

Executive Summary 2010

Parent/Guardian Surveys

Introduction

“The purpose of the Accountability Committee (“AC”) is to provide information and analysis to the Peak to Peak Community and use that data to assess the school’s progress towards its mission” - Stated Objective of the Accountability Committee, approved by Board of Directors, December 2005.

In response to the need to find and evaluate data to measure progress towards the mission of Peak to Peak, the Accountability Committee created a parent/guardian survey in 2007 to collect numerical and descriptive data directly related to particular objectives within the Strategic Plan. This survey, with very few changes, was again administered to parents and guardians of Peak to Peak students in January 2008 and January 2009.

In 2010 the decision was made to change the method and frequency of surveying P2P parents and guardians. The Strategic Plan was updated in 2010, and feedback was needed on the three key areas in the Strategic Plan. In February, 2010 the first online survey was given to parents and guardians, and it was aligned with the updated Strategic Plan. This February 2010 survey is seen below:

For the first survey, we are asking you to rate each major component of the P2P Strategic Plan. The three components of the Strategic Plan (listed below) are the dimensions of a quality school that lead to optimal student achievement. We want to focus on these dimensions by identifying where our school has the best opportunity for growth.

Please rate the current performance of each component with the following scale:

1	2	3	4
needs improvement	satisfactory	very good	excellent

*Quality of Instruction

(including Instructors, Instruction, Curriculum and Assessment)

1	2	3	4
----------	----------	----------	----------

*Quality of Learning Environment

(including Facilities, Finances, Culture and Climate)

1	2	3	4
----------	----------	----------	----------

*Quality of Relationships

(including Students/Staff, P2P Community, External Partnerships)

1	2	3	4
----------	----------	----------	----------

We would like to choose one of the above areas as the focus of our next online survey. Which of the following would be the priority area for you?

- Quality of Instruction
- Quality of Learning Environment
- Quality of Relationships


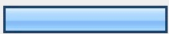

This first survey yielded the following results:

Accountability Committee 2010 - #1

Please rate the current performance of each component with the following scale:						
	needs improvement	satisfactory	very good	excellent	Rating Average	Response Count
Quality of Instruction (including Instructors, Instruction, Curriculum and Assessment)	6.5% (20)	11.4% (35)	46.1% (142)	36.0% (111)	3.12	308
Quality of Learning Environment (including Facilities, Finances, Culture and Climate)	4.9% (15)	14.1% (43)	45.8% (140)	35.3% (108)	3.11	306
Quality of Relationships (including Students/Staff, P2P Community, External Partnerships)	5.6% (17)	14.8% (45)	49.0% (149)	30.6% (93)	3.05	304
<i>answered question</i>						308
<i>skipped question</i>						1

Although the Strategic Plan area of Quality of Instruction had the highest overall rating average, it was also the area chosen for additional focus, as seen below:

Accountability Committee 2010 - #1

We would like to choose one of the above areas as the focus of our next online survey. Which of the following would be the priority area for you?			
		Response Percent	Response Count
Quality of Instruction		46.5%	141
Quality of Learning Environment		26.4%	80
Quality of Relationships		27.1%	82
<i>answered question</i>			303
<i>skipped question</i>			6

Therefore, the Accountability Committee designed the second online survey of 2010 to examine questions related to Quality of Instruction. This second survey, given in May 2010, is below:

Thank you for participating in our first online survey in February. From the results of that survey, the P2P community wanted the next survey to focus on our Quality of Instruction. The following statements relate to the components of Quality of Instruction. There is also a space for a brief comment.

On a 1-4 scale, with 1=Strongly Disagree, 2=Disagree, 3=Agree and 4=Strongly Agree, please respond to each of the following statements:

1. Peak to Peak hires and retains excellent teachers.
2. Peak to Peak teaching strategies are innovative, varied and effective for my student.
3. I have confidence in the process of curriculum development and implementation.
4. I have confidence that the assessment process gives me accurate information about my child's progress.

This second survey of 2010 collected data by school level (elementary, middle and high) and had space for comments. The summarized results are below:

Summary of Accountability Survey Spring 2010 #2								
Survey Questions	Level	Count	Agree/ Strongly Agree	Percent	Disagree/ Strongly Disagree	Percent	Average Score	
P2P hires and retains excellent teachers	Elem	103	96	93.20%	7	6.80%	3.29	
	Middle	121	113	93.39%	8	6.61%	3.36	
	High	146	133	91.10%	13	8.90%	3.23	
	Overall	370	342	92.43%	28	7.57%	3.29	
P2P curric.(standards and benchmarks) prepares my student for academic success and the next level of achiev.	Elem.	100	95	95.00%	5	5.00%	3.41	
	Middle	120	112	93.33%	8	6.67%	3.40	
	High	145	139	95.86%	6	4.14%	3.41	
	Overall	365	346	94.79%	19	5.21%	3.41	

				Agree/ Strongly Agree	Percent	Disagree/ Strongly Disagree	Percent		Average Score
Survey Questions	Level	Count							
P2P teaching strategies are innovative, varied and effec. for my student.	Elem	103		94	91.26%	9	8.74%		3.29
	Middle	121		108	89.26%	15	12.40%		3.21
	High	145		124	85.52%	21	14.48%		3.13
	Overall	369		326	88.35%	45	12.20%		3.20
I have confidence that on- going assessm. and progress monitoring give accurate information about my student's progress	Elem	101		91	90.10%	10	9.90%		3.27
	Middle	121		105	86.78%	16	13.22%		3.29
	High	146		128	87.67%	18	12.33%		3.21
	Overall	368		324	88.04%	44	11.96%		3.25
Comments	Elem	20							
	Middle	28							
	High	34							

In the normal processes of school business, some measurements exist that can determine how well the school is doing in fulfilling its mission and satisfying the goals set by the above themes. CSAP scores, AP grades, ACT scores and acceptances into colleges can all help to measure success towards academic goals while the annual climate survey conducted by the Boulder Valley School District can identify progress made towards school culture and school climate goals, to name a few.

The annual parent/guardian survey serves as a valuable measurement tool, especially for various aspects of the Strategic Plan. In 2010 the two surveys gave some valuable information, but for 2011 the decision was made to continue using the survey developed in 2007, with some additional questions.

Celebrations and Opportunities

From the results of the 2010 surveys, the Peak to Peak community remains very positive about its school. Participation in the 2010 surveys was very good, especially for the first year of online surveys.