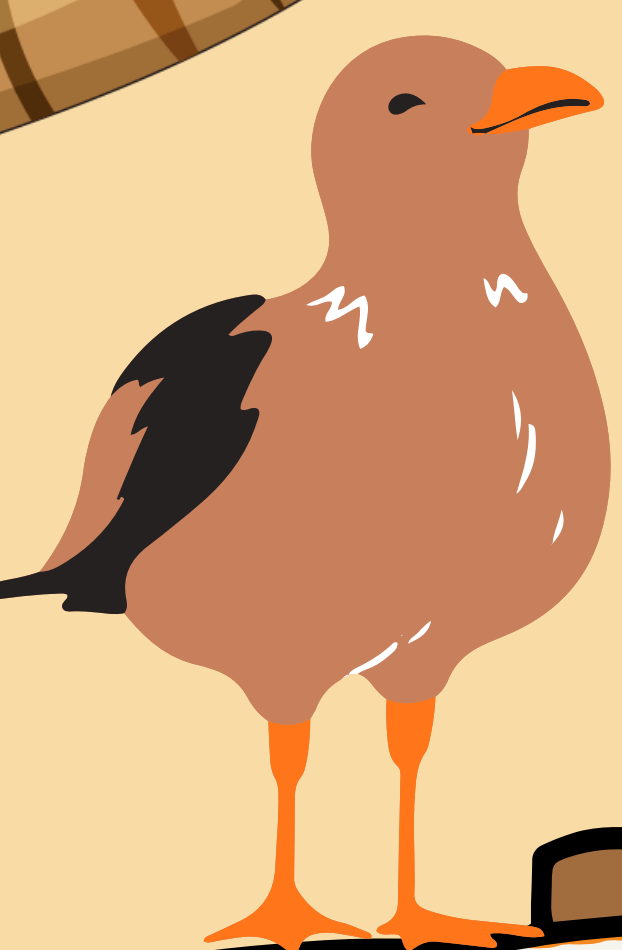


MARION P. THOMAS



SUMMER

LEARNING PACKET



Name: _____

Make sure your child submits work on the 1st day of school!

SUMMER

READING BOOK LIST

Summer reading is a wonderful opportunity for students to continue their learning journey outside the classroom. It helps maintain and improve literacy skills, fosters a love for books, and opens up new worlds of imagination and knowledge. By exploring various genres and topics, students can broaden their horizons and keep their minds active, ensuring they return to school ready to succeed.

Rising Kindergarten	Jabari Jumps by Gala Cornwall
Rising First Grade	Just Ask!: Be Different, Be Brave, Be You by Sonia Sotomayor
Rising Second Grade	<ul style="list-style-type: none">• Surf's Up by Kwame Alexander• The Water Princess by Susan Verde
Rising Third Grade	<ul style="list-style-type: none">• Barack by Jonah Winter• Ada Twist and the Perilous Pants by Andrea Beaty
Rising Fourth Grade	<ul style="list-style-type: none">• Ellray Jakes is not a Chicken by Sally Warner• J.D. and the Great Barber Battle by J. Dillard
Rising Fifth Grade	<ul style="list-style-type: none">• ReStart by Gordan Korman• The Last Kids on Earth by Max Brallier
Rising Sixth Grade	<ul style="list-style-type: none">• The Dreamer by Paul Munoz Ryan• Becoming Muhammad Ali by James Paterson
Rising Seventh Grade	<ul style="list-style-type: none">• Long Walk to Water by Linda Sue Park• Esperanza Rising by Pam Munoz Ryan
Rising Eighth Grade	<ul style="list-style-type: none">• One Crazy Summer by Rita Williams Garcia• We Beat the Street by Sampson Davis, George Jenks, Rameck Hunt, Sharon Draper



Dear Families,

We are excited to share a simple and effective way for you to support your child's reading development at home. As part of our focus on building strong foundational reading skills, we have prepared a set of sight words for your child to practice. Below, you will find instructions on how to review these sight words with your child and use the provided record sheet to track their progress.

Steps to Review Sight Words:

1. Create a Routine: Set aside a consistent time each day to practice sight words with your child. Aim for about 10-15 minutes of practice.
2. Review the Words
 - Flashcards: Use the flashcards provided or make your own by writing each sight word on an index card.
 - Read Aloud: Show each flashcard to your child and have them read the word aloud. If they struggle, say the word together and then have them repeat it.
 - Use in Sentences: Help your child use the sight words in simple sentences to reinforce understanding and context.
3. Engaging Activities
 - Memory Game: Create two sets of sight word flashcards and play a matching game.
 - Word Hunt: Ask your child to find sight words in books, magazines, or around the house.
 - Writing Practice: Encourage your child to write each sight word and use it in a sentence.

How to Use the Record Sheet:

1. Date: Write the date of each practice session.
2. Progress Check: If your child can read the word correctly on the first try, place a check mark (✓) in the "Mastered" column.

Regularly reviewing sight words at home will greatly enhance your child's reading fluency and confidence. We appreciate your support and partnership in your child's education. If you have any questions or need additional resources, please feel free to reach out.

Thank you for your continued support.

Sincerely,

Ms. Wilson
Director of K-8 Humanities



Queridas familias,

Nos complace compartir una forma sencilla y eficaz para apoyar el desarrollo de lectura de su hijo en casa. Como parte principal de crear y desarrollar habilidades sólidas y fundamentales de lectura, hemos preparado un conjunto de palabras que son reconocibles para leer para que su hijo(a) practique en casa.

A continuación, encontrará las instrucciones sobre cómo repasar estas palabras reconocibles para leer con su hijo(a) y cómo utilizar la hoja de registro para el seguimiento de su progreso.

Pasos para revisar las palabras reconocibles para leer:

1. Crear una rutina: reservar un tiempo constante cada día para practicar las palabras reconocibles para leer con su hijo(a). Practique las palabras entre 10 y 15 minutos diarios.
2. **Practicar las palabras**
 - Fichas: utilice las fichas proporcionadas o cree las suyas escribiendo cada palabra reconocible para leer en una ficha.
 - **Lea en voz alta:** muestre cada ficha a su hijo(a) y pídale que lea la palabra en voz alta. Si tiene dificultad en leer la palabra, leer la palabra juntos y luego repitan la palabra otra vez.
 - **Usar en oraciones:** Ayude a su hijo(a) a usar las palabras reconocibles para leer en oraciones simples para reforzar la comprensión y el contexto de la lectura.

3. Crear Actividades Interesantes

- Juego de memoria: crea dos conjuntos con fichas de palabras reconocibles para leer y juega un juego de combinaciones usando las palabras.
- Búsqueda de palabras: Pídale a su hijo(a) que busque las palabras reconocibles para leer en libros, revistas o alrededor de la casa.
- Práctica la escritura: Hágale escribir a su hijo(a) cada palabra reconocible para leer y usarla en una oración completa.

Cómo utilizar la hoja de registro:

Fecha: Escribe la fecha de cada sesión que practique las palabras reconocibles para leer.

Verificación de progreso: si su hijo puede leer la palabra correctamente en el primer intento, coloque una marca de verificación (✓) en la columna "Dominado".

Practicar periódicamente las palabras reconocibles para leer en casa mejorará enormemente la fluidez y la confianza en la lectura de su hijo(a). Apreciamos su apoyo y colaboración en la educación de su hijo(a). Si tiene alguna pregunta o necesita recursos adicionales, no dude en comunicarse.

Gracias por su continuo apoyo.

Atentamente,

Sra. Wilson

Director de Humanidades K-8

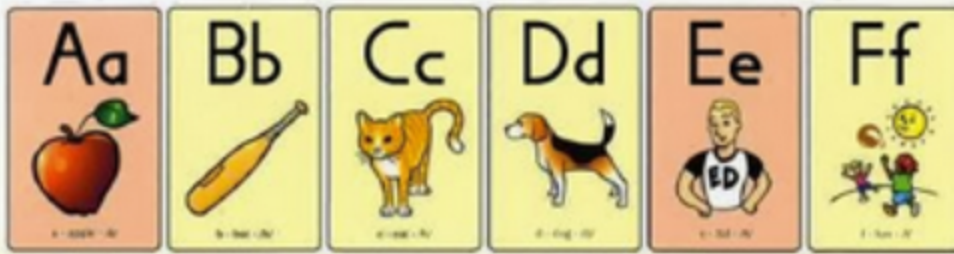
Dolch Primer Word List

all
am
are
at
ate
be
black
brown
but
came
did
do
eat
four
get
good
have
he
into
like
must
new
no
now
on
our

out
please
pretty
ran
ride
saw
say
she
so
soon
that
there
they
this
too
under
want
was
well
went
what
white
who
will
with
yes

Dolch Primer Word List Record Sheet

Date:					Date:				
all					out				
am					please				
are					pretty				
at					ran				
ate					ride				
be					saw				
black					say				
brown					she				
but					so				
came					soon				
did					that				
do					there				
eat					they				
four					this				
get					too				
good					under				
have					want				
he					was				
into					well				
like					went				
must					what				
new					white				
no					who				
now					will				
on					with				
our					yes				



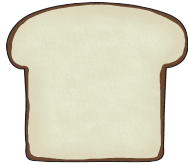
Blends and Digraphs

bl



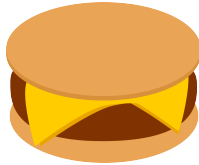
blue

br



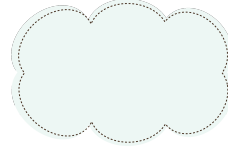
bread

ch



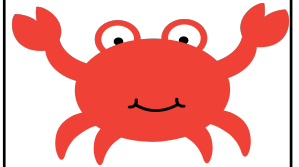
cheese

cl



cloud

cr



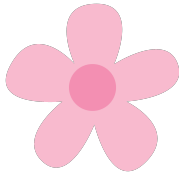
crab

dr



drink

fl



flower

fr



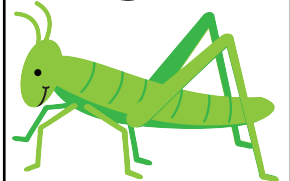
frog

gl



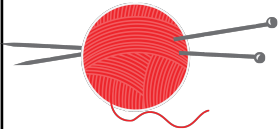
glove

gr



grasshopper

kn



knit

pl



plant

pr



princess

qu



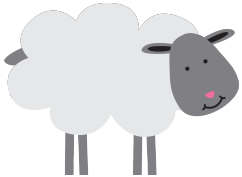
quarter

sc



school

sh



sheep

sk



skate

sl



slice

sn



snail

sp



spider

st



star

sw



swing

th



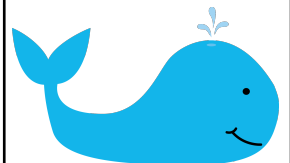
three

tr



tree

wh



whale

Name: _____

Summer Scramble

Circle all of the letters on the page. Put a square around all of the numbers.

A

g

9

y

3

b

h

q

R

10

2

K

L

V

8

Z

j



Name: _____

Match the letters!

Draw a line from the upper case to the lower case letters.

A

l

m

q

F

a

L

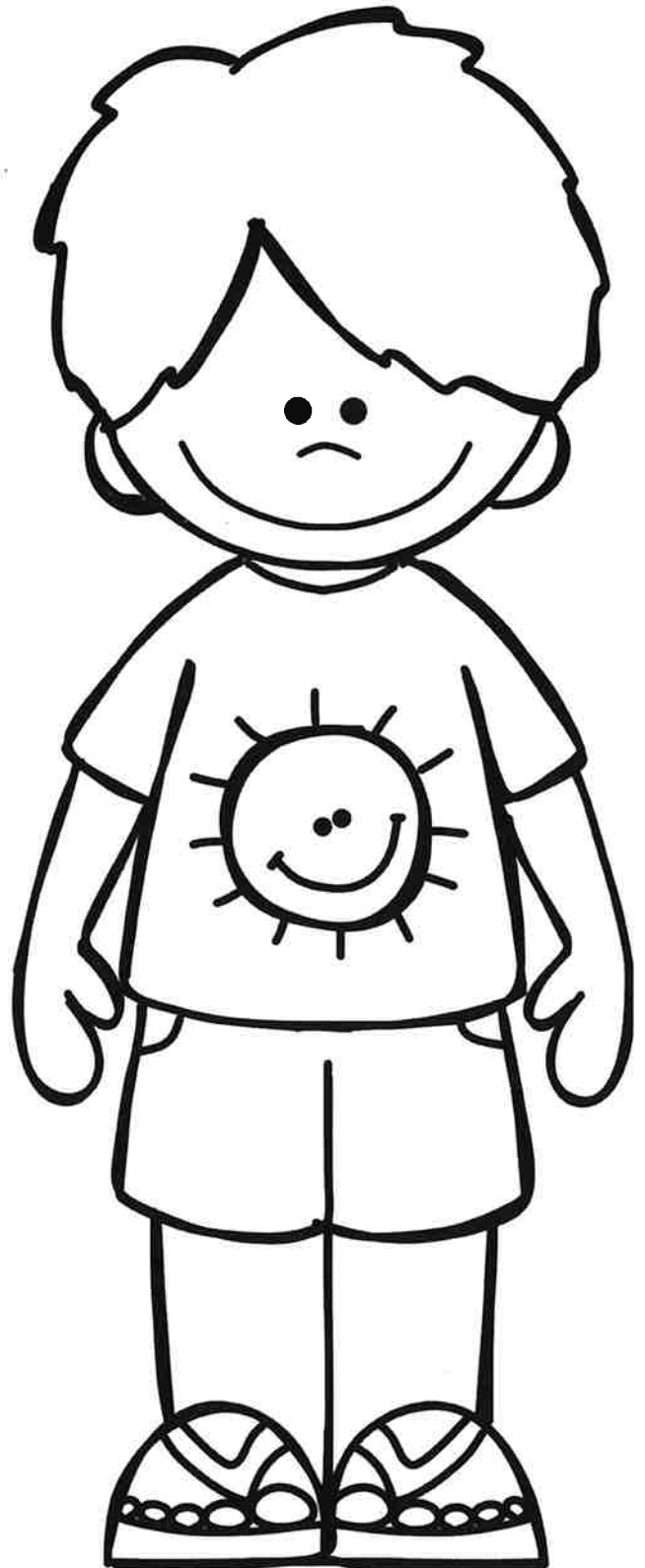
b

Q

m

B

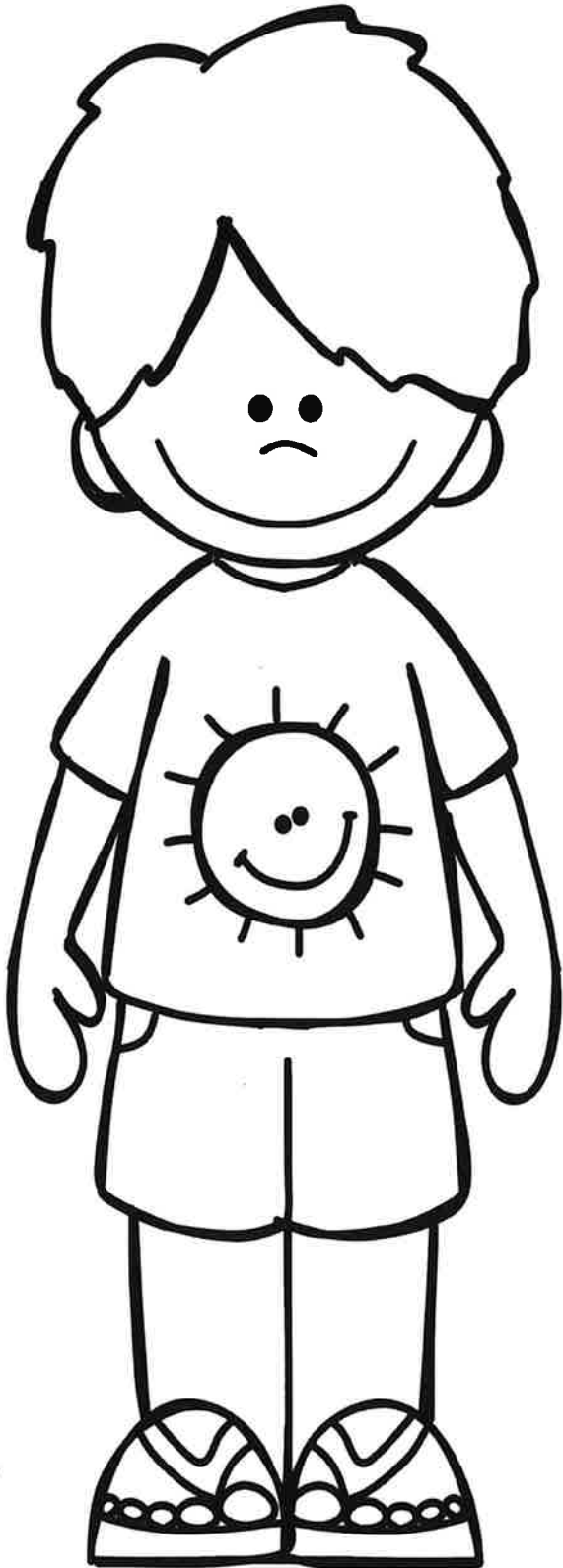
f



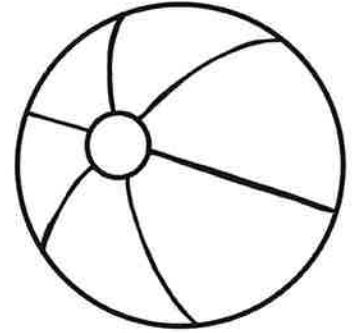
Name: _____

Summer Sounds

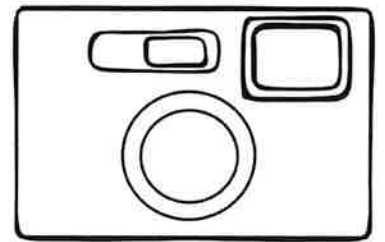
Match the letter to the beginning sound of the picture.



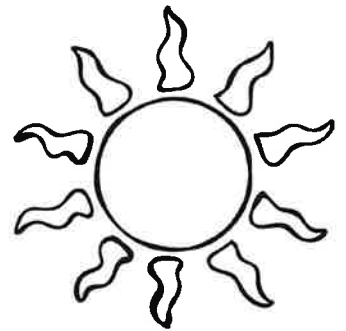
c



s



b

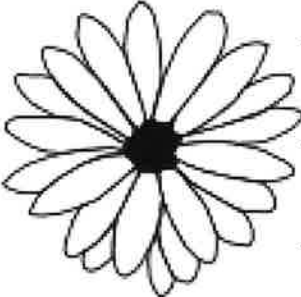


u




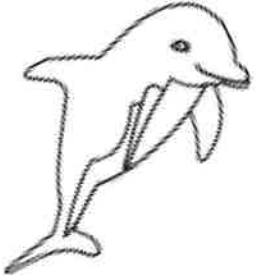
Name: _____


What's the first letter?




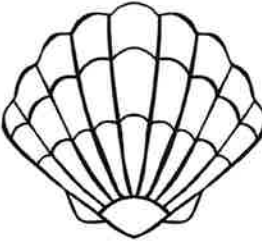
f











Use these letters:



d

s

u

i

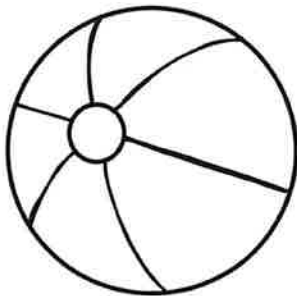
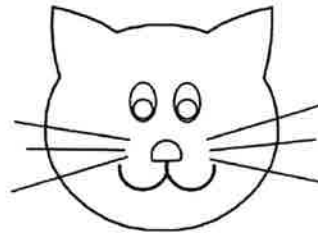
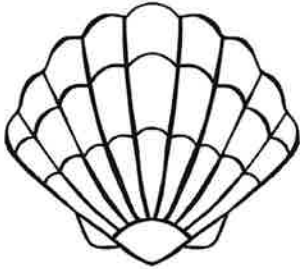
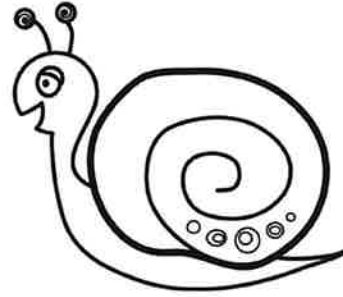
f



Name: _____

Summer Rhyming

Match the rhyming words.



Name: _____

Summer Syllables

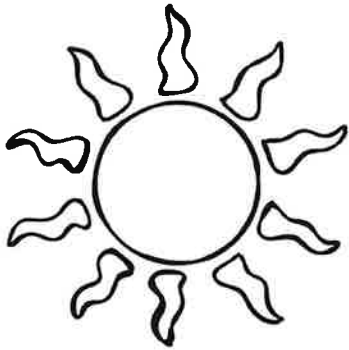
Circle the number of syllables you hear in the word.



1

2

3



1

2

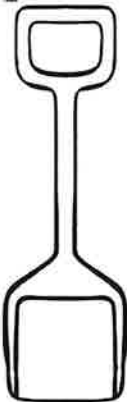
3



1

2

3



1

2

3



1

2

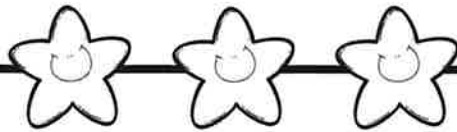
3

Name: _____

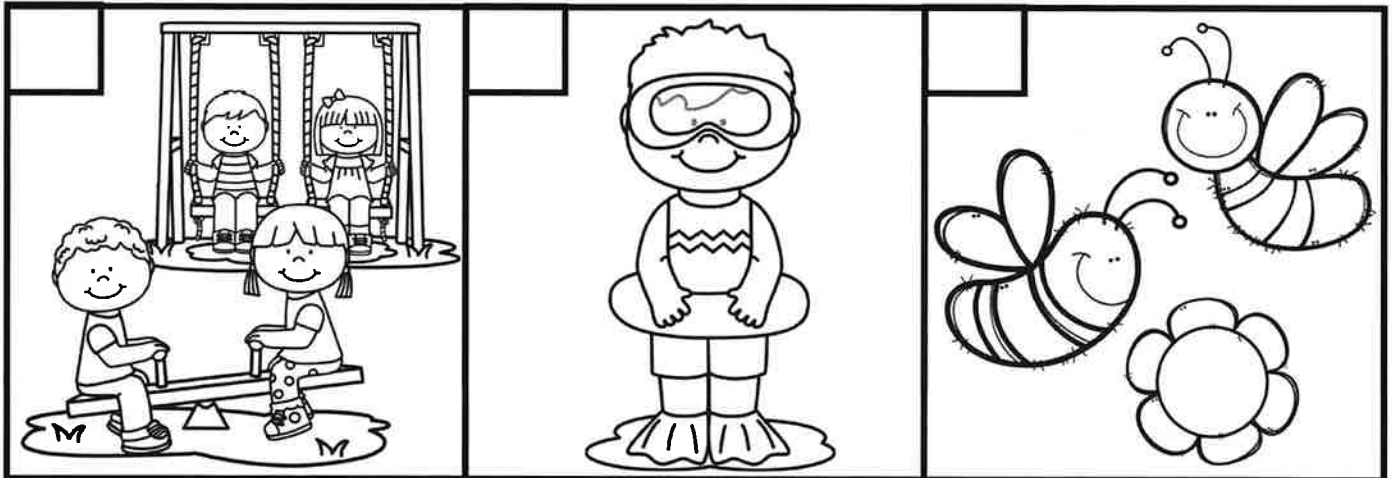
Reading Comprehension

Directions: Read the text 3 times for fluency and color the stars.

I like summer the best. I can go
look for bugs. I can play at the park.
I can swim at the pool.



1. Put the events in order: Write 1, 2, or 3 in the box.



2. Write 3 things I can do in the summer?
3. What season do I like best?

1. _____

2. _____

3. _____

a. summer

b. fall

c. winter

Name: _____

Date: _____

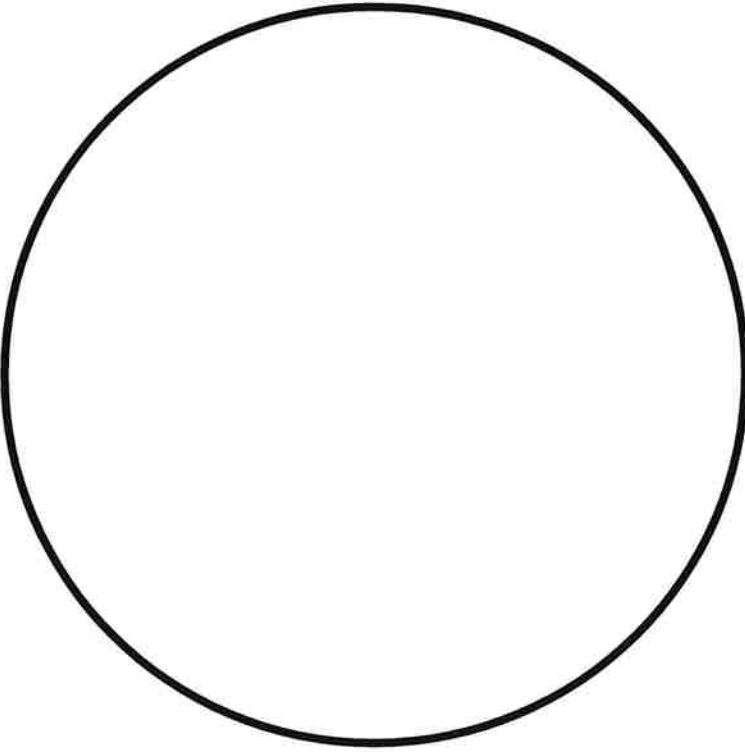
Directions: Read the passage 3 times. Color a crayon each time you read. Then, complete the tasks and illustrate the passage.

The Zoo

My class went to the
zoo. It was a field trip.
We took a bus to get
there. My zoo buddy
was Kate. We saw the
monkeys. We saw the
tigers. I love going to
the zoo!



Illustration



Color the sentence that tells who his zoo buddy was.



Color the sentence that tells how they got to the zoo.



Color two sentences that tell what they saw at the zoo.

Name _____

Reading Comprehension

Read the story and answer the questions.

Going Fishing

Holly likes to go fishing. She likes to fish with her dad. Holly's dad taught her how to fish. Holly has caught five fish. She is excited to go fishing soon!



1. What does Holly like to do?

- swim
- eat
- fish

2. Who taught her?

- Holly
- her dad
- her mom

3. How many fish has she caught?

- four
- five
- six

Name _____

Reading Comprehension

Read the story and answer the questions.

Carnival Fun

Tim went to the carnival today. He had so much fun! He got to watch an elephant show. After the show, he ate popcorn and drank lemonade. A clown even gave him a balloon!



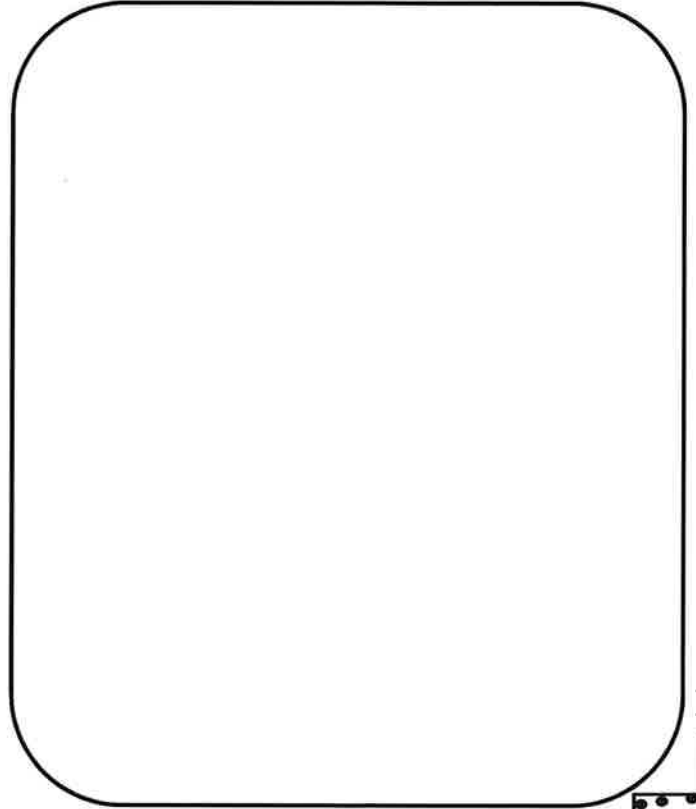
1. Where did Tim go?

2. What did Tim eat?

3. Who gave Tim a balloon?

Let's Read *and* Draw

John and his dad went to the bird park. He saw a lot of birds. He fed the birds some corns. John and his dad saw a peacock. The peacock has long and beautiful feathers.

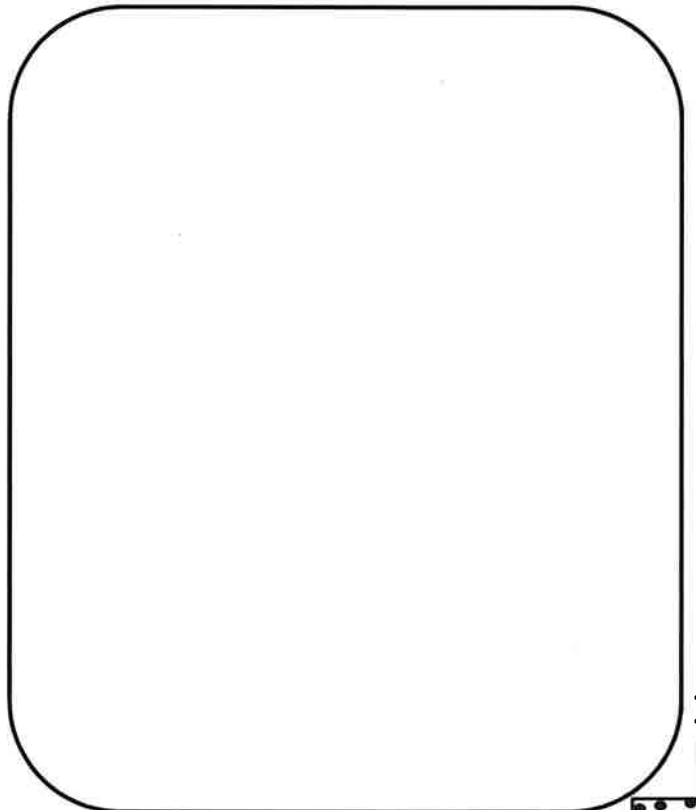


Name: _____

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Let's Read *and* Draw

Tina has a pet rabbit.
The rabbit is brown.
The rabbit has long ears and a fluffy tail.
Tina give her pet rabbit three carrots.
The rabbit loves to eat carrots.



Name: _____

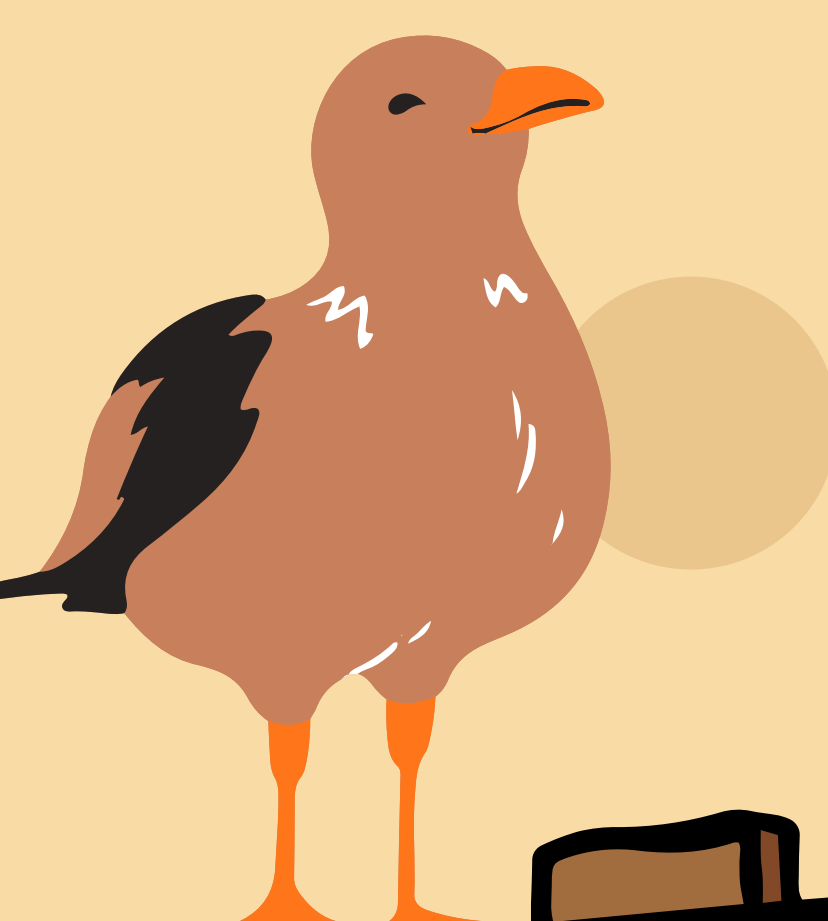
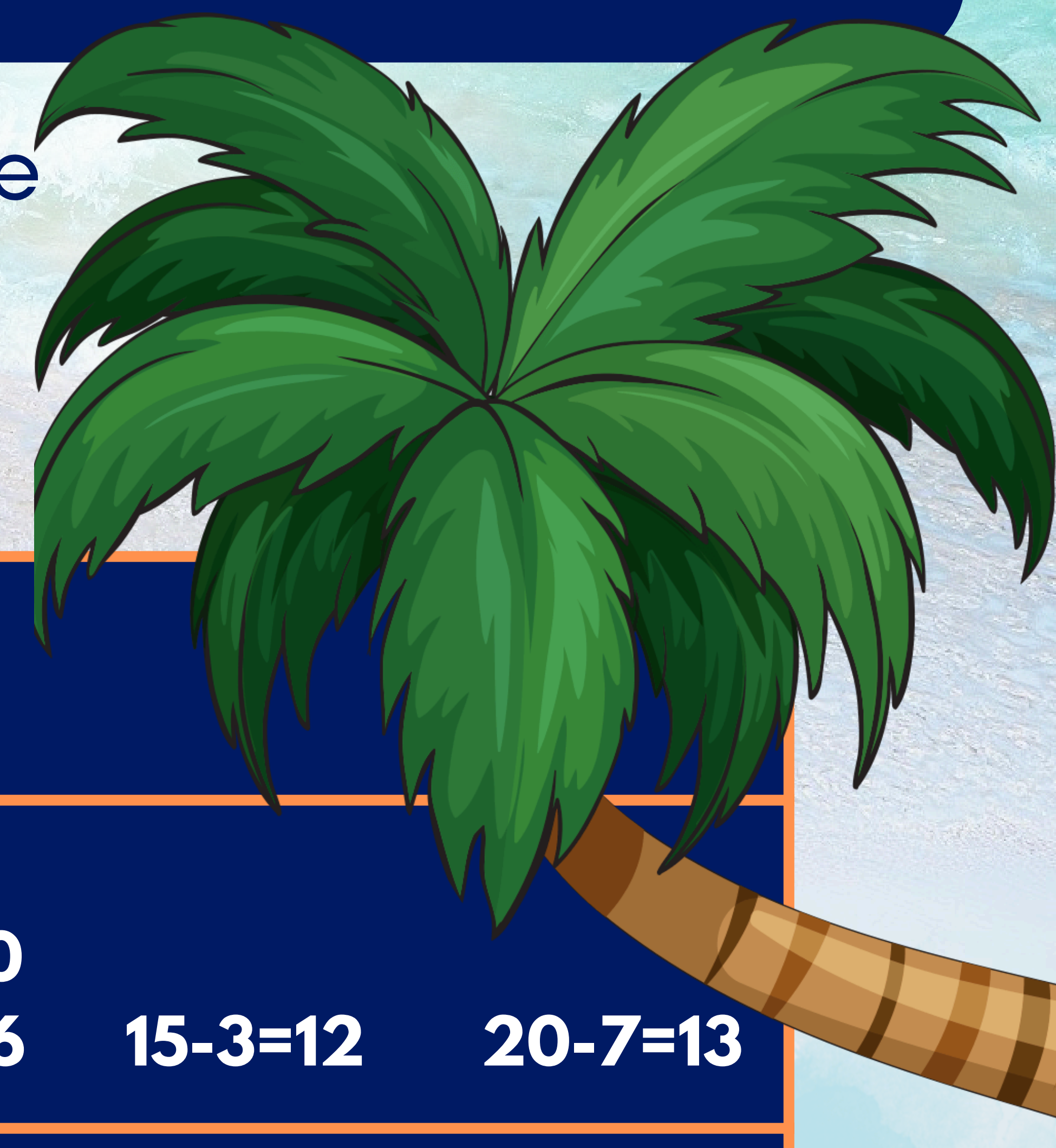
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SUMMER

MATH FACTS CHALLENGE

For the summer, all incoming K-8 students must practice their basic math facts listed below and complete the math activities for their grade level. The goal is to be 100% fluent in their facts when they return to school.



Kindergarten	<ul style="list-style-type: none">• Orally Count to 5• Count Objects up to 20
First Grade	<ul style="list-style-type: none">• Count by 1s, 2s, 5s, 10 to 100• Addition & Subtraction within 20 Ex: $6+2=8$ $9-4=5$ $11+5=16$ $15-3=12$ $20-7=13$
Second Grade	<ul style="list-style-type: none">• Count to 120, starting at any number• Addition & Subtraction within 50 Ex: $25+10=35$ $50-10=40$ $40+5=45$ $30-20=10$
Third Grade	<ul style="list-style-type: none">• Addition & Subtraction within 100 Ex: $90+30=90$ $100-40=60$• Multiplication Facts - 0 to 10• Fractions and Equivalent Fractions
Fourth Grade	<ul style="list-style-type: none">• Addition & Subtraction within 1000 Ex: $200+300=550$ $900-100=800$• Multiplication and Division Facts - 0 to 12• Fractions and Equivalent Fraction
Fifth Grade	<ul style="list-style-type: none">• Addition & Subtraction of any multidigit number Ex: $20000+3000=23000$ $19500-1400=18100$• Multiplication and Division Facts - 0 to 12• Fractions and Equivalent Fraction
Sixth Grade	<ul style="list-style-type: none">• Multiplication and Division Facts - 0 to 12• Fractions and Decimal Fluency
Seventh Grade	<ul style="list-style-type: none">• Multiplication and Division Facts - 0 to 12• Fractions, Decimal, and Percent Fluency
Eighth Grade	<ul style="list-style-type: none">• Multiplication and Division Facts - 0 to 12• Fractions, Decimal, and Percent Fluency• Solve Simple Expressions and Equations



Name: _____

Date: _____



Number 1-50 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Oral Counting Practice

COUNTING BY ONES

Directions: Count as high as you can. Start at one.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

I counted up to

Date:

I counted up to

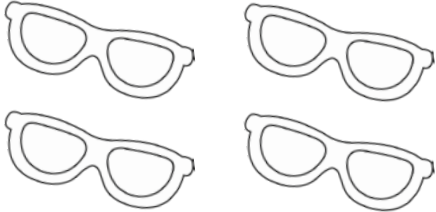
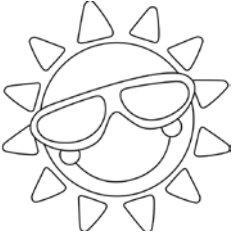

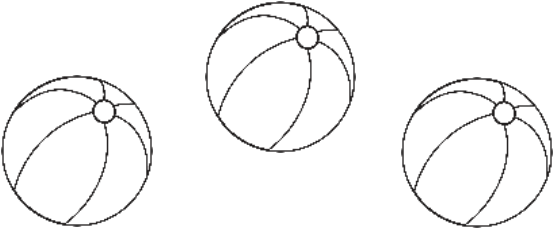
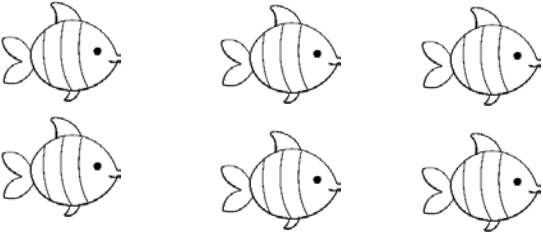
Date:

I counted up to

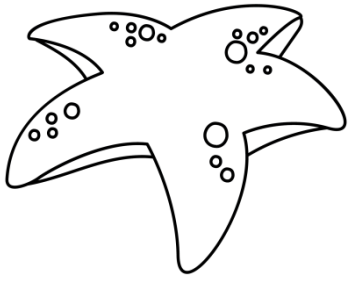
Date:

Name: _____

How Many?

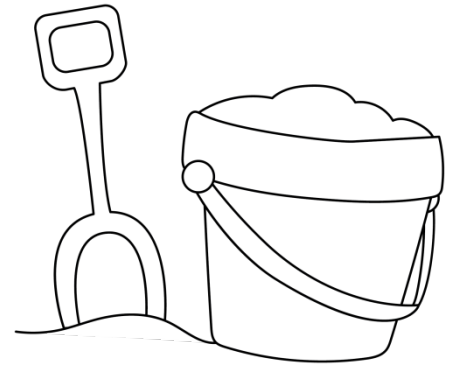
Count	Write the number
	4
	
	
	
	

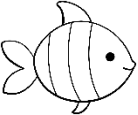
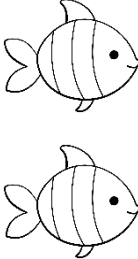
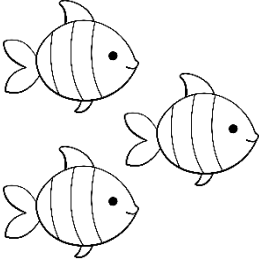
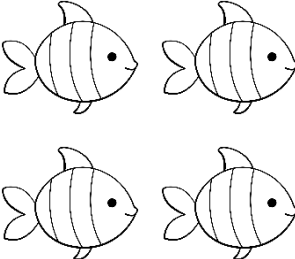
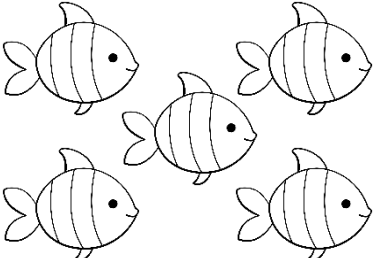
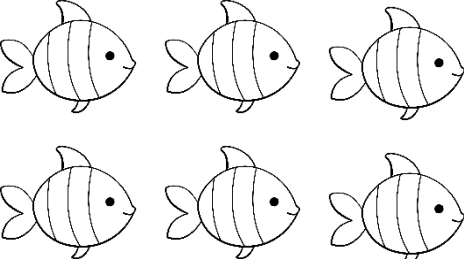
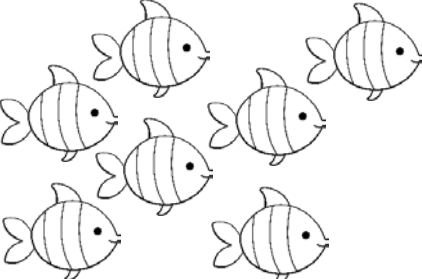
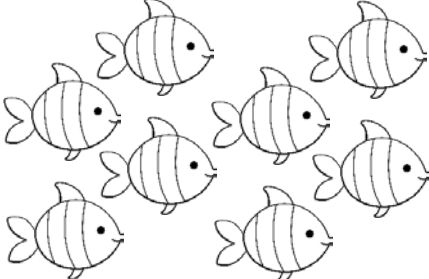
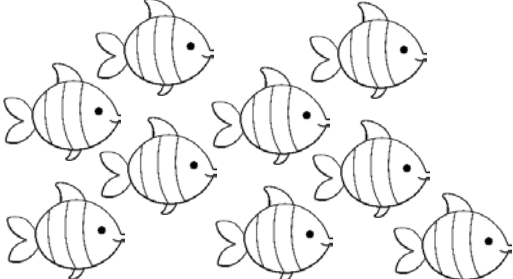
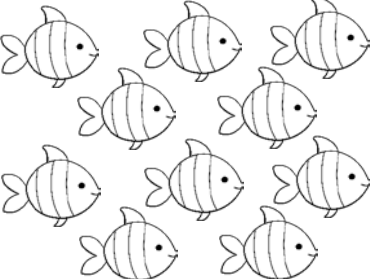
Name: _____



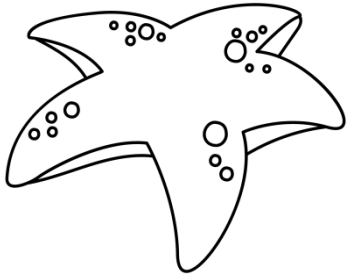
Count & Write

Count the objects.
Write the number



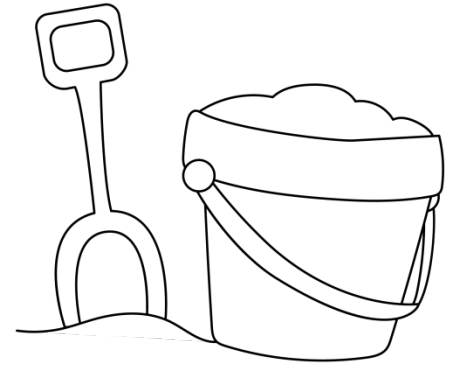
	
	
	
	
	

Name: _____



Count & Write

Count the objects.
Write the number



Three beach balls arranged in a triangle.	Four seashells of different sizes and orientations.
Two flip-flops, one slightly behind the other.	A single flower with five petals and a central stem with small buds.
Five beach umbrellas arranged in two rows: two in the top row and three in the bottom row.	Three sandcastles of varying sizes and designs.
Five crabs arranged in two rows: three in the top row and two in the bottom row.	Nine striped fish arranged in three rows: three in the top row, two in the middle row, and four in the bottom row.

Name: _____

Fill in the ten frames.

7

2

1

8

Name: _____

Fill in the ten frames.

3

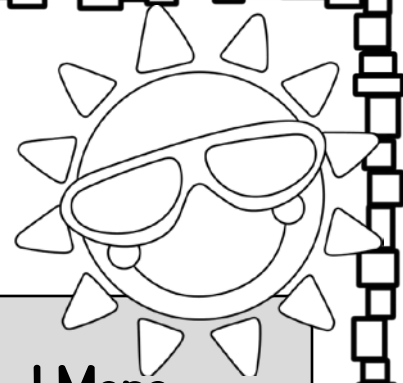
5

9

4

Name: _____

1 More & 1 Less



1 Less	The number is...	1 More
	2	
	5	
	9	
	6	
	8	
	1	
	7	

SUMMER

































OF SCIENCE & STEM FUN!

This summer, get ready for STEM by completing as many boxes on the Choice Board as you can! Below is an overview of the Science concepts you will learn about next year!

Kindergarten	Living Things Weather & the Sun	Our Changing World Make Things Move
First Grade	All About Plants Light & Shadows	Animals & How They Communicate Sky Patterns
Second Grade	Land & Water Earth's Changing Landscape	Properties of Materials Living Things & Habitats
Third Grade	Forces Around Us Different Environments	Life Cycles & Traits Observing Weather
Fourth Grade	Information Processing & Living Things Using Energy	Forces & Energy Our Dynamic Earth
Fifth Grade	Investigate Matter Earth's Interactive Systems	Ecosystems Earth & Space Patterns
Sixth Grade	Cells & Life Body Systems Energy & Matter	Reproduction of Organisms The Water Cycle
Seventh Grade	Classification & States of Matter Dynamic Earth Natural Hazards Distribution of Earth's Resources	Properties & Changes Materials Science
Eighth Grade	Geologic Time Forces & Motion Mechanical Energy Introduction to Waves	Natural Selection & Adaptations Evidence of Evolution Electromagnetic Forces Light Information Technologies



STEM Enrichment Activity Chart Grades K-2

Create Monday	Science Tuesday	Coding/Active Wednesday	Engineering Thursday	Fun Friday																														
<p>Draw a picture and cut it like a puzzle to have someone put it together!</p> 	<p>Create a weather chart for 5 days. Record how the sky looks and how the temperature feels.</p> <table border="1" data-bbox="484 361 736 454"> <thead> <tr> <th>Sunny</th> <th>Mostly sunny</th> <th>Cloudy</th> <th>Rainy</th> <th>Windy</th> <th>Snowy</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Sunny	Mostly sunny	Cloudy	Rainy	Windy	Snowy																									<p>Go outside and trace the shapes of your shadow at different times of day.</p> 	<p>Create a boat out of foil that floats in the bathtub. Can it hold a toy without sinking?</p> 	<p>Make leaf art! Place a leaf under a sheet of paper and rub a crayon over the leaf to reveal its print.</p> 
Sunny	Mostly sunny	Cloudy	Rainy	Windy	Snowy																													
																																		
<p>Create a poster to show the life cycle of a plant or animal.</p> 	<p>Go on a walk outside and observe different plants and animals. Draw and write what you see in a Nature Journal</p> 	<p>Play a coding game at Hour of Code https://www.kodable.com/hour-of-code/make-shapes-with-code</p> 	<p>Using a plastic bag and a cup, build a parachute for a small toy!</p> 	<p>Test different objects to see if they sink or float in water.</p> 																														
<p>Collect rocks around your neighborhood and color or paint them for your very own rock garden.</p> 	<p>Draw a picture of how you use your 5 senses to explore the world around you.</p> 	<p>Go for a walk and play "I Spy" using colors or letters. Example: "I spy with my little eye something that starts with "T." Answer: Tree</p>	<p>Make different types of paper airplanes and see which design flies the farthest. https://www.wikihow.com/Make-a-Simple-Paper-Airplane</p> 	<p>Check out Field Trip Friday at the Georgia Aquarium to learn what Whale Sharks eat! https://youtu.be/2vpKRypvYd0</p> 