



2022-2023

Survey RESPONSE

Information collected and
compiled by the school
Accountability Committee



PEAK TO PEAK
CHARTER SCHOOL



PURPOSE

The purpose of the Accountability Committee is to gather and analyze data to assess the school's progress toward its mission and to provide results of that analysis to the Peak to Peak Board of Directors, the administration and the rest of the Peak to Peak community.

The results of the 2022-2023 Peak to Peak Annual Family Survey were provided to the Peak to Peak Board of Directors and administration in the spring of the 2022-2023 school year. A report detailing the results of the survey was provided to the Peak to Peak community and is available on the school website, linked [here](#). After compiling both the ratings that families reported and their comments, specific strengths and areas of improvement were identified in each area. The Executive Leadership Team has responded with many changes to address the concerns of the Peak to Peak community. The following response, prepared by the Accountability Committee, summarizes those activities as reported by school leadership.

A summary of the report provided the following themes to address:

- [Address concerns raised by the families of our Learners with Identified Needs, including SPED, ALPS, twice exceptional, and bilingual learners.](#)
- [Address concerns with the climate at Peak to Peak, rebuilding trust with families and opening channels for productive dialog whenever possible.](#)
- [Consider new possibilities for how Communication Pathways is presented to families.](#)
- [Keep families up to date on the status of the electric buses.](#)

In addition, the Accountability Committee also asked about an additional concern identified in the Family Survey:

- [Concern about the decline in the number of families who agree with the statement "I provide direct financial support to the school at a level which is meaningful to my family."](#)

Learners with Identified Needs

Peak to Peak leadership began addressing concerns in this area in the spring of 2023 with strategic changes to our budgeting. The Family Survey results were corroborated with additional data, and the school leadership recognized a need for additional personnel to meet the needs of a variety of learners at the school. This included:

- Hiring a Behavior Interventionist at the Elementary level.
- Increasing the FTE for our Elementary and Middle School MTSS coordinators so that this is no longer a shared position. Each school now has one coordinator at each level.
- Hiring two new Special Education Instructors and one new Math Interventionist in Elementary.
- Our Middle School Principal, Clara Quinlan, is coordinating all of our Special Education instruction and the K-12 team of educators meet regularly to collaborate and to identify and address issues.
- Dedicated finances available as a stipend for educators with caseloads that exceed a caseload maximum. Educators will be paid a stipend per student over the max in order to ensure adequate support for all students.
- An improved collaboration with BVSD Special Education Instructors (paid for by P2P with dedicated time on our campus) to provide district support for a Speech Language Pathologist, and school Psychologist.
- Increased volume of communication to families from Tracy Cloninger, Appropriate Learning Services Teacher.
- Opening a Supported Study Hall at the High School with a staff member trained in supporting students with executive functioning and other needs.
- Providing professional development training for the entire P2P staff in Executive Functioning and how to support students with various identified needs.
- Sponsoring a Parent Session with this same Executive Functioning expert that will occur in October of 2023.
- Sponsoring a [Parent Session on September 14th with speaker, Avani Dilger "Anxiety is your Superpower!"](#)

Leadership has studied local and nationwide educational metrics and recognizes that historically public schools have not done a great job of supporting students with identified needs and multilingual learners. Peak to Peak is focused on ensuring that our school consistently improves how we serve these groups of learners and their families.

Climate at Peak to Peak

Our leadership recognized the need to improve systems and structures in a variety of areas to help alleviate some behavior issues that were identified in the Family Survey that contributed to some school climate concerns.

- Changes to the school BAASC program allowed more dedicated time from Elementary School Assistant Principal, Alison Berman to support behavior needs at the Elementary level.
- Our lunch services created improved systems and structures around lunch dismissal and meal distribution at the elementary and middle school levels.
 - In Elementary, the school moved to a bar code system which expedites the time it takes students to go through the lunch line, leaving more time for actual eating and recess.
 - At the Middle School level, operations has separated the 6th grade students from the 7th and 8th grade students with staggered lunch times which is contributing to improved student behavior and reducing demands on staff.
 - With the increase in participation in the food service program due to Colorado's Health School Meals for All (in August alone, the school served 11,830 lunches, up 62% over August 2022!) staff are working on ensuring that all K-8 students can be served with enough time to eat and enjoy recess. Our Director of Operations, Jen Douglas, recognizes that there is still work to be done for timing of food delivery for certain age groups, however many staff members are jumping in to help and the school is committed to continuing to make food service processes more efficient and effective.

The Accountability Committee is seeing evidence of this new openness for dialogue in a variety of areas including the redesigned Weekly Digest, the improved communication around transportation matters and recent updates that the staff are also feeling less stress and anxiety about student behavior and parent communication.

Communication Pathways

Leadership expressed a plan to revisit Communication Pathways with a fresh perspective, acknowledging the concerns that have been raised by families. The Executive Leadership team will be working on a redesign of the Communication Pathways, with hopes to present it in a Town Hall at the end of 2023 or in early 2024.

Peak to Peak also plans to launch a redesign of the Peak to Peak website in the 2024-2025 school year to address the issues around communication at the school.

Electric buses

Leadership is very pleased to report that the electric buses that have been running successfully since August. Morning bus service started on August 15th, the first day of school, and the school's two morning routes are currently full. Athletic teams are also supported for their afternoon and evening events. Leadership is still working to hire back-up bus drivers to create the potential for an additional morning route, while also ensuring after hours athletic events have available drivers. The Accountability Committee is pleased with the level of transparency and openness the school leadership has shown [with the surveys and letters sent](#) to families. We are also encouraged by the commitment to ensure that the school has back up resources in place prior to committing to services to families.

Finances

The leadership of Peak to Peak took time to address Accountability Committee concerns about the decline in the number of families who agree with the statements "The school effectively and efficiently uses its financial resources." and "I provide direct financial support to the school at a level which is meaningful to my family."

Peak to Peak Leadership is planning several Town Hall presentations to families over the next several months to provide more transparency on the school's budget and how leadership prioritizes the school's needs. Leadership is committed to systemizing communications and bringing in additional volunteers to support the Finance and Budget Committee as well as leverage the expertise available within our community. Both the Accountability Committee representatives and the leadership recognize that while the Financial information [is available on the website](#), it may not be intuitive to locate, so the Accountability Committee is grateful for a future website redesign.

In addition, as the school works to continue to build trust with the community and increase transparency around finances, the hope is that this will result in a higher percentage of families making an annual financial gift at a level that is meaningful to their family.

CONCLUSION

The Accountability Committee would like to thank Peak to Peak's Executive Leadership Team for their time and commitment to the Family Survey and this Response. We are excited for the year ahead and look forward to working with Peak to Peak's Executive Leadership Team and Board of Directors on the next cycles of information gathering and analyzing. The Accountability Committee plans to revise several survey questions in the coming school year to collect more specific data and recommendations in survey responses.