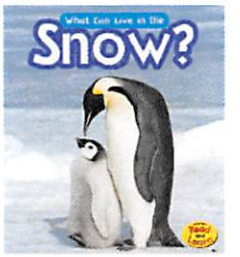
Polar Animals by Laaren Brown

With more than 200 gorgeous animal photos of penguins, polar bears, sea lions, walruses, reindeer and others, *Animal Planet Polar Animals* is a fun, habitat-by-habitat guide that provides kids in the first years of schooling with the perfect bite-sized view of their favorite animals living in both polar climates.



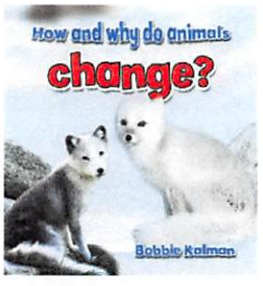
Polar Animal Adaptations by Lisa Amstutz

Examines the unique ways animals that live in the polar regions have adapted to their harsh environment, describing the special body parts and behaviors that help them survive.



What Can Live in the Snow by John-Paul Wilkins

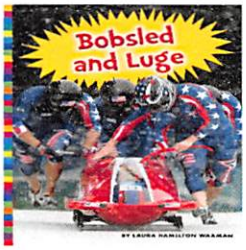
Explores snowy habitats, looking at the plants and animals that live there and the adaptations that help them to survive.



How and Why do Animals Change by Bobbie Kalman

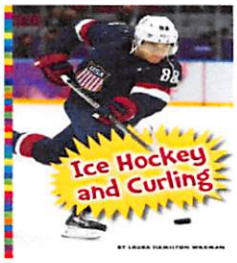
Looks at how animals change, including growing up and seasonal changes.

Winter Olympic Sports



Bobsled and Luge by Laura Waxman

A photo-illustrated book for elementary readers about Olympic bobsled, luge, and skeleton events.



Ice Hockey and Curling by Laura Waxman

A photo-illustrated book for elementary readers about Olympic ice hockey and curling.



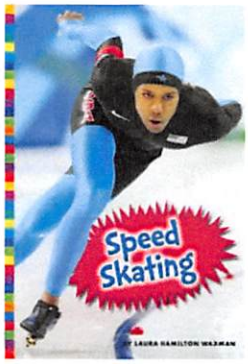
Snowboarding by Laura Waxman

A photo-illustrated book for elementary readers about Olympic snowboarding. Includes descriptions of slopestyle, halfpipe, snowboard cross, and parallel slalom events, along with the new big air event.



Skiing by Laura Waxman

A photo-illustrated book for elementary readers about Olympic snowboarding. Includes descriptions of slopestyle, halfpipe, snowboard cross, and parallel slalom events, along with the new big air event.



Speed Skating by Laura Waxman

A photo-illustrated book for elementary readers about Olympic speed skating. Includes descriptions of each of the men's and women's long and short races.



Ice Fishing by Kara Laughlin

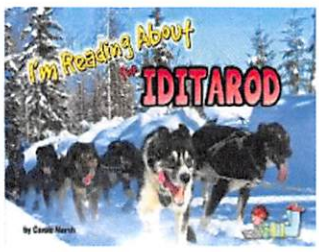
An introduction to the sport of ice fishing, the equipment used, and how it is done.



Ice Fishing for Kids by Tyler Omoth

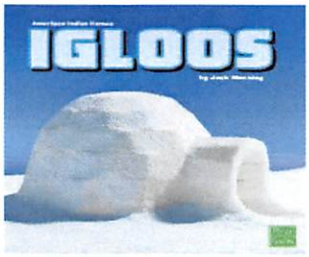
Explores the sport of ice fishing, including the history, gear, tips and techniques, and more.

Winter Fun



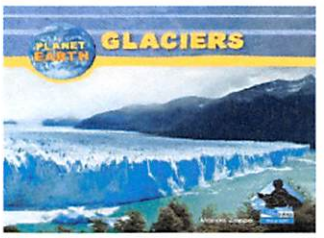
I'm Reading About the Iditarod by Carole Marsh

A look at the annual Iditarod Trail Sled Dog Race in Alaska.



Igloos by Jack Manning

Learn all about igloos, including the tools used to build them and the people who called them home.



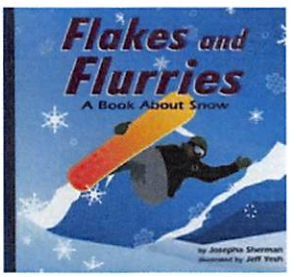
Glaciers by Marsha Zappa

An introduction to glaciers that discusses how they form, different types, what causes them to move, landforms created by movement, and how people are working to prevent them from melting by limiting global warming.



Little Kids First Big Book of Weather by Karen De Seve

An introduction to glaciers that discusses how they form, different types, what causes them to move, landforms created by movement, and how people are working to prevent them from melting by limiting global warming.



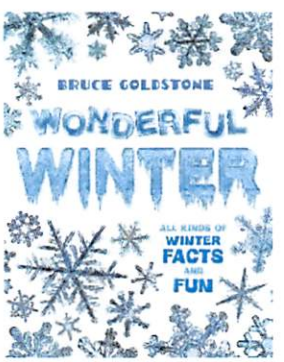
Flakes and Flurries by Joseoh Sherman

Learn about snow, snow crystals and how water turns into snow is the focus of this Also discusses blizzards and other extreme conditions.



The story of snow :the science of winter's wonder by Mark Cassino

Learn about snow, snow crystals and how water turns into snow is the focus of this Also discusses blizzards and other extreme conditions



Wonderful Winter by Bruce Goldstone

Winter is a season of wondering and waiting. We wonder why some trees lose their leaves while others stay green all winter long. We wait for the first snowfall--and then wonder at how amazing each snowflake is. We wonder how animals manage to live in the cold. And we can't wait to celebrate Christmas, Han

Leslie Morris Book Grant
2018-2019
Grand Island High School Library

Grand Island High School is the recipient of the 2018-2019 Leslie Morris Book Grant, donated by Dr. Sharon Cramer in memory of her late husband, Leslie. Dr. Cramer has generously donated $500 annually to one of the five Grand Island schools to purchase books in a theme that was of interest to Mr. Morris. This year, I selected the theme of "history". I was able to purchase twenty recent titles which will be added to the GIHS Library collection. These books will also be used with classroom teachers for research based projects. Attached is a list of the titles selected. Dr. Cramer approved all selections before purchase.

I would like to thank Dr. Cramer for her continued support of the students in the Grand Island Central School District. Her generous grant has allowed the school librarians to add many new and relevant titles to our collections.

Respectfully submitted by
Rachael Grabek, Grand Island High School Librarian

Books

FLR#	Title -- Author -- Publisher : Year	Bnd	Qty	!	Price
1305SP8	Accessory to war : the unspoken alliance between astrophysics and the military -- Tyson, Neil deGrasse [BKL+ KIR+ LBJ+ PWK+] {IL AD, 358} -- W. W. Norton & Company, 2018., 576p	HRD	1		25.70
1329KH0	An American family : a memoir of hope and sacrifice -- Khan, Khizr [BKL+ KIR+ LBJ+ NYT+] {IL AD, 973} -- Random House, 2017., 271p	HRD	1		23.15
1414KH8	The American spirit : who we are and what we stand for -- McCullough, David G [BKL+ KIR+ LBJ*] {IL AD, 973} -- Simon & Schuster, 2017., 176p	HRD	1		21.45
1225MG7	The day the world went nuclear : dropping the atom bomb and the end of World War II in the Pacific -- O'Reilly, Bill {IL YA, 940.54} -- Henry Holt and Company, 2017., 302p	HRD	1		17.19

1192LM3	*Extreme ownership : how U.S. Navy SEALs lead and win -- Willink, Jocko {IL AD, 303.3} -- St. Martin's Press, 2017., 322p*	*HRD*	*1*	*23.99*
1598HP5	*A higher loyalty : truth, lies, and leadership -- Comey, James B [PWK+ PWX+] {IL AD, 363.25} -- Flatiron Books, 2018., 290p*	*HRD*	*1*	*25.69*
1253MQ2	*Home front to battlefront --an Ohio teenager in world war II -- Lavin, Frank {IL YA, 976} -- Ohio University Press, 2018.*	*FBG*	*1*	*24.91*
1555EJ3	*Hue 1968 : a turning point of the American war in Vietnam -- Bowden, Mark [BKL* KIR* LBJ* NYT+ PWX*] {IL AD, 959.704} -- Atlantic Monthly Press, 2017., 610p*	*HRD*	*1*	*25.70*
1061ZS7	*Indianapolis --The True Story of the Worst Sea Disaster in U.S. Naval History and the Fifty-Year Fight to Exonerate an I -- Vincent, Lynn [BKL* KIR* LBJ+] {IL AD, 940.54} -- Simon & Schuster, 2018.*	*PAP*	*1*	*23.85*
1061ZS7	*Indianapolis --The True Story of the Worst Sea Disaster in U.S. Naval History and the Fifty-Year Fight to Exonerate an I -- Vincent, Lynn [BKL* KIR* LBJ+] {IL AD, 940.54} -- Simon & Schuster, 2018.*	*PAP*	*1*	*23.85*
1229YK2	*Killing England : the brutal struggle for American independence -- O'Reilly, Bill {IL AD, 973.3} -- Henry Holt and Company, 2017., 340p*	*HRD*	*1*	*25.70*
1081ES5	*Killing the SS --the Hunt for the Worst War Criminals in History -- O'Reilly, Bill {IL AD, 900} -- Wheeler Publishing Large, 2019.*	*HRD*	*1*	*37.99*
1253YQX	*Leadership in turbulent times -- Goodwin, Doris Kearns [BKL+ KIR* LBJ+ NYT+ PWK*] {IL AD, 973.09} -- Simon & Schuster, 2018., 473p*	*HRD*	*1*	*25.70*
1490UMX	*Lincoln's last trial : the murder case that propelled him to the presidency -- Abrams, Dan [BKL+] {IL AD, 973.7} -- Hanover Square Press, 2018., 287p*	*HRD*	*1*	*23.14*

1080QK0	*The odyssey of Echo Company : the 1968 Tet Offensive and the epic battle to survive the Vietnam War -- Stanton, Doug [KIR+ LBJ*] {IL AD, 959.704} -- Scribner, 2017., 312p*	*HRD*	*1*	*25.70*
1593GJ7	*Promise me, Dad : a year of hope, hardship, and purpose -- Biden, Joseph R {IL AD, 973.932} -- Flatiron Books, 2017., 260p*	*HRD*	*1*	*23.15*
1150JR5	*The restless wave : good times, just causes, great fights and other appreciations -- McCain, John [PWX+] {IL AD, 328.73} -- Simon & Schuster, 2018., 402p*	*HRD*	*1*	*25.70*
1304MP8	*These truths : a history of the United States -- Lepore, Jill [BKL* KIR* LBJ* NYT+ PWK+] {IL AD, 973} -- W.W. Norton & Company, 2018., 932p*	*HRD*	*1*	*34.16*
1337VJX	*This is our Constitution : discover America with a Gold Star father -- Khan, Khizr [HRN+ KIR+ PWK+ SLJ+] {IL 5-8, 342.7303} -- Alfred A. Knopf, 2017., RL 6.1, 216p*	*HRD*	*1*	*19.99*
1491UM6	*Three days in Moscow : Ronald Reagan and the fall of the Soviet Empire -- Baier, Bret {IL AD, 327.73047} -- William Morrow, an imprint of HarperCollins Publishers, 2018., 397p*	*HRD*	*1*	*24.84*

20 titles (qty 20) Total Guaranteed Title Price: $501.55

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date: October 22, 2018

Agenda Item: Independent Study Courses

Board Action Required: ☐

For Information Only: ☒

Detail: At this time, two students have been approved for Independent Study at the High School level. The information regarding these courses has been included for your review. Student names have been blocked to honor student rights to privacy regarding educational record.

Prepared By: Karen Cuddy-Miller KCM
Assistant Superintendent for Curriculum and Instruction

Recommended By: Dr. Brian Graham
Superintendent of Schools

Grand Island High School
Contract For Independent Study

Student Name: _____

Grade: 12

Independent Study For: Criminal Law 2

1. Resources/Research: (How this independent study is to be completed.)
It will be based upon Harvard University Law and Psychology. Please see attached course description. Units of study listed.

2. Objectives: To better understand Law and Psychology. There will be one major project per semester.

3. Beginning Date: 9/11/18

4. Completion Date: 1/25/19

5. Credit: .5

6. Time: 9:54-10:35 Days 1 & 3, period 4

Signatures:

STUDENT: _____

TEACHER: _____

COUNSELOR: _____

PROGRAM COORDINATOR: N/A

PRINCIPAL: _____

The counselor will retain the original contract in the student's permanent record file.

PSYC S-1870 Law and Psychology

SIGN UP FOR 2019 UPDATES

We'll post new course and program information in January. If you join our email list, we'll contact you when the information is live.

STAY IN TOUCH (/REQUEST-INFORMATION)

7-week session | CRN 30208

This course compares legal and psychological approaches to human behavior and considers their interaction. Topics include criminal, ethnic, and racial profiling; true and false confessions; the insanity defense; civil and criminal commitment; expert witnesses; eyewitness identification and testimony; juries; punishment and rehabilitation; psychopaths and psychopathy; sexual behavior; and victimless crimes. It provides background in American law and in abnormal and forensic psychology and analyzes the roles of lawyers and of psychologists, in theory and in practice. It focuses on research in law and in psychology and neuroscience, and on case studies.

Course information

Class meetings

Mondays, Wednesdays, 3:15-6:15 pm
Boylston Hall Fong Auditorium

Required sections to be arranged.

Start date

Monday, June 25

Units of study:

1) Profiling
2) Insanity
3) civil + criminal commitment
4) Witnesses psyc
5.) Punishment
6) Psychopaths
7) victimless crimes

Credits

4 credits

Course tuition

Noncredit:
$3,300
Undergraduate:
$3,300

Enrollment status

- Registration Closed

Notes

Harvard College students (http://www.summer.harvard.edu/harvard-college-students) see additional information.

Syllabus

http://my.summer.harvard.edu/course/sum-30208/2018 (http://my.summer.harvard.edu/course/sum-30208/2018)



Summer course registration schedule

Last day to register without a late fee:
Monday, May 21, 2018
Last day to register with a late fee, make course and credit status changes, and drop for 100% refund:
Wednesday, June 27, 2018
Last day to drop for 50% tuition refund:
Tuesday, July 3, 2018
Last day to withdraw for WD grade:
Friday, July 27, 2018

FACULTY

Ellsworth Lapham Fersch, PhD, JD.

Lecturer on Psychology, Harvard Medical School

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Grand Island High School
Contract For Independent Study

9/17/18

1 as per Admin #8892 - per 10 Q1-Q2

Student Name: [redacted]

Grade: 12

Independent Study For: Mr. Murray; Criminal law 2

1. Resources/Research: (How this independent study is to be completed.)

It will be based upon Harvard University Law and Psychology. Please see attached course description. Unit of study listed

2. Objectives: To better understand Law and Psychology. There will be one major project per semester.

3. Beginning Date: 9/11/18

4. Completion Date: 11/25/18

5. Credit: .5

6. Time: Day 3; Period 4, Day 2+4; Period 6

Signatures:

STUDENT: [redacted]

TEACHER:

COUNSELOR:

PROGRAM COORDINATOR: N/A

PRINCIPAL: 9/14/18

The counselor will retain the original contract in the student's permanent record file.

PSYC S-1870 Law and Psychology

SIGN UP FOR 2019 UPDATES

We'll post new course and program information in January. If you join our email list, we'll contact you when the information is live.

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Required sections to be arranged.

Start date

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Units of study:

1) Profiling
2) Insanity
3) civil + criminal commitment
4) witnesses psyc
5.) Punishment
6) Psychopaths
7) victimless crimes

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date:	October 22, 2018
Agenda Item:	High School Academic Eligibility Enhancement
Board Action Required:	☐
For Information Only:	☒
Detail:	The Grand Island Senior High School Shared Decision Making Team is proposing an enhancement of our current practices regarding academic eligibility for participation in extracurricular clubs, activities, and interscholastic sports. Currently student participation in athletics, as a participating Niagara Frontier League (NFL) district, is guided by NFL's policy for academic eligibility. This base eligibility is focused on academic grades during the 'season.' During this annual review, we are proposing an enhancement to this NFL policy, to include credits students have earned in addition to current academic standing within courses. This enhancement is intended to further support students in meeting the graduation requirements for credit accrual and/or motivation toward credit recovery throughout their career within our high school. At this time, we are submitting to the Board of Education approval for review. We will be seeking BOE action at the next meeting.
Prepared By:	Karen Cuddy-Miller KCM Assistant Superintendent for Curriculum and Instruction
Recommended By:	Dr. Brian Graham Superintendent of Schools

Eligibility for Participation in High School Extracurricular Activities and Athletics

Grand Island Senior High School is proposing a policy enhancement for participation in extracurricular clubs, activities, and interscholastic sports for high school students. Both current and transfer students will be subject to meeting the minimum course credit requirements for the particular grade level, in addition to the current Niagara Frontier League (NFL) standard of passing four classes plus physical education. Students failing to meet this minimum credit requirement will be determined ineligible for the duration of that school year, or until they earn the appropriate number of credits.

The minimum credits a student must complete in order to participate in extracurricular clubs, activities, or interscholastic sports at the high school level is:

Cohort Year	Minimum Credits
Freshman Year	0 Credits
Sophomore Year	4.5 Credits
Junior Year	10 Credits
Senior Year	16 Credits

Philosophy:

At Grand Island Senior High School, we believe that academic success should be a student's number one priority. Additionally, we understand that a well-rounded education incorporates a variety of experiences including extracurricular clubs, activities, and interscholastic sports. Through active and consistent participation in these areas, students develop their unique abilities and talents, secure knowledge of themselves, and appreciate a broad range of endeavors. Moreover, students develop attitudes of respect, enter healthy lifestyles, and become responsible citizens. To that end, we uphold our belief that in order to for a student to achieve their personal balance, they must first be successful in the classroom and maintain a steady pathway towards high school graduation.

Eligibility for Participation in High School Extracurricular Activities and Athletics

#1. Determining Minimum Course Credit Requirements

- The first test of eligibility is to determine if a student has earned the minimum number of course credits prior to the beginning of the cohort year. Any credits earned in Summer School will be included in this determination.
- The building principal, or his designee, shall make course credit determinations on all transfer students.
- School administration, or their designee, will provide a list of all students who fail to meet the minimum standard for eligibility prior to the beginning of the school year.
- All students failing to meet the minimum credit requirements will be determined ineligible for that school year, or until they earn the required number of credits needed for participation. See table on previous page.

#2. Notification of Status / Initiating Academic Recovery Program:

Participants in Extracurricular Clubs, Activities, and Interscholastic Athletics

- The building principal will issue a letter to inform students and parents/guardians of any ineligibility.
- The Athletic Director, Assistant Athletic Director, or his or her designee, will meet with the student to inform them of their status as ineligible, explain the terms of the status, and the procedures the student will need to follow to become eligible.
- The Athletic Director, Assistant Athletic Director, or his or her designee, will distribute the names of the students declared ineligible to all affected advisers,

supervisors, and coaches.

- The student will meet with a member of the school's Instructional Support Team, which includes at least one counselor, administrator, and teacher, to determine the best individualized plan to help the student earn credits. Once this plan in place, the team will set goals and monitor progress toward meeting the set standards.

#3. Becoming Eligible:

Students can become eligible by earning the required credits in any of the following ways:

- Successful completion of the Summer School program.
- Successfully repeating and completing a failed course or earning the credit by demonstrating competency after completion of the first semester (with teacher or administrative approval).
- Upon approval from administration, participating in, and successfully completing, an Apex Online Credit Recovery program.
- Upon approval from building administration, specialized credit recovery.

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date: October 22, 2018

Agenda Item: Strategic Plan District Update

Board Action Required: ☐

For Information Only: ☒

Detail:

In September, Dr. Graham requested that I work with building principals and department chairs to take the survey work to establish both student achievement goals and department timelines for broader department goal setting.

On September 18th I presented the outlines for this work to the building principals, elementary grade level & department chairpersons, and Director of Health and PE. During this meeting, the Strategic Planning forms were shared and the objective of the work discussed.

Following this work, building and department specific plans of action began to develop to address teacher engagement in this work.

Dr Graham has asked for a status update on progress regarding specific strategic action plan. Attached is the document of these summaries for your review.

Prepared By: Karen Cuddy-Miller KCM
Assistant Superintendent for Curriculum and Instruction

Recommended By: Dr. Brian Graham
Superintendent of Schools

Strategic Plan update:
10/22/2018 Board of Education Progress Report

Art Department:

Matthew Doherty met with the elementary art teachers and discussed our goals of making our department stronger and make transitions easier with subject matter, vocabulary, etc. They identified a desire to create curriculum maps that are aligned with the ***new*** New York State Visual and Performing Arts Standards that were adopted this year by NYSED. Secondary Art teachers have made some requests for display space and smart tvs to be used. In addition to that, we would like to see the strategic plan to give attention to support items that include kiln services (i.e. proper ventilation or new parts).

Paul Thompson has submitted secondary art department goals on behalf of the department at the MS and HS level.

Music Department:

The music department is planning on meeting on Nov. 6th (Superintendent's Conference Day) as a department to discuss our goals. We feel that we need all members at this meeting to fully formulate and thoroughly understand our specific goals. Discussions and individual conversations have been encouraged at each building and will be shared on Nov. 6th. Having a full day to complete this work without incurring the cost or challenge of substitute coverage were important factors in requesting this day for this work.

Charlotte Sidway Elementary School:

Sidway faculty have completed and submitted draft goals for both ELA and Mathematics at the Kindergarten and First grade levels. They continue to work on articulating the baseline data that is appropriate to use in order to measure student achievement goals.

William Kaegebein Elementary:

Kaegebein faculty has completed ELA student achievement goals and have a rough sketch of the work they would like to complete for Science and Social Studies. Achievement goals for math remain on the their list of work for the work they do when they are able to meet and work together. Mary Haggerty has also met with Ami Alderman to discuss alignment in format and focus.

Huth Road Elementary:

Ami Alderman is working with Mary Haggerty to ensure the alignment of focus and format between the two buildings at grades 2-5.

Veronica E Connor Middle School:

The Middle School is currently working and making progress on developing their goals as departments. John Fitzpatrick has attached documents that have been submitted to him regarding ELA, Math, and Social Studies. Science and LOTE are still completing their goals. Science is currently revising curriculum to meet the new state standards and have been working with Susan Cyrulik. Our LOTE department goals are being revised to fit our format. John Fitzpatrick has also asked his teachers to submit work in the Smart Goals format.

Grand Island High School:

Faculty members gathered in Department meetings on October 15th to identify and articulate department level goals for the strategic action plan.

CTE and Health/PE:

At the time of this report, we are still waiting for an update from the Department Chair and Director of PE and Health.

IX. Personnel: Instructional

Recommendation/Summary

Personnel – Instructional:

1. Typical information for the Instructional Personnel section is attached.

    a. Appointments
    c. Substitute Teacher List

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date:	October 22, 2018
Agenda Item:	Personnel Instructional
Board Action Required:	✓
For Information Only:	☐
Detail:	Appointments, Substitute List
Prepared By:	Suzanne Pfleger
Recommended By:	Dr. Brian Graham Superintendent of Schools

PI1 APPOINTMENTS

Recommended Action: Approval of the following instructional appointments:

a)
Name: Charles Anzalone III
Residence: Kenmore
Type of Appointment: Short Term Substitute
Tenure Area: Special Education
Current School Placement: High School
Effective Date: November 1, 2018
Ending Date: March 1, 2019
Certification Status: NYS Perm Social Studies 7-12; Professional SwD 5-9 & 7-12 Social Studies, eff. 9/01/12; SDL eff. 5/14/15
Salary: $29,995 pro rata
Additional information (not part of Board action): Mr. Anzalone replaces Brian Albert who is on medical leave. [3 apps, 0 GI grads]

b)
Name: Renee Cooperman
Residence: Tonawanda
Type of Appointment: Short Term Substitute
Tenure Area: Reading
Current School Placement: Kaegebein
Effective Date: on or about November 1, 2018
Ending Date: June 26, 2019
Certification Status: NYS Perm Pre K-6 & English 7-9 ext.; Professional Literacy B-6 eff. 8/24/16; Initial, SwD 1-6 eff. 7/23/16
Salary: $29,995 pro rata
Additional information (not part of Board action): Ms. Cooperman replaces Kristin Riley who will be on maternity leave. [2 apps, 0 GI grads]

PI2 SUBSTITUTE TEACHER LIST

BUILDING BASED SUBSTITUTE TEACHERS AT CONTRACTUAL DAILY RATE OF $100

Name	Address	Certification Area	Building
Vanner, Kailey	Kenmore		Elementary

Recommended Action: Approval of the following modifications to the 2018-2019 substitute teacher list:

Additions:

Name	Address	Certification
Masiello, Nicholas	Grand Island	Social Studies

Rotolo, Sabrina	Buffalo	Early & Childhood Ed
Scoccia, Aaron	Amherst	Music

Removals:

Name	Address	Certification
Dyet, Timothy	Grand Island	Not Certified

RECEIVED

Personnel Department

GITA

RECOMMENDATION FOR HIRE

Supervisors: Submit and return to Human Resources/Personnel

From: Robert N. Julian, Jr. Date: 10/16/2018

Job Information:

Candidate's Name: Charles Anzalone

Building: High School

Tenure Area: Special Education STS

Replacing: Brian Albert

Reason Medical

Start Date: 11/1/2018 FTE: 1.0

Current Employee? No Position: Substitute

of Applicants: 3 # Interviewed: 3

of GI Grads: 0

Previously Tenured? Yes ____ No X District/Dates: n/a

Notes/Comments:

GITA

RECOMMENDATION FOR HIRE

Supervisors: Submit and return to Human Resources/Personnel

From: Mary Haggerty Date: 10/17/2018

Job Information:

Candidate's Name: Renee Cooperman

Building: Kaegebein

Tenure Area: Reading Teacher

Replacing: Kristin Riley

Reason Maternity Leave

Start Date: 11/1/2018 FTE: 1.0

Current Employee? NO Position: Reading Teacher

of Applicants: 2 # Interviewed: 2

of GI Grads: 0

Previously Tenured? Yes ____ No X District/Dates: ____

Notes/Comments:

Unsuccessful candidates notified: Yes NA No _____

Date notified: ____/____/NA

Submission for Interview questions and materials: Yes X No _____

Budget Code: (Personnel Office) _____

Step: (Personnel Office) _____

RECEIVED

OCT 16 2018

Personnel Department

GITA

RECOMMENDATION FOR HIRE

Supervisors: Submit and return to Human Resources/Personnel

From: Mary Haggerty Date: 10 /15 /2018

Job Information:

Candidate's Name: Kailey Vanner

Building: Kaegebein

Tenure Area: Elementary

Replacing: NA

Reason Building Based Substitute

Start Date: 10 /23 /2018 FTE: 4 days per week

Current Employee? No Position: Building Based Substitu

of Applicants: 2 # Interviewed: 2

of GI Grads: 0

Previously Tenured? Yes X No____ District/Dates:_____

Notes/Comments:

IX. Personnel: Non - Instructional

Recommendation/Summary

Personnel: Non - Instructional:

1. Typical information for the Non-Instructional Personnel section is attached.
    a. Requests for LWOP
    b. Appointments
    c. Informational

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date:	October 22, 2018
Agenda Item:	SRP Personnel
Board Action Required:	☒
For Information Only:	☐
Detail:	Request for LWOP, Appointments, Informational
Prepared By:	Terry Weaver
Recommended By:	Dr. Brian Graham Superintendent of Schools

PNI1 REQUEST FOR LEAVE OF ABSENCE

A) Shawn Benzing, asking for Leave Without Pay March 6, 2019 – March 8, 2019 (2 1/2 days)

PNI2 APPOINTMENTS

Recommended Action: Approval of the following non-instructional appointments:

A)

NAME:	Dan Coughlin
ASSIGNMENT:	Cook Manager
EFFECTIVE:	10/22/18
BEGINNING DATE:	10/26/18
SALARY:	$14.34
ADDITIONAL INFORMATION:	Permanent Appointment

B)

NAME:	Maria Marinello
ASSIGNMENT:	Teacher Aide
EFFECTIVE:	10/22/18
BEGINNING DATE:	10/30/18
SALARY:	$14.33
ADDITIONAL INFORMATION:	5 applicants – (5 GI Residents) Current Substitute. Probationary Period will be 10/30/18-4/10/19

C)

NAME:	Gerry Lawrence
ASSIGNMENT:	Bus Driver
EFFECTIVE:	10/22/18
BEGINNING DATE:	10/05/18
SALARY:	$18.28
ADDITIONAL INFORMATION:	4 applicants – Filled by Seniority. Increase in hrs. No probationary period.

D)

NAME:	Peter Kuehne, Jr.
ASSIGNMENT:	Temporary Cleaner
EFFECTIVE:	10/22/18
BEGINNING DATE:	10/23//18 for Approx. 1 Month
SALARY:	$16.01
ADDITIONAL INFORMATION:	4 applicants –Current Sub with district.

PNI3 INFORMATIONAL

A) Lisa Hogrewe – Cleaner, Transferring from Kaeg./Huth Split - 3:00 pm-11:00 pm to Kaegebein 3:00 pm-11:00 pm.

To: Theresa Weaver
Jeff Richards

From: Pat Smith

Date: October 15, 2018

Re: Cook/Manager Recommendation

I am recommending Dan Coughlin for permanent position as Cook/Manager in the high school cafeteria as of October 23rd 2018. His experience, willingness to work, and knowledge will benefit our food service program.

Thank You!

SRP

RECOMMENDATION FOR HIRE

Supervisors: Complete and return to Human Resources/Personnel

From: John M. Fitzpatrick Date: 10/15/2018

Job Information:

Candidate's Name: Maria Marinello

Building: VCMS

Position: Teacher Aide

Replacing: Nasmat "Nancy" Rizek

Reason Retirement

Start Date: 10/30/2018 Shift Time: 7:25-2:25

Current Employee? Yes___ No X Position: _____

of Applicants: 28 # Interviewed: 16

of GI Grads: 8

Notes/Comments:

SRP

RECOMMENDATION FOR HIRE

Supervisors: Complete and return to Human Resources/Personnel

From: Theresa Alizadeh Date: 10/05/2018

Job Information:

Candidate's Name: Gerry Lawrence

Building: Transportation

Position: Bus Driver

Replacing: Michael Fetzer

Reason To take a vacant bus run

Start Date: 10/05/2018 Shift Time: 8:48-9:05 Mon-Th 1:53-4:00 -Fri 1:53-4:00

Current Employee? Yes X No ___ Position: Bus Driver

of Applicants: 4 # Interviewed: filled by seniority

of GI Grads: ___

Notes/Comments:

SRP
RECOMMENDATION FOR HIRE

Supervisors: Complete and return to Human Resources/Personnel

From: Jim Rozler Date: 10/9/2018

Job Information:

Candidate's Name: Peter Kuehne, Jr.

Building: Ransom Road

Position: Temporary Cleaner

Replacing: Chris Oursler

Reason covering for Jim O'Rourke

Start Date: 10/23/2018 Shift Time: 3pm-11pm

Current Employee? Yes___ No X Position: _____

of Applicants: 4 # Interviewed: _____

of GI Grads: _____

Notes/Comments:

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

To: Terry Weaver, Personnel

From: James Rozler, Director of Facilities

Date: October 9, 2018

Re: Buildings & Grounds Personnel

I would like to recommend that Lisa Hogrewe be approved to fill the vacancy for the Cleaner position at Kaegebein in the Buildings & Grounds Dept. with an effective date of October 23, 2018. Can you share this with the Board of Education at their next meeting on October 22nd?

This is a lateral transfer within the District.

Thank you for your consideration in this recommendation.

X. Finance

Recommendation/Summary

Finance:

Dr. Rubie Harris will review the following will need your approval:

F1. Appropriation Status Report

F2. Donation

F3. Reserve Funds

F4. 2017 – 2018 External Audit Report

F5. Budget Transfers over $5,000

Grand Island Central School District

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Meeting Date:	October 22, 2018
Agenda Item:	Appropriation Status Report – All Funds
Board Action Required:	☐
For Information Only:	☒
Detail:	Detail report of the District's budget and expenditures.
Prepared By:	Dr. Rubie R. Harris Assistant Superintendent of School Business and Finance
Recommended By:	Dr. Brian Graham Superintendent of Schools

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1010.400-02	BOE - CONTRACT		20,000.00	0.00	20,000.00	7,886.00	10,335.00	1,779.00
A 1010.425-02	BOE - MISC		10,000.00	(4,000.00)	6,000.00	469.73	4,315.27	1,215.00
A 1010.430-02	BOE - CONF & TRAVEL		4,000.00	0.00	4,000.00	2,978.00	0.00	1,022.00
A 1010.450-02	BOE - SUPPLIES		500.00	0.00	500.00	0.00	0.00	500.00
A 1010.490-08	BOE - BOCES		15,700.00	0.00	15,700.00	3,700.02	11,999.98	0.00
A 1010....BOARD OF EDUCATION		*	***50,200.00***	***(4,000.00)***	***46,200.00***	***15,033.75***	***26,650.25***	***4,516.00***
A 1040.160-02	DIST CLK-NON INST		0.00	0.00	0.00	19,861.24	0.00	(19,861.24)
A 1040....DISTRICT CLERK		*	***0.00***	***0.00***	***0.00***	***19,861.24***	***0.00***	***(19,861.24)***
A 1060.400-02	DIST MTG-CONTRACT		5,000.00	0.00	5,000.00	1,367.10	3,277.90	355.00
A 1060.450-02	DIST MTG-SUPPLIES		500.00	0.00	500.00	311.74	188.26	0.00
A 1060....DISTRICT MEETING		*	***5,500.00***	***0.00***	***5,500.00***	***1,678.84***	***3,466.16***	***355.00***
A 1240.150-02	SUPT - ADM		171,913.00	0.00	171,913.00	41,634.57	119,968.69	10,309.74
A 1240.160-02	SUPT - NON-INSTRUCT		58,949.00	0.00	58,949.00	15,721.06	41,624.30	1,603.64
A 1240.400-02	SUPT - CONTRACT		7,000.00	(1,000.00)	6,000.00	874.00	2,000.00	3,126.00
A 1240.430-02	SUPT - CONF & TRAVEL		3,000.00	5,000.00	8,000.00	5,636.29	2,125.26	238.45
A 1240.450-02	SUPT - SUPPLIES		1,000.00	0.00	1,000.00	0.00	500.00	500.00
A 1240....CHIEF SCHOOL ADMINISTRATOR		*	***241,862.00***	***4,000.00***	***245,862.00***	***63,865.92***	***166,218.25***	***15,777.83***
A 1310.150-05	BUS ADM - ADM SAL		141,438.00	0.00	141,438.00	18,803.40	86,965.83	35,668.77
A 1310.160-05	BUS ADM - N-INST		147,299.00	0.00	147,299.00	33,878.75	113,420.25	0.00
A 1310.161-05	BUS ADM - N-INST OVRTME		14,000.00	0.00	14,000.00	716.28	13,283.72	0.00
A 1310.162-05	BUS ADM - N-INST SUBS		59,000.00	0.00	59,000.00	13,867.86	45,132.14	0.00
A 1310.200-05	BUS ADM - EQUIPMENT		3,000.00	0.00	3,000.00	0.00	2,562.39	437.61
A 1310.400-05	BUS ADM - CONTRACTUAL		115,775.00	0.00	115,775.00	19,579.70	46,619.67	49,575.63
A 1310.415-05	BUS ADM - EQUIP REPAIR		500.00	0.00	500.00	0.00	0.00	500.00
A 1310.425-05	BUS ADM - MISC		58,165.00	(4,500.00)	53,665.00	475.76	33,020.00	20,169.24
A 1310.430-05	BUS ADM - CONF & TRAVEL		3,700.00	4,500.00	8,200.00	1,972.00	3,654.58	2,573.42
A 1310.450-05	BUS ADM - SUPPLIES		28,179.00	(500.00)	27,679.00	1,245.27	10,753.74	15,679.99
A 1310.490-08	BUSINESS OFFICE - BOCES		10,000.00	0.00	10,000.00	2,487.51	7,512.49	0.00
A 1310....BUSINESS ADMINISTRATION		*	***581,056.00***	***(500.00)***	***580,556.00***	***93,026.53***	***362,924.81***	***124,604.66***
A 1320.400-05	AUDIT - CONTRACTUAL		40,000.00	0.00	40,000.00	15,500.00	23,600.00	900.00
A 1320....AUDITING		*	***40,000.00***	***0.00***	***40,000.00***	***15,500.00***	***23,600.00***	***900.00***
A 1325.160-05	TREAS- N-INST SAL		4,200.00	0.00	4,200.00	1,240.00	2,800.00	160.00
A 1325....TREASURER		*	***4,200.00***	***0.00***	***4,200.00***	***1,240.00***	***2,800.00***	***160.00***
A 1420.400-05	LEGAL - CONTRACTUAL		150,000.00	0.00	150,000.00	6,094.50	123,905.50	20,000.00
A 1420.490-08	LEGAL - BOCES		60,000.00	0.00	60,000.00	9,367.26	50,632.74	0.00
A 1420....LEGAL		*	***210,000.00***	***0.00***	***210,000.00***	***15,461.76***	***174,538.24***	***20,000.00***
A 1430.150-10	PERSONNEL - ADMIN SAL		113,744.00	0.00	113,744.00	27,830.73	79,210.62	6,702.65
A 1430.160-10	PERSL - NINST SAL		69,362.00	0.00	69,362.00	15,858.00	53,504.00	0.00
A 1430.161-10	PERSL - NINST OVERTIME		200.00	0.00	200.00	157.60	42.40	0.00
A 1430.400-10	PERSL - CONTRACTUAL		4,000.00	0.00	4,000.00	356.91	2,500.00	1,143.09
A 1430.425-10	MISCELLANEOUS		100.00	0.00	100.00	50.00	0.00	50.00
A 1430.430-10	PERSONNEL CONF & TRAVEL		7,500.00	0.00	7,500.00	1,807.01	2,122.00	3,570.99

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1430.450-10	PERSL - SUPPLIES		200.00	0.00	200.00	0.00	0.00	200.00
A 1430.490-08	PERSL - BOCES SERVICES		22,521.00	0.00	22,521.00	5,550.51	16,970.49	0.00
A 1430....PERSONNEL		*	***217,627.00***	***0.00***	***217,627.00***	***51,610.76***	***154,349.51***	***11,666.73***
A 1480.425-05	PUBLIC INFO - MISC		4,000.00	0.00	4,000.00	3,000.00	1,000.00	0.00
A 1480....PUBLIC INFORMATION & SERVICES		*	***4,000.00***	***0.00***	***4,000.00***	***3,000.00***	***1,000.00***	***0.00***
A 1620.160-01	OP PLNT - NINST SALARIES		1,355,863.00	0.00	1,355,863.00	302,792.98	1,053,070.02	0.00
A 1620.161-01	OP PLNT - NINST OVERTIME		35,000.00	0.00	35,000.00	5,751.69	29,248.31	0.00
A 1620.162-01	OP PLNT - NINST SUBS		17,500.00	0.00	17,500.00	4,145.81	13,354.19	0.00
A 1620.167-01	OP PLNT - SUMMER HELP		11,000.00	0.00	11,000.00	8,309.60	0.00	2,690.40
A 1620.200-01	OP PLNT - EQUIPMENT		35,000.00	0.00	35,000.00	21,534.59	0.00	13,465.41
A 1620.400-01	OP PLNT - CONTRACTUAL		83,650.00	(300.00)	83,350.00	3,502.49	4,372.51	75,475.00
A 1620.405-01	OP PLNT - UTILITIES		1,013,872.00	(55,000.00)	958,872.00	118,067.21	837,163.06	3,641.73
A 1620.425-01	OP PLNT - MISCELLANEOUS		100.00	0.00	100.00	0.00	0.00	100.00
A 1620.430-01	OP PLNT - CONF & TRAVEL		500.00	1,800.00	2,300.00	379.70	1,347.17	573.13
A 1620.445-05	DISTRICT ARCHITECT		100,000.00	0.00	100,000.00	2,000.00	23,000.00	75,000.00
A 1620.450-01	OP PLNT - SUPPLIES		154,765.00	0.00	154,765.00	79,319.71	49,638.45	25,806.84
A 1620....OPERATION OF PLANT		*	***2,807,250.00***	***(53,500.00)***	***2,753,750.00***	***545,803.78***	***2,011,193.71***	***196,752.51***
A 1621.160-01	MAINT - N-INST SALARIES		554,150.00	0.00	554,150.00	109,667.28	444,482.72	0.00
A 1621.161-01	MAINT - N-INST OVERTIME		40,000.00	0.00	40,000.00	3,853.65	36,146.35	0.00
A 1621.165-01	MAINT-ADMINISTRATION SALARY		79,879.00	0.00	79,879.00	18,987.28	54,040.80	6,850.92
A 1621.200-01	MAINT - EQUIPMENT		66,000.00	975.00	66,975.00	5,275.00	5,844.40	55,855.60
A 1621.400-01	MAINT - CONTRACTUAL		277,700.00	18,020.00	295,720.00	143,902.52	124,294.33	27,523.15
A 1621.415-01	MAINT - EQUIP REPAIR		500.00	0.00	500.00	0.00	0.00	500.00
A 1621.425-01	MAINT - MISCELLANEOUS		100.00	0.00	100.00	0.00	0.00	100.00
A 1621.430-01	MAINT - CONF & TRAVEL		1,000.00	0.00	1,000.00	0.00	995.00	5.00
A 1621.450-01	MAINT - SUPPLIES		117,000.00	0.00	117,000.00	29,063.76	31,641.44	56,294.80
A 1621.451-01	MAINT - GASOLINE		20,000.00	0.00	20,000.00	1,278.74	18,721.26	0.00
A 1621....MAINTENANCE OF PLANT		*	***1,156,329.00***	***18,995.00***	***1,175,324.00***	***312,028.23***	***716,166.30***	***147,129.47***
A 1670.490-08	TRANS-BOCES SER		25,000.00	0.00	25,000.00	6,249.99	18,750.01	0.00
A 1670....CENTRAL PRINTING & MAILING		*	***25,000.00***	***0.00***	***25,000.00***	***6,249.99***	***18,750.01***	***0.00***
A 1680.490-08	BOCES - BOCES		694,000.00	0.00	694,000.00	136,996.25	557,003.75	0.00
A 1680....CENTRAL DATA PROCESSING		*	***694,000.00***	***0.00***	***694,000.00***	***136,996.25***	***557,003.75***	***0.00***
A 1910.400-05	UNALLOC INS CONT		280,000.00	0.00	280,000.00	242,283.00	3,500.00	34,217.00
A 1910....UNALLOCATED INSURANCE		*	***280,000.00***	***0.00***	***280,000.00***	***242,283.00***	***3,500.00***	***34,217.00***
A 1950.400-05	ASN SCH PROP - CONTRACT		45,000.00	0.00	45,000.00	0.00	0.00	45,000.00
A 1950....ASSESSMENTS ON SCHOOL PROPERTY		*	***45,000.00***	***0.00***	***45,000.00***	***0.00***	***0.00***	***45,000.00***
A 1964.400-05	REFUNDS - R PROP - CONT		85,000.00	0.00	85,000.00	3,671.81	0.00	81,328.19
A 1964....REFUND ON REAL PROPERTY TAXES		*	***85,000.00***	***0.00***	***85,000.00***	***3,671.81***	***0.00***	***81,328.19***
A 1981.490-08	ADM CHGE - BOCES		265,835.00	0.00	265,835.00	66,436.50	199,398.50	0.00
A 1981....BOCES ADMINISTRATIVE COSTS		*	***265,835.00***	***0.00***	***265,835.00***	***66,436.50***	***199,398.50***	***0.00***
A 1989.400-05	UNCLASSD - CONTRACT		4,500.00	0.00	4,500.00	0.00	0.00	4,500.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1989....UNCLASSIFIED *		***4,500.00***	***0.00***	***4,500.00***	***0.00***	***0.00***	***4,500.00***
A 2010.150-04	CURR DEV-INST SALARIES	144,644.00	0.00	144,644.00	35,174.05	91,860.59	17,609.36
A 2010.152-04	CURR DEV-INST SUBS	21,205.00	(6,000.00)	15,205.00	0.00	15,205.00	0.00
A 2010.154-04	CURR DEV-INST WORKSHOPS	28,340.00	21,000.00	49,340.00	16,030.00	33,310.00	0.00
A 2010.160-04	CURR DEV-N-INST SAL	34,122.00	0.00	34,122.00	7,875.00	26,247.00	0.00
A 2010.400-04	CURR DEV-CONTRACT	45,000.00	(23,300.00)	21,700.00	0.00	0.00	21,700.00
A 2010.430-04	CURR DEV-CONF & TRAVEL	3,200.00	8,300.00	11,500.00	7,479.95	2,140.05	1,880.00
A 2010.450-04	CURR DEV-SUPPLIES	5,000.00	47.01	5,047.01	954.06	2,235.94	1,857.01
A 2010....CURRICULUM DEVEL & SUPERVISION *		***281,511.00***	***47.01***	***281,558.01***	***67,513.06***	***170,998.58***	***43,046.37***
A 2020.150-20	SUPVSN - INST SALARIES	101,648.00	0.00	101,648.00	22,999.99	65,461.55	13,186.46
A 2020.150-30	SUPVSN - INST SALARIES	135,458.00	0.00	135,458.00	32,198.40	91,641.57	11,618.03
A 2020.150-40	SUPVSN - INST SALARIES	188,438.00	0.00	188,438.00	44,791.83	127,484.41	16,161.76
A 2020.150-60	SUPVSN - INST SALARIES	285,832.00	0.00	285,832.00	66,658.74	189,721.01	29,452.25
A 2020.150-80	SUPVSN - INST SALARIES	116,390.00	0.00	116,390.00	27,665.82	78,741.10	9,983.08
A 2020.160-20	SUPVSN - N-INST SAL	57,224.00	0.00	57,224.00	11,419.75	45,804.25	0.00
A 2020.160-30	SUPVSN - N-INST SAL	52,648.00	0.00	52,648.00	10,521.00	42,127.00	0.00
A 2020.160-40	SUPVSN - N-INST SAL	71,888.00	0.00	71,888.00	13,952.04	57,935.96	0.00
A 2020.160-60	SUPVSN - N-INST SAL	91,808.00	0.00	91,808.00	21,406.50	70,401.50	0.00
A 2020.160-80	SUPVSN - N-INST SAL	65,888.00	0.00	65,888.00	13,214.49	52,673.51	0.00
A 2020.161-30	SUPVSN - N-INST OVERT	0.00	0.00	0.00	371.45	0.00	(371.45)
A 2020.161-40	SUPVSN - N-INST OVERT	0.00	0.00	0.00	151.00	0.00	(151.00)
A 2020.161-60	SUPVSN - N-INST OVERT	3,726.00	0.00	3,726.00	0.00	3,726.00	0.00
A 2020.161-80	SUPVSN - N-INST OVERT	300.00	0.00	300.00	107.80	192.20	0.00
A 2020.200-40	SUPVSN - EQUIPMENT	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2020.400-20	SUPVSN - CONTRACTUAL	1,000.00	0.00	1,000.00	793.03	0.00	206.97
A 2020.400-30	SUPVSN - CONTRACTUAL	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
A 2020.400-40	SUPVSN - CONTRACTUAL	800.00	0.00	800.00	0.00	125.00	675.00
A 2020.400-60	SUPVSN - CONTRACTUAL	2,300.00	0.00	2,300.00	480.00	0.00	1,820.00
A 2020.400-80	SUPVSN - CONTRACTUAL	800.00	0.00	800.00	0.00	0.00	800.00
A 2020.415-60	SUPVSN - EQUIP REPAIR	100.00	0.00	100.00	0.00	0.00	100.00
A 2020.415-80	SUPVSN - EQUIP REPAIR	128.00	0.00	128.00	0.00	0.00	128.00
A 2020.420-30	PRINTING	1,200.00	393.00	1,593.00	0.00	1,496.96	96.04
A 2020.420-60	SUPVSN - PRINTING	1,400.00	0.00	1,400.00	0.00	235.00	1,165.00
A 2020.420-80	SUPVSN - PRINTING	1,000.00	(107.00)	893.00	0.00	0.00	893.00
A 2020.425-20	SUPVSN - MISC	1,000.00	0.00	1,000.00	0.00	174.62	825.38
A 2020.425-30	SUPVSN - MISC	2,000.00	(500.00)	1,500.00	0.00	0.00	1,500.00
A 2020.425-40	SUPVSN - MISCELLANEOUS	6,500.00	0.00	6,500.00	280.34	3,822.66	2,397.00
A 2020.425-60	SUPVSN - MISCELLANEOUS	4,000.00	0.00	4,000.00	220.85	0.00	3,779.15
A 2020.430-20	SUPVSN - CONF & TRAVEL	500.00	0.00	500.00	0.00	269.00	231.00
A 2020.430-30	SUPVSN - CONF & TRAVEL	250.00	0.00	250.00	0.00	0.00	250.00
A 2020.430-40	SUPVSN - CONF & TRAVEL	300.00	0.00	300.00	0.00	0.00	300.00
A 2020.430-60	SUPVSN - CONF & TRAVEL	800.00	0.00	800.00	0.00	0.00	800.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2020.430-80	SUPVSN - CONF & TRAVEL	200.00	0.00	200.00	0.00	0.00	200.00
A 2020.431-30	SRP - CONF & TRAVEL	200.00	0.00	200.00	0.00	0.00	200.00
A 2020.431-60	SUPVSN - SRP C & T	300.00	0.00	300.00	0.00	0.00	300.00
A 2020.431-80	SRP - CONF & TRAVEL	150.00	0.00	150.00	0.00	0.00	150.00
A 2020.450-20	SUPVSN - SUPPLIES	8,038.00	0.00	8,038.00	777.74	4,063.70	3,196.56
A 2020.450-30	SUPVSN - SUPPLIES	11,000.00	0.00	11,000.00	284.64	3,676.89	7,038.47
A 2020.450-40	SUPVSN - SUPPLIES	3,400.00	0.00	3,400.00	0.00	200.00	3,200.00
A 2020.450-60	SUPVSN - SUPPLIES	15,200.00	0.00	15,200.00	836.16	2,358.55	12,005.29
A 2020....SUPERVISION-REGULAR SCHOOL *		***1,236,514.00***	***(214.00)***	***1,236,300.00***	***269,131.57***	***842,332.44***	***124,835.99***
A 2060.400-05	RES PLAN-CONTRACTUAL	20,000.00	0.00	20,000.00	7,000.00	13,000.00	0.00
A 2060.490-08	RES PLAN-BOCES	131,351.00	0.00	131,351.00	34,826.61	96,524.39	0.00
A 2060....RESEARCH, PLANNING & EVALUAT *		***151,351.00***	***0.00***	***151,351.00***	***41,826.61***	***109,524.39***	***0.00***
A 2070.400-10	INSERVICE TRAINING - CONTRACTUAL	12,000.00	0.00	12,000.00	0.00	0.00	12,000.00
A 2070.490-08	SPEC NEEDS - BOCES	84,694.00	0.00	84,694.00	21,096.81	63,597.19	0.00
A 2070....INSERVICE TRAINING-INSTRUCTION *		***96,694.00***	***0.00***	***96,694.00***	***21,096.81***	***63,597.19***	***12,000.00***
A 2110.120-20	TEACHING - INST 1-6	1,558,341.00	70,000.00	1,628,341.00	185,955.04	1,375,436.57	66,949.39
A 2110.120-30	TEACHING - INST 1-6	1,125,440.00	0.00	1,125,440.00	135,565.11	987,173.22	2,701.67
A 2110.120-80	TEACHING - INST 1-6	1,894,903.00	0.00	1,894,903.00	232,500.46	1,656,032.82	6,369.72
A 2110.125-20	TEACHING - 4-6	644,272.00	0.00	644,272.00	76,777.21	570,374.11	(2,879.32)
A 2110.125-30	TEACHING - 4-6	773,978.00	0.00	773,978.00	94,909.04	679,665.03	(596.07)
A 2110.125-40	TEACHING - 4-6	576,106.00	0.00	576,106.00	82,337.95	506,550.03	(12,781.98)
A 2110.130-05	TEACHING - SEC 7-12	313,547.00	0.00	313,547.00	0.00	0.00	313,547.00
A 2110.130-06	TEACHING - SEC 7-12	3,400.00	0.00	3,400.00	392.28	3,007.72	0.00
A 2110.130-13	PHYS ED - TEACHING	21,700.00	0.00	21,700.00	3,250.66	16,080.10	2,369.24
A 2110.130-40	TEACHING - SEC 7-12	3,371,543.00	0.00	3,371,543.00	437,782.98	2,910,590.43	23,169.59
A 2110.130-60	TEACHING - SEC 7-12	4,909,226.00	0.00	4,909,226.00	632,680.15	4,237,682.54	38,863.31
A 2110.130-96	STEP STIPEND	226,350.00	0.00	226,350.00	0.00	226,350.00	0.00
A 2110.130-97	GITA INS STIPEND	85,000.00	0.00	85,000.00	0.00	85,000.00	0.00
A 2110.130-98	GITA - RET CASH PAYMENT	60,000.00	0.00	60,000.00	31,345.00	28,655.00	0.00
A 2110.131-60	AAP PROGRAM	23,000.00	0.00	23,000.00	0.00	23,000.00	0.00
A 2110.140-05	TEACHING - INST SUBS	150,000.00	0.00	150,000.00	14,582.50	135,417.50	0.00
A 2110.141-05	INST SUBS - NON-CERT	60,000.00	0.00	60,000.00	11,302.50	48,697.50	0.00
A 2110.142-05	INST SUBS - RETIRED/NON-CERT OVE	40,000.00	0.00	40,000.00	2,517.50	37,482.50	0.00
A 2110.143-05	INST SUBS-NON-CERT OVER 10 DAYS	10,000.00	0.00	10,000.00	0.00	10,000.00	0.00
A 2110.144-05	INST SUBS-SHORT TERM OVER 40 DAY	135,000.00	0.00	135,000.00	1,433.09	133,566.91	0.00
A 2110.145-05	SUBS - BUILDING BASED	120,000.00	0.00	120,000.00	14,700.00	105,300.00	0.00
A 2110.160-13	NON-INSTRUCTIONAL SALARY	6,000.00	0.00	6,000.00	260.00	5,740.00	0.00
A 2110.160-20	TEACHING - N-INSTRUCT	24,207.00	0.00	24,207.00	3,008.34	21,198.66	0.00
A 2110.160-30	TEACHING - N-INSTRUCT	23,067.00	0.00	23,067.00	2,035.76	21,031.24	0.00
A 2110.160-40	TEACHING - N-INSTRUCT	84,924.00	0.00	84,924.00	10,902.08	74,021.92	0.00
A 2110.160-60	TEACHING - N-INSTRUCT	131,242.00	0.00	131,242.00	15,716.68	115,525.32	0.00
A 2110.160-80	TEACHING - N-INSTRUCT	30,719.00	0.00	30,719.00	3,413.47	27,305.53	0.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2110.160-97	SRP INS STIPEND	40,000.00	0.00	40,000.00	0.00	40,000.00	0.00
A 2110.162-05	SRP TEACHING SUBS	20,000.00	0.00	20,000.00	260.00	19,740.00	0.00
A 2110.200-05	TEACHING - EQUIPMENT	32,662.00	0.00	32,662.00	0.00	0.00	32,662.00
A 2110.200-06	TEACHING - EQUIPMENT	24,560.00	0.00	24,560.00	4,758.00	19,141.31	660.69
A 2110.200-13	TEACHING - EQUIPMENT	3,612.00	262.36	3,874.36	1,844.46	712.69	1,317.21
A 2110.200-20	TEACHING - EQUIPMENT	16,000.00	0.00	16,000.00	7,137.73	600.00	8,262.27
A 2110.200-30	TEACHING - EQUIPMENT	23,627.00	0.00	23,627.00	0.00	23,183.24	443.76
A 2110.200-40	TEACHING - EQUIPMENT	16,800.00	0.00	16,800.00	0.00	5,081.31	11,718.69
A 2110.200-60	EQUIPMENT	31,505.00	0.00	31,505.00	585.90	0.00	30,919.10
A 2110.200-80	TEACHING - EQUIPMENT	3,537.00	0.00	3,537.00	185.99	1,426.72	1,924.29
A 2110.400-05	TEACHING - CONTRACTUAL	263,370.00	(47,291.00)	216,079.00	1,000.00	38,000.00	177,079.00
A 2110.400-06	TEACHING - CONTRACTUAL	5,300.00	0.00	5,300.00	0.00	3,500.00	1,800.00
A 2110.400-13	TEACHING - CONTRACTUAL	4,000.00	0.00	4,000.00	3,393.55	562.30	44.15
A 2110.400-40	TEACHING - CONTRACTUAL	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
A 2110.400-60	TEACHING - CONTRACTUAL	9,575.00	0.00	9,575.00	0.00	8,600.00	975.00
A 2110.400-80	TEACHING - CONTRACTUAL	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2110.401-05	SCHOOL RESOURCE OFFICER	0.00	36,096.22	36,096.22	0.00	36,096.22	0.00
A 2110.410-06	TEACHING - CONTRACTUAL	11,500.00	0.00	11,500.00	7,606.00	1,050.00	2,844.00
A 2110.410-60	TEACHING - STUDENT SER	10,000.00	0.00	10,000.00	0.00	8,410.00	1,590.00
A 2110.415-06	TEACHING - EQUIP REPAIR	10,000.00	0.00	10,000.00	1,130.00	3,870.00	5,000.00
A 2110.415-13	TEACHING - EQUIP REPAIR	1,800.00	0.00	1,800.00	0.00	1,000.00	800.00
A 2110.415-61	HS ART - EQUIP REPAIR	300.00	0.00	300.00	0.00	0.00	300.00
A 2110.415-62	HS SCIENCE - EQUIP REPAIR	500.00	0.00	500.00	0.00	0.00	500.00
A 2110.425-13	TEACHING - MISC	1,000.00	0.00	1,000.00	296.41	416.79	286.80
A 2110.425-30	TEACHING - MISC	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 2110.425-60	TEACHING - MISC	2,400.00	0.00	2,400.00	0.00	0.00	2,400.00
A 2110.430-06	TEACHING - CONF & TRAVEL	1,000.00	0.00	1,000.00	0.00	999.40	0.60
A 2110.430-13	TEACHING - CONF & TRAVEL	638.00	0.00	638.00	0.00	638.00	0.00
A 2110.430-20	TEACHING - CONF & TRAVEL	500.00	0.00	500.00	0.00	0.00	500.00
A 2110.430-30	TEACHING - CONF & TRAVEL	800.00	0.00	800.00	0.00	0.00	800.00
A 2110.430-40	TEACHING - CONF & TRAVEL	400.00	1,000.00	1,400.00	0.00	46.22	1,353.78
A 2110.430-60	TEACHING - CONF & TRAVEL	2,339.00	0.00	2,339.00	195.59	0.00	2,143.41
A 2110.430-80	TEACHING - CONF & TRAVEL	800.00	0.00	800.00	0.00	0.00	800.00
A 2110.450-01	TEACHING - SUPPLIES	1,035.00	0.00	1,035.00	0.00	0.00	1,035.00
A 2110.450-06	TEACHING - SUPPLIES	12,000.00	0.00	12,000.00	2,177.94	7,081.23	2,740.83
A 2110.450-13	TEACHING - SUPPLIES	8,500.00	117.59	8,617.59	2,637.70	1,364.47	4,615.42
A 2110.450-14	ED REL SPT SUPPLIES	500.00	0.00	500.00	224.51	275.49	0.00
A 2110.450-20	TEACHING - SUPPLIES	16,500.00	214.00	16,714.00	7,563.67	6,128.47	3,021.86
A 2110.450-30	TEACHING - SUPPLIES	11,590.00	0.00	11,590.00	3,898.86	6,527.12	1,164.02
A 2110.450-34	TEACHING - SUPPLIES	2,400.00	0.00	2,400.00	2,372.95	27.05	0.00
A 2110.450-40	TEACHING - SUPPLIES	10,750.00	0.00	10,750.00	574.90	7,383.91	2,791.19
A 2110.450-42	SCIENCE - SUPPLIES	3,780.00	0.00	3,780.00	633.80	1,404.33	1,741.87

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2110.450-43	ENGLISH - SUPPLIES	600.00	0.00	600.00	0.00	0.00	600.00
A 2110.450-44	MATH- SUPPLIES	325.00	0.00	325.00	0.00	0.00	325.00
A 2110.450-45	SOCIAL STUDIES- SUPPLIES	500.00	0.00	500.00	0.00	0.00	500.00
A 2110.450-46	ART - SUPPLIES	4,450.00	0.00	4,450.00	578.41	1,107.83	2,763.76
A 2110.450-47	TECHNOLOGY - SUPPLIES	4,450.00	0.00	4,450.00	3,170.13	1,268.56	11.31
A 2110.450-48	FOREIGN LANG - SUPPLIES	760.00	0.00	760.00	0.00	0.00	760.00
A 2110.450-49	HOME EC - SUPPLIES	3,300.00	0.00	3,300.00	0.00	2,000.00	1,300.00
A 2110.450-60	TEACHING - SUPPLIES	13,000.00	0.00	13,000.00	108.44	8,117.03	4,774.53
A 2110.450-61	HS ART - SUPPLIES	9,050.00	0.00	9,050.00	4,835.78	4,021.98	192.24
A 2110.450-62	HS SCIENCE - SUPPLIES	13,584.00	0.00	13,584.00	65.00	12,556.04	962.96
A 2110.450-63	HS ENGLISH - SUPPLIES	1,600.00	0.00	1,600.00	338.61	340.00	921.39
A 2110.450-64	HS FOREIGN LANG - SUPPLIES	1,000.00	0.00	1,000.00	163.44	365.75	470.81
A 2110.450-65	HS HEALTH - SUPPLIES	200.00	0.00	200.00	50.50	0.00	149.50
A 2110.450-66	HS SOCIAL STUDIES - SUPPLIES	960.00	0.00	960.00	397.28	202.00	360.72
A 2110.450-67	HS MATH - SUPPLIES	1,000.00	0.00	1,000.00	646.19	296.41	57.40
A 2110.450-68	HS LEARNING CTR - SUPPLIES	500.00	0.00	500.00	0.00	370.00	130.00
A 2110.450-80	TEACHING - SUPPLIES	27,240.00	0.00	27,240.00	16,939.62	2,666.97	7,633.41
A 2110.470-40	TEACHING - TUITION	4,000.00	(1,000.00)	3,000.00	0.00	0.00	3,000.00
A 2110.473-05	CHARTER SCHOOL TUITION	155,000.00	0.00	155,000.00	40,934.67	70,705.33	43,360.00
A 2110.480-05	TEACHING - TEXTBOOKS	31,603.00	0.00	31,603.00	0.00	1,200.00	30,403.00
A 2110.480-20	TEACHING - TEXTBOOKS	26,000.00	0.00	26,000.00	19,697.35	927.05	5,375.60
A 2110.480-30	TEACHING - TEXTBOOKS	25,000.00	0.00	25,000.00	188.07	13,970.67	10,841.26
A 2110.480-40	TEACHING - TEXTBOOKS	40,000.00	4,672.19	44,672.19	14,507.33	18,760.64	11,404.22
A 2110.480-60	HS - STATE AIDED TEXTBOOKS	61,000.00	0.00	61,000.00	13,238.77	5,971.00	41,790.23
A 2110.480-80	TEACHING - TEXTBOOKS	24,000.00	0.00	24,000.00	21,138.80	0.00	2,861.20
A 2110.490-08	TEACHING - BOCES SERVICES	316,000.00	0.00	316,000.00	44,270.22	271,729.78	0.00
A 2110....TEACHING-REGULAR SCHOOL	*	***17,780,167.00***	***64,071.36***	***17,844,238.36***	***2,223,114.37***	***14,700,727.96***	***920,396.03***
A 2250.150-09	SPECIAL ED - SUMMER SCHOOL SALAR	15,000.00	(6,000.00)	9,000.00	5,486.53	0.00	3,513.47
A 2250.150-17	SP EDU - ADM SALARIES	3,333,712.00	0.00	3,333,712.00	422,611.88	2,911,243.20	(143.08)
A 2250.152-17	SP EDU - ADM SALARIES	10,000.00	0.00	10,000.00	5,856.71	4,143.29	0.00
A 2250.160-09	SUMMER SCHOOL - SP ED - SRP SALA	0.00	6,000.00	6,000.00	2,590.15	0.00	3,409.85
A 2250.160-17	SP EDU - N-INST SALARIES	750,259.00	0.00	750,259.00	100,679.60	649,579.40	0.00
A 2250.161-17	SP EDU - N-INST OVERTIME	5,000.00	0.00	5,000.00	1,236.55	3,763.45	0.00
A 2250.200-17	SP EDU - EQUIPMENT	2,900.00	0.00	2,900.00	1,432.91	0.00	1,467.09
A 2250.400-09	SUMMER SCHOOL SP ED - CONTRACTUA	0.00	1,000.00	1,000.00	853.16	0.00	146.84
A 2250.400-17	SP EDU - CONTRACTUAL	560,000.00	4,700.00	564,700.00	36,560.08	410,149.92	117,990.00
A 2250.415-17	SP EDU - EQUIP REPAIR	400.00	0.00	400.00	0.00	0.00	400.00
A 2250.425-17	SP EDU - MISCELLANEOUS	100.00	0.00	100.00	0.00	50.00	50.00
A 2250.430-17	SP EDU - CONF & TRAVEL	1,000.00	0.00	1,000.00	165.99	834.01	0.00
A 2250.440-17	SP EDU - LEGAL	20,000.00	0.00	20,000.00	1,759.90	8,240.10	10,000.00
A 2250.450-17	SP EDU - SUPPLIES	7,000.00	0.00	7,000.00	5,754.82	1,109.87	135.31
A 2250.455-17	SP ED - YUMMY TUMMY	3,000.00	0.00	3,000.00	0.00	2,000.00	1,000.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2250.472-17	TUITION-OTHER	1,367,000.00	91,171.78	1,458,171.78	71,100.34	1,158,709.63	228,361.81
A 2250.490-08	SP EDU - BOCES	450,000.00	0.00	450,000.00	44,951.18	405,048.82	0.00
A 2250....PROGRAMS-STUDENTS W/ DISABIL *		***6,525,371.00***	***96,871.78***	***6,622,242.78***	***701,039.80***	***5,554,871.69***	***366,331.29***
A 2280.150-60	TEACHING - OC ED SEC	442,334.00	0.00	442,334.00	65,143.74	378,931.78	(1,741.52)
A 2280.400-62	OCC ED - CONTRACTUAL	6,000.00	0.00	6,000.00	0.00	0.00	6,000.00
A 2280.410-62	OCC ED - STUDENT SER	1,632.00	0.00	1,632.00	0.00	0.00	1,632.00
A 2280.450-61	OCC ED - SUPPLIES	2,600.00	0.00	2,600.00	67.96	2,473.78	58.26
A 2280.450-62	OCC ED - SUPPLIES	2,300.00	0.00	2,300.00	0.00	1,471.09	828.91
A 2280.450-63	OCC ED - SUPPLIES	36,600.00	0.00	36,600.00	189.06	13,560.94	22,850.00
A 2280.490-08	OCC ED - BOCES SER	880,000.00	0.00	880,000.00	97,898.90	782,101.10	0.00
A 2280....OCCUPATIONAL EDUCATION *		***1,371,466.00***	***0.00***	***1,371,466.00***	***163,299.66***	***1,178,538.69***	***29,627.65***
A 2330.150-07	ADULT ED - ADMIN SAL	109,300.00	0.00	109,300.00	9,275.38	49,666.81	50,357.81
A 2330.150-09	SUMMER SCH -ADMIN SAL	49,000.00	0.00	49,000.00	31,519.42	5,549.98	11,930.60
A 2330.160-07	ADULT ED - N-INST SAL	51,303.00	0.00	51,303.00	4,031.25	29,202.50	18,069.25
A 2330.400-07	ADULT ED - CONTRACTUAL	15,000.00	(1,400.00)	13,600.00	2,532.00	8,768.00	2,300.00
A 2330.400-09	SUMMER SCH - CONTRACTUAL	7,200.00	0.00	7,200.00	0.00	0.00	7,200.00
A 2330.425-07	ADULT ED - MISC	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 2330.450-07	ADULT ED - SUPPLIES	900.00	1,400.00	2,300.00	50.00	2,250.00	0.00
A 2330....TEACHING-SPECIAL SCHOOLS *		***237,703.00***	***0.00***	***237,703.00***	***47,408.05***	***95,437.29***	***94,857.66***
A 2610.150-20	LIB AUDIO INST SAL HUTH GENE	78,857.00	0.00	78,857.00	9,075.82	69,581.18	200.00
A 2610.150-30	LIV/AV ADM SAL	66,921.00	0.00	66,921.00	7,699.18	59,026.82	195.00
A 2610.150-40	LIB/AV ADM SAL	95,550.00	0.00	95,550.00	10,967.32	84,082.68	500.00
A 2610.150-60	LIB/AV ADM SAL	85,060.00	0.00	85,060.00	12,456.94	74,803.06	(2,200.00)
A 2610.150-80	LIB/AV ADM SAL	71,212.00	0.00	71,212.00	8,193.70	62,818.30	200.00
A 2610.160-20	LIB/AV N-INST SAL	27,140.00	0.00	27,140.00	3,876.75	23,263.25	0.00
A 2610.160-30	LIB/AV N-INST SAL	34,389.00	0.00	34,389.00	3,664.40	30,724.60	0.00
A 2610.160-40	LIB/AV N-INST SAL	28,055.00	0.00	28,055.00	4,007.25	24,047.75	0.00
A 2610.160-60	LIB/AV N-INST SAL	29,901.00	0.00	29,901.00	4,270.50	25,630.50	0.00
A 2610.160-80	LIB/AV N-INST SAL	29,155.00	0.00	29,155.00	4,167.00	24,988.00	0.00
A 2610.160-90	LIB/AV NON-INST_SAL	44,334.00	0.00	44,334.00	10,228.80	34,105.20	0.00
A 2610.161-90	COMPUTER ASST-N-INST	4,400.00	0.00	4,400.00	175.84	4,224.16	0.00
A 2610.200-90	EQUIPMENT TECH/AV	28,169.00	0.00	28,169.00	10,395.00	0.00	17,774.00
A 2610.400-40	LIB/AV CONTRACTUAL	300.00	0.00	300.00	0.00	0.00	300.00
A 2610.400-80	LIB/AV CONTRACTUAL	175.00	0.00	175.00	0.00	0.00	175.00
A 2610.400-90	CONTRACTUAL TECH/AV	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 2610.430-80	LIB/AV CONF & TRAVEL	60.00	0.00	60.00	0.00	0.00	60.00
A 2610.450-20	LIB/AV SUPPLIES	2,730.00	0.00	2,730.00	154.65	0.00	2,575.35
A 2610.450-30	LIB/AV SUPPLIES	1,519.00	0.00	1,519.00	0.00	192.94	1,326.06
A 2610.450-40	LIB/AV SUPPLIES	3,458.00	0.00	3,458.00	471.14	662.83	2,324.03
A 2610.450-60	LIB/AV SUPPLIES	3,458.00	500.00	3,958.00	50.50	513.15	3,394.35
A 2610.450-80	LIB/AV SUPPLIES	1,820.00	0.00	1,820.00	194.86	928.51	696.63
A 2610.450-90	SUPPLIES TECH/AV	2,745.00	0.00	2,745.00	0.00	0.00	2,745.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2610.460-05	LIB/AV STATE-AID SUPPLY	2,550.00	0.00	2,550.00	0.00	1,200.00	1,350.00
A 2610.460-20	LIB/AV STATE AIDED	2,800.00	0.00	2,800.00	0.00	0.00	2,800.00
A 2610.460-30	LIB/AV STATE-AID SUPPLY	2,700.00	0.00	2,700.00	0.00	0.00	2,700.00
A 2610.460-40	LIB/AV STATE-AID SUPPLY	4,300.00	0.00	4,300.00	0.00	1,000.00	3,300.00
A 2610.460-60	LIB/AV STATE-AIDED	6,500.00	0.00	6,500.00	1,521.01	341.73	4,637.26
A 2610.460-80	LIB/AV STATE AIDED	2,500.00	0.00	2,500.00	0.00	1,554.11	945.89
A 2610.490-08	LIBRARY/AV BOCES CONTRACT	125,437.00	0.00	125,437.00	7,152.24	118,284.76	0.00
A 2610....SCHOOL LIBRARY & AUDIOVISUAL	*	***788,195.00***	***500.00***	***788,695.00***	***98,722.90***	***641,973.53***	***47,998.57***
A 2630.150-90	COMPUTER ASST-ADM SAL	94,984.00	0.00	94,984.00	25,929.02	64,259.47	4,795.51
A 2630.154-90	TIFS - TECHNOLOGY WORKSHOPS	6,500.00	0.00	6,500.00	35.00	6,465.00	0.00
A 2630.160-90	COMPUTER ASST-N-INST SAL	232,807.00	0.00	232,807.00	53,345.06	179,461.94	0.00
A 2630.161-90	COMPUTER ASST-N-INST OVTM	1,000.00	0.00	1,000.00	0.00	1,000.00	0.00
A 2630.200-90	COMPUTER ASST - EQUIPMENT	30,000.00	0.00	30,000.00	0.00	0.00	30,000.00
A 2630.220-05	COMPUTER ASST-ST AID HDWRE	51,674.00	0.00	51,674.00	1,104.90	2,016.00	48,553.10
A 2630.400-40	COMPUTER LAB- CONTRACTUAL	300.00	0.00	300.00	0.00	0.00	300.00
A 2630.400-90	COMPUTER ASST-CONTRACTUAL	37,900.00	0.00	37,900.00	1,628.00	819.97	35,452.03
A 2630.415-40	COMPUTER LAB - EQUIP REPAIR	200.00	0.00	200.00	0.00	0.00	200.00
A 2630.415-90	COMPUTER ASST-EQUIP REPAIR	3,000.00	0.00	3,000.00	308.00	0.00	2,692.00
A 2630.425-90	COMPUTER ASST-MISC	3,000.00	0.00	3,000.00	0.00	100.00	2,900.00
A 2630.430-90	COMPUTER ASST-CONF & TRAVEL	5,000.00	0.00	5,000.00	550.00	3,479.50	970.50
A 2630.431-90	COMPUTER ASST-SRP C & T	3,000.00	0.00	3,000.00	0.00	1,689.50	1,310.50
A 2630.450-40	COMPUTER LAB - SUPPLIES	698.00	0.00	698.00	0.00	0.00	698.00
A 2630.450-60	HS COMPUTERS - SUPPLIES	2,400.00	0.00	2,400.00	0.00	0.00	2,400.00
A 2630.450-90	COMPUTER ASST-SUPPLIES	18,000.00	697.30	18,697.30	1,540.87	6,074.41	11,082.02
A 2630.460-90	COMPUTER ASST - STATE AIDED	50,000.00	16,291.00	66,291.00	32,605.31	33,518.16	167.53
A 2630.490-08	COMPUTER ASST-BOCES	494,283.00	0.00	494,283.00	155,671.33	338,611.67	0.00
A 2630....COMPUTER ASSISTED INSTRUCTION	*	***1,034,746.00***	***16,988.30***	***1,051,734.30***	***272,717.49***	***637,495.62***	***141,521.19***
A 2805.160-14	ATTENDANCE-NON-INST SALARIES	69,096.00	0.00	69,096.00	9,871.47	59,224.53	0.00
A 2805.415-14	ATTENDANCE-EQUIP REPAIR	200.00	0.00	200.00	0.00	0.00	200.00
A 2805.430-14	ATTENDANCE-CONF & TRAVEL	200.00	0.00	200.00	0.00	200.00	0.00
A 2805....ATTENDANCE-REGULAR SCHOOL	*	***69,496.00***	***0.00***	***69,496.00***	***9,871.47***	***59,424.53***	***200.00***
A 2810.150-40	GUIDANCE SEC	208,930.00	0.00	208,930.00	32,648.02	174,649.60	1,632.38
A 2810.150-60	GUIDANCE SEC	373,949.00	0.00	373,949.00	61,552.02	312,285.94	111.04
A 2810.154-16	GUIDANCE-CURR WORKSHOPS	12,000.00	0.00	12,000.00	9,644.35	2,355.65	0.00
A 2810.160-40	GUIDANCE N-INST SAL	68,971.00	0.00	68,971.00	13,434.75	55,536.25	0.00
A 2810.160-60	GUIDANCE N-INST SAL	75,465.00	0.00	75,465.00	16,771.50	58,693.50	0.00
A 2810.161-60	GUIDANCE-NON-INST OV	800.00	0.00	800.00	196.15	603.85	0.00
A 2810.410-40	GUIDANCE - STUDENT SERVICES	600.00	0.00	600.00	0.00	0.00	600.00
A 2810.410-60	HS GUIDANCE - STUDENT SERVIC	100.00	0.00	100.00	0.00	100.00	0.00
A 2810.425-40	GUIDANCE - MISCELLANEOUS	1,500.00	0.00	1,500.00	489.97	0.00	1,010.03
A 2810.425-60	HS GUIDANCE - MISC	500.00	0.00	500.00	107.00	45.00	348.00
A 2810.450-16	DIAG SCREEN-SUPPLIES	500.00	0.00	500.00	0.00	0.00	500.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2810.450-40	GUIDANCE - SUPPLIES	850.00	0.00	850.00	0.00	456.40	393.60
A 2810.450-60	HS GUIDANCE - SUPPLIES	2,000.00	107.70	2,107.70	178.50	1,929.20	0.00
A 2810....GUIDANCE-REGULAR SCHOOL	*	***746,165.00***	***107.70***	***746,272.70***	***135,022.26***	***606,655.39***	***4,595.05***
A 2815.153-11	HEALTH - SUMMER	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 2815.160-11	HEALTH - NON-INST SALARIES	301,053.00	0.00	301,053.00	50,484.52	250,568.48	0.00
A 2815.161-11	HEALTH - NON-INST OVERTIME	1,600.00	0.00	1,600.00	703.98	896.02	0.00
A 2815.162-05	HEALTH - SUBSTITUTES	20,000.00	0.00	20,000.00	241.74	19,758.26	0.00
A 2815.400-11	HEALTH - CONTRACTUAL	120,000.00	0.00	120,000.00	9,600.00	5,300.00	105,100.00
A 2815.415-11	HEALTH - EQUIP REPAIR	1,200.00	0.00	1,200.00	0.00	800.00	400.00
A 2815.430-11	HEALTH - CONF & TRAVEL	900.00	0.00	900.00	557.24	300.00	42.76
A 2815.450-05	HEALTH SUPPLIES - AED	3,525.00	0.00	3,525.00	0.00	0.00	3,525.00
A 2815.450-11	HEALTH - SUPPLIES	7,000.00	0.00	7,000.00	3,451.32	602.72	2,945.96
A 2815....HEALTH SERVICES-REGULAR SCHOOL	*	***458,278.00***	***0.00***	***458,278.00***	***65,038.80***	***278,225.48***	***115,013.72***
A 2825.490-08	SOC WORK - BOCES SER	655.00	0.00	655.00	65.50	589.50	0.00
A 2825....SOCIAL WORK SRVC-REG SCHOOL	*	***655.00***	***0.00***	***655.00***	***65.50***	***589.50***	***0.00***
A 2830.150-14	PUPIL SER-ADM SAL	535,069.00	0.00	535,069.00	80,365.46	462,216.97	(7,513.43)
A 2830.160-14	NON-INSTRUCTIONAL	64,985.00	0.00	64,985.00	17,127.90	47,857.10	0.00
A 2830.430-14	PUPIL SER-CONF & TRAVEL	500.00	0.00	500.00	0.00	500.00	0.00
A 2830.450-14	PUPIL SER-SUPPLIES	2,500.00	0.00	2,500.00	447.40	600.38	1,452.22
A 2830....PUPIL PERSONNEL SRVC-SPEC SCHL	*	***603,054.00***	***0.00***	***603,054.00***	***97,940.76***	***511,174.45***	***(6,061.21)***
A 2850.150-13	INTRAMURAL/EXTRAMURAL	37,438.00	0.00	37,438.00	2,720.00	34,718.00	0.00
A 2850.150-20	CO-CURR-ADMIN SALARIES	14,000.00	0.00	14,000.00	0.00	14,000.00	0.00
A 2850.150-30	COCURR-ADMIN SALARIES	12,000.00	0.00	12,000.00	480.00	11,520.00	0.00
A 2850.150-40	COCURR-ADMIN SALARIES	22,000.00	0.00	22,000.00	1,716.21	20,283.79	0.00
A 2850.150-60	HS COCURR-ADMIN SALARIES	46,000.00	0.00	46,000.00	574.37	45,425.63	0.00
A 2850.400-60	HS COCURR - CONTRACTUAL	200.00	0.00	200.00	0.00	0.00	200.00
A 2850.415-13	COCURR-EQUIP REPAIR	250.00	250.00	500.00	0.00	250.00	250.00
A 2850.430-60	CO-CURRICULAR - DECA CONF & TRAV	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A 2850.450-13	COCURR-SUPPLIES	765.00	0.00	765.00	514.69	250.00	0.31
A 2850.450-60	COCURR - SUPPLIES	400.00	0.00	400.00	0.00	0.00	400.00
A 2850....CO-CURRICULAR ACTIV-REG SCHL	*	***143,053.00***	***250.00***	***143,303.00***	***6,005.27***	***126,447.42***	***10,850.31***
A 2855.150-12	INTERSCHOLASTIC ATHLETICS	315,075.00	0.00	315,075.00	47,358.10	267,716.95	(0.05)
A 2855.160-12	ATHLETICS-N-INST SAL	19,500.00	0.00	19,500.00	2,799.37	16,700.63	0.00
A 2855.200-12	ATHLETICS-EQUIPMENT	35,000.00	958.38	35,958.38	23,756.77	1,586.60	10,615.01
A 2855.400-12	ATHLETICS-CONTRACTUAL	128,300.00	30.56	128,330.56	25,066.95	43,365.56	59,898.05
A 2855.410-12	ATHLETICS-STUDENT SER	9,500.00	1,666.28	11,166.28	2,610.00	8,444.28	112.00
A 2855.415-12	ATHLETICS-EQUIP REPAIR	11,000.00	4,476.74	15,476.74	4,523.26	9,000.00	1,953.48
A 2855.420-12	ATHLETICS-PRINTING	1,000.00	571.00	1,571.00	0.00	871.00	700.00
A 2855.430-12	ATHLETICS-CONF & TRAVEL	2,320.00	0.00	2,320.00	0.00	278.00	2,042.00
A 2855.450-12	ATHLETICS-SUPPLIES	27,000.00	1,168.07	28,168.07	4,129.30	12,638.57	11,400.20
A 2855.490-08	ATHLETICS-BOCES SER	5,101.00	0.00	5,101.00	2,144.01	2,956.99	0.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2855....INTERSCHOL ATHLETICS-REG SCHL	*	***553,796.00***	***8,871.03***	***562,667.03***	***112,387.76***	***363,558.58***	***86,720.69***
A 5510.160-03	TRANS-N-INST SAL	1,703,297.00	0.00	1,703,297.00	243,252.27	1,460,044.73	0.00
A 5510.163-03	TRANSPORTATION ADMIN OFFICE	283,847.00	0.00	283,847.00	54,934.07	228,912.93	0.00
A 5510.165-03	TRANSPORTATION ADMIN SALARY	73,314.00	0.00	73,314.00	17,426.70	49,599.07	6,288.23
A 5510.200-03	TRANS-EQUIPMENT	13,300.00	0.00	13,300.00	77.32	1,922.68	11,300.00
A 5510.400-03	TRANS-CONTRACTUAL	87,000.00	0.00	87,000.00	13,767.26	34,508.74	38,724.00
A 5510.415-03	TRANS-EQUIP REPAIR	22,850.00	0.00	22,850.00	8,907.95	13,592.05	350.00
A 5510.420-03	TRANS-PRINTING	275.00	0.00	275.00	0.00	0.00	275.00
A 5510.430-03	TRANS-CONF & TRAVEL	3,580.00	125.00	3,705.00	2,729.64	0.00	975.36
A 5510.450-03	TRANS-SUPPLIES	140,161.00	595.07	140,756.07	55,029.30	56,635.24	29,091.53
A 5510.451-03	TRANS-GASOLINE	228,500.00	0.00	228,500.00	25,335.98	117,178.93	85,985.09
A 5510.490-08	TRANS-BOCES SER	1,224.00	0.00	1,224.00	297.51	926.49	0.00
A 5510....DISTRICT TRANSPORT-MEDICAID	*	***2,557,348.00***	***720.07***	***2,558,068.07***	***421,758.00***	***1,963,320.86***	***172,989.21***
A 5530.405-03	BUS GAR-UTILITIES	72,750.00	0.00	72,750.00	0.00	0.00	72,750.00
A 5530.450-01	TRANS GAR - CUST SUPPPLIES	6,000.00	0.00	6,000.00	3,795.95	0.00	2,204.05
A 5530.450-03	BUS GAR-SUPPLIES	900.00	0.00	900.00	673.30	151.70	75.00
A 5530....GARAGE BUILDING	*	***79,650.00***	***0.00***	***79,650.00***	***4,469.25***	***151.70***	***75,029.05***
A 5540.400-03	CONTRACTED TRANSPORTATION	150,000.00	0.00	150,000.00	0.00	150,000.00	0.00
A 5540....CONTRACT TRANSPORT-MEDICAID	*	***150,000.00***	***0.00***	***150,000.00***	***0.00***	***150,000.00***	***0.00***
A 8060.160-01	CIVIC-N-INST SAL	17,045.00	0.00	17,045.00	0.00	17,045.00	0.00
A 8060....CIVIC ACTIVITIES	*	***17,045.00***	***0.00***	***17,045.00***	***0.00***	***17,045.00***	***0.00***
A 9010.800-05	STATE RET-EMP BENEFITS	1,109,583.00	0.00	1,109,583.00	0.00	1,109,583.00	0.00
A 9010....STATE RETIREMENT	*	***1,109,583.00***	***0.00***	***1,109,583.00***	***0.00***	***1,109,583.00***	***0.00***
A 9020.800-05	TEACHER RET-EMP BENEFITS	2,658,953.00	0.00	2,658,953.00	0.00	10,000.00	2,648,953.00
A 9020....TEACHERS' RETIREMENT	*	***2,658,953.00***	***0.00***	***2,658,953.00***	***0.00***	***10,000.00***	***2,648,953.00***
A 9030.800-05	SOC SEC - EMP BENEFITS	2,404,786.00	0.00	2,404,786.00	375,198.99	0.00	2,029,587.01
A 9030....SOCIAL SECURITY	*	***2,404,786.00***	***0.00***	***2,404,786.00***	***375,198.99***	***0.00***	***2,029,587.01***
A 9040.800-05	WORK COMP-EMP BENEFI-X-X	588,000.00	0.00	588,000.00	512,828.45	534.68	74,636.87
A 9040....WORKERS' COMPENSATION	*	***588,000.00***	***0.00***	***588,000.00***	***512,828.45***	***534.68***	***74,636.87***
A 9050.800-05	UNEMPLOY-EMP BENEFITS	80,010.00	0.00	80,010.00	1,210.00	71,210.00	7,590.00
A 9050....UNEMPLOYMENT INSURANCE	*	***80,010.00***	***0.00***	***80,010.00***	***1,210.00***	***71,210.00***	***7,590.00***
A 9060.800-05	HEALTH INS - EMP BENEFITS	8,078,923.00	0.00	8,078,923.00	2,655,954.55	1,016,480.72	4,406,487.73
A 9060.801-05	HEALTH REIMBURSEMENT ACCOUNT	173,275.00	0.00	173,275.00	37,679.77	80,120.23	55,475.00
A 9060....HOSPITAL, MEDICAL & DENTAL INS	*	***8,252,198.00***	***0.00***	***8,252,198.00***	***2,693,634.32***	***1,096,600.95***	***4,461,962.73***
A 9089.810-05	GITA 403B - RETIREMENT PAYMENTS	350,000.00	0.00	350,000.00	108,659.90	0.00	241,340.10
A 9089.811-05	SRP 403B - RETIREMENT PAYMENTS	75,000.00	0.00	75,000.00	0.00	0.00	75,000.00
A 9089....OTHER	*	***425,000.00***	***0.00***	***425,000.00***	***108,659.90***	***0.00***	***316,340.10***
A 9711.600-05	SB SCH CONST-PRINCIPAL	2,505,000.00	0.00	2,505,000.00	210,000.00	0.00	2,295,000.00
A 9711.700-05	SB SCH CONST-INTEREST	1,918,210.00	0.00	1,918,210.00	28,330.00	0.00	1,889,880.00
A 9711....	*	***4,423,210.00***	***0.00***	***4,423,210.00***	***238,330.00***	***0.00***	***4,184,880.00***
A 9722.600-05	STATUTORY BOND BUS PRINCIPAL	664,987.00	0.00	664,987.00	0.00	0.00	664,987.00
A 9722.700-05	STATUTORY BOND BUS INTEREST	40,368.00	0.00	40,368.00	0.00	0.00	40,368.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 9722....		*	***705,355.00***	***0.00***	***705,355.00***	***0.00***	***0.00***	***705,355.00***
A 9731.700-05	SCHOOL CONSTRUCTION BAN INTEREST		35,000.00	0.00	35,000.00	0.00	0.00	35,000.00
A 9731....		*	***35,000.00***	***0.00***	***35,000.00***	***0.00***	***0.00***	***35,000.00***
A 9901.930-05	TRANS SCH FOOD SERVICE FUND		40,000.00	0.00	40,000.00	0.00	0.00	40,000.00
A 9901.950-05	TRANS TO SPECIAL AID FUND		60,000.00	0.00	60,000.00	0.00	0.00	60,000.00
A 9901....TRANSFER TO SPECIAL AID		*	***100,000.00***	***0.00***	***100,000.00***	***0.00***	***0.00***	***100,000.00***
A 9950.900-05	TRANS TO CAPITAL		100,000.00	0.00	100,000.00	0.00	0.00	100,000.00
A 9950....TRANSFER TO CAPITAL		*	***100,000.00***	***0.00***	***100,000.00***	***0.00***	***0.00***	***100,000.00***
GRAND TOTALS			***62,481,712.00***	***153,208.25***	***62,634,920.25***	***10,282,039.41***	***34,781,578.41***	***17,571,302.43***

Report Completed 11:06 AM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
C 2860.160-00	LUNCH NON INST BUS. ADM. GEN	470,000.00	0.00	470,000.00	57,201.84	27,755.39	385,042.77
C 2860.160-99	LUNCH - ST STEPHENS	20,000.00	0.00	20,000.00	2,341.05	0.00	17,658.95
C 2860.200-00	LUNCH EQUIPMENT	40,000.00	0.00	40,000.00	19.98	680.02	39,300.00
C 2860.400-00	LUNCH CONTRACTUAL	15,000.00	0.00	15,000.00	4,848.02	3,508.83	6,643.15
C 2860.409-00	OTHER CONTRACTUAL	20,000.00	0.00	20,000.00	61.93	2,538.07	17,400.00
C 2860.410-00	LUNCH CONT EXP	400,000.00	0.00	400,000.00	43,940.72	303,959.28	52,100.00
C 2860.450-00	LUNCH-SUPPLIES	20,000.00	0.00	20,000.00	2,060.46	14,039.54	3,900.00
C 2860....	*	***985,000.00***	***0.00***	***985,000.00***	***110,474.00***	***352,481.13***	***522,044.87***
C 9030.800-00	SOCIAL SECURITY	38,000.00	0.00	38,000.00	0.00	0.00	38,000.00
C 9030.800-99	SOC SECURITY - ST STEPHENS	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
C 9030....	*	***40,000.00***	***0.00***	***40,000.00***	***0.00***	***0.00***	***40,000.00***
C 9060.800-00	HOSP/MED/DENTAL	150,000.00	0.00	150,000.00	0.00	0.00	150,000.00
C 9060....	*	***150,000.00***	***0.00***	***150,000.00***	***0.00***	***0.00***	***150,000.00***
GRAND TOTALS		***1,175,000.00***	***0.00***	***1,175,000.00***	***110,474.00***	***352,481.13***	***712,044.87***

Report Completed 11:06 AM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
F 2110.150-03-1819	TITLE I - PROFESSIONAL SALARIES	323,609.00	0.00	323,609.00	49,294.22	332,605.50	(58,290.72)
F 2110.150-05-1718	TITLE IIA- PROFESSIONAL SALARIES	0.00	0.00	0.00	3,075.00	0.00	(3,075.00)
F 2110.150-05-1819	TITLE IIA - PROF SALARIES	54,510.00	0.00	54,510.00	0.00	0.00	54,510.00
F 2110.150-08-1819	TITLE IV - PROFESSIONAL SALARIES	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
F 2110.400-03-1819	TITLE I - PURCHASED SERVICES	1,206.00	0.00	1,206.00	0.00	0.00	1,206.00
F 2110.400-05-1718	TITLE IIA - PURCHASED SERVICES	0.00	2,175.00	2,175.00	0.00	2,175.00	0.00
F 2110.400-05-1819	TITLE IIA - PURCHASED SERVICES	18,776.00	0.00	18,776.00	0.00	0.00	18,776.00
F 2110.400-08-1819	TITLE IV - PURCHASED SERVICES	13,198.00	0.00	13,198.00	0.00	0.00	13,198.00
F 2110.450-03-1819	TITLE I - SUPPLIES	29,786.00	0.00	29,786.00	5,057.75	2,500.00	22,228.25
F 2110.450-05-1718	TITLE IIA - SUPPLIES	0.00	9,364.78	9,364.78	21,118.89	0.00	(11,754.11)
F 2110.450-05-1819	TITLE 11A - SUPPLIES	20,000.00	0.00	20,000.00	8,513.02	4,041.55	7,445.43
F 2110.450-08-1819	TITLE IV - SUPPLIES AND MATERIAL	4,419.00	0.00	4,419.00	0.00	0.00	4,419.00
F 2110.460-03-1718	TITLE I - CONF & TRAVEL	0.00	1,978.00	1,978.00	1,792.07	0.00	185.93
F 2110.460-03-1819	TITLE 1 - CONF & TRAVEL	21,000.00	0.00	21,000.00	1,089.39	3,281.26	16,629.35
F 2110.460-05-1718	TITLE IIA - CONF & TRAVEL	0.00	5,410.00	5,410.00	6,061.50	0.00	(651.50)
F 2110.460-05-1819	TITLE IIA - CONF & TRAVEL	8,000.00	0.00	8,000.00	291.00	1,636.65	6,072.35
F 2110.460-08-1819	TITLE IV - CONF & TRAVEL	4,500.00	0.00	4,500.00	0.00	0.00	4,500.00
F 2110.490-08-1819	TITLE IV - BOCES SERVICES	250.00	0.00	250.00	0.00	0.00	250.00
F 2110.800-03-1718	TITLE I - EMPLOYEE BENEFITS	0.00	0.00	0.00	48,349.00	0.00	(48,349.00)
F 2110.800-03-1819	TITLE 1 - EMPLOYEE BENEFITS	30,832.00	0.00	30,832.00	0.00	0.00	30,832.00
F 2110.800-05-1718	TITLE IIA - EMPLOYEE BENEFITS	0.00	0.00	0.00	1,661.00	0.00	(1,661.00)
F 2110.800-05-1819	TITLE IIA - EMPLOYEE BENEFITS	3,312.00	0.00	3,312.00	0.00	0.00	3,312.00
F 2110....	*	***538,398.00***	***18,927.78***	***557,325.78***	***146,302.84***	***346,239.96***	***64,782.98***
F 2250.150-01-1718	PROFESSIONAL SALARIES	0.00	0.00	0.00	6,499.56	39,856.20	(46,355.76)
F 2250.150-01-1819	SEC 611-PROFESSIONAL SALARIES	353,228.00	0.00	353,228.00	43,131.72	312,715.28	(2,619.00)
F 2250.400-01-1718	PURCHASES SERVIES 611	0.00	28,675.00	28,675.00	8,900.00	4,175.00	15,600.00
F 2250.400-01-1819	SEC 611-PURCHASED SERVICES	241,786.00	0.00	241,786.00	0.00	171,200.00	70,586.00
F 2250.400-02-1819	SEC 619 - PURCHASED SERVICES	6,906.00	0.00	6,906.00	0.00	0.00	6,906.00
F 2250.450-01-1718	SUPPLIES 611	0.00	3,255.98	3,255.98	3,781.38	0.00	(525.40)
F 2250.450-01-1819	SEC 611-SUPPLIES	17,012.00	0.00	17,012.00	0.00	0.00	17,012.00
F 2250.450-02-1819	SEC 619 - SUPPLIES AND MATERIALS	4,663.00	0.00	4,663.00	0.00	0.00	4,663.00
F 2250.460-01-1718	CONF AND TRAVEL 611	0.00	158.94	158.94	188.19	0.00	(29.25)
F 2250.460-01-1819	SEC 611-CONF & TRAVEL	31,000.00	0.00	31,000.00	899.10	2,201.40	27,899.50
F 2250....	*	***654,595.00***	***32,089.92***	***686,684.92***	***63,399.95***	***530,147.88***	***93,137.09***
F 2253.470-11-1718	SUMMER SCHOOL TUITION	0.00	0.00	0.00	1,328.00	0.00	(1,328.00)
F 2253.470-11-1819	SUMMER SCHOOL TUITION	450,000.00	0.00	450,000.00	344,472.98	39,711.14	65,815.88
F 2253....	*	***450,000.00***	***0.00***	***450,000.00***	***345,800.98***	***39,711.14***	***64,487.88***
F 2510.150-07-1819	UPK - SALARIES	65,803.00	0.00	65,803.00	6,087.36	38,552.64	21,163.00
F 2510.400-07-1819	UPK - PURCHASED SERVICES	16,450.00	0.00	16,450.00	1,645.00	14,805.00	0.00
F 2510.450-07-1819	UPK - SUPPLIES	3,000.00	3,000.00	6,000.00	0.00	5,343.59	656.41
F 2510.800-07-1819	UPK EMPLOYEE BENEFITS	25,570.00	(3,000.00)	22,570.00	0.00	0.00	22,570.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
F 2510....		*	***110,823.00***	***0.00***	***110,823.00***	***7,732.36***	***58,701.23***	***44,389.41***
F 5511.160-10-1718	SS TRANS SALARIES 17/18		0.00	196.98	196.98	0.00	0.00	196.98
F 5511.160-10-1819	SUMMER TRANS - SRP SALARY		65,000.00	0.00	65,000.00	32,438.76	0.00	32,561.24
F 5511.400-10-1819	SUMMER CONTRACTUAL		0.00	10,000.00	10,000.00	9,938.32	0.00	61.68
F 5511.450-10-1718	SUM SCHL SUPPLIES		0.00	27,129.42	27,129.42	0.00	0.00	27,129.42
F 5511.450-10-1819	SUMMER TRANS - SUPPLIES		95,000.00	0.00	95,000.00	0.00	0.00	95,000.00
F 5511.800-10-1819	SUMMER TRANS - BENEFITS		30,000.00	0.00	30,000.00	0.00	0.00	30,000.00
F 5511....		*	***190,000.00***	***37,326.40***	***227,326.40***	***42,377.08***	***0.00***	***184,949.32***
F 5541.400-10-1819	SUMMER CONTRACT TRANS		0.00	40,000.00	40,000.00	28,284.00	0.00	11,716.00
F 5541....		*	***0.00***	***40,000.00***	***40,000.00***	***28,284.00***	***0.00***	***11,716.00***
GRAND TOTALS			***1,943,816.00***	***128,344.10***	***2,072,160.10***	***633,897.21***	***974,800.21***	***463,462.68***

Report Completed 11:06 AM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
HCP1 1620.201-00	CONSTRUCTION MANAGER	63,000.00	0.00	63,000.00	0.00	63,000.00	0.00
HCP1 1620.240-68	HS-PHASE IV - CONTRACTUAL	63,033.00	0.00	63,033.00	0.00	0.00	63,033.00
HCP1 1620.240-86	SIDWAY-PHASE IV-CONTRACTUAL	6,233.00	0.00	6,233.00	0.00	0.00	6,233.00
HCP1 1620.243-68	HS-PHASE IV-INSURANCE	5,383.00	0.00	5,383.00	0.00	5,383.00	0.00
HCP1 1620.243-86	SIDWAY-PHASE IV-INSURANCE	533.00	0.00	533.00	0.00	532.00	1.00
HCP1 1620.245-00	ARCHITECT SERVICES	25,594.00	0.00	25,594.00	0.00	25,594.00	0.00
HCP1 1620.293-68	HS-PHASE IV-GEN CONSTRUCTION	166,500.00	0.00	166,500.00	0.00	166,500.00	0.00
HCP1 1620.293-86	SIDWAY-PHASE IV-GEN CONSTRUCTION	21,000.00	0.00	21,000.00	0.00	21,000.00	0.00
HCP1 1620.294-68	HS-PHASE IV-HVAC	101,500.00	0.00	101,500.00	0.00	101,500.00	0.00
HCP1 1620.296-68	HS-PHASE IV-ELECTRIC	46,900.00	0.00	46,900.00	0.00	46,900.00	0.00
HCP1 1620.297-68	HS-PHASE IV-SITEWORK	716,183.00	0.00	716,183.00	0.00	716,183.00	0.00
HCP1 1620.297-86	SIDWAY-PHASE IV-SITEWORK	65,417.00	0.00	65,417.00	0.00	65,417.00	0.00
HCP1 1620....	*	***1,281,276.00***	***0.00***	***1,281,276.00***	***0.00***	***1,212,009.00***	***69,267.00***
GRAND TOTALS		***1,281,276.00***	***0.00***	***1,281,276.00***	***0.00***	***1,212,009.00***	***69,267.00***

Report Completed 11:06 AM

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

Meeting Date: October 22, 2018

Agenda Item: Donation

Board Action Required: ☒

For Information Only: ☐

Detail: The District has received a donation of plastic totes for the STEAM room from Keri Schlageter, an art teacher at Kaegebein Memos from Mary Haggerty and Keri Schlageter are attached explaining the donation.

Prepared By: Dr. Rubie R. Harris
Assistant Superintendent of School Business and Finance

Recommended By: Dr. Brian Graham
Superintendent of Schools

Kaegebein Elementary School Memorandum

TO: Dr. Brian Graham
FROM: Mary Haggerty
DATE: October 16, 2018
RE: Donation of Plastic Totes

Attached is a note from Keri Schlageter, our Art Teacher. She and her husband are donating 10 plastic totes for our STEAM room for storage. The totes are clean and in very good condition. We will be using them to store materials for our STEAM room activities.

October 6, 2018

Dear Mrs. Haggerty,

I would like to donate 10 Tupperware style bins to Kaegebein for our new STEAM room to contain and easily transport supplies. If needed, I have more to donate as well from our recent move.

Take Care,
Keri Schlageter

Grand Island Central School District

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Meeting Date:	October 22, 2018
Agenda Item:	Reserve Funds
Board Action Required:	☒
For Information Only:	☐
Detail:	At the September 10, 2018 BOE meeting, policy number 5512, Reserve Funds, was approved. This policy reflects the new regulation that the Board of Education must approve any payments or transfers into a reserve fund by BOE resolution. Attached you will find a reserve fund activity report for the 2017-2018 fiscal year. This activity was discussed at the October 16, 2018 Board of Education meeting and will be further explained by the District's external auditor, John Schiavone.
Prepared By:	Dr. Rubie R. Harris Assistant Superintendent of School Business & Finance
Recommended By:	Dr. Brian Graham Superintendent of Schools

Updated 10/16/2018

Fund Balances	Fund Balance June 30, 2016	Fund Balance June 30, 2017	Interest Earned June 30, 2018	Amount Paid into the Fund June 30, 2018	Amount Withdrawn from the Fund June 30, 2018	Balance June 30, 2018
Restricted:						
Capital	$54,538.00	$54,600.00	$148.00	$350,000.00	$0.00	**$404,748.00**
Debt Service	$2,256,973.00	$4,666,488.00	$12,655.00	$0.00	$0.00	**$4,679,143.00**
Employee Benefit Accrued Liability	$3,010,214.00	$3,013,284.00	$8,170.00	$0.00	$363,526.00	**$2,657,928.00**
Retirement Contribution (ERS)	$900,000.00	$1,328,032.00	$3,601.00	$0.00	$331,633.00	**$1,000,000.00**
Unemployment Insurance	$255,347.00	$255,639.00	$695.00	$0.00	$31,602.00	**$224,732.00**
Committed:						
Tax Certiorari	$303,810.00	$304,159.00	$825.00	$0.00	$209,715.00	**$95,269.00**
Assigned:						
Designated for Subsequent Year's Expenditures	$1,950,000.00	$1,950,000.00				**$1,950,000.00**
Other purposes (reserve for encumbrances)	$43,843.00	$104,466.00				**$153,208.00**
Unassigned	$2,439,120.00	$2,505,546.00				**$2,068,648.00**
Total	**$11,213,845.00**	**$14,182,214.00**				**$13,233,676.00**

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

Meeting Date:	October 22, 2018
Agenda Item:	2017 – 2018 External Audit Report
Board Action Required:	☒
For Information Only:	☐
Detail:	Mr. John Schiavone from Lumsden & McCormick LLP will be presenting the 2017-2018 external audit report to the Board of Education. The district is required to have an approval of the report from the BOE and the minutes are sent to SED.
Prepared By:	Dr. Rubie R. Harrs Assistant Superintendent of School Business & Finance
Recommended By:	Dr. Brian Graham Superintendent of Schools

GRAND ISLAND CENTRAL SCHOOL DISTRICT

EXTRACLASSROOM ACTIVITY

JUNE 30, 2018

Lumsden McCormick LLP
CERTIFIED PUBLIC ACCOUNTANTS

Cyclorama Building | 369 Franklin Street | Buffalo, NY 14202
p: 716.856.3300 | f: 716.856.2524 | www.LumsdenCPA.com

INDEPENDENT AUDITORS' REPORT

The Board of Education
Grand Island Central School District

We have audited the accompanying statement of cash receipts and disbursements of Grand Island Central School District (the District) Extraclassroom Activity for the year ended June 30, 2018, and the related notes to the financial statement.

Management's Responsibility for the Financial Statement

Management is responsible for the preparation and fair presentation of this financial statement in accordance with the cash basis of accounting described in Note 1; this includes determining that the cash basis of accounting is an acceptable basis for the preparation of this financial statement in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on this financial statement based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statement is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statement. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statement, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statement in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statement.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified audit opinion.

Basis for Qualified Opinion

Certain accounting records of Grand Island Central School District Extraclassroom Activity accounts were not adequate for us to form an opinion regarding the completeness of cash receipts in the accompanying statement of cash receipts and disbursements stated at $280,373.

Qualified Opinion

In our opinion, except for the possible effects of the matter discussed in the Basis for Qualified Opinion paragraph, the financial statement referred to in the first paragraph presents fairly, in all material respects, the cash receipts and disbursements of Grand Island Central School District Extraclassroom Activity for the year ended June 30, 2018, in accordance with the cash basis of accounting as described in Note 1.

Basis of Accounting

We draw attention to Note 1 of this financial statement, which describes the basis of accounting. This financial statement is prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to that matter.

Lumsden & McCormick, LLP

October 9, 2018

GRAND ISLAND CENTRAL SCHOOL DISTRICT

Extraclassroom Activity

Statement of Cash Receipts and Disbursements

For the year ended June 30, 2018

Activities	July 1, 2017	Receipts	Disbursements	June 30, 2018
High School:				
Class Clubs:				
2018	$ 4,516	$ 29,157	$ 30,941	$ 2,732
2019	2,475	12,328	13,238	1,565
2020	1,975	1,152	1,084	2,043
2021	-	4,506	3,713	793
Art Club	315	400	230	485
Bookstore Club	4,669	32,329	33,863	3,135
Choir Club	21,815	19,499	23,201	18,113
DECA Club	1,295	46,874	47,351	818
Honor Society Club	543	485	250	778
Interact Club	195	-	-	195
Madrigals Club	427	99	-	526
Student Council Club	1,149	38,011	35,071	4,089
Spotlighters Club	447	1,529	1,934	42
Student Activities Council Club	2,175	4,178	2,134	4,219
Technology Club	4,669	2,332	2,435	4,566
Venture Club	17,267	28,185	31,871	13,581
Vikingettes Club	1,568	267	736	1,099
Sales Tax Account	289	323	306	306
	65,789	221,654	228,358	59,085
Middle School:				
Girls' Club	60	-	-	60
Student Council Club	20,228	58,528	47,556	31,200
Sales Tax Account	212	191	181	222
	20,500	58,719	47,737	31,482
	$ 86,289	$ 280,373	$ 276,095	$ 90,567

See accompanying notes.

Notes to Financial Statement

1. Summary of Significant Accounting Policies

Financial Reporting Entity

Extraclassroom Activity accounts are those operated by and for the students. Proceeds are voluntarily collected by students and are spent by them, as they deem appropriate under established guidelines. The cash balances of the Extraclassroom Activity accounts are included in the financial statements of Grand Island Central School District (the District). These amounts are included in the Agency column of the Statement of Fiduciary Net Position.

Basis of Presentation

The District's policy is to prepare the accompanying financial statement on the cash basis of accounting. Consequently, revenues are recognized when received rather than when earned, and expenses are recognized when cash is disbursed rather than when the obligation is incurred.

Lumsden McCormick LLP
CERTIFIED PUBLIC ACCOUNTANTS

Cyclorama Building | 369 Franklin Street | Buffalo, NY 14202
p: 716.856.3300 | f: 716.856.2524 | www.LumsdenCPA.com

MANAGEMENT LETTER

October 9, 2018

The Audit Committee, Board of Education,
and Management
Grand Island Central School District

In planning and performing our audit of the financial statements of the governmental activities, each major fund and, the remaining fund information of Grand Island Central School District (the District) as of and for the year ended June 30, 2018, in accordance with auditing standards generally accepted in the United States of America, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. In addition, because of inherent limitations in internal control, including the possibility of management override of controls, misstatements due to error or fraud may occur and not be detected by such controls. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

OBSERVATIONS

1. Deficit fund balance in the school lunch fund

The District's school lunch fund deficit has grown to $763,000 as of June 30, 2018, a decrease of $125,000 from 2017. The District has experienced an annual decline in fund balance since 2008, a cumulative decrease of $1,088,000 over the past 11 years. Total sales, exclusive of free and reduced reimbursements, have hovered at about $500,000 over the past four years. The school lunch fund has cumulatively borrowed $938,000 from the general fund as of June 30, 2018 to finance operations. We recommend that the District consider providing the school lunch fund with a permanent transfer and develop a strategy that will allow food service operations to be self-sufficient in the future. You may need a consultant or consider using an outside party to manage food service operations.

INFORMATIONAL POINTS – ACCOUNTING STANDARDS UPDATE

The following are for informational purposes only and we do not consider it necessary for management to include a response.

- GASB issued statement No. 87, *Leases*, is effective for the District's year ending June 30, 2021. It requires recognition of certain lease assets and liabilities for leases that were previously classified as operating leases. It establishes a single model for lease accounting based on the principle that leases are financings of the right to use an underlying asset. Under this statement, a lessee is required to recognize a lease as a liability and an intangible right-to-use lease asset.
- GASB Statement No. 88, *Certain Disclosures Related to Debt, including Direct Borrowings and Direct Placements*, is effective for the District's year ending June 30, 2019. It requires disclosure in the footnotes for additional information related to debt, including unused lines of credit, assets pledged as collateral, and terms specified in debt agreements related to significant events of default, termination events with finance-related consequences, and significant acceleration clauses.

PRIOR YEAR RECOMMENDATIONS

Included in our current year procedures is an update of the status of recommendations made in our previous audits. Recommendations not mentioned elsewhere are as follows:

- We continue to recommend that the District use pre-numbered receipts for ticket sales for sport and theatre events, perform regular reconciliations (with first and last tickets attached) when cash is collected outside the Business Office, and ensure timely remittance of cash deposits to the Business Office after each event.
- We continue to recommend that commingled trust and agency funds be separated into proper private-purpose trust funds and agency funds.
- Interfund borrowings are required to be short-term and designed to facilitate cash flow between the various operating funds. The District has continued to accumulate these funds. A formal reconciliation should be prepared and interfund borrowings must be liquidated.
- We continue to recommend that bank statements should be opened by someone other than the preparer and reviewed prior to the preparation of the bank reconciliation.
- We again noted an extraclassroom activity student ledger that did not agree to the central treasurer's ledger. The primary reason of the differences was due student club treasurers having left for the summer. We encourage the District to reconcile club activity timely and coordinate with club treasurers to ensure both sets of ledgers agree at the end of the fiscal year.
- We recommend that the District improve its capital asset records by maintaining one comprehensive database to ensure the accuracy of the information in conjunction with the full valuation of fixed asset inventory once the capital project is completed.
- During fiscal 2018, we noted that personnel clerks input employee pay rates and the Assistant Superintendent for Business reviews edit reports that identify the changes.

We have discussed these comments with District personnel and would be pleased to discuss them in further detail, perform any additional studies, or assist you in implementing the recommendations.

This communication is intended solely for the information and use of the District's management, Audit Committee, and Board of Education; others within the District; the NYS Education Department Office of Audit Services; and the Office of the NYS Comptroller, Division of Local Government and School Accountability. It is not intended to be, and should not be, used by anyone other than these specified parties.

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COMMUNICATION WITH THOSE CHARGED WITH GOVERNANCE

October 9, 2018

Members of the Audit Committee and
The Board of Education
Grand Island Central School District

We have audited the financial statements of the governmental activities, each major fund, and the remaining fund information of Grand Island Central School District (the District) for the year ended June 30, 2018. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, as well as certain information related to the planned scope and timing of our audit. We have communicated such information to you in our engagement letter dated June 30, 2018. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices
Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the District are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during 2018. We noted no transactions entered into by the District during the year for which there is a lack of authoritative guidance or consensus.

Estimates
Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly important because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were:

- Recognition of capital assets at historical or estimated historical cost within established threshold values and the consistent application of depreciable lives and methods
- Accrual of compensated absences (vacation and sick pay liabilities), Other Post Employment Benefits (OPEB) and related disclosures, and net pension position and related disclosures
- Reserves established, funded, and reported in the general fund as restricted fund balance

Management's process for determining the above estimates is based on firm concepts and reasonable assumptions of future events. We evaluated the key factors and assumptions used to develop these estimates in determining that they are reasonable in relation to the financial statements taken as a whole.

Footnote Disclosures
Certain financial statement disclosures are particularly important because of their significance to financial statement users. The most important disclosures affecting the financial statements are reflected in Note 2 – Stewardship and Compliance, Note 6 – Long-Term Liabilities, Note 7 – Pension Plans, and Note 8 – OPEB. These disclosures present the school lunch fund balance deficit, the debt obligations of the District, the actuarially determined net pension position for the District's participation in the State's pension plans, and the total OPEB liability.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Management has taken responsibility for and agreed to the accounting adjustments suggested by us during our audit.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 9, 2018.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the District's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the District's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

We applied certain limited procedures to management's discussion and analysis and other required supplementary information (RSI) regarding pensions and OPEB. Our procedures consisted of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the financial statements, and other knowledge we obtained during our audit of the financial statements. We did not audit the RSI and do not express an opinion or provide any assurance on the RSI.

We were engaged to report on certain supplementary information accompanying the financial statements that is not RSI, which includes the schedule of expenditures of federal awards and schedules required by the New York State Education Department. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

Restriction on Use

This information is intended solely for the use of the Audit Committee, Board of Education, and management of the District. It is not intended to be, and should not be, used by anyone other than these specified parties.

Lumsden & McCormick, LLP

GRAND ISLAND CENTRAL SCHOOL DISTRICT

FINANCIAL STATEMENTS

JUNE 30, 2018

GRAND ISLAND CENTRAL SCHOOL DISTRICT

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June 30, 2018

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INDEPENDENT AUDITORS' REPORT

The Board of Education
Grand Island Central School District

We have audited the accompanying financial statements of the governmental activities, each major fund, and the remaining fund information of Grand Island Central School District (the District) as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the remaining fund information of the District as of June 30, 2018, and the respective changes in financial position and budgetary comparison for the general fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that management's discussion and analysis and other required supplementary information, as listed in the table of contents, be presented to supplement the financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the financial statements, and other knowledge we obtained during our audit of the financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The accompanying supplementary information as listed in the table of contents, including the schedule of expenditures of federal awards required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements.

The accompanying supplementary information including the schedule of expenditures of federal awards is the responsibility of management and is derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the accompanying supplementary information including the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 9, 2018 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Lumsden & McCormick, LLP

October 9, 2018

Grand Island Central School District
Management's Discussion and Analysis
June 30, 2018
Unaudited

Introduction

Management's Discussion and Analysis (MD&A) of Grand Island Central School District (the District) provides an overview of the District's financial performance and activities for the year ended June 30, 2018. The information contained in the MD&A should be considered in conjunction with the information presented as part of the District's financial statements which follow. This MD&A, the financial statements, and notes thereto are essential to obtaining a full understanding of the District's financial position and results of operations. The District's financial statements have the following components: (1) government-wide financial statements, (2) governmental fund financial statements, (3) reconciliations between the government-wide and governmental fund financial statements, (4) agency fund statements, (5) notes to the financial statements, and (6) supplementary information.

The government-wide financial statements are designed to provide readers with a broad overview of the District's finances in a manner similar to a private-sector business. The statement of net position presents information on all of the District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources, with the net difference reported as net position. The statement of activities presents information showing how the District's net position changed during each year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of the related cash flows. Thus, revenues and expenses are reported in the statement for some items that will result in cash flows in future periods. The government-wide financial statements present information about the District as a whole. All of the activities of the District are considered to be governmental activities.

Governmental fund financial statements focus on near-term inflows and outflows of resources, as well as on balances of resources available at the end of the year. Such information may be useful in evaluating the District's near-term financing requirements. Because the focus of governmental funds is narrower than that of the government-wide statements, it is useful to compare the information presented for governmental activities in the government-wide financial statements. By doing so, the reader may better understand the long-term impact of the District's near-term financing decisions. The reconciliation portion of the financial statements facilitates the comparison between governmental funds and governmental activities.

Agency funds are used to account for resources held for the benefit of parties outside the District. Agency funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support the District's programs. The notes to the financial statements provide additional information that is essential for a full understanding of the government-wide and governmental fund financial statements.

Supplementary information further explains and supports the financial statements and includes information required by generally accepted accounting principles and the New York State Education Department.

Condensed Statement of Net Position	2018	2017	Change $	Change %
Current assets	$ 17,236,000	$ 18,845,000	$ (1,609,000)	-8.5%
Net pension asset	1,076,000	-	1,076,000	100.0%
Capital assets	82,334,000	82,579,000	(245,000)	-0.3%
Total assets	100,646,000	101,424,000	(778,000)	-0.8%
Deferred outflows of resources	16,822,000	16,662,000	160,000	1.0%
Long-term liabilities	68,403,000	75,329,000	(6,926,000)	-9.2%
Other liabilities	3,677,000	4,653,000	(976,000)	-21.0%
Total liabilities	72,080,000	79,982,000	(7,902,000)	-9.9%
Deferred inflows of resources	5,445,000	1,009,000	4,436,000	439.6%
Net position				
Net investment in capital assets	33,331,000	30,265,000	3,066,000	10.1%
Restricted	9,062,000	9,622,000	(560,000)	-5.8%
Unrestricted	(2,450,000)	(2,792,000)	342,000	-12.2%
Total net position	$ 39,943,000	$ 37,095,000	$ 2,848,000	7.7%

Net position amounted to $39,943,000 and $37,095,000 at June 30, 2018 and 2017. The largest portion of the District's net position reflects its investment in capital assets consisting of land, buildings and improvements, and furniture and equipment, less outstanding debt used to acquire those assets. The District uses capital assets to provide services to students; consequently, these assets are not available for future spending.

The District's net position includes resources that are subject to external restrictions on how they may be used which includes reserves set aside for specific purposes governed by law and regulations. Such items include the retirement contribution reserve, restricted to fund contributions paid by the District for the New York State and Local Employees' Retirement System (ERS); the debt service reserve, which is set aside for the repayment of bonds issued to finance capital projects; and the employee benefit accrued liability reserve, which must be used to pay future accumulated vacation and sick time. Other restricted resources include unemployment insurance, capital, and tax certiorari reserves.

Total assets decreased by $778,000 ($13,054,000 or 11.4% decrease in 2017) as a result of a decrease in current assets of $1,609,000, partially offset by the net pension asset of $1,076,000. The reduction in cash is attributable to current year operations. The net pension asset was caused by actuarial assumptions as actual investment earnings outpaced the actuarial estimate of the New York State Teachers' Retirement System (TRS) actuarial valuation.

Total liabilities decreased $7,902,000 ($1,512,000 or 1.9% increase in 2017) due to $3,632,000 of bond principal payments made during 2018 and a decrease of the net pension liability of $2,779,000 primarily due to the TRS changes noted above.

Changes in deferred outflows and deferred inflows of resources include changes in pension activity at the State level which is required to be reflected on the District's financial statements. Deferred outflows of resources include contributions required to be paid by the District to the State pension systems after the measurement date, and as such are not included in the current net pension position. Deferred outflows and deferred inflows of resources also reflect variances from actuarial assumptions, actual results of investment earnings compared to projected earnings, and changes of assumptions. The District has no control or authority over these transactions.

			Change	
Condensed Statement of Activities	**2018**	**2017**	**$**	**%**
Revenues				
Program revenues				
Charges for services	$ 693,000	$ 705,000	$ (12,000)	-1.7%
Operating grants and contributions	2,206,000	2,049,000	157,000	7.7%
Capital grants and contributions	206,000	-	206,000	100.0%
General revenues				
Property and sales taxes	36,718,000	35,567,000	1,151,000	3.2%
State aid	21,317,000	20,655,000	662,000	3.2%
Other	264,000	553,000	(289,000)	-52.3%
Total revenue	61,404,000	59,529,000	1,875,000	3.1%
Expenses				
Instruction	45,025,000	44,153,000	872,000	2.0%
Support services				
General support	6,951,000	7,065,000	(114,000)	-1.6%
Pupil transportation	3,539,000	3,451,000	88,000	2.5%
Food service	1,057,000	1,066,000	(9,000)	-0.8%
Interest and other	1,984,000	1,316,000	668,000	50.8%
Total expenses	58,556,000	57,051,000	1,505,000	2.6%
Change in net position	2,848,000	2,478,000	370,000	14.9%
Net position - beginning	37,095,000	34,617,000	2,478,000	7.2%
Net position - ending	$ 39,943,000	$ 37,095,000	$ 2,848,000	7.7%

District revenues increased by $1,875,000 ($4,224,000 or 7.6% increase in 2017). This increase was largely generated by the increased property tax levy of $810,000, sales taxes exceeding 2017 by $341,000, and basic formula State aid.

Total expenses increased $1,505,000 ($5,626,000 or 10.9% increase in 2017). Payroll expense increased $809,000 as a result of annual contractual increases. Interest expense increased $668,000 due to $42,605,000 of bonds issued in December 2016, resulting in a half year of interest expense compared to a full year in 2018.

Financial Analysis of the District's Funds

Total fund balances for the governmental funds are $14,128,000, a decrease of $1,206,000 over the 2017 fund balances of $15,334,000.

- Total fund revenue increased $1,857,000 or 3.1% ($4,883,000 or 8.9% in 2017) and total fund expenditures decreased $630,000 or 1.0% (decrease of $3,857,000 or 5.7% in 2017). The increased revenue is due to property taxes, sales taxes, and State aid as noted above. Capital outlay expenditures in the capital projects fund decreased $3,192,000 as a result of less spending as projects were completed in 2017. This decrease was partially offset as the District's debt service payments of $6,660,000 were $1,251,000 more than 2017. Additionally, the District's payroll expense increased $809,000 and employee benefits increased by $321,000.
- The school lunch fund's deficit fund balance was $763,000 as of June 30, 2018, an increase in the deficit of $125,000 from June 30, 2017.
- The capital projects fund balance was $1,657,000 ($1,789,000 in 2017) due to bonds issued of $663,000 that paid for buses and $206,000 in State Smart Schools Bond Act funds that offset specific technology expenditures.

General Fund Budgetary Highlights

The final general fund revenue budget for 2018 was $58,154,000; actual revenues were $58,726,000, resulting in a $572,000 favorable variance from budget. This variance is due to nonproperty taxes exceeding budget by $502,000.

Actual expenditures and carryover encumbrances were $3,010,000 less than the final amended budget of $62,728,000. This difference is attributable to many factors and many unknown items when the budget is prepared.

Capital Assets

	2018	2017
Land and land improvements	$ 2,161,000	$ 2,161,000
Buildings and improvements	94,828,000	94,828,000
Furniture and equipment	4,697,000	4,291,000
Vehicles	8,737,000	8,508,000
Construction in progress	150,000	-
	110,573,000	109,788,000
Accumulated depreciation	(28,239,000)	(27,209,000)
	$ 82,334,000	$ 82,579,000

Current year additions of $1,262,000 were offset by depreciation expense and disposals totaling $1,507,000.

Debt

At June 30, 2018 the District had $44,735,000 of outstanding bonds, with $3,170,000 due within one year ($47,703,000 outstanding in 2017). Outstanding compensated absences were $13,858,000 ($14,507,000 in 2017) with $2,426,000 expected to be paid within one year.

Additional information on the District's long-term liabilities can be found in the notes to the financial statements.

Current Financial Issues and Concerns

School districts in New York State are impacted by the political pressures imposed on elected officials in funding of education. Year to year changes in funding levels and state aid formulas complicate the planning process for schools.

The District will continue to make every attempt to mitigate uncertainty of state funding on the overall budget, including using reserve funds as permitted by law to lessen the budget impact. The property tax levy cap further emphasizes the importance of using reserves judiciously. These issues and concerns require management to plan carefully and prudently to provide the educational resources necessary to meet student needs.

Contacting the District's Financial Management

This financial report is designed to provide our citizens, taxpayers, and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact Rubie Harris, Assistant Superintendent for School Business and Finance, Grand Island Central School District, 1100 Ransom Road, Grand Island, New York 14072.

Statement of Net Position

June 30, 2018
(With comparative totals as of June 30, 2017)

	2018	2017
Assets		
Cash	$ 13,434,871	$ 15,155,632
Due from other governments	2,054,231	1,844,344
Accounts receivable	28,648	61,678
State and federal aid receivable	1,237,740	542,758
Due from fiduciary funds	451,558	1,196,148
Inventory	28,636	45,062
Net pension asset	1,075,957	-
Capital assets (Note 5)	110,573,179	109,787,649
Accumulated depreciation	(28,239,090)	(27,208,977)
Total assets	100,645,730	101,424,294
Deferred Outflows of Resources		
Deferred outflows of resources related to pensions	16,447,967	16,247,527
Deferred outflows of resources related to OPEB	374,522	414,645
Total deferred outflows of resources	16,822,489	16,662,172
Liabilities		
Accounts payable	301,098	343,363
Accrued liabilities	751,897	1,323,838
Due to retirement systems	2,623,987	2,985,920
Long-term liabilities		
Due within one year:		
Bonds	3,169,987	3,562,393
Compensated absences	2,426,000	2,371,000
Due beyond one year:		
Bonds and related premiums	47,490,084	50,540,073
Compensated absences	11,432,000	12,136,000
Net pension liability	687,742	3,467,330
Total OPEB liability	3,197,110	3,252,592
Total liabilities	72,079,905	79,982,509
Deferred Inflows of Resources		
Deferred inflows of resources related to pensions	5,387,283	1,008,744
Deferred inflows of resources related to OPEB	57,870	-
Total deferred inflows of resources	5,445,153	1,008,744
Net Position		
Net investment in capital assets	33,330,706	30,264,885
Restricted	9,061,820	9,622,202
Unrestricted	(2,449,365)	(2,791,874)
Total net position	$ 39,943,161	$ 37,095,213

See accompanying notes.

GRAND ISLAND CENTRAL SCHOOL DISTRICT

Statement of Activities

For the year ended June 30, 2018
(With summarized comparative totals for June 30, 2017)

Functions/Programs	Expenses	Program Revenues: Charges for Services	Program Revenues: Operating Grants and Contributions	Program Revenues: Capital Grants and Contributions	Net (Expense) Revenue: 2018	Net (Expense) Revenue: 2017
Governmental activities						
General support	$ 6,950,602	$ 18,226	$ -	$ -	$ (6,932,376)	$ (7,045,941)
Instruction	45,025,124	177,111	1,821,057	206,022	(42,820,934)	(42,314,606)
Pupil transportation	3,538,590	-	-	-	(3,538,590)	(3,450,746)
Community service	2,068	-	-	-	(2,068)	(1,637)
Interest expense	1,982,118	-	-	-	(1,982,118)	(1,314,923)
School food service	1,057,323	497,972	384,490	-	(174,861)	(169,860)
	$ 58,555,825	$ 693,309	$ 2,205,547	$ 206,022	(55,450,947)	(54,297,713)
	General revenues					
	Real property taxes				33,231,320	32,420,584
	Sales tax				3,486,639	3,146,485
	Miscellaneous				264,102	552,682
	State aid				21,316,834	20,655,394
	Total general revenues				58,298,895	56,775,145
	Change in net position				2,847,948	2,477,432
	Net position - beginning				37,095,213	34,617,781
	Net position - ending				$ 39,943,161	$ 37,095,213

See accompanying notes.

GRAND ISLAND CENTRAL SCHOOL DISTRICT

Balance Sheet - Governmental Funds

June 30, 2018
(With summarized comparative totals as of June 30, 2017)

	General	School Lunch	Special Aid	Capital Projects	Total Governmental Funds 2018	Total Governmental Funds 2017
Assets						
Cash	$ 11,701,755	$ 148,536	$ 131,853	$ 1,452,727	$ 13,434,871	$ 15,155,632
Due from other governments	2,054,231	-	-	-	2,054,231	1,844,344
Accounts receivable	28,648	-	-	-	28,648	61,678
State and federal aid receivable	546,977	-	690,763	-	1,237,740	542,758
Due from other funds, net	1,966,875	-	-	206,022	2,172,897	2,329,902
Inventory	-	28,636	-	-	28,636	45,062
Total assets	$ 16,298,486	$ 177,172	$ 822,616	$ 1,658,749	$ 18,957,023	$ 19,979,376
Liabilities and Fund Balances						
Accounts payable	$ 259,282	$ -	$ 39,755	$ 2,061	$ 301,098	$ 343,363
Accrued liabilities	181,541	1,356	-	-	182,897	182,838
Due to retirement systems	2,623,987	-	-	-	2,623,987	2,985,920
Due to other funds, net	-	938,478	782,861	-	1,721,339	1,133,754
Total liabilities	3,064,810	939,834	822,616	2,061	4,829,321	4,645,875
Fund Balances						
Nonspendable:						
Inventory	-	28,636	-	-	28,636	45,062
Restricted:						
Capital	404,748	-	-	1,656,688	2,061,436	1,843,279
Debt service	4,679,143	-	-	-	4,679,143	4,666,488
Employee benefit accrued liability	2,657,928	-	-	-	2,657,928	3,013,284
Retirement contribution	1,000,000	-	-	-	1,000,000	1,328,032
Unemployment insurance	224,732	-	-	-	224,732	255,639
Tax certiorari	95,269	-	-	-	95,269	304,159
Assigned:						
Designated for subsequent year's expenditures	1,950,000	-	-	-	1,950,000	1,950,000
Other purposes	153,208	-	-	-	153,208	104,466
Unassigned	2,068,648	(791,298)	-	-	1,277,350	1,823,092
Total fund balances (deficit)	13,233,676	(762,662)	-	1,656,688	14,127,702	15,333,501
Total liabilities and fund balances	$ 16,298,486	$ 177,172	$ 822,616	$ 1,658,749	$ 18,957,023	$ 19,979,376

See accompanying notes.

Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position

June 30, 2018

Total fund balances - governmental funds		$ 14,127,702
Amounts reported for governmental activities in the statement of net position are different because:		
Capital assets used in governmental activities are not financial resources and are not reported as assets in governmental funds.		82,334,089
The District's proportionate share of the net pension position as well as pension-related deferred outflows and deferred inflows of resources are recognized in the government-wide statements and include:		
Net pension asset	1,075,957	
Deferred outflows of resources related to pensions	16,447,967	
Net pension liability	(687,742)	
Deferred inflows of resources related to pensions	(5,387,283)	11,448,899
The District's total OPEB liability as well as OPEB-related deferred outflows and deferred inflows of resources are recognized in the government-wide statements and include:		
Deferred outflows of resources related to OPEB	374,522	
Total OPEB liability	(3,197,110)	
Deferred inflows of resources related to OPEB	(57,870)	(2,880,458)
Certain liabilities are not due and payable currently and therefore are not reported as liabilities of the governmental funds. These liabilities are:		
Bonds and related premiums	(50,660,071)	
Accrued interest	(569,000)	
Compensated absences	(13,858,000)	(65,087,071)
Net position - governmental activities		$ 39,943,161

See accompanying notes.

Statement of Revenues, Expenditures, and Changes in Fund Balances - Governmental Funds

For the year ended June 30, 2018
(With summarized comparative totals for June 30, 2017)

	General	School Lunch	Special Aid	Capital Projects	Total Governmental Funds 2018	Total Governmental Funds 2017
Revenues						
Real property taxes	$ 29,000,051	$ -	$ -	$ -	$ 29,000,051	$ 28,096,693
Real property tax items	4,231,269	-	-	-	4,231,269	4,323,891
Nonproperty taxes	3,486,639	-	-	-	3,486,639	3,146,485
Charges for services	177,111	-	-	-	177,111	184,922
Use of money and property	54,113	24	-	2,501	56,638	38,519
Sale of property and compensation for loss	58,248	-	-	-	58,248	88,487
Miscellaneous	186,262	2,497	-	-	188,759	487,233
State sources	21,316,834	15,458	565,270	206,022	22,103,584	21,185,650
Federal sources	215,801	366,511	1,039,986	-	1,622,298	1,513,428
Sales	-	497,972	-	-	497,972	500,210
Total revenues	58,726,328	882,462	1,605,256	208,523	61,422,569	59,565,518
Expenditures						
General support	5,483,503	442,188	-	-	5,925,691	6,094,990
Instruction	30,705,448	-	1,546,949	-	32,252,397	31,230,505
Pupil transportation	2,414,477	-	168,307	648,002	3,230,786	3,122,490
Community service	2,068	-	-	-	2,068	1,637
Employee benefits	14,299,387	137,680	-	-	14,437,067	14,115,614
Debt service						
Principal	3,632,393	-	-	-	3,632,393	4,322,371
Interest	3,027,590	-	-	-	3,027,590	1,087,022
Cost of sales	-	427,622	-	-	427,622	399,219
Capital outlay	-	242	-	355,982	356,224	3,548,368
Total expenditures	59,564,866	1,007,732	1,715,256	1,003,984	63,291,838	63,922,216
Excess revenues (expenditures)	(838,538)	(125,270)	(110,000)	(795,461)	(1,869,269)	(4,356,698)
Other financing sources (uses)						
Proceeds from issuance of debt	-	-	-	663,470	663,470	49,876,060
BANs redeemed from appropriations	-	-	-	-	-	1,985,000
Operating transfers	(110,000)	-	110,000	-	-	-
Total other financing sources (uses)	(110,000)	-	110,000	663,470	663,470	51,861,060
Net change in fund balances	(948,538)	(125,270)	-	(131,991)	(1,205,799)	47,504,362
Fund balances (deficit) - beginning	14,182,214	(637,392)	-	1,788,679	15,333,501	(32,170,861)
Fund balances (deficit) - ending	$ 13,233,676	$ (762,662)	$ -	$ 1,656,688	$ 14,127,702	$ 15,333,501

See accompanying notes.

Reconciliation of the Governmental Funds Statement of Revenues, Expenditures, and Changes in Fund Balances to the Statement of Activities

For the year ended June 30, 2018

Total net change in fund balances - governmental funds		$ (1,205,799)
Amounts reported for governmental activities in the statement of activities are different because:		
Capital outlays are reported in the governmental funds as expenditures. In the statement of activities, the cost of the assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation expense and disposals exceed capital outlays.		(244,583)
Pension expense is recognized when paid on the fund statement of revenues, expenditures, and changes in fund balances and actuarially determined on the statement of activities. These differences are:		
2018 TRS and ERS contributions	3,280,322	
2018 ERS accrued contribution	249,492	
2017 ERS accrued contribution	(239,402)	
2018 TRS pension expense	(2,654,280)	
2018 ERS pension expense	(958,686)	(322,554)
Debt proceeds and related premiums are recorded as other financing sources in the governmental funds but increase long-term liabilities in the statement of net position.		(663,470)
OPEB expense is recognized when paid on the fund statement of revenues, expenditures, and changes in fund balances and actuarially determined on the statement of activities.		(42,511)
Payments of long-term liabilities are reported as expenditures in governmental funds and as a reduction of debt in the statement of net position.		3,632,393
In the statement of activities, certain operating expenses are measured by the amounts earned during the year. In the governmental funds these expenditures are reported when paid. These differences are:		
Amortization of bond premiums	473,472	
Compensated absences	649,000	
Interest	572,000	1,694,472
Change in net position - governmental activities		$ 2,847,948

See accompanying notes.

GRAND ISLAND CENTRAL SCHOOL DISTRICT

Statement of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP) and Actual - General Fund

For the year ended June 30, 2018

	Budgeted Amounts		Actual (Budgetary		Variance with Final Budget
	Original	Final	Basis)	Encumbrances	Over/(Under)
Revenues					
Local sources					
Real property taxes	$ 28,972,093	$ 28,972,093	$ 29,000,051		$ 27,958
Real property tax items	4,224,300	4,224,300	4,231,269		6,969
Nonproperty taxes	2,985,000	2,985,000	3,486,639		501,639
Charges for services	153,500	153,500	177,111		23,611
Use of money and property	67,300	67,300	54,113		(13,187)
Sale of property and compensation for loss	11,000	11,000	58,248		47,248
Miscellaneous	266,500	266,500	186,262		(80,238)
State sources	21,329,502	21,374,502	21,316,834		(57,668)
Federal sources	100,000	100,000	215,801		115,801
Total revenues	58,109,195	58,154,195	58,726,328		572,133
Expenditures					
General support					
Board of education	37,300	45,603	34,956	-	(10,647)
Central administration	240,095	256,088	250,014	-	(6,074)
Finance	652,955	669,845	503,824	-	(166,021)
Staff	426,381	312,067	281,094	-	(30,973)
Central services	4,840,592	4,392,706	3,880,614	5,274	(506,818)
Special items	679,335	554,335	533,001	-	(21,334)
Instruction					
Instruction, administration, and improvement	1,592,254	1,734,846	1,587,863	47	(146,936)
Teaching - regular school	18,442,587	17,650,748	17,125,158	41,148	(484,442)
Programs for children with handicapping conditions	5,615,408	6,679,452	6,554,388	95,872	(29,192)
Occupational education	1,336,341	1,395,642	1,368,483	-	(27,159)
Teaching - special schools	230,703	187,703	111,418	-	(76,285)
Instructional media	1,749,386	1,658,163	1,548,721	697	(108,745)
Pupil services	2,397,451	2,511,049	2,409,417	9,229	(92,403)
Pupil transportation	2,594,787	2,620,287	2,414,477	720	(205,090)
Community service	17,045	17,378	2,068	-	(15,310)
Employee benefits	15,129,921	15,341,629	14,299,387	221	(1,042,021)
Debt service					
Principal	3,633,128	3,633,128	3,632,393	-	(735)
Interest	3,067,818	3,067,818	3,027,590	-	(40,228)
Total expenditures	62,683,487	62,728,487	59,564,866	153,208	(3,010,413)
Excess revenues (expenditures)	(4,574,292)	(4,574,292)	(838,538)	(153,208)	3,582,546
Other financing sources (uses)					
Operating transfers out	(60,000)	(60,000)	(110,000)		50,000
Appropriated fund balance, reserves, and carryover encumbrances	4,634,292	4,634,292	-		(4,634,292)
Total other financing sources (uses)	4,574,292	4,574,292	(110,000)		(4,684,292)
Excess revenues (expenditures) and other financing sources (uses)	$ -	$ -	$ (948,538)	$ (153,208)	$ (1,101,746)

See accompanying notes.

GRAND ISLAND CENTRAL SCHOOL DISTRICT

Statement of Fiduciary Net Position

June 30, 2018

	Private-Purpose Trusts	Agency
Assets		
Cash	$ 78,215	$ 688,296
Liabilities		
Extraclassroom activities balances	-	$ 90,567
Agency liabilities	-	146,171
Due to governmental funds	-	451,558
Total liabilities	-	$ 688,296
Net Position		
Restricted for scholarships	$ 78,215	

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GRAND ISLAND CENTRAL SCHOOL DISTRICT

Statement of Changes in Fiduciary Net Position

For the year ended June 30, 2018

	Private-Purpose Trusts
Additions	
Gifts and donations	$ 39,913
Interest income	1,149
	41,062
Deductions	
Scholarship awards	27,150
Change in net position	13,912
Net position - beginning	64,303
Net position - ending	$ 78,215

See accompanying notes.

1. Summary of Significant Accounting Policies

Reporting Entity

Grand Island Central School District (the District) is governed by Education and other laws of the State of New York (the State). The District's Board of Education has responsibility and control over all activities related to public school education within the District. The District's Superintendent is the chief executive officer and the President of the Board serves as the chief fiscal officer. The Board members are elected by the public and have decision-making authority, the power to designate management, the ability to influence operations, and the primary accountability for fiscal matters.

The District provides education and support services such as administration, transportation, and plant maintenance. The District receives funding from local, state, and federal sources and must comply with requirements of these funding sources. However, the District is not included in any other governmental reporting entity as defined by accounting principles generally accepted in the United States of America, nor does it contain any component units.

The financial statements of the District have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the District's accounting policies are described below.

Joint Venture

The District is one of 19 participating school districts in the Erie 1 Board of Cooperative Educational Services (BOCES). Formed under §1950 of Education Law, a BOCES is a voluntary cooperative association of school districts in a geographic area that shares planning, services, and programs, and also provides educational and support activities. There is no authority or process by which the District can terminate its status as a component of BOCES.

The component school district boards elect the members of the BOCES governing body. There are no equity interests and no single participant controls the financial or operating policies. BOCES may also contract with other municipalities on a cooperative basis under State General Municipal Law.

A BOCES' budget is comprised of separate spending plans for administrative, program, and capital costs. Each component school district shares in administrative and capital costs determined by its enrollment. Participating districts are charged a service fee for programs in which students participate, and for other shared contracted administrative services. Participating districts may issue debt on behalf of BOCES; there is no such debt issued by the District.

During the year ended June 30, 2018, the District was billed $3,982,000 for BOCES administrative and program costs and recognized revenue of $219,000 as a refund from prior year expenditures paid to BOCES. Audited financial statements are available from BOCES' administrative offices.

Public Entity Risk Pools

The District participates in the NY44 Health Benefits Plan Trust which is a public entity risk pool. The plan is designed to provide health insurance coverage for participating entities. This activity is further discussed in Note 9.

Basis of Presentation

Government-wide Statements: The statement of net position and the statement of activities display financial activities of the overall District, except for fiduciary activities. Eliminations have been made to minimize double counting of internal activities. These statements are required to distinguish between *governmental* and *business-type* activities of the District. Governmental activities generally are financed through taxes, intergovernmental revenues, and other nonexchange transactions. Business-type activities are financed in whole or in part by fees charged to external parties. The District does not maintain any business-type activities.

The statement of activities presents a comparison between direct expenses and program revenues for each function of the District's governmental activities.

- Direct expenses are those that are specifically associated with a program or are clearly identifiable to a particular function. Indirect expenses relate to the administration and support of the District's programs, including personnel, overall administration, and finance. Employee benefits are allocated to functional expenses as a percentage of related payroll expense.
- Program revenues include (a) charges paid by the recipients of goods or services offered by the programs, (b) grants and contributions that are restricted to meeting the operational requirements of a particular program, and (c) grants and contributions limited to the purchase of specific capital assets. Revenues that are not classified as program revenues, including all taxes and state aid, are presented as general revenues.

Fund Financial Statements: The fund financial statements provide information about the District's funds, including fiduciary funds. Separate statements for each fund category – *governmental and fiduciary* – are presented. The emphasis of the fund financial statements is on major governmental funds, each displayed in a separate column.

The District reports the following major funds:

- *General fund.* This is the District's primary operating fund. It accounts for all financial resources except those required to be accounted for in another fund.
- *School lunch fund.* This fund is a special revenue fund whose specific revenue sources, including free and reduced meal subsidies received from state and federal programs, are assigned to the operation of the District's breakfast and lunch programs.
- *Special aid fund.* This fund is used to account for the proceeds of specific revenue sources – other than expendable trusts or major capital projects – such as federal, state, and local grants and awards that are restricted or committed to expenditure for specific purposes. Either governments or other third parties providing the grant funds impose these restrictions.

The District also elected to display the following as a major fund:

- *Capital projects fund.* This fund is used to account for and report financial resources that are restricted, committed, or assigned to expenditure for capital outlays, including the acquisition or construction of capital facilities and other capital assets.

The District has elected not to use a debt service fund as debt activity is currently reflected in the general fund. Amounts accumulated for the payment of future principal and interest payments restricted for such purpose are included in the general fund.

The District reports the following fiduciary funds:

- *Private-purpose trust fund.* This fund reports trust arrangements under which principal and income benefit various third party scholarship arrangements.
- *Agency fund.* This fund accounts for assets held by the District as agent for various student groups and clubs, payroll, and employee third party withholdings. The agency fund is custodial in nature and does not involve measurement of results of operations.

The financial statements include certain prior year summarized comparative information in total but not by separate governmental activities and major funds. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the District's financial statements for the year ended June 30, 2017, from which the summarized information was derived.

Basis of Accounting and Measurement Focus

The government-wide and fiduciary fund financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Nonexchange transactions, in which the District receives value directly without giving equal value in exchange, include property and sales taxes, grants, and donations. Revenue from property taxes is recognized in the fiscal year for which taxes are levied. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The District considers all revenues reported in the governmental funds to be available if they are collected within ninety days after year end. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, claims and judgments, and compensated absences, which are recognized as expenditures to the extent they have matured. Capital asset purchases are reported as expenditures in governmental funds. Proceeds of long-term liabilities and equipment and property purchased under capital leases are reported as other financing sources.

Under the terms of grant agreements, revenues are recognized to the extent of program expenditures. Amounts received in advance of the expenditures are considered unearned and reported as revenue when the expense is incurred.

Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

Property Taxes

The District levies real property taxes no later than September 1. For the year ended June 30, 2018, the tax lien was issued on August 7, 2017 for collection from September 1, 2017 through December 1, 2017. Thereafter, uncollected amounts became the responsibility of Erie County and were submitted to the District by April 1st of the following year as required by law.

Budget Process, Amendments, and Encumbrances

District administration prepares a proposed budget for the general fund requiring approval by the Board. A public hearing is held upon completion and filing of the tentative budget. Subsequently, the budget is adopted by the Board. The proposed budget is then presented to voters of the District. The budget for the fiscal year beginning July 1, 2017 was approved by a majority of the voters in a general election held on May 16, 2017.

Annual appropriations are adopted and employed for control of the general fund. These budgets are adopted on a GAAP basis under the modified accrual basis of accounting. Appropriations established by the adoption of the budget constitute a limitation on expenditures (and encumbrances) which may be incurred. Appropriations authorized for the current year may be increased by the planned use of specific restricted, committed, and assigned fund balances and subsequent budget amendments approved by the Board as a result of new revenue sources not included in the original budget.

Major capital expenditures are subject to individual project budgets based on the cost of the project and external financing rather than annual appropriations. For the capital projects fund, these budgets do not lapse at year end and are carried over to the completion of the project.

Encumbrance accounting is used to assure budgetary control over commitments related to unperformed (executory) contracts for goods or services outstanding at the end of each year. Encumbrances are budgetary expenditures in the year committed and again in the subsequent period when the expenditure is paid. All budget appropriations that are unencumbered lapse at the end of the fiscal year. Encumbrances outstanding at year end are presented for GAAP-related purposes as committed or assigned fund balances and do not constitute expenditures or liabilities. At July 1, encumbrances carried forward from the prior year are reestablished through budget appropriations.

Inventory

Inventory consists of food and similar food service goods related to school lunch operations and is recorded at the lower of first-in, first-out cost or net realizable value. Donated commodities are stated at values which approximate market.

Capital Assets

Capital assets are reported at actual or estimated historical cost based on appraisals. Contributed assets are recorded at fair value at the time received. Depreciation is provided in the government-wide statements over estimated useful lives using the straight-line method. Maintenance and repairs are expensed as incurred; significant improvements are capitalized.

Capitalization thresholds for determining which asset purchases are added to capital accounts and the estimated useful lives of capital assets are:

	Capitalization Policy	Estimated Useful Life in Years
Land improvements	$500	20
Buildings and improvements	$500	40
Furniture and equipment	$500	5-20
Vehicles	$500	8

Bond Premiums

Premiums received upon the issuance of debt are included as other financing sources in the governmental funds statements when issued. In the government-wide statements, premiums are recognized with the related debt issue and amortized on a straight-line basis as a component of interest expense over the life of the related obligation.

Pensions

The District participates in the New York State Teachers' Retirement System (TRS) and the New York State and Local Employees' Retirement System (ERS) (the Systems) as mandated by State law. The Systems recognize benefit payments when due and payable in accordance with benefit terms; investment assets are reported at fair value. On the government-wide statements, the District recognizes its proportionate share of net pension position, deferred outflows and deferred inflows of resources, pension expense (revenue), and information about and changes in the fiduciary net position on the same basis as reported by the respective defined benefit pension plans.

Compensated Absences

The liability for compensated absences reported in the government-wide financial statements consists of unpaid accumulated sick and vacation time. The liability has been calculated using the vesting method, in which leave amounts for both employees currently eligible to receive payments and those expected to become eligible to receive such payments are included. Sick pay is accrued on the basis of negotiated contracts with administrators and employee groups which provide for the payment of accumulated sick time at retirement or the option of converting this vested amount to provide for payment of health insurance until exhausted.

The government-wide financial statements reflect the estimated liability, while in the governmental funds financial statements, only the amount of matured liabilities is accrued based on expendable available financial resources.

Equity Classifications

Government-Wide Statements

- *Net investment in capital assets* – consists of capital assets, net of accumulated depreciation, reduced by outstanding balances of any related debt obligations that are attributable to the acquisition, construction, or improvement of those assets.
- *Restricted* – consists of restricted assets reduced by liabilities and deferred inflows of resources related to those assets if their use is constrained to a particular purpose. Restrictions are imposed by external organizations such as federal or state laws or the terms of the District's bonds.
- *Unrestricted* – the net amount of assets, deferred outflows of resources, liabilities, and deferred inflows of resources that are not included in the determination of net investment in capital assets or the restricted component of net position and therefore are available for general use by the District.

Governmental Fund Statements

The District considers unrestricted resources to have been spent first when an expenditure is incurred for purposes for which both restricted and unrestricted fund balance is available, unless the use of the restricted amount was appropriated in the current year's budget. Within unrestricted fund balance, the District considers committed, assigned, then unassigned resources to have been spent when an expenditure is incurred for which amounts in any of those fund balance classifications could be used.

Restricted fund balances generally result from reserves created by the State of New York Legislature and included in General Municipal Law, State Education Law, or Real Property Tax Law as authorized for use by the Board of Education. Certain reserves may require voter approval for their establishment and/or use. Earnings on invested resources are required to be added to the various reserves.

Committed fund balances are authorized by the Board of Education as recommended by the District's management prior to the end of the fiscal year, although funding of the commitment may be established subsequent to year end. Assigned fund balances include the planned use of existing fund balance to offset the subsequent year's tax levy. Additionally, the Board of Education has given the District's management the authority to assign fund balances for specific purposes that are neither restricted nor committed. Nonspendable fund balances represent resources that cannot be spent as they are not expected to be converted to cash and include inventory.

Fund balance restrictions consist of the following reserves:

- *Capital* – is used to accumulate funds to finance all or a portion of future capital projects for which bonds may be issued. Voter authorization is required for both the establishment of the reserve and payments from the reserve. In 2008, the District voters approved a capital reserve that can be funded up to $10,000,000. To date, $8,629,000 of this reserve has been funded.
- *Debt service* – is used to account for proceeds from the sale of property that was financed by obligations still outstanding, interest and earnings on outstanding obligations (including bond premiums), and remaining bond proceeds not needed for their original purpose as required by §165 of Finance Law. This reserve must be used to pay the debt service obligations for which the original money was generated.
- *Employee benefit accrued liability* – is used to account for the payment of accumulated vacation and sick time due upon termination of an employee's services. It is established by a majority vote of the Board and is funded by budgetary appropriations and such other reserves and funds that may be legally appropriated.
- *Retirement contribution* – is used to finance retirement contributions payable to ERS.
- *Unemployment insurance* – is used to pay the cost of reimbursement to the State Unemployment Insurance Fund for payments made to claimants as the District has elected to use the benefit reimbursement method.
- *Tax certiorari* – is used to pay judgments and claims resulting from certiorari proceedings. Funds not used by July 1 of the fourth fiscal year following their deposit must be returned to unassigned fund balance.

Interfund Balances

The operations of the District include transactions between funds including resources for cash flow purposes. These interfund receivables and payables are repaid within one year. Permanent transfers of funds include transfers to provide financing or other services.

In the government-wide statements, the amounts reported on the statement of net position for interfund receivables and payables represent amounts due between different fund types (governmental activities and fiduciary funds). Eliminations have been made for all interfund receivables and payables between the funds, with the exception of those due from or to fiduciary funds.

Interfund receivables and payables are netted on the accompanying governmental funds balance sheet as the right of legal offset exists. It is the District's practice to settle these amounts at the net balances due between funds.

2. Stewardship and Compliance

The fund balance in the school lunch fund reflects a deficit of $762,662 as of June 30, 2018.

3. Cash

Cash management is governed by State laws and as established in the District's written policies. Cash resources must be deposited in FDIC-insured commercial banks or trust companies located within the State. Policies permit the Treasurer to use demand accounts and certificates of deposit. Invested resources are limited to obligations of the United States Treasury and its Agencies, repurchase agreements, and obligations of the State or its localities.

Collateral is required for demand and time deposits and certificates of deposit not covered by Federal Deposit Insurance. Obligations that may be pledged as collateral are obligations of the United States and its agencies and obligations of the State and its municipalities and school districts.

Custodial credit risk is the risk that in the event of a bank failure the District's deposits may not be returned to it. At June 30, 2018, the District's bank deposits were fully collateralized by FDIC coverage and securities held by the pledging institutions' agents in the District's name.

4. Interfund Transactions – Fund Financial Statements

			Transfers	
Fund	**Receivable**	**Payable**	**In**	**Out**
General	$ 11,872,710	$ 9,905,835	$ -	$ 110,000
Special aid	3,100,054	3,882,915	110,000	-
School lunch	500,348	1,438,826	-	-
Capital projects	1,206,022	1,000,000	-	-
Fiduciary	801,906	1,253,464	-	-
	$ 17,481,040	**$ 17,481,040**	**$ 110,000**	**$ 110,000**

The general fund provides cash flow to various other funds; these amounts will be repaid when funds are received from the State after final expenditure reports have been submitted and approved or when permanent financing is obtained. The general fund made a permanent transfer to the special aid fund to cover its share of costs related to the summer school handicap program.

5. Capital Assets

	July 1, 2017	Increases	Retirements/ Reclassifications	June 30, 2018
Non-depreciable capital assets:				
Land	$ 152,746	$ -	$ -	$ 152,746
Construction in progress	-	149,960	-	149,960
Total non-depreciable assets	152,746	149,960	-	302,706
Depreciable capital assets:				
Land improvements	2,008,422	-	-	2,008,422
Buildings and improvements	94,827,935	-	-	94,827,935
Furniture and equipment	4,291,061	464,312	(57,876)	4,697,497
Vehicles	8,507,485	648,002	(418,868)	8,736,619
Total depreciable assets	109,634,903	1,112,314	(476,744)	110,270,473
Less accumulated depreciation:				
Land improvements	1,674,046	21,783	-	1,695,829
Buildings and improvements	16,053,014	397,071	-	16,450,085
Furniture and equipment	3,280,017	328,286	(45,637)	3,562,666
Vehicles	6,201,900	740,921	(412,311)	6,530,510
Total accumulated depreciation	27,208,977	1,488,061	(457,948)	28,239,090
Total depreciable assets, net	82,425,926	(375,747)	(18,796)	82,031,383
	$ 82,578,672	**$ (225,787)**	**$ (18,796)**	**$ 82,334,089**

Depreciation expense has been allocated to the following functions: general support $205,989, instruction $1,153,455, pupil transportation $90,700, and school food service $37,917.

As of June 30, 2018, net investment in capital assets consists of the following:

Capital assets, net of accumulated depreciation	$ 82,334,089
Bonds and related premiums	(50,660,071)
Cash restricted for capital projects, net of related payables	1,656,688
	$ 33,330,706

6. Long-Term Liabilities

	July 1, 2017	Increases	Decreases	June 30, 2018	Amount Due in One Year
Bonds	$ 47,703,539	$ 663,470	$ 3,632,393	$ 44,734,616	$ 3,169,987
Bond premiums	6,398,927	-	473,472	5,925,455	-
Compensated absences	14,507,000	154,000	803,000	13,858,000	2,426,000
	$ 68,609,466	**$ 817,470**	**$ 4,908,865**	**$ 64,518,071**	**$ 5,595,987**

Existing Obligations

Description	Maturity	Rate	Balance
2008 bond	August 2023	3.38% - 4.10%	$ 1,410,000
2014 bond	June 2019	2.25%	141,972
2015 bond	June 2020	2.23%	262,112
2016 bond	June 2021	1.58%	390,000
2017 bond (1)	June 2022	1.98%	517,062
2017 bond (2)	December 2031	3.0% - 5.0%	41,350,000
2018 bond	June 2023	3.21%	663,470
			$ 44,734,616

Debt Service Requirements

Years ending June 30,	Principal	Interest
2019	$ 3,169,987	$ 1,966,947
2020	3,148,015	1,835,332
2021	3,156,959	1,691,036
2022	3,166,959	1,542,763
2023	3,187,696	1,389,394
2024-2028	16,595,000	4,541,455
2029-2032	12,310,000	778,100
	$ 44,734,616	**$ 13,745,027**

7. Pension Plans

Plan Descriptions

The District participates in the following cost-sharing, multiple employer, public employee retirement systems:

- TRS is administered by the New York State Teachers' Retirement Board and provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. TRS issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained from the New York State Teachers' Retirement System at www.nystrs.org.

- ERS provides retirement benefits as well as death and disability benefits. New York State Retirement and Social Security Law governs obligations of employers and employees to contribute and provide benefits to employees. ERS issues a publicly available financial report that includes financial statements and required supplementary information. This report may be obtained from the New York State and Local Retirement System at www.osc.state.ny.us/retire.

Benefits: The Systems provide retirement, disability, and death benefits for eligible members, including automatic cost of living adjustments. In general, retirement benefits are determined based on an employee's individual circumstances using a pension factor, an age factor, and final average salary. The benefits vary depending on the individual's employment tier. Pension factors are determined based on tier and an employee's years of service, among other factors.

Contribution Requirements: No employee contribution is required for those hired prior to July 1976. The Systems require employee contributions of 3% of salary for the first 10 years of service for those employees who joined the Systems from July 1976 through December 2009. Participants hired on or after January 1, 2010 through March 31, 2012 are required to contribute 3.5% (TRS) or 3% (ERS) of compensation throughout their active membership in the Systems. Participants hired on or after April 1, 2012 are required to contribute a percentage ranging from 3% to 6% each year, based on their level of compensation. Pursuant to Article 11 of Education Law, an actuarially determined contribution rate is established annually for TRS by the New York State Teachers' Retirement Board. This rate was 9.8% for 2018. For ERS, the Comptroller annually certifies the rates used, expressed as a percentage of the wages of participants, to compute the contributions required to be made by the District to the pension accumulation fund. For 2018, these rates ranged from 9.4%-19.8%.

The amount outstanding and payable to TRS for the year ended June 30, 2018 was $2,286,667. A liability to ERS of $249,492 is accrued based on the District's legally required contribution for employee services rendered from April 1, 2018 through June 30, 2018.

Net Pension Position, Pension Expense, and Deferred Outflows and Deferred Inflows of Resources

At June 30, 2018, the District reported an asset of $1,075,957 for its proportionate share of the TRS net pension position and a liability of $687,742 for its proportionate share of the ERS net pension position.

The TRS net pension position was measured as of June 30, 2017, and the total pension liability was determined by an actuarial valuation as of June 30, 2016, with update procedures applied to roll forward the net pension position to June 30, 2017. The District's proportion of the net pension position was based on the ratio of its actuarially determined employer contribution to TRS's total actuarially determined employer contributions for the fiscal year ended on the measurement date. At June 30, 2017, the District's proportion was 0.141555%, an increase of 0.001215 from its proportion measured as of June 30, 2016.

The ERS net pension position was measured as of March 31, 2018, and the total pension liability was determined by an actuarial valuation as of April 1, 2017. The District's proportion of the net pension position was based on the ratio of its actuarially determined employer contribution to ERS's total actuarially determined employer contributions for the fiscal year ended on the measurement date. At the March 31, 2018 measurement date, the District's proportion was 0.0213092%, an increase of 0.0004047 from its proportion measured as of March 31, 2017.

For the year ended June 30, 2018, the District recognized pension expense of $3,612,966 on the government-wide statements (TRS expense of $2,654,280 and ERS expense of $958,686). At June 30, 2018, the District reported deferred outflows and deferred inflows of resources as follows:

	TRS		ERS	
	Deferred Outflows of Resources	Deferred Inflows of Resources	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ 885,248	$ 419,503	$ 245,295	$ 202,703
Changes of assumptions	10,948,070	-	456,030	-
Net difference between projected and actual earnings on pension plan investments	-	2,534,189	998,891	1,971,711
Changes in proportion and differences between District contributions and proportionate share of contributions	47,778	248,031	330,496	11,146
District contributions subsequent to the measurement date	2,286,667	-	249,492	-
	$ 14,167,763	**$ 3,201,723**	**$ 2,280,204**	**$ 2,185,560**

District contributions subsequent to the measurement date will be recognized as an addition to (a reduction of) the net pension asset (liability) in the year ending June 30, 2019. Other amounts reported as deferred outflows and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Years ending June 30,	TRS	ERS
2019	$ 216,634	$ 274,466
2020	2,864,169	213,374
2021	2,040,444	(446,123)
2022	482,216	(196,565)
2023	2,034,413	-
Thereafter	1,041,497	-
	$ 8,679,373	**$ (154,848)**

Actuarial Assumptions

For TRS, the actuarial assumptions used in the June 30, 2016 valuation, with update procedures used to roll forward the total pension liability to June 30, 2017, were based on the results of an actuarial experience study for the period July 1, 2009 to June 30, 2014. These assumptions are:

Inflation – 2.5%
Salary increases – Based on TRS member experience, dependent on service, ranging from 1.90%-4.72%
Projected Cost of Living Adjustments (COLA) – 1.5% compounded annually
Investment rate of return – 7.25% compounded annually, net of investment expense, including inflation (7.50% for the 2016 measurement)
Mortality – Based on TRS member experience, with adjustments for mortality improvements based on Society of Actuaries' Scale MP-2014, applied on a generational basis
Discount rate – 7.25% (7.50% for the 2016 measurement)

The long-term expected rate of return on TRS pension plan investments was determined in accordance with Actuarial Standard of Practice No. 27, *Selection of Economic Assumptions for Measuring Pension Obligations.* Consideration was given to expected future real rates of return (expected returns, net of pension plan investment expense and inflation) for each major asset class as well as historical investment data and plan performance.

For ERS, the actuarial assumptions used in the April 1, 2017 valuation, with update procedures used to roll forward the total pension liability to March 31, 2018, were based on the results of an actuarial experience study for the period April 1, 2010 to March 31, 2015. These assumptions are:

Inflation – 2.5%
Salary increases – 3.8%
COLA – 1.3% annually
Investment rate of return – 7.0% compounded annually, net of investment expense, including inflation
Mortality – Society of Actuaries' Scale MP-2014
Discount rate – 7.0%

The long-term expected rate of return on ERS pension plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected return, net of investment expenses and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

Investment Asset Allocation

Best estimates of arithmetic real rates of return for each major asset class and the Systems' target asset allocations as of the applicable valuation dates are summarized as follows:

	TRS		ERS	
Asset Class	Target Allocation	Long-Term Expected Real Rate of Return	Target Allocation	Long-Term Expected Real Rate of Return
Domestic equities	35%	5.9%	36%	4.6%
International equities	18%	7.4%	14%	6.4%
Private equities	8%	9.0%	10%	7.5%
Real estate	11%	4.3%	10%	5.6%
Inflation-indexed bonds	-	-	4%	1.3%
Domestic fixed income securities	16%	1.6%	-	-
Global fixed income securities	2%	1.3%	-	-
Bonds and mortgages	8%	2.8%	17%	1.3%
Short-term	1%	0.6%	1%	(0.3)%
Other	1%	3.9%	8%	3.8%-5.7%
	100%		100%	

Discount Rate

The discount rate projection of cash flows assumed that contributions from plan members will be made at the current member contribution rates and that contributions from employers will be made at statutorily required rates, actuarially determined. Based on those assumptions, the Systems' fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

The following presents the District's proportionate share of its net pension position calculated using the discount rate of 7.25% (TRS) and 7.0% (ERS) and the impact of using a discount rate that is 1% higher or lower than the current rate.

	1.0% Decrease	At Current Discount Rate	1.0% Increase
District's proportionate share of the TRS net pension asset (liability)	$ (18,535,549)	$ 1,075,957	$ 17,499,619
District's proportionate share of the ERS net pension asset (liability)	$ (5,203,642)	$ (687,742)	$ 3,132,529

8. Postemployment Benefits Other Than Pensions (OPEB)

The District maintains a single-employer defined benefit healthcare plan (the Plan) providing for continuation of medical, dental, and vision insurance benefits for certain District employees and their spouses based on various bargaining unit agreements and individual contracts. Eligibility for benefits is based on covered employees who retire from the District at age 55 or older and have met vesting requirements. Retirees are provided with health insurance at different cost percentages depending on their retirement date and bargaining unit. The District principally provides a fixed per annum contribution towards insurance for those employee groups covered. The Plan has no assets, does not issue financial statements, and is not a trust.

At February 28, 2017, employees covered by the Plan include:

Active employees	526
Inactive employees or beneficiaries currently receiving benefits	157
Inactive employees entitled to but not yet receiving benefits	-
	683

Total OPEB Liability

The District's total OPEB liability of $3,197,110 was measured as of March 31, 2017 and was determined by an actuarial valuation as of June 30, 2017, rolled forward through and interim valuation to June 30, 2018.

The total OPEB liability in the June 30, 2018 interim valuation was determined using the following actuarial assumptions and other inputs, applied to all periods included in the measurement, unless otherwise specified:

Healthcare cost trend rates – based on the National Health Expenditure Projections 2009-2025 for short-term rates and the Society of Actuaries Getzen Long-Term Healthcare Cost Trend Resource Model v2016_a (updated September 2016) for long-term rates, initially 6.2%, with an ultimate rate of 4.17% after 2070
Salary increases – 3.31%
Mortality – 2015 TRS mortality rates for active members and all active employees; 2015 TRS mortality base rates for service and deferred annuitants and beneficiaries; fully generational using Mortality Improvement Scale MP-2017 for retirees and surviving spouses
Discount rate – 3.61% based on the Fidelity Municipal Go AA 20-Year Bond rate as of the measurement date
Inflation rate – 2.2%

Changes in the Total OPEB Liability

	Total OPEB Liability
Balance at June 30, 2017	$ 3,252,592
Changes for the year:	
Service cost	153,717
Interest	119,836
Changes of benefit terms	-
Differences between expected and actual experience	(79,304)
Changes of assumptions or other inputs	2,999
Benefit payments	(252,730)
Net changes	(55,482)
Balance at June 30, 2018	$ 3,197,110

The following presents the sensitivity of the District's total OPEB liability to changes in the discount rate, including what the District's total OPEB liability would be if it were calculated using a discount rate that is 1% higher or lower than the current discount rate:

	1.0% Decrease (2.61%)	Discount Rate (3.61%)	1.0% Increase (4.61%)
Total OPEB liability	$ (3,095,031)	$ (3,197,110)	$ (3,205,506)

The following presents the sensitivity of the District's total OPEB liability to changes in the healthcare cost trend rates, including what the District's total OPEB liability would be if it were calculated using trend rates that are 1% higher or lower than the current healthcare cost trend rates:

	1.0% Decrease (5.20% to 3.17%)	Healthcare Cost Trend Rate (6.20% to 4.17%)	1.0% Increase (7.20% to 5.17%)
Total OPEB liability	$ (3,106,420)	$ (3,197,110)	$ (3,219,161)

OPEB Expense and Deferred Outflows and Deferred Inflows of Resources

For the year ended June 30, 2018, the District recognized OPEB expense of $295,241. At June 30, 2018, the District reported deferred outflows and deferred inflows of resources related to OPEB from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	$ 359,616	$ 57,870
Changes of assumptions or other inputs	14,906	-
	$ 374,522	**$ 57,870**

The net amount reported as deferred outflows and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

Years ending June 30,	
2019	$ 21,688
2020	21,688
2021	27,875
2022	42,311
2023	42,311
Thereafter	160,779
	$ 316,652

9. Risk Management

General Liability

The District purchases commercial insurance for various risks of loss due to torts, theft, damage, errors and omissions, and natural disasters. Settled claims resulting from these risks have not exceeded commercial coverage in any of the past three years.

Health Insurance

The District participates in the NY44 Health Benefits Plan Trust (the Plan). The Plan has been established to administer a health insurance program to lower the costs of such coverage to the 55 participating members as of June 30, 2017 (the most recent information available).

The District has transferred all risk to the Plan. Plan members pay monthly premium equivalents based upon a pro-rata share of expenditures. All funds received are pooled and administered as a common fund. Refunds are not made nor additional assessments charged other than the annual premium equivalents. If the Plan's assets were to be exhausted, members would be equally responsible for the remaining liabilities.

The Plan has published its own financial report for the year ended June 30, 2017, which can be obtained from Erie 1 BOCES, 355 Harlem Road, West Seneca, New York 14224.

10. Commitments and Contingencies

Grants

The District receives financial assistance from federal and state agencies in the form of grants and calculated aid as determined by the State. The expenditure of grant funds generally requires compliance with the terms and conditions specified in the agreements and are subject to audit by the grantor agencies. State aid payments are based upon estimated expenditures and pupil statistics, are complex, and subject to adjustment. Any disallowed claims resulting from such audits could become a liability of the District. Based on prior experience, management expects such amounts to be immaterial.

Litigation

The District is subject to claims and lawsuits that arise in the ordinary course of business. In the opinion of management, these claims and lawsuits will not have a material adverse effect upon the financial position of the District.

Commitments

The District's taxpayers have approved a capital project expected to cost $57,996,000. As of June 30, 2018, $1,691,000 remains unexpended and is planned to be used on Phase IV of the project.

Required Supplementary Information
Schedule of the District's Proportionate Share of the Net Pension Position
New York State Teachers' Retirement System

As of the measurement date of June 30,	2017	2016	2015	2014	2013
District's proportion of the net pension position	0.141555%	0.140340%	0.137018%	0.139025%	0.136296%
District's proportionate share of the net pension asset (liability)	$ 1,075,957	$ (1,503,095)	$ 14,231,761	$ 15,486,556	$ 897,174
District's covered payroll	$ 22,275,870	$ 21,655,468	$ 20,581,900	$ 20,536,209	$ 19,964,426
District's proportionate share of the net pension position as a percentage of its covered payroll	4.83%	6.94%	69.15%	75.41%	4.49%
Plan fiduciary net position as a percentage of the total pension liability	100.66%	99.01%	110.46%	111.48%	100.70%

Data prior to 2013 is unavailable.

The following is a summary of changes of assumptions:

	2017	2016	2015
Inflation	2.5%	2.5%	3.0%
Salary increases	1.90%-4.72%	1.90%-4.92%	4.0%-10.9%
Cost of living adjustments	1.5%	1.5%	1.625%
Investment rate of return	7.25%	7.5%	8.0%
Discount rate	7.25%	7.5%	8.0%
Society of Actuaries' mortality scale	MP-2014	MP-2014	AA

Required Supplementary Information
Schedule of District Contributions
New York State Teachers' Retirement System

June 30,	2018	2017	2016	2015	2014	2013
Contractually required contribution	$ 2,286,667	$ 2,610,732	$ 2,871,515	$ 3,607,866	$ 3,337,134	$ 2,363,788
Contribution in relation to the contractually required contribution	(2,286,667)	(2,610,732)	(2,871,515)	(3,607,866)	(3,337,134)	(2,363,788)
Contribution deficiency (excess)	$ -	$ -	$ -	$ -	$ -	$ -
District's covered payroll	$ 23,333,337	$ 22,275,870	$ 21,655,468	$ 20,581,900	$ 20,536,209	$ 19,964,426
Contributions as a percentage of covered payroll	9.80%	11.72%	13.26%	17.53%	16.25%	11.84%

Data prior to 2013 is unavailable.

Required Supplementary Information
Schedule of the District's Proportionate Share of the Net Pension Position
New York State and Local Employees' Retirement System

As of the measurement date of March 31,	2018	2017	2016	2015
District's proportion of the net pension position	0.0213092%	0.0209045%	0.021361%	0.020798%
District's proportionate share of the net pension liability	$ (687,742)	$ (1,964,235)	$ (3,428,496)	$ (702,621)
District's covered payroll	$ 6,765,626	$ 6,306,994	$ 6,329,519	$ 6,185,341
District's proportionate share of the net pension position as a percentage of its covered payroll	10.17%	31.14%	54.17%	11.36%
Plan fiduciary net position as a percentage of the total pension liability	98.24%	94.70%	90.70%	97.90%

Data prior to 2015 is unavailable.

The following is a summary of changes of assumptions:

	2016	2015
Inflation	2.5%	2.7%
Salary increases	3.8%	4.9%
Cost of living adjustments	1.3%	1.4%
Investment rate of return	7.0%	7.5%
Discount rate	7.0%	7.5%

Required Supplementary Information
Schedule of District Contributions
New York State and Local Employees' Retirement System

June 30,	2018	2017	2016	2015	2014	2013
Contractually required contribution	$ 993,655	$ 940,676	$ 1,158,683	$ 1,138,001	$ 1,276,662	$ 1,124,884
Contribution in relation to the contractually required contribution	(993,655)	(940,676)	(1,158,683)	(1,138,001)	(1,276,662)	(1,124,884)
Contribution deficiency (excess)	$ -	$ -	$ -	$ -	$ -	$ -
District's covered payroll	$ 6,765,626	$ 6,306,994	$ 6,329,519	$ 6,185,341	$ 6,169,985	$ 6,046,960
Contributions as a percentage of covered payroll	14.69%	14.91%	18.31%	18.40%	20.69%	18.60%

Data prior to 2013 is unavailable.

Required Supplementary Information
Schedule of Changes in the District's
Total OPEB Liability and Related Ratios

June 30,	2018	2017
Total OPEB liability - beginning	$ 3,252,592	$ 2,801,293
Changes for the year:		
Service cost	153,717	139,477
Interest	119,836	90,618
Changes of benefit terms	-	-
Differences between expected and actual experience	(79,304)	441,348
Changes of assumptions or other inputs	2,999	15,608
Benefit payments	(252,730)	(235,752)
Net change in total OPEB liability	(55,482)	451,299
Total OPEB liability - ending	$ 3,197,110	$ 3,252,592
Covered-employee payroll	$ 27,456,741	$ 27,456,741
Total OPEB liability as a percentage of covered-employee payroll	11.6%	11.8%

Data prior to 2017 is unavailable.

No assets are accumulated in a trust that meets the criteria in paragraph 4 of GASB Statement No. 75.

GRAND ISLAND CENTRAL SCHOOL DISTRICT

Supplementary Information
Schedule of Change from Original to Final Budget and Calculation of Unrestricted Fund Balance Limit - General Fund

For the year ended June 30, 2018

Original expenditure budget	$	62,639,021
Encumbrances carried over from prior year		104,466
Budget amendments:		
Grant revenue		45,000
Revised expenditure budget	$	62,788,487

* * *

Unrestricted Fund Balance

Assigned	$	2,103,208
Unassigned		2,068,648
		4,171,856
Encumbrances included in assigned fund balance		(153,208)
Appropriated fund balance used for tax levy		(1,950,000)
Amount subject to 4% limit pursuant to Real Property Tax Law §1318	$	2,068,648

§1318 of Real Property Tax Law - unrestricted fund balance limit calculation

2019 expenditure budget (unaudited)	$	62,481,712
4% of budget		2,499,268
Actual percentage of 2019 expenditure budget		3.3%

GRAND ISLAND CENTRAL SCHOOL DISTRICT

Supplementary Information
Schedule of Capital Project Expenditures

June 30, 2018

Project Title	Original Budget	Revised Budget	Expenditures			Unexpended Balance
			Prior Years	Current Year	Total	
2012 Capital Project	$ 51,425,315	$ 57,995,955	$ 56,154,578	$ 149,960	$ 56,304,538	$ 1,691,417
Smart Schools Bond Act	206,250	206,250	-	206,022	206,022	228
	$ 51,631,565	$ 58,202,205	$ 56,154,578	$ 355,982	$ 56,510,560	$ 1,691,645

GRAND ISLAND CENTRAL SCHOOL DISTRICT

Supplementary Information
Schedule of Expenditures of Federal Awards

For the year ended June 30, 2018

Federal Grantor/Pass-Through Grantor/Program Title	CFDA Number	Grantor Number	Expenditures
U.S. Department of Education:			
Passed Through New York State Education Department			
Special Education Cluster:			
Special Education Grants to States	84.027	0032-17-0227	$ 1,277
Special Education Grants to States	84.027	0032-18-0227	595,171
Special Education Preschool Grants	84.173	0033-18-0227	5,186
Total Special Education Cluster			601,634
Title I Grants to Local Educational Agencies	84.010	0021-17-0795	11,379
Title I Grants to Local Educational Agencies	84.010	0021-18-0795	339,286
Supporting Effective Instruction State Grants	84.367	0147-17-0795	4,696
Supporting Effective Instruction State Grants	84.367	0147-18-0795	82,991
Total U. S. Department of Education			1,039,986
U.S. Department of Agriculture:			
Passed Through New York State Education Department			
Child Nutrition Cluster:			
School Breakfast Program	10.553	N/A	44,282
National School Lunch Program	10.555	N/A	265,687
Total Child Nutrition Cluster			309,969
Passed Through New York State Office of General Services			
Child Nutrition Discretionary Grants Limited Availability	10.579	N/A	56,542
Total U.S. Department of Agriculture			366,511
Total Expenditures of Federal Awards			$ 1,406,497

See accompanying notes.

Notes to Schedule of Expenditures of Federal Awards

1. Summary of Significant Accounting Policies

Basis of Presentation

The accompanying Schedule of Expenditures of Federal Awards presents the activity of all federal award programs administered by Grand Island Central School District (the District), an entity as defined in Note 1 to the District's basic financial statements. Federal awards received directly from federal agencies, as well as federal awards passed through from other governmental agencies, are included on the Schedule of Expenditures of Federal Awards.

Basis of Accounting

The District uses the modified accrual basis of accounting for each federal program, consistent with the fund basis financial statements.

The amounts reported as federal expenditures generally were obtained from the appropriate federal financial reports for the applicable programs and periods. The amounts reported in these federal financial reports are prepared from records maintained for each program, which are periodically reconciled with the District's financial reporting system.

Indirect Costs

The District does not use the 10% de minimis indirect cost rate introduced by the Uniform Guidance.

Non-Monetary Federal Program

The District is the recipient of a federal award program that does not result in cash receipts or disbursements, termed a "non-monetary program." During the year ended June 30, 2018, the District used $56,542 worth of commodities under the Child Nutrition Discretionary Grants Limited Availability program (CFDA Number 10.579).

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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Board of Education
Grand Island Central School District

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the remaining fund information of Grand Island Central School District (the District) as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated October 9, 2018.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Lumsden & McCormick, LLP

October 9, 2018

Lumsden McCormick LLP
CERTIFIED PUBLIC ACCOUNTANTS
Cyclorama Building | 369 Franklin Street | Buffalo, NY 14202
p: 716.856.3300 | f: 716.856.2524 | www.LumsdenCPA.com

INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

The Board of Education
Grand Island Central School District

Report on Compliance for Each Major Federal Program

We have audited Grand Island Central School District's (the District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2018. The District's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

Opinion on Each Major Federal Program

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2018.

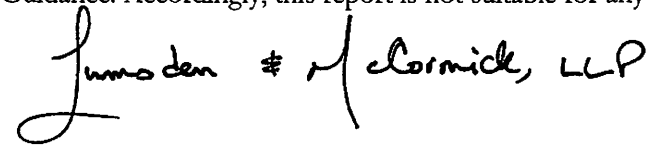
Report on Internal Control Over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



October 9, 2018

GRAND ISLAND CENTRAL SCHOOL DISTRICT

Schedule of Findings and Questioned Costs

For the year ended June 30, 2018

Section I. Summary of Auditors' Results

Financial Statements

Type of auditors' report issued:	*Unmodified*
Internal control over financial reporting:	
• Material weakness(es) identified?	No
• Significant deficiency(ies) identified?	None reported
Noncompliance material to financial statements noted?	No

Federal Awards

Internal control over major programs:	
• Material weakness(es) identified?	No
• Significant deficiency(ies) identified?	None reported
Type of auditors' report issued on compliance for major programs:	*Unmodified*
Any audit findings disclosed that are required to be reported in accordance with section 2 CFR 200.516(a)?	No

Identification of major programs:

Name of Federal Program or Cluster	CFDA #	Amount
Special Education Cluster		
Special Education Grants to States	84.027	$ 596,448
Special Education Preschool Grants	84.173	5,186
Total Special Education Cluster		$ 601,634

Dollar threshold used to distinguish between type A and type B programs:	$750,000
Auditee qualified as low-risk auditee?	Yes

Section II. Financial Statement Findings

No matters were reported.

Section III. Federal Award Findings and Questioned Costs

No matters were reported.

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

Meeting Date:	October 22, 2018
Agenda Item:	Budget Transfers over $5,000
Board Action Required:	☒
For Information Only:	☐
Detail:	$21,000: A Fund – Karen Cuddy-Miller requested a transfer between her budget codes to be used for Peer Mentor expenses in the 2018-2019 fiscal year. Peer Mentors are used as part of the GITA contract, section 5.3.2 along with NYSED regulations for new teacher mentoring. The amount budgeted for peer coaches in the 2018-2019 fiscal year is $28,340. Based on the number of teachers who need mentoring, this amount can fluctuate each year.
Prepared By:	Dr. Rubie R. Harris Assistant Superintendent of School Business and Finance
Recommended By:	Dr. Brian Graham Superintendent of Schools

#1139
BOE

GRAND ISLAND CENTRAL SCHOOL DISTRICT

REQUEST FOR BUDGETARY TRANSFER

(Prepare one copy- Distribution will be made after Approval

	Amount			Number	Nomenclature
1. From	$4000.00			A2010.152-04	Curr Dev-Inst Subs
1. To	$10000.00			A2010.154-04	Curr Dev-Inst Workshops
2. From	$15000.00			A2010.400-04	Curr Dev- Contract
2. To	$15000.00			A2010.154-04	Curr Dev-Inst Workshops
3. From					
3. To					

Explanation:

1. Funds used to cover Peer Mentor expenses for the
2. 2018-2019 year as per contract section 5.3.2
3. and NYSED Regulations for New Teacher mentoring.

Originator: Karen Cuddy-McCabe Title Asst. Supervisor C&I 9/28/18

Recommended Approval ☒ Recommended Rejection ☐

Explanation: ∉

Assistant Superintendent for Finance & Support Services [signature] Date 10/1/18

Approved ☒
Disapproved ☐

[signature]
Superintendent of Schools Date 10/2/18

1. Send to Asst. Supt. for Finance & Support Services
2. After approval/ disapproval
   One Copy - Originator

For Accounting Use
Gen. Journal Date
10/3/18

181022

XI. Special Education and Pupil Personnel

Recommendation/Summary

Special Education and Pupil Personnel:

1. You will need to approve the following:

    a. Committee on Pre-School Special Education Report
    b. Committee on Special Education Report

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date:	October 22, 2018
Agenda Item:	Committee Recommendations for Board of Education Review
Board Action Required:	☒ Yes
For Information Only:	☐
Detail:	Committee Recommendation for Board of Education Review: 4 pages + Cover Sheet
Prepared By:	Patricia L. Doricko
Recommended By:	Dr. Brian Graham Superintendent of Schools

Grand Island CSD

Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
10/10/2018	10/22/2018	Committee on Preschool Special Education / Amendment	Classified Preschool

Recommended Program/Service	Start Date	End Date
Special Education Itinerant Services	10/23/2018	06/30/2019
Special Class in an Integrated Setting	09/01/2018	10/23/2018
Speech/Language Therapy	10/23/2018	06/30/2019
Physical Therapy	10/23/2018	06/30/2019
Occupational Therapy	10/23/2018	06/30/2019

BOE Info: End Special Class 10:1+1; Add SEIT 5x60min/wk, Sp 1:1 3x30min/wk, OT 1:1 3x30min/wk, and PT 1:1 3x30min/wk (all at home)

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
10/10/2018	10/22/2018	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Special Class in an Integrated Setting	10/23/2018	06/30/2019
Speech/Language Therapy	10/23/2018	06/30/2019

BOE Info: Initial Meeting - Committee Recommendation - Special Class Integrated (Bloom) and Speech 1:1 2x30 min/wk; OT and Audio eval pending; parent may opt for related services only.

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
10/10/2018	10/22/2018	Committee on Preschool Special Education / Amendment	Classified Preschool

Recommended Program/Service	Start Date	End Date
Occupational Therapy	09/25/2018	06/30/2019
Occupational Therapy	09/25/2018	06/30/2019
Physical Therapy	10/23/2018	06/30/2019
Coordination of Services	10/23/2018	06/30/2019

BOE Info: Add PT 1x30 min/week @ PS and Coordination 1x30 min/month.

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
10/10/2018	10/22/2018	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Special Class	01/02/2019	06/30/2019
Speech/Language Therapy	01/02/2019	06/30/2019
Occupational Therapy	01/02/2019	06/30/2019

BOE Info: Initial Meeting Committee Recommendation: Special Class 6:1+1; Speech 1:1 3x30min/wk; and OT 1:1 2x30min/wk. Parent elects to stay in EI thru 12/31/18; CPSE starts 1/2/2019.

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
09/11/2018	10/22/2018	Committee on Preschool Special Education / Amendment - Agreement No Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Special Education Itinerant Services	09/11/2018	06/30/2019
Special Education Itinerant Services	07/02/2018	07/30/2018
Special Education Itinerant Services	07/02/2018	08/31/2018
Special Education Itinerant Services	07/30/2018	08/31/2018
Speech/Language Therapy	09/03/2018	06/30/2019
Occupational Therapy	09/03/2018	06/30/2019
Speech/Language Therapy	07/02/2018	08/31/2018
Occupational Therapy	07/02/2018	08/31/2018

BOE Info: Adding new SEIT provider/agency

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
10/10/2018	10/22/2018	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Special Class in an Integrated Setting	10/23/2018	06/30/2019
Speech/Language Therapy	10/23/2018	06/30/2019
Occupational Therapy	10/23/2018	06/30/2019
Physical Therapy	10/23/2018	06/30/2019

BOE Info: Initial Meeting - Committee Recommendation - EI Transition effective 10/23/2018; services include: Special Class 6:1+1, Speech 1:1 3x30min/wk, OT 1:1 1x30min/wk, PT 1:1 1x30min/wk

Provider: Bloom

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
10/16/2018	10/22/2018	Committee on Preschool Special Education / Amendment - Agreement No Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Special Class	09/03/2018	06/30/2019
Special Education Itinerant Services	07/02/2018	08/31/2018
Speech/Language Therapy	09/03/2018	06/30/2019
Occupational Therapy	09/03/2018	06/30/2019
Physical Therapy	09/03/2018	06/30/2019
Speech/Language Therapy	07/02/2018	08/31/2018
Occupational Therapy	07/02/2018	08/31/2018
Physical Therapy	07/02/2018	08/31/2018

BOE Info: Update of OT goals

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
10/11/2018	10/22/2018	Committee on Preschool Special Education / Amendment - Agreement No Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Special Education Itinerant Services	10/10/2018	06/30/2019
Special Education Itinerant Services	09/03/2018	06/30/2019
Speech/Language Therapy	09/03/2018	06/30/2019

BOE Info: Amendment Agreement No Meeting - Change in location of services SEIT 1x60 @ home & 1x60 @ PS

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
10/10/2018	10/22/2018	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Speech/Language Therapy	10/23/2018	06/30/2019

BOE Info: Committee Recommendation- Transition from EI October 23rd
Speech 2x30 min week

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
10/10/2018	10/22/2018	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Speech/Language Therapy	01/02/2019	06/30/2019

BOE Info: Initial Meeting - Committee Recommendation - Transition to CPSE in January; Speech 1:1 3x30 min/week; OT eval requested

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
10/10/2018	10/22/2018	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Speech/Language Therapy	10/23/2018	06/30/2019

BOE Info: Committee Recommendation - Speech 1:1 2x30 min/week

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date:	November 22, 2018
Agenda Item:	Committee Recommendations for Board of Education Review
Board Action Required:	☒
For Information Only:	☐
Detail:	Committee Recommendation for Board of Education Review: 8 pages
Prepared By:	Deborah J Longo
Recommended By:	Dr. Brian Graham Superintendent of Schools

Grand Island CSD

Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy' **Grade:** 07

Meeting Date	BOE Date	Committee / Reason	Decision
10/02/2018	10/22/2018	Committee on Special Education / Annual Review	Classified

Recommended Program/Service	Start Date	End Date
Special Class - English	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Resource Room Program	09/05/2018	06/25/2019
Consultant Teacher Services (BOCES - Erie 1)	07/03/2018	08/13/2018
Counseling	10/23/2018	06/09/2019

BOE Info: Add Counseling, Special Alert and Testing

Student: 'Board of Education Copy' **Grade:** 06

Meeting Date	BOE Date	Committee / Reason	Decision
10/02/2018	10/22/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019

BOE Info: Added access to snacks; Standing Desk changed to for Math only

Student: 'Board of Education Copy' **Grade:** 02

Meeting Date	BOE Date	Committee / Reason	Decision
10/02/2018	10/22/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/04/2018	06/20/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/04/2018	06/20/2019
Consultant Teacher Services	07/03/2018	08/13/2018
Occupational Therapy	10/23/2018	06/14/2019
Occupational Therapy	09/10/2018	10/23/2018
Counseling Services	09/17/2018	06/14/2019
Speech/Language Therapy	09/17/2018	06/14/2019

Use of Study Aides/Manipulatives	09/05/2018	06/25/2019

BOE Info: Change OT to (1:1)

Student: 'Board of Education Copy' **Grade:** 09

Meeting Date	BOE Date	Committee / Reason	Decision
10/03/2018	10/22/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Consultant Teacher Services	07/03/2018	06/25/2019
Consultant Teacher Services (Home Instruction)	07/03/2018	08/13/2018
Speech/Language Therapy	09/17/2018	06/14/2019
Occupational Therapy	09/10/2018	06/14/2019
Speech/Language Therapy	07/03/2018	08/13/2018
Occupational Therapy	07/03/2018	08/13/2018

BOE Info: Added Speech Goals

Student: 'Board of Education Copy' **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision
10/04/2018	10/22/2018	Committee on Special Education / Annual Review	Classified

Recommended Program/Service	Start Date	End Date
Special Class (Life Skills)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	10/23/2018
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Speech/Language Therapy	09/05/2018	06/14/2019
Speech/Language Therapy	09/05/2018	06/14/2019
Occupational Therapy	09/10/2018	06/14/2019
Speech/Language Therapy	07/03/2018	08/13/2018
Occupational Therapy	07/03/2018	08/13/2018
Personal Aide	09/05/2018	06/25/2019

BOE Info: END ICT ELA, End TA Science and End TA Social Studies

Student: 'Board of Education Copy' **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision
10/04/2018	10/22/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Special Class - Math	09/05/2018	06/25/2019
Special Class - English	09/05/2018	06/25/2019
Special Class - Social Studies	09/05/2018	06/25/2019
Special Class - Science	09/05/2018	06/25/2019
Special Class	07/03/2018	08/13/2018
Counseling	09/05/2018	06/25/2019
Speech/Language Therapy	09/05/2018	06/25/2019
Counseling	07/03/2018	08/13/2018
Speech/Language Therapy	07/03/2018	08/13/2018

BOE Info: Add Goals; Remove Transportation to Randolph

Student: 'Board of Education Copy' **Grade:** 07

Meeting Date	BOE Date	Committee / Reason	Decision
10/04/2018	10/22/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Special Class - Math	09/05/2018	06/25/2019
Special Class - Language Arts	09/05/2018	06/25/2019
Special Class - Social Studies	09/05/2018	06/25/2019
Special Class - Science	09/05/2018	06/25/2019
Special Class	07/09/2018	08/17/2018
Counseling	09/15/2018	06/11/2019
Counseling	07/09/2018	08/17/2018

BOE Info: Remove Special Transportation to Randolph; Remove Academic Support (never attended); Added Goals

Student: 'Board of Education Copy' **Grade:** 04

Meeting Date	BOE Date	Committee / Reason	Decision
10/04/2018	10/22/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Special Class	09/05/2018	06/25/2019
Special Class	07/03/2018	08/13/2018
Speech/Language Therapy	10/23/2018	06/14/2019
Counseling	09/17/2018	06/14/2019
Speech/Language Therapy	09/17/2018	10/23/2018
Occupational Therapy	09/10/2018	06/14/2019
Speech/Language Therapy	07/03/2018	08/13/2018
Occupational Therapy	07/03/2018	08/13/2018
Counseling	07/03/2018	08/13/2018

BOE Info: Change Speech to 11x/mo

Student: 'Board of Education Copy' **Grade:** 07

Meeting Date	BOE Date	Committee / Reason	Decision
10/04/2018	10/22/2018	Committee on Special Education / Amendment	Classified

Recommended Program/Service	Start Date	End Date
Special Class - English	09/05/2018	06/25/2019
Special Class - Math	09/05/2018	06/25/2019
Special Class - Social Studies	09/05/2018	06/25/2019
Special Class - Science	09/05/2018	06/25/2019
Resource Room Program	09/05/2018	06/25/2019
Consultant Teacher Services	07/03/2018	08/13/2018
Speech/Language Therapy	09/05/2018	06/14/2019
Occupational Therapy	09/10/2018	10/23/2018
Counseling	09/10/2018	06/14/2019
Specially Designed Reading Instruction	09/10/2018	06/14/2019
Occupational Therapy	10/23/2018	06/14/2019
Speech/Language Therapy	07/03/2017	08/13/2017
Use of Study Aides/Manipulatives	09/05/2018	06/25/2019

BOE Info: End OT Small Group; Add OT 1:1 3x30min/month; Add Resource Room 5x40min/wk; Amendment meeting 11/1/2018 (tent).

Student: 'Board of Education Copy' **Grade:** 07

Meeting Date	BOE Date	Committee / Reason	Decision
10/04/2018	10/22/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Special Class - Math	09/05/2018	06/25/2019
Special Class - English	09/05/2018	06/25/2019
Special Class - Social Studies	09/05/2018	06/25/2019
Special Class - Science	09/05/2018	06/25/2019
Special Class	07/03/2018	08/13/2018
Counseling	09/17/2018	06/14/2019
Counseling	07/03/2018	08/13/2018
Classroom aide	09/05/2018	06/25/2019

BOE Info: Changed Goals; Changed Language of Program Mods

Student: 'Board of Education Copy' **Grade:** Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision
10/05/2018	10/22/2018	Committee on Special Education / Reevaluation Review	Classified PP Within District Dual Enrollment

Recommended Program/Service	Start Date	End Date
Hearing Services	09/05/2018	06/25/2019
Physical Therapy	09/10/2018	06/14/2019
Speech/Language Therapy	09/17/2018	10/23/2018
Speech/Language Consultation	10/23/2018	06/25/2019

BOE Info: Import updated testing; change reeval date to 10/5/2021; end Speech/Lang; add Speech/Lang Consult 1x30min/month; changes to Hearing Goals; all else same.

Student: 'Board of Education Copy' **Grade:** 10

Meeting Date	BOE Date	Committee / Reason	Decision
10/09/2018	10/22/2018	Committee on Special Education / Manifestation Determination	Classified

Recommended Program/Service	Start Date	End Date
Special Class - Math	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Science)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Social Studies)	09/05/2018	06/25/2019
Resource Room Program	09/05/2018	06/25/2019

BOE Info: Misconduct was not a manifestation of disability; no changes to IEP programming.

Student: 'Board of Education Copy' **Grade:** 03

Meeting Date	BOE Date	Committee / Reason	Decision
10/09/2018	10/22/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Occupational Therapy	09/10/2018	06/14/2019
Speech/Language Therapy	09/17/2018	06/14/2019
Speech/Language Therapy	09/17/2018	06/14/2019
Physical Therapy	09/10/2018	06/14/2019
Counseling	09/17/2018	06/14/2019

Speech/Language Therapy	07/03/2018	08/13/2018

BOE Info: Updated Testing

Student: 'Board of Education Copy' **Grade:** 06

Meeting Date	BOE Date	Committee / Reason	Decision
10/09/2018	10/22/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Speech/Language Therapy	09/05/2018	06/25/2019
Occupational Therapy	09/10/2018	06/14/2019
Counseling	09/10/2018	06/14/2019

BOE Info: Add Academic Support

Student: 'Board of Education Copy' **Grade:** 10

Meeting Date	BOE Date	Committee / Reason	Decision
10/09/2018	10/22/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Counseling	09/17/2018	10/23/2018

BOE Info: End Counseling

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
10/10/2018	10/22/2018	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Special Class	01/02/2019	06/30/2019
Speech/Language Therapy	01/02/2019	06/30/2019
Occupational Therapy	01/02/2019	06/30/2019

BOE Info: Initial Meeting Committee Recommendation: Special Class 6:1+1; Speech 1:1 3x30min/wk; and OT 1:1 2x30min/wk. Parent elects to stay in EI thru 12/31/18; CPSE starts 1/2/2019.

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
10/10/2018	10/22/2018	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Special Class	10/23/2018	06/30/2019
Speech/Language Therapy	10/23/2018	06/30/2019
Occupational Therapy	10/23/2018	06/30/2019
Physical Therapy	10/23/2018	06/30/2019

BOE Info: Initial Meeting - Committee Recommendation - EI Transition effective 10/23/2018; services include: Special Class 6:1+1, Speech 1:1 3x30min/wk, OT 1:1 1x30min/wk, PT 1:1 1x30min/wk

Provider: tbd

Student: 'Board of Education Copy' **Grade:** 07

Meeting Date	BOE Date	Committee / Reason	Decision
10/10/2018	10/22/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Special Class - English	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Resource Room Program (Specialized Instruction)	09/05/2018	06/25/2019

BOE Info: Imported new testing and changed re-eval date to 3/21/2021

Student: 'Board of Education Copy' **Grade:** 06

Meeting Date	BOE Date	Committee / Reason	Decision
10/11/2018	10/22/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	10/23/2018
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Special Class - English	10/23/2018	06/25/2019
Speech/Language Therapy	09/17/2018	06/14/2019
Counseling Services	09/17/2018	06/14/2019

BOE Info: End ICT ELA; Add Special Class ELA

Student: 'Board of Education Copy' **Grade:** 01

Meeting Date	BOE Date	Committee / Reason	Decision
10/12/2018	10/22/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Special Class	09/05/2018	06/25/2019
Special Class (BOCES - Erie 1)	07/03/2018	08/13/2018
Occupational Therapy	09/10/2018	06/14/2019
Speech/Language Therapy	09/17/2018	06/07/2019
Physical Therapy	09/10/2018	06/14/2019
Occupational Therapy	07/03/2018	08/13/2018
Speech/Language Therapy	07/03/2018	08/13/2018
Physical Therapy	07/03/2018	08/13/2018
Occupational Therapy Consultation	09/05/2018	06/25/2019

BOE Info: Update Special Alert

181022

XII. Superintendent's Report

Recommendation/Summary

Superintendent's Report:

Strategic Plan Update

Capital Project Community Forum

Parking Lot Update

Capital Project Community Forum

October 4 and October 16, 2018

GRAND ISLAND
CENTRAL SCHOOL DISTRICT

GRAND ISLAND
CENTRAL SCHOOL DISTRICT

Agenda

- Welcome and Introductions
- Building Conditions Survey
- Committee Work
- Issues/Concerns/Solutions

GRAND ISLAND
CENTRAL SCHOOL DISTRICT

ntroduction of Committee Members

- Shawn Wright from Young and Wright Architectural
- John Ticco from Campus Construction
- Rob Smithgall from Young and Wright Architectural
- Kevin Donahue from Campus Construction
- Donna Tomkins - BOE Trustee
- Ashli Dreher - BOE President
- Joy LaMarca - BOE Trustee
- James Rozler - Director of Facilities
- Richard Hitzges - Interim Business Official

ntroduction of Committee Members

GRAND ISLAND
CENTRAL SCHOOL DISTRICT

- Rubie Harris - Assistant Superintendent of Business and Finance
- Karen Cuddy-Miller - Assistant Superintendent of Curriculum and Instruction
- Michael Lauria - HS Principal
- John Fitzpatrick - MS Principal
- Mary Haggerty - Kaegebein Elementary Principal
- Denise Dunbar - Sidway Elementary Principal
- Ami Alderman - Huth Rd. Elementary Principal

ntroduction of Committee Members

GRAND ISLAND
CENTRAL SCHOOL DISTRICT

- Jon Roth - Athletic Director
- Dean Santorio - Teacher/Coach
- Cheryl O'Conner - Teacher/Coach
- Michael Murray - Teacher/GITA President
- Rick Walworth - Custodian/SRP President
- Linda Lichtenthal - SRP Vice President
- Tom McMahon - Maintenance/SRP Officer
- Rick Ganci - Financial Consultant - Capital Markets

Building Conditions Survey

GRAND ISLAND
CENTRAL SCHOOL DISTRICT

- All public school districts in New York are required by the New York State Education Department (NYSED) to complete a **Building Condition Survey (BCS)** for occupied public school buildings **every five years**.

- A **BCS** is a thorough inspection conducted by a school district selected team consisting of at least one architect or engineer. The team conducts a visual inspection of all occupied school buildings to assess the current conditions of all program spaces in addition to major building systems and their components.

GRAND ISLAND
CENTRAL SCHOOL DISTRICT

BCS and Committee Work

- Shawn Wright **presented the results of our BCS to the Board of Education in May of 2017**. In that presentation we were able to see that it was time to develop a committee to further review the needs of our facilities and develop potential solutions.
- In that May of 2017 Board meeting we asked for 3 volunteers from the BOE to join the committee.
- In **October of 2017, we began meeting** on a monthly basis to further examine the needs and discuss potential solutions.
- We also **walked each building** with the principal, architect and our Director of Facilities to further understand the top priorities.

BCS and Committee Work

GRAND ISLAND
CENTRAL SCHOOL DISTRICT

- The **committee met for 10 months** and identified the following concerns both in our buildings and our athletic fields:
  - Safety/Security
  - Health/Welfare
  - Maintenance
  - Program Improvements

Safety/Security



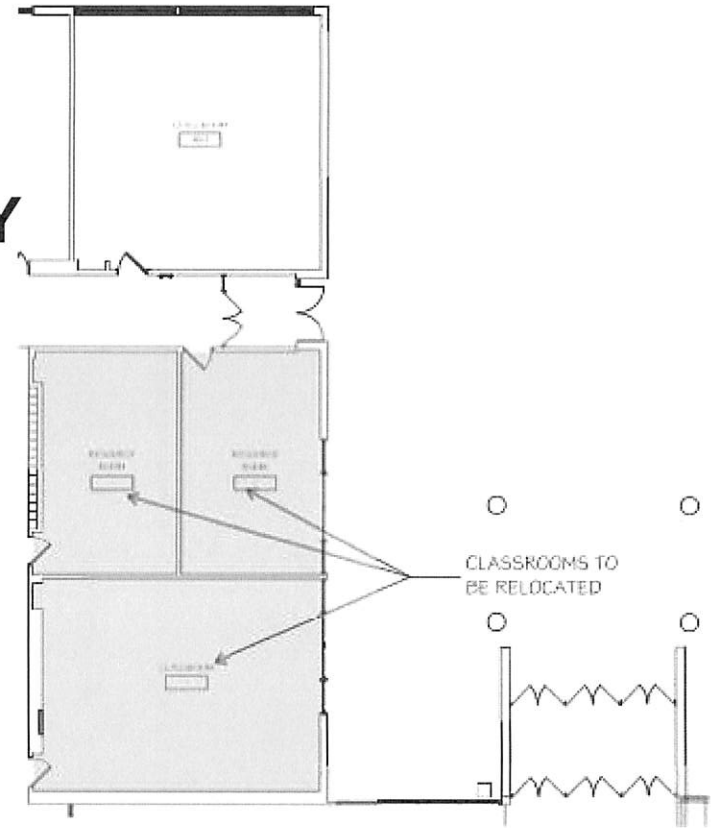
GRAND ISLAND
CENTRAL SCHOOL DISTRICT

- Middle School and High School Main Entrances

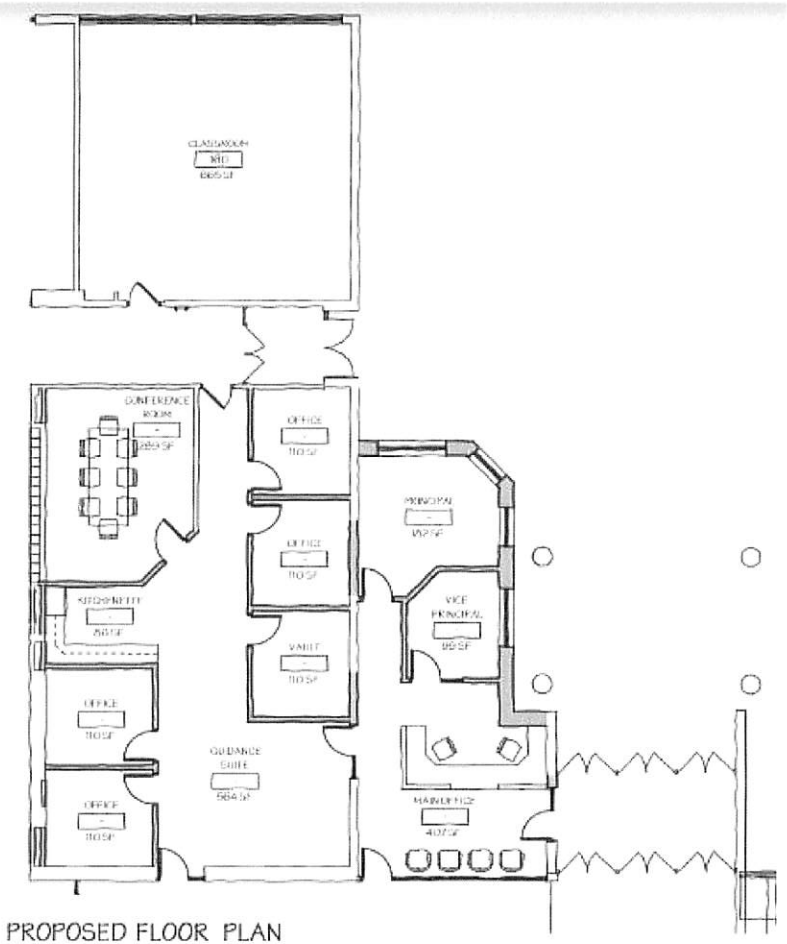
SAFETY AND SECURITY



SAFETY AND SECURITY



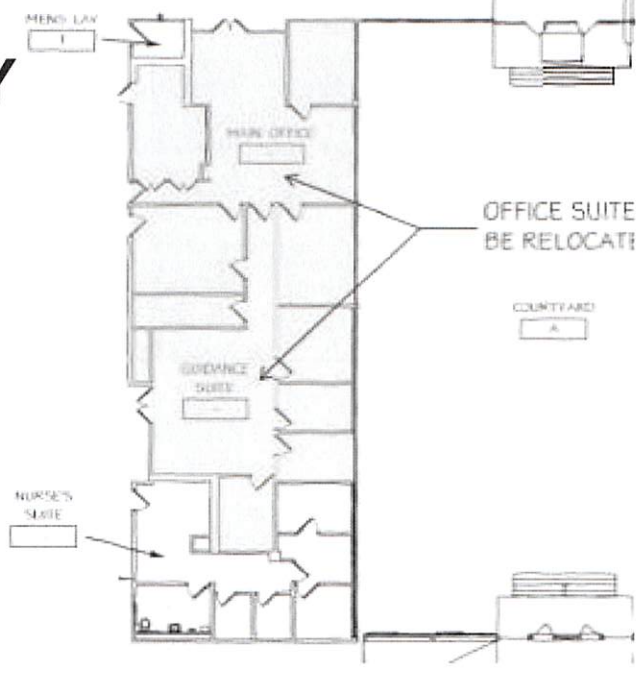
EXISTING FLOOR PLAN



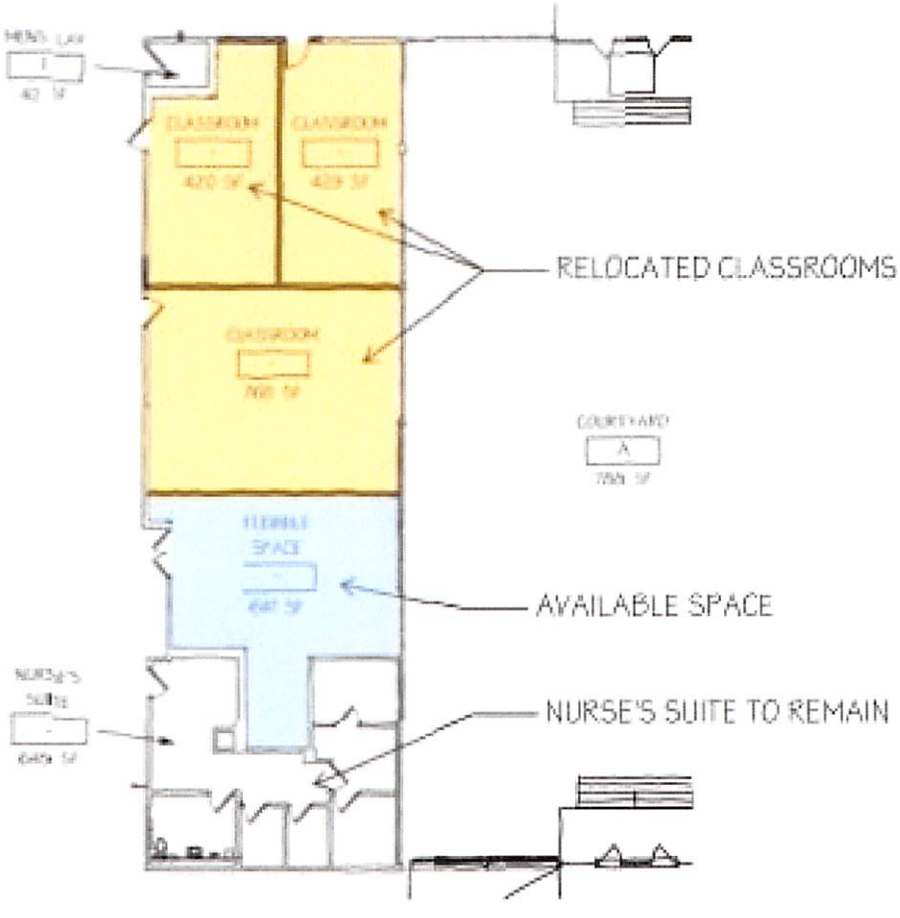
PROPOSED FLOOR PLAN

GRAND ISLAND CENTRAL SCHOOL DISTRICT
GRAND ISLAND 2018-19 CAPITAL IMPROVEMENT PROJECT
MIDDLE SCHOOL SECURE ENTRANCE - OPTION 1 COMPARISON
PROJECT #17059

SAFETY AND SECURITY



EXISTING FLOOR PLAN



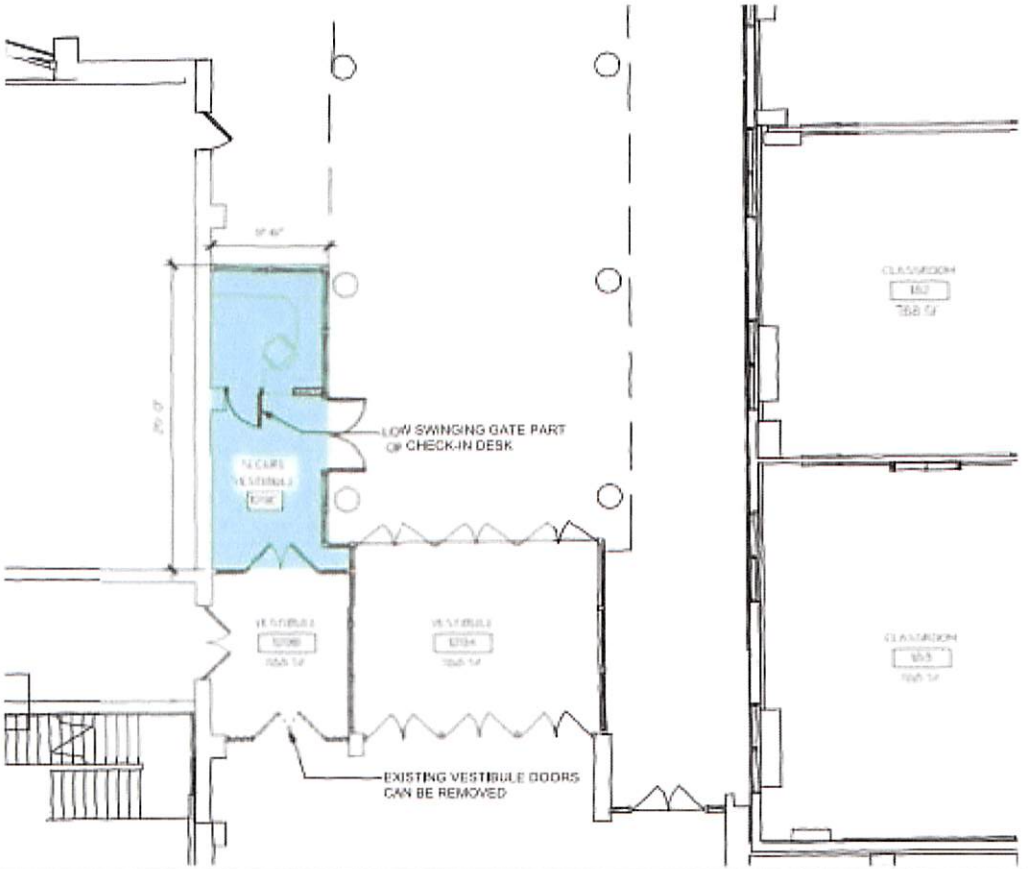
PROPOSED FLOOR PLAN

GRAND ISLAND CENTRAL SCHOOL DISTRICT
GRAND ISLAND 2018-19 CAPITAL IMPROVEMENT PROJECT
MIDDLE SCHOOL SECURE ENTRANCE - MAIN OFFICE/GUIDANCE SU

SAFETY AND SECURITY



SAFETY AND SECURITY



GRAND ISLAND CENTRAL SCHOOL DISTRICT
GRAND ISLAND 2018-19 CAPITAL IMPROVEMENT PROJECT
HIGH SCHOOL SECURE ENTRANCE
PROJECT #17059

Providing Relief On Hot Days

GRAND ISLAND
CENTRAL SCHOOL DISTRICT

Air Conditioning

- Add Air Conditioning to the Huth Road Elementary School Auditorium
- Add Air Conditioning to the Sidway Elementary School Cafeteria
- Add Air Conditioning to the High School Cafeteria

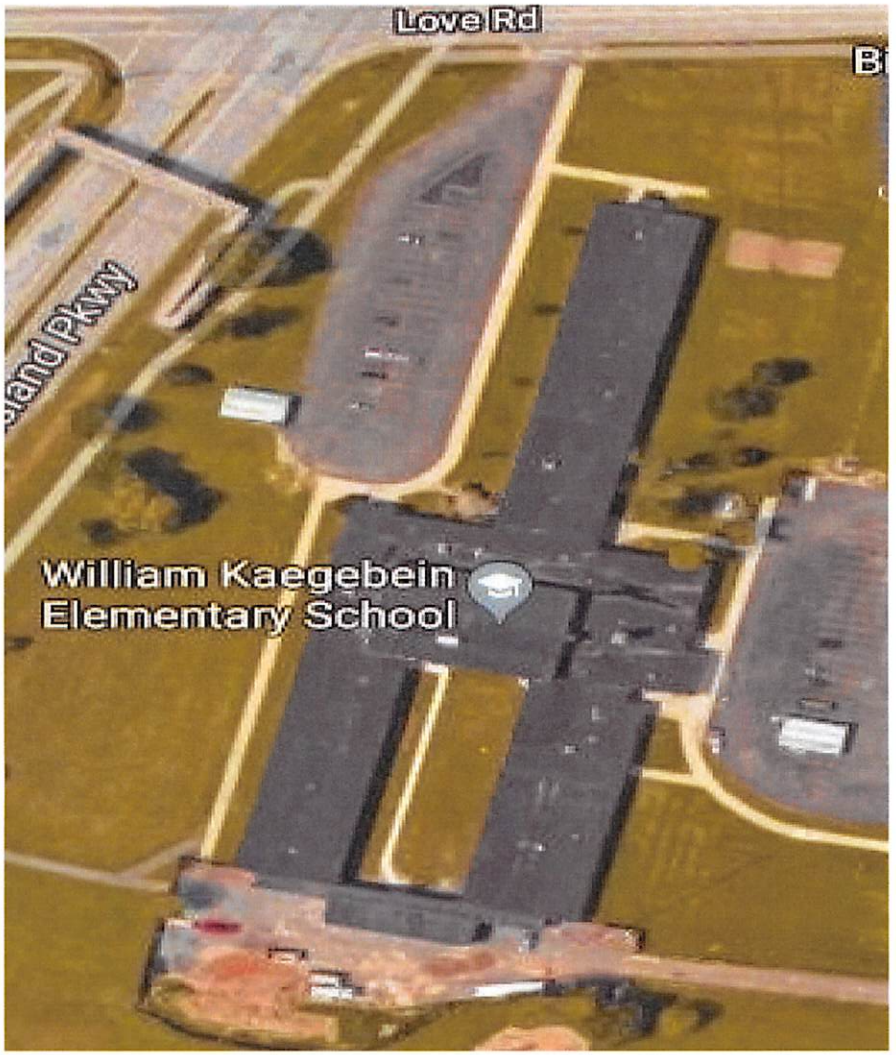
SAFETY/HEALTH MAINTENANCE

HIGH PRIORITY
REPLACE
SIDWAY
ROOF



SAFETY/HEALTH MAINTENANCE

HIGH PRIORITY
REPLACE
KAEGEBEIN
ROOF



PROGRAM IMPROVEMENTS

Add Bathroom and Water Access to Music Wing



PROGRAM IMPROVEMENTS

Improve Acoustics in HS Auditorium and Stage

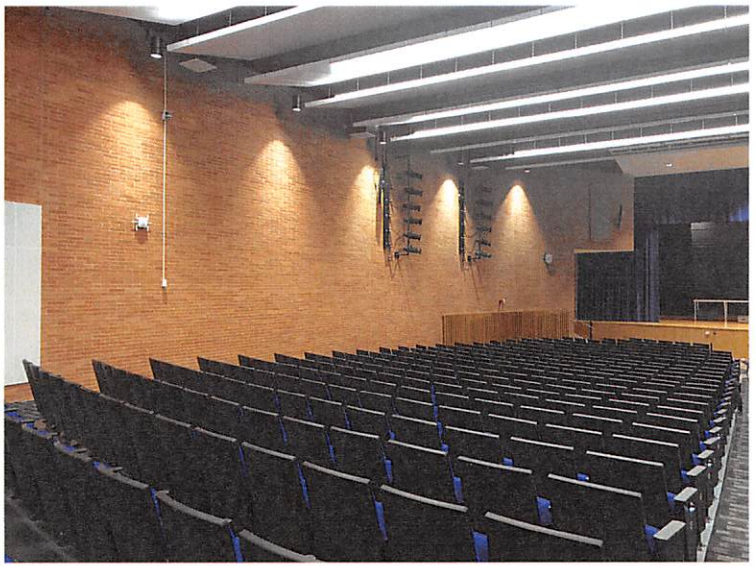


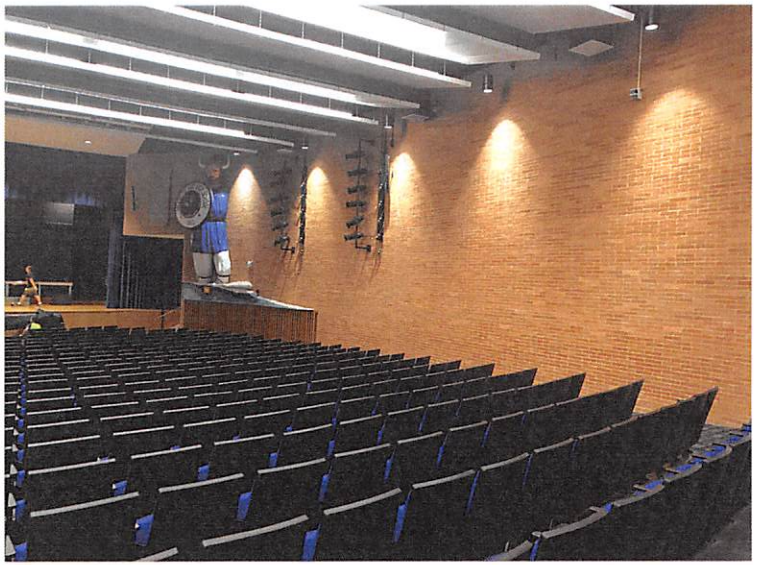
PROGRAM MPROVEMENTS

mprove Acoustics
n HS Auditorium
and Stage



PROGRAM IMPROVEMENTS

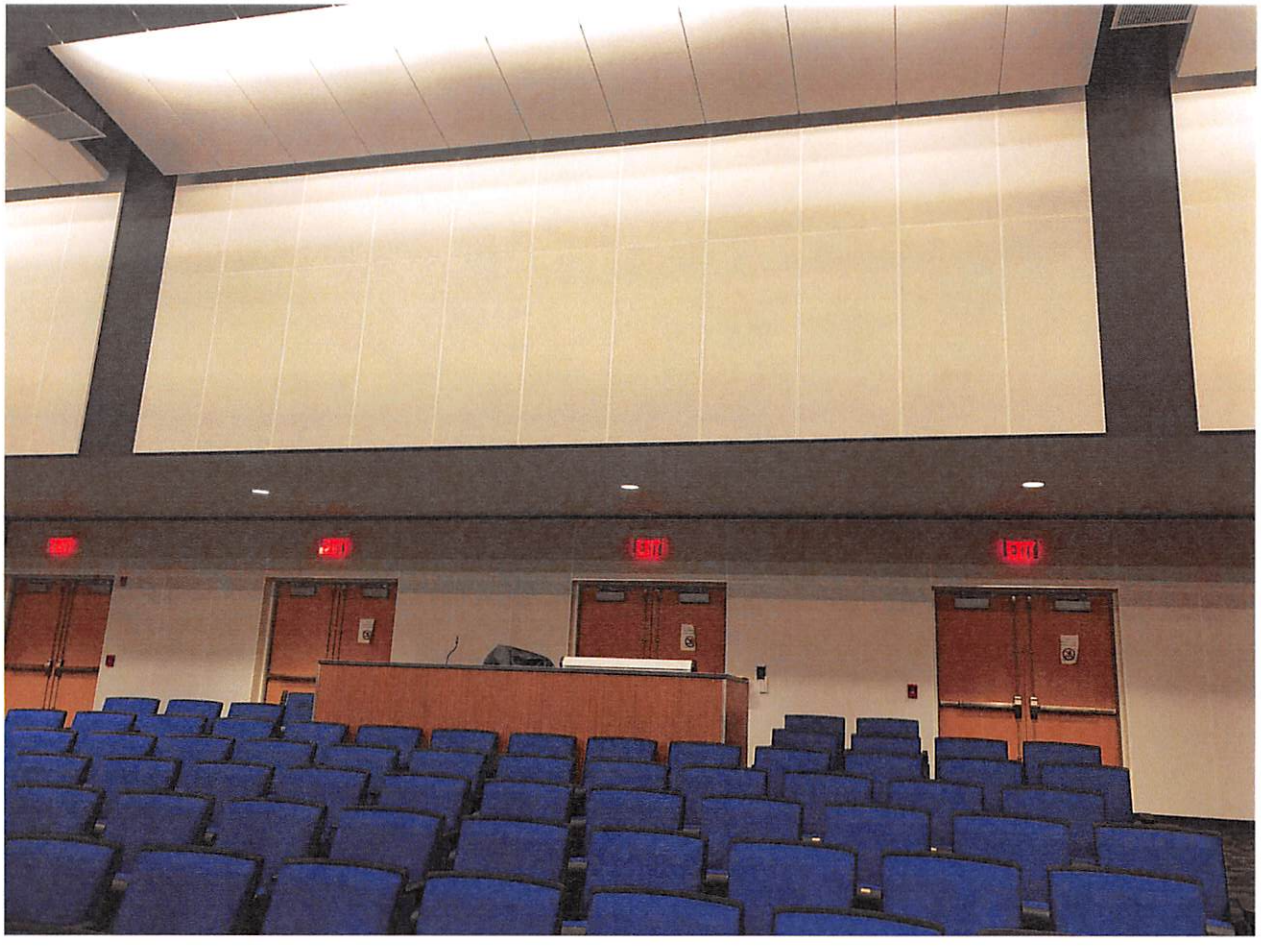




Improve the auditorium acoustics - specifically addressing how sound travels between the brick walls

PROGRAM IMPROVEMENTS

Create a window opening in the Catwalk for Filming



PROGRAM IMPROVEMENTS

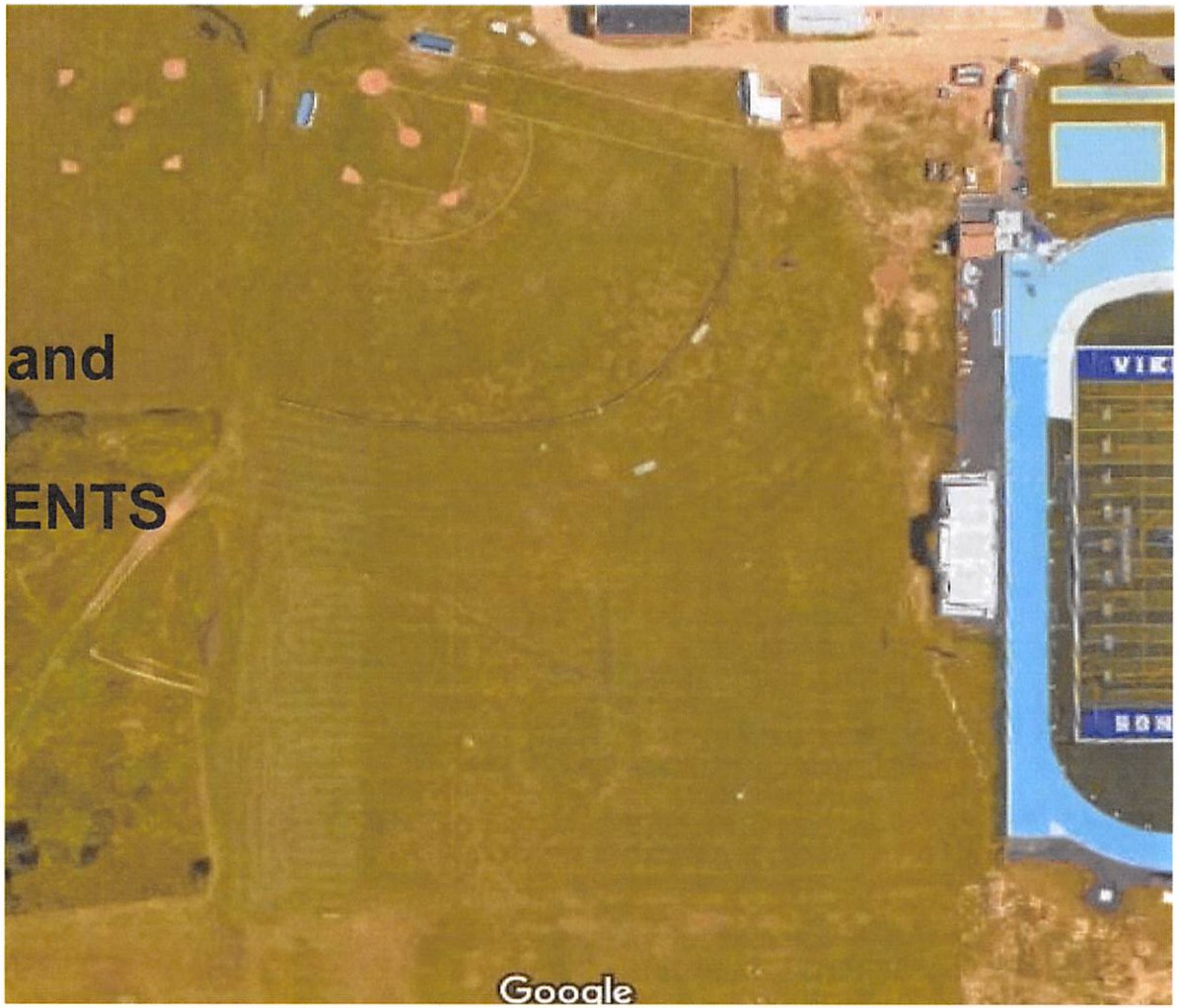
Build a Soundbooth



PROGRAM and ATHLETIC IMPROVEMENTS



PROGRAM and
ATHLETIC
MPROVEMENTS



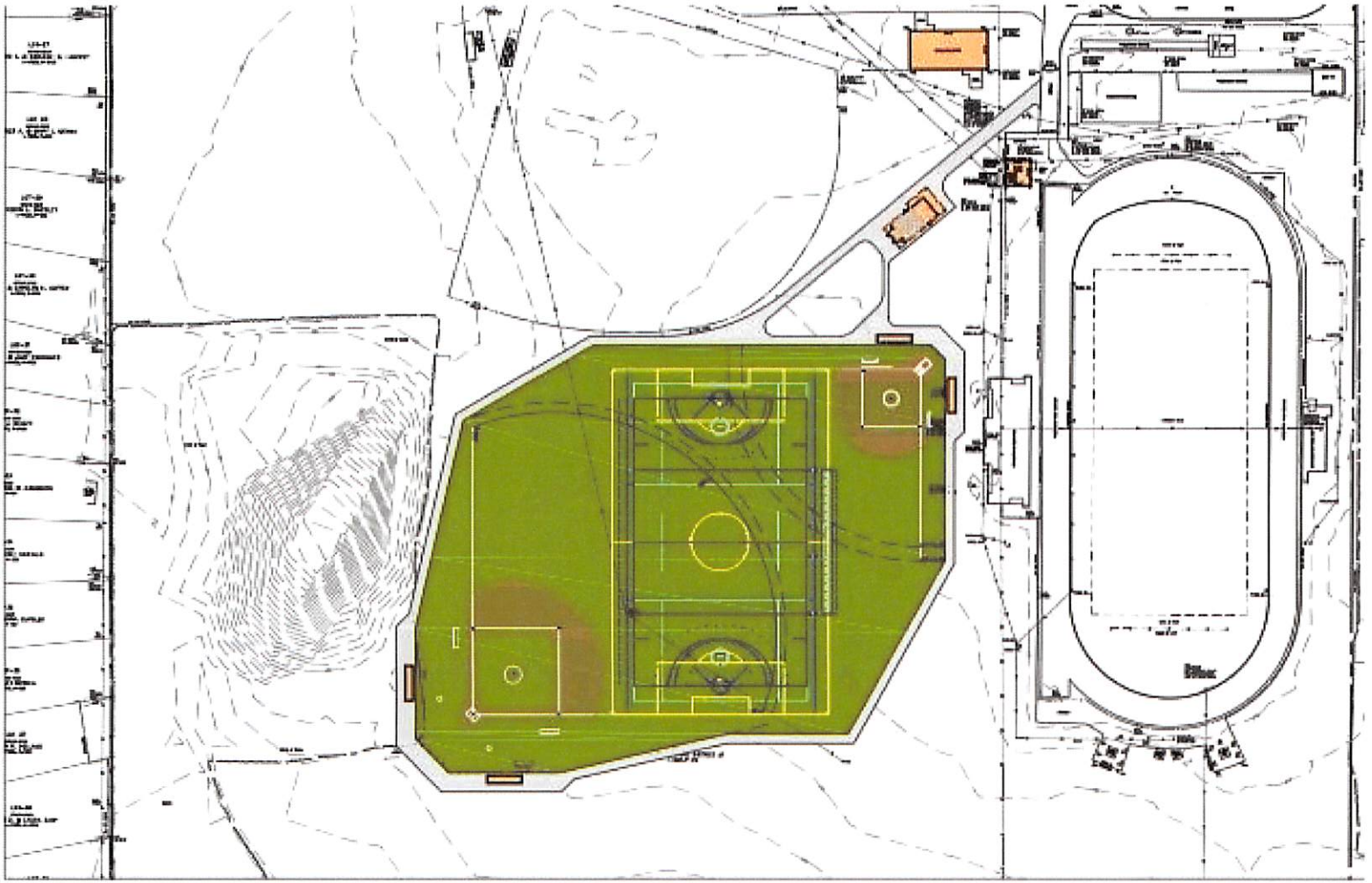
The grounds have serious drainage issues. Last year we lost 5 of our home games due to unplayable fields.

Spring practices occur in the gymnasiums as our teams can't practice on our fields due to standing water.

PROGRAM and ATHLETIC IMPROVEMENTS

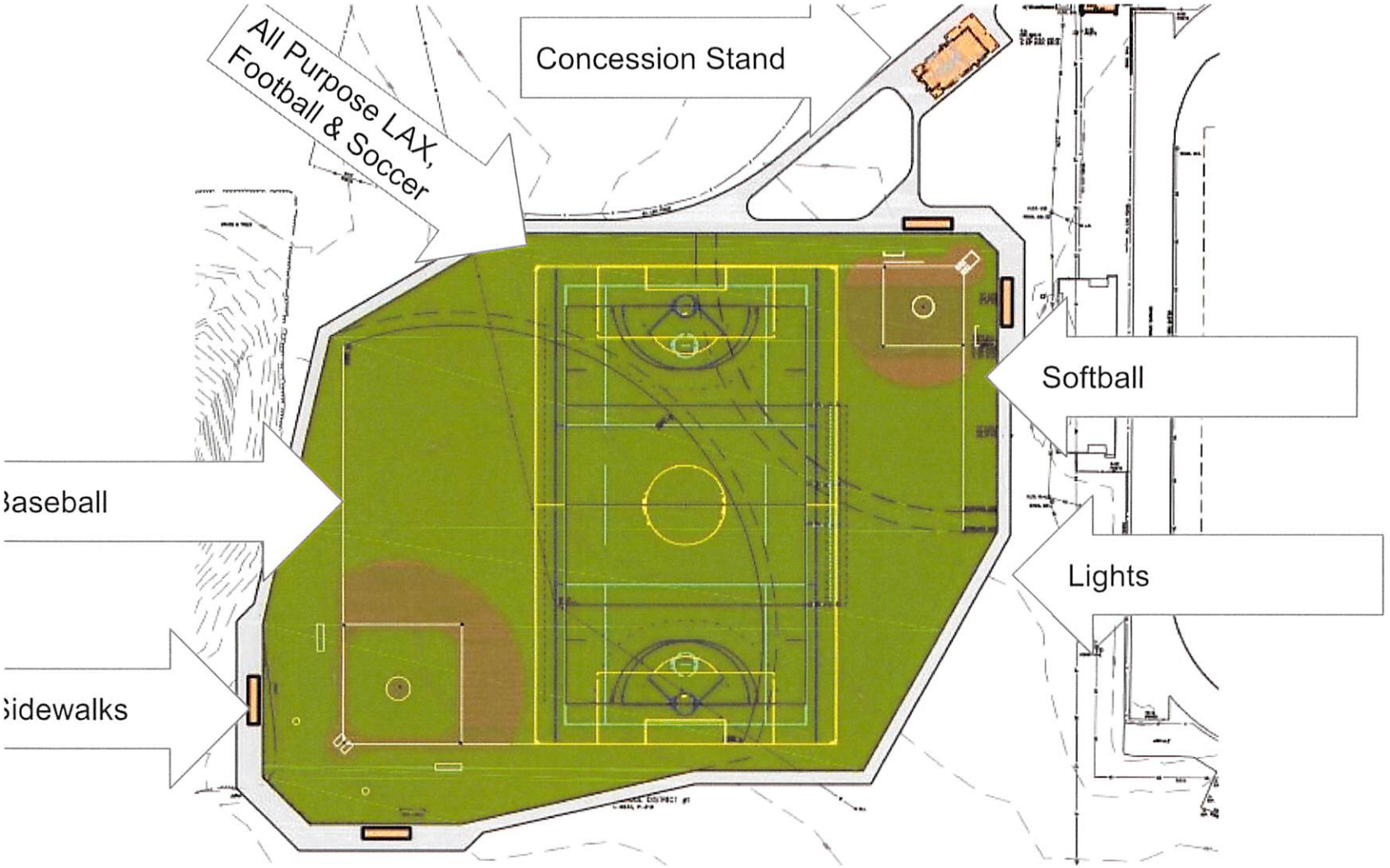


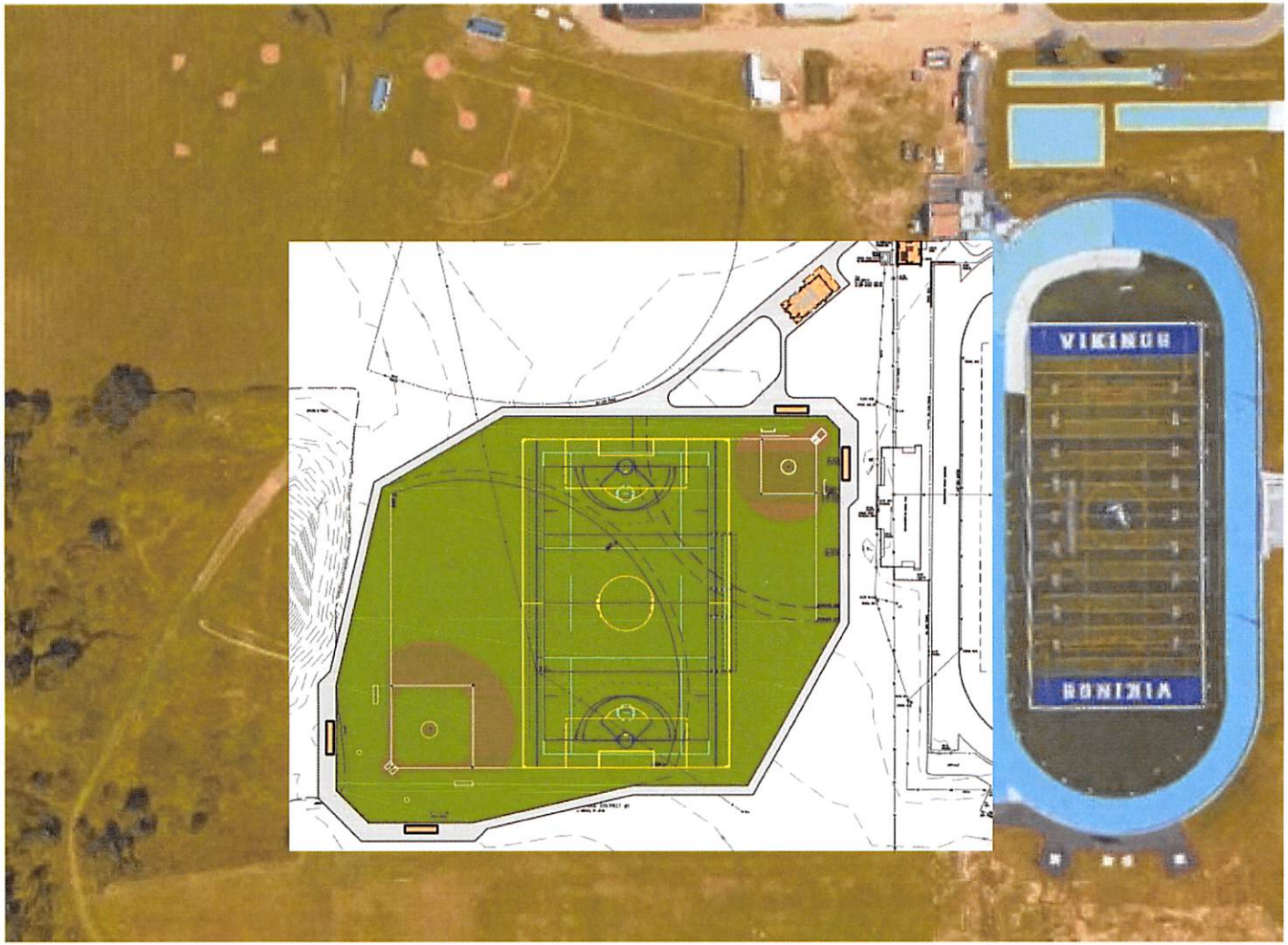
We consistently need to rent baseball fields off island to play home games when our fields are unplayable.



Solution

Build an all purpose synthetic turf softball, baseball, soccer, football and lacrosse athletic complex.


All Purpose LAX,
Football & Soccer
Concession Stand
Softball
Baseball
Lights
Sidewalks



Physical Education Outdoors

Practices Outdoors

Home Games for Modified, JV, Varsity Baseball, Softball, LAX, Soccer, Football on all purpose synthetic fields

Baseball - Softball Under the Lights

Available for Community Use

Brings Everyone Home



Physical Education Outdoors

Practices Outdoors

Home Games for Modified, JV, Varsity Baseball, Softball, LAX, Soccer, Football on all purpose synthetic fields

Baseball - Softball Under the Lights

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Physical Education Outdoors

Practices Outdoors

Home Games for Modified, JV, Varsity Baseball, Softball, LAX, Soccer, Football on all purpose synthetic fields

Baseball - Softball Under the Lights

Available for Community Use

Brings Everyone Home

GRAND ISLAND
CENTRAL SCHOOL DISTRICT

Project Cost

- Ranges between $22,000,000 - $25,000,000
- State Building Aid is Approximately 74%
- Current Projections Estimate an increase of $15 - $16 a year for a home assessed at $180,000

GRAND ISLAND
CENTRAL SCHOOL DISTRICT

Given Board of Education Approval...

- Projected Community Vote - January 2019

GRAND ISLAND
CENTRAL SCHOOL DISTRICT

Given Community Approval...

- Design Process Commences - 2019
- State Ed Review - Fall of 2019
- Bids Awarded Winter/Spring 2020
- Construction Begins - Spring - Summer 2020
- Project Concludes - Spring/Summer 2021

GRAND ISLAND
CENTRAL SCHOOL DISTRICT

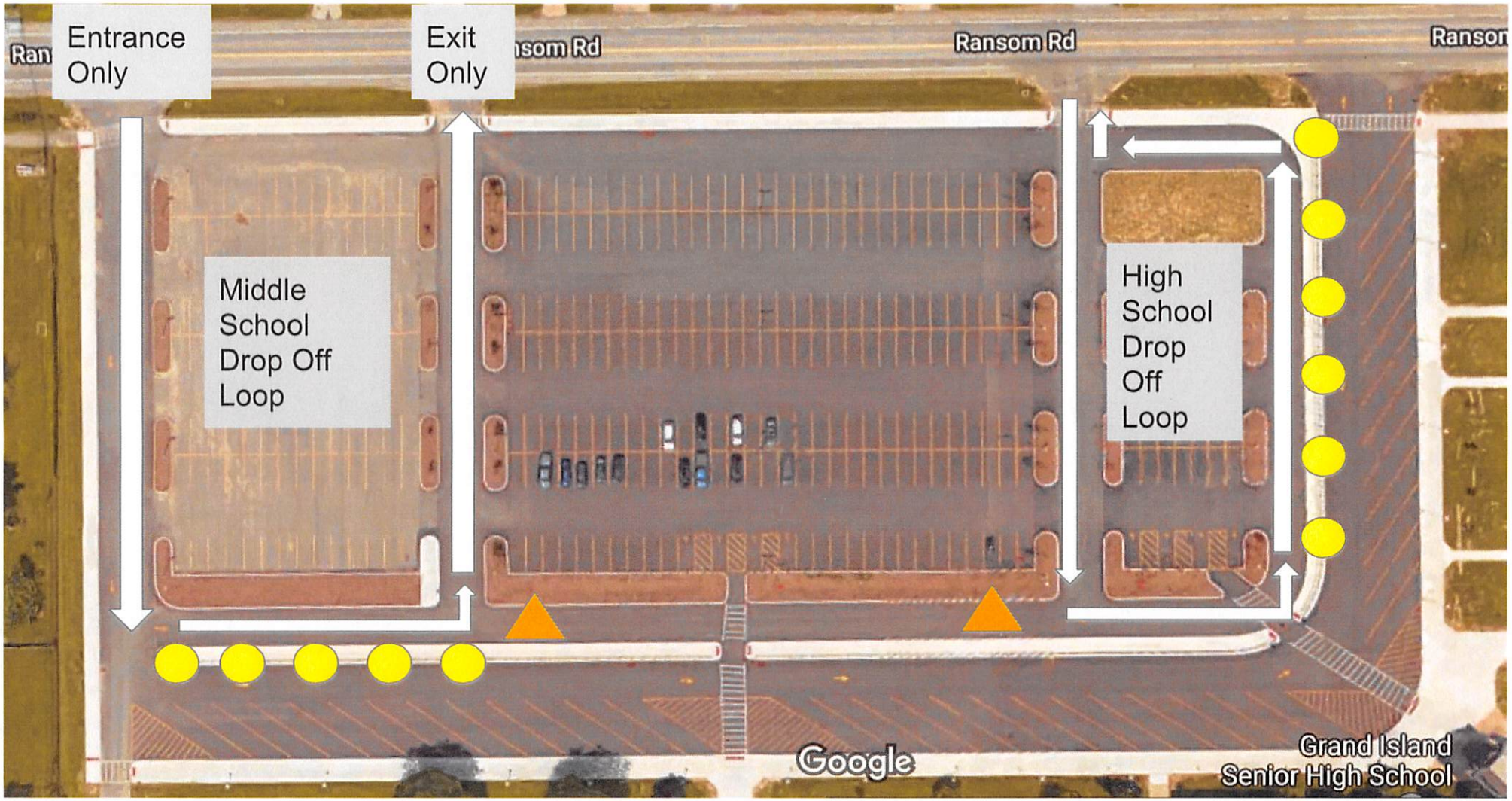
Summary

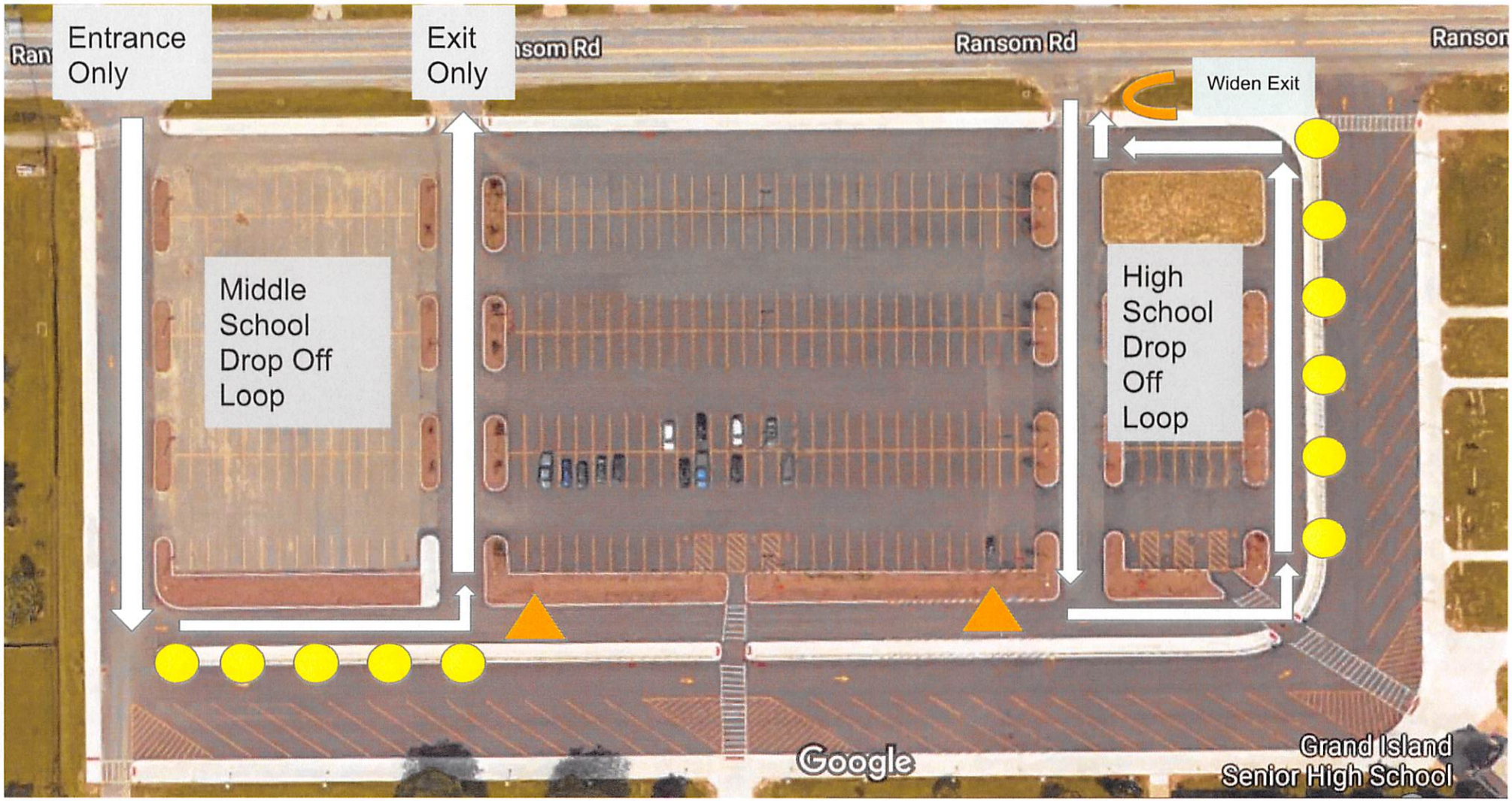
- Building Conditions Survey - Identified Needs
- Issues/Concerns/Solutions are addressed in this proposed project
- Secure Entrances - Replacing Roofs - Improved Heating - Adding Air Conditioning - Music Wing Bathroom/Water - Auditorium Acoustics - Synthetic Turf - Brings Everyone Home

GRAND ISLAND
CENTRAL SCHOOL DISTRICT

Community Feedback

- Questions or Feedback


Entrance Only
Exit Only
Ransom Rd
Ransom Rd
Middle School Drop Off Loop
High School Drop Off Loop
Google
Grand Island Senior High School


Entrance Only
Exit Only
Ransom Rd
Ransom Rd
Widen Exit
Middle School Drop Off Loop
High School Drop Off Loop
Google
Grand Island Senior High School

181022

XIII. Board of Education Report

Recommendation/Summary

Board of Education Report:

Dress Code

Field Trip Policy

Student Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance.

A student's dress, grooming and appearance, including hair style/color, jewelry, make-up and nails shall:

1.) Be safe, appropriate and not disrupt or interfere with the educational process.

2.) Recognize that extremely brief garments such as tube tops, halter tops, midriffs, plunging necklines (front and/or back) short shorts, muscle shirts/tank-tops and see-through garments are not appropriate.

3.) Ensure that underwear is completely covered with outer clothing.

4.) Include footwear at all times. Footwear that is deemed inappropriate and/or a safety hazard as determined by the Administrator will not be allowed.

5.) Not including the wearing of hats in the classroom and/or building except for a medical, religious or relevant instructional purpose.

6.) Not include items that are vulgar, obscene, and libelous or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.

7.) Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.

8.) Jewelry shall not be worn during the participation of athletic events and physical education including, but not limited to, any body piercing.

A listing of what would be considered acceptable as well as unacceptable clothing is disseminated to students and their parents periodically throughout the year if these are the revisions and through a letter along with the High School Student-Parent Handbook and the Middle School Agenda, which is given to all students.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so or who repeatedly fails to comply shall be subject to discipline.

SUBJECT: FIELD TRIPS

The following information is provided to assist staff in planning for field trips and transmitting requests for approval. All transportation involving District students must be processed and approved by the Building Principal, and in cases in which School District vehicles and/or drivers are to be used, approval of the Superintendent or his/her designee is also required.

Trips involving travel which will require students to be away from home overnight should be planned well in advance and limited to unusual educational opportunities. Such trips must be recommended in writing by building administrators and the Board must approve the trips. The School System shall obtain written parental/guardian permission for students going on school-sponsored field trips.

Three kinds of trips will be considered:

1) Observational visits;
2) Performance;
3) Athletic trips.

Such trips must be of an educational nature (connectivity to the curriculum, standards, skills, and dispositions, which adds complexity to student learning) and will be so considered. As a part of the educational program, transportation for trips of this nature will be provided by the District, assuming proper budget requests have been made in advance. Prior notification by the group, teacher, or individual seeking such field trip must be provided to the Transportation Supervisor at the same time that application is made to the Board of Education so that proper planning may occur. Financial assistance offered by student organizations, non-school organizations or individuals to defray the costs of these trips will be welcomed by the Board of Education, if such assistance is not offered for purposes of profit, advertising, solicitation of clients or propaganda distribution.

Field trips are a part of the curriculum of the schools, and student conduct and attendance on field trips are governed by the same rules that govern regular classroom activities.

The approved Field Trip Request Form must be on file in the Principal's office prior to the beginning of the trip. A copy is also to be on file in the Transportation Office before transportation can be scheduled. The forms must be kept on file for the duration of the school year.

International and Overnight Trips

Preliminary requests for international or overnight field trips shall be submitted by the Building Principal to the Superintendent in September, as early as possible, of the school year. Final details will be presented to the Board of Education for approval no less than thirty (30) days prior to the trip.

(Continued)

SUBJECT: FIELD TRIPS (Cont'd.)

Definitions

1) A field trip is an approved School District sponsored and planned activity, involving students, which takes place away from the traditional school setting. Included are all events and activities outside of the school for which participation, cooperation, or support of the activity is under the control of the School Principal. When a field trip is considered, it must be examined to assure that the trip is:

   a. Appropriate to the curriculum;

   b. Appropriate to the level of maturity of the students; and

   c. Within a reasonable distance from the school.

2) Student transportation includes any mode of transportation necessary to transport students on an approved educational and/or recreational field trip. Such forms of transportation may include:

   a. Private Contractor Charter Buses, etc.

   b. District School Buses

   c. Private Passenger Car

3) Emergency situations are those instances when a staff member may be asked to provide transportation for a student under some unexpected emergency circumstances (e.g., student or family illness). An emergency covers those instances which occur without prior notice and preclude the provision of the District's usual means of transportation. In such instances, alternate transportation will be provided in accordance with law as enumerated in the subheading "Direct Supervision of Students" in this regulation.

4) A Walking Field Trip is defined as those excursions that involve taking students off school grounds but within walking distance of the school so that no other form of transportation is needed.

5) Overnight Field Trips include local, out of state or out-of-country trips which require that students obtain overnight accommodations.

(Continued)

SUBJECT: FIELD TRIPS (Cont'd.)

Guidelines

The following guidelines should be adhered to if a field trip or other group absence is planned:

1) Obtain and complete proper forms at least two (2) weeks prior to field trips of less than a day, and at least eight (8) weeks prior to field trips which are a full day or longer or for which travel is to be greater than two hundred (200) miles round trip.

2) Secure written parent/legal guardian permission, emergency contact(s) if the parent/legal guardian is unavailable, and any necessary medical information relating to the student's well-being while participating in the field trip - including any medication that may need to be administered.

3) Notify cafeteria staff of the number of students who will be out of the building at lunch time. If you wish to order milk for a field trip, please contact the cafeteria two (2) days in advance.

4) For those students who remain at school, it is the teacher's responsibility to provide coverage by other faculty members and to provide any materials (plans) needed.

5) Teachers shall prepare and submit to the Attendance Officer by the morning before a scheduled trip a list of all students who will be on the field trip or other activity. Attendance should be taken at the beginning of the trip and the Attendance Officer notified of any students who are missing.

6) Student conduct is governed by the District's *Code of Conduct*, and disciplinary action may result for a student's violation of such Code.

Direct Supervision of Students

Direct supervision of students must be provided to and from the field trip location as well as at the site. Students must be provided supervised transportation back to either the point of departure or to the appropriate school in the District unless the parent or legal guardian of a student participating in such event has provided the District with written notice, consistent with District policy, authorizing an alternative form of return transportation for such student or unless intervening circumstances make such transportation impractical. In cases where intervening circumstances make transportation of a student back to the point of departure or to the appropriate school in the District impractical, a representative of the School District shall remain with the student until such student's parent or legal guardian has been contacted and informed of the intervening circumstances which make such transportation impractical; and the student has been delivered to his/her parent or legal guardian.

(Continued)

SUBJECT: FIELD TRIPS (Cont'd.)

Chaperones

Chaperones will immediately advise the teacher in charge of the activity of any intervening circumstances which would prevent a student from being transported back to the District. Arrangements will then be made for a representative of the District to remain with the student until the student has been delivered to his/her parent or legal guardian.

Cancellation of Field Trips

The Superintendent/designee may cancel previously approved field trips due to extenuating circumstances.

SUBJECT: OUT-OF-COUNTRY TRIPS

1) All out-of-country trips that use District funds, equipment, or personnel must be sanctioned by the Board of Education.

2) Federal funds will not be used for any out-of-country trips.

3) Students involved in out-of-country trips will be expected to behave in an exemplary manner at all times.

4) All out-of-country trips will be supervised by a staff member of the Grand Island Central School District.

5) Reports on out-of-country trips will be given to the Superintendent by the staff member in charge within a reasonable time after the trip has been concluded.

SUBJECT: PARENTAL PERMISSION: SCHOOL SPONSORED TRIPS

Authorized school sponsored trips are considered an integral part of the student's education. Attendance rules, therefore, are the same as for a regular school day.

Building Principals are responsible for authorizing school trips. Decisions are to be based on educational value, safety of staff and students, and availability of funds.

Written parental/legal guardian permission must be received for each school trip which includes any trip off the school premises.

SUBJECT: FIELD TRIPS (DURING SCHOOL HOURS)

Responsibility		Action
Teacher	1) a.	Discusses field trip with Principal.
	b.	Completes Field Trip Request Form/ Instructional Plan if necessary and submits formal written request to Principal at least three (3) weeks before trip.
Principal	2) a.	Approves or disapproves request.
	b.	Forwards field trip request form to Superintendent.
	c.	If disapproves, notifies Teacher(s).
Superintendent	3) a.	Approves or disapproves request.
	b.	If disapproves, notifies Principal.
Teacher	4) a.	Secures written parental/legal guardian permission.
	b.	Selects chaperones.
	c.	Collects any fees.
	d.	Makes final arrangements including transportation arrangements.
	e.	Ensures all medical and accessibility needs of the students are addressed, inclusive of, but not limited to IEP and 504 mandates.
	f.	Identifies a first aide plan in coordination of the nursing staff.
	g.	Identifies and addresses free and reduced lunch accommodations.

SUBJECT: FIELD TRIPS (OVERNIGHT)

Responsibility		Action
Teacher	1) a.	Discusses field trip with Principal.
	b.	Submits Field Trip Request Form at least six (6) weeks prior to the scheduling of an overnight field trip if necessary, with details regarding lodging, meals, chaperones, etc. to the Building Principal.
Principal	2) a.	If disapproves, returns field trip request and informs teacher of decision.
Superintendent	3) a.	Approves or disapproves request.
	b.	If approves, forwards request to Transportation Supervisor.
	c.	If disapproves, returns request to Building Principal who notifies teacher of rejection.
	d.	Notifies Building Principal of Board action.
Principal	4)	Submits Superintendent's decision to teacher. If approved, makes appropriate arrangements with teacher.
Teacher	5)	Makes final arrangements for trip.
	a.	Secures written parental/legal guardian permission.
	b.	Selects chaperones.
	c.	Collects any fees.
	d.	Makes final arrangements including transportation arrangements.

e. Ensures all medical and accessibility needs of the students are addressed, inclusive of, but not limited to IEP and 504 mandates.

f. Identifies a first aide plan in coordination of the nursing staff.

g. Identifies and addresses free and reduced lunch accommodations.

h. Must invite building administrator to attend an informational parent/student presentation on the trip inclusive of academic and social behaviors that are required to be eligible for the trip.

POLICY

2017 8460P.2

Instruction

SUBJECT: INTERNATIONAL TRIPS

Responsibility	Action
Teacher/Organization	1) Submits request and rationale for out-of-country trip to the building administrator at least three (3) months prior to proposed trip.
Building Administrator	2) Notifies Superintendent of request for trip along with recommendation of rejection or approval. Building Administrator will give consideration to domestic opportunities.
Superintendent	3) a. Reviews request and recommendations of building administrator. b. Provides School Board with information regarding the request and rationale.
School Board	4) Makes decision on request for trip.
Superintendent	5) Notifies appropriate building administrator of Board decision.
Building Administrator	6) Notifies organization of Board decision.
Teacher/Organization	7) a. Secures written parental/legal guardian permission. b. Selects chaperones. c. Collects any fees. d. Makes final arrangements including transportation arrangements. e. Ensures all medical and accessibility needs of the students are addressed, inclusive of, but not limited to IEP and 504 mandates.

f. Identifies a first aide plan in coordination of the nursing staff.

g. Identifies and addresses free and reduced lunch accommodations.

h. Must invite building administrator to attend an informational parent/student presentation on the trip inclusive of academic and social behaviors that are required to be eligible for the trip.

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN

INSTRUCTIONS

Prepare and submit via the Principal to the Superintendent for approval at least six (6) weeks prior to the scheduling of an overnight field trip and three (3) weeks prior to the scheduling of a trip during school hours.

IDENTIFICATION

School _____ Submitted by _____

Destination _____

Departure _____ _____ _____
Date Time Location

Return _____ _____ _____
Date Time Location

Number of participating staff _____ Name(s) _____

_____

Is bus transportation needed? _____ Approximate number of miles round trip _____

Are substitutes needed? _____

Will consent forms be secured from all parents/guardians? _____

INSTRUCTION OBJECTIVES (Be specific - include prerequisites, proficiency level desired and measurement.)

_____

_____

_____

ACTIVITIES

Preparation (How will the students be prepared for the trip as an instructional activity?)

_____

_____

_____

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

ACTIVITIES (Cont'd.)

On trip (What instructional activities will occur on the trip?)

Follow-up (Upon return, what activities will occur to enrich the experience and to determine if the objectives were achieved?)

CORRELATION (Name the subject matter area(s) to which the experiences of this trip will correlate; explain in what way the trip correlates.)

PROVISIONS FOR CONTINUITY OF SCHOOL WORK

What instructional provisions have been made to help participants keep up with other classes that they will miss?

What specific plans have been made for the continued instruction of those students who will not participate in the field trip project?

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST/INSTRUCTIONAL PLAN (Cont'd.)

PRINCIPAL'S REMARKS

Approved _____ Not Approved _____

_____ _____
Signature Date

Comments: _____

_____

_____

SUPERINTENDENT'S REMARKS

Approved _____ Not Approved _____

_____ _____
Signature Date

Comments: _____

_____

_____

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST: FULL DAY OR LONGER

All requests for field trips which are a full day or longer or for which travel is to be greater than 200 miles round trip, should be submitted to the Superintendent of Schools on this form at least eight (8) weeks prior to the proposed trip.

Date of Request: _____

Student Group: _____ Number: _____

Purpose: _____

_____

_____

Destination: _____

Trip Dates: From: _____ To: _____
attach itinerary if necessary

Describe Method of Travel: _____ Cost: _____

Lodging: _____ Cost: _____

Meals: _____ Cost: _____

Substitute Teacher: Yes _____ No _____ Cost: _____

Total Cost: _____

Per Student Cost: _____

Provisions for Student Supervision: _____

_____

_____

_____

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST: FULL DAY OR LONGER (Cont'd.)

Approvals:

1) Faculty Supervisor:

I hereby certify that all parents WILL BE NOTIFIED in detail of this proposed field trip by _____, and that parental consent, in writing, is required before any student may participate.

_____
Supervisor's Signature

2) Secretary and Treasurer of Student Organization:

As Secretary of the _____ student organization, I hereby certify that at a meeting of this organization, at which a quorum was present, a properly introduced motion was approved to provide $_____ in support of the field trip herein being requested.

_____
Secretary's Signature

As Treasurer of the _____ student organization, I hereby certify that this organization HAS or WILL HAVE sufficient funds to meet the expenses authorized for the field trips requested herein. The following accurately reflects this organization's financial status:

Current Balance _____

Projected Income _____ From _____

Anticipated Funds _____

_____
Treasurer's Signature

(Continued)

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP REQUEST: FULL DAY OR LONGER (Cont'd.)

3) Program Coordinator:

I hereby recommend approval of this proposed field trip and agree to commit $_____ of this program's field trip budget for this trip.

_____
Program Coordinator's Signature

4) Principal:

I hereby recommend approval of this proposed field trip and agree to commit $_____ of this building's field trip allocation.

_____
Principal's Signature

5) Superintendent:

Recommends Approval: Yes _____ No _____

If no, reason: _____

_____

_____
Superintendent's Signature

6) School Board:

Approval: Yes _____ No _____

If no, reason: _____

_____

Date of Approval: _____

GRAND ISLAND CENTRAL SCHOOL DISTRICT
FIELD TRIP PARENT/GUARDIAN CONSENT/MEDICAL INFORMATION

Dear _____,

Your child's class has scheduled a field trip activity on _____ to
(date)
_____.
(destination)

The group will be leaving at _____ a.m./p.m. and plans to return at _____ a.m./p.m. on

_____.

Please sign and return the attached form by _____.
(date)

Sincerely,

_____
Teacher or Principal

FIELD TRIP PARENTAL CONSENT

I hereby give permission for my child, _____
(child's full name)
to participate in a school sponsored education field trip to _____
(place)
I understand that my child will leave on _____, _____
(date) (time)
and is expected to return on _____, _____.
(date) (time)

MEDICAL INFORMATION

Name of family doctor _____

Doctor's phone number _____

Is your child taking any medication with him/her on the trip? _____

If so, what is it and who is expected to administer this medication? _____

_____

Should emergency medical services be required for your child during the trip, medical personnel will be contacted immediately.

_____ _____ _____
(Signature of Parent/Guardian) (Telephone No.) (Date)

181022

XIV. Public Comment Section

Recommendation/Summary

Public Comment Section

PUBLIC COMMENT SESSION – *ITEMS NOT INCLUDED IN THE AGENDA*

(The sign-up is put out with the agenda; those interested will sign-up before the meeting.)

- At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is on the agenda.
- Residents who have previously signed up to speak will be recognized by the President.
- When speaking, please identify yourself first.
- Speak clearly and loudly enough for everyone in the room to hear you.
- Speakers are requested to limit their remarks **TO NOT MORE THAN THREE (3) MINUTES**; to appoint a spokesperson if a concern is a group concern and, if necessary or desired, to supplement verbal presentations with written reports.
- Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

181022

XV. Committee of the Whole, Items of Information, Roundtable

Recommendation/Summary

Committee of the Whole, Items of Information, Roundtable:

1. Roundtable
2. Upcoming Events –

October 25th–27th 2018 - 99th Annual NYSSBA Convention & Edu. Expo in NYC

November 6, 2018 – Superintendent's Day – NO SCHOOL

November 12, 2018 – Veteran's Day – NO SCHOOL

November 13, 2018 (Tuesday) – BOE Meeting

November 21st – 23rd – Thanksgiving Recess

November 26, 2018 – BOE Meeting