

Board of Education Meeting

November 13, 2018

181113

III. Approval of Agenda – 11/13/18

Recommendation/Summary

Approval of the Agenda for 11/13/18

Tonight's agenda will need your approval.

Grand Island Central School District
Board of Education
High School - Professional Development Room
Tuesday November 13, 2018

6:30 pm Anticipated Executive Session
District Office Conference Room

7:30 pm Regular Meeting
Agenda – Tuesday November 13, 2018

NOTICE AS REQUIRED BY LAW:
VIDEO CONFERENCING WILL BE USED AS PART OF THIS MEETING FOR DONNA TOMKINS. THE LOCATION OF THE PARTICIPANT WILL BE: 2087 EDGEWATER DRIVE APT. E, CLEARWATER FLORIDA 33755. THE PUBLIC HAS THE RIGHT TO ATTEND THE PUBLIC PORTION OF THIS MEETING, AT THAT LOCATION.

REGULAR BOARD MEETING AGENDA	TYPE
I. ADJOURN TO EXECUTIVE SESSION -	
Moved by _____ that the Board recess to conduct an Executive Session at ___pm on matters indicated below. This motion is duly seconded by _____ and carried _____.	Action
For the purpose of: 1. The medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation; 2. Discussions regarding proposed, pending or current litigation;	
Moved by _____, seconded by _____ voted upon and carried _____ that the Board come out of Executive Session at pm.	Action
II. PUBLIC SESSION CALL TO ORDER	
1. Pledge of Allegiance – Middle School Student – Brooke Christensen 2. Roll Call 3. Announcements	Information
III. APPROVAL OF AGENDA	Action
Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the meeting agenda.	
IV. APPROVAL OF MINUTES	
1. BOE Meeting Minutes – 10/22/18	Action
Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the above-mentioned meeting minutes.	
V. STUDENT AMBASSADORS	
1. Middle School – Brooke Christensen 2. High School – Amanda Lawrence	Information

VI. CORRESPONDENCE/RECOGNITION/GOOD NEWS

- Huth Road Elementary School 60th Anniversary Celebration on December 7th at 3:30 pm
- SRP Recognition Day November 20, 2018

Information

VII. PUBLIC COMMENT SESSION - AGENDA ITEMS ONLY

At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is on the agenda. Residents who have previously signed up to speak will be recognized by the President. When speaking, please identify yourself first. Speak clearly and loudly enough for everyone in the room to hear you. Speakers are requested to limit their remarks **TO NOT MORE THAN THREE (3) MINUTES**; to appoint a spokesperson if a concern is a group concern and, if necessary or desired, to supplement verbal presentations with written reports. Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

VIII. CURRICULUM AND INSTRUCTION

- Curriculum and Instruction Department Update Reports
- Educational and Cultural Tour

Information

IX. PERSONNEL

PERSONNEL - INSTRUCTIONAL

PI1. Leave of Absence
PI2. Appointments
PI3. Substitute Teacher List

Action

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the Instructional Personnel sections PI1 through PI3.

PERSONNEL - NON-INSTRUCTIONAL

Action

PNI1. Resignations / Terminations
PNI2. Request for LWOP
PNI3. Appointments
PNI4. Substitute List

Informational

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the non-Instructional Personnel section PNI1 through PNI4.

New Employee Introductions

X. FINANCE

F1. Appropriation Status Report
F2. Revenue Status Report
F3. Check Warrants
F4. Treasurer's Report
F5. Capital Project – Phase IV Presentation
F6. Donation
F7. Budget Transfers over $5,000
F8. Approval of Purchase – B & G
F9. Auctions International - Results

Informational

Action

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the Finance items F6 through F9.

XI. SPECIAL EDUCATION AND PUPIL PERSONNEL

PPS1. Committee on Pre-School Special Education Report
PPS2. Committee on Special Education Report
PPS3. GICSD – Code of Conduct – First Read

Action

Information

Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the Special Education and Pupil Personnel Items PPS1 and PPS2.

XII. SUPERINTENDENT'S REPORT

- SRO Update

XIII. BOARD OF EDUCATION REPORT

- Veronica E. Connor PTA Liaison Report – Ashli Dreher
- Substitute Teachers

XIV. PUBLIC COMMENT SESSION - GENERAL ITEMS NOT INCLUDED IN THIS AGENDA

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XV. COMMITTEE OF THE WHOLE/ITEMS OF INFORMATION/ROUNDTABLE

1. Roundtable
2. Upcoming Events –

Information

November 19th – Special BOE Meeting at 6:30 pm
November 21st – 23rd – Thanksgiving Recess NO SCHOOL
November 26, 2018 – BOE Meeting
December 7, 2018 – Huth Road School 60th Anniversary at 3:30pm
December 10, 2018 – BOE Meeting
January 14, 2019 – BOE Meeting
January 28, 2019 – Joint Town/School Meeting

XVI. ADJOURN REGULAR BOARD MEETING

Action

Moved by _____, seconded by _____ voted upon and carried _____ that the Board adjourn at _____pm.

181113

IV. Approval of Minutes – 10/22/18

Recommendation/Summary

Approval of the Minutes

1. The Minutes from the 10/22/18 meeting will need your approval.

Grand Island Central School District
Board of Education
High School Professional Development Room

6:30 pm Executive Session
District Office Conference Room

Monday October 22, 2018
7:30 pm Regular Meeting

ADJOURN TO EXECUTIVE SESSION -

Moved by Mrs. Donna Tomkins and seconded by Ms. Ashli Dreher that the Board conducts an Executive Session at 6:32 pm on matters indicated below and carried 4-0. Glenn Bobeck arrived at 6:34 pm, Joy LaMarca Arrived at 6:38 pm.

1. The medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;

Moved by Mrs. Donna Tomkins seconded by Ms. Robin McCreary voted upon and carried 6-0 that the Board come out of Executive Session at 7:07 pm.

7:30 pm: Ms. Dreher called the regular meeting to order.

A regular meeting of the Board of Education of the Grand Island Central School District was held on Monday October 22, 2018 at 1100 Ransom Road, Grand Island New York. Mrs. Ashli Dreher called the meeting to order at 7:30 pm. The Pledge of Allegiance was recited and the emergency exits were pointed out and it was asked that all electronics were silenced.

Board Members Present	
President:	Ms. Ashli Dreher
Vice President:	Mrs. Susan Marston (Excused)
Trustee:	Mr. Glenn Bobeck
Trustee:	Mrs. Joy LaMarca
Trustee:	Ms. Robin McCreary
Trustee:	Mrs. Lisa Pyc
Trustee:	Mrs. Donna Tomkins

Administrators Present	
Superintendent of Schools	Dr. Brian Graham
Asst. Superintendent of School Curr. & Inst.	Ms. Karen Cuddy-Miller
Asst. Superintendent of School Bus. & Fin.	Dr. Rubie Harris
Director of Special Ed./Pupil Services	Ms. Cheryl Cardone (Excused)
Director of Human Resource & Staff Dev.	Mr. Jeffery Richards
Principal – High School	Mr. Michael Lauria
Assistant Principal - High School	Mrs. Karen Surdyke
Assistant Principal - High School	Mr. Robert Julian
Principal – Veronica Connor	Mr. John Fitzpatrick
Assistant Principal – Veronica Connor	Mr. Max Pikula
Principal – Charlotte Sidway	Mrs. Denise Dunbar
Principal – William Kaegebein School	Mrs. Mary Haggerty
Principal – Huth Road	Dr. Ami Alderman
Director of Technology	Mrs. Robin Kwiatek
Supervisor of Transportation	Mrs. Theresa Alizadeh

MOMENT OF SILENCE FOR JULIE ROTH NEVILLE

PLEDGE OF ALLEGIANCE:

High School - Nicholas Carey and Grace Carey

APPROVAL OF AGENDA

Moved by Ms. McCreary seconded by Mrs. Tomkins voted upon and carried 6-0 that the Board approve the meeting agenda.

BOE Meeting Minutes – 10/9/18

APPROVAL OF MINUTES
Moved by Mrs. Tomkins seconded by Mrs. LaMarca voted upon and carried 6-0 that the Board approve the above mentioned meeting minutes.

NOTE: Mrs. Denise Dunbar was "excused from the 10/9/18 BOE Meeting"

Thank you for the Board of Education Recognition – Certificates, Balloons and Cookies

STUDENT AMBASSADORS

1. Middle School – Adam Vinkle
2. High School – Nicholas Carey and Grace Carey

CORRESPONDENCE/GOOD NEWS

Huth Road PTA Excellence Award

PUBLIC COMMENT SESSION - AGENDA ITEMS ONLY

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NONE

CURRICULUM

C1. Field Trip – GIHS - Master Minds Meet – 10/24/18, 11/28/18, 1/9/19, 2/27/19, 3/27/19
C2. Field Trip – GIHS – Becker Farms – 10/25/18
C3. Field Trip – VCMS – Michael's Banquet Facility – 10/26/18
C4. Field Trip - Kaegebein – Grand Island Memorial Library - 10/26/18 and 10/30/18
C5. Field Trip - VCMS – Tops Supermarket – Life Skills – Every Thur. Nov – June 2019
C6. Field Trip – Kaegebein – Buffalo Philharmonic Orchestra – 11/7/18
C7. Field Trip – GIHS – The Chapel at Cross Point – 11/8/18
C8. Field Trip – GIHS – Niagara University Campus – 11/14/18
C9. Field Trip – GIHS – M & T Bank One Fountain Plaza, Buffalo – 12/11/18
C10. Field Trip – GIHS – Neighbors Foundation, Knight of Columbus GI – 12/13/18
C11. Curriculum and Instruction Department Update Reports
C12. Leslie Morris Book Project
C13. Independent Study Courses
C14. High School Extra Curricular Eligibility Policy
C15. Strategic Plan District Update

Going forward only overnight and out of country field trips need to be BOE approved per the Field Trip policy # 8460.

Moved by Mr. Bobeck by Mrs. LaMarca voted upon and carried 6-0 that the Board approve Curriculum and Instruction items C1 through C10. Plus the 11/2 and 11/3 trips

PERSONNEL – Instructional

PI1. Appointments
PI2. Substitute Teacher List

INSTRUCTIONAL PERSONNEL October 22, 2018

PI1 APPOINTMENTS

Recommended Action: Approval of the following instructional appointments:

a)
Name: Charles Anzalone III
Residence: Kenmore
Type of Appointment: Short Term Substitute
Tenure Area: Special Education
Current School Placement: High School
Effective Date: November 1, 2018
Ending Date: March 1, 2019
Certification Status: NYS Perm Social Studies 7-12; Professional SwD 5-9 & 7-12 Social Studies, eff. 9/01/12; SDL eff. 5/14/15
Salary: $29,995 pro rata
Additional information (not part of Board action): Mr. Anzalone replaces Brian Albert who is on medical leave. [3 apps, 0 GI grads]

b)
Name: Renee Cooperman
Residence: Tonawanda
Type of Appointment: Short Term Substitute
Tenure Area: Reading
Current School Placement: Kaegebein
Effective Date: on or about November 1, 2018
Ending Date: June 26, 2019
Certification Status: NYS Perm Pre K-6 & English 7-9 ext.; Professional Literacy B-6 eff. 8/24/16; Initial, SwD 1-6 eff. 7/23/16
Salary: $29,995 pro rata
Additional information (not part of Board action): Ms. Cooperman replaces Kristin Riley who will be on maternity leave. [2 apps, 0 GI grads]

PI2 SUBSTITUTE TEACHER LIST

BUILDING BASED SUBSTITUTE TEACHERS AT CONTRACTUAL DAILY RATE OF $100

Name	Address	Certification Area	Building
Vanner, Kailey	Kenmore		Elementary

Recommended Action: Approval of the following modifications to the 2018-2019 substitute teacher list:

Additions:

Name	Address	Certification
Maslello, Nicholas	Grand Island	Social Studies

INSTRUCTIONAL PERSONNEL October 22, 2018

Rotolo, Sabrina	Buffalo	Early & Childhood Ed
Scoccia, Aaron	Amherst	Music

Removals:

Name	Address	Certification
Dyet, Timothy	Grand Island	Not Certified

Moved by Mrs. Tomkins, seconded by Mrs. LaMarca voted upon and carried 6-0 that the Board approve the above Personnel – Instructional Items PI1 and PI2.

PERSONNEL – Non-Instructional

PNI1. Requests for LWOP
PNI2. Appointments
PNI3. Informational

NON-INSTRUCTIONAL PERSONNEL October 22, 2018

PNI1 REQUEST FOR LEAVE OF ABSENCE

A) Shawn Benzing, asking for Leave Without Pay March 6, 2019 – March 8, 2019 (2 1/2 days)

PNI2 APPOINTMENTS

Recommended Action: Approval of the following non-instructional appointments:

A)

NAME:	Dan Coughlin
ASSIGNMENT:	Cook Manager
EFFECTIVE:	10/22/18
BEGINNING DATE:	10/26/18
SALARY:	$14.34
ADDITIONAL INFORMATION:	Permanent Appointment

B)

NAME:	Maria Marinello
ASSIGNMENT:	Teacher Aide
EFFECTIVE:	10/22/18
BEGINNING DATE:	10/30/18
SALARY:	$14.33
ADDITIONAL INFORMATION:	5 applicants – (5 GI Residents) Current Substitute. Probationary Period will be 10/30/18-4/10/19

C)

NAME:	Gerry Lawrence
ASSIGNMENT:	Bus Driver
EFFECTIVE:	10/22/18
BEGINNING DATE:	10/05/18
SALARY:	$18.28
ADDITIONAL INFORMATION:	4 applicants – Filled by Seniority. Increase in hrs. No probationary period.

D)

NAME:	Peter Kuehne, Jr.
ASSIGNMENT:	Temporary Cleaner
EFFECTIVE:	10/22/18
BEGINNING DATE:	10/23//18 for Approx. 1 Month
SALARY:	$16.01
ADDITIONAL INFORMATION:	4 applicants –Current Sub with district.

NON-INSTRUCTIONAL PERSONNEL October 22, 2018

PNI3 INFORMATIONAL

A) Lisa Hogrewe – Cleaner, Transferring from Kaeg./Huth Split - 3:00 pm-11:00 pm to Kaegebein 3:00 pm-11:00 pm.

Moved by Mrs. Bobeck, seconded by Mrs. LaMarca voted upon and carried 6-0 that the Board above Personnel – Non-Instructional Items PNI1 and PNI2.

New Employee Introductions

FINANCE

F1. Appropriation Status Report
F2. Donation
F3. Reserve Funds
F4. 2017 – 2018 External Audit Report
F5. Budget Transfers over $5,000

Moved by Mrs. Tomkins seconded by Mrs. McCreary voted upon and carried 6-0 that the Board approve Finance Items F2 through F5.

Lisa Pyc left room from 8:11 pm – 8:13 pm

SPECIAL EDUCATION AND PUPIL PERSONNEL

PPS1. Committee on Pre-School Special Education Report
PPS2. Committee on Special Education Report

Moved by Mrs. Tomkins seconded by Mrs. LaMarca voted upon and carried 6-0 that the Board approve the Special Education and Pupil Personnel Items PPS1 and PPS2.

Glenn Bobeck left room from 8:17 pm – 8:18 pm

SUPERINTENDENT'S REPORT

- Strategic Plan Update
- Capital Project Update
- Parking Lot Update

BOARD OF EDUCATION REPORT

- Dress Code
- Field Trip Policy

PUBLIC COMMENT SESSION - GENERAL ITEMS NOT INCLUDED IN THIS AGENDA

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NONE

ROUNDTABLE –

Glenn Bobeck – Very emotional week last week with Julie Neville. Fantastic football game and win last Friday, double overtime.
Donna Tomkins - Nothing
Lisa Pyc – Nothing
Ashli Dreher – Thank you to the Director of Mulan it was a fantastic show. Thank you to Theresa Alizadeh and her staff for all the pink bows put on the school busses in honor of Julie Roth Neville. Our condolences to the Roth and Neville family, and the GITA. PTA meeting at the MS at 6:30. Thank you everyone for coming out this evening.
Joy LaMarca – Thank you for the cookies and the cards for BOE recognition week.
Robin McCreary – Thank you for the recognition tonight.
Jeff Richards – Thank you to Sidway School for letting me cover for the week.
Karen Cuddy-Miller – Congrats to the several students for passing the CTE exams. We are in the process of a Rocket Program, and thank you to Jennifer Mernitz's brother for the $1,000 donation towards this program. My thoughts and prayers are with Neville Roth family during this difficult time.
Rubie Harris – Timeline for Phase IV, as you can see what it is. Went to ForeCast5 and it was a great opportunity to collaborate.
Brian Graham – Thank you to our teachers across the district as we enter the 8th week of school, as the continue to work hard with their students to support their continuous learning and achievement. I would also like our extra curricular advisors as well as the fall coaches for all they do to support our students. Thank you to Kathie Crist, Daneen Gallagher and Karen Surdyke for all that they have done to keep our athletic program functioning at its highest level during some challenging times. The middle school musical Mulan Jr. was fantastic. We will be having our 2nd Annual Veteran's Day parade on Friday November 9th. Thank you John and Mike and your teams for organizing this wonderful recognition.

Upcoming Events –

- October 25th–27th 2018 - 99th Annual NYSSBA Convention & Edu. Expo in NYC
- November 6, 2018 – Superintendent's Day – NO SCHOOL
- November 12, 2018 – Veterans Day – NO SCHOOL
- November 13, 2018 (Tuesday) – BOE Meeting
- November 21st – 23rd – Thanksgiving Recess NO SCHOOL
- November 26, 2018 – BOE Meeting

ADJOURN REGULAR MEETING

Moved by Mrs. Tomkins seconded by Ms. McCreary voted upon and carried 6-0, that the Regular Board Meeting adjourn meeting at 9:24 pm.

Respectfully submitted,

Jude Kuehne
District Clerk

V. Student Ambassadors

Recommendation/Summary

Students from the MS and HS will share upcoming events

1. Middle School Ambassador –
2. High School Ambassador – Amanda Lawrence

181113

VI. Correspondence, Recognition, Good News

Recommendation/Summary

Correspondence/Recognition/Good News/Presentation

Huth Road Elementary School 60th Anniversary Celebration on December 7th at 3:30 pm
SRP Recognition Day November 20, 2018

Members:

- Member Guide
- Benefits and Services
- Awards and Honors
- Pre-K-12 Educators

School-Related Professionals

- » SRP Communications Tools
- » SRP Newslink
- » SRP Online Seminars
- » SRP Video
- » **SRP Recognition Day**
- » SRP 2018-19 Recognition Dates
- » SRP Advisory Committee
- » ELT Professional Development
- » SRP Leadership Conference
- » SRP News and Resources
- » About NYSUT School-Related

SRP Recognition Day: Tuesday, November 20, 2018

SRP Recognition Day

Join us in showing your appreciation for School-Related Professionals!







181113

VII. Public Comment Section

Recommendation/Summary

Public Comment Section

PUBLIC COMMENT SESSION - *AGENDA ITEMS ONLY*

(The sign-up is put out with the agenda; those interested will sign-up before the meeting.)

- At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is on the agenda.
- Residents who have previously signed up to speak will be recognized by the President.
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VIII. Curriculum and Instruction

Recommendation/Summary

Curriculum and Instruction:

Curriculum and Instruction Department Update Reports

Educational and Cultural Tour

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date: November 13, 2018

Agenda Item: Curriculum and Instruction Department Update Reports

Board Action Required: ☐

For Information Only: ☒

Detail: The attached documents represent the reports of most recent work within the Curriculum and Instruction Department in order to familiarize the Board of Education members with the work that is ongoing from within the department on behalf of the district.

These reports represent the work from the two TOSA positions:

Aliscia Krecisz: Grant funded position as an elementary literacy coordinator and instructional literacy coach

Amy McMann: TOSA position in support of Curriculum and Instruction at the K-12 levels.

I submit these reports for your review and consideration, no action is required at this time.

Prepared By: Karen Cuddy-Miller KCM
Assistant Superintendent for Curriculum and Instruction

Recommended By: Dr. Brian Graham
Superintendent of Schools

Curriculum and Instruction Report
Aliscia Krecisz
Week of 10/19-11/02 2018

Project	Notes/Updates
F&P Literacy Assessment	• Begin to create a system from Teachers College running records. No cost for the assessment. • Shared samples with teachers on Running Records Assessments from TC feedback was good. • Need to watch the online tutorial on the ODMS • Will need to reach out to teachers who are willing to use the ODMS • Meet with Sidway Reading Teachers ,CD, and Denise to discuss the expectations of the roll out, who is now trained in WW and who will be trained for the phonics. • Joined Faculty meeting at Sidway to discuss the report card, how to score, what to look for in student work for reading and writing • Asked to present at grade level meetings on comprehension
Coaching In Units of Study Writing	• Co-taught in Kindergarten daily reader's workshop • Co-taught in 1 grade, writing • Supported third grade teacher • Met with cohort 1 teachers 10/23 grades 1-4. Began to score post assessment after unit 1. Discussed using the rubric and creating a plan for areas of focus while working in unit 2. Teacher's shared obstacles the greatest being pull-out during tier 1, and schedules. Not enough block times in some buildings, other buildings are better with the block schedule • Planned the third boot camp. This will include the last 6 teachers at Sidway and the remaining second grade teachers at both Huth and Kaegebein. All K-2 will be trained in WW as of 12/4/18! • Met with K teachers of cohort 1 for a full day of PD
Coaching in Units of Study Reading	• Plan time to work with teachers who are implementing reading workshop now. Currently we have 1 K, 2 1st grades, and a request to begin Reader's Workshop in another K classroom • Begin to plan book study by teachers request for Reader's workshop and Phonics. 2x a month after

Curriculum and Instruction Report
Aliscia Krecisz
Week of 10/19-11/02 2018

	school.
Coaching in Units of Study Phonics	• Attended a 4 day institute at Teachers College Reading Writing Project Columbia, University. 10/24/10/26 • Participated in sessions at the institute on working with ENL learners, using shared reading and interactive writing to support reading comprehension and proper phonics instruction • Shared reading and interactive read aloud as components to support higher level thinking and comprehension in the primary grades or with students who are learning a language. • Plan for the Superintendent's Conference day on Phonics
Curriculum Maps Literacy Math Social Studies	• Met with Amy McMann to review the curriculum maps that began last year in Literacy. • Creating assessment calendar to be embedded in the maps for writing, reading and phonics • Looked at Social Studies and how the inquiry method we are using in writing can carry over to SS and even science. Worked on formatting curriculum maps, researched essential questions, gather the assessments and timeline
Planning of PD	• Planning for day 3 for summer and September boot camp teachers. Looking at student writing, compare to the explar for their grade level, discuss the the parts of the learning progressions, rubrics and writing goals. Using this data to create small groups, and conferences. • Rescheduled Sat reunion to March Due to death of staff member. Prepare for the Teachers College Saturday reunion in NYC • Planning for the Staff Development day Nov 6 on Phonics and boot camp • Planning for grade level meetings at Sidway on comprehension • Planning for meeting with each school on the report card document

Curriculum and Instruction Report
Aliscia Krecisz
Week of 10/19-11/02 2018

	•
Roll Out Plan	• Mission, Vision and action plan for the GICSD literacy initiative • Identify regular elementary admin meetings to discuss curriculum initiatives.
Budget & Inventory; Ordering Classroom materials	• Classroom libraries - unpack and distribute • UOS for different grades and RTI • Phonics materials need to order more 1st grade kits to • Second grade phonics ordering for January update JUNE TC suggested using the 1st grade books for the beginning of 2ond grade. • Distribute materials, caddy's, anchor charts, and other materials that arrived • Order phonics materials organizers
RTI	• Meet with school Psychs to hear about the process, identifying for procedures and reducing numbers of RTI students. • Meet with reading teachers at Sidway to draft a plan for their roles with RTI and providing push in service for students before removing from the classroom.
Report Cards	• Worked with the CD on creating a guiding document for teachers when completing the report card for literacy level. • Reporting out to schools for questions
Irlen Related work	• Received a referral to connect with parents about Irlen and screening their child for Irlen • Screening of a Student at Huth 11/2 • Scheduled a new screen for a grade 6 student at St. Stephen's for 11/9 • Budget for the overlays, supplies to house the materials and overlays • Educating teachers and parents about Irlen. • Ordering overlays for students. • Need to : Create protocol to be in place for identifying students to be screened • The process for the screen

Curriculum and Instruction Report
Amy McMann
Week of Oct. 22-Nov. 2

Project	Notes/Updates
Mental Health Curriculum	Met with Mary Galuski to review Yale Ruler program. We are both doing outside research to find SEL programs that would benefit faculty, staff and students.
New Math Program	Survey results were analyzed. • 37 teachers responded • 24 teachers would like to attend only after school meetings • 8 teachers would like to attend only meets during the school day • Every grade will be represented in the committee Joanne Tuscano sent samples of the programs to each building for each grade level. Grade level chairs can house the materials for teachers to explore. Joanne is coming to district on November 8 for a preview meeting about the programs. Reading AIS providers will join.
Peer Coach Program	Met with elementary teachers for our first Peer Coach Workshop.
New Teachers	Maintaining communications with new teachers in person and through email. We had our first after school "support group" meeting for new teachers. -10 teachers were present We spent the time sharing highs and lows from the beginning of the school year. The conversation was very productive. Teachers were able to help each other with resources and ideas that worked in their own rooms. Going forward I would like to use a workbook from John Hattie that asks teachers to reflect on their teaching practices. I have gathered and distributed materials for individual teachers based on the needs that they communicated at the meeting. This is an enthusiastic group of educators and many of them are forming strong professional and personal connections. It is an honor to work with them.
Universal Screening	
(ELA) Writing, Reading, Phonics	Attended the Sidway and Kaegebein faculty meetings on F & P assessment questions. Developed presentation on student driven learning in the writing workshop.

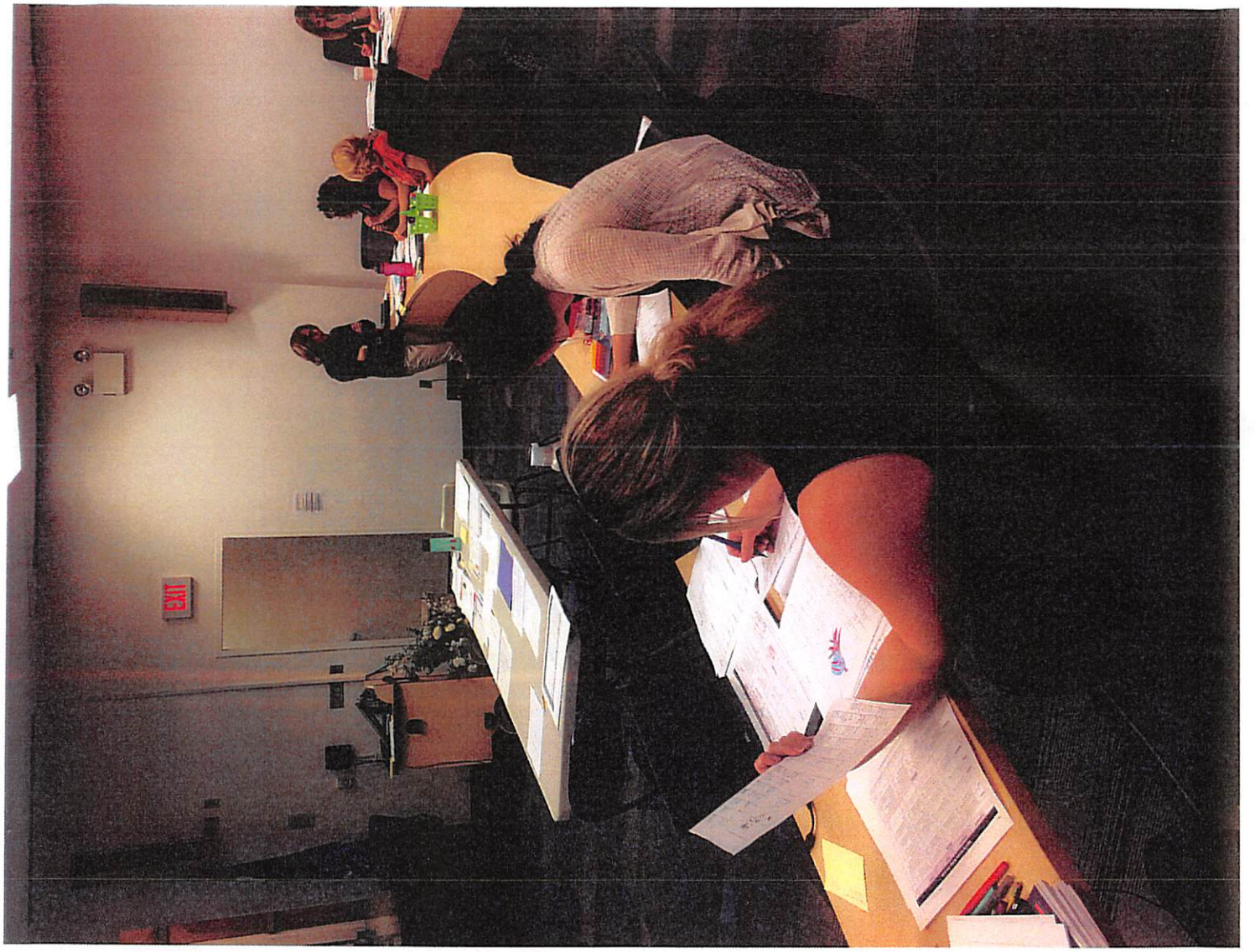
Curriculum and Instruction Report
Amy McMann
Week of Oct. 22-Nov. 2

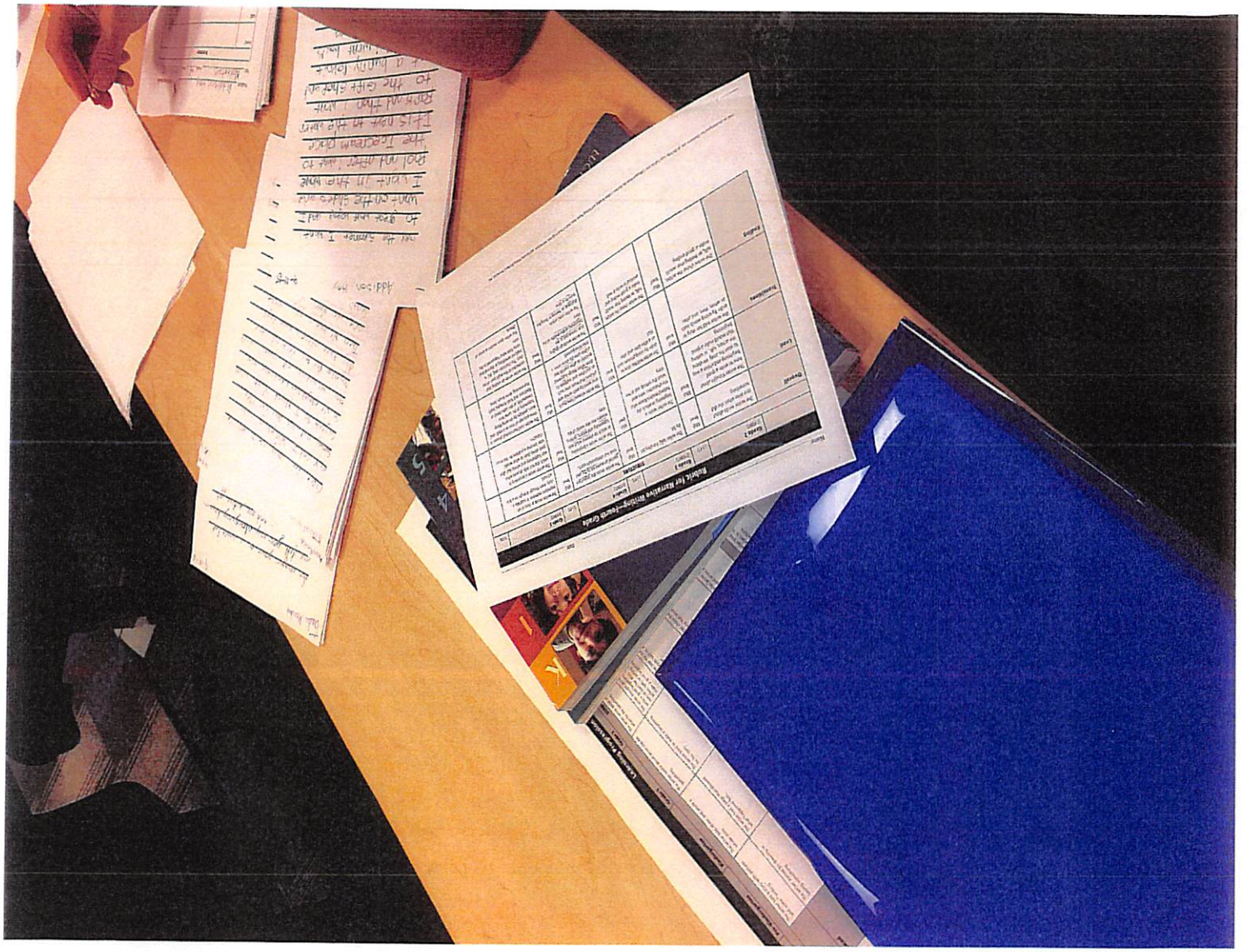
	Gave 2 presentations at BOCES for administrators of local districts. Made connections with instructional coaches from 2 other districts. They were very generous to share their work. I look forward to using some of the resources for the new teacher group. Aliscia and I created a Report card reference guide to correlate with the F & P levels. We will be presenting to all 3 faculties to discuss concerns and answer questions. Completed application for TC Coaching Institute in January.
Science	Attended a Amplify Science professional development conference. The conference was a great introduction to the NGSS. While Amplify is a science program, this workshop was not a sales pitch. The program has many valuable resources and activities. Niagara Wheatfield is currently using the program k-3. I have contacted NW to get feedback on the program.
Social Studies	Ongoing research of Social Studies Frameworks through a BOCES conference.
Math	See math pilot
CBT State Assessments	Starting to look at schedule for State Assessments. Need to assess computer numbers and how to space out the testing days to accommodate all schools involved.
Scope and Sequence	Created a Writing Units of Study Scope and Sequence K-5 based on the Teachers College website. Will be creating the same type of document for all subjects.
Curriculum Maps	Began working on Curriculum maps. Met with Ami Alderman to access documents already entered into Edoctrina. Julie LoRusso and I analyzed units from Units of Study to start creating our curriculum documents. (Referencing Heidi Hayes Jacob's work for further curriculum map work.)
Website Review	Met with Robin Kwiatek. She gave me editing rights to the website so that I can update /change for the curriculum department.
Science Kits	Organizing science kits and labels to sent to buildings. Labels are needed to return kits upon completion.
Teacher Center	Direct link to the Teacher Center website was uploaded to GICSD website.

Curriculum and Instruction Report
Amy McMann
Week of Oct. 22-Nov. 2

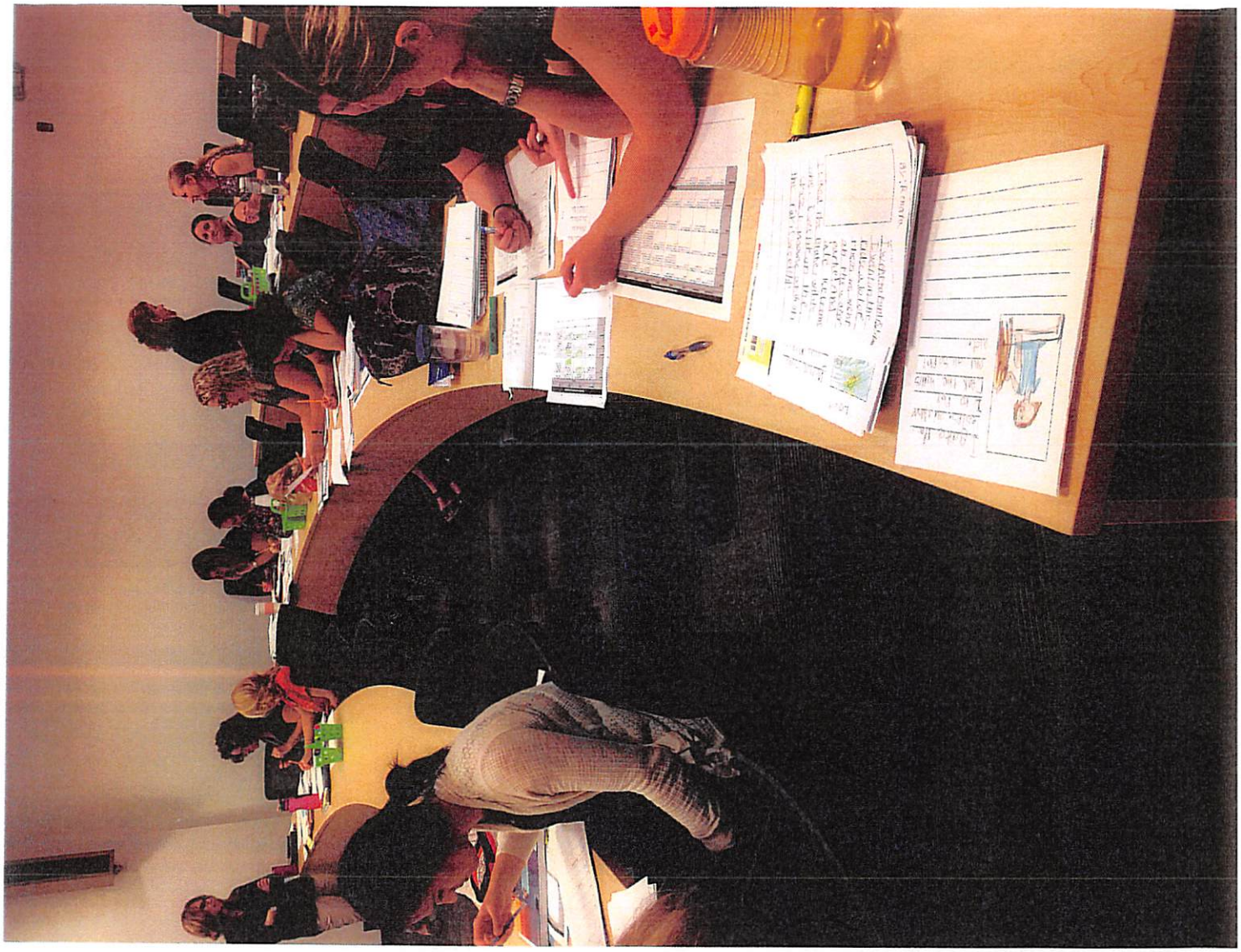
Miscellaneous	Worked on Comparability Report 2018-2019

Students "playing school" during free time. They chose to work on writing their new How To Unit.


EXIT



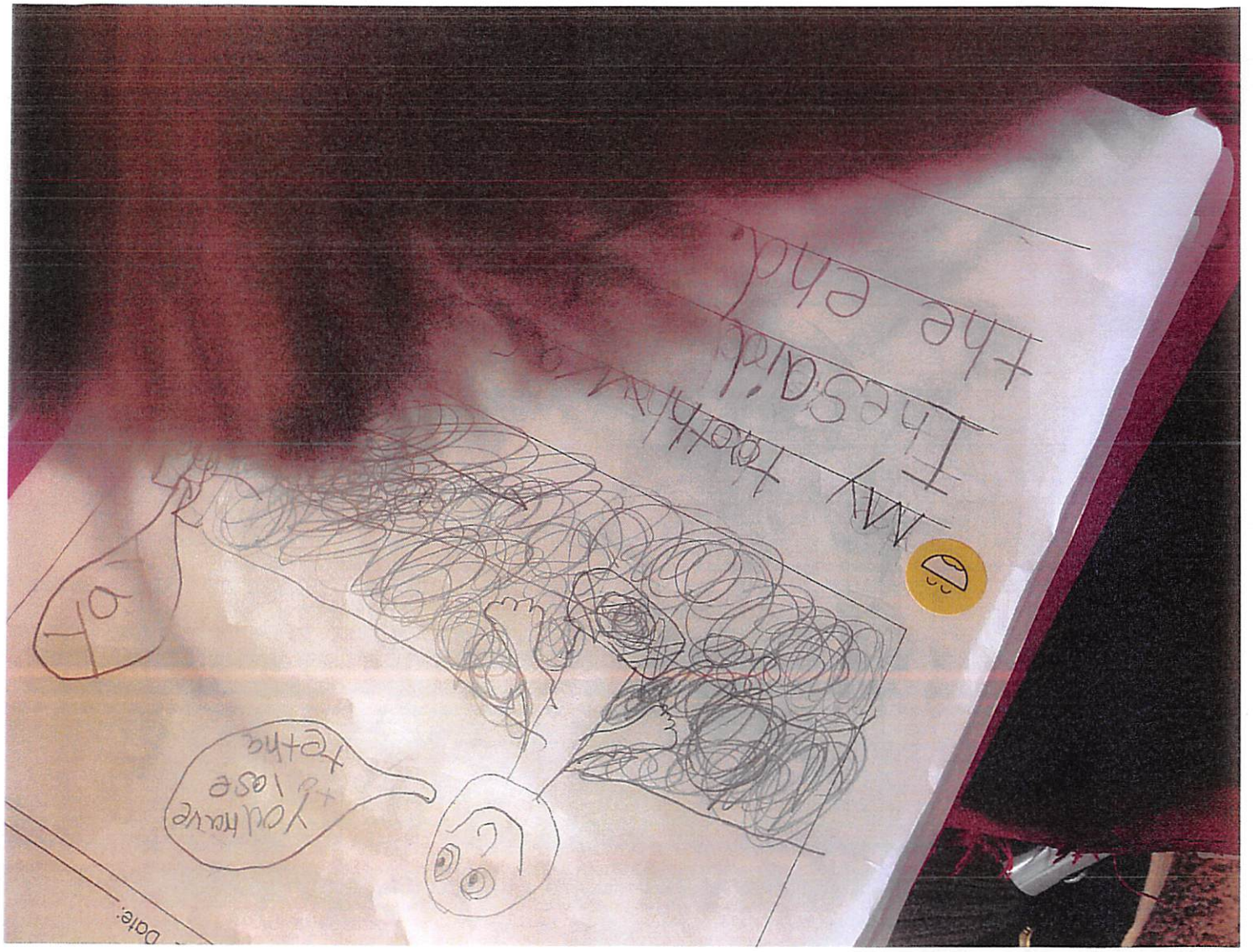
Using Rubric to help decide if above or below Standard

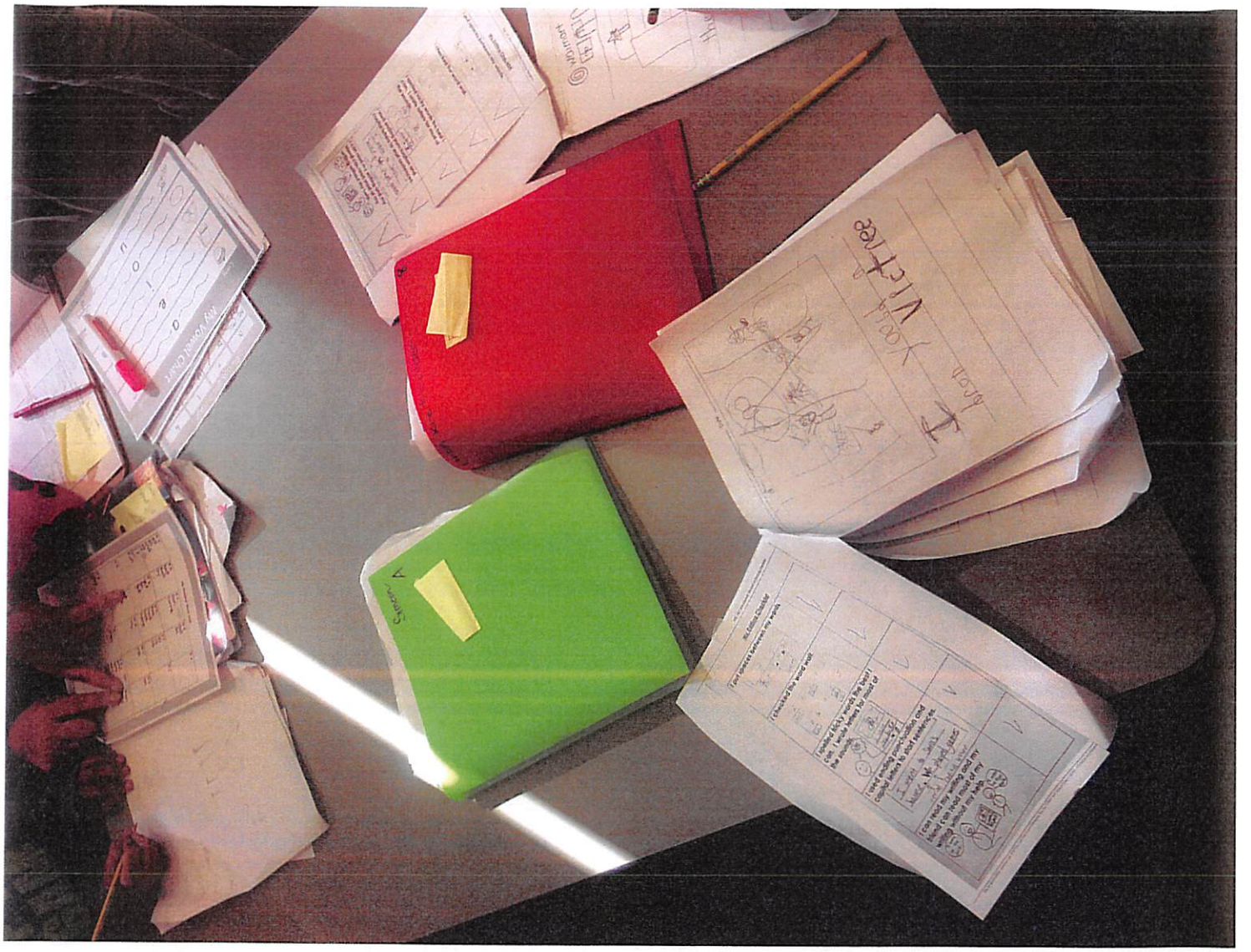


Summer Boot Camp
teachers
scoring Students'
preassessment
Grades K-4
All Buildings

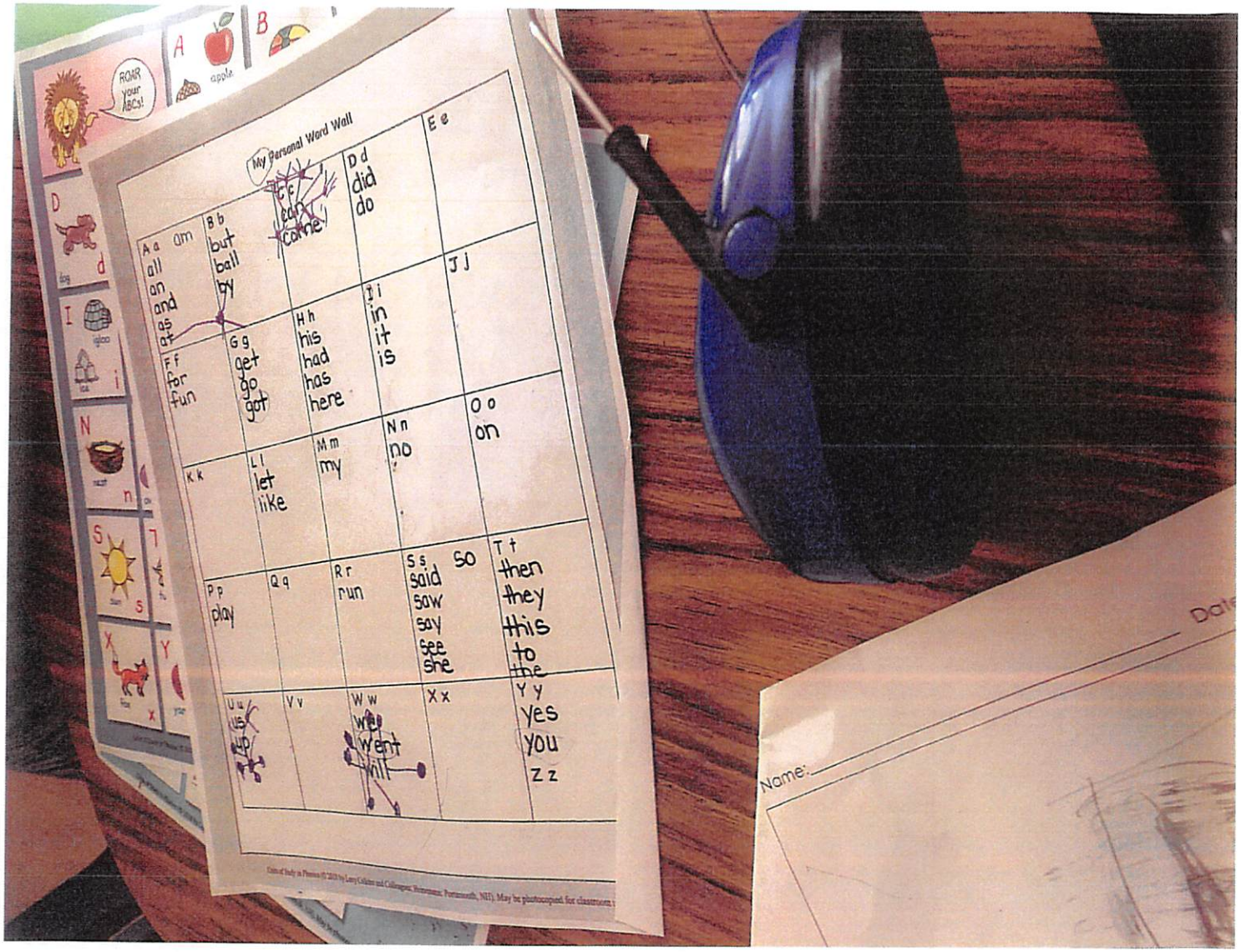


Using data to move our instruction and lift the level of student work


My teacher
The said
the end
Date:

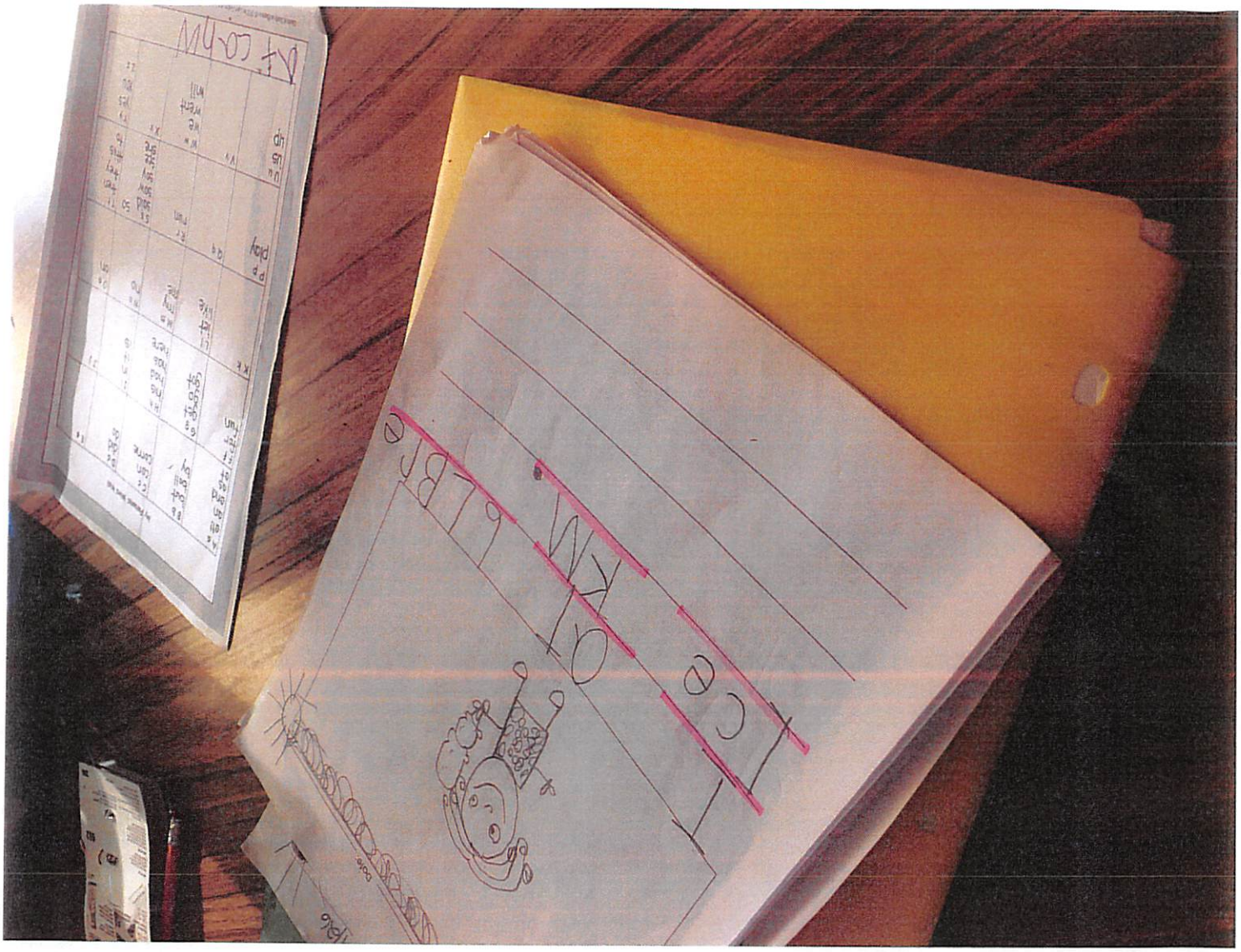


First Grade
Unit 1
W.W.
Student checklists
Student work
Student & Writing
Partners



Phonics Units
Personal Word Wall
ABC chart
used during W. W

to transfer into Students writing

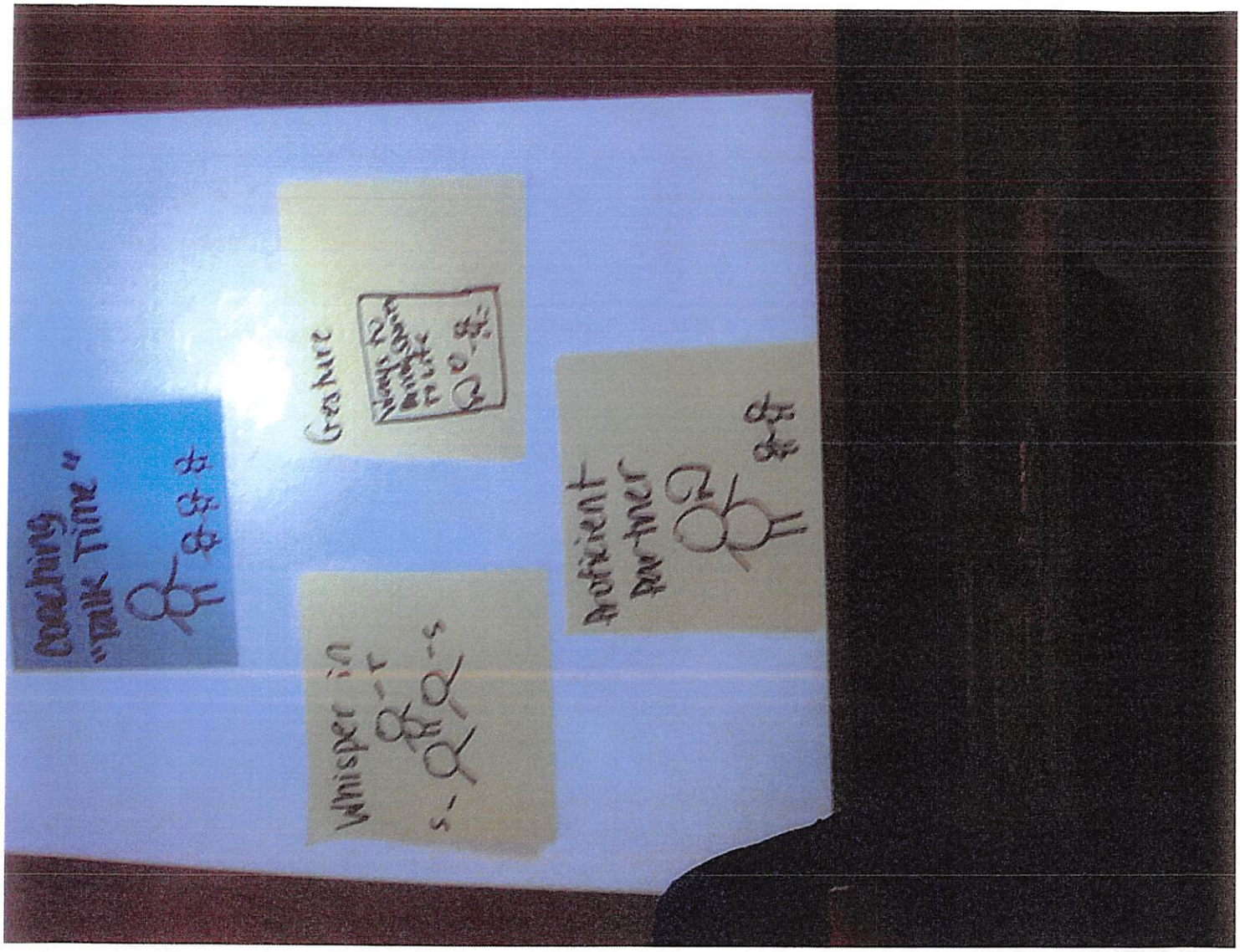


Students With IEP being Supported Within the Classroom and Curriculum

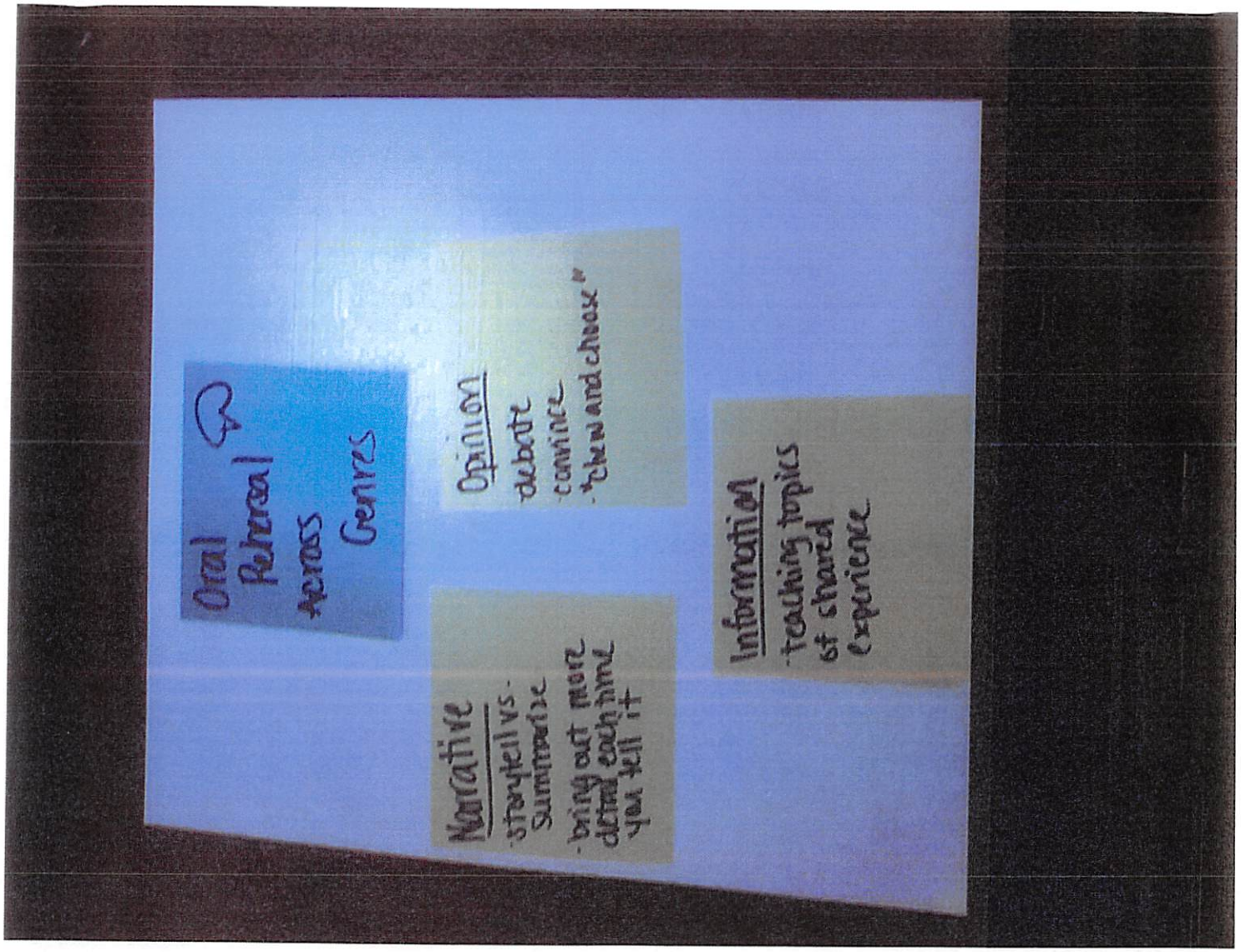


Students sharing their Writing before adding it to the class library.

Shared a peak Sneak of their story What they are most proud of as a writer.



NYC Phonics Institute
Developing oral language by Coaching

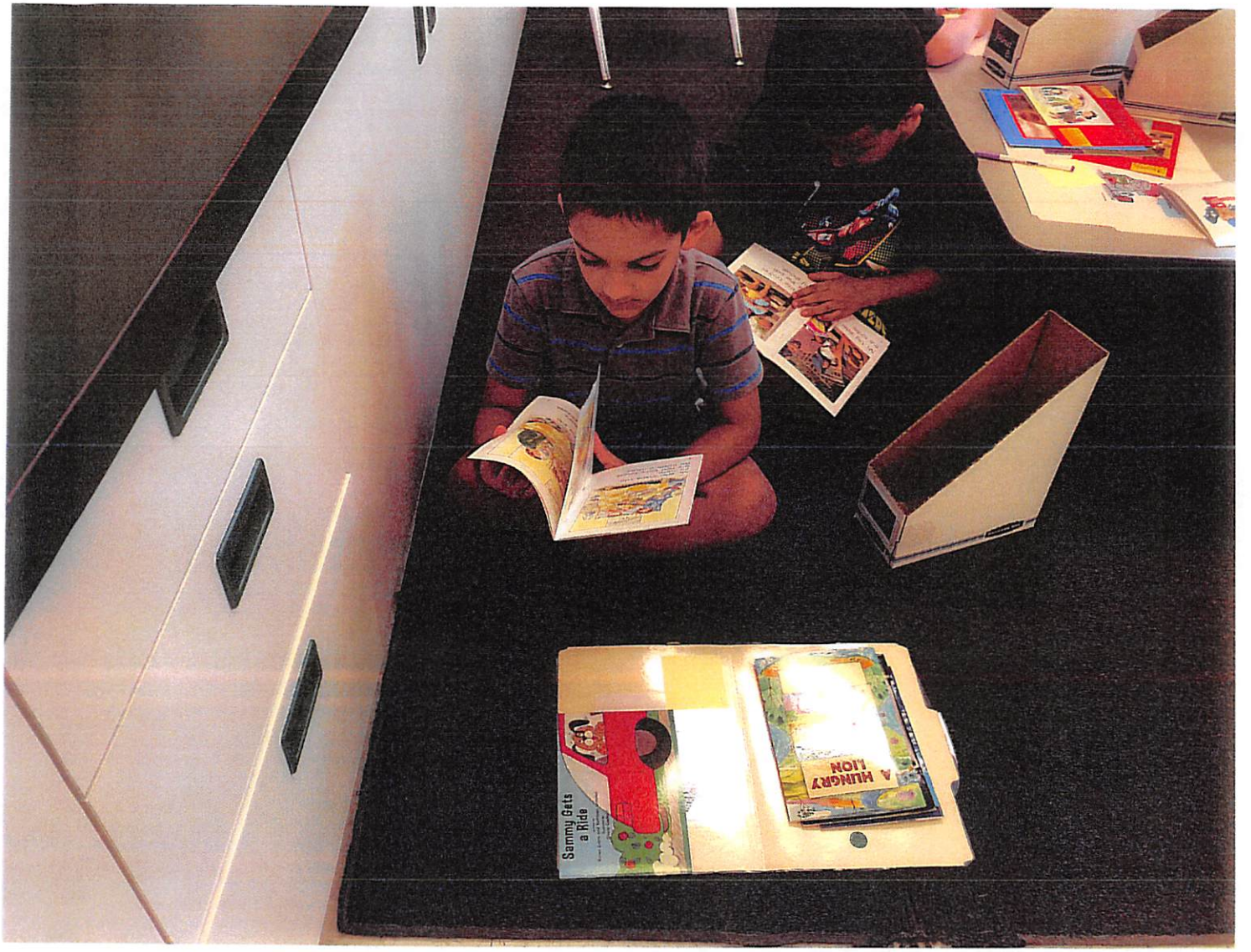


Ways to support oral rehersal in all genres

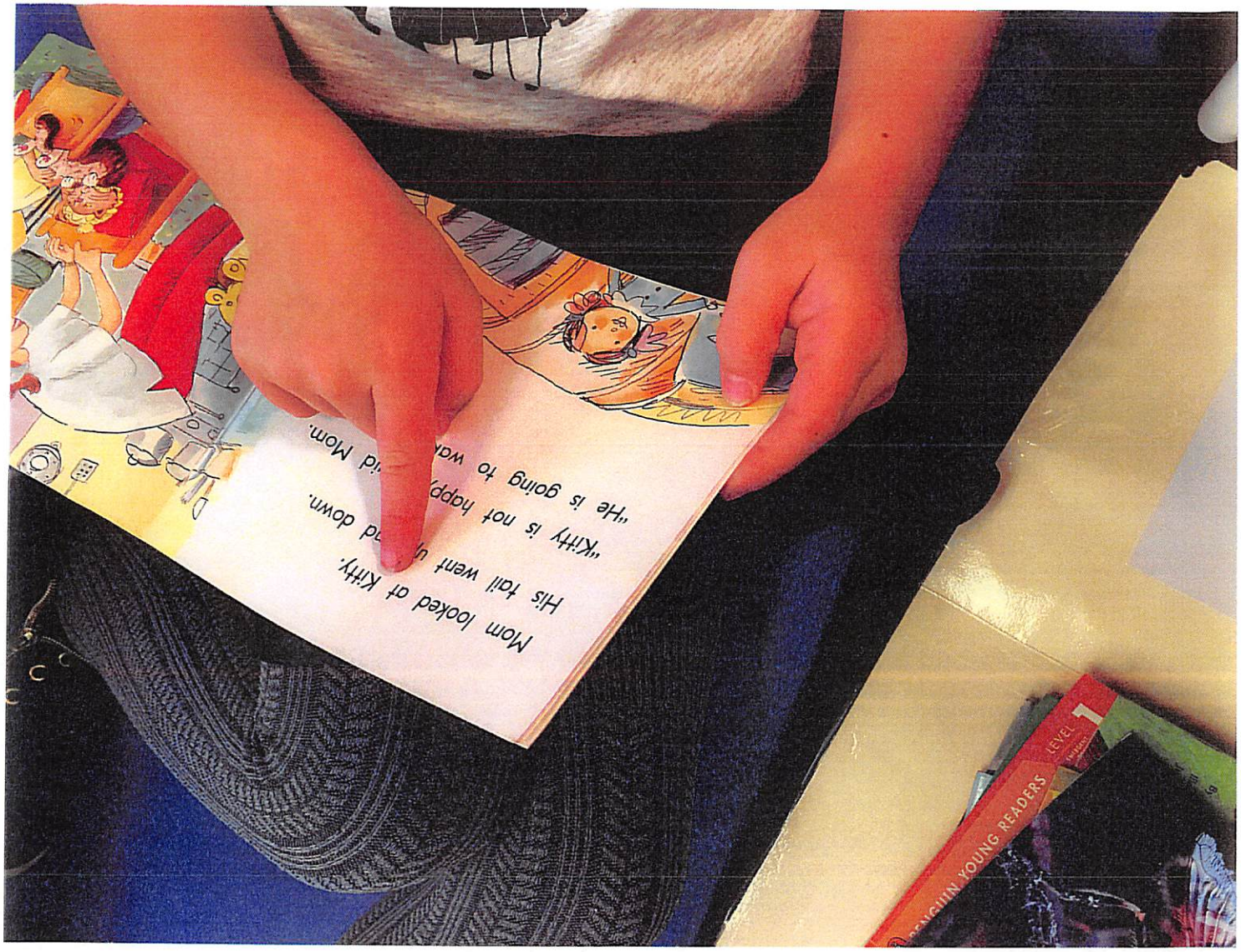
Using Shared Reading to lift Students Reading & thinking



Reading Mats
Student build
Stamina
Reading through
by Reading through
all their books
and then Rereading
Back through.



Private Reading time during R.W.



R.W.
Using
power
look
words
Pointer
to
at tricky

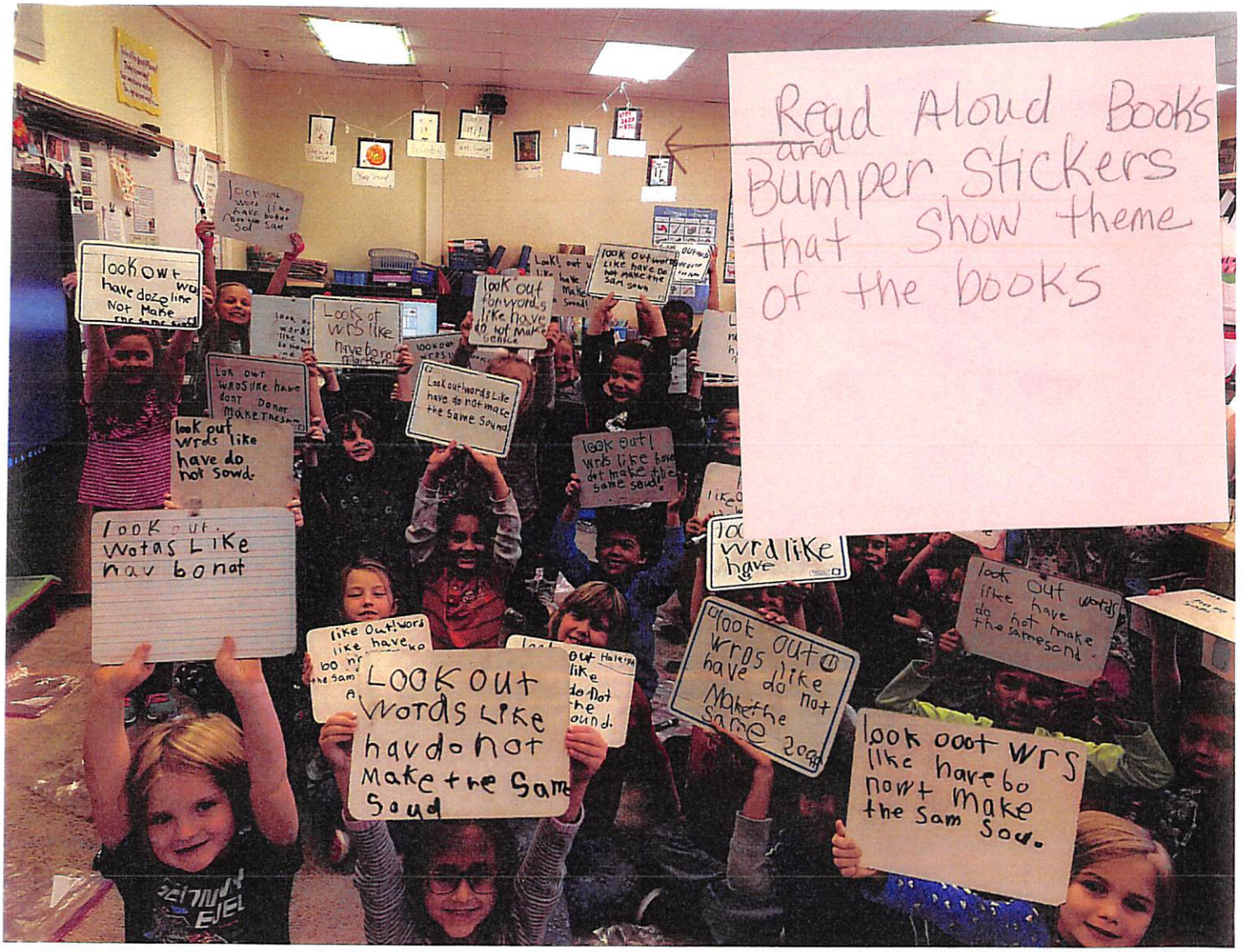
Independent Reading R.W.
Word Detectives
Units building word solving skills



Private Reading
Will turn to
Partner Reading.
Students will
engage in
Conversations
around their
books.

leveled library
that support
on benchmark
readers @ below.

Student Found Silent E words in their Reading Notebooks. Showing the transfer of Phonics into their books & Writing



Read Aloud Books and Bumper Stickers that show theme of the books

Look out Words.

Like have do not ~~na~~ make the same sou

Students working in Phonics.

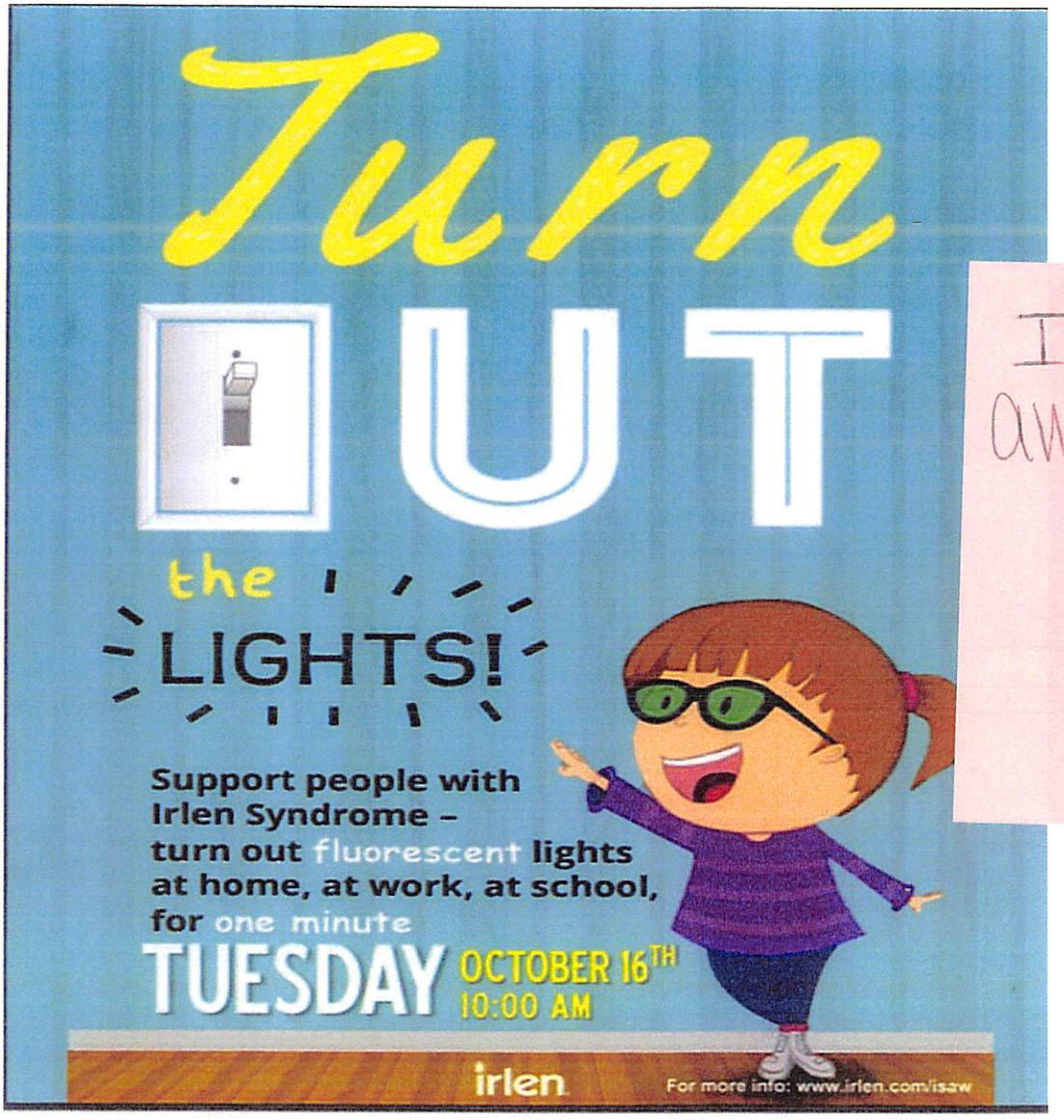
AT&T 6:37 AM 100%

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Yesterday at 10:34 PM ·

Turn Out the Lights tomorrow at 10am! Then check in on the world blackout map at www.irlen.com.



Irlen awarness

62 4 Comments 82 Shares

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date: November 13, 2018

Agenda Item: Educational and Cultural Tour

Board Action Required: ☐

For Information Only: ☒

Detail:

The attached documents represent a short reflection of the recent Educational and Cultural Tour that was a result of the invitation received last year from the U.B. Confucius Institute.

Through this invitation, we applied and were approved to participate in an educational and cultural tour which was largely paid for by the Hon Bon in Beijing, China. This 7-day tour brought us to 5 schools: Elementary, Middle, High School, International K12 School, and a college. Cities included both Beijing and Xi'an, China.

Cultural Tours included Forbidden City, the Great Wall, the Terracotta Warriors and the Temple of Heaven.

Attendees included:

- BOE President, Ashli Dreher
- BOE Trustee, Donna Tomkins
- Asst. Superintendent, Karen Cuddy-Miller
- Principals Denise Dunbar and Michael Lauria

It was truly an opportunity to experience the Chinese culture and language from a very authentic perspective.

Prepared By: Karen Cuddy-Miller KCM
Assistant Superintendent for Curriculum and Instruction

Recommended By: Dr. Brian Graham
Superintendent of Schools

Educational and Cultural Tour Report

From the perspective of:	Observations:	Comments:
Denise Dunbar Sidway Principal	Students attend school for much longer days and have a great deal more homework. Parents do most of transporting of students. Students are highly respectful of others and many classes have 40 students. Delivery of lessons was mostly teacher talk, student listen and respond. Very little peer sharing or group work. Most schools had a quad for exercising daily. Many of the schools had beautiful libraries and a lot of greenery both in the halls/lobbies and outdoors. Many of the MS and HS students spoke in English. We observed mostly English classes although we saw other classsrooms.	We did not see any special needs students and the topic was avoided Both cities we visited are very busy, fast paced, loud and dirty. Traffic is crazy! We saw an additional "viking value" Compassion. We discussed adding that to GI values. I have a new appreciation for our ENL population! The historic sights we saw were very interesting. (the Great Wall, the Forbidden City, Terracotta Warriors and the Temple of Heaven)
Michael Lauria GICSD HS Principal	Cultural: Mail was delivered by laying it out on the sidewalk of the university. Students would come pick up their mail on their own. Dinners were served "family style" and traditional food tended to include very salty sauces or broths.	Lessons presented Chinese traditions, holiday and culture in a positive light, as compared to those of Western holidays, which seemed to be presented to be somewhat foolish. Students receive a whole week of to

	There is strong emphasis on tradition and respect. We observed this in their greetings and in the presentation of gifts. Bikes and people everywhere. Safety laws didn't appear to be enforced for those riding in bikes, scooters, etc. Many pulled large carts and other items/ people in tow. Teachers seem to be respected for their service in the profession. Administrators tend to be veteran teachers who have been respected through their years of service. Police did not carry guns, but prods and shields. Traffic is a concern everywhere. In order to assist there are limitations to when people can drive depending on their license plate. Smog was an issue on the warmer, sunnier days. Cloud of haze over the city had the faint smell of burnt hair. The chinese would eat anything. Squid, scorpion on a stick, gizzards, heads, hearts, etc. The market we went to seemed to be a gathering place for people to come together and eat, shop, gather, sell their goods, etc. Most restrooms didn't have flush toilets, toilet	celebrate National day, as compared to the single day holiday in America on July 4th. School days are longer, less focus on sports. Soccer seemed to be the only sports most students were participating in on most visits. Focus on culture in many elementary schools including a chess classroom, a tea set classroom, and other traditional teachings. Traffic, traffic, traffic. Students are not allowed to date while studying at the Universities as it would deter from their studies. Our guide, "John" indicated he met his wife at the University and they had to be sneaky about it so they wouldn't get caught. Very impressed with the Bullet Train system and speed at which one could travel throughout the country at 300 km/hour.

	paper, napkins, etc. This was also the case in most restaurants. There is a general distrust for the current American government, and seemed to be questions of the sustainability of relations between both countries. Schools didn't seem to be the community hub of the town/ city/ village as they are in America. Access seemed very restricted. Education: Focus on memorization and repetition in learning new concepts. International college students discussed that questions are discouraged in classes and the amount of memorization expected was a struggle for them. This had not be a focus in other "western " schools. Students responded when called on by raising their hands, standing tall with good posture, and were dismissed by the teacher after giving a satisfactory answer. At this time they would be seated. Some leaders expressed a desire to become more progressive in their approach to learning by infusing critical thinking, problem solving, etc. (Trying to take a more American approach). This could often be met with resistance by government. The government does come into schools to audit the curriculum.	

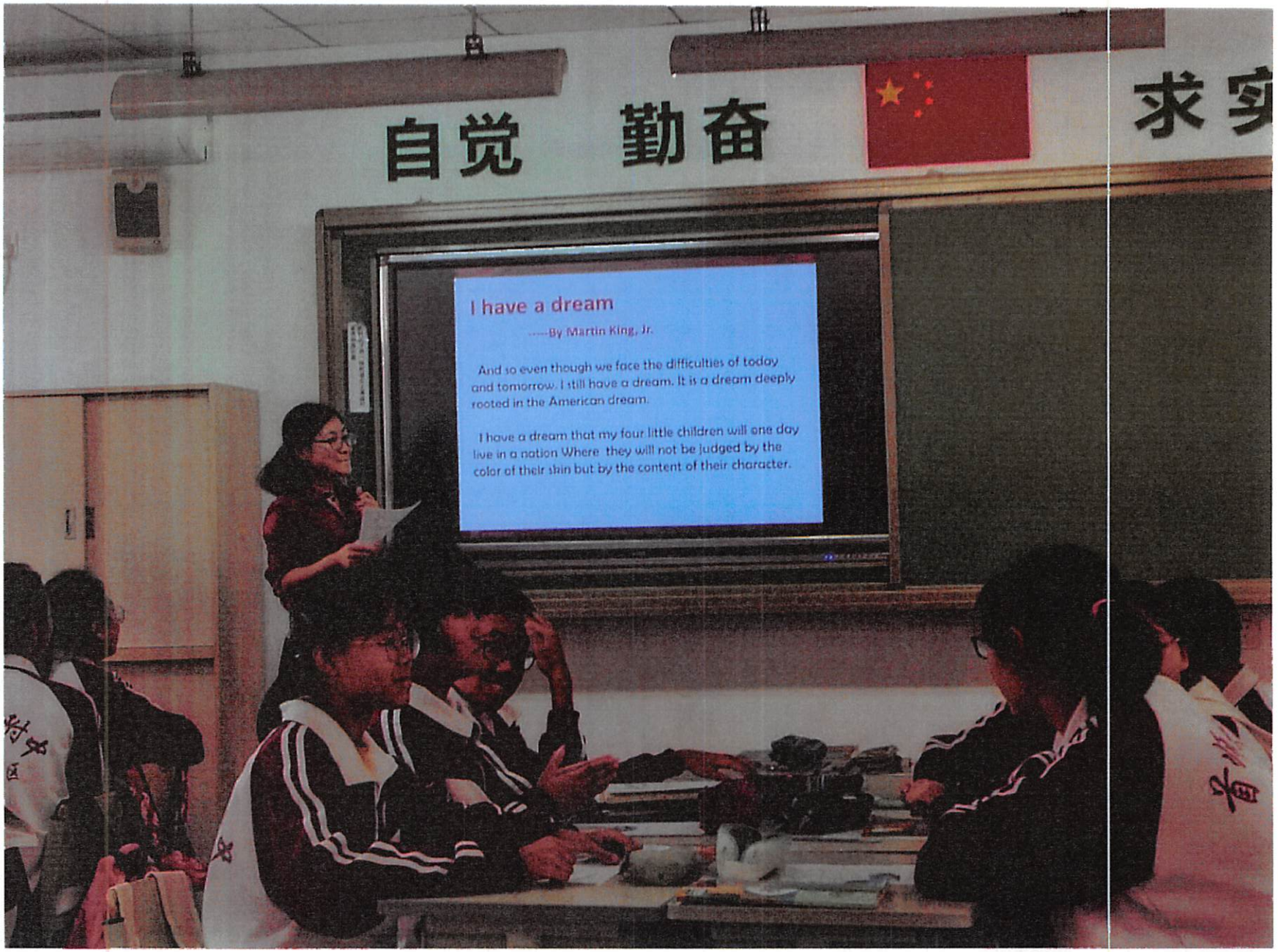
	Some school leaders expressed that the impact of government and resistance to teaching critical thinking has made it challenging for some schools to evolve. Noticed that each lesson had a goal/ focus. For example, one school focused on improving the integration of technology. Another focused on using instructional strategies to better engage students. There was a focus on tradition as reflected through the existence of exquisite museums in many of the schools. Also established traditions, including recognizing accomplished alumni. Also, each day the students gather together to perform their exercises and listen to traditional music. (This was the first evidence we saw of a communist government.) Each school had a model of their campus built and on display for their students. This served as a point of pride. There was a focus on greenery and natural beauty in the courtyards, school grounds, and in many of the common spaces in the buildings. Most schools were walled in and had multiple security guards at the gates throughout the day. (Even more at dismissal time).Most secondary schools had a dormitory for students to stay. English instruction begins in the elementary school and continues throughout. It is viewed as a	

	gateway to studying at a higher quality university. Elementary students change classes and go to a different teacher for various subjects. When high school students take other courses the teachers rotate from room to room and come to them. The classroom walls are bar, and rooms cold. Despite boring, and cold feeling classrooms, the landscaping, grounds, entryways, and common areas of the school's were quite exquisite. I can't say the same for the classrooms (or bathrooms.) Students take a test after 9th grade to determine whether they will go to a neighborhood high school, or qualify to attend a more traditional "college-prep" school. At this time some students may also to decide to enroll in a International School, in which all classes are taught in English, preparing them to someday study in a University in Europe, or America. I definitely noticed an apathetic nature to some students. Instead of educating all students in the same high schools, they may have gone to a less prestigious neighborhood school. Special education students were not enrolled in these campuses, and we were told they "go somewhere else." I noticed a general lack of supervision in the schools. This included in the high school dorms, physical education class, or other times in which	

	we observed students meeting in a class (or activity) with no teacher present.	
Karen Cuddy-Miller Assistant Superintendent for Curr. & Instruction	Security around the buildings was very extensive. Full walls, gates and multiple guards Each school participated in an "all inclusive" physical education session in the school yards...it was interesting to see. Nature was seemingly very important to the physical buildings. Large, lush greenery was present in every building and often in many rooms. English was prominently integrated between and among the classroom signage Students begin to learn English at an early age Students have long school days and many hours of homework in the evening. China is also apparently experiencing mental/emotional health issues similar to what we are beginning to see & experience in the United States. Schools are *BEGINNING* to value the interpersonal integration of learning (vs. sit and get/sit and listen/sit and comply) model that I believe more aptly represent our approach to	While likely unrealistic in the USA because schools are so central to all that we do, I appreciate the intense security their practices offered. I wonder if this would be an approach that would help us to meet the mandates for PE within our elementary buildings; How would inclement weather impact this consideration?! The greenery seemed to have a calming effect in the hallways. I have a new appreciation for our need to be dedicated to clean air, water, and land. We saw, liked and chatted about incorporating "compassion" in our Viking values. The cultural tours were strikingly impactful on my reflection on historical learning - bringing recall to learning about the varied Dynasties of China's history and the geographical connection to countries within that region.

	teaching and learning (This brought to mind frequently, a reflection on Yong Zhao's book, *Catching Up or Leading the Way.*) Class size for the compliant learning approach are large (40), but are smaller for those classes the are trying to engage students in more individualized learning. IB is a successful model in one of the K-12 International Schools we visited In the next year, China is expecting 11,000,000 NEW Kindergarten students to enter their school system. This is likely a connection to the recently lifted limit of one birth per family regulation and has much impact on their programming for the future.	Understanding a region from the inside out...."living" a region brings new understanding to population, hygiene, climate, pollution, safety standards, travel. Trees, plants, and bushes...I was struck by the fact that I recognized and could name "all" of the foliage. (Well...probably couldn't name it all...but my take away was that we host the SAME foliage in WNY as is hosted in Beijing!)


欢迎教育工作者团来我校参观
Let's talk about the festival.
The Double Ninth Festival
Date
Activities
Food
dangerous date
good luck
good for people


自觉 勤奋
求实
I have a dream
-----By Martin King, Jr.
And so even though we face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream.
I have a dream that my four little children will one day live in a nation Where they will not be judged by the color of their skin but by the content of their character.





IX. Personnel: Instructional

Recommendation/Summary

Personnel – Instructional:

1. Typical information for the Instructional Personnel section is attached.

    a. Leave of Absence
    b. Appointments
    c. Substitute Teacher List

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date:	November 13, 2018
Agenda Item:	Personnel Instructional
Board Action Required:	✓
For Information Only:	☐
Detail:	Leave of Absence, Appointments, Substitute List
Prepared By:	Suzanne Pfleger
Recommended By:	Dr. Brian Graham Superintendent of Schools

PI1 LEAVE OF ABSENCE

Recommended Action: Approval of the following requests for unpaid leave of absence:

a) Kimberly Heider (Teaching Assistant, MS) effective November 19, 2018 until January 4, 2019.

PI2 APPOINTMENTS

Recommended Action: Approval of the following instructional appointments:

a)
Name: Jessica Brown
Residence: Grand Island
Type of Appointment: Long Term Substitute
Tenure Area: Elementary
Current School Placement: Huth Road
Effective Date: September 28, 2018
Ending Date: June 26, 2019
Certification Status: NYS Professional, Childhood Ed 1-6, Literacy B-6 eff. 8/29/18
Salary: MA-1, $44,885 pro rata
Additional information (not part of Board action): This appointment has extended through the end of school year.

b)
Name: Mark Wales
Residence: Williamsville
Type of Appointment: Short Term Substitute
Tenure Area: Social Studies
Current School Placement: High School
Effective Date: September 5, 2018
Ending Date: January 25, 2019
Certification Status: NYS Professional, Childhood Ed 1-6, Literacy B-6 eff. 8/29/18
Salary: STS, $29,995 pro rata
Additional information (not part of Board action): Mr. Wales replaces Sara Simpson who is on child care leave. He is only applicant to second posting.

c) EXTRACURRICULAR/SPORTS

Activity	Employee	Index	Stipend	Bldg
Girls Club	Rachael Hahn (co-advising with Deb Coram	.015	639.53	MS
Drama Asst	Amy Boutet Hall	.01	426.35	HS

PI3 SUBSTITUTE TEACHER LIST

Recommended Action: Approval of the following modifications to the 2018-2019 substitute teacher list:

BUILDING BASED SUBSTITUTE TEACHERS AT CONTRACTUAL DAILY RATE OF $100

Name	Address	Certification Area	Building
Fraccica, Amos	Angola	Childhood Ed	Secondary

Additions:

Name	Address	Certification
Carducci, Christina	Niagara Falls	School Psychologist
Carpenter, Jackie	Grand Island	Not Certified
Cvijetinovic, Cathleen	Grand Island	Not Certified
Johnston, Jacqueline	Grand Island	Childhood Ed
Meister, Kathrine	Tonawanda	SwD & Childhood Ed 1-6
Mondich, Nancy	Grand Island	Not Certified
Remus, Norbert	Grand Island	Not Certified
Schoener, Bernice	Grand Island	School Counselor
Simone, Jennifer	Grand Island	Early & Childhood Ed

Removals:

Name	Address	Certification
Anderson, April	Tonawanda	Childhood Ed
Certo, Gilbert	Grand Island	Non certified
Ginnane, Shauna	N. Tonawanda	Swd & Early Childhood
Hector, Victoria	Amherst	Early & Childhood Ed
Jones, Emily	Grand Island	Childhood Ed
Moran, Anna	Niagara Falls	Early & Childhood Ed
Spiesz, Jessica	Grand Island	Early & Childhood Ed
Torre, Nicholas	Tonawanda	Music

RECEIVED
NOV 05 2018
Superintendent's Office

1009 Enola Road
Grand Island, New York 14072
November 5, 2018

Dr. Brian Graham
Grand Island Central School District
1100 Ransom Road
Grand Island, New York 14072

Dear Dr. Graham:

I am requesting a leave of absence from my current position as a teaching assistant at Veronica E. Connor Middle School from November 19, 2018 until January 4, 2019 in order to improve my educational knowledge and acquire additional teaching skills to be used in the classroom.

Respectfully,

Kimberly A. Heider

Kimberly Heider

RECEIVED
NOV 2 2018
Personnel Department

Grand Island Central School District
1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

I would like to recommend Mrs. Jessica Brown to continue in the 5th grade classroom position through the end of the school year at Huth Rd. She has been a wonderful job at Huth Rd. and the Grand Island Central School District.

Sincerely,

Dr. Ami L. Alderman

Ami L. Alderman, Ph.D.
Building Principal
Huth Road Elementary School
Grand Island Central School District
716-773-8850

Pfleger, Suzanne <suzannepfleger@gicsd.org>

Re: Letter of Interest

1 message

Lauria, Michael <MichaelLauria@gicsd.org> Mon, Nov 5, 2018 at 8:14 AM
To: "Pfleger, Suzanne" <suzannepfleger@gicsd.org>, Jeffery Richards <JefferyRichards@gicsd.org>, Brian Graham <briangraham@gicsd.org>

I would like to recommend that Mark Wales be appointed as a Short Term Sub in Special Education for the remainder of the first semester to fill in for Sara Simpson (or until we are able to find a certified special education substitute to cover the position).
Thank you,

Michael Lauria
High School Principal
Grand Island Central School District

1100 Ransom Rd.
Grand Island, NY 14072
(716) 773-8820

On Fri, Nov 2, 2018 at 2:17 PM Wales, Mark <MarkWales@gicsd.org> wrote:

> Hi Suzanne,
> As per your request I have attached a letter of interest regarding the short-term sub position in Special Ed/Social Studies.
> Please let me know if you need anything else. Thanks.
>
> Mark
>
> letter of interest

Pfleger, Suzanne <suzannepfleger@gicsd.org>

Re: BOE Agenda Items for 11/13/18

1 message

Lauria, Michael <MichaelLauria@gicsd.org> Fri, Nov 2, 2018 at 8:14 AM
To: Jude Kuehne <JudeKuehne@gicsd.org>, "Pfleger, Suzanne" <suzannepfleger@gicsd.org>, Jeffery Richards <JefferyRichards@gicsd.org>, Brian Graham <briangraham@gicsd.org>

I would like to recommend Amy Boutet for the position of Drama Assistant for the 2019 Musical [redacted]

Thank you.
Michael Lauria
High School Principal
Grand Island Central School District

1100 Ransom Rd.
Grand Island, NY 14072
(716) 773-8820

On Thu, Nov 1, 2018 at 2:19 PM Kuehne, Jude <JudeKuehne@gicsd.org> wrote:

> Good Afternoon,
>
> I will need to have all agenda items to me by noon on Monday November 5th. It's important to have this in by the deadline, as I will be at a conference in Albany from the 6th through the 9th, and will complete the agenda Monday afternoon. Please forward me the names of the student ambassadors for both the HS and MS. The MS student ambassador will also be our pledge leaders for this meeting.
>
> Thank you very much for your cooperation on this matter.
>
> Sincerely,
> Jude
>
> --
> Jude Kuehne
> Assistant to the Superintendent & District Clerk
> judekuehne@gicsd.org
> 716-773-8801
> Fax # 716-773-8895
> 1100 Ransom Road
> Grand Island NY 14072

Pfleger, Suzanne <suzannepfleger@gicsd.org>

BOE Recommendation - Girl's Club Co-Advisor

1 message

Fitzpatrick, John <JohnFitzpatrick@gicsd.org> Wed, Oct 17, 2018 at 3:37 PM
To: Suzanne Pfleger <spfleger@gicsd.org>
Cc: Rachael Hahn <RachaelHahn@gicsd.org>, Debra Coram <debracoram@gicsd.org>

I am recommending Mrs. Rachel Hahn to be approved as a co-advisor for the VCMS Girl's Club. Please submit this for BOE approval at the November 5th meeting. Thanks.

--
John M. Fitzpatrick
Principal
Veronica E. Connor Middle School
Grand Island Central School District
1100 Ransom Rd.
Grand Island, NY 14073

GITA

RECOMMENDATION FOR HIRE

Supervisors: Submit and return to Human Resources/Personnel

From: John Fitzpatrick Date: 10/25/18

Job Information:

Candidate's Name: Amos Fraccica

Building: VCMS

Tenure Area: Building Based Substitute

Replacing: _____

Reason _____

Start Date: 11/14/18 FTE: _____

Current Employee? _____ Position: _____

of Applicants: 13 # Interviewed: 6

of GI Grads: 0

Previously Tenured? Yes ____ No____ District/Dates: _____

Notes/Comments:

We look forward to working with Amos this coming school year.

IX. Personnel: Non - Instructional

Recommendation/Summary

Personnel: Non - Instructional:

1. Typical information for the Non-Instructional Personnel section is attached.
    a. Resignations / Terminations
    b. Requests for LWOP
    c. Appointments
    d. Substitute List

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date:	November 13, 2018
Agenda Item:	SRP Personnel
Board Action Required:	☒
For Information Only:	☐
Detail:	Resignation, Request for LWOP, Appointments, Substitute Additions/Deletions
Prepared By:	Terry Weaver
Recommended By:	Dr. Brian Graham Superintendent of Schools

PNI1 RESIGNATIONS / TERMINATIONS

A) James O'Rourke, Custodian submitted his letter of resignation effective November 17, 2018 for Retirement Purposes. Employed with the district since December 27, 2007.

B) Kevin Hughes, School Hall Monitor PT submitted his letter of resignation effective November 16, 2018 for personal reasons. Employed with the district since September 5, 2018

C) Peter Kuehne, Jr. Temporary cleaner, resigned for personal reasons effective November 2, 2018.

PNI2 REQUEST FOR LEAVE OF ABSENCE

A) Karen Smith, asking for Leave Without Pay March 15, 2019 – March 18, 2019 (3 days)

PNI3 APPOINTMENTS

Recommended Action: Approval of the following non-instructional appointments:

A)

NAME:	Robert Hahn
ASSIGNMENT:	Bus Driver
EFFECTIVE:	11/14/18
BEGINNING DATE:	10/23/18
SALARY:	$18.28
ADDITIONAL INFORMATION:	Filled by Seniority. Increase in hrs. No probationary period.

B)

NAME:	Jay Wallens
ASSIGNMENT:	Bus Driver
EFFECTIVE:	11/14/18
BEGINNING DATE:	10/23/18
SALARY:	$18.28
ADDITIONAL INFORMATION:	3 applicants – Probationary Period will be 10/23/18-4/23/18

C)

NAME:	James Geblein
ASSIGNMENT:	Temporary Main. Mechanic Crew Chief
EFFECTIVE:	11/14/18
BEGINNING DATE:	11/14/18
SALARY:	$22.44/hr.
ADDITIONAL INFORMATION:	3 applicants – Currently a Substitute Bus Driver. Probationary Period will be 10/23/18-4/23/18.

D)

NAME:	David Homa
ASSIGNMENT:	Cleaner – 3rd Shift
EFFECTIVE:	11/14/18
BEGINNING DATE:	11/14/18
SALARY:	$ 16.01/hr.
ADDITIONAL INFORMATION:	8 applicants (3 GI Residents) Probationary Period will be 11/14/18-5/14/18

E)

NAME:	Patricia Kelly
ASSIGNMENT:	Cleaner – Huth/Kaeg Split
EFFECTIVE:	11/14/18
BEGINNING DATE:	11/19/18
SALARY:	$ 16.01
ADDITIONAL INFORMATION:	10 applicants (4 GI Residents) – Probationary Period will be 11/19/18-5/19/18

PNI4 SUBSTITUTE LIST

Recommended Action: Approval of the following additions/deletions to the non-instructional substitute list:

Additions: Nancy Rizek - Teacher Aide
Mi Mi – Monitor Lunch and Hall
Tanya Ilecki –Monitor Lunch and Hall
Jasmin Savas – Food Service
Vanessa Haynie – Food Service and Monitor Lunch and Hall
Susan Willow – Teacher Aide, Clerical and Food Service
Sarah Couburn – Teacher Aide, Monitor Hall and Lunch
Cathleen Cvijetinovic – Teacher Aide

Jennifer Raby – Teacher Aide, Clerical, Monitor Lunch and Hall
Bernice Schooner – Teacher Aide, Clerical
Lindsey Kaczmarek – Teacher Aide, Clerical, Monitor Lunch and Hall
Norbert Remus – Monitor Hall and Lunch, Teacher Aide

Deletions: Dennis Clark, Substitute Bus Driver

OCT 23 2018

Oct. 22, 2018

James O'Rourke

Grand Island Central School District
1100 Ransom Rd
Grand Island, New York 14072

James Rozler

RE: Retirement

Dear Jim,

Per our conversation today, Nov. 17, 2018 will mark my retirement date from the Grand Island Central School District. Should you have any questions regarding this matter, please call me at

Sincerely,

James O'Rourke

Cc: Terry Weaver

10-29-08

To: R. Julian Asst. Principle
From: Kevin Hughes Hall Monitor
Subject: Letter of Resignation

With this letter I submit my resignation as 4:00pm to 7:30pm Hall monitor. My last day of work will be November, Friday the 16th.

I'd like to thank the Board of Education for giving me the opportunity to work at Grand Island high school, I've met a lot of good people, and everyone has been kind and welcoming.

Thank you very much!

Respectfully submitted

Kevin J. Hughes

Weaver, Theresa <theresaweaver@gicsd.org>

Peter Kuhne

1 message

Rozler, James <JamesRozler@gicsd.org> Thu, Nov 1, 2018 at 9:04 AM
To: Jeffery Richards <JefferyRichards@gicsd.org>
Cc: "Weaver, Theresa" <theresaweaver@gicsd.org>, "Gallagher, Lisa" <lisagallagher@gicsd.org>

Jeff,

Please be advised I received a call from Peter today stating he is unable to finish the temporary [position he started on Monday due to personal reasons. He also asked to be removed from the cleaner interviews he was scheduled for today.

I will have Lisa send over a new request for temporary cleaner @ Ransom. Is it possible to offer it to one of the individuals we interview today?

Thanks

--
James V. Rozler II
Director of Facilities III
2451 Baseline Road
Grand Island, NY 14072
716-773-8823/8824

APPENDIX C

PERSONAL LEAVE/VACATION REQUEST

I request to be absent from work on the following date(s): March 13, 14
15 & 18 without

Type of Leave:

✓ Personal (request at least two (2) days in advance)

_____ Vacation

PTA

10-25-18
Date Filed

Karen Smith
Name

Karen H Smith
Signature

Busdriver
Position

Transportation
Building

Supervisor's Signature

(1) Employee submit one (1) copy to immediate supervisor for transmission to the Personnel Office.

(2) In the case of emergency personal leave, the employee will be required to file a written statement of documentation of circumstances that brought about the emergency. (per contract 4.2.2)

(3) Personal leave may only be requested for urgent matters that cannot be done at any other time. In no case may personal leave be used for recreational or leisure activities. Personal leave may not be used to extend a school holiday or recess period. (per contract 4.2.3)

RECEIVED
OCT 31 2018
Superintendent's Office

SRP
RECOMMENDATION FOR HIRE

Supervisors: Complete and return to Human Resources/Personnel

From: Theresa Alizadeh Date: 10/23/2018

Job Information:

Candidate's Name: Robert Hahn

Building: Transportation

Position: Bus Driver

Replacing: Gerry Lawrence

Reason vacant bus run

Start Date: 10/23/2018 Shift Time: 6:16-9:05 - 1:53-4:15

Current Employee? Yes X No ___ Position: Bus Driver

of Applicants: 3 # Interviewed: _____

of GI Grads: _____

Notes/Comments:

OCT 24 2018

SRP

RECOMMENDATION FOR HIRE

Supervisors: Complete and return to Human Resources/Personnel

From: Theresa Alizadeh Date: 10/23/2018

Job Information:

Candidate's Name: Jay Wallens

Building: Transportation

Position: Bus Driver

Replacing: Robert Hahn

Reason vacant bus run

Start Date: 10/23/2018 Shift Time: 6:37-9:00 1:53-4:10

Current Employee? Yes X No ___ Position: Sub Bus Driver

of Applicants: _____ # Interviewed: _____

of GI Grads: _____

Notes/Comments:

SRP

RECOMMENDATION FOR HIRE

Supervisors: Complete and return to Human Resources/Personnel

From: Jim Rozler Date: 10/31/2018

Job Information:

Candidate's Name: Jim Geblein

Building: Maintenance, Nike

Position: Temporary Maint. Mech. Crew Chief

Replacing: Dave Khreis

Reason medical leave

Start Date: 11/14/2018 Shift Time: 7am-3pm

Current Employee? Yes X No ___ Position: Maint. Mech.

of Applicants: 1 # Interviewed: 1

of GI Grads: 1

Notes/Comments:

SRP
RECOMMENDATION FOR HIRE

Supervisors: Complete and return to Human Resources/Personnel

From: Jim Rozler Date: 11/2/2018

Job Information:

Candidate's Name: David Homa

Building: Ransom Road

Position: Cleaner - 3rd Shift

Replacing: Colleen King

Reason transferred to Kaegebein

Start Date: 11/14/2018 Shift Time: 11:30pm - 7:30am

Current Employee? Yes___ No X Position: _____

of Applicants: 8 # Interviewed: 3

of GI Grads: _____

Notes/Comments:

After interviewing David, it was unanimous that he would be the best candidate for the position.

SRP
RECOMMENDATION FOR HIRE

Supervisors: Complete and return to Human Resources/Personnel

From: Jim Rozler Date: 11/2/2018

Job Information:

Candidate's Name: Patricia Kelly

Building: Huth/Kaegebein Split

Position: Cleaner

Replacing: Lisa Hogrewe

Reason transferred to Kaegebein

Start Date: 11/14/2018 Shift Time: 2:30pm - 10:30pm

Current Employee? Yes X No ___ Position: Sub Cleaner

of Applicants: 10 # Interviewed: 4

of GI Grads: _____

Notes/Comments:

After interviewing Patricia it was unanimous she would be the best candidate for the position.

Weaver, Theresa <theresaweaver@gicsd.org>

Recommendation

1 message

Cardone, Cheryl <cherylcardone@gicsd.org> Thu, Nov 1, 2018 at 2:22 PM
To: "Weaver, Theresa" <TheresaWeaver@gicsd.org>

I would like to recommend that Nancy Rizek be appointed as a substitute teacher aide.--
Cheryl Cardone, Director of PPS

9:45

SUBSTITUTE RECRUITMENT DAY
RECOMMENDATION FOR HIRE

Supervisors: Complete and return to Human Resources / Personnel

Name of Interviewer: Karen Sunyer Date: 10-26-18

Job Information

Candidate's Name: Mi Mi

Position(s) applied for: School monitor - Lunch
School monitor - Hall

Recommend for hire? ☒ Yes ☐ No

Recommend for hire for other positions? ☒ Yes ☐ No

Notes / Comments:

Limited English - would do great as starting as cafe monitor / hall monitor.
Would also like to cook in kitchen -

During Runs

SUBSTITUTE RECRUITMENT DAY
RECOMMENDATION FOR HIRE

Supervisors: Complete and return to Human Resources / Personnel

Name of Interviewer: Fitzpatrick Date: 10/24/18

Job Information

Candidate's Name: Tanya FLecki - current Bus Driver

Position(s) applied for: ~~School monitor - Mall - night~~
School monitor - Lunch.

Recommend for hire? ☒ Yes ☐ No

Recommend for hire for other positions? ☒ Yes ☐ No

Notes / Comments:

SUBSTITUTE RECRUITMENT DAY
RECOMMENDATION FOR HIRE

Bus garage
[9am - 1ish]

Supervisors: Complete and return to Human Resources / Personnel

Name of Interviewer: A. Alderman Date: 10/26/18

Job Information

Candidate's Name: Jasmin Savage

Position(s) applied for: Food Service

Current Sub as Bus Attendant & cafe monitor.

Recommend for hire? Yes ___ No

Recommend for hire for other positions? ___Yes ___No

Current Employee? Yes ___No Current Position Bus Driver Aide.

Notes / Comments:

9:00

11/13/18 agenda

SUBSTITUTE RECRUITMENT DAY
RECOMMENDATION FOR HIRE

Supervisors: Complete and return to Human Resources / Personnel

Name of Interviewer: A. Alderman Date: 10/26/18

Job Information

Candidate's Name: Vanessa Haynie - Current Bus Attendant

Position(s) applied for: Food Service Helper
School Monitor

available 8:15 - 1:00

Recommend for hire? ☑ Yes ☐ No

Recommend for hire for other positions? ☐ Yes ☐ No

Notes / Comments:

9:45

SUBSTITUTE RECRUITMENT DAY
RECOMMENDATION FOR HIRE

Supervisors: Complete and return to Human Resources / Personnel

Name of Interviewer: Fitzpatrick Date: 10/26/18

Job Information

Candidate's Name: Susan Willows

Position(s) applied for: Teacher Aide
Clerical
Food Service.

Recommend for hire? ☒ Yes ☐ No

Recommend for hire for other positions? ☒ Yes ☐ No

Notes / Comments:

9:15

SUBSTITUTE RECRUITMENT DAY
RECOMMENDATION FOR HIRE

Supervisors: Complete and return to Human Resources / Personnel

Name of Interviewer: FITZPATRICK Date: 10/26/18

Job Information

Candidate's Name: Sarah Couburn

Position(s) applied for: Teacher Aide
School monitor - Hall
School monitor - Lunch.

Recommend for hire? ☑ Yes ☐ No

Recommend for hire for other positions? ☑ Yes ☐ No

Notes / Comments:

Great candidate

9-

SUBSTITUTE RECRUITMENT DAY
RECOMMENDATION FOR HIRE

Supervisors: Complete and return to Human Resources / Personnel

Name of Interviewer: Jeff Parker Date: 10/20/18

Job Information

Candidate's Name: Cathleen Cvijetinovic - not cert (also applying for Aide)

Position(s) applied for: _____

_____

_____

Recommend for hire? ✓ Yes ____ No

Recommend for hire for other positions? ✓ Yes ___ No

Current Employee? ____Yes ____No Current Position _____

Notes / Comments:

- Monitor
- Aide
- Teacher - Non-Cert

10:00

SUBSTITUTE RECRUITMENT DAY
RECOMMENDATION FOR HIRE

Supervisors: Complete and return to Human Resources / Personnel

Name of Interviewer: A. Alderman Date: 10/26/18

Job Information

Candidate's Name: Jennifer Paby

Position(s) applied for: Teacher Aide
Clerical
School monitor - Lunch
School monitor Hall

Recommend for hire? ☑ Yes ☐ No

Recommend for hire for other positions? ☐ Yes ☐ No

Notes / Comments:

X. Finance

Recommendation/Summary

Finance:

Dr. Rubie Harris will review the following will need your approval:

F1. Appropriation Status Report

F2. Revenue Status Report

F3. Check Warrants

F4. Treasurer's Report

F5. Capital Project – Phase IV Presentation

F6. Donation

F7. Budget Transfers over $5,000

F8. Approval of Purchase – B & G

F9. Auctions International - Results

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

Meeting Date:	November 13, 2018
Agenda Item:	Appropriation Status Report – All Funds
Board Action Required:	☐
For Information Only:	☒
Detail:	Detail report of the District's budget and expenditures.
Prepared By:	Dr. Rubie R. Harris RRH Assistant Superintendent of School Business and Finance
Recommended By:	Dr. Brian Graham Superintendent of Schools

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1010.400-02	BOE - CONTRACT		20,000.00	0.00	20,000.00	7,886.00	10,335.00	1,779.00
A 1010.425-02	BOE - MISC		10,000.00	(4,000.00)	6,000.00	516.54	4,759.91	723.55
A 1010.430-02	BOE - CONF & TRAVEL		4,000.00	0.00	4,000.00	2,978.00	713.27	308.73
A 1010.450-02	BOE - SUPPLIES		500.00	0.00	500.00	0.00	0.00	500.00
A 1010.490-08	BOE - BOCES		15,700.00	0.00	15,700.00	4,933.36	10,766.64	0.00
A 1010....BOARD OF EDUCATION		*	***50,200.00***	***(4,000.00)***	***46,200.00***	***16,313.90***	***26,574.82***	***3,311.28***
A 1040.160-02	DIST CLK-NON INST		0.00	0.00	0.00	0.00	0.00	0.00
A 1040....DISTRICT CLERK		*	***0.00***	***0.00***	***0.00***	***0.00***	***0.00***	***0.00***
A 1060.400-02	DIST MTG-CONTRACT		5,000.00	0.00	5,000.00	1,367.10	3,277.90	355.00
A 1060.450-02	DIST MTG-SUPPLIES		500.00	0.00	500.00	311.74	188.26	0.00
A 1060....DISTRICT MEETING		*	***5,500.00***	***0.00***	***5,500.00***	***1,678.84***	***3,466.16***	***355.00***
A 1240.150-02	SUPT - ADM		171,913.00	0.00	171,913.00	54,438.57	107,164.69	10,309.74
A 1240.160-02	SUPT - NON-INSTRUCT		58,949.00	0.00	58,949.00	20,220.98	37,124.38	1,603.64
A 1240.400-02	SUPT - CONTRACT		7,000.00	(1,000.00)	6,000.00	874.00	2,000.00	3,126.00
A 1240.430-02	SUPT - CONF & TRAVEL		3,000.00	5,000.00	8,000.00	5,892.79	1,868.76	238.45
A 1240.450-02	SUPT - SUPPLIES		1,000.00	0.00	1,000.00	0.00	995.81	4.19
A 1240....CHIEF SCHOOL ADMINISTRATOR		*	***241,862.00***	***4,000.00***	***245,862.00***	***81,426.34***	***149,153.64***	***15,282.02***
A 1310.150-05	BUS ADM - ADM SAL		141,438.00	0.00	141,438.00	23,504.25	82,264.98	35,668.77
A 1310.160-05	BUS ADM - N-INST		147,299.00	0.00	147,299.00	45,171.83	102,127.17	0.00
A 1310.161-05	BUS ADM - N-INST OVRTME		14,000.00	0.00	14,000.00	841.01	13,158.99	0.00
A 1310.162-05	BUS ADM - N-INST SUBS		59,000.00	0.00	59,000.00	19,029.97	39,970.03	0.00
A 1310.200-05	BUS ADM - EQUIPMENT		3,000.00	0.00	3,000.00	0.00	2,562.39	437.61
A 1310.400-05	BUS ADM - CONTRACTUAL		115,775.00	0.00	115,775.00	20,454.97	45,744.40	49,575.63
A 1310.415-05	BUS ADM - EQUIP REPAIR		500.00	0.00	500.00	0.00	0.00	500.00
A 1310.425-05	BUS ADM - MISC		58,165.00	(4,500.00)	53,665.00	4,475.76	29,020.00	20,169.24
A 1310.430-05	BUS ADM - CONF & TRAVEL		3,700.00	4,500.00	8,200.00	3,032.94	2,522.08	2,644.98
A 1310.450-05	BUS ADM - SUPPLIES		28,179.00	(500.00)	27,679.00	3,596.47	8,954.48	15,128.05
A 1310.490-08	BUSINESS OFFICE - BOCES		10,000.00	0.00	10,000.00	3,316.68	6,683.32	0.00
A 1310....BUSINESS ADMINISTRATION		*	***581,056.00***	***(500.00)***	***580,556.00***	***123,423.88***	***333,007.84***	***124,124.28***
A 1320.400-05	AUDIT - CONTRACTUAL		40,000.00	0.00	40,000.00	22,814.00	16,286.00	900.00
A 1320....AUDITING		*	***40,000.00***	***0.00***	***40,000.00***	***22,814.00***	***16,286.00***	***900.00***
A 1325.160-05	TREAS- N-INST SAL		4,200.00	0.00	4,200.00	1,560.00	2,480.00	160.00
A 1325....TREASURER		*	***4,200.00***	***0.00***	***4,200.00***	***1,560.00***	***2,480.00***	***160.00***
A 1420.400-05	LEGAL - CONTRACTUAL		150,000.00	0.00	150,000.00	6,619.50	123,380.50	20,000.00
A 1420.490-08	LEGAL - BOCES		60,000.00	0.00	60,000.00	12,567.46	47,432.54	0.00
A 1420....LEGAL		*	***210,000.00***	***0.00***	***210,000.00***	***19,186.96***	***170,813.04***	***20,000.00***
A 1430.150-10	PERSONNEL - ADMIN SAL		113,744.00	(2,000.00)	111,744.00	36,394.03	70,647.32	4,702.65
A 1430.160-10	PERSL - NINST SAL		69,362.00	0.00	69,362.00	21,144.00	48,218.00	0.00
A 1430.161-10	PERSL - NINST OVERTIME		200.00	2,000.00	2,200.00	228.73	0.00	1,971.27
A 1430.400-10	PERSL - CONTRACTUAL		4,000.00	0.00	4,000.00	356.91	2,500.00	1,143.09
A 1430.425-10	MISCELLANEOUS		100.00	0.00	100.00	50.00	0.00	50.00
A 1430.430-10	PERSONNEL CONF & TRAVEL		7,500.00	0.00	7,500.00	2,290.01	1,639.00	3,570.99

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1430.450-10	PERSL - SUPPLIES		200.00	0.00	200.00	0.00	0.00	200.00
A 1430.490-08	PERSL - BOCES SERVICES		22,521.00	0.00	22,521.00	7,400.68	15,120.32	0.00
	A 1430....PERSONNEL	*	***217,627.00***	***0.00***	***217,627.00***	***67,864.36***	***138,124.64***	***11,638.00***
A 1480.425-05	PUBLIC INFO - MISC		4,000.00	0.00	4,000.00	3,000.00	1,000.00	0.00
	A 1480....PUBLIC INFORMATION & SERVICES	*	***4,000.00***	***0.00***	***4,000.00***	***3,000.00***	***1,000.00***	***0.00***
A 1620.160-01	OP PLNT - NINST SALARIES		1,355,863.00	0.00	1,355,863.00	407,070.70	948,792.30	0.00
A 1620.161-01	OP PLNT - NINST OVERTIME		35,000.00	0.00	35,000.00	9,039.51	25,960.49	0.00
A 1620.162-01	OP PLNT - NINST SUBS		17,500.00	0.00	17,500.00	5,984.01	11,515.99	0.00
A 1620.167-01	OP PLNT - SUMMER HELP		11,000.00	429.60	11,429.60	11,429.60	0.00	0.00
A 1620.200-01	OP PLNT - EQUIPMENT		35,000.00	0.00	35,000.00	21,534.59	0.00	13,465.41
A 1620.400-01	OP PLNT - CONTRACTUAL		83,650.00	(300.00)	83,350.00	3,502.49	6,372.51	73,475.00
A 1620.405-01	OP PLNT - UTILITIES		1,013,872.00	(55,000.00)	958,872.00	156,328.18	799,648.70	2,895.12
A 1620.425-01	OP PLNT - MISCELLANEOUS		100.00	0.00	100.00	0.00	0.00	100.00
A 1620.430-01	OP PLNT - CONF & TRAVEL		500.00	1,800.00	2,300.00	379.70	1,347.17	573.13
A 1620.445-05	DISTRICT ARCHITECT		100,000.00	0.00	100,000.00	3,000.00	22,000.00	75,000.00
A 1620.450-01	OP PLNT - SUPPLIES		154,765.00	0.00	154,765.00	107,281.35	23,834.15	23,649.50
	A 1620....OPERATION OF PLANT	*	***2,807,250.00***	***(53,070.40)***	***2,754,179.60***	***725,550.13***	***1,839,471.31***	***189,158.16***
A 1621.160-01	MAINT - N-INST SALARIES		554,150.00	0.00	554,150.00	153,217.32	400,932.68	0.00
A 1621.161-01	MAINT - N-INST OVERTIME		40,000.00	0.00	40,000.00	5,546.65	34,453.35	0.00
A 1621.165-01	MAINT-ADMINISTRATION SALARY		79,879.00	0.00	79,879.00	24,829.52	48,198.56	6,850.92
A 1621.200-01	MAINT - EQUIPMENT		66,000.00	975.00	66,975.00	5,275.00	5,844.40	55,855.60
A 1621.400-01	MAINT - CONTRACTUAL		277,700.00	18,020.00	295,720.00	149,393.04	124,446.93	21,880.03
A 1621.415-01	MAINT - EQUIP REPAIR		500.00	0.00	500.00	0.00	0.00	500.00
A 1621.425-01	MAINT - MISCELLANEOUS		100.00	0.00	100.00	0.00	0.00	100.00
A 1621.430-01	MAINT - CONF & TRAVEL		1,000.00	0.00	1,000.00	0.00	995.00	5.00
A 1621.450-01	MAINT - SUPPLIES		117,000.00	0.00	117,000.00	35,704.21	29,700.31	51,595.48
A 1621.451-01	MAINT - GASOLINE		20,000.00	0.00	20,000.00	4,998.48	15,001.52	0.00
	A 1621....MAINTENANCE OF PLANT	*	***1,156,329.00***	***18,995.00***	***1,175,324.00***	***378,964.22***	***659,572.75***	***136,787.03***
A 1670.490-08	TRANS-BOCES SER		25,000.00	0.00	25,000.00	8,333.32	16,666.68	0.00
	A 1670....CENTRAL PRINTING & MAILING	*	***25,000.00***	***0.00***	***25,000.00***	***8,333.32***	***16,666.68***	***0.00***
A 1680.490-08	BOCES - BOCES		694,000.00	0.00	694,000.00	181,882.74	512,117.26	0.00
	A 1680....CENTRAL DATA PROCESSING	*	***694,000.00***	***0.00***	***694,000.00***	***181,882.74***	***512,117.26***	***0.00***
A 1910.400-05	UNALLOC INS CONT		280,000.00	0.00	280,000.00	242,283.00	3,500.00	34,217.00
	A 1910....UNALLOCATED INSURANCE	*	***280,000.00***	***0.00***	***280,000.00***	***242,283.00***	***3,500.00***	***34,217.00***
A 1950.400-05	ASN SCH PROP - CONTRACT		45,000.00	0.00	45,000.00	0.00	0.00	45,000.00
	A 1950....ASSESSMENTS ON SCHOOL PROPERTY	*	***45,000.00***	***0.00***	***45,000.00***	***0.00***	***0.00***	***45,000.00***
A 1964.400-05	REFUNDS - R PROP - CONT		85,000.00	0.00	85,000.00	3,671.81	0.00	81,328.19
	A 1964....REFUND ON REAL PROPERTY TAXES	*	***85,000.00***	***0.00***	***85,000.00***	***3,671.81***	***0.00***	***81,328.19***
A 1981.490-08	ADM CHGE - BOCES		265,835.00	0.00	265,835.00	88,582.00	177,253.00	0.00
	A 1981....BOCES ADMINISTRATIVE COSTS	*	***265,835.00***	***0.00***	***265,835.00***	***88,582.00***	***177,253.00***	***0.00***
A 1989.400-05	UNCLASSD - CONTRACT		4,500.00	0.00	4,500.00	0.00	0.00	4,500.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1989....UNCLASSIFIED	*	***4,500.00***	***0.00***	***4,500.00***	***0.00***	***0.00***	***4,500.00***
A 2010.150-04	CURR DEV-INST SALARIES	144,644.00	0.00	144,644.00	45,996.83	81,037.81	17,609.36
A 2010.152-04	CURR DEV-INST SUBS	21,205.00	(6,000.00)	15,205.00	0.00	15,205.00	0.00
A 2010.154-04	CURR DEV-INST WORKSHOPS	28,340.00	21,000.00	49,340.00	16,030.00	33,310.00	0.00
A 2010.160-04	CURR DEV-N-INST SAL	34,122.00	0.00	34,122.00	10,500.00	23,622.00	0.00
A 2010.400-04	CURR DEV-CONTRACT	45,000.00	(23,300.00)	21,700.00	0.00	0.00	21,700.00
A 2010.430-04	CURR DEV-CONF & TRAVEL	3,200.00	8,300.00	11,500.00	7,479.95	2,140.05	1,880.00
A 2010.450-04	CURR DEV-SUPPLIES	5,000.00	47.01	5,047.01	1,290.05	2,019.90	1,737.06
A 2010....CURRICULUM DEVEL & SUPERVISION	*	***281,511.00***	***47.01***	***281,558.01***	***81,296.83***	***157,334.76***	***42,926.42***
A 2020.150-20	SUPVSN - INST SALARIES	101,648.00	(1,000.00)	100,648.00	30,076.91	58,384.63	12,186.46
A 2020.150-30	SUPVSN - INST SALARIES	135,458.00	0.00	135,458.00	42,105.60	81,734.37	11,618.03
A 2020.150-40	SUPVSN - INST SALARIES	188,438.00	0.00	188,438.00	58,573.93	113,702.31	16,161.76
A 2020.150-60	SUPVSN - INST SALARIES	285,832.00	0.00	285,832.00	87,169.12	169,210.63	29,452.25
A 2020.150-80	SUPVSN - INST SALARIES	116,390.00	0.00	116,390.00	36,178.38	70,228.54	9,983.08
A 2020.160-20	SUPVSN - N-INST SAL	57,224.00	0.00	57,224.00	15,131.28	42,092.72	0.00
A 2020.160-30	SUPVSN - N-INST SAL	52,648.00	0.00	52,648.00	14,028.00	38,620.00	0.00
A 2020.160-40	SUPVSN - N-INST SAL	71,888.00	0.00	71,888.00	18,602.72	53,285.28	0.00
A 2020.160-60	SUPVSN - N-INST SAL	91,808.00	0.00	91,808.00	28,542.00	63,266.00	0.00
A 2020.160-80	SUPVSN - N-INST SAL	65,888.00	0.00	65,888.00	17,619.32	48,268.68	0.00
A 2020.161-30	SUPVSN - N-INST OVERT	0.00	1,000.00	1,000.00	450.20	0.00	549.80
A 2020.161-40	SUPVSN - N-INST OVERT	0.00	1,000.00	1,000.00	151.00	0.00	849.00
A 2020.161-60	SUPVSN - N-INST OVERT	3,726.00	0.00	3,726.00	31.85	3,694.15	0.00
A 2020.161-80	SUPVSN - N-INST OVERT	300.00	0.00	300.00	123.20	176.80	0.00
A 2020.200-40	SUPVSN - EQUIPMENT	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2020.400-20	SUPVSN - CONTRACTUAL	1,000.00	0.00	1,000.00	793.03	0.00	206.97
A 2020.400-30	SUPVSN - CONTRACTUAL	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
A 2020.400-40	SUPVSN - CONTRACTUAL	800.00	0.00	800.00	125.00	0.00	675.00
A 2020.400-60	SUPVSN - CONTRACTUAL	2,300.00	0.00	2,300.00	480.00	0.00	1,820.00
A 2020.400-80	SUPVSN - CONTRACTUAL	800.00	0.00	800.00	0.00	0.00	800.00
A 2020.415-60	SUPVSN - EQUIP REPAIR	100.00	0.00	100.00	0.00	0.00	100.00
A 2020.415-80	SUPVSN - EQUIP REPAIR	128.00	0.00	128.00	85.83	0.00	42.17
A 2020.420-30	PRINTING	1,200.00	393.00	1,593.00	1,405.00	0.00	188.00
A 2020.420-60	SUPVSN - PRINTING	1,400.00	0.00	1,400.00	0.00	235.00	1,165.00
A 2020.420-80	SUPVSN - PRINTING	1,000.00	(107.00)	893.00	0.00	0.00	893.00
A 2020.425-20	SUPVSN - MISC	1,000.00	0.00	1,000.00	0.00	244.57	755.43
A 2020.425-30	SUPVSN - MISC	2,000.00	(500.00)	1,500.00	0.00	0.00	1,500.00
A 2020.425-40	SUPVSN - MISCELLANEOUS	6,500.00	0.00	6,500.00	4,296.76	360.18	1,843.06
A 2020.425-60	SUPVSN - MISCELLANEOUS	4,000.00	0.00	4,000.00	220.85	0.00	3,779.15
A 2020.430-20	SUPVSN - CONF & TRAVEL	500.00	0.00	500.00	269.00	0.00	231.00
A 2020.430-30	SUPVSN - CONF & TRAVEL	250.00	0.00	250.00	0.00	0.00	250.00
A 2020.430-40	SUPVSN - CONF & TRAVEL	300.00	0.00	300.00	0.00	0.00	300.00
A 2020.430-60	SUPVSN - CONF & TRAVEL	800.00	0.00	800.00	0.00	0.00	800.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2020.430-80	SUPVSN - CONF & TRAVEL	200.00	0.00	200.00	0.00	0.00	200.00
A 2020.431-30	SRP - CONF & TRAVEL	200.00	0.00	200.00	0.00	0.00	200.00
A 2020.431-60	SUPVSN - SRP C & T	300.00	0.00	300.00	0.00	0.00	300.00
A 2020.431-80	SRP - CONF & TRAVEL	150.00	0.00	150.00	0.00	0.00	150.00
A 2020.450-20	SUPVSN - SUPPLIES	8,038.00	0.00	8,038.00	777.74	6,411.89	848.37
A 2020.450-30	SUPVSN - SUPPLIES	11,000.00	0.00	11,000.00	445.60	3,681.83	6,872.57
A 2020.450-40	SUPVSN - SUPPLIES	3,400.00	0.00	3,400.00	109.51	90.49	3,200.00
A 2020.450-60	SUPVSN - SUPPLIES	15,200.00	0.00	15,200.00	836.16	2,358.55	12,005.29
A 2020....SUPERVISION-REGULAR SCHOOL	*	***1,236,514.00***	***786.00***	***1,237,300.00***	***358,627.99***	***756,046.62***	***122,625.39***
A 2060.400-05	RES PLAN-CONTRACTUAL	20,000.00	0.00	20,000.00	7,000.00	13,000.00	0.00
A 2060.490-08	RES PLAN-BOCES	131,351.00	0.00	131,351.00	46,435.48	84,915.52	0.00
A 2060....RESEARCH, PLANNING & EVALUAT	*	***151,351.00***	***0.00***	***151,351.00***	***53,435.48***	***97,915.52***	***0.00***
A 2070.400-10	INSERVICE TRAINING - CONTRACTUAL	12,000.00	0.00	12,000.00	0.00	10,250.00	1,750.00
A 2070.490-08	SPEC NEEDS - BOCES	84,694.00	0.00	84,694.00	28,144.08	56,549.92	0.00
A 2070....INSERVICE TRAINING-INSTRUCTION	*	***96,694.00***	***0.00***	***96,694.00***	***28,144.08***	***66,799.92***	***1,750.00***
A 2110.120-20	TEACHING - INST 1-6	1,558,341.00	66,000.00	1,624,341.00	248,136.58	1,313,255.03	62,949.39
A 2110.120-30	TEACHING - INST 1-6	1,125,440.00	0.00	1,125,440.00	180,710.41	942,027.92	2,701.67
A 2110.120-80	TEACHING - INST 1-6	1,894,903.00	0.00	1,894,903.00	308,799.57	1,579,733.71	6,369.72
A 2110.125-20	TEACHING - 4-6	644,272.00	3,000.00	647,272.00	102,529.17	544,622.15	120.68
A 2110.125-30	TEACHING - 4-6	773,978.00	1,000.00	774,978.00	125,892.02	648,682.05	403.93
A 2110.125-40	TEACHING - 4-6	576,106.00	15,000.00	591,106.00	105,273.84	483,614.14	2,218.02
A 2110.130-05	TEACHING - SEC 7-12	313,547.00	(27,643.20)	285,903.80	0.00	0.00	285,903.80
A 2110.130-06	TEACHING - SEC 7-12	3,400.00	0.00	3,400.00	523.04	2,876.96	0.00
A 2110.130-13	PHYS ED - TEACHING	21,700.00	0.00	21,700.00	4,188.76	15,142.00	2,369.24
A 2110.130-40	TEACHING - SEC 7-12	3,371,543.00	0.00	3,371,543.00	571,325.92	2,777,047.49	23,169.59
A 2110.130-60	TEACHING - SEC 7-12	4,909,226.00	(4,200.00)	4,905,026.00	826,907.39	4,043,455.30	34,663.31
A 2110.130-96	STEP STIPEND	226,350.00	0.00	226,350.00	0.00	226,350.00	0.00
A 2110.130-97	GITA INS STIPEND	85,000.00	0.00	85,000.00	0.00	85,000.00	0.00
A 2110.130-98	GITA - RET CASH PAYMENT	60,000.00	0.00	60,000.00	31,345.00	28,655.00	0.00
A 2110.131-60	AAP PROGRAM	23,000.00	0.00	23,000.00	0.00	23,000.00	0.00
A 2110.140-05	TEACHING - INST SUBS	150,000.00	0.00	150,000.00	19,047.50	130,952.50	0.00
A 2110.141-05	INST SUBS - NON-CERT	60,000.00	0.00	60,000.00	16,077.50	43,922.50	0.00
A 2110.142-05	INST SUBS - RETIRED/NON-CERT OVE	40,000.00	0.00	40,000.00	4,322.50	35,677.50	0.00
A 2110.143-05	INST SUBS-NON-CERT OVER 10 DAYS	10,000.00	0.00	10,000.00	0.00	10,000.00	0.00
A 2110.144-05	INST SUBS-SHORT TERM OVER 40 DAY	135,000.00	0.00	135,000.00	2,866.18	132,133.82	0.00
A 2110.145-05	SUBS - BUILDING BASED	120,000.00	0.00	120,000.00	22,600.00	97,400.00	0.00
A 2110.160-13	NON-INSTRUCTIONAL SALARY	6,000.00	0.00	6,000.00	364.00	5,636.00	0.00
A 2110.160-20	TEACHING - N-INSTRUCT	24,207.00	0.00	24,207.00	4,384.90	19,822.10	0.00
A 2110.160-30	TEACHING - N-INSTRUCT	23,067.00	0.00	23,067.00	2,736.20	20,330.80	0.00
A 2110.160-40	TEACHING - N-INSTRUCT	84,924.00	0.00	84,924.00	15,486.32	69,437.68	0.00
A 2110.160-60	TEACHING - N-INSTRUCT	131,242.00	0.00	131,242.00	22,268.81	108,973.19	0.00
A 2110.160-80	TEACHING - N-INSTRUCT	30,719.00	0.00	30,719.00	4,968.87	25,750.13	0.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2110.160-97	SRP INS STIPEND	40,000.00	0.00	40,000.00	0.00	40,000.00	0.00
A 2110.162-05	SRP TEACHING SUBS	20,000.00	0.00	20,000.00	821.60	19,178.40	0.00
A 2110.200-05	TEACHING - EQUIPMENT	32,662.00	0.00	32,662.00	0.00	0.00	32,662.00
A 2110.200-06	TEACHING - EQUIPMENT	24,560.00	0.00	24,560.00	6,246.00	17,653.31	660.69
A 2110.200-13	TEACHING - EQUIPMENT	3,612.00	262.36	3,874.36	1,844.46	262.36	1,767.54
A 2110.200-20	TEACHING - EQUIPMENT	16,000.00	0.00	16,000.00	7,137.73	600.00	8,262.27
A 2110.200-30	TEACHING - EQUIPMENT	23,627.00	0.00	23,627.00	15,351.28	7,831.96	443.76
A 2110.200-40	TEACHING - EQUIPMENT	16,800.00	0.00	16,800.00	497.00	5,593.45	10,709.55
A 2110.200-60	EQUIPMENT	31,505.00	0.00	31,505.00	585.90	0.00	30,919.10
A 2110.200-80	TEACHING - EQUIPMENT	3,537.00	0.00	3,537.00	1,612.71	0.00	1,924.29
A 2110.400-05	TEACHING - CONTRACTUAL	263,370.00	(57,291.00)	206,079.00	7,650.00	31,350.00	167,079.00
A 2110.400-06	TEACHING - CONTRACTUAL	5,300.00	0.00	5,300.00	0.00	4,500.00	800.00
A 2110.400-13	TEACHING - CONTRACTUAL	4,000.00	0.00	4,000.00	3,393.55	562.30	44.15
A 2110.400-40	TEACHING - CONTRACTUAL	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
A 2110.400-60	TEACHING - CONTRACTUAL	9,575.00	0.00	9,575.00	0.00	8,600.00	975.00
A 2110.400-80	TEACHING - CONTRACTUAL	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2110.401-05	SCHOOL RESOURCE OFFICER	0.00	36,096.22	36,096.22	0.00	36,096.22	0.00
A 2110.410-06	TEACHING - CONTRACTUAL	11,500.00	0.00	11,500.00	7,606.00	1,050.00	2,844.00
A 2110.410-60	TEACHING - STUDENT SER	10,000.00	0.00	10,000.00	0.00	8,410.00	1,590.00
A 2110.415-06	TEACHING - EQUIP REPAIR	10,000.00	0.00	10,000.00	1,345.00	3,655.00	5,000.00
A 2110.415-13	TEACHING - EQUIP REPAIR	1,800.00	0.00	1,800.00	0.00	1,000.00	800.00
A 2110.415-61	HS ART - EQUIP REPAIR	300.00	0.00	300.00	0.00	0.00	300.00
A 2110.415-62	HS SCIENCE - EQUIP REPAIR	500.00	0.00	500.00	0.00	0.00	500.00
A 2110.425-13	TEACHING - MISC	1,000.00	0.00	1,000.00	296.41	416.79	286.80
A 2110.425-30	TEACHING - MISC	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 2110.425-60	TEACHING - MISC	2,400.00	0.00	2,400.00	0.00	0.00	2,400.00
A 2110.430-06	TEACHING - CONF & TRAVEL	1,000.00	0.00	1,000.00	0.00	276.40	723.60
A 2110.430-13	TEACHING - CONF & TRAVEL	638.00	0.00	638.00	192.00	0.00	446.00
A 2110.430-20	TEACHING - CONF & TRAVEL	500.00	0.00	500.00	0.00	0.00	500.00
A 2110.430-30	TEACHING - CONF & TRAVEL	800.00	0.00	800.00	0.00	269.00	531.00
A 2110.430-40	TEACHING - CONF & TRAVEL	400.00	1,000.00	1,400.00	45.13	540.00	814.87
A 2110.430-60	TEACHING - CONF & TRAVEL	2,339.00	0.00	2,339.00	195.59	407.00	1,736.41
A 2110.430-80	TEACHING - CONF & TRAVEL	800.00	0.00	800.00	0.00	0.00	800.00
A 2110.450-01	TEACHING - SUPPLIES	1,035.00	0.00	1,035.00	0.00	0.00	1,035.00
A 2110.450-06	TEACHING - SUPPLIES	12,000.00	0.00	12,000.00	3,194.89	6,281.00	2,524.11
A 2110.450-13	TEACHING - SUPPLIES	8,500.00	117.59	8,617.59	3,880.26	313.06	4,424.27
A 2110.450-14	ED REL SPT SUPPLIES	500.00	0.00	500.00	323.27	176.73	0.00
A 2110.450-20	TEACHING - SUPPLIES	16,500.00	214.00	16,714.00	9,192.97	5,336.42	2,184.61
A 2110.450-30	TEACHING - SUPPLIES	11,590.00	0.00	11,590.00	9,868.84	1,350.40	370.76
A 2110.450-34	TEACHING - SUPPLIES	2,400.00	0.00	2,400.00	2,400.00	0.00	0.00
A 2110.450-40	TEACHING - SUPPLIES	10,750.00	0.00	10,750.00	5,760.25	2,513.98	2,475.77
A 2110.450-42	SCIENCE - SUPPLIES	3,780.00	0.00	3,780.00	633.80	1,404.33	1,741.87

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2110.450-43	ENGLISH - SUPPLIES	600.00	0.00	600.00	0.00	0.00	600.00
A 2110.450-44	MATH- SUPPLIES	325.00	0.00	325.00	0.00	0.00	325.00
A 2110.450-45	SOCIAL STUDIES- SUPPLIES	500.00	0.00	500.00	0.00	0.00	500.00
A 2110.450-46	ART - SUPPLIES	4,450.00	0.00	4,450.00	1,560.68	0.00	2,889.32
A 2110.450-47	TECHNOLOGY - SUPPLIES	4,450.00	0.00	4,450.00	3,300.39	1,149.61	0.00
A 2110.450-48	FOREIGN LANG - SUPPLIES	760.00	0.00	760.00	0.00	0.00	760.00
A 2110.450-49	HOME EC - SUPPLIES	3,300.00	0.00	3,300.00	111.54	1,888.46	1,300.00
A 2110.450-60	TEACHING - SUPPLIES	13,000.00	0.00	13,000.00	7,328.13	886.06	4,785.81
A 2110.450-61	HS ART - SUPPLIES	9,050.00	0.00	9,050.00	7,530.54	1,343.37	176.09
A 2110.450-62	HS SCIENCE - SUPPLIES	13,584.00	0.00	13,584.00	821.35	11,799.61	963.04
A 2110.450-63	HS ENGLISH - SUPPLIES	1,600.00	0.00	1,600.00	519.73	165.00	915.27
A 2110.450-64	HS FOREIGN LANG - SUPPLIES	1,000.00	0.00	1,000.00	275.26	264.10	460.64
A 2110.450-65	HS HEALTH - SUPPLIES	200.00	0.00	200.00	50.50	0.00	149.50
A 2110.450-66	HS SOCIAL STUDIES - SUPPLIES	960.00	0.00	960.00	479.30	167.94	312.76
A 2110.450-67	HS MATH - SUPPLIES	1,000.00	0.00	1,000.00	764.32	164.82	70.86
A 2110.450-68	HS LEARNING CTR - SUPPLIES	500.00	0.00	500.00	0.00	370.00	130.00
A 2110.450-80	TEACHING - SUPPLIES	27,240.00	0.00	27,240.00	18,205.61	2,025.46	7,008.93
A 2110.470-40	TEACHING - TUITION	4,000.00	(1,000.00)	3,000.00	0.00	0.00	3,000.00
A 2110.473-05	CHARTER SCHOOL TUITION	155,000.00	0.00	155,000.00	43,725.67	67,914.33	43,360.00
A 2110.480-05	TEACHING - TEXTBOOKS	31,603.00	0.00	31,603.00	1,200.00	0.00	30,403.00
A 2110.480-20	TEACHING - TEXTBOOKS	26,000.00	0.00	26,000.00	19,697.35	927.05	5,375.60
A 2110.480-30	TEACHING - TEXTBOOKS	25,000.00	0.00	25,000.00	12,683.14	1,101.40	11,215.46
A 2110.480-40	TEACHING - TEXTBOOKS	40,000.00	4,672.19	44,672.19	28,939.67	10,212.99	5,519.53
A 2110.480-60	HS - STATE AIDED TEXTBOOKS	61,000.00	0.00	61,000.00	13,370.61	6,650.15	40,979.24
A 2110.480-80	TEACHING - TEXTBOOKS	24,000.00	0.00	24,000.00	21,138.80	0.00	2,861.20
A 2110.490-08	TEACHING - BOCES SERVICES	316,000.00	0.00	316,000.00	76,427.89	239,572.11	0.00
A 2110....TEACHING-REGULAR SCHOOL	*	***17,780,167.00***	***37,228.16***	***17,817,395.16***	***2,968,959.60***	***13,965,728.54***	***882,707.02***
A 2250.150-09	SPECIAL ED - SUMMER SCHOOL SALAR	15,000.00	(5,786.40)	9,213.60	9,213.60	0.00	0.00
A 2250.150-17	SP EDU - ADM SALARIES	3,333,712.00	1,000.00	3,334,712.00	556,159.79	2,777,695.29	856.92
A 2250.152-17	SP EDU - ADM SALARIES	10,000.00	2,000.00	12,000.00	11,206.83	0.00	793.17
A 2250.160-09	summer school sped Summer Salry	0.00	6,000.00	6,000.00	5,416.75	0.00	583.25
A 2250.160-17	SP EDU - N-INST SALARIES	750,259.00	0.00	750,259.00	140,666.96	609,592.04	0.00
A 2250.161-17	SP EDU - N-INST OVERTIME	5,000.00	0.00	5,000.00	1,768.82	3,231.18	0.00
A 2250.200-17	SP EDU - EQUIPMENT	2,900.00	0.00	2,900.00	1,432.91	0.00	1,467.09
A 2250.400-09	SUMMER SCHOOL SP ED - CONTRACTUA	0.00	1,000.00	1,000.00	853.16	0.00	146.84
A 2250.400-17	SP EDU - CONTRACTUAL	560,000.00	4,700.00	564,700.00	70,710.62	385,999.38	107,990.00
A 2250.415-17	SP EDU - EQUIP REPAIR	400.00	0.00	400.00	0.00	0.00	400.00
A 2250.425-17	SP EDU - MISCELLANEOUS	100.00	0.00	100.00	0.00	50.00	50.00
A 2250.430-17	SP EDU - CONF & TRAVEL	1,000.00	0.00	1,000.00	165.99	834.01	0.00
A 2250.440-17	SP EDU - LEGAL	20,000.00	0.00	20,000.00	1,759.90	8,240.10	10,000.00
A 2250.450-17	SP EDU - SUPPLIES	7,000.00	0.00	7,000.00	5,937.79	893.34	168.87
A 2250.455-17	SP ED - YUMMY TUMMY	3,000.00	0.00	3,000.00	129.98	1,870.02	1,000.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2250.472-17	TUITION-OTHER	1,367,000.00	91,171.78	1,458,171.78	151,474.60	1,078,335.37	228,361.81
A 2250.490-08	SP EDU - BOCES	450,000.00	0.00	450,000.00	94,957.35	355,042.65	0.00
A 2250....PROGRAMS-STUDENTS W/ DISABIL *		***6,525,371.00***	***100,085.38***	***6,625,456.38***	***1,051,855.05***	***5,221,783.38***	***351,817.95***
A 2280.150-60	TEACHING - OC ED SEC	442,334.00	2,000.00	444,334.00	82,134.39	361,941.13	258.48
A 2280.400-62	OCC ED - CONTRACTUAL	6,000.00	0.00	6,000.00	0.00	0.00	6,000.00
A 2280.410-62	OCC ED - STUDENT SER	1,632.00	0.00	1,632.00	0.00	0.00	1,632.00
A 2280.450-61	OCC ED - SUPPLIES	2,600.00	0.00	2,600.00	390.17	2,151.57	58.26
A 2280.450-62	OCC ED - SUPPLIES	2,300.00	0.00	2,300.00	81.90	1,389.19	828.91
A 2280.450-63	OCC ED - SUPPLIES	36,600.00	10,000.00	46,600.00	421.68	15,113.30	31,065.02
A 2280.490-08	OCC ED - BOCES SER	880,000.00	0.00	880,000.00	195,797.80	684,202.20	0.00
A 2280....OCCUPATIONAL EDUCATION *		***1,371,466.00***	***12,000.00***	***1,383,466.00***	***278,825.94***	***1,064,797.39***	***39,842.67***
A 2330.150-07	ADULT ED - ADMIN SAL	109,300.00	0.00	109,300.00	12,396.01	46,546.18	50,357.81
A 2330.150-09	SUMMER SCH -ADMIN SAL	49,000.00	0.00	49,000.00	45,017.49	0.00	3,982.51
A 2330.160-07	ADULT ED - N-INST SAL	51,303.00	0.00	51,303.00	5,416.88	27,816.87	18,069.25
A 2330.400-07	ADULT ED - CONTRACTUAL	15,000.00	(1,400.00)	13,600.00	6,241.00	4,871.00	2,488.00
A 2330.400-09	SUMMER SCH - CONTRACTUAL	7,200.00	0.00	7,200.00	0.00	0.00	7,200.00
A 2330.425-07	ADULT ED - MISC	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 2330.450-07	ADULT ED - SUPPLIES	900.00	1,400.00	2,300.00	1,928.18	371.82	0.00
A 2330....TEACHING-SPECIAL SCHOOLS *		***237,703.00***	***0.00***	***237,703.00***	***70,999.56***	***79,605.87***	***87,097.57***
A 2610.150-20	LIB AUDIO INST SAL HUTH GENE	78,857.00	0.00	78,857.00	12,101.09	66,555.91	200.00
A 2610.150-30	LIV/AV ADM SAL	66,921.00	0.00	66,921.00	10,265.57	56,460.43	195.00
A 2610.150-40	LIB/AV ADM SAL	95,550.00	0.00	95,550.00	14,623.09	80,426.91	500.00
A 2610.150-60	LIB/AV ADM SAL	85,060.00	2,200.00	87,260.00	15,709.25	71,550.75	0.00
A 2610.150-80	LIB/AV ADM SAL	71,212.00	0.00	71,212.00	10,924.93	60,087.07	200.00
A 2610.160-20	LIB/AV N-INST SAL	27,140.00	0.00	27,140.00	5,169.00	21,971.00	0.00
A 2610.160-30	LIB/AV N-INST SAL	34,389.00	0.00	34,389.00	4,797.73	29,591.27	0.00
A 2610.160-40	LIB/AV N-INST SAL	28,055.00	0.00	28,055.00	5,343.00	22,712.00	0.00
A 2610.160-60	LIB/AV N-INST SAL	29,901.00	0.00	29,901.00	5,694.00	24,207.00	0.00
A 2610.160-80	LIB/AV N-INST SAL	29,155.00	0.00	29,155.00	5,556.00	23,599.00	0.00
A 2610.160-90	LIB/AV NON-INST_SAL	44,334.00	0.00	44,334.00	13,638.40	30,695.60	0.00
A 2610.161-90	COMPUTER ASST-N-INST	4,400.00	0.00	4,400.00	495.54	3,904.46	0.00
A 2610.200-90	EQUIPMENT TECH/AV	28,169.00	0.00	28,169.00	10,395.00	0.00	17,774.00
A 2610.400-40	LIB/AV CONTRACTUAL	300.00	0.00	300.00	0.00	0.00	300.00
A 2610.400-80	LIB/AV CONTRACTUAL	175.00	(175.00)	0.00	0.00	0.00	0.00
A 2610.400-90	CONTRACTUAL TECH/AV	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 2610.430-80	LIB/AV CONF & TRAVEL	60.00	0.00	60.00	0.00	0.00	60.00
A 2610.450-20	LIB/AV SUPPLIES	2,730.00	0.00	2,730.00	154.65	1,106.38	1,468.97
A 2610.450-30	LIB/AV SUPPLIES	1,519.00	0.00	1,519.00	192.94	0.00	1,326.06
A 2610.450-40	LIB/AV SUPPLIES	3,458.00	0.00	3,458.00	1,133.97	0.00	2,324.03
A 2610.450-60	LIB/AV SUPPLIES	3,458.00	500.00	3,958.00	50.50	513.15	3,394.35
A 2610.450-80	LIB/AV SUPPLIES	1,820.00	175.00	1,995.00	1,181.81	286.06	527.13
A 2610.450-90	SUPPLIES TECH/AV	2,745.00	0.00	2,745.00	0.00	0.00	2,745.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2610.460-05	LIB/AV STATE-AID SUPPLY	2,550.00	0.00	2,550.00	1,200.00	0.00	1,350.00
A 2610.460-20	LIB/AV STATE AIDED	2,800.00	0.00	2,800.00	0.00	0.00	2,800.00
A 2610.460-30	LIB/AV STATE-AID SUPPLY	2,700.00	0.00	2,700.00	0.00	2,677.33	22.67
A 2610.460-40	LIB/AV STATE-AID SUPPLY	4,300.00	0.00	4,300.00	0.00	2,865.61	1,434.39
A 2610.460-60	LIB/AV STATE-AIDED	6,500.00	0.00	6,500.00	1,715.41	128.87	4,655.72
A 2610.460-80	LIB/AV STATE AIDED	2,500.00	0.00	2,500.00	0.00	1,554.11	945.89
A 2610.490-08	LIBRARY/AV BOCES CONTRACT	125,437.00	0.00	125,437.00	9,536.32	115,900.68	0.00
A 2610....SCHOOL LIBRARY & AUDIOVISUAL	*	***788,195.00***	***2,700.00***	***790,895.00***	***129,878.20***	***616,793.59***	***44,223.21***
A 2630.150-90	COMPUTER ASST-ADM SAL	94,984.00	0.00	94,984.00	34,347.58	55,840.91	4,795.51
A 2630.154-90	TIFS - TECHNOLOGY WORKSHOPS	6,500.00	0.00	6,500.00	35.00	6,465.00	0.00
A 2630.160-90	COMPUTER ASST-N-INST SAL	232,807.00	0.00	232,807.00	71,107.32	161,699.68	0.00
A 2630.161-90	COMPUTER ASST-N-INST OVTM	1,000.00	0.00	1,000.00	0.00	1,000.00	0.00
A 2630.200-90	COMPUTER ASST - EQUIPMENT	30,000.00	0.00	30,000.00	0.00	0.00	30,000.00
A 2630.220-05	COMPUTER ASST-ST AID HDWRE	51,674.00	0.00	51,674.00	3,120.90	839.98	47,713.12
A 2630.400-40	COMPUTER LAB- CONTRACTUAL	300.00	0.00	300.00	0.00	0.00	300.00
A 2630.400-90	COMPUTER ASST-CONTRACTUAL	37,900.00	0.00	37,900.00	2,378.00	69.97	35,452.03
A 2630.415-40	COMPUTER LAB - EQUIP REPAIR	200.00	0.00	200.00	0.00	0.00	200.00
A 2630.415-90	COMPUTER ASST-EQUIP REPAIR	3,000.00	0.00	3,000.00	308.00	318.00	2,374.00
A 2630.425-90	COMPUTER ASST-MISC	3,000.00	0.00	3,000.00	0.00	100.00	2,900.00
A 2630.430-90	COMPUTER ASST-CONF & TRAVEL	5,000.00	0.00	5,000.00	696.78	3,332.72	970.50
A 2630.431-90	COMPUTER ASST-SRP C & T	3,000.00	0.00	3,000.00	308.27	1,381.23	1,310.50
A 2630.450-40	COMPUTER LAB - SUPPLIES	698.00	0.00	698.00	0.00	0.00	698.00
A 2630.450-60	HS COMPUTERS - SUPPLIES	2,400.00	0.00	2,400.00	0.00	0.00	2,400.00
A 2630.450-90	COMPUTER ASST-SUPPLIES	18,000.00	697.30	18,697.30	2,353.01	5,479.83	10,864.46
A 2630.460-90	COMPUTER ASST - STATE AIDED	50,000.00	16,291.00	66,291.00	35,398.49	30,724.98	167.53
A 2630.490-08	COMPUTER ASST-BOCES	494,283.00	0.00	494,283.00	181,511.79	312,771.21	0.00
A 2630....COMPUTER ASSISTED INSTRUCTION	*	***1,034,746.00***	***16,988.30***	***1,051,734.30***	***331,565.14***	***580,023.51***	***140,145.65***
A 2805.160-14	ATTENDANCE-NON-INST SALARIES	69,096.00	0.00	69,096.00	13,161.96	55,934.04	0.00
A 2805.415-14	ATTENDANCE-EQUIP REPAIR	200.00	0.00	200.00	0.00	0.00	200.00
A 2805.430-14	ATTENDANCE-CONF & TRAVEL	200.00	0.00	200.00	0.00	200.00	0.00
A 2805....ATTENDANCE-REGULAR SCHOOL	*	***69,496.00***	***0.00***	***69,496.00***	***13,161.96***	***56,134.04***	***200.00***
A 2810.150-40	GUIDANCE SEC	208,930.00	0.00	208,930.00	42,115.96	165,181.66	1,632.38
A 2810.150-60	GUIDANCE SEC	373,949.00	0.00	373,949.00	82,314.20	291,523.76	111.04
A 2810.154-16	GUIDANCE-CURR WORKSHOPS	12,000.00	0.00	12,000.00	9,644.35	2,355.65	0.00
A 2810.160-40	GUIDANCE N-INST SAL	68,971.00	0.00	68,971.00	17,920.50	51,050.50	0.00
A 2810.160-60	GUIDANCE N-INST SAL	75,465.00	0.00	75,465.00	22,365.75	53,099.25	0.00
A 2810.161-60	GUIDANCE-NON-INST OV	800.00	0.00	800.00	196.15	603.85	0.00
A 2810.410-40	GUIDANCE - STUDENT SERVICES	600.00	0.00	600.00	0.00	0.00	600.00
A 2810.410-60	HS GUIDANCE - STUDENT SERVIC	100.00	0.00	100.00	0.00	100.00	0.00
A 2810.425-40	GUIDANCE - MISCELLANEOUS	1,500.00	0.00	1,500.00	489.97	0.00	1,010.03
A 2810.425-60	HS GUIDANCE - MISC	500.00	0.00	500.00	107.00	45.00	348.00
A 2810.450-16	DIAG SCREEN-SUPPLIES	500.00	0.00	500.00	0.00	0.00	500.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2810.450-40	GUIDANCE - SUPPLIES	850.00	0.00	850.00	462.39	0.00	387.61
A 2810.450-60	HS GUIDANCE - SUPPLIES	2,000.00	107.70	2,107.70	332.39	1,770.00	5.31
A 2810....GUIDANCE-REGULAR SCHOOL	*	***746,165.00***	***107.70***	***746,272.70***	***175,948.66***	***565,729.67***	***4,594.37***
A 2815.153-11	HEALTH - SUMMER	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 2815.160-11	HEALTH - NON-INST SALARIES	301,053.00	0.00	301,053.00	65,245.79	235,807.21	0.00
A 2815.161-11	HEALTH - NON-INST OVERTIME	1,600.00	0.00	1,600.00	850.09	749.91	0.00
A 2815.162-05	HEALTH - SUBSTITUTES	20,000.00	0.00	20,000.00	735.62	19,264.38	0.00
A 2815.400-11	HEALTH - CONTRACTUAL	120,000.00	0.00	120,000.00	10,237.50	4,662.50	105,100.00
A 2815.415-11	HEALTH - EQUIP REPAIR	1,200.00	0.00	1,200.00	62.98	737.02	400.00
A 2815.430-11	HEALTH - CONF & TRAVEL	900.00	0.00	900.00	900.00	0.00	0.00
A 2815.450-05	HEALTH SUPPLIES - AED	3,525.00	0.00	3,525.00	0.00	0.00	3,525.00
A 2815.450-11	HEALTH - SUPPLIES	7,000.00	0.00	7,000.00	4,066.99	71.60	2,861.41
A 2815....HEALTH SERVICES-REGULAR SCHOOL	*	***458,278.00***	***0.00***	***458,278.00***	***82,098.97***	***261,292.62***	***114,886.41***
A 2825.490-08	SOC WORK - BOCES SER	655.00	0.00	655.00	131.00	524.00	0.00
A 2825....SOCIAL WORK SRVC-REG SCHOOL	*	***655.00***	***0.00***	***655.00***	***131.00***	***524.00***	***0.00***
A 2830.150-14	PUPIL SER-ADM SAL	535,069.00	8,000.00	543,069.00	106,335.22	436,247.21	486.57
A 2830.160-14	NON-INSTRUCTIONAL	64,985.00	0.00	64,985.00	22,774.20	42,210.80	0.00
A 2830.430-14	PUPIL SER-CONF & TRAVEL	500.00	0.00	500.00	0.00	500.00	0.00
A 2830.450-14	PUPIL SER-SUPPLIES	2,500.00	0.00	2,500.00	740.84	321.18	1,437.98
A 2830....PUPIL PERSONNEL SRVC-SPEC SCHL	*	***603,054.00***	***8,000.00***	***611,054.00***	***129,850.26***	***479,279.19***	***1,924.55***
A 2850.150-13	INTRAMURAL/EXTRAMURAL	37,438.00	0.00	37,438.00	4,766.00	32,672.00	0.00
A 2850.150-20	CO-CURR-ADMIN SALARIES	14,000.00	0.00	14,000.00	0.00	14,000.00	0.00
A 2850.150-30	COCURR-ADMIN SALARIES	12,000.00	0.00	12,000.00	480.00	11,520.00	0.00
A 2850.150-40	COCURR-ADMIN SALARIES	22,000.00	0.00	22,000.00	1,716.21	20,283.79	0.00
A 2850.150-60	HS COCURR-ADMIN SALARIES	46,000.00	0.00	46,000.00	1,296.75	44,703.25	0.00
A 2850.400-60	HS COCURR - CONTRACTUAL	200.00	0.00	200.00	0.00	0.00	200.00
A 2850.415-13	COCURR-EQUIP REPAIR	250.00	250.00	500.00	0.00	250.00	250.00
A 2850.430-60	CO-CURRICULAR - DECA CONF & TRAV	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A 2850.450-13	COCURR-SUPPLIES	765.00	0.00	765.00	514.69	250.00	0.31
A 2850.450-60	COCURR - SUPPLIES	400.00	0.00	400.00	0.00	0.00	400.00
A 2850....CO-CURRICULAR ACTIV-REG SCHL	*	***143,053.00***	***250.00***	***143,303.00***	***8,773.65***	***123,679.04***	***10,850.31***
A 2855.150-12	INTERSCHOLASTIC ATHLETICS	315,075.00	0.00	315,075.00	84,555.04	230,519.96	0.00
A 2855.160-12	ATHLETICS-N-INST SAL	19,500.00	0.00	19,500.00	4,375.79	15,124.21	0.00
A 2855.200-12	ATHLETICS-EQUIPMENT	35,000.00	958.38	35,958.38	23,756.77	1,586.60	10,615.01
A 2855.400-12	ATHLETICS-CONTRACTUAL	128,300.00	30.56	128,330.56	43,968.45	28,640.56	55,721.55
A 2855.410-12	ATHLETICS-STUDENT SER	9,500.00	1,666.28	11,166.28	2,610.00	8,444.28	112.00
A 2855.415-12	ATHLETICS-EQUIP REPAIR	11,000.00	4,476.74	15,476.74	4,523.26	9,000.00	1,953.48
A 2855.420-12	ATHLETICS-PRINTING	1,000.00	571.00	1,571.00	0.00	871.00	700.00
A 2855.430-12	ATHLETICS-CONF & TRAVEL	2,320.00	0.00	2,320.00	118.00	160.00	2,042.00
A 2855.450-12	ATHLETICS-SUPPLIES	27,000.00	1,168.07	28,168.07	5,059.30	12,638.57	10,470.20
A 2855.490-08	ATHLETICS-BOCES SER	5,101.00	0.00	5,101.00	3,165.93	1,935.07	0.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2855....INTERSCHOL ATHLETICS-REG SCHL	*	***553,796.00***	***8,871.03***	***562,667.03***	***172,132.54***	***308,920.25***	***81,614.24***
A 5510.160-03	TRANS-N-INST SAL	1,703,297.00	0.00	1,703,297.00	334,348.95	1,368,948.05	0.00
A 5510.163-03	TRANSPORTATION ADMIN OFFICE	283,847.00	0.00	283,847.00	73,909.24	209,937.76	0.00
A 5510.165-03	TRANSPORTATION ADMIN SALARY	73,314.00	0.00	73,314.00	22,788.76	44,237.01	6,288.23
A 5510.200-03	TRANS-EQUIPMENT	13,300.00	0.00	13,300.00	77.32	1,922.68	11,300.00
A 5510.400-03	TRANS-CONTRACTUAL	87,000.00	0.00	87,000.00	14,143.54	34,132.46	38,724.00
A 5510.415-03	TRANS-EQUIP REPAIR	22,850.00	0.00	22,850.00	9,274.61	13,225.39	350.00
A 5510.420-03	TRANS-PRINTING	275.00	0.00	275.00	0.00	0.00	275.00
A 5510.430-03	TRANS-CONF & TRAVEL	3,580.00	125.00	3,705.00	2,729.64	0.00	975.36
A 5510.450-03	TRANS-SUPPLIES	140,161.00	595.07	140,756.07	63,131.95	53,032.59	24,591.53
A 5510.451-03	TRANS-GASOLINE	228,500.00	0.00	228,500.00	32,146.39	110,368.52	85,985.09
A 5510.490-08	TRANS-BOCES SER	1,224.00	0.00	1,224.00	396.68	827.32	0.00
A 5510....DISTRICT TRANSPORT-MEDICAID	*	***2,557,348.00***	***720.07***	***2,558,068.07***	***552,947.08***	***1,836,631.78***	***168,489.21***
A 5530.405-03	BUS GAR-UTILITIES	72,750.00	0.00	72,750.00	0.00	0.00	72,750.00
A 5530.450-01	TRANS GAR - CUST SUPPPLIES	6,000.00	0.00	6,000.00	3,795.95	0.00	2,204.05
A 5530.450-03	BUS GAR-SUPPLIES	900.00	0.00	900.00	673.30	151.70	75.00
A 5530....GARAGE BUILDING	*	***79,650.00***	***0.00***	***79,650.00***	***4,469.25***	***151.70***	***75,029.05***
A 5540.400-03	CONTRACTED TRANSPORTATION	150,000.00	0.00	150,000.00	0.00	150,000.00	0.00
A 5540....CONTRACT TRANSPORT-MEDICAID	*	***150,000.00***	***0.00***	***150,000.00***	***0.00***	***150,000.00***	***0.00***
A 8060.160-01	CIVIC-N-INST SAL	17,045.00	0.00	17,045.00	0.00	17,045.00	0.00
A 8060....CIVIC ACTIVITIES	*	***17,045.00***	***0.00***	***17,045.00***	***0.00***	***17,045.00***	***0.00***
A 9010.800-05	STATE RET-EMP BENEFITS	1,109,583.00	0.00	1,109,583.00	0.00	1,109,583.00	0.00
A 9010....STATE RETIREMENT	*	***1,109,583.00***	***0.00***	***1,109,583.00***	***0.00***	***1,109,583.00***	***0.00***
A 9020.800-05	TEACHER RET-EMP BENEFITS	2,658,953.00	0.00	2,658,953.00	93,839.20	10,000.00	2,555,113.80
A 9020....TEACHERS' RETIREMENT	*	***2,658,953.00***	***0.00***	***2,658,953.00***	***93,839.20***	***10,000.00***	***2,555,113.80***
A 9030.800-05	SOC SEC - EMP BENEFITS	2,404,786.00	0.00	2,404,786.00	375,198.99	0.00	2,029,587.01
A 9030....SOCIAL SECURITY	*	***2,404,786.00***	***0.00***	***2,404,786.00***	***375,198.99***	***0.00***	***2,029,587.01***
A 9040.800-05	WORK COMP-EMP BENEFI-X-X	588,000.00	0.00	588,000.00	512,828.45	534.68	74,636.87
A 9040....WORKERS' COMPENSATION	*	***588,000.00***	***0.00***	***588,000.00***	***512,828.45***	***534.68***	***74,636.87***
A 9050.800-05	UNEMPLOY-EMP BENEFITS	80,010.00	0.00	80,010.00	4,236.96	68,183.04	7,590.00
A 9050....UNEMPLOYMENT INSURANCE	*	***80,010.00***	***0.00***	***80,010.00***	***4,236.96***	***68,183.04***	***7,590.00***
A 9060.800-05	HEALTH INS - EMP BENEFITS	8,078,923.00	0.00	8,078,923.00	2,687,121.14	4,945,183.72	446,618.14
A 9060.801-05	HEALTH REIMBURSEMENT ACCOUNT	173,275.00	0.00	173,275.00	40,843.34	76,956.66	55,475.00
A 9060....HOSPITAL, MEDICAL & DENTAL INS	*	***8,252,198.00***	***0.00***	***8,252,198.00***	***2,727,964.48***	***5,022,140.38***	***502,093.14***
A 9089.810-05	GITA 403B - RETIREMENT PAYMENTS	350,000.00	0.00	350,000.00	108,659.90	0.00	241,340.10
A 9089.811-05	SRP 403B - RETIREMENT PAYMENTS	75,000.00	0.00	75,000.00	0.00	0.00	75,000.00
A 9089....OTHER	*	***425,000.00***	***0.00***	***425,000.00***	***108,659.90***	***0.00***	***316,340.10***
A 9711.600-05	SB SCH CONST-PRINCIPAL	2,505,000.00	0.00	2,505,000.00	210,000.00	0.00	2,295,000.00
A 9711.700-05	SB SCH CONST-INTEREST	1,918,210.00	0.00	1,918,210.00	28,330.00	0.00	1,889,880.00
A 9711....	*	***4,423,210.00***	***0.00***	***4,423,210.00***	***238,330.00***	***0.00***	***4,184,880.00***
A 9722.600-05	STATUTORY BOND BUS PRINCIPAL	664,987.00	0.00	664,987.00	0.00	0.00	664,987.00
A 9722.700-05	STATUTORY BOND BUS INTEREST	40,368.00	0.00	40,368.00	0.00	0.00	40,368.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 9722....		*	***705,355.00***	***0.00***	***705,355.00***	***0.00***	***0.00***	***705,355.00***
A 9731.700-05	SCHOOL CONSTRUCTION BAN INTEREST		35,000.00	0.00	35,000.00	0.00	0.00	35,000.00
A 9731....		*	***35,000.00***	***0.00***	***35,000.00***	***0.00***	***0.00***	***35,000.00***
A 9901.930-05	TRANS SCH FOOD SERVICE FUND		40,000.00	0.00	40,000.00	0.00	0.00	40,000.00
A 9901.950-05	TRANS TO SPECIAL AID FUND		60,000.00	0.00	60,000.00	0.00	0.00	60,000.00
A 9901....TRANSFER TO SPECIAL AID		*	***100,000.00***	***0.00***	***100,000.00***	***0.00***	***0.00***	***100,000.00***
A 9950.900-05	TRANS TO CAPITAL		100,000.00	0.00	100,000.00	0.00	0.00	100,000.00
A 9950....TRANSFER TO CAPITAL		*	***100,000.00***	***0.00***	***100,000.00***	***0.00***	***0.00***	***100,000.00***
GRAND TOTALS			***62,481,712.00***	***153,208.25***	***62,634,920.25***	***12,520,694.72***	***36,666,144.63***	***13,448,080.90***

Report Completed 10:03 AM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
C 2860.160-00	LUNCH NON INST BUS. ADM. GEN	470,000.00	0.00	470,000.00	78,756.87	6,200.36	385,042.77
C 2860.160-99	LUNCH - ST STEPHENS	20,000.00	0.00	20,000.00	3,202.69	0.00	16,797.31
C 2860.200-00	LUNCH EQUIPMENT	40,000.00	0.00	40,000.00	19.98	833.02	39,147.00
C 2860.400-00	LUNCH CONTRACTUAL	15,000.00	0.00	15,000.00	4,848.02	3,508.83	6,643.15
C 2860.409-00	OTHER CONTRACTUAL	20,000.00	0.00	20,000.00	61.93	2,538.07	17,400.00
C 2860.410-00	LUNCH CONT EXP	400,000.00	0.00	400,000.00	55,055.71	285,844.29	59,100.00
C 2860.450-00	LUNCH-SUPPLIES	20,000.00	0.00	20,000.00	2,306.26	13,793.74	3,900.00
C 2860....	*	***985,000.00***	***0.00***	***985,000.00***	***144,251.46***	***312,718.31***	***528,030.23***
C 9030.800-00	SOCIAL SECURITY	38,000.00	0.00	38,000.00	0.00	0.00	38,000.00
C 9030.800-99	SOC SECURITY - ST STEPHENS	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
C 9030....	*	***40,000.00***	***0.00***	***40,000.00***	***0.00***	***0.00***	***40,000.00***
C 9060.800-00	HOSP/MED/DENTAL	150,000.00	0.00	150,000.00	0.00	0.00	150,000.00
C 9060....	*	***150,000.00***	***0.00***	***150,000.00***	***0.00***	***0.00***	***150,000.00***
GRAND TOTALS		***1,175,000.00***	***0.00***	***1,175,000.00***	***144,251.46***	***312,718.31***	***718,030.23***

Report Completed 10:04 AM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
F 2110.150-03-1819	TITLE I - PROFESSIONAL SALARIES	323,609.00	0.00	323,609.00	65,725.62	316,174.10	(58,290.72)
F 2110.150-05-1718	TITLE IIA- PROFESSIONAL SALARIES	0.00	0.00	0.00	4,005.00	0.00	(4,005.00)
F 2110.150-05-1819	TITLE IIA - PROF SALARIES	54,510.00	0.00	54,510.00	0.00	0.00	54,510.00
F 2110.150-08-1819	TITLE IV - PROFESSIONAL SALARIES	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
F 2110.400-03-1819	TITLE I - PURCHASED SERVICES	1,206.00	0.00	1,206.00	0.00	0.00	1,206.00
F 2110.400-05-1718	TITLE IIA - PURCHASED SERVICES	0.00	2,175.00	2,175.00	0.00	2,175.00	0.00
F 2110.400-05-1819	TITLE IIA - PURCHASED SERVICES	18,776.00	0.00	18,776.00	0.00	0.00	18,776.00
F 2110.400-08-1819	TITLE IV - PURCHASED SERVICES	13,198.00	0.00	13,198.00	0.00	0.00	13,198.00
F 2110.450-03-1819	TITLE I - SUPPLIES	29,786.00	0.00	29,786.00	5,507.28	9,286.47	14,992.25
F 2110.450-05-1718	TITLE IIA - SUPPLIES	0.00	9,364.78	9,364.78	21,118.89	0.00	(11,754.11)
F 2110.450-05-1819	TITLE 11A - SUPPLIES	20,000.00	0.00	20,000.00	10,268.49	2,286.08	7,445.43
F 2110.450-08-1819	TITLE IV - SUPPLIES AND MATERIAL	4,419.00	0.00	4,419.00	0.00	876.00	3,543.00
F 2110.460-03-1718	TITLE I - CONF & TRAVEL	0.00	1,978.00	1,978.00	1,792.07	0.00	185.93
F 2110.460-03-1819	TITLE 1 - CONF & TRAVEL	21,000.00	0.00	21,000.00	604.39	1,741.61	18,654.00
F 2110.460-05-1718	TITLE IIA - CONF & TRAVEL	0.00	5,410.00	5,410.00	6,061.50	0.00	(651.50)
F 2110.460-05-1819	TITLE IIA - CONF & TRAVEL	8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
F 2110.460-08-1819	TITLE IV - CONF & TRAVEL	4,500.00	0.00	4,500.00	1,652.00	0.00	2,848.00
F 2110.490-08-1819	TITLE IV - BOCES SERVICES	250.00	0.00	250.00	0.00	0.00	250.00
F 2110.800-03-1718	TITLE I - EMPLOYEE BENEFITS	0.00	0.00	0.00	48,349.00	0.00	(48,349.00)
F 2110.800-03-1819	TITLE 1 - EMPLOYEE BENEFITS	30,832.00	0.00	30,832.00	0.00	0.00	30,832.00
F 2110.800-05-1718	TITLE IIA - EMPLOYEE BENEFITS	0.00	0.00	0.00	1,661.00	0.00	(1,661.00)
F 2110.800-05-1819	TITLE IIA - EMPLOYEE BENEFITS	3,312.00	0.00	3,312.00	0.00	0.00	3,312.00
F 2110....	*	***538,398.00***	***18,927.78***	***557,325.78***	***166,745.24***	***332,539.26***	***58,041.28***
F 2250.150-01-1718	PROFESSIONAL SALARIES	0.00	0.00	0.00	8,666.08	37,689.68	(46,355.76)
F 2250.150-01-1819	SEC 611-PROFESSIONAL SALARIES	353,228.00	0.00	353,228.00	57,508.95	298,338.05	(2,619.00)
F 2250.400-01-1718	PURCHASES SERVIES 611	0.00	28,675.00	28,675.00	8,900.00	4,175.00	15,600.00
F 2250.400-01-1819	SEC 611-PURCHASED SERVICES	241,786.00	0.00	241,786.00	45,345.00	125,855.00	70,586.00
F 2250.400-02-1819	SEC 619 - PURCHASED SERVICES	6,906.00	0.00	6,906.00	0.00	0.00	6,906.00
F 2250.450-01-1718	SUPPLIES 611	0.00	3,255.98	3,255.98	3,781.38	0.00	(525.40)
F 2250.450-01-1819	SEC 611-SUPPLIES	17,012.00	0.00	17,012.00	0.00	0.00	17,012.00
F 2250.450-02-1718	SUPPLIES 619	0.00	0.00	0.00	(3,336.00)	0.00	3,336.00
F 2250.450-02-1819	SEC 619 - SUPPLIES AND MATERIALS	4,663.00	0.00	4,663.00	0.00	0.00	4,663.00
F 2250.460-01-1718	CONF AND TRAVEL 611	0.00	158.94	158.94	188.19	0.00	(29.25)
F 2250.460-01-1819	SEC 611-CONF & TRAVEL	31,000.00	0.00	31,000.00	1,687.30	2,001.40	27,311.30
F 2250....	*	***654,595.00***	***32,089.92***	***686,684.92***	***122,740.90***	***468,059.13***	***95,884.89***
F 2253.470-11-1718	SUMMER SCHOOL TUITION	0.00	0.00	0.00	1,328.00	0.00	(1,328.00)
F 2253.470-11-1819	SUMMER SCHOOL TUITION	450,000.00	0.00	450,000.00	344,472.98	39,711.14	65,815.88
F 2253....	*	***450,000.00***	***0.00***	***450,000.00***	***345,800.98***	***39,711.14***	***64,487.88***
F 2510.150-07-1819	UPK - SALARIES	65,803.00	0.00	65,803.00	8,116.48	36,523.52	21,163.00
F 2510.400-07-1819	UPK - PURCHASED SERVICES	16,450.00	0.00	16,450.00	1,645.00	14,805.00	0.00
F 2510.450-07-1819	UPK - SUPPLIES	3,000.00	3,000.00	6,000.00	3,862.80	1,480.79	656.41
F 2510.800-07-1819	UPK EMPLOYEE BENEFITS	25,570.00	(3,000.00)	22,570.00	0.00	0.00	22,570.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
F 2510....		*	***110,823.00***	***0.00***	***110,823.00***	***13,624.28***	***52,809.31***	***44,389.41***
F 5511.160-10-1718	SS TRANS SALARIES 17/18		0.00	196.98	196.98	0.00	0.00	196.98
F 5511.160-10-1819	SUMMER TRANS - SRP SALARY		65,000.00	0.00	65,000.00	48,079.77	0.00	16,920.23
F 5511.400-10-1819	SUMMER CONTRACTUAL		0.00	10,000.00	10,000.00	9,938.32	0.00	61.68
F 5511.450-10-1718	SUM SCHL SUPPLIES		0.00	27,129.42	27,129.42	0.00	0.00	27,129.42
F 5511.450-10-1819	SUMMER TRANS - SUPPLIES		95,000.00	0.00	95,000.00	0.00	0.00	95,000.00
F 5511.800-10-1819	SUMMER TRANS - BENEFITS		30,000.00	0.00	30,000.00	0.00	0.00	30,000.00
F 5511....		*	***190,000.00***	***37,326.40***	***227,326.40***	***58,018.09***	***0.00***	***169,308.31***
F 5541.400-10-1819	SUMMER CONTRACT TRANS		0.00	40,000.00	40,000.00	28,284.00	0.00	11,716.00
F 5541....		*	***0.00***	***40,000.00***	***40,000.00***	***28,284.00***	***0.00***	***11,716.00***
GRAND TOTALS			***1,943,816.00***	***128,344.10***	***2,072,160.10***	***735,213.49***	***893,118.84***	***443,827.77***

Report Completed 10:04 AM

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/18 - 06/30/19 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
HCP1 1620.201-00	CONSTRUCTION MANAGER	63,000.00	0.00	63,000.00	0.00	63,000.00	0.00
HCP1 1620.240-68	HS-PHASE IV - CONTRACTUAL	63,033.00	0.00	63,033.00	0.00	0.00	63,033.00
HCP1 1620.240-86	SIDWAY-PHASE IV-CONTRACTUAL	6,233.00	0.00	6,233.00	0.00	0.00	6,233.00
HCP1 1620.243-68	HS-PHASE IV-INSURANCE	5,383.00	0.00	5,383.00	5,383.00	0.00	0.00
HCP1 1620.243-86	SIDWAY-PHASE IV-INSURANCE	533.00	0.00	533.00	532.00	0.00	1.00
HCP1 1620.245-00	ARCHITECT SERVICES	25,594.00	0.00	25,594.00	3,203.53	22,390.47	0.00
HCP1 1620.293-68	HS-PHASE IV-GEN CONSTRUCTION	166,500.00	0.00	166,500.00	14,535.00	151,965.00	0.00
HCP1 1620.293-86	SIDWAY-PHASE IV-GEN CONSTRUCTION	21,000.00	0.00	21,000.00	13,775.00	7,225.00	0.00
HCP1 1620.294-68	HS-PHASE IV-HVAC	101,500.00	0.00	101,500.00	31,583.70	69,916.30	0.00
HCP1 1620.296-68	HS-PHASE IV-ELECTRIC	46,900.00	0.00	46,900.00	8,887.25	38,012.75	0.00
HCP1 1620.297-68	HS-PHASE IV-SITEWORK	716,183.00	0.00	716,183.00	75,636.38	640,546.62	0.00
HCP1 1620.297-86	SIDWAY-PHASE IV-SITEWORK	65,417.00	0.00	65,417.00	17,587.58	47,829.42	0.00
HCP1 1620....	*	***1,281,276.00***	***0.00***	***1,281,276.00***	***171,123.44***	***1,040,885.56***	***69,267.00***
GRAND TOTALS		***1,281,276.00***	***0.00***	***1,281,276.00***	***171,123.44***	***1,040,885.56***	***69,267.00***

Report Completed 10:04 AM

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

Meeting Date: November 13, 2018

Agenda Item: Revenue Status Report

Board Action Required: ☐

For Information Only: ☒

Detail: Detail report of the District's revenues for:

- September 2018

Prepared By: Dr. Rubie R. Harris RRH
Assistant Superintendent of School Business and Finance

Recommended By: Dr. Brian Graham
Superintendent of Schools

REVENUE BUDGET STATUS - FUNDS: A FOR PERIOD COVERED 07/01/18 - 09/30/18

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
A 1001	REAL PROPERTY TAXES	29,308,853.00	0.00	29,308,853.00	4,421,661.22	24,887,191.78
A 1081	IN LIEU OF TAXES	70,000.00	0.00	70,000.00	0.00	70,000.00
A 1085	SCHOOL TAX RELIEF REIMBUR	4,154,300.00	0.00	4,154,300.00	0.00	4,154,300.00
A 1120	SALES TAX	2,985,000.00	0.00	2,985,000.00	0.00	2,985,000.00
A 1311	TUITION (DAY SCHOOL)	35,000.00	0.00	35,000.00	0.00	35,000.00
A 1315	TUITION (ADULT ED)	80,000.00	0.00	80,000.00	3,261.96	76,738.04
A 1330	TEXTBOOK CHARGES	500.00	0.00	500.00	61.98	438.02
A 1335	STUDENT FEES	3,000.00	0.00	3,000.00	50.00	2,950.00
A 1410	ADMISSIONS	4,000.00	0.00	4,000.00	3,057.70	942.30
A 1489	OTHER CHARGES FOR SERVICE	30,000.00	0.00	30,000.00	4,624.78	25,375.22
A 2280	HEALTH SERVICES	1,000.00	0.00	1,000.00	0.00	1,000.00
A 2401	INT & EARNINGS (CHECK)	50,000.00	0.00	50,000.00	1,178.79	48,821.21
A 2401.001	INT & EARNINGS (SAV)	0.00	0.00	0.00	6,955.19	(6,955.19)
A 2410	RENTAL OF REAL PROPERTY I	0.00	0.00	0.00	200.00	(200.00)
A 2414	RENTAL - INSTRUMENTS	4,800.00	0.00	4,800.00	600.00	4,200.00
A 2440	RENTAL OF BUSES	10,000.00	0.00	10,000.00	2,601.82	7,398.18
A 2450	COMMISSIONS	2,500.00	0.00	2,500.00	343.40	2,156.60
A 2650	SALES OF SCRAP AND EXCESS	0.00	0.00	0.00	334.75	(334.75)
A 2670	SALES OF INSTRUCTIONAL SU	1,000.00	0.00	1,000.00	0.00	1,000.00
A 2680	INSURANCE RECOVERIES	10,000.00	0.00	10,000.00	1,971.93	8,028.07
A 2701	PRIOR YR REFUNDS(BOCES)	200,000.00	0.00	200,000.00	0.00	200,000.00
A 2703	OTHER REFUNDS	25,000.00	0.00	25,000.00	132.97	24,867.03
A 2705	GIFTS AND DONATIONS	1,500.00	0.00	1,500.00	1,923.95	(423.95)
A 2770	MISC UNCLASSIFIED	40,000.00	0.00	40,000.00	7,042.70	32,957.30
A 3101	STATE AID (REGULAR)	14,774,310.00	0.00	14,774,310.00	194,560.00	14,579,750.00
A 3101.001	STATE AID (EXCESS)	746,469.00	0.00	746,469.00	541,765.50	204,703.50
A 3102	LOTTERY AID	3,500,000.00	0.00	3,500,000.00	2,786,835.66	713,164.34
A 3103	BOCES AID	1,440,000.00	0.00	1,440,000.00	0.00	1,440,000.00
A 3260	TEXTBOOK AID	204,846.00	0.00	204,846.00	0.00	204,846.00
A 3262	SOFTWARE AID	50,262.00	0.00	50,262.00	0.00	50,262.00
A 3263	LIBRARY AID	19,546.00	0.00	19,546.00	0.00	19,546.00
A 4601	MEDICAID ASSISTANCE	100,000.00	0.00	100,000.00	87,665.40	12,334.60
A 5031	INTERFUND TRANSFERS	2,679,826.00	0.00	2,679,826.00	0.00	2,679,826.00
FUND A TOTAL		***60,531,712.00***	***0.00***	***60,531,712.00***	***8,066,829.70***	***52,464,882.30***

Report Completed 10:04 AM

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

Meeting Date: November 13, 2018

Agenda Item: Check Warrants

Board Action Required: ☐

For Information Only: ☒

Detail: Detail report of the payments reviewed by the claims auditor during August and September 2018.

Prepared By: Dr. Rubie R. Harris
Assistant Superintendent of School Business and Finance

Recommended By: Dr. Brian Graham
Superintendent of Schools

erie boces
www.e1b.org

Central Business Office

Grand Island Central School District Board of Education/Audit Committee

Dear Members:

We have examined and reviewed each and every payment for every fund from the business office of the Grand Island Central School District for the period 08/28/18 – 09/04/18.

These Claims have been authorized and paid to the claimants certified in the amount of each claim allowed:

General Fund A	(Warrant #29)	Amount:	$122,039.70
	(Warrant #30)		888.01
	(Warrant #31)		150,761.68
School Lunch C	(Warrant #2)	Amount:	$694.41
Trust & Agency TA		Amount:	$0.00
Special Aid F	(Warrant #6)	Amount:	$57,171.72
Capital H	(Warrant #2)	Amount:	$0.00
Wire Payments *(8/29/18)*			
	Chase		$8,388.97
Total:			$339,944.49

Date: 10/23/18

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Grand Island Central School District - Claims Auditor Log			
Fund	**Check # & Name**	**Dollar Amount**	**Question**
A	133155 – Synchrony/Amazon	$49.35	Amount to pay was adjusted and the discount was left off. Should be paying $47.03. Response: AP called Amazon Representative and he said that the discount credit can be applied to a future balance.
A	Wire/Chase Bank	$4,232.55	Need travel conference requests for: Brian Graham, Ashli Dreher & Glenn Bobeck. Also, the hotel confirmation includes $67.45 NY State Tax on each bill, however the credit card was billed $1,410.85 (less than confirmation but still more than the confirmation amount without the tax). Response: AP forwarded copy of approved travel conference forms. J. Kuehne contacted the hotel. They will credit the taxes upon receiving the tax exempt form which she faxed to them. She will also send a hard copy with Dr. Graham.
A	133104 – Fuccillo Chevrolet Inc.	$1,171.89	There is a difference of .95 for the 4 wheel alignment service on invoice number CTCS243953 and CTCS24452. Is this correct? Response: AP confirmed with transportation department that this charge is correct.
A	133115 – Jostens	$112.23	$9.03 tax on invoice number N002685251. Response: Check voided and reissued.
A	133123 – Lothlorien Theraputic Riding Center	$450.00	The invoice bill to does not list Grand Island. Response: Per AP, that should have been corrected. Dept. contacted them again and they are to correct it for next invoice.

Sincerely,

Nancy Efstation
Laurie Kazmier
Yvonne Mazurkiewicz
Beth Ann Shamrock
Claims Audit Clerks

Central Business Office

Grand Island Central School District Board of Education/Audit Committee

Dear Members:

We have examined and reviewed each and every payment for every fund from the business office of the Grand Island Central School District for the period 9/06/18 – 09/11/18.

These Claims have been authorized and paid to the claimants certified in the amount of each claim allowed:

General Fund A	(Warrant #34)	Amount:	$41,457.64
	(Warrant #36)		462,647.72
School Lunch C	(Warrant #3)	Amount:	$10,141.44
Trust & Agency TA		Amount:	$0.00
Special Aid F	(Warrant #8)	Amount:	$581.54
	(Warrant #9)	Amount:	$28,284.00
Capital H	(Warrant #2)	Amount:	$0.00
Wire Payments			
	Chase		$0.00
Total:			$543,112.34

Date: 9/26/18

Grand Island Central School District - Claims Auditor Log			
Fund	**Check # & Name**	**Dollar Amount**	**Question**
A	133179-AP Pest Control	$900.00	PO dated 8/13/18 after Invoice dated 6/30/2018. Response: PO confirming because the department had to wait until the new fiscal year to do the PO and there was limited staff over the summer break to create the PO.
A	133193-133194-Erie 1 BOCES	$364,198.94	Cannot Audit
A	133225-School Specialty	$105.55	Invoice #308103066923 – Need okay to pay from department. Response: AP will get departmental approval.
A	133229-Staples	$469.52	Need okay to pay from J. Appenheimer for $469.52 payment. Response: AP will get approval.

Sincerely,

Yvonne Mazurkiewicz
Laurie Kazmier
Nancy Efstation
Claims Audit Clerks

erie boces
www.e1b.org

Central Business Office

Grand Island Central School District Board of Education/Audit Committee

Dear Members:

We have examined and reviewed each and every payment for every fund from the business office of the Grand Island Central School District for the period 9/12/18 – 9/25/18.

These Claims have been authorized and paid to the claimants certified in the amount of each claim allowed:

General Fund A	(Warrant #37)	Amount:	$21,173.00
	(Warrant #38)		2,814.45
	(Warrant #39)		262,724.96
	(Warrant #40)		1,000.00
School Lunch C	(Warrant #4)	Amount:	$6,122.88
Trust & Agency TA		Amount:	$0.00
Special Aid F	(Warrant #10)	Amount:	$76,380.02
Capital H	(Warrant #3)	Amount:	$359,500.07
Wire Payments *(9/12/18)*			
	Chase		$2,558.87
			$822.02
Total:			$733,096.27

Date: 10/18/18

Grand Island Central School District - Claims Auditor Log			
Fund	**Check # & Name**	**Dollar Amount**	**Question**
A	133420/Unishippers	8.91	PO#301037 dated 9/21/18 after invoice dated 9/3/18. Response: Was not aware a PO needed to be done.
A	133241/NYS Dept of Motor Vehicles	$50.00	The Printout with the Fee on has the transaction date of 7/21/2016, two years ago, why is this being paid now? Response: AP attached the correct form to mail with the check. The sheet attached to the claim with the amount is from the last time they ordered these. They are still $50.00. AP will attach the current sheet from the website that shows they are $50.00. These are needed for Drivers Ed.
A	133355/McGraw Hill School Education	$2,091.50	Wrong amount entered for invoice #103814304001. Check amount has $526,68, but page 2 of invoice includes shipping charges – total is $568.81. Response: AP will issue additional check for shipping and handling.
A	133368/Nichols School	$150.00	PO dated 9/11/18 after tournament dates of 8/29/18 & 8/30/18 and invoice dated 9/5/18. Response: Athletic Department did not receive tournament notice until 9/11/18.
A	133376/Penn Power Systems	$1,591.74	Is there a current contract with this vendor for the district repairs? If so, the contract #/info needs to be listed on the PO, if not, per district policy any purchase over $1,500 requires 3 quotes. If three quotes are not obtained, the purchasing agent must approve/document reason why quotes were not required. Response: District has a contract with Penn Power, Contract #1BA4-74AB-CS.
A	133379/Preferred Seed Company	$3,120.00	Per district policy any purchase over $1,500 requires 3 quotes. If three quotes are not obtained, the purchasing agent must approve/document reason why quotes were not required. Response: Per B & G department, they purchased seed from this vendor to keep seed consistent.

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A	133391/Rozler, James	Mileage Claim $340.83	Check amount is short $12.00. Need to recalculate July mileage- total miles for trip to Avon after home deduct should be 48.40 not 26.38. Response: AP will issue check for balance due.
A	133392/Russel, Darin	Sports Claim $62	Please double check reimbursement amount – I believe this should be $124, can consult with Section VI office. Response: Check will be voided and reissued.
A	133361/Murawski, Chris	Sports Claim $163.50	Please double check reimbursement amount – I believe this should be $109, can consult with Section VI office. Response: Check will be voided and reissued.
A	133402/Smith Authur	Sports Claim $69.50	Section VI fee schedule updated as of 9/12. Rate for modified football is $60.50. Response: Check will be voided and reissued.
A	133409/Sweet Home Soccer	$325	PO dated 9/18/18 after Invoice dated 6/1/18 and Tournament on 8/24/18 & 8/25/18. Response: Athletic Department did not receive tournament notice until 9/19/18.
A	133419/Uline	$155.00	The total amount of the invoice is $156.50. Check amount is $155.00. There is a $1.50 Freight and Handling charge included on the invoice. Response: AP will issue additional check for shipping and handling.
A	133423/Vogt, Robert	$69.50	Section VI fee schedule updated as of 9/12. Rate for modified football is $60.50. Response: Check will be voided and reissued.

Sincerely,

Yvonne Mazurkiewicz
Nancy Efstation
Claims Audit Clerks

SUMMARY WARRANT NUMBER 31 - FUND A - CASH DISB 09/04/18 FOR 09/01/18 - 09/30/18

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
133167	531	VOIDED DURING PRINTING	09/04/18		
133168	531	ERIE I BOCES	09/04/18	300777	146,016.84
133169	6960	VOIDED DURING PRINTING	09/04/18		
133170	6960	SYNCHRONY/AMAZON	09/04/18	300726	4,744.84

NUMBER OF CHECKS 4

WARRANT TOTAL 150,761.68
VENDOR PORTION 150,761.68

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, 4 in number, in the total amount of $150,761.68

You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

9/6/18 DATE — SIGNATURE — Claims Auditor TITLE

Report Completed 2:06 PM

133167
* CK # 133165 - Cannot Audit

SUMMARY WARRANT NUMBER 32 - FUND A - Sept Manual Checks GF cki FOR 09/01/18 - 09/30/18

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
991348	737	HEALTH ECONOMICS GROUP	09/12/18	300142	13.48
991517	737	HEALTH ECONOMICS GROUP	09/05/18	300142	1,517.76
1216785	4667	NY44 HEALTH BENEFIT PLAN TRUST	09/12/18	300144	1,216.78
9910257	667	GRAND ISLAND CSD	09/13/18		900,958.74
9912706	667	GRAND ISLAND CSD	09/27/18		1,270,634.78

NUMBER OF CHECKS 5

WARRANT TOTAL 2,174,341.54
VENDOR PORTION 2,174,341.54

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, 5 in number, in the total amount of $ 2,174,341.54.
You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

9/30/18 — DATE

Helen K Hennessey — SIGNATURE

District Treasurer — TITLE

Report Completed 9:25 AM

SUMMARY WARRANT NUMBER 33 - FUND A - Sept Man cks Clearing FOR 09/01/18 - 09/30/18

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
9940969	667	GRAND ISLAND CSD	09/06/18		409,169.03
9961760	4667	NY44 HEALTH BENEFIT PLAN TRUST	09/05/18	300143	617,600.39

NUMBER OF CHECKS 2

WARRANT TOTAL 1,026,769.42
VENDOR PORTION 1,026,769.42

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, 2 in number, in the total amount of $1,026,769.42
You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

9/30/18 — DATE

Albert E. Lenz — SIGNATURE

District Treasurer — TITLE

Report Completed 9:25 AM

SUMMARY WARRANT NUMBER 34 - FUND A - CASH DISB 09/6/18 FOR 09/01/18 - 09/30/18

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
133171	4385	MAILFINANCE	09/06/18	300127	785.27
133172	3224	NATIONAL GRID	09/06/18	300534	35,955.79
133173	3264	NATIONAL GRID BEACONS/ST LITES	09/06/18	300535	941.52
133174	7160	SKILLPATH/NST SEMINARS	09/06/18	300931	199.00
133175	3544	VERIZON INC.	09/06/18	300538	761.61
133176	1829	VERIZON WIRELESS	09/06/18	300357	2,814.45

NUMBER OF CHECKS 6

WARRANT TOTAL 41,457.64
VENDOR PORTION 41,457.64

CERTIFICATION OF WARRANT

41,457.67 ##

To The District Treasurer:

I hereby certify that I have verified the above claims, 6 in number, in the total amount of $~~41457.67~~.

You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

9/12/18 — DATE

Laurie Kazmer — SIGNATURE

Claims Auditor — TITLE

Report Completed 12:23 PM

SUMMARY WARRANT NUMBER 35 - FUND A - VOID CHECKS SEPT FOR 09/01/18 - 09/30/18

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
129465	3032	VOIDED - BOBECK, GLENN	09/07/18		(587.80)
132341	3264	VOIDED - NATIONAL GRID BEACONS/ST LITES	09/07/18	200151	(223.12)
132870	3544	VOIDED - VERIZON INC.	09/07/18	300538	(746.61)
133115	866	VOIDED - JOSTENS	09/13/18	300312	(112.23)
133176	1829	VOIDED - VERIZON WIRELESS	09/19/18	300357	(2,814.45)

NUMBER OF CHECKS 5

WARRANT TOTAL (4,484.21)
VENDOR PORTION (4,484.21)

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, 5 in number, in the total amount of $4,484.21.
You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

10/5/18 (DATE) | (SIGNATURE) | Claims Auditor (TITLE)

Report Completed 9:25 AM

SUMMARY WARRANT NUMBER 36 - FUND A - CASH DISB 9/10-11/18
FOR 09/01/18 - 09/30/18

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
133177	7319	ADVANCE AUTO PARTS	09/11/18	300009	751.58
133178	6751	ALL-PRO TUTORING & TEST PREP	09/11/18	300196	920.00
133179	5926	AP PEST CONTROL	09/11/18	300811	900.00
133180	8022	ARMOR FENCE CO OF WNY, INC.	09/11/18	300060	5,324.00
133181	3032	BOBECK, GLENN	09/11/18		587.80
133182	203	BUFFALO NEWS	09/11/18	300851	656.50
133183	274	CHARTER SCHOOL FOR APPLIED TEC	09/11/18	300213	26,049.33
133184	2039	CHILDSWORK & CHILDSPLAY	09/11/18	300317	9.95
133185	5430	CUDDY-MILLER, KAREN	09/11/18	300821	184.14
133186	6880	CUSTOM FLAGS & POLES	09/11/18	300006	1,514.00
133187	8060	DASH MEDICAL GLOVES, INC.	09/11/18	300415	121.00
133188	437	DICK BLICK	09/11/18	300330	925.23
133189	450	DOG GONE SHIRT FACTORY	09/11/18	300691	1,719.90
133190	6315	EAST AURORA CROSS COUNTRY	09/11/18	300942	150.00
133191	8041	EDCLUB INC.	09/11/18	300422	1,674.00
133192	7729	EDUCATORS PUBLISHING SERVICE	09/11/18	300322	294.00
133193	531	VOIDED DURING PRINTING	09/11/18		
133194	531	ERIE I BOCES	09/11/18	300777	364,198.94
133195	588	FM COMMUNICATIONS INC	09/11/18	300241	225.00
133196	608	FUCCILLO CHEVROLET INC	09/11/18	300020	437.31
133197	653	GOPHER SPORTS EQUIPMENT	09/11/18	300380	584.00
133198	660	GRAINGER	09/11/18	300021	244.24
133199	699	GUIS LUMBER	09/11/18	300201	625.27
133200	738	HEALTH ECONOMICS GROUP INC	09/11/18	300134	330.50
133201	3111	HEALTH WORKS WNY	09/11/18	300024	80.00
133202	764	HODGSON RUSS LLP	09/11/18	300223	1,224.30
133203	6034	IDENTOGO	09/11/18	300948	104.00
133204	4048	IRR SUPPLY CENTERS	09/11/18	300591	859.71
133205	3187	JOHNSTONE SUPPLY	09/11/18	300592	229.67
133206	955	LAUX SPORTING GDS INC	09/11/18	300373	36.19
133207	973	LEONARD BUS SALES INC	09/11/18	300029	666.35
133208	1033	MAG GROUP BUSINESS OPERATIONS	09/11/18	300136	958.33
133209	8063	McNICHOLS COMPANY	09/11/18	300458	994.75
133210	1080	MCQUAID JESUIT HIGH SCHOOL	09/11/18	300943	142.00
133211	2490	MODERN DISPOSAL	09/11/18	300541	1,266.00
133212	1148	NASCO	09/11/18	300550	161.46
133213	1184	NIAGARA FRONTIER PUBLICATIONS	09/11/18	300727	52.32
133214	6624	NIAGARA LAWN & GARDEN EQUIP	09/11/18	300603	367.45
133215	5473	OAKFIELD-ALABAMA HS	09/11/18	300940	150.00
133216	2064	PEARSON EDUCATION	09/11/18	300703	14,650.77
133217	6334	PEMBROKE CROSS COUNTRY	09/11/18	300944	100.00
133218	1343	PLANK ROAD PUBLISHING INC	09/11/18	300281	112.45
133219	8053	PREMIER CONSULTING ASSOC INC.	09/11/18	300180	5,833.33
133220	1366	PRINTCRAFT MARKING DEVICES	09/11/18	300903	115.96
133221	2089	QUALITY PLUS, INC.	09/11/18	300618	1,210.48
133222	6838	QUERMBACK ELECTRIC, INC.	09/11/18	300736	837.89
133223	1404	REALLY GOOD STUFF	09/11/18	300315	674.51
133224	1540	VOIDED DURING PRINTING	09/11/18		
133225	1540	SCHOOL SPECIALTY	09/11/18	300698	10,313.98
133226	6002	SCINTA, AMELIA	09/11/18	300804	195.59
133227	3283	SPORTS IMPORTS	09/11/18	300822	4,198.24
133228	4451	STAPLES ADVANTAGE	09/11/18	300116	48.03
133229	1629	STAPLES BUSINESS ADVANTAGE	09/11/18	300231	757.38

SUMMARY WARRANT NUMBER 36 - FUND A - CASH DISB 9/10-11/18 FOR 09/01/18 - 09/30/18

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
133230	1656	SUBSCRIPTION SERVICES OF AMERI	09/11/18	300100	246.70
133231	6271	UNISHIPPERS	09/11/18	300946	1,141.98
133232	6896	US EMPLOYEE BENEFITS SERVICES	09/11/18	300243	1,102.50
133233	3544	VERIZON INC.	09/11/18	300538	783.30
133234	5707	W.B. MASON CO., INC.	09/11/18	300897	3,384.61
133235	7704	WNYTFOA	09/11/18	300941	80.00
133236	8104	WOZNIAK, KATHY	09/11/18		50.00
133237	7026	YOUNG & WRIGHT ARCHITECTURAL	09/11/18	300233	1,000.00
133238	5121	YOUTHLIGHT, INC.	09/11/18	300318	90.80

NUMBER OF CHECKS 62

WARRANT TOTAL 462,647.72
VENDOR PORTION 462,647.72

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, 62 in number, in the total amount of $462,647.72
You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

9/17/18 Laurie Kaynor Claims Auditor
DATE SIGNATURE TITLE

Report Completed 11:08 AM

* Check # 133193 - 133194 Erie 1 BOCES - did not audit.

SUMMARY WARRANT NUMBER 37 - FUND A - CASH DISB 09/17/18 FOR 09/01/18 - 09/30/18

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
133239	3187	JOHNSTONE SUPPLY	09/17/18	300384	132.01
133240	8062	LIMINEX, INC. (GOGUARDIAN)	09/17/18	300420	7,800.00
133241	4306	NYS DEPT OF MOTOR VEHICLES	09/17/18	300999	50.00
133242	1589	SMEC	09/17/18	300536	13,190.99

NUMBER OF CHECKS 4

WARRANT TOTAL 21,173.00
VENDOR PORTION 21,173.00

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, 4 in number, in the total amount of $ 21,173.00
You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

10/2/18 (DATE) Yvonne Hayukiewicz (SIGNATURE) Claims Auditors (TITLE)

Report Completed 10:34 AM Nancy Graham

SUMMARY WARRANT NUMBER 38 - FUND A - CASH DISB 9/19/18 FOR 09/01/18 - 09/30/18

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
133243	1829	VERIZON WIRELESS	09/19/18	300357	2,814.45

NUMBER OF CHECKS 1

WARRANT TOTAL 2,814.45
VENDOR PORTION 2,814.45

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, 1 in number, in the total amount of $2,814.45
You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

9/28/18 DATE | SIGNATURE | TITLE

Report Completed 1:57 PM

SUMMARY WARRANT NUMBER 39 - FUND A - CASH DISB 9/24-25/18
FOR 09/01/18 - 09/30/18

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
133244	4995	AC SUPPLY CO.	09/25/18	300608	345.52
133245	7319	ADVANCE AUTO PARTS	09/25/18	300009	181.00
133246	2325	ALBARRAN, JORGE	09/25/18		65.00
133247	7588	ALDERMAN, AMI	09/25/18		100.00
133248	5313	ALIZADEH, THERESA	09/25/18		100.00
133249	7730	AQUILINA, SAL	09/25/18		92.00
133250	8139	ASSETGENIE, INC.	09/25/18	300969	189.00
133251	89	AUGUSTINE, DAVID	09/25/18		88.50
133252	4943	AUTO-JET	09/25/18	300037	430.47
133253	108	BARNES AND NOBLE	09/25/18	300829	1,274.00
133254	120	BAUDVILLE	09/25/18	300933	346.30
133255	5357	BELL, STEVE	09/25/18		92.00
133256	3923	BIXBY, SCOTT	09/25/18		92.00
133257	5562	BOYLE, IAN	09/25/18		65.00
133258	171	BRACHMANN, COREY	09/25/18		40.00
133259	2007	BROOKS, BRANDON	09/25/18		92.00
133260	192	BSN SPORTS	09/25/18	300378	772.09
133261	200	BUFFALO HYDRAULIC	09/25/18	300802	150.00
133262	8100	BUFFALO MEDICAL GROUP	09/25/18	300989	180.13
133263	240	CANTALICIAN CENTER FOR LEARNIN	09/25/18		27,448.40
133264	247	CAROLINA BIOLOGICAL SUPPLY CO	09/25/18	300789	84.60
133265	2136	CENTER FOR HANDICAPPED CHILD	09/25/18	300470	6,801.64
133266	291	CHUDY PAPER COMPANY INC	09/25/18	300154	228.12
133267	294	CINTAS	09/25/18	300012	273.84
133268	8059	COLLINSFLAGS.COM	09/25/18	300389	145.14
133269	4536	COLUCCI, RALPH	09/25/18		65.00
133270	325	COMMISSIONER OF LABOR	09/25/18	300528	75.00
133271	348	CORR DISTRIBUTORS	09/25/18	300394	8,803.75
133272	361	CRESTGOOD MANUFACTURING	09/25/18	300067	2,543.48
133273	7072	CRIST, KATHLEEN	09/25/18		200.00
133274	5430	CUDDY-MILLER, KAREN	09/25/18	301052	309.00
133275	392	CZEKAI, JOSEPH	09/25/18		109.00
133276	399	DALE, KEVIN	09/25/18		92.00
133277	1990	DAYFERTS TRUCK & AUTO REPAIR	09/25/18	300014	5,297.39
133278	3869	DECKMAN OIL COMPANY INC.	09/25/18	300693	630.96
133279	419	DEGLOPPER, WILLIAM	09/25/18		128.50
133280	437	DICK BLICK	09/25/18	300839	1,296.63
133281	447	DOBMEIER JANITOR SUP	09/25/18	300770	3,832.79
133282	4448	DOUBLE D CONSTRUCTION	09/25/18	300566	2,000.00
133283	7739	DOWDALL, EVAN	09/25/18		109.00
133284	7782	DREHER, ASHLI	09/25/18	301049	309.00
133285	461	DROBITS, JOHN	09/25/18		92.00
133286	464	DUNBAR, DENISE	09/25/18		100.00
133287	4404	DUNBAR, DENISE A.	09/25/18	301050	309.00
133288	469	EAI EDUCATION (DIV OF ERIC ARM	09/25/18	300786	114.90
133289	480	ECKHARDT, LORI	09/25/18		124.00
133290	485	EDDINGS, KEN	09/25/18		92.00
133291	502	EL HOUSSIENY, DEBBIE	09/25/18		200.00
133292	3223	ELECTRONIX EXPRESS	09/25/18	300610	81.65
133293	6251	eMathInstruction	09/25/18	300576	5,400.00
133294	518	ENSER, JOE	09/25/18		218.25
133295	520	ERB CO INC	09/25/18	300769	94.37
133296	8095	EVERBLOCK SYSTEMS LLC	09/25/18	300904	455.15

SUMMARY WARRANT NUMBER 39 - FUND A - CASH DISB 9/24-25/18
FOR 09/01/18 - 09/30/18

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
133297	5076	FALSETTI, JOE	09/25/18		92.00
133298	7244	FENTON, JEFFREY	09/25/18		65.00
133299	570	FIRE SAFETY SYSTEMS	09/25/18	300385	7,500.00
133300	7766	FITZPATRICK, JOHN	09/25/18		100.00
133301	581	FLEET PRIDE	09/25/18	300017	1,226.70
133302	585	FLINN SCIENTIFIC	09/25/18	300752	119.60
133303	7745	FORECAST 5 ANALYTICS	09/25/18	300958	229.00
133304	598	FREY SCIENTIFIC CO	09/25/18	300751	44.63
133305	608	FUCCILLO CHEVROLET INC	09/25/18	300020	155.10
133306	8122	FULLER, AL	09/25/18		40.00
133307	611	G&G FITNESS EQUIPMENT INC	09/25/18	300438	1,555.85
133308	7744	GALUSKI, MARY	09/25/18	300798	178.23
133309	6936	GELINAS, GREGORY	09/25/18		65.00
133310	5609	GENUINE PARTS COMPANY	09/25/18	300200	388.07
133311	3363	GODFREY, JOHN	09/25/18		92.00
133312	653	GOPHER SPORTS EQUIPMENT	09/25/18	300382	1,866.00
133313	4325	GRACZYK, RICHARD	09/25/18	300346	465.00
133314	660	GRAINGER	09/25/18	300021	128.64
133315	2914	GTM SPORTWEAR	09/25/18	300778	2,100.00
133316	711	HAGGERTY, MARY	09/25/18		100.00
133317	5486	HANAKA, STEVE	09/25/18		40.00
133318	3817	HANDWRITING WITHOUT TEARS	09/25/18	300321	1,153.90
133319	8106	HARRIS, RUBIE	09/25/18	300997	96.50
133320	2992	HILLIARD, ROBERT	09/25/18		40.00
133321	761	HILLYARD FLOOR CARE SUPPLY	09/25/18	300773	37,488.31
133322	764	HODGSON RUSS LLP	09/25/18	300525	240.30
133323	773	HOME DEPOT COMMERCIAL ACCT PRO	09/25/18	300754	100.52
133324	783	HOSMER, RICHARD	09/25/18		105.00
133325	3945	HUBER, FRANK	09/25/18		88.50
133326	792	HURTUBISE TIRE INC	09/25/18	300026	5,955.92
133327	804	INDEPENDENT HEALTH ASSOC	09/25/18	300348	29,235.00
133328	4048	IRR SUPPLY CENTERS	09/25/18	300591	592.85
133329	8117	JACK, DAVID	09/25/18		109.00
133330	3780	JIT Toyota-Lift	09/25/18	300731	139.23
133331	7989	JOHNSON CONTROLS FIRE PROTECT	09/25/18	300660	468.10
133332	7571	JOHNSON, KURTIS	09/25/18		65.00
133333	3187	JOHNSTONE SUPPLY	09/25/18	300915	2,118.60
133334	8124	JONES, MARQUILE	09/25/18		65.00
133335	866	JOSTENS	09/25/18	300312	103.20
133336	6805	KANICK, MICHAEL	09/25/18		118.00
133337	8089	KAPLAN EARLY LEARNING CO	09/25/18	300849	524.90
133338	887	KELVIN	09/25/18	300710	1,116.41
133339	8090	KIWICO, INC.	09/25/18	300911	646.75
133340	6003	KLEIN STEEL SERVICE	09/25/18	300509	407.58
133341	3332	KONICKI, TIMOTHY	09/25/18		65.00
133342	2302	LAMMERHIRT, MARK	09/25/18		88.50
133343	3824	LAURIA, MICHAEL	09/25/18		100.00
133344	3824	LAURIA, MICHAEL	09/25/18	301051	309.00
133345	955	LAUX SPORTING GDS INC	09/25/18	300372	81.00
133346	4191	LAWSON PRODUCTS	09/25/18	300657	1,727.92
133347	973	LEONARD BUS SALES INC	09/25/18	300029	2,961.81
133348	986	LICASTRO, TONY	09/25/18		69.50
133349	7420	LINCOLN AQUATICS	09/25/18	300002	2,001.00

SUMMARY WARRANT NUMBER 39 - FUND A - CASH DISB 9/24-25/18
FOR 09/01/18 - 09/30/18

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
133350	2292	LIPINOGA, PAUL	09/25/18		105.00
133351	8137	LUCIE, JOSHUA	09/25/18		65.00
133352	2380	LUCIE, MIKE	09/25/18		88.50
133353	1044	MARABELLA, ANTHONY	09/25/18		40.00
133354	8119	MCFAYDEN, KEITH	09/25/18		88.50
133355	5433	MCGRAW HILL SCHOOL EDUCATION	09/25/18	300478	2,091.50
133356	3958	MCMULLEN, KEVIN	09/25/18		88.50
133357	1082	MEDCO SUPPLY COMPANY	09/25/18	300835	323.91
133358	3273	MEEGAN, KEVIN	09/25/18		88.50
133359	1108	MILLER, DENISE	09/25/18		124.00
133360	2968	MINSTERMAN, WILLIAM	09/25/18		65.00
133361	6627	MURAWSKI, CHRIS	09/25/18		163.50
133362	1138	MUSIC IN MOTION	09/25/18	300267	49.90
133363	2225	NCS PEARSON, INC.	09/25/18	300816	2,703.21
133364	5112	NETTER, JOHN	09/25/18		88.50
133365	1167	NEW YORK BUS SALES	09/25/18	300030	238.50
133366	2047	NIAGARA AWARDS	09/25/18	300452	210.00
133367	1187	NIAGARA GAZETTE	09/25/18	300162	162.65
133368	6392	NICHOLS SCHOOL	09/25/18	300979	150.00
133369	1223	NYAPT	09/25/18	300805	270.00
133370	5960	NYS DEPT OF ENVIR CONSERVATION	09/25/18	300739	330.00
133371	8118	O'HARA, PATRICK	09/25/18		88.50
133372	8061	OAM SUPPLY CO.	09/25/18	300388	88.88
133373	6789	OLIVIERI, DILLON	09/25/18		153.50
133374	1269	OLMSTEAD CTR FOR VISUALLY IMPA	09/25/18	300518	113.08
133375	7707	PACIFIC NORTHWEST PUBLISHING	09/25/18	300824	200.00
133376	1311	PENN POWER SYSTEMS	09/25/18	300366	1,591.74
133377	1341	PITSCO	09/25/18	300721	1,059.30
133378	1348	PONZI, PATRICK	09/25/18		88.50
133379	5471	PREFERRED SEED COMPANY, INC.	09/25/18	300615	3,120.00
133380	6523	PRESTWICK HOUSE	09/25/18	300707	135.83
133381	7721	PREVAL, JEFF	09/25/18		65.00
133382	1373	PROFICIENCY PRESS	09/25/18	300877	5,107.69
133383	2300	PRYGON, JAMES	09/25/18		118.00
133384	2569	PUCSER, MICHAEL	09/25/18		105.00
133385	6838	QUERMBACK ELECTRIC, INC.	09/25/18	300685	90.39
133386	1386	QUILL CORPORATION	09/25/18	300256	77.60
133387	1404	REALLY GOOD STUFF	09/25/18	300836	1,119.45
133388	1415	REHAB ASSOCIATES OF WNY	09/25/18	301010	33,374.00
133389	2212	RESOURCES FOR READING	09/25/18	300236	31.90
133390	1447	ROMASZKO, MICHAEL	09/25/18		124.00
133391	6871	ROZLER, JAMES	09/25/18	300800	340.83
133392	1462	RUSSELL, DARIN	09/25/18		62.00
133393	8126	SANTORO, GEORGE	09/25/18		92.00
133394	4799	SCHMITT, NICHOLAS	09/25/18		124.00
133395	1523	SCHOLASTIC CLASSROOM MAGAZINES	09/25/18	300577	263.67
133396	1540	VOIDED DURING PRINTING	09/25/18		
133397	1540	SCHOOL SPECIALTY	09/25/18	300837	7,628.79
133398	1542	SCHOOL SPECIALTY INC	09/25/18	300328	260.98
133399	1545	SCHUMACHER, FRED	09/25/18		118.00
133400	1569	SHERWIN WILLIAMS	09/25/18	300742	501.21
133401	2333	SKOWRONSKI, RUSSELL	09/25/18		109.00
133402	3966	SMITH, ARTHUR	09/25/18		69.50

SUMMARY WARRANT NUMBER 39 - FUND A - CASH DISB 9/24-25/18
FOR 09/01/18 - 09/30/18

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
133403	4451	STAPLES ADVANTAGE	09/25/18	300872	826.76
133404	1629	STAPLES BUSINESS ADVANTAGE	09/25/18	300231	10.64
133405	7712	STOVER, MIKE	09/25/18		92.00
133406	1646	STRATE WELDING SUP CO	09/25/18	300564	324.93
133407	1656	SUBSCRIPTION SERVICES OF AMERI	09/25/18	300163	1,358.36
133408	6608	SUMMIT CENTER	09/25/18	201508	11,946.00
133409	5458	SWEET HOME SOCCER	09/25/18	301015	325.00
133410	6960	SYNCHRONY/AMAZON	09/25/18	300887	678.19
133411	7863	TEACHERS COLLEGE	09/25/18	301022	75.00
133412	8121	TEMPLESKY, DANIEL	09/25/18		186.00
133413	1741	THRUN, KENNETH M	09/25/18		92.00
133414	3391	TOCKE, GARY	09/25/18		118.00
133415	4858	TOMKINS, DONNA	09/25/18	301053	309.00
133416	1758	TOPS MARKETS	09/25/18	300630	85.69
133417	2133	TOWN CLERK	09/25/18	300537	191.60
133418	7091	TRI-STAR DISTRIBUTING	09/25/18	300118	99.38
133419	1794	ULINE	09/25/18	300714	155.00
133420	6271	UNISHIPPERS	09/25/18	301037	455.57
133421	1808	UNITEDRICHTER ELECTRIC MOTORS	09/25/18	300597	253.63
133422	3106	US GAMES	09/25/18	300377	653.98
133423	6030	VOGT, ROBERT	09/25/18		69.50
133424	2291	WAGNER, JOE	09/25/18		92.00
133425	1866	WEITZ, WILLIAM	09/25/18		88.50
133426	2753	WEST HERR FORD OF AMHERST	09/25/18	300745	612.44
133427	6500	WESTERN CHAPTER NYAPT	09/25/18	300823	100.00
133428	8043	WHISPERING PINES FISH FARM	09/25/18	300917	1,050.00
133429	1887	WILLIAM MACGILL & COMPANY	09/25/18	300894	477.49
133430	1904	WNYASBO	09/25/18	300990	85.00
133431	1915	WORTHING, JACK	09/25/18		105.00
133432	5121	YOUTHLIGHT, INC.	09/25/18	300676	158.60

NUMBER OF CHECKS 189

WARRANT TOTAL 262,724.96
VENDOR PORTION 262,724.96

SUMMARY WARRANT NUMBER 39 - FUND A - CASH DISB 9/24-25/18 FOR 09/01/18 - 09/30/18

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, 189 in number, in the total amount of $ 262,724.96

You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

10/2/18 DATE | SIGNATURE | Claims Auditor TITLE

Report Completed 11:28 AM

SUMMARY WARRANT NUMBER 40 - FUND A - CASH DISB 09/25/18 FOR 09/01/18 - 09/30/18

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
133433	1256	NYSSMA	09/25/18	301023	1,000.00

NUMBER OF CHECKS 1

WARRANT TOTAL 1,000.00
VENDOR PORTION 1,000.00

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, 1 in number, in the total amount of $1,000.00.
You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

9/26/18 DATE

SIGNATURE

Claims Auditor TITLE

Report Completed 3:11 PM

SUMMARY WARRANT NUMBER 3 - FUND C - CASH DISB 09/10-11/18 FOR 09/01/18 - 09/30/18

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
451351	291	CHUDY PAPER COMPANY INC	09/11/18	300094	554.76
451352	6742	ECSNA	09/11/18	300085	80.00
451353	7648	HEARTLAND PAYMENT SYSTEMS	09/11/18	300087	2,521.00
451354	3187	JOHNSTONE SUPPLY	09/11/18	300098	19.98
451355	6904	LATINA BOULEVARD FOODS, LLC	09/11/18	300069	5,132.42
451356	3672	SYSCO FOOD SERVICE-SYRACUSE	09/11/18	300064	1,813.98
451357	8105	YANES, KELLY	09/11/18		19.30

NUMBER OF CHECKS 7

WARRANT TOTAL 10,141.44
VENDOR PORTION 10,141.44

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, 7 in number, in the total amount of $10,141.44
You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

9/13/18 DATE

Tammy Eysaman SIGNATURE

Claims Auditor TITLE

Report Completed 11:09 AM

Yvonne Klyczbeing

SUMMARY WARRANT NUMBER 4 - FUND C - CASH DISB 9/24-25/18 FOR 09/01/18 - 09/30/18

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
451358	6881	BIPPERTS FAMR LLC	09/25/18	300081	279.30
451359	8108	CARLSON, ANNIE	09/25/18		32.40
451360	291	CHUDY PAPER COMPANY INC	09/25/18	300094	582.79
451361	8130	DEGLOPPER, ALISON	09/25/18		21.20
451362	6904	LATINA BOULEVARD FOODS, LLC	09/25/18	300068	1,509.10
451363	3396	MAPLEVALE FARMS, INC.	09/25/18	300066	3,249.26
451364	8109	PUSATIER, JENNIFER	09/25/18		124.60
451365	8029	PUSATIER, SAMANTHA	09/25/18		13.40
451366	8129	SCHMIDT, MICHELLE	09/25/18		10.08
451367	7695	SMITH, PATRICK	09/25/18		200.00
451368	8110	TOMPKINS, BROOK	09/25/18		100.75

NUMBER OF CHECKS 11

WARRANT TOTAL 6,122.88
VENDOR PORTION 6,122.88

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, 11 in number, in the total amount of $6,122.88.
You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

9/28/18 DATE

SIGNATURE

Claims Auditor TITLE

Report Completed 11:28 AM

SUMMARY WARRANT NUMBER 7 - FUND F - VOID CHECKS SEPT FOR 09/01/18 - 09/30/18

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	P/O	CHECK AMOUNT
502767	6960	VOIDED - SYNCHRONY/AMAZON	09/05/18		(595.05)

NUMBER OF CHECKS 1

WARRANT TOTAL (595.05)
VENDOR PORTION (595.05)

CERTIFICATION OF WARRANT

To The District Treasurer:
I hereby certify that I have verified the above claims, 1 in number, in the total amount of $595.05.
You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

10/16/18 (DATE) Linda Deguire (SIGNATURE) Claims Auditor (TITLE)

Report Completed 11:06 AM

SUMMARY WARRANT NUMBER 8 - FUND F - ACCTS PAYABLES 9/11/18 FOR 09/01/18 - 09/30/18

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
√ 502790	6960	SYNCHRONY/AMAZON	09/11/18		581.54

NUMBER OF CHECKS 1

WARRANT TOTAL 581.54
VENDOR PORTION 581.54

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, 1 in number, in the total amount of $581.54.
You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

9/12/18 DATE | SIGNATURE | Claims Auditor TITLE

Report Completed 11:10 AM

SUMMARY WARRANT NUMBER 9 - FUND F - CASH DISB 09/11/18 FOR 09/01/18 - 09/30/18

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
502791	7675	BUFFALO TRANSPORTATION	09/11/18	300590	28,284.00

NUMBER OF CHECKS 1

WARRANT TOTAL 28,284.00
VENDOR PORTION 28,284.00

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, 1 in number, in the total amount of $ 28,284.00
You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

9/13/18 (DATE) Nancy Eggleston (SIGNATURE) Claims Auditor (TITLE)

Report Completed 11:09 AM

SUMMARY WARRANT NUMBER 10 - FUND F - CASH DISB 9/24-25/18 FOR 09/01/18 - 09/30/18

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
502792	84	ASPIRE OF WESTERN NEW YORK INC	09/25/18	300492	4,184.51
502793	5454	AUTISM SERVICES, INC.	09/25/18	300493	4,802.60
502794	628	GATEWAYLONGVIEW INC	09/25/18	300497	8,470.95
502795	7249	GOODIN, SUSAN	09/25/18	300503	975.00
502796	744	HEINEMANN	09/25/18	300937	3,870.00
502797	1415	REHAB ASSOCIATES OF WNY	09/25/18	300500	780.00
502798	6608	SUMMIT CENTER	09/25/18	301011	28,202.00
502799	6401	SUPPLEMENTAL HEALTH CARE SOLU	09/25/18	300598	1,759.46
502800	8015	THE ARC OF ERIE COUNTY NY	09/25/18	300498	12,832.50
502801	3709	TURNING POINT BEHAVIORAL SERV	09/25/18	300501	10,503.00

NUMBER OF CHECKS 10

WARRANT TOTAL 76,380.02
VENDOR PORTION 76,380.02

CERTIFICATION OF WARRANT

To The District Treasurer:

I hereby certify that I have verified the above claims, 10 in number, in the total amount of $ 76,380.02
You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

9/28/18 DATE — SIGNATURE — Claims Auditor TITLE

Report Completed 11:29 AM

SUMMARY WARRANT NUMBER 3 - FUND H - CASH DISB 9/24-25/18 FOR 09/01/18 - 09/30/18

CHECK#	VENDOR#	VENDOR NAME/CHECK DESCRIPTION	CHECK DATE	PO#	CHECK AMOUNT
601438	973	LEONARD BUS SALES INC	09/25/18	300586	359,500.07

NUMBER OF CHECKS 1

WARRANT TOTAL 359,500.07
VENDOR PORTION 359,500.07

CERTIFICATION OF WARRANT

To The District Treasurer:
I hereby certify that I have verified the above claims, 1 in number, in the total amount of $359,500.07
You are hereby authorized and directed to pay to the claimants certified above the amount of each claim allowed and charge each to the proper fund.

9/28/18 DATE — SIGNATURE — Claims Auditor TITLE

Report Completed 11:29 AM

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

Meeting Date: November 13, 2018

Agenda Item: Treasurer's Report

Board Action Required: ☐

For Information Only: ☒

Detail: Treasurer's Report – September 2018

Prepared By: Dr. Rubie R. Harris RRH
Assistant Superintendent of School Business and Finance

Recommended By: Dr. Brian Graham
Superintendent of Schools

BOARD OF EDUCATION
GRAND ISLAND CENTRAL SCHOOL DISTRICT
TREASURER'S REPORT
SEPTEMBER
2018

GENERAL FUND

Checking/ MM Balance July 31, 2018			$9,033,602.16
Receipts For The Month			
Accrued Revenues and Due Tos	-$20,842.97		
Interest	$1,880.88		
Miscellaneous Revenue	$19,676.88		
Property Taxes & STAR	$4,421,661.22		
State Aid (less accruals)	$2,786,835.66		
Wires/ACH Debits Issued During the Month		$3,213,712.64	
Warrants'/ Checks Drawn During the Month		$910,646.08	
Checking/ MM Balance August 31, 2018			$12,118,455.11
Per Bank Reconciliations			$12,118,455.11

SCHOOL LUNCH

Checking/ MM Balance July 31, 2018			$147,363.24
Receipts for the month	$56,844.19		
Warrants/ Checks for the Month		$16,264.32	
Checking/ MM Balance August 31, 2018			$187,943.11
Per Bank Reconciliation			$187,943.11

SPECIAL AID

Checking/ MM Balance July 31, 2018			-$57,689.81
Receipts for the month	$100,709.34		
Warrants/ Checks for the Month		$104,650.51	
Checking/ MM Balance August 31, 2018	**		-$61,630.98
Per Bank Reconciliation	**		-$61,630.98

Negative Balance due to O/S checks in audit phase not yet funded

CAPITAL FUND

Checking/ MM Balance July 31, 2018			$1,447,556.77
Receipts for the month	$237.60		
Warrants/ Checks for the Month		$359,500.07	
Checking/ MM Balance August 31, 2018			$1,088,294.30
Per Bank Reconciliation			$1,088,294.30

Submitted by District Treasurer

BOARD OF EDUCATION
GRAND ISLAND CENTRAL SCHOOL DISTRICT
TREASURER'S REPORT
SEPTEMBER
2018

TRUST & AGENCY

Checking/ MM Balance July 31, 2018			$633,508.63
Receipts for the month	$829,093.79		
Warrants/ Checks for the Month		$821,860.20	
Checking/ MM Balance August 31, 2018			$640,742.22
Per Bank Reconciliation			$640,742.22

PAYROLL ACCOUNT

Checking/ MM Balance July 31, 2018			$0.00
Receipts for the month	$45,805.59		
Warrants/ Checks for the Month		$45,805.59	
Checking/ MM Balance August 31, 2018			$0.00
Per Bank Reconciliation			$0.00

Submitted by District Treasurer

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

Meeting Date: November 13 2018

Agenda Item: Capital Project – Phase IV - Presentation

Board Action Required: ☐

For Information Only: ☒

Detail: Young & Wright Architectural will present an update of Phase IV of the Capital Construction Project.

Prepared By: Dr. Rubie R. Harris RRH
Assistant Superintendent of School Business and Finance

Recommended By: Dr. Brian Graham
Superintendent of Schools

50 Elk Street, Suite 200
Buffalo, New York 14210

17 Pitkin Street, Suite 200
Rochester, New York 14607

120 Washington Street, Suite 822
Syracuse, New York 13202

Capital Improvements Project – Phase 4 Update

Please find below the capital project work update for your use;

Exterior Sitework

High School

Completed

- Stormwater piping outside of the ball diamonds.
- Concrete sidewalk and bleacher pad preparation around ball diamonds.
- Excavations in preparation for infield mix.
- Perimeter drain tile around girls' softball diamond.
- Installation and striping of small parking lot behind the middle school.

Yet to be completed

- All work related to the boy's baseball diamond. (Spring 2019)
- Softball irrigation, infield mix, sod, bases, etc. (Spring 2019)
- Pouring of concrete sidewalks and bleacher pads. (Within next 2 weeks)
- Pavement outside exterior toilet rooms. (Within next 2 weeks)
- Fencing at ball diamonds. (Spring 2019)

Charlotte Sidway Elementary School

Completed

- Most parking lot sealing and striping.
- Ring road turning lane.
- Parking lot signage.

Yet to be completed

- Crack filling of front parking lot. (Within next 2 weeks)
- 2nd coat of striping in some areas. (Spring 2019)

Interior Work

High School

Completed

- Modifications to the existing HVAC ductwork system.
- Demolition of existing ceilings in the guidance suite, teacher's lounge, and adjacent small offices.
- Installation of ceilings in the guidance suite.
- Electrical and data rough work for the library classroom.
- New HVAC unit curb structural steel and roof tie in.

Yet to be completed

- New ceilings in the faculty lounge and adjacent offices. (Within next 2 weeks)
- Light fixture reinstallation into the new ceiling grid. (Within next 2 weeks)
- New library classroom bulkheads, storefront, graphics, etc. (January/February 2019)
- Final HVAC and electrical rough and finish work into the new library classroom. (By end of November)
- Library furniture relocation. (January/February 2019)
- New HVAC unit delivery and installation on roof. (By end of November)

Interior Work

Charlotte Sidway Elementary School

Completed

- Demolition of old quarry tile stair treads and risers and installation of new vinyl stair treads and risers at the north stairway.
- Painting of stair stringers and railings at the north stairway.

Yet to be completed

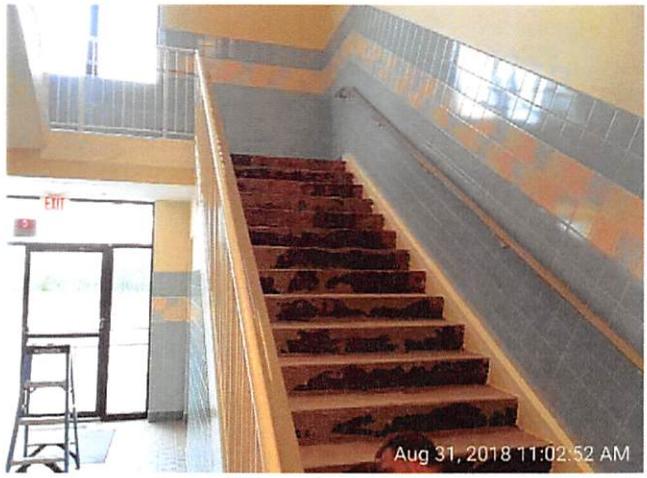
- All interior work has been completed in Charlotte Sidway Elementary School.

Sincerely,

Patrick E. Hinchy RA, LEED A.P.
Senior Construction Manager
Young + Wright Construction Services



Sidway north stair being painted



Painted Sidway north stair



Striping front parking spaces



Front lot almost complete



Side lot striping at end of day



Bus spaces at end of day



No parking lines being sprayed behind school



Bus spaces behind school with numbers



Yield letters at intersection of bus exit and ring road



Two way traffic arrows



New striping at spaces sealed over in front of B&G office



Directional arrows and stop bars at front lot exit



Ceiling removed in Faculty room 146



Ceiling grid to be salvaged bent from removal



Ceiling removed in Office 175B



Ceiling removed in Office 175B



Ceiling removed in Office 175C



Ceiling removed in Office 175C



Grade at existing softball backstop



storm management trench at baseball field



walkway prep along softball backstop



storm management trench at softball outfield



dewatering of softball infield



SMT material stockpile



Topsoil removal -softball field



Topsoil removal softball field



baseball field pad and walk prep



walkway and pad between fields



walk behind backstop 3rd baseline softball field



walk behind backstop 1st baseline softball field



Walkway after compaction between fields



Walkway to baseball field after compaction



baseball pad



softball outfield with topsoil stock pile



walkway behind baseball dugout



Compaction testing softball bleacher pad



Compaction testing of walkway



Compaction testing baseball walkway



Grading of additional parking ALT #3



Grading of additional parking Alt #3



Grading around SMT trench



Proof testing with Terracon



4" SMT into catch basin



SMT with stone and soil separation fabric



soil stabilization fabric under gravel stone base material.



Covering SMT with soil separation fabric



Starting lifts of gravel base for parking lot base.



Return ductwork for RTU #14



Supply ductwork for RTU #14



Starting warning track right field



excavating warning track left field



finish grade mark at 1st base line



Starting paving at the high school



first pass with paver



testing temp, depth and compaction



8" SMT installation



8" to 6" SMT field drainage connection



Sidway Ring Road base



New ceiling grid and tile at the Guidance Suite ceiling



New ceiling grid and tile at the Guidance Suite ceiling



Ductwork installed into the new RTU curb



Ductwork installed into the new RTU curb



Asphalt installation at the turning lane at Sidway Elementary



Softball diamond graded and perimeter drain tile installed

Grand Island Central School District

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Meeting Date: November 13, 2018

Agenda Item: Donation – NFL Foundation Grant

Board Action Required: ☒

For Information Only: ☐

Detail: The Grand Island Football program applied for and has been accepted to receive a $10,000 grant from the National Football League Foundation. A letter from Dean Santorio, GI Football Head Varsity Coach, describing the grant is attached.

Prepared By: Dr. Rubie R. Harris RRH
Assistant Superintendent of School Business and Finance

Recommended By: Dr. Brian Graham
Superintendent of Schools

10/18/18

Dr. Graham and Adminstration,

The Grand Island Football Program applied for and has been accepted to receive a $10,000 grant from the NFL Foundation. The grant was possible because Brett Kern, punter for the Tennessee Titans, is a Grand Island alumni football player. He was selected as the AFC Pro Bowl punter last season and due to the AFC winning the 2018 Pro Bowl we became eligible to receive this grant in Brett Kern's name. We had to apply for the grant and the NFL awarded this grant to be used solely for our football program. The funds must be used for football specific equipment which is outlined in the grant agreement. This information will be forwarded as soon as possible.

Dean Santorio

Grand Island Football Head Varsity Football Coach

Grant Terms & Conditions

2018 Pro Bowl Champion Youth & High School Grant

Actions

View Application

Print Application

Grant Terms and Conditions

Grant Details

Application ID	13663
Program	Player Matching Grant & Pro Bowl Champion Grant
Date Started	4/10/2018
Date Due	8/30/2018
Last Action	Payment Processed

Grant Agreement

View grant agreement

Grant Digitally Signed

Name: Dean M. Santorio
Title: Head Football Coach Grand Island High School
Date: 10/9/2018 12:46 PM

October 3, 2018

Dean Santorio
Head Football Coach
Grand Island High Football Program
236 Timberlink Dr.
Grand Island, NY 14072

Re: GRANT TERMS AND CONDITIONS FOR 2018 Pro Bowl Champion Youth & High Scho
Grant

GAMS ID # 13663

Dear Mr. or Ms. Santorio:

The National Football League Foundation ("NFL Foundation" or "we") is pleased to award a Grant check made payable to [the] Grand Island High Football Program (the "Grantee" or "yo in the amount of $10,000.00 (the "Grant"). This Grant is to be used in direct correlation with tl proposed plan presented to the NFL Foundation for the 2018 NFL Player Matching Grant Program (the "Program"). Per your proposal and as described more fully in the 2018 RFP describing the Program, the NFL Foundation Board has directed that this Grant award be util toward the following approved funding categories only:

- **Purchase New Football Helmets**

- **Helmet Reconditioning**
- **Purchase New Football Equipment**
- **Equipment Reconditioning**

We wish to remind you that this grant is made subject to restrictions imposed on the NFL Foundation and the Grantee by the U.S. Internal Revenue Code of 1986, as amended (the "Code"). The Code requires that the NFL Foundation and Grantee restrict the use of the Grai funds (and all appreciation thereon, if any) to purposes and activities that are charitable withi meaning of Section 501(c)(3) of the Code. If you expend or commit any part of the grant (or appreciation thereon) for purposes or activities other than the Section 501(c)(3) purposes an activities for which this grant is made, you must repay to the NFL Foundation an amount equ the amount of grant funds so expended for other purposes or activities. You must agree to comply in all respects with the terms, conditions and policies of the NFL Foundation applicab the Program. To the extent that you have any questions about the meaning or scope of the t or provisions in this agreement, please advise Alexia Gallagher and we will address any questions you may have.

In addition, the grant is subject to the following conditions:

(1) You agree that all grant funds (and any appreciation thereon) and all partnership/sponsor revenue attributable to the 2018 Pro Bowl Champion Youth & High School Grant will be used solely for the purpose of carrying out the Program as described in the RFP and will not be us to undertake any activity for any purpose other than one permitted under Section 501(c)(3) o Code. Any and all dollars must be directed to support and expand the Program. Any signific changes in the purposes for which Grant funds are spent must be approved in writing by the Foundation before implementation.

(2) You agree to refund to the NFL Foundation any Grant funds (and any appreciation thereo which are not used for the program on or before six months from the date listed on the grant check.

(3) You agree to provide a report ("Grant Report") to the NFL Foundation describing the use

the Grant funds for the fiscal year of receipt of the Grant and any succeeding fiscal years dur which Grant funds remain unexpended. This Grant Report must indicate how the grant, any appreciation earned on the grant and any partnership/sponsorship revenue have been spent compliance with the grant terms; and the progress you have made toward achieving the goal the grant. A Grant Report (both programmatic and financial) on the grant is due no later thar months from the date listed on the grant check. All Grant Reports must be submitted online through the NFL Foundation's Grant Application Management System (GAMS) at www.nflfoundation.org. Failure to submit any Grant Reports shall be deemed to be a materia breach of the terms and conditions applicable to the grant and the NFL Foundation may, in its sole discretion, withhold, or refrain from disbursing, any additional grant funds and/or disqual you from applying for future NFL Foundation funding.

(4) You agree that during the period of time during which it is required to provide the reports described in the paragraph above, you will make no grants to individuals or other organizatio that do not comply with the Code out of the grant, any appreciation earned thereon or any partnership/sponsorship revenue.

(5) You agree to retain copies of all reports with respect to the grant for at least four years following completion of the Grant Report to the NFL Foundation, and that your books and rec shall be made available for inspection and audit by the NFL Foundation and any delegate of NFL Foundation, such as an accountant or auditor, at reasonable times.

(6) You agree not to use NFL trademarks and logos (including but not limited to the NFL Foundation name and logo; the NFL shield design, and the marks and logos of the NFL's member clubs or affiliated entities) without prior written approval from the NFL. All usage requests must be submitted to Alexia Gallagher's attention and cannot be implemented withc the receipt of written approval.

(7) You agree to provide the NFL Foundation with copies of all press releases relating to the Program and copies of any print, photographic and video coverage or other collateral materia relating to the Program ("Program Related Assets") that comes to your attention, and in connection therewith, you will communicate to the NFL Foundation the identity of any third parties that have rights in such Programrelated Assets, if any. You further agree to grant the I Foundation the irrevocable, worldwide and royalty-free right, but not the obligation, to use an Program-related Assets for which no third parties have any rights in any and all media format now known or hereafter developed, in connection with promoting or publicizing the NFL Foundation or any of its business partners' endeavors or businesses.

(8) You understand that an NFL Foundation Grant award for a particular funding cycle does r guarantee NFL Foundation Grant support or similar NFL Foundation Grant amounts in future funding cycles.

(9) If the Grantee is defined as a non-profit organization, it confirms that there have been no substantial changes in the character, purposes, methods of operation or sources of support c Grantee since financial information was last supplied to the NFL Foundation (if ever). You al certify that your 501(c)(3) exemption is in full force and effect and that you qualify as a public charity as defined in section 509(a) (1), (2) or (3) of the Code. You shall promptly notify the N Foundation of any change in your status as a 501(c)(3) tax-exempt organization or as a publi charity.

(10) You shall indemnify, defend and hold the NFL Foundation and its directors, officers and employees harmless from and against any and all liability, loss and expense (including reasonable attorney's fees and expenses) or claims for death, injury or damages arising out resulting from or in any way connected with, or that are alleged to arise out of, result from or connected with the Program or the Program-related Assets.

(11) The NFL Foundation has the remedies set out in this paragraph (11) if it determines, in it sole discretion, that: you have breached or failed to carry out any material provision of this agreement or have failed to make adequate progress toward achieving the objectives of the Program. The NFL Foundation may, in addition to any other legal remedies it may have, including the termination of this agreement, refuse to make any further payments of any part the unexpended Grant funds, which you shall immediately repay to the NFL Foundation. Fail by the NFL Foundation to take action with respect to any circumstance referred to above or t take any action described above does not constitute a waiver of any of the NFL Foundation's rights under this agreement.

(12) The relationship between the NFL Foundation and the Grantee established by this agreement is that of grantor and grantee and not that of principal and agent or beneficiary an trustee. With the exception of the legal requirements described in this agreement, the NFL Foundation has no role in, and is not responsible for, the operation of any program or activity conducted by you.

(13) This agreement contains the entire agreement of the parties with respect to the subject matter of this agreement. No provisions of this agreement may be changed or modified exce

by written agreement signed by both parties.

(14) The parties' rights and obligations under paragraphs (3), (5), (10) and (11) of this agreer shall survive expiration or termination of this agreement. This Agreement shall be binding up the parties hereto and their respective successors and permitted assigns.

Please indicate your acceptance of the Grant terms and conditions of this grant by October 1 2018. In order for grant checks to be processed, the NFL Foundation must receive a signed copy of the enclosed agreement either electronically (via the GAMS electronic signature opti or scanned and uploaded to the site.

Please do not hesitate to contact Logan Gerber (Logan.Gerber@nfl.com) or Tyler Barton (Tyler.Barton@NFL.com) with any questions.

We are pleased to support the important work you are doing to provide youngsters with posit youth football opportunities, and wish you much success as you undertake the responsibilitie this grant.

Sincerely,
Alexia Gallagher
Executive Director - NFL Foundation
Senior Director - NFL

Encl.
cc: Logan Gerber – NFL Foundation
cc: Tyler Barton - NFL Foundation

The undersigned Grantee accepts the terms and conditions of this Grant as set forth in this agreement.

Grand Island High Football Program

Signature:

Title:

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

Meeting Date: November 13, 2018

Agenda Item: Budget Transfers over $5,000

Board Action Required: ☒

For Information Only: ☐

Detail:

$38,843.20: A Fund – Payroll Negatives/Encumbrances
Each year, the Business Office Encumbers payroll expenses for the full fiscal year. This process will create negative balances in some budget codes. Negatives balances are mostly due to personnel movement between budget lines (ie: transfers between buildings). Attached is a list of the transfers.

These transfers are significantly less than previous years due to evaluating all budget lines during the budget process.

2018-2019	$ 38,843.20
2017-2018	$155,774.45
2016-2017	$593,477.72

$10,000: A Fund – Funds are being moved into the proper account code to begin purchasing supplies for the drone program in the High School. These funds were donated to the district for this purpose.

Prepared By: Dr. Rubie R. Harris RRH
Assistant Superintendent of School Business and Finance

Recommended By: Dr. Brian Graham
Superintendent of Schools

#1143
BOE

GRAND ISLAND CENTRAL SCHOOL DISTRICT

REQUEST FOR BUDGETARY TRANSFER

(Prepare one copy- Distribution will be made after Approval

	Amount			Number	Nomenclature
1. From	$38,843	20		Various Codes	Various Codes
1. To	$38,843	20		Various Codes	Various Codes
2. From					
2. To					
3. From					
3. To					

Explanation:

1. Move funds into proper account to fix negatives after encumbrance of
2. payroll for the 2018-2019 fiscal year.
3. _____

Originator: JENNIFER APPENHEIMER Title SR CLERK STENO

Recommended Approval ☒ Recommended Rejection ☐

Explanation: _____

Assistant Superintendent for Finance & Support Services _____ Date 11/1/18

Approved ☑
Disapproved ☐

_____ Date 11/1/18
Superintendent of Schools

1. Send to Asst. Supt. for Finance & Support Services
2. After approval/ disapproval
   One Copy - Originator

For Accounting Use
Gen. Journal Date
11/6/18

2018-2019 NEGATIVES
OCTOBER 2018

Budget Transfers

FROM ACCOUNT	DESCRIPTION	AMOUNT TO TRANSFER	TO ACCOUNT	DESCRIPTION	EXPLANATION FOR TRANSFER
A1430-150-10	PERSONNEL - ADM SALARY	2,000.00	A1430-161-10	PERSONNEL - SRP OVERTIME	UNDER BUDGET - ADDITIONAL HOURS FOR SELF-FUNDED INSURANCE & NVISION
A2110-130-05	BUSINESS OFFICE - TEACHING	429.60	A1620-167-01	B&G SUMMER HELP	OVER BUDGET
A2020-150-20	HUTH RD - ADM SALARY	1,000.00	A2020-161-30	KAEGEBEIN MAIN OFFICE- SRP OVERTIME	OVER BUDGET
A2110-130-05	BUSINESS OFFICE - TEACHING	1,000.00	A2020-161-40	MS MAIN OFFICE - SRP OVERTIME	OVER BUDGET
A2110-120-20	HUTH RD - TEACHING K-3	3,000.00	A2110-125-20	HUTH RD TEACHING - 4-6	CREDIT HOURS/CASH PAYMENTS
A2110-120-20	HUTH RD - TEACHING K-3	1,000.00	A2110-125-30	KAEG TEACHING - 4-6	CREDIT HOURS/CASH PAYMENTS
A2110-130-05	BUSINESS OFFICE - TEACHING	15,000.00	A2110-125-40	MS TEACHING - 4-6	CREDIT HOURS/CASH PAYMENTS
A2110-130-05	BUSINESS OFFICE - TEACHING	213.60	A2250-150-09	SPECIAL ED - SUMMER TEACHING	UNDER BUDGET - 1ST YEAR
A2110-130-05	BUSINESS OFFICE - TEACHING	1,000.00	A2250-150-17	SPECIAL ED - TEACHING	CREDIT HOURS/CASH PAYMENTS
A2110-130-05	BUSINESS OFFICE - TEACHING	2,000.00	A2250-152-17	SPECIAL ED - WORKSHOPS	UNDER BUDGET - SUMMER WORK
A2110-130-60	HS TEACHING	2,000.00	A2280-150-60	HS OCC ED - TEACHING	CREDIT HOURS/CASH PAYMENTS
A2110-130-60	HS TEACHING	2,200.00	A2610-150-60	HS LIBRARY - TEACHING	CREDIT HOURS/CASH PAYMENTS
A2110-130-05	BUSINESS OFFICE - TEACHING	8,000.00	A2830-150-14	PUPIL SERVICES - ADMIN/TEACHING	PAID MORE THAN BUDGETED FOR NEW EMPLOYEES
Total Transfer		**38,843.20**			

#1142

GRAND ISLAND CENTRAL SCHOOL DISTRICT BOE

REQUEST FOR BUDGETARY TRANSFER

(Prepare one copy- Distribution will be made after Approval

	Amount			Number	Nomenclature
1. From	$10,000	00		A2110-400-05	Business Office - Contractual
1. To	$10,000	00		A2280-450-63	HS Technology - Supplies
2. From					
2. To					
3. From					
3. To					

Explanation:

1. Move funds into proper account to begin purchasing supplies for the
2. drone program in the HS. These are funds that were donated to the
3. district for this purpose.

Originator: JENNIFER APPENHEIMER Title SR CLERK STENO

Recommended Approval ☒ Recommended Rejection ☐

Explanation: _____

Assistant Superintendent for Finance & Support Services _____ Date 11/1/18

Approved ☑
Disapproved ☐

_____ Date 11/1/18
Superintendent of Schools

1. Send to Asst. Supt. for Finance & Support Services
2. After approval/ disapproval
   One Copy - Originator

For Accounting Use
Gen. Journal Date
11/1/18

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

Meeting Date: November 13, 2018

Agenda Item: Approval of Purchase – B&G

Board Action Required: ☒

For Information Only: ☐

Detail: The district would like to replace its current FORD front loader and digger. Mr. Rozler found one being sold by the Town of Cazenovia.

Attached are two quotes for the same machine, along with the invoice from the Town of Cazenovia. The first quote is for a new machine, the second is for a used machine.

Upon advice from the District's auditors and Erie1 BOCES Finance & Legislation Department, BOE approval should be given since the purchase is from another municipality and no formal bid was required.

Prepared By: Dr. Rubie R. Harris RRH
Asst. Supt. of School Business and Finance

Recommended By: Dr. Brian Graham
Superintendent of Schools

TOWN OF CAZENOVIA • 7 ALBANY STREET • CAZENOVIA • NY 13035 • 315-655-9213

~ *INVOICE* ~

Phone #: (716) 773-8823	***Date:*** November 6, 2018
Name: Grand Island Central School District	Attn.: James V. Rozler, II
Address: 1100 Ransom Road Grand Island, NY 14072	

Quantity	***Description***	***Price***	***Amount***
1	Used 2015 Wacker Neuson WL 32 Articulated Wheel Loader *(Product Identification #: 3031228)* Attachments included in sale: • 1-5' Paladin V-Plow • 1-66" Bobcat Snowblower • 1-6' Bucket • 1-65" Bucket • 1-8' Push Box • 1- Extra Set of Tires and Wheels ***Without any warranties, express or implied***	$ 36,000.00	$ 36,000.00
		Total Due	$ 36,000.00

Conditioned upon Town of Cazenovia Town Board approval @ their November 5, 2018 monthly meeting.

Please make check payable to:

Town of Cazenovia
7 Albany Street
Cazenovia, New York 13035

ADMAR
CONSTRUCTION EQUIPMENT & SUPPLIES

QUOTATION

ATTN: Grand Island Central School District
1100 Ransom Road
Grand Island, NY 14072
Dave Khreis 846-5401 Scott Perry 225-0649
scottperry@gicsd.org

FROM: John Faulise
MOB: 716-570-1040

DATE: October 17, 2018

Quantity	Description	Unit Price	Amount
1	New Wacker Neuson WL32 Loader With Cab, A/C, High Flow Hydraulics, Turbo,	$ 64,650.00	$ 64,650.00
	Winter Tire Option, Narrow Fender Kit, Slow Speed Kit, 54" Bucket, 54" Bucket Edge		
	Per Town of Cheektowaga Highway Department Purchase Order #16589 Dated 8/27/2015		
1	Factory Price Change from 2015 to 2018	$ 2,040.00	$ 2,040.00
1	Deduct Wacker HP-P-680-48 Snowblower	$ (10,418.00)	$ (10,418.00)
1	Additional 2 Year/2,000 Hour Factory Warranty	$ 1,700.00	$ 1,700.00
	Standard Warranty: 24 Months or 2,000 Hours (Some Exclusions Apply)		
		Subtotal	$ 57,972.00
		Total	$ 57,972.00

This Quotation is good for 30 days from the date of quote.

Accepted by:

Name Date

ADMARsupply.com

ALBANY | 878 Old Albany Shaker Rd. Latham, NY 12110 | T: 518.690.0750 F: 518.690.0757
BINGHAMTON | 449 Commerce Rd. Vestal, NY 13850 | T: 607.798.0333 F: 607.798.0833
BUFFALO | 1394 Military Rd. Tonawanda, NY 14217 | T: 716.873.8000 F: 716.873.8455
CANANDAIGUA | 2390 Rochester Rd. Canandaigua, NY 14424 | T: 585.396.0031 F: 585.396.0038
ROCHESTER | 1950 Brighton Henrietta Town Line Rd. Rochester, NY 14623 | T: 585.272.9390 F:585.272.9165
SYRACUSE | 7800 Brewerton Rd. Cicero, NY 13039 | T: 315.433.5000 F: 315.431.0548
ERIE | 3001 West 17th St. Erie, PA 16505 | T: 814.833.7761 | F: 814.838.5048
WILKES-BARRE / SCRANTON | 121 Armstrong Rd. Pittston, PA 18640 | T: 570.299.5505 F: 570.299.5504
a DiMarco Group company

WACKER NEUSON WL32 For Sale In Rome, New York









For Sale Price: $50,000

Contact Information

Mohawk Valley Materials

Rome, New York 13403

Phone: (315) 507-2538

Contact: Joe Rutkowski

Description

Dependable work horse of a machine. Good rubber, easy access, quality manufacturer.

Specifications

Manufacturer	WACKER NEUSON	**Model**	WL32
Serial Number	6350513	**Condition**	Used
ROPS	Enclosed		

Replace Ford Backle (Front loader & Digger)
Board approving 11/6/18 per auditors & BOCES BOE approval suggested
B&G Budget not asking for money or transfer

Grand Island Central School District

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www.grandislandschools.org

Meeting Date: November 13, 2018

Agenda Item: Auctions International - Results

Board Action Required: ☒

For Information Only: ☐

Detail: In October, 2018, the Buildings and Grounds Department ran an on-line auction through Auctions International to sell obsolete trucks and table. The results of the auction have been tabulated and require Board of Education approval. These auctions have been very successful and have resulted in new revenue for the district.

Also included in this auction are three buses that were not picked up after the auction was closed in September 2018. These buses were put up for bid again.

The auction results are attached.

Prepared By: Dr. Rubie R. Harris RRH
Assistant Superintendent of School Business and Finance

Recommended By: Dr. Brian Graham
Superintendent of Schools

Buildings & Grounds Department Memo

To: Rubie Harris
From: James Rozler
Date: November 5, 2018
Re: Auctions International Award

Below please find the award amounts for the obsolete vehicles and tables from the online auction that ended November 2, 2018:

2012 Ford F350 4x4, Tk#70		$19,100
2012 Ford F350 4x4, Tk#71		$19,000
10 Tables		$ 100
	TOTAL	$38,200

I am requesting approval from the Board of Education at their November 13, 2018, meeting.

Thank you!

AUCTIONS INTERNATIONAL
PROFESSIONAL AUCTIONEERS

OLD

Questions? Problem? Help?
Bidding support is available M-F from 9 AM-5PM EST.
Contact us or call (800) 536-1401 x131.
For customer service after 5PM EST and Saturdays
10AM-5PM call 800-536-1401 option 1 from the menu.

Dashboard
- Auction Bid Gallery
- Download Catalog
- Increments Table

Auction Information

Grand Island CSD, NY #15003
ONLINE-ONLY AUCTION with 12 lots

Auction Bid Gallery

Bidding Starts: Thursday, August 16, 2018 at 08:35:00 am ET

Bidding Ends: Wednesday, August 29, 2018 between 08:20:00 pm and 08:39:04 pm ET

Consignor Approval By: Monday, September 10, 2018

See individual items for exact closing times.

Location: 3325 Staley Rd, Grand Island , Erie, NY 14072

Questions & Inspection: Inspections are available by appointment. Please contact **Scott at 716-225-0649 for lots 1-4 and Rick at 716-773-8888 for lots 5-12** with questions or to schedule an appointment.

Order an Inspection fro
WeGoLook

Payment Terms: Payment will be due immediately upon notification of seller approval by email invoice, after the Seller approves the bids. After you receive the invoice, you will have five (5) business days to get your payment mailed to our office, or your account will be suspended, and the item will be awarded to the backup-bidder, or re-listed. Please mail payment in certified funds or money order to: Auctions International, 11167 Big Tree Road, East Aurora, NY 14052. Payment questions? Please Call: 1-800-536-1401 x135. GENERAL QUESTIONS: email service@auctionsinternational.com

Payment Methods: We accept cash, cashier's check, wire/bank transfer and credit cards.

Out-of-State Buyers: Buyers outside of New York State need to send us a completed **NY State DTF Form** before we can remove sales tax from their invoices.

Successful High Bidders: Please note when you are provided an invoice to pay, there are two different payment amounts.
1) A non-discounted rate for payments made with credit/debit cards, and,
2) A discounted rate for payments made with certified funds; cash, bank transfer, guaranteed funds or money order.

Please make sure your payment amount reflects your choice of payment method.

Grand Island CSD, NY #15003

All items closed

Page 1 of 1 Sort by Lot

Lot #0001

Homemade Snow Pusher
#1 patrat
Current $210.00
Min. Bid $220.00
closed
More Info...
B+G

Lot #0002

Scoop Dogg Snow Pusher
#1 patrat
Current $1,675.00
Min. Bid $1,700.00
closed (bidding was extended)
More Info...
B+G

Lot #0003

(9) Labconco Demonstration
#1 agar4654
Current $25.00
Min. Bid $26.00
closed
More Info...
B+G

Lot #0004

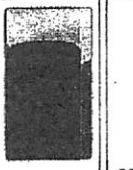
Ingersoll-Rand Air Compressor
#1 flatbeltmachine
Current $110.00
Min. Bid $115.00
closed
More Info...
B+G

Lot #0005

2009 International CE
#1 pennybus
Current $960.00
Min. Bid $970.00
closed (bidding was extended)
More Info...
63

Lot #0006

2007 International CE
#1 pennybus
Current $2,025.00
Min. Bid $2,050.00
closed
More Info...
54

Lot #0007

2005 International RE
#1 alita777
Current $1,000.00
Min. Bid $1,025.00
closed (bidding was extended)
More Info...
(1) 45

Lot #0008

2005 International RE
#1 alita777
Current $990.00
Min. Bid $1,000.00
closed (bidding was extended)
More Info...
47

Lot #0009

2005 International RE
#1 alita777
Current $910.00
Min. Bid $920.00
closed (bidding was extended)
More Info...
48

Lot #0010

2005 International RE
#1 hn330
Current $340.00
Min. Bid $350.00
closed
More Info...
(2) 46

Lot #0011

2009 Chevrolet Express 3500
#1 hn330
Current $520.00
Min. Bid $530.00
closed
More Info...
73

Lot #0012

1990 International
#1 Chris1
Current $510.00
Min. Bid $520.00
closed
More Info...
139
Service Truck!

Page 1 of 1 Sort by Lot

$ 7255. total

AUCTIONS INTERNATIONAL
PROFESSIONAL AUCTIONEERS

New

We have changed the financial institution for direct deposits, ACH and wire transfer payments for your auction invoices - taking effect immediately.
Please update your records to make sure all future payments are directed to our new Citizens Bank account.

Questions? Problem? Help?
Bidding support is available M-F from 9 AM-5PM EST.
Contact us or call (800) 536-1401 x131.
For customer service after 5PM EST and Saturdays 10AM-5PM call 800-536-1401 option 1 from the menu.

Grand Island Schools, NY #15423

All items closed

Page 1 of 1 — Sort by Lot

Lot #0001	Lot #0002	Lot #0003	Lot #0007	Lot #0008	Lot #0009
					
(10) Folding Tables	2012 Ford F350 Pickup Truck	2012 Ford F350 Pickup Truck	2005 International RE	2005 International RE	2005 International RE
#1 nick1234	#1 Lardass59	#1 aerosnow1	#1 hn330	#1 hn330	#1 hn330
Current $100.00	Current $19,100.00	Current $19,000.00	Current $890.00	Current $890.00	Current $890.00
Min. Bid $105.00	Min. Bid $19,200.00	Min. Bid $19,100.00	Min. Bid $900.00	Min. Bid $900.00	Min. Bid $900.00
closed	closed	closed	closed (bidding was extended)	closed (bidding was extended)	closed (bidding was extended)
More Info...	More Info...	More Info...	More Info...	More Info...	More Info...

45, 47, 48

Page 1 of 1 — Sort by Lot

45 - 1,000 - 890 = $110. ↓

47 990 - 890 = 100 ↓

48 910 - 890 = 20 ↓

$ 530.00 ↓

Auction Information

Grand Island Schools, NY #15423
ONLINE-ONLY AUCTION with 6 lots

Auction Bid Gallery

Bidding Starts: Friday, October 19, 2018 at 08:24:00 am ET

Bidding Ends: Friday, November 2, 2018 between 06:15:00 pm and 06:23:13 pm ET

Consignor Approval By: Tuesday, November 13, 2018

See individual items for exact closing times.

Location: 2451 Baseline Rd, Grand Island , Erie, NY 14072

Questions & Inspection: Inspections are available by appointment. Please contact **Scott Perry at 716-773-8868** with questions or to schedule an appointment.

Order an inspection fro WeGoLook

Viewing and Pickup can be done between 7:30 am - 2:30 pm, Monday through Friday

Payment Terms: Payment will be due immediately upon notification of seller approval by email invoice, after the Seller approves the bids. After you receive the invoice, you will have five (5) business days to get your payment mailed to our office, or your account will be suspended, and the item will be awarded to the backup-bidder, or re-listed. Please mail payment in certified funds or money order to: Auctions International, 11167 Big Tree Road, East Aurora, NY 14052. Payment questions? Please Call: 1-800-536-1401 x135. GENERAL QUESTIONS: email service@auctionsinternational.com

Payment Methods: We accept cash, cashier's check, wire/bank transfer and credit cards.

Out-of-State Buyers: Buyers outside of New York State need to send us a completed **NY State DTF Form** before we can remove sales tax from their invoices.

Successful High Bidders: Please note when you are provided an invoice to pay, there are two different payment amounts.
1) A non-discounted rate for payments made with credit/debit cards, and,
2) A discounted rate for payments made with certified funds; cash, bank transfer, guaranteed funds or money order.

Recommendation

Transportation Center
2451 Baseline Road
Grand Island, NY 14072

Date: September 18, 2018
To: Dr. Rubie Harris
From: Transportation
Re: Recommendation

I recommend that the School Board accept the Auction International bids for the following obsolete buses.

Bus	Vin #	Mileage	Year	Awarded Bid	
45	4DRBWAFN85A968070	86,753	2005	$1,000.00	- $890.00
46	4DRBWAFNX5A968071	74,833	2005	$ 340.00	
47	4DRBWAFNE5A986214	96,656	2005	$ 990.00	- $890
48	4DRBWAFNX5A986215	129,926	2005	$ 910.00	- $890
54	4DRBUAAL97B293208	139,995	2007	$2,025.00	
63	4DRBUAAN99A685390	146,993	2009	$ 960.00	
73	1GBJG316991116135	100,554	2009	$ 520.00	
139	1HVBBCFMXLH239392	160,000	1990	$ 510.00	
			Total	$7,255.00	

Theresa Alizadeh
Supervisor of Transportation

Cc: Jude Kuehne, District Clerk
Jennifer Appenheimer

XI. Special Education and Pupil Personnel

Recommendation/Summary

Special Education and Pupil Personnel:

1. You will need to approve the following:

    a. Committee on Pre-School Special Education Report
    b. Committee on Special Education Report
    c. GICSD - Code of Conduct – First Read

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date:	November 13, 2018
Agenda Item:	Committee Recommendations for Board of Education Review
Board Action Required:	☒ Yes
For Information Only:	☐
Detail:	Committee Recommendation for Board of Education Review: 1 page + Cover Sheet
Prepared By:	Patricia L. Doricko
Recommended By:	Dr. Brian Graham Superintendent of Schools

Grand Island CSD

Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
10/22/2018	11/13/2018	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Occupational Therapy	11/14/2018	06/30/2019
Occupational Therapy	09/03/2018	11/14/2018

BOE Info: Amend no Meeting - Change location of OT to both at PS. OT 2x30 min/week @ PS

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date:	November 13, 2013
Agenda Item:	Committee Recommendations for Board of Education Review
Board Action Required:	☒
For Information Only:	☐
Detail:	Committee Recommendation for Board of Education Review: 9 pages
Prepared By:	Deborah J Longo
Recommended By:	Dr. Brian Graham Superintendent of Schools

Grand Island CSD

Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy' **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision
10/15/2018	11/13/2018	Committee on Special Education / Requested Review Transfer Student	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching Math)	11/14/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	11/14/2018	06/25/2019

BOE Info: Import updated testing; change reeval date to 10/15/2021; Continues to be eligible for CSE (classified LD) to include: ICT ELA, ICT Math, Program Mods and Testing Accomds.

Student: 'Board of Education Copy' **Grade:** 10

Meeting Date	BOE Date	Committee / Reason	Decision
10/15/2018	11/13/2018	Committee on Special Education / Reevaluation Review	Classified

Recommended Program/Service	Start Date	End Date
Special Class - English	09/05/2018	06/25/2019
Special Class - Math	09/05/2018	06/25/2019
Special Class - Social Studies	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Science)	09/05/2018	06/25/2019
Resource Room Program	09/05/2018	06/25/2019
Counseling	09/17/2018	06/14/2019

BOE Info: Add new testing; no other changes

Student: 'Board of Education Copy' **Grade:** 10

Meeting Date	BOE Date	Committee / Reason	Decision
10/15/2018	11/13/2018	Committee on Special Education / Reevaluation Review	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Social Studies)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019

BOE Info: Add new testing; Changes to Academic Achievement, Functional Performance & Learning Characteristic Section; Changes to Coordinated Set of Transition Activities Section; Changes to Measureable Post Secondary Goals Section; No other changes

Student: 'Board of Education Copy' **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision
10/15/2018	11/13/2018	Committee on Special Education / Reevaluation Review	Classified

Recommended Program/Service	Start Date	End Date
Special Class (Life Skills ELA)	09/05/2018	06/25/2019
Special Class (Life Skills Math)	09/05/2018	06/25/2019
Special Class (Life Skills Science)	09/05/2018	06/25/2019
Special Class (Life Skills Social Studies)	09/05/2018	06/25/2019
Special Class	07/03/2018	08/13/2018
Counseling	09/17/2018	06/07/2019

BOE Info: Add new testing; Add NYSAA; Comments added to APE Section; Benchmarks add to Goals; No other changes

Student: 'Board of Education Copy' **Grade:** 10

Meeting Date	BOE Date	Committee / Reason	Decision
10/15/2018	11/13/2018	Committee on Special Education / Reevaluation Review	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019

BOE Info: Add new testing; no other changes

Student: 'Board of Education Copy' **Grade:** 07

Meeting Date	BOE Date	Committee / Reason	Decision
10/15/2018	11/13/2018	Committee on Special Education / Amendment	Classified

Recommended Program/Service	Start Date	End Date
Special Class - English	09/05/2018	06/25/2019
Special Class - Math	09/05/2018	06/25/2019
Resource Room Program	09/05/2018	06/25/2019
Special Class - Social Studies	09/05/2018	06/25/2019
Special Class - Science	09/05/2018	06/25/2019
Special Class	07/03/2018	08/13/2018
Consultant Teacher Services	07/03/2018	08/13/2018
Classroom aide	09/05/2018	06/25/2019

BOE Info: Removed Adaptive Lock; No other changes

Student: 'Board of Education Copy' **Grade:** 09

Meeting Date	BOE Date	Committee / Reason	Decision
10/15/2018	11/13/2018	Committee on Special Education / Reevaluation Review	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Science)	09/05/2018	06/25/2019
Orientation and Mobility Services	09/17/2018	06/07/2019

BOE Info: Add new testing; no other changes

Student: 'Board of Education Copy' **Grade:** 11

Meeting Date	BOE Date	Committee / Reason	Decision
10/15/2018	11/13/2018	Committee on Special Education / Reevaluation Review	Declassified

BOE Info: Declassified

Student: 'Board of Education Copy' **Grade:** Kdg.

Meeting Date	BOE Date	Committee / Reason	Decision
10/18/2018	11/13/2018	Committee on Special Education / Amendment - Agreement No Meeting	Declassified Support Services

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Occupational Therapy	09/10/2018	06/14/2019
Physical Therapy	09/10/2018	06/14/2019

BOE Info: Add Step for Bus Transfers

Student: 'Board of Education Copy' **Grade:** Preschool

Meeting Date	BOE Date	Committee / Reason	Decision
10/22/2018	11/13/2018	Committee on Preschool Special Education / Initial Eligibility Determination Meeting	Classified Preschool

Recommended Program/Service	Start Date	End Date
Occupational Therapy	11/14/2018	06/30/2019
Occupational Therapy	09/03/2018	11/14/2018

BOE Info: Amend no Meeting - Change location of OT to both at PS. OT 2x30 min/week @ PS

Student: 'Board of Education Copy' **Grade:** 09

Meeting Date	BOE Date	Committee / Reason	Decision
10/22/2018	11/13/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/04/2018	06/20/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/04/2018	06/20/2019

BOE Info: Change Testing Accommodation Separate Location to All Tests

Student: 'Board of Education Copy' **Grade:** 06

Meeting Date	BOE Date	Committee / Reason	Decision
10/22/2018	11/13/2018	Committee on Special Education / Requested Review Transfer Student	Classified

Recommended Program/Service	Start Date	End Date
Counseling	11/14/2018	06/15/2019

BOE Info: Continues to be eligible for CSE to include: Clg 1:1 2x30min/mo, Program Mods and Testing Accommodations.

Student: 'Board of Education Copy' **Grade:** 06

Meeting Date	BOE Date	Committee / Reason	Decision
10/23/2018	11/13/2018	Committee on Special Education / Reevaluation Review	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Speech/Language Therapy	09/05/2018	06/25/2019
Occupational Therapy	09/10/2018	06/14/2019
Counseling	09/10/2018	06/14/2019

BOE Info: Add new testing; no other changes

Student: 'Board of Education Copy' **Grade:** 09

Meeting Date	BOE Date	Committee / Reason	Decision
10/23/2018	11/13/2018	Committee on Special Education / Amendment	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	11/14/2018

Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	11/14/2018
Integrated Co-teaching Services (Integrated Co-Teaching Science)	09/05/2018	11/14/2018
Integrated Co-teaching Services (Integrated Co-Teaching Social Studies)	09/05/2018	11/14/2018
Special Class - Math	11/14/2018	06/25/2019
Special Class - English	11/14/2018	06/25/2019
Special Class - Social Studies	11/14/2018	06/25/2019
Special Class - Science	11/14/2018	06/25/2019
Speech/Language Therapy	09/17/2018	11/14/2018

BOE Info: End ICT ELA, Math, SS, Science; Add Special Class ELA, Math, Science, SS; End Speech; No other changes

Student: 'Board of Education Copy' **Grade:** 09

Meeting Date	BOE Date	Committee / Reason	Decision
10/24/2018	11/13/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Counseling Services	09/17/2018	11/14/2018
Counseling	11/14/2018	06/07/2019

BOE Info: Reduce Counseling to 1x/mo

Student: 'Board of Education Copy' **Grade:** 10

Meeting Date	BOE Date	Committee / Reason	Decision
10/24/2018	11/13/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Resource Room Program	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Science)	09/05/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Social Studies)	09/05/2018	06/25/2019

BOE Info: Testing Accommodations - Change Separate Location to All Tests

Student: 'Board of Education Copy' **Grade:** 04

Meeting Date	BOE Date	Committee / Reason	Decision
10/25/2018	11/13/2018	Committee on Special Education / Transfer Student - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	11/14/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	11/14/2018	06/25/2019

BOE Info: Transfer Student - ICT ELA and Math

Student: 'Board of Education Copy' **Grade:** 05

Meeting Date	BOE Date	Committee / Reason	Decision
10/31/2018	11/13/2018	Committee on Special Education / Transfer Student - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	11/14/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	11/14/2018	06/25/2019

BOE Info: ICT ELA and Math

Student: 'Board of Education Copy' **Grade:** 07

Meeting Date	BOE Date	Committee / Reason	Decision
11/01/2018	11/13/2018	Committee on Special Education / Initial Eligibility Determination Meeting	Classified

Recommended Program/Service	Start Date	End Date
Resource Room Program	11/14/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	11/14/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	11/14/2018	06/25/2019
Occupational Therapy Consultation	11/14/2018	06/25/2019

BOE Info: ICT ELA and Math; RRM

Student: 'Board of Education Copy' **Grade:** Ungraded

Meeting Date	BOE Date	Committee / Reason	Decision
11/01/2018	11/13/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Special Class	09/05/2018	11/14/2018

Special Class	11/14/2018	06/25/2019
Special Class	07/03/2018	08/13/2018
Speech/Language Therapy	09/05/2018	06/25/2019
Occupational Therapy	09/05/2018	06/25/2019
Physical Therapy	09/05/2018	06/25/2019
Speech/Language Therapy	07/03/2018	08/13/2018
Occupational Therapy	07/03/2018	08/13/2018
Physical Therapy	07/03/2018	08/13/2018

BOE Info: Reduce Special Class hours to 5hrs/10min

Student: 'Board of Education Copy' **Grade:** 12

Meeting Date	BOE Date	Committee / Reason	Decision
11/02/2018	11/13/2018	Committee on Special Education / Amendment - Agreement No Meeting	Classified

Recommended Program/Service	Start Date	End Date
Special Class	09/05/2018	06/21/2019
Special Class	07/09/2018	08/17/2018
Occupational Therapy	09/05/2018	06/21/2019
Speech/Language Therapy	09/05/2018	06/21/2019
Speech/Language Therapy	07/09/2018	08/17/2018
Occupational Therapy	07/09/2018	08/17/2018

BOE Info: Removed Chlorine Allergy; no other changes

Grand Island CSD

Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy' **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision
10/22/2018	11/13/2018	Committee on Special Education / Initial Eligibility Determination Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	11/14/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	11/14/2018	06/25/2019
Speech/Language Therapy	09/05/2018	06/25/2019

BOE Info: ICT ELA and Math; Speech 7x/mo

Grand Island CSD

Committee Meeting Recommendations for Board of Education

Student: 'Board of Education Copy' **Grade:** 08

Meeting Date	BOE Date	Committee / Reason	Decision
10/22/2018	11/13/2018	Committee on Special Education / Initial Eligibility Determination Meeting	Classified

Recommended Program/Service	Start Date	End Date
Integrated Co-teaching Services (Integrated Co-Teaching ELA)	11/14/2018	06/25/2019
Integrated Co-teaching Services (Integrated Co-Teaching Math)	11/14/2018	06/25/2019
Speech/Language Therapy	09/05/2018	06/25/2019

BOE Info: ICT ELA and Math; Speech 7x/mo

Grand Island Central School District
Board of Education Meeting Coversheet

Meeting Date:	November 13, 2018
Agenda Item:	PPS
Board Action Required:	☐
For Information Only:	☑
Detail:	The Code of Conduct will need a first read at tonight's BOE meeting. Adoption of the Code of Conduct will be at the next BOE meeting. Changes are in purple
Prepared By:	Cheryl Cardone Director of Pupil Personnel Services Dr. Brian Graham Superintendent of Schools

GRAND ISLAND CENTRAL SCHOOL DISTRICT

1100 Ransom Road

Grand Island, NY 14072

DRAFT



CODE OF CONDUCT POLICY

Updated 2018

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I. PHILOSOPHY, DEFINITIONS, AND DASA

A. PHILOSOPHY OF SCHOOL CONDUCT AND DISCIPLINE

The Board of Education of the Grand Island Central School District has adopted and implemented a written policy on school conduct and discipline designed to promote responsible student behavior. This policy was developed locally in consultation with teachers, administrators, other school service professionals, students and parents/legal guardians, and includes:

- A bill of rights and responsibilities of students which focuses upon positive student behavior, and is publicized and explained to all students on an annual basis;

- A discipline code for student behavior setting forth prohibited student conduct and the range of penalties which may be imposed for violation of such code which is publicized and explained to all students;

- Strategies and procedures for the maintenance and enforcement of public order on school property which shall govern the conduct of all persons on school premises, in accordance with §2801 of the Education Law and accepted principles of due process of law;

- Procedures within each building to involve student service personnel, administrators, teachers, parents/legal guardians and students in the early identification and resolution of problems;

- For students identified as having handicapping conditions, the policy includes procedures for determining when a student's conduct shall constitute a reason for referral to the Committee on Special Education for review and modification, if as appropriate, of the student's individualized education program;

- Alternative educational programs appropriate to individual student needs;

- Disciplinary measures for violation of the school policies developed in accordance with §3214 of the Education Law;

- Guidelines and programs for staff education to ensure effective implementation of school policy on school conduct and discipline.

The Board of Education will annually review this policy on school conduct and discipline and amend it when appropriate. The policy shall be filed in each school building, and shall be available for review by an individual.

B. DEFINITIONS

For purposes of this code, the following definitions apply:

Authorized School Official means Building Principals, Supervisors, other Administrators, and the Superintendent.

Cisgender describes a person whose gender identity corresponds to the assigned sex at birth.

Color refers to the apparent pigmentation of the skin, especially as an indication or possible indication of race.

Cyberbullying means the harassment/bullying, as defined above, through any form of electronic communication. This may include, among other things, the use, both on and off school property, of electronic technology, including but not limited to, e-mail, instant messaging, blogs, chat rooms, pagers, cell phones, gaming systems and social media websites, to deliberately harass or threaten others.

Disability means (a) a physical, mental or medical impairment resulting from anatomical, physiological, genetic or neurological conditions which prevents the exercise of a normal

bodily function or is demonstrable by medically accepted clinical or laboratory diagnostic techniques or (b) a record of such an impairment or (c) a condition regarded by others as such an impairment, provided, however, that in all provisions of this article dealing with employment, the term must be limited to disabilities which, upon the provision of reasonable accommodations, do not prevent the complainant from performing in a reasonable manner the activities involved in the job or occupation sought or held (Education Law Section 11(4) and Executive Law Section 292(21).

Discrimination means discrimination against any student by a student or students and/or employee or employees on school property or at a school function including but not limited to discrimination based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.

Disruptive Student means an elementary or secondary student under the age of 21 who is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom. A substantial disruption of the educational process or substantial interference with a teacher's authority occurs when a student demonstrates a persistent unwillingness to comply with the teacher's instructions or repeatedly violates the teacher's classroom behavior rules.

Emotional Harm means harm to a student's emotional well –being through creation of a hostile school environment that is so severe or pervasive as to unreasonably and substantially interfere with a student's education.

Employee means any person receiving compensation from a school district or employee of a contracted service provider or worker placed within the school under a public assistance employment program, pursuant to title nine B of article five of the Social Services Law, and consistent with provisions of such title for the provision of services to such district, its students or employees, directly through contract, whereby such services performed by such person involve direct student contact (Education Law Section s11(4) and 1125(3).

Ethnic Group means a group of people who identify with each other through a common heritage including language, culture and often a shared or common religion and or ideology that stresses ancestry.

Gender Expression is the manner in which a person represents or expresses gender to others, often through behavior, clothing, hairstyles, activities, voice, or mannerisms.

Gender Identity is a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth. Everyone has a gender identity.

Gender means actual or perceived sex and includes a person's gender identity or expression (Education Law Section 11(6).d). *Gender* also means the socially constructed

roles, behaviors, activities, and attributes that a given society considers appropriate for men and women. (MASCULINE and FEMININE denote "gender".)

Gender Nonconforming (GNC) is used to describe people whose gender expression differs from stereotypic expectations. The terms "gender variant" or "gender atypical" are also used. Gender Nonconforming individuals may identify as male, female, some combination of both, or neither.

Harassment/Bullying means the creation of a hostile environment by conduct or by threats, intimidation or abuse, including cyber bullying as defined in Education Law 11(8), that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical wellbeing; or reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety; reasonably causes or would reasonably be expected to cause physical injury or emotional harm to a student; or occurs off school property and creates or would foreseeably create a risk of substantial disruption within the school environment, where it is foreseeable that the conduct, threats, intimidation or abuse might reach school property. The term threats, intimidation and abuse shall include verbal and non-verbal actions.

National Origin means a person's country of birth or ancestor's country of birth.

Parent means parent, guardian or person in parental relation to a student.
Race means a group of persons related by a common descent or heredity. For purposes of enumeration the U.S. Census Bureau used terms such as "White/Caucasian", "Black/African American/African-descent, "Asian", "Bi-racial", "Hispanics/Latinos" etc to describe and classify the inhabitants of the United States.

Religion means specific fundamental beliefs and practices generally agreed to by large numbers of the group or body of persons adhering to a particular set of beliefs and practices.

Religious Practice means a term including practices and observances such as attending worship services, wearing religious garb or symbols, praying at prescribed times, displaying religious objects, adhering to certain dietary rules, refraining from certain activities, proselytizing, etc.

School Bus means every motor vehicle owned and operated for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity, to or from school or school activities, or, privately owned and operated for compensation for the transportation of pupils, children of pupils, teachers and other persons acting in a supervisory capacity to or from school or school activities (Education Law Section 11(1) and Vehicle and Traffic Law Section 142)

School Function means a school sponsored extracurricular event or activity (Education Law Section 11(21).

School Property means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school; or in or on a school bus (Education Law Section 142)
Sex means the biological and physiological characteristics that define men and women (MALE and FEMALE denotes "sex").

Sexual Orientation means actual or perceived heterosexuality, homosexuality, or bisexuality (Education Law Section 11(5). Sexual Orientation describes a person's emotional and sexual attraction to other people based on the gender of the other person. Someone attracted primarily or exclusively to members of the opposite sex is characterized as straight or heterosexual. Someone attracted primarily to members of the same sex is characterized as homosexual. A person with strong or viable attraction to both genders is characterized as bisexual or pansexual. Sexual Orientation is not the same as Gender Identity. Not all transgender youth identify as gay, lesbian or bisexual, and not all gay, lesbian and bisexual youth display gender-nonconforming characteristics.
Transgender describes a person whose gender identity does not correspond to their assigned sex at birth.

Transition is the process by which a person socially and/or physically aligns their gender expression more closely to their actual gender identity and away from that associated with their assigned sex at birth.
Violent Student means a student under the age of 21 who:

- Commits an act of violence upon a school employee, or attempts to do so.
- Commits, while on school property or at a school function, an act of violence upon another student or any other person lawfully on school property or at the school function, or attempts to do so.
- Displays, while on school property or at a school function, what appears to be a weapon.
- Knowingly and/or intentionally damages or destroys school district properly.
- Knowingly and/or intentionally damages or destroys the personal property of any school employee or any person lawfully on school property or at a school function.
- Possesses, while on school property or at a school function, a weapon.
- Threatens, while on school property or at a school function, to use a weapon.

Weapon means a firearm as defined in 18 USC §921 for purposes of the Gun-Free Schools Act. It also means any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, slingshot, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device, instrument, material or substance that can cause physical injury or death.

Weight means aside from the obvious meaning in the physical sciences, the word is used in reference to a person's "size".

C. DIGNITY FOR ALL STUDENTS ACT

In accordance with the *Dignity for All Students Act*, School District policy and practice must ensure that no student is subject to discrimination or harassment, based on a person's actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity, or sex by school employees or students on school property, on a school bus, or at a school function. The Dignity Act emphasizes the creation and maintenance of a positive learning environment for all students. In addition, the amended Dignity Act requires the development of measured, balance, progressive and age-appropriate responses to discrimination, harassment, and bullying of students by students and/or employees. Remedial responses should place the focus of discipline on discerning and correcting the reasons why discrimination, harassment and bullying occurred. They should also be designed to correct the problem behavior, prevent another occurrence of the behavior, and protect the target of the act. Appropriate remedial measures may include but are not limited to:

- Peer support groups.
- Assignment of an adult mentor at school that the student checks in with at the beginning and end of each school day.
- Corrective instruction that reemphasizes behavioral expectations or other relevant learning or service experience.
- Engagement of student in a reflective activity, such a writing an essay about the misbehavior and its impact on others and how the student might handle the situation differently in the future and/or make amends to those who have been harmed.
- Supportive intervention and/or mediation where the constructive conflict resolution is modeled.
- Behavioral assessment or evaluation.
- Behavioral management plans or behavior contracts, with benchmarks that are closely monitored.
- Student counseling and parent conferences that focus on involving person in a parental relation in discipline issues.

II. STUDENT RIGHTS AND RESPONSIBILITIES

All students are entitled to exercise their constitutional rights as long as they do not interfere with the rights of others, or the orderly process of the school. The school has the right to adopt reasonable regulations in order to provide an orderly school environment. We demonstrate that we value our rights by behaving in a responsible manner.

A. IT IS THE STUDENT'S RIGHT TO:	B. IT IS THE STUDENT'S RESPONSIBILITY TO:
Attend school in this district when residence requirements are met.	Attend school daily except when ill, and to be on time to all classes.
Dress in such a way as to express his or her personality.	Dress so as to not endanger others' health and safety, or to distract others.
Expect that the school will be an orderly place for all students to gain an education.	Be aware of all rules and expectations regulating student behavior and to conduct himself/herself in an orderly manner.
Be given due process in cases of disciplinary action, including suspensions and/or expulsion.	Supply information of importance in disciplinary cases.
Be represented by an active student government selected by free school elections (Grades 6-12).	Take an active part in student government by running for office, conscientiously voting for the best candidates and/or making his/her problems known to the representatives.
Be granted equal educational opportunities.	Take advantage of all programs in order to develop abilities to the fullest.
Be afforded the opportunity to participate in athletic teams and extra-curricular activities regardless of gender.	Be physically fit and have an aptitude for the athletic event(s), and be aware of all rules and expectations governing participation and to conduct him/her in accordance with these guidelines.
Have access to information concerning drug and alcohol abuse, and to individuals or agencies capable of providing direct assistance.	Be aware of the information and services available in order to seek assistance in dealing with personal problems.
Have his/her student records available for inspection upon request.	Be aware of the right to inspect student records and the process to be followed.
Retain a reasonable degree of privacy.	Be aware of actions, which constitute serious and dangerous wrongdoing and not commit such acts.
Be given a formal grievance process.	Try to resolve grievances informally before moving to the formal stage.

Be free from discriminatory practices.	Refuse to join in any discriminatory practices against others.
Be respected as an individual who is entitled to his/her personal dignity and integrity.	Demonstrate appreciation for the dignity and integrity of all.
To be protected from intimidation, harassment, or discrimination based on actual or perceived race, color, weight, national origin, ethnic group, religion, or religious practice, sex, gender/gender identity, sexual orientation, or disability, by employees or students on school property or at school-sponsored event, function or activity.	To respect one another and treat others fairly in accordance with the District Code of Conduct and the provisions of the Dignity Act. To conduct themselves in a manner that fosters an environment that is free from intimidation, harassment or discrimination. To report, and encourage others to report, any incidents of intimidation, harassment or discrimination

III. ESSENTIAL PARTNERS

A. PARENTS

All parents are expected to:

- Recognize that the education of their child(ren) is a joint responsibility of the parents and the school community.
- Send their children to school ready to participate and learn.
- Ensure their children attend school regularly and on time.
- Ensure absences are legally excused.
- Insist their children be dressed and groomed in a manner consistent with the student dress code.
- Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.
- Know school rules and help their children understand them.
- Convey to their children a supportive attitude toward education and the district.
- Build good relationships with teachers, other parents and their children's friends.
- Help their children deal effectively with peer pressure.
- Inform school officials of changes in the home situation that may affect student conduct or performance.
- Provide a place for study and ensure homework assignments are completed.

- Teach their children respect and dignity for themselves, and other students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity, or sex, which will strengthen the child's confidence and promote learning in accordance with the Dignity for All Students Act.

B. TEACHERS

All district teachers are expected to:

- Maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity, or sex, with an understanding of appropriate appearance, language and behavior in a school setting, which will strengthen students' self–image and promote confidence to learn.
- Be prepared to teach.
- Demonstrate interest in teaching and concern for student achievement.
- Know school policies and rules, and enforce them in a fair and consistent manner.
- Communicate to students and parents.
- Course objectives and requirements.
- Marking/grading procedures.
- Assignment deadlines.
- Expectations for students.
- Classroom discipline plan.
- Communicate regularly with students, parents, and other teachers concerning growth and achievement.
- Confront issues of discrimination and harassment in any situation that threatens the emotional or physical health or safety of any students, school employee or any person who is lawfully on school property or at a school function.
- Address personal biases that may prevent equal treatment of all students in the school or classroom setting.
- Report incidents of discrimination and harassment that are witnessed or otherwise brought to a teacher's attention to the building administrator and/or Dignity Act Coordinator (DAC) in a timely manner.

C. SCHOOL COUNSELORS

School Counselors are expected to:

- Assist students in coping with peer pressure and emerging personal, social, and emotional problems.
- Initiate teacher/student/counselor conferences and parent/teacher/student/ counselor conferences, as necessary, as a way to resolve problems.

- Regularly review with students their educational progress and career plans.
- Provide information to assist students with career planning.
- Encourage students to benefit from the curriculum and extracurricular programs.
- Coordinate Intervention Support Services, as needed, with student, parent, Building Principal and teachers.
- Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity, or sex with an understanding of appropriate appearance, language, and behavior in a school setting, which will strengthen students' self-image and promote confidence to learn.
- Report incidents of discrimination and harassment that are witnessed or otherwise brought to the counselor's attention to the building administrator and/or Dignity Act Coordinator (DAC) in a timely manner.

D. STUDENT SUPPORT SERVICE PERSONNEL

- Student Support Service Personnel are expected to:
- Support educational and academic goals.
- Know school rules, abide by them and enforce them in a fair and consistent manner.
- Assist students in coping with peer pressure and emerging personal, social and emotional problems.
- Set a good example for students and colleagues by demonstrating dependability, integrity and other standards of ethical conduct.
- Maintain confidentiality about all personal information and educational records concerning students and their families.
- Initiate teacher/student/counselor conferences and parent/teacher/student/ counselor conferences as necessary or requested, as a way to resolve problems and communicate as necessary in any other manner with parents and other staff regarding student progress and needs.
- Regularly review with students their educational progress and career plan.
- Provide information to assist students with career planning.
- Encourage students to benefit from the curriculum and extra-curricular programs.
- Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity, or sex, with an understanding of appropriate appearance, language, and behavior in a school setting, which will strengthen students' self-image and promote confidence to learn.

- Report incidents of discrimination and harassment that are witnessed or otherwise brought to the staff member's attention to the building administrator and/or Dignity Act Coordinator (DAC) in a timely manner.

E. OTHER SCHOOL STAFF

Other School Staff are expected to:

- Follow the Code of Conduct; know, abide by and enforce school rules in a fair and consistent manner.
- Set a good example for students and other staff by demonstrating dependability, integrity and other standards of ethical conduct.
- Assist in promoting a safe, orderly and stimulating school environment.
- Maintain confidentiality about all personal information and educational records concerning students and their families.
- Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity, or sex, with an understanding or appropriate appearance, language, and behavior in a school setting which will strengthen students' self-image and promote confidence to learn.
- Report incidents of discrimination and harassment that are witnessed or otherwise brought to a staff member's attention to the building administrator and/or Dignity Act Coordinator (DAC) in a timely manner.

F. PRINCIPALS

Principals are expected to:

- Promote a safe, orderly and stimulating school environment, supporting active teaching and learning.
- Ensure that students and staff have the opportunity to communicate regularly with the principal and approach the principal for redress of grievances.
- Evaluate on a regular basis all instructional programs.
- Support the development of and student participation in appropriate extracurricular activities.
- Be responsible for enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly.
- Maintain and encourage a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, nation origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity, or sex, with an understanding of appropriate appearance, language, and behavior in a school setting, which will strengthen students' self-image and promote confidence to learn.

- Follow up on any incidents of discrimination and harassment that are witnessed or otherwise brought to the Principal's attention in a timely manner in collaboration with the Dignity Act Coordinator (DAC).

G. SUPERINTENDENT

The Superintendent is expected to:

- Promote a safe, orderly and stimulating school environment, free from intimidation, discrimination and harassment, supporting active teaching and learning.
- Review with district administrators the policies of the board of education and state and federal laws relating to school operations and management.
- Inform the board about educational trends relating to student discipline.
- Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
- Work with district instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
- Work with district administrators in enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly.

H. BOARD OF EDUCATION

Members of the Board of Education are expected to:

- Collaborate with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel to develop a code of conduct that clearly defines expectations for the conduct of students, district personnel and visitors on school property and at school functions.
- Adopt and review at least annually the district's code of conduct to evaluate the code's effectiveness and the fairness and consistency of its implementation.
- Appoint a Dignity Act Coordinator in each school building. The Dignity Act Coordinator will be thoroughly trained to handle human relations in the areas of race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender/gender identity and sex. The Dignity Act Coordinator will be accessible to students and other staff members for consultation and advice as needed on the Dignity Act.
- Lead by example by conducting board meetings in a professional, respectful, courteous manner.

IV. STUDENT DRESS CODE

A. EXPECTATIONS

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting. A student's dress, grooming and appearance, including hair style/color, jewelry, make-up and nails shall:

1. Be safe, appropriate and not disrupt or interfere with the educational process.
2. Ensure that underwear is completely covered with outer clothing.
3. Include footwear at all times. Footwear that is deemed inappropriate and/or a safety hazard as determined by the Administrator will not be allowed.
4. Jewelry shall not be worn during the participation of athletic events and physical education including, but not limited to, any body piercing.
5. Not include items that are vulgar, obscene, and libelous or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation or disability.
6. Not include the wearing of hats in the building and/or classroom except for a medical, religious or relevant instructional purpose.
7. Not promote and/or endorse the use of alcohol, tobacco or illegal drugs and/or encourage other illegal or violent activities.
8. Recognize that extremely brief garments such as tube tops, halter tops, midriffs, plunging necklines (front and/or back) short shorts, muscle shirts/tank-tops and see-through garments are not appropriate.

B. COMMUNICATION OF THE DRESS CODE

Each building principal or his designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year. A listing of what would be considered acceptable as well as unacceptable clothing is disseminated to students and their parents through a letter along with the High School Student-Parent Handbook and the Middle School Agenda, which is given to all students.

C. DRESS CODE VIOLATIONS

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up

to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including outof-school suspension. The student dress code includes, but is not limited to school, school dances, and school related functions.

V. PROHIBITED STUDENT CONDUCT

A. EXPECTATIONS

The board of education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment. Teachers and all other Board personnel should exemplify and reinforce acceptable student dress and behavior (including possession/use of electronic devices) and help students develop an understanding of appropriate appearance and conduct in the school setting.

B. RESPONSIBILITIES

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline.

C. RULES OF CONDUCT

The board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct. Students may be subject to disciplinary action, up to and including suspension from school, when they engage in conduct that is disorderly.

D. DISORDERLY CONDUCT

Examples of disorderly conduct include but are not limited to:

1. Computer/electronic communications misuse and destruction, including any unauthorized use of computers, software, or internet/intranet account; accessing inappropriate websites; evading the District's content filter; using an outside wireless network; including any software or other work of any other individual; or any other violation of the district's acceptable use policy.

2. Engaging in any willful act that disrupts the normal operation of the school community.
3. Making unreasonable noise.
4. Obstructing vehicular or pedestrian traffic.
5. Running in hallways.
6. Trespassing. Students are not permitted in any school building, other than the one they regularly attend, or at such times as they are not attending educational activities or school functions.
7. Unauthorized use of personal computer, laptop, tablet or E-reader and/or other computerized information resources through the District computer system is prohibited.
8. Unauthorized use of personal electronic devices/equipment (i.e. cell phones, MP3 devices, cameras, and other personal electronic devices deemed inappropriate by the administration).
9. Using abusive language, cursing or swearing or other language or gestures that are profane, lewd, or vulgar.
10. Engaging in conduct that is insubordinate. Examples of insubordination include but are not limited to:
    a. Engaging in conduct that is disruptive.
    b. Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect.
    c. Lateness for, missing or leaving school without permission.
    d. Skipping detention.
    e. Failure to relinquish an electronic device in class, hallways, etc.
    f. Refusal to change out of clothing that violates the dress code.
    g. Undermining the authority of a school employee.
11. Engaging in conduct that is violent. Examples of violent conduct include but are not limited to:
    a. Committing an act of violence (such as hitting, kicking, punching, and scratching) upon a teacher, administrator, or other employee or attempting to do so.
    b. Committing an act of violence (such as hitting, kicking, punching, and scratching) upon another student or any other person lawfully on school property or attempting to do so.
    c. Displaying what appears to be a weapon.
    d. Engaging in harassing conduct, verbal threats, intimidation, or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or her physical well-being.
    e. Intentionally damaging or destroying school district property.
    f. Intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.

g. Possessing a weapon. (Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function.)
h. Threatening to use any weapon.
i. Use or possession of any explosive devise including fireworks, snappers, cherry bombs, etc. or unapproved hazardous materials/chemicals that could be used to create an explosive/ hazardous device.

12. Engage in any conduct that endangers the safety, morals, health or welfare of others. Examples of such conduct include but are not limited to:
    a. "Internet Bullying" (also referred to as "Cyberbullying") including the use of instant messaging, email, websites, chat rooms, text messaging, or by any other electronic means, when such use interferes with the operation of the school; or infringes upon the general health, safety and welfare of students or employees.
    b. Bullying or Intimidation, which includes engaging in actions or statements that put an individual in fear of bodily harm.
    c. Coming to school under the influence, possessing, consuming, selling, distributing or exchanging alcoholic beverages or illegal substances, counterfeit and designer drugs, or paraphernalia for the use of such drugs or being under the influence of such substances on school property or at a school function. "Illegal substances" include but are not limited to: Inhalants, Marijuana, Synthetic Cannabinoids, Cocaine, LSD, PCP, GHB, Ecstasy, Ketamine, Amphetamines, Heroin, Steroids, Look-Alike Drugs, and any substances commonly referred to as "Designer Drugs".
    d. Defamation, which includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them. This can include posting or publishing video, audio recordings or pictures (written material, cell phones, Internet, YouTube, etc.).
    e. Discrimination, based on a person's actual or perceived race, age, sexual orientation, use of a recognized guide dog, hearing dog, or service dog, color, creed, national origin, ethnic group, religion, religious practice, sex, gender or gender identity, marital or veteran status, or disability as a basis for treating another in a negative manner on school property or at a school function. f. Gambling.
    g. Harassment, including the creation of a hostile environment by conduct or by verbal threats, intimidation or abuse that has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional or physical wellbeing based on a person's actual or perceived race, color, weight, nation origin, political affiliation, ethnic group, religion, religious practice, marital or veteran status, use of a recognized guide dog, hearing dog or service dog, disability, sexual orientation, gender or sex.

h. Hazing, including any knowing and/or intentional and/or reckless act directed against another for the purpose of initiation into, affiliating with or maintaining membership in any school-sponsored activity, organization, club or team.
i. Inappropriately using or sharing prescription and over-the-counter drugs. Any student suspected of being under the influence of alcohol or drugs is subject to a field-screening test. The police, school resource officer or an administrator will administer this test.
j. Indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner.
k. Initiating a report warning of fire or other catastrophe without valid cause, misuse of 911, or discharging a fire extinguisher.
l. Lying to school personnel.
m. Possession and/or use of tobacco and/or tobacco products including, but not limited to smoking a cigarette, E-cigarette, vape, cigar, pipe or using chewing or smokeless tobacco.
n. Selling, using, or possessing obscene material.
o. Sexual Harassment whether intentional or not, as further set forth in District Policy, which includes unwelcome sexual advances, requests for sexual favors, taking, sending or receiving sexually explicit videos, pictures or auditory recordings, and other verbal or physical conduct or communication of a sexual nature.
p. Stealing school property, stealing from an outside establishment/business, the property of other students, school personnel or any other person lawfully on school property or attending a school function and/or school sponsored field trip.

13. Engage in misconduct while on a school bus. It is crucial for students to behave appropriately while riding on district buses to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior.
    Examples of misconduct while on a school bus include but are not limited to: a. Bullying.
    b. Conduct endangering other drivers.
    c. Discrimination.
    d. Excessive noise.
    e. Fighting.
    f. Harassment.
    g. Inappropriate language.
    h. Pushing.
    i. Shoving.
14. Engage in any form of academic misconduct, including assisting another student in any form of academic misconduct.

Examples of academic misconduct include but are not limited to: a. Altering records.
b. Cheating.
c. Copying.
d. Plagiarism.

E. STUDENT USE OF ELECTRONIC COMMUNICATION DEVICES

1. Students are prohibited from using or having on or in an operational mode any paging device, mobile telephone, iPads, iPods, nooks, kindles, cellular telephone, laser pointer or pen or any other type of telecommunications or imaging device *during instructional time*, except as expressly permitted in connection with authorized use in classrooms. This includes audio and video recording.
2. While students are permitted to possess such devices during the school day, they are prohibited from using them in any manner which *invades the privacy of students*, employees, volunteers or visitors. This includes in the bathrooms and/or locker rooms and/or the videotaping of a physical or verbal altercation. Students are not permitted to use any form of information technology, including their own personal electronic devices to intimidate, harass or threaten others. This type of harassment is generally referred to as cyber bullying. If a student violates this prohibition, then he/she is subject to discipline under this provision and/or any other provision in the District Code of Conduct that may be applicable to the circumstances involved.
3. Any electronic device that is permitted on school property is encouraged to be *kept on the person* and in a concealed manner. The Grand Island Central School District is not responsible for loss or damage to any electronic device.

VI. REPORTING VIOLATIONS

A. STUDENT REPORTING

1. All students are expected to promptly report violations of the code of conduct to a teacher, guidance counselor, bus driver, monitor, security, supervisor, the building principal or his or her designee.
2. Any student observing a student possessing a weapon, alcohol or illegal substance on school property or at a school function shall report this information immediately to a teacher, bus driver, monitor, security, supervisor, the building principal, the principal's designee, or the superintendent.

B. EMPLOYEE REPORTING

All district staff that are authorized to impose disciplinary sanctions are expected to do so in a prompt, fair, and lawful manner. District staffs that are not authorized to impose disciplinary sanctions are expected to promptly report violations of the code of conduct to their supervisors, who shall in turn impose an appropriate disciplinary sanction, if so authorized, or refer the matter to a staff member who is authorized to impose an appropriate sanction.

C. DISCOVERY OF WEAPON, ALCOHOL OR OTHER ILLEGAL SUBSTANCE

Any weapon, alcohol or illegal substance found shall be confiscated immediately, if possible, followed by notification to the parent of the student involved and the appropriate disciplinary sanction, if warranted, which may include permanent suspension and referral for prosecution.

D. CRIMINAL ACTIONS

The building principal or his or her designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of a school as soon as practical, but in no event later than the close of business the day the principal or his or her designee learns of the violation.
Notification to the Police shall be made only after consultation and notice to the Superintendent unless an emergency. The notification may be made by telephone, followed by a letter mailed on same day as the telephone call is made. The notification must identify the student and explain the conduct that violated the code of conduct and constituted a crime.

E. ADDITIONAL REPORTING REQUIREMENTS FOR DISCRIMINATION, HARASSMENT, AND BULLYING

The amendment to section 100.2(kk) of the Commissioner's Regulations revises the regulation to conform to and implement the reporting requirements of Chapter 102 by adding provisions for reporting of incidents of harassment, bullying/cyber bullying and discrimination to the superintendent, principal, or their designee, including requirements that:

1. School employees who witness harassment, bullying, and/or discrimination, or receive an oral or written report of such acts shall promptly orally notify the principal, superintendent, or their designee not later than one school day after such employee witnesses or receives a report of such acts, and shall also file a written report with the principal, superintendent, or their designee not later than two school days after making an oral report.

2. The principal, superintendent or the principal's or superintendent's designee shall lead or supervise the thorough investigation of all reports of harassment, bullying and/or discrimination, and ensure that such investigation is completed promptly after receipt of any written reports.
3. When an investigation verifies a material incident of harassment, bullying, and/or discrimination, the superintendent, principal, or designee shall take prompt action, reasonably calculated to end the harassment, bullying, and/or discrimination, eliminate any hostile environment, create a more positive school culture and climate, prevent recurrence of the behavior, and ensure the safety of the student or students against whom such behavior was directed.
4. The principal, superintendent, or their designee shall notify promptly the appropriate local law enforcement agency when it is believed that any harassment, bullying or discrimination constitutes criminal conduct.
5. Police and school officials should cooperate to determine when and how parents will be contacted. For evidence obtained from witnesses over sixteen years of age there is no parental notice requirement. It is a courtesy, but not a requirement to notify parents of victims and witnesses prior to interviewing them. The decision to refrain from or proceed with questioning a potential defendant over sixteen years of age without parental notice or consent should be left with the police.
6. Pursuant to Education Law section 13, retaliation by any school employee or student shall be prohibited against any individual who, in good faith, reports or assists in the investigation of harassment, bullying, and/or discrimination.

VII. DISCIPLINARY PENALTIES

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the student's ability to grow in self-discipline.

A. DISCIPLINARY ACTION

Disciplinary action, when necessary, will be firm, fair and consistent so as to be the most effective in changing student behavior. As a general rule, discipline will be progressive. This means that a student's first violation will usually merit a lighter penalty than subsequent violations. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

- Extenuating circumstances.
- Information from parents, teachers and/or others, as appropriate.
- The effectiveness of other forms of discipline.
- The nature of the offense and the circumstances that led to the offense.
- The student's age.
- The student's prior disciplinary record.

B. DISCIPLINE OF STUDENTS WITH DISABILITIES

If the conduct of a student is related to a disability or suspected disability, the student shall be referred to the Committee on Special Education, and discipline, if warranted, shall be administered consistent with the separate requirements of this code of conduct for disciplining students with a disability or presumed to have a disability. A student identified as having a disability shall not be disciplined for behavior related to his/her disability.

C. PENALTIES

Students who are found to have violated the district's code of conduct may be subject to the following penalties, either alone or in combination. The school personnel identified after each penalty are authorized to impose that penalty, consistent with the student's right to due process.

Penalty	**Authorized Personnel**
Verbal warning	any member of the district
Written warning	coaches, teachers, principal, superintendent
Written notification to parent	coaches, teachers, principal, superintendent
Detention	teachers, principal, superintendent
Suspension from transportation	director of transportation, principal, superintendent
Suspension from athletic participation	coaches, principal, superintendent
Suspension from social or extracurricular activities	activity director, principal, superintendent
Suspension of other privileges	principal, superintendent
In-school suspension	principal, superintendent
Removal from classroom by teacher	teachers, principal
Short-term (five days or less) suspension from school	principal, superintendent, board of education
Long-term (greater than five days) suspension from school	superintendent, board of education
Permanent suspension from school	superintendent, board of education

D. CORPORAL PUNISHMENT

Corporal punishment is any act of physical force upon a student for the purpose of punishing that student. Corporal punishment of any student by any district employee is strictly forbidden. However, in situations where alternative procedures and methods that do not involve the use of physical force cannot reasonably be used, reasonable physical force may used to:

1. Protect oneself, another student, teacher, or any person from physical injury.
2. Protect the property of the school or others.

3. Restrain or remove a student whose behavior interferes with the orderly exercise and performance of school district functions, powers and duties, if that student has refused to refrain from further disruptive acts.

The district will file all complaints about the use of corporal punishment with the Commissioner of Education in accordance with Commissioner's regulations.

VIII. DISCIPLINARY PROCEDURES AND REFERRALS

The amount of due process a student is entitled to receive before a penalty is imposed depends on the penalty being imposed. In all cases, regardless of the penalty imposed, the school personnel authorized to impose the penalty must inform the student of the alleged misconduct and must investigate, to the extent necessary, the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary penalty in connection with the imposition of the penalty.

Students who are to be given penalties other than an oral warning, written warning, or written notification to their parents, may be entitled to additional rights before the penalty is imposed.

A. DETENTION

Teachers, principals and the superintendent may use before or after-school detention as a penalty for student misconduct in situations where removal from the classroom or suspension would be inappropriate. Detention will be imposed as a penalty only after the student's parent has been notified of the penalty and the student has appropriate transportation home following detention or to detention.

B. SUSPENSION FROM TRANSPORTATION

If a student does not conduct himself/herself properly on a bus, the bus driver is expected to bring such misconduct to the building principal's attention. Students who become a serious disciplinary problem may have their riding privileges suspended by the building principal or the superintendent or their designees. In such cases, the student's parent will become responsible for seeing that his or her child gets to and from school safely. Should the suspension from transportation amount to a suspension from attendance; the district will make appropriate arrangements to provide for the student's education.

A student subjected to a suspension from transportation is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be

provided with a reasonable opportunity for an informal conference with the building principal or the principal's designee to discuss the conduct and the penalty involved.

C. SUSPENSION FROM ATHLETICS AND EXTRACURRICULARS

Students may be suspended from athletic participation, extracurricular activities and other privileges as per the Athletic and Extracurricular Code of Conduct. A student subjected to a suspension from athletic participation, extracurricular activities or other privileges is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the district official imposing the suspension to discuss the conduct and the penalty involved.

D. IN-SCHOOL SUSPENSION

The board recognizes the school must balance the need of students to attend school and the need for order in the classroom to establish an environment conducive to learning. As such, the board authorizes the building principals and the superintendent to place students who would otherwise be suspended from school as of a code of conduct violation in "in-school suspension". The in-school suspension teacher will be a certified teacher.

A student subjected to an in-school suspension is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the district official imposing the in-school suspension to discuss the conduct and the penalty involved.

E. DEFINITION OF A DISRUPTIVE STUDENT

For purposes of this code of conduct, a disruptive student is a student who is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom. A substantial disruption of the educational process or substantial interference with a teacher's authority occurs when a student demonstrates a persistent unwillingness to comply with the teacher's instructions or repeatedly violates the teacher's classroom behavior rules.

F. TEACHER DISCIPLINARY REMOVAL OF DISRUPTIVE STUDENTS

A student's behavior can affect a teacher's ability to teach and can make it difficult for other students in the classroom to learn. In most instances, the classroom teacher can control a student's behavior and maintain or restore control over the classroom by using good classroom management techniques. These techniques may include practices that involve the teacher directing a student to briefly leave the classroom to give the student an opportunity to regain his or her composure and self-control in an alternative setting.

Time-honored classroom management techniques such as these do not constitute disciplinary removals for purposes of this code. Such practices may include but are not limited to:

- Sending a student into the hallway briefly.
- Sending a student to a guidance counselor or other district staff member for counseling.
- Sending a student to the principal's office for the remainder of the class time only.
- Short-term "time out" in an elementary classroom or in an administrator's office.

a. NO DANGER OR ON-GOING THREAT OF DISRUPTION

If the disruptive student does not pose a danger or on-going threat of disruption to the academic process, the teacher must provide the student with an explanation for why he or she is being removed and an opportunity to explain his or her version of the relevant events before the student is removed. Only after the informal discussion may a teacher remove a student from class. A classroom teacher may remove a disruptive student from class for up to two days. The removal from class applies to the class of the removing teacher only.

b. DANGER OR ONGOING THREAT OF DISRUPTION

If the student poses a danger or ongoing threat of disruption, the teacher may order the student to be removed immediately. The teacher must, however, explain to the student why he or she was removed from the classroom and give the student a chance to present his or her version of the relevant events within 24 hours.

G. DISCIPLINARY REMOVAL FROM THE CLASSROOM PROCESS

1. The teacher must complete a district-established disciplinary removal form and meet with the principal or his or her designee as soon as possible, but no later than the end of the school day, to explain the circumstances of the removal and to present the removal form. If the principal or designee is not available by the end of the same school day, the teacher must leave the form with the secretary and meet with the principal or designee prior to the beginning of classes on the next school day.
2. Within 24 hours after the student's removal, the principal or another district administrator designated by the principal must notify the student's parents, in writing, that the student has been removed from class and why. The notice must also inform the parent that he or she has the right, upon request, to meet informally with the principal or the principal's designee to discuss the reasons for the removal.
3. The written notice must be provided by personal delivery, express mail delivery, or some other means that is reasonably calculated to assure receipt of the notice within 24 hours of the student's removal at the last known address for the parents. Where

possible, notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting parents.

4. The principal may require the teacher who ordered the removal to attend the informal conference.
5. If at the informal meeting the student denies the charges, the principal or the principal's designee must explain why the student was removed and give the student and the student's parents a chance to present the student's version of the relevant events. The informal meeting must be held within 48 hours of the student's removal. The timing of the informal meeting may be extended by mutual agreement of the parent and principal.
6. Any disruptive student removed from the classroom by the classroom teacher shall be offered continued educational programming and activities until he or she is permitted to return to the classroom.
7. Each teacher must keep a complete log (on a district provided form) for all cases of removal of students from his or her class.
8. The principal must keep a log of all removals of students from class.

H. OVERTURNING A DECISION TO REMOVE FROM THE CLASSROOM

The principal or the principal's designee may overturn the removal of the student from class if the principal finds any one of the following:

1. The charges against the student are not supported by substantial evidence.
2. The student's removal is otherwise in violation of law, including the district's code of conduct.
3. The conduct warrants suspension from school pursuant to Education Law §3214 and a suspension will be imposed.
4. The principal or his or her designee may overturn a removal at any point between receiving the referral form issued by the teacher and the close of business on the day following the 48-hour period for the informal conference, if a conference is requested. No student removed from the classroom by the classroom teacher will be permitted to return to the classroom until the principal makes a final determination, or the period of removal expires, whichever comes first.

I. REMOVAL OF A STUDENT WITH A DISABILITY

Removal of a student with a disability, under certain circumstances, may constitute a change in the student's placement. Accordingly, no teacher may remove a student with a disability from his or her class until he or she has verified with the principal or the chairperson of the Committee on Special Education that the removal will not violate the student's rights under state or federal law or regulation.

J. SUSPENSION FROM SCHOOL

Suspension from school is a severe penalty, which may be imposed only upon students who are insubordinate, disorderly, violent or disruptive, or whose conduct otherwise endangers the safety, morals, health or welfare, of others. The board retains its authority to suspend students, but places primary responsibility for the suspension of students with the superintendent and the building principals. Any staff member may recommend to the superintendent or the principal that a student be suspended.

1. All staff members must immediately report and refer a violent student to the principal or the superintendent for a violation of the code of conduct.
2. All recommendations and referrals shall be made in writing unless the conditions underlying the recommendation or referral warrant immediate attention. In such cases a written report is to be prepared as soon as possible by the staff member recommending the suspension.
3. The superintendent or principal, upon receiving a recommendation or referral for suspension; or when processing a case for suspension, shall gather the facts relevant to the matter and record them for subsequent presentation, if necessary.

K. SHORT-TERM (5 DAYS OR LESS) SUSPENSION FROM SCHOOL

1. When the superintendent or principal (referred to as the "suspending authority") proposes to suspend a student charged with misconduct for five days or less pursuant to Education Law §3214 (3), the suspending authority must immediately notify the student orally.
2. If the student denies the misconduct, the suspending authority must provide an explanation of the basis for the proposed suspension.
3. The suspending authority must also notify the student's parents in writing that the student may be suspended from school. The administrator will send the parents/guardians of the student a letter that explains the days of suspension and the incident that led to the suspension.
    a. The written notice must be provided by personal delivery, express mail delivery, or some other means that is reasonably calculated to assure receipt of the notice within 24 hours of the decision to propose suspension at the last known address for the parents.
    b. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting the parents.
    c. The notice shall provide a description of the charges against the student and the incident for which suspension is proposed and shall inform the parents of the right to request an immediate informal conference with the principal. Both the notice and informal conference shall be in the dominant language or mode of communication used by the parents. At the conference, the parents shall be permitted to ask questions of complaining witnesses under such procedures as the principal may establish.

d. The notice and opportunity for an informal conference shall take place before the student is suspended unless the student's presence in school poses a continuing danger to persons or property or an ongoing threat of disruption to the academic process. If the student's presence does pose such a danger or threat of disruption, the notice and opportunity for an informal conference shall take place as soon after the suspension as is reasonably practicable.
e. After the conference, the principal shall promptly advise the parents in writing of his or her decision. The principal shall advise the parents that if they are not satisfied with the decision and wish to pursue the matter, they must file a written appeal to the superintendent within five business days, unless they can show extraordinary circumstances precluding them from doing so.
    i. The superintendent shall issue a written decision regarding the appeal within 10 business days of receiving the appeal.
    ii. If the parents are not satisfied with the superintendent's decision, they must file a written appeal to the board of education with the district clerk within 10 business days of the date of the superintendent's decision, unless they can show extraordinary circumstances precluding them from doing so.
    iii. Only final decisions of the board may be appealed to the Commissioner within 30 days of the decision.

L. LONG-TERM (MORE THAN 5 DAYS) SUSPENSION FROM SCHOOL

The administrator will send the parents/guardians of the student a letter that explains the days of suspension and the incident that led to the suspension. When the superintendent or building principal determines that a suspension for more than five days may be warranted, he or she shall give reasonable notice to the student and the student's parents of their right to a fair hearing.

1. At the hearing the student shall have the right to be represented by counsel, the right to question witnesses against him or her and the right to present witnesses and other evidence on his or her behalf.
2. The superintendent shall personally hear and determine the proceeding or may, at his or her discretion, designate a hearing officer to conduct the hearing. The hearing officer shall be authorized to administer oaths and to issue subpoenas in conjunction with the proceeding before him or her.
3. A record of the hearing shall be maintained, but no stenographic transcript shall be required. A tape recording shall be deemed a satisfactory record.
4. The hearing officer shall make findings of fact and recommendations as to the appropriate measure of discipline to the superintendent.
5. The report of the hearing officer shall be advisory only, and the superintendent may accept all or any part thereof.
6. An appeal of the decision of the superintendent may be made to the board that will make its decision based solely upon the record before it.

a. All appeals to the board must be in writing and submitted to the district clerk within 10 business days of the date of the superintendent's decision.
b. The board may adopt in whole or in part the decision of the superintendent.
c. Final decisions of the board may be appealed to the Commissioner within 30 days of the decision.

M. PERMANENT SUSPENSION

Permanent suspension is reserved for extraordinary circumstances such as where a student's conduct poses a continuing danger to the safety and well-being of other students, school personnel or any other person lawfully on school property or attending a school function.

N. MINIMUM PERIODS OF SUSPENSION

1. STUDENTS WHO BRING A WEAPON TO SCHOOL

Any student, other than a student with a disability, found guilty of bringing a weapon onto school property will be subject to suspension from school for at least one calendar year. (A student with a disability may be suspended only in accordance with the requirements of state and federal law.)

Before being suspended, the student will have an opportunity for a hearing pursuant to Education Law §3214. The superintendent has the authority to modify the one-year suspension on a case-by-case basis. In deciding whether to modify the penalty, the superintendent may consider the following:

a. Extenuating circumstances.
b. Input from parents, teachers, and/or others.
c. The student's age.
d. The student's grade in school.
e. The student's prior disciplinary record.
f. The superintendent's belief that other forms of discipline may be more effective.

2. STUDENTS WHO COMMIT VIOLENT ACTS OTHER THAN BRING A WEAPON TO SCHOOL

Any student, other than a student with a disability, who is found to have committed a violent act, other than bringing a weapon onto school property shall be subject to suspension from school for at least five days. If the proposed penalty is the minimum five-day suspension, the student and the student's parents will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension. If the proposed penalty exceeds the minimum five-day suspension, the student and the student's parents will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension. The superintendent has

the authority to modify the minimum five-day suspension on a case-by-case basis. In deciding whether to modify the penalty, the superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon. The Superintendent may consider the cumulative effect of each and every act on the part of the student.

3. STUDENTS WHO ARE REPEATEDLY SUBSTANTIALLY DISRUPTIVE OF THE EDUCATIONAL PROCESS OR REPEATEDLY SUBSTANTIALLY INTERFERE WITH THE TEACHER'S AUTHORITY OVER THE CLASSROOM

a. Any student, other than a student with a disability, who repeatedly is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom, will be suspended from school for at least five days.
b. For purposes of this code of conduct, "repeatedly is substantially disruptive" means engaging in conduct that results in the student being removed from the classroom by teacher(s) pursuant to Education Law §3214 (3-a) and this code on four or more occasions during a semester, or three or more occasions during a trimester.
c. If the proposed penalty is the minimum five-day suspension, the student and the student's parent will be given the same notice and opportunity for an informal conference given to all students subject to a short-term suspension.
d. If the proposed penalty exceeds the minimum five-day suspension, the student and the student's parent will be given the same notice and opportunity for a hearing given to all students subject to a long-term suspension.
e. The superintendent has the authority to modify the minimum five-day suspension on a case-by-case basis. In deciding whether to modify the penalty, the superintendent may consider the same factors considered in modifying a one-year suspension for possessing a weapon.

4. CHANGE OF PLACEMENT RULES

A disciplinary change in placement means a suspension or removal from a student's current educational placement that is either:

a. For more than 10 consecutive school days; or
b. For a period of 10 consecutive school days or less if the student is subjected to a series of suspensions or removals that constitute a pattern because they cumulate to more than 10 school days in a school year and because of such factors as the length of each suspension or removal, the total amount of time the student is removed and the proximity of the suspensions or removals, to one another.

O. REFERRALS

1. COUNSELING

The Guidance Office and building Principal shall handle all referrals of students to counseling.

2. PINS PETITION

The district may file a PINS (person in need of supervision) petition in Family Court on any student under the age of 18 who demonstrates that he or she requires supervision and treatment by:

a. Being habitually truant and not attending school as required by part one of Article 65 of the Education Law.
b. Engaging in an ongoing or continual course of conduct that makes the student ungovernable or habitually disobedient and beyond the lawful control of the school.
c. Knowingly and unlawfully possesses marijuana in violation of Penal Law §221.05. A single violation of §221.05 will be a sufficient basis for filing a PINS petition.

3. JUVENILE DELINQUENTS AND JUVENILE OFFENDERS

The superintendent is required to refer the following students to the County Attorney for a juvenile delinquency proceeding before the Family Court:

a. Any student under the age of 16 who is found to have brought a weapon to school; or
b. Any student 14 or 15 years old who qualifies for juvenile offender status under the Criminal Procedure Law §1.20 (42).

P. ALTERNATIVE INSTRUCTION

As far as is practical in the Grand Island Central Schools, alternative educational environments will be considered and offered to students where appropriate. Such alternatives may include but not be restricted to the following:

- Advanced placement and college credit courses
- Alternative school programs
- Detention
- Home teaching
- School exchange
- Special Education Placement
- Time out area

IX. DISCIPLINE OF STUDENTS WITH DISABILITIES

The Board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The board also recognizes that students with disabilities are entitled to certain procedural protections whenever school authorities intend to impose discipline upon them. The board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

This code of conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations.

A. CHANGE OF PLACEMENT RULES

1. A disciplinary change in placement means a suspension or removal from a student's current educational placement that is either:
   a. For more than 10 consecutive school days; or
   b. For a period of 10 consecutive school days or less if the student is subjected to a series of suspensions or removals that constitute a pattern because they cumulate to more than 10 school days in a school year and because of such factors as the length of each suspension or removal, the total amount of time the student is removed and the proximity of the suspensions or removals, to one another.
2. School personnel may not suspend or remove a student with disabilities if imposition of the suspension or removal would result in a disciplinary change in placement based on a pattern of suspension or removal. However, the district may impose a suspension or removal, which would otherwise result in a disciplinary change in placement, based on a pattern of suspensions or removals if the CSE has determined that the behavior was not a manifestation of the student's disability, or the student is placed in an IAES for behavior involving weapons, illegal drugs or controlled substances.

B. AUTHORIZED SUSPENSIONS OR REMOVALS OF STUDENTS WITH DISABILITIES

1. For purposes of this section of the code of conduct, the following definitions apply:
   a. A "suspension" means a suspension pursuant to Education Law §3214.

b. A "removal" means a removal for disciplinary reasons from the student's current educational placement other than a suspension and change in placement to an interim alternative educational setting (IAES) ordered by an impartial hearing officer because the student poses a risk of harm to himself or herself or others.
c. An "IAES" means a temporary educational placement for a period of up to 45 days other than the student's current placement at the time the behavior precipitating the IAES placement occurred, that enables the student to continue to progress in the general curriculum, although in another setting, to continue to receive those services and modifications, including those described on the student's current individualized education program (IEP), that will enable the student to meet the goals set out in such IEP, and include services and modifications to address the behavior which precipitated the IAES placement that are designed to prevent the behavior from returning.
d. "Weapon" means the same as "dangerous weapon" under 18U.S.C. §930(g)(w) which includes "a weapon, device, instrument, material or substance, animate or inanimate, that is used for, or is readily capable of causing death or serious bodily injury, except ...[for] a pocket knife with a blade of less than 2 ½ inches in length.
e. "Controlled substance" means a drug or other substance identified in certain provisions of the federal Controlled Substances Act specified in both federal and state law and regulations applicable to this policy.
f. "Illegal drugs" means a controlled substance except for those legally possessed or used under the supervision of a licensed health-care professional or that is legally possessed or used under any other authority under the Controlled Substances Act or any other law.

2. School personnel may order the suspension or removal of a student with a disability from his or her current educational placement as follows:
   a. The board, the district (BOCES) superintendent of schools or a building principal may order the placement of a student with a disability into an IAES, another setting or suspension for a period not to exceed five consecutive school days and not to exceed the amount of time a non-disabled student would be subject to suspension for the same behavior.
   b. The superintendent may order the placement of a student with a disability into an IAES, another setting or suspension for up to 10 consecutive school days, inclusive of any period in which the student has been suspended or removed under subparagraph (1) above for the same behavior, if the superintendent determines that the student has engaged in behavior that warrants a suspension and the suspension or removal does not exceed the amount of time non-disabled students would be subject to suspension for the same behavior.
   c. The superintendent may order additional suspensions of not more than 10 consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement.

d. The superintendent may order the placement of a student with a disability in an IAES to be determined by the Committee on Special Education (CSE), for the same amount of time that a student without a disability would be subject to discipline, but not more than 45 days, if the student carries or possesses a weapon to school or to a school function, or the student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function.

3. Subject to specified conditions required by both federal and state law and regulations, an impartial hearing officer may order the placement of a student with a disability in an IAES setting for up to 45 days at a time, if maintaining the student in his or her current educational placement poses a risk of harm to the student or others.

C. SPECIAL RULES REGARDING THE SUSPENSION OR REMOVAL OF STUDENTS WITH DISABILITIES

1. The district's Committee on Special Education shall:
   a. Conduct functional behavioral assessments to determine why a student engages in a particular behavior, and develop or review behavioral intervention plans whenever the district is first suspending or removing a student with a disability for more than 10 school days in a school year or imposing a suspension or removal that constitutes a disciplinary change in placement, including a change in placement to an IAES for misconduct involving weapons, illegal drugs or controlled substances.

      i. If subsequently, a student with a disability who has a behavioral intervention plan and who has been suspended or removed from his or her current educational placement for more than 10 school days in a school year is subjected to a suspension or removal that does not constitute a disciplinary change in placement, the members of the CSE shall review the behavioral intervention and its implementation to determine if modifications are necessary.
      ii. If one or more members of the CSE believe that modifications are needed, the school district shall convene a meeting of the CSE to modify such plan and its implementation, to the extent the committee determines necessary.

   b. Conduct a manifestation determination review of the relationship between the student's disability and the behavior subject to disciplinary action whenever a decision is made to place a student in an IAES either for misconduct involving weapons, illegal drugs or controlled substances or because maintaining the student in his current educational setting poses a risk of harm to the student or

others; or a decision is made to impose a suspension that constitutes a disciplinary change in placement.

2. a. The parents of a student who is facing disciplinary action, but who has not been determined to be eligible for services under IDEA and Article 89 at the time of misconduct, shall have the right to invoke applicable procedural safeguards set forth in federal and state law and regulations if, in accordance with federal and state statutory and regulatory criteria, the school district is deemed to have had knowledge that their child was a student with a disability before the behavior precipitating disciplinary action occurred. If the district is deemed to have had such knowledge,

the student will be considered a student presumed to have a disability for discipline purposes.

b. The superintendent, building principal or other school official imposing a suspension or removal shall be responsible for determining whether the student is a student presumed to have a disability.

c. A student will not be considered a student presumed to have a disability for discipline purposes if, upon receipt of information supporting a claim that the district had knowledge the student was a student with a disability. The district either:

i. Conducted an individual evaluation and determined that the student is not a student with a disability, or
ii. Determined that an evaluation was not necessary and provided notice to the parents of such determination, in the manner required by applicable law and regulations.

d. If there is no basis for knowledge that the student is a student with a disability prior to taking disciplinary measures against the student, the student may be subjected to the same disciplinary measures as any other non-disabled student who engaged in comparable behaviors.

e. However, if a request for an individual evaluation is made while such non-disabled student is subjected to a disciplinary removal, an expedited evaluation shall be conducted and completed in the manner prescribed by applicable federal and state law and regulations. Until the expedited evaluation is completed, the non-disabled student who is not a student presumed to have a disability for discipline purposes shall remain in the educational placement determined by the district, which can include suspension.

3. The district shall provide parents with notice of disciplinary removal no later than the date on which a decision is made to change the placement of a student with a disability to an IAES for either misconduct involving weapons, illegal drugs or controlled substances or because maintaining the student in his/her current

educational setting poses a risk of harm to the student or others; or a decision is made to impose a suspension or removal that constitutes a disciplinary change in placement.

4. The procedural safeguards notice prescribed by the Commissioner shall accompany the notice of disciplinary removal.

5. The parents of a student with disabilities subject to a suspension of five consecutive school days or less shall be provided with the same opportunity for an informal conference available to parents of non-disabled students under the Education Law.

6. Superintendent hearings on disciplinary charges against students with disabilities subject to a suspension of more than five school days shall be bifurcated into a guilt phase and a penalty phase in accordance with the procedures set forth in the Commissioner's regulations incorporated into this code.

7. The removal of a student with disabilities other than a suspension or placement in an IAES shall be conducted in accordance with the due process procedures applicable to such removals of non-disabled students, except that school personnel may not impose such removal for more than 10 consecutive days or for a period that would result in a disciplinary change in period that would result in a disciplinary change in placement, unless the CSE has determined that the behavior is not a manifestation of the student's disability.

8. During any period of suspension or removal, including placement in an IAES, students with disabilities shall be provided services as required by the Commissioner's regulations incorporated into this code.

D. EXPEDITED DUE PROCESS HEARINGS

An expedited due process hearing shall be conducted in the manner specified by the Commissioner's regulations incorporated into this code.

1. The district requests such a hearing to obtain an order of an impartial hearing officer placing a student with a disability in an IAES where school personnel maintain that it is dangerous for the student to be in his or her current educational placement, or during the pendency of due process hearings where school personnel maintain that it is dangerous for the student to be in his or her current educational placement during such proceedings.
2. The parent requests such a hearing from a determination that the student's behavior was not a manifestation of the student's disability, or relating to any decision regarding placement, including but not limited to any decision to place the student in an IAES.

3. During the pendency of an expedited due process hearing or appeal regarding the placement of a student in an IAES for behavior involving weapons, illegal drugs or controlled substances, or on grounds of dangerousness, or regarding a determination that the behavior is not a manifestation of the student's disability for a student who has been placed in an IAES, the student shall remain in the IAES pending the decision of the impartial hearing officer or until expiration of the IAES placement, whichever occurs first, unless the parents and the district agree otherwise.
4. If school personnel propose to change the student's placement after expiration of an IAES placement, during the pendency of any proceeding to challenge the proposed change in placement, the student shall remain in the placement prior to removal to the IAES, except where the student is again placed in an IAES.
5. An expedited due process hearing shall be completed within 15 business days of receipt of the request for a hearing. Although the impartial hearing officer may grant specific extensions of such time period, he or she must mail a written decision to the district and the parents within five business days after the last hearing date, and in no event later than 45 calendar days after receipt of the request for a hearing, without exceptions or extensions.

E. REFERRAL TO LAW ENFORCEMENT AND JUDICIAL AUTHORITIES

In accordance with the provisions of IDEA and its implementing regulations:

1. The district may report a crime committed by a child with a disability to appropriate authorities, and such action will not constitute a change of the student's placement.
2. The superintendent shall ensure that copies of the special education and disciplinary records of a student with disabilities are transmitted for consideration to the appropriate authorities to whom a crime is reported.

X. STUDENT CONDUCT ON SCHOOL BUSES

A. WAITING FOR THE BUS

1. Students are not to push, pull, fight, or chase other students at the bus stop or bus stop to home.
2. Be on time for the bus. Students are to arrive at the stop at least five minutes, but not more than ten minutes, before the bus is scheduled to stop. Our routing is a combination of individual house stops and corner stops. In inclement weather, students sometimes wait inside their houses until the bus arrives. The extra time that the bus has to wait for a student at a stop disrupts the bus schedule and results in other students who are on time waiting longer in the same weather at their bus stops.

3. If your child misses the school bus NEVER let them run after the bus. NEVER drop off your child behind the school bus at another stop. They have a tendency to get too close to the bus when it pulls away.
4. As the bus approaches, students are to line up fifteen feet from the road. Students are not to approach the bus until it has stopped and the driver has opened the door. In general, buses are to stop 10 feet back from where a student crosses. If the student has to cross the road to get to the bus from your bus stop, observe these precautions:
    a. Make certain that the red lights are flashing. Wait for the driver to signal to begin crossing. The driver will signal with the P.A. or by using their thumb or forefinger to signal when it is safe for the student to approach the end of their driveway or curb. When at the end of their driveway or curb, students are to look both ways (left and right) to make certain that all traffic has stopped, and it is safe for them to cross the road. After they have crossed, students are then to walk along the shoulder of the road to the door entrance.
5. Students are to be alert to any warning issued by the driver over the P.A. system.
6. Additionally, all students are to understand that if the horn blows while they are crossing the road, they are to immediately return to the side of the road that they started from.
7. When students are boarding the school bus they must stay out of the school bus danger zone.
8. Students are to never walk behind the bus or touch or reach under the bus.

B. UNLOADING THE BUS

1. Students are not to leave their seat until the bus has come to a complete stop and the driver has opened the door.
2. Before stepping off of the bus students are to look to the right to make certain that a car, motorcycle, bicycle, etc. is not passing the bus on the right.
3. Crossers are to walk out along the shoulder of the road at least 10 feet (ten steps) in front of the bus. This distance to be used, in conjunction with the principle that the students are to go far enough out so that they can see the driver and the driver can see them.
4. Students are to remember: "I can see you, you can see me."
5. When it is safe to cross, the driver will aim with their thumb and forefinger at the student and then point towards the center of the road to signal when it is safe to proceed to the center of the road/edge of the bus.
6. At the center of the road, all students are to individually stop and look both ways (left and right) to make certain that all traffic has stopped and it is safe for them to proceed across the road.
7. Students are to be alert to any warning issued by the driver over the P.A. system.

8. All students are to understand that if the horn blows while they are crossing the road, they are to immediately return to the side of the road that they started from.
9. When students get off of the school bus, they must stay out of the school bus danger zone.
10. Students are to never walk behind the bus or touch or reach under the bus.
11. The bus is to remain halted until the students are out to the school Bus Danger Zone. Vehicle Traffic Law (V.T.) 1174 states that before the bus leaves the stop, all students must be "at least 15 feet from the bus and either off the highway, street or private road, or on a sidewalk."
12. Students going to mailboxes, paper boxes, bringing in the garbage cans, etc. make this rule a particular concern.
13. Parents must not supersede the bus driver's directions to their children by calling them across the road or in any way distracting their children from the bus safety procedures established by this policy.

C. STUDENT DRIVERS AND PARKING

1. Student parking will be a senior privilege only and depend on the following:
2. A student has maintained a 90% attendance rate with reference to absences and tardies. In addition, all student fee obligations have been met.
3. A student has a specific curricular need; special program, internship, etc. (KenTon & Harkness included).
4. Valid work release.
5. Permission to park on this property subjects the vehicle to search by any police agency at the school's request.
6. Copy of vehicle registration, insurance card and student license are due at the time of permit application.

XI. STUDENT SEARCHES AND INTERROGATIONS

A. COMMITMENT TO A SAFE AND ORDERLY ATMOSPHERE

The board of education is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment:

1. Any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the district code of conduct.
2. Students are not entitled to any sort of "Miranda" type warning before being questioned by school officials,
3. Nor are school officials required to contact a student's parent before questioning the student.

4. However, school officials will tell all students why they are being questioned.
5. Grand Island School Board Regulations #7440R will be followed and Grand Island School Board Policy #7471 on Gun-Free School will be followed.

B. CONDUCTING A SEARCH

1. The board authorizes the superintendent, building principals, the school nurse and district security officials to conduct searches of students and their belongings if the authorized school official has reasonable suspicion to believe that the search will result in evidence that the student violated the law or the district code of conduct.
2. An authorized school official may conduct a search of a student's belongings that is minimally intrusive, such as touching the outside of a book bag, without reasonable suspicion, so long as the school official has a legitimate reason for the very limited search.
3. An authorized school official may search a student or the student's belongings based upon information received from a reliable informant. Individuals, other than the district employees, will be considered reliable informants if:
    a. They have previously supplied information that was accurate and verified.
    b. They make an admission against their own interest.
    c. They provide the same information that is received independently from other sources.
    d. They appear to be credible and the information they are communicating relates to an immediate threat to safety.
    e. District employees will be considered reliable informants unless they are known to have previously supplied information that they knew was not accurate.
4. Before searching a student or the student's belongings, the authorized school official should attempt to get the student to admit that he or she possesses physical evidence that they violated the law or the district code, or get the student to voluntarily consent to the search. Searches will be limited to the extent necessary to locate the evidence sought.
5. Whenever practicable, searches will be conducted in the privacy of administrative offices and students will be present when their possessions are being searched.

C. STUDENT LOCKERS, DESKS AND OTHER SCHOOL STORAGE PLACES

The rules in this code of conduct regarding searches of students and their belongings do not apply to student lockers, desks, and other school storage places. Students have no reasonable expectation of privacy with respect to these places and school officials retain complete control over them. This means that student lockers, desks and other school storage places may be subject to search at any time by school officials, without prior notice to students and without their consent.

D. STRIP SEARCHES

A strip search is a search that requires a student to remove any or all of his or her clothing, other than an outer coat or jacket. No school official will conduct a strip search of a student. A strip search shall only be conducted by the police. After notification to the Superintendent, the police will be contacted to take full control and responsibility of the search.

E. POLICE INVOLVEMENT IN SEARCHES AND INTERROGATIONS OF STUDENTS

1. District officials are committed to cooperating with police officials and other law enforcement authorities to maintain a safe school environment. If a student commits an act that may be considered a crime while on school property or during an off-campus sponsored activity, the district reserves the right to file a complaint. This complaint will be against the perpetrator and will be with the police.
2. Police officials, however, have limited authority to interview or search students in schools or at school functions, or to use school facilities in connection with police work. Police officials may enter school property or a school function to question or search a student or to conduct a formal investigation involving students only if they have:
    a. A search or an arrest warrant; or
    b. Probable cause to believe a crime has been committed on school property or at a school function; or
    c. Been invited by school officials.
3. Before police officials are permitted to question or search any student, the building principal or his or her designee shall first try to notify the student's parent to give the parent the opportunity to be present during the police questioning or search. If the student's parent cannot be contacted prior to the police questioning or search, the questioning or search shall not be conducted. The principal or designee will also be present during any police questioning or search of a student on school property or at a school function.
4. Students who are questioned by police officials on school property or at a school function will be afforded the same rights they have outside the school. This means:
    a. They must be informed of their legal rights.
    b. They may remain silent if they so desire.
    c. They may request the presence of an attorney.

F. CHILD PROTECTIVE SERVICES INVESTIGATIONS

1. Consistent with the district's commitment to keep students safe from harm and the obligation of school officials to report to child protective services when they have reasonable cause to suspect that a student has been abused or maltreated, the

district will cooperate with local child protective services workers who wish to conduct interviews of students on school property relating to allegations of suspected child abuse, and/or neglect, or custody investigations.

2. All requests by child protective services to interview a student on school property shall be made directly to the building principal or his or her designee.
3. The principal or his or her designee shall set the time and place of the interview.
4. The principal or designee shall decide if it is necessary and appropriate for a school official to be present during the interview, depending on the age of the student being interviewed and the nature of the allegations.
5. If the nature of the allegations is such that it may be necessary for the student to remove any of his or her clothing in order for the child protective services worker to verify the allegations, the school nurse or other district medical personnel must be present during that portion of the interview. No student may be required to remove his or her clothing in front of a child protective services worker or school district official of the opposite sex.
6. A child protective services worker may not remove a student from school property without a court order, unless the worker reasonably believes that the student would be subject to danger of abuse if he or she were not removed from school before a court order can reasonably be obtained. If the worker believes the student would be subject to danger of abuse, the worker may remove the student without a court order and without the parent's consent.

XII. VISITORS TO THE SCHOOLS

The board encourages parents and other district citizens to visit the district's schools and classrooms to observe the work of students, teachers and other staff. Since schools are a place of work and learning, however, certain limits must be set for such visits. Anyone who is not a regular staff member or student of the school will be considered a visitor. The building principal or his or her designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools:

A. All visitors to the school must report to the office of the principal upon arrival at the school. There they will be required to sign the visitor's register and will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor must return the identification badge to the principal's office before leaving the building.
B. All visitors are expected to abide by the rules for public conduct on school property contained in this code of conduct.
C. Any unauthorized person on school property will be reported to the principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants.

D. Parents or citizens who wish to observe a classroom while school is in session are required to arrange such visits in advance with the classroom teacher(s) so that class disruption is kept to a minimum.
E. Teachers are expected not to take class time to discuss individual matters with visitors.
F. Visitors attending school functions that are open to the public, such as parentteacher organization meetings or public gatherings, are not required to register.

XIII. PUBLIC CONDUCT ON SCHOOL PROPERTY

A. The district is committed to providing an orderly, respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions. For purposes of this section of the code, "public" shall mean all persons when on school property or attending a school function including students, teachers and district personnel.
B. The restrictions on public conduct on school property and at school functions contained in this code are not intended to limit freedom of speech or peaceful assembly. The district recognizes that free inquiry and free expression are indispensable to the objectives of the district. The purpose of this code is to maintain public order and prevent abuse of the rights of others.
C. All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. In addition, all persons on school property or attending a school function are expected to be properly attired for the purpose they are on school property.

D. PROHIBITED CONDUCT

No person, either alone or with others, shall:

1. Disrupt the orderly conduct of classes, school programs or other school activities.
2. Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
3. Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed.
4. Gamble on school property or at school functions.

5. Intentionally damage or destroy school district property or the personal property of a teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson.
6. Intentionally injure any person or threaten to do so.
7. Intimidate, harass or discriminate against any person on the basis of race, color, creed, national origin, religion, age, gender, sexual orientation or disability.
8. Loiter on or about school property.
9. Obstruct the free movement of any person in any place to which this code applies.
10. Possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances, or be under the influence of either on school property or at a school function.
11. Refuse to comply with any reasonable order of identifiable school district officials performing their duties.
12. Violate any federal or state statute, local ordinance or board policy while on property or while at a school function.
13. Violate the traffic laws, parking regulations, or other restrictions on vehicles.
14. Willfully incite others to commit any of the acts prohibited by this code.

E. PENALTIES

Persons who violate this code shall be subject to the following penalties:

1. Visitors: Their authorization, if any, to remain on school ground or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to ejection.
2. Students: They shall be subject to disciplinary action as the facts may warrant, in accordance with the due process requirements.
3. Tenured faculty members: They shall be subject to disciplinary action as the facts may warrant in accordance with Education Law §3020-a or any other legal rights that they may have.
4. Staff members in the classified service of the civil service: They are entitled to the protection of Civil Service Law §75 or any other legal rights that they may have.
5. Staff members, other than those described in subdivisions 3 and 4, shall be subject to warning, reprimand, suspension or dismissal as the facts may warrant in accordance with any legal rights they may have.

F. ENFORCEMENT

1. The building principal or his or her designee shall be responsible for enforcing the conduct required by this code.
2. When the building principal or his or her designee sees an individual engaged in prohibited conduct, which in his or her judgment does not pose any immediate threat of injury to persons or property, the principal or his or her designee shall tell the individual that the conduct is prohibited and attempt to persuade the individual to stop.

3. The principal or his or her designee shall also warn the individual of the consequences for failing to stop. If the person refuses to stop engaging in the prohibited conduct, or if the person's conduct poses an immediate threat of injury to persons or property, the principal or his or her designee shall have the individual removed immediately from school property or the school function.
4. If necessary, local law enforcement authorities will be contacted to assist in removing the person.
5. The district shall initiate disciplinary action against any student or staff member, as appropriate, with the "Penalties" section above.
6. In addition, the district reserves its right to pursue a civil or criminal legal action against any person violating the code.

XIV. PUBLICATIONS, DISTRIBUTION, AND REVIEW

A. DISSEMINATION OF CODE OF CONDUCT

The board will work to ensure that the community is aware of this code of conduct by:

1. Making copies of the code available for review by students, parents and other community members.
2. Making copies of the code available to all parents at the beginning of the school year.
3. Providing a public hearing prior to Board approval.
4. Providing a summary of the Code of Conduct to be mailed to all students to ensure that students understand the standards of respect, and appropriate behavior that the school community expects from them.
5. Providing a summary of the code of conduct written in plain language to all parents of district students before the beginning of the school year and making this summary available later upon request.
6. Providing all current teachers and other staff members with a copy of the code and a copy of any amendments to the code as soon as practicable after adoption.
7. Providing all new teachers and teaching assistants with a copy of the current code of conduct when they are first hired. (Other employees will receive a Summary of the Code of Conduct.)
8. Providing copies of a summary of the code to all students in an age-appropriate, plain language version, at a general school assembly held at the beginning of each school year.
9. Providing training to staff that specifically highlights the Dignity Act provisions, such as the prohibition against discrimination, harassment and bullying, reporting requirements and the availability of each school's Dignity Act Coordinator.

B. REVIEW

1. The board of education will review this code of conduct yearly and update it as necessary. In conducting the review, the board will consider how effective the code's provisions have been and whether the code has been applied fairly and consistently.
2. The board may appoint an advisory committee to assist in reviewing the code of conduct and the district's response to code of conduct violations. The committee will be made up of representatives of student, teacher, administrator, and parent organizations, school safety personnel, and other school personnel.
3. Before adopting any revisions to the code, the board will hold at least one public hearing at which school personnel, parents, students, and any other interested party may participate.

C. PUBLICATION

The District shall post the complete Code of Conduct (with all amendments and annual updates) on the District's website, if available. The District shall file a copy of its Code of Conduct and any amendments with the Commissioner, in a manner prescribed by the Commissioner, no later than thirty (30) days after their respective adoptions.

181113

XII. Superintendent's Report

Recommendation/Summary

Superintendent's Report:

- SRO Update

181113

XIII. Board of Education Report

Recommendation/Summary

Board of Education Report:

- Veronica E. Connor PTA Liaison Report – Ashli Dreher
- Substitute Teachers

GRAND ISLAND CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION – LIAISON REPORT

PLEASE COMPLETE AND SEND TO JUDE KUEHNE OR E-MAIL (JUDEKUEHNE@GICSD.ORG)

Date of Meeting: 10-23-18

School/Group: Veronica E. Connor PTA

Board Member Attending: Ashli Dreher

Approximate Number of Attendees: 8

Program Highlights (If Applicable):

The group will be determining what should be included as a representation of the PTA in the school's time capsule.

Upcoming Events:

The next meeting is January 9th.
Parent Conferences are November 26th.
Family Fun Night is November 30th.

Information Shared (by BOE Liaison, Administration or Others):

I discussed the recommendations for the parking lot, upcooming communication plan, and asked if parents could keep us informed with their feedback once the changes involving two loops are implemented.

Inquiries/Comments from Attendees:

Mr. Fitzpatrick was asked to discuss the safety presentation. Having worked with Don Shomette before, John had some good information about threat assessments and insights as to how we can keep our school safe.

Please complete and forward this report within five (5) days following this meeting.

181113

XIV. Public Comment Section

Recommendation/Summary

Public Comment Section

PUBLIC COMMENT SESSION – *ITEMS NOT INCLUDED IN THE AGENDA*

(The sign-up is put out with the agenda; those interested will sign-up before the meeting.)

- At this time, public comments are invited from those individuals who desire to address the Board of Education on any topic which is on the agenda.
- Residents who have previously signed up to speak will be recognized by the President.
- When speaking, please identify yourself first.
- Speak clearly and loudly enough for everyone in the room to hear you.
- Speakers are requested to limit their remarks **TO NOT MORE THAN THREE (3) MINUTES**; to appoint a spokesperson if a concern is a group concern and, if necessary or desired, to supplement verbal presentations with written reports.
- Personal comments toward a member of the community, staff or Board of Education will not be considered appropriate.

181113

XV. Committee of the Whole, Items of Information, Roundtable

Recommendation/Summary

Committee of the Whole, Items of Information, Roundtable:

1. Roundtable
2. Upcoming Events –

November 19th – Special BOE Meeting at 6:30 pm

November 21st – 23rd – Thanksgiving Recess NO SCHOOL

November 26, 2018 – BOE Meeting

December 7, 2018 – Huth Road School 60th Anniversary at 3:30pm

December 10, 2018 – BOE Meeting

January 14, 2019 – BOE Meeting

January 28, 2019 – Joint Town/School Meeting