



Minutes of the Peak to Peak Board of Directors

Meeting (Regular Meeting)

Wednesday, February 10, 2021

Videoconference: Zoom Meeting

<https://us02web.zoom.us/j/87413638491>

Webinar ID: 874 1363 8491

The Peak to Peak community will inspire students to fulfill their academic dreams for college, to develop their creative passions and athletic talents, and to become responsible citizens.

1. Call to Order: Colleen Elliott @ 5:03 PM

In attendance by video conferencing:

Voting Board: Ari Axelrod, Derek Cole, Colleen Elliott, Elizabeth Gable, Eveline Grady, Thomas Willetto

Ex-Officio: Melissa Christensen, Kyle Mathews, Clara Quinlan, Kelly Reeser, Sam Todd

Absent: Heather Caruso, Ari Axelrod left the meeting at approximately 8:30 PM.

Guests: Jennifer Dauzvardis, Keri Dunphy and Traci Schoeneweis

2. 5:04 PM Consent Grouping:

Approval of the meeting minutes from 01/13/2021

Motion to Approve: Elizabeth Gable

Seconded: Ari Axelrod

Vote: The motion passed with 6 votes in favor, 0 against, and 0 abstentions

3. 5:07 PM Kudos/Celebrations:

Ari Axelrod – Thank you to staff that have shuttled materials to students.

Elizabeth Gable – I wanted to let Heather Caruso know that we are thinking about her and her family.

Melissa Christensen – Thanked everyone involved in putting on a great K-8 night.

Kyle Mathews – I would like to recognize our new Assistant HS principal Josh Benson.

Kelly Reeser – I would like to thank all the families that are providing feedback. I would also like to thank Tracy Durland who is doing terrific behind the scenes work. We greatly appreciate her.

Colleen Elliott – I also would like to thank everyone providing input and feedback to the Board and the community. I also thank our staff and team for all for their effort and work this year.

4. 5:15 PM Public Comments:

Gina Nocera – I want to thank everyone for all their hard work. Parents and students appreciate you all so much. It is time for us to act. I see the social and emotional toll the lack of in person learning is taking in addition to the loss of academic progress. I encourage the P2P community to act now to implement in person learning.

Colleen Wilcox – I want to reiterate what the other speaker has said. It is past time to get our students back to school. We need to have full time in person learning. There is no science based reason not to be in school. Returning in person is the only way to mitigate the mental damage we are inflicting on our students. We need to return to full day in person learning as soon as possible.

Hadley Olsen – Junior at P2P. I continue speaking up because my classmates are afraid to speak up due to potential for retribution for speaking out. Our students need to be told a start date. I have heard every single excuse for why we cannot go back, despite nearly every other school nearby being able to accomplish this. Our mental health continues to deteriorate every day we are not in school. Please stop making excuses and allow us to return to school.

Molly Creek – I am the newest member of the high school counseling team. The counseling team is unanimous in supporting returning students to in person learning as soon as possible.

Cecile Stone – I want to highlight our discussions of mental health. Everyone is missing the community that we had previously built. Mental health is an ongoing issue that we need to address. We are not getting the engagement and support that we need. Our students need more help and this is my call to highlight the need for help. Returning to school will help us a lot.

Kara Ford – Thank you for acknowledging the students that submitted their video. As you know, there is a large and growing group of parents and students advocating for return to in person learning. I am dismayed that many parents have expressed fear of openly expressing dissenting opinions for fear of retribution, for them or their students. There are many families seeking to work collaboratively to return our students to school.

Marleen Buttice – Parent of children at ES and MS. Diversity, equity and inclusion focused group met on Monday and will be meeting next week.

Mary Campbell – I would like to thank the Board for adopting the health policy at the last meeting. Second, I would like to support the addition of the Stars and Blackness Between Them. Third, I would like to express support for returning to in person learning.

Raquel Hink – I want to voice my concern about students getting back to school. We are trying to achieve a balance between Covid and mental health. The risks to our students' mental health far

outweigh the limited risk to students from Covid exposure. We need to find a way to say yes instead of no.

Steve Gibson – Teens in Boulder County are dying, but not from COVID, but rather from mental health due to not being in school. As the only area public school that is not providing any in person learning consistently for students, P2P needs to make a change. The only right answer is to do what so many schools have already successfully done – reopen our school now.

Ben Buie – I love P2Ps vision. Have we been sufficiently ambitious, energetic, and creative in returning students to school? We need to decide if we are here for academics or activism? We can't get our students in school, but we can focus on ideology. That is not right or OK.

Ayush Shekhar – Senior at P2P. I have been extremely saddened at the limitations for my senior year. I support remaining in Phase 2.

Dar Zerwekh Reardon – Parent of 3 kids at P2P. I am advocating for a return to in person learning – an expedited return to full time in person learning. The pace of attempting to return to school is dissatisfying. P2P has failed to deliver on what we have promised. Excluding some students is not equitable. If as stated, we are to know, value and respect all students, you have to let students in the door.

Belinda Campbell – The current hybrid model is incredibly difficult for us and excludes many other families, so we have detrimentally impacted our students learning and ability to participate. The hybrid model of partial learning in school makes it nearly impossible for working families to participate. Please give us viable options.

Tyler Olsen – P2P advocates for in person learning. Why is it our school has decided they know more than CDC, WHO, local health groups? Why can all the other schools around us figure out how to get students to in person learning and P2P cannot? Our current curriculum is not challenging our students as we have in the past. Why, as adults, are we placing the burden of this pandemic on students when it is our job to carry the burden?

Alexis Ball – Elementary counselor. I am commenting in response to parents who asked to advocate for the mental health of students. We have to consider mental health factors along with physical health factors. Digital platforms are not equal substitutes for in person learning. The mental health damage is significant. We need to get our students back in school as soon as possible.

Gayathri Krishnan – I am a senior. I am concerned about the SEL impact to our students. A full return to in person schooling may not dramatically change our learning.

Lisa Jones – Parent of third grader. I encourage the Board to stay our current course.

Todd Dierking – Parent of 4 P2P students. I would like to take a moment to address transparency related to COVID funding. The majority of funding seems to have gone to teacher salaries rather than being spent on solutions to get students back in school. We have heard many challenges and excuses for not returning to school that other schools locally and within BVSD have effectively solved. How we are spending this money is failing our students.

Michelle Hall – We joined P2P 16 years ago. We enrolled here because it has been a student-centric school. The school has lost its creativity, innovation and adaptability in returning our students to school. A lot of the schools locally have been able to figure this out. Virtual learning may work for some, but we need to have a similar equal option for teaching students in person. Our school is not the leader it used to be. It is time for the students to hear from the school that they are valued. We are done with the failing quarter system and done with virtual learning.

Carla Flanhofer – Social studies teacher at P2P. I want to thank our staff for our equity work. A return to in person learning is important; many students and families may not choose to return to in person. We need to focus on mental health and SEL issues.

Kristine Lackey – Mother of 2 P2P students. Their teachers have been amazing. Our kids are going back, we have tracing systems in place that are working. What makes us so different that we cannot return to school when other schools and teachers are able to do so? Let's stop failing our students. I hope we have the opportunity to return in person soon.

Emily Joo – I am advocating for my kids to go back to school. As teachers are able to access vaccines, I hope we are able to return more kids to school. Our students would learn more if they were in school with their peers. Those who want to be in school, should have the opportunity to do so. P2P is an in person school.

5. 6:22 PM 2021-22 School Calendar:

Traci Schoeneweis reviewed the proposed 2021-22 school calendar. The calendar will be voted on at a future meeting.

6. 6:24 PM Employee Opinion Survey Results

Kelly Reeser introduced Rick Dela Castro from Employers Council who reviewed the Employee Opinion Survey Results. A written report/presentation was provided/reviewed.

7. 6:43 PM Policy IGAE: Health Education

Colleen Elliott reviewed the IGAE policy update to conform with BVSD policy and it was discussed by the Board.

Motion to adopt revised IGAE – Health Education Policy

Motion to Approve: Eveline Grady

Seconded: Ari Axelrod

Vote: The motion passed with 6 votes in favor, 0 against and 0 abstentions

Motion to revise IGAE – Health Education Policy

Motion to Approve: Ari Axelrod

Seconded: Derek Cole

Vote: The motion did not pass

Aye: Ari Axelrod, Derek Cole

Nay: Colleen Elliott, Elizabeth Gable, Eveline Grady, Thomas Willetto

No abstentions

BREAK 6:57PM

8. 7:07 PM Update on Implementation and Planning for Q3/Q4

Kelly Reeser, Melissa Christensen, Clara Quinlan and Kyle Mathews provided an overview of Q3/Q4 planning, reviewing submitted presentations.

9. 8:35 PM EDE Report

(written report provided)

Kelly Reeser provided an overview of the written EDE report. Teachers have provided department reports of curriculum content coverage. Open enrollment data is provided in the report. Q&A session with families is scheduled for next week.

10. 8:40 PM Curriculum Committee Proposals and Update

Kyle Mathews reviewed the curriculum proposals.

Motion to approve 11th Grade English texts

Motion to Approve: Eveline Grady

Seconded: Elizabeth Gable

Vote: The motion passed with 5 votes in favor, 0 against, and 0 abstentions

Motion to approve MS Intro to Engineering

Motion to Approve: Eveline Grady

Seconded: Colleen Elliott

Vote: The motion passed with 5 votes in favor, 0 against, and 0 abstentions

The MS history curriculum proposal was discussed and will be voted on at the next meeting.

11. 8:55 PM EDO Report

Sam Todd commented on coronavirus relief fund expenditures. Approximately \$670K was cut from P2Ps budget due to State budget reductions. P2P received approximately \$560K in coronavirus funds. Mr. Todd has and will make available a complete list of all expenditures of coronavirus funds. Mr. Todd reviewed the EDO report. We are currently anticipating a 9.1% increase in PPR funding next year.

12. 9:00 PM FBC Report, Q2 Financial Reports

(written report provided)

Sam Todd reviewed the FBC report and Q2 financial reports. Excellent trends across all financial KPIs except fundraising, due to loss of major in person events.

13. 9:04 PM Public Comment Protocols

Colleen Elliott reviewed the proposed public comment guidelines. A written report was provided and will be posted publicly.

14. 9:20 PM Board Goal Update & Future Planning

Colleen Elliott highlighted topics around BOD goals and planning as a prelude to future discussions.

15. 9:35 PM Board Meeting Reflection

Deferred to future meeting.

16. 9:40 PM Adjourn Peak to Peak Board meeting:

Motion to Adjourn: Thomas Willetto

Seconded: Eveline Grady

Vote: The motion passed with 5 votes in favor, 0 against, and 0 abstentions.

Respectfully Submitted,

Eveline Grady for

**Derek Cole, Secretary
Peak to Peak Board of Directors**