## **Grand Island Central School District**

## INDIVIDUALIZED HOME INSTRUCTION PLAN (IHIP) Grades 1-6

Student:	Grade Level: Date:
Please describe the instructional plan for each rectable of contents from a textbook may be used if Additional sheets may be attached.	quired subject area. A syllabi, scope and sequence, or they describe the content that will be taught.
English/Language Arts: (include reading, writing,	 , spelling)
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Arithmetic:	
Antimetic.	
Social Studies: (include geography, NYS/US Histo	ory and Constitution, patriotism and citizenship)
Science: (include life sciences and physical science	ce)

Health: (Include HIV/AIDS, alcohol/drug/tobacco abuse, arson prevention, fire/traffic/highway/bicycle safety education)	
Dhysical Edwartian	
Physical Education:	
Music:	
Visual Arts:	
Library Skills: (can be taught within the context of subject areas)	

## Note:

- 1) Bilingual education or English as a second language should be provided where a need is indicated.
- 2) Although some subjects may be taught in integrated fashion (e.g. science/health) the IHIP must show content taught for each.