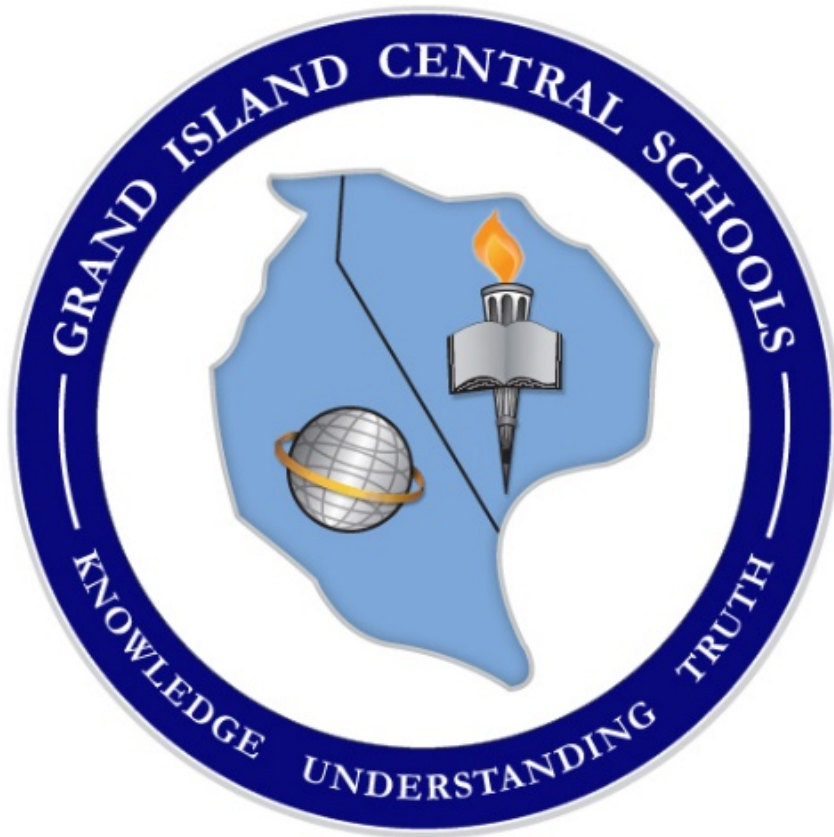




Board of Education
Special Meeting
November 19, 2018

**Grand Island Central School District
Board of Education
High School - Professional Development Room
Monday November 19, 2018**

Special Board of Education Meeting at 6:30 pm

Agenda – Monday November 19, 2018

SPECIAL BOARD MEETING AGENDA		TYPE
I. PUBLIC SESSION CALL TO ORDER		
1. Pledge of Allegiance		Information
2. Roll Call		
3. Announcements		
II. APPROVAL OF AGENDA		
Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the meeting agenda.		Action
III. FINANCE:		
F1. Resolution Issuing SEQRA Negative Declaration for Proposed Capital Project Improvements Project, 2018		Action
F2. Resolution as to Special Meeting and Vote		
Moved by _____, seconded by _____ voted upon and carried _____ that the Board approve the Finance items F1 and F2.		
IV. ADJOURN REGULAR BOARD MEETING		
Moved by _____, seconded by _____ voted upon and carried _____ that the Board adjourn at _____pm.		Action

**GRAND ISLAND CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION**

**Resolution Issuing SEQRA Negative Declaration for
Proposed Capital Improvements Project, 2018**

WHEREAS, the Grand Island Central School District (the “District”) and its Board of Education (the “Board”) propose to undertake a Capital Improvements Project, 2018 (the “Project”) at the District’s facilities and sites; and

WHEREAS, as a Type I action, a coordinated review has been conducted with the District/Board as the “Lead Agency” in accordance with State Education Department policy and procedure and State Environmental Quality Review Act (“SEQRA”) regulations; and

WHEREAS, the District/Board duly considered the proposed Project, the SEQRA Environmental Assessment Form, the criteria for determining whether the Project will have a significant adverse impact on the environment as set forth in 6 N.Y.C.R.R. § 617.7(c) of the SEQRA regulations, input from involved agencies including the New York State Department of Environmental Conservation, and such other information deemed appropriate; and

WHEREAS, the District/Board identified the relevant areas of environmental concern, took a hard look at these areas, and made a reasoned elaboration of the basis for its determination.

NOW, THEREFORE, BE IT RESOLVED by the Grand Island Central School District Board of Education that:

1. The District/Board is the lead agency under SEQRA, and the Capital Improvements Project, 2018 will not result in a significant adverse impact on the environment.
2. The attached Negative Declaration, incorporated herein by reference, is issued and adopted for the reasons stated in the attached Negative Declaration, and Parts 1, 2, and 3 of the Environmental Assessment Form are also incorporated herein by reference.
3. The Superintendent of the District is authorized to sign and file or have filed on behalf of the District/Board all documents necessary to comply with SEQRA.
4. This resolution is effective immediately.

**State Environmental Quality Review
NEGATIVE DECLARATION
Notice of Determination of Non-Significance**

Lead Agency: Grand Island Central School District

Dated: November 19, 2018

This notice is issued pursuant to Part 617 of the implementing regulations pertaining to Article 8 (State Environmental Quality Review Act) of the Environmental Conservation Law. A coordinated review of the proposed Capital Improvements Project, 2018 has been undertaken, and it has been determined that the proposed project will not have a significant adverse environmental impact and that a Draft Environmental Impact Statement will not be prepared.

Name of Action: Grand Island Central School District Capital Improvements Project, 2018

Locations of Action:

Grand Island Senior High School & Veronica E. Connor Middle School, 1100 Ransom Road
Charlotte Sidway Elementary School, 2451 Baseline Road
Huth Road Elementary School, 1773 Huth Road
William Kaegebein Elementary School, 1690 Love Road

All sites are located in Grand Island, New York 14072 in Erie County.

SEQR Status: Type I

Description of Action:

The Grand Island Central School District proposes to undertake a Capital Improvements Project, 2018 which includes various renovation, upgrade, and site work improvements at the District's buildings, facilities, and campuses.

Proposed improvements at the High School and Middle School include a secure entrance addition with renovations to the main and guidance offices at the Middle School; a secure entrance canopy / addition at the High School; a bathroom and drinking fountain in the Music Wing; auditorium renovations including acoustic and sound booth improvements; enclosure of a courtyard adjacent to the High School gymnasium for sports equipment storage; and HVAC upgrades such as unit ventilators in Middle School perimeter classrooms.

Proposed improvements at the Elementary Schools include roofs at Sidway and Kaegebein; HVAC upgrades including ventilation of nurse's office and resource room at Huth Road and possibly air conditioning at Sidway cafeteria and Huth Road auditorium; auditorium lighting and possibly seating at Huth Road auditorium; and Huth Road kitchen renovations.

Proposed site work at the High School / Middle School includes a synthetic turf multi-sport athletic field complex for soccer, lacrosse, field hockey, softball, and baseball. Related improvements may include a subsurface storm water management system, fencing, ADA-accessible walkways, dugouts, bleachers, field lighting, and a building for concessions, business lab, and restrooms. Other proposed site work includes reconstruction of an existing gravel road near the athletic fields behind the High School as a paved road with possible parking areas, and tennis courts reconstruction.

If the budget allows after receiving bids or if other items are identified, similar renovations, upgrades, and/or site work could be undertaken at the buildings, facilities, and campuses.

Reasons Supporting this Determination:

Potential environmental impacts associated with the proposed project were identified in the Environmental Assessment Form to assess potential adverse environmental impacts and compared to the criteria for determining significance identified in 6 NYCRR § 617.7(c)(1) and in accordance with 6 NYCRR § 617.7(c)(2) and (3). As indicated below in the discussion of each criterion specified in 6 NYCRR § 617.7(c)(1), the proposed project will not have a significant adverse impact on the environment.

(i) a substantial adverse change in existing air quality, ground or surface water quality or quantity, traffic or noise levels; a substantial increase in solid waste production; a substantial increase in potential for erosion, flooding, leaching or drainage problems;

The proposed building improvement and site work will not create a substantial adverse impact to any of the above criteria. Proposed site work includes athletic facility and pavement and building upgrades at the High School / Middle School, and no or minimal site work at the other existing school sites. Approximately 10 to 12 acres may be disturbed at the High School / Middle School campus. Most of this area consists of existing athletic fields and lawn or paved areas. Minimal areas of undeveloped land may be disturbed at the edge of the new synthetic turf fields and possibly for storm water management features. Within this area of disturbance, approximately 2 acres of new impervious surfaces consisting mainly of pavement and small building additions / enclosures and approximately 4.75 acres of synthetic turf will be constructed.

According to the U.S. Department of Agriculture Natural Resource Conservation Service ("USDA NRCS") Web Soil Survey, the depth to water table for soil types at the Middle School / High School in areas where there will be site work is typically less than 3 feet. If depth to water table at any of the site work locations is found to be actually less than 3 feet, dewatering methods and erosion and sedimentation best management practices in accordance with the Storm Water General Permit and SWPPP will be employed, as necessary. According to New York State Department of Environmental Conservation's ("NYSDEC") Environmental Assessment Form ("EAF") Mapper, the sites are not located over, or immediately adjoining, a primary, principal, or sole source aquifer. Also, the project does not include installation of petroleum or chemical storage tanks or other activity involving chemical contaminants such as pesticides, and storm water controls will be provided as discussed below. According to the NYSDEC EAF Mapper

and Federal Emergency Management Agency (“FEMA”) Flood Insurance Rate Maps (“FIRM”), no floodplains or floodways are present at the sites.

A preliminary wetlands assessment was conducted in a portion of the rear area of the Middle School / High School campus where grass turf athletic fields and lawn area border undeveloped areas. From this preliminary wetlands assessment, it is expected that no wetlands will be impacted in the area of the new synthetic turf athletic fields which will be located mainly on the existing grass turf athletic field and lawn areas and a minimal area of undeveloped land at the edge of the fields / lawn. The preliminary wetlands assessment indicates that Federal jurisdictional wetlands appear to be located near tributaries to Gun Creek which are located west and southwest distant from the area of the proposed synthetic turf fields. A storm water management drainage basin associated with the existing synthetic turf football stadium and track is located to the south of those athletic facilities and drains to the tributary which runs west to east south of the basin. It is anticipated that storm water management for the new synthetic turf fields would utilize a subsurface system beneath the synthetic turf and possibly connect to an enlarged basin or new basin near the existing basin with intermittent discharges to the tributary. If construction of an outfall to the tributary were required and federal wetlands were to be impacted, it is anticipated that the area of disturbance would be small and applicable authorizations from the U.S. Army Corps of Engineers and possibly the NYSDEC (water quality certification) would be obtained prior to construction. There are no mapped State Freshwater Wetlands on the Middle School / High School campus. If it were determined that State jurisdiction extends to the wetlands determined to be present on a portion of the site, then applicable authorization would be obtained from the NYSDEC.

Proposed site work will involve excavation of natural material. Excavated subsoils will be reused for backfill in fill areas as necessary, and topsoil will be segregated and reused on site to the extent possible. Excess materials will be removed from the site for use as fill or topsoil off site. Construction-related erosion and sediment controls, including compliance with the NYSDEC State Pollution Discharge Elimination System (“SPDES”) General Permit for Storm Water Discharges from Construction Activity (“Storm Water General Permit”) and development and implementation of a Storm Water Pollution Prevention Plan (“SWPPP”), will be utilized with respect to site work including athletic facility improvements, pavement reconstruction and expansion, and construction of small building additions / enclosures and concessions / business lab / restrooms building. Storm water management will be provided in accordance with appropriate storm water management design standards including the NYSDEC Storm Water Management Design Manual. Post-construction storm water management measures may include an underdrainage retention system beneath the new synthetic turf fields and possibly an enlarged or new storm water management basin, likely located near the existing storm water basin. In keeping with common practice, prior to seeking coverage under the SPDES General Permit for Storm Water Discharges from Construction Activity, the SWPPP will be submitted to the Town of Grand Island for review and acceptance. In turn, the Town’s signed “MS4 Acceptance Form” will be included with the Notice of Intent submittal to the NYSDEC to obtain coverage under the SPDES General Permit. There will not be a significant adverse environmental impact including a substantial increase in potential for erosion, flooding, leaching or drainage problems or substantial adverse change in ground or surface water quality or quantity.

The proposed capital project will not create a substantial adverse change in existing air quality, noise or odor levels, or traffic during construction. Impacts from construction will be minimal and temporary, consistent with typical site work and building construction activities including temporary traffic associated with construction workers, removal of construction and demolition debris and excavated pavement and possibly earth. Dust-suppression techniques including wetting ground surfaces and equipment as necessary, and other measures such as emission controls on construction equipment and work hour limits will be employed. The proposed project would be constructed over an estimated 18-month period. Work for this one capital project would be undertaken at multiple areas of the District's sites at various times taking into account school schedules and construction efficiencies, and not all of the work would be undertaken at the same time. Construction and demolition debris will be reused, recycled or disposed appropriately, and waste such as asbestos-containing materials will be removed and managed in accordance with applicable requirements.

Student and staff populations at the school sites will not change as a result of the project, and the project will not create a substantial adverse change in existing air quality, noise or odor levels, light, solid waste / refuse or sanitary wastewater generation, water usage, or traffic after construction is completed. Athletic events with field lighting already occur at the High School's track and stadium field. Events at the improved synthetic turf athletic fields located in an area of existing grass turf athletic fields will continue to be seasonal and of short duration, and additional field lighting will be directed downward. A new concessions / business lab / restrooms building near the new athletic complex will use minimal water and generate minimal volume of sanitary wastewater. Campus transportation circulation systems and facilities will be improved with reconstruction of an existing gravel road near the athletic fields behind the High School as a paved road with possible parking areas and new sidewalks for the improved athletic fields. Traffic volumes associated with school operations will be unaffected by the project as school populations will not change as a result of the project. Traffic associated with athletic events will not change significantly as proposed improved athletic facilities will upgrade existing facilities. In addition, there will be temporary construction traffic associated with the proposed improvements and temporary disturbance of traffic patterns while the existing gravel road behind the High School is reconstructed.

(ii) the removal or destruction of large quantities of vegetation or fauna; substantial interference with the movement of any resident or migratory fish or wildlife species; impacts on a significant habitat area; substantial adverse impacts on a threatened or endangered species of animal or plant, or the habitat of such a species; or other significant adverse impacts to natural resources;

No or minimal site work will be undertaken at the elementary school sites. Site work is proposed to occur at the High School / Middle School campus, mainly in areas which are already developed as athletic fields, or paved or lawn areas. Approximately 10 to 12 acres will be disturbed, with approximately 2 acres of additional impervious surfaces and approximately 4.75 acres of synthetic turf. Minimal area of undeveloped land is anticipated to be disturbed. The proposed project will not result in the removal or destruction of large quantities of vegetation, including forest or grassland, on the campus.

According to the NYSDEC Environmental Resource Mapper, the High School / Middle School and Huth Road Elementary School sites are not located in, but are in the vicinity of significant natural communities (freshwater non-tidal wetlands / silver maple-ash swamps in Gun Creek Woodland to the southeast of the High School / Middle School and in Buckhorn Island Marsh to the northwest of Huth Road Elementary School). The NYSDEC New York Natural Heritage Program also indicates the presence of Big Shellbark Hickory (threatened plant) in a shellbark hickory – red ash swamp in the vicinity of the High School. The proposed project to improve the existing school sites and High School / Middle School campus will not impact any of these off-site areas. The NYSDEC Environmental Resource Mapper also indicates that a portion of the High School / Middle School campus is located within an area of rare plants or animals, without specifying any species. According to information provided by the NYSDEC Region 9 office, a NYSDEC database, and the NYSDEC New York Natural Heritage Program, the species that gave rise to the NYSDEC Environmental Resource Mapper's rare plants or animals' vicinity indication is the devil crawfish which was found many years ago in the Ransom Road ditch in front of the High School. The NYSDEC database indicates that the devil crawfish is a "species of potential conservation need" and "imperiled" having a Federal and State status of "unlisted." No site work is proposed in the area of the Ransom Road ditch, and the proposed project will not impact the devil crawfish. The project will not remove or destroy large quantities of fauna or substantially interfere with the movement of resident or migratory fish or wildlife species. The project will not have a substantial adverse impact on a threatened or endangered species of animals or plants, impact a significant habitat area, or have other significant adverse impacts to natural resources.

(iii) the impairment of the environmental characteristics of a Critical Environmental Area as designated pursuant to subdivision 617.14(g) of this Part;

The District sites are not within or adjacent to a *Critical Environmental Area* as designated pursuant to 6 NYCRR § 617.14(g), and the proposed project will not impair the environmental characteristics of a *Critical Environmental Area*.

(iv) the creation of a material conflict with a community's current plans or goals as officially approved or adopted;

The proposed project will not create a conflict with the community's current plans or goals as officially approved or adopted. The District's sites including school and athletic facilities have been used by the District for years, and the renovations and upgrades will enhance the facilities and sites and the District's ability to serve the community.

(v) the impairment of the character or quality of important historical, archeological, architectural, or aesthetic resources or of existing community or neighborhood character;

Much of the proposed work is exempt from New York State Office of Parks, Recreation and Historic Preservation (State Historic Preservation Office or "SHPO") review due to the

nature of the work items as identified in the Memorandum of Understanding between SHPO and the State Education Department. However, in keeping with common practice, project information, including regarding proposed site work at the High School / Middle School campus, was submitted to SHPO for its review. None of the District's buildings are listed on the State or National Registers of Historic Places, and according to SHPO's Cultural Resource Information System ("CRIS") database, SHPO determined that the buildings are "not eligible" for listing on the Registers. Also according to the CRIS database, the High School / Middle School and Kaegebein Elementary School sites have been determined in the past to be within areas designated as sensitive for archeological sites.

After reviewing project information, SHPO determined that the proposed project will have no impact on archeological and/or historic resources listed in or eligible for the New York State and National Registers of Historic Places. The proposed project will not have a significant adverse impact on historical, archeological, architectural, or aesthetic resources. Also, the proposed project, which will maintain and improve the District's buildings and facilities, will enhance the District's ability to continue to serve the community and will not impair the character or quality of existing community or neighborhood character.

(vi) a major change in the use of either the quantity or type of energy;

Existing buildings and sites will be improved. Proposed small buildings additions, such as secure entrance(s) and an enclosure of a courtyard for sports equipment storage, a new concessions / business lab / restrooms building, athletic field lighting, and possibly air conditioning of areas such as the Sidway Elementary cafeteria and Huth Road Elementary auditorium will result in an increase in energy usage, and there will be energy use associated with temporary construction. However, there will not be a major change in the quantity of electricity or natural gas to be used by the District, and the project will not affect the community's sources of fuel or energy supply. It is noted that construction will be undertaken in accordance with existing energy codes with the use of more energy-efficient materials, and new roofs at Sidway and Kaegebein Elementary Schools and various HVAC upgrades will promote energy efficiencies.

(vii) the creation of a hazard to human health;

The proposed capital improvements project includes security and safety upgrades including a secure entrance addition at the Middle School and a secure entrance canopy / addition at the High School. Hazardous materials such as asbestos-containing materials encountered during renovations will be handled and disposed in accordance with applicable rules and regulations. All reported spills identified in the NYSDEC database at or near the campuses have been closed by the NYSDEC, and the project will not impact or be impacted by any of the spills.

Synthetic turf is proposed to replace grass turf at some of the High School athletic fields. A component of a synthetic turf field is infill material. SBR / crumb rubber from recycled tires has been commonly used as an infill component, typically with sand, in synthetic fields which

have been installed at institutions throughout the world, including New York State, and other materials mentioned below (other types of rubber, organic materials) alternatively may be used as an infill component. As discussed below, over the past few years, a question of whether SBR / crumb rubber poses a health risk has been raised, and studies and literature reviews have been performed to address these issues as well as study injuries associated with synthetic turf fields.

Among these studies is a 2009 NYSDEC / New York State Department of Health (“NYSDOH”) study that reviewed other studies and did not find significant health risks with synthetic turf using SBR / crumb rubber as infill material, although it noted the potential for heat-related impacts and recommended precautions. Regarding groundwater, the potential for release of zinc and other compounds was noted, but due to attenuation and dilution, crumb rubber typically may be used without significant impact on groundwater quality, and aquatic toxicity is unlikely. Additional sampling of surface water and groundwater had been planned, but according to one of the primary authors of the report, additional sampling and a supplemental report are no longer under consideration due to the conclusion in this and other studies indicating minimal concern. Regarding chemical releases to air from synthetic fields, the few analytes detected in low concentrations are commonly found in developed environments, and it was concluded that measured levels of chemicals in the air at the fields sampled do not raise a concern for non-cancer or cancer health effects for people who use or visit the fields. Also, the study’s findings did not indicate that these fields are a significant source of exposure to respirable particulate matter. Regarding heat associated with the fields, the temperature survey found little difference for the indicators of heat stress between synthetic turf, grass and sand surfaces. However, given that the synthetic turf surface temperatures were much higher, and prolonged contact with the hotter surfaces may have the potential to create discomfort, cause thermal injury, and contribute to heat-related illnesses, the study stated that awareness of the potential for heat illness and how to recognize and prevent heat illness should be raised among users and managers of athletic fields, athletic staff, coaches and parents.

An October 2010 study prepared by the California Office of Environmental Health Hazard Assessment for the California Department of Resources Recycling and Recovery concluded that synthetic turf fields containing recycled crumb rubber do not release significant amounts of volatile organic compounds or fine particulates and adverse health effects are unlikely to occur in persons using the turf fields. The study also found that fewer bacteria, including MRSA and Staphylococci, were detected on synthetic turf compared to natural turf which would tend to decrease the risk of skin infection in athletes using synthetic turf relative to athletes using natural turf. However, the rate of skin abrasions due to contact with synthetic turf was two- to three-fold higher for the college soccer players involved in the study competing on synthetic turf compared to natural turf, although the seriousness of abrasions was similar on the two surfaces. The study concluded that the effects on the skin infection rate for synthetic turf relative to natural turf could not be predicted from these data alone. However, it recommended that protective clothing and equipment should be considered, treating skin abrasions (clean, disinfect, cover abrasions as soon as possible and keep wounds clean and protected as they heal) should be given the next highest priority, and disinfecting synthetic turf fields should be the lowest priority since such efforts may have little effect given the lower numbers of bacteria detected in synthetic turf compared to natural turf. In addition, a number of studies have concluded that there are no significant differences in the incidence or severity of injuries

sustained on natural grass or synthetic turf (as noted by the NYSDOH/NYSDEC study), with one study finding no substantial differences in head, knee, or shoulder trauma between playing surfaces. Other studies reportedly suggest that the incidence and/or severity of injuries may be less with synthetic fields.

In addition to SBR / crumb rubber and sand systems, alternative infills sometimes are considered for installation in newly constructed synthetic turf fields in New York. The District may consider alternative infills such as virgin or recycled EPDM rubber prior to the final construction of the field. It is understood, based on discussions with the NYSDOH, that there have been no reports of health concerns with the use of any alternative infill.

From the studies, the primary concern with synthetic turf fields reportedly is the potential for heat stress and dehydration. The synthetic turf will include maintenance information that the District will follow. This will include instructions on grooming, use of equipment, and watering requirements. The District administers heat index procedures as recommended by the New York State Public High School Athletic Association in which "Hourly RealFeel Temperature" (Heat Index) is checked prior to contests/practices when the air temperature is 80 degrees Fahrenheit or greater. Depending on the Heat Index temperature, the procedures include providing ample water and multiple water breaks, monitoring athletes for heat illness, considering reducing the amount of time for the practice session or postponing practice, providing an hour of recovery time for every hour of practice, and wearing light weight and loose fitting clothing. If the Heat Index is 96 degrees or greater, the Heat Index procedures call for no outside activity, practice, or contest to be held. In addition, the District requires coaches to attend "heat stress" workshops prior to the start of their seasons. Practice times are adjusted if high temperatures are expected.

Synthetic turf fields reportedly do not provide a hospitable environment for microbial activity, and it does not appear that synthetic turf is a source of MRSA infection. Given that skin abrasions may be more common with synthetic turf than grass turf, the District will emphasize its cleaning procedures in locker and shower rooms and in its First Aid and healing procedures to minimize the risk of infection. The District's Athletic Department already communicates with its coaches, student-athletes, and parents/guardians regarding the risk of infection including Staph infections and the importance of preventative measures including washing hands, showering, and cleaning athletic gear.

Based on information regarding various studies and reviews of synthetic turf using SBR / crumb rubber infill including NYSDOH and NYSDOH publications, the NYSDOH's understanding there have been no reports of health concerns with the use of any alternative infill, other schools' and municipalities' in New York State continuing to install and use synthetic turfs using SBR / crumb rubber or alternative infill, and the New York State Education Department's continuing to approve and fund the installation of such fields, the installation and use of synthetic turf fields using SBR / crumb rubber or an alternative infill material does not pose a significant impact to human health or the environment.

It is noted that in 2016, the United States Environmental Protection Agency ("EPA") announced that it would work with other federal agencies to study SBR / crumb rubber. EPA and the other federal agencies released draft status reports in December 2016 and February 2017

noting that an initial sampling task was completed and making a new “information collection request” for a two-year Office of Management and Budget clearance to continue collecting additional information. That request was approved in August 2017, and samples for the exposure and tire crumb characterization parts of the study are now complete. The EPA and other federal agencies are in the process of analyzing samples and preparing a report. According to EPA’s website, a draft report was sent for external peer-review in May 2018, and peer review comments are being reviewed with the aim of releasing a draft report for public comment in the fall of 2018 prior to finalizing the report. If the federal agencies’ conclusions differ from the NYSDEC / NYSDOH study regarding SBR / crumb rubber, the District will consider that information when making a determination of the type of infill to be used.

(viii) a substantial change in the use, or intensity of use, of land including agricultural, open space or recreational resources, or in its capacity to support existing uses;

The multiple school sites have existed for years, and the continued use of the District’s buildings and facilities which will be updated and improved will not cause a substantial change in use or intensity of use of the sites or constitute a substantial change in their capacity to support existing uses. Building and site work will be undertaken at various locations spread out over approximately 18 months with scheduling done with consideration of the school schedules and construction efficiencies. None of the sites is within an Agricultural District. According to the USDA NRCS Web Soil Survey, the High School / Middle School campus where site work is proposed has soil groups classified as agricultural type soils, but the campus has been developed as a school site for decades and has disturbed soils. Most of the soils to be disturbed will remain on the campus, and if some soil is removed, it will be used offsite. There will be no significant adverse impacts to open space or agricultural resources. The synthetic turf multi-sport athletic field complex at the High School / Middle School with related improvements will enhance recreational resources.

(ix) the encouraging or attracting of a large number of people to a place or places for more than a few days, compared to the number of people who would come to such place absent the action;

The proposed project consists of renovations and upgrades at existing school sites which have served the District for years. Construction activity including the presence of construction workers will be temporary. The project will not increase the student and staff populations, or encourage or attract large numbers of visitors to the sites. Athletic events at the upgraded facilities at the High School / Middle School campus will occur in the same locations where athletic events already occur and will continue to be seasonal and of short duration. The improvements will not create significant adverse impacts.

(x) the creation of a material demand for other actions that would result in one of the above consequences;

The proposed project consists of renovations and upgrades to existing District buildings, facilities, and sites, and it will not create a material demand for other actions that would result in one of the above consequences.

(xi) changes in two or more elements of the environment, no one of which has a significant impact on the environment, but when considered together result in a substantial adverse impact on the environment; or

The project will not result in changes in two or more elements of the environment which, when considered together, would result in a substantial adverse impact on the environment.

(xii) two or more related actions undertaken, funded or approved by an agency, none of which has or would have a significant impact on the environment, but when considered cumulatively would meet one or more of the criteria in this subdivision.

The proposed project has been reviewed as one action. All of the elements of the proposed project at multiple sites have been reviewed together and do not meet any of the above criteria.

For Further Information:

Contact Person: Brian Graham, Ed.D., Superintendent of Schools

Address: 1100 Ransom Road, Grand Island, New York 14072

Telephone Number: (716) 773-8801

**GRAND ISLAND CENTRAL SCHOOL DISTRICT
CAPITAL IMPROVEMENTS PROJECT, 2018**

**Full Environmental Assessment Form
Part 2 – Identification of Potential Project Impacts**

Agency Use Only [If applicable]

Project: _____

Date: _____

Part 2 is to be completed by the lead agency. Part 2 is designed to help the lead agency inventory all potential resources that could be affected by a proposed project or action. We recognize that the lead agency's reviewer(s) will not necessarily be environmental professionals. So, the questions are designed to walk a reviewer through the assessment process by providing a series of questions that can be answered using the information found in Part 1. To further assist the lead agency in completing Part 2, the form identifies the most relevant questions in Part 1 that will provide the information needed to answer the Part 2 question. When Part 2 is completed, the lead agency will have identified the relevant environmental areas that may be impacted by the proposed activity.

If the lead agency is a state agency **and** the action is in any Coastal Area, complete the Coastal Assessment Form before proceeding with this assessment.

Tips for completing Part 2:

- Review all of the information provided in Part 1.
- Review any application, maps, supporting materials and the Full EAF Workbook.
- Answer each of the 18 questions in Part 2.
- If you answer "Yes" to a numbered question, please complete all the questions that follow in that section.
- If you answer "No" to a numbered question, move on to the next numbered question.
- Check appropriate column to indicate the anticipated size of the impact.
- Proposed projects that would exceed a numeric threshold contained in a question should result in the reviewing agency checking the box "Moderate to large impact may occur."
- The reviewer is not expected to be an expert in environmental analysis.
- If you are not sure or undecided about the size of an impact, it may help to review the sub-questions for the general question and consult the workbook.
- When answering a question consider all components of the proposed activity, that is, the "whole action".
- Consider the possibility for long-term and cumulative impacts as well as direct impacts.
- Answer the question in a reasonable manner considering the scale and context of the project.

1. Impact on Land Proposed action may involve construction on, or physical alteration of, the land surface of the proposed site. (See Part 1. D.1) If "Yes", answer questions a - j. If "No", move on to Section 2.			
	☐ NO	☒ YES	
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may involve construction on land where depth to water table is less than 3 feet.	E2d	☐	☒
b. The proposed action may involve construction on slopes of 15% or greater.	E2f	☒	☐
c. The proposed action may involve construction on land where bedrock is exposed, or generally within 5 feet of existing ground surface.	E2a	☒	☐
d. The proposed action may involve the excavation and removal of more than 1,000 tons of natural material.	D2a	☐	☒
e. The proposed action may involve construction that continues for more than one year or in multiple phases. NOTE: 18 +/- MONTHS	D1e	☐	☒

f. The proposed action may result in increased erosion, whether from physical disturbance or vegetation removal (including from treatment by herbicides). NOTE: EROSION AND SEDIMENT CONTROLS AND STORMWATER MANAGEMENT UPGRADES IN ACCORDANCE WITH SWPPP/NYSDEC REQUIREMENTS WILL BE IMPLEMENTED.	D2e, D2q	☒	☐
g. The proposed action is, or may be, located within a Coastal Erosion hazard area.	B1i	☒	☐
h. Other impacts: _____ _____		☐	☐

2. Impact on Geological Features

The proposed action may result in the modification or destruction of, or inhibit access to, any unique or unusual land forms on the site (e.g., cliffs, dunes, minerals, fossils, caves). (See Part 1. E.2.g)

☒ NO

☐ YES

If "Yes", answer questions a - c. If "No", move on to Section 3.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. Identify the specific land form(s) attached: _____ _____	E2g	☐	☐
b. The proposed action may affect or is adjacent to a geological feature listed as a registered National Natural Landmark. Specific feature: _____ _____	E3c	☐	☐
c. Other impacts: _____ _____		☐	☐

3. Impacts on Surface Water

The proposed action may affect one or more wetlands or other surface water bodies (e.g., streams, rivers, ponds or lakes). (See Part 1. D.2 and E.2.h)

☐ NO

☒ YES

If "Yes", answer questions a - l. If "No", move on to Section 4.

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may create a new water body.	D2b, D1h	☒	☐
b. The proposed action may result in an increase or decrease of over 10% or more than a 10 acre increase or decrease in the surface area of any body of water.	D2b	☒	☐
c. The proposed action may involve dredging more than 100 cubic yards of material from a wetland or water body. NOTE: SEE BELOW	D2a	☐	☒
d. The proposed action may involve construction within or adjoining a freshwater or tidal wetland, or in the bed or banks of any other water body. NOTE: IT IS POSSIBLE THAT A PORTION OF STORMWATER MANAGEMENT UPGRADES (SUCH AS AN OUTFALL) THAT WILL BE IMPLEMENTED IN ACCORDANCE WITH SWPPP/NYSDEC REQUIREMENTS MAY IMPACT WETLANDS. IF REQUIRED, APPLICABLE AUTHORIZATIONS FROM THE US ARMY CORPS OF ENGINEERS AND NYSDEC WOULD BE OBTAINED.	E2h	☐	☒
e. The proposed action may create turbidity in a waterbody, either from upland erosion, runoff or by disturbing bottom sediments.	D2a, D2h	☒	☐

f. The proposed action may include construction of one or more intake(s) for withdrawal of water from surface water.	D2c	☒	☐
g. The proposed action may include construction of one or more outfall(s) for discharge of wastewater to surface water(s).	D2d	☒	☐
h. The proposed action may cause soil erosion, or otherwise create a source of stormwater discharge that may lead to siltation or other degradation of receiving water bodies. NOTE: EROSION AND SEDIMENTATION CONTROLS, STORMWATER MANAGEMENT SYSTEM UPGRADES, AND NEW STORMWATER MANAGEMENT MEASURES FOR NEW PAVEMENT, ATHLETIC FACILITIES, NEW BUILDINGS, AND BUILDING ADDITIONS IN ACCORDANCE WITH SWPPP/NYSDEC REQUIREMENTS WILL BE IMPLEMENTED.	D2e	☒	☐
i. The proposed action may affect the water quality of any water bodies within or downstream of the site of the proposed action. NOTE: SEE ABOVE	E2h	☒	☐
j. The proposed action may involve the application of pesticides or herbicides in or around any water body.	D2q, E2h	☒	☐
k. The proposed action may require the construction of new, or expansion of existing, wastewater treatment facilities. NOTE: MINIMAL GENERATION OF SANITARY WASTEWATER ASSOCIATED WITH NEW CONCESSIONS, BUSINESS LAB, AND RESTROOMS BUILDING.	D1a, D2d	☒	☐
l. Other impacts: _____		☐	☐

4. Impact on Groundwater The proposed action may result in new or additional use of ground water, or may have the potential to introduce contaminants to ground water or an aquifer. (See Part 1. D.2.a, D.2.c, D.2.d, D.2.p, D.2.q and D.2.t) <i>If "Yes", answer questions a - h. If "No", move on to Section 5.</i>			
		☒ NO	☐ YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may require new water supply wells, or create additional demand on supplies from existing water supply wells.	D2c	☐	☐
b. Water supply demand from the proposed action may exceed safe and sustainable withdrawal capacity rate of the local supply or aquifer. Cite Source: _____	D2c	☐	☐
c. The proposed action may allow or result in residential uses in areas without water and sewer services.	D1a, D2c	☐	☐
d. The proposed action may include or require wastewater discharged to groundwater.	D2d, E21	☐	☐
e. The proposed action may result in the construction of water supply wells in locations where groundwater is, or is suspected to be, contaminated.	D2c, E1f, E1g, E1h	☐	☐
f. The proposed action may require the bulk storage of petroleum or chemical products over ground water or an aquifer.	D2p, E21	☐	☐
g. The proposed action may involve the commercial application of pesticides within 100 feet of potable drinking water or irrigation sources.	E2h, D2q, E21, D2c	☐	☐

h. Other impacts: <u>NOTE: THE PROJECT INCLUDES SITE WORK THAT WILL INVOLVE REMOVAL OF PAVEMENT SUBBASE AND SOIL/SUBSOIL. EROSION AND SEDIMENTATION CONTROLS AND STORM WATER MANAGEMENT UPGRADES IN ACCORDANCE WITH NYSDEC REQUIREMENTS WILL BE IMPLEMENTED.</u>		☐	☐
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5. Impact on Flooding The proposed action may result in development on lands subject to flooding. (See Part 1. E.2) If "Yes", answer questions a - g. If "No", move on to Section 6.			
		☒ NO	☐ YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in development in a designated floodway.	E2i	☐	☐
b. The proposed action may result in development within a 100 year floodplain.	E2j	☐	☐
c. The proposed action may result in development within a 500 year floodplain.	E2k	☐	☐
d. The proposed action may result in, or require, modification of existing drainage patterns. NOTE: STORM WATER MANAGEMENT WILL BE UNDERTAKEN PER NYSDEC REQUIREMENTS AND SWPPP.	D2b, D2e	☐	☐
e. The proposed action may change flood water flows that contribute to flooding.	D2b, E2i, E2j, E2k	☐	☐
f. If there is a dam located on the site of the proposed action, is the dam in need of repair, or upgrade?	E1e	☐	☐
g. Other impacts: _____		☐	☐

6. Impacts on Air The proposed action may include a state regulated air emission source. (See Part 1. D.2.f, D.2.h and D.2.g) If "Yes", answer questions a - f. If "No", move on to Section 7.			
		☒ NO	☐ YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. If the proposed action requires federal or state air emission permits, the action may also emit one or more greenhouse gases at or above the following levels:			
i. More than 1000 tons/year of carbon dioxide (CO ₂)	D2g	☐	☐
ii. More than 3.5 tons/year of nitrous oxide (N ₂ O)	D2g	☐	☐
iii. More than 1000 tons/year of carbon equivalent of perfluorocarbons (PFCs)	D2g	☐	☐
iv. More than .045 tons/year of sulfur hexafluoride (SF ₆)	D2g	☐	☐
v. More than 1000 tons/year of carbon dioxide equivalent of hydrochloroflourocarbons (HFCs) emissions	D2g	☐	☐
vi. 43 tons/year or more of methane	D2h	☐	☐

b. The proposed action may generate 10 tons/year or more of any one designated hazardous air pollutant, or 25 tons/year or more of any combination of such hazardous air pollutants.	D2g	☐	☐
c. The proposed action may require a state air registration, or may produce an emissions rate of total contaminants that may exceed 5 lbs. per hour, or may include a heat source capable of producing more than 10 million BTU's per hour.	D2f, D2g	☐	☐
d. The proposed action may reach 50% of any of the thresholds in "a" through "c", above.	D2g	☐	☐
e. The proposed action may result in the combustion or thermal treatment of more than 1 ton of refuse per hour.	D2s	☐	☐
f. Other impacts: <u>NOTE: DUST SUPPRESSION TECHNIQUES WILL BE UTILIZED AS NECESSARY DURING CONSTRUCTION.</u>		☐	☐

7. Impact on Plants and Animals The proposed action may result in a loss of flora or fauna. (See Part 1. E.2.m-q) If "Yes", answer questions a - j. If "No", move on to Section 8.			
		☒ NO	☐ YES
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a.	The proposed action may cause reduction in population or loss of individuals of any threatened or endangered species, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site.	E2o	☐
b.	The proposed action may result in a reduction or degradation of any habitat used by any rare, threatened or endangered species, as listed by New York State or the federal government.	E2o	☐
	The proposed action may cause reduction in population, or loss of individuals, of any species of special concern or conservation need, as listed by New York State or the Federal government, that use the site, or are found on, over, or near the site. NOTE: DEVIL CRAYFISH, A SPECIES OF POTENTIAL CONSERVATION NEED, WAS FOUND IN RANSOM ROAD DITCH MANY YEARS AGO. NO SITE WORK IS PLANNED IN THIS AREA, AND THE PROJECT WILL NOT IMPACT THE SPECIES.		☐
c.	The proposed action may result in a reduction or degradation of any habitat used by any species of special concern and conservation need, as listed by New York State or the Federal government.	E2p	☐
d.	The proposed action may diminish the capacity of a registered National Natural Landmark to support the biological community it was established to protect.	E3c	☐
e.	The proposed action may result in the removal of, or ground disturbance in, any portion of a designated significant natural community. NOTE: SIGNIFICANT NATURAL COMMUNITIES ARE LOCATED IN THE VICINITY OF THE HIGH SCHOOL / MIDDLE SCHOOL AND HUTH ROAD ELEMENTARY SCHOOL SITES, BUT THE PROJECT WILL NOT DISTURB THEM. Source: _____	E2n	☐
f.	The proposed action may substantially interfere with nesting/breeding, foraging, or over-wintering habitat for the predominant species that occupy or use the project site.	E2m	☐

g. The proposed action requires the conversion of more than 10 acres of forest, grassland or any other regionally or locally important habitat. Habitat type & information source: _____	E1b	☐	☐
h. Proposed action (commercial, industrial or recreational projects, only) involves use of herbicides or pesticides.	D2q	☐	☐
i. Other impacts: <u>NOTE: AT THE HS/MS, 10 - 12 +/- ACRES OF DEVELOPED CAMPUS LANDS ARE ANTICIPATED TO BE DISTURBED, INCLUDING 2 +/- ACRES OF NEW IMPERVIOUS SURFACES AND 4.75 +/- ACRES OF NEW SYNTHETIC TURF FIELDS.</u>		☐	☐

8. Impact on Agricultural Resources The proposed action may impact agricultural resources. (See Part 1. E.3.a and b)			
		☒ NO	☐ YES
<i>If "Yes", answer questions a - h. If "No", move on to Section 9.</i>			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may impact soil classified within soil group 1 through 4 of the NYS Land Classification System. NOTE: ALTHOUGH SOME SOILS ON THE CAMPUSES ARE CLASSIFIED WITHIN SOME OF THESE SOIL GROUPS, THE CAMPUSES HAVE NOT BEEN USED FOR AGRICULTURE FOR YEARS. SOILS DISTURBED DURING SITE WORK WILL BE SEGREGATED AND USED ON- OR OFF-SITE.	E2c, E3b	☐	☐
b. The proposed action may sever, cross or otherwise limit access to agricultural land (includes cropland, hayfields, pasture, vineyard, orchard, etc.).	E1a, E1b	☐	☐
c. The proposed action may result in the excavation or compaction of the soil profile of active agricultural land.	E3b	☐	☐
d. The proposed action may irreversibly convert agricultural land to non-agricultural uses, either more than 2.5 acres if located in an Agricultural District, or more than 10 acres if not within an Agricultural District.	E1b, E3a	☐	☐
e. The proposed action may disrupt or prevent installation of an agricultural land management system.	E1a, E1b	☐	☐
f. The proposed action may result, directly or indirectly, in increased development potential or pressure on farmland.	C2c, C3, D2c, D2d	☐	☐
g. The proposed project is not consistent with the adopted municipal Farmland Protection Plan.	C2c	☐	☐
h. Other impacts: _____		☐	☐

9. Impact on Aesthetic Resources The land use of the proposed action are obviously different from, or are in sharp contrast to, current land use patterns between the proposed project and a scenic or aesthetic resource. (Part 1. E.1.a, E.1.b and E.3.h) If "Yes", answer questions a - g. If "No", go to Section 10. ☒ NO ☐ YES			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. Proposed action may be visible from any officially designated federal, state, or local scenic or aesthetic resource.	E3h	☐	☐
b. The proposed action may result in the obstruction, elimination or significant screening of one or more officially designated scenic views.	E3h, C2b	☐	☐
c. The proposed action may be visible from publicly accessible vantage points:	E3h		
i. Seasonally (e.g., screened by summer foliage, but visible during other seasons)		☐	☐
ii. Year round		☐	☐
d. The situation or activity in which viewers are engaged while viewing the proposed action is:	E3h		
i. Routine travel by residents, including travel to and from work	E2q	☐	☐
ii. Recreational or tourism based activities	E1c	☐	☐
e. The proposed action may cause a diminishment of the public enjoyment and appreciation of the designated aesthetic resource.	E3h	☐	☐
f. There are similar projects visible within the following distance of the proposed project: 0-1/2 mile 1/2 - 3 mile 3-5 mile 5+ mile	D1a, E1a, D1f, D1g	☐	☐
g. Other impacts: _____		☐	☐

10. Impact on Historic and Archeological Resources The proposed action may occur in or adjacent to a historic or archaeological resource. (Part 1. E.3.e, f and g) If "Yes", answer questions a - e. If "No", go to Section 11. ☒ NO ☐ YES			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may occur wholly or partially within, or substantially contiguous to, any buildings, archaeological site or district which is listed on or has been nominated by the NYS Board of Historic Preservation for inclusion on the State or National Register of Historic Places. NOTE: ALL OF THE DISTRICT'S BUILDINGS HAVE BEEN DETERMINED BY THE NY STATE HISTORIC PRESERVATION OFFICE ("SHPO") AS NOT ELIGIBLE FOR LISTING ON THE STATE OR NATIONAL REGISTERS OF HISTORIC PLACES. SHPO HAS REVIEWED THE PROPOSED PROJECT AND CONCLUDED THE PROJECT WILL HAVE NO IMPACT ON HISTORIC OR ARCHAEOLOGICAL RESOURCES LISTED IN OR ELIGIBLE FOR THE NEW YORK STATE AND NATIONAL REGISTERS OF HISTORIC PLACES.	E3e	☐	☐

b. The proposed action may occur wholly or partially within, or substantially contiguous to, an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory. NOTE: ACCORDING TO SHPO'S CULTURAL RESOURCE INFORMATION SYSTEM ("CRIS"), THE HS/MS AND WILLIAM KAEGBEIN ES ARE LOCATED IN AREAS SENSITIVE FOR ARCHAEOLOGICAL SITES. SHPO HAS REVIEWED THE PROPOSED PROJECT AND CONCLUDED THE PROJECT WILL HAVE NO IMPACT ON ARCHAEOLOGICAL RESOURCES LISTED IN OR ELIGIBLE FOR THE NEW YORK STATE AND NATIONAL REGISTERS OF HISTORIC PLACES.	E3f	☐	☐
c. The proposed action may occur wholly or partially within, or substantially contiguous to, an archaeological site not included on the NY SHPO inventory. Source: _____	E3g	☐	☐
d. Other impacts: _____		☐	☐
e. If any of the above (a-d) are answered "Yes", continue with the following questions to help support conclusions in Part 3: i. The proposed action may result in the destruction or alteration of all or part of the site or property. ii. The proposed action may result in the alteration of the property's setting or integrity. iii. The proposed action may result in the introduction of visual elements which are out of character with the site or property, or may alter its setting.	E3e, E3g, E3f E3e, E3f, E3g, E1a, E1b E3e, E3f, E3g, E3h, C2, C3	☐ ☐ ☐	☐ ☐ ☐

11. Impact on Open Space and Recreation The proposed action may result in a loss of recreational opportunities or a reduction of an open space resource as designated in any adopted municipal open space plan. (Part 1. C.2.c, E.1.c and E.2.q) If "Yes", answer questions a - e. If "No", go to Section 12. ☒ NO ☐ YES			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in an impairment of natural functions, or "ecosystem services", provided by an undeveloped area, including but not limited to stormwater storage, nutrient cycling, wildlife habitat.	D2e, E1b, E2h, E2m, E2o, E2n, E2p	☐	☐
b. The proposed action may result in the loss of a current or future recreational resource.	C2a, E1c, C2c, E2q	☐	☐
c. The proposed action may eliminate open space or recreational resource in an area with few such resources.	C2a, C2c, E1c, E2q	☐	☐
d. The proposed action may result in loss of an area now used informally by the community as an open space resource.	C2c, E1c	☐	☐
e. Other impacts: <u>NOTE: POSITIVE IMPACT TO RECREATIONAL RESOURCES INCLUDING NEW SYNTHETIC TURF ATHLETIC FIELDS AND CONCESSIONS / BUSINESS LAB / RESTROOMS BUILDING.</u>		☐	☐

12. Impact on Critical Environmental Areas The proposed action may be located within or adjacent to a critical environmental area (CEA). (See Part 1. E.3.d) <i>If "Yes", answer questions a - c. If "No", go to Section 13.</i> ☒ NO ☐ YES			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may result in a reduction in the quantity of the resource or characteristic which was the basis for designation of the CEA.	E3d	☐	☐
b. The proposed action may result in a reduction in the quality of the resource or characteristic which was the basis for designation of the CEA.	E3d	☐	☐
c. Other impacts: _____		☐	☐

13. Impact on Transportation The proposed action may result in a change to existing transportation systems. (Part 1. D.2.j) <i>If "Yes", answer questions a - g. If "No", go to Section 14.</i> ☒ NO ☐ YES			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. Projected traffic increase may exceed capacity of existing road network.	D2j	☐	☐
b. The proposed action may result in the construction of paved parking area for 500 or more vehicles.	D2j	☐	☐
c. The proposed action will degrade existing transit access.	D2j	☐	☐
d. The proposed action will degrade existing pedestrian or bicycle accommodations.	D2j	☐	☐
e. The proposed action may alter the present pattern of movement of people or goods.	D2j	☐	☐
f. Other impacts: <u>NOTE: POSITIVE IMPACT TO ON-SITE TRANSPORTATION FACILITIES AT THE HS/MS INCLUDING NEW SIDEWALKS AND PAVEMENTS. TRAFFIC VOLUMES ASSOCIATED WITH SCHOOL OPERATIONS WILL NOT CHANGE SIGNIFICANTLY AS SCHOOL POPULATIONS WILL NOT CHANGE AS A RESULT OF THE PROJECT. TRAFFIC ASSOCIATED WITH ATHLETIC EVENTS WILL NOT CHANGE SIGNIFICANTLY AS PROPOSED ATHLETIC FACILITIES WILL UPGRADE EXISTING FACILITIES. IN ADDITION, THERE WILL BE TEMPORARY CONSTRUCTION TRAFFIC ASSOCIATED WITH THE PROPOSED IMPROVEMENTS.</u>		☐	☐

14. Impact on Energy The proposed action may cause an increase in the use of any form of energy. ☐ NO ☒ YES (Part 1. D.2.k) <i>If "Yes", answer questions a - e. If "No", go to Section 15.</i>			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action will require a new, or an upgrade to an existing, substation.	D2k	☒	☐
b. The proposed action will require the creation or extension of an energy transmission or supply system to serve more than 50 single or two-family residences or to serve a commercial or industrial use.	D1f, D1q, D2k	☒	☐
c. The proposed action may utilize more than 2,500 MW hrs per year of electricity.	D2k	☒	☐
d. The proposed action may involve heating and/or cooling of more than 100,000 square feet of building area when completed.	D1g	☒	☐
e. Other impacts: <u>INCREASE IN ENERGY USE FROM PROPOSED SMALL BUILDING ADDITIONS, NEW CONCESSIONS / BUSINESS LAB / RESTROOMS BUILDING, NEW ATHLETIC FIELD LIGHTING, AND TEMPORARY CONSTRUCTION. HVAC UPGRADES AND BUILDING ENVELOPE IMPROVEMENTS WILL HAVE A POSITIVE IMPACT.</u>		☒	☐

15. Impact on Noise, Odor, and Light The proposed action may result in an increase in noise, odors, or outdoor lighting. (Part 1. D.2.m, n, and o) ☐ NO ☒ YES <i>If "Yes", answer questions a - f. If "No", go to Section 16.</i>			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may produce sound above noise levels established by local regulation. NOTE: NEW ATHLETIC COMPLEX WILL BE LOCATED IN AREA WHERE EXISTING FIELDS ARE LOCATED AND WILL BE ADJACENT TO EXISTING HS/MS STADIUM WHICH HAS FIELD LIGHTING.	D2m	☒	☐
b. The proposed action may result in blasting within 1,500 feet of any residence, hospital, school, licensed day care center, or nursing home.	D2m, E1d	☒	☐
c. The proposed action may result in routine odors for more than one hour per day. NOTE: MINIMAL ODOR WITH CONSTRUCTION EQUIPMENT	D2o	☒	☐
a. The proposed action may result in light shining onto adjoining properties. NOTE: EXTERIOR LIGHTING EXISTS AT THE EXISTING HS/MS STADIUM, BUILDING EXTERIORS, AND PARKING AREAS. NEW FIELD LIGHTING FOR PROPOSED ATHLETIC COMPLEX WOULD BE DOWNWARD DIRECTIONAL TARGETED AND ADJACENT TO EXISTING STADIUM LIGHTING.	D2n	☒	☐
b. The proposed action may result in lighting creating sky-glow brighter than existing area conditions.	D2n, E1a	☒	☐
c. Other impacts: _____		☒	☐

16. Impact on Human Health

The proposed action may have an impact on human health from exposure to new or existing sources of contaminants.

(See Part 1. D.2.q, E.1.d, f, g and h)

If "Yes", answer questions a - m. If "No", go to Section 17.

☒ NO

☐ YES

	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action is located within 1500 feet of a school, hospital, licensed day care center, group home, nursing home or retirement community. NOTE: THE PROJECT SITES ARE SCHOOL CAMPUSES, AND THE PROJECT INCLUDES ITEMS TO IMPROVE HEALTH AND SAFETY.	E1d	☐	☐
b. The site of the proposed action is currently undergoing remediation.	E1g, E1h	☐	☐
c. There is a completed emergency spill remediation, or a completed environmental site remediation on, or adjacent to, the site of the proposed action.	E1g, E1h	☐	☐
d. The site of the action is subject to an institutional control limiting the use of the property (e.g., easement or deed restriction).	E1g, E1h	☐	☐
e. The proposed action may affect institutional control measures that were put in place to ensure that the site remains protective of the environmental and human health.	E1g, E1h	☐	☐
f. The proposed action has adequate control measures in place to ensure that future generation, treatment and/or disposal of hazardous wastes will be protective of the environment and human health.	D2t	☐	☐
g. The proposed action involves construction or modification of a solid waste management facility.	D2q, E1f	☐	☐
h. The proposed action may result in the unearthing of solid or hazardous waste.	D2q, E1f	☐	☐
i. The proposed action may result in an increase in the rate of disposal, or processing, of solid waste.	D2r, D2s	☐	☐
j. The proposed action may result in excavation or other disturbance within 2000 feet of a site used for the disposal of solid or hazardous waste.	E1f, E1g, E1h	☐	☐
k. The proposed action may result in the migration of explosive gases from a landfill site to adjacent off site structures.	E1f, E1g	☐	☐
l. The proposed action may result in the release of contaminated leachate from the project site.	D2s, E1f, D2r	☐	☐
m. Other impacts: <u>NOTE: CONSTRUCTION AND DEMOLITION DEBRIS WILL BE MANAGED AND REUSED, RECYCLED, OR DISPOSED IN ACCORDANCE WITH APPLICABLE REQUIREMENTS. ANY HAZARDOUS MATERIALS INCLUDING ASBESTOS MATERIALS WILL BE MANAGED AND DISPOSED IN ACCORDANCE WITH APPLICABLE STANDARDS AND REQUIREMENTS. DEMOLITION & CONSTRUCTION ACTIVITIES WILL BE UNDERTAKEN IN ACCORDANCE WITH APPROPRIATE NOTIFICATIONS. PRIOR REPORTED SPILL INCIDENTS WERE REVIEWED/ADDRESSED BY THE NYSDEC AND "CLOSED" BY THE NYSDEC. THE PROJECT WILL HAVE NO IMPACT ON, OR BE IMPACTED BY, THESE FORMER SPILL INCIDENTS. SEE NEGATIVE DECLARATION FOR DISCUSSION OF CRUMB RUBBER BASE FOR SYNTHETIC TURF ATHLETIC FIELDS.</u>		☐	☐

17. Consistency with Community Plans The proposed action is not consistent with adopted land use plans. (See Part 1. C.1, C.2 and C.3) <i>If "Yes", answer questions a - h. If "No", go to Section 18.</i> ☒ NO ☐ YES			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action's land use components may be different from, or in sharp contrast to, current surrounding land use pattern(s).	C2, C3, D1a, E1a, E1b	☐	☐
b. The proposed action will cause the permanent population of the city, town or village in which the project is located to grow by more than 5%.	C2	☐	☐
c. The proposed action is inconsistent with local land use plans or zoning regulations. NOTE: ALTHOUGH THE DEC EAF MAPPER IDENTIFIES THE SCHOOL DISTRICT CAMPUSES WITHIN THE GRAND ISLAND LWRP AREA, ACCORDING TO THE DEPARTMENT OF STATE, NONE OF THE SCHOOL DISTRICT CAMPUSES ARE WITHIN THE MOST RECENT LWRP BOUNDARY ADOPTED AND APPROVED IN 2006.	C2, C2, C3	☐	☐
d. The proposed action is inconsistent with any County plans, or other regional land use plans.	C2, C2	☐	☐
e. The proposed action may cause a change in the density of development that is not supported by existing infrastructure or is distant from existing infrastructure.	C3, D1c, D1d, D1f, D1d, E1b	☐	☐
f. The proposed action is located in an area characterized by low density development that will require new or expanded public infrastructure.	C4, D2c, D2d, D2j	☐	☐
g. The proposed action may induce secondary development impacts (e.g., residential or commercial development not included in the proposed action).	C2a	☐	☐
h. Other: _____		☐	☐

18. Consistency with Community Character The proposed project is inconsistent with the existing community character. (See Part 1. C.2, C.3, D.2 and E.3) <i>If "Yes", answer questions a - g. If "No", proceed to Part 3.</i> ☒ NO ☐ YES			
	Relevant Part I Question(s)	No, or small impact may occur	Moderate to large impact may occur
a. The proposed action may replace or eliminate existing facilities, structures, or areas of historic importance to the community.	E3e, E3f, E3g	☐	☐
b. The proposed action may create a demand for additional community services (e.g. schools, police and fire).	C4	☐	☐
c. The proposed action may displace affordable or low-income housing in an area where there is a shortage of such housing.	C2, C3, D1f, D1g, E1a	☐	☐
d. The proposed action may interfere with the use or enjoyment of officially recognized or designated public resources.	C2, E3	☐	☐
e. The proposed action is inconsistent with the predominant architectural scale and character.	C2, C3	☐	☐

f. Proposed action is inconsistent with the character of the existing natural landscape.	C2, C3, E1a, E1b, E2g, E2h	☐	☐
g. Other impacts: _____ _____		☐	☐

**GRAND ISLAND CENTRAL SCHOOL DISTRICT
CAPITAL IMPROVEMENTS PROJECT, 2018**

Agency Use Only [If applicable]

Project:

Date:

***Full Environmental Assessment Form
Part 3 – Evaluation of the Magnitude and Importance of Project Impacts
and
Determination of Significance***

Part 3 provides the reasons in support of the determination of significance. The lead agency must complete Part 3 for every question in Part 2 where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.

Based on the analysis in Part 3, the lead agency must decide whether to require an environmental impact statement to further assess the proposed action or whether available information is sufficient for the lead agency to conclude that the proposed action will not have a significant adverse environmental impact. By completing the certification on the next page, the lead agency can complete its determination of significance.

Reasons Supporting This Determination:

To complete this section:

- Identify the impact based on the Part 2 responses and describe its magnitude. Magnitude considers factors such as severity, size or extent of an impact.
- Assess the importance of the impact. Importance relates to the geographic scope, duration, probability of the impact occurring, number of people affected by the impact and any additional environmental consequences if the impact were to occur.
- The assessment should take into consideration any design element or project changes.
- Repeat this process for each Part 2 question where the impact has been identified as potentially moderate to large or where there is a need to explain why a particular element of the proposed action will not, or may, result in a significant adverse environmental impact.
- Provide the reason(s) why the impact may, or will not, result in a significant adverse environmental impact.
- For Conditional Negative Declarations identify the specific condition(s) imposed that will modify the proposed action so that no significant adverse environmental impacts will result.
- Attach additional sheets, as needed.

The “moderate to large impact may occur” box for Question 1.a., “[t]he proposed action may involve construction on land where depth to water table is less than 3 feet,” was checked because, according to data from the U.S. Department of Agriculture Natural Resource Conservation Service Web Soil Survey, depth to water table for soil types at the High School / Middle School campus are typically less than 3 feet in areas where there will be site work, and Part 2’s instructions suggest that if a numeric threshold contained in a question is exceeded, the “moderate to large impact may occur” box should be checked. If depth to water table at any of the site work locations is found to be actually less than 3 feet, dewatering methods and erosion and sedimentation best management practices in accordance with the NYSDEC SPDES General Permit for Storm Water Discharges from Construction Activity and a Storm Water Pollution Prevention Plan will be employed, as necessary, in site work areas, and there will not be a significant adverse environmental impact to land or the water table.

The “moderate to large impact may occur” box for Question 1.d., “[t]he proposed action may involve the excavation and removal of more than 1,000 tons of natural material,” was checked because a preliminary estimate indicates that more than 1,000 tons of natural material may be excavated for site work including items such as reconstructed and expanded pavements, buildings additions, new concession, business lab, and restrooms building, and new synthetic turf athletic fields, and Part 2’s instructions suggest that if a numeric threshold contained in a question is exceeded, the “moderate to large impact may occur” box should be checked. Subsoils that will be excavated will be reused for grading as necessary, and topsoil will be segregated and

reused on-site to the extent possible. If necessary, excess materials will be removed from the site for use as fill or topsoil off-site. There will not be a significant adverse environmental impact to land.

The "moderate to large impact may occur" box for Question 1.e., "[t]he proposed action may involve construction that continues for more than one year or in multiple phases," was checked because the proposed project would be undertaken over an estimated 18 +/- month period, and Part 2's instructions suggest that if a numeric threshold contained in a question is exceeded, the "moderate to large impact may occur" box should be checked. Work for this one capital project would be undertaken at multiple areas of the District's sites at various times taking into account school schedules and construction efficiencies, and not all of the work would be undertaken at the same time. There will not be a significant adverse environmental impact.

The "moderate to large impact may occur" box for Questions 3.c. and 3.d., "[t]he proposed action may involve dredging more than 100 cubic yards of material from a wetland or water body," and "[t]he proposed action may involve construction within or adjoining a freshwater or tidal wetland, or in the bed or banks of any other water body," were checked because it is possible that a portion of stormwater management upgrades (such as an outfall) that will be implemented in accordance with SWPPP/NYSDEC requirements may impact wetlands. If required, applicable authorizations from the US Army Corps of Engineers and NYSDEC would be obtained. There will not be a significant environmental impact.

As discussed in the Negative Declaration, which is attached and is incorporated herein by reference, no significant adverse impacts have been identified relating to the proposed capital project.

SEQR Status:

☒ Type 1

☐ Unlisted

Identify portions of EAF completed for this Project:

☒ Part 1

☒ Part 2

☒ Part 3

Upon review of the information recorded on this EAF, as noted, plus this additional support information and considering both the magnitude and importance of each identified potential impact, it is the conclusion of the Grand Island Central School District as lead agency that:

☒ A. This project will result in no significant adverse impacts on the environment, and, therefore, an environmental impact statement need not be prepared. Accordingly, this negative declaration is issued.

☐ B. Although this project could have a significant adverse impact on the environment, that impact will be avoided or substantially mitigated because of the following conditions which will be required by the lead agency:

There will, therefore, be no significant adverse impacts from the project as conditioned, and therefore, this conditioned negative declaration is issued. A conditioned negative declaration may be used only for UNLISTED actions (see 6 NYCRR 617.d).

☐ C. This Project may result in one or more significant adverse impacts on the environment, and an environmental impact statement must be prepared to further assess the impact(s) and possible mitigation and to explore alternatives to avoid or reduce those impacts. Accordingly, this positive declaration is issued.

Name of Action: <u>Grand Island Central School District Capital Improvements Project, 2018</u>	
Name of Lead Agency: <u>Grand Island Central School District</u>	
Name of Responsible Officer in Lead Agency: <u>Brian Graham, Ed.D.</u>	
Title of Responsible Officer: <u>Superintendent of Schools</u>	
Signature of Responsible Officer in Lead Agency:	Date:
Signature of Preparer (if different from Responsible Officer)	Date:
For Further Information: Contact Person: Brian Graham, Ed.D., Superintendent of Schools Address: 1100 Ransom Road, Grand Island, New York 14072 Telephone Number: (716) 773-8801 Email: BrianGraham@gicsd.org For Type 1 Actions and Conditioned Negative Declarations, a copy of this Notice is sent to: Chief Executive Officer of the political subdivision in which the action will be principally located (e.g., Town / City / Village of) Other involved agencies (if any) Applicant (if any) Environmental Notice Bulletin: http://www.dec.ny.gov/enb/enb.html	

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072
Telephone (716) 773-8800 • Fax (716) 773-6279
www.grandislandschools.org

October 17, 2018

TO ATTACHED LIST OF AGENCIES

Re: Lead Agency - State Environmental Quality Review Act ("SEQRA")
Grand Island Central School District
Capital Improvements Project, 2018

Ladies and Gentlemen:

The Grand Island Central School District (the "District") proposes to undertake a Capital Improvements Project, 2018 which includes various renovation, upgrade, and site work improvements at the District's buildings, facilities, and campuses. The attached Part 1 of the Full Environmental Assessment Form ("EAF") provides more information on the proposed project.

In accordance with New York State Education Department ("SED") policy and practice which mandate that a local school district is the SEQRA "lead agency" for capital projects undertaken by a district, the District and its Board of Education propose to be the SEQRA "lead agency" for this project and are hereby coordinating the SEQRA review.

As with all school district capital projects, the SED is an "involved agency" which has discretionary approvals regarding the proposed project. In accordance with SED practice, we understand the SED agrees that the District/Board should be the "lead agency" for its actions. As a formality, the District/Board respectfully requests that the SED confirm its assent by returning the attached Lead Agency Designation form as soon as possible. If any agency may have a discretionary funding or other approval regarding the proposed action and is an "involved agency," we ask that it also return the attached form as soon as possible.

The New York State Department of Environmental Conservation, and possibly other agencies, may have ministerial, non-discretionary approvals and be "interested agencies." Other agencies may not have any approvals but may be interested in the project. Part 1 of the EAF is being provided as a courtesy for informational purposes to all of these "interested agencies." As "interested agencies," they do not have to sign and return the attached affirmation, but they may do so if they wish.

If no response is received within thirty (30) days, we will assume that there is no objection to the District's acting as lead agency for the review of its proposed action. However, if you do intend to respond, we would greatly appreciate a reply as soon as possible to assist us with our review. Thank you for your consideration, and please contact me as soon as possible if you have any comments or questions.

Sincerely,



Brian Graham
Superintendent of Schools

Enclosures

Grand Island Central School District

1100 Ransom Road • Grand Island, New York 14072

Telephone (716) 773-8800 • Fax (716) 773-6279

www.grandislandschools.org

Grand Island Central School District – Capital Improvements Project, 2018

Lead Agency Designation

The undersigned involved agency consents to the designation of the Grand Island Central School District and its Board of Education as Lead Agency pursuant to the provisions of the SEQRA regulations (6 N.Y.C.R.R., Part 617) for the District's Capital Improvements Project, 2018.

Agency: _____

By: _____

Name and Title: _____

Grand Island Central School District
Capital Improvements Project, 2018

List of Potentially Involved or Interested Agencies

Rosanne Groff
Coordinator
Office of Facilities Planning
New York State Education Department
Room 1060, Education Building Annex
Washington Avenue
Albany, NY 12234

David Denk
Regional Permit Administrator
New York State Department of Environmental Conservation
Region 9
270 Michigan Avenue
Buffalo, NY 14203

Michael F. Lynch, P.E., AIA
Director
Division of Historic Preservation
New York State Office of Parks, Recreation & Historic Preservation
PO Box 189
Waterford, NY 12188-0189

Jack D. Homkow
Director
Office of Environmental Affairs
Dormitory Authority of the State of New York
One Penn Plaza, 52nd Floor
New York, NY 10119-0098

Gale R. Burstein, MD, MPH, FAAP
Commissioner of Health
Erie County Department of Health
Edward A. Rath County Office Building
95 Franklin Street
Buffalo, NY 14202

Thomas R. Hersey, Jr.
Commissioner of Environment & Planning
Edward A. Rath County Office Building
95 Franklin Street, 10th Floor
Buffalo, NY 14202

**Grand Island Central School District
Capital Improvements Project, 2018**

**Nate McMurray
Supervisor
Town of Grand Island
2255 Baseline Road
Grand Island, NY 14072**

Full Environmental Assessment Form
Part 1 - Project and Setting

Instructions for Completing Part 1

Part 1 is to be completed by the applicant or project sponsor. Responses become part of the application for approval or funding, are subject to public review, and may be subject to further verification.

Complete Part I based on information currently available. If additional research or investigation would be needed to fully respond to any item, please answer as thoroughly as possible based on current information; indicate whether missing information does not exist, or is not reasonably available to the sponsor; and, when possible, generally describe work or studies which would be necessary to update or fully develop that information.

Applicants/sponsors must complete all items in Sections A & B. In Sections C, D & E, most items contain an initial question that must be answered either "Yes" or "No". If the answer to the initial question is "Yes", complete the sub-questions that follow. If the answer to the initial question is "No", proceed to the next question. Section F allows the project sponsor to identify and attach any additional information. Section G requires the name and signature of the project sponsor to verify that the information contained in Part I is accurate and complete.

A. Project and Sponsor Information

Name of Action or Project: Grand Island Central School District Capital Improvements Project, 2018
Project Locations (describe, and attach a general location map): Grand Island Senior High School & Veronica E. Connor Middle School, 1100 Ransom Road Charlotte Sidway Elementary School, 2451 Baseline Road Huth Road Elementary School, 1773 Huth Road William Kaegebein Elementary School, 1690 Love Road All sites are located in Grand Island, New York 14072 in Erie County. See attached general location map.
Brief Description of Proposed Action (include purpose or need): The Grand Island Central School District proposes to undertake a Capital Improvements Project, 2018 which includes various renovation, upgrade, and site work improvements at the District's buildings, facilities, and campuses. Proposed improvements at the High School and Middle School include a secure entrance addition with renovations to the main and guidance offices at the Middle School; a secure entrance canopy / addition at the High School; a bathroom and drinking fountain in the Music Wing; auditorium renovations including acoustic and sound booth improvements; enclosure of a courtyard adjacent to the High School gymnasium for sports equipment storage; and HVAC upgrades such as unit ventilators in Middle School perimeter classrooms. Proposed improvements at the Elementary Schools include roofs at Sidway and Kaegebein; HVAC upgrades including ventilation of nurse's office and resource room at Huth Road and possibly air conditioning at Sidway cafeteria and Huth Road auditorium; auditorium lighting and possibly seating at Huth Road auditorium; and Huth Road kitchen renovations. Proposed site work at the High School / Middle School includes a synthetic turf multi-sport athletic field complex for soccer, lacrosse, field hockey, softball, and baseball. Related improvements may include a subsurface storm water management system, fencing, ADA-accessible walkways, dugouts, bleachers, field lighting, and a building for concessions, business lab, and restrooms. Other proposed site work includes reconstruction of an existing gravel road near the athletic fields behind the High School as a paved road with possible parking areas, and tennis courts reconstruction. If the budget allows after receiving bids or if other items are identified, similar renovations, upgrades, and/or site work could be undertaken at the buildings, facilities, and campuses.

Name of Applicant/Sponsor: Grand Island Central School District		Telephone: 716-773-8801	
		E-Mail: BrianGraham@gicsd.org	
Address: 1100 Ransom Road			
City/PO: Grand Island		State: New York	Zip Code: 14072
Project Contact (if not same as sponsor; give name and title/role): Brian Graham, Ed.D.		Telephone: 716-773-8801	
		E-Mail: BrianGraham@gicsd.org	
Address: (same as above)			
City/PO:		State:	Zip Code:
Property Owner (if not same as sponsor): (same as above)		Telephone:	
		E-Mail:	
Address:			
City/PO:		State:	Zip Code:

B. Government Approvals

B. Government Approvals, Funding, or Sponsorship. ("Funding" includes grants, loans, tax relief, and any other forms of financial assistance.)			
Government Entity		If Yes: Identify Agency and Approval(s) Required	Application Date (Actual or projected)
a. City Council, Town Board, or Village Board of Trustees	☐ Yes ☒ No		
b. City, Town or Village Planning Board or Commission	☐ Yes ☒ No		
c. City Council, Town or Village Zoning Board of Appeals	☐ Yes ☒ No		
d. Other local agencies	☐ Yes ☒ No		
e. County agencies	☒ Yes ☐ No	Erie County Health Department - possible ministerial approvals	2019-2021
f. Regional agencies	☐ Yes ☒ No		
g. State agencies	☒ Yes ☐ No	NY State Education Dept. (NYSED) - Aid, Building, and Site Approvals NY State Dept. of Environmental Conservation (NYSDEC) - Ministerial Construction Storm Water General Permit NY State Historic Preservation Office - consultation (not an approval)	2019-2021 2019-2021 2018-2021

		Dormitory Authority of the State of NY (DASNY) - possible future issuance of serial bonds, on a pooled basis, to support project financing	2019-2025
h. Federal agencies	☒ Yes ☐ No	US Army Corps of Engineers – possible review	2019-2021
i. Coastal Resources.			
i. Is the project site within a Coastal Area, or the waterfront area of a Designated Inland Waterway? ACCORDING TO THE DEC EAF MAPPER			☐ Yes ☒ No
ii. Is the project site located in a community with an approved Local Waterfront Revitalization Program? ACCORDING TO THE DEC EAF MAPPER			☒ Yes ☐ No
iii. Is the project site within a Coastal Erosion Hazard Area?			☐ Yes ☒ No

C. Planning and Zoning

C.1. Planning and zoning actions.	
Will administrative or legislative adoption, or amendment of a plan, local law, ordinance, rule or regulation be the only approval(s) which must be granted to enable the proposed action to proceed?	☐ Yes ☒ No
• If Yes, complete section C, F and G. • If No, proceed to question C.2 and complete all remaining sections and questions in Part 1	
C.2. Adopted land use plans.	
a. Do any municipally- adopted (city, town, village or county) comprehensive land use plan(s) include the site where the proposed action would be located?	☒ Yes ☐ No
If Yes, does the comprehensive plan include specific recommendations for the site where the proposed action would be located?	☐ Yes ☒ No
NOTE: THE TOWN OF GRAND ISLAND COMPREHENSIVE PLAN ADOPTED IN 2018 INCLUDES A GENERAL RECOMMENDATION TO “CONTINUE TO COORDINATE SOCIAL AND RECREATIONAL PROGRAMS AND PROJECTS WITH THE SCHOOL DISTRICT TO PROVIDE THE MOST EFFICIENT USE OF RESOURCES.”	
b. Is the site of the proposed action within any local or regional special planning district (for example: Greenway Brownfield Opportunity Area (BOA); designated State or Federal heritage area; watershed management plan; or other?)	☒ Yes ☐ No
If Yes, identify the plan(s): <u>ACCORDING TO THE DEC EAF MAPPER: “NYS HERITAGE AREAS: WEST ERIE CANAL CORRIDOR”</u>	
c. Is the proposed action located wholly or partially within an area listed in an adopted municipal open space plan, or an adopted municipal farmland protection plan?	☐ Yes ☒ No
If Yes, identify the plan(s): _____	
C.3. Zoning	
a. Is the site of the proposed action located in a municipality with an adopted zoning law or ordinance?	☒ Yes ☐ No
If Yes, what is the zoning classification(s) including any applicable overlay district? <u>THE SITES ARE LOCATED WITHIN RESIDENTIAL ZONING DISTRICTS WHICH ALLOW SCHOOLS. THE SITES HAVE BEEN SCHOOL CAMPUSES FOR DECADES. THE STATE EDUCATION DEPARTMENT OVERSEES SCHOOL SITES, AND MUNICIPAL ZONING ORDINANCES ARE NOT APPLICABLE TO THE PROPOSED CAPITAL PROJECT.</u>	
b. Is the use permitted or allowed by a special or conditional use permit?	☐ Yes ☒ No

c. Is a zoning change requested as part of the proposed action? ☐ Yes ☒ No

If Yes,

i. What is the proposed new zoning for the site? _____

C.4. Existing community services.

a. In what school district is the project site located? GRAND ISLAND CENTRAL SCHOOL DISTRICT

b. What police or other public protection forces serve the project site?
NY STATE POLICE, ERIE COUNTY SHERIFF

c. Which fire protection and emergency medical services serve the project site?
GRAND ISLAND FIRE CO.

d. What parks serve the project site?
THE DISTRICT HAS ITS OWN RECREATIONAL FACILITIES AT SCHOOL SITES. PARKS IN THE AREA OF THE SCHOOL SITES INCLUDE VETERANS PARK, DEGLOPPER MEMORIAL PARK, HAVENWOOD PARK, TOWER PARK, AND ED BALL PARK.

D. Project Details

D.1. Proposed and Potential Development.

a. What is the general nature of the proposed action (e.g., residential, industrial, commercial, recreational; if mixed, include all components)?
PUBLIC EDUCATION: IMPROVEMENTS TO EXISTING SCHOOL SITES AND BUILDINGS

b. a. Total acreage of the site of the proposed action? 192.5 +/- acres ALL SITES
(98.8 HS/MS)

b. Total acreage to be physically disturbed? 10 - 12 +/- (HS/MS) acres

c. Total acreage (project site and any contiguous properties) owned or controlled by the applicant or project sponsor? 412.5 +/- acres

c. Is the proposed action an expansion of an existing project or use? ☒ Yes ☐ No

i. If Yes, what is the approximate percentage of the proposed expansion and identify the units (e.g., acres, miles, housing units, square feet)? 1% +/- Units: SF

d. Is the proposed action a subdivision, or does it include a subdivision? ☐ Yes ☒ No

If Yes,

i. Purpose or type of subdivision? (e.g., residential, industrial, commercial; if mixed, specify types) _____

ii. Is a cluster/conservation layout proposed? ☐ Yes ☐ No

iii. Number of lots proposed? _____

iv. Minimum and maximum proposed lot sizes? Minimum _____ Maximum _____

e. Will proposed action be constructed in multiple phases? ☐ Yes ☒ No

NOTE: THE PROPOSED PROJECT WILL BE UNDERTAKEN AT THE SCHOOL SITES OVER 18+/- MONTHS. THE CAPITAL PROJECT IS ONE PROJECT THAT WILL BE DESIGNED, REVIEWED BY NYSED, AND CONSTRUCTED OVER TIME, TAKING INTO ACCOUNT SCHOOL SCHEDULES (SUMMER RECESS OR AFTER-SCHOOL HOURS) AND CONSTRUCTION EFFICIENCIES / LIMITATIONS ON HOW MUCH WORK CAN BE UNDERTAKEN AT ANY GIVEN TIME.

i. If No, anticipated period of construction: 18+/- months

ii. If Yes:

- Total number of phases anticipated _____
- Anticipated commencement date of phase 1 (including demolition) _____ month _____ year
- Anticipated completion date of final phase _____ month _____ year
- Generally describe connections or relationships among phases, including any contingencies where progress of one phase may determine timing or duration of future phases: _____

f. Does the project include new residential uses? ☐ Yes ☒ No
 If Yes, show numbers of units proposed.

	<u>One Family</u>	<u>Two Family</u>	<u>Three Family</u>	<u>Multiple Family (four or more)</u>
Initial Phase	_____	_____	_____	_____
At completion of all phases	_____	_____	_____	_____

g. Does the proposed action include new non-residential construction (including expansions)? ☒ Yes ☐ No
 If Yes,

i. Total number of structures NEW CONCESSIONS/BUSINESS LAB/RESTROOMS, SECURE ENTRANCE ADDITIONS, AND COURTYARD ENCLOSURE

ii. Dimensions (in feet) of largest proposed structure: 20+/- height; 30+/- width; and 45+/- length

iii. Approximate extent of building space to be heated or cooled: 1,350 (CONCESSIONS), 1,100 (ENCLOSURE), 900 MS ENTRANCE square feet

h. Does the proposed action include construction or other activities that will result in the impoundment of any liquids, such as creation of a water supply, reservoir, pond, lake, waste lagoon or other storage? ☒ Yes ☐ No
 If Yes,

i. Purpose of the impoundment: ANTICIPATED UNDERGROUND AND POSSIBLE ABOVEGROUND MANAGEMENT OF STORMWATER FOR PROPOSED ATHLETIC COMPLEX

ii. If a water impoundment, the principal source of the water: ☐ Ground water ☐ Surface water ☒ Other specify:
STORMWATER

iii. If other than water, identify the type of impounded/contained liquids and their source.
N/A

iv. Approximate size of the proposed impoundment. Volume: PER STORMWATER MANAGEMENT DESIGN GUIDELINES million gallons; surface area: SAME AS ABOVE acres

v. Dimensions of the proposed dam or impounding structure: N/A height; N/A length

vi. Construction method/materials for the proposed dam or impounding structure (e.g., earth fill, rock, wood, concrete):
PER STORMWATER MANAGEMENT DESIGN GUIDELINES

D.2. Project Operations.

a. Does the proposed action include any excavation, mining, or dredging, during construction, operations, or both? (Not including general site preparation, grading or installation of utilities or foundations where all excavated materials will remain onsite) ☒ Yes ☐ No
 If Yes:

i. What is the purpose of the excavation or dredging? PAVEMENT SUBBASE, ATHLETIC FIELDS, STORMWATER MANAGEMENT, BUILDING / ADDITIONS FOUNDATIONS

ii. How much material (including rock, earth, sediments, etc.) is proposed to be removed from the site?

- Volume (specify tons or cubic yards): PRELIMINARY ESTIMATE OF 50,000-80,000+/- CUBIC YARDS
- Over what duration of time? SEVERAL MONTHS OVER 18+/- MONTH PROJECT

iii. Describe nature and characteristics of materials to be excavated or dredged, and plans to use, manage or dispose of them.
EXCAVATED MATERIAL WILL INCLUDE EARTHEN SOIL/SUBSOIL, PAVEMENT MATERIAL, AND SUBBASE MATERIAL. SOME EARTHEN MATERIAL WILL BE TEMPORARILY STORED AND REUSED ON-SITE, WITH EXCESS MATERIAL TRANSPORTED AND DISPOSED / RECYCLED OFF-SITE, AS NECESSARY.

iv. Will there be onsite dewatering or processing of excavated materials? ☒ Yes ☐ No
 If Yes, describe. POSSIBLE DEWATERING OF EXCAVATED AREAS

v. What is the total area to be dredged or excavated? 10 - 12 +/- acres

vi. What is the maximum area to be worked at any one time? 10 - 12 +/- acres

vii. What would be the maximum depth of excavation or dredging? 4 - 8 +/- feet

viii. Will the excavation require blasting? ☐ Yes ☒ No

ix. Summarize site reclamation goals and plan: NOT A MINING PROJECT. AREAS TO BE EXCAVATED WILL BE MAINLY FOR NEW ATHLETIC COMPLEX INCLUDING STORMWATER MANAGEMENT, ADDITIONAL PAVEMENT, BUILDING ADDITIONS, AND COURTYARD ENCLOSURE.

- b. Would the proposed action cause or result in alteration of, increase or decrease in size of, or encroachment into any existing wetland, waterbody, shoreline, beach or adjacent area? NOTE: WETLANDS NOT ANTICIPATED TO BE ALTERED, BUT WILL BE CONSIDERED REGARDING DESIGN AND CONSTRUCTION OF STORMWATER MANAGEMENT FACILITIES AND APPLICABLE AUTHORIZATIONS, IF ANY, WILL BE OBTAINED. ☐ Yes ☒ No

If Yes:

- i. Identify the wetland or waterbody which would be affected (by name, water index number, wetland map number or geographic description): _____
- ii. Describe how the proposed action would affect the waterbody or wetland, e.g. excavation, fill, placement of structures, or alteration of channels, banks and shorelines. Indicate extent of activities, alterations and additions in square feet or acres: _____

- iii. Will proposed action cause or result in disturbance to bottom sediments? ☐ Yes ☐ No

If Yes, describe: _____

- iv. Will proposed action cause or result in the destruction or removal of aquatic vegetation? ☐ Yes ☐ No

If Yes:

- acres of aquatic vegetation proposed to be removed: _____
- expected acreage of aquatic vegetation remaining after project completion: _____
- purpose of proposed removal (e.g. beach clearing, invasive species control, boat access): _____
- proposed method of plant removal: _____
- if chemical/herbicide treatment will be used, specify product(s): _____

- v. Describe any proposed reclamation/mitigation following disturbance: _____

- c. Will the proposed action use, or create a new demand for water? ☒ Yes ☐ No

If Yes:

- i. Total anticipated water usage/demand per day: MINIMAL FOR CONCESSIONS/BUSINESS LAB/RESTROOMS AT HS/MS FOR CONVENIENCE OF ATHLETES AND SPECTATORS gallons/day

- ii. Will the proposed action obtain water from an existing public water supply? ☒ Yes ☐ No

If Yes:

- Name of district or service area: TOWN OF GRAND ISLAND
- Does the existing public water supply have capacity to serve the proposal? ☒ Yes ☐ No
- Is the project site in the existing district? ☒ Yes ☐ No
- Is expansion of the district needed? ☐ Yes ☒ No
- Do existing lines serve the project site? ☒ Yes ☐ No

- iii. Will line extension within an existing district be necessary to supply the project? ☐ Yes ☒ No

If Yes:

- Describe extensions or capacity expansions proposed to serve this project: _____
- Source(s) of supply for the district: _____

- iv. Is a new water supply district or service area proposed to be formed to serve the project site? ☐ Yes ☒ No

If, Yes:

- Applicant/sponsor for new district: _____
- Date application submitted or anticipated: _____
- Proposed source(s) of supply for new district: _____

- v. If a public water supply will not be used, describe plans to provide water supply for the project: _____

- vi. If water supply will be from wells (public or private), maximum pumping capacity _____ gallons/minute.

d. Will the proposed action generate liquid wastes? ☒ Yes ☐ No

If Yes:

i. Total anticipated liquid waste generation per day: MINIMAL FOR CONCESSIONS/BUSINESS LAB/RESTROOMS AT HS/MS FOR CONVENIENCE OF ATHLETES AND SPECTATORS gallons/day

ii. Nature of liquid wastes to be generated (e.g., sanitary wastewater, industrial; if combination, describe all components and approximate volumes or proportions of each): SANTARY WASTEWATER

iii. Will the proposed action use any existing public wastewater treatment facilities? ☒ Yes ☐ No

If Yes:

- Name of wastewater treatment plant to be used: GRAND ISLAND WASTEWATER TREATMENT FACILITY
- Name of district: TOWN OF GRAND ISLAND
- Does the existing wastewater treatment plant have capacity to serve the project? ☒ Yes ☐ No
- Is the project site in the existing district? ☒ Yes ☐ No
- Is expansion of the district needed? ☐ Yes ☒ No
- Do existing sewer lines serve the project site? ☒ Yes ☐ No
- Will line extension within an existing district be necessary to serve the project? ☐ Yes ☒ No

If Yes:
Describe extensions or capacity expansions proposed to serve this project: _____

iv. Will a new wastewater (sewage) treatment district be formed to serve the project site? ☐ Yes ☒ No

If Yes:

- Applicant/sponsor for new district: _____
- Date application submitted or anticipated: _____
- What is the receiving water for the wastewater discharge? _____

v. If public facilities will not be used, describe plans to provide wastewater treatment for the project, including specifying proposed receiving water (name and classification if surface discharge, or describe subsurface disposal plans):

vi. Describe any plans or designs to capture, recycle or reuse liquid waste: NONE

e. Will the proposed action disturb more than one acre and create stormwater runoff, either from new point sources (i.e. ditches, pipes, swales, curbs, gutters or other concentrated flows of stormwater) or non-point source (i.e. sheet flow) during construction or post construction? ☒ Yes ☐ No

If Yes:

i. How much impervious surface will the project create in relation to total size of project parcel?
____ Square feet or 2 +/- acres (impervious surface) NOTE: 4.75 +/- SYNTHETIC TURF
____ Square feet or 98.8 +/- acres (HS/MS parcel size)

ii. Describe types of new point sources. SYNTHETIC TURF FIELD, NEW PAVEMENT, SMALL ADDITIONS, AND COURTYARD ENCLOSURE

iii. Where will the stormwater runoff be directed (i.e. on-site stormwater management facility/structures, adjacent properties, groundwater, on-site surface water or off-site surface waters)?
STORMWATER MANAGEMENT METHODS INCLUDING SYNTHETIC TURF UNDERDRAINAGE AND POSSIBLE ABOVEGROUND STORMWATER MANAGEMENT SYSTEM

- If to surface waters, identify receiving water bodies or wetlands: LIKELY TO DITCH AND POSSIBLY TO WETLANDS AND POSSIBLY EVENTUALLY TO CREEK AFTER UNDERDRAINAGE AND POSSIBLE ABOVEGROUND MANAGEMENT.
- Will stormwater runoff flow to adjacent properties? ☐ Yes ☒ No

iv. Does proposed plan minimize impervious surfaces, use pervious materials or collect and re-use stormwater? ☐ Yes ☒ No

f. Does the proposed action include, or will it use on-site, one or more sources of air emissions, including fuel combustion, waste incineration, or other processes or operations? ☐ Yes ☒ No
If Yes, identify:

- i. Mobile sources during project operations (e.g., heavy equipment, fleet or delivery vehicles)
CONSTRUCTION EQUIPMENT / VEHICLES FOR LIMITED PERIOD OF CONSTRUCTION
- ii. Stationary sources during construction (e.g., power generation, structural heating, batch plant, crushers)
CONSTRUCTION COMPRESSORS / GENERATORS AS NEEDED FOR TEMPORARY ON-SITE POWER
- iii. Stationary sources during operations (e.g., process emissions, large boilers, electric generation)
NONE

g. Will any air emission sources named in D.2.f (above), require a NY State Air Registration, Air Facility Permit, or Federal Clean Air Act Title IV or Title V Permit? ☐ Yes ☒ No
If Yes:

- i. Is the project site located in an Air quality non-attainment area? ((Area routinely or periodically fails to meet ambient air quality standards for all or some parts of the year) ☐ Yes ☐ No
- ii. In addition to emissions as calculated in the application, the project will generate:
 - _____ Tons/year (short tons) of Carbon Dioxide (CO₂)
 - _____ Tons/year (short tons) of Nitrous Oxide (N₂O)
 - _____ Tons/year (short tons) of Perfluorocarbons (PFCs)
 - _____ Tons/year (short tons) of Sulfur Hexafluoride (SF₆)
 - _____ Tons/year (short tons) of Carbon Dioxide equivalent of Hydrofluorocarbons (HFCs)
 - _____ Tons/year (short tons) of Hazardous Air Pollutants (HAPs)

h. Will the proposed action generate or emit methane (including, but not limited to, sewage treatment plants, landfills, composting facilities)? ☐ Yes ☒ No
If Yes:

- i. Estimate methane generation in tons/year (metric): _____
- ii. Describe any methane capture, control or elimination measures included in project design (e.g., combustion to generate heat or electricity, flaring): _____

i. Will the proposed action result in the release of air pollutants from open-air operations or processes, such as quarry or landfill operations? ☐ Yes ☒ No
If Yes: Describe operations and nature of emissions (e.g., diesel exhaust, rock particulates/dust):
IT IS NOTED THAT NO OPERATION OR PROCESSES, BUT SOME DUST FROM SITE WORK CONSTRUCTION WITH STANDARD MITIGATION METHODS (WATERING) TO BE EMPLOYED, AS NEEDED.

j. Will the proposed action result in a substantial increase in traffic above present levels or generate substantial new demand for transportation facilities or services? ☐ Yes ☒ No
IT IS NOTED THAT THERE WILL BE TEMPORARY CONSTRUCTION TRAFFIC INCLUDING WORKERS, CONSTRUCTION EQUIPMENT, HAULING OF CONSTRUCTION MATERIAL, AND TEMPORARY DISRUPTION OF TRAFFIC PATTERNS WHILE PAVED ROAD AND OTHER SITE IMPROVEMENTS ARE CONSTRUCTED. TRAFFIC ASSOCIATED WITH SCHOOL OPERATIONS IS ANTICIPATED TO BE UNAFFECTED BY THE PROJECT AS STAFF AND STUDENT POPULATIONS ARE NOT ANTICIPATED TO CHANGE.
If Yes:

- i. When is the peak traffic expected (Check all that apply): ☐ Morning ☐ Evening ☐ Weekend
☐ Randomly between hours of _____ to _____.
- ii. For commercial activities only, projected number of semi-trailer truck trips/day: _____
- iii. Parking spaces: Existing _____ Proposed _____ Net increase/decrease _____
- iv. Does the proposed action include any shared use parking? ☐ Yes ☐ No
- v. If the proposed action includes any modification of existing roads, creation of new roads or change in existing access, describe: _____
- vi. Are public/private transportation service(s) or facilities available within ½ mile of the proposed site? ☐ Yes ☐ No
- vii. Will the proposed action include access to public transportation or accommodations for use of hybrid, electric or other alternative fueled vehicles? ☐ Yes ☐ No

viii. Will the proposed action include plans for pedestrian or bicycle accommodations for connections to existing pedestrian or bicycle routes?	☐ Yes ☐ No
k. Will the proposed action (for commercial or industrial projects only) generate new or additional demand for energy? N.A. BECAUSE NOT A COMMERCIAL OR INDUSTRIAL PROJECT. HOWEVER, IT IS NOTED THAT THE PROJECT PROPOSES IMPROVEMENTS THAT PROMOTE ENERGY EFFICIENCIES INCLUDING UPGRADED HVAC EQUIPMENT AND BUILDING ENVELOPE IMPROVEMENTS. SOME ADDITIONAL ENERGY DEMAND FOR UPGRADES SUCH AS SMALL BUILDING ADDITIONS / ENCLOSURE AT THE HS/MS AND CONCESSIONS/BUSINESS LAB/RESTROOMS BUILDING FOR THE NEW ATHLETIC COMPLEX. If Yes:	☐ Yes ☐ No
i. Estimate annual electricity demand during operation of the proposed action: _____	
ii. Anticipated sources/suppliers of electricity for the project (e.g., on-site combustion, on-site renewable, via grid/local utility, or other): _____	
iii. Will the proposed action require a new, or an upgrade to, an existing substation?	☐ Yes ☐ No
l. Hours of operation. Answer all items which apply.	
i. During Construction: • Monday – Friday: <u>TYPICALLY 7:00 AM - 7:00 PM; POSSIBLY AFTER SCHOOL AND EVENINGS</u> • Saturday: <u>SAME AS NEEDED</u> • Sunday: <u>SAME AS NEEDED</u> • Holidays: <u>SAME AS NEEDED</u>	ii. During Operations: • Monday – Friday: <u>SAME AS PRESENT</u> • Saturday: <u>SAME AS PRESENT</u> • Sunday: <u>SAME AS PRESENT</u> • Holidays: <u>SAME AS PRESENT</u>
m. Will the proposed action produce noise that will exceed existing ambient noise levels during construction, operation, or both?	
If yes:	
i. Provide details including sources, time of day and duration: <u>CONSTRUCTION EQUIPMENT, PARTICULARLY FOR SITE WORK PORTIONS OF THE PROJECT, TYPICALLY WILL OCCUR DURING WORKDAY AND IN THE SUMMER AS MUCH AS POSSIBLE WHEN SCHOOLS ARE OUT OF SESSION. NO CHANGE ANTICIPATED DURING SCHOOL OPERATIONS.</u>	
ii. Will proposed action remove existing natural barriers that could act as a noise barrier or screen?	☐ Yes ☒ No
Describe: _____	
n. Will the proposed action have outdoor lighting?	
If yes:	
i. Describe source(s), location(s), height of fixture(s), direction/aim, and proximity to nearest occupied structures: <u>FIELD LIGHTING EXISTS AT THE EXISTING HS/MS STADIUM, BUILDING EXTERIORS, AND PARKING AREAS. NEW FIELD LIGHTING FOR PROPOSED ATHLETIC COMPLEX WOULD BE DOWNWARD DIRECTIONAL TARGETED LIGHTING (50-80 +/- FEET HIGH). NEAREST OCCUPIED STRUCTURE TO THE NEW FIELD LIGHTING IS APPROXIMATELY 400 FEET TO THE WEST.</u>	
ii. Will proposed action remove existing natural barriers that could act as a light barrier or screen?	☐ Yes ☒ No
Describe: _____	
o. Does the proposed action have the potential to produce odors for more than one hour per day?	
If Yes, describe possible sources, potential frequency and duration of odor emissions, and proximity to nearest occupied structures: <u>TEMPORARY INCREASE IN MINOR ODOR LEVELS ASSOCIATED WITH CONSTRUCTION EQUIPMENT WILL BE LIMITED TO CAMPUS GROUNDS AND CONSTRUCTION MANAGEMENT PRACTICES WILL BE IN PLACE.</u>	
p. Will the proposed action include any bulk storage of petroleum (combined capacity of over 1,100 gallons) or chemical products 185 gallons in above ground storage or any amount in underground storage?	
If Yes:	
i. Product(s) to be stored _____	
ii. Volume(s) _____ per unit time _____ (e.g., month, year)	
iii. Generally describe proposed storage facilities: _____	

q. Will the proposed action (commercial, industrial and recreational projects only) use pesticides (i.e., herbicides, insecticides) during construction or operation? ☐ Yes ☒ No

If Yes:

i. Describe proposed treatment(s):

ii. Will the proposed action use Integrated Pest Management Practices? ☐ Yes ☐ No

r. Will the proposed action (commercial or industrial projects only) involve or require the management or disposal of solid waste (excluding hazardous materials)? ☐ Yes ☐ No

N.A. BECAUSE THE PROJECT IS NOT COMMERCIAL OR INDUSTRIAL. HOWEVER, IT IS NOTED THAT THE PROJECT WILL GENERATE CONSTRUCTION AND DEMOLITION DEBRIS INCLUDING BUILDING MATERIALS POSSIBLY INCLUDING ASBESTOS-CONTAINING MATERIALS WHICH WILL BE DISPOSED / RECYCLED AT APPROPRIATE FACILITIES BY THE CONTRACTORS. ON A DISTRICT-WIDE BASIS, THE VOLUME OF DAILY REFUSE WILL BE APPROXIMATELY THE SAME AS PRESENT GIVEN THAT THE CAPITAL PROJECT WILL NOT IMPACT POPULATIONS AT THE SCHOOLS.

If Yes:

i. Describe any solid waste(s) to be generated during construction or operation of the facility:

- Construction: _____ tons per _____ (unit of time)
- Operation: _____ tons per _____ (unit of time)

ii. Describe any proposals for on-site minimization, recycling or reuse of materials to avoid disposal as solid waste:

- Construction: _____
- Operation: _____

iii. Proposed disposal methods/facilities for solid waste generated on-site:

- Construction: _____
- Operation: _____

s. Does the proposed action include construction or modification of a solid waste management facility? ☐ Yes ☒ No

If Yes:

i. Type of management or handling of waste proposed for the site (e.g., recycling or transfer station, composting, landfill, or other disposal activities): _____

ii. Anticipated rate of disposal/processing:

- _____ Tons/month, if transfer or other non-combustion/thermal treatment, or
- _____ Tons/hour, if combustion or thermal treatment

iii. If landfill, anticipated site life: _____ years

t. Will proposed action at the site involve the commercial generation, treatment, storage, or disposal of hazardous waste? ☐ Yes ☒ No

If Yes:

i. Name(s) of all hazardous wastes or constituents to be generated, handled or managed at facility:

ii. Generally describe processes or activities involving hazardous wastes or constituents:

iii. Specify amount to be handled or generated ____ tons/month

iv. Describe any proposals for on-site minimization, recycling or reuse of hazardous constituents:

v. Will any hazardous wastes be disposed at an existing offsite hazardous waste facility? ☐ Yes ☐ No

If Yes: provide name and location of facility: _____

If No: describe proposed management of any hazardous wastes which will not be sent to a hazardous waste facility: _____

E. Site and Setting of Proposed Action

E.1. Land uses on and surrounding the project site

a. Existing land uses.

i. Check all uses that occur on, adjoining and near the project site.

☐ Urban ☐ Industrial ☒ Commercial ☒ Residential (suburban) ☐ Rural (non-farm)

☒ Forest ☐ Agriculture ☒ Aquatic ☒ Other (specify): SCHOOL CAMPUSES

ii. If mix of uses, generally describe: _____

b. Land uses and cover types on the project site.

SR/MS Grand Island Senior High School & Veronica E. Connor Middle School

CS-ES Charlotte Sidway Elementary School

HR-ES Iluth Road Elementary School

WK-ES William Kaegebein Elementary School

Land use or Cover type	Current Acreage		Acreage After Project Completion		Acreage Change	
• Roads, buildings, and other paved or impervious surfaces	SR/MS	21.0 +/-	SR/MS	23.0 +/-	SR/MS	+ 2.0 +/-
	CS-ES	10.0 +/-	CS-ES	10.0 +/-	CS-ES	0.0 +/-
	HR-ES	4.1 +/-	HR-ES	4.1 +/-	HR-ES	0.0 +/-
	WK-ES	5.2 +/-	WK-ES	5.2 +/-	WK-ES	0.0 +/-
• Forested	SR/MS	5.9 +/-	SR/MS	5.9 +/-	SR/MS	0.0 +/-
	CS-ES	2.7 +/-	CS-ES	2.7 +/-	CS-ES	0.0 +/-
	HR-ES	0.9 +/-	HR-ES	0.9 +/-	HR-ES	0.0 +/-
	WK-ES	0.0 +/-	WK-ES	0.0 +/-	WK-ES	0.0 +/-
• Meadows, grasslands or brushlands (nonagricultural, including abandoned agricultural)	SR/MS	1.9 +/-	SR/MS	1.5 +/-	SR/MS	- 0.4 +/-
	CS-ES	0.0 +/-	CS-ES	0.0 +/-	CS-ES	0.0 +/-
	HR-ES	0.0 +/-	HR-ES	0.0 +/-	HR-ES	0.0 +/-
	WK-ES	0.0 +/-	WK-ES	0.0 +/-	WK-ES	0.0 +/-
• Agricultural (includes active orchards, field, greenhouse etc.)	SR/MS	0.0 +/-	SR/MS	0.0 +/-	SR/MS	0.0 +/-
	CS-ES	0.0 +/-	CS-ES	0.0 +/-	CS-ES	0.0 +/-
	HR-ES	0.0 +/-	HR-ES	0.0 +/-	HR-ES	0.0 +/-
	WK-ES	0.0 +/-	WK-ES	0.0 +/-	WK-ES	0.0 +/-
• Surface water features (lakes, ponds, streams, rivers, etc.)	SR/MS	0.0 +/-	SR/MS	0.0 +/-	SR/MS	0.0 +/-
	CS-ES	0.0 +/-	CS-ES	0.0 +/-	CS-ES	0.0 +/-
	HR-ES	0.0 +/-	HR-ES	0.0 +/-	HR-ES	0.0 +/-
	WK-ES	0.0 +/-	WK-ES	0.0 +/-	WK-ES	0.0 +/-
• Wetlands (freshwater or tidal)	SR/MS	33.8 +/-	SR/MS	33.8 +/-	SR/MS	0.0 +/-
	CS-ES	16.4 +/-	CS-ES	16.4 +/-	CS-ES	0.0 +/-
	HR-ES	0.1 +/-	HR-ES	0.1 +/-	HR-ES	0.0 +/-
	WK-ES	0.0 +/-	WK-ES	0.0 +/-	WK-ES	0.0 +/-
• Non-vegetated (bare rock, earth or fill)	SR/MS	0.7 +/-	SR/MS	0.0 +/-	SR/MS	- 0.7 +/-
	CS-ES	0.3 +/-	CS-ES	0.3 +/-	CS-ES	0.0 +/-
	HR-ES	0.3 +/-	HR-ES	0.3 +/-	HR-ES	0.0 +/-
	WK-ES	0.8 +/-	WK-ES	0.8 +/-	WK-ES	0.0 +/-

• Other Describe: <u>LAWN / LANDSCAPING / GRASS</u> <u>TURF ATHLETIC FIELDS</u> <u>SYNTHETIC TURF ATHLETIC FIELD</u>	SR/MS 33.2 +/- CS-ES 12.0 +/- HR-ES 19.8 +/- WK-ES 21.1 +/- SR/MS 2.3 +/- CS-ES 0.0 +/- HR-ES 0.0 +/- WK-ES 0.0 +/-	SR/MS 27.6 +/- CS-ES 12.0 +/- HR-ES 19.8 +/- WK-ES 21.1 +/- SR/MS 7.0 +/- CS-ES 0.0 +/- HR-ES 0.0 +/- WK-ES 0.0 +/-	SR/MS - 5.6 +/- CS-ES 0.0 +/- HR-ES 0.0 +/- WK-ES 0.0 +/- SR/MS + 4.7 +/- CS-ES 0.0 +/- HR-ES 0.0 +/- WK-ES 0.0 +/-
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c. Is the project site presently used by members of the community for public recreation? ☒ Yes ☐ No

i. If Yes: explain: SCHOOL PLAYGROUNDS AND ATHLETIC FACILITIES

d. Are there any facilities serving children, the elderly, people with disabilities (e.g., schools, hospitals, licensed day care centers, or group homes) within 1500 feet of the project site? ☒ Yes ☐ No

If Yes,

i. Identify Facilities:
THE PROJECT SITES ARE EXISTING SCHOOL CAMPUSES WHICH ARE BEING IMPROVED.
FACILITIES SERVING PERSONS WITH DISABILITIES, THE ELDERLY, DAY-CARE, ETC.
MAY BE NEAR BUT WILL NOT BE NEGATIVELY IMPACTED BY THE UPGRADES.

e. Does the project site contain an existing dam? ☐ Yes ☒ No

If Yes:

i. Dimensions of the dam and impoundment:

- Dam height: _____ feet
- Dam length: _____ feet
- Surface area: _____ acres
- Volume impounded: _____ gallons OR acre-feet

ii. Dam's existing hazard classification: _____

iii. Provide date and summarize results of last inspection: _____

f. Has the project site ever been used as a municipal, commercial or industrial solid waste management facility, or does the project site adjoin property which is now, or was at one time, used as a solid waste management facility? ☐ Yes ☒ No

If Yes:

i. Has the facility been formally closed? ☐ Yes ☐ No

- If yes, cite sources/documentation: _____

ii. Describe the location of the project site relative to the boundaries of the solid waste management facility: _____

iii. Describe any development constraints due to the prior solid waste activities: _____

g. Have hazardous wastes been generated, treated and/or disposed of at the site, or does the project site adjoin property which is now or was at one time used to commercially treat, store and/or dispose of hazardous waste? ☐ Yes ☒ No

If Yes:

i. Describe waste(s) handled and waste management activities, including approximate time when activities occurred: _____

h. Potential contamination history. Has there been a reported spill at the proposed project site, or have any remedial actions been conducted at or adjacent to the proposed site? ☒ Yes ☐ No

If Yes:

i. Is any portion of the site listed on the NYSDEC Spills Incidents database or Environmental Site Remediation database? Check all that apply: ☒ Yes ☐ No

☒ Yes - Spills Incidents database Provide DEC ID number(s): 8701011; 8710453; 9300694; 9306762; 9506175; 9806712; 0375284; 0550837; 8802133; 9207396

☐ Yes - Environmental Site Remediation database Provide DEC ID number(s): _____

☐ Neither database

ii. If site has been subject of RCRA corrective activities, describe control measures: N/A

iii. Is the project within 2000 feet of any site in the NYSDEC Environmental Site Remediation database? ☐ Yes ☒ No

ACCORDING TO THE DEC EAF MAPPER

If yes, provide DEC ID number(s): _____

iv. If yes to (i), (ii) or (iii) above, describe current status of site(s):
ALL SPILL INCIDENTS HAVE BEEN CLOSED BY THE NYSDEC.

v. Is the project site subject to an institutional control limiting property uses? ☐ Yes ☒ No

- If yes, DEC site ID number: _____
- Describe the type of institutional control (e.g., deed restriction or easement): _____
- Describe any use limitations: _____
- Describe any engineering controls: _____
- Will the project affect the institutional or engineering controls in place? ☐ Yes ☐ No
- Explain: _____

E.2. Natural Resources On or Near Project Site

a. What is the average depth to bedrock on the project site? _____ feet SEE E.2.c BELOW

b. Are there bedrock outcroppings on the project site? ☐ Yes ☒ No

ACCORDING TO THE U.S. DEPARTMENT OF AGRICULTURE NATURAL RESOURCE CONSERVATION SERVICE ("USDA NRCS")

If Yes, what proportion of the site is comprised of bedrock outcroppings? _____ %

c. Predominant soil type(s) present on project site: _____ % SEE BELOW
 _____ % SEE BELOW
 _____ % SEE BELOW

ACCORDING TO THE USDA NRCS:

Site / Soil Name	Soil Acres	Soil Percent	Depth to Bedrock (inches)	Depth to Water Table (inches)	Drainage Class	Slope (%)
Grand Island Senior High School & Veronica E. Connor Middle School						
La - Lakemont silt loam	13.1 +/-	13.3	> 80"	0"	Poorly drained	0 - 3%
Od - Odessa silt loam	56.1 +/-	56.7	> 80"	6 - 18"	Somewhat poorly drained	0 - 3%
RkA - Rhinebeck gravelly loam	0.5 +/-	0.5	> 80"	6 - 18"	Somewhat poorly drained	0 - 3%
SaA - Schoharie silt loam	12.5 +/-	12.6	> 80"	18 - 36"	Moderately well drained	0 - 3%
SaB - Schoharie silt loam	16.6 +/-	16.8	> 80"	18 - 36"	Moderately well drained	3 - 8%
Charlotte Sidway Elementary School and Bus Garage						
CfB - Cayuga silt loam	15.5 +/-	37.6	> 80"	18 - 36"	Moderately well drained	3 - 8%
CfC - Cayuga silt loam	6.3 +/-	15.1	> 80"	18 - 36"	Moderately well drained	8 - 15%
Od - Odessa silt loam	4.6 +/-	11	> 80"	6 - 18"	Somewhat poorly drained	0 - 3%

SaA - Schoharie silt loam	14.8 +/-	35.7	> 80"	18 - 36"	Moderately well drained	0 - 3%
Ud - Urban land	0.2 +/-	0.6	*	*	*	*

Huth Road Elementary School						
Ge - Getzville silt loam	0.5 +/-	1.9	> 80"	0 - 6"	Poorly drained	0 - 3%
NfA - Niagara silt loam	10.5 +/-	41.3	> 80"	6 - 18"	Somewhat poorly drained	0 - 3%
Sw - Swormville clay loam	14.2 +/-	56.8	> 80"	6 - 18"	Somewhat poorly drained	0 - 3%

William Kaegebein Elementary School						
Od - Odessa silt loam	27.1 +/-	100	> 80"	6 - 18"	Somewhat poorly drained	0 - 3%

* Undefined by USDA NRCS

d. What is the average depth to the water table on the project site? Average: _____ feet SEE E.2.c ABOVE

e. Drainage status of project site soils: ☐ Well Drained: _____ % of site SEE E.2.c ABOVE
☐ Moderately Well Drained _____ % of site SEE E.2.c ABOVE
☐ Poorly Drained _____ % of site SEE E.2.c ABOVE

f. Approximate proportion of proposed action site with slopes: ☐ 0-10% _____ % of site SEE E.2.c ABOVE
☐ 10-15% _____ % of site SEE E.2.c ABOVE
☐ 15% or greater _____ % of site SEE E.2.c ABOVE

g. Are there any unique geologic features on the project site? ACCORDING TO THE DEC EAF MAPPER ☐ Yes ☒ No
If Yes, describe: _____

h. Surface water features.

i. Does any portion of the project site contain wetlands or other waterbodies (including streams, rivers, ponds or lakes)? YES ACCORDING TO THE DEC ENVIRONMENTAL RESOURCE MAPPER FOR HS/MS, CHARLOTTE SIDWAY ES, AND HUTH ROAD ES. NO FOR THE WILLIAM KAEGBEIN ES. ☒ Yes ☒ No

ii. Do any wetlands or other waterbodies adjoin the project site? ☒ Yes ☐ No
YES FOR ALL FOUR CAMPUSES ACCORDING TO THE DEC EAF MAPPER AND ENVIRONMENTAL RESOURCE MAPPER.

If Yes to either i or ii, continue. If No, skip to E.2.i.

iii. Are any of the wetlands or waterbodies within or adjoining the project site regulated by any federal, state or local agency? ☒ Yes ☐ No

iv. For each identified regulated wetland and waterbody on the project site, provide the following information: ACCORDING TO THE DEC EAF MAPPER:

- Streams: Name "837-122" AT THE HS/MS Classification B
- Lakes or Ponds: Name _____ Classification _____
- Wetlands: Name "FEDERAL WATERS" AT THE HS/MS, CHARLOTTE SIDWAY ES, AND HUTH ROAD ES
Approximate Size NO INFORMATION PROVIDED BY DEC EAF MAPPER
- Wetland No. (if regulated by DEC) _____

v. Are any of the above water bodies listed in the most recent compilation of NYS water quality-impaired waterbodies? ACCORDING TO THE DEC EAF MAPPER ☐ Yes ☒ No
If yes, name of impaired water body/bodies and basis for listing as impaired: _____

i. Is the project site in a designated Floodway? ACCORDING TO THE DEC EAF MAPPER ☐ Yes ☒ No

j. Is the project site in the 100 year Floodplain? ACCORDING TO THE DEC EAF MAPPER ☐ Yes ☒ No

k. Is the project site in the 500 year Floodplain? ACCORDING TO THE DEC EAF MAPPER ☐ Yes ☒ No

l.	Is the project site located over, or immediately adjoining, a primary, principal or sole source aquifer? ACCORDING TO THE DEC EAF MAPPER If Yes: i. Name of aquifer: _____	☐ Yes ☒ No
m.	Identify the predominant wildlife species that occupy or use the project site: <u>COMMON BIRDS AND GROUND / TREE ANIMALS TYPICALLY FOUND IN DEVELOPED / SUBURBAN SETTING</u>	
n.	Does the project site contain a designated significant natural community? NOTE: ACCORDING TO THE ENVIRONMENTAL RESOURCE MAPPER THE HS/MS AND THE HUTH ROAD ES DO NOT CONTAIN A SIGNIFICANT NATURAL COMMUNITY, BUT ARE WITHIN THE VICINITY OF A SIGNIFICANT NATURAL COMMUNITY. If Yes: i. Describe the habitat/community (composition, function, and basis for designation): <u>ACCORDING TO THE DEC ENVIRONMENTAL RESOURCE MAPPER, THE HS/MS AND HUTH ROAD ES ARE IN THE VICINITY OF FRESHWATER NON-TIDAL WETLANDS NAMED "SILVER MAPLE-ASH SWAMP." THE LOCATION OF THE NATURAL COMMUNITY NEAR THE HUTH ROAD ES IS "BUCKHORN ISLAND MARSH" AND THE LOCATION OF THE NATURAL COMMUNITY NEAR THE HS/MS IS "GUN CREEK WOODLAND."</u> ii. Source(s) of description or evaluation: <u>DEC ENVIRONMENTAL RESOURCE MAPPER</u> iii. Extent of community/habitat: ACCORDING TO THE DEC ENVIRONMENTAL RESOURCE MAPPER: • Currently: <u>90.0 NEAR HS/MS</u> acres <u>290.7 NEAR HUTH ROAD ES</u> acres • Following completion of project as proposed: <u>SAME AS ABOVE</u> acres • Gain or loss (indicate +or-): <u>NONE</u> acres	☐ Yes ☒ No
o.	Does project site contain any species of plant or animal that is listed by the federal government or NYS as endangered or threatened, or does it contain any areas identified as habitat for an endangered or threatened species? ACCORDING TO THE DEC EAF MAPPER _____ _____	☐ Yes ☒ No
p.	Does the project site contain any species of plant or animal that is listed by NYS as rare, or as a species of special concern? <u>ACCORDING TO THE DEC ENVIRONMENTAL RESOURCE MAPPER THE HS/MS AND HUTH ROAD ES ARE WITHIN AREAS KNOWN FOR "RARE PLANTS OR ANIMALS." THE OTHER CAMPUSES ARE NOT LOCATED IN THESE AREAS.</u>	☒ Yes ☒ No
q.	Is the project site or adjoining area currently used for hunting, trapping, fishing or shell fishing? If yes, give a brief description of how the proposed action may affect that use: _____ _____	☐ Yes ☒ No
E.3. Designated Public Resources On or Near Project Site		
a.	Is the project site, or any portion of it, located in a designated agricultural district certified pursuant to Agriculture and Markets Law, Article 25-AA, Section 303 and 304? ACCORDING TO THE DEC EAF MAPPER If Yes, provide county plus district name/number: _____	☐ Yes ☒ No
b.	Are agricultural lands consisting of highly productive soils present? i. If Yes: acreage(s) on project site? _____ ii. Source(s) of soil rating(s): _____	☐ Yes ☒ No
c.	Does the project site contain all or part of, or is it substantially contiguous to, a registered National Natural Landmark? ACCORDING TO THE DEC EAF MAPPER If Yes: i. Nature of the natural landmark: ☐ Biological Community ☐ Geological Feature ii. Provide brief description of landmark, including values behind designation and approximate size/extent: _____ _____	☐ Yes ☒ No

d. Is the project site located in or does it adjoin a state listed Critical Environmental Area? ACCORDING TO THE DEC EAF MAPPER ☐ Yes ☒ No If Yes: i. CEA name: _____ ii. Basis for designation: _____ iii. Designating agency and date: _____	
e. Does the project site contain, or is it substantially contiguous to, a building, archaeological site, or district which is listed on, or has been nominated by the NYS Board of Historic Preservation for inclusion on, the State or National Register of Historic Places? ACCORDING TO THE NYS CULTURAL RESOURCE INFORMATION SYSTEM ("CRIS") ☐ Yes ☒ No If Yes: i. Nature of historic/archaeological resource: ☐ Archaeological Site ☐ Historic Building or District ii. Name: _____ iii. Brief description of attributes on which listing is based: _____	
f. Is the project site, or any portion of it, located in or adjacent to an area designated as sensitive for archaeological sites on the NY State Historic Preservation Office (SHPO) archaeological site inventory? YES ACCORDING TO THE NYS CRIS FOR THE HS MS AND THE WILLIAM KAEGEBEIN ES. NO FOR THE OTHER CAMPUSES. ☒ Yes ☒ No	
g. Have additional archaeological or historic site(s) or resources been identified on the project site? ☐ Yes ☒ No If Yes: i. Describe possible resource(s): _____ ii. Basis for identification: _____	
h. Is the project site within five miles of any officially designated and publicly accessible federal, state, or local scenic or aesthetic resource? ☒ Yes ☐ No If Yes: i. Identify resource: <u>BEAVER ISLAND STATE PARK, BUCKHORN ISLAND STATE PARK, SPICER CREEK WILDLIFE MANAGEMENT AREA</u> ii. Nature of, or basis for, designation (e.g., established highway overlook, state or local park, state historic trail or scenic byway, etc.): <u>STATE PARKS AND WILDLIFE MANAGEMENT AREA</u> iii. Distance between project and resource: <u>1-5</u> miles.	
i. Is the project site located within a designated river corridor under the Wild, Scenic and Recreational Rivers Program 6 NYCRR 666? ☐ Yes ☒ No If Yes: i. Identify the name of the river and its designation: _____ ii. Is the activity consistent with development restrictions contained in 6 NYCRR Part 666? ☐ Yes ☐ No	

F. Additional Information

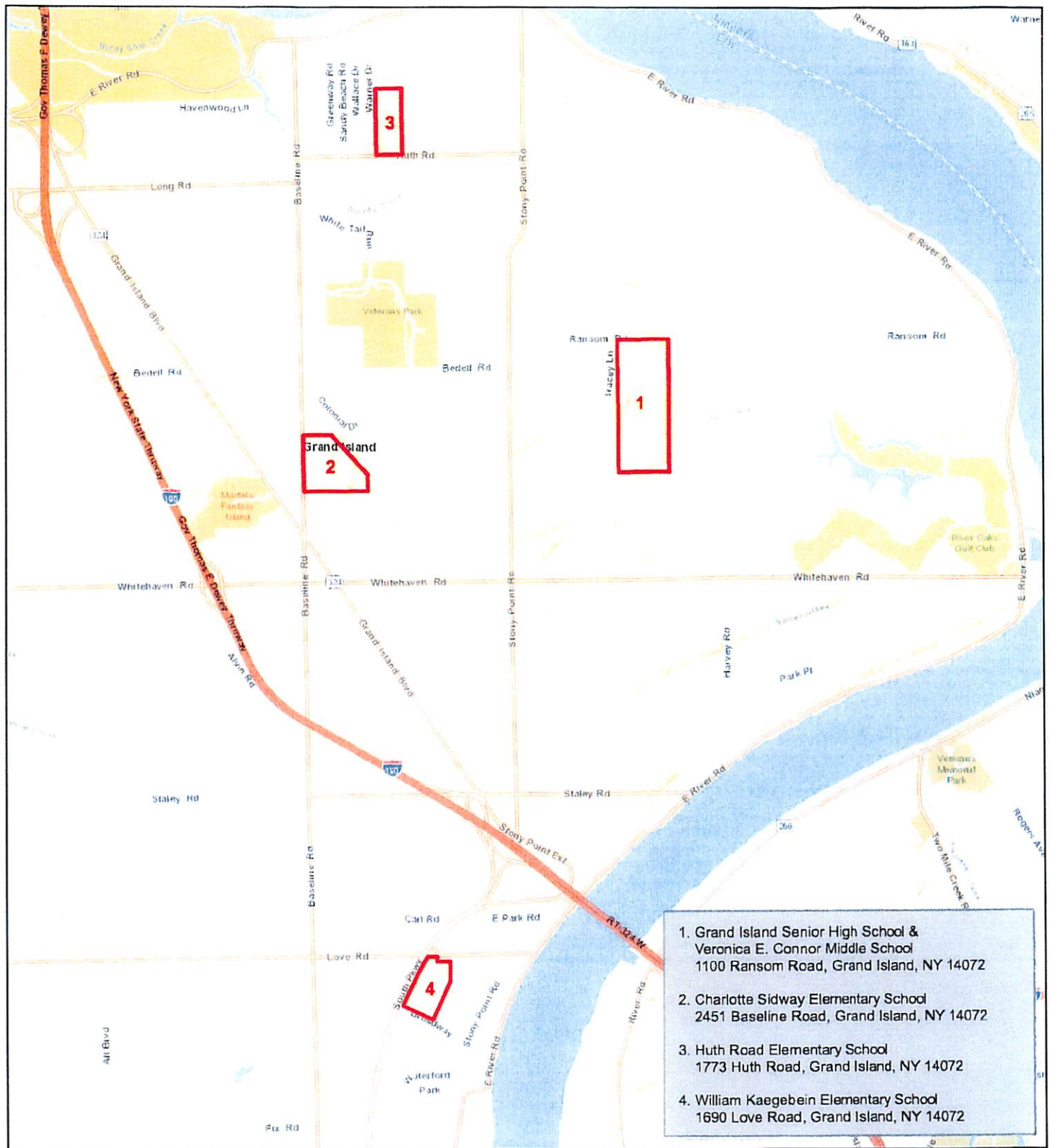
Attach any additional information which may be needed to clarify your project.

If you have identified any adverse impacts which could be associated with your proposal, please describe those impacts plus any measures which you propose to avoid or minimize them.

G. Verification

I certify that the information provided is true to the best of my knowledge.

Applicant/Sponsor Name Brian Graham Date 10/17/2018
 Signature [Signature] Title Superintendent



1. Grand Island Senior High School & Veronica E. Connor Middle School
1100 Ransom Road, Grand Island, NY 14072
2. Charlotte Sidway Elementary School
2451 Baseline Road, Grand Island, NY 14072
3. Huth Road Elementary School
1773 Huth Road, Grand Island, NY 14072
4. William Kaegebein Elementary School
1690 Love Road, Grand Island, NY 14072

 Site Location



0 0.25 0.5 Miles

LOCATION MAP

GRAND ISLAND CENTRAL SCHOOL DISTRICT
CAPITAL IMPROVEMENTS PROJECT, 2018

A RESOLUTION AS TO SPECIAL MEETING AND VOTE

**GRAND ISLAND CENTRAL SCHOOL DISTRICT
ERIE COUNTY, NEW YORK**

NOVEMBER 19, 2018

BE IT RESOLVED, by the Board of Education (the “Board”) of the Grand Island Central School District, Erie County, New York (the “District”), as follows:

Section 1. That the provisions of this resolution shall be effective regardless of anything to the contrary in the policies of this Board, or the previous minutes of this Board, or otherwise.

Section 2. That the Board wishes to propose a capital improvements project involving the reconstruction and renovation of, and the construction of improvements, additions and upgrades to, various District buildings and facilities (and the sites thereof), all as described in greater detail in Proposition No. 1 in the legal notice set forth below (collectively, the “Project”) and, as part of that process, pursuant to the State Environmental Quality Review Act (“SEQRA”), an Environmental Assessment Form has been completed for the Project, which is a Type I action under SEQRA, a thorough review of the Project’s potential environmental impacts has been undertaken, it has been found that the Project will not result in a significant adverse impact on the environment, and a written, reasoned elaboration of the SEQRA determination of significance has been provided in a Negative Declaration.

Section 3. That a special meeting and vote of the qualified voters of the District (the “Special Meeting and Vote”) will be held in the Viking Mall atrium at the Grand Island High School, 1100 Ransom Road, Grand Island, New York, on Tuesday, January 8, 2019, at 10:00 a.m., prevailing time, for the purpose of voting upon the proposition hereinafter set forth.

Section 4. That the notice of the Special Meeting and Vote, including the proposition to be voted upon, shall be in substantially the following form, to-wit:

NOTICE OF SPECIAL SCHOOL DISTRICT MEETING AND VOTE

GRAND ISLAND CENTRAL SCHOOL DISTRICT ERIE COUNTY, NEW YORK

The Board of Education of the Grand Island Central School District, Erie County, New York (the "District") HEREBY GIVES NOTICE that a special meeting and vote of the qualified voters of the District (the "Special Meeting and Vote") will be held on **Tuesday, January 8, 2019** in the Viking Mall atrium at the District's High School, 1100 Ransom Road, Grand Island, New York, at 10:00 a.m., prevailing time, for the purpose of voting (by electronic scan voting machines) upon the proposition hereinafter set forth. Polls for the purpose of voting will be kept open between the hours of 10:00 a.m. and 9:00 p.m., prevailing time, on that day. In the event that the District's schools are closed on January 8, 2019 due to emergency or inclement weather (or for any other reason), the date of the Special Meeting and Vote will be changed, without further notice, to the date on which the District's schools are next open.

PROPOSITION NO. 1--CAPITAL IMPROVEMENTS PROJECT, 2019

Shall the following resolutions be adopted, to-wit:

RESOLVED, that the Board of Education (the "Board") of the Grand Island Central School District, Erie County, New York (the "District"), is hereby authorized to undertake a proposed Capital Improvements Project, 2019 (the "Project") consisting of the reconstruction and renovation of, and the construction of improvements, additions and upgrades to, various District buildings and facilities (and the sites thereof), at an estimated maximum cost of \$24,149,626, to implement various health, safety, accessibility and Code compliance measures required by the State Education Department in connection with any significant capital improvements project, and various other measures that are generally described in (but are not to be limited by) the written plan for the Project that was prepared by the District with the assistance of Young + Wright Architectural (the "Project Plan"), which is available for public inspection in the offices of the District Clerk, such work being anticipated to include, without limitation and to the extent as and where required, the particular items described below. Proposed improvements at the High School/Middle School campus are anticipated to include the construction of a secure entrance addition and renovations to the main and guidance offices at the Middle School; the construction of a secure entrance canopy/addition at the High School; the installation of a bathroom and a drinking fountain in the music wing; renovations to the existing auditorium including various acoustic and sound booth improvements; the enclosure of an existing courtyard adjacent to the High School gymnasium for sports equipment storage; and HVAC upgrades such as unit ventilators in Middle School perimeter classrooms. Proposed improvements at the District's Elementary Schools are anticipated to include roof work at Sidway and Kaegebein; HVAC upgrades including ventilation of the nurse's office and resource room at Huth Road and the installation of air conditioning at the Sidway cafeteria and Huth Road auditorium; additional work at Huth Road is anticipated to include auditorium lighting and seating improvements and kitchen renovations. Proposed site work at the High School/Middle School campus is anticipated to include the development and installation of a synthetic turf

multi-sport athletic field complex for soccer, lacrosse, field hockey, softball, and baseball. Related site improvements are anticipated to include the installation of a subsurface storm water management system, fencing, ADA-accessible walkways, dugouts, bleachers, field lighting, a concessions building, business lab, and restrooms. Other proposed site work is anticipated to include the reconstruction and paving of an existing gravel road near the athletic fields behind the High School (with the possible addition of parking areas), and the reconstruction of the existing tennis courts. The foregoing components of the Project (or so much thereof as can be accomplished within the overall budget for the Project, once the construction bids are received) are to be undertaken at an estimated maximum cost of \$24,149,626, and will include the purchase of original furnishings, equipment, machinery and apparatus required in connection with the purposes for which such buildings, facilities and sites are used, and all ancillary or related work required in connection therewith, and the Board is authorized to expend therefor, including for preliminary costs and costs incidental thereto and in connection with the financing thereof, an amount not to exceed the estimated maximum cost of \$24,149,626, provided that the detailed costs of the components of the Project (as generally described in the Project Plan) may be reallocated among such components, or such components may be deleted, revised or supplemented if (1) the Board shall determine that such reallocation, deletion, revision or supplementation is in the best interests of the District and (2) the aggregate amount to be expended for the Project shall not exceed \$24,149,626 and (3) no material change shall be made in the overall scope and nature of the Project; and be it further

RESOLVED, that the Board is hereby authorized to expend or apply toward the Project (1) during the current fiscal year of the District, the entire balance (which stood at approximately \$404,748 as of November 13, 2018), plus any additional interest earned, from the District's Capital Reserve Fund, 2008 and (2) \$5,545,140 of other available District funds; and be it further

RESOLVED, that a tax is hereby voted to finance the balance of the estimated maximum cost of the Project in an amount not to exceed \$18,199,738, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by the Board; and be it further

RESOLVED, that in anticipation of such tax, obligations of the District (including, without limitation, serial bonds, statutory installment bonds and/or lease/purchase obligations) are hereby authorized to be issued in the aggregate principal amount not to exceed \$18,199,738, and a tax is hereby voted to pay the interest on such obligations as the same shall become due and payable; and be it further

RESOLVED, that the New York State Building Aid funds (including EXCEL Aid funds) expected to be received by the District are anticipated to offset a substantial part of such costs, and such funds shall, to the extent received, be applied to offset and reduce the amount of taxes herein authorized to be levied.

NOTICE IS HEREBY FURTHER GIVEN that such Proposition No. 1 shall appear on the scannable ballot sheets to be utilized for voting on such Proposition No. 1 in substantially the following abbreviated form:

PROPOSITION NO. 1—CAPITAL IMPROVEMENTS PROJECT, 2019

YES

NO

Shall the following resolution be adopted, to-wit:

RESOLVED, that (a) the Board of Education (the “Board”) of the Grand Island Central School District, Erie County, New York (the “District”) is hereby authorized to undertake a Capital Improvements Project, 2019 (the “Project”) consisting of the reconstruction and renovation of, and the construction of improvements, additions and upgrades to, various District buildings and facilities (and the sites thereof), to implement various health, safety, accessibility and Code compliance measures and various other measures that are included and generally described in (but are not to be limited by) the Project Plan that was referred to in the public notice of the vote on this Proposition, and to expend therefor an amount not to exceed \$24,149,626; (b) the Board is hereby authorized to expend or apply toward the Project the entire balance (which stood at approximately \$404,748 as of November 13, 2018), plus any additional interest earned, from the District’s Capital Reserve Fund, 2008; (c) the Board is hereby authorized to expend or apply toward the Project \$5,545,140 of other available District funds; (d) a tax is hereby voted in an amount not to exceed \$18,199,738 to finance the balance of the estimated maximum cost of the Project, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by the Board; (e) in anticipation of such tax, obligations of the District are hereby authorized to be issued in the aggregate principal amount of not to exceed \$18,199,738, and a tax is hereby voted to pay the interest on such obligations as the same shall become due and payable; and (f) New York State Building Aid funds (including EXCEL Aid funds) expected to be received by the District are anticipated to offset a substantial part of such costs, and such funds, to the extent received, shall be applied to offset and reduce the amount of taxes herein authorized to be levied.

NOTICE IS HEREBY FURTHER GIVEN that an Environmental Assessment Form has been completed for all of the anticipated work involved in the Project, which constitutes a Type I action under the State Environmental Quality Review Act (“SEQRA”), a thorough review of the Project’s potential environmental impacts has been undertaken, it has been found that the Project will not result in a significant adverse impact on the environment, and a reasoned elaboration of the SEQRA review and findings has been provided in a Negative Declaration.

NOTICE IS HEREBY FURTHER GIVEN that applications for absentee ballots may be obtained at the office of the District Clerk between the hours of 8:30 a.m. and 4:00 p.m., prevailing time, except Saturdays, Sundays and holidays. Completed applications must be received by the District Clerk at least seven days before the Special Meeting and Vote, if the ballot is to be mailed to the voter, or on the day before the Special Meeting and Vote, if the ballot is to be issued personally to the voter. The list of all persons to whom absentee ballots shall have been issued will be available for inspection in the office of the District Clerk, between the hours of 8:30 a.m.

and 4:00 p.m., prevailing time, until the day set for voting, except for Saturdays, Sundays and holidays. No absentee ballot will be canvassed unless it is received prior to 5:00 p.m., prevailing time, on January 8, 2019, in the office of the District Clerk, 1100 Ransom Road, Grand Island, New York.

Dated: November 19, 2018
Grand Island, New York

BY ORDER OF THE BOARD OF EDUCATION
OF THE GRAND ISLAND CENTRAL SCHOOL DISTRICT
ERIE COUNTY, NEW YORK

By: _____
District Clerk

Section 5. That the District Clerk is hereby authorized and directed to cause notice to be given of such Special Meeting and Vote, in substantially the form hereinbefore prescribed, by publishing the same four (4) times within the seven (7) weeks next preceding the date of the Special Meeting and Vote, the first publication to be at least 45 days (but not more than 49 days) before the Special Meeting and Vote, in the Island Dispatch and in the Niagara Gazette, which are both newspapers having general circulation in the District, and by giving such other notice as in the District Clerk's discretion may be deemed advisable.

Section 6. That the temporary use of available funds of the District, not immediately required for the purpose or purposes for which the same were borrowed, raised or otherwise created, is hereby authorized pursuant to Section 165.10 of the Local Finance Law, for the purpose or purposes described in Section 2 of this resolution. The District then reasonably expects to reimburse any such expenditures (to the extent made after the date hereof or within 60 days prior to the earlier of (A) the date hereof or (B) the date of any earlier expression by the District of its intent to reimburse expenditures for this or any earlier iteration of the Project) with the proceeds of the bonds, notes, lease/purchase arrangements or other obligations contemplated by this resolution. This resolution shall constitute the declaration (or reaffirmation) of the District's "official intent" to reimburse the expenditures authorized by Section 2 hereof (or expenditures for any earlier iteration of the Project) with such proceeds, as required by United States Treasury Regulations Section 1.150-2.

Section 7. That this resolution shall take effect immediately.

* * * * *

The question of the adoption of the foregoing resolution was duly put to a vote on roll call, which resulted as follows:

AYES:

NOES:

ABSENT:

The resolution was thereupon declared duly adopted.

CLERK'S CERTIFICATE

I, the undersigned Clerk of the Grand Island Central School District, Erie County, New York (the "District"), DO HEREBY CERTIFY:

That I have compared the annexed extract of the minutes of the meeting of the Board of Education of the District (the "Board"), including the resolution contained therein, held on November 19, 2018, with the original thereof on file in my office, and that the same is a true and correct transcript therefrom and of the whole of the original insofar as the same relates to the subject matters therein referred to.

I FURTHER CERTIFY that all of the members of the Board had due notice of the meeting.

I FURTHER CERTIFY that, pursuant to Section 99 of the Public Officers Law (Open Meetings Law), the meeting was open to the general public.

I FURTHER CERTIFY, that PRIOR to the time of the meeting, I duly caused a public notice of the time and place of the meeting to be given to the following newspapers and/or other news media as follows:

Newspapers and/or Other News Media

Date Given

I FURTHER CERTIFY that PRIOR to the time of the meeting, I duly caused public notice of the time and place of the meeting to be conspicuously posted in the following designated public location(s) on the following dates:

Designated Location(s)
of Posted Notice

Date of Posting

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of the District as of November 19, 2018.

District Clerk

(DISTRICT SEAL)