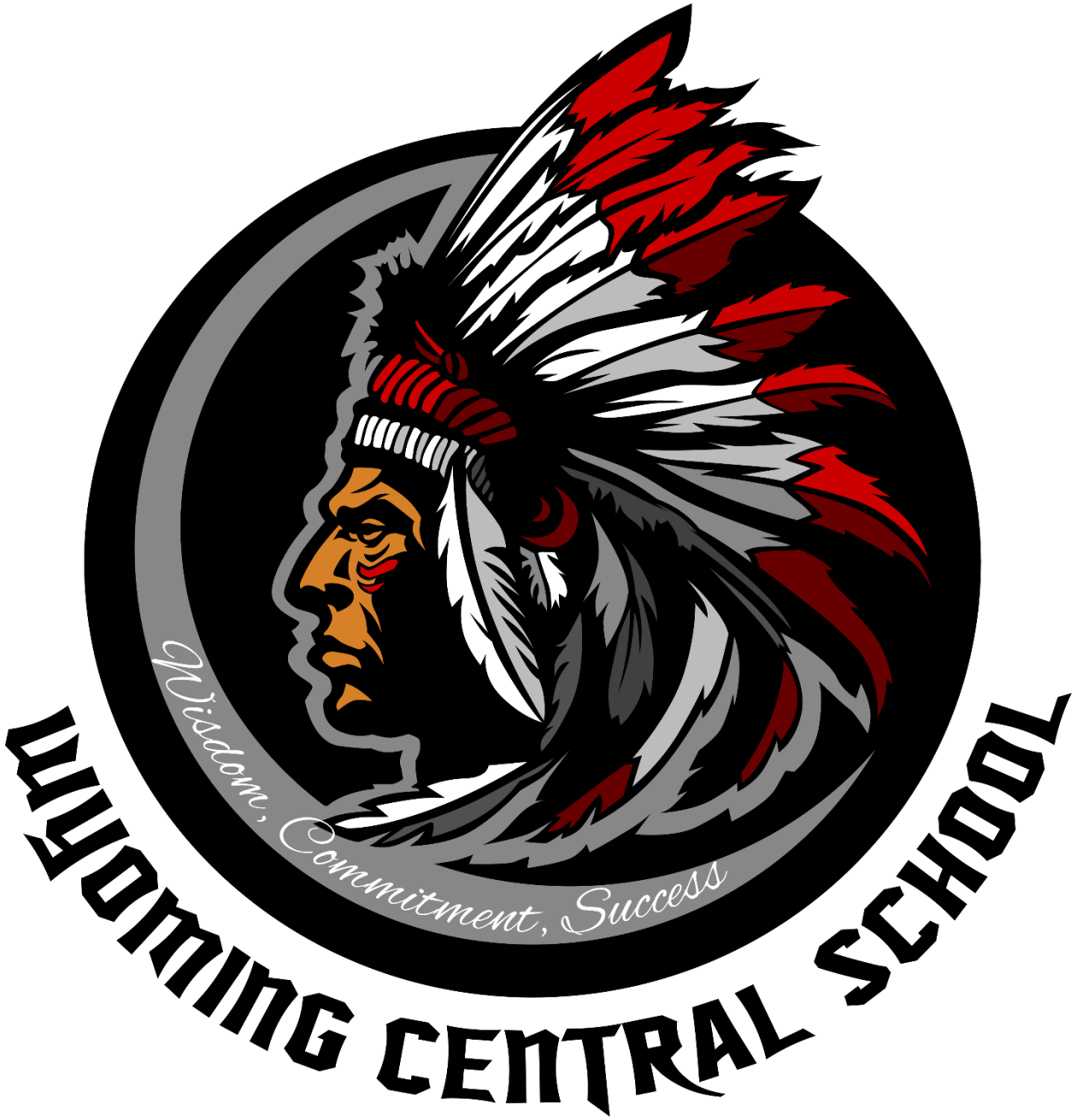


Wyoming Central School District  
Interscholastic Athletics Safety Plan

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# Attestation



## Business Affirmation

**We have received your reopening affirmation on 09/15/2020 at 01:39 pm.**

*Print or take a screenshot of this page for your records.*

**Your next step is to create and post your NY Forward Business Safety Plan.**

[Download the NY Forward Business Safety Plan Template](#)

*I am the owner or agent of the business listed. I have reviewed the New York State interim guidance for business re-opening activities and operations during the COVID-19 public health emergency and I affirm that I have read and understand my obligation to operate in accordance with such guidance.*

### **Wyoming CSD**

Schools: Pre-K to Grade 12  
Kathleen Schuessler  
(585) 495-6222  
kschuessler@wyomingcsd.org  
PO Box 244  
1225 State Route 19  
Wyoming, NY 14591  
Wyoming County

## Letter from the Superintendent of Schools

September 15, 2020

Wyoming Central School District Family Members:

Together, as we look to our next hurdle, we can do this together. The next step in reopening is the phase-in of interscholastic athletics. The District will continue to prioritize the health and safety of its student-athletes, coaches and approved visitors as sports resume.

The protocols contained within the *Reopening the Wyoming Central School District* document remain as the District's framework for operations. This document should be viewed as an appendix to the District's reopening plan.

Participation in interscholastic athletics is a privilege. The lessons students learn are invaluable, enhance the school experience, and create more well-rounded young adults. The intended outcome of this document is to restore opportunities for student-athletes.

We look forward to the safe return of our interscholastic athletics programs. One step at a time...always forward.

Working together to take care of each other,

Kathleen E. Schuessler  
Superintendent of Schools

KES:

## Sports Classifications

The ability to participate in sports and recreation activities is determined by a combination of the risk for COVID-19 transmission (1) inherent in the sport or recreation activity itself and (2) associated with the “type of play” (e.g. individual practice vs. game).

- Sports and recreation activities are categorized as “lower risk,” “moderate risk,” and “higher risk.”
  - o **Lower risk** sports and recreation activities are characterized by:
    - Greatest ability to maintain physical distance and/or be performed individually;
    - Greatest ability to (1) avoid touching of shared equipment, (2) clean and disinfect any equipment between uses by different individuals, or (3) not use shared equipment at all; and
    - Examples of lower risk sports and recreation activities include:
      - individual running,
      - batting cages,
      - hunting/shooting/archery,
      - golf,
      - mini-golf,
      - non-motorized boating, such as row boats, kayaks, canoes,
      - singles tennis,
      - rock climbing,
      - individual swimming,
      - individual crew,
      - cross country running,
      - horse events and competition,
      - toss/bowl games, such as horseshoes, bocce, bean bag toss,
      - flying disc games, such as disc golf, frisbee,
      - rope courses,
      - bowling, and
      - other sports and recreation activities with similar abilities to maintain physical distance and/or limit exposure to shared equipment prior to such equipment being cleaned and disinfected.
  - o **Moderate risk** sports and recreation activities are characterized by:
    - Limited ability to maintain physical distance and/or be done individually;
    - Limited ability to: (1) avoid touching of shared equipment, (2) clean and disinfect equipment between uses by different individuals, or (3) not use shared equipment at all; and
    - Examples of moderate risk sports and recreation activities include:
      - baseball,

- softball,
  - doubles tennis,
  - racket games, such as badminton, racquetball,
  - water polo,
  - gymnastics,
  - field hockey,
  - non-contact lacrosse,
  - flag football,
  - swimming relays,
  - soccer,
  - crew with two or more rowers in shell,
  - rafting,
  - BMX bike racing,
  - paintball, and
  - other sports and recreation activities with similar abilities to maintain physical distance and/or limit exposure to shared equipment prior to such equipment being cleaned and disinfected.
- Higher risk sports and recreation activities are characterized by:
    - Least ability to maintain physical distance and/or be done individually;
    - Least ability to: (1) avoid touching of shared equipment, (2) clean and disinfect equipment between uses by different individuals, or (3) not use shared equipment at all; and
    - Examples of higher risk sports activities include:
      - football,
      - wrestling,
      - ice hockey,
      - rugby,
      - basketball,
      - contact lacrosse,
      - volleyball,
      - martial arts,
      - competitive cheer & group dance, and
      - other sports and recreation activities with similar abilities to maintain physical distance and/or limit exposure to shared equipment prior to such equipment being cleaned and disinfected.

On August 24, 2020, Governor Andrew Cuomo announced lower-risk sports, like tennis, soccer, cross country, field hockey and swimming, in all regions may practice and play beginning September 21, 2020.

## Interscholastic Athletics Dates

### Fall Sports (September 21<sup>st</sup> – TBD)

- Sections determine Fall sports end date; cannot exceed 15 weeks
- Approved by NYSPHSAA officers (07-16-20), no Regional/State championships
- Approved by NYSPHSAA officers (08-25-20), practice requirements – 10 practices for all Fall sports; 12 for Football & Gymnastics; training for Golf
- Low & moderate risk sports (Cross Country, Field Hockey, Golf, Gymnastics, Soccer, Girls Swimming & Diving, Girls Tennis)
  - o May practice
  - o Approved by NYSPHSAA officers (08-25-20) in accordance with approved NYSPHSAA rules, teams must play games within their section or league until October 19<sup>th</sup>; games may be played beyond a school's section or league after October 19<sup>th</sup>
- Approved by NYSPHSAA officers (07-16-20) in accordance with approved NYSPHSAA rules, seven (7) consecutive day rule waived starting on October 12<sup>th</sup>
- Game/Contest limits – no change
- Modified/Junior Varsity – individual school district decision

### Winter Sports (November 30<sup>th</sup> – TBD)

- Revised start date of Monday, November 30<sup>th</sup>
- Sections determine Winter sports end date; cannot exceed 22 weeks
- State Championships as scheduled (Subject to change)

### Fall Sports Season II (March 1<sup>st</sup> – TBD)

- Approved by NYSPHSAA officers (09-09-20), high risk Fall sports (Competitive Cheer, Football, Volleyball) will be postponed until March 1, 2021.
- Sections determine Fall Sports Season II end date; recommended end date May 1st.
- Sections have the ability to move other sports to Fall Sports Season II in addition to Fall Competitive Cheer, Football, and Volleyball.
- Approved by NYSPHSAA officers (09-10-20), practice requirements for Fall Sports Season II are six (6) for all sports, except for Football which will require ten (10).
- Approved by NYSPHSAA officers (09-10-20), Seven (7) Consecutive Day Rule will be waived for entire Fall Sports Season II.
- Game/Contest limits – no change
- Approved by NYSPHSAA officers (07-16-20) no Regional/State championships

### Spring Sports (April 19<sup>th</sup> – TBD)

- Sections determine Spring sports end date
  - o NYSPHSAA staff will work with NYSED pertaining to the impact of the Regents exams upon the spring interscholastic athletic season.
- State Championships schedule to be determined



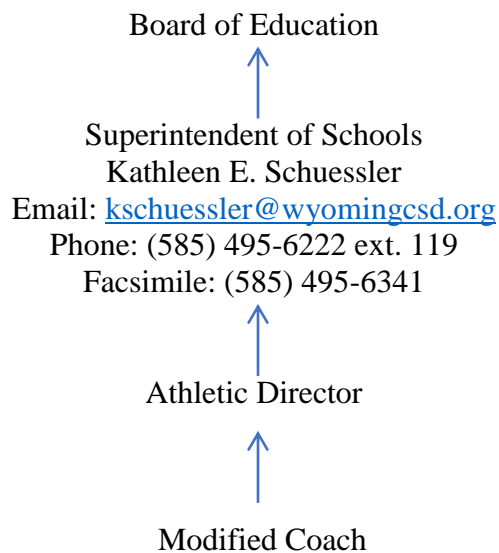
## Communication

### Communications Plan

The District will utilize a multi-prong approach to communicate matters of importance to its students, parents/guardians, staff and approved visitors.

- District Webpage – <http://www.wyomingcsd.org>
- Facebook Page - <https://www.facebook.com/wyomingcsd>
- Twitter - <https://twitter.com/@WyomingCSD>
- Blackboard Connect automatic call, email and text system.
- Signage will be posted in conspicuous areas to promote best practices and the safety of building inhabitants. The District will utilize print signage from the Centers for Disease Control (CDC) - <https://www.cdc.gov/coronavirus/2019-ncov/communication/print-resources.html?Sort=Date%3A%3Adesc>.
- Interpretation services will be utilized to translate District correspondences to the following languages: Spanish, Mandarin, and Nepali.

### Chain of Command



## Interscholastic Athletics Contacts

Dr. Robert Zayas  
NYSPHSAA Executive Director  
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LCAA President  
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## Wyoming Central School District Contacts

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### School Nurse

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### Academics

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Phone: (585) 495-6222 ext. 116

## Event Supervisor Responsibilities

- Wear appropriate attire signifying supervisory status (i.e. School Id).
- Monitor spectators from appropriate vantage points at the interscholastic athletics contest.
- Ensure appropriate fan behavior. The following are unacceptable behaviors.
  - o Unsportsmanlike conduct
  - o Foul language
  - o Taunting
  - o Possession of food or beverage in spectator areas (i.e. Bleachers).

- Other concerns that directly violate the Wyoming Central School District Code of Conduct.
- Maintain spectator safety at all times.
- Ensure all individuals are wearing face coverings.
- Ensure individuals are remaining physically distanced to the greatest extent practicable.
- Contact Superintendent of Schools if a spectator refuses to comply with supervisor's requests.
- Facilitate entrance and egress in one (1) direction to reduce density.
- Remain in the supervisory position until all spectators have exited the facility.

## Health and Safety

### Screenings

Daily temperature checks are required for staff, students and officials. Temperature checks will be performed prior to staff, students and approved visitors entering District facilities or District transportation to the greatest extent practicable.

- Staff, students and approved visitors are strongly encouraged to complete temperature screenings at home.
- Individuals who are unable to complete temperature screenings at home must participate in screenings prior to entering District facilities or District transportation.
- Trained staff conducting temperature screenings will:
  - Utilize no-touch, infrared thermometers;
  - Wear a face covering;
  - Wear gloves; and
  - Perform a visual inspection of an individual prior to conducting a temperature screening.
- Individuals will maintain physical distance while waiting for their temperature screening.
- Teams and individuals visiting the Wyoming Central School District attest they HAVE NOT:
  - Knowingly been in close or proximate contact in the past 14 days with anyone who has tested positive for COVID-19 or who has or had symptoms of COVID-19.
  - Visited an area identified on New York State's travel advisory list in the past 14 days. Restricted states/territories may be found at: <https://coronavirus.health.ny.gov/covid-19-travel-advisory>.
  - Tested positive for COVID-19 in the past 14 days.
  - Experienced any of the following COVID-19 symptoms in the past 14 days. Fever or chills (100° or greater); Cough; Shortness of breath or difficulty breathing; Fatigue; Muscle or body aches; Headache; New loss of taste or smell; Sore throat; Congestion or runny nose; Nausea or vomiting; and/or Diarrhea

### Healthy Hygiene Practices

- Conspicuous signage will be placed in the following areas:
 

○ Entrances	○ Classrooms
○ Restrooms	○ Gymnasium/Auditorium
○ Cafeterias	○ Offices

- Interscholastic Athletics Fields
- Operations and Maintenance Spaces
- Signage will be posted on the following topics:
  - Wash Your Hands - <https://www.cdc.gov/handwashing/pdf/wash-your-hands-poster-english-508.pdf>
  - Stop the Spread of Germs - <https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of-germs.pdf>
  - Symptoms of Coronavirus Disease 2019 - <https://www.cdc.gov/coronavirus/2019-ncov/downloads/COVID19-symptoms.pdf>
  - Please Wear a Cloth Face Covering - <https://www.cdc.gov/coronavirus/2019-ncov/downloads/cloth-face-covering-building-entrance.pdf>
  - Protect Yourself and Others from COVID-19 - [https://www.cdc.gov/coronavirus/2019-ncov/downloads/Young\\_Mitigation\\_recommendations\\_and\\_resources\\_toolkit\\_01.pdf](https://www.cdc.gov/coronavirus/2019-ncov/downloads/Young_Mitigation_recommendations_and_resources_toolkit_01.pdf)
  - Cover Coughs and Sneezes - [https://www.cdc.gov/coronavirus/2019-ncov/downloads/cover-your-cough\\_poster.pdf](https://www.cdc.gov/coronavirus/2019-ncov/downloads/cover-your-cough_poster.pdf)

## Hand Hygiene

Students, staff and approved visitors will practice good hand hygiene to reduce the spread of COVID-19. Hand washing stations are located:

- Inside and outside restrooms
- Inside some classrooms
- Inside health offices
- Inside operations and maintenance areas
- Inside food service areas

Soap dispensers, hand sanitizer and paper towels are provided at each station. All air dryers have been decommissioned. Paper towel dispensers have been placed next to all handwashing stations.

Students, staff and approved visitors will wash their hands:

- Before and after interscholastic athletics practices and contests.
- Before eating food.
- After using the restroom.
- After blowing one's nose, coughing, or sneezing.
- After touching garbage.
- After having been in a public place and touched an item or surface that may be frequently touched by other people, such as door handles, railings, etc.

When washing hands, individuals will:

- Wet their hands with clean, running water and apply soap.
- Lather their hands by rubbing them together with the soap.
- Scrub their hands for at least 20 seconds.
- Rinse their hands well under clean, running water.
- Dry their hands using a clean towel.

Hand sanitizer will be provided at all entrances, handwashing stations, classrooms, large-occupancy spaces (Gymnasiums, Auditorium, etc.), cafeterias, bench areas and operations and maintenance areas.

### Physical Distancing

The District will adhere to maintaining six (6) feet of space between individuals and twelve (12) feet of space between individuals participating in heavy aerobic activity to the greatest extent practicable. In instances when physical distancing cannot be maintained, individuals will be required to utilize face coverings or protective barriers.

The District will implement the following methods, to the greatest extent practicable, to encourage physical distancing and reduce density:

- Develop multiple entrance points
- Reduce the use of locker storage areas
- Create directional traffic in all facilities
- Windows and doors will be opened to improve ventilation
- Limit the use of shared supplies
  - o Supplies will be sanitized and disinfected if they must be shared
- Utilization of outdoor and large alternate spaces (Gymnasiums, auditoriums, etc.) to maintain adequate distance between individuals
- Limit the number of individuals in smaller spaces
- Limit the number of activities where multiple groups interact (Playground, assemblies, etc.)
- Limit facility capacity to no more than fifty percent (50%) of the maximum occupancy for a particular area as set by the certificate of occupancy, inclusive of all individuals.
- Additional distancing will be ensured for individuals who are participating in activities requiring aerobic activity resulting in heavy breathing

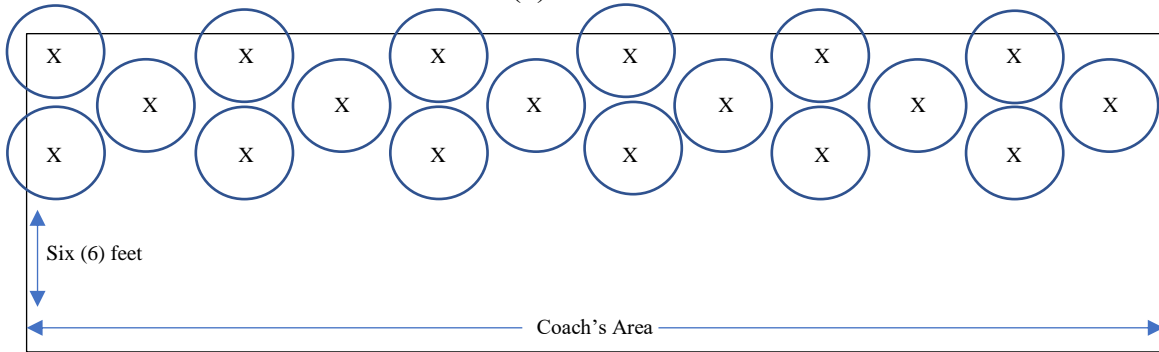
Interscholastic athletics coaches will design practices/contests to ensure the following:

- Hands are washed prior to practice.
- Student-athletes utilize separate entrance and egress points to ensure physical distancing and density reduction.
- Student-athletes personal effects will be distanced by six (6) feet.
- Bench areas will be set up as staggered individual seats. Seats will be distanced by six (6) feet.
- Student-athletes will wear face coverings at all times.
- Activities promote physical distancing to the greatest extent practicable.
- Hands are washed at the conclusion of practice.
- District-provided face coverings will be collected and laundered prior to the following day's practice/contest.

Example of bench area:

- Each ○ represents a circle with a three (3) foot radius.

- Student-athletes will maintain six (6) feet of distance between the coach's area.



**In the event spectators are allowed** (Subject to the authorization of the Superintendent of Schools) to attend interscholastic athletics contests held in outdoor venues, event supervisors will ensure:

- There are only two (2) spectators per student-athlete to promote physical distancing and density reduction.
- Spectators **WILL NOT** be allowed to use the bleachers.
- Spaces will be marked where spectators may sit/stand.
- Spectators must remain maintain six (6) feet of distance between each other unless they are from the same household.
- All spectators will wear face coverings at all times.
- Spectators are prohibited (at this present time) from attending contests in indoor venues.

### Personal Protective Equipment (PPE)

Students, staff and approved visitors will utilize face coverings **at all times**.

The District will allow individuals to wear their own face coverings as long as they cover individuals' chins and noses. The District will only provide its student-athletes and coaches with face coverings, if they do not have their own. Face coverings will be laundered after each practice/contest.

### Cloth Face Coverings

Students, staff and approved visitors will utilize face coverings **at all times**.

The District will allow individuals to wear their own face coverings as long as they cover individuals' chins and noses. The District will only provide its student-athletes and coaches with face coverings, if they do not have their own. Face coverings will be laundered after each practice/contest.

### Contact Tracing

Contact tracing is a public health function performed by local public health departments to trace all persons who had contact with a confirmed case of COVID-19. This allows public health officials to put in place isolation or other measures to limit the spread of the virus. The District

will cooperate with state and local health department contact tracing. The District will assist the Department of Health in knowing who may have had contact at school with a confirmed case by:

- keeping accurate records of interscholastic athletics practices and contests;
- ensuring schedules are up to date; and
- Assist the Department of Health in tracing all contacts of the individual at school in accordance with the protocol, training, and tools provided through the New York State Contact Tracing Program.

Confidentiality will be maintained as required by federal and state laws and regulations. School staff will not determine who is to be excluded from school based on contact without guidance and direction from the Department of Health.

## Cleaning and Disinfection

### Procedures

The District will:

- Create and retain logs stating:
  - Date
  - Time
  - Scope of cleaning and disinfection
- Schedule (at least daily) cleaning and disinfecting of touched surfaces during the regular school day. Cleaning and disinfecting will include frequently touched surfaces and shared objects between uses.
  - Sport Ball cleaning recommendations follow CDC, state, and local guidelines for health and safety. The following link provides common definitions for Sterilization, Disinfection, and Cleaning in Healthcare Facilities, but may be useful for one attempting to clean a ball (including; basketball, softball, football, soccer ball, volleyball, and baseball) with cover material made of leather, composite, or PU leather:
    - <https://www.cdc.gov/infectioncontrol/guidelines/disinfection/introduction.html>
  - To ensure applicable health and safety protocols, the user is responsible for determining the best method based on ball covering material, playing environment, and cleaning intervals.
    - Soap and Water Method
      - Dirt and debris can be removed by using a damp cloth with soap and water, using moderate pressure.
      - Be careful not to oversaturate the ball.
      - Allow to air dry.
    - Disinfecting Wipe Method
      - Limited disinfecting may be achieved by using a disinfecting wipe and moderate pressure to wipe the entire surface of the ball.
      - Be careful not to oversaturate the ball.
      - Allow to air dry.

- Bleach and alcohol-based cleaning products will not be utilized, or excessively frequent cleanings, as those may degrade ball covering material and ball markings, and impact overall ball performance.
- Ensure safe and correct application of disinfectants ensuring adequate contact times.
- Keep products away from student-athletes.
- Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible by opening windows and doors, or other methods.
- Not open windows and doors if they pose a safety or health risk (e.g., allowing pollen in or exacerbating asthma symptoms) risk to children using the facility.
- Take steps to ensure all water systems and features (for example, drinking fountains, decorative fountains) are safe to use.
- Soft Surfaces - Clean the surface using soap and water or with cleaners appropriate for use on these surfaces.
- Electronics
  - Follow manufacturer's instructions for cleaning and disinfecting. If there are no instructions, use alcohol-based wipes or sprays containing at least 70% isopropyl alcohol. Dry surfaces thoroughly.

### *Cleaning/Disinfecting Procedure*

#### Appropriate cleaners

- Surface cleaner
  - Spray bottle
  - Bucket
- Soap & water
  - Spray bottle
  - Bucket

#### *Step 1. Clean*

- Wear disposable gloves or any other required PPE to clean and disinfect
- Clean surfaces using an appropriate cleaner making sure you produce friction on the surface
- Read all labels and follow instructions (PPE may be required)
- Cleaning reduces the number of germs, dirt and impurities on the surface. Friction action breaks biofilm on any virus allowing disinfectant to contact the area
- Change out cleaning cloths (microfiber) often or use disposable products
- Clean surfaces prior to disinfecting
- Practice routine cleaning of frequently-touched surfaces

#### *Step 2. Disinfect*

- Disinfecting kills germs on surfaces
- Ensure the area or item is cleaned with a cleaning agent before disinfecting
- Then disinfectant can be used
- Take all precautions on the label such as PPE, and safe handling procedures
- Change out cleaning cloths (microfiber) often or use disposable products
- Use EPA-registered disinfectant. Follow the instructions on the label to ensure safe and effective use of the product. Many products recommend:



- Keeping the surface wet for the entire contact/dwell time (see product label)
- Precautions such as wearing gloves and making sure you have good ventilation during use of the product
- Diluted bleach solutions may also be used if appropriate for the surface
  - 1/3 cup bleach per gallon of water - highly concentrated solutions may result in adverse health effects, discoloration and residue
  - Bleach solutions should be made fresh and not kept for more than 24 hours
  - Check the label to see if your bleach is intended for disinfection, and ensure the product is not past its expiration date. Some bleaches, such as those designed for safe use on colored clothing or for whitening may not be suitable for disinfection
  - Unexpired bleach will be effective against coronaviruses when properly diluted. Follow manufacturer's instructions for application and proper ventilation
  - Never mix bleach with ammonia or any other cleanser
  - Leave solution on the surface for at least 1 minute

### *Laundering*

Laundry items (if possible) according to the manufacturer's instructions. Use the warmest appropriate water setting and dry items completely or disinfect with an EPA-registered disinfectant

- Washing face coverings in a washing machine and drying in a dryer is recommended to properly clean a face covering
- If masks are hand washed prepare a bleach solution of 4 teaspoons household bleach per quart of room temperature water. Soak the face covering for 5 minutes. Rinse the face covering thoroughly with cool water. Air dry, in direct sunlight, when possible. Wash hands for 30 seconds after washing the mask
- Face coverings must be completely dry before wearing
- Wear disposable gloves when handling dirty laundry from a person who is sick
- Dirty laundry from a person who is sick can be washed with other people's items
- Do not shake dirty laundry
- Clean and disinfect clothes hampers according to guidance above for surfaces
- Remove gloves and wash hands right away

### *Suggested Cleanliness and Disinfection Standards*

This section outlines the process and expectations following an extended school closure for the continued levels of cleanliness and disinfection required to meet federal and state mandates.

### *Restrooms and Locker Rooms*

- Clean and disinfect toilets, sinks and shower areas
- Clean and disinfect high touch surfaces (but not limited to):
  - Drinking Fountains
  - Door handles and push plates
  - Light switches
  - Handrails
- All trash receptacles emptied and trash removed from the room
- Floors full mopped
- Clean Doors and Partitions in Restrooms and Locker Rooms

- Walls are spot cleaned
- Check that toilets, faucets, and drains are working
- Check Sanitary Napkin Boxes
- Clean Exterior of Dispensers
- Make sure all windows are locked
- Restock all toilet paper and soap products
- Clean Baseboards - Weekly
- Clean Light Fixtures - Weekly
- Replace Lights (Notify Custodian or Maintenance)

#### *Common Areas (Hallways)*

- Clean and disinfect high touch surfaces (but not limited to):
  - o Drinking Fountains
  - o Door handles and push plates
  - o Bathroom faucets
  - o Light switches
  - o Handrails
  - o Buttons on vending machines
- All trash receptacles emptied and trash removed
- Floors swept and dust mopped
- Floors spot mopped or full mopped
- Walls are spot cleaned, when soiled
- Carpets are spot cleaned
- Make sure all windows are locked
- Make sure all unoccupied classrooms are locked

#### *Medical Office*

- Clean and disinfect health cots regularly (after each student use)
- Discard or launder coverings after each use
- Cover treatment tables and use pillow protectors
- Clean and disinfect high touch surfaces (but not limited to):
  - o Classroom desks and chairs
  - o Door handles and push plates
  - o Bathroom faucets
  - o Light switches
  - o Shared telephones
  - o Shared desktops
  - o Shared computer keyboards and mice
- All trash receptacles emptied and trash removed from the room
- Floors swept and dust mopped
- Floors full mopped
- Wipe clean: Tables, furniture and counter tops
- Window in the door is cleaned at minimum once per week
- Walls are spot cleaned
- Carpets are spot cleaned
- Make sure all windows are locked

- Clean/Disinfect classroom sink and toilet area if applicable
- Vacuum carpet daily if applicable
- Re-stock all paper and soap products
- Clean Baseboards - Weekly
- Clean Light Fixtures – Weekly
- Replace Lights (Notify Custodian or Maintenance)

### *Athletic Areas*

- Establish a regular cleaning schedule for shared environmental surfaces such as mats or strength training equipment
- Disinfect mats and other high-use equipment at least daily
- Clean and disinfect high touch surfaces:
  - o Handles on equipment (e.g., athletic equipment)
  - o Drinking fountains
  - o Ice Machines
  - o Door handles and push plates
  - o Light switches
  - o Shared telephones
  - o Shared desktops
- All trash receptacles emptied and trash removed from the room
- Floors swept and dust mopped
- Floors spot mopped or full mopped
- Wipe clean: Tables, furniture and counter tops
- Window in the door is cleaned at minimum once per week
- Walls are spot cleaned
- Make sure all windows are locked
- Re-stock all paper and soap products
- Clean Baseboards - Weekly
- Clean Light Fixtures - Weekly
- Replace Lights (Notify Custodian or Maintenance)

### *Restrooms*

- Clean and disinfect toilets, sinks and shower areas
- Wear proper PPE, avoid splashes
- Clean and disinfect high touch surfaces:
  - o Sinks
  - o Faucets
  - o Soap dispensers
  - o Drinking Fountains
  - o Door handles and push plates
  - o Light switches
  - o Handrails
- All trash receptacles emptied and trash removed from room
- Floors full mopped
- Clean Doors and Partitions in Restrooms and Locker Rooms
- Walls are spot cleaned

- Check that toilets, faucets, and drains are working
- Check Sanitary Napkin Boxes
- Clean Exterior of Dispensers
- Make sure all windows are locked
- Re-stock all paper and soap products
- Clean Baseboards - Weekly
- Clean Light Fixtures – Weekly
- Replace Lights (Notify Custodian or Maintenance)

## Concessions/Meal Stops

Concessions **WILL NOT** be served at any interscholastic athletics contest. Interscholastic athletics teams **WILL NOT** be allowed to stop at food service establishments while riding District transportation.

## Facilities

### Athletic Complex

The Operations and Maintenance Department will:

- Establish bench areas on the sidelines per the aforementioned examples.
- Install signage and barriers to restrict access to the grandstand.
- Install signage denoting the following:
  - o Wash Your Hands - <https://www.cdc.gov/handwashing/pdf/wash-your-hands-poster-english-508.pdf>
  - o Stop the Spread of Germs - <https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of-germs.pdf>
  - o Symptoms of Coronavirus Disease 2019 - <https://www.cdc.gov/coronavirus/2019-ncov/downloads/COVID19-symptoms.pdf>
  - o Please Wear a Cloth Face Covering - <https://www.cdc.gov/coronavirus/2019-ncov/downloads/cloth-face-covering-building-entrance.pdf>
  - o Protect Yourself and Others from COVID-19 - [https://www.cdc.gov/coronavirus/2019-ncov/downloads/Young\\_Mitigation\\_recommendations\\_and\\_resources\\_toolkit\\_01.pdf](https://www.cdc.gov/coronavirus/2019-ncov/downloads/Young_Mitigation_recommendations_and_resources_toolkit_01.pdf)
  - o Cover Coughs and Sneezes - [https://www.cdc.gov/coronavirus/2019-ncov/downloads/cover-your-cough\\_poster.pdf](https://www.cdc.gov/coronavirus/2019-ncov/downloads/cover-your-cough_poster.pdf)
- If approved by the Superintendent of Schools, will install ground signs denoting physically-distanced spaces for spectators.
- Implement comprehensive sanitization/disinfection schedules for the restrooms and press box.

### Locker Rooms

Locker rooms are closed until further notice. Student-athletes must arrive at practices/contests prepared to practice/compete.

## Gymnasiums

The Operations and Maintenance Department will:

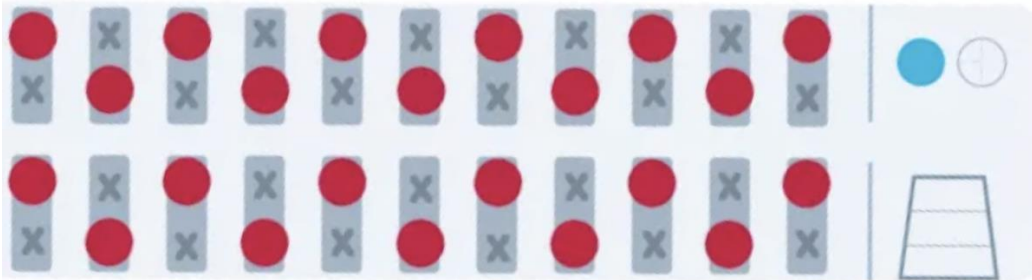
- Establish bench areas on the sidelines per the aforementioned examples.
- Install signage denoting the following:
  - o Wash Your Hands - <https://www.cdc.gov/handwashing/pdf/wash-your-hands-poster-english-508.pdf>
  - o Stop the Spread of Germs - <https://www.cdc.gov/coronavirus/2019-ncov/downloads/stop-the-spread-of-germs.pdf>
  - o Symptoms of Coronavirus Disease 2019 - <https://www.cdc.gov/coronavirus/2019-ncov/downloads/COVID19-symptoms.pdf>
  - o Please Wear a Cloth Face Covering - <https://www.cdc.gov/coronavirus/2019-ncov/downloads/cloth-face-covering-building-entrance.pdf>
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  - o Cover Coughs and Sneezes - [https://www.cdc.gov/coronavirus/2019-ncov/downloads/cover-your-cough\\_poster.pdf](https://www.cdc.gov/coronavirus/2019-ncov/downloads/cover-your-cough_poster.pdf)
- Floor cleaners will be utilized before/after contests.

## Transportation

### The School Bus

Density Reduction, Physical Distancing, Bus Capacity

- Individuals will sit one (1) per seat as denoted in the following diagram.



- Siblings or those that live in the same household will sit together.
- Decals will indicate where students may sit and to mark six-foot distances in aisles.
- Individuals will wear face coverings while in transit.

### Cleaning and Disinfecting

- Buses and other transportation vehicles will be cleaned and disinfected daily and in between runs if scheduled for multiple routes.
- Daily Cleaning
  - o All trash removed
  - o Floors swept and dust mopped
  - o Walls and windows cleaned

- High Touch Surfaces
  - Bus seats and seat backs
  - Seat belts
  - Door handles, handrails
  - Driver operator area
- EPA approved cleaning and disinfecting products will be used. Labels will be read and directions will be followed. Appropriate PPE will be worn by staff who are cleaning and disinfecting transportation.
- Proper ventilation will be ensured during cleaning.
- Windows, and roof hatches will be opened, and fans will be turned on during route operation.
- Eating and drinking is prohibited on the bus.
- All cleanings and inspections will be documented.
- District will emphasize to parents/guardians and students prior to reopening schools that it has thoroughly disinfected all buses and student transportation vehicles.

## School Bus Staff

### Roles and Responsibilities

#### *Supervisor*

- Ensure employees are equipped with proper PPE and protective measures to keep them safe
- Ensure employees maintain annual training requirements. Update employees on new policies and/or procedures adopted during COVID-19 pandemic.
- Enforce physical distancing, density reduction, bus capacity, routing issues, cleaning and disinfection procedures and practices.
- Inventory and order PPE with sufficient lead time for use when schools open.
- Provide access to mental health resources for transportation staff in crisis or under stress.
- Review employee medical records (19a files).
- Regularly inspect busses and other transportation vehicles for cleanliness.
- Enforce and communicate the self-screening program for staff before coming to work.
- Provide ongoing communication and feedback to staff on a regular basis.

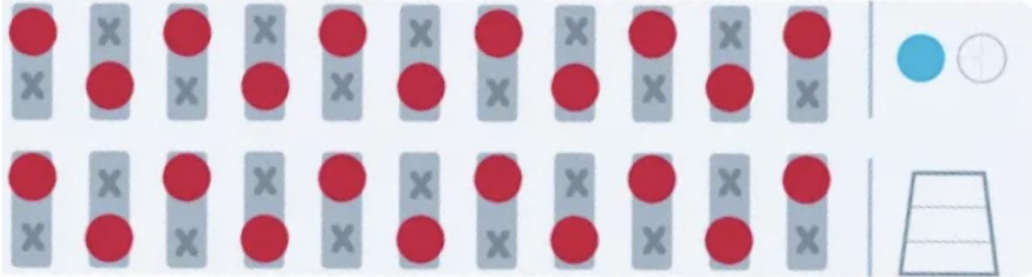
#### *Employees*

- Self-screen before coming to work. Do not come to work if sick.
- Maintain physical distancing.
- Wear an appropriate face covering that covers the mouth and nose when physical distancing measures cannot be maintained.
- Use all chemical cleaners and disinfectants in the manner recommended by the manufacturer and your supervisor.
- Wear all required PPE when cleaning and using chemicals.
- Wash hands regularly with soap and water for at least 20 seconds. If soap and water are not readily available, use an alcohol-based hand sanitizer containing at least 60% ethanol or 70% isopropyl alcohol. Follow current rules regarding the use of hand sanitizer on buses and other transport vehicles. Wash hands with soap and water as soon as possible.

## Individuals on Transportation

### Individuals on the Bus

- Individuals will sit one (1) per seat as denoted in the following diagram.



- Siblings or those that live in the same household will sit together.
- Decals will indicate where students may sit and to mark six-foot distances in aisles.
- Individuals will wear face coverings while in transit.

### Loading/Unloading & Pickup/Drop-off

- First student on the bus sits in the back, when going to an interscholastic athletics contest.

## Protocols Once Students Disembark from Transportation

Students will maintain physical distancing when they disembark from transportation. Students will proceed to their assigned entrances at their respective schools.

## Sport-specific Considerations

### Soccer

The NYSDOH has determined that soccer is a moderate risk sport (limited ability to maintain physical distance and/or be done individually; limited ability to: (1) avoid touching of shared equipment, (2) clean and disinfect equipment between uses by different individuals, or (3) not use shared equipment at all).

### General Considerations:

- Pregame Conference (5-2-2d)
  - Limit attendees to head referee or center referee, the head coach from each team, and a single captain from each team. (Rule waiver)
  - Move the location of the pregame conference to center of the field. All individuals maintain a social distance of six feet.
  - Suspend handshakes prior to and following the Pregame Conference.
- Team Benches (1-5-1)
  - No linear bench area, adjust backward from the touch line.
- Substitution Procedures (3-4)



- Maintain social distancing of six (6) feet between the substitute, officials and/or teammate(s) by encouraging substitutions to occur closer to the center line. Hand sanitizer should be used prior to entering the game.
- Officials Table (6-2; 6-3)
  - Limit the table to essential personnel, including the home team scorer and timer. Visiting team personnel (scorer, statisticians, etc.) are not deemed essential and may need to find an alternative location. Space availability at the table is a variable in determining the number of individuals permitted at the officials' table and observing social distancing requirements.
- Goalkeepers may not spit on their gloves. They can wet them with a water bottle. If the official determines this happen, gloves will be taken out of play. (NYSPHSAA Rule)
- A mandatory two (2) minute hydration/mask break will be taken at the first dead ball situation after the 20-minute mark. Players must stay on the field during the break and may remove their mask as long as they maintain physical distancing. Substitutes who report to the table prior to the break taking place, may enter the game following the break. (Waiver of the NFHS Rule)
- The use of a dropped ball is suspended. To replace this procedure, an indirect kick will be awarded to the team whom the referees deemed to be in possession at the time of stoppage. (Waiver of the NFHS Rule)

#### Pre and Post Match Ceremony

- Suspend the pregame world cup introduction line and send players to their field positions with bench personnel lined up on the touch line (six (6) feet apart) for introductions.
- Suspend post game protocol of shaking hands.

#### Soccer Rules Interpretations

- Rule 4-1 EQUIPMENT AND ACCESSORIES
  - No hard material should be worn on face covering.
  - Gloves are permissible.
- Rule 4-2 LEGAL UNIFORM
  - Long sleeves are permissible. (4-1-1)
  - Long pants are permissible. (4-1-1)
  - Under garments are permissible but must be of a similar length for the individual and a solid like color for team. (4-1-1d)
- Rule 5-3 OFFICIALS UNIFORM AND EQUIPMENT
  - By state association adoption, long-sleeved shirt/jackets are permissible. (5-1-3) (Waiver of the NFHS Rule)
  - Electronic whistles are permissible (supplies are limited).
    - Choose a whistle whose tone will carry outside.
    - Fox 40 Mini –
    - Fox 40 Unisex Electronic - 3 tone



- Ergo-Guard - (3 tone) – orange
- Windsor - (3 tone) grey
- Check the market for other choices
- Gloves are permissible.

#### Considerations for Officials

- Bring personal hand sanitizer. Wash hands frequently
- Do not share equipment.
- Consider using electronic whistle.
- Do not shake hands and maintain social distancing guidelines during pre and post-game ceremonies.

#### Considerations for Coaches

- Communicate your guidelines in a clear manner to students and parents.
- Consider conducting workouts in “cohorts” of same students always training and rotating together in practice to ensure more limited exposure if someone develops an infection.
- Keep accurate records of those athletes and staff who attend each practice in case contact tracing is needed.

#### Considerations for Students

- Consider making each student responsible for their own supplies.
- Students should wear their own appropriate workout clothing (do not share clothing)
- Individual clothing/towels should be washed and cleaned after every workout immediately upon returning home.
- Bring own water bottle.

#### Considerations for Parents/Guardians

A family’s role in maintaining safety guidelines for themselves and others:

- Provide personal items for your child and clearly label them.

#### All Other Sports

The District will continue to communicate updates on all other sports as it receives guidance from the New York State Department of Health, New York State Education Department and the New York State Public High School Athletic Association.

### Interscholastic Athletics Physical Education

The District will process interscholastic athletics physical education requests. Requests will be processed per the District’s Physical Education Plan with the following modifications:

- The FitnessGram baseline testing will be extended to the **first four (4) weeks** of school.
- Students may complete the “Interscholastic Athletics Physical Education Application” upon completion of the FitnessGram baseline testing.