



Minutes of the Peak to Peak Board of Directors

Meeting (Regular Meeting)

Wednesday, December 9, 2020

Videoconference: Zoom Meeting

<https://us02web.zoom.us/j/85395485336>

The Peak to Peak community will inspire students to fulfill their academic dreams for college, to develop their creative passions and athletic talents, and to become responsible citizens.

1. Call to Order: Colleen Elliott @ 5:00 PM

In attendance by video conferencing:

Voting Board: Ari Axelrod, Heather Caruso, Derek Cole, Colleen Elliott, Elizabeth Gable, Eveline Grady, Thomas Willetto

Ex-Officio: Melissa Christensen, Kyle Mathews, Gretchen Mosca, Kelly Reeser, Sam Todd

Absent: None

Guests: Jennifer Dauzvardis, Holli Monarksi, Clara Quinlan and Traci Schoeneweis

2. 5:04 PM Consent Grouping:

Approval of the meeting minutes from 12/2/2020

Motion to Approve: Heather Caruso

Seconded: Elizabeth Gable

Vote: The motion passed with 7 votes in favor, 0 against, and 0 abstentions

3. 5:06 PM Kudos/Celebrations:

Gretchen Mosca – I would like to thank the parents who volunteered to call families in support of answering our community survey.

Kyle Mathews – I would like to thank the high school counseling team for reaching out to the 9th grade families regarding our survey.

Kelly Reeser – Thanks to all the families for responding to the survey. It is really helpful for our

planning purposes. Thank you to the students for persevering through the distance learning environment.

Eveline Grady – I want to thank Kristianna Vedvik for her HR primer and review for the HOD team. A huge thank you to the team for their work on the Peak Alumni magazine. Also, a big shout out to our ELT, particularly Kelly and Sam, who are working under tremendous pressure in these times.

Heather Caruso – I want to thank the ELT and principals for doing an incredible job in the circumstances you are given this year. You are amazing.

Melissa Christensen – I want to share kudos to this Board for managing our Zoom process. Thanks to our parents for their feedback on students and the larger school community.

Sam Todd – Congratulations to Rachel and the fundraising team on Colorado Gives Day. Also, thanks to the Food Services team who are feeding hundreds of families each day.

Colleen Elliott – Thank you to our entire community for hanging in with us and sharing your feedback with us. Thank you to the ELT. The communications that went out last week were full of information. Thank you to the Board as well. There is a lot this year and I appreciate everyone's work.

4. 5:14 PM Public Comments:

Colleen Elliott – Before we start with public comments, I wanted to respond to a prior comment related to the question of recording our Zoom Board meetings. While the technology is available, the decision is not a simple one. Colorado non-profit laws govern the recording of meetings. Currently, our legal recommendation and guidance is that we should not initiate recording meetings.

Brandi Scott – I have 2 middle schoolers. I would love to have in person learning and our students would absolutely return. I am more concerned with only having 2 classes a day and hope that we can expand our learning to meet the minimum State standards of 1,056 hours of teacher instruction. A full day of school can be provided as multiple schools in our and nearby districts are able to do this. A half day of school during in person will create a burden for families. The current schedule is not equitable for students. Thank you for your time and a quick shout out to Ms. Chakraborty-Spotts. She is terrific and doing great with the kids.

Frank Mueller – Hello. First, I would like to thank Ms. Chakraborty-Spotts. She is very successful in her efforts with students. Parents and students have come to Board meetings requesting additional learning opportunity. Our current schedule was devised without family input and is not providing adequate teacher interaction. We seem to have become the school of can't, when other schools can. We are lacking leadership and creativity in solving issues other schools have clearly solved that enable them to offer a fuller day of learning in remote learning and to get kids back on campuses all around us. We need to be able to do the same.

Todd Dierking – Thank you for listening. I want to be clear that I have the best intentions for our school and community. At our last meeting, I heard a lot of red flags. We heard that 50% of freshman in a class are not participating in class and that should cause major flags. We have a tremendous asset in our community that is not being used to solve issues that have been solved in

other schools. I would expect greater clarity in communications to request support and solutions. Please share openly the problems and challenges we face and appeal to the greater community. The faculty are not the only people that can contribute to solutions. We have a great community that can enable solutions to address the current environment that could be positive even beyond the pandemic. Thank you for listening and responding to the feedback offered.

Marleene Buttice – Hello. I come with a different perspective. I was a teacher for 12 years. As a P2P parent, I am calling in to say thank you. I don't envy the choices you have to make. I appreciate that consistency is important. Thank you to the teachers. We come to P2P out of choice and that is because of the teachers. There are a lot of things to think about in your decisions. Thank you for the teachers and staff.

5. 5:30 PM EDE Report:

(Written report provided)

Kelly Reeser provided the EDE report. Most of the key topics of the report are also separate agenda items to be discussed later.

6. 5:34 PM Policy Update – IGAE: Health Education:

Kelly Reeser provided an overview of the policy update to reflect changes to the similar BVSD policy, which was updated in 2019. Approval of the policy will be on the January agenda for a vote.

7. 5:37 PM Q3 Update

Colleen Elliott provided an overview of the past meeting on Q3 planning. We are making really good progress in getting feedback and improving communications.

Kelly Reeser provided an overview of Q3 planning. Two significant changes. We are not attempting to align decisions across school levels. We will look at ES, MS, and HS separately. The other change is we are not going to commit to a model for a whole quarter so we can be more responsive as conditions change.

All students will start in remote learning in January with the potential to bring selected students back to in person learning, subject to on-going health considerations and status. Staffing at every level is a challenge.

Melissa Christensen reviewed ES plans for Q3. Working to address staffing issues and schedules to see what is feasible to bring students on campus. For the survey, in some grades, undecided responses reach up to 20-25 students. Stay-at-home responses range from 15-40%, depending on grade level. In most cases, the starting choice of at-home or in person will likely need to remain consistent for the second semester.

Gretchen Mosca reviewed MS plans for Q3. I would like to share some hard data. We are interested in your feedback as we are working on our 2 current models. With our small group cohorts, we served a total of 62 students in afternoons. One plan is to be a continuation of our cohorts, starting with 6th graders for SEL. Following that, we have the potential model of keeping 7th and 8th graders in cohorts and bringing 6th graders in the afternoons. Another model is the hybrid model which involves bringing students in person 2 days a week and 2 days a week remote. We appreciate the need for students to be in front of our staff. We are still in the planning stages and working through these 2 main options.

Kyle Mathews reviewed HS plans for Q3. We are coordinating with MS. Before the recent shut down, we had 6 different cohorts on campus in the mornings and afternoons for support from staff. In January, after starting with cohorts, we are considering a hybrid model for grade 9 and expanding to 12th grade. With results from the survey, we could look at T/W and Th/Fr cohort groups. Approximately 30% of students have indicated they will not come back. HiFlex model has some students in class with some at home following on video, with asynchronous in the afternoon. We have multiple staff that have individual or family member health risks. Our transition to hybrid will focus on 9th and 12th, with looking at 10th and 11th later in the quarter or potentially Q4.

The Board reviewed and discussed the assumptions and options overall and for each school level.

BREAK

8. 7:20 PM Curriculum Committee Update

Heather Caruso provided an update on curriculum committee process for gathering additional information from teachers and parents on distance learning and possible in person learning schedules. A list of important questions has been developed for the committee's consideration at its next meeting.

Two main questions:

What is considered essential curriculum? There are specific standards for each class. Currently, we are addressing the essential items, but not always covering enhancements.

How do we measure engagement? Weekly engagement tracker, infinite campus, and frontline communication log. Teachers are also monitoring participation.

9. 7:33 PM EDO Report

(Written EDO report provided)

Sam Todd provided the EDO report. The needlepoint bipolar ionization technology has been fully installed and is operational. P2P will receive additional funding as a result of decreased enrollment in BVSD overall. This impacts our budget positively about \$80,000. The Governor's budget proposal included an approximately 11% increase in Per Pupil Revenue for P2P.

Mr. Todd reviewed financial KPIs.

Food services is providing approximately 2,000 meals a month.

On Colorado Gives Day, P2P raised approximately \$60,000.

Employee survey will be conducted in January with results expected in February.

10. 7:43 PM Strategic Plan, KPI Update

(Written report provided)

Kelly Reeser indicated the KPIs have been updated for the most recent year information. KPI questions were reviewed. Jen Dauzvardis highlighted that for KPI 3, 5 and 6, we now have 4 years of data that enables capturing what happens to cohorts over time. KPI 10 includes a new measure, percent change in overall score, that has been added from last year.

11. 7:50 PM Election Committee Update

Derek Cole provided an update on the timing of the Election Committee meeting in January and composition of the committee.

12. 7:53 PM Board Goal Update – Bylaws

(Written report provided)

A Board goal for 2020-2021 is to review Bylaws for best practices since our Bylaws are 20 years old. Thomas Willetto and Eveline Grady are leading the process. Thomas provided a review of the goal, process, steps to date and draft proposals. A main consideration is to consider a hybrid model of 5 community elected Board members and two Board members identified by a Nominating Committee and appointed by the elected Board members. The draft also includes changing the method of changing bylaws. The intent is to include the draft proposals in the upcoming election.

13. 8:18 PM Board Meeting Reflection

Deferred to future meeting.

14. 8:20 PM Adjourn Peak to Peak Board meeting:

Motion to Adjourn: Ari Axelrod

Seconded: Heather Caruso

Vote: The motion passed with 7 votes in favor, 0 against, and 0 abstentions.

Respectfully Submitted,

Derek Cole, Secretary

Peak to Peak Board of Directors